University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Application of ICT into mathematics teaching

AIM/10

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities: ÚMV/DDMa/14

### **Conditions for course completion:**

two tests elaborated on the computer, solving problems from worksheets

final project

# Learning outcomes:

To learn students standard work procedures with the basic types of mathematical software systems and to provide examples and ideas on the possibility of using these software systems in mathematics teaching. To develop the knowledge and skills of students to use investigation and modelling in the digital environment for mathematical problems solving. Develop creative and evaluation abilities of students allow to prepare mathematics lessons with effective and meaningful use of modern technologies.

#### **Brief outline of the course:**

Possibilities of using numerical and graphical tools of spreadsheet to solve mathematical problems. Use of dynamic geometry systems in solving geometry problems, examples of their use in the implementation of constructivist approaches to mathematics teaching. Mathematical modelling and solving of problems in a CAS environment. The use of modern IT for active acquisition of knowledge in mathematics teaching.

# **Recommended literature:**

- M. Černochová et al.: Využití počítače při vyučování, Portál, 1998.
- S. Lukáč: Multimédiá a počítačom podporované učenie sa v matematike, PF UPJŠ Košice 2001.
- J. Vaníček: Počítačové kognitivní technologie ve výuce geometrie. Univerzita Karlova v Praze, 2009.

Journals MFI, MIF a Obzory matematiky, fyziky a informatiky.

### Course language:

Slovak

## Course assessment

A	В	С	D	Е	FX
40.39	29.06	14.29	9.85	6.4	0.0

Provides: doc. RNDr. Stanislav Lukáč, PhD.

**Date of last modification:** 27.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚINF/ **Course name:** Administration of OS

AOS1/15

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: I., II.

**Prerequisities:** 

# **Conditions for course completion:**

# **Learning outcomes:**

To be able to install Linux based system, divide disks, to know how to install, configure and manage several network deamons.

# **Brief outline of the course:**

- 1. Introduction to network services
- 2. SSH
- 3. Routing and NAT
- 4. Introduction to Firewall
- 5. Advanced firewall settings
- 6. DHCP server
- 7. Web server (apache, php, mysql)
- 8. Monitoring Server (SNMP, MRTG)
- 9. Samba Server
- 10. Mail server (smtp, imap, postfix)
- 11. Proxy server
- 12. Windows server
- 13. Windows Server II.
- 14. Introduction to Virtualization (Hyper-V OpenVZ)

### **Recommended literature:**

- 1. Linux Documentation Project, 4 updated edition. Brno: Computer Press (2008).
- 2. Stanek, W.: Windows Server 2012 Inside Out. Microsoft Press (2013)
- 3. Shah, S. Soyinka, W. Administration Linux. Grade (2007)
- 4. Nemeth, E., et al.: Linux. Brno: Computer Press (2008)

# Course language:

### **Course assessment**

A	В	С	D	Е	FX
51.81	24.1	6.02	4.82	7.23	6.02

Provides: RNDr. JUDr. Pavol Sokol, PhD.

**Date of last modification:** 25.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Algebra and theoretical arithmetic

ATA/14

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 3.

Course level: II.

**Prerequisities:** 

## **Conditions for course completion:**

It is based on the results of written and oral exam.

# **Learning outcomes:**

Obtain knowledge about sets N, Z, Q and R, about their axiomatic building-up, the operations and the orderigs on them.

#### **Brief outline of the course:**

Sets of numbers N, Z, Q a R, their axiomatical building, operations and ordering.

## **Recommended literature:**

J. Blažek a kol.: Algebra a teoretická aritmetika I. díl. SPN, Praha 1983

K. Hruša: Elementární aritmetika. Přírodovědecké vydavatelství, Praha 1953

W. Sierpinski: Arytmetyka teoretyczna. PWN, Varšava 1966

T. Šalát a kol.: Algebra a teoretická aritmetika (2). Alfa, Bratislava - SNTL Praha 1986

## Course language:

Slovak

### Course assessment

Total number of assessed students: 55

A	В	С	D	Е	FX
52.73	23.64	9.09	12.73	1.82	0.0

Provides: doc. RNDr. Matúš Harminc, CSc.

Date of last modification: 27.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚMV/ | **Course name:** Didactics of mathematics

DDMa/14

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 2.

Course level: II.

**Prerequisities:** 

## **Conditions for course completion:**

Continuous assessment - 60% of the total assessment, exam - 40% of the total assessment.

# **Learning outcomes:**

Master the basic principles and methods of teaching of mathematics at primary and secondary schools. Gain knowledge of the various ways of teaching specific topics of school mathematics.

### **Brief outline of the course:**

Subject of Didactics of Mathematics, the development of mathematics and mathematics education.

Aims and objectives of mathematics teaching

Planning in mathematics teaching

Logical and didactical curriculum analysis

Determination of learning objectives

Didactical principles, methods of mathematics teaching

Assessment of learning outcomes, the creation of didactic tests

Mathematical problems

Construction numeric fields, Theory of elementary functions, synthetic and analytic geometry

# **Recommended literature:**

- [1] M.Hejný a kol.: Teorie vyučovania matematiky, SPN Blava 1989, (in slovak)
- [2] L.Frantíková, K.Hončarivová, O.Kopanev: Didaktika matematiky, UPJŠ 1982 (in slovak)
- [3] R.Fischer, G.Malle: Človek a matematika, SPN Bratislava 1992 (in slovak)
- [4] Polya, G.: How to solve it, Princeton University Press, 1957.
- [5] Hejný, M., Kuřina, F.: Dítě, škola a matematika: Konstruktivistické přístupy k vyučování.

Portál, Praha 2001. (in czech)

### Course language:

Slovak

## Course assessment

A	В	С	D	Е	FX
37.5	38.33	15.83	5.83	2.5	0.0

Provides: doc. RNDr. Dušan Šveda, CSc.

**Date of last modification:** 27.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚMV/ | **Course name:** Didactics of mathematics

DDMb/14

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities: ÚMV/DDMa/14

# **Conditions for course completion:**

Seminar paper - 40% of the total score.

Written exam - 40% of the total score.

Homework - 20% of the total score.

Evaluation A - at least 90% points,

evaluation B - at least 80%,

evaluation C at least 70%,

evaluationD at least 60%,

evaluationE rating of at least 50% of the points.

Credits shall not be granted to a student who receives less than 50% of the points.

### **Learning outcomes:**

Students become familiar with some mathematical theories of education. They will acquire different teaching methods of selected topics of school mathematics. Become familiar with the potential use of history of mathematics in teaching. Students will be prepared to work in the educational process, focusing on the creative application of knowledge in mathematics.

## **Brief outline of the course:**

Student learning process.

Language of mathematics, enactive iconic and symbolic representation.

Using history of mathematics in the teaching mathematics.

Students' learning difficulties and their possible causes.

Teaching mathematical proofs.

Combinatorics, probability, statistics.

Calculus.

Developing mathematical creativity. Motivation.

### **Recommended literature:**

- [1] M.Hejný a kol.: Teoria vyučovania matematiky, SPN Blava 1989.
- [2] Hejný, M., Kuřina, F.: Dítě, škola a matematika: Konstruktivistické přístupy k vyučování. Portál, Praha 2001.
- [3] Fischer, R., Malle, G.: Človek a matematika, SPN Bratislava 1992.
- [4] Učebnice a zbierky úloh pre stredné a základné školy.

# Course language:

Slovak

# **Course assessment**

Total number of assessed students: 136

A	В	С	D	Е	FX
79.41	15.44	3.68	0.74	0.74	0.0

Provides: RNDr. Ingrid Semanišinová, PhD.

Date of last modification: 27.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚMV/ | **Course name:** Differential equations

DFR/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 3 / 1 Per study period: 42 / 14

**Course method:** present

**Number of credits: 5** 

Recommended semester/trimester of the course: 1.

Course level: I., II.

**Prerequisities:** 

## **Conditions for course completion:**

Continuous assessment is taken the form of two tests during the semester. Final evaluation is given by continuous assessment (40%), written and oral part of the exam (30% and 30%).

## **Learning outcomes:**

Theory of differential equations is one of the fundamental areas of mathematical analysis. It has numerous applications in various fields of science and technology. The main objective of this course is to familiarize students with the basics of the theory of ordinary differential equations and their systems, and methods for solving certain types of differential equations and systems. We consider them as possible mathematical models of real situations.

### Brief outline of the course:

Basic concepts. Elementary methods for solving and applications of the first order differential equations. The existence and uniqueness of solutions to Cauchy problem for differential equations of the first order, the n-th order and for differential systems. The relationship between differential equations of the n-th order and systems. Linear differential equations of the n-th order and linear differential systems - the local and global theorem on the existence and uniqueness of solutions to Cauchy problem, basic properties of solutions, fundamental system of solutions, structure of general solution, Lagrange method of variation of constants, linear differential equations and systems with constant coefficients. Reduction of the order of differential equations. Euler differential equations. Elimination method for solving the systems of differential equations.

### **Recommended literature:**

- 1. L. Kluvánek, I. Mišík, M. Švec: Matematika II, SVTL, Bratislava, 1961 (in Slovak).
- 2. J. Eliaš, J. Horváth, J. Kajan: Zbierka úloh z vyššej matematiky 3, Alfa, Bratislava, 1980 (in Slovak).
- 3. S. J. Farlow: An introduction to differential equations and their applications, Dover Publications, New York, 2006.
- 4. W. Kohler, L. Johnson: Elementary differential equations with boundary value problems, Pearson Education, Boston, 2006.
- 5. M. Tenenbaum: Ordinary differential equations, Dover Publications, New York, 1985.
- 6. J. C. Robinson: An introduction to ordinary differential equations, Cambridge University Press, Cambridge, 2004.

7. J. Polking, A. Boggess, D. Arnold: Differential equations, Prentice Hall (Pearson), Upper Saddle River, 2006.

# Course language:

Slovak

# **Course assessment**

Total number of assessed students: 442

A	В	С	D	Е	FX
17.42	11.99	20.36	17.87	25.79	6.56

Provides: Mgr. Jozef Kiseľák, PhD.

**Date of last modification:** 27.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚMV/ | **Course name:** Dynamic geometry

DGE/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 3.

Course level: II.

# **Prerequisities:**

# **Conditions for course completion:**

test using a computer, didactic project and final exam

## **Learning outcomes:**

To acquire commands and the concept of dynamic constructions in the program Geogebra and Cabri 3D. To learn to use a dynamic geometry environment for experimentation with geometric objects and their attributes and the investigation of invariant properties of geometric figures and relationships between objects in triangles, quadrilaterals, and conics basic solid figures.

