University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ Cours

Course name: Algorithms and data structures

ASU1/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚINF/PAZ1b/15 or ÚINF/ePAZ1b/11 or ÚINF/ePAZ1b/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 47

A	В	С	D	Е	FX
12.77	6.38	6.38	12.77	57.45	4.26

Provides: doc. RNDr. Gabriela Andrejková, CSc., prof. RNDr. Viliam Geffert, DrSc., RNDr.

Rastislav Krivoš-Belluš, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ **Course name:** Alternative Education ALP/06 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 65 \mathbf{C} Α В D Е FX 78.46 18.46 0.0 1.54 0.0 1.54 Provides: PaedDr. Renáta Orosová, PhD. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: American Literature - Selected Chapters SCALb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present Number of credits: 3 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 26 \mathbf{C} Α В D Е FX 88.46 7.69 0.0 0.0 0.0 3.85

Provides: Mgr. Zuzana Buráková, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: American Studies 1 - History and Institutions of the USA

AMST1b/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 25

A	В	С	D	Е	FX
16.0	32.0	20.0	16.0	16.0	0.0

Provides: Mgr. Karin Sabolíková, PhD., Mgr. Martina Martausová, PhD.

Date of last modification: 15.09.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/

Course name: Automata and formal languages

AFJ1a/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Oral examination.

Learning outcomes:

To provide theoretical background for studying computer science in general, by giving the necessary knowledge in theory of automata.

Brief outline of the course:

Chomsky hierarchy of grammars and languages. Finite-state transducers and mapping, construction of a reduced automaton. Finite-state acceptors, nondeterministic acceptors, regular expressions. Closure properties of regular languages. Context-free grammars, Chomsky and Greibach normal forms. Pushdown automata, Pumping lemma. Closure properties of context-free languages.

Recommended literature:

- J.E. Hopcroft, R.Motwani, J.D. Ullman: Introduction to automata theory, languages, and computation, Addison-Wesley, 2001.
- J. Shallit: A second course in formal languages and automata theory, Cambridge University press, 2009
- M. Sipser: Introduction to the theory of computation, Thomson Course Technology, 2006.

Course language:

Notes:

Course assessment

Total number of assessed students: 741

Α	В	С	D	Е	FX
22.94	17.95	24.29	19.03	10.53	5.26

Provides: Mgr. Alexander Szabari, PhD., prof. RNDr. Viliam Geffert, DrSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Bachelor's Thesis Defense BCTH/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits: 4** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. RNDr. Stanislav Krajči, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Bachelor's Thesis Defense BPOm/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits:** 6 Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 5 \mathbf{C} Α В D Е FX 0.0 20.0 40.0 40.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. RNDr. Stanislav Krajči, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD.

University: P. J. Šafá	rik University in Ko	osice						
Faculty: Faculty of A	rts							
Course ID: ÚINF/ BKP/14	\boldsymbol{J}							
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:							
Number of credits: 2								
Recommended seme	ster/trimester of th	ie course: 5.						
Course level: I.								
Prerequisities:								
Conditions for cours	e completion:							
Learning outcomes:								
Brief outline of the c	ourse:							
Recommended litera	ture:							
Course language:								
Notes:								
Course assessment Total number of asses	ssed students: 0							
	abs	n						
	0.0	0.0						
Provides:								
Date of last modifica	tion:							
Approved: doc. RND	Dr. Stanislav Krajči,	PhD., doc. PaedDr. Lívia Körtvélyessy, PhD.						

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚINF/ Course name: Bachelor Thesis and its Defence **BPO/14** Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits: 4** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 17 C A В D Е FX 58.82 23.53 11.76 5.88 0.0 0.0 **Provides:** Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/

Course name: Biology of Children and Adolescents

BDD/05

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Written test

Learning outcomes:

The aim of the subject is to gain the particular level of knowledge about human body and its development. It is neccessary for the understanding of specific biological characteristics of children and adolescents linked to development.

Brief outline of the course:

Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.

Recommended literature:

Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000

Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980

Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989

Course language:

Notes:

Course assessment

Total number of assessed students: 1159

Α	В	С	D	Е	FX
34.17	23.12	17.0	16.48	8.8	0.43

Provides: doc. RNDr. Monika Kassayová, CSc.

Date of last modification: 03.05.2015

Approved: doc. RNDr. Stanislav Krajči, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: British and American Studies SS BASb/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 2 Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 26 C A В D Е FX 38.46 23.08 23.08 11.54 0.0 3.85 **Provides:** Date of last modification: 03.05.2015

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: British and American Studies SS BASbk/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 1 Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 **Approved:** doc. RNDr. Stanislav Krajči, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ | Course name: British and American Studies 2 - Arts and Culture of Great

BAST2/15 Britain and the USA

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

U.S.-AMERICAN STUDIES:

Course Description and Learning Outcomes

This part of the course will concentrate on the visual arts of painting, photography, sculpture, architecture and related forms as a means of U.S.-American self-expression and self-identification. Our approach will be historical, our intent to appreciate and enjoy reproductions of fine works of art and to discuss and learn what these works reveal about U.S.-American culture. Our primary means of learning about U.S.-American art will be in-class viewing and discussions of the reproductions of the works of U.S. artists. We will also consult the words of the artists themselves and of their most sensitive critics who best represent the particular period. By the end of the course, you will be expected to identify the title, artist, period, and chief significance of major works of U.S. art. The course is designed to be collaborative, a combination of lecture and discussion. I ask that you come to the class not only with your readings completed but also with your mouth, ears, heart and mind open; and that you challenge yourself your classmates, and me to do our very best. Thank

mind open; and that you challenge yourself, your classmates, and me to do our very best. Thank you in advance for your cooperation. I look forward to working with you.

UK ART AND CULTURE

Course Description:

The course builds upon the students' prior knowledge of British history and literature and tries not only to revise this knowledge but also to put it into a broader cultural context. Proceeding chronologically from the period of English Renaissance, we shall focus on how the political and social situation of the time has been reflected in (not only) visual art and in cultural production of the time, taking British literature as a starting point. The students shall therefore be asked to revise selected chapters of British history and literature for each seminar. This revision will be followed by reading materials that deal specifically with mostly visual art and culture of the time. This theoretical knowledge will then be applied to specific examples art and culture that may serve as a source of information not only about the artistic values of the society of the time but also about its norms, values and institutions.

Learning Outcomes:

By the end of this course, student will be able to:

• Identify some of the most significant works of British art

- Understand the connections between historical background and cultural development of the respective periods
- Identify main ideas and arguments in the texts assigned for home preparation
- Apply this theoretical knowledge to the analysis of works of art and culture and make their own analysis of a selected work of art based on the theories studied throughout the semester
- Students would also improve the transferable skills of summarising texts they have read, understanding knowledge gained in the classroom, understanding and applying it in the form of a presentation

Brief outline of the course:

COURSE SCHEDULE:

U.S. ARTS AND CULTURE (readings for the individual weeks on the ffweb)

Week 1: Introduction / the European Vision of America

Week 2: The Beginnings of "American" Art, 1600-1776 / Limners

Week 3: 1760 - 1800 / Benjamin West, John Singleton Copley

Week 4: The Art of the New American Republic - John Trumbull, Gilbert Stuart

Republican Architecture - Benjamin Latrobe, Thomas Jefferson

Week 5: The Peales - Beyond the Portrait

The Art of Recording America, 1800-1860 - Transcendentalism and Landscape

John Audubon, George Catlin, The Hudson River School

Week 6: Genre Painting - William Sidney Mount, George Caleb Bingham

A Crisis for American Art, 1860 - 1900

March 23 - TUTORIAL / EASTER

Week 7: The Professional Artist, 1860 - 1900 / Native Realism

Week 8: The Break with Institutional Values, 1900-1920s

The Armory Show and Early Phases of Modernism, The Ash Can School, Harlem Renaissance

Week 9: Modernism - Dissent and Variations / Stella, Sheeler, O'Keeffe

Week 10: Regionalism / Thomas Hart Benton, Grant Wood, John Steuart Curry

Abstract Painting / Jackson Pollock, Willem de Kooning, Mark Rothko, Helen Frankenthaller

Week 11: The American Art of the 1960s and Beyond

Week 12: Tutorial / Consultations

Week 13: End-of-Semester Written Test

Exam Session - Oral Exam

UK ART AND CULTURE

WEEK 1: Course Introduction

Content: defining culture and art, the concept of national culture, British culture and stereotypes, cultural literacy

We will discuss our understanding of the terms 'art' and 'culture' and try to come up with our own definitions. Then we will think about the term 'national' culture and British culture in particular and see how we each understand these notions and what concepts and stereotypes we associate with being British. Our next task will be to try to clarify the term 'art' and how we understand it in relation to culture. Throughout this course, we will also be working on improving certain skills that may be useful in broader context. This lesson will focus on summarising texts and presenting these summaries to others, which will later be applied in individual presentations.

Reading (in class):

• Arnold, D.: Art History. A Very Short Introduction. Oxford: OUP, 2004. Chapter 1

WEEK 2: English Renaissance

Content: Renaissance, Reformation, portrait painting, Tudors and the Golden Age

In this class, we will compare the understanding of arts and the role of artists in ancient, medieval and Renaissance society and discuss how and why Renaissance came to be a defining turning point

for European culture and how our awareness of this period has been shaped by its presentation in the media.

Revision: Tudor England (history), Elizabethan and Tudor Literature (literature)

Reading:

• http://www.arthistory.sbc.edu/artartists/ancmed.html

http://www.arthistory.sbc.edu/artartists/renaissance.html

Presentation(s): compare the position of art and artist in ancient, medieval and Renaissance society.

WEEK 3: Commonwealth and Restoration

Content: Charles I and Baroque portrait, art and culture of the Commonwealth, Restoration

This class will focus on the reflection of the changing social and political situation in the period art, particularly the portrait painting. We will discuss how portraits of monarchs and other influential figures reflected their ambitions and served as a message for the others. Applying our theoretical knowledge to analysing specific works of art, we will move on to discuss the form of the final presentation and its evaluation criteria.

Revision: Stuarts (history), 17th century and Restoration literature (literature)

Reading:

- Sharpe, K. 'Portrait of an Age'. In History Today, March 2009, pp. 6-7.
- Skeaping, L. 'All singing, all dancing'. In History Today, February 2010, pp. 18-24.

WEEK 4: Neo-Classicism, English School of Art

Content: The Age of Reason, Enlightenment, the rise of middle classes, satire, journalism

Neo-Classical art and culture in general marked a shift in topics, styles and target audience for writers and visual artists alike. Using our knowledge of neo-classical literature as a starting point, we will analyse several paintings of the so called English School to see how similar principles were applied in visual arts. Since this period also marked the birth of journalism and regular newspapers, we will compare some of those with our current notions of what a newspaper is.

Revision: Neoclassical prose and poetry (literature)

Reading:

- http://www.gutenberg.org/files/2176/2176-h/2176-h.htm (Introduction and the first of the discourses)
- http://www.gutenberg.org/files/22500/22500-h/22500-h.htm#Page 113

Presentation(s): compare Hogarth's and Reynolds' attitudes to art (themes and genres they preferred) and the education and training of young artists

WEEK 5: Georgian Era

Content: architecture, domestic life, Regency

This period in British art history will give us an opportunity to pay more attention to architecture. We will look back on how architectural styles evolved but will also discuss the less visible aspects of this topic, including the notion of domesticity and the organisation of domestic life.

Revision: Jane Austen (literature), Hanoverians (history)

Reading:

- Vickery, A. 'Open House Georgian Style'. In History Today, November 2009, pp. 42-44.
- Bryson, B. At Home. A Short History of Private Life. London: Transworld Publishers, 2010. Chapter 5

WEEK 6: TUTORIALS - no class

WEEK 7: Romanticism, Landscape

Content: changing perception of nature, topography, history painting

Our discussion of Romantic painting will focus on the development of this genre and primarily on comparing 2 most significant English landscape painters, trying to identify their different aims and understanding of their work. We will also cover the genre of history painting, its connection to

landscape in the works of Turner and discuss the reasons for its prominent status in this particular period in history.

Revision: the Age of Romanticism (literature)

Reading:

• Wilton, A.: Five Centuries of British Painting. From Holbein to Hodgkin. London: Thames and Hudson, 2002. Chapter 5

Constable: http://www.nationalgallery.org.uk/paintings/john-constable-the-hay-wain

http://www.nationalgallery.org.uk/paintings/john-constable-salisbury-cathedral-from-the-meadows

Turner: http://www.nationalgallery.org.uk/paintings/learn-about-art/paintings-in-depth/heroine-of-trafalgar-the-fighting-temeraire/*/viewPage/1

http://www.nationalgallery.org.uk/paintings/joseph-mallord-william-turner-rain-steam-and-speed-the-great-western-railway

Presentation(s): compare Constable and Turner's different approaches to the genre of landscape paining

WEEK 8: Victorian Britain

Content: Empire, industrialisation, old vs. new, Arts and Crafts movement

We will start this lesson by discussing last week's reading and then move on to other aspects of Victorian Britain. We will discuss its conservatism as opposed to major innovations in technology, science and thinking, major advances and modernisation as opposed to pseudo-styles and attempts at reviving ancient arts and crafts.

