University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/

**Course name:** Algebra and theoretical arithmetic

ATA/14

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 3.

Course level: II.

**Prerequisities:** 

## **Conditions for course completion:**

## **Learning outcomes:**

Obtain knowledge about sets N, Z, Q and R, about their axiomatic building-up, the operations and the orderigs on them.

## **Brief outline of the course:**

## **Recommended literature:**

## **Course language:**

Slovak

## **Notes:**

## Course assessment

Total number of assessed students: 34

A	В	C	D	Е	FX
44.12	23.53	14.71	14.71	2.94	0.0

Provides: doc. RNDr. Matúš Harminc, CSc.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

**Course name:** American Ethnic Literatures

AETLmu/15

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1.

Course level: II.

## **Prerequisities:**

## **Conditions for course completion:**

Each student will give one presentation on a selected text. Final exam is a written test

## **Learning outcomes:**

The aim of the course is to provide students with wider knowledge of American Ethnic literatures. Secondary aim is to focus on authors and texts which are outside of canon of American literature

#### **Brief outline of the course:**

Baker, Houston A., ed. Three American Literatures. New York 1982.

Bazerman, Wiener, ed. Side by Side. A Multicultural Reader. Geneva, IL. 1996.

Glazer, Nathan. We Are All Multiculturalists Now. Cambridge, MA 1997.

Goldberg, D. T., and J. Solomons, ed. A Companion to Racial and Ethnic Studies. Malden, Oxford: Blackwell Publishers, 2002.

Lauter, Paul, ed. The Heath Anthology of American Literature. Lexington, MA 1994

Lee, Brandon, ed. Celebrating Diversity. A Multicultural Reader. Lexington, MA 1995.

Rico, B. R., S. Mano. American Mosaic. Multicultural Readings in Context. Boston 1991.

Takaki, Ronald. A Different Mirror. A History of Multicultural America.

Boston 1993.

#### **Recommended literature:**

Baker, Houston A., ed. Three American Literatures. New York 1982.

Bazerman, Wiener, ed. Side by Side. A Multicultural Reader. Geneva, IL. 1996.

Glazer, Nathan. We Are All Multiculturalists Now. Cambridge, MA 1997.

Goldberg, D. T., and J. Solomons, ed. A Companion to Racial and Ethnic Studies. Malden, Oxford: Blackwell Publishers. 2002.

Lauter, Paul, ed. The Heath Anthology of American Literature. Lexington, MA 1994.

Lee, Brandon, ed. Celebrating Diversity. A Multicultural Reader. Lexington, MA 1995.

Rico, B. R., S. Mano. American Mosaic. Multicultural Readings in Context. Boston 1991.

Takaki, Ronald. A Different Mirror. A History of Multicultural America.

Boston 1993.

# **Course language:**

English

**Notes:** 

# **Course assessment**

Total number of assessed students: 34

A	В	С	D	Е	FX
79.41	5.88	8.82	5.88	0.0	0.0

Provides: Mgr. Zuzana Buráková, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KAaA/ **Course name:** Analysis of the Mass Media Discourse

MMINm/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0/2 Per study period: 0/28

Course method: present

**Number of credits: 3** 

**Recommended semester/trimester of the course:** 3.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 3

A	В	С	D	Е	FX
66.67	0.0	33.33	0.0	0.0	0.0

Provides: doc. Mgr. Slávka Tomaščíková, PhD.

Date of last modification: 23.09.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** 

**Course name:** Ancient Culture and Literature

KROKF/AKL/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 1.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 81

A	В	С	D	Е	FX
12.35	13.58	20.99	23.46	9.88	19.75

Provides: doc. PhDr. František Šimon, CSc.

Date of last modification: 07.07.2016

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ Cour

**Course name:** Anglophone Literatures - Selected Chapters

ALSCm/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

## **Prerequisities:**

## **Conditions for course completion:**

Assessment and evaluation:

Continuous assessment:

Students will be asked to sit two credit tests.

NOTICE: IT IS THE TEACHER'S RIGHT TO CHANGE THE DATE OF THE TESTS, IF NECESSARY. THIS CHANGE WILL BE ANNOUNCED ON THE NOTICE BOARD ON THE DEPARTMENT WEBSITE.

Students are required to have their own printed and annotated copy of seminar materials and participate in seminar discussion on the basis of written preparation in the form of answers to the seminar questions provided by the teacher. Students must support their interpretations of short stories by their own close reading analyses of the texts and must use quotes from relevant passages. Failing to follow these requirements student will be considered absent.

Final assessment: active participation in the seminars (20%) + test 1 (40%) + test 2 (40%)= 100% Mark %

A93 - 100

B86 - 92

C78 - 85

D72 - 77

E 65 - 71

FX 64 - 0

All seminar texts and questions will be provided on the internet site ffweb.ff.upjs.sk/vyuka.

## **Learning outcomes:**

Students will develop their academic skills (close reading of literary texts, analysis, comparative analysis, synthesis, formulation of academic arguments) and improve their ability of critical thinking.

#### Brief outline of the course:

The course deals with a selection of modern British short stories by 19th and 20th-century authors. It presents the students with the specific aspects of the short story form and gives them an opportunity to explore thematic concerns in the works by major British authors. It also draws their attention to the formal differences between realistic, modernist and postmodernist modes of writing.

## **SEMINARS-DESCRIPTION**

- 1. No teaching
- 2. Introduction
- 3. Theory: S. Lethbridge, J. Mildorf Basics of English Studies: Fiction/ Practice: James Joyce: Araby
- 4. Oscar Wilde: Lord Arthur Savile's Crime/ R.L. Stevenson: Markheim
- 5. W. S. Maugham: The Outstation/J. Conrad: The Secret Sharer
- 6. D.H. Lawrence: Odour of Chrysanthemums/J. Joyce: A Painful Case
- 7. Test 1
- 8. Tutorials
- 9. T. Hughes: Rain horse/ K. Mansfield: Garden Party
- 10. No teaching
- 11. CH Perrault: Bluebeard vs. A. Carter: The Bloody Chamber, Beauty and the Beast vs. A. Carter: The Courtship of Mr Lyon, The Tiger's Bride
- 12. H. Kureishi: My Son the Fanatic/ S. Rushdie: The Prophet's Hair/ K. Ishiguro A Family Supper 13. Test 2
- 14. -14 Tutorials

Date of last revision: The course deals with a selection of modern British short stories by 19th and 20th-century authors. It presents the students with the specific aspects of the short story form and gives them an opportunity to explore thematic concerns in the works by major British authors. It also draws their attention to the formal differences between realistic, modernist and postmodernist modes of writing.

## **SEMINARS-DESCRIPTION**

- 1. No teaching
- 2. Introduction
- 3. Theory: S. Lethbridge, J. Mildorf Basics of English Studies: Fiction/ Practice: James Joyce: Araby
- 4. Oscar Wilde: Lord Arthur Savile's Crime/ R.L. Stevenson: Markheim
- 5. W. S. Maugham: The Outstation/J. Conrad: The Secret Sharer
- 6. D.H. Lawrence: Odour of Chrysanthemums/J. Joyce: A Painful Case
- 7. Test 1
- 8. Tutorials
- 9. T. Hughes: Rain Horse/ K. Mansfield: Garden Party
- 10. No teaching
- 11. CH Perrault: Bluebeard vs. A. Carter: The Bloody Chamber, Beauty and the Beast vs. A. Carter: The Courtship of Mr Lyon, The Tiger's Bride
- 12. H. Kureishi: My Son the Fanatic/ S. Rushdie: The Prophet's Hair/ K. Ishiguro A Family Supper 13. Test 2
- 14 -14 Tutorials

Date of last revision: 14.9, 2015

#### **Recommended literature:**

Recommended texts:

Bradbury, Malcolm (ed.). The Penguin Book of Modern British Short Stories. Penguin Books, 1987.

Holman, C. Hugh A Handbook to Literature, London: Colier Macmillan Publishers, 1986, or a more recent edition

Malcolm, Cheryl A., Malcolm David.(ed.) A Companion to the British and Irish Short Story. Blackwell, 2008.

March-Russel, Paul. The Short Story. An Introduction. Edinburgh: Edinburgh University Press, 2009.

# Course language:

**Notes:** 

## **Course assessment**

Total number of assessed students: 20

A	В	С	D	Е	FX
45.0	25.0	20.0	5.0	5.0	0.0

Provides: doc. Mgr. Soňa Šnircová, PhD.

Date of last modification: 06.10.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

	COURSE INFORMATION LETTER				
University: P. J. Šafár	rik University in Košice				
Faculty: Faculty of A	rts				
Course ID: ÚMV/ AIM/10	Course name: Application of ICT into mathematics teaching				
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28				
Number of credits: 2					
	ster/trimester of the course: 3.				
Course level: II.					
Prerequisities: ÚMV	/DDMa/14				
Conditions for cours two tests elaborated of final project	e completion: on the computer, solving problems from worksheets				
and to provide examp teaching. To develop digital environment f	ndard work procedures with the basic types of mathematical software systems les and ideas on the possibility of using these software systems in mathematics the knowledge and skills of students to use investigation and modelling in the for mathematical problems solving. Develop creative and evaluation abilities prepare mathematics lessons with effective and meaningful use of modern				
Brief outline of the course:  Possibilities of using numerical and graphical tools of spreadsheet to solve mathematical problems. Use of dynamic geometry systems in solving geometry problems, examples of their use in the implementation of constructivist approaches to mathematics teaching. Mathematical modelling and solving of problems in a CAS environment. The use of modern IT for active acquisition of knowledge in mathematics teaching.					
Recommended literature:  M. Černochová et al.: Využití počítače při vyučování, Portál, 1998.  S. Lukáč: Multimédiá a počítačom podporované učenie sa v matematike, PF UPJŠ Košice 2001.  J. Vaníček: Počítačové kognitivní technologie ve výuce geometrie. Univerzita Karlova v Praze, 2009.  Journals MFI, MIF a Obzory matematiky, fyziky a informatiky.					
Course language: Slovak					

**Notes:** 

Course assessment						
Total number of assessed students: 169						
A	В	C	D	Е	FX	
39.64	28.4	13.61	11.24	7.1	0.0	

Provides: doc. RNDr. Stanislav Lukáč, PhD.

**Date of last modification:** 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Class Management MT/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language:

**Notes:** 

Course assessment

Total number of assessed students: 391

A	В	С	D	Е	FX
56.27	33.25	8.18	1.02	0.26	1.02

Provides: PaedDr. Renáta Orosová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Contemporary Great Britain UKCUEm/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 10 C A В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. Mgr. Slávka Tomaščíková, PhD.

Date of last modification: 22.09.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Contemporary USA

USCU/09

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

**Recommended semester/trimester of the course:** 1.

Course level: II.

