University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: American Ethnic Literatures

AETLmu/15

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Each student will give one presentation on a selected text. Final exam is a written test

Learning outcomes:

The aim of the course is to provide students with wider knowledge of American Ethnic literatures. Secondary aim is to focus on authors and texts which are outside of canon of American literature

Brief outline of the course:

Baker, Houston A., ed. Three American Literatures. New York 1982.

Bazerman, Wiener, ed. Side by Side. A Multicultural Reader. Geneva, IL. 1996.

Glazer, Nathan. We Are All Multiculturalists Now. Cambridge, MA 1997.

Goldberg, D. T., and J. Solomons, ed. A Companion to Racial and Ethnic Studies. Malden, Oxford: Blackwell Publishers, 2002.

Lauter, Paul, ed. The Heath Anthology of American Literature. Lexington, MA 1994

Lee, Brandon, ed. Celebrating Diversity. A Multicultural Reader. Lexington, MA 1995.

Rico, B. R., S. Mano. American Mosaic. Multicultural Readings in Context. Boston 1991.

Takaki, Ronald. A Different Mirror. A History of Multicultural America.

Boston 1993.

Recommended literature:

Baker, Houston A., ed. Three American Literatures. New York 1982.

Bazerman, Wiener, ed. Side by Side. A Multicultural Reader. Geneva, IL. 1996.

Glazer, Nathan. We Are All Multiculturalists Now. Cambridge, MA 1997.

Goldberg, D. T., and J. Solomons, ed. A Companion to Racial and Ethnic Studies. Malden, Oxford: Blackwell Publishers. 2002.

Lauter, Paul, ed. The Heath Anthology of American Literature. Lexington, MA 1994.

Lee, Brandon, ed. Celebrating Diversity. A Multicultural Reader. Lexington, MA 1995.

Rico, B. R., S. Mano. American Mosaic. Multicultural Readings in Context. Boston 1991.

Takaki, Ronald. A Different Mirror. A History of Multicultural America.

Boston 1993.

Course language:

English

Notes:

Course assessment

Total number of assessed students: 34

| A | В | С | D | Е | FX |
|-------|------|------|------|-----|-----|
| 79.41 | 5.88 | 8.82 | 5.88 | 0.0 | 0.0 |

Provides: Mgr. Zuzana Buráková, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ Course name: Analysis of the Mass Media Discourse

MMINm/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 3

| A | В | С | D | Е | FX |
|-------|-----|-------|-----|-----|-----|
| 66.67 | 0.0 | 33.33 | 0.0 | 0.0 | 0.0 |

Provides: doc. Mgr. Slávka Tomaščíková, PhD.

Date of last modification: 23.09.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: Ancient Culture and Literature

KROKF/AKL/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 81

| A | В | С | D | Е | FX |
|-------|-------|-------|-------|------|-------|
| 12.35 | 13.58 | 20.99 | 23.46 | 9.88 | 19.75 |

Provides: doc. PhDr. František Šimon, CSc.

Date of last modification: 07.07.2016

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ | Course name: Ans

ALSCm/15

Course name: Anglophone Literatures - Selected Chapters

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0/2 Per study period: 0/28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Assessment and evaluation:

Continuous assessment:

Students will be asked to sit two credit tests.

NOTICE: IT IS THE TEACHER'S RIGHT TO CHANGE THE DATE OF THE TESTS, IF NECESSARY. THIS CHANGE WILL BE ANNOUNCED ON THE NOTICE BOARD ON THE DEPARTMENT WEBSITE.

Students are required to have their own printed and annotated copy of seminar materials and participate in seminar discussion on the basis of written preparation in the form of answers to the seminar questions provided by the teacher. Students must support their interpretations of short stories by their own close reading analyses of the texts and must use quotes from relevant passages. Failing to follow these requirements student will be considered absent.

Final assessment: active participation in the seminars (20%) + test 1 (40%) + test 2 (40%)= 100% Mark %

A93 - 100

B86 - 92

C78 - 85

D72 - 77

E 65 - 71

FX 64 - 0

All seminar texts and questions will be provided on the internet site ffweb.ff.upjs.sk/vyuka.

Learning outcomes:

Students will develop their academic skills (close reading of literary texts, analysis, comparative analysis, synthesis, formulation of academic arguments) and improve their ability of critical thinking.

Brief outline of the course:

The course deals with a selection of modern British short stories by 19th and 20th-century authors. It presents the students with the specific aspects of the short story form and gives them an opportunity to explore thematic concerns in the works by major British authors. It also draws their attention to the formal differences between realistic, modernist and postmodernist modes of writing.

SEMINARS-DESCRIPTION

- 1. No teaching
- 2. Introduction
- 3. Theory: S. Lethbridge, J. Mildorf Basics of English Studies: Fiction/ Practice: James Joyce: Araby
- 4. Oscar Wilde: Lord Arthur Savile's Crime/ R.L. Stevenson: Markheim
- 5. W. S. Maugham: The Outstation/J. Conrad: The Secret Sharer
- 6. D.H. Lawrence: Odour of Chrysanthemums/J. Joyce: A Painful Case
- 7. Test 1
- 8. Tutorials
- 9. T. Hughes: Rain horse/ K. Mansfield: Garden Party
- 10. No teaching
- 11. CH Perrault: Bluebeard vs. A. Carter: The Bloody Chamber, Beauty and the Beast vs. A. Carter: The Courtship of Mr Lyon, The Tiger's Bride
- 12. H. Kureishi: My Son the Fanatic/ S. Rushdie: The Prophet's Hair/ K. Ishiguro A Family Supper 13. Test 2
- 14. -14 Tutorials

Date of last revision: The course deals with a selection of modern British short stories by 19th and 20th-century authors. It presents the students with the specific aspects of the short story form and gives them an opportunity to explore thematic concerns in the works by major British authors. It also draws their attention to the formal differences between realistic, modernist and postmodernist modes of writing.

SEMINARS-DESCRIPTION

- 1. No teaching
- 2. Introduction
- 3. Theory: S. Lethbridge, J. Mildorf Basics of English Studies: Fiction/ Practice: James Joyce: Araby
- 4. Oscar Wilde: Lord Arthur Savile's Crime/ R.L. Stevenson: Markheim
- 5. W. S. Maugham: The Outstation/J. Conrad: The Secret Sharer
- 6. D.H. Lawrence: Odour of Chrysanthemums/J. Joyce: A Painful Case
- 7. Test 1
- 8. Tutorials
- 9. T. Hughes: Rain Horse/ K. Mansfield: Garden Party
- 10. No teaching
- 11. CH Perrault: Bluebeard vs. A. Carter: The Bloody Chamber, Beauty and the Beast vs. A. Carter: The Courtship of Mr Lyon, The Tiger's Bride
- 12. H. Kureishi: My Son the Fanatic/ S. Rushdie: The Prophet's Hair/ K. Ishiguro A Family Supper 13. Test 2
- 14 -14 Tutorials

Date of last revision: 14.9, 2015

Recommended literature:

Recommended texts:

Bradbury, Malcolm (ed.). The Penguin Book of Modern British Short Stories. Penguin Books, 1987.

Holman, C. Hugh A Handbook to Literature, London: Colier Macmillan Publishers, 1986, or a more recent edition

Malcolm, Cheryl A., Malcolm David.(ed.) A Companion to the British and Irish Short Story. Blackwell, 2008.

March-Russel, Paul. The Short Story. An Introduction. Edinburgh: Edinburgh University Press, 2009.

Course language:

Notes:

Course assessment

Total number of assessed students: 20

| A | В | С | D | Е | FX |
|------|------|------|-----|-----|-----|
| 45.0 | 25.0 | 20.0 | 5.0 | 5.0 | 0.0 |

Provides: doc. Mgr. Soňa Šnircová, PhD.

Date of last modification: 06.10.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Class Management MT/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 391 C Α В D Е FX 56.27 33.25 1.02 1.02 8.18 0.26

Provides: PaedDr. Renáta Orosová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Contemporary Great Britain UKCUEm/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 10 C A В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. Mgr. Slávka Tomaščíková, PhD.

Date of last modification: 22.09.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Contemporary USA

USCU/09

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

There are three criteria of assessment:

- 1. Attendance: The students are required to be present at each and every session. Transfers among the groups are not possible and not allowed. Should the students miss a class, they are required to produce a valid doctor's certificate or an equivalent document during the forthcoming session.
- 2. Two credit tests: The first credit test is planned for the 6th week of the semester and the students can gain 40 points maximum during a 90 minutes long testing session. The second credit test is planned for the 13th week and the students can gain 60 points maximum during a 90 minutes long testing session. The second test contains questions from the whole course, i.e. from the topics already tested during the first test. Pass level is 65 points.
- 3. Oral exam: The oral exam is a directed discussion between the student and the examiner. The student has to discuss randomly selected topics with the examiner based on the course syllabus. The students have to prove that they are able to orientate in the discussed topics, present their viewpoints, argue and use relevant sources to prove their statements based on the required bibliography. The students are assessed in the following area:
- 0-5 points for knowledge of facts and data;
- 0-5 points for presentation skills: arguments, citations, academic language;
- 0-5 points for pronunciation and grammar.

Learning outcomes:

This graduate course provides an overview of contemporary american culture. The students will be able to understand areas of knowledge connected with politics, high and popular art, foreign and domestic american politics, the role of the USA in international business, aspects of class, ethnicity, religion and areas of science, research and development. The students are lead to critical thinking and have to use analysis, synthesis and evaluative methods during their work.

Brief outline of the course:

- 1. Introduction; Urbanism and Suburbs, Areas and Transportation
- 2. American Culture and American Values, Ethics, Philosophy and Religion
- 3. Contemporary American High Art and Popular Art
- 4. American Politics, Foreign Affairs and International Relations
- 5. American Foreign Trade and Economic Relations

- 6. Credit Test 1
- 7. Tutorial week
- 7. Social Class and Labor in Contemporary USA
- 8. Immigration, Ethnicity, and Various Minorities in Contemporary USA
- 9. Human Rights and the American Legal System, Ideologies
- 10. Research, Innovation, and Education
- 11. Credit Test 2
- 12. Tutorial Week

Recommended literature:

Hallywell, M. and Morley, C. eds. (2008) American Thought and Culture in the 21st Century, Edinburgh University Press, ISBN-9780748626021

Gary W.McDonogh, Robert Gregg, and Cindy H.Wong eds. (2005) ENCYCLOPEDIA OF CONTEMPORARY AMERICAN CULTURE, Routledge, ISBN 0-203-99168-0 Master e-book ISBN, ISBN 0-415-16161-4 (Print Edition)

Further reading will be selected during the sessions.

Course language:

English

Notes:

Course assessment

Total number of assessed students: 30

| A | В | С | D | Е | FX |
|-------|------|------|------|-----|------|
| 36.67 | 20.0 | 30.0 | 6.67 | 0.0 | 6.67 |

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 07.09.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Continual pedagogical practice III

MPPd/05

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 3t

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: II.

Prerequisities: ÚGE/MPPc/03 or ÚGE/MPPc/15

Conditions for course completion:

Students submit the portfolio including 8 observation lessons and 30 lessons plans from Geography as a confirmation they have taken the teaching practice.

Learning outcomes:

Brief outline of the course:

Observation lessons with a supervising teacher, consultations, preparing teaching aids, teaching geography lessons, methodological analysis, active participation at school and extra curricular activities.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 241

| abs | n |
|-------|-----|
| 100.0 | 0.0 |

Provides: PhDr. Silvia Kontírová, PhD., Mgr. Mária Sarková, PhD., RNDr. Stela Csachová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Continuous practice teaching I

MPPc/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 4t

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities: ÚGE/MPPb/15

Conditions for course completion:

The students submit the portfolio including observation sheets (6 lessons) and lessons plans (18 lessons) as a confirmation they have pass the teaching practice.

Learning outcomes:

Brief outline of the course:

Observation lessons with a supervising teacher, consultations, preparing teaching aids, taking geography lessons, methodological analysis of the lessons, active participation at school and extra curricular activities.

Recommended literature:

Current Geography textbooks for primary and secondary schools

Course language:

Notes:

Course assessment

Total number of assessed students: 14

| abs | n |
|-------|-----|
| 100.0 | 0.0 |

Provides: RNDr. Stela Csachová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Continuous practice teaching II MPPd/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 6t Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: II. Prerequisities: ÚGE/MPPc/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Current Geography textbooks Course language: **Notes:** Course assessment Total number of assessed students: 0 abs n 0.0 0.0 Provides: RNDr. Stela Csachová, PhD. Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Continuous Teaching Practice I

MPPc/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 4t

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities: KAaA/MPPb/15

Conditions for course completion:

Signed and valid report of class observation and practical teaching: 6 observation lessons and 18 lessons of independent teaching of English language lessons. Observation reposts and teaching preparation materials.

Learning outcomes:

Students develop practical skills, competences and knowledge of TEFL under the supervision of the trainer teacher. Students learn and understand procedures of school and after-school activities.

Brief outline of the course:

Observation of the trainer teacher's lessons, consultations with the trainer teacher prior to actual teaching, preparation of teaching aids and didactic materials, independent teaching sessions, supervision of English language lessons, active participation in after-school activities.

Recommended literature:

The actual textbooks used and accepted by the educational institution.

Course language:

English

Notes:

Course assessment

Total number of assessed students: 64

| abs | n |
|-------|-----|
| 100.0 | 0.0 |

Provides:

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Continuous Teaching Practice II

MPPd/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 6t

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: IL

Prerequisities: KAaA/MPPc/15

Conditions for course completion:

Signed and valid report of class observation and practical teaching: 8 observation lessons and 30 lessons of independent teaching of English language lessons. Observation reposts and teaching preparation materials.

