University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: American Literature - Selected Chapters

SCALEX/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 13s

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 6.

Course level: L

Prerequisities:

Conditions for course completion:

Each student is required to prepare 2/25-30 minute presentations on selected work of fiction. One presentation should be selected from the list of literary works and the 2nd presentation should be student's own choice (only contemporary American literature).

The presentation should include the following:

- 1. Placing the work and the author within literary context (10 points)
- 2. Very brief account of the plot (20 points)
- 3. Perception of the literary criticism (including reviews, newspaper sources, academic databases) (30 points)
- 4. Major themes and their discussion, characterization, the use of the language (30 points)
- 5. Conclusion, comments, discussion (10 points)

Learning outcomes:

Brief outline of the course:

within literary postmodern discourse, its genres, major tropes and the interdisciplinary nature of contemporary American literature in respect to politics, cultural studies, sociology etc. Apart from discussing fiction, the course will also go through the cinematic representation of some of the literary works and discuss the possibilities and limitations of visual representation of a literary work.

Recommended literature:

(Geoffrey Eugenides, The Virgin Suicides 1993)

(Amy Tan, The Joy Luck Club 1989)

(J.Safran Foer, Everything Is Illuminated 2001)

(Cormac Mccarthy, The Road (2006)

(Don DeLillo, The Falling Man, 2007)

(Don DeLillo, Cosmopolis)

(Chuck Palahniuk, The Fight Club)

(Junot Diaz, The Brief Wondrous Life of Oscar Wao 2007)

Alice Walker, The Color Purple

Philip Roth, American Pastoral

Cormac McCarthy, Blood Meridian

Jonathan Franzen, Freedom

Own choice of a					
Notes:					
Course assessm Total number of	ent f assessed studer	nts: 22			
A	В	С	D	Е	FX
86.36	4.55	4.55	0.0	0.0	4.55
Provides: Mgr.	Zuzana Burákov	á, PhD.	<u> </u>	•	'
Date of last mo	dification: 03.0	5.2015			
Approved: prof. PhDr. Pavel Stekauer, DrSc.					

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Arts and Culture of Great Britain UKACEX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 13s Course method: present Number of credits: 4 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 49 C Α В D Е FX 6.12 4.08 18.37 12.24 28.57 30.61 Provides: Mgr. Adriana Saboviková Date of last modification: 10.02.2016 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Arts and Culture of the USA USACEX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 13s Course method: present **Number of credits: 4 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 34 C A В D Е FX 20.59 38.24 26.47 14.71 0.0 0.0 Provides: Mgr. Martina Martausová, PhD., Mgr. Ivana Takáčová, PhD. Date of last modification: 13.02.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Bachelor's Thesis Defense BPOj/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits: 8 Recommended semester/trimester of the course:** Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 21 C Α В D Е FX 47.62 14.29 14.29 23.81 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: British and American Studies SS BASb/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 26 C A В D Е FX 38.46 23.08 23.08 11.54 0.0 3.85 **Provides:** Date of last modification: 03.05.2015 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: British Literature - Selected Chapters

SCBLEX/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 13s

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Continuous assessment:

Active participation in seminar discussion. Each student is required to have their own copy of the seminar materials. Failing to do so will result in considering the student absent. Only student with 100% attendance of the seminar can get 40% for active participation.

Two credit tests.

NOTICE: IT IS THE TEACHER'S RIGHT TO CHANGE THE DATE OF THE TESTS, IF NECESSARY. THIS CHANGE WILL BE ANNOUNCED ON THE NOTICE BOARD ON THE DEPARTMENT WEBSITE.

Final assessment: active participation in the seminars (40%) + test 1 (30%) test 2 (30%) = 100% Mark %

A93 - 100

B 86 – 92

C78 - 85

D72 - 77

E 65 - 71

FX 64 - 0

Seminar texts will be provided on the internet site ffweb.ff.upjs.sk/vyuka.

Learning outcomes:

Students will develop their academic skills: close reading of literary texts; formulation of academic argument, critical thinking and acquire knowledge about thematic and formal aspects of the short story gender.

Brief outline of the course:

Seminar texts source: ffweb

Before approaching the seminar texts and preparing your answers to seminar questions consult the recommended source STEFANIE LETHBRIDGE AND JARMILA MILDORF: Basics of English Studies:

An introductory course for students of literary studies in English. http://www2.anglistik.uni-freiburg.de/intranet/englishbasics/PDF01.htm

1. Analysing fiction- theory, Joyce: Eveline

2. W. S. Maugham: The Outstation

3. J. Joyce: A Painful Case

4. T. Hughes: Rain horse

5. K. Mansfield: Garden Party

6. Alan Sillitoe: 'The Fishing-boat Picture

7. Fairy Tale Beauty and the Beast vs. A. Carter: The Courtship of Mr Lyon, The Tiger's Bride

Recommended literature:

Recommended texts:

STEFANIE LETHBRIDGE AND JARMILA MILDORF: Basics of English Studies:

An introductory course for students of literary studies in English. http://www2.anglistik.uni-freiburg.de/intranet/englishbasics/PDF01.htm

Bradbury, Malcolm (ed.). The Penguin Book of Modern British Short Stories. Penguin Books, 1987.

Holman, C. Hugh A Handbook to Literature, London: Colier Macmillan Publishers, 1986, or a more recent edition

Malcolm, Cheryl A., Malcolm David.(ed.) A Companion to the British and Irish Short Story. Blackwell, 2008.

March-Russel, Paul. The Short Story. An Introduction. Edinburgh: Edinburgh University Press, 2009.

Course language:

Notes:

Course assessment

Total number of assessed students: 20

A	В	С	D	Е	FX
45.0	5.0	25.0	0.0	15.0	10.0

Provides: doc. Mgr. Soňa Šnircová, PhD.

Date of last modification: 21.02.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: British Media UKMMEX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 13s Course method: present **Number of credits: 4** Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 16 C Α В D Е FX 31.25 25.0 37.5 0.0 0.0 6.25 **Provides:** Date of last modification: 03.05.2015 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Creative Writing CREAEX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 13s Course method: present Number of credits: 4 **Recommended semester/trimester of the course:** 5. Course level: L **Prerequisities: Conditions for course completion:** Attendance and Participation: There are plenty of good reasons for missing a class, but I can never sort out the good, bad, or fictitious. Whatever the reason, if you miss more than two classes you will fail the course. If you are late more than three times you will fail the course. I will lower your final grade by one letter if you are silent, disengaged, or unprepared. Drafts, Deadlines, and Late Work: Throughout the course, I will encourage you to write multiple drafts of each assignment. Writing multiple drafts will improve your writing and take some of the stress out of the final deadline. Ideally, you will have a first draft well before the deadline, so you should always be able to get something in on time. If a paper or draft is late, you may email it to me anytime, but I will reduce the grade by one letter per day. You must complete all of the assignments in order to pass. Continuous Assessment: You will write a broad range of assignments, and hopefully you will write nearly everyday until the end of the semester, but some assignments will be worth more than others. There is no exam. 3 Poems 20% A 93-100% Short Story 20% B 86-92% CNF Essay 20% C 78-85% Revision 20% D 72-77% Notebook 20% E 65-71% **Learning outcomes:** To introduce fundamental elements of creative writing across a wide range of genres. **Brief outline of the course: Recommended literature:** Making Shapely Fiction, Jerome Stern. Other material will be posted on ffweb. Please read the material before the assigned date, bring copies to class, and be prepared to discuss the material. Course language:

Page: 10

Notes:

Course assessment Total number of assessed students: 19						
A	В	С	D	Е	FX	
42.11	26.32	26.32	5.26	0.0	0.0	
Provides: Mgr. Kurt Magsamen						
Date of last modification: 03.05.2015						

Approved: prof. PhDr. Pavel Stekauer, DrSc.

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: E-mail English

EMENEX/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 13s

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Class attendance

Students are expected to attend each class according to the schedule. Transfers among the groups are possible. In case you miss one class you are required to attend the class with a different group or excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.

Preparation

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

The first credit test will take place on the first tutorial week, between the 2nd and the 5th of November. The second credit test will take place during the second tutorial period between the 13th and the 23rd of December. The pass level is 65 points from the two tests together. The tests will include grammar, reading and vocabulary exercises similar to those done during the seminar sessions. There will be NO RETAKE TEST.

The final result is calculated according to the following formula:

(1st CREDIT TEST) + (2nd CREDIT TEST) = FINAL MARK

A 100 - 93

B 92 - 86

C 85 - 78

D 77 - 72

E 71 - 65

FX 64 - 0

Learning outcomes:

The primary aim of the subject is to make the students acquainted with the essentials of communication with a special emphasis on business correspondence. The course is designed to help

students develop writing skills needed for creating lucid messages. A special emphasis is put on spelling, text design, style and register.