# **Prerequisities:**

## **Conditions for course completion:**

There are three criteria of assessment:

- 1. Attendance: The students are required to be present at each and every session. Transfers among the groups are not possible and not allowed. Should the students miss a class, they are required to produce a valid doctor's certificate or an equivalent document during the forthcoming session.
- 2. Two credit tests: The first credit test is planned for the 6th week of the semester and the students can gain 40 points maximum during a 90 minutes long testing session. The second credit test is planned for the 13th week and the students can gain 60 points maximum during a 90 minutes long testing session. The second test contains questions from the whole course, i.e. from the topics already tested during the first test. Pass level is 65 points.
- 3. Oral exam: The oral exam is a directed discussion between the student and the examiner. The student has to discuss randomly selected topics with the examiner based on the course syllabus. The students have to prove that they are able to orientate in the discussed topics, present their viewpoints, argue and use relevant sources to prove their statements based on the required bibliography. The students are assessed in the following area:
- 0-5 points for knowledge of facts and data;
- 0-5 points for presentation skills: arguments, citations, academic language;
- 0-5 points for pronunciation and grammar.

## **Learning outcomes:**

This graduate course provides an overview of contemporary american culture. The students will be able to understand areas of knowledge connected with politics, high and popular art, foreign and domestic american politics, the role of the USA in international business, aspects of class, ethnicity, religion and areas of science, research and development. The students are lead to critical thinking and have to use analysis, synthesis and evaluative methods during their work.

## **Brief outline of the course:**

- 1. Introduction; Urbanism and Suburbs, Areas and Transportation
- 2. American Culture and American Values, Ethics, Philosophy and Religion
- 3. Contemporary American High Art and Popular Art
- 4. American Politics, Foreign Affairs and International Relations
- 5. American Foreign Trade and Economic Relations

- 6 Credit Test 1
- 7. Tutorial week
- 7. Social Class and Labor in Contemporary USA
- 8. Immigration, Ethnicity, and Various Minorities in Contemporary USA
- 9. Human Rights and the American Legal System, Ideologies
- 10. Research, Innovation, and Education
- 11. Credit Test 2
- 12. Tutorial Week

## **Recommended literature:**

Hallywell, M. and Morley, C. eds. (2008) American Thought and Culture in the 21st Century, Edinburgh University Press, ISBN-9780748626021

Gary W.McDonogh, Robert Gregg, and Cindy H.Wong eds. (2005) ENCYCLOPEDIA OF CONTEMPORARY AMERICAN CULTURE, Routledge, ISBN 0-203-99168-0 Master e-book ISBN, ISBN 0-415-16161-4 (Print Edition)

Further reading will be selected during the sessions.

## **Course language:**

English

## **Notes:**

## **Course assessment**

Total number of assessed students: 30

A	В	С	D	Е	FX
36.67	20.0	30.0	6.67	0.0	6.67

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 07.09.2015

**Approved:** doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚMV/ Course name: Continuous practice teaching I VSPc/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 4t Course method: present Number of credits: 2 Recommended semester/trimester of the course: 3. Course level: II. Prerequisities: ÚMV/VPPb/15 **Conditions for course completion: Learning outcomes:** Enable students to gain first practical experience in teaching mathematics to apply theoretical knowledge in specific teaching situations, to develop their teaching skills. To acquaint students with the atmosphere and the organization of school. **Brief outline of the course: Recommended literature:** Course language: Slovak **Notes:** Course assessment Total number of assessed students: 103 abs n 100.0 0.0 Provides: doc. RNDr. Dušan Šveda, CSc., RNDr. Ingrid Semanišinová, PhD.

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

Oľga Orosová, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚMV/ Course name: Continuous practice teaching II VSPd/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 6t Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: II. Prerequisities: ÚMV/VSPc/15 **Conditions for course completion: Learning outcomes:** Enable students to gain first practical experience in teaching mathematics to apply theoretical knowledge in specific teaching situations, to develop their teaching skills. To acquaint students with the atmosphere and the organization of school. **Brief outline of the course: Recommended literature:** Course language: Slovak **Notes:** Course assessment Total number of assessed students: 92 abs n 100.0 0.0 Provides: doc. RNDr. Dušan Šveda, CSc., RNDr. Ingrid Semanišinová, PhD.

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

Oľga Orosová, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KAaA/ | Course name: Continuous Teaching Practice I

MPPc/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 4t

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 3.

Course level: II.

**Prerequisities:** KAaA/MPPb/15

## **Conditions for course completion:**

Signed and valid report of class observation and practical teaching: 6 observation lessons and 18 lessons of independent teaching of English language lessons. Observation reposts and teaching preparation materials.

## **Learning outcomes:**

Students develop practical skills, competences and knowledge of TEFL under the supervision of the trainer teacher. Students learn and understand procedures of school and after-school activities.

## **Brief outline of the course:**

Observation of the trainer teacher's lessons, consultations with the trainer teacher prior to actual teaching, preparation of teaching aids and didactic materials, independent teaching sessions, supervision of English language lessons, active participation in after-school activities.

## **Recommended literature:**

The actual textbooks used and accepted by the educational institution.

## **Course language:**

English

Notes:

## Course assessment

Total number of assessed students: 64

abs	n
100.0	0.0

#### **Provides:**

Date of last modification: 03.05.2015

**Approved:** doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Continuous Teaching Practice II

MPPd/15

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: Per study period: 6t

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: II.

Prerequisities: KAaA/MPPc/15

## **Conditions for course completion:**

Signed and valid report of class observation and practical teaching: 8 observation lessons and 30 lessons of independent teaching of English language lessons. Observation reposts and teaching preparation materials.

## **Learning outcomes:**

Students develop practical skills, competences and knowledge of TEFL under the supervision of the trainer teacher. Students learn and understand procedures of school and after-school activities.

## **Brief outline of the course:**

Observation of the trainer teacher's lessons, consultations with the trainer teacher prior to actual teaching, preparation of teaching aids and didactic materials, independent teaching sessions, supervision of English language lessons, active participation in after-school activities.

## **Recommended literature:**

The Actual textbooks used and accepted by the educational institution.

## Course language:

English

Notes:

## Course assessment

Total number of assessed students: 14

abs	n
100.0	0.0

#### **Provides:**

Date of last modification: 03.05.2015

**Approved:** doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of A	arts				
Course ID: ÚMV/ MPPd/05	Course name: Continuo	us teaching practice III			
Course type, scope a Course type: Practic Recommended cou Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 3t				
Number of credits: 2					
Recommended seme	ster/trimester of the cou	rse: 4.			
Course level: II.					
Prerequisities:					
Conditions for cours	se completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	iture:				
Course language:					
Notes:					
Course assessment Total number of asse	ssed students: 76				
	abs	n			
	100.0 0.0				
Provides: RNDr. Ing	rid Semanišinová, PhD.				
Date of last modifica	ntion:				
<b>Approved:</b> doc. Paed Oľga Orosová, CSc.	Dr. Lívia Körtvélyessy, P	hD., prof. RNDr. Jozef Doboš, CSc.	, Prof. PhDr.		

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Corpus Linguistics COLGmu/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 16 C A В D Е FX 12.5 56.25 18.75 0.0 0.0 12.5 Provides: Salvador Valera

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Creating Text Teaching Aids TTUP/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 35  $\mathbf{C}$ Α В D Е FX

Provides: Mgr. Zuzana Boberová, PhD., PaedDr. Renáta Orosová, PhD.

2.86

Date of last modification: 03.05.2015

40.0

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

0.0

0.0

0.0

Oľga Orosová, CSc.

57.14

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

**Course name:** Creative Writing and Literary Text Interpretation

KPILTmu/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

**Recommended semester/trimester of the course:** 2.

Course level: II.

**Prerequisities:** 

## **Conditions for course completion:**

You will write two stories and one critical essay.

Story1 40% A 93-100%

Story2 40% B 86-92%

Critical Essay 20% C 78-85%

D 72-77%

E 65-71%

## **Learning outcomes:**

To improve students' fiction writing and develop their ability to critique writing from the perspective of craft.

## **Brief outline of the course:**

Weekly Schedule:

**February** 

Week 1 15.2 Introductions.

Week 2 22.2 Chapter 1, Readings, Exercises

Week 3 29.4 Chapter 2, Readings, Exercises

March

Week 4 7.3 Chapter 3, Readings, Exercises

Week 5 14.3 Story 1 First Draft. Due, Peer review. Chapter 4 Readings

Week 6 21.3 Tutorial. Week. Story 1, Second Draft Due

Week 7 28.3 Easter Monday

April

Week 8 4.4 Chapter 5, Readings, Exercises

Week 9 11.4 Chapter 6, Readings, Exercises

Week 10 18.4 Chapter 7, Readings, Exercises

Week 11 25.4 Chapter 8, Readings, Exercises

May

Week 12 2.5 First Draft of Story 2 and Critical Essay Due. Peer Review

Week 13 9.5 Tutorial Week.

Week 14 16.12 Tutorial Week. Story 2 and Critical Essay Due.

## **Recommended literature:**

Making Shapely Fiction, Jerome Stern.

Writing Fiction: A Guide to Narrative Craft. Janet Burroway. 2003

Other material will be posted on ffweb. Please read the material before the assigned date, bring copies to class, and be prepared to discuss the material.

## Course language:

English

**Notes:** 

## Course assessment

Total number of assessed students: 1

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Kurt Magsamen

Date of last modification: 10.02.2016

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Culture of Spoken Discourse KSSFaK/ KJPUAP/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes: Course assessment** Total number of assessed students: 0 C В Ε FX A D 0.0 0.0 0.0 0.0 0.0 0.0 Provides: PhDr. Iveta Bónová, PhD. Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Development of the English Language ELHI/09 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 3 **Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 25  $\mathbf{C}$ Α В D Е FX

16.0 Provides: doc. PaedDr. Lívia Körtvélyessy, PhD.

Date of last modification: 04.09.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

0.0

0.0

8.0

28.0

Oľga Orosová, CSc.

48.0

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	Arts
Course ID: ÚMV/ DDMa/14	Course name: Didactics of mathematics
Course type, scope a Course type: Lectur Recommended cou Per week: 2 / 2 Per Course method: pro	re / Practice rse-load (hours): study period: 28 / 28
Number of credits: 5	5
Recommended seme	ester/trimester of the course: 2.
Course level: II.	
<b>Prerequisities:</b>	
Conditions for cours Continuous assessmen	se completion: ent - 60% of the total assessment, exam - 40% of the total assessment.
*	nciples and methods of teaching of mathematics at primary and secondary edge of the various ways of teaching specific topics of school mathematics.
Aims and objectives Planning in mathema Logical and didactica Determination of lea Didactical principles Assessment of learni Mathematical proble	of Mathematics, the development of mathematics and mathematics education. of mathematics teaching attics teaching al curriculum analysis rning objectives , methods of mathematics teaching ng outcomes, the creation of didactic tests
[2] L.Frantíková,K.F. [3] R.Fischer,G.Mall [4] Polya, G.: How to [5] Hejný, M., Kuřin Portál, Praha 2001. (Course language:	Teorie vyučovania matematiky, SPN Blava 1989, (in slovak) Iončarivová,O.Kopanev: Didaktika matematiky, UPJŠ 1982 (in slovak) e: Človek a matematika, SPN Bratislava 1992 (in slovak) o solve it, Princeton University Press, 1957. a, F.: Dítě, škola a matematika: Konstruktivistické přístupy k vyučování.
Slovak	

**Notes:** 

Course assessment					
Total number of assessed students: 90					
A	В	C	D	Е	FX
35.56	40.0	16.67	4.44	3.33	0.0

Provides: doc. RNDr. Dušan Šveda, CSc., RNDr. Ingrid Semanišinová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/ Co

**Course name:** Didactics of mathematics

DDMb/14

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of credits:** 4

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities: ÚMV/DDMa/14

## **Conditions for course completion:**

Seminar paper - 40% of the total score.

