University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KGE DIJA/15					
Course type, sco Course type: La Recommended Per week: 1 / 1 Course method	ecture / Practice course-load (h Per study peri	e ours):			
Number of credi	its: 3				
Recommended s	emester/trimes	ster of the cours	e: 1.		
Course level: II.					
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcon	nes:				
Brief outline of t	he course:				
Recommended li	iterature:				
Course language	2:				
Notes:					
Course assessme Total number of		ts: 57			
А	В	С	D	Е	FX
1.75	10.53	31.58	15.79	38.6	1.75
Provides: PD.Dr. Anna Džambová,	-	-	-	oc. Dr. Jörg Mei	er, doc. PhDr.
Date of last mod	ification: 03.05	5.2015			
Approved: doc.]	PhDr. Anna Dža	ambová, PhD Pi	of. PhDr. Ol'ga (Drosová, CSc.	

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Arts				
Course ID: KGEF SYJA/15	Course ID: KGER/ Course name: Applied Linguistics 2 SYJA/15				
Course type, scop Course type: Lee Recommended c Per week: 1 / 1 H Course method:	cture / Practice course-load (h Per study peri	ours):			
Number of credit	s: 3				
Recommended se	emester/trimes	ster of the cours	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
Course language:					
Notes:					
Course assessmer Total number of a	-	ts: 52			
A	В	С	D	Е	FX
5.77	13.46	17.31	28.85	30.77	3.85
Provides: Doc. Dr Kováčová	. Jörg Meier, d	loc. PhDr. Anna	Džambová, PhD	., Dr. rer. pol. Mic	chaela
Date of last modi	fication: 03.05	5.2015			
Approved: doc. P	hDr. Anna Dža	ambová, PhD., P	rof. PhDr. Ol'ga	Orosová, CSc.	

University: P. J. Šaf	ărik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ TAS/12Course name: Assessment in German Language Teaching					
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: p	ice 1rse-load (h udy period:	ours):			
Number of credits:	2				
Recommended sem	ester/trimes	ster of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed studen	ts: 64			
A	В	С	D	E	FX
18.75	12.5	23.44	25.0	17.19	3.13
Provides: PhDr. Kat	arína Fedáko	ová, PhD.		·	
Date of last modific	ation: 03.05	5.2015			
Approved: doc. PhI	Dr. Anna Dža	umbová, PhD., Pi	of. PhDr. Ol'ga	Orosová, CSc.	

University: P. J. S	Safárik Univers	sity in Košice			
Faculty: Faculty	of Arts				
Course ID: ÚFV ASFU/15	Course na	ame: Astrophysic	S		
Course type, sco Course type: Le Recommended Per week: 3 Per Course method	cture course-load (h study period:	ours):			
Number of credi	ts: 3				
Recommended se	emester/trime	ster of the course	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for co Test; seminar pap Oral exam with p	er.		ne curriculum pr	resented during th	e course.
Learning outcon Become acquaint		mowledge about t	he structure and	l evolution of the	universe.
Brief outline of t The stars, their ba universe. Cosmo	sic properties,	structure and evo , formation, evolu			of matter in the
Publishing Comp the structure and	Ostlie, D. A., any, Reading, evolution of th		996. 2. Contopo ger, 1984 3. Na	ulos, D. Kotsakis	, Cosmology,
Course language Slovak.	:				
Notes:					
Course assessme Total number of a		nts: 0			
А	В	C	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. R	NDr. Rudolf Ga	ális, PhD.		1	
Date of last mod	fication: 02 04	5 2015			
Date of last mou	incation. 05.0.	5.2015			

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty o	f Arts				
Course ID: KGER/ OKNJ/15Course name: Business Communication in German Language					
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	ctice ourse-load (he study period:	ours):			
Number of credits	s: 3				
Recommended se	mester/trimes	ter of the cours	e: 4.		
Course level: II.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
Course assessmen Total number of as		ts: 0			
A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Ev	a Černáková, I	PhD.		·	
Date of last modif	ication: 03.05	.2015			
Approved: doc. Pl	nDr. Anna Dža	mbová, PhD., P	rof. PhDr. Ol'ga	Orosová, CSc.	

University: P. J. Šaf	ärik Universi	ty in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ HN/15					
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: p	tice urse-load (ho udy period: 2	urs):			
Number of credits:	2				
Recommended sem	ester/trimest	er of the cours	e: 1.		
Course level: II.					
Prerequisities:					
Conditions for cour	rse completio	n:			
Learning outcomes	•				
Brief outline of the	course:				
Recommended liter	rature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed students	s: 9			
A	В	С	D	Е	FX
55.56	44.44	0.0	0.0	0.0	0.0
Provides: Mgr. Eva	Černáková, P	hD.		3	
Date of last modific	cation: 03.05.	2015			
Approved: doc. PhI	Dr. Anna Džai	nbová, PhD., P	rof. PhDr. Ol'ga (Drosová, CSc.	

University: P. J. Ša	fárik Universi	ty in Košice			
Faculty: Faculty of	Arts				
Course ID: KPE/ MT/09	Course name: Class Management				
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	etice ourse-load (ho tudy period: 1	ours):			
Number of credits	: 2				
Recommended sen	nester/trimest	ter of the cours	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for cou	rse completio	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessment Total number of as		s: 391			
A	В	С	D	Е	FX
56.27	33.25	8.18	1.02	0.26	1.02
Provides: PaedDr. 1	Renáta Orosov	vá, PhD.	1		
Date of last modifi	cation: 03.05.	2015			
Approved: doc. Ph	Dr. Anna Dža	mbová, PhD P	rof. PhDr. Ol'ga (Orosová, CSc.	

University: P. J. Šafá	irik Univers	ity in Košice			
Faculty: Faculty of A	Arts				
Course ID: KGER/ SULIT/15	Course na	me: Contempora	ry German Lite	rature	
Course type, scope a Course type: Lectu Recommended cou Per week: 0 / 2 Per Course method: pr	re / Practice rse-load (h study perio	ours):			
Number of credits:	3				
Recommended seme	ester/trimes	ster of the course	e: 1.		
Course level: II.					
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes:					
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of asse	essed studen	ts: 15			
A	В	С	D	Е	FX
33.33	40.0	26.67	0.0	0.0	0.0
Provides: PaedDr. In	grid Puchal	ová, PhD.			
Date of last modific	ation: 03.05	5.2015			
Approved: doc. PhD	r. Anna Dža	umbová, PhD., Pr	of. PhDr. Ol'ga	Orosová, CSc.	

University: P. J. Šaf	árik University in Košic	ce				
Faculty: Faculty of	Arts					
Course ID: ÚFV/ MPPc/15	ÚFV/ Course name: Continuous Practice Teaching I					
Course type, scope Course type: Pract Recommended cou Per week: Per stu Course method: pr	ice ırse-load (hours): dy period: 4t					
Number of credits:	2					
Recommended sem	ester/trimester of the o	course: 3.				
Course level: II.						
Prerequisities: ÚFV	//MPPb/15					
	tings in on classes and t f sitting in on classes an	teaching as a confirmation of attendance in the required and 18 physics lessons taught by student. Lesson records				
Learning outcomes Student gains under Physics.		er trainer practical teaching skills within the subject of				
Brief outline of the Sitting in on classes of observed and taug	, teaching physics lesso	ons by student, consulted with teacher trainer, analysis				
Recommended liter Textbooks for lower	ature: and upper secondary so	chool physics				
Course language: Slovak						
Notes:						
Course assessment Total number of asse	essed students: 4					
	abs n					
	100.0	0.0				
Provides: doc. RND	r. Jozef Hanč, PhD.					
Date of last modific	ation: 03.05.2015					

University: P. J. Safa	arik University in Košice					
Faculty: Faculty of A	Arts					
Course ID: ÚFV/ MPPd/15	Course name: Continuous Practice Teaching II					
Course type, scope a Course type: Practi Recommended cou Per week: Per stue Course method: pr	ce irse-load (hours): dy period: 6t					
Number of credits:	2					
Recommended sem	ester/trimester of the cours	e: 4.				
Course level: II.						
Prerequisities: ÚFV	/MPPc/15					
	ings in on classes and teaching in on classes and 30	ng as a confirmation of attendance in the required physics lessons taught by student. Lesson records				
Learning outcomes: Student gains under Physics.		ner practical teaching skills within the subject of				
Brief outline of the Sitting in on classes of observed and taug	, teaching physics lessons by	v student, consulted with teacher trainer, analysis				
Recommended liter Textbooks for lower	ature: and upper secondary school	physics				
Course language: Slovak						
Notes:						
	essed students: 0					
Notes: Course assessment	essed students: 0 abs	n				
Notes: Course assessment		n 0.0				
Notes: Course assessment	abs 0.0					
Notes: Course assessment Total number of asse	abs 0.0 r. Jozef Hanč, PhD.					

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	Arts		
Course ID: KGER/ MPPc/15			
Course type, scope a Course type: Practi Recommended cou Per week: Per stuc Course method: pro	ce rse-load (hours): ly period: 4t		
Number of credits: 2	2		
Recommended seme	ster/trimester of the cour	se: 3.	
Course level: II.			
Prerequisities: KGE	R/MPPb/15		
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 55		
	abs	n	
	100.0 0.0		
	grid Puchalová, PhD., Mgr Nataša Čopíková, PhD.	. Katarína Šmajdová Búšová, PhD., PhDr. Katarína	
Date of last modifica	ation: 03.05.2015		
Approved: doc. PhD	r. Anna Džambová, PhD., I	Prof. PhDr. Oľga Orosová, CSc.	

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	Arts		
Course ID: KGER/ MPPc/12	ε		
Course type, scope a Course type: Practi Recommended cou Per week: Per stud Course method: pro	ce rse-load (hours): ly period: 4t		
Number of credits: 2	2		
Recommended seme	ester/trimester of the cour	se: 3.	
Course level: II.			
Prerequisities: KGE	R/MPPb/12		
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 75		
	abs	n	
	100.0 0.0		
	grid Puchalová, PhD., Mgr : Nataša Čopíková, PhD.	. Katarína Šmajdová Búšová, PhD., PhDr. Katarína	
Date of last modific:	ation: 03.05.2015		
Approved: doc. PhD	r. Anna Džambová, PhD. 1	Prof. PhDr. Oľga Orosová, CSc.	

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	Arts		
Course ID: KGER/ MPPd/15	Course name: Continuous Teaching Practice II		
Course type, scope a Course type: Practi Recommended cou Per week: Per stuc Course method: pro	ce rse-load (hours): ly period: 6t		
Number of credits: 2	2		
Recommended seme	ster/trimester of the cour	se: 4.	
Course level: II.			
Prerequisities: KGE	R/MPPc/15		
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 55		
	abs	n	
100.0 0.0			
	grid Puchalová, PhD., Mgr : Nataša Čopíková, PhD.	. Katarína Šmajdová Búšová, PhD., PhDr. Katarína	
Date of last modifica	ation: 03.05.2015		
Approved: doc. PhD	r. Anna Džambová, PhD., I	Prof. PhDr. Oľga Orosová, CSc.	