Revision: Industrial Revolution, Victorian Britain (history),

Reading:

- Wilton, A.: Five Centuries of British Painting. From Holbein to Hodgkin. London: Thames and Hudson, 2002. Chapter 6 Pre-Raphaelite Brotherhood
- Bryson, B. At Home. A Short History of Private Life. London: Transworld Publishers, 2010. Chapter 1

Presentation(s): old vs. new in Victorian Britain in terms of visual art, architecture and way of thinking

WEEK 9: Contemporary Art and Culture

Content: Young British Artists, conceptual art, new media

During this class, we will return to our initial definitions of what art means and will compare these with the theories discussed in the reading that try to respond to current styles and trends. Specific examples will include paintings, installations and other forms of art by contemporary British artists. Again, we will see how the understanding of art, artist and their role has been evolving.

Reading:

- Pooke, G. and Whitman, G. 2008. Teach Yourself Art History. Chapter 4
- http://www.london.gov.uk/fourthplinth/content/about-programme

http://www.london.gov.uk/fourthplinth/content/marc-quinn

http://www.london.gov.uk/fourthplinth/content/what-people-are-saying

http://

www.london.gov.uk/fourthplinth/

Presentation(s): Fourth Plinth project, its ambition, main idea and the inspiration common to most of the exhibited works; approaches to defining and understanding art ad their applicability to contemporary visual art

WEEK 10: Final Presentations

WEEK 11: Final Presentations

WEEK 12: Exam Period

WEEK 13 /14: Exam Period

Recommended literature:

LITERATURE

U.S. ARTS AND CULTURE

Besides the required readings on the ffweb, students are encouraged to consult further sources, such as:

Taylor, Joshua C. The Fine Arts in America. Chicago: Uni of Chicago Press, 1979.

McCoubrey, John W. American Art 1700-1960: Sources and Documents. (readings provided)

Doss, Erika. Twentieth-Century American Art. Oxford University Press, 2003.

Hughes, Robert. American Visions: The Epic History of Art in America.

Corn, Wanda. The American Thing: Modern Art and National Identity, 1915-1935. University of California Press, 2001.

Websites of major U.S. art galleries, such as

National Gallery of Art, Washington, D.C. www.nga.org

Art Institute of Chicago www.aic.edu

Detroit Institute of Art www.dia.org

UK ART AND CULTURE

Recommended Reading:

ARNOLD, D. 2004. Art History. A Very Short Introduction. Oxford: OUP, 2004.

BRYSON, B. 2010. At Home. A Short History of Private Life. London: Transworld Publishers, 2010.

GAUNT, W. 1967. A Concise History of English Painting. London: Thames and Hudson, 1967.

GUY, J. 2000. The Tudors. A Very Short Introduction. Oxford: OUP, 2000.

HOWARD, M. 2002. The First World War. A Very Short Introduction, 2002.

Mill, J. S.: On the Subjection of Women. Available at: http://www.gutenberg.org/ebooks/27083

POOKE, G. and WHITMAN, G. 2008. Teach Yourself Art History. London: McGraw-Hill, 2008.

ROTHENSTEIN, J. 2001. An Introduction to English Painting. London: Tauris Parke Paperbacks, 2001.

WILTON, A. 2002. Five Centuries of British Painting. From Holbein to Hodgkin. London:

Thames and Hudson, 2002.

Websites of selected British museums and galleries:

http://www.tate.org.uk/

http://www.tate.org.uk/visit/tate-modern

http://www.nationalgallery.org.uk/

http://www.npg.org.uk/

http://www.nationalgalleries.org/

http://www.ashmolean.org/

http://www.glasgowlife.org.uk/museums/our-museums/goma/Pages/home.aspx

Course language:

English

Notes:

Course assessment

Total number of assessed students: 14

A	В	С	D	E	FX
14.29	7.14	21.43	57.14	0.0	0.0

Provides: Mgr. Adriana Saboviková, Mgr. Ivana Takáčová, PhD.

Date of last modification: 17.02.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** British Literature - Selected Chapters SCBLb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present Number of credits: 3 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 12 \mathbf{C} Α В D Е FX 0.0 8.33 25.0 33.33 25.0 8.33

Provides: Mgr. Zuzana Buráková, PhD., Mgr. Silvia Rosivalová Baučeková, PhD.

Date of last modification: 10.02.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: British Media UKMMb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present Number of credits: 3 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 2 \mathbf{C} Α В D Е FX 0.0 50.0 50.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: British Studies 1 - History and Institutions of Great Britain

BRST1/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 18

A	В	С	D	Е	FX
0.0	22.22	38.89	16.67	16.67	5.56

Provides: Mgr. Adriana Saboviková, Mgr. Karin Sabolíková, PhD.

Date of last modification: 10.02.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Business English OANGb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present Number of credits: 3 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 21 C Α В D Е FX 23.81 9.52 33.33 9.52 14.29 9.52 Provides: Mgr. Renáta Timková, PhD. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/

Course name: Computability theory

TVY/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

To provide theoretical background for studying computer science in general, by familiarising students with basic knowledge of the theory of computability.

Brief outline of the course:

Turing machine as a formalisation of the notion of an algorithm. Partial recursive functions. Kleene's normal form theorem. The equivalences of the notion of a function calculable by a Turing machine, partial recursive and calculable by a computer program. Algorithmical undecidability of the halting problem of a Turing machine and a computer program.

Recommended literature:

MACHTEY, M. and YOUNG, P.: An Introduction to the General Theory of Algorithms, North-Holland, Amsterdam 1978.

BRIDGES, D. S.: Computability, A Mathematical Sketch book, Springer--Verlag 1994

Course language:

Notes:

Course assessment

Total number of assessed students: 193

A	В	С	D	Е	FX
40.93	10.88	15.03	7.25	7.25	18.65

Provides: doc. RNDr. Stanislav Krajči, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ | **Course name:** Computer network Internet

PSIN/15

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 4.

Course level: L

Prerequisities: ÚINF/PAZ1a/15 or ÚINF/ePAZ1a/11 or ÚINF/ePAZ1a/15

Conditions for course completion:

Activity at excercises, home work, test.

verbal exam, final test

Learning outcomes:

To understand ISO OSI reference model for network communication, to analyze communication channels parameters, to understand different access methods, to be familiar with the function of center network devices (hub, switch, router), to understand IP protocol, IP addresses and the transfer of internet packets, to understand reliable data transfer of the TCP protocol, to be able to use Sockets, to know basic application protocols and use them in own applications.

Brief outline of the course:

- 1. Introduction to computer networks, internet connection types, delay and loss in packet-switched networks, ISO OSI reference model and TCP/IP protocols family.
- 2. Application layer: Web and HTTP, protocol FTP, e-mail and SMTP, POP3, IMAP,
- 3. Application layer: domain names and DNS, Peer-to-peer applications. Security in computer networks.
- 4. Transport layer: services, multiplexing and demultiplexing, protocol UDP, reliable data transfer
- 5. Transport layer: connection oriented transport protocol TCP, flow and congestion control.
- 6. Network Layer: Internet protocol IPv4, virtual circuit and datagram networks, packet fragmentation, routing table, application protocol DHCP
- 7. Network Layer: network address translation NAT, ICMP protocol, internet protocol IPv6
- 8. Network Layer: routing algorithms and protocols, broadcast and multicast routing
- 9. Link layer: error detection, multiple access methods CSMA/CD and CSMA/CA, Ethernet, frames, protocols ARP and RARP, link layer addressing
- 10. Link Layer and wireless and mobile networks: hub, switch, virtual LAN, 802.11 Wireless LAN, Bluetooth 802.15, WiMAX 802.16, Mobile IP, mobility in GSM
- 11. Physical Layer: Communication channels parameters, digital and analog encoding.

Recommended literature:

- 1. J. F. Kurose, Keith W. Ross: Computer Networking: A Top-Down Approach, 5. edicia, 2010
- 2. A. S. Tanenbaum: Computer Networks, Prentice Hall, 2002
- 3. W. Stallings: Local and Metropolitan Area Networks, Prentice Hall, 2000

4. E. Comer, R.E. Droms: Computer Networks and Internets, Prentice Hall, 2003

5. W. R. Stevens: TCP/IP Illustrated, Vol.1: The Protocols, Addison-Wesley, 1994

Course language:

Notes:

Course assessment

Total number of assessed students: 657

A	В	С	D	Е	FX
9.74	4.57	10.96	15.53	38.05	21.16

Provides: doc. Ing. Štefánia Gallová, CSc., RNDr. Peter Gurský, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/

Course name: Cryptographic systems and their applications

KRS/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28

Course method: present

Number of credits: 6

Recommended semester/trimester of the course: 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 96

A	В	С	D	Е	FX
12.5	9.38	9.38	12.5	35.42	20.83

Provides: doc. RNDr. Stanislav Krajči, PhD., doc. RNDr. Jozef Jirásek, PhD., RNDr. Rastislav Krivoš-Belluš, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/

Course name: Database systems

DBS1a/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Acquired basic concepts and techniques of relational database theory and corresponding software.

Brief outline of the course:

Data models. Languages for defining and manipulating data (DDL, DML). Tables, attributes and integrity constraints. Queries: select, where, group by, aggregate and system functions. Nested queries and several tables: join, union, primary, foreign key. Relational algebra.

Recommended literature:

- S. Krajčí: Databázové systémy, UPJŠ, 2005
- J. ULLMAN: Principles of database and knowledge base systems, Comp. Sci. Press., 1988
- R. Ramakrishnan, J. Gehrke, Database Management Systems, McGraw-Hill, 2003
- Itzik Ben-Gun, Microsoft SQL Server 2012 T-SQL Fundamentals, O'Reilly, 2012
- HENDERSON, K.: The Guru's Guide to Transact SQL, Addison Wesley Professional, 2000

Course language:

Notes:

Course assessment

Total number of assessed students: 741

A	В	С	D	Е	FX
11.07	8.77	17.14	22.67	32.39	7.96

Provides: doc. RNDr. Csaba Török, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/

Course name: Database systems

DBS1b/15

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 6

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚINF/DBS1a/15 or ÚINF/DBdi/15

Conditions for course completion:

Learning outcomes:

Mastering the basic techniques of effective design, normalization and programmable extension of relational databases.

Brief outline of the course:

Database modelling. Functional dependency and normalization. Recursion and transitive closure. Cursors. Stored procedures. Indices and B-trees. Triggers. Transaction. XML, SDL, XPath, XOuerv.

Recommended literature:

- S. Krajčí: Databázové systémy, UPJŠ, 2005 2. J.
- Date C.J., Database Design and Relational Theory, O'Reilly, 2012
- Atkinson, P., Vierra, R., BEGINNING MICROSOFT SQL SERVER 2012 PROGRAMMING, John Wiley Wrox, 2012
- Itzik Ben-Gan, Microsoft SQL Server, 2012 T-SQL Fundamentals, O'Reilly, 2012
- L. Davidson, J.M. Moss, Pro SQL Server 2012 Relational database Design and Implementation, APRESS, 2012

Course language:

Notes:

Course assessment

Total number of assessed students: 624

Α	В	С	D	Е	FX
10.26	7.69	10.9	22.44	37.02	11.7

Provides: doc. RNDr. Csaba Török, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Drug Addiction Prevention in University Students KPPaPZ/PUDB/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:**

Course language:

Notes:

Course assessment

Total number of assessed students: 11

A	В	С	D	Е	FX
72.73	27.27	0.0	0.0	0.0	0.0

Provides: Mgr. Marianna Berinšterová, PhD., Prof. PhDr. Oľga Orosová, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ | **Course name:** Educational software

EDS/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 0/2 Per study period: 0/28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

- 1 Preparation of interim assignments:
- a) Worksheet for student (with custom graphics)
- b) Multimedia educational presentation (with pictures, animations and sounds)
- c) Interactive educational quiz (with several types of quiz items)
- d) Methodological guidance on the use of interactive applications in teaching selected topic of chosen school subject.
- 2 Creation and presentation of final project on the use of educational software in education.

Learning outcomes:

- 1. To acquire an overview of the educational software types and its exploitation in education.
- 2. To gain or enhance basic skills in working with:
- a) presentation software, programs for creation and editing images, animations, diagrams, sounds, concept maps,
- b) programs for creation of quizes, questionnaires, voting,
- c) simulation and modeling software,
- d) selected subject-oriented educational programs,
- 3. To create and present a final project on the use of educational software in education.

Brief outline of the course:

Educational software types. Onlilne educational sources and tools. Multimedia processing. Tools for creation of teaching aids.

Recommended literature:

- 1. Digitálna gramotnosť učiteľa : učebný materiál- modul 1 / Rastislav Adámek ... [et al.]. Košice : Ústav informácií a prognóz školstva, 2009. 80 s. ISBN 9788080861193(brož.).
- 2. Moderná didaktická technika v práci učiteľa : učebný materiál modul 2 / Rastislav Adámek ... [et al.] ; recenzenti Viliam Fedák, Anton Lavrin. Košice : Elfa, 2010. 200 s. ISBN 9788080861353 (brož.).
- 3. Web, Multimédiá / Martin Homola ... [et al.]. Bratislava : Štátny pedagogický ústav, 2010. 68 s. Č. projektu: ŠPVV ĎVUi 26120130001. ISBN 9788081180514 (brož.).

