University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: American Literature - Selected Chapters

SCALm/09

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 6.

Course level: I.

# **Prerequisities:**

## **Conditions for course completion:**

Each student is required to prepare 2/25-30 minute presentations on selected work of fiction. One presentation should be selected from the list of literary works and the 2nd presentation should be student's own choice (only contemporary American literature).

The presentation should include the following:

- 1. Placing the work and the author within literary context (10 points)
- 2. Very brief account of the plot (20 points)
- 3. Perception of the literary criticism (including reviews, newspaper sources, academic databases) (30 points)
- 4. Major themes and their discussion, characterization, the use of the language (30 points)
- 5. Conclusion, comments, discussion (10 points)

Each student is required to prepare 2/25-30 minute presentations on selected work of fiction. One presentation should be selected from the list of literary works and the 2nd presentation should be student's own choice (only contemporary American literature).

The presentation should include the following:

- 1. Placing the work and the author within literary context (10 points)
- 2. Very brief account of the plot (20 points)
- 3. Perception of the literary criticism (including reviews, newspaper sources, academic databases) (30 points)
- 4. Major themes and their discussion, characterization, the use of the language (30 points)
- 5. Conclusion, comments, discussion (10 points)

Each student is required to prepare 2/25-30 minute presentations on selected work of fiction. One presentation should be selected from the list of literary works and the 2nd presentation should be student's own choice (only contemporary American literature).

The presentation should include the following:

- 1. Placing the work and the author within literary context (10 points)
- 2. Very brief account of the plot (20 points)
- 3. Perception of the literary criticism (including reviews, newspaper sources, academic databases) (30 points)
- 4. Major themes and their discussion, characterization, the use of the language (30 points)
- 5. Conclusion, comments, discussion (10 points)

## **Learning outcomes:**

#### **Brief outline of the course:**

The course focuses on the most contemporary American literature and its major themes as reflections of various aspects of American society. The aim is to discuss the latest issues in America within literary postmodern discourse, its genres, major tropes and the interdisciplinary nature of contemporary American literature in respect to politics, cultural studies, sociology etc. Apart from discussing fiction, the course will also go through the cinematic representation of some of the literary works and discuss the possibilities and limitations of visual representation of a literary work.

#### **Recommended literature:**

(Geoffrey Eugenides, The Virgin Suicides 1993)

(Amy Tan, The Joy Luck Club 1989)

(J.Safran Foer, Everything Is Illuminated 2001)

(Cormac Mccarthy, The Road (2006)

(Don DeLillo, The Falling Man, 2007)

(Don DeLillo, Cosmopolis)

(Chuck Palahniuk, The Fight Club)

(Junot Diaz, The Brief Wondrous Life of Oscar Wao 2007)

Alice Walker, The Color Purple

Philip Roth, American Pastoral

Cormac McCarthy, Blood Meridian

Jonathan Franzen, Freedom

M. Robinson, Housekeeping

Own choice of a book

## Course language:

English

#### **Notes:**

#### Course assessment

Total number of assessed students: 24

A	В	С	D	Е	FX
83.33	12.5	0.0	0.0	4.17	0.0

Provides: Mgr. Zuzana Buráková, PhD.

Date of last modification: 28.01.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: American Studies 1 - History and Institutions of the USA AMST1/06 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present Number of credits: 3 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 141 C A В D Е FX 70.92 24.82 1.42 0.0 0.0 2.84 **Provides:** 

Date of last modification: 28.01.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Art and Culture of the UK UKAC/06 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 38 C Α В D Е FX 18.42 18.42 13.16 21.05 10.53 18.42 Provides: Mgr. Adriana Saboviková Date of last modification: 28.01.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Art and Culture of the USA USACm/06 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 36 C A В D Е FX 30.56 22.22 27.78 2.78 11.11 5.56 Provides: Mgr. Martina Martausová, PhD. Date of last modification: 28.01.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Bachelor thesis defence

OBP/07

Course type, scope and the method:

**Course type:** 

**Recommended course-load (hours):** 

Per week: Per study period: Course method: present

Number of credits: 0

**Recommended semester/trimester of the course:** 

Course level: I.

Prerequisities: (ÚGE/ZBOb/13 and ÚGE/ZBOa/13) or (ÚGE/ZBGa/04 and ÚGE/ZBGb/04)

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 316

Α	В	С	D	Е	FX
40.51	23.73	20.25	10.76	4.43	0.32

**Provides:** 

Date of last modification: 11.02.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/

**Course name:** Basic statistics for geography

SMG/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 4.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

Project and tests durind the semester.

Given at the basis of partial examination and final test.

#### **Learning outcomes:**

To understand basics of descriptive and inferential statistics used in natural sciences.

#### **Brief outline of the course:**

Data types. Frequencies. Measures of central tendency, variability and concentration. Quantiles. Basic theoretical probability distributions. Point and interval estimation. Basic hypothesis tests. Correlation and regression analysis.

#### **Recommended literature:**

Wonnacott, Wonnacott: Introductory Statistics, Wiley 1977

Rogerson P.: Statistical methods for geography, SAGE Publications, London, 2001

## Course language:

Slovak

#### **Notes:**

#### Course assessment

Total number of assessed students: 342

A	В	С	D	Е	FX
4.68	9.94	19.01	30.7	28.65	7.02

Provides: RNDr. Daniel Klein, PhD., RNDr. Veronika Kopčová, RNDr. Martina Hančová, PhD.

**Date of last modification:** 14.02.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚGE/

Course name: Basis of karstology and speleology

KAR/05

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚGE/GEM2/05

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 188

A	В	С	D	Е	FX
77.66	13.83	6.38	0.0	2.13	0.0

Provides: doc. RNDr. Zdenko Hochmuth, CSc., RNDr. Alena Gessert, PhD.

Date of last modification: 11.02.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Basis of public administration

**ZVS/12** 

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

**Recommended semester/trimester of the course:** 5.

Course level: I., II.

**Prerequisities:** 

## **Conditions for course completion:**

active participation

## **Learning outcomes:**

#### **Brief outline of the course:**

public administration, systems and models of public administration, history of public administration on the territory of Slovakia, division of public administration - state government, self-government - local and regional, local economic development, financial aspects of local administrative untis, local government reform, intermunicipal reform, the city of Košice, territorial-administrative division, system of public administration in model states.

#### **Recommended literature:**

## Course language:

#### **Notes:**

#### Course assessment

Total number of assessed students: 153

A	В	С	D	Е	FX
24.18	33.99	16.99	16.34	7.84	0.65

Provides: RNDr. Stela Csachová, PhD.

Date of last modification: 11.02.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/

**Course name:** Biology of Children and Adolescents

**BDD/05** 

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

Written test

## **Learning outcomes:**

The aim of the subject is to gain the particular level of knowledge about human body and its development. It is neccessary for the understanding of specific biological characteristics of children and adolescents linked to development.

### **Brief outline of the course:**

Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.

#### **Recommended literature:**

Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000

Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980

Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989

#### Course language:

**Notes:** 

#### Course assessment

Total number of assessed students: 1069

A	В	С	D	Е	FX
36.3	23.48	16.0	15.9	7.86	0.47

Provides: doc. RNDr. Monika Kassayová, CSc.

Date of last modification: 13.02.2014

Approved: prof. PhDr. Pavel Stekauer, DrSc., doc. RNDr. Zdenko Hochmuth, CSc.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: British and American Studies BASm/08 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 0 Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 127 C Α В D Е FX 29.13 25.98 19.69 14.96 8.66 1.57 **Provides:** Date of last modification: 04.03.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

**Course name:** British and American Studies 2

**BAST2/09** 

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 6.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

AMERICAN STUDIES (50% of the grade)

Attendance - students are expected to attend each class according to the schedule. Students are allowed to miss two classes at the most. Should s/he miss three or more classes, s/he will not receive credits for the course. The student must be on time for class or s/he will be marked as absent.

Active participation, completed homework assignments - students are required to do their best with respect to active participation in seminar sessions. Students are expected to bring their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy or a completed home assignment for a particular seminar, you will be marked as absent.

Assessment:

Active participation – 10% (Students will be called at random to answer questions and contribute to the discussion. Voluntary discussion contributions will be highly appreciated. The classwork will be enhanced by intelligent participation in class discussions and hurt by visible lack of preparation for the class. No retakes are possible.)

Presentation – 20%

Final discussion – 20%

The final grade for the course will be based on the following grading scale.

A 93-100%

B 86-92%

C 78-85%

D 72-77%

E 65-71%

FX 64 and less.

Should you have any questions on the above explained forms of assessment, address them to your individual lecturer at the beginning of the semester.

BRITISH STUDIES (50% of the grade)

Attendance, Active participation: see section above

Assessment:

Students will take 2 WRITTEN TESTS. The scores of both tests will be summed up and it must be minimum 65%, which is a pass mark for the part. In case the student does not have enough points, (s)he is allowed to take 2 more re-take tests.

#### FINAL ASSESSMENT:

The final grade for the course will be based on the following grading scale.

A 93-100%

B 86-92%

C 78-85%

D 72-77%

E 65-71%

FX 64 and less.

### **Learning outcomes:**

To develop and improve essential analytical skills in dealing with contemporary cultural problems of the UK and the USA with the focus on social institutions as the main agents of social changes.

#### **AMERICAN STUDIES:**

This part of the course will provide basic information on the political system, domestic and foreign policy of the USA, as well as information on social institutions in the USA. The course will include basic information on the issue of contemporary family and gender, as well as the school system in the USA, religion, media, etc. Classes will be mainly discussion oriented with students required to present their opinions on regular basis.

To understand the nature of British political development and society, key institutions and practices in British politics including the attitudes and behaviour of British citizens. To try to produce an introductory stock of information of manageable length that would cover the essential ground in an accessible and coherent way. The course introduces various topics: the background of the British political system, the constitution, legislative, executive, judiciary power, British political parties, elections, Great Britain and EU and basic facts about the Royal family.

### **Brief outline of the course:**

American Studies

Week 1:

Introduction

Week 2:

Basic information on the political system

Week 3:

System of elections

Week 4:

US foreign relations

Week 5:

Domestic relations – Political parties and relations among them

Week 6:

Social institutions – the concept of family in the USA

Week 7:

**Tutorials** 

Week 8:

Social institutions – religion in the USA

Week 9:

Social institutions – class in the USA

Week 10:

Social institutions – gender – Women Liberation Movement and Feminism

Week 11:

Social institutions – US Popular culture

Week 12:

Final discussion

Week 13:

**Tutorials** 

Week 14.

**Tutorials** 

Week 1:

Introductory lesson

Week 2:

The Setting of British politics

Week 3:

The Constitution

Week 4:

The Monarchy

Week 5:

The Legislature

Week 6:

**REVISION I** 

The Executive

Week 7:

Tutorial week

Week 8:

The Judiciary

Week 9:

Political parties, elections

Week 10:

Great Britain and its contemporary trends

Week 11:

**REVISION II** 

### **Recommended literature:**

The SAGE Dictionary of Cultural Studies, Ch. Barker

American Identities, An Introductory Textbook, ed. L.P.Rudnick

Representation, Cultural Representations and Signifying Practices, ed. S.Hall

The Content of Our Character, S.Steele

I Am America and So You Can. D. Colbert

America, Jean Baudrillard

Obelkevich, J. (ed.): Understanding Post-War British Society. Routledge, London, 1994

Oakland, J.: British Civilisation. Routledge, London, 1991

Spittles, B.: Britain since 1960. Macmillan, London, 1995

Stevenson, D.K. (1998). American Life and Institutions. Washington, D.C.: United States Information Agency.

Urofsky, M. (Ed.). (1994). Basic Readings in U.S. Democracy. Washington, D.C.: United States Information Agency.

Schroeder, R.C., Glick, N. (1989). Náčrt americkej vlády. Washington, D.C.: United States Information Agency.

Materials given by lecturer.

Websites:

www.bbc.co.uk

www.Americanrhetoric.com

www.Americanpopularculture.com

www.wsu.edu/~amerstu/pop

www.nytimes.com

www.washingtonpost.com

www.thetimes.co.uk

#### **BRITISH STUDIES:**

Compulsory materials:

\*Watts, D. 2006. British Government and Politics. A comparative Guide. Edinburgh University Press.

Materials are available on ffweb.

Recommended materials:

\*Hollowell, J. 2003. Britain since 1945. Blackwell Publishing.

\*Abercrombie, N., at al. 2000. Contemporary British Society. Cambridge, CUP.

# Course language:

English

## **Notes:**

## **Course assessment**

Total number of assessed students: 73

A	В	С	D	Е	FX
9.59	27.4	38.36	13.7	10.96	0.0

Provides: Mgr. Karin Sabolíková

Date of last modification: 28.01.2014

Approved: prof. PhDr. Pavel Stekauer, DrSc., doc. RNDr. Zdenko Hochmuth, CSc.

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

**Course name:** British Literature - Selected Chapters

SCBLm/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

Each student is required to have their own copies of the seminar materials. Failing to do so will result in considering the student absent for the given seminar session.

Each student is allowed two absences at most. Failing to attend the Week 1 introductory session is ALSO COUNTED AS AN ABSENCE. More than two missed seminars will result in failing the course, without considering credit test/seminar paper results.

After each topic, each student is required to submit a short paper of 600-1000 words. Each student will hand in a total of four such papers. Paper topics and deadlines will be anounced during the seminars. The papers must conform to the guidelines of academic writing and must NOT be plagiarised. Plagiarised papers will be marked FX/0, without the possibility of rewriting.

The final result will be calculated as the sum of active class participation (having read the required texts each week and contributing to the discussion during the seminar), seminar papers and credit test, in the following ratio: 15% active participation, 50% seminar papers and 35% credit test.

No retakes are available.

Mark %

A93 - 100

B86 - 92

C78 - 85

D72 - 77

E 65 - 71

FX 64 - 0

### **Learning outcomes:**

This course is designed to help students explore British popular fiction, i.e. the texts that are not studied in traditional literature history classes, as they stand outside the canon. It is the aim of this course to teach students to critically examine and analyse the significance and cultural impact of texts they would normally consider leisure reading. Also, the course poses questions such as: What is the difference between high and low culture? What is the place of popular fiction within literature? Can popular fiction be analysed in the same manner as literature? What is genre and how is it significant for popular fiction?

**Brief outline of the course:** 

Week 1

Introductory seminar, assessment, readings, content.

Can/should we analyse popular fiction? What is cultural studies?

Course Structure

- 6 two-week blocks dedicated to different genres of popular fiction
- each block is divided into two parts
- during the first week, students read theoretical texts, study the definition and history of the respective genre and acquire a critical outlook on the genre
- during the second week, students read specific works of the genre and attempt to apply the theoretical concepts learnt in in-class discussion, as well as in written home assignments

Week 2: Gothic Novel 1

Text: Clive Bloom "Now Welcome the Night: The Origins of Gothic Culture"

Week 3: Gothic Novel 2

Texts: Ann Radcliff The Mysteries of Udolpho (extract), Jane Austen Northanger Abbey (extract)

Week 4: Detective Fiction 1

Text: John G. Cawelti "The Formula of the Classical Detective Story"

Week 5: Detective Fiction 2

Texts: Sir Arthur Conan Doyle "The Final Problem", Agatha Christie "The Market Basing Mystery"

Week 6: Science Fiction 1

Text: Adam Charles Roberts "Defining Science Fiction"

Week 7 TUTORIALS

Week 8: Science Fiction 2

Text: Douglas Adams The Hitchhiker's Guide to the Galaxy, Book 1 (whole novel)

Week 9: Chick Lit 1

Text: Cris Mazza "Who's Laughing Now? A Short History of Chick Lit and the Perversion of a Genre"

Week 10: Chick Lit 2

Text: Helen Fielding Bridget Jones's Diary (whole novel)

Week 11: Low-brow and High-brow fiction

Text: Peter Swirski "Towards Nobrow Aesthetics"

Week 12: Credit Test

Compulsory readings 30%

Studied concepts 70%

Week 13 TUTORIALS

Week 14 TUTORIALS

#### **Recommended literature:**

Bennett, T. (ed): Popular Culture: Past and Present

Bennett, T. (ed): Popular Fiction: Technology, Ideology, Production, Reading (Popular Fiction Series)

Gelder, K.: Popular Fiction: The Logics and Practices of a Literary Field

Glover, D.: The Cambridge Companion to Popular Fiction

Hoppenstand, G.: Popular Fiction: An Anthology

Swirski, P.: From Lowbrow to Nobrow

Compulsory reading:

theoretical essays and works of popular fiction uploaded to ffweb

## Course language:

**English** 

**Notes:** 

	Course assessment Total number of assessed students: 24							
A	FX							
33.33	25.0	8.33	4.17	4.17	25.0			

**Provides:** Mgr. Silvia Rosivalová Baučeková, PhD.

Date of last modification: 28.01.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: British Studies 1 **BRST1/06** Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 4 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 193 C Α В D Е FX 12.95 32.12 24.87 12.44 7.25 10.36 Provides: Mgr. Adriana Saboviková, Mgr. Karin Sabolíková

Date of last modification: 28.01.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ Course name: Complex geographic characteristics of selected world

KRS/08 regions

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 6.

