

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KAaA/ AETLmu/15	Course name: American Ethnic Literatures
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Each student will give one presentation on a selected text. Final exam is a written test	
Learning outcomes: The aim of the course is to provide students with wider knowledge of American Ethnic literatures. Secondary aim is to focus on authors and texts which are outside of canon of American literature.	
Brief outline of the course: Baker, Houston A., ed. Three American Literatures. New York 1982. Bazerman, Wiener, ed. Side by Side. A Multicultural Reader. Geneva, IL. 1996. Glazer, Nathan. We Are All Multiculturalists Now. Cambridge, MA 1997. Goldberg, D. T., and J. Solomons, ed. A Companion to Racial and Ethnic Studies. Malden, Oxford : Blackwell Publishers, 2002. Lauter, Paul, ed. The Heath Anthology of American Literature. Lexington, MA 1994. Lee, Brandon, ed. Celebrating Diversity. A Multicultural Reader. Lexington, MA 1995. Rico, B. R., S. Mano. American Mosaic. Multicultural Readings in Context. Boston 1991. Takaki, Ronald. A Different Mirror. A History of Multicultural America. Boston 1993.	
Recommended literature: Baker, Houston A., ed. Three American Literatures. New York 1982. Bazerman, Wiener, ed. Side by Side. A Multicultural Reader. Geneva, IL. 1996. Glazer, Nathan. We Are All Multiculturalists Now. Cambridge, MA 1997. Goldberg, D. T., and J. Solomons, ed. A Companion to Racial and Ethnic Studies. Malden, Oxford : Blackwell Publishers, 2002. Lauter, Paul, ed. The Heath Anthology of American Literature. Lexington, MA 1994. Lee, Brandon, ed. Celebrating Diversity. A Multicultural Reader. Lexington, MA 1995. Rico, B. R., S. Mano. American Mosaic. Multicultural Readings in Context. Boston 1991. Takaki, Ronald. A Different Mirror. A History of Multicultural America. Boston 1993.	

Course language: English					
Notes:					
Course assessment Total number of assessed students: 34					
A	B	C	D	E	FX
79.41	5.88	8.82	5.88	0.0	0.0
Provides: Mgr. Zuzana Buráková, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Olga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KAaA/ MMINm/15		Course name: Analysis of the Mass Media Discourse			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 3					
A	B	C	D	E	FX
66.67	0.0	33.33	0.0	0.0	0.0
Provides: doc. Mgr. Slávka Tomaščíková, PhD.					
Date of last modification: 23.09.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KROKF/AKL/15		Course name: Ancient Culture and Literature			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 81					
A	B	C	D	E	FX
12.35	13.58	20.99	23.46	9.88	19.75
Provides: doc. PhDr. František Šimon, CSc.					
Date of last modification: 07.07.2016					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KAaA/ ALSCm/15	Course name: Anglophone Literatures - Selected Chapters
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Assessment and evaluation: Continuous assessment: Students will be asked to sit two credit tests. NOTICE: IT IS THE TEACHER'S RIGHT TO CHANGE THE DATE OF THE TESTS, IF NECESSARY. THIS CHANGE WILL BE ANNOUNCED ON THE NOTICE BOARD ON THE DEPARTMENT WEBSITE. Students are required to have their own printed and annotated copy of seminar materials and participate in seminar discussion on the basis of written preparation in the form of answers to the seminar questions provided by the teacher. Students must support their interpretations of short stories by their own close reading analyses of the texts and must use quotes from relevant passages. Failing to follow these requirements student will be considered absent. Final assessment: active participation in the seminars (20%) + test 1 (40%) + test 2 (40%)= 100% Mark % A 93 – 100 B 86 – 92 C 78 – 85 D 72 – 77 E 65 – 71 FX 64 - 0 All seminar texts and questions will be provided on the internet site ffweb.ff.upjs.sk/vyuka .	
Learning outcomes: Students will develop their academic skills (close reading of literary texts, analysis, comparative analysis, synthesis, formulation of academic arguments) and improve their ability of critical thinking.	
Brief outline of the course: The course deals with a selection of modern British short stories by 19th and 20th-century authors. It presents the students with the specific aspects of the short story form and gives them an opportunity to explore thematic concerns in the works by major British authors. It also draws their attention to the formal differences between realistic, modernist and postmodernist modes of writing.	

SEMINARS-DESCRIPTION

1. No teaching
2. Introduction
3. Theory: S. Lethbridge, J. Mildorf Basics of English Studies: Fiction/ Practice: James Joyce: Araby
4. Oscar Wilde: Lord Arthur Savile's Crime/ R.L. Stevenson: Markheim
5. W. S. Maugham: The Outstation/J. Conrad: The Secret Sharer
6. D.H. Lawrence: Odour of Chrysanthemums/J. Joyce: A Painful Case
7. Test 1
8. Tutorials
9. T. Hughes: Rain horse/ K. Mansfield: Garden Party
10. No teaching
11. CH Perrault: Bluebeard vs. A. Carter: The Bloody Chamber, Beauty and the Beast vs. A. Carter: The Courtship of Mr Lyon, The Tiger's Bride
12. H. Kureishi: My Son the Fanatic/ S. Rushdie: The Prophet's Hair/ K. Ishiguro A Family Supper
13. Test 2
14. -14 Tutorials

Date of last revision: The course deals with a selection of modern British short stories by 19th and 20th-century authors. It presents the students with the specific aspects of the short story form and gives them an opportunity to explore thematic concerns in the works by major British authors. It also draws their attention to the formal differences between realistic, modernist and postmodernist modes of writing.

SEMINARS-DESCRIPTION

1. No teaching
2. Introduction
3. Theory: S. Lethbridge, J. Mildorf Basics of English Studies: Fiction/ Practice: James Joyce: Araby
4. Oscar Wilde: Lord Arthur Savile's Crime/ R.L. Stevenson: Markheim
5. W. S. Maugham: The Outstation/J. Conrad: The Secret Sharer
6. D.H. Lawrence: Odour of Chrysanthemums/J. Joyce: A Painful Case
7. Test 1
8. Tutorials
9. T. Hughes: Rain Horse/ K. Mansfield: Garden Party
10. No teaching
11. CH Perrault: Bluebeard vs. A. Carter: The Bloody Chamber, Beauty and the Beast vs. A. Carter: The Courtship of Mr Lyon, The Tiger's Bride
12. H. Kureishi: My Son the Fanatic/ S. Rushdie: The Prophet's Hair/ K. Ishiguro A Family Supper
13. Test 2
14. -14 Tutorials

Date of last revision: 14.9. 2015

Recommended literature:

Recommended texts:

Bradbury, Malcolm (ed.). The Penguin Book of Modern British Short Stories. Penguin Books, 1987.

Holman, C. Hugh A Handbook to Literature, London: Colier Macmillan Publishers, 1986, or a more recent edition

Malcolm, Cheryl A., Malcolm David.(ed.) A Companion to the British and Irish Short Story. Blackwell, 2008.

March-Russel, Paul. The Short Story. An Introduction. Edinburgh: Edinburgh University Press, 2009.

Course language:

Notes:

Course assessment

Total number of assessed students: 20

A	B	C	D	E	FX
45.0	25.0	20.0	5.0	5.0	0.0

Provides: doc. Mgr. Soňa Šnircová, PhD.

Date of last modification: 06.10.2015

Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Olga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚFV/ AST/13		Course name: Astronomy			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present					
Number of credits: 4					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion: Test; seminar paper. Oral exam with preparation; 3 questions within the curriculum presented during the course.					
Learning outcomes: Become acquainted with basic knowledge about the structure and evolution of the universe.					
Brief outline of the course: The stars, their basic properties, structure and evolution. Structure and distribution of matter in the universe. Cosmological theories, formation, evolution and future of the universe.					
Recommended literature: 1. Carroll, B. W., Ostlie, D. A., An Introduction to Modern Astrophysics, Addison-Wesley Publishing Company, Reading, Massachusetts, 1996. 2. Contopoulos, D. Kotsakis, Cosmology, the structure and evolution of the Universe, Springer, 1984 3. Narlikar, J.V., An Introduction to Cosmology, Cambridge University Press, Cambridge, 2002					
Course language:					
Notes:					
Course assessment Total number of assessed students: 21					
A	B	C	D	E	FX
71.43	23.81	4.76	0.0	0.0	0.0
Provides: doc. RNDr. Rudolf Gális, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚFV/ ASFU/15		Course name: Astrophysics			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion: Test; seminar paper. Oral exam with preparation; 3 questions within the curriculum presented during the course.					
Learning outcomes: Become acquainted with basic knowledge about the structure and evolution of the universe.					
Brief outline of the course: The stars, their basic properties, structure and evolution. Structure and distribution of matter in the universe. Cosmological theories, formation, evolution and future of the universe.					
Recommended literature: 1. Carroll, B. W., Ostlie, D. A., An Introduction to Modern Astrophysics, Addison-Wesley Publishing Company, Reading, Massachusetts, 1996. 2. Contopoulos, D. Kotsakis, Cosmology, the structure and evolution of the Universe, Springer, 1984 3. Narlikar, J.V., An Introduction to Cosmology, Cambridge University Press, Cambridge, 2002					
Course language: Slovak.					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. RNDr. Rudolf Gális, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhD. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/MT/09		Course name: Class Management			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 391					
A	B	C	D	E	FX
56.27	33.25	8.18	1.02	0.26	1.02
Provides: PaedDr. Renáta Orosová, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KAaA/ UKCUEm/15		Course name: Contemporary Great Britain			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 10					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. Mgr. Slávka Tomaščíková, PhD.					
Date of last modification: 22.09.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KAaA/ USCU/09	Course name: Contemporary USA
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: There are three criteria of assessment: 1. Attendance: The students are required to be present at each and every session. Transfers among the groups are not possible and not allowed. Should the students miss a class, they are required to produce a valid doctor's certificate or an equivalent document during the forthcoming session. 2. Two credit tests: The first credit test is planned for the 6th week of the semester and the students can gain 40 points maximum during a 90 minutes long testing session. The second credit test is planned for the 13th week and the students can gain 60 points maximum during a 90 minutes long testing session. The second test contains questions from the whole course, i.e. from the topics already tested during the first test. Pass level is 65 points. 3. Oral exam: The oral exam is a directed discussion between the student and the examiner. The student has to discuss randomly selected topics with the examiner based on the course syllabus. The students have to prove that they are able to orientate in the discussed topics, present their viewpoints, argue and use relevant sources to prove their statements based on the required bibliography. The students are assessed in the following area: 0-5 points for knowledge of facts and data; 0-5 points for presentation skills: arguments, citations, academic language; 0-5 points for pronunciation and grammar.	
Learning outcomes: This graduate course provides an overview of contemporary american culture. The students will be able to understand areas of knowledge connected with politics, high and popular art, foreign and domestic american politics, the role of the USA in international business, aspects of class, ethnicity, religion and areas of science, research and development. The students are lead to critical thinking and have to use analysis, synthesis and evaluative methods during their work.	
Brief outline of the course: 1. Introduction; Urbanism and Suburbs, Areas and Transportation 2. American Culture and American Values, Ethics, Philosophy and Religion 3. Contemporary American High Art and Popular Art 4. American Politics, Foreign Affairs and International Relations 5. American Foreign Trade and Economic Relations	

