University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/

**Course name:** Algebra and number theory

ATC/10

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚMV/ALG2b/10

## **Conditions for course completion:**

It is based on the results of written checks carried out during the semester. Final evaluation is based on the results of written checks carried out during the semester, of test, written and oral exam.

#### **Learning outcomes:**

Obtain basic knowledge about groups and from the elementary number theory.

#### **Brief outline of the course:**

Groups, subgroups, quotient groups, homomorphism theorems for groups, selected topics of the number theory.

## **Recommended literature:**

G.Birkoff, S.Mac Lane: A Survey of Modern Algebra, New York 1965

I.R. Shafarevich: Basic Notions of Algebra, Springer, 2005

#### Course language:

Slovak

## **Notes:**

#### Course assessment

Total number of assessed students: 113

A	В	C	D	Е	FX
10.62	17.7	27.43	22.12	16.81	5.31

Provides: doc. RNDr. Matúš Harminc, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/ | Course name: Algebra I

ALGa/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 3 / 3 Per study period: 42 / 42

Course method: present

**Number of credits:** 7

**Recommended semester/trimester of the course:** 1.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

According to the results from the semester and in view of the results of the written and oral final exam..

## **Learning outcomes:**

To obtain basic knowledge from number theory concerning divisibility and from linear algebra concerning systems of linear equations. To be able to apply it in concrete excercises.

#### **Brief outline of the course:**

Divisibility in Z. Fields. Systems of linear equations, Gauss elimination. Maps, permutations. Computing with matrices. Determinants, Cramer rule.

#### **Recommended literature:**

T.S Blyth, E.F. Robertson: Basic linear algebra, Springer Verlag, 2001.

K. Jänich: Linear algebra, Springer Verlag, 1991.

## Course language:

Slovak

## **Notes:**

## **Course assessment**

Total number of assessed students: 1250

A	В	С	D	Е	FX
10.8	11.12	17.6	17.76	29.68	13.04

**Provides:** prof. RNDr. Danica Studenovská, CSc., RNDr. Igor Fabrici, Dr. rer. nat., Mgr. Martina Sabová, RNDr. Miroslava Černegová, Mgr. Jana Chudá, RNDr. Anna Mišková

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/ Course na

ALG2b/10

Course name: Algebra II

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 4 / 2 Per study period: 56 / 28

Course method: present

Number of credits: 7

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities: ÚMV/ALGa/10

## **Conditions for course completion:**

According to tests and to the exam.

## **Learning outcomes:**

To obtain basic knowledge on matrices, linear spaces, linear transformations and polynomials and their roots over a field; to be able to apply the theory in concrete excercises.

#### **Brief outline of the course:**

Linear spaces, bases. Rank of a matrix. Systems of homogeneous linear equations. Linear transformations.

Ring, fields. Polynomials over a field. Factorization into irreducible factors, roots. Roots of complex numbers. Cubic equations. Polynomials with several unknowns, symmetric polynomials.

## **Recommended literature:**

A. Kurosh: Higher Algebra, Mir Publishers, 1975.

# Course language:

Slovak

## **Notes:**

#### Course assessment

Total number of assessed students: 478

A	В	С	D	Е	FX
12.76	11.92	17.36	18.2	29.08	10.67

Provides: prof. RNDr. Danica Studenovská, CSc., doc. RNDr. Matúš Harminc, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ **Course name:** Alternative Education ALP/06 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 65  $\mathbf{C}$ Α В D Е FX 78.46 18.46 0.0 1.54 0.0 1.54 Provides: PaedDr. Renáta Orosová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: American Literature - Selected Chapters SCALb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 26  $\mathbf{C}$ Α В D Е FX 88.46 7.69 0.0 0.0 0.0 3.85

Provides: Mgr. Zuzana Buráková, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ | Course name: American Studies 1 - History and Institutions of the USA

AMST1b/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0/2 Per study period: 0/28

Course method: present

**Number of credits: 3** 

**Recommended semester/trimester of the course:** 5.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 25

A	В	С	D	Е	FX
16.0	32.0	20.0	16.0	16.0	0.0

Provides: Mgr. Karin Sabolíková, PhD., Mgr. Martina Martausová, PhD.

Date of last modification: 15.09.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Bachelor's Thesis Defense BCTH/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits: 4 Recommended semester/trimester of the course:** Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Ondrej Hutník, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Bachelor's Thesis Defense BPOm/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits:** 6 **Recommended semester/trimester of the course:** Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 5  $\mathbf{C}$ Α В D Е FX 0.0 20.0 40.0 40.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Ondrej Hutník, PhD.

University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

Course ID: ÚMV/ | Course name: Bachelor Project

BKP2/14

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 1 Per study period: 14

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 5.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

To prepare and present a contribution related to thesis and its topic.

# **Learning outcomes:**

To get students familiar with basic knowledge on the form and content of thesis and thesis presentation as well as with the support for its realisation.

#### **Brief outline of the course:**

Necessary elements and formal aspects of a thesis. WYSIWYG editors, LaTeX, drawing programs. Presentation software, Microsoft PowerPoint and its clones, Beamer. Suggestions for presentation and contribution making.

#### **Recommended literature:**

electronic information sources

#### Course language:

Slovak or English

**Notes:** 

#### Course assessment

Total number of assessed students: 93

abs	n
100.0	0.0

Provides: doc. RNDr. Dušan Šveda, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/

**Course name:** Bachelor thesis and its defence

**BPO/14** 

Course type, scope and the method:

**Course type:** 

**Recommended course-load (hours):** 

Per week: Per study period: Course method: present

Number of credits: 4

**Recommended semester/trimester of the course:** 

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

Acquiring the required number of credits in the structure defined by the study plan.

**Learning outcomes:** 

Evaluation of student's competences with respect to the profile of the graduate.

**Brief outline of the course:** 

Presentation of results of the bachelor thesis, answering the questions of the thesis supervisor and answering the questions of members of evaluation committee.

## **Recommended literature:**

Course language:

**Notes:** 

**Course assessment** 

Total number of assessed students: 18

A	В	С	D	Е	FX
61.11	27.78	5.56	0.0	5.56	0.0

**Provides:** 

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Ondrej Hutník, PhD.

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/

**Course name:** Biology of Children and Adolescents

BDD/05

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

Written test

## **Learning outcomes:**

The aim of the subject is to gain the particular level of knowledge about human body and its development. It is neccessary for the understanding of specific biological characteristics of children and adolescents linked to development.

## **Brief outline of the course:**

Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.

#### **Recommended literature:**

Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000

Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980

Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989

#### Course language:

**Notes:** 

#### Course assessment

Total number of assessed students: 1159

A	В	С	D	Е	FX
34.17	23.12	17.0	16.48	8.8	0.43

Provides: doc. RNDr. Monika Kassayová, CSc.

Date of last modification: 03.05.2015

COURSE INFORMATION LETTER							
University: P. J. Šafá	rik University in Košice						
Faculty: Faculty of Arts							
<b>Course ID:</b> ÚMV/ ZBR/14	Course name: Bridge Fund	damentals					
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): idy period: 28						
Number of credits: 2	2						
Recommended seme	ster/trimester of the cours	se: 5.					
Course level: I.							
Prerequisities:							
Conditions for cours Active participation	-						
	ainted with fundamentals dates his/her habits of positiv	of the contract bridge, develops his/her logical ve social behaviour.					
Basic techniques of of Basic techniques of the Lead conventions, significant common bidding consequence of the Partnership cooperate Bridge ethics.	ling system Standard Americaleclarer's play. he defence. gnals. nventions. chniques of the card play. ion in the contract bridge.	can.					
R. Pavlicek: Learn To	ridžu 2013, http://new.bridge o Play Bridge!, http://www.r	ekosice.sk/kurz-bridzu-2013/ rpbridge.net/1a00.htm rsee.net/acbl-sayc-pdf-d201415187					
Course language: Slovak or English							
Notes: Minimum number of	participants is 4.						
Course assessment Total number of asse	ssed students: 13						
	abs	n					

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7.69

92.31

**Provides:** doc. RNDr. Miroslav Ploščica, CSc., prof. RNDr. Mirko Horňák, CSc.

**Date of last modification:** 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: British and American Studies SS BASb/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 26 C A В D Е FX 38.46 23.08 23.08 11.54 0.0 3.85 **Provides:** Date of last modification: 03.05.2015

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: British and American Studies SS BASbk/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 1 **Recommended semester/trimester of the course:** Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Ondrej Hutník, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ | Course name: British and American Studies 2 - Arts and Culture of Great

BAST2/15 Britain and the USA

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 6.

Course level: I.

**Prerequisities:** 

# **Conditions for course completion:**

## **Learning outcomes:**

**U.S.-AMERICAN STUDIES:** 

Course Description and Learning Outcomes

This part of the course will concentrate on the visual arts of painting, photography, sculpture, architecture and related forms as a means of U.S.-American self-expression and self-identification. Our approach will be historical, our intent to appreciate and enjoy reproductions of fine works of art and to discuss and learn what these works reveal about U.S.-American culture. Our primary means of learning about U.S.-American art will be in-class viewing and discussions of the reproductions of the works of U.S. artists. We will also consult the words of the artists themselves and of their most sensitive critics who best represent the particular period. By the end of the course, you will be expected to identify the title, artist, period, and chief significance of major works of U.S. art. The course is designed to be collaborative, a combination of lecture and discussion. I ask that you come to the class not only with your readings completed but also with your mouth, ears, heart and mind open; and that you challenge yourself, your classmates, and me to do our very best. Thank you in advance for your cooperation. I look forward to working with you.

#### UK ART AND CULTURE

## Course Description:

The course builds upon the students' prior knowledge of British history and literature and tries not only to revise this knowledge but also to put it into a broader cultural context. Proceeding chronologically from the period of English Renaissance, we shall focus on how the political and social situation of the time has been reflected in (not only) visual art and in cultural production of the time, taking British literature as a starting point. The students shall therefore be asked to revise selected chapters of British history and literature for each seminar. This revision will be followed by reading materials that deal specifically with mostly visual art and culture of the time. This theoretical knowledge will then be applied to specific examples art and culture that may serve as a source of information not only about the artistic values of the society of the time but also about its norms, values and institutions.

Learning Outcomes:

By the end of this course, student will be able to:

• Identify some of the most significant works of British art

- Understand the connections between historical background and cultural development of the respective periods
- Identify main ideas and arguments in the texts assigned for home preparation
- Apply this theoretical knowledge to the analysis of works of art and culture and make their own analysis of a selected work of art based on the theories studied throughout the semester
- Students would also improve the transferable skills of summarising texts they have read, understanding knowledge gained in the classroom, understanding and applying it in the form of a presentation

#### **Brief outline of the course:**

COURSE SCHEDULE:

U.S. ARTS AND CULTURE (readings for the individual weeks on the ffweb)

Week 1: Introduction / the European Vision of America

Week 2: The Beginnings of "American" Art, 1600-1776 / Limners

Week 3: 1760 - 1800 / Benjamin West, John Singleton Copley

Week 4: The Art of the New American Republic - John Trumbull, Gilbert Stuart

Republican Architecture - Benjamin Latrobe, Thomas Jefferson

Week 5: The Peales - Beyond the Portrait

The Art of Recording America, 1800-1860 – Transcendentalism and Landscape

John Audubon, George Catlin, The Hudson River School

Week 6: Genre Painting - William Sidney Mount, George Caleb Bingham

A Crisis for American Art, 1860 - 1900

March 23 - TUTORIAL / EASTER

Week 7: The Professional Artist, 1860 - 1900 / Native Realism

Week 8: The Break with Institutional Values, 1900-1920s

The Armory Show and Early Phases of Modernism, The Ash Can School, Harlem Renaissance

Week 9: Modernism - Dissent and Variations / Stella, Sheeler, O'Keeffe

Week 10: Regionalism / Thomas Hart Benton, Grant Wood, John Steuart Curry

Abstract Painting / Jackson Pollock, Willem de Kooning, Mark Rothko, Helen Frankenthaller

Week 11: The American Art of the 1960s and Beyond

Week 12: Tutorial / Consultations

Week 13: End-of-Semester Written Test

Exam Session - Oral Exam

UK ART AND CULTURE

WEEK 1: Course Introduction

Content: defining culture and art, the concept of national culture, British culture and stereotypes, cultural literacy

We will discuss our understanding of the terms 'art' and 'culture' and try to come up with our own definitions. Then we will think about the term 'national' culture and British culture in particular and see how we each understand these notions and what concepts and stereotypes we associate with being British. Our next task will be to try to clarify the term 'art' and how we understand it in relation to culture. Throughout this course, we will also be working on improving certain skills that may be useful in broader context. This lesson will focus on summarising texts and presenting these summaries to others, which will later be applied in individual presentations.

Reading (in class):

• Arnold, D.: Art History. A Very Short Introduction. Oxford: OUP, 2004. Chapter 1

WEEK 2: English Renaissance

Content: Renaissance, Reformation, portrait painting, Tudors and the Golden Age

In this class, we will compare the understanding of arts and the role of artists in ancient, medieval and Renaissance society and discuss how and why Renaissance came to be a defining turning point

for European culture and how our awareness of this period has been shaped by its presentation in the media.

Revision: Tudor England (history), Elizabethan and Tudor Literature (literature)

Reading:

• http://www.arthistory.sbc.edu/artartists/ancmed.html

http://www.arthistory.sbc.edu/artartists/renaissance.html

Presentation(s): compare the position of art and artist in ancient, medieval and Renaissance society.

WEEK 3: Commonwealth and Restoration

Content: Charles I and Baroque portrait, art and culture of the Commonwealth, Restoration

This class will focus on the reflection of the changing social and political situation in the period art, particularly the portrait painting. We will discuss how portraits of monarchs and other influential figures reflected their ambitions and served as a message for the others. Applying our theoretical knowledge to analysing specific works of art, we will move on to discuss the form of the final presentation and its evaluation criteria.

Revision: Stuarts (history), 17th century and Restoration literature (literature)

Reading:

- Sharpe, K. 'Portrait of an Age'. In History Today, March 2009, pp. 6-7.
- Skeaping, L. 'All singing, all dancing'. In History Today, February 2010, pp. 18-24.

