University: P. J. Ša	fárik Universi	ty in Košice				
Faculty: Faculty of	Arts			-		
Course ID: KPE/ ALP/06	Course name: Alternative Education					
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	tice ourse-load (ho tudy period:	ours):				
Number of credits	: 2					
Recommended sen	nester/trimes	ter of the cours	e: 4.			
Course level: I.						
Prerequisities:						
Conditions for cou	rse completio	on:				
Learning outcome	s:					
Brief outline of the	e course:			-		
Recommended lite	rature:					
Course language:						
Notes:						
<b>Course assessment</b> Total number of ass		s: 65				
A	В	С	D	Е	FX	
78.46	18.46	0.0	1.54	0.0	1.54	
Provides: PaedDr. 1	Renáta Orosov	/á, PhD.			•	
Date of last modifi	cation: 03.05	2015				
Approved: prof. Rl	NDr. Peter Ko	llár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).	

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> KAaA/ SCALb/15	Course na	me: American I	Literature - Select	ted Chapters	
Course type, scope Course type: Lec Recommended co Per week: 0 / 2 Po Course method: 1	ture / Practice ourse-load (h er study perio	ours):			
Number of credits	: 3				
Recommended ser	nester/trimes	ter of the cours	<b>e:</b> 6.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessment Total number of as	-	ts: 26			
A	В	С	D	Е	FX
88.46	7.69	0.0	3.85	0.0	0.0
Provides: Mgr. Zuz	zana Burákov	á, PhD.			
Date of last modifi	cation: 03.05	5.2015			
Approved: prof. R	NDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).

University: P. J. Šat	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> KAaA/ AMST1b/15	Course na	ame: American S	tudies 1 - Histor	y and Institutions	of the USA
Course type, scope Course type: Lect Recommended co Per week: 0 / 2 Pe Course method: p	ure / Practice urse-load (h r study perio	e ours):			
Number of credits:	3				
Recommended sem	ester/trimes	ster of the course	e: 5.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass	essed studen	ts: 25			
A	В	С	D	Е	FX
16.0	32.0	20.0	16.0	16.0	0.0
Provides: Mgr. Kar	in Sabolíkov	á, PhD., Mgr. Ma	rtina Martausova	á, PhD.	
Date of last modified	cation: 15.09	9.2015			
Approved: prof. RN	NDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	

University: P. J. Ša	fárik Universi	ty in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> KAaA/ BCTH/15	Course na	me: Bachelor's	Thesis Defense		
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (ho 1dy period:				
Number of credits	: 4				
Recommended sen	nester/trimes	ter of the cours	e:		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completio	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass		s: 0			
A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides:	L			1	3
Date of last modifi	cation: 03.05	.2015			
Approved: prof. Rl	NDr. Peter Ko	llár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty of	f Arts				
<b>Course ID:</b> KAaA BPOm/15	/ Course na	me: Bachelor's '	Thesis Defense		
Course type, scop Course type: Recommended co Per week: Per st Course method:	ourse-load (h udy period:				
Number of credits	: 6				
Recommended ser	mester/trimes	ter of the cours	e:		
Course level: I.					
Prerequisities:					
Conditions for cou	urse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as		ts: 5			
А	В	С	D	Е	FX
0.0	20.0	40.0	40.0	0.0	0.0
Provides:					1
Date of last modif	ication: 03.05	.2015			
Approved: prof. R	NDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).

	Šafárik Univers	sity in Kosice			
Faculty: Faculty	y of Arts				
Course ID: ÚB BDD/05	EV/ Course na	ame: Biology of	Children and Ad	lolescents	
Recommended	Lecture / Practice I course-load (h ) Per study peri	e ours):			
Number of cred	lits: 2				
Recommended	semester/trimes	ster of the cours	<b>e:</b> 4., 6.		
Course level: I.					
Prerequisities:					
<b>Conditions for</b> Written test	course completi	on:			
development. It and adolescents <b>Brief outline of</b> Human ontogen circulatory, resp	is neccessary for linked to develo the course: nesis. Postnatal piratory, gastroin	development. A ntestinal and uri	ng of specific bio ge specific fea nary systems. F	logical character tures of skeleta Reproductive sys	istics of children l and muscalar, stem. Endocrine
system. Nervou population and		pecifics of select	ted diseases and	l drug dependent	ce arise. Human
2000 Lipková V.: Sor	oná M.: Biológia natický a fyziolo	dieťaťa pre špeci ogický vývoj dieť detí a dorastu. Br	aťa. Osveta Brat	tislava, 1980	ava, PdF UK,
Course languag	ge:				
Notes:					
Course assessm Total number of	ent f assessed studen	ts: 1159			
А	В	С	D	Е	FX
34.17	23.12	17.0	16.48	8.8	1
,	==••=				0.43
Provides: doc. F		assayová, CSc.			0.43
	RNDr. Monika K	<b>.</b>			0.43

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts			-	
<b>Course ID:</b> KAa SS BASb/15	A/ Course na	me: British and	American Studie	S	
Course type, sco Course type: Recommended Per week: Per Course method	course-load (h study period:				
Number of cred	its: 2				
Recommended s	semester/trimes	ster of the cours	e:		
Course level: I.					
Prerequisities:					
Conditions for <b>c</b>	ourse completi	on:			
Learning outcor	nes:				
Brief outline of t	the course:			-	
Recommended l	iterature:				
Course language	e:			-	
Notes:				-	
Course assessme Total number of		ts: 26			
A	В	С	D	Е	FX
38.46	23.08	23.08	11.54	0.0	3.85
Provides:					•
Date of last mod	lification: 03.05	5.2015			
Approved: prof.	RNDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhE	).

University: P. J. Ša	fárik Universi	ty in Košice			
Faculty: Faculty of	Arts				
Course ID: KAaA/ SS BASbk/15	Course na	me: British and	American Studie	es	
Course type, scope Course type: Recommended co Per week: Per st Course method: p	ourse-load (ho udy period:				
Number of credits	:1				
Recommended sen	nester/trimest	ter of the cours	e:		
Course level: I.					
Prerequisities:					
Conditions for cou	irse completio	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of as		s: 0			
А	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modifi	cation: 03.05.	2015			
Approved: prof. R	NDr. Peter Ko	llár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	Arts
Course ID: KAaA/ BAST2/15	<b>Course name:</b> British and American Studies 2 - Arts and Culture of Great Britain and the USA
Course type, scope a Course type: Lectu Recommended cou Per week: 2 / 2 Per Course method: pro	re / Practice rse-load (hours): study period: 28 / 28
Number of credits: 4	4
Recommended seme	ester/trimester of the course: 6.
Course level: I.	
Prerequisities:	
Conditions for cours	se completion:
This part of the cou architecture and relat Our approach will be and to discuss and lea	

of learning about U.S.-American art will be in-class viewing and discussions of the reproductions of the works of U.S. artists. We will also consult the words of the artists themselves and of their most sensitive critics who best represent the particular period. By the end of the course, you will be expected to identify the title, artist, period, and chief significance of major works of U.S. art. The course is designed to be collaborative, a combination of lecture and discussion. I ask that you come to the class not only with your readings completed but also with your mouth, ears, heart and mind open; and that you challenge yourself, your classmates, and me to do our very best. Thank you in advance for your cooperation. I look forward to working with you.

UK ART AND CULTURE Course Description: The course builds upon the students' prior knowledge of British history and literature and tries not only to revise this knowledge but also to put it into a broader cultural context. Proceeding chronologically from the period of English Renaissance, we shall focus on how the political and

chronologically from the period of English Renaissance, we shall focus on how the political and social situation of the time has been reflected in (not only) visual art and in cultural production of the time, taking British literature as a starting point. The students shall therefore be asked to revise selected chapters of British history and literature for each seminar. This revision will be followed by reading materials that deal specifically with mostly visual art and culture of the time. This theoretical knowledge will then be applied to specific examples art and culture that may serve as a source of information not only about the artistic values of the society of the time but also about its norms, values and institutions.

#### Learning Outcomes:

By the end of this course, student will be able to:

• Identify some of the most significant works of British art

• Understand the connections between historical background and cultural development of the respective periods

• Identify main ideas and arguments in the texts assigned for home preparation

• Apply this theoretical knowledge to the analysis of works of art and culture and make their own analysis of a selected work of art based on the theories studied throughout the semester

• Students would also improve the transferable skills of summarising texts they have read, understanding knowledge gained in the classroom, understanding and applying it in the form of a presentation

### Brief outline of the course:

COURSE SCHEDULE :

U.S. ARTS AND CULTURE (readings for the individual weeks on the ffweb)

Week 1: Introduction / the European Vision of America

Week 2: The Beginnings of "American" Art, 1600-1776 / Limners

Week 3: 1760 - 1800 / Benjamin West, John Singleton Copley

Week 4: The Art of the New American Republic - John Trumbull, Gilbert Stuart

Republican Architecture - Benjamin Latrobe, Thomas Jefferson

Week 5: The Peales - Beyond the Portrait

The Art of Recording America, 1800-1860 – Transcendentalism and Landscape

John Audubon, George Catlin, The Hudson River School

Week 6: Genre Painting - William Sidney Mount, George Caleb Bingham

A Crisis for American Art, 1860 - 1900

March 23 - TUTORIAL / EASTER

Week 7: The Professional Artist, 1860 - 1900 / Native Realism

Week 8: The Break with Institutional Values, 1900-1920s

The Armory Show and Early Phases of Modernism, The Ash Can School, Harlem Renaissance

Week 9: Modernism - Dissent and Variations / Stella, Sheeler, O'Keeffe

Week 10: Regionalism / Thomas Hart Benton, Grant Wood, John Steuart Curry

Abstract Painting / Jackson Pollock, Willem de Kooning, Mark Rothko, Helen Frankenthaller

Week 11: The American Art of the 1960s and Beyond

Week 12: Tutorial / Consultations

Week 13: End-of-Semester Written Test

Exam Session - Oral Exam

UK ART AND CULTURE

WEEK 1: Course Introduction

Content: defining culture and art, the concept of national culture, British culture and stereotypes, cultural literacy

We will discuss our understanding of the terms 'art' and 'culture' and try to come up with our own definitions. Then we will think about the term 'national' culture and British culture in particular and see how we each understand these notions and what concepts and stereotypes we associate with being British. Our next task will be to try to clarify the term 'art' and how we understand it in relation to culture. Throughout this course, we will also be working on improving certain skills that may be useful in broader context. This lesson will focus on summarising texts and presenting these summaries to others, which will later be applied in individual presentations. Reading (in class):

• Arnold, D.: Art History. A Very Short Introduction. Oxford: OUP, 2004. Chapter 1 WEEK 2: English Renaissance

Content: Renaissance, Reformation, portrait painting, Tudors and the Golden Age

In this class, we will compare the understanding of arts and the role of artists in ancient, medieval and Renaissance society and discuss how and why Renaissance came to be a defining turning point

for European culture and how our awareness of this period has been shaped by its presentation in the media.

Revision: Tudor England (history), Elizabethan and Tudor Literature (literature) Reading:

• http://www.arthistory.sbc.edu/artartists/ancmed.html

http://www.arthistory.sbc.edu/artartists/renaissance.html

Presentation(s): compare the position of art and artist in ancient, medieval and Renaissance society. WEEK 3: Commonwealth and Restoration

Content: Charles I and Baroque portrait, art and culture of the Commonwealth, Restoration This class will focus on the reflection of the changing social and political situation in the period art, particularly the portrait painting. We will discuss how portraits of monarchs and other influential figures reflected their ambitions and served as a message for the others. Applying our theoretical knowledge to analysing specific works of art, we will move on to discuss the form of the final presentation and its evaluation criteria.

Revision: Stuarts (history), 17th century and Restoration literature (literature) Reading:

• Sharpe, K. 'Portrait of an Age'. In History Today, March 2009, pp. 6-7.

• Skeaping, L. 'All singing, all dancing'. In History Today, February 2010, pp. 18-24.

WEEK 4: Neo-Classicism, English School of Art

Content: The Age of Reason, Enlightenment, the rise of middle classes, satire, journalism Neo-Classical art and culture in general marked a shift in topics, styles and target audience for writers and visual artists alike. Using our knowledge of neo-classical literature as a starting point, we will analyse several paintings of the so called English School to see how similar principles were applied in visual arts. Since this period also marked the birth of journalism and regular newspapers, we will compare some of those with our current notions of what a newspaper is.

Revision: Neoclassical prose and poetry (literature)

Reading:

- http://www.gutenberg.org/files/2176/2176-h/2176-h.htm - (Introduction and the first of the discourses)

• http://www.gutenberg.org/files/22500/22500-h/22500-h.htm#Page\_113

Presentation(s): compare Hogarth's and Reynolds' attitudes to art (themes and genres they preferred) and the education and training of young artists

WEEK 5: Georgian Era

Content: architecture, domestic life, Regency

This period in British art history will give us an opportunity to pay more attention to architecture. We will look back on how architectural styles evolved but will also discuss the less visible aspects of this topic, including the notion of domesticity and the organisation of domestic life.

Revision: Jane Austen (literature), Hanoverians (history)

Reading:

• Vickery, A. 'Open House Georgian Style'. In History Today, November 2009, pp. 42-44.

• Bryson, B. At Home. A Short History of Private Life. London: Transworld Publishers, 2010. Chapter 5

WEEK 6: TUTORIALS - no class

WEEK 7: Romanticism, Landscape

Content: changing perception of nature, topography, history painting

Our discussion of Romantic painting will focus on the development of this genre and primarily on comparing 2 most significant English landscape painters, trying to identify their different aims and understanding of their work. We will also cover the genre of history painting, its connection to

landscape in the works of Turner and discuss the reasons for its prominent status in this particular period in history.

Revision: the Age of Romanticism (literature)

Reading:

• Wilton, A.: Five Centuries of British Painting. From Holbein to Hodgkin. London: Thames and Hudson, 2002. Chapter 5

Constable: http://www.nationalgallery.org.uk/paintings/john-constable-the-hay-wain

http://www.nationalgallery.org.uk/paintings/john-constable-salisbury-cathedral-from-the-meadows

Turner: http://www.nationalgallery.org.uk/paintings/learn-about-art/paintings-in-depth/heroine-of-trafalgar-the-fighting-temeraire/\*/viewPage/1

http://www.nationalgallery.org.uk/paintings/joseph-mallord-william-turner-rain-steam-and-speed-the-great-western-railway

Presentation(s): compare Constable and Turner's different approaches to the genre of landscape paining

WEEK 8: Victorian Britain

Content: Empire, industrialisation, old vs. new, Arts and Crafts movement

We will start this lesson by discussing last week's reading and then move on to other aspects of Victorian Britain. We will discuss its conservatism as opposed to major innovations in technology, science and thinking, major advances and modernisation as opposed to pseudo-styles and attempts at reviving ancient arts and crafts.

Revision: Industrial Revolution, Victorian Britain (history), Reading:

• Wilton, A.: Five Centuries of British Painting. From Holbein to Hodgkin. London: Thames and Hudson, 2002. Chapter 6 – Pre-Raphaelite Brotherhood

• Bryson, B. At Home. A Short History of Private Life. London: Transworld Publishers, 2010. Chapter 1

Presentation(s): old vs. new in Victorian Britain in terms of visual art, architecture and way of thinking

WEEK 9: Contemporary Art and Culture

Content: Young British Artists, conceptual art, new media

During this class, we will return to our initial definitions of what art means and will compare these with the theories discussed in the reading that try to respond to current styles and trends. Specific examples will include paintings, installations and other forms of art by contemporary British artists. Again, we will see how the understanding of art, artist and their role has been evolving. Reading:

• Pooke, G. and Whitman, G. 2008. Teach Yourself Art History. Chapter 4

• http://www.london.gov.uk/fourthplinth/content/about-programme

http://www.london.gov.uk/fourthplinth/content/marc-quinn

http://www.london.gov.uk/fourthplinth/content/what-people-are-saying http:// www.london.gov.uk/fourthplinth/

Presentation(s): Fourth Plinth project, its ambition, main idea and the inspiration common to most of the exhibited works; approaches to defining and understanding art ad their applicability to contemporary visual art

WEEK 10: Final Presentations

WEEK 11: Final Presentations

WEEK 12: Exam Period

WEEK 13 /14: Exam Period

### **Recommended literature:**

### LITERATURE

U.S. ARTS AND CULTURE

Besides the required readings on the ffweb, students are encouraged to consult further sources, such as:

Taylor, Joshua C. The Fine Arts in America. Chicago: Uni of Chicago Press, 1979.

