

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ KSP/13	<b>Course name:</b> Clinical Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> preparation of a seminar paper, participation in colloquium	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> definition of clinical social work, association of clinical social work, conditions of performance</li> <li><input type="checkbox"/> specifics of clinical social work and its institutionalization and professionalization</li> <li><input type="checkbox"/> social clinics and their history, social rehabilitation and social services</li> <li><input type="checkbox"/> selected theories in clinical practice – system, behavioural, psychoanalysis</li> <li><input type="checkbox"/> methods of clinical social work, clinical practice with children and adults – therapy groups</li> <li><input type="checkbox"/> selected clinical problems of social work clients – autism, mental handicap, schizophrenia, depression, dementia, addictions, homosexuality – assessment of situation and intervention in specific social and political conditions.</li> </ul>	
<b>Recommended literature:</b> BALOGOVIÁ, B.: Klinická sociálna práca ako koncept medzigeneračného premostenia. In Medzigeneračné mosty – vstupujeme do roka medzigeneračnej solidarity. Prešov : FF PU, s.13-25. 2012. MATOUŠEK, O.: Metódy a řízení sociální práce. Praha : Grada 2003. MATOUŠEK, O., et al.: Sociální práce v praxi. Praha : Portál 2005. NAVRÁTIL, P., JANEBOVÁ, R., et al. Reflexivita v posuzování. Hradec Králové : Gaudeamus, 2010. MAHRONOVÁ, G., VENGLÁŘOVÁ, M.: Sociální práce s lidmi s duševním onemocněním. Praha : Grada, 2008. KOPŘIVA, K.: Lidský vztah jako součást profese. Praha : Portál, 2013. MUSIL, L. Různorodost pojetí nejasná nabídka a kontrola výkonu „sociální práce“. In Sociální práce/Sociálna práca, č./roč. 2/2008, s. 60-79. MATLASOVÁ, H., KUPKOVÁ, J. Role sociálního pracovníka v posuzování životní situace osob s disabilitou. In Sociální práce/Sociálna práca, č./roč. 1/2010, s. 98-107.	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 16					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> prof. PhDr. Beáta Balogová, PhD.					
<b>Date of last modification:</b> 05.02.2014					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/PTISP/08	<b>Course name:</b> Counselling, Therapy, and Intervention in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1. to reach the minimum level of continuous assessment – 25 points 2. to reach the minimum level of final assessment – 35 points Continuous assessment: 1. Assessment of active participation in seminars – max. 10 points 2. Assessment of seminar paper – max. 10 points 3. Continuous assessment from seminars and lectures – max. 20 points in week 7 Final assessment: Oral exam – max. 60 points	
<b>Learning outcomes:</b> Students will acquire knowledge of characteristics and importance of counselling and the role of social counsellor. They will become familiar with counselling as a teaching process and interpersonal communication and learn different approaches, methods, and techniques of counselling. They will also gain new skills by means of active learning, experience and case study.	
<b>Brief outline of the course:</b> 1. Introduction to counselling 1.1. Definition of basic terms, their mutual relationship and status in social work 1.2. Development of social counselling in the world and in Slovakia 1.3. Social counselling levels 1.4. Professional and qualification requirements for social counselling in individual levels 2. Counselling approaches 2.1. Dynamic approach 2.2. Behavioural approach 2.3. Experiential approach 2.4. Eclectic approach 3. Counselling process and its elements 3.1. Counsellor and client 3.2. Environment 3.3. Situation of the client 3.4. Relationship between counsellor and client	

- 3.5. Tools for accomplishment of the counselling objective
- 3.6. External circumstances of counselling process
- 3.7. First contact with client
- 3.8. Time in counselling
- 3.9. Counselling in natural environment of the client
- 4. Communication in counselling process
  - 4.1. Verbal communication (active listening, working with questions, language in counselling, acceptance, empathy, congruence)
  - 4.2. Non-verbal communication (facial gestures, gestures, haptics, proxemics, territoriality, posturology, kinesics, paralinguistics, production)
- 5. Anamnestic interview
  - 5.1. Family anamnesis
  - 5.2. Educational and professional anamnesis
  - 5.3. Medical history
  - 5.4. Anamnesis of the client's problem
- 6. Diagnostics
  - 6.1. Observation as a diagnostic method
  - 6.2. Analysis of materials
  - 6.3. Standardized diagnostics
  - 6.4. Activity diagnostics
  - 6.5. Diagnostics by means of objects
- 7. Methods of work with client and counselling contract and termination of counselling process
- 8. High-risk clients
  - 8.1. Specifics of work with involuntary client
  - 8.2. Client in resistance
  - 8.3. Counselling work with silent client
  - 8.4. Counselling work with depressive client
  - 8.5. Counselling work with suicidal client
  - 8.6. Manipulative client
  - 8.7. Client with aggressive behaviour
- 9. Code of Ethics of counsellor
- 10. Intervention
  - 10.1. Normal intervention
  - 10.2. Crisis intervention
  - 10.3. Intervention in communities
  - 10.4. Time frame of crisis intervention
  - 10.5. Principles of crisis intervention
  - 10.6. Early intervention
  - 10.7. System of defence and strategies in crisis
- 11. Selected issues of vulnerable groups and intervention in such groups
  - 11.1. Family – restoration of family, complete family therapy
  - 11.2. Drug addicts – harm reduction
  - 11.3. Citizen with physical handicap – inclusion of physically handicapped citizens
- 12. Therapy
  - 12.1. Types of therapy
  - 12.2. Place and role of relationship between client and therapist
  - 12.3. Unconditional positive acceptance
- 13. Sources, support systems, unwritten rules of social classes
- 14. Supervision in social counselling