WEEK 4: Neo-Classicism, English School of Art

Content: The Age of Reason, Enlightenment, the rise of middle classes, satire, journalism

Neo-Classical art and culture in general marked a shift in topics, styles and target audience for writers and visual artists alike. Using our knowledge of neo-classical literature as a starting point, we will analyse several paintings of the so called English School to see how similar principles were applied in visual arts. Since this period also marked the birth of journalism and regular newspapers, we will compare some of those with our current notions of what a newspaper is.

Revision: Neoclassical prose and poetry (literature)

Reading:

- http://www.gutenberg.org/files/2176/2176-h/2176-h.htm (Introduction and the first of the discourses)
- http://www.gutenberg.org/files/22500/22500-h/22500-h.htm#Page 113

Presentation(s): compare Hogarth's and Reynolds' attitudes to art (themes and genres they preferred) and the education and training of young artists

WEEK 5: Georgian Era

Content: architecture, domestic life, Regency

This period in British art history will give us an opportunity to pay more attention to architecture. We will look back on how architectural styles evolved but will also discuss the less visible aspects of this topic, including the notion of domesticity and the organisation of domestic life.

Revision: Jane Austen (literature), Hanoverians (history)

Reading:

- Vickery, A. 'Open House Georgian Style'. In History Today, November 2009, pp. 42-44.
- Bryson, B. At Home. A Short History of Private Life. London: Transworld Publishers, 2010. Chapter 5

WEEK 6: TUTORIALS - no class

WEEK 7: Romanticism, Landscape

Content: changing perception of nature, topography, history painting

Our discussion of Romantic painting will focus on the development of this genre and primarily on comparing 2 most significant English landscape painters, trying to identify their different aims and understanding of their work. We will also cover the genre of history painting, its connection to

landscape in the works of Turner and discuss the reasons for its prominent status in this particular period in history.

Revision: the Age of Romanticism (literature)

Reading:

• Wilton, A.: Five Centuries of British Painting. From Holbein to Hodgkin. London: Thames and Hudson, 2002. Chapter 5

Constable: http://www.nationalgallery.org.uk/paintings/john-constable-the-hay-wain

http://www.nationalgallery.org.uk/paintings/john-constable-salisbury-cathedral-from-the-meadows

Turner: http://www.nationalgallery.org.uk/paintings/learn-about-art/paintings-in-depth/heroine-of-trafalgar-the-fighting-temeraire/\*/viewPage/1

http://www.nationalgallery.org.uk/paintings/joseph-mallord-william-turner-rain-steam-and-speed-the-great-western-railway

Presentation(s): compare Constable and Turner's different approaches to the genre of landscape paining

WEEK 8: Victorian Britain

Content: Empire, industrialisation, old vs. new, Arts and Crafts movement

We will start this lesson by discussing last week's reading and then move on to other aspects of Victorian Britain. We will discuss its conservatism as opposed to major innovations in technology, science and thinking, major advances and modernisation as opposed to pseudo-styles and attempts at reviving ancient arts and crafts.

Revision: Industrial Revolution, Victorian Britain (history),

Reading:

- Wilton, A.: Five Centuries of British Painting. From Holbein to Hodgkin. London: Thames and Hudson, 2002. Chapter 6 Pre-Raphaelite Brotherhood
- Bryson, B. At Home. A Short History of Private Life. London: Transworld Publishers, 2010. Chapter 1

Presentation(s): old vs. new in Victorian Britain in terms of visual art, architecture and way of thinking

WEEK 9: Contemporary Art and Culture

Content: Young British Artists, conceptual art, new media

During this class, we will return to our initial definitions of what art means and will compare these with the theories discussed in the reading that try to respond to current styles and trends. Specific examples will include paintings, installations and other forms of art by contemporary British artists. Again, we will see how the understanding of art, artist and their role has been evolving.

Reading:

- Pooke, G. and Whitman, G. 2008. Teach Yourself Art History. Chapter 4
- http://www.london.gov.uk/fourthplinth/content/about-programme

http://www.london.gov.uk/fourthplinth/content/marc-quinn

http://www.london.gov.uk/fourthplinth/content/what-people-are-saying

http://

www.london.gov.uk/fourthplinth/

Presentation(s): Fourth Plinth project, its ambition, main idea and the inspiration common to most of the exhibited works; approaches to defining and understanding art ad their applicability to contemporary visual art

WEEK 10: Final Presentations

WEEK 11: Final Presentations

WEEK 12: Exam Period

WEEK 13 /14: Exam Period

#### **Recommended literature:**

#### LITERATURE

U.S. ARTS AND CULTURE

Besides the required readings on the ffweb, students are encouraged to consult further sources, such as:

Taylor, Joshua C. The Fine Arts in America. Chicago: Uni of Chicago Press, 1979.

McCoubrey, John W. American Art 1700-1960: Sources and Documents. (readings provided)

Doss, Erika. Twentieth-Century American Art. Oxford University Press, 2003.

Hughes, Robert. American Visions: The Epic History of Art in America.

Corn, Wanda. The American Thing: Modern Art and National Identity, 1915-1935. University of California Press, 2001.

Websites of major U.S. art galleries, such as

National Gallery of Art, Washington, D.C. www.nga.org

Art Institute of Chicago www.aic.edu

Detroit Institute of Art www.dia.org

UK ART AND CULTURE

Recommended Reading:

ARNOLD, D. 2004. Art History. A Very Short Introduction. Oxford: OUP, 2004.

BRYSON, B. 2010. At Home. A Short History of Private Life. London: Transworld Publishers, 2010.

GAUNT, W. 1967. A Concise History of English Painting. London: Thames and Hudson, 1967.

GUY, J. 2000. The Tudors. A Very Short Introduction. Oxford: OUP, 2000.

HOWARD, M. 2002. The First World War. A Very Short Introduction, 2002.

Mill, J. S.: On the Subjection of Women. Available at: http://www.gutenberg.org/ebooks/27083

POOKE, G. and WHITMAN, G. 2008. Teach Yourself Art History. London: McGraw-Hill, 2008.

ROTHENSTEIN, J. 2001. An Introduction to English Painting. London: Tauris Parke Paperbacks, 2001.

WILTON, A. 2002. Five Centuries of British Painting. From Holbein to Hodgkin. London:

Thames and Hudson, 2002.

Websites of selected British museums and galleries:

http://www.tate.org.uk/

http://www.tate.org.uk/visit/tate-modern

http://www.nationalgallery.org.uk/

http://www.npg.org.uk/

http://www.nationalgalleries.org/

http://www.ashmolean.org/

http://www.glasgowlife.org.uk/museums/our-museums/goma/Pages/home.aspx

# Course language:

**English** 

#### **Notes:**

#### Course assessment

Total number of assessed students: 14

A	В	С	D	Е	FX
14.29	7.14	21.43	57.14	0.0	0.0

**Provides:** Mgr. Adriana Saboviková, Mgr. Ivana Takáčová, PhD.

Date of last modification: 17.02.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** British Literature - Selected Chapters SCBLb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 12  $\mathbf{C}$ Α В D Е FX 0.0 8.33 25.0 33.33 25.0 8.33

Provides: Mgr. Zuzana Buráková, PhD., Mgr. Silvia Rosivalová Baučeková, PhD.

Date of last modification: 10.02.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: British Media UKMMb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 2  $\mathbf{C}$ Α В D Е FX 0.0 50.0 50.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Ondrej Hutník, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: British Studies 1 - History and Institutions of Great Britain

**BRST1/15** 

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

**Number of credits: 3** 

Recommended semester/trimester of the course: 4.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 18

A	В	С	D	Е	FX
0.0	22.22	38.89	16.67	16.67	5.56

Provides: Mgr. Adriana Saboviková, Mgr. Karin Sabolíková, PhD.

Date of last modification: 10.02.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Business English OANGb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 21 C Α В D Е FX 23.81 9.52 33.33 9.52 14.29 9.52 Provides: Mgr. Renáta Timková, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚMV/ | **Course name:** Discrete mathematics I

DSMa/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of credits: 5** 

Recommended semester/trimester of the course: 3.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

Examination.

# **Learning outcomes:**

To be familiar with some factual knowledge of combinatorics and graph theory. To understand an appreciate mathematical notions, definitions, and proofs, to solve problems requiring more than just standard recipes, and to express mathematical thoughts precisely and more rigorously.

# **Brief outline of the course:**

Basic principles.

Counting and binomial coefficients, Binomial theorem, polynomial theorem.

Recurrence: Some miscellaneous problems, Fibonacci-type relations, Using generating functions, miscellaneous methods.

The inclusion-exclusion principle. Rook polynomials.

Introduction to graphs: The concept of graphs, paths in graphs. Connectivity. Trees, bipartite graphs. Planarity. Polyhedra.

Traveling round a graph: Eulerian graphs, Hamiltonian graphs.

Partitions and colourings: Vertex colourings of graphs. Edge colourings of graphs

#### **Recommended literature:**

- 1. I. Anderson, A first course in discrete mathematics, Springer-Verlag London, 2001.
- 2. J. Matoušek and J. Nešetřil, Invitation to discrete mathematics, Oxford University Press Inc., New York 1999.

## Course language:

Slovak

# **Notes:**

#### **Course assessment**

Total number of assessed students: 515

A	В	С	D	Е	FX
12.82	10.87	17.28	22.72	27.57	8.74

Page: 25

Provides: prof. RNDr. Stanislav Jendrol', DrSc., RNDr. Mária Maceková, PhD., Mgr. Juraj Valiska

**Date of last modification:** 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/

Course name: Discrete mathematics II

DSMb/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of credits: 5** 

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚMV/DSMa/10 or ÚMV/DSM3a/10

# **Conditions for course completion:**

Two tests during the semester

It is made on the base of results of two tests during the semester (50%) and a final written exam and an oral exam (50%)

## **Learning outcomes:**

Mastered funamental methods of graph theory. To be familiar with some possibilities of applications of graph theory

## **Brief outline of the course:**

Introduction to graphs.

Connectivity and distance in graphs.

Trees, spanning subgraphs

Independence and coverings.

Introduction to the Ramsey theory.

Introduction to the extremal graph theory.

Matchings: Theorem of Hall, theorem of Berge, optimal assignment problems.

Vertex colorings: Theorem of Brooks, Theorem of Erdos and Szekeres.

Chromatic polynomials.

Edge colourings, Theorem of Koenig.

Introduction to directed graphs: Basic notions, connectivities, tounaments, acyclic graphs, base and kernel of a graph.

Introduction to applications of graphs.

# **Recommended literature:**

- 1. A. Bondy and U.S.R. Murty: Graph theory, Springer-Verlag 2008
- 2. G. Chartrand, L. Lesniak, and P. Zhang, Graphs and digraphs, CRC Press, Boca Raton 2011
- 3. R. Diestel: Graph Theory, Springer-Verlag, New York, Inc. 1997
- 4.M.N.S. Swamy and K. Thulasiraman: Graphs, Networks and Algorithms.

Willey Interscience Publ., New York 1981

## Course language:

Slovak

Notes:						
Course assessment						
Total number of	Total number of assessed students: 357					
A	A B C D E				FX	
11.76	8.96	16.25	19.05	29.13	14.85	

Provides: prof. RNDr. Stanislav Jendrol', DrSc., RNDr. Michaela Vrbjarová, PhD.

**Date of last modification:** 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Drug Addiction Prevention in University Students KPPaPZ/PUDB/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 11 C Α В D Е FX 72.73 27.27 0.0 0.0 0.0 0.0

Provides: Mgr. Marianna Berinšterová, PhD., Prof. PhDr. Oľga Orosová, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚINF/ | **Course name:** Educational software

**EDS/15** 

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 5.

Course level: I.

# **Prerequisities:**

## **Conditions for course completion:**

- 1 Preparation of interim assignments:
- a) Worksheet for student (with custom graphics)
- b) Multimedia educational presentation (with pictures, animations and sounds)
- c) Interactive educational quiz (with several types of quiz items)
- d) Methodological guidance on the use of interactive applications in teaching selected topic of chosen school subject.
- 2 Creation and presentation of final project on the use of educational software in education.

## **Learning outcomes:**

- 1. To acquire an overview of the educational software types and its exploitation in education.
- 2. To gain or enhance basic skills in working with:
- a) presentation software, programs for creation and editing images, animations, diagrams, sounds, concept maps,
- b) programs for creation of quizes, questionnaires, voting,
- c) simulation and modeling software,
- d) selected subject-oriented educational programs,
- 3. To create and present a final project on the use of educational software in education.

#### **Brief outline of the course:**

Educational software types. Onlilne educational sources and tools. Multimedia processing. Tools for creation of teaching aids.

#### **Recommended literature:**

- 1. Digitálna gramotnosť učiteľa : učebný materiál- modul 1 / Rastislav Adámek ... [et al.]. Košice : Ústav informácií a prognóz školstva, 2009. 80 s. ISBN 9788080861193(brož.).
- 2. Moderná didaktická technika v práci učiteľa : učebný materiál modul 2 / Rastislav Adámek ... [et al.] ; recenzenti Viliam Fedák, Anton Lavrin. Košice : Elfa, 2010. 200 s. ISBN 9788080861353 (brož.).
- 3. Web, Multimédiá / Martin Homola ... [et al.]. Bratislava : Štátny pedagogický ústav, 2010. 68 s. Č. projektu: ŠPVV ĎVUi 26120130001. ISBN 9788081180514 (brož.).

## Course language:

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# **Notes:**

Content of lessons will be flexibly adapted to the field of study of learners. Language learners will be able to work more with pictures and sounds, physicists with simulation programs, mathematicians with mathematical software, etc.

# Course assessment

Total number of assessed students: 7

A	В	C	D	Е	FX
28.57	28.57	28.57	0.0	14.29	0.0

Provides: doc. RNDr. L'ubomír Šnajder, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: E-mail English

EMENb/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: I.

## **Prerequisities:**

## **Conditions for course completion:**

Class attendance

Students are expected to attend each class according to the schedule. Transfers among groups are possible. In case you miss one class you are required to attend the class with a different group or excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.

#### Preparation

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

The final assessment is based on the results of the two credit tests:

A=100 - 94;

B=93 - 87;

C=86 - 80;

D=79 - 73;

E=72 - 66;

FX = 65 - 0.

#### **Learning outcomes:**

The primary objective of the course is to introduce students into basics of communication and business correspondence. The course is designed to help students develop writing skills needed for creating lucid messages. A special emphasis is put on spelling, text design, style and register.