Written exam - 40% of the total score.

Homework - 20% of the total score.

Evaluation A - at least 90% points,

evaluation B - at least 80%,

evaluation C at least 70%,

evaluationD at least 60%,

evaluationE rating of at least 50% of the points.

Credits shall not be granted to a student who receives less than 50% of the points.

## Learning outcomes:

Students become familiar with some mathematical theories of education. They will acquire different teaching methods of selected topics of school mathematics. Become familiar with the potential use of history of mathematics in teaching. Students will be prepared to work in the educational process, focusing on the creative application of knowledge in mathematics.

## **Brief outline of the course:**

Student learning process.

Language of mathematics, enactive iconic and symbolic representation.

Using history of mathematics in the teaching mathematics.

Students' learning difficulties and their possible causes.

Teaching mathematical proofs.

Combinatorics, probability, statistics.

Calculus.

Developing mathematical creativity. Motivation.

#### **Recommended literature:**

- [1] M.Hejný a kol.: Teoria vyučovania matematiky, SPN Blava 1989.
- [2] Hejný, M., Kuřina, F.: Dítě, škola a matematika: Konstruktivistické přístupy k vyučování. Portál, Praha 2001.
- [3] Fischer, R., Malle, G.: Človek a matematika, SPN Bratislava 1992.
- [4] Učebnice a zbierky úloh pre stredné a základné školy.

# Course language:

Slovak

**Notes:** 

# Course assessment

Total number of assessed students: 102

A	В	С	D	Е	FX
82.35	11.76	3.92	0.98	0.98	0.0

Provides: prof. RNDr. Jozef Doboš, CSc., RNDr. Ingrid Semanišinová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚMV/ | **Course name:** Differential equations

**DFR/10** 

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 1.

Course level: I., II.

**Prerequisities:** 

## **Conditions for course completion:**

Continuous assessment is taken the form of two tests during the semester. Final evaluation is given by continuous assessment (40%), written and oral part of the exam (30% and 30%).

## **Learning outcomes:**

Theory of differential equations is one of the fundamental areas of mathematical analysis. It has numerous applications in various fields of science and technology. The main objective of this course is to familiarize students with the basics of the theory of ordinary differential equations and their systems, and methods for solving certain types of differential equations and systems. We consider them as possible mathematical models of real situations.

## **Brief outline of the course:**

Basic concepts. Elementary methods for solving and applications of the first order differential equations. The existence and uniqueness of solutions to Cauchy problem for differential equations of the first order, the n-th order and for differential systems. The relationship between differential equations of the n-th order and systems. Linear differential equations of the n-th order and linear differential systems - the local and global theorem on the existence and uniqueness

of solutions to Cauchy problem, basic properties of solutions, fundamental system of solutions, structure of general solution, Lagrange method of variation of constants, linear differential equations and systems with constant coefficients. Reduction of the order of differential equations. Euler differential equations. Elimination method for solving the systems of differential equations.

## **Recommended literature:**

- 1. L. Kluvánek, I. Mišík, M. Švec: Matematika II, SVTL, Bratislava, 1961 (in Slovak).
- 2. J. Eliaš, J. Horváth, J. Kajan: Zbierka úloh z vyššej matematiky 3, Alfa, Bratislava, 1980 (in Slovak).
- 3. S. J. Farlow: An introduction to differential equations and their applications, Dover Publications, New York, 2006.
- 4. W. Kohler, L. Johnson: Elementary differential equations with boundary value problems, Pearson Education, Boston, 2006.
- 5. M. Tenenbaum: Ordinary differential equations, Dover Publications, New York, 1985.
- 6. J. C. Robinson: An introduction to ordinary differential equations, Cambridge University Press, Cambridge, 2004.

7. J. Polking, A. Boggess, D. Arnold: Differential equations, Prentice Hall (Pearson), Upper Saddle River, 2006.

## **Course language:**

Slovak

**Notes:** 

## **Course assessment**

Total number of assessed students: 426

A	В	С	D	Е	FX
17.14	11.74	20.66	17.61	26.06	6.81

Provides: Mgr. Jozef Kisel'ák, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	arts	
Course ID: ÚMV/ Course name: Diploma Project I PP2a/14		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period: esent	
Number of credits: 1		
Recommended seme	ster/trimester of the co	ourse: 1.
Course level: II.		
Prerequisities:		
<b>Conditions for cours</b>	se completion:	
Learning outcomes:		
Brief outline of the o	ourse:	
Recommended litera	iture:	
Course language: Slovak		
Notes:		
Course assessment Total number of asse	ssed students: 68	
	abs	n
100.0 0.0		
Provides: doc. RND	. Dušan Šveda, CSc.	•
Date of last modifica	ntion: 03.05.2015	
Approved: doc. Paed Oľga Orosová, CSc.	Dr. Lívia Körtvélyessy,	PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

Page: 32

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	arts		
Course ID: ÚMV/ DPP2b/14			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period: esent		
Number of credits: 2			
Recommended seme	ster/trimester of the co	urse: 2.	
Course level: II.			
Prerequisities: ÚMV	T/DPP2a/14		
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the o	ourse:		
Recommended litera	iture:		
Course language: Slovak			
Notes:			
Course assessment Total number of asse	ssed students: 69		
	abs n		
98.55			
Provides: prof. RND	r. Jozef Doboš, CSc.	<u> </u>	
Date of last modifica	ntion: 03.05.2015		
Approved: doc. Paed Oľga Orosová, CSc.	Dr. Lívia Körtvélyessy,	PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.	

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚMV/ Course name: Diploma Project III DPP2c/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 2 Recommended semester/trimester of the course: 3. Course level: II. Prerequisities: ÚMV/DPP2b/14 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Slovak **Notes:** Course assessment Total number of assessed students: 59 abs n 100.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** 

Course name: Drug Addiction Prevention in Educational Practice

KPPaPZ/PUDU/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 1., 3.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 57

A	В	С	D	Е	FX
63.16	36.84	0.0	0.0	0.0	0.0

**Provides:** Prof. PhDr. Ol'ga Orosová, CSc., Mgr. Marianna Berinšterová, PhD., Mgr. Marta

Kulanová

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafár	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚMV/ DGE/10	Course name: Dynamic geometry
Course type, scope a Course type: Lectur Recommended cour Per week: 1/2 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 28
Number of credits: 3	
Recommended seme	ster/trimester of the course: 3.
Course level: II.	
<b>Prerequisities:</b>	
Conditions for cours test using a computer	e completion: , didactic project and final exam
Cabri 3D. To learn to objects and their attri	Is and the concept of dynamic constructions in the program Geogebra and to use a dynamic geometry environment for experimentation with geometric libutes and the investigation of invariant properties of geometric figures and a objects in triangles, quadrilaterals, and conics basic solid figures.
use in solving cons Ptolemy's theorem, of of transformations in Mathematical modeli of extremes. The cross	exploration of the properties of triangles, quadrilaterals, circles, and their truction tasks. Menelaus' theorem, Ceva's theorem, Varignon's theorem, eyclic and tangential quadrilaterals, the centre point of polygons. The use a solving tasks. Constructions of conics and their use in solving problems. In and exploration of functional dependencies, solving problems for searching as positions of linear geometric shapes in space, cuts of solid figures, intersetion es. Analysis of the possibilities of using dynamic geometry environment to
Praze, 2009. 2. King, J., Schattsch and Research. The M	Ature:  Nové kognitivní technologie ve výuce geometrie. Univerzita Karlova v  neider, D.: Geometry Turned On! Dynamic Software in Learning, Teaching, athematical Association of America, 1997.  Rethinking proof with the Geometer's Sketchpad. Key Curriculum Press,
Slovak	

**Notes:** 

Course assessm	Course assessment						
Total number of assessed students: 19							
A	В	С	D	Е	FX		
57.89	31.58	5.26	5.26	0.0	0.0		

Provides: doc. RNDr. Stanislav Lukáč, PhD.

**Date of last modification:** 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Educational Counselling KPPaPZ/VP/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 92 C Α В D Е FX 65.22 25.0 6.52 0.0 0.0 3.26

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: English for Specific Purposes

AJSUj/08

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

## **Prerequisities:**

## **Conditions for course completion:**

Attendance:

- 1. Students shall attend each class according to the schedule.
- 2. Failing to have no more than two absences shall result in not receiving credits for the course.
- 3. Late arrivals are deemed as absences.

Active participation:

1. Students are expected to participate actively in order to facilitate the performance of their classmates.

### Assessment:

- 1. Students shall submit a syllabus (target vocabulary, grammatical structures and skills) of a course designed on the basis of highly individual requirements specified at the meetings in Weeks 1 and 2.
- 2. Students shall deliver a presentation of one lesson from the course designed. The length of the presentation is dependent upon the number of students attending the course. Furthermore, students shall send an outline of their presentation by email to veronika.babjakova@student.upjs.sk at least 24 hours prior to the actual delivery in class.
- 3. Students shall hand in translations of all texts analysed during the course.
- 4. Students shall take a test focused on the theoretical part presented at the beginning of the course as well as the grammatical structures and vocabulary presented in their presentations (Week 13).

Final mark will be calculated as a sum of partial results:

- 1. submitted syllabus 20% of the overall mark (Week 9)
- 2. presentation 30% of the overall mark
- 3. written test 30% of the overall mark
- 4. translations 20% of the overall mark (Week 11)

Late submissions will be penalized.

A 100 -93%

B 92-86%

C 85-78%

D 77-72%

E 71-65%

FX 64 and less

## **Learning outcomes:**

The course aims to familiarise students with the issue of ESP as a specialist discipline and also as part of the English language teaching and learning and provide them with invaluable insight into designing an ESP course.

#### **Brief outline of the course:**

- 1. Introduction. English Language Teaching.
- 2. Teaching and Learning ESP. Course design. Translation.
- 3. Students' presentations, translation.
- 4. Students' presentations, translation.
- 5. Students' presentations, translation.
- 6. Students' presentations, translation.
- 7. Tutorials.
- 8. Students' presentations, translation.
- 9. Students' presentations, translation.
- 10. Students' presentations, translation.
- 11. Students' presentations, translation.
- 12. Students' presentations, translation.
- 13. Test.
- 14. Tutorials.

#### **Recommended literature:**

Basturkmen, H. 2006. Ideas and Options in English for Specific Purposes. Lawrence Erlbaum Associates, Publishers

Hutchinson, T., WAters, A.1987. English for Specific Purposes. CUP

Straková, Z. 2004. Introduction to Teaching English as a Foreign Language. FHPV, PU Prešov.

Straková, Z., Cimermanová, I. 2005. Teaching and Learning English Language. FHPV, PU Prešov.

Swales, J. 1988. Episodes in ESP. Prentice Hall.

## Course language:

English, Slovak

# Notes:

#### Course assessment

Total number of assessed students: 215

A	В	С	D	Е	FX
35.35	33.95	18.6	5.12	4.19	2.79

Provides: Mgr. Renáta Timková, PhD.

