	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KAaA/ SCALm/09	Course name: American Literature - Selected Chapters
Course type, scope a Course type: Practi- Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28
Number of credits: 2	2
Recommended seme	ester/trimester of the course: 6.
Course level: I.	
Prerequisities:	
presentation should be student's own choice The presentation should 1. Placing the work at 2. Very brief account 3. Perception of the le (30 points) 4. Major themes and 5. Conclusion, comment Each student is require presentation should be student's own choice The presentation should be student's own choice The presentation should be a student's own choice The presentation of the le (30 points) 4. Major themes and 5. Conclusion, comment Each student is require presentation should be student's own choice The presentation should be student's own choice	See completion: red to prepare 2/25-30 minute presentations on selected work of fiction. One be selected from the list of literary works and the 2nd presentation should be (only contemporary American literature). uld include the following: ind the author within literary context (10 points) of the plot (20 points) iterary criticism (including reviews, newspaper sources, academic databases) their discussion, characterization, the use of the language (30 points) ents, discussion (10 points) red to prepare 2/25-30 minute presentations on selected work of fiction. One be selected from the list of literary works and the 2nd presentation should be (only contemporary American literature). uld include the following: ind the author within literary context (10 points) of the plot (20 points) iterary criticism (including reviews, newspaper sources, academic databases) their discussion, characterization, the use of the language (30 points) nents, discussion (10 points) red to prepare 2/25-30 minute presentations on selected work of fiction. One be selected from the list of literary works and the 2nd presentic databases) their discussion, characterization, the use of the language (30 points) nents, discussion (10 points) red to prepare 2/25-30 minute presentations on selected work of fiction. One be selected from the list of literary works and the 2nd presentation should be (only contemporary American literature). uld include the following: ind the author within literary context (10 points) of the plot (20 points) iterary criticism (including reviews, newspaper sources, academic databases) of the plot (20 points)

Learning outcomes:

Brief outline of the course:

The course focuses on the most contemporary American literature and its major themes as reflections of various aspects of American society. The aim is to discuss the latest issues in America within literary postmodern discourse, its genres, major tropes and the interdisciplinary nature of contemporary American literature in respect to politics, cultural studies, sociology etc. Apart from discussing fiction, the course will also go through the cinematic representation of some of the literary works and discuss the possibilities and limitations of visual representation of a literary work.

Recommended literature:

Course assessment
Notes:
Course language: English
Own choice of a book
M. Robinson, Housekeeping
Jonathan Franzen, Freedom
Cormac McCarthy, Blood Meridian
Philip Roth, American Pastoral
Alice Walker, The Color Purple
(Junot Diaz, The Brief Wondrous Life of Oscar Wao 2007)
(Chuck Palahniuk, The Fight Club)
(Don DeLillo, Cosmopolis)
(Don DeLillo, The Falling Man, 2007)
(Cormac Mccarthy, The Road (2006)
(J.Safran Foer, Everything Is Illuminated 2001)
(Amy Tan, The Joy Luck Club 1989)
(Geoffrey Eugenides, The Virgin Suicides 1993)

Total number of assessed students: 24

А	В	С	D	Е	FX
83.33	12.5	0.0	0.0	4.17	0.0

Provides: Mgr. Zuzana Buráková, PhD.

Date of last modification: 28.01.2014

Approved: prof. RNDr. Pavol Mártonfi, PhD., prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Ša	ıfárik Univers	ity in Košice			
Faculty: Faculty of	fArts				
Course ID: KAaA AMST1/06	aA/ Course name: American Studies 1 - History and Institutions of the USA				
Course type, scope Course type: Lec Recommended co Per week: 0 / 2 P Course method: p	ture / Practice ourse-load (h er study perio	ours):			
Number of credits	: 3				
Recommended ser	nester/trimes	ster of the cours	e: 5.		
Course level: I.					
Prerequisities:					
Conditions for cou	ırse completi	on:			
Learning outcome	es:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessmen Total number of as		ts: 141			
A	В	С	D	Е	FX
70.92	24.82	2.84	1.42	0.0	0.0
Provides:					
Date of last modif	ication: 28.01	.2014			
Approved: prof. R	NDr. Pavol M	lártonfi, PhD., pr	of. PhDr. Pavel S	Stekauer, DrSc.	

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: ÚBEV/ FZ1/10	Course name: Animal Physiology
Course type, scope a Course type: Lectur Recommended course	re / Practice

Per week: 3 / 3 Per study period: 42 / 42

Course method: present

Number of credits: 7

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities: ÚBEV/HIS1/03 or ÚBEV/HISE1/04 or ÚBEV/HIS1/15 or ÚBEV/HISE1/15

Conditions for course completion:

Writen testing from practicals and oral examination

Learning outcomes:

To provide students with basic knowledge about physiological processes in organisms of animals and man.

Brief outline of the course:

The physiology of blood and hemopoietic organs. Physiology of respiration. Heart and circulatory physiology. Physiology of the gastrointestinal tract. The functions of liver. Energetic metabolism and physiology of nutrition. Water and mineral household of the organism. Physiology of the endocrine secretion. Physiology of reproduction. Physiology of excretion.General neurophysiology. Functions of neurons and neuronal networks. Sensory and motoric functions of CNS. Associative functions of CNS. Functions of the vegetative nervous system. Physiology of muscle contraction and active motion. Work physiology. Sensory physiology

Recommended literature:

Ganong, W. F.: Review of medical physiology. Prentice-Hall, Appleton & Langer, 1993 Varder, A. J., Sherman, J. H., Luciano, D. S.: The mechanisms of body functions, McGraw-Hill, 1990

Schmidt, R. F., Thews, G.: Human Physiology, Springer-Verlag, 1989 R.W.Hill, R.Wyse, M.Anderson : Animal Physiology, Sinauer Assoc., 2008

Course language:

Notes:

Course assessment

Total number of assessed students: 960

А	В	С	D	Е	FX
8.96	14.27	21.46	24.38	23.65	7.29

Provides: doc. RNDr. Monika Kassayová, CSc., prof. RNDr. Beňadik Šmajda, CSc., RNDr. Bianka Bojková, PhD., RNDr. Vlasta Demečková, PhD., RNDr. Peter Orendáš, PhD., RNDr. Terézia Kisková, PhD., Mgr. Adriana Hižňanová

Date of last modification: 13.02.2014

Approved: prof. RNDr. Pavol Mártonfi, PhD., prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Š	Safárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KAaA UKAC/06	A/ Course na	me: Art and Cu	lture of the UK		
Course type, scop Course type: Pra Recommended Per week: 2 Per Course method:	actice course-load (he study period:	ours):			
Number of credit	ts: 2				
Recommended se	emester/trimes	ter of the cours	e: 5.		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	ies:				
Brief outline of tl	he course:				
Recommended li	terature:				
Course language	:				
Notes:					
Course assessme Total number of a		ts: 38			
A	В	С	D	Е	FX
18.42	18.42	13.16	21.05	18.42	10.53
Provides: Mgr. A	driana Sabovik	ová	1		1
Date of last modi	fication: 28.01	.2014			
Approved: prof. 1	RNDr. Pavol M	ártonfi, PhD., pi	of. PhDr. Pavel S	Stekauer, DrSc.	

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty of	f Arts			-	
Course ID: KAaA USACm/06	/ Course na	me: Art and Cul	ture of the USA		
Course type, scop Course type: Pra- Recommended co Per week: 2 Per s Course method:	ctice ourse-load (h study period:	ours):			
Number of credits	s: 2				
Recommended ser	mester/trimes	ster of the cours	e: 5.		
Course level: I.					
Prerequisities:					
Conditions for cou	urse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessmen Total number of as	-	ts: 36			
А	В	С	D	Е	FX
30.56	22.22	27.78	2.78	11.11	5.56
Provides: Mgr. Ma	artina Martaus	ová, PhD.		1	
Date of last modif	ication: 28.01	.2014			
Approved: prof. R	NDr. Pavol M	lártonfi, PhD., pr	of. PhDr. Pavel S	Stekauer, DrSc.	

University: P. J. Šafá	rik University in K	ošice				
Faculty: Faculty of A	arts					
Course ID: ÚBEV/ BKP/14	J					
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period:					
Number of credits: 2						
Recommended seme	ster/trimester of t	he course: 5.				
Course level: I.	· · · · · · · · · · · · · · · · · · ·					
Prerequisities:						
Conditions for cours Submission of the basupervisor.	-	defense of the project and acceptance of its content by the				
Learning outcomes:						
Brief outline of the o	course:					
Recommended liter 1. Scientific papers r rector UPJS in Košic	elated to the topic of	of the bachelor project. 2. Directive No. 1/2011 of the				
Course language:						
Notes:						
Course assessment Total number of asse	ssed students: 2					
	abs n					
	100.0 0.0					
Provides:						
Date of last modifica	tion: 17.02.2014					
Approved: prof. RN	Dr. Pavol Mártonfi.	, PhD., prof. PhDr. Pavel Stekauer, DrSc.				

University: P. J.	Šafárik Universi	ty in Košice					
Faculty: Faculty	of Arts			-			
Course ID: ÚBE BPO/14	JBEV/ Course name: Bachelor Thesis and its Defence						
Course type, sco Course type: Recommended Per week: Per Course method	course-load (ho study period:						
Number of credi	its: 4						
Recommended s	emester/trimes	ter of the cours	se:				
Course level: I.							
Prerequisities: (6 MOB1/03 or ÚB and ÚBEV/ZO1/6 FR1/10)	EV/MOB1/15)) 03 and ÚBEV/Z	or ((ÚBEV/FZ1 OO1/03)) or (Ú	l/10 and (ÚBEV/	/HIS1/03 or ÚBE	V/HIS1/15)		
Conditions for c	ourse completio	on:					
Learning outcom	nes:						
Brief outline of t	the course:						
Recommended l	iterature:						
Course language	2:						
Notes:							
Course assessme Total number of		s: 0					
A	В	С	D	Е	FX		
0.0	0.0 0.0 0.0 0.0 0.0 0.0						
Provides:			<u>.</u>	<u>.</u>			
Date of last mod	ification: 17.02	.2014					

University: P. J. Šafá	rik University in Košic	e				
Faculty: Faculty of A	Arts					
Course ID: ÚBEV/ ZPa/04						
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period:					
Number of credits: 2	2					
Recommended seme	ester/trimester of the c	ourse: 5.				
Course level: I.						
Prerequisities:						
Conditions for cours	se completion:					
Learning outcomes:						
Brief outline of the o	course:					
Recommended litera	ature:					
Course language:						
Notes:						
Course assessment Total number of asse	ssed students: 143					
	abs	n				
100.0 0.0						
Provides:						
Date of last modific:	ation: 13.02.2014					
Approved: prof. RN	Dr. Pavol Mártonfi, PhI	D., prof. PhDr. Pavel Stekauer, DrSc.				

University: P. J. Šafá	rik University in Košio	ce			
Faculty: Faculty of A	Arts				
Course ID: ÚBEV/ ZPb/04					
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period:				
Number of credits:	5				
Recommended seme	ester/trimester of the	course: 6.			
Course level: I.					
Prerequisities:					
Conditions for cours	se completion:				
Learning outcomes:					
Brief outline of the o	course:				
Recommended litera	ature:				
Course language:					
Notes:	-				
Course assessment Total number of asse	ssed students: 141				
	abs	n			
100.0 0.0					
Provides:					
Date of last modifica	ation: 13.02.2014				
Approved: prof. RN	Dr. Pavol Mártonfi, Ph	D., prof. PhDr. Pavel Stekauer, DrSc.			

EVACIONAL PACILITY OF A	Arts
Faculty: Faculty of A	
Course ID: ÚCHV/ ZAC2/10	Course name: Basic Chemistry
Course type, scope a Course type: Lectur Recommended cou Per week: 2 / 2 Per Course method: pro	re / Practice rse-load (hours): study period: 28 / 28
Number of credits: (6
Recommended seme	ester/trimester of the course: 1.
Course level: I.	
Prerequisities:	
organic part: one test At least 50% of poin	est in 6th week; 50 points. t in 12th week; 50 points. ts required from both. on by written form, 100 points; 50 points from inorganic part and 50 points
from organic parts.	in by written form, foo points, so points from morganic part and so points
from organic parts. Learning outcomes:	
from organic parts. Learning outcomes: The main goal of this for biology students. Brief outline of the of Introduction to gener Chemical bonds. Relat and non transition el Elements essential for Introduction to organ	is subject is to provide a basic overview of inorganic and organic chemistry course: ral and inorganic chemistry. Periodic systems of elements. Atomic structure. ationship between structure and properties of substances. Solutions. Transition ements and their compounds. Coordination and biocoordination compounds. or living organisms and their function. Biometals. Biominerals. nic chemistry. Saturated and unsaturated hydrocarbons and their derivatives. unds. Carbohydrates. Lipids. Aminoacids and proteins. Enzyms and vitamins.
from organic parts. Learning outcomes: The main goal of this for biology students. Brief outline of the of Introduction to gener Chemical bonds. Rela and non transition el Elements essential for Introduction to organ Heterocyclic compou Nucleic acids. Metab Recommended litera 1. Caret C. R., Denni Organic and Biologia 2. R.Chang: Chemist 3. K. C. Timberlake:	is subject is to provide a basic overview of inorganic and organic chemistry course: ral and inorganic chemistry. Periodic systems of elements. Atomic structure. ationship between structure and properties of substances. Solutions. Transition ements and their compounds. Coordination and biocoordination compounds. or living organisms and their function. Biometals. Biominerals. nic chemistry. Saturated and unsaturated hydrocarbons and their derivatives. unds. Carbohydrates. Lipids. Aminoacids and proteins. Enzyms and vitamins. polism and energy.

Course assessment Total number of assessed students: 976							
A B C D E FX							
20.39 26.54 25.51 16.8 10.14 0.61							
Provides: doc. RNDr. Zuzana Vargová, Ph.D., doc. RNDr. Mária Reháková, CSc., RNDr. Mária Vilková, PhD.							
Date of last mo	Date of last modification: 03.02.2014						
Approved: prof	. RNDr. Pavol M	ártonfi, PhD., pr	of. PhDr. Pavel S	Stekauer, DrSc.			

University: P. J. S	Šafárik Univers	ity in Košice					
Faculty: Faculty	of Arts						
Course ID: ÚBEV/ BBIO/03Course name: Biology							
Course type, sco Course type: Recommended Per week: Per s Course method	- course-load (h study period:						
Number of credi	ts: 0						
Recommended se	emester/trimes	ster of the cours	e:				
Course level: I.							
Prerequisities: Ú	BEV/FZ1/10 a	nd ÚBEV/FR1/1	0 and ÚBEV/GI	E1/10			
Conditions for co	ourse completi	on:					
Learning outcom	nes:						
Brief outline of t	he course:						
Recommended li	iterature:						
Course language	2:						
Notes:	,						
Course assessme Total number of a		ts: 347					
A	В	С	D	Е	FX		
19.31	22.77	21.04	18.73	14.41	3.75		
Provides:				d			
Date of last mod	ification: 13.02	2.2014					
Approved: prof.	RNDr. Pavol M	lártonfi, PhD., pr	of. PhDr. Pavel	Stekauer, DrSc.			

University: P. J. Šaf	ărik Universi	ty in Košice			
Faculty: Faculty of	Arts				
Course ID: ÚBEV/ BSB/15	Course na	me: Biology			
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (ho dy period:				
Number of credits:	1				
Recommended sem	ester/trimest	ter of the cours	e:		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completio	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed student	s: 0			
A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modifie	cation: 18.03.	2014			
Approved: prof. RN	JDr. Pavol Ma	ártonfi, PhD., pr	of. PhDr. Pavel	Stekauer, DrSc.	

Faculty: Faculty of Arts Course ID: ÚBEV/ BDD/05 Course name: Biology of Children and Adolescents BDD/05 Course type; scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4., 6. Course level: I. Prerequisities: Contitions for course completion: Written test Conditions for course: Written test Lecture / Practice Conditions for course completion: Written test Lecture / Prerequisities: Conditions for course: The aim of the subject is to gain the particular level of knowledge about human body and its development. It is neccessary for the understanding of specific features of skeletal and muscalar circulatory, respiratory, gastrointestimal and urinary systems. Reproductive system. Findocrine system. Netrous system. Age specifics of selected diseases and drug dependence arise. Humar population and environment. Recommended literature: Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000 Lipková V: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980 Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989 Course language: Notes: Course language: Notes: Course language: Notes: Course language: Notes: Course language: Notes: Course language: Data diate modification: 13.02.2014	University: P. J. Šaf	árik Univers	ity in Košice			
BDD/05 Course type, scope and the method: Course type; Lecture / Practice Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4, 6. Course level: I. Prerequisities: Conditions for course completion: Written test Learning outcomes: The aim of the subject is to gain the particular level of knowledge about human body and its development. It is necessary for the understanding of specific biological characteristics of childrer and adolescents linked to development. Brief outline of the course: Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endoorine system. Nervous system. May specifics of selected diseases and drug dependence arise. Humar population and environment. Recommended literature: Drobný 1, Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000 Lipková V: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980 Malå H., Klementa J.: Biológia deti a dorastu. Bratislava, SPN, 1989 Course language: Notes: Course language: A B C D E FX 36.3 23.48 16.0 15.	Faculty: Faculty of	Arts	-			
Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4., 6. Course level: 1. Prerequisities: Conditions for course completion: Written test Learning outcomes: The aim of the subject is to gain the particular level of knowledge about human body and its development. It is necessary for the understanding of specific biological characteristics of childrer and adolescents linked to development. Brief outline of the course: Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Humar population and environment. Recommended literature: Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000 Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980 Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989 Course language: Notes: Course assessment Total number of assessed students: 1069 A B C <		Course na	me: Biology of (Children and A	dolescents	
Recommended semester/trimester of the course: 4., 6. Course level: I. Prerequisities: Conditions for course completion: Written test	Course type: Lectu Recommended cou Per week: 2 / 0 Per	re / Practice rse-load (h study perio	ours):			
Course level: I. Prerequisities: Conditions for course completion: Written test Learning outcomes: The aim of the subject is to gain the particular level of knowledge about human body and its development. It is necessary for the understanding of specific biological characteristics of childrer and adolescents linked to development. Brief outline of the course: Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Humar population and environment. Recommended literature: Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000 Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980 Malá H., Klementa J.: Biológia deti a dorastu. Bratislava, SPN, 1989 Course language: Notes: Course assessment Total number of assessed students: 1069 A B C D E FX 36.3 23.48 16.0 15.9 7.86 0.47 <td< td=""><td>Number of credits:</td><td>2</td><td></td><td></td><td></td><td></td></td<>	Number of credits:	2				
Prerequisities: Conditions for course completion: Written test Learning outcomes: The aim of the subject is to gain the particular level of knowledge about human body and its development. It is neccessary for the understanding of specific biological characteristics of childrer and adolescents linked to development. Brief outline of the course: Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Humar population and environment. Recommended literature: Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000 Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980 Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989 Course language: Notes: Course assessment Total number of assessed students: 1069 A B C D E FX 36.3 23.48 16.0 15.9 7.86 0.47 Provides: doc. RNDr. Monika Kassayová, CSc.	Recommended sem	ester/trimes	ster of the course	e: 4., 6.		
Conditions for course completion: Written test Learning outcomes: The aim of the subject is to gain the particular level of knowledge about human body and its development. It is neccessary for the understanding of specific biological characteristics of childrer and adolescents linked to development. Age specific features of skeletal and muscalar circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Humar population and environment. Recommended literature: Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000 Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980 Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989 Course language: Notes: Course assessment Total number of assessed students: 1069 A B C D E FX 36.3 23.48 16.0 15.9 7.86 0.47 Provides: doc. RNDr. Monika Kassayová, CSc. Course language: Course language: C D E FX	Course level: I.					
Written test Learning outcomes: The aim of the subject is to gain the particular level of knowledge about human body and its development. It is neccessary for the understanding of specific biological characteristics of childrer and adolescents linked to development. Brief outline of the course: Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Humar population and environment. Recommended literature: Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000 Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980 Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989 Course language: Notes: Cause assessment Total number of assessed students: 1069 A B C D E FX 36.3 23.48 16.0 15.9 7.86 0.47 Provides: doc. RNDr. Monika Kassayová, CSc. Sec Sec Sec	Prerequisities:					
The aim of the subject is to gain the particular level of knowledge about human body and its development. It is neccessary for the understanding of specific biological characteristics of childrer and adolescents linked to development. Brief outline of the course: Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Humar population and environment. Recommended literature: Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000 Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980 Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989 Course language: Notes: Vivo Sesses students: 1069 A B C D E FX 36.3 23.48 16.0 15.9 7.86 0.47 Provides: doc. RNDr. Monika Kassayová, CSc. Sec. Sec. Sec.		se completi	on:			
Recommended literature: Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000 Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980 Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989Course language:Votes:Course assessment Total number of assessed students: 1069ABCDEFX36.323.4816.015.97.860.47Provides: doc. RNDr. Monika Kassayová, CSc.	development. It is no and adolescents link Brief outline of the Human ontogenesis circulatory, respirat system. Nervous sy	cccessary for ed to develo course: . Postnatal ory, gastroin stem. Age s	the understandin pment. development. A ntestinal and urin	g of specific bio ge specific fea nary systems.	atures of skeletal Reproductive sys	and muscalar, tem. Endocrine
Notes: Course assessment Total number of assessed students: 1069 E A B C D E FX 36.3 23.48 16.0 15.9 7.86 0.47 Provides: doc. RNDr. Monika Kassayová, CSc.	Drobný I., Drobná M 2000 Lipková V.: Somatic	1.: Biológia ký a fyziolo	gický vývoj dieť	aťa. Osveta Bra	tislava, 1980	ava, PdF UK,
Course assessment Total number of assessed students: 1069 A B C D E FX 36.3 23.48 16.0 15.9 7.86 0.47 Provides: doc. RNDr. Monika Kassayová, CSc. Vite Colspan="5">Vite Colspan="5"	Course language:					
A B C D E FX 36.3 23.48 16.0 15.9 7.86 0.47 Provides: doc. RNDr. Monika Kassayová, CSc.	Notes:					
36.3 23.48 16.0 15.9 7.86 0.47 Provides: doc. RNDr. Monika Kassayová, CSc.		essed studen	ts: 1069			
Provides: doc. RNDr. Monika Kassayová, CSc.	A	В	С	D	Е	FX
	36.3	23.48	16.0	15.9	7.86	0.47
Date of last modification: 13.02.2014	Provides: doc. RND	r. Monika K	assayová, CSc.			-
	Date of last modific	ation: 13.02	2.2014			
Approved: prof. RNDr. Pavol Mártonfi, PhD., prof. PhDr. Pavel Stekauer, DrSc.	Approved: prof. RN	Dr. Pavol M	lártonfi, PhD., pro	of. PhDr. Pavel	Stekauer, DrSc.	