Learning outcomes:

Students develop practical skills, competences and knowledge of TEFL under the supervision of the trainer teacher. Students learn and understand procedures of school and after-school activities.

Brief outline of the course:

Observation of the trainer teacher's lessons, consultations with the trainer teacher prior to actual teaching, preparation of teaching aids and didactic materials, independent teaching sessions, supervision of English language lessons, active participation in after-school activities.

Recommended literature:

The Actual textbooks used and accepted by the educational institution.

Course language:

English

Notes:

Course assessment

Total number of assessed students: 14

| abs | n |
|-------|-----|
| 100.0 | 0.0 |

Provides:

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Corpus Linguistics COLGmu/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 16 C A В D Е FX 12.5 56.25 18.75 0.0 0.0 12.5

Provides: Salvador Valera

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Creating Text Teaching Aids TTUP/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:**

Course assessment

Total number of assessed students: 35

| A | В | С | D | Е | FX |
|-------|------|------|-----|-----|-----|
| 57.14 | 40.0 | 2.86 | 0.0 | 0.0 | 0.0 |

Provides: Mgr. Zuzana Boberová, PhD., PaedDr. Renáta Orosová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Creative Writing and Literary Text Interpretation

KPILTmu/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

You will write two stories and one critical essay.

Story1 40% A 93-100%

Story2 40% B 86-92%

Critical Essay 20% C 78-85%

D 72-77%

E 65-71%

Learning outcomes:

To improve students' fiction writing and develop their ability to critique writing from the perspective of craft.

Brief outline of the course:

Weekly Schedule:

February

Week 1 15.2 Introductions.

Week 2 22.2 Chapter 1, Readings, Exercises

Week 3 29.4 Chapter 2, Readings, Exercises

March

Week 4 7.3 Chapter 3, Readings, Exercises

Week 5 14.3 Story 1 First Draft. Due, Peer review. Chapter 4 Readings

Week 6 21.3 Tutorial. Week. Story 1, Second Draft Due

Week 7 28.3 Easter Monday

April

Week 8 4.4 Chapter 5, Readings, Exercises

Week 9 11.4 Chapter 6, Readings, Exercises

Week 10 18.4 Chapter 7, Readings, Exercises

Week 11 25.4 Chapter 8, Readings, Exercises

May

Week 12 2.5 First Draft of Story 2 and Critical Essay Due. Peer Review

Week 13 9.5 Tutorial Week.

Week 14 16.12 Tutorial Week. Story 2 and Critical Essay Due.

Recommended literature:

Making Shapely Fiction, Jerome Stern.

Writing Fiction: A Guide to Narrative Craft. Janet Burroway. 2003

Other material will be posted on ffweb. Please read the material before the assigned date, bring copies to class, and be prepared to discuss the material.

Course language:

English

Notes:

Course assessment

Total number of assessed students: 1

| A | В | С | D | Е | FX |
|-------|-----|-----|-----|-----|-----|
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Provides: Mgr. Kurt Magsamen

Date of last modification: 10.02.2016

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Cultural geography

KUL/12

Course type, scope and the method:

Course type: Lecture / Practice
Recommended course-load (hours):

Per week: 2/1 Per study period: 28/14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 1.

Course level: I., II.

Prerequisities:

Conditions for course completion:

- presentation of paper on the assignment theme, concluding test – minimum of success rate is $60\,\%$

Learning outcomes:

- deeping and gaining a new knowlidges): about research object and subject of cultural geography and incorporation of cultural geography in the context of human geographical events,
- about cultural developpent on the Earth,
- about development and basic feature of civilisation),
- about globalization in culture and her trends, etc.).

Brief outline of the course:

- 1. Cultural geography, object and subject of resarch and incorporation of cultural geography in the context of human geographically events
- 2. Cultural geography, object and subject of resarch and incorporation of cultural geography in the context of human geographically events
- 3. Helping events of cultural geography history, archaeology, ethnology, ... etc.
- 4. Cultural development of mankind its manifestations, artefacts and geographically differentiation
- 5. Fire paces of world civilization, its origin and genesis. Fundamental characteristics and manifestations, contribution for the present
- 6. Ethnic, nationality and religion differentiation of world population
- 7. Cultural landscape, its attributes, components and elements
- 8. Cultural manifestations mankind in the rural and urban landscape agriculture, ..., fine art, architecture (styles and its geographical distribution
- 9. Cultural regions of world in opinion of various conceptions and authors
- 10. Cultural regions of Slovakia
- 11. Educational excursion on the selected theme for example Jews in the Slovakia exposition in Prešov, Jews in Košice, etc

Recommended literature:

ANDĚL. J. (1998): Kultúrní geografie. UJEP Ústí nad Labem, 146 s.

BARŠA, P. Politická teorie multikulturalismu, CDK, 1999.

BEŇUŠKOVÁ, Z. et al. Tradičná kultúra regiónov Slovenska.

BERGMAN, E. F. (1995): Human Geography. Cultures, Connections and Landscapes. Prentice Hall, Engewood Cliffs.

BONNEMAISON, J. (2005): Culture and Space. I. B. Tauris.

COSGROVE, D., JACKSON, P. (1987): New direction in cultural geography. Area, 19, 95-101.

DOSTÁL, P. (1999): Ethnicity, mobilization and territory: an overview of recent experiences.

Acta UC, Geographica, XXXIV, 1, s. 45-58. (KgaRR č. 2937)

HEŘMANOVÁ, E., CHROMÝ, P. a kol.(2009). Kulturní regiony a geografie kultury. 1. vyd. Praha: ASPI, a. s., 292-301. ISBN 978-80-7357-339-3.

KRUPA, V., GENZOR, J. (1996): Jazyky sveta v priestore a čase. Veda, SAV Bratislava, 356 s. ISBN 80-224-0459-4, s. 27-43.

MACDONALD, F., MASON, A. (2009): Kultúra Ľudstva. Ottova encyklopédia. Ottovo nakladatelství, s. r. o. Praha, 256 s. ISBN 978-80-7360-469-1

MIKLÓŠ, L. et al. 1996 Prírodné podmienky a kultúra využitia krajiny, Kult.-historické krajinno-ekologické podmienky rozvoja B. Štiavnice, Sv. Jura a Lipt. Tepličky, B. Štiavnica

MURRAY, W, E. (2006): Geographies of Globalization. Routledge Contemporary Human Geography. Routledge Taylor & Francis Group London and New York, 32 s.

NEUE KULTURGEOGRAPHIE. Petermanns Geographische Mitteilungen, 2/2003. Themenheft PGM. ISBN 3-623-08102-7

ROGERS, A. (1994): Lidé a kultúry. Nakladatelský dům Praha, 256 s.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 347

| A | В | C | D | Е | FX |
|-------|-------|------|------|-----|-----|
| 55.62 | 32.56 | 7.49 | 4.32 | 0.0 | 0.0 |

Provides: prof. RNDr. Peter Spišiak, CSc., Mgr. Marián Kulla, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Culture of Spoken Discourse KSSFaK/ KJPUAP/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes: Course assessment** Total number of assessed students: 0 \mathbf{C} В Ε FX A D 0.0 0.0 0.0 0.0 0.0 0.0 Provides: PhDr. Iveta Bónová, PhD. Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ Course name: Development of the English Language

ELHI/09

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 25

| A | В | С | D | Е | FX |
|------|------|------|-----|-----|-----|
| 48.0 | 16.0 | 28.0 | 0.0 | 8.0 | 0.0 |

Provides: doc. PaedDr. Lívia Körtvélyessy, PhD.

Date of last modification: 04.09.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

| University: P. J. Šafárik University in Košice | | | | | | | | | |
|--|---|---|--|--|--|--|--|--|--|
| Faculty: Faculty of A | Arts | | | | | | | | |
| Course ID: ÚGE/ DPP1/14 | | | | | | | | | |
| Course type: Recommended cou Per week: Per stud | Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | | | | | | | | |
| Number of credits: 1 | 1 | | | | | | | | |
| Recommended seme | ester/trimester of the cours | e: 1. | | | | | | | |
| Course level: II. | | | | | | | | | |
| Prerequisities: | | | | | | | | | |
| Conditions for cours | se completion: | | | | | | | | |
| Learning outcomes: | | | | | | | | | |
| Brief outline of the c | course: | | | | | | | | |
| Recommended litera | ature: | | | | | | | | |
| Course language: | | | | | | | | | |
| Notes: | | | | | | | | | |
| Course assessment Total number of asse | essed students: 30 | | | | | | | | |
| | abs | n | | | | | | | |
| | 100.0 | 0.0 | | | | | | | |
| Provides: RNDr. Dušan Barabas, CSc., Ing. Katarína Bónová, PhD., RNDr. Stela Csachová, PhD., Mgr. Michal Gallay, PhD., RNDr. Alena Gessert, PhD., prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Zdenko Hochmuth, CSc., RNDr. Ján Kaňuk, PhD., Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD., Mgr. Ladislav Novotný, PhD., prof. Ing. Vladimír Sedlák, PhD., prof. RNDr. Peter Spišiak, CSc. | | | | | | | | | |
| Date of last modifica | ation: 03.05.2015 | | | | | | | | |
| Approved: doc. Paed PhDr. Ol'ga Orosová, | 3 3, | D., doc. RNDr. Zdenko Hochmuth, CSc., Prof. | | | | | | | |

| University: P. J. Šafárik University in Košice | | | | | | |
|---|---------------------------------|--|--|--|--|--|
| Faculty: Faculty of A | rts | | | | | |
| Course ID: ÚGE/ DPP2/14 | Course name: Diplo | oma Project II | | | | |
| Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre | rse-load (hours): ly period: | | | | | |
| Number of credits: 2 | 2 | | | | | |
| Recommended seme | ster/trimester of the | course: 2. | | | | |
| Course level: II. | | | | | | |
| Prerequisities: | | | | | | |
| Conditions for cours | se completion: | | | | | |
| Learning outcomes: | | | | | | |
| Brief outline of the c | course: | | | | | |
| Recommended litera | iture: | | | | | |
| Course language: | | | | | | |
| Notes: | | | | | | |
| Course assessment Total number of asse | ssed students: 30 | | | | | |
| | abs n | | | | | |
| | 100.0 | 0.0 | | | | |
| Provides: | | | | | | |
| Date of last modifica | ntion: 03.05.2015 | | | | | |
| Approved: doc. Paed PhDr. Ol'ga Orosová, | • | y, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof. | | | | |

| University: P. J. Šafárik University in Košice | | | | | | | | |
|--|---|-----------|--|--|--|--|--|--|
| Faculty: Faculty of Arts | | | | | | | | |
| Course ID: ÚGE/ DPP3/14 | Course name: Diploma Pr | oject III | | | | | | |
| Course type: Recommended cou Per week: Per stud | Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present | | | | | | | |
| Number of credits: 2 | 2 | | | | | | | |
| Recommended seme | ester/trimester of the cours | e: 3. | | | | | | |
| Course level: II. | | | | | | | | |
| Prerequisities: | | | | | | | | |
| Conditions for cours | se completion: | | | | | | | |
| Learning outcomes: | | | | | | | | |
| Brief outline of the c | course: | | | | | | | |
| Recommended litera | ature: | | | | | | | |
| Course language: | | | | | | | | |
| Notes: | | | | | | | | |
| Course assessment Total number of asse | ssed students: 24 | | | | | | | |
| | abs | n | | | | | | |
| | 100.0 | 0.0 | | | | | | |
| Provides: RNDr. Dušan Barabas, CSc., Ing. Katarína Bónová, PhD., RNDr. Stela Csachová, PhD., Mgr. Michal Gallay, PhD., RNDr. Alena Gessert, PhD., prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Zdenko Hochmuth, CSc., RNDr. Ján Kaňuk, PhD., Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD., Mgr. Ladislav Novotný, PhD., prof. Ing. Vladimír Sedlák, PhD., prof. RNDr. Peter Spišiak, CSc. | | | | | | | | |
| Date of last modifica | ition: 03.05.2015 | | | | | | | |
| Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof. PhDr. Ol'ga Orosová, CSc. | | | | | | | | |

| | COURSE INFORMATION LETTER | | | | | | |
|---|--|--|--|--|--|--|--|
| University: P. J. Šafá | rik University in Košice | | | | | | |
| Faculty: Faculty of A | rts | | | | | | |
| Course ID: ÚGE/ DSEI/05 | 1 | | | | | | |
| Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre | ce rse-load (hours): dy period: 28 | | | | | | |
| Number of credits: 2 | | | | | | | |
| Recommended seme | ster/trimester of the course: 3. | | | | | | |
| Course level: II. | | | | | | | |
| Prerequisities: | | | | | | | |
| presentation (70% of of the both parts of e for D 60% and for E any of both parts of e Learning outcomes: | red basic methodological and formal procedures of the final thesis creation by rating) and written examination (30%). To obtain A grade, weighted average examination must reach at least 90%, To obtain B it is 80%, for C it is 70%, 50%. Credits shall not be granted to a student who obtain less than 50 % from examination. | | | | | | |
| , . | of demands for diploma thesis as well as of theoretical, methodological and redures of diploma thesis creation. | | | | | | |
| Ethics and culture of electronic, etc.). Form | ourse: n of selected parts of thesis writing (abstract, introduction, conclusion, etc.) f writing diploma thesis, citations and references, types of sources (printed, nal aspects of the thesis. Linguistic adjustment (terminology, stylistics, syntax, v). Rules of presentation of the thesis. Presentation of current results and state | | | | | | |
| (Vydavateľstvo Osve KATUŠČÁK, D. 200 ÚTVAR REKTORA http://www.upjs.sk/j | MÁREK, K., CHRAPAN, J. 2011: Ako písať a komunikovať. Martin | | | | | | |
| Course language: | | | | | | | |

Slovak

Notes:

| | Course assessment | | | | | | |
|--|-------------------|------|------|------|------|-----|--|
| Total number of assessed students: 194 | | | | | | | |
| | A | В | C | D | Е | FX | |
| | 86.6 | 8.25 | 3.61 | 1.03 | 0.52 | 0.0 | |

Provides: prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Ladislav Novotný, PhD., prof. Ing. Vladimír Sedlák, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof. PhDr. Ol'ga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Diploma seminar II

DSEII/05

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: II.

