University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ **Course name:** Alternative Education ALP/06 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 65 \mathbf{C} Α В D Е FX 78.46 18.46 0.0 1.54 0.0 1.54 Provides: PaedDr. Renáta Orosová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: American Literature - Selected Chapters SCALb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present Number of credits: 3 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 26 \mathbf{C} Α В D Е FX 88.46 7.69 0.0 0.0 0.0 3.85 Provides: Mgr. Zuzana Buráková, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: American Studies 1 - History and Institutions of the USA AMST1b/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present Number of credits: 3 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language:

Notes:

Course assessment

Total number of assessed students: 25

A	В	С	D	Е	FX
16.0	32.0	20.0	16.0	16.0	0.0

Provides: Mgr. Karin Sabolíková, PhD., Mgr. Martina Martausová, PhD.

Date of last modification: 15.09.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ Course name: Anir

FZ1/10

Course name: Animal Physiology

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 3 Per study period: 42 / 42

Course method: present

Number of credits: 7

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities: ÚBEV/HIS1/03 or ÚBEV/HISE1/04 or ÚBEV/HIS1/15 or ÚBEV/HISE1/15

Conditions for course completion:

Writen testing from practicals and oral examination

Learning outcomes:

To provide students with basic knowledge about physiological processes in organisms of animals and man.

Brief outline of the course:

The physiology of blood and hemopoietic organs. Physiology of respiration. Heart and circulatory physiology. Physiology of the gastrointestinal tract. The functions of liver. Energetic metabolism and physiology of nutrition. Water and mineral household of the organism. Physiology of the endocrine secretion. Physiology of reproduction. Physiology of excretion. General neurophysiology. Functions of neurons and neuronal networks. Sensory and motoric functions of CNS. Associative functions of CNS. Functions of the vegetative nervous system. Physiology of muscle contraction and active motion. Work physiology. Sensory physiology

Recommended literature:

Ganong, W. F.: Review of medical physiology. Prentice-Hall, Appleton & Langer, 1993 Varder, A. J., Sherman, J. H., Luciano, D. S.: The mechanisms of body functions, McGraw-Hill, 1990

Schmidt, R. F., Thews, G.: Human Physiology, Springer-Verlag, 1989

R.W.Hill, R.Wyse, M.Anderson: Animal Physiology, Sinauer Assoc., 2008

Course language:

Notes:

Course assessment

Total number of assessed students: 1029

A	В	С	D	Е	FX
8.45	14.09	21.38	25.17	23.91	7.0

Provides: doc. RNDr. Monika Kassayová, CSc., prof. RNDr. Beňadik Šmajda, CSc., doc. RNDr. Bianka Bojková, PhD., RNDr. Vlasta Demečková, PhD., RNDr. Peter Orendáš, PhD., RNDr. Terézia Kisková, PhD., Mgr. Adriana Hižňanová

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Bachelor's Thesis Defense BCTH/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 4 Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Bachelor's Thesis Defense BPOm/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits:** 6 Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 5 \mathbf{C} Α В D Е FX 0.0 20.0 40.0 40.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚBEV/ Course name: Bachelor Project **BKP/14** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion:** Submission of the bachelor project, the defense of the project and acceptance of its content by the supervisor. **Learning outcomes: Brief outline of the course: Recommended literature:** 1. Scientific papers related to the topic of the bachelor project. 2. Directive No. 1/2011 of the rector UPJS in Košice. Course language: **Notes:** Course assessment Total number of assessed students: 20 abs n 100.0 0.0 **Provides:** Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/

Course name: Bachelor Thesis and its Defence

BPO/14

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of credits: 4

Recommended semester/trimester of the course:

Course level: I.

Prerequisities: ((ÚBEV/CYT1/02 or ÚBEV/CYT1/15) and ÚBEV/GE1/10 and (ÚBEV/MOB1/03 or ÚBEV/MOB1/15)) or (ÚBEV/FZ1/10 and (ÚBEV/HIS1/03 or ÚBEV/HIS1/15) and (ÚBEV/ZO1/03 or ÚBEV/ZO1/15) and (ÚBEV/ZO01/03 or ÚBEV/BO1/15) or (ÚBEV/BO1/03 or ÚBEV/BOT1/15) and ÚBEV/FR1/10)

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 38

A	В	C	D	Е	FX
50.0	18.42	26.32	2.63	2.63	0.0

Provides:

Date of last modification: 02.12.2015

COURSE INFORMATION LETTER
University: P. J. Šafárik University in Košice
Faculty: Faculty of Arts
Course ID: ÚCHV/ Course name: Basic Chemistry ZAC2/10
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present
Number of credits: 6
Recommended semester/trimester of the course: 1.
Course level: I.
Prerequisities:
Conditions for course completion: inorganic part: one test in 6th week; 50 points. organic part: one test in 12th week; 50 points. At least 50% of points required from both. Terminal examination by written form, 100 points; 50 points from inorganic part and 50 point from organic parts.
Learning outcomes: The main goal of this subject is to provide a basic overview of inorganic and organic chemist for biology students.
Brief outline of the course: Introduction to general and inorganic chemistry. Periodic systems of elements. Atomic structure Chemical bonds. Relationship between structure and properties of substances. Solutions. Transition and non transition elements and their compounds. Coordination and biocoordination compounds. Elements essential for living organisms and their function. Biometals. Biominerals. Introduction to organic chemistry. Saturated and unsaturated hydrocarbons and their derivatives. Heterocyclic compounds. Carbohydrates. Lipids. Aminoacids and proteins. Enzyms and vitamir Nucleic acids. Metabolism and energy.
Recommended literature: 1. Caret C. R., Denniston K.J., Topping J. J.: Principles and Applications of Inorganic, Organic and Biological Chemistry. WCB, Boston 1997. 2. R.Chang: Chemistry, McGRAW-HILL,Inc., New York 1991. 3. K. C. Timberlake: Organic and Biological Chemistry, Structure of Life. Benjamin Cummings Publishing Company, Inc., San Francisco 2002.
Course language:

Notes:

Course assessment							
Total number of assessed students: 1001							
A	В	С	D	Е	FX		
19.88	26.07	25.97	17.38	10.09	0.6		

Provides: doc. RNDr. Zuzana Vargová, Ph.D., RNDr. Mária Vilková, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name: Biology

BBIO/03

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of credits: 0

Recommended semester/trimester of the course:

Course level: I.

Prerequisities: ÚBEV/FZ1/10 and ÚBEV/FR1/10 and ÚBEV/GE1/10

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 348

A	В	С	D	Е	FX
19.25	22.7	21.55	18.68	14.94	2.87

Provides:

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚBEV/ Course name: Biology **BSB/15** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of credits: 1 Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 34 C Е Α В D FX 26.47 26.47 23.53 8.82 11.76 2.94 **Provides:** Date of last modification: 22.02.2016 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/

Course name: Biology of Children and Adolescents

BDD/05

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Written test

Learning outcomes:

The aim of the subject is to gain the particular level of knowledge about human body and its development. It is neccessary for the understanding of specific biological characteristics of children and adolescents linked to development.

Brief outline of the course:

Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.

Recommended literature:

Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000

Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980

Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989

Course language:

Notes:

Course assessment

Total number of assessed students: 1159

A	В	С	D	Е	FX
34.17	23.12	17.0	16.48	8.8	0.43

Provides: doc. RNDr. Monika Kassayová, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name: Biostatistics

BS1/03

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 6

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Recognition. Recognition.

Learning outcomes:

To provide the students with knowledge on basic principles of statistic methods used in biology and their scope of application

Brief outline of the course:

Sources and theoretical background of biostatistics. Basic principles of the probability theory. Descriptive statistics: variables, measures of mean value and variability of data. Theoretical and empirical distributions. Experimental sampling from normal distributions. Testing of hypotheses. One-way and multiple analysis of variance. Tests for multiple comparisons. Regression analysis. Correlations. Non-parametrical methods. Time series. Analysis of quantitative data.

Recommended literature:

Hassard, T. H.: Understanding biostatistics. Mosby Year Book, 1991

Snedecor, G.W., Cochran, W.G.: Statistical methods. The Iowa state university, Ames, 1972.

R.Forthofer, E.S.Lee, M.Hernandez: Biostatistics. Elsevier, Amsterdam..., 2007

Course language:

Notes:

Course assessment

Total number of assessed students: 143

A	В	С	D	Е	FX
2.1	8.39	18.18	17.48	35.66	18.18

Provides: prof. RNDr. Beňadik Šmajda, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name: Botany I

BO1/03

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Introduction to biology of lower plants.

Brief outline of the course:

Morphology, cytology, ecology, evolution and taxonomy of all main groups of lower plants. Cyanobacteria and algae (Cyanophyta, Prochlorophyta, Glaucophyta, Rhodophyta, Heterocontophyta, Haptophyta, Cryptophyta, Dinophyta, Euglenophyta, Chlorarachniophyta, Chlorophyta). Slime moulds(Plasmodiophoromycota, Dictyosteliomycota, Acrasiomycota, Labyrinthulomycota). Fungi (Oomycota, Hyphochytriomycota, Chytridiomycota, Zygomycota, Ascomycota, Basidiomycota). Lichens. Bryophytes.

Literature:

Deacon, J.W. (1998) Modern Mycology. Blackwell Science Ltd.

Recommended literature:

Bačkor, M.: Základy systému nižších rastlín I. (sinice, riasy a slizovky). UPJŠ, Košice 2002;

Deacon, J.W. (1998) Modern Mycology. Blackwell Science Ltd.

Van den Hoek, C. a kol. 1995: Algae, an introduction to phycology,

Záhorovská E. a kol.: Systém a evolúcia nižších rastlín. UK Bratislava 1998

Course language:

Notes:

Course assessment

Total number of assessed students: 1474

Α	В	C	D	Е	FX
12.82	17.91	25.31	21.17	19.88	2.92

Provides: prof. RNDr. Martin Bačkor, DrSc., RNDr. Michal Goga

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name: Botany I

BO1/15

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2/2 Per study period: 28/28

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Introduction to biology of lower plants.

Brief outline of the course:

Morphology, cytology, ecology, evolution and taxonomy of all main groups of lower plants. Cyanobacteria and algae (Cyanophyta, Prochlorophyta, Glaucophyta, Rhodophyta, Heterocontophyta, Haptophyta, Cryptophyta, Dinophyta, Euglenophyta, Chlorarachniophyta, Chlorophyta). Slime moulds(Plasmodiophoromycota, Dictyosteliomycota, Acrasiomycota, Labyrinthulomycota). Fungi (Oomycota, Hyphochytriomycota, Chytridiomycota, Zygomycota, Ascomycota, Basidiomycota). Lichens. Bryophytes.

Literature:

Deacon, J.W. (1998) Modern Mycology. Blackwell Science Ltd.

Recommended literature:

Bačkor, M.: Základy systému nižších rastlín I. (sinice, riasy a slizovky). UPJŠ, Košice 2002;

Deacon, J.W. (1998) Modern Mycology. Blackwell Science Ltd.

Van den Hoek, C. a kol. 1995: Algae, an introduction to phycology,

Záhorovská E. a kol.: Systém a evolúcia nižších rastlín. UK Bratislava 1998

Course language:

Notes:

Course assessment

Total number of assessed students: 146

A	В	C	D	Е	FX
30.82	14.38	22.6	17.81	10.27	4.11

Provides: prof. RNDr. Martin Bačkor, DrSc., RNDr. Michal Goga

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

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	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rrts
Course ID: ÚBEV/ BOT1/03	Course name: Botany II
Course method: pre	re / Practice rse-load (hours): study period: 28 / 28 esent
Number of credits: 5	
	ster/trimester of the course: 2.
Course level: I., II.	
Prerequisities: ÚBE	V/TCB1/03
Conditions for cours Practical and theoreti	-
Learning outcomes: To obtain of survey in	n knowledge and methods in systematics of tracheophytes.
cladistics and moleciplants. Gymnosperm Evolution and genera and Caryophyllid cla Practices are devoted of ferns and allies ficonifers. Selected fan Cyperaceae, Poaceae Fabaceae, Rosaceae	time of plant systematics. Approaches to plant classification. Principles of ular taxonomy. Tracheophytes, clades of lycophytes, ferns and allies. Seed and their evolution: cycads, ginkgos, conifers, gnetophytes. Angiosperms. I description. Basal clades and Magnoliid clade. Monocots. "Basal tricolpates" de. Rosid and asterid clades of tricolpates. It to study of the most important families of tracheophytes. Fossil evidence from Palaeozoic age. Tropical a subtropical flora. Ferns. Practical study of nilies of angiosperms. (<i>Magnoliaceae, Araceae, Liliaceae, Amaryllidaceae, Ranunculaceae, Papaveraceae, Caryophyllaceae, Euphorbiaceae, Violaceae, Betulaceae, Brassicaceae, Boraginaceae, Plantaginaceae, Lamiaceae, ex/i>). Study of other seed plants, plant identification according to key.</i>
Mártonfi P.: Systema Judd W. S., Campbel A phylogenetic Appr	tika cievnatých rastlín, 2. vydanie ES UPJŠ, Košice, 2006. tika cievnatých rastlín ES UPJŠ, Košice, 2003. I Ch. S., Kellogg E. A. & Stevens P. F., Donoghue M. J.: Plant Systematics. oach, 2nd ed Sinauer Associates, Sunderland, 2002. M.: Veľký kľúč na určovanie rastlín I. a II SPN, Bratislava, 1991 a 1992.