University: P. J. S	Safárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: ÚBE BS1/03	V/ Course na	me: Biostatistic	S		
Course type, sco Course type: Le Recommended Per week: 2 / 2 Course method	cture / Practice course-load (h Per study peri	ours):			
Number of credi	ts: 6				
Recommended se	emester/trimes	ster of the cours	e: 3., 5.		
Course level: I.					
Prerequisities:					
Conditions for co Recognition. Recognition.	ourse completi	on:			
Learning outcom To provide the st and their scope o	udents with kn	owledge on basi	c principles of s	statistic methods	used in biology
Brief outline of t Sources and theo Descriptive statis empirical distribu One-way and mu Correlations. Nor	pretical backgro tics: variables, ations. Experim ltiple analysis	measures of me nental sampling f of variance. Test	an value and var rom normal dist s for multiple co	riability of data. ributions. Testing omparisons. Regr	Theoretical and g of hypotheses. ression analysis.
Recommended li Hassard, T. H.: U Snedecor,G.W., C R.Forthofer, E.S.	nderstanding b Cochran,W.G.:	Statistical metho	ds. The Iowa stat	te university, Am	es, 1972.
Course language	:				
Notes:					
Course assessme Total number of a	-	ts: 137			
А	В	С	D	Е	FX
2.19	8.76	17.52	17.52	35.77	18.25
Provides: prof. R	NDr. Beňadik	Šmajda, CSc.			
Date of last mod	fication: 13.02	2.2014			
Approved: prof.	RNDr. Pavol M	lártonfi, PhD., pi	of. PhDr. Pavel	Stekauer, DrSc.	

Faculty: Faculty of					
	of Arts				
Course ID: ÚBEV BO1/15	// Course n	ame: Botany I			
Course type, scop Course type: Leo Recommended c Per week: 2 / 2 P Course method:	cture / Practic course-load (h Per study peri	e nours):			
Number of credit	s: 4				
Recommended se	mester/trime	ster of the cours	e: 3.		
Course level: I.					
Prerequisities:					
Conditions for co	urse complet	ion:			
Learning outcom Introduction to bio		r plants.			
Chlorophyta). Si Labyrinthulomyco	inne mouids			-	ACTASIOMVCOTA
Ascomycota, Basi Literature: Deacon, J.W. (199	idiomycota). I 98) Modern M	5 1 5	tes.	Chytridiomycota	-
Ascomycota, Basi Literature:	idiomycota). I 98) Modern M cerature: 1dy systému n 98) Modern M a kol. 1995: 4	Lichens. Bryophy lycology. Blackw ižších rastlín I. (s lycology. Blackw Algae, an introduc	tes. ell Science Ltd. inice, riasy a sliz ell Science Ltd. ction to phycolog	ovky). UPJŠ, Ko	a, Zygomycota
Ascomycota, Basi Literature: Deacon, J.W. (199 Recommended lit Bačkor, M.: Zákla Deacon, J.W. (199 Van den Hoek, C.	idiomycota). I 98) Modern M cerature: 1dy systému n 98) Modern M a kol. 1995: A col.: Systém a	Lichens. Bryophy lycology. Blackw ižších rastlín I. (s lycology. Blackw Algae, an introduc	tes. ell Science Ltd. inice, riasy a sliz ell Science Ltd. ction to phycolog	ovky). UPJŠ, Ko	a, Zygomycota
Ascomycota, Basi Literature: Deacon, J.W. (199 Recommended lit Bačkor, M.: Zákla Deacon, J.W. (199 Van den Hoek, C. Záhorovská E. a k	idiomycota). I 98) Modern M cerature: 1dy systému n 98) Modern M a kol. 1995: A col.: Systém a	Lichens. Bryophy lycology. Blackw ižších rastlín I. (s lycology. Blackw Algae, an introduc	tes. ell Science Ltd. inice, riasy a sliz ell Science Ltd. ction to phycolog	ovky). UPJŠ, Ko	a, Zygomycota
Ascomycota, Basi Literature: Deacon, J.W. (199 Recommended lit Bačkor, M.: Zákla Deacon, J.W. (199 Van den Hoek, C. Záhorovská E. a k Course language:	idiomycota). I 28) Modern M cerature: ady systému n 28) Modern M a kol. 1995: A col.: Systém a	Lichens. Bryophy lycology. Blackw ižších rastlín I. (s lycology. Blackw Algae, an introduc evolúcia nižších	tes. ell Science Ltd. inice, riasy a sliz ell Science Ltd. ction to phycolog	ovky). UPJŠ, Ko	a, Zygomycota
Ascomycota, Basi Literature: Deacon, J.W. (199 Recommended lit Bačkor, M.: Zákla Deacon, J.W. (199 Van den Hoek, C. Záhorovská E. a k Course language: Notes: Course assessmen	idiomycota). I 28) Modern M cerature: ady systému n 28) Modern M a kol. 1995: A col.: Systém a	Lichens. Bryophy lycology. Blackw ižších rastlín I. (s lycology. Blackw Algae, an introduc evolúcia nižších	tes. ell Science Ltd. inice, riasy a sliz ell Science Ltd. ction to phycolog	ovky). UPJŠ, Ko	a, Zygomycota
Ascomycota, Basi Literature: Deacon, J.W. (199 Recommended lit Bačkor, M.: Zákla Deacon, J.W. (199 Van den Hoek, C. Záhorovská E. a k Course language: Notes: Course assessmen Total number of a	idiomycota). I 98) Modern M cerature: ady systému n 98) Modern M a kol. 1995: <i>A</i> col.: Systém a t nt ssessed studer	Lichens. Bryophy lycology. Blackw ižších rastlín I. (s lycology. Blackw Algae, an introduc evolúcia nižších	tes. ell Science Ltd. inice, riasy a sliz ell Science Ltd. ction to phycolog rastlín. UK Brati	ovky). UPJŠ, Ko sy, slava 1998	a, Zygomycota šice 2002;
Ascomycota, Basi Literature: Deacon, J.W. (199 Recommended lit Bačkor, M.: Zákla Deacon, J.W. (199 Van den Hoek, C. Záhorovská E. a k Course language: Notes: Course assessmen Total number of a A 23.66	idiomycota). I 28) Modern M cerature: ady systému n 28) Modern M a kol. 1995: A col.: Systém a t ssessed studen B 16.03	Lichens. Bryophy lycology. Blackw ižších rastlín I. (s lycology. Blackw Algae, an introduc evolúcia nižších nts: 131 C 25.19	tes. ell Science Ltd. inice, riasy a sliz ell Science Ltd. ction to phycolog rastlín. UK Brati D 19.85	ovky). UPJŠ, Ko sy, slava 1998 E 10.69	a, Zygomycota šice 2002; FX
Ascomycota, Basi Literature: Deacon, J.W. (199 Recommended lit Bačkor, M.: Zákla Deacon, J.W. (199 Van den Hoek, C. Záhorovská E. a k Course language: Notes: Course assessmen Total number of a A	idiomycota). I 28) Modern M cerature: idy systému n 28) Modern M a kol. 1995: A tol.: Systém a it ssessed studen B 16.03 NDr. Martin B	Lichens. Bryophy lycology. Blackw ižších rastlín I. (s lycology. Blackw Algae, an introduc evolúcia nižších nts: 131 C 25.19 Pačkor, DrSc., RN	tes. ell Science Ltd. inice, riasy a sliz ell Science Ltd. ction to phycolog rastlín. UK Brati D 19.85	ovky). UPJŠ, Ko sy, slava 1998 E 10.69	A, Zygomycota šice 2002; FX

Faculty: Faculty of		ity in Košice			
raculty: raculty of	Arts				
Course ID: ÚBEV/ BO1/03	Course na	ame: Botany I			
Course type, scope Course type: Lect Recommended co Per week: 2 / 2 Pe Course method: p	ure / Practice urse-load (h er study perio	e ours):			
Number of credits	: 5				
Recommended sen	nester/trimes	ster of the cours	se: 3., 5.		
Course level: I., II.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome Introduction to biol		plants.			
(hloronhyta) Sli	1 1	(D1 1° 1		· 1 [·] ·	
Labyrinthulomycot Ascomycota, Basid Literature: Deacon, J.W. (1998	a). Fungi (C liomycota). L 3) Modern M	Oomycota, Hyph ichens. Bryophy	ochytriomycota, tes.		
Labyrinthulomycot Ascomycota, Basid Literature: Deacon, J.W. (1998	a). Fungi (O liomycota). L B) Modern My rature: ly systému ni B) Modern My kol. 1995: A	Oomycota, Hyph ichens. Bryophy ycology. Blackw žších rastlín I. (s ycology. Blackw llgae, an introdu	ochytriomycota, rtes. rell Science Ltd. inice, riasy a sliz rell Science Ltd. ction to phycolog	Chytridiomycota ovky). UPJŠ, Ko	
Labyrinthulomycot Ascomycota, Basid Literature: Deacon, J.W. (1998 Recommended lite Bačkor, M.: Základ Deacon, J.W. (1998 Van den Hoek, C. a	a). Fungi (O liomycota). L B) Modern My rature: ly systému ni B) Modern My kol. 1995: A	Oomycota, Hyph ichens. Bryophy ycology. Blackw žších rastlín I. (s ycology. Blackw llgae, an introdu	ochytriomycota, rtes. rell Science Ltd. inice, riasy a sliz rell Science Ltd. ction to phycolog	Chytridiomycota ovky). UPJŠ, Ko	a, Zygomycota,
Labyrinthulomycot Ascomycota, Basid Literature: Deacon, J.W. (1998 Recommended lite Bačkor, M.: Základ Deacon, J.W. (1998 Van den Hoek, C. a Záhorovská E. a ko	a). Fungi (O liomycota). L B) Modern My rature: ly systému ni B) Modern My kol. 1995: A	Oomycota, Hyph ichens. Bryophy ycology. Blackw žších rastlín I. (s ycology. Blackw llgae, an introdu	ochytriomycota, rtes. rell Science Ltd. inice, riasy a sliz rell Science Ltd. ction to phycolog	Chytridiomycota ovky). UPJŠ, Ko	a, Zygomycota
Labyrinthulomycot Ascomycota, Basid Literature: Deacon, J.W. (1998 Recommended lite Bačkor, M.: Základ Deacon, J.W. (1998 Van den Hoek, C. a Záhorovská E. a ko Course language: Notes: Course assessment	a). Fungi (O liomycota). L B) Modern M rature: ly systému ni: B) Modern M b kol. 1995: A l.: Systém a c	Domycota, Hyph ichens. Bryophy ycology. Blackw žších rastlín I. (s ycology. Blackw lgae, an introdu evolúcia nižších	ochytriomycota, rtes. rell Science Ltd. inice, riasy a sliz rell Science Ltd. ction to phycolog	Chytridiomycota ovky). UPJŠ, Ko	a, Zygomycota
Labyrinthulomycot Ascomycota, Basid Literature: Deacon, J.W. (1998 Recommended lite Bačkor, M.: Základ Deacon, J.W. (1998 Van den Hoek, C. a Záhorovská E. a ko Course language: Notes:	a). Fungi (O liomycota). L B) Modern M rature: ly systému ni: B) Modern M b kol. 1995: A l.: Systém a c	Domycota, Hyph ichens. Bryophy ycology. Blackw žších rastlín I. (s ycology. Blackw lgae, an introdu evolúcia nižších	ochytriomycota, rtes. rell Science Ltd. inice, riasy a sliz rell Science Ltd. ction to phycolog	Chytridiomycota ovky). UPJŠ, Ko	a, Zygomycota
Labyrinthulomycot Ascomycota, Basid Literature: Deacon, J.W. (1998 Recommended lite Bačkor, M.: Základ Deacon, J.W. (1998 Van den Hoek, C. a Záhorovská E. a ko Course language: Notes: Course assessment Total number of ass	a). Fungi (O liomycota). L B) Modern My rature: ly systému ni: B) Modern My kol. 1995: A bl.: Systém a c	omycota, Hyph ichens. Bryophy ycology. Blackw žších rastlín I. (s ycology. Blackw lgae, an introdu evolúcia nižších	ochytriomycota, tes. ell Science Ltd. inice, riasy a sliz ell Science Ltd. ction to phycolog rastlín. UK Brati	Chytridiomycota ovky). UPJŠ, Ko gy, slava 1998	a, Zygomycota šice 2002;
Labyrinthulomycot Ascomycota, Basid Literature: Deacon, J.W. (1998 Recommended lite Bačkor, M.: Základ Deacon, J.W. (1998 Van den Hoek, C. a Záhorovská E. a ko Course language: Notes: Course assessment Total number of ass A 12.72	a). Fungi (O liomycota). L B) Modern My rature: ly systému ni: B) Modern My kol. 1995: A l.: Systém a c sessed studen B 17.91	omycota, Hyph ichens. Bryophy ycology. Blackw žších rastlín I. (s ycology. Blackw Igae, an introdu evolúcia nižších ts: 1407 C 25.3	ochytriomycota, rtes. rell Science Ltd. inice, riasy a sliz rell Science Ltd. ction to phycolog rastlín. UK Brati D 21.32	Chytridiomycota ovky). UPJŠ, Ko gy, slava 1998 E 19.69	a, Zygomycota šice 2002; FX
Labyrinthulomycot Ascomycota, Basid Literature: Deacon, J.W. (1998 Recommended lite Bačkor, M.: Základ Deacon, J.W. (1998 Van den Hoek, C. a Záhorovská E. a ko Course language: Notes: Course assessment Total number of ass A	a). Fungi (O liomycota). L B) Modern My rature: ly systému ni: B) Modern My kol. 1995: A kol. 1995: A cl.: Systém a c sessed studen B 17.91 Dr. Martin Ba	omycota, Hyph ichens. Bryophy ycology. Blackw žších rastlín I. (s ycology. Blackw ilgae, an introdu evolúcia nižších ts: 1407 C 25.3 ačkor, DrSc., RN	ochytriomycota, rtes. rell Science Ltd. inice, riasy a sliz rell Science Ltd. ction to phycolog rastlín. UK Brati D 21.32	Chytridiomycota ovky). UPJŠ, Ko gy, slava 1998 E 19.69	a, Zygomycota šice 2002; FX

University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of A	Arts				
Course ID: ÚBEV/ Course name: Botany II BOT1/03					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of credits: 5					
Recommended seme	ester/trimester of the course: 2., 4., 6.				
Course level: I., II.					
Prerequisities: ÚBE	V/TCB1/03				
Conditions for cours					

Conditions for course completion: Practical and theoretical exam.

Learning outcomes:

To obtain of survey in knowledge and methods in systematics of tracheophytes.

Brief outline of the course:

History and present time of plant systematics. Approaches to plant classification. Principles of cladistics and molecular taxonomy. Tracheophytes, clades of lycophytes, ferns and allies. Seed plants. Gymnosperms and their evolution: cycads, ginkgos, conifers, gnetophytes. Angiosperms. Evolution and general description. Basal clades and Magnoliid clade. Monocots. "Basal tricolpates" and Caryophyllid clade. Rosid and asterid clades of tricolpates.

Practices are devoted to study of the most important families of tracheophytes. Fossil evidence of ferns and allies from Palaeozoic age. Tropical a subtropical flora. Ferns. Practical study of conifers. Selected families of angiosperms. (<i>Magnoliaceae, Araceae, Liliaceae, Amaryllidaceae, Cyperaceae, Poaceae, Ranunculaceae, Papaveraceae, Caryophyllaceae, Euphorbiaceae, Violaceae, Fabaceae, Rosaceae, Betulaceae, Brassicaceae, Boraginaceae, Plantaginaceae, Lamiaceae, Apiaceae, Asteraceae</i>

Recommended literature:

Mártonfi P.: Systematika cievnatých rastlín, 2. vydanie. - ES UPJŠ, Košice, 2006.

Mártonfi P.: Systematika cievnatých rastlín. - ES UPJŠ, Košice, 2003.

Judd W. S., Campbell Ch. S., Kellogg E. A. & Stevens P. F., Donoghue M. J.: Plant Systematics. A phylogenetic Approach, 2nd ed. - Sinauer Associates, Sunderland, 2002.

Dostál J., Červenka M.: Veľký kľúč na určovanie rastlín I. a II. - SPN, Bratislava, 1991 a 1992.

Course language:

Notes:

Course assessment Total number of assessed students: 1176								
A B C D E FX								
10.46	11.65	17.26	20.24	24.06	16.33			
Provides: prof.	Provides: prof. RNDr. Pavol Mártonfi, PhD., Mgr. Vladislav Kolarčik, PhD.							
Date of last mo	Date of last modification: 13.02.2014							
Approved: prof	f. RNDr. Pavol M	lártonfi, PhD., pr	of. PhDr. Pavel S	Stekauer, DrSc.				

	COURSE INFORMATION LETTER
University: P. J. Šafár	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚBEV/ BOT1/15	Course name: Botany II
Course type, scope an Course type: Lecture Recommended cour Per week: 2 / 2 Per s Course method: pre	e / Practice rse-load (hours): study period: 28 / 28
Number of credits: 4	
Recommended semes	ster/trimester of the course: 2., 4.
Course level: I.	
Prerequisities: ÚBEV	V/TCB1/03
Conditions for course Practical and theoretic	-
Learning outcomes: To obtain of survey in	n knowledge and methods in systematics of tracheophytes.
cladistics and molecu plants. Gymnosperms Evolution and general and Caryophyllid clad Practices are devoted of ferns and allies fr conifers. Selected fam Cyperaceae, Poaceae, Fabaceae, Rosaceae	ourse: time of plant systematics. Approaches to plant classification. Principles of alar taxonomy. Tracheophytes, clades of lycophytes, ferns and allies. Seed s and their evolution: cycads, ginkgos, conifers, gnetophytes. Angiosperms. I description. Basal clades and Magnoliid clade. Monocots. "Basal tricolpates" de. Rosid and asterid clades of tricolpates. I to study of the most important families of tracheophytes. Fossil evidence rom Palaeozoic age. Tropical a subtropical flora. Ferns. Practical study of nilies of angiosperms. (<i>Magnoliaceae, Araceae, Liliaceae, Amaryllidaceae, , Ranunculaceae, Papaveraceae, Caryophyllaceae, Euphorbiaceae, Violaceae, , Betulaceae, Brassicaceae, Boraginaceae, Plantaginaceae, Lamiaceae, (</i>). Study of other seed plants, plant identification according to key.
Mártonfi P.: Systemat Judd W. S., Campbell A phylogenetic Appro	ture: tika cievnatých rastlín, 2. vydanie ES UPJŠ, Košice, 2006. tika cievnatých rastlín ES UPJŠ, Košice, 2003. I Ch. S., Kellogg E. A. & Stevens P. F., Donoghue M. J.: Plant Systematics. oach, 2nd ed Sinauer Associates, Sunderland, 2002. A.: Veľký kľúč na určovanie rastlín I. a II SPN, Bratislava, 1991 a 1992.
Course language:	

Notes:

Course assessment Total number of assessed students: 156								
A B C D E FX								
16.67	16.67 14.74 19.23 18.59 17.31 13.46							
Provides: Mgr.	Provides: Mgr. Vladislav Kolarčik, PhD.							
Date of last mo	Date of last modification: 27.02.2014							
Approved: prof	f. RNDr. Pavol M	lártonfi, PhD., pr	of. PhDr. Pavel S	Stekauer, DrSc.				

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KAa BASm/08	A/ Course na	me: British and	American Studio	es	
Course type, sco Course type: Recommended Per week: Per Course method	- course-load (h study period:				
Number of credi	ts: 0				
Recommended s	emester/trimes	ter of the course	2:		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcon	nes:				
Brief outline of t	he course:				
Recommended li	iterature:				
Course language	2:				
Notes:					
Course assessme Total number of a		ts: 127			
A	В	С	D	E	FX
29.13	25.98	19.69	8.66	14.96	1.57
Provides:				·	
Date of last mod	ification: 04.03	.2014			
Approved: prof.	RNDr. Pavol M	lártonfi, PhD., pr	of. PhDr. Pavel	Stekauer, DrSc.	