Date of last modification: 03.05.2015

**Approved:** doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: English Language and Literature SS AJL/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 1 Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: English Language and Literature SS AJL/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 2 Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 30 C Α В D Е FX 33.33 26.67 13.33 0.0 20.0 6.67

## **Provides:**

# **Date of last modification:**

**Approved:** doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Essentials of Special Education ZSP/15 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0

Provides: Mgr. Ján Juščák, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KPE/ Course name: Experiential Education

ZZP/12

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 1., 3.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 33

A	В	С	D	Е	FX
21.21	57.58	18.18	3.03	0.0	0.0

Provides: PaedDr. Renáta Orosová, PhD., Mgr. Ján Juščák, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Foreign Relations of the USA and Great Britain UKIN2m/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present Number of credits: 3 **Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 C Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0

**Provides:** Mgr. Karin Sabolíková, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Functional Sentence Perspective FSPm/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0

Provides: PhDr. Slávka Janigová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** 

Course name: Fundamentals of Theory and Practice of Literary Translation

KSSFaK/ZTPUP/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of credits: 3** 

**Recommended semester/trimester of the course:** 1.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 22

A	В	С	D	Е	FX
22.73	54.55	22.73	0.0	0.0	0.0

Provides: doc. PhDr. Marián Andričík, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Gender Studies GSTm/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1 C Α В D Е FX 0.0 100.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/ | Course name: Geometry II

GEO2b/10

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28

Course method: present

**Number of credits:** 6

Recommended semester/trimester of the course: 1.

Course level: II.

**Prerequisities:** 

# **Conditions for course completion:**

# **Learning outcomes:**

To obtain knowledge about affine, isometric, and similarity transformations and their properties.

#### **Brief outline of the course:**

- 1. Quadric surfaces (circular and general quadric surfaces)
- 2. Affine transformations (associated transformation, matrix representation, affinities, fixed points and lines, pseudo-reflections)
- 3. Isometric transformations (matrix representation, isometries, classification in the plane, composition of reflections)
- 4. Similarity transformations (matrix representation, similarities, homothety, composition of homotheties)
- 5. Geometry of circles (the power of a point with respect to a circle, radical axis of two circles, pencils of circles)

#### **Recommended literature:**

- 1. M. Sekanina et al, Geometry 2, SPN, 1988 (in slovak).
- 2. O. Šedivý et al, Geometry 2, SPN, 1987 (in slovak).
- 3. H.S.M. Coxeter, Introduction to geometry, Wiley, 1989.
- 4. J.T. Smith, Methods of geometry, Wiley, 2000.

# Course language:

Slovak

Notes:

#### Course assessment

Total number of assessed students: 368

A	В	С	D	Е	FX
10.33	10.6	19.57	19.84	22.55	17.12

Provides: RNDr. Veronika Hubeňáková, PhD., RNDr. Igor Fabrici, Dr. rer. nat.

Date of last modification: 03.05.2015

**Approved:** doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/ | Course name: Geometry III

GEO2c/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 4

**Recommended semester/trimester of the course:** 2.

Course level: II.

Prerequisities: ÚMV/GEO2b/10

# **Conditions for course completion:**

# **Learning outcomes:**

A new look on the classical geometric results.

## **Brief outline of the course:**

- 1. Points and lines connected with a triangle (Menelaus's theorem, Ceva's theorem, points of interest, the incircle and excircles, pedal triangles, Euler line, nine-point circle)
- 2. Properties of circles (the power of a point with respect to a circle, radical axis of two circles, Simson lines, Ptolemy's theorem, Morley's theorem)
- 3. Collinearity and concurrence (quadrangles, Varignon's parallelogram, cyclic quadrangles, Brahmagupta's formula, Napoleon triangles)
- 4. Focal properties of regular conics (Dandelin spheres, tangents and directrix of a regular conic)
- 5. Inversion with respect to a circle (basic properties, composition of inversions and homotheties)

## **Recommended literature:**

- 1. H.S.M. Coxeter, S.L. Greitzer, Geometry revisited, MAA, 1967.
- 2. R.A. Johnson, Advanced Euclidean geometry, Dover Publ., 2007.
- 3. A.V. Akopyan, A.A. Zaslavsky, Geometry of conics, AMS, 2007.
- 4. D.A. Brannan, M.F. Esplen, J.J. Gray, Geometry, Cambridge Univ. Press, 2007.

## Course language:

Slovak

# **Notes:**

#### Course assessment

Total number of assessed students: 58

A	В	С	D	Е	FX
22.41	29.31	31.03	8.62	8.62	0.0

**Provides:** RNDr. Igor Fabrici, Dr. rer. nat.

Date of last modification: 03.05.2015

**Approved:** doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Great Britain and the USA in the Age of Globalisation GLOBm/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present Number of credits: 2 Recommended semester/trimester of the course: 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 C Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** 

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Child and Adolescent Sociology SDaM/15 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 785 C Α В D Е FX 49.94 29.55 15.29 0.38 3.44 1.4

**Provides:** Mgr. Alexander Onufrák, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: Child and Adolescent Sociology

KPPaPZ/SDaM/09

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: II., N

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 763

A	В	С	D	Е	FX
48.62	30.28	15.73	3.54	1.44	0.39

Provides: Mgr. Alexander Onufrák, PhD.

Date of last modification:

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

Oľga Orosová, CSc.

Page: 55

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Interpretation of Films INFm/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** 

Course assessment

Total number of assessed students: 15

A	В	С	D	Е	FX
46.67	20.0	20.0	6.67	0.0	6.67

Provides: Mgr. Martina Martausová, PhD., Mgr. Ivana Takáčová, PhD.

Date of last modification: 15.02.2016

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Interpreting A (Simultaneous) INTSAm/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 27 C Α В D Е FX 14.81 40.74 37.04 0.0 0.0 7.41

**Provides:** PhDr. Štefan Franko, PhD.

Date of last modification: 08.09.2016

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Interpreting B (Simultaneous) INTSBm/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 22 C Α В D Е FX 22.73 50.0 27.27 0.0 0.0 0.0

Provides: PhDr. Štefan Franko, PhD., Mgr. Ester Demjanová

Date of last modification: 04.02.2016

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Irish Studies IRSTm/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 36  $\mathbf{C}$ Α В D Е FX 97.22 0.0 2.78 0.0 0.0 0.0

Provides: doc. Mgr. Slávka Tomaščíková, PhD.

Date of last modification: 15.02.2016

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KAaA/ | Course name: Language Competences for Language Certificates

CERTb/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: combined, present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: I., II., N

# **Prerequisities:**

# **Conditions for course completion:**

Class attendance

Students are expected to attend each class according to the schedule. Transfers among the groups are possible. In case you miss one class you are required to attend the class with a different group or excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.

#### Preparation

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

The final result is calculated according to the following formula:

(1st CREDIT TEST) + (2nd CREDIT TEST) = FINAL MARK

A 93 - 100

B86 - 92

C78 - 85

D72 - 77

E.65 - 71

FX 64 - 0

# **Learning outcomes:**

This is an upper-intermediate practicum for obtaining and developing necessary skills for international language certificates of TOEFL and TOEIC. Learners develop listening, speaking, reading and writing skills through practice and understand grammar through a wide variety of topics related to language testing.

#### **Brief outline of the course:**

- 1. Language Testing, Its History, Background, Requirements
- 2. Learning Techniques, Hints and Tips
- 3. Developing Listening Skills

- 4. Developing Speaking through Listening
- 5. Developing Effective Reading
- 6. Vocabulary Building
- 7. Developing Writing for Testing
- 8. Understanding Grammar in Speaking
- 9. Developing Grammar in Writing
- 10. Real Test Practice
- 11. Scoring, Assessment and Self-Development

#### **Recommended literature:**

- 1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1
- 2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9
- 3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

## Course language:

English

#### **Notes:**

#### **Course assessment**

Total number of assessed students: 35

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 07.06.2016

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ | Course name: Lan

CERTb/15

**Course name:** Language Competences for Language Certificates

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: combined, present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: I., II., N

# **Prerequisities:**

## **Conditions for course completion:**

Class attendance

Students are expected to attend each class according to the schedule. Transfers among the groups are possible. In case you miss one class you are required to attend the class with a different group or excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.

#### Preparation

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

The final result is calculated according to the following formula:

(1st CREDIT TEST) + (2nd CREDIT TEST) = FINAL MARK

A 93 - 100

B86 - 92

C78 - 85

D72 - 77

E.65 - 71

FX 64 - 0

## **Learning outcomes:**

This is an upper-intermediate practicum for obtaining and developing necessary skills for international language certificates of TOEFL and TOEIC. Learners develop listening, speaking, reading and writing skills through practice and understand grammar through a wide variety of topics related to language testing.

#### **Brief outline of the course:**

- 1. Language Testing, Its History, Background, Requirements
- 2. Learning Techniques, Hints and Tips
- 3. Developing Listening Skills

- 4. Developing Speaking through Listening
- 5. Developing Effective Reading
- 6. Vocabulary Building
- 7. Developing Writing for Testing
- 8. Understanding Grammar in Speaking
- 9. Developing Grammar in Writing
- 10. Real Test Practice
- 11. Scoring, Assessment and Self-Development

#### **Recommended literature:**

- 1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1
- 2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9
- 3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

## **Course language:**

English

#### **Notes:**

#### **Course assessment**

Total number of assessed students: 35

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 07.06.2016

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language Skills - Academic Writing

ACW1m/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

## **Prerequisities:**

## **Conditions for course completion:**

Attendance and Participation:

You may miss one class without penalty. If you miss two or more, you will fail the course. If you are repeatedly late, you will not be allowed to complete the course. You are expected to contribute to the class discussion and to provide insightful comments on the readings and on your classmates' work. I will lower your grade by one letter if you are consistently silent, disengaged, or unprepared. Drafts, Deadlines, and Late Work:

Throughout the course, I will encourage you to write multiple drafts of each paper. Writing multiple drafts will improve your writing and take some of the stress out of the final deadline. Ideally, you will have a well developed rough draft well before the deadline, so you should always be able to get something in. Your work will be read and critiqued by your fellow classmates, so please make your drafts as complete as possible and come prepared for a lively discussion. Late work will not be accepted. If any draft or paper is late, you will fail the entire course.

Continuous Assessment:

You will write two short papers, three pages each, and one long paper of at least eight pages.

A page means approximately 330 words. Assignment descriptions are posted on ffweb. The final paper may be a revision of one of the short papers. For each paper, I will break down your overall grade into four categories: Concept, Structure, Language, and Documentation. On your final paper, if your receive an FX in any one of these four categories, you will fail the course. Any paper not properly documented will receive an FX overall. It breaks down like this:

Paper 1 25% A 93-100%

Paper 2 25% B 86-92%

Paper 3 50% C 78-85%

D 72-77%

E 65-71%

#### **Learning outcomes:**

To teach grammatical and rhetorical forms, improve students' research and analytical skills, and clarify the conventions of academic discourse with special emphasis on developing a thesis which is complex enough to sustain a graduate level paper.

## **Brief outline of the course:**

Week 1 15.9 No Class.

Week 2 22.9 Introductions. Graduate writing.

Week 3 29.9 Writing Process. Your Thesis. What's a good one?

Week 4 6.10 Plagiarism. Theory of Argument.