Course language:

Notes:

Course assessment							
Total number of	Total number of assessed students: 1264						
Α	В	C	D	Е	FX		
10.28	11.87	17.09	20.09	24.45	16.22		

Provides: prof. RNDr. Pavol Mártonfi, PhD., Mgr. Vladislav Kolarčik, PhD.

Date of last modification: 03.05.2015

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: ÚBEV/ BOT1/15	Course name: Botany II
Course type, scope a Course type: Lectur Recommended cou Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28
Number of credits: 4	1
Recommended seme	ster/trimester of the course: 2.
Course level: I.	
Prerequisities: ÚBE	V/TCB1/03
Conditions for cours Practical and theoreti	•
Learning outcomes: To obtain of survey in	n knowledge and methods in systematics of tracheophytes.
cladistics and molec plants. Gymnosperm Evolution and genera and Caryophyllid cla Practices are devoted of ferns and allies for conifers. Selected fan Cyperaceae, Poaceae Fabaceae, Rosaceae	time of plant systematics. Approaches to plant classification. Principles of ular taxonomy. Tracheophytes, clades of lycophytes, ferns and allies. Seed and their evolution: cycads, ginkgos, conifers, gnetophytes. Angiosperms. I description. Basal clades and Magnoliid clade. Monocots. "Basal tricolpates" de. Rosid and asterid clades of tricolpates. I do study of the most important families of tracheophytes. Fossil evidence from Palaeozoic age. Tropical a subtropical flora. Ferns. Practical study of milies of angiosperms. (<i>Magnoliaceae, Araceae, Liliaceae, Amaryllidaceae, Ranunculaceae, Papaveraceae, Caryophyllaceae, Euphorbiaceae, Violaceae, Betulaceae, Brassicaceae, Boraginaceae, Plantaginaceae, Lamiaceae, et/i>). Study of other seed plants, plant identification according to key.</i>
Mártonfi P.: Systema Judd W. S., Campbel A phylogenetic Appr	tika cievnatých rastlín, 2. vydanie ES UPJŠ, Košice, 2006. tika cievnatých rastlín ES UPJŠ, Košice, 2003. l Ch. S., Kellogg E. A. & Stevens P. F., Donoghue M. J.: Plant Systematics. oach, 2nd ed Sinauer Associates, Sunderland, 2002.

Course language:

Notes:

Course assessment Total number of assessed students: 173						
A A	B	C C	D	Е	FX	
15.61	14.45	23.12	19.08	15.61	12.14	

Provides: prof. RNDr. Pavol Mártonfi, PhD., Mgr. Vladislav Kolarčik, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: British and American Studies SS BASb/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 2 Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 26 C A В D Е FX 38.46 23.08 23.08 11.54 0.0 3.85 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: British and American Studies SS BASbk/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 1 Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ | Course name: British and American Studies 2 - Arts and Culture of Great

BAST2/15 Britain and the USA

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

U.S.-AMERICAN STUDIES:

Course Description and Learning Outcomes

This part of the course will concentrate on the visual arts of painting, photography, sculpture, architecture and related forms as a means of U.S.-American self-expression and self-identification. Our approach will be historical, our intent to appreciate and enjoy reproductions of fine works of art and to discuss and learn what these works reveal about U.S.-American culture. Our primary means of learning about U.S.-American art will be in-class viewing and discussions of the reproductions of the works of U.S. artists. We will also consult the words of the artists themselves and of their most sensitive critics who best represent the particular period. By the end of the course, you will be expected to identify the title, artist, period, and chief significance of major works of U.S. art. The course is designed to be collaborative, a combination of lecture and discussion. I ask that you come to the class not only with your readings completed but also with your mouth, ears, heart and mind open; and that you challenge yourself, your classmates, and me to do our very best. Thank

you in advance for your cooperation. I look forward to working with you.

UK ART AND CULTURE

Course Description:

The course builds upon the students' prior knowledge of British history and literature and tries not only to revise this knowledge but also to put it into a broader cultural context. Proceeding chronologically from the period of English Renaissance, we shall focus on how the political and social situation of the time has been reflected in (not only) visual art and in cultural production of the time, taking British literature as a starting point. The students shall therefore be asked to revise selected chapters of British history and literature for each seminar. This revision will be followed by reading materials that deal specifically with mostly visual art and culture of the time. This theoretical knowledge will then be applied to specific examples art and culture that may serve as a source of information not only about the artistic values of the society of the time but also about its norms, values and institutions.

Learning Outcomes:

By the end of this course, student will be able to:

• Identify some of the most significant works of British art

- Understand the connections between historical background and cultural development of the respective periods
- Identify main ideas and arguments in the texts assigned for home preparation
- Apply this theoretical knowledge to the analysis of works of art and culture and make their own analysis of a selected work of art based on the theories studied throughout the semester
- Students would also improve the transferable skills of summarising texts they have read, understanding knowledge gained in the classroom, understanding and applying it in the form of a presentation

Brief outline of the course:

COURSE SCHEDULE:

U.S. ARTS AND CULTURE (readings for the individual weeks on the ffweb)

Week 1: Introduction / the European Vision of America

Week 2: The Beginnings of "American" Art, 1600-1776 / Limners

Week 3: 1760 - 1800 / Benjamin West, John Singleton Copley

Week 4: The Art of the New American Republic - John Trumbull, Gilbert Stuart

Republican Architecture - Benjamin Latrobe, Thomas Jefferson

Week 5: The Peales - Beyond the Portrait

The Art of Recording America, 1800-1860 – Transcendentalism and Landscape

John Audubon, George Catlin, The Hudson River School

Week 6: Genre Painting - William Sidney Mount, George Caleb Bingham

A Crisis for American Art, 1860 - 1900

March 23 - TUTORIAL / EASTER

Week 7: The Professional Artist, 1860 - 1900 / Native Realism

Week 8: The Break with Institutional Values, 1900-1920s

The Armory Show and Early Phases of Modernism, The Ash Can School, Harlem Renaissance

Week 9: Modernism - Dissent and Variations / Stella, Sheeler, O'Keeffe

Week 10: Regionalism / Thomas Hart Benton, Grant Wood, John Steuart Curry

Abstract Painting / Jackson Pollock, Willem de Kooning, Mark Rothko, Helen Frankenthaller

Week 11: The American Art of the 1960s and Beyond

Week 12: Tutorial / Consultations

Week 13: End-of-Semester Written Test

Exam Session - Oral Exam

UK ART AND CULTURE

WEEK 1: Course Introduction

Content: defining culture and art, the concept of national culture, British culture and stereotypes, cultural literacy

We will discuss our understanding of the terms 'art' and 'culture' and try to come up with our own definitions. Then we will think about the term 'national' culture and British culture in particular and see how we each understand these notions and what concepts and stereotypes we associate with being British. Our next task will be to try to clarify the term 'art' and how we understand it in relation to culture. Throughout this course, we will also be working on improving certain skills that may be useful in broader context. This lesson will focus on summarising texts and presenting these summaries to others, which will later be applied in individual presentations.

Reading (in class):

• Arnold, D.: Art History. A Very Short Introduction. Oxford: OUP, 2004. Chapter 1

WEEK 2: English Renaissance

Content: Renaissance, Reformation, portrait painting, Tudors and the Golden Age

In this class, we will compare the understanding of arts and the role of artists in ancient, medieval and Renaissance society and discuss how and why Renaissance came to be a defining turning point

for European culture and how our awareness of this period has been shaped by its presentation in the media.

Revision: Tudor England (history), Elizabethan and Tudor Literature (literature)

Reading:

• http://www.arthistory.sbc.edu/artartists/ancmed.html

http://www.arthistory.sbc.edu/artartists/renaissance.html

Presentation(s): compare the position of art and artist in ancient, medieval and Renaissance society.

WEEK 3: Commonwealth and Restoration

Content: Charles I and Baroque portrait, art and culture of the Commonwealth, Restoration

This class will focus on the reflection of the changing social and political situation in the period art, particularly the portrait painting. We will discuss how portraits of monarchs and other influential figures reflected their ambitions and served as a message for the others. Applying our theoretical knowledge to analysing specific works of art, we will move on to discuss the form of the final presentation and its evaluation criteria.

Revision: Stuarts (history), 17th century and Restoration literature (literature)

Reading:

- Sharpe, K. 'Portrait of an Age'. In History Today, March 2009, pp. 6-7.
- Skeaping, L. 'All singing, all dancing'. In History Today, February 2010, pp. 18-24.

WEEK 4: Neo-Classicism, English School of Art

Content: The Age of Reason, Enlightenment, the rise of middle classes, satire, journalism

Neo-Classical art and culture in general marked a shift in topics, styles and target audience for writers and visual artists alike. Using our knowledge of neo-classical literature as a starting point, we will analyse several paintings of the so called English School to see how similar principles were applied in visual arts. Since this period also marked the birth of journalism and regular newspapers, we will compare some of those with our current notions of what a newspaper is.

Revision: Neoclassical prose and poetry (literature)

Reading:

- http://www.gutenberg.org/files/2176/2176-h/2176-h.htm (Introduction and the first of the discourses)
- http://www.gutenberg.org/files/22500/22500-h/22500-h.htm#Page 113

Presentation(s): compare Hogarth's and Reynolds' attitudes to art (themes and genres they preferred) and the education and training of young artists

WEEK 5: Georgian Era

Content: architecture, domestic life, Regency

This period in British art history will give us an opportunity to pay more attention to architecture. We will look back on how architectural styles evolved but will also discuss the less visible aspects of this topic, including the notion of domesticity and the organisation of domestic life.

Revision: Jane Austen (literature), Hanoverians (history)

Reading:

- Vickery, A. 'Open House Georgian Style'. In History Today, November 2009, pp. 42-44.
- Bryson, B. At Home. A Short History of Private Life. London: Transworld Publishers, 2010. Chapter 5

WEEK 6: TUTORIALS - no class

WEEK 7: Romanticism, Landscape

Content: changing perception of nature, topography, history painting

Our discussion of Romantic painting will focus on the development of this genre and primarily on comparing 2 most significant English landscape painters, trying to identify their different aims and understanding of their work. We will also cover the genre of history painting, its connection to

landscape in the works of Turner and discuss the reasons for its prominent status in this particular period in history.

Revision: the Age of Romanticism (literature)

Reading:

• Wilton, A.: Five Centuries of British Painting. From Holbein to Hodgkin. London: Thames and Hudson, 2002. Chapter 5

Constable: http://www.nationalgallery.org.uk/paintings/john-constable-the-hay-wain

http://www.nationalgallery.org.uk/paintings/john-constable-salisbury-cathedral-from-the-meadows

Turner: http://www.nationalgallery.org.uk/paintings/learn-about-art/paintings-in-depth/heroine-of-trafalgar-the-fighting-temeraire/*/viewPage/1

http://www.nationalgallery.org.uk/paintings/joseph-mallord-william-turner-rain-steam-and-speed-the-great-western-railway

Presentation(s): compare Constable and Turner's different approaches to the genre of landscape paining

WEEK 8: Victorian Britain

Content: Empire, industrialisation, old vs. new, Arts and Crafts movement

We will start this lesson by discussing last week's reading and then move on to other aspects of Victorian Britain. We will discuss its conservatism as opposed to major innovations in technology, science and thinking, major advances and modernisation as opposed to pseudo-styles and attempts at reviving ancient arts and crafts.

Revision: Industrial Revolution, Victorian Britain (history),

Reading:

- Wilton, A.: Five Centuries of British Painting. From Holbein to Hodgkin. London: Thames and Hudson, 2002. Chapter 6 Pre-Raphaelite Brotherhood
- Bryson, B. At Home. A Short History of Private Life. London: Transworld Publishers, 2010. Chapter 1

Presentation(s): old vs. new in Victorian Britain in terms of visual art, architecture and way of thinking

WEEK 9: Contemporary Art and Culture

Content: Young British Artists, conceptual art, new media

During this class, we will return to our initial definitions of what art means and will compare these with the theories discussed in the reading that try to respond to current styles and trends. Specific examples will include paintings, installations and other forms of art by contemporary British artists. Again, we will see how the understanding of art, artist and their role has been evolving.