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KAaA/ BAST2/09	Course name: British and American Studies 2
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28
Number of credits: 4	
Recommended seme	ster/trimester of the course: 6.
Course level: I.	
Prerequisities:	
Attendance - student allowed to miss two c credits for the course. Active participation, o respect to active partic the required materials own copy or a comple Assessment: Active participation – the discussion. Volum be enhanced by intell for the class. No retal Presentation – 20% Final discussion – 20	ES (50% of the grade) s are expected to attend each class according to the schedule. Students are lasses at the most. Should s/he miss three or more classes, s/he will not receive . The student must be on time for class or s/he will be marked as absent. completed homework assignments - students are required to do their best with cipation in seminar sessions. Students are expected to bring their own copies of s and complete the assigned tasks and exercises. Should you fail to bring your eted home assignment for a particular seminar, you will be marked as absent. - 10% (Students will be called at random to answer questions and contribute to tary discussion contributions will be highly appreciated. The classwork will igent participation in class discussions and hurt by visible lack of preparation ces are possible.)
Should you have any individual lecturer at BRITISH STUDIES Attendance, Active p Assessment: Students will take 2 V minimum 65%, which	questions on the above explained forms of assessment, address them to your the beginning of the semester. (50% of the grade) articipation : see section above VRITTEN TESTS The scores of both tests will be summed up and it must be h is a pass mark for the part. In case the student does not have enough points, ke 2 more re-take tests.

FINAL ASSESSMENT :

The final grade for the course will be based on the following grading scale. A 93-100% B 86-92% C 78-85% D 72-77% E 65-71% FX 64 and less.

Learning outcomes:

To develop and improve essential analytical skills in dealing with contemporary cultural problems of the UK and the USA with the focus on social institutions as the main agents of social changes. AMERICAN STUDIES :

This part of the course will provide basic information on the political system, domestic and foreign policy of the USA, as well as information on social institutions in the USA. The course will include basic information on the issue of contemporary family and gender, as well as the school system in the USA, religion, media, etc. Classes will be mainly discussion oriented with students required to present their opinions on regular basis.

To understand the nature of British political development and society, key institutions and practices in British politics including the attitudes and behaviour of British citizens. To try to produce an introductory stock of information of manageable length that would cover the essential ground in an accessible and coherent way. The course introduces various topics : the background of the British political system, the constitution, legislative, executive, judiciary power, British political parties, elections, Great Britain and EU and basic facts about the Royal family.

Brief outline of the course:

American Studies Week 1: Introduction Week 2: Basic information on the political system Week 3: System of elections Week 4: US foreign relations Week 5: Domestic relations – Political parties and relations among them Week 6: Social institutions – the concept of family in the USA Week 7: Tutorials Week 8: Social institutions - religion in the USA Week 9: Social institutions – class in the USA Week 10: Social institutions - gender - Women Liberation Movement and Feminism Week 11: Social institutions - US Popular culture Week 12:

Final discussion Week 13: Tutorials Week 14. Tutorials Week 1: Introductory lesson Week 2: The Setting of British politics Week 3: The Constitution Week 4: The Monarchy Week 5: The Legislature Week 6: **REVISION I** The Executive Week 7: Tutorial week Week 8: The Judiciary Week 9: Political parties, elections Week 10: Great Britain and its contemporary trends Week 11: **REVISION II**

Recommended literature:

The SAGE Dictionary of Cultural Studies, Ch. Barker American Identities, An Introductory Textbook, ed. L.P.Rudnick Representation, Cultural Representations and Signifying Practices, ed. S.Hall The Content of Our Character, S.Steele I Am America and So You Can. D. Colbert America, Jean Baudrillard Obelkevich, J. (ed.): Understanding Post-War British Society. Routledge, London, 1994 Oakland, J.: British Civilisation. Routledge, London, 1991 Spittles, B.: Britain since 1960. Macmillan, London, 1995 Stevenson, D.K. (1998). American Life and Institutions. Washington, D.C.: United States Information Agency. Urofsky, M. (Ed.). (1994). Basic Readings in U.S. Democracy. Washington, D.C.: United States Information Agency. Schroeder, R.C., Glick, N. (1989). Náčrt americkej vlády. Washington, D.C.: United States Information Agency. Materials given by lecturer. Websites: www.bbc.co.uk www.Americanrhetoric.com www.Americanpopularculture.com

www.wsu.edu/~	amerstu/non				1
www.nytimes.co					
www.washingto					
www.thetimes.c	-				
BRITISH STUI					
Compulsory ma	terials :				
*Watts, D. 2006	. British Govern	ment and Politic	s. A comparative	e Guide. Edinburg	h University
Press.					-
Materials are av	ailable on ffweb				
Recommended					
	003. Britain sinc		-		
*Abercrombie,	N., at al. 2000. C	contemporary Bri	itish Society. Ca	mbridge, CUP.	
Course languag English	ge:				
Notes:					
Course assessm	ent assessed studen	ts: 73			
A	B	C	D	E	FX
	_	_		-	
9.59	27.4	38.36	13.7	10.96	0.0
Provides: Mgr.	Karin Sabolíkova	á			
Date of last mo	dification: 28.01	.2014			
Approved: prof	. RNDr. Pavol M	ártonfi, PhD., pr	of. PhDr. Pavel	Stekauer, DrSc.	

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	
Course ID: KAaA/ SCBLm/09	Course name: British Literature - Selected Chapters
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28
Number of credits: 2	2
Recommended seme	ester/trimester of the course: 4.
Course level: I.	
Prerequisities:	
Each student is allow ALSO COUNTED A course, without consi After each topic, each will hand in a total the seminars. The pa plagiarised. Plagiarise The final result will b texts each week and o	the student absent for the given seminar session. Yed two absences at most. Failing to attend the Week 1 introductory session in AS AN ABSENCE. More than two missed seminars will result in failing the idering credit test/seminar paper results. In student is required to submit a short paper of 600-1000 words. Each student of four such papers. Paper topics and deadlines will be anounced durin, pers must conform to the guidelines of academic writing and must NOT b ed papers will be marked FX/0, without the possibility of rewriting. De calculated as the sum of active class participation (having read the require contributing to the discussion during the seminar), seminar papers and credit ratio: 15% active participation, 50% seminar papers and 35% credit test. ble.

This course is designed to help students explore British popular fiction, i.e. the texts that are not studied in traditional literature history classes, as they stand outside the canon. It is the aim of this course to teach students to critically examine and analyse the significance and cultural impact of texts they would normally consider leisure reading. Also, the course poses questions such as: What is the difference between high and low culture? What is the place of popular fiction within literature? Can popular fiction be analysed in the same manner as literature? What is genre and how is it significant for popular fiction?

Brief outline of the course:

Week 1 Introductory seminar, assessment, readings, content. Can/should we analyse popular fiction? What is cultural studies? **Course Structure** - 6 two-week blocks dedicated to different genres of popular fiction - each block is divided into two parts - during the first week, students read theoretical texts, study the definition and history of the respective genre and acquire a critical outlook on the genre - during the second week, students read specific works of the genre and attempt to apply the theoretical concepts learnt in in-class discussion, as well as in written home assignments Week 2: Gothic Novel 1 Text: Clive Bloom "Now Welcome the Night: The Origins of Gothic Culture" Week 3: Gothic Novel 2 Texts: Ann Radcliff The Mysteries of Udolpho (extract), Jane Austen Northanger Abbey (extract) Week 4: Detective Fiction 1 Text: John G. Cawelti "The Formula of the Classical Detective Story" Week 5: Detective Fiction 2 Texts: Sir Arthur Conan Doyle "The Final Problem", Agatha Christie "The Market Basing Mystery" Week 6: Science Fiction 1 Text: Adam Charles Roberts "Defining Science Fiction" Week 7 TUTORIALS Week 8: Science Fiction 2 Text: Douglas Adams The Hitchhiker's Guide to the Galaxy, Book 1 (whole novel) Week 9: Chick Lit 1 Text: Cris Mazza "Who's Laughing Now? A Short History of Chick Lit and the Perversion of a Genre" Week 10: Chick Lit 2 Text: Helen Fielding Bridget Jones's Diary (whole novel) Week 11: Low-brow and High-brow fiction Text: Peter Swirski "Towards Nobrow Aesthetics" Week 12: Credit Test Compulsory readings 30% Studied concepts 70% Week 13 TUTORIALS Week 14 TUTORIALS **Recommended literature:** Bennett, T. (ed): Popular Culture: Past and Present Bennett, T. (ed): Popular Fiction: Technology, Ideology, Production, Reading (Popular Fiction Series) Gelder, K.: Popular Fiction: The Logics and Practices of a Literary Field Glover, D.: The Cambridge Companion to Popular Fiction Hoppenstand, G.: Popular Fiction: An Anthology Swirski, P.: From Lowbrow to Nobrow Compulsory reading:

theoretical essays and works of popular fiction uploaded to ffweb

Course language:

English

Notes:

Course assessm Total number of	nent f assessed studen	ts: 24						
А	В	С	D	Е	FX			
33.33	33.33 25.0 8.33 4.17 4.17 25.0							
Provides: Mgr.	Provides: Mgr. Silvia Rosivalová Baučeková, PhD.							
Date of last modification: 28.01.2014								
Approved: prof	f. RNDr. Pavol M	lártonfi, PhD., pr	of. PhDr. Pavel S	Stekauer, DrSc.				

University: P. J. Šaf	ărik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KAaA/ BRST1/06	Course na	me: British Stud	lies 1		
Course type, scope Course type: Lectu Recommended cou Per week: 1 / 1 Per Course method: pr	are / Practice arse-load (h r study perio	ours):			
Number of credits:	4				
Recommended sem	ester/trimes	ter of the cours	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed studen	ts: 193			
A	В	С	D	Е	FX
12.95	32.12	24.87	12.44	7.25	10.36
Provides: Mgr. Adri	ana Sabovik	ová, Mgr. Karin	Sabolíková		
Date of last modific	ation: 28.01	.2014			
Approved: prof. RN	Dr. Pavol M	ártonfi, PhD., pr	of. PhDr. Pavel S	Stekauer, DrSc.	

University: P. J. Š	afárik Univers	ity in Košice						
Faculty: Faculty of	of Arts							
Course ID: ÚBEV PMZ/10	EV/ Course name: Comparative Animal Morphology							
Course type, scop Course type: Le Recommended o Per week: 2 / 1 I Course method:	cture / Practice course-load (h Per study peri	e ours):						
Number of credit	s: 4							
Recommended se	emester/trimes	ster of the cour	se: 1., 3.					
Course level: I.								
Prerequisities:								
Conditions for co Lectures and prace examination.	-		ing of some parts	s of animal body	or it derivates			
Learning outcom	es:							
Brief outline of th	ne course:							
Recommended lin Kardong, K. V., 2 Hill, New York. Pough, F. H., Jani edition. Ruppert, E. E., Fo approach. Belmon	002: Vertebrate s, Ch. M., Heis ox, R. S., & Ba	ser, J. B., 2008: rnes, R. D., 200	Vertebrate Life. F	Prentice Hall, Inc.	., 752 pp. 8th			
Course language				-				
Notes:								
Course assessmen Total number of a		ıts: 1405						
A	В	С	D	E	FX			
13.88	16.87	25.2	23.35	14.23	6.48			
Provides: RNDr.	Andrej Mock,	PhD., RNDr. Al	exander Čanády,	PhD.				
	fination, 12 02	2014						
Date of last modi	incation: 15.02	2.2014						

University: P. J. Ša	afárik Univers	ity in Košice					
Faculty: Faculty o	f Arts						
Course ID: KAaA CREAm/06	aA/ Course name: Creative Writing						
Course type, scop Course type: Pra Recommended c Per week: 2 Per s Course method:	ctice ourse-load (h study period:	ours):					
Number of credits	: 2						
Recommended se	mester/trimes	ster of the course	e: 5.				
Course level: I.							
Prerequisities:							
You will write a br end of the semeste 3 Poems 20% A 92 Short Story 20% E CNF Essay 20% C Revision 30% D 7 Notebook 10% E 6 Learning outcome To introduce funda	r, but some as 3-100% 8 86-92% 2 78-85% 2-77% 65-71% es:	signments will be	e worth more that	an others. There is	s no exam.		
Brief outline of th	e course:						
Recommended lite Making Shapely F Other material wil copies to class, and	iction, Jerome l be posted on	ffweb. Please rea		before the assigne	d date, bring		
Course language:							
Notes:							
Course assessmen Total number of as		ts: 18					
A	B	C	D	E	FX		
77.78	11.11	5.56	0.0	5.56	0.0		
Provides: Mgr. Ku	rt Magsamen	<u> </u>		<u> </u>			
Date of last modif		2014					
	ication. 20.01						

Faculty: Facult					
i acuity. I acuit	y of Arts				
Course ID: ÚB CYT1/15	EV/ Course na	ame: Cytology			
Course type: l Recommende	cope and the met Lecture / Practice d course-load (h 2 Per study perio d: present	ours):			
Number of crea	dits: 6				
Recommended	semester/trimes	ster of the cours	se: 1.		
Course level: I.					
Prerequisities:					
Conditions for Oral examination	course completi on	on:			
Learning outco To provide the s structure and fu Brief outline of	students with kno	wledge of basic	principles of cell	microscopic and s	submicroscopi
• • • • •				on of prokaryotia	
plant and anim	system organization nal cells. Microso components. Nuc	copic, submicro	scopic and mole	ecular structure a	•
plant and animindividual cell of Recommended	nal cells. Microso components. Nuc literature: ny, D., Lewis, J. e	copic, submicro leus and cell div	scopic and mole		nd function o
plant and anim individual cell o Recommended Alberts, B., Bra New York, Lon	nal cells. Microso components. Nuc literature: ny, D., Lewis, J. e don, 1994	copic, submicro leus and cell div	scopic and mole	ecular structure a	nd function o
plant and anim individual cell o Recommended Alberts, B., Bra New York, Lon Course languag	nal cells. Microso components. Nuc literature: ny, D., Lewis, J. e don, 1994	copic, submicro leus and cell div	scopic and mole	ecular structure a	nd function o
plant and animindividual cell of Recommended Alberts, B., Bra New York, Lon Course languag Notes: Course assessm	nal cells. Microso components. Nuc literature: ny, D., Lewis, J. e don, 1994 ge:	copic, submicro eleus and cell div et al.: Molecular	scopic and mole	ecular structure a	nd function o
plant and animindividual cell of Recommended Alberts, B., Bra New York, Lon Course languag Notes: Course assessm	nal cells. Microso components. Nuc literature: ny, D., Lewis, J. e don, 1994 ge:	copic, submicro eleus and cell div et al.: Molecular	scopic and mole	ecular structure a	nd function o
plant and animindividual cell of Recommended Alberts, B., Bra New York, Lon Course languag Notes: Course assessm Total number o	hal cells. Microso components. Nuc literature: hy, D., Lewis, J. e don, 1994 ge: nent f assessed studen	copic, submicro eleus and cell div et al.: Molecular ts: 3112	scopic and mole vision. Biology of the C	ecular structure a	nd function o
plant and animindividual cell of Recommended Alberts, B., Brannew York, Lon Course languag Notes: Course assesses Total number of A 5.21 Provides: doc. 1	hal cells. Microso components. Nuc literature: hy, D., Lewis, J. e don, 1994 ge: hent f assessed studen B 14.52 RNDr. Jaromír M	copic, submicro eleus and cell div et al.: Molecular ts: 3112 C 23.88 likeš, PhD., RNI	scopic and mole vision. Biology of the C D 23.52 Dr. Rastislav Jenc	ecular structure a ell. Garland Publi	nd function o shing Inc., FX 5.3 RNDr. Barbora

Approved: prof. RNDr. Pavol Mártonfi, PhD., prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Ša	fárik Universi	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KAaA/ OBHm/08	Course na	me: Defence			
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (ho 1dy period:				
Number of credits:	0				
Recommended sen	nester/trimes	ter of the cours	e:		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completio	on:			
Learning outcome	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		s: 40			
А	В	С	D	Е	FX
22.5	27.5	20.0	10.0	20.0	0.0
Provides:	L			·	
Date of last modified	cation: 04.03	.2014			
Approved: prof. RN	NDr. Pavol M	ártonfi, PhD., pr	of. PhDr. Pavel S	Stekauer, DrSc.	

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Arts				
Course ID: ÚBEV OZPM/07	V/ Course na	me: Defence of	Bachelor Thesis		
Course type, scop Course type: Recommended o Per week: Per s Course method:	course-load (h tudy period:				
Number of credit	s: 0				
Recommended se	emester/trimes	ster of the cours	e:		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
Course languages	:				
Notes:					
Course assessmen Total number of a		ts: 124			
A	В	С	D	Е	FX
52.42	25.81	16.13	3.23	1.61	0.81
Provides:					3
Date of last modi	fication: 13.02	2.2014			
Approved: prof. I	RNDr. Pavol M	lártonfi, PhD., pr	of. PhDr. Pavel S	Stekauer, DrSc.	

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KPE/ SL1/05	Course na	me: Education-r	elated Legislatio	n	
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	ctice ourse-load (h tudy period:	ours):			
Number of credits	: 2				
Recommended sen	nester/trimes	ster of the cours	e: 6.		
Course level: I., II.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessment Total number of as		ts: 337			
A	В	С	D	Е	FX
39.17	31.16	16.91	4.15	1.78	6.82
Provides: PaedDr.	Renáta Oroso	vá, PhD., Mgr. Z	uzana Nováková	i, PhD.	
Date of last modifi	cation: 04.02	2.2014			
Approved: prof. R	NDr. Pavol M	lártonfi, PhD., pr	of. PhDr. Pavel S	Stekauer, DrSc.	

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KAaA/ EAJ/06	Course name: Email English
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of credits: 2	
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
Conditions for cours 1. Two credit tests. 2. Attendance.	e completion:
business corresponde	ve of the course is to introduce students into basics of communication and ence. The course is designed to help students develop writing skills needed for ges. A special emphasis is put on spelling, text design, style and register.
Brief outline of the c	ourse:
1. Week	
Introduction Forms of Business Co	orrespondence
2. Week	onespondence
Basics of Business C	orrespondence
Components of an Er	•
3. Week	
Opening and Closing	
Ŭ	and Commonly Used Phrases In Business Correspondence
4. Week	
Getting the Right Tor	
Being Friendly versu 5. Week	s Being Formal
	ling in Written Communication
Grammar in Emails	
6. Week	
1st Credit Test (90 m	in. 40 points)
$7 M_{-1}$	
7. Week	
Tutorial week: consu	ltations
Tutorial week: consu 8. Week	
Tutorial week: consu 8. Week Requests, Replies, an	

9. Week
Making an Order and Confirming an Order
Asking for Payment
10. Week
Complaints
Apologies
11. Week
Reports
Application and Recommendation
12. Week
2nd Credit Test (90 min. 60 points)
13. Week
Tutorial week: consultations
14. Week
Tutorial week: Final evaluation

Recommended literature:

 Paul Emmerson: Email English, Macmillan Publishing Company 2004, ISBN: 1405012943
 Crispin Michael Geoghegan, Jacqueline Gonthierová: Praktická anglická a americká korešpondencia, Mladé Letá 1994, ISBN: 8006004862

Course language:

Notes:

Course assessment

Total number of assessed students: 374

А	В	С	D	Е	FX
9.36	6.95	12.57	8.29	12.83	50.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 28.01.2014

Approved: prof. RNDr. Pavol Mártonfi, PhD., prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KPE/ ZSKP/05	Course na	me: Essentials of	of School Pedagog	gy	
Course type, scope Course type: Lect Recommended co Per week: 1 / 1 Pe Course method: p	ure / Practice ourse-load (her or study perio	ours):			
Number of credits	: 2				
Recommended sen	nester/trimes	ter of the cours	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:	,				
Course assessment Total number of ass		ts: 268			
A	В	С	D	Е	FX
11.19	16.42	26.49	19.03	5.6	21.27
Provides: PaedDr. 1	Renáta Oroso	vá, PhD.	· 1		
Date of last modifi	cation: 04.02	.2014			
Approved: prof. RI	NDr. Pavol M	ártonfi, PhD., pr	of. PhDr. Pavel S	stekauer, DrSc.	

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A		
Course ID: ÚBEV/ TCZ/03	Course name: Fieldwork f	rom zoology
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce rse-load (hours): l y period: 5d	
Number of credits: 2		
Recommended seme	ster/trimester of the cours	e: 4., 6.
Course level: I., II.		
Prerequisities:		
Conditions for cours	e completion:	
Learning outcomes: Practical observation	of morphology of vertebrat	es.
	ogenetic relationships of ve	ertebrate. Review of important groups of fishes, vation, and laboratory work.
Recommended litera	iture:	
Course language:		
Notes:		
Course assessment Total number of asse	ssed students: 469	
	abs	n
	98.93	1.07
Provides: RNDr. Pete PhD.	er Ľuptáčik, PhD., doc. RNI	Dr. Ľubomír Panigaj, CSc., RNDr. Andrej Mock,
Date of last modifica	tion: 13.02.2014	
Approved: prof. RNI	Dr. Pavol Mártonfi, PhD., pr	of. PhDr. Pavel Stekauer, DrSc.