McCoubrey, John W. American Art 1700-1960: Sources and Documents. (readings provided) Doss, Erika. Twentieth-Century American Art. Oxford University Press, 2003.

Hughes, Robert. American Visions: The Epic History of Art in America.

Corn, Wanda. The American Thing: Modern Art and National Identity, 1915-1935. University of California Press, 2001.

Websites of major U.S. art galleries, such as

National Gallery of Art, Washington, D.C. www.nga.org

Art Institute of Chicago www.aic.edu

Detroit Institute of Art www.dia.org

UK ART AND CULTURE

Recommended Reading:

ARNOLD, D. 2004. Art History. A Very Short Introduction. Oxford: OUP, 2004.

BRYSON, B. 2010. At Home. A Short History of Private Life. London: Transworld Publishers, 2010.

GAUNT, W. 1967. A Concise History of English Painting. London: Thames and Hudson, 1967.

GUY, J. 2000. The Tudors. A Very Short Introduction. Oxford: OUP, 2000.

HOWARD, M. 2002. The First World War. A Very Short Introduction, 2002.

Mill, J. S.: On the Subjection of Women. Available at: http://www.gutenberg.org/ebooks/27083

POOKE, G. and WHITMAN, G. 2008. Teach Yourself Art History. London: McGraw-Hill, 2008.

ROTHENSTEIN, J. 2001. An Introduction to English Painting. London: Tauris Parke Paperbacks, 2001.

WILTON, A. 2002. Five Centuries of British Painting. From Holbein to Hodgkin. London: Thames and Hudson, 2002.

Websites of selected British museums and galleries:

http://www.tate.org.uk/

http://www.tate.org.uk/visit/tate-modern

http://www.nationalgallery.org.uk/

http://www.npg.org.uk/

http://www.nationalgalleries.org/

http://www.ashmolean.org/

http://www.glasgowlife.org.uk/museums/our-museums/goma/Pages/home.aspx

### **Course language:**

English

#### Notes:

Course assessm	nent				
Total number o	of assessed studen	ts: 14			
А	В	С	D	Е	FX
14.29	7.14	21.43	57.14	0.0	0.0
Provides: Mgr.	Adriana Sabovik	ová, Mgr. Ivana	Takáčová, PhD.		
Date of last mo	odification: 17.02	2.2016			

Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD.

University: P. J. Šat	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> KAaA/ SCBLb/15	Course na	me: British Lite	rature - Selected	Chapters	
Course type, scope Course type: Lect Recommended co Per week: 0 / 2 Pe Course method: p	ure / Practice urse-load (h r study perio	ours):			
Number of credits:	3				
Recommended sem	ester/trimes	ster of the cours	<b>e:</b> 4.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass	essed studen	ts: 12			
А	В	С	D	Е	FX
0.0	8.33	25.0	33.33	25.0	8.33
Provides: Mgr. Zuz	ana Burákov	á, PhD., Mgr. Sil	via Rosivalová B	aučeková, PhD.	-
Date of last modified	cation: 10.02	2.2016			
Approved: prof. RN	NDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia Kö	örtvélyessy, PhD	

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty of	f Arts				
<b>Course ID:</b> KAaA UKMMb/15	Course na	me: British Med	lia		
Course type, scope Course type: Lec Recommended co Per week: 0 / 2 Po Course method: 1	ture / Practice ourse-load (h er study perio	ours):			
Number of credits	: 3				
Recommended ser	nester/trimes	ter of the cours	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for cou	ırse completi	on:			
Learning outcome	es:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as		ts: 2			
A	В	С	D	Е	FX
0.0	50.0	50.0	0.0	0.0	0.0
Provides:				L	1
Date of last modif	ication: 03.05	5.2015			
Approved: prof. R	NDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	Körtvélyessy, PhD	).

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> KAaA/ BRST1/15	Course na	me: British Stud	ies 1 - History a	nd Institutions of	Great Britain
Course type, scope Course type: Lect Recommended co Per week: 0 / 2 Pe Course method: p	ure / Practice urse-load (h r study perio	ours):			
Number of credits:	3				
Recommended sem	ester/trimes	ster of the cours	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass		ts: 18			
A	В	С	D	Е	FX
0.0	22.22	38.89	16.67	16.67	5.56
Provides: Mgr. Adr	iana Sabovik	ová, Mgr. Karin	Sabolíková, PhĽ	).	
Date of last modified	cation: 10.02	2.2016			
Approved: prof. RN	NDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	

University: P. J. Šaf	ărik Univers	ity in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> KAaA/ OANGb/15	Course na	me: Business En	glish		
Course type, scope Course type: Lectu Recommended cou Per week: 0 / 2 Per Course method: pr	are / Practice arse-load (h r study perio	ours):			
Number of credits:	3				
Recommended sem	ester/trimes	ster of the course	e: 5.		
Course level: I.					
Prerequisities:					
Conditions for cour	·se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed studen	ts: 21			
A	В	С	D	E	FX
23.81	9.52	33.33	9.52	14.29	9.52
Provides: Mgr. Ren	áta Timková	, PhD.		·	
Date of last modific	ation: 03.05	5.2015			
Approved: prof. RN	Dr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	Cörtvélyessy, PhD	

University: P. J. Ša	fárik Universi	ty in Košice				
Faculty: Faculty of	Arts					
<b>Course ID:</b> KPPaPZ/PUDB/15	<b>Course name:</b> Drug Addiction Prevention in University Students					
Course type, scope Course type: Prac Recommended co Per week: 2 Per st Course method: p	tice urse-load (ho tudy period:	ours):				
Number of credits:	2					
Recommended sem	nester/trimes	ter of the cours	e: 3., 5.			
Course level: I.						
Prerequisities:						
Conditions for cou	rse completio	on:				
Learning outcomes	5:					
Brief outline of the	course:					
Recommended lite	rature:					
Course language:						
Notes:						
<b>Course assessment</b> Total number of ass		s: 11				
A	В	С	D	Е	FX	
72.73	27.27	0.0	0.0	0.0	0.0	
Provides: Mgr. Mar	rianna Berinšt	erová, PhD., Pro	of. PhDr. Ol'ga C	rosová, CSc.	3	
Date of last modified	cation: 03.05	.2015				
Approved: prof. RN	NDr. Peter Ko	llár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).	

~	
University: P. J. Safái	rik University in Košice
Faculty: Faculty of A	rts
<b>Course ID:</b> ÚINF/ EDS/15	Course name: Educational software
Course type, scope a Course type: Lectur Recommended cour Per week: 0 / 2 Per Course method: pre	e / Practice rse-load (hours): study period: 0 / 28
Number of credits: 2	
Recommended seme	ster/trimester of the course: 5.
Course level: I.	
Prerequisities:	
<ul><li>b) Multimedia educat</li><li>c) Interactive education</li><li>d) Methodological guid</li><li>chosen school subject</li></ul>	im assignments: ent (with custom graphics) ional presentation (with pictures, animations and sounds) onal quiz (with several types of quiz items) aidance on the use of interactive applications in teaching selected topic of
<ul> <li>2. To gain or enhance</li> <li>a) presentation softwa</li> <li>concept maps,</li> <li>b) programs for creatic</li> <li>c) simulation and model</li> <li>d) selected subject-or</li> </ul>	view of the educational software types and its exploitation in education. basic skills in working with: are, programs for creation and editing images, animations, diagrams, sounds, ion of quizes, questionnaires, voting, deling software, iented educational programs, ent a final project on the use of educational software in education.
<b>Brief outline of the c</b> Educational software for creation of teaching	types. Onlilne educational sources and tools. Multimedia processing. Tools
Košice : Ústav inform 2. Moderná didaktick [et al.] ; recenzenti Vi 9788080861353 (brož 3. Web, Multimédiá / 68 s Č. projektu: ŠI	osť učiteľa : učebný materiál- modul 1 / Rastislav Adámek [et al.] nácií a prognóz školstva, 2009 80 s ISBN 9788080861193(brož.). á technika v práci učiteľa : učebný materiál modul 2 / Rastislav Adámek liam Fedák, Anton Lavrin Košice : Elfa, 2010 200 s ISBN
Course language:	

#### Notes:

Content of lessons will be flexibly adapted to the field of study of learners. Language learners will be able to work more with pictures and sounds, physicists with simulation programs, mathematicians with mathematical software, etc.

Course assessm		ta. 7				
Total number o	f assessed studen	ls: /		(		
А	В	С	D	Е	FX	
28.57	28.57	28.57	0.0	14.29	0.0	
Provides: doc. 1	RNDr. Ľubomír Š	Snajder, PhD.				
Date of last modification: 03.05.2015						
Approved: prof	f. RNDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD		

Faculty: Faculty of A	
	arts
<b>Course ID:</b> KAaA/ EMENb/15	Course name: E-mail English
Course method: pre	re / Practice rse-load (hours): study period: 0 / 28 esent
Number of credits: 2	
	ster/trimester of the course: 2.
Course level: I.	
Prerequisities:	
possible. In case you excuse your absence will not receive credi minutes of a particula Preparation Students are expected tasks and exercises. S completed home assi	d to attend each class according to the schedule. Transfers among groups are miss one class you are required to attend the class with a different group o with a valid doctor's certificate. In case you miss more than two classes, you ts for the course. You must be on time for class. Should you miss the first ter ar seminar session your presence in the class will not count. I to make their own copies of the required materials and complete the assigned Should you fail to bring your own copy of the required study materials or a gnment for a particular seminar, your presence in class will not count. If you r in advance not to attend a class session, you will be expected to submit any bsequent session.

The primary objective of the course is to introduce students into basics of communication and business correspondence. The course is designed to help students develop writing skills needed for creating lucid messages. A special emphasis is put on spelling, text design, style and register.

#### Brief outline of the course:

- 1. Introduction: Forms of Business Correspondence
- 2. Basics of Business Correspondence and Components of an Email Message
- 3. Opening and Closing Formulaic Phrasing
- 4. Getting the Right Tone-Being Friendly versus Being Formal
- 5. Punctuation and Spelling in Written Communication Grammar in Emails

- 6. Requests, Replies and Follow Up
- 7. Asking for Better Terms, Replying and Agreeing Terms
- 8. Making an Order and Confirming an Order
- 9. Asking for Payment, Complaints and Apologies

10. Reports

11. Application and Recommendation

### **Recommended literature:**

 Paul Emmerson: Email English, Macmillan Publishing Company 2004, ISBN: 1405012943
 Crispin Michael Geoghegan, Jacqueline Gonthierová: Praktická anglická a americká korešpondencia, Mladé Letá 1994, ISBN: 8006004862

### Course language:

English

Notes:

### Course assessment

Total number of assessed students: 13

А	В	С	D	Е	FX
0.0	7.69	30.77	23.08	38.46	0.0

Provides: Mgr. Július Rozenfeld, PhD.

**Date of last modification:** 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD.

University: P. J. Šaf	ärik Universi	ty in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> KAaA/ AJGRb/15	Course na	me: English Gra	ammar		
Course type, scope Course type: Lectu Recommended cou Per week: 0 / 2 Per Course method: pa	ure / Practice urse-load (ho r study perio	ours):			
Number of credits:	2				
Recommended sem	ester/trimes	ter of the cours	<b>e:</b> 1.		
Course level: I.					
Prerequisities:					
Conditions for cour	rse completio	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	rature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed student	s: 15			
A	В	С	D	Е	FX
13.33	6.67	20.0	6.67	26.67	26.67
Provides: Mgr. Kari	in Sabolíková	, PhD.			
Date of last modific	cation: 15.09	.2015			
Approved: prof. RN	IDr. Peter Ko	llár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KPE/ ZSKP/05	Course na	me: Essentials o	f School Educati	on	
Course type, scope Course type: Lec Recommended co Per week: 1 / 1 Pe Course method: 1	ture / Practice ourse-load (h er study peri	ours):			
Number of credits	: 2				
Recommended ser	nester/trimes	ster of the cours	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for cou	ırse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:	,				
<b>Course assessment</b> Total number of as	-	ts: 276			
А	В	С	D	Е	FX
10.87	16.67	27.54	18.48	5.8	20.65
Provides: PaedDr.	Renáta Oroso	vá, PhD., Mgr. Z	uzana Boberová,	PhD.	
Date of last modifi	cation: 03.05	5.2015			
Approved: prof. R	NDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia Kö	örtvélyessy, PhI	).

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of A	rts
<b>Course ID:</b> KAaA/ RSb/EUIN/15	Course name: European Institutions
Course type, scope a Course type: Lectur Recommended cour Per week: 0 / 2 Per Course method: pre	e / Practice rse-load (hours): study period: 0 / 28
Number of credits: 3	
Recommended seme	ster/trimester of the course: 5.
Course level: I.	
Prerequisities:	
<b>Conditions for cours</b>	e completion:
realm of the Europea understand definition policies and the regio <b>Brief outline of the c</b>	European political institutions, economic and social policies that form the n equality regimes. By completing the course the students should be able to of equality, must have a stable knowledge of European anti-discrimination nal and national impact of these policies.
<ol> <li>Discrimination vs.</li> <li>Justice, Freedom and</li> </ol>	Suropean Studies, History and Institutions Tolerance; Equality, Political Rights and Social Responsibility nd Security Policies in the EU
<ol> <li>6. Intersectionality of</li> <li>7. Institutionalizing In</li> <li>8. European Anti-disc</li> </ol>	-
11. British Anti-discr	Regimes erisitcs: the Nordic Countries imination and Equality Policies and Other Western European Approaches Anti-discrimination and Equality Policies
Changing Nature of E ISBN: 978-0-230-292 2. Bomberg, Elizabet Work?, Oxford Unive 3. Jorgesen, Knud Eri	Skjeie, Hege; Squires, Judith: Institutionalizing Intersectionality, The European Equality Regimes, Gender and Politics, Pagrave Macmillan, 2012,

Course language:

English					
Notes:					
Course assessme Total number of		s: 2			
A	В	С	D	Е	FX
0.0	0.0	0.0	50.0	0.0	50.0
Provides: Mgr. J	lúlius Rozenfeld,	PhD.			•
Date of last mod	lification: 03.05	.2015			
Approved: prof.	RNDr. Peter Ko	llár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhE	).

University: P. J. Šat	árik Universi	ty in Košice			
Faculty: Faculty of	Arts				
Course ID: KAaA/ RSb/GEFF/15	Course na	me: Fan Fiction			
Course type, scope Course type: Lect Recommended co Per week: 0 / 2 Pe Course method: p	ure / Practice urse-load (ho r study perio	ours):			
Number of credits:	3				
Recommended sem	ester/trimes	ter of the cours	<b>e:</b> 5.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completio	on:			
Learning outcomes					
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass	essed student	s: 0			
A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides:	I				
Date of last modifie	cation: 03.05	.2015			
Approved: prof. RN	NDr. Peter Ko	llár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).

University: P. J. Š	afárik Univers	ity in Košice					
Faculty: Faculty of	of Arts						
<b>Course ID:</b> KAaA BASE1b/15	A/ Course name: Final Thesis Seminar 1						
Course type, scop Course type: Lee Recommended o Per week: 0 / 2 F Course method:	cture / Practice course-load (h Per study perio	ours):					
Number of credit	s: 1						
Recommended se	mester/trimes	ster of the cours	e: 4.				
Course level: I.							
Prerequisities:							
Conditions for co	urse completi	on:					
Learning outcom	es:						
Brief outline of th	e course:						
Recommended lit	terature:						
Course language:							
Notes:							
<b>Course assessmer</b> Total number of a		ts: 344					
A	В	С	D	E	FX		
30.81 20.35 25.58 5.52 12.5 5.23							
Provides: doc. Mg Lívia Körtvélyessy				aščíková, PhD., d	oc. PaedDr.		
Date of last modi	fication: 17.02	2.2016					
Approved: prof. F	RNDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	Cörtvélyessy, PhD	).		

University: P. J. Š	afárik Univers	ity in Košice						
Faculty: Faculty o	of Arts							
<b>Course ID:</b> KAaA BASE2b/15								
Course type, scop Course type: Lec Recommended c Per week: 0 / 2 P Course method:	cture / Practice ourse-load (h Per study perio	ours):						
Number of credit	s: 1							
Recommended se	mester/trimes	ster of the cours	<b>e:</b> 6.					
Course level: I.								
Prerequisities:								
Conditions for co	urse completi	on:						
Learning outcom	es:							
Brief outline of th	e course:							
Recommended lit	erature:							
Course language:								
Notes:								
<b>Course assessmen</b> Total number of as		ts: 23						
A	В	С	D	E	FX			
47.83	26.09	8.7	8.7	0.0	8.7			
Provides: Mgr. Sil Myroslava Fabian, Slávka Janigová, P Mgr. Kurt Magsan Adriana Sabovikov Timková, PhD., do Takáčová, PhD.	DrSc., PhDr. PhD., doc. Paec nen, doc. Mgr. vá, Mgr. Karin oc. Mgr. Soňa	Štefan Franko, P IDr. Lívia Körtvé Renáta Panocova Sabolíková, PhI Šnircová, PhD., c	hD., doc. Mgr. l élyessy, PhD., M á, PhD., Mgr. Jú D., prof. PhDr. P	Renáta Gregová, Igr. Martina Mar Ilius Rozenfeld, F avel Stekauer, Di	PhD., PhDr. tausová, PhD., PhD., Mgr. rSc., Mgr. Renáta			
Date of last modif	<b>ication:</b> 15.02							

Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD.

University: P. J.	Šafárik Universi	ity in Košice						
Faculty: Faculty	of Arts							
<b>Course ID:</b> KAa FRAN1/07	aA/ <b>Course name:</b> French Language for Students of Philology 1							
Course type, sco Course type: Pr Recommended Per week: 2 Per Course method	ractice course-load (he r study period:	ours):						
Number of credi	its: 3							
Recommended s	emester/trimes	ter of the cours	se: 3.					
Course level: I.								
Prerequisities:								
Conditions for c	ourse completi	on:						
Learning outcon	nes:							
Brief outline of t	he course:							
Recommended l	iterature:							
Course language								
Notes:								
Course assessme Total number of	-	ts: 246						
А	В	С	D	Е	FX			
61.79 18.29 8.13 4.88 6.1 0.81								
Provides: Mgr. N	Iariana Zeleňák	ová, PhD.		1				
Date of last mod	ification: 01.06	.2016						
Approved: prof.	RNDr. Peter Ko	llár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhI	).			

University: P. J.	Šafárik Univers	ity in Košice					
Faculty: Faculty	of Arts						
<b>Course ID:</b> KAa FRAN2/07	A/ Course name: French Language for Students of Philology 2						
Course type, sco Course type: P Recommended Per week: 2 Pe Course method	ractice course-load (h r study period:	ours):					
Number of cred	its: 2						
Recommended s	semester/trimes	ter of the cours	<b>e:</b> 4.				
<b>Course level:</b> I.							
Prerequisities: k	KAaA/FRAN1/0	7					
Conditions for c	ourse completi	on:					
Learning outcom	nes:						
Brief outline of	the course:						
Recommended I	iterature:						
Course languag	e:						
Notes:							
Course assessme Total number of		ts: 117					
А	В	С	D	Е	FX		
65.81 15.38 5.98 4.27 0.85 7.69							
<b>Provides:</b> Mgr. F PhD., Mgr. Eva F		Mgr. Mgr. Anabe	la Katreničová, I	Ph.D., Mgr. Mari	ana Zeleňáková		
Date of last mod	lification: 01.06	5.2016					
Approved: prof.	RNDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).		

University: P. J. Ša	afárik Univers	ity in Košice						
Faculty: Faculty o	f Arts							
<b>Course ID:</b> KAaA LEXGb/15								
Course type, scop Course type: Lec Recommended co Per week: 0 / 2 P Course method:	eture / Practice ourse-load (h er study perio	ours):						
Number of credits	s: 3							
Recommended set	mester/trimes	ter of the cours	e: 4.					
Course level: I.								
Prerequisities:								
Conditions for con	urse completi	on:						
Learning outcome	es:							
Brief outline of th	e course:							
Recommended lite	erature:							
Course language:								
Notes:								
<b>Course assessmen</b> Total number of as		ts: 14						
А	В	С	D	Е	FX			
7.14	7.14 28.57 14.29 50.0 0.0 0.0							
Provides: prof. My	yroslava Fabia	n, DrSc.			3			
Date of last modif	ication: 03.05	5.2015						
Approved: prof. R	NDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).			

University: P. J. Ša	fárik Univers	ity in Košice						
Faculty: Faculty of	Arts							
<b>Course ID:</b> KAaA/ RSb/GEFI/15	Course na	me: Gender and	Film					
Course type, scope Course type: Lect Recommended co Per week: 0 / 2 Pe Course method: p	ure / Practice urse-load (h er study perio	ours):						
Number of credits	: 3							
Recommended sen	nester/trimes	ster of the cours	e: 5.					
Course level: I.								
Prerequisities:								
Conditions for cou	rse completi	on:						
Learning outcome	s:							
Brief outline of the	course:							
<b>Recommended</b> lite	rature:							
Course language:								
Notes:								
<b>Course assessment</b> Total number of as		ts: 0						
A								
0.0 0.0 0.0 0.0 0.0 0.0								
Provides:		·						
Date of last modifi	cation: 03.05	5.2015						
Approved: prof. Rl	NDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	lörtvélyessy, PhD	).			

University: P. J. Ša	fárik Univers	ity in Košice						
Faculty: Faculty of	Arts							
Course ID: KAaA/ RSb/GETV/15	Course na	me: Gender and	Television					
Course type, scope Course type: Lect Recommended co Per week: 0 / 2 Pe Course method: p	ure / Practice ourse-load (h er study perio	ours):						
Number of credits	: 3							
Recommended sen	nester/trimes	ster of the cours	e: 6.					
Course level: I.								
Prerequisities:								
Conditions for cou	rse completi	on:						
Learning outcome	s:							
Brief outline of the	e course:							
Recommended lite	rature:							
Course language:								
Notes:								
<b>Course assessment</b> Total number of as		ts: 0						
А								
0.0 0.0 0.0 0.0 0.0 0.0								
Provides:		·						
Date of last modifi	cation: 03.05	5.2015						
Approved: prof. Rl	NDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	Cörtvélyessy, PhD	).			

University: P. J. Šat	ărik Univers	ity in Košice						
Faculty: Faculty of	Arts							
<b>Course ID:</b> KAaA/ RSb/GLSL/15	Course na	<b>me:</b> Gender in L	iterature: Selecte	ed Texts from Sl	ovak Literature			
Course type, scope Course type: Lect Recommended co Per week: 0 / 2 Pe Course method: p	ure / Practice urse-load (h r study perio	ours):						
Number of credits:	3							
Recommended sem	ester/trimes	ster of the course	e: 3.					
Course level: I.								
Prerequisities:								
Conditions for cou	rse completi	on:						
Learning outcomes	:							
Brief outline of the	course:							
Recommended lite	rature:							
Course language:								
Notes:				C				
<b>Course assessment</b> Total number of ass	essed studen	ts: 15						
А								
13.33	13.33 66.67 6.67 6.67 0.0 6.67							
Provides: Mgr. Silv	ia Rosivalov	á Baučeková, Phl	Э.	1				
Date of last modifie	cation: 14.09	0.2015						
Approved: prof. RN	IDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhE	<b>)</b> .			

University: P. J.	Šafárik Univers	ity in Košice						
Faculty: Faculty	of Arts							
<b>Course ID:</b> KAa RSb/GEMN/15								
Course type, sco Course type: L Recommended Per week: 0 / 2 Course method	ecture / Practice course-load (h Per study peri	e ours):						
Number of cred	its: 3							
Recommended	semester/trime	ster of the cours	<b>e:</b> 5.					
Course level: I.								
Prerequisities:								
Conditions for a	course completi	on:						
Learning outcome The aim of the seconor	eminar is to stud	<i>v</i> 1	Gender Mainst	reaming as an ess	ential part of all			
-	eaming – Basic ' activities and po	Terminology ositive discrimina ual vs. Identical)						
First ILO Gende	r Tool – http://w er Audit –	ww.ilo.org/public h/bureau/newsite	-	ı/newsite2002/abc	out/action.htm			
<b>Course languag</b> English	e:							
Notes:								
Course assessm Total number of		ts: 0						
А	В	С	D	E	FX			
0.0	0.0	0.0	0.0	0.0	0.0			
Provides: Mgr. 2	Zuzana Burákov	á, PhD.		-				
Date of last mod	lification: 03.05	5.2015						
Approved: prof.	DND: Data: V	allér DrSa dag	Deed Dr. Lárie 1					

University: P. J. Šat	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> KGER/ NJFj1/06	Course na	me: German La	nguage for Stude	ents of Philology	Ι
Course type, scope Course type: Prac Recommended co Per week: 2 Per st Course method: p	tice urse-load (h tudy period:	ours):			
Number of credits:	3				
Recommended sem	ester/trimes	ster of the cours	e: 3.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass	essed studen	ts: 118			
А	В	С	D	Е	FX
48.31	18.64	16.95	6.78	3.39	5.93
Provides: Andreas	Schiestl	<u> </u>			1
Date of last modifie	cation: 03.05	5.2015		_	
Approved: prof. RN	NDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	

University: P. J. Šat	árik Univers	ity in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> KGER/ NJF2/06	Course na	me: German La	nguage for Stude	ents of Philology	II
Course type, scope Course type: Prac Recommended co Per week: 2 Per st Course method: p	tice urse-load (h tudy period:	ours):			
Number of credits:	2				
Recommended sem	ester/trimes	ster of the cours	e: 4.		
Course level: I.					
Prerequisities: KG	ER/NJFj1/06				
Conditions for cou	rse completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass	essed studen	ts: 62			
A	В	С	D	Е	FX
46.77	12.9	11.29	3.23	3.23	22.58
Provides: Andreas	Schiestl	I			
Date of last modified	cation: 03.05	5.2015			
Approved: prof. RN	NDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> KAaA/ RSb/GEMO/15	Course na	<b>me:</b> GLBTQ Fi	ms		
Course type, scope Course type: Lect Recommended co Per week: 0 / 2 Pe Course method: p	ure / Practice urse-load (he r study perio	ours):			
Number of credits:	: 3				
Recommended sen	nester/trimes	ter of the cours	<b>e:</b> 6.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	5:				
Brief outline of the	course:				
<b>Recommended</b> lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass		ts: 0			
A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides:	I		1	1	
Date of last modified	cation: 03.05	.2015			
Approved: prof. RN	NDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).

University: P. J. Šat	ărik Univers	ity in Košice			
Faculty: Faculty of	Arts			-	
<b>Course ID:</b> KAaA/ USLI1/15	Course na	<b>me:</b> History of <i>A</i>	American Literat	ture 1	
Course type, scope Course type: Lect Recommended co Per week: 2 / 1 Pe Course method: p	ure / Practice urse-load (h r study perio	ours):			
Number of credits:	3				
Recommended sem	ester/trimes	ster of the course	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass	essed studen	ts: 13			
A	В	С	D	Е	FX
76.92	15.38	0.0	0.0	7.69	0.0
Provides: Mgr. Zuz	ana Burákov	á, PhD.			
Date of last modific	cation: 03.05	5.2015			
Approved: prof. RN	Dr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	Cörtvélyessy, PhD	•

University: P. J. Šaf	árik Univers	ity in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> KAaA/ USLI2/15	Course na	<b>me:</b> History of A	American Literat	ure 2	
Course type, scope Course type: Lectu Recommended cou Per week: 2 / 1 Per Course method: pr	re / Practice rse-load (h study perio	ours):			
Number of credits:	4				
Recommended sem	ester/trimes	ster of the cours	e: 5.		
Course level: I.					
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
<b>Recommended</b> liter	ature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed studen	ts: 28			
A	В	С	D	Е	FX
85.71	7.14	7.14	0.0	0.0	0.0
Provides: Mgr. Zuza	na Burákov	á, PhD.		•	
Date of last modific	ation: 16.09	0.2015			
Approved: prof. RN	Dr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	lörtvélyessy, PhD	).

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
<b>Course ID:</b> KAaA/ UKLI1/15	Course name: History of British Literature 1
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of credits: 3	
Recommended seme	ster/trimester of the course: 2.
Course level: I.	
Prerequisities:	
two tests must be at there are no retakes, the Each student is required to prepare we seminar and bring the considered absent for Each student is allow ALSO COUNTED Accourse, irrespective of Final assessment: Written examination: Mark % A 93 – 100 B 86 – 92 C 78 – 85 D 72 – 77 E 65 – 71 FX 64 - 0	nt: d to sit two credit tests (week 8 and 12). The sum of the scores from these least 65% in order for a student to be allowed to take the final exam. Since the students must be present at both credit tests. red to have their own copies of the seminar materials. Failing to do so will the student absent for the given seminar session. In addition, each student is rritten notes/fill in the seminar handouts (available on ff web) BEFORE each em to class. If a student is unable to present their written notes, they will be the given seminar session. ed two absences at most. Failing to attend the Week 1 introductory session is as AN ABSENCE. More than two missed seminars will result in failing the f exam results. Test based on the lecture content and compulsory reading.
The outlines present s The outlines, howeve	JRE OUTLINES will be provided on the internet site ffweb.ff.upjs.sk/vyuka. some basic facts and extracts from the literary works discussed during lectures. r, should not be perceived as a sole study source. Performing well on the final careful lecture notes and studying of the recommended literature.
the evolution of the I	basic knowledge of the given periods of British literature, with the focus on English language and culture. They will develop their academic skills: close sts; formulation of academic argument.

#### Brief outline of the course:

Course content:

The course will focus on the literature written in the English language in the British Isles over centuries from the Anglo-Saxon period till the end of Romanticism. The course will concentrate on the greatest works and the most distinguished authors to present an overview of the main literary movements, the most important literary techniques and the ideas that dominated the world of letters. LECTURES AND SEMINARS- DESCRIPTION

LECTURES- Topics

Anglo-Saxon Literature

Medieval literature

Tudor&Elizabethan Verse

Elizabethan Drama

William Shakespeare

17th century poetry (Cavalier & Metaphysical)

John Milton

Literature of the Restoration Period (John Dryden)

Augustan Prose & Satire (Jonathan Swift)

Popular Narrative (Daniel Defoe)

Rise of the Novel

18th Century Poetry (Alexander Pope)

The Age of Romanticism (William Blake)

Poets of the Age of Romanticism I

Poets of the Age of Romanticism II

Novel at the Turn of Centuries (18th /19th)

SEMINARS (seminar readings and handouts will be available on ffweb)

Week 1:  $\Box$  Introductory seminar, assessment, readings, content. $\Box$  What is literary analysis? (Basic concepts) $\Box$ 

Week  $2\square$ : /Period: Anglo-Saxon literature  $\square$ /Text: Beowulf (extract in Modern English translation) $\square$ 

Week 3 : /Period: Middle English literature / Text: Geoffrey Chaucer "The Wife of Bath's Tale"

Week 4: /Period: Renaissance literature /Texts: William Shakespeare "Sonnet 18", Sir Thomas Wyatt "I Abide and Abide and Better Abide"

Week 5: /Period: Renaissance literature /Text: William Shakespeare Tempest (whole play) Ueek 6: TUTORIALS

Week 7: /Period: Late Elizabethan literature /Texts: John Donne "The Sun Rising", John Donne "Meditation XVII"  $\square$ 

□ Week 8: /Credit Test 1 (□ Studied concepts and compulsory readings 50% □ Text analysis 50% □) Week 9: /Period: Restoration literature /Text: John Milton "Lycidas" (extract)

□Week 10: /Period: Augustan literature /Text: Jonathan Swift "A Modest Proposal" □

Week 11 : / Period: Romantic poetry / Texts: William Blake "London", Samuel Taylor Coleridge "Kubla Khan"

Week 12: /Credit Test 2 (□ Studied concepts and compulsory readings 30% □ Text analysis 70% □) Week 13: TUTORIALS □

Week 14: TUTORIALS

### **Recommended literature:**

Recommended texts:

Abrams, M.H. A Glossary of Literary Terms, heinle & heinle, 1999

Abrams, M. H. The Norton Anthology of English Literature, Volume I, II, W.W. Norton & Company, New York, London, 1993, or any more recent edition Baštín, Š., Olexa, J., Studená, Z. Dejiny anglickej a americkej literatúry. Bratislava: Obzor, 1993. Carter, R & McRae, J., The Routledge History of Literature in English, London: Routledge, 2001. Day, M.S. History of English Literature III. New York: Doubleday and Company, 1963. Franko, Štefan Theory of Anglophonic Literatures, Prešov 1994 Holman, C. Hugh A Handbook to Literature, London: Colier Macmillan Publishers, 1986, or a more recent edition Sanders, Andrew The Short Oxford History of English Literature, Oxford: Clarendon, 1994. Stříbrný, Z. Dějiny anglické literatury I, II. Praha, 1987 Compulsory reading - exam: The Dream of the Rood, G. Chaucer The Canterbury Tales, W. Shakespeare Macbeth Hamlet Jonathan Swift A Modest Proposal Daniel Defoe Moll Flanders Mary Shelley Frankenstein Jane Austen Pride and Prejudice J. Keats Ode to a Nightingale William Blake Songs of Innocence and Experience S. T. Coleridge The Rime of the Ancient Mariner George Gordon Lord Byron So We'll Go No More a Roving William Wordsworth The World is too much with us **Course language:** English Notes: **Course assessment** Total number of assessed students: 42 А В С E D FX 4 76 14.29 23.81 16.67 11.9 28.57 Provides: doc. Mgr. Soňa Šnircová, PhD., Mgr. Zuzana Buráková, PhD., Mgr. Silvia Rosivalová Baučeková, PhD. Date of last modification: 10.02.2016 Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD.

University: P. J. Šafárik	University in Košice
Faculty: Faculty of Arts	
Course ID: KAaA/ Co UKLI2/15	ourse name: History of British Literature 2
Course type, scope and Course type: Lecture / Recommended course Per week: 2 / 1 Per stu Course method: presen	Practice -load (hours): idy period: 28 / 14
Number of credits: 4	
Recommended semeste	r/trimester of the course: 3.
Course level: I.	
Prerequisities:	
Conditions for course c	ompletion:
Learning outcomes:	
<ol> <li>Poets of the Age of R</li> <li>century.</li> <li>Victorian novel.</li> <li>From Realism to Moo</li> <li>Tutorials</li> <li>19th and 20th century</li> <li>No classes - 17th Nov</li> <li>19th and 20th centur</li> <li>Post-war novel – ma</li> <li>Revision</li> <li>1314. Tutorials</li> <li>SEMINARS – DESCRI</li> <li>No seminar</li> <li>Introductory meeting</li> <li>T. Gray, Elegy writter</li> <li>W. Blake, The Tiger, 5</li> <li>Lord Byron, She Wall</li> <li>J.Austen, Pride and P</li> <li>V. Wolf, Lapin and La</li> <li>Tutorials</li> </ol>	PTION and poetry; Pre-romanticism. omanticism I. omanticism II; Novel in the 2nd half of the 18th and beginning of the 19th lernism. lernism. poetry – main trends. rember y drama – main trends. in trends. PTION a in a Country Churchyard

11. 19th and 20th century drama: O. Wilde, The Importance of Being Earnest, S. Beckett, Waiting for Godot

- 12. Post-colonial novel: Z. Smith, White Teeth, H. Kureishi , The Buddha of Suburbia
- 13. Tutorials
- 14. Tutorials

Recommende	d literature:				
Course langua	ige:				
Notes:					
Course assess Total number	ment of assessed studen	ts: 10			
А	В	С	D	Е	FX
30.0	10.0	0.0	10.0	20.0	30.0
Provides: Mgr	. Zuzana Burákov	á, PhD., doc. Mg	gr. Soňa Šnircová	, PhD.	
Date of last m	odification: 14.09	9.2015			
Approved: pro	of. RNDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).

University: P. J. Šaf	árik Univers	ity in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> KAaA/ UKHI2b/15	Course na	me: History of C	Great Britain - Se	elected Chapters	
Course type, scope Course type: Lectu Recommended cou Per week: 0 / 2 Per Course method: pr	re / Practice rse-load (h study perio	ours):			
Number of credits:	3				
Recommended sem	ester/trimes	ter of the cours	<b>e:</b> 3.		
Course level: I.					
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass	essed studen	ts: 42			
A	В	С	D	Е	FX
19.05	19.05	33.33	21.43	7.14	0.0
Provides: Mgr. Kari	n Sabolíkova	á, PhD.		·	
Date of last modific	ation: 15.09	0.2015			
Approved: prof. RN	Dr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty o	of Arts				
<b>Course ID:</b> KAaA USHI2b/15	Course na	<b>me:</b> History of t	he USA - Select	ed Chapters	
Course type, scop Course type: Lec Recommended c Per week: 0 / 2 P Course method:	cture / Practice ourse-load (h er study perio	ours):			
Number of credit	s: 3				
Recommended se	mester/trimes	ter of the cours	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as		ts: 35			
A	В	С	D	Е	FX
14.29	40.0	20.0	8.57	11.43	5.71
Provides: Mgr. Ka	rin Sabolíkova	á, PhD.		·4	
Date of last modif	fication: 14.02	2.2016			
Approved: prof. R	NDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	v of Arts				
<b>Course ID:</b> Dek UPJŠ/IKT/06	. FF <b>Course na</b>	me: Information	and Communic	ation Technologi	es
	Practice I course-load (h er study period:	ours):			
Number of cred	lits: 2				
Recommended	semester/trimes	ter of the cours	e: 2.		
Course level: I.					
Prerequisities:					
Conditions for o	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	ge:				
Notes:					
Course assessm Total number of	ent Sassessed studen	ts: 933			
A	В	С	D	E	FX
38.59	33.76	15.43	7.4	2.89	1.93
Provides: Ing. T	°omáš Polák, Mg	r. Emília Sotákov	vá	•	1
Date of last mo	dification: 19.05	5.2016			
Approved: prof.	. RNDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	Körtvélyessy, PhD	).

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	y of Arts				
<b>Course ID:</b> Dek UPJŠ/IKT/06	. FF <b>Course na</b>	me: Information	and Communic	ation Technologi	es
Course type: I Recommended	l course-load (h er study period:	ours):			
Number of crea	lits: 2				
Recommended	semester/trimes	ter of the cours	e: 3.		
Course level: I.					
Prerequisities:					
Conditions for	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	ge:				
Notes:					
Course assessm Total number of	ent f assessed studen	ts: 933			
А	В	С	D	E	FX
38.59	33.76	15.43	7.4	2.89	1.93
Provides: Ing. 7	ľomáš Polák, Mg	r. Emília Sotákov	/á		1
Date of last mo	dification: 19.05	5.2016			
Approved: prof	RNDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	Cörtvélyessy, PhD	).

University: P. J. Š	afárik Universi	ty in Košice			
Faculty: Faculty o	f Arts				
<b>Course ID:</b> KAaA INTC1b/15	Course na	me: Interpreting	g 1(Consecutive)		
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	ctice ourse-load (ho study period: 1	ours):			
Number of credits	s: 3				
Recommended se	mester/trimest	ter of the cours	<b>e:</b> 5.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completio	on:			
Learning outcom	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as		s: 25			
A	В	С	D	Е	FX
48.0	48.0	4.0	0.0	0.0	0.0
Provides: PhDr. Š	tefan Franko, P	hD.			
Date of last modif	ication: 08.09	2016			
Approved: prof. R	NDr. Peter Ko	llár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).

University: P. J. Ša	fárik Universi	ty in Košice			
Faculty: Faculty of	Arts				
Course ID: KAaA/ INTC2b/15	Course na	me: Interpreting	g 2 (Consecutive)		
Course type, scope Course type: Prac Recommended co Per week: 2 Per st Course method: p	tice urse-load (ho tudy period: 1	ours):			
Number of credits:	: 3				
Recommended sen	nester/trimest	ter of the cours	<b>e:</b> 6.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completio	on:			
Learning outcomes	5:				
Brief outline of the	course:				
<b>Recommended</b> lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass		s: 25			
А	В	С	D	Е	FX
36.0	28.0	28.0	8.0	0.0	0.0
Provides: PhDr. Šte	efan Franko, P	hD., Mgr. Ester	Demjanová		<u>.</u>
Date of last modifi	cation: 04.02.	2016			
Approved: prof. RN	NDr. Peter Ko	llár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts			-	
<b>Course ID:</b> KAaA/ INUS/15	Course na	ame: Introduction	n to American St	udies	
Course type, scope Course type: Lec Recommended co Per week: 1 / 1 Po Course method: p	ture / Practice ourse-load (h er study peri	e ours):			
Number of credits	: 3				
Recommended ser	nester/trimes	ster of the course	e: 3.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	rature:				
Course language:					
Notes:				c	
<b>Course assessment</b> Total number of as		ts: 325			
А	В	С	D	Е	FX
22.46	17.23	11.38	9.85	6.77	32.31
Provides: Mgr. Ma	rtina Martaus	ová, PhD., Mgr. 1	vana Takáčová,	PhD.	
Date of last modifi	cation: 13.02	2.2016			
Approved: prof. R	NDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).

University: P. J. Šaf	ărik Univers	ity in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> KAaA/ INUK/15	Course na	me: Introduction	n to British Studi	es	
Course type, scope Course type: Lect Recommended co Per week: 1 / 1 Pe Course method: p	ure / Practice urse-load (h r study perio	ours):			
Number of credits:	3				
Recommended sem	ester/trimes	ster of the course	e: 1.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes					
Brief outline of the	course:				
Recommended liter	rature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed studen	ts: 350			
A	В	С	D	Е	FX
2.0	5.14	13.43	17.71	22.57	39.14
Provides: doc. Mgr.	Slávka Tom	aščíková, PhD., I	Mgr. Adriana Sa	boviková	
Date of last modifie	cation: 11.09	0.2015			
Approved: prof. RN	IDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).

University. 1. J. Sala	rik University in Košice
Faculty: Faculty of A	Ints
<b>Course ID:</b> KAaA/ INLG/09	Course name: Introduction to Linguistics
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 14
Number of credits: 4	
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
on time and prepared Continuous assessme 1. Test 1 based on the semester, exact date t 2. Test 2 based on th announced. Minimum to pass is o retake for continuous continuous assessmen Final assessment: exa FINAL ASSESSMEN Exam Max. % Pass % 100 65	uation: s are expected to attend each class according to schedule. The student must be for class and bring her/his own copy of the seminar materials. ent: e topics discussed at lectures and seminars throughout the first 6 weeks of the to be announced. he topics discussed at lectures and seminars in weeks 7-12, exact date to be 65% for both tests together. It is a condition for the final exam. There is no assessment. In the case the students fail to achieve a positive percentage in ht they will not be allowed to take part in the final exam test. am – written form

Aims and objectives:

Mastering fundamental linguistic terminology, basic ideas, conceptions and approaches (Geneva school, Prague School of Linguistics, American descriptivism, Transformational and Generative

Grammar), basic methods (synchronic, diachronic), development of language, language types, language levels.

Brief outline of the course:
1 Linguistics – grammar – philology
2 Sources and properties of human language
3 Functions of language
4 Language - as a system of signs and its structure
5 Linguistic sign
6 Language levels
7 Phonetics and phonology
8 Morphology
9 Lexical level
10 Word-formation
11 Syntactic level
12 Development of the English language
13 Language typology and universals
SEMINARS
The main aim of the seminars is to develop students' knowledge of the linguistic terms and concepts
introduced on lectures. The great emphasis will be placed on the ability to understand and to use
the key terminology, since this course prepares students for future advanced courses in linguistics.
Class time will be spent working through students' responses to various questions related to lectures
as well as to the texts students will be asked to read before attending class. Topics of the seminars
will follow the content of the Introduction to Linguistics. A Practical Coursebook.
Week 1: Introduction. Aim of the course. Assessment and evaluation.
Week 2: business trip – no seminar
Week 3: Section I
LINGUISTICS – GRAMMAR – PHILOLOGY
& Andrew CARSTAIRS-MCCARTHY – WHAT IS LINGUISTICS?
Week 4: Section II
SOURCES AND PROPERTIES OF HUMAN LANGUAGE
& George YULE – THE ORIGINS OF LANGUAGE
Week 5: Section III
LANGUAGE AS A SYSTEM OF SIGNS AND ITS STRUCTURE
& Charles Sanders PEIRCE – WHAT IS A SIGN? & Ján HORECKÝ – COMPONENTS AND DIMENSIONS OF A LINGUISTIC SIGN
Week 6: Section IV
FUNCTIONS OF LANGUAGE
& Roman JAKOBSON – from "LINGUISTICS AND POETICS"
Week 7: Tutorials – no seminar
Week 8: Section V
LANGUAGE LEVELS; PHONETICS AND PHONOLOGY
& Laurie BAUER – from "THE LINGUISTICS. STUDENT'S HANDBOOK"
Week 9: Section VI
MORPHOLOGY
& PINGALI Sailaja – CATEGORIES: INFLECTIONAL MORPHOLOGY
Section VII
MORPHOLOGY
& PINGALI Sailaja – DERIVATIONAL MORPHOLOGY
Week 10: Section VIII

LEXICAL LEVEL & Bogdan SZYMANEK – WORD AND LEXEME Week 11: Section IX SYNTACTIC LEVEL & Pius ten HACKEN – THE PASSIVE IN GENERATIVE GRAMMAR Week 12: Section X DEVELOPMENT OF THE ENGLISH LANGUAGE & Jacek FISIAK – AN OUTLINE HISTORY OF ENGLISH Section XI LANGUAGE TYPOLOGY AND UNIVERSALS & Josef VACHEK – OTHER PROBLEMS OF ENGLISH. SOME LESS FAMILIAR ASPECTS OF THE ANALYTICAL TREND OF ENGLISH

#### **Recommended literature:**

Recommended texts:

Lectures

Černý, J. 1996. Dějiny lingvistiky. Olomouc: Votobia

Černý, J. 1998. Úvod do studia jazyka. Olomouc: Votobia

Gregová, R.; Körtvélyessy, L. 2009. Introduction to Linguistics. A practical coursebook. Presov: Slovacontact

Stekauer, P. (ed.) 2000. Rudiments of English Linguistics. Presov: Slovacontact

Stekauer, P. 1993. Essential of English Linguistics. Presov: Slovacontact

Lyons, J. 1995. Language and Linguistics. Cambridge: CUP

Hudson R. 1995. Invitation to linguistics. Oxford UK & Cambridge USA: Blackwell.

Ondruš, Š., Sabol, J. 1987. Úvod do štúdia jazykov. Bratislava: SPN

Robins R.H. 1971. General linguistics. An Introductory Survey. - L.: Longman.

Any introductory course available

### **Course language:**

Notes:

#### Course assessment

Total number of assessed students: 817

А	В	С	D	Е	FX
6.36	7.59	11.26	11.38	25.83	37.58

Provides: doc. PaedDr. Lívia Körtvélyessy, PhD.

**Date of last modification:** 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD.

	Balarik Olivers	ity in Košice			
Faculty: Faculty	of Arts				
<b>Course ID:</b> KAa UVLI/15	aA/ Course na	ame: Introduction	n to Literary The	ory	
Recommended	Lecture / Practice l course-load (h . Per study perio	ours):			
Number of cred	lits: 4				
Recommended	semester/trimes	ster of the cours	<b>e:</b> 1.		
Course level: I.					
Prerequisities:					
Conditions for a	course completi	on:			
0					
Aims and object Students will ge work. Special at course is also to	tives: et basic informat ttention will be p sustain student?	baid to basic elem	•	n and the charac iction and drama interpretation.	-
Aims and object Students will ge work. Special at course is also to	tives: et basic informat ttention will be p sustain student?	baid to basic elem	nents of poetry, f	iction and drama	-
Students will ge work. Special at	tives: et basic informat ttention will be p sustain student's <b>the course:</b>	baid to basic elem	nents of poetry, f	iction and drama	-
Aims and object Students will ge work. Special at course is also to <b>Brief outline of</b>	tives: et basic informat ttention will be p sustain student? the course: literature:	baid to basic elem	nents of poetry, f	iction and drama	-
Aims and object Students will ge work. Special at course is also to <b>Brief outline of</b> <b>Recommended</b>	tives: et basic informat ttention will be p sustain student? the course: literature:	baid to basic elem	nents of poetry, f	iction and drama	-
Aims and object Students will ge work. Special at course is also to Brief outline of Recommended Course languag Notes: Course assessm	tives: et basic informat ttention will be p sustain student's <b>the course:</b> <b>literature:</b> ge:	baid to basic elen s abilities of liter	nents of poetry, f	iction and drama	-
Aims and object Students will ge work. Special at course is also to Brief outline of Recommended Course languag Notes: Course assessm	tives: et basic informat ttention will be p o sustain student's the course: literature: ge: ent	baid to basic elen s abilities of liter	nents of poetry, f	iction and drama	-
Aims and object Students will ge work. Special at course is also to Brief outline of Recommended Course languag Notes: Course assessm Total number of	tives: et basic informat ttention will be p sustain student's the course: literature: ge: ent f assessed studen	baid to basic elem s abilities of liter ts: 50	nents of poetry, f ary analysis and	iction and drama interpretation.	The aim of the
Aims and object Students will ge work. Special at course is also to Brief outline of Recommended Course languag Notes: Course assessm Total number of A 20.0	tives: et basic informat ttention will be p o sustain student's the course: literature: ge: ent f assessed studen B 20.0	ts: 50 C 36.0	D	iction and drama interpretation.	The aim of the
Aims and object Students will ge work. Special at course is also to Brief outline of Recommended Course languag Notes: Course assessm Total number of A	tives: et basic informati ttention will be p o sustain student's the course: literature: ge: ent f assessed studen B 20.0 Zuzana Burákova	ts: 50 C 36.0 á, PhD.	D	iction and drama interpretation.	The aim of the

University: P. J. Šafărik University in Košice         Faculty: Faculty of Arts         Course ID: KAaA/ CERTb/15       Course name: Language Competences for Language Certificates         Cerrse type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: combined, present         Number of credits: 2         Recommended semester/trimester of the course: 1., 3., 5.         Course level: I., II., N         Prerequisities:         Codations for course completion: Class attendance         Students are expected to attend each class according to the schedule. Transfers among the grow are possible. In case you miss one class you are required to attend the class with a different gro or excuse your absence with a valid doctor's certificate. In case you miss more than two class you will not receive credits for the course. You must be on time for class. Should you miss the f ten minutes of a particular seminar session your presence in the class will not count. Preparation         Students are expected to make their own copies of the required materials and complete the assign tasks and exercises. Should you fail to bring your own copy of the required study materials of completed home assignment for a particular seminar, your presence in class will not count. If y arrange with the tutor in advance not to attend a class session, you will be expected to submit a assignment on the subsequent session. The final result is calculated according to the following formula: (1st CREDIT TEST) + (2nd CREDIT TEST) = FINAL MARK A 93 – 100 B 86 – 92 C 78 – 85 D 72 – 77		
Course ID: KAaA/ CERTb/15       Course name: Language Competences for Language Certificates         Curse type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: combined, present         Number of credits: 2         Recommended semester/trimester of the course: 1., 3., 5.         Course level: I., II., N         Prerequisities:         Coditions for course completion: Class attendance         Students are expected to attend each class according to the schedule. Transfers among the grow are possible. In case you miss one class you are required to attend the class with a different gro or excuse your absence with a valid doctor's certificate. In case you miss more than two class you will not receive credits for the course. You must be on time for class. Should you miss the f ten minutes of a particular seminar session your presence in the class will not count. Preparation         Students are expected to make their own copies of the required materials and complete the assign tasks and exercises. Should you fail to bring your own copy of the required study materials of completed home assignment for a particular seminar, your presence in class will not count. If y arrange with the tutor in advance not to attend a class session, you will be expected to submit a assignment on the subsequent session. The final result is calculated according to the following formula: (1st CREDIT TEST) + (2nd CREDIT TEST) = FINAL MARK A 93 – 100 B 86 – 92 C 78 – 85		
CERTb/15       Course type, scope and the method:         Course type: Lecture / Practice       Recommended course-load (hours):         Per week: 0 / 2 Per study period: 0 / 28       Course method: combined, present         Number of credits: 2       Recommended semester/trimester of the course: 1., 3., 5.         Course level: I., II., N       Prerequisities:         Colass attendance       Students are expected to attend each class according to the schedule. Transfers among the grow are possible. In case you miss one class you are required to attend the class with a different grow or excuse your absence with a valid doctor's certificate. In case you miss more than two class you will not receive credits for the course. You must be on time for class. Should you miss the f ten minutes of a particular seminar session your presence in the class will not count.         Preparation       Students are expected to make their own copies of the required materials and complete the assign tasks and exercises. Should you fail to bring your own copy of the required study materials completed home assignment for a particular seminar, your presence in class will not count. If y arrange with the tutor in advance not to attend a class session, you will be expected to submit a assignment on the subsequent session.         The final result is calculated according to the following formula:         (1st CREDIT TEST) + (2nd CREDIT TEST) = FINAL MARK         A 93 - 100         B 86 - 92         C 78 - 85	· ·	
Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: combined, present Number of credits: 2 Recommended semester/trimester of the course: 1., 3., 5. Course level: I., II., N Prerequisities: Conditions for course completion: Class attendance Students are expected to attend each class according to the schedule. Transfers among the grou are possible. In case you miss one class you are required to attend the class with a different grou or excuse your absence with a valid doctor's certificate. In case you miss more than two class you will not receive credits for the course. You must be on time for class. Should you miss the f ten minutes of a particular seminar session your presence in the class will not count. Preparation Students are expected to make their own copies of the required materials and complete the assign tasks and exercises. Should you fail to bring your own copy of the required study materials of completed home assignment for a particular seminar, your presence in class will not count. If y arrange with the tutor in advance not to attend a class session, you will be expected to submit a assignment on the subsequent session. The final result is calculated according to the following formula: (1st CREDIT TEST) + (2nd CREDIT TEST) = FINAL MARK A 93 – 100 B 86 – 92 C 78 – 85		Course name: Language Competences for Language Certificates
Number of credits: 2         Recommended semester/trimester of the course: 1., 3., 5.         Course level: I., II., N         Prerequisities:         Conditions for course completion:         Class attendance         Students are expected to attend each class according to the schedule. Transfers among the grow are possible. In case you miss one class you are required to attend the class with a different grow or excuse your absence with a valid doctor's certificate. In case you miss more than two class you will not receive credits for the course. You must be on time for class. Should you miss the f ten minutes of a particular seminar session your presence in the class will not count.         Preparation         Students are expected to make their own copies of the required materials and complete the assign tasks and exercises. Should you fail to bring your own copy of the required study materials or completed home assignment for a particular seminar, your presence in class will not count. If y arrange with the tutor in advance not to attend a class session, you will be expected to submit a assignment on the subsequent session.         The final result is calculated according to the following formula:         (1st CREDIT TEST) + (2nd CREDIT TEST) = FINAL MARK         A 93 – 100         B 86 – 92         C 78 – 85	Course type: Lectur Recommended cour Per week: 0 / 2 Per	re / Practice rse-load (hours): study period: 0 / 28
Course level: I., II., N Prerequisities: Conditions for course completion: Class attendance Students are expected to attend each class according to the schedule. Transfers among the grou are possible. In case you miss one class you are required to attend the class with a different grouse or excuse your absence with a valid doctor's certificate. In case you miss more than two class you will not receive credits for the course. You must be on time for class. Should you miss the f ten minutes of a particular seminar session your presence in the class will not count. Preparation Students are expected to make their own copies of the required materials and complete the assign tasks and exercises. Should you fail to bring your own copy of the required study materials of completed home assignment for a particular seminar, your presence in class will not count. If y arrange with the tutor in advance not to attend a class session, you will be expected to submit a assignment on the subsequent session. The final result is calculated according to the following formula: (1st CREDIT TEST) + (2nd CREDIT TEST) = FINAL MARK A 93 – 100 B 86 – 92 C 78 – 85		
Prerequisities: Conditions for course completion: Class attendance Students are expected to attend each class according to the schedule. Transfers among the grou are possible. In case you miss one class you are required to attend the class with a different grou or excuse your absence with a valid doctor's certificate. In case you miss more than two class you will not receive credits for the course. You must be on time for class. Should you miss the f ten minutes of a particular seminar session your presence in the class will not count. Preparation Students are expected to make their own copies of the required materials and complete the assign tasks and exercises. Should you fail to bring your own copy of the required study materials of completed home assignment for a particular seminar, your presence in class will not count. If y arrange with the tutor in advance not to attend a class session, you will be expected to submit a assignment on the subsequent session. The final result is calculated according to the following formula: (1st CREDIT TEST) + (2nd CREDIT TEST) = FINAL MARK A 93 – 100 B 86 – 92 C 78 – 85	Recommended seme	ster/trimester of the course: 1., 3., 5.
<b>Conditions for course completion:</b> Class attendance Students are expected to attend each class according to the schedule. Transfers among the grou are possible. In case you miss one class you are required to attend the class with a different grou or excuse your absence with a valid doctor's certificate. In case you miss more than two class you will not receive credits for the course. You must be on time for class. Should you miss the f ten minutes of a particular seminar session your presence in the class will not count. Preparation Students are expected to make their own copies of the required materials and complete the assign tasks and exercises. Should you fail to bring your own copy of the required study materials of completed home assignment for a particular seminar, your presence in class will not count. If y arrange with the tutor in advance not to attend a class session, you will be expected to submit a assignment on the subsequent session. The final result is calculated according to the following formula: (1st CREDIT TEST) + (2nd CREDIT TEST) = FINAL MARK A 93 – 100 B 86 – 92 C 78 – 85	Course level: I., II., N	1
Class attendance Students are expected to attend each class according to the schedule. Transfers among the grou are possible. In case you miss one class you are required to attend the class with a different grou or excuse your absence with a valid doctor's certificate. In case you miss more than two class you will not receive credits for the course. You must be on time for class. Should you miss the f ten minutes of a particular seminar session your presence in the class will not count. Preparation Students are expected to make their own copies of the required materials and complete the assign tasks and exercises. Should you fail to bring your own copy of the required study materials of completed home assignment for a particular seminar, your presence in class will not count. If y arrange with the tutor in advance not to attend a class session, you will be expected to submit a assignment on the subsequent session. The final result is calculated according to the following formula: (1st CREDIT TEST) + (2nd CREDIT TEST) = FINAL MARK A 93 – 100 B 86 – 92 C 78 – 85	Prerequisities:	
E 65 – 71 FX 64 - 0 Learning outcomes:	Students are expected are possible. In case y or excuse your absen you will not receive c ten minutes of a partie Preparation Students are expected tasks and exercises. S completed home assig arrange with the tutor assignment on the sub The final result is calc (1st CREDIT TEST) A 93 – 100 B 86 – 92 C 78 – 85 D 72 – 77 E 65 – 71 FX 64 - 0	you miss one class you are required to attend the class with a different group ce with a valid doctor's certificate. In case you miss more than two classes redits for the course. You must be on time for class. Should you miss the first cular seminar session your presence in the class will not count. Ito make their own copies of the required materials and complete the assigned Should you fail to bring your own copy of the required study materials or a gnment for a particular seminar, your presence in class will not count. If you r in advance not to attend a class session, you will be expected to submit any bsequent session. culated according to the following formula:

#### **Brief outline of the course:**

- 1. Language Testing, Its History, Background, Requirements
- Learning Techniques, Hints and Tips
   Developing Listening Skills

- 4. Developing Speaking through Listening
- 5. Developing Effective Reading
- 6. Vocabulary Building
- 7. Developing Writing for Testing
- 8. Understanding Grammar in Speaking
- 9. Developing Grammar in Writing
- 10. Real Test Practice

11. Scoring, Assessment and Self-Development

### **Recommended literature:**

1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1

2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition,

McGraw Hill, New York, ISBN: 978-0-07-176657-9

3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

### Course language:

English

Notes:

### **Course assessment**

Total number of assessed students: 35

А	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 07.06.2016

Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD.

University: P. J. Šafár	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KAaA/ CERTb/15	Course name: Language Competences for Language Certificates
Course type, scope an Course type: Lecture Recommended cour Per week: 0 / 2 Per s Course method: con	e / Practice rse-load (hours): study period: 0 / 28
Number of credits: 2	
Recommended semes	ster/trimester of the course: 2., 4., 6.
Course level: I., II., N	1
Prerequisities:	
are possible. In case y or excuse your absence you will not receive car ten minutes of a partice Preparation Students are expected tasks and exercises. So completed home assignarrange with the tutor assignment on the sub The final result is calce (1st CREDIT TEST) - A 93 – 100 B 86 – 92 C 78 – 85 D 72 – 77 E 65 – 71 FX 64 - 0	I to attend each class according to the schedule. Transfers among the groups you miss one class you are required to attend the class with a different group ce with a valid doctor's certificate. In case you miss more than two classes redits for the course. You must be on time for class. Should you miss the first cular seminar session your presence in the class will not count. I to make their own copies of the required materials and complete the assigned Should you fail to bring your own copy of the required study materials or a gnment for a particular seminar, your presence in class will not count. If you'n advance not to attend a class session, you will be expected to submit any psequent session. culated according to the following formula: + (2nd CREDIT TEST) = FINAL MARK
international language	termediate practicum for obtaining and developing necessary skills for e certificates of TOEFL and TOEIC. Learners develop listening, speaking, stills through practice and understand grammar through a wide variety of topics sting.

### **Brief outline of the course:**

- 1. Language Testing, Its History, Background, Requirements
- Learning Techniques, Hints and Tips
   Developing Listening Skills

- 4. Developing Speaking through Listening
- 5. Developing Effective Reading
- 6. Vocabulary Building
- 7. Developing Writing for Testing
- 8. Understanding Grammar in Speaking
- 9. Developing Grammar in Writing
- 10. Real Test Practice

11. Scoring, Assessment and Self-Development

### **Recommended literature:**

1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1

2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition,

McGraw Hill, New York, ISBN: 978-0-07-176657-9

3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

### Course language:

English

Notes:

### **Course assessment**

Total number of assessed students: 35

А	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 07.06.2016

Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD.

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	v of Arts				
<b>Course ID:</b> KAa JAZZ1b/15	A/ Course name: Language skills 1				
Recommended	ecture / Practice course-load (h Per study peri	ours):			
Number of cred	lits: 4				
Recommended	semester/trimes	ster of the cours	<b>e:</b> 1.		
Course level: I.					
Prerequisities:					
Conditions for a	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
<b>Course languag</b> English	e:				
Notes:					
Course assessm Total number of		ts: 285			
А	В	С	D	Е	FX
1.75	8.07	18.25	12.98	10.18	48.77
Provides: Mgr. l Hrubovčák, Mgr			Saboviková, Mgr	. Vesna Antoniov	vá, Mgr. Matúš
Date of last mod	dification: 11.09	0.2015			
Approved: prof.	. RNDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy. PhD	).

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
<b>Course ID:</b> KAa JAZZ2b/15	AA/ Course name: Language Skills 2				
Course type, sco Course type: Le Recommended Per week: 0 / 6 Course method	ecture / Practice course-load (h Per study peri	ours):			
Number of credi	its: 4				
Recommended s	emester/trimes	ster of the cours	e: 2.		
Course level: I.					
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcon	nes:				
Brief outline of t	the course:				
Recommended li	iterature:				
Course language	2.				
Notes:					
Course assessme Total number of		ts: 183			
Α	В	С	D	Е	FX
2.19	17.49	26.78	21.86	12.02	19.67
<b>Provides:</b> Mgr. A Sabolíková, PhD.		ová, Mgr. Kurt N	lagsamen, Mgr.	Matúš Hrubovčá	k, Mgr. Karin
Date of last mod	ification: 10.02	2.2016			
Approved: prof.	RNDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).

University: P. J. Šafá	arik University in Košice			
Faculty: Faculty of A	Arts			
Course ID: KAaA/ COMPb/15	aA/ Course name: Language Skills - Composition			
Course type, scope a Course type: Lectu Recommended cou Per week: 0 / 2 Per Course method: pr	re / Practice prse-load (hours): p study period: 0 / 28			
Number of credits:	3			
Recommended seme	ester/trimester of the course: 3.			
Course level: I.				
Prerequisities:				
you miss more than t	se completion: icipation: You may miss two classes without penalty. You will fail the course if wo classes or are late more than three times. Hopefully, you'll be eager to come up in class. If, however, you attend but are consistently mute and mysterious,			

and eager to speak up in class. If, however, you attend but are consistently mute and mysterious, I will lower your grade by one letter. Drafts, Deadlines, and Late Work: Throughout the course, I will encourage you to write multiple drafts of each paper. Writing multiple drafts will improve your writing and take some of the stress out of the final deadline. Ideally, you will have a first draft well before the deadline, so you should always be able to get something in on time. If a paper or draft is late, you may email it to me anytime, but I will reduce the grade by one letter per day. You must complete all of the assignments in order to pass. Continuous Assessment: You will write two, one page papers, a three page paper, and a six page final paper. There will also be occasional quizzes which will be worth ten percent of your grade. Assignment descriptions are posted on ffweb. For each paper, I will break down your overall grade into four categories: Concept, Structure, Language, and Documentation. On your final paper, if your receive an FX in any one of these four categories, you will fail the course. There is no final exam. Paper 1 10% A 93-100% Paper 2 10% B 86-92% Paper 3 30% C 78-85% Final 40% D 72-77% Quizzes 10% E 65-71%

#### Learning outcomes:

To teach grammatical and rhetorical forms, improve students' research and analytical skills, and clarify the conventions of academic discourse.

#### Brief outline of the course:

Week 1 16.9 Introductions

Week 2 23.9 First assignment due. Writing process. Essay forms.

Week 3 30.9 First assignment review. Clear sentences. What makes a good thesis?

Week 4 7.10 Second assignment due. Research & Documentation.

Week 5 14.10 Second assignment review. Research & Documentation.

Week 6 21.10 Academic Argument

Week 7 28.10 Tutorial Week.

#### **Recommended literature:**

MLA Handbook for Writers of Research Papers, seventh edition, 2009. Website: http:// owl.english.purdue.edu/ Additional material will be posted on ffweb. Please print these articles and bring them to class for discussion.

### **Course language:**

The course will be conducted in English.

Notes:					
Course assessm Total number of	nent f assessed studen	ts: 19			
А	В	С	D	Е	FX
0.0	21.05	52.63	10.53	5.26	10.53
Provides: Mgr.	Kurt Magsamen				•
Date of last mo	dification: 15.09	0.2015			
Approved: prof	E RNDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhE	).

Chiversity 1. 5. Dala	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KAaA/ CONVb/15	Course name: Language Skills - Speaking
Course type, scope a Course type: Lectur Recommended cour Per week: 0 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 28
Number of credits: 3	
Recommended seme	ster/trimester of the course: 2.
Course level: I.	
Prerequisities:	
are possible. In case y or excuse your absen- you will not receive of ten minutes of a parti Students are expected tasks and exercises. S completed home assi arrange with the tutor assignment on the sul During the term stud discussions on topics scheme: 0-5 points for correct 0-5 points for correct 0-5 points for present	d to attend each class according to the schedule. Transfers among the groups you miss one class you are required to attend the class with a different group ace with a valid doctor's certificate. In case you miss more than two classes, redits for the course. You must be on time for class. Should you miss the first cular seminar session your presence in the class will not count. I to make their own copies of the required materials and complete the assigned Should you fail to bring your own copy of the required study materials or a gnment for a particular seminar, your presence in class will not count. If you r in advance not to attend a class session, you will be expected to submit any

This course is an upper intermediate practicum for developing advanced speaking skills. The primary objective of the course is to prepare students for a successful BA and MA thesis defense. The course is designed to help students practice delivering prepared formal speeches to an audience; converse spontaneously in a group setting using academic English; learn how to converse across cultures both practically and philosophically; and review and learn grammar, pronunciation, and

vocabulary relevant to the needs of an academic English speaker. The course is designed to develop and improve essential language skills on upper-intermediate level and increase students' language competence with a special focus on how to use academic language. The course introduces various academic topics and presents language functions, familiarizes students with new vocabulary, and provides systematic practice of idioms and collocations.

### Brief outline of the course:

1. INTRODUCTION TO ACADEMIC CONVERSATION, Language function: linking words

2. LANGUAGE AND COMMUNICATION, Language functions: quoting people, referring, certainty and uncertainty

3. MEDIA AND PROPAGANDA, Language functions: aim and purpose, explaining

4. FINE ARTS AND POPULAR ENTERTAINMENT, Language functions: comparing and contrasting, advantages and disadvantages

5. BUSINESS, BUYING AND SELLING, Language functions: listing and ordering, approximate, exact, decreasing and increasing, describing graphs

6. HUMAN RIGHTS, LAW AND LEGAL SYSTEMS, Language functions: explaining, showing and proving

7. GOVERNMENTS AND POLITICS, Language functions: giving opinions and reasons, making generalizations

8. RELIGION AND PHILOSOPHY, Language functions: agreeing and disagreeing, causes and effects

9. MORALS AND ETHICS, Language functions: giving examples, giving exceptions

10. SCIENCE, Language functions: study and research, subject and topics, related, unrelated

11. CULTURE, Language functions: problems and solutions, concluding

### **Recommended literature:**

1. PIXTON, Debra Westall, SALOM, Luz Gil: Academic and Professional Speaking, A manual for Effective Oral Communication in English, Editorial Universidad Politécnica De Valencia, ISBN: 84-9705-644-2

### Course language:

English

Notes:

### Course assessment

Total number of assessed students: 16

А	В	С	D	Е	FX
12.5	43.75	18.75	25.0	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 15.02.2016

Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD.

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KAaA/ VOCAb/15	aA/ Course name: Language Skills - Vocabulary Development				
Course type, scope Course type: Lect Recommended co Per week: 0 / 2 Pe Course method: p	ure / Practice ourse-load (h er study perio	ours):			
Number of credits	: 3				
Recommended sen	nester/trimes	ster of the course	<b>e:</b> 2.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:		_	
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of as		ts: 65			
A	В	С	D	Е	FX
58.46	23.08	12.31	1.54	1.54	3.08
Provides: Mgr. Ma	rtina Martaus	ová, PhD., Mgr. I	Lýdia Borková		
Date of last modifi	cation: 03.05	5.2015			
Approved: prof. Rl	NDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Arts				
<b>Course ID:</b> KROKF/LJFL/10	Course name: Latin Language for Students of Philology				
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	actice course-load (h study period:	ours):			
Number of credit	s: 3				
Recommended se	mester/trimes	ster of the course	e: 3.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	e course:				
Recommended lit	terature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of a	-	ts: 45			
A	В	С	D	Е	FX
33.33	20.0	15.56	6.67	6.67	17.78
Provides: doc. Ph	Dr. František Š	imon, CSc., Mgr	. Mgr. Anabela I	Katreničová, Ph.I	D.
Date of last modif	fication: 03.05	5.2015			
Approved: prof. F	RNDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).

University: P. J. Šafán	rik University in Košice
<b>Faculty:</b> Faculty of A	rts
<b>Course ID:</b> KAaA/ LEXI/15	Course name: Lexicology
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 1 Per Course method: pre	e / Practice rse-load (hours): study period: 14 / 14
Number of credits: 4	
Recommended seme	ster/trimester of the course: 3.
Course level: I.	
Prerequisities:	
<b>Conditions for cours</b> Final assessment: exa	1
Learning outcomes: Mastering fundament	al terminology, basic approaches and theories
5. Lexical relations 6. Componential anal 7. Cognitive semantic 8. Change of meaning 9. Derivational morph 10. Transformacional 11. Beginnings of gen 12. Level-Ordering H Seminars: WEEK 1 18.09. Seminar: Intro Basic terminology – T Home assignment Ch WEEK 2 25.09. Seminar: Tea (Hammawand); Task WEEK 3 02.10. Seminar: Teac (Compounding)	g nology ist models of compound herative word-formation typothesis duction, Organization of the semester; Course prerequisites; Linguistic sign; Task set 1 (Basic terminology)

09.10. Seminar: Discussion on home assignments. Readings 2,3; task sets 3,4 Home assignment Reading 4 (Halle); Task set 5 (Blending. Shortening . Reduplication) WEEK 5 16.10. Seminar: Blending. Shortening . Reduplication. Discussion on Task set 5 and Reading 4. Task set 6 Home assignment: Reading 5 (Boas, Lipka); Reading 6 (Aronoff) WEEK 6 23.10. Seminar: Early generative models I, II. Discussion on readings and tasks. Home assignment: Reading 7 (Pingali) Task set 7 (Siegel. Allen. Kiparsky) WEEK 7 30.10. Tutorials WEEK 8 06.11. Seminar: Level Ordering Hypothesis. Discussion on reading 7 and task set 7 Home assignment: Reading 8 (Marchand) Task set 8 (Headedness) WEEK 9 13.11. Seminar: Headedness. Discussion on reading 8 and task set 8 Home assignment: Readings 9 and 10 (Bauer, Lipka) Task set 9 and 10 (Productivity and lexicalisation) **WEEK 10** 20.11. Seminar: Productivity, Lexicalisation. Discussion on readings 9, 10 and task sets 9, 10 Home assignment: Reading 11 (Stekauer) Task set 10 (Onomasiological approach) **WEEK 11** 20.11. Seminar: Onomasiological approach. Discussion on reading 11 and task set 11 Home assignment: Reading 12 (Szymanek) Task set 12 (Latest trends) **WEEK 12** 20.11. Seminar: Latest trends in WF. Discussion on reading 12 and task set 12 **WEEK 13** Tutorials WEEK 14 **Tutorials Recommended literature:** P. Štekauer & R. Lieber. 2005. Handbook of Word-Formation. Dordrecht: Springer (selected chapters). L. Lipka. 2002. English Lexikology. Tubingen: Gunter Narr Peprník, J.: English lexicology. Olomouc, Univerzita Palackého v Olomouci, 2001 B. Szymanek. 1998. Introduction to Morhological Analysis, Warszawa: Wydawnictwo Naukowe PWN. (selected chapters) L. Bauer. 1983. English Word-Formation.Cambridge: Cambridge University Press. (selected chapters) Štekauer, P. (ed.) 2000. Rudiments of English Linguistics. Prešov: Slovacontact. Chapters on word-formation and lexical semantics..

Course language:

Notes:

Course assessm Total number of	nent f assessed studen	ts: 21				
А	В	С	D	Е	FX	
28.57	14.29	4.76	14.29	4.76	33.33	
Provides: prof.	PhDr. Pavel Stek	auer, DrSc.				
Date of last modification: 03.05.2015						
Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD.						

University: P. J. Šaf	ărik Univers	ity in Košice				
Faculty: Faculty of	Arts					
<b>Course ID:</b> KAaA/ USMMb/15	A/ <b>Course name:</b> Media in the USA - American Film					
Course type, scope Course type: Lectu Recommended cou Per week: 0 / 2 Pe Course method: p	ure / Practice urse-load (h r study peri	e ours):				
Number of credits:	3					
Recommended sem	ester/trimes	ster of the cours	e: 6.			
Course level: I.						
Prerequisities:						
Conditions for cour	rse completi	on:				
Learning outcomes	:					
Brief outline of the	course:					
Recommended liter	rature:					
Course language:						
Notes:						
Course assessment Total number of ass	essed studen	its: 8				
A	В	С	D	Е	FX	
25.0	12.5	12.5	25.0	25.0	0.0	
Provides: Mgr. Mar	tina Martaus	ová, PhD., Mgr.	Ivana Takáčová,	PhD.	1	
Date of last modific	cation: 08.09	9.2015				
Approved: prof. RN	Dr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).	

University: P. J. Šaf	ärik Univers	ity in Košice				
Faculty: Faculty of	Arts					
<b>Course ID:</b> KAaA/ TPMEDb/15	A/ Course name: Medical Terminology and Translation					
Course type, scope Course type: Lectu Recommended cou Per week: 0 / 2 Per Course method: pa	are / Practice arse-load (h r study perio	ours):				
Number of credits:	3					
Recommended sem	ester/trimes	ster of the cours	e: 6.			
Course level: I.						
Prerequisities:						
Conditions for cour	·se completi	on:				
Learning outcomes	:					
Brief outline of the	course:					
Recommended liter	ature:					
Course language:						
Notes:						
<b>Course assessment</b> Total number of ass	essed studen	ts: 23				
A	В	С	D	Е	FX	
26.09	21.74	30.43	13.04	8.7	0.0	
Provides: Mgr. Ren	áta Timková	, PhD.		1		
Date of last modific	ation: 03.05	5.2015				
Approved: prof. RN	Dr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).	

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty o	of Arts				
<b>Course ID:</b> KAaA RSb/MFEM/15	Course na	me: Modern Fei	ninities		
Course type, scop Course type: Lec Recommended c Per week: 0 / 2 P Course method:	cture / Practice ourse-load (h 'er study perio	ours):			
Number of credit	s: 3				
Recommended se	mester/trimes	ter of the cours	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
Course assessmen Total number of a		ts: 1			
A	В	С	D	Е	FX
0.0	100.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modif	fication: 03.05	5.2015			
Approved: prof. R	NDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	lörtvélyessy, PhD	).

University: P. J. Šat	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> KAaA/ RSb/MMAS/15	Course na	<b>me:</b> Modern Ma	sculinities		
Course type, scope Course type: Lect Recommended co Per week: 0 / 2 Pe Course method: p	ure / Practice urse-load (h r study perie	ours):			
Number of credits:	3				
Recommended sem	ester/trimes	ster of the cours	e: 5.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass		ts: 0			
A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Kur	t Magsamen			•	
Date of last modified	cation: 03.05	5.2015			
Approved: prof. RN	NDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	lörtvélyessy, PhD	).

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty o	f Arts				
<b>Course ID:</b> KAaA MORF/15	Course na	ame: Morpholog	y		
Course type, scop Course type: Lec Recommended c Per week: 1 / 1 P Course method:	cture / Practice ourse-load (h er study peri	ours):			
Number of credits	s: 4				
Recommended se	mester/trimes	ster of the cours	e: 2.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
Course assessmen Total number of as		ts: 14			
А	В	С	D	Е	FX
21.43	28.57	14.29	7.14	14.29	14.29
Provides: prof. Ph	Dr. Pavel Stek	auer, DrSc., doc.	Mgr. Renáta Pa	nocová, PhD.	
Date of last modif	ication: 03.05	5.2015			
Approved: prof. R	NDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).

University: P. J. Šafá	rik University in Košice	
<b>Faculty:</b> Faculty of A	Arts	
Course ID: ÚTVŠ/ NJ//13	Course name: Naval Y	achting
Course type, scope a Course type: Practi Recommended cou Per week: 36 Per s Course method: pr	ce rse-load (hours): tudy period: 504	
Number of credits:	2	
Recommended seme	ester/trimester of the co	urse: 2., 4., 6.
Course level: I., II.		
Prerequisities:		
Conditions for cour	se completion:	
Learning outcomes:		
Brief outline of the	course:	
Recommended liter	ature:	
Course language:		
Notes:		
<b>Course assessment</b> Total number of asse	essed students: 2	
	abs	n
	100.0	0.0
Provides: doc. Mgr.	Rastislav Feč, PhD.	
Date of last modific	ation: 03.05.2015	
Approved: prof. RN	Dr. Peter Kollár, DrSc., d	oc. PaedDr. Lívia Körtvélyessy, PhD.

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> KAaA/ RSb/IKIS/15	Course na	me: Other Book	s - Other Worlds		
Course type, scope Course type: Lect Recommended co Per week: 0 / 2 Pe Course method: p	ure / Practice urse-load (h er study perio	ours):			
Number of credits	: 3				
Recommended sen	nester/trimes	ster of the cours	<b>e:</b> 4.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	S:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of as		ts: 22			
A	В	С	D	Е	FX
4.55	9.09	54.55	18.18	9.09	4.55
Provides: Mgr. Zuz	ana Burákov	á, PhD., Mgr. Sil	via Rosivalová B	aučeková, PhD.	
Date of last modifi	cation: 10.02	2.2016			
Approved: prof. R	NDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).

University: P. J. Ša	fárik Univers	ity in Košice				
Faculty: Faculty of	Arts					
Course ID: KPE/ Pg/15	Course name: Pedagogy					
Course type, scope Course type: Lect Recommended co Per week: 2 Per s Course method: p	ture ourse-load (h tudy period:	ours):				
Number of credits	: 2					
Recommended sen	nester/trimes	ster of the cours	e: 3., 5.			
Course level: I.						
Prerequisities:						
Conditions for cou	rse completi	on:				
Learning outcome	s:					
Brief outline of the	e course:					
Recommended lite	erature:					
Course language:						
Notes:						
<b>Course assessment</b> Total number of ass		ts: 67				
A	В	С	D	Е	FX	
40.3	16.42	19.4	7.46	14.93	1.49	
Provides: PaedDr. 1	Renáta Oroso	vá, PhD., Mgr. Z	uzana Boberová	, PhD.		
Date of last modifi	cation: 03.05	5.2015				
Approved: prof. Rl	NDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD		

University: P. J. Ša	afárik Universi	ty in Košice			
Faculty: Faculty of	f Arts				
<b>Course ID:</b> KAaA PHON/15	Course na	me: Phonetics a	and Phonology		
Course type, scope Course type: Lec Recommended co Per week: 1 / 1 P Course method: 1	ture / Practice ourse-load (ho er study perio	ours):			
Number of credits	: 4				
Recommended ser	nester/trimes	ter of the cours	se: 2.		
Course level: I.					
Prerequisities:					
Conditions for cou	urse completio	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lite	erature:				
Course language:					
Notes:				-	
<b>Course assessmen</b> Total number of as	-	s: 19			
A	В	С	D	Е	FX
15.79	5.26	0.0	31.58	5.26	42.11
Provides: Mgr. Rei	náta Timková,	PhD.			
Date of last modif	ication: 03.05	.2015			
Approved: prof. R	NDr. Peter Ko	llár, DrSc., doc	. PaedDr. Lívia K	örtvélyessy, PhD	).

University: P. J. S	Šafárik Universit	y in Košice					
Faculty: Faculty	of Arts						
<b>Course ID:</b> KPPaPZ/PP/15	Course nar	Course name: Positive Psychology					
Course type, sco Course type: Pr Recommended Per week: 2 Per Course method	actice course-load (ho • study period: 2	urs):					
Number of credi	ts: 2						
Recommended se	emester/trimest	er of the cours	se: 4., 6.				
Course level: I.							
Prerequisities:							
Conditions for co	ourse completio	n:					
Learning outcom	nes:						
Brief outline of t	he course:						
Recommended li	terature:						
Course language	:						
Notes:							
<b>Course assessme</b> Total number of a		s: 14					
A	В	С	D	E	FX		
85.71	7.14	0.0	0.0	7.14	0.0		
Provides: Mgr. Jo	ozef Benka, PhD						
Date of last modi	ification: 03.05.	2015					
Approved: prof.	RNDr. Peter Kol	lár, DrSc., doc.	PaedDr. Lívia K	lörtvélyessy, PhD	).		

University: P. J. Š	afárik Univers	ity in Košice					
Faculty: Faculty of	of Arts						
<b>Course ID:</b> KPPaPZ/Ps/15	Course na	Course name: Psychology					
Course type, scop Course type: Le Recommended o Per week: 2 Per Course method:	cture course-load (h study period:	ours):					
Number of credit	ts: 2						
Recommended se	emester/trimes	ter of the cours	e: 3., 5.				
Course level: I.							
Prerequisities:							
Conditions for co	ourse completi	on:					
Learning outcom	les:						
Brief outline of th	ne course:						
Recommended lit	terature:						
Course language:	:						
Notes:							
<b>Course assessmen</b> Total number of a		ts: 43					
Α	В	С	D	Е	FX		
4.65	6.98	37.21	25.58	9.3	16.28		
Provides: Prof. Pl	nDr. Ol'ga Oros	sová, CSc., PhDr.	Anna Janovská	, PhD., Mgr. Luc	ia Hricová, PhI		
Date of last modi	fication: 03.05	5.2015					
Approved: prof. H	RNDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhI	).		

University: P. J. Š	Safárik Univers	ity in Košice						
Faculty: Faculty	of Arts							
<b>Course ID:</b> KPPaPZ/PKŽ/15	Course na	Course name: Psychology of Everyday Life						
Course type, scop Course type: Pra Recommended Per week: 2 Per Course method:	actice course-load (he study period:	ours):						
Number of credit	ts: 2							
Recommended se	emester/trimes	ter of the cours	<b>e:</b> 3.					
Course level: I.								
Prerequisities:								
Conditions for co	ourse completi	o <b>n:</b>						
Learning outcom	ies:							
Brief outline of tl	he course:							
Recommended li	terature:							
Course language	:							
Notes:								
<b>Course assessmen</b> Total number of a	-	ts: 32						
A	В	С	D	Е	FX			
40.63	28.13	25.0	6.25	0.0	0.0			
Provides: Mgr. O	ndrej Kalina, P	hD.						
Date of last modi	fication: 03.05	.2015						
Approved: prof. 1	RNDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).			

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> KAaA/ UKRGb/15	Course na	me: Regional St	udies of Great B	ritain	
Course type, scope Course type: Lect Recommended co Per week: 0 / 2 Po Course method: p	ture / Practice ourse-load (h er study perio	ours):			
Number of credits	: 3				
Recommended sen	nester/trimes	ter of the cours	e: 6.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of as		ts: 0			
A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. Mg	. Slávka Tom	aščíková, PhD.		1	
Date of last modifi	cation: 03.05	.2015			
Approved: prof. R	NDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	) <sub>.</sub>

University: P. J. Ša	fárik Universi	ity in Košice		I			
Faculty: Faculty of	fArts			c			
<b>Course ID:</b> CJP/ RUS1/07	Course name: Russian Language for Students of Philology 1						
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: 1	ctice ourse-load (he otudy period:	ours):					
Number of credits	: 3						
Recommended ser	nester/trimes	ter of the cours	<b>e:</b> 3.				
Course level: I.							
Prerequisities:							
Conditions for cou	irse completi	on:					
Learning outcome	s:						
Brief outline of the	e course:						
Recommended lite	erature:						
Course language:							
Notes:							
<b>Course assessmen</b> Total number of as	-	ts: 327					
A	В	С	D	Е	FX		
38.53	18.04	15.9	9.17	6.12	12.23		
Provides: PhDr. He	elena Petruňov	vá, CSc.	1	·			
Date of last modifi	ication: 03.05	.2015					
Approved: prof. R	NDr. Peter Ko	llár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).		

University: P. J. Ša	fárik Universi	ty in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> CJP/ RUS2/07	Course na	me: Russian La	nguage for Stude	ents of Philology	2
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	etice ourse-load (ho tudy period:	ours):			
Number of credits	: 2				
Recommended sen	nester/trimes	ter of the cours	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for cou	irse completio	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of as		s: 166			
A	В	С	D	E	FX
32.53	15.66	16.87	8.43	12.05	14.46
Provides: PhDr. He	elena Petruňov	rá, CSc.			3
Date of last modifi	cation: 03.05	.2015			
Approved: prof. R	NDr. Peter Ko	llár, DrSc., doc.	PaedDr. Lívia K	Cörtvélyessy, PhD	).

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty of	f Arts				
Course ID: CJP/ RUS3/08	Course na	me: Russian La	nguage for Stude	nts of Philology	3
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: 1	ctice ourse-load (he study period:	ours):			
Number of credits	: 2				
Recommended ser	nester/trimes	ter of the cours	e: 5.		
Course level: I.					
Prerequisities:					
Conditions for cou	irse completi	o <b>n:</b>			
Learning outcome	es:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as	-	ts: 35			
A	В	С	D	Е	FX
51.43	25.71	14.29	8.57	0.0	0.0
Provides: PhDr. He	elena Petruňov	vá, CSc.			
Date of last modif	ication: 03.05	.2015			
Approved: prof. R	NDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).

University: P. J. Ša	ıfárik Univers	ity in Košice						
Faculty: Faculty of	fArts							
<b>Course ID:</b> CJP/ RUS4/09	Course na	Course name: Russian Language for Students of Philology 4						
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: 1	ctice ourse-load (h otudy period:	ours):						
Number of credits	: 2							
Recommended ser	nester/trimes	ter of the cours	<b>e:</b> 6.					
Course level: I.								
Prerequisities:								
Conditions for cou	irse completi	on:						
Learning outcome	s:							
Brief outline of the	e course:							
Recommended lite	erature:							
Course language:								
Notes:								
<b>Course assessmen</b> Total number of as	-	ts: 13						
A	В	С	D	Е	FX			
30.77	7.69	15.38	30.77	0.0	15.38			
Provides: PhDr. He	elena Petruňov	vá, CSc.			1			
Date of last modifi	ication: 03.05	.2015						
Approved: prof. R	NDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhI	).			

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	Arts	
Course ID: ÚTVŠ/ ÚTVŠ/CM/13	Course name: Seaside Aer	obic Exercise
Course type, scope a Course type: Practi Recommended cou Per week: 36 Per st Course method: pre	ce rse-load (hours): tudy period: 504	
Number of credits: 2	2	
Recommended seme	ester/trimester of the cours	e: 2., 4., 6.
Course level: I., II.		
Prerequisities:		
Conditions for cours	se completion:	
Learning outcomes:		
Brief outline of the o	course:	
Recommended litera	ature:	
Course language:		
Notes:		
<b>Course assessment</b> Total number of asse	ssed students: 7	
	abs	n
	57.14	42.86
Provides: Mgr. Alena	a Buková, PhD., Mgr. Agata	Horbacz, PhD.
Date of last modifica	ation: 03.05.2015	
Approved: prof. RN	Dr. Peter Kollár, DrSc., doc.	PaedDr. Lívia Körtvélyessy, PhD.

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Arts				
<b>Course ID:</b> KFaD VKFV/07	DF/ Course na Introduction		pics in Philosopl	hy of Education (	General
Course type, scop Course type: Recommended o Per week: Per s Course method:	course-load (he tudy period:				
Number of credit	s: 2				
Recommended se	emester/trimes	ter of the cours	<b>e:</b> 3., 5.		
Course level: I.					
Prerequisities: K	FaDF/DF1/05				
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
Course language:					
Notes:					
Course assessmen Total number of a		ts: 0			
A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. Ph	Dr. Pavol Thol	t, PhD., mim. pr	of.		
Date of last modi	fication:				
Approved: prof. H	RNDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).

University: P. J. Ša	fárik Universi	ty in Košice			
Faculty: Faculty of	Arts			-	
<b>Course ID:</b> KPE/ OLŠ/15	Course na	me: School Adı	ninistration and l	Legislation	
Course type, scope Course type: Prac Recommended co Per week: 2 Per st Course method: p	tice urse-load (ho tudy period:	ours):			
Number of credits:	: 2				
Recommended sem	nester/trimes	ter of the cours	<b>e:</b> 3., 5.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completio	on:			
Learning outcomes	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass		s: 15			
A	В	С	D	Е	FX
26.67	20.0	40.0	6.67	6.67	0.0
Provides: Mgr. Zuz	ana Boberová	i, PhD.	1	1	
Date of last modified	cation: 03.05	.2015			
Approved: prof. RN	NDr. Peter Ko	llár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	

University: P. J. Ša	lfárik Univers	ity in Košice					
Faculty: Faculty of	fArts						
Course ID: KPE/ SL1/05	Course name: School Legislation						
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: 1	ctice ourse-load (he otudy period:	ours):					
Number of credits	: 2						
Recommended ser	nester/trimes	ter of the cours	<b>e:</b> 6.				
Course level: I.							
Prerequisities:							
Conditions for cou	irse completio	on:					
Learning outcome	s:						
Brief outline of the	e course:						
Recommended lite	erature:						
Course language:							
Notes:							
<b>Course assessmen</b> Total number of as		ts: 339					
A	В	С	D	Е	FX		
38.94	31.56	16.81	4.13	1.77	6.78		
Provides: Mgr. Zuz	zana Boberova	i, PhD.	1				
Date of last modifi	ication: 03.05	.2015					
Approved: prof. R	NDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).		

University: P. J. Ša	afárik Universi	ty in Košice			
Faculty: Faculty of	f Arts				
Course ID: KPO/ SPKVV/15	Course na	me: Social and	Political Context	of Education	
Course type, scop Course type: Lec Recommended co Per week: 2 Per s Course method:	ture ourse-load (ho study period: 2	urs):			
Number of credits	: 2				
Recommended ser	mester/trimest	er of the cours	<b>e:</b> 4., 6.		
Course level: I.					
Prerequisities:					
Conditions for cou	urse completio	n:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as	-	s: 0			
А	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: prof. Ph	Dr. Marcela Gł	oúrová, CSc.		1	
Date of last modif	ication: 03.05.	2015			
Approved: prof. R	NDr. Peter Ko	llár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).

University: P. J. Ša	afárik Universi	ity in Košice			
Faculty: Faculty of	f Arts			-	
Course ID: KAaA SOPSM/15	/ Course na	me: Sociolingvi	stics and Psycho	lingvistics	
Course type, scope Course type: Lec Recommended co Per week: 1 / 1 P Course method: 1	ture / Practice ourse-load (ho er study perio	ours):			
Number of credits	: 4				
Recommended ser	nester/trimes	ter of the cours	<b>e:</b> 5.		
Course level: I., II					
Prerequisities:					
Conditions for cou	urse completio	on:			
Learning outcome	es:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:				-	
<b>Course assessmen</b> Total number of as	-	s: 23			
A	В	С	D	Е	FX
34.78	13.04	8.7	8.7	30.43	4.35
Provides: prof. Phl	Dr. Pavel Stek	auer, DrSc.			
Date of last modif	ication: 03.05	.2015			
Approved: prof. R	NDr. Peter Ko	llár, DrSc., doc.	PaedDr. Lívia K	Körtvélyessy, PhD	•

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty c	of Arts				
<b>Course ID:</b> KAaA ASPJSb/15	Course na	me: Specialised	Language Semin	nar	
Course type, scop Course type: Lea Recommended o Per week: 0 / 2 F Course method:	cture / Practice course-load (h Per study perio	ours):			
Number of credit	s: 3				
Recommended se	mester/trimes	ter of the cours	<b>e:</b> 6.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
<b>Course assessmer</b> Total number of a	-	ts: 37			
A	В	С	D	Е	FX
48.65	24.32 27.03 0.0 0.0 0.0				
Provides: doc. Mg	gr. Renáta Pano	ocová, PhD.			
Date of last modi	fication: 03.05	5.2015			
Approved: prof. F	RNDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).