Course level: I., II.

## **Prerequisities:**

## **Conditions for course completion:**

At the beginning of semester, students will be told the topics to be drawn up as written report and presented in a slideshow. This part is 50 % of total grading. The results of tests written during the semester constitute another 50 % of total grading. To obtain A grade, weighted average of the both parts of examination must reach at least 90%, To obtain B it is 80%, for C it is 70%, for D 60% and for E 50%. Credits shall not be granted to a student who obtain less than 50 % from any of both parts of examination.

## **Learning outcomes:**

Understanding of causal relations between individual geographic phenomena in spatial and temporal context of individual regions; extended knowledge about selected regions.

### **Brief outline of the course:**

Geographic location, geologic history and structure, orography and shapes of coast, climate, hydrology, soils and biogeography, protection of nature, current landscape and its transformation, historical and political development, population and sites, economy and integration groupings in selected regions of the world.

### **Recommended literature:**

DE BLIJ, H. J. et al: 2013: The World Today - Concepts and Regions in Geography, 6th edition. New York (Wiley), 528 p.

HOBBS, J. J. 2010: Fundaments of World Regional Geography, 2nd edition. Belmont (Brooks/Cole), 438 p.

WEIGHTMAN, B. 2010: Dragons and Tigers – A Geography of South, East and Southeast Asia, 3rd edition. Hoboken (Wiley), 523 p.

BAAR, V. 2002: Národy na prahu 21. století. Emancipace nebo nacionalismus? Ostrava (Ostravská univerzita), 416 s.

BRADSHAW, W. et al. 2012: Contemporary World Regional Geography, 4th edition. New York (McGrawHill), 620 p.

## Course language:

Slovak and English

**Notes:** 

	Course assessment								
Total number of assessed students: 383									
Α	В	C	D	Е	FX				
30.29	36.03	21.67	7.83	3.92	0.26				

**Provides:** Mgr. Ladislav Novotný, PhD.

**Date of last modification:** 11.02.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

**Course name:** Creative Writing

CREAm/06

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 5.

Course level: I.

## **Prerequisities:**

## **Conditions for course completion:**

You will write a broad range of assignments, and hopefully you will write nearly everyday until the end of the semester, but some assignments will be worth more than others. There is no exam.

3 Poems 20% A 93-100%

Short Story 20% B 86-92%

CNF Essay 20% C 78-85%

Revision 30% D 72-77%

Notebook 10% E 65-71%

## **Learning outcomes:**

To introduce fundamental elements of creative writing across a wide range of genres.

### **Brief outline of the course:**

#### **Recommended literature:**

Making Shapely Fiction, Jerome Stern.

Other material will be posted on ffweb. Please read the material before the assigned date, bring copies to class, and be prepared to discuss the material.

## Course language:

## **Notes:**

#### Course assessment

Total number of assessed students: 18

A	В	С	D	Е	FX
77.78	11.11	5.56	0.0	5.56	0.0

Provides: Mgr. Kurt Magsamen

Date of last modification: 28.01.2014

Approved: prof. PhDr. Pavel Stekauer, DrSc., doc. RNDr. Zdenko Hochmuth, CSc.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Defence OBHm/08 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 0 Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 40  $\mathbf{C}$ Α В D Е FX 22.5 27.5 20.0 10.0 20.0 0.0 **Provides:** Date of last modification: 04.03.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Education-related Legislation SL1/05 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 6. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** 

**Course language:** 

**Notes:** 

Course assessment

Total number of assessed students: 337

A	В	С	D	Е	FX
39.17	31.16	16.91	4.15	1.78	6.82

**Provides:** PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Nováková, PhD.

Date of last modification: 04.02.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Email English

EAJ/06

Course type, scope and the method:

**Course type:** Practice

**Recommended course-load (hours):** Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

- 1. Two credit tests.
- 2. Attendance.

## **Learning outcomes:**

The primary objective of the course is to introduce students into basics of communication and business correspondence. The course is designed to help students develop writing skills needed for creating lucid messages. A special emphasis is put on spelling, text design, style and register.

## **Brief outline of the course:**

1. Week

Introduction

Forms of Business Correspondence

2. Week

Basics of Business Correspondence

Components of an Email Message

3. Week

Opening and Closing

Formulaic Phrasing and Commonly Used Phrases In Business Correspondence

4. Week

Getting the Right Tone

Being Friendly versus Being Formal

5. Week

Punctuation and Spelling in Written Communication

Grammar in Emails

6. Week

1st Credit Test (90 min. 40 points)

7 Week

Tutorial week: consultations

8. Week

Requests, Replies, and Follow Up

Asking for Better Terms, Replying and Agreeing Terms

9. Week

Making an Order and Confirming an Order

Asking for Payment

10. Week

Complaints

**Apologies** 

11. Week

Reports

Application and Recommendation

12. Week

2nd Credit Test (90 min. 60 points)

13. Week

Tutorial week: consultations

14. Week

Tutorial week: Final evaluation

## **Recommended literature:**

1. Paul Emmerson: Email English, Macmillan Publishing Company 2004, ISBN: 1405012943

2. Crispin Michael Geoghegan, Jacqueline Gonthierová: Praktická anglická a americká

korešpondencia, Mladé Letá 1994, ISBN: 8006004862

## Course language:

## **Notes:**

## **Course assessment**

Total number of assessed students: 374

A	В	С	D	Е	FX
9.36	6.95	12.57	8.29	12.83	50.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 28.01.2014

	COURSE INFORMATION LETTER			
University: P. J. Šafárik University in Košice				
Faculty: Faculty of A	rts			
Course ID: ÚGE/ AGS/08	Course name: English geographical seminar			
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28			
Number of credits: 2	·			
Recommended seme	ster/trimester of the course: 5.			
Course level: I., II.				
Prerequisities:				
Conditions for cours test	e completion:			
be on vocabulary of c Republic, travel and	ents to work with the current language of geographers. The focus will primarily ommon geographical issues as geography of Europe, geography of the Slovak tourism, project related English and some business English. Selected issues nd written form of communication will be practised.			
participate on voluna	ourse: over the most relevant issues of Human geography of Europe. Students actively ary chosen topics: political division of Europe, population and settlements, my of Europe, geographical description of European subregions or particular			
European Integration Clark, A. N., 1998: D 0-14-051388-4 Daniels, P., et al. 200 Pearson: Prentice Ha. Jordan, R.R., 1980: A	5: English for Students of Public Administration, Regional Development, . Bratislava: Geografika. ISBN 80-969338-2-5. Dictionary of Geography. Second edition. Penguin Books. ISBN  5. An Introduction to Human Geography. Issues for the 21st Century. II. ISBN 0-13-121766-6 Academic Writing Course. London: Collins ELT. ISBN 0-00-370004-6 etical English Usage. Oxford: OUP. ISBN 9780194420983			
Course language:				

**Notes:** 

Course assessment					
Total number of assessed students: 26					
A	В	C	D	Е	FX
65.38	3.85	3.85	15.38	11.54	0.0

**Provides:** RNDr. Stela Csachová, PhD.

**Date of last modification:** 11.02.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Essentials of School Pedagogy ZSKP/05 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 268 C Α В D Е FX 11.19 16.42 26.49 19.03 21.27 5.6 Provides: PaedDr. Renáta Orosová, PhD.

Date of last modification: 04.02.2014

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

**Course name:** Excursion from human geography

EXHG/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 6d

Course method: present

Number of credits: 1

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities: ÚGE/MHG1/03

**Conditions for course completion:** 

## **Learning outcomes:**

#### **Brief outline of the course:**

The aim of the excursion is to visit and experience humangeographical peculiarities over the territory of Slovakia. The students will visit the cities, interesting sites, industrial company, agricultural farm. Students are required to write out the final report.

#### **Recommended literature:**

Matlovič, R., Kandráčová, V., Michaeli, E., 1998: Trasy za poznaním Slovenska. ATA, Akademická turistická agentúra, Prešov.

## Course language:

**Notes:** 

## Course assessment

Total number of assessed students: 307

A	В	С	D	Е	FX
80.46	10.1	6.51	0.65	1.3	0.98

**Provides:** RNDr. Katarína Kozáková, PhD., Mgr. Ladislav Novotný, PhD., prof. RNDr. Peter Spišiak, CSc., RNDr. Janetta Nestorová-Dická, PhD., Mgr. Marián Kulla, PhD., RNDr. Stela Csachová, PhD.

Date of last modification: 11.02.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

**Course name:** Excursion of physical geography

EXFG/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 6d

Course method: present

Number of credits: 1

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚGE/FYG1/03

**Conditions for course completion:** 

## **Learning outcomes:**

#### **Brief outline of the course:**

Students get acquainted with the basic types of relief and structure of natural landscape of Slovakia - structural relief on flysh, sedimentary rocks and intrusive rocks, karst relief, aeolian landscape, glacial relief, antropogene landscape, and planation surfaces.

#### **Recommended literature:**

KOLEKTÍV, 1972: Slovensko, Príroda, Obzor Bratislava

MATLOVIČ, R., KANDRÁČOVÁ, V., MICHAELI, E., 1998: Trasy za poznaním Slovenska.

ATA, Akademická turistická agentúra, Prešov. 500 s.

Topografické mapy v mierke 1:50 000,

Geologické mapy Slovenska v mierke 1:50 000

# Course language:

### **Notes:**

#### Course assessment

Total number of assessed students: 315

A	В	С	D	Е	FX
91.43	6.35	2.22	0.0	0.0	0.0

Provides: Mgr. Michal Gallay, PhD., RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD.

Date of last modification: 11.02.2014

University: P. J. Šafárik University in Košice					
Faculty: Faculty of A	arts				
Course ID: KAaA/ BCTH/09	Course name: Final Thesis				
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of credits: 1	0				
Recommended seme	ster/trimester of the cours	e: 6.			
Course level: I.					
Prerequisities:					
<b>Conditions for cours</b>	se completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	Recommended literature:				
Course language:					
Notes:					
Course assessment Total number of assessed students: 104					
	abs	n			
	92.31	7.69			
<b>Provides:</b> Mgr. Silvia Rosivalová Baučeková, PhD., Mgr. Zuzana Buráková, PhD., prof. Myroslava Fabian, DrSc., PhDr. Štefan Franko, PhD., doc. Mgr. Renáta Gregová, PhD., PhDr. Slávka Janigová, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Martina Martausová, PhD., Mgr. Kurt Magsamen, Mgr. Renáta Panocová, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Adriana Saboviková, Mgr. Karin Sabolíková, prof. PhDr. Pavel Stekauer, DrSc., Mgr. Renáta Timková, PhD., Mgr. Soňa Šnircová, PhD., doc. Mgr. Slávka Tomaščíková, PhD.					
Date of last modification: 12.03.2014					
Approved: prof. PhDr. Pavel Stekauer, DrSc., doc. RNDr. Zdenko Hochmuth, CSc.					

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Final Thesis Seminar 1 BASE1m/06 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 44 C Е Α В D FX 36.36 22.73 15.91 4.55 20.45 0.0 Provides: doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Soňa Šnircová, PhD.

Date of last modification: 23.01.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

**Course name:** Final Thesis Seminar 2

BASE2m/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of credits:** 6

Recommended semester/trimester of the course: 6.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

**Course language:** 

**Notes:** 

Course assessment

Total number of assessed students: 26

A	В	С	D	Е	FX
23.08	42.31	23.08	3.85	3.85	3.85

**Provides:** Mgr. Silvia Rosivalová Baučeková, PhD., Mgr. Mária Vasiľová, Mgr. Zuzana Buráková, PhD., prof. Myroslava Fabian, DrSc., PhDr. Štefan Franko, PhD., doc. Mgr. Renáta Gregová, PhD., PhDr. Slávka Janigová, PhD., Mgr. Lenka Janovcová, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Martina Martausová, PhD., Mgr. Kurt Magsamen, Mgr. Zuzana Naďová, Mgr. Július Rozenfeld, PhD., Mgr. Adriana Saboviková, Mgr. Karin Sabolíková, prof. PhDr. Pavel Stekauer, DrSc., Mgr. Renáta Timková, PhD., Mgr. Soňa Šnircová, PhD., doc. Mgr. Slávka Tomaščíková, PhD., Mgr. Renáta Panocová, PhD.

Date of last modification: 28.01.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ **Course name:** Final work ZBGa/04 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 5. Course level: L Prerequisities: ÚGE/HUG2a/05 **Conditions for course completion: Learning outcomes: Brief outline of the course:** Defining the aim of the thesis, acquaint with the problematic of thesis writing, acquaint with already achieved results in the relevant problematic. Studying cartographic and statistical papers, consulting at institutions which own archive documents and papers, basic reconnaissance of the terrain (terrain work), building the conception of the thesis, literature studying and literature search. **Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 153 abs n 99.35 0.65

**Provides:** doc. RNDr. Zdenko Hochmuth, CSc., prof. RNDr. Peter Spišiak, CSc., RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD., RNDr. Janetta Nestorová-Dická, PhD., Mgr. Marián Kulla, PhD., Ing. Katarína Bónová, PhD., RNDr. Stela Csachová, PhD., RNDr. Katarína Kozáková, PhD., Mgr. Ladislav Novotný, PhD., prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Michal Gallay, PhD., RNDr. Ján Kaňuk, PhD., prof. Ing. Vladimír Sedlák, PhD.

Date of last modification: 11.02.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ **Course name:** Final work ZBGb/04 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 6 Recommended semester/trimester of the course: 6. Course level: L Prerequisities: ÚGE/ZBGa/04 **Conditions for course completion: Learning outcomes: Brief outline of the course:** Defining the aim of the thesis, acquaint with the problematic of thesis writing, acquaint with already achieved results in the relevant problematic. Studying cartographic and statistical papers, consulting at institutions which own archive documents and papers, basic reconnaissance of the terrain (terrain work), building the conception of the thesis, literature studying and literature search. **Recommended literature:** Course language: **Notes: Course assessment** Total number of assessed students: 139 abs n 98.56 1.44

**Provides:** doc. RNDr. Zdenko Hochmuth, CSc., prof. RNDr. Peter Spišiak, CSc., RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD., RNDr. Janetta Nestorová-Dická, PhD., Mgr. Marián Kulla, PhD., Ing. Katarína Bónová, PhD., RNDr. Stela Csachová, PhD., prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Michal Gallay, PhD., RNDr. Ján Kaňuk, PhD., prof. Ing. Vladimír Sedlák, PhD

Date of last modification: 11.02.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: French Language for Students of Philology 1 KROKF/FRAN1/07 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 246 C Α В D Е FX 61.79 18.29 4.88 8.13 6.1 0.81 Provides: Mgr. Mariana Zeleňáková, PhD. Date of last modification: 06.02.2014

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: French Language for Students of Philology 2

KROKF/FRAN2/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: KROKF/FRAN1/07

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 115

A	В	С	D	Е	FX
65.22	15.65	6.09	4.35	0.87	7.83

**Provides:** Mgr. Roman Gajdoš, Mgr. Mgr. Anabela Katreničová, Ph.D., Mgr. Mariana Zeleňáková, Ph.D., Mgr. Eva Borošová

Date of last modification: 04.03.2014

Approved: prof. PhDr. Pavel Stekauer, DrSc., doc. RNDr. Zdenko Hochmuth, CSc.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Fundamentals of Cartography **ZKA/13** Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of credits: 7 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 139 C A В D Е FX 9.35 19.42 23.02 17.27 26.62 4.32 Provides: prof. Mgr. Jaroslav Hofierka, PhD., RNDr. Ján Kaňuk, PhD. Date of last modification: 11.02.2014

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Fundamentals of English Lexicography LEXG/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 20 C Α В D Е FX 5.0 40.0 45.0 10.0 0.0 0.0 Provides: prof. Myroslava Fabian, DrSc.