Reading:

- Pooke, G. and Whitman, G. 2008. Teach Yourself Art History. Chapter 4
- http://www.london.gov.uk/fourthplinth/content/about-programme

http://www.london.gov.uk/fourthplinth/content/marc-quinn

http://www.london.gov.uk/fourthplinth/content/what-people-are-saying

http://

www.london.gov.uk/fourthplinth/

Presentation(s): Fourth Plinth project, its ambition, main idea and the inspiration common to most of the exhibited works; approaches to defining and understanding art ad their applicability to contemporary visual art

WEEK 10: Final Presentations

WEEK 11: Final Presentations

WEEK 12: Exam Period

WEEK 13 /14: Exam Period

Recommended literature:

LITERATURE

U.S. ARTS AND CULTURE

Besides the required readings on the ffweb, students are encouraged to consult further sources, such as:

Taylor, Joshua C. The Fine Arts in America. Chicago: Uni of Chicago Press, 1979.

McCoubrey, John W. American Art 1700-1960: Sources and Documents. (readings provided)

Doss, Erika. Twentieth-Century American Art. Oxford University Press, 2003.

Hughes, Robert. American Visions: The Epic History of Art in America.

Corn, Wanda. The American Thing: Modern Art and National Identity, 1915-1935. University of California Press, 2001.

Websites of major U.S. art galleries, such as

National Gallery of Art, Washington, D.C. www.nga.org

Art Institute of Chicago www.aic.edu

Detroit Institute of Art www.dia.org

UK ART AND CULTURE

Recommended Reading:

ARNOLD, D. 2004. Art History. A Very Short Introduction. Oxford: OUP, 2004.

BRYSON, B. 2010. At Home. A Short History of Private Life. London: Transworld Publishers, 2010.

GAUNT, W. 1967. A Concise History of English Painting. London: Thames and Hudson, 1967.

GUY, J. 2000. The Tudors. A Very Short Introduction. Oxford: OUP, 2000.

HOWARD, M. 2002. The First World War. A Very Short Introduction, 2002.

Mill, J. S.: On the Subjection of Women. Available at: http://www.gutenberg.org/ebooks/27083

POOKE, G. and WHITMAN, G. 2008. Teach Yourself Art History. London: McGraw-Hill, 2008.

ROTHENSTEIN, J. 2001. An Introduction to English Painting. London: Tauris Parke Paperbacks, 2001.

WILTON, A. 2002. Five Centuries of British Painting. From Holbein to Hodgkin. London:

Thames and Hudson, 2002.

Websites of selected British museums and galleries:

http://www.tate.org.uk/

http://www.tate.org.uk/visit/tate-modern

http://www.nationalgallery.org.uk/

http://www.npg.org.uk/

http://www.nationalgalleries.org/

http://www.ashmolean.org/

http://www.glasgowlife.org.uk/museums/our-museums/goma/Pages/home.aspx

Course language:

English

Notes:

Course assessment

Total number of assessed students: 14

A	В	С	D	Е	FX
14.29	7.14	21.43	57.14	0.0	0.0

Provides: Mgr. Adriana Saboviková, Mgr. Ivana Takáčová, PhD.

Date of last modification: 17.02.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** British Literature - Selected Chapters SCBLb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present Number of credits: 3 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 12

A	В	С	D	Е	FX
0.0	8.33	25.0	33.33	25.0	8.33

Provides: Mgr. Zuzana Buráková, PhD., Mgr. Silvia Rosivalová Baučeková, PhD.

Date of last modification: 10.02.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: British Media UKMMb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 2 \mathbf{C} Α В D Е FX 0.0 50.0 50.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ | Course name: British Studies 1 - History and Institutions of Great Britain

BRST1/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 18

A	В	С	D	Е	FX
0.0	22.22	38.89	16.67	16.67	5.56

Provides: Mgr. Adriana Saboviková, Mgr. Karin Sabolíková, PhD.

Date of last modification: 10.02.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Business English OANGb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 21 C Α В D Е FX 23.81 9.52 33.33 9.52 14.29 9.52 Provides: Mgr. Renáta Timková, PhD. Date of last modification: 03.05.2015

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name: Comparative Animal Morphology

PMZ/10

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Lectures and practical exercises, original drawing of some parts of animal body or it derivates, examination.

Learning outcomes:

Brief outline of the course:

Recommended literature:

Kardong, K. V., 2002: Vertebrates. Comparative anatomy, function, evolution. 3rd ed., Mc-Graw-Hill, New York.

Pough, F. H., Janis, Ch. M., Heiser, J. B., 2008: Vertebrate Life. Prentice Hall, Inc., 752 pp. 8th edition.

Ruppert, E. E., Fox, R. S., & Barnes, R. D., 2004: Invertebrate zoology: a functional evolutionary approach. Belmont, CA: Thomas-Brooks/Cole.

Course language:

Notes:

Course assessment

Total number of assessed students: 1469

A	В	С	D	Е	FX
14.09	17.22	24.98	23.55	14.09	6.06

Provides: RNDr. Andrej Mock, PhD., RNDr. Alexander Čanády, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name: Cytology

CYT1/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28

Course method: present

Number of credits: 6

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Oral examination

Learning outcomes:

To provide the students with knowledge of basic principles of cell microscopic and submicroscopic structure and function.

Brief outline of the course:

Levels of living system organization. Characteristics and comparison of prokaryotic and eukaryotic plant and animal cells. Microscopic, submicroscopic and molecular structure and function of individual cell components. Nucleus and cell division.

Recommended literature:

Alberts, B., Bray, D., Lewis, J. et al.: Molecular Biology of the Cell. Garland Publishing Inc., New York, London, 1994

Course language:

Notes:

Course assessment

Total number of assessed students: 3277

A	В	C	D	Е	FX
5.55	14.95	23.89	23.31	27.1	5.19

Provides: RNDr. Rastislav Jendželovský, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Drug Addiction Prevention in University Students KPPaPZ/PUDB/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment

Total number of assessed students: 11

A	В	С	D	Е	FX
72.73	27.27	0.0	0.0	0.0	0.0

Provides: Mgr. Marianna Berinšterová, PhD., Prof. PhDr. Oľga Orosová, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ | **Course name:** Educational software

EDS/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 0 / 2 Per study period: 0 / 28 Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

- 1 Preparation of interim assignments:
- a) Worksheet for student (with custom graphics)
- b) Multimedia educational presentation (with pictures, animations and sounds)
- c) Interactive educational quiz (with several types of quiz items)
- d) Methodological guidance on the use of interactive applications in teaching selected topic of chosen school subject.
- 2 Creation and presentation of final project on the use of educational software in education.

Learning outcomes:

- 1. To acquire an overview of the educational software types and its exploitation in education.
- 2. To gain or enhance basic skills in working with:
- a) presentation software, programs for creation and editing images, animations, diagrams, sounds, concept maps,
- b) programs for creation of quizes, questionnaires, voting,
- c) simulation and modeling software,
- d) selected subject-oriented educational programs,
- 3. To create and present a final project on the use of educational software in education.

Brief outline of the course:

Educational software types. Onlilne educational sources and tools. Multimedia processing. Tools for creation of teaching aids.

Recommended literature:

- 1. Digitálna gramotnosť učiteľa : učebný materiál- modul 1 / Rastislav Adámek ... [et al.]. Košice : Ústav informácií a prognóz školstva, 2009. 80 s. ISBN 9788080861193(brož.).
- 2. Moderná didaktická technika v práci učiteľa : učebný materiál modul 2 / Rastislav Adámek ... [et al.] ; recenzenti Viliam Fedák, Anton Lavrin. Košice : Elfa, 2010. 200 s. ISBN 9788080861353 (brož.).
- 3. Web, Multimédiá / Martin Homola ... [et al.]. Bratislava : Štátny pedagogický ústav, 2010. 68 s. Č. projektu: ŠPVV ĎVUi 26120130001. ISBN 9788081180514 (brož.).

Course language:

Page: 36

Notes:

Content of lessons will be flexibly adapted to the field of study of learners. Language learners will be able to work more with pictures and sounds, physicists with simulation programs, mathematicians with mathematical software, etc.

Course assessment

Total number of assessed students: 7

A	В	C	D	Е	FX
28.57	28.57	28.57	0.0	14.29	0.0

Provides: doc. RNDr. L'ubomír Šnajder, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: E-mail English

EMENb/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Class attendance

Students are expected to attend each class according to the schedule. Transfers among groups are possible. In case you miss one class you are required to attend the class with a different group or excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.

Preparation

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

The final assessment is based on the results of the two credit tests:

A=100 - 94;

B=93 - 87;

C=86 - 80;

D=79 - 73;

E=72 - 66;

FX = 65 - 0.

Learning outcomes:

The primary objective of the course is to introduce students into basics of communication and business correspondence. The course is designed to help students develop writing skills needed for creating lucid messages. A special emphasis is put on spelling, text design, style and register.

Brief outline of the course:

- 1. Introduction: Forms of Business Correspondence
- 2. Basics of Business Correspondence and Components of an Email Message
- 3. Opening and Closing Formulaic Phrasing
- 4. Getting the Right Tone-Being Friendly versus Being Formal
- 5. Punctuation and Spelling in Written Communication Grammar in Emails

- 6. Requests, Replies and Follow Up
- 7. Asking for Better Terms, Replying and Agreeing Terms
- 8. Making an Order and Confirming an Order
- 9. Asking for Payment, Complaints and Apologies
- 10. Reports
- 11. Application and Recommendation

Recommended literature:

- 1. Paul Emmerson: Email English, Macmillan Publishing Company 2004, ISBN: 1405012943
- 2. Crispin Michael Geoghegan, Jacqueline Gonthierová: Praktická anglická a americká korešpondencia, Mladé Letá 1994, ISBN: 8006004862

Course language:

English

Notes:

Course assessment

Total number of assessed students: 13

A	В	С	D	Е	FX
0.0	7.69	30.77	23.08	38.46	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: English Grammar AJGRb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 15 \mathbf{C} Α В D Е FX 13.33 6.67 20.0 6.67 26.67 26.67 Provides: Mgr. Karin Sabolíková, PhD.

Date of last modification: 15.09.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Essentials of School Education ZSKP/05 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:**

Course language:

Notes:

Course assessment

Total number of assessed students: 276

A	В	С	D	Е	FX
10.87	16.67	27.54	18.48	5.8	20.65

Provides: PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: European Institutions

RSb/EUIN/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

The content of the subject is designed to provide an overview of the structure, functioning and development of the European political institutions, economic and social policies that form the realm of the European equality regimes. By completing the course the students should be able to understand definition of equality, must have a stable knowledge of European anti-discrimination policies and the regional and national impact of these policies.

Brief outline of the course:

- 1. Introduction, Resources and Requirements, Terminology
- 2. Introduction into European Studies, History and Institutions
- 3. Discrimination vs. Tolerance; Equality, Political Rights and Social Responsibility
- 4. Justice, Freedom and Security Policies in the EU
- 5. Employment, Social Affairs and Equal Opportunities Policies
- 6. Intersectionality of Multiple Inequalities
- 7. Institutionalizing Intersectionality in the EU
- 8. European Anti-discrimination Regimes
- 9. European Equality Regimes
- 10. Regional Characterisites: the Nordic Countries
- 11. British Anti-discrimination and Equality Policies and Other Western European Approaches
- 12. Eastern European Anti-discrimination and Equality Policies

Recommended literature:

- 1. Kriyzsan, Andrea; Skjeie, Hege; Squires, Judith: Institutionalizing Intersectionality, The Changing Nature of European Equality Regimes, Gender and Politics, Pagrave Macmillan, 2012, ISBN: 978-0-230-29295-6
- 2. Bomberg, Elizabeth, Peterson, John, Stubb Alexander: The European Union: How Does it Work?, Oxford University Press, 2008, ISBN: 978-0-19-920639-1
- 3. Jorgesen, Knud Erik, Pollack, Mark A., Rosamond Ben, Handbook of European Union Politics, 2006, SAGE Publications, ISBN-10 1-4129-0875-2

Course language:

English							
Notes:							
Course assessment Total number of assessed students: 2							
A	В	C	D	Е	FX		
0.0	0.0 0.0 0.0 50.0 0.0 50.0						
Provides: Mgr. Július Rozenfeld, PhD.							
Date of last modification: 03.05.2015							

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Fan Fiction RSb/GEFF/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ Co

Course name: Fieldwork from zoology

TCZ/03

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 5d

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Practical observation of morphology of vertebrates.

Brief outline of the course:

Systematic and phylogenetic relationships of vertebrate. Review of important groups of fishes, amphibians, reptiles, bidrs and mammals - observation, and laboratory work.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 561

abs	n
99.11	0.89

Provides: RNDr. Peter Ľuptáčik, PhD., doc. RNDr. Ľubomír Panigaj, CSc., RNDr. Andrej Mock, PhD., RNDr. Marcel Uhrin, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name: Fieldworks from Botany

TCB1/03

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 5d

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Study of methods for identification and determination of common central-europaean plants.