# **Brief outline of the course:**

Constructions and exploration of the properties of triangles, quadrilaterals, circles, and their use in solving construction tasks. Menelaus' theorem, Ceva's theorem, Varignon's theorem, Ptolemy's theorem, cyclic and tangential quadrilaterals, the centre point of polygons. The use of transformations in solving tasks. Constructions of conics and their use in solving problems. Mathematical modeling and exploration of functional dependencies, solving problems for searching of extremes. The cross positions of linear geometric shapes in space, cuts of solid figures, intersetion lines and solid figures. Analysis of the possibilities of using dynamic geometry environment to support active learning of mathematics.

## **Recommended literature:**

- 1. Vaníček, J.: Počítačové kognitivní technologie ve výuce geometrie. Univerzita Karlova v Praze, 2009.
- 2. King, J., Schattschneider, D.: Geometry Turned On! Dynamic Software in Learning, Teaching, and Research. The Mathematical Association of America, 1997.
- 3. De Villiers, M., D.: Rethinking proof with the Geometer's Sketchpad. Key Curriculum Press, 2003.

# Course language:

Slovak

#### Course assessment

Α	В	С	D	E	FX
56.0	32.0	8.0	4.0	0.0	0.0

Provides: doc. RNDr. Stanislav Lukáč, PhD.

**Date of last modification:** 27.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚINF/ | **Course name:** Didactics of informatics

DIN1a/15

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

# **Prerequisities:**

# **Conditions for course completion:**

Computer science teaching plan at secondary grammar school. Conceptual map and cognitive objectives of chosen topic. Solving of algorithmic problem with the description of used problem solving strategies. Collection of tasks with increasing complexity. Video recorded from microteaching of chosen topic using activating methods. Applet to the teaching of algorithms and programming. Worksheet to programming chosen game in Scratch. Activity in discussion forums.

# **Learning outcomes:**

- 1. To acquire an overview of the objectives, content, modern methods of teaching computer science
- 2. To create conceptual map, cognitive objectives and tasks collection with increasing complexity for chosen topic.
- 3. To solve selected algorithmic problems using various problem solving strategies.
- 4. To master the methodology of teaching of algorithms and programming using selected algorithmic simulations, games, programming environments.

# **Brief outline of the course:**

The objectives and content of computer science education. Solving algorithmic problems exploiting algorithmic games and children's programming environment. Teaching task, its forms and parameters. Creation of tasks collection with increasing complexity. Activating methods of teaching computer science. Methodology of teaching selected topics of algorithms and programming (recursion, sorting, searching, coding, encryption, compression, checksums). Methodology of teaching programming in Scratch.

### **Recommended literature:**

- 1. HAZZAN, Orit LAPIDOT, Tami RAGONIS, Noa (2011). Guide to teaching computer science: an activity-based approach. London; New York: Springer, ©2011. ISBN 978-0-85729-443-2.
- 2. BELL, Tim MORGAN, Jack (2014). Computer Science Field Guide. University of Canterbury, New Zealand. http://www.cosc.canterbury.ac.nz/csfieldguide/index.html
- 3. BELL, Tim WITTEN, Ian H. FELLOWS, Mike (2005). Computer Science Unplugged: An enrichment and extension programme for primary-aged children. Computer Science Unplugged. 2005. http://ir.canterbury.ac.nz/bitstream/10092/247/1/12584508 Main.pdf

- 4. KALAŠ, Ivan et al. (2001). Informatika pre stredné školy, Bratislava : SPN, 2001. ISBN 80-10-00157-0.
- 5. TOMCSÁNYIOVÁ, Monika et al. (2009). Ďalšie vzdelávanie učiteľov základných škôl a stredných škôl v predmete informatika Riešenie problémov a základy programovania 1. 2009. ISBN 978-80-8118-023-1.
- 6. GUNIŠ, Ján SUDOLSKÁ, Miloslava ŠNAJDER, Ľubomír (2009). Ďalšie vzdelávanie učiteľov základných škôl a stredných škôl v predmete informatika Aktivizujúce metódy vo vyučbe školskej informatiky. 2009. ISBN 978-80-89225-96-5.

# Course language:

### **Course assessment**

Total number of assessed students: 64

A	В	С	D	Е	FX
26.56	15.63	23.44	20.31	12.5	1.56

Provides: doc. RNDr. Ľubomír Šnajder, PhD., PaedDr. Ján Guniš, PhD.

Date of last modification: 25.02.2018

**Approved:** Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová, CSc.Guaranteeprof. RNDr. Jozef Doboš, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚINF/ | **Course name:** Didactics of informatics

DIN1b/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

**Recommended semester/trimester of the course:** 3.

Course level: II.

# **Prerequisities:**

# **Conditions for course completion:**

The preliminary assessment shall be based on the results of independent work of student on computers for a number of sub-assignments (course and evaluation of own inquiry activity, didactical quiz, interactive modelling applet, inquiry-based worksheet with tasks and questions). In final exam students will demonstrate an overview of the theoretical knowledge in the field of computer science education in written form and they will present and defend their own educational project for the chosen topic of the computer science (containing objectives, system of tasks with increasing complexity, tasks solutions and methodological commentaries and didactical quiz).

## **Learning outcomes:**

- 1. For the chosen topic of school informatics create didactic quiz, inquiry-based worksheet with tasks and questions, implement and evaluate own inquiry activity.
- 2. To create an interactive model for the chosen natural phenomenon or computer science concept.
- 3. To create a lesson preparation using modern teaching methods and aids, to implement it in practice and evaluate.

#### **Brief outline of the course:**

Teaching paradigms. Inquiry based computer science education. Process of creating concepts in computer science. Assessment of learning objectives of pupils, didactical quizes. Programming teaching (paradigms, environments, data types, commands, variables). Specifics of computer arithmetics. Mathematical modelling and simulation. Methodology of teaching selected topics of computer science (multimedia, internet). Computer science competitions.

### **Recommended literature:**

- 1. HAZZAN, Orit LAPIDOT, Tami RAGONIS, Noa (2011). Guide to teaching computer science: an activity-based approach. London; New York: Springer, ©2011. ISBN 978-0-85729-443-2.
- 2. BELL, Tim MORGAN, Jack (2014) Computer Science Field Guide. University of Canterbury, New Zealand. http://www.cosc.canterbury.ac.nz/csfieldguide/index.html
  3. SALANCI, Ľubomír TOMCSÁNYIOVÁ, Monika BLAHO, Andrej (2010). Ďalšie vzdelávanie učiteľov základných škôl a stredných škôl v predmete informatika: Didaktika programovania 2. Bratislava: Štátny pedagogický ústav, 2010. 36 s. ISBN 978-80-8118-053-8.

4. GUNIŠ, Ján - ŠNAJDER, Ľubomír (2009). Ďalšie vzdelávanie učiteľov základných škôl a stredných škôl v predmete informatika : Didaktika predmetu Informatika 2. Bratislava : Štátny pedagogický ústav, 2009. 45 s. ISBN 978-80-8118-021-7.

# Course language:

# **Course assessment**

Total number of assessed students: 148

A	В	С	D	Е	FX
16.89	33.78	24.32	16.22	8.11	0.68

Provides: doc. RNDr. Ľubomír Šnajder, PhD., PaedDr. Ján Guniš, PhD.

Date of last modification: 25.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	cience		
Course ID: ÚMV/ DPP2a/14	Course name: Diploma Pr	oject I	
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period: esent		
Number of credits: 1			
	ster/trimester of the cours	e <b>:</b> 1.	
Course level: II.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language: Slovak			
Course assessment Total number of asses	ssed students: 88		
	abs	n	
100.0 0.0			
Provides: doc. RNDr. Dušan Šveda, CSc.			
Date of last modifica	tion: 27.02.2018		
	edoc. RNDr. Stanislav Krajč NDr. Jozef Doboš, CSc.	i, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,	

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of S	cience			
Course ID: ÚMV/ DPP2b/14	Course name: Diploma Pr	oject II		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period: esent			
Number of credits: 2				
Recommended seme	ster/trimester of the cours	e: 2.		
Course level: II.				
Prerequisities: ÚMV	Prerequisities: ÚMV/DPP2a/14			
<b>Conditions for cours</b>	e completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	iture:			
Course language: Slovak				
Course assessment Total number of asses	ssed students: 89			
	abs n			
98.88 1.12				
<b>Provides:</b> prof. RND:	r. Jozef Doboš, CSc.			
Date of last modifica	tion: 27.02.2018			
	edoc. RNDr. Stanislav Krajč NDr. Jozef Doboš, CSc.	i, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,		

University: P. J. Šafá	rik University in Košio	ce	
Faculty: Faculty of S	cience		
Course ID: ÚMV/ DPP2c/14	V/ Course name: Diploma Project III		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period: esent		
Recommended seme	ster/trimester of the	course: 3.	
Course level: II.			
Prerequisities: ÚMV	/DPP2b/14		
<b>Conditions for cours</b>	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	ture:		
Course language: Slovak			
Course assessment Total number of asses	ssed students: 72		
	abs n		
	100.0 0.0		
<b>Provides:</b>			
Date of last modifica	tion: 27.02.2018		
• •	edoc. RNDr. Stanislav NDr. Jozef Doboš, CS	Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, Sc.	

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Magister Thesis and its Defense DPU/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of credits: 15 Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Slovak Course assessment Total number of assessed students: 18 Α В C D Ε FX 88.89 11.11 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 27.02.2018 Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ Course name: Seminar to diploma theses in informatics XI

DSU1a/15

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

# **Prerequisities:**

## **Conditions for course completion:**

Elaboration and presentation of papers on selected areas of computer science education. Present the interim results of the diploma thesis.

## **Learning outcomes:**

Get an overview of the results of educational research in the field of computer science education. To learn currently work on the diploma thesis, to present partial results of the pedagogical research work on it.

# **Brief outline of the course:**

Educational research in the field of computer science education. Study of educational literature (conference proceedings, journals, studies) focusing on selected issues of computer science education.

Presentations of interim results of students' diploma theses.

## **Recommended literature:**

- 1. KATUŠČÁK, D. Ako písať vysokoškolské a kvalifikačné práce: ako písať seminárne práce a ročníkové práce, práce študentskej vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie. 3. vyd. Nitra: Enigma, 2004. 162 s. ISBN 80-89132-10-3.
- 2. ISO 690: 1987 Documentation Bibliographic references. Content, form and structure.
- 3. ISO 2145: 1978 Documentation Numbering of divisions and subdivisions in written documents.
- 4. ECO, U. Jak napsat diplomovou práci. Olomouc: Votobia, 1997. 278 s. ISBN 80-7098-173-7.
- 5. Digital libraries (ACM Digital Library, IEEExplore, DOAJ)
- 6. Scientific literature relevant to diploma thesis according of recommendation of supervisor.

# Course language:

Slovak

### Course assessment

Total number of assessed statemes.		
abs	n	
100.0	0.0	

Provides: doc. RNDr. Ľubomír Šnajder, PhD.

**Date of last modification:** 25.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ Course name: Seminar to diploma theses in informatics XI

DSU1b/15

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities: ÚINF/DSU1a/15

## **Conditions for course completion:**

# **Learning outcomes:**

Get an experience with design, realization and evaluation of own educational research in the field of computer science education. To learn currently work on the diploma thesis, to present partial results of the pedagogical research work on it.