#### **Brief outline of the course:**

- 1. Introduction: Forms of Business Correspondence
- 2. Basics of Business Correspondence and Components of an Email Message
- 3. Opening and Closing Formulaic Phrasing
- 4. Getting the Right Tone-Being Friendly versus Being Formal
- 5. Punctuation and Spelling in Written Communication Grammar in Emails

- 6. Requests, Replies and Follow Up
- 7. Asking for Better Terms, Replying and Agreeing Terms
- 8. Making an Order and Confirming an Order
- 9. Asking for Payment, Complaints and Apologies
- 10. Reports
- 11. Application and Recommendation

# **Recommended literature:**

- 1. Paul Emmerson: Email English, Macmillan Publishing Company 2004, ISBN: 1405012943
- 2. Crispin Michael Geoghegan, Jacqueline Gonthierová: Praktická anglická a americká korešpondencia, Mladé Letá 1994, ISBN: 8006004862

# Course language:

English

#### **Notes:**

## **Course assessment**

Total number of assessed students: 13

A	В	С	D	Е	FX
0.0	7.69	30.77	23.08	38.46	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: English Grammar AJGRb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 15  $\mathbf{C}$ Α В D Е FX 13.33 6.67 20.0 6.67 26.67 26.67 Provides: Mgr. Karin Sabolíková, PhD.

Date of last modification: 15.09.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Essentials of School Education ZSKP/05 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 276 C Α В D Е FX 10.87 16.67 27.54 18.48 5.8 20.65

**Provides:** PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

**Course name:** European Institutions

RSb/EUIN/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

**Recommended semester/trimester of the course:** 5.

Course level: I.

**Prerequisities:** 

# **Conditions for course completion:**

## **Learning outcomes:**

The content of the subject is designed to provide an overview of the structure, functioning and development of the European political institutions, economic and social policies that form the realm of the European equality regimes. By completing the course the students should be able to understand definition of equality, must have a stable knowledge of European anti-discrimination policies and the regional and national impact of these policies.

## **Brief outline of the course:**

- 1. Introduction, Resources and Requirements, Terminology
- 2. Introduction into European Studies, History and Institutions
- 3. Discrimination vs. Tolerance; Equality, Political Rights and Social Responsibility
- 4. Justice, Freedom and Security Policies in the EU
- 5. Employment, Social Affairs and Equal Opportunities Policies
- 6. Intersectionality of Multiple Inequalities
- 7. Institutionalizing Intersectionality in the EU
- 8. European Anti-discrimination Regimes
- 9. European Equality Regimes
- 10. Regional Characterisites: the Nordic Countries
- 11. British Anti-discrimination and Equality Policies and Other Western European Approaches
- 12. Eastern European Anti-discrimination and Equality Policies

#### **Recommended literature:**

- 1. Kriyzsan, Andrea; Skjeie, Hege; Squires, Judith: Institutionalizing Intersectionality, The Changing Nature of European Equality Regimes, Gender and Politics, Pagrave Macmillan, 2012, ISBN: 978-0-230-29295-6
- 2. Bomberg, Elizabeth, Peterson, John, Stubb Alexander: The European Union: How Does it Work?, Oxford University Press, 2008, ISBN: 978-0-19-920639-1
- 3. Jorgesen, Knud Erik, Pollack, Mark A., Rosamond Ben, Handbook of European Union Politics, 2006, SAGE Publications, ISBN-10 1-4129-0875-2

## Course language:

English									
Notes:	Notes:								
Course assessment Total number of assessed students: 2  A B C D E FX									
							0.0	0.0	0.0
<b>Provides:</b> Mgr.	Július Rozenfeld	, PhD.		_					
Date of last modification: 03.05.2015									
Approved: doc.	. PaedDr. Lívia K	örtvélyessy, Phl	D., doc. RNDr. Or	ndrej Hutník, Ph	D.				

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Fan Fiction RSb/GEFF/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Ondrej Hutník, PhD.

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Final Thesis Seminar 1

BASE1b/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 1

Recommended semester/trimester of the course: 4.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 344

A	В	С	D	Е	FX
30.81	20.35	25.58	5.52	12.5	5.23

**Provides:** doc. Mgr. Soňa Šnircová, PhD., doc. Mgr. Slávka Tomaščíková, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Ivana Takáčová, PhD.

Date of last modification: 17.02.2016

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

**Course name:** Final Thesis Seminar 2

BASE2b/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0/2 Per study period: 0/28

Course method: present

Number of credits: 1

**Recommended semester/trimester of the course:** 6.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

Learning outcomes:

**Brief outline of the course:** 

**Recommended literature:** 

**Course language:** 

**Notes:** 

Course assessment

Total number of assessed students: 23

A	В	С	D	Е	FX
47.83	26.09	8.7	8.7	0.0	8.7

**Provides:** Mgr. Silvia Rosivalová Baučeková, PhD., Mgr. Zuzana Buráková, PhD., prof. Myroslava Fabian, DrSc., PhDr. Štefan Franko, PhD., doc. Mgr. Renáta Gregová, PhD., PhDr. Slávka Janigová, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Martina Martausová, PhD., Mgr. Kurt Magsamen, doc. Mgr. Renáta Panocová, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Adriana Saboviková, Mgr. Karin Sabolíková, PhD., prof. PhDr. Pavel Stekauer, DrSc., Mgr. Renáta Timková, PhD., doc. Mgr. Soňa Šnircová, PhD., doc. Mgr. Slávka Tomaščíková, PhD., Mgr. Ivana Takáčová, PhD.

Date of last modification: 15.02.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: French Language for Students of Philology 1 FRAN1/07 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 246 C Α В D Е FX 61.79 18.29 8.13 4.88 6.1 0.81 Provides: Mgr. Mariana Zeleňáková, PhD. Date of last modification: 01.06.2016

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

**Course name:** French Language for Students of Philology 2

FRAN2/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: KAaA/FRAN1/07

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 117

A	В	С	D	Е	FX
65.81	15.38	5.98	4.27	0.85	7.69

**Provides:** Mgr. Roman Gajdoš, Mgr. Mgr. Anabela Katreničová, Ph.D., Mgr. Mariana Zeleňáková, Ph.D., Mgr. Eva Borošová

Date of last modification: 01.06.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Fundamentals of English Lexicography LEXGb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 14 C Α В D Е FX 7.14 28.57 14.29 50.0 0.0 0.0

Provides: prof. Myroslava Fabian, DrSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Gender and Film RSb/GEFI/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Ondrej Hutník, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Gender and Television RSb/GETV/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Ondrej Hutník, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Gender in Literature: Selected Texts from Slovak Literature

RSb/GLSL/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

**Number of credits: 3** 

Recommended semester/trimester of the course: 3.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 15

A	В	С	D	Е	FX
13.33	66.67	6.67	6.67	0.0	6.67

Provides: Mgr. Silvia Rosivalová Baučeková, PhD.

Date of last modification: 14.09.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

**Course name:** Gender Mainstreaming

RSb/GEMN/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

**Recommended semester/trimester of the course:** 5.

Course level: I.

**Prerequisities:** 

# **Conditions for course completion:**

### **Learning outcomes:**

The aim of the seminar is to study the concept of Gender Mainstreaming as an essential part of all political, economic and social spheres of life.

# **Brief outline of the course:**

Gender Mainstreaming – Basic Terminology

Gender specific activities and positive discrimination

Concept of Gender Equality (Equal vs. Identical)

### **Recommended literature:**

Gender Equality Tool – http://www.ilo.org/public/english/bureau/newsite2002/about/action.htm First ILO Gender Audit –

http://www.ilo.org/public/english/bureau/newsite2002/about/audit.htm

# Course language:

English

### **Notes:**

#### Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Zuzana Buráková, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/ | Course name: Geometry I

GEO2a/15

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28

Course method: present

**Number of credits: 5** 

Recommended semester/trimester of the course: 6.

Course level: I.

**Prerequisities:** 

# **Conditions for course completion:**

Two written tests.

Written and oral examinations

For continuous evaluation - max. 40 points

for the written test - max. 20 points

for oral exams - max. 40 points)

Final score:

A: 100-91 points, B: 90-81, C: 80-71, D: 70-61, E: 60-51, F: less than 51 points Note: In each of the student needs to have at least 40% max. number of points

### **Learning outcomes:**

To acquaint students with the analytical geometry of linear and quadratic figures in Afinne and Euclidean space.

# **Brief outline of the course:**

Affine n-dimensional space - definition.

Linear coordinate system.

Subspaces, the parametric and non-parametric representation.

The relative position of the two subspaces.

Bundles of lines.

The arrangement of points on the line.

Convex sets.

Changing the system of linear coordinates.

Euclidean space - definition of (scalar and outer product).

Euclidean distances and deviations subspaces.

The rate of the size of convex sets.

Triangle and trigonometric theorems.

Conic and line

# **Recommended literature:**

- 1. M.Sekanina, L.Boček, M.Kočandrle, J.Šedivý: Geometrie 1, SPN Praha 1986
- 2. M.Hejný, V.Zaťko, P.Kršňák: Geometria 1, SPN Bratislava 1985
- 3. J.Eliaš, J.Horváth, J.Kajan: Zbierka úloh z vyššej matematiky 1, Alfa Bratislava

4. M.Trenkler: Materiály uvedené na Internete.

**Course language:** 

Slovak

**Notes:** 

**Course assessment** 

Total number of assessed students: 88

A	В	С	D	Е	FX
17.05	12.5	21.59	18.18	19.32	11.36

Provides: doc. RNDr. Dušan Šveda, CSc., Mgr. Lucia Janičková

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: German Language for Students of Philology I NJFj1/06 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 118 C A В D Е FX 48.31 18.64 16.95 6.78 5.93 3.39 **Provides:** Andreas Schiestl

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Ondrej Hutník, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/

Course name: German Language for Students of Philology II

NJF2/06

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: KGER/NJFj1/06

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 62

A	В	С	D	Е	FX
46.77	12.9	11.29	3.23	3.23	22.58

**Provides:** Andreas Schiestl

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: GLBTQ Films RSb/GEMO/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Ondrej Hutník, PhD.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: History of American Literature 1 **USLI1/15** Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 13 C Α В D Е FX 76.92 15.38 0.0 7.69 0.0 0.0 Provides: Mgr. Zuzana Buráková, PhD. Date of last modification: 03.05.2015

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: History of American Literature 2 **USLI2/15** Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of credits: 4 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 28 C Α В D Е FX 85.71 7.14 7.14 0.0 0.0 0.0 Provides: Mgr. Zuzana Buráková, PhD. Date of last modification: 16.09.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KAaA/ | **Course name:** History of British Literature 1

UKLI1/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: I.

# **Prerequisities:**

# **Conditions for course completion:**

Continuous assessment:

Students will be asked to sit two credit tests (week 8 and 12). The sum of the scores from these two tests must be at least 65% in order for a student to be allowed to take the final exam. Since there are no retakes, the students must be present at both credit tests.

Each student is required to have their own copies of the seminar materials. Failing to do so will result in considering the student absent for the given seminar session. In addition, each student is required to prepare written notes/fill in the seminar handouts (available on ff web) BEFORE each seminar and bring them to class. If a student is unable to present their written notes, they will be considered absent for the given seminar session.

Each student is allowed two absences at most. Failing to attend the Week 1 introductory session is ALSO COUNTED AS AN ABSENCE. More than two missed seminars will result in failing the course, irrespective of exam results.

Final assessment:

Written examination: Test based on the lecture content and compulsory reading.

Mark %

A93 - 100

B86 - 92

C78 - 85

D72 - 77

E 65 - 71

FX 64 - 0

NOTICE that LECTURE OUTLINES will be provided on the internet site ffweb.ff.upjs.sk/vyuka. The outlines present some basic facts and extracts from the literary works discussed during lectures. The outlines, however, should not be perceived as a sole study source. Performing well on the final exam requires taking careful lecture notes and studying of the recommended literature.

# **Learning outcomes:**

Students will acquire basic knowledge of the given periods of British literature, with the focus on the evolution of the English language and culture. They will develop their academic skills: close reading of literary texts; formulation of academic argument.

# **Brief outline of the course:** Course content: The course will focus on the literature written in the English language in the British Isles over centuries from the Anglo-Saxon period till the end of Romanticism. The course will concentrate on the greatest works and the most distinguished authors to present an overview of the main literary movements, the most important literary techniques and the ideas that dominated the world of letters. LECTURES AND SEMINARS- DESCRIPTION **LECTURES- Topics** Anglo-Saxon Literature Medieval literature Tudor&Elizabethan Verse Elizabethan Drama William Shakespeare 17th century poetry (Cavalier & Metaphysical) John Milton Literature of the Restoration Period (John Dryden) Augustan Prose & Satire (Jonathan Swift) Popular Narrative (Daniel Defoe) Rise of the Novel 18th Century Poetry (Alexander Pope) The Age of Romanticism (William Blake) Poets of the Age of Romanticism I Poets of the Age of Romanticism II Novel at the Turn of Centuries (18th /19th) SEMINARS (seminar readings and handouts will be available on ffweb) Week 1: □Introductory seminar, assessment, readings, content. □ What is literary analysis? (Basic concepts) Week 2□: /Period: Anglo-Saxon literature □/Text: Beowulf (extract in Modern English translation) Week 3 □: /Period: Middle English literature / □ Text: Geoffrey Chaucer "The Wife of Bath's Tale" □ Week 4: /Period: Renaissance literature /Texts: William Shakespeare "Sonnet 18", Sir Thomas Wyatt "I Abide and Abide and Better Abide" Week 5: /Period: Renaissance literature /Text: William Shakespeare Tempest (whole play) Week 6: TUTORIALS Week 7: /Period: Late Elizabethan literature /Texts: John Donne "The Sun Rising", John Donne "Meditation XVII"□ □ Week 8: /Credit Test 1 (□ Studied concepts and compulsory readings 50% □ Text analysis 50% □) Week 9: /Period: Restoration literature /Text: John Milton "Lycidas" (extract) □ Week 10: /Period: Augustan literature □ /Text: Jonathan Swift "A Modest Proposal" □ Week 11 □: /□Period: Romantic poetry □ /Texts: William Blake "London", Samuel Taylor Coleridge "Kubla Khan" Week 12: /Credit Test 2 (☐ Studied concepts and compulsory readings 30% ☐ Text analysis 70% ☐) Week 13: TUTORIALS□ Week 14: TUTORIALS□

### **Recommended literature:**

Recommended texts:

Abrams, M.H. A Glossary of Literary Terms, heinle & heinle, 1999

Abrams, M. H. The Norton Anthology of English Literature, Volume I, II, W.W. Norton & Company, New York, London, 1993, or any more recent edition

Baštín,Š., Olexa, J., Studená, Z. Dejiny anglickej a americkej literatúry. Bratislava: Obzor, 1993. Carter, R & McRae, J., The Routledge History of Literature in English, London: Routledge, 2001.

