

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/ DSh/15	Course name: Ancient History
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Completing of the course History of Prehistory requires active participation of students in lectures and seminars, submission of a seminar paper and passing of an exam within the extent of bibliography defined by the teacher.	
Learning outcomes: The aim of the course is to acquire knowledge of political, economic, cultural history and development of social structure of the states in the Near East, in Egypt and the Aegean area based on specialized literature and primary historical sources.	
Brief outline of the course: 1. Introduction to study of history of Prehistory – content of subject, periodization, territorial delimitation, specialized literature. 2. The oldest states in Mesopotamia – character and basic features of the Sumerian civilization, Epic of Gilgamesh. 3. Old Babylonian Empire – the reign of Hammurabi, social structure of inhabitants – Hammurabi 's Code. 4. Political and economic development in Assyria and Syria in the 3rd and 2nd millennium B.C. – the Old Assyrian Empire, the Middle Assyrian Empire, the Neo-Assyrian Empire. 5. Establishment of civilization and formation of the state in Egypt - periodization, the Old Empire and Middle Empire. Development of political, economic and social structure of population. 6. New empire in Egypt – political and social development, the reign of Akhenaten – religious reform and its consequences, dynasty of Ramesses. Late Empire in Egypt. 7. Asia Minor in the 3rd and 2nd millennium B.C. and formation of the Hittite Empire – political development of the Empire and specific features of the Hittite civilization. “Maritime Nations” – the Phrygians and Lydians. 8. Syria, Phoenicia and Palestine in the 3rd and 2nd millennium B.C. – establishment of Phoenician city-states, their political, economic and social development. 9. The Aegean area v 3rd and 2nd millennium B.C. – emergence of the Minoan civilization on Crete and the Mycenaean civilisation on continental Greece, Greek mythology. 10. Neo-Babylonian Empire – political history, organization of state and social differentiation of population.	

11. The Medes and Persians – political formation of the Median and Persian Empire, economic and social development. 12. Greco-Persian wars.					
Recommended literature: BURIAN, Jan. Civilizace starověkého stredomoří. Praha : Nakladatelství Svoboda, 1984. 549 s. NOVÁKOVÁ, N. - PECHA, L. - RAHMAN, F. Dějiny Mezopotámie. Praha : Karolinum, 1998. 266 s. NOVOTNÝ, Bohuslav a kol. Encyklopédia archeológie. Bratislava : Obzor, 1986. 1028 s. OLIPHANT, Margaret. Atlas starověkého světa. Bratislava: Gemini, 1993. 220 s. PARSONS, Peter J. Dějiny ukryté v písku. Praha : BB art, 2008. 332 s. PEČÍRKA, Jan. Dějiny pravěku a starověku I., II. Praha : Státní pedagogické nakladatelství, 1989. 1054 s. PEČÍRKOVÁ, Jana. Asýrie. Od městského státu k říši. Praha : Academie, 2000. 178 s. PROSECKÝ, Jiří. Encyklopedie starověkého Předního východu. Praha : Nakladatelství Libri, 1999. 447 s. ROAF, Michael. Svět Mezopotámie. Praha : Knižní klub Balios, 1998. 238 s. SEGRET, Stanislav. Starověké dějiny Židů. Praha : Svoboda, 1995. 310 s. The Cambridge Ancient History. Volume 1 – 3. Edited by I. E. S. Edwards F. B. A., C. J. Gadd F. B. A and N. G. L. Hammond F. B. A. Publication Date 1971 – 1991. VALACHOVIČ, Pavol. Zákoníky starovekých národov. Bratislava : Univerzita Komenského, 2003. 50 s. VERNER, Miroslav. Pyramidy tajemství minulosti. Praha : Academia, 1997. 407 s. WILKINSON, Toby A. H. Lidé starého Egypta. Praha : Mladá fronta, 2008. 336 s. ZAMAROVSKÝ, Vojtech. Ich veličenství pyramídy. Bratislava : Perfekt, 2001. 330 s. ZAMAROVSKÝ, Vojtech. Za tajomstvom ríše Chetitov. Bratislava : Prefekt 2003. 180 s.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 124					
A	B	C	D	E	FX
40.32	20.16	23.39	12.1	1.61	2.42
Provides: doc. PhDr. Ľubomíra Kaminská, CSc., PaedDr. Marta Sendeková, PhD.					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/AAH/13	Course name: Archives and Archival Science in Slovakia
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: 1 written test in the course of the semester with maximum of 100 points, to get A it is necessary to acquire at least 75 points, for B at least 70 points, for C at least 65 points, for D at least 60 points, and for E at least 55 points. Credits will not be awarded to a student with less than 55 points from the test.	
Learning outcomes: Knowledge of functions of the archive as a source of historical research and main tasks of archiving and its position in the society. Basic orientation in kinds and contents of archive funds in individual archive types.	
Brief outline of the course: 1. Introduction to archiving – basic terminology in archive science and practice, historical genesis of archives, development of the profession of archivist. 2. Development of archiving in Slovakia, archive legislation, main tasks of archiving at present, system of archives. 3. Act No. 395/2002 Coll. on Archives and Registries and on amendment of certain acts. 4. Ministry of Interior of the Slovak Republic Decree No. 628/2002 Coll. implementing some stipulations of the Act on Archives and Registries and on amendment of certain acts as amended. 5. Administration of registries and pre-archive care – organisation and execution of registries administration, pre-archive care, professional state supervision. 6. Protection of archive documents – causes of damage to archive documents, principles of preventive protection, restoration and preservation of documents. 7. Registration of archive documents – registration in archives, registration lists of archive funds and collections, archive information system, central registration of archive heritage of the Slovak Republic. 8. Typology of archive funds in relation to development of public administration in the territory of Slovakia. 9. Principles of formation of archive funds and collections. 10. Professional processing of archive documents – sorting, arranging, determination of permanent documentary value, internal discarding. 11. Professional disclosure of archive documents – types of archive aids, stock taking, catalogisation, application software for disclosure of archive documents.	

12. Access to archive documents – conditions of access, limitations of access, scholastic order of the archive, execution of state administration in archives.					
13. Field trip to the state archive – archive documents as historical sources.					
Recommended literature:					
Course language:					
Notes:					
Course assessment					
Total number of assessed students: 42					
A	B	C	D	E	FX
57.14	16.67	7.14	9.52	7.14	2.38
Provides: PhDr. Milena Ostrolucká					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/BP/11	Course name: Bachelor's Thesis
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of credits: 10	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 81	
abs	n
97.53	2.47
Provides:	
Date of last modification:	
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/BPaO/15		Course name: Bachelor's Thesis Defense			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of credits: 4					
Recommended semester/trimester of the course:					
Course level: I.					
Prerequisites:					
Conditions for course completion: To obtain the required number of credits in the structure defined in the study plan.					
Learning outcomes: Verification of student's acquired competences in compliance with the graduate profile.					
Brief outline of the course: Presentation of outcomes of bachelor thesis, answering the opponent's questions and answering the questions from the members of Examination Committee.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 123					
A	B	C	D	E	FX
39.84	23.58	17.89	10.57	6.5	1.63
Provides:					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/BPO/15		Course name: Bachelor's Thesis Defense			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of credits: 6					
Recommended semester/trimester of the course:					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 23					
A	B	C	D	E	FX
39.13	21.74	8.7	13.04	17.39	0.0
Provides:					
Date of last modification:					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/Sbp1/15	Course name: Bachelor's Thesis Seminar I
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of credits: 6	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: To be awarded the credits, students are required to participate regularly in consultations according to the supervisor's instructions, continuously read the recommended literature and work on own bachelor thesis, the written draft of which will be submitted by a student for final assessment according to the supervisor's instructions.	
Learning outcomes: Students are able to manage preparation and writing of own bachelor thesis in terms of its structure, time schedule and formal arrangement in line with valid standards. Under supervision of the supervisor students make initial research of sources, research itself and writing of the thesis.	
Brief outline of the course: Bachelor thesis (its place and importance in university education), time schedule of preparation of bachelor thesis, main parts of bachelor thesis, format of bachelor thesis, principles of quotation and bibliography references. The seminar is scheduled in the form of individual consultations between the supervisor and a student, according to the supervisor's instructions. The content of the seminar depends on selected topic of the bachelor thesis, condition of its preparation and individual needs or agreement between the supervisor and a student.	
Recommended literature: KATUŠČÁK, Dušan: Ako písať vysokoškolské a kvalifikačné práce : Ako písať seminárne a ročníkové práce, práce študentskej vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie. 2. doplnené vyd. Bratislava : Stimul, 1998. 121 s. (alebo iné vydania) ČMEJRKOVÁ, Světlá - DANEŠ, František - SVĚTLÁ, Jindra: Jak napsat odborný text. Praha : Leda, 1999. 256 s. MISTRÍK, Jozef: Štylistika. 2. vyd. Bratislava : Slovenské pedagogické nakladateľstvo, 1989. 582 s. (alebo novšie vydania) HROCH, Miroslav a kol.: Úvod do studia dějepisu. Praha : Státní pedagogické nakladatelství, 1985. 304 s. BARTOŠ, Josef: Metodika diplomové práce. Olomouc : FF Univerzity Palackého, 1991. 77 s. MEŠKO, Dušan - KATUŠČÁK, Dušan a kol.: Akademická příručka. Martin : Osveta, 2004. 316 s. (alebo iné vydania)	

ŠANDEROVÁ, Jadwiga: Jak číst a psát odborný text ve společenských vědách : Několik zásad pro začátečníky. Praha : Slon, 2005. 209 s.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 167

A	B	C	D	E	FX
91.62	7.78	0.6	0.0	0.0	0.0

Provides: doc. Mgr. Milan Olejník, PhD., Mgr. Mikuláš Jančura, PhD., prof. PaedDr. Štefan Šutaj, DrSc., doc. PhDr. Soňa Gabzdilová, CSc., doc. PhDr. Ľubomíra Kaminská, CSc., doc. PaedDr. Martin Pekár, PhD., Mgr. Nikola Regináčová, PhD., Mgr. Henrich Hrehor, PhD., PhDr. Slávka Otčenášová, PhD., PaedDr. Alžbeta Bojková, PhD., Mgr. Drahošlav Magdoško, PhD., PaedDr. Marta Sendeková, PhD., Mgr. Peter Fedorčák, PhD., Mgr. Maroš Melichárek, PhD., Veronika Szeghy

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/SBP1/13		Course name: Bachelor's Thesis Seminar I			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 4					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 37					
A	B	C	D	E	FX
86.49	10.81	2.7	0.0	0.0	0.0
Provides: doc. Mgr. Milan Olejník, PhD., PhDr. Elena Miroššayová, CSc., Mgr. Mikuláš Jančura, PhD., Mgr. Zlatica Sáposová, PhD., PhDr. Anna Jurová, CSc., prof. PaedDr. Štefan Šutaj, DrSc., doc. PhDr. Soňa Gabzdilová, CSc., doc. PhDr. Ľubomíra Kaminská, CSc., doc. PaedDr. Martin Pekár, PhD., Mgr. Nikola Regináčová, PhD., Mgr. Henrich Hrehor, PhD., PhDr. Slávka Otčenášová, PhD., PaedDr. Alžbeta Bojková, PhD., Mgr. Drahošlav Magdoško, PhD., PaedDr. Marta Sendeková, PhD., Mgr. Peter Fedorčák, PhD., Mgr. Maroš Melichárek, PhD., Mgr. Tímea Verešová, PhD., Mgr. Zuzana Tokárová, PhD., Mgr. Eva Wolfová, Mgr. Štefan Balberčák, Mgr. Martin Drobňák, Mgr. Pavol Kacvinský, Veronika Szeghy					
Date of last modification:					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/Sbp2/15	Course name: Bachelor's Thesis Seminar II
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of credits: 7	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites: KH/Sbp1/15	
Conditions for course completion: To be awarded the credits, students are required to participate regularly in consultations according to the supervisor's instructions, continuously read the recommended literature and work on own bachelor thesis, the written draft of which will be submitted by a student for final assessment according to the supervisor's instructions.	
Learning outcomes: Students are able to manage preparation and writing of own bachelor thesis in terms of its structure, time schedule and format in line with valid standards. Under supervision of the supervisor students make initial research of sources, research itself and writing of the thesis.	
Brief outline of the course: Bachelor thesis (its place and importance in university education), time schedule of preparation of bachelor thesis, main parts of bachelor thesis, format of bachelor thesis, principles of quotation and bibliography references. The seminar is scheduled in the form of individual consultations between the supervisor and a student, according to the supervisor's instructions. The content of the seminar depends on selected topic of the bachelor thesis, condition of its preparation and individual needs or agreement between the supervisor and a student.	
Recommended literature: KATUŠČÁK, Dušan: Ako písať vysokoškolské a kvalifikačné práce : Ako písať seminárne a ročníkové práce, práce študentskej vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie. 2. doplnené vyd. Bratislava : Stimul, 1998. 121 s. (alebo iné vydania) ČMEJRKOVÁ, Světlá - DANEŠ, František - SVĚTLÁ, Jindra: Jak napsat odborný text. Praha : Leda, 1999. 256 s. MISTRÍK, Jozef: Štylistika. 2. vyd. Bratislava : Slovenské pedagogické nakladateľstvo, 1989. 582 s. (alebo novšie vydania) HROCH, Miroslav a kol.: Úvod do studia dějepisu. Praha : Státní pedagogické nakladatelství, 1985. 304 s. BARTOŠ, Josef: Metodika diplomové práce. Olomouc : FF Univerzity Palackého, 1991. 77 s. MEŠKO, Dušan - KATUŠČÁK, Dušan a kol.: Akademická příručka. Martin : Osveta, 2004. 316 s. (alebo iné vydania)	

ŠANDEROVÁ, Jadwiga: Jak číst a psát odborný text ve společenských vědách : Několik zásad pro začátečníky. Praha : Slon, 2005. 209 s.

Course language:

Notes:

Course assessment

Total number of assessed students: 28

A	B	C	D	E	FX
71.43	7.14	3.57	10.71	7.14	0.0

Provides: doc. Mgr. Milan Olejník, PhD., Mgr. Mikuláš Jančura, PhD., prof. PaedDr. Štefan Šutaj, DrSc., doc. PhDr. Soňa Gabzdilová, CSc., doc. PhDr. Ľubomíra Kaminská, CSc., doc. PaedDr. Martin Pekár, PhD., Mgr. Nikola Regináčová, PhD., Mgr. Henrich Hrehor, PhD., PhDr. Slávka Otčenášová, PhD., PaedDr. Alžbeta Bojková, PhD., Mgr. Drahošlav Magdoško, PhD., PaedDr. Marta Sendeková, PhD., Mgr. Peter Fedorčák, PhD., Mgr. Maroš Melichárek, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/SBP2/13		Course name: Bachelor's Thesis Seminar II			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 28					
A	B	C	D	E	FX
71.43	7.14	3.57	10.71	7.14	0.0
Provides: doc. Mgr. Milan Olejník, PhD., PhDr. Elena Miroššayová, CSc., Mgr. Mikuláš Jančura, PhD., Mgr. Zlatica Sáposová, PhD., prof. PaedDr. Štefan Šutaj, DrSc., doc. PhDr. Soňa Gabzdilová, CSc., doc. PhDr. Ľubomíra Kaminská, CSc., doc. PaedDr. Martin Pekár, PhD., Mgr. Nikola Regináčová, PhD., Mgr. Henrich Hrehor, PhD., PhDr. Slávka Otčenášová, PhD., Mgr. Drahoslav Magdoško, PhD., PaedDr. Marta Sendeková, PhD., Mgr. Peter Fedorčák, PhD., Mgr. Maroš Melichárek, PhD., Mgr. Tímea Verešová, PhD., Mgr. Zuzana Tokárová, PhD., Mgr. Štefan Balberčák, Mgr. Martin Drobňák, Mgr. Pavol Kacvinský					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/SBP3/13		Course name: Bachelor's Thesis Seminar III			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 5					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 28					
A	B	C	D	E	FX
60.71	17.86	7.14	10.71	3.57	0.0
Provides: doc. Mgr. Milan Olejník, PhD., PhDr. Elena Miroššayová, CSc., Mgr. Mikuláš Jančura, PhD., Mgr. Zlatica Sáposová, PhD., prof. PaedDr. Štefan Šutaj, DrSc., doc. PhDr. Soňa Gabzdilová, CSc., doc. PhDr. Ľubomíra Kaminská, CSc., doc. PaedDr. Martin Pekár, PhD., Mgr. Nikola Regináčová, PhD., Mgr. Henrich Hrehor, PhD., PhDr. Slávka Otčenášová, PhD., Mgr. Drahošlav Magdoško, PhD., PaedDr. Marta Sendeková, PhD., Mgr. Peter Fedorčák, PhD., Mgr. Maroš Melichárek, PhD., Mgr. Tímea Verešová, PhD., Mgr. Zuzana Tokárová, PhD., Mgr. Štefan Balberčák, Mgr. Pavol Kacvinský					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/Drn/15		Course name: Early Modern History			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of credits: 6					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Preparation for exercises 50% Exam 50%					
Learning outcomes: The aim of the course is to describe and outline the political, cultural and social development in Europe and in colonies in the 16th – 18th centuries.					
Brief outline of the course: Chronologization and characteristics of the period. Unification of Spain and overseas discoveries. History of reformation. Charles V of Habsburg. France in the 16th century. England during the reign of the Tudors. The Dutch Revolution. Revolution in England in the 17th century. The Thirty Years War. France during the reign of Louis XIV. Poland and Russia in the 16th and 17th centuries. Frederick II the Great of Prussia. The reign of Peter the Great and Catherine II. Colonies of European states in the 17th and 18th centuries. Establishment of the United States of America. Culture and art from the 16th to the 18th century.					
Recommended literature: MACKENNEY, Richard. Evropa XVI. století. Praha : Vyšehrad, 2001, 395 s. MUNCK, Thomas. Evropa XVII. století. Praha : Vyšehrad, 2002, 468 s. BLACK, Jeremy. Evropa XVIII. století. Praha : Vyšehrad, 2003, 543 s. FUKALA, Radek. Sen o odplatě. Dramata třicetileté války. Praha : Epoque, 2005, 389 s.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 41					
A	B	C	D	E	FX
19.51	26.83	17.07	12.2	19.51	4.88
Provides: doc. PhDr. Soňa Gabzdilová, CSc., Mgr. Peter Fedorčák, PhD.					
Date of last modification: 03.05.2015					

Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/DRN/13		Course name: Early Modern History			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of credits: 6					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Preparation for exercises 50% Exam 50%					
Learning outcomes: The aim of the course is to describe and outline the political, cultural and social development in Europe and in colonies in the 16th – 18th centuries.					
Brief outline of the course: Chronologization and characteristics of the period. Unification of Spain and overseas discoveries. History of reformation. Charles V of Habsburg. France in the 16th century. England during the reign of the Tudors. The Dutch Revolution. Revolution in England in the 17th century. The Thirty Years War. France during the reign of Louis XIV. Poland and Russia in the 16th and 17th centuries. Frederick II the Great of Prussia. The reign of Peter the Great and Catherine II. Colonies of European states in the 17th and 18th centuries. Establishment of the United States of America. Culture and art from the 16th to the 18th century.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 43					
A	B	C	D	E	FX
18.6	25.58	18.6	13.95	18.6	4.65
Provides: Mgr. Peter Fedorčák, PhD.					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/ HaSD/15	Course name: Economic and Social History of Slovakia in the First Czechoslovak Republic
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Completing of the course requires active participation in seminars with max. 2 absences and a written assessment.	
Learning outcomes: Students will be familiarized with key aspects of development of economic and social situation in Slovakia in the interwar period.	
Brief outline of the course: 1. Economic situation on the territory of Slovakia before 1918 (level of industry and industrial production; Social stratification of population; Contrast between urban and rural environment) 2. Economic aspects of integration of the territory of Slovakia to the First Czechoslovak Republic in 1918-1923 (Validation of industry and banking; Monetary reform) 3. Period of consolidation and conjuncture in 1924-1929 (Industries in Slovakia; Development of transport infrastructure; Development of energy basis; Intersection of modern social and cultural schemes; Technical modernization in everyday life of population) 4. The Great Depression in 1929-1933 and its character and impact in the conditions in Slovakia 5. Process of overcoming the crisis in 1934-1938	
Recommended literature: BARTLOVÁ, Alena. Túžby, projekty a realita, Slovensko v medzivojnovom období. Bratislava : Historický ústav SAV, 2010, ISBN 978-80-89396-06-1. FERENČUHOVÁ, Bohumila. ZEMKO, Milan. Et al. Slovensko v 20. storočí. V medzivojnovom Československu 1918-1939. Bratislava: VEDA, Vydavateľstvo Slovenskej akadémie vied, 2012 HALLON, Ľudovít. Industrializácia Slovenska 1918-1938, Rozvoj, alebo úpadok?. Bratislava: Veda, 1995. HALLON, Ľ. Hospodárske aspekty česko-slovenského vzťahu v rokoch 1918-1945. In Česko-slovenská historická ročenka, 1999, s. 111-126. KLIMEK, Antonín. Velké dějiny zemí Koruny české, Zv. XIII, 1918-1929. Praha: Paseka, 2000. KRAJČOVIČOVÁ, Natália. Slovensko na ceste k demokracii. Bratislava : Historický ústav SAV, 2009, ISBN 978-80-89396-01-6. KUBÁČEK, Jiří. Železnice na území Slovenska. Bratislava : Železnice SR, 1999.	

KUBŮ, E., PÁTEK, J.. Mýtus a realita hospodářské vyspělosti Československa mezi světovými válkami. Praha : Karolinum, Univerzita Karlova v Praze, 2000. LACINA, Vlastislav. Formování československé ekonomiky, 1918-1923. Praha: Academia, 1990. LACINA, V. PÁTEK, J. Dějiny hospodářství českých zemí, Období 1. československé republiky a německé okupace, sv. 3, 1918-1945, Praha : Karolinum, Univerzita Karlova v Praze, 1995. MARTULIAK, Pavol. FREMAL, Karol. Dejiny Slovenska v rokoch 1914-1945. Banská Bystrica: Duma, 2007. PRŮCHA, Václav. a kol. Hospodářské a sociální dějiny Československa, 1918-1992, 1. Díl, období 1918-1945. Brno: Nakladatelství Doplněk, 2004. ROGUŤOVÁ, J. a kol. Od osmičky k osmičke, premeny slovenskej spoločnosti v rokoch 1918-1938. Bratislava: Historický ústav SAV, 2009. SEKANINA, Milan. Kdy nám bylo nejhůře, hospodářská krize 30. let 20. století v Československu. Praha: Libri, 2004. ŠTEMBERK, Jan. Fenomén cestovního ruchu, Možnosti a limity cestovního ruchu v meziválečném Československu. Praha: Nová tiskárna Pelhřimov, 2009.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 5					
A	B	C	D	E	FX
40.0	0.0	60.0	0.0	0.0	0.0
Provides: Mgr. Mikuláš Jančura, PhD.					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: CJP/ AJHIS1/15	Course name: English Language for Students of History I
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation in class and completed homework assignments. Students are allowed to miss two classes at the most. Continuous assessment: 2 credit tests (presumably in weeks 8 and 13) and academic presentation in English. Test 1 = 40 points, test 2 = 40 points, presentation = 20 points. In order to pass the course successfully, it is necessary to score at least 65 points as a sum of test and presentation scores. Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less	
Learning outcomes: Development of language competence of history students, improvement of all language skills (speaking, writing, listening comprehension, reading comprehension) in academic English at B2 level (CEFR).	
Brief outline of the course: Science, humanities and history Ancient history History of Middle Ages and the role of science Renaissance and Enlightenment 19th century history 20th century, world history Contemporary role of history Selected functions of language instrumental in academic communication: defining, classification, cause and result, argumentation, expressing opinions, comparison Selected grammatical phenomena: compound sentence, complex sentence, connectives, cohesion and coherence, word formation, prepositions, etc.	
Recommended literature: www.bbclearningenglish.com Redman S.: English Vocabulary in Use, CUP, 2003 Misztal M.: Thematic Vocabulary, 1994	

McCarthy M., O'Dell F.: Academic Vocabulary in Use, CUP, 2008 McDowall D.: An Illustrated History of Britain, Longman, 1989					
Course language: English language, B2 level (CEFR).					
Notes:					
Course assessment Total number of assessed students: 6					
A	B	C	D	E	FX
50.0	33.33	16.67	0.0	0.0	0.0
Provides: Mgr. Zuzana Naďová					
Date of last modification: 11.09.2016					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: CJP/AJHIS2/15		Course name: English Language for Students of History II			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites: CJP/AJHIS1/15					
Conditions for course completion: Active participation in class and completed homework assignments. Students are allowed to miss two classes at the most. Continuous assessment: 2 credit tests (presumably in weeks 6 and 13) and academic presentation in English. Test 1 = 40 points, test 2 = 40 points, presentation = 20 points. In order to pass the course, it is necessary to score at least 65 points as a sum of test and presentation scores. Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 6					
A	B	C	D	E	FX
66.67	0.0	16.67	16.67	0.0	0.0
Provides: Mgr. Zuzana Nad'ová					
Date of last modification: 01.09.2016					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/Pvh/15	Course name: Essentials of Auxilliary Sciences of History
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Meeting the conditions according to the Study Rules, participation in seminars, activity in seminars, preparation and submission of a written paper according to the teacher's instructions. Exam (written or oral).	
Learning outcomes: Acquisition of basic knowledge of auxiliary sciences of history and their use for own research. The basic knowledge and skills can be further developed in specialized courses in the form of mandatory optional subjects.	
Brief outline of the course: Auxiliary science of history (characteristics in the broad and narrow senses), basic literature. Palaeography (subject, methods and division of palaeography, basic terminology, writing materials and writing instruments, abbreviations and additional symbols). Epigraphy (subject, basic terminology, division of epigraphs, epitaphics, campanology). Codicology (subject, basic terminology, external and internal features of manuscripts, functions of manuscripts, medieval manuscripts in Slovakia). Diplomacy (subject and division, basic terminology, history, classification and keeping of documents, documents, external and internal features of documents). Chronology (subject and division, basic terminology, Julian, Gregorian, Muslim, Jewish calendar, introducing of the Gregorian calendar in Slovakia). Heraldry (subject and history, basic terminology, parts of coat of arms, tinctures, vexillology). Genealogy (subject and division, basic terminology, genealogical symbols). Metrology (subject, fundamental issues of metrology development in Slovakia - measurements and weights used, unification efforts, International System of Units - SI). Sigillography (subject, basic terminology, classification and functions of seals). Numismatics and phaleristics.	
Recommended literature: BODNÁROVÁ, M. Pomocné vedy historické. Košice 1992. HLAVÁČEK, I. - KAŠPAR, J. - NOVÝ, R. Vademecum pomocných vied historických. 3. vyd. Jinočany 1997. (alebo iné vydania) ZUBÁCKA, I. - ZEMENE, M. Kapitoly z pomocných vied historických. 2. vyd. Nitra 1992. (alebo iné vydanie) Špecializovaná literatúra k jednotlivým PVH podľa pokynov vyučujúceho.	
Course language:	

Notes:					
Course assessment					
Total number of assessed students: 115					
A	B	C	D	E	FX
17.39	24.35	21.74	19.13	11.3	6.09
Provides: doc. PaedDr. Martin Pekár, PhD., Mgr. Drahoslav Magdoško, PhD.					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/DH/13	Course name: Essentials of Diplomatics
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Meeting the conditions according to the Study Rules, participation in seminars, activity in seminars, preparation and submission of a written paper according to the teacher's instructions, a final written exam.	
Learning outcomes: Broadening the knowledge of development of written recording in the Middle Ages and Early Modern Era (in particular in relation to the territory of Slovakia). Getting familiar with diplomatic criticism of the period sources as a starting point for their use in historical research.	
Brief outline of the course: Diplomacy as an auxiliary science of history: methods, objectives, history. Classification of documents, types of preservation. External and internal features of documents. Papal and imperial diplomacy. Development of Hungarian royal office. Authentic places and public notaries. Editions of sources for Slovak (Hungarian) history. Other publishers of documents: country institutions. Seat documents. Municipal documents. Aristocratic documents.	
Recommended literature: LEHOTSKÁ, Darina. Príručka diplomatiky. Bratislava : Slovenská archívna správa, 1972. LEHOTSKÁ, Darina. Základné diplomatické kategórie. Bratislava 1988. MARSINA, Richard. Prvé obdobie uhorského diplomatického vývoja. In Slovenská archivistika, 1990, roč. 24, č 2., s. 8-20. MARSINA, Richard. Štúdie k Slovenskému diplomatáru I/1. In Historické štúdie, 16, 1971. 108 s. MARSINA, Richard. Štúdie k Slovenskému diplomatáru I/2. In Historické štúdie 18, 1973. 119 s. MARSINA, Richard. Štúdie k Slovenskému diplomatáru II. Bratislava : Veda, 1989. RÁKOŠ, Elo. Z dejín správy úradných písomností v r. 1526-1918. In Slovenská archivistika, 1993, č. 1, s. 10-28. SEDLÁK, František. Klasifikácia písomností patrimoniálnej správy. In Slovenská archivistika, 1982, roč. 17, č. 2, s. 38-62.	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 35					
A	B	C	D	E	FX
60.0	20.0	17.14	0.0	0.0	2.86
Provides: Mgr. Drahoslav Magdoško, PhD.					
Date of last modification: 30.09.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/ ZVP/13	Course name: Essentials of Research Methodology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Students will acquire credits only provided that their attendance is in compliance with the Study Rules of the Pavol Jozef Šafárik University and the conditions determined by the teacher, they write the original paper on the agreed topic according to the teacher's instructions during the semester.	
Learning outcomes: The course is designed especially for those students who will write about history in their bachelor thesis. Attending this course will be of help in preparing and writing of their own final thesis in terms of its structure, time schedule and format, with the emphasis put on methodological and methodical aspect and basic knowledge of movements and trends of contemporary historiography.	
Brief outline of the course: Introduction to methodology of science; Methods of historical research; Classical historicism as a model of historical research and its crisis; Marxist science of history; Historical anthropology, Cultural history, Virtual history; Literary historiography; Theoretical and practical aspects of oral history; Biographical research; Research in regional history; Preconditions and phases of scientific historical work; Writing of research paper (time schedule, main parts, ISO 690 standard...)	
Recommended literature: DÜLMEN, Richard van. Historická antropologie. Praha : Dokořán, 2002. 118 s. IGGERS, Georg G. Dějepisectví ve 20. století : Od vědecké objektivitě k postmoderní výzvě. Praha : NLN, 2002. 177 s. MEŠKO, Dušan – KATUŠČÁK, Dušan – FINDRA, Ján a kol. Akademická příručka. 2., upr. a dopl. vyd. Martin : Osveta, 2005. 496 s. Lexikon Geschichtswissenschaft : hundert Grundbegriffe. Hrsg. S. Jordan. Stuttgart : Reclam, 2002. 375 s. MAŤOVČÍK, Augustín – PARENÍČKA, Pavol. Biografistika. Martin : SNK, 2005. 180 s. VANĚK, Miroslav – Mücke, Pavel – PELIKÁNOVÁ, Hana. Naslouchat hlasům paměti : Teoretické a praktické aspekty orální historie. Praha : ÚSD AV ČR, 2007. 224 s. O psaní dějin : Teoretické a metodologické problémy literární historiografie. Eds. K. Bláhová – O. Sládek. Praha : Academia, 2007. 229 s. FERGUSON, Niall a kol. Virtuální dějiny : Historické alternativy. Praha : Dokořán, 2001. 374 s. BURKE, Peter. Variety kulturních dějin. Brno : CDK, 2006. 251 s.	

BURKE, Peter. Francouzská revoluce v dějepisectví : Škola Annales (1929-1989). Praha : NLN, 2004. 136 s.

KUTNAR, František – MAREK, Jaroslav. Přehledné dějiny českého a slovenského dějepisectví. 3. dopl. vyd. Praha : NLN, 2009. 1087 s.

KOŽIAK, Rastislav – ŠUCH, Juraj – ZELENÁK, Eugen: Kapitoly zo súčasnej filozofie dejín. Bratislava : Chronos, 2009. 304 s.

OCHRANA, František. Metodologie vědy : Úvod do problému. Praha : Karolinum, 2009. 158 s.

BARTOŠ, Josef – SCHULZ, Jindřich – TRAPL, Miloš. Regionální dějiny : Pojetí, poslání, metodika. Olomouc : Univerzita Palackého, 2004. 119 s.

VEYNE, Paul. Jak se píšou dějiny. 1. vyd. Červený Kostelec : Pavel Mervart, 2010. 449 s. ISBN 978-80-87378-26-7.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 7

A	B	C	D	E	FX
71.43	0.0	28.57	0.0	0.0	0.0

Provides: doc. PaedDr. Martin Pekár, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/Deu/15		Course name: European Art History			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of credits: 4					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Students will acquire credits only provided that their attendance is in compliance with the Study Rules of the Pavol Jozef Šafárik University and the conditions determined by the teacher, they write the original paper on the agreed topic according to the teacher's instructions during the semester and pass the final test within the extent set by the teacher on the basis of the recommended literature.					
Learning outcomes: Students will get deeper knowledge of development, trends, fundamental works and important personalities of history of European art from the Middle Ages up to present, special attention being paid to the place and importance of art in development of European society and with emphasis put on fine art, architecture and music.					
Brief outline of the course: Definition, functions, basic types and kinds of art. Concept and periodization of history of art. Basic terminology. Medieval European art (Byzantine, Islamic, Pre-Roman, Romanesque, Gothic). European art of Modern Era (Renaissance, Baroque, Classicism, Romanticism). Art from the middle of the 19th century (selected trends, schools, streams). Portraits of personalities from the history of art. Art – its place and importance for development of European civilization.					
Recommended literature:					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PaedDr. Martin Pekár, PhD.					
Date of last modification: 03.05.2015					

Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/DEU/13		Course name: European Art History			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of credits: 5					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 29					
A	B	C	D	E	FX
3.45	31.03	13.79	24.14	24.14	3.45
Provides: Mgr. Mikuláš Jančura, PhD.					
Date of last modification:					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/ Exkurz/13	Course name: Excursion
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Preparation and presentation of a paper on the previously selected topic related to the subject and content of the field trip.	
Learning outcomes: To strengthen theoretical knowledge of students through visiting of the sights and memorial places in Slovakia and abroad or visiting of different professional institutions.	
Brief outline of the course: The guarantor of a field trip in cooperation with other teachers of the department, PhD. students, and students will define itinerary of the field trip and arrange for its preparation and organisation. The focus of the field trip must be in line with the content of the History study branch. Students are expected to be actively involved both in preparation of the field trip and in presentation of their papers during the field trip.	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 96	
abs	n
100.0	0.0
Provides: Mgr. Mikuláš Jančura, PhD., prof. PaedDr. Štefan Šutaj, DrSc., doc. PhDr. Ľubomíra Kaminská, CSc., doc. PaedDr. Martin Pekár, PhD., doc. PhDr. Soňa Gabzdilová, CSc., PhDr. Slávka Otčenášová, PhD., Mgr. Nikola Regináčová, PhD., PaedDr. Marta Sendeková, PhD., Mgr. Drahošlav Magdoško, PhD., Mgr. Maroš Melichárek, PhD., Mgr. Henrich Hrehor, PhD., PaedDr. Alžbeta Bojková, PhD., Mgr. Peter Fedorčák, PhD.	
Date of last modification: 03.05.2015	
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/ VD_SS/15		Course name: General History			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course:					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 7					
A	B	C	D	E	FX
57.14	14.29	14.29	14.29	0.0	0.0
Provides:					
Date of last modification:					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/ VD18H/13		Course name: General History after 1918			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of credits: 6					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 28					
A	B	C	D	E	FX
7.14	14.29	39.29	32.14	7.14	0.0
Provides: doc. PhDr. Soňa Gabzdilová, CSc.					
Date of last modification: 06.10.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ NH1/15		Course name: German Language for Students of History I			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 3					
A	B	C	D	E	FX
0.0	66.67	0.0	33.33	0.0	0.0
Provides: Dr. rer. pol. Michaela Kováčová					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ NH2H/10		Course name: German Language for Students of History II			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 54					
A	B	C	D	E	FX
20.37	20.37	18.52	14.81	24.07	1.85
Provides: Dr. rer. pol. Michaela Kováčová, PD.Dr.phil.habil. Mária Papsonová, CSc., mim.prof.					
Date of last modification:					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ NH2H/15		Course name: German Language for Students of History II			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Dr. rer. pol. Michaela Kováčová					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ NH3H/10		Course name: German Language for Students of History III			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites: KGER/NH2H/10 or KGER/NH2H/15					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 19					
A	B	C	D	E	FX
63.16	5.26	15.79	5.26	10.53	0.0
Provides: Dr. rer. pol. Michaela Kováčová					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/Hh/15	Course name: Heraldry
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation in lectures and seminars Preparation and presentation of seminar paper on the selected issue from heraldry Final test	
Learning outcomes: To know the aim and importance of heraldry as an auxiliary science of history. To define basic stages of emergence and development of family, city and municipal heraldry in Slovakia in individual historical periods, such as the Middle Ages, Modern Era and present time. To learn terminology of heraldry and to be able to describe main and subordinated parts of coat of arms. To know basic ordinaries and their graphic presentation.	
Brief outline of the course: Introduction to study of heraldry Coat of arms: main and subordinated parts Ordinaries Charges Emergence and development of family coat of arms Emergence and development of city and municipal coat of arms Heraldry in the 20th and 21st centuries.	
Recommended literature: VRTEL, Ladislav. Heraldická terminológia. Martin : Slovenská genealogicko-heraldická spoločnosť. 2009. SCHWARZENBERG, Karel. Heraldika. Praha : Vyšehrad, 2007. KARTOUS, Peter – VRTEL, Ladislav. Heraldický register Slovenskej republiky I. Martin : Matica slovenská, 2000.	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 54					
A	B	C	D	E	FX
44.44	25.93	24.07	1.85	3.7	0.0
Provides: Mgr. Henrich Hrehor, PhD.					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/DmH/13	Course name: Historical Demography
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: • Active participation in seminars • Seminar paper (in the form of presentation of min. 10 max. 15 slides) • 3 continuous tests + 1 final test Each student can obtain max. 196 points • Attendance: 13 points • Active participation: 13 points • Presentation: 10 points • 3 continuous tests: 60 points • Final test: 100 points "A" - 196 - 181 points; "B" - 180 - 165 points; "C" - 164 - 149 points; "D" - 148 - 133 points "E" - 132 - 117 points; "FX" - 116 - 0 points	
Learning outcomes: Place and role of historical demography in historical knowledge and in science of history.	
Brief outline of the course: • Social importance of demography (Introduction to historical demography) • Terms of demography and demographical phenomena (subject, objectives, methods and terminology) • Historical overview (history of historical demography) (the first continuous test) • Development of demographic thinking • Important personalities of demography (the second continuous test) • Sources of historical demography • Specialized literature of historical demography (the third continuous test) • Growth and development of population • Dynamics of population (natural migration of population) • Fertility and birth rate, mortality and sickness rate, marriage rate and divorce rate, • Migration of population	

- Field trip to archive

Recommended literature:

Historická demografie 15/1991, HU ČSAV Praha, 1991

Demografie (nejen) pro demografy. Praha, 1993.

SÝKOROVÁ, B. Úvod do demografie. Olomouc, 1991.

SRB, V.- KUČERA, M. – RUŽUČKA, L. Demografie. Praha, 1971.

Doporučená literatúra:

SVETONĚ, J. Obyvatelstvo Slovenska za kapitalizmu. Bratislava, 1958.

TIŠLIAR, P. - ŠPROCHA, B. Štruktúry obyvateľstvá Slovenska v rokoch 1919 - 1940.

Bratislava : INFOSTAT, 2009, 224. s.

HORSKÁ, P.- HAVRÁNEK, J.: Historická demografia do roku do r.1985. In. Historický časopis, 1986., č.3.

KOHUTOVÁ, M. Výskum vývoja obyvateľstva na Slovensku v predštatistickom období.

In. Historický časopis, 31, 1983, č. 3.

KOHUTOVÁ, M.: Bibliografia slovenskej historickej demografie do roku 1988. In. Historická demografie č. 15, 1991, s. 193-205

KOHUTOVÁ, M.: Vývoj obyvateľstva na Slovensku v 16. a 17. storočí. Filozofická fakulta Trnavskej univerzity, 2010

Course language:
Notes:
Course assessment

Total number of assessed students: 61

A	B	C	D	E	FX
47.54	22.95	22.95	6.56	0.0	0.0

Provides: Mgr. Nikola Regináčová, PhD.

Date of last modification: 07.09.2015

Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/Hgeo/15	Course name: Historical Geography
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Completing of the course Historical Geography requires active participation of students in lectures and seminars, submission of a seminar paper and passing of an exam within the extent of the bibliography defined by the teacher.	
Learning outcomes: The aim of the course Historical Geography is to make students know geographical environment in individual historical stages of society from the beginnings until present time (Europe). To learn basic terminology, sources and literature and to develop students' skill of map reading.	
Brief outline of the course: 1. Introduction to issue of historical geography and its status in classification of sciences 2. Subject, methods and tasks of historical geography 3. Sources used in historical geography 4. Historical geography of Europe – geography of population until the 10th century 5. On the issue of historical geography of population (ethnic, demographical, political map of Europe) from 11th century to the 15th century 6. Map of the Kingdom of Hungary 7. Political map of Europe before the First World War 8. Map of Europe after the First World War 9. Map of Europe after the Second World War 10. Historical geography of Slovakia (territorial units, administrative division)	
Recommended literature: 1. HUMPHREYS, A.L. Staré mapy. Antique Maps and Charts. Praha : Kartografie Praha a.s., 1992. 141 s. 2. BOHÁČ, P. – MUCHA, L. Nový svět na starých mapách. Praha 1992. 3. PARKER, G. Atlas světových dějin. Praha : Knižní klub, spol. s r.o 1999. 176 s. 4. KINDER, H. – HILGERMANN, W. Encyklopedický atlas světových dějin. Mapy a chronologický Přehled. Praha : NLN, 1998. 628 s. 5. JORDAN, D. a WIEST, A. Atlas druhé světové války. Fakta o bojových střetnutích největší války	

- v historii. Praha, 2006.
6. ŽUDEL, Juraj: Utváranie hraníc Slovenska. In. Slovenská archivistika, 30, 1995, č. 2, s. 222-234.
 7. HONZÁK, František et al. Evropa v proměnách staletí. Praha : Libri spol. s r.o, 1997. 767 s.
 8. HILGEMANN, W. – KINDER, H. Encyklopedický atlas světových dějin. Praha : NLN, 1998. 628 s.
 9. KLIMKO, Jozef. Vývoj územia Slovenska a utváranie jeho hraníc. Bratislava, 1980.
 10. KLIMKO, Jozef: Politické a právne dejiny hraníc predmníchovskej republiky (1918 – 1938). Bratislava, 1986.
 11. SMOTANOVÁ, Eva: Historická geografie Českých zemí. Praha, 1998.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. PaedDr. Martin Pekár, PhD., Mgr. Nikola Regináčová, PhD.

Date of last modification: 04.09.2015

Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/ Hp/15	Course name: Historical Proseminar I
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of credits: 4	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation in seminars Seminar paper (in the form of presentation of min. 5 pages) Submission of an annotation on the selected book	
Learning outcomes: Students of history will get methodical and methodological insights into study of modern trends of European history in the form of practical exercises.	
Brief outline of the course: History and memory Issues of democracy in modern European society History and nation (national state and nationalism) Phenomenon of city in history Issues of ethnicity in history Myths in history Heroes and heroic characters in history Personalities in history Symbols and symbolism in history History of everydayness as a problem Role of historian in processing of history	
Recommended literature: Forum historiae 2007-2014 Historický časopis 2007-2014 Le Goff, Jacques, Paměť a dějiny. Praha : Agro, 2007. Adam Hudek: Slovenská historiografia a československé dejiny v rokoch 1918-1968 Švarna Dušan, Začiatky moderných slovenských symbolov. Bamnská Bystrica, 2004 Kiliánová Gabriela – Kowalská Eva – Krekovičová Eva (eds.): My a tí druhí v modernej spoločnosti. Bratislava : 2009, Veda, s. 229 – 238. Paměť města. Obraz města, veřejné komemorace a historické zlomy v 19.-21. století.	

Sak, Robert: Promeny elit v moderní době : sborník k narozeninám docenta Roberta Saka / Milena Lenderová , Zdenek Bezcny, Jirí Kubes (edd.). - 1. vyd.. - České Budejovice : Editio Universitatis Bohemiae Meridionalis, 2003. Buzek, Václav: Príspevky ke kazdodenní kulture novoveku / Sest. Václav Buzek. - Vyd. 1. - České Budejovice : Ed. Universitatis Bohemiae Meridionalis, 1995 Gurevič, Aron Jakovlevič. Historikova historie. Praha : Argo, 2007. Šmahel František. Nalézání, setkávání a míjení v životě jednoho medievisty. Praha : Argo, 2009. Krekovič, Eduard - Mannová Elena – Krekovičová: Eva Mýty naše slovenské. Bratislava : AEPress, 2005 František Bahenský: Etnicita v historické perspektivě. Prolegomena ke vzniku, vývoji a proměně etnické kolektivní identity. Etnologický ústav AV ČR, v. v. i., Praha 2010, 118 s. Peter Drál' – Andrej Findor – Ako skúmať národ. Brno 2009.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 108					
A	B	C	D	E	FX
35.19	28.7	18.52	12.96	4.63	0.0
Provides: prof. PaedDr. Štefan Šutaj, DrSc.					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/HPII/15	Course name: Historical Proseminar II
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of credits: 4	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites: KH/Hp/15	
Conditions for course completion: Active participation in seminars Seminar paper (50%) Writing a review (50%)	
Learning outcomes: Students will be given a basic overview of development and present situation in historical research, they will master basic terminology and will become well-informed about basic editions of sources, professional literature and specialised journals.	
Brief outline of the course: Historiography and service to the native land (nation, people, democracy, class...) History as a servant (different interpretation of acts and representations) – ethnic and ideological corrections of history Terminology, terms and history (instrumentalization of history as a new field of research) On the meaning of history Church historiography (ecumenical, Christian...) Truth in history (objectivity and subjectivity of historical knowledge) The winners and defeated in history – proscriptions History and art (literature, poetics, varieties of cultural history) Man, community, and history History and language Writing of history Historiography and modern auxiliary sciences of history (anthropology, sociology, social psychology,...)	
Recommended literature: Forum historiae 2007-2014 Historický časopis 2007-2014 Marek Jaroslav. O historismu a dějepisectví. Praha : Academia, 1992. Mésároš, Július, 1923; Zložitá hľadanie pravdy o slovenských dejinách :výber štúdií, odborných polemík a článkov z polstoročnej výskumnej a publikačnej činnosti /Július Mésároš; Bratislava : Veda, 2004;	

Borák, Mécislav: Perzekuce občanů z území dnešní České republiky v SSSR : sborník studií / Mécislav Borák a kol. Ústav pro soudobé dějiny AVČR. - Praha : Ústav pro soudobé dějiny AVČR, 2003.

Jech, Karel: Stránkami soudobých dějin : Sborník statí k padesátinám historika Karla Kaplana / Připravil a uspořádal Karel Jech. - Praha : Ústav pro soudobé dějiny AV CR, 1993. - 287 S.;

Otáhal, Milan: Normalizace 1969 - 1989 : příspěvek ke stavu bádání / Milan Otáhal. - Praha : Ústav pro soudobé dějiny AV CR, 2002. - 105 S.; (tschech.) ; (Sestý Ústavu pro soudobé dějiny AV CR; 36) ;

Burke Peter. Variety kulturních dějin. Brno. Centrum pro studium demokracie a kultury, 2006.

Kiliánová Gabriela – Kowalská Eva – Krekovičová Eva (eds.): My a tí druhí v modernej spoločnosti. Bratislava : 2009, Veda, s. 109 - 137.

O psaní dějin. Teoretické a metodologické problémy literární. Praha, 2006.

Horský Jan. Dějepisectví mezi vědou a vyprávěním: úvahy o povaze, postupech a mezích historické vědy. Praha : Argo, 2009.

Kultura. Společnost. Tradice I. Soubor statí z etnologie, folkloristiky a sociokulturní antropologie. Ed. L. Tyllner-Z. Uhrek. Autoři statí: L.Uhlíková, A.Navrátilová,V.Frolcová, J.Pospíšilová, M.Toncrová, K.Altman. Vyd. EÚ AV ČR. Praha 2005. 221s.

Etnické stereotypy z pohledu různých vědních oborů. Sborník ze stejnojmenného semináře konaného dne 23. října 2000 v Brně. Brno, EÚ AV ČR 2001, 123 s.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 39

A	B	C	D	E	FX
17.95	41.03	17.95	17.95	5.13	0.0

Provides: prof. PaedDr. Štefan Šutaj, DrSc.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/HP2H/13	Course name: Historical Proseminar II
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Seminar paper (50%) Writing a review (50%)	
Learning outcomes: Students will be given a basic overview of development and present situation in historical research, they will master basic terminology and will become well-informed about basic editions of sources, professional literature and specialised journals.	
Brief outline of the course: Historiography and service to the native land (nation, people, democracy, class...) History as a servant (different interpretation of acts and representations) – ethnic and ideological corrections of history Terminology, terms and history (instrumentalization of history as a new field of research) On the meaning of history Church historiography (ecumenical, Christian...) Truth in history (objectivity and subjectivity of historical knowledge) The winners and defeated in history – proscriptions History and art (literature, poetics, varieties of cultural history) Man, community, and history History and language Writing of history Historiography and modern auxiliary sciences of history (anthropology, sociology, social psychology,...)	
Recommended literature: Forum historiae 2007-2014 Historický časopis 2007-2014 Marek Jaroslav. O historismu a dějepisectví. Praha : Academia, 1992. Mésároš, Július, 1923; Zložitá hľadanie pravdy o slovenských dejinách :výber štúdií, odborných polemík a článkov z polstoročnej výskumnej a publikačnej činnosti /Július Mésároš; Bratislava : Veda, 2004;	

Borák, Měcislav: Perzekuce občanu z území dnesní České Republiky v SSSR : sborník studií / Měcislav Borák a kol. Ústav pro Soudobé Dejiny Akademie Ved České Republiky. - Praha : Ústav pro Soudobé Dejiny AVCR, 2003.

Jech, Karel: Strámkami soudobých dejin : Sborník statí k petasedesátinám historika Karla Kaplana / Pripřavil a usporádal Karel Jech. - Praha : Ústav pro soudbē dejiny AV CR, 1993. - 287 S.;

Otáhal, Milan: Normalizace 1969 - 1989 : přispěvek ke stavu bádání / Milan Otáhal. - Praha : Ústav pro soudbē dejiny AV CR, 2002. - 105 S.; (tschech.) ; (Sesity Ústavu pro Soudobé Dejiny AV CR; 36) ;

Burke Peter. Variety kulturních dějin. Brno. Centrum pro studium demokracie a kultury, 2006.

Kiliánová Gabriela – Kowalská Eva – Krekovičová Eva (eds.): My a tí druhí v modernej spoločnosti. Bratislava : 2009, Veda, s. 109 - 137.

O psaní dějin. Teoretické a metodologické problémy literární. Praha, 2006.

Horský Jan. Dějepisectví mezi vědou a vyprávěním: úvahy o povaze, postupech a mezích historické vědy. Praha : Argo, 2009.

Kultura. Společnost. Tradice I. Soubor statí z etnologie, folkloristiky a sociokulturní antropologie. Ed. L. Tyllner-Z. Uherek. Autoři statí: L.Uhlíková, A.Navrátilová,V.Frolcová, J.Pospíšilová, M.Toncrová, K.Altman. Vyd. EÚ AV ČR. Praha 2005. 221s.

Etnické stereotypy z pohledu různých vědních oborů. Sborník ze stejnojmenného semináře konaného dne 23. října 2000 v Brně. Brno, EÚ AV ČR 2001, 123 s.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 39

A	B	C	D	E	FX
17.95	41.03	17.95	17.95	5.13	0.0

Provides: prof. PaedDr. Štefan Šutaj, DrSc.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/ AGaR/15	Course name: History of Ancient Greece and Rome
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: seminar paper written test	
Learning outcomes: To acquire knowledge of character of Ancient civilization, method of establishment of basic value systems and its importance for the present times. Formation of the basis that allows application of acquired knowledge in teaching process.	
Brief outline of the course: 1. Ancient Greece: Early study of Greek civilisation – Achaeen period – mythology –Homer. Formation of city-states – two basic development trends – Doric, represented by Sparta and Ionic, represented by Athens. Greco–Persian wars. Peak period of Athenian democracy – Solon, Pericles. Philosophy. Art. Literature. Theatre. Hellenistic period Alexander of Macedon. Greek cultural heritage – its importance for present time. 2. Ancient Rome: Beginnings of Ancient Rome – intersection between historical facts and legends. The Roman Republic – legal system, state organization, economic and social development. Power rise and territorial expansion – Punic wars, conquest of Greece, Northern Africa, Hispania and other areas in Europe and in the Middle East. Crisis of the Roman Republic – impact of military achievements on socioeconomic changes in the Roman society. Weakening of importance of democratic institutions in the state. Civil war - Gaius Julius Caesar – Octavianus Augustus – the Principate. Rome in the period of empire – demographic, economic and social changes in the Roman society. Changes in value system of the late Roman society, the Dominate – symptoms of decline – tendency to Messianism – early Christianity. Participation of the Roman civilization on development of medieval society in Europe.	
Recommended literature:	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 125					
A	B	C	D	E	FX
40.0	24.8	22.4	10.4	2.4	0.0
Provides: doc. Mgr. Milan Olejník, PhD., doc. PhDr. Ľubomíra Kaminská, CSc., PaedDr. Marta Sendeková, PhD.					
Date of last modification: 17.09.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/ Pravek/12	Course name: History of Prehistoric and Early Historic Period
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of credits: 6	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: written test, seminar paper (50%) oral exam (50%)	
Learning outcomes: Basic stages of development of settlement of Slovakia, cultural and chronological overview of cultures and their evaluation	
Brief outline of the course: Introduction to study of Prehistory. Quarter climatic cycle. Creation and evolution of a man. Palaeolithic cultures of Slovakia. Emergence and spreading of Neolithic civilization, overview and characteristics of Neolithic cultures in Slovakia. The Late Stone Age, interventions of foreign ethnic groups. Cultures of the Bronze Age in Slovakia. Contacts with the Aegean area. Civilization centres in the Iron Age. Celtic civilization, its features and legacy. Germanic people and territory of Slovakia. The Roman period and the Migration Period – territory of Slovakia in the first 6 centuries A.D., contacts with the Roman Empire, migrations of ethnic groups and influences of different cultures. Status of Slovakia within Prehistory of Central Europe.	
Recommended literature:	
Course language: Slovak	
Notes:	

Course assessment					
Total number of assessed students: 124					
A	B	C	D	E	FX
43.55	17.74	15.32	12.9	8.06	2.42
Provides: doc. PhDr. Ľubomíra Kaminská, CSc.					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/Dvt/15	Course name: History of Science and Technology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Completing of the course requires active participation in seminars (2 absences at the most), submission of a seminar paper on the selected topic (after agreement with the teacher) and passing of a final written test.	
Learning outcomes: Students will be given an insight into the relatively marginal topic. They will get an overview of transformations of scientific paradigms and relations of development of technology from Antiquity until the 20th century, focusing especially on the period of modern history.	
Brief outline of the course: 1. Introduction to the issue (definition of basic terms, methodological difficulties) 2. Image of science and technology in Antiquity (crucial aspects of beginnings of exact sciences in Mesopotamia and Greece, Roman pragmatic approach to science and technology) 3. Science and technology in the Middle Ages (rise of Christianity as a new philosophical and scientific paradigm, centres of science and education) 4. Science and technology in the Renaissance (intellectual renaissance of a man; "Artist-engineer"-linkage of science, technology and art; Technical aspect of overseas inventions) 5. Science and technology in the Modern Era (system and methods of modern science; Mathematical and mechanistic interpretation of the world) 6. Industrial Revolution (Factories and beginnings of machine production; Steam engine and its modifications and application) 7. Character of science in the 19th century (Attempts at desubjectivization of science; Positivism and new classification of sciences; Anthropological reaction) 8. Symbols of technical modernisation at the turn of the 19th and 20th centuries (The age of steam and electricity; Modernisation in transport; Modernisation in communication) 9. Image of science in the 20th century (Fusions and elimination of borders: relationship science-technology-industry; Inter-disciplinarity; Research and application of knowledge in practice) 10. Symbols of technical modernisation in the 20th century (Transport: phenomenon of motoring and emergence of commercial aviation; The Information Age: expansion of radio, television and information technologies)	
Recommended literature:	

BERNAL, John, Desmond: Věda v dějinách 1, 2, Praha: SNPL, 1960.
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 LE GOFF, Jaques, SCHMITT, Jean, Claude: Encyklopedie středověku, Praha: Vyšehrad, 1999.
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 STÖRIG, Hans, Joachim: Malé dějiny filosofie, Kostelní Vydří: Karmelitánské nakladatelství, 2000.
 TIBENSKÝ, Ján: Dejiny vedy a techniky na Slovensku, Martin: Osveta, 1979.
 TIBENSKÝ, Ján, a kol.: Priekopníci vedy a techniky na Slovensku 1, 2, Bratislava: Obzor, 1986.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 52

A	B	C	D	E	FX
38.46	36.54	21.15	3.85	0.0	0.0

Provides: Mgr. Mikuláš Jančura, PhD., prof. PaedDr. Štefan Šutaj, DrSc.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/SS_DSL/15	Course name: History of Slovakia
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of credits: 1	
Recommended semester/trimester of the course:	
Course level: I.	
Prerequisites:	
Conditions for course completion: To obtain the required number of credits in the structure prescribed by the study plan.	
Learning outcomes: Verification of student's acquired competences in compliance with the profile of the graduate.	
Brief outline of the course: 1. Main parts of research made by a historian. 2. Written historical sources. 3. Unwritten historical sources. 4. Methods of historical research. 5. History. Historiography. Division of history. Role of historian. 6. Auxiliary sciences of history – division, basic characteristics, importance for the historian. 7. Diplomacy (characteristics, basic terms and issues) and its relation to other auxiliary sciences of history, with the emphasis on the Kingdom of Hungary period. 8. Heraldry (characteristics, history, basic terms and issues), with the emphasis on the Kingdom of Hungary period. 9. Slavs on the territory of Slovakia in the 6th – 8th centuries (arrival of Slavs, Avars, Samo's Empire) 10. Development in the pre-Great Moravian period – the Principality of Nitra and the Principality of Moravia. Establishment of the Great Moravia. 11. The Great Moravia during the first Mojmir dynasty. 12. Rise of power of the Great Moravia and its dissolution. 13. Culture of the Great Moravian period. 14. Slovakia during the reign of Arpad dynasty (establishment of the Kingdom of Hungary, development until 1301, economic and social relations in the 10th – 13th centuries). 15. Slovakia during the reign of Anjou dynasty. Feudal anarchy, centralization of state, economic, social and cultural development in the 14th century. 16. Slovakia during the reign of Sigismund of Luxemburg. Fights against the Ottoman Empire, Hussite movement and Slovakia, Brethren. 17. Slovakia during the reign of Matej Korvín. On the path to Humanism and Renaissance.	

18. Slovakia during the reign of Jagiellonian dynasty. Rise of power of estates, Peasants' War, the Uprising of Miners, defeat at Mohacs.
19. The Church on the territory of Slovakia in the Middle Ages.
20. Cities, crafts, and trade in Slovakia in the 13th and 14th centuries. Colonization.
21. Origin and structure of nobility in Slovakia.
22. Development of settlement and ethnic relations on the territory of Slovakia in the Middle Ages and Early Modern Era.
23. Slovakia as a part of the Habsburg Monarchy (1526 – 1604).
24. Slovakia in the neighbourhood of the Ottoman Empire (1526 – 1683).
25. Reformation in Slovakia.
26. Counter-reformation and re-Catholicisation in Slovakia.
27. Anti-Habsburg insurrections of the estates (1604 – 1711).
28. Reformational efforts of the enlightened rulers Maria Theresa and Joseph II.
29. Slovak National Revival – the 1st and 2nd generation of revivalists (1780 – 1835). The Bernolaks,
30. The Štúr generation in the Slovak national life (1835 – 1848).
31. Revolutionary years 1848 – 1849 in Europe and in the Austrian Monarchy, with the emphasis on political activities of Slovaks in the specific period.
32. Establishment of Bach's absolutism in the Habsburg Monarchy, its features in domestic and foreign policy.
33. Slovaks after the fall of Bach's absolutism until the Austro-Hungarian Compromise.
34. Participation of Matica slovenská in national, cultural and social development of Slovaks in the first half of the 20th century.
35. Causes and features of the Austro-Hungarian Compromise, its impact on status of Slovaks in the monarchy.
36. Differentiation of Slovak national forces at the end of the 19th century.
37. Fight for Czechoslovakia in 1914 – 1918 and integration of territory of Slovakia to Czechoslovakia.
38. Development of political systems on the territory of Slovakia in 1918 – 1945.
39. Milestones and determinants in development of Czechoslovak relations in 1918 – 1939.
40. Slovakia as object and subject of international relations in 1918 – 1945.
41. Social, cultural and economic situation in Slovakia in the interwar period.
42. The Slovak Republic 1939 – 1945.
43. Anti-fascist resistance in Slovakia and the Slovak National Uprising.
44. Political parties in Slovakia 1945-1968
45. National minorities in Slovakia after 1945
46. Political development in Slovakia in 1945-1948
47. Status of Slovak national authorities in 1945-1971
48. Rise of communist regime in Slovakia after 1948
49. Early spring and attempts at reform of socialism
50. Historical relations of the Czechoslovak Federation

Recommended literature:

Course language:

Notes:

Course assessment					
Total number of assessed students: 58					
A	B	C	D	E	FX
17.24	20.69	15.52	15.52	29.31	1.72
Provides:					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/DSIIH/13		Course name: History of Slovakia 1526-1780			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of credits: 6					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Preparation for exercises 50% Exam 50%					
Learning outcomes: The aim of the course is to make students familiar with the knowledge of modern history of Slovakia in the Slovak historiography and develop their knowledge by combining interpretation and their own activity.					
Brief outline of the course: Chronologization and characteristics of the period. Political consequences of battle of Mohacs. Hungarian administration and process of modernisation of the Habsburg Monarchy. Ottoman expansion in the 16th century. The Renaissance culture and Humanism in Slovakia in the 16th century. Causes of insurrections of the estates and the revolt of Stephen Bocskay. The insurrection of Gabriel Bethlen and George I Rákóczi. Political development in the Kingdom of Hungary from peace in Linz until 1683. Defeat of Turks at Vienna and occupation of the Kingdom of Hungary. The insurrection of Francis II Rákóczi. Foreign policy of the Habsburgs in the 18th century. Reformation activities of Maria Theresa.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 39					
A	B	C	D	E	FX
28.21	20.51	10.26	7.69	30.77	2.56
Provides: Mgr. Peter Fedorčák, PhD.					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/DS1780/15		Course name: History of Slovakia 1526-1780			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of credits: 6					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Preparation for exercises 50% Exam 50%					
Learning outcomes: The aim of the course is to make students familiar with the knowledge of modern history of Slovakia in the Slovak historiography and develop their knowledge by combining interpretation and their own activity.					
Brief outline of the course: Chronologization and characteristics of the period. Political consequences of battle of Mohacs. Hungarian administration and process of modernisation of the Habsburg Monarchy. Ottoman expansion in the 16th century. The Renaissance culture and Humanism in Slovakia in the 16th century. Causes of insurrections of the estates and the revolt of Stephen Bocskay. The insurrection of Gabriel Bethlen and George I Rákóczi. Political development in the Kingdom of Hungary from peace in Linz until 1683. Defeat of Turks at Vienna and occupation of the Kingdom of Hungary. The insurrection of Francis II Rákóczi. Foreign policy of the Habsburgs in the 18th century. Reformation activities of Maria Theresa.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 39					
A	B	C	D	E	FX
28.21	20.51	10.26	7.69	30.77	2.56
Provides: prof. PaedDr. Štefan Šutaj, DrSc., Mgr. Peter Fedorčák, PhD.					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/DSH3/13	Course name: History of Slovakia 1780-1918
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 6	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation, written test, oral exam	
Learning outcomes: The course describes the period from the beginning of formation of modern Slovak nation at the end of the 18th century until accession of Slovaks to the independent Czechoslovak State. In this period the conditions of development of Slovak nationality, depending on own internal power as well as pressure made by current political arrangements will be presented. The course is aimed at political history of Slovaks in the political and social context of the entire Kingdom of Hungary, and besides political and intellectual history it focuses also on cultural and economic history as well as history of everydayness.	
Brief outline of the course: 1. Reformational efforts of the enlightened rulers Maria Theresa and Joseph II 2. Slovak National Revival – the 1st and 2nd generation of revivalists (1780 – 1835), the Bernolaks, J. Kollár, P. J. Šafárik 3. The Štúr generation in the Slovak national life (1835 – 1848) 4. Revolutionary years 1848 – 1849 in Europe and in the Austrian Monarchy, with the emphasis on political activities of Slovaks in the specific period. 5. Establishment of Bach's absolutism in the Habsburg Monarchy, its features in domestic and foreign policy. 6. Slovaks after the fall of Bach's absolutism until the Austro-Hungarian Compromise. 7. Participation of Matica slovenská in national, cultural and social development of Slovaks in the first half of the 20th century. 8. Causes and features of the Austro-Hungarian Compromise, its impact on status of Slovaks in the monarchy. 9. Differentiation of Slovak national forces at the end of the 19th century 10. Fight for Czechoslovakia in 1914 – 1918 and integration of Slovakia to Czechoslovakia.	
Recommended literature: Dejiny Slovenska III (1848 – do konca 19. storočia. Ed. M. Podrimavský, Bratislava 1992, Mésároš, J. a kol.: Dejiny Slovenska II (1848 – 1900), Bratislava, SAV, 1968, Lipták, L.: Slovensko v 20. storočí, Bratislava 2000, 2. vyd.,	

Hronský, M.: Boj o Slovensko a Trianon 1918 – 1920, Bratislava 1998,
 Haraksim, Ľ.: Národnosti na Slovensku, Bratislava 1993,
 Rapant, D.: Slovenské povstanie 1848 – 1849, 1937-1963, 6 častí,
 Holec, R.: Tragédia v Černovej a slovenská spoločnosť, Martin 1997,
 Dejiny Slovenska II., Ed. V. Matula (1526 – 1848),
 Čaplovič, D.-Kováč, D.-Lipták, Ľ.-Lukačka, J.: Dejiny Slovenska, Bratislava 2000,
 Hapák, P.: Priemyselná revolúcia a vývin miest za kapitalizmu, In: Historický časopis, 1973,
 Butvin, J.: Slovenské národnopolitické hnutie na prelome 19. a 20. storočia, In: Československý časopis historický, 1983,
 Potemra, M.: Uhorské volebné právo a voľby na Slovensku v rokoch 1901 – 1914, In: Historický časopis, 1975,
 Tajták, L.: Slovenské vystáhovalectvo a migrácia v rokoch 1900 – 1914, In: Historický časopis, 1975,
 Tajták, L.: K niektorým otázkam interpretácie revolučných rokov 1848 – 49, In: Historický časopis 48, 1, 2000,
 Tajták, L.: Americkí Slováci a slovenské národné hnutie do rozpadu monarchie, In: Slováci v zahraničí, 25, Martin 2008,
 Macho, P. a kol.: Revolúcia 1848/49 a historická pamäť. Bratislava : HÚ SAV, 2012,
 Kušniráková, I. a kol. (eds.): „Vyjdeme v noci vo fackovom sprievode a rozsvietime svet“. Integračný a mobilizačný význam slávností v živote spoločnosti. Bratislava: Historický ústav SAV, 2012.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 39

A	B	C	D	E	FX
84.62	12.82	2.56	0.0	0.0	0.0

Provides: PhDr. Slávka Otčenášová, PhD., Mgr. Nikola Regináčová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/DSIII/15	Course name: History of Slovakia 1780-1918
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of credits: 6	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation, written test, oral exam	
Learning outcomes: The course describes the period from the beginning of formation of modern Slovak nation at the end of the 18th century until accession of Slovaks to the independent Czechoslovak State. In this period the conditions of development of Slovak nationality, depending on own internal power as well as pressure made by current political arrangements will be presented. The course is aimed at political history of Slovaks in the political and social context of the entire Kingdom of Hungary, and besides political and intellectual history it focuses also on cultural and economic history as well as history of everydayness.	
Brief outline of the course: 1. Reformational efforts of the enlightened rulers Maria Theresa and Joseph II 2. Slovak National Revival – the 1st and 2nd generation of revivalists (1780 – 1835), the Bernolaks, J. Kollár, P. J. Šafárik 3. The Štúr generation in the Slovak national life (1835 – 1848) 4. Revolutionary years 1848 – 1849 in Europe and in the Austrian Monarchy, with the emphasis on political activities of Slovaks in the specific period. 5. Establishment of Bach's absolutism in the Habsburg Monarchy, its features in domestic and foreign policy. 6. Slovaks after the fall of Bach's absolutism until the Austro-Hungarian Compromise. 7. Participation of Matica slovenská in national, cultural and social development of Slovaks in the first half of the 20th century. 8. Causes and features of the Austro-Hungarian Compromise, its impact on status of Slovaks in the monarchy. 9. Differentiation of Slovak national forces at the end of the 19th century 10. Fight for Czechoslovakia in 1914 – 1918 and integration of Slovakia to Czechoslovakia.	
Recommended literature: Dejiny Slovenska III (1848 – do konca 19. storočia. Ed. M. Podrimavský, Bratislava 1992, Mésároš, J. a kol.: Dejiny Slovenska II (1848 – 1900), Bratislava, SAV, 1968, Lipták, L.: Slovensko v 20. storočí, Bratislava 2000, 2. vyd.,	

Hronský, M.: Boj o Slovensko a Trianon 1918 – 1920, Bratislava 1998,
 Haraksim, Ľ.: Národnosti na Slovensku, Bratislava 1993,
 Rapant, D.: Slovenské povstanie 1848 – 1849, 1937-1963, 6 častí,
 Holec, R.: Tragédia v Černovej a slovenská spoločnosť, Martin 1997,
 Dejiny Slovenska II., Ed. V. Matula (1526 – 1848),
 Čaplovič, D.-Kováč, D.-Lipták, Ľ.-Lukačka, J.: Dejiny Slovenska, Bratislava 2000,
 Hapák, P.: Priemyselná revolúcia a vývin miest za kapitalizmu, In: Historický časopis, 1973,
 Butvin, J.: Slovenské národnopolitické hnutie na prelome 19. a 20. storočia, In: Československý časopis historický, 1983,
 Potemra, M.: Uhorské volebné právo a voľby na Slovensku v rokoch 1901 – 1914, In: Historický časopis, 1975,
 Tajták, L.: Slovenské vyst'ahovalectvo a migrácia v rokoch 1900 – 1914, In: Historický časopis, 1975,
 Tajták, L.: K niektorým otázkam interpretácie revolučných rokov 1848 – 49, In: Historický časopis 48, 1, 2000,
 Tajták, L.: Americkí Slováci a slovenské národné hnutie do rozpadu monarchie, In: Slováci v zahraničí, 25, Martin 2008,
 Macho, P. a kol.: Revolúcia 1848/49 a historická pamäť. Bratislava : HÚ SAV, 2012,
 Kušniráková, I. a kol. (eds.): „Vyjdeme v noci vo fack'ovom sprievode a rozsvietime svet“. Integračný a mobilizačný význam slávností v živote spoločnosti. Bratislava: Historický ústav SAV, 2012.

Course language:

Notes:

Course assessment

Total number of assessed students: 39

A	B	C	D	E	FX
84.62	12.82	2.56	0.0	0.0	0.0

Provides: doc. PaedDr. Martin Pekár, PhD., PhDr. Slávka Otčenášová, PhD., Mgr. Nikola Regináčová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/DS4H/13	Course name: History of Slovakia 1918-1945
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 6	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Students will acquire credits only provided that their attendance is in compliance with the Study Rules of the Pavol Jozef Šafárik University and the conditions determined by the teacher, they write an original paper on the agreed topic according to the teacher's instructions during the semester and pass the exam within the extent defined by the teacher on the basis of the recommended bibliography.	
Learning outcomes: Students will acquire knowledge to the extent of a university textbook extended by detailed knowledge of relevant sources. They will be able to formulate own competent opinions and interpret key events and phenomena of history of Slovakia in 1918-1945. They will be also well-informed about available primary and secondary sources.	
Brief outline of the course: The Slovaks during the WWI. Year 1918 – establishment of Czechoslovakia and integration of Slovakia in the ČSR. Political system of Czechoslovakia in the period between the wars. The struggle for autonomy of Slovakia. The Slovak society in the period between the wars. Crucial year 1938. The First Slovak Republic (1939 – 1945).	
Recommended literature: GRONSKÝ, J. Komentované dokumenty k ústavným dejinám Československa I. 1914 – 1945. Praha : Karolinum, 2005. 584 s. KAMENEC, I. Slovenský štát. Praha : Anomal, 1992. 144 s. LETZ, R. Slovenské dejiny IV. 1918 – 1938. Bratislava : Literárne informačné centrum, 2010. 342 s. Slovensko v Československu 1918 – 1939. Eds. M. Zemko, V. Bystrický. Bratislava : Veda, 2004. 688 s. CSÉFALVAY, F. a kol. Vojenské dejiny Slovenska V. 1939 – 1945. [b.m.] : Magnet Press, 2008. 288 s. LIPTÁK, Ľ. Slovensko v 20. storočí. 2. vyd. Bratislava : Kalligram, 1998. 376 s. FERENČUHOVÁ, B. – ZEMKO, M. a kol. Slovensko v 20. storočí. Tretí zväzok. V medzivojnovom Československu 1918 – 1939. Bratislava : Veda, 2012. 544 s	
Course language: Slovak	
Notes:	

Course assessment					
Total number of assessed students: 74					
A	B	C	D	E	FX
24.32	18.92	29.73	12.16	6.76	8.11
Provides: doc. PaedDr. Martin Pekár, PhD.					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/DS45/15	Course name: History of Slovakia 1918-1945
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Students will acquire credits only provided that their attendance is in compliance with the Study Rules of the Pavol Jozef Šafárik University and the conditions determined by the teacher, they write an original paper on the agreed topic according to the teacher's instructions during the semester and pass the exam within the extent defined by the teacher on the basis of the recommended bibliography.	
Learning outcomes: Students will acquire knowledge to the extent of a university textbook extended by detailed knowledge of relevant sources. They will be able to formulate own competent opinions and interpret key events and phenomena of history of Slovakia in 1918-1945. They will be also well-informed about available primary and secondary sources.	
Brief outline of the course: The Slovaks during the WWI. Year 1918 – establishment of Czechoslovakia and integration of Slovakia in the ČSR. Political system of Czechoslovakia in the period between the wars. The struggle for autonomy of Slovakia. The Slovak society in the period between the wars. Crucial year 1938. The First Slovak Republic (1939 – 1945).	
Recommended literature: GRONSKÝ, J. Komentované dokumenty k ústavným dejinám Československa I. 1914 – 1945. Praha : Karolinum, 2005. 584 s. KAMENEC, I. Slovenský štát. Praha : Anomal, 1992. 144 s. LETZ, R. Slovenské dejiny IV. 1918 – 1938. Bratislava : Literárne informačné centrum, 2010. 342 s. Slovensko v Československu 1918 – 1939. Eds. M. Zemko, V. Bystrický. Bratislava : Veda, 2004. 688 s. CSÉFALVAY, F. a kol. Vojenské dejiny Slovenska V. 1939 – 1945. [b.m.] : Magnet Press, 2008. 288 s. LIPTÁK, Ľ. Slovensko v 20. storočí. 2. vyd. Bratislava : Kalligram, 1998. 376 s. FERENČUHOVÁ, B. – ZEMKO, M. a kol. Slovensko v 20. storočí. Tretí zväzok. V medzivojnovom Československu 1918 – 1939. Bratislava : Veda, 2012. 544 s.	

Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 30					
A	B	C	D	E	FX
40.0	20.0	30.0	10.0	0.0	0.0
Provides: doc. PaedDr. Martin Pekár, PhD.					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/DSp045/15		Course name: History of Slovakia after 1945			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of credits: 5					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Active participation in seminars Written tests: 40% Oral exam: 60%					
Learning outcomes: Students will acquire additional knowledge of Slovak history from WWII to 2004.					
Brief outline of the course: The Slovak National Uprising and the liberation of the Czechoslovak Republic. Restoration of the Czechoslovak Republic and the political and economic development in 1945 – 1948 (political system, economy, relationships between Czechs and Slovaks, status of minorities). Coup d'état in February 1948. Czechoslovakia in 1948 – 1960 (economy, politics, administration system, persecutions and political processes, status of Churches). Early Spring and attempts at reform of socialism. August 1968, its preconditions and consequences. Federation of Czechoslovakia. "Normalisation". Development of the state until 1989 (economic, political situation, formation of opposition groups. Slovak exile. "Velvet" Revolution. Economic and political relations in the state. Establishment of the Slovak Republic. Political, economic and national development in 1993-2004. Accession to the European Union.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 32					
A	B	C	D	E	FX
28.13	21.88	15.63	18.75	12.5	3.13
Provides: prof. PaedDr. Štefan Šutaj, DrSc.					
Date of last modification: 03.05.2015					

Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/DS5H/13		Course name: History of Slovakia after 1945			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of credits: 6					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 76					
A	B	C	D	E	FX
19.74	19.74	23.68	15.79	11.84	9.21
Provides: prof. PaedDr. Štefan Šutaj, DrSc.					
Date of last modification:					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/DSdo1526/15		Course name: History of Slovakia to 1526			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of credits: 6					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Attendance in seminars in accordance with the Study Rules, a written paper, activity in seminars, a written or oral exam					
Learning outcomes: Learning about significant features and events of political, economic, social, and cultural development in the territory of Slovakia in the Middle Ages (6th century – year 1526)					
Brief outline of the course: The Slavs, Avars and Samo's Empire. The Great Moravia. Economy, society, and culture of the Great Moravia. Arrival of the Hungarians and foundation of the Kingdom of Hungary. The Principality of Nitra. Political development in the 11th and 12th centuries. Early medieval society and economy. The century of last Arpad dynasty: the Golden Bull, the Mongol invasion and rise of the power of oligarchs. Establishment of boroughs. The Anjou dynasty and its economic reforms. Settlement of Slovakia: the Slovaks, Hungarians, Germans and the Wallachian colonisation. The reign of Sigmund of Luxemburg and estate monarchy. The rule of Matthias Corvinus. Late medieval society and economy. The reign of Jagels. The Ottoman threat and the defeat in the battle of Mohács.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 107					
A	B	C	D	E	FX
16.82	20.56	22.43	14.95	21.5	3.74
Provides: doc. PhDr. Ľubomíra Kaminská, CSc., Mgr. Drahoslav Magdoško, PhD.					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/DJVE/15	Course name: History of South-Eastern Europe
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Seminar paper of required quality prepared on the basis of the specialised literature. The paper should consist of at least 5 standard pages (1.5 line spacing, TIMES NEW ROMAN font 12), however, it should not have more than 10 pages, it must contain notes, bibliography containing at least 10 books. Students will present their papers in ppt. presentation (which must include also an annex in the form of maps, portraits or other visual material). Preparation for individual seminars by studying the texts assigned in advance. Final assessment on which students will prove the knowledge acquired within the course.	
Learning outcomes: The aim of the cycle of lectures and exercises is to make students familiar with characteristic features of process of establishment and formation of modern states of the nations of Southeastern Europe in the 19th and 20th centuries. Students will learn not only main facts and representatives from the history of individual nations, but by comparing the monitored problems they will learn how to distinguish general features of nation-forming process on the Balkan Peninsula in the 19th century which were identical with development of nations in Western and Central Europe, and the specific features of the Balkans which were different from those of more developed parts of Europe. Students who will complete the course will be able to understand historical roots of Balkan nationalisms, many of which are seen also at present.	
Brief outline of the course: Particularities of Balkan history, periodization, definition and territorial delimitation. Historiography of history of nations of the Southeastern Europe in the 19th and 20th centuries – significant works in the Central Europe, analysis of publications of authors coming from the Balkan Peninsula, Western historiography and the Balkans. Economic, social and cultural preconditions of uprisings in the Balkans in the 19th century. Historical development of Serbia in the period of first uprisings after establishment of autonomous Principality of Serbia(in the years 1804 – 1835). Greek national movement in 1821-1832. Relationship between Greeks and Ottoman Empire in the first half of the 19th century. Illyrian movement – ideological preconditions, representatives and cooperation of Yugoslav nations. The Croats and Slovenes in the period of revolutions 1848/1849. Islamization of Bosna and Hercegovina in the Modern Era – in 1463-1594 (its consequences for overall development of Bosna and Hercegovina until 1878). Eastern Question	

at the end of Modern Era. The Third Balkan Crisis (1875-1879), the Congress of Berlin and the Bosnian Crisis. Graduation of conflicts in the Balkans. The Fifth Balkan Crisis 1903-1913. The First World War in the Balkans, its influence on individual Balkan states and nations. Police officers versus partisans: civil war on the territory of former Yugoslavia. SFRJ – Socijalistička Federativna Republika Jugoslavija (1943-1992). Kosovo – brief history until 1912. Civil war in Yugoslavia (1991 - 1995) – causes, periodization and brief description. Croatian War of Independence and Operation Storm 1995. Culture of nations of the Southeastern Europe (music, film, literature...).

Recommended literature:

- HYNA, Alfréd: Vybrané kapitoly z dějin novověku II: dějiny Balkánu 1800-1913. Plzeň: Západočeská univerzita, 1999, 168 s. • HLADKÝ, Ladislav: Bosenská otázka v 19. a 20. století. Brno : Masarykova Univerzita – Mezinárodní politologický ústav, 2006, 388 s. • HLADKÝ, Ladislav: Bosna a Hercegovina. Historie nešťastné země. Brno : DOPLNĚK, 1996, 216 s. • PELIKÁN, Jan: Dějiny Srbska. Vyd. 1. Praha: Lidové noviny, 2005. 670 s. ISBN 80-7106-671-0.
- RYCHLÍK, Jan: Dějiny Bulharska. Praha: Lidové noviny, 2002, 516 s. ISBN 8071064971 • Rychlík, Jan - Perenčević, Milan: Dějiny Chorvatska (History of Croatia); 1 vyd. 2007, Dějiny států. Praha: Nakladatelství Lidové noviny; 576 s. ISBN 9-788071-068853 • GIRGLE, Patrik: Kosovo. Praha : Libri, 2006, 162 s. • ŠÍSTEK, František: Černá Hora. Praha : Libri, 2007. 136 s. • ŠÍSTEK, František: Junáci, horalé a lenoši. Obraz Černé Hory a Černohorců v české společnosti, 1830 – 2006. Historický ústav AV ČR, 2011. 292 s. • Jan Rychlík, Ladislav Hladký, Mária Tonková: Dějiny Slovinska. Praha: Lidové noviny, 2011, 451 s. ISBN 978-80-7422-088-9.
- Dějiny Albánie. Edited by Pavel Hradečný - Ladislav Hladký - Virgil Monari - František Šístek. Vyd. 1. Praha: Nakladatelství Lidové noviny, 2008. 716 s. ISBN 978-80-7106-939.
- HRADEČNÝ, Pavel. Dějiny Řecka. 2., dopl. a rozš. vyd. Praha: Nakladatelství Lidové noviny, 2007. 768 s. ISBN 80-7106-192-1. • KOLEJKA, Josef. Balkánská otázka 1908-1914 : mezinárodní socialistické hnutí o mladoturecké revoluci a o balkánských válkách. 1. vyd. Brno: Univerzita J.E. Purkyně, 1979. 144 s. • KABRDA, Josef a Josef KOLEJKA a Richard PRAŽÁK. Dějiny národů střední a jihovýchodní Evropy : v období od Velké francouzské revoluce do roku 1918. Část 1, 1790-1878. 1. vyd. Praha: Státní pedagogické nakladatelství, 1963. 174 s.
- ŠESTÁK, Miroslav. Dějiny jihoslovanských zemí. Praha: Lidové noviny, 1998. 756 s. ISBN 80-7106-266-9. • Dějiny Rumunska. Edited by Miroslav Tejchman - Kurt W. Treptow. Praha: Lidové noviny, 2000. 543 s. ISBN 80-7106-348-7. • RYCHLÍK, Jan a Miroslav KOUBA. Dějiny Makedonie. Praha: Lidové noviny, 2003. 458 s. ISBN 80-7106-642-7.

Course language:

Notes:

Course assessment

Total number of assessed students: 11

A	B	C	D	E	FX
90.91	0.0	0.0	0.0	9.09	0.0

Provides: Mgr. Maroš Melichárek, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/ HOL/15		Course name: History of the Holocaust			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 9					
A	B	C	D	E	FX
22.22	11.11	44.44	22.22	0.0	0.0
Provides:					
Date of last modification:					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/ DStredovek/15	Course name: History of the Middle Ages
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of credits: 6	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Completing of the course History of the Middle Ages requires active participation of students in lectures and seminars, submission of a seminar paper and passing of an exam within the extent of bibliography defined by the teacher.	
Learning outcomes: To obtain general knowledge of history of the Middle Ages in Europe, to be well-informed about the literature and the most important source editions available in Europe.	
Brief outline of the course: 1. European Middle Ages – definition, periodization, typology of sources. 2. Early medieval ethnogenesis – definition, process, migration of nations, phases of tribal society, vassality. 3. Migration waves in the Early Middle Ages and formation of barbarian and Germanic kingdoms. 4. Establishment and formation of the Frankish Empire. 5. The Church in the Middle Ages. 6. Establishment of the Arabian Empire and Islam. 7. Western Europe in 11th – 14th centuries. 8. Medieval cities, society and educational system. 9. Establishment of centralized monarchy in England, France and conflict between England and France in the 12th – 13th centuries. 10. Establishment of centralized monarchy in Spain and Portugal. 11. The Byzantine Empire in the 4th – 15th centuries. 12. Establishment of early medieval states in Central Europe – Slavs, Poland, the Kingdom of Hungary. 13. Establishment of early medieval states in Southern Europe – Bulgaria, Croatia, Kievan Rus.	
Recommended literature: Dějiny středověku I. díl. Ed. A. Teichová. Praha : SPN, 1968. Dějiny středověku II. díl. Ed. A. Teichová. Praha : SPN, 1968. DANIŠ, M. Východná Európa v premenách času I. : Zo sociálno-politických a kultúrnych dejín do polovice XVI. storočia. Bratislava, 1993. BLOCH, Marc. Králové divotvůrci. Praha, 2004.	

DUBY, G. Tři řády. Praha, 2008. DUBY, G. Rok tisíc. Praha, 2007. Le GOFF, J. – SCHMITT, J.-C. Encyklopedie středověku. Praha, 2002. Le GOFF, J. Kultura středověké Evropy. Praha, 1991. MATTHEW, D. Svět středověké Evropy. Praha, 1996. HURBANIČ, Martin. Středověký Balkán. Prešov 2010. DANIŠ, Miroslav. Východná Európa v stredoveku. Učebné texty. Prešov, 2010.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 55					
A	B	C	D	E	FX
30.91	12.73	40.0	5.45	3.64	7.27
Provides: doc. PhDr. Ľubomíra Kaminská, CSc., PaedDr. Marta Sendeková, PhD.					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/Dn/15	Course name: History of the Modern Era
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of credits: 6	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Preparation of two seminar papers of required quality elaborated on the basis of specialized literature and presented by a student during exercise + presentation in ppt. (at least 10 slides). The paper should consist of at least 5 standard pages (1.5 lining, TIMES NEW ROMAN, 12), however, it should not have more than 10 standard pages, it must contain notes and bibliography. Active participation in seminar-preparation for individual seminars by means of studying the text assigned in advance. Final written test.	
Learning outcomes: The aim of the course is to present the history of the "long" 19th century from the French Revolution (1789) to the First World War (1914-1918), in political, social and cultural connections. The priorities include development of European great powers and especially development of their political system, history of great ideological systems of the 19th century, history of symbolical aspects of revolutions, history of intellectual movements and cultural institutions with political importance. The course also involves analysis of basic terms connected with the 19th century, i.e. revolution, secularization, nationalism, imperialism, liberalism, feminism. The course is primarily focused on development in Europe and USA, but also other issues of development on the Far East, dissolution of the Ottoman Empire or decolonization of Africa will be discussed. The course graduates will be able to understand basic development trends of the 19th century and to interpret also new definitions and issues connected with this period.	
Brief outline of the course: The French Revolution as a phenomenon of European history of Modern Era (Causes of crisis of the French society, stages and course of the French Revolution) The Napoleonic Era in the history of France, division of the world after the Congress of Vienna in 1814-1815 Development in Europe in 1815 – 1848 (particularities of the so-called "Metternich" system, establishment and activities of the Holy Alliance, events of 1830s and 1840s in Europe, liberation movements in Serbia and Greece). Decline of the Ottoman Empire in the 19th century (Demonstrations of timar-sipahi system crisis, reforms of Sultan Selim III (1761 – 1808), the Tanzimat period (1839–1876). The Eastern question	

at the end of Modern Era (the Third Balkan Crisis (1875-1879), Congress of Berlin and the Bosnian Crisis).

Revolutionary years 1848 - 1849 (revolutionary years and their causes and consequences for development of European continent, description of revolutions in individual countries).

Historical development of the Far East in 1839 – 1905 (involvement of great powers and division of influence, the so-called “Opium Wars”, Sino-French war, Meiji reforms in Japan, Sino-Japanese war, "Boxer" Rebellion in China, Russo-Japanese war).

Development in USA in the 19th century – on the road to isolationism + causes, course and results of civil war in the USA (1861-1865)

The end of colonial division of the world and attempts at its new division (Dissolution of Spanish colonial domination on American continent, Characteristics of colonial division of the world at the end of the 19th century, fighting for colonies in Africa at the end of the 19th century and at the beginning of the 20th century).

Recommended literature:

- PEKÁR, Martin: Kapitoly zo svetových dejín 1848 - 1918. Prešov 2005, 60 s.
- SKŘIVAN, Aleš: Evropská politika, 1648-1914. Vyd. 1. Praha: Aleš Skřivan ml., 1999. 272 s.
- VACULÍK, Jaroslav: Obecné dějiny novověku IV. (1789-1918). 1. vyd. Brno: Masarykova univerzita, 1999. 174 s.
- KOHÚTOVÁ, Mária: Vybrané kapitoly z dejín novoveku. Trnava : Trnavská univerzita, 2008. 175 s.
- HROCH, Miroslav: Obecné dějiny novověku I. Praha : Státní pedagogické nakladatelství, 1966. 336 s.
- HROCH, Miroslav: Obecné dějiny novověku II. Praha : Státní pedagogické nakladatelství, 1989. 544 s.
- HROCH, Miroslav a kol., Encyklopedie dějin novověku 1492-1815, Praha : Libri, 2005. 416 s. ISBN: 80-7277-246-5.
- Tkadlečková, H.: Úvod do politických dějin Evropy 1871-1945. Nitra 2011
- SKŘIVAN, Aleš: Lexikon světových dějin 1492-1914. Praha Nakladatelství Aleš Skřivan ml., 2002. 447 s.
- HROCH, Miroslav: Dějiny novověku. Albra, 2009. 169 s. ISBN: 978-80-86287-14-0
- Pečenka, M. et al.: Encyklopedie moderné historie. (3. rozšířené vydanie). Praha : Libri 1999, 655 s.
- TIBENSKÝ, Ján: Dejiny Novoveku 1. Bratislava : Slovenská akadémia vied, 1955. 421 s.
- Veselý, Z., Dějiny mezinárodních vztahů, (2.vyd.) Plzeň 2010. 605 s.
- Gilbert, M., Dějiny dvacátého století 1900 - 1933 svazek I. Praha, NLN, 2005
- VESELÝ, Z.: Smlouvy, pakty, dohody: slovník mezinárodně politických a diplomatických aktů. Praha: Epoque, 2006. 288 s. ISBN 8086328953.
- HYNA, Alfréd: Vybrané kapitoly z dějin novověku II: dějiny Balkánu 1800-1913. Plzeň: Západočeská univerzita, 1999, 168 s.
- VESELÝ, Z.: Mezinárodní vztahy v datech: (od starověku do současnosti). Praha : Professional Publishing, 2008, 386 s. ISBN 9788086946658.
- Purvis, Thomas: Encyklopedie dějin USA. Brno 1999, 575 s.
- NÁLEVKA, V.: Koncert velmocí - Mezinárodní vztahy v letech 1871-1914. Triton, 2006, 256 s. ISBN 8072547631.
- Oxfordský slovník světových dějin. Praha : Academia, 2005. 680 s. ISBN 8020010548.
- Werner Hilgermann - Hermann Kinder: Encyklopedický atlas světových dějin. Praha : NLN, 2002. 628 s. ISBN 807106243X.
- MEJDŘICKÁ, Květa (red.), Dějiny novověku 1 (1648-1815), Praha 1969

- KABRDA, Josef a Josef KOLEJKA a Richard PRAŽÁK. Dějiny národů střední a jihovýchodní Evropy : v období od Velké francouzské revoluce do roku 1918. Část 1, 1790-1878. 1. vyd. Praha: Státní pedagogické nakladatelství, 1963. 174 s.
- Kol.: Atlas světových dějin 2. /Středověk – novověk/. VKÚ Harmanec, 2001. 56 s.
- BLACK, Jeremy: Evropa osmnáctého století. Praha: Vyšehrad 2003, 543 s.
- RAPPORT, Michael: Evropa devatenáctého století. Praha: Vyšehrad, 2011, 436 s

Course language:

Notes:

Course assessment

Total number of assessed students: 43

A	B	C	D	E	FX
20.93	9.3	20.93	16.28	18.6	13.95

Provides: doc. PhDr. Soňa Gabzdilová, CSc., Mgr. Maroš Melichárek, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/ DNI/13	Course name: History of the Modern Era
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 6	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Preparation of two seminar papers of required quality elaborated on the basis of specialized literature and presented by a student during exercise + presentation in ppt. (at least 10 slides). The paper should consist of at least 5 standard pages (1.5 lining, TIMES NEW ROMAN, 12), however, it should not have more than 10 standard pages, it must contain notes and bibliography. Active participation in seminar-preparation for individual seminars by means of studying the text assigned in advance. Final written test.	
Learning outcomes: The aim of the course is to present the history of the "long" 19th century from the French Revolution (1789) to the First World War (1914-1918), in political, social and cultural connections. The priorities include development of European great powers and especially development of their political system, history of great ideological systems of the 19th century, history of symbolical aspects of revolutions, history of intellectual movements and cultural institutions with political importance. The course also involves analysis of basic terms connected with the 19th century, i.e. revolution, secularization, nationalism, imperialism, liberalism, feminism. The course is primarily focused on development in Europe and USA, but also other issues of development on the Far East, dissolution of the Ottoman Empire or decolonization of Africa will be discussed. The course graduates will be able to understand basic development trends of the 19th century and to interpret also new definitions and issues connected with this period.	
Brief outline of the course: The French Revolution as a phenomenon of European history of Modern Era (Causes of crisis of the French society, stages and course of the French Revolution) The Napoleonic Era in the history of France, division of the world after the Congress of Vienna in 1814-1815 Development in Europe in 1815 – 1848 (particularities of the so-called "Metternich" system, establishment and activities of the Holy Alliance, events of 1830s and 1840s in Europe, liberation movements in Serbia and Greece). Decline of the Ottoman Empire in the 19th century (Demonstrations of timar-sipahi system crisis, reforms of Sultan Selim III (1761 – 1808), the Tanzimat period (1839–1876). The Eastern question	

at the end of Modern Era (the Third Balkan Crisis (1875-1879), Congress of Berlin and the Bosnian Crisis).

Revolutionary years 1848 - 1849 (revolutionary years and their causes and consequences for development of European continent, description of revolutions in individual countries).

Historical development of the Far East in 1839 – 1905 (involvement of great powers and division of influence, the so-called “Opium Wars”, Sino-French war, Meiji reforms in Japan, Sino-Japanese war, "Boxer" Rebellion in China, Russo-Japanese war).

Development in USA in the 19th century – on the road to isolationism + causes, course and results of civil war in the USA (1861-1865)

The end of colonial division of the world and attempts at its new division (Dissolution of Spanish colonial domination on American continent, Characteristics of colonial division of the world at the end of the 19th century, fighting for colonies in Africa at the end of the 19th century and at the beginning of the 20th century).

Recommended literature:

- PEKÁR, Martin: Kapitoly zo svetových dejín 1848 - 1918. Prešov 2005, 60 s. • SKŘIVAN, Aleš: Evropská politika, 1648-1914. Vyd. 1. Praha: Aleš Skřivan ml., 1999. 272 s. • VACULÍK, Jaroslav: Obecné dějiny novověku IV. (1789-1918). 1. vyd. Brno: Masarykova univerzita, 1999. 174 s. • KOHÚTOVÁ, Mária: Vybrané kapitoly z dejín novoveku. Trnava : Trnavská univerzita, 2008. 175 s. • HROCH, Miroslav: Obecné dějiny novověku I. Praha : Státní pedagogické nakladatelství, 1966. 336 s. • HROCH, Miroslav: Obecné dějiny novověku II. Praha : Státní pedagogické nakladatelství, 1989. 544 s. • HROCH, Miroslav a kol., Encyklopedie dějin novověku 1492-1815, Praha : Libri, 2005. 416 s. ISBN: 80-7277-246-5. • Tkadlečková, H.: Úvod do politických dějin Evropy 1871-1945. Nitra 2011 • SKŘIVAN, Aleš: Lexikon světových dějin 1492-1914. Praha Nakladatelství Aleš Skřivan ml., 2002. 447 s. • HROCH, Miroslav: Dějiny novověku. Albra, 2009. 169 s. ISBN: 978-80-86287-14-0 • Pečenka, M. et al.: Encyklopedie moderné historie. (3. rozšířené vydanie). Praha : Libri 1999, 655 s. • TIBENSKÝ, Ján: Dejiny Novoveku 1. Bratislava : Slovenská akadémia vied, 1955. 421 s. • Veselý, Z., Dějiny mezinárodních vztahů, (2.vyd.) Plzeň 2010. 605 s. • Gilbert, M., Dějiny dvacátého století 1900 - 1933 svazek I. Praha, NLN, 2005 • VESELÝ, Z.: Smlouvy, pakty, dohody: slovník mezinárodně politických a diplomatických aktů. Praha: Epoque, 2006. 288 s. ISBN 8086328953. • HYNA, Alfréd: Vybrané kapitoly z dějin novověku II: dějiny Balkánu 1800-1913. Plzeň: Západočeská univerzita, 1999, 168 s. • VESELÝ, Z.: Mezinárodní vztahy v datech: (od starověku do současnosti). Praha : Professional Publishing, 2008, 386 s. ISBN 9788086946658.
- Purvis, Thomas: Encyklopedie dějin USA. Brno 1999, 575 s. • NÁLEVKA, V.: Koncert velmocí - Mezinárodní vztahy v letech 1871-1914. Triton, 2006, 256 s. ISBN 8072547631. • Oxfordský slovník světových dějin. Praha : Academia, 2005. 680 s. ISBN 8020010548. • Werner Hilgermann - Hermann Kinder: Encyklopedický atlas světových dějin. Praha : NLN, 2002. 628 s. ISBN 807106243X. • MEJDŘICKÁ, Květa (red.), Dějiny novověku 1 (1648-1815), Praha 1969
- KABRDA, Josef a Josef KOLEJKA a Richard PRAŽÁK. Dějiny národů střední a jihovýchodní Evropy : v období od Velké francouzské revoluce do roku 1918. Část 1, 1790-1878. 1. vyd. Praha: Státní pedagogické nakladatelství, 1963. 174 s. • Kol.: Atlas světových dějin 2. /Středověk – novovek/. VKÚ Harmanec, 2001. 56 s. • BLACK, Jeremy: Evropa osmnáctého století. Praha: Vyšehrad 2003, 543 s. • RAPPORT, Michael: Evropa devatenáctého století. Praha: Vyšehrad, 2011, 436 s

Course language:

Notes:

Course assessment					
Total number of assessed students: 43					
A	B	C	D	E	FX
20.93	9.3	20.93	16.28	18.6	13.95
Provides: Mgr. Maroš Melichárek, PhD.					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/DUaH/13	Course name: History of the Ukraine
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: 1. Active participation in exercises, with the tolerance of 2 excused absences 2. Written home assignments 3. Passing of a final test 4. Preparation and submission of seminar paper If a student is absent from consultations, the teacher will decide on compensation (a written paper, individual consultations). Final test will consist of max. 20 questions and to pass the test it is necessary to obtain at least 51% of points. Both the test and a seminar paper are evaluated by A – F. Completing (and assessment) of the course requires meeting of the all above criteria.	
Learning outcomes: To familiarize students with main stages of development of Ukrainian history. Attending the classes will help to understand development not only in Ukraine, but to certain extent also in Eastern and Central Europe. By completing the course, students should know basic government bodies established on the territory of present Ukraine and understand the process of formation of modern Ukrainian nation and its fight for independence in the 19th and 20th centuries. They should be well-informed about development of the period political thinking and understand the particulars of development in relation to neighbouring counties.	
Brief outline of the course: • Subject, methods and objectives • Theories of origin of the Ukrainian nation • Kingdom period in the history of Ukraine (Kievan Rus, the Kingdom of Galicia-Volhynia) • Lithuanian-Polish period (14th century – the first half of the 17th century) • Cossack-Hetman state and its relations with external world (1648 – the end of the 17th century) • Ukraine as a part of Russian and Austrian Empire (the end of the 18th century – beginning of the 20th century) • Ukraine and the First World War • Ukrainian revolution and alternatives of establishment of independent state in 1917 – 1920 • Interwar period in the history of Ukrainian nation 1921 – 1939 • Ukraine during the WWII • Soviet Ukraine 1945 – 1991	

• Ukraine in the conditions of formation of the independent state 1991 - 2011					
Recommended literature: BAĎJAK, V.: Istorija Ukrajiny jak ob’jekt naukovocho piznannja i zasib nacional’noho vychovan’ja. L’viv, 1995 BOJKO, O. – GONĚC, V.: Nejnovější dějiny Ukrajiny, Brno, 1997. DULEBA, A.: Ukrajina a Slovensko. Bratislava 2000. DVORNÍK, František: Zrod střední a východní Evropy: Mezi Byzanci a Římem. Praha : 1999, 525 s. HRYCAK, Ja.: Narys istoriji Ukrajiny: Formuvannja modernoji ukrajins’koji naciji XIX-XX st. Kyjiv, 1996. JAKOVENKO, N.: Paralel’nyj svit. Doslidžen’nja z istoriji ta idej v Ukrajinі XVI-XVII st. Kyjiv 2002 LITVIN, V.: Istorija Ukrajiny. Pidručnyk. Kyjiv 2006. MACŮREK, J.: Dějiny východních Slovanů. 1, Do doby Petra Velikého. Praha 1947. MAGOCSI, P. R.: A History of Ukraine. Toronto, 1966. SMOLYJ, V. et al.: Nacional’ne pytan’ja v Ukrajinі XX – počatku XXI st.: istoryčni narysy. Kyjiv 2012. ŠVORC, Peter: Krajinská hranica medzi Slovenskom a Podkarpatskou Rusou v medzivojnovom období (1919 – 1939). Prešov 2003.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 36					
A	B	C	D	E	FX
13.89	38.89	41.67	5.56	0.0	0.0
Provides: PaedDr. Marián Gajdoš, CSc.					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/HR/15		Course name: Humanism and Renaissance			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of credits: 4					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Preparation for exercises 50% Final assessment 50%					
Learning outcomes: The aim of the course is to follow the knowledge of general history of the Middle Ages and Modern Era and to introduce Humanism and Renaissance as social phenomena influencing education and culture in general. Students who will complete the course will obtain necessary knowledge of the respective cultural era and deepen it by self-study of literature.					
Brief outline of the course: Terminology and chronology. Humanism and Renaissance in Italy. Humanism and Renaissance in trans-alpine countries. Development in the 14th, 15th and 16th centuries by countries.					
Recommended literature: BURKE, Peter. Italská renesance: kultura a společnost v Itálii. Praha : Mladá fronta, 319 s. PROCACCI, Giuliano. Dějiny Itálie. Praha : Lidové noviny, 1997, 493 s. MARTINDALE, Andrew (Ed.) Člověk a renesance. Praha : Artia, 1971, 199 s. HRUŠOVSKÝ, Igor - KOCKA, Ján - PAŽITKA, Mikuláš. Humanizmus a renesancia. Bratislava : Iris, 2006, 555 s. BRIGHELLI, Jean Paul et al. Humanizmus a renesancia. Bratislava : Gemini, 1995, 864 s.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PhDr. Soňa Gabzdilová, CSc., Mgr. Peter Fedorčák, PhD.					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/ Umsv/15		Course name: Introduction to the Methodology of Social Sciences			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 28					
A	B	C	D	E	FX
32.14	28.57	35.71	0.0	0.0	3.57
Provides: PhDr. Mária Homišinova, PhD.					
Date of last modification:					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/Ush/15		Course name: Introduction to the Study of History			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of credits: 5					
Recommended semester/trimester of the course: 1.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Students will acquire credits only provided that their attendance is in compliance with the Study Rules of the Pavol Jozef Šafárik University and the conditions determined by the teacher, they pass a written test and oral part of exam within the extent set by the teacher on the basis of the recommended literature.					
Learning outcomes: Fundamental knowledge of methodology, methods and techniques of historical work.					
Brief outline of the course: History. Gnoseological issues of science of history. Place of history in the system of sciences. Structure of science of history. Methodology of historian's work. Historical sources. Historical critique. Methods of historical research. Processing of results of historical research. Documentation of scientific research. Bibliography references. Institutionalism of historical research in Slovakia. Regional history.					
Recommended literature: Bartl, J.: Úvod do štúdia dejepisu. Bratislava, Univezita Komenského, 2003. Havránek, J. – Myška, M. – Paclík, J.: Úvod do studia dějepisu. Praha: Štátné pedagogické nakladatel'stvo, 1967. Staroňová, K.: Vedecké písanie: Ako písať akademické a vedecké texty. Martin: Osveta, 2011. Beneš, Z.: Historický text a historická kultúra. Praha: Karolinum, 1995.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 122					
A	B	C	D	E	FX
36.07	22.95	20.49	9.02	11.48	0.0
Provides: doc. PhDr. Soňa Gabzdilová, CSc.					

Date of last modification: 06.10.2015
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KROKF/JPLat1/12		Course name: Language of Sources - Latin Language I			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 1.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 70					
A	B	C	D	E	FX
14.29	10.0	5.71	20.0	18.57	31.43
Provides: Mgr. Mgr. Anabela Katreničová, Ph.D.					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KROKF/JPLat2/12		Course name: Language of Sources - Latin Language II			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites: KROKF/JPLat1/12					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 46					
A	B	C	D	E	FX
13.04	26.09	15.22	23.91	19.57	2.17
Provides: Mgr. Mgr. Anabela Katreničová, Ph.D.					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KROKF/JPLat3/13		Course name: Language of Sources - Latin Language III			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites: KROKF/JPLat2/12					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 97					
A	B	C	D	E	FX
7.22	9.28	12.37	11.34	39.18	20.62
Provides: Mgr. Mgr. Anabela Katreničová, Ph.D.					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KROKF/JPLat4/13		Course name: Language of Sources - Latin Language IV			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites: KROKF/JPLat3/13					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 92					
A	B	C	D	E	FX
14.13	9.78	14.13	15.22	26.09	20.65
Provides: Mgr. Mgr. Anabela Katreničová, Ph.D.					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/JPm1/15	Course name: Language of the Sources - Hungarian I
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes: The aim of the lecture and seminar exercise Language of Sources – Hungarian Language I for historians is to teach students basic grammar of the Hungarian language. By completing the course, students will be able of basic communication in Hungarian, and to read, write and translate Hungarian texts with the help of a dictionary.	
Brief outline of the course: Grammar: 1-2. Particularities of the Hungarian language 3-4. Conjugation of the verb “to be”, nominal sentences 5-6. Plural of substantives and adjectives, connection between a substantive and an adjective 7-8. Comparatives and superlatives, formation of adverbs 9. Conjugation of verbs – indefinite conjugation of verbs (indicative, present tense) 10-11. Irregular verbs, connection between a verb and a subject 12-13. Conjugation of verbs – indefinite conjugation of verbs (indicative, past and future tense) 14. Possessive forms Conversation, dialogues: Formation of dialogues on the following topics: introduction, offering, shopping, ordering, addressing a foreigner, introducing one’s family, characteristics of person Individual essays: Brief curriculum vitae, filling out the questionnaires, description of the main characters of short films projected during exercises, short translation of texts	
Recommended literature: HIZSNYAIÓVÁ, I. – STÁROVÁ HUSÁROVÁ, M. 2010. Maďarčina pre samoukov. Bratislava : Mladé leto s.r.o. Maďarčina konverzácia . Lingea, Bratislava, 2012 CHRENKOVÁ , E. Maďarsko-slovenský a slovensko-maďarský slovník . Pezolt PVD, 2006	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 93					
A	B	C	D	E	FX
45.16	22.58	11.83	7.53	12.9	0.0
Provides: Veronika Szeghy					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/JPM1H/13	Course name: Language of the Sources - Hungarian I
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of credits: 4	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: • Active participation in seminars – 14 points • 2 continuous tests – 52 points Final assessment: reading 5, translation 5, communication – formation of independent text - 15 points max: 81 points min: 49 points A 81-77; B 76-70, C 69 – 63, D 62-56, E 55 - 49	
Learning outcomes: The aim of the lecture and seminar exercise Language of Sources – Hungarian Language I for historians is to teach students basic grammar of the Hungarian language. By completing the course, students will be able of basic communication in Hungarian, and to read, write and translate Hungarian texts with the help of a dictionary.	
Brief outline of the course: Grammar: 1-2. Particularities of the Hungarian language 3-4. Conjugation of the verb “to be”, nominal sentences 5-6. Plural of substantives and adjectives, connection between a substantive and an adjective 7-8. Comparatives and superlatives, formation of adverbs 9. Conjugation of verbs – indefinite conjugation of verbs (indicative, present tense) 10-11. Irregular verbs, connection between a verb and a subject 12-13. Conjugation of verbs – indefinite conjugation of verbs (indicative, past and future tense) 14. Possessive forms Conversation, dialogues: Formation of dialogues on the following topics: introduction, offering, shopping, ordering, addressing a foreigner, introducing one’s family, characteristics of person Individual essays: Brief curriculum vitae, filling out the questionnaires, description of the main characters of short films projected during exercises, short translation of texts	
Recommended literature:	

HIZSNYAI OVÁ, I. – STÁROVÁ HUSÁROVÁ, M. 2010. Maďarčina pre samoukov. Bratislava : Mladé leto s.r.o. Maďarčina konverzácia . Lingea, Bratislava, 2012 CHRENKOVÁ , E. Maďarsko-slovenský a slovensko-maďarský slovník . Pezolt PVD, 2006					
Course language:					
Notes:					
Course assessment Total number of assessed students: 38					
A	B	C	D	E	FX
47.37	13.16	21.05	13.16	5.26	0.0
Provides: Veronika Szeghy					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/JPm2/15	Course name: Language of the Sources - Hungarian II
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites: KH/JPm1/15	
Conditions for course completion: • Active participation in seminars – 14 points • 2 continuous tests – 52 points Final interview: reading, translation, communication – formation of independent text- 15 points max: 81 points min: 49 points A 81-77; B 76-70; C 69 – 63; D 62-56; E 55 – 49; FX 48 -0	
Learning outcomes: The aim of the lecture and seminar exercise Language of Sources – Hungarian Language II for historians is to teach students basic grammar of the Hungarian language. By completing the course, students will be able to communicate fluently in the Hungarian language, and to read, write and translate Hungarian texts with the help of a dictionary.	
Brief outline of the course: Grammar: 1-2. To whom? To what? 3-4. Local relations, formation of irregular forms of personal pronouns 5-6. With whom? With what?; Subject 7-8. Infinitive 9. Numerals 10-11. Time (since when, until, how long, before, after, meanwhile, while 12-13. Verb conjugation. Conditional and imperative 14. Reflexive pronouns, word formation Conversation, dialogues: Formation of dialogues, presentations on selected topic, translation of specialized texts Individual essays: Brief description of actions, contents	
Recommended literature: HIZSNYAIOVÁ, I. – STÁROVÁ HUSÁROVÁ, M. 2010. Maďarčina pre samoukov. Bratislava : Mladé leto s.r.o. Maďarčina konverzácia . Lingea, Bratislava, 2012	

CHRENKOVÁ , E. Maďarsko-slovenský a slovensko-maďarský slovník . Pezolt PVD, 2006					
Course language:					
Notes:					
Course assessment Total number of assessed students: 71					
A	B	C	D	E	FX
33.8	29.58	8.45	15.49	12.68	0.0
Provides: Veronika Szeghy					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/JPM2H/13	Course name: Language of the Sources - Hungarian II
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of credits: 4	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: • Active participation in seminars – 14 points • 2 continuous tests – 52 points Final interview: reading, translation, communication – formation of independent text- 15 points max: 81 points min: 49 points A 81-77; B 76-70; C 69 – 63; D 62-56; E 55 – 49; FX 48 -0	
Learning outcomes: The aim of the lecture and seminar exercise Language of Sources – Hungarian Language II for historians is to teach students basic grammar of the Hungarian language. By completing the course, students will be able to communicate fluently in the Hungarian language, and to read, write and translate Hungarian texts with the help of a dictionary.	
Brief outline of the course: Grammar: 1-2. To whom? To what? 3-4. Local relations, formation of irregular forms of personal pronouns 5-6. With whom? With what?; Subject 7-8. Infinitive 9. Numerals 10-11. Time (since when, until, how long, before, after, meanwhile, while 12-13. Verb conjugation. Conditional and imperative 14. Reflexive pronouns, word formation Conversation, dialogues: Formation of dialogues, presentations on selected topic, translation of specialized texts Individual essays: Brief description of actions, contents	
Recommended literature: HIZSNYAIOVÁ, I. – STÁROVÁ HUSÁROVÁ, M. 2010. Maďarčina pre samoukov. Bratislava : Mladé leto s.r.o. Maďarčina konverzácia . Lingea, Bratislava, 2012	

CHRENKOVÁ , E. Maďarsko-slovenský a slovensko-maďarský slovník . Pezolt PVD, 2006					
Course language:					
Notes:					
Course assessment Total number of assessed students: 28					
A	B	C	D	E	FX
14.29	28.57	14.29	25.0	17.86	0.0
Provides: Mgr. Henrich Hrehor, PhD., Veronika Szeghy					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/Smam/15	Course name: Medieval Towns and City Dwellers in the Kingdom of Hungary
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Meeting the conditions according to the Study Rules, participation in seminars, activity in seminars, preparation and submission of a written paper according to the teacher's instructions.	
Learning outcomes: Broadening of knowledge of development of cities on the territory of Slovakia and, in a broader sense, in the Kingdom of Hungary in the Middle Ages. Presentation of relations (legal, administrative, ecclesiastical, social, ethnic and cultural ones) concerning the phenomenon of the city and bourgeoisie in the specific period.	
Brief outline of the course: Settlement and economic conditions of establishment of medieval cities on the territory of Slovakia and in the Kingdom of Hungary. Circumstances of arrival of guests, their legal status and municipal rights and duties. Municipal administration. Development of cities in the 14th – 16th centuries. Sources to history of cities. Ethnic situation. Demographic and social aspects of development of bourgeoisie. Church and religious life of bourgeoisie. Urban topography and architecture. Culture and leisure time.	
Recommended literature: BODNÁROVÁ, Miloslava. Zásady výpočtu obyvateľstva stredovekých miest a demografická štruktúra mestského obyvateľstva so zameraním na Košice v 16. storočí. In KÓNYA, Peter – MATLOVIČ, René (eds.). Obyvateľstvo Karpatskej kotliny I. Prešov : Universum, 1997, s. 11-21. BURAN, Dušan (ed.). Gotika. Dejiny slovenského výtvarného umenia. Bratislava : SNG, 2003. CSUKOVITS, Enikő – LENGYELOVÁ, Tünde (eds.). Z Bardejova do Prešporku. Prešov – Bratislava, 2005. GÁCSOVÁ, Alžbeta. Spoločenská štruktúra mesta Bardejova v 15. storočí a v prvej polovici 16. storočia. Bratislava : SAV, 1972. MARSINA, Richard. K vývoju miest na Slovensku do začiatku 15. storočia. In Historický časopis, 1973, roč. 21, č. 3, s. 337-369. MARSINA, Richard (ed.). Národnostný vývoj miest na Slovensku do roku 1918. Martin : Matica slovenská, 1984. MARSINA, Richard (ed.). Vývoj správy miest na Slovensku. Martin : Matica slovenská, 1984. RÁBIK, Vladimír - LABANC, Peter - TIBENSKÝ, Martin. Vývoj stredovekých miest na Slovensku I. - II. Trnava 2003. SZENDE, Katalin. Otthon a városban : Társadalom és anyagi kultúra a középkori Sopronban, Pozsonyban és Eperjesen. Budapest : MTA, 2004.	

Course language:					
Notes:					
Course assessment					
Total number of assessed students: 5					
A	B	C	D	E	FX
0.0	60.0	20.0	20.0	0.0	0.0
Provides: Mgr. Drahoslav Magdoško, PhD.					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ NJ//13	Course name: Naval Yachting
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 2., 4., 6.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 2	
abs	n
100.0	0.0
Provides: doc. Mgr. Rastislav Feč, PhD.	
Date of last modification: 03.05.2015	
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/ Num/15	Course name: Numismatics
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation in lectures and seminars Seminar paper and its presentation Final test	
Learning outcomes: To know emergence and development of numismatics as an auxiliary science of history. To define the reasons of emergence of means of payment. To know individual types of coins used in ancient Greece and Rome. To define the types of means of payment used on the territory of Slovakia in the 5th – 10th centuries. To characterize the types of means of payment from the denarius, groshen and thaler periods in Slovakia. To clarify establishment and development of conventional and crown currency.	
Brief outline of the course: Introduction to study of numismatics - Coins and coin minting in Ancient Greece - Mince and coin minting in Ancient Rome – Celtic coins and coin minting in Slovakia – Coins and coin minting in Slovakia before and after arrival of Slavs - Byzantine coin minting, - Coins and mints in the Kingdom of Hungary during the reign of the Arpad dynasty - Coins and coin minting in the Kingdom of Hungary during the reign of the Anjou dynasty - Coins and coin minting in the Kingdom of Hungary in 1387 – 1526 – Coins of thaler period in the Kingdom of Hungary - Conventional and crown currency	
Recommended literature: HLINKA, J.: Vývoj peňazí a medailí na Slovensku. Bratislava : SNM, 1970. HLINKA, J. – RADOMĚRSKÝ, P.: Peniaze celého sveta. Bratislava : Obzor, 1973. NOHEJLOVÁ-PRATOVÁ, E.: Základy numismatiky. Praha : Academia, 1975. HLINKA, J. – KAZIMÍR, Š. – KOLNÍKOVÁ, E.: Peniaze v našich dejinách. Bratislava : Obzor, 1976. PETÁCH, E.: Dejiny mincovania v Košiciach. Košice : Východoslovenské vydavateľstvo, 1986. KURZ, Karel. Mince starověkého Řecka a Říma. Praha : Libri a Česká numismatická společnost, 2006.	
Course language:	

Notes:					
Course assessment					
Total number of assessed students: 50					
A	B	C	D	E	FX
46.0	32.0	14.0	6.0	2.0	0.0
Provides: Mgr. Henrich Hrehor, PhD.					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/OH/15	Course name: Oral History
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation, a seminar paper - own oral history project	
Learning outcomes: To introduce oral history as one of the methods in basic research of the historian and other researchers in social sciences. To discuss the issue of the view of the past “from beneath” – small history, history of everydayness. Practical application of acquired theoretical knowledge in individual and group projects prepared by students.	
Brief outline of the course: 1. Significance of oral history for knowledge of the past. Testimony/evidence of the participant of historical event as a historical source. 2. Subjectivity in oral history. The issues of memory and interpretation of experience from the past. Selective memory. 3. Main methods of the researcher: interview and biographical narrative). Methods of interview (structured, semi-structured, free). 4. Ethic aspects of oral history method. Legislation of the Slovak Republic regulating the use of testimonies of respondents. 5. Individual projects of students focused on development of acquired skills – application of theoretical knowledge in practice – oral history in practice.	
Recommended literature: 1. BOURDIEU, Pierre. Teorie jednání. Praha : Karolinum, 1998. 2. VANĚK, Miroslav. O orální historii s jejími zakladateli a protagonisty. Praha : Ústav pro soudobé dějiny AV ČR, 2008. 3. VANĚK, Miroslav – MÜCKE, Pavel – PELIKÁNOVÁ, Hana. Naslouchat hlasům paměti. Praha : Ústav pro soudobé dějiny AV ČR, 2007. 4. VANĚK, Miroslav. Orální historie ve výzkumu soudobých dějin. Praha: Centrum orální historie Ústavu pro soudobé dějiny AV ČR, 2004. 5. VANĚK, Miroslav a kol. Orální historie. Metodické a „technické“ postupy. Olomouc, 2003. 78 s. 6. LIPTÁK, Ľubomír. Generáciomer alebo dejiny a jeden ľudský život. In Historická revue 3, č.1, 1992, s. 34-36.	

7. VRZGULOVÁ, Monika. Deti holokaustu. Bratislava : Dokumentačné stredisko holokaustu, 2007.

Course language:

Notes:

Course assessment

Total number of assessed students: 15

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: PhDr. Slávka Otčenášová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/SP/15	Course name: Paleography Seminar
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Activity in seminars and a final transcript of document	
Learning outcomes: Being informed about development of Latin system of writing, focusing on application of obtained knowledge in the research of history of Slovakia in the Middle Ages and Early Modern Era. Acquiring the skill of reading of the documents from these periods.	
Brief outline of the course: Methods, objectives and history of palaeography. Research of palaeography in Slovakia. Writing materials and writing instruments. Overview of development of Latin system of writing in Antiquity and Middle Ages. Script of sources related to Slovak history (12th – 15th centuries). Transcription and edition rules. Palaeographic terminology. Development of Latin system of writing in Early Modern Era. Script of sources related to Slovak history (16th – 17th centuries).	
Recommended literature: BODNÁROVÁ, Miloslava. Pomocné vedy historické. Košice : UPJŠ, 1992. HLAVÁČEK, Ivan a kol. Vademecum pomocných vied historických. Praha : H&H, 2002. HÚŠČAVA, Alexander. Dejiny a vývoj nášho písma. Bratislava 1951. LEHOTSKÁ, Darina. Transkripčné pravidlá, odborná terminológia a ukážky latinských textov. Bratislava 1982. MARSINA, Richard. Vývoj listinného písma v stredoveku na Slovensku. In Slovenská archivistika, 1991, roč. 26, č. 1, s. 21-35. NOVÁK, Jozef a kol. Paleografická čítanka. Martin : Slovenská genealogicko-heraldická spoločnosť pri Matici slovenskej, 2001. ŠEDIVÝ, Juraj – PÁTKOVÁ, Hana. Vocabularium parvum scripturae latinae. Bratislava-Praha : Vydavateľstvo Michal Vaško, 2008. 111 s.	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 40					
A	B	C	D	E	FX
27.5	20.0	15.0	15.0	22.5	0.0
Provides: Mgr. Drahoslav Magdoško, PhD.					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/MZS/13		Course name: Philosophical Thinking in Western Civilisation History			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 4					
A	B	C	D	E	FX
25.0	25.0	50.0	0.0	0.0	0.0
Provides: Mgr. Mikuláš Jančura, PhD.					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/PSH/13	Course name: Political Parties in Slovakia in the 20th Century
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation in seminars and lectures Preparation and presentation of seminar paper (selection of topic based on agreement with the teacher) Essay (selection of topic based on agreement with the teacher) Final test	
Learning outcomes: To be able to describe individual types, forms and systems of state administration. To know leaders, programs and activities of parliamentary political parties in Slovakia in individual periods of the 20th century.	
Brief outline of the course: 1. Types, programs and importance of political parties in Czechoslovakia in interwar period (Agrarian political parties, People's political parties, Social-democratic political parties, Communist movement and political parties of minorities) 2. Political system in Slovakia in 1939 – 1945 3. Political system in Czechoslovakia in 1945 – 1989 4. Political system in Slovakia after 1989	
Recommended literature: MALÍŘ, Jiří - MAREK, Pavel. Politické strany : vývoj politických stran a hnutí v českých zemích a Československu 1861-2004 ,1. Díl, Období 1861-1938, Brno : Doplněk , 2005. MALÍŘ, Jiří-MAREK, Pavel. Politické strany : vývoj politických stran a hnutí v českých zemích a Československu 1861-2004 ,2. Díl, Období 1938-2004, Brno : Doplněk , 2005. LIPTAK, Lubomir. Politické strany na Slovensku 1860-1989. Bratislava : Archa , 1992. ŠUTAJ, Štefan. Občianske politické strany na Slovensku v rokoch 1944 – 1948. Bratislava : Veda, vydavateľstvo SAV , 1999. KOPEČEK, Lubomír. Demokracie, diktatury a politické strany na Slovensku. Brno : Centrum pro studium demokracie a kultury , 2006.	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 47					
A	B	C	D	E	FX
36.17	27.66	21.28	10.64	0.0	4.26
Provides: Mgr. Henrich Hrehor, PhD.					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/ NvA/15	Course name: Religions in the Ancient World
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Completing of the course Religions in Ancient World requires active participation of students in lectures and seminars, submission of a seminar paper and passing of an exam within the extent of bibliography defined by the teacher.	
Learning outcomes: The aim of the course is to teach students the background for interpretation of basic terms: religio, religion, myth, rite, the idea of the holy, the uppermost being. To enable students to analyse, by means of literary, written and iconographic testimonies, images of practicing of specific religious cults in nations in the period of Antiquity and ancient perspective.	
Brief outline of the course: 1. Introduction to the history of religions in the period of Antiquity, definition of terms: religio, “the only religion”, myth (definitions, historical development and its conditions, function), mythology, the idea of the holy. 2. The uppermost being and “non-human” being, trickster, the first man, “cultural hero” or “civilizer”, demos, Master of Animals, Mother Earth, spirits, ancestors, idols (fetishes), deities (polytheism), the only God (monotheism). 3. Rite – cult, autonomous (definition, types, aspects), feasts, prophecies. 4. Religious behaviour (attitudes), taboo, activities based on a myth, symbolism, asceticism, mysticism, prophetism. 5. Religions of hunters and collectors, primitive planters and animal breeders. 6. Polytheistic religions: Mesopotamia. 7. Polytheistic religions: Egypt. 8. Polytheistic religions: Phoenicia. 9. Polytheistic religions: Greece (Introduction, character and documentation, myths, heroes). 10. Greece (cults and rites, plurality and unity of Greek religion). 11. Polytheistic religion: Rome (Introduction, character and documentation, archaic calendar of holidays). 12. Rome (rituals and priests, myth, final considerations).	
Recommended literature: BARTHES, Roland. Mytologie. Praha : Dokořán, 2004. 170 s.	

COOPER, Gilly Cameron. Řecké báje a legendy. (Greek myths and legends) Praha : Grada Publishing, 2010. 68 s.

DAY, Malcolm. 100 postav klasické mytologie. Praha : Metafora, 2008. 160 s.

Duchovní prameny života, stvoření světa ve starých mýtech a náboženství. Preložili B. Hruška, L. Matouš, J. Prosecký, J. Soucková. Praha : Vyšehrad, 1997.

FINK, Gerhard. Encyklopedie antické mytologie. Olomouc : Votobia, 1996. 366 s.

JANEK, Ivan. Achilleus. Časť II. Martin : Thetis, 2010. 135 s.

LÖWE, Gerhard. ABC antiky. Praha : Ivo Železný, 2005.

MORFORD, Mark P. O. Classical Mythology. London : Longman, 1985. 576 s.

Mytológia. Bratislava : Slovart, 2007. 320 s.

NEŠKUDA, Bořek. Encyklopedie bohů & mýtů starověkého Říma & Apeninského poloostrova. Praha : Libri, 2004. 215 s.

PETIŠKA, Eduard. Báje a pověsti starého Egypta a Mezopotámie. Praha : Albatros, 1979. 117 s.

ZAMAROVSKÝ, Vojtech. Bohovia a hrdinovia antických bájí. Bratislava : Perfekt, 2002. 468 s.

ZAMAROVSKÝ, Vojtech. Bohovia a králi starého Egypta. Bratislava : Perfekt, 2002. 423 s.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 51

A	B	C	D	E	FX
50.98	17.65	13.73	11.76	5.88	0.0

Provides: PaedDr. Marta Sendeková, PhD.

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ ÚTVŠ/CM/13	Course name: Seaside Aerobic Exercise
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 2., 4., 6.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 7	
abs	n
57.14	42.86
Provides: Mgr. Alena Buková, PhD., Mgr. Agata Horbacz, PhD.	
Date of last modification: 03.05.2015	
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/OKKH/09	Course name: Settlement of the Carpathian Basin in Prehistoric Times
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: test - 100 points. Assessment: A – 90 points; B – 80 points; C – 70 points; D – 60 points; E – 55 points. No credits are awarded for less than 55 points.	
Learning outcomes: To obtain an overview of main features of cultural and historical development of settlement of the Carpathian Basin in Prehistory and at the beginning of Protohistory. To understand significant elements of material and spiritual culture of prehistoric societies. Identification of important civilisation impulses and their participation in progressive development of cultures.	
Brief outline of the course: Introduction Subject and categories of research of Prehistory, terminology and methods. Geographical environment of the Carpathian Basin, determinants of emergence of settlement areas, economic and social development of cultures and main routes. Basic cultural and chronological classification of individual periods of the Prehistory and Protohistory. Cultural symbols and civilisation level of population in the Neolithic Era – first farmers. Neolithic revolution – primary centres. Main cultures of the Bronze Age – contacts with Anatolia and Egeidou. Late Iron Age – East Hallstatt Region – cultures, influence, contacts, situla art; East European nomadic groups – the Vekerzug culture, contacts, ethnic migrations. Early Iron Age – arrival of the Celts in the Carpathian Basin. Historical ethnic groups of the Carpathian Basin in ancient sources. Status of Slovakia in the context of cultural development of the Carpathian Basin.	
Recommended literature: Novotný Bohuslav a kol.: Encyklopédia archeológie. Bratislava 1986 Kaminská Ľubomíra: Hôrka –Ondrej. Osídlenie spišských travertínov v staršej dobe kamennej. Košice 2005. Filip Jan: Keltská civilizace a její dědictví. Praha 1963. Buchvaldek Miroslav: Dejiny pravěké Evropy. Praha 1985.	

Hečková Jana: Rimania a Germáni na strednom Dunaji. Nitra 2005. Dějiny evropské civilizace. I. Praha 1995 Slovensko. Dejiny 1. Bratislava 1971 Vladimír Podborský: Dějiny pravěku a rané doby dějinné. Brno 1997. Novotná Mária: Svedectvá predkov. Martin 1994. Pleiner Radomír a kol.: Pravěké dějiny Čech. Praha 1978.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 94					
A	B	C	D	E	FX
37.23	21.28	24.47	10.64	4.26	2.13
Provides: PhDr. Elena Miroššayová, CSc.					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/SD_SS/15		Course name: Slovak History			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course:					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 7					
A	B	C	D	E	FX
28.57	0.0	14.29	14.29	28.57	14.29
Provides:					
Date of last modification:					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/SDBZ/12	Course name: Slovakia in the Bronze and Iron Age
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Seminar paper	
Learning outcomes: Basic orientation in the issue of historical development of Slovakia in the Bronze and Iron Ages.	
Brief outline of the course: Definition of terms. History of research. Base of sources. Basic cultural and chronological classification of the Bronze Age. Basic cultural and chronological classification of Iron Age. Structure of settlements, status of regions. Metallurgy of bronze and iron. Particulars of economic and social development of population on the territory of Slovakia. Cultural and business contacts with civilisation centres of Europe. Ethnic migration. The oldest ethnic groups and Slovakia Spiritual culture and its features.	
Recommended literature: Novotný Bohuslav a kol.: Encyklopédia archeológie. Bratislava 1986 Furmánek Václav – Veliačik Ladislav- Vladár Jozef: Slovensko v dobe bronzovej. Bratislava 1991. Paulík Jozef: Bronzom kované dejiny. Bratislava 1993. Štefanovičová Tatiana a kol.: Najstaršie dejiny Bratislavy. Bratislava 1993. Pieta Karol: Keltské osídlenie Slovenska. Mladšia doba laténska. Nitra 2008. Novotná Mária: Svedectvá predkov. Martin 1994. Pleiner Radomír a kol.: Praveké dějiny Čech. Praha 1978. Encyklopedie antiky. Praha 1973; Novotná, M. a kol.: Dejiny a kultúra antického Grécka a Ríma. Bratislava 2006 Slovník antické kultury. Praha 1974. Bartoněk, A.: Zlatá Egeis. Praha 1969.	

Course language:					
Notes:					
Course assessment					
Total number of assessed students: 42					
A	B	C	D	E	FX
47.62	28.57	7.14	4.76	11.9	0.0
Provides: PhDr. Elena Miroššayová, CSc.					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/Spm/15	Course name: Slovak Political Thinking of the 19th Century
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation, essay, oral exam	
Learning outcomes: The aim of the course is to familiarize students with key issues of Slovak political thinking in the 19th century on the basis of the study and analysis of the selected period documents. The course synthesizes knowledge and approaches of political and intellectual history, philosophy, political science, historical sociology and history of literature and journalism. Students will develop their skills needed for working with documents, for critical thinking and evaluation of historical processes and events.	
Brief outline of the course: 1. Establishment and formation of modern European nations at the end of the 18th century – an example of Slovak national movement in the context of Central Europe. 2. Development of Slovak national and state ideologies in the 19th century. 3. Revolution 1848/49 and its influence on development of Slovak political thinking. 4. Differentiation of Slovak national forces in the second half of the 19th century. 5. Relation between Slovak political elites and political and nation-forming movements of other nations.	
Recommended literature: HOLLÝ, Karol. Negácia udalostnej histórie a historický optimizmus: historická ideológia S. H. Vajanského (1881 – 1897). In Historický časopis, 2009, roč. 57, č. 2. HOLLÝ, Karol. Formovania historickej pamäti o Muzeálnej slovenskej spoločnosti do roku 1914 ako ideový konflikt „všeobecnej“ a „národnej“ vedy. In Z dejín vied a techniky na Slovensku, 19. Bratislava : HÚ SAV, 2009. PICHLER, Tibor. Etnos a polis. Bratislava : Kalligram, 2011. PICHLER, Tibor. Národovci a občania. Bratislava : Veda, 1998. Slovenské politické myslenie 1848-1914. Forum Historiae, 02/2013. Dostupné: http://forumhistoriae.sk/02/2013-slovenske-politicke-myslenie-1848-1914	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 7					
A	B	C	D	E	FX
71.43	14.29	14.29	0.0	0.0	0.0
Provides: PhDr. Slávka Otčenášová, PhD., Mgr. Nikola Regináčová, PhD.					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/SNUH/13	Course name: Society in Modern Historic Hungary
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Preparation for exercises 50% Final assessment 50%	
Learning outcomes: Changes in society in the 16th century represent the identifier of the Modern Era, and the same applies also to the Hungarian society. The aim of the course is to characterise these changes and describe the subsequent development until the end of the 18th century both in general and in individual social classes. Activity of students during exercises is based on getting familiar with specialized literature when working on the selected topic.	
Brief outline of the course: Culture and everydayness in historiography. Renaissance society and its legacy. Rural population. City population. Hungarian nobility. National question. Social issue. Migration of population.	
Recommended literature: Z Bardejova do Prešporku. Spoločnosť, súdnictvo a vzdelanosť v mestách v 13. – 17. storočí. Bratislava - Prešov : HÚ SAV – FF PU, Zost. Enikő Csukovits, Tünde Lengyelová, 2005, 308 s. Pálfióci v novoveku. Vzostup významného uhorského šľachtického rodu. Bratislava : Pro História Budapešť : AEP, Zost. Anna Fundárková, Géza Pálffy, 2003, 150 s. KOHÚTOVÁ, Mária. Vývoj obyvateľstva na Slovensku v 16. a 17. storočí. Trnava : FFTU, 2010, 68 s. Kriminalita, bezpečnosť a súdnictvo v minulosti miest a obcí na Slovensku. Bratislava : UK, Zost. Leon Sokolovský, 2007, 359. Zemianstvo na Slovensku v novoveku. Časť I., II. Martin : SNK, Zost. Miloš Kovačka, Eva Augustínová, Maroš Mačuha, 2009, 402 s. - 418 s. KUŠNIRÁKOVÁ, Ingrid. Piae fundationes. Zbožné fundácie a ich význam pre rozvoj uhorskej spoločnosti v ranom novoveku. Bratislava : Pro Historia, 2009, 214 s.	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 54					
A	B	C	D	E	FX
27.78	29.63	22.22	7.41	5.56	7.41
Provides: Mgr. Peter Fedorčák, PhD.					
Date of last modification: 03.05.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Arts		
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.	
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present		
Number of credits: 2		
Recommended semester/trimester of the course: 1., 3., 5., 7.		
Course level: I., I.II., II.		
Prerequisites:		
Conditions for course completion:		
Learning outcomes:		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed students: 7947		
abs	n	neabs
87.96	8.12	3.93
Provides: PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc., doc. Mgr. Rastislav Feč, PhD., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, Mgr. Peter Bakalár, PhD., doc. PaedDr. Ivan Uher, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Lucia Kršňáková, PhD., Mgr. Dávid Kaško		
Date of last modification: 03.05.2015		
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.		

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Arts		
Course ID: ÚTVŠ/ TVb/11	Course name: Sports Activities II.	
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present		
Number of credits: 2		
Recommended semester/trimester of the course: 2., 4., 6.		
Course level: I., I.II., II.		
Prerequisites:		
Conditions for course completion:		
Learning outcomes:		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed students: 7437		
abs	n	neabs
85.03	10.93	4.03
Provides: PaedDr. Imrich Staško, doc. Mgr. Rastislav Feč, PhD., doc. PhDr. Ivan Šulc, CSc., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, doc. PaedDr. Ivan Uher, PhD., Mgr. Peter Bakalár, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Lucia Kršňáková, PhD., Mgr. Dávid Kaško, Mgr. Aurel Zelko, PhD., Mgr. Dana Dračková, PhD.		
Date of last modification: 03.05.2015		
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.		

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/Svk/15	Course name: Student Research Conference
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of credits: 6	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 51	
abs	n
90.2	9.8
Provides: doc. PaedDr. Martin Pekár, PhD., Mgr. Henrich Hrehor, PhD.	
Date of last modification: 03.05.2015	
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ LKSp//13	Course name: Summer Course-Rafting of TISA River
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 2., 4., 6.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 92	
abs	n
35.87	64.13
Provides: Mgr. Peter Bakalár, PhD.	
Date of last modification: 03.05.2015	
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 1., 3., 5.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 251	
abs	n
43.82	56.18
Provides: Mgr. Marek Valanský, MUDr. Peter Dombrovský	
Date of last modification: 03.05.2015	
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ ZKLS//13	Course name: Winter Ski Training Course
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 1., 3., 5.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 81	
abs	n
32.1	67.9
Provides: PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc.	
Date of last modification: 03.05.2015	
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/ SS_SvD/15	Course name: World History
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of credits: 1	
Recommended semester/trimester of the course:	
Course level: I.	
Prerequisites:	
Conditions for course completion: To obtain the required number of credits in the structure prescribed by the study plan.	
Learning outcomes: Verification of student's acquired competences in compliance with the profile of the graduate.	
Brief outline of the course: 1. Human evolution. 2. Palaeolithic Era and its features on the territory of Slovakia. 3. Origin and main features of Neolithic Era. Neolithic Era on the territory of Slovakia. 4. Eneolithic cultures. 5. Classification of Bronze Age and Ottoman culture. 6. Urnfield cultures. 7. Settlement of Slovakia in the Late Bronze Age. Classification of La Tène and spreading of Celtic civilisation. 8. Dacian settlement and Púchov culture. 9. The Roman period and migration of nations. Romanus. The Marcomannic Wars. 10. Establishment of the oldest states in the Near East. 11. Sumerian city-states. 12. Establishment of territorial state in Ancient Egypt – the Archaic period (Kingdom of Thinis), the Old Kingdom and the First Intermediate period. 13. Political formation of states in Assyria in the 20th – 7th century B.C. 14. Asia Minor during the reign of Hittites in the 18th – 12th centuries B.C. 15. Political and social development in Phoenicia, Syria and Palestine in 20th – 10th centuries B.C. 16. The Aegean Region in the 3rd and 2nd millennium B.C. 17. Mycenaean civilisation in Greece in 16th – 12th century B.C. 18. Establishment of Median Empire and Persian Empire 19. Mythology, Pantheon, character of deities, relationship between gods and people. The Iliad and Odyssey. 20. Sparta – social organisation, value system, militarism, status of perioeci and helots.	

21. Athens – characteristics of early Athenian society, growth of social tension, Solon reforms, rise of Athens in the evening before Persian invasion to Greece (Themistocles), peak period of Athens – Pericles.
22. Peloponnesian War.
23. Greece in the period of Macedonian hegemony.
24. Greek art, science and philosophy – its peak in the Hellenistic period.
25. Beginnings of Rome, Rome in the period of republic.
26. Punic Wars, Rome – the master of the Mediterranean Region, expansion to Hispania, Africa and Greece.
27. Transformation of Rome from city-state to empire – crisis of the Roman Republic.
28. Rome in the period of civil war, fighting of the populares and optimates for the direction of the Roman society (Gaius Marius – Sulla), Caesar's victory over the optimates headed by Pompey. Renewal of civil war after the attempt on the life of Caesar, Octavianus Augustus – the definite winner.
29. The Roman Empire in the period of Principate.
30. Rome in the period of empire, with the emphasis on the reign of Trajan, Hadrian and Marcus Aurelius.
31. Decline and fall of the Roman Empire, penetration of Christianity to the Roman society. Importance of Rome for the present time.
32. The Fall of the Western Roman Empire and establishment of the so-called “barbarian kingdoms”.
33. Establishment and formation of the Frankish Empire during the reign of the Merovingian dynasty and Carolingian dynasty.
34. Emergence and boom of the Arabian Empire.
35. The Byzantine Empire in the 4th – 13th century.
36. Establishment of feudal states in Northern, Western and Southern Europe.
37. Establishment of early medieval states in Central and Eastern Europe.
38. Development of German Empire in the 10th – 11th centuries.
39. Church and papacy in Early Middle Ages.
40. Establishment of centralized monarchies in England and France in the 13th – 15th centuries and their mutual rivalry.
41. Central and Southeastern Europe in the 13th – 15th centuries.
42. Culture, education and ideology of the Middle Ages in the 12th – 15th centuries – art, architecture, establishment of universities and national literature.
43. Reformation and counter-reformation. Thirty Years' War.
44. Dutch Revolt (causes, course and outcomes).
45. English Revolution (causes, course and outcomes).
46. French Revolution (1789 – 1794). France and Europe during the reign of Napoleon Bonaparte. Congress of Vienna.
47. Establishment of the United States of America.
48. Russia and Prussia in 17th and 18th centuries.
49. Industrial Revolution – preconditions and causes, course, social and economic consequences
50. Europe after the Congress of Vienna (1815-1848). Revolutions 1848 – 1849.
51. German countries in 1848-1918.
52. Civil War in the USA and the reconstruction period. Domestic policy development and foreign policy of the USA until 1918
53. Russia from the period after the Crimean War until the fall of Romanov dynasty (Crimean War, period of reforms, after-reformation Russia, the fall of tsarism).

54. Formation of working class movement in the second half of the 19th century. The First and Second International.
55. International relations in 1871-1914 and fights for new division of the world at the turn of the 19th and 20th centuries.
56. Main tendencies of domestic policy development of the European states in the second half of the 19th century – France, Great Britain, Italy.
57. Domestic policy development and international status of Japan and China at the end of the Modern Era.
58. The First World War (causes, the most important military events, consequences).
59. Geopolitical arrangement of Europe after the WWI.
60. Period of stabilisation. (European policy from Genoa to Locarno. Weakening of power of France. Great Britain as a leading power of Europe).
61. Political and economic changes in Soviet Russia in 1920s.
62. German Empire (Deutsches Reich). (NSDAP. Ideology of nazism. Anti-Semitism. Nuremberg Laws. Economy. German armed and security forces. Foreign policy. Main goals of Adolf Hitler).
63. The peak of Stalinism in the Soviet Union in 1930s.
64. American isolationism between the two world wars. Economic, scientific and technical development in the USA. Policy of appeasement and its consequences.
65. The Second World War (Key military and diplomatic events).
66. The Postdam Conference and its outcomes.
67. Confrontation between the USA and USSR from the end of 1940s. NATO. The Warsaw Pact. The Cold War. The Cuban Crisis. Nuclear strategy of Kennedy's administration.
68. Decolonization, independence of India and African states. Rise of "communism" in Asia – China, Vietnam, etc.
69. Character and functioning of the Soviet bloc. First symptoms of its crisis in 1950s. Release of tension by N. S. Khrushchev. Policy of power of L. I. Brezhnev.
70. Release of tension between great powers: USA and USSR in 1980s. Reagan government in the USA. Glasnost and perestroika of M. S. Gorbachev. Fall of Soviet empire.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 58

A	B	C	D	E	FX
25.86	12.07	15.52	25.86	20.69	0.0

Provides:

Date of last modification: 03.05.2015

Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/SD1918/15	Course name: World History after 1918
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of credits: 6	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Students will acquire credits only provided that their attendance is in compliance with the Study Rules of the Pavol Jozef Šafárik University and the conditions determined by the teacher, they pass a written test and oral part of exam within the extent set by the teacher on the basis of the recommended literature.	
Learning outcomes: Key moments of development of Europe and world powers after 1918. Issues of bipolar world and the Cold War.	
Brief outline of the course: Outcomes of the WWI – formation of Versailles-Washington System. Revolution in Russia, establishment of USSR. Development of economic and political international relations in 1924-1929. The Great Depression and its impact on international relations. Loss of popularity of democratic systems. Attempt at collective security. Civil war in Spain. Bolshevism and fascism in the interwar period. Policy of powers from Anschluss until Munich. Year 1939 and attitude of powers. The Second World War. Creation of bipolar world. The Cold War. Sovietisation of Central Europe. War in Korea and Vietnam.	
Recommended literature: Moravcová, Dagmar – Bělina, Pavel – Pečenka, Marek. Kapitoly z dějin mezinárodních vztahů 1914 – 1941. Praha: Institut pro stredoeuropskou kulturu a politiku, 1998. Gilbert, Felix – Large, Clay David. Konec evropské éry I. Dějiny Evropy 1890 – 1990. Praha: Mladá fronta, 2003, s. 142 – 384. Nálevka, Vladimír. Světová politika ve 20. století (I.) Praha: Aleš Skřiva, 2000. Nálevka Vladimír. Světová politika ve 20. století (II.) Praha: Aleš Skřiva, 2000. Tkadlečková, Herta. Všeobecné dějiny I. (1918 – 1945). Bratislava: FiF UK, 1990.	
Course language: Slovak	
Notes:	

Course assessment					
Total number of assessed students: 74					
A	B	C	D	E	FX
12.16	16.22	31.08	25.68	14.86	0.0
Provides: doc. PhDr. Soňa Gabzdilová, CSc.					
Date of last modification: 06.10.2015					
Approved: doc. PaedDr. Martin Pekár, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					