# **Brief outline of the course:**

Educational research in the field of computer science education. Study of educational literature (conference proceedings, journals, studies) focusing on selected issues of computer science education. Design, realization and evaluation of own educational research in the field of computer science education. Presentations of interim results of students' diploma theses.

## **Recommended literature:**

- 1. HENDL, Jan (2005). Kvalitativní výzkum základní metody a aplikace. Praha : Portál, 2005. ISBN 80-7367-040-2.
- 2. ŠVAŘÍČEK, Roman ŠEĎOVÁ, Klára et al. (2007). Kvalitativní výzkum v pedagogických vědách. Praha : Portál, 2007. ISBN 978-80-7367-313-0.
- 3. GAVORA, Peter et al. (2010). Elektronická učebnica pedagogického výskumu. [online]. Bratislava: Univerzita Komenského, 2010. Dostupné na: http://www.e-metodologia.fedu.uniba.sk/ ISBN 978–80–223–2951–4.
- 4. BELL, Tim MORGAN, Jack (2014). Computer Science Field Guide. University of Canterbury, New Zealand. Dostupné na: http://www.cosc.canterbury.ac.nz/csfieldguide/index.html
- 5. Digital libraries (ACM Digital Library, IEEExplore, DOAJ)
- 6. Scientific literature relevant to diploma thesis according of recommendation of supervisor.

# Course language:

Slovak

#### Course assessment

abs	n
100.0	0.0

Provides: doc. RNDr. Ľubomír Šnajder, PhD.

**Date of last modification:** 25.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ | Course name: Microcomputer Based Science Laboratory

FEP1/07

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of credits: 4

### Recommended semester/trimester of the course:

Course level: II.

# **Prerequisities:**

# **Conditions for course completion:**

test 30 points

active participation 10 points

project (development of mathematical model, videomeasurement and physical experiment) 60 points

The final assessment is based on the sum of partial results

### **Learning outcomes:**

After the course student gains an overview about the possible use of digital technologies to support active learning in science. He gains skills to use and develop activities on measuring data with the help of datalogging, measuring on picture and viderecording and modeling natural processes. Student is able to implement such activities in science teaching to support active learning and conceptual understanding.

# **Brief outline of the course:**

The aim of the course is to present the use of digital technologies to enhance active learning in science with the help of datalogging, videomeasurement and modeling tools. Mathematical modeling is based on dynamical modeling of natural phenomena. Within the course students carry out computer-based experiments, videomeasurements and measurement on picture and create corresponding models. The activities involve selected topics of secondary schools science. The emphasize is put on the methods of implementation of the activities with regard to active students rearning.

### **Recommended literature:**

[1] Koubek, V., Pecen, I.: Fyzikálne experimenty a modely v školskom mikropočítačom podporovanom laboratóriu, Univerzita Komenského, Bratislava, 1999

[2]Príručka COACH

[3]http://physedu.science.upjs.sk/sis/fyzika/experimenty/index.htm

# Course language:

Slovak

### Course assessment

A	В	С	D	Е	FX
44.12	44.12	11.76	0.0	0.0	0.0

Provides: doc. RNDr. Zuzana Ješková, PhD.

**Date of last modification:** 01.03.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ Course name: Fo

FO1/15

Course name: Formal languages and automata

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of credits: 5** 

Recommended semester/trimester of the course: 1., 3.

Course level: II.

**Prerequisities:** 

# **Conditions for course completion:**

# **Learning outcomes:**

To provide theoretical background for studying computer science in general, by giving the necessary knowledge in theory of automata.

## **Brief outline of the course:**

Greibach normal structure of contextfree gramars. Deterministic pushdown automata. Context-sensitive grammars and linearly-bounded Turing machines. Deterministic linearly-bounded Turing machines. Space bounded machines. Phrase-structure grammars and Turing machines. Post correspondence problem. Undecidable problems in the theory of formal languages.

### **Recommended literature:**

# Course language:

## Course assessment

Total number of assessed students: 10

A	В	С	D	Е	FX
30.0	40.0	20.0	10.0	0.0	0.0

Provides: prof. RNDr. Viliam Geffert, DrSc., Mgr. Alexander Szabari, PhD.

Date of last modification: 25.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Geometry II

GEO2b/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28

Course method: present

**Number of credits: 6** 

Recommended semester/trimester of the course: 1.

Course level: II.

**Prerequisities:** 

# **Conditions for course completion:**

# **Learning outcomes:**

To obtain knowledge about affine, isometric, and similarity transformations and their properties.

### **Brief outline of the course:**

- 1. Quadric surfaces (circular and general quadric surfaces)
- 2. Affine transformations (associated transformation, matrix representation, affinities, fixed points and lines, pseudo-reflections)
- 3. Isometric transformations (matrix representation, isometries, classification in the plane, composition of reflections)
- 4. Similarity transformations (matrix representation, similarities, homothety, composition of homotheties)
- 5. Geometry of circles (the power of a point with respect to a circle, radical axis of two circles, pencils of circles)

## **Recommended literature:**

- 1. M. Sekanina et al, Geometry 2, SPN, 1988 (in slovak).
- 2. O. Šedivý et al, Geometry 2, SPN, 1987 (in slovak).
- 3. H.S.M. Coxeter, Introduction to geometry, Wiley, 1989.
- 4. J.T. Smith, Methods of geometry, Wiley, 2000.

# Course language:

Slovak

### Course assessment

Total number of assessed students: 399

A	В	С	D	Е	FX
11.03	11.78	20.05	19.05	22.31	15.79

Provides: RNDr. Igor Fabrici, Dr. rer. nat., RNDr. Lucia Janičková

Date of last modification: 27.02.2018

**Approved:** Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Geometry III

GEO2c/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities: ÚMV/GEO2b/10

## **Conditions for course completion:**

# **Learning outcomes:**

A new look on the classical geometric results.

### **Brief outline of the course:**

- 1. Points and lines connected with a triangle (Menelaus's theorem, Ceva's theorem, points of interest, the incircle and excircles, pedal triangles, Euler line, nine-point circle)
- 2. Properties of circles (the power of a point with respect to a circle, radical axis of two circles, Simson lines, Ptolemy's theorem, Morley's theorem)
- 3. Collinearity and concurrence (quadrangles, Varignon's parallelogram, cyclic quadrangles, Brahmagupta's formula, Napoleon triangles)
- 4. Focal properties of regular conics (Dandelin spheres, tangents and directrix of a regular conic)
- 5. Inversion with respect to a circle (basic properties, composition of inversions and homotheties)

## **Recommended literature:**

- 1. H.S.M. Coxeter, S.L. Greitzer, Geometry revisited, MAA, 1967.
- 2. R.A. Johnson, Advanced Euclidean geometry, Dover Publ., 2007.
- 3. A.V. Akopyan, A.A. Zaslavsky, Geometry of conics, AMS, 2007.
- 4. D.A. Brannan, M.F. Esplen, J.J. Gray, Geometry, Cambridge Univ. Press, 2007.

# Course language:

Slovak

### Course assessment

Total number of assessed students: 88

A	В	С	D	Е	FX
21.59	29.55	29.55	7.95	11.36	0.0

**Provides:** RNDr. Igor Fabrici, Dr. rer. nat.

Date of last modification: 27.02.2018

**Approved:** Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚINF/ | **Course name:** Programming language C

JAC1/15

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: I., II.

**Prerequisities:** 

# **Conditions for course completion:**

Practics attendance and activity. Home assignment

Final project.

# Learning outcomes:

Become skilled in language C and get knowledge of the theoretical concepts that are used in the development in low-level software.

### **Brief outline of the course:**

- 1. Installing and setting up the development environment. Simple program in C, compiling and running.
- 2. Loops, conditions. Introduction to arrays. Numeric functions from numeric library. Compiling with 'gcc' and setting up the warnings and hints.
- 3. Functions. Statically allocated arrays. Array gotchas in C. Makefiles for complex projects.
- 4. Basic I/O functions. Functions with array parameters and specifics.
- 5. Dynamic memory allocation as a mechanism for dynamic arrays. Strings as a special case of arrays. Strings and file I/O.
- 6. String manipulation principles and functions from standard library.
- 7. Working with binary files.
- 8. Custom data types. Structs.
- 9. Dynamic data structures. Linked lists. Stacks and operations with these structs.
- 10. Additional operations with dynamic data structures. Parameter passing with values and name.
- 11. Useful tricks and hints: passing parameters from operating system, exit codes. Multidimensional arrays.
- 12. Function pointers. Generic pointers. Unions.

## **Recommended literature:**

- 1. A. D. Marshall: Programming in C: UNIX System Calls and Subroutines using C. [online] <a href="http://www.cs.cf.ac.uk/Dave/C/CE.html">http://www.cs.cf.ac.uk/Dave/C/CE.html</a>
- 2. J. Maasen: C for Java Programmers. [online] <a href="http://www.cs.vu.nl/~jason/college/dictaat.pdf">http://www.cs.vu.nl/~jason/college/dictaat.pdf</a>
- 3. Bruce Eckel: Thinking in C. [online] <a href="http://mindview.net/CDs/ThinkingInC">http://mindview.net/CDs/ThinkingInC</a>

# Course language:

## Course assessment

Total number o	f assessed studen	ts: 178			
A	В	С	D	Е	FX
37.08	20.22	15.73	12.36	10.67	3.93

**Provides:** RNDr. PhDr. Peter Pisarčík

**Date of last modification: 25.02.2018** 

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice Faculty: Faculty of Science **Course ID:** Course name: Culture of Spoken Discourse KSSFaK/ KJPUAP/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature: Course language: Course assessment** Total number of assessed students: 0 Α В C D Ε FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: PhDr. Iveta Bónová, PhD.

Date of last modification: 28.08.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚINF/ | **Course name:** Classical and quantum computations

KKV1/15

**Course type, scope and the method:** 

Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

**Number of credits:** 6

**Recommended semester/trimester of the course:** 1., 3.

Course level: II.

**Prerequisities:** 

# **Conditions for course completion:**

Written work

Writen and oral examination

### **Learning outcomes:**

To provide information on quantum computer and quantum computations. To compare classical and quantum models and methods.

### **Brief outline of the course:**

The basics of classical theory of computation: Turing machines, Boolean circuits, parallel algorithms, probabilistic computation, NP-complete problems, and the idea of complexity of an algorithm. Introduction of general quantum formalism (pure states, density matrices, and superoperators), universal gate sets and approximation theorems. Grover's algorithm, Shor's factoring algorithm, and the Abelian hidden subgroup problem. Parallel quantum computation, a quantum analogue of NP-completeness, and quantum error-correcting codes.