Prerequisities:

Conditions for course completion:

Verification of acquired methodological and formal procedures of the creation of diploma thesis by the presentation of current thesis creation by presentation of own diploma thesis (100% of rating). To obtain A grade, the rating os student's presentation must reach at least 90%, To obtain B it is 80%, for C it is 70%, for D 60% and for E 50%. Credits shall not be granted to a student who obtain rating less than 50 %.

Learning outcomes:

Acquired skills to apply theoretical, methodological and formal scientific procedures of diploma thesis creation.

Brief outline of the course:

The seminary is focused to the topics of individual diploma thesis. Students present current state of their thesis, its content and its particular parts. Each diploma thesis is discussed at scientific level.

Recommended literature:

HOVORKA, D., KOMÁREK, K., CHRAPAN, J. 2011: Ako písať a komunikovať. Martin (Vydavateľstvo Osveta), 247 s.

KATUŠČÁK, D. 2008: Ako písať záverečné a kvalifikačné práce. Nitra (Enigma), 162 s.

ÚTVAR REKTORA UPJŠ (2011): Smernica č. 1/2011, Dostupné na internete:

http://www.upjs.sk/public/media/2438/smernica-1-2011.pdf, 25 s.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 125

| A | В | С | D | Е | FX |
|------|-----|-----|-----|-----|-----|
| 86.4 | 5.6 | 5.6 | 0.0 | 0.8 | 1.6 |

Provides: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Mgr. Ladislav Novotný, PhD., prof. RNDr. Peter Spišiak, CSc., prof. Ing. Vladimír Sedlák, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Diploma Thesis and its Defence DPOU/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits: 15 Recommended semester/trimester of the course:** Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 23 C A В D Е FX 13.04 34.78 34.78 0.0 8.7 8.7 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: Drug Addiction Prevention in Educational Practice

KPPaPZ/PUDU/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 57

| Α | В | С | D | Е | FX |
|-------|-------|-----|-----|-----|-----|
| 63.16 | 36.84 | 0.0 | 0.0 | 0.0 | 0.0 |

Provides: Prof. PhDr. Ol'ga Orosová, CSc., Mgr. Marianna Berinšterová, PhD., Mgr. Marta

Kulanová

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

KPPaPZ/VP/09

Course type, scope and the method:
Course type: Practice
Recommended course-load (hours):
Per week: 2 Per study period: 28
Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 92

| A | В | С | D | Е | FX |
|-------|------|------|------|-----|-----|
| 65.22 | 25.0 | 6.52 | 3.26 | 0.0 | 0.0 |

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

PhDr. Oľga Orosová, CSc.

Page: 34

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: English for Specific Purposes

AJSUj/08

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 0 / 2 Per study period: 0 / 28 Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Attendance:

- 1. Students shall attend each class according to the schedule.
- 2. Failing to have no more than two absences shall result in not receiving credits for the course.
- 3. Late arrivals are deemed as absences.

Active participation:

1. Students are expected to participate actively in order to facilitate the performance of their classmates.

Assessment:

- 1. Students shall submit a syllabus (target vocabulary, grammatical structures and skills) of a course designed on the basis of highly individual requirements specified at the meetings in Weeks 1 and 2.
- 2. Students shall deliver a presentation of one lesson from the course designed. The length of the presentation is dependent upon the number of students attending the course. Furthermore, students shall send an outline of their presentation by email to veronika.babjakova@student.upjs.sk at least 24 hours prior to the actual delivery in class.
- 3. Students shall hand in translations of all texts analysed during the course.
- 4. Students shall take a test focused on the theoretical part presented at the beginning of the course as well as the grammatical structures and vocabulary presented in their presentations (Week 13).

Final mark will be calculated as a sum of partial results:

- 1. submitted syllabus 20% of the overall mark (Week 9)
- 2. presentation 30% of the overall mark
- 3. written test 30% of the overall mark
- 4. translations 20% of the overall mark (Week 11)

Late submissions will be penalized.

A 100 -93%

B 92-86%

C 85-78%

D 77-72%

E 71-65%

FX 64 and less

Learning outcomes:

The course aims to familiarise students with the issue of ESP as a specialist discipline and also as part of the English language teaching and learning and provide them with invaluable insight into designing an ESP course.

Brief outline of the course:

- 1. Introduction. English Language Teaching.
- 2. Teaching and Learning ESP. Course design. Translation.
- 3. Students' presentations, translation.
- 4. Students' presentations, translation.
- 5. Students' presentations, translation.
- 6. Students' presentations, translation.
- 7. Tutorials.
- 8. Students' presentations, translation.
- 9. Students' presentations, translation.
- 10. Students' presentations, translation.
- 11. Students' presentations, translation.
- 12. Students' presentations, translation.
- 13. Test.
- 14. Tutorials.

Recommended literature:

Basturkmen, H. 2006. Ideas and Options in English for Specific Purposes. Lawrence Erlbaum Associates, Publishers

Hutchinson, T., WAters, A.1987. English for Specific Purposes. CUP

Straková, Z. 2004. Introduction to Teaching English as a Foreign Language. FHPV, PU Prešov.

Straková, Z., Cimermanová, I. 2005. Teaching and Learning English Language. FHPV, PU Prešov.

Swales, J. 1988. Episodes in ESP. Prentice Hall.

Course language:

English, Slovak

Notes:

Course assessment

Total number of assessed students: 215

| A | В | С | D | Е | FX |
|-------|-------|------|------|------|------|
| 35.35 | 33.95 | 18.6 | 5.12 | 4.19 | 2.79 |

Provides: Mgr. Renáta Timková, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

| | COURSE INFORMATION LETTER | | | | | |
|---|---|--|--|--|--|--|
| University: P. J. Šafá | rik University in Košice | | | | | |
| Faculty: Faculty of A | rts | | | | | |
| Course ID: ÚGE/ AGS/08 | Course name: English geographical seminar | | | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | | |
| Number of credits: 2 | · | | | | | |
| Recommended seme | ster/trimester of the course: 3. | | | | | |
| Course level: I., II. | | | | | | |
| Prerequisities: | | | | | | |
| Conditions for cours test | e completion: | | | | | |
| be on vocabulary of c Republic, travel and | ents to work with the current language of geographers. The focus will primarily ommon geographical issues as geography of Europe, geography of the Slovak tourism, project related English and some business English. Selected issues nd written form of communication will be practised. | | | | | |
| participate on voluna | ourse: over the most relevant issues of Human geography of Europe. Students actively ary chosen topics: political division of Europe, population and settlements, my of Europe, geographical description of European subregions or particular | | | | | |
| European Integration Clark, A. N., 1998: D 0-14-051388-4 Daniels, P., et al. 200 Pearson: Prentice Ha. Jordan, R.R., 1980: A | 5: English for Students of Public Administration, Regional Development, . Bratislava: Geografika. ISBN 80-969338-2-5. Dictionary of Geography. Second edition. Penguin Books. ISBN 5. An Introduction to Human Geography. Issues for the 21st Century. II. ISBN 0-13-121766-6 Academic Writing Course. London: Collins ELT. ISBN 0-00-370004-6 etical English Usage. Oxford: OUP. ISBN 9780194420983 | | | | | |
| Course language: | | | | | | |

Notes:

| Course assessm | Course assessment | | | | | | |
|---------------------------------------|-------------------|------|-------|-------|-----|--|--|
| Total number of assessed students: 26 | | | | | | | |
| A | В | С | D | Е | FX | | |
| 65.38 | 3.85 | 3.85 | 15.38 | 11.54 | 0.0 | | |

Provides: RNDr. Stela Csachová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: English Language and Literature SS AJL/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 1 **Recommended semester/trimester of the course:** Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 C Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof. PhDr. Oľga Orosová, CSc.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: English Language and Literature SS AJL/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 30 C Α В D Е FX 33.33 26.67 13.33 0.0 20.0 6.67

Provides:

Date of last modification:

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Essentials of Special Education ZSP/15 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX

Provides: Mgr. Ján Juščák, PhD.

Date of last modification: 03.05.2015

0.0

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

0.0

0.0

0.0

0.0

PhDr. Oľga Orosová, CSc.

0.0

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/

Course name: Experiential Education

ZZP/12

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 33

| A | В | С | D | Е | FX |
|-------|-------|-------|------|-----|-----|
| 21.21 | 57.58 | 18.18 | 3.03 | 0.0 | 0.0 |

Provides: PaedDr. Renáta Orosová, PhD., Mgr. Ján Juščák, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Foreign Excursion **ZAE/15** Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 10d Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 282

Provides: doc. RNDr. Zdenko Hochmuth, CSc., Mgr. Ladislav Novotný, PhD.

C

1.42

Date of last modification: 03.05.2015

В

3.19

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

D

0.0

Е

0.0

FX

1.77

PhDr. Oľga Orosová, CSc.

A

93.62

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Foreign Relations of the USA and Great Britain UKIN2m/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present Number of credits: 3 **Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 C Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0

Provides: Mgr. Karin Sabolíková, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Functional Sentence Perspective FSPm/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: PhDr. Slávka Janigová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: Fundamentals of Theory and Practice of Literary Translation

KSSFaK/ZTPUP/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 22

| A | В | С | D | Е | FX |
|-------|-------|-------|-----|-----|-----|
| 22.73 | 54.55 | 22.73 | 0.0 | 0.0 | 0.0 |

Provides: doc. PhDr. Marián Andričík, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Gender Studies GSTm/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1 C Α В D Е FX 0.0 100.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

| | COURSE INFORMATION LETTER | | | | | |
|--|---|--|--|--|--|--|
| University: P. J. Šafár | rik University in Košice | | | | | |
| Faculty: Faculty of A | rts | | | | | |
| Course ID: ÚGE/ GSA/08 | Course name: Geographic systems of nonproductive activities | | | | | |
| Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre | e / Practice rse-load (hours): study period: 28 / 14 rsent | | | | | |
| | ster/trimester of the course: 3. | | | | | |
| Course level: II. | | | | | | |
| Prerequisities: | | | | | | |
| Conditions for cours | e completion: | | | | | |
| Learning outcomes: | | | | | | |
| Geography of tourism the development of the Slovakia from the por Domestic and foreign | Brief outline of the course: Geography of tourism - theoretical and methodological background. Potential of the country for the development of tourism and its location conditions. Settlement types and regionalisation of Slovakia from the point of tourism development. Tourism regions in Slovakia. Foreign tourism. Domestic and foreign trade and its role. Regularities of the commodity movement. Basic methods of the transport studies. Use of geographic methods in the geography of transport. Service sector | | | | | |
| Bystrica, 57 s. JAKOBY, M., KRAU ekonomika 1995-199 s. 95-101. HALÁS, M., 2000: Z Philosopher Universi MICHALOVÁ, V., Š SPRINT vfra, 249 s. SZCZYRBA, Z., 200 PF Univerzita Palack | nčný prehľad problematiky geografie nevýrobnej sféry, UMB Banská UTMANNOVÁ, I., 1998: Zahraničný obchod. In: Sľuby a realita. Slovenská 8. M.E.S.A. 10, Nadácia otvorenej spoločnosti, Inštitút pre verejné otázky, ahraničný obchod SR s ČR. Geographical Studies 7, Constantine the | | | | | |

Course language:

Notes:

| Course assessm | Course assessment | | | | | | |
|--|-------------------|-------|-------|-------|-----|--|--|
| Total number of assessed students: 190 | | | | | | | |
| A | В | С | D | Е | FX | | |
| 22.63 | 24.21 | 22.11 | 17.37 | 13.68 | 0.0 | | |

Provides: prof. RNDr. Peter Spišiak, CSc., Mgr. Marián Kulla, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Geography Teaching Seminar GEOD/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 1 **Recommended semester/trimester of the course:** Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 12 C A В D Е FX 8.33 33.33 0.0 8.33 33.33 16.67 **Provides:** Date of last modification: 26.02.2016

Page: 50

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

| University: P. J. Šafá | rik University in Košice |
|---|---|
| Faculty: Faculty of A | rts |
| Course ID: ÚGE/ NGS/06 | Course name: German geographical seminar |
| Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre | ce rse-load (hours): dy period: 28 |
| Number of credits: 2 | |
| Recommended seme | ster/trimester of the course: 3. |
| Course level: I., II. | |
| Prerequisities: | |
| | e completion: ime works, 5 in total (á 20 points), the student will receive the end evaluation ch work he should aquire minimal 11 points, so 55 points in total. |
| 1 | ndance the student should be able to communicate with proffesional german g and oral presentation. |
| will be concerned. T | ourse: aphical terminology on particular topics of physical and human geography he world professionals of geography in the past and present. The system in Germany, German geographical periodicals, monographs. Geography of |
| Geographie kompakt HOLLERBACH, E., Pulheim. 96 s. KOLEKTIV, 2004: D. KUBALLA, S., 2001 STRAHLER, H.A., S. Stuttgart. 294 s. | RT, W., MEIER, U., MORGENEYER, F., WALDECK, W., 2002: Physische Spektrum Akademischer Verlag Heidelberg. 192 s. NESS, N., 2002: Rhein- von Mainz bis Koeln. Rahmel - VerlagGmbH, Deutschland. Verlag Karl Baedecker Ostfildern. 1182 s. : Unbekanntes Deutschland. ADAC Verlag GmbH Munchen. 432 s. STRAHLER, N.A., 1999: Physische Geographie. Verlag Eugen Ulmer M.J., 1999: Landschaftsökologie Erfassungsstandards. Flensburg. 312 s. |
| Course language: slovak, german | |

Notes:

| Course assessment | | | | | | |
|---------------------------------------|-------|-----|-----|------|------|--|
| Total number of assessed students: 14 | | | | | | |
| A | В | С | D | Е | FX | |
| 64.29 | 21.43 | 0.0 | 0.0 | 7.14 | 7.14 | |

Provides: RNDr. Alena Gessert, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Great Britain and the USA in the Age of Globalisation GLOBm/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present Number of credits: 2 Recommended semester/trimester of the course: 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 C Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0

Provides:

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Human Geography of Europe

HGE1/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 281

| Α | В | С | D | Е | FX |
|-------|-------|-------|-------|-------|------|
| 13.88 | 24.91 | 22.78 | 22.78 | 13.88 | 1.78 |

Provides: doc. RNDr. Zdenko Hochmuth, CSc., RNDr. Stela Csachová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: Child and Adolescent Sociology

KPPaPZ/SDaM/09

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: II., N

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 763

| A | В | С | D | Е | FX |
|-------|-------|-------|------|------|------|
| 48.62 | 30.28 | 15.73 | 3.54 | 1.44 | 0.39 |

Provides: Mgr. Alexander Onufrák, PhD.