Brief outline of the course:

- 1. Week
- Introduction
- Forms of Business Correspondence
- 2. Week
- Basics of Business Correspondence
- Components of an Email Message
- 3. Week
- Opening and Closing of an Email
- Formulaic Phrasing and Basic Expressions Commonly Used In Business Correspondence
- 4. Week
- Getting the Right Tone
- Being Friendly versus Being Formal
- 5. Week
- Punctuation and Spelling in Written Communication
- Grammar in Emails
- 6. Week
- Revision and practice
- 7. Week
- CREDIT TEST 1 (90 minutes, 40 points)
- 8. Week
- Requests, Replies, and Follow Up
- Asking for Better Terms, Replying and Agreeing Terms
- 9. Week
- Making an Order and Confirming an Order
- Asking for Payment
- 10. Week
- Complaints
- Apologies
- 11. Week
- Reports
- Application and Recommendation
- 12. Week
- Revision and practice
- 13. Week
- CREDIT TEST 2 (90 minutes, 60 points)
- 14. Week
- Final evaluation

Recommended literature:

- 1. Paul Emmerson: Email English, Macmillan Publishing Company 2004, ISBN: 1405012943
- 2. Crispin Michael Geoghegan, Jacqueline Gonthierová: Praktická anglická a americká korešpondencia, Mladé Letá 1994, ISBN: 8006004862
- 3. http://owl.english.purdue.edu/
- 4. http://orwell.ru/library/others/style/index.htm

Additionally, course materials will be published on kosice.upjs.sk/~ffweb. Students are expected to print them!

Course language:					
Notes:					
Course assessment Total number of assessed students: 70					
A	В	С	D	Е	FX
0.0	8.57	7.14	7.14	20.0	57.14
Provides: Mgr. Július Rozenfeld, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Pavel Stekauer, DrSc.					

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** English Grammar AJGREX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 13s Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 99 C A В D Е FX 2.02 3.03 15.15 11.11 48.48 20.2 Provides: Mgr. Július Rozenfeld, PhD. Date of last modification: 03.05.2015 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** English Word-Formation WFOREX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 13s Course method: present **Number of credits: 5** Recommended semester/trimester of the course: 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 62 C Α В D Е FX 25.81 24.19 20.97 14.52 14.52 0.0

Provides: prof. PhDr. Pavel Stekauer, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD.

Date of last modification: 05.02.2016

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KAaA/ BCTHEX/09					
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ee rse-load (hours): y period: 13s				
Number of credits: 1	0				
Recommended semes	ster/trimester of the cours	e: 6.			
Course level: I.					
Prerequisities:					
Conditions for cours	e completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	ture:				
Course language:					
Notes:					
Course assessment Total number of asses	ssed students: 30				
	abs	n			
	90.0	10.0			
Provides: prof. Myroslava Fabian, DrSc., prof. PhDr. Pavel Stekauer, DrSc., doc. Mgr. Slávka Tomaščíková, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Renáta Timková, PhD., doc. Mgr. Renáta Panocová, PhD., PhDr. Slávka Janigová, PhD., Mgr. Zuzana Buráková, PhD., doc. Mgr. Renáta Gregová, PhD., PhDr. Štefan Franko, PhD., Mgr. Karin Sabolíková, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Martina Martausová, PhD., doc. Mgr. Soňa Šnircová, PhD., Mgr. Adriana Saboviková, Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD.					
Date of last modification:					
Approved: prof. PhDr. Pavel Stekauer, DrSc.					

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Final Thesis Seminar 1 BASE1EX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 13s Course method: present **Number of credits: 4 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 34 C Α В D Е FX 52.94 26.47 14.71 5.88 0.0 0.0 Provides: doc. Mgr. Slávka Tomaščíková, PhD., Mgr. Ivana Takáčová, PhD. Date of last modification: 22.09.2015

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Final Thesis Seminar 2

BASE2EX/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 13s

Course method: present

Number of credits: 10

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 35

A	В	С	D	Е	FX
28.57	20.0	20.0	2.86	17.14	11.43

Provides: prof. Myroslava Fabian, DrSc., prof. PhDr. Pavel Stekauer, DrSc., doc. Mgr. Slávka Tomaščíková, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Renáta Timková, PhD., doc. Mgr. Renáta Panocová, PhD., PhDr. Slávka Janigová, PhD., Mgr. Zuzana Buráková, PhD., doc. Mgr. Renáta Gregová, PhD., PhDr. Štefan Franko, PhD., Mgr. Karin Sabolíková, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Martina Martausová, PhD., doc. Mgr. Soňa Šnircová, PhD., Mgr. Adriana Saboviková, Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: French Language for Students of Philology 1 FRAN1EX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 13s Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 2 \mathbf{C} A В D Е FX 50.0 0.0 50.0 0.0 0.0 0.0 Provides: Mgr. Roman Gajdoš, Mgr. Miroslava Badidová, Mgr. Mgr. Anabela Katreničová, Ph.D.,

Provides: Mgr. Roman Gajdoš, Mgr. Miroslava Badidová, Mgr. Mgr. Anabela Katreničová, Ph.D., Mgr. Mariana Zeleňáková, PhD.

Date of last modification:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: French Language for Students of Philology 2 FRAN2EX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 13s Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} A В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Roman Gajdoš, Mgr. Mgr. Anabela Katreničová, Ph.D., Mgr. Mariana Zeleňáková, PhD.

Date of last modification:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Fundamentals of English Lexicography LEXGEX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 13s Course method: present **Number of credits: 4** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 2 \mathbf{C} Α В D Е FX 0.0 50.0 0.0 50.0 0.0 0.0 Provides: prof. Myroslava Fabian, DrSc. Date of last modification: 03.05.2015 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: German Language for Students of Philology 1 NEM1EX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 13s Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1 C Α В D Е FX 0.0 0.0 100.0 0.0 0.0 0.0 **Provides:** Andreas Schiestl Date of last modification: 03.05.2015 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: German Language for Students of Philology 2 NEM2EX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 13s Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: I. Prerequisities: KGER/NEM1EX/09 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Andreas Schiestl Date of last modification: 03.05.2015 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: History of American Literature 1 USLI1EX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 26s Course method: present **Number of credits: 5** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 42 \mathbf{C} Α В D Е FX 47.62 33.33 7.14 9.52 0.0 2.38 Provides: Mgr. Zuzana Buráková, PhD. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: History of American Literature 2

USLI2EX/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 26s

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Oral presentation from selected list of works

Active participation and oral presentation from the list of selected works

Final oral exam.

Learning outcomes:

Brief outline of the course:

Recommended literature:

Gray, R., A History of American Literature, Blackwell Publishing, 2004

Phillips, J. ed., Contemporary American Literature (1945-Present), DWJ Books, 2006

High, P.B., An Outline of American Literature. London:Longman, 1986

Bercovitch, S., ed. The Cambridge History of American Literature, Cambridge UP, 1994

Course language:

Notes:

Course assessment

Total number of assessed students: 34

A	В	С	D	E	FX
94.12	5.88	0.0	0.0	0.0	0.0

Provides: Mgr. Zuzana Buráková, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: History of British Literature 1

UKLI1EX/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 39s

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Continuous assessment:

Students will be asked to sit two short credit tests. The sum of the scores from these two tests must be at least 65% in order for a student to be allowed to take the final exam. Since there are no retakes for these two tests, it is required of the students to be present at every seminar.

Each student is required to have their own copy of the seminar materials. Each student is further required to prepare written notes/fill in the seminar handouts (available on ff web) BEFORE each seminar and bring them to class. Failing to do so will result in considering the student absent for the given seminar session.

Final assessment:

Written examination: Test based on the lecture content and compulsory reading.

Mark %

A93 - 100

B 86 - 92

C78 - 85

D 72 – 77

E 65 - 71

FX 64 - 0

NOTICE that LECTURE OUTLINES will be provided on the internet site ffweb.ff.upjs.sk/vyuka. The outlines present some basic facts and extracts from the literary works discussed during lectures. The outlines, however, should not be perceived as a sole study source. Performing well on the final exam requires taking careful lecture notes and studying of the recommended literature.

Learning outcomes:

Students will acquire basic knowledge of the given periods of British literature, with the focus on the evolution of the English language and culture. They will develop their academic skills: close reading of literary texts; formulation of academic argument

Brief outline of the course:

The course will focus on the literature written in the English language in the British Isles over centuries from the Anglo-Saxon period till the end of Romanticism. The course will concentrate on

the greatest works and the most distinguished authors to present an overview of the main literary movements, the most important literary techniques and the ideas that dominated the world of letters.

