University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/

Course name: Algebra and theoretical arithmetic

ATA/14

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 3.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

# **Learning outcomes:**

Obtain knowledge about sets N, Z, Q and R, about their axiomatic building-up, the operations and the orderigs on them.

### **Brief outline of the course:**

### **Recommended literature:**

#### **Course language:**

Slovak

## **Notes:**

### Course assessment

Total number of assessed students: 34

A	В	C	D	Е	FX
44.12	23.53	14.71	14.71	2.94	0.0

Provides: doc. RNDr. Matúš Harminc, CSc.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: Ancient Wars

SVM/13

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

**Prerequisities:** 

# **Conditions for course completion:**

Continuous assessment: written tests Final assessment: final test, written exam

#### **Learning outcomes:**

To obtain knowledge of development of military conflicts in the Antiquity.

#### **Brief outline of the course:**

Military conflicts as the forms of radical solution of conflicts between the states. Psychological, economic, religious and social aspects of military conflicts in the Antiquity. Characteristics of military training and army organization in individual periods of the Ancient Times. Logistics, tactics and strategy in the Antiquity. The role of commander in military conflict.

## **Recommended literature:**

Herodotus: The histories. London 1988.

W.H.D. Rouse: Gods, heroes and men of ancient Greece. New York 1957.

Thucydides: History of the Peloponesian War. New York 1972. A. Savill: Alexander the Great and his time. New York 1990.

Sallust. Jugurthine War. The conspiracy of Catiline. New York 1987.

Caesar. The conquest of Gaul. New York 1982.

- J. Keegan. The face of battle. New York 1976.
- L. Montross. War through ages. New York 1960.
- H. Delbruck. Warfare in antiquity. London 1990.

# **Course language:**

# **Notes:**

### Course assessment

Total number of assessed students: 36

A	В	С	D	Е	FX
25.0	58.33	13.89	0.0	2.78	0.0

Provides: doc. Mgr. Milan Olejník, PhD.

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

	COURSE INFORMATION LETTER					
University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of A	arts					
Course ID: ÚMV/ AIM/10	Course name: Application of ICT into mathematics teaching					
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present						
Number of credits: 2						
	ster/trimester of the course: 3.					
Course level: II.						
Prerequisities: ÚMV	//DDMa/14					
Conditions for cours two tests elaborated of final project	se completion: on the computer, solving problems from worksheets					
and to provide examp teaching. To develop digital environment f	To learn students standard work procedures with the basic types of mathematical software systems and to provide examples and ideas on the possibility of using these software systems in mathematics teaching. To develop the knowledge and skills of students to use investigation and modelling in the digital environment for mathematical problems solving. Develop creative and evaluation abilities of students allow to prepare mathematics lessons with effective and meaningful use of modern					
Use of dynamic geometric implementation of continuous continuous designs and the second designs are second second desi	numerical and graphical tools of spreadsheet to solve mathematical problems. metry systems in solving geometry problems, examples of their use in the onstructivist approaches to mathematics teaching. Mathematical modelling ems in a CAS environment. The use of modern IT for active acquisition of					
S. Lukáč: Multimédia J. Vaníček: Počítačov 2009.	ture:  : Využití počítače při vyučování, Portál, 1998.  á a počítačom podporované učenie sa v matematike, PF UPJŠ Košice 2001.  vé kognitivní technologie ve výuce geometrie. Univerzita Karlova v Praze,  Obzory matematiky, fyziky a informatiky.					
Course language: Slovak						

**Notes:** 

	Course assessment						
Total number of assessed students: 169						_	
	A	В	C	D	Е	FX	
	39.64	28.4	13.61	11.24	7.1	0.0	

Provides: doc. RNDr. Stanislav Lukáč, PhD.

Date of last modification: 03.05.2015

**Approved:** prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/
KNnS/15

Course name: Carpathian Germans in Slovakia

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

**Course method:** present

Number of credits: 2

**Recommended semester/trimester of the course:** 3.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. PhDr. Soňa Gabzdilová, CSc.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

University: P. J. Šafárik University in Košice
Faculty: Faculty of Arts

Course ID: KPE/ Course name: Class Management

MT/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 2.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 391

A	В	С	D	Е	FX
56.27	33.25	8.18	1.02	0.26	1.02

Provides: PaedDr. Renáta Orosová, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚMV/ Course name: Continuous practice teaching I VSPc/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 4t Course method: present Number of credits: 2 Recommended semester/trimester of the course: 3. Course level: II. Prerequisities: ÚMV/VPPb/15 **Conditions for course completion: Learning outcomes:** Enable students to gain first practical experience in teaching mathematics to apply theoretical knowledge in specific teaching situations, to develop their teaching skills. To acquaint students with the atmosphere and the organization of school. **Brief outline of the course: Recommended literature:** Course language: Slovak **Notes:** Course assessment Total number of assessed students: 103

abs	n
100.0	0.0

Provides: doc. RNDr. Dušan Šveda, CSc., RNDr. Ingrid Semanišinová, PhD.

Date of last modification: 03.05.2015

**Approved:** prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚMV/ Course name: Continuous practice teaching II VSPd/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 6t Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: II. Prerequisities: ÚMV/VSPc/15 **Conditions for course completion: Learning outcomes:** Enable students to gain first practical experience in teaching mathematics to apply theoretical knowledge in specific teaching situations, to develop their teaching skills. To acquaint students with the atmosphere and the organization of school. **Brief outline of the course: Recommended literature:** Course language: Slovak **Notes:** Course assessment Total number of assessed students: 92 abs n 100.0 0.0

Provides: doc. RNDr. Dušan Šveda, CSc., RNDr. Ingrid Semanišinová, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Continuous Teaching Practice I MPPc/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 4t Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities:** KH/MPPb/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs n 0.0 0.0 Provides: doc. PhDr. Soňa Gabzdilová, CSc., PaedDr. Alžbeta Bojková, PhD. Date of last modification: 03.05.2015 Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Continuous Teaching Practice II MPPd/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 6t Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities:** KH/MPPc/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs n 0.0 0.0 Provides: doc. PhDr. Soňa Gabzdilová, CSc., PaedDr. Alžbeta Bojková, PhD. Date of last modification: 03.05.2015 Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Continuous Teaching Practice II PP2/13 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities:** KH/PP1/13 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 46 abs n 100.0 0.0 Provides: PaedDr. Alžbeta Bojková, PhD. Date of last modification: 03.05.2015 Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

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University: P. J. Safárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚMV/ MPPd/05					
Course type, scope a Course type: Practi Recommended cou Per week: Per stud Course method: pr	ce rse-load (hours): ly period: 3t				
Number of credits:	2				
Recommended semo	ester/trimester of the cours	e <b>:</b> 4.			
Course level: II.					
Prerequisities:					
Conditions for cour	se completion:				
Learning outcomes:					
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of asse	essed students: 76				
abs n					
100.0 0.0					
Provides: RNDr. Ingrid Semanišinová, PhD.					
Date of last modification:					
<b>Approved:</b> prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.					

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Continuous Teaching Practice III PP3/13 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities:** KH/PP2/13 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 46 abs n 100.0 0.0 Provides: PaedDr. Alžbeta Bojková, PhD. Date of last modification: 03.05.2015 Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Creating Text Teaching Aids TTUP/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 35

A	В	С	D	Е	FX
57.14	40.0	2.86	0.0	0.0	0.0

Provides: Mgr. Zuzana Boberová, PhD., PaedDr. Renáta Orosová, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Culture of Spoken Discourse KSSFaK/ KJPUAP/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes: Course assessment** Total number of assessed students: 0  $\mathbf{C}$ В Ε FX A D 0.0 0.0 0.0 0.0 0.0 0.0

Provides: PhDr. Iveta Bónová, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Czechoslovakia in 1948-1992 CSK/13 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** 

**Course assessment** 

Total number of assessed students: 16

A	В	С	D	Е	FX
87.5	12.5	0.0	0.0	0.0	0.0

Provides: prof. PaedDr. Štefan Šutaj, DrSc.

Date of last modification:

**Approved:** prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

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University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚMV/ DDMa/14 Course name: Didactics of mathematics					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of credits: 5					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisities:					
Conditions for course completion: Continuous assessment - 60% of the total assessment, exam - 40% of the total assessment.					
Learning outcomes:  Master the basic principles and methods of teaching of mathematics at primary and secondary schools. Gain knowledge of the various ways of teaching specific topics of school mathematics.					
Brief outline of the course:  Subject of Didactics of Mathematics, the development of mathematics and mathematics education. Aims and objectives of mathematics teaching Planning in mathematics teaching Logical and didactical curriculum analysis Determination of learning objectives Didactical principles, methods of mathematics teaching Assessment of learning outcomes, the creation of didactic tests Mathematical problems Construction numeric fields, Theory of elementary functions, synthetic and analytic geometry					
Recommended literature:  [1] M.Hejný a kol.: Teorie vyučovania matematiky, SPN Blava 1989, (in slovak)  [2] L.Frantíková,K.Hončarivová,O.Kopanev: Didaktika matematiky, UPJŠ 1982 (in slovak)  [3] R.Fischer,G.Malle: Človek a matematika, SPN Bratislava 1992 (in slovak)  [4] Polya, G.: How to solve it, Princeton University Press, 1957.  [5] Hejný, M., Kuřina, F.: Dítě, škola a matematika: Konstruktivistické přístupy k vyučování. Portál, Praha 2001. (in czech)  Course language:  Slovak					

Notes:

Course assessment						
Total number of assessed students: 90						
A	В	C	D	Е	FX	
35.56	40.0	16.67	4.44	3.33	0.0	

Provides: doc. RNDr. Dušan Šveda, CSc., RNDr. Ingrid Semanišinová, PhD.

Date of last modification: 03.05.2015

**Approved:** prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/

**Course name:** Didactics of mathematics

DDMb/14

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of credits: 4** 

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities: ÚMV/DDMa/14

## **Conditions for course completion:**

Seminar paper - 40% of the total score.

Written exam - 40% of the total score.

Homework - 20% of the total score.

Evaluation A - at least 90% points,

evaluation B - at least 80%,

evaluation C at least 70%,

evaluationD at least 60%,

evaluationE rating of at least 50% of the points.

Credits shall not be granted to a student who receives less than 50% of the points.

#### Learning outcomes:

Students become familiar with some mathematical theories of education. They will acquire different teaching methods of selected topics of school mathematics. Become familiar with the potential use of history of mathematics in teaching. Students will be prepared to work in the educational process, focusing on the creative application of knowledge in mathematics.

# **Brief outline of the course:**

Student learning process.

Language of mathematics, enactive iconic and symbolic representation.

Using history of mathematics in the teaching mathematics.

Students' learning difficulties and their possible causes.

Teaching mathematical proofs.

Combinatorics, probability, statistics.

Calculus.

Developing mathematical creativity. Motivation.

#### **Recommended literature:**

- [1] M.Hejný a kol.: Teoria vyučovania matematiky, SPN Blava 1989.
- [2] Hejný, M., Kuřina, F.: Dítě, škola a matematika: Konstruktivistické přístupy k vyučování. Portál, Praha 2001.
- [3] Fischer, R., Malle, G.: Človek a matematika, SPN Bratislava 1992.
- [4] Učebnice a zbierky úloh pre stredné a základné školy.

# Course language:

Slovak

**Notes:** 

# Course assessment

Total number of assessed students: 102

A	В	С	D	Е	FX
82.35	11.76	3.92	0.98	0.98	0.0

Provides: prof. RNDr. Jozef Doboš, CSc., RNDr. Ingrid Semanišinová, PhD.

**Date of last modification:** 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚMV/ | **Course name:** Differential equations

**DFR/10** 

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 3 / 1 Per study period: 42 / 14

**Course method:** present

**Number of credits: 5** 

**Recommended semester/trimester of the course:** 1.

Course level: I., II.

