University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ **Course name:** Alternative Education ALP/06 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 65  $\mathbf{C}$ Α В D Е FX 78.46 18.46 0.0 1.54 0.0 1.54 Provides: PaedDr. Renáta Orosová, PhD. Date of last modification: 03.05.2015 Approved: Prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/

**Course name:** Ancient History

Dsm/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 1.

Course level: I.

# **Prerequisities:**

## **Conditions for course completion:**

Completing of the course History of Prehistory requires active participation of students in lectures and seminars, submission of a seminar paper and passing of an exam within the extent of bibliography defined by the teacher.

# **Learning outcomes:**

The aim of the course is to acquire knowledge of political, economic, cultural history and development of social structure of the states in the Near East, in Egypt and the Aegean area based on specialized literature and primary historical sources.

#### **Brief outline of the course:**

- 1. Introduction to study of history of Prehistory content of subject, periodization, territorial delimitation, specialized literature.
- 2. The oldest states in Mesopotamia character and basic features of the Sumerian civilization, Epic of Gilgamesh.
- 3. Old Babylonian Empire the reign of Hammurabi, social structure of inhabitants Hammurabi 's Code.
- 4. Political and economic development in Assyria and Syria in the 3rd and 2nd millennium B.C. the Old Assyrian Empire, the Middle Assyrian Empire, the Neo-Assyrian Empire.
- 5. Establishment of civilization and formation of the state in Egypt periodization, the Old Empire and Middle Empire. Development of political, economic and social structure of population.
- 6. New empire in Egypt political and social development, the reign of Akhenaten religious reform and its consequences, dynasty of Ramesses. Late Empire in Egypt.
- 7. Asia Minor in the 3rd and 2nd millennium B.C. and formation of the Hittite Empire political development of the Empire and specific features of the Hittite civilization. "Maritime Nations" the Phrygians and Lydians.
- 8. Syria, Phoenicia and Palestine in the 3rd and 2nd millennium B.C. establishment of Phoenician city-states, their political, economic and social development.
- 9. The Aegean area v 3rd and 2nd millennium B.C. emergence of the Minoan civilization on Crete and the Mycenaean civilisation on continental Greece, Greek mythology.
- 10. Neo-Babylonian Empire political history, organization of state and social differentiation of population.

- 11. The Medes and Persians political formation of the Median and Persian Empire, economic and social development.
- 12. Greco-Persian wars.

#### **Recommended literature:**

BURIAN, Jan. Civlizace starověkého stredomoří. Praha : Nakladatelství Svoboda, 1984. 549 s. NOVÁKOVÁ, N. - PECHA, L. - RAHMAN, F. Dějiny Mezopotámie. Praha : Karolinum, 1998. 266 s.

NOVOTNÝ, Bohuslav a kol. Encyklopédia archeológie. Bratislava : Obzor, 1986. 1028 s.

OLIPHANT, Margaret. Atlas starověkého světa. Bratislava: Gemini, 1993. 220 s.

PARSONS, Peter J. Dějiny ukryté v písku. Praha: BB art, 2008. 332 s.

PEČÍRKA, Jan. Dějiny pravěku a starověku I., II. Praha : Státní pedagogické nakladatelství, 1989. 1054 s.

PEČÍRKOVÁ, Jana. Asýrie. Od městského státu k říši. Praha: Academie, 2000. 178 s.

PROSECKÝ, Jiří. Encyklopedie starověkého Předního východu. Praha: Nakladatelství Libri, 1999. 447 s.

ROAF, Michael. Svět Mezopotámie. Praha: Knižní klub Balios, 1998. 238 s.

SEGRET, Stanislav. Starověké dějiny Židů. Praha: Svoboda, 1995. 310 s.

The Cambridge Ancient History. Volume 1 – 3. Edited by I. E. S. Edwards F. B. A., C. J. Gadd F. B. A and N. G. L. Hammond F. B. A. Publication Date 1971 – 1991.

VALACHOVIČ, Pavol. Zákonníky starovekých národov. Bratislava : Univerzita Komenského, 2003. 50 s.

VERNER, Miroslav. Pyramidy tajemnství minulosti. Praha: Academia, 1997. 407 s.

WILKINSON, Toby A. H. Lidé starého Egypta. Praha: Mladá fronta, 2008. 336 s.

ZAMAROVSKÝ, Vojtech. Ich veličenstvá pyramídy. Bratislava: Perfekt, 2001. 330 s.

ZAMAROVSKÝ, Vojtech. Za tajomstvom ríše Chetitov. Bratislava: Prefekt 2003. 180 s.

#### Course language:

Slovak

## **Notes:**

#### **Course assessment**

Total number of assessed students: 264

A	В	C	D	Е	FX
21.21	16.29	34.85	18.18	6.44	3.03

Provides: doc. PhDr. Ľubomíra Kaminská, CSc., PaedDr. Marta Sendeková, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: Archives and Archival Science in Slovakia

AA/13

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

1 written test in the course of the semester with maximum of 100 points, to get A it is necessary to acquire at least 75 points, for B at least 70 points, for C at least 65 points, for D at least 60 points, and for E at least 55 points. Credits will not be awarded to a student with less than 55 points from the test.

# **Learning outcomes:**

#### **Brief outline of the course:**

- 1. Introduction to archiving—basic terminology in archive science and practice, historical genesis of archives, development of the profession of archivist.
- 2. Development of archiving in Slovakia, archive legislation, main tasks of archiving at present, system of archives.
- 3. Act No. 395/2002 Coll. on Archives and Registries and on amendment of certain acts.
- 4. Ministry of Interior of the Slovak Republic Decree No. 628/2002 Coll. implementing some stipulations of the Act on Archives and Registries and on amendment of certain acts as amended.
- 5. Administration of registries and pre-archive care organisation and execution of registries administration, pre-archive care, professional state supervision.
- 6. Protection of archive documents causes of damage to archive documents, principles of preventive protection, restoration and preservation of documents.
- 7. Registration of archive documents registration in archives, registration lists of archive funds and collections, archive information system, central registration of archive heritage of the Slovak Republic.
- 8. Typology of archive funds in relation to development of public administration in the territory of Slovakia.
- 9. Principles of formation of archive funds and collections.
- 10. Professional processing of archive documents sorting, arranging, determination of permanent documentary value, internal discarding.
- 11. Professional disclosure of archive documents types of archive aids, stock taking, catalogisation, application software for disclosure of archive documents.
- 12. Access to archive documents conditions of access, limitations of access, scholastic order of the archive, execution of state administration in archives.
- 13. Field trip to the state archive archive documents as historical sources.

Recommended literature:						
Course langua	ige:			_		
Notes:						
Course assessment Total number of assessed students: 46						
A	В	С	D	Е	FX	
50.0 13.04 15.22 19.57 2.17 0.0						
Provides: PhDr. Milena Ostrolucká						

 $\textbf{Date of last modification:}\ 03.05.2015$ 

University: P. J. Šafá	rik University in Koš	sice			
Faculty: Faculty of A	arts				
Course ID: KH/ BP/11					
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period: esent				
Number of credits: 1					
Recommended seme	ster/trimester of the	e course: 6.			
Course level: I.					
Prerequisities:					
Conditions for cours	se completion:				
Learning outcomes:					
Brief outline of the c	course:				
Recommended litera	nture:				
Course language:					
Notes:					
Course assessment Total number of asse	ssed students: 81				
	abs n				
	97.53	2.47			
Provides:		•			
Date of last modifica	ntion:				
Approved: Prof. PhD	Dr. Oľga Orosová, CS	c., doc. PhDr. Soňa Gabzdilová, CSc.			

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/

Course name: Bachelor's Thesis Defense

BPaO/15

Course type, scope and the method:

**Course type:** 

**Recommended course-load (hours):** 

Per week: Per study period: Course method: present

Number of credits: 4

Recommended semester/trimester of the course:

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

To obtain the required number of credits in the structure defined in the study plan.

**Learning outcomes:** 

Verification of student's acquired competences in compliance with the graduate profile.

**Brief outline of the course:** 

Presentation of outcomes of bachelor thesis, answering the opponent's questions and answering the questions from the members of Examination Committee.

**Recommended literature:** 

Course language:

**Notes:** 

**Course assessment** 

Total number of assessed students: 123

A	В	С	D	Е	FX
39.84	23.58	17.89	10.57	6.5	1.63

**Provides:** 

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Bachelor's Thesis Defense KPPaPZ/ BPaOBP/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits: 4 Recommended semester/trimester of the course:** Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes: Course assessment** Total number of assessed students: 12  $\mathbf{C}$ В Ε FX A D 25.0 0.0 8.33 50.0 16.67 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: Prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Bachelor's Thesis Defense **BPO/15** Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits:** 6 Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 23 C Α В D Е FX 39.13 21.74 8.7 13.04 17.39 0.0 **Provides:** Date of last modification: Approved: Prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

University: P. J. Šafárik University in Košice					
Faculty: Faculty of A	arts		_		
Course ID: KPPaPZ/PSBc/06	Course name: Bachelo	or's Thesis Seminar			
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28				
Number of credits: 2	2		_		
Recommended seme	ster/trimester of the co	urse: 5.			
Course level: I.					
Prerequisities:					
Conditions for cours	se completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	nture:				
Course language:					
Notes:					
Course assessment Total number of asse	ssed students: 71				
	abs		n		
	100.0 0.0				
Provides: Mgr. Jozef	Benka, PhD.	•			
Date of last modifica	ntion: 03.05.2015				
Approved: Prof. PhD	Or. Oľga Orosová, CSc.,	doc. PhDr. Soňa Gabze	dilová. CSc.		

University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

**Course ID:** KH/ **Course name:** Bachelor's Thesis Seminar

Sbpm/15

Course type, scope and the method:

**Course type:** 

**Recommended course-load (hours):** 

Per week: Per study period: Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 5.

Course level: I.

**Prerequisities:** 

#### **Conditions for course completion:**

To be awarded the credits, students are required to participate regularly in consultations according to the supervisor's instructions, continuously read the recommended literature and work on own bachelor thesis, the written draft of which will be submitted by a student for final assessment according to the supervisor's instructions.

## **Learning outcomes:**

Students are able to prepare and write own bachelor thesis in terms of is structure, time schedule and formal arrangement in line with valid standards. Under supervision of the supervisor students make initial research of sources, research itself and writing of the thesis.

### **Brief outline of the course:**

Bachelor thesis (its place and importance in university education), time schedule of preparation of bachelor thesis, main parts of bachelor thesis, format of bachelor thesis, principles of quotation and bibliography references.

The seminar is scheduled in the form of individual consultations between the supervisor and a student, according to the supervisor's instructions. The content of the seminar depends on selected topic of the bachelor thesis, condition of its preparation and individual needs or agreement between the supervisor and a student.

#### Recommended literature:

KATUŠČÁK, Dušan: Ako písať vysokoškolské a kvalifikačné práce : Ako písať seminárne a ročníkové práce, práce študentskej vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie. 2. doplnené vyd. Bratislava : Stimul, 1998. 121 s. (alebo iné vydania) ČMEJRKOVÁ, Světla - DANEŠ, František - SVĚTLÁ, Jindra: Jak napsat odborný text. Praha : Leda, 1999. 256 s.

MISTRÍK, Jozef: Štylistika. 2. vyd. Bratislava: Slovenské pedagogické nakladateľstvo, 1989. 582 s. (alebo novšie vydania)

HROCH, Miroslav a kol.: Úvod do studia dějepisu. Praha : Státní pedagogické nakladatelství, 1985. 304 s.

BARTOŠ, Josef: Metodika diplomové práce. Olomouc : FF Univerzity Palackého, 1991.77 s. MEŠKO, Dušan - KATUŠČÁK, Dušan a kol.: Akademická príručka. Martin : Osveta, 2004. 316 s. (alebo iné vydania)

ŠANDEROVÁ, Jadwiga: Jak číst a psát odborný text ve společenských vědách : Několik zásad pro začátečníky. Praha : Slon, 2005. 209 s.

## **Course language:**

**Notes:** 

#### Course assessment

Total number of assessed students: 48

A	В	С	D	Е	FX
72.92	16.67	6.25	2.08	2.08	0.0

**Provides:** Mgr. Mikuláš Jančura, PhD., doc. Mgr. Milan Olejník, PhD., prof. PaedDr. Štefan Šutaj, DrSc., doc. PhDr. Ľubomíra Kaminská, CSc., doc. PhDr. Soňa Gabzdilová, CSc., doc. PaedDr. Martin Pekár, PhD., PaedDr. Alžbeta Bojková, PhD., Mgr. Peter Fedorčák, PhD., PhDr. Slávka Otčenášová, PhD., Mgr. Drahoslav Magdoško, PhD., Mgr. Nikola Regináčová, PhD., PaedDr. Marta Sendeková, PhD., Mgr. Henrich Hrehor, PhD., Mgr. Maroš Melichárek, PhD., Veronika Szeghy

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/

Course name: Bachelor's Thesis Seminar I

SBP1M/13

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

**Course language:** 

**Notes:** 

Course assessment

Total number of assessed students: 47

A	В	С	D	Е	FX
72.34	17.02	6.38	2.13	2.13	0.0

**Provides:** doc. Mgr. Milan Olejník, PhD., Mgr. Mikuláš Jančura, PhD., Mgr. Zlatica Sáposová, PhD., prof. PaedDr. Štefan Šutaj, DrSc., doc. PhDr. Soňa Gabzdilová, CSc., doc. PhDr. Ľubomíra Kaminská, CSc., doc. PaedDr. Martin Pekár, PhD., Mgr. Nikola Regináčová, PhD., Mgr. Henrich Hrehor, PhD., PhDr. Slávka Otčenášová, PhD., PaedDr. Alžbeta Bojková, PhD., PaedDr. Marta Sendeková, PhD., Mgr. Peter Fedorčák, PhD., Mgr. Maroš Melichárek, PhD., Mgr. Tímea Verešová, PhD., Mgr. Zuzana Tokárová, PhD., Mgr. Eva Wolfová, Mgr. Štefan Balberčák, Mgr. Martin Drobňák, Mgr. Pavol Kacvinský, Veronika Szeghy, Mgr. Drahoslav Magdoško, PhD.

Date of last modification:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KH/

Course name: Bachelor's Thesis Seminar II

SBP2M/13

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 5.

Course level: I.

**Prerequisities:** KH/SBP1M/13

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

**Course language:** 

**Notes:** 

Course assessment

Total number of assessed students: 21

A	В	С	D	Е	FX
80.95	4.76	9.52	4.76	0.0	0.0

**Provides:** doc. Mgr. Milan Olejník, PhD., PhDr. Elena Miroššayová, CSc., Mgr. Mikuláš Jančura, PhD., Mgr. Zlatica Sáposová, PhD., prof. PaedDr. Štefan Šutaj, DrSc., doc. PhDr. Soňa Gabzdilová, CSc., doc. PhDr. Ľubomíra Kaminská, CSc., doc. PaedDr. Martin Pekár, PhD., Mgr. Nikola Regináčová, PhD., Mgr. Henrich Hrehor, PhD., PhDr. Slávka Otčenášová, PhD., PaedDr. Alžbeta Bojková, PhD., Mgr. Drahoslav Magdoško, PhD., PaedDr. Marta Sendeková, PhD., Mgr. Peter Fedorčák, PhD., Mgr. Maroš Melichárek, PhD., Mgr. Tímea Verešová, PhD., Mgr. Štefan Balberčák, Mgr. Bernadeta Fabová, PhD., Mgr. Pavol Kacvinský

Date of last modification:

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/

Course name: Bachelor's Thesis Seminar III

SBP3M/13

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 6.