University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of A					
Course ID: ÚFV/ MPPd/05	ourse ID: ÚFV/ Course name: Continuous Teaching Practice III				
Course type, scope a Course type: Practi- Recommended cou Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 3t				
Number of credits: 2	2				
Recommended seme	ster/trimester of the course	e: 4.			
Course level: II.					
Prerequisities: (ÚFV	/MPPc/03 or ÚFV/MPPc/15) and ÚFV/DF1b/04 or ÚFV/DF1b/10			
		during the analysis of the lesson. ainer-teacher.			
in specific teaching		n teaching physics to apply theoretical knowledge teaching skills. To acquaint students with the			
lessons of Physics an	ree weeks at primary or at s d teach lessons of Physics sta er. Students are required to	secondary school. During practice students visit and-alone. Required is also an analysis of lessons participate in school life and in the activities			
Recommended litera Physics textbooks for	ature: r primary and secondary sch	ool			
Course language: Slovak					
Notes:					
Course assessment Total number of asse	ssed students: 62				
	abs n				
100.0 0.0					
Provides: PhDr. Silvi PhD., doc. RNDr. Joz		ria Sarková, PhD., RNDr. Ľudmila Onderová,			
Date of last modifica	ntion: 03.05.2015				
		1			

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	Arts		
Course ID: KGER/ MPPd/12	Course name: Continuous Teaching Practice III		
Course type, scope a Course type: Practi Recommended cou Per week: Per stud Course method: pro	ce rse-load (hours): ly period: 3t		
Number of credits: 2	2		
Recommended seme	ster/trimester of the cour	se: 4.	
Course level: II.			
Prerequisities: KGE	R/MPPc/12		
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 75		
	abs	n	
100.0 0.0			
	grid Puchalová, PhD., Mgr : Nataša Čopíková, PhD.	. Katarína Šmajdová Búšová, PhD., PhDr. Katarína	
Date of last modific:	ation: 03.05.2015		
Approved: doc. PhD	r. Anna Džambová, PhD., 1	Prof. PhDr. Oľga Orosová, CSc.	

University: P. J. Ša	fárik Univers	ity in Košice					
Faculty: Faculty of	Arts						
Course ID: KPE/ TTUP/15	Course name: Creating Text Teaching Aids						
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	tice ourse-load (he tudy period:	ours):					
Number of credits	: 2						
Recommended sen	nester/trimes	ter of the cours	e: 2.				
Course level: II.							
Prerequisities:							
Conditions for cou	rse completi	o n:					
Learning outcome	s:						
Brief outline of the	e course:						
Recommended lite	rature:						
Course language:							
Notes:							
Course assessment Total number of as		ts: 35					
A	В	С	D	Е	FX		
57.14	57.14 40.0 2.86 0.0 0.0 0.0						
Provides: Mgr. Zuz	ana Boberova	á, PhD., PaedDr.	Renáta Orosová	, PhD.			
Date of last modifi	cation: 03.05	.2015					
Approved: doc. Ph	Dr. Anna Dža	mbová, PhD., P	rof. PhDr. Ol'ga (Drosová, CSc.			

University: P. J.	Šafárik Univers	ity in Košice					
Faculty: Faculty	of Arts						
Course ID: KSSFaK/ KJPUAP/15	Course na	Course name: Culture of Spoken Discourse					
Recommended Per week: 1 / 1 Course method	ecture / Practice course-load (h Per study perio l: present	ours):					
Number of cred	its: 2						
Recommended s	semester/trimes	ster of the cours	e: 1.				
Course level: II.							
Prerequisities:							
Conditions for a	course completi	on:					
Learning outcom	mes:						
Brief outline of	the course:						
Recommended	literature:						
Course languag	e:						
Notes:							
Course assessme Total number of		ts: 0					
А	В	С	D	Е	FX		
0.0	0.0 0.0 0.0 0.0 0.0 0.0						
Provides: PhDr.	Iveta Bónová, P	hD.					
Date of last mod	lification: 03.05	5.2015					
Approved: doc.	PhDr. Anna Dža	ambová, PhD Pr	rof. PhDr. Oľga (Drosová, CSc.			

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	۲ts
Course ID: ÚFV/ DF1a/15	Course name: Didactics of Physics I
Course type, scope a Course type: Lectur Recommended cou Per week: 2 / 2 Per Course method: pro	re / Practice rse-load (hours): study period: 28 / 28
Number of credits: 4	
Recommended seme	ester/trimester of the course: 2.
Course level: II.	
Prerequisities:	
Conditions for course teaching plan for two micro teaching activi educational project 2 answering questions end-of course oral ex	b lessons 10p ties 20p 0p during the course 10p
education, basic skill	s in the field of Physics education, overview about the problems of Physics is necessary to prepare and quide educational activities, school experiments, to use modern media for physics education.
case studies of their s	course: of Physics subject the core problems of physics education are introduced and olving are interpreted. Strategies on design and implementation of educational action and the use of modern media are introduced and corresponding skills
2.J. Janovič a kol.: V3.E. Kašpar a kol.: D4.E. Mechlová: Dida	idaktika fyziky, MFF UK Bratislava, 1990 ybrané kapitoly didaktiky fyziky, MFF UK Bratislava, 1999 idaktika fyziky, SPN Praha, 1978 ktika fyziky 1, 2, PdF Ostrava, 1989 do teórie a metodológie didaktiky fyziky, SPN Praha, 1982 ooks for Physics
Course language: Slovak, English	
Notes:	

Course assessm Total number of	nent f assessed studen	ts: 2					
А	A B C D E FX						
100.0	100.0 0.0 0.0 0.0 0.0 0.0						
Provides: doc. RNDr. Marián Kireš, PhD.							
Date of last modification: 03.05.2015							
Approved: doc.	Approved: doc. PhDr. Anna Džambová, PhD., Prof. PhDr. Oľga Orosová, CSc.						

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚFV/ DF1b/15	Course name: Didactics of Physics II
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28
Number of credits: 4	
Recommended seme	ster/trimester of the course: 3.
Course level: II.	
Prerequisities: ÚFV/	DF1a/04 or ÚFV/DF1a/10
Conditions for cours teaching plan for two micro teaching activi educational project 20 answering questions end-of course oral ex	lessons 10p ties 20p 0p during the course 10p
education, basic skill	s in the field of Physics education, overview about the problems of Physics s necessary to prepare and quide educational activities, school experiments, to use modern media for physics education
 Graphs in educatio Control, evaluation Tests Everyday physics a Computer based m Using of Internet a IBSE Informal activities 	forms and tools in physics education n and assessment of students results, and its application in education easurements: nd multimedia in education to support physics education g, science teacher training
 2.J. Janovič a kol.: V 3.E. Kašpar a kol.: D 4.E. Mechlová: Didal 5.J. Fenclová: Úvod o 6.Vachek, J. a kol.: F 	idaktika fyziky, MFF UK Bratislava, 1990 ybrané kapitoly didaktiky fyziky, MFF UK Bratislava, 1999 idaktika fyziky, SPN Praha, 1978 ktika fyziky 1, 2, PdF Ostrava, 1989 do teórie a metodológie didaktiky fyziky, SPN Praha, 1982 yzika pre 1. ročník gymnázia. SPN, Bratislava, 1984. Fyzika pre 2. ročník gymnázia. SPN, Bratislava, 1985.

8.Lepil, O. a kol.: Fyzika pre 3. ročník gymnázia. SPN, Bratislava, 1986. 9. Pišút, J. a kol.: Fyzika pre 4. ročník gymnázia. SPN, Bratislava, 1987. 10. Scholtz, E., Kireš, M.: Fyzika - Kinematika pre osemročné gymnáziá, SPN, Bratislava, 2001, 104 strán, ISBN 80-08-02848-3 11.Blaško, M., Gajdušek, J., Kireš, M., Onderová, Ľ.: Molekulová fyzika a termodynamika pre osemročné gymnáziá, SPN, Bratislava, 2004, 120 strán, ISBN 80-10-00008-6 12. Scholtz, E., Kireš, M.: Fyzika - Dynamika pre osemročné gymnáziá, SPN, Bratislava, 2007, 231 strán, ISBN 80-10-00013-2 School textbooks for Physics education at upper secondary level **Course language:** Slovak, English Notes: **Course assessment** Total number of assessed students: 0 В С Ε FX А D 0.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. RNDr. Marián Kireš, PhD. Date of last modification: 03.05.2015

Approved: doc. PhDr. Anna Džambová, PhD., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of A	Arts				
Course ID: ÚFV/ DPP1/14	Course name: Diploma Project I				
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	rse-load (hours): ly period:				
Number of credits:	1				
Recommended seme	ester/trimester of the cours	e: 1.			
Course level: II.					
Prerequisities:					
e	-	ervisor about the progress of diploma project			
		d, formulates research questions, has designed ntually.			
Brief outline of the of Development of dipl					
	ture that is included in the di oma thesis preparation	ploma thesis assignments			
Course language: Slovak					
Notes:					
Course assessment Total number of asse	ssed students: 6				
abs n					
100.0 0.0					
Provides:					
Date of last modific:	ation: 03.05.2015				
Annrovad: doc PhD	r Anna Džambová PhD Pr	rof. PhDr. Oľga Orosová, CSc.			

University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of A	Arts				
Course ID: ÚFV/ DPP2/14	1 5				
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:				
Number of credits: 2	2				
Recommended seme	ster/trimester of the cours	e: 2.			
Course level: II.					
Prerequisities:					
development and aboregular consultations	with diploma thesis supe out the investigation	ervisor about the progress of diploma project iploma thesis assignments			
Learning outcomes: Student understands	the methods of investigation	and he gains first results.			
Brief outline of the c Work on the diploma		ssignemnts of the diploma thesis			
	ture that is included in the di oma thesis preparation	ploma thesis assignments			
Course language: Slovak					
Notes:					
Course assessment Total number of asse	ssed students: 6				
	abs n				
	100.0	0.0			
Provides:					
Date of last modifica	ation: 03.05.2015				
Approved: doc. PhD	r. Anna Džambová, PhD., Pr	of. PhDr. Oľga Orosová, CSc.			

University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of A	Arts				
Course ID: ÚFV/ DPP3/14	Course name: Diploma Project III				
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	rse-load (hours): ly period:				
Number of credits: 2	2				
Recommended seme	ester/trimester of the cours	e: 3.			
Course level: II.					
Prerequisities:					
•	-	ervisor about the progress of diploma project			
		retical part of the diploma thesis and for practical conclusions.			
Brief outline of the of Work on the project	course: with regard to the diploma th	nesis assignments			
	ture that is included in the di oma thesis preparation	ploma thesis assignments			
Course language: Slovak					
Notes:					
Course assessment Total number of asse	essed students: 12				
	abs n				
100.0 0.0					
Provides:					
Date of last modific:	ation: 03.05.2015				
Approved: doc PhD	r Anna Džambová PhD P	rof. PhDr. Oľga Orosová, CSc.			

University: P. J. Š	afárik Universi	ty in Košice				
Faculty: Faculty c	of Arts					
Course ID: ÚFV/ DPOU/14	FV/ Course name: Diploma Thesis and its Defence					
Course type, scop Course type: Recommended c Per week: Per s Course method:	ourse-load (ho tudy period:					
Number of credit	s: 15					
Recommended se	mester/trimest	ter of the cours	e:			
Course level: II.						
Prerequisities:						
Conditions for co Preparation and su Presentation of dij Learning outcom Knowledge and sk results in front of	ubmission of di ploma thesis res es: kills connected	ploma thesis in sults and its defe	ence in front of e	examination board		
Brief outline of the Preparation and su Printed version fo Presentation of dig Discussion on the members.	Ibmission of di r reviewing. ploma thesis res content of dip	sults and answe	rs to the question	ns of reviewrs.	mination board	
Recommended lit						
Course language:						
Notes:						
Course assessmer Total number of a		s: 12				
Α	В	С	D	E	FX	
75.0	16.67	8.33	0.0	0.0	0.0	
Provides:					<u>.</u>	
Date of last modi	fication: 03.05.	2015				
Approved: doc. P	hDr. Anna Dža	mbová, PhD., P	rof. PhDr. Oľga	Orosová, CSc.		

