University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: American Ethnic Literatures

AETLj/08

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

OBSAH PREDNÁŠOK A CVIČENÍ

1. Názov prednášky (téma)

Stručný obsah (kľúčové otázky, pojmy)

1. Introduction to the Course. What Is Ethnicity?

Dudley Randall: The Melting Pot /poem/

Werner Sollors: Ethnicity and Race /essay/

2. Multiculturalism. Jewish American Writers

Nathan Glazer: We Are All Multiculturalists Now /essay/

Emma Lazarus: The New Colossus /poem/

Henry Roth: Call It Sleep /extract from the novel/

3. Philip Roth: The Conversion of the Jews /short story/

Cynthia Ozick: The Shawl /short story/

4. African-American Writers.

W.E.B. Du Bois: The Souls of Black Folk /essay/

Langston Hughes: The Weary Blues, I, Too, Dream Variations, Harlem /poems/

5. Richard Wright: The Man Who Was Almost a Man /short story/

Toni Morrison: The Bluest Eye /novel/

6. Paule Marshall: To Da-Duh: In Memoriam /short story/

Jamaica Kincaid: Lucy /extract from the novel/

7. Asian-American Writers.

John Okada: No-No Boy /novel - an extract/

Hisaye Yamamoto: Seventeen Syllables /short story/

8. Maxine Hong Kingston: The Woman Warrior /extract from the novel/

Amy Tan: Two Kinds /short story/

9. Bharati Mukherjee: A Wife's Story /short story/

Carlos Bulosan: America Is in the Heart /extract from the novel/

10.-11. Native-American Writers.

John Milton Oskison /Cherokee/: The Problem of Old Harjo /short story/

Leslie Marmon Silko /Laguna/: Ceremony /novel/

or N. Scott Momaday /Kiowa/: House Made of Dawn /novel/

Wendy Rose /Hopi/: poetry 12. Hispanic-American Writers.

Pedro Pietri: Puerto Rican Obituary /poem/

Rudolfo A. Anaya: Bless Me, Ultima /extract from the novel/

13. Sandra Cisneros: The House on Mango Street /extracts from the novel/

Junot Díaz: Aguantando /short story/

14. Conclusion of the course

Literatura:

Baker, Houston A., ed. Three American Literatures. New York 1982.

Bazerman, Wiener, ed. Side by Side. A Multicultural Reader. Geneva, IL. 1996.

Glazer, Nathan. We Are All Multiculturalists Now. Cambridge, MA 1997.

Goldberg, D. T., and J. Solomons, ed. A Companion to Racial and Ethnic Studies. Malden, Oxford: Blackwell Publishers, 2002.

Lauter, Paul, ed. The Heath Anthology of American Literature. Lexington, MA 1994.

Lee, Brandon, ed. Celebrating Diversity. A Multicultural Reader. Lexington, MA 1995.

Rico, B. R., S. Mano. American Mosaic. Multicultural Readings in Context. Boston 1991.

Takaki, Ronald. A Different Mirror. A History of Multicultural America.

Boston 1993.

Požadavky na studenta:

- 1. 80% účast na seminářích.
- 2. Průběžná četba literárních textů.
- 3. Aktivní diskuse při rozborech děl.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 182

A	В	С	D	Е	FX
22.53	30.77	24.18	12.64	8.79	1.1

Provides: Mgr. Zuzana Buráková, PhD.

Date of last modification: 23.01.2014

Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Analysis of the Mass Media Discourse MMINj/08 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 4** Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 161 C A В D Е FX 89.44 9.94 0.62 0.0 0.0 0.0 Provides: doc. Mgr. Slávka Tomaščíková, PhD. Date of last modification: 28.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice
Faculty: Faculty of Arts
Course ID: KROKF/ANTKL/08 Course name: Ancient Culture and Literature
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present
Number of credits: 2
Recommended semester/trimester of the course: 1.
Course level: II.
Prerequisities:
Conditions for course completion: written essay on ancient litetary work
Learning outcomes: Basic information about the importance of ancient culture and origin of the literary genres in literature of antiquity.
Brief outline of the course: 1. Culture of antiquity 2. The development of literary genres in ancient literature : epos lyrics drama roman satire 3. The emergence of literary theory: Aristotle's Poetics Horace' letter De arte poetica
Recommended literature: 1. Canfora, L.: Dějiny řecké literatury. Praha 2001. 2. Conte, G.B.: Dějiny římské literatury. Praha 2003. 3. Lesky, A.: Geschichte der griechischen Literatur. München 1993. 4. Lesky, A.: A history of Greek literature. London 1966. 5. The Oxford companion to classical literature ed. Howatson, M. C. Oxford 1989 6. Stiebitz, F.: Stručné dějiny řecké literatury. Praha 1967,1977, Brno 1991. 7. Stiebitz, F.: Stručné dějiny římské literatury. Praha 1967,1977, Brno 1991 8. Stehlíková, E.: Antické divadlo. Praha 2005

Notes:

Course assessment Total number of assessed students: 81							
A	В	С	D	Е	FX		
12.35	13.58	20.99	23.46	9.88	19.75		
Provides: doc. PhDr. František Šimon, CSc.							
Date of last modification: 06.02.2014							
Approved: prof. PhDr. Pavel Stekauer, DrSc.							

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Anglophone Literatures - Selected Chapters ALSCj/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 4** Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 47 C A В D Е FX 46.81 10.64 14.89 19.15 6.38 2.13 **Provides:** Date of last modification: 28.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: British and American Studies SS BASm/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 2 Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 21 C Α В D Е FX 38.1 33.33 19.05 4.76 4.76 0.0 **Provides:** Date of last modification: 14.02.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Composition and Semantics of Literary Text KSUTj/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 4** Recommended semester/trimester of the course: 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 2 \mathbf{C} Α В D Е FX 50.0 0.0 50.0 0.0 0.0 0.0 **Provides:** Date of last modification: 28.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Contemporary UK UKCUj/08 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 4 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 178 C A В D Е FX 61.24 26.97 9.55 1.69 0.0 0.56 Provides: doc. Mgr. Slávka Tomaščíková, PhD. Date of last modification: 23.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Contemporary USA

USCUj/08

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

There are three criteria of assessment:

- 1. Attendance: The students are required to be present at each and every session. Transfers among the groups are not possible and not allowed. Should the students miss a class, they are required to produce a valid doctor's certificate or an equivalent document during the forthcoming session.
- 2. Two credit tests: The first credit test is planned for the 6th week of the semester and the students can gain 40 points maximum during a 90 minutes long testing session. The second credit test is planned for the 13th week and the students can gain 60 points maximum during a 90 minutes long testing session. The second test contains questions from the whole course, i.e. from the topics already tested during the first test. Pass level is 65 points.
- 3. Oral exam: The oral exam is a directed discussion between the student and the examiner. The student has to discuss randomly selected topics with the examiner based on the course syllabus. The students have to prove that they are able to orientate in the discussed topics, present their viewpoints, argue and use relevant sources to prove their statements based on the required bibliography. The students are assessed in the following area:
- 0-5 points for knowledge of facts and data;
- 0-5 points for presentation skills: arguments, citations, academic language;
- 0-5 points for pronunciation and grammar.