Week 5 13.10 First Paper Due. Peer review. Common Problems.

Week 6 20.10 In Class Review of first paper. Research

Week 7 27.10 Tutorial Week

Week 8 3.11 Second Paper Due. Peer Review. Types of Argument.

Week 9 10.11 In class review of Second Paper.

Week 10 17.11 Incorporating metadiscourse while writing clearly

Week 11 24.11 Revision Strategies

Week 12 1.12 Draft of final paper Due and peer review.

Week 13 8.12 Tutorials

Week 14 15.12 Tutorials. Final Paper Due. There is no exam.

#### **Recommended literature:**

The Craft of Research, any edition. Booth, Colomb, and Williams.

MLA Handbook for Writers of Research Papers, seventh edition, 2009.

Additional material will be posted on ffweb. Please print these articles and bring them to class for discussion.

## Course language:

English

#### **Notes:**

## **Course assessment**

Total number of assessed students: 24

A	В	C	D	Е	FX
20.83	20.83	29.17	25.0	4.17	0.0

Provides: Mgr. Kurt Magsamen

Date of last modification: 15.09.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language Skills - Advanced Essay Writing

ACW2m/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0/2 Per study period: 0/28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

**Prerequisities:** 

# **Conditions for course completion:**

You will write three essays and two editorial critiques.

Essays 60 percent

Critiques 40 percent

## **Learning outcomes:**

To improve students' rhetorical criticism, syntactic awareness, formal flexibility, editing and writing skills.

### **Brief outline of the course:**

**February** 

Week 1 17.2 Introduction.

Week 2 24.2 History, development, and variety of essays. CNF review

Week 3 2.3 Reading discussion

March

Week 4 9.3 First Paper Due, Peer Review

Week 5 16.3 In class review and reader response.

Week 6 23.3 Tutorials

Week 7 30.3 Readings, incorporating theory.

April

Week 8 6.4 Reading discussion

Week 9 13.4 Second Paper Draft Due, Peer Review

Week 10 20.4 Review of Second Paper and reader response.

Week 11 27.4 Readings, Narrative as Argument

May

Week 12 4.5 Draft of Final Paper Due, Peer Review. Summary

Week 13 11.5 Tutorials

Week 14 18.5 Tutorials. Final Paper Due

## **Recommended literature:**

Style: Ten Lessons in Clarity and Grace, 7th ed. 2003 by Joseph M. Williams.

The Art of the Personal Essay. An Anthology from the Classical Era to the Present. Phillip

Lopate. 1994

# **Course language:**

The course will be conducted in English.

# **Notes:**

# **Course assessment**

Total number of assessed students: 13

A	В	С	D	Е	FX
69.23	30.77	0.0	0.0	0.0	0.0

Provides: Mgr. Kurt Magsamen

**Date of last modification:** 10.02.2016

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Language Typology and Universals LTYPmu/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 17 C Α В D Е FX 94.12 5.88 0.0 0.0 0.0 0.0

Provides: doc. PaedDr. Lívia Körtvélyessy, PhD.

Date of last modification: 08.02.2016

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/

Course name: Leisure Time Pedagogy

PVC/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 3.

Course level: II., N

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 224

A	В	С	D	Е	FX
75.89	16.52	6.25	0.0	1.34	0.0

Provides: Mgr. Ján Juščák, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ | Course name: Linguistic Proseminar

LGPm/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

**Recommended semester/trimester of the course:** 1.

Course level: II.

# **Prerequisities:**

#### **Conditions for course completion:**

- 1. Attendance students are expected to attend each class according to schedule. Should the student miss two or more classes without relevant reason, he/she will not receive credits for the course no matter what his/her overall results are. The student must be on time for class or he/she will be marked as absent.
- 2. Continuous and final assessment:

Preparation and active participation (50 %)

- 1. Each student is expected to have their own copy of the class material, to read and analyse them before the lesson (own written preparation is necessary).
- 2. Active contribution to seminar discussion by presenting information and comments not only from the material assigned by the lecturer, but also from the other sources related to the discussed major linguistic theories and movements, is required.

Presentation (50%)

Each student is to prepare a 30 minute presentation related to the given area of linguistics (details will be specified on the first, introductory seminar)

Final assessment is given by the sum of continuous assessment (active participation 50%, presentation 50%). There is no retake for any part of the continuous assessment.

FINAL EVALUATION = final assessment mark:

Mark %

A92 - 100

B87 - 91

C82 - 86

D77 - 81

E 65 - 76

FX 64 and less

#### **Learning outcomes:**

This course aims to provide students with a brief survey of the main schools, movements, and approaches of linguistic thought in 20th century Europe and USA

## **Brief outline of the course:**

. The 19th century linguistics

- 2. Saussure: language as a social fact
- 3. The Descriptivists
- 4. The Sapir-Whorf hypothesis
- 5. Functional linguistics: the Prague School
- 6. Noam Chomsky and generative grammar
- 7. Relational grammar: Hjelmslev, Lamb, Reich
- 8. Generative phonology
- 9. The London School

#### **Recommended literature:**

Sampson, Geoffrey (1980). Schools of Linguisites. Stanford: Stanford University Press.

Culler, Jonathan (1993). Saussure. Bratislava: Archa.

Deleuze, Gilles (1993). Podľa čoho poznáme štrukturalizums? Bratislava: Archa.

Vachek, Josef (1964). A Prague School Reader in Linguistics. Bloomington: Indiana University Press.

or any other books on the analysed topics that are currently available

## **Course language:**

English

## **Notes:**

#### **Course assessment**

Total number of assessed students: 9

A	В	C	D	Е	FX
77.78	22.22	0.0	0.0	0.0	0.0

**Provides:** doc. PaedDr. Lívia Körtvélyessy, PhD., doc. Mgr. Renáta Gregová, PhD., doc. Mgr. Renáta Panocová, PhD.

Date of last modification: 03.05.2015

**Approved:** doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

**Course name:** Literary Proseminar

LITPm/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

## **Prerequisities:**

# **Conditions for course completion:**

Attendance and Participation:

You may miss one class without penalty. If you miss two or more, you will fail the course. If you are repeatedly late, you will not be allowed to complete the course. You are expected to contribute to the class discussion and to provide insightful comments on the readings and on your classmates' work. If you do not bring a READABLE copy of the text under discussion, you will be counted absent. I will lower your grade by one letter if you are consistently silent, disengaged, or unprepared.

Drafts, Deadlines, and Late Work:

Your work will be read and critiqued by your fellow classmates, so please make your drafts as complete as possible and come prepared for a lively discussion. Late work will not be accepted. If any draft or paper is late, you will fail the entire course.

Continuous Assessment:

You will write an eight page paper and a twelve page final paper. Each paper must be preceded by an abstract. For each paper, I will break down your overall grade into four categories: Concept, Structure, Language, and Documentation. Your final grade will not be more that one letter grade higher than the lowest of these four grades on your final paper.

Abstracts 10% A 93-100%

Paper 1 40% B 86-92%

Paper 2 40% C 78-85%

D 72-77%

E 65-71%

# **Learning outcomes:**

To examine a bifurcated response to internal alienation in African American, Western, and Jewish American literature and to trace narrative techniques across temporal and geographic space.

#### **Brief outline of the course:**

Week 1 16 9 No Class

Week 2 23.9 Introductions. Richard Wright and the African American Novel

Week 3 30.9 Black Boy, historical context.

Week 4 6.10 Black Boy, possible classifications.

Week 5 13.10 Cormac McCarthy. Multiple Traditions

Week 6 20.10 Cormac McCarthy. Environmentalism

Week 7 27.10 Tutorial Week

Week 8 3.11 Cormac McCarthy. Limits of Realism

Week 9 10.11 Philip Roth. Jewish American Traditions

Week 10 17.11 Philip Roth. Gender

Week 11 24.11 Philip Roth. Race

Week 12 1.12 Review. Abstract for final paper due.

Week 13 8.12 Tutorials

Week 14 15.12 Tutorials. Final Paper Due. There is no exam.

### **Recommended literature:**

Black Boy. Richard Wright

The Crossing, Cormac McCarthy

The Human Stain, Philip Roth.

Recommended Texts:

The Enormous Vogue of Things Mexican: Cultural Relations between the United States and Mexico, 1920-1935. Helen Delpar. University of Alabama Press, 1992.

## **Course language:**

English

#### Notes:

## **Course assessment**

Total number of assessed students: 9

A	В	C	D	Е	FX
33.33	55.56	11.11	0.0	0.0	0.0

Provides: Mgr. Kurt Magsamen

Date of last modification: 15.09.2015

**Approved:** doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚMV/ Course name: Magister Thesis and its Defense **DPU/14** Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 15 Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Slovak **Notes:** Course assessment Total number of assessed students: 5 C В Ε FX Α D 80.0 20.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015

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**Approved:** doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Master's Thesis Defense MATH/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits: 15** Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 12 C A В D Е FX 41.67 16.67 25.0 16.67 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Master's Thesis Defense MATHm/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 14 Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr. Oľga Orosová, CSc.

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	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KAaA/ MASE1j/08	Course name: Master's Thesis Seminar 1
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of credits: 3	,
Recommended seme	ster/trimester of the course: 3.
Course level: II.	
Prerequisities:	
hodnotenia banálnym Vlastné štúdium odb konkrétnymi výstupn Priebežné hodnotenie Dva krátke dokumen	1/3. Nepripravenosť alebo kľučkovanie prostredníctvom vzájomného ni a zrejmými komentármi zníži hodnotenie o jeden stupeň.  borných materiálov o koncipovaní záverečných a doplomových prácach s ni.  e:  aty vo forme návrh a jeden príspevok v rozsahu aspoň 10 strán . Obsah: 4  struktúra, jazyk a R & D.  0 %  2 %  85 %
	analytické zručnosti študentov a objasniť konvencie akademického diskurzu n na kritickú analýzu a editáciu.
Brief outline of the c	ourse:
The Craft of Research MLA Handbook for '	Clarity and Grace, 7th ed. 2003 by Joseph M. Williams. h, any edition. Booth, Colomb, and Williams. Writers of Research Papers, seventh edition, 2009. vill be posted on ffweb. Please print these articles and bring them to class for
Course language:	

Page: 77

**Notes:** 

Course assessment						
Total number of assessed students: 181						
A	В	C	D	Е	FX	
21.55	41.99	24.86	5.52	4.42	1.66	

**Provides:** Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD., doc. Mgr. Renáta Gregová, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Renáta Timková, PhD.

Date of last modification: 03.05.2015

**Approved:** doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

**Course name:** Master's Thesis Seminar 2

MASE2m/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 4.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

## Course assessment

Total number of assessed students: 38

A	В	С	D	Е	FX
47.37	26.32	18.42	5.26	0.0	2.63

**Provides:** Mgr. Zuzana Buráková, PhD., PhDr. Štefan Franko, PhD., doc. Mgr. Renáta Gregová, PhD., PhDr. Slávka Janigová, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Martina Martausová, PhD., Mgr. Kurt Magsamen, doc. Mgr. Renáta Panocová, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Karin Sabolíková, PhD., prof. PhDr. Pavel Stekauer, DrSc., Mgr. Renáta Timková, PhD., doc. Mgr. Soňa Šnircová, PhD., doc. Mgr. Slávka Tomaščíková, PhD., Mgr. Ivana Takáčová, PhD.