University: P. J.	Šafárik Univers	ity in Košice				
Faculty: Faculty	of Arts					
Course ID: KPPaPZ/PUDU/		Course name: Drug Addiction Prevention in Educational Practice				
Course type, sco Course type: L Recommended Per week: 2 / 1 Course method	ecture / Practice course-load (h Per study peri	ours):				
Number of cred	its: 4					
Recommended s	semester/trimes	ster of the cours	e: 1., 3.			
Course level: II.						
Prerequisities:						
Conditions for c	ourse completi	on:				
Learning outcom	nes:					
Brief outline of	the course:					
Recommended l	iterature:					
Course languag	e:					
Notes:						
Course assessme Total number of		ts: 57				
A	В	С	D	E	FX	
63.16	36.84	0.0	0.0	0.0	0.0	
Provides: Prof. I Kulanová	PhDr. Ol'ga Oros	sová, CSc., Mgr.	Marianna Berir	išterová, PhD., Mg	gr. Marta	
Date of last mod	lification: 03.05	5.2015				
Approved: doc.	PhDr. Anna Dža	ambová, PhD., P	rof. PhDr. Ol'ga	Orosová, CSc.		

University: P. J. Š	Safárik Universi	ity in Košice				
Faculty: Faculty	of Arts					
Course ID: KPPaPZ/VP/09	Course na	Course name: Educational Counselling				
Course type, scop Course type: Pra Recommended Per week: 2 Per Course method:	actice course-load (he study period:	ours):				
Number of credit	ts: 2					
Recommended so	emester/trimes	ter of the cours	e: 2.			
Course level: II.						
Prerequisities:						
Conditions for co	ourse completi	o n:				
Learning outcom	ies:					
Brief outline of t	he course:					
Recommended li	terature:					
Course language	:					
Notes:						
Course assessme Total number of a		ts: 92				
A	В	С	D	Е	FX	
65.22	25.0	6.52	3.26	0.0	0.0	
Provides: PhDr. A	Anna Janovská,	PhD.				
Date of last modi	fication: 03.05	.2015				
Approved: doc. F	hDr. Anna Dža	mbová, PhD., P	rof. PhDr. Ol'ga (Drosová, CSc.		

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	Arts	
Course ID: KGER/ AUNJ/15	Course name: English for	Teachers - Second Foreign Language
Course type, scope a Course type: Lectu Recommended cou Per week: 0 / 2 Per Course method: pr	re / Practice rse-load (hours): study period: 0 / 28	
Number of credits: 2	2	
Recommended seme	ester/trimester of the cours	e: 3.
Course level: II.		
Prerequisities:		
Conditions for cour	se completion:	
Learning outcomes:		
Brief outline of the o	course:	
Recommended liter	ature:	
Course language:		
Notes:		
Course assessment Total number of asse	ssed students: 0	
	abs	n
	0.0	0.0
Provides: Mgr. Toma	iš Hájik	
Date of last modific:	ation: 03.05.2015	
Approved: doc. PhD	r. Anna Džambová, PhD., P	rof. PhDr. Oľga Orosová, CSc.

University: P. J. Ša	fárik Universit	ty in Košice			
Faculty: Faculty of	Arts				
Course ID: KPE/ ZSP/15	Course nat	me: Essentials of	of Special Educat	ion	
Course type, scope Course type: Lect Recommended co Per week: 2 Per st Course method: p	ure urse-load (ho tudy period: 2	urs):			
Number of credits:	: 2				
Recommended sen	nester/trimest	er of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for cou	rse completio	n:			
Learning outcomes	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		s: 0			
A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Ján	Juščák, PhD.		1	1	
Date of last modified	cation: 03.05.	2015			
Approved: doc. Ph	Dr. Anna Džai	nbová, PhD., P	rof. PhDr. Ol'ga (Drosová, CSc.	

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KPE/ ZZP/12	Course name: Experiential Education				
Course type, scope Course type: Lect Recommended co Per week: 1 / 2 Pe Course method: p	ure / Practice ourse-load (h er study perio	ours):			
Number of credits:	: 4				
Recommended sen	nester/trimes	ter of the cours	e: 1., 3.		
Course level: II.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 33			
A	В	С	D	Е	FX
21.21	57.58	18.18	3.03	0.0	0.0
Provides: PaedDr. 1	Renáta Oroso	vá, PhD., Mgr. Ja	án Juščák, PhD.		
Date of last modifi	cation: 03.05	.2015			
Approved: doc. Ph	Dr. Anna Dža	umbová, PhD., Pi	of. PhDr. Ol'ga (Drosová, CSc.	

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER OCJ/12	Course na	me: Foreign Lar	nguage Acquisiti	on in Childhood	
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: 1	etice ourse-load (h tudy period:	ours):			
Number of credits	: 2				
Recommended ser	nester/trimes	ster of the cours	e: 4.		
Course level: II.					
Prerequisities:					
Conditions for cou	irse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessmen Total number of as		ts: 23			
A	В	С	D	Е	FX
30.43	34.78	30.43	4.35	0.0	0.0
Provides: Dr. rer. p	ol. Michaela	Kováčová		1	
Date of last modifi	cation: 03.05	5.2015			
Approved: doc. Ph	Dr. Anna Dža	ambová, PhD., Pi	of. PhDr. Ol'ga (Drosová, CSc.	

University: P. J. Šat	ărik University in Košice				
Faculty: Faculty of Arts					
Course ID: ÚFV/ Course name: General Biophysics II VBF2/15					
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present					
Number of credits:	3				
Recommended sem	ester/trimester of the course: 1., 3.				
Course level: II.					
Prerequisities:					
Conditions for cou Exam	rse completion:				
Learning outcomes	•				

To provide information about the object, significance and role of biophysics in science. The main emphasis will be given on the understanding of the principles determining the structure and function of the most important biological structures (nucleis acids, proteins, biomembranes) as well as on the thermodynamics and kinetics of selected chemical and biophysical processes.

Brief outline of the course:

The definition of biophysics and its role in the science. Intra- and inter-molecular interactions in biological systems. Function and structure of the important biomacromolecules (nucleic acids, proteins, biomembranes, sugars). Conformational transitions in biopolymers: helix-coil transition in DNA, denaturation of proteins, phase transitions in biomembranes.

Thermodynamics of biological processes. Gibbs energy and chemical equilibrium, chemical potential, binding constants of the ligand-macromolecule intractions, cooperativity of the binding between biological important molecules, membrane potential.

Kinetics of the chemical and biophysical processes. The principles of chemical kinetics, enzymatic reactions, inhibition of the enzymes, membrane transport, introduction to the pharmacokinetics.

Cell biophysics. The basic bioenergetic processes, oxidative phosphorylation, photosynthesis. Mechanisms of regulations and control processes in cells-the basic principles.

Medicinal biophysics. Biophysical principles of selected diagnostic and therapeutical methods. Radiation and environmental biophysics. The influence of physico-chemical factors of the environment on the living systems.

Recommended literature:

1. M. B. Jackson, Molecular and cellular biophysics, Cambridge University Press, 2006.

2. M. Daune, Molecular biophysics-Structures in motion, Oxford

University Press, 2004.

3. R. Glaser, Biophysics, Springer Verlag, 2001.

- 4. M.V. Volkenštein, Biofizika, Nauka, Moskva 1988.
- 5. W.Hoppe and W. Lohmann, Biophysics, Springer Verlag, 1988.

physical biocher	le, W.C. Johnson mistry, Simon an and S.J. Fergusc	d Schuster, Pren	, I	ess,	
Elsevier Science	e Ltd., 2002.				
Course languag Slovak	ge:				
Notes:					
Course assessm Total number of	ent Sassessed studen	ts: 9			
А	В	С	D	Е	FX
22.22	44.44	11.11	11.11	11.11	0.0
Provides: doc. N	Agr. Daniel Janc	ura, PhD.		·	
Date of last mo	dification: 03.05	.2015			
Approved: doc.	PhDr. Anna Dža	umbová, PhD., P	rof. PhDr. Oľga (Orosová, CSc.	

University: P. J. Š	Šafárik Univers	ity in Košice				
Faculty: Faculty	of Arts					
Course ID: KGE NJLM/14	R/ Course name: German Language and Literature					
Course type, scop Course type: Recommended Per week: Per s Course method:	course-load (h study period:					
Number of credit	ts: 1					
Recommended se	emester/trimes	ster of the cours	e:			
Course level: II.						
Prerequisities:						
Conditions for co	ourse completi	on:				
Learning outcom	nes:					
Brief outline of t	he course:					
Recommended li	terature:					
Course language	•					
Notes:						
Course assessme Total number of a		ts: 32				
A	В	С	D	Е	FX	
31.25	18.75	15.63	28.13	3.13	3.13	
Provides:						
Date of last modi	ification:					
Approved: doc. P	hDr. Anna Dža	ambová, PhD., Pi	of. PhDr. Ol'ga	Orosová, CSc.		

University: P. J. Š	afárik Universi	ty in Košice			
Faculty: Faculty of	of Arts				
Course ID: KGEI NJM/15	R/ Course na Subjects	me: German La	nguage and Liter	ature - Teaching	Academic
Course type, scop Course type: Recommended o Per week: Per s Course method:	course-load (ho tudy period:				
Number of credit	s: 1				
Recommended se	mester/trimes	ter of the cours	e:		
Course level: II.					
Prerequisities:					
Conditions for co	urse completio	on:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
Course language:					
Notes:					
Course assessmen Total number of a		s: 0			
A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides:	L				
Date of last modi	fication: 03.05	.2015			
Approved: doc. P	hDr. Anna Dža	mbová, PhD., P	rof. PhDr. Ol'ga (Orosová, CSc.	

University: P. J. Šafa	árik Universi	ty in Košice			
Faculty: Faculty of A	Arts				
Course ID: KGER/ NSLV/15	Course na	me: German-Slo	ovak Interliterary	Relations	
Course type, scope a Course type: Lectu Recommended cou Per week: 0 / 2 Per Course method: pr	re / Practice Irse-load (ho study perio	ours):			
Number of credits:	3				
Recommended sem	ester/trimes	ter of the cours	e: 1.		
Course level: II.	_				
Prerequisities:					
Conditions for cour	se completio	on:			
Learning outcomes:	;				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of asse	essed student	s: 0			
A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: PaedDr. Ir	ngrid Puchalo	ová, PhD.		1	
Date of last modific	ation: 03.05	.2015			
Approved: doc. PhD	r. Anna Dža	mbová, PhD., P	rof. PhDr. Ol'ga (Drosová, CSc.	

University: P. J. Šaf	árik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ NSK/15	Course na	me: German-Slo	ovak Language C	ontacts	
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: pr	ice 1rse-load (h udy period:	ours):			
Number of credits:	3				
Recommended sem	ester/trimes	ster of the cours	e: 2.		
Course level: I., II.					
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed studen	ts: 32			
A	В	С	D	Е	FX
6.25	15.63	37.5	28.13	12.5	0.0
Provides: PD.Dr.ph	l.habil. Már	ia Papsonová, CS	Sc., mim.prof., D	oc. Dr. Jörg Meie	er
Date of last modific	ation: 03.05	5.2015			
Approved: doc. PhI	Dr. Anna Dža	ambová, PhD., Pi	of. PhDr. Ol'ga O	Drosová, CSc.	