Brief outline of the course:

Plant identification in different habitats. Plant determination. Floristic records.

Recommended literature:

Dostál J., Červenka M.: Veľký kľúč na určovanie rastlín I. a II. - Veda, Bratislava 1991 a 1992. Kubát K. (ed.): Klíč ke květeně České republiky. - Academia, Praha, 2002.

Marhold K. a Hindák F. (eds.): Zoznam nižších a vyšších rastlín Slovenska. Checklist of non-vascular and vascular plants of Slovakia. - Veda, Bratislava 1998.

Krejča J. (ilustr.): Veľká kniha rastlín. - Bratislava (various editions).

Course language:

Notes:

Course assessment

Total number of assessed students: 820

abs	n
99.88	0.12

Provides: prof. RNDr. Pavol Mártonfi, PhD., prof. RNDr. Martin Bačkor, DrSc., Mgr. Vladislav Kolarčik. PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Final Thesis Seminar 1

BASE1b/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 1

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 344

A	В	С	D	Е	FX
30.81	20.35	25.58	5.52	12.5	5.23

Provides: doc. Mgr. Soňa Šnircová, PhD., doc. Mgr. Slávka Tomaščíková, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Ivana Takáčová, PhD.

Date of last modification: 17.02.2016

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Final Thesis Seminar 2

BASE2b/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 1

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 23

A	В	С	D	Е	FX
47.83	26.09	8.7	8.7	0.0	8.7

Provides: Mgr. Silvia Rosivalová Baučeková, PhD., Mgr. Zuzana Buráková, PhD., prof. Myroslava Fabian, DrSc., PhDr. Štefan Franko, PhD., doc. Mgr. Renáta Gregová, PhD., PhDr. Slávka Janigová, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Martina Martausová, PhD., Mgr. Kurt Magsamen, doc. Mgr. Renáta Panocová, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Adriana Saboviková, Mgr. Karin Sabolíková, PhD., prof. PhDr. Pavel Stekauer, DrSc., Mgr. Renáta Timková, PhD., doc. Mgr. Soňa Šnircová, PhD., doc. Mgr. Slávka Tomaščíková, PhD., Mgr. Ivana Takáčová, PhD.

Date of last modification: 15.02.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: French Language for Students of Philology 1 FRAN1/07 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 246 C Α В D Е FX

Provides: Mgr. Mariana Zeleňáková, PhD.

18.29

Date of last modification: 01.06.2016

61.79

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

8.13

4.88

6.1

0.81

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: French Language for Students of Philology 2

FRAN2/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: KAaA/FRAN1/07

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 117

A	В	С	D	Е	FX
65.81	15.38	5.98	4.27	0.85	7.69

Provides: Mgr. Roman Gajdoš, Mgr. Mgr. Anabela Katreničová, Ph.D., Mgr. Mariana Zeleňáková, Ph.D., Mgr. Eva Borošová

Date of last modification: 01.06.2016

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Fundamentals of English Lexicography LEXGb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 14 C Α В D Е FX 7.14 28.57 14.29 50.0 0.0 0.0 Provides: prof. Myroslava Fabian, DrSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Gender and Film RSb/GEFI/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Gender and Television RSb/GETV/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

Page: 53

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ Course name: Gender in Literature: Selected Texts from Slovak Literature RSb/GLSL/15

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 3.

Course level: I.

Conditions for course completion:

Learning outcomes:

Prerequisities:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 15

A	В	С	D	Е	FX
13.33	66.67	6.67	6.67	0.0	6.67

Provides: Mgr. Silvia Rosivalová Baučeková, PhD.

Date of last modification: 14.09.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Gender Mainstreaming

RSb/GEMN/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0/2 Per study period: 0/28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

The aim of the seminar is to study the concept of Gender Mainstreaming as an essential part of all political, economic and social spheres of life.

Brief outline of the course:

Gender Mainstreaming – Basic Terminology

Gender specific activities and positive discrimination

Concept of Gender Equality (Equal vs. Identical)

Recommended literature:

Gender Equality Tool – http://www.ilo.org/public/english/bureau/newsite2002/about/action.htm First ILO Gender Audit –

http://www.ilo.org/public/english/bureau/newsite2002/about/audit.htm

Course language:

English

Notes:

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Zuzana Buráková, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name: General botany

VB1/01

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28

Course method: present

Number of credits: 6

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities: ÚBEV/CYT1/02 or ÚBEV/CYT1/15

Conditions for course completion:

Learning outcomes:

This subject enables to understand the structure and function of plant cells, tissues and organs and to enhance student's ability to describe the biological role of plants for life on earth.

Brief outline of the course:

The structure and function of plant cells and tissues. Plant organs, their structure, function, shape and organization. Plant reproduction and grounding in embryology. Basic information and terms that are necessary for understanding of relationship between internal structure and functions of organs and functions plant organism en bloc.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 1506

A	В	С	D	Е	FX
20.19	20.78	26.69	18.13	10.03	4.18

Provides: prof. RNDr. Pavol Mártonfi, PhD., Mgr. Vladislav Kolarčik, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name: Genetics

GE1/10

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 3 Per study period: 42 / 42

Course method: present

Number of credits: 7

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities: ÚBEV/MB1/01 or ÚBEV/MOB1/03 or ÚBEV/MOB1/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 1056

A	В	С	D	Е	FX
18.09	17.23	15.81	13.54	18.18	17.14

Provides: prof. RNDr. Eva Čellárová, DrSc., RNDr. Miroslav Soták, PhD., RNDr. Katarína Bruňáková, PhD., RNDr. Miroslava Bálintová, Mgr. Zuzana Jurčacková, RNDr. Odeta Czeranková, RNDr. Jana Henzelyová, RNDr. Diana Kopcsayová

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: German Language for Students of Philology I NJFj1/06 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 118 C A В D Е FX 48.31 18.64 16.95 6.78 5.93 3.39 **Provides:** Andreas Schiestl

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/

Course name: German Language for Students of Philology II

NJF2/06

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: KGER/NJFj1/06

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 62

A	В	С	D	Е	FX
46.77	12.9	11.29	3.23	3.23	22.58

Provides: Andreas Schiestl

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: GLBTQ Films RSb/GEMO/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name: Histology

HISE1/15

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28

Course method: present

Number of credits: 6

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities: ÚBEV/CYT1/02 or ÚBEV/CYT1/15

Conditions for course completion:

Oral examination

Learning outcomes:

To provide the students with knowledge of basic morphology of tissues of animals.

Brief outline of the course:

Epithelium and glands. Connective tissue. Cartilage. Bone. Muscle. Nervous Tissue.Blood and hemopoiesis. Circulatory system. Lymphoid system. Endocrine system.Integument. Respiratory system. Digestive system. Urinary system. Female reproductive system. Male reproductive system. Nervous system. Special senses.

Recommended literature:

Gartner, L.P., Hiatt, J.L.: Color Texbook of Histology. W.B. Saunders Company, Philadelphia, 1997

Juanqueira, L.C., Carneiro, J., Kelley, R.O.: Basic Histology. Prentice Hall International Inc., Apleton & Lange, 1992

Course language:

Notes:

Course assessment

Total number of assessed students: 1558

A	В	С	D	Е	FX
17.59	12.84	14.83	12.58	26.32	15.85

Provides: doc. RNDr. Zuzana Daxnerová, CSc., RNDr. Juraj Ševc, PhD., RNDr. Anna Alexovič Matiašová, PhD., MVDr. Ľubomír Čulka

Date of last modification: 11.01.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: History of American Literature 1 **USLI1/15** Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 13 C Α В D Е FX 76.92 15.38 0.0 7.69 0.0 0.0 Provides: Mgr. Zuzana Buráková, PhD. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: History of American Literature 2 **USLI2/15** Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14 Course method: present Number of credits: 4 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 28 C Α В D Е FX 85.71 7.14 7.14 0.0 0.0 0.0 Provides: Mgr. Zuzana Buráková, PhD.

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

Date of last modification: 16.09.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ | Course name: History of British Literature 1

UKLI1/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Continuous assessment:

Students will be asked to sit two credit tests (week 8 and 12). The sum of the scores from these two tests must be at least 65% in order for a student to be allowed to take the final exam. Since there are no retakes, the students must be present at both credit tests.

Each student is required to have their own copies of the seminar materials. Failing to do so will result in considering the student absent for the given seminar session. In addition, each student is required to prepare written notes/fill in the seminar handouts (available on ff web) BEFORE each seminar and bring them to class. If a student is unable to present their written notes, they will be considered absent for the given seminar session.

Each student is allowed two absences at most. Failing to attend the Week 1 introductory session is ALSO COUNTED AS AN ABSENCE. More than two missed seminars will result in failing the course, irrespective of exam results.

Final assessment:

Written examination: Test based on the lecture content and compulsory reading.

Mark %

A93 - 100

B86 - 92

C78 - 85

D72 - 77

E 65 - 71

FX 64 - 0

NOTICE that LECTURE OUTLINES will be provided on the internet site ffweb.ff.upjs.sk/vyuka. The outlines present some basic facts and extracts from the literary works discussed during lectures. The outlines, however, should not be perceived as a sole study source. Performing well on the final exam requires taking careful lecture notes and studying of the recommended literature.

Learning outcomes:

Students will acquire basic knowledge of the given periods of British literature, with the focus on the evolution of the English language and culture. They will develop their academic skills: close reading of literary texts; formulation of academic argument.

Brief outline of the course: Course content: The course will focus on the literature written in the English language in the British Isles over centuries from the Anglo-Saxon period till the end of Romanticism. The course will concentrate on the greatest works and the most distinguished authors to present an overview of the main literary movements, the most important literary techniques and the ideas that dominated the world of letters. LECTURES AND SEMINARS- DESCRIPTION **LECTURES- Topics** Anglo-Saxon Literature Medieval literature Tudor&Elizabethan Verse Elizabethan Drama William Shakespeare 17th century poetry (Cavalier & Metaphysical) John Milton Literature of the Restoration Period (John Dryden) Augustan Prose & Satire (Jonathan Swift) Popular Narrative (Daniel Defoe) Rise of the Novel 18th Century Poetry (Alexander Pope) The Age of Romanticism (William Blake) Poets of the Age of Romanticism I Poets of the Age of Romanticism II Novel at the Turn of Centuries (18th /19th) SEMINARS (seminar readings and handouts will be available on ffweb) Week 1: □Introductory seminar, assessment, readings, content. □ What is literary analysis? (Basic concepts) Week 2□: /Period: Anglo-Saxon literature □/Text: Beowulf (extract in Modern English translation) Week 3 □: /Period: Middle English literature / □ Text: Geoffrey Chaucer "The Wife of Bath's Tale" □ Week 4: /Period: Renaissance literature /Texts: William Shakespeare "Sonnet 18", Sir Thomas Wyatt "I Abide and Abide and Better Abide" Week 5: /Period: Renaissance literature /Text: William Shakespeare Tempest (whole play) Week 6: TUTORIALS Week 7: /Period: Late Elizabethan literature /Texts: John Donne "The Sun Rising", John Donne "Meditation XVII"□ □ Week 8: /Credit Test 1 (□ Studied concepts and compulsory readings 50% □ Text analysis 50% □) Week 9: /Period: Restoration literature /Text: John Milton "Lycidas" (extract) □ Week 10: /Period: Augustan literature □ /Text: Jonathan Swift "A Modest Proposal" □ Week 11□: /□Period: Romantic poetry□ /Texts: William Blake "London", Samuel Taylor Coleridge "Kubla Khan" Week 12: /Credit Test 2 (☐ Studied concepts and compulsory readings 30% ☐ Text analysis 70% ☐) Week 13: TUTORIALS□ Week 14: TUTORIALS□

Recommended literature:

Recommended texts:

Abrams, M.H. A Glossary of Literary Terms, heinle & heinle, 1999

Abrams, M. H. The Norton Anthology of English Literature, Volume I, II, W.W. Norton & Company, New York, London, 1993, or any more recent edition

Baštín,Š., Olexa, J., Studená, Z. Dejiny anglickej a americkej literatúry. Bratislava: Obzor, 1993. Carter, R & McRae, J., The Routledge History of Literature in English, London: Routledge, 2001.

Day, M.S. History of English Literature III. New York: Doubleday and Company, 1963.

Franko, Štefan Theory of Anglophonic Literatures, Prešov 1994

Holman, C. Hugh A Handbook to Literature, London: Colier Macmillan Publishers, 1986, or a more recent edition

Sanders, Andrew The Short Oxford History of English Literature, Oxford: Clarendon, 1994.