Date of last modification: 28.01.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

**Course name:** Fundamentals of Geology for Geographers

GEP2/13

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28

Course method: present

Number of credits: 7

**Recommended semester/trimester of the course:** 1.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

# **Learning outcomes:**

#### **Brief outline of the course:**

Courses have following objectives: firstly, to introduce the current theories of processes which occur in the Earth (global tectonics, species of magmatism), secondly, to describe the rock-forming minerals, taxology of intrusive rocks, taxology of sedimentary rocks and rocks which had overcame metamorphosis, basics of the regional geology of Slovakia, basics of the historical geology and paleontology.

#### **Recommended literature:**

REICHWALDER, P., JABLONSKÝ, J., 2003: Všeobecná geológia I, II. UK, Bratislava, 507 s. MIŠÍK, M., CHLUPÁČ, I., CICHA, I., 1985: Stratigrafická a historická geológia. SPN, Bratislava, 570 s.

HÓK, J., KAHAN, Š., AUBRECHT, R., 2001: Geológia Slovenska, PF UK, Bratislava, 47 s. BIELY, A. et al., 1996: Geologická mapa Slovenska. MŽP SR, GÚDŠ, Bratislava.

BIZUBOVÁ, M., 2008: Základy geológie pre geografov. Univerzita Komenského Bratislava, 140 s.

PELLANT, CH., PELLANTOVÁ, H., 1994: Horniny a minerály. Osveta, Martin, 256 s.

# Course language:

# **Notes:**

### **Course assessment**

Total number of assessed students: 801

A	В	С	D	Е	FX
8.24	15.36	31.21	27.72	13.36	4.12

Provides: Ing. Katarína Bónová, PhD., Ing. Ján Bóna

Date of last modification: 11.02.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: General physical and human geography and geography of

VGS/04

Slovakia

Course type, scope and the method:

**Course type:** 

**Recommended course-load (hours):** 

Per week: Per study period: Course method: present

Number of credits: 0

**Recommended semester/trimester of the course:** 

Course level: I.

**Prerequisities:** ÚGE/GEM2/05 and ÚGE/FYG2/05 and ÚGE/OBY2/03 and ÚGE/HUG2a/05 and ÚGE/FGS/07 and ÚGE/HGS/07

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

**Course assessment** 

Total number of assessed students: 462

A	В	С	D	Е	FX
16.23	24.03	24.03	19.7	13.64	2.38

**Provides:** 

Date of last modification: 11.02.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Geoecology

GEE2/07

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of credits: 5** 

**Recommended semester/trimester of the course:** 5.

Course level: I.

Prerequisities: ÚGE/BIG/07 or ÚGE/FYG2/05

**Conditions for course completion:** 

# **Learning outcomes:**

#### **Brief outline of the course:**

Focus will be put on the development of this discipline, different dimensions of the physical – geographic complexes, regularities of the space differentiation of the physical – geographic sphere, evolution, and dynamics of the physical – geographic complexes. Synthesis of the principles of landscape and landscape-ecological planning.

# **Recommended literature:**

BEDRNA, Z., a kol. 1992: Analýza a čiastkové syntézy zložiek krajinnej štruktúry. Bratislava. Učebné texty, 95 s..

MIČIAN, Ľ., ZATKALÍK, F. 1984: Náuka o krajine a starostlivosť o životné prostredie. UK Bratislava skriptá,137s.

MIČIAN, Ľ. 1989: Pokus o novú definíciu krajinnej ekológie. Ekológia (ČSFR), 3,1,Veda, Bratislava, s. 7-12.

MIČIAN, Ľ. 2008: Všeobecná geoekológia. Bratislava: Geo-grafika, 88 s. – Skriptá.

# Course language:

# **Notes:**

#### **Course assessment**

Total number of assessed students: 575

A	В	C	D	Е	FX
5.22	13.22	20.52	25.22	33.57	2.26

Provides: RNDr. Dušan Barabas, CSc., Mgr. Michal Gallay, PhD.

Date of last modification: 11.02.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Geography and Natural Environment I. GZP1/12 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of credits: 5 Recommended semester/trimester of the course:** 5. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 188 C Α В D Е FX 10.64 18.62 15.96 30.85 23.4 0.53 Provides: RNDr. Peter Bohuš

Date of last modification: 11.02.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚGE/ Course name: Geography of mining

MG/14

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 4.

Course level: I.

# **Prerequisities:**

#### **Conditions for course completion:**

The evaluation is based on a combination of continuous and final control. The continuous control is carried out during the teaching part by written test with a share of 30 % of the final evaluation. The final control is written and constitutes 70 % of the final evaluation. The resulting evaluation is a weighted average of the continuous (30 %) and final (70 %) controls. Credits will be awarded only to student who achieves the evaluation at the minimum level of the mark E in every part of the evaluation.

# **Learning outcomes:**

To acquaint students with basic facts and knowledge of the history of mining science from the view of geographic aspect to obtain information overview of the history of world and Slovak mining for geographic purposes.

#### **Brief outline of the course:**

Historical foundations of the global mining industry, mining oldest written records of mining heyday in the Middle Ages, the first mining maps, Slovak ore mining in the Austro-Hungarian Empire, First World Mining Academy in Banská Štiavnica mining and migration of the population, the world "gold rush", salt roads Europe, coal mining and electrification of industry, environmental consequences of mining devastation, mining open-air museums in Slovakia and Europe and their importance for the promotion of tourism.

#### **Recommended literature:**

Odporúčaná literatúra:

Ježek, B. a Hummel, J., 2006: Georgius Agricola, Dvanásť kníh o baníctve a hutníctve.

Preklad z českého originálu: Petr, K. a Petrová, M., Ostrava: Montanex a.s., 2006, 546s., ISBN 80-7225-218-6.

Puzder, J., 2000: Samuel Mikovíni, život a dielo. Košice: FBERG TU Košice, 115s.

Vozár, J., 2000: Zlatá kniha baníctva. Košice: Tibor Turčan/Banská agentúra, 2000, 263s., ISBN 80-968421-4-5.

Vozár, J., 2002: Kódex mestského a banského práva Banskej Štiavnice. Košice: Tibor Turčan/Banská agentúra, 2002, 71s., ISBN 80-968621-2-X.

Zícha, Z., 2005: Back to the past. The history of technology and manpower in the mining is a legacy which cannot be forgotten. Ústí nad Labem: CDL Design s.r.o., 2005, 98p., ISBN 80-902278-9-9.

# Course language:

Slovak

# **Notes:**

without notices

# **Course assessment**

Total number of assessed students: 18

A	В	С	D	Е	FX
61.11	38.89	0.0	0.0	0.0	0.0

**Provides:** prof. Ing. Vladimír Sedlák, PhD.

Date of last modification: 02.06.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

**Course name:** Geography of population and settlements

OBY2/03

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: ÚGE/UGE1/07

# **Conditions for course completion:**

Evaluation of student performance is carried out by combining ongoing review during the term of examination for the period of the semester. Continuous control consists of min. 80 % of the active participation of students in teaching and successfully solving assignments. If a student does not reach required active participation of teaching and successfully does not solve the given problem can not log on to the test.

#### **Learning outcomes:**

The student will acquire theoretical and methodological basis of Geography of Population and Settlements. Students will acquire a basic spatial differentiation of population and settlements in the world according to basic characteristics.

#### **Brief outline of the course:**

Population geography as a science discipline; Trends and forecasts of the world population; Distribution of population; Natural and mechanical movement of population (natality, mortality, balance natural movement of the population, model of demographic cycle, population migration); Population structure on the basis of biological, cultural and economic characteristics;

Geography settlements as a scientific discipline; Settlement development and settlement systems; Geographical location of settlements; The structure of settlements by size, dynamics and morphology; Urban geography (definition of city, creation of city and functions cities); The hierarchy of settlements and Gravity; Urbanization (basic concepts, indicators, aspects and methods of research); Rural settlement systems (compact and scattered rural settlements and their geographical interpretation).

Seminars

Seminars during the semester are oriented to problem solving in order to practice, resp. demonstrate phenomena studied in different regional units of Slovakia, Europe or Worldwide.

#### **Recommended literature:**

BAŠOVSKÝ, O., MLÁDEK, J. 1989: Geografia obyvateľstva a sídel. Prírodovedecká fakulta UK, Bratislava, 221.

CHALUPA, P., TARABOVÁ, Z. 1990: Geografie obyvatelstva, demografie, geografie sídel. MU, Brno.

MATLOVIČ, R. 2001: Geografia relígií. Fakulta humanitných a prírodných vied Prešovskej univerzity v Prešove. Prešov, 375.

MLÁDEK, J. 1992: Základy geografie obyvateľstva. SPN Bratislava, 230.

MLÁDEK, J. a kol. 2006: Atlas obyvateľstva Slovenska. UK Bratislava, 168.

MLÁDEK, J., KUSENDOVÁ, D., MARENČÁKOVÁ, J., PODOLÁK, P., VAŇO, B. 2006: Demogeografická analýza Slovenska. UK Bratislava, 222.

PAVLÍK, Z., RYCHTAŘÍKOVÁ, J., ŠUBRTOVÁ, A. 1986: Základy demografie. Academia Praha.

VOTRUBEC, C. 1980: Lidská sídla, jejich typy a rozmístnění ve světe. Academia Praha. SHORT, J. R. 1994: Lidská sídla. Velká geografická encyklopedie světa. Nakladatelský dům OP Praha

# **Course language:**

Slovak

#### **Notes:**

#### **Course assessment**

Total number of assessed students: 593

A	В	С	D	Е	FX
9.78	14.0	24.79	23.78	23.95	3.71

Provides: RNDr. Janetta Nestorová-Dická, PhD.

Date of last modification: 11.02.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚGE/

Course name: Geological excursion

GEX1/05

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 3d

Course method: present

Number of credits: 1

**Recommended semester/trimester of the course:** 2.

Course level: I.

Prerequisities: ÚGE/GEP2/13

**Conditions for course completion:** 

# **Learning outcomes:**

#### **Brief outline of the course:**

Visiting of different localities in the Western Carpathian tectonic units - Flysh belt, Klippen belt, Central Western Carpathians. Visiting of several localities of mining in Slovakia and getting to know the process of manufacturing of the rocks.

#### **Recommended literature:**

R. Seim, 1981: Minerale, Neuman Verlag, Leipzig.

# Course language:

#### **Notes:**

#### **Course assessment**

Total number of assessed students: 415

A	В	С	D	Е	FX
89.4	10.36	0.24	0.0	0.0	0.0

Provides: Ing. Katarína Bónová, PhD., Ing. Ján Bóna

Date of last modification: 11.02.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Geomorphology GEM2/05 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 3 / 2 Per study period: 42 / 28 Course method: present **Number of credits: 7** Recommended semester/trimester of the course: 2. Course level: I. Prerequisities: ÚGE/GEP2/13 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** 

Notes:

Course assessment

Course language:

Total number of assessed students: 975

A	В	С	D	Е	FX
7.9	21.23	20.1	16.41	22.97	11.38

Provides: doc. RNDr. Zdenko Hochmuth, CSc., RNDr. Alena Gessert, PhD.

Date of last modification: 11.02.2014

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚGE/ NGS/06	Course name: German geographical seminar
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of credits: 2	
Recommended seme	ster/trimester of the course: 3.
Course level: I., II.	
Prerequisities:	
	e completion: ime works, 5 in total (á 20 points), the student will receive the end evaluation ch work he should aquire minimal 11 points, so 55 points in total.
1	ndance the student should be able to communicate with proffesional german g and oral presentation.
will be concerned. T	ourse: aphical terminology on particular topics of physical and human geography he world professionals of geography in the past and present. The system in Germany, German geographical periodicals, monographs. Geography of
Geographie kompakt HOLLERBACH, E., Pulheim. 96 s. KOLEKTIV, 2004: D. KUBALLA, S., 2001 STRAHLER, H.A., S. Stuttgart. 294 s.	RT, W., MEIER, U., MORGENEYER, F., WALDECK, W., 2002: Physische Spektrum Akademischer Verlag Heidelberg. 192 s. NESS, N., 2002: Rhein- von Mainz bis Koeln. Rahmel - VerlagGmbH, Deutschland. Verlag Karl Baedecker Ostfildern. 1182 s. : Unbekanntes Deutschland. ADAC Verlag GmbH Munchen. 432 s. STRAHLER, N.A., 1999: Physische Geographie. Verlag Eugen Ulmer M.J., 1999: Landschaftsökologie Erfassungsstandards. Flensburg. 312 s.
Course language: slovak, german	

**Notes:** 

Course assessment Total number of assessed students: 14						
A	В	С	D	Е	FX	
64.29	21.43	0.0	0.0	7.14	7.14	

**Provides:** RNDr. Alena Gessert, PhD.

**Date of last modification:** 11.02.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: German Language for Students of Philology I NJFj1/06 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 114 C Α В D Е FX 48.25 19.3 16.67 6.14 3.51 6.14 Provides: doc. PhDr. Anna Džambová, PhD., Mgr. Ján Čakanek, PhD. Date of last modification: 05.02.2014

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/

Course name: German Language for Students of Philology II

NJF2/06

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: KGER/NJFj1/06

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 60

A	В	С	D	Е	FX
45.0	13.33	11.67	3.33	3.33	23.33

Provides: doc. PhDr. Anna Džambová, PhD., Mgr. Ján Čakanek, PhD.

Date of last modification: 05.02.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: GIS basics

ZGIS/12

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 3.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

#### **Brief outline of the course:**

The class is mainly practical focusing on practical skills in geographic information systems. Software structure, data types and input, visualisation, geodatabases, editing, choropleth maps, cartodiagrams, layout design, cartographic projections and transormations.

#### **Recommended literature:**

Course language:

Notes:

**Course assessment** 

Total number of assessed students: 159

A	В	C	D	Е	FX
79.25	11.95	5.66	0.0	1.89	1.26

Provides: Mgr. Michal Gallay, PhD., RNDr. Ján Kaňuk, PhD.

Date of last modification: 11.02.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Grammar of the English Language AJGR/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 98 C Α В D Е FX 4.08 12.24 24.49 14.29 24.49 20.41 Provides: Mgr. Karin Sabolíková Date of last modification: 23.01.2014

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Graphic Tools in Geography **GNG/13** Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 70 C Α В D Е FX 87.14 11.43 1.43 0.0 0.0 0.0

Provides: Mgr. Michal Gallay, PhD., RNDr. Alena Gessert, PhD., RNDr. Ján Kaňuk, PhD.

Date of last modification: 11.02.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Historical geography

HIG/06

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: ÚGE/UGE1/07

**Conditions for course completion:** 

# **Learning outcomes:**

#### **Brief outline of the course:**

The following topics are addressed at the seminars - historical geography as a scientific discipline, the overview of historical geography in Slovakia, the epoches of human civilisation development, population-geographical research, settlement process and stages of urbanisation, economic activities and changes of natural landcape to cultural one, historical sights and events as touristic attractions.

#### **Recommended literature:**

BAKER, A.R.H., 1987: Některé aspekty vývoje britské historické geografie v letech 1966-1986. In: Historická geografie 26. Praha, 25-43.