Day, M.S. History of English Literature III. New York: Doubleday and Company, 1963.

Franko, Štefan Theory of Anglophonic Literatures, Prešov 1994

Holman, C. Hugh A Handbook to Literature, London: Colier Macmillan Publishers, 1986, or a more recent edition

Sanders, Andrew The Short Oxford History of English Literature, Oxford: Clarendon, 1994.

Stříbrný, Z. Dějiny anglické literatury I, II. Praha, 1987

Compulsory reading - exam:

The Dream of the Rood,

G. Chaucer The Canterbury Tales,

W. Shakespeare Macbeth

Hamlet

Jonathan Swift A Modest Proposal

Daniel Defoe Moll Flanders

Mary Shelley Frankenstein

Jane Austen Pride and Prejudice

J. Keats Ode to a Nightingale

William Blake Songs of Innocence and Experience

S. T. Coleridge The Rime of the Ancient Mariner

George Gordon Lord Byron So We'll Go No More a Roving

William Wordsworth The World is too much with us

# **Course language:**

English

#### **Notes:**

# Course assessment

Total number of assessed students: 42

A	В	С	D	Е	FX
4.76	23.81	16.67	14.29	11.9	28.57

**Provides:** doc. Mgr. Soňa Šnircová, PhD., Mgr. Zuzana Buráková, PhD., Mgr. Silvia Rosivalová Baučeková, PhD.

Date of last modification: 10.02.2016

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

**Course name:** History of British Literature 2

**UKLI2/15** 

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 3.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

### **Learning outcomes:**

### **Brief outline of the course:**

**LECTURES - DESCRIPTION** 

- 1. Introductory meeting
- 2. Neo-classical prose and poetry; Pre-romanticism.
- 3. Poets of the Age of Romanticism I.
- 4. Poets of the Age of Romanticism II; Novel in the 2nd half of the 18th and beginning of the 19th century.
- 5. Victorian novel.
- 6. From Realism to Modernism.
- 7. Tutorials
- 8. 19th and 20th century poetry main trends.
- 9. No classes 17th November
- 10. 19th and 20th century drama main trends.
- 11. Post-war novel main trends.
- 12. Revision
- 13.-14. Tutorials

SEMINARS - DESCRIPTION

- 1. No seminar
- 2. Introductory meeting
- 3. T. Gray, Elegy written in a Country Churchyard
- 4. W. Blake, The Tiger, The Lamb, London
- 5. Lord Byron, She Walks in Beauty, S.T Coleridge The Rime of the Ancient Mariner
- 6. J.Austen, Pride and Prejudice, E. Bronte, Wuthering Heights, Ch. Dickens, Oliver Twist
- 7. V. Wolf, Lapin and Lapinova, J. Joyce, The Counterparts, D.H.Lawrence, The Blind Man
- 8. Tutorials
- 9. 19th and 20th century poetry: T. S. Eliot, The Love Song of Alfred Prufrock, W.H. Auden, Funeral Blues
- 10. No classes: 17th November

- 11. 19th and 20th century drama: O. Wilde, The Importance of Being Earnest, S. Beckett, Waiting for Godot
- 12. Post-colonial novel: Z. Smith, White Teeth, H. Kureishi, The Buddha of Suburbia
- 13. Tutorials
- 14. Tutorials

# **Recommended literature:**

# Course language:

### **Notes:**

# **Course assessment**

Total number of assessed students: 10

A	В	С	D	Е	FX
30.0	10.0	0.0	10.0	20.0	30.0

Provides: Mgr. Zuzana Buráková, PhD., doc. Mgr. Soňa Šnircová, PhD.

Date of last modification: 14.09.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: History of Great Britain - Selected Chapters UKHI2b/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 42 C Α В D Е FX 19.05 19.05 33.33 21.43 7.14 0.0

Provides: Mgr. Karin Sabolíková, PhD.

Date of last modification: 15.09.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: History of the USA - Selected Chapters USHI2b/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 35  $\mathbf{C}$ Α В D Е FX 14.29 40.0 20.0 11.43 5.71 8.57 Provides: Mgr. Karin Sabolíková, PhD.

**Date of last modification:** 14.02.2016

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/ | Course name: Informatics course for teachers of mathematics

**IPU/10** 

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 6.

Course level: I.

# **Prerequisities:**

# **Conditions for course completion:**

Elaborating test by using a computer. Solving problems of worksheet and elaboration of seminar work.

# **Learning outcomes:**

To develop the students' knowledge and skills in the basics of working with standard ICT, which provide opportunities for their use in mathematics education. To teach students to use the basic commands of Logo language for writing and generalization algorithms for constructing geometric shapes and basic principles of creation of constructions in the environment of dynamic geometry. To develop creative and evaluative students' ability to allow meaningful integration of modern technologies in mathematics education.

#### **Brief outline of the course:**

Basics of development of algorithms in Logo. Basics of working in the dynamic geometry environment. Educational applications and Internet in mathematics education. Use of numerical and graphical representations of data and modelling in the spreadsheet environment.

### **Recommended literature:**

- B. Brdička: The Role of Internetu in Education, 2003, http://it.pedf.cuni.cz/~bobr/role/econt.htm.
- S. Lukáč a kol.: IKT vo vyučovaní matematiky, Asociácia projektu Infovek 2002.
- M. Černochová a kol.: Využití počítače při vyučování. Portál, 1998.
- Z. Šťastný: Matematické a statistické výpočty v Microsoft Excelu, Computer Press 2001.

### Course language:

Slovak

### Notes:

### Course assessment

Total number of assessed students: 138

A	В	С	D	Е	FX
54.35	26.81	9.42	7.25	2.17	0.0

Provides: doc. RNDr. Stanislav Lukáč, PhD.

 $\textbf{Date of last modification:}\ 03.05.2015$ 

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Dek. FF UPJŠ/IKT/06

Course name: Information and Communication Technologies

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of credits: 2** 

**Recommended semester/trimester of the course:** 2.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 933

A	В	С	D	Е	FX
38.59	33.76	15.43	7.4	2.89	1.93

Provides: Ing. Tomáš Polák, Mgr. Emília Sotáková

Date of last modification: 19.05.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: Dek. FF **Course name:** Information and Communication Technologies UPJŠ/IKT/06 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 933 C Α В D Е FX 38.59 33.76 15.43 7.4 1.93 2.89

Provides: Ing. Tomáš Polák, Mgr. Emília Sotáková

Date of last modification: 19.05.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Interpreting 1(Consecutive) INTC1b/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 25  $\mathbf{C}$ A В D Е FX 48.0 48.0 4.0 0.0 0.0 0.0 Provides: PhDr. Štefan Franko, PhD. Date of last modification: 08.09.2016 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Ondrej Hutník, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Interpreting 2 (Consecutive) INTC2b/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 25  $\mathbf{C}$ A В D Е FX 36.0 28.0 28.0 8.0 0.0 0.0 Provides: PhDr. Štefan Franko, PhD., Mgr. Ester Demjanová

Date of last modification: 04.02.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Introduction to American Studies INUS/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** 

Course assessment

Total number of assessed students: 325

A	В	С	D	Е	FX
22.46	17.23	11.38	9.85	6.77	32.31

Provides: Mgr. Martina Martausová, PhD., Mgr. Ivana Takáčová, PhD.

Date of last modification: 13.02.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Introduction to British Studies INUK/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 350 C Α В D Е FX 2.0 5.14 13.43 17.71 22.57 39.14

Provides: doc. Mgr. Slávka Tomaščíková, PhD., Mgr. Adriana Saboviková

Date of last modification: 11.09.2015

	COURSE INFORMATION LETTER						
University: P. J. Šafárik University in Košice							
Faculty: Faculty of Arts							
Course ID: ÚMV/ UAD/10	Course name: Introduction to data analysis						
Course type, scope a Course type: Lectur Recommended cou Per week: 1/1 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 14						
Number of credits: 2	2						
Recommended seme	ester/trimester of the course: 3.						
Course level: I.							
Prerequisities:							
Conditions for cours Test and individual p Oral presentation of	•						
understand its import To understand eleme	ourpose of statistical data analysis, its methods and statistical thinking and tance for science and practical life.  In the statistical concepts.  In handling real data using spreadsheet Excel and statistical software R-Excel.						
statistics) 2. Collecting Data (ty.) 3. Handling Data (vy.) relationships in data	course: pasic philosophy and aim of statistical data analysis, descriptive and inductive spes of data, random sample, randomized experiment) prisualization, summarizing – measures of center, measures of variability, – introduction to regression and correlation) the (elementary view into estimation and testing hypothesis)						
2. Heiberger, R.M., N. Analysis, and Graphi 3. Rossman, A.J.: Wo 4. Utts, J.M.: Seeing 5. Utts, J.M., Heckar 6. Zvára, K., Štěpán, Czech)  Course language:	ké metody, Matfyzpress, Praha, 1998 (in Czech) Neuwirth, E.: R Through Excel: A Spreadsheet Interface for Statistics, Data						
Slovak							

**Notes:** 

Course assessm	Course assessment								
Total number of assessed students: 220									
A	В	С	D	Е	FX				
30.0	26.82	32.27	10.45	0.0	0.45				

Provides: doc. RNDr. Ivan Žežula, CSc., RNDr. Martina Hančová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ | Cou

**Course name:** Introduction to Linguistics

INLG/09

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

**Course method:** present

Number of credits: 4

Recommended semester/trimester of the course: 1.

Course level: L

**Prerequisities:** 

# **Conditions for course completion:**

Assessment and evaluation:

Attendance - students are expected to attend each class according to schedule. The student must be on time and prepared for class and bring her/his own copy of the seminar materials.

Continuous assessment:

- 1. Test 1 based on the topics discussed at lectures and seminars throughout the first 6 weeks of the semester, exact date to be announced.
- 2. Test 2 based on the topics discussed at lectures and seminars in weeks 7-12, exact date to be announced.

Minimum to pass is 65% for both tests together. It is a condition for the final exam. There is no retake for continuous assessment. In the case the students fail to achieve a positive percentage in continuous assessment they will not be allowed to take part in the final exam test.

Final assessment: exam – written form

FINAL ASSESSMENT

Exam

Max. % Pass %

100 65

FINAL EVALUATION = final assessment mark:

Mark %

A92 - 100

B87 - 91

C82 - 86

D77 - 81

E 65 - 76

FX 64 and less

# **Learning outcomes:**

Aims and objectives:

Mastering fundamental linguistic terminology, basic ideas, conceptions and approaches (Geneva school, Prague School of Linguistics, American descriptivism, Transformational and Generative

Grammar), basic methods (synchronic, diachronic), development of language, language types, language levels.

## **Brief outline of the course:**

- 1 Linguistics grammar philology
- 2 Sources and properties of human language
- 3 Functions of language
- 4 Language as a system of signs and its structure
- 5 Linguistic sign
- 6 Language levels
- 7 Phonetics and phonology
- 8 Morphology
- 9 Lexical level
- 10 Word-formation
- 11 Syntactic level
- 12 Development of the English language
- 13 Language typology and universals

**SEMINARS** 

The main aim of the seminars is to develop students' knowledge of the linguistic terms and concepts introduced on lectures. The great emphasis will be placed on the ability to understand and to use the key terminology, since this course prepares students for future advanced courses in linguistics. Class time will be spent working through students' responses to various questions related to lectures as well as to the texts students will be asked to read before attending class. Topics of the seminars will follow the content of the Introduction to Linguistics. A Practical Coursebook.

Week 1: Introduction. Aim of the course. Assessment and evaluation.

Week 2: business trip – no seminar

Week 3: Section I

LINGUISTICS - GRAMMAR - PHILOLOGY

& Andrew CARSTAIRS-MCCARTHY – WHAT IS LINGUISTICS?

Week 4: Section II

SOURCES AND PROPERTIES OF HUMAN LANGUAGE

& George YULE – THE ORIGINS OF LANGUAGE

Week 5: Section III

LANGUAGE AS A SYSTEM OF SIGNS AND ITS STRUCTURE

& Charles Sanders PEIRCE – WHAT IS A SIGN?

& Ján HORECKÝ – COMPONENTS AND DIMENSIONS OF A LINGUISTIC SIGN

Week 6: Section IV

FUNCTIONS OF LANGUAGE

& Roman JAKOBSON - from "LINGUISTICS AND POETICS"

Week 7: Tutorials – no seminar

Week 8: Section V

LANGUAGE LEVELS; PHONETICS AND PHONOLOGY

& Laurie BAUER - from "THE LINGUISTICS. STUDENT'S HANDBOOK"

Week 9: Section VI

**MORPHOLOGY** 

& PINGALI Sailaja – CATEGORIES: INFLECTIONAL MORPHOLOGY

Section VII

**MORPHOLOGY** 

& PINGALI Sailaja – DERIVATIONAL MORPHOLOGY

Week 10: Section VIII

LEXICAL LEVEL

& Bogdan SZYMANEK - WORD AND LEXEME

Week 11: Section IX SYNTACTIC LEVEL

& Pius ten HACKEN - THE PASSIVE IN GENERATIVE GRAMMAR

Week 12: Section X

DEVELOPMENT OF THE ENGLISH LANGUAGE

& Jacek FISIAK – AN OUTLINE HISTORY

OF ENGLISH

Section XI

LANGUAGE TYPOLOGY AND UNIVERSALS

& Josef VACHEK – OTHER PROBLEMS OF ENGLISH. SOME LESS FAMILIAR ASPECTS

OF THE ANALYTICAL TREND OF ENGLISH

Week 13: Tutorials Week 14: Tutorials

## **Recommended literature:**

Recommended texts:

Lectures

Černý, J. 1996. Dějiny lingvistiky. Olomouc: Votobia

Černý, J. 1998. Úvod do studia jazyka. Olomouc: Votobia

Gregová, R.; Körtvélyessy, L. 2009. Introduction to Linguistics. A practical coursebook. Presov:

Slovacontact

Stekauer, P. (ed.) 2000. Rudiments of English Linguistics. Presov: Slovacontact

Stekauer, P. 1993. Essential of English Linguistics. Presov: Slovacontact

Lyons, J. 1995. Language and Linguistics. Cambridge: CUP

Hudson R. 1995. Invitation to linguistics. Oxford UK & Cambridge USA: Blackwell.