**Prerequisities:** 

#### **Conditions for course completion:**

Continuous assessment is taken the form of two tests during the semester. Final evaluation is given by continuous assessment (40%), written and oral part of the exam (30% and 30%).

#### **Learning outcomes:**

Theory of differential equations is one of the fundamental areas of mathematical analysis. It has numerous applications in various fields of science and technology. The main objective of this course is to familiarize students with the basics of the theory of ordinary differential equations and their systems, and methods for solving certain types of differential equations and systems. We consider them as possible mathematical models of real situations.

#### **Brief outline of the course:**

Basic concepts. Elementary methods for solving and applications of the first order differential equations. The existence and uniqueness of solutions to Cauchy problem for differential equations of the first order, the n-th order and for differential systems. The relationship between differential equations of the n-th order and systems. Linear differential equations of the n-th order and linear differential systems - the local and global theorem on the existence and uniqueness

of solutions to Cauchy problem, basic properties of solutions, fundamental system of solutions, structure of general solution, Lagrange method of variation of constants, linear differential equations and systems with constant coefficients. Reduction of the order of differential equations. Euler differential equations. Elimination method for solving the systems of differential equations.

#### **Recommended literature:**

- 1. L. Kluvánek, I. Mišík, M. Švec: Matematika II, SVTL, Bratislava, 1961 (in Slovak).
- 2. J. Eliaš, J. Horváth, J. Kajan: Zbierka úloh z vyššej matematiky 3, Alfa, Bratislava, 1980 (in Slovak).
- 3. S. J. Farlow: An introduction to differential equations and their applications, Dover Publications, New York, 2006.
- 4. W. Kohler, L. Johnson: Elementary differential equations with boundary value problems, Pearson Education, Boston, 2006.
- 5. M. Tenenbaum: Ordinary differential equations, Dover Publications, New York, 1985.
- 6. J. C. Robinson: An introduction to ordinary differential equations, Cambridge University Press, Cambridge, 2004.

7. J. Polking, A. Boggess, D. Arnold: Differential equations, Prentice Hall (Pearson), Upper Saddle River, 2006.

# **Course language:**

Slovak

**Notes:** 

# **Course assessment**

Total number of assessed students: 426

A	В	С	D	Е	FX
17.14	11.74	20.66	17.61	26.06	6.81

Provides: Mgr. Jozef Kisel'ák, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

University: P. J. Šafá	rik University in Ko	ošice		
Faculty: Faculty of A	arts			
Course ID: ÚMV/ DPP2a/14	Course name: Dip	oloma Project I		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period:			
Number of credits: 1				
Recommended seme	ster/trimester of th	ne course: 1.		
Course level: II.				
Prerequisities:				
Conditions for cours	se completion:			
Learning outcomes:				
Brief outline of the o	course:			
Recommended litera	ature:			
Course language: Slovak				
Notes:				
Course assessment Total number of asse	ssed students: 68			
	abs		n	
	100.0		0.0	
Provides: doc. RND:	: Dušan Šveda, CSc			
Date of last modifica	ntion: 03.05.2015			
<b>Approved:</b> prof. RNI Orosová, CSc.	Dr. Jozef Doboš, CS	c., doc. PhDr. Soňa Gabzo	dilová, CSc., Prof	. PhDr. Ol'ga

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚMV/ Course name: Diploma Project II DPP2b/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 2. Course level: II. Prerequisities: ÚMV/DPP2a/14 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Slovak **Notes:** Course assessment Total number of assessed students: 69 abs n 98.55 1.45 Provides: prof. RNDr. Jozef Doboš, CSc. Date of last modification: 03.05.2015 Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚMV/ Course name: Diploma Project III DPP2c/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 2 Recommended semester/trimester of the course: 3. Course level: II. Prerequisities: ÚMV/DPP2b/14 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Slovak **Notes:** Course assessment Total number of assessed students: 59 abs n 100.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** 

Course name: Drug Addiction Prevention in Educational Practice

KPPaPZ/PUDU/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 1., 3.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 57

Α	В	С	D	Е	FX
63.16	36.84	0.0	0.0	0.0	0.0

Provides: Prof. PhDr. Ol'ga Orosová, CSc., Mgr. Marianna Berinšterová, PhD., Mgr. Marta

Kulanová

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

University: P. J. Šafá	rik University in Košice						
Faculty: Faculty of A	arts						
Course ID: ÚMV/ DGE/10	JMV/ Course name: Dynamic geometry						
Course type, scope a Course type: Lectur Recommended cour Per week: 1/2 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 28						
Number of credits: 3	3						
Recommended seme	ester/trimester of the course: 3.						
Course level: II.							
Prerequisities:							
Conditions for cours test using a computer	se completion: c, didactic project and final exam						
Cabri 3D. To learn to objects and their attr	ds and the concept of dynamic constructions in the program Geogebra and o use a dynamic geometry environment for experimentation with geometric ibutes and the investigation of invariant properties of geometric figures and n objects in triangles, quadrilaterals, and conics basic solid figures.						
use in solving cons Ptolemy's theorem, of of transformations in Mathematical modeli of extremes. The cros	exploration of the properties of triangles, quadrilaterals, circles, and their struction tasks. Menelaus' theorem, Ceva's theorem, Varignon's theorem, cyclic and tangential quadrilaterals, the centre point of polygons. The use in solving tasks. Constructions of conics and their use in solving problems. In any and exploration of functional dependencies, solving problems for searching is positions of linear geometric shapes in space, cuts of solid figures, intersetion es. Analysis of the possibilities of using dynamic geometry environment to						
Praze, 2009. 2. King, J., Schattsch and Research. The M	Ature:  čové kognitivní technologie ve výuce geometrie. Univerzita Karlova v  neider, D.: Geometry Turned On! Dynamic Software in Learning, Teaching, Iathematical Association of America, 1997.  : Rethinking proof with the Geometer's Sketchpad. Key Curriculum Press,						
Course language: Slovak							

**Notes:** 

Course assessment							
Total number of assessed students: 19							
A	В	С	D	Е	FX		
57.89	31.58	5.26	5.26	0.0	0.0		

Provides: doc. RNDr. Stanislav Lukáč, PhD.

Date of last modification: 03.05.2015

**Approved:** prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:
KPPaPZ/VP/09

Course name: Educational Counselling

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 2.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 92

A	В	С	D	Е	FX
65.22	25.0	6.52	3.26	0.0	0.0

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

Orosová, CSc.

Page: 30

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Essentials of Special Education **ZSP/15** Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0

Provides: Mgr. Ján Juščák, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/
ZZP/12

Course name: Experiential Education

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 1., 3.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 33

A	В	С	D	Е	FX
21.21	57.58	18.18	3.03	0.0	0.0

Provides: PaedDr. Renáta Orosová, PhD., Mgr. Ján Juščák, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KH/ **Course name:** Fascism and Nazism in the 20th Century

FN/13

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

# **Prerequisities:**

## **Conditions for course completion:**

Students will be awarded credits only provided that their attendance is in compliance with the Study Rules of the Pavol Jozef Šafárik University and the conditions determined by the teacher, they write the original paper on the agreed topic according to the teacher's instructions during the semester and pass the exam within the extent set by the teacher on the basis of the recommended literature.

### **Learning outcomes:**

To understand the causes of establishment of totalitarian ideologies (Fascism and Nazism) in the 20th century in Western Europe

#### **Brief outline of the course:**

#### **Recommended literature:**

- J. Kapras: Fašizmus. Praha 1936.
- M. Schvarc a kol.: "Tretia ríša" a vznik Slovenského štátu. Dokumenty I. Bratislava 2008.
- J. K. Hoensch: Slovensko a Hitlerová východná politika. Bratislava 2001.
- R. Luža: The transfer of Sudeten Germans. A stude of Czech-German relations, 1933 1962. New York 1964.
- L. B. Namier: Eurpe in decay. Gloucester, Mass. 1963.
- H. Ripka: Munich: before and after. London 1939.
- L. G. Weinberg: The foreign policy of Hitlers Germany. Chicago 1980.
- P. Sokolovič (ed.): Život v Slovenskej republike. Bratislava 2010.
- Ľ. Lipták. Franz Karmasin opäť na scéne. Bratislava 1962.

# Course language:

Slovak

#### **Notes:**

#### Course assessment

Total number of assessed students: 51

A	В	С	D	E	FX
45.1	41.18	9.8	3.92	0.0	0.0

Page: 33

Provides: doc. Mgr. Milan Olejník, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: General and Slovak History VaSD\_SS/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 1 **Recommended semester/trimester of the course:** Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 44 C A В D Е FX 31.82 36.36 20.45 4.55 0.0 6.82 **Provides:** 

# Date of last modification:

**Approved:** prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/ | Course name: Geometry II

GEO2b/10

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28

Course method: present

**Number of credits:** 6

Recommended semester/trimester of the course: 1.

Course level: II.

**Prerequisities:** 

## **Conditions for course completion:**

# **Learning outcomes:**

To obtain knowledge about affine, isometric, and similarity transformations and their properties.

#### **Brief outline of the course:**

- 1. Quadric surfaces (circular and general quadric surfaces)
- 2. Affine transformations (associated transformation, matrix representation, affinities, fixed points and lines, pseudo-reflections)
- 3. Isometric transformations (matrix representation, isometries, classification in the plane, composition of reflections)
- 4. Similarity transformations (matrix representation, similarities, homothety, composition of homotheties)
- 5. Geometry of circles (the power of a point with respect to a circle, radical axis of two circles, pencils of circles)

#### **Recommended literature:**

- 1. M. Sekanina et al, Geometry 2, SPN, 1988 (in slovak).
- 2. O. Šedivý et al, Geometry 2, SPN, 1987 (in slovak).
- 3. H.S.M. Coxeter, Introduction to geometry, Wiley, 1989.
- 4. J.T. Smith, Methods of geometry, Wiley, 2000.

# Course language:

Slovak

Notes:

#### Course assessment

Total number of assessed students: 368

A	В	С	D	Е	FX
10.33	10.6	19.57	19.84	22.55	17.12

Provides: RNDr. Veronika Hubeňáková, PhD., RNDr. Igor Fabrici, Dr. rer. nat.

Date of last modification: 03.05.2015

**Approved:** prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/ Course nam

GEO2c/10

Course name: Geometry III

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 2.

Course level: IL

Prerequisities: ÚMV/GEO2b/10

### **Conditions for course completion:**

## **Learning outcomes:**

A new look on the classical geometric results.

#### **Brief outline of the course:**

- 1. Points and lines connected with a triangle (Menelaus's theorem, Ceva's theorem, points of interest, the incircle and excircles, pedal triangles, Euler line, nine-point circle)
- 2. Properties of circles (the power of a point with respect to a circle, radical axis of two circles, Simson lines, Ptolemy's theorem, Morley's theorem)
- 3. Collinearity and concurrence (quadrangles, Varignon's parallelogram, cyclic quadrangles, Brahmagupta's formula, Napoleon triangles)
- 4. Focal properties of regular conics (Dandelin spheres, tangents and directrix of a regular conic)
- 5. Inversion with respect to a circle (basic properties, composition of inversions and homotheties)

### **Recommended literature:**

- 1. H.S.M. Coxeter, S.L. Greitzer, Geometry revisited, MAA, 1967.
- 2. R.A. Johnson, Advanced Euclidean geometry, Dover Publ., 2007.
- 3. A.V. Akopyan, A.A. Zaslavsky, Geometry of conics, AMS, 2007.
- 4. D.A. Brannan, M.F. Esplen, J.J. Gray, Geometry, Cambridge Univ. Press, 2007.