Course language:

Page: 29

Notes:

Content of lessons will be flexibly adapted to the field of study of learners. Language learners will be able to work more with pictures and sounds, physicists with simulation programs, mathematicians with mathematical software, etc.

Course assessment

Total number of assessed students: 7

A	В	C	D	Е	FX
28.57	28.57	28.57	0.0	14.29	0.0

Provides: doc. RNDr. L'ubomír Šnajder, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: E-mail English

EMENb/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Class attendance

Students are expected to attend each class according to the schedule. Transfers among groups are possible. In case you miss one class you are required to attend the class with a different group or excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.

Preparation

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

The final assessment is based on the results of the two credit tests:

A=100 - 94;

B=93 - 87;

C=86 - 80;

D=79 - 73;

E=72 - 66;

FX = 65 - 0.

Learning outcomes:

The primary objective of the course is to introduce students into basics of communication and business correspondence. The course is designed to help students develop writing skills needed for creating lucid messages. A special emphasis is put on spelling, text design, style and register.

Brief outline of the course:

- 1. Introduction: Forms of Business Correspondence
- 2. Basics of Business Correspondence and Components of an Email Message
- 3. Opening and Closing Formulaic Phrasing
- 4. Getting the Right Tone-Being Friendly versus Being Formal
- 5. Punctuation and Spelling in Written Communication Grammar in Emails

- 6. Requests, Replies and Follow Up
- 7. Asking for Better Terms, Replying and Agreeing Terms
- 8. Making an Order and Confirming an Order
- 9. Asking for Payment, Complaints and Apologies
- 10. Reports
- 11. Application and Recommendation

Recommended literature:

- 1. Paul Emmerson: Email English, Macmillan Publishing Company 2004, ISBN: 1405012943
- 2. Crispin Michael Geoghegan, Jacqueline Gonthierová: Praktická anglická a americká korešpondencia, Mladé Letá 1994, ISBN: 8006004862

Course language:

English

Notes:

Course assessment

Total number of assessed students: 13

A	В	С	D	Е	FX
0.0	7.69	30.77	23.08	38.46	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** English Grammar AJGRb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 15 \mathbf{C} Α В D Е FX 13.33 6.67 20.0 6.67 26.67 26.67 Provides: Mgr. Karin Sabolíková, PhD. Date of last modification: 15.09.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/
ZSKP/05

Course name: Essentials of School Education

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 276

A	В	С	D	Е	FX
10.87	16.67	27.54	18.48	5.8	20.65

Provides: PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: European Institutions

RSb/EUIN/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

The content of the subject is designed to provide an overview of the structure, functioning and development of the European political institutions, economic and social policies that form the realm of the European equality regimes. By completing the course the students should be able to understand definition of equality, must have a stable knowledge of European anti-discrimination policies and the regional and national impact of these policies.

Brief outline of the course:

- 1. Introduction, Resources and Requirements, Terminology
- 2. Introduction into European Studies, History and Institutions
- 3. Discrimination vs. Tolerance; Equality, Political Rights and Social Responsibility
- 4. Justice, Freedom and Security Policies in the EU
- 5. Employment, Social Affairs and Equal Opportunities Policies
- 6. Intersectionality of Multiple Inequalities
- 7. Institutionalizing Intersectionality in the EU
- 8. European Anti-discrimination Regimes
- 9. European Equality Regimes
- 10. Regional Characterisites: the Nordic Countries
- 11. British Anti-discrimination and Equality Policies and Other Western European Approaches
- 12. Eastern European Anti-discrimination and Equality Policies

Recommended literature:

- 1. Kriyzsan, Andrea; Skjeie, Hege; Squires, Judith: Institutionalizing Intersectionality, The Changing Nature of European Equality Regimes, Gender and Politics, Pagrave Macmillan, 2012, ISBN: 978-0-230-29295-6
- 2. Bomberg, Elizabeth, Peterson, John, Stubb Alexander: The European Union: How Does it Work?, Oxford University Press, 2008, ISBN: 978-0-19-920639-1
- 3. Jorgesen, Knud Erik, Pollack, Mark A., Rosamond Ben, Handbook of European Union Politics, 2006, SAGE Publications, ISBN-10 1-4129-0875-2

Course language:

English						
Notes:						
Course assessment Total number of assessed students: 2						
A	В	С	D	Е	FX	
0.0	0.0	0.0	50.0	0.0	50.0	
Provides: Mgr. Július Rozenfeld, PhD.						
Date of last modification: 03.05.2015						

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Fan Fiction RSb/GEFF/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present Number of credits: 3 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. RNDr. Stanislav Krajči, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD.

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/
BASE1b/15

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 0 / 2 Per study period: 0 / 28
Course method: present

Number of credits: 1

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 344

A	В	С	D	Е	FX
30.81	20.35	25.58	5.52	12.5	5.23

Provides: doc. Mgr. Soňa Šnircová, PhD., doc. Mgr. Slávka Tomaščíková, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Ivana Takáčová, PhD.

Date of last modification: 17.02.2016

Approved: doc. RNDr. Stanislav Krajči, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD.

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Final Thesis Seminar 2

BASE2b/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0/2 Per study period: 0/28

Course method: present

Number of credits: 1

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 23

A	В	С	D	Е	FX
47.83	26.09	8.7	8.7	0.0	8.7

Provides: Mgr. Silvia Rosivalová Baučeková, PhD., Mgr. Zuzana Buráková, PhD., prof. Myroslava Fabian, DrSc., PhDr. Štefan Franko, PhD., doc. Mgr. Renáta Gregová, PhD., PhDr. Slávka Janigová, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Martina Martausová, PhD., Mgr. Kurt Magsamen, doc. Mgr. Renáta Panocová, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Adriana Saboviková, Mgr. Karin Sabolíková, PhD., prof. PhDr. Pavel Stekauer, DrSc., Mgr. Renáta Timková, PhD., doc. Mgr. Soňa Šnircová, PhD., doc. Mgr. Slávka Tomaščíková, PhD., Mgr. Ivana Takáčová, PhD.

Date of last modification: 15.02.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: French Language for Students of Philology 1 FRAN1/07 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 246 C Α В D Е FX 61.79 18.29 8.13 4.88 6.1 0.81

Provides: Mgr. Mariana Zeleňáková, PhD.

Date of last modification: 01.06.2016

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: French Language for Students of Philology 2

FRAN2/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: KAaA/FRAN1/07

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 117

A	В	С	D	Е	FX
65.81	15.38	5.98	4.27	0.85	7.69

Provides: Mgr. Roman Gajdoš, Mgr. Mgr. Anabela Katreničová, Ph.D., Mgr. Mariana Zeleňáková, Ph.D., Mgr. Eva Borošová

Date of last modification: 01.06.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Fundamentals of English Lexicography LEXGb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present Number of credits: 3 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 14 C Α В D Е FX 7.14 28.57 14.29 50.0 0.0 0.0 Provides: prof. Myroslava Fabian, DrSc. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Gender and Film RSb/GEFI/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present Number of credits: 3 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. RNDr. Stanislav Krajči, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Gender and Television RSb/GETV/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. RNDr. Stanislav Krajči, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Gender in Literature: Selected Texts from Slovak Literature

RSb/GLSL/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0/2 Per study period: 0/28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 15

A	В	С	D	Е	FX
13.33	66.67	6.67	6.67	0.0	6.67

Provides: Mgr. Silvia Rosivalová Baučeková, PhD.

Date of last modification: 14.09.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Gender Mainstreaming

RSb/GEMN/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

The aim of the seminar is to study the concept of Gender Mainstreaming as an essential part of all political, economic and social spheres of life.

Brief outline of the course:

Gender Mainstreaming – Basic Terminology

Gender specific activities and positive discrimination

Concept of Gender Equality (Equal vs. Identical)

Recommended literature:

Gender Equality Tool – http://www.ilo.org/public/english/bureau/newsite2002/about/action.htm First ILO Gender Audit –

http://www.ilo.org/public/english/bureau/newsite2002/about/audit.htm

Course language:

English

Notes:

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Zuzana Buráková, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: German Language for Students of Philology I NJFj1/06 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 118 C Α В D Е FX 48.31 18.64 16.95 6.78 3.39 5.93 **Provides:** Andreas Schiestl

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/

Course name: German Language for Students of Philology II

NJF2/06

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: KGER/NJFj1/06

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 62

A	В	С	D	Е	FX
46.77	12.9	11.29	3.23	3.23	22.58

Provides: Andreas Schiestl

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: GLBTQ Films RSb/GEMO/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. RNDr. Stanislav Krajči, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: History of American Literature 1 **USLI1/15** Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 13 C Α В D Е FX 76.92 15.38 0.0 7.69 0.0 0.0 Provides: Mgr. Zuzana Buráková, PhD. Date of last modification: 03.05.2015

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: History of American Literature 2 **USLI2/15** Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of credits: 4 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 28 \mathbf{C} Α В D Е FX 85.71 7.14 7.14 0.0 0.0 0.0 Provides: Mgr. Zuzana Buráková, PhD.

Date of last modification: 16.09.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ Course name: Hi

UKLI1/15

Course name: History of British Literature 1

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Continuous assessment:

Students will be asked to sit two credit tests (week 8 and 12). The sum of the scores from these two tests must be at least 65% in order for a student to be allowed to take the final exam. Since there are no retakes, the students must be present at both credit tests.

Each student is required to have their own copies of the seminar materials. Failing to do so will result in considering the student absent for the given seminar session. In addition, each student is required to prepare written notes/fill in the seminar handouts (available on ff web) BEFORE each seminar and bring them to class. If a student is unable to present their written notes, they will be considered absent for the given seminar session.

Each student is allowed two absences at most. Failing to attend the Week 1 introductory session is ALSO COUNTED AS AN ABSENCE. More than two missed seminars will result in failing the course, irrespective of exam results.

Final assessment:

Written examination: Test based on the lecture content and compulsory reading.

Mark %

A93 - 100

B86 - 92

C78 - 85

D72 - 77

E 65 - 71

FX 64 - 0

NOTICE that LECTURE OUTLINES will be provided on the internet site ffweb.ff.upjs.sk/vyuka. The outlines present some basic facts and extracts from the literary works discussed during lectures. The outlines, however, should not be perceived as a sole study source. Performing well on the final exam requires taking careful lecture notes and studying of the recommended literature.

Learning outcomes:

Students will acquire basic knowledge of the given periods of British literature, with the focus on the evolution of the English language and culture. They will develop their academic skills: close reading of literary texts; formulation of academic argument.

Brief outline of the course: Course content: The course will focus on the literature written in the English language in the British Isles over centuries from the Anglo-Saxon period till the end of Romanticism. The course will concentrate on the greatest works and the most distinguished authors to present an overview of the main literary movements, the most important literary techniques and the ideas that dominated the world of letters. LECTURES AND SEMINARS- DESCRIPTION **LECTURES- Topics** Anglo-Saxon Literature Medieval literature Tudor&Elizabethan Verse Elizabethan Drama William Shakespeare 17th century poetry (Cavalier & Metaphysical) John Milton Literature of the Restoration Period (John Dryden) Augustan Prose & Satire (Jonathan Swift) Popular Narrative (Daniel Defoe) Rise of the Novel 18th Century Poetry (Alexander Pope) The Age of Romanticism (William Blake) Poets of the Age of Romanticism I Poets of the Age of Romanticism II Novel at the Turn of Centuries (18th /19th) SEMINARS (seminar readings and handouts will be available on ffweb) Week 1: □Introductory seminar, assessment, readings, content. □ What is literary analysis? (Basic concepts) Week 2□: /Period: Anglo-Saxon literature □/Text: Beowulf (extract in Modern English translation) Week 3 □: /Period: Middle English literature / □ Text: Geoffrey Chaucer "The Wife of Bath's Tale" □ Week 4: /Period: Renaissance literature /Texts: William Shakespeare "Sonnet 18", Sir Thomas Wyatt "I Abide and Abide and Better Abide" Week 5: /Period: Renaissance literature /Text: William Shakespeare Tempest (whole play) Week 6: TUTORIALS Week 7: /Period: Late Elizabethan literature /Texts: John Donne "The Sun Rising", John Donne "Meditation XVII"□ □ Week 8: /Credit Test 1 (□ Studied concepts and compulsory readings 50% □ Text analysis 50% □) Week 9: /Period: Restoration literature /Text: John Milton "Lycidas" (extract) □ Week 10: /Period: Augustan literature □ /Text: Jonathan Swift "A Modest Proposal" □ Week 11 □: /□Period: Romantic poetry □ /Texts: William Blake "London", Samuel Taylor Coleridge "Kubla Khan" Week 12: /Credit Test 2 (☐ Studied concepts and compulsory readings 30% ☐ Text analysis 70% ☐) Week 13: TUTORIALS□ Week 14: TUTORIALS□

Recommended literature:

Recommended texts:

Abrams, M.H. A Glossary of Literary Terms, heinle & heinle, 1999

Abrams, M. H. The Norton Anthology of English Literature, Volume I, II, W.W. Norton & Company, New York, London, 1993, or any more recent edition

Baštín,Š., Olexa, J., Studená, Z. Dejiny anglickej a americkej literatúry. Bratislava: Obzor, 1993. Carter, R & McRae, J., The Routledge History of Literature in English, London: Routledge, 2001.