6. Credit Test 1 7. Tutorial week 7. Social Class and Labor in Contemporary USA 8. Immigration, Ethnicity, and Various Minorities in Contemporary USA 9. Human Rights and the American Legal System, Ideologies 10. Research, Innovation, and Education 11. Credit Test 2 12. Tutorial Week					
Recommended literature: Hallywell, M. and Morley, C. eds. (2008) American Thought and Culture in the 21st Century, Edinburgh University Press, ISBN-9780748626021 Gary W.McDonogh, Robert Gregg, and Cindy H.Wong eds. (2005) ENCYCLOPEDIA OF CONTEMPORARY AMERICAN CULTURE, Routledge, ISBN 0-203-99168-0 Master e-book ISBN, ISBN 0-415-16161-4 (Print Edition) Further reading will be selected during the sessions.					
Course language: English					
Notes:					
Course assessment Total number of assessed students: 30					
A	B	C	D	E	FX
36.67	20.0	30.0	6.67	0.0	6.67
Provides: Mgr. Július Rozenfeld, PhD.					
Date of last modification: 07.09.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚFV/MPPc/15	Course name: Continuous Practice Teaching I
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 4t Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites: ÚFV/MPPb/15	
Conditions for course completion: Confirmed list of sittings in on classes and teaching as a confirmation of attendance in the required extent of 6 lessons of sitting in on classes and 18 physics lessons taught by student. Lesson records and written preparation for the lessons.	
Learning outcomes: Student gains under the guidance of teacher trainer practical teaching skills within the subject of Physics.	
Brief outline of the course: Sitting in on classes, teaching physics lessons by student, consulted with teacher trainer, analysis of observed and taught lessons.	
Recommended literature: Textbooks for lower and upper secondary school physics	
Course language: Slovak	
Notes:	
Course assessment Total number of assessed students: 4	
abs	n
100.0	0.0
Provides: doc. RNDr. Jozef Hanč, PhD.	
Date of last modification: 03.05.2015	
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtevelyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚFV/MPPd/15	Course name: Continuous Practice Teaching II
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6t Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 4.	
Course level: II.	
Prerequisites: ÚFV/MPPc/15	
Conditions for course completion: Confirmed list of sittings in on classes and teaching as a confirmation of attendance in the required extent of 8 lessons of sitting in on classes and 30 physics lessons taught by student. Lesson records and written preparation for the lessons.	
Learning outcomes: Student gains under the guidance of teacher trainer practical teaching skills within the subject of Physics.	
Brief outline of the course: Sitting in on classes, teaching physics lessons by student, consulted with teacher trainer, analysis of observed and taught lessons.	
Recommended literature: Textbooks for lower and upper secondary school physics	
Course language: Slovak	
Notes:	
Course assessment Total number of assessed students: 0	
abs	n
0.0	0.0
Provides: doc. RNDr. Jozef Hanč, PhD.	
Date of last modification: 03.05.2015	
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚFV/MPPb/03	Course name: Continuous Teaching Practice I
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 3t Course method: present	
Number of credits: 1	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Verbal: trainer-teacher assessment of student's outcomes in analysis of the lesson Written evaluation of the work of the student trainer-teacher.	
Learning outcomes: Enable students to gain first practical experience in teaching physics to apply theoretical knowledge in specific teaching situation to develop their teaching skills. To acquaint students with the atmosphere and the organization of school.	
Brief outline of the course: The practice lasts three weeks at primary or at secondary school. During practice students visit lessons of Physics and assist teacher during lessons. They teach at least five lessons of Physics stand-alone. Required is also an analysis of lessons with a trainer-teacher. Students are required to participate in school life and in the activities organized by the school.	
Recommended literature: J. Janovič a kol.: Didaktika fyziky, MFF UK Bratislava, 1990 J. Janovič a kol.: Vybrané kapitoly didaktiky fyziky, MFF UK Bratislava, 1999 E. Kašpar a kol.: Didaktika fyziky, SPN Praha, 1978 Current curriculum and Physics textbooks in Slovakia.	
Course language: Slovak	
Notes:	
Course assessment Total number of assessed students: 53	
abs	n
100.0	0.0
Provides: RNDr. Ľudmila Onderová, PhD., PhDr. Silvia Kontírová, PhD., Mgr. Mária Sarková, PhD.	
Date of last modification: 03.05.2015	

Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Olga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KAaA/MPPc/15	Course name: Continuous Teaching Practice I
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 4t Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites: KAaA/MPPb/15	
Conditions for course completion: Signed and valid report of class observation and practical teaching: 6 observation lessons and 18 lessons of independent teaching of English language lessons. Observation reports and teaching preparation materials.	
Learning outcomes: Students develop practical skills, competences and knowledge of TEFL under the supervision of the trainer teacher. Students learn and understand procedures of school and after-school activities.	
Brief outline of the course: Observation of the trainer teacher's lessons, consultations with the trainer teacher prior to actual teaching, preparation of teaching aids and didactic materials, independent teaching sessions, supervision of English language lessons, active participation in after-school activities.	
Recommended literature: The actual textbooks used and accepted by the educational institution.	
Course language: English	
Notes:	
Course assessment Total number of assessed students: 64	
abs	n
100.0	0.0
Provides:	
Date of last modification: 03.05.2015	
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhD. Oľga Orosová, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚFV/ MPPc/03	Course name: Continuous Teaching Practice II
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 4t Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites: ÚFV/MPPb/03 and ÚFV/DF1a/04 or ÚFV/DF1a/10	
Conditions for course completion: Verbal assessment of outcomes by trainer-teacher during the analysis of the lesson. A written evaluation of the student work by the trainer-teacher.	
Learning outcomes: Enable students to gain first practical experience in teaching physics to apply theoretical knowledge in specific teaching situation to develop their teaching skills. To acquaint students with the atmosphere and the organization of school.	
Brief outline of the course: The practice lasts four weeks at primary or at secondary school. During practice students visit lessons of Physics and assist teacher during lessons. They teach 18 lessons of Physics stand-alone. Required is also an analysis of lessons with a trainer-teacher. Students are required to participate in school life and in the activities organized by the school.	
Recommended literature: J. Janovič a kol.: Didaktika fyziky, MFF UK Bratislava, 1990 J. Janovič a kol.: Vybrané kapitoly didaktiky fyziky, MFF UK Bratislava, 1999 E. Kašpar a kol.: Didaktika fyziky, SPN Praha, 1978 Učebnice fyziky pre ZŠ, SŠ a G J. Janovič a kol.: Didaktika fyziky, MFF UK Bratislava, 1990 J. Janovič a kol.: Vybrané kapitoly didaktiky fyziky, MFF UK Bratislava, 1999 E. Kašpar a kol.: Didaktika fyziky, SPN Praha, 1978 Physics textbooks for primary and secondary school	
Course language: Slovak	
Notes:	

Course assessment	
Total number of assessed students: 51	
abs	n
100.0	0.0
Provides: PhDr. Silvia Kontírová, PhD., Mgr. Mária Sarková, PhD., RNDr. Ľudmila Onderová, PhD.	
Date of last modification: 03.05.2015	
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KAaA/MPPd/15	Course name: Continuous Teaching Practice II
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6t Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 4.	
Course level: II.	
Prerequisites: KAaA/MPPc/15	
Conditions for course completion: Signed and valid report of class observation and practical teaching: 8 observation lessons and 30 lessons of independent teaching of English language lessons. Observation reports and teaching preparation materials.	
Learning outcomes: Students develop practical skills, competences and knowledge of TEFL under the supervision of the trainer teacher. Students learn and understand procedures of school and after-school activities.	
Brief outline of the course: Observation of the trainer teacher's lessons, consultations with the trainer teacher prior to actual teaching, preparation of teaching aids and didactic materials, independent teaching sessions, supervision of English language lessons, active participation in after-school activities.	
Recommended literature: The Actual textbooks used and accepted by the educational institution.	
Course language: English	
Notes:	
Course assessment Total number of assessed students: 14	
abs	n
100.0	0.0
Provides:	
Date of last modification: 03.05.2015	
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhD. Oľga Orosová, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚFV/MPPd/05	Course name: Continuous Teaching Practice III
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 3t Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 4.	
Course level: II.	
Prerequisites: (ÚFV/MPPc/03 or ÚFV/MPPc/15) and ÚFV/DF1b/04 or ÚFV/DF1b/10	
Conditions for course completion: Verbal assessment of outcomes by trainer-teacher during the analysis of the lesson. A written evaluation of the student work by the trainer-teacher.	
Learning outcomes: Enable students to gain first practical experience in teaching physics to apply theoretical knowledge in specific teaching situation to develop their teaching skills. To acquaint students with the atmosphere and the organization of school.	
Brief outline of the course: The practice lasts three weeks at primary or at secondary school. During practice students visit lessons of Physics and teach lessons of Physics stand-alone. Required is also an analysis of lessons with a trainer-teacher. Students are required to participate in school life and in the activities organized by the school.	
Recommended literature: Physics textbooks for primary and secondary school	
Course language: Slovak	
Notes:	
Course assessment Total number of assessed students: 62	
abs	n
100.0	0.0
Provides: PhDr. Silvia Kontírová, PhD., Mgr. Mária Sarková, PhD., RNDr. Ľudmila Onderová, PhD., doc. RNDr. Jozef Hanč, PhD.	
Date of last modification: 03.05.2015	
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KAaA/ COLGmu/15		Course name: Corpus Linguistics			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 16					
A	B	C	D	E	FX
12.5	56.25	18.75	0.0	12.5	0.0
Provides: Salvador Valera					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ TTUP/15		Course name: Creating Text Teaching Aids			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 35					
A	B	C	D	E	FX
57.14	40.0	2.86	0.0	0.0	0.0
Provides: Mgr. Zuzana Boberová, PhD., PaedDr. Renáta Orosová, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KAaA/ KPILTmu/15	Course name: Creative Writing and Literary Text Interpretation
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: You will write two stories and one critical essay. Story1 40% A 93-100% Story2 40% B 86-92% Critical Essay 20% C 78-85% D 72-77% E 65-71%	
Learning outcomes: To improve students' fiction writing and develop their ability to critique writing from the perspective of craft.	
Brief outline of the course: Weekly Schedule: February Week 1 15.2 Introductions. Week 2 22.2 Chapter 1, Readings, Exercises Week 3 29.4 Chapter 2, Readings, Exercises March Week 4 7.3 Chapter 3, Readings, Exercises Week 5 14.3 Story 1 First Draft. Due, Peer review. Chapter 4 Readings Week 6 21.3 Tutorial. Week. Story 1, Second Draft Due Week 7 28.3 Easter Monday April Week 8 4.4 Chapter 5, Readings, Exercises Week 9 11.4 Chapter 6, Readings, Exercises Week 10 18.4 Chapter 7, Readings, Exercises Week 11 25.4 Chapter 8, Readings, Exercises May Week 12 2.5 First Draft of Story 2 and Critical Essay Due. Peer Review Week 13 9.5 Tutorial Week. Week 14 16.12 Tutorial Week. Story 2 and Critical Essay Due.	

Recommended literature: Making Shapely Fiction, Jerome Stern. Writing Fiction: A Guide to Narrative Craft. Janet Burroway. 2003 Other material will be posted on ffweb. Please read the material before the assigned date, bring copies to class, and be prepared to discuss the material.					
Course language: English					
Notes:					
Course assessment Total number of assessed students: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Kurt Magsamen					
Date of last modification: 10.02.2016					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Olga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/ KJPUAP/15		Course name: Culture of Spoken Discourse			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: PhDr. Iveta Bónová, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtevélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KAaA/ ELHI/09		Course name: Development of the English Language			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 25					
A	B	C	D	E	FX
48.0	16.0	28.0	0.0	8.0	0.0
Provides: doc. PaedDr. Lívia Körtvélyessy, PhD.					
Date of last modification: 04.09.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚFV/DF1a/15	Course name: Didactics of Physics I
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of credits: 4	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: teaching plan for two lessons 10p micro teaching activities 20p educational project 20p answering questions during the course 10p end-of course oral examination 40p	
Learning outcomes: Knowledge and skills in the field of Physics education, overview about the problems of Physics education, basic skills necessary to prepare and guide educational activities, school experiments, problem solving and to use modern media for physics education.	
Brief outline of the course: Within the Didactics of Physics subject the core problems of physics education are introduced and case studies of their solving are interpreted. Strategies on design and implementation of educational activities, their evaluation and the use of modern media are introduced and corresponding skills are trained.	
Recommended literature: 1.J. Janovič a kol.: Didaktika fyziky, MFF UK Bratislava, 1990 2.J. Janovič a kol.: Vybrané kapitoly didaktiky fyziky, MFF UK Bratislava, 1999 3.E. Kašpar a kol.: Didaktika fyziky, SPN Praha, 1978 4.E. Mechlová: Didaktika fyziky 1, 2, PdF Ostrava, 1989 5.J. Fenclová: Úvod do teórie a metodológie didaktiky fyziky, SPN Praha, 1982 Primary school textbooks for Physics actual didactic publications	
Course language: Slovak, English	
Notes:	

Course assessment					
Total number of assessed students: 2					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. RNDr. Marián Kireš, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Olga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚFV/DF1a/10		Course name: Didactics of Physics I			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of credits: 5					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 31					
A	B	C	D	E	FX
61.29	25.81	6.45	6.45	0.0	0.0
Provides: doc. RNDr. Marián Kireš, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚFV/DF1b/15	Course name: Didactics of Physics II
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of credits: 4	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites: ÚFV/DF1a/04 or ÚFV/DF1a/10	
Conditions for course completion: teaching plan for two lessons 10p micro teaching activities 20p educational project 20p answering questions during the course 10p end-of course oral examination 40p	
Learning outcomes: knowledge and skills in the field of Physics education, overview about the problems of Physics education, basic skills necessary to prepare and guide educational activities, school experiments, problem solving and to use modern media for physics education	
Brief outline of the course: 1. Didactic methods, forms and tools in physics education 2. Graphs in education 3. Control, evaluation and assessment of students results, 4. Tests 5. Everyday physics and its application in education 6. Computer based measurements: 7. Using of Internet and multimedia in education 8. IBSE 9. Informal activities to support physics education 10. Life long learning, science teacher training 11. 12. Semestral project presentation	
Recommended literature: 1.J. Janovič a kol.: Didaktika fyziky, MFF UK Bratislava, 1990 2.J. Janovič a kol.: Vybrané kapitoly didaktiky fyziky, MFF UK Bratislava, 1999 3.E. Kašpar a kol.: Didaktika fyziky, SPN Praha, 1978 4.E. Mechlová: Didaktika fyziky 1, 2, PdF Ostrava, 1989 5.J. Fenclová: Úvod do teórie a metodológie didaktiky fyziky, SPN Praha, 1982 6.Vachek, J. a kol.: Fyzika pre 1. ročník gymnázia. SPN, Bratislava, 1984. 7.Svoboda, E. a kol. Fyzika pre 2. ročník gymnázia. SPN, Bratislava, 1985.	

