CONTENT

1. Academic English	3
2. Algebra I	5
3. Algebra II	6
4. Algebra III	7
5. Algebra IV	9
6. Algorithms and data structures	10
7. Automata and formal languages	12
8. Automata and formal languages	13
9. Bachelor project	14
10. Bachelor thesis and its defence	
11. Bridge fundamentals	16
12. Communicative Competence in English	18
13. Communicative Grammar in English	20
14. Communicative Grammar in German Language	21
15. Complex analysis	
16. Computability theory	23
17. Convex programming	24
18. Differential equations	25
19. Discrete mathematics I	27
20. Discrete mathematics II	29
21. Discrete mathematics III	31
22. Discrete mathematics IV	
23. English Language of Natural Science	35
24. Function of real variable	
25. Geometry I	38
26. Geometry II	39
27. Introduction to Study of Sciences	40
28. Introduction to data analysis	41
29. Introduction to mathematics	
30. Linear and integer programming	45
31. Logic and set theory	46
32. Logic programming	
33. Macroeconomics	
34. Math proseminar	49
35. Mathematical analysis III	
36. Mathematical analysis IV	
37. Mathematical analysis of function of real variable	
38. Mathematical software	
39. Mathematics	
40. Microeconomics	
41. Numerical mathematics	59
42. Practical operations research.	
43. Principles of book-keeping.	
44. Probability theory	
45. Programming, algorithms, and complexity	
46. Programming, algorithms, and complexity	
47. Seaside Aerobic Exercise	
48 Seminar on differential equations	

49. Seminar on history of mathematics	73
50. Sports Activities I	75
51. Sports Activities II	
52. Sports Activities III	
53. Sports Activities IV	
54. Students scientific conference	
55. Summer Course-Rafting of TISA River	82
56. Survival Course	84
57. Typographical systems	86

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/ Course name: Academic English

PFAJAKA/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II., N

Prerequisities:

Conditions for course completion:

Combined method of teaching (classroom/distance)

Active classroom participation, assignments handed in on time, 2 absences tolerated

1 test (10th week), no retake. (in classroom, in case of distance learning due to worsened epidemiological situation – online)

Presentation on chosen topic (in case of distance learning - online thorugh MS Teams)

Final evaluation- average assessment of test (40%), essay (30%) and presentation (30%).

Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less

Learning outcomes:

Brief outline of the course:

Recommended literature:

Seal B.: Academic Encounters, CUP, 2002

T. Armer: Cambridge English for Scientists, CUP 2011

M. McCarthy M., O'Dell F. - Academic Vocabulary in Use, CUP 2008

Zemach, D.E, Rumisek, L.A: Academic Writing, Macmillan 2005

Olsen, A.: Active Vocabulary, Pearson, 2013

www.bbclearningenglish.com

Cambridge Academic Content Dictionary, CUP, 2009

Course language:

English language, level B2 according to CEFR.

Notes:

Course assessment

Total number of assessed students: 379

A	В	С	D	Е	FX
33.77	22.16	15.3	10.03	6.6	12.14

Provides: Mgr. Viktória Mária Slovenská

Date of last modification: 17.09.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Algebra I

ALGa/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 3 Per study period: 42 / 42

Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

According to the results from the semester and in view of the results of the written and oral final exam..

Learning outcomes:

To obtain basic knowledge from number theory concerning divisibility and from linear algebra concerning systems of linear equations. To be able to apply it in concrete excercises.

Brief outline of the course:

Divisibility in Z. Fields. Systems of linear equations, Gauss elimination. Maps, permutations. Computing with matrices. Determinants, Cramer rule.

Recommended literature:

T.S Blyth, E.F. Robertson: Basic linear algebra, Springer Verlag, 2001.

K. Jänich: Linear algebra, Springer Verlag, 1991.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 1279

A	В	С	D	Е	FX
11.81	11.65	19.0	17.9	28.3	11.34

Provides: prof. RNDr. Danica Studenovská, CSc., RNDr. Igor Fabrici, Dr., RNDr. Lucia Janičková, PhD., RNDr. Simona Rindošová, RNDr. Ivana Varga

Date of last modification: 31.01.2019

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ Course name: Algebra II

ALG1b/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 4 / 2 Per study period: 56 / 28

Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities: ÚMV/ALGa/10

Conditions for course completion:

Test Exam

Learning outcomes:

To obtain a deeper knowledge on vector spaces, systems of linear equations and affine spaces.

Brief outline of the course:

Vector spaces, subspaces. A basis, a dimension and a characterization of n-dimensional vector spaces. The rank of a matrix, the Frobenius theorem. Homogeneous systems of linear equations, a fundamental solution set. Affine spaces, subspaces and their positions. Convex sets, convex polyhedrons.

Recommended literature:

A. F. Beardon: Algebra and Geometry, Cambridge University Press, 2005

G. Birkhoff, S. Mac Lane: A Survey of Modern Algebra, New York 1965

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 121

A	В	С	D	Е	FX
13.22	13.22	15.7	13.22	44.63	0.0

Provides: doc. RNDr. Jaroslav Ivančo, CSc., RNDr. Lucia Janičková, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Algebra III

ALG1c/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 4 / 2 Per study period: 56 / 28

Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: ÚMV/ALG1b/10

Conditions for course completion:

Awarded according to continual evaluation, written and oral examination.

Learning outcomes:

The students learn basic concepts, theorems and methods of linear algebra, at the level necessary for applications in geometry and other parts of mathematics. They obtain knowledge about the fundamentals of group theory and ring theory, and about properties of the polynomial integral domains.

Brief outline of the course:

- Ring, integral domain. Integral domain of polynomials over a field. Decomposition into irreducible factors. Roots of polynomials.
- Linear mappings and their matrices. Operations with linear mappings, matrices of sums and compositions of linear mappings. Regular linear transformations, regular matrices.
- Eigenvalues ans eigenvectors, similar matrices. Bilinear and quadratic forms.
- Groups, subgroups, cyclic groups, normal subgroups, factorization.

Recommended literature:

S.Mac Lane, G.Birkhoff: Algebra, The Macmillan Company, New York, 1964

D.A.R. Wallace: Groups, rings and fields, Springer, 1998

G. Birkhoff, S. MacLane: Prehl'ad modernej algebry, Alfa Bratislava, 1979 (in Slovak)

T. Katriňák a kol.: Algebra a teoretická aritmetika 1, Alfa Bratislava, 1985 (in Slovak)

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 118

A	В	С	D	Е	FX
9.32	17.8	18.64	26.27	27.97	0.0

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Algebra IV

ALG1d/10

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚMV/ALG1c/10

Conditions for course completion:

Awarded according to continual evaluation, written and oral examination.

Learning outcomes:

The students deepen their knowledge about groups, rings and fields. They learn the fundamentals of algebraic numbers, extensions of fields and Galois theory. They obtain basic orientation in the methods of a modern algebra.

Brief outline of the course:

- Ideals in rings, factorization.
- -Field extensions, algebraic elements. Finite and algebraic extensions. Constructions with straightedge and compass. Algebraic numbers. Finite fields.
- Galois groups of polynomials.

Recommended literature:

- S.Mac Lane, G.Birkhoff: Algebra, The Macmillan Company, New York, 1964
- G. Birkhoff, S. MacLane: Prehl'ad modernej algebry, Alfa Bratislava, 1979 (in Slovak)
- T. Katriňák a kol.: Algebra a teoretická aritmetika 1, Alfa Bratislava, 1985 (in Slovak)
- J. J. Rotman: Advanced Modern Algebra, Amer. Math. Soc., Providence, 2010

Course language:

Slovak or English

Notes:

Course assessment

Total number of assessed students: 64

A	В	С	D	Е	FX
15.63	17.19	23.44	25.0	18.75	0.0

Provides: doc. RNDr. Miroslav Ploščica, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ | **Course name:** Algorithms and data structures

ASU1/15

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities: (ÚINF/PAZ1a/15 and leboÚINF/ePAZ1a/15),(ÚINF/PAZ1b/15 and leboÚINF/ePAZ1b/15)

Conditions for course completion:

Practice activities, homeworks and midterm exam.

Final examination consisting of practice and theoretical test.

Learning outcomes:

Understand and learn algorithmic paradigms and data structures. Analyse time complexity of these algorithms.

Brief outline of the course:

Algorithms' time and space asymptotic complexity. Main Theorem. Amortized complexity. Brute Force. Backtrack. Divide and Conquer. Dynamic programming. Comparison and non-comparison sort algorithms. Sweep line algorithms. Graph Theory Algorithms.

Data structures – queue, stack, priority queue, heap, prefix sum, binary search trees, interval trees, union & find, trie.

Recommended literature:

- 1, Laaksonen A.: Guide to Competitive Programming: Learning and Improving Algorithms Through Contests (Undergraduate Topics in Computer Science), Springer, 2017, ISBN 978-3319725468
- 2, Forišek M., Steinová M.: Explaining Algorithms Using Metaphors. Springer Briefs in Computer Science, Springer (2013), ISBN 978-1-4471-5018-3
- 3, R. Sedgewick, K. Wayne: Algorithms (4th Edition), Addison-Wesley Professional, 2011, ISBN 978-0321573513, http://algs4.cs.princeton.edu/home/
- 4, Open Data Structures: http://opendatastructures.org/

Course language:

Slovak or english

Notes:

Content prerequisities:

- programming skills in some programming language (Python/Java/C++/...)
- mathematics:
- -- computing with polynomials, logarithmic and exponential functions

computing limits of sequences, L'Hospital rule					
Course assessm Total number of	nent f assessed studen	ts: 134			
A	В	С	D	Е	FX
11.94	5.97	17.16	23.13	38.81	2.99

Provides: prof. RNDr. Gabriel Semanišin, PhD., RNDr. Rastislav Krivoš-Belluš, PhD.