### Course language:

Slovak

# **Notes:**

#### Course assessment

Total number of assessed students: 58

A	В	С	D	Е	FX
22.41	29.31	31.03	8.62	8.62	0.0

**Provides:** RNDr. Igor Fabrici, Dr. rer. nat.

Date of last modification: 03.05.2015

**Approved:** prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KH/ **Course name:** Historical Memory - Commemoration of the WWII

Hpp/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

**Prerequisities:** 

### **Conditions for course completion:**

Active participation, essay, oral exam

### **Learning outcomes:**

To present theoretical and methodological background of research in official political instrumentalization of history by using an example of public commemorating of the WWII immediately after its end up to the present. To analyse influence of the changing social and political contexts on interpretation of the past and construction of historical memory. By studying the issue of commemoration of the WWII to introduce such concepts of research in historical science as forming of historical memory in public discourse, creation of collective identity, emergence of historical myths and stereotypes and their social function. Study of selected memorial sites, monuments and commemoration of the WWII in Slovakia and in the world after the WWII and after the fall of Iron Curtain. The issue of holocaust in world and Slovak historiography.

### **Brief outline of the course:**

- 1. Historical memory interpretation of history as a social and political construct.
- 2. Collective identity memorial sites and public commemoration of the WWII in Slovakia before and after 1989.
- 3. Historical myths and stereotypes about the WWII. Slovak National Uprising and its interpretation in Slovak historiography.
- 4. The issue of research of holocaust in the world and Slovak historiography how the research of holocaust contributed to the development of study of historical memory.

### **Recommended literature:**

- 1. RICOEUR, Paul. Čas a vyprávění I. Praha: Oikoymenh, 2000.
- 2. NORA, Piere. Mezi pamětí a historií: problematika míst. Cahiers du Cefres č. 10.
- 3. BOURDIEU, Pierre. Teorie jednání. Praha: Karolinum, 1998.
- 4. VANĚK, Miroslav MÜCKE, Pavel PELIKÁNOVÁ, H. Naslouchat hlasům paměti. Praha : Ústav pro soudobé dějiny AV ČR, 2007.
- 5. ZEMKO, Milan. Občan, spoločnosť, národ v pohybe slovenských dejín. Bratislava, Historický ústav SAV Prodama, 2010.
- 6. KAMENEC, Ivan. Spoločnosť, politika, historiografia. Bratislava: SAV, 2009.

- 7. BURKE, Peter. Historie jako sociální paměť. In Variety kulturních dějin. Praha 2006, s. 50 67.
- 8. ASSMAN, Jan. Kultura a paměť. S.l.: Prostor, 2001.
- 9. KŠIŇAN, Michal et al. Komunisti a povstania. Ritualizácia pripomínania si protifašistických povstaní v strednej Európe (1945 1960). Krakov : Spolok Slovákov v Poľsku, 2012. Dostupné: http://www.forumhistoriae.sk/e kniznica/ksinan.pdf
- 10. SYRNÝ, Marek. Varšavské povstanie a Slovenské národné povstanie paralely a rozdiely.

# Course language:

### **Notes:**

### **Course assessment**

Total number of assessed students: 16

A	В	С	D	Е	FX
43.75	25.0	31.25	0.0	0.0	0.0

Provides: PhDr. Slávka Otčenášová, PhD., Mgr. Mikuláš Jančura, PhD.

Date of last modification: 03.05.2015

**Approved:** prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: History of Education System in Slovakia

DSs/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of credits: 3** 

**Recommended semester/trimester of the course:** 3.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. PhDr. Soňa Gabzdilová, CSc., PaedDr. Alžbeta Bojková, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KH/ **Course name:** History of the Balkans after the WWII

DBalm/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

# **Prerequisities:**

### **Conditions for course completion:**

Submission of a seminar paper prepared in the required quality and based on the specialised literature. The paper should consist of at least 5 standard pages (1.5 line spacing, TIMES NEW ROMAN font 12), however, it should not have more than 10 pages, it must contain notes, bibliography of at least 10 books. Students will present their papers in ppt. presentation (the part of which must be also an annex in the form of maps, portraits or other visual material). Preparation for individual seminars by studying the texts assigned in advance. Final assessment in which students will prove the knowledge acquired within the subject.

#### **Learning outcomes:**

The course characterizes the Balkan states after 1944, when the Second World War ended on the major part of the Balkans. With the aim to clarify key moments it describes some crucial after-war moments, pays attention in particular to the establishment of left-wing resistance and its influence on after-war fate of individual countries. The course informs about transition of individual Balkan countries to the living conditions of peace. Emphasis is put on gradual sovietisation of Romania, Bulgaria, Albania and Yugoslavia. The course also defines main political, economic and cultural features of individual Balkan states in after-war period. Attention is paid to the specific development in Greece (civil war) and Yugoslavia (conflict between Tito and Stalin). The course describes circumstances of dissolution of Yugoslavian communist organization and establishment of plurality system in individual republics and crisis moments of development in Croatia, Bosna and Hercegovina, and Kosovo until 1992, i.e. until official date of dissolution of SFRJ. It explains war events connected with the dissolution. It also tries to answer the question what chance peace had in Yugoslavia and in this connection it analyses the role of non-governmental organizations and peace movements. By completing the course, students will be able to evaluate the history of the Balkans in the specific period without historical myths and clichés, which have been built in the specialised literature in last 30 years.

#### Brief outline of the course:

War and resistance. Importance of resistance movements for further development.

End of war in Romania. Assumption of power by Romanian communists.

End of war in Bulgaria and transition of Bulgaria to communist totalitarianism.

Issue of resistance and after-war development in Albania.

Yugoslavia in 1944-1946.

Liberation of Greece and civil war in 1947-1949.

Tendencies of development in the Balkan states in 1950-1990.

Conflict between Tito and Comintern and path of Yugoslavia outside the blocks.

Development in Yugoslavia until the beginnings of 1980S.

Path of Bulgaria as a loyal Soviet ally. Zhivkov's regime in Bulgaria. Collapse of Bulgarian socialism.

Romanian path from Soviet sphere. Nicolae Ceauşescu. Bloody anti-communist revolution.

Cyprus crisis and relations between Greece and Turkey.

War conflicts on the territory of Yugoslavia (1991-1995)

Autonomous areas in 1991-1995 (RSK, HB etc.). Reflection of civil war in popular culture (in literature, film, theatre and music).

### **Recommended literature:**

Stavrianos, Leften: The Balkans since 1453. with Traian Stoianovich. New York: NYU Press. 2000. ISBN 978-0814797662.

Crampton, Richard: The Balkans since the Second World War. London and New York: Longman, 2002.

Mazover, Mark: The Balkans. A short history. New York 2000.

Balkán ve válce a v revoluci :1939-1945. Edited by Miroslav Tejchman. 1. vyd. Praha: Univerzita Karlova v Praze, 2008. 768 s. ISBN 978-80-246-1374-1.

Dějiny Albánie. Edited by Pavel Hradečný - Ladislav Hladký - Virgjil Monari - František Ší. Vyd. 1. Praha: Nakladatelství Lidové noviny, 2008. 716 s. ISBN 978-80-7106-939-3.

HRADEČNÝ, Pavel. Dějiny Řecka. 2., dopl. a rozš. vyd. Praha: Nakladatelství Lidové noviny, 2007. 768 s. ISBN 80-7106-192-1.

GLENNY, Misha. Balkán, 1904-1999 :nacionalismus, válka a velmoci. Translated by Olga Kovářová - Martin Kovář. 1. vyd. v českém jazyce. Praha: BB art, 2003. 547 s. ISBN 80-7257-976-2.

RYCHLÍK, Jan. Dějiny Bulharska. Vyd. 1. Praha: Lidové noviny, 2000. 508 s. ISBN 80-7106-404-1.

HRADEČNÝ, Pavel. Řekové a Turci :nepřátelé nebo spojenci? Praha: Nakladatelství Lidové noviny, 2000. 226 s. ISBN 80-7106-378-9.

VYKOUKAL, Jiří P., Bohuslav LITERA a Miroslav TEJCHMAN. Východ :vznik, vývoj a rozpad sovětského bloku 1944-1989. 1. vyd. Praha: Libri, 2000. 860 s. ISBN 80-85983-82-6. ŠESTÁK, Miroslav. Dějiny jihoslovanských zemí. Praha: Lidové noviny, 1998. 756 s. ISBN 80-7106-266-9.

TEJCHMAN, Miroslav. Dějiny Rumunska. 1. vyd. Praha: Karolinum, 1997. 86 s. ISBN 80-7184-480-2.

TEJCHMAN, Miroslav. Sovětizace východní Evropy :země střední a jihovýchodní Evropy v letech 1944-1948. 1. vyd. Praha: Historický ústav ČAV, 1995. 283 s. ISBN 80-85268-45-0.

ŠTĚPÁNEK, Václav. Jugoslávie – Srbsko – Kosovo. Kosovská otázka ve 20. století. Vyd. 1.

Brno: Masarykova univerzita, 2011. 471 s. ISBN 978-80-210-5476-9.

NIGEL, Thomas – MIKULAN, Krunoslav: Válka v Jugoslávii. Slovinsko a Chorvatsko 1991–95. Praha: Grada Publishing, 2009. 64 s. ISBN 978-80-247-2876-6

BANAC, Ivo: The National Question in Yugoslavia: Origins, History, Politics. Ney York: Cornel University Press, 1984. 452 s. ISBN 0-8014-9493-1.

BATAKOVIĆ, T. Dušan: Kosovo and Metohija: Identity, Religions & Ideologies. In: Kosovo and Metohija – Living in the Enclave. Ed. Dušan Bataković. Belehrad: SANU, 2007, s. 9 – 83. ISBN 978-86-7179-052-9.

Čolakovič, Rodoljub: S partyzány v jugoslávských horách : Zápisky z osvobozenecké války. Svoboda, Praha 1966. 630 s.

DONIA, Robert – FINE, John: Bosnia and Hercegovina: A tradition Betrayed. Londýn: Hurst and Company 1994. 318 s. ISBN 1-85065-212-0.

DIZDAREVIĆ, Raif: Od smrti Tita do smrti Jugoslávie, Praha . Ján Vašut s.r.o., 2002, 351 s. ISBN: 80-7236-171-6

EKMEČIĆ, Milorad: Stvaranje Jugoslavije 1790 – 1918, d. 1,2. Belehrad: Prosveta, 1989. 662 s., 842 s. ISBN 86-07-00432-8.

# Course language:

#### **Notes:**

# Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Provides:** Mgr. Maroš Melichárek, PhD.

Date of last modification: 03.05.2015

**Approved:** prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/
VD/15

Course name: History Teaching in Practice I

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1/1 Per study period: 14/14

**Course method:** present

Number of credits: 2

**Recommended semester/trimester of the course:** 2.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 32

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: PaedDr. Alžbeta Bojková, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: History Teaching in Practice II Vd2/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX

Provides: PaedDr. Alžbeta Bojková, PhD.

0.0

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

0.0

0.0

0.0

0.0

Orosová, CSc.

0.0

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Hungarian Historiography MH/13Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 1. Course level: II. **Prerequisities:** 

# **Conditions for course completion:**

Active participation in seminars - 14 points

Supplementary paper and seminar paper (presentation of min. 10, max. 15 slides) - 10 points

• Colloquium - 10

Students may obtain max. 34 points

A 34-32; B 31-29; C 28 -26; D 25-23; E 22 -20; Fx-19 -0

### **Learning outcomes:**

After having attended the lectures and exercises students should know the works of Hungarian historians which formed Hungarian historiography, historiographical trends and events which influenced historical consciousness in the 19th and 20th centuries.