## **Recommended literature:**

- 1. BERMAN,G.P., DOOLEN,G.D., MAINIERI, R., TSIFRINOVIC, V.I. Introduction to Quantum Computers. World Scientific, 2003.
- 2. GRUSKA, J. Quantum Computing. McGraw-Hill, 1999.
- 3. JOHNSON, G. A Shortcut Through Time: The Path to the Quantum Computer, Knopf 2003.
- 4. KITAEV, A.Y., SHEN, A.H., VYALYI, M.N. Classical and Quantum Computation. American Mathematical Society, 2002.
- 5. NIELSEN, M.A., CHUANG, I.L. Quantum Computation and Quantum Information. Cambridge University Press, 2000.
- 6. HIRVENSALO, M., Quantum Computing, Springer 2004

# Course language:

## Course assessment

A	В	С	D	Е	FX
23.08	35.04	14.53	13.68	7.69	5.98

**Provides:** prof. RNDr. Gabriel Semanišin, PhD.

**Date of last modification:** 26.09.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚTVŠ/ | Course name: Survival Course

KP/12

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: Per study period: 36s

Course method: present

Number of credits: 2

### Recommended semester/trimester of the course:

Course level: I., II.

# **Prerequisities:**

# **Conditions for course completion:**

Conditions for course completion:

Attendance

Final assessment: continuous fulfilment of all tasks within the course

# **Learning outcomes:**

Learning outcomes:

Students will be familiarized with principles of safe stay and movement in extreme natural conditions as they will obtain theoretical knowledge and practical skills to solve the extraordinary and demanding situations connected with survival and minimization of damage to health. The course develops team work and students will learn how to manage and face the situations that require overcoming of obstacles.

## Brief outline of the course:

Brief outline of the course:

Lectures:

- 1. Principles of behaviour and safety for movement and stay in unknown mountains
- 2. Preparation and leadership of tour
- 3. Objective and subjective danger in mountains
- 4. Principles of hygiene and prevention of damage to health in extreme conditions

Exercises:

- 1. Movement in terrain, orientation and navigation in terrain (compasses, GPS)
- 2. Preparation of improvised overnight stay
- 3. Water treatment and food preparation.

# **Recommended literature:**

## **Course language:**

## Course assessment

abs	n
44.38	55.62

**Provides:** MUDr. Peter Dombrovský, Mgr. Marek Valanský

**Date of last modification:** 18.08.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Cours

**Course name:** Professional Ethics for Teachers and School Counsellors

KPPaPZ/KPE/ EPU/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Course assessment** 

Total number of assessed students: 281

A	В	С	D	Е	FX
94.66	4.63	0.71	0.0	0.0	0.0

Provides: Mgr. Lucia Hricová, PhD.

Date of last modification: 21.08.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚTVŠ/ Course name: Summer Course-Rafting of TISA River LKSp/13 Course type, scope and the method: **Course type:** Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present Number of credits: 2 Recommended semester/trimester of the course: Course level: I., II. **Prerequisities: Conditions for course completion:** Conditions for course completion: Attendance Final assessment: Raft control on the waterway (attended/not attended) **Learning outcomes:** Learning outcomes: Students have knowledge of rafts (canoe) and their control on waterway. **Brief outline of the course:** Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke 11. Capsizing 12. Commands **Recommended literature:** Course language: **Course assessment** Total number of assessed students: 142 abs n

58.45

41.55

**Provides:** Mgr. Peter Bakalár, PhD.

**Date of last modification:** 18.08.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ Cou

Course name: Logic programming

LOP1/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 2., 4.

Course level: I., II.

**Prerequisities:** 

# **Conditions for course completion:**

# **Learning outcomes:**

To learn bases of declarative programming (as complementary method to procedural programming) and basic methods of implementations of logic programming languages.

# **Brief outline of the course:**

Facts and rules in Prolog. Unification of terms (Robinson's unification algorithm). Recursion and backtrack in Prolog. Computational step and computational tree. Classification of terms. Lists. Functors and operators in composed terms. Predicates for input and output. Dynamic database. Cycles (repeat-fail, for). Predicates related to backtrack. Cut. Predicates evaluating of arithmetic expressions.

# **Recommended literature:**

Bratko, I.: Prolog – programming for artificial intelligence, third edition. Addison-Wesley, 2001 Nilsson U., Maluszynski J.: Logic, Programming and Prolog, John Wiley & Sons Ltd. 1995 Nienhuys-Cheng Sh.H., Wolf R.: Foundations of Inductive Logic Programming, Springer-Verlag, 1997

# Course language:

# Course assessment

Total number of assessed students: 255

A	В	С	D	Е	FX
21.57	10.98	13.73	24.71	27.06	1.96

Provides: RNDr. Ondrej Krídlo, PhD.

Date of last modification: 25.02.2018

**Approved:** Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚMV/ **Course name:** Mathematics and didactics of mathematics

MDM/14

Course type, scope and the method:

**Course type:** 

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of credits: 1

Recommended semester/trimester of the course:

Course level: II.

**Prerequisities:** ÚMV/GEO2b/10 and ÚMV/DDMa/14 and ÚMV/DDMb/14 and ((ÚMV/GEO2c/10 and ÚMV/ATA/14) or (ÚMV/GEO2c/10 and ÚMV/PSTb/10) or (ÚMV/GEO2c/10 and ÚMV/DFR/10) or (ÚMV/ATA/14 and ÚMV/PSTb/10) or (ÚMV/ATA/14 and ÚMV/DFR/10))

# **Conditions for course completion:**

Acquiring the required number of credits in the structure defined by the study plan.

# **Learning outcomes:**

Evaluation of student's competences with respect to the profile of the graduate.

# **Brief outline of the course:**

# **Recommended literature:**

# Course language:

Slovak

### Course assessment

Total number of assessed students: 55

A	В	С	D	Е	FX
29.09	30.91	20.0	16.36	3.64	0.0

# **Provides:**

Date of last modification: 27.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ | Course name: Modern Didactical Technology

MDT06/15

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

**Prerequisities:** 

# **Conditions for course completion:**

All assignments must be uploaded by a student and accepted by a teacher according to assessment criteria.

Active participation at the seminar with minimum 80% participation.

# **Learning outcomes:**

Student graduated from subject will be able:

- recognise basic tools for teaching activities,
- to use all types of actual tools in education of science or humanities,
- to design and realise educational activities by using modern technologies.

### **Brief outline of the course:**

- 0. Introduction
- 1. Cloud services
- 2. Digital notebooks
- 3. Digital imaging
- 4. Digital image processing
- 5. Digital text processing
- 6. Digital audio processing
- 7. Digital video, processing, videoconferencing
- 8. Google online services
- 9. Interactive didactical system (whiteboard, e-voting system, tablet)
- 10. Computer based laboratories
- 11. Digital technologies and virtual experiments
- 12. Didigital teacher's workspace

# **Recommended literature:**

- 1. Kireš, M. et al.: Modern didactical technics in teacher practice, Košice: Elfa, 2010, ISBN 788080861353
- 2. actuall information from web sites related to didactical technologies,
- 3. catalogues of teaching tools,
- 3. actuall articles about modern trends in science and humanities education.

### Course language:

Slovak, English	Slovak, English					
Course assessment Total number of assessed students: 44						
A	В	С	D	Е	FX	
34.09	45.45	11.36	4.55	4.55	0.0	

Provides: doc. RNDr. Jozef Hanč, PhD.

Date of last modification: 01.03.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice					
Faculty: Faculty of S	cience				
Course ID: KPE/ MPPa/15	Course name: Supervised Teaching Practice				
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 36s				
Number of credits: 2					
Recommended seme	ster/trimester of the cours	<b>e:</b> 1.			
Course level: II.					
Prerequisities:					
Conditions for cours	se completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	nture:				
Course language:					
Course assessment Total number of asses	ssed students: 692				
	abs				
99.86 0.14					
<b>Provides:</b> doc. PhDr. Petríková, PhD.	Beata Gajdošová, PhD., Pad	edDr. Renáta Orosová, PhD., Mgr. Katarína			
Date of last modification: 05.02.2018					
<b>Approved:</b> Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová, CSc.Guaranteeprof. RNDr. Jozef Doboš, CSc.					

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ Course name: Scheduled practice teaching

MPPb/15

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: Per study period: 36s

Course method: present

Number of credits: 1

Recommended semester/trimester of the course: 2.

Course level: II.

**Prerequisities:** KPE/MPPa/15 and KPE/PDU/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15)

# **Conditions for course completion:**

During the practice students observe 11 computer science lessons and leads one own computer science hour under the guidance of a teacher trainer. Confirmation of classroom visits. Written assessment from the teacher trainer.

# **Learning outcomes:**

Students acquire knowledge by observing the practical application of teaching skills for teaching the subject of computer science and getting to know the organization of school work. Introduction into practical implementation of computer science lesson.

### **Brief outline of the course:**

Students observe the process of teaching computer science at primary and secondary school and analysed it with teacher trainer. Practice takes place continuously during the course of the semester. Practice is scheduled once a week at the time of first to third lesson in schools.

The first two hours observation/teaching, the third hour analysing process under the guidance of a teacher trainer.

#### Recommended literature:

Current computer science textbooks for primary and secondary schools in Slovakia.

# Course language:

Slovak

# **Course assessment**

Total number of assessed students: 64

abs	n
100.0	0.0

Provides: doc. RNDr. L'ubomír Šnajder, PhD.

**Date of last modification: 25.02.2018** 

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ Course name:

MPPc/15

Course name: Continuous practice teaching I

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 4t

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: IL

Prerequisities: ÚINF/MPPb/15

# **Conditions for course completion:**

A certified statement of classroom visits and own taught lessons as proof of a practice within the range prescribed 6 hours classroom visits and 18 taught computer science lessons. Observation records and lesson preparations.

# **Learning outcomes:**

The student under supervision of an experienced teacher trainer teaching practical skills for computer science teaching. Student is familiar with the life of the school, extra-curricular and other activities.

### **Brief outline of the course:**

Observations of teacher trainer lessons, consultations of lesson preparations of students, teaching aids, teaching own lessons, methodological and scientific analysis of lessons, active participation in extracurricular and other activities of training school.

### **Recommended literature:**

Current computer science textbooks for primary and secondary schools in Slovakia.

### Course language:

Slovak

# Course assessment

Total number of assessed students: 12

abs	n
100.0	0.0

**Provides:** doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 25.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/

Course name: Continuous practice teaching II

MPPd/15

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: Per study period: 6t

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: II.

**Prerequisities:** ÚINF/MPPc/15

# **Conditions for course completion:**

A certified statement of classroom visits and own taught lessons as proof of a practice within the range prescribed 8 hours classroom visits and 30 taught computer science lessons. Observation records and lesson preparations.

# **Learning outcomes:**

The student under supervision of an experienced teacher trainer teaching practical skills for computer science teaching. Student is familiar with the life of the school, extra-curricular and other activities.