University: P I Šafá	rik University in Košice				
Faculty: Faculty of A					
Course ID: ÚBEV/ Course name: Fieldworks from Botany TCB1/03					
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 5d				
Number of credits: 2					
Recommended seme	ster/trimester of the cours	e: 2., 4., 6.			
Course level: I., II.					
Prerequisities:					
Conditions for cours	e completion:				
Learning outcomes: Study of methods for	identification and determin	ation of common central-europaean plants.			
Brief outline of the c Plant identification ir		ermination. Floristic records.			
Kubát K. (ed.): Klíč l Marhold K. a Hindák vascular and vascular	M.: Veľký kľúč na určovanie ke květeně České republiky.	vyšších rastlín Slovenska. Checklist of non- Bratislava 1998.			
Course language:					
Notes:					
Course assessment Total number of asses	ssed students: 729				
	abs	n			
	99.86	0.14			
Provides: prof. RND Kolarčik, PhD.	r. Pavol Mártonfi, PhD., pro	f. RNDr. Martin Bačkor, DrSc., Mgr. Vladislav			
Date of last modifica	<u> </u>				
Date of last mounica	tion: 13.02.2014				

Faculty: Faculty of Arts	
Course ID: KAaA/ Course name: Final T BCTH/09	Thesis
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of credits: 10	
Recommended semester/trimester of the c	ourse: 6.
Course level: I.	
Prerequisities:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 104	
abs	n
92.31	7.69
Slávka Janigová, PhD., doc. PaedDr. Lívia K Mgr. Kurt Magsamen, Mgr. Renáta Panocova	ko, PhD., doc. Mgr. Renáta Gregová, PhD., PhDr. törtvélyessy, PhD., Mgr. Martina Martausová, PhD., á, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Adriana nDr. Pavel Stekauer, DrSc., Mgr. Renáta Timková,
Date of last modification: 12.03.2014	

Approved: prof. RNDr. Pavol Mártonfi, PhD., prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty o	f Arts				
Course ID: KAaA BASE1m/06	Course na	me: Final Thesis	Seminar 1		
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	ctice ourse-load (h study period:	ours):			
Number of credits	s: 2				
Recommended se	mester/trimes	ster of the course	e: 5.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
Course assessmen Total number of as		ts: 44			
A	В	С	D	Е	FX
36.36	22.73	15.91	4.55	20.45	0.0
Provides: doc. Pae	edDr. Lívia Kö	rtvélyessy, PhD.,	Mgr. Soňa Šnir	cová, PhD.	
Date of last modif	ication: 23.01	.2014			
Approved: prof. R	NDr. Pavol M	lártonfi, PhD., pro	of. PhDr. Pavel S	Stekauer, DrSc.	

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KAaA/ BASE2m/09	Course na	me: Final Thesi	s Seminar 2		
Course type, scope Course type: Prac Recommended co Per week: 2 Per st Course method: p	tice urse-load (h tudy period:	ours):			
Number of credits:	6				
Recommended sen	nester/trimes	ster of the cours	e: 6.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 26			
Α	В	С	D	E	FX
23.08	42.31	23.08	3.85	3.85	3.85
Provides: Mgr. Silv PhD., prof. Myrosla PhDr. Slávka Janigo PhD., Mgr. Martina Rozenfeld, PhD., M DrSc., Mgr. Renáta PhD., Mgr. Renáta I	va Fabian, D ová, PhD., Ma Martausová, gr. Adriana S Timková, Ph	rSc., PhDr. Štefa gr. Lenka Janovc PhD., Mgr. Kurt Saboviková, Mgr. D., Mgr. Soňa Šı	n Franko, PhD., ová, PhD., doc. Magsamen, Mg Karin Sabolíko	doc. Mgr. Renáta PaedDr. Lívia Kö r. Zuzana Naďov vá, prof. PhDr. Pa	a Gregová, PhD ortvélyessy, á, Mgr. Július avel Stekauer,
Date of last modified	cation: 28.01	.2014			

Approved: prof. RNDr. Pavol Mártonfi, PhD., prof. PhDr. Pavel Stekauer, DrSc.

University: P. J.	Šafárik Universi	ty in Košice			
Faculty: Faculty	of Arts				
Course ID: KROKF/FRAN1		me: French Lan	guage for Studen	ts of Philology	1
Course type, sco Course type: Pr Recommended Per week: 2 Per Course method	ractice course-load (ho r study period:	ours):			
Number of credi	its: 3				
Recommended s	semester/trimes	ter of the cours	e: 3.		
Course level: I.					
Prerequisities:					
Conditions for c	ourse completio	on:			
Learning outcor	nes:				
Brief outline of t	the course:				
Recommended l	iterature:				
Course language	e:				
Notes:					
Course assessme Total number of		s: 246			
A	В	С	D	Е	FX
61.79	18.29	8.13	4.88	6.1	0.81
Provides: Mgr. N	Aariana Zeleňák	ová, PhD.			<u></u>
Date of last mod	lification: 06.02	.2014			
Approved: prof.	RNDr. Pavol M	ártonfi, PhD., pi	of. PhDr. Pavel S	Stekauer, DrSc.	

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KROKF/FRAN2		me: French Lan	guage for Studer	ts of Philology 2	,
	ractice course-load (h r study period:	ours):			
Number of cred	its: 2				
Recommended s	semester/trimes	ter of the cours	e: 4.		
Course level: I.					
Prerequisities: H	KROKF/FRAN1	/07			
Conditions for c	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	e:				
Notes:					
Course assessm Total number of		ts: 115			
А	В	С	D	Е	FX
65.22	15.65	6.09	4.35	0.87	7.83
Provides: Mgr. I PhD., Mgr. Eva I	•	Mgr. Mgr. Anabe	la Katreničová, I	Ph.D., Mgr. Mari	ana Zeleňáková
Date of last mod	lification: 04.03	.2014		-	
Approved: prof.	RNDr. Pavol M	ártonfi, PhD., pi	of. PhDr. Pavel S	Stekauer, DrSc.	

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty o	f Arts				
Course ID: KAaA LEXG/09	Course na	me: Fundament	als of English Le	xicography	
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	ctice ourse-load (he study period:	ours):			
Number of credits	s: 2				
Recommended se	mester/trimes	ter of the cours	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
Course assessmen Total number of as		ts: 20			
A	В	С	D	Е	FX
5.0	40.0	45.0	10.0	0.0	0.0
Provides: prof. My	yroslava Fabia	n, DrSc.			
Date of last modif	ication: 28.01	.2014			
Approved: prof. R	NDr. Pavol M	ártonfi, PhD., pr	of. PhDr. Pavel S	Stekauer, DrSc.	

University: P. J.	Šafárik Univers	ity in Košice							
Faculty: Faculty	v of Arts								
Course ID: ÚBI VB1/01	EV/ Course na	V/ Course name: General botany							
Recommended	ecture / Practice l course-load (h 2 Per study peri	e ours):							
Number of cred	l its: 6								
Recommended	semester/trime	ster of the cours	e: 2.						
Course level: I.									
Prerequisities:	ÚBEV/CYT1/02	cor ÚBEV/CYT1	/15						
Conditions for a	course completi	on:							
•	bles to understa ent's ability to de	nd the structure a escribe the biolog	-		-				
The structure an and organization	nd function of pl n. Plant reprodu rry for understar	ant cells and tissection and ground ading of relations nism en bloc.	ing in embryolo	gy. Basic inform	nation and terms				
Recommended	literature:								
Course languag	e:								
Notes:									
Course assessm		ts: 1423							
Total number of	assessed studen	10.1125	B C D E FX						
		1	D	Е	FX				
Total number of		1	D 18.27	E 10.26	FX 4.22				
Total number of A 20.59	B 20.31	С	18.27	10.26	ļ				
Total number of A 20.59	B 20.31 RNDr. Pavol Má	C 26.35 artonfi, PhD., Mg	18.27	10.26	ļ				

University: P. J. Šafa	árik Univers	ity in Košice			
Faculty: Faculty of A	Arts				
Course ID: ÚBEV/ GE1/10	Course na	me: Genetics			
Course type, scope a Course type: Lectu Recommended cou Per week: 3 / 3 Per Course method: pr	re / Practice rse-load (h study perio	ours):			
Number of credits:	7				
Recommended sem	ester/trimes	ster of the cours	e: 5.		
Course level: I.					
Prerequisities: ÚBE	V/MB1/01	or ÚBEV/MOB1	/03 or ÚBEV/M	OB1/15	
Conditions for cour	se completi	on:			
Learning outcomes	;				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:	-				
Notes:					
Course assessment Total number of asse	essed studen	ts: 1002			
A	В	С	D	E	FX
18.26	17.17	15.97	13.27	17.56	17.76
Provides: prof. RND Bruňáková, PhD., RI Mišianiková, PhD.		, ,			
Date of last modific	ation: 13.02	2.2014			
Approved: prof. RN	Dr. Pavol M	lártonfi, PhD., pr	of. PhDr. Pavel	Stekauer, DrSc.	

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ NJFj1/06	Course na	me: German Lar	nguage for Stude	nts of Philology	Ι
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	tice urse-load (h tudy period:	ours):			
Number of credits	: 3				
Recommended sen	nester/trimes	ster of the course	e: 3.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 114			
A	В	С	D	Е	FX
48.25	19.3	16.67	6.14	3.51	6.14
Provides: doc. PhD	r. Anna Džar	nbová, PhD., Mg	r. Ján Čakanek, l	PhD.	
Date of last modifi	cation: 05.02	2.2014			
Approved: prof. RI	NDr. Pavol M	lártonfi, PhD., pro	of. PhDr. Pavel S	Stekauer, DrSc.	

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts			-	
Course ID: KGER/ NJF2/06	Course na	ame: German La	nguage for Stude	nts of Philology	II
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	tice ourse-load (h tudy period:	ours):			
Number of credits	: 2				
Recommended sen	nester/trimes	ster of the cours	e: 4.		
Course level: I.					
Prerequisities: KG	ER/NJFj1/06				
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of as		ts: 60			
А	В	С	D	Е	FX
45.0	13.33	11.67	3.33	3.33	23.33
Provides: doc. PhD	r. Anna Džar	nbová, PhD., Mg	r. Ján Čakanek, F	hD.	
Date of last modifi	cation: 05.02	2.2014			
Approved: prof. Rl	NDr. Pavol M	lártonfi, PhD., pr	of. PhDr. Pavel S	tekauer, DrSc.	

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KAaA/ AJGR/09	Course na	me: Grammar o	f the English Lar	nguage	
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	tice urse-load (he tudy period:	ours):			
Number of credits	: 2				
Recommended sen	nester/trimes	ter of the cours	e: 3.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 98			
A	В	С	D	Е	FX
4.08	12.24	24.49	14.29	24.49	20.41
Provides: Mgr. Kar	in Sabolíkova	i	1	1	
Date of last modifi	cation: 23.01	.2014			
Approved: prof. RI	NDr. Pavol M	ártonfi, PhD., pr	of. PhDr. Pavel S	Stekauer, DrSc.	

University: P. J	. Šafárik Univers	sity in Košice			
Faculty: Facult	y of Arts				
Course ID: ÚB HISE1/15	EV/ Course n	ame: Histology			
Course type:] Recommende	cope and the me Lecture / Practice d course-load (h 2 Per study period: present	e 1ours):			
Number of cre	_				
Recommended	semester/trime	ster of the cour	se: 2.		
Course level: I.	· · · · · · · · · · · · · · · · · · ·				
Prerequisities:	ÚBEV/CYT1/02	2 or ÚBEV/CYT	1/15		
Conditions for Oral examination	course complet on	ion:			
Learning outco To provide the		owledge of basic	e morphology of	tissues of animals	5.
hemopoiesis. C	l glands. Connec Circulatory system	m. Lymphoid sy	stem. Endocrine	uscle. Nervous Tr system.Integumo ystem. Male repro	ent. Respiratory
1997	liatt, J.L.: Color C., Carneiro, J., K			nders Company, P entice Hall Interna	
Course langua	ge:				
Notes:					
Course assessn Total number o	nent f assessed studer	nts: 1472			
А	В	С	D	E	FX
17.6	12.36	15.08	13.04	26.63	15.29
	RNDr. Zuzana D ., RNDr. Zuzana		RNDr. Juraj Šev	c, PhD., RNDr. A	Anna Alexovič
Matiasova, FIID					
	dification: 27.02	2.2014			

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KAaA/ USLI1/09	Course na	me: History of <i>A</i>	American Literat	ure 1	
Course type, scope Course type: Lect Recommended co Per week: 2 / 1 Pe Course method: p	ure / Practice urse-load (h er study perio	ours):			
Number of credits	: 4				
Recommended sen	nester/trimes	ster of the cours	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 104			
А	В	С	D	Е	FX
14.42	13.46	18.27	25.96	22.12	5.77
Provides: Mgr. Zuz	ana Burákov	á, PhD.		<u> </u>	
Date of last modifi	cation: 28.01	.2014			
Approved: prof. R	NDr. Pavol M	lártonfi, PhD., pr	of. PhDr. Pavel S	Stekauer, DrSc.	

Faculty: Faculty Course ID: KAa USL12/09 Course type, sco					
USLI2/09	A/ Course na				
Course type, sco		me: History of	American Litera	ture 2	
Course type: P Recommended	course-load (her study period:	ours):			
Number of cred	its: 2				
Recommended	semester/trimes	ter of the cour	se: 5.		
Course level: I.					
Prerequisities:					
Active participa	U	nars. Oral prese	ntation of selecte ntation of selecte		
today with an en	course is to follo nphasis on the m 's individual crit	ost significant a	uthors, works and	erican literature d tendencies. Sec analysing literary	ondary aim is to
Recommended					
Bercovitch, S., e 1994. High P. B. An O Ruland, R., and Literature. New Bradbury, M. Th Jařab, J. Americ McQuade, D., e Publishers, 1994	ed. The Cambridg outline of Americ M. Bradbury. Fr York: Penguin E ne Modern Amer an Poetry and Po d. The Harper An I. J. Quinn, and H.	an Literature. L om Puritanism (Books, 1992 (čes ican Novel. Ox bets of Four Cer merican Literatu	London: Longmar to Postmodernisn s. 1997). ford, New York: nturies. Praha: SP	n: A History of A Oxford Universit PN, 1985. Iarper Collins Co	american ty Press, 1992.
0 0	e:				
Notes:					
Course assessm Total number of	ent assessed student	ts: 15			
А	В	С	D	Е	FX
73.33	6.67	6.67	13.33	0.0	0.0

Date of last modification: 28.01.2014

Approved: prof. RNDr. Pavol Mártonfi, PhD., prof. PhDr. Pavel Stekauer, DrSc.

Faculty: Faculty of A	
	Irts
Course ID: KAaA/ UKLI1/09	Course name: History of British Literature 1
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of credits: 4	ł
Recommended seme	ester/trimester of the course: 2.
Course level: I.	
Prerequisities:	
a seminar paper of 16 mark will be counted class discussions, in to be allowed to take Each student is required result in considering required to prepare w seminar and bring th considered absent for Each student is allow ALSO COUNTED A course, irrespective of Final assessment: Written examination: Mark % A 93 – 100 B 86 – 92 C 78 – 85 D 72 – 77 E 65 – 71 FX 64 - 0	ent: d to sit one credit test (Week 8). In addition, students will be asked to submit 600-2000 words. The seminar paper will be due in Week 12. The continuous as a sum of the credit test, the seminar paper and active participation in in- the ratio of 40% - 45% - 15%. Students need to score at least 65% in order the final exam. ired to have their own copies of the seminar materials. Failing to do so will the student absent for the given seminar session. In adition, each student is written notes/fill in the seminar handouts (available on ff web) BEFORE each em to class. If a student is unable to present their written notes, they will be the given seminar session. red two absences at most. Failing to attend the Week 1 introductory session is AS AN ABSENCE. More than two missed seminars will result in failing the

Students will acquire basic knowledge of the given periods of British literature, with the focus on the evolution of the English language and culture. They will develop their academic skills: close reading of literary texts; formulation of academic argument.

Brief outline of the course:

Course content:

The course will focus on the literature written in the English language in the British Isles over centuries from the Anglo-Saxon period till the end of Romanticism. The course will concentrate on the greatest works and the most distinguished authors to present an overview of the main literary movements, the most important literary techniques and the ideas that dominated the world of letters. LECTURES AND SEMINARS- DESCRIPTION

LECTURES- Topics Anglo-Saxon Literature Medieval literature Tudor&Elizabethan Verse Elizabethan Drama William Shakespeare 17th century poetry (Cavalier & Metaphysical) John Milton Literature of the Restoration Period (John Dryden) Augustan Prose & Satire (Jonathan Swift) Popular Narrative (Daniel Defoe) Rise of the Novel 18th Century Poetry (Alexander Pope) The Age of Romanticism (William Blake) Poets of the Age of Romanticism I Poets of the Age of Romanticism II Novel at the Turn of Centuries (18th /19th) Seminar texts (available on ff web) Week 1 Introductory seminar, assessment, readings, content. What is literary analysis? (Basic concepts) Week 2 Period: Anglo-Saxon literature Text: Beowulf (extract in Modern English translation) Week 3 Period: Middle English literature Text: Geoffrey Chaucer "The Wife of Bath's Tale" Week 4 Period: Renaissance literature Texts: William Shakespeare "Sonnet 18", Sir Thomas Wyatt "I Abide and Abide and Better Abide" Week 5 Period: Renaissance literature Text: William Shakespeare A Midsummer Night's Dream (whole play) Week 6 Period: Late Elizabethan literature Texts: John Donne "The Sun Rising", John Donne "Meditation XVII" Week 7 TUTORIALS Week 8 Credit Test Studied concepts and compulsory readings 30%

Text analysis 70% Week 9 Period: Restoration literature Text: John Milton "Lycidas" (extract) Week 10 Period: Augustan literature Text: Jonathan Swift "A Modest Proposal" Week 11 Period: Augustan literature Text: Alexander Pope "Essay on Criticism" (extract) Week 12 Period: Romantic poetry Texts: William Blake "London", Samuel Taylor Coleridge "Kubla Khan" Week 13 TUTORIALS

Recommended literature:

Recommended texts: Abrams, M.H. A Glossary of Literary Terms, heinle & heinle, 1999 Abrams, M. H. The Norton Anthology of English Literature, Volume I, II, W.W. Norton & Company, New York, London, 1993, or any more recent edition Baštín, Š., Olexa, J., Studená, Z. Dejiny anglickej a americkej literatúry. Bratislava: Obzor, 1993. Carter, R & McRae, J., The Routledge History of Literature in English, London: Routledge, 2001. Day, M.S. History of English Literature III. New York: Doubleday and Company, 1963. Franko, Štefan Theory of Anglophonic Literatures, Prešov 1994 Holman, C. Hugh A Handbook to Literature, London: Colier Macmillan Publishers, 1986, or a more recent edition Sanders, Andrew The Short Oxford History of English Literature, Oxford: Clarendon, 1994. Stříbrný, Z. Dějiny anglické literatury I, II. Praha, 1987 Compulsory reading - exam: The Dream of the Rood, G. Chaucer The Canterbury Tales, W. Shakespeare Macbeth Hamlet Jonathan Swift A Modest Proposal **Daniel Defoe Moll Flanders** Mary Shelley Frankenstein Jane Austen Pride and Prejudice J. Keats Ode to a Nightingale William Blake Songs of Innocence and Experience S. T. Coleridge The Rime of the Ancient Mariner George Gordon Lord Byron So We'll Go No More a Roving William Wordsworth The World is too much with us **Course language:** English

Notes:

Course assessm Total number of	nent f assessed studen	ts: 171					
А	В	С	D	Е	FX		
6.43	5.26	11.11	7.02	23.39	46.78		
Provides: Mgr.	Provides: Mgr. Soňa Šnircová, PhD., Mgr. Silvia Rosivalová Baučeková, PhD.						
Date of last modification: 28.01.2014							
Approved: prof	Approved: prof. RNDr. Pavol Mártonfi, PhD., prof. PhDr. Pavel Stekauer, DrSc.						

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty of	f Arts				
Course ID: KAaA UKLI2/06	/ Course na	me: History of E	British Literature	2	
Course type, scope Course type: Lec Recommended co Per week: 2 / 1 P Course method:	ture / Practice ourse-load (h er study perio	ours):			
Number of credits	s: 4				
Recommended ser	mester/trimes	ster of the cours	e: 3.		
Course level: I.					
Prerequisities:					
Conditions for cou	urse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessmen Total number of as		ts: 190			
A	В	С	D	Е	FX
22.63	16.32	20.53	7.37	22.11	11.05
Provides: Mgr. Soi	ňa Šnircová, F	hD., Mgr. Silvia	Rosivalová Bau	čeková, PhD.	
Date of last modif	ication: 23.01	.2014			
Approved: prof. R	NDr. Pavol M	lártonfi, PhD., pr	of. PhDr. Pavel S	Stekauer, DrSc.	

University: P. J. Šafárik	University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/	Course name: History of the UK
UKHIm/06	

Course type, scope and the method: Course type: Practice

Recommended course-load (hours):

Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Assessment and evaluation:

1. Attendance - students are expected to attend each class according to the schedule. Should the student miss three or more classes, he/she will not receive credits for the course no matter what his/ her overall results are on the test(s). The student must be on time for class.

2. Active participation, completed homework assignments - students are required to do their best with respect to active participation in seminar sessions. Students are expected to bring their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy or a completed home assignment for a particular seminar, you will be marked as absent.

3.

Continuous assessment – students will take 2 credit tests. There will not be any re-take tests for the students who fail in one or both credit tests.

Assessment and evaluation:

1. Attendance - students are expected to attend each class according to the schedule. Should the student miss three or more classes, he/she will not receive credits for the course no matter what his/ her overall results are on the test(s). The student must be on time for class.

2. Active participation, completed homework assignments - students are required to do their best with respect to active participation in seminar sessions. Students are expected to bring their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy or a completed home assignment for a particular seminar, you will be marked as absent.

3.

Continuous assessment – students will take 2 credit tests. There will not be any re-take tests for the students who fail in one or both credit tests.

Final assessment – The student must get 65% after calculating a total of both tests.

The final grade for the course will be based on the following grading scale.

A 93-100%

B 86-92%

C 78-85%

D 72-77%

E 65-71% FX 64 and less.

Learning outcomes:

To understand post-war history; to be better informed about the decades of changes that followed the end of the WWII.

Brief outline of the course:

Week 1: Introductory lesson Week 2: Population and the family Week 3: Cities, Suburbs, Countryside Week 4: Immigration, Racism Week 5: Sport and recreation Week 6: Revision I Youth culture Week 7 Tutorial week Week 8: Living Standards and Consumption Week 9: Education Week 10: Health The Growth of Social movements Week 11. The Anglo-American Special Relationship **Revision II**

Recommended literature:

Compulsory materials : *Addison, P., Jones, H. 2005. A Companion to Contemporary Britain. Blackwell Publishing. Recommended texts: *Abercrombie, N., at al. 2000. Contemporary British Society. Cambridge, CUP.