Stříbrný, Z. Dějiny anglické literatury I, II. Praha, 1987

Compulsory reading - exam:

The Dream of the Rood,

G. Chaucer The Canterbury Tales,

W. Shakespeare Macbeth

Hamlet

Jonathan Swift A Modest Proposal

Daniel Defoe Moll Flanders

Mary Shelley Frankenstein

Jane Austen Pride and Prejudice

J. Keats Ode to a Nightingale

William Blake Songs of Innocence and Experience

S. T. Coleridge The Rime of the Ancient Mariner

George Gordon Lord Byron So We'll Go No More a Roving

William Wordsworth The World is too much with us

Course language:

English

Notes:

Course assessment

Total number of assessed students: 42

A	В	С	D	Е	FX
4.76	23.81	16.67	14.29	11.9	28.57

Provides: doc. Mgr. Soňa Šnircová, PhD., Mgr. Zuzana Buráková, PhD., Mgr. Silvia Rosivalová Baučeková, PhD.

Date of last modification: 10.02.2016

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: History of British Literature 2

UKLI2/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

LECTURES - DESCRIPTION

- 1. Introductory meeting
- 2. Neo-classical prose and poetry; Pre-romanticism.
- 3. Poets of the Age of Romanticism I.
- 4. Poets of the Age of Romanticism II; Novel in the 2nd half of the 18th and beginning of the 19th century.
- 5. Victorian novel.
- 6. From Realism to Modernism.
- 7. Tutorials
- 8. 19th and 20th century poetry main trends.
- 9. No classes 17th November
- 10. 19th and 20th century drama main trends.
- 11. Post-war novel main trends.
- 12. Revision
- 13.-14. Tutorials

SEMINARS - DESCRIPTION

- 1. No seminar
- 2. Introductory meeting
- 3. T. Gray, Elegy written in a Country Churchyard
- 4. W. Blake, The Tiger, The Lamb, London
- 5. Lord Byron, She Walks in Beauty, S.T Coleridge The Rime of the Ancient Mariner
- 6. J.Austen, Pride and Prejudice, E. Bronte, Wuthering Heights, Ch. Dickens, Oliver Twist
- 7. V. Wolf, Lapin and Lapinova, J. Joyce, The Counterparts, D.H.Lawrence, The Blind Man
- 8. Tutorials
- 9. 19th and 20th century poetry: T. S. Eliot, The Love Song of Alfred Prufrock, W.H. Auden, Funeral Blues
- 10. No classes: 17th November

- 11. 19th and 20th century drama: O. Wilde, The Importance of Being Earnest, S. Beckett, Waiting for Godot
- 12. Post-colonial novel: Z. Smith, White Teeth, H. Kureishi, The Buddha of Suburbia
- 13. Tutorials
- 14. Tutorials

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 10

A	В	С	D	Е	FX
30.0	10.0	0.0	10.0	20.0	30.0

Provides: Mgr. Zuzana Buráková, PhD., doc. Mgr. Soňa Šnircová, PhD.

Date of last modification: 14.09.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: History of Great Britain - Selected Chapters UKHI2b/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 42 C Α В D Е FX 19.05 19.05 33.33 21.43 7.14 0.0

Provides: Mgr. Karin Sabolíková, PhD.

Date of last modification: 15.09.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: History of the USA - Selected Chapters USHI2b/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 35 \mathbf{C} Α В D Е FX 14.29 40.0 20.0 11.43 5.71 8.57 Provides: Mgr. Karin Sabolíková, PhD. Date of last modification: 14.02.2016

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name: Human Anatomy

ACL/03

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Written examination

Learning outcomes:

Anatomic systems of man.

Brief outline of the course:

Anatomic terminology, skeleton and muscles, gastrointestinal system, respiratory system, circulatory and lymphatic system, urogenital system, sensory organs, nervous system, ontogenesis of man.

Recommended literature:

Kahle, W., Leonhardt, H., Platzer, W.: Color Atlas and Textbook of Human

Anatomy in 3 Volumes: Volume 1: Locomotor System, Volume 2: Internal Organs

and Volume 3: Nervous System and Sensory Organs Thieme Medical Publishers, Inc. New York, 1993

Anne M. R. Agur: Grant's atlas of anatomy. Williams et Wilkins, USA, 1991

Course language:

Notes:

Course assessment

Total number of assessed students: 1405

A	В	C	D	Е	FX
4.27	16.94	28.9	25.98	21.49	2.42

Provides: MVDr. Diana Kúkeľová, RNDr. Diana Pacáková, RNDr. Juraj Ševc, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: Dek. FF **Course name:** Information and Communication Technologies UPJŠ/IKT/06 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 933 C Α В D Е FX 38.59 33.76 15.43 7.4 1.93 2.89

Provides: Ing. Tomáš Polák, Mgr. Emília Sotáková

Date of last modification: 19.05.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: Dek. FF **Course name:** Information and Communication Technologies UPJŠ/IKT/06 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 933 C Α В D Е FX 38.59 33.76 15.43 7.4 1.93 2.89 Provides: Ing. Tomáš Polák, Mgr. Emília Sotáková

Date of last modification: 19.05.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Interpreting 1(Consecutive) INTC1b/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 25 \mathbf{C} A В D Е FX 48.0 48.0 4.0 0.0 0.0 0.0 Provides: PhDr. Štefan Franko, PhD. Date of last modification: 08.09.2016 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Interpreting 2 (Consecutive) INTC2b/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 25 \mathbf{C} A В D Е FX 36.0 28.0 28.0 8.0 0.0 0.0 Provides: PhDr. Štefan Franko, PhD., Mgr. Ester Demjanová Date of last modification: 04.02.2016

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Introduction to American Studies INUS/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 325 \mathbf{C} Α В D Е FX

22.46 17.23 11.38 9.85

Provides: Mgr. Martina Martausová, PhD., Mgr. Ivana Takáčová, PhD.

Date of last modification: 13.02.2016

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

6.77

32.31

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Introduction to British Studies INUK/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 350 \mathbf{C} Α В D Е FX 2.0 5.14 13.43 17.71 22.57 39.14 Provides: doc. Mgr. Slávka Tomaščíková, PhD., Mgr. Adriana Saboviková

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

Date of last modification: 11.09.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ Course

Course name: Introduction to Ecology

VEK1/03

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Fundamental parameters and relations in ecological science.

Brief outline of the course:

Ecological factors and relations in environment (air, water, soil); influence of ecological factors on individuals (morphological adaptations, behavioral reactions); populations and communities; ecosystems (impact assessment); conservation and biodiversity.

Recommended literature:

Begon, M., Harper, J. L., Townsend, C. L.: Ecology: individuals, populations, and communities. Blackwell Sci. Publ., 1990

Course language:

Notes:

Course assessment

Total number of assessed students: 1324

A	В	С	D	Е	FX
18.2	15.18	23.87	19.18	13.44	10.12

Provides: prof. RNDr. Igor Hudec, CSc.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Introduction to Linguistics

INLG/09

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Assessment and evaluation:

Attendance - students are expected to attend each class according to schedule. The student must be on time and prepared for class and bring her/his own copy of the seminar materials.

Continuous assessment:

- 1. Test 1 based on the topics discussed at lectures and seminars throughout the first 6 weeks of the semester, exact date to be announced.
- 2. Test 2 based on the topics discussed at lectures and seminars in weeks 7-12, exact date to be announced.

Minimum to pass is 65% for both tests together. It is a condition for the final exam. There is no retake for continuous assessment. In the case the students fail to achieve a positive percentage in continuous assessment they will not be allowed to take part in the final exam test.

Final assessment: exam – written form

FINAL ASSESSMENT

Exam

Max. % Pass %

100 65

FINAL EVALUATION = final assessment mark:

Mark %

A92 - 100

B87 - 91

C82 - 86

D77 - 81

E 65 - 76

FX 64 and less

Learning outcomes:

Aims and objectives:

Mastering fundamental linguistic terminology, basic ideas, conceptions and approaches (Geneva school, Prague School of Linguistics, American descriptivism, Transformational and Generative

Grammar), basic methods (synchronic, diachronic), development of language, language types, language levels.

Brief outline of the course:

- 1 Linguistics grammar philology
- 2 Sources and properties of human language
- 3 Functions of language
- 4 Language as a system of signs and its structure
- 5 Linguistic sign
- 6 Language levels
- 7 Phonetics and phonology
- 8 Morphology
- 9 Lexical level
- 10 Word-formation
- 11 Syntactic level
- 12 Development of the English language
- 13 Language typology and universals

SEMINARS

The main aim of the seminars is to develop students' knowledge of the linguistic terms and concepts introduced on lectures. The great emphasis will be placed on the ability to understand and to use the key terminology, since this course prepares students for future advanced courses in linguistics. Class time will be spent working through students' responses to various questions related to lectures as well as to the texts students will be asked to read before attending class. Topics of the seminars will follow the content of the Introduction to Linguistics. A Practical Coursebook.

Week 1: Introduction. Aim of the course. Assessment and evaluation.

Week 2: business trip – no seminar

Week 3: Section I

LINGUISTICS - GRAMMAR - PHILOLOGY

& Andrew CARSTAIRS-MCCARTHY – WHAT IS LINGUISTICS?

Week 4: Section II

SOURCES AND PROPERTIES OF HUMAN LANGUAGE

& George YULE – THE ORIGINS OF LANGUAGE

Week 5: Section III

LANGUAGE AS A SYSTEM OF SIGNS AND ITS STRUCTURE

& Charles Sanders PEIRCE – WHAT IS A SIGN?

& Ján HORECKÝ – COMPONENTS AND DIMENSIONS OF A LINGUISTIC SIGN

Week 6: Section IV

FUNCTIONS OF LANGUAGE

& Roman JAKOBSON - from "LINGUISTICS AND POETICS"

Week 7: Tutorials – no seminar

Week 8: Section V

LANGUAGE LEVELS; PHONETICS AND PHONOLOGY

& Laurie BAUER - from "THE LINGUISTICS. STUDENT'S HANDBOOK"

Week 9: Section VI

MORPHOLOGY

& PINGALI Sailaja – CATEGORIES: INFLECTIONAL MORPHOLOGY

Section VII

MORPHOLOGY

& PINGALI Sailaja – DERIVATIONAL MORPHOLOGY

Week 10: Section VIII

LEXICAL LEVEL

& Bogdan SZYMANEK - WORD AND LEXEME

Week 11: Section IX SYNTACTIC LEVEL

& Pius ten HACKEN - THE PASSIVE IN GENERATIVE GRAMMAR

Week 12: Section X

DEVELOPMENT OF THE ENGLISH LANGUAGE

& Jacek FISIAK – AN OUTLINE HISTORY

OF ENGLISH

Section XI

LANGUAGE TYPOLOGY AND UNIVERSALS

& Josef VACHEK – OTHER PROBLEMS OF ENGLISH. SOME LESS FAMILIAR ASPECTS

OF THE ANALYTICAL TREND OF ENGLISH

Week 13: Tutorials Week 14: Tutorials

Recommended literature:

Recommended texts:

Lectures

Černý, J. 1996. Dějiny lingvistiky. Olomouc: Votobia

Černý, J. 1998. Úvod do studia jazyka. Olomouc: Votobia

Gregová, R.; Körtvélyessy, L. 2009. Introduction to Linguistics. A practical coursebook. Presov:

Slovacontact

Stekauer, P. (ed.) 2000. Rudiments of English Linguistics. Presov: Slovacontact

Stekauer, P. 1993. Essential of English Linguistics. Presov: Slovacontact

Lyons, J. 1995. Language and Linguistics. Cambridge: CUP

Hudson R. 1995. Invitation to linguistics. Oxford UK & Cambridge USA: Blackwell.

Ondruš, Š., Sabol, J. 1987. Úvod do štúdia jazykov. Bratislava: SPN

Robins R.H. 1971. General linguistics. An Introductory Survey. - L.: Longman.

Any introductory course available

Course language:

Notes:

Course assessment

Total number of assessed students: 817

A	В	С	D	Е	FX
6.36	7.59	11.26	11.38	25.83	37.58

Provides: doc. PaedDr. Lívia Körtvélyessy, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Introduction to Literary Theory

UVLI/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Aims and objectives:

Students will get basic information about literary communication and the character of a literary work. Special attention will be paid to basic elements of poetry, fiction and drama. The aim of the course is also to sustain student's abilities of literary analysis and interpretation.

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 50

A	В	С	D	Е	FX
20.0	20.0	36.0	10.0	12.0	2.0

Provides: Mgr. Zuzana Buráková, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language Competences for Language Certificates

CERTb/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: combined, present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3., 5.

Course level: I., II., N

Prerequisities:

Conditions for course completion:

Class attendance

Students are expected to attend each class according to the schedule. Transfers among the groups are possible. In case you miss one class you are required to attend the class with a different group or excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.