8.Lepil, O. a kol.: Fyzika pre 3. ročník gymnázia. SPN, Bratislava, 1986.
 9.Pišút, J. a kol.: Fyzika pre 4. ročník gymnázia. SPN, Bratislava, 1987.
 10.Scholtz, E., Kireš, M.: Fyzika - Kinematika pre osemročné gymnáziá, SPN, Bratislava, 2001, 104 strán, ISBN 80-08-02848-3
 11.Blaško, M., Gajdušek, J., Kireš, M., Onderová, Ľ.: Molekulová fyzika a termodynamika pre osemročné gymnáziá, SPN, Bratislava, 2004, 120 strán, ISBN 80-10-00008-6
 12.Scholtz, E., Kireš, M.: Fyzika - Dynamika pre osemročné gymnáziá, SPN, Bratislava, 2007, 231 strán, ISBN 80-10-00013-2
 School textbooks for Physics education at upper secondary level

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. RNDr. Marián Kireš, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚFV/DF1b/10		Course name: Didactics of Physics II			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of credits: 5					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites: ÚFV/DF1a/04 or ÚFV/DF1a/10					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 30					
A	B	C	D	E	FX
90.0	3.33	3.33	3.33	0.0	0.0
Provides: doc. RNDr. Marián Kireš, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚFV/ DPP1/14	Course name: Diploma Project I
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of credits: 1	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: regular consultations with diploma thesis supervisor about the progress of diploma project development, design of investigation plan	
Learning outcomes: Student has studied the theoretical background, formulates research questions, has designed investigation plan, has presented first results, eventually.	
Brief outline of the course: Development of diploma project	
Recommended literature: Recommended literature that is included in the diploma thesis assignments Regulations for diploma thesis preparation template for diploma thesis	
Course language: Slovak	
Notes:	
Course assessment Total number of assessed students: 6	
abs	n
100.0	0.0
Provides:	
Date of last modification: 03.05.2015	
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚFV/ DPP2/14	Course name: Diploma Project II
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: regular consultations with diploma thesis supervisor about the progress of diploma project development and about the investigation regular consultations study of available resources connected with the diploma thesis assignments first results	
Learning outcomes: Student understands the methods of investigation and he gains first results.	
Brief outline of the course: Work on the diploma project with regard to the assignments of the diploma thesis	
Recommended literature: Recommended literature that is included in the diploma thesis assignments Regulations for diploma thesis preparation template for diploma thesis	
Course language: Slovak	
Notes:	
Course assessment Total number of assessed students: 6	
abs	n
100.0	0.0
Provides:	
Date of last modification: 03.05.2015	
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtevényessy, PhD., Prof. PhDr. Oľga Orosová, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚFV/ DPP3/14	Course name: Diploma Project III
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: regular consultations with diploma thesis supervisor about the progress of diploma project development and about the project results	
Learning outcomes: Student has enough knowledge to prepare a theoretical part of the diploma thesis and for practical part based on the problem analysis and drawing conclusions.	
Brief outline of the course: Work on the project with regard to the diploma thesis assignments	
Recommended literature: Recommended literature that is included in the diploma thesis assignments Regulations for diploma thesis preparation template for diploma thesis	
Course language: Slovak	
Notes:	
Course assessment Total number of assessed students: 12	
abs	n
100.0	0.0
Provides:	
Date of last modification: 03.05.2015	
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚFV/ DPOU/14		Course name: Diploma Thesis and its Defence			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of credits: 15					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites:					
Conditions for course completion: Preparation and submission of diploma thesis in printed and electronic form. Presentation of diploma thesis results and its defence in front of examination board.					
Learning outcomes: Knowledge and skills connected with selected problem analysis and presentation of diploma thesis results in front of experts.					
Brief outline of the course: Preparation and submission of diploma thesis to central registration system. Printed version for reviewing. Presentation of diploma thesis results and answers to the questions of reviewrs. Discussion on the content of diploma thesis and answers to the questions of examination board members.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 12					
A	B	C	D	E	FX
75.0	16.67	8.33	0.0	0.0	0.0
Provides:					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtevényessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPPaPZ/PUDU/15		Course name: Drug Addiction Prevention in Educational Practice			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of credits: 4					
Recommended semester/trimester of the course: 1., 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 57					
A	B	C	D	E	FX
63.16	36.84	0.0	0.0	0.0	0.0
Provides: Prof. PhDr. Oľga Orosová, CSc., Mgr. Marianna Berinšterová, PhD., Mgr. Marta Kulanová					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtevényessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPPaPZ/VP/09		Course name: Educational Counselling			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 92					
A	B	C	D	E	FX
65.22	25.0	6.52	3.26	0.0	0.0
Provides: PhDr. Anna Janovská, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KAaA/AJSUj/08	Course name: English for Specific Purposes
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Attendance: 1. Students shall attend each class according to the schedule. 2. Failing to have no more than two absences shall result in not receiving credits for the course. 3. Late arrivals are deemed as absences. Active participation: 1. Students are expected to participate actively in order to facilitate the performance of their classmates. Assessment: 1. Students shall submit a syllabus (target vocabulary, grammatical structures and skills) of a course designed on the basis of highly individual requirements specified at the meetings in Weeks 1 and 2. 2. Students shall deliver a presentation of one lesson from the course designed. The length of the presentation is dependent upon the number of students attending the course. Furthermore, students shall send an outline of their presentation by email to veronika.babjakova@student.upjs.sk at least 24 hours prior to the actual delivery in class. 3. Students shall hand in translations of all texts analysed during the course. 4. Students shall take a test focused on the theoretical part presented at the beginning of the course as well as the grammatical structures and vocabulary presented in their presentations (Week 13). Final mark will be calculated as a sum of partial results: 1. submitted syllabus - 20% of the overall mark (Week 9) 2. presentation - 30% of the overall mark 3. written test - 30% of the overall mark 4. translations - 20% of the overall mark (Week 11) Late submissions will be penalized. A 100 -93% B 92-86% C 85-78% D 77-72% E 71-65% FX 64 and less	
Learning outcomes:	

The course aims to familiarise students with the issue of ESP as a specialist discipline and also as part of the English language teaching and learning and provide them with invaluable insight into designing an ESP course.

Brief outline of the course:

1. Introduction. English Language Teaching.
2. Teaching and Learning ESP. Course design. Translation.
3. Students' presentations, translation.
4. Students' presentations, translation.
5. Students' presentations, translation.
6. Students' presentations, translation.
7. Tutorials.
8. Students' presentations, translation.
9. Students' presentations, translation.
10. Students' presentations, translation.
11. Students' presentations, translation.
12. Students' presentations, translation.
13. Test.
14. Tutorials.

Recommended literature:

Basturkmen, H. 2006. Ideas and Options in English for Specific Purposes. Lawrence Erlbaum Associates, Publishers
Hutchinson, T., Waters, A. 1987. English for Specific Purposes. CUP
Straková, Z. 2004. Introduction to Teaching English as a Foreign Language. FHPV, PU Prešov.
Straková, Z., Cimermanová, I. 2005. Teaching and Learning English Language. FHPV, PU Prešov.
Swales, J. 1988. Episodes in ESP. Prentice Hall.

Course language:

English, Slovak

Notes:

Course assessment

Total number of assessed students: 215

A	B	C	D	E	FX
35.35	33.95	18.6	5.12	4.19	2.79

Provides: Mgr. Renáta Timková, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KAaA/ SS_AJL/15		Course name: English Language and Literature			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of credits: 1					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KAaA/ SS_AJL/14		Course name: English Language and Literature			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 30					
A	B	C	D	E	FX
33.33	26.67	13.33	20.0	6.67	0.0
Provides:					
Date of last modification:					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ ZSP/15		Course name: Essentials of Special Education			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Ján Juščák, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ ZZP/12		Course name: Experiential Education			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of credits: 4					
Recommended semester/trimester of the course: 1., 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 33					
A	B	C	D	E	FX
21.21	57.58	18.18	3.03	0.0	0.0
Provides: PaedDr. Renáta Orosová, PhD., Mgr. Ján Juščák, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KAaA/ UKIN2m/15		Course name: Foreign Relations of the USA and Great Britain			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Karin Sabolíková, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KAaA/ FSPm/15		Course name: Functional Sentence Perspective			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 4.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: PhDr. Slávka Janigová, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtevényessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/ZTPUP/15		Course name: Fundamentals of Theory and Practice of Literary Translation			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 22					
A	B	C	D	E	FX
22.73	54.55	22.73	0.0	0.0	0.0
Provides: doc. PhDr. Marián Andričík, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KAaA/ GSTm/15		Course name: Gender Studies			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1					
A	B	C	D	E	FX
0.0	100.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚFV/ VBF2/15	Course name: General Biophysics II
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 1., 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Exam	
Learning outcomes: To provide information about the object, significance and role of biophysics in science. The main emphasis will be given on the understanding of the principles determining the structure and function of the most important biological structures (nucleic acids, proteins, biomembranes) as well as on the thermodynamics and kinetics of selected chemical and biophysical processes.	
Brief outline of the course: The definition of biophysics and its role in the science. Intra- and inter-molecular interactions in biological systems. Function and structure of the important biomacromolecules (nucleic acids, proteins, biomembranes, sugars). Conformational transitions in biopolymers: helix-coil transition in DNA, denaturation of proteins, phase transitions in biomembranes. Thermodynamics of biological processes. Gibbs energy and chemical equilibrium, chemical potential, binding constants of the ligand-macromolecule interactions, cooperativity of the binding between biological important molecules, membrane potential. Kinetics of the chemical and biophysical processes. The principles of chemical kinetics, enzymatic reactions, inhibition of the enzymes, membrane transport, introduction to the pharmacokinetics. Cell biophysics. The basic bioenergetic processes, oxidative phosphorylation, photosynthesis. Mechanisms of regulations and control processes in cells-the basic principles. Medicinal biophysics. Biophysical principles of selected diagnostic and therapeutical methods. Radiation and environmental biophysics. The influence of physico-chemical factors of the environment on the living systems.	
Recommended literature: 1. M. B. Jackson, Molecular and cellular biophysics, Cambridge University Press, 2006. 2. M. Daune, Molecular biophysics-Structures in motion, Oxford University Press, 2004. 3. R. Glaser, Biophysics, Springer Verlag, 2001. 4. M.V. Volkenštein, Biofizika, Nauka, Moskva 1988. 5. W.Hoppe and W. Lohmann, Biophysics, Springer Verlag, 1988.	

6. K.E.van Holde, W.C. Johnson and P. Shing Ho, Principles of physical biochemistry, Simon and Schuster, Prentice Hall, 1998. 7. D.G. Nichols and S.J. Ferguson, Bioenergetics 3, Academic Press, Elsevier Science Ltd., 2002.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 9					
A	B	C	D	E	FX
22.22	44.44	11.11	11.11	11.11	0.0
Provides: doc. Mgr. Daniel Jancura, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Olga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KAaA/ GLOBm/15		Course name: Great Britain and the USA in the Age of Globalisation			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚFV/ DEJ1/99	Course name: History of Physics
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: written test and thesis exam	
Learning outcomes: Basic facts in the history of physics.	
Brief outline of the course: Evolution of knowledge before Galileo. Evolution of physics within the mechanical picture of the world. Evolution and limits of classical physics, phase of breakthrough in physics. Origin and evolution of the theory of relativity. Quantum physics and prospects of further evolution of physics and their application. Contemporary state of physical research and its application in technology, natural sciences and philosophy. Position of physics in our society.	
Recommended literature: 1. R.Zajac, J.Chrapan: Dejiny fyziky, skriptá, MFF UK, Bratislava, 1982. 2. V.Mališek: Co víte o dějinách fyziky, Horizont, Praha, 1986. 3. I.Kraus, Fyzika v kulturních dějinách Evropy, Starověk a středověk, Nakladatelství ČVUT, Praha, 2006. 4. A.I.Abramov: Istoria jadernoj fiziky, KomKniga, Moskva, 2006. 5. L.I.Ponomarev: Pod znakom kvanta, Fizmatlit, Moskva, 2006. 6. I.Kraus, Fyzika v kulturních dějinách Evropy, Od Leonarda ke Goethovi, Nakladatelství ČVUT, Praha, 2007. 7. I.Kraus, Fyzika od Thaléta k Newtonovi, Academia, Praha, 2007. 8. I.Štoll, Dějiny fyziky, Prometheus, Praha, 2009. 9. www-pages. 10.Brandt S., The harvest of a century, Discoveries of modern physics in 100 episodes, Oxford, 2009.	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 13					
A	B	C	D	E	FX
69.23	15.38	15.38	0.0	0.0	0.0
Provides: prof. RNDr. Stanislav Vokál, DrSc.					
Date of last modification: 27.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Olga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPPaPZ/SDaM/09		Course name: Child and Adolescent Sociology			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: II., N					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 763					
A	B	C	D	E	FX
48.62	30.28	15.73	3.54	1.44	0.39
Provides: Mgr. Alexander Onufrák, PhD.					
Date of last modification:					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPO/SDaM/15		Course name: Child and Adolescent Sociology			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 785					
A	B	C	D	E	FX
49.94	29.55	15.29	3.44	1.4	0.38
Provides: Mgr. Alexander Onufrák, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KAaA/ INFm/15		Course name: Interpretation of Films			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 4.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 15					
A	B	C	D	E	FX
46.67	20.0	20.0	6.67	0.0	6.67
Provides: Mgr. Martina Martausová, PhD., Mgr. Ivana Takáčová, PhD.					
Date of last modification: 15.02.2016					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KAaA/ INTSAm/15		Course name: Interpreting A (Simultaneous)			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 27					
A	B	C	D	E	FX
14.81	40.74	37.04	7.41	0.0	0.0
Provides: PhDr. Štefan Franko, PhD.					
Date of last modification: 08.09.2016					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KAaA/ INTSBm/15		Course name: Interpreting B (Simultaneous)			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 4.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 22					
A	B	C	D	E	FX
22.73	50.0	27.27	0.0	0.0	0.0
Provides: PhDr. Štefan Franko, PhD., Mgr. Ester Demjanová					
Date of last modification: 04.02.2016					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KAaA/IRSTm/15		Course name: Irish Studies			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 36					
A	B	C	D	E	FX
97.22	0.0	2.78	0.0	0.0	0.0
Provides: doc. Mgr. Slávka Tomaščíková, PhD.					
Date of last modification: 15.02.2016					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KAaA/ CERTb/15	Course name: Language Competences for Language Certificates
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: combined, present	
Number of credits: 2	
Recommended semester/trimester of the course: 2., 4.	
Course level: I., II., N	
Prerequisites:	
Conditions for course completion: Class attendance Students are expected to attend each class according to the schedule. Transfers among the groups are possible. In case you miss one class you are required to attend the class with a different group or excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count. Preparation Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session. The final result is calculated according to the following formula: (1st CREDIT TEST) + (2nd CREDIT TEST) = FINAL MARK A 93 – 100 B 86 – 92 C 78 – 85 D 72 – 77 E 65 – 71 FX 64 - 0	
Learning outcomes: This is an upper-intermediate practicum for obtaining and developing necessary skills for international language certificates of TOEFL and TOEIC. Learners develop listening, speaking, reading and writing skills through practice and understand grammar through a wide variety of topics related to language testing.	
Brief outline of the course: 1. Language Testing, Its History, Background, Requirements 2. Learning Techniques, Hints and Tips 3. Developing Listening Skills	