#### Brief outline of the course:

- 1. 4. Introduction to historiography (conditions of emergence of historiography on the territory of the Kingdom of Hungary); Brief overview of medieval Hungarian historiography, Importance of humanistic historiography, Historiography in the 16th and 17th centuries.
- 6. 10. Influence of transition of burgess-ship and the concepts of national independence on Hungarian historiography; Development of scientific historiography in the Kingdom of Hungary; Historiography in the second half of the 19th century
- 11. 14. Hungarian historiography between two world wars; Hungarian historiography after 1945

# **Recommended literature:**

MIHÓKOVÁ, Mária: Maďarská historiografia o Slovákoch a o Slovensku do roku 1918. Príspevky k dejinám slovenskej historiografie. In. Historický časopis roč. 29, 1981, č. 1, s. 84-90. KOVÁČ, Dušan: Slovenská historiografia na prelome 19. a 20. storočia a česko-slovenské vzťahy. Slovak Historiography on the Turn of the 19th and 20th Centuries and Czech-Slovak Relations. Die slowakische Historiographie um die Wende des 19. und 20. Jahrhunderts und die tschech-slowakische Beziehungen. In. Historický časopis, roč. 44, 1996, č. 2, s. 281-294.

Course 1	language:

Notes:

	Course assessment							
Total number of assessed students: 20								
	A	В	С	D	Е	FX		
	100.0	0.0	0.0	0.0	0.0	0.0		

Provides: Mgr. Zlatica Sáposová, PhD.

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: Changes in Land Ownership in the 20th Century

PR/13

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

**Prerequisities:** 

### **Conditions for course completion:**

Active participation in lectures and seminars

Seminar paper

Final test

### **Learning outcomes:**

To characterize changes in the land ownership in the 20th century on the territory of Slovakia. To know basic reasons of changes in ownership relationships. To be able to define a group of people which was subject to implementation of land reforms. To present description and consequences of land reforms.

# **Brief outline of the course:**

- 1. Land reform in Czechoslovakia between the wars.
- 2. Land reform in the first Slovak Republic.
- 3. Modifications of land ownership in Czechoslovakia in 1945 -1989.
- 4. Land ownership in Slovakia after 1989.

### **Recommended literature:**

HORÁK, J.: Urbářske a příbuzné pomery na Slovensku. Státny pozemkový úrad, 1932.

CAMBEL, S.: Agrárna otázka na Slovensku a naša revolúcia (1945 - 1948). Bratislava :

Slovenské vydavateľstvo politickej literatúry, 1958.

PEROUTKA, F.: Budováni státu 1918 - 1919. 4. vyd. Praha: Academia, 2003.

FROLEC, I. (ed.) Československá pozemková reforma 1919 - 1935 a její mezinárodní souvislosti. Uherské Hradište : Slovácke muzeum, 1994.

RYCHLÍK J.: Pozemková reforma v Československu v letech 1919 -1938. Praha : Zemědělské muzeum, 1987

VOŽENÍLEK, J.: Pozemková reforma v Československej republike. Praha : Knihovna České agrárni společnosti, 1924.

SIMON, A.: K niektorým aspektom kolonizácie južného Slovenska v období prvej republiky. In: Historický časopis, roč. 55, 2007, č. 2.

VRABCOVÁ, E.: Kolonizácia južného Slovenska a Podkarpatskej Rusi v československej pozemkovej reforme. In: Slovenská archivistika, roč. 37, 2002, č. 1 a č. 2.

GABZDILOVÁ-OLEJNÍKOVÁ, S. – OLEJNIK, M. – ŠUTAJ, Š.: Nemci a Maďari na Slovensku v rokoch 1945 - 1953 v dokumentoch I. Prešov : Universum, 2005.

# Course language:

**Notes:** 

### **Course assessment**

Total number of assessed students: 5

A	В	С	D	Е	FX
80.0	20.0	0.0	0.0	0.0	0.0

Provides: Mgr. Henrich Hrehor, PhD.

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPO/ Course name: Child and Adolescent Sociology

SDaM/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 785

A	В	С	D	Е	FX
49.94	29.55	15.29	3.44	1.4	0.38

Provides: Mgr. Alexander Onufrák, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

Orosová, CSc.

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: Child and Adolescent Sociology

KPPaPZ/SDaM/09

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: II., N

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 763

A	В	С	D	Е	FX
48.62	30.28	15.73	3.54	1.44	0.39

Provides: Mgr. Alexander Onufrák, PhD.

Date of last modification:

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

Orosová, CSc.

Page: 53

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KH/ **Course name:** Košice in the 16th - 18th Centuries

Ke/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 2.

Course level: II.

### **Prerequisities:**

### **Conditions for course completion:**

Preparation for exercises 100%

### **Learning outcomes:**

The aim of the course is to describe development of Košice in the Modern Era its self-governing bodies, economy and culture of city residents on the background of political events.

### **Brief outline of the course:**

Historiography to history in Košice. Košice before 1526. Košice in Hungarian and regional politics. Municipal self-government. Church life. Employment of population. Culture and education. Architecture and historic sights. Possibilities of research in archives, archival funds.

#### **Recommended literature:**

Košice a dejiny – Dejiny Košic. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Zost. Štefan Šutaj, 2011, 206 s. HALAGA, Ondrej. Právny, územný a populačný vývoj mesta Košic. Košice: Východoslovenské vydavateľstvo, 1967, 134 s. HALAGA, Ondrej. Košická administratívna oblasť za feudalizmu. Košice: AMK, 1955, 169 s.

### Course language:

#### Notes:

### Course assessment

Total number of assessed students: 13

Α	В	С	D	Е	FX
84.62	7.69	0.0	0.0	7.69	0.0

Provides: Mgr. Peter Fedorčák, PhD.

Date of last modification: 18.02.2016

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/

Course name: Leisure Time Pedagogy

**PVC/09** 

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 3.

Course level: II., N

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 224

A	В	С	D	Е	FX
75.89	16.52	6.25	0.0	1.34	0.0

Provides: Mgr. Ján Juščák, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

Orosová, CSc.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚMV/ Course name: Magister Thesis and its Defense **DPU/14** Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits: 15** Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Slovak **Notes:** Course assessment Total number of assessed students: 5 C В Ε FX Α D 80.0 20.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

University: P. J. Šafárik University in Košice						
<b>Faculty:</b> Faculty of A	arts					
Course ID: KH/ PDM/13	Course name: Master's The	esis				
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period: esent					
Number of credits: 2	20					
Recommended seme	ster/trimester of the course	: 4.				
Course level: II.						
Prerequisities: KH/I	DS2/13					
Conditions for cours	se completion:					
Learning outcomes:						
Brief outline of the o	course:					
Recommended litera	nture:					
Course language:						
Notes:	-					
Course assessment Total number of asse	ssed students: 0					
	abs	n				
	0.0	0.0				
Provides:						
Date of last modification:						
<b>Approved:</b> prof. RNI Orosová, CSc.	Dr. Jozef Doboš, CSc., doc. P	PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga				

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/

Course name: Master's Thesis Defense

DPaOm/15

Course type, scope and the method:

**Course type:** 

**Recommended course-load (hours):** 

Per week: Per study period: Course method: present

Number of credits: 14

Recommended semester/trimester of the course:

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

To obtain the required number of credits in the structure prescribed by the study plan.

**Learning outcomes:** 

Verification of student's acquired competences in compliance with the graduate profile.

**Brief outline of the course:** 

Presentation of results of the diploma thesis, answering to the questions of the opponent(s) and the questions of the members of the examination board.

### **Recommended literature:**

Course language:

**Notes:** 

**Course assessment** 

Total number of assessed students: 0

A	В	C	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Provides:** 

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

Orosová, CSc.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Master's Thesis Defense DPaOm/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits: 15** Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 36 C A В D Е FX

### **Provides:**

44.44

# **Date of last modification:**

25.0

**Approved:** prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

8.33

5.56

2.78

13.89

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/

**Course name:** Master's Thesis Seminar I

DS1/10

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 1 Per study period: 14

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 2.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

**Course language:** 

**Notes:** 

Course assessment

Total number of assessed students: 56

A	В	С	D	Е	FX
94.64	5.36	0.0	0.0	0.0	0.0

**Provides:** doc. Mgr. Milan Olejník, PhD., prof. PaedDr. Štefan Šutaj, DrSc., doc. PhDr. Soňa Gabzdilová, CSc., doc. PhDr. Ľubomíra Kaminská, CSc., doc. PaedDr. Martin Pekár, PhD., Mgr. Peter Fedorčák, PhD., PaedDr. Alžbeta Bojková, PhD., Mgr. Drahoslav Magdoško, PhD., PaedDr. Marta Sendeková, PhD., PhDr. Slávka Otčenášová, PhD., Mgr. Maroš Melichárek, PhD., Mgr. Henrich Hrehor, PhD., Mgr. Zuzana Tokárová, PhD., Mgr. Nikola Regináčová, PhD., Mgr. Mikuláš Jančura, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/

Course name: Master's Thesis Seminar II

DS2/13

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 3.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

**Course language:** 

**Notes:** 

Course assessment

Total number of assessed students: 38

A	В	С	D	Е	FX
97.37	2.63	0.0	0.0	0.0	0.0

**Provides:** Mgr. Zlatica Sáposová, PhD., doc. Mgr. Milan Olejník, PhD., prof. PaedDr. Štefan Šutaj, DrSc., doc. PaedDr. Martin Pekár, PhD., doc. PhDr. Ľubomíra Kaminská, CSc., doc. PhDr. Soňa Gabzdilová, CSc., PaedDr. Alžbeta Bojková, PhD., PaedDr. Marta Sendeková, PhD., Mgr. Maroš Melichárek, PhD., Mgr. Drahoslav Magdoško, PhD., PhDr. Slávka Otčenášová, PhD., Mgr. Peter Fedorčák, PhD., Mgr. Henrich Hrehor, PhD., Mgr. Nikola Regináčová, PhD., Mgr. Zuzana Tokárová, PhD.

Date of last modification: 03.05.2015

**Approved:** prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/

**Course name:** Mathematics and didactics of mathematics

MDM/14

Course type, scope and the method:

**Course type:** 

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of credits: 1

Recommended semester/trimester of the course:

Course level: II.

**Prerequisities:** ÚMV/GEO2b/10 and ÚMV/DDMa/14 and ÚMV/DDMb/14 and ((ÚMV/GEO2c/10 and ÚMV/ATA/14) or (ÚMV/GEO2c/10 and ÚMV/PSTb/10) or (ÚMV/GEO2c/10 and ÚMV/DFR/10) or (ÚMV/ATA/14 and ÚMV/PSTb/10) or (ÚMV/ATA/14 and ÚMV/DFR/10))

### **Conditions for course completion:**

Acquiring the required number of credits in the structure defined by the study plan.

# **Learning outcomes:**

Evaluation of student's competences with respect to the profile of the graduate.