Course language:

Notes:

Notes:					
Course assessment Total number of assessed students: 81					
А	В	С	D	Е	FX
19.75	16.05	17.28	11.11	25.93	9.88
Provides: Mgr. Karin Sabolíková					
Date of last modification: 28.01.2014					

Approved: prof. RNDr. Pavol Mártonfi, PhD., prof. PhDr. Pavel Stekauer, DrSc.

		sity in Košice			
Faculty: Faculty	of Arts				
Course ID: ÚB ACL/03	EV/ Course name: Human Anatomy				
Recommended	Lecture / Practice l course-load (h 2 Per study peri	e ours):			
Number of cred	lits: 5				
Recommended	semester/trime	ster of the cours	e: 3.		
Course level: I.					
Prerequisities:					
Conditions for Written examination	-	on:			
Learning outco Anatomic system					
	inology, skelet			al system, respi ans, nervous syste	
Recommended Kahle, W., Leor		er, W. : Color Atl	as and Textbook	of Human	
and Volume 3: 1 Thieme Medica	Nervous System l Publishers, Inc	e 1 : Locomotor S and Sensory Org . New York, 199	System, Volume gans	2: Internal Organ , USA, 1991	S
and Volume 3: M Thieme Medica Anne M. R. Ag	Nervous System l Publishers, Inc ur : Grant's atlas	e 1 : Locomotor S and Sensory Org . New York, 199	System, Volume ans 3	C	S
and Volume 3: M Thieme Medica Anne M. R. Ag Course languag	Nervous System l Publishers, Inc ur : Grant's atlas	e 1 : Locomotor S and Sensory Org . New York, 199	System, Volume ans 3	C	S
and Volume 3: N Thieme Medica Anne M. R. Ag Course languag Notes: Course assessm	Nervous System l Publishers, Inc ur : Grant's atlas ge:	e 1 : Locomotor 8 and Sensory Org . New York, 199 of anatomy. Wil	System, Volume ans 3	C	S
and Volume 3: N Thieme Medica Anne M. R. Ag Course languag Notes: Course assessm	Nervous System l Publishers, Inc ur : Grant's atlas ge: ent	e 1 : Locomotor 8 and Sensory Org . New York, 199 of anatomy. Wil	System, Volume ans 3	C	s FX
and Volume 3: N Thieme Medica Anne M. R. Ag Course languag Notes: Course assessm Total number of	Nervous System l Publishers, Inc ur : Grant's atlas ge: ent f assessed studer	e 1 : Locomotor 8 and Sensory Org . New York, 199 of anatomy. Wil	System, Volume ans 3 liams et Wilkins	, USA, 1991	
and Volume 3: N Thieme Medica Anne M. R. Ag Course languag Notes: Course assessm Total number of A 3.43 Provides: doc. N	Nervous System l Publishers, Inc ur : Grant's atlas ge: ent Fassessed studer B 16.53 MVDr. Mária Mi	e 1 : Locomotor 8 and Sensory Org . New York, 199 of anatomy. Wil 	System, Volume gans 3 liams et Wilkins D 26.58	, USA, 1991 E	FX 2.21
and Volume 3: N Thieme Medica Anne M. R. Ag Course languag Notes: Course assessm Total number of A 3.43	Nervous System l Publishers, Inc ur : Grant's atlas ge: ent f assessed studer B 16.53 MVDr. Mária Mi orpová	e 1 : Locomotor 8 and Sensory Org . New York, 199 of anatomy. Wil ts: 1313 C 29.47 klošová, PhD., N	System, Volume gans 3 liams et Wilkins D 26.58	E 21.78	FX 2.21

University: P. J. Šafán	ik University	in Košice	
Faculty: Faculty of A	rts		
Course ID: R UPJŠ/ IB10/14	Course name	e: IB10 - Medzinárodný ce	ertifikát ECo-C
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	se-load (hou y period:		
Number of credits: 1	6		
Recommended semes	ster/trimester	of the course:	
Course level: I., I.II.,	II.		
Prerequisities:			
Conditions for cours	e completion:	:	
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	ture:		
Course language:			
Notes:			
Course assessment Total number of asses	sed students:	0	
abs n neabs			
0.0		0.0	0.0
Provides:	· · · · ·		
Date of last modifica	tion: 11.08.20)14	
Approved: prof. RNE	Dr. Pavol Márt	onfi, PhD., prof. PhDr. Pa	vel Stekauer, DrSc.

University: P. J. Šafárik Univer	rsity in Košice	
Faculty: Faculty of Arts		
Course ID: R UPJŠ/ Course I IB11/14	name: IB11 - Medzinárodný certi	fikát ECDL
Course type, scope and the m Course type: Recommended course-load (Per week: Per study period: Course method: present	hours):	
Number of credits: 14		
Recommended semester/trim	ester of the course:	
Course level: I., I.II., II.		
Prerequisities:		
Conditions for course comple	tion:	
Learning outcomes:		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed stude	ents: 0	
abs n neabs		
0.0 0.0 0.0		
Provides:		
Date of last modification: 11.0	08.2014	
Approved: prof. RNDr. Pavol	Mártonfi, PhD., prof. PhDr. Pavel	Stekauer, DrSc.

University: P. J. Šafárik Univers	sity in Košice	
Faculty: Faculty of Arts		
Course ID: R UPJŠ/ Course n IB12/14	ame: IB12 - Používanie, administ	trácia a vývoj v systéme SAP
Course type, scope and the me Course type: Recommended course-load (h Per week: Per study period: Course method: present		
Number of credits: 54		
Recommended semester/trime	ster of the course:	
Course level: I., I.II., II.		
Prerequisities:		
Conditions for course complet	ion:	
Learning outcomes:		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed studer	nts: 0	
abs	n	neabs
0.0	0.0	0.0
Provides:		
Date of last modification: 11.03	8.2014	
Approved: prof. RNDr. Pavol N	lártonfi, PhD., prof. PhDr. Pavel	Stekauer, DrSc.

University: P. J. Šafári	c University	v in Košice	
Faculty: Faculty of Art	S		
Course ID: R UPJŠ/ C IB1/14	Course nam	e: IB1 - Etika v biomedicín	skych vedách pre zdravotnícku prax
Course type, scope and Course type: Recommended cours Per week: Per study Course method: press	e-load (hou period:		
Number of credits: 16			
Recommended semest	er/trimeste	r of the course:	
Course level: I., I.II., I	[
Prerequisities:			
Conditions for course	completion	1:	
Learning outcomes:			
Brief outline of the co	urse:		
Recommended literat	ire:		
Course language:			
Notes:			
Course assessment Total number of assess	ed students:	0	
abs		n	neabs
0.0		0.0	0.0
Provides:	I		
Date of last modificati	on: 11.08.2	014	
Approved: prof. RNDr	. Pavol Már	tonfi, PhD., prof. PhDr. Pav	el Stekauer, DrSc.

University: P. J. Šafárik Uni	versity in Košice	
Faculty: Faculty of Arts		
Course ID: R UPJŠ/ Cours IB2/14	se name: IB2 - Právne minimum –	- súkromnoprávne aspekty
Course type, scope and the Course type: Recommended course-loa Per week: Per study perio Course method: present	d (hours):	
Number of credits: 16		
Recommended semester/tr	imester of the course:	
Course level: I., I.II., II.		
Prerequisities:		
Conditions for course com	pletion:	
Learning outcomes:		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed str	udents: 0	
abs	n	neabs
0.0	0.0	0.0
Provides:	1	1
Date of last modification:	1.08.2014	
Approved: prof. RNDr. Pav	ol Mártonfi, PhD., prof. PhDr. Pav	el Stekauer, DrSc.

University: P. J. Šafárik Unive	rsity in Košice	
Faculty: Faculty of Arts		
Course ID: R UPJŠ/ Course I IB3/14	name: IB3 - Právne minimum –	verejnoprávne aspekty
Course type, scope and the m Course type: Recommended course-load (Per week: Per study period: Course method: present	hours):	
Number of credits: 16		
Recommended semester/trim	ester of the course:	
Course level: I., I.II., II.		
Prerequisities:		
Conditions for course comple	tion:	
Learning outcomes:		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed stude	ents: 0	
abs	n	neabs
0.0	0.0	0.0
Provides:		
Date of last modification: 11.0	08.2014	
Approved: prof. RNDr. Pavol	Mártonfi, PhD., prof. PhDr. Pav	el Stekauer, DrSc.

University: P. J. Šafárik	University in Košice		
Faculty: Faculty of Arts			
Course ID: R UPJŠ/ Co IB4/14	ourse name: IB4 - Projekt	ový manažment	
Course type, scope and Course type: Recommended course Per week: Per study p Course method: presen	-load (hours): eriod:		
Number of credits: 20			
Recommended semeste	r/trimester of the course	•	
Course level: I., I.II., II.			
Prerequisities:			
Conditions for course c	ompletion:		
Learning outcomes:			
Brief outline of the cou	rse:		
Recommended literatu	·e:		
Course language:			
Notes:			
Course assessment Total number of assessed	d students: 0		
abs	n		neabs
0.0	0.0		0.0
Provides:	U	l	
Date of last modificatio	n: 11.08.2014		
Approved: prof. RNDr.	Pavol Mártonfi, PhD., pro	f. PhDr. Pavel Ste	ekauer, DrSc.

University: P. J. Šafárik Univ	versity in Košice	
Faculty: Faculty of Arts		
Course ID: R UPJŠ/ Course IB5/14	e name: IB5 - Manažérska ekono	mika
Course type, scope and the Course type: Recommended course-load Per week: Per study perio Course method: present	l (hours):	
Number of credits: 16		
Recommended semester/tri	mester of the course:	
Course level: I., I.II., II.		
Prerequisities:		
Conditions for course comp	letion:	
Learning outcomes:		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed stu	dents: 0	
abs	n	neabs
0.0	0.0	0.0
Provides:	,	
Date of last modification: 1	.08.2014	
Approved: prof. RNDr. Pavo	l Mártonfi, PhD., prof. PhDr. Pav	vel Stekauer, DrSc.

University: P. J. Šafá	rik University in	n Košice	
Faculty: Faculty of A	rts		
Course ID: R UPJŠ/ Course name: IB6 - Riešenie konfliktných a krízových situácií v školskej praxi			
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours) y period:		
Number of credits: 1	6		
Recommended seme	ster/trimester o	of the course:	
Course level: I., I.II.,	II.		
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	ture:		
Course language:			
Notes:			
Course assessment Total number of asses	sed students: 0		
abs		n	neabs
0.0		0.0 0.0	
Provides:			· · · · · · · · · · · · · · · · · · ·
Date of last modifica	tion: 11.08.201	4	
Approved: prof. RNI	Dr. Pavol Mártor	nfi, PhD., prof. PhDr. Pa	vel Stekauer, DrSc.

University: P. J. Šafárik Univers	ity in Košice	
Faculty: Faculty of Arts		
Course ID: R UPJŠ/ Course na IB7/14	me: IB7 - Štatistika pre prax	
Course type, scope and the met Course type: Recommended course-load (h Per week: Per study period: Course method: present		
Number of credits: 16		
Recommended semester/trimes	ster of the course:	
Course level: I., I.II., II.		
Prerequisities:		
Conditions for course completi	on:	
Learning outcomes:		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed studen	ts: 0	
abs	n	neabs
0.0	0.0	0.0
Provides:		
Date of last modification: 11.08	3.2014	
Approved: prof. RNDr. Pavol M	lártonfi, PhD., prof. PhDr. Pav	el Stekauer, DrSc.

University: P. J. Šafári	k University	in Košice	
Faculty: Faculty of Ar	ts		
Course ID: R UPJŠ/ IB8/14	Course name	e: IB8 - Environmentálne a	spekty záťaže životného prostredia
Course type, scope an Course type: Recommended cours Per week: Per study Course method: pres	e-load (hou period:		
Number of credits: 16			
Recommended semes	er/trimester	of the course:	
Course level: I., I.II., I	I		
Prerequisities:			
Conditions for course	completion	:	
Learning outcomes:			
Brief outline of the co	urse:		
Recommended literat	ure:		
Course language:			
Notes:			
Course assessment Total number of assess	ed students:	0	
abs		n	neabs
0.0		0.0 0.0	
Provides:	<u> </u>		1
Date of last modificat	ion: 11.08.20)14	
Approved: prof. RND	: Pavol Márt	onfi, PhD., prof. PhDr. Pav	vel Stekauer, DrSc.

University: P. J. Šafárik Univer	sity in Košice	
Faculty: Faculty of Arts		
Course ID: R UPJŠ/ Course n IB9/14	ame: IB9 - Medzinárodný certif	ikát TOEFL
Course type, scope and the me Course type: Recommended course-load (Per week: Per study period: Course method: present		
Number of credits: 17		
Recommended semester/trime	ester of the course:	
Course level: I., I.II., II.		
Prerequisities:		
Conditions for course complet	tion:	
Learning outcomes:		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed stude	nts: 0	
abs	n	neabs
0.0	0.0	0.0
Provides:	•	
Date of last modification: 11.0	8.2014	
Approved: prof. RNDr. Pavol N	Mártonfi, PhD., prof. PhDr. Pave	l Stekauer, DrSc.

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	v of Arts				
Course ID: Dek UPJŠ/IKT/06	. FF Course na	me: Information	and Communic	ation Technologie	es
	ractice l course-load (h er study period:	ours):			
Number of cred	lits: 2				
Recommended	semester/trimes	ter of the course	e: 3.		
Course level: I.					
Prerequisities:					
Conditions for a	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	e:				
Notes:					
Course assessm Total number of	ent assessed studen	ts: 879			
А	В	С	D	Е	FX
38.34	34.02	15.36	7.39	3.07	1.82
Provides: Ing. T	omáš Polák, Mg	r. Emília Sotákov	/á	·	
Date of last mod	dification: 19.01	.2014			
Approved: prof.	. RNDr. Pavol M	lártonfi, PhD., pr	of. PhDr. Pavel	Stekauer, DrSc.	

INTC1/06 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: 1.		COURSE INFORMATION LETTER
Course ID: KAaA/ INTC1/06 Course name: Interpreting 1 (Consecutive) Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: 1. Prerequisities: Conditions for course completion: Test max 20 points pass 12 points Home preparation, active participation and presentation max 20 points pass 12 points Written assignment max 20 points pass 12 points Should any student miss more than 3 classes, they will receive FX at the end of the semester. Students are required to come to classes prepared and bring all the required materials to class. Every student must have their own copy. Should anyone fail to bring their materials or come to class unprepared, they will be marked as absent. Final grade will be a combination of the 3 grades for continuous assessment.	University: P. J. Šafári	k University in Košice
INTC1/06 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: I. Prerequisities: Conditions for course completion: Test max 20 points pass 12 points Home preparation, active participation and presentation max 20 points pass 12 points Written assignment max 20 points pass 12 points Should any student miss more than 3 classes, they will receive FX at the end of the semester. Students are required to come to classes prepared and bring all the required materials to class. Every student must have their own copy. Should anyone fail to bring their materials or come to class unprepared, they will be marked as absent. Final grade will be a combination of the 3 grades for continuous assessment.	Faculty: Faculty of Ar	ts
Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: 1. Prerequisities: Conditions for course completion: Test max 20 points pass 12 points Home preparation, active participation and presentation max 20 points pass 12 points Written assignment max 20 points pass 12 points Should any student miss more than 3 classes, they will receive FX at the end of the semester. Students are required to come to classes prepared and bring all the required materials to class. Every student must have their own copy. Should anyone fail to bring their materials or come to classe unprepared, they will be marked as absent. Final grade will be a combination of the 3 grades for continuous assessment.	Course ID: KAaA/ INTC1/06	Course name: Interpreting 1 (Consecutive)
Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: I. Prerequisities: Conditions for course completion: Test max 20 points pass 12 points Home preparation, active participation and presentation max 20 points pass 12 points Written assignment max 20 points pass 12 points Should any student miss more than 3 classes, they will receive FX at the end of the semester. Students are required to come to classes prepared and bring all the required materials to class. Every student must have their own copy. Should anyone fail to bring their materials or come to class unprepared, they will be marked as absent. Final grade will be a combination of the 3 grades for continuous assessment.	Course type: Practice Recommended cours Per week: 2 Per stud	e se-load (hours): ly period: 28
Course level: I. Prerequisities: Conditions for course completion: Test max 20 points pass 12 points Home preparation, active participation and presentation max 20 points pass 12 points Written assignment max 20 points pass 12 points Should any student miss more than 3 classes, they will receive FX at the end of the semester. Students are required to come to classes prepared and bring all the required materials to class. Every student must have their own copy. Should anyone fail to bring their materials or come to class unprepared, they will be marked as absent. Final grade will be a combination of the 3 grades for continuous assessment.	Number of credits: 2	
Prerequisities: Conditions for course completion: Test max 20 points pass 12 points Home preparation, active participation and presentation max 20 points pass 12 points Written assignment max 20 points pass 12 points Should any student miss more than 3 classes, they will receive FX at the end of the semester. Students are required to come to classes prepared and bring all the required materials to class. Every student must have their own copy. Should anyone fail to bring their materials or come to class unprepared, they will be marked as absent. Final grade will be a combination of the 3 grades for continuous assessment.	Recommended semes	ter/trimester of the course: 4.
Conditions for course completion: Test max 20 points pass 12 points Home preparation, active participation and presentation max 20 points pass 12 points Written assignment max 20 points pass 12 points Should any student miss more than 3 classes, they will receive FX at the end of the semester. Students are required to come to classes prepared and bring all the required materials to class. Every student must have their own copy. Should anyone fail to bring their materials or come to class unprepared, they will be marked as absent. Final grade will be a combination of the 3 grades for continuous assessment.	Course level: I.	
Conditions for course completion: Test max 20 points pass 12 points Home preparation, active participation and presentation max 20 points pass 12 points Written assignment max 20 points pass 12 points Should any student miss more than 3 classes, they will receive FX at the end of the semester. Students are required to come to classes prepared and bring all the required materials to class. Every student must have their own copy. Should anyone fail to bring their materials or come to class unprepared, they will be marked as absent. Final grade will be a combination of the 3 grades for continuous assessment.	Prerequisities:	
Mark % A 93 – 100 B 86-92 C 78-85 D 70-77 E 60-69 FX 59 and less	Test max 20 points pas Home preparation, active participation and presentation max 2 Written assignment ma Should any student m Students are required t student must have the unprepared, they will l Final grade will be a c max 60 points pass 36 Mark % A 93 – 100 B 86-92 C 78-85 D 70-77 E 60-69	20 points pass 12 points 20 points pass 12 points ax 20 points pass 12 points as more than 3 classes, they will receive FX at the end of the semester. o come to classes prepared and bring all the required materials to class. Every fir own copy. Should anyone fail to bring their materials or come to class be marked as absent. ombination of the 3 grades for continuous assessment.
Learning outcomes: To provide basic knowledge of the principles and techniques of consecutive interpretation.	Learning outcomes: To provide basic know	vledge of the principles and techniques of consecutive interpretation.
Brief outline of the course:	Brief outline of the co	urse:
Recommended literature: Jones, R. (1998) Conference Interpreting Explained. Manchester: St.Jerome Publishing Makarová, V. (2004) Tlmočenie. Hraničná oblasť medzi vedou, skúsenosťou a umením možného. Bratislava: Stimul.	Jones, R. (1998) Confe Makarová, V. (2004) 7	erence Interpreting Explained. Manchester: St.Jerome Publishing
Course language:	Course language:	
Notes:	Notes:	

Course assessm	nent				
Total number o	f assessed studen	ts: 81			
А	В	С	D	E	FX
22.22 20.99 34.57 11.11 4.94 6.17					
Provides:	·			•	
Date of last mo	dification: 28.01	.2014			
Approved: prof	f. RNDr. Pavol M	lártonfi, PhD., p	rof. PhDr. Pavel S	Stekauer, DrSc.	

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Arts				
Course ID: KAaA INTC2m/06	Course na	me: Interpreting	2 (Consecutive))	
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	ctice ourse-load (h study period:	ours):			
Number of credit	s: 2				
Recommended se	mester/trimes	ter of the cours	e: 5.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
Course assessmen Total number of a		ts: 16			
A	В	С	D	Е	FX
18.75	12.5	0.0	0.0	62.5	6.25
Provides:					1
Date of last modif	fication: 03.02	.2014			
Approved: prof. F	RNDr. Pavol M	ártonfi, PhD., pr	of. PhDr. Pavel	Stekauer, DrSc.	

NDMATION I FTTFD

	COURSE INFORMATION LETTER				
University: P. J. Šafá	arik University in Košice				
Faculty: Faculty of Arts					
Course ID: KAaA/ INUS/06	Course name: Introduction to American Studies				
Course type, scope a Course type: Lectur Recommended cou Per week: 1 / 1 Per Course method: pro	re / Practice prse-load (hours): p study period: 14 / 14				
Number of credits:	3				
Recommended seme	ester/trimester of the course: 3.				
Course level: I.	-				
Prerequisities:					
come to classes prep missed more than tw There will be two tes of-term test will cove 65 points in order to The instructor will al marked as absent. Th Any student who fail term test has failed t solely by their score Feb). Two retakes are The instructor will poup for the exam well than 24 hours before	us participation is required. Students should read the assigned readings and bared. Students are allowed to miss no more than two sessions. If you have to classes, you will not be allowed to continue the course and take the exam. Its taking during the semester. The mid-term test will cover topics 1-6, the end- er topics 7-11. Each student will need to get a combined score of no less than be allowed to take the oral exam. Iso be taking attendance every week. Any students deemed unprepared will be ne maximum number of absences allowed is 2 per semester. Is to achieve the required minimum of 65 points on the mid-term and end-of- he class. For the rest of the students, the final assessment will be determined during the oral exam. The exam will be taken during the exam period (Jan- e possible; the most recent score always counts. ost exam dates in the AIS at the beginning of December and students will sign in advance in the AIS. Any registration changes have to be performed no less the exam takes place. A [100-93], B [92-86], C [85-78], D [77-72], E [71-65], FX [64-0].				
The course is intended provide an introduction its very discovery. We think about their nation These writers and the will tell us stories and the continuities between	ed as an introductory course for American Studies undergraduate students to ion to some of the central themes that have organized American culture from Ve will meet some of the key figures in American history, and look at how they on in a variety of different modes, from fiction, to sermons, to poetry, and film. inkers, from a number of different racial, ethnic, class, and gender positions, bout the key moments in American history, its triumphs and its shames, and yeen its past, present, and future. The focus will be on reading a large number				

Brief outline of the course:

a wide-ranging knowledge of American culture.