### **Brief outline of the course:**

Observations of teacher trainer lessons, consultations of lesson preparations of students, teaching aids, teaching own lessons, methodological and scientific analysis of lessons, active participation in extracurricular and other activities of training school.

### **Recommended literature:**

Current computer science textbooks for primary and secondary schools in Slovakia.

#### Course language:

Slovak

# Course assessment

Total number of assessed students: 9

abs	n
100.0	0.0

**Provides:** doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 25.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/

Course name: Informatika a didaktika informatiky

MSSUI/15

Course type, scope and the method:

**Course type:** 

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of credits: 1

**Recommended semester/trimester of the course:** 

Course level: II.

Prerequisities: ÚINF/DIN1b/15 and ÚINF/TIK1/15 and (ÚINF/UGR1/15 or ÚINF/KKV1/15 or

ÚINF/UNS1/15 or ÚINF/FO1/15)

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Course assessment** 

Total number of assessed students: 13

A	В	С	D	Е	FX
38.46	23.08	23.08	7.69	7.69	0.0

**Provides:** 

Date of last modification: 25.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

**COURSE INFORMATION LETTER** University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: Class Management MT/09 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 474 В  $\mathbf{C}$ D Ε FX Α

Provides: PaedDr. Renáta Orosová, PhD.

33.76

Date of last modification: 05.02.2018

53.38

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

1.69

0.63

1.05

9.49

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KGER/

Course name: Communicative Grammar in German Language

NJKG/07

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 

Course level: I., II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Course assessment** 

Total number of assessed students: 48

A	В	С	D	Е	FX
54.17	12.5	10.42	4.17	10.42	8.33

Provides: PaedDr. Ingrid Puchalová, PhD., Mgr. Barbora Molokáčová

Date of last modification: 25.08.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚINF/ Course name: Defence of diploma thesis ODPU/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of credits: 15 Recommended semester/trimester of the course: Course level: II. Prerequisities: ÚINF/DSU1b/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 10 В C D Ε FX Α 50.0 0.0 50.0 0.0 0.0 0.0

**Provides:** 

Date of last modification: 25.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID:

Course name: Problem and Aggressive Behaviour of Pupils. Etiology,

KPPaPZ/PASZ/17

Prevention and Intervention.

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 2.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Course assessment** 

Total number of assessed students: 24

A	В	С	D	Е	FX
87.5	12.5	0.0	0.0	0.0	0.0

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 21.08.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: Pedagogical Diagnostics **PDD/17** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 14 В  $\mathbf{C}$ D Ε FX Α 100.0 0.0 0.0 0.0 0.0 0.0 Provides: PaedDr. Janka Ferencová, PhD. Date of last modification: 05.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: Pedagogical Communication **PDK/17** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 26 В  $\mathbf{C}$ D Ε FX Α 80.77 15.38 3.85 0.0 0.0 0.0

Provides: Mgr. Katarína Petríková, PhD.

Date of last modification: 05.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚINF/ | **Course name:** Pro-seminar to diploma thesis in informatics

PDSI1/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 1.

Course level: II.

**Prerequisities:** 

# **Conditions for course completion:**

# **Learning outcomes:**

To inform students about areas of informatics they are suitable to work in diploma theses. In the end of semester students have to prepared themes of diploma theses, goals and recommended study literature.

#### **Brief outline of the course:**

The seminar is oriented to problems prospective to preparations of Diploma theses.

# **Recommended literature:**

MEŠKO, D., KATUŠČÁK, D. Akademická príručka. 1. vyd. Vydavateľstvo Osveta : Martin, 2004. 316 s. ISBN 80-8063-150-6

ISO 690: 1987 Documentation - Bibliographic references. Content, form and structure.

ISO 2145: 1978 Documentation - Numbering of divisions and subdivisions in written documents.

Eco, U.: Jak napsat diplomovou práci, z taliančiny Come si fa una tesi di laures, Milano, 1977, Olomouc, Votobiax.

Odborná a vedecká literatúra týkajúca sa diplomovej práce podľa odporúčania vedúceho diplomovej práce.

# Course language:

#### Course assessment

Total number of assessed students: 439

abs	n
99.32	0.68

Provides: doc. RNDr. L'ubomír Šnajder, PhD.

Date of last modification: 25.02.2018

**Approved:** Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová, CSc.Guaranteeprof. RNDr. Jozef Doboš, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KPE/

**Course name:** Teaching Methodology and Pedagogy

**PDU/15** 

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of credits: 5** 

**Recommended semester/trimester of the course:** 1.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Course assessment** 

Total number of assessed students: 1361

Α	В	С	D	Е	FX
11.83	25.2	27.48	19.99	8.52	6.98

Provides: PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petríková, PhD.

Date of last modification: 05.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/ Course name: Academic English

PFAJAKA/07

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of credits: 2

### Recommended semester/trimester of the course:

Course level: I., II., N

# **Prerequisities:**

# **Conditions for course completion:**

Active classroom participation, 2 absences tolerated (4x45 min.) tolerated. 2 tests (5th/6th week and 12th/13th week), no retake. Minipresentation on chosen topic. Final evaluation- average assessment of tests and presentation. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less

# **Learning outcomes:**

#### **Brief outline of the course:**

# **Recommended literature:**

Seal B.: Academic Encounters, CUP, 2002

T. Armer: Cambridge English for Scientists, CUP 2011

M. McCarthy M., O'Dell F. - Academic Vocabulary in Use, CUP 2008

Zemach, D.E, Rumisek, L.A: Academic Writing, Macmillan 2005

Olsen, A.: Active Vocabulary, Pearson, 2013

www.bbclearningenglish.com

Cambridge Academic Content Dictionary, CUP, 2009

# Course language:

English language, level B2 according to CEFR.

### Course assessment

Total number of assessed students: 344

A	В	С	D	Е	FX
30.81	23.55	15.99	11.05	7.27	11.34

Provides: Mgr. Zuzana Naďová

Date of last modification: 06.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/

Course name: Communicative Grammar in English

PFAJGA/07

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of credits: 2

### Recommended semester/trimester of the course:

Course level: I., II., N

# **Prerequisities:**

# **Conditions for course completion:**

Active classroom participation (max. 2x90 min. absences tolerated). 2 test (5th/6th and 12/13th week), no retake. Final evaluation- average assessment of tests. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.

# **Learning outcomes:**

### **Brief outline of the course:**

#### **Recommended literature:**

Misztal M.: Thematic Vocabulary, Fragment, 1998 McCarthy, O'Dell: English Vocabulary in Use, 1994

Alexander L.G.: Longman English Grammar, Longman, 1988 Jones I. - Communicative Grammar Practice, CUP, 1992

Vince M.: Macmillan Grammar in Context, Macmillan, 2008

www.bbclearningenglish.com

Gráf T., Peters S.: Time to practise, Polyglot, 2007

### Course language:

#### Course assessment

Total number of assessed students: 394

A	В	С	D	Е	FX
39.34	18.53	17.01	8.88	6.09	10.15

Provides: Mgr. Lenka Klimčáková

Date of last modification: 06.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/ Course name: Communicative Competence in English

PFAJKKA/07

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of credits: 2

### **Recommended semester/trimester of the course:**

Course level: I., II., N

# **Prerequisities:**

# **Conditions for course completion:**

Active participation in class and completed homework assignments. Students are allowed to miss two classes at the most.

2 credit tests (presumably in weeks 6/7 and 12/13) and short academic presentations in English on selected topics.

Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

# **Learning outcomes:**

Uplatnenie a aktívne používanie svojich teoretických vedomostí v praktických komunikačných situáciách. Zdokonalenie jazykových vedomostí a zručností študenta, rečovej, pragmatickej a vecnej kompetencie, predovšetkým zlepšujú komunikáciu, schopnosť prijímať a formulovať výpovede, efektívne vyjadrovať svoje myšlienky ako aj orientovať sa v obsahovom pláne výpovede. Precvičovanie rečových intencií kontaktných (napr. pozdravy, oslovenia, pozvanie, oslovenie), informatívnych (napr. získavanie a podávanie informácií, vyjadrenie priestorových a časových vzťahov), regulačných (napr. prosba, poďakovanie, zákaz, pochvala, súhlas, nesúhlas) a hodnotiacich (napr. vyjadrenie vlastného názoru, stanoviska, želania, emócií). Výsledkom budovania praktickej jazykovej kompetencie majú byť vedomosti a zručnosti zodpovedajúce požiadavkám a kritériám dokumentu Spoločný európsky referenčný rámec pre vyučovanie jazykov.

### **Brief outline of the course:**

Rodina, jej formy a problémy

Vyjadrovanie pocitov a dojmov

Dom, bývanie a budúcnosť

Formy a dialekty v anglickom jazyku

Život v meste a na vidieku

Kolokácie a idiomy, zaužívané slovné spojenia

Prázdniny a sviatky vo svete

Životné prostredie a ekológia

Výnimky zo slovosledu

Frázové slovesá a ich použitie

Charakteristiky neformálneho diškurzu

# **Recommended literature:**

www.bbclearningenglish.com

McCarthy M., O'Dell F.: English Vocabulary in Use, Upper-Intermediate. CUP, 1994.

Misztal M.: Thematic Vocabulary. SPN, 1998.

Fictumova J., Ceccarelli J., Long T.: Angličtina, konverzace pro pokročilé. Barrister and

Principal, 2008.

Peters S., Gráf T.: Time to practise. Polyglot, 2007.

Jones L.: Communicative Grammar Practice. CUP, 1985.

Alexander L.G.: Longman English Grammar. Longman, 1988.

# Course language:

English language, B2 level according to CEFR

# Course assessment

Total number of assessed students: 220

A	В	С	D	Е	FX
36.36	21.82	20.45	10.45	7.27	3.64

Provides: Mgr. Zuzana Naďová

Date of last modification: 06.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KPE/

Course name: Pedagogy and Psychology

**PPD/15** 

Course type, scope and the method:

**Course type:** 

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of credits: 1

**Recommended semester/trimester of the course:** 

Course level: II.

Prerequisities: KPE/PDU/15 and KPPaPZ/PPgU/15

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Course assessment** 

Total number of assessed students: 355

Α	В	С	D	Е	FX
29.01	24.79	25.07	15.77	3.66	1.69

**Provides:** 

Date of last modification: 21.08.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafá	rik University in Koši	ce
Faculty: Faculty of S	cience	
Course ID: ÚINF/ PPU1a/15	Course name: Runn	ing practice
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28	
Number of credits: 2		
Recommended seme	ster/trimester of the	course: 2.
Course level: II.		
Prerequisities:		
Conditions for cours	e completion:	
Learning outcomes:		
Brief outline of the c	ourse:	
Recommended litera	iture:	
Course language:		
Course assessment Total number of asse	ssed students: 168	
	abs	n
	97.02	2.98
Provides: RNDr. JUI	Dr. Pavol Sokol, PhD.	·
Date of last modifica	tion: 25.02.2018	
Approved: Guarantee		Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Dek. PF

Course name: Personality Development and Key Competences for Success

UPJŠ/PPZ/13

on a Labour Market

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 14s

Course method: present

Number of credits: 2

Recommended semester/trimester of the course:

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Course assessment** 

Total number of assessed students: 39

Α	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: RNDr. Peter Stefányi, PhD.