CHRASTINA, P. 2005 : Historická geografia na Slovensku: minulosť, súčasnosť a perspektívy. Historická geografie 33, s. 420-432.

JELEČEK, L., 2005 : Tři alternativní koncepce historické geografie v Česku. Historická geografie 33.

KAŠPAR, J., 1966: O předmětu a úkolech historické geografie. In: Z českých dějin. Praha MARTINKA, J.: Historická geografia. In: Zborník Acta geologica et geografica, UK, č. 3, 1963. RIEDLOVÁ, M., DEMEK, J., PECH, J. 1980: Úvod do studia geografie a dějiny geografie. Praha 1980

# Course language:

#### Notes:

#### Course assessment

Total number of assessed students: 408

A	В	C	D	Е	FX
85.54	14.22	0.0	0.0	0.25	0.0

**Provides:** prof. PhDr. Ladislav Tajták, PhD.

Date of last modification: 11.02.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: History of American Literature 1 **USLI1/09** Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of credits: 4** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 104 C Α В D Е FX 14.42 13.46 18.27 25.96 22.12 5.77

**Provides:** Mgr. Zuzana Buráková, PhD.

Date of last modification: 28.01.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: History of American Literature 2

USLI2/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 5.

Course level: I.

# **Prerequisities:**

#### **Conditions for course completion:**

Active participation during seminars. Oral presentation of selected works.

Active participation during seminars. Oral presentation of selected works.

# **Learning outcomes:**

The aim of the course is to follow historical development of American literature since 1900 until today with an emphasis on the most significant authors, works and tendencies. Secondary aim is to enhance student's individual critical and creative thinking when analysing literary work.

# **Brief outline of the course:**

#### **Recommended literature:**

Bercovitch, S., ed. The Cambridge History of American LIterature. Cambridge: Cambridge UP, 1994.

High P. B. An Outline of American Literature. London: Longman, 1986.

Ruland, R., and M. Bradbury. From Puritanism to Postmodernism: A History of American Literature. New York: Penguin Books, 1992 (čes. 1997).

Bradbury, M. The Modern American Novel. Oxford, New York: Oxford University Press, 1992. Jařab, J. American Poetry and Poets of Four Centuries. Praha: SPN, 1985.

McQuade, D., ed. The Harper American Literature. New York: Harper Collins College Publishers, 1994.

Procházka, M., J. Quinn, and H. Ulmanová. Lectures on American Literature.

Praha, 2002.

# **Course language:**

#### **Notes:**

### Course assessment

Total number of assessed students: 15

A	В	С	D	Е	FX
73.33	6.67	6.67	13.33	0.0	0.0

Provides: Mgr. Zuzana Buráková, PhD.

 $\textbf{Date of last modification:}\ 28.01.2014$ 

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: History of British Literature 1

UKLI1/09

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 2.

Course level: L

# **Prerequisities:**

# **Conditions for course completion:**

Continuous assessment:

Students will be asked to sit one credit test (Week 8). In addition, students will be asked to submit a seminar paper of 1600-2000 words. The seminar paper will be due in Week 12. The continuous mark will be counted as a sum of the credit test, the seminar paper and active participation in inclass discussions, in the ratio of 40% - 45% - 15%. Students need to score at least 65% in order to be allowed to take the final exam.

Each student is required to have their own copies of the seminar materials. Failing to do so will result in considering the student absent for the given seminar session. In adition, each student is required to prepare written notes/fill in the seminar handouts (available on ff web) BEFORE each seminar and bring them to class. If a student is unable to present their written notes, they will be considered absent for the given seminar session.

Each student is allowed two absences at most. Failing to attend the Week 1 introductory session is ALSO COUNTED AS AN ABSENCE. More than two missed seminars will result in failing the course, irrespective of exam/paper results.

Final assessment:

Written examination: Test based on the lecture content and compulsory reading.

Mark %

A93 - 100

B86 - 92

C78 - 85

D72 - 77

E 65 - 71

FX 64 - 0

NOTICE that LECTURE OUTLINES will be provided on the internet site ffweb.ff.upjs.sk/vyuka. The outlines present some basic facts and extracts from the literary works discussed during lectures. The outlines, however, should not be perceived as a sole study source. Performing well on the final exam requires taking careful lecture notes and studying of the recommended literature.

# **Learning outcomes:**

Students will acquire basic knowledge of the given periods of British literature, with the focus on the evolution of the English language and culture. They will develop their academic skills: close reading of literary texts; formulation of academic argument.

#### **Brief outline of the course:**

Course content:

The course will focus on the literature written in the English language in the British Isles over centuries from the Anglo-Saxon period till the end of Romanticism. The course will concentrate on the greatest works and the most distinguished authors to present an overview of the main literary movements, the most important literary techniques and the ideas that dominated the world of letters.

LECTURES AND SEMINARS- DESCRIPTION

**LECTURES- Topics** 

Anglo-Saxon Literature

Medieval literature

Tudor&Elizabethan Verse

Elizabethan Drama

William Shakespeare

17th century poetry (Cavalier & Metaphysical)

John Milton

Literature of the Restoration Period (John Dryden)

Augustan Prose & Satire (Jonathan Swift)

Popular Narrative (Daniel Defoe)

Rise of the Novel

18th Century Poetry (Alexander Pope)

The Age of Romanticism (William Blake)

Poets of the Age of Romanticism I

Poets of the Age of Romanticism II

Novel at the Turn of Centuries (18th /19th)

Seminar texts (available on ff web)

Week 1

Introductory seminar, assessment, readings, content.

What is literary analysis? (Basic concepts)

Week 2

Period: Anglo-Saxon literature

Text: Beowulf (extract in Modern English translation)

Week 3

Period: Middle English literature

Text: Geoffrey Chaucer "The Wife of Bath's Tale"

Week 4

Period: Renaissance literature

Texts: William Shakespeare "Sonnet 18", Sir Thomas Wyatt "I Abide and Abide and Better Abide"

Week 5

Period: Renaissance literature

Text: William Shakespeare A Midsummer Night's Dream (whole play)

Week 6

Period: Late Elizabethan literature

Texts: John Donne "The Sun Rising", John Donne "Meditation XVII"

Week 7 TUTORIALS

Week 8 Credit Test

Studied concepts and compulsory readings 30%

Text analysis 70%

Week 9

Period: Restoration literature

Text: John Milton "Lycidas" (extract)

Week 10

Period: Augustan literature

Text: Jonathan Swift "A Modest Proposal"

Week 11

Period: Augustan literature

Text: Alexander Pope "Essay on Criticism" (extract)

Week 12

Period: Romantic poetry

Texts: William Blake "London", Samuel Taylor Coleridge "Kubla Khan"

Week 13 TUTORIALS Week 14 TUTORIALS

### **Recommended literature:**

Recommended texts:

Abrams, M.H. A Glossary of Literary Terms, heinle & heinle, 1999

Abrams, M. H. The Norton Anthology of English Literature, Volume I, II, W.W. Norton &

Company, New York, London, 1993, or any more recent edition

Baštín, Š., Olexa, J., Studená, Z. Dejiny anglickej a americkej literatúry. Bratislava: Obzor, 1993.

Carter, R & McRae, J., The Routledge History of Literature in English, London: Routledge, 2001.

Day, M.S. History of English Literature III. New York: Doubleday and Company, 1963.

Franko, Štefan Theory of Anglophonic Literatures, Prešov 1994

Holman, C. Hugh A Handbook to Literature, London: Colier Macmillan Publishers, 1986, or a more recent edition

Sanders, Andrew The Short Oxford History of English Literature, Oxford: Clarendon, 1994.

Stříbrný, Z. Dějiny anglické literatury I, II. Praha, 1987

Compulsory reading - exam:

The Dream of the Rood,

G. Chaucer The Canterbury Tales,

W. Shakespeare Macbeth

Hamlet

Jonathan Swift A Modest Proposal

Daniel Defoe Moll Flanders

Mary Shelley Frankenstein

Jane Austen Pride and Prejudice

J. Keats Ode to a Nightingale

William Blake Songs of Innocence and Experience

S. T. Coleridge The Rime of the Ancient Mariner

George Gordon Lord Byron So We'll Go No More a Roving

William Wordsworth The World is too much with us

# Course language:

English

**Notes:** 

Course assessment						
Total number of assessed students: 171						
A	В	C	D	Е	FX	
6.43	5.26	11.11	7.02	23.39	46.78	

**Provides:** Mgr. Soňa Šnircová, PhD., Mgr. Silvia Rosivalová Baučeková, PhD.

Date of last modification: 28.01.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: History of British Literature 2 UKLI2/06 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of credits: 4 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 190 C Α В D Е FX 22.63 16.32 20.53 7.37 22.11 11.05

Provides: Mgr. Soňa Šnircová, PhD., Mgr. Silvia Rosivalová Baučeková, PhD.

Date of last modification: 23.01.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

**Course name:** History of the UK

UKHIm/06

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 6.

Course level: I.

# **Prerequisities:**

#### **Conditions for course completion:**

Assessment and evaluation:

- 1. Attendance students are expected to attend each class according to the schedule. Should the student miss three or more classes, he/she will not receive credits for the course no matter what his/her overall results are on the test(s). The student must be on time for class.
- 2. Active participation, completed homework assignments students are required to do their best with respect to active participation in seminar sessions. Students are expected to bring their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy or a completed home assignment for a particular seminar, you will be marked as absent.

3

Continuous assessment – students will take 2 credit tests. There will not be any re-take tests for the students who fail in one or both credit tests.

Assessment and evaluation:

- 1. Attendance students are expected to attend each class according to the schedule. Should the student miss three or more classes, he/she will not receive credits for the course no matter what his/her overall results are on the test(s). The student must be on time for class.
- 2. Active participation, completed homework assignments students are required to do their best with respect to active participation in seminar sessions. Students are expected to bring their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy or a completed home assignment for a particular seminar, you will be marked as absent.

3.

Continuous assessment – students will take 2 credit tests. There will not be any re-take tests for the students who fail in one or both credit tests.

Final assessment – The student must get 65% after calculating a total of both tests.

The final grade for the course will be based on the following grading scale.

A 93-100%

B 86-92%

C 78-85%

D 72-77%

E 65-71%

FX 64 and less.

# **Learning outcomes:**

To understand post-war history; to be better informed about the decades of changes that followed the end of the WWII.

#### **Brief outline of the course:**

Week 1:

Introductory lesson

Week 2:

Population and the family

Week 3:

Cities, Suburbs, Countryside

Week 4:

Immigration, Racism

Week 5:

Sport and recreation

Week 6:

Revision I Youth culture

roum cum

Week 7

Tutorial week

Week 8:

Living Standards and Consumption

Week 9:

Education

Week 10:

Health

The Growth of Social movements

Week 11:

The Anglo-American Special Relationship

Revision II

# **Recommended literature:**

Compulsory materials:

\*Addison, P., Jones, H. 2005. A Companion to Contemporary Britain. Blackwell Publishing. Recommended texts:

\*Abercrombie, N., at al. 2000. Contemporary British Society. Cambridge, CUP.

# **Course language:**

#### **Notes:**

# **Course assessment**

Total number of assessed students: 81

A	В	С	D	Е	FX
19.75	16.05	17.28	11.11	25.93	9.88

Provides: Mgr. Karin Sabolíková

Date of last modification: 28.01.2014

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚGE/ HUG/07	Course name: Human geography (nonproductive sphere)
Course type, scope a Course type: Practic Recommended cour Per week: 3 Per stu Course method: pre	ce rse-load (hours): dy period: 42
Number of credits: 3	
Recommended seme	ster/trimester of the course: 5.
Course level: I.	
Prerequisities: ÚGE/	HUG2a/05
Conditions for cours	e completion:
Learning outcomes:	
the development of t Slovakia from the po Domestic and foreign	ourse:  n - theoretical and methodological background. Potential of the country for tourism and its location conditions. Settlement types and regionalisation of pint of tourism development. Tourism regions in Slovakia. Foreign tourism, a trade and its role. Regularities of the commodity movement. Basic methods es. Use of geographic methods in the geography of transpor. Service sector
HALÁS, M., 2000: Z Philosopher Universi HALL, C.M PAGE and New York, 399 p HAVRLANT, J., 200 Ostravská univerzita, MARIOT, P., 1983: O OTRUBOVÁ, E., 200 cestovného ruchu). P ŠTEPÁNEK, KOPAG 228s.	ol., 2008: Cestovný ruch, trendy a perspektívy. Iura Edition, 280 s. Zahraničný obchod SR s ČR. Geographical Studies 7, Constantine the ty Nitra, s. 98-107.  C, S.J. 2002: The geography of tourism and recreation, 2. edition, London of Geografie cestovního ruchu I. Základy geografie cestovního ruchu,
Course language:	

**Notes:** 

Course assessment						
Total number of assessed students: 398						
Α	В	C	D	Е	FX	
19.6	26.13	26.63	18.34	9.05	0.25	

**Provides:** Mgr. Marián Kulla, PhD.

**Date of last modification:** 11.02.2014

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: ÚGE/ HUG2a/05	Course name: Human geography (productive sphere)
Course type, scope a Course type: Lectur Recommended course week: 3 / 1 Per Course method: pro Number of credits: 5	re / Practice rse-load (hours): study period: 42 / 14 esent
Recommended seme	ester/trimester of the course: 4.
Course level: I.	
Prerequisities: ÚGE	/OBY2/03
Conditions for cours	se completion:
Learning outcomes:	
regionalisation of the industry. Relationshi world economy. Dev	course: actors and methods of industry evaluation. Territorial industrial units and ne industry in Slovakia. Geographical characteristics of selected types of p of industry and environment. Trends in development and problems of the relopment of agriculture and regularities of distribution of agricultural lands. Intries and their typology. The land use map. Geography of forests and its
Recommended litera FALKOWSKI, J., KO	ature: OSTROWICKI, J., 2001: Geografia rolnictwa świata. PWN, Warszawa, 516
International Edition KOREC, P. 1994: Hu Bratislava, 120 s. MIRVALD, S., 2002 MIRVALD, S., 2002 POPJAKOVÁ, D., 1 SPIŠIAK, P., 2005: Z Prírodovedecká faku	2010: Human geography. Places and regions in Global Context. pearson ., 513 p. umánna geografia 1. Prírodovedecká fakulta, Univerzita Komenského, : Geografie dopravy II. ZČU Plzeň, 56 s. : Geografie dopravy III. ZČU Plzeň, 43 s. 997: Základné kapitoly z geografie priemyslu, Prešov: PU, 144 s. Základy geografie poľnohospodárstva a lesného hospodárstva. lta, Univerzita Komenského, Bratislava. 140 s. 2008: Ekonomická a sociální geografie, Plzeň, 2008, 411 s.

Page: 73

Course language:

**Notes:** 

Course assessment Total number of assessed students: 483						
A	B B	C C	D	Е	FX	
8.07	24.02	29.81	26.29	10.97	0.83	

**Provides:** prof. RNDr. Peter Spišiak, CSc., Mgr. Marián Kulla, PhD.

**Date of last modification:** 11.02.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Human geography of the Slovak Republic

HGS/07

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 6.

Course level: L

**Prerequisities:** 

**Conditions for course completion:** 

# **Learning outcomes:**

### **Brief outline of the course:**

Formation of territory of Slovakia from the historical perspective. National, linguistic and religious structure of population. Types of urban and rural settlements. Administrative division of Slovakia and its historical development. Economic structure – raw materials, agriculture, industry, transportation, education and tourism of Slovakia.

# **Recommended literature:**

DUBCOVÁ, A. a kol., 2008: Geografia Slovenska. Učebnica geografie pre regionálny rozvoj. 350 s.

LAUKO, V., TOLMÁČI, L., DUBCOVÁ, A., 2006: Humánna geografia Slovenskej republiky, Kartprint Bratislava, 200 s.

LAUKO, V., TOLMÁČI, L., KRIŽAN, F., GURŇÁK, D., CÁKOCI, R., 2013: Geografia Slovenskej republiky, Humánna geografia. Geografika, 300 s.