Course level: I.

**Prerequisities:** KH/SBP2M/13

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

**Course language:** 

**Notes:** 

Course assessment

Total number of assessed students: 19

A	В	С	D	Е	FX
68.42	21.05	10.53	0.0	0.0	0.0

Provides: doc. Mgr. Milan Olejník, PhD., PhDr. Elena Miroššayová, CSc., Mgr. Mikuláš Jančura, PhD., Mgr. Zlatica Sáposová, PhD., Mgr. Dušan Labuda, PhD., prof. PaedDr. Štefan Šutaj, DrSc., doc. PhDr. Soňa Gabzdilová, CSc., doc. PhDr. Ľubomíra Kaminská, CSc., doc. PaedDr. Martin Pekár, PhD., Mgr. Nikola Regináčová, PhD., Mgr. Henrich Hrehor, PhD., PhDr. Slávka Otčenášová, PhD., Mgr. Drahoslav Magdoško, PhD., PaedDr. Marta Sendeková, PhD., Mgr. Peter Fedorčák, PhD., Mgr. Maroš Melichárek, PhD., Mgr. Tímea Verešová, PhD., Mgr. Štefan Balberčák, Mgr. Bernadeta Fabová, PhD., Mgr. Pavol Kacvinský

Date of last modification:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚBEV/ Course name: Basics of Neurophysiology ZNFYZM/15 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 **Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1  $\mathbf{C}$ Α В D Е FX 0.0 100.0 0.0 0.0 0.0 0.0 Provides: RNDr. Ján Gálik, CSc. Date of last modification: 03.05.2015 Approved: Prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/

**Course name:** Biology of Children and Adolescents

BDD/05

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

**Prerequisities:** 

# **Conditions for course completion:**

Written test

## **Learning outcomes:**

The aim of the subject is to gain the particular level of knowledge about human body and its development. It is neccessary for the understanding of specific biological characteristics of children and adolescents linked to development.

### **Brief outline of the course:**

Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.

#### **Recommended literature:**

Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000

Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980

Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989

#### Course language:

#### **Notes:**

#### Course assessment

Total number of assessed students: 1159

A	В	С	D	Е	FX
34.17	23.12	17.0	16.48	8.8	0.43

Provides: doc. RNDr. Monika Kassayová, CSc.

Date of last modification: 03.05.2015

Approved: Prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

Page: 17

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPS/

Course name: Cognitive Psychology

KOGPS/11

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28

Course method: present

Number of credits: 7

**Recommended semester/trimester of the course:** 1.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 876

A	В	С	D	Е	FX
13.81	23.29	25.91	19.41	6.51	11.07

**Provides:** prof. PhDr. Ladislav Lovaš, CSc., Ing. Mgr. Jozef Bavoľár, PhD., Mgr. Ondrej Kalina, PhD.

Date of last modification: 18.09.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Communication ECo-C4 KPPaPZ/ECo-C4/14 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: combined, present Number of credits: 4 Recommended semester/trimester of the course: 4., 6. Course level: I., N **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 18 abs n 38.89 61.11 Provides: Mgr. Lucia Hricová, PhD. Date of last modification: 03.05.2015 Approved: Prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Conflict Management ECo-C3 KPPaPZ/ECo-C3/14 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: combined, present Number of credits: 4 **Recommended semester/trimester of the course:** 3., 5. Course level: I., N **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 25 abs n 84.0 16.0 Provides: Mgr. Ondrej Kalina, PhD., Prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Beata Gajdošová, PhD., PhDr. Anna Janovská, PhD. Date of last modification: 03.05.2015 Approved: Prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

University: P. J. Šafárik University in Košice					
Faculty: Faculty of A	Faculty: Faculty of Arts				
Course ID: KPS/ PPsMMOS/15	Course na	me: Counselling Psychology			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 3					
Recommended semes	ter/trimes	ter of the course: 6.			
Course level: I.					
Prerequisities:					
Conditions for course	e completion	on:			
Learning outcomes:					
Brief outline of the co	ourse:				
Recommended litera	ture:				
Course language:					
Notes:					
Course assessment Total number of asses	Course assessment Total number of assessed students: 0				
abs n z					
0.0 0.0					
Provides:					
Date of last modification:					
Approved: Prof. PhD	Approved: Prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Soňa Gabzdilová, CSc.				

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPS/

**Course name:** Developmental Psychology

VPMOS/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of credits:** 6

Recommended semester/trimester of the course: 4.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

# **Learning outcomes:**

The course of developmental psychology is to provide students with basic knowledge about the developmental changes in biodromal context.

## **Brief outline of the course:**

## **Recommended literature:**

## **Course language:**

**Notes:** 

## Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. PhDr. Beáta Ráczová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Drug Addiction Prevention KPPaPZ/PDZ/09 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of credits: 4** Recommended semester/trimester of the course: 1., 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 240 C Α В D Е FX 53.33 18.75 15.0 8.75 2.5 1.67 Provides: Mgr. Marianna Berinšterová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Drug Addiction Prevention in University Students KPPaPZ/PUDB/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** 

Course assessment

Total number of assessed students: 11

A	В	С	D	Е	FX
72.73	27.27	0.0	0.0	0.0	0.0

Provides: Mgr. Marianna Berinšterová, PhD., Prof. PhDr. Oľga Orosová, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KH/ **Course name:** Early Modern History (1492-1789)

Drnm/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2/1 Per study period: 28/14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 3.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

Preparation for exercises 50%

Exam 50%

#### **Learning outcomes:**

The aim of the course is to describe and outline the political, cultural and social development in Europe and in colonies in the 16th – 18th centuries.

### **Brief outline of the course:**

Chronologization and characteristics of the period. Unification of Spain and overseas discoveries. History of reformation. Charles V of Habsburg. France in the 16th century. England during the reign of the Tudors. The Dutch Revolution. Revolution in England in the 17th century. The Thirty Years War. France during the reign of Louis XIV. Poland and Russia in the 16th and 17th centuries. Frederick II the Great of Prussia. The reign of Peter the Great and Catherine II. Colonies of European states in the 17th and 18th centuries. Establishment of the United States of America. Culture and art from the 16th to the 18th century.

#### Recommended literature:

MACKENNEY, Richard. Evropa XVI. století. Praha : Vyšehrad, 2001, 395 s. MUNCK, Thomas. Evropa XVII. století. Praha : Vyšehrad, 2002, 468 s. BLACK, Jeremy. Evropa XVIII. století. Praha : Vyšehrad, 2003, 543 s. FUKALA, Radek. Sen o odplatě. Dramata třicetileté války. Praha : Epocha, 2005, 389 s.

## Course language:

Notes:

#### Course assessment

Total number of assessed students: 77

A	В	С	D	Е	FX
6.49	14.29	10.39	16.88	25.97	25.97

Provides: doc. PhDr. Soňa Gabzdilová, CSc., Mgr. Peter Fedorčák, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KH/ **Course name:** Early Modern History (1492-1789)

DRNM/13

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 4

**Recommended semester/trimester of the course:** 3.

Course level: I.

Prerequisities: KH/DStredM/13

#### **Conditions for course completion:**

Preparation for exercises 50%

Oral exam 50%

#### **Learning outcomes:**

The aim of the course is to describe and outline the political, cultural and social development in Europe and in colonies in the 16th – 18th centuries.

### **Brief outline of the course:**

Chronologization and characteristics of the period. Unification of Spain and overseas discoveries. History of reformation. Charles V of Habsburg. France in the 16th century. England during the reign of the Tudors. The Dutch Revolution. Revolution in England in the 17th century. The Thirty Years War. France during the reign of Louis XIV. Poland and Russia in the 16th and 17th centuries. Frederick II the Great of Prussia. The reign of Peter the Great and Catherine II. Colonies of European states in the 17th and 18th centuries. Establishment of the United States of America. Culture and art from the 16th to the 18th century.

#### **Recommended literature:**

MACKENNEY, Richard. Evropa XVI. století. Praha: Vyšehrad, 2001, 395 s.

MUNCK, Thomas. Evropa XVII. století. Praha: Vyšehrad, 2002, 468 s. BLACK, Jeremy. Evropa XVIII. století. Praha: Vyšehrad, 2003, 543 s.

FUKALA, Radek. Sen o odplatě. Dramata třicetileté války. Praha: Epocha, 2005, 389 s.

#### Course language:

Notes:

#### Course assessment

Total number of assessed students: 75

A	В	C	D	Е	FX
6.67	14.67	9.33	16.0	26.67	26.67

**Provides:** Mgr. Peter Fedorčák, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Economic and Social History of Slovakia in the 20th HaSDm/15 Century Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Mikuláš Jančura, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚINF/ | **Course name:** Educational software

**EDS/15** 

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 5.

Course level: I.

# **Prerequisities:**

## **Conditions for course completion:**

- 1 Preparation of interim assignments:
- a) Worksheet for student (with custom graphics)
- b) Multimedia educational presentation (with pictures, animations and sounds)
- c) Interactive educational quiz (with several types of quiz items)
- d) Methodological guidance on the use of interactive applications in teaching selected topic of chosen school subject.
- 2 Creation and presentation of final project on the use of educational software in education.

# **Learning outcomes:**

- 1. To acquire an overview of the educational software types and its exploitation in education.
- 2. To gain or enhance basic skills in working with:
- a) presentation software, programs for creation and editing images, animations, diagrams, sounds, concept maps,
- b) programs for creation of quizes, questionnaires, voting,
- c) simulation and modeling software,
- d) selected subject-oriented educational programs,
- 3. To create and present a final project on the use of educational software in education.

#### **Brief outline of the course:**

Educational software types. Onlilne educational sources and tools. Multimedia processing. Tools for creation of teaching aids.

#### **Recommended literature:**

- 1. Digitálna gramotnosť učiteľa : učebný materiál- modul 1 / Rastislav Adámek ... [et al.]. Košice : Ústav informácií a prognóz školstva, 2009. 80 s. ISBN 9788080861193(brož.).
- 2. Moderná didaktická technika v práci učiteľa : učebný materiál modul 2 / Rastislav Adámek ... [et al.] ; recenzenti Viliam Fedák, Anton Lavrin. Košice : Elfa, 2010. 200 s. ISBN 9788080861353 (brož.).
- 3. Web, Multimédiá / Martin Homola ... [et al.]. Bratislava : Štátny pedagogický ústav, 2010. 68 s. Č. projektu: ŠPVV ĎVUi 26120130001. ISBN 9788081180514 (brož.).

## Course language:

Page: 30

# **Notes:**

Content of lessons will be flexibly adapted to the field of study of learners. Language learners will be able to work more with pictures and sounds, physicists with simulation programs, mathematicians with mathematical software, etc.

# Course assessment

Total number of assessed students: 7

A	В	C	D	Е	FX
28.57	28.57	28.57	0.0	14.29	0.0

Provides: doc. RNDr. L'ubomír Šnajder, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: CJP/ Course name: English Language for Students of History I

AJH1/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1.

Course level: I.

# **Prerequisities:**

## **Conditions for course completion:**

Active participation in class and completed homework assignments. Students are allowed to miss two classes at the most.

Continuous assessment: 2 credit tests (presumably in weeks 8 and 13) and academic presentation in English.

Test 1 = 40 points, test 2 = 40 points, presentation = 20 points.

In order to pass the course successfully, it is necessary to score at least 65 points as a sum of test and presentation scores.

Final grade will be calculated as follows:

A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less

#### **Learning outcomes:**

Development of language competence of history students, improvement of all language skills (speaking, writing, listening comprehension, reading comprehension) in academic English at B2 level (CEFR).

#### **Brief outline of the course:**

Science, humanities and history

Ancient history

History of Middle Ages and the role of science

Rennaisance and Enlightenment

19th century history

20th century, world history

Contemporary role of history

Selected functions of language instrumental in academic communication: defining, classification, cause and result, argumentation, expressing opinions, comparison

Selected grammatical phenomena: compound sentence, complex sentence, connectives, cohesion and coherence, word formation, prepositions, etc.

#### **Recommended literature:**

materály dodané vyučujúcou

www.bbclearningenglish.com

Redman S.: English Vocabulary in Use, CUP, 2003

McCarthy M., O'Dell F.: Academic Vocabulary in Use, CUP, 2008 McDowall D.: An Illustrated History of Britain, Longman, 1989

Misztal M.: Thematic Vocabulary, 1994

# Course language:

English language, B2 level (CEFR)

**Notes:** 

# **Course assessment**

Total number of assessed students: 3

A	В	С	D	Е	FX
66.67	0.0	33.33	0.0	0.0	0.0

Provides: Mgr. Zuzana Naďová

Date of last modification: 11.09.2016

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: CJP/ Course n

AJH2/15

Course name: English Language for Students of History II

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 2.

Course level: I.

**Prerequisities:** CJP/AJH1/15

## **Conditions for course completion:**

Active participation in class and completed homework assignments. Students are allowed to miss two classes at the most.

Continuous assessment: 2 credit tests (presumably in weeks 6 and 13) and academic presentation in English.

Test 1 = 40 points, test 2 = 40 points, presentation = 20 points.

In order to pass the course successfully, it is necessary to score at least 65 points as a sum of test and presentation scores.

Final grade will be calculated as follows:

A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

## **Learning outcomes:**

#### **Brief outline of the course:**

### **Recommended literature:**

## **Course language:**

**Notes:** 

#### Course assessment

Total number of assessed students: 1

A	В	С	D	Е	FX
0.0	0.0	0.0	100.0	0.0	0.0

Provides: Mgr. Zuzana Naďová

Date of last modification: 31.08.2016

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KH/ **Course name:** Essentials of Auxilliary Sciences of History

Pvhm/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of credits: 3** 

Recommended semester/trimester of the course: 2.

Course level: I.

# **Prerequisities:**

## **Conditions for course completion:**

Meeting the conditions according to the Study Rules, participation in seminars, activity in seminars, preparation and submission of a written paper according to the teacher's instructions. Exam (written or oral).

## **Learning outcomes:**

Acquisition of basic knowledge of auxiliary sciences of history and their use for own research. The basic knowledge and skills can be further developed in specialized courses in the form of mandatory optional subjects.

#### **Brief outline of the course:**

Auxiliary science of history (characteristics in the broad and narrow senses), basic literature. Palaeography (subject, methods and division of palaeography, basic terminology, writing materials and writing instruments, abbreviations and additional symbols). Epigraphy (subject, basic terminology, division of epigraphs, epitaphics, campanology). Codicology (subject, basic terminology, external and internal features of manuscripts, functions of manuscripts, medieval manuscripts in Slovakia). Diplomacy (subject and division, basic terminology, history, classification and keeping of documents, documents, external and internal features of documents). Chronology (subject and division, basic terminology, Julian, Gregorian, Muslim, Jewish calendar, introducing of the Gregorian calendar in Slovakia). Heraldry (subject and history, basic terminology, parts of coat of arms, tinctures, vexillology). Genealogy (subject and division, basic terminology, genealogical symbols). Metrology (subject, fundamental issues of metrology development in Slovakia - measurements and weights used, unification efforts, International System of Units - SI). Sigillography (subject, basic terminology, classification and functions of seals). Numismatics and phaleristics.