**Recommended literature:**

- GABURA, J. Sociálne poradenstvo. Bratislava : Občianske združenie Sociálna práca, 2005. 221 s. ISBN 80-89185-10-X.
- GUGGENBUHL-CRAIG, A. Nebezpečí moci v pomáhajících profesích. Praha : Portál, 2007. 113 s. ISBN 978-80-7367-302-4.
- GABURA, J. – MYDLÍKOVÁ, E. a kol. Vedenie sociálneho prípadu. Bratislava : ASSP, 2004. 125 s. ISBN 80-968713-2-3.
- MERRY, T. Naučte sa byť poradcom. Bratislava : Ikar a.s., 2004. 216 s. ISBN 80-551-0768-8.
- GABURA, J. Komunikácia pre pomáhajúce profesie. Bratislava : UK v Bratislave, 2010. 196 s. ISBN 978-80-223-2752-7.
- VODÁČKOVÁ, D. a kol. Krizová intervence. Praha : Portál, 2007. 544 s. ISBN 978-80-7367-342-0.
- HARGAŠOVÁ, M. a kol. Skupinové poradenství. Praha : Grada, 2009. 255 s. ISBN 978-80-247-2642-7.
- KAŠČÁKOVÁ, N. Obranné mechanizmy. Trenčín : Vydavateľstvo F, 2007. 135 s. ISBN 80-88952-41-7.
- PAYNE, R.K. Mosty z chudoby. Košice : Equilibria, 2010. 293 s. ISBN 978-80-89284-53-5.
- KLENOVSKÝ, L. Terénna sociálna práca. Bratislava : OZ Sociálna práca, 2006. 97 s. ISBN 80-89185-18-5.
- AMBRÓZOVÁ, A. a kol. Proces terénnej sociálnej práce v sociálne vylúčenej komunite. Bratislava : PDCS, 2006. 76 s. ISBN 80-969431-3-8.
- SCHULZ VON THUN, F. Jak spolu komunikujeme? Překonávání nesnází při dorozumívání. Praha : Grada, 2005. 197 s. ISBN 80-247-0832-9.
- MATOUŠEK, O. a kol. Základy sociální práce. Praha : Portál, 2001. 309 s. ISBN 80-7178-473-7.
- ONDRUŠEK, D. Efektívna komunikácia v terénnej sociálnej práci. Bratislava : PDCS, 2007. 77 s. ISBN 80-969431-2-X.
- CULLEY, S. – BOND, T. Integrativní přístup v poradenství a psychoterapii. Praha : Portál, 2008. 224 s. ISBN 978-80-7367-452-6.
- SCHAVEL, M. – OLÁH, M. Sociálne poradenstvo a komunikácia. Bratislava : VŠZPaSP sv. Alžbety, 2008. 224 s. ISBN 80-8068-487-1

**Course language:**

Slovak

**Notes:****Course assessment**

Total number of assessed students: 527

A	B	C	D	E	FX
44.4	24.29	16.51	7.97	6.26	0.57

**Provides:** Mgr. Beáta Rybárová, prof. PhDr. Eva Žiaková, CSc.**Date of last modification:** 05.02.2014**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ TrP/13		<b>Course name:</b> Criminal Policy			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 58					
A	B	C	D	E	FX
87.93	10.34	1.72	0.0	0.0	0.0
<b>Provides:</b> doc. Mgr. JUDr. Dušan Šlosár, PhD.					
<b>Date of last modification:</b> 05.02.2014					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ APSR/09	<b>Course name:</b> Current Issues of Social Policy in the Slovak Republic
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Continuous assessment: two continuous tests, preparation of ppt. project on the assigned topic and active presentation of the project. Final assessment: a written exam.	
<b>Learning outcomes:</b> To make students familiar with characteristics of social policy, principles, functions, theoretical and ideological concepts in theory and application in practice. Emphasis is put on understanding of social policy as a scientific discipline, but also as a practical activity focused not only on issues connected with social welfare protecting the population against negative social consequences of the economic and political transformation, but also as a policy with significant reactivation stimulation and development aspects. The aim of this course is to synthesize knowledge from already attended courses of social policy, sociology, law, political science, and economy – both in theoretical and practical field. In this course the characteristics of social work is applied to the selected current problematic social events within employment policy, health system policy, housing and family policy, especially in the Slovak Republic.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Political system of the Slovak Republic</li> <li>2. Definition of social policy</li> <li>3. Basic principles and objectives of social policy, application in practice in the Slovak Republic</li> <li>4. Types and models of social policy, application in practice in the Slovak Republic</li> <li>5. Functions and tools of social policy, application in practice in the Slovak Republic</li> <li>6. Role of state in social policy; welfare state, application in practice in the Slovak Republic</li> <li>7. Relation between HP and SP; concept of social market economy</li> <li>8. Education policy, theoretical concept and current issues</li> <li>9. Employment policy, theoretical concept and current issues</li> <li>10. Family policy, theoretical concept and current issues</li> <li>11. Health system policy, theoretical concept and current issues</li> <li>12. Housing policy, theoretical concept and current issues</li> </ol>	
<b>Recommended literature:</b>	

GEFFERT, R. (2014): Sociálna politika a jej axiologické orientácie. UPJŠ. Košice. ISBN 978-80-8152-099-0