Date of last modification: 19.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID:

**Course name:** Psychology and Educational Psychology

KPPaPZ/PPgU/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of credits: 5** 

**Recommended semester/trimester of the course:** 1.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Course assessment** 

Total number of assessed students: 1287

A	В	С	D	Е	FX
10.18	18.57	22.46	22.84	22.84	3.11

Provides: prof. PhDr. Ol'ga Orosová, CSc., Mgr. Lucia Hricová, PhD., PhDr. Anna Janovská, PhD.

Date of last modification: 21.08.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚMV/ | **Course name:** Probability and statistics II

PSTb/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 1.

Course level: I., II.

# **Prerequisities:**

# **Conditions for course completion:**

To obtain at least 50% in two written tests during the semester. Total evaluation based on written tests and oral exam.

# **Learning outcomes:**

Student should obtain the knowledge about basic statistical methods and the ability to apply theoretical knowledge in practical problems solving.

### Brief outline of the course:

Random vectors, their distributions and characteristics. Joint and marginal distributions. Correlation and regression, properties of correlation coefficient. Random sample, sampling distributions and characteristics. Some important statistics and their distributions. Point estimators and their properties. Maximum likelihood method. Interval estimates, confidence interval construction. Testing of statistical hypothesis, critical region, level of significance. Methods for searching optimal critical regions. Some important parametric and nonparametric tests.

# **Recommended literature:**

- 1. Skřivánková V.: Pravdepodobnosť v príkladoch, UPJŠ, Košice, 2006 (in Slovak)
- 2. Skřivánková V.-Hančová M.: Štatistika v príkladoch, UPJŠ, Košice, 2005 (in Slovak)
- 3. CASELLA, G., BERGER, R., Statistical Inference, 2nd ed., Duxbury Press, 2002
- 4. DeGroot, M. H., Schervish, M. J.: Probability and Statistics, 4th ed., Pearson, Boston, 2012
- 5. Utts, J.M., Heckard, R.F.: Mind od Statistics, 5th ed., Thomson Brooks/Cole, 2014
- 6. Anděl J.: Základy matematické statistiky, MatfyzPress, Praha, 2011 (in Czech)

# Course language:

Slovak

### Course assessment

Total number of assessed students: 175

A	В	С	D	Е	FX
20.0	21.14	17.71	24.0	10.86	6.29

**Provides:** RNDr. Martina Hančová, PhD.

Date of last modification: 26.09.2017

**Approved:** Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.Guaranteeprof. RNDr. Jozef Doboš, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID:

Course name: Psychology of Creativity and Working with Gifted Students

KPPaPZ/PTPN/17

in Teacher Practice

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 2.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Course assessment** 

Total number of assessed students: 18

A	В	C	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Lucia Hricová, PhD.

Date of last modification: 21.08.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** 

Course name: Drug Addiction Prevention in Educational Practice

KPPaPZ/PUDU/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 1., 3.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Course assessment** 

Total number of assessed students: 257

A	В	С	D	Е	FX
48.25	43.19	7.78	0.78	0.0	0.0

Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Marta Dobrowolska Kulanová, PhD.

Date of last modification: 21.08.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice Faculty: Faculty of Science **Course ID:** Course name: Psychology of Health KPPaPZ/PsZ/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 61

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Jozef Benka, PhD. et PhD.

Date of last modification: 21.08.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPO/ Course name: Child and Adolescent Sociology SDaM/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 844

A	В	C	D	E	FX
50.0	29.74	15.28	3.32	1.3	0.36

Provides: Mgr. Alexander Onufrák, PhD.

Date of last modification: 28.08.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚMV/ | **Course name:** Seminar on history of mathematics

SHM/10

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: I., II.

# **Prerequisities:**

# **Conditions for course completion:**

Homework, presentation on the chosen topic during the seminar.

More than 91 points - evaluation of A.

81-90 points - evaluation of B.

71-80 points - rating C.

61-70 points - evaluation of D.

51-60 points - evaluation of E.

Less than 50 points - FX evaluation.

### **Learning outcomes:**

Students get an overview of the history of the development of certain mathematical disciplines and selected terms and about parallel between phylogenesis and ontogenesis of mathematical thinking.

# **Brief outline of the course:**

Mathematics in Early Civilizations. Greek Mathematics. Mathematics in the Near and Far East (Arabia, China, India). Medieval European Mathematics. The Renaissance of Mathematics. The Beginning of Modern Mathematics.

### **Recommended literature:**

Burton, D. M.: The History of Mathematics: An Introduction. McGraw-Hill, 2007.

Devlin, K.: Jazyk matematiky. Dokořán, 2002 (in czech)

Kolman, A.: Dejiny matematiky ve starověku. Academia, Praha, 1968 (in slovak)

Juškevič, A. P.: Dejiny matematiky ve středověku. Academia, Praha 1977 (in slovak)

Znám,Š. a kol.: Pohľad do dejín matematiky. Alfa, Bratislava, 1986 (in slovak)

Konforovič, A.G.: Významné matematické úlohy, SPN Praha, 1989 (in slovak)

# Course language:

Slovak

#### Course assessment

Total number of assessed students: 144

A	В	С	D	Е	FX
80.56	6.94	6.94	2.78	2.78	0.0

Provides: RNDr. Ingrid Semanišinová, PhD.

**Date of last modification:** 27.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID:

Course name: Mobbing, Violence and Their Prevention

KPPaPZ/SNP/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Course assessment** 

Total number of assessed students: 109

A	В	С	D	Е	FX
77.06	20.18	1.83	0.92	0.0	0.0

Provides: Mgr. Mária Bačíková, PhD.

Date of last modification: 21.08.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚMV/ | **Course name:** Seminar on school mathematics

SSM/15

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

# **Prerequisities:**

# **Conditions for course completion:**

During the semester will be 3 written exams.

Evaluation A - at least 90% of the points, evaluation B - at least 80%, evaluation C at least 70%, evaluation D at least 60%, evaluation E rating of at least 50% of the points. Credits shall not be granted to a student who receives less than 50% of the points.

# **Learning outcomes:**

Students become familiar with the tasks, methods of problem solving, solving strategies and with specific problems of teaching mathematics at primary and secondary schools.

### **Brief outline of the course:**

Basic knowledge of school mathematics. Number theory tasks, tasks to optimize, word problems.

### **Recommended literature:**

Hecht, T., Sklenáriková, Z., Metódy riešenia matematických úloh, Bratislava, SPN, 1992.

Hecht, T. a kol., Matematika pre 1.-4. ročník gymnázií a SOŠ, OrbisPictusIstropolitana, Bratislava 1999-2002.

Krantz, S.G., Techniques of Problem Solving, AMS, 1997.

Larson, L.C., Metódy riešenia matematických problémov, Bratislava, Alfa, 1990.

### Course language:

Slovak

### **Course assessment**

Total number of assessed students: 122

A	В	С	D	E	FX
45.08	23.77	10.66	9.84	10.66	0.0

Provides: doc. RNDr. Matúš Harminc, CSc.

Date of last modification: 27.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ Course na

Course name: Students scientific conference

SVK/10

Course type, scope and the method:

**Course type:** 

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of credits: 4

Recommended semester/trimester of the course:

Course level: I., II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

Individual scientific work of students. Publishing of obtained results in a written form and as a public presentation.

### **Brief outline of the course:**

### **Recommended literature:**

With respect to the research problematics (article in journals, books).

## Course language:

Slovak or English

### Course assessment

Total number of assessed students: 86

A	В	С	D	Е	FX
98.84	1.16	0.0	0.0	0.0	0.0

Provides: prof. RNDr. Tomáš Madaras, PhD.

Date of last modification: 27.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚINF/ Course name: Student scientific conference SVK1/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of credits: 4 Recommended semester/trimester of the course: 2., 4. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 156 В  $\mathbf{C}$ D Ε FX Α 100.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 25.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚINF/ Course name: Information theory, encoding TIK1/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present Number of credits: 4 Recommended semester/trimester of the course: 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 68 В  $\mathbf{C}$ D Ε FX Α 61.76 11.76 11.76 4.41 0.0 10.29 Provides: doc. RNDr. Stanislav Krajči, PhD.

Date of last modification: 25.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ | Course name: Development and processing of multimedia

TSM1a/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: II.

# **Prerequisities:**

# **Conditions for course completion:**

Assessment of preliminary assignments - static images, animations, sounds, videos. Assessment of the final multimedia project for the selected topic of computer science.

### **Learning outcomes:**

To acquire basic principles about multimedia and procedures for the creation and processing of multimedia (still images, animation, audio, video).

### **Brief outline of the course:**

Principles of creation and processing of computer graphics, audio and video by the help of selected multimedia editors (LogoMotion, Pixlr, Go Animate, Diagramly, InkScape, Audacity, Anvil Studio, Magix Music Maker, CamStudio, Windows Movie Maker, FormatFactory).

# **Recommended literature:**

- 1. LACHS, V. Making Multimedia in the Classroom. London: RoutledgeFalemer, 2000. ISBN 0415216842.
- 2. GÖBEL, S. et al. Technologies for Interactive Digital Storytelling and Entertainment (LNCS 4326). Darmstadt: Springer, 2006. ISBN 3540499342.
- 3. ADÁMEK, R. et al. Moderná didaktická technika v práci učiteľa. Elfa, s.r.o., Košice. 2010. ISBN 978-80-8086-135-3.
- 4. CHALUPA, R. Fotografie, hudba a video ve Windows XP. 2005. ISBN 8072269313.

### Course language:

### Course assessment

Total number of assessed students: 10

A	В	С	D	Е	FX
30.0	30.0	20.0	10.0	10.0	0.0

Provides: doc. RNDr. L'ubomír Šnajder, PhD.

Date of last modification: 25.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ | Course name: Development and processing of multimedia

TSM1b/15

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: II.

# **Prerequisities:**

# **Conditions for course completion:**

Evaluation of particular assignments.

100% / 0%

Project containing programmed multimedia.

# **Learning outcomes:**

Program design and multimedia applications.

Understand the basic principles and procedures for multimedia programming.

### **Brief outline of the course:**

Principles of Programming bitmap graphics, bitmap animation, vector graphics, vector animation, audio and video.

### **Recommended literature:**

DUNN, J. R. Digitální video. 2003. ISBN 8025100383.

Audacity: Programování v Conquista. [online] Dostupné na internete: <a href="http://audacity.sourceforge.net/help/nyquist2">http://audacity.sourceforge.net/help/nyquist2</a>.

ARMSTRONG, J., DEHAAN, J. Macromedia Flash 8 - výukový průvodce. 2006. ISBN 8025103358.