## **Recommended literature:**

BODNÁROVÁ, M. Pomocné vedy historické. Košice 1992. HLAVÁČEK, I. - KAŠPAR, J. - NOVÝ, R. Vademecum pomocných věd historických. 3. vyd. Jinočany 1997. (alebo iné vydania) ZUBÁCKA, I. - ZEMENE, M. Kapitoly z pomocných vied historických. 2. vyd. Nitra 1992. (alebo iné vydanie) Špecializovaná literatúra k jednotlivým PVH podľa pokynov vyučujúceho.

## Course language:

Notes:							
Course assessment							
Total number of assessed students: 250							
A B C D E FX							
14.4	16.8	20.4	20.0	12.4	16.0		

Provides: doc. PaedDr. Martin Pekár, PhD., Mgr. Drahoslav Magdoško, PhD.

**Date of last modification:** 03.05.2015

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KH/ D/13	Course name: Essentials of Diplomatics
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of credits: 2	
Recommended seme	ster/trimester of the course: 5.
Course level: I.	
Prerequisities:	
	e completion: as according to the Study Rules, participation in seminars, activity in seminars, assion of a written paper according to the teacher's instructions, a final written
Modern Era (in partic	vledge of development of written recording in the Middle Ages and Early cular in relation to the territory of Slovakia). Getting familiar with diplomatic d sources as a starting point for their use in historical research.
documents, types of p diplomacy. Developn of sources for Slovak	ourse: exiliary science of history: methods, objectives, history. Classification of preservation. External and internal features of documents. Papal and imperial ment of Hungarian royal office. Authentic places and public notaries. Editions (Hungarian) history. Other publishers of documents: country institutions. Seat all documents. Aristocratic documents.
LEHOTSKÁ, Darina MARSINA, Richard. 1990, roč. 24, č 2., s. MARSINA, Richard. MARSINA, Richard. MARSINA, Richard. RÁKOŠ, Elo. Z dejír. 1993,č. 1, s.10-28. SEDLÁK, František. 1982, roč. 17, č.2, s. 2	. Príručka diplomatiky. Bratislava : Slovenská archívna správa, 1972 Základné diplomatické kategórie. Bratislava 1988. Prvé obdobie uhorského diplomatického vývoja. In Slovenská archivistika, 8-20. Štúdie k Slovenskému diplomatáru I/1. In Historické štúdie,16, 1971. 108 s. Štúdie k Slovenskému diplomatáru I/2. In Historické štúdie 18, 1973. 119 s. Štúdie k Slovenskému diplomatáru II. Bratislava : Veda, 1989. a správy úradných písomností v r. 1526-1918. In Slovenská archivistika, Klasifikácia písomností patrimoniálnej správy. In Slovenská archivistika,
Course language:	

**Notes:** 

Course assessment Total number of assessed students: 23					
A	В	С	D	Е	FX
21.74	13.04	17.39	8.7	21.74	17.39

**Provides:** Mgr. Drahoslav Magdoško, PhD.

**Date of last modification:** 30.09.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Essentials of School Education ZSKP/05 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 276 C A В D Е FX 10.87 16.67 27.54 18.48 5.8 20.65 Provides: PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD. Date of last modification: 03.05.2015

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KH/ **Course name:** European Art History

Deum/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1/1 Per study period: 14/14

Course method: present

**Number of credits: 3** 

Recommended semester/trimester of the course: 3.

Course level: I.

# **Prerequisities:**

# **Conditions for course completion:**

Students will acquire credits only provided that their attendance is in compliance with the Study Rules of the Pavol Jozef Šafárik University and the conditions determined by the teacher, they write the original paper on the agreed topic according to the teacher's instructions during the semester and pass the final test within the extent set by the teacher on the basis of the recommended literature.

# **Learning outcomes:**

Students will get deeper knowledge of development, trends, fundamental works and important personalities of history of European art from the Middle Ages up to present, special attention being paid to the place and importance of art in development of European society and with emphasis put on fine art, architecture and music.

#### **Brief outline of the course:**

Definition, functions, basic types and kinds of art. Concept and periodization of history of art. Basic terminology. Medieval European art (Byzantine, Islamic, Pre-Roman, Romanesque, Gothic). European art of Modern Era (Renaissance, Baroque, Classicism, Romanticism). Art from the middle of the 19th century (selected trends, schools, streams). Portraits of personalities from the history of art. Art – its place and importance for development of European civilization.

#### **Recommended literature:**

#### Course language:

Slovak

# **Notes:**

#### Course assessment

Total number of assessed students: 1

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	100.0

Provides: doc. PaedDr. Martin Pekár, PhD., Mgr. Mikuláš Jančura, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: French Historiography FH/12 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 20  $\mathbf{C}$ Α В D Е FX 25.0 20.0 25.0 15.0 15.0 0.0 Provides: prof. PaedDr. Štefan Šutaj, DrSc. Date of last modification:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: General History VDm SS/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 1 Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 21 C Α В D Е FX 19.05 14.29 14.29 19.05 23.81 9.52 **Provides:** Date of last modification: Approved: Prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: German Language for Students of History NHM1/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1 C Α В D Е FX 0.0 0.0 100.0 0.0 0.0 0.0 Provides: Dr. rer. pol. Michaela Kováčová Date of last modification: Approved: Prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/

Course name: German Language for Students of History I

**NHI/09** 

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 43

A	В	С	D	Е	FX
18.6	34.88	16.28	23.26	2.33	4.65

Provides: PD.Dr.phil.habil. Mária Papsonová, CSc., mim.prof., Dr. rer. pol. Michaela Kováčová

Date of last modification:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ **Course name:** Heraldry Hhm/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 3. Course level: L **Prerequisities: Conditions for course completion:** Active participation in lectures and seminars Preparation and presentation of seminar paper on the selected issue from heraldry Final test **Learning outcomes:** To know the aim and importance of heraldry as an auxiliary science of history. To define basic stages of emergence and development of family, city and municipal heraldry in Slovakia in individual historical periods, such as the Middle Ages, Modern Era and present time. To learn terminology of heraldry and to be able to describe main and subordinated parts of coat of arms. To know basic ordinaries and their graphic presentation. **Brief outline of the course:** Introduction to study of heraldry Coat of arms: main and subordinated parts **Ordinaries** Charges Emergence and development of family coat of arms Emergence and development of city and municipal coat of arms Heraldry in the 20th and 21st centuries. **Recommended literature:** VRTEĽ, Ladislav. Heraldická terminológia. Martin: Slovenská genealogicko-heraldická spoločnosť. 2009. SCHWARZENBERG, Karel. Heraldika. Praha: Vyšehrad, 2007. KARTOUS, Peter – VRTEĽ, Ladislav. Heraldický register Slovenskej republiky I. Martin: Matica slovenská, 2000.

Course language:

Course assessment Total number of assessed students: 1					
A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Provides:** Mgr. Henrich Hrehor, PhD.

**Date of last modification:** 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ **Course name:** Historical Demography Dm/13 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 66 C Α В D Е FX 50.0 21.21 24.24 3.03 1.52 0.0 Provides: Mgr. Nikola Regináčová, PhD. Date of last modification: 07.09.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KH/ **Course name:** Historical Geography

Hgeom/15

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

# **Prerequisities:**

# **Conditions for course completion:**

Completing of the course Historical Geography requires active participation of students in lectures and seminars, submission of a seminar paper and passing of an exam within the extent of the bibliography defined by the teacher.

# **Learning outcomes:**

The aim of the course Historical Geography is to make students know geographical environment in individual historical stages of society from the beginnings until present time (Europe). To learn basic terminology, sources and literature and to develop students' skill of map reading.

#### **Brief outline of the course:**

- 1. Introduction to issue of historical geography and its status in classification of sciences
- 2. Subject, methods and tasks of historical geography
- 3. Sources used in historical geography
- 4. Historical geography of Europe geography of population until the 10th century
- 5. On the issue of historical geography of population (ethnical, demographical, political map of Europe) from 11th century to the 15th century
- 6. Map of the Kingdom of Hungary
- 7. Political map of Europe before the First World War
- 8. Map of Europe after the First World War
- 9. Map of Europe after the Second World War
- 10. Historical geography of Slovakia (territorial units, administrative division)

#### **Recommended literature:**

- 1. HUMPHREYS,A.L. Staré mapy. Antique Maps and Charts. Praha: Kartografie Praha a.s, 1992. 141 s.
- 2. BOHÁČ, P. MUCHA, L. Nový svět na starých mapách. Praha 1992.
- 3. PARKER, G. Atlas světových dějin. Praha: Knižní klub, spol. s r.o 1999. 176 s.
- 4. KINDER, H. HILGERMANN, W. Encyklopedický atlas světových dějin. Mapy a chronologický

Přehled. Praha: NLN, 1998. 628 s.

5. JORDAN, D. a WIEST, A. Atlas druhé světové války. Fakta o bojových střetnutích největší války

v historii. Praha, 2006.

- 6. ŽUDEL, Juraj: Utváranie hraníc Slovenska. In. Slovenská archivistika, 30, 1995, č. 2, s. 222-234.
- 7. HONZÁK, František et al. Evropa v proměnách staletí. Praha: Libri spol. s r.o, 1997. 767 s.
- 8. HILGEMANN, W. KINDER, H. Encyklopedický atlas světových dějin. Praha : NLN, 1998. 628 s.
- 9. KLIMKO, Jozef. Vývoj územia Slovenska a utváranie jeho hraníc. Bratislava, 1980.
- 10. KLIMKO, Jozef: Politické a právne dejiny hraníc predmníchovskej republiky (1918 1938). Bratislava, 1986.
- 11. SMOTANOVÁ, Eva: Historická geografie Českých zemí. Praha, 1998.

# Course language:

Slovak

#### Notes:

# **Course assessment**

Total number of assessed students: 1

Total number of assessed students. I						
A	В	С	D	Е	FX	
100.0	0.0	0.0	0.0	0.0	0.0	

Provides: Mgr. Nikola Regináčová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Historical Proseminar Hpm/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 168 C Α В D Е FX 31.55 33.93 22.02 7.74 2.38 2.38

Provides: prof. PaedDr. Štefan Šutaj, DrSc., Mgr. Henrich Hrehor, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/

**Course name:** History of Ancient Greece and Rome

AGaRm/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 3

**Recommended semester/trimester of the course:** 1.

Course level: I.

**Prerequisities:** 

# **Conditions for course completion:**

- seminar paper (30%)
- two written tests (70 %)

#### **Learning outcomes:**

To acquire knowledge of character of Ancient civilization, method of establishment of basic value systems and its importance for the present times. Formation of the basis that allows application of acquired knowledge in teaching process.

#### **Brief outline of the course:**

Introduction to the study of ancient history, periods of Greek history, Greece in the Archaic Period (Greek colonization, Athens, Sparta, Peloponnesian War), Macedonia and the period of Alexander the Great, Hellenistic states, periods of Roman history, the beginnings of settlement of Rome, the royal period, the period of the Republic (early, later, the crisis of the Roman Republic) imperial period (early Empire, a period of military anarchy, late Empire), Christianity in the Roman Empire and the Roman Empire barbarization.

#### **Recommended literature:**

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 269

A	В	C	D	Е	FX
35.69	27.51	23.05	6.32	7.06	0.37

Provides: doc. PhDr. Ľubomíra Kaminská, CSc., PaedDr. Marta Sendeková, PhD.

Date of last modification: 17.09.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KFaDF/ **Course name:** History of Philosophy (for Students of Psychology) FMOPs/15 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1258 C Α В D Е FX 31.48 19.16 17.33 12.96 16.93 2.15 Provides: Mgr. Juraj Žiak, PhD. Date of last modification: 03.05.2015

Page: 53

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KH/ Pravekm/15	Course name: History of Prehistoric and Early Historic Period
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of credits: 4	r
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
Conditions for cours written test, seminar oral exam (50%)	-
Learning outcomes: Basic stages of devecultures and their eva	lopment of settlement of Slovakia, cultural and chronological overview of lluation
Emergence and spre cultures in Slovakia. The Late Stone Age, Cultures of the Bronz Contacts with the Ae Civilization centres in Celtic civilization, its Germanic people and The Roman period at contacts with the Ror	of Prehistory.  e. Creation and evolution of a man. Palaeolithic cultures of Slovakia.  adding of Neolithic civilization, overview and characteristics of Neolithic interventions of foreign ethnic groups.  The Age in Slovakia.  The Iron Age.
Recommended litera	ture:
Course language: Slovak	
Notes:	

Course assessment Total number of assessed students: 28						
A	В	C	D	Е	FX	
7.14	10.71	3.57	35.71	14.29	28.57	

Provides: doc. PhDr. Ľubomíra Kaminská, CSc.

**Date of last modification:** 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: History of Science and Technology

Dvtm/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 4.

Course level: I.

# **Prerequisities:**

#### **Conditions for course completion:**

Completing of the course requires active participation in seminars (2 absences at the most), submission of a seminar paper on the selected topic (after agreement with the teacher) and passing of a final written test.

# **Learning outcomes:**

Students will be given an insight into the relatively marginal topic. They will get an overview of transformations of scientific paradigms and relations of development of technology from Antiquity until the 20th century, focusing especially on the period of modern history.