Week 1 - Introduction Week 2 – A New World

of short pieces and selections from longer works rather than complete books in order to generate

Week3 – The Pulpit Week 4 – The Republic Week 5 – The Workplace Week 6 – The Plantation Week 7 – Mid-term test Week 8 – The Frontier Week 9 - The Home 1. Week 10 – The Home 2. Week 11 – The Power

Week 12 - End-of-term test

Recommended literature:

Norton, Mary Beth, and Carol Sheriff. A People and A Nation. International ed. Vol. 1 and 2. New York: Wadsworth Cengage Learning, 2012. Print.

Hollinger, David A. The American Intellectual Tradition. 6th ed. Vol. 1 and 2. New York: Oxford Unversity, 2011. Print.

Zinn, Howard. A People's History of the United Stated. New York: HarperCollins, 2003. Print. Jentleson, Bruce W. American Foreign Policy: The Dynamics of Choice in the 21st Century. 5th ed. New York: W.W. Norton, 2014. Print.

And other texts specified by the lecturer

Course language:

Notes:

Course assessment

Total number of assessed students: 128

А	В	С	D	Е	FX
4.69	12.5	28.91	20.31	14.84	18.75

Provides: M.A. Halit Haluk Ucel, Mgr. Martina Martausová, PhD.

Date of last modification: 03.02.2014

Approved: prof. RNDr. Pavol Mártonfi, PhD., prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Ša	lfárik Univers	ity in Košice			
Faculty: Faculty of	fArts				
Course ID: KAaA INUK/06	Course na	me: Introduction	n to British Stud	ies	
Course type, scope Course type: Lec Recommended co Per week: 1 / 1 Po Course method: 1	ture / Practice ourse-load (h er study perio	ours):			
Number of credits	: 3				
Recommended ser	nester/trimes	ster of the cours	e: 1.		
Course level: I.					
Prerequisities:					
Conditions for cou	ırse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessmen Total number of as	-	ts: 382			
A	В	С	D	Е	FX
0.52	2.88	9.69	6.81	21.73	58.38
Provides: doc. Mg	r. Slávka Tom	aščíková, PhD., 1	Mgr. Adriana Sa	boviková	3
Date of last modif	ication: 23.01	.2014			
Approved: prof. R	NDr. Pavol M	lártonfi, PhD., pr	of. PhDr. Pavel	Stekauer, DrSc.	

University: P. J. Šafái	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KAaA/ UJm/06	Course name: Introduction to Linguistics
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 1 Per Course method: pre	e / Practice rse-load (hours): study period: 14 / 14
Number of credits: 4	
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
of the semester - exact 2. Test 2 (50 %) base to be announced Continuous assessme There is no retake for percentage in tests the Continuous assessme There is no retake for	d on the topics discussed at lectures and seminars throughout the first 6 weeks et date to be announced d on the topics discussed at lectures and seminars in weeks 7-12, exact date nt makes 100 %. Minimum to pass is 65. It is a condition for the final exam. r continuous assessment. In the case the students fail to achieve a positive ey will not be allowed to take part in the final exam test. nt makes 100 %. Minimum to pass is 65. It is a condition for the final exam. r continuous assessment. In the case the students fail to achieve a positive ey will not be allowed to take part in the final exam test. nt makes 100 %. Minimum to pass is 65. It is a condition for the final exam.
methods (synchronic, Brief outline of the c 1 Linguistics – gram 2 Sources and proper 3 Functions of langua	nar – philology ties of human language

- 6 Language levels

7 Phonetics and phonology 8 Morphology 9 Lexical level 10 Word-formation 11 Syntactic level 12 Development of the English language 13 Language typology and universals **SEMINARS** The main aim of the seminars is to develop students' knowledge of the linguistic terms and concepts introduced on lectures. The great emphasis will be placed on the ability to understand and to use the key terminology, since this course prepares students for future advanced courses in linguistics. Class time will be spent working through students' responses to various questions related to lectures as well as to the texts students will be asked to read before attending class. Topics of the seminars will follow the content of the Introduction to Linguistics. A Practical Coursebook. Week 1: Introduction. Aim of the course. Assessment and evaluation. Week 2: business trip – no seminar Week 3: Section I LINGUISTICS - GRAMMAR - PHILOLOGY & Andrew CARSTAIRS-MCCARTHY - WHAT IS LINGUISTICS? Week 4: Section II SOURCES AND PROPERTIES OF HUMAN LANGUAGE & George YULE – THE ORIGINS OF LANGUAGE Week 5: Section III LANGUAGE AS A SYSTEM OF SIGNS AND ITS STRUCTURE & Charles Sanders PEIRCE – WHAT IS A SIGN? & Ján HORECKÝ – COMPONENTS AND DIMENSIONS OF A LINGUISTIC SIGN Week 6: Section IV FUNCTIONS OF LANGUAGE & Roman JAKOBSON - from "LINGUISTICS AND POETICS" Week 7: Tutorials – no seminar Week 8: Section V LANGUAGE LEVELS; PHONETICS AND PHONOLOGY & Laurie BAUER - from "THE LINGUISTICS. STUDENT'S HANDBOOK" Week 9: Section VI MORPHOLOGY & PINGALI Sailaja – CATEGORIES: INFLECTIONAL MORPHOLOGY Section VII MORPHOLOGY & PINGALI Sailaja – DERIVATIONAL MORPHOLOGY Week 10: Section VIII LEXICAL LEVEL & Bogdan SZYMANEK – WORD AND LEXEME Week 11: Section IX SYNTACTIC LEVEL & Pius ten HACKEN – THE PASSIVE IN GENERATIVE GRAMMAR Week 12: Section X DEVELOPMENT OF THE ENGLISH LANGUAGE & Jacek FISIAK – AN OUTLINE HISTORY **OF ENGLISH**

Section XI LANGUAGE TYPOLOGY AND UNIVERSALS & Josef VACHEK – OTHER PROBLEMS OF ENGLISH. SOME LESS FAMILIAR ASPECTS OF THE ANALYTICAL TREND OF ENGLISH Week 13: Tutorials Week 14: Tutorials

Recommended literature:

Lectures

Černý, J. 1996. Dějiny lingvistiky. Olomouc: Votobia

Černý, J. 1998. Úvod do studia jazyka. Olomouc: Votobia

Gregová, R.; Körtvélyessy, L. 2009. Introduction to Linguistics. A practical coursebook. Presov: Slovacontact

Stekauer, P. (ed.) 2000. Rudiments of English Linguistics. Presov: Slovacontact

Stekauer, P. 1993. Essential of English Linguistics. Presov: Slovacontact

Lyons, J. 1995. Language and Linguistics. Cambridge: CUP

Hudson R. 1995. Invitation to linguistics. Oxford UK & Cambridge USA: Blackwell.

Ondruš, Š., Sabol, J. 1987. Úvod do štúdia jazykov. Bratislava: SPN

Robins R.H. 1971. General linguistics. An Introductory Survey. - L.: Longman.

Any introductory course available

Course language:

Notes:

Course assessment

Total number of assessed students: 780

А	В	С	D	Е	FX
5.64	7.56	11.28	11.03	25.38	39.1

Provides: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. Mgr. Renáta Gregová, PhD.

Date of last modification: 23.01.2014

Approved: prof. RNDr. Pavol Mártonfi, PhD., prof. PhDr. Pavel Stekauer, DrSc.

•	rik University in Košice
Faculty: Faculty of A	urts
Course ID: KAaA/ UVLI/09	Course name: Introduction to Literary Theory
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 14
Number of credits: 4	
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
preparation for the a considered absent. Students will be aske SUM of the scores fro exam. Since there are every seminar and pr Active participation a Students are allowed Assessment and evalue Continuous assessment Final assessment: examples	and presence at seminars is also reflected in the evaluation mark. to miss NO MORE THAN two seminars during the semester. uation: ent: 2 credit tests (50%)
work. Special attention	sic information about literary communication and the character of a literary on will be paid to basic elements of poetry, fiction and drama. The aim of the ain student's abilities of literary analysis and interpretation.
a literary work. Den language, prosody). H	ourse: ion. Author – text – reader. Literature and its functions. Semiotic aspects of otation and connotation. Basic elements of poetry (speaker, tone, figurative Basic elements of fiction (narrator, character, setting, point of view). Narrative nts of drama (monolouge, dialogue, character, conflict). Dramatic genres

Axiological aspects of literature. Literary canon.

Recommended literature:

Recommended texts:

1. Eagleton, T.: Literary Theory.: Introduction. Minneapolis: University of Minnesota, 1996.

2. ABRAMS, M. H. A Glossary of Literary Terms. Cornell University, 1993.

3. BARNET, S. A Short Guide to Writing about Literature, 7th edition, New York: Harper Collins Publishers, 1996.

4. CUDDON, J. A. Dictionary of Literary Terms and Literary Theory. London: Penguin Books, 1992.

5. Franko, Š.: Theory of Anglophonic Literatures. Prešov: Slovacontact, 1994.

6. Culler, J.: Literary Theory. A Very Short Introduction. Oxford: Oxford UP 2000.

7. Wellek, R., Warren, A.: Theory of Literature (new revised ed.). London: Penguin 1993.

Course language:

Notes:

Course assessment

Total number of assessed students: 383

А	В	С	D	Е	FX	
24.54	22.45	14.62	13.32	10.44	14.62	

Provides: Mgr. Zuzana Buráková, PhD.

Date of last modification: 23.01.2014

Approved: prof. RNDr. Pavol Mártonfi, PhD., prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KAaA/ JAZZ1/10	Course na	me: Language S	kills 1		
Course type, scope Course type: Prac Recommended co Per week: 6 Per s Course method: p	tice ourse-load (h tudy period:	ours):			
Number of credits	: 4				
Recommended sen	nester/trimes	ster of the course	e: 1.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	rature:				
Course language:					
Notes:	,,,,				
Course assessment Total number of ass		ts: 1162			
A	В	С	D	Е	FX
0.69	4.65	16.61	11.1	2.32	64.63
Provides: Mgr. Adı	iana Sabovik	ová, Mgr. Ján Ha	láček, PhD., Mg	gr. Petra Filipová	
Date of last modifi	cation: 28.01	.2014			
Approved: prof. Rl	NDr. Pavol M	lártonfi, PhD., pro	of. PhDr. Pavel S	Stekauer, DrSc.	

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty o	of Arts				
Course ID: KAaA JAZZ2/06	Course na	me: Language S	kills 2		
Course type, scop Course type: Pra Recommended c Per week: 4 Per Course method:	ctice ourse-load (h study period:	ours):			
Number of credit	s: 3				
Recommended se	mester/trimes	ter of the course	e: 2.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
Course assessmen Total number of as	-	ts: 141			
A	В	С	D	Е	FX
0.71	9.93	31.21	26.24	6.38	25.53
Provides: Mgr. Ad	lriana Sabovik	ová, Mgr. Kurt N	lagsamen		•
Date of last modif	fication: 28.01	.2014			
Approved: prof. R	NDr. Pavol M	ártonfi, PhD., pr	of. PhDr. Pavel S	Stekauer, DrSc.	

	COURSE INFORMATION LETTER						
University: P. J. Šafár	ik University in Košice						
Faculty: Faculty of A	Faculty: Faculty of Arts						
Course ID: KAaA/ COMP/06	Course name: Language Skills - Composition						
Course type, scope an Course type: Practic Recommended cour Per week: 2 Per stue Course method: pres	e rse-load (hours): dy period: 28						
Number of credits: 2							
	ster/trimester of the course: 5.						
Course level: I.							
Prerequisities:							
classes or are late mo up in class. If, howev grade by one letter. Drafts, Deadlines, and Throughout the course drafts will improve yo will have a first draft time. If a paper or dra letter per day. You mu Continuous Assessme You will write two, or be occasional quizzes posted on ffweb. For e Structure, Language, a	hipation: lasses without penalty. You will fail the course if you miss more than two ore than three times. Hopefully, you'll be eager to come and eager to speak ver, you attend but are consistently mute and mysterious, I will lower your d Late Work: e, I will encourage you to write multiple drafts of each paper. Writing multiple bur writing and take some of the stress out of the final deadline. Ideally, you well before the deadline, so you should always be able to get something in on ft is late, you may email it to me anytime, but I will reduce the grade by one ist complete all of the assignments in order to pass. ent: ne page papers, a three page paper, and a six page final paper. There will also which will be worth ten percent of your grade. Assignment descriptions are each paper, I will break down your overall grade into four categories: Concept, and Documentation. On your final paper, if your receive an FX in any one of you will fail the course. There is no final exam. 0%						
Paper 3 30% C 78-85 Final 40% D 72-77% Quizzes 10% E 65-71	%						
AT1S13 Course Goals: To teach grammatical	men Winter, 2014 n@upjs.sk Wed, 17:45-18:40 and rhetorical forms, improve students' research and analytical skills, and as of academic discourse.						

Brief outline of the course:

Recommended literature:

MLA Handbook for Writers of Research Papers, seventh edition, 2009.

Website: http://owl.english.purdue.edu/

Additional material will be posted on ffweb. Please print these articles and bring them to class for discussion.

Course language:

Notes:

Course assessment

Total number of assessed students: 31

А	В	С	D	Е	FX	
22.58	25.81	22.58	3.23	12.9	12.9	
						_

Provides: Mgr. Kurt Magsamen

Date of last modification: 28.01.2014

Approved: prof. RNDr. Pavol Mártonfi, PhD., prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafán	ik University in Košice
Faculty: Faculty of A	rts
Course ID: KAaA/ CONVEE/06	Course name: Language Skills - Speaking
Course type, scope an Course type: Practic Recommended cour Per week: 2 Per stue Course method: pre	e se-load (hours): dy period: 28
Number of credits: 2	
Recommended semes	ster/trimester of the course: 3.
Course level: I.	
Prerequisities:	
possible. Should you excuse your absence will not receive credit minutes of a particula Preparation Students are expected tasks and exercises. S completed home assig arrange with the tutor assignment on the sub The first credit test w 12th week. The pass I reading and vocabula NO RETAKE TEST. The final result is cald (1st CREDIT TEST) A 100 - 93 B 92 - 86 C 85 - 78 D 77 - 72 E 71 - 65 FX 64 - 0 ONLY THOSE STUI GAINED AT LEAST The course concludes ACADEMIC vocabul	I to attend each class according to the schedule. Transfers among groups are miss one class, you are required to attend the class with a different group or with a valid doctor's certificate. In case you miss more than two classes, you ts for the course. You must be on time for class. Should you miss the first ten r seminar session your presence in the class will not count. to make their own copies of the required materials and complete the assigned should you fail to bring your own copy of the required study materials or a gnment for a particular seminar, your presence in class will not count. If you in advance not to attend a class session, you will be expected to submit any

1. After a short period of preparation (1-2 minutes) the student is required to speak about one of the discussed course TOPICS for approximately 10 minutes. The topics are randomly selected.

2. The students are required to lead an academic discussion with the examiner about a selected topic and must be able to answer questions, explain, quote, give examples and present other speaking skills for approximately 10 minutes.

Passing the oral exam the student can gain 100 points total:

• 25 points for FLUENCY AND ABILITY TO SPONTANEOUSLY REACT

• 25 points for CORRECT GRAMMAR AND USE OF ENGLISH

• 25 points for RANGE OF VOCABULARY (ACADEMIC EXPRESSIONS, COLLOCATIONS)

• 25 points for PRONUNCIATION, VOICE AND PRESENTATION SKILLS

The final mark is calculated according to the:

• student's test results: 50%

• plus the oral exam results 50%.

Example: 68 (test points) + 70 (exam points) = 138, E

A: 200 – 185

B: 184 – 171

C: 170 - 155

D: 154 – 143

E: 142 – 129

FX: 128 – 0

Learning outcomes:

This course is an upper-intermediate practicum for developing speaking skills. The objective of the course is to prepare students for a successful BA and MA thesis defence. The course is designed to help students practise delivering prepared formal speeches to an audience; practise conversing formally and spontaneously in a group setting using academic English; learn how to converse across cultures both practically and philosophically; and review and learn grammar, pronunciation, and vocabulary relevant to needs of an academic English speaker. The course is designed to develop and improve essential language skills at upper-intermediate level and increase students' language competence with a special focus on use of academic language. The course introduces various academic topics and presents language functions, familiarises students with new vocabulary, and provides systematic practice of idioms and collocations.

Brief outline of the course:

During the sessions students present speeches on academic topics which are subsequently discussed within the group. Each presentation is supposed to be 10 minutes long and must be produced without using PowerPoint or similar presentation tools. The aim is to develop presentation skills and speaking skills simultaneously. Different language functions are emphasized within each topic and are supposed to be incorporated in presentations. Language functions are practised in the form of tests as well.

Recommended literature:

1. PIXTON, Debra Westall, SALOM, Luz Gil: Academic and Professional Speaking, A manual for Effective Oral Communication in English, Editorial Universidad Politécnica De Valencia, ISBN: 84-9705-644-2

2. Longman Exams Dictionary, Pearson Education Limited 2006, ISBN: 978-1-4058-5137-4

Course language:

Notes:

Course assessment Total number of assessed students: 18							
A B C D E FX							
11.11	44.44	22.22	5.56	0.0	16.67		
Provides: Mgr.	Július Rozenfeld	, PhD.					
Date of last modification: 28.01.2014							
Approved: prof	Approved: prof. RNDr. Pavol Mártonfi, PhD., prof. PhDr. Pavel Stekauer, DrSc.						

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty o	of Arts				
Course ID: KAaA VOCAEM/06	Course na	me: Language S	kills - Vocabular	y Development	
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	ctice ourse-load (h study period:	ours):			
Number of credit	s: 2				
Recommended se	mester/trimes	ter of the cours	e: 3.		
Course level: I.					
Prerequisities: KA	AaA/JAZZ2/06	5 and KAaA/JAZ	ZZ1/10		
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:	,				
Course assessmen Total number of as	-	ts: 24			
A	В	С	D	Е	FX
37.5	20.83	16.67	16.67	8.33	0.0
Provides: Mgr. Ma	artina Martaus	ová, PhD.			
Date of last modif	fication: 28.01	.2014			
Approved: prof. R	NDr. Pavol M	lártonfi, PhD., pr	of. PhDr. Pavel S	Stekauer, DrSc.	

University: P. J. S	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KROKF/LJFL/10		me: Latin Langu	age for Students	s of Philology	
Course type, sco Course type: Pr Recommended Per week: 2 Per Course method	actice course-load (he study period:	ours):			
Number of credi	ts: 3				
Recommended se	emester/trimes	ter of the course	e: 3.		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completi	o n:			
Learning outcon	nes:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	•				
Notes:					
Course assessme Total number of a		ts: 45			
А	В	С	D	Е	FX
33.33	20.0	15.56	6.67	6.67	17.78
Provides: Mgr. M	lgr. Anabela Ka	treničová, Ph.D.			•
Date of last mod	ification: 06.02	.2014			
Approved: prof.	RNDr. Pavol M	ártonfi, PhD., pr	of. PhDr. Pavel S	Stekauer, DrSc.	