Ústava SR

Programové vyhlásenie vlády SR 2012

Aktuálne stránky MPSVaR SR: <http://www.employment.gov.sk/>

Aktuálne stránky ÚPSVaR: <http://www.upsvar.sk/>

Aktuálne stránky ŠÚ SR: <http://www.statistics.sk/>

Aktuálne stránky EUROSTAT: <http://ec.europa.eu/eurostat/>

DAVID, R. (1996): Politologie, FIN, Olomouc. ISBN 80-7182-030-X

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 449

A	B	C	D	E	FX
23.61	17.15	25.61	17.82	15.81	0.0

**Provides:** doc. PhDr. Richard Geffert, Ph.D.

**Date of last modification:** 05.02.2014

**Approved:** prof. PhDr. Eva Žiaková, CSc.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ODP/14		<b>Course name:</b> Diploma Thesis Defense			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of credits:</b> 10					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 75					
A	B	C	D	E	FX
25.33	33.33	26.67	8.0	6.67	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 12.02.2014					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ DipS/10	<b>Course name:</b> Diploma Thesis Seminar
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 <b>Per study period:</b> 14 <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 382	
abs	n
99.74	0.26
<b>Provides:</b> prof. PhDr. Eva Žiaková, CSc.	
<b>Date of last modification:</b> 05.02.2014	
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SDP/10	<b>Course name:</b> Diploma Thesis Seminar
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Assessment of individual stages of diploma thesis preparation in the academic year 2014-2015 at the Department of Social Work, Faculty of Arts, Pavol Jozef Šafárik University in Košice: 1. Assessment of the subject called “Diploma Thesis Seminar” – with output being the final version of the project of diploma thesis in written form as well in its oral presentation in the seminar – December 2014. Entry to AIS is made by prof. Žiaková, students in charge together with their thesis advisors. During the seminar prof. Žiaková will inform students about the requirements and time schedule of preparation of bachelor thesis. Assessment is given in the form: attended/not attended. 2. Assessment of a written form of the diploma thesis – in charge: individual advisors and consultants and appointed opponents with the rating from A to FX. Entry to AIS is made by both consultants and opponents. 3. Test of originality received by each student and consultant in AIS, which is inevitable when assessing whether the student has worked independently. 4. Assessment of the defence of the diploma thesis at state final examinations. It is assessed by the board of the state final examination appointed by the Dean of the Faculty of Arts of Pavol Jozef Šafárik University. The final rating of the diploma thesis represents a summary of all its assessments in the course of the academic year. Final test Assessment: attended	
<b>Learning outcomes:</b> Students will learn the principles of preparation of final thesis on Magister level, its presentation, and defence.	
<b>Brief outline of the course:</b> 1. Characteristics of diploma thesis, scope 2. Guidelines of the department 3. Scientific character of thesis 4. Selection of thesis and types of expressing 5. Distance and immediate preparation 6. Quantitative and qualitative research, determination of hypotheses	

7. Working with SPSS statistical program 8. Structure of thesis 9. Quotation, paraphrase, plagiarism 10. Bibliographic references 11. Originality Verification Protocol, level of similarity 12. Presentation and defence of thesis	
<b>Recommended literature:</b> UPJŠ : Smernica rektora 1/2011 o kvalifikačných prácach. In: www.upjs.sk LOVAŠ, Ladislav. 2001. Metódy výskumu pre verejnú správu. Košice : UPJŠ. MEŠKO, D. - KATUŠČÁK, D. 2004. Akademická príručka. Martin : Osveta. BENČO. J. 2001. Metodológia vedeckého výskumu. Bratislava : Iris.	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 324	
abs	n
99.07	0.93
<b>Provides:</b> prof. ThDr.JCDr. Anton Fabian, PhD., prof. PhDr. Eva Žiaková, CSc., doc. Mgr. JUDr. Dušan Šlosár, PhD., PhDr. Agnesa Kočišová, PhD., Mgr. Soňa Lovašová, PhD., PhDr. Katarína Šiňanská, PhD.	
<b>Date of last modification:</b> 05.02.2014	
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> CJP/FFAJPSP/08		<b>Course name:</b> English Language for Social Work			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 527					
A	B	C	D	E	FX
46.49	25.24	11.39	9.3	7.4	0.19
<b>Provides:</b> Mgr. Zuzana Lacková					
<b>Date of last modification:</b> 06.02.2014					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ EvSP/08/08		<b>Course name:</b> Ethics in Social Work			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 531					
A	B	C	D	E	FX
30.32	36.91	21.09	8.29	2.64	0.75
<b>Provides:</b> PhDr. Agnesa Kočíšová, PhD.					
<b>Date of last modification:</b> 05.02.2014					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ EVSU/08/08		<b>Course name:</b> Macroeconomic Aspects of Social Work			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Continuous assessment (e.g. test, individual work, etc.) - Active participation in exercises and preparation at home (knowledge tests, participation in discussion, solving of case studies, home assignments, etc.) – 10 points - Written test – 2 tests, each 15 points In order to be allowed to take an exam, a student must obtain at least 21 points. Final assessment (etc. exam, final paper, etc.) - Written exam – 60 points Students can achieve 100 points at most (40 points credit + 60 points exam).					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> Introduction to economy and macroeconomics. Macroeconomic analysis. Measurement of economy performance. Macroeconomic relations. Economic cycle and issues of economic growth. Unemployment and inflation. Role of state in modern economy. Monetary and fiscal policy. International economic relations. International economic integration. Globalisation.					
<b>Recommended literature:</b> Bašistová, A. – Demjanová, L.: Vybrané kapitoly z makroekonomických aspektov sociálnej práce. Košice. VÚSI. 2013. Hontyová, K. - Lisý, J. - Majdúchová, H.: Základy ekonómie a ekonomiky. Bratislava : Ekonóm, 2011					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 542					
A	B	C	D	E	FX
58.3	20.3	12.55	2.95	2.58	3.32
<b>Provides:</b> doc. PhDr. Alena Bašistová, PhD.					