4. Developing Speaking through Listening 5. Developing Effective Reading 6. Vocabulary Building 7. Developing Writing for Testing 8. Understanding Grammar in Speaking 9. Developing Grammar in Writing 10. Real Test Practice 11. Scoring, Assessment and Self-Development					
Recommended literature: 1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1 2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9 3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421					
Course language: English					
Notes:					
Course assessment Total number of assessed students: 35					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Július Rozenfeld, PhD.					
Date of last modification: 07.06.2016					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KAaA/ CERTb/15	Course name: Language Competences for Language Certificates
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: combined, present	
Number of credits: 2	
Recommended semester/trimester of the course: 1., 3.	
Course level: I., II., N	
Prerequisites:	
Conditions for course completion: Class attendance Students are expected to attend each class according to the schedule. Transfers among the groups are possible. In case you miss one class you are required to attend the class with a different group or excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count. Preparation Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session. The final result is calculated according to the following formula: (1st CREDIT TEST) + (2nd CREDIT TEST) = FINAL MARK A 93 – 100 B 86 – 92 C 78 – 85 D 72 – 77 E 65 – 71 FX 64 - 0	
Learning outcomes: This is an upper-intermediate practicum for obtaining and developing necessary skills for international language certificates of TOEFL and TOEIC. Learners develop listening, speaking, reading and writing skills through practice and understand grammar through a wide variety of topics related to language testing.	
Brief outline of the course: 1. Language Testing, Its History, Background, Requirements 2. Learning Techniques, Hints and Tips 3. Developing Listening Skills	

4. Developing Speaking through Listening 5. Developing Effective Reading 6. Vocabulary Building 7. Developing Writing for Testing 8. Understanding Grammar in Speaking 9. Developing Grammar in Writing 10. Real Test Practice 11. Scoring, Assessment and Self-Development					
Recommended literature: 1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1 2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9 3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421					
Course language: English					
Notes:					
Course assessment Total number of assessed students: 35					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Július Rozenfeld, PhD.					
Date of last modification: 07.06.2016					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Olga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KAaA/ ACW1m/15	Course name: Language Skills - Academic Writing
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Attendance and Participation: You may miss one class without penalty. If you miss two or more, you will fail the course. If you are repeatedly late, you will not be allowed to complete the course. You are expected to contribute to the class discussion and to provide insightful comments on the readings and on your classmates' work. I will lower your grade by one letter if you are consistently silent, disengaged, or unprepared. Drafts, Deadlines, and Late Work: Throughout the course, I will encourage you to write multiple drafts of each paper. Writing multiple drafts will improve your writing and take some of the stress out of the final deadline. Ideally, you will have a well developed rough draft well before the deadline, so you should always be able to get something in. Your work will be read and critiqued by your fellow classmates, so please make your drafts as complete as possible and come prepared for a lively discussion. Late work will not be accepted. If any draft or paper is late, you will fail the entire course. Continuous Assessment: You will write two short papers, three pages each, and one long paper of at least eight pages. A page means approximately 330 words. Assignment descriptions are posted on ffweb. The final paper may be a revision of one of the short papers. For each paper, I will break down your overall grade into four categories: Concept, Structure, Language, and Documentation. On your final paper, if you receive an FX in any one of these four categories, you will fail the course. Any paper not properly documented will receive an FX overall. It breaks down like this: Paper 1 25% A 93-100% Paper 2 25% B 86-92% Paper 3 50% C 78-85% D 72-77% E 65-71%	
Learning outcomes: To teach grammatical and rhetorical forms, improve students' research and analytical skills, and clarify the conventions of academic discourse with special emphasis on developing a thesis which is complex enough to sustain a graduate level paper.	
Brief outline of the course:	

<p>Week 1 15.9 No Class.</p> <p>Week 2 22.9 Introductions. Graduate writing.</p> <p>Week 3 29.9 Writing Process. Your Thesis. What's a good one?</p> <p>Week 4 6.10 Plagiarism. Theory of Argument.</p> <p>Week 5 13.10 First Paper Due. Peer review. Common Problems.</p> <p>Week 6 20.10 In Class Review of first paper. Research</p> <p>Week 7 27.10 Tutorial Week</p> <p>Week 8 3.11 Second Paper Due. Peer Review. Types of Argument.</p> <p>Week 9 10.11 In class review of Second Paper.</p> <p>Week 10 17.11 Incorporating metadiscourse while writing clearly</p> <p>Week 11 24.11 Revision Strategies</p> <p>Week 12 1.12 Draft of final paper Due and peer review.</p> <p>Week 13 8.12 Tutorials</p> <p>Week 14 15.12 Tutorials. Final Paper Due. There is no exam.</p>																	
<p>Recommended literature:</p> <p>The Craft of Research, any edition. Booth, Colomb, and Williams.</p> <p>MLA Handbook for Writers of Research Papers, seventh edition, 2009.</p> <p>Additional material will be posted on ffweb. Please print these articles and bring them to class for discussion.</p>																	
<p>Course language:</p> <p>English</p>																	
<p>Notes:</p>																	
<p>Course assessment</p> <p>Total number of assessed students: 24</p> <table> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> <tr> <td>20.83</td><td>20.83</td><td>29.17</td><td>25.0</td><td>4.17</td><td>0.0</td></tr> </table>						A	B	C	D	E	FX	20.83	20.83	29.17	25.0	4.17	0.0
A	B	C	D	E	FX												
20.83	20.83	29.17	25.0	4.17	0.0												
<p>Provides: Mgr. Kurt Magsamen</p>																	
<p>Date of last modification: 15.09.2015</p>																	
<p>Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.</p>																	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KAaA/ ACW2m/15	Course name: Language Skills - Advanced Essay Writing
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: You will write three essays and two editorial critiques. Essays 60 percent Critiques 40 percent	
Learning outcomes: To improve students' rhetorical criticism, syntactic awareness, formal flexibility, editing and writing skills.	
Brief outline of the course: February Week 1 17.2 Introduction. Week 2 24.2 History, development, and variety of essays. CNF review Week 3 2.3 Reading discussion March Week 4 9.3 First Paper Due, Peer Review Week 5 16.3 In class review and reader response. Week 6 23.3 Tutorials Week 7 30.3 Readings, incorporating theory. April Week 8 6.4 Reading discussion Week 9 13.4 Second Paper Draft Due, Peer Review Week 10 20.4 Review of Second Paper and reader response. Week 11 27.4 Readings, Narrative as Argument May Week 12 4.5 Draft of Final Paper Due, Peer Review. Summary Week 13 11.5 Tutorials Week 14 18.5 Tutorials. Final Paper Due	
Recommended literature: Style: Ten Lessons in Clarity and Grace, 7th ed. 2003 by Joseph M. Williams. The Art of the Personal Essay. An Anthology from the Classical Era to the Present. Phillip Lopate. 1994	

Course language: The course will be conducted in English.					
Notes:					
Course assessment Total number of assessed students: 13					
A	B	C	D	E	FX
69.23	30.77	0.0	0.0	0.0	0.0
Provides: Mgr. Kurt Magsamen					
Date of last modification: 10.02.2016					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Olga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KAaA/LTYPmu/15		Course name: Language Typology and Universals			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 17					
A	B	C	D	E	FX
94.12	5.88	0.0	0.0	0.0	0.0
Provides: doc. PaedDr. Livia Körtvélyessy, PhD.					
Date of last modification: 08.02.2016					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ PVC/09		Course name: Leisure Time Pedagogy			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II., N					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 224					
A	B	C	D	E	FX
75.89	16.52	6.25	0.0	1.34	0.0
Provides: Mgr. Ján Juščák, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KAaA/ LGPM/15	Course name: Linguistic Proseminar
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: 1. Attendance - students are expected to attend each class according to schedule. Should the student miss two or more classes without relevant reason, he/she will not receive credits for the course no matter what his/her overall results are. The student must be on time for class or he/she will be marked as absent. 2. Continuous and final assessment: Preparation and active participation (50 %) 1. Each student is expected to have their own copy of the class material, to read and analyse them before the lesson (own written preparation is necessary). 2. Active contribution to seminar discussion by presenting information and comments not only from the material assigned by the lecturer, but also from the other sources related to the discussed major linguistic theories and movements, is required. Presentation (50%) Each student is to prepare a 30 minute presentation related to the given area of linguistics (details will be specified on the first, introductory seminar) Final assessment is given by the sum of continuous assessment (active participation 50%, presentation 50%). There is no retake for any part of the continuous assessment. FINAL EVALUATION = final assessment mark: Mark % A 92 – 100 B 87 – 91 C 82 – 86 D 77 – 81 E 65 – 76 FX 64 and less	
Learning outcomes: This course aims to provide students with a brief survey of the main schools, movements, and approaches of linguistic thought in 20th century Europe and USA	
Brief outline of the course: . The 19th century linguistics	

2. Saussure: language as a social fact 3. The Descriptivists 4. The Sapir-Whorf hypothesis 5. Functional linguistics: the Prague School 6. Noam Chomsky and generative grammar 7. Relational grammar: Hjelmslev, Lamb, Reich 8. Generative phonology 9. The London School					
Recommended literature: Sampson, Geoffrey (1980). Schools of Linguistics. Stanford: Stanford University Press. Culler, Jonathan (1993). Saussure. Bratislava: Archa. Deleuze, Gilles (1993). Podľa čoho poznáme štrukturalizmus? Bratislava: Archa. Vachek, Josef (1964). A Prague School Reader in Linguistics. Bloomington: Indiana University Press. or any other books on the analysed topics that are currently available					
Course language: English					
Notes:					
Course assessment Total number of assessed students: 9					
A	B	C	D	E	FX
77.78	22.22	0.0	0.0	0.0	0.0
Provides: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. Mgr. Renáta Gregová, PhD., doc. Mgr. Renáta Panocová, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KAaA/ LITPm/15	Course name: Literary Proseminar
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Attendance and Participation: You may miss one class without penalty. If you miss two or more, you will fail the course. If you are repeatedly late, you will not be allowed to complete the course. You are expected to contribute to the class discussion and to provide insightful comments on the readings and on your classmates' work. If you do not bring a READABLE copy of the text under discussion, you will be counted absent. I will lower your grade by one letter if you are consistently silent, disengaged, or unprepared. Drafts, Deadlines, and Late Work: Your work will be read and critiqued by your fellow classmates, so please make your drafts as complete as possible and come prepared for a lively discussion. Late work will not be accepted. If any draft or paper is late, you will fail the entire course. Continuous Assessment: You will write an eight page paper and a twelve page final paper. Each paper must be preceded by an abstract. For each paper, I will break down your overall grade into four categories: Concept, Structure, Language, and Documentation. Your final grade will not be more that one letter grade higher than the lowest of these four grades on your final paper. Abstracts 10% A 93-100% Paper 1 40% B 86-92% Paper 2 40% C 78-85% D 72-77% E 65-71%	
Learning outcomes: To examine a bifurcated response to internal alienation in African American, Western, and Jewish American literature and to trace narrative techniques across temporal and geographic space.	
Brief outline of the course: Week 1 16.9 No Class Week 2 23.9 Introductions. Richard Wright and the African American Novel Week 3 30.9 Black Boy, historical context. Week 4 6.10 Black Boy, possible classifications. Week 5 13.10 Cormac McCarthy. Multiple Traditions	