University: P. J. Šafár	ik University in Košice
Faculty: Faculty of A	
Course ID: KAaA/ LEXI/06	Course name: Lexicology
Course type, scope an Course type: Lectur Recommended cour Per week: 1 / 1 Per s Course method: pre	e / Practice se-load (hours): study period: 14 / 14
Number of credits: 4	
Recommended semes	ster/trimester of the course: 3.
Course level: I.	
Prerequisities:	
Conditions for cours Final assessment: exa	•
Learning outcomes: Mastering fundament	al terminology, basic approaches and theories
 5. Lexical relations 6. Componential analy 7. Cognitive semantic 8. Change of meaning 9. Derivational morph 10. Transformacional 11. Beginnings of gen 12. Level-Ordering H Seminars: WEEK 1 18.09. Seminar: Intro Basic terminology – T Home assignment Ch WEEK 2 25.09. Seminar: Teac (Hammawand); Task WEEK 3 02.10. Seminar: Teac (Compounding) 	duction, Organization of the semester; Course prerequisites; Linguistic sign; Task set 1 (Basic terminology)

09.10. Seminar: Discussion on home assignments. Readings 2,3; task sets 3,4 Home assignment Reading 4 (Halle); Task set 5 (Blending. Shortening . Reduplication) WEEK 5 16.10. Seminar: Blending. Shortening . Reduplication. Discussion on Task set 5 and Reading 4. Task set 6 Home assignment: Reading 5 (Boas, Lipka); Reading 6 (Aronoff) WEEK 6 23.10. Seminar: Early generative models I, II. Discussion on readings and tasks. Home assignment: Reading 7 (Pingali) Task set 7 (Siegel. Allen. Kiparsky) WEEK 7 30.10. Tutorials WEEK 8 06.11. Seminar: Level Ordering Hypothesis. Discussion on reading 7 and task set 7 Home assignment: Reading 8 (Marchand) Task set 8 (Headedness) WEEK 9 13.11. Seminar: Headedness. Discussion on reading 8 and task set 8 Home assignment: Readings 9 and 10 (Bauer, Lipka) Task set 9 and 10 (Productivity and lexicalisation) **WEEK 10** 20.11. Seminar: Productivity, Lexicalisation. Discussion on readings 9, 10 and task sets 9, 10 Home assignment: Reading 11 (Stekauer) Task set 10 (Onomasiological approach) **WEEK 11** 20.11. Seminar: Onomasiological approach. Discussion on reading 11 and task set 11 Home assignment: Reading 12 (Szymanek) Task set 12 (Latest trends) **WEEK 12** 20.11. Seminar: Latest trends in WF. Discussion on reading 12 and task set 12 **WEEK 13** Tutorials WEEK 14 **Tutorials Recommended literature:** P. Štekauer & R. Lieber. 2005. Handbook of Word-Formation. Dordrecht: Springer (selected chapters). L. Lipka. 2002. English Lexikology. Tubingen: Gunter Narr Peprník, J.: English lexicology. Olomouc, Univerzita Palackého v Olomouci, 2001 B. Szymanek. 1998. Introduction to Morhological Analysis, Warszawa: Wydawnictwo Naukowe PWN. (selected chapters) L. Bauer. 1983. English Word-Formation.Cambridge: Cambridge University Press. (selected chapters) Štekauer, P. (ed.) 2000. Rudiments of English Linguistics. Prešov: Slovacontact. Chapters on word-formation and lexical semantics.. **Course language:**

Notes:

Course assessm Total number of	nent f assessed studen	ts: 201			
А	В	С	D	Е	FX
14.93	8.96	8.46	11.94	27.36	28.36
Provides: prof.	PhDr. Pavel Stek	auer, DrSc.			
Date of last mo	dification: 23.01	.2014			
Approved: prof	f. RNDr. Pavol M	lártonfi, PhD., pr	of. PhDr. Pavel S	Stekauer, DrSc.	

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: ÚMV/ MTB/13	Course name: Mathematics for biologists
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28
Number of credits: 5	
Recommended seme	ster/trimester of the course: 4.
Course level: I.	
Prerequisities:	
Conditions for cours	e completion:
	mathematics, mathematical problem solving strategies and their applications n biology and other sciences.
 Systems of linear elimination) Functions (monot functions and their propriets) Combinatorics (bining inclusion-exclusion propriets) Sequences and servers. Limit (limit of a servers) Derivatives (sum, polynomial, analysis Integrals (indefinite definite integral) Ordinary different 	nomial theorem, combinations and permutations without / with repetition, principle) ies (monotonicity and boundedness, recurrent sequence, geometric series) equence, limit of function, convergence, divergence, methods for computing product, quotient and chain rule, derivatives of elementary functions, Taylor of functions) e integral, integration methods: by substitution, by parts, by partial fractions; tial equations (first order separable ODE, first order linear ODE)
D. Studenovská, T. Modbory, UPJŠ 2006.	in der Biologie, Springer, Berlin Heidelberg, 2006. Iadaras, S. Mockovčiak: Zbierka úloh z matematiky pre nematematické Iadaras: Matematika pre nematematické odbory, UPJŠ 2006.
Course language: Slovak	
Notes:	

Course assessm Total number of	nent f assessed studen	ts: 274			
А	В	С	D	Е	FX
6.93	8.76	14.96	24.09	31.39	13.87
Provides: RND	r. Igor Fabrici, D	r. rer. nat., Mgr.	Fimea Gábová		
Date of last mo	dification: 14.02	2.2014			
Approved: prof	f. RNDr. Pavol M	lártonfi, PhD., pr	of. PhDr. Pavel S	Stekauer, DrSc.	

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KAa UKMMm/06	A/ Course na	me: Media in th	e UK		
Course type, sco Course type: Pr Recommended Per week: 2 Per Course method	ractice course-load (h r study period:	ours):			
Number of credi	its: 2				
Recommended s	emester/trimes	ster of the cours	e: 3.		
Course level: I.					
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcom	nes:				
Brief outline of t	the course:				
Recommended l	iterature:				
Course language	e:				
Notes:					
Course assessme Total number of		ts: 75			
А	В	С	D	Е	FX
29.33	30.67	30.67	5.33	2.67	1.33
Provides:					1
Date of last mod	ification: 28.01	.2014			
Approved: prof.	RNDr. Pavol M	lártonfi, PhD., pr	of. PhDr. Pavel S	Stekauer, DrSc.	

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty o	f Arts				
Course ID: KAaA USMMm/06	/ Course na	me: Media in the	e USA		
Course type, scop Course type: Pra Recommended co Per week: 2 Per s Course method:	ctice ourse-load (h study period:	ours):			
Number of credits	s: 2				
Recommended ser	mester/trimes	ter of the course	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessmen Total number of as		ts: 86			
А	В	С	D	Е	FX
13.95	11.63	23.26	18.6	11.63	20.93
Provides: Mgr. Ma	artina Martaus	ová, PhD.			
Date of last modif	ication: 28.01	.2014			
Approved: prof. R	NDr. Pavol M	ártonfi, PhD., pro	of. PhDr. Pavel	Stekauer, DrSc.	

Faculty: Faculty	y of Arts				
Course ID: ÚB MB1/01	EV/ Course na	ame: Molecular l	Biology		
	Lecture l course-load (h er study period:	ours):			
Number of crea	lits: 4				
Recommended	semester/trime	ster of the cours	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for Oral examination	-	ion:			
Learning outco To provide the	mes: students with k	nowledge of mo	lecular basis of	inheritance and	control of gen
expression and		nowledge of mo	iccular basis of		
expression and Brief outline of Structure and replication and	development. the course: properties of i repair, transcript	nformation mac ion and translatio and eukaryotes. (romolecules. M	olecular mechar d eukaryotic gen	nisms of DNA
expression and Brief outline of Structure and replication and replication gene expression Recommended Lodish, H., Balt Freeman and Co	development. the course: properties of i repair, transcript in prokaryotes a literature: timore, D., Berk, ompany, New Yo	nformation mac ion and translatio and eukaryotes. (, A. et al.: Molect	romolecules. Manual M Manual Manual Ma Manual Manual Ma Manual Manual Manua Manual Manual Manua Manual Manual Manua Manual Manual Manual Manual Manual Manual Manua	olecular mechar id eukaryotic gen cle. 7. Sci. Amer. Boo	hisms of DNA ome. Control o ks Inc., W.H.
expression and Brief outline of Structure and replication and replication gene expression Recommended Lodish, H., Balt Freeman and Co Myers, R.A.: M	development. the course: properties of i repair, transcript in prokaryotes literature: timore, D., Berk, ompany, New Yo olecular Biology	nformation mac ion and translatio and eukaryotes. (, A. et al.: Molect ork, 1995	romolecules. Manual M Manual Manual Ma Manual Manual Ma Manual Manual Manua Manual Manual Manua Manual Manual Manua Manual Manual Manual Manual Manual Manual Manua	olecular mechar id eukaryotic gen cle. 7. Sci. Amer. Boo	hisms of DNA ome. Control o ks Inc., W.H.
expression and Brief outline of Structure and replication and replication gene expression Recommended Lodish, H., Balt Freeman and Co Myers, R.A.: M Course languag	development. the course: properties of i repair, transcript in prokaryotes literature: timore, D., Berk, ompany, New Yo olecular Biology	nformation mac ion and translatio and eukaryotes. (, A. et al.: Molect ork, 1995	romolecules. Manual M Manual Manual Ma Manual Manual Ma Manual Manual Manua Manual Manual Manua Manual Manual Manua Manual Manual Manual Manual Manual Manual Manua	olecular mechar id eukaryotic gen cle. 7. Sci. Amer. Boo	hisms of DNA ome. Control o ks Inc., W.H.
expression and or Brief outline of Structure and replication and or gene expression Recommended Lodish, H., Balt Freeman and Co Myers, R.A.: M Course languag Notes: Course assessm	development. the course: properties of i repair, transcript in prokaryotes literature: timore, D., Berk ompany, New Yo olecular Biology ge:	nformation mac ion and translatio and eukaryotes. (, A. et al.: Molect ork, 1995 y and Biotechnolo	romolecules. Manual M Manual Manual Ma Manual Manual Ma Manual Manual Manua Manual Manual Manua Manual Manual Manua Manual Manual Manual Manual Manual Manual Manua	olecular mechar id eukaryotic gen cle. 7. Sci. Amer. Boo	hisms of DNA ome. Control o ks Inc., W.H.
expression and Brief outline of Structure and replication and replication and replication gene expression Recommended Lodish, H., Balt Freeman and Co Myers, R.A.: M Course languag Notes: Course assessm	development. the course: properties of i repair, transcript in prokaryotes literature: timore, D., Berk ompany, New Yo colecular Biology ge:	nformation mac ion and translatio and eukaryotes. (, A. et al.: Molect ork, 1995 y and Biotechnolo	romolecules. Manual M Manual Manual Ma Manual Manual Ma Manual Manual Manua Manual Manual Manua Manual Manual Manua Manual Manual Manual Manual Manual Manual Manua	olecular mechar id eukaryotic gen cle. 7. Sci. Amer. Boo	hisms of DNA ome. Control o ks Inc., W.H.
expression and Brief outline of Structure and replication and replication and replication gene expression Recommended Lodish, H., Balt Freeman and Co Myers, R.A.: M Course languag Notes: Course assessm Total number of	development. the course: properties of i repair, transcript in prokaryotes a literature: timore, D., Berk, ompany, New Yo olecular Biology ge: tent f assessed studer	nformation mac ion and translatio and eukaryotes. (, A. et al.: Molect ork, 1995 y and Biotechnolo nts: 729	romolecules. Man. Prokaryotic an Control of cell cy ular Cell Biology ogy. VCH Publis	olecular mechar d eukaryotic gen cle. 7. Sci. Amer. Boo hers Inc., New Y	hisms of DNA ome. Control o ks Inc., W.H. fork, 1995
expression and or Brief outline of Structure and replication and replication and replication gene expression Recommended Lodish, H., Balt Freeman and Co Myers, R.A.: M Course languag Notes: Course assessm Total number of A 6.04	development. the course: properties of i repair, transcript in prokaryotes a literature: timore, D., Berk, ompany, New Yo colecular Biology ge: tent f assessed studer B 10.56	nformation mac ion and translatio and eukaryotes. C , A. et al.: Molectork, 1995 y and Biotechnolo nts: 729 C 17.15	romolecules. Man. Prokaryotic an Control of cell cy ular Cell Biology ogy. VCH Publis	olecular mechar id eukaryotic gen cle. 7. Sci. Amer. Boo hers Inc., New Y E	hisms of DNA ome. Control o ks Inc., W.H. fork, 1995 FX
expression and or Brief outline of Structure and replication and or gene expression Recommended Lodish, H., Balt Freeman and Co Myers, R.A.: M Course languag Notes: Course assessm Total number of A	development. the course: properties of i repair, transcript in prokaryotes a literature: timore, D., Berk, ompany, New Yo olecular Biology ge: nent f assessed studer B 10.56 RNDr. Peter Sola	nformation mac ion and translatio and eukaryotes. (, A. et al.: Molector ork, 1995 y and Biotechnolo nts: 729 C 17.15 ár, PhD.	romolecules. Man. Prokaryotic an Control of cell cy ular Cell Biology ogy. VCH Publis	olecular mechar id eukaryotic gen cle. 7. Sci. Amer. Boo hers Inc., New Y E	hisms of DNA ome. Control o ks Inc., W.H. fork, 1995 FX

Faculty: Faculty of A	rts
	Course name: Morphology
Course type, scope an Course type: Lectur Recommended cour Per week: 1 / 1 Per s Course method: pre	e / Practice rse-load (hours): study period: 14 / 14
Number of credits: 4	
Recommended semes	ster/trimester of the course: 2.
Course level: I.	
Prerequisities:	
pass level from both t together is a precondit seminar according to	e completion: In twill be based on two credit tests (credit test $1 = 50\%$, credit test $2 = 50\%$) There will be no retake. Pass level 65% from both tests tion for being admitted to final exam test. Students are expected to attend each the schedule. More than two unexcused absences are not acceptable (extreme ting the third unexcused absence an automatic failure for the course.
of the internal structur	ental concepts of linguistic morphology. The course concentrates on the study re of words and their relationship to one another. It also examines the interface and other linguistic disciplines.
 Basic terminolog morphemes, stem, re- circumfix, transfix, exponence, extended apophony, combining The scope of more derivational morpholog Morphology vs. syn Morphology vs. syn Morphology/phonor Allomorphy, assimilation), re- affrication, D-lenitioned drop, X-drop, N-drop epenthesis and P-eper 	ussure, Peirce, Horecký,Ogden & Richards) y. Units of morphology, allomorphs and allomorphy, free and bound oot, diamorph, paradigm, prefix, suffix, infix, interfix (empty morph) clitic (proclitic and enclitic), cranberry morph, suppletion; cumulative exponence, syncretism, zero morpheme, empty morph, replacement morphs is forms, phonesteme phology. Criteria for the distinction between inflectional morphology and ogy ntax blogy interface ation and types of assimilation (labial assimilation, voicing assimilation eplacement by weakening or strengthening (T-lenition, palatalization and i, vocalization); vowel replacement; Deletion rules (consonant deletion – S- , Vowel deletion (V-drop in hiatus, syllable syncopation; expansion rules (U- nthesis). y, rhotacism in Latin and Germanic, Metathesis, False cognates (boundary suffixes).

6. Natural Morphology

7. Bybee's theory of morphology

8. Beard's Lexeme-Morpheme-Base Morphology

9. Morphological Typology and language universals

10. The notion of category, primary, secondary, and functional categories, classification of wordclasses - Plato, Aristotle, the Alexandrians, Jespersen, Lyons, categorial transition – prototype theory – cline – fuzzy edge.

11. Noun and its categories: case - Possessive Form; gender – natural vs. formal gender, number - pluralia and singularia tantum

12. Verb and its categories: tense Jespersen's conception of time and tense, Lyons and Spencer; tense and aspect, perfective and progressive aspect, the notion of finitude – finite and non-finite; mood – indicative, imperative, conditional, subjunctive, the relation between mood and sentence type, inductive (general truths), promissive.

13. Morphological models: Item-and-Arrangement, Item-and-Process, Word-and-Paradigm. Seminars

- 1. Introductory seminar
- 2. Morphological analysis I handout 1, reading 1
- 3. Morphological analysis II handout 2
- 4. Inflection vs. Derivation handout 3, reading 2
- 5. Inflection vs. Derivation handout 4
- 6. Credit test 1
- 7. Morphology/syntax interface, Morphology/phonology interface handout 5
- 8. Tutorial no class
- 9. Level-ordering, bracketing paradoxes, handout 6, reading 3
- 10. Typological features of English and Slovak, handout 7, reading 4
- 11. Nominal categories in English and Slovak, handout 8, reading 5
- 12. Verbal categories in English and Slovak, handout 9, reading 6
- 13. Credit test 2

Recommended literature:

B. Szymanek. (1998). Introduction to Morhological Analysis, Warszawa: Wydawnictwo Naukowe PWN.A.

Carstairs-McCarthy. (2002). An Introduction to English Morphology. Edinburgh University Press P.H. Matthews. 1974. Morphology. An Introduction to the Theory of Word-structure. Cambridge University Press

P. Štekauer (1993) Essentials of English Linguistics. Prešov. Slovacontact.

P. Štekauer (ed.) 2000. Rudiments of English Linguistics. Prešov. Slovacontact. Lectures, seminars.

Any other available book on morphology

Course language:

English

Notes:

Course assessment						
Total number of assessed students: 285						
A B C D E FX						
10.18 13.68 10.18 9.47 24.21 32.28						
Provides: prof.	Provides: prof. PhDr. Pavel Stekauer, DrSc., Mgr. Renáta Panocová, PhD.					

Date of last modification: 28.01.2014

Approved: prof. RNDr. Pavol Mártonfi, PhD., prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafá	rik University in Košic	e			
Faculty: Faculty of A	Arts				
Course ID: ÚTVŠ/ NJ//13					
Course type, scope a Course type: Practi Recommended cou Per week: 36 Per s Course method: pr	ce rse-load (hours): tudy period: 504				
Number of credits:	2				
Recommended seme	ester/trimester of the c	ourse: 2., 4., 6.			
Course level: I., II.					
Prerequisities:					
Conditions for cour	se completion:				
Learning outcomes:					
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of asse	essed students: 2				
	abs	n			
100.0 0.0					
Provides: doc. Mgr.	Rastislav Feč, PhD.	· · · · · · · · · · · · · · · · · · ·			
Date of last modific	ation: 15.01.2014				
Approved: prof. RN	Dr. Pavol Mártonfi, PhI	D., prof. PhDr. Pavel Stekauer, DrSc.			

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KAaA/ PHON/09	Course name: Phonetics and Phonology
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 1 Per Course method: pre	e / Practice rse-load (hours): study period: 14 / 14
Number of credits: 4	
Recommended seme	ster/trimester of the course: 2.
Course level: I.	
Prerequisities:	
miss the classes with what his/her overall is be marked as absent. Continuous assessme 1. Test I (based on pro- Continuous assessme There is no retake for In the case the studer they will not be allow Final assessment: exa FINAL EVALUATION Mark % A 92 – 100 B 87 – 91 C 82 – 86 D 77 – 81 E 65 – 76 FX 64 and less	s are expected to attend each class according to schedule. Should the student out relevant reason, he/she will not receive credits for the course no matter results are on the tests. The student must be on time for class or he/she will nt: inscription symbols and phonetic terminology) will take place in week 6. honological terminology) will take place in week 12. nt – 40 points all together – is a condition for final exam. continuous assessment. its fail to achieve a positive percentage in both tests together (at least 65 %) yed to take part in the final exam test.
Learning outcomes:	
Brief outline of the c	
Recommended litera	ture:
Course language:	
Notes:	

Course assessment Total number of assessed students: 132							
A B C D E FX							
7.58	7.58 16.67 17.42 23.48 23.48 11.36						
Provides: Mgr.	Provides: Mgr. Renáta Timková, PhD., doc. Mgr. Renáta Gregová, PhD.						
Date of last modification: 28.01.2014							
Approved: prof. RNDr. Pavol Mártonfi, PhD., prof. PhDr. Pavel Stekauer, DrSc.							

University: P. J. Ša	afárik Univers	ity in Košice					
Faculty: Faculty o	f Arts						
Course ID: ÚBEV FR1/10	J 85						
Course type, scop Course type: Lec Recommended c Per week: 2 / 3 P Course method:	cture / Practice ourse-load (he er study perio	ours):					
Number of credits	s: 6						
Recommended ser	mester/trimes	ter of the course	e: 4.				
Course level: I.							
Prerequisities: ÚE	BEV/VB1/01						
Conditions for con	urse completi	o n:					
Learning outcome Overview of all im		ological processe	s in plant organis	sms.			
Water in plan, min heterotrophy, meta hormones, photore Lab practicals: M Separation of assir of cytokinins. Qua fructose. Measure Kjeldahl method. Colour of anthocy Germination of sec	bolism of mac eceptors, dorm leasurements milation pigme alitative and q ments of resp Qualitative an yanins at diff eds.	ronutrients, secon ancy, germination of water potenti- ents by TLC. Qua- uantitative analy iration by selecti- alyses of protein	ndary metabolism n, flowering, plan ial, Quantitative antitative analyse rses of sugars. H we electrode. M as. Activity of so	h, growth and dev nt movements, st analyses of nu es of chlorophyll IPLC separation easurement of to ome enzymes in	elopment, plant ress physiology trients in dust. a and b. Biotest of glucose and otal nitrogen by potato and pea.		
Recommended lite Hopkins W.G. Hu		roduction to plan	t physiology. 3rc	l ed., Wiley, New	v York 2004		
Course language:							
Notes:							
Course assessmen Total number of as		ts: 1312					
A B C D E FX							
14.86 11.59 14.1 12.8 23.55 23.09							
Provides: prof. RN Pal'ove-Balang, Ph				ošová, Ph.D., Doc	e. RNDr. Peter		
Date of last modif	ication: 13.02	.2014					
Approved: prof. R	NDr. Pavol M	ártonfi, PhD., pr	of. PhDr. Pavel S	Stekauer, DrSc.			

University: P. J. Š	afárik Univers	ity in Košice				
Faculty: Faculty of	of Arts					
Course ID: KAaA UKRGm/09						
Course type, scop Course type: Pra Recommended o Per week: 2 Per Course method:	nctice course-load (h study period:	ours):				
Number of credit	s: 2					
Recommended se	mester/trimes	ter of the cours	e: 5.			
Course level: I.						
Prerequisities:						
Conditions for co	urse completi	on:				
Learning outcom	es:					
Brief outline of th	ne course:					
Recommended lit	terature:					
Course language:						
Notes:						
Course assessmer Total number of a	-	ts: 23				
A	В	С	D	Е	FX	
30.43	13.04	17.39	17.39	13.04	8.7	
Provides:				<u> </u>		
Date of last modi	fication: 28.01	.2014				
Approved: prof. F	RNDr. Pavol M	ártonfi, PhD., pr	of. PhDr. Pavel S	Stekauer, DrSc.		