#### **Brief outline of the course:**

- 1. Introduction to the issue (definition of basic terms, methodological difficulties)
- 2. Image of science and technology in Antiquity (crucial aspects of beginnings of exact sciences in Mesopotamia and Greece, Roman pragmatic approach to science and technology)
- 3. Science and technology in the Middle Ages (rise of Christianity as a new philosophical and scientific paradigm, centres of science and education)
- 4. Science and technology in the Renaissance (intellectual renaissance of a man; "Artist-engineer"-linkage of science, technology and art; Technical aspect of overseas inventions)
- 5. Science and technology in the Modern Era (system and methods of modern science; Mathematical and mechanistic interpretation of the world)
- 6. Industrial Revolution (Factories and beginnings of machine production; Steam engine and its modifications and application)
- 7. Character of science in the 19th century (Attempts at desubjectivization of science; Positivism and new classification of sciences; Anthropological reaction)
- 8. Symbols of technical modernisation at the turn of the 19th and 20th centuries (The age of steam and electricity; Modernisation in transport; Modernisation in communication)
- 9. Image of science in the 20th century (Fusions and elimination of borders: relationship science-technology-industry; Inter-disciplinarity; Research and application of knowledge in practice)
- 10. Symbols of technical modernisation in the 20th century (Transport: phenomenon of motoring and emergence of commercial aviation; The Information Age: expansion of radio, television and information technologies)

#### **Recommended literature:**

BERNAL, John, Desmond: Věda v dějinách 1, 2, Praha: SNPL, 1960. BLÜMLOVÁ, Dagmar, RAUCHOVÁ, Jana: Čas rychlých kol a křídel, aneb mezi Laurinem a Gašparem, Kapitoly z kulturních dějin přelomu 19. a 20. století, České Budějovice: Jihočeská univerzita v Českých Budějovicích, Filozofická fakulta, Historický ústav, 2008. EFMERTOVÁ, Marcela: České země v letech 1848-1918, Praha: Libri, 1998. FAJKUS, Břetislav: Filozofie a metodologie Vědy, Praha: Academia, 2005. HLAVAČKA, Milan: Dějiny dopravy v českých zemích v období průmyslové revoluce, Praha, Academia: 1990. HUFF, Toby: An age of science and revolutions 1600-1800, Oxford University Press, 2005. JÍLEK, KUBA, JÍLKOVÁ: Svetové vynálezy v dátach, Bratislava: Smena, 1982. JOHNSON, Paul: Renesancia, Bratislava: Slovart, 2002. KUBA, A.: Atlas našich automobilů 1,2, Praha: NADAS, 1988-1989. KUBA, Adolf, SPREMO, Milan: Atlas našich automobilů 3, Praha: NADAS, 1990. KUHN, Thomas, Samuel: Struktura vědeckých revolucí, Praha: Oikomenh, 1997. LE GOFF, Jaques, SCHMITT, Jean, Claude: Encyklopedie středověku, Praha: Vyšehrad, 1999. LE GOFF, J.: Kultura středověké Evropy, Praha: Vyšehrad, 2005. MEINDENBAUER, Jörg: Historie lidského poznání, Čestice: Rebo productions, 2009. PACEY, Arnold: Technology in world civilization, Cambridge: Mit press, 1991. PATURI, F.: Kronika techniky, Bratislava: Fortuna print, 1994. SCHREINER, P.: Naše dráhy ve 20. Století, Pohledy do železniční historie, Praha: Mladá fronta, 2010. SPAGGIARI, Luciano, a kol.: Atlas vědy a techniky, Praha: Universum, 2007. STÖRIG, Hans, Joachim: Malé dějiny filosofie, Kostelní Výdří: Karmelitánské nakladatelství, 2000. TIBENSKÝ, Ján: Dejiny vedy a techniky na Slovensku, Martin: Osveta, 1979. TIBENSKÝ, Ján, a kol.: Priekopníci vedy a techniky na Slovensku 1, 2, Bratislava: Obzor, 1986.

PA - Podmienky na absolvovanie predmetu

SK

Pre úspešné absolvovanie predmetu je potrebná aktívna účasť na seminároch (maximálny počet absencií 2), tvorba seminárnej práce na vybranú tému (po dohode s vyučujúcim) a absolvovanie záverečného písomného testu.

PJ - Jazyk, ktorého znalosť je potrebná na absolvovanie predmetu

SK

slovenčina

SO - Stručná osnova predmetu

SK

1. Úvod do problematiky (vymedzenia základných pojmov, metodologické úskalia) 2. Obraz vedy a techniky v staroveku (pohľad na ťažiskové aspekty počiatkov exaktných vied v Mezopotámii a Grécku, Rímsky pragmatický prístup k vede a technike) 3. Veda a technika v stredoveku (vzostup kresťanstva ako novej filozoficko-vedeckej paradigmy, centrá vedy a vzdelanosti) 4. Veda a technika v období renesancie (duchovné obrodenie človeka; "Umelecinžinier"-skĺbenie vedy, techniky a umenia; Technická stránka zámorských objavov) 5. Veda a technika v období novoveku (systém a metódy novovekej vedy; Matematický a mechanistický výklad sveta) 6. Priemyselná revolúcia (Továrne a počiatky strojovej výroby; Parný stroj a jeho modifikácie a aplikácia) 7. Charakter vedy v 19. storočí (Snaha o desubjektivizáciu vedy; Potitivizmus a nová klasifikácia vied; Antropologická reakcia) 8. Prejavy technickej modernizácie na prelome 19. a 20. storočia (Vek pary a elektriny; Modernizácia v oblasti dopravy; Modernizácia v oblasti komunikácie) 9. Obraz vedy v 20. storočí (Fúzie a stieranie hraníc: vzťah veda-technika-priemysel; Interdisciplinarita; Výskum a praktická aplikácia poznatkov) 10. Prejavy technickej modernizácie v 20. storočí (Doprava: fenomén motorizmu a zrod komerčného letectva; Informačný vek: rozmach rádia, televízie a informačných technológií)

	1
Course	language:

Slovak

Notes:					
Course assessment					
Total number of	f assessed studen	ts: 74			
A	В	C	D	Е	FX
25.68	29.73	33.78	5.41	0.0	5.41

**Provides:** Mgr. Mikuláš Jančura, PhD., prof. PaedDr. Štefan Šutaj, DrSc.

**Date of last modification:** 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: History of Science and Technology VT/13 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 73 C Α В D Е FX 26.03 30.14 32.88 0.0 5.48 5.48 Provides: Mgr. Mikuláš Jančura, PhD. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: History of Slovakia I (to 1526) Ds1m/15Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14 Course method: present Number of credits: 4 **Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 264 C Α В D Е FX 12.5 11.74 20.45 15.15 20.45 19.7 Provides: doc. PhDr. Ľubomíra Kaminská, CSc., Mgr. Drahoslav Magdoško, PhD. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/

Course name: History of Slovakia II (1526-1780)

DSII/13

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 3.

Course level: I.

**Prerequisities:** 

# **Conditions for course completion:**

Preparation for exercises 50%

Exam 50%

#### **Learning outcomes:**

The aim of the course is to make students familiar with the knowledge of modern history of Slovakia in the Slovak historiography and develop their knowledge by combining interpretation and their own activity.

#### **Brief outline of the course:**

Chronologization and characteristics of the period. Political consequences of battle of Mohacs. Hungarian administration and process of modernisation of the Habsburg Monarchy. Ottoman expansion in the 16th century.

The Renaissance culture and Humanism in Slovakia in the 16th century. Causes of insurrections of the estates and the revolt of Stephen Bocskay. The insurrection of Gabriel Bethlen and George I Rákóczi. Political development in the Kingdom of Hungary from peace in Linz until 1683. Defeat of Turks at Vienna and occupation of the Kingdom of Hungary. The insurrection of Francis II Rákóczi. Foreign policy of the Habsburgs in the 18th century. Reformation activities of Maria Theresa.

# **Recommended literature:**

# Course language:

# **Notes:**

### **Course assessment**

Total number of assessed students: 284

A	В	С	D	Е	FX
18.31	12.68	15.14	10.56	22.54	20.77

Provides: prof. PaedDr. Štefan Šutaj, DrSc., Mgr. Peter Fedorčák, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: History of Slovakia III (1780-1918) DS3/13 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14 Course method: present Number of credits: 4 Recommended semester/trimester of the course: 4. Course level: L **Prerequisities: Conditions for course completion:** Active participation, written test, oral exam **Learning outcomes:** The course describes the period from the beginning of formation of modern Slovak nation at the end of the 18th century until accession of Slovaks to the independent Czechoslovak State. In this period the conditions of development of Slovak nationality, depending on own internal power as well as pressure made by current political arrangements will be presented. The course is aimed at political history of Slovaks in the political and social context of the entire Kingdom of Hungary, and besides political and intellectual history it focuses also on cultural and economic history as well as history of everydayness. **Brief outline of the course:** 1. Reformational efforts of the enlightened rulers Maria Theresa and Joseph II 2. Slovak National Revival – the 1st and 2nd generation of revivalists (1780 – 1835), the Bernolaks, J. Kollár, P. J. Šafárik 3. The Štúr generation in the Slovak national life (1835 - 1848)4. Revolutionary years 1848 – 1849 in Europe and in the Austrian Monarchy, with the emphasis on political activities of Slovaks in the specific period. 5. Establishment of Bach's absolutism in the Habsburg Monarchy, its features in domestic and foreign policy. 6. Slovaks after the fall of Bach's absolutism until the Austro-Hungarian Compromise. 7. Participation of Matica slovenská in national, cultural and social development of Slovaks in the first half of the 20th century. 8. Causes and features of the Austro-Hungarian Compromise, its impact on status of Slovaks in the monarchy. 9. Differentiation of Slovak national forces at the end of the 19th century 10. Fight for Czechoslovakia in 1914 – 1918 and integration of Slovakia to Czechoslovakia. **Recommended literature: Course language:** Notes:

	Course assessment					
Total number of assessed students: 185						
	A	В	C	D	Е	FX
	55.14	22.16	10.81	5.41	6.49	0.0

**Provides:** doc. PaedDr. Martin Pekár, PhD., PhDr. Slávka Otčenášová, PhD., Mgr. Nikola Regináčová, PhD.

**Date of last modification:** 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: History of Slovakia IV (1918-1945) DS4/13 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14 Course method: present Number of credits: 4 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 36 C A В D Е FX 8.33 19.44 38.89 19.44 2.78 11.11 Provides: doc. PaedDr. Martin Pekár, PhD., Mgr. Henrich Hrehor, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: History of Slovakia V (after 1945) DS5/13 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14 Course method: present Number of credits: 4 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 34 C Α В D Е FX 32.35 14.71 14.71 11.76 23.53 2.94 Provides: prof. PaedDr. Štefan Šutaj, DrSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: History of South-Eastern Europe

DJVEm/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 6.

Course level: I.

**Prerequisities:** 

#### **Conditions for course completion:**

Seminar paper of required quality prepared on the basis of the specialised literature. The paper should consist of at least 5 standard pages (1.5 line spacing, TIMES NEW ROMAN font 12), however, it should not have more than 10 pages, it must contain notes, bibliography containing at least 10 books. Students will present their papers in ppt. presentation (which must include also an annex in the form of maps, portraits or other visual material). Preparation for individual seminars by studying the texts assigned in advance. Final assessment on which students will prove the knowledge acquired within the course.

# **Learning outcomes:**

The aim of the cycle of lectures and exercises is to make students familiar with characteristic features of process of establishment and formation of modern states of the nations of Southeastern Europe in the 19th and 20th centuries. Students will learn not only main facts and representatives from the history of individual nations, but by comparing the monitored problems they will learn how to distinguish general features of nation-forming process on the Balkan Peninsula in the 19th century which were identical with development of nations in Western and Central Europe, and the specific features of the Balkans which were different from those of more developed parts of Europe. Students who will complete the course will be able to understand historical roots of Balkan nationalisms, many of which are seen also at present.

# **Brief outline of the course:**

Particularities of Balkan history, periodization, definition and territorial delimitation. Historiography of history of nations of the Southeastern Europe in the 19th and 20th centuries – significant works in the Central Europe, analysis of publications of authors coming from the Balkan Peninsula, Western historiography and the Balkans. Economic, social and cultural preconditions of uprisings in the Balkans in the 19th century. Historical development of Serbia in the period of first uprisings after establishment of autonomous Principality of Serbia(in the years 1804 – 1835).

Greek national movement in 1821-1832. Relationship between Greeks and Ottoman Empire in the first half of the 19th century. Illyrian movement – ideological preconditions, representatives and cooperation of Yugoslav nations. The Croatians and Slovenes in the period of revolutions 1848/1849. Islamization of Bosna and Hercegovina in the Modern Era – in 1463-1594 (its consequences for overall development of Bosna and Hercegovina until 1878). Eastern Question

at the end of Modern Era. The Third Balkan Crisis (1875-1879), the Congress of Berlin and the Bosnian Crisis. Graduation of conflicts in the Balkans. The Fifth Balkan Crisis 1903-1913. The First World War in the Balkans, its influence on individual Balkan states and nations. Police officers versus partisans: civil war on the territory of former Yugoslavia. SFRJ – Socijalistička Federativna Republika Jugoslavija (1943-1992). Kosovo – brief history until 1912. Civil war in Yugoslavia (1991 - 1995) – causes, periodization and brief description. Croatian War of Independence and Operation Storm 1995. Culture of nations of the Southeastern Europe (music, film, literature...).

# **Recommended literature:**

- HYNA, Alfréd: Vybrané kapitoly z dějin novověku II: dějiny Balkánu 1800-1913. Plzeň: Západočeská univerzita, 1999, 168 s.
- HLADKÝ, Ladislav: Bosenská otázka v 19. a 20. století. Brno: Masarykova Univerzita Mezinárodní politologický ústav, 2006, 388 s.
- HLADKÝ, Ladislav: Bosna a Hercegovina. Historie nešťastné země. Brno: DOPLNĚK, 1996, 216 s.
- PELIKÁN, Jan: Dějiny Srbska. Vyd. 1. Praha: Lidové noviny, 2005. 670 s. ISBN 80-7106-671-0.
- RYCHLÍK, Jan: Dějiny Bulharska. Praha: Lidové noviny, 2002, 516 s. ISBN 8071064971
- Rychlík, Jan Perenčević, Milan: Dějiny Chorvatska (History of Croatia ); 1 vyd. 2007, Dějiny států. Praha: Nakladatelství Lidové noviny; 576 s. ISBN 9-788071-068853
- GIRGLE, Patrik: Kosovo. Praha: Libri, 2006, 162 s.
- ŠÍSTEK, František: Černá Hora. Praha: Libri, 2007. 136 s.
- ŠÍSTEK, František: Junáci, horalé a lenoši. Obraz Černé Hory a Černohorců v české společnosti, 1830 2006. Historický ústav AV ČR, 2011. 292 s.
- Jan Rychlík, Ladislav Hladký, Mária Tonková: Dějiny Slovinska. Praha: Lidové noviny, 2011, 451 s. ISBN 978-80-7422-088-9.
- Dějiny Albánie. Edited by Pavel Hradečný Ladislav Hladký Virgjil Monari František Šístek. Vyd. 1. Praha: Nakladatelství Lidové noviny, 2008. 716 s. ISBN 978-80-7106-939.
- HRADEČNÝ, Pavel. Dějiny Řecka. 2., dopl. a rozš. vyd. Praha: Nakladatelství Lidové noviny, 2007. 768 s. ISBN 80-7106-192-1.
- KOLEJKA, Josef. Balkánská otázka 1908-1914 : mezinárodní socialistické hnutí o mladoturecké revoluci a o balkánských válkách. 1. vyd. Brno: Univerzita J.E. Purkyně, 1979. 144 s.
- KABRDA, Josef a Josef KOLEJKA a Richard PRAŽÁK. Dějiny národů střední a jihovýchodní Evropy : v období od Velké francouzské revoluce do roku 1918. Část 1, 1790-1878. 1. vyd. Praha: Státní pedagogické nakladatelství, 1963. 174 s.
- ŠESTÁK, Miroslav. Dějiny jihoslovanských zemí. Praha: Lidové noviny, 1998. 756 s. ISBN 80-7106-266-9.
- Dějiny Rumunska. Edited by Miroslav Tejchman Kurt W. Treptow. Praha: Lidové noviny, 2000. 543 s. ISBN 80-7106-348-7.
- RYCHLÍK, Jan a Miroslav KOUBA. Dějiny Makedonie. Praha: Lidové noviny, 2003. 458 s. ISBN 80-7106-642-7.

OPTION	language:
	1411211421

**Notes:** 

Course assessment					
Total number of assessed students: 32					
A	В	С	D	Е	FX
40.63	9.38	6.25	9.38	31.25	3.13

**Provides:** Mgr. Maroš Melichárek, PhD.

**Date of last modification:** 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: History of the Middle Ages (to 1492)

DStredm/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 2.

Course level: I.

# **Prerequisities:**

#### **Conditions for course completion:**

Completing of the course History of the Middle Ages requires active participation of students in lectures and seminars, submission of a seminar paper and passing of an exam within the extent of bibliography defined by the teacher.