Date of last modification: 25.02.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ | **Course name:** Automata and formal languages

AFJ1a/15

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Oral examination.

Learning outcomes:

To provide theoretical background for studying computer science in general, by giving the necessary knowledge in theory of automata.

Brief outline of the course:

Chomsky hierarchy of grammars and languages. Finite-state transducers and mapping, construction of a reduced automaton. Finite-state acceptors, nondeterministic acceptors, regular expressions. Closure properties of regular languages. Context-free grammars, Chomsky and Greibach normal forms. Pushdown automata, Pumping lemma. Closure properties of context-free languages.

Recommended literature:

- J.E. Hopcroft, R.Motwani, J.D. Ullman: Introduction to automata theory, languages, and computation, Addison-Wesley, 2001.
- J. Shallit: A second course in formal languages and automata theory, Cambridge University press, 2009.
- M. Sipser: Introduction to the theory of computation, Thomson Course Technology, 2006.

Course language:

Notes:

Course assessment

Total number of assessed students: 832

A	В	С	D	Е	FX
25.36	18.03	23.92	17.91	9.86	4.93

Provides: Mgr. Alexander Szabari, PhD., prof. RNDr. Viliam Geffert, DrSc., RNDr. Zuzana Bednárová, PhD.

Date of last modification: 24.08.2018

Approved: doc. RNDr. Miroslav Ploščica, CSc.

Page: 12

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ Course name: A

AFJ1b/15

Course name: Automata and formal languages

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 5.

Course level: I., II.

Prerequisities: ÚINF/AFJ1a/15

Conditions for course completion:

Test and oral examination.

Learning outcomes:

To provide theoretical background for studying computer science in general, by giving the necessary knowledge in theory of automata.

Brief outline of the course:

Chomsky and Greibach normal forms of context free gramars. Pushdown automata. Pumping lemma. Closure properties of context free and deterministic context free languages. Context sensitive grammars and linearly-bounded Turing machines. Phrase-structure grammars and Turing machines. Post correspondence problem. Undecidable problems in the theory of formal languages.

Recommended literature:

- J.E. Hopcroft, R.Motwani, J.D. Ullman: Introduction to automata theory, languages, and computation, Addison-Wesley, 2001.
- J. Shallit: A second course in formal languages and automata theory, Cambridge University press, 2009.
- M. Sipser: Introduction to the theory of computation, Thomson Course Technology, 2006.

Course language:

Notes:

Course assessment

Total number of assessed students: 567

A	В	С	D	Е	FX
37.92	15.87	19.75	17.64	6.17	2.65

Provides: prof. RNDr. Viliam Geffert, DrSc., Mgr. Alexander Szabari, PhD., RNDr. Zuzana Bednárová, PhD.

Date of last modification: 01.06.2015

Approved: doc. RNDr. Miroslav Ploščica, CSc.

Page: 13

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Bachelor project BKP1/14 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present **Number of ECTS credits: 1 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion:** To prepare and present a contribution related to thesis and its topic. **Learning outcomes:** To get students familiar with basic knowledge on the form and content of thesis and thesis presentation as well as with the support for its realisation. **Brief outline of the course:** Necessary elements and formal aspects of a thesis. WYSIWYG editors, LaTeX, drawing programs. Presentation software, Microsoft PowerPoint and its clones, Beamer. Suggestions for presentation and contribution making. **Recommended literature:** electronic information sources Course language: Slovak or English **Notes:** Course assessment Total number of assessed students: 120 abs n 100.0 0.0 Provides: doc. RNDr. Dušan Šveda, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Bachelor thesis and its defence

BPO/14

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:

Acquiring the required number of credits in the structure defined by the study plan.

Learning outcomes:

Evaluation of student's competences with respect to the profile of the graduate.

Brief outline of the course:

Presentation of results of the bachelor thesis, answering the questions of the thesis supervisor and answering the questions of members of evaluation committee.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 65

A	В	С	D	Е	FX
67.69	20.0	6.15	4.62	1.54	0.0

Provides:

Date of last modification: 03.05.2015

Approved: doc. RNDr. Miroslav Ploščica, CSc.

Page: 15

COURSE INFORMATION LETTER				
University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of S	cience			
Course ID: ÚMV/ ZBR/14	Course name: Bridge fund	lamentals		
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): idy period: 28			
Number of ECTS cr	edits: 2			
Recommended seme	ster/trimester of the cours	e: 3.		
Course level: I.				
Prerequisities:				
Conditions for cours Active participation of	<u>-</u>			
	ainted with fundamentals dates his/her habits of positive	of the contract bridge, develops his/her logical we social behaviour.		
Brief outline of the course: Bridge rules. Principles of the bidding system Standard American. Basic techniques of declarer's play. Basic techniques of the defence. Lead conventions, signals. Common bidding conventions. Selected advanced techniques of the card play. Partnership cooperation in the contract bridge. Bridge ethics.				
Recommended literature: T. Menyhért: Kurz bridžu 2013, http://new.bridgekosice.sk/kurz-bridzu-2013/ R. Pavlicek: Learn To Play Bridge!, http://www.rpbridge.net/1a00.htm ACBL SAYC System Booklet, http://ebookbrowsee.net/acbl-sayc-pdf-d201415187				
Course language: Slovak or English				
Notes: Minimum number of	participants is 4.			
Course assessment Total number of asses	ssed students: 25			
	abs	n		

Page: 16

4.0

96.0

Provides: doc. RNDr. Miroslav Ploščica, CSc., prof. RNDr. Mirko Horňák, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

PFAJKKA/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II., N

Prerequisities:

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss two classes at the most.

Online teaching (MS Teams), in case of an improved epidemiological situation = on-site teaching. 2 credit tests (presumably in weeks 6/7 and 12/13) and a short oral presentation in English.

The tests will be taken online (MS Teams) during online teaching and in class in case of on-site classes.

The presentation will be sent to the course instructor as a video recording.

Final evaluation consists of the scores obtained for the 2 tests (70%) and the presentation (30%). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:

Uplatnenie a aktívne používanie svojich teoretických vedomostí v praktických komunikačných situáciách. Zdokonalenie jazykových vedomostí a zručností študenta, rečovej, pragmatickej a vecnej kompetencie, predovšetkým zlepšujú komunikáciu, schopnosť prijímať a formulovať výpovede, efektívne vyjadrovať svoje myšlienky ako aj orientovať sa v obsahovom pláne výpovede. Precvičovanie rečových intencií kontaktných (napr. pozdravy, oslovenia, pozvanie, oslovenie), informatívnych (napr. získavanie a podávanie informácií, vyjadrenie priestorových a časových vzťahov), regulačných (napr. prosba, poďakovanie, zákaz, pochvala, súhlas, nesúhlas) a hodnotiacich (napr. vyjadrenie vlastného názoru, stanoviska, želania, emócií). Výsledkom budovania praktickej jazykovej kompetencie majú byť vedomosti a zručnosti zodpovedajúce požiadavkám a kritériám dokumentu Spoločný európsky referenčný rámec pre vyučovanie jazykov.

Brief outline of the course:

Rodina, jej formy a problémy

Vyjadrovanie pocitov a dojmov

Dom, bývanie a budúcnosť

Formy a dialekty v anglickom jazyku

Život v meste a na vidieku

Kolokácie a idiomy, zaužívané slovné spojenia

Prázdniny a sviatky vo svete

Životné prostredie a ekológia

Výnimky zo slovosledu

Frázové slovesá a ich použitie

Charakteristiky neformálneho diškurzu

Recommended literature:

www.bbclearningenglish.com

McCarthy M., O'Dell F.: English Vocabulary in Use, Upper-Intermediate. CUP, 1994.

Misztal M.: Thematic Vocabulary. SPN, 1998.

Fictumova J., Ceccarelli J., Long T.: Angličtina, konverzace pro pokročilé. Barrister and

Principal, 2008.

Peters S., Gráf T.: Time to practise. Polyglot, 2007.

Jones L.: Communicative Grammar Practice. CUP, 1985.

Alexander L.G.: Longman English Grammar. Longman, 1988.

Course language:

English language, B2 level according to CEFR

Notes:

Course assessment

Total number of assessed students: 241

A	В	С	D	Е	FX
38.59	22.41	19.5	9.54	6.64	3.32

Provides: Mgr. Barbara Mitríková

Date of last modification: 11.02.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/ Co

Course name: Communicative Grammar in English

PFAJGA/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II., N

Prerequisities:

Conditions for course completion:

Active classroom participation (max. 2x90 min. absences tolerated). 2 test (5th/6th and 12/13th week), no retake. Final evaluation- average assessment of tests. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.