LECTURES- Topics

Anglo-Saxon Literature

Medieval literature

Tudor&Elizabethan Verse

Elizabethan Drama

William Shakespeare

17th century poetry (Cavalier & Metaphysical)

John Milton

Literature of the Restoration Period (John Dryden)

Augustan Prose & Satire (Jonathan Swift)

Popular Narrative (Daniel Defoe)

Rise of the Novel

18th Century Poetry (Alexander Pope)

The Age of Romanticism (William Blake)

Poets of the Age of Romanticism I

Poets of the Age of Romanticism II

Novel at the Turn of Centuries (18th /19th)

Seminar texts (source ffweb)

I. Roy Johnson, What is Close Reading? (pp.1-5)

Patricia Kain How to Do a Close Reading (pp.1-2)

II. Beowulf/The Canterbury Tales

III. Tudor&Elizabethan Verse: Selected sonnets

IV. William Shakespeare: Macbeth

V.17th century poetry: Metaphysical/ Cavalier: selected poems

VI. John Dryden's MacFlecknoe (extract):

VII. Defoe Moll Flanders

VIII. Lawrence Tristram Shandy

IX. Blake, Wordsworth

X. Shelley

XI. 18th century novel

Seminar texts (source ffweb)

Session 1:□

Beowulf (extract in Modern English translation)

Geoffrey Chaucer "The Wife of Bath's Tale"

William Shakespeare Tempest (whole play)

Session 2:

John Donne "The Sun Rising"

Jonathan Swift "A Modest Proposal"

William Blake "London"

Samuel Taylor Coleridge "Kubla Khan"

Date of last revision: 10.2. 2015

Recommended literature:

Recommended texts:

Abrams, M.H. A Glossary of Literary Terms, heinle & heinle, 1999

Abrams, M. H. The Norton Anthology of English Literature, Volume I, II, W.W. Norton &

Company, New York, London, 1993, or any more recent edition

Baštín, Š., Olexa, J., Studená, Z. Dejiny anglickej a americkej literatúry. Bratislava: Obzor, 1993.

Carter, R & McRae, J. , The Routledge History of Literature in English, London: Routledge, 2001.

Day, M.S. History of English Literature III. New York: Doubleday and Company, 1963.

Franko, Štefan Theory of Anglophonic Literatures, Prešov 1994

Holman, C. Hugh A Handbook to Literature, London: Colier Macmillan Publishers, 1986, or a more recent edition

Sanders, Andrew The Short Oxford History of English Literature, Oxford: Clarendon, 1994.

Stříbrný, Z. Dějiny anglické literatury I, II. Praha, 1987

Compulsory reading - exam:

The Dream of the Rood,

G. Chaucer The Canterbury Tales,

W. Shakespeare Macbeth

Hamlet

Jonathan Swift A Modest Proposal

Daniel Defoe Moll Flanders

Mary Shelley Frankenstein

Jane Austen Pride and Prejudice

J. Keats Ode to a Nightingale

William Blake Songs of Innocence and Experience

S. T. Coleridge The Rime of the Ancient Mariner

George Gordon Lord Byron So We'll Go No More a Roving

William Wordsworth The World is too much with us

Course language:

English

Notes:

Course assessment

Total number of assessed students: 77

A	В	С	D	Е	FX
0.0	5.19	6.49	6.49	31.17	50.65

Provides: doc. Mgr. Soňa Šnircová, PhD., Mgr. Silvia Rosivalová Baučeková, PhD.

Date of last modification: 10.02.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: History of British Literature 2 UKLI2EX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 39s Course method: present **Number of credits: 5 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 40 \mathbf{C} Α В D Е FX 7.5 15.0 22.5 5.0 40.0 10.0 Provides: Mgr. Silvia Rosivalová Baučeková, PhD., doc. Mgr. Soňa Šnircová, PhD.

Date of last modification: 10.02.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: History of Great Britain 1 UKHI1EX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 13s Course method: present **Number of credits: 5** Recommended semester/trimester of the course: 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 71 C A В D Е FX 8.45 12.68 15.49 15.49 23.94 23.94 Provides: Mgr. Karin Sabolíková, PhD. Date of last modification: 14.02.2016 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** History of Great Britain 2 UKHI2EX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 13s Course method: present Number of credits: 4 Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 13 C A В D Е FX 38.46 7.69 53.85 0.0 0.0 0.0 Provides: Mgr. Karin Sabolíková, PhD. Date of last modification: Approved: prof. PhDr. Pavel Stekauer, DrSc.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: History of the USA USHIEX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 13s Course method: present Number of credits: 4 **Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 50 \mathbf{C} Α В D Е FX 4.0 22.0 26.0 30.0 10.0 8.0 Provides: Mgr. Karin Sabolíková, PhD. Date of last modification: 03.05.2015 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: Dek. FF **Course name:** Information and Communication Technologies UPJŠ/IKTEX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 13s Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 51 C Α В D Е FX 41.18 29.41 19.61 7.84 0.0 1.96 Provides: Ing. Tomáš Polák, Mgr. Emília Sotáková Date of last modification: 03.05.2015

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Institutions of Great Britain UKINEX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 13s Course method: present Number of credits: 4 Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion:** Learning outcomes: **Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 48 C Α В D Е FX 14.58 22.92 35.42 12.5 10.42 4.17 Provides: Mgr. Adriana Saboviková Date of last modification: 11.09.2015 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Institutions of the USA

USINEX/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 13s

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Class participation – 20%

Paper - 30%

Course exam (Final test) – 50%

The final grade for the course will be based on the following grading scale:

A 100 - 93%

B 92 - 86%

C 85 - 78%

D 77 - 72%

E 71 - 65%

FX 64% and less

Cheating and/or plagiarism will result in an automatic FX for the course and a memo to the Head of the Department explaining why the FX was awarded.

Learning outcomes:

This is a graduate course designed to examine political institutions in contemporary America.

Brief outline of the course:

Session 1 (Feb 26).

- -Key documents and concepts
- -Legislative branch
- -Executive branch
- -Judicial branch

Session 2 (March 22)

- -Political parties and elections
- -Interest groups
- -Final test

Recommended literature:

Alperson, P. ed. (2002). Diversity and Community: An Interdisciplinary Reader. Oxford: Blackwell Publishing Ltd.

Ashmore, R. D. & Jussim, L. ed. (1997). Self and Identity: Fundamental Issues. New York: Oxford University Press Inc.

Bennett, T., Grossberg, L. & Morris, M. ed. (2005). New Keywords: A Revised Vocabulary of Culture and Society. Oxford: Blackwell Publishing Ltd.

McKay, D., (2009) American Politics and Society, Wiley-Blackwell.

Websites:

The New York Times - http://www.nytimes.com/

The Washington Post - http://www.washingtonpost.com/

CNN - http://edition.cnn.com/

MSNBC - http://www.msnbc.msn.com/

Course language:

English

Notes:

Course assessment

Total number of assessed students: 48

A	В	С	D	Е	FX
20.83	39.58	18.75	8.33	8.33	4.17

Provides: Mgr. Ivana Takáčová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Interpreting 1 (Consecutive) INTC1EX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 20s Course method: present **Number of credits: 4** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 19 C A В D Ε FX 63.16 0.0 15.79 0.0 21.05 0.0 **Provides:** Date of last modification: Approved: prof. PhDr. Pavel Stekauer, DrSc.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Interpreting 2 (Consecutive) INTC2EX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 20s Course method: present **Number of credits: 4 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 6 \mathbf{C} Α В D Ε FX 0.0 100.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Introduction to American Studies INUSEX/14 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: Per study period: 26s Course method: present **Number of credits: 5 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 16 \mathbf{C} Α В D Е FX 37.5 12.5 12.5 12.5 18.75 6.25 Provides: Mgr. Martina Martausová, PhD., Mgr. Ivana Takáčová, PhD.

Date of last modification: 13.02.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Introduction to British Studies INUKEX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 26s Course method: present **Number of credits: 5 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 123 C Α В D Е FX 3.25 11.38 10.57 23.58 43.09 8.13 Provides: Mgr. Adriana Saboviková Date of last modification: 11.09.2015 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Introduction to Linguistics

INLGEX/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 26s

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Assessment and evaluation:

Attendance - students are expected to attend each class according to schedule. Should the student miss the classes without relevant reason, he/she will not receive credits for the course no matter what his/her overall results are on the tests. The student must be on time for class or he/she will be marked as absent.