# **Learning outcomes:**

To obtain general knowledge of history of the Middle Ages in Europe, to be well-informed about the literature and the most important source editions available in Europe.

# **Brief outline of the course:**

- 1. European Middle Ages definition, periodization, typology of sources.
- 2. Early medieval ethnogenesis definition, process, migration of nations, phases of tribal society, vassality.
- 3. Migration waves in the Early Middle Ages and formation of barbarian and Germanic kingdoms.
- 4. Establishment and formation of the Frankish Empire.
- 5. The Church in the Middle Ages.
- 6. Establishment of the Arabian Empire and Islam.
- 7. Western Europe in 11th 14th centuries.
- 8. Medieval cities, society and educational system.
- 9. Establishment of centralized monarchy in England, France and conflict between England and France in the 12th 13th centuries.
- 10. Establishment of centralized monarchy in Spain and Portugal.
- 11. The Byzantine Empire in the 4th 15th centuries.
- 12. Establishment of early medieval states in Central Europe Slavs, Poland, the Kingdom of Hungary.
- 13. Establishment of early medieval states in Southern Europe Bulgaria, Croatia, Kievan Rus.

#### **Recommended literature:**

Dějiny středověku I. diel. Ed. A. Teichová. Praha: SPN, 1968.

Dějiny středověku II.diel. Ed. A. Teichová. Praha: SPN, 1968.

DANIŠ, M. Východná Európa v premenách času I. : Zo sociálno-politických a kultúrnych dejín do polovice XVI. storočia. Bratislava, 1993.

BLOCH, Marc. Králové divotvůrci. Praha, 2004.

DUBY, G. Tři řády. Praha, 2008.

DUBY, G. Rok tisíc. Praha, 2007.

Le GOFF, J. – SCHMITT, J.-C. Encyklopedie středověku. Praha, 2002.

Le GOFF, J. Kultura středověké Evropy. Praha, 1991.

MATTHEW, D. Svět středověké Evropy. Praha, 1996.

HURBANIČ, Martin. Stredoveký Balkán. Prešov 2010.

DANIŠ, Miroslav. Východná Európa v stredoveku. Učebné texty. Prešov, 2010.

# Course language:

Slovak

#### **Notes:**

# Course assessment

Total number of assessed students: 99

A	В	С	D	Е	FX
17.17	24.24	32.32	14.14	8.08	4.04

Provides: doc. PhDr. Ľubomíra Kaminská, CSc., PaedDr. Marta Sendeková, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: History of the Ukraine

DUa/13

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: I.

# **Prerequisities:**

# **Conditions for course completion:**

- 1. Active participation in exercises, with the tolerance of 2 excused absences
- 2. Written home assignments
- 3. Passing of a final test
- 4. Preparation and submission of seminar paper

If a student is absent from consultations, the teacher will decide on compensation (a written paper, individual consultations). Final test will consist of max. 20 questions and to pass the test it is necessary to obtain at least 51% of points. Both the test and a seminar paper are evaluated by A - F. Completing (and assessment) of the course requires meeting of the all above criteria.

#### **Learning outcomes:**

To familiarize students with main stages of development of Ukrainian history. Attending the classes will help to understand development not only in Ukraine, but to certain extent also in Eastern and Central Europe. By completing the course, students should know basic government bodies established on the territory of present Ukraine and understand the process of formation of modern Ukrainian nation and its fight for independence in the 19th and 20th centuries. They should be well-informed about development of the period political thinking and understand the particulars of development in relation to neighbouring counties.

#### **Brief outline of the course:**

- Subject, methods and objectives
- Theories of origin of the Ukrainian nation
- Kingdom period in the history of Ukraine (Kievan Rus, the Kingdom of Galicia-Volhynia)
- Lithuanian-Polish period (14th century the first half of the 17th century)
- Cossack-Hetman state and its relations with external world (1648 the end of the 17th century)
- Ukraine as a part of Russian and Austrian Empire (the end of the 18th century beginning of the 20th century)
- Ukraine and the First World War
- Ukrainian revolution and alternatives of establishment of independent state in 1917 1920
- Interwar period in the history of Ukrainian nation 1921 1939
- Ukraine during the WWII
- Soviet Ukraine 1945 1991

• Ukraine in the conditions of formation of the independent state 1991 - 2011

# **Recommended literature:**

BAĎJAK, V.: Istorija Ukrajiny jak ob'jekt naukovoho piznannja i zasib nacional'noho vychovanňja. Ľviv, 1995

BOJKO, O. – GONĚC, V.: Nejnovější dějiny Ukrajiny, Brno, 1997.

DULEBA, A.: Ukrajina a Slovensko. Bratislava 2000.

DVORNÍK, František: Zrod střední a východní Evropy: Mezi Byzanci a Římem. Praha : 1999, 525 s.

HRYCAK, Ja.: Narys istoriji Ukrajiny: Formuvanňa modernoji ukrajins'koji naciji XIX-XX st. Kyjiv, 1996.

JAKOVENKO, N.: Paraleľnyj svit. Doslidženňja z istoriji ta idej v Ukrajini XVI-XVII st. Kyjiv 2002

LITVIN, V.: Istorija Ukrajiny. Pidručnyk. Kyjiv 2006.

MACŮREK, J.: Dějiny východních Slovanů. 1, Do doby Petra Velikého. Praha 1947.

MAGOCSI, P. R.: A History of Ukraine. Toronto, 1966.

SMOLYJ, V. et al.: Nacional'ne pytanňja v Ukrajini XX – počatku XXI st.: istoryčni narysy. Kyjiv 2012.

ŠVORC, Peter: Krajinská hranica medzi Slovenskom a Podkarpatskou Rusou v medzivojnovom období (1919 – 1939). Prešov 2003.

# Course language:

#### **Notes:**

# Course assessment

Total number of assessed students: 52

A	В	С	D	Е	FX
9.62	36.54	38.46	15.38	0.0	0.0

Provides: PaedDr. Marián Gajdoš, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/

Course name: Humanism and Renaissance

HRm/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 4.

Course level: I.

**Prerequisities:** 

# **Conditions for course completion:**

Preparation for exercises 50%

Final assessment 50%

# **Learning outcomes:**

The aim of the course is to follow the knowledge of general history of the Middle Ages and Modern Era and to introduce Humanism and Renaissance as social phenomena influencing education and culture in general. Students who will complete the course will obtain necessary knowledge of the respective cultural era and deepen it by self-study of literature.

# **Brief outline of the course:**

Terminology and chronology. Humanism and Renaissance in Italy. Humanism and Renaissance in trans-alpine countries. Development in the 14th, 15th and 16th centuries by countries.

#### Recommended literature:

BURKE, Peter. Italská renesance: kultura a společnost v Itálii. Praha: Mladá fronta, 319 s. PROCACCI, Giuliano. Dějiny Itálie. Praha: Lidové noviny, 1997, 493 s. MARTINDALE, Andrew (Ed.) Člověk a renesance. Praha: Artia, 1971, 199 s. HRUŠOVSKÝ, Igor - KOCKA, Ján - PAŽITKA, Mikuláš. Humanizmus a renesancia. Bratislava: Iris, 2006, 555 s. BRIGHELLI, Jean Paul et al. Humanizmus a renesancia. Bratislava: Gemini, 1995, 864 s.

# Course language:

# **Notes:**

# **Course assessment**

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. PhDr. Soňa Gabzdilová, CSc., Mgr. Peter Fedorčák, PhD.

**Date of last modification:** 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: Dek. FF **Course name:** Information and Communication Technologies UPJŠ/IKT/06 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 933 C Α В D Е FX 38.59 33.76 15.43 7.4 1.93 2.89 Provides: Ing. Tomáš Polák, Mgr. Emília Sotáková Date of last modification: 19.05.2016

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	COURSE INFORMATION LETTER
University: P. J. Šafár	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KPS/ USM/15	Course name: Introduction to Statistical Methods
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28
Number of credits: 6	<u> </u>
Recommended seme	ster/trimester of the course: 2.
Course level: I.	
Prerequisities:	
100 points consists of Combined exam (the	e completion: us assessment of activity and preparedness during exercises. Maximum of f max 40 points for continuous assessment and max 60 for final assessment. bry + practical solving of examples). To be allowed to take an exam, a student 0 points from continuous assessment.
	t is to make students understand the purpose of using of statistical methods in pretical background and become able to apply them in practical situations.
files – determination determination and m	ourse: d nature of statistical methods – graphic and numerical representation of data of nature and closeness between the variables – probability – its character, neaning in statistics – statistical judgment (hypotheses and algorithms) – parametric and non-parametric
JELEŇOVÁ, I.: Zbie 2. HENDL, J.: Přehle 3. www.statsoft.com/ Odporúčaná: 1. 1. www.prenhall.co 2. 2. http://badame.vs	áklady štatistických metód v sociálnych vedách. Košice: UPJŠ, 2006 rka úloh zo základov štatistiky pre sociálne vedy. Košice: UPJŠ, 2012 rd statistických metod zpracování dat. Praha: Portál,2004 textbook/stathome.html  om/mcclave se.cz/iastat ER, H.: Základy štatistiky pre psychológov, pedagógov a sociológov.

Course language:

**Notes:** 

Course assessment							
Total number of assessed students: 1556							
A	В	С	D	Е	FX		
9.06	13.24	13.24	15.23	33.1	16.13		

Provides: doc. PhDr. Ján Ferjenčík, CSc., Ing. Mgr. Jozef Bavoľár, PhD., Mgr. Jozef Benka, PhD.

**Date of last modification:** 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KH/ **Course name:** Introduction to the Study of History

Ushm/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 1.

Course level: L

# **Prerequisities:**

# **Conditions for course completion:**

Students will acquire credits only provided that their attendance is in compliance with the Study Rules of the Pavol Jozef Šafárik University and the conditions determined by the teacher, they pass a written test and oral part of exam within the extent set by the teacher on the basis of the recommended literature.

# **Learning outcomes:**

Fundamental knowledge of methodology, methods and techniques of historical work.

# **Brief outline of the course:**

History. Gnoseological issues of science of history. Place of history in the system of sciences. Structure of science of history. Methodology of historian's work. Historical sources. Historical critique. Methods of historical research. Processing of results of historical research. Documentation of scientific research. Bibliography references. Institutionalism of historical research in Slovakia. Regional history.

# **Recommended literature:**

Bartl, J. Úvod do štúdia dejepisu. Bratislava: Univerzita Komenského, 2003. Havránek, J. – Myška, M. – Paclík, J. Úvod do studia dějepisu. Praha: Státné pedagogické nakladatelství. 1967. Hroch, M.: Úvod do studia dejepisu. Praha, 1985. Staroňová, K. Vedecké písanie. Ako písať akademické a vedecké texty. Martin: Osveta, 2011. Beneš, Z.: Historický text a historická kultúra. Praha: Karolinum, 1995.

# Course language:

Slovak

# **Notes:**

# Course assessment

Total number of assessed students: 264

A	В	С	D	Е	FX
13.26	14.77	21.59	26.14	21.21	3.03

Provides: doc. PhDr. Soňa Gabzdilová, CSc.

 $\textbf{Date of last modification:}\ 06.10.2015$ 

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Language of Sources - Latin Language I KROKF/JPL1M/13 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 168 C A В D Е FX 8.33 8.93 10.12 19.05 32.74 20.83 Provides: Mgr. Mgr. Anabela Katreničová, Ph.D.

Date of last modification: 03.05.2015

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** 

Course name: Language of Sources - Latin Language II

KROKF/JPL2M/13

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 2.

Course level: I.

Prerequisities: KROKF/JPL1M/13

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 69

A	В	С	D	Е	FX
13.04	23.19	17.39	20.29	24.64	1.45

Provides: Mgr. Mgr. Anabela Katreničová, Ph.D.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Language of Sources - Latin Language III KROKF/JPL3M/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3. Course level: I. Prerequisities: KROKF/JPL2M/13 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Mgr. Anabela Katreničová, Ph.D.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Language of Sources - Latin Language IV KROKF/JPL4M/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: I. Prerequisities: KROKF/JPL3M/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0

Provides: Mgr. Mgr. Anabela Katreničová, Ph.D.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Language of the Sources - Hungarian I JPM1/13 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 46  $\mathbf{C}$ Α В D Е FX 52.17 15.22 8.7 4.35 19.57 0.0 Provides: Mgr. Henrich Hrehor, PhD., Veronika Szeghy Date of last modification:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Language of the Sources - Hungarian II JPM2/13 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 31 C Α В D Е FX 61.29 6.45 9.68 9.68 9.68 3.23 Provides: Veronika Szeghy Date of last modification: Approved: Prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Late Modern History (1789-1918) DN/13 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of credits: 4** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 83  $\mathbf{C}$ Α В D Е FX 12.05 6.02 6.02 14.46 40.96 20.48 Provides: doc. PhDr. Soňa Gabzdilová, CSc., Mgr. Maroš Melichárek, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Smamm/15 Hungary

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: I.

# **Prerequisities:**

# **Conditions for course completion:**

Meeting the conditions according to the Study Rules, participation in seminars, activity in seminars, preparation and submission of a written paper according to the teacher's instructions.

# **Learning outcomes:**

Broadening of knowledge of development of cities on the territory of Slovakia and, in a broader sense, in the Kingdom of Hungary in the Middle Ages. Presentation of relations (legal, administrative, ecclesiastical, social, ethnic and cultural ones) concerning the phenomenon of the city and bourgeoisie in the specific period.

# **Brief outline of the course:**

Settlement and economic conditions of establishment of medieval cities on the territory of Slovakia and in the Kingdom of Hungary. Circumstances of arrival of guests, their legal status and municipal rights and duties. Municipal administration. Development of cities in the 14th – 16th centuries. Sources to history of cities. Ethnic situation. Demographic and social aspects of development of bourgeoisie. Church and religious life of bourgeoisie. Urban topography and architecture. Culture and leisure time.

# **Recommended literature:**

BODNÁROVÁ, Miloslava. Zásady výpočtu obyvateľstva stredovekých miest a demografická štruktúra mestského obyvateľstva so zameraním na Košice v 16. storočí. In KÓNYA, Peter – MATLOVIČ, René (eds.). Obyvateľstvo Karpatskej kotliny I. Prešov: Universum, 1997, s. 11-21.

BURAN, Dušan (ed.). Gotika. Dejiny slovenského výtvarného umenia. Bratislava : SNG, 2003. CSUKOVITS, Enikő – LENGYELOVÁ, Tünde (eds.). Z Bardejova do Prešporku. Prešov – Bratislava, 2005.

GÁCSOVÁ, Alžbeta. Spoločenská štruktúra mesta Bardejova v 15. storočí a v prvej polovici 16. storočia. Bratislava : SAV, 1972.

MARSINA, Richard. K vývoju miest na Slovensku do začiatku 15. storočia. In Historický časopis, 1973, roč. 21, č. 3, s. 337-369.

MARSINA, Richard (ed.). Národnostný vývoj miest na Slovensku do roku 1918. Martin : Matica slovenská, 1984.

MARSINA, Richard (ed.). Vývoj správy miest na Slovensku. Martin: Matica slovenská, 1984.