MICHAELI, E., 1996: Vybrané kapitoly z regionálnej geografie Slovenskej republiky, Cestovný ruch. Metodické centrum, Prešov, 65 s.

MICHAELI, E. 1996: Vybrané kapitoly z regionálnej geografie Slovenskej republiky, Priemysel, poľnohospodárstvo. Metodické centrum, Prešov. 71 s.

Trend TOP v priemysle, v cestovnom ruchu.

### Course language:

#### Notes:

### Course assessment

Total number of assessed students: 230

A	В	С	D	Е	FX
3.48	9.57	16.52	38.26	29.13	3.04

**Provides:** RNDr. Janetta Nestorová-Dická, PhD., RNDr. Alena Gessert, PhD., Mgr. Marián Kulla, PhD., doc. RNDr. Zdenko Hochmuth, CSc.

 $\textbf{Date of last modification:}\ 11.02.2014$ 

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Hungarian geographical seminar

MGS/06

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 5.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

### **Brief outline of the course:**

Hungarian geographical terminology on particular topics in geology, geomorhpology, climatology, hydrography, pedogeography, biogeography. The professionals from the past in Hungary, the system of universty studies in Hungary. Hungarian gegraphical periodicals, monographs.

### **Recommended literature:**

Course language:

Notes:

Course assessment

Total number of assessed students: 12

A	В	C	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: prof. PhDr. Ladislav Tajták, PhD.

Date of last modification: 11.02.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Hydrological practicum

HYP/06

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

**Prerequisities:** 

# **Conditions for course completion:**

# **Learning outcomes:**

### **Brief outline of the course:**

The course is aimed at:

- The collection, evaluation methods and processing of hydrological data,
- Field respect specifically to measure water levels and flow rates, level of groundwater chemistry, pH, conductivity etc..
- Interpretation of the data
- Processing balances

#### **Recommended literature:**

# Course language:

# **Notes:**

#### **Course assessment**

Total number of assessed students: 27

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: RNDr. Dušan Barabas, CSc.

Date of last modification: 11.02.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: R UPJŠ/ Course name: IB10 - Medzinárodný certifikát ECo-C IB10/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits: 16** Recommended semester/trimester of the course: Course level: I., I.II., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs neabs n 0.0 0.0 0.0 **Provides:** Date of last modification: 11.08.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: R UPJŠ/ Course name: IB11 - Medzinárodný certifikát ECDL IB11/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 14 Recommended semester/trimester of the course: Course level: I., I.II., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs neabs n 0.0 0.0 0.0 **Provides:** Date of last modification: 11.08.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: R UPJŠ/ Course name: IB12 - Používanie, administrácia a vývoj v systéme SAP IB12/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits: 54** Recommended semester/trimester of the course: Course level: I., I.II., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs neabs n 0.0 0.0 0.0 **Provides:** Date of last modification: 11.08.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: R UPJŠ/ Course name: IB1 - Etika v biomedicínskych vedách pre zdravotnícku prax IB1/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits: 16** Recommended semester/trimester of the course: Course level: I., I.II., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs neabs n 0.0 0.0 0.0 **Provides:** Date of last modification: 11.08.2014

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: R UPJŠ/ | Course name: IB2 - Právne minimum – súkromnoprávne aspekty IB2/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits: 16** Recommended semester/trimester of the course: Course level: I., I.II., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs neabs n 0.0 0.0 0.0 **Provides:** Date of last modification: 11.08.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: R UPJŠ/ | Course name: IB3 - Právne minimum – verejnoprávne aspekty IB3/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits: 16** Recommended semester/trimester of the course: Course level: I., I.II., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs neabs n 0.0 0.0 0.0 **Provides:** Date of last modification: 11.08.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: R UPJŠ/ | Course name: IB4 - Projektový manažment IB4/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 20 Recommended semester/trimester of the course: Course level: I., I.II., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs neabs n 0.0 0.0 0.0 **Provides:** Date of last modification: 11.08.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: R UPJŠ/ Course name: IB5 - Manažérska ekonomika IB5/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits: 16** Recommended semester/trimester of the course: Course level: I., I.II., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs neabs n 0.0 0.0 0.0 **Provides:** Date of last modification: 11.08.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: R UPJŠ/ Course name: IB6 - Riešenie konfliktných a krízových situácií v školskej IB6/14 praxi Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits: 16** Recommended semester/trimester of the course: Course level: I., I.II., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs neabs n 0.0 0.0 0.0

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Date of last modification: 11.08.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: R UPJŠ/ | Course name: IB7 - Štatistika pre prax IB7/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits: 16** Recommended semester/trimester of the course: Course level: I., I.II., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs neabs n 0.0 0.0 0.0 **Provides:** Date of last modification: 11.08.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: R UPJŠ/ | Course name: IB8 - Environmentálne aspekty záťaže životného prostredia IB8/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits: 16** Recommended semester/trimester of the course: Course level: I., I.II., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs neabs n 0.0 0.0 0.0 **Provides:** Date of last modification: 11.08.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: R UPJŠ/ Course name: IB9 - Medzinárodný certifikát TOEFL IB9/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 17 Recommended semester/trimester of the course: Course level: I., I.II., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs neabs n 0.0 0.0 0.0 **Provides:** Date of last modification: 11.08.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: Dek. FF **Course name:** Information and Communication Technologies UPJŠ/IKT/06 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 879 C Α В D Е FX 38.34 34.02 15.36 7.39 1.82 3.07

Provides: Ing. Tomáš Polák, Mgr. Emília Sotáková

Date of last modification: 19.01.2014

University: P. J. Šafárik University in Košice
Faculty: Faculty of Arts
Course ID: KAaA/ Course name: Interpreting 1 (Consecutive) INTC1/06
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present
Number of credits: 2
Recommended semester/trimester of the course: 4.
Course level: I.
Prerequisities:
Conditions for course completion:  Test max 20 points pass 12 points  Home preparation, active participation and presentation max 20 points pass 12 points  Written assignment max 20 points pass 12 points  Should any student miss more than 3 classes, they will receive FX at the end of the semester.  Students are required to come to classes prepared and bring all the required materials to class. Every student must have their own copy. Should anyone fail to bring their materials or come to class unprepared, they will be marked as absent.  Final grade will be a combination of the 3 grades for continuous assessment.  max 60 points pass 36 points  Mark %  A 93 – 100  B 86-92  C 78-85  D 70-77  E 60-69  FX 59 and less
Learning outcomes:  To provide basic knowledge of the principles and techniques of consecutive interpretation.
Brief outline of the course:
Recommended literature: Jones, R. (1998) Conference Interpreting Explained. Manchester: St.Jerome Publishing Makarová, V. (2004) Tlmočenie. Hraničná oblasť medzi vedou, skúsenosťou a umením možného. Bratislava: Stimul.  Course language:

**Notes:** 

Course assessment Total number of assessed students: 81							
A	Е	FX					
22.22	20.99	34.57	11.11	4.94	6.17		
Provides:							
Date of last modification: 28.01.2014							

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Interpreting 2 (Consecutive) INTC2m/06 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 16 C A В D Е FX 18.75 12.5 6.25 0.0 0.0 62.5 **Provides:** Date of last modification: 03.02.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

**Course name:** Introduction to American Studies

INUS/06

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 3.

Course level: I.

### **Prerequisities:**

# **Conditions for course completion:**

Active and continuous participation is required. Students should read the assigned readings and come to classes prepared. Students are allowed to miss no more than two sessions. If you have missed more than two classes, you will not be allowed to continue the course and take the exam.

There will be two tests taking during the semester. The mid-term test will cover topics 1-6, the end-of-term test will cover topics 7-11. Each student will need to get a combined score of no less than 65 points in order to be allowed to take the oral exam.

The instructor will also be taking attendance every week. Any students deemed unprepared will be marked as absent. The maximum number of absences allowed is 2 per semester.

Any student who fails to achieve the required minimum of 65 points on the mid-term and end-of-term test has failed the class. For the rest of the students, the final assessment will be determined solely by their score during the oral exam. The exam will be taken during the exam period (Jan-Feb). Two retakes are possible; the most recent score always counts.

The instructor will post exam dates in the AIS at the beginning of December and students will sign up for the exam well in advance in the AIS. Any registration changes have to be performed no less than 24 hours before the exam takes place.

The grading scale is A [100-93], B [92-86], C [85-78], D [77-72], E [71-65], FX [64-0].

### **Learning outcomes:**

The course is intended as an introductory course for American Studies undergraduate students to provide an introduction to some of the central themes that have organized American culture from its very discovery. We will meet some of the key figures in American history, and look at how they think about their nation in a variety of different modes, from fiction, to sermons, to poetry, and film. These writers and thinkers, from a number of different racial, ethnic, class, and gender positions, will tell us stories about the key moments in American history, its triumphs and its shames, and the continuities between its past, present, and future. The focus will be on reading a large number of short pieces and selections from longer works rather than complete books in order to generate a wide-ranging knowledge of American culture.

# **Brief outline of the course:**

Week 1 - Introduction

Week 2 – A New World

Week3 – The Pulpit

Week 4 – The Republic

Week 5 – The Workplace

Week 6 – The Plantation

Week 7 – Mid-term test

Week 8 – The Frontier

Week 9 - The Home 1.

Week 10 – The Home 2.

Week 11 – The Power

Week 12 - End-of-term test

## **Recommended literature:**

Norton, Mary Beth, and Carol Sheriff. A People and A Nation. International ed. Vol. 1 and 2. New York: Wadsworth Cengage Learning, 2012. Print.

Hollinger, David A. The American Intellectual Tradition. 6th ed. Vol. 1 and 2. New York: Oxford University, 2011. Print.

Zinn, Howard. A People's History of the United Stated. New York: HarperCollins, 2003. Print. Jentleson, Bruce W. American Foreign Policy: The Dynamics of Choice in the 21st Century. 5th ed. New York: W.W. Norton, 2014. Print.

And other texts specified by the lecturer

### Course language:

### **Notes:**

### Course assessment

Total number of assessed students: 128

A	В	С	D	Е	FX
4.69	12.5	28.91	20.31	14.84	18.75

Provides: M.A. Halit Haluk Ucel, Mgr. Martina Martausová, PhD.

Date of last modification: 03.02.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Introduction to British Studies INUK/06 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 3 **Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 382 C A В D Е FX 0.52 2.88 9.69 6.81 21.73 58.38

Provides: doc. Mgr. Slávka Tomaščíková, PhD., Mgr. Adriana Saboviková

Date of last modification: 23.01.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ C

Course name: Introduction to geography

UGE1/07

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1.

Course level: I.

# **Prerequisities:**

### **Conditions for course completion:**

Participation in exercises, successfully processed award, graduation the final test. Credits will not be awarded to students, who will not have successfully processed award and does not pass the final test min. to 60%.

### **Learning outcomes:**

Students profit a basic orientation in the position and structure of the department, current development trends and literature. Students will create a comprehensive picture of discovering Earth and the gradual development of geography from the earliest times to the present in the context of the most important personalities and milestones of development. Students profit a basic information about the personality of Geography and applications of geography into practice.

#### **Brief outline of the course:**

Home geographic discipline is to provide students a basic orientation – object Geography, subject Geography, Landscape sphere of the Earth, System of geographic sciences (Haggett model, Demko model, model of Mičian, Lauko model), application geographic knowledge into practice, development of geographic thought (Period before Antik - oldest maps, market, strategic importance of geographic information, Ancient period - Greek geography, cosmological ideas - Roman geography, new cartographic methods, Mediaeval period - Arab geography, market, belief, cartography, compass, Period of large geographic discoveries - rediscovery of America, Around the World, Australia, Antarctica, Northern sea way), personality Geography (Humboldt, Ritter, Hetner, Bel, Hromádka, Lukniš), Human Geography, Regional Geography (basic theories and their representatives), Hettner School, use geography in practice.

### **Recommended literature:**

RIEDLOVÁ, M., DEMEK, J., PECH, J. 1980: Úvod do studia geografie, dějiny geografie. Praha, SPN. 158 s.

DEMEK, J. 1987: Úvod do štúdia teoretickej geografie. Bratislava, SPN. 241 s.

KVITKOVIČ, J. 2000: Alexander von Humbolt - priekopník modernej geografie. Geografia, 8, 2, 73-78 s.

LUKNIŠ, M. 1987: prof. Ján Hromádka ako vedec, pedagóg a človek. Geografický časopis, 38, 2-3, 118-125 s.

TIBENSKÝ, J. a kol. 1987: Matej Bel - doba, život, dielo. Bratislava, Vyd. VEDA. 411 s.

# **Course language:**

Slovak

**Notes:** 

# **Course assessment**

Total number of assessed students: 705

A	В	С	D	Е	FX
5.96	11.63	28.37	27.94	24.4	1.7

Provides: RNDr. Katarína Kozáková, PhD.

Date of last modification: 11.02.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ | Course name: Introduction to Linguistics

UJm/06

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 4

**Recommended semester/trimester of the course:** 1.

Course level: I.

# **Prerequisities:**

## **Conditions for course completion:**

- 1. Test 1 (50 %) based on the topics discussed at lectures and seminars throughout the first 6 weeks of the semester exact date to be announced
- 2. Test 2 (50 %) based on the topics discussed at lectures and seminars in weeks 7-12, exact date to be announced

Continuous assessment makes 100 %. Minimum to pass is 65. It is a condition for the final exam. There is no retake for continuous assessment. In the case the students fail to achieve a positive percentage in tests they will not be allowed to take part in the final exam test.

Continuous assessment makes 100 %. Minimum to pass is 65. It is a condition for the final exam. There is no retake for continuous assessment. In the case the students fail to achieve a positive percentage in tests they will not be allowed to take part in the final exam test.

EXAM - written form

FINAL EVALUATION:

Mark %

A 100 - 92

B91 - 87

C86 - 82

D 81 – 77

E 76 – 65

FX 64 - 0

### **Learning outcomes:**

Mastering fundamental linguistic terminology, basic ideas, conceptions and approaches, basic methods (synchronic, diachronic), development of language, language types, language levels.

#### **Brief outline of the course:**

- 1 Linguistics grammar philology
- 2 Sources and properties of human language
- 3 Functions of language
- 4 Language as a system of signs and its structure
- 5 Linguistic sign
- 6 Language levels

- 7 Phonetics and phonology
- 8 Morphology
- 9 Lexical level
- 10 Word-formation
- 11 Syntactic level
- 12 Development of the English language
- 13 Language typology and universals

**SEMINARS** 

The main aim of the seminars is to develop students' knowledge of the linguistic terms and concepts introduced on lectures. The great emphasis will be placed on the ability to understand and to use the key terminology, since this course prepares students for future advanced courses in linguistics. Class time will be spent working through students' responses to various questions related to lectures as well as to the texts students will be asked to read before attending class. Topics of the seminars will follow the content of the Introduction to Linguistics. A Practical Coursebook.

Week 1: Introduction. Aim of the course. Assessment and evaluation.

Week 2: business trip – no seminar

Week 3: Section I

LINGUISTICS - GRAMMAR - PHILOLOGY

& Andrew CARSTAIRS-MCCARTHY - WHAT IS LINGUISTICS?

Week 4: Section II

SOURCES AND PROPERTIES OF HUMAN LANGUAGE

& George YULE – THE ORIGINS OF LANGUAGE

Week 5: Section III

LANGUAGE AS A SYSTEM OF SIGNS AND ITS STRUCTURE

& Charles Sanders PEIRCE – WHAT IS A SIGN?