Preparation

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

The final result is calculated according to the following formula:

(1st CREDIT TEST) + (2nd CREDIT TEST) = FINAL MARK

A 93 - 100

B86 - 92

C78 - 85

D72 - 77

E.65 - 71

FX 64 - 0

Learning outcomes:

This is an upper-intermediate practicum for obtaining and developing necessary skills for international language certificates of TOEFL and TOEIC. Learners develop listening, speaking, reading and writing skills through practice and understand grammar through a wide variety of topics related to language testing.

Brief outline of the course:

- 1. Language Testing, Its History, Background, Requirements
- 2. Learning Techniques, Hints and Tips
- 3. Developing Listening Skills

- 4. Developing Speaking through Listening
- 5. Developing Effective Reading
- 6. Vocabulary Building
- 7. Developing Writing for Testing
- 8. Understanding Grammar in Speaking
- 9. Developing Grammar in Writing
- 10. Real Test Practice
- 11. Scoring, Assessment and Self-Development

Recommended literature:

- 1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1
- 2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9
- 3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

Course language:

English

Notes:

Course assessment

Total number of assessed students: 35

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 07.06.2016

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ Course name: Langu

CERTb/15

Course name: Language Competences for Language Certificates

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: combined, present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., II., N

Prerequisities:

Conditions for course completion:

Class attendance

Students are expected to attend each class according to the schedule. Transfers among the groups are possible. In case you miss one class you are required to attend the class with a different group or excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.

Preparation

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

The final result is calculated according to the following formula:

(1st CREDIT TEST) + (2nd CREDIT TEST) = FINAL MARK

A 93 - 100

B86 - 92

C78 - 85

D72 - 77

E 65 - 71

FX 64 - 0

Learning outcomes:

This is an upper-intermediate practicum for obtaining and developing necessary skills for international language certificates of TOEFL and TOEIC. Learners develop listening, speaking, reading and writing skills through practice and understand grammar through a wide variety of topics related to language testing.

Brief outline of the course:

- 1. Language Testing, Its History, Background, Requirements
- 2. Learning Techniques, Hints and Tips
- 3. Developing Listening Skills

- 4. Developing Speaking through Listening
- 5. Developing Effective Reading
- 6. Vocabulary Building
- 7. Developing Writing for Testing
- 8. Understanding Grammar in Speaking
- 9. Developing Grammar in Writing
- 10. Real Test Practice
- 11. Scoring, Assessment and Self-Development

Recommended literature:

- 1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1
- 2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9
- 3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

Course language:

English

Notes:

Course assessment

Total number of assessed students: 35

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 07.06.2016

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language skills 1

JAZZ1b/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0 / 6 Per study period: 0 / 84

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

English

Notes:

Course assessment

Total number of assessed students: 285

A	В	С	D	Е	FX
1.75	8.07	18.25	12.98	10.18	48.77

Provides: Mgr. Ester Demjanová, Mgr. Adriana Saboviková, Mgr. Vesna Antoniová, Mgr. Matúš

Hrubovčák, Mgr. Kurt Magsamen

Date of last modification: 11.09.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language Skills 2

JAZZ2b/15

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 0 / 6 Per study period: 0 / 84

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 183

A	В	С	D	Е	FX
2.19	17.49	26.78	21.86	12.02	19.67

Provides: Mgr. Adriana Saboviková, Mgr. Kurt Magsamen, Mgr. Matúš Hrubovčák, Mgr. Karin

Sabolíková, PhD.

Date of last modification: 10.02.2016

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language Skills - Composition

COMPb/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Attendance and Participation: You may miss two classes without penalty. You will fail the course if you miss more than two classes or are late more than three times. Hopefully, you'll be eager to come and eager to speak up in class. If, however, you attend but are consistently mute and mysterious, I will lower your grade by one letter. Drafts, Deadlines, and Late Work: Throughout the course, I will encourage you to write multiple drafts of each paper. Writing multiple drafts will improve your writing and take some of the stress out of the final deadline. Ideally, you will have a first draft well before the deadline, so you should always be able to get something in on time. If a paper or draft is late, you may email it to me anytime, but I will reduce the grade by one letter per day. You must complete all of the assignments in order to pass. Continuous Assessment: You will write two, one page papers, a three page paper, and a six page final paper. There will also be occasional quizzes which will be worth ten percent of your grade. Assignment descriptions are posted on ffweb. For each paper, I will break down your overall grade into four categories: Concept, Structure, Language, and Documentation. On your final paper, if your receive an FX in any one of these four categories, you will fail the course. There is no final exam. Paper 1 10% A 93-100% Paper 2 10% B 86-92% Paper 3 30% C 78-85% Final 40% D 72-77% Quizzes 10% E 65-71%

Learning outcomes:

To teach grammatical and rhetorical forms, improve students' research and analytical skills, and clarify the conventions of academic discourse.

Brief outline of the course:

Week 1 16.9 Introductions

Week 2 23.9 First assignment due. Writing process. Essay forms.

Week 3 30.9 First assignment review. Clear sentences. What makes a good thesis?

Week 4 7.10 Second assignment due. Research & Documentation.

Week 5 14.10 Second assignment review. Research & Documentation.

Week 6 21.10 Academic Argument

Week 7 28.10 Tutorial Week.

Recommended literature:

MLA Handbook for Writers of Research Papers, seventh edition, 2009. Website: http://owl.english.purdue.edu/ Additional material will be posted on ffweb. Please print these articles and bring them to class for discussion.

Course language:

The course will be conducted in English.

Notes:

Course assessment

Total number of assessed students: 19

A	В	С	D	Е	FX
0.0	21.05	52.63	10.53	5.26	10.53

Provides: Mgr. Kurt Magsamen

Date of last modification: 15.09.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language Skills - Speaking

CONVb/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Students are expected to attend each class according to the schedule. Transfers among the groups are possible. In case you miss one class you are required to attend the class with a different group or excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

During the term students are expected to prepare lectures and actively participate in debates and discussions on topics listed in syllabus. Each presentation is marked according to the following scheme:

0-5 points for correct presentation of facts, information and research results in a certain topic,

0-5 points for use of academic word list, formal scientific language and language functions

0-5 points for correct use of grammar and use of English

0-5 points for presentation skills, pronunciation, voice, tone and overall impression

Final marks are assigned according to the following scheme:

A 200-185 points

B 184-169 points

C 168-153 points

D 152-137 points

E 136-121 points

FX 120-0 points

Learning outcomes:

This course is an upper intermediate practicum for developing advanced speaking skills. The primary objective of the course is to prepare students for a successful BA and MA thesis defense. The course is designed to help students practice delivering prepared formal speeches to an audience; converse spontaneously in a group setting using academic English; learn how to converse across cultures both practically and philosophically; and review and learn grammar, pronunciation, and

vocabulary relevant to the needs of an academic English speaker. The course is designed to develop and improve essential language skills on upper-intermediate level and increase students' language competence with a special focus on how to use academic language. The course introduces various academic topics and presents language functions, familiarizes students with new vocabulary, and provides systematic practice of idioms and collocations.

Brief outline of the course:

- 1. INTRODUCTION TO ACADEMIC CONVERSATION, Language function: linking words
- 2. LANGUAGE AND COMMUNICATION, Language functions: quoting people, referring, certainty and uncertainty
- 3. MEDIA AND PROPAGANDA, Language functions: aim and purpose, explaining
- 4. FINE ARTS AND POPULAR ENTERTAINMENT, Language functions: comparing and contrasting, advantages and disadvantages
- 5. BUSINESS, BUYING AND SELLING, Language functions: listing and ordering, approximate, exact, decreasing and increasing, describing graphs
- 6. HUMAN RIGHTS, LAW AND LEGAL SYSTEMS, Language functions: explaining, showing and proving
- 7. GOVERNMENTS AND POLITICS, Language functions: giving opinions and reasons, making generalizations
- 8. RELIGION AND PHILOSOPHY, Language functions: agreeing and disagreeing, causes and effects
- 9. MORALS AND ETHICS, Language functions: giving examples, giving exceptions
- 10. SCIENCE, Language functions: study and research, subject and topics, related, unrelated
- 11. CULTURE, Language functions: problems and solutions, concluding

Recommended literature:

1. PIXTON, Debra Westall, SALOM, Luz Gil: Academic and Professional Speaking, A manual for Effective Oral Communication in English, Editorial Universidad Politécnica De Valencia, ISBN: 84-9705-644-2

Course language:

English

Notes:

Course assessment

Total number of assessed students: 16

A	В	С	D	Е	FX
12.5	43.75	18.75	25.0	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 15.02.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Language Skills - Vocabulary Development VOCAb/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 65 \mathbf{C} Α В D Е FX 58.46 23.08 12.31 1.54 1.54 3.08

Provides: Mgr. Martina Martausová, PhD., Mgr. Lýdia Borková

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Latin Language for Students of Philology KROKF/LJFL/10 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 45

A	В	С	D	Е	FX
33.33	20.0	15.56	6.67	6.67	17.78

Provides: doc. PhDr. František Šimon, CSc., Mgr. Mgr. Anabela Katreničová, Ph.D.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ | Course name: Lexicology

LEXI/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Final assessment: exam – oral

Learning outcomes:

Mastering fundamental terminology, basic approaches and theories

Brief outline of the course:

- 1.Linguistic sign
- 2. Lexical units
- 3. Word meaning
- 4. Influence of context on the meaning of words
- 5. Lexical relations
- 6. Componential analysis and relational components
- 7. Cognitive semantics
- 8. Change of meaning
- 9. Derivational morphology
- 10. Transformacionalist models of compound
- 11. Beginnings of generative word-formation
- 12. Level-Ordering Hypothesis

Seminars:

WEEK 1

18.09. Seminar: Introduction, Organization of the semester; Course prerequisites; Linguistic sign; Basic terminology – Task set 1 (Basic terminology)

Home assignment Check Weeks 2 and 3

WEEK 2

25.09. Seminar: Teacher on research stay. Home assignment: finish Task 1; Reading 1 (Hammawand); Task set 2 (The Scope of WF)

WEEK 3

02.10. Seminar: Teacher on research stay. Home assignment: Reading 2 (Pingali), Task set 3 (Compounding)

Home assignment: Reading 3 (Szymanek) Task set 4 (Affixation. Conversion. Back formation)

WEEK 4

09.10. Seminar: Discussion on home assignments. Readings 2,3; task sets 3,4

Home assignment Reading 4 (Halle); Task set 5 (Blending. Shortening . Reduplication)

WEEK 5

16.10. Seminar: Blending. Shortening . Reduplication. Discussion on Task set 5 and Reading 4. Task set 6

Home assignment: Reading 5 (Boas, Lipka); Reading 6 (Aronoff)

WEEK 6

23.10. Seminar: Early generative models I, II. Discussion on readings and tasks.

Home assignment: Reading 7 (Pingali) Task set 7 (Siegel. Allen. Kiparsky)

WEEK 7

30.10. Tutorials

WEEK 8

06.11. Seminar: Level Ordering Hypothesis. Discussion on reading 7 and task set 7

Home assignment: Reading 8 (Marchand) Task set 8 (Headedness)

WEEK 9

13.11. Seminar: Headedness. Discussion on reading 8 and task set 8

Home assignment: Readings 9 and 10 (Bauer, Lipka) Task set 9 and 10 (Productivity and lexicalisation)

WEEK 10

20.11. Seminar: Productivity, Lexicalisation. Discussion on readings 9, 10 and task sets 9, 10

Home assignment: Reading 11 (Stekauer) Task set 10 (Onomasiological approach)

WEEK 11

20.11. Seminar: Onomasiological approach. Discussion on reading 11 and task set 11

Home assignment: Reading 12 (Szymanek) Task set 12 (Latest trends)

WEEK 12

20.11. Seminar: Latest trends in WF. Discussion on reading 12 and task set 12

WEEK 13

Tutorials

WEEK 14

Tutorials

Recommended literature:

- P. Štekauer & R. Lieber. 2005. Handbook of Word-Formation. Dordrecht: Springer (selected chapters).
- L. Lipka. 2002. English Lexikology. Tubingen: Gunter Narr

Peprník, J.: English lexicology. Olomouc, Univerzita Palackého v Olomouci, 2001

- B. Szymanek. 1998. Introduction to Morhological Analysis, Warszawa: Wydawnictwo Naukowe PWN. (selected chapters)
- L. Bauer. 1983. English Word-Formation. Cambridge: Cambridge University Press. (selected chapters)

Štekauer, P. (ed.) 2000. Rudiments of English Linguistics. Prešov: Slovacontact. Chapters on word-formation and lexical semantics..