University: P. J. Šafa	árik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ DNJ/15	Course na	me: History of C	German Linguist	tics	
Course type, scope Course type: Lectu Recommended cou Per week: 1 / 1 Per Course method: pr	re / Practice rse-load (h study perio	ours):			
Number of credits:	3				
Recommended sem	ester/trimes	ster of the course	e: 1.		
Course level: II.	_				
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of asse	essed studen	ts: 7			
A	В	С	D	E	FX
0.0	0.0	42.86	0.0	57.14	0.0
Provides: PD.Dr.phi	l.habil. Már	ia Papsonová, CS	c., mim.prof.	· · · · · · ·	
Date of last modific	ation: 03.05	5.2015			
Approved: doc. PhD	Dr. Anna Dža	ambová, PhD., Pr	of. PhDr. Oľga	Orosová, CSc.	

•	irik University in Košice
Faculty: Faculty of A	Arts
Course ID: ÚFV/ DEJ1/99	Course name: History of Physics
Course type, scope a Course type: Lectu Recommended cou Per week: 2 Per stu Course method: pr	re irse-load (hours): idy period: 28
Number of credits:	2
Recommended seme	ester/trimester of the course: 2.
Course level: I., II.	
Prerequisities:	
Conditions for cour written test and thesi exam	1
Learning outcomes: Basic facts in the his	
world. Evolution an evolution of the theo and their application	course: dge before Galileo. Evolution of physics within the mechanical picture of the d limits of classical physics, phase of breakthrough in physics. Origin and ry of relativity. Quantum physics and prospects of further evolution of physics a. Contemporary state of physical research and its application in technology, philosophy. Position of physics in our society.
 V.Malíšek: Co víte I.Kraus, Fyzika v Praha, 2006. A.I.Abramov: Isto L.I.Ponomarev: Pe I.Kraus, Fyzika v ČVUT, Praha, 2007. I.Kraus, Fyzika oc I.Štoll, Dějiny fyz www-pages. 	n: Dejiny fyziky, skriptá, MFF UK, Bratislava, 1982. e o dějinách fyziky, Horizont, Praha, 1986. kulturních dějinách Evropy, Starověk a středověk, Nakladatelství ČVUT, pria jadernoj fiziky, KomKniga, Moskva, 2006. od znakom kvanta, Fizmatlit, Moskva, 2006. kulturních dějinách Evropy, Od Leonarda ke Goethovi, Nakladatelství
Course language:	
Notes:	

Course assessm Total number of	nent f assessed studen	ts: 13			
А	В	С	D	Е	FX
69.23	15.38	15.38	0.0	0.0	0.0
Provides: prof.	RNDr. Stanislav	Vokál, DrSc.			
Date of last modification: 27.05.2015					
Approved: doc. PhDr. Anna Džambová, PhD., Prof. PhDr. Oľga Orosová, CSc.					

University: P. J. Ša	ıfárik Univers	ity in Košice				
Faculty: Faculty of	f Arts					
Course ID: KPPaPZ/SDaM/09	Course name: Child and Adolescent Sociology					
Course type, scope Course type: Lec Recommended co Per week: 2 Per s Course method: 1	ture ourse-load (h study period:	ours):				
Number of credits	:2					
Recommended ser	nester/trimes	ster of the cours	e: 4.			
Course level: II., N	1					
Prerequisities:						
Conditions for cou	ırse completi	on:				
Learning outcome	es:					
Brief outline of the	e course:					
Recommended lite	erature:					
Course language:						
Notes:						
Course assessmen Total number of as		ts: 763				
A	В	С	D	Е	FX	
48.62	30.28	15.73	3.54	1.44	0.39	
Provides: Mgr. Ale	exander Onufr	ák, PhD.				
Date of last modifi	ication:					
Approved: doc. Ph	Dr. Anna Dža	ambová, PhD., Pi	of. PhDr. Oľga (Orosová, CSc.		

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty o	f Arts				
Course ID: KPO/ SDaM/15	Course na	me: Child and A	dolescent Sociol	logy	
Course type, scop Course type: Lec Recommended c Per week: 2 Per Course method:	cture ourse-load (he study period:	ours):			
Number of credits	s: 2				
Recommended set	mester/trimes	ter of the cours	e: 4.		
Course level: II.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:				c	
Course assessmen Total number of as	-	ts: 785			
A	В	С	D	Е	FX
49.94	29.55	15.29	3.44	1.4	0.38
Provides: Mgr. Al	exander Onufr	ák, PhD.			•
Date of last modif	ication: 03.05	.2015			
Approved: doc. Pl	hDr. Anna Dža	mbová, PhD., Pi	of. PhDr. Ol'ga (Drosová, CSc.	

University: P. J. Šaf	ărik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ IKKO/12	Course na	me: Intercultura	l Communication	1	
Course type, scope Course type: Lectu Recommended cou Per week: 1 / 1 Per Course method: pa	ure / Practice urse-load (h r study perio	ours):			
Number of credits:	2				
Recommended sem	ester/trimes	ster of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for cour	rse completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	rature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed studen	ts: 41			
A	В	С	D	Е	FX
21.95	12.2	34.15	21.95	9.76	0.0
Provides: Dr. rer. po	ol. Michaela	Kováčová			
Date of last modific	cation: 03.05	5.2015			
Approved: doc. PhI	Dr. Anna Dža	ambová, PhD., Pi	of. PhDr. Oľga (Drosová, CSc.	

University: P. J. Šaf	árik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ IKKO/15	Course na	me: Intercultura	l Communication	1	
Course type, scope Course type: Lectu Recommended cou Per week: 1 / 1 Per Course method: pr	ire / Practice irse-load (h study perio	ours):			
Number of credits:	3				
Recommended sem	ester/trimes	ster of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of asse	essed studen	ts: 41			
A	В	С	D	Е	FX
21.95	12.2	34.15	21.95	9.76	0.0
Provides: Dr. rer. po	l. Michaela	Kováčová		4	
Date of last modific	ation: 03.05	5.2015			
Approved: doc. PhI	Dr. Anna Dža	ambová, PhD., Pi	of. PhDr. Ol'ga (Drosová, CSc.	

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty o	of Arts				
Course ID: KPE/ PVC/09	Course na	me: Leisure Tin	ne Pedagogy		
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	ctice ourse-load (he study period:	ours):			
Number of credit	s: 2				
Recommended se	mester/trimes	ter of the cours	e: 3.		
Course level: II., 1	N				
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:				-	
Course assessmen Total number of as		s: 224			
A	В	С	D	E	FX
75.89	16.52	6.25	0.0	1.34	0.0
Provides: Mgr. Jái	n Juščák, PhD.				
Date of last modif	fication: 03.05	.2015			
Approved: doc. Pl	hDr. Anna Dža	mbová, PhD., Pi	rof. PhDr. Ol'ga	Orosová, CSc.	

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts			-	
Course ID: KGER/ DZL/15	Course na	me: Literary Sty	les and Genres		
Course type, scope Course type: Lect Recommended co Per week: 1 / 1 Pe Course method: p	ure / Practice urse-load (h er study perio	ours):			
Number of credits:	: 2				
Recommended sen	nester/trimes	ter of the cours	e: 1.		
Course level: II.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 53			
A	В	С	D	Е	FX
35.85	41.51	13.21	5.66	0.0	3.77
Provides: PaedDr. 1	ngrid Puchal	ová, PhD.			
Date of last modifi	cation: 03.05	.2015			
Approved: doc. Ph	Dr. Anna Dža	umbová, PhD., Pr	of. PhDr. Ol'ga (Drosová, CSc.	

University: P. J. Šafán	rik University in Košice					
Faculty: Faculty of A	rts					
Course ID: KGER/ DP/09						
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:					
Number of credits: 2	0					
Recommended seme	ster/trimester of the cours	e: 4.				
Course level: II.						
Prerequisities:						
Conditions for cours	e completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	ture:					
Course language:						
Notes:						
Course assessment Total number of asses	ssed students: 14					
	abs	n				
100.0 0.0						
Provides: PD.Dr.phil.habil. Mária Papsonová, CSc., mim.prof., doc. PhDr. Anna Džambová, PhD., PaedDr. Ingrid Puchalová, PhD., Mgr. Eva Černáková, PhD., PhDr. Katarína Fedáková, PhD., Dr. rer. pol. Michaela Kováčová, Mgr. Helga Antalová, PhD.						
Date of last modification: 03.05.2015						
Approved: doc. PhDr	Approved: doc. PhDr. Anna Džambová, PhD., Prof. PhDr. Oľga Orosová, CSc.					

University: P. J. Ša	fárik Univers	ity in Košice				
Faculty: Faculty of	Arts					
Course ID: KGER DPO/15	ER/ Course name: Master's Thesis Defense					
Course type, scope Course type: Recommended co Per week: Per st Course method: p	ourse-load (h udy period:					
Number of credits	: 14					
Recommended ser	nester/trimes	ster of the cours	e:			
Course level: II.						
Prerequisities:						
Conditions for cou	rse completi	on:				
Learning outcome	s:					
Brief outline of the	e course:					
Recommended lite	erature:					
Course language:						
Notes:						
Course assessmen Total number of as		ts: 0				
А	В	С	D	Е	FX	
0.0	0.0	0.0	0.0	0.0	0.0	
Provides:						
Date of last modifi	cation: 03.05	5.2015				
Approved: doc. Ph	Dr. Anna Dža	ambová, PhD., Pr	of. PhDr. Ol'ga	Orosová, CSc.		

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty c	of Arts				
Course ID: KGEF ODP/14	ER/ Course name: Master's Thesis Defense				
Course type, scop Course type: Recommended c Per week: Per s Course method:	course-load (h tudy period:				
Number of credit	s: 15				
Recommended se	mester/trimes	ster of the course	2:		
Course level: II.					
Prerequisities:				_	
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
Course language:					
Notes:					
Course assessmer Total number of a	-	ts: 10			
A	В	С	D	Е	FX
50.0	50.0 20.0 10.0 10.0 0.0 10.0				10.0
Provides:					
Date of last modi	fication: 03.05	5.2015			
Approved: doc. P	hDr. Anna Dža	umbová, PhD., Pr	of. PhDr. Ol'ga (Drosová, CSc.	

University: P. J. Šat	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ DS1/12	R/ Course name: Master's Thesis Seminar 1				
Course type, scope Course type: Prac Recommended co Per week: 2 Per st Course method: p	tice urse-load (h tudy period:	ours):			
Number of credits:	2				
Recommended sem	ester/trimes	ster of the cours	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed studen	ts: 20			
А	В	С	D	Е	FX
70.0	25.0	0.0	0.0	5.0	0.0
Provides: PD.Dr.ph PaedDr. Ingrid Puch rer. pol. Michaela K	alová, PhD.,	Mgr. Eva Černá	ková, PhD., PhE		
Date of last modified	cation: 03.05	5.2015		,	
Approved: doc. Phi	Dr. Anna Dža	ambová, PhD., P	rof. PhDr. Ol'ga	Orosová, CSc.	

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ DS2/12	Course name: Master's Thesis Seminar 2				
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	tice urse-load (h tudy period:	ours):			
Number of credits:	: 2				
Recommended sen	nester/trimes	ster of the cours	e: 3.		
Course level: II.					
Prerequisities:				-	
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 18			
A	В	С	D	Е	FX
72.22	16.67	11.11	0.0	0.0	0.0
Provides: doc. PhD PhD., Dr. rer. pol. M Papsonová, CSc., m	lichaela Kova	áčová, PhDr. Kat	arína Fedáková,	-	-
Date of last modifi	cation: 03.05	5.2015			
Approved: doc. Ph	Dr. Anna Dža	ambová, PhD., Pi	rof. PhDr. Ol'ga	Orosová, CSc.	