RÁBIK, VLadimír - LABANC, Peter - TIBENSKÝ, Martin. Vývoj stredovekých miest na Slovensku I. - II. Trnava 2003. SZENDE, Katalin. Otthon a városban : Társadalom és anyagi kultúra a középkori Sopronban, Pozsonyban és Eperjesen. Budapest : MTA, 2004.

# Course language:

**Notes:** 

# Course assessment

Total number of assessed students: 17

A	В	С	D	Е	FX
23.53	47.06	11.76	11.76	5.88	0.0

Provides: Mgr. Drahoslav Magdoško, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Methodology of Teaching Psychology KPPaPZ/ MMOSP/15 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 6  $\mathbf{C}$ В D Ε FX Α 0.0 0.0 50.0 33.33 16.67 0.0 Provides: Mgr. Mária Bačíková, PhD., PhDr. Anna Janovská, PhD. **Date of last modification:** 

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Narrative Sources of Medieval Slovakia RPSS/10 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 80  $\mathbf{C}$ Α В D Е FX 25.0 12.5 12.5 17.5 22.5 10.0 Provides: Mgr. Drahoslav Magdoško, PhD., PhDr. Henrieta Albertová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ **Course name:** Nationalism and National Movements of the 19th Century NNHM/13 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** 

Course assessment

Total number of assessed students: 38

A	В	С	D	Е	FX
26.32	36.84	26.32	10.53	0.0	0.0

Provides: PhDr. Slávka Otčenášová, PhD., Mgr. Mikuláš Jančura, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Nations of South-Eastern Europe JVEM/13 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 32 C Α В D Е FX 40.63 9.38 6.25 9.38 31.25 3.13 Provides: Mgr. Maroš Melichárek, PhD. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ Course name: Naval Yachting NJ//13 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 36 Per study period: 504 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2., 4., 6. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 2 abs n 100.0 0.0 Provides: doc. Mgr. Rastislav Feč, PhD. Date of last modification: 03.05.2015 Approved: Prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ Co

Course name: Neuroanatomy

**NATM/15** 

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

**Recommended semester/trimester of the course:** 2.

Course level: I.

**Prerequisities:** 

# **Conditions for course completion:**

# **Learning outcomes:**

To provide the students with basic knowledge, principles and function of human nervous system.

#### **Brief outline of the course:**

Introduction to neuroanatomy, development, classification of the Nervous System, dividing of the Nervous System (CNS and PNS), Spinal Cord and Spinal Nerves (structure, reflexes, gray matters and intrinsic pathways, Ascendig, Descending Tracts), Brain Stem and Cranial Nerves, Cerebellum, Diencephalon, Telencephalon, Limbic System, Cerebrospinal Fluid System, Vegetative Nervous System, Functional Systems (Motor systems - pyramidal tract, extrapyramidal Motor System, motor pathway), (Sensory system - pathway of Epicritic Senzibility, Pathway of Prothopatic Sensibility, Optic Pathway, Auditory Tret, Vestibular Tract)

# **Recommended literature:**

Kahle W., Leonhardt H., Platzer W.: Color Atlas and Textbook of Human Anatomy, Volume 3.

Nervous System and Sensory Organs, 1993 Georg Thieme Verlag Stuttgart, New York

Hendelman W.J.: Atlas of functional neuroanatomy CRC Press LLC, 2000 Kopf-Mäier P.: Wolf-Heideggers Atlas of Human Anatomy Kärger, 2000

Miklošová M.: Anátómia PF, UPJŠ, 2011, Equilibria

Haines, D.E.: Neuroanatomy, Lippincott Williams, Wilkins, 2011

# Course language:

# **Notes:**

#### Course assessment

Total number of assessed students: 5

A	В	С	D	Е	FX
40.0	0.0	60.0	0.0	0.0	0.0

Provides: RNDr. Juraj Ševc, PhD., Mgr. René Šebeňa, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: Numismatics

Nu/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1.

Course level: I.

**Prerequisities:** 

# **Conditions for course completion:**

Active participation in lectures and seminars

Seminar paper and its presentation

Final test

# **Learning outcomes:**

To know emergence and development of numismatics as an auxiliary science of history. To define the reasons of emergence of means of payment. To know individual types of coins used in ancient Greece and Rome. To define the types of means of payment used on the territory of Slovakia in the 5th – 10th centuries. To characterize the types of means of payment from the denarius, groshen and thaler periods in Slovakia. To clarify establishment and development of conventional and crown currency.

# **Brief outline of the course:**

Introduction to study of numismatics - Coins and coin minting in Ancient Greece - Mince and coin minting in Ancient Rome - Celtic coins and coin minting in Slovakia - Coins and coin minting in Slovakia before and after arrival of Slavs - Byzantine coin minting, - Coins and mints in the Kingdom of Hungary during the reign of the Arpad dynasty - Coins and coin minting in the Kingdom of Hungary during the reign of the Anjou dynasty - Coins and coin minting in the Kingdom of Hungary in 1387 - 1526 - Coins of thaler period in the Kingdom of Hungary - Conventional and crown currency.

#### **Recommended literature:**

HLINKA, J.: Vývoj peňazí a medailí na Slovensku. Bratislava : SNM, 1970.

HLINKA, J. – RADOMĚRSKÝ, P.: Peniaze celého sveta. Bratislava: Obzor, 1973.

NOHEJLOVÁ-PRATOVÁ, E.: Základy numismatiky. Praha: Academia, 1975.

HLINKA, J. – KAZIMÍR, Š. – KOLNÍKOVÁ, E.: Peniaze v našich dejinách. Bratislava : Obzor, 1976.

PETÁCH, E.: Dejiny mincovania v Košiciach. Košice : Východoslovenské vydavateľstvo, 1986. KURZ, Karel. Mince starověkého Řecka a Říma. Praha : Libri a Česká numismatická společnost, 2006.

# Course language:

Notes:								
Course assessment Total number of assessed students: 4								
A	В	C D	Е	FX				
0.0	0.0	50.0	25.0	0.0	25.0			

**Provides:** Mgr. Henrich Hrehor, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KH/ **Course name:** Oral History

OHm/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

**Course method:** present

Number of credits: 2

**Recommended semester/trimester of the course:** 5.

Course level: I.

**Prerequisities:** 

# **Conditions for course completion:**

Active participation, a seminar paper - own oral history project

# **Learning outcomes:**

To introduce oral history as one of the methods in basic research of the historian and other researchers in social sciences. To discuss the issue of the view of the past "from beneath" – small history, history of everydayness. Practical application of acquired theoretical knowledge in individual and group projects prepared by students.

# **Brief outline of the course:**

- 1. Significance of oral history for knowledge of the past. Testimony/evidence of the participant of historical event as a historical source.
- 2. Subjectivity in oral history. The issues of memory and interpretation of experience from the past. Selective memory.
- 3. Main methods of the researcher: interview and biographical narrative). Methods of interview (structured, semi-structured, free).
- 4. Ethic aspects of oral history method. Legislation of the Slovak Republic regulating the use of testimonies of respondents.
- 5. Individual projects of students focused on development of acquired skills application of theoretical knowledge in practice oral history in practice.

# **Recommended literature:**

- 1. BOURDIEU, Pierre. Teorie jednání. Praha: Karolinum, 1998.
- 2. VANĚK, Miroslav. O orální historii s jejími zakladateli a protagonisty. Praha : Ústav pro soudobé dějiny AV ČR, 2008.
- 3. VANĚK, Miroslav MÜCKE, Pavel PELIKÁNOVÁ, Hana. Naslouchat hlasům paměti. Praha: Ústav pro soudobé dějiny AV ČR, 2007.
- 4. VANĚK, Miroslav. Orální historie ve výzkumu soudobých dějin. Praha: Centrum orální historie Ústavu pro soudobé dějiny AV ČR, 2004.
- 5. VANĚK, Miroslav a kol. Orální historie. Metodické a "technické" postupy. Olomouc, 2003. 78 s.
- 6. LIPTÁK, Ľubomír. Generáciomer alebo dejiny a jeden ľudský život. In Historická revue 3, č.1, 1992, s. 34-36.

7. VRZGULOVÁ, Monika. Deti holokaustu. Bratislava : Dokumentačné stredisko holokaustu, 2007.

Course language:

**Notes:** 

**Course assessment** 

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: PhDr. Slávka Otčenášová, PhD.

**Date of last modification:** 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Pedagogy Pg/15 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 67  $\mathbf{C}$ Α В D Е FX 40.3 16.42 19.4 7.46 14.93 1.49 Provides: PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD. Date of last modification: 03.05.2015 Approved: Prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course name: Political Parties in Slovakia in the 20th Century Course ID: KH/ PSSM/13 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 6. Course level: L **Prerequisities: Conditions for course completion:** Active participation in seminars and lectures Preparation and presentation of seminar paper (selection of topic based on agreement with the teacher) Essay (selection of topic based on agreement with the teacher) Final test **Learning outcomes:** To be able to describe individual types, forms and systems of state administration. To know leaders, programs and activities of parliamentary political parties in Slovakia in individual periods of the 20th century. **Brief outline of the course:** 1. Types, programs and importance of political parties in Czechoslovakia in interwar period (Agrarian political parties, People's political parties, Social-democratic political parties, Communist movement and political parties of minorities) 2. Political system in Slovakia in 1939 – 1945 3. Political system in Czechoslovakia in 1945 – 1989 4. Political system in Slovakia after 1989 Recommended literature: MALÍŘ, Jiří - MAREK, Pavel. Politické strany : vývoj politických stran a hnutí v českých zemích a Československu 1861-2004, 1. Díl, Období 1861-1938, Brno: Doplněk, 2005. MALÍŘ, Jiří-MAREK, Pavel. Politické strany: vývoj politických stran a hnutí v českých zemích a Československu 1861-2004, 2. Díl, Období 1938-2004, Brno: Doplněk, 2005. LIPTAK, Lubomir. Politické strany na Slovensku 1860-1989. Bratislava: Archa, 1992. ŠUTAJ, Štefan. Občianske politické strany na Slovensku v rokoch 1944 – 1948. Bratislava: Veda, vydavateľstvo SAV, 1999. KOPEČEK, Lubomír. Demokracie, diktatury a politické strany na Slovensku. Brno: Centrum pro studium demokracie a kultury, 2006. Course language:

Page: 100

**Notes:** 

Course assessment						
Total number of assessed students: 38						
Α	В	С	D	Е	FX	
39.47	23.68	7.89	18.42	10.53	0.0	

**Provides:** Mgr. Henrich Hrehor, PhD.

**Date of last modification:** 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Positive Psychology KPPaPZ/PP/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 14  $\mathbf{C}$ A В D Е FX 85.71 7.14 0.0 7.14 0.0 0.0 Provides: Mgr. Jozef Benka, PhD. Date of last modification: 03.05.2015 Approved: Prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Psychology KPPaPZ/P/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of credits: 1 **Recommended semester/trimester of the course:** Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 13 C Α В D Е FX 7.69 30.77 7.69 23.08 7.69 23.08 **Provides:** Date of last modification: 03.05.2015 Approved: Prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Psychology

KPPaPZ/PSY/08

Course type, scope and the method:

**Course type:** 

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of credits: 0

**Recommended semester/trimester of the course:** 

Course level: I.

Prerequisities: KPPaPZ/PSO/09 and KPS/PEM/05 and KPS/KOGPS/11

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 155

Α	В	С	D	Е	FX
16.13	17.42	32.26	15.48	14.84	3.87

**Provides:** 

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPS/

**Course name:** Psychology of Emotions and Motivation

PEM/05

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of credits:** 6

Recommended semester/trimester of the course: 2.

Course level: L

# **Prerequisities:**

# **Conditions for course completion:**

term paper, written tests, activity in seminars, demonstrations interim evaluation of 40%, 60% final evaluation

# **Learning outcomes:**

The course aims to provide students with a systematic interpretation of the foundations of psychological knowledge about emotion and motivation with emphasis on the interpretation of recent research findings.

#### **Brief outline of the course:**

1 Psychology of emotion and motivation - definition of basic concepts. The relationship of emotion and motivation. 2 Traditional approaches to the study of emotions - historical, philosophical, biological, social and psychological approaches. 3 Evolutionary psychological and psychophysiological theory of emotions. 4 Vocal communication of emotions and facial expressions. 5 Regulation of emotions. Personality and emotions. 6 Function, development and education of emotions. 7 Basic concepts of psychology of motivation. 8 Classical approaches to the study of motivation. Homeostatic theories of motivation. 9 Humanistic theory of motivation. 10 Achievement motivation. 11 Attribution theory and cognitive approaches. 12 Current theories of motivation. 13 Use knowledge about emotions and motivation in learning, counseling, psychotherapy.

# **Recommended literature:**

# Required

- 1. Lectures
- 2. PLHÁKOVÁ, A.: Učebnice obecné psychologie. Praha, Academia, 2003, s..319-444.
- 3. STUCHLÍKOVÁ, I.: Základy psychologie emocí. Praha : Portál, 2002.

# Recommended texts:

- 1. LEWIS, M.-HAVILAND-JONES, J.: Handbook of emotions. 2.ed.New York, London: The Guilford Press, 2004. ISBN 1-59385-0029-2.
- 2. GORMAN, P.: Motivation and Emotion: Textbook. London: Routledge. 2002.
- 3. MADSEN, K.B.. Moderní teorie motivace. Praha: Academia, 1979.
- 4. IZARD, C. et al.:Temperament, cognitive ability, emotion knowledge, and adaptive social behavior. Imagination, cognition and personality, roč, 19, 1999-2000, č.4, s.305-309 vrátane

- 5. JAMES, W. Principles of Psychology. The emotion.1890 (od genézy emócií) Prístupné:http://www.des.emory.edu/mfp/james.html
- 6. ATKINSON, J. W.: Personality Dynamics, s. 263-267 (ffweb)
- 7. GREWAL, D. SALOVEY, P: Feeling Smart: A Science of Emotional Intelligence: American Scientist, roč. 93, 2005, č. 4, s. 330-339
- 8. GASPER, K.- BRAMESFELD, K.: Imparting wisdom: Magda Arnold's contribution to research on emotion and motivation. Preview. In Cognition and Emotion. vol 20, 2006, c. 7, s. 1001-1013 prístup k článku cez databázu EBSCO, vyhľadať časopis Cognition and Emotion, rok. 2006, č. 6
- 9. DECI, E. L., & RYAN, R. M. (2008). Self-Determination Theory: A Macrotheory of Human Motivation, Development, and Health. Canadian Psychology, 49(3), 182-185.
- 10. McCLELLAND, D. C. (1967). Money as a Motivator: Some Research Insights. Mckinsey Quarterly, 4(2), 10-21.
- 11. WEINER, B. (2010). The Development of an Attribution-Based Theory of Motivation: A History of Ideas. Educational Psychologist, 45(1), 28-36.
- 12. MASLOW, A.: Theory of Human Motivation. Psychological Review 1943 50, 370-396.
- 13. EDWARD L. DECI: On The Nature And Eunctions of Motivation Theories. Psychological Science, Vol. 3, No. 3, May 1992, S. 167-171
- 14. LEWIS, M., HAVILAND-JONES, J.M., FELDMAN BARRETT, L.: Handbook of Emotions. Third ed. New York, Guilford Press, 2010. ISBN 978-1-60918-044-7

# Course language:

Slovak language

#### **Notes:**

#### Course assessment

Total number of assessed students: 956

A	В	С	D	Е	FX
12.55	10.77	16.11	22.49	25.31	12.76

**Provides:** doc. PhDr. Margita Mesárošová, CSc., PhDr. Bibiána Kováčová Holevová, PhD., Mgr. Jozef Benka, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Psychology of Everyday Life KPPaPZ/PKŽ/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 32 C A В D Е FX 40.63 28.13 25.0 6.25 0.0 0.0 Provides: Mgr. Ondrej Kalina, PhD. Date of last modification: 03.05.2015

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University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

Course ID:

**Course name:** Psychology of Personality

KPPaPZ/PSO/09

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of credits:** 6

**Recommended semester/trimester of the course:** 3.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 1075

A	В	С	D	Е	FX
20.74	20.56	22.98	18.23	13.58	3.91

**Provides:** Prof. PhDr. Ol'ga Orosová, CSc., Mgr. Miroslava Köverová, PhD., Mgr. Jozef Benka, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Regional History **RD/13** Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. PaedDr. Martin Pekár, PhD. Date of last modification: 03.05.2015 Approved: Prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: Religions in the Ancient World

**NAS/11** 

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: I.