Learning outcomes:

Brief outline of the course:

Recommended literature:

Vince M.: Macmillan Grammar in Context, Macmillan, 2008 McCarthy, O'Dell: English Vocabulary in Use, CUP, 1994

C. Oxengen, C. Latham-Koenig: New English File Advanced, Oxford 2010

Misztal M.: Thematic Vocabulary, Fragment, 1998

www.bbclearningenglish.com

ted.com/talks

Course language:

Notes:

Course assessment

Total number of assessed students: 406

A	В	С	D	Е	FX
39.66	18.97	16.75	8.62	5.91	10.1

Provides: Mgr. Lenka Klimčáková

Date of last modification: 14.09.2019

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KGER/ Course name: Communicative Grammar in German Language NJKG/07 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 54 C Α В D Ε FX 59.26 11.11 9.26 3.7 9.26 7.41 Provides: Mgr. Blanka Jenčíková Date of last modification: 03.05.2015 Approved: doc. RNDr. Miroslav Ploščica, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ **Course name:** Complex analysis

FKP/10

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚMV/MAN1c/10 and leboÚMV/MAN2d/10 and leboÚMV/FRPb/19

Conditions for course completion:

Two written test during semeter and activity student to practice. Final evaluation is given by continuous assessment, written and oral part of the exam.

Learning outcomes:

The purpose of the course is to provide introductory knowledge in differential and integral calculus of complex functions and develop the ability to use this theory.

Brief outline of the course:

Complex numbers, complex sequences and series. Function of a complex variable - limits, continuity, differetiability, Cauchy-Riemann equations. Integration in the complex plane - Cauchy's theorems and its consequences. Laurent's series, residues and Cauchy's residue theorem. Laplace and Fourier transform and their applications.

Recommended literature:

- 1. Priestley, H.A.: Introduction to Complex Analysis. Oxford University Press, Oxford, 2004.
- 2. Sveshnikov, A. Tikhonov, A.: The Theory of Functions of a Complex Variable. Mir Publishers, Moscow, 1973.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 48

A	В	С	D	E	FX
16.67	6.25	29.17	10.42	22.92	14.58

Provides: doc. RNDr. Ondrej Hutník, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ | **Course name:** Computability theory

TVY/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

To provide theoretical background for studying computer science in general, by familiarising students with basic knowledge of the theory of computability.

Brief outline of the course:

Turing machine as a formalisation of the notion of an algorithm. Partial recursive functions. Kleene's normal form theorem. The equivalences of the notion of a function calculable by a Turing machine, partial recursive and calculable by a computer program. Algorithmical undecidability of the halting problem of a Turing machine and a computer program.

Recommended literature:

MACHTEY, M. and YOUNG, P.: An Introduction to the General Theory of Algorithms, North-Holland, Amsterdam 1978.

BRIDGES, D. S.: Computability, A Mathematical Sketch book, Springer--Verlag 1994

Course language:

Notes:

Course assessment

Total number of assessed students: 277

A	В	С	D	Е	FX
46.93	11.91	13.0	5.78	6.14	16.25

Provides: prof. RNDr. Stanislav Krajči, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Convex programming

KOP/10

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities: ÚMV/LCO/10,(ÚMV/MAN1c/10 and leboÚMV/MAN2d/10 and leboÚMV/

FRPb/19)

Conditions for course completion:

Based on the results of written tests (two per term, with emphasis on problem solving) and on the oral examination.

Learning outcomes:

To learn the theoretical basis and the most important methods of nonlinear programming

Brief outline of the course:

Practical problems leading to a nonlinear program. Convex sets and their properties. Convex functions – properties and criteria of convexity. Necessary and sufficient conditions of optimality. Karush-Kuhn-Tucker conditions. Quadratic programming.

Recommended literature:

Bazaraa, Sherali, Shetty: Nonlinear programming, Wiley, New York 1993

Course language:

Slovak or English

Notes:

Course assessment

Total number of assessed students: 74

A	В	С	D	Е	FX
10.81	10.81	9.46	12.16	56.76	0.0

Provides: prof. RNDr. Tomáš Madaras, PhD., Mgr. Alfréd Onderko

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Differential equations

DFR/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 5.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Continuous assessment is taken the form of two tests during the semester. Final evaluation is given by continuous assessment (40%), written and oral part of the exam (30% and 30%).

Learning outcomes:

Theory of differential equations is one of the fundamental areas of mathematical analysis. It has numerous applications in various fields of science and technology. The main objective of this course is to familiarize students with the basics of the theory of ordinary differential equations and their systems, and methods for solving certain types of differential equations and systems. We consider them as possible mathematical models of real situations.

Brief outline of the course:

Basic concepts. Elementary methods for solving and applications of the first order differential equations. The existence and uniqueness of solutions to Cauchy problem for differential equations of the first order, the n-th order and for differential systems. The relationship between differential equations of the n-th order and systems. Linear differential equations of the n-th order and linear differential systems - the local and global theorem on the existence and uniqueness

of solutions to Cauchy problem, basic properties of solutions, fundamental system of solutions, structure of general solution, Lagrange method of variation of constants, linear differential equations and systems with constant coefficients. Reduction of the order of differential equations. Euler differential equations. Elimination method for solving the systems of differential equations.

Recommended literature:

- 1. L. Kluvánek, I. Mišík, M. Švec: Matematika II, SVTL, Bratislava, 1961 (in Slovak).
- 2. J. Eliaš, J. Horváth, J. Kajan: Zbierka úloh z vyššej matematiky 3, Alfa, Bratislava, 1980 (in Slovak).
- 3. S. J. Farlow: An introduction to differential equations and their applications, Dover Publications, New York, 2006.
- 4. W. Kohler, L. Johnson: Elementary differential equations with boundary value problems, Pearson Education, Boston, 2006.
- 5. M. Tenenbaum: Ordinary differential equations, Dover Publications, New York, 1985.
- 6. J. C. Robinson: An introduction to ordinary differential equations, Cambridge University Press, Cambridge, 2004.

7. J. Polking, A. Boggess, D. Arnold: Differential equations, Prentice Hall (Pearson), Upper Saddle River, 2006.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 149

A	В	С	D	Е	FX
20.13	20.81	14.77	22.15	18.79	3.36

Provides: Mgr. Jozef Kiseľák, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | **Course name:** Discrete mathematics I

DSMa/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Examination.

Learning outcomes:

To be familiar with some factual knowledge of combinatorics and graph theory. To understand an appreciate mathematical notions, definitions, and proofs, to solve problems requiring more than just standard recipes, and to express mathematical thoughts precisely and more rigorously.

Brief outline of the course:

Basic principles.

Counting and binomial coefficients, Binomial theorem, polynomial theorem.

Recurrence: Some miscellaneous problems, Fibonacci-type relations, Using generating functions, miscellaneous methods.

The inclusion-exclusion principle. Rook polynomials.

Introduction to graphs: The concept of graphs, paths in graphs. Connectivity. Trees, bipartite graphs. Planarity. Polyhedra.

Traveling round a graph: Eulerian graphs, Hamiltonian graphs.

Partitions and colourings: Vertex colourings of graphs. Edge colourings of graphs

Recommended literature:

- 1. I. Anderson, A first course in discrete mathematics, Springer-Verlag London, 2001.
- 2. J. Matoušek and J. Nešetřil, Invitation to discrete mathematics, Oxford University Press Inc. , New York 1999.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 300

A	В	С	D	Е	FX
15.67	17.67	21.0	24.67	17.67	3.33

Page: 27

Provides: doc. RNDr. Roman Soták, PhD., RNDr. Mária Maceková, PhD.

Date of last modification: 20.09.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ Course name: Discrete mathematics II

DSMb/10

Course type, scope and the method:

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities: ÚMV/DSMa/10 and leboÚMV/DSM3a/10

Conditions for course completion:

Two tests during the semester

It is made on the base of results of two tests during the semester (50%) and a final written exam and an oral exam (50%)

Learning outcomes:

Mastered funamental methods of graph theory. To be familiar with some possibilities of applications of graph theory

Brief outline of the course:

Introduction to graphs.

Connectivity and distance in graphs.

Trees, spanning subgraphs

Independence and coverings.

Introduction to the Ramsey theory.

Introduction to the extremal graph theory.

Matchings: Theorem of Hall, theorem of Berge, optimal assignment problems.

Vertex colorings: Theorem of Brooks, Theorem of Erdos and Szekeres.

Chromatic polynomials.

Edge colourings, Theorem of Koenig.

Introduction to directed graphs: Basic notions, connectivities, tounaments, acyclic graphs, base and kernel of a graph.

Introduction to applications of graphs.

Recommended literature:

- 1. A. Bondy and U.S.R. Murty: Graph theory, Springer-Verlag 2008
- 2. G. Chartrand, L. Lesniak, and P. Zhang, Graphs and digraphs, CRC Press, Boca Raton 2011
- 3. R. Diestel: Graph Theory, Springer-Verlag, New York, Inc. 1997
- 4.M.N.S. Swamy and K. Thulasiraman: Graphs, Networks and Algorithms.

Willey Interscience Publ., New York 1981

Course language:

Slovak

Notes:							
Course assessment Total number of assessed students: 170							
A B C D E					FX		
13.53	10.0	24.12	27.06	18.82	6.47		

Provides: RNDr. Igor Fabrici, Dr., RNDr. Mária Maceková, PhD.