Day, M.S. History of English Literature III. New York: Doubleday and Company, 1963.

Franko, Štefan Theory of Anglophonic Literatures, Prešov 1994

Holman, C. Hugh A Handbook to Literature, London: Colier Macmillan Publishers, 1986, or a more recent edition

Sanders, Andrew The Short Oxford History of English Literature, Oxford: Clarendon, 1994.

Stříbrný, Z. Dějiny anglické literatury I, II. Praha, 1987

Compulsory reading - exam:

The Dream of the Rood,

G. Chaucer The Canterbury Tales,

W. Shakespeare Macbeth

Hamlet

Jonathan Swift A Modest Proposal

Daniel Defoe Moll Flanders

Mary Shelley Frankenstein

Jane Austen Pride and Prejudice

J. Keats Ode to a Nightingale

William Blake Songs of Innocence and Experience

S. T. Coleridge The Rime of the Ancient Mariner

George Gordon Lord Byron So We'll Go No More a Roving

William Wordsworth The World is too much with us

Course language:

English

Notes:

Course assessment

Total number of assessed students: 42

A	В	С	D	Е	FX
4.76	23.81	16.67	14.29	11.9	28.57

Provides: doc. Mgr. Soňa Šnircová, PhD., Mgr. Zuzana Buráková, PhD., Mgr. Silvia Rosivalová Baučeková, PhD.

Date of last modification: 10.02.2016

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: History of British Literature 2

UKLI2/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

LECTURES - DESCRIPTION

- 1. Introductory meeting
- 2. Neo-classical prose and poetry; Pre-romanticism.
- 3. Poets of the Age of Romanticism I.
- 4. Poets of the Age of Romanticism II; Novel in the 2nd half of the 18th and beginning of the 19th century.
- 5. Victorian novel.
- 6. From Realism to Modernism.
- 7. Tutorials
- 8. 19th and 20th century poetry main trends.
- 9. No classes 17th November
- 10. 19th and 20th century drama main trends.
- 11. Post-war novel main trends.
- 12. Revision
- 13.-14. Tutorials

SEMINARS - DESCRIPTION

- 1. No seminar
- 2. Introductory meeting
- 3. T. Gray, Elegy written in a Country Churchyard
- 4. W. Blake, The Tiger, The Lamb, London
- 5. Lord Byron, She Walks in Beauty, S.T Coleridge The Rime of the Ancient Mariner
- 6. J.Austen, Pride and Prejudice, E. Bronte, Wuthering Heights, Ch. Dickens, Oliver Twist
- 7. V. Wolf, Lapin and Lapinova, J. Joyce, The Counterparts, D.H.Lawrence, The Blind Man
- 8. Tutorials
- 9. 19th and 20th century poetry: T. S. Eliot, The Love Song of Alfred Prufrock, W.H. Auden, Funeral Blues
- 10. No classes: 17th November

- 11. 19th and 20th century drama: O. Wilde, The Importance of Being Earnest, S. Beckett, Waiting for Godot
- 12. Post-colonial novel: Z. Smith, White Teeth, H. Kureishi, The Buddha of Suburbia
- 13. Tutorials
- 14. Tutorials

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 10

A	В	С	D	Е	FX
30.0	10.0	0.0	10.0	20.0	30.0

Provides: Mgr. Zuzana Buráková, PhD., doc. Mgr. Soňa Šnircová, PhD.

Date of last modification: 14.09.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: History of Great Britain - Selected Chapters UKHI2b/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 42 C Α В D Е FX 19.05 19.05 33.33 21.43 7.14 0.0 Provides: Mgr. Karin Sabolíková, PhD.

Date of last modification: 15.09.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: History of the USA - Selected Chapters USHI2b/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 35 \mathbf{C} Α В D Е FX 14.29 40.0 20.0 11.43 5.71 8.57 Provides: Mgr. Karin Sabolíková, PhD. Date of last modification: 14.02.2016

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: Dek. FF **Course name:** Information and Communication Technologies UPJŠ/IKT/06 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 933 C Α В D Е FX

38.59 33.76 15.43

Provides: Ing. Tomáš Polák, Mgr. Emília Sotáková

Date of last modification: 19.05.2016

Approved: doc. RNDr. Stanislav Krajči, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD.

7.4

2.89

1.93

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: Dek. FF **Course name:** Information and Communication Technologies UPJŠ/IKT/06 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 933 C Α В D Е FX

Provides: Ing. Tomáš Polák, Mgr. Emília Sotáková

33.76

Date of last modification: 19.05.2016

38.59

Approved: doc. RNDr. Stanislav Krajči, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD.

15.43

7.4

2.89

1.93

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/

Course name: Information and Communication Technologies

IKTP/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Problems solved during the semester. A final project using presentation programs, spreadsheet programs, text processors, internet resources and search tools. The ECDL certificate (all 7 modulus) is accepted as the exam with the ranking "A-výborne".

Learning outcomes:

To achieve and extend fundamental information and communication knowledge to the level which is acceptable in the EU region.

Brief outline of the course:

Text processing using a word processor.

Processing and evaluation of information using a spreadsheet.

Search, retrieval and exchange of information via the Internet.

Creating presentations.

Recommended literature:

- 1. Franců, M: Jak zvládnout testy ECDL. Praha : Computer Press, 2007. 160 s. ISBN 978-80-251-1485-8.
- 2. Jančařík, A. et al.: S počítačem do Evropy ECDL. 2. vydanie. Praha: Computer Press, 2007. 152 s. ISBN 80-251-1844-3.
- 3. Kolektív autorov: Sylabus ECDL verzia 5.0. [on-line] [citované 9.2.2010]. Dostupné na internete: http://www.ecdl.sk/buxus/docs//interne_informacie/Sylabus_V5.0/20090630ECDL-Sylabus_V50_SK-V01_FIN.pdf.

Course language:

Notes:

Course assessment

Total number of assessed students: 991

A	В	С	D	Е	FX
66.2	17.66	6.96	3.53	1.72	3.94

Provides: Mgr. Alexander Szabari, PhD., doc. RNDr. L'ubomír Šnajder, PhD.

 $\textbf{Date of last modification:}\ 03.05.2015$

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚINF/ Course name: Information security principles IBdi/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language:

Notes:

Course assessment

Total number of assessed students: 18

Α	В	С	D	Е	FX
22.22	22.22	22.22	5.56	5.56	22.22

Provides: RNDr. JUDr. Pavol Sokol, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Interpreting 1(Consecutive) INTC1b/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 25 \mathbf{C} A В D Е FX 48.0 48.0 4.0 0.0 0.0 0.0 Provides: PhDr. Štefan Franko, PhD. Date of last modification: 08.09.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Interpreting 2 (Consecutive) INTC2b/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 25 \mathbf{C} A В D Е FX 36.0 28.0 28.0 8.0 0.0 0.0 Provides: PhDr. Štefan Franko, PhD., Mgr. Ester Demjanová Date of last modification: 04.02.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Introduction to American Studies INUS/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:**

Course assessment

Total number of assessed students: 325

A	В	С	D	Е	FX
22.46	17.23	11.38	9.85	6.77	32.31

Provides: Mgr. Martina Martausová, PhD., Mgr. Ivana Takáčová, PhD.

Date of last modification: 13.02.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Introduction to British Studies INUK/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 350 C Α В D Е FX 2.0 5.14 13.43 17.71 22.57 39.14 Provides: doc. Mgr. Slávka Tomaščíková, PhD., Mgr. Adriana Saboviková

Date of last modification: 11.09.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/

Course name: Introduction to computer graphics

UGR1/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

To provide the students with knowledge of graphics algorithms and basic principles of computer graphics.

Brief outline of the course:

Graphics hardware, input and output devices. Color models, palettes. Raster graphics algorithms for drawing 2D primitives. Filling and clipping. Curve modeling, interpolations and approximations, spline forms, Bézier curves, B-splines, surfaces. Homogenous coordinates, affine transformations, perspective and parallel projections. Visible-surface determination, illumination and shading. Rendering techniques, photorealism, textures, ray tracing, radiosity. Object representations, computer animation, virtual reality.

Recommended literature:

FOLEY, J. D., van DAM, A., FEINER, S., HUGHES, J.: Computer Graphics: Principles and Practice, Addison-Wesley, 1991

MORTENSON, M.E.: Geometric modeling, 2.ed., Willey, 1997

Course language:

Notes:

Course assessment

Total number of assessed students: 238

A	В	С	D	Е	FX
13.03	8.4	13.03	23.95	31.93	9.66

Provides: doc. RNDr. Gabriel Semanišin, PhD., RNDr. Rastislav Krivoš-Belluš, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Introduction to Linguistics

INLG/09

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 1.

Course level: L

Prerequisities:

Conditions for course completion:

Assessment and evaluation:

Attendance - students are expected to attend each class according to schedule. The student must be on time and prepared for class and bring her/his own copy of the seminar materials.

Continuous assessment:

- 1. Test 1 based on the topics discussed at lectures and seminars throughout the first 6 weeks of the semester, exact date to be announced.
- 2. Test 2 based on the topics discussed at lectures and seminars in weeks 7-12, exact date to be announced.

Minimum to pass is 65% for both tests together. It is a condition for the final exam. There is no retake for continuous assessment. In the case the students fail to achieve a positive percentage in continuous assessment they will not be allowed to take part in the final exam test.

Final assessment: exam – written form

FINAL ASSESSMENT

Exam

Max. % Pass %

100 65

FINAL EVALUATION = final assessment mark:

Mark %

A92 - 100

B87 - 91

C82 - 86

D77 - 81

E 65 - 76

FX 64 and less

Learning outcomes:

Aims and objectives:

Mastering fundamental linguistic terminology, basic ideas, conceptions and approaches (Geneva school, Prague School of Linguistics, American descriptivism, Transformational and Generative

Grammar), basic methods (synchronic, diachronic), development of language, language types, language levels.

Brief outline of the course:

- 1 Linguistics grammar philology
- 2 Sources and properties of human language
- 3 Functions of language
- 4 Language as a system of signs and its structure
- 5 Linguistic sign
- 6 Language levels
- 7 Phonetics and phonology
- 8 Morphology
- 9 Lexical level
- 10 Word-formation
- 11 Syntactic level
- 12 Development of the English language
- 13 Language typology and universals

SEMINARS

The main aim of the seminars is to develop students' knowledge of the linguistic terms and concepts introduced on lectures. The great emphasis will be placed on the ability to understand and to use the key terminology, since this course prepares students for future advanced courses in linguistics. Class time will be spent working through students' responses to various questions related to lectures as well as to the texts students will be asked to read before attending class. Topics of the seminars will follow the content of the Introduction to Linguistics. A Practical Coursebook.

Week 1: Introduction. Aim of the course. Assessment and evaluation.

Week 2: business trip – no seminar

Week 3: Section I

LINGUISTICS - GRAMMAR - PHILOLOGY

& Andrew CARSTAIRS-MCCARTHY – WHAT IS LINGUISTICS?

Week 4: Section II

SOURCES AND PROPERTIES OF HUMAN LANGUAGE

& George YULE – THE ORIGINS OF LANGUAGE

Week 5: Section III

LANGUAGE AS A SYSTEM OF SIGNS AND ITS STRUCTURE

& Charles Sanders PEIRCE – WHAT IS A SIGN?

& Ján HORECKÝ – COMPONENTS AND DIMENSIONS OF A LINGUISTIC SIGN

Week 6: Section IV

FUNCTIONS OF LANGUAGE

& Roman JAKOBSON - from "LINGUISTICS AND POETICS"

Week 7: Tutorials – no seminar

Week 8: Section V

LANGUAGE LEVELS; PHONETICS AND PHONOLOGY

& Laurie BAUER – from "THE LINGUISTICS. STUDENT'S HANDBOOK"

Week 9: Section VI

MORPHOLOGY

& PINGALI Sailaja – CATEGORIES: INFLECTIONAL MORPHOLOGY

Section VII

MORPHOLOGY

& PINGALI Sailaja – DERIVATIONAL MORPHOLOGY

Week 10: Section VIII

LEXICAL LEVEL

& Bogdan SZYMANEK - WORD AND LEXEME

Week 11: Section IX SYNTACTIC LEVEL

& Pius ten HACKEN - THE PASSIVE IN GENERATIVE GRAMMAR

Week 12: Section X

DEVELOPMENT OF THE ENGLISH LANGUAGE

& Jacek FISIAK – AN OUTLINE HISTORY

OF ENGLISH

Section XI

LANGUAGE TYPOLOGY AND UNIVERSALS

& Josef VACHEK – OTHER PROBLEMS OF ENGLISH. SOME LESS FAMILIAR ASPECTS

OF THE ANALYTICAL TREND OF ENGLISH

Week 13: Tutorials Week 14: Tutorials

Recommended literature:

Recommended texts:

Lectures

Černý, J. 1996. Dějiny lingvistiky. Olomouc: Votobia

Černý, J. 1998. Úvod do studia jazyka. Olomouc: Votobia

Gregová, R.; Körtvélyessy, L. 2009. Introduction to Linguistics. A practical coursebook. Presov:

Slovacontact

Stekauer, P. (ed.) 2000. Rudiments of English Linguistics. Presov: Slovacontact

Stekauer, P. 1993. Essential of English Linguistics. Presov: Slovacontact

Lyons, J. 1995. Language and Linguistics. Cambridge: CUP

Hudson R. 1995. Invitation to linguistics. Oxford UK & Cambridge USA: Blackwell.