FINAL EVALUATION

exam test

Mark %

A92 - 100

B87 - 91

C82 - 86

D77 - 81

E 65 - 76

FX 64 and less

Learning outcomes:

Aims and objectives:

Mastering fundamental linguistic terminology, basic ideas, conceptions and approaches (Geneva school, Prague School of Linguistics, American descriptivism, Transformational and Generative Grammar), basic methods (synchronic, diachronic), development of language, language types, language levels.

Brief outline of the course:

Course content:

- 1 Linguistic sign
- 2 Features of language
- 3 Development of the English grammar system
- 4 Phonetics
- 5 Phonology
- 6 Morphology
- 7 Linguistic categories

- 8 The status of word in English
- 9 Lexical level
- 10 Word-formation
- 11 Functional Sentence Perspective
- 12 TG grammar
- 13 Language typology and universals
- **LECTURES DESCRIPTION**
- 1 LINGUISTICS GRAMMAR PHILOLOGY
- 2 SOURCES AND PROPERTIES OF HUMAN LANGUAGE

Features of language – productivity, duality, arbitrariness, discreteness, interchangeability, displacement; cultural transmission, freedom from stimulus control, spoken and written forms of language (biological, historical, functional, structural priorities of the spoken form).

3 LANGUAGE AS A SYSTEM OF SIGNS AND ITS STRUCTURE

Linguistic sign, Saussure's approach, features of linguistic sign – arbitrariness, discontinuity, and linearity, Ogden & Richard's semiotic triangle (signification, designation, denotation), difference between the denotative and the connotative meanings (factors affecting connotation – territorial, social, stylistic, temporal), Peirce's approach to sign, type – token relation.

4 FUNCTIONS OF LANGUAGE

5 LANGUAGE LEVELS; PHONETICS AND PHONOLOGY

The position of phonetics and phonology in the system. Phonology – phoneme, four different approaches to the notion of phoneme (mentalistic [ideal sound], physical [family of sounds with phonetic similarity and complementary distribution], functional view[distinctive features], abstract view [morphological alternations, distribution]. Trubetzkoy's theory of oppositions, distinctive features, permanent features and neutralizable features; facultative and combinatory variants, binary principle, marked vs. unmarked; kinds of opposition the notion of archiphoneme.

6 MORPHOLOGY

The place of morphology within the system, interfaces, units of morphology, the definition of morpheme, phonologically conditioned allomorphs, umlaut (i-umlaut, palatal umlaut) – its historical sources, and the ModE remnants, portmanteau morphs, zero morpheme, empty morph, diamorph, suppletion, the problem of cranberry morphs, inflectional and derivational morphemes – differences, functions, types of derivational morphems, affixes, prefixes, suffixes, transfixes, circumfixes; interfixes. Morphological models. Categories, the ontological and the syntactic bases for the delimitation of word-classes, classification of word-classes (Plato and Aristotle (Adj in Verbs) vs. Alexandrians (Adj in nouns), the notion of categorial transition, conversion, vague boundary between verbs and adjectives.

Word-formation, relationship between word-formation and inflectional morphology, semasiological and onomasiological methods and their objectives, terminology, synchronic and diachronic methods., the notion of WF syntagma, moneme, determinant-determinatum, zero-morpheme, Word-formation processes, compounding, types of compounds, prefixation, suffixation, infixation, conversion, back-formation, blending; the status of acronyms, clippings, and borrowings; word-manufacture, calques

7 LEXICAL LEVEL

Lexical level, structural relations among lexical units – hyponymy, polysemy, homonymy, antonymy, synonymy, lexical (semantic) fields, semantic changes (specialization (restriction) and generalization (extension) of meaning, transfer of meaning (metaphor, metonymy).

8 SYNTACTIC LEVEL

Functional Sentence Perspective, Theme, Rheme, Transition (temporal and modal exponents of the verb), communicative dynamism, the role of context, articles, subjective and objective ordering of T and R; FSP and word-order, passive constructions, emotive principle and word-order.

TG grammar – its basic features – mentalistic, universal rules, competence of an ideal speaker-hearer, performance, rules of generation of sentences, mathematical methods – formalization, description of phrase structure, IC, ultimate constituents, bracketing and structural ambiguity, rewrite rules, tree diagram, branch, node, phrase-marker as a labeled bracketing associated with the terminal string, kernel string and. kernel sentence, definition of the kernel sentence, transformation rules, deep and surface structure.

9 DEVELOPMENT OF THE ENGLISH LANGUAGE

Development of the English grammar system from the synthetic to the analytical type of language: analytic trends, word-order, Possessive Case and its adjectivization, the status of word in Modern English – a vague boundary between word and word-group, comparison of the function of affixes in English and Slovak

10 LANGUAGE TYPOLOGY AND UNIVERSALS

SEMINARS

The main aim of the seminars is to develop students' knowledge of the linguistic terms and concepts introduced on lectures. The great emphasis will be placed on the ability to understand and to use the key terminology, since this course prepares students for future advanced courses in linguistics. Class time will be spent working through students' responses to various questions related to lectures as well as to the texts students will be asked to read before attending class. Topics of the seminars will follow the content of the Introduction to Linguistics. A practical Coursebook.

Section I

LINGUISTICS - GRAMMAR - PHILOLOGY

& Andrew CARSTAIRS-MCCARTHY – WHAT IS LINGUISTICS?

Section II

SOURCES AND PROPERTIES OF HUMAN LANGUAGE

& George YULE – THE ORIGINS OF LANGUAGE

Section III

LANGUAGE AS A SYSTEM OF SIGNS AND ITS STRUCTURE

& Charles Sanders PEIRCE – WHAT IS A SIGN?

& Ján HORECKÝ – COMPONENTS AND DIMENSIONS OF A LINGUISTIC SIGN

Section IV

FUNCTIONS OF LANGUAGE

& Roman JAKOBSON - from "LINGUISTICS AND POETICS"

Section V

LANGUAGE LEVELS; PHONETICS AND PHONOLOGY

& Laurie BAUER - from "THE LINGUISTICS. STUDENT'S HANDBOOK"

Section VI

MORPHOLOGY

& PINGALI Sailaja – CATEGORIES: INFLECTIONAL MORPHOLOGY

Section VII

MORPHOLOGY

& PINGALI Sailaja – DERIVATIONAL MORPHOLOGY

Section VIII

LEXICAL LEVEL

& Bogdan SZYMANEK - WORD AND LEXEME

Section IX

SYNTACTIC LEVEL

& Pius ten HACKEN - THE PASSIVE IN GENERATIVE GRAMMAR

Section X

DEVELOPMENT OF THE ENGLISH LANGUAGE

& Jacek FISIAK – AN OUTLINE HISTORY

OF ENGLISH

Section XI

LANGUAGE TYPOLOGY AND UNIVERSALS

& Josef VACHEK – OTHER PROBLEMS OF ENGLISH. SOME LESS FAMILIAR ASPECTS OF THE ANALYTICAL TREND OF ENGLISH

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 128

A	В	С	D	Е	FX
4.69	3.91	10.94	8.59	27.34	44.53

Provides: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. Mgr. Renáta Gregová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ | Course name: Introduction to Literary Theory UVLIEX/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 26s

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Continuous assessment: 2 credit tests (50%) Continuous assessment: 2 credit tests (50%)

Final assessment: exam test (50%)

Learning outcomes:

Aims and objectives:

Students will get basic information about literary communication and the character of a literary work. Special attention will be paid to basic elements of poetry, fiction and drama. The aim of the course is also to sustain student's abilities of literary analysis and interpretation.

Brief outline of the course:

Literary communication. Author – text – reader. Literature and its functions. Semiotic aspects of a literary work. Denotation and connotation. Basic elements of poetry (speaker, tone, figurative language, prosody). Basic elements of fiction (narrator, character, setting, point of view). Narrative genres. Basic elements of drama (monolouge, dialogue, character, conflict). Dramatic genres. Axiological aspects of literature. Literary canon.

Recommended literature:

Literatúra:

- 1. Klarer, M., Introduction to Literary Studies, Routledge, 2004
- 2. Eagleton, T.: Literary Theory.: Introduction. Minneapolis: University of Minnesota, 1996.
- 3. ABRAMS, M. H. A Glossary of Literary Terms. Cornell University, 1993.
- 4BARNET, S. A Short Guide to Writing about Literature, 7th edition, New York: Harper Collins Publishers, 1996.
- 5. CUDDON, J. A. Dictionary of Literary Terms and Literary Theory. London: Penguin Books, 1992.
- 5. Franko, S.: Theory of Anglophonic Literatures. Prešov: Slovacontact, 1994.
- 6. Culler, J.: Literary Theory. A Very Short Introduction. Oxford: Oxford UP 2000.
- 7. Wellek, R., Warren, A.: Theory of Literature (new revised ed.). London: Penguin 1993.