University: P. J. Š	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KGE DMN/14	ER/ Course name: Methodology of German as a Foreign Language				
Course type, scop Course type: Recommended Per week: Per s Course method:	course-load (h study period:				
Number of credit	ts: 1				
Recommended se	emester/trimes	ter of the cours	2:		
Course level: II.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	ies:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	:				
Notes:					
Course assessme Total number of a		ts: 30			
A	В	С	D	Е	FX
40.0	26.67 3.33 13.33 13.33 3.33				3.33
Provides:				·	
Date of last modi	fication:				
Approved: doc. P	PhDr. Anna Dža	umbová, PhD., Pr	of. PhDr. Oľga (Orosová, CSc.	

University: P. J. Šaf	árik Universi	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ DF/15	Course name: Methodology of Teaching German Phonetics				
Course type, scope Course type: Lectu Recommended cou Per week: 0 / 2 Pe Course method: p	ure / Practice urse-load (ho r study perio	ours):			
Number of credits:	3				
Recommended sem	ester/trimes	ter of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for cour	rse completio	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 0			
A	В	С	D	Е	FX
0.0	0.0 0.0 0.0 0.0 0.0 0.0				0.0
Provides: doc. PhD	r. Anna Džan	1bová, PhD.			
Date of last modific	cation: 03.05	.2015			
Approved: doc. PhI	Dr. Anna Dža	mbová, PhD., Pi	of. PhDr. Ol'ga	Orosová, CSc.	

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER DF/12	R/ Course name: Methodology of Teaching German Phonetics				
Course type, scope Course type: Lec Recommended co Per week: 1 / 1 Po Course method: p	ture / Practice ourse-load (h er study perio	ours):			
Number of credits	: 2				
Recommended ser	nester/trimes	ster of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessment Total number of as		ts: 40			
А	В	С	D	Е	FX
40.0	15.0 37.5 5.0 2.5 0.0				0.0
Provides: doc. PhD	r. Anna Džar	nbová, PhD.	<u>.</u>		1
Date of last modifi	cation: 03.05	5.2015			
Approved: doc. Ph	Dr. Anna Dža	ambová, PhD., P	rof. PhDr. Ol'ga	Orosová, CSc.	

University: P. J. Šaf	árik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ DLIT/09	ER/ Course name: Methodology of Working with Literary Texts				
Course type, scope Course type: Lect Recommended co Per week: 1 / 1 Pe Course method: p	ure / Practice urse-load (he r study perio	ours):			
Number of credits:	2				
Recommended sem	ester/trimes	ter of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed studen	ts: 1			
A	В	С	D	Е	FX
100.0	0.0 0.0 0.0 0.0 0.0 0.0				0.0
Provides: PaedDr. I	ngrid Puchal	ová, PhD.		•	
Date of last modifie	cation:				
Approved: doc. PhI	Dr. Anna Dža	umbová, PhD., P	rof. PhDr. Ol'ga	Orosová, CSc.	

University: P. J. Šafá	irik Univers	ity in Košice			
Faculty: Faculty of A	Arts				
Course ID: KGER/ DLIT/15	R/ Course name: Methodology of Working with Literary Texts				5
Course type, scope a Course type: Lectu Recommended cou Per week: 0 / 2 Per Course method: pr	re / Practice rse-load (h study perio	ours):			
Number of credits:	3				
Recommended seme	ester/trimes	ter of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes:					
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of asse	essed studen	ts: 0			
A	В	С	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: PaedDr. In	grid Puchal	ová, PhD.			
Date of last modific	ation: 03.05	.2015			
Approved: doc. PhD	r. Anna Dža	mbová, PhD., Pr	of. PhDr. Oľga	Orosová, CSc.	

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER MOCJ/15	ER/ Course name: Methods of Foreign Language Acquisition				
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: 1	ctice ourse-load (h tudy period:	ours):			
Number of credits	: 2				
Recommended ser	nester/trimes	ter of the cours	e: 1.		
Course level: II.					
Prerequisities:					
Conditions for cou	irse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessment Total number of as		ts: 10			
A	В	С	D	Е	FX
20.0	10.0	10.0	30.0	30.0	0.0
Provides: PhDr. Ka	atarína Fedáko	ová, PhD.		·	
Date of last modifi	cation: 03.05	5.2015			
Approved: doc. Ph	Dr. Anna Dža	ambová, PhD., Pr	of. PhDr. Oľga	Orosová, CSc.	

University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of A	rts					
Course ID: ÚFV/ MDT06/15						
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28					
Number of credits: 2						
Recommended seme	ster/trimester of the course: 2.					
Course level: II.						
Prerequisities:						
-	e completion: t be uploaded and accepted be teacher. at seminar with minimum 80% participation.					
recognise basic toolto use all types of ac	om subject will be able: s for teaching activities, ctuall tools in science education, e educational activities by using modern technologies.					
	workspace` essing essing oconferencing systems cal system (wideboard, voting system) easurements					
7880808613532. actuall information3. catalogues of teach	odern didactical technics in teacher practice, Košice: Elfa, 2010, ISBN					
Course language: Slovak, English						

Notes:

Course assessment Total number of assessed students: 4						
А	В	B C D E FX				
50.0	50.0	0.0	0.0	0.0	0.0	
Provides: doc. 1	RNDr. Marián Ki	reš, PhD., RNDr	: Peter Štrauch, d	loc. RNDr. Jozef	Hanč, PhD.	
Date of last modification: 03.05.2015						
Approved: doc. PhDr. Anna Džambová, PhD., Prof. PhDr. Oľga Orosová, CSc.						

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of A	rts			
Course ID: ÚFV/ MFDF/15	Course name: Modern Physics from Didactics Point of View			
Course type, scope a Course type: Lectur Recommended cou Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14			
Number of credits: 3				
Recommended seme	ster/trimester of the course: 1.			
Course level: II.				
Prerequisities:				
Conditions for cours Active participation; with a practical appli Exam and defending	completing reading assigments; realization of a chosen modern physics project cation.			
of contemprorary mo Emphasis is not on a of Physics Education elementary algebra a	onceptual understanding and getting an integrated view on fundamental ideas odern physics, which every future physicist and physics teacher should have. bstract mathematical methods, but on using most recent knowledge and tools Research - computer modeling of physical phenomena and employing only nd calculus. tuition and experience dealing with practical applications of modern physics.			
 Brief outline of the course: 1. Fundamental ideas of modern mechanics: symmetry, event, worldlline, spacetime diagram, principle of least action, conservation laws; practical applications. 2. Fundamental ideas of relativity: principle of relativity, space-time interval, conservation of momenergy, metrics, principle of maximal aging; practical applications. 3. Fundamental ideas of quantum mechanics: probability amplitude, principle of democracy of histories, rules for amplitudes, propagator, Schrödinger's equation, stationary state, Feynman's diagrams; practical applications. 				
Mc Graw Hill, Bosto 2. Feynman, R.P., QE Princeton, 1985 3. Hey, A., Walters, F 4. Taylor, E. F, Whee W.H. Freeman and C 5. Thorne, K. S., Blac 6. Relevant resources	deas That Shaped Physics - Unit Q: Particles Behave Like Waves, 2nd ed.,			

Course languag Slovak	ge:				
Notes:					
Course assessm Total number o	nent f assessed student	s: 2			
А	В	С	D	Е	FX
50.0	50.0	0.0	0.0	0.0	0.0
Provides: doc.]	RNDr. Jozef Hand	č, PhD.			
Date of last mo	dification: 03.05	.2015			
Approved: doc.	. PhDr. Anna Dža	mbová, PhD., Pr	of. PhDr. Ol'ga	Orosová, CSc.	

University: P. J. Šafa	arik University in Košice	
Faculty: Faculty of A	Arts	
Course ID: ÚTVŠ/ NJ//13	Course name: Naval Ya	chting
Course type, scope a Course type: Practi Recommended cou Per week: 36 Per s Course method: pr	ce irse-load (hours): tudy period: 504	
Number of credits:	2	
Recommended sem	ester/trimester of the cou	rse: 2., 4., 6.
Course level: I., II.		
Prerequisities:		
Conditions for cour	se completion:	
Learning outcomes:		
Brief outline of the	course:	
Recommended liter	ature:	
Course language:		
Notes:		
Course assessment Total number of asse	essed students: 2	
	abs	n
	100.0	0.0
Provides: doc. Mgr.	Rastislav Feč, PhD.	
Date of last modific	ation: 03.05.2015	
Approved: doc. PhD	r. Anna Džambová, PhD.,	Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER NM/12	ER/ Course name: New Media in German Language Teaching				
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: 1	ctice ourse-load (h tudy period:	ours):			
Number of credits	: 2				
Recommended ser	nester/trimes	ter of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for cou	irse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:				C	
Course assessmen Total number of as		ts: 36			
А	В	С	D	Е	FX
50.0	27.78	19.44	2.78	0.0	0.0
Provides: PaedDr. Kováčová	Ingrid Puchal	ová, PhD., PhDr.	Katarína Fedák	ová, PhD., Dr. re	r. pol. Michaela
Date of last modifi	cation: 03.05	.2015			
Approved: doc. Ph	Dr. Anna Dža	umbová, PhD., Pi	of. PhDr. Ol'ga	Orosová, CSc.	

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	Arts	
Course ID: KGER/ NMNJ/15	Course name: Non-Trad	tional Methods in German Language Teaching
Course type, scope a Course type: Lectu Recommended cou Per week: 0 / 2 Per Course method: pro	re / Practice rse-load (hours): study period: 0 / 28	
Number of credits:	3	
Recommended seme	ester/trimester of the cour	se: 4.
Course level: II.		
Prerequisities:		
Conditions for cours	se completion:	
Learning outcomes:		
Brief outline of the o	course:	
Recommended litera	ature:	
Course language:		
Notes:		
Course assessment Total number of asse	ssed students: 0	
	abs	n
	0.0	0.0
Provides: Dr. rer. pol	. Michaela Kováčová	·
Date of last modifica	ation: 03.05.2015	
Approved: doc. PhD	r. Anna Džambová, PhD., 1	Prof. PhDr. Oľga Orosová, CSc.

University: P. J. S	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts			c	
Course ID: KPE/ PPD/15	Course na	me: Pedagogy a	nd Psychology		
Course type, sco Course type: Recommended Per week: Per s Course method	- course-load (h study period:				
Number of credi	ts: 1				
Recommended se	emester/trimes	ster of the cours	e:		
Course level: II.					
Prerequisities: K	PE/PDU/15 and	d KPPaPZ/PPgU	/15		
Conditions for co	ourse completi	on:			
Learning outcom	nes:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	•				
Notes:					
Course assessme Total number of a		ts: 87			
A	В	С	D	Е	FX
19.54	31.03	27.59	13.79	6.9	1.15
Provides:					
Date of last modi	ification: 03.05	5.2015			
Approved: doc. H	PhDr. Anna Dža	ambová, PhD., Pi	of. PhDr. Oľga	Orosová, CSc.	

University: P. J.	Šafárik Univers	sity in Košice			
Faculty: Faculty	v of Arts				
Course ID: ÚF FPK1/15	// Course n	ame: Phase Trans	itions and Critic	al Phenomena	
	Lecture l course-load (h er study period	nours):			
Number of cred	lits: 3				
Recommended	semester/trime	ster of the course	e: 2.		
Course level: II					
Prerequisities:					
Conditions for Examination	course complet	ion:			
Learning outco To acquaint stud		problems of the j	phase transitions	and critical phen	nomena.
universality. Mi	es of phase tran croscopic mode	nsitions. Classific els of the magneti of the Ising model	c phase transitio	ons. Ising model	in one and two
Oxford, Oxford 2. Reichl L.E.: 4 3. Plischke M.,	Introduction to , 1971. A Modern Cours Bergersen B.: E .: Statistical Phy	Phase Transitions se in Statistical Ph quilibrium Statisti vsics, Statistics, D	ysics, Universit	y of Texas Press, rld Scientific, Sir	Austin, 1980. 1gapore, 1994.
<u> </u>					
Course languag Slovak	je:				
0 0	e:				
Slovak	ent	nts: 44			
Slovak Notes: Course assessm	ent	nts: 44 C	D	E	FX
Slovak Notes: Course assessm Total number of	ent assessed studer	1 1	D 6.82	E 6.82	FX 0.0
Slovak Notes: Course assessm Total number of A	ent Sassessed studer B 9.09	C 4.55			
Slovak Notes: Course assessm Total number of A 72.73	ent `assessed studer B 9.09 RNDr. Andrej B	C 4.55 Bobák, DrSc.			