Date of last modification:

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

PhDr. Oľga Orosová, CSc.

Page: 55

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Child and Adolescent Sociology SDaM/15 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 785 C Α В D Е FX 49.94 29.55 15.29 0.38 3.44 1.4

Provides: Mgr. Alexander Onufrák, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Information systems on territory

ISU/12

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

The class focuses on introduction to the information systems of regions providing mainly geospatial information on particular phenomenon. We discuss mainly web based information systems on soils, cadastre, geology, etc. and their practical use.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 161

| A | В | C | D | E | FX |
|-------|------|------|-------|------|-----|
| 73.29 | 9.32 | 4.97 | 10.56 | 1.86 | 0.0 |

Provides: prof. Mgr. Jaroslav Hofierka, PhD., RNDr. Ján Kaňuk, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

PhDr. Oľga Orosová, CSc.

Page: 57

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Interpretation of Films INFm/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 15 \mathbf{C} Α В D Е FX 46.67 20.0 20.0 6.67 0.0 6.67

Provides: Mgr. Martina Martausová, PhD., Mgr. Ivana Takáčová, PhD.

Date of last modification: 15.02.2016

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Interpreting A (Simultaneous) INTSAm/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 27 C Α В D Е FX 14.81 40.74 37.04 0.0 0.0 7.41

Provides: PhDr. Štefan Franko, PhD.

Date of last modification: 08.09.2016

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Interpreting B (Simultaneous) INTSBm/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language:

Course assessment

Notes:

Total number of assessed students: 22

| A | В | С | D | Е | FX |
|-------|------|-------|-----|-----|-----|
| 22.73 | 50.0 | 27.27 | 0.0 | 0.0 | 0.0 |

Provides: PhDr. Štefan Franko, PhD., Mgr. Ester Demjanová

Date of last modification: 04.02.2016

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Irish Studies IRSTm/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 36 C A В D Е FX 97.22 0.0 2.78 0.0 0.0 0.0

Provides: doc. Mgr. Slávka Tomaščíková, PhD.

Date of last modification: 15.02.2016

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ | Course name: Lan

CERTb/15

Course name: Language Competences for Language Certificates

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: combined, present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: I., II., N

Prerequisities:

Conditions for course completion:

Class attendance

Students are expected to attend each class according to the schedule. Transfers among the groups are possible. In case you miss one class you are required to attend the class with a different group or excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.

Preparation

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

The final result is calculated according to the following formula:

(1st CREDIT TEST) + (2nd CREDIT TEST) = FINAL MARK

A 93 - 100

B86 - 92

C78 - 85

D72 - 77

E.65 - 71

FX 64 - 0

Learning outcomes:

This is an upper-intermediate practicum for obtaining and developing necessary skills for international language certificates of TOEFL and TOEIC. Learners develop listening, speaking, reading and writing skills through practice and understand grammar through a wide variety of topics related to language testing.

Brief outline of the course:

- 1. Language Testing, Its History, Background, Requirements
- 2. Learning Techniques, Hints and Tips
- 3. Developing Listening Skills

- 4. Developing Speaking through Listening
- 5. Developing Effective Reading
- 6. Vocabulary Building
- 7. Developing Writing for Testing
- 8. Understanding Grammar in Speaking
- 9. Developing Grammar in Writing
- 10. Real Test Practice
- 11. Scoring, Assessment and Self-Development

Recommended literature:

- 1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1
- 2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9
- 3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

Course language:

English

Notes:

Course assessment

Total number of assessed students: 35

| A | В | С | D | Е | FX |
|-------|-----|-----|-----|-----|-----|
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 07.06.2016

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language Competences for Language Certificates

CERTb/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: combined, present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: I., II., N

Prerequisities:

Conditions for course completion:

Class attendance

Students are expected to attend each class according to the schedule. Transfers among the groups are possible. In case you miss one class you are required to attend the class with a different group or excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.

Preparation

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

The final result is calculated according to the following formula:

(1st CREDIT TEST) + (2nd CREDIT TEST) = FINAL MARK

A 93 - 100

B86 - 92

C78 - 85

D72 - 77

E 65 - 71

FX 64 - 0

Learning outcomes:

This is an upper-intermediate practicum for obtaining and developing necessary skills for international language certificates of TOEFL and TOEIC. Learners develop listening, speaking, reading and writing skills through practice and understand grammar through a wide variety of topics related to language testing.

Brief outline of the course:

- 1. Language Testing, Its History, Background, Requirements
- 2. Learning Techniques, Hints and Tips
- 3. Developing Listening Skills

- 4. Developing Speaking through Listening
- 5. Developing Effective Reading
- 6. Vocabulary Building
- 7. Developing Writing for Testing
- 8. Understanding Grammar in Speaking
- 9. Developing Grammar in Writing
- 10. Real Test Practice
- 11. Scoring, Assessment and Self-Development

Recommended literature:

- 1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1
- 2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9
- 3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

Course language:

English

Notes:

Course assessment

Total number of assessed students: 35

| A | В | С | D | Е | FX |
|-------|-----|-----|-----|-----|-----|
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 07.06.2016

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language Skills - Academic Writing

ACW1m/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Attendance and Participation:

You may miss one class without penalty. If you miss two or more, you will fail the course. If you are repeatedly late, you will not be allowed to complete the course. You are expected to contribute to the class discussion and to provide insightful comments on the readings and on your classmates' work. I will lower your grade by one letter if you are consistently silent, disengaged, or unprepared. Drafts, Deadlines, and Late Work:

Throughout the course, I will encourage you to write multiple drafts of each paper. Writing multiple drafts will improve your writing and take some of the stress out of the final deadline. Ideally, you will have a well developed rough draft well before the deadline, so you should always be able to get something in. Your work will be read and critiqued by your fellow classmates, so please make your drafts as complete as possible and come prepared for a lively discussion. Late work will not be accepted. If any draft or paper is late, you will fail the entire course.

Continuous Assessment:

You will write two short papers, three pages each, and one long paper of at least eight pages.

A page means approximately 330 words. Assignment descriptions are posted on ffweb. The final paper may be a revision of one of the short papers. For each paper, I will break down your overall grade into four categories: Concept, Structure, Language, and Documentation. On your final paper, if your receive an FX in any one of these four categories, you will fail the course. Any paper not properly documented will receive an FX overall. It breaks down like this:

Paper 1 25% A 93-100%

Paper 2 25% B 86-92%

Paper 3 50% C 78-85%

D 72-77%

E 65-71%

Learning outcomes:

To teach grammatical and rhetorical forms, improve students' research and analytical skills, and clarify the conventions of academic discourse with special emphasis on developing a thesis which is complex enough to sustain a graduate level paper.

Brief outline of the course:

Week 1 15.9 No Class.

Week 2 22.9 Introductions. Graduate writing.

Week 3 29.9 Writing Process. Your Thesis. What's a good one?

Week 4 6.10 Plagiarism. Theory of Argument.

Week 5 13.10 First Paper Due. Peer review. Common Problems.

Week 6 20.10 In Class Review of first paper. Research

Week 7 27.10 Tutorial Week

Week 8 3.11 Second Paper Due. Peer Review. Types of Argument.

Week 9 10.11 In class review of Second Paper.

Week 10 17.11 Incorporating metadiscourse while writing clearly

Week 11 24.11 Revision Strategies

Week 12 1.12 Draft of final paper Due and peer review.

Week 13 8.12 Tutorials

Week 14 15.12 Tutorials. Final Paper Due. There is no exam.

Recommended literature:

The Craft of Research, any edition. Booth, Colomb, and Williams.

MLA Handbook for Writers of Research Papers, seventh edition, 2009.

Additional material will be posted on ffweb. Please print these articles and bring them to class for discussion.

Course language:

English

Notes:

Course assessment

Total number of assessed students: 24

| A | В | C | D | E | FX |
|-------|-------|-------|------|------|-----|
| 20.83 | 20.83 | 29.17 | 25.0 | 4.17 | 0.0 |

Provides: Mgr. Kurt Magsamen

Date of last modification: 15.09.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language Skills - Advanced Essay Writing

ACW2m/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

You will write three essays and two editorial critiques.

Essays 60 percent

Critiques 40 percent

Learning outcomes:

To improve students' rhetorical criticism, syntactic awareness, formal flexibility, editing and writing skills.

Brief outline of the course:

February

Week 1 17.2 Introduction.

Week 2 24.2 History, development, and variety of essays. CNF review

Week 3 2.3 Reading discussion

March

Week 4 9.3 First Paper Due, Peer Review

Week 5 16.3 In class review and reader response.

Week 6 23.3 Tutorials

Week 7 30.3 Readings, incorporating theory.

April

Week 8 6.4 Reading discussion

Week 9 13.4 Second Paper Draft Due, Peer Review

Week 10 20.4 Review of Second Paper and reader response.

Week 11 27.4 Readings, Narrative as Argument

May

Week 12 4.5 Draft of Final Paper Due, Peer Review. Summary

Week 13 11.5 Tutorials

Week 14 18.5 Tutorials. Final Paper Due

Recommended literature:

Style: Ten Lessons in Clarity and Grace, 7th ed. 2003 by Joseph M. Williams.

The Art of the Personal Essay. An Anthology from the Classical Era to the Present. Phillip

Lopate. 1994

Course language:

The course will be conducted in English.

Notes:

Course assessment

Total number of assessed students: 13

| A | В | С | D | Е | FX |
|-------|-------|-----|-----|-----|-----|
| 69.23 | 30.77 | 0.0 | 0.0 | 0.0 | 0.0 |

Provides: Mgr. Kurt Magsamen

Date of last modification: 10.02.2016

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Language Typology and Universals LTYPmu/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 17 C Α В D Е FX 94.12 5.88 0.0 0.0 0.0 0.0

Provides: doc. PaedDr. Lívia Körtvélyessy, PhD.

Date of last modification: 08.02.2016

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/

Course name: Leisure Time Pedagogy

PVC/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: II., N

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 224

| A | В | С | D | Е | FX |
|-------|-------|------|-----|------|-----|
| 75.89 | 16.52 | 6.25 | 0.0 | 1.34 | 0.0 |

Provides: Mgr. Ján Juščák, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ | Course name: Linguistic Proseminar

LGPm/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

- 1. Attendance students are expected to attend each class according to schedule. Should the student miss two or more classes without relevant reason, he/she will not receive credits for the course no matter what his/her overall results are. The student must be on time for class or he/she will be marked as absent.
- 2. Continuous and final assessment:

Preparation and active participation (50 %)

- 1. Each student is expected to have their own copy of the class material, to read and analyse them before the lesson (own written preparation is necessary).
- 2. Active contribution to seminar discussion by presenting information and comments not only from the material assigned by the lecturer, but also from the other sources related to the discussed major linguistic theories and movements, is required.

Presentation (50%)

Each student is to prepare a 30 minute presentation related to the given area of linguistics (details will be specified on the first, introductory seminar)

Final assessment is given by the sum of continuous assessment (active participation 50%, presentation 50%). There is no retake for any part of the continuous assessment.

FINAL EVALUATION = final assessment mark:

Mark %

A92 - 100

B87 - 91

C82 - 86

D77 - 81

E 65 - 76

FX 64 and less

Learning outcomes:

This course aims to provide students with a brief survey of the main schools, movements, and approaches of linguistic thought in 20th century Europe and USA

Brief outline of the course:

. The 19th century linguistics

- 2. Saussure: language as a social fact
- 3. The Descriptivists
- 4. The Sapir-Whorf hypothesis
- 5. Functional linguistics: the Prague School
- 6. Noam Chomsky and generative grammar
- 7. Relational grammar: Hjelmslev, Lamb, Reich
- 8. Generative phonology
- 9. The London School

Recommended literature:

Sampson, Geoffrey (1980). Schools of Linguisites. Stanford: Stanford University Press.

Culler, Jonathan (1993). Saussure. Bratislava: Archa.

Deleuze, Gilles (1993). Podľa čoho poznáme štrukturalizums? Bratislava: Archa.