Date of last modification: 03.05.2015

COURSE IN ORMATION LETTER
University: P. J. Šafárik University in Košice
Faculty: Faculty of Science
Course ID: ÚMV/ DSMc/10 Course name: Discrete mathematics III
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present
Number of ECTS credits: 5
Recommended semester/trimester of the course: 3.
Course level: I.
Prerequisities: ÚMV/DSMb/10
Conditions for course completion: Two tests during the semester It is made on the base of results of two tests during the semester (50%) and a final written exam and an oral exam (50%) Learning outcomes: Mastered fundamental methods of graph theory. Abilities of applications of graph theory. Brief outline of the course:
Eulerian and Hamiltonian graphs. Connectivity: Theorem of Menger. Matching: Theorem of Tutte. Planar graphs: Theorem of Kuratowski. Plane graphs: Euler polyhedral formula and its consequences, Introduction to the theory of light graphs in plane graphs. Colourings of plane graphs. Crossing numbers of graphs. Introduction to the topological graph theory. Edge colourings: Theorem of Vizing. Application of Graph theory: The shortest path problem, the critical path method.
Recommended literature: 1. A. Bondy and U.S.R. Murty: Graph theory, Springer-Verlag 2008 2. G. Chartrand, L. Lesniak, and P. Zhang, Graphs and digraphs, CRC Press, Boca Raton 2011 3. R. Diestel: Graph Theory, Springer-Verlag, New York, Inc. 1997 4.M.N.S. Swamy and K. Thulasiraman: Graphs, Networks and Algorithms. Willey Interscience Publ., New York 1981 Course language: Slovak

Notes:

Course assessm	Course assessment						
Total number of assessed students: 77							
Α	В	С	D	Е	FX		
15.58	31.17	15.58	24.68	12.99	0.0		

Provides: prof. RNDr. Tomáš Madaras, PhD., RNDr. Mária Maceková, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Discrete mathematics IV

DSMd/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities: ÚMV/DSMc/10

Conditions for course completion:

Learning outcomes:

To obtain additional knowledge in graph theory and get familiar with connections with other areas in mathematics.

Brief outline of the course:

Graph automorphisms, orbits

Adjacency matrix, eccentricity of a vertex, radius and diameter of a graph

Spectrum of a graph, characteristic polynomial

Permutation group, stabilizer of an object, set of fixed points of a permutation

Burnside's lemma, Pólya's enumeration theorem

Inventory of n-vertex graphs

Probabilistic method in graph theory

Recommended literature:

- 1. J.L. Gross, J. Yellen: Graph Theory and its Applications, Chapmann&Hall, 2006
- 2. J.M. Harris, J.L. Hirst, M.J. Mossinghoff: Combinatorics and Graph Theory, Springer, 2008
- 3. N. Biggs: Algebraic Graph Theory, Cambridge University Press, 1993
- 4. J. Matoušek, J. Vondrák: The Probabilistic Method, Lecture Notes, 2002

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 46

A	В	С	D	Е	FX
23.91	15.22	32.61	8.7	19.57	0.0

Provides: RNDr. Igor Fabrici, Dr.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/

Course name: English Language of Natural Science

PFAJ4/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Distant form of study (Online through MS teams) - based on the sylabus

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (in case of online form - not attending online class/ assignments not handed in) Continuous assessment: 2 credit tests taken thorugh MS Teams online(presumably in weeks 6 and 13) and academic presentation in English given through MS Teams online.

In order to be admitted to the final exam, a student has to score at least 65 % as a sum of both credit tests.

The exam test results represent 50% of the final grade for the course, continuous assessment results represent the other 50% of the final grade.

The final grade for the course will be calculated as follows:

A 93-100, B 86-92, C 79-85, D 72-78, E 65-71, FX 64 and less.

Learning outcomes:

Enhancement of students' language skills (speaking, writing, reading and listening comprehension) in English for specific purposes and development of students' language competence (familiarization with selected phonological, lexical and syntactic phenomena), improvement of students' pragmatic competence (familiarization with selected language functions) and improvement of presentation skills at B2 level (CEFR) with focus on terminology of English for natural science.

Brief outline of the course:

- 1. Introduction to studying language
- 2. Selected aspects of scientific language
- 3. Talking about academic study
- 4. Discussing science
- 5. Defining scientific terminology and concepts
- 6. Expressing cause and effect
- 7. Describing structures
- 8. Explaining processes
- 9. Comparing objects, structures and concepts
- 10. Talking about problem and solution
- 11. Referencing authors

- 12. Giving examples
- 13. Visual aids and numbers
- 14. Referencing time and place

Presentation topics related to students' study fields.

Recommended literature:

study materials provided by the course instructor

Redman, S.: English Vocabulary in Use, Pre-intermetdiate, Intermediate. Cambridge University Press, 2003.

Armer, T.: Cambridge English for Scientists. CUP, 2011.

Wharton J.: Academic Encounters. The Natural World. CUP, 2009.

Murphy, R.: English Grammar in Use. Cambridge University Press, 1994.

P. Fitzgerald: English for ICT studies. Garnet Publishing, 2011.

https://worldservice/learningenglish, https://spectator.sme.sk

www.isllibrary.com

Course language:

Notes:

Course assessment

Total number of assessed students: 2605

A	В	С	D	Е	FX
37.16	25.03	17.04	10.21	8.29	2.26

Provides: Mgr. Lenka Klimčáková, Mgr. Barbara Mitríková, Mgr. Viktória Mária Slovenská, PhDr. Helena Petruňová, CSc.

Date of last modification: 14.02.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | **Course name:** Function of real variable

FRPa/19

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 4 Per study period: 28 / 56

Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Written exam.

Learning outcomes:

The course provides an introductory knowledge on basic tools of differential and integral calculus of real functions of one real variable, and a development of certain calculation skills in the field.

Brief outline of the course:

- 1. Basics of mathematical logic and notations.
- 2. Real functions basic notions, operation, graphs, continuity.
- 3. Differential calculus of functions of one real variable differentiability, using the derivative.
- 4. Integral calculus of functions of one real variable Newton integral.

Recommended literature:

- 1. Brannan, D.: A First Course in Mathematical Analysis, Cambridge University Press, Cambridge 2006.
- 2. Bruckner, A. M., Bruckner J. B., Thomson, B. S.: Real Analysis, Second Edition, ClassicalRealAnalysis.com, 2008.
- 3. Zorich, V. A.: Mathematical Analysis I, Springer-Verlag 2002.

Course language:

Notes:

Course assessment

Total number of assessed students: 621

A	В	С	D	Е	FX
7.89	9.02	15.46	22.38	35.59	9.66

Provides: doc. RNDr. Ondrej Hutník, PhD., RNDr. Jaroslav Šupina, PhD., RNDr. Lenka Halčinová, PhD.

Date of last modification: 26.03.2019

Approved: doc. RNDr. Miroslav Ploščica, CSc.

Page: 37

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Geometry I

GEO1a/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 4 / 2 Per study period: 56 / 28

Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: ÚMV/ALG1b/10

Conditions for course completion:

Test Exam

Learning outcomes:

To obtain a deeper knowledge on Euclidean spaces and basic geometric transformations.

Brief outline of the course:

Euclidean spaces, the distance and angle of subspaces. The measure of angle and the volume of convex polyhedron. Geometry of the triangle. Curves and surfaces of second order. Affine transformations. Isometric transformations and similitudes.

Recommended literature:

A. F. Beardon: Algebra and geometry, Cambridge University Press, 2005

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 99

A	В	C	D	E	FX
10.1	15.15	10.1	23.23	41.41	0.0

Provides: doc. RNDr. Jaroslav Ivančo, CSc., RNDr. Andrej Gajdoš, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Geometry II

GEO1b/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚMV/GEO1a/10,ÚMV/MANb/19

Conditions for course completion:

Test Exam

Learning outcomes:

To obtain a deeper knowledge on curves and surfaces in Euclidean spaces.

Brief outline of the course:

Plane curves and space curves. The tangent line, the osculating plane. The curvature and torsion of a curve, the Frenet formulas. The theory of surfaces, fundamental forms.

Recommended literature:

Ch. Hsiung: A First Course in Differential Geometry, Cambridge 1997 W. Kuhnel: Differential Geometry Curves-Surfaces-Manifolds, AMS 2002

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 53

A	В	С	D	Е	FX
11.32	16.98	15.09	20.75	33.96	1.89

Provides: doc. RNDr. Jaroslav Ivančo, CSc., RNDr. Lucia Janičková, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice					
Faculty: Faculty of S	cience				
Course ID: Dek. PF UPJŠ/USPV/13	Course ID: Dek. PF Course name: Introduction to Study of Sciences UPJŠ/USPV/13				
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: Per study period: 12s / 3d Course method: present					
Number of ECTS cr	edits: 2				
Recommended seme	ster/trimester of the course	e : 1.			
Course level: I.					
Prerequisities:					
Conditions for cours	e completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	iture:	_			
Course language:					
Notes:					
Course assessment Total number of assessed students: 1731					
abs n					
86.48 13.52					
Provides:					
Date of last modification: 25.09.2019					
Approved: doc. RNDr. Miroslav Ploščica, CSc.					