Course language:

Notes:

Course assessment Total number of assessed students: 86					
A	В	С	D	Е	FX
23.26	25.58	19.77	16.28	13.95	1.16
Provides: Mgr. Zuzana Buráková, PhD.					

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Language Skills 1 JAZZ1EX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 52s Course method: present **Number of credits: 4 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 144 C A В D Е FX 0.0 6.25 16.67 9.03 7.64 60.42

Provides: Mgr. Adriana Saboviková, Mgr. Ester Demjanová, Mgr. Vesna Antoniová, Mgr. Matúš Hrubovčák, Mgr. Kurt Magsamen

Date of last modification: 24.10.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language Skills 2

JAZZ2EX/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 52s

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

- 1. Attendance students are expected to attend each class according to the schedule. They must be present on tests.
- 2. Active participation, completed homework assignments students are required to do their best with respect to active participation in seminar sessions. They are expected to bring their own copies of the required materials and complete the assigned tasks and exercises.
- 3. CONTINUOUS ASSESSMENT Language skills 2 (LS2) as a subject comprises 4 parts (1-reading, 2- speaking, 3- listening, 4- grammar) which are paired into two blocks (listening and grammar; reading and speaking). Students will take 2 credit tests, presumably during tutorial weeks. The date of the test may change. The three parts (reading, listening, and grammar) will be included in the tests and speaking will be tested orally, and they will be tested on the same day; however, each part will be considered separately. At the end of the semester, within each part of LS2 separately, your partial scores will be calculated based on the results of partial credit tests. In order to pass one part of LS2, you need to score 65% minimum as a sum of both partial credit tests.

Final assessment and evaluation:

The student will receive final credits when getting minimum 65% for each of the three parts of LS2. In such case the final credits will be calculated as an average of all percentage results (65% and more) from all LS2 parts. If students fail one part of LS2, they fail the whole subject and cannot receive any credits. There will not be any re-take tests for those who failed to achieve the pass level.

FINAL EVALUATION:

A 93-100%

B 86-92%

C 78-85%

D 72-77%

E 65-71%

FX 64 and less

Should you have any questions on the above explained forms of assessment, address them to your individual lecturer at the beginning of the semester.

Learning outcomes:

Aims and objectives:

To develop and improve essential language skills on advanced level(listening, speaking, reading, writing) and increase students' language competence with a special focus on how to use real language.

The course introduces various interesting topics, revises useful points of English grammar (verbs, nouns, pronouns, articles, linking words, determiners, conditionals, reported speech, etc.) and language functions, familiarises students with word formation, new vocabulary, provides systematic practice of phrasal verbs, prepositional phrases, idioms.

Brief outline of the course:

Topics for Reading, Listening, Vocabulary:

Instructions

Language and Communication

British and American Culture

Media, Advertisement, Propaganda

Aesthetics, Fine Arts

Literature and Literary Criticism

Money, Matters & Consumerism

Philosophy and History of Thinking

Politics

Law, Human Rights and Discrimination

Topics for Grammar:

Instructions

Non-finite verb forms

Reported speech

Clauses and Linking

Word order, Emphatic structures, Inversion

Clauses and Linking

Nouns, Word formation, Articles

Adjectives, Adverbs, Comparison

Pronouns, Determiners

25.2.2016 Listening Session 1

28.2.2016 Grammar Session 1

10.3.2016 Reading Session 1

11.3.2016 Grammar Session 2

21.4.2016 Speaking Session 1

22.4.2016 Listening Session 2

24.4.2016 Grammar Session 3

5.5.2016 Speaking Session 2

6.5.2016 Reading Session 2

22.4.2016 Credit Test I

6.5.2016 Credit Test II

If there are any changes in the schedule, students will be informed in advance.

Detailed information for each session can be found on http://kosice.upjs.sk/~ffweb or obtained from individual lecturers.

Recommended literature:

Recommended texts:

Evans, Virginia (1995, 2004): Round up 6. (upper-intermediate). Longman.

Hais, Karel. 1991. Anglická gramatika. SPN.

McCarthy - O'Dell. 2008. Academic Vocabulary in Use. CUP.

Page: 50

Materials given by the lecturer can be found on : $http://kosice.upjs.sk/{\sim} ffweb$

Course language:

English

Notes:

Course assessment

Total number of assessed students: 55

A	В	С	D	Е	FX
0.0	30.91	38.18	10.91	5.45	14.55

Provides: Mgr. Kurt Magsamen, Mgr. Matúš Hrubovčák, Mgr. Karin Sabolíková, PhD., Mgr. Adriana Saboviková

Date of last modification: 10.02.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Language Skills - Business Correspondence BCOREX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 13s Course method: present Number of credits: 2 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 23 C Α В D Е FX 56.52 30.43 13.04 0.0 0.0 0.0 Provides: Mgr. Kurt Magsamen Date of last modification: Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language Skills - Composition

COMPEX/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 13s

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Attendance and Participation:

You may miss two hours without penalty. You will fail the course if you miss more than two hours. Hopefully, you'll be eager to come and eager to speak up in class. If, however, you attend but are consistently mute and mysterious, I will lower your grade by one letter.

Drafts, Deadlines, and Late Work:

Throughout the course, I will encourage you to write multiple drafts of each paper. Writing multiple drafts will improve your writing and take some of the stress out of the final deadline. Ideally, you will have a first draft well before the deadline, so you should always be able to get something in on time. If a paper or draft is late, you may email it to me anytime, but I will reduce the grade by one letter per day. You must complete all of the assignments in order to pass.

Continuous Assessment:

You will write two, five page papers. There will also be occasional quizzes which will be worth ten percent of your grade. Assignment descriptions are posted on ffweb. For each paper, I will break down your overall grade into four categories: Concept, Structure, Language, and Documentation. On your final paper, if your receive an FX in any one of these four categories, you will fail the course. There is no final exam.

Paper 1 40% A 93-100%

Quiz 10 % B 86-92%

Paper 2 50% C 78-85%

D 72-77%

E 65-71%

Learning outcomes:

To teach grammatical and rhetorical forms, improve students' research and analytical skills, and clarify the conventions of academic discourse.

Brief outline of the course:

Recommended literature:

MLA Handbook for Writers of Research Papers, seventh edition, 2009.

Website: http://owl.english.purdue.edu/

Additional material will be posted on ffweb. Please print these articles and bring them to class for discussion. **Course language:**

Notes:

Course assessment

Total number of assessed students: 42

A	В	С	D	Е	FX
26.19	33.33	19.05	7.14	7.14	7.14

Provides: Mgr. Kurt Magsamen

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language Skills - Speaking

CONVEX/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 13s

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Students are expected to attend each class according to the schedule. Transfers among the groups are possible. In case you miss one class you are required to attend the class with a different group or excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

During the term students are expected to prepare lectures and actively participate in debates and discussions on topics listed in syllabus. Each presentation is marked according to the following scheme:

0-5 points for correct presentation of facts, information and research results in a certain topic,

0-5 points for use of academic word list, formal scientific language and language functions

0-5 points for correct use of grammar and use of English

0-5 points for presentation skills, pronunciation, voice, tone and overall impression

Final marks are assigned according to the following scheme:

A 200-185 points

B 184-169 points

C 168-153 points

D 152-137 points

E 136-121 points

FX 120-0 points

Learning outcomes:

This course is an upper intermediate practicum for developing advanced speaking skills. The primary objective of the course is to prepare students for a successful BA and MA thesis defense. The course is designed to help students practice delivering prepared formal speeches to an audience; converse spontaneously in a group setting using academic English; learn how to converse across cultures both practically and philosophically; and review and learn grammar, pronunciation, and

vocabulary relevant to the needs of an academic English speaker. The course is designed to develop and improve essential language skills on upper-intermediate level and increase students' language competence with a special focus on how to use academic language. The course introduces various academic topics and presents language functions, familiarizes students with new vocabulary, and provides systematic practice of idioms and collocations.