Ondruš, Š., Sabol, J. 1987. Úvod do štúdia jazykov. Bratislava: SPN

Robins R.H. 1971. General linguistics. An Introductory Survey. - L.: Longman.

Any introductory course available

Course language:

Notes:

Course assessment

Total number of assessed students: 817

A	В	С	D	Е	FX
6.36	7.59	11.26	11.38	25.83	37.58

Provides: doc. PaedDr. Lívia Körtvélyessy, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Introduction to Literary Theory

UVLI/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Aims and objectives:

Students will get basic information about literary communication and the character of a literary work. Special attention will be paid to basic elements of poetry, fiction and drama. The aim of the course is also to sustain student's abilities of literary analysis and interpretation.

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 50

A	В	С	D	Е	FX
20.0	20.0	36.0	10.0	12.0	2.0

Provides: Mgr. Zuzana Buráková, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/

Course name: Introduction to neural networks

UNS1/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

To understand and to know applications of basic paradigms of neural networks. To learn working with software for neural network models.

Brief outline of the course:

Basic models of computational units - neurons (linear threshold gates, polynomial threshold gates, perceptrons), their computational capability, algorithms of adaptations. Feed-forward neural networks, back propagation algorithm. Hopfield neural networks. ART neural networks. Using neural networks to solving of problems. Genetic and evolution algorithms.

Recommended literature:

J. Hertz, A.Krogh, R.G. Palmer: Introduction to the theory of neural computation, Addison Wesley, 1991

HASSOUN, M. H.: Fundamentals of artificial neural networks, The MIT Press, 1995

Course language:

Notes:

Course assessment

Total number of assessed students: 346

A	В	С	D	Е	FX
8.09	15.9	23.99	21.1	26.3	4.62

Provides: doc. RNDr. Gabriela Andrejková, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/

Course name: Introduction to study of informatics

UIN1/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 124

Α	В	С	D	Е	FX
21.77	18.55	25.0	15.32	4.84	14.52

Provides: doc. RNDr. Stanislav Krajči, PhD., RNDr. Ondrej Krídlo, PhD., Mgr. Alexander

Szabari, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language Competences for Language Certificates

CERTb/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: combined, present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3., 5.

Course level: I., II., N

Prerequisities:

Conditions for course completion:

Class attendance

Students are expected to attend each class according to the schedule. Transfers among the groups are possible. In case you miss one class you are required to attend the class with a different group or excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.

Preparation

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

The final result is calculated according to the following formula:

(1st CREDIT TEST) + (2nd CREDIT TEST) = FINAL MARK

A 93 - 100

B86 - 92

C78 - 85

D72 - 77

E 65 - 71

FX 64 - 0

Learning outcomes:

This is an upper-intermediate practicum for obtaining and developing necessary skills for international language certificates of TOEFL and TOEIC. Learners develop listening, speaking, reading and writing skills through practice and understand grammar through a wide variety of topics related to language testing.

Brief outline of the course:

- 1. Language Testing, Its History, Background, Requirements
- 2. Learning Techniques, Hints and Tips
- 3. Developing Listening Skills

- 4. Developing Speaking through Listening
- 5. Developing Effective Reading
- 6. Vocabulary Building
- 7. Developing Writing for Testing
- 8. Understanding Grammar in Speaking
- 9. Developing Grammar in Writing
- 10. Real Test Practice
- 11. Scoring, Assessment and Self-Development

Recommended literature:

- 1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1
- 2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9
- 3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

Course language:

English

Notes:

Course assessment

Total number of assessed students: 35

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 07.06.2016

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language Competences for Language Certificates

CERTb/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: combined, present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., II., N

Prerequisities:

Conditions for course completion:

Class attendance

Students are expected to attend each class according to the schedule. Transfers among the groups are possible. In case you miss one class you are required to attend the class with a different group or excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.

Preparation

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

The final result is calculated according to the following formula:

(1st CREDIT TEST) + (2nd CREDIT TEST) = FINAL MARK

A 93 - 100

B86 - 92

C78 - 85

D 72 – 77

E 65 - 71

FX 64 - 0

Learning outcomes:

This is an upper-intermediate practicum for obtaining and developing necessary skills for international language certificates of TOEFL and TOEIC. Learners develop listening, speaking, reading and writing skills through practice and understand grammar through a wide variety of topics related to language testing.

Brief outline of the course:

- 1. Language Testing, Its History, Background, Requirements
- 2. Learning Techniques, Hints and Tips
- 3. Developing Listening Skills

- 4. Developing Speaking through Listening
- 5. Developing Effective Reading
- 6. Vocabulary Building
- 7. Developing Writing for Testing
- 8. Understanding Grammar in Speaking
- 9. Developing Grammar in Writing
- 10. Real Test Practice
- 11. Scoring, Assessment and Self-Development

Recommended literature:

- 1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1
- 2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9
- 3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

Course language:

English

Notes:

Course assessment

Total number of assessed students: 35

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 07.06.2016

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language skills 1

JAZZ1b/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0 / 6 **Per study period:** 0 / 84

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

English

Notes:

Course assessment

Total number of assessed students: 285

A	В	С	D	Е	FX
1.75	8.07	18.25	12.98	10.18	48.77

Provides: Mgr. Ester Demjanová, Mgr. Adriana Saboviková, Mgr. Vesna Antoniová, Mgr. Matúš

Hrubovčák, Mgr. Kurt Magsamen

Date of last modification: 11.09.2015

Approved: doc. RNDr. Stanislav Krajči, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD.

Page: 79

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language Skills 2

JAZZ2b/15

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 6 Per study period: 0 / 84

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 183

A	В	С	D	Е	FX
2.19	17.49	26.78	21.86	12.02	19.67

Provides: Mgr. Adriana Saboviková, Mgr. Kurt Magsamen, Mgr. Matúš Hrubovčák, Mgr. Karin

Sabolíková, PhD.

Date of last modification: 10.02.2016

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language Skills - Composition

COMPb/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Attendance and Participation: You may miss two classes without penalty. You will fail the course if you miss more than two classes or are late more than three times. Hopefully, you'll be eager to come and eager to speak up in class. If, however, you attend but are consistently mute and mysterious, I will lower your grade by one letter. Drafts, Deadlines, and Late Work: Throughout the course, I will encourage you to write multiple drafts of each paper. Writing multiple drafts will improve your writing and take some of the stress out of the final deadline. Ideally, you will have a first draft well before the deadline, so you should always be able to get something in on time. If a paper or draft is late, you may email it to me anytime, but I will reduce the grade by one letter per day. You must complete all of the assignments in order to pass. Continuous Assessment: You will write two, one page papers, a three page paper, and a six page final paper. There will also be occasional quizzes which will be worth ten percent of your grade. Assignment descriptions are posted on ffweb. For each paper, I will break down your overall grade into four categories: Concept, Structure, Language, and Documentation. On your final paper, if your receive an FX in any one of these four categories, you will fail the course. There is no final exam. Paper 1 10% A 93-100% Paper 2 10% B 86-92% Paper 3 30% C 78-85% Final 40% D 72-77% Quizzes 10% E 65-71%

Learning outcomes:

To teach grammatical and rhetorical forms, improve students' research and analytical skills, and clarify the conventions of academic discourse.

Brief outline of the course:

Week 1 16.9 Introductions

Week 2 23.9 First assignment due. Writing process. Essay forms.

Week 3 30.9 First assignment review. Clear sentences. What makes a good thesis?

Week 4 7.10 Second assignment due. Research & Documentation.

Week 5 14.10 Second assignment review. Research & Documentation.

Week 6 21.10 Academic Argument

Week 7 28.10 Tutorial Week.

Recommended literature:

MLA Handbook for Writers of Research Papers, seventh edition, 2009. Website: http://owl.english.purdue.edu/ Additional material will be posted on ffweb. Please print these articles and bring them to class for discussion.

Course language:

The course will be conducted in English.

Notes:

Course assessment

Total number of assessed students: 19

A	В	С	D	Е	FX
0.0	21.05	52.63	10.53	5.26	10.53

Provides: Mgr. Kurt Magsamen

Date of last modification: 15.09.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language Skills - Speaking

CONVb/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: L

Prerequisities:

Conditions for course completion:

Students are expected to attend each class according to the schedule. Transfers among the groups are possible. In case you miss one class you are required to attend the class with a different group or excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

During the term students are expected to prepare lectures and actively participate in debates and discussions on topics listed in syllabus. Each presentation is marked according to the following scheme:

0-5 points for correct presentation of facts, information and research results in a certain topic,

0-5 points for use of academic word list, formal scientific language and language functions

0-5 points for correct use of grammar and use of English

0-5 points for presentation skills, pronunciation, voice, tone and overall impression

Final marks are assigned according to the following scheme:

A 200-185 points

B 184-169 points

C 168-153 points

D 152-137 points

E 136-121 points

FX 120-0 points

Learning outcomes:

This course is an upper intermediate practicum for developing advanced speaking skills. The primary objective of the course is to prepare students for a successful BA and MA thesis defense. The course is designed to help students practice delivering prepared formal speeches to an audience; converse spontaneously in a group setting using academic English; learn how to converse across cultures both practically and philosophically; and review and learn grammar, pronunciation, and

vocabulary relevant to the needs of an academic English speaker. The course is designed to develop and improve essential language skills on upper-intermediate level and increase students' language competence with a special focus on how to use academic language. The course introduces various academic topics and presents language functions, familiarizes students with new vocabulary, and provides systematic practice of idioms and collocations.

Brief outline of the course:

- 1. INTRODUCTION TO ACADEMIC CONVERSATION, Language function: linking words
- 2. LANGUAGE AND COMMUNICATION, Language functions: quoting people, referring, certainty and uncertainty
- 3. MEDIA AND PROPAGANDA, Language functions: aim and purpose, explaining
- 4. FINE ARTS AND POPULAR ENTERTAINMENT, Language functions: comparing and contrasting, advantages and disadvantages
- 5. BUSINESS, BUYING AND SELLING, Language functions: listing and ordering, approximate, exact, decreasing and increasing, describing graphs
- 6. HUMAN RIGHTS, LAW AND LEGAL SYSTEMS, Language functions: explaining, showing and proving
- 7. GOVERNMENTS AND POLITICS, Language functions: giving opinions and reasons, making generalizations
- 8. RELIGION AND PHILOSOPHY, Language functions: agreeing and disagreeing, causes and effects
- 9. MORALS AND ETHICS, Language functions: giving examples, giving exceptions
- 10. SCIENCE, Language functions: study and research, subject and topics, related, unrelated
- 11. CULTURE, Language functions: problems and solutions, concluding

Recommended literature:

1. PIXTON, Debra Westall, SALOM, Luz Gil: Academic and Professional Speaking, A manual for Effective Oral Communication in English, Editorial Universidad Politécnica De Valencia, ISBN: 84-9705-644-2

Course language:

English

Notes:

Course assessment

Total number of assessed students: 16

A	В	С	D	Е	FX
12.5	43.75	18.75	25.0	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 15.02.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Language Skills - Vocabulary Development VOCAb/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 65 C Α В D Е FX 58.46 23.08 12.31 1.54 1.54 3.08 Provides: Mgr. Martina Martausová, PhD., Mgr. Lýdia Borková

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Latin Language for Students of Philology KROKF/LJFL/10 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course:**

Recommended literature:

Notes:

Course assessment

Course language:

Total number of assessed students: 45

A	В	С	D	Е	FX
33.33	20.0	15.56	6.67	6.67	17.78

Provides: doc. PhDr. František Šimon, CSc., Mgr. Mgr. Anabela Katreničová, Ph.D.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ | Course name: Lexicology

LEXI/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Final assessment: exam – oral

Learning outcomes:

Mastering fundamental terminology, basic approaches and theories

Brief outline of the course:

- 1.Linguistic sign
- 2. Lexical units
- 3. Word meaning
- 4. Influence of context on the meaning of words
- 5. Lexical relations
- 6. Componential analysis and relational components
- 7. Cognitive semantics
- 8. Change of meaning
- 9. Derivational morphology
- 10. Transformacionalist models of compound
- 11. Beginnings of generative word-formation
- 12. Level-Ordering Hypothesis

Seminars:

WEEK 1

18.09. Seminar: Introduction, Organization of the semester; Course prerequisites; Linguistic sign; Basic terminology – Task set 1 (Basic terminology)

Home assignment Check Weeks 2 and 3

WEEK 2

25.09. Seminar: Teacher on research stay. Home assignment: finish Task 1; Reading 1 (Hammawand); Task set 2 (The Scope of WF)

WEEK 3

02.10. Seminar: Teacher on research stay. Home assignment: Reading 2 (Pingali), Task set 3 (Compounding)

Home assignment: Reading 3 (Szymanek) Task set 4 (Affixation. Conversion. Back formation)

WEEK 4

09.10. Seminar: Discussion on home assignments. Readings 2,3; task sets 3,4

Home assignment Reading 4 (Halle); Task set 5 (Blending. Shortening . Reduplication)

WEEK 5

16.10. Seminar: Blending. Shortening . Reduplication. Discussion on Task set 5 and Reading 4. Task set 6

Home assignment: Reading 5 (Boas, Lipka); Reading 6 (Aronoff)

WEEK 6

23.10. Seminar: Early generative models I, II. Discussion on readings and tasks.

Home assignment: Reading 7 (Pingali) Task set 7 (Siegel. Allen. Kiparsky)

WEEK 7

30.10. Tutorials

WEEK 8

06.11. Seminar: Level Ordering Hypothesis. Discussion on reading 7 and task set 7

Home assignment: Reading 8 (Marchand) Task set 8 (Headedness)

WEEK 9

13.11. Seminar: Headedness. Discussion on reading 8 and task set 8

Home assignment: Readings 9 and 10 (Bauer, Lipka) Task set 9 and 10 (Productivity and lexicalisation)

WEEK 10

20.11. Seminar: Productivity, Lexicalisation. Discussion on readings 9, 10 and task sets 9, 10

Home assignment: Reading 11 (Stekauer) Task set 10 (Onomasiological approach)

WEEK 11

20.11. Seminar: Onomasiological approach. Discussion on reading 11 and task set 11

Home assignment: Reading 12 (Szymanek) Task set 12 (Latest trends)

WEEK 12

20.11. Seminar: Latest trends in WF. Discussion on reading 12 and task set 12

WEEK 13

Tutorials

WEEK 14

Tutorials

Recommended literature:

- P. Štekauer & R. Lieber. 2005. Handbook of Word-Formation. Dordrecht: Springer (selected chapters).
- L. Lipka. 2002. English Lexikology. Tubingen: Gunter Narr

Peprník, J.: English lexicology. Olomouc, Univerzita Palackého v Olomouci, 2001

- B. Szymanek. 1998. Introduction to Morhological Analysis, Warszawa: Wydawnictwo Naukowe PWN. (selected chapters)
- L. Bauer. 1983. English Word-Formation. Cambridge: Cambridge University Press. (selected chapters)

Štekauer, P. (ed.) 2000. Rudiments of English Linguistics. Prešov: Slovacontact. Chapters on word-formation and lexical semantics..

Course	language:
Course	ійпупаус.

Notes:

Course assessment Total number of assessed students: 21							
Total number of assessed students: 21							
Α	В	С	D	E	FX		
28.57	14.29	4.76	14.29	4.76	33.33		

Provides: prof. PhDr. Pavel Stekauer, DrSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/ Course name: M

MZIa/10

Course name: Mathematical foundations of informatics I

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 6

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Two tests and completion of individual homework.

Based on semestral evaluation and examination test.

Learning outcomes:

To obtain basic knowledge in arithmetic, linear algebra, abstract algebra and calculus, to learn proof methods and to use the obtained knowledge in problem solving.

Brief outline of the course:

Integers, divisibility, congruences, congruence classes. Fields and groups. Systems of linear equations, matrices, matrix operations, determinants. Functions and their properties, continuity, limit, derivative. Analysis of functions.

Recommended literature:

Hut'ka, Benko, Ďurikovič: Matematika, Alfa, Bratislava 1991

- D. Studenovská, T. Madaras, S. Mockovčiak: Zbierka úloh z matematiky pre nematematické odbory, UPJŠ 2006
- D. Studenovská, T. Madaras: Matematika pre nematematické odbory, UPJŠ 2006
- J. Ivan: Matematika 1, Alfa, Bratislava 1989
- T. Katriňák a kol.: Algebra a teoretická aritmetika, Alfa, Bratislava 1986

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 153

A	В	С	D	Е	FX
0.0	8.5	6.54	11.11	46.41	27.45

Provides: doc. RNDr. Tomáš Madaras, PhD., RNDr. Pavel Molnár

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/ | Course name: Mathem

MZIb/10

Course name: Mathematical foundations of informatics II

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 6

Recommended semester/trimester of the course: 2.

Course level: L

Prerequisities: ÚMV/MZIa/10

Conditions for course completion:

Based on results of two tests and individual homeworks.

Based on semestral evaluation and examination test.

Learning outcomes:

To extend the obtained knowledge in mathematics by topics in integral calculus, differential equations and infinite series.

Brief outline of the course:

Indefinite and definite integral and their applications. Differential equations. Series, convergence criteria. Series of functions, Taylor expansion. Periodic functions, trigonometric series, Fourier expansion.

Recommended literature:

Huťka, Benko, Ďurikovič: Matematika, Alfa, Bratislava 1991

- D. Studenovská, T. Madaras, S. Mockovčiak: Zbierka úloh z matematiky pre nematematické odbory, UPJŠ 2006
- D. Studenovská, T. Madaras: Matematika pre nematematické odbory, UPJŠ 2006
- J. Ivan: Matematika 2, Alfa, Bratislava 1989
- T. Katriňák a kol.: Algebra a teoretická aritmetika, Alfa, Bratislava 1986

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 58

A	В	С	D	Е	FX
0.0	10.34	12.07	15.52	51.72	10.34

Provides: doc. RNDr. Tomáš Madaras, PhD., RNDr. Pavel Molnár

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Media in the USA - American Film USMMb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:**

Course assessment

Total number of assessed students: 8

A	В	С	D	Е	FX
25.0	12.5	12.5	25.0	25.0	0.0

Provides: Mgr. Martina Martausová, PhD., Mgr. Ivana Takáčová, PhD.

Date of last modification: 08.09.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Medical Terminology and Translation TPMEDb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 23 C Α В D Е FX 26.09 21.74 30.43 13.04 0.0 8.7 Provides: Mgr. Renáta Timková, PhD. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Modern Feminities RSb/MFEM/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1 C Α В D Е FX 0.0 100.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. RNDr. Stanislav Krajči, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Modern Masculinities RSb/MMAS/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Kurt Magsamen Date of last modification: 03.05.2015 Approved: doc. RNDr. Stanislav Krajči, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Morphology MORF/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of credits: 4 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 14 C Α В D Е FX 21.43 28.57 14.29 7.14 14.29 14.29 Provides: prof. PhDr. Pavel Stekauer, DrSc., doc. Mgr. Renáta Panocová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ Course name: Naval Yachting NJ//13 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 36 Per study period: 504 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2., 4., 6. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 2 abs n 100.0 0.0 Provides: doc. Mgr. Rastislav Feč, PhD. Date of last modification: 03.05.2015 Approved: doc. RNDr. Stanislav Krajči, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚINF/ Course name: Operating systems OSY1/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 0 Per study period: 28 / 0 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 138 C A В D Е FX 26.09 10.14 18.84 18.12 18.84 7.97 Provides: doc. Ing. Štefánia Gallová, CSc., RNDr. PhDr. Peter Pisarčík

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Other Books - Other Worlds RSb/IKIS/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 22 C Α В D Е FX 4.55 9.09 54.55 18.18 9.09 4.55 Provides: Mgr. Zuzana Buráková, PhD., Mgr. Silvia Rosivalová Baučeková, PhD.

Date of last modification: 10.02.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Pedagogy Pg/15 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 67 \mathbf{C} A В D Е FX 40.3 16.42 19.4 7.46 14.93 1.49 Provides: PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Phonetics and Phonology PHON/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of credits: 4 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 19 C Α В D Е FX 15.79 5.26 0.0 42.11 31.58 5.26 Provides: Mgr. Renáta Timková, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Positive Psychology KPPaPZ/PP/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 14 \mathbf{C} A В D Е FX 85.71 7.14 0.0 7.14 0.0 0.0 Provides: Mgr. Jozef Benka, PhD. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚINF/ Course name: Principles of computers PRP2/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of credits: 4 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 74 C A В D Е FX 39.19 17.57 14.86 17.57 10.81 0.0 Provides: doc. Ing. Štefánia Gallová, CSc., RNDr. Juraj Šebej

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ | Course name: Programming, algorithms, and complexity

PAZ1a/15

Course name: Programming, argorithms, and complexity

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 4 Per study period: 42 / 56

Course method: present

Number of credits: 8

Recommended semester/trimester of the course: 1.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Get a prescribed minimum number of points for activities of continuous assessment and for solving tasks during final practical test.

Learning outcomes:

Brief outline of the course:

First part of the course (with turtle graphics): New Eclipse project, interactive communication with objects, simple turtle graphics, making user methods, local variables, variable types, arithmetic and logical expressions, random numbers, conditions, loops for and while, debugging, references, chars, Strings, arrays, instance variables, mouse events, simple array algorithms.

Second part of the course (without turtle graphics): Exceptions, using try-catch-finally block, files and directories, conversion from string variables, encapsulation, constructors with parameters, constructors hierarchy, getters and setters, interfaces, inheritance and polymorphism, abstract classes and methods, packages, visibility modifiers, sorting using Arrays.sort() and interfaces Comparable and Comparator, Java Collections Framework: autoboxing, interface List, ArrayList, LinkedList, interface Set and class HashSet, methods equals() and hashCode(), for-each loop, interface Map and class HashMap, custom Exceptions, rethrowing exceptions, exceptions' inheritance, Runtime exceptions, Errors, static variables and methods.

Recommended literature:

- 1. ECKEL, B.: Thinking in Java, Pearson, 2006, ISBN: 978-01-318-7248-6
- 2. PECINOVSKÝ, R.: OOP Naučte se myslet a programovat objektově, Computer Press, a.s., Brno, 2010, ISBN: 978-80-251-2126-9
- 3. SIERRA, K., BATES, B. Head First Java, O'Reilly Media; 2nd edition, 2005, ISBN: 978-05-960-0920-5

Course language:

Slovak language, english language is required only to read Java API documentation.

Notes:

	Course assessment						
Total number of assessed students: 474							
	A	В	C	D	Е	FX	
	16.03	7.81	12.45	15.82	12.87	35.02	

Provides: RNDr. Peter Gurský, PhD., RNDr. František Galčík, PhD., Mgr. Matej Nikorovič, RNDr. Ľubomír Antoni, PhD., RNDr. Zuzana Bednárová, PhD., Mgr. Miroslav Opiela, RNDr. Juraj Šebej

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/

Course name: Programming, algorithms, and complexity

PAZ1b/15

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 4 Per study period: 28 / 56

Course method: present

Number of credits: 7

Recommended semester/trimester of the course: 2.

Course level: I., II.

Prerequisities: ÚINF/PAZ1a/15

Conditions for course completion:

Get a given minimum number of points for activities of continuous assessment and for solving tasks during final practical test. The final practical test focuses on application of known algorithms and techniques of efficient algorithm design.

Learning outcomes:

Brief outline of the course:

Recursion and its applications, fractals. Binary search and simple sorting algorithm with quadratic time complexity. Time and space complexity of algorithms, analysis of time complexity, Onotation. Basic data structures and their applications: linked list, stack, and queue. Hierarchical data and their representation, trees, tree traversals, binary search trees. Arithmetic expressions, evaluation of an arithmetic expression. Efficient sorting algorithm: QuickSort, MergeSort, and HeapSort. Backtrack. Techniques "divide and conquer" and dynamic programming as methods for design of efficient algorithms. Basic graph algorithms for unweighted graphs (Breadth-first search, Depth-first search, graph connectivity, graph components, graph bridges, topological sort) and for weighted graphs (shortest paths: Bellman-Ford algorithm, Dijkstra algorithm, Floyd-Warshallov algorithm; minimum spanning tree: Prim algorithm, Kruskal algorithm). String algorithms. Greedy algorithms.

Recommended literature:

WRÓBLEWSKI, P.: Algoritmy, datové struktury a programovací techniky. Computer Press, Brno, 2004

CORMEN, T.H., LEISERSON, Ch.E., RIVEST, R.L, STEIN, C. Introduction to Algorithms. The MIT Press, 2009.

KLEINBERG, J., TARDOS, E.: Algorithm Design, Cornell University, Addison Wesley, New York, 2006.

Course language:

Slovak language, literature is available in english and czech language.

Notes:

	Course assessment					
Total number of assessed students: 1039						
	A	В	C	D	Е	FX
	11.55	6.16	9.72	20.6	23.68	28.3

Provides: doc. RNDr. Gabriela Andrejková, CSc., RNDr. František Galčík, PhD., PaedDr. Ján Guniš, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/

Course name: Programming environments in schools

SPP1a/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: ÚINF/PAZ1a/15

Conditions for course completion:

Creation of educational project in selected children's programming environment (Imagine Logo, Lazarus). Designing and presentation of graded tasks collection in selected children's programming environment.