Date of last modification: 03.05.2015

**Approved:** doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

**Course name:** Master's Thesis Seminar 3

MASE3u/09

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

# **Prerequisities:**

## **Conditions for course completion:**

Attendance and Participation:

You may miss one class without penalty. If you miss two or more, you will fail the course. This is a workshop class which depends upon you giving timely, useful feedback to your fellow students. If you come to class unprepared or skate through peer reviews with banal and obvious comments, I will lower your grade by one letter.

Drafts, Deadlines, and Late Work:

Your work will be read and critiqued by your classmates, so please make your drafts as complete as possible and come prepared for a lively discussion. Late work will not be accepted. If any assignment, draft, or paper is late, you will fail the course. If you cannot attend a class when an assignment is due, you must email the assignment before the deadline.

Continuous Assessment:

You will write two short papers, a draft, and one long paper of at least ten pages. For each paper, I will break down your overall grade into four categories: Concept, Structure, Language, and R&D. On your final paper, if you receive an FX in any one of these four categories, you will fail the course. Any paper not properly documented will receive an FX overall. You will also extensively edit and critique your classmates' work. Editing will be worth 15%. There will be no final exam. It breaks down like this:

Paper 1 10% A 93-100% Paper 2 10% B 86-92%

Edits 30% C 78-85%

Final 50% D 72-77%

E 65-71%

## **Learning outcomes:**

To improve students' research and analytical skills and clarify the conventions of academic discourse with special emphasis on critical analysis and editing.

### **Brief outline of the course:**

### **Recommended literature:**

Style: Ten Lessons in Clarity and Grace, 7th ed. 2003 by Joseph M. Williams.

The Craft of Research, any edition. Booth, Colomb, and Williams.

MLA Handbook for Writers of Research Papers, seventh edition, 2009.

Additional material will be posted on ffweb. Please print these articles and bring them to class for discussion.

# Course language:

**Notes:** 

## **Course assessment**

Total number of assessed students: 19

A	В	С	D	Е	FX
47.37	31.58	10.53	5.26	0.0	5.26

**Provides:** Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD., doc. Mgr. Renáta Gregová, PhD., Mgr. Renáta Timková, PhD., Mgr. Július Rozenfeld, PhD.

**Date of last modification:** 03.05.2015

**Approved:** doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Master's Thesis Seminar 4

MASE4u/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 4.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 20

A	В	С	D	Е	FX
45.0	20.0	25.0	0.0	0.0	10.0

**Provides:** Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD., doc. Mgr. Soňa Šnircová, PhD., Mgr. Martina Martausová, PhD., doc. Mgr. Renáta Gregová, PhD., Mgr. Renáta Timková, PhD., Mgr. Július Rozenfeld, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/

**Course name:** Mathematics and didactics of mathematics

MDM/14

Course type, scope and the method:

**Course type:** 

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of credits: 1

**Recommended semester/trimester of the course:** 

Course level: II.

**Prerequisities:** ÚMV/GEO2b/10 and ÚMV/DDMa/14 and ÚMV/DDMb/14 and ((ÚMV/GEO2c/10 and ÚMV/ATA/14) or (ÚMV/GEO2c/10 and ÚMV/PSTb/10) or (ÚMV/GEO2c/10 and ÚMV/DFR/10) or (ÚMV/ATA/14 and ÚMV/PSTb/10) or (ÚMV/ATA/14 and ÚMV/DFR/10))

## **Conditions for course completion:**

Acquiring the required number of credits in the structure defined by the study plan.

## **Learning outcomes:**

Evaluation of student's competences with respect to the profile of the graduate.

## **Brief outline of the course:**

## **Recommended literature:**

## Course language:

Slovak

## **Notes:**

### **Course assessment**

Total number of assessed students: 23

A	В	С	D	Е	FX
34.78	21.74	17.39	21.74	4.35	0.0

## **Provides:**

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

**Course name:** Methodology of English Language Teaching 1

DIAJmu1/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1.

Course level: II.

## **Prerequisities:**

## **Conditions for course completion:**

Class attendance:

Students are expected to attend each class according to the schedule. Transfers among the groups are not possible. In case you miss one class you are required to excuse your absence with a valid doctor's certificate or other valid document. Should you miss more than two classes, you can not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session you will not be allowed to participate.

### Preparation:

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

#### Assessment

Students are required to participate on two credit tests during the course. The final result of the tests will be calculated according to the following formula: 1st Credit test + 2nd Credit test = Final Result

A=100 - 94;

B=93 - 87;

C=86 - 80;

D=79 - 73;

E=72 - 66;

FX=65 - 0.

Final assessment is based on the:

- the credit test results:
- A submitted SEMINAR PROJECT, 1000-1500 words long, on a selected area according to the syllabus of the subject;
- ORAL EXAM. The students are required, after a short period of preparation (3-5 minutes), independently discuss randomly selected topics from the subject area (10-12 minutes), as well as perform a presentation (5-7 minutes) based on the topic of the submitted seminar project when READING IS STRICTLY PROHIBITED!

## **Learning outcomes:**

The course is designed to help students understand and use the concepts of didactics and connect the knowledge of this subject area with the problems of teaching English as a foreign language. The students will obtain a general overview of didactics and the special characteristics of language teaching.

## **Brief outline of the course:**

- 1 Introduction
- 2. Terminology of TEFL
- 3. Timing, Curriculum Design and Developing Units of Work
- 4. Psychological and Paedagogical Characteristics of Learning
- 5. Teaching, Classroom Management, and Method of Instruction
- 6. Language Learnign and Second Language Acquisition
- 7. Developing Listening Skills
- 8. Developing Speaking Skills
- 9. Developing Reading Skills
- 10. Developing Writing Skills
- 11. Developing Grammar in Writing

### **Recommended literature:**

- 1. Murray, Denise E., Christison, MaryAnn: What English Language Teachers Need to Know, Volume I, Understanding Learning, Routledge, 2011, ISBN 13:978-0-415-80639-8
- 2. Murray, Denise E., Christison, MaryAnn: What English Language Teachers Need to Know, Volume II, Facilitating Learning, Routledge, 2011, ISBN13:978-0-415-80641-1
- 3. Michael Toolan, Language Teaching Integrational Linguistic Approaches, 2011, Routledge, ISBN: 978-0-415-80806-4
- 4. Lubna Alsagoff, Sandra Lee Mckay, Guangwei Hu, Willy A. Renandya, Principles and Practices for Teaching English as an International Language2012, Routledge, ISBN: 978-0-415-89167-7
- 5. Hossein Nassaji, Sandra S. Fotos, Teaching Grammar in Second Language Classrooms Integrating Form-Focused Instruction in Communicative Context, 2010, Routledge, ISBN: 978-0-415-80205-5
- 6. Elaine Payne, Lesley Wiitaker, Developing Essential Study Skills, 2nd Edition, Pearson Education Limited, Prentice Hall, 2006, ISBN: 13:978-0-273-68804-4
- 7. Patsy M. Lightbown, Nina Spada, How Languages are Learned (1999), Oxford University Press, ISBN 0194370003
- 8. Michael Cole, Shelia R. Cole: The Development of Children, 4th edition, Worth Publishers, New York, 2001, ISBN 1429202254, 9781429202251

## Course language:

English

#### Notes:

### **Course assessment**

Total number of assessed students: 18

A	В	C	D	Е	FX
5.56	11.11	44.44	11.11	27.78	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 03.05.2015

**Approved:** doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

**Course name:** Methodology of English Language Teaching 2

DIAJmu2/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 0 / 2 Per study period: 0 / 28 Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

## **Prerequisities:**

## **Conditions for course completion:**

Class attendance:

Students are expected to attend each class according to the schedule. Transfers among the groups are not possible. In case you miss one class you are required to excuse your absence with a valid doctor's certificate or other valid document. Should you miss more than two classes, you can not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session you will not be allowed to participate.

### Preparation:

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

#### Assessment

Students are required to participate on two credit tests during the course. The final result of the tests will be calculated according to the following formula: 1st Credit test + 2nd Credit test = Final Result

A=100 - 94;

B=93 - 87;

C=86 - 80;

D=79 - 73;

E=72 - 66;

FX=65 - 0.

Final assessment is based on:

- the credit test results:
- A submitted SEMINAR PROJECT, 1000-1500 words long, on a selected area according to the syllabus of the subject;
- ORAL EXAM. The students are required, after a short period of preparation (3-5 minutes), independently discuss randomly selected topics from the subject area (10-12 minutes), as well as perform a presentation (5-7 minutes) based on the topic of the submitted seminar project when READING IS STRICTLY PROHIBITED!

## **Learning outcomes:**

The course is designed to help students understand and use the concepts of didactics and connect the knowledge of this subject area with the problems of teaching English as a foreign language. The students will obtain a general overview of didactics and the special characteristics of language teaching.

## **Brief outline of the course:**

- 1 Introduction
- 2. Evaluating Teaching, Quality Management in TEFL
- 3. Teaching Methods in Practice
- 4. Grammar Transalation Method and Developing Writing
- 5. Audiolingual Method and Total Physical Response
- 6. The Silent Way and Community Learning
- 7. Instruction-Based and Task-Based Methods
- 8. Language Awareness: Understanding the Role of Phonetics and Phonology
- 9. Language Awareness; Understanding Words Morphology and Lexicology
- 10. Language Awareness: Understanding Sentece Structures Syntax
- 11. Assessment and Motivation in TEFL

#### **Recommended literature:**

- 1. Murray, Denise E., Christison, MaryAnn: What English Language Teachers Need to Know, Volume I, Understanding Learning, Routledge, 2011, ISBN 13:978-0-415-80639-8
- 2. Murray, Denise E., Christison, MaryAnn: What English Language Teachers Need to Know, Volume II, Facilitating Learning, Routledge, 2011, ISBN13:978-0-415-80641-1
- 3. Michael Toolan, Language Teaching Integrational Linguistic Approaches, 2011, Routledge, ISBN: 978-0-415-80806-4
- 4. Lubna Alsagoff, Sandra Lee Mckay, Guangwei Hu, Willy A. Renandya, Principles and Practices for Teaching English as an International Language2012, Routledge, ISBN: 978-0-415-89167-7
- 5. Hossein Nassaji, Sandra S. Fotos, Teaching Grammar in Second Language Classrooms Integrating Form-Focused Instruction in Communicative Context, 2010, Routledge, ISBN: 978-0-415-80205-5
- 6. Elaine Payne, Lesley Wiitaker, Developing Essential Study Skills, 2nd Edition, Pearson Education Limited, Prentice Hall, 2006, ISBN: 13:978-0-273-68804-4
- 7. Patsy M. Lightbown, Nina Spada, How Languages are Learned (1999), Oxford University Press, ISBN 0194370003
- 8. Michael Cole, Shelia R. Cole: The Development of Children, 4th edition, Worth Publishers, New York, 2001, ISBN 1429202254, 9781429202251

## Course language:

English

#### Notes:

### **Course assessment**

Total number of assessed students: 17

A	В	C	D	Е	FX
35.29	47.06	17.65	0.0	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 03.05.2015

**Approved:** doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr. Oľga Orosová, CSc.

	COOKSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: ÚFV/ MDT06/15	Course name: Modern Didactical Technics
Course type, scope a Course type: Practic Recommended course week: 2 Per stu Course method: pre	ce rse-load (hours): idy period: 28
Number of credits: 2	<u> </u>
Recommended seme	ster/trimester of the course: 2.
Course level: II.	
Prerequisities:	
Active participation a	t be uploaded and accepted be teacher. at seminar with minimum 80% participation.
- recognise basic tool - to use all types of a	om subject will be able:  Is for teaching activities,  ctuall tools in science education,  e educational activities by using modern technologies.
l .	workspace`  ressing re
788080861353 2. actuall information 3. catalogues of teach	odern didactical technics in teacher practice, Košice: Elfa, 2010, ISBN a from web sites related to didactical technologies,
Slovak, English	

**Notes:** 

Course assessm	Course assessment						
Total number of assessed students: 4							
A	В	C	D	Е	FX		
50.0	50.0	0.0	0.0	0.0	0.0		

Provides: doc. RNDr. Marián Kireš, PhD., RNDr. Peter Štrauch, doc. RNDr. Jozef Hanč, PhD.