Brief outline of the course:

INTRODUCTION TO ACADEMIC CONVERSATION

Language function: linking words

LANGUAGE AND COMMUNICATION

Language functions: quoting people, referring, certainty and uncertainty

MEDIA AND PROPAGANDA

Language functions: aim and purpose, explaining FINE ARTS AND POPULAR ENTERTAINMENT

Language functions: comparing and contrasting, advantages and disadvantages

BUSINESS, BUYING AND SELLING

Language functions: listing and ordering, approximate, exact, decreasing and increasing, describing

graphs

CRIME, LAW AND LEGAL SYSTEMS

Language functions: explaining, showing and proving

GOVERNMENTS AND POLITICS

Language functions: giving opinions and reasons, making generalizations

RELIGION AND PHILOSOPHY

Language functions: agreeing and disagreeing, causes and effects

MORALS AND ETHICS

Language functions: giving examples, giving exceptions

SCIENCE

Language functions: study and research, subject and topics, related, unrelated

CULTURE

Language functions: problems and solutions, concluding

Recommended literature:

1. PIXTON, Debra Westall, SALOM, Luz Gil: Academic and Professional Speaking, A manual for Effective Oral Communication in English, Editorial Universidad Politécnica De Valencia, ISBN: 84-9705-644-2

Course language:

Notes:

Course assessment

Total number of assessed students: 68

A	В	С	D	Е	FX
4.41	0.0	8.82	4.41	17.65	64.71

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 15.02.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Language Skills - Vocabulary Development VOCAEX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 13s Course method: present **Number of credits: 4** Recommended semester/trimester of the course: 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 61 C A В D Е FX 8.2 16.39 11.48 13.11 4.92 45.9 Provides: Mgr. Martina Martausová, PhD., Mgr. Lýdia Borková Date of last modification: 03.05.2015 Approved: prof. PhDr. Pavel Stekauer, DrSc.

Page: 57

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Latin Language for Students of Philology KROKF/LJFLEX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 13s Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 2 \mathbf{C} Α В D Е FX 0.0 0.0 50.0 50.0 0.0 0.0 Provides: doc. PhDr. František Šimon, CSc., Mgr. Mgr. Anabela Katreničová, Ph.D. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Lexical Semantics LESEEX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 13s Course method: present **Number of credits: 5** Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 45 \mathbf{C} Α В D Е FX 40.0 22.22 8.89 8.89 17.78 2.22 Provides: prof. PhDr. Pavel Stekauer, DrSc. Date of last modification: 03.05.2015 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Media in the USA USMMEX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 13s Course method: present **Number of credits: 4** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 32 C A В D Е FX 9.38 12.5 21.88 18.75 25.0 12.5 Provides: Mgr. Martina Martausová, PhD. Date of last modification: 03.05.2015 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Medical Terminology and Translation TPMEDEX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 13s Course method: present **Number of credits: 4 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 28 C Α В D Е FX 25.0 28.57 32.14 7.14 3.57 3.57 Provides: Mgr. Renáta Timková, PhD. Date of last modification: 03.05.2015 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Morphology

MORFEX/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 13s

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Continuous assessment will be based on two credit tests (credit test 1 = 50%, credit test 2 = 50%); pass level from both tests together is 65%. There will be no retake. Pass level 65% from both tests together is a precondition for being admitted to final exam test. Students are expected to attend each seminar according to the schedule.

Oral exam = 100%

Learning outcomes:

To introduce fundamental concepts of linguistic morphology. The course concentrates on the study of the internal structure of words and their relationship to one another. It also examines the interface between morphology and other linguistic disciplines.

Brief outline of the course:

- 1. Defining place and scope of morphology.
- 2. Basic notions.
- 3. Morphological analysis.
- 4. Morpheme-based model and word-based model.
- 5. Inflection and derivation.
- 6. Morphology syntax interface.
- 7. Morphology phonology interface.
- 8. Level ordering theories.
- 9. Grammatical categories.
- 10. Nominal inflectional categories.
- 11. Verbal inflectional categories.
- 12. Morphological typology and language universals.

Recommended literature:

B. Szymanek. (1998). Introduction to Morhological Analysis, Warszawa: Wydawnictwo Naukowe PWN.A.

Carstairs-McCarthy. (2002). An Introduction to English Morphology. Edinburgh University Press P.H. Matthews. 1974. Morphology. An Introduction to the Theory of Word-structure. Cambridge University Press

P. Štekauer (1993) Essentials of English Linguistics. Prešov. Slovacontact.

P. Štekauer (ed.) 2000. Rudiments of English Linguistics. Prešov. Slovacontact.

Lectures, seminars.

Any other available book on morphology

Course language:

English

Notes:

Course assessment

Total number of assessed students: 59

A	В	С	D	Е	FX
8.47	11.86	18.64	23.73	33.9	3.39

Provides: doc. Mgr. Renáta Panocová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚTVŠ/ NJ//13	Course name: Naval Yach	ting			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present					
Number of credits: 2					
Recommended seme	ster/trimester of the cours	e: 2., 4., 6.			
Course level: I., II.					
Prerequisities:					
Conditions for cours	e completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	iture:				
Course language:					
Notes:					
Course assessment Total number of assessed students: 2					
abs n					
100.0 0.0					
Provides: doc. Mgr. Rastislav Feč, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Pavel Stekauer, DrSc.					

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KAaA/ PHONEX/09	Course name: Phonetics and Phonology
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce rse-load (hours): y period: 13s
Number of credits: 5	
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
miss the classes with what his/her overall is be marked as absent. Continuous assessment. Test I (based on proceeding to the continuous assessment). Test II (based on procedure is no retake for In the case the student they will not be allow Final assessment: example of the continuous assessment.	s are expected to attend each class according to schedule. Should the student out relevant reason, he/she will not receive credits for the course no matter results are on the tests. The student must be on time for class or he/she will int: Inscription symbols and phonetic terminology) will take place in week 6. The honological terminology) will take place in week 12. The honological terminology will take place in week 13. The honological terminology will take place in week 14. The honological terminology will take place in week 14. The honological terminology will take place in week 14. The honological terminology will take place in week 14. The honological terminology will take place in week 14. The honological terminology will take place in week 14. The honological terminology will take place in week 14. The honological terminology will take place in week
Learning outcomes:	
Brief outline of the c	ourse:
Recommended litera	ture:
Course language: English	
Notes:	

	Course assessment						
Total number of assessed students: 120							
Α	В	C	D	Е	FX		
0.0	2.5	6.67	3.33	35.83	51.67		

Provides: doc. Mgr. Renáta Gregová, PhD., Mgr. Renáta Timková, PhD.

Date of last modification: 24.06.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Regional Studies of Great Britain UKRGEX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 13s Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 4 \mathbf{C} Α В D Е FX 50.0 0.0 25.0 25.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: CJP/ Course name: Russian Language for Students of Philology 1 RUS1EX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 13s Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1 C Α В D Е FX 0.0 0.0 100.0 0.0 0.0 0.0 Provides: PhDr. Helena Petruňová, CSc. Date of last modification: 03.05.2015 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: CJP/ Course name: Russian Language for Students of Philology 2 RUS2EX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 13s Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1 C Α В D Е FX 0.0 100.0 0.0 0.0 0.0 0.0 Provides: PhDr. Helena Petruňová, CSc. Date of last modification: 03.05.2015 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice						
Faculty: Faculty of A	arts					
Course ID: ÚTVŠ/ ÚTVŠ/CM/13	Course name: Seaside Ae	robic Exercise				
Course type, scope a Course type: Practic Recommended cou Per week: 36 Per st Course method: pre	ce rse-load (hours): cudy period: 504 esent					
Number of credits: 2						
Recommended seme	ester/trimester of the cours	e: 2., 4., 6.				
Course level: I., II.						
Prerequisities:	Prerequisities:					
Conditions for cours	se completion:					
Learning outcomes:						
Brief outline of the c	course:					
Recommended litera	nture:					
Course language:						
Notes:	,					
Course assessment Total number of asse	Course assessment Total number of assessed students: 7					
abs n						
57.14 42.86						
Provides: Mgr. Alena Buková, PhD., Mgr. Agata Horbacz, PhD.						
Date of last modification: 03.05.2015						
Approved: prof PhDr Pavel Stekauer DrSc						

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Speech Communication SPCOEX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 13s Course method: present **Number of credits: 4 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 29 C A В D Е FX 10.34 31.03 20.69 13.79 24.14 0.0 Provides: doc. Mgr. Renáta Panocová, PhD. Date of last modification: 03.05.2015 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | **Course name:** Sports Activities I.

TVa/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3., 5., 7.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 7947

abs	n	neabs
87.96	8.12	3.93

Provides: PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc., doc. Mgr. Rastislav Feč, PhD., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, Mgr. Peter Bakalár, PhD., doc. PaedDr. Ivan Uher, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Lucia Kršňáková, PhD., Mgr. Dávid Kaško

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | Course nan

Course name: Sports Activities II.