Vachek, Josef (1964). A Prague School Reader in Linguistics. Bloomington: Indiana University Press.

or any other books on the analysed topics that are currently available

Course language:

English

Notes:

Course assessment

Total number of assessed students: 9

| A | В | С | D | Е | FX |
|-------|-------|-----|-----|-----|-----|
| 77.78 | 22.22 | 0.0 | 0.0 | 0.0 | 0.0 |

Provides: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. Mgr. Renáta Gregová, PhD., doc. Mgr. Renáta Panocová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof. PhDr. Ol'ga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Literary Proseminar

LITPm/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Attendance and Participation:

You may miss one class without penalty. If you miss two or more, you will fail the course. If you are repeatedly late, you will not be allowed to complete the course. You are expected to contribute to the class discussion and to provide insightful comments on the readings and on your classmates' work. If you do not bring a READABLE copy of the text under discussion, you will be counted absent. I will lower your grade by one letter if you are consistently silent, disengaged, or unprepared.

Drafts, Deadlines, and Late Work:

Your work will be read and critiqued by your fellow classmates, so please make your drafts as complete as possible and come prepared for a lively discussion. Late work will not be accepted. If any draft or paper is late, you will fail the entire course.

Continuous Assessment:

You will write an eight page paper and a twelve page final paper. Each paper must be preceded by an abstract. For each paper, I will break down your overall grade into four categories: Concept, Structure, Language, and Documentation. Your final grade will not be more that one letter grade higher than the lowest of these four grades on your final paper.

Abstracts 10% A 93-100%

Paper 1 40% B 86-92%

Paper 2 40% C 78-85%

D 72-77%

E 65-71%

Learning outcomes:

To examine a bifurcated response to internal alienation in African American, Western, and Jewish American literature and to trace narrative techniques across temporal and geographic space.

Brief outline of the course:

Week 1 16 9 No Class

Week 2 23.9 Introductions. Richard Wright and the African American Novel

Week 3 30.9 Black Boy, historical context.

Week 4 6.10 Black Boy, possible classifications.

Week 5 13.10 Cormac McCarthy. Multiple Traditions

Week 6 20.10 Cormac McCarthy. Environmentalism

Week 7 27.10 Tutorial Week

Week 8 3.11 Cormac McCarthy. Limits of Realism

Week 9 10.11 Philip Roth. Jewish American Traditions

Week 10 17.11 Philip Roth. Gender

Week 11 24.11 Philip Roth. Race

Week 12 1.12 Review. Abstract for final paper due.

Week 13 8.12 Tutorials

Week 14 15.12 Tutorials. Final Paper Due. There is no exam.

Recommended literature:

Black Boy. Richard Wright

The Crossing, Cormac McCarthy

The Human Stain, Philip Roth.

Recommended Texts:

The Enormous Vogue of Things Mexican: Cultural Relations between the United States and Mexico, 1920-1935. Helen Delpar. University of Alabama Press, 1992.

Course language:

English

Notes:

Course assessment

Total number of assessed students: 9

| A | В | C | D | Е | FX |
|-------|-------|-------|-----|-----|-----|
| 33.33 | 55.56 | 11.11 | 0.0 | 0.0 | 0.0 |

Provides: Mgr. Kurt Magsamen

Date of last modification: 15.09.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Master's Thesis Defense MATH/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits: 15** Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 12 C A В D Е FX 41.67 16.67 25.0 16.67 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Master's Thesis Defense MATHm/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 14 Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

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| | COURSE INFORMATION LETTER |
|---|---|
| University: P. J. Šafá | rik University in Košice |
| Faculty: Faculty of A | rts |
| Course ID: KAaA/ MASE1j/08 | Course name: Master's Thesis Seminar 1 |
| Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre | ce rse-load (hours): dy period: 28 |
| Number of credits: 3 | , |
| Recommended seme | ster/trimester of the course: 3. |
| Course level: II. | |
| Prerequisities: | |
| hodnotenia banálnym Vlastné štúdium odb konkrétnymi výstupn Priebežné hodnotenie Dva krátke dokumen | 1/3. Nepripravenosť alebo kľučkovanie prostredníctvom vzájomného ni a zrejmými komentármi zníži hodnotenie o jeden stupeň. borných materiálov o koncipovaní záverečných a doplomových prácach s ni. e: aty vo forme návrh a jeden príspevok v rozsahu aspoň 10 strán . Obsah: 4 struktúra, jazyk a R & D. 0 % 2 % 85 % |
| | analytické zručnosti študentov a objasniť konvencie akademického diskurzu n na kritickú analýzu a editáciu. |
| Brief outline of the c | ourse: |
| The Craft of Research MLA Handbook for ' | Clarity and Grace, 7th ed. 2003 by Joseph M. Williams. h, any edition. Booth, Colomb, and Williams. Writers of Research Papers, seventh edition, 2009. vill be posted on ffweb. Please print these articles and bring them to class for |
| Course language: | |

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Notes:

| Course assessment | | | | | | |
|--|-------|-------|------|------|------|--|
| Total number of assessed students: 181 | | | | | | |
| A | В | C | D | Е | FX | |
| 21.55 | 41.99 | 24.86 | 5.52 | 4.42 | 1.66 | |

Provides: Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD., doc. Mgr. Renáta Gregová, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Renáta Timková, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof. PhDr. Ol'ga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Master's Thesis Seminar 2

MASE2m/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0/2 Per study period: 0/28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 4.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 38

| A | В | С | D | Е | FX |
|-------|-------|-------|------|-----|------|
| 47.37 | 26.32 | 18.42 | 5.26 | 0.0 | 2.63 |

Provides: Mgr. Zuzana Buráková, PhD., PhDr. Štefan Franko, PhD., doc. Mgr. Renáta Gregová, PhD., PhDr. Slávka Janigová, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Martina Martausová, PhD., Mgr. Kurt Magsamen, doc. Mgr. Renáta Panocová, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Karin Sabolíková, PhD., prof. PhDr. Pavel Stekauer, DrSc., Mgr. Renáta Timková, PhD., doc. Mgr. Soňa Šnircová, PhD., doc. Mgr. Slávka Tomaščíková, PhD., Mgr. Ivana Takáčová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Master's Thesis Seminar 3

MASE3u/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Attendance and Participation:

You may miss one class without penalty. If you miss two or more, you will fail the course. This is a workshop class which depends upon you giving timely, useful feedback to your fellow students. If you come to class unprepared or skate through peer reviews with banal and obvious comments, I will lower your grade by one letter.

Drafts, Deadlines, and Late Work:

Your work will be read and critiqued by your classmates, so please make your drafts as complete as possible and come prepared for a lively discussion. Late work will not be accepted. If any assignment, draft, or paper is late, you will fail the course. If you cannot attend a class when an assignment is due, you must email the assignment before the deadline.

Continuous Assessment:

You will write two short papers, a draft, and one long paper of at least ten pages. For each paper, I will break down your overall grade into four categories: Concept, Structure, Language, and R&D. On your final paper, if you receive an FX in any one of these four categories, you will fail the course. Any paper not properly documented will receive an FX overall. You will also extensively edit and critique your classmates' work. Editing will be worth 15%. There will be no final exam. It breaks down like this:

Paper 1 10% A 93-100%

Paper 2 10% B 86-92%

Edits 30% C 78-85%

Final 50% D 72-77%

E 65-71%

Learning outcomes:

To improve students' research and analytical skills and clarify the conventions of academic discourse with special emphasis on critical analysis and editing.

Brief outline of the course:

Recommended literature:

Style: Ten Lessons in Clarity and Grace, 7th ed. 2003 by Joseph M. Williams.

The Craft of Research, any edition. Booth, Colomb, and Williams.

MLA Handbook for Writers of Research Papers, seventh edition, 2009.

Additional material will be posted on ffweb. Please print these articles and bring them to class for discussion.

Course language:

Notes:

Course assessment

Total number of assessed students: 19

| A | В | С | D | Е | FX |
|-------|-------|-------|------|-----|------|
| 47.37 | 31.58 | 10.53 | 5.26 | 0.0 | 5.26 |

Provides: Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD., doc. Mgr. Renáta Gregová, PhD., Mgr. Renáta Timková, PhD., Mgr. Július Rozenfeld, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Master's Thesis Seminar 4

MASE4u/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 20

| A | В | С | D | Е | FX |
|------|------|------|-----|-----|------|
| 45.0 | 20.0 | 25.0 | 0.0 | 0.0 | 10.0 |

Provides: Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD., doc. Mgr. Soňa Šnircová, PhD., Mgr. Martina Martausová, PhD., doc. Mgr. Renáta Gregová, PhD., Mgr. Renáta Timková, PhD., Mgr. Július Rozenfeld, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Medical geography

MED/12

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Presentation of paper on the assignment theme, concluding test – minimum of success rate is 60 %.

Learning outcomes:

Special aspects of health, illness, mortality and socio-patological phenomenons and processes of Earth.

Brief outline of the course:

- 1. Medical geography, its genesis and development, object of study, representatives: world Europe Slovakia).
- 2. Medical geography in the system of geographical sciences. Medicine and other helping events of medical geography and its intersection problems).
- 3. Medical and medical geography statistics and possibilities of basic analysis and synthesis
- 4. Basic demographic analysis and synthesis of the world continents from the point of view of medical relevance fertility, natality, morbidity lethality, prevalence, mortality newborn mortality, sucling mortality, …), structure of mortality by causes . classification causes of mortality.
- 5. Nozogeography (diseases a morbidity incidence, conditionality, nozo regions, ...).
- 6. Spatial distribution of selected diseases (espetially endemic-, pandemic-, tropic- and civilization diseases , ...). Characteristics of selected diseases and world statistics of diseases).
- 7. Health services genesis, development, health systems and its types
- 8. Red Cross organization (genesis, function, activity, WHO world health organization (genesis, structure, function and activity). Other international medical organizations, organization for health protection.
- 9. Health services and institution in Slovakia.
- 10. Social pathology object and subject of study, phenomenon and Processes, statistics and possibilities of geographical application.
- 11. Poverty in its the spatial distribution.
- 12. Medicine of catastrophes and its geographic relevance.

Recommended literature:

BÁLINT, O. (1998): Tropická a cestovná medicína. Medon, 569 s.

BENCKO, V., NOVÁK, J., SUK, M. 2011: Zdraví a přirodní podmínky. Dolin, s. r. o. Praha, 389 s. ISBN 978-80-905047-0-7

DANEŠ, L. (1999): Prírodná ohniskovosť chorôb. Praha.

KANDRÁČOVÁ, V. 2005: Medicínska (lekárska) geografia – nová geografická disciplína so starou tradíciou. BIGECHE č. 7, Metodické centrum Prešov, s. 49-55.

KRAJČÍR, A. 1970: Vývoj a súčasný stav medicínskej geografie. Geografický časopis, roč. 22, s. 51-65.

KRAJČÍR, A. 1971: Teoretická problematika medicínskej geografie. Geografický časopis roč. 23, č. 3,

s. 339-353.

ŠERÝ, V. 1979: Nemoci na Zemi. Academia Praha. 355 s.

ŠIMKO, Š., BABÍK, J. 1997: Hromadné nešťastia – medicína katastrof. Osveta Martin, 248 s. ISBN 80-

88824-65-6

SCHIAVONE, Ch.J., IVY, R. L. (1998): Modeling for health care planning: A case of the Slovak republik.

Geografické štúdie 5, Nitra, s. 5-21.

KAVKA, S. (1989): Světová zdravotnická organizace. Avicenum Praha, 176 s. ŠVK-PO sig.: A 147887.

KOVALEVA, J.P., LYSENKO, A.J., NIKITIN, D.P. (1987): Urbanizace a problémy epidemiologie. Avicenum

Praha, 148 s. ŠVK-PO sig.: A 139554

MAĎAR, R.(2001): Zdravie, najlepší spoločník na cestách. Choroby nepoznajú hranice a nepoznajú

víza. ARD s.r.o. Žilina pre Aventis Pasteur, 99 s.

MICHÁLEK, A. (1998): Stručná analýza úrovne a faktorov kriminality vo vybraných okresoch Slovenska.

Geografické štúdie 5, Nitra, s. 55-67.

ŠERÝ, V. (1979): Nemoci na Zemi. Academia Praha.

ŠERÝ, V., LYSENKO, A.J.(1984): Lékařství v tropech a subtropech. Avicenum Praha, 496 s. ŠERÝ, V.,

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 38

| A | В | C | D | Е | FX |
|-------|-----|-----|-----|-----|-----|
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Provides: prof. RNDr. Peter Spišiak, CSc.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof. PhDr. Ol'ga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Methodology of English Language Teaching 1

DIAJmu1/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Class attendance:

Students are expected to attend each class according to the schedule. Transfers among the groups are not possible. In case you miss one class you are required to excuse your absence with a valid doctor's certificate or other valid document. Should you miss more than two classes, you can not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session you will not be allowed to participate.

Preparation:

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

Assessment

Students are required to participate on two credit tests during the course. The final result of the tests will be calculated according to the following formula: 1st Credit test + 2nd Credit test = Final Result

A=100 - 94;

B=93 - 87;

C=86 - 80;

D=79 - 73;

E=72 - 66;

FX = 65 - 0.

Final assessment is based on the:

- the credit test results:
- A submitted SEMINAR PROJECT, 1000-1500 words long, on a selected area according to the syllabus of the subject;
- ORAL EXAM. The students are required, after a short period of preparation (3-5 minutes), independently discuss randomly selected topics from the subject area (10-12 minutes), as well as perform a presentation (5-7 minutes) based on the topic of the submitted seminar project when READING IS STRICTLY PROHIBITED!