Course language:

Notes:

Course assessm	Course assessment									
Total number of assessed students: 21										
A	В	С	D	Е	FX					
28.57	14.29	4.76	14.29	4.76	33.33					

Provides: prof. PhDr. Pavel Stekauer, DrSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚMV/ **Course name:** Mathematics for biologists MTB/13 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 2 Per study period: 28 / 28 Course method: present Number of credits: 5 Recommended semester/trimester of the course: 2., 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes:** Short introduction to mathematics, mathematical problem solving strategies and their applications to solving problems in biology and other sciences. **Brief outline of the course:** 1. Basic terms 2. Geometry in the plane (vectors, lines in the plane and their representations) 3. Systems of linear equations (linear equation and inequality, system of linear equations, Gaussian elimination) 4. Functions (monotonicity, local extrema, function composition, inverse function, elementary functions and their properties) 5. Combinatorics (binomial theorem, combinations and permutations without / with repetition, inclusion-exclusion principle) 6. Sequences and series (monotonicity and boundedness, recurrent sequence, geometric series) 7. Limit (limit of a sequence, limit of function, convergence, divergence, methods for computing limits, continuity) 8. Derivatives (sum, product, quotient and chain rule, derivatives of elementary functions, Taylor polynomial, analysis of functions) 9. Integrals (indefinite integral, integration methods: by substitution, by parts, by partial fractions; definite integral) 10. Ordinary differential equations (first order separable ODE, first order linear ODE) **Recommended literature:** E. Bohl, Mathematik in der Biologie, Springer, Berlin Heidelberg, 2006. D. Studenovská, T. Madaras, S. Mockovčiak: Zbierka úloh z matematiky pre nematematické odbory, UPJŠ 2006. D. Studenovská, T. Madaras: Matematika pre nematematické odbory, UPJŠ 2006. Course language: Slovak

Notes:

Course assessn	Course assessment									
Total number of assessed students: 351										
A	В	D	Е	FX						
6.84	9.12	16.81	22.22	32.19	12.82					

Provides: RNDr. Igor Fabrici, Dr. rer. nat., Mgr. Timea Gábová

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Media in the USA - American Film USMMb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 8 \mathbf{C} Α В D Е FX 25.0 12.5 12.5 25.0 25.0 0.0

Provides: Mgr. Martina Martausová, PhD., Mgr. Ivana Takáčová, PhD.

Date of last modification: 08.09.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Medical Terminology and Translation TPMEDb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 23 \mathbf{C} Α В D Е FX 26.09 21.74 30.43 13.04 0.0 8.7 Provides: Mgr. Renáta Timková, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name: Mikrobiológia a základy virológie

MKV/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:

Attendance of practicals (at least 90%), 2 written examinations during semester, final oral examination

Learning outcomes:

Students will obtain a basic informations on viruses, prokaryotic and eukaryotic microorganisms, their cytology, physiology, genetics, ecology, classification, and importance. Information on basic methods for studying microorganisms will be provided.

Brief outline of the course:

Viruses, prokaryotic and eukaryotic microorganisms, their cytology, physiology, genetics, ecology, classification. The importance of microorganisms for humans and environment.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 1228

A	В	С	D	Е	FX
21.66	11.89	17.75	20.28	23.78	4.64

Provides: doc. RNDr. Peter Pristaš, CSc., RNDr. Mariana Kolesárová, PhD., RNDr. Lenka

Maliničová, PhD.

Date of last modification: 07.10.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Modern Feminities RSb/MFEM/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1 \mathbf{C} Α В D Е FX 0.0 100.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Modern Masculinities RSb/MMAS/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Kurt Magsamen Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name: Molecular Biology

MB1/01

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Oral examination.

Learning outcomes:

To provide the students with knowledge of molecular basis of inheritance and control of gene expression and development.

Brief outline of the course:

Structure and properties of information macromolecules. Molecular mechanisms of DNA replication and repair, transcription and translation. Prokaryotic and eukaryotic genome. Control of gene expression in prokaryotes and eukaryotes. Control of cell cycle.

Recommended literature:

Lodish, H., Baltimore, D., Berk, A. et al.: Molecular Cell Biology. Sci. Amer. Books Inc., W.H. Freeman and Company, New York, 1995

Myers, R.A.: Molecular Biology and Biotechnology. VCH Publishers Inc., New York, 1995

Course language:

Notes:

Course assessment

Total number of assessed students: 770

A	В	С	D	Е	FX
6.23	10.39	17.14	17.66	34.29	14.29

Provides: doc. RNDr. Peter Solár, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Morphology MORF/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of credits: 4 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 14 C Α В D Е FX 21.43 28.57 14.29 7.14 14.29 14.29 Provides: prof. PhDr. Pavel Stekauer, DrSc., doc. Mgr. Renáta Panocová, PhD.

Date of last modification: 03.05.2015

University: P. J. Safá	rik University in Košice					
Faculty: Faculty of A	arts					
Course ID: ÚTVŠ/ NJ//13	Course name: Naval Yachting					
Course type, scope a	and the method:					
Course type: Practi						
Recommended cou						
Per week: 36 Per st	v 1					
Course method: pro	esent					
Number of credits: 2						
Recommended seme	ester/trimester of the cou	irse: 2., 4., 6.				
Course level: I., II.						
Prerequisities:	Prerequisities:					
Conditions for course completion:						
Learning outcomes:						
Brief outline of the course:						
Recommended litera	nture:					
Course language:						
Notes:						
Course assessment						
Total number of asse	ssed students: 2					
	abs	n				
100.0		0.0				
Provides: doc. Mgr. 1	Rastislav Feč, PhD.	<u> </u>				
Date of last modifica	ntion: 03.05.2015					
Approved: doc. Paed	Dr. Lívia Körtvélyessy, F	PhD., prof. RNDr. Pavol Mártonfi, PhD.				

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Other Books - Other Worlds RSb/IKIS/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 22 \mathbf{C} A В D Е FX 4.55 9.09 54.55 18.18 9.09 4.55 Provides: Mgr. Zuzana Buráková, PhD., Mgr. Silvia Rosivalová Baučeková, PhD. Date of last modification: 10.02.2016

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Pedagogy Pg/15 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 67 \mathbf{C} A В D Е FX 40.3 16.42 19.4 7.46 14.93 1.49 Provides: PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Phonetics and Phonology PHON/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 4 **Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 19 C Α В D Е FX 15.79 5.26 0.0 42.11 31.58 5.26 Provides: Mgr. Renáta Timková, PhD. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name: Phytogeography

FG1/03

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 5

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Written work.

Exam.

Learning outcomes:

To obtain theoretical and practical knowledge from phytogeography.

Brief outline of the course:

History of phytogeography. Plants and environment. Chorology, area, area disjunctions, relics, endemites, vicariancy, floral elements. Main course of florogenesis since paleozoic to quaternary ages. Postglacial evolution of Slovak vegetation. Regional phytogeography of Earth. Vegetation geography: from tropical rainforests to tundras. Changes of earth vegetation and their study. Geographical origin of cultivated plants.

Practices: Fieldworks. Preparing of maps. Phytogeographical division of Slovakia. Students seminar works on phytogeography.

Recommended literature:

Hendrych R.: Fytogeografie. - SPN, Praha 1984.

Brown J. H., Lomolino M. V.: Biogeography. - Sinauer Associates, Sunderland, 1998.

Course language:

Notes:

Course assessment

Total number of assessed students: 277

A	В	С	D	Е	FX
41.52	22.74	21.3	6.5	6.86	1.08

Provides: prof. RNDr. Pavol Mártonfi, PhD., Mgr. Vladislav Kolarčik, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name: Plant Physiology

FR1/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 3 Per study period: 28 / 42

Course method: present

Number of credits: 6

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚBEV/VB1/01

Conditions for course completion:

Learning outcomes:

Overview of all important physiological processes in plant organisms.

Brief outline of the course:

Water in plan, mineral nutrition, photosynthesis, pholem transport, respiration, lipid biosynthesis, heterotrophy, metabolism of macronutrients, secondary metabolism, growth and development, plant hormones, photoreceptors, dormancy, germination, flowering, plant movements, stress physiology Lab practicals: Measurements of water potential, Quantitative analyses of nutrients in dust. Separation of assimilation pigments by TLC. Quantitative analyses of chlorophyll a and b. Biotest of cytokinins. Qualitative and quantitative analyses of sugars. HPLC separation of glucose and fructose. Measurements of respiration by selective electrode. Measurement of total nitrogen by Kjeldahl method. Qualitative analyses of proteins. Activity of some enzymes in potato and pea. Colour of anthocyanins at different pH. Measurement of silica level by distillation method. Germination of seeds

Recommended literature:

Hopkins W.G. Huner N.P.A., Introduction to plant physiology. 3rd ed., Wiley, New York 2004

Course language:

Notes:

Course assessment

Total number of assessed students: 1406

A	В	С	D	Е	FX
14.79	12.02	14.37	13.3	23.26	22.26

Provides: prof. RNDr. Miroslav Repčák, DrSc., Mgr. Silvia Gajdošová, Ph.D., doc. RNDr. Peter Paľove-Balang, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Positive Psychology KPPaPZ/PP/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 14 \mathbf{C} A В D Е FX 85.71 7.14 0.0 7.14 0.0 0.0 Provides: Mgr. Jozef Benka, PhD. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Psychology

KPPaPZ/Ps/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 43

A	В	С	D	Е	FX
4.65	6.98	37.21	25.58	9.3	16.28

Provides: Prof. PhDr. Ol'ga Orosová, CSc., PhDr. Anna Janovská, PhD., Mgr. Lucia Hricová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Psychology of Everyday Life KPPaPZ/PKŽ/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 32 C A В D Е FX 40.63 28.13 25.0 6.25 0.0 0.0 Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Regional Studies of Great Britain UKRGb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. Mgr. Slávka Tomaščíková, PhD. Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: CJP/ Course name: Russian Language for Students of Philology 1 **RUS1/07** Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 327 C Α В D Е FX 38.53 18.04 15.9 9.17 12.23 6.12 Provides: PhDr. Helena Petruňová, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: CJP/ Course name: Russian Language for Students of Philology 2 **RUS2/07** Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 166 C Α В D Е FX 32.53 15.66 16.87 12.05 14.46 8.43 Provides: PhDr. Helena Petruňová, CSc.

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: CJP/ Course name: Russian Language for Students of Philology 3 **RUS3/08** Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 35 C Α В D Е FX 51.43 25.71 14.29 0.0 0.0 8.57 Provides: PhDr. Helena Petruňová, CSc. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: CJP/ Course name: Russian Language for Students of Philology 4 **RUS4/09** Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 13 C A В D Е FX

A B C D E FX
30.77 7.69 15.38 30.77 0.0 15.38

Provides: PhDr. Helena Petruňová, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafá	University: P. J. Šafárik University in Košice				
Faculty: Faculty of A	Faculty: Faculty of Arts				
Course ID: ÚTVŠ/ ÚTVŠ/CM/13					
Course type: Practic Recommended cour Per week: 36 Per st Course method: pre	Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present				
Number of credits: 2					
Recommended seme	ster/trimester of the cours	e: 2., 4., 6.			
Course level: I., II.					
Prerequisities:					
Conditions for cours	e completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	iture:				
Course language:					
Notes:					
Course assessment Total number of assessed students: 7					
abs n					
57.14 42.86					
Provides: Mgr. Alena Buková, PhD., Mgr. Agata Horbacz, PhD.					
Date of last modification: 03.05.2015					
Approved: doc. Paed	Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.				

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KFaDF/

Course name: Selected Topics in Philosophy of Education (General

VKFV/07

Introduction)

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities: KFaDF/DF1/05

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. PhDr. Pavol Tholt, PhD., mim. prof.

Date of last modification:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: School Administration and Legislation OLŠ/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 15 C Α В D Е FX 26.67 20.0 40.0 6.67 0.0 6.67 Provides: Mgr. Zuzana Boberová, PhD. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: School Legislation SL1/05 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 339 C A В D Е FX 38.94 31.56 16.81 1.77 6.78 4.13 Provides: Mgr. Zuzana Boberová, PhD.

Date of last modification: 03.05.2015

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Social and Political Context of Education SPKVV/15 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: prof. PhDr. Marcela Gbúrová, CSc. Date of last modification: 03.05.2015

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Sociolingvistics and Psycholingvistics SOPSM/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of credits: 4 Recommended semester/trimester of the course:** 5. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 23 C Α В D Е FX 34.78 13.04 8.7 4.35 8.7 30.43 Provides: prof. PhDr. Pavel Stekauer, DrSc. Date of last modification: 03.05.2015

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Specialised Language Seminar ASPJSb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 37 C Α В D Е FX 48.65 24.32 27.03 0.0 0.0 0.0 Provides: doc. Mgr. Renáta Panocová, PhD. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Speech Communication SPCOb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 18 C A В D Е FX 5.56 22.22 16.67 22.22 27.78 5.56 Provides: doc. Mgr. Renáta Panocová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | **Course name:** Sports Activities I.