### **Brief outline of the course:**

### **Recommended literature:**

### Course language:

Slovak

### **Notes:**

#### **Course assessment**

Total number of assessed students: 23

A	В	С	D	Е	FX
34.78	21.74	17.39	21.74	4.35	0.0

### **Provides:**

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ **Course name:** Methodology of Teaching History DD SS/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 1 Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 44 C A В D Е FX 63.64 15.91 13.64 2.27 0.0 4.55 **Provides:** Date of last modification:

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

University: P. J. Šafárik University in Košice
Faculty: Faculty of Arts

**Course ID:** KH/ **Course name:** Methodology of Teaching History I

DD1/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of credits: 3** 

**Recommended semester/trimester of the course:** 1.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 86

A	В	С	D	Е	FX
70.93	20.93	6.98	1.16	0.0	0.0

Provides: doc. PhDr. Soňa Gabzdilová, CSc., PaedDr. Alžbeta Bojková, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Methodology of Teaching History II DD2/10 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** 

Notes:

Course language:

Course assessment

Total number of assessed students: 81

A	В	С	D	Е	FX
82.72	11.11	3.7	2.47	0.0	0.0

Provides: doc. PhDr. Soňa Gabzdilová, CSc., PaedDr. Alžbeta Bojková, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

	COOKSE INFORMATION LETTER						
University: P. J. Šafá	rik University in Košice						
Faculty: Faculty of Arts							
Course ID: ÚFV/ MDT06/15	Course name: Modern Didactical Technics						
Course type, scope a Course type: Practic Recommended course week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28						
Number of credits: 2	!						
Recommended seme	ster/trimester of the course: 2.						
Course level: II.							
Prerequisities:							
Active participation a	te completion: t be uploaded and accepted be teacher. at seminar with minimum 80% participation.						
- recognise basic tool - to use all types of a	om subject will be able: Is for teaching activities, ctuall tools in science education, e educational activities by using modern technologies.						
	workspace`  tessing te						
788080861353 2. actuall information 3. catalogues of teach	odern didactical technics in teacher practice, Košice: Elfa, 2010, ISBN a from web sites related to didactical technologies,						
Slovak, English							

**Notes:** 

Course assessm	Course assessment						
Total number of assessed students: 4							
A	В	С	D	Е	FX		
50.0	50.0	0.0	0.0	0.0	0.0		

Provides: doc. RNDr. Marián Kireš, PhD., RNDr. Peter Štrauch, doc. RNDr. Jozef Hanč, PhD.

Date of last modification: 03.05.2015

**Approved:** prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ Course name: Naval Yachting NJ//13 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 36 Per study period: 504 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2., 4., 6. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 2 abs n 100.0 0.0 Provides: doc. Mgr. Rastislav Feč, PhD. Date of last modification: 03.05.2015 Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/

Course name: Pedagogy and Psychology

**PPD/15** 

Course type, scope and the method:

**Course type:** 

**Recommended course-load (hours):** 

Per week: Per study period: Course method: present

Number of credits: 1

**Recommended semester/trimester of the course:** 

Course level: II.

Prerequisities: KPE/PDU/15 and KPPaPZ/PPgU/15

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 87

A	В	С	D	Е	FX
19.54	31.03	27.59	13.79	6.9	1.15

**Provides:** 

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ | Course name: Phenomenon of Motoring

Fmm/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

# **Prerequisities:**

### **Conditions for course completion:**

In order to complete the course, students need to attend lectures and submit a written paper on any topic within "Technical Modernisation in Everyday Life of the 20th Century".

### **Learning outcomes:**

Students will be informed about development and changes of phenomenon of motoring on the background of changing cultural and social climate in European and American context. The central theme is affection of historical changes in the relation: motoring - society – culture.

### **Brief outline of the course:**

- 1. The devil's invention and fans (Combustion engine and its competitiveness; Pioneer motorists)
- 2. Early beginnings and resistance (First motor vehicles on the roads and attitude of society; "Cultural transfer" in practice or how Henry Ford started to put America on wheels)
- 3. Impact of the WWI on development of motoring
- 4. Development of motoring in the period between the wars (Modern lifestyle and motoring; Searching for folk vehicle)
- 5. Transformations of motoring after the Second World War (European modesty and American "bigger, faster, stronger"; Establishment of subcultures in motoring;)
- 6. Character of motoring in the period from 1970s up to present (Environmental protection the killer of the "true motoring"?; Personal becomes impersonal or how the art became consumables)

#### **Recommended literature:**

ECKERMANN, Eric. World history of the automobile. Warrendale, PA: SOAE, 2001. KRÁLÍK, Jan. Století motorismu, automobil v českých zemích. Brno: BVV, 2001. KUBA, A. Atlas našich automobilů 1,2. Praha: NADAS, 1988-1989. KUBA, A., SPREMO, Milan. Atlas našich automobilů 3. Praha: NADAS, 1990. SZABÓ, Ivan. Zabudnuté volanty. Zaujímavosti o počiatkoch motorizmu u nás. Ružomberok: Epos, 2002. ŠTEMBERK, Jan. Automobilista v zajetí reality, vývoj pravidel silničního provozu v českých zemích v první polovině 20. Století, Praha: Univerzita Karlova, Karolinum, 2008. ŠTEMBERK, Jan. Fenomén cestovního ruchu, Možnosti a limity cestovního ruchu v meziválečeném Československu. Praha: Nová tiskárna Pelhřimov, 2009. VANCE, Bill. Reflections on automotive history 1. Eramosa Valley Productions, 1994. VANCE, B. Reflections on automotive history 2. Eramosa Valley Productions, 1999.

# **Course language:**

Slovak

**Notes:** 

# **Course assessment**

Total number of assessed students: 5

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Mikuláš Jančura, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/

Course name: Probability and statistics II

PSTb/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of credits: 5** 

Recommended semester/trimester of the course: 1.

Course level: I., II.

**Prerequisities:** 

### **Conditions for course completion:**

To obtain in two written tests during the semester at least 50%. Total evaluation based on written tests and oral exam.

### **Learning outcomes:**

To provide a grounding in statistical methods and their applications for real life problems.

#### **Brief outline of the course:**

Random vectors, their distributions and characteristics. Joint and marginal distributions. Correlation and regression, properties of correlation coefficient. Random sample, sampling distributions and characteristics. Some important statistics and their distributions. Point estimators and their properties. Maximum likelihood method. Interval estimates, confidence interval construction. Testing of statistical hypothesis, critical region, level of significance. Methods for searching optimal critical regions. Some important parametric and nonparametric tests.

### **Recommended literature:**

- 1. Skřivánková V.: Probability and statistics, UPJŠ, Košice, 2009.
- 2. Dekking at al.: A modern Introduction to Probability and Statistics. Springer, 2005.
- 3. Sincich T.: Statistics by example, Dellen Publishing Company, New Jersey, 1990.

### Course language:

Slovak

# **Notes:**

### **Course assessment**

Total number of assessed students: 160

A	В	С	D	Е	FX
18.13	21.25	19.38	24.38	11.88	5.0

Provides: doc. RNDr. Valéria Skřivánková, CSc., RNDr. Martina Hančová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** 

**Course name:** Professional Ethics for Teachers and School Counsellors

KPPaPZ/KPE/

EPU/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

Learning outcomes:

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

**Course assessment** 

Total number of assessed students: 69

A	В	С	D	Е	FX
82.61	14.49	2.9	0.0	0.0	0.0

Provides: Mgr. Lucia Hricová, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

Orosová, CSc.

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** 

**Course name:** Psychology and Educational Psychology

KPPaPZ/PPgU/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of credits: 5** 

**Recommended semester/trimester of the course:** 1.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 1009

A	В	С	D	Е	FX
11.0	18.63	22.4	22.2	22.1	3.67

Provides: Prof. PhDr. Ol'ga Orosová, CSc., Mgr. Lucia Hricová, PhD., PhDr. Anna Janovská, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

Orosová, CSc.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Psychology of Health KPPaPZ/PsZ/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion:** Learning outcomes: **Brief outline of the course: Recommended literature:** Course language: **Notes:** 

Course assessment

Total number of assessed students: 10

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Jozef Benka, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

Orosová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Reading Literacy in Educational Process KSSFaK/ ČGUAP/15 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion:** Learning outcomes: **Brief outline of the course: Recommended literature:** Course language: **Notes: Course assessment** Total number of assessed students: 0 abs n 0.0 0.0 Provides: PaedDr. Ivica Hajdučeková, PhD. Date of last modification: 03.05.2015 Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

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	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KH/ RaPR/15	Course name: Reformation and Counter-Reformation in Eastern Slovakia
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 14
Number of credits: 2	
Recommended seme	ster/trimester of the course: 3.
Course level: II.	
Prerequisities:	
Conditions for cours Preparation for exerc Final assessment 50%	ises 50%
	rse is to familiarize students with particulars of division of the Western nditions of the Upper Hungary.
Hungary cities before accepting of reforma The Habsburgs, cour of individual ecclesia estates' uprisings and	work in the medieval Kingdom of Hungary and religious life in the Upper 1517. Spreading of reformation ideas in the Kingdom of Hungary. Process of tion in cities. Reformation and Hungarian nobility. Confessio Pentapolitana. Iter-reformation and status of the Church in the 16th century. Establishment astical organisations of Protestants. Religious issue on the background of the I the territory of present Eastern Slovakia. Causes of religious conflict in the vin the 17th century. Process of re-Catholicisation and its methods.
dištriktu ECAV, Zost. Peter. Kalvínska refo storočí. Prešov: Vyda Konfesionalizácia na SEDLÁK, Peter. Kre BUCKO, Vojtech. Re	dnom Slovensku v 16. až 18. storočí. Prešov : Biskupský úrad Východného . Ferdinand Uličný, 1998, 179 s. KÓNYOVÁ, Annamária – KÓNYA, rmácia a reformovaná cirkev na východnom Slovensku v 16. – 18. avateľstvo Prešovskej univerzity, 2010, 224 s. KÓNYA, Peter a kolektív. Slovensku v 16. – 18. storočí. Prešov : Prešovská univerzita, 2010, 232 s. sťanstvo na území Košického arcibiskupstva. Prešov : VMV, 2004, 300 s. eformné hnutie v arcibiskupstve ostrihomskom do r. 1564. Bratislava : Unia, 0, Vojtech. Mikuláš Oláh a jeho doba. 1493 – 1568. Bratislava : Vedecké

Course language:

**Notes:** 

Course assessment Total number of assessed students: 0					
A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Provides:** Mgr. Peter Fedorčák, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Regional History in History Teaching RDvDV/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ A В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0

**Provides:** PaedDr. Alžbeta Bojková, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KH/ **Course name:** Repressions of the Ruling Regimes in the 20th Century

Rvr/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

**Prerequisities:** 

# **Conditions for course completion:**

Active participation in lectures and seminars

Seminar paper

Final test

### **Learning outcomes:**

To point out the causes and reasons of establishment of the state repressive measures against the population in Slovakia in the 20th century. To be able to analyse the methods of application of repressive measures. To characterize main features of repressive interventions of state against population. To clarify understanding of repressive measures from the viewpoint of people not affected by repressions.

#### **Brief outline of the course:**

- 1. Černová and Kragujevac (causes, development, consequences and importance as perceived by Slovaks and foreign countries)
- 2. Anti-state activity of political parties and their representatives in Czechoslovakia in the period between the wars and retaliatory operations against them (the Slovak Soviet Republic, the Communist Party of Czechoslovakia in Slovakia demonstrations and labour strikes, Hlinka's Slovak People's Party and autonomist movement, internment of Vojtech Tuka, expressions of Hungarian irredentism and Carpathian German Party)
- 3. Anti-Jewish measures in the Slovak State (the Jewish Code, Jewish labour camps and centres, 6th labour battalion, deportations, anti-Jewish propaganda, aryanization)
- 4. Repressive actions during and after the Slovak National Uprising (rebel operations against citizens, executions of officers of rebel army, burning down of villages, persecution of partisans and rebels, activities of Red Army)
- 5. Three stages of labour camps in 1941 1953 (causes of establishment, foundation legal rules, differences among individual periods, social structure of the placed persons, causes of their closing)
- 6. Deportation of Germans after the WWII (withdrawal of citizenship, preparation, course, main and additional deportation, concentration camps)
- 7. Hungarian minority in the southern Slovakia in 1945 1950 (withdrawal of citizenship and confiscation of property, re-Slovakization, exchange of Slovak and Hungarian population, Operation South)

- 8. Persecution of churches in 1948 1953 (the Catholic Operation, internment of priests, closing of cloisters and monastic orders, processes with bishops, liquidation of Greek Catholic Church)
- 9. Political processes with representatives of the Communist Party of Slovakia in 1950s (bourgeois nationalism Karol Šmidke, Gustáv Husák, Vladimír Clementis, Ladislav Novomeský)
- 10. State security (establishment, organisation, tasks, investigation methods of anti-state activities, White Legion and other resistance organisations)
- 11. The year 1968 and its consequences for reform wing of the Communist Party (brief description, results and importance of the Prague Spring, representatives of reform stream of the Communist Party of Czechoslovakia, intervention of armies of the Warsaw Pact, Moscow Protocol, internment of the most important famous persons)
- 12. Normalization in Slovakia in 1970s and 1980s (normalization methods applied against historians, artists, dissidents, Samizdat works, the Candle Manifestation in Bratislava)

### **Recommended literature:**

BARNOVSKÝ, Michal (ed.): Od diktatúry k diktatúre. Slovensko v rokoch 1945-1953. Bratislava: Veda, 1995. 196 s.