University: P. J. Ša	afárik Univers	ity in Košice				
Faculty: Faculty of	f Arts					
Course ID: CJP/ RUS1/07	Course name: Russian Language for Students of Philology 1					
Course type, scop Course type: Pra- Recommended co Per week: 2 Per s Course method:	ctice ourse-load (he study period:	ours):				
Number of credits	: 3					
Recommended ser	mester/trimes	ter of the cours	e: 3.			
Course level: I.						
Prerequisities:						
Conditions for cou	urse completi	on:				
Learning outcome	es:					
Brief outline of th	e course:			-		
Recommended lite	erature:					
Course language:						
Notes:						
Course assessmen Total number of as		ts: 312				
А	В	С	D	Е	FX	
38.14	17.63	16.03	8.97	6.41	12.82	
Provides: PhDr. H	elena Petruňov	vá, CSc.				
Date of last modif	ication: 06.02	.2014				
Approved: prof. R	NDr. Pavol M	ártonfi, PhD., pr	of. PhDr. Pavel S	Stekauer, DrSc.		

University: P. J. Ša	fárik Univers	ity in Košice				
Faculty: Faculty of	Arts			_		
Course ID: CJP/ RUS2/07	Course name: Russian Language for Students of Philology 2					
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	ctice ourse-load (h tudy period:	ours):				
Number of credits	: 2					
Recommended sen	nester/trimes	ter of the cours	e: 4.			
Course level: I.						
Prerequisities:						
Conditions for cou	irse completi	on:				
Learning outcome	s:					
Brief outline of the	e course:					
Recommended lite	erature:					
Course language:						
Notes:						
Course assessment Total number of as		ts: 151				
А	В	С	D	E	FX	
29.14	29.14 15.23 17.88 9.27 12.58 15.89					
Provides: PhDr. He	elena Petruňov	vá, CSc.				
Date of last modifi	cation: 06.02	2.2014				
Approved: prof. R	NDr. Pavol M	lártonfi, PhD., pr	of. PhDr. Pavel	Stekauer, DrSc.		

University: P. J. Šafárik University in Košice						
Faculty: Faculty of Arts						
Course ID: ÚTVŠ/ Course name: Seaside Aerobic Exercise ÚTVŠ/CM/13						
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present						
Number of credits: 2						
Recommended seme	ster/trimester of the cours	e: 2., 4., 6.				
Course level: I., II.						
Prerequisities:						
Conditions for cours	e completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	iture:					
Course language:						
Notes:						
Course assessment Total number of asse	Course assessment Total number of assessed students: 7					
	abs n					
57.14 42.86						
Provides: Mgr. Alena Buková, PhD., Mgr. Agata Horbacz, PhD.						
Date of last modification: 15.01.2014						
Approved: prof. RNI	Dr. Pavol Mártonfi, PhD., pr	of. PhDr. Pavel Stekauer, DrSc.				

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	
Course ID: KAaA/ SPCO/09	Course name: Speech Communication
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28
Number of credits: 2	
Recommended seme	ester/trimester of the course: 6.
Course level: I.	
Prerequisities:	
to give a presentation	the course. There will be 1 written test (week 7). Each student will be required n based on the course study material provided in advance. There will be no 5 the continuous assessment (1 written test, 1 oral presentation).
 Symbolic Interacti Coordinated Mana Genderlect Styles 	n. ication. Models of Communication. Contexts of Communication. on Theory (Mead) gement of Meaning (Pearce and Cronen)
,	ature: ok at communication theory. McGraw-Hill, Inc. NY, 2006. : Introducing Communication theory. Mayfield Publishing Company.
Course language:	
Notes:	

Notes:

Course assessment Total number of assessed students: 30							
A B C D E FX							
10.0	10.0 16.67 13.33 26.67 33.33 0.0						
Provides: Mgr.	Provides: Mgr. Renáta Panocová, PhD.						
Date of last modification: 28.01.2014							
Approved: prof. RNDr. Pavol Mártonfi, PhD., prof. PhDr. Pavel Stekauer, DrSc.							

University: P. J. Šafá	rik Univers	ity in Košice				
Faculty: Faculty of A	rts					
Course ID: ÚTVŠ/ TVa/11	CVŠ/ Course name: Sports Activities I.					
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (h dy period:	ours):				
Number of credits: 2	2					
Recommended seme	ster/trimes	ter of the course: 1., 3., 5.				
Course level: I., I.II.,	II.					
Prerequisities:						
Conditions for cours	e completi	on:				
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	ture:					
Course language:						
Notes:						
Course assessment Total number of asse	ssed studen	ts: 7160				
abs		n	neabs			
88.42 7.82 3.76						
Ivan Matúš, PhD., Mg	gr. Zuzana I	o, doc. PhDr. Ivan Šulc, CSc., doc Küchelová, Mgr. Peter Bakalár, Pl PhD., Mgr. Agata Horbacz, PhD.,	nD., doc. PaedDr. Ivan Uher,			
Date of last modifica	tion: 15.01	.2014				

Approved: prof. RNDr. Pavol Mártonfi, PhD., prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafári	ik Univers	ity in Košice			
Faculty: Faculty of Ar	ts				
Course ID: ÚTVŠ/ TVb/11	1				
Course type, scope an Course type: Practice Recommended course Per week: 2 Per stud Course method: pres	e se-load (h ly period:	ours):			
Number of credits: 2					
Recommended semes	ter/trimes	ter of the course: 2., 4., 6.			
Course level: I., I.II., I	II.				
Prerequisities:					
Conditions for course	completi	on:			
Learning outcomes:					
Brief outline of the co	urse:				
Recommended literat	ure:				
Course language:					
Notes:					
Course assessment Total number of assess	sed studen	ts: 6364			
abs		n	neabs		
84.95 11.06 3.99					
Ivan Matúš, PhD., Mgr	. Zuzana I	, doc. Mgr. Rastislav Feč, PhD., c Küchelová, doc. PaedDr. Ivan Uhe PhD., Mgr. Agata Horbacz, PhD.,	er, PhD., Mgr. Peter Bakalár,		
Date of last modificat	ion: 15.01	.2014			

Approved: prof. RNDr. Pavol Mártonfi, PhD., prof. PhDr. Pavel Stekauer, DrSc.

University: P. J.	Šafárik Univers	ity in Košice				
Faculty: Faculty	of Arts					
Course ID: KAaA/ Course name: Student Research Project 1 SVPR1/09						
	Practice I course-load (h er study period:	ours):				
Number of crea	lits: 6					
Recommended	semester/trimes	ter of the cours	e: 4.			
Course level: I.						
Prerequisities:						
Conditions for	course completi	on:				
Learning outco	mes:					
Brief outline of	the course:					
Recommended	literature:					
Course languag	ge:					
Notes:						
Course assessm Total number of	ent assessed studen	ts: 219	-		-	
Α	В	С	D	Е	FX	
38.36	38.36 28.77 20.09 4.57 7.31 0.91					
Saboviková, Mg	r. Renáta Panoco D., doc. Mgr. Rei	ová, PhD., Mgr. Z	Zuzana Burákova	zenfeld, PhD., M á, PhD., Mgr. Ma lagsamen, Mgr. S	rtina	
Date of last mo	dification: 28.01	.2014				
Approved: prof	. RNDr. Pavol M	lártonfi, PhD., pr	of. PhDr. Pavel	Stekauer, DrSc.		

University: P. J.	Šafárik Univers	ity in Košice				
Faculty: Faculty	of Arts					
Course ID: KAa SVPR1/09	5					
Course type, sco Course type: Pr Recommended Per week: 2 Per Course method	ractice course-load (h r study period:	ours):				
Number of credi	i ts: 6					
Recommended s	emester/trimes	ster of the cours	e: 3.			
Course level: I.						
Prerequisities:						
Conditions for c	ourse completi	on:				
Learning outcom	nes:					
Brief outline of t	the course:					
Recommended l	iterature:					
Course language	2:					
Notes:						
Course assessme Total number of		ts: 219				
А	В	С	D	E	FX	
38.36	38.36 28.77 20.09 4.57 7.31 0.91					
Provides: prof. P Renáta Timková, Rozenfeld, PhD., PhD., doc. Mgr. I Date of last mod	PhD., Mgr. Ren Mgr. Soňa Šnir Renáta Gregová	náta Panocová, P cová, PhD., Mgr , PhD., Mgr. Kur	hD., Mgr. Zuzar . Adriana Sabov	a Buráková, PhD iková, Mgr. Mart	., Mgr. Július ina Martausová,	
Approved: prof.	RNDr. Pavol M	lártonfi, PhD., pi	of. PhDr. Pavel	Stekauer, DrSc.		

University: P. J. Šafárik Univ	ersity in Košice			
Faculty: Faculty of Arts				
Course ID: KAaA/ Course SVPR2/09	name: Student Re	search Project 2		
Course type, scope and the m Course type: Practice Recommended course-load Per week: 2 Per study perio Course method: present	(hours):			
Number of credits: 6				
Recommended semester/trin	nester of the cours	e: 5.		
Course level: I.				
Prerequisities:				
Conditions for course compl	etion:			
Learning outcomes:				
Brief outline of the course:				
Recommended literature:				
Course language:				
Notes:				
Course assessment Total number of assessed stud	lents: 162			
A B	C	D	E	FX
48.15 26.54	12.35	6.17	3.09	3.7
Provides: prof. PhDr. Pavel S Rozenfeld, PhD., Mgr. Renáta Timková, PhD., Mgr. Soňa Šn doc. Mgr. Renáta Gregová, Ph Date of last modification: 28	Panocová, PhD., M ircová, PhD., Mgr. D., Mgr. Karin Sab	/Igr. Zuzana Burá Martina Martaus	iková, PhD., Mgr	. Renáta
Approved: prof. RNDr. Pavol		of. PhDr. Pavel	Stekauer, DrSc.	

University: P. J. Ša	fárik Univers	ity in Košice				
Faculty: Faculty of	Arts					
Course ID: KAaA/ SVPR2/09	Course name: Student Research Project 2					
Course type, scope Course type: Prac Recommended co Per week: 2 Per st Course method: p	tice urse-load (h tudy period:	ours):				
Number of credits:	: 6					
Recommended sen	nester/trimes	ster of the cours	e: 4.			
Course level: I., II.						
Prerequisities:						
Conditions for cou	rse completi	on:				
Learning outcome	5:					
Brief outline of the	course:					
Recommended lite	rature:					
Course language:						
Notes:						
Course assessment Total number of ass		ts: 162				
A	В	С	D	Е	FX	
48.15	26.54	12.35	6.17	3.09	3.7	
Provides: doc. Paec Panocová, PhD., Ma Magsamen, doc. Ma	gr. Zuzana Bi	uráková, PhD., M	lgr. Martina Mar	tausová, PhD., M		
Date of last modified	cation: 28.01	.2014				
Approved: prof. RN	NDr. Pavol M	lártonfi, PhD., pr	of. PhDr. Pavel	Stekauer, DrSc.		

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: ÚBEV SVK/01	Course na	me: Student Sci	entific Conferen	ce	
Course type, scope Course type: Recommended co Per week: Per st Course method: p	ourse-load (h udy period:				
Number of credits					
Recommended ser	nester/trimes	ster of the cours	e: 4., 6.		
Course level: I., II.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of as		ts: 175			
A	В	С	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides:					1
Date of last modifi	cation: 13.02	2.2014			
Approved: prof. R	NDr. Pavol M	lártonfi, PhD., pr	of. PhDr. Pavel	Stekauer, DrSc.	

University: P. J. Šat	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KAaA/ STYLm/06	Course na	me: Stylistics			
Course type, scope Course type: Prac Recommended co Per week: 2 Per st Course method: p	tice urse-load (h tudy period:	ours):			
Number of credits:	2				
Recommended sem	ester/trimes	ster of the course	e: 6.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed studen	ts: 72			
A	В	С	D	Е	FX
2.78	23.61	47.22	25.0	1.39	0.0
Provides: prof. Myr	oslava Fabia	n, DrSc.			
Date of last modified	cation: 28.01	.2014			
Approved: prof. RN	NDr. Pavol M	lártonfi, PhD., pr	of. PhDr. Pavel	Stekauer, DrSc.	

University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of A	Arts				
Course ID: ÚTVŠ/ LKSp//13	Course name: Summer C	ourse-Rafting of TISA River			
Course type, scope a Course type: Practi Recommended cou Per week: 36 Per st Course method: pro	ce rse-load (hours): tudy period: 504				
Number of credits: 2	2				
Recommended seme	ester/trimester of the cour	se: 2., 4., 6.			
Course level: I., II.					
Prerequisities:					
Conditions for cours	se completion:				
Learning outcomes:					
Brief outline of the o	course:				
Recommended litera	ature:				
Course language:					
Notes:					
Course assessment Total number of asse	ssed students: 63				
abs n					
41.27 58.73					
Provides: Mgr. Peter	Bakalár, PhD.	<u>.</u>			
Date of last modifica	ation: 15.01.2014				
Approved: prof. RN	Dr. Pavol Mártonfi, PhD., p	rof. PhDr. Pavel Stekauer, DrSc.			

University: P. J. Šafa	árik University in Koš	ice			
Faculty: Faculty of A	Arts				
Course ID: ÚTVŠ/ KP/12	Course name: Surv	ival Course			
Course type, scope a Course type: Pract Recommended cou Per week: 36 Per s Course method: pr	ice irse-load (hours): tudy period: 504				
Number of credits:	2				
Recommended sem	ester/trimester of the	course: 1., 3., 5.			
Course level: I., II.					
Prerequisities:					
Conditions for cour	se completion:				
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of asse	essed students: 185				
abs n					
41.62 58.38					
Provides: Mgr. Mare	ek Valanský	· · · · · · · · · · · · · · · · · · ·			
Date of last modific	ation: 15.01.2014				
Approved: prof. RN	Dr. Pavol Mártonfi, Pl	nD., prof. PhDr. Pavel Stekauer, DrSc.			

University: P. J. Ša	afárik Universi	ty in Košice			
Faculty: Faculty of	f Arts				
Course ID: KAaA SYNTm/06	/ Course na	me: Syntax			
Course type, scope Course type: Lec Recommended co Per week: 1 / 1 Pe Course method: j	ture / Practice ourse-load (ho er study perio	ours):			
Number of credits	: 4				
Recommended ser	nester/trimes	ter of the cours	e: 5.		
Course level: I.					
Prerequisities:					
Conditions for cou	urse completio	on:			
Learning outcome	es:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:	,				
Course assessmen Total number of as		s: 142			
A	В	С	D	Е	FX
2.82	10.56	14.08	19.01	49.3	4.23
Provides: PhDr. Sl	ávka Janigová	, PhD.			
Date of last modif	ication: 23.01	.2014			
Approved: prof. R	NDr. Pavol M	ártonfi, PhD., pr	of. PhDr. Pavel S	Stekauer, DrSc.	

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Arts			-	
Course ID: KAaA TRAN1/06	A/ Course na	me: Technical T	ranslation		
Course type, scop Course type: Pra Recommended o Per week: 2 Per Course method:	actice course-load (he study period:	ours):			
Number of credit	ts: 2				
Recommended se	emester/trimes	ter of the cours	e: 6.		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	les:				
Brief outline of tl	ne course:			-	
Recommended li	terature:				
Course language:	:				
Notes:					
Course assessmen Total number of a		ts: 39			
A	В	С	D	Е	FX
43.59	15.38	17.95	10.26	2.56	10.26
Provides: Mgr. Pa	avol Hučka				
Date of last modi	fication: 03.02	.2014			
Approved: prof. I	RNDr. Pavol M	ártonfi, PhD., pr	of. PhDr. Pavel S	Stekauer, DrSc.	

University: P. J.	Šafárik Univers	ity in Košice				
Faculty: Faculty	of Arts					
Course ID: KROKF/TTTN/0		Course name: Theory of Translatology and Terminology				
Course type, sco Course type: Le Recommended Per week: 1 / 1 Course method	ecture / Practice course-load (h Per study peri	ours):				
Number of credi	ts: 2					
Recommended s	emester/trimes	ster of the cours	e: 4.			
Course level: I.						
Prerequisities:						
Conditions for co	ourse completi	on:				
Learning outcon	nes:					
Brief outline of t	he course:			_		
Recommended li	iterature:					
Course language	2:					
Notes:						
Course assessme Total number of a		ts: 315				
A	В	С	D	Е	FX	
25.4	26.67	20.95	16.19	10.16	0.63	
Provides: doc. Pl PhD.	nDr. František Š	Simon, CSc., PhI	Dr. Štefan Franko	, PhD., Mgr. Ulri	ka Strömplová,	
Date of last mod	ification: 03.02	2.2014		-		
Approved: prof.	RNDr. Pavol M	lártonfi, PhD., pr	of. PhDr. Pavel S	Stekauer, DrSc.		

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of A	arts			
Course ID: ÚTVŠ/ ZKLS//13	Course name: Winter Ski	Training Course		
Course type, scope a Course type: Practi Recommended cou Per week: 36 Per st Course method: pro	ce rse-load (hours): udy period: 504			
Number of credits: 2	2			
Recommended seme	ster/trimester of the cours	e: 1., 3., 5.		
Course level: I., II.				
Prerequisities:				
Conditions for cours	se completion:			
Learning outcomes:				
Brief outline of the o	course:			
Recommended litera	ature:			
Course language:				
Notes:				
Course assessment Total number of asse	ssed students: 59			
abs n				
25.42 74.58				
Provides: PaedDr. In	nrich Staško, doc. PhDr. Ivar	ı Šulc, CSc.		
Date of last modifica	ntion: 15.01.2014			
Approved: prof. RN	Dr. Pavol Mártonfi, PhD., pr	of. PhDr. Pavel Stekauer, DrSc.		

University: P. J. Š	afárik Univers	sity in Košice	·		
Faculty: Faculty of	of Arts			-	
Course ID: ÚBEV ZO1/15	// Course na	ame: Zoology I			
Course type, scop Course type: Lee Recommended o Per week: 2 / 2 F Course method:	cture / Practice course-load (h Per study peri	e ours):			
Number of credit	s: 4				
Recommended se	mester/trimes	ster of the cours	e: 3.		
Course level: I.					
Prerequisities: Úl	BEV/PMZ/10				
Conditions for co	urse completi	ion:			
Learning outcom Basis of Invertebr chosen individual Brief outline of th Anatomy, morpho Cnidaria, Platheli Characteristic spe	ata taxonomy taxons. Phylo ne course: ology and deve minthes, Nem	genetic relations.	rate groups of In	vertebrates – esp	ecially Porifera
Recommended lit	erature:				
Course language:					
Notes:					
Course assessmen Total number of a		nts: 102			
A	В	С	D	Е	FX
4.9	24.51	13.73	22.55	20.59	13.73
Provides: RNDr. 1	Peter Ľuptáčik	, PhD.			
Date of last modi	fication: 27.02	2.2014			

University: P. J. S	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: ÚBE ZO1/03	V/ Course na	ame: Zoology I			
Course type, sco Course type: Le Recommended Per week: 2 / 2 Course method	ecture / Practice course-load (h Per study peri	e ours):			
Number of credi	ts: 5				
Recommended se	emester/trimes	ster of the cours	e: 3., 5.		
Course level: I.					
Prerequisities: Ú	BEV/PMZ/10				
Conditions for co	ourse completi	on:			
Learning outcom Basis of Invertebr relations.		Importance and f	unction of chose	n individual taxor	ns. Phylogenetic
Brief outline of t Anatomy, morpho Cnidaria, Plathel Characteristic spe	ology and deve lminthes, Nem			-	-
Recommended li	iterature:				
Course language					
Notes:					
Course assessme Total number of a		ts: 851			
А	В	С	D	Е	FX
11		10.51	10.50	26.67	
7.76	15.63	19.51	19.62	26.67	10.81
7.76					10.81
	NDr. Ľubomír l	Panigaj, CSc., RN			10.81

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: ÚBE ZOO1/03	EV/ Course na	me: Zoology II			
Recommended	ecture / Practice course-load (h Per study perio	ours):			
Number of cred	its: 5				
Recommended	semester/trimes	ter of the cours	e: 4., 6.		
Course level: I.					
Prerequisities: U	ÚBEV/PMZ/10				
Conditions for a	course completi	on:			
Learning outcon Fundamental inf		onomy and morp	bhology of verte	brates	
Brief outline of Systematic and amphibians, rep	phylogenetic re	-	ertebrate. Revie	w of important g	roups of fishes
Recommended	literature:				
Course languag	e:				
Notes:					
Course assessme Total number of		ts: 694			
Α	В	С	D	E	FX
25.65	27.52	19.88	15.85	8.93	2.16
Provides: RNDr	. Marcel Uhrin,	PhD., RNDr. Pet	er Ľuptáčik, Ph	D.	
Date of last mod	lification: 13.02	.2014		· · · · · · · · · · · · · · · · · · ·	
Annroved · prof	RNDr Pavol M	ártonfi PhD pr	of. PhDr. Pavel	Stekauer, DrSc.	

University: P. J. Ša	ıfárik Univers	ity in Košice				
Faculty: Faculty of	f Arts					
Course ID: ÚBEV ZOO1/15	CV/ Course name: Zoology II					
Course type, scope Course type: Lec Recommended co Per week: 2 / 2 Pe Course method: j	ture / Practice ourse-load (h er study perio	ours):				
Number of credits	:4					
Recommended ser	nester/trimes	ster of the cours	e: 4.			
Course level: I.						
Prerequisities: ÚB	EV/PMZ/10					
Conditions for cou	ırse completi	on:				
Learning outcome Fundamental infor		onomy and morp	bology of verte	brates		
Brief outline of the Systematic and ph amphibians, reptile	ylogenetic re	-	ertebrate. Review	w of important g	roups of fishes	
Recommended lite	erature:					
Course language:						
Notes:						
Course assessmen Total number of as		ts: 20				
A	В	С	D	Е	FX	
0.0	45.0	15.0	30.0	5.0	5.0	
Provides: RNDr. N	Iarcel Uhrin,	PhD., RNDr. Pet	er Ľuptáčik, PhI).		
Date of last modifi	ication: 27.02	2.2014				
		lártonfi, PhD., pr		<u> </u>		