University: P. J. Šafár	ik University in Košice
Faculty: Faculty of A	rts
Course ID: KAaA/ AETLmu/15	Course name: American Ethnic Literatures
Course type, scope an Course type: Lectur Recommended cour Per week: 0 / 2 Per s Course method: pre	e / Practice se-load (hours): study period: 0 / 28
Number of credits: 2	
Recommended semes	ster/trimester of the course: 1.
Course level: II.	
Prerequisities:	
<b>Conditions for cours</b> Each student will give	e <b>completion:</b> e one presentation on a selected text. Final exam is a written test
	is to provide students with wider knowledge of American Ethnic aim is to focus on authors and texts which are outside of canon of
Bazerman, Wiener, ed Glazer, Nathan. We A Goldberg, D. T., and J Oxford : Blackwell P Lauter, Paul, ed. The 1994. Lee, Brandon, ed. Cel Rico, B. R., S. Mano.	<ul> <li>I. Three American Literatures. New York 1982.</li> <li>I. Side by Side. A Multicultural Reader. Geneva, IL. 1996.</li> <li>I. re All Multiculturalists Now. Cambridge, MA 1997.</li> <li>J. Solomons, ed. A Companion to Racial and Ethnic Studies. Malden,</li> </ul>
Bazerman, Wiener, ed Glazer, Nathan. We A Goldberg, D. T., and J Oxford : Blackwell P Lauter, Paul, ed. The 1994. Lee, Brandon, ed. Cel Rico, B. R., S. Mano.	<ul> <li>I. Three American Literatures. New York 1982.</li> <li>I. Side by Side. A Multicultural Reader. Geneva, IL. 1996.</li> <li>re All Multiculturalists Now. Cambridge, MA 1997.</li> <li>J. Solomons, ed. A Companion to Racial and Ethnic Studies. Malden,</li> </ul>

Takaki, Ronald. A Different Mirror. A History of Multicultural America. Boston 1993.

<b>Course langua</b> English	ge:				
Notes:					
<b>Course assessn</b> Total number o	nent f assessed student	s: 34			
А	В	С	D	Е	FX
79.41	5.88 8.82 5.88 0.0 0.0				
Provides: Mgr.	Zuzana Buráková	i, PhD.			
Date of last mo	odification: 03.05	.2015			
Approved: pro	f. Myroslava Fabi	an, DrSc.			

University: P. J. Šaf	ärik Univers	ity in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> KAaA/ MMINm/15	Course na	me: Analysis of	the Mass Media	a Discourse	
Course type, scope Course type: Lectu Recommended cou Per week: 0 / 2 Per Course method: pr	ure / Practice urse-load (h r study perio	ours):			
Number of credits:	3				
Recommended sem	ester/trimes	ter of the course	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for cour	·se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass	essed studen	ts: 3			
А	В	С	D	E	FX
66.67	0.0	33.33	0.0	0.0	0.0
Provides: doc. Mgr.	Slávka Tom	aščíková, PhD.		•	
Date of last modific	ation: 23.09	0.2015			
Approved: prof. My	roslava Fab	ian, DrSc.			

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty o	of Arts			-	
<b>Course ID:</b> KROKF/AKL/15	Course na	me: Ancient Cu	lture and Literatu	ire	
Course type, scop Course type: Leo Recommended c Per week: 2 Per Course method:	cture course-load (h study period:	ours):			
Number of credit	s: 2				
Recommended se	mester/trimes	ster of the cours	<b>e:</b> 1.		
Course level: II.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as		ts: 81			
A	В	С	D	Е	FX
12.35	13.58	20.99	23.46	9.88	19.75
Provides: doc. Ph	Dr. František Š	imon, CSc.	<u>.</u>		
Date of last modif	fication: 07.07	2.2016			
Approved: prof. N	Ayroslava Fab	ian, DrSc.			

Chiversny, 1. J. Bala	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KAaA/ ALSCm/15	Course name: Anglophone Literatures - Selected Chapters
Course type, scope at Course type: Lectur Recommended cour Per week: 0 / 2 Per Course method: pre	e / Practice rse-load (hours): study period: 0 / 28
Number of credits: 3	
Recommended semes	ster/trimester of the course: 1.
Course level: II.	
Prerequisities:	
NOTICE: IT IS THE NECESSARY. THIS DEPARTMENT WEI Students are required participate in semina the seminar questions stories by their own cl Failing to follow thes	uation: nt: d to sit two credit tests. E TEACHER'S RIGHT TO CHANGE THE DATE OF THE TESTS, IF CHANGE WILL BE ANNOUNCED ON THE NOTICE BOARD ON THE

analysis, synthesis, formulation of academic arguments) and improve their ability of critical thinking.

### Brief outline of the course:

The course deals with a selection of modern British short stories by 19th and 20th-century authors. It presents the students with the specific aspects of the short story form and gives them an opportunity to explore thematic concerns in the works by major British authors. It also draws their attention to the formal differences between realistic, modernist and postmodernist modes of writing.

### SEMINARS-DESCRIPTION

- 1. No teaching
- 2. Introduction
- 3. Theory: S. Lethbridge, J. Mildorf Basics of English Studies: Fiction/ Practice: James Joyce: Araby
- 4. Oscar Wilde: Lord Arthur Savile's Crime/ R.L. Stevenson: Markheim
- 5. W. S. Maugham: The Outstation/J. Conrad: The Secret Sharer
- 6. D.H. Lawrence: Odour of Chrysanthemums/J. Joyce: A Painful Case
- 7. Test 1
- 8. Tutorials
- 9. T. Hughes: Rain horse/ K. Mansfield: Garden Party
- 10. No teaching

11. CH Perrault: Bluebeard vs. A. Carter: The Bloody Chamber, Beauty and the Beast vs. A. Carter: The Courtship of Mr Lyon, The Tiger's Bride

12. H. Kureishi: My Son the Fanatic/ S. Rushdie: The Prophet's Hair/ K. Ishiguro A Family Supper 13. Test 2

14. -14 Tutorials

Date of last revision: The course deals with a selection of modern British short stories by 19th and 20th-century authors. It presents the students with the specific aspects of the short story form and gives them an opportunity to explore thematic concerns in the works by major British authors. It also draws their attention to the formal differences between realistic, modernist and postmodernist modes of writing.

### SEMINARS-DESCRIPTION

- 1. No teaching
- 2. Introduction

3. Theory: S. Lethbridge, J. Mildorf Basics of English Studies: Fiction/ Practice: James Joyce: Araby

- 4. Oscar Wilde: Lord Arthur Savile's Crime/ R.L. Stevenson: Markheim
- 5. W. S. Maugham: The Outstation/J. Conrad: The Secret Sharer
- 6. D.H. Lawrence: Odour of Chrysanthemums/J. Joyce: A Painful Case
- 7. Test 1
- 8. Tutorials
- 9. T. Hughes: Rain Horse/ K. Mansfield: Garden Party
- 10. No teaching

11. CH Perrault: Bluebeard vs. A. Carter: The Bloody Chamber, Beauty and the Beast vs. A. Carter: The Courtship of Mr Lyon, The Tiger's Bride

12. H. Kureishi: My Son the Fanatic/ S. Rushdie: The Prophet's Hair/ K. Ishiguro A Family Supper 13. Test 2

14. -14 Tutorials

Date of last revision: 14.9. 2015

### **Recommended literature:**

Recommended texts:

Bradbury, Malcolm (ed.). The Penguin Book of Modern British Short Stories. Penguin Books, 1987.

Holman, C. Hugh A Handbook to Literature, London: Colier Macmillan Publishers, 1986, or a more recent edition

Malcolm, Cheryl A., Malcolm David.(ed.) A Companion to the British and Irish Short Story. Blackwell, 2008.

March-Russel, Paul. The Short Story. An Introduction. Edinburgh: Edinburgh University Press, 2009.

Course languag	ge:			_	
Notes:					
<b>Course assessn</b> Total number o	nent f assessed studen	ts: 20			
А	В	C	D	Е	FX
45.0	25.0	20.0	5.0	5.0	0.0
Provides: doc.	Mgr. Soňa Šnirco	ová, PhD.			
Date of last mo	dification: 06.10	0.2015			
Approved: prot	f. Myroslava Fab	ian, DrSc.			

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty of	f Arts				
Course ID: KAaA STYLM/15	/ Course na	me: Comparativ	e Stylistics		
Course type, scope Course type: Lec Recommended co Per week: 1 / 1 P Course method: 1	ture / Practice ourse-load (h er study perio	ours):			
Number of credits	: 4				
Recommended ser	mester/trimes	ter of the cours	e: 1.		
Course level: II.					
Prerequisities:					
Conditions for cou	urse completi	on:			
Learning outcome	es:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as	-	ts: 18			
A	В	С	D	Е	FX
11.11	33.33	50.0	0.0	5.56	0.0
Provides: prof. My	roslava Fabia/	n, DrSc.			
Date of last modif	ication: 03.05	.2015			
Approved: prof. M	lyroslava Fabi	an, DrSc.			

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Arts				
<b>Course ID:</b> KAaA UKCUEm/15	A/ Course na	me: Contempor	ary Great Britain		
Course type, scop Course type: Lea Recommended o Per week: 1 / 1 F Course method:	cture / Practice course-load (h Per study perio	ours):			
Number of credit	s: 3				
Recommended se	mester/trimes	ter of the cours	<b>e:</b> 1.		
Course level: II.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
Course language:					
Notes:					
<b>Course assessmer</b> Total number of a	-	ts: 10			
A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. Mg	gr. Slávka Tom	aščíková, PhD.	1	1	
Date of last modi	fication: 22.09	.2015			
Approved: prof. N	Myroslava Fabi	an, DrSc.			

University: P. J. Šafái	rik University in Košice
Faculty: Faculty of A	
<b>Course ID:</b> KAaA/ USCUj/15	Course name: Contemporary USA
Course type, scope a Course type: Lectur Recommended cour Per week: 0 / 2 Per Course method: pre	e / Practice rse-load (hours): study period: 0 / 28
Number of credits: 3	
Recommended seme	ster/trimester of the course: 1.
Course level: II.	
Prerequisities:	
the groups are not pop produce a valid docto 2. Two credit tests: The can gain 40 points m planned for the 13th long testing session. The already tested during 3. Oral exam: The or student has to discuss students have to prove argue and use relevan students are assessed 0-5 points for knowle 0-5 points for present 0-5 points for pronun	udents are required to be present at each and every session. Transfers among ssible and not allowed. Should the students miss a class, they are required to r's certificate or an equivalent document during the forthcoming session. he first credit test is planned for the 6th week of the semester and the students aximum during a 90 minutes long testing session. The second credit test is week and the students can gain 60 points maximum during a 90 minutes The second test contains questions from the whole course, i.e. from the topics the first test. Pass level is 65 points. al exam is a directed discussion between the student and the examiner. The randomly selected topics with the examiner based on the course syllabus. The e that they are able to orientate in the discussed topics, present their viewpoints, nt sources to prove their statements based on the required bibliography. The in the following area: edge of facts and data; ation skills: arguments, citations, academic language;
able to understand are domestic american po religion and areas of and have to use analy	provides an overview of contemporary american culture. The students will be eas of knowledge connected with politics, high and popular art, foreign and plitics, the role of the USA in international business, aspects of class, ethnicity, science, research and development. The students are lead to critical thinking sis, synthesis and evaluative methods during their work.
<ol> <li>American Culture a</li> <li>Contemporary Am</li> <li>American Politics,</li> </ol>	ourse: nism and Suburbs, Areas and Transportation and American Values, Ethics, Philosophy and Religion erican High Art and Popular Art Foreign Affairs and International Relations Trade and Economic Relations

- 6. Credit Test 1
- 7. Tutorial week
- 7. Social Class and Labor in Contemporary USA
- 8. Immigration, Ethnicity, and Various Minorities in Contemporary USA
- 9. Human Rights and the American Legal System, Ideologies
- 10. Research, Innovation, and Education
- 11. Credit Test 2
- 12. Tutorial Week

### **Recommended literature:**

Hallywell, M. and Morley, C. eds. (2008) American Thought and Culture in the 21st Century, Edinburgh University Press, ISBN-9780748626021

Gary W.McDonogh, Robert Gregg, and Cindy H.Wong eds. (2005) ENCYCLOPEDIA OF CONTEMPORARY AMERICAN CULTURE, Routledge, ISBN 0-203-99168-0 Master e-book ISBN, ISBN 0-415-16161-4 (Print Edition)

Further reading will be selected during the sessions.

### **Course language:**

English

# Notes:

notes:					
Course assess Total number of	<b>nent</b> of assessed studen	.ts: 1			
А	В	С	D	E	FX
0.0	100.0	0.0	0.0	0.0	0.0
Provides: Mgr	Július Rozenfeld	, PhD.		·	
Date of last me	odification: 07.09	9.2015			
Approved: pro	of. Myroslava Fab	ian, DrSc.			

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty of	f Arts				
<b>Course ID:</b> KAaA COLGmu/15	/ Course na	me: Corpus Ling	guistics		
Course type, scope Course type: Lec Recommended co Per week: 1 / 1 P Course method:	ture / Practice ourse-load (he er study perio	ours):			
Number of credits	<b>s:</b> 2				
Recommended ser	mester/trimes	ter of the course	e: 1.		
Course level: II.					
Prerequisities:					
Conditions for cou	urse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessmen Total number of as	-	ts: 16			
А	В	С	D	Е	FX
12.5	56.25	18.75	0.0	12.5	0.0
Provides: Salvador	r Valera				
Date of last modif	ication: 03.05	.2015			
Approved: prof. M	Iyroslava Fabi	an, DrSc.			

University: P. J. Šafár	ik University in Košice
Faculty: Faculty of A	rts
Course ID: KAaA/ KPILTmu/15	Course name: Creative Writing and Literary Text Interpretation
Course type, scope an Course type: Lecture Recommended cour Per week: 0 / 2 Per s Course method: pre-	e / Practice rse-load (hours): study period: 0 / 28
Number of credits: 3	
Recommended semes	ster/trimester of the course: 2.
Course level: II.	
Prerequisities:	
Conditions for course You will write two stor Story1 40% A 93-100 Story2 40% B 86-92% Critical Essay 20% C D 72-77% E 65-71% Learning outcomes:	ories and one critical essay. % %
0	' fiction writing and develop their ability to critique writing from the
Week 3 29.4 Chapter March Week 4 7.3 Chapter 3 Week 5 14.3 Story 1 H Week 6 21.3 Tutorial. Week 7 28.3 Easter M April Week 8 4.4 Chapter 5 Week 9 11.4 Chapter Week 10 18.4 Chapter	tions. 1, Readings, Exercises 2, Readings, Exercises First Draft. Due, Peer review. Chapter 4 Readings Week. Story 1, Second Draft Due londay , Readings, Exercises 6, Readings, Exercises r 7, Readings, Exercises r 8, Readings, Exercises

#### **Recommended literature:**

Making Shapely Fiction, Jerome Stern.

Writing Fiction: A Guide to Narrative Craft. Janet Burroway. 2003

Other material will be posted on ffweb. Please read the material before the assigned date, bring copies to class, and be prepared to discuss the material.

### **Course language:**

English

#### Notes:

#### Course assessment

Total number of assessed students: 1	
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А	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Kurt Magsamen

Date of last modification: 10.02.2016

**Approved:** prof. Myroslava Fabian, DrSc.

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty c	of Arts				
<b>Course ID:</b> KAaA ELHI/09	Course na	me: Developme	nt of the English	Language	
Course type, scop Course type: Lea Recommended o Per week: 1 / 1 F Course method:	cture / Practice course-load (h Per study perio	ours):			
Number of credit	s: 3				
Recommended se	mester/trimes	ter of the cours	<b>e:</b> 3.		
Course level: II.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
<b>Course assessmer</b> Total number of a	-	ts: 25			
A	В	С	D	Е	FX
48.0	16.0	28.0	0.0	8.0	0.0
Provides: doc. Pae	edDr. Lívia Kö	rtvélyessy, PhD.			
Date of last modi	fication: 04.09	0.2015			
Approved: prof. N	Ayroslava Fab	ian, DrSc.			

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KAaA/ AJSUj/08	Course name: English for Specific Purposes
Course type, scope a Course type: Lectur Recommended cour Per week: 0 / 2 Per Course method: pre	e / Practice rse-load (hours): study period: 0 / 28
Number of credits: 3	
Recommended semes	ster/trimester of the course: 1.
Course level: II.	
Prerequisities:	
<ol> <li>Failing to have no if</li> <li>Late arrivals are defined.</li> <li>Active participation:         <ol> <li>Students are experies classmates.</li> <li>Assessment:                 <ol> <li>Students shall submit designed on the basis</li> <li>Students shall delive presentation is dependent shall send an outline of 24 hours prior to the air of 3. Students shall hand</li> <li>Students shall take as well as the gramma Final mark will be cail 1. submitted syllabus</li> <li>presentation - 30%</li> <li>written test - 30% of 1000 mitors.</li> </ol> </li> </ol> </li> </ol>	nd each class according to the schedule. more than two absences shall result in not receiving credits for the course. seemed as absences. cted to participate actively in order to facilitate the performance of their nit a syllabus (target vocabulary, grammatical structures and skills) of a course of highly individual requirements specified at the meetings in Weeks 1 and 2. ver a presentation of one lesson from the course designed. The length of the dent upon the number of students attending the course. Furthermore, students of their presentation by email to veronika.babjakova@student.upjs.sk at least actual delivery in class. 1 in translations of all texts analysed during the course. a test focused on the theoretical part presented at the beginning of the course atical structures and vocabulary presented in their presentations (Week 13). lculated as a sum of partial results: - 20% of the overall mark (Week 9) of the overall mark of the overall mark (Week 11)

The course aims to familiarise students with the issue of ESP as a specialist discipline and also as part of the English language teaching and learning and provide them with invaluable insight into designing an ESP course.

#### **Brief outline of the course:**

- 1. Introduction. English Language Teaching.
- 2. Teaching and Learning ESP. Course design. Translation.
- 3. Students' presentations, translation.
- 4. Students' presentations, translation.
- 5. Students' presentations, translation.
- 6. Students' presentations, translation.
- 7. Tutorials.
- 8. Students' presentations, translation.
- 9. Students' presentations, translation.
- 10. Students' presentations, translation.
- 11. Students' presentations, translation.
- 12. Students' presentations, translation.
- 13. Test.
- 14. Tutorials.

#### **Recommended literature:**

Basturkmen, H. 2006. Ideas and Options in English for Specific Purposes. Lawrence Erlbaum Associates, Publishers

Hutchinson, T., WAters, A.1987. English for Specific Purposes. CUP

Straková, Z. 2004. Introduction to Teaching English as a Foreign Language. FHPV, PU Prešov. Straková, Z., Cimermanová, I. 2005. Teaching and Learning English Language. FHPV, PU Prešov.

Swales, J. 1988. Episodes in ESP. Prentice Hall.

#### **Course language:**

English, Slovak

Notes:

#### Course assessment

Total number of assessed students: 215

А	В	С	D	Е	FX	
35.35	33.95	18.6	5.12	4.19	2.79	

Provides: Mgr. Renáta Timková, PhD.

### **Date of last modification:** 03.05.2015

Approved: prof. Myroslava Fabian, DrSc.

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KAaA/ SS_AJEIEm/14Course name: English Language for the European Institutions and Economy					
Course type, sc Course type: Recommended Per week: Per Course method	- l course-load (h · study period:				
Number of cred	lits: 2				
Recommended	semester/trimes	ster of the cours	e:		
Course level: II	•				
Prerequisities:					
Conditions for	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	ge:				
Notes:					
Course assessm Total number of	ent fassessed studen	ts: 15			
А	В	С	D	Е	FX
40.0	6.67	13.33	26.67	13.33	0.0
Provides:				·4	
Date of last mo	dification: 03.05	5.2015			
Approved: prof	. Myroslava Fab	ian, DrSc.			

	rik University in Košice
Faculty: Faculty of A	rts
<b>Course ID:</b> KAaA/ EUIN2M/15	<b>Course name:</b> European Studies 3 - Institutions of the European Union 2
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 1 Per Course method: pre	e / Practice rse-load (hours): study period: 14 / 14
Number of credits: 3	
Recommended seme	ster/trimester of the course: 1.
Course level: II.	
Prerequisities:	
are NOT possible. Sh doctor's certificate. It course. You must be of session your presence Preparation Students are expected tasks and exercises. S completed home assig arrange with the tutor assignment on the sub Testing The first credit test wi week. The pass level The final result is cale (1st CREDIT TEST) A 100 - 93 B 92 - 86 C 85 - 78 D 77 - 72 E 71 - 65 FX 64 - 0 During the sessions th of the European Unic followed by a discuss Presentations are eval 0-5 points for correct	I to attend each class according to the schedule. Transfers among the groups ould you miss one class you are required to excuse your absence with a valid n case you miss more than two classes, you will not receive credits for the n time for classes. Should you miss the first ten minutes of a particular seminate in the class will not count. I to make their own copies of the required materials and complete the assigned Should you fail to bring your own copy of the required study materials or a gnment for a particular seminar, your presence in class will not count. If you in advance not to attend a class session, you will be expected to submit any

0-5 ponits for discussion and the ability to sponateously react and answer questions,

Each student has to present at least two times. The points achieved on presentation sessions are part of the final assessment.

During the second half of the term students have a chance to try original EPSO Tests as well as discuss the peculiarities of the selection and recruiting process.

#### Learning outcomes:

The aim of this subject is to help students understand the characteristics and connections between the EU's different policy areas. A further goal is to help students prepare for and understand processes and structure of assessment and recruiting the European Personnel Selection Office practices.

#### Brief outline of the course:

- 1. Introduction, Resources and Requirements Policy Areas of the European Union
- 2. Agriculture and the Common Agriculture Policy
- 3. Employment, Social Affairs and Equal Opportunities
- 4. Justice, Freedom and Security
- 5. Internal Market and Regional Policy
- 6. European Monetary Union and the Single Currency
- 7. External Relations: Security, Defence, Trade and Development
- 8. The Competition Policy
- 9. The Environment Policy
- 10. Research, Culture and Education Policy
- 11. Industrial, IT, Transport and Energy Policy

### **Recommended literature:**

1. Jorgesen, Knud Erik, Pollack, Mark A., Rosamond Ben, Handbook of European Union Politics, 2006, SAGE Publications, ISBN-10 1-4129-0875-2

2. Wagner, Emma, Bech, Sveden, Martínez, Jesús M. Translating for the European Union Institutions, St.Jerome Publishing, 2002, ISBN: 1-900650-48-7

3. Wolfram Kaiser, Brigitte Leucht, Morten Rasmussen, The History of the European Union2011, Origins of a Trans- and Supranational Polity 1950-72, Routledge, ISBN: 978-0-415-66402-8

4. Lee McGowan, David Phinnemore, A Dictionary of the European Union 5th Edition, 2010, Routledge, ISBN: 978-1-85743-582-5:

5. Ole Elgström, Michael Smith, The European Union's Roles in International Politics Concepts and Analysis, 2007, Routledge, ISBN: 978-0-415-45999-0

<b>Course languag</b> English	e:				
Notes:					
Course assessme Total number of	ent assessed students	s: 16			
Α	В	С	D	Е	FX
87.5	6.25	0.0	6.25	0.0	0.0
Provides: Mgr. J	úlius Rozenfeld,	PhD.	•		
Date of last mod	lification: 03.05.	2015			
Approved: prof.	Myroslava Fabia	n, DrSc.			

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty o	of Arts				
<b>Course ID:</b> KAaA MLSEM/15	Course na Literature	me: European S	tudies 4 - Mode	rn Literary Genres	s in European
Course type, scop Course type: Lec Recommended c Per week: 0 / 2 P Course method:	cture / Practice ourse-load (h er study perio	ours):			
Number of credit	s: 4				
Recommended se	mester/trimes	ster of the cours	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as	-	ts: 17			
A	В	С	D	E	FX
23.53	5.88	52.94	0.0	17.65	0.0
Provides: doc. Mg	gr. Soňa Šnirco	vá, PhD.		·	
Date of last modif	fication: 14.02	2.2016			
Approved: prof. N	Ayroslava Fabi	ian, DrSc.			

University: P. J. Šafa	árik Univers	ity in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> KAaA/ UKIN2m/15	Course na	me: Foreign Rel	ations of the US	A and Great Brit	ain
Course type, scope Course type: Lectu Recommended cou Per week: 0 / 2 Per Course method: pr	re / Practice rse-load (h study perio	ours):			
Number of credits:	3				
Recommended sem	ester/trimes	ter of the cours	e: 2.		
Course level: II.	_				
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of asse	essed studen	ts: 0			
A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Kari	n Sabolíkova	á, PhD.			
Date of last modific	ation: 03.05	.2015			
Approved: prof. My	roslava Fabi	an, DrSc.			

University: P. J. Ša	fárik Universi	ty in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> KAaA/ FSPm/15	Course na	me: Functional	Sentence Perspec	ctive	
Course type, scope Course type: Lect Recommended co Per week: 0 / 2 Pe Course method: p	ure / Practice urse-load (he r study perio	ours):			
Number of credits:	: 3				
Recommended sem	nester/trimes	ter of the cours	<b>e:</b> 4.		
Course level: II.					
Prerequisities:					
Conditions for cou	rse completio	on:			
Learning outcomes	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass		s: 0			
А	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: PhDr. Slá	ivka Janigová	, PhD.	1		
Date of last modified	cation: 03.05	.2015			
Approved: prof. M	yroslava Fabi	an, DrSc.			

University: P. J. Ša	afárik Univers	ity in Košice				
Faculty: Faculty of	f Arts					
<b>Course ID:</b> KSSFaK/ZTPUP/1	P/15 <b>Course name:</b> Fundamentals of Theory and Practice of Literary Translation					
Course type, scope Course type: Lec Recommended co Per week: 1 / 1 P Course method:	ture / Practice ourse-load (h er study perio	ours):				
Number of credits	: 3					
Recommended ser	mester/trimes	ster of the course	e: 1.			
Course level: II.						
Prerequisities:						
Conditions for cou	urse completi	on:				
Learning outcome	es:					
Brief outline of th	e course:					
Recommended lite	erature:					
Course language:						
Notes:						
<b>Course assessmen</b> Total number of as	-	ts: 22				
A	В	С	D	Е	FX	
22.73	54.55	22.73	0.0	0.0	0.0	
Provides: doc. PhI	Dr. Marián An	dričík, PhD.				
Date of last modif	ication: 03.05	5.2015				
Approved: prof. N	Iyroslava Fab	ian, DrSc.				

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> KAaA/ GSTm/15	Course na	me: Gender Stud	lies		
Course type, scope Course type: Lect Recommended co Per week: 0 / 2 Pe Course method: p	ure / Practice urse-load (h er study perio	ours):			
Number of credits	: 3				
Recommended sen	nester/trimes	ster of the cours	e: 1.		
Course level: II.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of as		ts: 1			
A	В	С	D	Е	FX
0.0	100.0	0.0	0.0	0.0	0.0
Provides:		·		<u>.</u>	
Date of last modifi	cation: 03.05	5.2015			
Approved: prof. M	yroslava Fab	ian, DrSc.			

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Arts				
<b>Course ID:</b> KAaA GLOBm/15	A/ Course na	<b>me:</b> Great Britai	n and the USA	in the Age of Glo	balisation
Course type, scop Course type: Lea Recommended of Per week: 0 / 2 F Course method:	cture / Practice course-load (h Per study perio	ours):			
Number of credit	s: 2				
Recommended se	mester/trimes	ster of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
Course language:					
Notes:					
<b>Course assessmer</b> Total number of a		ts: 0			
A	В	С	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides:		I		<u>.</u>	
Date of last modi	fication: 03.05	5.2015			
Approved: prof. N	Myroslava Fab	ian, DrSc.			

University: P. J. Š	afárik Universi	ty in Košice			
Faculty: Faculty c	of Arts				
<b>Course ID:</b> KAaA ICCOM/15	Course na	me: Intercultura	l Communication	n	
Course type, scop Course type: Lea Recommended c Per week: 1 / 1 F Course method:	cture / Practice course-load (ho Per study perio	ours):			
Number of credit	s: 4				
Recommended se	mester/trimes	ter of the cours	<b>e:</b> 3.		
Course level: II.					
Prerequisities:					
Conditions for co	urse completio	on:			
Learning outcom	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:	;				
Notes:					
<b>Course assessmer</b> Total number of a	-	s: 4			
A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. Mg	gr. Renáta Pano	cová, PhD.	1		
Date of last modi	fication: 03.05	2015			
Approved: prof. N	Ayroslava Fabia	an, DrSc.			

University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of A	Arts				
Course ID: KAaA/ PRAX2M/15	Course name: Internsh	ip in Institutions A			
Course type, scope a Course type: Practi Recommended cou Per week: Per stue Course method: pr	ce <b>rse-load (hours):</b> <b>ly period:</b> 30s				
Number of credits:	6				
Recommended seme	ester/trimester of the co	urse: 3.			
Course level: II.					
Prerequisities:					
Conditions for cour	se completion:				
Learning outcomes:					
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of asse	essed students: 4				
abs n					
	100.0	0.0			
Provides: PhDr. Štef	an Franko, PhD.				
Date of last modific	ation: 03.05.2015				
Approved: prof. My	roslava Fabian, DrSc.				

University: P. J. Šaf	ărik Univers	ity in Košice			
Faculty: Faculty of	Arts			-	
<b>Course ID:</b> KAaA/ INFm/15	Course na	me: Interpretatio	on of Films		
Course type, scope Course type: Lectu Recommended cou Per week: 0 / 2 Pe Course method: p	ure / Practice urse-load (h r study perio	ours):			
Number of credits:	3				
Recommended sem	ester/trimes	ster of the course	e: 4.		
Course level: II.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass	essed studen	ts: 15			
A	В	С	D	Е	FX
46.67	20.0	20.0	6.67	0.0	6.67
Provides: Mgr. Mar	tina Martaus	ová, PhD., Mgr. I	vana Takáčová,	PhD.	
Date of last modific	cation: 15.02	2.2016			
Approved: prof. My	roslava Fab	ian, DrSc.			

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
<b>Course ID:</b> KAa INTSAm/15	A/ Course na	ame: Interpreting	g A (Simultaneou	s)	
Course type, sco Course type: P Recommended Per week: 2 Pe Course methoo	ractice course-load (h r study period:	ours):			
Number of cred	its: 3				
Recommended s	semester/trimes	ster of the cours	<b>e:</b> 1.		
Course level: II.					
Prerequisities:					
Conditions for a	course completi	on:			
Learning outcom	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	e:				
Notes:					
Course assessme Total number of		ıts: 27			
А	В	С	D	Е	FX
14.81	40.74	37.04	7.41	0.0	0.0
Provides: PhDr.	Štefan Franko,	PhD.	1	1	
Date of last mod	lification: 08.09	9.2016			
Approved: prof.	Myroslava Fab	ian, DrSc.			

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty o	f Arts				
<b>Course ID:</b> KAaA INTSBm/15	/ Course na	me: Interpreting	B (Simultaneou	s)	
Course type, scop Course type: Pra Recommended co Per week: 2 Per s Course method:	ctice ourse-load (h study period:	ours):			
Number of credits	s: 3				
Recommended ser	mester/trimes	ster of the course	: 2.		
Course level: II.					
Prerequisities:					
Conditions for con	urse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as		ts: 22			
A	В	С	D	Е	FX
22.73	50.0	27.27	0.0	0.0	0.0
Provides: PhDr. Št	tefan Franko, I	PhD., Mgr. Ester	Demjanová		
Date of last modif	ication: 04.02	2.2016			
Approved: prof. M	Iyroslava Fab	ian, DrSc.			

University: P. J. Šat	ärik Univers	ity in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> KAaA/ IRSTm/15	Course na	me: Irish Studie	S		
Course type, scope Course type: Lect Recommended co Per week: 0 / 2 Pe Course method: p	ure / Practice urse-load (he r study perio	ours):			
Number of credits:	3				
Recommended sem	ester/trimes	ter of the cours	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for cou	rse completi	o <b>n:</b>			
Learning outcomes					
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass	essed studen	ts: 36			
A	В	С	D	E	FX
97.22	0.0	2.78	0.0	0.0	0.0
Provides: doc. Mgr.	Slávka Tom	aščíková, PhD.			
Date of last modifie	cation: 15.02	.2016			
Approved: prof. My	yroslava Fabi	an, DrSc.			

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of A	ints
Course ID: KAaA/ CERTb/15	Course name: Language Competences for Language Certificates
Course type, scope a Course type: Lectur Recommended cour Per week: 0 / 2 Per Course method: cor	re / Practice rse-load (hours): study period: 0 / 28
Number of credits: 2	
Recommended seme	ster/trimester of the course: 2., 4.
Course level: I., II., N	1
Prerequisities:	
are possible. In case y or excuse your absen you will not receive c ten minutes of a partie Preparation Students are expected tasks and exercises. S completed home assis arrange with the tutor assignment on the sul The final result is cal	d to attend each class according to the schedule. Transfers among the groups you miss one class you are required to attend the class with a different group ice with a valid doctor's certificate. In case you miss more than two classes, predits for the course. You must be on time for class. Should you miss the first cular seminar session your presence in the class will not count. It to make their own copies of the required materials and complete the assigned Should you fail to bring your own copy of the required study materials or a gnment for a particular seminar, your presence in class will not count. If you r in advance not to attend a class session, you will be expected to submit any bsequent session. culated according to the following formula: + (2nd CREDIT TEST) = FINAL MARK
This is an upper-in international languag	termediate practicum for obtaining and developing necessary skills for ge certificates of TOEFL and TOEIC. Learners develop listening, speaking, skills through practice and understand grammar through a wide variety of topics esting.

### **Brief outline of the course:**

- 1. Language Testing, Its History, Background, Requirements
- Learning Techniques, Hints and Tips
   Developing Listening Skills

- 4. Developing Speaking through Listening
- 5. Developing Effective Reading
- 6. Vocabulary Building
- 7. Developing Writing for Testing
- 8. Understanding Grammar in Speaking
- 9. Developing Grammar in Writing
- 10. Real Test Practice

11. Scoring, Assessment and Self-Development

#### **Recommended literature:**

1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1

2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition,

McGraw Hill, New York, ISBN: 978-0-07-176657-9

3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

#### Course language:

English

Notes:

#### **Course assessment**

Total number of assessed students: 35

А	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 07.06.2016

Approved: prof. Myroslava Fabian, DrSc.

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of A	irts
Course ID: KAaA/ CERTb/15	Course name: Language Competences for Language Certificates
Course type, scope a Course type: Lectur Recommended cour Per week: 0 / 2 Per Course method: cor	re / Practice rse-load (hours): study period: 0 / 28
Number of credits: 2	
Recommended seme	ster/trimester of the course: 1., 3.
Course level: I., II., N	٩
Prerequisities:	
or excuse your absen- you will not receive of ten minutes of a parti- Preparation Students are expected tasks and exercises. S completed home assig arrange with the tutor assignment on the sul The final result is cal	you miss one class you are required to attend the class with a different group the with a valid doctor's certificate. In case you miss more than two classes, predits for the course. You must be on time for class. Should you miss the first cular seminar session your presence in the class will not count. It to make their own copies of the required materials and complete the assigned Should you fail to bring your own copy of the required study materials or a gnment for a particular seminar, your presence in class will not count. If you r in advance not to attend a class session, you will be expected to submit any bsequent session. culated according to the following formula: + (2nd CREDIT TEST) = FINAL MARK
This is an upper-in international languag	termediate practicum for obtaining and developing necessary skills for ge certificates of TOEFL and TOEIC. Learners develop listening, speaking, kills through practice and understand grammar through a wide variety of topics esting.

### **Brief outline of the course:**

- 1. Language Testing, Its History, Background, Requirements
- Learning Techniques, Hints and Tips
   Developing Listening Skills

- 4. Developing Speaking through Listening
- 5. Developing Effective Reading
- 6. Vocabulary Building
- 7. Developing Writing for Testing
- 8. Understanding Grammar in Speaking
- 9. Developing Grammar in Writing
- 10. Real Test Practice

11. Scoring, Assessment and Self-Development

#### **Recommended literature:**

1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1

2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition,

McGraw Hill, New York, ISBN: 978-0-07-176657-9

3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

#### Course language:

English

Notes:

#### **Course assessment**

Total number of assessed students: 35

А	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 07.06.2016

Approved: prof. Myroslava Fabian, DrSc.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
<b>Course ID:</b> KAaA/ JKRM/15	Course name: Language Culture and Rhetorics
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 1 Per Course method: pre	e / Practice rse-load (hours): study period: 14 / 14
Number of credits: 4	
Recommended seme	ster/trimester of the course: 4.
Course level: II.	
Prerequisities:	
Priebežné hodnotenie t.j. na skúške	skončenia štúdia predmetu: skúška :: rétorické vystúpenie, ktoré je podmienkou účasti na záverečnom hodnotení, e: skúška – písomná (test)
1 5 5	ch teoretických poznatkov z oblasti rétoriky a nácvik ich praktickej aplikácie s 'ovanie verbálnej i neverbálnej komunikačnej kompetencie v praxi tlmočníka
Normy v jazykovom Činitele jazykovej ku 2. Rétorika – história 3. Základné zložky ré 4. Stratégia prípravy 5. Kompozícia rečníce 6. Výrazová zložka re 7. Štylizácia rečnícke 8. Prednesová zložka 9. Informačné rečních	<ul> <li>- základné pojmy a teoretické otázky</li> <li>prejave – jazyková norma a kodifikácia, jazyková norma a úzus</li> <li>ltúry <ul> <li>a súčasnosť</li> <li>etorickej komunikácie</li> <li>na rečnícke vystúpenie</li> <li>keho prejavu</li> <li>ečníckeho prejavu</li> <li>ho prejavu</li> <li>rečníckeho prejavu</li> <li>keho prejavu</li> </ul> </li> </ul>

13. Skupinová rétorická komunikácia

14. Rétorika v praxi tlmočníka

### **Recommended literature:**

GALLO, J.: Rétorika v teórii a praxi. Prešov, Dominanta 1996.

KRÁĽ, Á.: Pravidlá slovenskej výslovnosti. Bratislava, Slovenské pedagogické nakladateľstvo 1988, s. 91 – 188.

KRÁĽ, Á. – RÝZKOVÁ, Á.: Základy jazykovej kultúry. Bratislava, Slovenské pedagogické nakladateľstvo 1990.

MISTRÍK, J.: Rétorika. Bratislava, Slovenské pedagogické nakladateľstvo 1987. SLANČOVÁ, D.: Praktická štylistika (Štylistická príručka).Prešov, Slovacontact 1996. SLANČOVÁ, D.: Základy praktickej rétoriky. Prešov, Vydavateľstvo Náuka 2001. ŠKVARENINOVÁ, O.: Rečová komunikácia. Bratislava, Slovenské pedagogické nakladateľstvo 1995.

#### **Course language:**

slovenský

Notes:

#### **Course assessment**

Total number of assessed students: 4

A B C D E FX						
	A	A B		D D	I E	г нх
			_			
100.0 0.0 0.0 0.0 0.0 0.0	0.0	100.0 0.0	0.0	0.0	0.0	0.0

Provides: prof. PhDr. Pavel Stekauer, DrSc., doc. Mgr. Renáta Gregová, PhD.

**Date of last modification:** 03.05.2015

Approved: prof. Myroslava Fabian, DrSc.

	rik University in Košice					
Faculty: Faculty of Arts						
Course ID: KAaA/ ACW1m/15	Course name: Language Skills - Academic Writing					
Course type, scope a Course type: Lectur Recommended cou Per week: 0 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 28					
Number of credits: 3	3					
Recommended seme	ester/trimester of the course: 1.					
Course level: II.						
Prerequisities:						
are repeatedly late, y to the class discussion work. I will lower yo Drafts, Deadlines, an Throughout the course drafts will improve y will have a well devo get something in. Yo your drafts as comple be accepted. If any d Continuous Assessm You will write two sh A page means appro- paper may be a revis grade into four catego if your receive an FX	cipation: lass without penalty. If you miss two or more, you will fail the course. If you ou will not be allowed to complete the course. You are expected to contribute n and to provide insightful comments on the readings and on your classmates' ur grade by one letter if you are consistently silent, disengaged, or unprepared. d Late Work: se, I will encourage you to write multiple drafts of each paper. Writing multiple your writing and take some of the stress out of the final deadline. Ideally, you eloped rough draft well before the deadline, so you should always be able to ur work will be read and critiqued by your fellow classmates, so please make ete as possible and come prepared for a lively discussion. Late work will not raft or paper is late, you will fail the entire course. ent: nort papers, three pages each, and one long paper of at least eight pages. ximately 330 words. Assignment descriptions are posted on ffweb. The final ion of one of the short papers. For each paper, I will break down your overall ories: Concept, Structure, Language, and Documentation. On your final paper, X in any one of these four categories, you will fail the course. Any paper not d will receive an FX overall. It breaks down like this: 00% 2%					

Week 1 15.9 No		1 / •/•						
Week 2 22.9 Introductions. Graduate writing.								
Week 3 29.9 Writing Process. Your Thesis. What's a good one?								
Week 4 6.10 Plagiarism. Theory of Argument. Week 5 13.10 First Paper Due. Peer review. Common Problems.								
	n Class Review c							
Week 7 27.10 T		of first paper. Res	earch					
	cond Paper Due.	Door Dovious Tu	nos of Argumon	.+				
	n class review of		pes of Arguinen	ιι.				
	Incorporating me	-	e writing clearly	T				
	Revision Strategi		e writing clearly	/				
	Draft of final pape		eview					
Week 12 1.12 I Week 13 8.12 T	1 1	ut und poor i	10 //.					
	Tutorials. Final H	Paper Due. There	is no exam.					
Course languag English Notes:		ed on fiwed. Plea	se print these ar	ticles and bring th				
Course assessm Total number of	f assessed studen	ts: 24						
А	В	С	D	E	FX			
20.83	20.83	29.17	25.0	4.17	0.0			
Provides: Mgr.	Kurt Magsamen			·				
Date of last mo	dification: 15.09	0.2015						
Approved: prof	f. Myroslava Fab	ian, DrSc.						
- <b>rr</b>		,						

University: P. J. Šafárik	University in Košice
Faculty: Faculty of Arts	\$
Course ID: KAaA/ C ACW2m/15	ourse name: Language Skills - Advanced Essay Writing
Course type, scope and Course type: Lecture / Recommended course Per week: 0 / 2 Per stu Course method: prese	/ Practice e-load (hours): udy period: 0 / 28
Number of credits: 3	
Recommended semeste	er/trimester of the course: 2.
Course level: II.	
Prerequisities:	
<b>Conditions for course o</b> You will write three ess Essays 60 percent Critiques 40 percent	completion: ays and two editorial critiques.
<b>Learning outcomes:</b> To improve students' writing skills.	rhetorical criticism, syntactic awareness, formal flexibility, editing and
Week 3 2.3 Reading dis March Week 4 9.3 First Paper I Week 5 16.3 In class rev Week 6 23.3 Tutorials Week 7 30.3 Readings, April Week 8 6.4 Reading dis Week 9 13.4 Second Pa Week 10 20.4 Review o Week 11 27.4 Readings May	on. evelopment, and variety of essays. CNF review ccussion Due, Peer Review view and reader response. incorporating theory. ecussion per Draft Due, Peer Review of Second Paper and reader response. , Narrative as Argument anal Paper Due, Peer Review. Summary
<b>Recommended literatu</b> Style: Ten Lessons in C	-

<b>Course langua</b> The course will	<b>ge:</b> l be conducted in l	English.						
Notes:								
	Course assessment Total number of assessed students: 13							
А	В	B C D E FX						
69.23	30.77	0.0	0.0	0.0	0.0			
Provides: Mgr.	Provides: Mgr. Kurt Magsamen							
Date of last modification: 10.02.2016								
Approved: pro	f. Myroslava Fabi	an, DrSc.						

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> KAaA/ LTYPmu/15	Course na	me: Language T	ypology and Un	iversals	
Course type, scope Course type: Lect Recommended co Per week: 1 / 1 Po Course method: p	ture / Practice ourse-load (h er study perio	ours):			
Number of credits	: 2				
Recommended sen	nester/trimes	ter of the cours	e: 4.		
Course level: II.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of as		ts: 17			
A	В	С	D	Е	FX
94.12	5.88	0.0	0.0	0.0	0.0
Provides: doc. Pae	dDr. Lívia Kö	rtvélyessy, PhD.			
Date of last modifi	cation: 08.02	.2016			
Approved: prof. M	yroslava Fab	an, DrSc.			

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty o	f Arts				
<b>Course ID:</b> KAaA MPRM/15	/ Course na Economic		conomics 4 - Inte	ernational Law ar	nd International
Course type, scop Course type: Lec Recommended c Per week: 1 / 1 P Course method:	eture / Practice ourse-load (h er study perio	ours):			
Number of credits	s: 4				
Recommended set	mester/trimes	ter of the cours	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
Course assessmen Total number of as		ts: 71			
A	В	С	D	Е	FX
97.18	1.41	1.41	0.0	0.0	0.0
Provides: JUDr. P	eter Vrabec				
Date of last modif	ication: 03.05	.2015			
Approved: prof. N	Iyroslava Fabi	an, DrSc.			

University: P. J. Šafárik	University in Košice
Faculty: Faculty of Arts	
Course ID: KAaA/ C LGPm/15	ourse name: Linguistic Proseminar
Course type, scope and Course type: Lecture / Recommended course Per week: 0 / 2 Per stu Course method: present	Practice -load (hours): idy period: 0 / 28
Number of credits: 3	
Recommended semeste	r/trimester of the course: 1.
Course level: II.	
Prerequisities:	
miss two or more class no matter what his/her of marked as absent. 2. Continuous and final Preparation and active p 1. Each student is expect before the lesson (own w 2. Active contribution to the material assigned by linguistic theories and n Presentation (50%) Each student is to prepa- will be specified on the Final assessment is gi presentation 50%). The	are expected to attend each class according to schedule. Should the student es without relevant reason, he/she will not receive credits for the course overall results are. The student must be on time for class or he/she will be assessment: participation (50 %) eted to have their own copy of the class material, to read and analyse them written preparation is necessary). seminar discussion by presenting information and comments not only from the lecturer, but also from the other sources related to the discussed major
This course aims to pro	by b

### Brief outline of the course:

. The 19th century linguistics

- 2. Saussure: language as a social fact
- 3. The Descriptivists
- 4. The Sapir-Whorf hypothesis
- 5. Functional linguistics: the Prague School
- 6. Noam Chomsky and generative grammar
- 7. Relational grammar: Hjelmslev, Lamb, Reich
- 8. Generative phonology
- 9. The London School

### **Recommended literature:**

Sampson, Geoffrey (1980). Schools of Linguisitcs. Stanford: Stanford University Press. Culler, Jonathan (1993). Saussure. Bratislava: Archa.

Deleuze, Gilles (1993). Podľa čoho poznáme štrukturalizums? Bratislava: Archa.

Vachek, Josef (1964). A Prague School Reader in Linguistics. Bloomington: Indiana University Press.

or any other books on the analysed topics that are currently available

#### **Course language:**

English

#### Notes:

#### **Course assessment**

Total number of assessed students: 9

А	В	С	D	Е	FX
77.78	22.22	0.0	0.0	0.0	0.0

**Provides:** doc. PaedDr. Lívia Körtvélyessy, PhD., doc. Mgr. Renáta Gregová, PhD., doc. Mgr. Renáta Panocová, PhD.

Date of last modification: 03.05.2015

Approved: prof. Myroslava Fabian, DrSc.

University: P. J. Šafán	rik University in Košice						
Faculty: Faculty of Arts							
<b>Course ID:</b> KAaA/ LITPm/15	Course name: Literary Proseminar						
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present							
Number of credits: 3							
Recommended seme	ster/trimester of the course: 1.						
Course level: II.							
Prerequisities:							
repeatedly late, you w class discussion and te If you do not bring a l will lower your grade Drafts, Deadlines, and Your work will be re complete as possible any draft or paper is l Continuous Assessme You will write an eig by an abstract. For ea Structure, Language,	cipation: ass without penalty. If you miss two or more, you will fail the course. If you are vill not be allowed to complete the course. You are expected to contribute to the o provide insightful comments on the readings and on your classmates' work. READABLE copy of the text under discussion, you will be counted absent. I e by one letter if you are consistently silent, disengaged, or unprepared. d Late Work: ead and critiqued by your fellow classmates, so please make your drafts as and come prepared for a lively discussion. Late work will not be accepted. If late, you will fail the entire course. ent: ght page paper and a twelve page final paper. Each paper must be preceded ich paper, I will break down your overall grade into four categories: Concept, and Documentation. Your final grade will not be more that one letter grade at of these four grades on your final paper. 100%						
	ted response to internal alienation in African American, Western, and Jewish nd to trace narrative techniques across temporal and geographic space. ourse:						
Week 1 16.9 No Class Week 2 23.9 Introduc Week 3 30.9 Black B							

Week 4 0.10 Black Boy, possible classifications. Week 5 13.10 Cormac McCarthy. Multiple Traditions

Week 7 27.10 T Week 8 3.11 Co Week 9 10.11 P Week 10 17.11 Week 11 24.11 Week 12 1.12 F Week 13 8.12 T	ormac McCarthy. Philip Roth. Jewis Philip Roth. Gen Philip Roth. Rac Review. Abstract Cutorials	Limits of Realis sh American Trad der e for final paper d	sm ditions ue.				
Week 14 15.12 Tutorials. Final Paper Due. There is no exam. <b>Recommended literature:</b> Black Boy. Richard Wright The Crossing, Cormac McCarthy The Human Stain, Philip Roth. Recommended Texts: The Enormous Vogue of Things Mexican: Cultural Relations between the United States and Mexico, 1920-1935. Helen Delpar. University of Alabama Press, 1992.							
<b>Course languag</b> English	ge:						
Notes:							
<b>Course assessn</b> Total number o	nent f assessed studen	ts: 9					
А	В	С	D	E	FX		
33.33	55.56	11.11	0.0	0.0	0.0		
Provides: Mgr.	Kurt Magsamen		·				
Date of last mo	dification: 15.09	0.2015					
Approved: prot	f. Myroslava Fab	ian, DrSc.					

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty o	of Arts				
<b>Course ID:</b> KAaA MATH/14	Course na	me: Master's Th	esis Defense		
Course type, scop Course type: Recommended c Per week: Per st Course method:	course-load (h tudy period:				
Number of credit	s: 15				
Recommended se	mester/trimes	ster of the cours	e:		
Course level: II.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as		ts: 12			
A	В	С	D	Е	FX
41.67	16.67	25.0	16.67	0.0	0.0
Provides:					
Date of last modif	fication: 03.05	5.2015			
Approved: prof. N	Ayroslava Fabi	ian, DrSc.			

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KAa OBHZP/14	A/ Course na	me: Master's Th	esis Defense		
Course type, sco Course type: Recommended Per week: Per Course method	course-load (h study period:				
Number of credi	its: 18				
Recommended s	emester/trimes	ter of the cours	e:		
Course level: II.					
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcon	nes:				
Brief outline of t	the course:				
Recommended li	iterature:				
Course language	2:				
Notes:					
<b>Course assessme</b> Total number of		ts: 58			
А	В	С	D	Е	FX
29.31	32.76	20.69	10.34	6.9	0.0
Provides:					
Date of last mod	ification:				
Approved: prof.	Myroslava Fabi	an, DrSc.			

Faculty: Faculty of Arts         Course ID: KAaA/ MASE1m/15       Course name: Master's Thesis Seminar 1         Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present         Number of credits: 3         Recommended semester/trimester of the course: 3.         Course level: II.         Prerequisities:         Confitions for course completion:         Learning outcomes: To improve students' research and analytical skills and clarify the convention discourse with special emphasis on critical analysis and editing.         Brief outline of the course: Week 1 16.9 Introductions.         Week 2 23.9 Review Due. Thesis. Writing, editing, proofreading.         Week 3 30.9 Readings discussion, Anticipating objections.         Week 4 7.10 First Paper Due. Peer Review. Edit assignments.         Week 5 14.10 Edits Due. Paper review.         Week 6 21.10 Plagiarism and Research	
MASE1m/15         Course type, scope and the method:         Course type: Lecture / Practice         Recommended course-load (hours):         Per week: 0 / 2 Per study period: 0 / 28         Course method: present         Number of credits: 3         Recommended semester/trimester of the course: 3.         Course level: II.         Prerequisities:         Conditions for course completion:         Learning outcomes:         To improve students' research and analytical skills and clarify the convention discourse with special emphasis on critical analysis and editing.         Brief outline of the course:         Week 1 16.9 Introductions.         Week 2 23.9 Review Due. Thesis. Writing, editing, proofreading.         Week 3 30.9 Readings discussion, Anticipating objections.         Week 4 7.10 First Paper Due. Peer Review. Edit assignments.         Week 5 14.10 Edits Due. Paper review.         Week 6 21.10 Plagiarism and Research	
Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 3. Course level: II. Prerequisities: Conditions for course completion: Learning outcomes: To improve students' research and analytical skills and clarify the convention discourse with special emphasis on critical analysis and editing. Brief outline of the course: Week 1 16.9 Introductions. Week 2 23.9 Review Due. Thesis. Writing, editing, proofreading. Week 3 30.9 Readings discussion, Anticipating objections. Week 4 7.10 First Paper Due. Peer Review. Edit assignments. Week 5 14.10 Edits Due. Paper review. Week 6 21.10 Plagiarism and Research	
Recommended semester/trimester of the course: 3.         Course level: II.         Prerequisities:         Conditions for course completion:         Learning outcomes:         To improve students' research and analytical skills and clarify the convention discourse with special emphasis on critical analysis and editing.         Brief outline of the course:         Week 1 16.9 Introductions.         Week 2 23.9 Review Due. Thesis. Writing, editing, proofreading.         Week 3 30.9 Readings discussion, Anticipating objections.         Week 4 7.10 First Paper Due. Peer Review. Edit assignments.         Week 5 14.10 Edits Due. Paper review.         Week 6 21.10 Plagiarism and Research	
Course level: II.         Prerequisities:         Conditions for course completion:         Learning outcomes:         To improve students' research and analytical skills and clarify the convention discourse with special emphasis on critical analysis and editing.         Brief outline of the course:         Week 1 16.9 Introductions.         Week 2 23.9 Review Due. Thesis. Writing, editing, proofreading.         Week 3 30.9 Readings discussion, Anticipating objections.         Week 4 7.10 First Paper Due. Peer Review. Edit assignments.         Week 5 14.10 Edits Due. Paper review.         Week 6 21.10 Plagiarism and Research	
Prerequisities:         Conditions for course completion:         Learning outcomes:         To improve students' research and analytical skills and clarify the convention discourse with special emphasis on critical analysis and editing.         Brief outline of the course:         Week 1 16.9 Introductions.         Week 2 23.9 Review Due. Thesis. Writing, editing, proofreading.         Week 3 30.9 Readings discussion, Anticipating objections.         Week 4 7.10 First Paper Due. Peer Review. Edit assignments.         Week 5 14.10 Edits Due. Paper review.         Week 6 21.10 Plagiarism and Research	
Conditions for course completion: Learning outcomes: To improve students' research and analytical skills and clarify the convention discourse with special emphasis on critical analysis and editing. Brief outline of the course: Week 1 16.9 Introductions. Week 2 23.9 Review Due. Thesis. Writing, editing, proofreading. Week 3 30.9 Readings discussion, Anticipating objections. Week 4 7.10 First Paper Due. Peer Review. Edit assignments. Week 5 14.10 Edits Due. Paper review. Week 6 21.10 Plagiarism and Research	
Learning outcomes: To improve students' research and analytical skills and clarify the convention discourse with special emphasis on critical analysis and editing. Brief outline of the course: Week 1 16.9 Introductions. Week 2 23.9 Review Due. Thesis. Writing, editing, proofreading. Week 3 30.9 Readings discussion, Anticipating objections. Week 4 7.10 First Paper Due. Peer Review. Edit assignments. Week 5 14.10 Edits Due. Paper review. Week 6 21.10 Plagiarism and Research	
To improve students' research and analytical skills and clarify the convention discourse with special emphasis on critical analysis and editing. <b>Brief outline of the course:</b> Week 1 16.9 Introductions. Week 2 23.9 Review Due. Thesis. Writing, editing, proofreading. Week 3 30.9 Readings discussion, Anticipating objections. Week 4 7.10 First Paper Due. Peer Review. Edit assignments. Week 5 14.10 Edits Due. Paper review. Week 6 21.10 Plagiarism and Research	
<ul> <li>Week 1 16.9 Introductions.</li> <li>Week 2 23.9 Review Due. Thesis. Writing, editing, proofreading.</li> <li>Week 3 30.9 Readings discussion, Anticipating objections.</li> <li>Week 4 7.10 First Paper Due. Peer Review. Edit assignments.</li> <li>Week 5 14.10 Edits Due. Paper review.</li> <li>Week 6 21.10 Plagiarism and Research</li> </ul>	s of academic
<ul> <li>Week 7 28.10 Tutorial Week.</li> <li>Week 8 4.11 Second Paper Due. Peer Review. Argument Theory and types.</li> <li>Week 9 11.11 Edits Due. Paper Review.</li> <li>Week 10 18.11 "That's what I meant to say."</li> <li>Week 11 25.11 Draft Due. Peer review.</li> <li>Week 12 2.12 Edits Due. Revision Strategies</li> <li>Week 13 9.12 Tutorial Week.</li> <li>Week 14 16.12 Tutorial Week. Final Paper Due.</li> </ul>	
Recommended literature: Style: Ten Lessons in Clarity and Grace, 7th ed. 2003 by Joseph M. Williams. The Craft of Research, any edition. Booth, Colomb, and Williams. MLA Handbook for Writers of Research Papers, seventh edition, 2009. Additional material will be posted on ffweb. Please print these articles and bring the discussion.	em to class for
Course language: English	

You may miss one class without penalty. If you miss two or more, you will fail the course. This is a workshop class which depends upon you giving timely, useful feedback to your fellow students. If you come to class unprepared or skate through peer reviews with banal and obvious comments, I will lower your grade by one letter.

Drafts, Deadlines, and Late Work:

Your work will be read and critiqued by your classmates, so please make your drafts as complete as possible and come prepared for a lively discussion. Late work will not be accepted. If any assignment, draft, or paper is late, you will fail the course. If you cannot attend a class when an assignment is due, you must email the assignment before the deadline.

### **Course assessment**

Total number of assessed students: 4

А	В	С	D	Е	FX		
50.0	0.0	25.0	25.0	0.0	0.0		

**Provides:** Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD., doc. Mgr. Renáta Gregová, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Renáta Timková, PhD.

Date of last modification: 15.09.2015

Approved: prof. Myroslava Fabian, DrSc.

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
<b>Course ID:</b> KAa MASE2m/15	A/ Course na	me: Master's Th	nesis Seminar 2		
Recommended	ecture / Practice course-load (h Per study perio	ours):			
Number of cred	its: 3				
Recommended s	semester/trimes	ster of the cours	e: 4.		
Course level: II.					
Prerequisities:					
Conditions for a	course completi	on:			
Learning outcom	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	e:				
Notes:				C	
Course assessme Total number of		ts: 38			
А	В	С	D	Е	FX
47.37	26.32	18.42	5.26	0.0	2.63
Provides: Mgr. 2 PhD., PhDr. Sláv Martausová, PhD Rozenfeld, PhD., Timková, PhD., Takáčová, PhD.	vka Janigová, Ph )., Mgr. Kurt Ma , Mgr. Karin Sab	D., doc. PaedDr. agsamen, doc. M políková, PhD., p	Lívia Körtvélye gr. Renáta Panoc rof. PhDr. Pavel	ssy, PhD., Mgr. M ová, PhD., Mgr. Stekauer, DrSc.,	Martina Július Mgr. Renáta
Date of last mod	lification: 03.05	5.2015			
Approved: prof.	Myroslava Fabi	ian, DrSc.			

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	Arts	
<b>Course ID:</b> KAaA/ MKPM/15	Course name: Means of Mass Communication	
Course type, scope a Course type: Lectur Recommended cou Per week: 1 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 14	
Number of credits: 4	4	
<b>D</b>		

Recommended semester/trimester of the course: 4.

Course level: II.

Prerequisities:

#### **Conditions for course completion:**

Continuous assessment: 100 %:

1, The course work (preparation and activity) represents 20 % of your continuous assessment. Activity: Each of you is expected to read and analyse the class materials before the lesson, to bring and use them in our seminars, to contribute actively to seminar discussions by presenting information, ideas and comments.

2, Individual /pair project represents 80 % of your continuous assessment. You will be assigned a specific task (e.g. analysis of media product, case analysis, etc.) on which you will work on your own /in pairs. You will present your project outcomes to the rest of the class.

Final assessment: 100% continuous assessment. FINAL EVALUATION Mark points % A 100 – 93 B 92 – 86 C 85 – 78 D 77 – 72 E 71 – 65 FX 64 and less

#### Learning outcomes:

Aims and objectives: General introduction to subject of mass media in Britain, the most important aspects of functioning of mass media in British society, analysis of various media and their products, their importance, functions, discourses and aspects, how these operate within contemporary British society.

#### **Brief outline of the course:**

Course content:

Week 1: Introduction to the course/Course organisation.

Week 2: The Media Discourses (general information, status, functions, influences, manipulation).

Week 3: British media I. (Discourse of press - visual and verbal modes)

Week 4: British Media II. (Discourse of press - news journalism)

Week 5: British Media III. (Past and present election campaigns)

Week 6: Tutorials

Week 7: No class - Rector's free day

Week 8: Advertising in Britain I (Print media)

Week 9: Advertising in Britain II (Product labels, tourist brochures, postcards)

Week 10-12: Students' presentations.

Week 13-14: Tutorials.

#### **Recommended literature:**

Recommended texts:

CARTER, Cynthia – BRANSTON, Gill – ALLEN, Stuart (editors). 1998. News, Gender and Power. 1st ed. London; New York : Routledge, 1998. 298 p. ISBN 0-415-17016-8.

COOK, Guy. 1992. The Discourse of Advertising. 1st ed. London; New York : Routledge, 1992. 250 p. ISBN 0-415-04171-6.

DINES, Gail – HUMEZ, Jean M. (editors). 1995. Gender, Race and Class in Media : A Text-Reader. 1st ed. Thousand Oaks; London; New Delhi : Sage, 1995. 648 p. ISBN 0-8039-5164-7. EDGINTON, Beth – MONTGOMERY, Martin. 1996. The Media. 1st ed. London : The British Council, 1996. 155 p. ISBN 0-86355-177-7.

Strana: 2

FULTON, Helen at al. 2005. Narrative and Media. 1st ed. Melbourne; New York : Cambridge University Press, 2005. 329 p. ISBN 0-521-61742-1.

MIRZOEFF, Nicholas (editor). 1998b. The Visual Culture Reader. 1st ed. London; New York : Routledge, 1998. 530 p. ISBN 0-415-14134-6.

TOMAŠČÍKOVÁ, Slávka. 2005. Television News Discourse : Textbook for Mass Media Communication Courses [online]. Prešov : Prešovská univerzita v Prešove, 2005. 113 p. [cit. 2007-06-10]. Available at: ISBN 80-8068-393-X.

Briggs, A. and Burke, M. A Social History of the Media. Polity, London, 2002.

McNair, B. News and Journalism in the UK. Routledge, London, 1996.

Seymour-Ure, C. The British Press and Broadcasting since 1945. Blackwell, London, 1994. Negrine, R. Politics and Mass Media in Britain. Routledge, London, 1992.

### **Course language:**

English

### Notes:

Total number of assessed students: 4

Α	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. Mgr. Renáta Gregová, PhD., doc. Mgr. Slávka Tomaščíková, PhD.

Date of last modification: 15.02.2016

Approved: prof. Myroslava Fabian, DrSc.

University: P. J. Šafá	nrik University in Košice	
<b>Faculty:</b> Faculty of A	Arts	
Course ID: ÚTVŠ/ NJ//13	Course name: Naval Y	achting
Course type, scope a Course type: Practi Recommended cou Per week: 36 Per s Course method: pr	ce rse-load (hours): tudy period: 504	
Number of credits:	2	
Recommended seme	ester/trimester of the co	urse: 2., 4., 6.
Course level: I., II.		
Prerequisities:		
Conditions for cour	se completion:	
Learning outcomes:		
Brief outline of the	course:	
Recommended liter	ature:	
Course language:		
Notes:		
<b>Course assessment</b> Total number of asse	essed students: 2	
	abs	n
	100.0	0.0
Provides: doc. Mgr.	Rastislav Feč, PhD.	· · · · · · · · · · · · · · · · · · ·
Date of last modific	ation: 03.05.2015	
Approved: prof. My	roslava Fabian, DrSc.	

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty of	f Arts				
<b>Course ID:</b> KAaA PIVBUSEm/15	Course na	me: Political Ins	titutions of Grea	t Britain and the	USA
Course type, scope Course type: Lec Recommended co Per week: 0 / 2 Po Course method: 1	ture / Practice ourse-load (h er study perio	ours):			
Number of credits	: 2				
Recommended ser	nester/trimes	ster of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for cou	ırse completi	on:			
Learning outcome	es:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as		ts: 95			
A	В	С	D	Е	FX
44.21	34.74	11.58	4.21	4.21	1.05
Provides: Mgr. Ka	rin Sabolíkov	á, PhD.			
Date of last modifi	ication: 03.05	5.2015			
Approved: prof. M	lyroslava Fab	ian, DrSc.			

Faculty: Faculty of A	rik University in Košice
5 5	xrts
C <b>ourse ID:</b> KAaA/ PSGM/15	Course name: Practical Slovak Grammar and Stylistics
Course type, scope a Course type: Lectur Recommended cour Per week: 0 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 28
Number of credits: 3	3
Recommended seme	ester/trimester of the course: 1.
Course level: II.	
Prerequisities:	
(obsah 2 4. týždňa semestra) – 50% Pri h súčasťou hodnotenia.	e: 50 % priebežné testy Záverečné hodnotenie: 50 % záverečný test Test I ) – 25% Test II (obsah 5. – 7. týždňa) – 25% Záverečný test (obsah celého nodnotenom zápočte nie je možný opravný termín pre žiadny z testov, ktoré sú . Výsledné hodnotenie je dané súčtom bodov za priebežné testy a záverečný ej tabuľky: STUPEŇ POČET BODOV A 92 – 100 B 87 – 91 C 82 – 86 D
kognitívne osvojenie	aterinského) jazyka ako systému je nevyhnutným predpokladom pre správne si cudzieho jazyka ako systému, a tak hlavým cieľom predmetu je upevnenie stických noriem a pravidiel spisovnej slovenčiny
<ol> <li>Slovo, lexikálny a Gramatický tvar, gran</li> <li>Slovné druhy – trie významu, podľa synt</li> <li>Podstatné mená, charakteristika</li> <li>Príslovky, predložl</li> <li>Syntaktická rovina</li> <li>Gramatické tvary vs.</li> <li>Vetné členy – syntagi</li> </ol>	tické a praktické vymedzenie pojmu gramatický význam slova; gramatika – morfológia – syntax matická kategória edenie (z lexikálno-sémantického hľadiska, na základe gramatického aktického kritéria) prídavné mená, zámená, číslovky, slovesá - základná klasifikácia a ky, spojky, častice, citoslovcia – základná klasifikácia a charakteristika

<b>_</b>	U	monymia, polysé	mia, synonymia,	antonymia	
Štylistické figúr 10. Štylistická ro		- štýl			
-	-	zové prostriedky,			
		tívne, objektívne			
Slohový postup	a štýl, slohový p	ostup a slohový	útvar		
12. Subjektívne	5 5				
Hovorový štýl,					
13. Subjektívno-	5 5 5				
		publicistický štýl			
14. Objektívne š		1			
Administratívny		/1			
<b>Recommended</b>					
Učebnice a odbo	1 2				
		azykovedy, Brati			
		. Bratislava, Slov			o 1984.
-		, Slovenské peda			
	-	ruhy a citoslovci	-		1 \
	, 1	a slovenskej skla	~	· • 1	
		túdia jazykov, Br			• • /
		venskej morfológ		· • •	<b>y</b> )
Krátky slovník s		. Bratislava, Vyda	avaleisivo SAV 2	2000,	
Synonymický sl		ука			
Course languag	e:				
slovenský					
Notes:					
Course assessme	ent				
Total number of	assessed studen	ts: 18		,	,
А	В	С	D	Е	FX
44.44	38.89	11.11	5.56	0.0	0.0
Provides: Mgr. H	Renáta Timková	, PhD.			•
Date of last mod	lification: 03.05	5.2015			

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> KAaA/ PSOLm/15	Course na	me: Prague Sch	ool of Linguistic	S	
Course type, scope Course type: Lect Recommended co Per week: 0 / 2 Pe Course method: p	ure / Practice urse-load (h er study peri	ours):			
Number of credits	: 3				
Recommended sen	nester/trimes	ster of the cours	<b>e:</b> 3.		
Course level: II.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	rature:				
<b>Course language:</b>					
Notes:					
<b>Course assessment</b> Total number of ass		ts: 1			
А	В	С	D	Е	FX
0.0	100.0	0.0	0.0	0.0	0.0
Provides: PhDr. Sla	ivka Janigova	i, PhD.	1		
Date of last modifi	cation: 03.05	5.2015			
Approved: prof. M	yroslava Fab	ian, DrSc.			

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of A	Arts			
Course ID: ÚTVŠ/ ÚTVŠ/CM/13	Course name: Seaside Aer	obic Exercise		
Course type, scope a Course type: Practi Recommended cou Per week: 36 Per st Course method: pro	ce rse-load (hours): tudy period: 504			
Number of credits: 2	2			
Recommended seme	ester/trimester of the course	e: 2., 4., 6.		
Course level: I., II.				
Prerequisities:				
Conditions for cours	se completion:			
Learning outcomes:				
Brief outline of the o	course:			
Recommended litera	ature:			
Course language:				
Notes:				
<b>Course assessment</b> Total number of asse	ssed students: 7			
abs n				
	57.14	42.86		
Provides: Mgr. Alena	a Buková, PhD., Mgr. Agata	Horbacz, PhD.		
Date of last modifica	ation: 03.05.2015			
Approved: prof. My	roslava Fabian, DrSc.			

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Arts				
<b>Course ID:</b> KAaA SMTMmu/15	A/ Course na	me: Semiotics of	f Media Texts		
Course type, scop Course type: Le Recommended o Per week: 1 / 1 I Course method:	cture / Practice course-load (h Per study perio	ours):			
Number of credit	as: 3				
Recommended se	emester/trimes	ter of the cours	<b>e:</b> 2.		
Course level: II.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
Course language:	:				
Notes:					
<b>Course assessmen</b> Total number of a	-	ts: 21			
A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. Mg	gr. Slávka Tom	aščíková, PhD.		1	
Date of last modi	fication: 15.02	.2016			
Approved: prof. N	Myroslava Fabi	an, DrSc.			

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty o	of Arts				
<b>Course ID:</b> KAaA SOPSM/15	Course na	me: Sociolingvi	stics and Psycho	olingvistics	
Course type, scop Course type: Lec Recommended c Per week: 1 / 1 P Course method:	cture / Practice ourse-load (h er study perio	ours):			
Number of credits	s: 4				
Recommended se	mester/trimes	ster of the cours	e: 3.		
Course level: I., II	[				
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
Course assessmen Total number of as	-	ts: 23			
A	В	С	D	E	FX
34.78	13.04	8.7	8.7	30.43	4.35
Provides: prof. Ph	Dr. Pavel Stek	auer, DrSc.			
Date of last modif	fication: 03.05	5.2015			
Approved: prof. N	Ayroslava Fabi	ian, DrSc.		-	

University: P. J. Šafárik Univers	sity in Košice			
Faculty: Faculty of Arts				
Course ID: ÚTVŠ/ Course na TVa/11	ame: Sports Activities I.			
Course type, scope and the me Course type: Practice Recommended course-load (h Per week: 2 Per study period: Course method: present	ours):			
Number of credits: 2				
Recommended semester/trimes	ster of the course: 1., 3., 5., 7.			
Course level: I., I.II., II.				
Prerequisities:				
Conditions for course completion	on:			
Learning outcomes:				
Brief outline of the course:				
Recommended literature:				
Course language:				
Notes:				
<b>Course assessment</b> Total number of assessed studen	ıts: 7947			
abs	n	neabs		
87.96 8.12 3.93				
Ivan Matúš, PhD., Mgr. Zuzana PhD., PaedDr. Milena Švedová, RNDr. Stanislav Vokál, DrSc., N	o, doc. PhDr. Ivan Šulc, CSc., doc Küchelová, Mgr. Peter Bakalár, Pl PhD., Mgr. Agata Horbacz, PhD., Igr. Lucia Kršňáková, PhD., Mgr.	nD., doc. PaedDr. Ivan Uher, Mgr. Marek Valanský, prof.		
Date of last modification: 03.05				
Approved: prof. Myroslava Fab	ian, DrSc.			

University: P. J. Šafárik Univer	sity in Košice	
Faculty: Faculty of Arts		
Course ID: ÚTVŠ/ Course n TVb/11	ame: Sports Activities II.	
Course type, scope and the me Course type: Practice Recommended course-load (I Per week: 2 Per study period Course method: present	10urs):	
Number of credits: 2		
Recommended semester/trime	ester of the course: 2., 4., 6.	
Course level: I., I.II., II.		
Prerequisities:		
Conditions for course complet	ion:	
Learning outcomes:		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed stude	nts: 7437	
abs	n	neabs
85.03	10.93	4.03
Ivan Matúš, PhD., Mgr. Zuzana PhD., PaedDr. Milena Švedová,	o, doc. Mgr. Rastislav Feč, PhD., o Küchelová, doc. PaedDr. Ivan Uh PhD., Mgr. Agata Horbacz, PhD., Agr. Lucia Kršňáková, PhD., Mgr. D.	er, PhD., Mgr. Peter Bakalár, Mgr. Marek Valanský, prof.
Date of last modification: 03.0	5.2015	
Approved: prof. Myroslava Fal	bian, DrSc.	

University: P. J					
Faculty: Facult	y of Arts				
Course ID: KA SVPR3m/15	aA/ Course na	ame: Student Res	search Project A'	k	
Course type: I Recommended	ope and the met Lecture / Practice d course-load (h 2 Per study peri d: present	e ours):			
Number of crea	lits: 6				
Recommended	semester/trimes	ster of the cours	e: 2.		
Course level: II					
Prerequisities:					
	5 1	e študentskej ve	deckej práce v r	otenia. Hodnoter ozsahu stanoveno	om školiteľom.
Odovzdanie prá E 71 – 65 FX 6	ice v 13. týždni s 4 a menej	semestra. Známk	a % A 100 – 93	B 92 – 86 C 85 -	10 D 11 12
Odovzdanie prá E 71 – 65 FX 6 Learning outco Cieľom kurzu s cieľom postu	áce v 13. týždni s 4 a menej <b>mes:</b> je viesť študento pne rozvíjať a de	ov ku kritickému	prijímaniu pozr	natkov a k ich tv nej vedeckej prác	orivej aplikácii
Odovzdanie prá E 71 – 65 FX 6 Learning outco Cieľom kurzu s cieľom postu problematiky sa Brief outline of Študent si vyb i príslušný kon hľadiska dostu s priebežnými v	ice v 13. týždni s 4 a menej <b>mes:</b> je viesť študento pne rozvíjať a de a môže stať vých <b>the course:</b> erie tému, ktorú zultant spoločne onej literatúry. Š výsledkami a čas	ov ku kritickému emonštrovať scho odiskom pre jej r i mu musí konz e vypracujú proj tudent samostatn	prijímaniu pozr opnosť samostati ozvinutie do záv rultant odsúhlasi ekt a prehodnot e pracuje a prav	natkov a k ich tv nej vedeckej prác	orivej aplikácii ce. Spracovanie zultácií študent spracovania z na konzultácie
Odovzdanie prá E 71 – 65 FX 6 Learning outco Cieľom kurzu j s cieľom postuj problematiky sa Brief outline of Študent si vyb i príslušný kom hľadiska dostuj s priebežnými v rozsahu 2 hodir Recommended	ice v 13. týždni s 4 a menej <b>omes:</b> je viesť študento pne rozvíjať a de a môže stať vých <b>the course:</b> erie tému, ktorú izultant spoločne onej literatúry. Š výsledkami a čas ny týždenne. <b>literature:</b>	ov ku kritickému emonštrovať scho odiskom pre jej r i mu musí konz e vypracujú proj tudent samostatn	prijímaniu pozr opnosť samostati ozvinutie do záv rultant odsúhlasi ekt a prehodnot e pracuje a prav	atkov a k ich tv nej vedeckej prác erečnej práce. ť. V rámci konz ia možnosti jeho idelne prichádza	orivej aplikácii ce. Spracovanie zultácií študent spracovania z na konzultácie
Odovzdanie prá E 71 – 65 FX 6 Learning outco Cieľom kurzu j s cieľom postuj problematiky sa Brief outline of Študent si vyb i príslušný kom hľadiska dostuj s priebežnými v rozsahu 2 hodir Recommended	ice v 13. týždni s 4 a menej <b>mes:</b> je viesť študento pne rozvíjať a de a môže stať vých <b>the course:</b> erie tému, ktorú zultant spoločne onej literatúry. Š výsledkami a čas ny týždenne. <b>literature:</b> témy študentske	ov ku kritickému emonštrovať scho odiskom pre jej r i mu musí konz e vypracujú proj tudent samostatn sťami vedeckej p	prijímaniu pozr opnosť samostati ozvinutie do záv rultant odsúhlasi ekt a prehodnot e pracuje a prav	atkov a k ich tv nej vedeckej prác erečnej práce. ť. V rámci konz ia možnosti jeho idelne prichádza	orivej aplikácii ce. Spracovanie zultácií študent spracovania z na konzultácie
Odovzdanie prá E 71 – 65 FX 6 Learning outco Cieľom kurzu j s cieľom postuj problematiky sa Brief outline of Študent si vyb i príslušný kon hľadiska dostuj s priebežnými v rozsahu 2 hodir Recommended Podľa zvolenej Course languag anglický	ice v 13. týždni s 4 a menej <b>mes:</b> je viesť študento pne rozvíjať a de a môže stať vých <b>the course:</b> erie tému, ktorú zultant spoločne onej literatúry. Š výsledkami a čas ny týždenne. <b>literature:</b> témy študentske	ov ku kritickému emonštrovať scho odiskom pre jej r i mu musí konz e vypracujú proj tudent samostatn sťami vedeckej p	prijímaniu pozr opnosť samostati ozvinutie do záv rultant odsúhlasi ekt a prehodnot e pracuje a prav	atkov a k ich tv nej vedeckej prác erečnej práce. ť. V rámci konz ia možnosti jeho idelne prichádza	orivej aplikácii ce. Spracovanie zultácií študent spracovania z na konzultácie
Odovzdanie prá E 71 – 65 FX 6 Learning outco Cieľom kurzu j s cieľom postu problematiky sa Brief outline of Študent si vyb i príslušný kom hľadiska dostu s priebežnými v rozsahu 2 hodir Recommended Podľa zvolenej Course languag anglický Notes: Course assessm	ice v 13. týždni s 4 a menej <b>mes:</b> je viesť študento pne rozvíjať a de a môže stať vých <b>the course:</b> erie tému, ktorú zultant spoločne onej literatúry. Š výsledkami a čas ny týždenne. <b>literature:</b> témy študentske ge:	ov ku kritickému emonštrovať scho odiskom pre jej r n mu musí konz e vypracujú proj tudent samostatn sťami vedeckej p j vedeckej práce.	prijímaniu pozr opnosť samostati ozvinutie do záv rultant odsúhlasi ekt a prehodnot e pracuje a prav	atkov a k ich tv nej vedeckej prác erečnej práce. ť. V rámci konz ia možnosti jeho idelne prichádza	orivej aplikácii ce. Spracovanie zultácií študent spracovania z na konzultácie
Odovzdanie prá E 71 – 65 FX 6 Learning outco Cieľom kurzu j s cieľom postu problematiky sa Brief outline of Študent si vyb i príslušný kom hľadiska dostu s priebežnými v rozsahu 2 hodir Recommended Podľa zvolenej Course languag anglický Notes: Course assessm	ice v 13. týždni s 4 a menej <b>mes:</b> je viesť študento pne rozvíjať a de a môže stať vých <b>the course:</b> erie tému, ktorú zultant spoločne onej literatúry. Š výsledkami a čas ny týždenne. <b>literature:</b> témy študentske ge:	ov ku kritickému emonštrovať scho odiskom pre jej r n mu musí konz e vypracujú proj tudent samostatn sťami vedeckej p j vedeckej práce.	prijímaniu pozr opnosť samostati ozvinutie do záv rultant odsúhlasi ekt a prehodnot e pracuje a prav	atkov a k ich tv nej vedeckej prác erečnej práce. ť. V rámci konz ia možnosti jeho idelne prichádza	orivej aplikácii ce. Spracovanie zultácií študent spracovania z na konzultácie

Mgr. Renáta Gregová, PhD., PhDr. Štefan Franko, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Martina Martausová, PhD., doc. Mgr. Soňa Šnircová, PhD., Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD.

### Date of last modification: 03.05.2015

Approved: prof. Myroslava Fabian, DrSc.

	. Šafárik Universi	ity in Košice			
Faculty: Facult	y of Arts				
<b>Course ID:</b> KA SVPR4m/15	.aA/ Course na	me: Student Re	search Project B*	k	
Course type: Recommende	cope and the met Lecture / Practice d course-load (ho 2 Per study perio od: present	ours):			
Number of cre	dits: 6				
Recommended	semester/trimes	ter of the cours	e: 3.		
Course level: I	[.			-	
Prerequisities:					
Priebežné hodr spracovania tér	course completion notenie je podmie my. Vypracovanie áce v 13. týždni s 4 a menej	nkou udelenia z studentskej ve	deckej práce v r	ozsahu stanoven	om školiteľom.
	je viesť študentov pne rozvíjať a de	monštrovať sch	opnosť samostati	nej vedeckej prác	<i>v</i> 1
-	a môže stať výcho	balskom pre jej i	ozvinane do zav		
problematiky sa Brief outline of Študent si vyb i príslušný kor hľadiska dostu	f <b>the course:</b> berie tému, ktorú nzultant spoločne pnej literatúry. Št výsledkami a čast	mu musí konz vypracujú proj udent samostatr	zultant odsúhlasi ekt a prehodnot ne pracuje a prav	ia možnosti jeho videlne prichádza	o spracovania z na konzultácie
problematiky sa Brief outline of Študent si vyb i príslušný kor hľadiska dostu s priebežnými rozsahu 2 hodin Recommended	f <b>the course:</b> berie tému, ktorú nzultant spoločne pnej literatúry. Št výsledkami a čast ny týždenne.	mu musí konz vypracujú proj udent samostatr ťami vedeckej p	zultant odsúhlasi ekt a prehodnot ne pracuje a prav ráce. Študent abs	ia možnosti jeho videlne prichádza	o spracovania z na konzultácie
problematiky sa Brief outline of Študent si vyb i príslušný kor hľadiska dostu s priebežnými rozsahu 2 hodin Recommended	f <b>the course:</b> berie tému, ktorú nzultant spoločne pnej literatúry. Št výsledkami a čast ny týždenne. <b>literature:</b> témy študentskej	mu musí konz vypracujú proj udent samostatr ťami vedeckej p	zultant odsúhlasi ekt a prehodnot ne pracuje a prav ráce. Študent abs	ia možnosti jeho videlne prichádza	o spracovania z na konzultácie
problematiky s Brief outline of Študent si vyb i príslušný kor hľadiska dostu s priebežnými rozsahu 2 hodin Recommended Podľa zvolenej Course languag anglický	f <b>the course:</b> berie tému, ktorú nzultant spoločne pnej literatúry. Št výsledkami a čast ny týždenne. <b>literature:</b> témy študentskej	mu musí konz vypracujú proj udent samostatr ťami vedeckej p	zultant odsúhlasi ekt a prehodnot ne pracuje a prav ráce. Študent abs	ia možnosti jeho videlne prichádza	o spracovania z na konzultácie
problematiky sa Brief outline of Študent si vyb i príslušný kor hľadiska dostu s priebežnými rozsahu 2 hodin Recommended Podľa zvolenej Course langua anglický Notes: Course assessn	f the course: berie tému, ktorú brultant spoločne pnej literatúry. Št výsledkami a čast ny týždenne. literature: témy študentskej ge:	mu musí konz vypracujú proj udent samostatr čami vedeckej p vedeckej práce.	zultant odsúhlasi ekt a prehodnot ne pracuje a prav ráce. Študent abs	ia možnosti jeho videlne prichádza	o spracovania z na konzultácie
problematiky sa Brief outline of Študent si vyb i príslušný kor hľadiska dostu s priebežnými rozsahu 2 hodin Recommended Podľa zvolenej Course langua anglický Notes: Course assessn	f the course: berie tému, ktorú nzultant spoločne pnej literatúry. Št výsledkami a čast ny týždenne. literature: témy študentskej ge:	mu musí konz vypracujú proj udent samostatr čami vedeckej p vedeckej práce.	zultant odsúhlasi ekt a prehodnot ne pracuje a prav ráce. Študent abs	ia možnosti jeho videlne prichádza	o spracovania z na konzultácie

Mgr. Renáta Gregová, PhD., PhDr. Štefan Franko, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Martina Martausová, PhD., doc. Mgr. Soňa Šnircová, PhD., Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD.

### Date of last modification: 03.05.2015

Approved: prof. Myroslava Fabian, DrSc.

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	Arts	
<b>Course ID:</b> ÚTVŠ/ LKSp//13	Course name: Summer Co	ourse-Rafting of TISA River
Course type, scope a Course type: Practi Recommended cou Per week: 36 Per st Course method: pr	ce rse-load (hours): tudy period: 504	
Number of credits: 2	2	
Recommended seme	ester/trimester of the cours	<b>e:</b> 2., 4., 6.
Course level: I., II.		
Prerequisities:		
Conditions for cour	se completion:	
Learning outcomes:		
Brief outline of the o	course:	
Recommended liter	ature:	
Course language:		
Notes:		
<b>Course assessment</b> Total number of asse	ssed students: 92	
	abs	n
	35.87	64.13
Provides: Mgr. Peter	Bakalár, PhD.	
Date of last modific:	ation: 03.05.2015	
Approved: prof. My	roslava Fabian, DrSc.	

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	Arts	
<b>Course ID:</b> ÚTVŠ/ KP/12	<b>Course name:</b> Survival Co	purse
Course type, scope a Course type: Practi Recommended cou Per week: 36 Per s Course method: pr	ce rse-load (hours): tudy period: 504	
Number of credits:	2	
Recommended seme	ester/trimester of the cours	e: 1., 3., 5.
Course level: I., II.		
Prerequisities:		
Conditions for cour	se completion:	
Learning outcomes:		
Brief outline of the	course:	
Recommended liter	ature:	
Course language:		
Notes:		
<b>Course assessment</b> Total number of asse	essed students: 251	
	abs	n
	43.82	56.18
Provides: Mgr. Mare	k Valanský, MUDr. Peter D	ombrovský
Date of last modific	ation: 03.05.2015	
Approved: prof. My	roslava Fabian, DrSc.	

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> KAaA/ TTM/15	Course na	me: Terminolog	y and Terminog	raphy	
Course type, scope Course type: Lect Recommended co Per week: 1 / 1 Pe Course method: p	ure / Practice urse-load (h r study perio	ours):			
Number of credits:	3				
Recommended sen	nester/trimes	ster of the course	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass		ts: 18			
А	В	С	D	Е	FX
38.89	44.44	16.67	0.0	0.0	0.0
Provides: PhDr. Má	iria Paľová, H	hD.			
Date of last modified	cation: 03.05	5.2015			
Approved: prof. M	yroslava Fab	ian, DrSc.			

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Arts				
<b>Course ID:</b> KAaA TPDFm/15	A/ Course na	me: Terminolog	y and Translatio	n of Documentar	ies
Course type, scop Course type: Le Recommended o Per week: 0 / 2 I Course method:	cture / Practice course-load (h Per study perio	ours):			
Number of credit	s: 3				
Recommended se	mester/trimes	ter of the cours	<b>e:</b> 3.		
Course level: II.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
Course languages	:				
Notes:					
Course assessmen Total number of a		ts: 0			
A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. M	artina Martaus	ová, PhD.			
Date of last modi	fication: 03.05	.2015			
Approved: prof. N	Myroslava Fabi	an, DrSc.			

University: P. J. Ša	afárik Univers	ity in Košice				
Faculty: Faculty o	f Arts					
<b>Course ID:</b> KAaA TPPT4M/15		<b>Course name:</b> Terminology of International Law and Economic Relations and Translation				
Course type, scop Course type: Lec Recommended c Per week: 0 / 2 P Course method:	eture / Practice ourse-load (h er study perio	ours):				
Number of credits	s: 3					
Recommended set	mester/trimes	ter of the cours	e: 2.			
Course level: II.						
Prerequisities:						
Conditions for co	urse completi	on:				
Learning outcome	es:					
Brief outline of th	e course:					
Recommended lit	erature:					
Course language:						
Notes:						
Course assessmen Total number of as		ts: 71				
A	В	С	D	Е	FX	
56.34	23.94	9.86	4.23	5.63	0.0	
Provides: PhDr. S	lávka Janigová	i, PhD.		•		
Date of last modif	ication: 09.02	.2016		_		
Approved: prof. N	Iyroslava Fab	an, DrSc.				

University: P. J. Ša	ıfárik Univers	ity in Košice			
Faculty: Faculty of	fArts				
<b>Course ID:</b> KAaA/ TKSTM/15	A/ <b>Course name:</b> Theory of Consecutive and Simultaneous Interpreting				
Course type, scope Course type: Lec Recommended co Per week: 1 / 1 Po Course method: 1	ture / Practice ourse-load (h er study perio	ours):			
Number of credits	:4				
Recommended ser	nester/trimes	ster of the course	e: 1.		
Course level: II.					
Prerequisities:					
Conditions for cou	ırse completi	on:			
Learning outcome	es:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:				-	
<b>Course assessmen</b> Total number of as	-	ts: 18			
A	В	С	D	Е	FX
16.67	50.0	22.22	11.11	0.0	0.0
Provides: PhDr. Št	efan Franko, I	PhD.			
Date of last modifi	ication: 03.05	5.2015			
Approved: prof. M	lyroslava Fab	ian, DrSc.			

University: P. J. Šaf	ărik Univers	ity in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> KAaA/ TUPM/15	A/ Course name: Theory of Literary Translation				
Course type, scope Course type: Lectu Recommended cou Per week: 0 / 2 Per Course method: pa	ure / Practice urse-load (h r study perio	ours):			
Number of credits:	4				
Recommended sem	ester/trimes	ster of the course	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for course completion:					
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass	essed studen	ts: 18			
A	В	С	D	E	FX
50.0	38.89	11.11	0.0	0.0	0.0
Provides: PhDr. Šte	fan Franko, 1	PhD.		1	
Date of last modific	cation: 03.05	5.2015			
Approved: prof. My	roslava Fab	ian, DrSc.			

University: P. J. Ša	fárik Universi	ty in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> KAaA/ PREUm/15	/ Course name: Translation of EU texts				
Course type, scope Course type: Lect Recommended co Per week: 0 / 2 Pe Course method: p	ure / Practice ourse-load (ho er study perio	ours):			
Number of credits	: 2				
Recommended sen	nester/trimes	ter of the cours	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for cou	rse completio	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass		s: 0			
A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: PhDr. Šte	efan Franko, F	hD., Mgr. Ester	Demjanová		
Date of last modifi	cation: 03.05	.2015			
Approved: prof. M	yroslava Fabi	an, DrSc.			

University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of Arts						
<b>Course ID:</b> ÚTVŠ/ ZKLS//13						
Course type, scope a Course type: Practi Recommended cou Per week: 36 Per st Course method: pr	ce rse-load (hours): tudy period: 504					
Number of credits: 2	2					
Recommended seme	ester/trimester of the cours	<b>e:</b> 1., 3., 5.				
Course level: I., II.						
Prerequisities:						
Conditions for cour	se completion:					
Learning outcomes:						
Brief outline of the o	Brief outline of the course:					
Recommended literature:						
Course language:						
Notes:						
<b>Course assessment</b> Total number of asse	ssed students: 81					
abs n						
32.1 67.9						
Provides: PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc.						
Date of last modification: 03.05.2015						
Approved: prof. Myroslava Fabian, DrSc.						