BARNOVSKÝ, Michal (ed.): V tieni totality. Politické perzekúcie na Slovensku v rokoch 1948 – 1953. Bratislava: Nadácia Milana Šimečku, 1996. 216 s.

BAŤA, Ľubomír (ed.): Zločiny komunizmu na Slovensku, 1. časť. Prešov: Vyd. Michala Vaška, 2001. 743 s.

BYSTRICKÝ, Valerián (ed.): Rok 1968 na Slovensku a v Československu. Bratislava: Prodama, 2008. 308 s.

Dejiny Slovenska IV. – VI. Bratislava: Veda, 1986 - 1988.

GABZDILOVÁ-OLEJNÍKOVÁ, Soňa - OLEJNÍK, Milan: Karpatskí Nemci na Slovensku od druhej svetovej vojny do roku 1953. Bratislava: SAV, 2004. 206 s.

JABLONICKÝ, Jozef: Samizdat o disente. Bratislava: Kalligram, 2007. 443 s.

KAMENEC, Ivan: Po stopách tragédie. Bratislava: Archa, 1992. 285 s.

KMEŤ, Norbert: Postavenie cirkví na Slovensku 1948-1951. Bratislava: Veda, 2000. 328 s.

LETZ, Róbert, PEŠEK, Jan: Štruktúry moci na Slovensku 1948:1989. Prešov: Vyd. Michala Vaška, 2004. 807 s.

PEŠEK, Jan: Štátna bezpečnosť na Slovensku 1948-1953. Bratislava: SAV, 1996. 167 s.

PEŠEK, Jan: Odvrátená tvár totality. Politické perzekúcie na Slovensku v rokoch 1948-1953. Bratislava: HÚ SAV, 1998. 384 s.

SOKOLOVIČ, Peter (ed.): Perzekúcie na Slovensku v rokoch 1938-1945 (Slovenská republika 1939-1945 očami mladých historikov VII.). Bratislava: ÚPN, 2008, 499 s.

ŠUTAJ, Štefan: Maďarská menšina na Slovensku v rokoch 1945 – 1948. Bratislava: Veda, 1993. 196 s.

VARINSKÝ, Vladimír: Nútené práce na Slovensku v rokoch 1945-1953. Banská Bystrica: FHV UMB, 1996. 46 s.

### Course language:

#### Notes:

#### Course assessment

Total number of assessed students: 10

A	В	С	D	Е	FX
50.0	20.0	30.0	0.0	0.0	0.0

**Provides:** Mgr. Henrich Hrehor, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KH/ **Course name:** Roma People in Central Europe

**REK/13** 

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 1.

Course level: II.

**Prerequisities:** 

# **Conditions for course completion:**

seminar paper - 50% colloquium - 50 %

### **Learning outcomes:**

### **Brief outline of the course:**

Situation in research and knowledge of history of the Roma people in the Central Europe area. Origin of the Roma people, denominations – exo-ethnonyms, endo-ethnonyms. Ethnic subgroups. Dialects. Arrival of Roma people in Europe. The Roma people from the Middle Ages – development of settlements and processes of their sedentarization in the Kingdom of Hungary. Situation in the principalities of Wallachia and Moldavia. Transylvania during the Turkish occupation. Regulation of the Roma people by Maria Theresa. The Roma people in the 20th century – the First Czechoslovak Republic. Cultural activities and contacts of the Roma people in international context (Romania, Bulgaria, Poland, the Czechoslovak Republic). War persecutions and holocaust, afterwar migrations, assimilation during former regime. State policy against the Roma people in the countries of the former Eastern Bloc. Roma people after November 1989.

### **Recommended literature:**

BARTOSZ, A. Na dara Romestar – Neboj sa Cigána. OZ Romano vodži, Sobrance 2004.

DAVIDOVÁ, E.: Cesty Romú – Romano drom. Olomouc 1995.

FRASER, A.: Cikáni. Praha. LNL 1998.

HORVÁTHOVÁ, E.: Cigáni na Slovensku. Bratislava SAV 1964.

HORVÁTHOVÁ, J.: Kapitoly z dějin Romú. Praha 2002.

JUROVÁ, A.: Vývoj rómskej problematiky na Slovensku po roku 1945. Bratislava 1993.

MANN, A.B.: Neznámi Rómovia. Bratislava 1992.

NEČAS, C.: Českoslovenští Romové v letech 1938 – 1945. Brno 1994.

PAPE Markus: A nikdo Vám nebude věřit. Praha 1997.

PAVELČÍKOVÁ, N.:Romové v českých zemích v letech 1945 – 1989. Praha 2004.

TCHERENKOV, L. – LAEDERICH, S.: The Rroma. History, Language and Groups. Traditions and Texts. Basil 2004.

The Gypsies /The Roma in Hungarian Society. Budapest 2002.

Romano džaniben od roku 1994, Praha. Romano nevo ľil od roku 1991, Prešov, Slovenský národopis 1/1988.

Etnologické rozpravy 2001/1.

# **Course language:**

**Notes:** 

# **Course assessment**

Total number of assessed students: 16

A	В	С	D	Е	FX
62.5	31.25	6.25	0.0	0.0	0.0

Provides: PhDr. Anna Jurová, CSc.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

Orosová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ Course name: Seaside Aerobic Exercise ÚTVŠ/CM/13 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2., 4., 6. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 7 abs n 57.14 42.86 Provides: Mgr. Alena Buková, PhD., Mgr. Agata Horbacz, PhD. Date of last modification: 03.05.2015 Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: Selected Chapters from History of Czechoslovakia

VKcsm/15 (1948-1989)

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 3.

Course level: II.

# **Prerequisities:**

# **Conditions for course completion:**

Active participation in seminars 30%

Seminar paper (presentation of at least 7 pages) – 70%

# **Learning outcomes:**

By using the examples from everyday life students will acquire knowledge of political, economic and cultural life in 1948-1989.

### **Brief outline of the course:**

History and political jokes in Czechoslovakia 1950-1971

Fate of the persecuted groups of population during socialism (politics, church, communists and its enemies). Operation South – deportation of enemies of regime which never took place

Czechoslovak stamps and politics in 1945-1971

Czechoslovak film in socialism (fate of the persecuted and praised) – ideology and politics

Literature in socialism – epigons, glorifiers – socialist realism and its forms

History and political jokes in Czechoslovakia 1971-1989

Modern music and its forms and transformations during socialism (official and underground forms,

Eastern and Western influence on Czechoslovak modern music)

Communist officials, his status and forms in the years of socialism

Czechoslovak stamps and politics in 1971-1989

Everyday life of Slovak farmer during socialism

Money, place and its forms in socialist Czechoslovakia

### **Recommended literature:**

Čížek, J. Malá encyklopédia filatelie. ALBUM, Bratislava, 1997, 144 s.

Mackay, J. Známky a čaro filatelie. FORTUNA LIBRI, Bratislava, 2006, 265 s. (preklad do slovenčiny: Vojtech Jankovič).

Švarc, F. Filatelia - Zbierame poštové známky. SPN - Mladé letá, Bratislava, 2000, 152 s.

KALINA, Ján. Tisíc a jeden vtip. Bratislava 1968.

HRYCH, Ervín. Velká kniha světového humoru. 1. vvd. Praha: Regia, 2003. 607 s.

Smejkal, Zdeněk: ABC filmu. ABC televize. ABC videa. Vše Brno 1996.

Jan Kalous a Jiří Kocian. Český a slovenský komunizmus. Praha 2012.

Vojtech Dangl – Valerián Bystrický – Chronológia dejín Slovenska a Slovákov. Bratislava 2014.

V tieni totality. Perzekúcie na Slovensku v začiatkoch komunistickej totality (1948-1953). Zborník materiálov z vedeckej konferencie v Bratislave 10.4.1996, doplnený o spomienky perzekvovaných osôb. [Ed.]: Pešek, Jan. Bratislava 1996.

ŠUTAJ, Štefan. "Akcia Juh" - odsun Maďarov zo Slovenska do Čiech v roku 1949. Praha 1993. MARUŠIAK, Juraj. Slovenská literatúra a moc v druhej polovici päťdesiatych rokov. Brno: Vydavateľství Prius, 2001

# Course language:

Slovak

**Notes:** 

#### **Course assessment**

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: prof. PaedDr. Štefan Šutaj, DrSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚMV/ **Course name:** Selected topics on mathematical analysis

VMA/10

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 3

**Recommended semester/trimester of the course:** 2.

Course level: II.

**Prerequisities:** 

# **Conditions for course completion:**

Final evaluation is given by continuous assessment.

## **Learning outcomes:**

Extend knowledge of improper integrals, properties of integrals dependent on a parameter, TBA

### **Brief outline of the course:**

- 1. Improper Riemann integral: definition, computation, existence criterions.
- 2. Riemann integrals dependent on a parameter: basic properties of proper and improper parametric integral (continuity, integrability, differentiability).

3. TBA

### **Recommended literature:**

- I. Kluvánek, L. Mišík, M. Švec, Matematika II; SVTL, Bratislava, 1959.
- 2. J.C. Bowman, Honours Calculus, Math.117/118, University of A. Edmond, Canada, 2010.
- 3. S. Lang, Undegraduate Analysis, Springer, 1997.

### Course language:

Slovak

# Notes:

# Course assessment

Total number of assessed students: 53

A	В	С	D	Е	FX
16.98	5.66	26.42	18.87	26.42	5.66

Provides: Mgr. Jozef Kisel'ák, PhD., doc. RNDr. Ondrej Hutník, PhD.

Date of last modification: 07.03.2016

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

Orosová, CSc.

	COURSE INFORMATION LETTER
University: P. J. Šafári	k University in Košice
Faculty: Faculty of Ar	ts
Course ID: ÚMV/ SHM/10	Course name: Seminar on history of mathematics
Course type, scope an Course type: Practice Recommended cours Per week: 2 Per stud Course method: pres	e se-load (hours): ly period: 28
Number of credits: 2	
Recommended semest	ter/trimester of the course: 3.
Course level: I., II.	
Prerequisities:	
Conditions for course Homework, presentation More than 91 points - 81-90 points - evaluati 71-80 points - rating C 61-70 points - evaluati 51-60 points - evaluati Less than 50 points - F	on on the chosen topic during the seminar. evaluation of A. ion of B. C. ion of D. ion of E.
_	ew of the history of the development of certain mathematical disciplines and out parallel between phylogenesis and ontogenesis of mathematical thinking.
	Civilizations. Greek Mathematics. Mathematics in the Near and Far East Medieval European Mathematics. The Renaissance of Mathematics. The
Devlin, K.: Jazyk mate Kolman, A.: Dejiny m Juškevič, A. P.: Dejiny Znám,Š. a kol.: Pohľad Konforovič, A.G.: Výz	story of Mathematics: An Introduction. McGraw–Hill, 2007. ematiky. Dokořán, 2002 (in czech) atematiky ve starověku. Academia, Praha, 1968 (in slovak) matematiky ve středověku. Academia, Praha 1977 (in slovak) d do dejín matematiky. Alfa, Bratislava, 1986 (in slovak) znamné matematické úlohy, SPN Praha, 1989 (in slovak)
Slovak	

**Notes:** 

Course assessm	Course assessment							
Total number of assessed students: 115								
A	В	C	D	Е	FX			
79.13	6.09	8.7	2.61	3.48	0.0			

Provides: RNDr. Ingrid Semanišinová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚMV/ | **Course name:** Seminar on school mathematics

SSM/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 2.

Course level: II.

# **Prerequisities:**

### **Conditions for course completion:**

During the semester will be 3 written exams.

Evaluation A - at least 90% of the points, evaluation B - at least 80%, evaluation C at least 70%, evaluation D at least 60%, evaluation E rating of at least 50% of the points. Credits shall not be granted to a student who receives less than 50% of the points.

## **Learning outcomes:**

Students become familiar with the tasks, methods of problem solving, solving strategies and with specific problems of teaching mathematics at primary and secondary schools.

#### **Brief outline of the course:**

Basic knowledge of school mathematics. Number theory tasks, tasks to optimize, word problems.

### **Recommended literature:**

Hecht, T., Sklenáriková, Z., Metódy riešenia matematických úloh, Bratislava, SPN, 1992.

Hecht, T. a kol., Matematika pre 1.-4. ročník gymnázií a SOŠ, OrbisPictusIstropolitana,

Bratislava 1999-2002.

Krantz, S.G., Techniques of Problem Solving, AMS, 1997.

Larson, L.C., Metódy riešenia matematických problémov, Bratislava, Alfa, 1990.

### Course language:

Slovak

# **Notes:**

### **Course assessment**

Total number of assessed students: 90

A	В	С	D	Е	FX
38.89	18.89	14.44	13.33	14.44	0.0

Provides: doc. RNDr. Matúš Harminc, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice
Faculty: Faculty of Arts
Course ID: ÚMV/ SMO/10 Course name: Seminar to mathematical olympiad
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present
Number of credits: 2
Recommended semester/trimester of the course: 2.
Course level: I., II.
Prerequisities:
Conditions for course completion: Individual problem solving during seminars and homework. More than 91 points - evaluation of A. 81-90 points - evaluation of B. 71-80 points - rating C. 61-70 points - evaluation of D. 51-60 points - evaluation of E. Less than 50 points - FX evaluation.  Learning outcomes:
Students become familiar with solving problems from mathematical olympiads and mathematical competitions. They acquire theoretical basics necessary to lead mathematical group of talented children.
Brief outline of the course: Number theory. Equations, inequalities. Word problems. Planimetry. Stereometry. Combinatorics. Pigeonhole principle. Combinatorial geometry. Probability. Math games. Interesting problems.
Recommended literature: Brožúry z edície Škola mladých matematikov. (in slovak) Séria brožúr: XY. ročník matematickej olympiády. (in slovak) Ziegler, G.M.: Matematika Vám to spočítá, Universum, Praha, 2011. (in czech) Zhouf, J. a kol.: Matematické příběhy z korespondenčních seminářu, Prometheus, Praha, 2006. (in czech)  Course language: Slovak

Notes:

Course assessment							
Total number of assessed students: 137							
A	В	С	D	Е	FX		
65.69	12.41	10.22	8.76	2.92	0.0		

Provides: RNDr. Ingrid Semanišinová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: Settlement of the Košice Valley

OKeK/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1.

Course level: II.

**Prerequisities:** 

# **Conditions for course completion:**

active participation in seminar

writing of an abstract of the assigned specialized text

test

# **Learning outcomes:**

Acquisition of overview of cultural, historical and geographical particularities of cultural development on the territory of the Košice Valley from the Late Stone Age until migration of nations.

### **Brief outline of the course:**

Characteristics of sources.

History of archaeological research on the territory of the Košice Valley

Influence of geographical environment on forming of residential areas – conditioning factors Basic cultural and chronological classification of individual time periods of the prehistory and the protohistory.

The Košice Valley in the prehistory – structure of settlement. Cultural contacts.

The Košice Valley in the protohistory – Arrival of Celts, Germanic peoples.

Status of the Košice Valley in the context of cultural development of the Carpathian Basin.

Important archaeological sites.

### **Recommended literature:**

Novotný Bohuslav a kol.: Encyklopédia archeológie. Bratislava 1986

Lamiová-Schmiedlová Mária – Miroššayová Elena: Archeologická topografia Košice. Košice 1995.

Kaminská Ľubomíra: Hôrka –Ondrej. Osídlenie spišských travertínov v staršej dobe kamennej. Košice 2005.

Filip Jan: Keltská civilizace a její dědictví. Praha 1963.

Miroššayová, E.: Územie dnešných Košíc v období od 8. storočia pred Kr. po

prelom letopočtu. In Košice a dejiny - Dejiny Košíc : Ročenka Katedry histórie Filozofickej fakulty UPJŠ v Košiciach. Editor Štefan Šutaj. - Košice : Katedra histórie Filozofickej fakulty UPJŠ, 2011, s. 30-34. ISBN 978-80-7097-910-5.

Olexa Ladislav.: Nižná Myšľa. Osada a pohrebisko z doby bronzovej. Košice 2003.

Furmánek Václav – Ruttkay Alexander – Šiška Stanislav: Dejiny dávneho Slovenska. Bratislava 1991.

Miroššayová Elena: Príspevok k nálezom z doby halštatskej v jaskyniach Slovenského krasu. In Východoslovenský pravek VIII, 2007, s. 32-59.

# Course language:

**Notes:** 

### **Course assessment**

Total number of assessed students: 16

A	В	С	D	Е	FX
81.25	12.5	6.25	0.0	0.0	0.0

Provides: PhDr. Elena Miroššayová, CSc.

**Date of last modification:** 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: YMV/ Course name: Schodylad practice teaching

Course ID: ÚMV/ Course name: Scheduled practice teaching

VPPb/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 36s

Course method: present

Number of credits: 1

**Recommended semester/trimester of the course:** 2.

Course level: II.

**Prerequisities:** KPE/MPPa/15 and KPE/PDU/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15)

## **Conditions for course completion:**

# **Learning outcomes:**

Enable students to gain first practical experience in teaching mathematics to apply theoretical knowledge in specific teaching situations, to develop their teaching skills. To acquaint students with the atmosphere and the organization of school.

### **Brief outline of the course:**

### **Recommended literature:**

# Course language:

Slovak

#### **Notes:**

#### Course assessment

Total number of assessed students: 90

abs	n
100.0	0.0

Provides: doc. RNDr. Dušan Šveda, CSc., RNDr. Ingrid Semanišinová, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

Orosová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Slovak and World History SS sas/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 1 **Recommended semester/trimester of the course:** Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015

Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course na

Sh/15

Course name: Slovak Historiography

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

### **Prerequisities:**

## **Conditions for course completion:**

Active participation,

written test,

essay,

oral exam

## **Learning outcomes:**

Students have knowledge of development of Slovak historiography in the 19th and 20th centuries. Main ideological streams in national and world political and intellectual contexts. Institutional organisation of Slovak historical science. Key works of Slovak historiography in political and social contexts. Political instrumentalization of national history. Relationship issues of Slovak historiography and selected historiographies of other nations.

### **Brief outline of the course:**

- 1. Historiography as a science, historiography as a social and political construct, issue of political instrumentalization of history.
- 2. Slovak historiography in the 19th century character, topics of historical research, its goals, key personalities, key works, organisation of historical science.
- 3. Slovak historiography in the period between the wars pre-revolution generation, Czech historians active in the Slovak universities, Slovak historians trained in Prague searching for definition of national history in the new political context.
- 4. Slovak historical science during the WWII. Influence of folk regime on historical research. Boom of research in ecclesiastical history.
- 5. Slovak historiography in 1948 1989. Between Marxist and national narrative in historiography.
- 6. Definition of Slovak historical science after 1989. New theoretical and methodological procedures in historical research.
- 7. Slovak exile historiography and its response in the Slovak society.
- 8. Relationship issues of Slovak and historiographies of other nations (bilateral committees, Slovak historians in the world congresses for historians)

### **Recommended literature:**

1. KUTNAR, František – MAREK, Jaroslav. Přehledné dějiny českého a slovenského dějepisectví. Praha : Nakladatelství Lidové noviny, 1997.

- 2. KOVÁČ, Dušan. O Historiografii a spoločnosti. Bratislava : Historický ústav Slovenskej akadémie vied, 2010.
- 3. HORVÁTH, Pavel. Počiatky slovenskej historiografie. In Historický časopis, 30, 1982, č. 6, s. 859-877.
- 4. HORVÁTH, Pavel. Slovenská historiografia v období pred národným obrodením. (1. časť). In Historický časopis, 31, 1983, č. 1, s. 85-110.
- 5. HORVÁTH, Pavel : Slovenská historiografia v období pred národným obrodením. (2. časť). In Historický časopis, 31, 1983, č.. 2, s. 231-250.
- 6. OTČENÁŠOVÁ, Slávka, HAVRILA, Marek (eds.). Historiografia na Slovensku v kontexte spoločenského vývinu v 19. a 20. storočí. Prešov : UNIVERSUM-EU, 2009.
- 7. OTČENÁŠ, Michal. Dejiny slovenskej historiografie v rokoch 1848 1893. Prešov : Acta Facultatis Philosophicae Prešoviensis, 2003.
- 8. HUDEK, Adam. Najpolitickejšia veda. Slovenská historiografia v rokoch 1948 1968. Bratislava : Historický ústav SAV, 2010.
- 9. ZEMKO, Milan. Občan, spoločnosť, národ v pohybe slovenských dejín. Bratislava : Historický ústav Slovenskej akadémie vied, 2010.
- 10. OTČENÁŠOVÁ, Slávka OTČENÁŠ, Michal HAVRILA, Marek. Slovak Historiography 1918 1968. Development of Historical Studies and Foreign Relations. Saarbrücken: VDM Verlag, 2009.
- 11. LIPKA, Martin et al. Čítanka k dejinám slovenskej historiografie v rokoch 1918 2006. Prešov : Universum, 2009.
- 12. OTČENÁŠ, Michal: Čítanka k dejinám slovenskej historiografie do roku 1918. Košice : Rektorát UPJŠ, Košice, 1991.
- 13. KAMENEC, Ivan. Stereotypy v slovenských dejinách a v slovenskej historiografii. In OS, č. 3, s. 3 5, 1998
- 14. A Guide to Historiography in Slovakia. Studia Historica Slovaca XX/1995

## Course language:

#### **Notes:**

# Course assessment

Total number of assessed students: 24

A	В	С	D	Е	FX
29.17	25.0	25.0	8.33	12.5	0.0

**Provides:** prof. PaedDr. Štefan Šutaj, DrSc., PhDr. Slávka Otčenášová, PhD., Mgr. Zuzana Tokárová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** 

**Course name:** Slovak Language for Teachers

KSSFaK/VSJU/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of credits: 2** 

Recommended semester/trimester of the course: 1., 3.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 4

A	В	С	D	Е	FX
25.0	50.0	25.0	0.0	0.0	0.0

**Provides:** Dr.h.c. prof. PhDr. Ján Sabol, DrSc., PhDr. Iveta Bónová, PhD., Mgr. Lucia Jasinská, PhD., Mgr. Lena Ivančová

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/

**Course name:** Society in Slovakia in the Middle Ages

Svs/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 1.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 12

A	В	С	D	Е	FX
0.0	75.0	16.67	0.0	8.33	0.0

Provides: doc. PhDr. Ľubomíra Kaminská, CSc., Mgr. Drahoslav Magdoško, PhD.