& Ján HORECKÝ – COMPONENTS AND DIMENSIONS OF A LINGUISTIC SIGN

Week 6: Section IV

**FUNCTIONS OF LANGUAGE** 

& Roman JAKOBSON - from "LINGUISTICS AND POETICS"

Week 7: Tutorials – no seminar

Week 8: Section V

LANGUAGE LEVELS; PHONETICS AND PHONOLOGY

& Laurie BAUER - from "THE LINGUISTICS. STUDENT'S HANDBOOK"

Week 9: Section VI

**MORPHOLOGY** 

& PINGALI Sailaja – CATEGORIES: INFLECTIONAL MORPHOLOGY

Section VII

**MORPHOLOGY** 

& PINGALI Sailaja – DERIVATIONAL MORPHOLOGY

Week 10: Section VIII

LEXICAL LEVEL

& Bogdan SZYMANEK – WORD AND LEXEME

Week 11: Section IX

SYNTACTIC LEVEL

& Pius ten HACKEN - THE PASSIVE IN GENERATIVE GRAMMAR

Week 12: Section X

DEVELOPMENT OF THE ENGLISH LANGUAGE

& Jacek FISIAK – AN OUTLINE HISTORY

OF ENGLISH

Section XI

LANGUAGE TYPOLOGY AND UNIVERSALS

& Josef VACHEK - OTHER PROBLEMS OF ENGLISH. SOME LESS FAMILIAR ASPECTS

OF THE ANALYTICAL TREND OF ENGLISH

Week 13: Tutorials Week 14: Tutorials

### **Recommended literature:**

Lectures

Černý, J. 1996. Dějiny lingvistiky. Olomouc: Votobia

Černý, J. 1998. Úvod do studia jazyka. Olomouc: Votobia

Gregová, R.; Körtvélyessy, L. 2009. Introduction to Linguistics. A practical coursebook. Presov:

Slovacontact

Stekauer, P. (ed.) 2000. Rudiments of English Linguistics. Presov: Slovacontact

Stekauer, P. 1993. Essential of English Linguistics. Presov: Slovacontact

Lyons, J. 1995. Language and Linguistics. Cambridge: CUP

Hudson R. 1995. Invitation to linguistics. Oxford UK & Cambridge USA: Blackwell.

Ondruš, Š., Sabol, J. 1987. Úvod do štúdia jazykov. Bratislava: SPN

Robins R.H. 1971. General linguistics. An Introductory Survey. - L.: Longman.

Any introductory course available

# Course language:

### **Notes:**

### Course assessment

Total number of assessed students: 780

A	В	С	D	Е	FX
5.64	7.56	11.28	11.03	25.38	39.1

Provides: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. Mgr. Renáta Gregová, PhD.

Date of last modification: 23.01.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

**Course name:** Introduction to Literary Theory

UVLI/09

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 4

**Recommended semester/trimester of the course:** 1.

Course level: I.

**Prerequisities:** 

### **Conditions for course completion:**

TEXTS for seminar analysis are provided on the internet site http://kosice.upjs.sk/~ffweb.

Each student is required to bring their OWN copies of the materials as well as their own written preparation for the assignments given ahead of each seminar. Otherwise the student will be considered absent.

Students will be asked to sit two short credit tests, which will NOT be announced in advance. The SUM of the scores from both tests must be 50% in order for a student to be allowed to take the final exam. Since there are NO RETAKES for the tests, it is advisable for the students to be present at every seminar and prepare in advance.

Active participation and presence at seminars is also reflected in the evaluation mark.

Students are allowed to miss NO MORE THAN two seminars during the semester.

Assessment and evaluation:

Continuous assessment: 2 credit tests (50%)

Final assessment: exam test (50%)

# **Learning outcomes:**

Aims and objectives:

Students will get basic information about literary communication and the character of a literary work. Special attention will be paid to basic elements of poetry, fiction and drama. The aim of the course is also to sustain student's abilities of literary analysis and interpretation.

# **Brief outline of the course:**

Course content:

Literary communication. Author – text – reader. Literature and its functions. Semiotic aspects of a literary work. Denotation and connotation. Basic elements of poetry (speaker, tone, figurative language, prosody). Basic elements of fiction (narrator, character, setting, point of view). Narrative genres. Basic elements of drama (monolouge, dialogue, character, conflict). Dramatic genres. Axiological aspects of literature. Literary canon.

## **Recommended literature:**

Recommended texts:

- 1. Eagleton, T.: Literary Theory.: Introduction. Minneapolis: University of Minnesota, 1996.
- 2. ABRAMS, M. H. A Glossary of Literary Terms. Cornell University, 1993.

- 3. BARNET, S. A Short Guide to Writing about Literature, 7th edition, New York: Harper Collins Publishers, 1996.
- 4. CUDDON, J. A. Dictionary of Literary Terms and Literary Theory. London: Penguin Books, 1992.
- 5. Franko, Š.: Theory of Anglophonic Literatures. Prešov: Slovacontact, 1994.
- 6. Culler, J.: Literary Theory. A Very Short Introduction. Oxford: Oxford UP 2000.
- 7. Wellek, R., Warren, A.: Theory of Literature (new revised ed.). London: Penguin 1993.

# Course language:

**Notes:** 

# Course assessment

Total number of assessed students: 383

A	В	С	D	Е	FX
24.54	22.45	14.62	13.32	10.44	14.62

**Provides:** Mgr. Zuzana Buráková, PhD.

Date of last modification: 23.01.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

**Course name:** Landscape at quarternary

KVA/08

**Course type, scope and the method:** 

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 5

**Recommended semester/trimester of the course:** 5.

Course level: I., II.

**Prerequisities:** 

# **Conditions for course completion:**

# **Learning outcomes:**

### **Brief outline of the course:**

A land in a quarternary era:

The main content of this class are the climatic changes leading to a morfogenic precesses. This how the main land types were created.

A quarternary era should be defined by the alternation of the cold seasons (glacial) and hot seasons (interglacial). This alternation leads to a changing of the climatic zones, vegetal and zoological formations. The appearance of a paleolithic man is also important, such as a evolution of the social formations, according to identification of archeologic artefacts.

## **Recommended literature:**

### **Course language:**

#### **Notes:**

#### Course assessment

Total number of assessed students: 225

A	В	С	D	Е	FX
47.56	32.89	12.89	5.33	1.33	0.0

Provides: Ing. Katarína Bónová, PhD., Ing. Ján Bóna

Date of last modification: 11.02.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Language Skills 1 JAZZ1/10 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 6 Per study period: 84 Course method: present **Number of credits: 4 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1162 C A В D Е FX 0.69 4.65 16.61 11.1 2.32 64.63 Provides: Mgr. Adriana Saboviková, Mgr. Ján Haláček, PhD., Mgr. Petra Filipová Date of last modification: 28.01.2014

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Language Skills 2 **JAZZ2/06** Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 4 Per study period: 56 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 141 C A В D Е FX 0.71 9.93 31.21 26.24 6.38 25.53

Provides: Mgr. Adriana Saboviková, Mgr. Kurt Magsamen

Date of last modification: 28.01.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language Skills - Composition

COMP/06

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 5.

Course level: I.

# **Prerequisities:**

## **Conditions for course completion:**

Attendance and Participation:

You may miss two classes without penalty. You will fail the course if you miss more than two classes or are late more than three times. Hopefully, you'll be eager to come and eager to speak up in class. If, however, you attend but are consistently mute and mysterious, I will lower your grade by one letter.

Drafts, Deadlines, and Late Work:

Throughout the course, I will encourage you to write multiple drafts of each paper. Writing multiple drafts will improve your writing and take some of the stress out of the final deadline. Ideally, you will have a first draft well before the deadline, so you should always be able to get something in on time. If a paper or draft is late, you may email it to me anytime, but I will reduce the grade by one letter per day. You must complete all of the assignments in order to pass.

Continuous Assessment:

You will write two, one page papers, a three page paper, and a six page final paper. There will also be occasional quizzes which will be worth ten percent of your grade. Assignment descriptions are posted on ffweb. For each paper, I will break down your overall grade into four categories: Concept, Structure, Language, and Documentation. On your final paper, if your receive an FX in any one of these four categories, you will fail the course. There is no final exam.

Paper 1 10% A 93-100%

Paper 2 10% B 86-92%

Paper 3 30% C 78-85%

Final 40% D 72-77%

Quizzes 10% E 65-71%

# **Learning outcomes:**

Lecturer: Kurt Magsamen Winter, 2014

Email: kurt.magsamen@upjs.sk Wed, 17:45-18:40

AT1S13

Course Goals:

To teach grammatical and rhetorical forms, improve students' research and analytical skills, and clarify the conventions of academic discourse.

# **Brief outline of the course:**

# **Recommended literature:**

MLA Handbook for Writers of Research Papers, seventh edition, 2009.

Website: http://owl.english.purdue.edu/

Additional material will be posted on ffweb. Please print these articles and bring them to class for discussion.

# Course language:

### **Notes:**

# Course assessment

Total number of assessed students: 31

A	В	С	D	Е	FX
22.58	25.81	22.58	3.23	12.9	12.9

Provides: Mgr. Kurt Magsamen

Date of last modification: 28.01.2014

University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

Course ID: KAaA/

**Course name:** Language Skills - Speaking

CONVEE/06

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

Class attendance

Students are expected to attend each class according to the schedule. Transfers among groups are possible. Should you miss one class, you are required to attend the class with a different group or excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.

## Preparation

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

The first credit test will take place on the 6th week. The second credit test will take place on the 12th week. The pass level is 65 points from the two tests together. The tests will include grammar, reading and vocabulary exercises similar to those done during the seminar sessions. There will be NO RETAKE TEST.

The final result is calculated according to the following formula:

(1st CREDIT TEST) + (2nd CREDIT TEST) = FINAL MARK

A 100 - 93

B 92 - 86

C 85 - 78

D 77 - 72

E 71 - 65

FX 64 - 0

ONLY THOSE STUDENTS ARE ALLOWED TO REGISTER FOR THE ORAL EXAM WHO GAINED AT LEAST 65 POINTS FROM THE TWO CREDIT TESTS TOTAL!

The course concludes with an oral exam where a special emphasis is placed on fluency, range of ACADEMIC vocabulary, precise use of English idioms and collocations in academic context, and the presentation and communication skills of the students. The exam consists of two parts:

- 1. After a short period of preparation (1-2 minutes) the student is required to speak about one of the discussed course TOPICS for approximately 10 minutes. The topics are randomly selected.
- 2. The students are required to lead an academic discussion with the examiner about a selected topic and must be able to answer questions, explain, quote, give examples and present other speaking skills for approximately 10 minutes.

Passing the oral exam the student can gain 100 points total:

- 25 points for FLUENCY AND ABILITY TO SPONTANEOUSLY REACT
- 25 points for CORRECT GRAMMAR AND USE OF ENGLISH
- 25 points for RANGE OF VOCABULARY (ACADEMIC EXPRESSIONS, COLLOCATIONS)
- 25 points for PRONUNCIATION, VOICE AND PRESENTATION SKILLS

The final mark is calculated according to the:

- student's test results: 50%
- plus the oral exam results 50%.

Example: 68 (test points) + 70 (exam points) = 138, E

A: 200 - 185

B: 184 – 171

C: 170 - 155

D: 154 - 143

E: 142 – 129

FX: 128 - 0

### **Learning outcomes:**

This course is an upper-intermediate practicum for developing speaking skills. The objective of the course is to prepare students for a successful BA and MA thesis defence. The course is designed to help students practise delivering prepared formal speeches to an audience; practise conversing formally and spontaneously in a group setting using academic English; learn how to converse across cultures both practically and philosophically; and review and learn grammar, pronunciation, and vocabulary relevant to needs of an academic English speaker. The course is designed to develop and improve essential language skills at upper-intermediate level and increase students' language competence with a special focus on use of academic language. The course introduces various academic topics and presents language functions, familiarises students with new vocabulary, and provides systematic practice of idioms and collocations.

### **Brief outline of the course:**

During the sessions students present speeches on academic topics which are subsequently discussed within the group. Each presentation is supposed to be 10 minutes long and must be produced without using PowerPoint or similar presentation tools. The aim is to develop presentation skills and speaking skills simultaneously. Different language functions are emphasized within each topic and are supposed to be incorporated in presentations. Language functions are practised in the form of tests as well.

### **Recommended literature:**

- 1. PIXTON, Debra Westall, SALOM, Luz Gil: Academic and Professional Speaking, A manual for Effective Oral Communication in English, Editorial Universidad Politécnica De Valencia, ISBN: 84-9705-644-2
- 2. Longman Exams Dictionary, Pearson Education Limited 2006, ISBN: 978-1-4058-5137-4

### Course language:

**Notes:** 

Course assessment							
Total number o	Total number of assessed students: 18						
Α	В	С	D	Е	FX		
11.11	44.44	22.22	5.56	0.0	16.67		

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 28.01.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

**Course name:** Language Skills - Vocabulary Development

VOCAEM/06

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: KAaA/JAZZ2/06 and KAaA/JAZZ1/10

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 24

A	В	С	D	Е	FX
37.5	20.83	16.67	16.67	8.33	0.0

Provides: Mgr. Martina Martausová, PhD.

Date of last modification: 28.01.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Latin Language for Students of Philology KROKF/LJFL/10 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 45 C Α В D Е FX 33.33 20.0 15.56 6.67 17.78 6.67 Provides: Mgr. Mgr. Anabela Katreničová, Ph.D.

**Date of last modification:** 06.02.2014 **Approved:** prof. PhDr. Pavel Stekauer, DrSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ | Course name: Lexicology

LEXI/06

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 3.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

Final assessment: exam – oral

# **Learning outcomes:**

Mastering fundamental terminology, basic approaches and theories

### **Brief outline of the course:**

- 1.Linguistic sign
- 2. Lexical units
- 3. Word meaning
- 4. Influence of context on the meaning of words
- 5. Lexical relations
- 6. Componential analysis and relational components
- 7. Cognitive semantics
- 8. Change of meaning
- 9. Derivational morphology
- 10. Transformacionalist models of compound
- 11. Beginnings of generative word-formation
- 12. Level-Ordering Hypothesis

Seminars:

WEEK 1

18.09. Seminar: Introduction, Organization of the semester; Course prerequisites; Linguistic sign; Basic terminology – Task set 1 (Basic terminology)

Home assignment Check Weeks 2 and 3

WEEK 2

25.09. Seminar: Teacher on research stay. Home assignment: finish Task 1; Reading 1 (Hammawand); Task set 2 (The Scope of WF)

WEEK 3

02.10. Seminar: Teacher on research stay. Home assignment: Reading 2 (Pingali), Task set 3 (Compounding)

Home assignment: Reading 3 (Szymanek) Task set 4 (Affixation. Conversion. Back formation)

WEEK 4

09.10. Seminar: Discussion on home assignments. Readings 2,3; task sets 3,4

Home assignment Reading 4 (Halle); Task set 5 (Blending. Shortening . Reduplication)

WEEK 5

16.10. Seminar: Blending. Shortening . Reduplication. Discussion on Task set 5 and Reading 4. Task set 6

Home assignment: Reading 5 (Boas, Lipka); Reading 6 (Aronoff)

WEEK 6

23.10. Seminar: Early generative models I, II. Discussion on readings and tasks.

Home assignment: Reading 7 (Pingali) Task set 7 (Siegel. Allen. Kiparsky)

WEEK 7

30.10. Tutorials

WEEK 8

06.11. Seminar: Level Ordering Hypothesis. Discussion on reading 7 and task set 7

Home assignment: Reading 8 (Marchand) Task set 8 (Headedness)

WEEK 9

13.11. Seminar: Headedness. Discussion on reading 8 and task set 8

Home assignment: Readings 9 and 10 (Bauer, Lipka) Task set 9 and 10 (Productivity and lexicalisation)

WEEK 10

20.11. Seminar: Productivity, Lexicalisation. Discussion on readings 9, 10 and task sets 9, 10

Home assignment: Reading 11 (Stekauer) Task set 10 (Onomasiological approach)

**WEEK 11** 

20.11. Seminar: Onomasiological approach. Discussion on reading 11 and task set 11

Home assignment: Reading 12 (Szymanek) Task set 12 (Latest trends)

WEEK 12

20.11. Seminar: Latest trends in WF. Discussion on reading 12 and task set 12

WEEK 13

**Tutorials** 

WEEK 14

**Tutorials** 

### **Recommended literature:**

- P. Štekauer & R. Lieber. 2005. Handbook of Word-Formation. Dordrecht: Springer (selected chapters).
- L. Lipka. 2002. English Lexikology. Tubingen: Gunter Narr

Peprník, J.: English lexicology. Olomouc, Univerzita Palackého v Olomouci, 2001

- B. Szymanek. 1998. Introduction to Morhological Analysis, Warszawa: Wydawnictwo Naukowe PWN. (selected chapters)
- L. Bauer. 1983. English Word-Formation.Cambridge: Cambridge University Press. (selected chapters)

Štekauer, P. (ed.) 2000. Rudiments of English Linguistics. Prešov: Slovacontact. Chapters on word-formation and lexical semantics..