University: P. J. Šafárik Universit	y in Košice
Faculty: Faculty of Arts	
Course ID: ÚFV/ Course nan FYU1/15	ne: Physical Problems
Course type, scope and the meth Course type: Lecture / Practice Recommended course-load (how Per week: 2 / 1 Per study period Course method: present	urs):
Number of credits: 3	
Recommended semester/trimeste	er of the course: 1.
Course level: II.	
Prerequisities:	
-	lving is avialable for students. One task is define for each seminar Production and presentation of three own problems is necessary.
school levels. Clasical problems a	g of problem solving strategies at lower and upper secondary are studied in more details from different pont of view (students gies, motivation, computer modelling and measuremets).
Brief outline of the course: Methods of problem solving are p Uding of modelling and real exper	presented and trained. The sets of typical problems are analysed. riments is discussed.
I, Praha, Prometheus, 1997, s. 5-1 3.Halpern, A.: 3000 solved proble 4.Janovič, J., Koubek, V. Pecen, I.: 5.Jurčová, M., Dohňanská, J., Pišu žiakov a študentov. Bratislava, UK 6.Kružík, M.: Sbírka úloh z fyziky 7.Lindner, H.: Riešené úlohy z fyz 8.Linhart, J. (1976): In: Volf, I.: M Králové, MAFY, 1998,	vzikálních úloh, Sbírka řešených úloh z fyziky pro střední školy 0. ems in Physics, McGraw-Hill, Inc., USA, 1988 Vybrané kapitoly z didaktiky fyziky. Bratislava, UK, 1999, út, J., Velmovská, K.: Didaktika fyziky – rozvíjanie tvorivosti K, 2001, y pro žáky strědních škol, SPN, Praha, 1984

10. Scholtz, E., Kireš, M.: Fyzika – kinematika pre gymnázia s osemročným štúdiom. Bratislava, SPN, 2001,

11. Šedivý, P., Volf, I.: Dopravní kinematika a grafy. Hradec Králové, MAFY, 1998.

12.Volf,I. (1975): In: Bednařík, M., Lepil, O.: Netradiční typy fyzikálních úloh. Praha, PROMETHEUS, 1995,

13. Volf,I.: Jak řešit úlohy fyzikální olympiády, XXIII. Ročník soutěze fyzikální olympiády ve školním roce 1981/82, Praha, SPN, 1981,

14. Volf,I.: Metodika řešení úloh ve výuce fyziky na základní škole. Hradec Králové, MAFY, 1998.

15.Halpern, A.: 3000 solved problems in Physics, McGraw-Hill, Inc., USA, 1988 16.http://kekule.science.upjs.sk/fyzika

17.http://physedu.science.upjs.sk

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 2

А	В	С	D	Е	FX	
100.0	0.0	0.0	0.0	0.0	0.0	
Provides: doc	Provides: doc. RNDr. Marián Kireš. PhD., doc. RNDr. Zuzana Ješková. PhD.					

Date of last modification: 03.05.2015

Approved: doc. PhDr. Anna Džambová, PhD., Prof. PhDr. Oľga Orosová, CSc.

MSSU/15 Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Course method: present Number of credits: 1 Recommended semester/trimester of the course: Course level: II. Prerequisities: (ÚFV/DF1a/15 and ÚFV/SJF1/15 and ÚFV/DF1b/15 and ÚFV/ASFU/15) Conditions for course completion: The graduate has knowledge of physics in wider context. He is able to implement and appl knowledge of physics into education. He is able to apply knowledge of theory of education t selected physical content. Learning outcomes: Competencies in accordance with the graduate profile. Brief outline of the course: The graduate has knowledge of physics in wider context. He is able to implement and appl knowledge of physics content into education. He is able to apply knowledge of theory of education to selected physical content. Physics: Sete educational curriculum ISCED 2,3-Physics. Development of scientific literacy. Physics: State educational curriculum ISCED 2,3-Physics. Development of scientific literacy. Physics: State educational curriculum ISCED 2,3-Physics. Development of scientific literacy. Physics: State educational curriculum ISCED 2,3-Physics. Development of scientific literacy. Physics: State educational curriculum ISCED 2,3-Physics. Development of scientific literacy. Physics: State educational curriculum ISCED 2,3-Physics. Subnuclear physics in wider context. He is able to apply an upper	University: P. J. Šaf	ărik Universi	ty in Košice			
MSSU/15 Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Course method: present Number of credits: 1 Recommended semester/trimester of the course: Course level: II. Prerequisities: (ÚFV/DF1a/15 and ÚFV/SJF1/15 and ÚFV/DF1b/15 and ÚFV/ASFU/15) Conditions for course completion: The graduate has knowledge of physics in wider context. He is able to implement and appl knowledge of physics into education. He is able to apply knowledge of theory of education t selected physical content. Learning outcomes: Competencies in accordance with the graduate profile. Brief outline of the course: The graduate has knowledge of physics in wider context. He is able to implement and appl knowledge of physics content into education. He is able to apply knowledge of theory of education to selected physical content. Physics: Sete educational curriculum ISCED 2,3-Physics. Development of scientific literacy. Physics: State educational curriculum ISCED 2,3-Physics. Development of scientific literacy. Physics: State educational curriculum ISCED 2,3-Physics. Development of scientific literacy. Physics: State educational curriculum ISCED 2,3-Physics. Development of scientific literacy. Physics: State educational curriculum ISCED 2,3-Physics. Development of scientific literacy. Physics: State educational curriculum ISCED 2,3-Physics. Subnuclear physics in wider context. He is able to apply an upper	Faculty: Faculty of	Arts				
Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Number of credits: 1 Recommended semester/trimester of the course: Course level: II. Prerequisities: (ÚFV/DF1a/15 and ÚFV/SJF1/15 and ÚFV/DF1b/15 and ÚFV/ASFU/15) Conditions for course completion: The graduate has knowledge of physics in wider context. He is able to implement and appl knowledge of physics into education. He is able to apply knowledge of theory of education t selected physical content. Learning outcomes: Competencies in accordance with the graduate profile. Brief outline of the course: The graduate has knowledge of physics in wider context. He is able to implement and appl knowledge of physics content into education. He is able to apply knowledge of theory of educatio t selected physical content. Pherseus: Solected physics content into education. He is able to apply knowledge of theory of educatio to selected physical content. Physics: Selected problems of Solid state physics, Subnuclear physics and Astrophysics. Didactics of physics: State physics. Development of scientific literacy. Physice experiment. Active learning, inquiry-based education. Analysis of lower and upper secondar teaching units. Recommended literature: Course language: Slovak Slovak Notes: Course assessent students: 0 A B C D	Course ID: ÚFV/ MSSU/15	Course na	me: Physics and	d Didactics of Ph	nysics	
Recommended semester/trimester of the course: Course level: II. Prerequisities: (ÚFV/DF1a/15 and ÚFV/SJF1/15 and ÚFV/DF1b/15 and ÚFV/ASFU/15) Conditions for course completion: The graduate has knowledge of physics in wider context. He is able to implement and appl knowledge of physics into education. He is able to apply knowledge of theory of education t selected physical content. Learning outcomes: Competencies in accordance with the graduate profile. Brief outline of the course: The graduate has knowledge of physics in wider context. He is able to implement and appl knowledge of physics content into education. He is able to apply knowledge of theory of educatio to selected physical content. Physics: Selected problems of Solid state physics, Subnuclear physics and Astrophysics. Didactics of physics: State educational curriculum ISCED 2,3-Physics. Development of scientific literacy. Physica experiment. Active learning, inquiry-based education in physics. Formative and summativ assessment. Talented students and informal education. Analysis of lower and upper secondar teaching units. Recommended literature: Course assessment Total number of assessed students: 0 A B C D E FX </td <td>Course type: Recommended co Per week: Per stu</td> <td>urse-load (ho dy period:</td> <td></td> <td></td> <td></td> <td></td>	Course type: Recommended co Per week: Per stu	urse-load (ho dy period:				
Course level: II. Prerequisities: (ÚFV/DF1a/15 and ÚFV/SJF1/15 and ÚFV/DF1b/15 and ÚFV/ASFU/15) Conditions for course completion: The graduate has knowledge of physics in wider context. He is able to implement and appl knowledge of physical content. Learning outcomes: Competencies in accordance with the graduate profile. Brief outline of the course: The graduate has knowledge of physics in wider context. He is able to implement and appl knowledge of physics content into education. He is able to apply knowledge of theory of educatio to selected physical content. Physics: Selected problems of Solid state physics, Subnuclear physics and Astrophysics. Didactics of physics: State educational curriculum ISCED 2,3-Physics. Development of scientific literacy. Physics assessment. Talented students and informal education. Analysis of lower and summativ assessment. Talented students and informal education. Analysis of lower and upper secondar teaching units. Recommended literature: Course assessment Total number of assessed students: 0 A B C D E FX 0.0 0.0 0.0 0.0 0.0	Number of credits:	1				
Prerequisities: (ÚFV/DF1a/15 and ÚFV/SJF1/15 and ÚFV/DF1b/15 and ÚFV/ASFU/15) Conditions for course completion: The graduate has knowledge of physics in wider context. He is able to implement and appl knowledge of physics into education. He is able to apply knowledge of theory of education t selected physical content. Learning outcomes: Competencies in accordance with the graduate profile. Brief outline of the course: The graduate has knowledge of physics in wider context. He is able to implement and appl knowledge of physics content into education. He is able to apply knowledge of theory of educatio to selected physical content. Physics: Selected problems of Solid state physics, Subnuclear physics and Astrophysics. Didactics of physics: State educational curriculum ISCED 2,3-Physics. Development of scientific literacy. Physics assessment. Talented students and informal education. Analysis of lower and upper secondar teaching units. Recommended literature: Course language: Slovak Notes: Course assessment Total number of assessed students: 0 A B C D E FX 0.0 0.0 0.0 0.0 0.0	Recommended sem	ester/trimest	ter of the cours	e:		
Conditions for course completion: The graduate has knowledge of physics in wider context. He is able to implement and appl knowledge of physics into education. He is able to apply knowledge of theory of education t selected physical content. Learning outcomes: Competencies in accordance with the graduate profile. Brief outline of the course: The graduate has knowledge of physics in wider context. He is able to implement and appl knowledge of physics content into education. He is able to apply knowledge of theory of educatio to selected physical content. Physics: Selected problems of Solid state physics, Subnuclear physics and Astrophysics. Didactics of physics: State educational curriculum ISCED 2,3-Physics. Development of scientific literacy. Physics experiment. Active learning, inquiry-based education in physics. Formative and summativa assessment. Talented students and informal education. Analysis of lower and upper secondar teaching units. Recommended literature: Course language: Slovak Notes: Cause assessment Talenter of assessed students: 0 A B C D E FX 0.0 0.0 0.0 0.0 0.0	Course level: II.					
The graduate has knowledge of physics in wider context. He is able to implement and appl knowledge of physics into education. He is able to apply knowledge of theory of education t selected physical content. Learning outcomes: Competencies in accordance with the graduate profile. Brief outline of the course: The graduate has knowledge of physics in wider context. He is able to implement and appl knowledge of physics content into education. He is able to apply knowledge of theory of educatio to selected physical content. Physics: Selected problems of Solid state physics, Subnuclear physics and Astrophysics. Didactics of physics: State educational curriculum ISCED 2,3-Physics. Development of scientific literacy. Physica assessment. Talented students and informal education. Analysis of lower and upper secondar teaching units. Recommended literature: Course language: Slovak Notes: Course assessment Total number of assessed students: 0 A B C D E FX 0.0 0.0 0.0 0.0 0.0	Prerequisities: (ÚF	V/DF1a/15 ar	nd ÚFV/SJF1/1:	5 and ÚFV/DF1	b/15 and ÚFV/AS	SFU/15)
Competencies in accordance with the graduate profile. Brief outline of the course: The graduate has knowledge of physics in wider context. He is able to implement and appl knowledge of physics content into education. He is able to apply knowledge of theory of educatio to selected physical content. Physics: Selected problems of Solid state physics, Subnuclear physics and Astrophysics. Didactics of physics: State educational curriculum ISCED 2,3-Physics. Development of scientific literacy. Physica experiment. Active learning, inquiry-based education in physics. Formative and summativ assessment. Talented students and informal education. Analysis of lower and upper secondar teaching units. Recommended literature: Course language: Slovak Notes: A B C D E FX 0.0 0.0 0.0 0.0 0.0	The graduate has k knowledge of phys	nowledge of ics into educate	physics in wid		-	
The graduate has knowledge of physics in wider context. He is able to implement and appl knowledge of physics content into education. He is able to apply knowledge of theory of educatio to selected physical content. Physics: Selected problems of Solid state physics, Subnuclear physics and Astrophysics. Didactics of physics: State educational curriculum ISCED 2,3-Physics. Development of scientific literacy. Physical experiment. Active learning, inquiry-based education in physics. Formative and summativ assessment. Talented students and informal education. Analysis of lower and upper secondar teaching units. Recommended literature: Course language: Slovak Notes: Call number of assessed students: 0 A B C D E FX 0.0 0.0 0.0 0.0 0.0 0.0	0		the graduate p	rofile.		
Course language: SlovakNotes:Course assessment Total number of assessed students: 0ABCDEFX0.00.00.00.00.00.0	The graduate has k knowledge of physic to selected physical Physics: Selected problems of Didactics of physics State educational c experiment. Active	cnowledge of cs content into content. of Solid state j s: urriculum IS learning, in	physics, Subnuc CED 2,3-Physi quiry-based ed	is able to apply lear physics and cs. Development lucation in physics	knowledge of theo Astrophysics. It of scientific lift sics. Formative	bry of education teracy. Physical and summative
Slovak Notes: Course assessment Total number of assessed students: 0 A B C D E FX 0.0 0.0 0.0 0.0 0.0 0.0	Recommended liter	rature:				
Course assessment Total number of assessed students: 0ABCDEFX0.00.00.00.00.00.0	Course language: Slovak					
A B C D E FX 0.0 0.0 0.0 0.0 0.0 0.0	Notes:					
0.0 0.0 0.0 0.0 0.0 0.0	Course assessment Total number of ass	essed student	s: 0			
	A	В	С	D	Е	FX
	0.0	0.0	0.0	0.0	0.0	0.0
r roviues:	Provides:					