TVb/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 7437

abs	n	neabs
85.03	10.93	4.03

Provides: PaedDr. Imrich Staško, doc. Mgr. Rastislav Feč, PhD., doc. PhDr. Ivan Šulc, CSc., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, doc. PaedDr. Ivan Uher, PhD., Mgr. Peter Bakalár, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Lucia Kršňáková, PhD., Mgr. Dávid Kaško, Mgr. Aurel Zelko, PhD., Mgr. Dana Dračková, PhD.

Date of last modification: 03.05.2015

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KAaA/ SVPR1EX/09	Course name: Student Research Project 1
Course type, scope a Course type: Practic Recommended cou Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 13s
Number of credits: 6	5
Recommended seme	ster/trimester of the course: 3.
Course level: I.	
Prerequisities:	
Hodnotenie priebežn	se completion: e je podmienkou udelenia záverečného hodnotenia. ého spracovania témy. tskej vedeckej práce v rozsahu stanovenom školiteľom. Odovzdanie práce v
s ciel'om postupne ro	sť študentov ku kritickému prijímaniu poznatkov a k ich tvorivej aplikácii ozvíjať a demonštrovať schopnosť samostatnej vedeckej práce. Spracovanie e stať východiskom pre jej rozvinutie do záverečnej práce.
i príslušný konzulta hľadiska dostupnej li priebežnými výsledk	course: cému, ktorú mu musí konzultant odsúhlasiť. V rámci konzultácií študent nt spoločne vypracujú projekt a prehodnotia možnosti jeho spracovania z teratúry. Študent samostatne pracuje a pravidelne prichádza na konzultácie s ami a časťami vedeckej práce. avidelné konzultácie v rozsahu 2 hodiny týždenne.
Recommended litera Podľa zvolenej témy	nture: študentskej vedeckej práce.
Course language:	

Course assessment					
Total number of assessed students: 41					
A	В	C	D	Е	FX
36.59	39.02	17.07	4.88	0.0	2.44

Provides: prof. Myroslava Fabian, DrSc., prof. PhDr. Pavel Stekauer, DrSc., doc. Mgr. Slávka Tomaščíková, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., doc. Mgr. Renáta Gregová, PhD., PhDr. Slávka Janigová, PhD., Mgr. Karin Sabolíková, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Zuzana Buráková, PhD., Mgr. Renáta Timková, PhD., doc. Mgr. Soňa Šnircová, PhD., Mgr. Martina Martausová, PhD., PhDr. Štefan Franko, PhD., Mgr. Adriana Saboviková, PhDr. Ingrid Dienešová, doc. Mgr. Renáta Panocová, PhD., Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD.

Date of last modification: 03.05.2015

	COORSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KAaA/ SVPR1EX/09	Course name: Student Research Project 1
Course type, scope a Course type: Practic Recommended cou Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 13s
Number of credits: 6	5
Recommended seme	ster/trimester of the course: 4.
Course level: I.	
Prerequisities:	
Hodnotenie priebežn Vypracovanie študen 13. týždni semestra. Známka % A 100 – 93 B 92 – 86 C 85 – 78 D 77 – 72 E 71 – 65 FX 64 a menej	se je podmienkou udelenia záverečného hodnotenia. ého spracovania témy. tskej vedeckej práce v rozsahu stanovenom školiteľom. Odovzdanie práce v
s ciel'om postupne ro	sť študentov ku kritickému prijímaniu poznatkov a k ich tvorivej aplikácii ozvíjať a demonštrovať schopnosť samostatnej vedeckej práce. Spracovanie e stať východiskom pre jej rozvinutie do záverečnej práce.
i príslušný konzulta hľadiska dostupnej li priebežnými výsledk	course: dému, ktorú mu musí konzultant odsúhlasiť. V rámci konzultácií študent nt spoločne vypracujú projekt a prehodnotia možnosti jeho spracovania z teratúry. Študent samostatne pracuje a pravidelne prichádza na konzultácie s ami a časťami vedeckej práce. avidelné konzultácie v rozsahu 2 hodiny týždenne.
Recommended litera Podľa zvolenej témy	nture: študentskej vedeckej práce.
Course language:	

Course assessment					
Total number of	Total number of assessed students: 41				
A	В	С	D	Е	FX
36.59	39.02	17.07	4.88	0.0	2.44

Provides: prof. Myroslava Fabian, DrSc., prof. PhDr. Pavel Stekauer, DrSc., doc. Mgr. Slávka Tomaščíková, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., doc. Mgr. Renáta Gregová, PhD., doc. Mgr. Soňa Šnircová, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Karin Sabolíková, PhD., Mgr. Zuzana Buráková, PhD., PhDr. Štefan Franko, PhD., Mgr. Martina Martausová, PhD., Mgr. Renáta Timková, PhD., PhDr. Slávka Janigová, PhD., Mgr. Adriana Saboviková, Mgr. Kurt Magsamen, PhDr. Ingrid Dienešová, doc. Mgr. Renáta Panocová, PhD., Mgr. Ivana Takáčová, PhD.

Date of last modification: 03.05.2015

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KAaA/ SVPR2EX/09	Course name: Student Research Project 2
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce rse-load (hours): y period: 13s
Number of credits: 6	
Recommended seme	ster/trimester of the course: 4.
Course level: I.	
Prerequisities:	
Hodnotenie priebežno Vypracovanie študen 13. týždni semestra. Známka % A 100 – 93 B 92 – 86 C 85 – 78 D 77 – 72 E 71 – 65 FX 64 a menej	e je podmienkou udelenia záverečného hodnotenia. ého spracovania témy. tskej vedeckej práce v rozsahu stanovenom skolitelom. Odovzdanie práce v
s ciel'om postupne ro	sť študentov ku kritickému prijímaniu poznatkov a k ich tvorivej aplikácii ozvíjať a demonštrovať schopnosť samostatnej vedeckej práce. Spracovanie e stať východiskom pre jej rozvinutie do záverečnej práce.
i príslušný konzultar hľadiska dostupnej li priebežnými výsledka	ourse: ému, ktorú mu musí konzultant odsúhlasiť. V rámci konzultácií študent nt spoločne vypracujú projekt a prehodnotia možnosti jeho spracovania z teratúry. Študent samostatne pracuje a pravidelne prichádza na konzultácie s ami a časťami vedeckej práce. avidelné konzultácie v rozsahu 2 hodiny týždenne.
Recommended litera Podľa zvolenej témy	iture: študentskej vedeckej práce.
Course language:	

Course assessment					
Total number of	Total number of assessed students: 38				
A	В	C	D	Е	FX
23.68	39.47	13.16	5.26	10.53	7.89

Provides: prof. PhDr. Pavel Stekauer, DrSc., prof. Myroslava Fabian, DrSc., doc. Mgr. Slávka Tomaščíková, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Renáta Timková, PhD., Mgr. Martina Martausová, PhD., doc. Mgr. Renáta Gregová, PhD., Mgr. Karin Sabolíková, PhD., Mgr. Zuzana Buráková, PhD., doc. Mgr. Soňa Šnircová, PhD., PhDr. Štefan Franko, PhD., PhDr. Slávka Janigová, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Adriana Saboviková, Mgr. Kurt Magsamen, doc. Mgr. Renáta Panocová, PhD., Mgr. Ivana Takáčová, PhD.

Date of last modification: 03.05.2015

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KAaA/ SVPR2EX/09	Course name: Student Research Project 2
Course type, scope a Course type: Practic Recommended cou Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 13s
Number of credits: 6	
Recommended seme	ster/trimester of the course: 5.
Course level: I.	
Prerequisities:	
Hodnotenie priebežn	se completion: e je podmienkou udelenia záverečného hodnotenia. ého spracovania témy. tskej vedeckej práce v rozsahu stanovenom skolitelom. Odovzdanie práce v
s ciel'om postupne ro	sť študentov ku kritickému prijímaniu poznatkov a k ich tvorivej aplikácii ozvíjať a demonštrovať schopnosť samostatnej vedeckej práce. Spracovanie e stať východiskom pre jej rozvinutie do záverečnej práce.
i príslušný konzulta hľadiska dostupnej li priebežnými výsledk	course: cému, ktorú mu musí konzultant odsúhlasiť. V rámci konzultácií študent nt spoločne vypracujú projekt a prehodnotia možnosti jeho spracovania z teratúry. Študent samostatne pracuje a pravidelne prichádza na konzultácie s ami a časťami vedeckej práce. avidelné konzultácie v rozsahu 2 hodiny týždenne.
Recommended litera Podľa zvolenej témy	nture: študentskej vedeckej práce.
Course language:	

Course assessment					
Total number of	Total number of assessed students: 38				
A	В	C	D	Е	FX
23.68	39.47	13.16	5.26	10.53	7.89

Provides: prof. Myroslava Fabian, DrSc., prof. PhDr. Pavel Stekauer, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., doc. Mgr. Slávka Tomaščíková, PhD., Mgr. Renáta Timková, PhD., Mgr. Martina Martausová, PhD., doc. Mgr. Soňa Šnircová, PhD., Mgr. Karin Sabolíková, PhD., PhDr. Slávka Janigová, PhD., doc. Mgr. Renáta Gregová, PhD., doc. Mgr. Renáta Panocová, PhD., Mgr. Zuzana Buráková, PhD., PhDr. Štefan Franko, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Adriana Saboviková, Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Stylistics

STYLEX/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 13s

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Aims and objectives: to aid the teaching process by which the students become aware of the richness and variety of English stylistic means of communication. This course is intended to acquaint students with the concepts of functional styles, stylistic semasiology, phonetic, lexical, morphological and syntactic expressive means and stylistic devices. At the end of the examination course the students will be able to stylistically identify, classify and describe the elements of language used in speech.