### Course language:

**Notes:** 

Course assessment							
Total number o	Total number of assessed students: 201						
Α	В	C	D	Е	FX		
14.93	8.96	8.46	11.94	27.36	28.36		

**Provides:** prof. PhDr. Pavel Stekauer, DrSc.

Date of last modification: 23.01.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Mapping course of human geography

MHG1/03

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 4d

Course method: present

Number of credits: 1

**Recommended semester/trimester of the course:** 5.

Course level: I.

Prerequisities: ÚGE/HUG2a/05

**Conditions for course completion:** 

# **Learning outcomes:**

### **Brief outline of the course:**

In the course of four day field mapping, students will practice the concrete methods of humangeographical research. The assignments students have to do are oriented on statistical collection of data on population, settlements, overall evaluation of landscape and land use, statistical equipment of households etc. The gained data are then appropriately transformed to cartographical outputs.

#### **Recommended literature:**

DUBCOVÁ, A. a kol., 2013: Didaktika geografie v teréne. UKF Nitra, 394 s.

MLÁDEK, J. a kol. 1983: Cvičenia zo socioekonomickej geografie. Vysokoškolské skriptá, Prírodovedecká fakulta UK, Bratislava, 185 s.

ŽIGRAI, F., 2004: Integračný význam štúdia využitia zeme pri výskume kultúrnej krajiny. In: Fyzickogeografický zborník 2. MU Brno, s. 7-13.

#### **Course language:**

#### Notes:

# **Course assessment**

Total number of assessed students: 289

A	В	С	D	Е	FX
98.62	0.35	0.69	0.0	0.35	0.0

**Provides:** RNDr. Katarína Kozáková, PhD., Mgr. Ladislav Novotný, PhD., prof. RNDr. Peter Spišiak, CSc., RNDr. Janetta Nestorová-Dická, PhD., Mgr. Marián Kulla, PhD., RNDr. Stela Csachová, PhD.

Date of last modification: 11.02.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Media in the UK UKMMm/06 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 75 C A В D Е FX 29.33 30.67 30.67 5.33 1.33 2.67 **Provides:** Date of last modification: 28.01.2014

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Media in the USA USMMm/06 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 86 C Α В D Е FX 13.95 11.63 23.26 20.93 18.6 11.63 Provides: Mgr. Martina Martausová, PhD.

Date of last modification: 28.01.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

**Course name:** Morphology

MORFm/06

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 2.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

Continuous assessment will be based on two credit tests (credit test 1 = 50%, credit test 2 = 50%); pass level from both tests together is 65%. There will be no retake. Pass level 65% from both tests together is a precondition for being admitted to final exam test. Students are expected to attend each seminar according to the schedule. More than two unexcused absences are not acceptable (extreme situations aside), making the third unexcused absence an automatic failure for the course.

Oral exam = 100%

### **Learning outcomes:**

To introduce fundamental concepts of linguistic morphology. The course concentrates on the study of the internal structure of words and their relationship to one another. It also examines the interface between morphology and other linguistic disciplines.

### **Brief outline of the course:**

- 1. Theory of sign (Saussure, Peirce, Horecký, Ogden & Richards)
- 2. Basic terminology. Units of morphology, allomorphs and allomorphy, free and bound morphemes, stem, root, diamorph, paradigm, prefix, suffix, infix, interfix (empty morph), circumfix, transfix, clitic (proclitic and enclitic), cranberry morph, suppletion; cumulative exponence, extended exponence, syncretism, zero morpheme, empty morph, replacement morphs apophony, combining forms, phonesteme
- 2. The scope of morphology. Criteria for the distinction between inflectional morphology and derivational morphology
- 3. Morphology vs. syntax
- 4. Morphology/phonology interface

Allomorphy, assimilation and types of assimilation (labial assimilation, voicing assimilation, total assimilation), replacement by weakening or strengthening (T-lenition, palatalization and affrication, D-lenition; vocalization); vowel replacement; Deletion rules (consonant deletion – S-drop, N-drop, Vowel deletion (V-drop in hiatus, syllable syncopation; expansion rules (U-epenthesis and P-epenthesis).

Fossilized allomorphy, rhotacism in Latin and Germanic, Metathesis, False cognates (boundary misplacement, pseudosuffixes).

5. Level-ordering morphology

- 6. Natural Morphology
- 7. Bybee's theory of morphology
- 8. Beard's Lexeme-Morpheme-Base Morphology
- 9. Morphological Typology and language universals
- 10. The notion of category, primary, secondary, and functional categories, classification of word-classes Plato, Aristotle, the Alexandrians, Jespersen, Lyons, categorial transition prototype theory cline fuzzy edge.
- 11. Noun and its categories: case Possessive Form; gender natural vs. formal gender, number pluralia and singularia tantum
- 12. Verb and its categories: tense Jespersen's conception of time and tense, Lyons and Spencer; tense and aspect, perfective and progressive aspect, the notion of finitude finite and non-finite; mood indicative, imperative, conditional, subjunctive, the relation between mood and sentence type, inductive (general truths), promissive.
- 13. Morphological models: Item-and-Arrangement, Item-and-Process, Word-and-Paradigm. Seminars
- 1. Introductory seminar
- 2. Morphological analysis I handout 1, reading 1
- 3. Morphological analysis II handout 2
- 4. Inflection vs. Derivation handout 3, reading 2
- 5. Inflection vs. Derivation handout 4
- 6. Credit test 1
- 7. Morphology/syntax interface, Morphology/phonology interface handout 5
- 8. Tutorial no class
- 9. Level-ordering, bracketing paradoxes, handout 6, reading 3
- 10. Typological features of English and Slovak, handout 7, reading 4
- 11. Nominal categories in English and Slovak, handout 8, reading 5
- 12. Verbal categories in English and Slovak, handout 9, reading 6
- 13. Credit test 2

#### Recommended literature:

B. Szymanek. (1998). Introduction to Morhological Analysis, Warszawa: Wydawnictwo Naukowe PWN.A.

Carstairs-McCarthy. (2002). An Introduction to English Morphology. Edinburgh University Press P.H. Matthews. 1974. Morphology. An Introduction to the Theory of Word-structure. Cambridge University Press

- P. Štekauer (1993) Essentials of English Linguistics. Prešov. Slovacontact.
- P. Štekauer (ed.) 2000. Rudiments of English Linguistics. Prešov. Slovacontact.

Lectures, seminars.

Any other available book on morphology

### Course language:

English

### **Notes:**

### Course assessment

Total number of assessed students: 285

A	В	С	D	Е	FX
10.18	13.68	10.18	9.47	24.21	32.28

Provides: prof. PhDr. Pavel Stekauer, DrSc., Mgr. Renáta Panocová, PhD.

 $\textbf{Date of last modification:}\ 28.01.2014$ 

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚTVŠ/ Course name: Naval Yachting NJ//13					
Course type, scope a Course type: Practic Recommended cou Per week: 36 Per st Course method: pro	ce rse-load (hours): cudy period: 504				
Number of credits: 2	2				
Recommended seme	ester/trimester of the cou	rse: 2., 4., 6.			
Course level: I., II.					
Prerequisities:					
<b>Conditions for cours</b>	se completion:				
Learning outcomes:					
Brief outline of the o	course:				
Recommended litera	iture:				
Course language:					
Notes:					
Course assessment Total number of asse	ssed students: 2				
	abs	n			
100.0 0.0					
Provides: doc. Mgr. l	Rastislav Feč, PhD.				
Date of last modifica	ition: 15.01.2014				
Approved: prof. PhDr. Pavel Stekauer, DrSc., doc. RNDr. Zdenko Hochmuth, CSc.					

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KAaA/ PHON/09	Course name: Phonetics and Phonology
Course type, scope a Course type: Lectur Recommended cou Per week: 1/1 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 14
Number of credits: 4	1
Recommended seme	ester/trimester of the course: 2.
Course level: I.	
Prerequisities:	
miss the classes with what his/her overall be marked as absent. Continuous assessme 1. Test I (based on proceedings) Continuous assessme There is no retake for In the case the studenthey will not be allow Final assessment: example of the continuous assessment of the case the studenthey will not be allow they will not be allow the case the studenthey will not be allow the case the studenthey will not be allowed the studenthey will not be allo	s are expected to attend each class according to schedule. Should the student nout relevant reason, he/she will not receive credits for the course no matter results are on the tests. The student must be on time for class or he/she will ent:  anscription symbols and phonetic terminology) will take place in week 6. shonological terminology) will take place in week 12.  ent – 40 points all together – is a condition for final exam.  It continuous assessment.  Ints fail to achieve a positive percentage in both tests together (at least 65 %) are wed to take part in the final exam test.  am – written form  DN = final assessment mark:
Recommended litera	<del></del>
Course language:	
Notes:	

Course assessment							
Total number o	Total number of assessed students: 132						
A	В	C	D	Е	FX		
7.58	16.67	17.42	23.48	23.48	11.36		

**Provides:** Mgr. Renáta Timková, PhD., doc. Mgr. Renáta Gregová, PhD.

Date of last modification: 28.01.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚGE/

Course name: Physical geography 1

FYG1/03

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

**Per week:** 3 / 1 **Per study period:** 42 / 14

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 3.

Course level: I., II.

Prerequisities: ÚGE/GEM2/05

**Conditions for course completion:** 

# **Learning outcomes:**

### **Brief outline of the course:**

Hydrology of the running water, genesis and development of river basins, measuring of water and its flow. Genesis and the main types of lakes, temperatures, water movements. Sea and water currents, its chemical properties, relief of the sea-floor. Subsurface waters, glaciers.

In the section of soil science and soil geography, physical and chemical nature of soils will be treated as well as actual and presently used systems of the soil classification. Distribution of different soil types in the world and Slovakia, principles of the soil zonality.

#### **Recommended literature:**

# Course language:

#### **Notes:**

#### Course assessment

Total number of assessed students: 558

A	В	С	D	Е	FX
2.33	4.3	19.18	27.96	38.53	7.71

Provides: RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD.

Date of last modification: 11.02.2014

Approved: prof. PhDr. Pavel Stekauer, DrSc., doc. RNDr. Zdenko Hochmuth, CSc.

Page: 127

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Physical geography 2

FYG2/05

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

**Number of credits: 5** 

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚGE/FYG1/03

**Conditions for course completion:** 

# **Learning outcomes:**

### **Brief outline of the course:**

Atmospheric conditions and their physical origins, general planetary air circulation, most important climatic types and the climate of Slovakia. Measuring of the basic meteorological events will be done by students in the practical part of this course. In the study of biogeography we will focus on the biosphere as a part of the physical-geographic sphere. Further focus will be put on the function and position of organisms on the surface, as well as the main regularities of their distribution throughout the world. Phytogeographical and zoogeographical regions of the world and Slovakia. In the practical part students acquaint with the soil profiles and important kinds of plants in Slovakia.

## **Recommended literature:**

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 520

A	В	С	D	Е	FX
30.0	25.38	26.15	10.77	7.12	0.58

Provides: doc. RNDr. Zdenko Hochmuth, CSc., RNDr. Alena Gessert, PhD.

Date of last modification: 11.02.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ Course name: Physical geography of the Slovak Republic

FGS/07

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of credits:** 6

**Recommended semester/trimester of the course:** 5.

Course level: I.

Prerequisities: ÚGE/BIG/07 or ÚGE/FYG2/05

**Conditions for course completion:** 

# **Learning outcomes:**

### **Brief outline of the course:**

The position of Slovakia within the fundamental European macrostructures. Geology of Slovakia, basic geological units, geomorphological evolution of the Slovak landscape, geomorphological units. Climate and phenology of Slovakia, superficial and subsurface waters of Slovakia, river network, soils and biogeography of Slovakia, landscape structure.

# **Recommended literature:**

.

### Course language:

**Notes:** 

## Course assessment

Total number of assessed students: 541

A	В	С	D	Е	FX
19.78	31.42	26.8	13.86	6.47	1.66

**Provides:** doc. RNDr. Zdenko Hochmuth, CSc., RNDr. Alena Gessert, PhD., RNDr. Janetta Nestorová-Dická, PhD.

Date of last modification: 11.02.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ C

**Course name:** Planetary geography

PLG/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1.

Course level: I.

# **Prerequisities:**

## **Conditions for course completion:**

The evaluation is based on a combination of the continuous and final control. The continuous control is carried out in the form of tasks on an individual work with a share of 30% of the resultant evaluation. The final control is written and constitutes 70% of the resultant evaluation. The resultant evaluation is a weighted average from the continuous (30%) and final (70%) control. Credits will be awarded only to student who achieves the evaluation at the minimum level of the mark E in every part of the evaluation.

### **Learning outcomes:**

Basic theoretical knowledge about the universe, the solar system, astronomy and astrophysics. The principles of operation of the solar system mechanics in order to obtain a basic understanding of the planetary geography.

### **Brief outline of the course:**

A brief overview of astronomy. The emergence and development of fundamental knowledge about the Earth and the universe. Space system components and building solar system: origin and evolution of the solar system and solar system objects. Mechanics of the solar system - Kepler's laws of planetary orbits elements, aspects and anomalies, solar system objects. Celestial sphere. Movements of the sun, moon and celestial bodies. Basic data on the Earth. Movements of Earth and their geographical implications. Coordinate systems and basic orientation on the surface. Time and calendar, timing and time zones.

### **Recommended literature:**

Andrle, P., 1971: Základy nebeskej mechaniky. Praha: Academia, 1971, 305s.

Brázdil, R., Mucha, L., Okáč, Z., 1981: Matematická geografie. Praha: NTL, 1981, 273s.

Brázdil, R. a kol., 1988: Úvod do studia planety Země. Praha: SPN, 1988, 365 s.

Čeman, R, Pittich E., 2005: Vesmír I - Slnečná sústava. Bratislava: MAPA Slovakia, 2005, 383s.

Čapek, R. 1992: Planetární geografie. Praha: Karolinum, Praha, 84s.

Dušek, J., Grigar, J. a Pokorný, Z., 2009: Náš vesmír. Praha: Aventinum, 2009, 255s., ISBN:

9788086858654.

Farndon, J., 2003: 1000 zaujímavostí o vesmíre. Bratislava: Belimex, 2003, 224s., ISBN:

80-89083-33-1.

Ferris, T., 2005: Všetko o vesmíre. Bratislava: Remedium, 2005, 415s., ISBN: 8088993857.

Grego, D., 2011: Neuveritel'ný vesmír, Praha: Albatros, 2011, 120s., ISBN: 978-80-00-02818-7.

Hilbert, H., 2001: Vybrané kapitoly z planetárnej geografie. Banká Štiavnica: UMB Fakulta prírodných vied, 2001, 96s.

Hlaváč, Z., 2000: Základy sférické astronomie a nebeské mechaniky, Plzeň: Západočeská univerzita, 2000, ISBN 80-7082-694-0.

Jakeš, P.,1984: Planeta Země. Praha: Mladá fronta, 1984, 416s.

Némethová, J. a Garai, Z., 2008: Zbierka otázok a úloh z planetárnej geografie. Nitra: UKF, 2009, ISBN: 9788080945602.

Astronomická ročenka 2013, 2014, journal, Hurbanovo: Slovenská ústredná hvezdáreň (Slovak Central Observatory).

# **Course language:**

Slovak

### **Notes:**

without notes

### **Course assessment**

Total number of assessed students: 746

A	В	С	D	Е	FX
20.11	21.31	26.01	19.57	10.72	2.28

Provides: prof. Ing. Vladimír Sedlák, PhD.