Approved: doc. PhDr. Anna Džambová, PhD., Prof. PhDr. Oľga Orosová, CSc.

University: P. J.	. Šafárik Univers	ity in Košice			
Faculty: Faculty	y of Arts				
Course ID: KPPaPZ/KPE/ EPU/15	Course na	me: Professiona	l Ethics for Tea	chers and School	Counsellors
Course type: F Recommended Per week: 2 Pe Course metho	d course-load (h er study period: d: present	ours):			
Number of crea	lits: 2				
Recommended	semester/trimes	ster of the cours	e: 2., 4.		
Course level: II	•				
Prerequisities:					
Conditions for	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	ge:				
Notes:					
Course assessm Total number of	ent f assessed studen	ts: 69			
А	В	С	D	Е	FX
82.61	14.49	2.9	0.0	0.0	0.0
Provides: Mgr.	Lucia Hricová, P	hD.		1	
Date of last mo	dification: 03.05	5.2015			
Approved: doc	PhDr. Anna Dža	ambová PhD P	rof PhDr Ol'ga	Orosová CSc	

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ OPX/15	Course na	me: Professiona	l Practice		
Course type, scope Course type: Prac Recommended co Per week: Per stu Course method: p	tice urse-load (h 1dy period: 1	ours):			
Number of credits:	2				
Recommended sen	nester/trimes	ster of the cours	e:		
Course level: I., II.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 3			
A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modifi	cation: 03.05	5.2015			
Approved: doc. Ph	Dr. Anna Dža	umbová, PhD., Pr	of. PhDr. Ol'ga	Orosová, CSc.	

University: P. J. Šaf	ărik Universi	ty in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ PROSE/15	Course na	me: Project Sen	ninar - German a	s a Foreign Lang	guage
Course type, scope Course type: Pract Recommended cou Per week: 3 Per st Course method: pr	ice 1rse-load (ho udy period:	ours):			
Number of credits:	3				
Recommended sem	ester/trimes	ter of the cours	e: 1.		
Course level: II.					
Prerequisities:					
Conditions for cour	se completio	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed student	s: 9			
A	В	С	D	Е	FX
0.0	77.78	0.0	0.0	0.0	22.22
Provides: PhDr. Kat	arína Fedáko	vá, PhD.		·	
Date of last modific	cation: 03.05	.2015			
Approved: doc. PhI	Dr. Anna Dža	mbová, PhD., P	rof. PhDr. Ol'ga (Orosová, CSc.	

University: P. J. Ša	lfárik Univers	ity in Košice			
Faculty: Faculty of	fArts				
Course ID: KGER PROJA/15	ER/ Course name: Project Seminar in German Linguistics				
Course type, scope Course type: Prac Recommended co Per week: 3 Per s Course method: p	ctice ourse-load (h otudy period:	ours):			
Number of credits	: 3				
Recommended ser	nester/trimes	ster of the cours	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for cou	ırse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:			_	
Recommended lite	erature:				
Course language:					
Notes:				-	
Course assessmen Total number of as		ts: 35			
A	В	С	D	Е	FX
2.86	8.57	42.86	17.14	20.0	8.57
Provides: PD.Dr.pl Dr. rer. pol. Michae		ia Papsonová, CS	Sc., mim.prof., do	oc. PhDr. Anna D	Džambová, PhD.
Date of last modif	ication: 03.05	5.2015			
Approved: doc. Ph	Dr. Anna Dža	ambová, PhD., P	rof. PhDr. Ol'ga (Drosová, CSc.	

University: P. J. Šafa	árik Universi	ty in Košice				
Faculty: Faculty of A	Arts					
Course ID: KGER/ PROLI/15	J					
Course type, scope a Course type: Practi Recommended cou Per week: 3 Per stu Course method: pr	ice Irse-load (ho Idy period:	ours):				
Number of credits:	3					
Recommended sem	ester/trimes	ter of the cours	e: 4.			
Course level: II.						
Prerequisities:						
Conditions for cour	se completio	on:				
Learning outcomes:	:					
Brief outline of the	course:					
Recommended liter	ature:					
Course language:						
Notes:						
Course assessment Total number of asse	essed student	s: 0				
A	В	С	D	Е	FX	
0.0	0.0	0.0	0.0	0.0	0.0	
Provides: PaedDr. In	grid Puchalo	ová, PhD.				
Date of last modific	ation: 03.05	.2015				
Approved: doc. PhD	r. Anna Dža	mbová, PhD., P	rof. PhDr. Ol'ga (Drosová, CSc.		

University: P. J. Ša	fárik Univers	ity in Košice				
Faculty: Faculty of	Arts					
Course ID: KGER/ PROLI/12	: KGER/ Course name: Project Seminar in German Literature					
Course type, scope Course type: Prac Recommended co Per week: 4 Per s Course method: p	tice ourse-load (h tudy period:	ours):				
Number of credits	: 4					
Recommended sen	nester/trimes	ster of the cours	e: 4.			
Course level: II.						
Prerequisities:						
Conditions for cou	rse completi	on:				
Learning outcome	s:					
Brief outline of the	e course:					
Recommended lite	rature:					
Course language:						
Notes:						
Course assessment Total number of ass		ts: 41				
А	В	С	D	Е	FX	
65.85	21.95	12.2	0.0	0.0	0.0	
Provides: PaedDr. 1	Ingrid Puchal	ová, PhD.				
Date of last modifi	cation:					
Approved: doc. Ph	Dr. Anna Dža	ambová, PhD., Pi	of. PhDr. Ol'ga	Orosová, CSc.		

University: P. J. Š	Safárik Univers	ity in Košice				
Faculty: Faculty	of Arts					
Course ID: KGE PSPD1/15	Course name: Project Seminar in Subject-Specific Methodology 1					
Course type, scop Course type: Pra Recommended Per week: 2 Per Course method:	actice course-load (he study period:	ours):				
Number of credit	ts: 3					
Recommended se	emester/trimes	ter of the cours	e: 3.			
Course level: II.						
Prerequisities:						
Conditions for co	ourse completi	on:				
Learning outcom	ies:					
Brief outline of the	he course:					
Recommended li	terature:					
Course language	•					
Notes:						
Course assessme Total number of a	-	ts: 21				
A	В	С	D	Е	FX	
28.57	4.76	38.1	14.29	14.29	0.0	
Provides: PhDr. k	Katarína Fedáko	ová, PhD.		· ·		
Date of last modi	fication: 03.05	.2015				
Approved: doc. P	hDr. Anna Dža	mbová, PhD., P	rof. PhDr. Ol'ga (Drosová, CSc.		

University: P. J. Ša	afárik Univers	ity in Košice				
Faculty: Faculty of	f Arts					
Course ID: KGER PSPD2/15	ER/ Course name: Project Seminar in Subject-Specific Methodology 2					
Course type, scope Course type: Prace Recommended co Per week: 2 Per s Course method:	ctice ourse-load (h study period:	ours):				
Number of credits	s: 3					
Recommended ser	mester/trimes	ster of the cours	e: 4.			
Course level: II.						
Prerequisities:						
Conditions for cou	urse completi	on:				
Learning outcome	es:					
Brief outline of th	e course:					
Recommended lite	erature:					
Course language:						
Notes:						
Course assessmen Total number of as	-	ts: 26				
A	В	С	D	Е	FX	
15.38	11.54	38.46	15.38	19.23	0.0	
Provides: PhDr. K	atarína Fedáko	ová, PhD.		<u> </u>		
Date of last modif	ication: 03.05	5.2015				
Approved: doc. Ph	Dr. Anna Dža	ambová, PhD., Pi	of. PhDr. Ol'ga (Drosová, CSc.		

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty o	f Arts				
Course ID: KPPaPZ/PPgU/15	5 Course name: Psychology and Educational Psychology				
Course type, scop Course type: Lec Recommended c Per week: 2 / 2 P Course method:	cture / Practice ourse-load (he er study perio	ours):			
Number of credits	s: 5				
Recommended se	mester/trimes	ter of the cours	e: 1.		
Course level: II.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
Course assessmen Total number of as	-	ts: 1009			
A	В	С	D	Е	FX
11.0	18.63	22.4	22.2	22.1	3.67
Provides: Prof. Ph	Dr. Ol'ga Oros	ová, CSc., Mgr.	Lucia Hricová, P	hD., PhDr. Anna	a Janovská, PhD.
Date of last modif	ication: 03.05	.2015			
Approved: doc. Pl	hDr. Anna Dža	mbová, PhD., Pr	of. PhDr. Oľga (Drosová, CSc.	