Ondruš, Š., Sabol, J. 1987. Úvod do štúdia jazykov. Bratislava: SPN

Robins R.H. 1971. General linguistics. An Introductory Survey. - L.: Longman.

Any introductory course available

# Course language:

# **Notes:**

#### Course assessment

Total number of assessed students: 817

A	В	С	D	Е	FX
6.36	7.59	11.26	11.38	25.83	37.58

Provides: doc. PaedDr. Lívia Körtvélyessy, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ | C

Course name: Introduction to Literary Theory

UVLI/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 4

**Recommended semester/trimester of the course:** 1.

Course level: I.

**Prerequisities:** 

# **Conditions for course completion:**

# **Learning outcomes:**

Aims and objectives:

Students will get basic information about literary communication and the character of a literary work. Special attention will be paid to basic elements of poetry, fiction and drama. The aim of the course is also to sustain student's abilities of literary analysis and interpretation.

# **Brief outline of the course:**

# **Recommended literature:**

# Course language:

**Notes:** 

## **Course assessment**

Total number of assessed students: 50

A	В	С	D	Е	FX
20.0	20.0	36.0	10.0	12.0	2.0

Provides: Mgr. Zuzana Buráková, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Ondrej Hutník, PhD.

Page: 75

University: P. J. Šafár	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚMV/ UDM/10	Course name: Introduction to mathematics
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 2 Per Course method: pre	e / Practice rse-load (hours): study period: 14 / 28
Number of credits: 3	
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
Conditions for cours Two tests during the	•
Learning outcomes: Repetition of problem	natic sections of the secondary mathematics by interesting tasks.
and inequalities. Irrat function; equations	ebraic expressions. Real number, absolute value of real numbers; equations tional equations and inequalities. Concept of function. Linear and quadratic and inequalities. Exponencial and logarithmic function; equations and etric functions; equations and inequalities. Complex numbers.
Recommended litera	
Bratislava, 1976 2. S. Richtárová - D. štúdium na vysokých 3. O. Hudec – Z. Kim štúdium na TU v Koš 4. F. Peller – V. Šáner uchádzačov o štúdium 5. F. Vesajda – F. Tala všeobecnovzdelávaci 6. J. Lukášová – O. C. 4. ročník gymnázia, S	Kyselová: MATEMATIKA (pomôcka pre maturantov a uchádzačov o školách), Enigma Nitra, 1998 náková – E. Švidroňová: PRÍKLADY Z MATEMATIKY (pre uchádzačov o iciach), EF TU Košice, 1999 r. – J. Eliáš – Ľ. Pinda: MATEMATIKA – Podklady na prijímacie testy pre n, Ekonóm Bratislava, 2000/2001 nfous: ZBIERKA ÚLOH Z MATEMATIKY pre stredné e školy a gymnáziá, SPN Bratislava, 1973 odvárko – B. Riečan – J. Šedivý – J. Vyšín: ÚLOHY Z MATEMATIKY pre
Course language:	

**Notes:** 

Course assessment							
Total number of assessed students: 373							
A	В	C	D	Е	FX		
22.79	12.06	16.89	15.82	19.3	13.14		

**Provides:** doc. RNDr. Matúš Harminc, CSc., Mgr. Lucia Janičková, Mgr. Tadeáš Gavala, RNDr. Veronika Hubeňáková, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

**Course name:** Language Competences for Language Certificates

CERTb/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: combined, present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., II., N

# **Prerequisities:**

# **Conditions for course completion:**

Class attendance

Students are expected to attend each class according to the schedule. Transfers among the groups are possible. In case you miss one class you are required to attend the class with a different group or excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.

## Preparation

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

The final result is calculated according to the following formula:

(1st CREDIT TEST) + (2nd CREDIT TEST) = FINAL MARK

A 93 - 100

B86 - 92

C78 - 85

D72 - 77

E 65 - 71

FX 64 - 0

## **Learning outcomes:**

This is an upper-intermediate practicum for obtaining and developing necessary skills for international language certificates of TOEFL and TOEIC. Learners develop listening, speaking, reading and writing skills through practice and understand grammar through a wide variety of topics related to language testing.

## **Brief outline of the course:**

- 1. Language Testing, Its History, Background, Requirements
- 2. Learning Techniques, Hints and Tips
- 3. Developing Listening Skills

- 4. Developing Speaking through Listening
- 5. Developing Effective Reading
- 6. Vocabulary Building
- 7. Developing Writing for Testing
- 8. Understanding Grammar in Speaking
- 9. Developing Grammar in Writing
- 10. Real Test Practice
- 11. Scoring, Assessment and Self-Development

## **Recommended literature:**

- 1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1
- 2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9
- 3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

# **Course language:**

English

## **Notes:**

## **Course assessment**

Total number of assessed students: 35

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 07.06.2016

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

**Course name:** Language Competences for Language Certificates

CERTb/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: combined, present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3., 5.

Course level: I., II., N

# **Prerequisities:**

# **Conditions for course completion:**

Class attendance

Students are expected to attend each class according to the schedule. Transfers among the groups are possible. In case you miss one class you are required to attend the class with a different group or excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.

## Preparation

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

The final result is calculated according to the following formula:

(1st CREDIT TEST) + (2nd CREDIT TEST) = FINAL MARK

A 93 - 100

B86 - 92

C78 - 85

D72 - 77

E.65 - 71

FX 64 - 0

## **Learning outcomes:**

This is an upper-intermediate practicum for obtaining and developing necessary skills for international language certificates of TOEFL and TOEIC. Learners develop listening, speaking, reading and writing skills through practice and understand grammar through a wide variety of topics related to language testing.

## **Brief outline of the course:**

- 1. Language Testing, Its History, Background, Requirements
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- 7. Developing Writing for Testing
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- 10. Real Test Practice
- 11. Scoring, Assessment and Self-Development

## **Recommended literature:**

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- 3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

# **Course language:**

English

**Notes:** 

## **Course assessment**

Total number of assessed students: 35

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 07.06.2016

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language skills 1

JAZZ1b/15

Course type, scope and the method: Course type: Lecture / Practice

**Recommended course-load (hours): Per week:** 0 / 6 **Per study period:** 0 / 84

Course method: present

**Number of credits: 4** 

**Recommended semester/trimester of the course:** 1.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

English

**Notes:** 

**Course assessment** 

Total number of assessed students: 285

A	В	С	D	Е	FX
1.75	8.07	18.25	12.98	10.18	48.77

**Provides:** Mgr. Ester Demjanová, Mgr. Adriana Saboviková, Mgr. Vesna Antoniová, Mgr. Matúš

Hrubovčák, Mgr. Kurt Magsamen

Date of last modification: 11.09.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language Skills 2

JAZZ2b/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 0 / 6 Per study period: 0 / 84

Course method: present

**Number of credits: 4** 

**Recommended semester/trimester of the course:** 2.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 183

A	В	С	D	Е	FX
2.19	17.49	26.78	21.86	12.02	19.67

**Provides:** Mgr. Adriana Saboviková, Mgr. Kurt Magsamen, Mgr. Matúš Hrubovčák, Mgr. Karin Sabolíková, PhD.

Date of last modification: 10.02.2016

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

**Course name:** Language Skills - Composition

COMPb/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 3.

Course level: I.

# **Prerequisities:**

# **Conditions for course completion:**

Attendance and Participation: You may miss two classes without penalty. You will fail the course if you miss more than two classes or are late more than three times. Hopefully, you'll be eager to come and eager to speak up in class. If, however, you attend but are consistently mute and mysterious, I will lower your grade by one letter. Drafts, Deadlines, and Late Work: Throughout the course, I will encourage you to write multiple drafts of each paper. Writing multiple drafts will improve your writing and take some of the stress out of the final deadline. Ideally, you will have a first draft well before the deadline, so you should always be able to get something in on time. If a paper or draft is late, you may email it to me anytime, but I will reduce the grade by one letter per day. You must complete all of the assignments in order to pass. Continuous Assessment: You will write two, one page papers, a three page paper, and a six page final paper. There will also be occasional quizzes which will be worth ten percent of your grade. Assignment descriptions are posted on ffweb. For each paper, I will break down your overall grade into four categories: Concept, Structure, Language, and Documentation. On your final paper, if your receive an FX in any one of these four categories, you will fail the course. There is no final exam. Paper 1 10% A 93-100% Paper 2 10% B 86-92% Paper 3 30% C 78-85% Final 40% D 72-77% Quizzes 10% E 65-71%

# Learning outcomes:

To teach grammatical and rhetorical forms, improve students' research and analytical skills, and clarify the conventions of academic discourse.

#### Brief outline of the course:

Week 1 16.9 Introductions

Week 2 23.9 First assignment due. Writing process. Essay forms.

Week 3 30.9 First assignment review. Clear sentences. What makes a good thesis?

Week 4 7.10 Second assignment due. Research & Documentation.

Week 5 14.10 Second assignment review. Research & Documentation.

Week 6 21.10 Academic Argument

Week 7 28.10 Tutorial Week.

# **Recommended literature:**

MLA Handbook for Writers of Research Papers, seventh edition, 2009. Website: http://owl.english.purdue.edu/ Additional material will be posted on ffweb. Please print these articles and bring them to class for discussion.

# Course language:

The course will be conducted in English.

# **Notes:**

# **Course assessment**

Total number of assessed students: 19

A	В	С	D	Е	FX
0.0	21.05	52.63	10.53	5.26	10.53

Provides: Mgr. Kurt Magsamen

Date of last modification: 15.09.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language Skills - Speaking

CONVb/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: I.

# **Prerequisities:**

# **Conditions for course completion:**

Students are expected to attend each class according to the schedule. Transfers among the groups are possible. In case you miss one class you are required to attend the class with a different group or excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

During the term students are expected to prepare lectures and actively participate in debates and discussions on topics listed in syllabus. Each presentation is marked according to the following scheme:

0-5 points for correct presentation of facts, information and research results in a certain topic,

0-5 points for use of academic word list, formal scientific language and language functions

0-5 points for correct use of grammar and use of English

0-5 points for presentation skills, pronunciation, voice, tone and overall impression

Final marks are assigned according to the following scheme:

A 200-185 points

B 184-169 points

C 168-153 points

D 152-137 points

E 136-121 points

FX 120-0 points

## **Learning outcomes:**

This course is an upper intermediate practicum for developing advanced speaking skills. The primary objective of the course is to prepare students for a successful BA and MA thesis defense. The course is designed to help students practice delivering prepared formal speeches to an audience; converse spontaneously in a group setting using academic English; learn how to converse across cultures both practically and philosophically; and review and learn grammar, pronunciation, and

vocabulary relevant to the needs of an academic English speaker. The course is designed to develop and improve essential language skills on upper-intermediate level and increase students' language competence with a special focus on how to use academic language. The course introduces various academic topics and presents language functions, familiarizes students with new vocabulary, and provides systematic practice of idioms and collocations.

#### **Brief outline of the course:**

- 1. INTRODUCTION TO ACADEMIC CONVERSATION, Language function: linking words
- 2. LANGUAGE AND COMMUNICATION, Language functions: quoting people, referring, certainty and uncertainty
- 3. MEDIA AND PROPAGANDA, Language functions: aim and purpose, explaining
- 4. FINE ARTS AND POPULAR ENTERTAINMENT, Language functions: comparing and contrasting, advantages and disadvantages
- 5. BUSINESS, BUYING AND SELLING, Language functions: listing and ordering, approximate, exact, decreasing and increasing, describing graphs
- 6. HUMAN RIGHTS, LAW AND LEGAL SYSTEMS, Language functions: explaining, showing and proving
- 7. GOVERNMENTS AND POLITICS, Language functions: giving opinions and reasons, making generalizations
- 8. RELIGION AND PHILOSOPHY, Language functions: agreeing and disagreeing, causes and effects
- 9. MORALS AND ETHICS, Language functions: giving examples, giving exceptions
- 10. SCIENCE, Language functions: study and research, subject and topics, related, unrelated
- 11. CULTURE, Language functions: problems and solutions, concluding

## **Recommended literature:**

1. PIXTON, Debra Westall, SALOM, Luz Gil: Academic and Professional Speaking, A manual for Effective Oral Communication in English, Editorial Universidad Politécnica De Valencia, ISBN: 84-9705-644-2

# Course language:

English

## **Notes:**

# Course assessment

Total number of assessed students: 16

A	В	С	D	Е	FX
12.5	43.75	18.75	25.0	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 15.02.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Language Skills - Vocabulary Development VOCAb/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 65 C Α В D Е FX 58.46 23.08 12.31 1.54 1.54 3.08

Provides: Mgr. Martina Martausová, PhD., Mgr. Lýdia Borková

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Latin Language for Students of Philology KROKF/LJFL/10 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 45 C Α В D Е FX

33.33 20.0 15.56 6.67 6.67 Provides: doc. PhDr. František Šimon, CSc., Mgr. Mgr. Anabela Katreničová, Ph.D.