Learning outcomes:

This graduate course provides an overview of contemporary american culture. The students will be able to understand areas of knowledge connected with politics, high and popular art, foreign and domestic american politics, the role of the USA in international business, aspects of class, ethnicity, religion and areas of science, research and development. The students are lead to critical thinking and have to use analysis, synthesis and evaluative methods during their work.

Brief outline of the course:

- 1. Introduction; Urbanism and Suburbs, Areas and Transportation
- 2. American Culture and American Values, Ethics, Philosophy and Religion
- 3. Contemporary American High Art and Popular Art
- 4. American Politics, Foreign Affairs and International Relations
- 5. American Foreign Trade and Economic Relations

- 6. Credit Test 1
- 7. Tutorial week
- 7. Social Class and Labor in Contemporary USA
- 8. Immigration, Ethnicity, and Various Minorities in Contemporary USA
- 9. Human Rights and the American Legal System, Ideologies
- 10. Research, Innovation, and Education
- 11. Credit Test 2
- 12. Tutorial Week

Recommended literature:

Hallywell, M. and Morley, C. eds. (2008) American Thought and Culture in the 21st Century, Edinburgh University Press, ISBN-9780748626021

Gary W.McDonogh, Robert Gregg, and Cindy H.Wong eds. (2005) ENCYCLOPEDIA OF CONTEMPORARY AMERICAN CULTURE, Routledge, ISBN 0-203-99168-0 Master e-book ISBN, ISBN 0-415-16161-4 (Print Edition)

Further reading will be selected during the sessions.

Course language:

English

Notes:

Course assessment

Total number of assessed students: 182

A	В	С	D	Е	FX
26.92	29.67	32.97	8.24	0.55	1.65

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 28.01.2014

Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Corpus Linguistics COLGj/08 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of credits: 5 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 173 C A В D Е FX 38.73 34.68 19.08 5.2 0.0 2.31 Provides: Salvador Valera, Mgr. Martina Martausová, PhD. Date of last modification: 23.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

Page: 12

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAE/ Course name: Cultural Anthropology KULA/08 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 95 \mathbf{C} A В D Е FX 95.79 2.11 1.05 1.05 0.0 0.0 Provides: Mgr. Adriana Jesenková, PhD. Date of last modification: 29.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice						
Faculty: Faculty of Arts						
Course ID: KPPaPZ/RSEI/03 Course name: Development of Social and Emotional Intelligence						
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28 esent					
Number of credits: 2						
Recommended seme	ster/trimester of the cours	e : 4.				
Course level: II.						
Prerequisities:						
Conditions for cours	e completion:					
Learning outcomes:	Learning outcomes:					
Brief outline of the c	ourse:					
Recommended litera	ture:					
Course language:						
Notes:						
Course assessment Total number of asses	ssed students: 319					
abs n						
97.18 2.82						
Provides: Mgr. Lucia Hricová						
Date of last modification: 04.02.2014						
Approved: prof. PhD	r. Pavel Stekauer, DrSc.					

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Development of the English Language ELHIj/08 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of credits: 5** Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 163 C Α В D Е FX 55.21 21.47 7.98 0.0 13.5 1.84 Provides: prof. PhDr. Stanislav Kavka, CSc., Mgr. Martina Martausová, PhD. Date of last modification: 23.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Diploma Thesis and Defence OBHZP/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of credits: 18 Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 32 C A В D Е FX 31.25 28.13 21.88 9.38 9.38 0.0 **Provides:** Date of last modification: 04.03.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Diploma Thesis Seminar 1

MASE1j/14

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Attendance and Participation:

You may miss one class without penalty. If you miss two or more, you will fail the course. This is a workshop class which depends upon you giving timely, useful feedback to your fellow students. If you come to class unprepared or skate through peer reviews with banal and obvious comments, I will lower your grade by one letter.

Drafts, Deadlines, and Late Work:

Your work will be read and critiqued by your classmates, so please make your drafts as complete as possible and come prepared for a lively discussion. Late work will not be accepted. If any assignment, draft, or paper is late, you will fail the course. If you cannot attend a class when an assignment is due, you must email the assignment before the deadline.

Continuous Assessment:

You will write two short papers, a draft, and one long paper of at least ten pages. For each paper, I will break down your overall grade into four categories: Concept, Structure, Language, and R&D. On your final paper, if you receive an FX in any one of these four categories, you will fail the course. Any paper not properly documented will receive an FX overall. You will also extensively edit and critique your classmates' work. Editing will be worth 60%. There will be no final exam.

It breaks down like this:

Paper 1 10% A 93-100%

Paper 2 10% B 86-92%

3 Edits 60% C 78-85%

Final 20% D 72-77%

E 65-71%

Learning outcomes:

To improve students' research and analytical skills and clarify the conventions of academic discourse with special emphasis on critical analysis and editing.

Brief outline of the course:

Recommended literature:

Style: Ten Lessons in Clarity and Grace, 7th ed. 2003 by Joseph M. Williams.

The Craft of Research, any edition. Booth, Colomb, and Williams.

MLA Handbook for Writers of Research Papers, seventh edition, 2009.

Additional material will be posted on ffweb. Please print these articles and bring them to class for discussion.

Course language:

Notes:

Course assessment

Total number of assessed students: 16

A	В	С	D	Е	FX
50.0	43.75	6.25	0.0	0.0	0.0

Provides: Mgr. Silvia Rosivalová Baučeková, PhD., Mgr. Zuzana Buráková, PhD., prof. Myroslava Fabian, DrSc., PhDr. Štefan Franko, PhD., doc. Mgr. Renáta Gregová, PhD., prof. Dr.hab. Grzegorz Kleparski, doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Martina Martausová, PhD., Mgr. Kurt Magsamen, Mgr. Renáta Panocová, PhD., Mgr. Július Rozenfeld, PhD., prof. PhDr. Pavel Stekauer, DrSc., Mgr. Renáta Timková, PhD., Mgr. Soňa Šnircová, PhD., doc. Mgr. Slávka Tomaščíková, PhD.

Date of last modification: 14.03.2014

Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Diploma Thesis Seminar 2

MASE2j/08

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 4.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 168

A	В	С	D	Е	FX
42.86	23.81	16.67	4.76	2.98	8.93

Provides: Mgr. Silvia Rosivalová Baučeková, PhD., Mgr. Zuzana Buráková, PhD., prof. Myroslava Fabian, DrSc., PhDr. Štefan Franko, PhD., doc. Mgr. Renáta Gregová, PhD., PhDr. Slávka Janigová, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Martina Martausová, PhD., Mgr. Kurt Magsamen, Mgr. Renáta Panocová, PhD., Mgr. Július Rozenfeld, PhD., prof. PhDr. Pavel Stekauer, DrSc., Mgr. Renáta Timková, PhD., Mgr. Soňa Šnircová, PhD., doc. Mgr. Slávka Tomaščíková, PhD.

Date of last modification: 28.01.2014

Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAE/ Course name: Ecological Philosophy EKFI/08 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 14 \mathbf{C} A В D Е FX 28.57 57.14 0.0 0.0 14.29 0.0 Provides: doc. PhDr. Ľubov Vladyková, PhD. Date of last modification: 29.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: English for Specific Purposes

AJSUj/08

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Attendance:

- 1. Students shall attend each class according to the schedule.
- 2. Failing to have no more than two absences shall result in not receiving credits for the course.
- 3. Late arrivals are deemed as absences.

Active participation:

1. Students are expected to participate actively in order to facilitate the performance of their classmates.

Assessment:

- 1. Students shall submit a syllabus (target vocabulary, grammatical structures and skills) of a course designed on the basis of highly individual requirements specified at the meetings in Weeks 1 and 2.
- 2. Students shall deliver a presentation of one lesson from the course designed. The length of the presentation is dependent upon the number of students attending the course. Furthermore, students shall send an outline of their presentation by email to veronika.babjakova@student.upjs.sk at least 24 hours prior to the actual delivery in class.
- 3. Students shall hand in translations of all texts analysed during the course.
- 4. Students shall take a test focused on the theoretical part presented at the beginning of the course as well as the grammatical structures and vocabulary presented in their presentations (Week 13).

Final mark will be calculated as a sum of partial results:

- 1. submitted syllabus 20% of the overall mark (Week 9)
- 2. presentation 30% of the overall mark
- 3. written test 30% of the overall mark
- 4. translations 20% of the overall mark (Week 11)

Late submissions will be penalized.

A 100 -93%

B 92-86%

C 85-78%

D 77-72%

E 71-65%

FX 64 and less

Learning outcomes:

The course aims to familiarise students with the issue of ESP as a specialist discipline and also as part of the English language teaching and learning and provide them with invaluable insight into designing an ESP course.

Brief outline of the course:

- 1. Introduction. English Language Teaching.
- 2. Teaching and Learning ESP. Course design. Translation.
- 3. Students' presentations, translation.
- 4. Students' presentations, translation.
- 5. Students' presentations, translation.
- 6. Students' presentations, translation.
- 7. Tutorials.
- 8. Students' presentations, translation.
- 9. Students' presentations, translation.
- 10. Students' presentations, translation.
- 11. Students' presentations, translation.
- 12. Students' presentations, translation.
- 13. Test.
- 14. Tutorials.

Recommended literature:

Basturkmen, H. 2006. Ideas and Options in English for Specific Purposes. Lawrence Erlbaum Associates, Publishers

Hutchinson, T., WAters, A.1987. English for Specific Purposes. CUP

Straková, Z. 2004. Introduction to Teaching English as a Foreign Language. FHPV, PU Prešov.

Straková, Z., Cimermanová, I. 2005. Teaching and Learning English Language. FHPV, PU Prešov.

Swales, J. 1988. Episodes in ESP. Prentice Hall.

Course language:

English, Slovak

Notes:

Course assessment

Total number of assessed students: 210

A	В	С	D	Е	FX
34.29	34.29	19.05	5.24	4.29	2.86

Provides: Mgr. Renáta Timková, PhD.

Date of last modification: 23.01.2014

Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Foreign Relations of the USA and the UK FOAFj/08 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 4** Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 179 C A В D Е FX 55.31 41.9 0.56 0.0 1.68 0.56 **Provides:** Date of last modification: 28.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Functional Sentence Perspective FSPj/08 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 4** Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: PhDr. Slávka Janigová, PhD. Date of last modification: 28.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Gender Studies GST/08 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 4 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 68 C Α В D Е FX 29.41 48.53 20.59 0.0 0.0 1.47 **Provides:** Date of last modification: 28.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: R UPJŠ/ Course name: IB10 - Medzinárodný certifikát ECo-C IB10/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of credits: 16** Recommended semester/trimester of the course: Course level: I., I.II., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs neabs n 0.0 0.0 0.0 **Provides:** Date of last modification: 11.08.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: R UPJŠ/ Course name: IB11 - Medzinárodný certifikát ECDL IB11/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of credits: 14 Recommended semester/trimester of the course: Course level: I., I.II., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs neabs n 0.0 0.0 0.0 **Provides:** Date of last modification: 11.08.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: R UPJŠ/ Course name: IB12 - Používanie, administrácia a vývoj v systéme SAP IB12/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits: 54** Recommended semester/trimester of the course: Course level: I., I.II., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs neabs n 0.0 0.0 0.0 **Provides:** Date of last modification: 11.08.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: R UPJŠ/ Course name: IB1 - Etika v biomedicínskych vedách pre zdravotnícku prax IB1/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits: 16** Recommended semester/trimester of the course: Course level: I., I.II., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs neabs n 0.0 0.0 0.0 **Provides:** Date of last modification: 11.08.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: R UPJŠ/ | Course name: IB2 - Právne minimum – súkromnoprávne aspekty IB2/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits: 16** Recommended semester/trimester of the course: Course level: I., I.II., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs neabs n 0.0 0.0 0.0 **Provides:** Date of last modification: 11.08.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

Page: 30

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: R UPJŠ/ | Course name: IB3 - Právne minimum – verejnoprávne aspekty IB3/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits: 16** Recommended semester/trimester of the course: Course level: I., I.II., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs neabs n 0.0 0.0 0.0 **Provides:** Date of last modification: 11.08.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: R UPJŠ/ | Course name: IB4 - Projektový manažment IB4/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of credits: 20 Recommended semester/trimester of the course: Course level: I., I.II., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs neabs n 0.0 0.0 0.0 **Provides:** Date of last modification: 11.08.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: R UPJŠ/ Course name: IB5 - Manažérska ekonomika IB5/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of credits: 16** Recommended semester/trimester of the course: Course level: I., I.II., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs neabs n 0.0 0.0 0.0 **Provides:** Date of last modification: 11.08.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: R UPJŠ/ Course name: IB6 - Riešenie konfliktných a krízových situácií v školskej IB6/14 praxi Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of credits: 16** Recommended semester/trimester of the course: Course level: I., I.II., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs neabs n 0.0 0.0 0.0 **Provides:** Date of last modification: 11.08.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: R UPJŠ/ | Course name: IB7 - Štatistika pre prax IB7/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of credits: 16** Recommended semester/trimester of the course: Course level: I., I.II., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs neabs n 0.0 0.0 0.0 **Provides:** Date of last modification: 11.08.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: R UPJŠ/ | Course name: IB8 - Environmentálne aspekty záťaže životného prostredia IB8/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits: 16** Recommended semester/trimester of the course: Course level: I., I.II., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs neabs n 0.0 0.0 0.0 **Provides:** Date of last modification: 11.08.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: R UPJŠ/ Course name: IB9 - Medzinárodný certifikát TOEFL IB9/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of credits: 17 Recommended semester/trimester of the course: Course level: I., I.II., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs neabs n 0.0 0.0 0.0 **Provides:** Date of last modification: 11.08.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Institutions of the UK 2 UKIN2j/08 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 4 Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 146 C Α В D Е FX 23.29 39.73 23.97 6.85 0.68 5.48 Provides: Mgr. Karin Sabolíková Date of last modification: 28.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