# Course language:

#### Course assessment

Total number of assessed students: 5

A	В	С	D	Е	FX
20.0	60.0	20.0	0.0	0.0	0.0

Provides: PaedDr. Ján Guniš, PhD.

Date of last modification: 25.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KPE/ Course name: Creating Text Teaching Aids

Course type, scope and the method:

Course type: Practice

TTUP/15

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 2.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Course assessment** 

Total number of assessed students: 129

Α	В	С	D	Е	FX
51.94	31.01	10.85	4.65	1.55	0.0

Provides: Mgr. Katarína Petríková, PhD., PaedDr. Renáta Orosová, PhD.

Date of last modification: 05.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚTVŠ/ | **Course name:** Sports Activities I.

TVa/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 1.

Course level: I., I.II., II.

**Prerequisities:** 

# **Conditions for course completion:**

Conditions for course completion:

Min. 80% of active participation in classes.

### **Learning outcomes:**

Learning outcomes:

Increasing physical condition and performance within individual sports. Strengthening the relationship of students to the selected sports activity and its continual improvement.

# **Brief outline of the course:**

Brief outline of the course:

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, basketball, badminton, floorball, yoga, pilates, swimming, body-building, indoor football, self-defence and karate, table tennis, sports for unfit persons, streetball, tennis, and volleyball.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness.

In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

### **Recommended literature:**

### Course language:

# **Course assessment**

Total number of assessed students: 11672

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.42	0.01	0.0	0.0	0.0	0.03	7.59	3.96

**Provides:** Mgr. Peter Bakalár, PhD., Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Ing. Iveta Cimboláková, PhD.

**Date of last modification:** 18.08.2017

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚTVŠ/ | **Course name:** Sports Activities II.

TVb/11

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course: 2.** 

Course level: I., I.II., II.

**Prerequisities:** 

# **Conditions for course completion:**

Conditions for course completion:

Final assessment and active participation in classes - min. 75%.

### **Learning outcomes:**

Learning outcomes:

Increasing physical condition and performance within individual sports. Strengthening the relationship of students to the selected sports activity and its continual improvement.

## **Brief outline of the course:**

Brief outline of the course:

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, basketball, badminton, floorball, yoga, pilates, swimming, body-building, indoor football, self-defence and karate, table tennis, sports for unfit persons, streetball, tennis, and volleyball.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness.

In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

### **Recommended literature:**

### Course language:

# Course assessment

Total number of assessed students: 10971

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.37	0.57	0.02	0.0	0.0	0.05	10.13	3.86

**Provides:** Mgr. Peter Bakalár, PhD., Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Ing. Iveta Cimboláková, PhD.

**Date of last modification:** 18.08.2017

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚTVŠ/ | Course name: Sports Activities III.

TVc/11

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: I., I.II., II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Course assessment** 

Total number of assessed students: 6910

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
89.84	0.04	0.0	0.0	0.0	0.03	4.23	5.86

**Provides:** Mgr. Marcel Čurgali, Mgr. Peter Bakalár, PhD., Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Ing. Iveta Cimboláková, PhD.

Date of last modification: 18.08.2017

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚTVŠ/ | Course name: Sports Activities IV.

TVd/11

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: I., I.II., II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Course assessment** 

Total number of assessed students: 5045

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.09	0.3	0.04	0.0	0.0	0.0	6.82	7.75

**Provides:** Mgr. Marcel Čurgali, Mgr. Peter Bakalár, PhD., Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Ing. Iveta Cimboláková, PhD.

Date of last modification: 18.08.2017

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ Cour

**Course name:** Introduction to computer graphics

UGR1/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 1., 3.

Course level: I., II.

**Prerequisities:** 

### **Conditions for course completion:**

# **Learning outcomes:**

To provide the students with knowledge of graphics algorithms and basic principles of computer graphics.

### **Brief outline of the course:**

Graphics hardware, input and output devices. Color models, palettes. Raster graphics algorithms for drawing 2D primitives. Filling and clipping. Curve modeling, interpolations and approximations, spline forms, Bézier curves, B-splines, surfaces. Homogenous coordinates, affine transformations, perspective and parallel projections. Visible-surface determination, illumination and shading. Rendering techniques, photorealism, textures, ray tracing, radiosity. Object representations, computer animation, virtual reality.

### **Recommended literature:**

FOLEY, J. D., van DAM, A., FEINER, S., HUGHES, J.: Computer Graphics: Principles and Practice, Addison-Wesley, 1991

MORTENSON, M.E.: Geometric modeling, 2.ed., Willey, 1997

## Course language:

### Course assessment

Total number of assessed students: 287

A	В	С	D	Е	FX
14.29	10.1	12.89	23.34	30.66	8.71

**Provides:** prof. RNDr. Gabriel Semanišin, PhD., RNDr. Rastislav Krivoš-Belluš, PhD.

Date of last modification: 25.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ Course nan

UNS1/15

Course name: Introduction to neural networks

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 1., 3.

Course level: I., II.

**Prerequisities:** 

### **Conditions for course completion:**

# **Learning outcomes:**

To understand and to know applications of basic paradigms of neural networks. To learn working with software for neural network models.

### **Brief outline of the course:**

Basic models of computational units - neurons (linear threshold gates, polynomial threshold gates, perceptrons), their computational capability, algorithms of adaptations. Feed-forward neural networks, back propagation algorithm. Hopfield neural networks. ART neural networks. Using neural networks to solving of problems. Genetic and evolution algorithms.

#### **Recommended literature:**

J. Hertz, A.Krogh, R.G. Palmer: Introduction to the theory of neural computation, Addison Wesley, 1991

HASSOUN, M. H.: Fundamentals of artificial neural networks, The MIT Press, 1995

### **Course language:**

### **Course assessment**

Total number of assessed students: 407

A	В	С	D	Е	FX
11.3	16.22	23.34	20.39	24.08	4.67

Provides: doc. RNDr. Gabriela Andrejková, CSc., RNDr. Ľubomír Antoni, PhD.

Date of last modification: 26.09.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice Faculty: Faculty of Science **Course ID:** Course name: Introduction into Psychology of Religion KPPaPZ/UPN/17 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 5 В  $\mathbf{C}$ D Ε FX Α

100.0 0.0

Date of last modification: 21.08.2017

Provides: Mgr. Jozef Benka, PhD. et PhD.

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

0.0

0.0

0.0

0.0

University: P. J. Šafárik University in Košice Faculty: Faculty of Science **Course ID:** Course name: The Art of Aiding by Verbal Exchange KPPaPZ/UPR/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language:

Course assessment

Total number of assessed students: 84

A	В	C	D	Е	FX
90.48	2.38	4.76	1.19	1.19	0.0

Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 21.08.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚINF/ | **Course name:** Internet in education

VIV1/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 2.

Course level: II.

# **Prerequisities:**

# **Conditions for course completion:**

Assessment of preliminary assignments - design of a teleproject, design of an e-learning course lesson, design and implementation of a video-conference activity.

In final exam students will demonstrate an overview of using the Internet in education in written form and they will present and defend their final work focused on using the Internet in education (design and implementation of an e-learning course, teleproject, webquest, on-line competition, lesson exploiting several Internet sources and tools).

### **Learning outcomes:**

- 1. To acquire an overview of the possibilities of using the Internet in education.
- 2. To enhance skills for searching, acquiring, exchanging and presenting information via the Internet.
- 3. To design, develop and verify an Internet activity (e-learning course, teleproject, WebQuest, online competition, video lecture).

### **Brief outline of the course:**

Overview of using the Internet in education. Educational Web sites and search engines. Design, implementation and evaluation of e-learning courses. Educational teleprojects, online competitions, teleexperiments. Communicating via the Internet - forums, blogs, videoconferences, social networking. Social, medical, ethical and legal aspects of using the Internet.

#### **Recommended literature:**

- 1. CONRAD, Rita-Marie DONALDSON, J. Ana (2011). Engaging the Online Learner: Activities and Resources for Creative Instruction. Jossey-Bass; Updated Edition edition 2011. ISBN 978-1118018194.
- 2. FREEDMAN, Terry (2010) The Amazing Web 2.0 Projects Book. http://www.terry-freedman.org.uk/web2\_2010/Amazing%20Web%202%20Projects %202%20online%20version.pdf
- 3. MANN, B. L. Selected Styles in Web-based Educational Research. Information Science Pub, 2005. ISBN 15-9140-732-X.
- 4. BARANOVIČ, R. et al. Internet pre stredné školy Učebnica Internetu. Praha : Computer Press, 2003. 275 s. ISBN 80-251-0088-X.

### Course language:

	Course assessment							
Total number of assessed students: 150								
	A	В	С	D	Е	FX		
	15.33	33.33	21.33	14.67	12.0	3.33		

Provides: doc. RNDr. Ľubomír Šnajder, PhD., PaedDr. Ján Guniš, PhD.

Date of last modification: 25.02.2018

**Approved:** Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚINF/ | **Course name:** Computational and cognitive neuroscience

VKN/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

### Recommended semester/trimester of the course:

Course level: II.

# **Prerequisities:**

# **Conditions for course completion:**

project, exam

# **Learning outcomes:**

Advanced topics in study of the central nervous system and cognitive processes in human, with focus on computational concepts important in the study of cognitive and neural sciences.

Prerequisite: Intro to Neurosicence

### **Brief outline of the course:**

Selected topics in cognitive science (following up on Intro to Neuroscience). Overview of the methods of theoretical study in cognitive and neural science, including connectionistic, statistical and system-theory principles in modeling of cognitive processes and neural circuits. Selected models of the human visual and auditory systems, learning, thinking, attention, development and plasticity.

### **Recommended literature:**

HERTZ, J., KROGH, A. and PALMER R. G.: Introduction to the theory of neural computation. Addison-Wesley 1991

KANDEL, E. R., SCHWARTZ, J. H. and JESSELL, T.M.: Principles of Neural Science.

McGraw-Hill, 2000

DAYAN, P. and ABBOTT, L. F.: Theoretical Neuroscience – Computa-tional and Mathematical Modeling of Neural Systems. MIT Press, 2001

### Course language:

Slovak or English

### Course assessment

Total number of assessed students: 5

A	В	С	D	Е	FX
40.0	20.0	40.0	0.0	0.0	0.0

Provides: doc. Ing. Norbert Kopčo, PhD., Ing. Beáta Tomoriová, PhD.

Date of last modification: 25.02.2018

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** ÚMV/ | **Course name:** Selected topics on mathematical analysis

VMA/10

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 3

**Recommended semester/trimester of the course:** 2.

Course level: II.

# **Prerequisities:**

### **Conditions for course completion:**

Final evaluation is given by continuous assessment.

## **Learning outcomes:**

Extend knowledge of improper integrals, properties of integrals dependent on a parameter, TBA

### **Brief outline of the course:**

- 1. Improper Riemann integral: definition, computation, existence criterions.
- 2. Riemann integrals dependent on a parameter: basic properties of proper and improper parametric integral (continuity, integrability, differentiability).