17.78

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ | Course name: Lexicology

LEXI/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 3.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

Final assessment: exam – oral

# **Learning outcomes:**

Mastering fundamental terminology, basic approaches and theories

# **Brief outline of the course:**

- 1.Linguistic sign
- 2. Lexical units
- 3. Word meaning
- 4. Influence of context on the meaning of words
- 5. Lexical relations
- 6. Componential analysis and relational components
- 7. Cognitive semantics
- 8. Change of meaning
- 9. Derivational morphology
- 10. Transformacionalist models of compound
- 11. Beginnings of generative word-formation
- 12. Level-Ordering Hypothesis

Seminars:

WEEK 1

18.09. Seminar: Introduction, Organization of the semester; Course prerequisites; Linguistic sign; Basic terminology – Task set 1 (Basic terminology)

Home assignment Check Weeks 2 and 3

WEEK 2

25.09. Seminar: Teacher on research stay. Home assignment: finish Task 1; Reading 1 (Hammawand); Task set 2 (The Scope of WF)

WEEK 3

02.10. Seminar: Teacher on research stay. Home assignment: Reading 2 (Pingali), Task set 3 (Compounding)

Home assignment: Reading 3 (Szymanek) Task set 4 (Affixation. Conversion. Back formation)

WEEK 4

09.10. Seminar: Discussion on home assignments. Readings 2,3; task sets 3,4

Home assignment Reading 4 (Halle); Task set 5 (Blending. Shortening . Reduplication)

WEEK 5

16.10. Seminar: Blending. Shortening . Reduplication. Discussion on Task set 5 and Reading 4.

Home assignment: Reading 5 (Boas, Lipka); Reading 6 (Aronoff)

WEEK 6

23.10. Seminar: Early generative models I, II. Discussion on readings and tasks.

Home assignment: Reading 7 (Pingali) Task set 7 (Siegel. Allen. Kiparsky)

WEEK 7

30.10. Tutorials

WEEK 8

06.11. Seminar: Level Ordering Hypothesis. Discussion on reading 7 and task set 7

Home assignment: Reading 8 (Marchand) Task set 8 (Headedness)

WEEK 9

13.11. Seminar: Headedness. Discussion on reading 8 and task set 8

Home assignment: Readings 9 and 10 (Bauer, Lipka) Task set 9 and 10 (Productivity and lexicalisation)

WEEK 10

20.11. Seminar: Productivity, Lexicalisation. Discussion on readings 9, 10 and task sets 9, 10

Home assignment: Reading 11 (Stekauer) Task set 10 (Onomasiological approach)

**WEEK 11** 

20.11. Seminar: Onomasiological approach. Discussion on reading 11 and task set 11

Home assignment: Reading 12 (Szymanek) Task set 12 (Latest trends)

WEEK 12

20.11. Seminar: Latest trends in WF. Discussion on reading 12 and task set 12

WEEK 13

**Tutorials** 

WEEK 14

**Tutorials** 

## **Recommended literature:**

- P. Štekauer & R. Lieber. 2005. Handbook of Word-Formation. Dordrecht: Springer (selected chapters).
- L. Lipka. 2002. English Lexikology. Tubingen: Gunter Narr

Peprník, J.: English lexicology. Olomouc, Univerzita Palackého v Olomouci, 2001

- B. Szymanek. 1998. Introduction to Morhological Analysis, Warszawa: Wydawnictwo Naukowe PWN. (selected chapters)
- L. Bauer. 1983. English Word-Formation. Cambridge: Cambridge University Press. (selected chapters)

Štekauer, P. (ed.) 2000. Rudiments of English Linguistics. Prešov: Slovacontact. Chapters on word-formation and lexical semantics..

## Course language:

**Notes:** 

Course assessment							
Total number of assessed students: 21							
A	В	C	D	Е	FX		
28.57	14.29	4.76	14.29	4.76	33.33		

**Provides:** prof. PhDr. Pavel Stekauer, DrSc.

**Date of last modification:** 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/ | Course name: I

LTM/10

Course name: Logic and set theory

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28

Course method: present

**Number of credits:** 6

**Recommended semester/trimester of the course:** 5.

Course level: I.

Prerequisities: ÚMV/MANb/10

**Conditions for course completion:** 

Exam

# **Learning outcomes:**

To obtain a basic knowledge on the mathematical notion of an infinity. Analysis of the notion of a proof.

#### **Brief outline of the course:**

Set as a mathematical formularization of an infinity. Properties of the set of reals. Mathematical induction. Relations and mappings.

Finite and countable sets. Cardinality of continuum. Elementary cardinal arithmetics.

Sentential calculus, an axiomatization. Completness Theorem. Methods of proofs. Language of predicate calculus, examples. Axiomatizations of predicate calculus and the notion of a proof. Methods of proofs in predicate calculus.

## **Recommended literature:**

E. Mendelson, Introduction to Mathematical Logic, van Nostrand 1964.

## Course language:

Slovak

# **Notes:**

## **Course assessment**

Total number of assessed students: 509

A	В	С	D	Е	FX
12.57	16.11	20.04	24.75	15.91	10.61

**Provides:** RNDr. Jaroslav Šupina, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/

Course name: Macroeconomics

MAE/10

Course type, scope and the method:

**Course type:** Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 4

**Recommended semester/trimester of the course:** 5.

Course level: I.

**Prerequisities:** 

# **Conditions for course completion:**

Final mark is given based on the results of the tests written during the semester and oral exam, that evaluates the verbal argument about the studied models.

# **Learning outcomes:**

## **Brief outline of the course:**

Basic macroekonomic notions: Gross domestic product, inflation, unemployment.. Analysis of godds markets. Financial markets. IS-LM model in closed economy. Open economy. IS-LM model in open economy. Models of labour market. Phillips curve, Okun law. Inflation and economic growth. High depth.

#### **Recommended literature:**

- 1. Olivier Blanchard, Alessia Amighini, Francesco Giavazzi:MACROECONOMICS, A EUROPEAN PERSPECTIVE, Pearson Education, 2010
- 2. N.GREGORY MANKIW, MACROECONOMICS, 7th Edition, Harvard University, Worth Publishers 2009

## Course language:

Slovak and English

# **Notes:**

#### Course assessment

Total number of assessed students: 59

A	В	C	D	Е	FX
18.64	15.25	23.73	22.03	13.56	6.78

Provides: prof. RNDr. Katarína Cechlárová, DrSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚMV/ **Course name:** Mathematical analysis I

MANa/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 3 Per study period: 42 / 42

Course method: present

Number of credits: 7

Recommended semester/trimester of the course: 1.

Course level: I.

**Prerequisities:** 

# **Conditions for course completion:**

Two written test during semeter and activity student to practice. Final evaluation is given by continuous assessment, written and oral part of the exam.

# **Learning outcomes:**

The aim of the course is to give introductory knowledge about real numbers, sequences and series of real numbers, and to develop certain calculation skills in the field.

#### **Brief outline of the course:**

Real numbers - axioms and properties. Real functions - basic properties (monotone, bounded, even/odd, inverse), transformations of graphs of functions. Infinite sequences - operations, boundedness, monotonicity, convergence. Infinite series - operations, convergence, criteria of convergence.

# **Recommended literature:**

- 1. Brannan, D.: A First Course in Mathematical Analysis, Cambridge University Press, Cambridge 2006.
- 2. Bruckner, A. M., Bruckner J. B., Thomson, B. S.: Real Analysis, Second Edition, ClassicalRealAnalysis.com, 2008.
- 3. Zorich, V. A.: Mathematical Analysis I, Springer-Verlag 2002.

# Course language:

Slovak

# **Notes:**

## **Course assessment**

Total number of assessed students: 1287

A	В	С	D	Е	FX
6.22	7.69	12.12	13.36	34.73	25.87

Provides: doc. RNDr. Ondrej Hutník, PhD., RNDr. Lenka Halčinová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/ Cou

Course name: Mathematical analysis II

MANb/10

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 4 / 3 Per study period: 56 / 42

Course method: present

**Number of credits:** 8

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities: ÚMV/MANa/10

## **Conditions for course completion:**

Two written test during semeter and activity student to practice. Final evaluation is given by continuous assessment, written and oral part of the exam.

# **Learning outcomes:**

The purpose of the course is to provide introductory knowledge in differential and integral calculus of real functions of one real variable and to develop computational skills in the field.

#### **Brief outline of the course:**

Limit and continuity of real functions, elementary functions. Differential calculus - derivatives of the first and of higher orders, the basic theorems of differential calculus and their use to study properties and behavior of functions. Indefinite integral - basic methods for finding primitive functions. Newton integral and its basic properties.

## **Recommended literature:**

- 1. Brannan, D.: A First Course in Mathematical Analysis, Cambridge University Press, Cambridge 2006.
- 2. Bruckner, A. M., Bruckner J. B., Thomson, B. S.: Real Analysis, Second Edition, ClassicalRealAnalysis.com, 2008.
- 3. Zorich, V. A.: Mathematical Analysis I, Springer-Verlag 2002.

# Course language:

Slovak

# **Notes:**

#### Course assessment

Total number of assessed students: 811

A	В	С	D	Е	FX
8.38	8.26	12.21	18.74	36.25	16.15

Provides: doc. RNDr. Ondrej Hutník, PhD., RNDr. Lenka Halčinová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚMV/ MAN2c/10	Course name: Mathematical analysis III
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28
Number of credits: 5	
Recommended seme	ster/trimester of the course: 3.
Course level: I.	
Prerequisities: ÚMV	/MANb/10
	ring semeter and activity student to practice. Final evaluation is given by at, written and oral part of the exam.
real functions of one the field and extend t	ourse is to provide introductory knowledge in Riemann integral calculus of real variable and series of real functions. To develop computational skills in he student ability to use this theory in applications. nowledge of the subject mater in the sylabus and develop the ability to use
Improper Riemann i	ourse: tegral - definition, elementary properties, calculation methods, applications. ntegral. Sequences and series of real functions – pointwise and uniform ies of the limit function and the sum. Power series, Taylor series and their
2. Brannan, D.: A Fir Cambridge 2006. 3. Bruckner, A. M ClassicalRealAnalysi 4. Zorich, V. A.: Math	integrál, UPJŠ, Košice, 2012 (in Slovak). st Course in Mathematical Analysis, Cambridge University Press, Bruckner J. B Thomson, B. S.: Real Analysis, Second Edition,
Course language:	

Slovak
Notes:

Course assessment						
Total number of assessed students: 620						
A	В	С	D	Е	FX	
7.1	6.77	12.58	18.39	43.23	11.94	

Provides: doc. RNDr. Ondrej Hutník, PhD.

**Date of last modification:** 03.05.2015

	COURSE INFORMATION LETTER
University: P. J. Šafá	arik University in Košice
Faculty: Faculty of A	Arts
Course ID: ÚMV/ MAN2d/10	Course name: Mathematical analysis IV
Course type, scope a Course type: Lectu Recommended cou Per week: 2 / 2 Per Course method: pro	re / Practice rse-load (hours): study period: 28 / 28
Number of credits:	5
Recommended seme	ester/trimester of the course: 4.
Course level: I.	
Prerequisities: ÚMV	//MANb/10
	ent is taken the form of small tests and two main tests during the semester. Final y continuous assessment (40%), written and oral part of the exam (60%).
	owledge of the subject matter in the syllabus and develop the ability to use this also learn mathematical culture, notation and mathematical way of thinking
2. Function of severa 3. Differential calculatotal differential (als extrema, constrained	clidean space, topological properties of points and sets in metric space.  al real variables - basic concepts, limits and continuity.  sus of functions of several real variables - partial derivative, differentiability and o higher order), Taylor polynomials, directional derivative, local and global
2. Z. Došlá, O. Došly Masarykova univerz 3. R. E. Williamson, Saddle River, 2004. 4. B. S. Thomson, J. (Pearson), Lexingtor 5. J. Stewart: Calculus I 6. P. Pták: Calculus I	išík, M. Švec: Matematika I, II, SVTL, Bratislava, 1959 (in Slovak). ý: Diferenciální počet funkcí více proměnných, vysokoškolský učebný text, ita v Brne, Brno, 2003 (in Czech). H. F. Trotter: Multivariable mathematics, Prentice Hall (Pearson), Upper B. Bruckner, A. M. Bruckner: Elementary real analysis, Prentice Hall
Course language: Slovak	

**Notes:** 

Course assessment						
Total number of	Total number of assessed students: 282					
Α	В	C	D	Е	FX	
8.51	9.57	17.73	19.86	34.75	9.57	

**Provides:** RNDr. Lenka Halčinová, PhD.

**Date of last modification:** 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/ Course name: Math

MRUa/15

Course name: Mathematical problem solving strategies I

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

**Prerequisities:** 

# **Conditions for course completion:**

Evaluation will be awarded on the basis of continuous assessment and final test.

# **Learning outcomes:**

To acquaint students with problems and strategies for the solutions of the problems at the primary and secondary school, and with the specific problems of teaching mathematics at primary and secondary school.

## **Brief outline of the course:**

Basic knowledge of school mathematics, different strategy of problem solution, problems from mathematical competitions concerning Equations and inequalities and their systems, Functions, Financial Mathematics.

# **Recommended literature:**

- [1] Hejný, M. a kol., Teória vyučovania matematiky 2. SPN, Bratislava 1989 (in Slovak)
- [2] Kopka, J., Hrozny problémů ve školské matematice, Univerzita J. E. Purkyně, Ústí nad Labem 1999 (in Czech)
- [3] Učebnice a zbierky úloh z matematiky ZŠ a SŠ (in Slovak)

# Course language:

Slovak

Notes:

#### Course assessment

Total number of assessed students: 121

A	В	С	D	Е	FX
31.4	23.97	23.14	11.57	9.09	0.83

Provides: doc. RNDr. Stanislav Lukáč, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/ Course

Course name: Mathematical problem solving strategies II

MRUb/15

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of credits: 2** 

**Recommended semester/trimester of the course:** 5.

Course level: I.

Prerequisities: ÚMV/MRUa/15

# **Conditions for course completion:**

The award is based on the results of written checks carried out during the semester. The resulting trial is granted on the basis of continuous assessment and seminar work.

# **Learning outcomes:**

To acquaint students with problems and strategies for the solutions of the problems at the primary and secondary school, and with the specific problems of teaching mathematics at primary and secondary school.

## **Brief outline of the course:**

Basic knowledge of school mathematics, various methods for the task, the role of mathematical competitions for thematic units Planimetry, stereometry, goniometery.

# **Recommended literature:**

- [1] Hejný, M. a kol., Teória vyučovania matematiky 2. SPN, Bratislava 1989 (in Slovak)
- [2] Kopka, J., Hrozny problémů ve školské matematice, Univerzita J. E. Purkyně, Ústí nad Labem 1999 (in Czech)
- [3] Jonson-Wilder.S., Mason.J.: Developing thinking in Geometry, Sage, 2009
- [4] Učebnice a zbierky úloh z matematiky ZŠ a SŠ

# Course language:

Slovak

# **Notes:**

## **Course assessment**

Total number of assessed students: 93

A	В	С	D	Е	FX
36.56	10.75	33.33	11.83	7.53	0.0

Provides: doc. RNDr. Dušan Šveda, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/ | Course name: Mathematical problem solving strategies III

MRUc/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities: ÚMV/MRUb/15

# **Conditions for course completion:**

During the semester will be 3 written exams.