Brief outline of the course:

Lectures

- 1. Style and stylistics
- 1. The notion of stylistics as a branch of general linguistics. Types of stylistics and fields of investigation. The connection of stylistics with other branches of linguistics.
- 2. The main stylistic notions: style, norm, form, text, context, speech, writing, expressive means, stylistic devices, image.
- 3. Phonetic, morphological, lexical and syntactic expressive means of language.
- 4. Phonetic, lexical and syntactic stylistic devices.
- 2. Functional styles of the English language
- 1. General considerations.
- 2. The style of official documents.
- 3. The style of scientific prose.
- 4. The newspaper style.
- 5. The publicistic style.
- 6. The belletristic style.
- 7. Literary colloquial style and informal colloquial style.
- 8. Special colloquial English.
- 3. Stylistic lexicology
- 1. General considerations.
- 2. Neutral words and common literary words.

- 3. Special literary vocabulary: terms, poetic words, archaic words, barbarisms and foreignisms, neologisms.
- 4. Common colloquial vocabulary.
- 5. Special colloquial vocabulary: slang, jargonisms, professionalisms, dialectical words, vulgar words.
- 6. Set expressions.
- 4. Morphological stylistics
- 1. The notion of transposition of parts of speech.
- 2. Transposition of nouns.
- 3. Stylistic use of the articles.
- 4. Transposition of pronouns.
- 5. Transposition of adjectives.
- 6. Transposition of verbs.
- 5. Phonetic and graphic expressive means and stylistic devices
- 1. General considerations.
- 2. Instrumentation means: alliteration, assonance, onomatopoeia, tone.
- 3. Versification means: rhyme, rhythm.
- 4. Graphic means: punctuation, orthography, type, text segmentation.
- 6,7. Lexico-semantic expressive means and stylistic devices:

figures of substitution

- 1. General considerations.
- 2. Figures of quantity:
- hyperbole;
- meiosis (litotes).
- 3. Figures of quality:
- metonymy (synecdoche, periphrasis, euphemism);
- metaphor (antonomasia, personification, allegory, epithet);
- irony.
- 8,9. Stylistic syntax: syntactic expressive means and stylistic devices
- 1. General considerations.
- 2. Syntactic expressive means and stylistic devices of the English language:
- based on reduction of the initial sentence model: ellipsis, aposiopesis, nominative sentences, asyndeton;
- based on extension of the initial sentence model: repetition, enumeration, tautology, polysyndeton, "it is (was) he, who...", the emphatic verb "to do", parenthetic sentences;
- based on change of word-order: inversion, detachment;
- based on interaction of syntactic structures in context: parallel constructions;
- based on transposition of meaning and connection of constituent parts: rhetoric questions, parceling.

Recommended literature:

Ayto J., Simpson J. The Oxford Dictionary of Modern Slang. - Oxford: Oxford University Press, 1996.

Barnhart R. K., Steimetz S., Barnhart C. L. Third Barnhart Dictionary of New English. - New York: Wilson Company, 1990.

Burridge K. Euphemism with attitude: politically charged language change // Historical linguistics. - Amsterdam, 1998-1997. - P. 57-76.

Cameron D. Style Policy and Style Politics: A Neglected Aspect of the Language of the News// Media, Culture and Society. - 1996.-Vol. 18.- № 2. -P. 315-333.

Collins Cobuild English Guides. 7: Metaphor. - London: Harper Collins, 1995.

Downing D. A., Covington M. M. Dictionary of Computer and Internet Terms. - New York: Barron's, 1996.

Kehler AShieber S. Anaphoric Dependencies in Ellipsis // Computa¬tional linguistics. - Rochester, etc., 1997. - Vol. 23. 3. - P. 457-466.

Metaphor and Thought / Edited by Andrew Ortong. - 2-nd edition. - Cambridge: Cambridge University Press, 1993.

Zelinski E. M, Hyde G. C. Old Words, New Meanings: Aging and Sense Creation // Journal of Memory and Language. - 1996. - Vol. 35. - No 5.-P. 689-707.

Štekauer P. Essentials of English Linguistics. - Prešov, 1993. - 143 p.

Yefimov L., Vasinetskaya E. Practical Stylistics of English. - Vinnytsya, 2004. - 239 p.

Course language:

Notes:

Course assessment

Total number of assessed students: 34

A	В	С	D	Е	FX
5.88	38.24	44.12	11.76	0.0	0.0

Provides: prof. Myroslava Fabian, DrSc.

Date of last modification: 03.05.2015

University: P. J. Šafái	rik University in Košice				
Faculty: Faculty of A	rts				
Course ID: ÚTVŠ/ LKSp//13					
Course type, scope as Course type: Practic Recommended cour Per week: 36 Per str Course method: pre	e rse-load (hours): udy period: 504				
Number of credits: 2					
Recommended semes	ster/trimester of the course	e: 2., 4., 6.			
Course level: I., II.					
Prerequisities:					
Conditions for cours	e completion:				
Learning outcomes:					
Brief outline of the co	ourse:				
Recommended litera	ture:				
Course language:					
Notes:					
Course assessment Total number of asses	ssed students: 92				
	abs n				
35.87 64.13					
Provides: Mgr. Peter Bakalár, PhD.					
Date of last modifica	tion: 03.05.2015				
Approved: prof. PhDr. Pavel Stekauer, DrSc.					

University: P. J. Šafárik University in Košice					
Faculty: Faculty of A	arts				
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course				
Course type, scope a Course type: Practic Recommended cour Per week: 36 Per st Course method: pre	ce rse-load (hours): udy period: 504 esent				
Number of credits: 2					
Recommended seme	ster/trimester of the cours	e: 1., 3., 5.			
Course level: I., II.					
Prerequisities:					
Conditions for cours	e completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	iture:				
Course language:					
Notes:					
Course assessment Total number of asse	ssed students: 251				
	abs n				
43.82 56.18					
Provides: Mgr. Mare	k Valanský, MUDr. Peter Do	ombrovský			
Date of last modifica	ition: 03.05.2015				
Approved: prof. PhD	r. Pavel Stekauer, DrSc.				

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Syntax SYNTEX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 13s Course method: present **Number of credits: 5 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 34 C Α В D Е FX 0.0 2.94 11.76 5.88 79.41 0.0 Provides: PhDr. Slávka Janigová, PhD. Date of last modification: 03.05.2015 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Technical Translation TRAN1EX/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 13s Course method: present Number of credits: 4 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 21 C Α В D Е FX 4.76 4.76 28.57 14.29 33.33 14.29 Provides: PhDr. Slávka Janigová, PhD. Date of last modification: 03.05.2015 Approved: prof. PhDr. Pavel Stekauer, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: Theory of Translatology and Terminology

KROKF/TTTEX/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 13s

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: KAaA/INLGEX/09 and KAaA/UVLIEX/09

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 43

A	В	С	D	E	FX
18.6	25.58	18.6	11.63	18.6	6.98

Provides: doc. PhDr. František Šimon, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice							
Faculty: Faculty of Arts							
Course ID: ÚTVŠ/ Course name: Winter Ski Training Course ZKLS//13							
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present							
Number of credits: 2							
Recommended semester/trimester of the course: 1., 3., 5.							
Course level: I., II.							
Prerequisities:							
Conditions for course completion:							
Learning outcomes:							
Brief outline of the course:							
Recommended literature:							
Course language:							
Notes:							
Course assessment Total number of assessed students: 81							
	abs	n					
	32.1	67.9					
Provides: PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc.							
Date of last modification: 03.05.2015							
Approved: prof. PhD	Approved: prof. PhDr. Pavel Stekauer, DrSc.						