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚMV/ UAD/10	Course name: Introduction to data analysis
Course method: pre	re / Practice rse-load (hours): study period: 14 / 14 esent
Number of ECTS cr	
	ster/trimester of the course: 5.
Course level: I.	
Prerequisities:	
Conditions for cours Test and individual properties Oral presentation of t	
understand its import To understand elemen	ourpose of statistical data analysis, its methods and statistical thinking and ance for science and practical life. Intary statistical concepts. Inhandling real data using spreadsheet Excel and statistical software R.
statistics) 2. Collecting Data (ty 3. Handling Data (v skewness and kurtosi	ourse: asic philosophy and aim of statistical data analysis, descriptive and inductive rpes of data, random sample, randomized experiment) risualization, summarizing – measures of center, measures of variability, s, relationships in data – introduction to regression and correlation) e (elementary view into estimation and testing hypothesis)
2. Rossman, A.J. et a20093. Utts, J.M.: Seeing4. Utts, J.M., Heckard	ké metody, Matfyzpress, Praha, 1998 (in Czech) l.: Workshop Statistics: Discovery with Data and Fathom, 3rd ed. Wiley, Through Statistics, 4th ed., Thomson Brooks/Cole, Belmont, 2014 d R.F.: Mind on Statistics, 5th ed. Thomson Brooks/Cole, Belmont, 2014 J.: Pravděpodobnost a matematická statistika, Matfyzpress, Praha, 2001 (in
Course language: Slovak	

Notes:

Course assessm	Course assessment						
Total number of assessed students: 328							
Α	В	С	D	Е	FX		
33.54	25.3	28.96	11.28	0.61	0.3		

Provides: prof. RNDr. Ivan Žežula, CSc., RNDr. Martina Hančová, PhD.

Date of last modification: 18.09.2020

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚMV/ UDM/10	Course name: Introduction to mathematics
Course method: pre	re / Practice rse-load (hours): study period: 14 / 28 esent
Number of ECTS cro	edits: 3
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
Conditions for cours Two tests during the	•
Learning outcomes: Repetition of problem	natic sections of the secondary mathematics by interesting tasks.
and inequalities. Irrate function; equations	ourse: ebraic expressions. Real number, absolute value of real numbers; equations tional equations and inequalities. Concept of function. Linear and quadratic and inequalities. Exponencial and logarithmic function; equations and etric functions; equations and inequalities. Complex numbers.
Recommended litera	
Bratislava, 1976 2. S. Richtárová - D. štúdium na vysokých 3. O. Hudec – Z. Kim štúdium na TU v Koš 4. F. Peller – V. Šáner uchádzačov o štúdium 5. F. Vesajda – F. Tala všeobecnovzdelávaci 6. J. Lukášová – O. C. 4. ročník gymnázia, S	Kyselová: MATEMATIKA (pomôcka pre maturantov a uchádzačov o školách), Enigma Nitra, 1998 náková – E. Švidroňová: PRÍKLADY Z MATEMATIKY (pre uchádzačov o šiciach), EF TU Košice, 1999 r. – J. Eliáš – Ľ. Pinda: MATEMATIKA – Podklady na prijímacie testy pre n, Ekonóm Bratislava, 2000/2001 nfous: ZBIERKA ÚLOH Z MATEMATIKY pre stredné e školy a gymnáziá, SPN Bratislava, 1973 Odvárko – B. Riečan – J. Šedivý – J. Vyšín: ÚLOHY Z MATEMATIKY pre
Course language:	

Notes:

	Course assessment						
Total number of assessed students: 471							
	A	В	С	D	Е	FX	
	22.51	19.75	17.41	16.99	11.68	11.68	

Provides: doc. RNDr. Matúš Harminc, CSc., RNDr. Zuzana Gönciová, RNDr. Lucia Janičková, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Linear and integer programming

LCO/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities: ÚMV/ALGa/10

Conditions for course completion:

Two tests, using software CASSIM, oral exam

Learning outcomes:

To learn the solving methods of linear programming

Brief outline of the course:

Formulation of linear and integer programs. Graphic solution. Simplex method, its variants and finiteness. Duality and its economic interpretation. Sensitivity analysis and parametric programming. Algorithms for integer programming.

Recommended literature:

Ch. Papadimitriou – K. Steiglitz: Combinatorial Optimization: Algorithms and Complexity, 1984 R.J. Vanderbei, Linear Programming:Foundations and Extentions (Kluwer 2001), electronic version: http://www.princeton.edu/~rvdb/LPbook/

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 128

A	В	С	D	Е	FX
21.88	16.41	20.31	22.66	18.75	0.0

Provides: doc. RNDr. Roman Soták, PhD., RNDr. Andrej Gajdoš, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Logic and set theory

LTM/10

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 5.

Course level: I., II.

Prerequisities: ÚMV/MANb/19 and leboÚMV/FRPb/19

Conditions for course completion:

Exam

Learning outcomes:

To obtain a basic knowledge on the mathematical notion of an infinity. Analysis of the notion of a proof.

Brief outline of the course:

Set as a mathematical formularization of an infinity. Properties of the set of reals. Mathematical induction. Relations and mappings.

Finite and countable sets. Cardinality of continuum. Elementary cardinal arithmetics.

Sentential calculus, an axiomatization. Completness Theorem. Methods of proofs. Language of predicate calculus, examples. Axiomatizations of predicate calculus and the notion of a proof. Methods of proofs in predicate calculus.

Recommended literature:

E. Mendelson, Introduction to Mathematical Logic, van Nostrand 1964.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 226

A	В	С	D	Е	FX
10.62	18.14	20.35	15.93	32.74	2.21

Provides: doc. RNDr. Jaroslav Ivančo, CSc., RNDr. Jaroslav Šupina, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ Cou

Course name: Logic programming

LOP1/15

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 6.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

To learn bases of declarative programming (as complementary method to procedural programming) and basic methods of implementations of logic programming languages.

Brief outline of the course:

Facts and rules in Prolog. Unification of terms (Robinson's unification algorithm). Recursion and backtrack in Prolog. Computational step and computational tree. Classification of terms. Lists. Functors and operators in composed terms. Predicates for input and output. Dynamic database. Cycles (repeat-fail, for). Predicates related to backtrack. Cut. Predicates evaluating of arithmetic expressions.

Recommended literature:

Bratko, I.: Prolog – programming for artificial intelligence, third edition. Addison-Wesley, 2001 Nilsson U., Maluszynski J.: Logic, Programming and Prolog, John Wiley & Sons Ltd. 1995 Nienhuys-Cheng Sh.H., Wolf R.: Foundations of Inductive Logic Programming, Springer-Verlag, 1997

Course language:

Notes:

Course assessment

Total number of assessed students: 266

A	В	С	D	Е	FX
22.93	11.28	13.16	24.44	26.32	1.88

Provides: RNDr. Ondrej Krídlo, PhD., prof. RNDr. Stanislav Krajči, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | **Course name:** Macroeconomics

MAE/10

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Final mark is given based on the results of the tests written during the semester and oral exam, that evaluates the verbal argument about the studied models.

Learning outcomes:

Brief outline of the course:

Basic macroekonomic notions: Gross domestic product, inflation, unemployment.. Analysis of godds markets. Financial markets. IS-LM model in closed economy. Open economy. IS-LM model in open economy. Models of labour market. Inflation and economic growth. High depth.

Recommended literature:

- 1. Olivier Blanchard, Alessia Amighini, Francesco Giavazzi:MACROECONOMICS, A EUROPEAN PERSPECTIVE, Pearson Education, 2010
- 2. N.GREGORY MANKIW, MACROECONOMICS, 7th Edition, Harvard University, Worth Publishers 2009

Course language:

Slovak and English

Notes:

Course assessment

Total number of assessed students: 80

A	В	С	D	Е	FX
25.0	13.75	21.25	21.25	12.5	6.25

Provides: prof. RNDr. Katarína Cechlárová, DrSc.

Date of last modification: 31.01.2019

University: P. J. Šafá	University: P. J. Šafárik University in Košice					
Faculty: Faculty of S	cience					
Course ID: ÚMV/ PMA/18	1					
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28 esent					
Number of ECTS cr						
	ster/trimester of the course	e: 1.				
Course level: I.						
Prerequisities:						
Conditions for cours	se completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	iture:					
Course language:						
Notes:						
Course assessment Total number of asses	ssed students: 0					
abs n						
0.0						
Provides: RNDr. Igor Fabrici, Dr., RNDr. Lenka Halčinová, PhD.						
Date of last modification:						
Approved: doc. RNDr. Miroslav Ploščica, CSc.						

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | **Course name:** Mathematical analysis III

MAN1c/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 4 / 2 Per study period: 56 / 28

Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: ÚMV/MANb/19

Conditions for course completion:

exam

Learning outcomes:

Understanding of the basic rigorous ideas of Mathematical Analysis.

Brief outline of the course:

Riemann integral. Functional series. Pointwise and uniform convergence. Power series. Fourier series. Euclidean spaces. Limits and continuity of real functions of several variables. Partial derivatives. Implicit function. Inverse mapping. Local, global and constrained extrema.