TVa/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3., 5., 7.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 7947

abs	n	neabs
87.96	8.12	3.93

Provides: PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc., doc. Mgr. Rastislav Feč, PhD., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, Mgr. Peter Bakalár, PhD., doc. PaedDr. Ivan Uher, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Lucia Kršňáková, PhD., Mgr. Dávid Kaško

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | **Course name:** Sports Activities II.

TVb/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 7437

abs	n	neabs
85.03	10.93	4.03

Provides: PaedDr. Imrich Staško, doc. Mgr. Rastislav Feč, PhD., doc. PhDr. Ivan Šulc, CSc., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, doc. PaedDr. Ivan Uher, PhD., Mgr. Peter Bakalár, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Lucia Kršňáková, PhD., Mgr. Dávid Kaško, Mgr. Aurel Zelko, PhD., Mgr. Dana Dračková, PhD.

Date of last modification: 03.05.2015

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KAaA/ SVPR1b/15	Course name: Student Research Project 1*
Course type, scope a Course type: Lectur Recommended cou Per week: 0 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 28
Number of credits: 6	5
Recommended seme	ester/trimester of the course: 4.
Course level: I.	
Prerequisities:	
Hodnotenie priebežn Vypracovanie študen 13. týždni semestra. Známka % A 100 – 93 B 92 – 86 C 85 – 78 D 77 – 72 E 71 – 65 FX 64 a menej	e je podmienkou udelenia záverečného hodnotenia. ého spracovania témy. tskej vedeckej práce v rozsahu stanovenom školiteľom. Odovzdanie práce v
s ciel'om postupne ro	esť študentov ku kritickému prijímaniu poznatkov a k ich tvorivej aplikácii ozvíjať a demonštrovať schopnosť samostatnej vedeckej práce. Spracovanie se stať východiskom pre jej rozvinutie do záverečnej práce.
i príslušný konzulta hľadiska dostupnej li priebežnými výsledk	course: tému, ktorú mu musí konzultant odsúhlasiť. V rámci konzultácií študent nt spoločne vypracujú projekt a prehodnotia možnosti jeho spracovania z iteratúry. Študent samostatne pracuje a pravidelne prichádza na konzultácie s ami a časťami vedeckej práce. avidelné konzultácie v rozsahu 2 hodiny týždenne.
Recommended litera	
	študentskej vedeckej práce.
Course language: anglický	

Notes:

Course assessment					
Total number of assessed students: 35					
A	В	C	D	Е	FX
40.0	20.0	17.14	14.29	8.57	0.0

Provides: prof. Myroslava Fabian, DrSc., prof. PhDr. Pavel Stekauer, DrSc., doc. Mgr. Slávka Tomaščíková, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Renáta Timková, PhD., doc. Mgr. Renáta Panocová, PhD., PhDr. Slávka Janigová, PhD., Mgr. Zuzana Buráková, PhD., doc. Mgr. Renáta Gregová, PhD., PhDr. Štefan Franko, PhD., Mgr. Karin Sabolíková, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Martina Martausová, PhD., doc. Mgr. Soňa Šnircová, PhD., Mgr. Adriana Saboviková, Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of A	arts					
Course ID: KAaA/ SVPR2b/15						
Course type, scope a Course type: Lectur Recommended cou Per week: 0/2 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 28					
Number of credits: 6	5					
Recommended seme	ster/trimester of the course: 5.					
Course level: I.						
Prerequisities:						
Hodnotenie priebežn Vypracovanie študen 13. týždni semestra. Známka % A 100 – 93 B 92 – 86 C 85 – 78 D 77 – 72 E 71 – 65 FX 64 a menej	e je podmienkou udelenia záverečného hodnotenia. ého spracovania témy. tskej vedeckej práce v rozsahu stanovenom skolitelom. Odovzdanie práce v					
s ciel'om postupne ro	sť študentov ku kritickému prijímaniu poznatkov a k ich tvorivej aplikácii ozvíjať a demonštrovať schopnosť samostatnej vedeckej práce. Spracovanie e stať východiskom pre jej rozvinutie do záverečnej práce.					
i príslušný konzulta hľadiska dostupnej li priebežnými výsledk	course: dému, ktorú mu musí konzultant odsúhlasiť. V rámci konzultácií študent nt spoločne vypracujú projekt a prehodnotia možnosti jeho spracovania z teratúry. Študent samostatne pracuje a pravidelne prichádza na konzultácie s ami a časťami vedeckej práce. avidelné konzultácie v rozsahu 2 hodiny týždenne.					
Recommended litera Podľa zvolenej témy	ature: študentskej vedeckej práce.					
Course language:						

Notes:

Course assessment					
Total number of assessed students: 22					
A	В	C	D	Е	FX
40.91	13.64	13.64	18.18	9.09	4.55

Provides: prof. Myroslava Fabian, DrSc., prof. PhDr. Pavel Stekauer, DrSc., doc. Mgr. Slávka Tomaščíková, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Renáta Timková, PhD., doc. Mgr. Renáta Panocová, PhD., PhDr. Slávka Janigová, PhD., Mgr. Zuzana Buráková, PhD., doc. Mgr. Renáta Gregová, PhD., PhDr. Štefan Franko, PhD., Mgr. Karin Sabolíková, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Martina Martausová, PhD., doc. Mgr. Soňa Šnircová, PhD., Mgr. Adriana Saboviková, Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	arts		
Course ID: ÚMV/ DGS/15	Course name: Students` Digital Literacy		
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28		
Number of credits: 2			
Recommended seme	ster/trimester of the course: 1.		
Course level: I.			
Prerequisities:			
Conditions for cours continuous assessmen			
competencies with e acquire basic digital social media, online	iew of the current possibilities of digital technology to develop skills and mphasis on the area of communication, social interaction and personal. To skills for working with advanced technologies (mobile phone, tablet, laptop, webtechnologies). To understand the value of existing advanced technologies effective learning, work and active life in higher education, lifelong learning espects.		
Brief outline of the course: Introduction to the problems of current, commonly available digital technology. Tools for access to online information source (mobile applications for access to information systems, databases, data books). Tools for collecting, generating direct information and data and its subsequent analysis and visualization. Tools for providing and sharing of electronic content (cloud technology - Google Drive, Youtube, Google+, Skydrive, Dropbox). Tools for communication, discussion and collaborative activities. Legal work with digital technologies and resources, plagiarism, critical evaluation of digital resources. Security, privacy, digital ethics and etiquette, digital citizenship.			
environments. San Fr 2. Byrne, R. (2012). (3. Kawasaki, G. (201	Geaching with classroom response systems: Creating active learning rancisco: Jossey-Bass. Google Drive and Docs for Teachers. Free Tech for Teachers. 2). What the Plus! Google+ for the Rest of Us. Amazon igital Services. ell Phones in the Classroom: A Practical Guide for Educators. International		

Notes:

Course assessmentTotal number of assessed students: 19absn100.00.0

Provides: doc. RNDr. Stanislav Lukáč, PhD., doc. RNDr. Jozef Hanč, PhD., doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚBEV/ Course name: Student Scientific Conference SVK/01 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits: 4** Recommended semester/trimester of the course: 4., 6. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 185 C Α В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ Course name: Summer Course-Rafting of TISA River LKSp//13 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 36 Per study period: 504 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2., 4., 6. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 92 abs n 35.87 64.13 Provides: Mgr. Peter Bakalár, PhD. Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ Course name: Survival Course KP/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 1., 3., 5. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 251 abs n 43.82 56.18 Provides: Mgr. Marek Valanský, MUDr. Peter Dombrovský Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Syntax SYNT/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 20 \mathbf{C} Α В D Е FX 0.0 5.0 0.0 10.0 55.0 30.0 Provides: PhDr. Slávka Janigová, PhD. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Technical Translation TRAN1b/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: PhDr. Slávka Janigová, PhD. Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/

Course name: Theory of Education

TVE/08

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 201

A	В	С	D	Е	FX
23.38	32.34	28.36	9.45	1.49	4.98

Provides: PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD., Mgr. Stanislava Marosi, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: Theory of Translatology and Terminology

KROKF/TTTN/06

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 329

Α	В	С	D	Е	FX
25.23	27.05	20.36	15.81	10.94	0.61

Provides: doc. PhDr. František Šimon, CSc., PhDr. Štefan Franko, PhD., Mgr. Ulrika Strömplová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ Course name: Winter Ski Training Course ZKLS//13 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 1., 3., 5. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 81 abs n 32.1 67.9 Provides: PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc. Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., prof. RNDr. Pavol Mártonfi, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚBEV/ Course name: Zoogeography ZOG1/03 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 2 Per study period: 28 / 28 Course method: present Number of credits: 6 Recommended semester/trimester of the course: Course level: I., II. **Prerequisities: Conditions for course completion:** active participation in seminars preparation of the oral presentation to the selected topic semestral written test oral examination **Learning outcomes:** The main goal of the subject is to get knowledge on the basic reasons of recent distribution of the animals on the Earth, zoogeographic regionalization of the Earth's surface and human influence on the faunal distribution in the history. **Brief outline of the course:** This course will review our current understanding of the patterns of animal distribution and the processes that influence distributions of species and their attributes. Zoogeography will integrate information on the historical and current ecology, genetics, and physiology of animals and their interaction with environmental processes (continental drift, climate) in regulating geographic distributions. The course will emphasize descriptive and analytical approaches useful in hypothesis testing in zoogeography and will illustrate applied aspects of zoogeography (e.g. refuge design in conservation). Recommended literature: Buchar, J., 1983: Zoogeografie. SPN Praha Darlington, P.J., 1998: Zoogeography: The geographical distribution of animals. Krieger, USA Lomolino M.V., Brown J.H., Riddle B. R., 2005: Biogeography. Sinauer Associates, 1-845

Plesník, P., Zatkalík, F., 1996: Biogeografia. Vysokoškolské skriptá, PríFUK Bratislava

Course language:

Notes:

Course assessment							
Total number o	Total number of assessed students: 736						
Α	В	С	D	Е	FX		
20.52	23.37	25.95	19.57	8.29	2.31		

Provides: doc. RNDr. Ľubomír Kováč, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name: Zoology I

ZO1/03

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: ÚBEV/PMZ/10

Conditions for course completion:

Learning outcomes:

Basis of Invertebrata taxonomy- Importance and function of chosen individual taxons. Phylogenetic relations.

Brief outline of the course:

Anatomy, morphology and development of separate groups of Invertebrates – especially Porifera, Cnidaria, Plathelminthes, Nemathelminthes, Mollusca, Anelida, Arthropoda, Echinodermata. Characteristic species.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 888

A	В	С	D	Е	FX
7.66	15.32	19.48	19.93	26.8	10.81

Provides: doc. RNDr. L'ubomír Panigaj, CSc., RNDr. Peter L'uptáčik, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name: Zoology I

ZO1/15

Course type, scope and the method:

Course type: Lecture / Practice
Recommended course-load (hours):

Per week: 2/2 Per study period: 28/28

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: ÚBEV/PMZ/10

Conditions for course completion:

Learning outcomes:

Basis of Invertebrata taxonomy including taxonomy of Monocytozoa. Importance and function of chosen individual taxons. Phylogenetic relations.

Brief outline of the course:

Anatomy, morphology and development of separate groups of Invertebrates – especially Porifera, Cnidaria, Plathelminthes, Nemathelminthes, Mollusca, Anelida, Arthropoda, Echinodermata. Characteristic species.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 143

A	В	С	D	Е	FX
7.69	23.08	16.08	22.38	20.28	10.49

Provides: doc. RNDr. L'ubomír Panigaj, CSc., RNDr. Peter L'uptáčik, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ Course na

Course name: Zoology II

ZOO1/03

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚBEV/PMZ/10

Conditions for course completion:

Learning outcomes:

Fundamental information on taxonomy and morphology of vertebrates

Brief outline of the course:

Systematic and phylogenetic relationships of vertebrate. Review of important groups of fishes, amphibians, reptiles, bidrs and mammals.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 742

A	В	C	D	Е	FX
24.93	26.82	19.81	16.44	9.16	2.83

Provides: RNDr. Marcel Uhrin, PhD., RNDr. Peter L'uptáčik, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ Course nam

ZOO1/15

Course name: Zoology II

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚBEV/PMZ/10

Conditions for course completion:

Learning outcomes:

Fundamental information on taxonomy and morphology of vertebrates

Brief outline of the course:

Systematic and phylogenetic relationships of vertebrate. Review of important groups of fishes, amphibians, reptiles, bidrs and mammals.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 66

Α	В	C	D	Е	FX
1.52	31.82	15.15	19.7	16.67	15.15

Provides: RNDr. Marcel Uhrin, PhD., RNDr. Peter L'uptáčik, PhD.

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