**Date of last modification:** 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Modern Literary Trends VKSLmu/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 80 C Α В D Е FX 41.25 28.75 20.0 6.25 0.0 3.75

Provides: doc. Mgr. Soňa Šnircová, PhD.

Date of last modification: 14.09.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ Course name: Naval Yachting NJ//13 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2., 4., 6. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 2 abs n 100.0 0.0 Provides: doc. Mgr. Rastislav Feč, PhD. Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/ Course name: Pedagogy and Psychology

PPD/15

Course type, scope and the method:

**Course type:** 

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of credits: 1

**Recommended semester/trimester of the course:** 

Course level: II.

Prerequisities: KPE/PDU/15 and KPPaPZ/PPgU/15

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 87

A	В	С	D	Е	FX
19.54	31.03	27.59	13.79	6.9	1.15

**Provides:** 

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Political Institutions of Great Britain and the USA PIVBUSEm/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 95 C Α В D Е FX 44.21 34.74 11.58 4.21 1.05 4.21

Provides: Mgr. Karin Sabolíková, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Prague School of Linguistics PSOLm/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1 C Α В D Е FX 0.0 100.0 0.0 0.0 0.0 0.0 Provides: PhDr. Slávka Janigová, PhD. Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/

Course name: Probability and statistics II

PSTb/10

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of credits: 5** 

**Recommended semester/trimester of the course:** 1.

Course level: I., II.

**Prerequisities:** 

## **Conditions for course completion:**

To obtain in two written tests during the semester at least 50%. Total evaluation based on written tests and oral exam.

## **Learning outcomes:**

To provide a grounding in statistical methods and their applications for real life problems.

#### **Brief outline of the course:**

Random vectors, their distributions and characteristics. Joint and marginal distributions. Correlation and regression, properties of correlation coefficient. Random sample, sampling distributions and characteristics. Some important statistics and their distributions. Point estimators and their properties. Maximum likelihood method. Interval estimates, confidence interval construction. Testing of statistical hypothesis, critical region, level of significance. Methods for searching optimal critical regions. Some important parametric and nonparametric tests.

## **Recommended literature:**

- 1. Skřivánková V.: Probability and statistics, UPJŠ, Košice, 2009.
- 2. Dekking at al.: A modern Introduction to Probability and Statistics. Springer, 2005.
- 3. Sincich T.: Statistics by example, Dellen Publishing Company, New Jersey, 1990.

## Course language:

Slovak

## **Notes:**

## **Course assessment**

Total number of assessed students: 160

A	В	С	D	Е	FX
18.13	21.25	19.38	24.38	11.88	5.0

Provides: doc. RNDr. Valéria Skřivánková, CSc., RNDr. Martina Hančová, PhD.

Date of last modification: 03.05.2015

**Approved:** doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** 

**Course name:** Professional Ethics for Teachers and School Counsellors

KPPaPZ/KPE/

EPU/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

**Course assessment** 

Total number of assessed students: 69

A	В	С	D	Е	FX
82.61	14.49	2.9	0.0	0.0	0.0

Provides: Mgr. Lucia Hricová, PhD.

Date of last modification: 03.05.2015

**Approved:** doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

**Course name:** Psychology and Educational Psychology

KPPaPZ/PPgU/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of credits:** 5

**Recommended semester/trimester of the course:** 1.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 1009

A	В	С	D	Е	FX
11.0	18.63	22.4	22.2	22.1	3.67

Provides: Prof. PhDr. Ol'ga Orosová, CSc., Mgr. Lucia Hricová, PhD., PhDr. Anna Janovská, PhD

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Psychology of Health KPPaPZ/PsZ/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 10 C A В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Jozef Benka, PhD. Date of last modification: 03.05.2015

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Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Reading Literacy in Educational Process KSSFaK/ ČGUAP/15 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes: Course assessment** Total number of assessed students: 0 abs n 0.0 0.0 Provides: PaedDr. Ivica Hajdučeková, PhD. Date of last modification: 03.05.2015 **Approved:** doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Research Methodology in Linguistics and Literature

METmu/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 2.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 17

A	В	С	D	Е	FX
29.41	5.88	23.53	17.65	23.53	0.0

Provides: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. Mgr. Soňa Šnircová, PhD.

Date of last modification: 11.02.2016

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ Course name: Seaside Aerobic Exercise ÚTVŠ/CM/13 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2., 4., 6. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 7 abs n 57.14 42.86 Provides: Mgr. Alena Buková, PhD., Mgr. Agata Horbacz, PhD. Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/

**Course name:** Selected topics on mathematical analysis

VMA/10

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 3

**Recommended semester/trimester of the course:** 2.

Course level: II.

**Prerequisities:** 

## **Conditions for course completion:**

Final evaluation is given by continuous assessment.

## **Learning outcomes:**

Extend knowledge of improper integrals, properties of integrals dependent on a parameter, TBA

### **Brief outline of the course:**

- 1. Improper Riemann integral: definition, computation, existence criterions.
- 2. Riemann integrals dependent on a parameter: basic properties of proper and improper parametric integral (continuity, integrability, differentiability).

3. TBA

## **Recommended literature:**

- I. Kluvánek, L. Mišík, M. Švec, Matematika II; SVTL, Bratislava, 1959.
- 2. J.C. Bowman, Honours Calculus, Math.117/118, University of A. Edmond, Canada, 2010.
- 3. S. Lang, Undegraduate Analysis, Springer, 1997.

## Course language:

Slovak

#### Notes:

## Course assessment

Total number of assessed students: 53

A	В	C	D	Е	FX
16.98	5.66	26.42	18.87	26.42	5.66

Provides: Mgr. Jozef Kisel'ák, PhD., doc. RNDr. Ondrej Hutník, PhD.

Date of last modification: 07.03.2016

**Approved:** doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

COURSE INFORMATION LETTER
University: P. J. Šafárik University in Košice
Faculty: Faculty of Arts
Course ID: ÚMV/ SHM/10 Course name: Seminar on history of mathematics
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present
Number of credits: 2
Recommended semester/trimester of the course: 3.
Course level: I., II.
Prerequisities:
Conditions for course completion:  Homework, presentation on the chosen topic during the seminar.  More than 91 points - evaluation of A.  81-90 points - evaluation of B.  71-80 points - rating C.  61-70 points - evaluation of D.  51-60 points - evaluation of E.  Less than 50 points - FX evaluation.
<b>Learning outcomes:</b> Students get an overview of the history of the development of certain mathematical disciplines and selected terms and about parallel between phylogenesis and ontogenesis of mathematical thinking.
Brief outline of the course:  Mathematics in Early Civilizations. Greek Mathematics. Mathematics in the Near and Far East (Arabia, China, India). Medieval European Mathematics. The Renaissance of Mathematics. The Beginning of Modern Mathematics.
Recommended literature:  Burton, D. M.: The History of Mathematics: An Introduction. McGraw-Hill, 2007.  Devlin, K.: Jazyk matematiky. Dokořán, 2002 (in czech)  Kolman, A.: Dejiny matematiky ve starověku. Academia, Praha, 1968 (in slovak)  Juškevič, A. P.: Dejiny matematiky ve středověku. Academia, Praha 1977 (in slovak)  Znám,Š. a kol.: Pohľad do dejín matematiky. Alfa, Bratislava, 1986 (in slovak)  Konforovič, A.G.: Významné matematické úlohy, SPN Praha, 1989 (in slovak)  Course language:  Slovak

**Notes:** 

Course assessment						
Total number o	Total number of assessed students: 115					
A	В	С	D	Е	FX	
79.13	6.09	8.7	2.61	3.48	0.0	

Provides: RNDr. Ingrid Semanišinová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/ | Course name: Seminar on school mathematics

SSM/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

# **Prerequisities:**

## **Conditions for course completion:**

During the semester will be 3 written exams.

Evaluation A - at least 90% of the points, evaluation B - at least 80%, evaluation C at least 70%, evaluation D at least 60%, evaluation E rating of at least 50% of the points. Credits shall not be granted to a student who receives less than 50% of the points.

## **Learning outcomes:**

Students become familiar with the tasks, methods of problem solving, solving strategies and with specific problems of teaching mathematics at primary and secondary schools.

#### **Brief outline of the course:**

Basic knowledge of school mathematics. Number theory tasks, tasks to optimize, word problems.

### **Recommended literature:**

Hecht, T., Sklenáriková, Z., Metódy riešenia matematických úloh, Bratislava, SPN, 1992.

Hecht, T. a kol., Matematika pre 1.-4. ročník gymnázií a SOŠ, OrbisPictusIstropolitana,

Bratislava 1999-2002.

Krantz, S.G., Techniques of Problem Solving, AMS, 1997.

Larson, L.C., Metódy riešenia matematických problémov, Bratislava, Alfa, 1990.

## Course language:

Slovak

## **Notes:**

## **Course assessment**

Total number of assessed students: 90

A	В	С	D	Е	FX
38.89	18.89	14.44	13.33	14.44	0.0

Provides: doc. RNDr. Matúš Harminc, CSc.