Evaluation A - at least 90% of the points, evaluation B - at least 80%, evaluation C at least 70%, evaluation D at least 60%, evaluation E rating of at least 50% of the points. Credits shall not be granted to a student who receives less than 50% of the points.

# **Learning outcomes:**

Students become familiar with the tasks, methods of problem solving, solving strategies and with specific problems of teaching mathematics at primary and secondary schools to topics combinatorics, probability and statistics.

## **Brief outline of the course:**

Basic knowledge of school mathematics, from the topics: combinatorics, probability and statistics.

## **Recommended literature:**

Hecht, T., Sklenáriková, Z., Metódy riešenia matematických úloh, Bratislava, SPN, 1992. (in slovak)

Hecht, T. a kol., Matematika pre 1.-4. ročník gymnázií a SOŠ, OrbisPictusIstropolitana, Bratislava 1999-2002. (in slovak)

Krantz, S.G., Techniques of Problem Solving, AMS, 1997.

Larson, L.C., Metódy riešenia matematických problémov, Bratislava, Alfa, 1990. (in slovak)

# Course language:

Slovak

#### Notes:

#### **Course assessment**

Total number of assessed students: 97

A	В	С	D	Е	FX
25.77	35.05	22.68	10.31	6.19	0.0

Provides: RNDr. Ingrid Semanišinová, PhD.

Date of last modification: 03.05.2015

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚMV/ | **Course name:** Mathematics

MTM/14

Course type, scope and the method:

**Course type:** 

**Recommended course-load (hours):** 

Per week: Per study period: Course method: present

Number of credits: 1

**Recommended semester/trimester of the course:** 

Course level: I.

**Prerequisities:** ÚMV/MAN2c/10 and ÚMV/ALG2b/10 and ÚMV/ATC/10

**Conditions for course completion:** 

Acquiring the required number of credits in the structure defined by the study plan.

**Learning outcomes:** 

Evaluation of student's competences with respect to the profile of the graduate.

**Brief outline of the course:** 

**Recommended literature:** 

**Course language:** 

Slovak

**Notes:** 

Course assessment

Total number of assessed students: 13

A	В	С	D	Е	FX
23.08	23.08	23.08	30.77	0.0	0.0

**Provides:** 

Date of last modification: 21.05.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Media in the USA - American Film USMMb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present Number of credits: 3 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 8  $\mathbf{C}$ Α В D Е FX 25.0 12.5 12.5 25.0 25.0 0.0 Provides: Mgr. Martina Martausová, PhD., Mgr. Ivana Takáčová, PhD.

Date of last modification: 08.09.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Medical Terminology and Translation TPMEDb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 23 C Α В D Е FX 26.09 21.74 30.43 13.04 0.0 8.7 Provides: Mgr. Renáta Timková, PhD.

Date of last modification: 03.05.2015

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/ | Course name: Microeconomics

MIE/13

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 4

**Recommended semester/trimester of the course:** 5.

Course level: I.

## **Prerequisities:**

## **Conditions for course completion:**

The minimum necessary number of points from tests written during semester is 50%, plus the ability of verbal argumentation in the final oral exam.

### **Learning outcomes:**

Understanding of basic principles of microeconomics and ability to apply them in practical situations.

### **Brief outline of the course:**

Economics and economy. Supply and demand. Consumer Theory. Theory of firm. Perfect competition. Monopoly. Labour market. Market failure. Externalities and Public goods.

### **Recommended literature:**

- 1. http://umv.science.upjs.sk/cechlarova/MIE/MIE.htm podklady k prednáška, testy na cvičenia, materiály z dennej tlače
- 2. H.L. Varian, Intermediate Mikroekonomics, WW Norton, 1993
- 3. J.M. Perloff, Microeconomics, 6th Edition, Addison Wesley, 2012
- 4. J. Sloman, Economics, 6th Edition, Prentice Hall, 2006

## Course language:

Slovak

### Notes:

### Course assessment

Total number of assessed students: 64

A	В	С	D	Е	FX
26.56	18.75	20.31	20.31	12.5	1.56

Provides: prof. RNDr. Katarína Cechlárová, DrSc., RNDr. Veronika Kopčová

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Ondrej Hutník, PhD.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Modern Feminities RSb/MFEM/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1 C Α В D Е FX 0.0 100.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Ondrej Hutník, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Modern Masculinities RSb/MMAS/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Kurt Magsamen Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Ondrej Hutník, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Morphology MORF/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of credits: 4 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 14 C Α В D Е FX 21.43 28.57 14.29 7.14 14.29 14.29 Provides: prof. PhDr. Pavel Stekauer, DrSc., doc. Mgr. Renáta Panocová, PhD. Date of last modification: 03.05.2015

University: P. J. Safá	rik University in Košice		
<b>Faculty:</b> Faculty of A	arts		
Course ID: ÚTVŠ/ NJ//13			
Course type, scope a	and the method:		
Course type: Practi			
Recommended cou	· · · · · · · · · · · · · · · · · · ·		
Per week: 36 Per st	v 1		
Course method: pro	esent		
Number of credits: 2	2		
Recommended seme	ester/trimester of the co	irse: 2., 4., 6.	
Course level: I., II.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment			
Total number of asse	ssed students: 2		
	abs	n	
	100.0	0.0	
Provides: doc. Mgr. 1	Rastislav Feč, PhD.	-	
Date of last modifica	ntion: 03.05.2015		
Approved: doc. Paed	Dr. Lívia Körtvélyessy, I	PhD., doc. RNDr. Ondrej Hutník, PhD.	

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/ Cou

**Course name:** Number theory

TCS/10

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

**Recommended semester/trimester of the course:** 5.

Course level: I.

Prerequisities: ÚMV/ATC/10

**Conditions for course completion:** 

According to tests and exam.

**Learning outcomes:** 

To obtain knowledge on quadratic congruences.

**Brief outline of the course:** 

Chinese remainder theorem, Euler function, quadratic congruences, Pythagorean equation.

**Recommended literature:** 

M. B. Nathanson: Elementary Methods in Number Theory. Springer, 2000.

H. E. Rose: A Course in Number Theory. Clarendon Press, Oxford, 1994.

Course language:

Slovak

**Notes:** 

Course assessment

Total number of assessed students: 529

A	В	С	D	Е	FX
26.28	27.6	29.87	11.15	2.65	2.46

Provides: doc. RNDr. Matúš Harminc, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Other Books - Other Worlds RSb/IKIS/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 22 C Α В D Е FX 4.55 9.09 54.55 18.18 9.09 4.55

Provides: Mgr. Zuzana Buráková, PhD., Mgr. Silvia Rosivalová Baučeková, PhD.

Date of last modification: 10.02.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Pedagogy Pg/15 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 67  $\mathbf{C}$ A В D Е FX 40.3 16.42 19.4 7.46 14.93 1.49 Provides: PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Phonetics and Phonology PHON/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of credits: 4 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 19 C Α В D Е FX 15.79 5.26 0.0 42.11 31.58 5.26 Provides: Mgr. Renáta Timková, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Positive Psychology KPPaPZ/PP/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 14  $\mathbf{C}$ A В D Е FX 85.71 7.14 0.0 7.14 0.0 0.0 Provides: Mgr. Jozef Benka, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚMV/ | **Course name:** Probability and statistics I

PSTa/10

a/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of credits: 5** 

Recommended semester/trimester of the course: 4.

Course level: I.

**Prerequisities:** ÚMV/MAN1c/10 or ÚMV/MAN2c/10

### **Conditions for course completion:**

To obtain in two written tests during the semester at least 50%.

Based on written tests and oral exam.

### **Learning outcomes:**

To provide a grounding in axiomatic theory of probability, random variables and their characteristics, special types of distributions and their applications.

### **Brief outline of the course:**

Probability space, definitions and properties of probability. Conditional probability and independence. Random variables, their distribution function and characteristics. Mean, variance and skewness.. Discrete and absolutely continuous distributions. Quantile and characteristic functions, their properties. Relation between characteristic function and moments. Median and mode. Transformation of random variables. Special types of distributions with applications (binomial, Poisson, geometric, uniform, exponential, normal, chí-square, Student, Fisher). Central limit theorem.

### **Recommended literature:**

- 1. Skřivánková V.: Probability and Statistics, UPJŠ, Košice, 2009
- 2. Dekking at al.: A Modern Introduction to Probability and Statistics, Springer, 2005.
- 3. Pfeiffer P.E.: Probability for Applications, Springer, New York, 1990.
- 4. Ross S.M.: Introduction to Probabability Models, Elsevier, 2007.

### Course language:

Slovak

### **Notes:**

### Course assessment

Total number of assessed students: 283

A	В	С	D	Е	FX
7.42	14.49	16.25	25.09	25.09	11.66

Provides: doc. RNDr. Valéria Skřivánková, CSc., RNDr. Martina Hančová, PhD.

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 $\textbf{Date of last modification:}\ 03.05.2015$ 

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: Psychology

KPPaPZ/Ps/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 3., 5.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 43

A	В	С	D	Е	FX
4.65	6.98	37.21	25.58	9.3	16.28

Provides: Prof. PhDr. Ol'ga Orosová, CSc., PhDr. Anna Janovská, PhD., Mgr. Lucia Hricová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Psychology of Everyday Life KPPaPZ/PKŽ/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 32 C A В D Е FX 40.63 28.13 25.0 6.25 0.0 0.0

Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Regional Studies of Great Britain UKRGb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. Mgr. Slávka Tomaščíková, PhD. Date of last modification: 03.05.2015

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: CJP/ Course name: Russian Language for Students of Philology 1 **RUS1/07** Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 327 C Α В D Е FX 38.53 18.04 15.9 9.17 12.23 6.12 Provides: PhDr. Helena Petruňová, CSc. Date of last modification: 03.05.2015

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: CJP/ Course name: Russian Language for Students of Philology 2 **RUS2/07** Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 166 C Α В D Е FX 32.53 15.66 16.87 12.05 14.46 8.43 Provides: PhDr. Helena Petruňová, CSc. Date of last modification: 03.05.2015

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: CJP/ Course name: Russian Language for Students of Philology 3 **RUS3/08** Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 35 C Α В D Е FX 51.43 25.71 14.29 0.0 0.0 8.57 Provides: PhDr. Helena Petruňová, CSc. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: CJP/ Course name: Russian Language for Students of Philology 4 **RUS4/09** Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 13

 A
 B
 C
 D
 E
 FX

 30.77
 7.69
 15.38
 30.77
 0.0
 15.38

Provides: PhDr. Helena Petruňová, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of A	arts		
Course ID: ÚTVŠ/ ÚTVŠ/CM/13			
Course type, scope a Course type: Practic Recommended cour Per week: 36 Per st Course method: pre	ce rse-load (hours): udy period: 504 esent		
Number of credits: 2			
Recommended seme	ster/trimester of the cours	e: 2., 4., 6.	
Course level: I., II.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of asses	ssed students: 7		
	abs n		
	57.14	42.86	
Provides: Mgr. Alena	Buková, PhD., Mgr. Agata	Horbacz, PhD.	
Date of last modifica	ition: 03.05.2015		
Approved: doc. Paed	Dr. Lívia Körtvélyessy, PhD	O., doc. RNDr. Ondrej Hutník, PhD.	

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/ | Course name: Selected topics in algebra

VKA/10

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 6.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

According to tests and to the exam.

## **Learning outcomes:**

To obtain basic knowledge on universal algebra; to be able to apply the theory in concrete situations.

### **Brief outline of the course:**

Relations, operations, algebraic structures. Substructures. Congruences, homomorphism theorems. Automorphism groups and endomorphism monoids. Terms, term operations, identities, varieties.

## **Recommended literature:**

B. Jónsson: Topics in Universal Algebra, Springer-Verlag 1972

M. Kolibiar a kol.: Algebra a príbuzné disciplíny, Bratislava 1992

### Course language:

Slovak

### **Notes:**

### Course assessment

Total number of assessed students: 86

A	В	С	D	Е	FX
5.81	18.6	25.58	26.74	20.93	2.33

Provides: prof. RNDr. Danica Studenovská, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/ | Course name: Selected topics in elementary mathematics

**VEM/10** 

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 3

**Recommended semester/trimester of the course:** 5.

Course level: I.

Prerequisities: ÚMV/MAN2c/10

**Conditions for course completion:** 

exam

### **Learning outcomes:**

Obtain knowledge about the structure of elementary mathematics with respect to advanced mathematics; the development of mathematical skills of prospective teachers.

### **Brief outline of the course:**

Language of Mathematics; syntax and semantics; sets, relations, rational and irrational numbers, equations and inequations in reals; elementary functions

### **Recommended literature:**

W.W. Esty: The Language of Mathematics, Montana State University, 2007.

F. Klein: Elementary mathematics from an advanced standpoint, Dower Publications, 1945.

### Course language:

Slovak

### Notes:

### Course assessment

Total number of assessed students: 175

A	В	С	D	Е	FX
20.57	17.14	18.86	17.71	23.43	2.29

**Provides:** prof. RNDr. Jozef Doboš, CSc.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Ondrej Hutník, PhD.

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University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

Course ID: KFaDF/ | Course name: Selected Topics in Philosophy of Education (General

VKFV/07 Introduction)

Course type, scope and the method:

**Course type:** 

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 3., 5.

Course level: I.

Prerequisities: KFaDF/DF1/05

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. PhDr. Pavol Tholt, PhD., mim. prof.