Page: 38

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Institutions of the USA 2 USIN2j/08 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 4 Recommended semester/trimester of the course: 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 53 C Α В D Е FX 28.3 35.85 30.19 3.77 0.0 1.89 **Provides:** Date of last modification: 28.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Interpreting 3 (Simultaneous) INTSj/09 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 4 \mathbf{C} Α В D Е FX 75.0 25.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 28.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Irish Studies IRSTj/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 4 Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 160 C A В D Е FX 86.88 11.25 0.0 0.0 0.0 1.88 Provides: doc. Mgr. Slávka Tomaščíková, PhD. Date of last modification: 28.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language Skills - Academic Writing 1

ACW1j/08

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Attendance and Participation:

You may miss one class without penalty. If you miss two or more, you will fail the course. If you are repeatedly late, you will not be allowed to complete the course. You are expected to contribute to the class discussion and to provide insightful comments on the readings and on your classmates' work. I will lower your grade by one letter if you are consistently silent, disengaged, or unprepared. Drafts, Deadlines, and Late Work:

Throughout the course, I will encourage you to write multiple drafts of each paper. Writing multiple drafts will improve your writing and take some of the stress out of the final deadline. Ideally, you will have a well developed rough draft well before the deadline, so you should always be able to get something in. Your work will be read and critiqued by your fellow classmates, so please make your drafts as complete as possible and come prepared for a lively discussion. Late work will not be accepted. If any draft or paper is late, you will fail the entire course.

Continuous Assessment:

You will write two short papers, three pages each, and one long paper of at least eight pages.

A page means approximately 330 words. Assignment descriptions are posted on ffweb. The final paper may be a revision of one of the short papers. For each paper, I will break down your overall grade into four categories: Concept, Structure, Language, and Documentation. On your final paper, if your receive an FX in any one of these four categories, you will fail the course. Any paper not properly documented will receive an FX overall. It breaks down like this:

Paper 1 25% A 93-100%

Paper 2 25% B 86-92%

Paper 3 50% C 78-85%

D 72-77%

E 65-71%

Learning outcomes:

To teach grammatical and rhetorical forms, improve students' research and analytical skills, and clarify the conventions of academic discourse with special emphasis on developing a thesis which is complex enough to sustain a graduate level paper.

Brief outline of the course:

Recommended literature:

The Craft of Research, any edition. Booth, Colomb, and Williams.

MLA Handbook for Writers of Research Papers, seventh edition, 2009.

Additional material will be posted on ffweb. Please print these articles and bring them to class for discussion.

Course language:

Notes:

Course assessment

Total number of assessed students: 104

A	В	С	D	Е	FX
29.81	32.69	26.92	6.73	0.96	2.88

Provides: Mgr. Kurt Magsamen

Date of last modification: 28.01.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language Skills - Academic Writing 2

ACW2j/08

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

You will write two short papers, three pages each, and one long paper of at least eight pages. You will also give one 45 minute lecture.

Paper 1 20% A 93-100%

Paper 2 20% B 86-92%

Lecture 20% C 78-85%

Paper 3 40% D 72-77%

E 65-71%

Learning outcomes:

Lecturer: Kurt Magsamen Summer, 2015

Office Hours: M 14:15-15:00, Th 16:00-16:45 AT1S 15

email: kurt.magsamen@upjs.sk

Course Goals: To improve students' rhetorical criticism, syntactic awareness, and editing skills.

Brief outline of the course:

Week 1 16.2 Introduction.

Week 2 23.2 Chapters 1 & 2

Week 3 2.3 Chapters 3 & 4

March

Week 4 9.3 First Paper Due, Peer Review

Week 5 16.3 In class review. Chapter 5

Week 6 23.3 Chapters 6 & 7

Week 7 30.3 Tutorials

April

Week 8 6.4 Easter Monday, No Class, Second Paper Due

Week 9 13.4 Review of Second Paper.

Week 10 20.4 Chapter 8 & 9

Week 11 27.4 Chapters 10 & 11, 12.

May

Week 12 4.5 Draft of Final Paper Due, Peer Review. Summary

Week 13 11.5 Tutorials

Week 14 18.5 Tutorials

Recommended literature:

Style: Ten Lessons in Clarity and Grace, 7th ed. 2003 by Joseph M. Williams.

MLA Handbook for Writers of Research Papers, seventh edition, 2009.

Additional material will be posted on ffweb. Please print these articles and bring them to class for discussion.

Course language:

Notes:

Course assessment

Total number of assessed students: 60

A	В	С	D	Е	FX
46.67	21.67	23.33	5.0	3.33	0.0

Provides: Mgr. Kurt Magsamen

Date of last modification: 28.01.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Language Typology and Universals LTYPj/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 4 Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 32 C A В D Е FX 90.63 0.0 6.25 0.0 0.0 3.13 Provides: prof. PhDr. Pavel Stekauer, DrSc. Date of last modification: 28.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Linguistic Proseminar LGPI/08 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 4 **Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 60 C A В D Е FX 48.33 23.33 16.67 6.67 5.0 0.0 Provides: Mgr. Renáta Panocová, PhD. Date of last modification: 23.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Literary Proseminar

LITP/08

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

This is a graduate course designed to examine the development of Jewish American literature within the context of American literature. The students will analyse and discuss various texts related to Jewish arts and literature in contemporary America.

Brief outline of the course:

Recommended literature:

- S. Kolář, Evropské kořeny americké židovské literatury, Ostravská univerzita, 1998
- G. Shapiro, American Jewish Fiction, University of Nebraska Press, 1998
- S. Wade, Jewish American Literature since 1945, Edinburgh University Press, 1999
- S. Kolář, Z.Buráková, K. Šándorová, Reflections of Trauma in Selected Works of Postwar American and British Literature, UPJŠ, 2010
- S. Kolář, Seven Responses to the Holocaust, Tilia, 2004

Course language:

Notes:

Course assessment

Total number of assessed students: 84

A	В	С	D	Е	FX
57.14	23.81	11.9	4.76	0.0	2.38

Provides: Mgr. Kurt Magsamen

Date of last modification: 28.01.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Literary Translation TRLTj/08 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 104 C A В D Е FX 49.04 29.81 16.35 1.92 2.88 0.0 Provides: doc. PhDr. Marián Andričík, PhD. Date of last modification: 28.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafārik University in Košice Faculty: Faculty of Arts		COURSE INFORMATION LETTER
Course ID: KAaA/ Course name: Methodology of Language Research METIJi08 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 5 Recommended semester/trimester of the course: 2. Course level: II. Prerequisities: Conditions for course completion: Individual work and individual oral testing as a part of each class. Written examination (form of multiple choice test + short essay). Learning outcomes: The main objectives of the course are to introduce the students to the multitude of linguistic questions and sample methodology available for analyzing problems of language change. In particular, historical language analysis will be attacked and the methodology of analyzing historical semantic alterations of meaning content in the history of linguistic thought will be the main objective of the course. Brief outline of the course: 1) Basic concepts of language analysis, 3) Traditional categories of diachronic semantic change, 4) Semasiological/onomasiological approach, 5) Biological approach, socio-historical approach, psychological approach, logico-rhetorical approach, 6) Componential analysis as one of the methods of analyzing changes of meaning content, 7) Cognitive approach as the most promising framework for analyzing semantic changes. 8) The search for universal laws of semantic change (possibilities/limitations). SESSIONS: 20 March 2012, 15:00-17:15 (3 lessons) K15 21 March 2012, 09:00-12:45 (5 lessons) K15	University: P. J. Šafái	rik University in Košice
Course type, scope and the method: Course type; Lecture / Practice Recommended course-load (hours): Per week: 1/1 Per study period: 14/14 Course method: present Number of credits: 5 Recommended semester/trimester of the course: 2. Course level: II. Prerequisities: Conditions for course completion: Individual work and individual oral testing as a part of each class. Written examination (form of multiple choice test + short essay). Learning outcomes: The main objectives of the course are to introduce the students to the multitude of linguistic questions and sample methodology available for analyzing problems of language change. In particular, historical language analysis will be attacked and the methodology of analyzing historical semantic alterations of meaning content in the history of linguistic thought will be the main objective of the course. Brief outline of the course: 1) Basic concepts of language analysis, 2) Historical review of the main methods in the study of diachronic semantics, 3) Traditional categories of diachronic semantic change, 4) Semasiological/onomasiological approach, 5) Biological approach, socio-historical approach, psychological approach, logico-rhetorical approach, 6) Componential analysis as one of the methods of analyzing changes of meaning content, 7) Cognitive approach as the most promising framework for analyzing semantic changes, 8) The search for universal laws of semantic change (possibilities/limitations). SESSIONS: 20 March 2012, 15:00-17:15 (3 lessons) K15 21 March 2012, 09:00-12:45 (5 lessons) K15	Faculty: Faculty of A	rts
Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 5 Recommended semester/trimester of the course: 2. Course level: II. Prerequisities: Conditions for course completion: Individual work and individual oral testing as a part of each class. Written examination (form of multiple choice test + short essay). Learning outcomes: The main objectives of the course are to introduce the students to the multitude of linguistic questions and sample methodology available for analyzing problems of language change. In particular, historical language analysis will be attacked and the methodology of analyzing historical semantic alterations of meaning content in the history of linguistic thought will be the main objective of the course. Brief outline of the course: 1) Basic concepts of language analysis, 2) Historical review of the main methods in the study of diachronic semantics, 3) Traditional categories of diachronic semantic change, 4) Semasiological/onomasiological approach, 5) Biological approach, socio-historical approach, psychological approach, logico-rhetorical approach, 6) Componential analysis as one of the methods of analyzing changes of meaning content, 7) Cognitive approach as the most promising framework for analyzing semantic changes, 8) The search for universal laws of semantic change (possibilities/limitations). SESSIONS: 20 March 2012, 15:00-17:15 (3 lessons) K15 21 March 2012, 09:00-12:00 (4 lessons) 12:00-13:00 Lunchbreak 13:00-14:30 (2 lessons) K15 22 March 2012, 09:00-12:45 (5 lessons) K15		Course name: Methodology of Language Research
Recommended semester/trimester of the course: 2. Course level: II. Prerequisities: Conditions for course completion: Individual work and individual oral testing as a part of each class. Written examination (form of multiple choice test + short essay). Learning outcomes: The main objectives of the course are to introduce the students to the multitude of linguistic questions and sample methodology available for analyzing problems of language change. In particular, historical language analysis will be attacked and the methodology of analyzing historical semantic alterations of meaning content in the history of linguistic thought will be the main objective of the course. Brief outline of the course: 1) Basic concepts of language analysis, 2) Historical review of the main methods in the study of diachronic semantics, 3) Traditional categories of diachronic semantic change, 4) Semasiological/onomasiological approach, 5) Biological approach, socio-historical approach, psychological approach, logico-rhetorical approach, 6) Componential analysis as one of the methods of analyzing changes of meaning content, 7) Cognitive approach as the most promising framework for analyzing semantic changes, 8) The search for universal laws of semantic change (possibilities/limitations). SESSIONS: 20 March 2012, 15:00-17:15 (3 lessons) K15 21 March 2012, 09:00-12:00 (4 lessons) 12:00-13:00 Lunchbreak 13:00-14:30 (2 lessons) K15 22 March 2012, 09:00-12:45 (5 lessons) K15	Course type: Lectur Recommended cour Per week: 1/1 Per	e / Practice rse-load (hours): study period: 14 / 14
Course level: II. Prerequisities: Conditions for course completion: Individual work and individual oral testing as a part of each class. Written examination (form of multiple choice test + short essay). Learning outcomes: The main objectives of the course are to introduce the students to the multitude of linguistic questions and sample methodology available for analyzing problems of language change. In particular, historical language analysis will be attacked and the methodology of analyzing historical semantic alterations of meaning content in the history of linguistic thought will be the main objective of the course. Brief outline of the course: 1) Basic concepts of language analysis, 2) Historical review of the main methods in the study of diachronic semantics, 3) Traditional categories of diachronic semantic change, 4) Semasiological/onomasiological approach, 5) Biological approach, socio-historical approach, psychological approach, logico-rhetorical approach, 6) Componential analysis as one of the methods of analyzing changes of meaning content, 7) Cognitive approach as the most promising framework for analyzing semantic changes, 8) The search for universal laws of semantic change (possibilities/limitations). SESSIONS: 20 March 2012, 15:00-17:15 (3 lessons) K15 21 March 2012, 09:00-12:00 (4 lessons) 12:00-13:00 Lunchbreak 13:00-14:30 (2 lessons) K15 22 March 2012, 09:00-12:45 (5 lessons) K15	Number of credits: 5	
Prerequisities: Conditions for course completion: Individual work and individual oral testing as a part of each class. Written examination (form of multiple choice test + short essay). Learning outcomes: The main objectives of the course are to introduce the students to the multitude of linguistic questions and sample methodology available for analyzing problems of language change. In particular, historical language analysis will be attacked and the methodology of analyzing historical semantic alterations of meaning content in the history of linguistic thought will be the main objective of the course. Brief outline of the course: 1) Basic concepts of language analysis, 2) Historical review of the main methods in the study of diachronic semantics, 3) Traditional categories of diachronic semantic change, 4) Semasiological/onomasiological approach, 5) Biological approach, socio-historical approach, psychological approach, logico-rhetorical approach, 6) Componential analysis as one of the methods of analyzing changes of meaning content, 7) Cognitive approach as the most promising framework for analyzing semantic changes, 8) The search for universal laws of semantic change (possibilities/limitations). SESSIONS: 20 March 2012, 15:00-17:15 (3 lessons) K15 21 March 2012, 09:00-12:00 (4 lessons) 12:00-13:00 Lunchbreak 13:00-14:30 (2 lessons) K15 22 March 2012, 09:00-12:45 (5 lessons) K15	Recommended semes	ster/trimester of the course: 2.
Conditions for course completion: Individual work and individual oral testing as a part of each class. Written examination (form of multiple choice test + short essay). Learning outcomes: The main objectives of the course are to introduce the students to the multitude of linguistic questions and sample methodology available for analyzing problems of language change. In particular, historical language analysis will be attacked and the methodology of analyzing historical semantic alterations of meaning content in the history of linguistic thought will be the main objective of the course. Brief outline of the course: 1) Basic concepts of language analysis, 2) Historical review of the main methods in the study of diachronic semantics, 3) Traditional categories of diachronic semantic change, 4) Semasiological/onomasiological approach, 5) Biological approach, socio-historical approach, psychological approach, logico-rhetorical approach, 6) Componential analysis as one of the methods of analyzing changes of meaning content, 7) Cognitive approach as the most promising framework for analyzing semantic changes, 8) The search for universal laws of semantic change (possibilities/limitations). SESSIONS: 20 March 2012, 15:00-17:15 (3 lessons) K15 21 March 2012, 09:00-12:00 (4 lessons) 12:00-13:00 Lunchbreak 13:00-14:30 (2 lessons) K15 22 March 2012, 09:00-12:45 (5 lessons) K15	Course level: II.	
Individual work and individual oral testing as a part of each class. Written examination (form of multiple choice test + short essay). Learning outcomes: The main objectives of the course are to introduce the students to the multitude of linguistic questions and sample methodology available for analyzing problems of language change. In particular, historical language analysis will be attacked and the methodology of analyzing historical semantic alterations of meaning content in the history of linguistic thought will be the main objective of the course. Brief outline of the course: 1) Basic concepts of language analysis, 2) Historical review of the main methods in the study of diachronic semantics, 3) Traditional categories of diachronic semantic change, 4) Semasiological/onomasiological approach, 5) Biological approach, socio-historical approach, psychological approach, logico-rhetorical approach, 6) Componential analysis as one of the methods of analyzing changes of meaning content, 7) Cognitive approach as the most promising framework for analyzing semantic changes, 8) The search for universal laws of semantic change (possibilities/limitations). SESSIONS: 20 March 2012, 15:00-17:15 (3 lessons) K15 21 March 2012, 09:00-12:45 (5 lessons) K15	Prerequisities:	
The main objectives of the course are to introduce the students to the multitude of linguistic questions and sample methodology available for analyzing problems of language change. In particular, historical language analysis will be attacked and the methodology of analyzing historical semantic alterations of meaning content in the history of linguistic thought will be the main objective of the course. Brief outline of the course: 1) Basic concepts of language analysis, 2) Historical review of the main methods in the study of diachronic semantics, 3) Traditional categories of diachronic semantic change, 4) Semasiological/onomasiological approach, 5) Biological approach, socio-historical approach, psychological approach, logico-rhetorical approach, 6) Componential analysis as one of the methods of analyzing changes of meaning content, 7) Cognitive approach as the most promising framework for analyzing semantic changes, 8) The search for universal laws of semantic change (possibilities/limitations). SESSIONS: 20 March 2012, 15:00-17:15 (3 lessons) K15 21 March 2012, 09:00- 12:00 (4 lessons) 12:00-13:00 Lunchbreak 13:00-14:30 (2 lessons) K15 22 March 2012, 09:00-12:45 (5 lessons) K15	Individual work and i	individual oral testing as a part of each class.
 Basic concepts of language analysis, Historical review of the main methods in the study of diachronic semantics, Traditional categories of diachronic semantic change, Semasiological/onomasiological approach, Biological approach, socio-historical approach, psychological approach, logico-rhetorical approach, Componential analysis as one of the methods of analyzing changes of meaning content, Cognitive approach as the most promising framework for analyzing semantic changes, The search for universal laws of semantic change (possibilities/limitations). SESSIONS: March 2012, 15:00-17:15 (3 lessons) K15 March 2012, 09:00-12:00 (4 lessons) 12:00-13:00 Lunchbreak 13:00-14:30 (2 lessons) K15 March 2012, 09:00-12:45 (5 lessons) K15 	The main objectives questions and sample particular, historical la semantic alterations o	e methodology available for analyzing problems of language change. In anguage analysis will be attacked and the methodology of analyzing historical
Recommended literature:	1) Basic concepts of l 2) Historical review of 3) Traditional categor 4) Semasiological/one 5) Biological approach 6) Componential anal 7) Cognitive approach 8) The search for univ SESSIONS: 20 March 2012, 15:00 21 March 2012, 09:00	language analysis, of the main methods in the study of diachronic semantics, ries of diachronic semantic change, omasiological approach, ach, socio-historical approach, psychological approach, logico-rhetorical dysis as one of the methods of analyzing changes of meaning content, has the most promising framework for analyzing semantic changes, versal laws of semantic change (possibilities/limitations). 2-17:15 (3 lessons) K15 2-12:00 (4 lessons) 12:00-13:00 Lunchbreak 13:00-14:30 (2 lessons) K15 2-12:45 (5 lessons) K15

Course language:

Notes:

Course assessment						
Total number of assessed students: 177						
A	В	C	D	Е	FX	
40.11	15.25	23.73	14.69	6.21	0.0	

Provides: prof. PhDr. Pavel Stekauer, DrSc., prof. Dr.hab. Grzegorz Kleparski, doc. PaedDr. Lívia Körtvélyessy, PhD.

Date of last modification: 28.01.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ Course name: M

METLi/08

Course name: Methodology of Literary Research

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Continuous assessment:

- 1. Each student is required to have their own copy of seminar materials and come to class prepared. Failing to do so will result in considering the student absent from the given seminar session.
- 2. Students will be asked to sit 2 tests (Week 6 and Week 12).

NOTICE: IT IS THE TEACHER'S RIGHT TO CHANGE THE DATE OF THE TESTS, IF NECESSARY. THIS CHANGE WILL BE ANNOUNCED ON THE NOTICE BOARD ON THE DEPARTMENT WEBSITE

Final assessment: Active participation (20%) + TEST 1 (40 %) + TEST 2 (40%)

Mark %

A93 - 100

B86 - 92

C78 - 85

D 72 - 77

E 65 - 71

FX 64 - 0

Learning outcomes:

Students will acquire basic knowledge of the key concepts and theoretical approaches that shaped 20th century literary criticism and will improve their academic skills: work with secondary and primary sources, seminar discussion based on well-informed argument.

Brief outline of the course:

Basic concepts: mimesis, author, interpretation

Anglo-American Criticism

Russian Formalism

Reader-oriented theories

Structuralist theories/Poststructuralism

Postmodernism and Postcolonialism

Feminism

Seminars:

Lecture handouts, essential readings and exercises will be provided by the teacher (on ffweb).

Recommended literature:

Recommended literature:

Rice, Ph., Waugh, P., eds. Modern Literary Theory. London: Hodder Arnold, 2001.

Selden, R., Widdowson, P. A Reader's Guide to Contemporary Literary Theory, 3rd edition, Harvester Whaetsheaf, 1993.

Eagleton, T. Literary Theory. An Introduction. Minneapolis: The University of Minnesota Press, 2003.

Course language:

English

Notes:

Course assessment

Total number of assessed students: 178

A	В	С	D	Е	FX
60.11	14.04	8.99	9.55	6.74	0.56

Provides: Mgr. Soňa Šnircová, PhD.

Date of last modification: 28.01.2014

University: P. J. Šafárik University in Košice						
Faculty: Faculty of A	arts					
Course ID: ÚTVŠ/ NJ//13	Course name: Naval Yacl	nting				
Course type: Practic Recommended cou Per week: 36 Per st Course method: pre	Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present					
Number of credits: 2		2.4.6				
	ster/trimester of the cours	se: 2., 4., 6.				
Course level: I., II.						
Prerequisities:	,					
Conditions for cours	se completion:					
Learning outcomes:						
Brief outline of the c	course:					
Recommended litera	nture:					
Course language:						
Notes:						
Course assessment Total number of asse	ssed students: 2					
abs n						
100.0 0.0						
Provides: doc. Mgr. Rastislav Feč, PhD.						
Date of last modification: 15.01.2014						
Approved: prof. PhDr. Pavel Stekauer, DrSc.						

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Prague School of Linguistics PSOLj/08 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 4 Recommended semester/trimester of the course: 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 24 C Α В D Е FX 50.0 4.17 4.17 8.33 20.83 12.5 **Provides:** Date of last modification: 28.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KSP/ | Course name: Religious Studies

Rel/14

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2., 4.

Course level: II.

Prerequisities:

Conditions for course completion:

To present a paper on a selected topic

Learning outcomes:

Students will acquire an overview of the world of religions without confessional prejudices. They will be able to compare timeless values and human wisdom incorporated in symbolic and mythological language of different religions.

Brief outline of the course:

- 1. Importance of mythology for development of knowledge.
- 2. Relationality of religious belief.
- 3. Symbol, myth, narrative.
- 4. Overview of world religions.
- 5. Tribal religions.
- 6. History of Judaism.
- 7. Buddhism and Hinduism.
- 8. Social benefit of Christianity.
- 9. Division of Christianity and current situation.
- 10. Establishment of Islam and its current situation.
- 11. Differentiation of churches, movements and sects.
- 12. Importance of spirituality for the meaning of life.

Recommended literature:

KOMROVSKÝ, J.: Religionistika a náboženská výchova. Bratislava : FFKU, 1997. ISBN 80-8508-36-2

KÜNG, H.: Po stopách světovýchnaboženství. Brno : Centrum prostudium demokracie a kultury, 2006. ISBN 80-7325-059-4.

ALLAN, J.-BUTTERWORTH, J.-LANGLEYOVA, M.: Viery a vyznania. Bratislava: Slovart 1994. ISBN 80-7145-168-1.

ELSER,M.-EWALD, S.-MURRER, G.: Encyklopedienáboženství.KostelníVydří: karmelitánske nakladatelství 1977. ISBN 80-7192-188-2.

KÖNIG, F.-WALDENFELS, H.: Lexikonnáboženství. Praha : Victoria Publishing, 1994.. ISBN 80-85605-51-1.

Course language:					
Notes:					
Course assessment Total number of assessed students: 33					
A	В	С	D	Е	FX
90.91	6.06	0.0	0.0	0.0	3.03
Provides: prof. ThDr.JCDr. Anton Fabian, PhD.					
Date of last modification: 05.02.2014					
Approved: prof. PhDr. Pavel Stekauer, DrSc.					

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Rhetoric KSSFaK/RET/12 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 6 \mathbf{C} A В D Е FX 66.67 33.33 0.0 0.0 0.0 0.0 Provides: Peter Vilhan Date of last modification: 29.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafá	University: P. J. Šafárik University in Košice					
Faculty: Faculty of A	Faculty: Faculty of Arts					
Course ID: ÚTVŠ/ ÚTVŠ/CM/13						
Course type, scope a Course type: Practic Recommended cou Per week: 36 Per st Course method: pre	ce rse-load (hours): rudy period: 504 esent					
Number of credits: 2						
Recommended seme	ster/trimester of the cours	e: 2., 4., 6.				
Course level: I., II.						
Prerequisities:						
Conditions for cours	se completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	nture:					
Course language:						
Notes:		_				
Course assessment Total number of asse	ssed students: 7					
	abs					
57.14 42.86						
Provides: Mgr. Alena	a Buková, PhD., Mgr. Agata	Horbacz, PhD.				
Date of last modifica	ntion: 15.01.2014					
Approved: prof. PhD	Dr. Pavel Stekauer, DrSc.					

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Selected Chapters in World Literature VKSLm/14 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 4 **Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 17 C A В D Е FX 52.94 23.53 11.76 11.76 0.0 0.0 Provides: Mgr. Soňa Šnircová, PhD. Date of last modification: 13.02.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Sociolinguistics and Psycholinguistics SOPSj/08 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of credits: 5** Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 162 C A В D Е FX 84.57 10.49 3.7 0.62 0.62 0.0 Provides: doc. PhDr. Miroslav Černý, PhD., Mgr. Martina Martausová, PhD. Date of last modification: 23.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ Co

Course name: Sports Activities I.

TVa/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3., 5.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 7160

abs	n	neabs
88.42	7.82	3.76

Provides: PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc., doc. Mgr. Rastislav Feč, PhD., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, Mgr. Peter Bakalár, PhD., doc. PaedDr. Ivan Uher, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, Mgr. Dávid Kaško

Date of last modification: 15.01.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/

Course name: Sports Activities II.

TVb/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 6364

abs	n	neabs
84.95	11.06	3.99

Provides: PaedDr. Imrich Staško, doc. Mgr. Rastislav Feč, PhD., doc. PhDr. Ivan Šulc, CSc., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, doc. PaedDr. Ivan Uher, PhD., Mgr. Peter Bakalár, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, Mgr. Dávid Kaško

Date of last modification: 15.01.2014

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Student Research Project 3

SVPR3j/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 6

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 157

A	В	С	D	Е	FX
46.5	27.39	17.83	2.55	4.46	1.27

Provides: Mgr. Július Rozenfeld, PhD., Mgr. Adriana Saboviková, Mgr. Zuzana Buráková, PhD., Mgr. Martina Martausová, PhD., Mgr. Kurt Magsamen, doc. Mgr. Renáta Gregová, PhD., Mgr. Soňa Šnircová, PhD., Mgr. Renáta Timková, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD.

Date of last modification: 28.01.2014

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KAaA/ SVPR4j/09	Course name: Student Research Project 4
Course type, scope a Course type: Lectur Recommended cou Per week: 0 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 28
Number of credits: 6	5
Recommended seme	ester/trimester of the course: 3.
Course level: II.	
Prerequisities:	
Hodnotenie priebežn Vypracovanie študen 13. týždni semestra. Známka % A 100 – 93 B 92 – 86 C 85 – 78 D 77 – 72 E 71 – 65 FX 64 a menej	e je podmienkou udelenia záverečného hodnotenia. ého spracovania témy. Itskej vedeckej práce v rozsahu stanovenom skolitelom. Odovzdanie práce v
s ciel'om postupne ro	esť študentov ku kritickému prijímaniu poznatkov a k ich tvorivej aplikácii ozvíjať a demonštrovať schopnosť samostatnej vedeckej práce. Spracovanie se stať východiskom pre jej rozvinutie do záverečnej práce.
i príslušný konzulta hľadiska dostupnej li priebežnými výsledk	course: tému, ktorú mu musí konzultant odsúhlasiť. V rámci konzultácií študent nt spoločne vypracujú projekt a prehodnotia možnosti jeho spracovania z iteratúry. Študent samostatne pracuje a pravidelne prichádza na konzultácie s ami a časťami vedeckej práce. avidelné konzultácie v rozsahu 2 hodiny týždenne.
Recommended litera	
	študentskej vedeckej práce.
Course language: anglický	

Notes:

Course assessment					
Total number of assessed students: 132					
A	В	C	D	Е	FX
50.0	29.55	10.61	4.55	5.3	0.0

Provides: prof. PhDr. Pavel Stekauer, DrSc., doc. Mgr. Slávka Tomaščíková, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Renáta Timková, PhD., Mgr. Renáta Panocová, PhD., doc. Mgr. Renáta Gregová, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Soňa Šnircová, PhD., Mgr. Zuzana Buráková, PhD., Mgr. Martina Martausová, PhD., Mgr. Kurt Magsamen

Date of last modification: 28.01.2014

University: P. J. Šafárik University in Košice			
Faculty: Faculty of A	rts		
Course ID: ÚTVŠ/ LKSp//13			
Course type, scope a Course type: Practic Recommended cour Per week: 36 Per st Course method: pre	ce rse-load (hours): udy period: 504 esent		
Number of credits: 2			
Recommended seme	ster/trimester of the course	2 : 2., 4., 6.	
Course level: I., II.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	ture:		
Course language:			
Notes:			
Course assessment Total number of asses	ssed students: 63		
	abs	n	
	41.27	58.73	
Provides: Mgr. Peter	Bakalár, PhD.		
Date of last modifica	tion: 15.01.2014		
Approved: prof. PhD	r. Pavel Stekauer, DrSc.		

University: P. J. Safárik University in Košice				
Faculty: Faculty of Arts				
Course ID: ÚTVŠ/ KP/12	Course name: Survival Co	urse		
Course type, scope a Course type: Practic Recommended cour Per week: 36 Per st Course method: pre	ce rse-load (hours): udy period: 504			
Number of credits: 2	2			
Recommended seme	ster/trimester of the cours	e: 1., 3., 5.		
Course level: I., II.				
Prerequisities:				
Conditions for cours	se completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	iture:			
Course language:				
Notes:	Notes:			
Course assessment Total number of assessed students: 185				
	abs	n		
	41.62	58.38		
Provides: Mgr. Marek Valanský				
Date of last modification: 15.01.2014				
Approved: prof. PhD	Approved: prof. PhDr. Pavel Stekauer, DrSc.			

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Terminology and Translation of Documentaries TPDFj/08 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 50 \mathbf{C} Α В D Е FX 74.0 22.0 0.0 2.0 0.0 2.0 Provides: Mgr. Martina Martausová, PhD. Date of last modification: 28.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Terminology and Translation of Philosophy TPPHi/08 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 28.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

Page: 70

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ Course na

PREUj/13

Course name: Translation of EU Texts

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Two credit tests are intended for weeks 7 and 13. The date of the test may change, and the students will be notified about the change sufficiently in advance. The tests will verify students' knowledge of materials covered during seminars and assigned for home preparation. In order to pass the subject, the sum of the scores from the two tests must be at least 65%. A student cannot pass or fail a single test, what matters is the final score after they have taken both. There will not be any re-take tests. Regular seminar attendance is expected; more than two absences will adversely affect getting credit and final grade, no matter what student's overall test results are.

Students are required to do their best with respect to active participation in seminar sessions. They are expected to bring their own copies of the required materials and complete the assigned tasks and exercises. Should they fail to bring their own copy or a completed home assignment for a particular seminar, they will be marked as absent.

In case of any questions regarding the subject, please contact the instructor: veronika.babjakova@student.upjs.sk

The grading standards establish the following criteria for evaluation:

100%-92% A

91%-87% B

86%-82% C

81%-77% D

76%-65% E

64% and less FX

Learning outcomes:

The subject is aimed to work with EU legal test in order to introduce terminological registers, basic translation methods and techniques and various stylistic layers of the texts.

Brief outline of the course:

Week 1: Introduction to the course. Course organization

Week 2 - 6: Word study, practical translation

Week 7: Tutorials - Test 1

Week 8 - 12: Word study, practical translation

Week 13: Tutorials - Test 2

Week 14: Tutorials

Recommended literature:

Bázlik, M., Ambrus, P. (2008). A Grammar of Legal English, Bratislava: Iura Edition. Chromá, M., Coats, T. (2003). New Introduction to Legal English I, II. Praha: UK. Klučka, J., Mazák, J. a kol. (2008). Základy európskeho práva. Bratislava: Iura Edition. Mazák, M., Jánošíková, M. (2009). Základy práva Európskej únie. Bratislava: Iura Edition. Šopovová, R. (2006). Úvod do právnické angličtiny. Praha: Alfa Publishing, s.r.o.. Tomášek, M. (1998). Překlad v právní praxi. Praha: Linde Praha, a.s..

Course language:

English, Slovak

Notes:

Course assessment

Total number of assessed students: 29

A	В	С	D	Е	FX
41.38	27.59	17.24	10.34	3.45	0.0

Provides: Mgr. Veronika Babjáková, Mgr. Pavol Hučka

Date of last modification: 28.01.2014

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: UK and USA in the Era of Globalisation GLOBi/08 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 4 Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 45 C A В D Е FX 35.56 42.22 13.33 4.44 2.22 2.22 **Provides:** Date of last modification: 28.01.2014 Approved: prof. PhDr. Pavel Stekauer, DrSc.

Page: 73

University: P. J. Šafárik University in Košice				
Faculty: Faculty of Arts				
Course ID: ÚTVŠ/ ZKLS//13				
Course type, scope a Course type: Practic Recommended cour Per week: 36 Per st Course method: pre	ce rse-load (hours): udy period: 504 esent			
Number of credits: 2				
	ster/trimester of the cours	e: 1., 3., 5.		
Course level: I., II.				
Prerequisities:				
Conditions for cours	e completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	nture:			
Course language:				
Notes:				
Course assessment Total number of asses	ssed students: 59			
	abs	n		
	25.42	74.58		
Provides: PaedDr. Im	nrich Staško, doc. PhDr. Ivan	ı Šulc, CSc.		
Date of last modification: 15.01.2014				
Approved: prof. PhD	r. Pavel Stekauer, DrSc.			