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 258

A	В	C	D	Е	FX
35.66	20.54	16.28	11.63	10.85	5.04

Provides: doc. RNDr. Gabriela Andrejková, CSc., doc. RNDr. Ľubomír Šnajder, PhD., PaedDr. Ján Guniš, PhD.

Date of last modification: 03.05.2015

	COURSE IN ORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: ÚINF/ PRS/15	Course name: Programming of robotic kits
Course type, scope a Course type: Practi Recommended cou Per week: 3 Per stu Course method: pro	ce rse-load (hours): idy period: 42
Number of credits: 3	3
Recommended seme	ester/trimester of the course: 4.
Course level: I.	
Prerequisities:	
project.	se completion: idual work on computers for a number of sub-assignments - robotic mini- ing a programmed robotic model including documentation.
<u> </u>	rview of robotic sets and robotic programming environments. in constructing and programming robots in selected robotic programming
mechanical parts of branching statements communication betw dance creations, guit demanding projects.	Mindstorms) - components, engines, sensors, basics of constructing of the the model. Programming robotic models in languages NXT-G and NXC - s, loops, blocks, events, parallel processes that work with sensors, datalogging, ween several NXT bricks. Creating mini-project (eg, traffic lights, parking, tar, smart thermometer, measuring distance). Robotic competition, ideas for Creation and presentation of the final project - a programmed robot model (eg, rts, paramedic) including documentation.
geekdad/2007/03/the 2. Carnegie Mellon. 3. KABÁTOVÁ, M. škôl v predmete info: 978-80-8118-070-5 4. JAKEŠ, T. (2014) https://lego.zcu.cz/w	J. (2007) The Origins of Mindstorms. Wired, 2007. http://www.wired.com/s_origins_of_/ Robotics Academy. http://www.education.rec.ri.cmu.edu/a kol. (2010) Ďalšie vzdelávanie učiteľov základných škôl a stredných rmatika: Didaktika robotických stavebníc. Bratislava : ŠPÚ, 2010. ISBN LEGO MINDSTORMS NXT - Robotické vzdělávání, ZČU v Plzni, 2014.
Course language:	

Notes:

Course assessn	Course assessment						
Total number of assessed students: 37							
A	В	С	D	Е	FX		
48.65	18.92	16.22	2.7	0.0	13.51		

Provides: doc. RNDr. Ľubomír Šnajder, PhD., PaedDr. Ján Guniš, PhD., RNDr. Jozef Studenovský, CSc.

Date of last modification: 03.05.2015

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: ÚINF/ PSW1/06	Course name: Programming of web-pages
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of credits: 2	!
Recommended seme	ster/trimester of the course: 4.
Course level: I.	
Prerequisities:	
Conditions for cours Evaluation of partial The secure dynamic	•
pages with cascading on client side (JavaSc	out modern technologies to make dynamic web pages. Be able to make web styles according to W3C standards. Use technologies on server side (PHP) and ript). Understand relational databases (MySQL). Understand web applications ow how to eliminate them.
styles. Tools for crea pages. Programming	web pages. HTML language, W3C standards. Optimization of work, cascading ating the web. Programming in JavaScript. Simple scripts for dynamic web on server side, script language PHP. Application based on PHP. Work with onjunction of used technologies. Selected problems resolvable by technologies
York: Apress, 2010. I KOSEK, Jiří. PHP - 1 Praha: Grada, 1999, 4 SUEHRING, Steve a Press, 2006, xxiv, 692 HUSEBY, Sverre H.	n. Beginning PHP and MySQL: from novice to professional. 4th ed. New ISBN 978-143-0231-141. tvorba interaktivních internetových aplikací: podrobný průvodce. Vyd. 1. 490 s. Průvodce (Grada). ISBN 80-716-9373-1. Janet VALADE. <i>PHP, MySQL, JavaScript</i> 2 pagesFor dummies. ISBN 978-1-118-21370-4. Zranitelný kód. Brno: Computer Press, 2006, 207 s. ISBN 80-251-1180-6. IDATION. OWASP [online]. 2014 [cit. 2014-02-26]. Dostupné z: https://
slovak	

Notes:

Course assessment						
Total number of assessed students: 179						
A	В	С	D	Е	FX	
8.94	7.82	7.26	7.82	23.46	44.69	

Provides: doc. RNDr. Ľubomír Šnajder, PhD., PaedDr. Ján Guniš, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafá	University: P. J. Šafárik University in Košice					
Faculty: Faculty of A	arts					
Course ID: ÚINF/ Course name: Pro-seminar to bachelor thesis PBS/15						
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present						
Number of credits: 1						
Recommended seme	ster/trimester of the cours	e: 4.				
Course level: I.						
Prerequisities:						
Conditions for cours	se completion:					
Learning outcomes:						
Brief outline of the c	course:					
Recommended litera	nture:					
Course language:						
Notes:						
Course assessment Total number of assessed students: 206						
	abs n					
91.26 8.74						
Provides: RNDr. Ľubomír Antoni, PhD., RNDr. Ondrej Krídlo, PhD.						
Date of last modification: 03.05.2015						
Approved: doc. RNDr. Stanislav Krajči, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD.						

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: Psychology

KPPaPZ/Ps/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 43

A	В	С	D	Е	FX
4.65	6.98	37.21	25.58	9.3	16.28

Provides: Prof. PhDr. Ol'ga Orosová, CSc., PhDr. Anna Janovská, PhD., Mgr. Lucia Hricová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Psychology of Everyday Life KPPaPZ/PKŽ/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 32 C A В D Е FX 40.63 28.13 25.0 6.25 0.0 0.0

Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Regional Studies of Great Britain UKRGb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present Number of credits: 3 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. Mgr. Slávka Tomaščíková, PhD. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: CJP/ Course name: Russian Language for Students of Philology 1 **RUS1/07** Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 **Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 327 C Α В D Е FX 38.53 18.04 15.9 9.17 12.23 6.12 Provides: PhDr. Helena Petruňová, CSc. Date of last modification: 03.05.2015

Page: 119

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: CJP/ Course name: Russian Language for Students of Philology 2 **RUS2/07** Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 166 C Α В D Е FX 32.53 15.66 16.87 12.05 14.46 8.43

Provides: PhDr. Helena Petruňová, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: CJP/ Course name: Russian Language for Students of Philology 3 **RUS3/08** Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 35 C Α В D Е FX 51.43 25.71 14.29 0.0 0.0 8.57 Provides: PhDr. Helena Petruňová, CSc. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: CJP/ Course name: Russian Language for Students of Philology 4 **RUS4/09** Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:**

Course assessment

Total number of assessed students: 13

Α	В	С	D	Е	FX
30.77	7.69	15.38	30.77	0.0	15.38

Provides: PhDr. Helena Petruňová, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafá	University: P. J. Šafárik University in Košice					
Faculty: Faculty of A	Faculty: Faculty of Arts					
Course ID: ÚTVŠ/ ÚTVŠ/CM/13						
Course type, scope a Course type: Practic Recommended cour Per week: 36 Per st Course method: pre	ce rse-load (hours): udy period: 504 esent					
Number of credits: 2		,				
Recommended seme	ster/trimester of the cours	e: 2., 4., 6.				
Course level: I., II.						
Prerequisities:						
Conditions for cours	e completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	ture:					
Course language:						
Notes:						
Course assessment Total number of assessed students: 7						
abs n						
57.14 42.86						
Provides: Mgr. Alena	Provides: Mgr. Alena Buková, PhD., Mgr. Agata Horbacz, PhD.					
Date of last modifica	Date of last modification: 03.05.2015					
Approved: doc. RNE	Approved: doc. RNDr. Stanislav Krajči, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD.					

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KFaDF/

Course name: Selected Topics in Philosophy of Education (General

VKFV/07

Introduction)

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities: KFaDF/DF1/05

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. PhDr. Pavol Tholt, PhD., mim. prof.

Date of last modification:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ | **Course name:** Seminar in informatics

BSI1a/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Presentation of algorithms for problems of a higher complexity. Presentation of results connecting to the bachalor theses, known and own results.

Learning outcomes:

To inform students about new results in informatics with the goal using them in bachalor theses.

Brief outline of the course:

The seminar has a connection to the bachalor theses and to the repetitorium in informatics. Students present results of their work once in semester at least.

Recommended literature:

Sources of problems:

www.ksp.sk

www.ksp.sk/MOP/

Special research literature according to bachalor theses.

Course language:

Notes:

Course assessment

Total number of assessed students: 185

A	В	С	D	Е	FX
17.3	17.84	24.86	18.92	18.92	2.16

Provides: doc. RNDr. Gabriela Andrejková, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/

Course name: Seminar in informatics

BSI1b/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

To inform students about new results in informatics with the goal using them in bachalor theses. To repeat important knowledges in informatics.

Brief outline of the course:

The seminar has a connection to the bachalor theses and to the repetitorium in informatics. Students present results of their work once in semester at least. To get credits, it is necessary to get the developed number of points from repetitorium.

Recommended literature:

Sources of problems:

www.ksp.sk

www.ksp.sk/MOP/

Special research literature according to bachelor theses.

Course language:

Notes:

Course assessment

Total number of assessed students: 108

A	В	С	D	Е	FX
25.0	22.22	25.0	16.67	10.19	0.93

Provides: doc. RNDr. Gabriela Andrejková, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: School Administration and Legislation OLŠ/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 15 C Α В D Е FX 26.67 20.0 40.0 6.67 0.0 6.67 Provides: Mgr. Zuzana Boberová, PhD. Date of last modification: 03.05.2015

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: School Legislation SL1/05 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 339 C A В D Е FX 38.94 31.56 16.81 1.77 6.78 4.13 Provides: Mgr. Zuzana Boberová, PhD. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Social and Political Context of Education SPKVV/15 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: prof. PhDr. Marcela Gbúrová, CSc. Date of last modification: 03.05.2015

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Sociolingvistics and Psycholingvistics SOPSM/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of credits: 4 Recommended semester/trimester of the course:** 5. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 23 C Α В D Е FX 34.78 13.04 8.7 4.35 8.7 30.43

Provides: prof. PhDr. Pavel Stekauer, DrSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ C

Course name: Software engineering

SWI1a/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: L

Prerequisities: ÚINF/DBS1a/15 or ÚINF/DBdi/15

Conditions for course completion:

Learning outcomes:

To provide information concerning the principal activities related to the development of software products.

Brief outline of the course:

System, subsystem, software system. Software processes. Introduction to project management. Requirements gathering. Software modelilng. Software architectures. Software development methodologies. Verification and validation. Resource management.

Recommended literature:

- 1. BERKUN, S. The Art Of Project Management. O Reilly, 2005.
- 2. BJORNER, D. Software engineering 1,2,3. Springer-Verlag Berlin, 2006.
- 3. SOMMERVILLE, I. Software Engineering. Addison-Wesley, 2007.

Course language:

Notes:

Course assessment

Total number of assessed students: 209

A	В	C	D	Е	FX
11.96	14.83	21.05	22.01	28.71	1.44

Provides: doc. RNDr. Gabriel Semanišin, PhD., Mgr. Alexander Szabari, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Specialised Language Seminar ASPJSb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present Number of credits: 3 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 37 C Α В D Е FX 48.65 24.32 27.03 0.0 0.0 0.0 Provides: doc. Mgr. Renáta Panocová, PhD. Date of last modification: 03.05.2015

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Speech Communication SPCOb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present Number of credits: 3 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 18 C A В D Е FX 5.56 22.22 16.67 22.22 27.78 5.56 Provides: doc. Mgr. Renáta Panocová, PhD. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | **Course name:** Sports Activities I.

TVa/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3., 5., 7.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 7947

abs	n	neabs
87.96	8.12	3.93

Provides: PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc., doc. Mgr. Rastislav Feč, PhD., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, Mgr. Peter Bakalár, PhD., doc. PaedDr. Ivan Uher, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Lucia Kršňáková, PhD., Mgr. Dávid Kaško

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ C

Course name: Sports Activities II.

TVb/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 7437

abs	n	neabs
85.03	10.93	4.03

Provides: PaedDr. Imrich Staško, doc. Mgr. Rastislav Feč, PhD., doc. PhDr. Ivan Šulc, CSc., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, doc. PaedDr. Ivan Uher, PhD., Mgr. Peter Bakalár, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Lucia Kršňáková, PhD., Mgr. Dávid Kaško, Mgr. Aurel Zelko, PhD., Mgr. Dana Dračková, PhD.