<b>Date of last modification:</b> 05.02.2014
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ MEkSP/08/08	<b>Course name:</b> Managerial Economics 2
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> - Active participation in exercises and preparation at home (knowledge tests, participation in discussion, solving of case studies, home assignments, etc.) – 10 points - Written test – 30 points In order to be allowed to take an exam, a student must obtain at least 21 points. Continuous assessment - Active participation in exercises and preparation at home (knowledge tests, participation in discussion, solving of case studies, home assignments, etc.) – 10 points - Written test – 30 points In order to be allowed to take an exam, a student must obtain at least 21 points. Final assessment (etc. exam, final paper, etc.) - Written exam – 60 points Students can achieve 100 points at most (40 points credit + 60 points exam).	
<b>Learning outcomes:</b> The aim of the course is to develop strategic thinking of students which should lead to economic effectiveness in management of enterprises in both social and private sector.	
<b>Brief outline of the course:</b> The course introduces certain economic and managerial aspects of operation of enterprises. It focuses in more detail on the principles of strategic thinking, process of strategic thinking, methods of diagnostics of external and internal environment of enterprise and clarifies the issue of creation and implementation of strategy.	
<b>Recommended literature:</b> Základná: Bašistová, A. - Demjanová, L.: Vybrané kapitoly z manažérskej ekonomiky pre sociálnu prácu. Košice : VUSI, 2012. Štefánik, J. – Melišík, M. – Naňák, M.: Strategický manažment. Trenčín : TnUAD, 2007. Slávik, Š.: Strategický manažment. 2.vyd. Bratislava : Elita, 2009. 403 s. (Slávik, Š.: Strategický manažment. Bratislava : Sprint, 2005) Kupkovič, M. a kol.: Podnikové hospodárstvo, Bratislava : Sprint, 2002. Synek, M. a kol.: Manažérska ekonomika, Praha : Grada publishing, 2003.	

<p>Odporúčaná:</p> <p>Johnson, G. – Scholes, K. – Whittington, R.: Fundamentals of Strategy. Essex : Pearson Education Limited, 2009.</p> <p>PORTER, M. E.: Konkurenční výhoda. Praha : Victoria Publishing, 1993.</p> <p>Pitra,Z.: Zvyšovanie podnikateľskej činnosti firmy, Ekopress Praha 2001</p> <p>Staněk,V.: Zvyšování výkonnosti procesním zvyšováním nákladu, Grada Publishing, Praha 2003</p> <p>Pollak,H.: Jak odstranit neopodstatněné náklady, Grada Publishing, Praha 2005</p>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 553					
A	B	C	D	E	FX
45.39	22.6	16.27	5.97	6.33	3.44
<b>Provides:</b> doc. PhDr. Alena Bašistová, PhD.					
<b>Date of last modification:</b> 05.02.2014					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ MVVD/09		<b>Course name:</b> Methods of Andragogy			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 179					
A	B	C	D	E	FX
31.84	43.58	20.11	3.91	0.0	0.56
<b>Provides:</b> prof. PhDr. Eva Žiaková, CSc., PhDr. Agnesa Kočíšová, PhD.					
<b>Date of last modification:</b> 05.02.2014					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ MSPsN/11		<b>Course name:</b> Methods of Social Work with Unemployed People			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 475					
A	B	C	D	E	FX
36.84	35.16	16.84	7.16	3.79	0.21
<b>Provides:</b> prof. PhDr. Beáta Balogová, PhD., PhDr. Agnesa Kočišová, PhD.					
<b>Date of last modification:</b> 05.02.2014					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ NJ//13	<b>Course name:</b> Naval Yachting
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 36 <b>Per study period:</b> 504 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 2	
abs	n
100.0	0.0
<b>Provides:</b> doc. Mgr. Rastislav Feč, PhD.	
<b>Date of last modification:</b> 15.01.2014	
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ PePoS/11		<b>Course name:</b> Penitentiary and Post-Penitentiary Care			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 38					
A	B	C	D	E	FX
34.21	47.37	10.53	2.63	5.26	0.0
<b>Provides:</b> prof. PhDr. Beáta Balogová, PhD., Mgr. Soňa Lovašová, PhD.					
<b>Date of last modification:</b> 05.02.2014					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ PaPvSP/09		<b>Course name:</b> Planning and Projecting in Social Work			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 450					
A	B	C	D	E	FX
47.11	26.22	14.44	7.56	4.67	0.0
<b>Provides:</b> doc. PhDr. Alena Bašistová, PhD.					
<b>Date of last modification:</b> 05.02.2014					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ PSyP/10	<b>Course name:</b> Psychopathology for Social Workers
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in seminars, presentation of seminar paper, passing a written exam in continuous assessment.	
<b>Learning outcomes:</b> The aim of one-semester study of Psychopathology is based especially on two aspects: a/ to learn theoretical limitations of mental and personality disorders in current conception of the International Classification of Mental Disorders (MKCH X.), characteristics of their symptoms in behaviour and living, division according to current classification. b/ to learn how to use the knowledge about mental and personality disorders in practice of social worker. To point out the possibility to apply the knowledge in work with people, especially with groups of people at social risk, marginalised groups, and mentally ill people. To highlight the competencies in intervention and in therapy from social workers.	
<b>Brief outline of the course:</b> Schedule of lectures for winter semester 2014-2015 1. Definition of basic terms of psychopathology and relation of this science with associated scientific disciplines. 2. Mental health, mental disorder, criteria of mental health and disorder. 3. Exogenous and endogenous causes of mental disorders. Bio-psycho-socio-spiritual model of occurrence of mental and somatic disorders. 4. International Classification of Mental Disorders (MKDCH X.) 5. Mental retardation. 6. Clinical symptoms of affective disorders – depressive syndrome and manic syndrome. 7. Neurotic and anxiety disorders – division and classification. 8. Schizophrenia, its characteristics and symptoms. Possibilities of intervention towards schizophrenic client. 9. Personality disorders, division and characteristics. 10. Affective disorders. 11. Social work with people with mental disability. 12. Social work with abused children. 13. Prevention of human trafficking.	