Date of last modification: 03.05.2015

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**Approved:** doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice  Faculty: Faculty of Arts
Course ID: ÚMV/ Course name: Seminar to mathematical olympiad SMO/10
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present
Number of credits: 2
Recommended semester/trimester of the course: 2.
Course level: I., II.
Prerequisities:
Conditions for course completion: Individual problem solving during seminars and homework. More than 91 points - evaluation of A. 81-90 points - evaluation of B. 71-80 points - rating C. 61-70 points - evaluation of D. 51-60 points - evaluation of E. Less than 50 points - FX evaluation.
Learning outcomes: Students become familiar with solving problems from mathematical olympiads and mathematic competitions. They acquire theoretical basics necessary to lead mathematical group of talents children.
Brief outline of the course: Number theory. Equations, inequations, inequalities. Word problems. Planimetry. Stereometry. Combinatorics. Pigeonhole principle. Combinatorial geometry. Probability. Math games. Interesting problems.
Recommended literature: Brožúry z edície Škola mladých matematikov. (in slovak) Séria brožúr: XY. ročník matematickej olympiády. (in slovak) Ziegler, G.M.: Matematika Vám to spočítá, Universum, Praha, 2011. (in czech) Zhouf, J. a kol.: Matematické příběhy z korespondenčních seminářu, Prometheus, Praha, 2006. (in czech)  Course language: Slovak

Notes:

Course assessment Total number of aggassed students, 127						
Total number o	Total number of assessed students: 137					
A	В	С	D	E	FX	
65.69	12.41	10.22	8.76	2.92	0.0	

Provides: RNDr. Ingrid Semanišinová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Semiotics of Media Texts SMTMmu/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 21  $\mathbf{C}$ A В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. Mgr. Slávka Tomaščíková, PhD. Date of last modification: 15.02.2016

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Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚMV/ Course name: Scheduled practice teaching VPPb/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present Number of credits: 1 **Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities:** KPE/MPPa/15 and KPE/PDU/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15) **Conditions for course completion: Learning outcomes:** Enable students to gain first practical experience in teaching mathematics to apply theoretical knowledge in specific teaching situations, to develop their teaching skills. To acquaint students with the atmosphere and the organization of school. **Brief outline of the course: Recommended literature:** Course language: Slovak **Notes:** 

Course assessment

Total number of assessed students: 90

abs	n
100.0	0.0

Provides: doc. RNDr. Dušan Šveda, CSc., RNDr. Ingrid Semanišinová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** 

**Course name:** Slovak Language for Teachers

KSSFaK/VSJU/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of credits: 2** 

Recommended semester/trimester of the course: 1., 3.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 4

A	В	С	D	Е	FX
25.0	50.0	25.0	0.0	0.0	0.0

**Provides:** Dr.h.c. prof. PhDr. Ján Sabol, DrSc., PhDr. Iveta Bónová, PhD., Mgr. Lucia Jasinská, PhD., Mgr. Lena Ivančová

Date of last modification: 03.05.2015

**Approved:** doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ Cou

**Course name:** Sports Activities I.

TVa/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3., 5., 7.

Course level: I., I.II., II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 7947

abs	n	neabs
87.96	8.12	3.93

**Provides:** PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc., doc. Mgr. Rastislav Feč, PhD., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, Mgr. Peter Bakalár, PhD., doc. PaedDr. Ivan Uher, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Lucia Kršňáková, PhD., Mgr. Dávid Kaško

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/

Course name: Sports Activities II.

TVb/11

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., I.II., II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 7437

abs	n	neabs
85.03	10.93	4.03

**Provides:** PaedDr. Imrich Staško, doc. Mgr. Rastislav Feč, PhD., doc. PhDr. Ivan Šulc, CSc., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, doc. PaedDr. Ivan Uher, PhD., Mgr. Peter Bakalár, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Lucia Kršňáková, PhD., Mgr. Dávid Kaško, Mgr. Aurel Zelko, PhD., Mgr. Dana Dračková, PhD.

Date of last modification: 03.05.2015

**Approved:** doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Student Research Project A\*

SVPR3m/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

**Number of credits:** 6

**Recommended semester/trimester of the course:** 2.

Course level: II.

# **Prerequisities:**

# **Conditions for course completion:**

Priebežné hodnotenie je podmienkou udelenia záverečného hodnotenia. Hodnotenie priebežného spracovania témy. Vypracovanie študentskej vedeckej práce v rozsahu stanovenom školiteľom. Odovzdanie práce v 13. týždni semestra. Známka % A 100 – 93 B 92 – 86 C 85 – 78 D 77 – 72 E 71 – 65 FX 64 a menej

# **Learning outcomes:**

Cieľom kurzu je viesť študentov ku kritickému prijímaniu poznatkov a k ich tvorivej aplikácii s cieľom postupne rozvíjať a demonštrovať schopnosť samostatnej vedeckej práce. Spracovanie problematiky sa môže stať východiskom pre jej rozvinutie do záverečnej práce.

# **Brief outline of the course:**

Študent si vyberie tému, ktorú mu musí konzultant odsúhlasiť. V rámci konzultácií študent i príslušný konzultant spoločne vypracujú projekt a prehodnotia možnosti jeho spracovania z hľadiska dostupnej literatúry. Študent samostatne pracuje a pravidelne prichádza na konzultácie s priebežnými výsledkami a časťami vedeckej práce. Študent absolvuje pravidelné konzultácie v rozsahu 2 hodiny týždenne.

# **Recommended literature:**

Podľa zvolenej témy študentskej vedeckej práce.

# Course language:

anglický

# **Notes:**

#### Course assessment

Total number of assessed students: 36

A	В	С	D	Е	FX
72.22	5.56	11.11	2.78	8.33	0.0

**Provides:** prof. Myroslava Fabian, DrSc., prof. PhDr. Pavel Stekauer, DrSc., doc. Mgr. Slávka Tomaščíková, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Renáta Timková, PhD., doc. Mgr. Renáta Panocová, PhD., PhDr. Slávka Janigová, PhD., Mgr. Zuzana Buráková, PhD., doc.

Mgr. Renáta Gregová, PhD., PhDr. Štefan Franko, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Martina Martausová, PhD., doc. Mgr. Soňa Šnircová, PhD., Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD.

Date of last modification: 03.05.2015

**Approved:** doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Student Research Project B\*

SVPR4m/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

**Number of credits:** 6

**Recommended semester/trimester of the course:** 3.

Course level: II.

# **Prerequisities:**

# **Conditions for course completion:**

Priebežné hodnotenie je podmienkou udelenia záverečného hodnotenia. Hodnotenie priebežného spracovania témy. Vypracovanie študentskej vedeckej práce v rozsahu stanovenom školiteľom. Odovzdanie práce v 13. týždni semestra. Známka % A 100 – 93 B 92 – 86 C 85 – 78 D 77 – 72 E 71 – 65 FX 64 a menej

# **Learning outcomes:**

Cieľom kurzu je viesť študentov ku kritickému prijímaniu poznatkov a k ich tvorivej aplikácii s cieľom postupne rozvíjať a demonštrovať schopnosť samostatnej vedeckej práce. Spracovanie problematiky sa môže stať východiskom pre jej rozvinutie do záverečnej práce.

# **Brief outline of the course:**

Študent si vyberie tému, ktorú mu musí konzultant odsúhlasiť. V rámci konzultácií študent i príslušný konzultant spoločne vypracujú projekt a prehodnotia možnosti jeho spracovania z hľadiska dostupnej literatúry. Študent samostatne pracuje a pravidelne prichádza na konzultácie s priebežnými výsledkami a časťami vedeckej práce. Študent absolvuje pravidelné konzultácie v rozsahu 2 hodiny týždenne.

# **Recommended literature:**

Podľa zvolenej témy študentskej vedeckej práce.

# Course language:

anglický

# **Notes:**

#### Course assessment

Total number of assessed students: 24

A	В	С	D	Е	FX
50.0	37.5	0.0	4.17	4.17	4.17

**Provides:** prof. Myroslava Fabian, DrSc., prof. PhDr. Pavel Stekauer, DrSc., doc. Mgr. Slávka Tomaščíková, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Renáta Timková, PhD., doc. Mgr. Renáta Panocová, PhD., PhDr. Slávka Janigová, PhD., Mgr. Zuzana Buráková, PhD., doc.

Mgr. Renáta Gregová, PhD., PhDr. Štefan Franko, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Martina Martausová, PhD., doc. Mgr. Soňa Šnircová, PhD., Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD.

Date of last modification: 03.05.2015

**Approved:** doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/

Course name: Students scientific conference

SVK/10

Course type, scope and the method:

**Course type:** 

**Recommended course-load (hours):** 

Per week: Per study period: Course method: present

Number of credits: 4

Recommended semester/trimester of the course:

Course level: I., II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

Individual scientific work of students. Publishing of obtained results in a written form and as a public presentation.

**Brief outline of the course:** 

**Recommended literature:** 

With respect to the research problematics (article in journals, books).

Course language:

Slovak or English

**Notes:** 

Course assessment

Total number of assessed students: 57

A	В	С	D	Е	FX
98.25	1.75	0.0	0.0	0.0	0.0

**Provides:** 

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ Course name: Summer Course-Rafting of TISA River LKSp//13 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 36 Per study period: 504 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2., 4., 6. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 92 abs n 35.87 64.13 Provides: Mgr. Peter Bakalár, PhD. Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ **Course name:** Supervised Teaching Practice MPPa/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 36s Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 431 abs n 99.77 0.23 Provides: doc. PhDr. Beata Gajdošová, PhD., PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD. Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr. Oľga Orosová, CSc.

**COURSE INFORMATION LETTER** University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Supervised Teaching Practice MPPb/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present Number of credits: 1 Recommended semester/trimester of the course: 2. Course level: IL **Prerequisities:** KPE/PDU/15 and KPE/MPPa/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15) **Conditions for course completion:** Students attend and observe 11 lessons and teach one lesson independently during their teaching practice under supervision of their trainer teacher. Subsequently, submit their lesson plans, report of the lessons and written assessment of their practice teaching from the supervising trainer teacher. **Learning outcomes:** Students obtain and develop practical skills, competences and knowledge of TEFL by observation and independent teaching. Students also gain impression and practical knowledge of a real teaching environment. **Brief outline of the course:** Observation of English language lessons at elementary and secondary schools and their analysis in cooperation with the supervising teacher. Practice teaching is realized continuously during the term. It is part of the students schedule once a week between the 1st and 3rd lessons at elementary and secondary schools. Students observe the first two lessons and during the third lesson analyze them. **Recommended literature:** The Actual textbooks used and accepted by the educational institution. Course language: English Notes: Course assessment Total number of assessed students: 66 abs n 98.48 1.52 **Provides:** 

**Approved:** doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr. Oľga Orosová, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ **Course name:** Survival Course KP/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 1., 3., 5. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 251 abs n 43.82 56.18 Provides: Mgr. Marek Valanský, MUDr. Peter Dombrovský Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/

**Course name:** Teaching Methodology and Pedagogy

PDU/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of credits: 5** 

**Recommended semester/trimester of the course:** 1.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 1082

A	В	С	D	Е	FX
10.63	24.49	25.6	21.26	9.43	8.6

Provides: PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Terminology and Translation of Documentaries TPDFm/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present Number of credits: 3 Recommended semester/trimester of the course: 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 C Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0

Provides: Mgr. Martina Martausová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: The Art of Aiding by Verbal Exchange KPPaPZ/UPR/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 17 C A В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Ondrej Kalina, PhD. Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** Course name: The Fundamentals of Pedagogico-Psychological Research

KPPaPZ/ZMPPV/15 | Methodology

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 4

**Recommended semester/trimester of the course:** 2.

Course level: II.

Prerequisities: KPPaPZ/PPgU/15 and KPE/PDU/15

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 108

A	В	С	D	Е	FX
14.81	28.7	28.7	15.74	12.04	0.0

Provides: Mgr. Mária Bačíková, PhD., PhDr. Anna Janovská, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Translation of EU texts PREUm/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: PhDr. Štefan Franko, PhD., Mgr. Ester Demjanová Date of last modification: 03.05.2015

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Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ Course name: Winter Ski Training Course ZKLS//13 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 1., 3., 5. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 81 abs n 32.1 67.9 Provides: PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc. Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Jozef Doboš, CSc., Prof. PhDr. Oľga Orosová, CSc.