Date of last modification:

	COURSE INFORMATION LETTER
University: P. J. Šafár	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚMV/ SHM/10	Course name: Seminar on history of mathematics
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of credits: 2	
Recommended seme	ster/trimester of the course: 5.
Course level: I., II.	
<b>Prerequisities:</b>	
Conditions for cours Homework, presentat More than 91 points - 81-90 points - evalua 71-80 points - rating 61-70 points - evalua 51-60 points - evalua Less than 50 points -	tion on the chosen topic during the seminar.  - evaluation of A. tion of B. C. tion of D. tion of E.
_	riew of the history of the development of certain mathematical disciplines and out parallel between phylogenesis and ontogenesis of mathematical thinking.
-	y Civilizations. Greek Mathematics. Mathematics in the Near and Far East a). Medieval European Mathematics. The Renaissance of Mathematics. The
Devlin, K.: Jazyk ma Kolman, A.: Dejiny r Juškevič, A. P.: Dejin Znám,Š. a kol.: Pohľa	listory of Mathematics: An Introduction. McGraw-Hill, 2007. tematiky. Dokořán, 2002 (in czech) matematiky ve starověku. Academia, Praha, 1968 (in slovak) ny matematiky ve středověku. Academia, Praha 1977 (in slovak) ad do dejín matematiky. Alfa, Bratislava, 1986 (in slovak) ýznamné matematické úlohy, SPN Praha, 1989 (in slovak)

Notes:

Course assessm					
Total number of	f assessed studen	ts: 115			
A	В	С	D	Е	FX
79.13	6.09	8.7	2.61	3.48	0.0

Provides: RNDr. Ingrid Semanišinová, PhD.

**Date of last modification:** 03.05.2015

University: P. J. Šafárik University in Košice  Faculty: Faculty of Arts  Course ID: ÚMV/ Course name: Seminar to mathematical olympiad
Course ID: ÚMV/ Course name: Seminar to mathematical olympiad
SMO/10
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present
Number of credits: 2
Recommended semester/trimester of the course: 6.
Course level: I., II.
Prerequisities:
Conditions for course completion: Individual problem solving during seminars and homework. More than 91 points - evaluation of A. 81-90 points - evaluation of B. 71-80 points - rating C. 61-70 points - evaluation of D. 51-60 points - evaluation of E. Less than 50 points - FX evaluation.
Learning outcomes: Students become familiar with solving problems from mathematical olympiads and mathematical competitions. They acquire theoretical basics necessary to lead mathematical group of talente children.
Brief outline of the course: Number theory. Equations, inequations, inequalities. Word problems. Planimetry. Stereometry. Combinatorics. Pigeonhole principle. Combinatorial geometry. Probability. Math games. Interesting problems.
Recommended literature:  Brožúry z edície Škola mladých matematikov. (in slovak)  Séria brožúr: XY. ročník matematickej olympiády. (in slovak)  Ziegler, G.M.: Matematika Vám to spočítá, Universum, Praha, 2011. (in czech)  Zhouf, J. a kol.: Matematické příběhy z korespondenčních seminářu, Prometheus, Praha, 2006. (in czech)  Course language:  Slovak

Notes:

Course assessment						
Total number of assessed students: 137						
A	В	С	D	E	FX	
65.69	12.41	10.22	8.76	2.92	0.0	

Provides: RNDr. Ingrid Semanišinová, PhD.

**Date of last modification:** 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: School Administration and Legislation OLŠ/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 15 C Α В D Е FX 26.67 20.0 40.0 6.67 0.0 6.67

**Provides:** Mgr. Zuzana Boberová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: School Legislation SL1/05 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 339 C A В D Е FX 38.94 31.56 16.81 1.77 6.78 4.13

Provides: Mgr. Zuzana Boberová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Social and Political Context of Education SPKVV/15 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: prof. PhDr. Marcela Gbúrová, CSc. Date of last modification: 03.05.2015

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Sociolingvistics and Psycholingvistics SOPSM/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 4 **Recommended semester/trimester of the course:** 5. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 23 C Α В D Е FX 34.78 13.04 8.7 4.35 8.7 30.43

**Provides:** prof. PhDr. Pavel Stekauer, DrSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Specialised Language Seminar ASPJSb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 37 C Α В D Е FX 48.65 24.32 27.03 0.0 0.0 0.0 Provides: doc. Mgr. Renáta Panocová, PhD.

Date of last modification: 03.05.2015

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Speech Communication SPCOb/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 18 C A В D Е FX 5.56 22.22 16.67 22.22 27.78 5.56 Provides: doc. Mgr. Renáta Panocová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚTVŠ/ | **Course name:** Sports Activities I.

TVa/11

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3., 5., 7.

Course level: I., I.II., II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 7947

abs	n	neabs	
87.96	8.12	3.93	

**Provides:** PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc., doc. Mgr. Rastislav Feč, PhD., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, Mgr. Peter Bakalár, PhD., doc. PaedDr. Ivan Uher, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Lucia Kršňáková, PhD., Mgr. Dávid Kaško

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚTVŠ/ | **Course name:** Sports Activities II.

TVb/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., I.II., II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

**Course language:** 

**Notes:** 

Course assessment

Total number of assessed students: 7437

abs	n	neabs	
85.03	10.93	4.03	

**Provides:** PaedDr. Imrich Staško, doc. Mgr. Rastislav Feč, PhD., doc. PhDr. Ivan Šulc, CSc., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, doc. PaedDr. Ivan Uher, PhD., Mgr. Peter Bakalár, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Lucia Kršňáková, PhD., Mgr. Dávid Kaško, Mgr. Aurel Zelko, PhD., Mgr. Dana Dračková, PhD.

Date of last modification: 03.05.2015

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KAaA/ SVPR1b/15	Course name: Student Research Project 1*
Course type, scope a Course type: Lectur Recommended cou Per week: 0/2 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 28
Number of credits: 6	
Recommended seme	ster/trimester of the course: 4.
Course level: I.	
Prerequisities:	
Hodnotenie priebežn Vypracovanie študen 13. týždni semestra. Známka % A 100 – 93 B 92 – 86 C 85 – 78 D 77 – 72 E 71 – 65 FX 64 a menej	e je podmienkou udelenia záverečného hodnotenia. ého spracovania témy. tskej vedeckej práce v rozsahu stanovenom školiteľom. Odovzdanie práce v
s ciel'om postupne ro	sť študentov ku kritickému prijímaniu poznatkov a k ich tvorivej aplikácii ozvíjať a demonštrovať schopnosť samostatnej vedeckej práce. Spracovanie e stať východiskom pre jej rozvinutie do záverečnej práce.
i príslušný konzulta hľadiska dostupnej li priebežnými výsledk	course: ému, ktorú mu musí konzultant odsúhlasiť. V rámci konzultácií študent nt spoločne vypracujú projekt a prehodnotia možnosti jeho spracovania z teratúry. Študent samostatne pracuje a pravidelne prichádza na konzultácie s ami a časťami vedeckej práce. avidelné konzultácie v rozsahu 2 hodiny týždenne.
Recommended litera Podľa zvolenej témy	nture: študentskej vedeckej práce.
Course language:	

**Notes:** 

Course assessment						
Total number of assessed students: 35						
A	В	С	D	Е	FX	
40.0	20.0	17.14	14.29	8.57	0.0	

**Provides:** prof. Myroslava Fabian, DrSc., prof. PhDr. Pavel Stekauer, DrSc., doc. Mgr. Slávka Tomaščíková, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Renáta Timková, PhD., doc. Mgr. Renáta Panocová, PhD., PhDr. Slávka Janigová, PhD., Mgr. Zuzana Buráková, PhD., doc. Mgr. Renáta Gregová, PhD., PhDr. Štefan Franko, PhD., Mgr. Karin Sabolíková, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Martina Martausová, PhD., doc. Mgr. Soňa Šnircová, PhD., Mgr. Adriana Saboviková, Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KAaA/ SVPR2b/15	Course name: Student Research Project 2*
Course type, scope a Course type: Lectur Recommended cour Per week: 0/2 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 28
Number of credits: 6	,
Recommended seme	ster/trimester of the course: 5.
Course level: I.	
Prerequisities:	
Hodnotenie priebežní Vypracovanie študen 13. týždni semestra. Známka % A 100 – 93 B 92 – 86 C 85 – 78 D 77 – 72 E 71 – 65 FX 64 a menej	e je podmienkou udelenia záverečného hodnotenia. ého spracovania témy. tskej vedeckej práce v rozsahu stanovenom skolitelom. Odovzdanie práce v
s ciel'om postupne ro	sť študentov ku kritickému prijímaniu poznatkov a k ich tvorivej aplikácii ozvíjať a demonštrovať schopnosť samostatnej vedeckej práce. Spracovanie e stať východiskom pre jej rozvinutie do záverečnej práce.
i príslušný konzulta hľadiska dostupnej li priebežnými výsledk	ému, ktorú mu musí konzultant odsúhlasiť. V rámci konzultácií študent nt spoločne vypracujú projekt a prehodnotia možnosti jeho spracovania z teratúry. Študent samostatne pracuje a pravidelne prichádza na konzultácie s ami a časťami vedeckej práce. avidelné konzultácie v rozsahu 2 hodiny týždenne.
Recommended litera Podľa zvolenej témy	nture: študentskej vedeckej práce.
Course language:	

**Notes:** 

Course assessment						
Total number of assessed students: 22						
A	В	C	D	Е	FX	
40.91	13.64	13.64	18.18	9.09	4.55	

**Provides:** prof. Myroslava Fabian, DrSc., prof. PhDr. Pavel Stekauer, DrSc., doc. Mgr. Slávka Tomaščíková, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Renáta Timková, PhD., doc. Mgr. Renáta Panocová, PhD., PhDr. Slávka Janigová, PhD., Mgr. Zuzana Buráková, PhD., doc. Mgr. Renáta Gregová, PhD., PhDr. Štefan Franko, PhD., Mgr. Karin Sabolíková, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Martina Martausová, PhD., doc. Mgr. Soňa Šnircová, PhD., Mgr. Adriana Saboviková, Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice  Faculty: Faculty of Arts  Course ID: ÚMV/ Course name: Students` Digital Literacy
Course ID: I'MV/ Course name: Students' Digital Literacy
DGS/15 Course name: Students Digital Eneracy
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present
Number of credits: 2
Recommended semester/trimester of the course: 1.
Course level: I.
Prerequisities:
Conditions for course completion: continuous assessment and final project
Learning outcomes:  To acquire an overview of the current possibilities of digital technology to develop skills are competencies with emphasis on the area of communication, social interaction and personal. It acquire basic digital skills for working with advanced technologies (mobile phone, tablet, laptor social media, online webtechnologies). To understand the value of existing advanced technologies for better and more effective learning, work and active life in higher education, lifelong learning and further career prospects.
Brief outline of the course: Introduction to the problems of current, commonly available digital technology. Tools for access online information source (mobile applications for access to information systems, databases, da books). Tools for collecting, generating direct information and data and its subsequent analyst and visualization. Tools for providing and sharing of electronic content (cloud technology Google Drive, Youtube, Google+, Skydrive, Dropbox). Tools for communication, discussion are collaborative activities. Legal work with digital technologies and resources, plagiarism, critic evaluation of digital resources. Security, privacy, digital ethics and etiquette, digital citizenship.
Recommended literature:  1. Bruff, D. (2009). Teaching with classroom response systems: Creating active learning environments. San Francisco: Jossey-Bass.  2. Byrne, R. (2012). Google Drive and Docs for Teachers. Free Tech for Teachers.  3. Kawasaki, G. (2012). What the Plus! Google+ for the Rest of Us. Amazon igital Services.  4. Kolb, L. (2011). Cell Phones in the Classroom: A Practical Guide for Educators. International Society for Technology in Education.  Course language:  Slovak

**Notes:** 

# Course assessmentTotal number of assessed students: 19absn100.00.0

**Provides:** doc. RNDr. Stanislav Lukáč, PhD., doc. RNDr. Jozef Hanč, PhD., doc. RNDr. Ľubomír Šnajder, PhD.

**Date of last modification:** 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/

Course name: Students scientific conference

SVK/10

Course type, scope and the method:

**Course type:** 

**Recommended course-load (hours):** 

Per week: Per study period: Course method: present

Number of credits: 4

Recommended semester/trimester of the course:

Course level: I., II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

Individual scientific work of students. Publishing of obtained results in a written form and as a public presentation.

**Brief outline of the course:** 

**Recommended literature:** 

With respect to the research problematics (article in journals, books).

Course language:

Slovak or English

**Notes:** 

Course assessment

Total number of assessed students: 57

A	В	С	D	Е	FX
98.25	1.75	0.0	0.0	0.0	0.0

**Provides:** 

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ Course name: Summer Course-Rafting of TISA River LKSp//13 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 36 Per study period: 504 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2., 4., 6. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 92 abs n 35.87 64.13 Provides: Mgr. Peter Bakalár, PhD. Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Ondrej Hutník, PhD.

University: P. J. Safárik University in Košice						
Faculty: Faculty of A	arts					
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course					
Course type, scope a	and the method:					
Course type: Practi						
Recommended cou						
Per week: 36 Per st						
Course method: pre	esent					
Number of credits: 2	2					
Recommended seme	ester/trimester of the cours	<b>e:</b> 1., 3., 5.				
Course level: I., II.						
Prerequisities:						
Conditions for cours	se completion:					
Learning outcomes:						
Brief outline of the c	course:					
Recommended litera	nture:					
Course language:						
Notes:	-					
Course assessment						
Total number of assessed students: 251						
abs n						
43.82 56.18						
Provides: Mgr. Mare	k Valanský, MUDr. Peter D	ombrovský				
Date of last modifica	ntion: 03.05.2015					
Approved: doc. Paed	Dr. Lívia Körtvélyessy, PhI	D., doc. RNDr. Ondrej Hutník, PhD.				

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Syntax SYNT/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 20  $\mathbf{C}$ Α В D Е FX 0.0 5.0 0.0 10.0 55.0 30.0 Provides: PhDr. Slávka Janigová, PhD. Date of last modification: 03.05.2015

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Technical Translation TRAN1b/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 0/2 Per study period: 0/28Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: PhDr. Slávka Janigová, PhD. Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Ondrej Hutník, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/

**Course name:** Theory of Education

TVE/08

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 201

A	В	С	D	Е	FX
23.38	32.34	28.36	9.45	1.49	4.98

**Provides:** PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD., Mgr. Stanislava Marosi, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

**Course name:** Theory of Translatology and Terminology

KROKF/TTTN/06

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 329

A	В	С	D	Е	FX
25.23	27.05	20.36	15.81	10.94	0.61

**Provides:** doc. PhDr. František Šimon, CSc., PhDr. Štefan Franko, PhD., Mgr. Ulrika Strömplová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ Course name: Winter Ski Training Course ZKLS//13 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 1., 3., 5. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 81 abs n 32.1 67.9 Provides: PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc. Date of last modification: 03.05.2015 Approved: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. RNDr. Ondrej Hutník, PhD.