<b>Topics for seminar papers</b> 1. Disorders of cognitive processes (1,2) 2. Disorders of emotional processes (1,2) 3. Disorders of will processes (1,2) 4. Active physical abuse of child (7) 5. Passive physical abuse (7) 6. Psychological abuse (7) 7. Sexual abuse (7) 8. Neglect(7) 9. Special forms of CAN 10. Risky life situations and psychological deprivation of a child (7) 11. CAN syndrome prevention (7) 12. Detection (determination) of CAN syndrome and its registration (7) 13. Legal aspects and securing of child with CAN (7) 14. Issue of expert opinion on abused child (7) 15. Child as a witness (7) 16. Common topic for all who will have a topic on CAN – Role of social worker in solving CAN syndrome (7) 17. Treatment and psychotherapeutic intervention in children with CAN syndrome (7) 18. Depressions and their characteristics, types (1,2) 19. Somatic disease as a psychological problem (2) 20. Disorders of behaviour in childhood age (1,2) 21. Psychology of victims of crime (1,2) 22. Psychology of criminal behaviour and penitentiary action (1,2) 23. Schizophrenia (1,2) 24. Affective disorders (1,2)					
<b>Recommended literature:</b> 1. OREL, Miroslav. 2012. Psychopatologie. Praha : Grada. 2. VÁGNEROVÁ, Maria. 2004. Psychopatologie pro pomáhající profese. Praha : Portál. Druhé rozšířené vydanie. 4. PRAŠKO, J. a kol. 2003. Poruchy osobnosti. Praha : Portál. 5. BAŠTECKÁ, B.2003. Klinická psychologie v praxi. Praha : Portál. 6. KŘIVOHLAVÝ, Jaro. 2009. Psychologie zdraví. Praha : Portál. 7. DUNOVSKÝ, J., DYTRYCH, Z., MATĚJČEK, Z. 1995. Týrané, zneužívané a zanedbávané dítě. Praha :Grada. 8. ŽIAKOVÁ, Eva (eds.) 2005. Psychosociálne aspekty sociálnej práce. Prešov : Aspekt. 9. MAROON, Istifan. 2012. Syndrom vyhoření u sociálních pracovníků. Teorie, praxe, kazuistiky. Praha :Portál. 10. HARTL, Pavel, HARTLOVÁ, Helena. 2010. Velký psychologický slovník. Praha : Portál.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 430					
A	B	C	D	E	FX
27.21	24.19	20.93	14.65	10.7	2.33
<b>Provides:</b> prof. PhDr. Eva Žiaková, CSc.					

<b>Date of last modification:</b> 05.02.2014
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ RET/08	<b>Course name:</b> Rhetoric
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Written test in the middle of the semester - max. 45 points. For reading of the text during the semester – 5 points. At the end of the semester – oral exam with max. 50 points. It is required to obtain 95 points to get A, at least 90 points to get B, at least 85 points to get C, at least 80 points to get D, and 75 points to get E.	
<b>Learning outcomes:</b> Students will learn principles of rhetoric and communication with listeners in different forms: public, private and occasional. They will also familiarize themselves with preparation, recitation and evaluation of speech and learn how to use verbal and non-verbal means for effectiveness and beauty of speech.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. History of rhetoric 2. Semiotics 3. Respiration, phonetics and articulation 4. Orthoepey – pronunciation 5. Lexis and its use 6. Stylization and parts of speech 7. Beauty of rhetoric 8. Effectiveness of speech 9. Virtual dialogue 10. Clearness and narrativity 11. Preparation of speech 12. Rhetorical thinking 13. Recitation and mistakes 14. Gestures and appearance	
<b>Recommended literature:</b> FABIAN, A.: Rétorika. Košice : Viena 2012. HOLÍČ, Š.: Rétorika. Nitra : Enigma 2004. KOHOUT, J.: Rétorika. Umění mluvit a jednat s lidmi. Praha : Management Press 2005.	

BUCHTOVÁ, B.: Rétorika. Praha : Grada 2006. GALLO, J.: Rétorika v teórii a praxi. Prešov : Dominanta 1996. MISTRÍK, J.: Učiteľská rétorika. Banská Bystrica 1997.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 530					
A	B	C	D	E	FX
64.91	20.94	6.79	3.58	3.02	0.75
<b>Provides:</b> prof. ThDr.JCDr. Anton Fabian, PhD., Peter Vilhan					
<b>Date of last modification:</b> 29.01.2014					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ ÚTVŠ/CM/13	<b>Course name:</b> Seaside Aerobic Exercise
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 36 <b>Per study period:</b> 504 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 7	
abs	n
57.14	42.86
<b>Provides:</b> Mgr. Alena Buková, PhD., Mgr. Agata Horbacz, PhD.	
<b>Date of last modification:</b> 15.01.2014	
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SaPP/14	<b>Course name:</b> Social and Psychological Pathology
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> To obtain the required number of credits in the structure defined in the study plan.	
<b>Learning outcomes:</b> Verification of acquired competence of a student in compliance with the graduate profile.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Non-conforming behaviour. Normative and interpretative paradigm. Social problem and social pathology. Social control, social corrosion and social anomaly.</li> <li>2. Basic terms in social pathology. Theories of deviation and socialization. Theory of subculture and contra-culture. Theories of labelling.</li> <li>3. Socio-pathological symptoms. Violence, aggression, hostility and criminality. Forelands of criminality. Violence in family and at school.</li> <li>4. Criminality of juveniles, criminality of foreigners, economic criminality and organized crime. Prognoses in criminology. Criminological research.</li> <li>5. Drug addictions and their etiology. Alcoholism. Prevention and its importance. General, primary, secondary and tertiary prevention. Resocialization. Importance of social work in prevention.</li> <li>6. Suicidal tendencies. Demonstrative and completed suicide. Stressful situations and suicidal threat. Coping and resilience. Stereotypes, xenophobia and racism. Autostereotype and heterostereotype.</li> <li>7. Poverty and misery. Absolute, relative, subjective, intergeneration and political poverty. Measurement of poverty.</li> <li>8. Modern non-substance addictions. Addictions related to the cult of body. Addictions related to consumer and performance-oriented society. Addictions related to modern and communication tools.</li> <li>9. Mental health, mental disease, criteria of mental health and disease. International Classification of Mental Disorders (MKDCH X.)</li> <li>10. Exogenous and endogenous causes of mental disorders. Bio-psycho-socio-spiritual model of occurrence of mental and somatic disorders.</li> <li>11. Mental retardation, its characteristics and division. Methods and forms of work of social worker with mentally retarded client.</li> </ol>	

12. Psychotic disorder as a psychosocial issue, schizophrenia as one of the most serious psychotic disorders. Methods and forms of work of social worker with psychotic client.
13. Neurotic disorders, their characteristics and division. Methods and forms of work of social worker with neurotic client.
14. Behavioural disorders in childhood, their characteristics and division. Personality disorders – psychopathy in adulthood, their characteristics and division. Methods and forms of work of social worker with psychopathic client. CAN syndrome – brief characteristics.
15. Basic psychological and psychiatric examination, stages and their characteristics, auxiliary examination methods in psychiatry.

**Recommended literature:**

1. HRČKA, M. 2001. Sociální deviace. Praha : Slon.
2. KAISER, G. 1994. Kriminologie. Praha : Vydavatel'stvo Beck.
3. MAREŠ, P. 1999. Sociologie nerovnosti a chudoby. Praha : Slon.
4. MAREŠ, P. 1994. Nezaměstnanost ako sociální problém. Praha : Slon.
5. ONDREJKOVIČ, P. a kol. 2001. Sociálna patológia. Bratislava : Veda. (2. vyd.).
6. ONDREJKOVIČ, P., POLIAKOVÁ, E. 1999. Protidrogová výchova. Bratislava, Veda 1999.
7. OREL, M. a kol. 2012. Psychopatologie. Praha : Grada.
8. PRAŠKO, J. a kol. 2003. Poruchy osobnosti. Portál, Praha 2003.
9. Sociální deviace, sociologie nemoci a medicíny. Praha, Slon 1994.
10. VÁGNEROVÁ, M. 2004. Psychopatologie pro pomáhající profese. Portál : Praha 2004. Druhé rozšířené vydanie.
11. VLČKOVÁ, M. 2001. Týrané dieťa. Bratislava : UK.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 75

A	B	C	D	E	FX
38.67	26.67	24.0	9.33	1.33	0.0

**Provides:**

**Date of last modification:** 12.02.2014

**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SPV2/09	<b>Course name:</b> Social and Psychological Training - Crises and Conflicts
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> active participation in a weekend training assessment: attended – not attended	
<b>Learning outcomes:</b> Self-knowledge, getting to know each other, teambuilding. To show students how to distinguish between conflict situations and crisis situations. To make students aware of possibilities of constructive solution and coping with emotionally stressful situations and give students a chance to try to solve them.	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>• identification of emotionally stressful situations,</li> <li>• basis of stress,</li> <li>• classification of stressful situations,</li> <li>• consequences of emotional stress,</li> <li>• crisis situations in life,</li> <li>• burnout syndrome,</li> <li>• creative solution of stressful situations,</li> <li>• prevention against emotionally stressful situations</li> </ul>	
<b>Recommended literature:</b> BEDNAŘÍK, A. Riešenie konfliktov. Bratislava : Centrum prevencie a riešenia konfliktov, 2001. 120 s. ISBN 80-968065-4-7. BELZ, H. – SIEGRIST, M. Klíčové kompetence a jejich rozvíjení. Východiska, metody, cvičení a hry. Praha : Portál, 2011. 375 s. ISBN 978-80-7367-930-9. KLEIN, Z.M. 100 kreativních metod a her na semináře a workshopy. Praha : Grada, 2012. 179 s. ISBN 978-80-247-4023-2.	
<b>Course language:</b>	
<b>Notes:</b>	



<b>Course assessment</b>	
Total number of assessed students: 474	
abs	n
99.16	0.84
<b>Provides:</b> PhDr. Dana Rosová, PhD., PhDr. Katarína Šišanská, PhD.	
<b>Date of last modification:</b> 05.02.2014	
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ MASaR/11		<b>Course name:</b> Social and Religious Aspects of Marriage			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 0 <b>Per study period:</b> 28 / 0 <b>Course method:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 297					
A	B	C	D	E	FX
65.32	19.87	9.43	4.04	1.01	0.34
<b>Provides:</b> prof. ThDr.JCDr. Anton Fabian, PhD.					
<b>Date of last modification:</b> 05.02.2014					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ SPMaP/11		<b>Course name:</b> Social Work in Mediation and Probation			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 495					
A	B	C	D	E	FX
56.16	18.38	16.36	5.45	3.43	0.2
<b>Provides:</b> prof. PhDr. Beáta Balogová, PhD.					
<b>Date of last modification:</b> 05.02.2014					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/SPvTS/10		<b>Course name:</b> Social Work in the Third Sector			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b> KSP/TeaMSP/12					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 407					
A	B	C	D	E	FX
48.16	37.1	12.04	2.46	0.25	0.0
<b>Provides:</b> Mgr. Tatiana Žiaková, PhD., PhDr. Katarína Šiňanská, PhD.					
<b>Date of last modification:</b> 05.02.2014					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ KaTSP/11		<b>Course name:</b> Social Work with Community and Field Social Work			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 308					
A	B	C	D	E	FX
30.52	26.62	24.03	12.99	5.84	0.0
<b>Provides:</b> doc. Mgr. JUDr. Dušan Šlosár, PhD.					
<b>Date of last modification:</b> 05.02.2014					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ SPDaM/11		<b>Course name:</b> Social Work with Children and Youth			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 450					
A	B	C	D	E	FX
57.33	32.89	7.56	1.56	0.22	0.44
<b>Provides:</b> PhDr. Katarína Šišanská, PhD.					
<b>Date of last modification:</b> 05.02.2014					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/SPsU/11		<b>Course name:</b> Social Work with Refugees			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 322					
A	B	C	D	E	FX
44.41	20.5	18.01	9.63	7.45	0.0
<b>Provides:</b> Mgr. Beáta Rybárová					
<b>Date of last modification:</b> 05.02.2014					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/SPsRE/10		<b>Course name:</b> Social Work with Roma Ethnic Minority			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> II.					
<b>Prerequisites:</b> KSP/PTISP/08					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 376					
A	B	C	D	E	FX
24.2	26.6	29.79	12.23	7.18	0.0
<b>Provides:</b> doc. Mgr. JUDr. Dušan Šlosár, PhD., Mgr. Tatiana Žiaková, PhD.					
<b>Date of last modification:</b> 05.02.2014					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/SPsS/11		<b>Course name:</b> Social Work with Seniors			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 311					
A	B	C	D	E	FX
43.73	32.48	6.11	9.65	7.72	0.32
<b>Provides:</b> PhDr. Dana Rosová, PhD.					
<b>Date of last modification:</b> 05.02.2014					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SOP/08/08	<b>Course name:</b> Specialized Field Training
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 10d <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in 3 block sessions (the first one focused on introduction to field training, the second session dedicated to discussion with experts from practice, the third one devoted to colloquium where students will present their own experience gained during the field training) + field training at specialized workplace in the extent of 60 hours. Assessment: attended/not attended	
<b>Learning outcomes:</b> The aim of the field training is to enable students, during the study and under supervision of experienced experts, based upon their own experience and study, to learn about the organisation, content, forms and methods of work as well as management in individual departments of the respective institution, to participate in preparation and practical organisation of educational, cultural and other events and to verify their theoretical knowledge in practice.	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>• introduction to issue of importance of specialized field training, discussion about forms,</li> <li>• debate with invited experts from practice during the block teaching,</li> <li>• visit to the educational specialized workplace in the sphere of social work – chosen by a student,</li> <li>• analysis and assessment made and presented by a student at the final colloquium meeting.</li> </ul>	
<b>Recommended literature:</b> GÉRINGOVÁ, J. Pomáhající profese. Praha : Triton, 2011, 200 s. ISBN 978-80-738739-4-3. MATOUŠEK, O. Metody a řízení sociální práce. Praha : Portál, 2013, 400 s. ISBN 978-80-262021-3-4. VASKA, L. Teoretické aspekty supervízie začínajúcich sociálnych pracovníkov. Bratislava : Iris, 2012, 176 s. ISBN 978-80-892387-0-5.	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>	
Total number of assessed students: 439	
abs	n
98.63	1.37
<b>Provides:</b> Mgr. Tatiana Žiaková, PhD., PhDr. Katarína Šiňanská, PhD.	
<b>Date of last modification:</b> 05.02.2014	
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice		
<b>Faculty:</b> Faculty of Arts		
<b>Course ID:</b> ÚTVŠ/ TVa/11	<b>Course name:</b> Sports Activities I.	
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present		
<b>Number of credits:</b> 2		
<b>Recommended semester/trimester of the course:</b> 1., 3., 5.		
<b>Course level:</b> I., I.II., II.		
<b>Prerequisites:</b>		
<b>Conditions for course completion:</b>		
<b>Learning outcomes:</b>		
<b>Brief outline of the course:</b>		
<b>Recommended literature:</b>		
<b>Course language:</b>		
<b>Notes:</b>		
<b>Course assessment</b> Total number of assessed students: 7160		
abs	n	neabs
88.42	7.82	3.76
<b>Provides:</b> PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc., doc. Mgr. Rastislav Feč, PhD., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, Mgr. Peter Bakalár, PhD., doc. PaedDr. Ivan Uher, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, Mgr. Dávid Kaško		
<b>Date of last modification:</b> 15.01.2014		
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.		

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice		
<b>Faculty:</b> Faculty of Arts		
<b>Course ID:</b> ÚTVŠ/ TVb/11	<b>Course name:</b> Sports Activities II.	
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present		
<b>Number of credits:</b> 2		
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.		
<b>Course level:</b> I., I.II., II.		
<b>Prerequisites:</b>		
<b>Conditions for course completion:</b>		
<b>Learning outcomes:</b>		
<b>Brief outline of the course:</b>		
<b>Recommended literature:</b>		
<b>Course language:</b>		
<b>Notes:</b>		
<b>Course assessment</b> Total number of assessed students: 6364		
abs	n	neabs
84.95	11.06	3.99
<b>Provides:</b> PaedDr. Imrich Staško, doc. Mgr. Rastislav Feč, PhD., doc. PhDr. Ivan Šulc, CSc., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, doc. PaedDr. Ivan Uher, PhD., Mgr. Peter Bakalár, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, Mgr. Dávid Kaško		
<b>Date of last modification:</b> 15.01.2014		
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.		

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ LKSp//13	<b>Course name:</b> Summer Course-Rafting of TISA River
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 36 <b>Per study period:</b> 504 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 63	
abs	n
41.27	58.73
<b>Provides:</b> Mgr. Peter Bakalár, PhD.	
<b>Date of last modification:</b> 15.01.2014	
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ SVvSP/10		<b>Course name:</b> Supervision in Social Work			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b> KSP/PTISP/08					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 382					
A	B	C	D	E	FX
47.38	28.53	15.71	3.14	5.24	0.0
<b>Provides:</b> prof. PhDr. Beáta Balogová, PhD.					
<b>Date of last modification:</b> 05.02.2014					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ KP/12	<b>Course name:</b> Survival Course
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 36 <b>Per study period:</b> 504 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1., 3., 5.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 185	
abs	n
41.62	58.38
<b>Provides:</b> Mgr. Marek Valanský	
<b>Date of last modification:</b> 15.01.2014	
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.	