Recommended literature:

- B. S. Thomson, J. B. Bruckner, A. M. Bruckner: Elementary Real Analysis, Prentice Hall, 2001.
- J. Doboš, M. Záskalická: Zbierka úloh z matematiky III, Elfa, Košice, 2002.
- Л. Д. Кудрявцев, А. Д. Кутасов, В. И. Чехлов, М. И. Шабунин: Сборник задач по математическому анализу, Наука, Москва, 1995.

Qian, Z., Analysis III: Integration, Mathematical Institute, Oxford, 2011.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 110

A	В	С	D	Е	FX
2.73	3.64	9.09	20.91	55.45	8.18

Provides: prof. RNDr. Jozef Doboš, CSc., RNDr. Lenka Halčinová, PhD.

Date of last modification: 03.05.2015

Approved: doc. RNDr. Miroslav Ploščica, CSc.

Page: 50

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | **Course name:** Mathematical analysis IV

MAN1d/10

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 4 / 2 Per study period: 56 / 28

Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 4.

Course level: L

Prerequisities: ÚMV/MAN1c/10 and leboÚMV/MAN2c/10

Conditions for course completion:

exam

Learning outcomes:

Understanding of the basic rigorous ideas of Mathematical Analysis.

Brief outline of the course:

Metric spaces. Complete, compact and connected sets. Rings sigma-rings. Measure. Outer measure. Lebesgue measure. Measurable sets. Measurable functions. Legesgue integral. Lebesgue integral versus Riemann integral. Calculations of Lebesgue integrals. Applications.

Recommended literature:

- B. S. Thomson, J. B. Bruckner, A. M. Bruckner: Elementary Real Analysis, Prentice Hall, 2001.
- A. M. Bruckner, J. B. Bruckner, B. S. Thomson: Real Analysis, Prentice Hall, 1997.
- T. Neubrunn, B. Riečan: Miera a integrál, Veda, Bratislava, 1981.
- B. Riečan, T. Neubrunn: Teória miery, Veda, Bratislava, 1992.
- G. S. Nelson, A User-Friendly Introduction to Lebesgue Measure and Integration, American Mathematical Society, 2015

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 91

Α	В	С	D	Е	FX
1.1	5.49	15.38	16.48	59.34	2.2

Provides: prof. RNDr. Jozef Doboš, CSc.

Date of last modification: 04.03.2019

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Mathematical analysis of function of real variable

MANb/19

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 4 / 3 Per study period: 56 / 42

Course method: present

Number of ECTS credits: 8

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities: ÚMV/FRPa/19

Conditions for course completion:

Two written test during semeter and activity student to practice. Final evaluation is given by continuous assessment, written and oral part of the exam.

Learning outcomes:

The purpose of the course is to strengthen the knowledge in differential and integral calculus of real functions of one real variable and to develop computational skills in the field.

Brief outline of the course:

Limit and continuity of real functions, elementary functions. Differential calculus - derivatives of the first and of higher orders, the basic theorems of differential calculus and their use to study properties and behavior of functions.

Recommended literature:

- 1. Brannan, D.: A First Course in Mathematical Analysis, Cambridge University Press, Cambridge 2006.
- 2. Bruckner, A. M., Bruckner J. B., Thomson, B. S.: Real Analysis, Second Edition, ClassicalRealAnalysis.com, 2008.
- 3. Zorich, V. A.: Mathematical Analysis I, Springer-Verlag 2002.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 267

A	В	С	D	Е	FX
10.11	10.86	15.36	23.6	34.83	5.24

Provides: doc. RNDr. Ondrej Hutník, PhD., RNDr. Lenka Halčinová, PhD., Mgr. Katarína Lučivjanská, PhD.

Date of last modification: 17.02.2021

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚMV/ MSW/10	Course name: Mathematical software
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 28 esent
	ster/trimester of the course: 2.
Course level: I.	ster/trimester of the course. 2.
Prerequisities:	
and modelling by so	and Maple
of equations and sys by solving of mathen and R language, man programming technic visualization. Manip	ourse: of formulas with mathematical functions, graphical and numerical solving stems of equations, utilize of arithmetical, graphical and stochastic models natical problems, linear optimalization. Basic description of Maple software sipulation with matrices and vectors, working with data and data files. Basic ques, creation of user functions and scripts, graphical possibilities for data ulations of mathematical expressions, finding solutions of equalities and atical analysis, linear algebra, number, graph and set theory in Maple.
mathematics, Springe 2. Eberhart: Maple pr 3. Šťastný: Matemati	aga-Celaya: Maple and Mathematica. A problem solving approach for er Wien New York, 2007 roblem solving handbook, University of Kentucky, 2009 cké a statistické výpočty v Microsoft Excelu, Computer Press 2001
Course language: Slovak	

Notes:

Course assessment						
Total number of assessed students: 156						
Α	В	С	D	Е	FX	
18.59	21.79	26.28	21.79	8.33	3.21	

Provides: doc. RNDr. Stanislav Lukáč, PhD., RNDr. Daniel Klein, PhD.

Date of last modification: 26.03.2019

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Mathematics

BSM/14

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course:

Course level: I.

Prerequisities: ÚMV/ALG1d/10,ÚMV/DSMc/10,ÚMV/MAN1d/10

Conditions for course completion:

Acquiring the required number of credits in the structure defined by the study plan.

Learning outcomes:

Evaluation of student's competences with respect to the profile of the graduate.

Brief outline of the course:

The state examination is performed in a form of a debate with the emphasis on one topic of the following courses: ÚMV/MANd/10,ÚMV/ALG1d/10, ÚMV/GEO1a/10, ÚMV/LCO/10, ÚMV/DSMc/10, ÚMV/TVY/10:

- 1. Differential calculus and its applications.
- 2. Integral calculus and its applications.
- 3. Measure theory and Lebesgue integral.
- 4. Algebra of vectors and matrices.
- 5. Algebraic structures and number theory.
- 6. Affine spaces.
- 7. Euclidean spaces.
- 8. Linear programming problems, solution methods and complexity.
- 9. Structural properties of planar graphs.
- 10. Chromatic graph theory.
- 11. Turing maschine and its role in mathematics.

Recommended literature:

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 10

A	В	С	D	Е	FX
20.0	30.0	10.0	10.0	30.0	0.0

Page: 56

Provides:

Date of last modification: 14.05.2015

Approved: doc. RNDr. Miroslav Ploščica, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Microeconomics

MIE/13

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

The minimum necessary number of points from tests written during semester is 50%, plus the ability of verbal argumentation in the final oral exam.

Learning outcomes:

Understanding of basic principles of microeconomics and ability to apply them in practical situations.

Brief outline of the course:

Economics and economy. Supply and demand. Consumer Theory. Theory of firm. Perfect competition. Monopoly. Labour market. Market failure. Externalities and Public goods.

Recommended literature:

- 1. http://umv.science.upjs.sk/cechlarova/MIE/MIE.htm podklady k prednáška, testy na cvičenia, materiály z dennej tlače
- 2. H.L. Varian, Intermediate Mikroekonomics, WW Norton, 1993
- 3. J.M. Perloff, Microeconomics, 6th Edition, Addison Wesley, 2012
- 4. J. Sloman, Economics, 6th Edition, Prentice Hall, 2006

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 79

A	В	С	D	E	FX
22.78	24.05	17.72	18.99	13.92	2.53

Provides: prof. RNDr. Katarína Cechlárová, DrSc., RNDr. Veronika Jurková, PhD.

Date of last modification: 03.05.2015

Approved: doc. RNDr. Miroslav Ploščica, CSc.

Page: 58

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | **Course name:** Numerical mathematics

NMT/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 4 / 3 Per study period: 56 / 42

Course method: present

Number of ECTS credits: 8

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚMV/MAN1c/10,ÚMV/ALG1c/10

Conditions for course completion:

During semester it is possible to obtain at maximum 30 points for creating, debugging and explaining of functioning of programmes devoted to numerical methods. A student is eligible for the oral part of examination after obtaining at least 10 out of the mentioned 30 points. On the oral part of examination a student answers two questions chosen by him/her at random, one from the group A (40 points at maximum) and one from the group B (30 points at maximum). Evaluation scale: A ... 90-100 p., B ... 80-89 p., C ... 70-79 p., D ... 60-69 p., E ... 50-59 p., FX ... 0-49 p.

Learning outcomes:

A student gets acquainted with basic numerical methods, with conditions of their use and with errors accompanying approximations by numerical methods. He/she practically tests his/her own computer programmes corresponding to some numerical methods.

Brief outline of the course:

Interpolation (ordinary, generalised). Numerical differentiation. Numerical integration (rules, errors). Gaussian quadrature. Interval-halving method. Regula falsi method. Newton's method. Method of successive iterations. Bernoulli's method. LU-decomposition. Method of least squares.

Recommended literature:

A. Ralston, A First Course in Numerical Analysis, McGraw-Hill, New York 1965

A. Björck and G. Dahlquist, Numerical Methods, Prentice-Hall, Englewood Cliffs 1974; reprint Dover Publications, Mineola 2003

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 107

A	В	С	D	Е	FX
6.54	14.95	6.54	12.15	43.93	15.89

Provides: prof. RNDr. Mirko Horňák, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Practical operations research

POV/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1/2 Per study period: 14/28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Based on evaluation of individual projects.

Learning outcomes:

To provide the basics of mathematical modelling of real-world problems and selected methods of solving the problems of uni- and multicriterial optimization

Brief outline of the course:

Elements of decision theory, games against nature. Mathematical modelling of real-world problems. Linear and nonlinear models. Multicriterial optimization.

Recommended literature:

electronic information sources

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 36

A	В	С	D	Е	FX
69.44	19.44	5.56	0.0	5.56	0.0

Provides: prof. RNDr. Tomáš Madaras, PhD.

Date of last modification: 03.05.2015

	COORSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚMV/ ZUC/10	Course name: Principles of book-keeping
Course method: pre	re / Practice rse-load (hours): study period: 28 / 28 esent
Number of ECTS cr	
	ster/trimester of the course: 5.
Course level: I.	
Prerequisities:	
	se completion: entry accounting (complex example), double-entry accounting (complex apparatus of accounting. The final evaluation is given at the basis of partial
Learning outcomes: To learn basics of eco	onomic conceptual and procedural apparatus of accounting.
bank and insurance of licence and trade la instruments. Single-e pricing. Balance princing. Double-entry accounstatement. Synthetic and insurance compared to the statement of t	l regulations of accounting. Structure of accounting in a bussines company, company; accounting information system. Various kinds of business, trade aw. Company subjects, banks and insurance companies - the financial entry accounting system, statements. Assets and its sources. Assets and liability ciple. Assets and liabilities list. Balance sheet, structure of assets and liabilities. ting records. Account, accounting on accounts of balance sheet and income and analytical records. Account classification of business companies, banks anies, the principles of its construction. Balance sheet, income statement. simple and consolidated).
Máziková a kol.: Účt Beňová E. a kol.: Fin	rová A., Baštincová A.: Účtovníctvo. Bratislava: Iura Edition, 2001 ovníctvo (učebné texty). Bratislava: Iura Edition, 2009 ancie a mena. Bratislava: Iura Edition, 2005 oo. 43/2002 Z. z. on accounting, the law on income tax no. 595/2003 Z. z.
Course language:	

Slovak

Notes:

Course assessment Total number of assessed students: 80					
A	В	С	D	Е	FX
16.25 20.0 32.5 17.5 12.5 1.25					
Provides: RNDr. Daniel Klein, PhD.					

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ **Course name:** Probability theory

TPP/19

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities: ÚMV/MAN1c/10 and leboÚMV/MAN2c/10 and leboÚMV/FRPa/19

Conditions for course completion:

To obtain at least 50% in two written tests during the semester.

Total evaluation based on written tests and oral exam.

Learning outcomes:

To obtain knowledge of the axiomatic theory of probability, random variables and their characteristics, special types of distributions and their applications.

Brief outline of the course:

Probability space, definitions and properties of probability. Conditional probability and independence. Random variables, their distribution function and characteristics. Mean, variance and skewness. Discrete and absolutely continuous distributions. Quantile and characteristic functions, their properties. Relation between characteristic function and moments. Median and mode. Transformation of random variables. Special types of distributions with applications (binomial, Poisson, geometric, uniform, exponential, normal, chí-square, Student, Fisher). Central limit theorem.

Recommended literature:

- 1. Skřivánková V.: Pravdepodobnosť v príkladoch, UPJŠ, Košice, 2006 (in Slovak)
- 2. DeGroot, M. H., Schervish, M. J.: Probability and Statistics, 4th ed., Pearson, Boston, 2012
- 3. Evans, M. J., Rosenthal, J. S.: Probability and Statistics: The Science of Uncertainty, 2nd Ed., W. H. Freeman, 2009
- 4. Riečan et al.: Pravdepodobnosť a matematická štatistika, Alfa, Bratislava, 1984 (in Slovak)

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 281

A	В	С	D	Е	FX
11.03	13.17	20.28	24.56	21.71	9.25

Page: 64

Provides: prof. RNDr. Ivan Žežula, CSc., RNDr. Daniel Klein, PhD.

Date of last modification: 11.03.2019

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ | Course name: Programming, algorithms, and complexity

PAZ1a/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 3 / 4 Per study period: 42 / 56

Course method: present

Number of ECTS credits: 8

Recommended semester/trimester of the course: 1.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Get a prescribed minimum number of points for activities of continuous assessment and for solving tasks during final practical test.

Learning outcomes:

Brief outline of the course:

First part of the course (with turtle graphics): New Eclipse project, interactive communication with objects, simple turtle graphics, making user methods, local variables, variable types, arithmetic and logical expressions, random numbers, conditions, loops for and while, debugging, references, chars, Strings, arrays, instance variables, mouse events, simple array algorithms.

Second part of the course (without turtle graphics): Exceptions, using try-catch-finally block, files and directories, conversion from string variables, encapsulation, constructors with parameters, constructors hierarchy, getters and setters, interfaces, inheritance and polymorphism, abstract classes and methods, packages, visibility modifiers, sorting using Arrays.sort() and interfaces Comparable and Comparator, Java Collections Framework: autoboxing, interface List, ArrayList, LinkedList, interface Set and class HashSet, methods equals() and hashCode(), for-each loop, interface Map and class HashMap, custom Exceptions, rethrowing exceptions, exceptions' inheritance, Runtime exceptions, Errors, static variables and methods.

Recommended literature:

- 1. ECKEL, B.: Thinking in Java, Pearson, 2006, ISBN: 978-01-318-7248-6
- 2. PECINOVSKÝ, R.: OOP Naučte se myslet a programovat objektově, Computer Press, a.s., Brno, 2010, ISBN: 978-80-251-2126-9
- 3. SIERRA, K., BATES, B. Head First Java, O'Reilly Media; 2nd edition, 2005, ISBN: 978-05-960-0920-5

Course language:

Slovak language, english language is required only to read Java API documentation.

Notes:

Course assessment					
Total number of assessed students: 717					
A	В	С	D	Е	FX
16.18	7.39	11.44	15.48	15.06	34.45

Provides: RNDr. Juraj Šebej, PhD., RNDr. Zuzana Bednárová, PhD., RNDr. Miroslav Opiela, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ | Course name: Programming, algorithms, and complexity

PAZ1b/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 4 Per study period: 28 / 56

Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 2.

Course level: I., II.

Prerequisities: ÚINF/PAZ1a/15

Conditions for course completion:

Get a given minimum number of points for activities of continuous assessment and for solving tasks during final practical test. The final practical test focuses on application of known algorithms and techniques of efficient algorithm design.

Learning outcomes:

Brief outline of the course:

Recursion and its applications, fractals. Binary search and simple sorting algorithm with quadratic time complexity. Time and space complexity of algorithms, analysis of time complexity, Onotation. Basic data structures and their applications: linked list, stack, and queue. Hierarchical data and their representation, trees, tree traversals, binary search trees. Arithmetic expressions, evaluation of an arithmetic expression. Efficient sorting algorithm: QuickSort, MergeSort, and HeapSort. Backtrack. Techniques "divide and conquer" and dynamic programming as methods for design of efficient algorithms. Basic graph algorithms for unweighted graphs (Breadth-first search, Depth-first search, graph connectivity, graph components, graph bridges, topological sort) and for weighted graphs (shortest paths: Bellman-Ford algorithm, Dijkstra algorithm, Floyd-Warshallov algorithm; minimum spanning tree: Prim algorithm, Kruskal algorithm). String algorithms. Greedy algorithms.

Recommended literature:

WRÓBLEWSKI, P.: Algoritmy, datové struktury a programovací techniky. Computer Press, Brno, 2004

CORMEN, T.H., LEISERSON, Ch.E., RIVEST, R.L, STEIN, C. Introduction to Algorithms. The MIT Press, 2009.

KLEINBERG, J., TARDOS, E.: Algorithm Design, Cornell University, Addison Wesley, New York, 2006.

Course language:

Slovak language, literature is available in english and czech language.

Notes:

Course assessment					
Total number of assessed students: 1191					
Α	В	C	D	Е	FX
13.1	7.14	9.82	19.4	21.91	28.63

Provides: RNDr. Zuzana Bednárová, PhD., RNDr. Juraj Šebej, PhD., RNDr. Miroslav Opiela, PhD.

Date of last modification: 03.05.2015

COURSE INFORMATION LETTER						
University: P. J. Šafá	University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science						
Course ID: ÚTVŠ/ ÚTVŠ/CM/13						
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: combined, present						
Number of ECTS cr	edits: 2					
Recommended seme	ster/trimester of the cours	e:				
Course level: I., II.						
Prerequisities:						
	Conditions for course completion: Conditions for course completion: Attendance					
Learning outcomes: Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.						
Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time						
Recommended literature:						
Course language:						
Notes:						
Course assessment Total number of assessed students: 41						
	abs	n				
·		I				

Page: 70

87.8

12.2

Provides: Mgr. Agata Horbacz, PhD.

Date of last modification: 15.03.2019

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | **Course name:** Seminar on differential equations

SDR/10

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Final grading reflects the activity of the student during the semester and the quality of presentation of a paper (or papers).

Learning outcomes:

Gain, extend knowledge of some areas in the theory of differential and difference equations.

Brief outline of the course:

The work in seminar consists of study of selected topics in the theory of differential and difference equations extending knowledge obtained in the course Differential equations, and their presentation.