Learning outcomes:

The course is designed to help students understand and use the concepts of didactics and connect the knowledge of this subject area with the problems of teaching English as a foreign language. The students will obtain a general overview of didactics and the special characteristics of language teaching.

Brief outline of the course:

- 1 Introduction
- 2. Terminology of TEFL
- 3. Timing, Curriculum Design and Developing Units of Work
- 4. Psychological and Paedagogical Characteristics of Learning
- 5. Teaching, Classroom Management, and Method of Instruction
- 6. Language Learnign and Second Language Acquisition
- 7. Developing Listening Skills
- 8. Developing Speaking Skills
- 9. Developing Reading Skills
- 10. Developing Writing Skills
- 11. Developing Grammar in Writing

Recommended literature:

- 1. Murray, Denise E., Christison, MaryAnn: What English Language Teachers Need to Know, Volume I, Understanding Learning, Routledge, 2011, ISBN 13:978-0-415-80639-8
- 2. Murray, Denise E., Christison, MaryAnn: What English Language Teachers Need to Know, Volume II, Facilitating Learning, Routledge, 2011, ISBN13:978-0-415-80641-1
- 3. Michael Toolan, Language Teaching Integrational Linguistic Approaches, 2011, Routledge, ISBN: 978-0-415-80806-4
- 4. Lubna Alsagoff, Sandra Lee Mckay, Guangwei Hu, Willy A. Renandya, Principles and Practices for Teaching English as an International Language2012, Routledge, ISBN: 978-0-415-89167-7
- 5. Hossein Nassaji, Sandra S. Fotos, Teaching Grammar in Second Language Classrooms Integrating Form-Focused Instruction in Communicative Context, 2010, Routledge, ISBN: 978-0-415-80205-5
- 6. Elaine Payne, Lesley Wiitaker, Developing Essential Study Skills, 2nd Edition, Pearson Education Limited, Prentice Hall, 2006, ISBN: 13:978-0-273-68804-4
- 7. Patsy M. Lightbown, Nina Spada, How Languages are Learned (1999), Oxford University Press, ISBN 0194370003
- 8. Michael Cole, Shelia R. Cole: The Development of Children, 4th edition, Worth Publishers, New York, 2001, ISBN 1429202254, 9781429202251

Course language:

English

Notes:

Course assessment

Total number of assessed students: 18

| A | В | C | D | Е | FX |
|------|-------|-------|-------|-------|-----|
| 5.56 | 11.11 | 44.44 | 11.11 | 27.78 | 0.0 |

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof. PhDr. Ol'ga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Methodology of English Language Teaching 2

DIAJmu2/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 0/2 Per study period: 0/28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Class attendance:

Students are expected to attend each class according to the schedule. Transfers among the groups are not possible. In case you miss one class you are required to excuse your absence with a valid doctor's certificate or other valid document. Should you miss more than two classes, you can not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session you will not be allowed to participate.

Preparation:

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

Assessment

Students are required to participate on two credit tests during the course. The final result of the tests will be calculated according to the following formula: 1st Credit test + 2nd Credit test = Final Result

A=100 - 94;

B=93 - 87;

C=86 - 80;

D=79 - 73;

E=72 - 66;

FX=65 - 0.

Final assessment is based on:

- the credit test results:
- A submitted SEMINAR PROJECT, 1000-1500 words long, on a selected area according to the syllabus of the subject;
- ORAL EXAM. The students are required, after a short period of preparation (3-5 minutes), independently discuss randomly selected topics from the subject area (10-12 minutes), as well as perform a presentation (5-7 minutes) based on the topic of the submitted seminar project when READING IS STRICTLY PROHIBITED!

Learning outcomes:

The course is designed to help students understand and use the concepts of didactics and connect the knowledge of this subject area with the problems of teaching English as a foreign language. The students will obtain a general overview of didactics and the special characteristics of language teaching.

Brief outline of the course:

- 1 Introduction
- 2. Evaluating Teaching, Quality Management in TEFL
- 3. Teaching Methods in Practice
- 4. Grammar Transalation Method and Developing Writing
- 5. Audiolingual Method and Total Physical Response
- 6. The Silent Way and Community Learning
- 7. Instruction-Based and Task-Based Methods
- 8. Language Awareness: Understanding the Role of Phonetics and Phonology
- 9. Language Awareness; Understanding Words Morphology and Lexicology
- 10. Language Awareness: Understanding Sentece Structures Syntax
- 11. Assessment and Motivation in TEFL

Recommended literature:

- 1. Murray, Denise E., Christison, MaryAnn: What English Language Teachers Need to Know, Volume I, Understanding Learning, Routledge, 2011, ISBN 13:978-0-415-80639-8
- 2. Murray, Denise E., Christison, MaryAnn: What English Language Teachers Need to Know, Volume II, Facilitating Learning, Routledge, 2011, ISBN13:978-0-415-80641-1
- 3. Michael Toolan, Language Teaching Integrational Linguistic Approaches, 2011, Routledge, ISBN: 978-0-415-80806-4
- 4. Lubna Alsagoff, Sandra Lee Mckay, Guangwei Hu, Willy A. Renandya, Principles and Practices for Teaching English as an International Language2012, Routledge, ISBN: 978-0-415-89167-7
- 5. Hossein Nassaji, Sandra S. Fotos, Teaching Grammar in Second Language Classrooms Integrating Form-Focused Instruction in Communicative Context, 2010, Routledge, ISBN: 978-0-415-80205-5
- 6. Elaine Payne, Lesley Wiitaker, Developing Essential Study Skills, 2nd Edition, Pearson Education Limited, Prentice Hall, 2006, ISBN: 13:978-0-273-68804-4
- 7. Patsy M. Lightbown, Nina Spada, How Languages are Learned (1999), Oxford University Press, ISBN 0194370003
- 8. Michael Cole, Shelia R. Cole: The Development of Children, 4th edition, Worth Publishers, New York, 2001, ISBN 1429202254, 9781429202251

Course language:

English

Notes:

Course assessment

Total number of assessed students: 17

| A | В | C | D | Е | FX |
|-------|-------|-------|-----|-----|-----|
| 35.29 | 47.06 | 17.65 | 0.0 | 0.0 | 0.0 |

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof. PhDr. Ol'ga Orosová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Methodology of Geography Teaching DIDG/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 224 C A В D Е FX

Provides: RNDr. Stela Csachová, PhD.

25.0

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

9.38

5.8

0.45

20.98

PhDr. Ol'ga Orosová, CSc.

38.39

| | COOKSE INFORMATION LETTER |
|--|--|
| University: P. J. Šafá | rik University in Košice |
| Faculty: Faculty of A | arts |
| Course ID: ÚFV/ MDT06/15 | Course name: Modern Didactical Technics |
| Course type, scope a Course type: Practic Recommended course week: 2 Per stu Course method: pre | ce rse-load (hours): idy period: 28 |
| Number of credits: 2 | <u> </u> |
| Recommended seme | ster/trimester of the course: 2. |
| Course level: II. | |
| Prerequisities: | |
| Active participation a | t be uploaded and accepted be teacher. at seminar with minimum 80% participation. |
| - recognise basic tool - to use all types of a | om subject will be able: Is for teaching activities, ctuall tools in science education, e educational activities by using modern technologies. |
| l . | workspace` ressing re |
| 788080861353 2. actuall information 3. catalogues of teach | odern didactical technics in teacher practice, Košice: Elfa, 2010, ISBN a from web sites related to didactical technologies, |
| Slovak, English | |

Notes:

| Course assessm | Course assessment | | | | | | | |
|--------------------------------------|-------------------|-----|-----|-----|-----|--|--|--|
| Total number of assessed students: 4 | | | | | | | | |
| A | В | С | D | Е | FX | | | |
| 50.0 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 | | | |

Provides: doc. RNDr. Marián Kireš, PhD., RNDr. Peter Štrauch, doc. RNDr. Jozef Hanč, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Modern Literary Trends VKSLmu/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 80 C Α В D Е FX 41.25 28.75 20.0 6.25 3.75 0.0

Provides: doc. Mgr. Soňa Šnircová, PhD.

Date of last modification: 14.09.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

| | COURSE INFORMATION LETTER |
|--|--|
| University: P. J. Šafár | rik University in Košice |
| Faculty: Faculty of A | rts |
| Course ID: ÚGE/ NTG/13 | Course name: Modern trends in geography teaching |
| Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre | ce rse-load (hours): dy period: 28 |
| Number of credits: 2 | |
| Recommended seme | ster/trimester of the course: 3. |
| Course level: II. | |
| Prerequisities: | |
| | e completion: t seminar, submission of tasks, model of a geography lesson. A credit will lent who actively participates at classes, submits the works and presents a |
| suitable for geograph | aster the work with modern teaching tool and modern teaching equipment by teaching at primary and secondary schools. The students will be provided field work and inquiry-based learning as well as doing practical activities for |
| Brief outline of the c | ourse: |
| GAVORA, P. 2011: A KANCÍR, J., MADZ. KŰNHLOVÁ, H. 199 LAMBERT, D., BAL School. LIKAVSKÝ, P. 2006 Využitie informačnýc učebný materiál, Moc Využitie informačnýc učebný materiál, Moc | Geografia moderne a zábavne. Bratislava: Metodické centrum Akí sú moji žiaci. Nitra: Enigma IKOVÁ, A. 2011: Didaktika vlastivedy. Prešov: Prešovská univerzita 99: Kapitoly z didaktiky geografie, Praha: Univerzita Karlova DERSTONE, D. (2007). Learning to Teach Geography in the Secondary Všeobecná didaktika geografie. Bratislava: Univerzita Komenského ch a komunikačných technológií v predmete geografia pre základné školy, dul 3, UIPŠ, 2010 ch a komunikačných technológií v predmete geografia pre stredné školy, |

Course language:

Notes:

| Course assessment | | | | | | |
|---------------------------------------|-------|------|-----|-----|-----|--|
| Total number of assessed students: 13 | | | | | | |
| A | В | С | D | Е | FX | |
| 38.46 | 53.85 | 7.69 | 0.0 | 0.0 | 0.0 | |

Provides: RNDr. Alena Gessert, PhD., RNDr. Stela Csachová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ Course name: Naval Yachting NJ//13 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2., 4., 6. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 2 abs n 100.0 0.0 Provides: doc. Mgr. Rastislav Feč, PhD. Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/

Course name: Pedagogy and Psychology

PPD/15

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of credits: 1

Recommended semester/trimester of the course:

Course level: II.

Prerequisities: KPE/PDU/15 and KPPaPZ/PPgU/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 87

| A | В | С | D | Е | FX |
|-------|-------|-------|-------|-----|------|
| 19.54 | 31.03 | 27.59 | 13.79 | 6.9 | 1.15 |

Provides:

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ Course name: Physical Geography of Europe

FGE1/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 145

| A | В | С | D | Е | FX |
|-------|-------|-------|-------|------|-----|
| 41.38 | 31.03 | 14.48 | 11.72 | 1.38 | 0.0 |

Provides: doc. RNDr. Zdenko Hochmuth, CSc.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Political geography and geopolitics

POL1/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 281

| A | В | С | D | Е | FX |
|-------|------|-------|-----|------|------|
| 41.64 | 30.6 | 16.01 | 8.9 | 2.49 | 0.36 |

Provides: doc. RNDr. Zdenko Hochmuth, CSc., RNDr. Stela Csachová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Political Institutions of Great Britain and the USA PIVBUSEm/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 95 C Α В D Е FX 44.21 34.74 11.58 4.21 4.21 1.05

Provides: Mgr. Karin Sabolíková, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ | **Course name:** Population development of world

PVS2/06

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Papers on regional principles, building of database about states of world and statistical dates construction – graphs and thematic maps. All introduced condition must by fulfilled minimally on the level 60 %.

Learning outcomes:

Gaining general knowledge and recognising demographic naturallity in megadimensional level (continents and regions of world).

Brief outline of the course:

- 1. Demogeography and its object, and the object of study. Population and its geographical attributes, phenomena and processes related to it and determining development.
- 2. Anthropogeny and initial spread the migration of mankind.
- 3. Population patterns at deferent regional levels (specific emphasis on megalevel world and regions of the world)
- 4. Basic demogeographic phenomena in the global context.
- 5. Birth rate and a specific rate in the world regionalization.
- 6. Fertility and its specific rates in the world regionalization. Fertility and its specific rates in the world regionalization.
- 7. Morbidity and the specific rates in the world regionalization
- 8. Mortality and its specific rates in the world regionalization.
- 9. Marriage and its specific rates in the world regionalization.
- 10. Divorce and its specific rates in the world regionalization.
- 11. The total increase in world population and its geographic differentiation.
- 12. Structure of world population by cultural attributes.
- 13. Structure of world population by social and economic attributes.
- 14. Global migration movements and trends of mankind.
- 15. Globalization and population development.

Recommended literature:

MLÁDEK, J. 1992: Základy geografie obyvateľstva. SPN Bratislava.230 s.

KOSIŃSKI, L. 1967: Geografia ludności. PWN Warszawa, 236 s.

PODOLÁK, P. 2007: Migrácie vo svete. Forum statisticum slovacum 3. SŠDS Bratislava, s. 193-196.

VALLIN, J. 1992: Světové obyvatelstvo. Academia Praha, 148 s. ISBN 80-200-0437-8 WATTENBERG, B., J. 2004: How the New Demography of Depopulation Will Shape Our Future. Chicago:

R. Dee, ISBN 1-56663-606-X

ČASOPISY: GEOGRAFIA, DEMOGRAFIE

Výročné správy Populačného fondu OSN (UNFPA)

World Population Data Sheet 2007

www.rozvojovevzdelavanie.sk

www.stránky: www.fao.com, www.infoplease.com, www.

www.cenzus.com, www.who.com, www.statistics.sk

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 151

| A | В | С | D | Е | FX |
|-------|-------|-------|------|------|-----|
| 47.68 | 35.76 | 13.25 | 2.65 | 0.66 | 0.0 |

Provides: RNDr. Janetta Nestorová-Dická, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Prague School of Linguistics PSOLm/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1 C A В D Е FX 0.0 100.0 0.0 0.0 0.0 0.0 Provides: PhDr. Slávka Janigová, PhD. Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

Page: 105

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Professional Ethics for Teachers and School Counsellors

KPPaPZ/KPE/

EPU/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 69

| A | В | С | D | Е | FX |
|-------|-------|-----|-----|-----|-----|
| 82.61 | 14.49 | 2.9 | 0.0 | 0.0 | 0.0 |

Provides: Mgr. Lucia Hricová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: Psychology and Educational Psychology

KPPaPZ/PPgU/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 1009

| Α | В | С | D | Е | FX |
|------|-------|------|------|------|------|
| 11.0 | 18.63 | 22.4 | 22.2 | 22.1 | 3.67 |

Provides: Prof. PhDr. Ol'ga Orosová, CSc., Mgr. Lucia Hricová, PhD., PhDr. Anna Janovská, PhD

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Psychology of Health KPPaPZ/PsZ/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 10 C A В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Jozef Benka, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Reading Literacy in Educational Process KSSFaK/ ČGUAP/15 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes: Course assessment** Total number of assessed students: 0 abs n 0.0 0.0 Provides: PaedDr. Ivica Hajdučeková, PhD. Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof. PhDr. Ol'ga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ | Course name: Regional Geography of Africa and Australia

AFAU1/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Exam. Only students who reached weighted average of continuous grading at least 60% may sign up for the final exam. Continuous grading consists of written tests and orientation in the blank maps (70% of continuous grading) and the presentation of assigned topic (30%). At the final grading, the weight of exam is 70% and the weight of continuous grading is 30%). To obtain A grade, weighted average of the both parts of grading must reach at least 90%, To obtain B it is 80%, for C it is 70%, for D 60% and for E 50%. Credits shall not be granted to a student who obtains less than 50 % from any of both parts of examination.

Learning outcomes:

Student acquires comprehensive knowledge of the continents and their regions, understands the geographic phenomena and is able to interpret them in a context of wider vertical and horizontal relations with other geographic phenomena.

Brief outline of the course:

Basic geographic definition and relief in Africa, Australia and Oceania; Tectonic movements, geological evolution, minerals and formation of the current orography of continents, main geomorphologic units; Geographic conditions of climate and hydrosphere (the influence of individual factors in shaping climatic conditions, basic climatic zones, river system, drainage areas, drainless areas, lakes); Pedo-geographic adn bio-geographic conditions (soil types and their geographical distribution, phytogeographical regions, vegetation zones, zoogeographical regions, nature protection,); Historical and political development (the oldest civilizations and ancient migration, ancient and medieval empires, European colonization, the collapse of colonial system, current political situation, integration groups); Population and settlements (population growth, racial and ethnic structure of population, linguistic groups, natural growth and migration, settlements and urbanization); Economy (economy growth, general nature of economy, types of countries according to the nature of economy, current statistic indicators, individual sectors of economy, foreign trade); Detailed characterization of selected regions.

Recommended literature:

HOBBS, J. J. 2010: Fundaments of World Regional Geography, 2nd edition. Belmont (Brooks/Cole), 438 p.

DE BLIJ, H. J. et al: 2013: The World Today - Concepts and Regions in Geography, 6th edition.

New York (Wiley), 528 p.

KOVÁŘ, M. 2004: Afrika a Arabský poloostrov. Ostrava (Ostravská Univerzita, Přírodovědecká fakulta), 71 s.

ČEMAN, R. 2006: Zemepisný atlas Svet. Bratislava (Mapa Slovakia), 256 s.

EPERJEŠI, M. 2007: Vybrané problémy Afriky na začiatku 21. storočia, diplomová práca,

dostupné on-line na: http://diplomovka.sme.sk/zdroj/3202.pdf, 98 s.

LIPKOVÁ, Ľ. 2000: Medzinárodné hospodárske vzťahy. Bratislava (Sprint), 238 s.

Course language:

Slovak and English

Notes:

Course assessment

Total number of assessed students: 377

| A | В | С | D | Е | FX |
|-------|-------|-------|-------|-------|------|
| 23.87 | 24.14 | 25.46 | 15.92 | 10.08 | 0.53 |

Provides: doc. RNDr. Zdenko Hochmuth, CSc., Mgr. Ladislav Novotný, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Regional geography of America

AMG/13

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Exam. Only students who reached weighted average of continuous grading at least 60% may sign up for the final exam. Continuous grading consists of written tests and orientation in the blank maps (70% of continuous grading) and the presentation of assigned topic (30%). At the final grading, the weight of exam is 70% and the weight of continuous grading is 30%). To obtain A grade, weighted average of the both parts of grading must reach at least 90%, To obtain B it is 80%, for C it is 70%, for D 60% and for E 50%. Credits shall not be granted to a student who obtains less than 50 % from any of both parts of examination.

Learning outcomes:

Student acquires comprehensive knowledge of the continent and its regions, understands the geographic phenomena and is able to interpret them in a context of wider vertical and horizontal relations with other geographic phenomena.

Brief outline of the course:

Basic geographical definition and relief in Americas (location of continent, tectonic movements and shaping of recent forms of continent, geological evolution, minerals and formation of current relief, basic geomorfological units); Geographic conditions of climate and hydrosphere (the influence of individual factors in shaping climatic conditions, basic climatic zones, river system, drainage areas, endorheic basins, lakes); Pedo-geographic and bio-geographic conditions (soil types and their geographical distribution, phyto-geographical regions, vegetation zones, zoo-geographical regions, nature protection,); Historical and political development (the oldest civilizations and ancient migration, ancient and medieval empires, European colonization, the collapse of colonial system, current political situation, integration groups); Population and settlements (population growth, racial and ethnic structure of population, linguistic groups, natural growth and migration, settlements and urbanization); Economy (economy growth, general nature of economy, types of countries according to the nature of economy, current statistic indicators, individual sectors of economy, foreign trade); Detailed characterization of selected regions.

Recommended literature:

KENT, R. B. 2006: Latin America – Regions and People. New York (The Guilford Press), 422 p. HARDWICK, S., SHELLEY, F., HOLTGRIEVE, D. 2013: The Geography of North America – Environment, Culture, Economy, 2nd edition. Glenview (Pearson), 428 p.

VEBLEN, T., YOUNG, K., ORME, A. eds. 2007: The Physical Geography of South America. Oxofrd (University Press), 361 p.

BAAR, V. 2002: Národy na prahu 21. století. Emancipace nebo nacionalismus? Ostrava (Ostravská univerzita), 416 s.

ČEMAN, R. 2006: Zemepisný atlas Svet. Bratislava (Mapa Slovakia), 256 s.

DE BLIJ, H. J. et al: 2013: The World Today - Concepts and Regions in Geography, 6th edition. New York (Wiley), 528 p.

HOBBS, J. J. 2010: Fundaments of World Regional Geography, 2nd edition. Belmont (Brooks/ Cole), 438 p.

SLOBODNÍKOVÁ, O. 2012: Regionálna geografia Kanady. 2. vydanie. Banská Bystrica (Dali), 344 s.

Course language:

Slovak and English

Notes:

Course assessment

Total number of assessed students: 143

| A | В | С | D | Е | FX |
|-------|-------|-------|-------|------|-----|
| 20.28 | 28.67 | 30.07 | 12.59 | 8.39 | 0.0 |

Provides: doc. RNDr. Zdenko Hochmuth, CSc., Mgr. Ladislav Novotný, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ Cour

Course name: Regional Geography of Asia

AZG1/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Exam. Only students who reached weighted average of continuous grading at least 60% may sign up for the final exam. Continuous grading consists of written tests and orientation in the blank maps (70% of continuous grading) and the presentation of assigned topic (30%). At the final grading, the weight of exam is 70% and the weight of continuous grading is 30%). To obtain A grade, weighted average of the both parts of grading must reach at least 90%, To obtain B it is 80%, for C it is 70%, for D 60% and for E 50%. Credits shall not be granted to a student who obtains less than 50 % from any of both parts of examination.

Learning outcomes:

Student acquires comprehensive knowledge of the continent and its regions, understands the geographic phenomena and is able to interpret them in a context of wider vertical and horizontal relations with other geographic phenomena.

Brief outline of the course:

Basic geographical definition and relief in Asia (location of continent, tectonic movements and shaping of recent forms of continent, geological evolution, minerals and formation of current relief, basic geomorfological units); Geographic conditions of climate and hydrosphere (the influence of individual factors in shaping climatic conditions, basic climatic zones, river system, drainage areas, endorheic basins, lakes); Pedo-geographic and bio-geographic conditions (soil types and their geographical distribution, phyto-geographical regions, vegetation zones, zoo-geographical regions, nature protection,); Historical and political development (the oldest civilizations and ancient migration, ancient and medieval empires, European colonization, the collapse of colonial system, current political situation, integration groups); Population and settlements (population growth, racial and ethnic structure of population, linguistic groups, natural growth and migration, settlements and urbanization); Economy (economy growth, general nature of economy, types of countries according to the nature of economy, current statistic indicators, individual sectors of economy, foreign trade); Detailed characterization of selected regions.

Recommended literature:

DE BLIJ, H. J. et al: 2013: The World Today - Concepts and Regions in Geography, 6th edition. New York (Wiley), 528 p.

HOBBS, J. J. 2010: Fundaments of World Regional Geography, 2nd edition. Belmont (Brooks/Cole), 438 p.

WEIGHTMAN, B. 2010: Dragons and Tigers – A Geography of South, East and Southeast Asia, 3rd edition. Hoboken (Wiley), 523 p.

BAAR, V. 2002: Národy na prahu 21. století. Emancipace nebo nacionalismus? Ostrava (Ostravská univerzita), 416 s.

ČEMAN, R. 2006: Zemepisný atlas Svet. Bratislava (Mapa Slovakia), 256 s.

KRUPA, V. et al. 1999: Geopolitické špecifiká regiónov sveta - Afrika a Ázia. Bratislava (Univerzita Komenského), 247 s.

RÁCOVÁ, A. (ed.) 2006: Štát a náboženstvo v Ázii a Afrike. Bratislava (Ústav orientalistiky SAV), 233 s.

SLOBODNÍK, M., KOVÁCS, A. (ed.) 2006: Politická moc versus náboženská autorita v Ázii. Bratislava (Chronos), 303 s.

Course language:

Slovak and English

Notes:

Course assessment

Total number of assessed students: 227

| A | В | С | D | Е | FX |
|-------|-------|-------|-------|-------|------|
| 21.59 | 24.23 | 25.11 | 16.74 | 11.89 | 0.44 |

Provides: doc. RNDr. Zdenko Hochmuth, CSc., Mgr. Ladislav Novotný, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Regional geography of the world and didactics of geography

RDG/14

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of credits: 1

Recommended semester/trimester of the course:

Course level: II.

Prerequisities: ÚGE/FGE/13 and ÚGE/HGE/13 and ÚGE/AZG1/08 and ÚGE/DIG/08 and ÚGE/AMG/13 and ÚGE/AFAU/12

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 29

| A | В | С | D | Е | FX |
|-------|-------|-------|-------|-------|-----|
| 27.59 | 31.03 | 13.79 | 17.24 | 10.34 | 0.0 |

Provides:

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Research Methodology in Linguistics and Literature

METmu/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 17

| Α | В | С | D | Е | FX |
|-------|------|-------|-------|-------|-----|
| 29.41 | 5.88 | 23.53 | 17.65 | 23.53 | 0.0 |

Provides: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. Mgr. Soňa Šnircová, PhD.

Date of last modification: 11.02.2016

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ Course name: Seaside Aerobic Exercise ÚTVŠ/CM/13 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present **Number of credits: 2** Recommended semester/trimester of the course: 2., 4., 6. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 7 abs n 57.14 42.86 Provides: Mgr. Alena Buková, PhD., Mgr. Agata Horbacz, PhD. Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Seminar of didactics of geography

SDG/03

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Teaching geography at primary and secondary schools, methods and forms of geography teaching, relationship to students, climate at class, geography adjusted to the age of students, individual geography subject teaching, interdisciplinary relations. Methodology of basic geographical disciplines of physical, human and regional geographies.

Recommended literature:

ČIŽMÁROVÁ, K. 2000: Didaktika geografie I. Banská Bystrica: Univerzita Mateja Bela

ČIŽMÁROVÁ, K. 2006: Didaktika II. Banská Bystrica: Univerzita Mateja Bela

GAVORA, P. 2011: Akí sú moji žiaci. Nitra: Enigma

KANCÍR, J., MADZIKOVÁ, A. 2011: Didaktika vlastivedy. Prešov: Prešovská univerzita

KOLAŘÍK, M. 2011: Interakční psychologický výcvik. Praha: Grada

KŰNHLOVÁ, H. 1999: Kapitoly z didaktiky geografie, Praha: Univerzita Karlova

LIKAVSKÝ, P. 2006: Všeobecná didaktika geografie. Bratislava: Univerzita Komenského učebnice Geografie pre základné a stredné školy

Course language:

Notes:

Course assessment

Total number of assessed students: 245

| A | В | С | D | Е | FX |
|-------|-------|------|-----|-----|-----|
| 55.92 | 33.06 | 6.12 | 4.9 | 0.0 | 0.0 |

Provides: RNDr. Stela Csachová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Semiotics of Media Texts SMTMmu/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 21 \mathbf{C} A В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. Mgr. Slávka Tomaščíková, PhD.

Date of last modification: 15.02.2016

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Scheduled practice teaching

MPPb/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 36s

Course method: present

Number of credits: 1

Recommended semester/trimester of the course: 2.

Course level: IL

Prerequisities: KPE/MPPa/15 and KPE/PDU/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15)

Conditions for course completion:

During teaching practice, students take 11 observation lessons and teach 1 lessons with their supervising teacher. They submit the portoflio including the observation sheets and an evaluation of the student written by a supervising teacher.

Learning outcomes:

Brief outline of the course:

Students observe geograhy teaching at secondary and primary schools and analyse it with a supervising teacher. Teaching practice is organised continuously throughout the semester, once a week during the 1st and 3rd lesson at primary and secondary schools. After the first two lessons of observation, the students make an analysis of the lessons in the third lesson.

Recommended literature:

Current Geography textbooks at primary and secondary schools in Slovakia

Course language:

Notes:

Course assessment

Total number of assessed students: 254

| abs | n |
|-------|-----|
| 100.0 | 0.0 |

Provides: RNDr. Stela Csachová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: Slovak Language for Teachers

KSSFaK/VSJU/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 4

| A | В | С | D | Е | FX |
|------|------|------|-----|-----|-----|
| 25.0 | 50.0 | 25.0 | 0.0 | 0.0 | 0.0 |

Provides: Dr.h.c. prof. PhDr. Ján Sabol, DrSc., PhDr. Iveta Bónová, PhD., Mgr. Lucia Jasinská, PhD., Mgr. Lena Ivančová

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ Cour

Course name: Sports Activities I.

TVa/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3., 5., 7.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 7947

| abs | n | neabs |
|-------|------|-------|
| 87.96 | 8.12 | 3.93 |

Provides: PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc., doc. Mgr. Rastislav Feč, PhD., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, Mgr. Peter Bakalár, PhD., doc. PaedDr. Ivan Uher, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Lucia Kršňáková, PhD., Mgr. Dávid Kaško

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/

Course name: Sports Activities II.

TVb/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 7437

| abs | n | neabs |
|-------|-------|-------|
| 85.03 | 10.93 | 4.03 |

Provides: PaedDr. Imrich Staško, doc. Mgr. Rastislav Feč, PhD., doc. PhDr. Ivan Šulc, CSc., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, doc. PaedDr. Ivan Uher, PhD., Mgr. Peter Bakalár, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Lucia Kršňáková, PhD., Mgr. Dávid Kaško, Mgr. Aurel Zelko, PhD., Mgr. Dana Dračková, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Student Research Project A*

SVPR3m/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0/2 Per study period: 0/28

Course method: present

Number of credits: 6

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Priebežné hodnotenie je podmienkou udelenia záverečného hodnotenia. Hodnotenie priebežného spracovania témy. Vypracovanie študentskej vedeckej práce v rozsahu stanovenom školiteľom. Odovzdanie práce v 13. týždni semestra. Známka % A 100 – 93 B 92 – 86 C 85 – 78 D 77 – 72 E 71 – 65 FX 64 a menej

Learning outcomes:

Cieľom kurzu je viesť študentov ku kritickému prijímaniu poznatkov a k ich tvorivej aplikácii s cieľom postupne rozvíjať a demonštrovať schopnosť samostatnej vedeckej práce. Spracovanie problematiky sa môže stať východiskom pre jej rozvinutie do záverečnej práce.

Brief outline of the course:

Študent si vyberie tému, ktorú mu musí konzultant odsúhlasiť. V rámci konzultácií študent i príslušný konzultant spoločne vypracujú projekt a prehodnotia možnosti jeho spracovania z hľadiska dostupnej literatúry. Študent samostatne pracuje a pravidelne prichádza na konzultácie s priebežnými výsledkami a časťami vedeckej práce. Študent absolvuje pravidelné konzultácie v rozsahu 2 hodiny týždenne.

Recommended literature:

Podľa zvolenej témy študentskej vedeckej práce.

Course language:

anglický

Notes:

Course assessment

Total number of assessed students: 36

| A | В | С | D | Е | FX |
|-------|------|-------|------|------|-----|
| 72.22 | 5.56 | 11.11 | 2.78 | 8.33 | 0.0 |

Provides: prof. Myroslava Fabian, DrSc., prof. PhDr. Pavel Stekauer, DrSc., doc. Mgr. Slávka Tomaščíková, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Renáta Timková, PhD., doc. Mgr. Renáta Panocová, PhD., PhDr. Slávka Janigová, PhD., Mgr. Zuzana Buráková, PhD., doc.

Mgr. Renáta Gregová, PhD., PhDr. Štefan Franko, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Martina Martausová, PhD., doc. Mgr. Soňa Šnircová, PhD., Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof. PhDr. Ol'ga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Student Research Project B*

SVPR4m/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 6

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Priebežné hodnotenie je podmienkou udelenia záverečného hodnotenia. Hodnotenie priebežného spracovania témy. Vypracovanie študentskej vedeckej práce v rozsahu stanovenom školiteľom. Odovzdanie práce v 13. týždni semestra. Známka % A 100 – 93 B 92 – 86 C 85 – 78 D 77 – 72 E 71 – 65 FX 64 a menej

Learning outcomes:

Cieľom kurzu je viesť študentov ku kritickému prijímaniu poznatkov a k ich tvorivej aplikácii s cieľom postupne rozvíjať a demonštrovať schopnosť samostatnej vedeckej práce. Spracovanie problematiky sa môže stať východiskom pre jej rozvinutie do záverečnej práce.

Brief outline of the course:

Študent si vyberie tému, ktorú mu musí konzultant odsúhlasiť. V rámci konzultácií študent i príslušný konzultant spoločne vypracujú projekt a prehodnotia možnosti jeho spracovania z hľadiska dostupnej literatúry. Študent samostatne pracuje a pravidelne prichádza na konzultácie s priebežnými výsledkami a časťami vedeckej práce. Študent absolvuje pravidelné konzultácie v rozsahu 2 hodiny týždenne.

Recommended literature:

Podľa zvolenej témy študentskej vedeckej práce.

Course language:

anglický

Notes:

Course assessment

Total number of assessed students: 24

| A | В | С | D | Е | FX |
|------|------|-----|------|------|------|
| 50.0 | 37.5 | 0.0 | 4.17 | 4.17 | 4.17 |

Provides: prof. Myroslava Fabian, DrSc., prof. PhDr. Pavel Stekauer, DrSc., doc. Mgr. Slávka Tomaščíková, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Renáta Timková, PhD., doc. Mgr. Renáta Panocová, PhD., PhDr. Slávka Janigová, PhD., Mgr. Zuzana Buráková, PhD., doc.

Mgr. Renáta Gregová, PhD., PhDr. Štefan Franko, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Martina Martausová, PhD., doc. Mgr. Soňa Šnircová, PhD., Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof. PhDr. Ol'ga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Students scientific conference of geography

SVG/04

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 2.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

After choosing a topic suggested by supervisors implying a geographical problem, the students will work on the topic, write a thesis and defense it before the committee.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 145

| A | В | С | D | Е | FX |
|-------|-----|-----|-----|-----|-----|
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Provides: doc. RNDr. Zdenko Hochmuth, CSc., prof. RNDr. Peter Spišiak, CSc., RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD., RNDr. Janetta Nestorová-Dická, PhD., Mgr. Marián Kulla, PhD., Ing. Katarína Bónová, PhD., RNDr. Stela Csachová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ Course name: Summer Course-Rafting of TISA River LKSp//13 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 36 Per study period: 504 Course method: present **Number of credits: 2** Recommended semester/trimester of the course: 2., 4., 6. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 92 abs n 35.87 64.13 Provides: Mgr. Peter Bakalár, PhD. Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Supervised Teaching Practice MPPa/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 36s Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 431 abs n 99.77 0.23 Provides: doc. PhDr. Beata Gajdošová, PhD., PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD. Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof. PhDr. Ol'ga Orosová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Supervised Teaching Practice MPPb/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present Number of credits: 1 Recommended semester/trimester of the course: 2. Course level: IL **Prerequisities:** KPE/PDU/15 and KPE/MPPa/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15) **Conditions for course completion:** Students attend and observe 11 lessons and teach one lesson independently during their teaching practice under supervision of their trainer teacher. Subsequently, submit their lesson plans, report of the lessons and written assessment of their practice teaching from the supervising trainer teacher. **Learning outcomes:** Students obtain and develop practical skills, competences and knowledge of TEFL by observation and independent teaching. Students also gain impression and practical knowledge of a real teaching environment. **Brief outline of the course:** Observation of English language lessons at elementary and secondary schools and their analysis in cooperation with the supervising teacher. Practice teaching is realized continuously during the term. It is part of the students schedule once a week between the 1st and 3rd lessons at elementary and secondary schools. Students observe the first two lessons and during the third lesson analyze them. **Recommended literature:** The Actual textbooks used and accepted by the educational institution. Course language: English Notes: Course assessment

Total number of assessed students: 66

| abs | n |
|-------|------|
| 98.48 | 1.52 |

Provides:

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ Course name: Survival Course KP/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 1., 3., 5. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 251 abs n 43.82 56.18 Provides: Mgr. Marek Valanský, MUDr. Peter Dombrovský Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/ Course name: Teaching Methodology and Pedagogy
PDU/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 1082

| A | В | С | D | Е | FX |
|-------|-------|------|-------|------|-----|
| 10.63 | 24.49 | 25.6 | 21.26 | 9.43 | 8.6 |

Provides: PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Terminology and Translation of Documentaries TPDFm/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present Number of credits: 3 **Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 C Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0

Provides: Mgr. Martina Martausová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: The Art of Aiding by Verbal Exchange KPPaPZ/UPR/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 17 C A В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: The Fundamentals of Pedagogico-Psychological Research

KPPaPZ/ZMPPV/15 | Methodology

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities: KPPaPZ/PPgU/15 and KPE/PDU/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 108

| A | В | С | D | Е | FX |
|-------|------|------|-------|-------|-----|
| 14.81 | 28.7 | 28.7 | 15.74 | 12.04 | 0.0 |

Provides: Mgr. Mária Bačíková, PhD., PhDr. Anna Janovská, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Translation of EU texts PREUm/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0/2 Per study period: 0/28Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: PhDr. Štefan Franko, PhD., Mgr. Ester Demjanová Date of last modification: 03.05.2015

Page: 138

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Urban geography

GME/08

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

The assessment of student's learning outcomes is carried out through a combination of in-process controls during the instructional part of the semester with an examination during the period of the semester. Monitoring or the continuous chech-up consists of 80% of the active participation of the student in the early minutes and it is required to carry out specified tasks successfully. If a student fails a compulsory active participation in teaching and will not solve the task that particular student cannot successfully assign to the exams. The exam consists of a written and an oral part. If a student receives more than 51% in a written part he/she may proceed to the oral examination . If a student fails to demonstrate knowledge within the oral part of the examination, he or she must take both forms of exams again.

Learning outcomes:

The student in general shall acquire theoretical and methodological background in urban geography in general and he/she then implements it to the other regions of the world. in individual regions of the world with the application.

Brief outline of the course:

An introduction to the study of Geography-Urban Geography, the study of the city in the context of social geography, Geography of the city, lines of research and the subject object; The definition of urban/city; The growth of the city; Stages of development of the city-the city, town, post socialist Socialist industrial city, city, city post systems-systems; The spatial structure of intraurban structure, spatial structure of the city, the transformation of the partial classification of the transformation processes; Urban ecology-social space, city space, the redistribution of the population, importers of natural ecology; Urbanization-development stage, factors; World/Global cities; Urban systems; Urban planning; Urban Shrinkage; Urban Land Use

Semináre

The focus of the course is the discussion on selected issues of the area-urban geography. seminars during the semester in the form of discussions on selected issues of the area-urban geography

Recommended literature:

BEZÁK, A. 1987: Sociálno-priestorová štruktúra Bratislavy v kontexte faktorovej ekológie. Geografický časopis, 39, 3, 272-292.

CARTER, H. 1995: The Study of Urban Geography. Fourth edition, Arnold, London, 420 s.

FERENČUHOVÁ, S. 2011: Meno, mesto, vec. Urbánne plánovanie v sociológii mesta a prípad (post)socialistického Brna. Masarykova univerzita, Medzinárodný politologický ústav, Brno, 275. GATES, L. R., STOUT, F. eds. 2003: The City Reader. 3rd Edition, London: Routledge, 520. KNOX, P., PINCH, S. 2000: Urban Social Geography: An Introduction (London: Prentice Hall), 375.

MATLOVIČ, R. 1998: Geografia priestorovej štruktúry mesta Prešov. Geografické práce, roč. VII, č. 1. Fakulta humanitných a prírodných vied Prešovskej univerzity, 122. PACIONE, M. 2000: Urban Gepgraphy – A Global Perspective. Routledge, 686. SÝKORA, L. 2000: Geografie města. Texty k přednáškám na internetové stránce Geografie Města.

Course language:

Notes:

Course assessment

Total number of assessed students: 88

| A | В | С | D | Е | FX |
|-------|-------|-------|------|-------|-----|
| 28.41 | 21.59 | 18.18 | 12.5 | 19.32 | 0.0 |

Provides: prof. RNDr. Peter Spišiak, CSc., RNDr. Janetta Nestorová-Dická, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ Course name: Winter Ski Training Course ZKLS//13 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 1., 3., 5. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 81 abs n 32.1 67.9 Provides: PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc. Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Zdenko Hochmuth, CSc., Prof. PhDr. Oľga Orosová, CSc.