Date of last modification: 30.09.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: Socie

SPHm/15

**Course name:** Sociology for Historians

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

# **Prerequisities:**

## **Conditions for course completion:**

Individual sociological imagination for assigned topic, problem, situation (15 minutes). Students use literature (in the form of references and quotations or as supportive and illustrative source) and put emphasis on presentation of own ideas, concepts, polemicize and discuss the respective topic, and appropriately apply knowledge and experience (their own and of others). They focus on consistency of the text and continuity of the analysis.

It is necessary to obtain at least 75 points for A, at least 70 points for B, at least 65 points for C, at least 60 points for D and at least 55 points for E. Credits will not be awarded to students who obtain less than 12 points from imagination.

### **Learning outcomes:**

Clarification of origin, basis and trends of sociology; explanation of its importance in social sciences; getting familiar with multi-paradigmaticity of sociology and pointing out its application in historical sciences; getting informed about the basic sociological theories, trends and paradigms; deepening of analytical and synthetic thinking, emphasizing of tolerance of diametrically different opinions; learning about phenomena of social reality at present and in the past; understanding of human behaviour in its institutional and organizational form; focusing on the application of theoretical and methodological background of social research in history-oriented research.

### **Brief outline of the course:**

- 1. Basis of sociology and its application for historians:
- a) subject of sociology, basic sociological terms and theories,
- b) different aspects of relationship between sociology and history,
- c) social and cultural values as important phenomena of sociology and history
- 2. Project of sociology and history-oriented research:
- a) theoretical and methodological issues of project,
- b) measurement and quantification of social/historical phenomenon,
- c) processing, evaluation, interpretation of results

### **Recommended literature:**

GIDDENS. A.: Sociologie. Praha Argo 1999. Vybrané témy.

KELLER, J.(2004, 2005): Úvod do sociologie. Studijne texty. 5. vydanie (aj všetky

predchádzajúce vydania). Praha SLON.

PETRUSEK, M. (1994, 2005): Školy, smery a paradigmata v sociologii. In: Sociologické školy, smery, paradigmata. Sociologické pojmosloví. Praha SLON, s.16-23.

ONDREJKOVIČ,P.: Úvod do metodológie spoločenskovedného výskumu. Veda, Bratislava 2007 PUNCH,K.F.: Základy kvantitatívneho šetření. Portal, Praha 2008.

# Course language:

**Notes:** 

### **Course assessment**

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: PhDr. Mária Homišinova, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ C

**Course name:** Sports Activities I.

TVa/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3., 5., 7.

Course level: I., I.II., II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 7947

abs	n	neabs	
87.96	8.12	3.93	

**Provides:** PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc., doc. Mgr. Rastislav Feč, PhD., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, Mgr. Peter Bakalár, PhD., doc. PaedDr. Ivan Uher, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Lucia Kršňáková, PhD., Mgr. Dávid Kaško

Date of last modification: 03.05.2015

**Approved:** prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/

Course name: Sports Activities II.

TVb/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., I.II., II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

**Course language:** 

**Notes:** 

Course assessment

Total number of assessed students: 7437

abs	n	neabs
85.03	10.93	4.03

**Provides:** PaedDr. Imrich Staško, doc. Mgr. Rastislav Feč, PhD., doc. PhDr. Ivan Šulc, CSc., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, doc. PaedDr. Ivan Uher, PhD., Mgr. Peter Bakalár, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Lucia Kršňáková, PhD., Mgr. Dávid Kaško, Mgr. Aurel Zelko, PhD., Mgr. Dana Dračková, PhD.

Date of last modification: 03.05.2015

**Approved:** prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: Stone Age Periods in the Prehistory of Slovakia

Dk/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1.

Course level: II.

**Prerequisities:** 

# **Conditions for course completion:**

seminar paper (50%), written test (50%), assessment

## **Learning outcomes:**

Picture of civilisation level of Slovakia in the Early Stone Age and Late Stone Age.

### **Brief outline of the course:**

Climatic and geographical conditions of origins of the Neolithic Era. Civilisation centres. Basic features of the Early Stone Age. Spreading of the Neolithic Era to Central Europe. Main neolithic and eneolithic cultures in Slovakia. Importance of neolithic civilisation for settlement of Central Europe. Cultural contacts with neighbouring and distant areas.

#### Recommended literature:

Farkaš, Z.: Ich ohniská kryje zem. Bratislava 1990; Horváthová, E.: Osídlenie badenskej kultúry na slovenskom území severného Potisia. Nitra 2010; Kaminská, Ľ.: Čičarovce-Veľká Moľva. Výskum polykultúrneho sídliska. Nitra 2010; Kozlowski, J. K. - Raczky, P.: Neolithisation of the Carpathian Basin: Northernmost distribution of the Starčevo/Koros Culture. Kraków - Budapest 2010; Šiška, S. Dokument o spoločnosti mladšej doby kamennej (Šarišské Michaľany). Bratislava 1995.

### Course language:

Slovak

# **Notes:**

### **Course assessment**

Total number of assessed students: 4

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. PhDr. Ľubomíra Kaminská, CSc.

Date of last modification: 03.05.2015

**Approved:** prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Student Research Conference Skm/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 4 **Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs n 0.0 0.0 Provides: doc. PhDr. Soňa Gabzdilová, CSc. Date of last modification: 03.05.2015 Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/

Course name: Students scientific conference

SVK/10

Course type, scope and the method:

**Course type:** 

**Recommended course-load (hours):** 

Per week: Per study period: Course method: present

Number of credits: 4

Recommended semester/trimester of the course:

Course level: I., II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

Individual scientific work of students. Publishing of obtained results in a written form and as a public presentation.

**Brief outline of the course:** 

**Recommended literature:** 

With respect to the research problematics (article in journals, books).

Course language:

Slovak or English

**Notes:** 

Course assessment

Total number of assessed students: 57

A	В	С	D	Е	FX
98.25	1.75	0.0	0.0	0.0	0.0

**Provides:** 

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ Course name: Summer Course-Rafting of TISA River LKSp//13 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 36 Per study period: 504 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2., 4., 6. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 92 abs n 35.87 64.13 Provides: Mgr. Peter Bakalár, PhD. Date of last modification: 03.05.2015 Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ **Course name:** Supervised Teaching Practice MPPa/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 36s Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 431 abs n 99.77 0.23 Provides: doc. PhDr. Beata Gajdošová, PhD., PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD. Date of last modification: 03.05.2015 Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ **Course name:** Supervised Teaching Practice MPPb/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 36s Course method: present Number of credits: 1 **Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities:** KPE/PDU/15 and KPE/MPPa/15 and (KPPaPZ/PPgU/15 or KPPaPZ/PaSPP/09) **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 25 abs n 100.0 0.0 Provides: doc. PhDr. Soňa Gabzdilová, CSc., PaedDr. Alžbeta Bojková, PhD. **Date of last modification:** Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ **Course name:** Survival Course KP/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 1., 3., 5. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 251 abs n 43.82 56.18 Provides: Mgr. Marek Valanský, MUDr. Peter Dombrovský Date of last modification: 03.05.2015 Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

**Course ID:** KPE/ **Course name:** Teaching Methodology and Pedagogy

PDU/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

**Recommended semester/trimester of the course:** 1.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 1082

A	В	С	D	Е	FX
10.63	24.49	25.6	21.26	9.43	8.6

Provides: PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: The Art of Aiding by Verbal Exchange KPPaPZ/UPR/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** 

Course assessment

Total number of assessed students: 17

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** Course name: The Fundamentals of Pedagogico-Psychological Research

KPPaPZ/ZMPPV/15 | Methodology

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 4

**Recommended semester/trimester of the course:** 2.

Course level: II.

Prerequisities: KPPaPZ/PPgU/15 and KPE/PDU/15

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 108

A	В	С	D	Е	FX
14.81	28.7	28.7	15.74	12.04	0.0

Provides: Mgr. Mária Bačíková, PhD., PhDr. Anna Janovská, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga

University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

Course ID: KH/ Course name: The Slovak Autonomist Movement

Sahm/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

# **Prerequisities:**

# **Conditions for course completion:**

Students will be awarded credits only provided that their attendance is in compliance with the Study Rules of the Pavol Jozef Šafárik University and the conditions determined by the teacher, they write the original paper on the agreed topic according to the teacher's instructions during the semester and pass the exam within the extent set by the teacher on the basis of the recommended literature.

# **Learning outcomes:**

Students have detailed knowledge of the topic which significantly influenced the political development and political thought in Slovakia from the second half of the 19th century. They have also deepened the factual knowledge, knowledge of sources and specialized literature and thus they are able to formulate their own opinion based on arguments.

### **Brief outline of the course:**

Autonomy (definition, concepts). Autonomy in Slovak political thought in the second half of the 19th century. Memorandum 1861. Formation of political programs at the turn of the 19th and 20th centuries. Czechoslovak cooperation and relations before and after establishment of the Czechoslovak Republic. The Slovak People's Party in the period between the wars - program, activity, representatives. 6 October 1938.

### **Recommended literature:**

ARPÁŠ, R. Autonómia: víťazstvo alebo prehra? Vyvrcholenie politického zápasu HSĽS o autonómiu Slovenska. Bratislava: Veda, 2011. 199 s. BYSTRICKÝ, V. Od autonómie k vzniku Slovenského štátu. Bratislava: Prodama, 2008. 301 s. FERENČUHOVÁ, B. – ZEMKO, M. a kol. Slovensko v 20. storočí. Tretí zväzok. V medzivojnovom Československu 1918 – 1939. Bratislava: Veda, 2012. 544 s. KOVÁČ, D. a kol. Slovensko v 20. storočí. Druhý zväzok. Prvá svetová vojna 1914 – 1918. Bratislava: Veda, 2008. 325 s. Politické strany na Slovensku 1860 – 1989. Zost. Ľ. Lipták. Bratislava: Archa, 1992. 312 s. RYCHLÍK, J. Češi a Slováci ve 20. století: Československé vztahy 1914 – 1945. Bratislava: AEP; Ústav T. G. Masaryka, 1997. 360 s. Slovensko v Československu 1918 – 1939. Eds. M. Zemko, V. Bystrický. Bratislava: Veda, 2004. 688 s. GRONSKÝ, J. Komentované dokumenty k ústavním dějinám Československa I. 1914 – 1945. Praha: Karolinum, 2005. 584 s.

# Course language:

#### Slovak **Notes: Course assessment** Total number of assessed students: 2 A В $\mathbf{C}$ D E FX 100.0 0.0 0.0 0.0 0.0 0.0

Provides: doc. PaedDr. Martin Pekár, PhD.

Date of last modification: 03.05.2015

**Approved:** prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ Course name: Winter Ski Training Course ZKLS//13 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 1., 3., 5. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 81 abs n 32.1 67.9 Provides: PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc. Date of last modification: 03.05.2015 Approved: prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/

**Course name:** World Historiography in the 20th Century

Sh20s/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 3

**Recommended semester/trimester of the course:** 1.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 25

A	В	С	D	Е	FX
36.0	12.0	28.0	4.0	4.0	16.0

**Provides:** prof. PaedDr. Štefan Šutaj, DrSc., PhDr. Slávka Otčenášová, PhD., doc. Mgr. Milan Olejník, PhD., doc. PaedDr. Martin Pekár, PhD., Mgr. Drahoslav Magdoško, PhD., Mgr. Maroš Melichárek, PhD.

Date of last modification: 03.05.2015

**Approved:** prof. RNDr. Jozef Doboš, CSc., doc. PhDr. Soňa Gabzdilová, CSc., Prof. PhDr. Oľga Orosová, CSc.