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ TeaMSP/12		<b>Course name:</b> Theories and Methodology of Social Work			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 241					
A	B	C	D	E	FX
30.29	23.24	20.75	12.03	12.86	0.83
<b>Provides:</b> doc. Mgr. JUDr. Dušan Šlosár, PhD.					
<b>Date of last modification:</b> 05.02.2014					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ TeaMSP/14	<b>Course name:</b> Theories and Methods of Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> To obtain the required number of credits in the structure defined in the study plan.	
<b>Learning outcomes:</b> Verification of acquired competence of a student in compliance with the graduate profile.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Types of social work theories, importance of social work theories for social work and application of theories in the work of social worker (Janin Fook, David Harrison)</li> <li>2. Paradigmatic theories of social work, paradigmatic model of scientific knowledge, paradigms related to methods of social work and eclectic paradigms (Kuhn, Musil, Neskusil)</li> <li>3. Eclectic (integration) theories in social work. Eclecticism and its historical development, typology of eclectic models, advantages and disadvantages of eclecticism (Laura Epstein)</li> <li>4. Ecological perspectives, concept of competence, concept of life way, Life model, Person in environment, eco-ethics, values in ecological perspective, terms typical for ecological perspective (Barletta, Gordon, Hearn, Germain, Lorenz)</li> <li>5. Anti-oppressive approach, imperatives for work with client. Perspectives of anti-oppressive approach. Assimilation, liberal pluralism, cultural pluralism, structuralism, minority approaches (Thompson, Pierson)</li> <li>6. System theories – system approach, basic terms, subsystems forming basic pillars, levels of homeostasis, tasks, subsystems of society, functionalist – holistic approach, atomistic approach (Eliot, Specht, Gitterman, Pincus, Goldstein)</li> <li>7. Systemic approach and its techniques, circular questioning, miracle question, technique of magical change, evaluation of positives, reflecting team, externalisation of problem, systemic interview, basic themes of systemic interview, working with preconditions (Milan school, Kratochvíl, Ulehla, Andersen, Cecchin)</li> <li>8. Solution-oriented approach in social work, goals, and directions of its orientation, narrative therapy, working with preconditions (Cecchin, Berg, Jong, White, Epstone)</li> <li>9. Organizational theories in social work, organization and its features, situation theories, exchange theories and cultural theories (Taylor, Weber, Puch, Kieser, Kubicek, Homans)</li> <li>10. Theories of behaviour in social work, fields of work, methods of behaviour of social workers, model of professional behaviour, clients pyramid (Staub-Bernasconi, Lussi)</li> </ol>	

11. Social-psychological theories in social work. Theory of roles. Labelling theory (Mead, Ponton, Merton, Lennert, Becker, Kitsuse)
12. Communication theory. Rogerian approach. Communication relationships. Rules of communication. Types of interview. Misconception about communication. Non-linguistic features. Rhetorical thinking. Mistakes of recitation. Interview, types of interview, and its use. Communication verbal and non-verbal. Observation as a method of social work (Breakwel, Rowett, Watzlawick)
13. Strategic concept in social work, important terms of strategic approach, solution as opposite, denial, utopia syndrome, paradox (Haley, Watzlawick, Erickson)
14. Existential analysis, issue of the meaning of life, freedom of will, value of human life, existential vacuum, Sunday neurosis (Vienna schools, Frankl)
15. Humanistic theories in social work, basic terms, client-oriented approach, concept of Me, quality of life (Rogers)
16. Transactional analysis, analysis of structure, analysis of transactions, analysis of script and analysis of games, exploration of problem (Berne, Erikson)
17. Socio-cognitive theories. Reality therapy. Control theory (William Glasser)
18. Cognitive-behavioural strategies. Strategy of problem solving. Strategy of training of social and practical competencies. Strategy of verification of hypotheses by experiment.
19. Behavioural theory of social work. Principles characterizing behavioural approach, basic thesis, social teaching, strengthening and extinction of behaviour patterns (Thomas, Kanfer, Navrátil, Pavlov, Skinner, Tolman, Bandura)
20. Cognitive-behavioural therapy, cognitive theory, socio-cognitive theories and their specialization, main features of KBT and KBT techniques (Watson)
21. Christian theories in social work. Values in Christian social work, social concept, social education of Church and its specialization, principles of social education of Church, charity social work, charities of individual Churches.
22. Employment policy in the Slovak Republic (active and passive policy of labour market; solutions implemented by present government of the Slovak Republic)
23. Relative poverty in the Slovak Republic as a pathogenic social event and its current solutions through measures of the Ministry of Labour, Social Affairs, and Family of the Slovak Republic.
24. Welfare state, its current axiological form implemented by current government of the Slovak Republic
25. Fiscal policy as an implementation tool of social policy (basic frameworks of revenues and expenditures of the current state budget of the Slovak Republic in chapters of the Ministry of Labour, Social Affairs, and Family of the Slovak Republic, which are the key ones for the sphere of social welfare policy.
26. Social rights as a basis of social welfare policy in the Slovak Republic /genesis and present/

**Recommended literature:**

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 75

A	B	C	D	E	FX
33.33	30.67	25.33	6.67	4.0	0.0

**Provides:**

<b>Date of last modification:</b> 12.02.2014
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ ZKLS//13	<b>Course name:</b> Winter Ski Training Course
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 36 <b>Per study period:</b> 504 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1., 3., 5.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 59	
abs	n
25.42	74.58
<b>Provides:</b> PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc.	
<b>Date of last modification:</b> 15.01.2014	
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.	