3. TBA

### **Recommended literature:**

- I. Kluvánek, L. Mišík, M. Švec, Matematika II; SVTL, Bratislava, 1959.
- 2. J.C. Bowman, Honours Calculus, Math.117/118, University of A. Edmond, Canada, 2010.
- 3. S. Lang, Undegraduate Analysis, Springer, 1997.

### Course language:

Slovak

#### Course assessment

Total number of assessed students: 57

Α	В	С	D	Е	FX
17.54	5.26	29.82	17.54	24.56	5.26

Provides: Mgr. Jozef Kisel'ák, PhD., doc. RNDr. Ondrej Hutník, PhD.

Date of last modification: 27.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice Faculty: Faculty of Science **Course ID:** Course name: Educational Counselling KPPaPZ/VP/09 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language:

Course assessment

Total number of assessed students: 133

A	В	C	D	E	FX
60.15	24.81	9.02	4.51	1.5	0.0

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 21.08.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Scheduled practice teaching

VPPb/15

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: Per study period: 36s

Course method: present

Number of credits: 1

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities: KPE/MPPa/15 and KPE/PDU/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15)

# **Conditions for course completion:**

# **Learning outcomes:**

Enable students to gain first practical experience in teaching mathematics to apply theoretical knowledge in specific teaching situations, to develop their teaching skills. To acquaint students with the atmosphere and the organization of school.

### **Brief outline of the course:**

### **Recommended literature:**

# Course language:

Slovak

### Course assessment

Total number of assessed students: 120

abs	n
100.0	0.0

Provides: doc. RNDr. Dušan Šveda, CSc., RNDr. Ingrid Semanišinová, PhD.

Date of last modification: 27.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice Faculty: Faculty of Science **Course ID:** Course name: Developmental Psychology for Teachers KPPaPZ/VPU/17 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of credits: 2

**Recommended semester/trimester of the course:** 1.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

Course assessment

Total number of assessed students: 24

A	В	C	D	E	FX
50.0	33.33	8.33	8.33	0.0	0.0

Provides: Mgr. Mária Bačíková, PhD.

Date of last modification: 21.08.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Slovak Language for Teachers

KSSFaK/VSJU/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 1., 3.

Course level: II.

**Prerequisities:** 

# **Conditions for course completion:**

passing a final test

# **Learning outcomes:**

Mastering of standard Slovak in spoken and written discouse. Becoming familiarized with codification manuals, acquiring skills related to bibliography and quotation standards. Mastering of written communication in accordance with current orthographical rules. Mastering of basic characteristics of expressions of text and style and fundamentals of text composition.

### **Brief outline of the course:**

Characteristics of basic terms of general linguistics (language – speech, language functions, the sign character of language, language levels, content and form in language, individual and general aspect of language units) on interdisciplinary background and with the application to Slovak as a national language. Language standard, codification, usus. Basic codification manuals. Application of orthographic rules in practical documents. Sound culture, pronunciation styles. Orthoepic phenomena in vowels and consonants. Application of rhythmic law and its exceptions. Assimilation and its specific features in Slovak. Style, stylization – methods and demonstration of structure of text components.

### **Recommended literature:**

Krátky slovník slovenského jazyka. Bratislava: Veda 1997.

Slovník súčasného slovenského jazyka. Bratislava: Veda 2006.

Slovník súčasného slovenského jazyka. Bratislava: Veda 2011.

Pravidlá slovenského pravopisu. Bratislava: Veda 2000.

KRÁĽ, Á.: Pravidlá slovenskej výslovnosti. Bratislava, SPN 1984; 1988. 632 s.

ONDRUŠ, Š. – SABOL, J.: Úvod do štúdia jazykov. 3. vyd. Bratislava, SPN 1987. 343s.

SABOL, J.- SLANČOVÁ, D. - SOKOLOVÁ, M.: Kultúra hovoreného slova. Prešov, FF UPJŠ 1989.

SABOL, J. – BÓNOVÁ, I. – SOKOLOVÁ, M.: Kultúra hovoreného prejavu. Prešov: FF PU 2006.

FINDRA, J.: Štylistika slovenčiny. Martin: Osveta, 2004.

FINDRA, Ján: Štylistika slovenčiny v cvičeniach. Martin: Osveta, 2005.

SLANČOVÁ, D.: Praktická štylistika. 2., upravené a doplnené vydanie. Prešov: Slovacontact 1996. 178 s. ISBN 80-901417-9-X.

Course language:  Course assessment Total number of assessed students: 57						
17.54	33.33	24.56	17.54	7.02	0.0	

Provides: PhDr. Iveta Bónová, PhD., PhDr. Lucia Jasinská, PhD., Mgr. Lena Ivančová, PhD.

Date of last modification: 24.08.2017

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ Course name: Continuous practice teaching I

VSPc/15

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: Per study period: 4t

**Course method:** present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities: ÚMV/VPPb/15

# **Conditions for course completion:**

# **Learning outcomes:**

Enable students to gain first practical experience in teaching mathematics to apply theoretical knowledge in specific teaching situations, to develop their teaching skills. To acquaint students with the atmosphere and the organization of school.

### **Brief outline of the course:**

### **Recommended literature:**

# Course language:

Slovak

### **Course assessment**

Total number of assessed students: 137

abs	n
100.0	0.0

Provides: doc. RNDr. Dušan Šveda, CSc., RNDr. Ingrid Semanišinová, PhD.

Date of last modification: 27.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Continuous practice teaching II VSPd/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 6t

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: II.

Prerequisities: ÚMV/VSPc/15

# **Conditions for course completion:**

# **Learning outcomes:**

Enable students to gain first practical experience in teaching mathematics to apply theoretical knowledge in specific teaching situations, to develop their teaching skills. To acquaint students with the atmosphere and the organization of school.

### **Brief outline of the course:**

### **Recommended literature:**

# Course language:

Slovak

### Course assessment

Total number of assessed students: 126

abs	n
100.0	0.0

Provides: doc. RNDr. Dušan Šveda, CSc., RNDr. Ingrid Semanišinová, PhD.

Date of last modification: 27.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ | Course name: Computational complexity

VYZ1/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 3.

Course level: II.

**Prerequisities:** 

### **Conditions for course completion:**

Oral examination.

# **Learning outcomes:**

To give the students the theoretical background in computational complexity and theory of NP-completeness.

#### **Brief outline of the course:**

Deterministic and nondeterministic algorithms with polynomial time, NP-completeness. Deterministic simulation of a nondeterministic Turing machine. Satisfiability of Boolean formulae. Another NP-complete problems: satisfiability of a formula in a conjunctive normal form, 3-satisfiability, 3-colorability of a graph, 3-colorability of a planar graph, knapsack problem, balancing, ... Space bounded computations, classes L, NL, PSPACE. Deterministic simulation - Savitch theorem. Closure under complement.

Complete problems for classes NL, P, and PSPACE.

### **Recommended literature:**

- J.E. Hopcroft, R.Motwani, J.D. Ullman: Introduction to automata theory, languages, and computation, Addison-Wesley, 2007.
- M. Sipser: Introduction to the Theory of Computation, Thomson, 2nd edition, 2006.
- L.A.Hemaspaandra, M.Ogihara: Complexity theory companion, EATCS series, texts in computer science, Springer-Verlag, 2002.
- S. Arora, B. Barak: Computational Complexity: A Modern Approach, Cambridge Univ. Pess, 2009.
- G.Brassard, P.Bradley: Fundamentals of algorithmics, Prentice Hall, 1996.
- D.P.Bovet, P.Crescenzi: Introduction to the theory of complexity, Prentice Hall, 1994.
- C. Calude and J. Hromkovič: Complexity: A Language-Theoretic Point of View, in G. Rozenberg and A. Salomaa, Handbook of Formal Languages II, Springer, 1997.

# Course language:

## Course assessment

Total number of assessed students: 309

A	В	С	D	Е	FX
57.28	15.53	11.65	7.44	7.77	0.32

**Provides:** prof. RNDr. Viliam Geffert, DrSc.

**Date of last modification:** 25.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: The Fundamentals of Pedagogico-Psychological Research

KPPaPZ/ZMPPV/15 | Methodology

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

**Course method:** present

Number of credits: 4

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities: KPPaPZ/PPgU/15 and KPE/PDU/15

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Course assessment** 

Total number of assessed students: 381

Α	В	С	D	Е	FX
15.49	23.62	25.2	21.52	13.91	0.26

Provides: Mgr. Mária Bačíková, PhD., PhDr. Anna Janovská, PhD.

Date of last modification: 21.08.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: Essentials of Special Education ZSP/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 279

A	В	C	D	E	FX
44.8	32.26	15.77	5.73	1.43	0.0

Provides: Mgr. Katarína Petríková, PhD.

Date of last modification: 05.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KPE/

Course name: Experiential Education

**ZZP/12** 

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 1., 3.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Course assessment** 

Total number of assessed students: 213

Α	В	С	D	Е	FX
39.44	42.25	15.96	2.35	0.0	0.0

Provides: PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petríková, PhD.

Date of last modification: 05.02.2018

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteeprof. PhDr. Ol'ga Orosová,

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚTVŠ/
ÚTVŠ/CM/13

Course name: Seaside Aerobic Exercise

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: Per study period: 36s

Course method: present

Number of credits: 2

### **Recommended semester/trimester of the course:**

Course level: I., II.

# **Prerequisities:**

### **Conditions for course completion:**

Conditions for course completion:

Attendance

### **Learning outcomes:**

Learning outcomes:

Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.

# **Brief outline of the course:**

Brief outline of the course:

- 1. Basics of seaside aerobics
- 2. Morning exercises
- 3. Pilates and its application in seaside conditions
- 4. Exercises for the spine
- 5. Yoga basics
- 6. Sport as a part of leisure time
- 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly)
- 8. Application of seaside cultural and art-oriented activities in leisure time

# **Recommended literature:**

### Course language:

### **Course assessment**

Total number of assessed students: 33

abs	n
12.12	87.88

Provides: Mgr. Alena Buková, PhD., Mgr. Agata Horbacz, PhD.

Date of last modification: 18.08.2017

University: P. J. Šafá	University: P. J. Šafárik University in Košice				
Faculty: Faculty of Science					
Course ID: KSSFaK/ ČGUAP/15	Course name: Reading Literacy in Educational Process				
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 2					
Recommended seme	ster/trimester of the cours	e: 2.			
Course level: II.					
Prerequisities:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Course assessment Total number of assessed students: 18					
	abs	n			
	100.0	0.0			
Provides: doc. PaedDr. Ivica Hajdučeková, PhD.					
Date of last modification: 28.08.2017					
<b>Approved:</b> Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Ol'ga Orosová, CSc.Guaranteeprof. RNDr. Jozef Doboš, CSc.					