Recommended literature:

Journal literature.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 6

A	В	С	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Jozef Kisel'ák, PhD.

Date of last modification: 03.05.2015

	COURSE INFORMATION LETTER
University: P. J. Šafár	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚMV/ SHM/10	Course name: Seminar on history of mathematics
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 6.
Course level: I., II.	
Prerequisities:	
Conditions for cours Homework, presentat More than 91 points - 81-90 points - evalua 71-80 points - rating 61-70 points - evalua 51-60 points - evalua Less than 50 points -	tion on the chosen topic during the seminar. - evaluation of A. tion of B. C. tion of D. tion of E.
_	riew of the history of the development of certain mathematical disciplines and out parallel between phylogenesis and ontogenesis of mathematical thinking.
l	y Civilizations. Greek Mathematics. Mathematics in the Near and Far East a). Medieval European Mathematics. The Renaissance of Mathematics. The
Devlin, K.: Jazyk ma Kolman, A.: Dejiny r Juškevič, A. P.: Dejin Znám,Š. a kol.: Pohľa	distory of Mathematics: An Introduction. McGraw-Hill, 2007. Itematiky. Dokořán, 2002 (in czech) matematiky ve starověku. Academia, Praha, 1968 (in slovak) ny matematiky ve středověku. Academia, Praha 1977 (in slovak) ad do dejín matematiky. Alfa, Bratislava, 1986 (in slovak) ýznamné matematické úlohy, SPN Praha, 1989 (in slovak)

Course assessment Total number of assessed students: 105					
A	В	С	D	Е	FX
72.38	10.48	9.52	3.81	3.81	0.0
Provides: RNDr. Ingrid Semanišinová, PhD.					

Date of last modification: 03.05.2015

University: P. J. Šafái	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: con	rse-load (hours): dy period: 28 mbined, present
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course: 1.
Course level: I., I.II.,	II.
Prerequisities:	
Conditions for course Conditions for course Min. 80% of active p	•
	condition and performance within individual sports. Strengthening the its to the selected sports activity and its continual improvement.
University provides of floorball, yoga, pilated tennis, sports for unfile In the first two semestand particularities of in physical condition, condition, condition to the semestand particularities of in addition to these sphysical education transport of the semistance of the semist	
Recommended litera	ture:
Course language:	

Course assessment							
Total numb	er of assesse	d students: 1	4050				
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.48	0.07	0.0	0.0	0.0	0.04	7.51	3.9

Provides: Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.

Date of last modification: 18.03.2019

	COURSE IN ORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚTVŠ/ TVb/11	Course name: Sports Activities II.
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: con Number of ECTS cro	ce rse-load (hours): dy period: 28 mbined, present
	ster/trimester of the course: 2.
Course level: I., I.II.,	
Prerequisities:	
Conditions for course Conditions for course Final assessment and Learning outcomes:	<u>-</u>
Learning outcomes: Increasing physical	condition and performance within individual sports. Strengthening the its to the selected sports activity and its continual improvement.
University provides of floorball, yoga, pilated tennis, sports for unfile. In the first two semestand particularities of physical condition, condition, condition, condition, condition to the sementary of a special properties of the premises of the factors.	burse: ubject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik for students the following sports activities: aerobics, basketball, badminton, es, swimming, body-building, indoor football, self-defence and karate, table t persons, streetball, tennis, and volleyball. sters of the first level of education students will master basic characteristics individual sports, motor skills, game activities, they will improve level of their coordination abilities, physical performance, and motor performance fitness. Important role of sports activities is to eliminate swimming illiteracy and by the organ of medical physical education to influence and mitigate unfitness. Sports, the Institute offers for those who are interested winter and summer thinings with an attractive program and organises various competitions, either at culty or University or competitions with national or international participation.
Recommended litera	ture:
Course language:	

Course ass	Course assessment						
Total numb	per of assesse	d students: 1	1330				
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.75	0.56	0.02	0.0	0.0	0.05	9.87	3.75

Provides: Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.

Date of last modification: 18.03.2019

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚTVŠ/ Course na

TVc/11

Course name: Sports Activities III.

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 8383

1	1 4	1 D	1 0	1 D	1 5		1
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
90.11	0.05	0.01	0.0	0.0	0.02	4.04	5.76

Provides: Mgr. Marcel Čurgali, Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚTVŠ/ | Course name: Sports Activities IV.

TVd/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 5101

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.2	0.29	0.04	0.0	0.0	0.0	6.76	7.7

Provides: Mgr. Marcel Čurgali, Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Students scientific conference

SVK/10

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Individual scientific work of students. Publishing of obtained results in a written form and as a public presentation.

Brief outline of the course:

Recommended literature:

With respect to the research problematics (article in journals, books).

Course language:

Slovak or English

Notes:

Course assessment

Total number of assessed students: 94

A	В	С	D	Е	FX
98.94	1.06	0.0	0.0	0.0	0.0

Provides:

Date of last modification: 03.05.2015

University: P. J. Šafár	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: cor	ce rse-load (hours): y period: 36s
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course:
Course level: I., II.	
Prerequisities:	
Conditions for course Conditions for course Attendance Final assessment: Rat	•
Learning outcomes: Learning outcomes: Students have knowled	edge of rafts (canoe) and their control on waterway.
5. Canoe lifting and c	ourse: ficulty of waterways fing ning using an empty canoe earrying In the water without a shore contact be ut of the water
Recommended litera	ture:
Course language:	
Notes:	

Course assessment			
Total number of assessed students: 153			
abs	n		
45.75	54.25		
Provides: Mgr. Dávid Kaško, PhD.			
Date of last modification: 18.03.2019			
Approved: doc. RNDr. Miroslav Ploščica, CSc.			

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: cor	rse-load (hours): ly period: 36s mbined, present
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course:
Course level: I., II.	
Prerequisities:	
Conditions for course Conditions for course Attendance Final assessment: con	•
conditions as they wi and demanding situa	miliarized with principles of safe stay and movement in extreme natural ll obtain theoretical knowledge and practical skills to solve the extraordinary tions connected with survival and minimization of damage to health. The n work and students will learn how to manage and face the situations that of obstacles.
2. Preparation and lea3. Objective and subj4. Principles of hygieExercises:1. Movement in terra	viour and safety for movement and stay in unknown mountains adership of tour ective danger in mountains one and prevention of damage to health in extreme conditions in, orientation and navigation in terrain (compasses, GPS) rovised overnight stay
Recommended litera	iture:
Course language:	

Course assessment					
Total number of assessed students: 393					
abs	n				
44.53	55.47				
Provides: MUDr. Peter Dombrovský, Mgr. Marek Valanský					
Date of last modification: 15.03.2019					
Approved: doc. RNDr. Miroslav Ploščica, CSc.					

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ **Course name:** Typographical systems

TYS1/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

To provide the basic information on principles for typesetting of documents containing mathematical formulas in Plain TeX, AMS-TeX, and LaTeX.

Brief outline of the course:

Typesetting of a plain text, special text symbols, using of text fonts. TeX macros. Enumerations in text and footnote command. Parameter setting determining the appearance of the pages. Typesetting of mathematical formulas in text and displays, aligning formulas. Definitions of TeX macros. Making tables and pictures. Definitions, theorems, and proofs in a mathematical document. Contents, bibliography, sections in a document.

Recommended literature:

- 1. D. E. Knuth, The TeXbook, Computers and Typesetting, Addison-Wesley, Reading, Massachusetts, 1986.
- 2. M. Doob, Jemný úvod do TeXu, CSTUG, 1990; èeský preklad z "A Gentle Introduction to TeX" (text vo¾ne prístupný v CTAN archíve).
- 3. O. Ulrych, AMS-TeX za 59 minút, (verzia 1.0), Praha, 1989.
- 4. J. Chlebíková, AMS-TeX (verzia 2.0), Bratislava, 1992.
- 5. M. Spivak, The Joy of TeX, Amer. Math. Soc., 1986.
- 6. L. Lamport, LaTeX: A Document Preparation System, Addison-Wesley, Massachusetts, 1986.
- 7. L. Lamport, MakeIndex: An index processor for LaTeX, 17 February 1987.
- 8. J. Rybièka, LaTeX pro začátečníky, Konvoj, Brno, 1995.
- 9. H. Partl, E. Schlegl, I. Hyna, P. Sýkora, LaTeX Stručný popis.
- 10. T. Oetiker, H. Partl, I. Hyna, E. Schlegl, M. Kocer, P. Sýkora, Ne příliš stručný úvod do systému LaTeX2e (neboli LaTeX2e v 73 minutách).
- 11. M. Goossens, F. Mittelbach, and A. Samarin, The LaTeX Companion, Addison-Wesley, Reading, Massachusetts, 1994. Kapitola 8 je volne prístupná v TeX archívoch (ch8.pdf). 4 12. G. Grätzer, Math into LaTeX, 3rd edition, Birkhäuser, Boston, 2000.

Course language:

Slovak or english

Notes:						
Course assessn Total number o	nent of assessed studen	ts: 246				
A	В	С	D	Е	FX	
47.97	18.29	19.51	6.5	6.91	0.81	
Provides: prof. RNDr. Stanislav Krajči, PhD.						
Date of last modification: 10.02.2021						
Approved: doc	. RNDr. Miroslav	Ploščica, CSc.				