Week 6 20.10 Cormac McCarthy. Environmentalism Week 7 27.10 Tutorial Week Week 8 3.11 Cormac McCarthy. Limits of Realism Week 9 10.11 Philip Roth. Jewish American Traditions Week 10 17.11 Philip Roth. Gender Week 11 24.11 Philip Roth. Race Week 12 1.12 Review. Abstract for final paper due. Week 13 8.12 Tutorials Week 14 15.12 Tutorials. Final Paper Due. There is no exam.					
Recommended literature: Black Boy. Richard Wright The Crossing, Cormac McCarthy The Human Stain, Philip Roth. Recommended Texts: The Enormous Vogue of Things Mexican: Cultural Relations between the United States and Mexico, 1920-1935. Helen Delpar. University of Alabama Press, 1992.					
Course language: English					
Notes:					
Course assessment Total number of assessed students: 9					
A	B	C	D	E	FX
33.33	55.56	11.11	0.0	0.0	0.0
Provides: Mgr. Kurt Magsamen					
Date of last modification: 15.09.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KAaA/ MATH/14		Course name: Master's Thesis Defense			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of credits: 15					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 12					
A	B	C	D	E	FX
41.67	16.67	25.0	16.67	0.0	0.0
Provides:					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KAaA/ MATHm/15		Course name: Master's Thesis Defense			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of credits: 14					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KAaA/ MASE1j/08	Course name: Master's Thesis Seminar 1
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Účasť: Povolená absencia: 1/3. Nepripravenosť alebo kľúčkovanie prostredníctvom vzájomného hodnotenia banálnymi a zrejmyými komentármi zníži hodnotenie o jeden stupeň. Vlastné štúdium odborných materiálov o koncipovaní záverečných a diplomových prácach s konkrétnymi výstupmi. Priebežné hodnotenie : Dva krátke dokumenty vo forme návrh a jeden príspevok v rozsahu aspoň 10 strán . Obsah: 4 kategórie :konceptia, štruktúra, jazyk a R & D. Práca 1 10 % 93 - 100 % Práca 2 10 % B 86-92 % Úprava 60 % C 78 - 85 % Pri ukončení 20 % D 72 - 77 % E 65-71 %	
Learning outcomes: Zlepšiť výskumné a analytické zručnosti študentov a objasniť konvencie akademického diskurzu so zvláštnym dôrazom na kritickú analýzu a editáciu.	
Brief outline of the course:	
Recommended literature: Style: Ten Lessons in Clarity and Grace, 7th ed. 2003 by Joseph M. Williams. The Craft of Research, any edition. Booth, Colomb, and Williams. MLA Handbook for Writers of Research Papers, seventh edition, 2009. Additional material will be posted on ffweb. Please print these articles and bring them to class for discussion.	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 181					
A	B	C	D	E	FX
21.55	41.99	24.86	5.52	4.42	1.66
Provides: Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD., doc. Mgr. Renáta Gregová, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Renáta Timková, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KAaA/ MASE2m/15		Course name: Master's Thesis Seminar 2			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 4.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 38					
A	B	C	D	E	FX
47.37	26.32	18.42	5.26	0.0	2.63
Provides: Mgr. Zuzana Buráková, PhD., PhDr. Štefan Franko, PhD., doc. Mgr. Renáta Gregová, PhD., PhDr. Slávka Janigová, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Martina Martausová, PhD., Mgr. Kurt Magsamen, doc. Mgr. Renáta Panocová, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Karin Sabolíková, PhD., prof. PhDr. Pavel Stekauer, DrSc., Mgr. Renáta Timková, PhD., doc. Mgr. Soňa Šnircová, PhD., doc. Mgr. Slávka Tomaščíková, PhD., Mgr. Ivana Takáčová, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KAaA/ MASE3u/09	Course name: Master's Thesis Seminar 3
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Attendance and Participation: You may miss one class without penalty. If you miss two or more, you will fail the course. This is a workshop class which depends upon you giving timely, useful feedback to your fellow students. If you come to class unprepared or skate through peer reviews with banal and obvious comments, I will lower your grade by one letter. Drafts, Deadlines, and Late Work: Your work will be read and critiqued by your classmates, so please make your drafts as complete as possible and come prepared for a lively discussion. Late work will not be accepted. If any assignment, draft, or paper is late, you will fail the course. If you cannot attend a class when an assignment is due, you must email the assignment before the deadline. Continuous Assessment: You will write two short papers, a draft, and one long paper of at least ten pages. For each paper, I will break down your overall grade into four categories: Concept, Structure, Language, and R&D. On your final paper, if you receive an FX in any one of these four categories, you will fail the course. Any paper not properly documented will receive an FX overall. You will also extensively edit and critique your classmates' work. Editing will be worth 15%. There will be no final exam. It breaks down like this: Paper 1 10% A 93-100% Paper 2 10% B 86-92% Edits 30% C 78-85% Final 50% D 72-77% E 65-71%	
Learning outcomes: To improve students' research and analytical skills and clarify the conventions of academic discourse with special emphasis on critical analysis and editing.	
Brief outline of the course:	
Recommended literature: Style: Ten Lessons in Clarity and Grace, 7th ed. 2003 by Joseph M. Williams. The Craft of Research, any edition. Booth, Colomb, and Williams.	

MLA Handbook for Writers of Research Papers, seventh edition, 2009. Additional material will be posted on ffweb. Please print these articles and bring them to class for discussion.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 19					
A	B	C	D	E	FX
47.37	31.58	10.53	5.26	0.0	5.26
Provides: Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD., doc. Mgr. Renáta Gregová, PhD., Mgr. Renáta Timková, PhD., Mgr. Július Rozenfeld, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KAaA/ MASE4u/09		Course name: Master's Thesis Seminar 4			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 20					
A	B	C	D	E	FX
45.0	20.0	25.0	0.0	0.0	10.0
Provides: Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD., doc. Mgr. Soňa Šnircová, PhD., Mgr. Martina Martausová, PhD., doc. Mgr. Renáta Gregová, PhD., Mgr. Renáta Timková, PhD., Mgr. Július Rozenfeld, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KAaA/ DIAJmu1/15	Course name: Methodology of English Language Teaching 1
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Class attendance: Students are expected to attend each class according to the schedule. Transfers among the groups are not possible. In case you miss one class you are required to excuse your absence with a valid doctor's certificate or other valid document. Should you miss more than two classes, you can not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session you will not be allowed to participate. Preparation: Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session. Assessment Students are required to participate on two credit tests during the course. The final result of the tests will be calculated according to the following formula: 1st Credit test + 2nd Credit test = Final Result A=100 - 94; B=93 - 87; C=86 - 80; D=79 - 73; E=72 - 66; FX=65 - 0. Final assessment is based on the: <ul style="list-style-type: none"> • the credit test results; • A submitted SEMINAR PROJECT, 1000-1500 words long, on a selected area according to the syllabus of the subject; • ORAL EXAM. The students are required, after a short period of preparation (3-5 minutes), independently discuss randomly selected topics from the subject area (10-12 minutes), as well as perform a presentation (5-7 minutes) based on the topic of the submitted seminar project when READING IS STRICTLY PROHIBITED! 	
Learning outcomes:	

The course is designed to help students understand and use the concepts of didactics and connect the knowledge of this subject area with the problems of teaching English as a foreign language. The students will obtain a general overview of didactics and the special characteristics of language teaching.

Brief outline of the course:

1. Introduction
2. Terminology of TEFL
3. Timing, Curriculum Design and Developing Units of Work
4. Psychological and Paedagogical Characteristics of Learning
5. Teaching, Classroom Management, and Method of Instruction
6. Language Learnign and Second Language Acquisition
7. Developing Listening Skills
8. Developing Speaking Skills
9. Developing Reading Skills
10. Developing Writing Skills
11. Developing Grammar in Writing

Recommended literature:

1. Murray, Denise E., Christison, MaryAnn: What English Language Teachers Need to Know, Volume I, Understanding Learning, Routledge, 2011, ISBN13:978-0-415-80639-8
2. Murray, Denise E., Christison, MaryAnn: What English Language Teachers Need to Know, Volume II, Facilitating Learning, Routledge, 2011, ISBN13:978-0-415-80641-1
3. Michael Toolan, Language Teaching Integrational Linguistic Approaches, 2011, Routledge, ISBN: 978-0-415-80806-4
4. Lubna Alsagoff, Sandra Lee Mckay, Guangwei Hu, Willy A. Renandya, Principles and Practices for Teaching English as an International Language2012, Routledge, ISBN: 978-0-415-89167-7
5. Hossein Nassaji, Sandra S. Fotos, Teaching Grammar in Second Language Classrooms Integrating Form-Focused Instruction in Communicative Context, 2010, Routledge, ISBN: 978-0-415-80205-5
6. Elaine Payne, Lesley Wiitaker, Developing Essential Study Skills, 2nd Edition, Pearson Education Limited, Prentice Hall, 2006, ISBN: 13:978-0-273-68804-4
7. Patsy M. Lightbown, Nina Spada, How Languages are Learned (1999), Oxford University Press, ISBN 0194370003
8. Michael Cole, Shelia R. Cole: The Development of Children, 4th edition, Worth Publishers, New York, 2001, ISBN 1429202254, 9781429202251

Course language:

English

Notes:

Course assessment

Total number of assessed students: 18

A	B	C	D	E	FX
5.56	11.11	44.44	11.11	27.78	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Olga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KAaA/ DIAJmu2/15	Course name: Methodology of English Language Teaching 2
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Class attendance: Students are expected to attend each class according to the schedule. Transfers among the groups are not possible. In case you miss one class you are required to excuse your absence with a valid doctor's certificate or other valid document. Should you miss more than two classes, you can not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session you will not be allowed to participate. Preparation: Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session. Assessment Students are required to participate on two credit tests during the course. The final result of the tests will be calculated according to the following formula: 1st Credit test + 2nd Credit test = Final Result A=100 - 94; B=93 - 87; C=86 - 80; D=79 - 73; E=72 - 66; FX=65 - 0. Final assessment is based on: <ul style="list-style-type: none"> • the credit test results; • A submitted SEMINAR PROJECT, 1000-1500 words long, on a selected area according to the syllabus of the subject; • ORAL EXAM. The students are required, after a short period of preparation (3-5 minutes), independently discuss randomly selected topics from the subject area (10-12 minutes), as well as perform a presentation (5-7 minutes) based on the topic of the submitted seminar project when READING IS STRICTLY PROHIBITED! 	
Learning outcomes:	

The course is designed to help students understand and use the concepts of didactics and connect the knowledge of this subject area with the problems of teaching English as a foreign language. The students will obtain a general overview of didactics and the special characteristics of language teaching.

Brief outline of the course:

1. Introduction
2. Evaluating Teaching, Quality Management in TEFL
3. Teaching Methods in Practice
4. Grammar Translation Method and Developing Writing
5. Audiolingual Method and Total Physical Response
6. The Silent Way and Community Learning
7. Instruction-Based and Task-Based Methods
8. Language Awareness: Understanding the Role of Phonetics and Phonology
9. Language Awareness; Understanding Words - Morphology and Lexicology
10. Language Awareness: Understanding Sentence Structures - Syntax
11. Assessment and Motivation in TEFL

Recommended literature:

1. Murray, Denise E., Christison, MaryAnn: What English Language Teachers Need to Know, Volume I, Understanding Learning, Routledge, 2011, ISBN13:978-0-415-80639-8
2. Murray, Denise E., Christison, MaryAnn: What English Language Teachers Need to Know, Volume II, Facilitating Learning, Routledge, 2011, ISBN13:978-0-415-80641-1
3. Michael Toolan, Language Teaching Integrational Linguistic Approaches, 2011, Routledge, ISBN: 978-0-415-80806-4
4. Lubna Alsagoff, Sandra Lee McKay, Guangwei Hu, Willy A. Renandya, Principles and Practices for Teaching English as an International Language 2012, Routledge, ISBN: 978-0-415-89167-7
5. Hossein Nassaji, Sandra S. Fotos, Teaching Grammar in Second Language Classrooms Integrating Form-Focused Instruction in Communicative Context, 2010, Routledge, ISBN: 978-0-415-80205-5
6. Elaine Payne, Lesley Wiitaker, Developing Essential Study Skills, 2nd Edition, Pearson Education Limited, Prentice Hall, 2006, ISBN: 13:978-0-273-68804-4
7. Patsy M. Lightbown, Nina Spada, How Languages are Learned (1999), Oxford University Press, ISBN 0194370003
8. Michael Cole, Shelia R. Cole: The Development of Children, 4th edition, Worth Publishers, New York, 2001, ISBN 1429202254, 9781429202251

Course language:

English

Notes:

Course assessment

Total number of assessed students: 17

A	B	C	D	E	FX
35.29	47.06	17.65	0.0	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Olga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚFV/ MDT06/15	Course name: Modern Didactical Technics
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: All assignments must be uploaded and accepted by teacher. Active participation at seminar with minimum 80% participation.	
Learning outcomes: Student graduated from subject will be able: - recognise basic tools for teaching activities, - to use all types of actual tools in science education, - to design and realise educational activities by using modern technologies.	
Brief outline of the course: 1. Digital teacher's workspace` 2. Digital imaging 3. Digital image processing 4. Digital audio processing 5. Digital video processing 6. Web cam and videoconferencing systems 7. Interactive didactical system (wideboard, voting system) 8. Computer based measurements 9. Digital technologies in everyday life	
Recommended literature: 1. Kireš, M. et al.: Modern didactical technics in teacher practice, Košice: Elfa, 2010, ISBN 788080861353 2. actual information from web sites related to didactical technologies, 3. catalogues of teaching tools, 3. actual articles about modern trends in science education.	
Course language: Slovak, English	
Notes:	

Course assessment					
Total number of assessed students: 4					
A	B	C	D	E	FX
50.0	50.0	0.0	0.0	0.0	0.0
Provides: doc. RNDr. Marián Kireš, PhD., RNDr. Peter Štrauch, doc. RNDr. Jozef Hanč, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Olga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KAaA/ VKSLmu/15		Course name: Modern Literary Trends			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 80					
A	B	C	D	E	FX
41.25	28.75	20.0	3.75	6.25	0.0
Provides: doc. Mgr. Soňa Šnircová, PhD.					
Date of last modification: 14.09.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚFV/MFDF/15	Course name: Modern Physics from Didactics Point of View
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Active participation; completing reading assignments; realization of a chosen modern physics project with a practical application. Exam and defending own project	
Learning outcomes: 1. Achieving better conceptual understanding and getting an integrated view on fundamental ideas of contemporary modern physics, which every future physicist and physics teacher should have. Emphasis is not on abstract mathematical methods, but on using most recent knowledge and tools of Physics Education Research - computer modeling of physical phenomena and employing only elementary algebra and calculus. 2. Getting physical intuition and experience dealing with practical applications of modern physics.	
Brief outline of the course: 1. Fundamental ideas of modern mechanics: symmetry, event, worldline, spacetime diagram, principle of least action, conservation laws; practical applications. 2. Fundamental ideas of relativity: principle of relativity, space-time interval, conservation of momentum, metrics, principle of maximal aging; practical applications. 3. Fundamental ideas of quantum mechanics: probability amplitude, principle of democracy of histories, rules for amplitudes, propagator, Schrödinger's equation, stationary state, Feynman's diagrams; practical applications.	
Recommended literature: 1. Moore, T. A, Six Ideas That Shaped Physics - Unit Q: Particles Behave Like Waves, 2nd ed., Mc Graw Hill, Boston, 2003 2. Feynman, R.P., QED - The Strange theory of Light and Matter, Princeton University Press, Princeton, 1985 3. Hey, A., Walters, P., New Quantum Universe, Cambridge University Press, 2003 4. Taylor, E. F, Wheeler, J. A., Space-time Physics-Introduction to Special Relativity, 2nd ed., W.H. Freeman and Company, New York, 1992 5. Thorne, K. S., Black Holes and Time Warps, W.W. Norton, New York, 1995 6. Relevant resources from recent journal literature (American Journal of Physics, European Journal of Physics, Scientific American...)	

Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 2					
A	B	C	D	E	FX
50.0	50.0	0.0	0.0	0.0	0.0
Provides: doc. RNDr. Jozef Hanč, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Olga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ NJ//13	Course name: Naval Yachting
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 2., 4., 6.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 2	
abs	n
100.0	0.0
Provides: doc. Mgr. Rastislav Feč, PhD.	
Date of last modification: 03.05.2015	
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚFV/ NET1/04		Course name: Nontraditional View on Selected Problems of General Physics I			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 100					
A	B	C	D	E	FX
75.0	16.0	2.0	5.0	1.0	1.0
Provides: doc. RNDr. Marián Kireš, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/PPD/15		Course name: Pedagogy and Psychology			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of credits: 1					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites: KPE/PDU/15 and KPPaPZ/PPgU/15					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 87					
A	B	C	D	E	FX
19.54	31.03	27.59	13.79	6.9	1.15
Provides:					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚFV/ FPK1/15		Course name: Phase Transitions and Critical Phenomena			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion: Examination					
Learning outcomes: To acquaint students with based problems of the phase transitions and critical phenomena.					
Brief outline of the course: Thermodynamics of phase transitions. Classification of phase transitions. Critical phenomena, universality. Microscopic models of the magnetic phase transitions. Ising model in one and two dimensions. Mean field theory of the Ising model. Landau theory of phase transitions.					
Recommended literature: 1. Stanley H.G.: Introduction to Phase Transitions and Critical Phenomena, Clarendon Press Oxford, Oxford, 1971. 2. Reichl L.E.: A Modern Course in Statistical Physics, University of Texas Press, Austin, 1980. 3. Plischke M., Bergersen B.: Equilibrium Statistical Physics, World Scientific, Singapore, 1994. 4. Kadanoff L.P.: Statistical Physics, Statistics, Dynamics and Renormalization, World Scientific, Singapore, 2000.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 44					
A	B	C	D	E	FX
72.73	9.09	4.55	6.82	6.82	0.0
Provides: prof. RNDr. Andrej Bobák, DrSc.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhD. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚFV/ FYU1/10		Course name: Physical Problems			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of credits: 5					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 31					
A	B	C	D	E	FX
58.06	29.03	9.68	3.23	0.0	0.0
Provides: doc. RNDr. Marián Kireš, PhD., doc. RNDr. Zuzana Ješková, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚFV/ FYU1/15	Course name: Physical Problems
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: On- line set of problems for self solving is available for students. One task is define for each seminar for testing of student preparation. Production and presentation of three own problems is necessary. problem solving 40 p obtained problem 10 p own problems 10 p oral examination 40 p Final: A 100-90 B 89-80 C 79-70 D 69-60 E 59-50 F 49-0	
Learning outcomes: Students will be ready for using of problem solving strategies at lower and upper secondary school levels. Classical problems are studied in more details from different point of view (students knowledge and skills, technologies, motivation, computer modelling and measurements).	
Brief outline of the course: Methods of problem solving are presented and trained. The sets of typical problems are analysed. Using of modelling and real experiments is discussed.	
Recommended literature: 1. Baláž, P. : Zbierka úloh z fyziky, SPN Bratislava, 1971 2. Bartuška, K.: Postup při řešení fyzikálních úloh, Sbírká řešených úloh z fyziky pro střední školy I, Praha, Prometheus, 1997, s. 5-10. 3. Halpern, A.: 3000 solved problems in Physics, McGraw-Hill, Inc., USA, 1988 4. Janovič, J., Koubek, V. Pecan, I.: Vybrané kapitoly z didaktiky fyziky. Bratislava, UK, 1999, 5. Jurčová, M., Dohňanská, J., Pišút, J., Velmovská, K.: Didaktika fyziky – rozvíjanie tvorivosti žiakov a študentov. Bratislava, UK, 2001, 6. Kružík, M.: Sbírká úloh z fyziky pro žáky středních škol, SPN, Praha, 1984 7. Lindner, H.: Řešené úlohy z fyziky, Alfa, Bratislava, 1973 8. Linhart, J. (1976): In: Volf, I.: Metodika řešení úloh ve výuce fyziky na základní škole. Hradec Králové, MAFY, 1998, 9. Pietrasiński, Z. (1964): In: Volf, I.: Metodika řešení úloh ve výuce fyziky na základní škole. Hradec Králové, MAFY, 1998,	

- 10.Scholtz, E., Kireš, M.: Fyzika – kinematika pre gymnázia s osemročným štúdiom. Bratislava, SPN, 2001,
- 11.Šedivý,P., Volf, I.: Dopravní kinematika a grafy. Hradec Králové, MAFY, 1998.
- 12.Volf,I. (1975): In: Bednařík, M., Lepil, O.: Netradiční typy fyzikálních úloh. Praha, PROMETHEUS,1995,
- 13.Volf,I.: Jak řešit úlohy fyzikální olympiády, XXIII. Ročník soutěže fyzikální olympiády ve školním roce 1981/82, Praha, SPN, 1981,
- 14.Volf,I.: Metodika řešení úloh ve výuce fyziky na základní škole. Hradec Králové, MAFY, 1998.
- 15.Halpern, A.: 3000 solved problems in Physics, McGraw-Hill, Inc., USA, 1988
- 16.<http://kekule.science.upjs.sk/fyzika>
- 17.<http://physedu.science.upjs.sk>

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 2

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. RNDr. Marián Kireš, PhD., doc. RNDr. Zuzana Ješková, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚFV/ FDFA/14		Course name: Physics and Didactics of Physics			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of credits: 1					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites: (ÚFV/DF1b/10 and ÚFV/TRS/03 and ÚFV/SEV/10)					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 19.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚFV/ FDFB/14		Course name: Physics and Didactics of Physics			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of credits: 1					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites: (ÚFV/DF1b/10 and ÚFV/VKL/07 and ÚFV/FPK1/07)					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 3					
A	B	C	D	E	FX
33.33	33.33	33.33	0.0	0.0	0.0
Provides:					
Date of last modification: 19.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhD. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚFV/ FDFC/14		Course name: Physics and Didactics of Physics			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of credits: 1					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites: (ÚFV/DF1b/10 and ÚFV/SJF1/03 and ÚFV/VBF2/08)					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 2					
A	B	C	D	E	FX
0.0	100.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 19.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚFV/FDFD/14		Course name: Physics and Didactics of Physics			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of credits: 1					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites: ÚFV/DF1b/10 and (ÚFV/NFY1/07 or ÚFV/NFY1/03) and ÚFV/MFDF/08					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 8					
A	B	C	D	E	FX
25.0	12.5	50.0	12.5	0.0	0.0
Provides:					
Date of last modification: 19.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚFV/MSSU/15		Course name: Physics and Didactics of Physics			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of credits: 1					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites: (ÚFV/DF1a/15 and ÚFV/SJF1/15 and ÚFV/DF1b/15 and ÚFV/ASFU/15)					
Conditions for course completion: The graduate has knowledge of physics in wider context. He is able to implement and apply knowledge of physics into education. He is able to apply knowledge of theory of education to selected physical content.					
Learning outcomes: Competencies in accordance with the graduate profile.					
Brief outline of the course: The graduate has knowledge of physics in wider context. He is able to implement and apply knowledge of physics content into education. He is able to apply knowledge of theory of education to selected physical content. Physics: Selected problems of Solid state physics, Subnuclear physics and Astrophysics. Didactics of physics: State educational curriculum ISCED 2,3-Physics. Development of scientific literacy. Physical experiment. Active learning, inquiry-based education in physics. Formative and summative assessment. Talented students and informal education. Analysis of lower and upper secondary teaching units.					
Recommended literature:					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 03.05.2015					

Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Olga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KAaA/ PIVBUSEm/15		Course name: Political Institutions of Great Britain and the USA			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 95					
A	B	C	D	E	FX
44.21	34.74	11.58	4.21	4.21	1.05
Provides: Mgr. Karin Sabolíková, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KAaA/ PSOLm/15		Course name: Prague School of Linguistics			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1					
A	B	C	D	E	FX
0.0	100.0	0.0	0.0	0.0	0.0
Provides: PhDr. Slávka Janigová, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtevélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPPaPZ/KPE/ EPU/15		Course name: Professional Ethics for Teachers and School Counsellors			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course: 2., 4.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 69					
A	B	C	D	E	FX
82.61	14.49	2.9	0.0	0.0	0.0
Provides: Mgr. Lucia Hricová, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtevényessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPPaPZ/PPgU/15		Course name: Psychology and Educational Psychology			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of credits: 5					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1009					
A	B	C	D	E	FX
11.0	18.63	22.4	22.2	22.1	3.67
Provides: Prof. PhDr. Oľga Orosová, CSc., Mgr. Lucia Hricová, PhD., PhDr. Anna Janovská, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPPaPZ/PsZ/15		Course name: Psychology of Health			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 10					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Jozef Benka, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSSFaK/ ČGUAP/15	Course name: Reading Literacy in Educational Process
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 0	
abs	n
0.0	0.0
Provides: PaedDr. Ivica Hajdučková, PhD.	
Date of last modification: 03.05.2015	
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtevényessy, PhD., Prof. PhDr. Oľga Orosová, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KAaA/ METmu/15		Course name: Research Methodology in Linguistics and Literature			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 17					
A	B	C	D	E	FX
29.41	5.88	23.53	17.65	23.53	0.0
Provides: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. Mgr. Soňa Šnircová, PhD.					
Date of last modification: 11.02.2016					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ ÚTVŠ/CM/13	Course name: Seaside Aerobic Exercise
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 2., 4., 6.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 7	
abs	n
57.14	42.86
Provides: Mgr. Alena Buková, PhD., Mgr. Agata Horbacz, PhD.	
Date of last modification: 03.05.2015	
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚFV/DEX/15		Course name: Selected Demonstration Experiments			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion: Seminar work – a project dealing with hands-on experiments and their role in Physics teaching. Oral examination					
Learning outcomes: The goal of the course is to develop pedagogic skills and creativity of further Physics teachers through non-traditional physical experiments.					
Brief outline of the course: The aim of the lecture is to show a lot of non-traditional physical experiments which can help students understand physical phenomena and find their connection with everyday life. The experiments are mainly hands-on ones which can be performed with simple tools and don't require any special equipment. The experiments are carried out by students themselves. Through these experiments students are able to gain practical skills, develop experimental habits and verify their theoretical knowledge.					
Recommended literature: 1. Onderová L.: Netradičné experimenty vo vyučovaní fyziky, MC Prešov, 2002 2. Lorbeer, G.L., Nelsonová, L.W.: Fyzikální pokusy pro děti, Portál, Praha, 1998 3. Kostič, Ž.: Medzi hrou a fyzikou, Alfa, Bratislava, 1971 4. Kireš, M., Onderová, L.: Fyzika každodenného života v experimentoch a úlohách, JSMF Bratislava 2001, ISBN 80-7097-446-X 5. http://physedu.science.upjs.sk/sis/fyzika/experimenty/index.htm					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 2					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: RNDr. Ľudmila Onderová, PhD.
Date of last modification: 03.05.2015
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚFV/ VPF1/15	Course name: Selected General Physics Problems I
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: 1. writing exam 20 points 2. writing exam 20 points self examples 30 bodov semestral presentation 30 bodov A 100-90 B 89-80 C 79-70 D 69-60 E 59-50 F 49-0	
Learning outcomes: Physics interpretation of everyday phenomena can help with deeper understanding of physics problems.	
Brief outline of the course: 1. Kinematics and dynamics 2. Hydrostatics and hydrodynamics 3. Surface properties of liquids 4. Thermics and Thermodynamics 5. Thermics and Thermodynamics II 6. Electrostatics 7. Electric field 8. Magnetic field 9. Mechanical oscillations, resonance, waves 10. Acoustics 11. Ray Optics 12. Wave Optics 13. Student assignments presentation	
Recommended literature: 1. Nahodil, J.: Fyzika v běžném životě, Prometheus, Praha, 1996 2. Tulčínskyj, : Zbierka kvalitatívnych úloh z fyziky, SPN, Bratislava, 1990 3. Kašpar, E. : Problémové vyučovanie a problémové úlohy, SPN, Praha 1982 4. Feynman, R.P. : Feynmanove prednášky z fyziky 1-5, Alfa, 1985 5. Landau, Kitajgorodskij : Fyzika pre každého, Alfa 1972 6. Lange, V.: To chce vtip!, Alfa, Bratislava, 1988	

7. http://kekule.science.upjs.sk/fyzika 8. http://physedu.science.upjs.sk					
Course language: Slovak, English					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. RNDr. Marián Kireš, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚFV/ VPF2/15	Course name: Selected General Physics Problems II
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: presentation of selected problem 30 p writing exam 70 p A 100-90 B 89-80 C 79-70 D 69-60 E 59-50 F 49-0	
Learning outcomes: Everyday phenomena are used for deeper and conceptual understanding of physics problem.	
Brief outline of the course: 1.Mechanics •Coriolisova force •How Swing works •Bicycle •Tides •Inertia 2.Hydromechanics •Archimedes screw •Water flow •Archimedes principle in Action 3.Kapilarity •Water in plant •Kapilár hysteresis •Bubbles and soap •Floating on water surface 4.Acoustic •Signal production •Human voice •Space acoustic •Home ciname 5.Optics •Sight •Opticalillusions	

- Space imaging
 - Atmospheric acoustic
- 6.Probléms IYPT
- Magnetohydrodynamics
 - Bulbs
 - Falling spring
 - Ship movement
 - Thermal exchange
- 7.Differenct problems
- Sonoluminiscence
 - Ice pick
 - Kelvin water droplet
 - Water stain
- 8.Student work presentation

Recommended literature:

1. Walker, J.: The Flying Circus of Physics with answers, John Wiley & Sons, 2005
 2. Gnädig, P., Honyek, G., Riley, K.: 200 Puzzling Physics Problems with Hints and Solutions, Cambridge University Press, 2001
 3. Stepan, J.: Targeting Studnets ` Misconceptions, Showboard, 2003
 4. Swartz, C.: Back of the Envelope Physics, The John Hopkins Uni. Press, Baltimore, 2003
 5. Nahodil, J.: Fyzika v bežnom živote, Prometheus, Praha, 1996
 6. Tulčinský, J.: Zbierka kvalitatívnych úloh z fyziky, SPN, Bratislava, 1990
 7. Kašpar, E. : Problémové vyučovanie a problémové úlohy, SPN, Praha 1982
 8. Feynman, R.P. : Feynmanove prednášky z fyziky 1-5, Alfa, 1985
 9. Landau, Kitajgorodskij : Fyzika pre každého, Alfa 1972
 10. Lange, V.: To chce vtip!, Alfa, Bratislava, 1988
- actual articles

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. RNDr. Marián Kireš, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KAaA/ SMTMmu/15		Course name: Semiotics of Media Texts			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 21					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. Mgr. Slávka Tomaščíková, PhD.					
Date of last modification: 15.02.2016					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚFV/MPPb/15	Course name: Scheduled practice teaching
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present	
Number of credits: 1	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites: KPE/MPPa/15 and KPE/PDU/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15)	
Conditions for course completion: Student observes 11 physics lessons and leads one own physics lesson under the guidance of a teacher trainer. Confirmation of classroom visits. Written assessment made by teacher trainer.	
Learning outcomes: Students acquire knowledge by observing the practical applications of teaching skills for teaching the subject of physics and getting known about the organization of school work. Students gain first experience with teaching the subject of physics.	
Brief outline of the course: Students observe the process of teaching physics at lower and upper secondary schools and analyze it with teacher trainer. Practice takes place continuously during the course of the semester. Practice is scheduled once a week at the time of the first to third lesson at schools. The first two lessons are observation/teaching, the third lesson - analysing the teaching process under the guidance of the teacher trainer.	
Recommended literature:	
Course language: Slovak	
Notes:	
Course assessment Total number of assessed students: 55	
abs	n
100.0	0.0
Provides: doc. RNDr. Jozef Hanč, PhD.	
Date of last modification: 03.05.2015	
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtevényessy, PhD., Prof. PhD. Oľga Orosová, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚFV/ FEP1/15	Course name: School Computer-Based Physical Laboratory
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: The final assessment is based on the sum of partial results Test 30 points active participation 10 points project (development of mathematical model, videomeasurement and physical experiment) 60 points	
Learning outcomes: After the course student gains an overview about the possible use of digital technologies to support active learning in physics. He gains skills to use and develop activities on measuring data with the help of datalogging, measuring on videorecordings and picture and modeling physical processes. Student is able to implement such activities in physics teaching to support active learning and conceptual understanding.	
Brief outline of the course: The aim of the course is to present the use of digital technologies to enhance active learning in science with the help of datalogging, videomeasurement, measurement from the picture and modeling tools. Mathematical modeling is based on dynamical modeling of physical phenomena. Within the course students carry out computer-based experiments, videomeasurements and measurement on the picture and create corresponding models. The activities involve selected topics of secondary school physics. The emphasize is put on the methods of implementation of the activities with regard to active students' learning.	
Recommended literature: [1]Koubek, V., Pecen, I.: Fyzikálne experimenty a modely v školskom mikropočítačom podporovanom laboratóriu, Univerzita Komenského, Bratislava, 1999 [2]Príručka COACH [3] http://physedu.science.upjs.sk/sis/fyzika/experimenty/index.htm	
Course language: Slovak	
Notes:	

Course assessment					
Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. RNDr. Zuzana Ješková, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Olga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚFV/ PSP1a/05		Course name: School Physical Experiments I			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion: continuous written tests being active in practises final oral examination					
Learning outcomes: To gain basic skills with demonstration and physics interpretation of school physics experiments belonging to the subject matter in Physics classes at basic schools and high schools. To become familiar with didactic procedures related to using school experiments in different phases of the educational process.					
Brief outline of the course: The practices are aimed at practical realization and physics interpretation of school demonstration experiments from selected topics of the physics subject matter for basic-school and high-school pupils. The emphasis is on familiarizing with teaching aids and didactic devices used in performing school physics experiments and on getting basic skills with their utilization in physics teaching.					
Recommended literature: 1.Kašpar,E.,Vachek,J.: Pokusy z fyziky na středních školách, I.díl, SPN Praha,1967 2.Koubek, V. a kol.: Školské pokusy z fyziky, SPN Bratislava, 1992 3. http://physedu.science.upjs.sk/sis/fyzika/experimenty/index.htm					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 60					
A	B	C	D	E	FX
36.67	25.0	21.67	8.33	5.0	3.33
Provides: doc. RNDr. Zuzana Ješková, PhD., doc. RNDr. Marián Kireš, PhD., RNDr. Ľudmila Onderová, PhD.					

Date of last modification: 03.05.2015
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Olga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚFV/ PSP1b/04		Course name: School Physical Experiments II			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion: continuous written tests being active in practises final oral examination					
Learning outcomes: Students should gain knowledge and broaden skills necessary for understanding methods, techniques and physical interpretations of all types of school physical experiments that are parts of the subject matter in physics classes at basic and high schools.					
Brief outline of the course: The practises are aimed at practical realization and physics interpretation of school demonstration experiments from selected topics of the physics subject matter for basic- and high-school pupils and their convenient incorporation into educational process. The emphasis is on familiarizing with teaching aids and didactic devices used in performing school physics experiments and on extending skills with their utilization in physics teaching.					
Recommended literature: 1.Onderová, L., Kireš, M., Ješková, Z., Degro, J.: Praktikum školských pokusov z fyziky II., PF UPJŠ 2.Kašpar, E., Vachek, J.: Pokusy z fyziky na středních školách, I. díl, SPN Praha, 1967 3.Žouželka, J., Fuka, J.: Pokusy z fyziky na středních školách, II. díl, SPN Praha, 1971 4. http://physedu.science.upjs.sk/sis/fyzika/experimenty/index.htm					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 58					
A	B	C	D	E	FX
46.55	12.07	32.76	5.17	1.72	1.72

Provides: doc. RNDr. Zuzana Ješková, PhD., doc. RNDr. Marián Kireš, PhD., RNDr. Ľudmila Onderová, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Olga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚFV/ VPSP/04	Course name: School Physics Experiments III
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: continuous written tests active work in practises final oral examination	
Learning outcomes: The students gain skills and competencies to the own and effective organisation and solving of experimental tasks, use of activities enhanced by digital technologies for physics teaching at lower and upper secondary level.	
Brief outline of the course: The practices are aimed at practical realization and physics interpretation of different forms of selected school demonstration. The emphasis is on creative utilization of teaching aids and didactic devices and computer-aided experiments.	
Recommended literature: Šucha, J.: Metodická príručka pre rozkladný transformátor, Učebné pomôcky B.Bystrica, 1973 Demkanin, P. a kol. Počítačom podporované prírodovedné laboratórium, FMFI UK Bratislava, 2006, ISBN:80-89186-10-6 Ješková, Z., a kol. Využitie informačných a komunikačných technológií v predmete Fyzika pre stredné školy : učebný materiál - modul 3. - 1. vyd. - Košice : Elfa, 2010. - 242 s., ISBN 978-80-8086-146-9 Duľa, I. a kol. Využitie informačných a komunikačných technológií v predmete Fyzika pre základné školy : učebný materiál - modul 3. - 1. vyd. - Košice : Elfa, 2010. - 240 s., ISBN 978-80-8086-154-4 Ješková, Z., Degro, J., Onderová, L.: Počítačom podporovaná výučba fyziky, PF UPJŠ, Košice, ISBN 80 - 7097 - 451 -6 http://physedu.science.upjs.sk/sis/fyzika/experimenty/index.htm	
Course language: Slovak	
Notes:	

Course assessment					
Total number of assessed students: 2					
A	B	C	D	E	FX
0.0	100.0	0.0	0.0	0.0	0.0
Provides: doc. RNDr. Zuzana Ješková, PhD., doc. RNDr. Marián Kireš, PhD., RNDr. Ľudmila Onderová, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/VSJU/15		Course name: Slovak Language for Teachers			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course: 1., 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 4					
A	B	C	D	E	FX
25.0	50.0	25.0	0.0	0.0	0.0
Provides: Dr.h.c. prof. PhDr. Ján Sabol, DrSc., PhDr. Iveta Bónová, PhD., Mgr. Lucia Jasinská, PhD., Mgr. Lena Ivančová					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtevényessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚFV/ FKS/15		Course name: Solid State Physics			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion: oral examination					
Learning outcomes: A general introductory course in solid state physics and material science.					
Brief outline of the course: Crystal structures and methods of structure analysis. Defects in crystalline solids. Chemical bonding in solids. Thermal properties of crystal lattice. "Free" electrons in metals. The electronic band structure of solids. Transport phenomena in metals and semiconductors. Superconductivity and superfluidity. Magnetic properties of solids. New problems of condensed matter physics.					
Recommended literature: H. Ibach, H. Lüth: Solid-State Physics. Springer - Verlag, Berlin, 1993. Ch. Kittel: Introduction to Solid State Physics. John Wiley & Sons, Inc. 1976.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Dr.h.c. prof. RNDr. Alexander Feher, DrSc., prof. RNDr. Peter Kollár, DrSc., prof. Ing. Martin Orendáč, CSc.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚFV/TRS/15		Course name: Special Theory of Relativity			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes: To acquaint students with principles of a special theory of relativity.					
Brief outline of the course: Galilean transformations and Galilean principle of relativity. Ether's hypothesis. Michelson experiment. Einstein's principles of the special theory of relativity. Lorentz transformation and its physical consequences. Interval and light cone. Proper time. Minkowski's space-time. Mathematical apparatus of special relativity. Relativistic electrodynamics. Relativistic mechanics.					
Recommended literature: 1. Greiner W.: Classical Mechanics-Point Particles and Relativity, Springer-Verlag, New York, 2004. 2. Goldstein H., Poole Ch., Safko J.: Classical Mechanics, Addison Wesley, San Francisco, 2002. 3. Landau L.D., Lifšic E.M.: The Classical Theory of Fields, Pergamon Press, Oxford, 1975.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 42					
A	B	C	D	E	FX
33.33	40.48	9.52	9.52	7.14	0.0
Provides: prof. RNDr. Andrej Bobák, DrSc.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhD. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Arts		
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.	
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present		
Number of credits: 2		
Recommended semester/trimester of the course: 1., 3., 5., 7.		
Course level: I., I.II., II.		
Prerequisites:		
Conditions for course completion:		
Learning outcomes:		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed students: 7947		
abs	n	neabs
87.96	8.12	3.93
Provides: PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc., doc. Mgr. Rastislav Feč, PhD., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, Mgr. Peter Bakalár, PhD., doc. PaedDr. Ivan Uher, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Lucia Kršňáková, PhD., Mgr. Dávid Kaško		
Date of last modification: 03.05.2015		
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.		

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Arts		
Course ID: ÚTVŠ/ TVb/11	Course name: Sports Activities II.	
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present		
Number of credits: 2		
Recommended semester/trimester of the course: 2., 4., 6.		
Course level: I., I.II., II.		
Prerequisites:		
Conditions for course completion:		
Learning outcomes:		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed students: 7437		
abs	n	neabs
85.03	10.93	4.03
Provides: PaedDr. Imrich Staško, doc. Mgr. Rastislav Feč, PhD., doc. PhDr. Ivan Šulc, CSc., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, doc. PaedDr. Ivan Uher, PhD., Mgr. Peter Bakalár, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Lucia Kršňáková, PhD., Mgr. Dávid Kaško, Mgr. Aurel Zelko, PhD., Mgr. Dana Dračková, PhD.		
Date of last modification: 03.05.2015		
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.		

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KAaA/ SVPR3m/15		Course name: Student Research Project A*			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present					
Number of credits: 6					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion: Priebežné hodnotenie je podmienkou udelenia záverečného hodnotenia. Hodnotenie priebežného spracovania témy. Vypracovanie študentskej vedeckej práce v rozsahu stanovenom školiteľom. Odovzdanie práce v 13. týždni semestra. Znáмка % A 100 – 93 B 92 – 86 C 85 – 78 D 77 – 72 E 71 – 65 FX 64 a menej					
Learning outcomes: Cieľom kurzu je viesť študentov ku kritickému prijímaniu poznatkov a k ich tvorivej aplikácii s cieľom postupne rozvíjať a demonštrovať schopnosť samostatnej vedeckej práce. Spracovanie problematiky sa môže stať východiskom pre jej rozvinutie do záverečnej práce.					
Brief outline of the course: Študent si vyberie tému, ktorú mu musí konzultant odsúhlasiť. V rámci konzultácií študent i príslušný konzultant spoločne vypracujú projekt a prehodnotia možnosti jeho spracovania z hľadiska dostupnej literatúry. Študent samostatne pracuje a pravidelne prichádza na konzultácie s priebežnými výsledkami a časťami vedeckej práce. Študent absolvuje pravidelné konzultácie v rozsahu 2 hodiny týždenne.					
Recommended literature: Podľa zvolenej témy študentskej vedeckej práce.					
Course language: anglický					
Notes:					
Course assessment Total number of assessed students: 36					
A	B	C	D	E	FX
72.22	5.56	11.11	2.78	8.33	0.0
Provides: prof. Myroslava Fabian, DrSc., prof. PhDr. Pavel Stekauer, DrSc., doc. Mgr. Slávka Tomaščíková, PhD., doc. PaedDr. Livia Körtvélyessy, PhD., Mgr. Renáta Timková, PhD., doc. Mgr. Renáta Panocová, PhD., PhDr. Slávka Janigová, PhD., Mgr. Zuzana Buráková, PhD., doc.					

Mgr. Renáta Gregová, PhD., PhDr. Štefan Franko, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Martina Martausová, PhD., doc. Mgr. Soňa Šnircová, PhD., Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD.
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Date of last modification: 03.05.2015
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Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KAaA/ SVPR4m/15		Course name: Student Research Project B*			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present					
Number of credits: 6					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion: Priebežné hodnotenie je podmienkou udelenia záverečného hodnotenia. Hodnotenie priebežného spracovania témy. Vypracovanie študentskej vedeckej práce v rozsahu stanovenom školiteľom. Odovzdanie práce v 13. týždni semestra. Znáмка % A 100 – 93 B 92 – 86 C 85 – 78 D 77 – 72 E 71 – 65 FX 64 a menej					
Learning outcomes: Cieľom kurzu je viesť študentov ku kritickému prijímaniu poznatkov a k ich tvorivej aplikácii s cieľom postupne rozvíjať a demonštrovať schopnosť samostatnej vedeckej práce. Spracovanie problematiky sa môže stať východiskom pre jej rozvinutie do záverečnej práce.					
Brief outline of the course: Študent si vyberie tému, ktorú mu musí konzultant odsúhlasiť. V rámci konzultácií študent i príslušný konzultant spoločne vypracujú projekt a prehodnotia možnosti jeho spracovania z hľadiska dostupnej literatúry. Študent samostatne pracuje a pravidelne prichádza na konzultácie s priebežnými výsledkami a časťami vedeckej práce. Študent absolvuje pravidelné konzultácie v rozsahu 2 hodiny týždenne.					
Recommended literature: Podľa zvolenej témy študentskej vedeckej práce.					
Course language: anglický					
Notes:					
Course assessment Total number of assessed students: 24					
A	B	C	D	E	FX
50.0	37.5	0.0	4.17	4.17	4.17
Provides: prof. Myroslava Fabian, DrSc., prof. PhDr. Pavel Stekauer, DrSc., doc. Mgr. Slávka Tomaščíková, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Renáta Timková, PhD., doc. Mgr. Renáta Panocová, PhD., PhDr. Slávka Janigová, PhD., Mgr. Zuzana Buráková, PhD., doc.					

Mgr. Renáta Gregová, PhD., PhDr. Štefan Franko, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Martina Martausová, PhD., doc. Mgr. Soňa Šnircová, PhD., Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD.
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Date of last modification: 03.05.2015
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Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚFV/ SVKD/04		Course name: Student Scientific Conference			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of credits: 4					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites:					
Conditions for course completion: presentation of results of studnets' research work at Students' scientific conference					
Learning outcomes: Student gains experience and skills in processing and presentation of results of his research work.					
Brief outline of the course: Presentation of results of studnets' research work at Students' scientific conference.					
Recommended literature: Based on the recommendations of supervisor					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 43					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚFV/SJF1/15		Course name: Subnuclear Physics			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion: written test and thesis exam					
Learning outcomes: Preview of basic characteristics and classification of elementary particles, their structures, theoretical description and experimental technique.					
Brief outline of the course: Historical introduction to the particle physics. The forces in nature. Elementary and composite particles..Classification of particles. Symmetries and conservation laws. Standard model.					
Recommended literature: 1. Close F.: The Cosmic Onion - Quarks and the Nature of the Universe, Oxford, 1990. 2. Hajko V. and team of authors, Physics in experiments, Bratislava, 1997. 3. Kapitonov I.M., Vvedeniye v fiziku jadra i chastic (Russian), Moscow, 2004. 4. Brandt S., The harvest of a century, Discoveries of modern physics in 100 episodes, Oxford, 2009.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 25					
A	B	C	D	E	FX
16.0	0.0	8.0	32.0	32.0	12.0
Provides: prof. RNDr. Stanislav Vokál, DrSc.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhD. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ LKSp//13	Course name: Summer Course-Rafting of TISA River
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 2., 4., 6.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 92	
abs	n
35.87	64.13
Provides: Mgr. Peter Bakalár, PhD.	
Date of last modification: 03.05.2015	
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhD. Oľga Orosová, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPE/MPPa/15	Course name: Supervised Teaching Practice
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 431	
abs	n
99.77	0.23
Provides: doc. PhDr. Beata Gajdošová, PhD., PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD.	
Date of last modification: 03.05.2015	
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KAaA/MPPb/15	Course name: Supervised Teaching Practice
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present	
Number of credits: 1	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites: KPE/PDU/15 and KPE/MPPa/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15)	
Conditions for course completion: Students attend and observe 11 lessons and teach one lesson independently during their teaching practice under supervision of their trainer teacher. Subsequently, submit their lesson plans, report of the lessons and written assessment of their practice teaching from the supervising trainer teacher.	
Learning outcomes: Students obtain and develop practical skills, competences and knowledge of TEFL by observation and independent teaching. Students also gain impression and practical knowledge of a real teaching environment.	
Brief outline of the course: Observation of English language lessons at elementary and secondary schools and their analysis in cooperation with the supervising teacher. Practice teaching is realized continuously during the term. It is part of the students schedule once a week between the 1st and 3rd lessons at elementary and secondary schools. Students observe the first two lessons and during the third lesson analyze them.	
Recommended literature: The Actual textbooks used and accepted by the educational institution.	
Course language: English	
Notes:	
Course assessment Total number of assessed students: 66	
abs	n
98.48	1.52
Provides:	
Date of last modification: 03.05.2015	
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhD. Olga Orosová, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 1., 3., 5.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 251	
abs	n
43.82	56.18
Provides: Mgr. Marek Valanský, MUDr. Peter Dombrovský	
Date of last modification: 03.05.2015	
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhD. Oľga Orosová, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ PDU/15		Course name: Teaching Methodology and Pedagogy			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of credits: 5					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1082					
A	B	C	D	E	FX
10.63	24.49	25.6	21.26	9.43	8.6
Provides: PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KAaA/TPDFm/15		Course name: Terminology and Translation of Documentaries			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Martina Martausová, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPPaPZ/UPR/15		Course name: The Art of Aiding by Verbal Exchange			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 17					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Ondrej Kalina, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPPaPZ/ZMPPV/15		Course name: The Fundamentals of Pedagogico-Psychological Research Methodology			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of credits: 4					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites: KPPaPZ/PPgU/15 and KPE/PDU/15					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 108					
A	B	C	D	E	FX
14.81	28.7	28.7	15.74	12.04	0.0
Provides: Mgr. Mária Bačíková, PhD., PhDr. Anna Janovská, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KAaA/ PREUm/15		Course name: Translation of EU texts			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: PhDr. Štefan Franko, PhD., Mgr. Ester Demjanová					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Livia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚFV/ VMV1/15	Course name: Using Multimedia in Education
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: 9. moduls assignments: 45 points presentation and discussion about the project 55 points A 100-90 B 89-80 C 79-70 D 69-60 E 59-50 F 49-0	
Learning outcomes: Student will have overview and skills in field of using multimedia in education.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Computer graphics as visualisation tools 2. Preparation and using of graphic elements 3. Computer animation 4. Digital audio and educational activities 5. Educational video 6. Interactive multimedia 7. Videotechnologies in education 8. Computer based school laboratory 9. Interactive activities in multimedia classroom 10. Educational project creation 11. Educational project creation 12. Project presentation 	
Recommended literature: <ol style="list-style-type: none"> 1. Kireš, M., Šnajder L., Kalakay, R.: Multimédia pre učiteľa, Asociácia projektu Infovek, UIPŠ Bratislava 2002, 96 strán, 400 ks, ISBN 80-7098-317-5 2. Kireš, M. a kol.: IKT pre učiteľa fyziky, Asociácia projektu Infovek, UIPŠ Bratislava 2002, 79 strán, 400 ks, ISBN 80-7098-316-7 3. Šnajder, L., Kireš, M.: Práca s multimédiami pre stredné školy, tematický zôšit, SPN Bratislava, 2005, 48 strán, 1. vydanie: ISBN 80-10-00422-7, 2006, 1.vydanie maďarská jazyková mutácia: ISBN 80-10-01031-6, 2007, 2.vydanie: ISBN 978-80-10-01224-4 	
Course language: Slovak, English	

Notes:					
Course assessment					
Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. RNDr. Marián Kireš, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ ZKLS//13	Course name: Winter Ski Training Course
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 1., 3., 5.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 81	
abs	n
32.1	67.9
Provides: PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc.	
Date of last modification: 03.05.2015	
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., Prof. PhDr. Oľga Orosová, CSc.	