Date of last modification: 03.05.2015

	COURSE IN TORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	Arts
Course ID: KAaA/ SVPR1b/15	Course name: Student Research Project 1*
Course type, scope a Course type: Lectu Recommended cou Per week: 0/2 Per Course method: pro	re / Practice rse-load (hours): study period: 0 / 28
Number of credits: (5
Recommended seme	ester/trimester of the course: 4.
Course level: I.	
Prerequisities:	
Hodnotenie priebežn	se je podmienkou udelenia záverečného hodnotenia. ého spracovania témy. itskej vedeckej práce v rozsahu stanovenom školiteľom. Odovzdanie práce v
s ciel'om postupne re	esť študentov ku kritickému prijímaniu poznatkov a k ich tvorivej aplikácii ozvíjať a demonštrovať schopnosť samostatnej vedeckej práce. Spracovanie se stať východiskom pre jej rozvinutie do záverečnej práce.
i príslušný konzulta hľadiska dostupnej li priebežnými výsledk	tému, ktorú mu musí konzultant odsúhlasiť. V rámci konzultácií študent nt spoločne vypracujú projekt a prehodnotia možnosti jeho spracovania z iteratúry. Študent samostatne pracuje a pravidelne prichádza na konzultácie s ami a časťami vedeckej práce. avidelné konzultácie v rozsahu 2 hodiny týždenne.
	študentskej vedeckej práce.
Course language: anglický	

Notes:

Course assessn	Course assessment						
Total number of assessed students: 35							
A	В	С	D	Е	FX		
40.0	20.0	17.14	14.29	8.57	0.0		

Provides: prof. Myroslava Fabian, DrSc., prof. PhDr. Pavel Stekauer, DrSc., doc. Mgr. Slávka Tomaščíková, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Renáta Timková, PhD., doc. Mgr. Renáta Panocová, PhD., PhDr. Slávka Janigová, PhD., Mgr. Zuzana Buráková, PhD., doc. Mgr. Renáta Gregová, PhD., PhDr. Štefan Franko, PhD., Mgr. Karin Sabolíková, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Martina Martausová, PhD., doc. Mgr. Soňa Šnircová, PhD., Mgr. Adriana Saboviková, Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KAaA/ SVPR2b/15	Course name: Student Research Project 2*
Course type, scope a Course type: Lectur Recommended cou Per week: 0/2 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 28
Number of credits: 6	5
Recommended seme	ster/trimester of the course: 5.
Course level: I.	
Prerequisities:	
Hodnotenie priebežn Vypracovanie študen 13. týždni semestra. Známka % A 100 – 93 B 92 – 86 C 85 – 78 D 77 – 72 E 71 – 65 FX 64 a menej	e je podmienkou udelenia záverečného hodnotenia. ého spracovania témy. tskej vedeckej práce v rozsahu stanovenom skolitelom. Odovzdanie práce v
s ciel'om postupne ro	sť študentov ku kritickému prijímaniu poznatkov a k ich tvorivej aplikácii ozvíjať a demonštrovať schopnosť samostatnej vedeckej práce. Spracovanie e stať východiskom pre jej rozvinutie do záverečnej práce.
i príslušný konzulta hľadiska dostupnej li priebežnými výsledk	course: dému, ktorú mu musí konzultant odsúhlasiť. V rámci konzultácií študent nt spoločne vypracujú projekt a prehodnotia možnosti jeho spracovania z teratúry. Študent samostatne pracuje a pravidelne prichádza na konzultácie s ami a časťami vedeckej práce. avidelné konzultácie v rozsahu 2 hodiny týždenne.
Recommended litera Podľa zvolenej témy	ature: študentskej vedeckej práce.
Course language:	

Notes:

Course assessm	Course assessment						
Total number of assessed students: 22							
A	В	С	D	Е	FX		
40.91	13.64	13.64	18.18	9.09	4.55		

Provides: prof. Myroslava Fabian, DrSc., prof. PhDr. Pavel Stekauer, DrSc., doc. Mgr. Slávka Tomaščíková, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Renáta Timková, PhD., doc. Mgr. Renáta Panocová, PhD., PhDr. Slávka Janigová, PhD., Mgr. Zuzana Buráková, PhD., doc. Mgr. Renáta Gregová, PhD., PhDr. Štefan Franko, PhD., Mgr. Karin Sabolíková, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Martina Martausová, PhD., doc. Mgr. Soňa Šnircová, PhD., Mgr. Adriana Saboviková, Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD.

Date of last modification: 03.05.2015

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	Arts
Course ID: ÚMV/ DGS/15	Course name: Students` Digital Literacy
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pro	ce rse-load (hours): ıdy period: 28
Number of credits: 2	2
Recommended seme	ester/trimester of the course: 1.
Course level: I.	
Prerequisities:	
Conditions for course continuous assessme	<u>=</u>
competencies with e acquire basic digital social media, online	riew of the current possibilities of digital technology to develop skills and emphasis on the area of communication, social interaction and personal. To skills for working with advanced technologies (mobile phone, tablet, laptop, webtechnologies). To understand the value of existing advanced technologies effective learning, work and active life in higher education, lifelong learning
online information so books). Tools for co and visualization. T Google Drive, Youtu collaborative activiti	roblems of current, commonly available digital technology. Tools for access to ource (mobile applications for access to information systems, databases, data ollecting, generating direct information and data and its subsequent analysis rools for providing and sharing of electronic content (cloud technology - abe, Google+, Skydrive, Dropbox). Tools for communication, discussion and ites. Legal work with digital technologies and resources, plagiarism, critical resources. Security, privacy, digital ethics and etiquette, digital citizenship.
environments. San F. 2. Byrne, R. (2012). 3. Kawasaki, G. (201	Teaching with classroom response systems: Creating active learning rancisco: Jossey-Bass. Google Drive and Docs for Teachers. Free Tech for Teachers. 12). What the Plus! Google+ for the Rest of Us. Amazon igital Services. Cell Phones in the Classroom: A Practical Guide for Educators. International
Slovak	

Notes:

Course assessment Total number of assessed students: 19 abs n 100.0 0.0

Provides: doc. RNDr. Stanislav Lukáč, PhD., doc. RNDr. Jozef Hanč, PhD., doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ Course name: Summer Course-Rafting of TISA River LKSp//13 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 36 Per study period: 504 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2., 4., 6. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 92 abs n 35.87 64.13 Provides: Mgr. Peter Bakalár, PhD. Date of last modification: 03.05.2015 Approved: doc. RNDr. Stanislav Krajči, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ **Course name:** Survival Course KP/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 1., 3., 5. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 251 abs n 43.82 56.18 Provides: Mgr. Marek Valanský, MUDr. Peter Dombrovský Date of last modification: 03.05.2015 Approved: doc. RNDr. Stanislav Krajči, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ | Course name: Symbolic logic

SLO1a/15

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

To understand basic notions of sentence and predicate logic - sentence, sentence scheme, provability, satisfiability, term, formula.

Brief outline of the course:

Predicate logic – logic language, syntax and semantics, term, formula. Axioms, proof, provability. Interpretation, truth, model. Correctness of the predicate logic.

Recommended literature:

GOLDSTERN M., JUDAH H.: The Incompleteness Phenomenon, A New Course in

Mathematical Logic, A K Peters, Wellesley, Massachusetts, 1995

http://cs.ics.upjs.sk/~krajci/skola/vyucba/ucebneTexty/logika/logika.pdf

Course language:

Notes:

Course assessment

Total number of assessed students: 347

A	В	С	D	Е	FX
18.16	9.51	13.83	12.68	31.12	14.7

Provides: doc. RNDr. Stanislav Krajči, PhD., RNDr. Ondrej Krídlo, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Syntax SYNT/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 20 \mathbf{C} Α В D Е FX 0.0 5.0 0.0 10.0 55.0 30.0 Provides: PhDr. Slávka Janigová, PhD. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course name: Školské programovacie prostredia II. Course ID: ÚINF/ SPP1b/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 2 Per study period: 28 / 28 Course method: present Number of credits: 4 Recommended semester/trimester of the course: 6. Course level: L Prerequisities: ÚINF/SPP1a/15 **Conditions for course completion:** Creation of educational project in selected children's programming environment (Scratch/ AppInventor). Designing and presentation of graded tasks collection in selected children's programming environment **Learning outcomes:** 1. To get an overview of children's programming environments. 2. To acquire programming skills in selected children's programming environments. 3. To compile a collection of graded learning tasks on programming. **Brief outline of the course:** Teaching of algorithms and programming in elementary school - the objectives, content, textbooks and methodological materials. Algorithmic computer games. Overview of children's programming environments. Programming in Scratch/AppInventor, creating educational projects. Creating graded set of tasks to selected children's programming environment. **Recommended literature:** 1. LOVÁSZOVÁ, G. a kol. (2010) Ďalšie vzdelávanie učiteľov základných škôl a stredných škôl v predmete informatika: Malé programovacie jazyky. Bratislava: ŠPÚ, 2010. ISBN 978-80-8118-066-8 2. SALANCI, Ľ. a kol. (2010) Ďalšie vzdelávanie učiteľov základných škôl a stredných škôl v predmete informatika: Didaktika programovania. Bratislava : ŠPÚ, 2010. ISBN 978-80-8118-065-1 3. LOVÁSZOVÁ, G. a kol. (2011) Ďalšie vzdelávanie učiteľov základných škôl a stredných škôl v predmete informatika: Didaktika programovania pre ZŠ 1. Bratislava : ŠPÚ, 2010. ISBN 978-80-8118-080-4 4. LOVÁSZOVÁ, G. a kol. (2011) Ďalšie vzdelávanie učiteľov základných škôl a stredných škôl v predmete informatika: Didaktika programovania pre ZŠ 2. Bratislava : ŠPÚ, 2010. ISBN 978-80-8118-091-0 Course language:

Notes:

	Course assessment						
Total number of assessed students: 5							
A	В	C	D	Е	FX		
0.0	0.0	0.0	40.0	20.0	40.0		

Provides: doc. RNDr. Gabriela Andrejková, CSc., doc. RNDr. Ľubomír Šnajder, PhD., PaedDr. Ján Guniš, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Technical Translation TRAN1b/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: PhDr. Slávka Janigová, PhD. Date of last modification: 03.05.2015 Approved: doc. RNDr. Stanislav Krajči, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/

Course name: Theory of Education

TVE/08

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 201

A	В	С	D	Е	FX
23.38	32.34	28.36	9.45	1.49	4.98

Provides: PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD., Mgr. Stanislava Marosi, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: Theory of Translatology and Terminology

KROKF/TTTN/06

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 329

A	В	С	D	Е	FX
25.23	27.05	20.36	15.81	10.94	0.61

Provides: doc. PhDr. František Šimon, CSc., PhDr. Štefan Franko, PhD., Mgr. Ulrika Strömplová, PhD.

Date of last modification: 03.05.2015

Approved: doc. RNDr. Stanislav Krajči, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD.

Page: 150

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/

Course name: Typographical systems

TYS1/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

To provide the basic information on principles for typesetting of documents containing mathematical formulas in Plain TeX, AMS-TeX, and LaTeX.

Brief outline of the course:

Typesetting of a plain text, special text symbols, using of text fonts. TeX macros. Enumerations in text and footnote command. Parameter setting determining the appearance of the pages. Typesetting of mathematical formulas in text and displays, aligning formulas. Definitions of TeX macros. Making tables and pictures. Definitions, theorems, and proofs in a mathematical document. Contents, bibliography, sections in a document.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 232

A	В	С	D	Е	FX
46.55	19.4	20.26	5.6	7.33	0.86

Provides: doc. RNDr. Stanislav Krajči, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ **Course name:** Web a návrh používateľských rozhraní

WBdi/15

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 0 / 3 **Per study period:** 0 / 42

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Solving partial assignments and active participation in discussions in a virtual classroom.

Learning outcomes:

Create accessible and usable Web Sites, used the standards (X) HTML and CSS.

Apply the rules for the page layout.

Maintain website and use the basic procedures for their promotion.

Brief outline of the course:

Web Development using (X) HTML and CSS. Tools for web development. Standards of accessibility and usability of the web sites. Cycle of development web site and its promotion.

Recommended literature:

Basic sources for distance courses will be published in LMS Moodle.

TITTEL, Ed a Jeff NOBLE. HTML, XHTML & CSS. 7th ed. Hoboken, NJ: Wiley, c2011, xx, 392 p. --For dummies. ISBN 04-709-1659-1.

KRUG, Steve. <i>Nenuť te uživatele přemýšlet!: praktický průvodce testováním a opravou chyb použitelnost webu</i>. Vyd. 1. Brno: Computer Press, 2010, 165 s. ISBN 978-80-251-2923-4. Slovensko. Výnos Ministerstva financií Slovenskej republiky z 9. júna 2010 o štandardoch pre informačné systémy verejnej správy. In: <i>312/2010</i>. 2010. Dostupné z: http://informatizacia.sk/ext dok-vynos a prilohy 2010-312/7431c

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 70

A	В	С	D	Е	FX
14.29	8.57	10.0	17.14	24.29	25.71

Provides: doc. RNDr. L'ubomír Šnajder, PhD., PaedDr. Ján Guniš, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ Course name: Winter Ski Training Course ZKLS//13 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 1., 3., 5. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 81 abs n 32.1 67.9 Provides: PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc. Date of last modification: 03.05.2015 Approved: doc. RNDr. Stanislav Krajči, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚINF/ Course name: Základy informatiky BSSMI/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of credits: 1 **Recommended semester/trimester of the course:** Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. RNDr. Stanislav Krajči, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD.