

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ ALP/06		<b>Course name:</b> Alternative Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 65					
A	B	C	D	E	FX
78.46	18.46	0.0	1.54	0.0	1.54
<b>Provides:</b> PaedDr. Renáta Orosová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/Dsm/15	<b>Course name:</b> Ancient History
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completing of the course History of Prehistory requires active participation of students in lectures and seminars, submission of a seminar paper and passing of an exam within the extent of bibliography defined by the teacher.	
<b>Learning outcomes:</b> The aim of the course is to acquire knowledge of political, economic, cultural history and development of social structure of the states in the Near East, in Egypt and the Aegean area based on specialized literature and primary historical sources.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Introduction to study of history of Prehistory – content of subject, periodization, territorial delimitation, specialized literature.</li> <li>2. The oldest states in Mesopotamia – character and basic features of the Sumerian civilization, Epic of Gilgamesh.</li> <li>3. Old Babylonian Empire – the reign of Hammurabi, social structure of inhabitants – Hammurabi 's Code.</li> <li>4. Political and economic development in Assyria and Syria in the 3rd and 2nd millennium B.C. – the Old Assyrian Empire, the Middle Assyrian Empire, the Neo-Assyrian Empire.</li> <li>5. Establishment of civilization and formation of the state in Egypt - periodization, the Old Empire and Middle Empire. Development of political, economic and social structure of population.</li> <li>6. New empire in Egypt – political and social development, the reign of Akhenaten – religious reform and its consequences, dynasty of Ramesses. Late Empire in Egypt.</li> <li>7. Asia Minor in the 3rd and 2nd millennium B.C. and formation of the Hittite Empire – political development of the Empire and specific features of the Hittite civilization. “Maritime Nations” – the Phrygians and Lydians.</li> <li>8. Syria, Phoenicia and Palestine in the 3rd and 2nd millennium B.C. – establishment of Phoenician city-states, their political, economic and social development.</li> <li>9. The Aegean area v 3rd and 2nd millennium B.C. – emergence of the Minoan civilization on Crete and the Mycenaean civilisation on continental Greece, Greek mythology.</li> <li>10. Neo-Babylonian Empire – political history, organization of state and social differentiation of population.</li> </ol>	

11. The Medes and Persians – political formation of the Median and Persian Empire, economic and social development. 12. Greco-Persian wars.					
<b>Recommended literature:</b> BURIAN, Jan. Civilizace starověkého stredomoří. Praha : Nakladatelství Svoboda, 1984. 549 s. NOVÁKOVÁ, N. - PECHA, L. - RAHMAN, F. Dějiny Mezopotámie. Praha : Karolinum, 1998. 266 s. NOVOTNÝ, Bohuslav a kol. Encyklopédia archeológie. Bratislava : Obzor, 1986. 1028 s. OLIPHANT, Margaret. Atlas starověkého světa. Bratislava: Gemini, 1993. 220 s. PARSONS, Peter J. Dějiny ukryté v písku. Praha : BB art, 2008. 332 s. PEČÍRKA, Jan. Dějiny pravěku a starověku I., II. Praha : Státní pedagogické nakladatelství, 1989. 1054 s. PEČÍRKOVÁ, Jana. Asýrie. Od městského státu k říši. Praha : Academie, 2000. 178 s. PROSECKÝ, Jiří. Encyklopedie starověkého Předního východu. Praha : Nakladatelství Libri, 1999. 447 s. ROAF, Michael. Svět Mezopotámie. Praha : Knižní klub Balios, 1998. 238 s. SEGRET, Stanislav. Starověké dějiny Židů. Praha : Svoboda, 1995. 310 s. The Cambridge Ancient History. Volume 1 – 3. Edited by I. E. S. Edwards F. B. A., C. J. Gadd F. B. A and N. G. L. Hammond F. B. A. Publication Date 1971 – 1991. VALACHOVIČ, Pavol. Zákoníky starovekých národov. Bratislava : Univerzita Komenského, 2003. 50 s. VERNER, Miroslav. Pyramidy tajemství minulosti. Praha : Academia, 1997. 407 s. WILKINSON, Toby A. H. Lidé starého Egypta. Praha : Mladá fronta, 2008. 336 s. ZAMAROVSKÝ, Vojtech. Ich veličenství pyramídy. Bratislava : Perfekt, 2001. 330 s. ZAMAROVSKÝ, Vojtech. Za tajomstvom ríše Chetitov. Bratislava : Prefekt 2003. 180 s.					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 264					
A	B	C	D	E	FX
21.21	16.29	34.85	18.18	6.44	3.03
<b>Provides:</b> doc. PhDr. Ľubomíra Kaminská, CSc., PaedDr. Marta Sendeková, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/AA/13	<b>Course name:</b> Archives and Archival Science in Slovakia
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1 written test in the course of the semester with maximum of 100 points, to get A it is necessary to acquire at least 75 points, for B at least 70 points, for C at least 65 points, for D at least 60 points, and for E at least 55 points. Credits will not be awarded to a student with less than 55 points from the test.	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> 1. Introduction to archiving– basic terminology in archive science and practice, historical genesis of archives, development of the profession of archivist. 2. Development of archiving in Slovakia, archive legislation, main tasks of archiving at present, system of archives. 3. Act No. 395/2002 Coll. on Archives and Registries and on amendment of certain acts. 4. Ministry of Interior of the Slovak Republic Decree No. 628/2002 Coll. implementing some stipulations of the Act on Archives and Registries and on amendment of certain acts as amended. 5. Administration of registries and pre-archive care – organisation and execution of registries administration, pre-archive care, professional state supervision. 6. Protection of archive documents – causes of damage to archive documents, principles of preventive protection, restoration and preservation of documents. 7. Registration of archive documents – registration in archives, registration lists of archive funds and collections, archive information system, central registration of archive heritage of the Slovak Republic. 8. Typology of archive funds in relation to development of public administration in the territory of Slovakia. 9. Principles of formation of archive funds and collections. 10. Professional processing of archive documents – sorting, arranging, determination of permanent documentary value, internal discarding. 11. Professional disclosure of archive documents – types of archive aids, stock taking, catalogisation, application software for disclosure of archive documents. 12. Access to archive documents – conditions of access, limitations of access, scholastic order of the archive, execution of state administration in archives. 13. Field trip to the state archive – archive documents as historical sources.	

<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 46					
A	B	C	D	E	FX
50.0	13.04	15.22	19.57	2.17	0.0
<b>Provides:</b> PhDr. Milena Ostrolucká					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/BP/11	<b>Course name:</b> Bachelor's Thesis
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of credits:</b> 10	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 81	
abs	n
97.53	2.47
<b>Provides:</b>	
<b>Date of last modification:</b>	
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/BPaO/15		<b>Course name:</b> Bachelor's Thesis Defense			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> To obtain the required number of credits in the structure defined in the study plan.					
<b>Learning outcomes:</b> Verification of student's acquired competences in compliance with the graduate profile.					
<b>Brief outline of the course:</b> Presentation of outcomes of bachelor thesis, answering the opponent's questions and answering the questions from the members of Examination Committee.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 123					
A	B	C	D	E	FX
39.84	23.58	17.89	10.57	6.5	1.63
<b>Provides:</b>					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/BPO/15		<b>Course name:</b> Bachelor's Thesis Defense			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of credits:</b> 6					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 23					
A	B	C	D	E	FX
39.13	21.74	8.7	13.04	17.39	0.0
<b>Provides:</b>					
<b>Date of last modification:</b>					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/Sbpm/15	<b>Course name:</b> Bachelor's Thesis Seminar
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> To be awarded the credits, students are required to participate regularly in consultations according to the supervisor's instructions, continuously read the recommended literature and work on own bachelor thesis, the written draft of which will be submitted by a student for final assessment according to the supervisor's instructions.	
<b>Learning outcomes:</b> Students are able to prepare and write own bachelor thesis in terms of its structure, time schedule and formal arrangement in line with valid standards. Under supervision of the supervisor students make initial research of sources, research itself and writing of the thesis.	
<b>Brief outline of the course:</b> Bachelor thesis (its place and importance in university education), time schedule of preparation of bachelor thesis, main parts of bachelor thesis, format of bachelor thesis, principles of quotation and bibliography references. The seminar is scheduled in the form of individual consultations between the supervisor and a student, according to the supervisor's instructions. The content of the seminar depends on selected topic of the bachelor thesis, condition of its preparation and individual needs or agreement between the supervisor and a student.	
<b>Recommended literature:</b> KATUŠČÁK, Dušan: Ako písať vysokoškolské a kvalifikačné práce : Ako písať seminárne a ročníkové práce, práce študentskej vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie. 2. doplnené vyd. Bratislava : Stimul, 1998. 121 s. (alebo iné vydania) ČMEJRKOVÁ, Světlá - DANEŠ, František - SVĚTLÁ, Jindra: Jak napsat odborný text. Praha : Leda, 1999. 256 s. MISTRÍK, Jozef: Štylistika. 2. vyd. Bratislava : Slovenské pedagogické nakladateľstvo, 1989. 582 s. (alebo novšie vydania) HROCH, Miroslav a kol.: Úvod do studia dějepisu. Praha : Státní pedagogické nakladatelství, 1985. 304 s. BARTOŠ, Josef: Metodika diplomové práce. Olomouc : FF Univerzity Palackého, 1991. 77 s. MEŠKO, Dušan - KATUŠČÁK, Dušan a kol.: Akademická příručka. Martin : Osveta, 2004. 316 s. (alebo iné vydania)	

ŠANDEROVÁ, Jadwiga: Jak číst a psát odborný text ve společenských vědách : Několik zásad pro začátečníky. Praha : Slon, 2005. 209 s.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 48

A	B	C	D	E	FX
72.92	16.67	6.25	2.08	2.08	0.0

**Provides:** Mgr. Mikuláš Jančura, PhD., doc. Mgr. Milan Olejník, PhD., prof. PaedDr. Štefan Šutaj, DrSc., doc. PhDr. Ľubomíra Kaminská, CSc., doc. PhDr. Soňa Gabzdilová, CSc., doc. PaedDr. Martin Pekár, PhD., PaedDr. Alžbeta Bojková, PhD., Mgr. Peter Fedorčák, PhD., PhDr. Slávka Otčenášová, PhD., Mgr. Drahošlav Magdoško, PhD., Mgr. Nikola Regináčová, PhD., PaedDr. Marta Sendeková, PhD., Mgr. Henrich Hrehor, PhD., Mgr. Maroš Melichárek, PhD., Veronika Szeghy

**Date of last modification:** 03.05.2015

**Approved:** doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/SBP1M/13		<b>Course name:</b> Bachelor's Thesis Seminar I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 47					
A	B	C	D	E	FX
72.34	17.02	6.38	2.13	2.13	0.0
<b>Provides:</b> doc. Mgr. Milan Olejník, PhD., Mgr. Mikuláš Jančura, PhD., Mgr. Zlatica Sáposová, PhD., prof. PaedDr. Štefan Šutaj, DrSc., doc. PhDr. Soňa Gabzdilová, CSc., doc. PhDr. Ľubomíra Kaminská, CSc., doc. PaedDr. Martin Pekár, PhD., Mgr. Nikola Regináčová, PhD., Mgr. Henrich Hrehor, PhD., PhDr. Slávka Otčenášová, PhD., PaedDr. Alžbeta Bojková, PhD., PaedDr. Marta Sendeková, PhD., Mgr. Peter Fedorčák, PhD., Mgr. Maroš Melichárek, PhD., Mgr. Tímea Verešová, PhD., Mgr. Zuzana Tokárová, PhD., Mgr. Eva Wolfová, Mgr. Štefan Balberčák, Mgr. Martin Drobňák, Mgr. Pavol Kacvinský, Veronika Szeghy, Mgr. Drahoslav Magdoško, PhD.					
<b>Date of last modification:</b>					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/SBP2M/13		<b>Course name:</b> Bachelor's Thesis Seminar II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KH/SBP1M/13					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 21					
A	B	C	D	E	FX
80.95	4.76	9.52	4.76	0.0	0.0
<b>Provides:</b> doc. Mgr. Milan Olejník, PhD., PhDr. Elena Miroššayová, CSc., Mgr. Mikuláš Jančura, PhD., Mgr. Zlatica Sáposová, PhD., prof. PaedDr. Štefan Šutaj, DrSc., doc. PhDr. Soňa Gabzdilová, CSc., doc. PhDr. Ľubomíra Kaminská, CSc., doc. PaedDr. Martin Pekár, PhD., Mgr. Nikola Regináčová, PhD., Mgr. Henrich Hrehor, PhD., PhDr. Slávka Otčenášová, PhD., PaedDr. Alžbeta Bojková, PhD., Mgr. Drahoslav Magdoško, PhD., PaedDr. Marta Sendeková, PhD., Mgr. Peter Fedorčák, PhD., Mgr. Maroš Melichárek, PhD., Mgr. Tímea Verešová, PhD., Mgr. Štefan Balberčák, Mgr. Bernadeta Fabová, PhD., Mgr. Pavol Kacvinský					
<b>Date of last modification:</b>					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/SBP3M/13		<b>Course name:</b> Bachelor's Thesis Seminar III			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KH/SBP2M/13					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 19					
A	B	C	D	E	FX
68.42	21.05	10.53	0.0	0.0	0.0
<b>Provides:</b> doc. Mgr. Milan Olejník, PhD., PhDr. Elena Miroššayová, CSc., Mgr. Mikuláš Jančura, PhD., Mgr. Zlatica Sáposová, PhD., Mgr. Dušan Labuda, PhD., prof. PaedDr. Štefan Šutaj, DrSc., doc. PhDr. Soňa Gabzdilová, CSc., doc. PhDr. Ľubomíra Kaminská, CSc., doc. PaedDr. Martin Pekár, PhD., Mgr. Nikola Regináčová, PhD., Mgr. Henrich Hrehor, PhD., PhDr. Slávka Otčenášová, PhD., Mgr. Drahoslav Magdoško, PhD., PaedDr. Marta Sendeková, PhD., Mgr. Peter Fedorčák, PhD., Mgr. Maroš Melichárek, PhD., Mgr. Tímea Verešová, PhD., Mgr. Štefan Balberčák, Mgr. Bernadeta Fabová, PhD., Mgr. Pavol Kacvinský					
<b>Date of last modification:</b>					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚGE/ BKP/14	<b>Course name:</b> Bachelor Project
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 19	
abs	n
94.74	5.26
<b>Provides:</b>	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ BPO/14		<b>Course name:</b> Bachelor Thesis and its Defence			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 30					
A	B	C	D	E	FX
33.33	30.0	16.67	10.0	10.0	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 31.07.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚMV/ SMG/10		<b>Course name:</b> Basic statistics for geography			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Project and tests during the semester. Given at the basis of partial examination and final test.					
<b>Learning outcomes:</b> To understand basics of descriptive and inferential statistics used in natural sciences.					
<b>Brief outline of the course:</b> Data types. Frequencies. Measures of central tendency, variability and concentration. Quantiles. Basic theoretical probability distributions. Point and interval estimation. Basic hypothesis tests. Correlation and regression analysis.					
<b>Recommended literature:</b> Wonnacott, Wonnacott: Introductory Statistics, Wiley 1977 Rogerson P.: Statistical methods for geography, SAGE Publications, London, 2001					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 396					
A	B	C	D	E	FX
4.8	8.84	18.43	30.81	28.79	8.33
<b>Provides:</b> RNDr. Daniel Klein, PhD., Mgr. Andrej Gajdoš, RNDr. Veronika Kopčová					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ KAR/05		<b>Course name:</b> Basis of karstology and speleology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 196					
A	B	C	D	E	FX
78.57	13.27	6.12	0.0	2.04	0.0
<b>Provides:</b> doc. RNDr. Zdenko Hochmuth, CSc., RNDr. Alena Gessert, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ BDD/05		<b>Course name:</b> Biology of Children and Adolescents			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 0 <b>Per study period:</b> 28 / 0 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Written test					
<b>Learning outcomes:</b> The aim of the subject is to gain the particular level of knowledge about human body and its development. It is necessary for the understanding of specific biological characteristics of children and adolescents linked to development.					
<b>Brief outline of the course:</b> Human ontogenesis. Postnatal development. Age specific features of skeletal and muscular, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.					
<b>Recommended literature:</b> Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000 Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980 Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1159					
A	B	C	D	E	FX
34.17	23.12	17.0	16.48	8.8	0.43
<b>Provides:</b> doc. RNDr. Monika Kassayová, CSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚGE/ KAG/15	<b>Course name:</b> Cartography and Geoinformatics
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> During the semester student must hand in the outputs of exercise. Their number will be announced at the beginning of the semester. The final assessment of the exercises is based on the method fulfilled / not fulfilled. The final assessment of the course is based on final exam. The student can undertake the final exam only after successful completion of the exercises. The final exam consists of two parts: - A written part – to get the A mark must be obtained at least 92 % of the total number of points, to get B must be obtained at least 84 % of the total number of points , C at least 75 % , D at least 68 % , E at least 60 % of total number of points. - Oral – a student takes out two issues of the two question groups. (1 question is from the theoretical, thematic a selected issue of mathematical cartography, one question is from the geoinformatics). The final assessment is calculated as a weighted average of the written part ( 1/3 ) and oral ( 2/3 ) , while student must obtain at least mark E from both parts of the final exam.	
<b>Learning outcomes:</b> The main learning outcomes include theoretical and practical skills in cartography and geoinformatics. Students understand cartographic and GIS terminology, students can apply cartographic approaches and methods using GIS, projections and define the content and composition of maps in GIS.	
<b>Brief outline of the course:</b> Cartography - the branch of science, position in the system of sciences, the history of cartography, topographic mapping in Slovakia; Cartographic projects, cartographic interpretation; Description maps, geographical names, cartographic generalization, State map series; Cartometry and morphometry; Mathematical cartography (reference area map projection and distortion). Geoinformatics – the branch of science, elements of GIS, digital representation of landscape, raster and vector data, data collection and processing data for GIS, geospatial database, visualization and cartographic representation using GIS, applications of GIS.	
<b>Recommended literature:</b> ROBINSON, A. H. et al. 1995:ElementsofCartography. Wiley&sons. 674 s. PRAVDA, J., KUSEDOVÁ, D. 2007: Aplikovaná kartografia. Geo-grafika, Bratislava, 224 s.	

HOFIERKA, J. 2003: Geografické informační systémy a diaľkový prieskum Zeme. Vysokoškolské skriptá. Prešovská univerzita, Prešov. 106 s. Dostupné na: [http://web.science.upjs.sk/hofierka/vyuka/Hofierka\\_GIS&DPZ.zip](http://web.science.upjs.sk/hofierka/vyuka/Hofierka_GIS&DPZ.zip)  
 ArcGIS10Web Help. ArcGISResource Center. Environmental Research Institute. Dostupné na: <http://help.arcgis.com/en/arcgisdesktop/10.0/help/index.html> LONGLEY, P. A., GOODCHILD, M. F., MAGUIRE, D. J., RHIND, D. W. 2001: Geographic Information Systems and Science. John Wiley & Sons.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 174

A	B	C	D	E	FX
10.92	19.54	22.41	17.24	25.29	4.6

**Provides:** RNDr. Ján Kaňuk, PhD., prof. Ing. Vladimír Sedlák, PhD.

**Date of last modification:** 03.05.2015

**Approved:** doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚGE/ KRS/08	<b>Course name:</b> Complex geographic characteristics of selected world regions
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> At the beginning of semester, students will be told the topics to be drawn up as written report and presented in a slideshow. This part is 50 % of total grading. The results of tests written during the semester constitute another 50 % of total grading. To obtain A grade, weighted average of the both parts of examination must reach at least 90%, To obtain B it is 80%, for C it is 70%, for D 60% and for E 50%. Credits shall not be granted to a student who obtain less than 50 % from any of both parts of examination.	
<b>Learning outcomes:</b> Understanding of causal relations between individual geographic phenomena in spatial and temporal context of individual regions; extended knowledge about selected regions.	
<b>Brief outline of the course:</b> Geographic location, geologic history and structure, orography and shapes of coast, climate, hydrology, soils and biogeography, protection of nature, current landscape and its transformation, historical and political development, population and sites, economy and integration groupings in selected regions of the world.	
<b>Recommended literature:</b> DE BLIJ, H. J. et al: 2013: The World Today - Concepts and Regions in Geography, 6th edition. New York (Wiley), 528 p. HOBBS, J. J. 2010: Fundaments of World Regional Geography, 2nd edition. Belmont (Brooks/Cole), 438 p. WEIGHTMAN, B. 2010: Dragons and Tigers – A Geography of South, East and Southeast Asia, 3rd edition. Hoboken (Wiley), 523 p. BAAR, V. 2002: Národy na prahu 21. století. Emancipace nebo nacionalismus? Ostrava (Ostravská univerzita), 416 s. BRADSHAW, W. et al. 2012: Contemporary World Regional Geography, 4th edition. New York (McGrawHill), 620 p.	
<b>Course language:</b> Slovak and English	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 402					
A	B	C	D	E	FX
29.85	35.57	21.14	8.46	4.23	0.75
<b>Provides:</b> Mgr. Ladislav Novotný, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPPaPZ/PUDB/15		<b>Course name:</b> Drug Addiction Prevention in University Students			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 11					
A	B	C	D	E	FX
72.73	27.27	0.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Marianna Berinšterová, PhD., Prof. PhDr. Oľga Orosová, CSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/ Drnm/15		<b>Course name:</b> Early Modern History (1492-1789)			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Preparation for exercises 50% Exam 50%					
<b>Learning outcomes:</b> The aim of the course is to describe and outline the political, cultural and social development in Europe and in colonies in the 16th – 18th centuries.					
<b>Brief outline of the course:</b> Chronologization and characteristics of the period. Unification of Spain and overseas discoveries. History of reformation. Charles V of Habsburg. France in the 16th century. England during the reign of the Tudors. The Dutch Revolution. Revolution in England in the 17th century. The Thirty Years War. France during the reign of Louis XIV. Poland and Russia in the 16th and 17th centuries. Frederick II the Great of Prussia. The reign of Peter the Great and Catherine II. Colonies of European states in the 17th and 18th centuries. Establishment of the United States of America. Culture and art from the 16th to the 18th century.					
<b>Recommended literature:</b> MACKENNEY, Richard. Evropa XVI. století. Praha : Vyšehrad, 2001, 395 s. MUNCK, Thomas. Evropa XVII. století. Praha : Vyšehrad, 2002, 468 s. BLACK, Jeremy. Evropa XVIII. století. Praha : Vyšehrad, 2003, 543 s. FUKALA, Radek. Sen o odplatě. Dramata třicetileté války. Praha : Epoque, 2005, 389 s.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 77					
A	B	C	D	E	FX
6.49	14.29	10.39	16.88	25.97	25.97
<b>Provides:</b> doc. PhDr. Soňa Gabzdilová, CSc., Mgr. Peter Fedorčák, PhD.					
<b>Date of last modification:</b> 03.05.2015					



**Approved:** doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/DRNM/13		<b>Course name:</b> Early Modern History (1492-1789)			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KH/DStredM/13					
<b>Conditions for course completion:</b> Preparation for exercises 50% Oral exam 50%					
<b>Learning outcomes:</b> The aim of the course is to describe and outline the political, cultural and social development in Europe and in colonies in the 16th – 18th centuries.					
<b>Brief outline of the course:</b> Chronologization and characteristics of the period. Unification of Spain and overseas discoveries. History of reformation. Charles V of Habsburg. France in the 16th century. England during the reign of the Tudors. The Dutch Revolution. Revolution in England in the 17th century. The Thirty Years War. France during the reign of Louis XIV. Poland and Russia in the 16th and 17th centuries. Frederick II the Great of Prussia. The reign of Peter the Great and Catherine II. Colonies of European states in the 17th and 18th centuries. Establishment of the United States of America. Culture and art from the 16th to the 18th century.					
<b>Recommended literature:</b> MACKENNEY, Richard. Evropa XVI. století. Praha : Vyšehrad, 2001, 395 s. MUNCK, Thomas. Evropa XVII. století. Praha : Vyšehrad, 2002, 468 s. BLACK, Jeremy. Evropa XVIII. století. Praha : Vyšehrad, 2003, 543 s. FUKALA, Radek. Sen o odplatě. Dramata třicetileté války. Praha : Epoque, 2005, 389 s.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 75					
A	B	C	D	E	FX
6.67	14.67	9.33	16.0	26.67	26.67
<b>Provides:</b> Mgr. Peter Fedorčák, PhD.					
<b>Date of last modification:</b> 03.05.2015					

**Approved:** doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/ HaSDm/15		<b>Course name:</b> Economic and Social History of Slovakia in the 20th Century			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Mikuláš Jančura, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚINF/EDS/15	<b>Course name:</b> Educational software
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 0 / 2 <b>Per study period:</b> 0 / 28 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1 Preparation of interim assignments: a) Worksheet for student (with custom graphics) b) Multimedia educational presentation (with pictures, animations and sounds) c) Interactive educational quiz (with several types of quiz items) d) Methodological guidance on the use of interactive applications in teaching selected topic of chosen school subject. 2 Creation and presentation of final project on the use of educational software in education.	
<b>Learning outcomes:</b> 1. To acquire an overview of the educational software types and its exploitation in education. 2. To gain or enhance basic skills in working with: a) presentation software, programs for creation and editing images, animations, diagrams, sounds, concept maps, b) programs for creation of quizzes, questionnaires, voting, c) simulation and modeling software, d) selected subject-oriented educational programs, 3. To create and present a final project on the use of educational software in education.	
<b>Brief outline of the course:</b> Educational software types. Onlilne educational sources and tools. Multimedia processing. Tools for creation of teaching aids.	
<b>Recommended literature:</b> 1. Digitálna gramotnosť učiteľa : učebný materiál- modul 1 / Rastislav Adámek ... [et al.]. - Košice : Ústav informácií a prognóz školstva, 2009. - 80 s. - ISBN 9788080861193(brož.). 2. Moderná didaktická technika v práci učiteľa : učebný materiál modul 2 / Rastislav Adámek ... [et al.] ; recenzenti Viliam Fedák, Anton Lavrin. - Košice : Elfa, 2010. - 200 s. - ISBN 9788080861353 (brož.). 3. Web, Multimédiá / Martin Homola ... [et al.]. - Bratislava : Štátny pedagogický ústav, 2010. - 68 s. - Č. projektu: ŠPVV ĎVUi 26120130001. - ISBN 9788081180514 (brož.).	
<b>Course language:</b>	

**Notes:**

Content of lessons will be flexibly adapted to the field of study of learners. Language learners will be able to work more with pictures and sounds, physicists with simulation programs, mathematicians with mathematical software, etc.

**Course assessment**

Total number of assessed students: 7

A	B	C	D	E	FX
28.57	28.57	28.57	0.0	14.29	0.0

**Provides:** doc. RNDr. Ľubomír Šnajder, PhD.

**Date of last modification:** 03.05.2015

**Approved:** doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚGE/AGS/08	<b>Course name:</b> English geographical seminar
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> test	
<b>Learning outcomes:</b> The aim is to get students to work with the current language of geographers. The focus will primarily be on vocabulary of common geographical issues as geography of Europe, geography of the Slovak Republic, travel and tourism, project related English and some business English. Selected issues concerning the oral and written form of communication will be practised.	
<b>Brief outline of the course:</b> The subject aims to cover the most relevant issues of Human geography of Europe. Students actively participate on voluntary chosen topics: political division of Europe, population and settlements, main trends in economy of Europe, geographical description of European subregions or particular model national state.	
<b>Recommended literature:</b> Cihová, J. a kol., 2005: English for Students of Public Administration, Regional Development, European Integration. Bratislava: Geografika. ISBN 80-969338-2-5. Clark, A. N., 1998: Dictionary of Geography. Second edition. Penguin Books. ISBN 0-14-051388-4 Daniels, P., et al. 2005. An Introduction to Human Geography. Issues for the 21st Century. Pearson: Prentice Hall. ISBN 0-13-121766-6 Jordan, R.R., 1980: Academic Writing Course. London: Collins ELT. ISBN 0-00-370004-6 Swan, M., 2006: Practical English Usage. Oxford: OUP. ISBN 9780194420983 materials provided by the teacher	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 26					
A	B	C	D	E	FX
65.38	3.85	3.85	15.38	11.54	0.0
<b>Provides:</b> RNDr. Stela Csachová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> CJP/AJH1/15	<b>Course name:</b> English Language for Students of History I
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in class and completed homework assignments. Students are allowed to miss two classes at the most. Continuous assessment: 2 credit tests (presumably in weeks 8 and 13) and academic presentation in English. Test 1 = 40 points, test 2 = 40 points, presentation = 20 points. In order to pass the course successfully, it is necessary to score at least 65 points as a sum of test and presentation scores. Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less	
<b>Learning outcomes:</b> Development of language competence of history students, improvement of all language skills (speaking, writing, listening comprehension, reading comprehension) in academic English at B2 level (CEFR).	
<b>Brief outline of the course:</b> Science, humanities and history Ancient history History of Middle Ages and the role of science Renaissance and Enlightenment 19th century history 20th century, world history Contemporary role of history Selected functions of language instrumental in academic communication: defining, classification, cause and result, argumentation, expressing opinions, comparison Selected grammatical phenomena: compound sentence, complex sentence, connectives, cohesion and coherence, word formation, prepositions, etc.	
<b>Recommended literature:</b> materiály dodané vyučujúcou <a href="http://www.bbclearningenglish.com">www.bbclearningenglish.com</a> Redman S.: English Vocabulary in Use, CUP, 2003	

McCarthy M., O'Dell F.: Academic Vocabulary in Use, CUP, 2008 McDowall D.: An Illustrated History of Britain, Longman, 1989 Misztal M.: Thematic Vocabulary, 1994					
<b>Course language:</b> English language, B2 level (CEFR)					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 3					
A	B	C	D	E	FX
66.67	0.0	33.33	0.0	0.0	0.0
<b>Provides:</b> Mgr. Zuzana Nad'ová					
<b>Date of last modification:</b> 11.09.2016					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> CJP/AJH2/15		<b>Course name:</b> English Language for Students of History II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> CJP/AJH1/15					
<b>Conditions for course completion:</b> Active participation in class and completed homework assignments. Students are allowed to miss two classes at the most. Continuous assessment: 2 credit tests (presumably in weeks 6 and 13) and academic presentation in English. Test 1 = 40 points, test 2 = 40 points, presentation = 20 points. In order to pass the course successfully, it is necessary to score at least 65 points as a sum of test and presentation scores. Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1					
A	B	C	D	E	FX
0.0	0.0	0.0	100.0	0.0	0.0
<b>Provides:</b> Mgr. Zuzana Nadřová					
<b>Date of last modification:</b> 31.08.2016					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/ Pvhm/15	<b>Course name:</b> Essentials of Auxilliary Sciences of History
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Meeting the conditions according to the Study Rules, participation in seminars, activity in seminars, preparation and submission of a written paper according to the teacher's instructions. Exam (written or oral).	
<b>Learning outcomes:</b> Acquisition of basic knowledge of auxiliary sciences of history and their use for own research. The basic knowledge and skills can be further developed in specialized courses in the form of mandatory optional subjects.	
<b>Brief outline of the course:</b> Auxiliary science of history (characteristics in the broad and narrow senses), basic literature. Palaeography (subject, methods and division of palaeography, basic terminology, writing materials and writing instruments, abbreviations and additional symbols). Epigraphy (subject, basic terminology, division of epigraphs, epitaphics, campanology). Codicology (subject, basic terminology, external and internal features of manuscripts, functions of manuscripts, medieval manuscripts in Slovakia). Diplomacy (subject and division, basic terminology, history, classification and keeping of documents, documents, external and internal features of documents). Chronology (subject and division, basic terminology, Julian, Gregorian, Muslim, Jewish calendar, introducing of the Gregorian calendar in Slovakia). Heraldry (subject and history, basic terminology, parts of coat of arms, tinctures, vexillology). Genealogy (subject and division, basic terminology, genealogical symbols). Metrology (subject, fundamental issues of metrology development in Slovakia - measurements and weights used, unification efforts, International System of Units - SI). Sigillography (subject, basic terminology, classification and functions of seals). Numismatics and phaleristics.	
<b>Recommended literature:</b> BODNÁROVÁ, M. Pomocné vedy historické. Košice 1992. HLAVÁČEK, I. - KAŠPAR, J. - NOVÝ, R. Vademecum pomocných vied historických. 3. vyd. Jinočany 1997. (alebo iné vydania) ZUBÁCKA, I. - ZEMENE, M. Kapitoly z pomocných vied historických. 2. vyd. Nitra 1992. (alebo iné vydanie) Špecializovaná literatúra k jednotlivým PVH podľa pokynov vyučujúceho.	
<b>Course language:</b>	

<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 250					
A	B	C	D	E	FX
14.4	16.8	20.4	20.0	12.4	16.0
<b>Provides:</b> doc. PaedDr. Martin Pekár, PhD., Mgr. Drahoslav Magdoško, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/D/13	<b>Course name:</b> Essentials of Diplomatics
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Meeting the conditions according to the Study Rules, participation in seminars, activity in seminars, preparation and submission of a written paper according to the teacher's instructions, a final written exam.	
<b>Learning outcomes:</b> Broadening the knowledge of development of written recording in the Middle Ages and Early Modern Era (in particular in relation to the territory of Slovakia). Getting familiar with diplomatic criticism of the period sources as a starting point for their use in historical research.	
<b>Brief outline of the course:</b> Diplomacy as an auxiliary science of history: methods, objectives, history. Classification of documents, types of preservation. External and internal features of documents. Papal and imperial diplomacy. Development of Hungarian royal office. Authentic places and public notaries. Editions of sources for Slovak (Hungarian) history. Other publishers of documents: country institutions. Seat documents. Municipal documents. Aristocratic documents.	
<b>Recommended literature:</b> LEHOTSKÁ, Darina. Príručka diplomatiky. Bratislava : Slovenská archívna správa, 1972. LEHOTSKÁ, Darina. Základné diplomatické kategórie. Bratislava 1988. MARSINA, Richard. Prvé obdobie uhorského diplomatického vývoja. In Slovenská archivistika, 1990, roč. 24, č 2., s. 8-20. MARSINA, Richard. Štúdie k Slovenskému diplomatáru I/1. In Historické štúdie, 16, 1971. 108 s. MARSINA, Richard. Štúdie k Slovenskému diplomatáru I/2. In Historické štúdie 18, 1973. 119 s. MARSINA, Richard. Štúdie k Slovenskému diplomatáru II. Bratislava : Veda, 1989. RÁKOŠ, Elo. Z dejín správy úradných písomností v r. 1526-1918. In Slovenská archivistika, 1993, č. 1, s. 10-28. SEDLÁK, František. Klasifikácia písomností patrimoniálnej správy. In Slovenská archivistika, 1982, roč. 17, č.2, s. 38-62.	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 23					
A	B	C	D	E	FX
21.74	13.04	17.39	8.7	21.74	17.39
<b>Provides:</b> Mgr. Drahoslav Magdoško, PhD.					
<b>Date of last modification:</b> 30.09.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ ZSKP/05		<b>Course name:</b> Essentials of School Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 276					
A	B	C	D	E	FX
10.87	16.67	27.54	18.48	5.8	20.65
<b>Provides:</b> PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/Deum/15		<b>Course name:</b> European Art History			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Students will acquire credits only provided that their attendance is in compliance with the Study Rules of the Pavol Jozef Šafárik University and the conditions determined by the teacher, they write the original paper on the agreed topic according to the teacher's instructions during the semester and pass the final test within the extent set by the teacher on the basis of the recommended literature.					
<b>Learning outcomes:</b> Students will get deeper knowledge of development, trends, fundamental works and important personalities of history of European art from the Middle Ages up to present, special attention being paid to the place and importance of art in development of European society and with emphasis put on fine art, architecture and music.					
<b>Brief outline of the course:</b> Definition, functions, basic types and kinds of art. Concept and periodization of history of art. Basic terminology. Medieval European art (Byzantine, Islamic, Pre-Roman, Romanesque, Gothic). European art of Modern Era (Renaissance, Baroque, Classicism, Romanticism). Art from the middle of the 19th century (selected trends, schools, streams). Portraits of personalities from the history of art. Art – its place and importance for development of European civilization.					
<b>Recommended literature:</b>					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	100.0
<b>Provides:</b> doc. PaedDr. Martin Pekár, PhD., Mgr. Mikuláš Jančura, PhD.					
<b>Date of last modification:</b> 03.05.2015					

**Approved:** doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/ FH/12		<b>Course name:</b> French Historiography			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 20					
A	B	C	D	E	FX
25.0	20.0	25.0	15.0	15.0	0.0
<b>Provides:</b> prof. PaedDr. Štefan Šutaj, DrSc.					
<b>Date of last modification:</b>					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ GEP2/13		<b>Course name:</b> Fundamentals of Geology for Geographers			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 2 <b>Per study period:</b> 42 / 28 <b>Course method:</b> present					
<b>Number of credits:</b> 7					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> Courses have following objectives: firstly, to introduce the current theories of processes which occur in the Earth (global tectonics, species of magmatism), secondly, to describe the rock-forming minerals, taxology of intrusive rocks, taxology of sedimentary rocks and rocks which had overcome metamorphosis, basics of the regional geology of Slovakia, basics of the historical geology and paleontology.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 856					
A	B	C	D	E	FX
7.71	14.84	31.54	27.69	12.73	5.49
<b>Provides:</b> doc. RNDr. Zdenko Hochmuth, CSc., Ing. Katarína Bónová, PhD., Mgr. Veronika Straková					
<b>Date of last modification:</b> 08.09.2016					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/ VDm_SS/15		<b>Course name:</b> General History			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 21					
A	B	C	D	E	FX
19.05	14.29	14.29	19.05	23.81	9.52
<b>Provides:</b>					
<b>Date of last modification:</b>					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ GEOM/15		<b>Course name:</b> Geography			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 27					
A	B	C	D	E	FX
11.11	29.63	25.93	14.81	18.52	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 26.02.2016					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚGE/MG/14	<b>Course name:</b> Geography of mining
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The evaluation is based on a combination of continuous and final control. The continuous control is carried out during the teaching part by written test with a share of 30 % of the final evaluation. The final control is written and constitutes 70 % of the final evaluation. The resulting evaluation is a weighted average of the continuous (30 %) and final (70 %) controls. Credits will be awarded only to student who achieves the evaluation at the minimum level of the mark E in every part of the evaluation.	
<b>Learning outcomes:</b> To acquaint students with basic facts and knowledge of the history of mining science from the view of geographic aspect to obtain information overview of the history of world and Slovak mining for geographic purposes.	
<b>Brief outline of the course:</b> Historical foundations of the global mining industry, mining oldest written records of mining heyday in the Middle Ages, the first mining maps, Slovak ore mining in the Austro-Hungarian Empire, First World Mining Academy in Banská Štiavnica mining and migration of the population, the world "gold rush", salt roads Europe, coal mining and electrification of industry, environmental consequences of mining devastation, mining open-air museums in Slovakia and Europe and their importance for the promotion of tourism.	
<b>Recommended literature:</b> Odporúčaná literatúra: Ježek, B. a Hummel, J., 2006: Georgius Agricola, Dvanásť kníh o baníctve a hutníctve. Preklad z českého originálu: Petr, K. a Petrová, M., Ostrava: Montanex a.s., 2006, 546s., ISBN 80-7225-218-6. Puzder, J., 2000: Samuel Mikovíni, život a dielo. Košice: FBERG TU Košice, 115s. Vozár, J., 2000: Zlatá kniha baníctva. Košice: Tibor Turčan/Banská agentúra, 2000, 263s., ISBN 80-968421-4-5. Vozár, J., 2002: Kódex mestského a banského práva Banskej Štiavnice. Košice: Tibor Turčan/Banská agentúra, 2002, 71s., ISBN 80-968621-2-X.	

Zícha, Z., 2005: Back to the past. The history of technology and manpower in the mining is a legacy which cannot be forgotten. Ústí nad Labem: CDL Design s.r.o., 2005, 98p., ISBN 80-902278-9-9.

**Course language:**

Slovak

**Notes:**

without notices

**Course assessment**

Total number of assessed students: 37

A	B	C	D	E	FX
54.05	32.43	2.7	8.11	2.7	0.0

**Provides:** prof. Ing. Vladimír Sedlák, PhD.

**Date of last modification:** 03.05.2015

**Approved:** doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚGE/OBY2/03	<b>Course name:</b> Geography of population and settlements
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Evaluation of student performance is carried out by combining ongoing review during the term of examination for the period of the semester. Continuous control consists of min. 80 % of the active participation of students in teaching and successfully solving assignments. If a student does not reach required active participation of teaching and successfully does not solve the given problem can not log on to the test.	
<b>Learning outcomes:</b> The student will acquire theoretical and methodological basis of Geography of Population and Settlements. Students will acquire a basic spatial differentiation of population and settlements in the world according to basic characteristics.	
<b>Brief outline of the course:</b> Population geography as a science discipline; Trends and forecasts of the world population; Distribution of population; Natural and mechanical movement of population (natality, mortality, balance natural movement of the population, model of demographic cycle, population migration); Population structure on the basis of biological, cultural and economic characteristics; Geography settlements as a scientific discipline; Settlement development and settlement systems; Geographical location of settlements; The structure of settlements by size, dynamics and morphology; Urban geography (definition of city, creation of city and functions cities); The hierarchy of settlements and Gravity; Urbanization (basic concepts, indicators, aspects and methods of research); Rural settlement systems (compact and scattered rural settlements and their geographical interpretation). Seminars Seminars during the semester are oriented to problem solving in order to practice, resp. demonstrate phenomena studied in different regional units of Slovakia, Europe or Worldwide.	
<b>Recommended literature:</b> BAŠOVSKÝ, O., MLÁDEK, J. 1989: Geografia obyvateľstva a sídel. Prírodovedecká fakulta UK, Bratislava, 221. CHALUPA, P., TARABOVÁ, Z. 1990: Geografie obyvateľstva, demografie, geografie sídel. MU, Brno.	

MATLOVIČ, R. 2001: Geografia relígií. Fakulta humanitných a prírodných vied Prešovskej univerzity v Prešove. Prešov, 375.

MLÁDEK, J. 1992: Základy geografie obyvateľstva. SPN Bratislava, 230.

MLÁDEK, J. a kol. 2006: Atlas obyvateľstva Slovenska. UK Bratislava, 168.

MLÁDEK, J., KUSEDOVÁ, D., MARENČÁKOVÁ, J., PODOLÁK, P., VAŇO, B. 2006: Demogeografická analýza Slovenska. UK Bratislava, 222.

PAVLÍK, Z., RYCHTAŘÍKOVÁ, J., ŠUBRTOVÁ, A. 1986: Základy demografie. Academia Praha.

VOTRUBEC, C. 1980: Lidská sídla, jejich typy a rozmístění ve světě. Academia Praha.

SHORT, J. R. 1994: Lidská sídla. Velká geografická encyklopedie světa. Nakladatelský dům OP Praha

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 591

A	B	C	D	E	FX
9.48	14.21	22.67	23.52	26.57	3.55

**Provides:** prof. RNDr. Peter Spišiak, CSc., RNDr. Janetta Nestorová-Dická, PhD.

**Date of last modification:** 03.05.2015

**Approved:** doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ GVS/15		<b>Course name:</b> Geography of Public Administration			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> active participation, works during semester, final test. The student is awarded a grade provided they attend the classes regularly, submit and present the seminar work and write a final test with a value 50 % at least - grade E.					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> public administration, systems and models of public administration, history of public administration on the territory of Slovakia, division of public administration - state government, self-government - local and regional, local economic development, financial aspects of local administrative units, local government reform, intermunicipal reform, the city of Košice, territorial-administrative division, system of public administration in model states.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 171					
A	B	C	D	E	FX
23.98	33.33	18.13	15.2	8.77	0.58
<b>Provides:</b> prof. RNDr. Peter Spišiak, CSc., RNDr. Stela Csachová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ GEX1/07		<b>Course name:</b> Geological excursion			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 3d <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> Visiting of different localities in the Western Carpathian tectonic units - Flysh belt, Klippen belt, Central Western Carpathians. Visiting of several localities of mining in Slovakia and getting to know the process of manufacturing of the rocks.					
<b>Recommended literature:</b> Regionálne geologické mapy Slovenska (1:50 000) + Vysvetlivky. ŽEC, B. et al., 2005: Exkurzný sprievodca ku kongresu Slovenskej geologickej spoločnosti Zemplínska šírava - Medvedia hora. CompuGraph, Košice, 138s. BIELY, A. et al., 1996: Geologická mapa Slovenska, 1 : 500 000. MŽP SR, ŠGÚDŠ, Bratislava. MIŠÍK, M., 1976: Geologické exkurzie po Slovensku. SPN Bratislava, 276 s. NĚMEC, F., 1987: Kľúč na určovanie nerastov a hornín. SPN Bratislava, 240 s. PELLANT, CH., PELLANTOVÁ, H., 1994: Horniny a minerály. Osveta, Martin, 256 s.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 257					
A	B	C	D	E	FX
79.77	13.62	3.5	0.0	0.0	3.11
<b>Provides:</b> doc. RNDr. Zdenko Hochmuth, CSc., Ing. Katarína Bónová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ GEM2/05		<b>Course name:</b> Geomorphology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 2 <b>Per study period:</b> 42 / 28 <b>Course method:</b> present					
<b>Number of credits:</b> 7					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1025					
A	B	C	D	E	FX
8.39	20.98	20.0	16.2	22.83	11.61
<b>Provides:</b> doc. RNDr. Zdenko Hochmuth, CSc., RNDr. Alena Gessert, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚGE/ NGS/06	<b>Course name:</b> German geographical seminar
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> On the basis of part-time works, 5 in total (á 20 points), the student will receive the end evaluation of the subject. For each work he should acquire minimal 11 points, so 55 points in total.	
<b>Learning outcomes:</b> After the subject attendance the student should be able to communicate with professional german terminology in writing and oral presentation.	
<b>Brief outline of the course:</b> The academic geographical terminology on particular topics of physical and human geography will be concerned. The world professionals of geography in the past and present. The system of university studies in Germany, German geographical periodicals, monographs. Geography of Germany.	
<b>Recommended literature:</b> BAUER, J., ENGLERT, W., MEIER, U., MORGENEYER, F., WALDECK, W., 2002: Physische Geographie kompakt. Spektrum Akademischer Verlag Heidelberg. 192 s. HOLLERBACH, E., NESS, N., 2002: Rhein- von Mainz bis Koeln. Rahmel - Verlag GmbH, Pulheim. 96 s. KOLEKTIV, 2004: Deutschland. Verlag Karl Baedeker Ostfildern. 1182 s. KUBALLA, S., 2001: Unbekanntes Deutschland. ADAC Verlag GmbH Munchen. 432 s. STRAHLER, H.A., STRAHLER, N.A., 1999: Physische Geographie. Verlag Eugen Ulmer Stuttgart. 294 s. ZEPP, H., MÜLLER, M.J., 1999: Landschaftsökologie Erfassungsstandards. Flensburg. 312 s.	
<b>Course language:</b> slovak, german	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 14					
A	B	C	D	E	FX
64.29	21.43	0.0	0.0	7.14	7.14
<b>Provides:</b> RNDr. Alena Gessert, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ NHM1/15		<b>Course name:</b> German Language for Students of History			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1					
A	B	C	D	E	FX
0.0	0.0	100.0	0.0	0.0	0.0
<b>Provides:</b> Dr. rer. pol. Michaela Kováčová					
<b>Date of last modification:</b>					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ NHI/09		<b>Course name:</b> German Language for Students of History I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 43					
A	B	C	D	E	FX
18.6	34.88	16.28	23.26	2.33	4.65
<b>Provides:</b> PD.Dr.phil.habil. Mária Papsonová, CSc., mim.prof., Dr. rer. pol. Michaela Kováčová					
<b>Date of last modification:</b>					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚGE/ GNG/15	<b>Course name:</b> Graphic tools in geography
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> During the semester, students will need to hand in the outputs of the practicals. The resulting assessment is based on the final practical skills verification and delivery of the outputs of practicals. From the practical skills verification, students must obtain at least 90 points to get the A mark, at least 80 points to get B, at least 70 points to get C, at least 60 points to get D, at least 50 points to get E. The credits shall not be granted to a student who does not hand in one or more outputs of the practicals or he/she will get less than 50 points out of 100.	
<b>Learning outcomes:</b> The main learning outcomes include practical skills mainly in software COREL Graphics Suite focusing on proceses vector and raster data to produce and edite map layouts, pictures using in geographical research and teaching geography.	
<b>Brief outline of the course:</b> Introduction to the exercises, criteria of assessment, recommended literature, explanation of the main principle of vector and raster graphics, graphic formats (JPG, TIF, BMP, PNG), adjustment of the image size. Raster graphics: joining of maps into a single unit. Raster graphics: drawing, text editing. Image Adjustment for publication, fill in missing picture elements, working with a mask, retouch. Vector graphics: manual vectorization of raster background (selected municipalities map of the district), curves and areas, tools Bezier tool, functions, Weld, Trim. Vector graphics: cartogram creation of cartodiagrams and graphical scale for the selected district, tools Basic shapes, Bezier tool, Align. Vector graphics: vector formats, edit existing vector background, creating cartograms. Vector graphics: manual vectorization of raster surface (topographic map with contour lines), zhladzovanie curves show qualitative phenomena.	
<b>Recommended literature:</b> KADAVÝ, D., PÍRKOVÁ, K. 2008: CorelDRAW X4: Podrobná uživatelská příručka. Praha (Computer Press). CORELDRAWTIPS 2013: Corel Draw Tips. <a href="http://coreldrawtips.com/site/coreldraw-tutorials">http://coreldrawtips.com/site/coreldraw-tutorials</a> COREL 2013: CorelDRAW Graphics Suite Tutorials: <a href="http://www.corel.com/corel/pages/index.jsp?pgid=800382&amp;storeKey=ca&amp;languageCode=en">http://www.corel.com/corel/pages/index.jsp?pgid=800382&amp;storeKey=ca&amp;languageCode=en</a>	
<b>Course language:</b>	

<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 126					
A	B	C	D	E	FX
81.75	12.7	3.17	2.38	0.0	0.0
<b>Provides:</b> Mgr. Michal Gallay, PhD., RNDr. Ján Kaňuk, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/Hhm/15	<b>Course name:</b> Heraldry
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in lectures and seminars Preparation and presentation of seminar paper on the selected issue from heraldry Final test	
<b>Learning outcomes:</b> To know the aim and importance of heraldry as an auxiliary science of history. To define basic stages of emergence and development of family, city and municipal heraldry in Slovakia in individual historical periods, such as the Middle Ages, Modern Era and present time. To learn terminology of heraldry and to be able to describe main and subordinated parts of coat of arms. To know basic ordinaries and their graphic presentation.	
<b>Brief outline of the course:</b> Introduction to study of heraldry Coat of arms: main and subordinated parts Ordinaries Charges Emergence and development of family coat of arms Emergence and development of city and municipal coat of arms Heraldry in the 20th and 21st centuries.	
<b>Recommended literature:</b> VRTEL, Ladislav. Heraldická terminológia. Martin : Slovenská genealogicko-heraldická spoločnosť. 2009. SCHWARZENBERG, Karel. Heraldika. Praha : Vyšehrad, 2007. KARTOUS, Peter – VRTEL, Ladislav. Heraldický register Slovenskej republiky I. Martin : Matica slovenská, 2000.	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Henrich Hrehor, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/Dm/13		<b>Course name:</b> Historical Demography			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 66					
A	B	C	D	E	FX
50.0	21.21	24.24	3.03	1.52	0.0
<b>Provides:</b> Mgr. Nikola Regináčová, PhD.					
<b>Date of last modification:</b> 07.09.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/Hgeom/15	<b>Course name:</b> Historical Geography
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completing of the course Historical Geography requires active participation of students in lectures and seminars, submission of a seminar paper and passing of an exam within the extent of the bibliography defined by the teacher.	
<b>Learning outcomes:</b> The aim of the course Historical Geography is to make students know geographical environment in individual historical stages of society from the beginnings until present time (Europe). To learn basic terminology, sources and literature and to develop students' skill of map reading.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Introduction to issue of historical geography and its status in classification of sciences</li> <li>2. Subject, methods and tasks of historical geography</li> <li>3. Sources used in historical geography</li> <li>4. Historical geography of Europe – geography of population until the 10th century</li> <li>5. On the issue of historical geography of population (ethnic, demographical, political map of Europe) from 11th century to the 15th century</li> <li>6. Map of the Kingdom of Hungary</li> <li>7. Political map of Europe before the First World War</li> <li>8. Map of Europe after the First World War</li> <li>9. Map of Europe after the Second World War</li> <li>10. Historical geography of Slovakia (territorial units, administrative division)</li> </ol>	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. HUMPHREYS, A.L. Staré mapy. Antique Maps and Charts. Praha : Kartografie Praha a.s., 1992. 141 s.</li> <li>2. BOHÁČ, P. – MUCHA, L. Nový svět na starých mapách. Praha 1992.</li> <li>3. PARKER, G. Atlas světových dějin. Praha : Knižní klub, spol. s r.o 1999. 176 s.</li> <li>4. KINDER, H. – HILGERMANN, W. Encyklopedický atlas světových dějin. Mapy a chronologický Přehled. Praha : NLN, 1998. 628 s.</li> <li>5. JORDAN, D. a WIEST, A. Atlas druhé světové války. Fakta o bojových střetnutích největší války</li> </ol>	

- v historii. Praha, 2006.
6. ŽUDEL, Juraj: Utváranie hraníc Slovenska. In. Slovenská archivistika, 30, 1995, č. 2, s. 222-234.
  7. HONZÁK, František et al. Evropa v proměnách staletí. Praha : Libri spol. s r.o, 1997. 767 s.
  8. HILGEMANN, W. – KINDER, H. Encyklopedický atlas světových dějin. Praha : NLN, 1998. 628 s.
  9. KLIMKO, Jozef. Vývoj územia Slovenska a utváranie jeho hraníc. Bratislava, 1980.
  10. KLIMKO, Jozef: Politické a právne dejiny hraníc predmníchovskej republiky (1918 – 1938). Bratislava, 1986.
  11. SMOTANOVÁ, Eva: Historická geografie Českých zemí. Praha, 1998.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 1

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Provides:** Mgr. Nikola Regináčová, PhD.

**Date of last modification:** 03.05.2015

**Approved:** doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/Hpm/15		<b>Course name:</b> Historical Proseminar			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 168					
A	B	C	D	E	FX
31.55	33.93	22.02	7.74	2.38	2.38
<b>Provides:</b> prof. PaedDr. Štefan Šutaj, DrSc., Mgr. Henrich Hrehor, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/ AGaRm/15		<b>Course name:</b> History of Ancient Greece and Rome			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> - seminar paper (30%) - two written tests (70 %)					
<b>Learning outcomes:</b> To acquire knowledge of character of Ancient civilization, method of establishment of basic value systems and its importance for the present times. Formation of the basis that allows application of acquired knowledge in teaching process.					
<b>Brief outline of the course:</b> Introduction to the study of ancient history, periods of Greek history, Greece in the Archaic Period (Greek colonization, Athens, Sparta, Peloponnesian War), Macedonia and the period of Alexander the Great, Hellenistic states, periods of Roman history, the beginnings of settlement of Rome, the royal period, the period of the Republic (early , later, the crisis of the Roman Republic) imperial period (early Empire, a period of military anarchy, late Empire), Christianity in the Roman Empire and the Roman Empire barbarization.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 269					
A	B	C	D	E	FX
35.69	27.51	23.05	6.32	7.06	0.37
<b>Provides:</b> doc. PhDr. Ľubomíra Kaminská, CSc., PaedDr. Marta Sendeková, PhD.					
<b>Date of last modification:</b> 17.09.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/ Pravekm/15	<b>Course name:</b> History of Prehistoric and Early Historic Period
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> written test, seminar paper (50%) oral exam (50%)	
<b>Learning outcomes:</b> Basic stages of development of settlement of Slovakia, cultural and chronological overview of cultures and their evaluation	
<b>Brief outline of the course:</b> Introduction to study of Prehistory. Quarter climatic cycle. Creation and evolution of a man. Palaeolithic cultures of Slovakia. Emergence and spreading of Neolithic civilization, overview and characteristics of Neolithic cultures in Slovakia. The Late Stone Age, interventions of foreign ethnic groups. Cultures of the Bronze Age in Slovakia. Contacts with the Aegean area. Civilization centres in the Iron Age. Celtic civilization, its features and legacy. Germanic people and territory of Slovakia. The Roman period and the Migration Period – territory of Slovakia in the first 6 centuries A.D., contacts with the Roman Empire, migrations of ethnic groups and influences of different cultures. Status of Slovakia within Prehistory of Central Europe.	
<b>Recommended literature:</b>	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 28					
A	B	C	D	E	FX
7.14	10.71	3.57	35.71	14.29	28.57
<b>Provides:</b> doc. PhDr. Ľubomíra Kaminská, CSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/ Dvtm/15	<b>Course name:</b> History of Science and Technology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completing of the course requires active participation in seminars (2 absences at the most), submission of a seminar paper on the selected topic (after agreement with the teacher) and passing of a final written test.	
<b>Learning outcomes:</b> Students will be given an insight into the relatively marginal topic. They will get an overview of transformations of scientific paradigms and relations of development of technology from Antiquity until the 20th century, focusing especially on the period of modern history.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Introduction to the issue (definition of basic terms, methodological difficulties)</li> <li>2. Image of science and technology in Antiquity (crucial aspects of beginnings of exact sciences in Mesopotamia and Greece, Roman pragmatic approach to science and technology)</li> <li>3. Science and technology in the Middle Ages (rise of Christianity as a new philosophical and scientific paradigm, centres of science and education)</li> <li>4. Science and technology in the Renaissance (intellectual renaissance of a man; "Artist-engineer"-linkage of science, technology and art; Technical aspect of overseas inventions)</li> <li>5. Science and technology in the Modern Era (system and methods of modern science; Mathematical and mechanistic interpretation of the world)</li> <li>6. Industrial Revolution (Factories and beginnings of machine production; Steam engine and its modifications and application)</li> <li>7. Character of science in the 19th century (Attempts at desubjectivization of science; Positivism and new classification of sciences; Anthropological reaction)</li> <li>8. Symbols of technical modernisation at the turn of the 19th and 20th centuries (The age of steam and electricity; Modernisation in transport; Modernisation in communication)</li> <li>9. Image of science in the 20th century (Fusions and elimination of borders: relationship science-technology-industry; Inter-disciplinarity; Research and application of knowledge in practice)</li> <li>10. Symbols of technical modernisation in the 20th century (Transport: phenomenon of motoring and emergence of commercial aviation; The Information Age: expansion of radio, television and information technologies)</li> </ol>	
<b>Recommended literature:</b>	

BERNAL, John, Desmond: Věda v dějinách 1, 2, Praha: SNPL, 1960. BLÜMLOVÁ, Dagmar, RAUCHOVÁ, Jana: Čas rychlých kol a křídel, aneb mezi Laurinem a Gašparem, Kapitoly z kulturních dějin přelomu 19. a 20. století, České Budějovice: Jihočeská univerzita v Českých Budějovicích, Filozofická fakulta, Historický ústav, 2008. EFMERTOVÁ, Marcela: České země v letech 1848-1918, Praha: Libri, 1998. FAJKUS, Břetislav: Filozofie a metodologie Vědy, Praha: Academia, 2005. HLAVAČKA, Milan: Dějiny dopravy v českých zemích v období průmyslové revoluce, Praha, Academia: 1990. HUFF, Toby: An age of science and revolutions 1600-1800, Oxford University Press, 2005. JÍLEK, KUBA, JÍLKOVÁ: Svetové vynálezy v dátach, Bratislava: Smena, 1982. JOHNSON, Paul: Renesancia, Bratislava: Slovart, 2002. KUBA, A.: Atlas našich automobilů 1,2, Praha: NADAS, 1988-1989. KUBA, Adolf, SPREMO, Milan: Atlas našich automobilů 3, Praha: NADAS, 1990. KUHN, Thomas, Samuel: Struktura vědeckých revolucí, Praha: Oikomenh, 1997. LE GOFF, Jaques, SCHMITT, Jean, Claude: Encyklopedie středověku, Praha: Vyšehrad, 1999. LE GOFF, J.: Kultura středověké Evropy, Praha: Vyšehrad, 2005. MEINDENBAUER, Jörg: Historie lidského poznání, Čestice: Rebo productions, 2009. PACEY, Arnold: Technology in world civilization, Cambridge: Mit press, 1991. PATURI, F.: Kronika techniky, Bratislava: Fortuna print, 1994. SCHREINER, P.: Naše dráhy ve 20. Století, Pohledy do železniční historie, Praha: Mladá fronta, 2010. SPAGGIARI, Luciano, a kol.: Atlas vědy a techniky, Praha: Universum, 2007. STÖRIG, Hans, Joachim: Malé dějiny filosofie, Kostelní Vydří: Karmelitánské nakladatelství, 2000. TIBENSKÝ, Ján: Dejiny vedy a techniky na Slovensku, Martin: Osveta, 1979. TIBENSKÝ, Ján, a kol.: Priekopníci vedy a techniky na Slovensku 1, 2, Bratislava: Obzor, 1986.

PA - Podmienky na absolvovanie predmetu

SK

Pre úspešné absolvovanie predmetu je potrebná aktívna účasť na seminároch (maximálny počet absencií 2), tvorba seminárnej práce na vybranú tému (po dohode s vyučujúcim) a absolvovanie záverečného písomného testu.

PJ - Jazyk, ktorého znalosť je potrebná na absolvovanie predmetu

SK

slovenčina

SO - Stručná osnova predmetu

SK

1. Úvod do problematiky (vymedzenia základných pojmov, metodologické úskalia) 2. Obraz vedy a techniky v staroveku (pohľad na ťažiskové aspekty počiatkov exaktných vied v Mezopotámii a Grécku, Rímsky pragmatický prístup k vede a technike) 3. Veda a technika v stredoveku (vzostup kresťanstva ako novej filozoficko-vedeckej paradigmy, centrá vedy a vzdelanosti) 4. Veda a technika v období renesancie (duchovné obrozenie človeka; "Umelec-inžinier"-skĺbenie vedy, techniky a umenia; Technická stránka námorských objavov) 5. Veda a technika v období novoveku (systém a metódy novovekej vedy; Matematický a mechanistický výklad sveta) 6. Priemyselná revolúcia (Továrne a počiatky strojovej výroby; Parný stroj a jeho modifikácie a aplikácie) 7. Charakter vedy v 19. storočí (Snaha o desubjektívizáciu vedy; Potitivismus a nová klasifikácia vied; Antropologická reakcia) 8. Prejavy technickej modernizácie na prelome 19. a 20. storočia (Vek pary a elektriny; Modernizácia v oblasti dopravy; Modernizácia v oblasti komunikácie) 9. Obraz vedy v 20. storočí (Fúzie a stieranie hraníc: vzťah veda-technika-priemysel; Interdisciplinarita; Výskum a praktická aplikácia poznatkov) 10. Prejavy technickej modernizácie v 20. storočí (Doprava: fenomén motorizmu a zrod komerčného letectva; Informačný vek: rozmach rádia, televízie a informačných technológií)

**Course language:**

Slovak

<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 74					
A	B	C	D	E	FX
25.68	29.73	33.78	5.41	0.0	5.41
<b>Provides:</b> Mgr. Mikuláš Jančura, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/ VT/13		<b>Course name:</b> History of Science and Technology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 73					
A	B	C	D	E	FX
26.03	30.14	32.88	5.48	0.0	5.48
<b>Provides:</b> Mgr. Mikuláš Jančura, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/Ds1m/15		<b>Course name:</b> History of Slovakia I (to 1526)			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 264					
A	B	C	D	E	FX
12.5	11.74	20.45	15.15	20.45	19.7
<b>Provides:</b> doc. PhDr. Ľubomíra Kaminská, CSc., Mgr. Drahošlav Magdoško, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/DSII/13		<b>Course name:</b> History of Slovakia II (1526-1780)			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Preparation for exercises 50% Exam 50%					
<b>Learning outcomes:</b> The aim of the course is to make students familiar with the knowledge of modern history of Slovakia in the Slovak historiography and develop their knowledge by combining interpretation and their own activity.					
<b>Brief outline of the course:</b> Chronologization and characteristics of the period. Political consequences of battle of Mohacs. Hungarian administration and process of modernisation of the Habsburg Monarchy. Ottoman expansion in the 16th century. The Renaissance culture and Humanism in Slovakia in the 16th century. Causes of insurrections of the estates and the revolt of Stephen Bocskay. The insurrection of Gabriel Bethlen and George I Rákóczi. Political development in the Kingdom of Hungary from peace in Linz until 1683. Defeat of Turks at Vienna and occupation of the Kingdom of Hungary. The insurrection of Francis II Rákóczi. Foreign policy of the Habsburgs in the 18th century. Reformation activities of Maria Theresa.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 284					
A	B	C	D	E	FX
18.31	12.68	15.14	10.56	22.54	20.77
<b>Provides:</b> prof. PaedDr. Štefan Šutaj, DrSc., Mgr. Peter Fedorčák, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/DS3/13	<b>Course name:</b> History of Slovakia III (1780-1918)
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation, written test, oral exam	
<b>Learning outcomes:</b> The course describes the period from the beginning of formation of modern Slovak nation at the end of the 18th century until accession of Slovaks to the independent Czechoslovak State. In this period the conditions of development of Slovak nationality, depending on own internal power as well as pressure made by current political arrangements will be presented. The course is aimed at political history of Slovaks in the political and social context of the entire Kingdom of Hungary, and besides political and intellectual history it focuses also on cultural and economic history as well as history of everydayness.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Reformational efforts of the enlightened rulers Maria Theresa and Joseph II</li> <li>2. Slovak National Revival – the 1st and 2nd generation of revivalists (1780 – 1835), the Bernolaks, J. Kollár, P. J. Šafárik</li> <li>3. The Štúr generation in the Slovak national life (1835 – 1848)</li> <li>4. Revolutionary years 1848 – 1849 in Europe and in the Austrian Monarchy, with the emphasis on political activities of Slovaks in the specific period.</li> <li>5. Establishment of Bach's absolutism in the Habsburg Monarchy, its features in domestic and foreign policy.</li> <li>6. Slovaks after the fall of Bach's absolutism until the Austro-Hungarian Compromise.</li> <li>7. Participation of Matica slovenská in national, cultural and social development of Slovaks in the first half of the 20th century.</li> <li>8. Causes and features of the Austro-Hungarian Compromise, its impact on status of Slovaks in the monarchy.</li> <li>9. Differentiation of Slovak national forces at the end of the 19th century</li> <li>10. Fight for Czechoslovakia in 1914 – 1918 and integration of Slovakia to Czechoslovakia.</li> </ol>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 185					
A	B	C	D	E	FX
55.14	22.16	10.81	5.41	6.49	0.0
<b>Provides:</b> doc. PaedDr. Martin Pekár, PhD., PhDr. Slávka Otčenášová, PhD., Mgr. Nikola Regináčová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/DS4/13		<b>Course name:</b> History of Slovakia IV (1918-1945)			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 36					
A	B	C	D	E	FX
8.33	19.44	38.89	19.44	2.78	11.11
<b>Provides:</b> doc. PaedDr. Martin Pekár, PhD., Mgr. Henrich Hrehor, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/DS5/13		<b>Course name:</b> History of Slovakia V (after 1945)			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 34					
A	B	C	D	E	FX
32.35	14.71	14.71	11.76	23.53	2.94
<b>Provides:</b> prof. PaedDr. Štefan Šutaj, DrSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/DJVE/15	<b>Course name:</b> History of South-Eastern Europe
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Seminar paper of required quality prepared on the basis of the specialised literature. The paper should consist of at least 5 standard pages (1.5 line spacing, TIMES NEW ROMAN font 12), however, it should not have more than 10 pages, it must contain notes, bibliography containing at least 10 books. Students will present their papers in ppt. presentation (which must include also an annex in the form of maps, portraits or other visual material). Preparation for individual seminars by studying the texts assigned in advance. Final assessment on which students will prove the knowledge acquired within the course.	
<b>Learning outcomes:</b> The aim of the cycle of lectures and exercises is to make students familiar with characteristic features of process of establishment and formation of modern states of the nations of Southeastern Europe in the 19th and 20th centuries. Students will learn not only main facts and representatives from the history of individual nations, but by comparing the monitored problems they will learn how to distinguish general features of nation-forming process on the Balkan Peninsula in the 19th century which were identical with development of nations in Western and Central Europe, and the specific features of the Balkans which were different from those of more developed parts of Europe. Students who will complete the course will be able to understand historical roots of Balkan nationalisms, many of which are seen also at present.	
<b>Brief outline of the course:</b> Particularities of Balkan history, periodization, definition and territorial delimitation. Historiography of history of nations of the Southeastern Europe in the 19th and 20th centuries – significant works in the Central Europe, analysis of publications of authors coming from the Balkan Peninsula, Western historiography and the Balkans. Economic, social and cultural preconditions of uprisings in the Balkans in the 19th century. Historical development of Serbia in the period of first uprisings after establishment of autonomous Principality of Serbia(in the years 1804 – 1835). Greek national movement in 1821-1832. Relationship between Greeks and Ottoman Empire in the first half of the 19th century. Illyrian movement – ideological preconditions, representatives and cooperation of Yugoslav nations. The Croats and Slovenes in the period of revolutions 1848/1849. Islamization of Bosna and Hercegovina in the Modern Era – in 1463-1594 (its consequences for overall development of Bosna and Hercegovina until 1878). Eastern Question	

at the end of Modern Era. The Third Balkan Crisis (1875-1879), the Congress of Berlin and the Bosnian Crisis. Graduation of conflicts in the Balkans. The Fifth Balkan Crisis 1903-1913. The First World War in the Balkans, its influence on individual Balkan states and nations. Police officers versus partisans: civil war on the territory of former Yugoslavia. SFRJ – Socijalistička Federativna Republika Jugoslavija (1943-1992). Kosovo – brief history until 1912. Civil war in Yugoslavia (1991 - 1995) – causes, periodization and brief description. Croatian War of Independence and Operation Storm 1995. Culture of nations of the Southeastern Europe (music, film, literature...).

#### **Recommended literature:**

- HYNA, Alfréd: Vybrané kapitoly z dějin novověku II: dějiny Balkánu 1800-1913. Plzeň: Západočeská univerzita, 1999, 168 s.
- HLADKÝ, Ladislav: Bosenská otázka v 19. a 20. století. Brno : Masarykova Univerzita – Mezinárodní politologický ústav, 2006, 388 s.
- HLADKÝ, Ladislav: Bosna a Hercegovina. Historie nešťastné země. Brno : DOPLNĚK, 1996, 216 s.
- PELIKÁN, Jan: Dějiny Srbska. Vyd. 1. Praha: Lidové noviny, 2005. 670 s. ISBN 80-7106-671-0.
- RYCHLÍK, Jan: Dějiny Bulharska. Praha: Lidové noviny, 2002, 516 s. ISBN 8071064971
- Rychlík, Jan - Perencević, Milan: Dějiny Chorvatska (History of Croatia ); 1 vyd. 2007, Dějiny států. Praha: Nakladatelství Lidové noviny; 576 s. ISBN 9-788071-068853
- GIRGLE, Patrik: Kosovo. Praha : Libri, 2006, 162 s.
- ŠÍSTEK, František: Černá Hora. Praha : Libri, 2007. 136 s.
- ŠÍSTEK, František: Junáci, horalé a lenoši. Obraz Černé Hory a Černohorců v české společnosti, 1830 – 2006. Historický ústav AV ČR, 2011. 292 s.
- Jan Rychlík, Ladislav Hladký, Mária Tonková: Dějiny Slovinska. Praha: Lidové noviny, 2011, 451 s. ISBN 978-80-7422-088-9.
- Dějiny Albánie. Edited by Pavel Hradečný - Ladislav Hladký - Virgil Monari - František Šístek. Vyd. 1. Praha: Nakladatelství Lidové noviny, 2008. 716 s. ISBN 978-80-7106-939.
- HRADEČNÝ, Pavel. Dějiny Řecka. 2., dopl. a rozš. vyd. Praha: Nakladatelství Lidové noviny, 2007. 768 s. ISBN 80-7106-192-1.
- KOLEJKA, Josef. Balkánská otázka 1908-1914 : mezinárodní socialistické hnutí o mladoturecké revoluci a o balkánských válkách. 1. vyd. Brno: Univerzita J.E. Purkyně, 1979. 144 s.
- KABRDA, Josef a Josef KOLEJKA a Richard PRAŽÁK. Dějiny národů střední a jihovýchodní Evropy : v období od Velké francouzské revoluce do roku 1918. Část 1, 1790-1878. 1. vyd. Praha: Státní pedagogické nakladatelství, 1963. 174 s.
- ŠESTÁK, Miroslav. Dějiny jihoslovanských zemí. Praha: Lidové noviny, 1998. 756 s. ISBN 80-7106-266-9.
- Dějiny Rumunska. Edited by Miroslav Tejchman - Kurt W. Treptow. Praha: Lidové noviny, 2000. 543 s. ISBN 80-7106-348-7.
- RYCHLÍK, Jan a Miroslav KOUBA. Dějiny Makedonie. Praha: Lidové noviny, 2003. 458 s. ISBN 80-7106-642-7.

#### **Course language:**

#### **Notes:**



<b>Course assessment</b>					
Total number of assessed students: 32					
A	B	C	D	E	FX
40.63	9.38	6.25	9.38	31.25	3.13
<b>Provides:</b> Mgr. Maroš Melichárek, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/ DStredm/15	<b>Course name:</b> History of the Middle Ages (to 1492)
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completing of the course History of the Middle Ages requires active participation of students in lectures and seminars, submission of a seminar paper and passing of an exam within the extent of bibliography defined by the teacher.	
<b>Learning outcomes:</b> To obtain general knowledge of history of the Middle Ages in Europe, to be well-informed about the literature and the most important source editions available in Europe.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. European Middle Ages – definition, periodization, typology of sources.</li> <li>2. Early medieval ethnogenesis – definition, process, migration of nations, phases of tribal society, vassality.</li> <li>3. Migration waves in the Early Middle Ages and formation of barbarian and Germanic kingdoms.</li> <li>4. Establishment and formation of the Frankish Empire.</li> <li>5. The Church in the Middle Ages.</li> <li>6. Establishment of the Arabian Empire and Islam.</li> <li>7. Western Europe in 11th – 14th centuries.</li> <li>8. Medieval cities, society and educational system.</li> <li>9. Establishment of centralized monarchy in England, France and conflict between England and France in the 12th – 13th centuries.</li> <li>10. Establishment of centralized monarchy in Spain and Portugal.</li> <li>11. The Byzantine Empire in the 4th – 15th centuries.</li> <li>12. Establishment of early medieval states in Central Europe – Slavs, Poland, the Kingdom of Hungary.</li> <li>13. Establishment of early medieval states in Southern Europe – Bulgaria, Croatia, Kievan Rus.</li> </ol>	
<b>Recommended literature:</b> Dějiny středověku I. díl. Ed. A. Teichová. Praha : SPN, 1968. Dějiny středověku II. díl. Ed. A. Teichová. Praha : SPN, 1968. DANIŠ, M. Východná Európa v premenách času I. : Zo sociálno-politických a kultúrnych dejín do polovice XVI. storočia. Bratislava, 1993. BLOCH, Marc. Králové divotvůrci. Praha, 2004.	

DUBY, G. Tři řády. Praha, 2008. DUBY, G. Rok tisíc. Praha, 2007. Le GOFF, J. – SCHMITT, J.-C. Encyklopedie středověku. Praha, 2002. Le GOFF, J. Kultura středověké Evropy. Praha, 1991. MATTHEW, D. Svět středověké Evropy. Praha, 1996. HURBANIČ, Martin. Středověký Balkán. Prešov 2010. DANIŠ, Miroslav. Východná Európa v stredoveku. Učebné texty. Prešov, 2010.					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 99					
A	B	C	D	E	FX
17.17	24.24	32.32	14.14	8.08	4.04
<b>Provides:</b> doc. PhDr. Ľubomíra Kaminská, CSc., PaedDr. Marta Sendeková, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/DUa/13	<b>Course name:</b> History of the Ukraine
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> <ol style="list-style-type: none"> <li>1. Active participation in exercises, with the tolerance of 2 excused absences</li> <li>2. Written home assignments</li> <li>3. Passing of a final test</li> <li>4. Preparation and submission of seminar paper</li> </ol> <p>If a student is absent from consultations, the teacher will decide on compensation (a written paper, individual consultations). Final test will consist of max. 20 questions and to pass the test it is necessary to obtain at least 51% of points. Both the test and a seminar paper are evaluated by A – F. Completing (and assessment) of the course requires meeting of the all above criteria.</p>	
<b>Learning outcomes:</b> <p>To familiarize students with main stages of development of Ukrainian history. Attending the classes will help to understand development not only in Ukraine, but to certain extent also in Eastern and Central Europe. By completing the course, students should know basic government bodies established on the territory of present Ukraine and understand the process of formation of modern Ukrainian nation and its fight for independence in the 19th and 20th centuries. They should be well-informed about development of the period political thinking and understand the particulars of development in relation to neighbouring counties.</p>	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>• Subject, methods and objectives</li> <li>• Theories of origin of the Ukrainian nation</li> <li>• Kingdom period in the history of Ukraine (Kievan Rus, the Kingdom of Galicia-Volhynia)</li> <li>• Lithuanian-Polish period (14th century – the first half of the 17th century)</li> <li>• Cossack-Hetman state and its relations with external world (1648 – the end of the 17th century)</li> <li>• Ukraine as a part of Russian and Austrian Empire (the end of the 18th century – beginning of the 20th century)</li> <li>• Ukraine and the First World War</li> <li>• Ukrainian revolution and alternatives of establishment of independent state in 1917 – 1920</li> <li>• Interwar period in the history of Ukrainian nation 1921 – 1939</li> <li>• Ukraine during the WWII</li> <li>• Soviet Ukraine 1945 – 1991</li> </ul>	

<ul style="list-style-type: none"> <li>• Ukraine in the conditions of formation of the independent state 1991 - 2011</li> </ul>					
<b>Recommended literature:</b> BAĎJAK, V.: Istorija Ukrajiny jak ob’jekt naukovocho piznannja i zasib nacional’noho vychovan’ja. L’viv, 1995 BOJKO, O. – GONĚC, V.: Nejnovější dějiny Ukrajiny, Brno, 1997. DULEBA, A.: Ukrajina a Slovensko. Bratislava 2000. DVORNÍK, František: Zrod střední a východní Evropy: Mezi Byzanci a Římem. Praha : 1999, 525 s. HRYCAK, Ja.: Narys istoriji Ukrajiny: Formuvannja modernoji ukrajins’koji naciji XIX-XX st. Kyjiv, 1996. JAKOVENKO, N.: Paralel’nyj svit. Doslidžen’ja z istoriji ta idej v Ukrajinі XVI-XVII st. Kyjiv 2002 LITVIN, V.: Istorija Ukrajiny. Pidručnyk. Kyjiv 2006. MACŮREK, J.: Dějiny východních Slovanů. 1, Do doby Petra Velikého. Praha 1947. MAGOCSI, P. R.: A History of Ukraine. Toronto, 1966. SMOLYJ, V. et al.: Nacional’ne pytan’ja v Ukrajinі XX – počatku XXI st.: istoryčni narysy. Kyjiv 2012. ŠVORC, Peter: Krajinská hranica medzi Slovenskom a Podkarpatskou Rusou v medzivojnovom období (1919 – 1939). Prešov 2003.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 52					
A	B	C	D	E	FX
9.62	36.54	38.46	15.38	0.0	0.0
<b>Provides:</b> PaedDr. Marián Gajdoš, CSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ HUGN/15		<b>Course name:</b> Human geography (Non-production Systems)			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b> BOROVSKEÝ, J. a kol., 2008: Cestovný ruch, trendy a perspektívy. Iura Edition, 280 s. HALÁS, M., 2000: Zahraničný obchod SR s ČR. Geographical Studies 7, Constantine the Philosopher University Nitra, s. 98-107. HALL, C.M. - PAGE, S.J. 2002: The geography of tourism and recreation, 2. edition, London and New York, 399 p. HAVRLANT, J., 2007: Geografie cestovního ruchu I. Základy geografie cestovního ruchu, Ostravská univerzita, 41 s. MARIOT, P., 1983: Geografia cestovného ruchu. Veda, Bratislava, 224 s. OTRUBOVÁ, E., 2003: Humánna geografia II (Geografia zahraničného obchodu, Geografia cestovného ruchu). Prírodovedecká fakulta UPJŠ, Košice, 105 s. ŠTEPÁNEK, KOPAČKA, ŠÍP, 2001: Geografie cestovního ruchu, Vydalo Karolinum Praha, 228s.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 333					
A	B	C	D	E	FX
16.22	22.82	26.73	22.22	11.41	0.6
<b>Provides:</b> Mgr. Marián Kulla, PhD., prof. RNDr. Peter Spišiak, CSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚGE/ HUG2a/05	<b>Course name:</b> Human geography (productive sphere)
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 1 <b>Per study period:</b> 42 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> Location theories, factors and methods of industry evaluation. Territorial industrial units and regionalisation of the industry in Slovakia. Geographical characteristics of selected types of industry. Relationship of industry and environment. Trends in development and problems of the world economy. Development of agriculture and regularities of distribution of agricultural lands. The agricultural countries and their typology. The land use map. Geography of forests and its typology.	
<b>Recommended literature:</b> FALKOWSKI, J., KOSTROWICKI, J., 2001: Geografia rolnictwa świata. PWN, Warszawa, 516 p. KNOX, P., L., et al. 2010: Human geography. Places and regions in Global Context. pearson International Edition., 513 p. KOREC, P. 1994: Humánna geografia 1. Prírodovedecká fakulta, Univerzita Komenského, Bratislava, 120 s. MIRVALD, S., 2002: Geografie dopravy II. ZČU Plzeň, 56 s. MIRVALD, S., 2002: Geografie dopravy III. ZČU Plzeň, 43 s. POPJAKOVÁ, D., 1997: Základné kapitoly z geografie priemyslu, Prešov: PU, 144 s. SPIŠIAK, P., 2005: Základy geografie poľnohospodárstva a lesného hospodárstva. Prírodovedecká fakulta, Univerzita Komenského, Bratislava. 140 s. TOUŠEK, V. a kol., 2008: Ekonomická a sociální geografie, Plzeň, 2008, 411 s.	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 516					
A	B	C	D	E	FX
7.75	23.84	29.84	25.97	10.85	1.74
<b>Provides:</b> prof. RNDr. Peter Spišiak, CSc., Mgr. Marián Kulla, PhD.					
<b>Date of last modification:</b> 18.02.2016					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ EXHG1/15		<b>Course name:</b> Human Geography Excursion			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 6d <b>Course method:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 537					
A	B	C	D	E	FX
86.59	7.08	3.91	0.56	0.93	0.93
<b>Provides:</b> prof. RNDr. Peter Spišiak, CSc., RNDr. Stela Csachová, PhD., Mgr. Marián Kulla, PhD., Mgr. Ladislav Novotný, PhD., RNDr. Janetta Nestorová-Dická, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ HGS/15		<b>Course name:</b> Human Geography of Slovakia			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 1 <b>Per study period:</b> 42 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 291					
A	B	C	D	E	FX
3.44	8.59	16.49	36.43	29.55	5.5
<b>Provides:</b> prof. RNDr. Peter Spišiak, CSc., Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/HRm/15		<b>Course name:</b> Humanism and Renaissance			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Preparation for exercises 50% Final assessment 50%					
<b>Learning outcomes:</b> The aim of the course is to follow the knowledge of general history of the Middle Ages and Modern Era and to introduce Humanism and Renaissance as social phenomena influencing education and culture in general. Students who will complete the course will obtain necessary knowledge of the respective cultural era and deepen it by self-study of literature.					
<b>Brief outline of the course:</b> Terminology and chronology. Humanism and Renaissance in Italy. Humanism and Renaissance in trans-alpine countries. Development in the 14th, 15th and 16th centuries by countries.					
<b>Recommended literature:</b> BURKE, Peter. Italská renesance: kultura a společnost v Itálii. Praha : Mladá fronta, 319 s. PROCACCI, Giuliano. Dějiny Itálie. Praha : Lidové noviny, 1997, 493 s. MARTINDALE, Andrew (Ed.) Člověk a renesance. Praha : Artia, 1971, 199 s. HRUŠOVSKÝ, Igor - KOCKA, Ján - PAŽITKA, Mikuláš. Humanizmus a renesancia. Bratislava : Iris, 2006, 555 s. BRIGHELLI, Jean Paul et al. Humanizmus a renesancia. Bratislava : Gemini, 1995, 864 s.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. PhDr. Soňa Gabzdilová, CSc., Mgr. Peter Fedorčák, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ MGS/06		<b>Course name:</b> Hungarian geographical seminar			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> Hungarian geographical terminology on particular topics in geology, geomorphology, climatology, hydrography, pedogeography, biogeography. The professionals from the past in Hungary, the system of university studies in Hungary. Hungarian geographical periodicals, monographs.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 12					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> prof. PhDr. Ladislav Tajták, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> Dek. FF UPJŠ/IKT/06		<b>Course name:</b> Information and Communication Technologies			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 933					
A	B	C	D	E	FX
38.59	33.76	15.43	7.4	2.89	1.93
<b>Provides:</b> Ing. Tomáš Polák, Mgr. Emília Sotáková					
<b>Date of last modification:</b> 19.05.2016					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚGE/ UGE/15	<b>Course name:</b> Introduction to Geography
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Participation in exercises, successfully processed award, graduation the final test. Credits will not be awarded to students, who will not have successfully processed award and does not pass the final test min. to 60%.	
<b>Learning outcomes:</b> Students profit a basic orientation in the position and structure of the department, current development trends and literature. Students will create a comprehensive picture of discovering Earth and the gradual development of geography from the earliest times to the present in the context of the most important personalities and milestones of development. Students profit a basic information about the personality of Geography and applications of geography into practice.	
<b>Brief outline of the course:</b> Home geographic discipline is to provide students a basic orientation – object Geography, subject Geography, Landscape sphere of the Earth, System of geographic sciences (Haggett model, Demko model, model of Mičian, Lauko model), application geographic knowledge into practice, development of geographic thought (Period before Antik - oldest maps, market, strategic importance of geographic information, Ancient period - Greek geography, cosmological ideas - Roman geography, new cartographic methods, Mediaeval period - Arab geography, market, belief, cartography, compass, Period of large geographic discoveries - rediscovery of America, Around the World, Australia, Antarctica, Northern sea way), personality Geography (Humboldt, Ritter, Hetner, Bel, Hromádka, Lukniš), Human Geography, Regional Geography (basic theories and their representatives), Hettner School, use geography in practice.	
<b>Recommended literature:</b> RIEDLOVÁ, M., DEMEK, J., PECH, J. 1980: Úvod do studia geografie, dějiny geografie. Praha, SPN, 158 s. DEMEK, J. 1987: Úvod do štúdia teoretickej geografie. Bratislava, SPN. 241 s. KVITKOVIČ, J. 2000: Alexander von Humbolt - priekopník modernej geografie. Geografia, 8, 2, 73-78 s. LUKNIŠ, M. 1987: prof. Ján Hromádka ako vedec, pedagóg a človek. Geografický časopis, 38, 2-3, 118-125 s. TIBENSKÝ, J. a kol. 1987: Matej Bel - doba, život, dielo. Bratislava, Vyd. VEDA. 411 s.	

<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 759					
A	B	C	D	E	FX
9.09	11.46	27.54	26.61	23.72	1.58
<b>Provides:</b> prof. Mgr. Jaroslav Hofierka, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/Ushm/15		<b>Course name:</b> Introduction to the Study of History			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Students will acquire credits only provided that their attendance is in compliance with the Study Rules of the Pavol Jozef Šafárik University and the conditions determined by the teacher, they pass a written test and oral part of exam within the extent set by the teacher on the basis of the recommended literature.					
<b>Learning outcomes:</b> Fundamental knowledge of methodology, methods and techniques of historical work.					
<b>Brief outline of the course:</b> History. Gnoseological issues of science of history. Place of history in the system of sciences. Structure of science of history. Methodology of historian's work. Historical sources. Historical critique. Methods of historical research. Processing of results of historical research. Documentation of scientific research. Bibliography references. Institutionalism of historical research in Slovakia. Regional history.					
<b>Recommended literature:</b> Bartl, J. Úvod do štúdia dejepisu. Bratislava: Univerzita Komenského, 2003. Havránek, J. – Myška, M. – Paclík, J. Úvod do studia dějepisu. Praha: Státné pedagogické nakladatelství. 1967. Hroch, M.: Úvod do studia dejepisu. Praha, 1985. Staroňová, K. Vedecké písanie. Ako písať akademické a vedecké texty. Martin: Osveta, 2011. Beneš, Z.: Historický text a historická kultúra. Praha: Karolinum, 1995.					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 264					
A	B	C	D	E	FX
13.26	14.77	21.59	26.14	21.21	3.03
<b>Provides:</b> doc. PhDr. Soňa Gabzdilová, CSc.					



<b>Date of last modification:</b> 06.10.2015
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ KVA/15		<b>Course name:</b> Landscape in the Quarternary			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 256					
A	B	C	D	E	FX
46.88	30.08	14.45	6.64	1.95	0.0
<b>Provides:</b> doc. RNDr. Zdenko Hochmuth, CSc., Ing. Katarína Bónová, PhD.					
<b>Date of last modification:</b> 08.09.2016					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KROKF/JPL1M/13		<b>Course name:</b> Language of Sources - Latin Language I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 168					
A	B	C	D	E	FX
8.33	8.93	10.12	19.05	32.74	20.83
<b>Provides:</b> Mgr. Mgr. Anabela Katreničová, Ph.D.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KROKF/JPL2M/13		<b>Course name:</b> Language of Sources - Latin Language II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KROKF/JPL1M/13					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 69					
A	B	C	D	E	FX
13.04	23.19	17.39	20.29	24.64	1.45
<b>Provides:</b> Mgr. Mgr. Anabela Katreničová, Ph.D.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KROKF/JPL3M/15		<b>Course name:</b> Language of Sources - Latin Language III			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KROKF/JPL2M/13					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Mgr. Anabela Katreničová, Ph.D.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KROKF/JPL4M/15		<b>Course name:</b> Language of Sources - Latin Language IV			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KROKF/JPL3M/15					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Mgr. Anabela Katreničová, Ph.D.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/JPM1/13		<b>Course name:</b> Language of the Sources - Hungarian I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 46					
A	B	C	D	E	FX
52.17	15.22	8.7	4.35	19.57	0.0
<b>Provides:</b> Mgr. Henrich Hrehor, PhD., Veronika Szeghy					
<b>Date of last modification:</b>					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/JPM2/13		<b>Course name:</b> Language of the Sources - Hungarian II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 31					
A	B	C	D	E	FX
61.29	6.45	9.68	9.68	9.68	3.23
<b>Provides:</b> Veronika Szeghy					
<b>Date of last modification:</b>					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/DN/13		<b>Course name:</b> Late Modern History (1789-1918)			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 83					
A	B	C	D	E	FX
12.05	6.02	6.02	14.46	40.96	20.48
<b>Provides:</b> doc. PhDr. Soňa Gabzdilová, CSc., Mgr. Maroš Melichárek, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/Smamm/15	<b>Course name:</b> Medieval Towns and City Dwellers in the Kingdom of Hungary
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Meeting the conditions according to the Study Rules, participation in seminars, activity in seminars, preparation and submission of a written paper according to the teacher's instructions.	
<b>Learning outcomes:</b> Broadening of knowledge of development of cities on the territory of Slovakia and, in a broader sense, in the Kingdom of Hungary in the Middle Ages. Presentation of relations (legal, administrative, ecclesiastical, social, ethnic and cultural ones) concerning the phenomenon of the city and bourgeoisie in the specific period.	
<b>Brief outline of the course:</b> Settlement and economic conditions of establishment of medieval cities on the territory of Slovakia and in the Kingdom of Hungary. Circumstances of arrival of guests, their legal status and municipal rights and duties. Municipal administration. Development of cities in the 14th – 16th centuries. Sources to history of cities. Ethnic situation. Demographic and social aspects of development of bourgeoisie. Church and religious life of bourgeoisie. Urban topography and architecture. Culture and leisure time.	
<b>Recommended literature:</b> BODNÁROVÁ, Miloslava. Zásady výpočtu obyvateľstva stredovekých miest a demografická štruktúra mestského obyvateľstva so zameraním na Košice v 16. storočí. In KÓNYA, Peter – MATLOVIČ, René (eds.). Obyvateľstvo Karpatskej kotliny I. Prešov : Universum, 1997, s. 11-21. BURAN, Dušan (ed.). Gotika. Dejiny slovenského výtvarného umenia. Bratislava : SNG, 2003. CSUKOVITS, Enikő – LENGYELOVÁ, Tünde (eds.). Z Bardejova do Prešporku. Prešov – Bratislava, 2005. GÁCSOVÁ, Alžbeta. Spoločenská štruktúra mesta Bardejova v 15. storočí a v prvej polovici 16. storočia. Bratislava : SAV, 1972. MARSINA, Richard. K vývoju miest na Slovensku do začiatku 15. storočia. In Historický časopis, 1973, roč. 21, č. 3, s. 337-369. MARSINA, Richard (ed.). Národnostný vývoj miest na Slovensku do roku 1918. Martin : Matica slovenská, 1984. MARSINA, Richard (ed.). Vývoj správy miest na Slovensku. Martin : Matica slovenská, 1984.	

RÁBIK, Vladimír - LABANC, Peter - TIBENSKÝ, Martin. Vývoj stredovekých miest na Slovensku I. - II. Trnava 2003. SZENDE, Katalin. Otthon a városban : Társadalom és anyagi kultúra a középkori Sopronban, Pozsonyban és Eperjesen. Budapest : MTA, 2004.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 17

A	B	C	D	E	FX
23.53	47.06	11.76	11.76	5.88	0.0

**Provides:** Mgr. Drahoslav Magdoško, PhD.

**Date of last modification:** 03.05.2015

**Approved:** doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/ RPSS/10		<b>Course name:</b> Narrative Sources of Medieval Slovakia			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 80					
A	B	C	D	E	FX
25.0	12.5	12.5	17.5	22.5	10.0
<b>Provides:</b> Mgr. Drahoslav Magdoško, PhD., PhDr. Henrieta Albertová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/ NNHM/13		<b>Course name:</b> Nationalism and National Movements of the 19th Century			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 38					
A	B	C	D	E	FX
26.32	36.84	26.32	10.53	0.0	0.0
<b>Provides:</b> PhDr. Slávka Otčenášová, PhD., Mgr. Mikuláš Jančura, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/JVEM/13		<b>Course name:</b> Nations of South-Eastern Europe			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 32					
A	B	C	D	E	FX
40.63	9.38	6.25	9.38	31.25	3.13
<b>Provides:</b> Mgr. Maroš Melichárek, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ NJ//13	<b>Course name:</b> Naval Yachting
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 36 <b>Per study period:</b> 504 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 2	
abs	n
100.0	0.0
<b>Provides:</b> doc. Mgr. Rastislav Feč, PhD.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/ Nu/15	<b>Course name:</b> Numismatics
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in lectures and seminars Seminar paper and its presentation Final test	
<b>Learning outcomes:</b> To know emergence and development of numismatics as an auxiliary science of history. To define the reasons of emergence of means of payment. To know individual types of coins used in ancient Greece and Rome. To define the types of means of payment used on the territory of Slovakia in the 5th – 10th centuries. To characterize the types of means of payment from the denarius, groshen and thaler periods in Slovakia. To clarify establishment and development of conventional and crown currency.	
<b>Brief outline of the course:</b> Introduction to study of numismatics - Coins and coin minting in Ancient Greece - Mince and coin minting in Ancient Rome – Celtic coins and coin minting in Slovakia – Coins and coin minting in Slovakia before and after arrival of Slavs - Byzantine coin minting, - Coins and mints in the Kingdom of Hungary during the reign of the Arpad dynasty - Coins and coin minting in the Kingdom of Hungary during the reign of the Anjou dynasty - Coins and coin minting in the Kingdom of Hungary in 1387 – 1526 – Coins of thaler period in the Kingdom of Hungary - Conventional and crown currency.	
<b>Recommended literature:</b> HLINKA, J.: Vývoj peňazí a medailí na Slovensku. Bratislava : SNM, 1970. HLINKA, J. – RADOMĚRSKÝ, P.: Peniaze celého sveta. Bratislava : Obzor, 1973. NOHEJLOVÁ-PRATOVÁ, E.: Základy numismatiky. Praha : Academia, 1975. HLINKA, J. – KAZIMÍR, Š. – KOLNÍKOVÁ, E.: Peniaze v našich dejinách. Bratislava : Obzor, 1976. PETÁCH, E.: Dejiny mincovania v Košiciach. Košice : Východoslovenské vydavateľstvo, 1986. KURZ, Karel. Mince starověkého Řecka a Říma. Praha : Libri a Česká numismatická společnost, 2006.	
<b>Course language:</b>	



<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 4					
A	B	C	D	E	FX
0.0	0.0	50.0	25.0	0.0	25.0
<b>Provides:</b> Mgr. Henrich Hrehor, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/OHm/15	<b>Course name:</b> Oral History
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation, a seminar paper - own oral history project	
<b>Learning outcomes:</b> To introduce oral history as one of the methods in basic research of the historian and other researchers in social sciences. To discuss the issue of the view of the past “from beneath” – small history, history of everydayness. Practical application of acquired theoretical knowledge in individual and group projects prepared by students.	
<b>Brief outline of the course:</b> 1. Significance of oral history for knowledge of the past. Testimony/evidence of the participant of historical event as a historical source. 2. Subjectivity in oral history. The issues of memory and interpretation of experience from the past. Selective memory. 3. Main methods of the researcher: interview and biographical narrative). Methods of interview (structured, semi-structured, free). 4. Ethic aspects of oral history method. Legislation of the Slovak Republic regulating the use of testimonies of respondents. 5. Individual projects of students focused on development of acquired skills – application of theoretical knowledge in practice – oral history in practice.	
<b>Recommended literature:</b> 1. BOURDIEU, Pierre. Teorie jednání. Praha : Karolinum, 1998. 2. VANĚK, Miroslav. O orální historii s jejími zakladateli a protagonisty. Praha : Ústav pro soudobé dějiny AV ČR, 2008. 3. VANĚK, Miroslav – MÜCKE, Pavel – PELIKÁNOVÁ, Hana. Naslouchat hlasům paměti. Praha : Ústav pro soudobé dějiny AV ČR, 2007. 4. VANĚK, Miroslav. Orální historie ve výzkumu soudobých dějin. Praha: Centrum orální historie Ústavu pro soudobé dějiny AV ČR, 2004. 5. VANĚK, Miroslav a kol. Orální historie. Metodické a „technické“ postupy. Olomouc, 2003. 78 s. 6. LIPTÁK, Ľubomír. Generáciomer alebo dejiny a jeden ľudský život. In Historická revue 3, č.1, 1992, s. 34-36.	

7. VRZGULOVÁ, Monika. Deti holokaustu. Bratislava : Dokumentačné stredisko holokaustu, 2007.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Provides:** PhDr. Slávka Otčenášová, PhD.

**Date of last modification:** 03.05.2015

**Approved:** doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ Pg/15		<b>Course name:</b> Pedagogy			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 67					
A	B	C	D	E	FX
40.3	16.42	19.4	7.46	14.93	1.49
<b>Provides:</b> PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ FYG1/03		<b>Course name:</b> Physical geography 1			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 1 <b>Per study period:</b> 42 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> Hydrology of the running water, genesis and development of river basins, measuring of water and its flow. Genesis and the main types of lakes, temperatures, water movements. Sea and water currents, its chemical properties, relief of the sea-floor. Subsurface waters, glaciers. In the section of soil science and soil geography, physical and chemical nature of soils will be treated as well as actual and presently used systems of the soil classification. Distribution of different soil types in the world and Slovakia, principles of the soil zonality.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 590					
A	B	C	D	E	FX
2.37	4.07	18.64	27.8	39.32	7.8
<b>Provides:</b> RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ FYG2/05		<b>Course name:</b> Physical geography 2			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 1 <b>Per study period:</b> 42 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> Atmospheric conditions and their physical origins, general planetary air circulation, most important climatic types and the climate of Slovakia. Measuring of the basic meteorological events will be done by students in the practical part of this course. In the study of biogeography we will focus on the biosphere as a part of the physical-geographic sphere. Further focus will be put on the function and position of organisms on the surface, as well as the main regularities of their distribution throughout the world. Phytogeographical and zoogeographical regions of the world and Slovakia. In the practical part students acquaint with the soil profiles and important kinds of plants in Slovakia.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 548					
A	B	C	D	E	FX
28.83	24.82	27.37	11.13	7.3	0.55
<b>Provides:</b> doc. RNDr. Zdenko Hochmuth, CSc., RNDr. Alena Gessert, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ EXFG/15		<b>Course name:</b> Physical Geography Excursion			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 6d <b>Course method:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 584					
A	B	C	D	E	FX
89.04	8.39	1.37	0.17	0.51	0.51
<b>Provides:</b> doc. RNDr. Zdenko Hochmuth, CSc., RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/FGS/15		<b>Course name:</b> Physical Geography of Slovakia			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 294					
A	B	C	D	E	FX
18.71	29.59	30.27	14.29	4.76	2.38
<b>Provides:</b> doc. RNDr. Zdenko Hochmuth, CSc., RNDr. Alena Gessert, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚGE/ PLG/15	<b>Course name:</b> Planetary Geography
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The evaluation is based on a combination of the continuous and final control. The continuous control is carried out in the form of tasks on an individual work with a share of 30% of the resultant evaluation. The final control is written and constitutes 70% of the resultant evaluation. The resultant evaluation is a weighted average of the continuous (30%) and final (70%) control. Credits will be awarded only to student who achieves the evaluation at the minimum level of the mark E in every part of the evaluation.	
<b>Learning outcomes:</b> The learning result is getting the basics of astronomy and astrophysics in terms of planetary geography.	
<b>Brief outline of the course:</b> A brief overview of astronomy. The emergence and development of fundamental knowledge about the Earth and the universe. Space system components and building solar system: origin and evolution of the solar system and solar system objects. Mechanics of the solar system - Kepler's laws of planetary orbits elements, aspects and anomalies, solar system objects. Celestial sphere. Movements of the sun, moon and celestial bodies. Basic data on the Earth. Movements of Earth and their geographical implications. Coordinate systems and basic orientation on the surface. Time and calendar, timing and time zones.	
<b>Recommended literature:</b> Andrlé, P., 1971: Základy nebeskej mechaniky. Praha: Academia, 1971, 305s. Brázdil, R., Mucha, L., Okáč, Z., 1981: Matematická geografie. Praha: NTL, 1981, 273s. Brázdil, R. a kol., 1988: Úvod do studia planety Země. Praha: SPN, 1988, 365 s. Čeman, R., Pittich E., 2005: Vesmír I - Slnec a sústava. Bratislava: MAPA Slovakia, 2005, 383s. Čapek, R. 1992: Planetární geografie. Praha: Karolinum, Praha, 84s. Dušek, J., Grigar, J. a Pokorný, Z., 2009: Naš vesmír. Praha: Aventinum, 2009, 255s., ISBN: 9788086858654. Farndon, J., 2003: 1000 zaujímavostí o vesmíre. Bratislava: Belimex, 2003, 224s., ISBN: 80-89083-33-1. Ferris, T., 2005: Všetko o vesmíre. Bratislava: Remedium, 2005, 415s., ISBN: 8088993857. Grego, D., 2011: Neuveriteľný vesmír, Praha: Albatros, 2011, 120s., ISBN: 978-80-00-02818-7.	

Hilbert, H., 2001: Vybrané kapitoly z planetárnej geografie. Banká Štiavnica: UMB Fakulta prírodných vied, 2001, 96s.  
Hlaváč, Z., 2000: Základy sférickej astronomie a nebeské mechaniky, Plzeň: Západočeská univerzita, 2000, ISBN 80-7082-694-0.  
Jakeš, P., 1984: Planeta Země. Praha: Mladá fronta, 1984, 416s.  
Némethová, J. a Garai, Z., 2008: Zbierka otázok a úloh z planetárnej geografie. Nitra: UKF, 2009, ISBN: 9788080945602.  
Astronomická ročenka 2013, 2014, journal, Hurbanovo: Slovenská ústredná hviezdáreň (Slovak Central Observatory).

**Course language:**

Slovak

**Notes:**

without notices

**Course assessment**

Total number of assessed students: 381

A	B	C	D	E	FX
21.0	21.26	24.93	21.78	6.56	4.46

**Provides:** prof. Ing. Vladimír Sedlák, PhD.

**Date of last modification:** 03.05.2015

**Approved:** doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/PSSM/13	<b>Course name:</b> Political Parties in Slovakia in the 20th Century
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in seminars and lectures Preparation and presentation of seminar paper (selection of topic based on agreement with the teacher) Essay (selection of topic based on agreement with the teacher) Final test	
<b>Learning outcomes:</b> To be able to describe individual types, forms and systems of state administration. To know leaders, programs and activities of parliamentary political parties in Slovakia in individual periods of the 20th century.	
<b>Brief outline of the course:</b> 1. Types, programs and importance of political parties in Czechoslovakia in interwar period (Agrarian political parties, People's political parties, Social-democratic political parties, Communist movement and political parties of minorities) 2. Political system in Slovakia in 1939 – 1945 3. Political system in Czechoslovakia in 1945 – 1989 4. Political system in Slovakia after 1989	
<b>Recommended literature:</b> MALÍŘ, Jiří - MAREK, Pavel. Politické strany : vývoj politických stran a hnutí v českých zemích a Československu 1861-2004 ,1. Díl, Období 1861-1938, Brno : Doplněk , 2005. MALÍŘ, Jiří-MAREK, Pavel. Politické strany : vývoj politických stran a hnutí v českých zemích a Československu 1861-2004 ,2. Díl, Období 1938-2004, Brno : Doplněk , 2005. LIPTAK, Lubomir. Politické strany na Slovensku 1860-1989. Bratislava : Archa , 1992. ŠUTAJ, Štefan. Občianske politické strany na Slovensku v rokoch 1944 – 1948. Bratislava : Veda, vydavateľstvo SAV , 1999. KOPEČEK, Lubomír. Demokracie, diktatury a politické strany na Slovensku. Brno : Centrum pro studium demokracie a kultury , 2006.	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 38					
A	B	C	D	E	FX
39.47	23.68	7.89	18.42	10.53	0.0
<b>Provides:</b> Mgr. Henrich Hrehor, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPPaPZ/PP/15		<b>Course name:</b> Positive Psychology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 14					
A	B	C	D	E	FX
85.71	7.14	0.0	0.0	7.14	0.0
<b>Provides:</b> Mgr. Jozef Benka, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ HYP/15		<b>Course name:</b> Practical course of Hydrology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 42					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> RNDr. Dušan Barabas, CSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPPaPZ/Ps/15		<b>Course name:</b> Psychology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 43					
A	B	C	D	E	FX
4.65	6.98	37.21	25.58	9.3	16.28
<b>Provides:</b> Prof. PhDr. Oľga Orosová, CSc., PhDr. Anna Janovská, PhD., Mgr. Lucia Hricová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPPaPZ/PKŽ/15		<b>Course name:</b> Psychology of Everyday Life			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 32					
A	B	C	D	E	FX
40.63	28.13	25.0	6.25	0.0	0.0
<b>Provides:</b> Mgr. Ondrej Kalina, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/ RD/13		<b>Course name:</b> Regional History			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. PaedDr. Martin Pekár, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/ NAS/11	<b>Course name:</b> Religions in the Ancient World
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completing of the course Religions in Ancient World requires active participation of students in lectures and seminars, submission of a seminar paper and passing of an exam within the extent of bibliography defined by the teacher.	
<b>Learning outcomes:</b> The aim of the course is to teach students the background for interpretation of basic terms: religio, religion, myth, rite, the idea of the holy, the uppermost being. To enable students to analyse, by means of literary, written and iconographic testimonies, images of practicing of specific religious cults in nations in the period of Antiquity and ancient perspective.	
<b>Brief outline of the course:</b> 1. Introduction to the history of religions in the period of Antiquity, definition of terms: religio, “the only religion”, myth (definitions, historical development and its conditions, function), mythology, the idea of the holy. 2. The uppermost being and “non-human” being, trickster, the first man, “cultural hero” or “civilizer”, demos, Master of Animals, Mother Earth, spirits, ancestors, idols (fetishes), deities (polytheism), the only God (monotheism). 3. Rite – cult, autonomous (definition, types, aspects), feasts, prophecies. 4. Religious behaviour (attitudes), taboo, activities based on a myth, symbolism, asceticism, mysticism, prophetism. 5. Religions of hunters and collectors, primitive planters and animal breeders. 6. Polytheistic religions: Mesopotamia. 7. Polytheistic religions: Egypt. 8. Polytheistic religions: Phoenicia. 9. Polytheistic religions: Greece (Introduction, character and documentation, myths, heroes). 10. Greece (cults and rites, plurality and unity of Greek religion). 11. Polytheistic religion: Rome (Introduction, character and documentation, archaic calendar of holidays). 12. Rome (rituals and priests, myth, final considerations).	
<b>Recommended literature:</b> BARTHES, Roland. Mytologie. Praha : Dokořán, 2004. 170 s.	

BRELICH, Angelo. Introduzione alla storia delle religioni. Roma : Edizioni dell'Ateneo, 1966. 364 p.

COOPER, Gilly Cameron. Řecké báje a legendy. (Greek myths and legends) Praha : Grada Publishing, 2010. 68 s.

DAY, Malcolm. 100 postav klasické mytologie. Praha : Metafora, 2008. 160 s.

FINK, Gerhard. Encyklopedie antické mytologie. Olomouc : Votobia, 1996. 366 s.

JANEK, Ivan. Achilleus. Čast II. Martin : Thetis, 2010. 135 s.

LÖWE, Gerhard. ABC antiky. Praha : Ivo Železný, 2005.

MORFORD, Mark P. O. Classical Mythology. London : Longman, 1985. 576 s.

Mytológia. Bratislava : Slovart, 2007. 320 s.

NEŠKUDA, Bořek. Encyklopedie bohů & mýtů starověkého Říma & Apeninského poloostrova. Praha : Libri, 2004. 215 s.

PETIŠKA, Eduard. Báje a pověsti starého Egypta a Mezopotámie. Praha : Albatros, 1979. 117 s.

ZAMAROVSKÝ, Vojtech. Bohovia a hrdinovia antických bájí. Bratislava : Perfekt, 2002. 468 s.

ZAMAROVSKÝ, Vojtech. Bohovia a králi starého Egypta. Bratislava : Perfekt, 2002. 423 s.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 133

A	B	C	D	E	FX
59.4	19.55	15.04	3.76	0.75	1.5

**Provides:** PaedDr. Marta Sendeková, PhD.

**Date of last modification:** 03.05.2015

**Approved:** doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/ NvAm/15	<b>Course name:</b> Religions in the Ancient World
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completing of the course Religions in Ancient World requires active participation of students in lectures and seminars, submission of a seminar paper and passing of an exam within the extent of bibliography defined by the teacher.	
<b>Learning outcomes:</b> The aim of the course is to teach students the background for interpretation of basic terms: religio, religion, myth, rite, the idea of the holy, the uppermost being. To enable students to analyse, by means of literary, written and iconographic testimonies, images of practicing of specific religious cults in nations in the period of Antiquity and ancient perspective.	
<b>Brief outline of the course:</b> 1. Introduction to the history of religions in the period of Antiquity, definition of terms: religio, “the only religion”, myth (definitions, historical development and its conditions, function), mythology, the idea of the holy. 2. The uppermost being and “non-human” being, trickster, the first man, “cultural hero” or “civilizer”, demos, Master of Animals, Mother Earth, spirits, ancestors, idols (fetishes), deities (polytheism), the only God (monotheism). 3. Rite – cult, autonomous (definition, types, aspects), feasts, prophecies. 4. Religious behaviour (attitudes), taboo, activities based on a myth, symbolism, asceticism, mysticism, prophetism. 5. Religions of hunters and collectors, primitive planters and animal breeders. 6. Polytheistic religions: Mesopotamia. 7. Polytheistic religions: Egypt. 8. Polytheistic religions: Phoenicia. 9. Polytheistic religions: Greece (Introduction, character and documentation, myths, heroes). 10. Greece (cults and rites, plurality and unity of Greek religion). 11. Polytheistic religion: Rome (Introduction, character and documentation, archaic calendar of holidays). 12. Rome (rituals and priests, myth, final considerations).	
<b>Recommended literature:</b> BARTHES, Roland. Mytologie. Praha : Dokořán, 2004. 170 s.	

COOPER, Gilly Cameron. Řecké báje a legendy. (Greek myths and legends) Praha : Grada Publishing, 2010. 68 s.

DAY, Malcolm. 100 postav klasické mytologie. Praha : Metafora, 2008. 160 s.

Duchovní prameny života, stvoření světa ve starých mýtech a náboženství. Preložili B. Hruška, L. Matouš, J. Prosecký, J. Soucková. Praha : Vyšehrad, 1997.

FINK, Gerhard. Encyklopedie antické mytologie. Olomouc : Votobia, 1996. 366 s.

JANEK, Ivan. Achilleus. Časť II. Martin : Thetis, 2010. 135 s.

LÖWE, Gerhard. ABC antiky. Praha : Ivo Železný, 2005.

MORFORD, Mark P. O. Classical Mythology. London : Longman, 1985. 576 s.

Mytológia. Bratislava : Slovart, 2007. 320 s.

NEŠKUDA, Bořek. Encyklopedie bohů & mýtů starověkého Říma & Apeninského poloostrova. Praha : Libri, 2004. 215 s.

PETIŠKA, Eduard. Báje a pověsti starého Egypta a Mezopotámie. Praha : Albatros, 1979. 117 s.

ZAMAROVSKÝ, Vojtech. Bohovia a hrdinovia antických bájí. Bratislava : Perfekt, 2002. 468 s.

ZAMAROVSKÝ, Vojtech. Bohovia a králi starého Egypta. Bratislava : Perfekt, 2002. 423 s.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 220

A	B	C	D	E	FX
50.45	25.91	15.45	5.0	1.82	1.36

**Provides:** PaedDr. Marta Sendeková, PhD.

**Date of last modification:** 03.05.2015

**Approved:** doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ RUR/15		<b>Course name:</b> Rural Geography			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 270					
A	B	C	D	E	FX
40.37	30.37	20.37	7.04	1.11	0.74
<b>Provides:</b> prof. RNDr. Peter Spišiak, CSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ ÚTVŠ/CM/13	<b>Course name:</b> Seaside Aerobic Exercise
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 36 <b>Per study period:</b> 504 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 7	
abs	n
57.14	42.86
<b>Provides:</b> Mgr. Alena Buková, PhD., Mgr. Agata Horbacz, PhD.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KFaDF/VKFV/07		<b>Course name:</b> Selected Topics in Philosophy of Education (General Introduction)			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KFaDF/DF1/05					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. PhDr. Pavol Tholt, PhD., mim. prof.					
<b>Date of last modification:</b>					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚGE/ SBP1/13	<b>Course name:</b> Seminar of bachelor work
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Verification of acquired basic methodologic and formal procedures of the final thesis creation by presentation (70% of rating) and written examination (30%). To obtain A grade, weighted average of the both parts of examination must reach at least 90%, To obtain B it is 80%, for C it is 70%, for D 60% and for E 50%. Credits shall not be granted to a student who obtain less than 50% from any of both parts of examination.	
<b>Learning outcomes:</b> Mastering basic theoretical, methodological and formal scientific procedures of bachelor thesis creation.	
<b>Brief outline of the course:</b> The content and form of selected parts of thesis writing (abstract, introduction, conclusion, etc.) Ethics and culture of writing diploma thesis, citations and references, types of sources (printed, electronic, etc.). Formal aspects of the thesis. Linguistic adjustment (terminology, stylistics, syntax, grammar, typography). Rules of presentation of the thesis. Presentation of current results and state of diploma thesis.	
<b>Recommended literature:</b> HOVORKA, D., KOMÁREK, K., CHRAPAN, J. 2011: Ako písať a komunikovať. Martin (Vydavateľstvo Osveta), 247 s. KATUŠČÁK, D. 2008: Ako písať záverečné a kvalifikačné práce. Nitra (Enigma), 162 s. ÚTVAR REKTORA UPJŠ (2011): Smernica č. 1/2011, Dostupné na internete: < <a href="http://www.upjs.sk/public/media/2438/smernica-1-2011.pdf">http://www.upjs.sk/public/media/2438/smernica-1-2011.pdf</a> >, 25 s.	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 283					
A	B	C	D	E	FX
94.35	3.89	0.71	0.0	1.06	0.0
<b>Provides:</b> prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Ladislav Novotný, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ SBP2/13		<b>Course name:</b> Seminar of bachelor work			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Verification of acquired methodological and formal procedures of the creation of bachelor thesis by the presentation of current thesis creation by presentation of own bachelor thesis (100% of rating). To obtain A grade, the rating of student's presentation must reach at least 90%, To obtain B it is 80%, for C it is 70%, for D 60% and for E 50%. Credits shall not be granted to a student who obtain rating less than 50%.					
<b>Learning outcomes:</b> Acquired skills to apply theoretical, methodological and formal scientific procedures of diploma thesis creation.					
<b>Brief outline of the course:</b> The seminary is focused to the topics of individual bachelor thesis. Students present current state of their thesis, its content and its particular parts. Each bachelor thesis is discussed at scientific level.					
<b>Recommended literature:</b> HOVORKA, D., KOMÁREK, K., CHRAPAN, J. 2011: Ako písať a komunikovať. Martin (Vydavateľstvo Osveta), 247 s. KATUŠČÁK, D. 2008: Ako písať záverečné a kvalifikačné práce. Nitra (Enigma), 162 s. ÚTVAR REKTORA UPJŠ (2011): Smernica č. 1/2011, Dostupné na internete: < <a href="http://www.upjs.sk/public/media/2438/smernica-1-2011.pdf">http://www.upjs.sk/public/media/2438/smernica-1-2011.pdf</a> >, 25 s.					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 247					
A	B	C	D	E	FX
79.35	14.17	4.45	0.81	0.4	0.81
<b>Provides:</b> prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Ladislav Novotný, PhD.					
<b>Date of last modification:</b> 03.05.2015					

**Approved:** doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/OKK/10	<b>Course name:</b> Settlement of the Carpathian Basin in Prehistoric Times
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> test - 100 points. Assessment: A – 90 points; B – 80 points; C – 70 points; D – 60 points; E – 55 points. No credits are awarded for less than 55 points.	
<b>Learning outcomes:</b> To obtain an overview of main features of cultural and historical development of settlement of the Carpathian Basin in Prehistory and at the beginning of Protohistory. To understand significant elements of material and spiritual culture of prehistoric societies. Identification of important civilisation impulses and their participation in progressive development of cultures.	
<b>Brief outline of the course:</b> Introduction Subject and categories of research of Prehistory, terminology and methods. Geographical environment of the Carpathian Basin, determinants of emergence of settlement areas, economic and social development of cultures and main routes. Basic cultural and chronological classification of individual periods of the Prehistory and Protohistory. Cultural symbols and civilisation level of population in the Neolithic Era – first farmers. Neolithic revolution – primary centres. Main cultures of the Bronze Age – contacts with Anatolia and Egeidou. Late Iron Age – East Hallstatt Region – cultures, influence, contacts, situla art; East European nomadic groups – the Vekerzug culture, contacts, ethnic migrations. Early Iron Age – arrival of the Celts in the Carpathian Basin. Historical ethnic groups of the Carpathian Basin in ancient sources. Status of Slovakia in the context of cultural development of the Carpathian Basin.	
<b>Recommended literature:</b> Novotný Bohuslav a kol.: Encyklopédia archeológie. Bratislava 1986 Kaminská Ľubomíra: Hôrka –Ondrej. Osídlenie spišských travertínov v staršej dobe kamennej. Košice 2005. Filip Jan: Keltská civilizace a její dědictví. Praha 1963. Buchvaldek Miroslav: Dejiny pravěké Evropy. Praha 1985.	

Hečková Jana: Rimania a Germáni na strednom Dunaji. Nitra 2005. Dějiny evropské civilizace. I. Praha 1995 Slovensko. Dejiny 1. Bratislava 1971 Vladimír Podborský: Dějiny pravěku a rané doby dějinné. Brno 1997. Novotná Mária: Svedectvá predkov. Martin 1994. Pleiner Radomír a kol.: Pravěké dějiny Čech. Praha 1978.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 159					
A	B	C	D	E	FX
25.16	19.5	22.64	20.75	10.69	1.26
<b>Provides:</b> PhDr. Elena Miroššayová, CSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ OLŠ/15		<b>Course name:</b> School Administration and Legislation			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 15					
A	B	C	D	E	FX
26.67	20.0	40.0	6.67	6.67	0.0
<b>Provides:</b> Mgr. Zuzana Boberová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ SL1/05		<b>Course name:</b> School Legislation			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 339					
A	B	C	D	E	FX
38.94	31.56	16.81	4.13	1.77	6.78
<b>Provides:</b> Mgr. Zuzana Boberová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/SS_SaSD/15		<b>Course name:</b> Slovak and World History			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/SCV/11		<b>Course name:</b> Slovak-Czech Relations in the 20th Century			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 52					
A	B	C	D	E	FX
19.23	26.92	34.62	11.54	7.69	0.0
<b>Provides:</b> PaedDr. Marián Gajdoš, CSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/SDm_SS/15		<b>Course name:</b> Slovak History			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 21					
A	B	C	D	E	FX
33.33	19.05	14.29	4.76	14.29	14.29
<b>Provides:</b>					
<b>Date of last modification:</b>					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/SDB/09	<b>Course name:</b> Slovakia in the Bronze and Iron Age
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> seminar paper	
<b>Learning outcomes:</b> Basic orientation in the issue of historical development of Slovakia in the Bronze and Iron Ages.	
<b>Brief outline of the course:</b> Definition of terms. History of research. Base of sources. Basic cultural and chronological classification of the Bronze Age. Basic cultural and chronological classification of Iron Age. Structure of settlements, status of regions. Metallurgy of bronze and iron. Particulars of economic and social development of population on the territory of Slovakia. Cultural and business contacts with civilisation centres of Europe. Ethnic migration. The oldest ethnic groups and Slovakia Spiritual culture and its features.	
<b>Recommended literature:</b> Novotný Bohuslav a kol.: Encyklopédia archeológie. Bratislava 1986 Furmánek Václav – Veliačik Ladislav- Vladár Jozef: Slovensko v dobe bronzovej. Bratislava 1991. Paulík Jozef: Bronzom kované dejiny. Bratislava 1993. Štefanovičová Tatiana a kol.: Najstaršie dejiny Bratislavy. Bratislava 1993. Pieta Karol: Keltské osídlenie Slovenska. Mladšia doba laténska. Nitra 2008. Novotná Mária: Svedectvá predkov. Martin 1994. Pleiner Radomír a kol.: Pravěké dějiny Čech. Praha 1978. Encyklopedie antiky. Praha 1973; Novotná, M. a kol.: Dejiny a kultúra antického Grécka a Ríma. Bratislava 2006 Slovník antické kultury. Praha 1974. Bartoněk, A.: Zlatá Egeis. Praha 1969.	

<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 114					
A	B	C	D	E	FX
35.96	23.68	21.93	9.65	8.77	0.0
<b>Provides:</b> PhDr. Elena Miroššayová, CSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/ Spmm/15	<b>Course name:</b> Slovak Political Thinking of the 19th Century
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation, essay, oral exam	
<b>Learning outcomes:</b> The aim of the course is to familiarize students with key issues of Slovak political thinking in the 19th century on the basis of the study and analysis of the selected period documents. The course synthesizes knowledge and approaches of political and intellectual history, philosophy, political science, historical sociology and history of literature and journalism. Students will develop their skills needed for working with documents, for critical thinking and evaluation of historical processes and events.	
<b>Brief outline of the course:</b> 1. Establishment and formation of modern European nations at the end of the 18th century – an example of Slovak national movement in the context of Central Europe. 2. Development of Slovak national and state ideologies in the 19th century. 3. Revolution 1848/49 and its influence on development of Slovak political thinking. 4. Differentiation of Slovak national forces in the second half of the 19th century. 5. Relation between Slovak political elites and political and nation-forming movements of other nations.	
<b>Recommended literature:</b> HOLLÝ, Karol. Negácia udalostnej histórie a historický optimizmus: historická ideológia S. H. Vajanského (1881 – 1897). In Historický časopis, 2009, roč. 57, č. 2. HOLLÝ, Karol. Formovania historickej pamäti o Muzeálnej slovenskej spoločnosti do roku 1914 ako ideový konflikt „všeobecnej“ a „národnej“ vedy. In Z dejín vied a techniky na Slovensku, 19. Bratislava : HÚ SAV, 2009. PICHLER, Tibor. Etnos a polis. Bratislava : Kalligram, 2011. PICHLER, Tibor. Národovci a občania. Bratislava : Veda, 1998. Slovenské politické myslenie 1848-1914. Forum Historiae, 02/2013. Dostupné: <a href="http://forumhistoriae.sk/02/2013-slovenske-politicke-myslenie-1848-1914">http://forumhistoriae.sk/02/2013-slovenske-politicke-myslenie-1848-1914</a>	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> PhDr. Slávka Otčenášová, PhD., Mgr. Nikola Regináčová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KH/SNS/13		<b>Course name:</b> Social and Ethnic Situation in Slovak Towns in the Middle Ages			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 18					
A	B	C	D	E	FX
5.56	11.11	55.56	22.22	5.56	0.0
<b>Provides:</b>					
<b>Date of last modification:</b>					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPO/SPKV/15		<b>Course name:</b> Social and Political Context of Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> prof. PhDr. Marcela Gbúrová, CSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/SNUM/13	<b>Course name:</b> Society in Modern Historic Hungary
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Preparation for exercises 50% Final assessment 50%	
<b>Learning outcomes:</b> Changes in society in the 16th century represent the identifier of the Modern Era, and the same applies also to the Hungarian society. The aim of the course is to characterise these changes and describe the subsequent development until the end of the 18th century both in general and in individual social classes. Activity of students during exercises is based on getting familiar with specialized literature when working on the selected topic.	
<b>Brief outline of the course:</b> Culture and everydayness in historiography. Renaissance society and its legacy. Rural population. City population. Hungarian nobility. National question. Social issue. Migration of population.	
<b>Recommended literature:</b> Z Bardejova do Prešporku. Spoločnosť, súdnictvo a vzdelanosť v mestách v 13. – 17. storočí. Bratislava - Prešov : HÚ SAV – FF PU, Zost. Enikő Csukovits, Tünde Lengyelová, 2005, 308 s. Pálfióci v novoveku. Vzostup významného uhorského šľachtického rodu. Bratislava : Pro História Budapešť : AEP, Zost. Anna Fundárková, Géza Pálffy, 2003, 150 s. KOHÚTOVÁ, Mária. Vývoj obyvateľstva na Slovensku v 16. a 17. storočí. Trnava : FFTU, 2010, 68 s. Kriminalita, bezpečnosť a súdnictvo v minulosti miest a obcí na Slovensku. Bratislava : UK, Zost. Leon Sokolovský, 2007, 359. Zemianstvo na Slovensku v novoveku. Časť I., II. Martin : SNK, Zost. Miloš Kovačka, Eva Augustínová, Maroš Mačuha, 2009, 402 s. - 418 s. KUŠNIRÁKOVÁ, Ingrid. Piae foundationes. Zbožné fundácie a ich význam pre rozvoj uhorskej spoločnosti v ranom novoveku. Bratislava : Pro Historia, 2009, 214 s.	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 55					
A	B	C	D	E	FX
36.36	12.73	18.18	7.27	21.82	3.64
<b>Provides:</b> Mgr. Peter Fedorčák, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice		
<b>Faculty:</b> Faculty of Arts		
<b>Course ID:</b> ÚTVŠ/ TVa/11	<b>Course name:</b> Sports Activities I.	
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present		
<b>Number of credits:</b> 2		
<b>Recommended semester/trimester of the course:</b> 1., 3., 5., 7.		
<b>Course level:</b> I., I.II., II.		
<b>Prerequisites:</b>		
<b>Conditions for course completion:</b>		
<b>Learning outcomes:</b>		
<b>Brief outline of the course:</b>		
<b>Recommended literature:</b>		
<b>Course language:</b>		
<b>Notes:</b>		
<b>Course assessment</b> Total number of assessed students: 7947		
abs	n	neabs
87.96	8.12	3.93
<b>Provides:</b> PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc., doc. Mgr. Rastislav Feč, PhD., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, Mgr. Peter Bakalár, PhD., doc. PaedDr. Ivan Uher, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Lucia Kršňáková, PhD., Mgr. Dávid Kaško		
<b>Date of last modification:</b> 03.05.2015		
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.		

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice		
<b>Faculty:</b> Faculty of Arts		
<b>Course ID:</b> ÚTVŠ/ TVb/11	<b>Course name:</b> Sports Activities II.	
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present		
<b>Number of credits:</b> 2		
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.		
<b>Course level:</b> I., I.II., II.		
<b>Prerequisites:</b>		
<b>Conditions for course completion:</b>		
<b>Learning outcomes:</b>		
<b>Brief outline of the course:</b>		
<b>Recommended literature:</b>		
<b>Course language:</b>		
<b>Notes:</b>		
<b>Course assessment</b> Total number of assessed students: 7437		
abs	n	neabs
85.03	10.93	4.03
<b>Provides:</b> PaedDr. Imrich Staško, doc. Mgr. Rastislav Feč, PhD., doc. PhDr. Ivan Šulc, CSc., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, doc. PaedDr. Ivan Uher, PhD., Mgr. Peter Bakalár, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Lucia Kršňáková, PhD., Mgr. Dávid Kaško, Mgr. Aurel Zelko, PhD., Mgr. Dana Dračková, PhD.		
<b>Date of last modification:</b> 03.05.2015		
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.		

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/Svkm/15	<b>Course name:</b> Student Research Conference
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 1	
abs	n
100.0	0.0
<b>Provides:</b> doc. PhDr. Soňa Gabzdilová, CSc.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/VKH/13	<b>Course name:</b> Student Research Conference
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 6s <b>Course method:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 28	
abs	n
82.14	17.86
<b>Provides:</b> prof. PaedDr. Štefan Šutaj, DrSc., Mgr. Henrich Hrehor, PhD.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚMV/ DGS/15	<b>Course name:</b> Students` Digital Literacy
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> continuous assessment and final project	
<b>Learning outcomes:</b> To acquire an overview of the current possibilities of digital technology to develop skills and competencies with emphasis on the area of communication, social interaction and personal. To acquire basic digital skills for working with advanced technologies (mobile phone, tablet, laptop, social media, online webtechnologies). To understand the value of existing advanced technologies for better and more effective learning, work and active life in higher education, lifelong learning and further career prospects.	
<b>Brief outline of the course:</b> Introduction to the problems of current, commonly available digital technology. Tools for access to online information source (mobile applications for access to information systems, databases, data books). Tools for collecting, generating direct information and data and its subsequent analysis and visualization. Tools for providing and sharing of electronic content (cloud technology - Google Drive, Youtube, Google+, Skydrive, Dropbox). Tools for communication, discussion and collaborative activities. Legal work with digital technologies and resources, plagiarism, critical evaluation of digital resources. Security, privacy, digital ethics and etiquette, digital citizenship.	
<b>Recommended literature:</b> 1. Bruff, D. (2009). Teaching with classroom response systems: Creating active learning environments. San Francisco: Jossey-Bass. 2. Byrne, R. (2012). Google Drive and Docs for Teachers. Free Tech for Teachers. 3. Kawasaki, G. (2012). What the Plus! Google+ for the Rest of Us. Amazon igital Services. 4. Kolb, L. (2011). Cell Phones in the Classroom: A Practical Guide for Educators. International Society for Technology in Education.	
<b>Course language:</b> Slovak	
<b>Notes:</b>	



<b>Course assessment</b>	
Total number of assessed students: 19	
abs	n
100.0	0.0
<b>Provides:</b> doc. RNDr. Stanislav Lukáč, PhD., doc. RNDr. Jozef Hanč, PhD., doc. RNDr. Ľubomír Šnajder, PhD.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/SVG/04		<b>Course name:</b> Students scientific conference of geography			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> After choosing a topic suggested by supervisors implying a geographical problem, the students will work on the topic, write a thesis and defense it before the committee.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 145					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. RNDr. Zdenko Hochmuth, CSc., prof. RNDr. Peter Spišiak, CSc., RNDr. Dušan Barabas, CSc., RNDr. Alena Gessert, PhD., RNDr. Janetta Nestorová-Dická, PhD., Mgr. Marián Kulla, PhD., Ing. Katarína Bónová, PhD., RNDr. Stela Csachová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ LKSp//13	<b>Course name:</b> Summer Course-Rafting of TISA River
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 36 <b>Per study period:</b> 504 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 92	
abs	n
35.87	64.13
<b>Provides:</b> Mgr. Peter Bakalár, PhD.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ KP/12	<b>Course name:</b> Survival Course
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 36 <b>Per study period:</b> 504 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1., 3., 5.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 251	
abs	n
43.82	56.18
<b>Provides:</b> Mgr. Marek Valanský, MUDr. Peter Dombrovský	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/TVE/08		<b>Course name:</b> Theory of Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 201					
A	B	C	D	E	FX
23.38	32.34	28.36	9.45	1.49	4.98
<b>Provides:</b> PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD., Mgr. Stanislava Marosi, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ ZKLS//13	<b>Course name:</b> Winter Ski Training Course
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 36 <b>Per study period:</b> 504 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1., 3., 5.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 81	
abs	n
32.1	67.9
<b>Provides:</b> PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KH/ VD18/13	<b>Course name:</b> World History after 1918
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Students will acquire credits only provided that their attendance is in compliance with the Study Rules of the Pavol Jozef Šafárik University and the conditions determined by the teacher, they pass a written test and oral part of exam within the extent set by the teacher on the basis of the recommended literature.	
<b>Learning outcomes:</b> Key moments of development of Europe and world powers after 1918. Issues of bipolar world and the Cold War.	
<b>Brief outline of the course:</b> Outcomes of the WWI – formation of Versailles-Washington System. Revolution in Russia, establishment of USSR. Development of economic and political international relations in 1924-1929. The Great Depression and its impact on international relations. Loss of popularity of democratic systems. Attempt at collective security. Civil war in Spain. Bolshevism and fascism in the interwar period. Policy of powers from Anschluss until Munich. Year 1939 and attitude of powers. The Second World War. Creation of bipolar world. The Cold War. Sovietisation of Central Europe. War in Korea and Vietnam.	
<b>Recommended literature:</b> Moravcová, Dagmar – Bělina, Pavel – Pečenka, Marek. Kapitoly z dějin mezinárodních vztahů 1914 – 1941. Praha: Institut pro stredoeuropskou kulturu a politiku, 1998. Gilbert, Felix – Large, Clay David. Konec evropské éry I. Dějiny Evropy 1890 – 1990. Praha: Mladá fronta, 2003, s. 142 – 384. Nálevka, Vladimír. Světová politika ve 20. století (I.) Praha: Aleš Skřiva, 2000. Nálevka Vladimír. Světová politika ve 20. století (II.) Praha: Aleš Skřiva, 2000.	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 132					
A	B	C	D	E	FX
9.09	15.15	24.24	28.03	15.91	7.58
<b>Provides:</b> doc. PhDr. Soňa Gabzdilová, CSc.					
<b>Date of last modification:</b> 06.10.2015					
<b>Approved:</b> doc. RNDr. Zdenko Hochmuth, CSc., doc. PhDr. Soňa Gabzdilová, CSc.					