# **Prerequisities:**

#### **Conditions for course completion:**

Completing of the course Religions in Ancient World requires active participation of students in lectures and seminars, submission of a seminar paper and passing of an exam within the extent of bibliography defined by the teacher.

## **Learning outcomes:**

The aim of the course is to teach students the background for interpretation of basic terms: religio, religion, myth, rite, the idea of the holy, the uppermost being. To enable students to analyse, by means of literary, written and iconographic testimonies, images of practicing of specific religious cults in nations in the period of Antiquity and ancient perspective.

# **Brief outline of the course:**

- 1. Introduction to the history of religions in the period of Antiquity, definition of terms: religio, "the only religion", myth (definitions, historical development and its conditions, function), mythology, the idea of the holy.
- 2. The uppermost being and "non-human" being, trickster, the first man, "cultural hero" or "civilizer", demos, Master of Animals, Mother Earth, spirits, ancestors, idols (fetishes), deities (polytheism), the only God (monotheism).
- 3. Rite cult, autonomous (definition, types, aspects), feasts, prophecies.
- 4. Religious behaviour (attitudes), taboo, activities based on a myth, symbolism, asceticism, mysticism, prophetism.
- 5. Religions of hunters and collectors, primitive planters and animal breeders.
- 6. Polytheistic religions: Mesopotamia.
- 7. Polytheistic religions: Egypt.
- 8. Polytheistic religions: Phoenicia.
- 9. Polytheistic religions: Greece (Introduction, character and documentation, myths, heroes).
- 10. Greece (cults and rites, plurality and unity of Greek religion).
- 11. Polytheistic religion: Rome (Introduction, character and documentation, archaic calendar of holidays).
- 12. Rome (rituals and priests, myth, final considerations).

# **Recommended literature:**

BARTHES, Roland. Mytologie. Praha: Dokořán, 2004. 170 s.

BRELICH, Angelo. Introduzione alla storia delle religioni. Roma : Edizioni dell'Ateneo, 1966. 364 p.

COOPER, Gilly Cameron. Řecké báje a legendy. (Greek myths and legends) Praha: Grada Publishing, 2010. 68 s.

DAY, Malcolm. 100 postav klasické mytologie. Praha: Metafora, 2008. 160 s.

FINK, Gerhard. Encyklopedie antické mytologie. Olomouc : Votobia, 1996. 366 s.

JANEK, Ivan. Achilleus. Čast II. Martin: Thetis, 2010. 135 s.

LÖWE, Gerhard. ABC antiky. Praha: Ivo Železný, 2005.

MORFORD, Mark P. O. Classical Mythology. London: Longman, 1985. 576 s.

Mytológia. Bratislava: Slovart, 2007. 320 s.

NEŠKUDA, Bořek. Encyklopedie bohů & mýtů starověkého Říma & Apeninského poloostrova. Praha : Libri, 2004. 215 s.

PETIŠKA, Eduard. Báje a pověsti starého Egypta a Mezopotámie. Praha: Albatros, 1979. 117 s. ZAMAROVSKÝ, Vojtech. Bohovia a hrdinovia antických bájí. Bratislava: Perfekt, 2002. 468 s. ZAMAROVSKÝ, Vojtech. Bohovia a králi starého Egypta. Bratislava: Perfekt, 2002. 423 s.

#### **Course language:**

Slovak

# **Notes:**

#### Course assessment

Total number of assessed students: 133

A	В	С	D	Е	FX
59.4	19.55	15.04	3.76	0.75	1.5

Provides: PaedDr. Marta Sendeková, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: Religions in the Ancient World

NvAm/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1.

Course level: I.

# **Prerequisities:**

#### **Conditions for course completion:**

Completing of the course Religions in Ancient World requires active participation of students in lectures and seminars, submission of a seminar paper and passing of an exam within the extent of bibliography defined by the teacher.

## **Learning outcomes:**

The aim of the course is to teach students the background for interpretation of basic terms: religio, religion, myth, rite, the idea of the holy, the uppermost being. To enable students to analyse, by means of literary, written and iconographic testimonies, images of practicing of specific religious cults in nations in the period of Antiquity and ancient perspective.

# **Brief outline of the course:**

- 1. Introduction to the history of religions in the period of Antiquity, definition of terms: religio, "the only religion", myth (definitions, historical development and its conditions, function), mythology, the idea of the holy.
- 2. The uppermost being and "non-human" being, trickster, the first man, "cultural hero" or "civilizer", demos, Master of Animals, Mother Earth, spirits, ancestors, idols (fetishes), deities (polytheism), the only God (monotheism).
- 3. Rite cult, autonomous (definition, types, aspects), feasts, prophecies.
- 4. Religious behaviour (attitudes), taboo, activities based on a myth, symbolism, asceticism, mysticism, prophetism.
- 5. Religions of hunters and collectors, primitive planters and animal breeders.
- 6. Polytheistic religions: Mesopotamia.
- 7. Polytheistic religions: Egypt.
- 8. Polytheistic religions: Phoenicia.
- 9. Polytheistic religions: Greece (Introduction, character and documentation, myths, heroes).
- 10. Greece (cults and rites, plurality and unity of Greek religion).
- 11. Polytheistic religion: Rome (Introduction, character and documentation, archaic calendar of holidays).
- 12. Rome (rituals and priests, myth, final considerations).

# **Recommended literature:**

BARTHES, Roland. Mytologie. Praha: Dokořán, 2004. 170 s.

COOPER, Gilly Cameron. Řecké báje a legendy. (Greek myths and legends) Praha: Grada Publishing, 2010. 68 s.

DAY, Malcolm. 100 postav klasické mytologie. Praha: Metafora, 2008. 160 s.

Duchovní prameny života, stvorení sveta ve starých mýtech a náboženství. Preložili B.

Hruška, L. Matouš, J. Prosecký, J. Soucková. Praha: Vyšehrad, 1997.

FINK, Gerhard. Encyklopedie antické mytologie. Olomouc : Votobia, 1996. 366 s.

JANEK, Ivan. Achilleus. Čast' II. Martin: Thetis, 2010. 135 s.

LÖWE, Gerhard. ABC antiky. Praha: Ivo Železný, 2005.

MORFORD, Mark P. O. Classical Mythology. London: Longman, 1985. 576 s.

Mytológia. Bratislava: Slovart, 2007. 320 s.

NEŠKUDA, Bořek. Encyklopedie bohů & mýtů starověkého Říma & Apeninského poloostrova.

Praha: Libri, 2004. 215 s.

PETIŠKA, Eduard. Báje a pověsti starého Egypta a Mezopotámie. Praha: Albatros, 1979.

117 s.

ZAMAROVSKÝ, Vojtech. Bohovia a hrdinovia antických bájí. Bratislava : Perfekt, 2002.

468 s.

ZAMAROVSKÝ, Vojtech. Bohovia a králi starého Egypta. Bratislava : Perfekt, 2002. 423 s.

# Course language:

Slovak

#### Notes:

#### **Course assessment**

Total number of assessed students: 220

A	В	С	D	Е	FX
50.45	25.91	15.45	5.0	1.82	1.36

Provides: PaedDr. Marta Sendeková, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course name: Research Project **Course ID:** KPPaPZ/RP1/08 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of credits:** 6 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Mária Bačíková, PhD. Date of last modification: 03.05.2015 Approved: Prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID: Course name:** Resolving Conflict Situations in Educational Practice KPPaPZ/RKS/14 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1/2 Per study period: 14/28 Course method: present Number of credits: 4 Recommended semester/trimester of the course: 3., 5. Course level: I., N **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 44 abs n 97.73 2.27 Provides: Mgr. Ondrej Kalina, PhD., Prof. PhDr. Ol'ga Orosová, CSc., PhDr. Anna Janovská, PhD., Mgr. Lucia Hricová, PhD. Date of last modification: 03.05.2015 Approved: Prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of A	arts			
Course ID: ÚTVŠ/ ÚTVŠ/CM/13	Course name: Seaside Ae	robic Exercise		
Course type, scope a Course type: Practic Recommended cou Per week: 36 Per st Course method: pre	ce rse-load (hours): rudy period: 504 esent			
Number of credits: 2				
Recommended seme	ster/trimester of the cours	e: 2., 4., 6.		
Course level: I., II.				
Prerequisities:				
Conditions for cours	se completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	nture:			
Course language:				
Notes:	,			
Course assessment Total number of asse	ssed students: 7			
	abs	n		
	57.14 42.86			
Provides: Mgr. Alena	a Buková, PhD., Mgr. Agata	Horbacz, PhD.		
Date of last modifica	ation: 03.05.2015			
Approved: Prof. PhD	Dr. Oľga Orosová, CSc., doc	. PhDr. Soňa Gabzdilová, CSc.		

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KFaDF/ Course name: Selected Topics in Philosophy of Education (General Introduction)

Course type, scope and the method:

**Course type:** 

**Recommended course-load (hours):** 

Per week: Per study period: Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 3., 5.

Course level: I.

Prerequisities: KFaDF/DF1/05

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Provides:** doc. PhDr. Pavol Tholt, PhD., mim. prof.

Date of last modification:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Self Marketing ECo-C2 KPPaPZ/ECo-C2/14 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: combined, present Number of credits: 4 Recommended semester/trimester of the course: 4., 6. Course level: I., N **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 21 abs n 71.43 28.57 Provides: Mgr. Marianna Berinšterová, PhD. Date of last modification: 03.05.2015 Approved: Prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KH/ **Course name:** Settlement of the Carpathian Basin in Prehistoric Times

OKK/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

test - 100 points.

Assessment: A - 90 points; B - 80 points; C - 70 points; D - 60 points; E - 55 points.

No credits are awarded for less than 55 points.

# **Learning outcomes:**

To obtain an overview of main features of cultural and historical development of settlement of the Carpathian Basin in Prehistory and at the beginning of Protohistory. To understand significant elements of material and spiritual culture of prehistoric societies. Identification of important civilisation impulses and their participation in progressive development of cultures.

# **Brief outline of the course:**

Introduction

Subject and categories of research of Prehistory, terminology and methods.

Geographical environment of the Carpathian Basin, determinants of emergence of settlement areas, economic and social development of cultures and main routes.

Basic cultural and chronological classification of individual periods of the Prehistory and Protohistory.

Cultural symbols and civilisation level of population in the Neolithic Era – first farmers. Neolithic revolution – primary centres.

Main cultures of the Bronze Age – contacts with Anatolia and Egeidou.

Late Iron Age – East Hallstatt Region – cultures, influence, contacts, situla art;

East European nomadic groups – the Vekerzug culture, contacts, ethnic migrations.

Early Iron Age – arrival of the Celts in the Carpathian Basin.

Historical ethnic groups of the Carpathian Basin in ancient sources.

Status of Slovakia in the context of cultural development of the Carpathian Basin.

#### **Recommended literature:**

Novotný Bohuslav a kol.: Encyklopédia archeológie. Bratislava 1986

Kaminská Ľubomíra: Hôrka –Ondrej. Osídlenie spišských travertínov v staršej dobe kamennej.

Košice 2005.

Filip Jan: Keltská civilizace a její dědictví. Praha 1963.

Buchvaldek Miroslav: Dejiny pravěké Evropy. Praha 1985.

Hečková Jana: Rimania a Germáni na strednom Dunaji. Nitra 2005.

Dějiny evropské civilizace. I. Praha 1995 Slovensko. Dejiny 1. Bratislava 1971

Vladimír Podborský: Dějiny pravěku a rané doby dějinné. Brno 1997.

Novotná Mária: Svedectvá predkov. Martin 1994.

Pleiner Radomír a kol.: Pravěké dějiny Čech. Praha 1978.

# Course language:

## **Notes:**

## **Course assessment**

Total number of assessed students: 159

Α	В	С	D	Е	FX
25.16	19.5	22.64	20.75	10.69	1.26

Provides: PhDr. Elena Miroššayová, CSc.

**Date of last modification:** 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: School Administration and Legislation OLŠ/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 15 C Α В D Е FX 26.67 20.0 40.0 6.67 0.0 6.67 Provides: Mgr. Zuzana Boberová, PhD. Date of last modification: 03.05.2015 Approved: Prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: School Legislation SL1/05 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 339 C A В D Е FX 38.94 31.56 16.81 1.77 6.78 4.13 Provides: Mgr. Zuzana Boberová, PhD. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Slovak and World History SS SaSD/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of credits: 1 Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: Prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Slovak-Czech Relations in the 20th Century SCV/11 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 52 C Α В D Е FX 19.23 26.92 34.62 11.54 7.69 0.0 Provides: PaedDr. Marián Gajdoš, CSc. Date of last modification: 03.05.2015

Page: 124

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Slovak History SDm SS/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of credits: 1 Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 21 C A В D Е FX 33.33 19.05 14.29 4.76 14.29 14.29 **Provides:** Date of last modification: Approved: Prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ Course name: Slovakia in the Bronze and Iron Age

SDB/09

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

seminar paper

**Learning outcomes:** 

Basic orientation in the issue of historical development of Slovakia in the Bronze and Iron Ages.

#### **Brief outline of the course:**

Definition of terms.

History of research.

Base of sources.

Basic cultural and chronological classification of the Bronze Age.

Basic cultural and chronological classification of Iron Age.

Structure of settlements, status of regions.

Metallurgy of bronze and iron.

Particulars of economic and social development of population on the territory of Slovakia.

Cultural and business contacts with civilisation centres of Europe. Ethnic migration.

The oldest ethnic groups and Slovakia

Spiritual culture and its features.

#### **Recommended literature:**

Novotný Bohuslav a kol.: Encyklopédia archeológie. Bratislava 1986

Furmánek Václav – Veliačik Ladislav- Vladár Jozef: Slovensko v dobe bronzovej. Bratislava 1991

Paulík Jozef: Bronzom kované dejiny. Bratislava 1993.

Štefanovičová Tatiana a kol.: Najstaršie dejiny Bratislavy. Bratislava 1993.

Pieta Karol: Keltské osídlenie Slovenska. Mladšia doba laténska. Nitra 2008.

Novotná Mária: Svedectvá predkov. Martin 1994.

Pleiner Radomír a kol.: Pravěké dějiny Čech. Praha 1978.

Encyklopedie antiky. Praha 1973;

Novotná, M. a kol.: Dejiny a kultúra antického Grécka a Ríma. Bratislava 2006

Slovník antické kultury. Praha 1974.

Bartoněk, A.: Zlatá Egeis. Praha 1969.

Course languag	ge:				
Notes:	,				
Course assessm Total number of	nent f assessed studen	ts: 114			
A	В	С	D	Е	FX
35.96	23.68	21.93	9.65	8.77	0.0
Provides: PhDr	. Elena Miroššay	ová, CSc.			
Date of last mo	dification: 03.05	.2015			
Approved: Prof	f. PhDr. Ol'ga Oro	osová, CSc., doc.	PhDr. Soňa Gal	ozdilová, CSc.	

**COURSE INFORMATION LETTER** University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ **Course name:** Slovak Political Thinking of the 19th Century Spmm/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 6. Course level: L **Prerequisities: Conditions for course completion:** Active participation, essay, oral exam **Learning outcomes:** 

The aim of the course is to familiarize students with key issues of Slovak political thinking in the 19th century on the basis of the study and analysis of the selected period documents. The course synthetizes knowledge and approaches of political and intellectual history, philosophy, political science, historical sociology and history of literature and journalism. Students will develop their skills needed for working with documents, for critical thinking and evaluation of historical processes and events.

# **Brief outline of the course:**

- 1. Establishment and formation of modern European nations at the end of the 18th century an example of Slovak national movement in the context of Central Europe.
- 2. Development of Slovak national and state ideologies in the 19th century.
- 3. Revolution 1848/49 and its influence on development of Slovak political thinking.
- 4. Differentiation of Slovak national forces in the second half of the 19th century.
- 5. Relation between Slovak political elites and political and nation-forming movements of other nations.

#### Recommended literature:

HOLLÝ, Karol. Negácia udalostnej histórie a historický optimizmus: historická ideológia S. H. Vajanského (1881 – 1897). In Historický časopis, 2009, roč. 57, č. 2.

HOLLÝ, Karol. Formovania historickej pamäti o Muzeálnej slovenskej spoločnosti do roku 1914 ako ideový konflikt "všeobecnej" a "národnej" vedy. In

Z dejín vied a techniky na Slovensku,19. Bratislava : HÚ SAV, 2009.

PICHLER, Tibor. Etnos a polis. Bratislava: Kalligram, 2011.

PICHLER, Tibor. Národovci a občania. Bratislava: Veda, 1998.

Slovenské politické myslenie 1848-1914. Forum Historiae, 02/2013. Dostupné: http://

forumhistoriae.sk/02/2013-slovenske-politicke-myslenie-1848-1914

## Course language:

**Notes:** 

Course assessment Total number of assessed students: 0					
A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Provides:** PhDr. Slávka Otčenášová, PhD., Mgr. Nikola Regináčová, PhD.

**Date of last modification:** 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KH/ | Course name: Social and Ethnic Situation in Slovak Towns in the Middle

SNS/13 Ages

Course type, scope and the method:

**Course type:** Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 4.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 18

Α	В	С	D	Е	FX
5.56	11.11	55.56	22.22	5.56	0.0

**Provides:** 

Date of last modification:

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Social and Political Context of Education SPKVV/15 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: prof. PhDr. Marcela Gbúrová, CSc. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KSP/ Course name: Social Psychology for Interdisciplinary Study SPMOS/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of credits:** 6 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Ondrej Kalina, PhD., prof. PhDr. Eva Žiaková, CSc.

Date of last modification: 03.05.2015

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KH/ SNUM/13	Course name: Society in Modern Historic Hungary
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28 esent
Number of credits: 2	
	ster/trimester of the course: 3.
Course level: I.	
Prerequisities:	
Conditions for cours Preparation for exerc Final assessment 50%	ises 50%
applies also to the Hi describe the subsequindividual social class	n the 16th century represent the identifier of the Modern Era, and the same ungarian society. The aim of the course is to characterise these changes and tent development until the end of the 18th century both in general and in sees. Activity of students during exercises is based on getting familiar with when working on the selected topic.
1	ourse: oness in historiography. Renaissance society and its legacy. Rural population. garian nobility. National question. Social issue. Migration of population.
Bratislava - Prešov : s. Pálfiovci v novove História Budapešť : A Mária. Vývoj obyvate Kriminalita, bezpečne UK, Zost. Leon Soko Martin : SNK, Zost. I KUŠNIRÁKOVÁ, Ir	orku. Spoločnosť, súdnictvo a vzdelanosť v mestách v 13. – 17. storočí. HÚ SAV – FF PU, Zost. Enikő Csukovits, Tünde Lengyelová, 2005, 308 ku. Vzostup významného uhorského šľachtického rodu. Bratislava: Pro AEP, Zost. Anna Fundárková, Géza Pálffy, 2003, 150 s. KOHÚTOVÁ, eľstva na Slovensku v 16. a 17. storočí. Trnava: FFTU, 2010, 68 s. osť a súdnictvo v minulosti miest a obcí na Slovensku. Bratislava: olovský, 2007, 359. Zemianstvo na Slovensku v novoveku. Časť I., II. Miloš Kovačka, Eva Augustínová, Maroš Mačuha, 2009, 402 s 418 s. ngrid. Piae fundationes. Zbožné fundácie a ich význam pre rozvoj uhorskej novoveku. Bratislava: Pro Historia, 2009, 214 s.
Course language:	

**Notes:** 

Course assessment					
Total number of assessed students: 55					
Α	В	C	D	Е	FX
36.36	12.73	18.18	7.27	21.82	3.64

**Provides:** Mgr. Peter Fedorčák, PhD.

**Date of last modification:** 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚTVŠ/ | **Course name:** Sports Activities I.

TVa/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

**Recommended semester/trimester of the course:** 1., 3., 5., 7.

Course level: I., I.II., II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

**Course language:** 

**Notes:** 

Course assessment

Total number of assessed students: 7947

abs	n	neabs
87.96	8.12	3.93

**Provides:** PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc., doc. Mgr. Rastislav Feč, PhD., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, Mgr. Peter Bakalár, PhD., doc. PaedDr. Ivan Uher, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Lucia Kršňáková, PhD., Mgr. Dávid Kaško

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ Co

**Course name:** Sports Activities II.

TVb/11

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., I.II., II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 7437

abs	n	neabs
85.03	10.93	4.03

**Provides:** PaedDr. Imrich Staško, doc. Mgr. Rastislav Feč, PhD., doc. PhDr. Ivan Šulc, CSc., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, doc. PaedDr. Ivan Uher, PhD., Mgr. Peter Bakalár, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Lucia Kršňáková, PhD., Mgr. Dávid Kaško, Mgr. Aurel Zelko, PhD., Mgr. Dana Dračková, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Statistical Methods II KPPaPZ/SI2/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 3 Per study period: 42 Course method: present **Number of credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 59 C A В D Е FX 96.61 0.0 3.39 0.0 0.0 0.0 Provides: Mgr. Jozef Benka, PhD. Date of last modification: 03.05.2015 Approved: Prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/ Svkm/15					
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period: esent				
	ster/trimester of the cours				
	ster/trimester of the cours	<b>6e:</b> 5.			
Course level: I.					
Prerequisities:					
Conditions for cours	e completion:	_			
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	ture:				
Course language:					
Notes:					
Course assessment Total number of assessed students: 1					
abs n					
100.0 0.0					
Provides: doc. PhDr. Soňa Gabzdilová, CSc.					
Date of last modification: 03.05.2015					
Approved: Prof. PhD	r. Oľga Orosová, CSc., doc	e. PhDr. Soňa Gabzdilová, CSc.			

University: P. J. Šafá	arik University in Košice			
Faculty: Faculty of A	Arts			
Course ID: KH/ VKH/13	Course name: Student Research Conference			
Course type, scope a Course type: Practi Recommended cou Per week: Per stud Course method: pr	ce rse-load (hours): dy period: 6s esent			
Number of credits:	5			
Recommended semo	ester/trimester of the cour	se: 5.		
Course level: I.				
Prerequisities:				
Conditions for cour	se completion:			
Learning outcomes:				
Brief outline of the	course:			
Recommended liter	ature:			
Course language:				
Notes:				
Course assessment Total number of asse	essed students: 28			
	abs	n		
82.14 17.86				
Provides: prof. Paed	Dr. Štefan Šutaj, DrSc., Mg	r. Henrich Hrehor, PhD.		
Date of last modification	ation: 03.05.2015			
Approved: Prof. PhI	Dr. Oľga Orosová, CSc., do	c. PhDr. Soňa Gabzdilová, CSc.		

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	Arts
Course ID: ÚMV/ DGS/15	Course name: Students` Digital Literacy
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pro	ce rse-load (hours): ıdy period: 28
Number of credits: 2	2
Recommended seme	ester/trimester of the course: 1.
Course level: I.	
Prerequisities:	
Conditions for course continuous assessme	<u>=</u>
competencies with e acquire basic digital social media, online	riew of the current possibilities of digital technology to develop skills and emphasis on the area of communication, social interaction and personal. To skills for working with advanced technologies (mobile phone, tablet, laptop, webtechnologies). To understand the value of existing advanced technologies effective learning, work and active life in higher education, lifelong learning
online information so books). Tools for co and visualization. T Google Drive, Youtu collaborative activiti	roblems of current, commonly available digital technology. Tools for access to ource (mobile applications for access to information systems, databases, data ollecting, generating direct information and data and its subsequent analysis rools for providing and sharing of electronic content (cloud technology - abe, Google+, Skydrive, Dropbox). Tools for communication, discussion and ites. Legal work with digital technologies and resources, plagiarism, critical resources. Security, privacy, digital ethics and etiquette, digital citizenship.
environments. San F. 2. Byrne, R. (2012). 3. Kawasaki, G. (201	Teaching with classroom response systems: Creating active learning rancisco: Jossey-Bass.  Google Drive and Docs for Teachers. Free Tech for Teachers.  12). What the Plus! Google+ for the Rest of Us. Amazon igital Services.  Cell Phones in the Classroom: A Practical Guide for Educators. International
Slovak	

**Notes:** 

# Course assessment Total number of assessed students: 19 abs n 100.0 0.0

**Provides:** doc. RNDr. Stanislav Lukáč, PhD., doc. RNDr. Jozef Hanč, PhD., doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice				
Faculty: Faculty of Arts				
Course ID: ÚTVŠ/ Course name: Summer Course-Rafting of TISA River LKSp//13				
Course type, scope a Course type: Practi Recommended cou Per week: 36 Per st Course method: pro	ce rse-load (hours): cudy period: 504			
Number of credits: 2	2			
Recommended seme	ester/trimester of the cours	<b>e:</b> 2., 4., 6.		
Course level: I., II.				
Prerequisities:				
<b>Conditions for cours</b>	se completion:			
Learning outcomes:				
Brief outline of the o	course:			
Recommended litera	ature:			
Course language:				
Notes:	-			
Course assessment Total number of asse	ssed students: 92			
abs				
35.87 64.13				
Provides: Mgr. Peter Bakalár, PhD.				
Date of last modification: 03.05.2015				
Approved: Prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Soňa Gabzdilová, CSc.				

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ Course name: Survival Course KP/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 1., 3., 5. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 251 abs n 43.82 56.18 Provides: Mgr. Marek Valanský, MUDr. Peter Dombrovský Date of last modification: 03.05.2015 Approved: Prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Team Work ECo-C1 KPPaPZ/ECo-C1/14 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: combined, present Number of credits: 4 **Recommended semester/trimester of the course:** 3., 5. Course level: I., N **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 33 abs n 96.97 3.03 Provides: Mgr. Ondrej Kalina, PhD., Prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Beata Gajdošová, PhD., PhDr. Anna Janovská, PhD. Date of last modification: 03.05.2015 Approved: Prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/

**Course name:** Theory of Education

TVE/08

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 201

A	В	С	D	Е	FX
23.38	32.34	28.36	9.45	1.49	4.98

**Provides:** PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD., Mgr. Stanislava Marosi, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPS/

**Course name:** Theory of Psychological Assessment and Psychometrics

TPP/06

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of credits:** 6

**Recommended semester/trimester of the course:** 5.

Course level: I.

**Prerequisities:** KPS/STA1/06

## **Conditions for course completion:**

Total 56 points is regarded a minimum for passing subject. Maximum 40 points can be received for continual work and maximum 60 points for final exam.

During semester each student has to prepare two home projects: max. 15 points can be received for each.

## **Learning outcomes:**

The aim of subject is to understand fundamentals of theory and praxis of psychological assessment

#### **Brief outline of the course:**

Aim, goals and history of psychological assessment - measurement in psychology - psychological scaling: Thurstone, Likert, Guttman - classification of psychodiagnostic methods - observation - interview - psychological test and questionnaires - reliability - validity - item analysis - clasical test theory and recent models (Item Response Theory) - norms and standardization

#### **Recommended literature:**

#### **Course language:**

Slovak or English

#### Notes:

## Course assessment

Total number of assessed students: 642

A	В	C	D	Е	FX
13.71	25.39	21.03	15.26	20.09	4.52

Provides: doc. PhDr. Ján Ferjenčík, CSc., Mgr. Jozef Benka, PhD.

Date of last modification: 21.09.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚTVŠ/ Course name: Winter Ski Training Course ZKLS//13 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 1., 3., 5. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 81 abs n 32.1 67.9 Provides: PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc. Date of last modification: 03.05.2015 Approved: Prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Soňa Gabzdilová, CSc.

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KH/ VD18/13	Course name: World History after 1918
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of credits: 4	<u> </u>
Recommended seme	ster/trimester of the course: 5.
Course level: I.	
Prerequisities:	
Rules of the Pavol J	e credits only provided that their attendance is in compliance with the Study ozef Šafárik University and the conditions determined by the teacher, they and oral part of exam within the extent set by the teacher on the basis of the
Learning outcomes: Key moments of deve the Cold War.	elopment of Europe and world powers after 1918. Issues of bipolar world and
establishment of US 1924-1929. The Great democratic systems. in the interwar period	WI – formation of Versailles-Washington System. Revolution in Russia, SSR. Development of economic and political international relations in at Depression and its impact on international relations. Loss of popularity of Attempt at collective security. Civil war in Spain. Bolshevism and fascism d. Policy of powers from Anschluss until Munich. Year 1939 and attitude of World War. Creation of bipolar world. The Cold War. Sovietisation of Central
1914 – 1941. Praha: Gilbert, Felix – Largo Mladá fronta, 2003, s Nálevka,Vladimír. Sv Nálevka Vladimír. Sv	<ul> <li>Bělina, Pavel – Pečenka, Marek. Kapitoly z dějin mezinárodních vztahů</li> <li>Institut pro stredoeuropskou kulturu a politiku, 1998.</li> <li>c, Clay David. Konec evropské éry I. Dějiny Evropy 1890 – 1990. Praha:</li> </ul>
Course language:	

Slovak

**Notes:** 

Course assessment Total number of aggassed students: 122						
Total number of assessed students: 132						
A	В	<u> </u>	D	E	FX	
9.09	15.15	24.24	28.03	15.91	7.58	

**Provides:** doc. PhDr. Soňa Gabzdilová, CSc.

**Date of last modification:** 06.10.2015