University: P. J. Šaf	ärik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KAaA/ SPCOb/15	AA/ Course name: Speech Communication				
Course type, scope Course type: Lectu Recommended cou Per week: 0 / 2 Pe Course method: p	ure / Practice urse-load (h r study perio	ours):			
Number of credits:	3				
Recommended sem	ester/trimes	ster of the cours	<b>e:</b> 5.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes					
Brief outline of the	course:				
Recommended liter	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass	essed studen	ts: 18			
A	В	С	D	Е	FX
5.56	22.22 16.67 22.22 27.78 5.56				
Provides: doc. Mgr.	Renáta Pano	ocová, PhD.		·	
Date of last modific	cation: 03.05	5.2015			
Approved: prof. RN	Dr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	

University: P. J. Šafárik Univers	ity in Košice			
Faculty: Faculty of Arts				
ourse ID: ÚTVŠ/ Course name: Sports Activities I. Va/11				
Course type, scope and the me Course type: Practice Recommended course-load (h Per week: 2 Per study period: Course method: present	ours):			
Number of credits: 2				
Recommended semester/trimes	ster of the course: 1., 3., 5., 7.			
Course level: I., I.II., II.				
Prerequisities:				
Conditions for course completion	on:			
Learning outcomes:				
Brief outline of the course:				
<b>Recommended literature:</b>				
Course language:				
Notes:				
<b>Course assessment</b> Total number of assessed studen	its: 7947			
abs	n	neabs		
87.96 8.12 3.93				
Ivan Matúš, PhD., Mgr. Zuzana PhD., PaedDr. Milena Švedová,	o, doc. PhDr. Ivan Šulc, CSc., doc. Küchelová, Mgr. Peter Bakalár, Pl PhD., Mgr. Agata Horbacz, PhD., Igr. Lucia Kršňáková, PhD., Mgr.	nD., doc. PaedDr. Ivan Uher, Mgr. Marek Valanský, prof.		
Date of last modification: 03.05	5.2015			
Approved: prof. RNDr. Peter K	ollár, DrSc., doc. PaedDr. Lívia K	örtvélyessy, PhD.		

University: P. J. Šafárik U	niversit	y in Košice	
Faculty: Faculty of Arts			
Course ID: ÚTVŠ/ Cou TVb/11	1		
Course type, scope and th Course type: Practice Recommended course-le Per week: 2 Per study p Course method: present	oad (ho	urs):	
Number of credits: 2			
Recommended semester/	trimest	<b>er of the course:</b> 2., 4., 6.	
Course level: I., I.II., II.			
Prerequisities:			
Conditions for course con	npletio	n:	
Learning outcomes:			
Brief outline of the cours	e:		
<b>Recommended literature</b>	:		
Course language:			
Notes:			
<b>Course assessment</b> Total number of assessed	students	s: 7437	
abs		n	neabs
85.03	85.03 10.93 4.03		
Ivan Matúš, PhD., Mgr. Zu PhD., PaedDr. Milena Šve	izana K dová, Pl Sc., Mg	üchelová, doc. PaedDr. Ivan Uhe hD., Mgr. Agata Horbacz, PhD.,	
Date of last modification	: 03.05.	2015	

Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD.

Faculty: Faculty of A	urts
<b>Course ID:</b> KAaA/ SVPR1b/15	Course name: Student Research Project 1*
Course type, scope a Course type: Lectur Recommended cour Per week: 0 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 28
Number of credits: 6	)
Recommended seme	ster/trimester of the course: 4.
Course level: I.	
Prerequisities:	
Hodnotenie priebežno	se completion: e je podmienkou udelenia záverečného hodnotenia. ého spracovania témy. tskej vedeckej práce v rozsahu stanovenom školiteľom. Odovzdanie práce v
s cieľom postupne ro	sť študentov ku kritickému prijímaniu poznatkov a k ich tvorivej aplikácii ozvíjať a demonštrovať schopnosť samostatnej vedeckej práce. Spracovanie e stať východiskom pre jej rozvinutie do záverečnej práce.
i príslušný konzultar hľadiska dostupnej li priebežnými výsledka	course: cému, ktorú mu musí konzultant odsúhlasiť. V rámci konzultácií študent nt spoločne vypracujú projekt a prehodnotia možnosti jeho spracovania z teratúry. Študent samostatne pracuje a pravidelne prichádza na konzultácie s ami a časťami vedeckej práce. avidelné konzultácie v rozsahu 2 hodiny týždenne.
Recommended litera Podľa zvolenej témy	ature: študentskej vedeckej práce.

Course assessment Total number of assessed students: 35					
A B C D E FX					FX
40.0	20.0	17.14	14.29	8.57	0.0
<b>Provides:</b> prof. Myroslava Fabian, DrSc., prof. PhDr. Pavel Stekauer, DrSc., doc. Mgr. Slávka Tomaščíková, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Renáta Timková, PhD., doc. Mgr. Renáta Panocová, PhD., PhDr. Slávka Janigová, PhD., Mgr. Zuzana Buráková, PhD., doc. Mgr. Renáta Gregová, PhD., PhDr. Štefan Franko, PhD., Mgr. Karin Sabolíková, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Martina Martausová, PhD., doc. Mgr. Soňa Šnircová, PhD., Mgr. Adriana Saboviková, Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD.					
Date of last modification: 03.05.2015					

Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD.

E 1. E 1. CA	
Faculty: Faculty of A	arts
<b>Course ID:</b> KAaA/ SVPR2b/15	Course name: Student Research Project 2*
Course type, scope a Course type: Lectur Recommended cour Per week: 0 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 28
Number of credits: 6	5
Recommended seme	ster/trimester of the course: 5.
Course level: I.	
Prerequisities:	
Hodnotenie priebežne	se completion: e je podmienkou udelenia záverečného hodnotenia. ého spracovania témy. tskej vedeckej práce v rozsahu stanovenom skolitelom. Odovzdanie práce v
s ciel'om postupne ro	sť študentov ku kritickému prijímaniu poznatkov a k ich tvorivej aplikácii ozvíjať a demonštrovať schopnosť samostatnej vedeckej práce. Spracovanie e stať východiskom pre jej rozvinutie do záverečnej práce.
i príslušný konzultar hľadiska dostupnej li priebežnými výsledka	course: tému, ktorú mu musí konzultant odsúhlasiť. V rámci konzultácií študent nt spoločne vypracujú projekt a prehodnotia možnosti jeho spracovania z teratúry. Študent samostatne pracuje a pravidelne prichádza na konzultácie s ami a časťami vedeckej práce. avidelné konzultácie v rozsahu 2 hodiny týždenne.
2	
Recommended litera	ature: študentskej vedeckej práce.

Course assessment Total number of assessed students: 22					
A B C D E FX					FX
40.91 13.64 13.64 18.18 9.09 4.55				4.55	
<b>Provides:</b> prof. Myroslava Fabian, DrSc., prof. PhDr. Pavel Stekauer, DrSc., doc. Mgr. Slávka Tomaščíková, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Renáta Timková, PhD., doc. Mgr. Renáta Panocová, PhD., PhDr. Slávka Janigová, PhD., Mgr. Zuzana Buráková, PhD., doc. Mgr. Renáta Gregová, PhD., PhDr. Štefan Franko, PhD., Mgr. Karin Sabolíková, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Martina Martausová, PhD., doc. Mgr. Soňa Šnircová, PhD., Mgr. Adriana Saboviková, Mgr. Kurt Magsamen, Mgr. Ivana Takáčová, PhD.					
Date of last modification: 03.05.2015					

Approved: prof. RNDr. Peter Kollár, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD.

Faculty: Faculty of A	rts	
`ourse ID∙ ÚMV/		
ourse ID: ÚMV/ GS/15Course name: Students` Digital Literacy		
Course type, scope an Course type: Practic Recommended cour Per week: 2 Per stud Course method: pres	ce rse-load (hours): dy period: 28	
Number of credits: 2		
Recommended semes	ster/trimester of the course: 1.	
Course level: I.		
Prerequisities:		
Conditions for course continuous assessmen	•	
acquire basic digital s social media, online v	mphasis on the area of communication, social interaction and personal. To skills for working with advanced technologies (mobile phone, tablet, laptop webtechnologies). To understand the value of existing advanced technologies effective learning, work and active life in higher education, lifelong learning ospects.	
online information so books). Tools for col and visualization. To Google Drive, Youtub collaborative activitie	ourse: oblems of current, commonly available digital technology. Tools for access to ource (mobile applications for access to information systems, databases, data llecting, generating direct information and data and its subsequent analysis ools for providing and sharing of electronic content (cloud technology be, Google+, Skydrive, Dropbox). Tools for communication, discussion and es. Legal work with digital technologies and resources, plagiarism, critical resources. Security, privacy, digital ethics and etiquette, digital citizenship.	
environments. San Fra	Ature: Peaching with classroom response systems: Creating active learning rancisco: Jossey-Bass. Google Drive and Docs for Teachers. Free Tech for Teachers. 2). What the Plus! Google+ for the Rest of Us. Amazon igital Services.	

Notes:

<b>Course assessment</b> Total number of assessed students: 19		
abs	n	
100.0	0.0	
<b>Provides:</b> doc. RNDr. Stanislav Lukáč, PhD., doc. RNDr. Jozef Hanč, PhD., doc. RNDr. Ľubomír Šnajder, PhD.		
Date of last modification: 03.05.2015		
Approved: prof. RNDr. Peter Kollár, DrSc., doc.	. PaedDr. Lívia Körtvélyessy, PhD.	

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	Arts		
<b>Course ID:</b> ÚTVŠ/ LKSp//13			
Course type, scope a Course type: Practi Recommended cou Per week: 36 Per st Course method: pre	ce rse-load (hours): tudy period: 504		
Number of credits: 2	2		
Recommended seme	ester/trimester of the cours	<b>e:</b> 2., 4., 6.	
Course level: I., II.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended litera	ature:		
Course language:			
Notes:			
<b>Course assessment</b> Total number of asse	ssed students: 92		
	abs	n	
35.87 64.13			
Provides: Mgr. Peter	Bakalár, PhD.	·	
Date of last modifica	ation: 03.05.2015		
Approved: prof. RN	Dr. Peter Kollár, DrSc., doc	PaedDr. Lívia Körtvélyessy, PhD.	

University: P. J. Šafa	arik University in Košice		
Faculty: Faculty of A	Arts		
<b>Course ID:</b> ÚTVŠ/ KP/12			
Course type, scope a Course type: Pract Recommended cou Per week: 36 Per s Course method: pr	ce irse-load (hours): tudy period: 504		
Number of credits:	2		
Recommended sem	ester/trimester of the cours	e: 1., 3., 5.	
Course level: I., II.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes			
Brief outline of the	course:		
Recommended liter	ature:		
Course language:			
Notes:			
<b>Course assessment</b> Total number of asse	essed students: 251		
	abs	n	
43.82 56.18			
Provides: Mgr. Mare	k Valanský, MUDr. Peter D	ombrovský	
Date of last modific	ation: 03.05.2015		
Approved: prof. RN	Dr. Peter Kollár, DrSc., doc.	PaedDr. Lívia Körtvélyessy, PhD.	

University: P. J. Šafa	árik Universi	ty in Košice			
Faculty: Faculty of A	Arts				
<b>Course ID:</b> KAaA/ SYNT/15	Course name: Syntax				
Course type, scope a Course type: Lectu Recommended cou Per week: 1 / 1 Per Course method: pr	re / Practice rse-load (ho study perio	ours):			
Number of credits:	3				
Recommended sem	ester/trimes	ter of the cours	<b>e:</b> 5.		
Course level: I.	_				
Prerequisities:					
Conditions for cour	se completio	on:			
Learning outcomes	:				
Brief outline of the	course:				
<b>Recommended</b> liter	ature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of asse	essed student	s: 20			
А	В	С	D	Е	FX
0.0	5.0	0.0	10.0	55.0	30.0
Provides: PhDr. Sláv	vka Janigová	, PhD.			
Date of last modific	ation: 03.05	.2015			
Approved: prof. RN	Dr. Peter Ko	llár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).

University: P. J. Šaf	ärik Universi	ity in Košice			
Faculty: Faculty of	Arts				
<b>Course ID:</b> KAaA/ TRAN1b/15	Course name: Technical Translation				
Course type, scope Course type: Lectu Recommended cou Per week: 0 / 2 Per Course method: pa	ure / Practice urse-load (ho r study perio	ours):			
Number of credits:	3				
Recommended sem	ester/trimes	ter of the cours	<b>e:</b> 5.		
Course level: I.					
Prerequisities:					
Conditions for cour	rse completio	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	rature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed student	ts: 0			
A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: PhDr. Slá	vka Janigová	, PhD.			
Date of last modific	cation: 03.05	.2015			
Approved: prof. RN	JDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	).

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
<b>Course ID:</b> KPE/ TVE/08	Course na	Course name: Theory of Education			
Course type, sco Course type: Pr Recommended Per week: 2 Per Course method	ractice course-load (her study period:	ours):			
Number of credi	ts: 2				
Recommended s	emester/trimes	ter of the cours	<b>e:</b> 4., 6.		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcon	nes:				
Brief outline of t	he course:				
Recommended li	iterature:				
Course language	2:				
Notes:					
<b>Course assessme</b> Total number of a		ts: 201			
A	В	С	D	Е	FX
23.38	32.34	28.36	9.45	1.49	4.98
<b>Provides:</b> PaedD PhD.	r. Renáta Oroso	vá, PhD., Mgr. Z	uzana Boberova	á, PhD., Mgr. Star	nislava Marosi,
Date of last mod	ification: 03.05	.2015			
Approved: prof.	RNDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia k	Körtvélyessy, PhD	) <sub>.</sub>

University: P. J. S	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
<b>Course ID:</b> KROKF/TTTN/0		Course name: Theory of Translatology and Terminology			
Course type, scop Course type: Le Recommended Per week: 1 / 1 Course method:	ecture / Practice course-load (h Per study perio	ours):			
Number of credit	ts: 2				
Recommended so	emester/trimes	ster of the cours	<b>e:</b> 4.		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	nes:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	•				
Notes:					
<b>Course assessme</b> Total number of a		ts: 329			
A	В	С	D	Е	FX
25.23	27.05	20.36	15.81	10.94	0.61
<b>Provides:</b> doc. Ph PhD.	Dr. František Š	Simon, CSc., PhI	Dr. Štefan Franko	, PhD., Mgr. Ulri	ka Strömplová,
Date of last modi	ification: 03.05	5.2015		-	
Approved: prof.	RNDr. Peter Ko	ollár, DrSc., doc.	PaedDr. Lívia K	örtvélyessy, PhD	

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of A	Arts			
<b>Course ID:</b> ÚTVŠ/ ZKLS//13	Course name: Winter Ski Training Course			
Course type, scope a Course type: Practi Recommended cou Per week: 36 Per st Course method: pr	ce rse-load (hours): tudy period: 504			
Number of credits: 2	2			
Recommended seme	ester/trimester of the cours	<b>e:</b> 1., 3., 5.		
Course level: I., II.				
Prerequisities:				
Conditions for cours	se completion:			
Learning outcomes:				
Brief outline of the o	course:			
Recommended liter	ature:			
Course language:				
Notes:				
<b>Course assessment</b> Total number of asse	essed students: 81			
	abs	n		
	32.1	67.9		
Provides: PaedDr. In	nrich Staško, doc. PhDr. Iva	ı Šulc, CSc.		
Date of last modific:	ation: 03.05.2015			
Approved: prof. RN	Dr. Peter Kollár, DrSc., doc.	PaedDr. Lívia Körtvélyessy, PhD.		