Date of last modification: 11.02.2014

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚGE/ PVS/12	Course name: Population development of Slovakia
Course type, scope a Course type: Lectur Recommended cour Per week: 2/1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of credits: 5	
Recommended seme	ster/trimester of the course: 6.
Course level: I., II.	
Prerequisities:	
control during the tertype of continuous of and successful solution conditions, i. e. comp in addition will not so (oral/written). If the soform. If a student door	dent's performance is implemented through a combination of current, random rm and the examination part within a particular period of the semester. This control includes at least 80% of students' active participation in teaching ons of given assignments. If a student does not follow and fullfil these two ulsory active learning part of the course, together with active participation and colve assigned tasks successfully cannot register, assign for the examination student receives more than 51% in the written form may proceed to the oral es not demonstrate particular knowledge during the oral examination students of the examination once again.
Learning outcomes: The Student shall acq	uires deeper knowledge of the population of Slovakia in terms of time and 3-D.
migration, the total minternal migration; T Slovakia; The educat status of the population EU in terms of popul Seminars Workshops during the demonstrate the phenomeron.	population and its spatial differentiation, population Dynamics (natural, novement); Reproduction of the population; Migration for work, Foreign and the ageing of the population; The specificities of the Roma population in ional structure of the population; Economic, social, according to the marital on structure; Ethnic and religions structure of the population; Slovakia in the ation processes; The demographic future of Slovakia.  The semester are focused on filling the solution of tasks in order to practice or omena studied in the different regional units.
Recommended litera	ture:

Course language:

**Notes:** 

Course assessment Total number of assessed students: 96					
A	B	C C	D	Е	FX
76.04	1.04	5.21	5.21	8.33	4.17

**Provides:** RNDr. Janetta Nestorová-Dická, PhD.

Date of last modification: 11.02.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Regional Studies of the UK UKRGm/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 23 C A В D Е FX 30.43 13.04 17.39 17.39 13.04 8.7 **Provides:** Date of last modification: 28.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Remote sensing

DPZ/12

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of credits: 3** 

Recommended semester/trimester of the course: 4.

Course level: I., II.

Prerequisities: ÚGE/ZKA/13

### **Conditions for course completion:**

# **Learning outcomes:**

### **Brief outline of the course:**

Remote Sensing includes – electromagnetic radiation, electromagnetic spectrum, radiometric quantities. Radiation sources, interaction with the surrounding, reflection, impact of the atmosphere, diffusion in the atmosphere, absorption in the atmosphere, landscape objects and their identification and appreciation, data acquire - basic division, cameras, film material, types of aerial images, radiometer, mechanical scanner, electronic scanner, carriers, satellites and their instrumentation, principals of remote sensing data postprocessing, interpretation of satellite and aerial images, remote sensing applications.

## **Recommended literature:**

Lillesand, T. M., Kiefer, R. W., 2002: Remote Sensing and Image Interpretation., New York, John Wiley&Sons, x, 724 s.

### **Course language:**

#### **Notes:**

#### Course assessment

Total number of assessed students: 261

A	В	С	D	Е	FX
19.16	24.14	31.03	16.48	9.2	0.0

Provides: Mgr. Michal Gallay, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

**Date of last modification:** 11.02.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Rural geography

RUR/08

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of credits: 5** 

Recommended semester/trimester of the course: 6.

Course level: I., II.

**Prerequisities:** 

**Conditions for course completion:** 

# **Learning outcomes:**

### **Brief outline of the course:**

Rural Geography - theory, methodology, development, position within Geography, affiliating science disciplines, topics in rural geography – regional, settlement, economic, rural as a object of research, rural settlement, rural (alternatively) urban (suburban), second housing, quality of life in the country, rural communities, marginal rural regions, rural structures in Slovakia to 1989 and after 1989, transition of rural space in selected countries of central Europe, rural areas in the world.

#### **Recommended literature:**

PACIONE, M., 1984: Rural Geography. Harper and Row, London and New York

ROBINSON, G., M., 1998: Conflict and Change in the countryside. John Wiley & Sons.

Chichester, 483 pp.

SPIŠIAK, P., a kol., 2005: Agrorurálne štruktúry Slovenska po roku 1989. Geo-grafika,

Bratislava, 183 s.

SPIŠIAK, P., 2007: Základy geografie poľnohospodárstva a lesného hospodárstva, Vyd.UK, I.

vyd. Bratislava, 147 s.

ZUBRICZKÝ, G., 2003: Rurálna geografia. Mapa Slovakia, Škola, s r.o. Bratislava, pp. 64.

### Course language:

#### Notes:

### **Course assessment**

Total number of assessed students: 236

A	В	С	D	Е	FX
38.98	31.78	19.07	8.05	1.27	0.85

Provides: prof. RNDr. Peter Spišiak, CSc., RNDr. Katarína Kozáková, PhD.

Date of last modification: 11.02.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: CJP/ Course name: Russian Language for Students of Philology 1 **RUS1/07** Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 312 C A В D Е FX 38.14 17.63 16.03 8.97 12.82 6.41 Provides: PhDr. Helena Petruňová, CSc. Date of last modification: 06.02.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: CJP/ Course name: Russian Language for Students of Philology 2 **RUS2/07** Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 151 C A В D Е FX 29.14 15.23 17.88 9.27 12.58 15.89 Provides: PhDr. Helena Petruňová, CSc. Date of last modification: 06.02.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ Course name: Seaside Aerobic Exercise ÚTVŠ/CM/13 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2., 4., 6. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 7 abs n 57.14 42.86 Provides: Mgr. Alena Buková, PhD., Mgr. Agata Horbacz, PhD. Date of last modification: 15.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc., doc. RNDr. Zdenko Hochmuth, CSc.

	COURSE INFORMATION LETTER			
University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of A	arts			
Course ID: ÚGE/ SBP1/07				
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28			
Number of credits: 2	<u> </u>			
Recommended seme	ster/trimester of the course: 5.			
Course level: I.				
Prerequisities:				
presentation (70% of of the both parts of e for D 60% and for E any of both parts of e Learning outcomes:	red basic methodologic and formal procedures of the final thesis creation by rating) and written examination (30%). To obtain A grade, weighted average examination must reach at least 90%, To obtain B it is 80%, for C it is 70%, 50%. Credits shall not be granted to a student who obtain less than 50% from examination.			
Mastering basic theo creation.	pretical, methodological and formal scientific procedures of bachelor thesis			
Ethics and culture of electronic, etc.). Form	n of selected parts of thesis writing (abstract, introduction, conclusion, etc.) writing diploma thesis, citations and references, types of sources (printed, nal aspects of the thesis. Linguistic adjustment (terminology, stylistics, syntax, v). Rules of presentation of the thesis. Presentation of current results and state			
(Vydavateľstvo Osve KATUŠČÁK, D. 200 ÚTVAR REKTORA <a href="http://www.upjs.sk/j">http://www.upjs.sk/j</a>	MÁREK, K., CHRAPAN, J. 2011: Ako písať a komunikovať. Martin			
Course language:				

Slovak

**Notes:** 

Course assessn Total number o	nent f assessed studen	ts: 202			
A	В	С	D	Е	FX
97.03	1.49	0.0	0.0	1.49	0.0

**Provides:** Mgr. Ladislav Novotný, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

**Date of last modification:** 11.02.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ | Course name: Seminar of bachelor work

SBP2/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 6.

Course level: I.

# **Prerequisities:**

## **Conditions for course completion:**

Verification of acquired methodological and formal procedures of the creation of bachelor thesis by the presentation of current thesis creation by presentation of own bachelor thesis (100% of rating). To obtain A grade, the rating os student's presentation must reach at least 90%, To obtain B it is 80%, for C it is 70%, for D 60% and for E 50%. Credits shall not be granted to a student who obtain rating less than 50%.

### **Learning outcomes:**

Acquired skills to apply theoretical, methodological and formal scientific procedures of diploma thesis creation.

### **Brief outline of the course:**

The seminary is focused to the topics of individual diploma thesis. Students present current state of their thesis, its content and its particular parts. Each diploma thesis is discussed at scientific level.

### **Recommended literature:**

HOVORKA, D., KOMÁREK, K., CHRAPAN, J. 2011: Ako písať a komunikovať. Martin (Vydavateľstvo Osveta), 247 s.

KATUŠČÁK, D. 2008: Ako písať záverečné a kvalifikačné práce. Nitra (Enigma), 162 s.

ÚTVAR REKTORA UPJŠ (2011): Smernica č. 1/2011, Dostupné na internete:

<a href="http://www.upjs.sk/public/media/2438/smernica-1-2011.pdf">http://www.upjs.sk/public/media/2438/smernica-1-2011.pdf</a>, 25 s.

### Course language:

Slovak

#### Notes:

#### Course assessment

Total number of assessed students: 191

A	В	С	D	Е	FX
90.58	4.71	3.14	1.05	0.52	0.0

**Provides:** Mgr. Ladislav Novotný, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

Date of last modification: 11.02.2014

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KAaA/ SPCO/09	Course name: Speech Communication
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre Number of credits: 2	ce rse-load (hours): idy period: 28 esent
	ester/trimester of the course: 6.
Course level: I.	
Prerequisities:	
absence is not accept automatic failure for to give a presentation	d to attend each class according to the schedule. More than one unexcused stable (extreme situations aside), making the second unexcused absence an the course. There will be 1 written test (week 7). Each student will be required in based on the course study material provided in advance. There will be no the continuous assessment (1 written test, 1 oral presentation).
3. Symbolic Interacti 4. Coordinated Mana 5. Genderlect Styles 6. Face Negotiation 7. Written test 812. Presentations 13. Tutorials 14. Tutorials  Recommended litera	n. ication. Models of Communication. Contexts of Communication. on Theory (Mead) igement of Meaning (Pearce and Cronen) (Tannen) Theory (Ting-Toomey)
	ok at communication theory. McGraw-Hill, Inc. NY, 2006.  L.: Introducing Communication theory. Mayfield Publishing Company.

Course language:

**Notes:** 

Course assessment Total number of assessed students: 30					
A B C D E					FX
10.0	16.67	13.33	26.67	33.33	0.0

**Provides:** Mgr. Renáta Panocová, PhD.

Date of last modification: 28.01.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚTVŠ/ | **Course name:** Sports Activities I.

TVa/11

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 1., 3., 5.

Course level: I., I.II., II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 7160

abs	n	neabs	
88.42	7.82	3.76	

**Provides:** PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc., doc. Mgr. Rastislav Feč, PhD., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, Mgr. Peter Bakalár, PhD., doc. PaedDr. Ivan Uher, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, Mgr. Dávid Kaško

Date of last modification: 15.01.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/

Course name: Sports Activities II.

TVb/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., I.II., II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 6364

abs	n	neabs	
84.95	11.06	3.99	

**Provides:** PaedDr. Imrich Staško, doc. Mgr. Rastislav Feč, PhD., doc. PhDr. Ivan Šulc, CSc., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, doc. PaedDr. Ivan Uher, PhD., Mgr. Peter Bakalár, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, Mgr. Dávid Kaško

Date of last modification: 15.01.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

**Course name:** Student Research Project 1

SVPR1/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of credits:** 6

Recommended semester/trimester of the course: 4.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 219

A	В	С	D	Е	FX
38.36	28.77	20.09	4.57	7.31	0.91

**Provides:** doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Adriana Saboviková, Mgr. Renáta Panocová, PhD., Mgr. Zuzana Buráková, PhD., Mgr. Martina Martausová, PhD., doc. Mgr. Renáta Gregová, PhD., Mgr. Kurt Magsamen, Mgr. Soňa Šnircová, PhD., Mgr. Karin Sabolíková

Date of last modification: 28.01.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Student Research Project 1

SVPR1/09

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of credits: 6** 

Recommended semester/trimester of the course: 3.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 219

A	В	С	D	Е	FX
38.36	28.77	20.09	4.57	7.31	0.91

**Provides:** prof. PhDr. Pavel Stekauer, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Renáta Timková, PhD., Mgr. Renáta Panocová, PhD., Mgr. Zuzana Buráková, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Soňa Šnircová, PhD., Mgr. Adriana Saboviková, Mgr. Martina Martausová, PhD., doc. Mgr. Renáta Gregová, PhD., Mgr. Kurt Magsamen, Mgr. Karin Sabolíková

Date of last modification: 28.01.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Student Research Project 2

**SVPR2/09** 

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of credits:** 6

**Recommended semester/trimester of the course:** 5.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 162

A	В	С	D	Е	FX
48.15	26.54	12.35	6.17	3.09	3.7

**Provides:** prof. PhDr. Pavel Stekauer, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Renáta Panocová, PhD., Mgr. Zuzana Buráková, PhD., Mgr. Renáta Timková, PhD., Mgr. Soňa Šnircová, PhD., Mgr. Martina Martausová, PhD., Mgr. Kurt Magsamen, doc. Mgr. Renáta Gregová, PhD., Mgr. Karin Sabolíková

Date of last modification: 28.01.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Student Research Project 2

**SVPR2/09** 

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of credits:** 6

Recommended semester/trimester of the course: 4.

Course level: I., II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 162

Α	В	С	D	Е	FX
48.15	26.54	12.35	6.17	3.09	3.7

**Provides:** doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Renáta Panocová, PhD., Mgr. Zuzana Buráková, PhD., Mgr. Martina Martausová, PhD., Mgr. Kurt Magsamen, doc. Mgr. Renáta Gregová, PhD., Mgr. Karin Sabolíková

Date of last modification: 28.01.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Students scientific conference of geography

SVG/04

Course type, scope and the method:

**Course type:** 

**Recommended course-load (hours):** 

Per week: Per study period: Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 6.

Course level: I., II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

## **Brief outline of the course:**

After choosing a topic suggested by supervisors implying a geographical problem, the students will work on the topic, write a thesis and defense it before the committee.

# **Recommended literature:**

**Course language:** 

**Notes:** 

## **Course assessment**

Total number of assessed students: 140

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Provides:** doc. RNDr. Zdenko Hochmuth, CSc., prof. RNDr. Peter Spišiak, CSc., RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD., RNDr. Janetta Nestorová-Dická, PhD., Mgr. Marián Kulla, PhD., Ing. Katarína Bónová, PhD., RNDr. Stela Csachová, PhD.

Date of last modification: 11.02.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Stylistics STYLm/06 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 72 C A В D Е FX 2.78 23.61 47.22 25.0 1.39 0.0 Provides: prof. Myroslava Fabian, DrSc. Date of last modification: 28.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ Course name: Summer Course-Rafting of TISA River LKSp//13 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 36 Per study period: 504 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2., 4., 6. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 63 abs n 41.27 58.73 Provides: Mgr. Peter Bakalár, PhD. Date of last modification: 15.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ **Course name:** Survival Course KP/12 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 36 Per study period: 504 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 1., 3., 5. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 185 abs n 41.62 58.38 Provides: Mgr. Marek Valanský Date of last modification: 15.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc., doc. RNDr. Zdenko Hochmuth, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Syntax SYNTm/06 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 4 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 142 C A В D Е FX 2.82 10.56 14.08 19.01 49.3 4.23 Provides: PhDr. Slávka Janigová, PhD. Date of last modification: 23.01.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Technical Translation TRAN1/06 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 39 C Α В D Е FX 43.59 15.38 17.95 10.26 10.26 2.56 Provides: Mgr. Pavol Hučka

Date of last modification: 03.02.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** 

**Course name:** Theory of Translatology and Terminology

KROKF/TTTN/06

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 315

A	В	С	D	Е	FX
25.4	26.67	20.95	16.19	10.16	0.63

**Provides:** doc. PhDr. František Šimon, CSc., PhDr. Štefan Franko, PhD., Mgr. Ulrika Strömplová, PhD.

Date of last modification: 03.02.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ Course name: Winter Ski Training Course ZKLS//13 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 1., 3., 5. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 59 abs n 25.42 74.58 Provides: PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc. Date of last modification: 15.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc., doc. RNDr. Zdenko Hochmuth, CSc.