University: P. J. Š	afárik Universit	y in Košice			
Faculty: Faculty of	of Arts				
Course ID: KPPaPZ/PsZ/15	Course name: Psychology of Health				
Course type, scop Course type: Pra Recommended o Per week: 2 Per Course method:	actice course-load (ho study period: 2	urs):			
Number of credit					
Recommended se	emester/trimest	er of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for co	ourse completio	n:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended li	terature:				
Course languages					
Notes:					
Course assessmen Total number of a		s: 10			
А	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Jo	zef Benka, PhD			3	
Date of last modi	fication: 03.05.	2015			
Approved: doc. P	hDr. Anna Džar	nbová, PhD., P	rof. PhDr. Ol'ga (Drosová, CSc.	

Faculty: Faculty of Arts Course ID: Course name: Reading Literacy in Education KSSFaK/ Course name: Reading Literacy in Education ČGUAP/15 Course name: Reading Literacy in Education Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2. Course level: II. Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Present	ational Process
KSSFaK/ ČGUAP/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2. Course level: II. Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course:	ational Process
Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2. Course level: II. Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course:	
Recommended semester/trimester of the course: 2. Course level: II. Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course:	
Course level: II. Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course:	
Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course:	
Conditions for course completion: Learning outcomes: Brief outline of the course:	
Learning outcomes: Brief outline of the course:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 0	
abs	n
0.0	0.0
Provides: PaedDr. Ivica Hajdučeková, PhD.	
Date of last modification: 03.05.2015	
Approved: doc. PhDr. Anna Džambová, PhD., Prof. PhDr. Oľg	

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	Arts		
Course ID: KGER/ VHP/15	Course name: Research in	h Historical Press	
Course type, scope a Course type: Lectu Recommended cou Per week: 0 / 2 Per Course method: pro	re / Practice rse-load (hours): study period: 0 / 28		
Number of credits:	3		
Recommended seme	ster/trimester of the cours	e: 3.	
Course level: II.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 0		
	abs	n	
	0.0	0.0	
Provides: Dr. rer. pol	. Michaela Kováčová	·	
Date of last modifica	ation: 03.05.2015		
Approved: doc. PhD	r. Anna Džambová, PhD., P	rof. PhDr. Oľga Orosová, CSc.	

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	Arts		
Course ID: ÚTVŠ/ ÚTVŠ/CM/13	Course name: Seaside Aer	obic Exercise	
Course type, scope a Course type: Practi Recommended cou Per week: 36 Per st Course method: pro	ce rse-load (hours): cudy period: 504		
Number of credits: 2	2		
Recommended seme	ster/trimester of the cours	e: 2., 4., 6.	
Course level: I., II.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 7		
	abs	n	
	57.14	42.86	
Provides: Mgr. Alena	a Buková, PhD., Mgr. Agata	Horbacz, PhD.	
Date of last modifica	ation: 03.05.2015		
Approved: doc. PhD	r. Anna Džambová, PhD., Pi	of. PhDr. Oľga Orosová, CSc.	

University: P. J	. Satarık Univers	sity in Košice			
Faculty: Facult	y of Arts				
Course ID: ÚF DEX/15	V/ Course na	ame: Selected De	emonstration Ex	speriments	
Course type: l Recommende	ope and the met Lecture / Practice d course-load (h l Per study peri d: present	e ours):			
Number of cree	dits: 3				
Recommended	semester/trimes	ster of the cours	e: 2.		
Course level: II					
Prerequisities:					
	1 0		experiments and	d their role in Phy	vsics teachig.
-			skills and crea	tivity of further	Physics teachers
help students u experiments are any special equ	e lecture is to nderstand physic mainly hands-on ipment. The exp idents are able to	cal phenomena and ones which can periments are can	nd find their co be performed w ried out by stu	physical experimon production with evolution with simple tools a ridents themselves aperimental habits	veryday life. The and don't require s. Through these
 Lorbeer,G.L. Kostič, Ž.: M. Kireš, M., Or Bratislava 2001 	Netradičné expe ,Nelsonová, L.W ledzi hrou a fyzil nderová, Ľ.: Fyzi , ISBN 80-7097-		isy pro děti, Por ava, 1971 o života v exper	rtál, Praha, 1998 rimentoch a úlohá	ich, JSMF
Course languag Slovak	ge:				
Notor					
Notes:					
Course assessm	ent f assessed studen	its: 2			
Course assessm		ts: 2 C	D	E	FX

Provides: RNDr. Ľudmila Onderová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PhDr. Anna Džambová, PhD., Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafa	ărik University in Košice
Faculty: Faculty of A	Arts
Course ID: ÚFV/ VPF1/15	Course name: Selected General Physics Problems I
Course type, scope a Course type: Lectu Recommended cou Per week: 3 Per sta Course method: pa	ire irse-load (hours): udy period: 42
Number of credits:	3
Recommended sem	ester/trimester of the course: 2.
Course level: II.	
Prerequisities:	
1. writing exam 20 p 2. writing exam 20 p self examples 30 boo semestral presentation A 100-90 B 89-80 C	boints dov
Learning outcomes Physics interpretation problems.	: onf of everyday phenomena can help with deeper understanding of physics
Brief outline of the 1. Kinematics and d 2. Hydrostatics and d 3. Surface properties 4. Thermics and The 5. Thermics and The 6. Electrostatics 7. Electric field 8. Magnetic field 9. Mechanical oscill 10. Acoustics 11. Ray Optics 12. Wave Optics 13. Student assignm	ynamics hydrodynamics s of liquids ermodynamics ermodynamics II ations, resonance, waves
2.Tulčinskyj, : Zbier 3.Kašpar, E. : Proble 4.Feynman, R.P. : Fe	rature: a v bežnom živote, Prometheus, Praha, 1996 rka kvalitatívnych úloh z fyziky, SPN, Bratislava, 1990 émové vyučovanie a problémové úlohy, SPN, Praha1982 eynmanove prednášky z fyziky 1-5, Alfa, 1985 dskij : Fyzika pre každého, Alfa 1972

5.Landau, Kitajgorodskij : Fyzika pre každého, Alfa 1972 6.Lange, V.: To chce vtip!, Alfa, Bratislava, 1988

D	E	FX
0.0	0.0	0.0
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	ile I Laissanites in Waxiaa
	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚFV/ VPF2/15	Course name: Selected General Physics Problems II
Course type, scope a Course type: Lectur Recommended cour Per week: 3 Per stu Course method: pre	e rse-load (hours): dy period: 42
Number of credits: 3	
Recommended seme	ster/trimester of the course: 3.
Course level: II.	
Prerequisities:	
Conditions for cours presentation of select writing exam 70 p A 100-90 B 89-80 C	-
Learning outcomes: Everyday phenomena	are used for deeper and conceptual understanding of physics problem.
Brief outline of the constraints I.Mechanics Coriolisova force How Swing works Bicycle Tides Inertia 2.Hydromechanics Archimedes screw Water flow Archimedes principl 3.Kapilarity Water in plant Kapilár hysteresis Bubbles and soap Floating on water su 4.Acoustic Signal production Human voice Space acoustic Home ciname 5.Optics Sight Opticalillusions	e in Action

 Space imaging Atmospheric acoustic 6.Probléms IYPT Magnetohydrodynamics Bulbs Falling spring Ship movement Thermal exchange 7.Differenct problems Sonoluminiscence Ice pick Kelvin water droplet Water stain 8.Student work presentation Recommended literature: Walker, J.: The Flying Circus of Physics with answers Gnädig, P., Honyek, G., Riley, K.: 200 Puzzling Physic Cambridge University Press, 2001 Stepans, J.: Targeting Studnets ` Misconceptions, Sho Swartz, C.: Back of the Envelope Physics, The John F 							
 Magnetohydrodynamics Bulbs Falling spring Ship movement Thermal exchange 7.Differenct problems Sonoluminiscence Ice pick Kelvin water droplet Water stain 8.Student work presentation Recommended literature: Walker, J.: The Flying Circus of Physics with answers Gnädig, P., Honyek, G., Riley, K.: 200 Puzzling Physic Cambridge University Press, 2001 Stepans, J.: Targeting Studnets `Misconceptions, Sho 							
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 Falling spring Ship movement Thermal exchange 7.Differenct problems Sonoluminiscence Ice pick Kelvin water droplet Water stain 8.Student work presentation Recommended literature: Walker, J.: The Flying Circus of Physics with answers Gnädig, P., Honyek, G., Riley, K.: 200 Puzzling Physic Cambridge University Press, 2001 Stepans, J.: Targeting Studnets ` Misconceptions, Shopping 							
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 Water stain 8.Student work presentation Recommended literature: Walker, J.: The Flying Circus of Physics with answers Gnädig, P., Honyek, G., Riley, K.: 200 Puzzling Physic Cambridge University Press, 2001 Stepans, J.: Targeting Studnets `Misconceptions, Show 							
 8.Student work presentation Recommended literature: Walker, J.: The Flying Circus of Physics with answers Gnädig, P., Honyek, G., Riley, K.: 200 Puzzling Physic Cambridge University Press, 2001 Stepans, J.: Targeting Studnets `Misconceptions, Show 							
Recommended literature: 1. Walker, J.: The Flying Circus of Physics with answers 2. Gnädig, P., Honyek, G., Riley, K.: 200 Puzzling Physic Cambridge University Press, 2001 3. Stepans, J.: Targeting Studnets `Misconceptions, Sho							
 Walker, J.: The Flying Circus of Physics with answers Gnädig, P., Honyek, G., Riley, K.: 200 Puzzling Physic Cambridge University Press, 2001 Stepans, J.: Targeting Studnets `Misconceptions, Showners, Statement Press, 2001 							
 Swartz, C.: Back of the Enveloper hysics, The solin 1 Nahodil, J.: Fyzika v bežnom živote, Prometheus, Pra Tulčinskyj, : Zbierka kvalitatívnych úloh z fyziky, SP Kašpar, E. : Problémové vyučovanie a problémové úle Feynman, R.P. : Feynmanove prednášky z fyziky 1-5, Landau, Kitajgorodskij : Fyzika pre každého, Alfa 19 Lange, V.: To chce vtip!, Alfa, Bratislava, 1988 actual articles 	ics Problems wboard, 200 Hopkins Uni. ha, 1996 N, Bratislava ohy, SPN, Pi , Alfa, 1985	s with Hints ar 03 . Press, Baltim a, 1990	nd Solutions,				
Slovak, English							
Notes:							
Course assessment Total number of assessed students: 0							
A B C							
0.0 0.0 0.0	D	E	1 1 1				
Provides: doc. RNDr. Marián Kireš, PhD.	D 0.0	E 0.0	0.0				
Date of last modification: 03.05.2015							
Approved: doc. PhDr. Anna Džambová, PhD., Prof. PhI							

University: P. J. Šafárik University in	Košice				
Faculty: Faculty of Arts					
Course ID: ÚFV/ Course name: Scheduled practice teaching IPPb/15					
Course type, scope and the method Course type: Practice Recommended course-load (hours Per week: Per study period: 36s Course method: present					
Number of credits: 1					
Recommended semester/trimester	the course: 2.				
Course level: II.					
Prerequisities: KPE/MPPa/15 and K	E/PDU/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15)				
	and leads one own physics lesson under the guidance of a pom visits. Written assessment made by teacher trainer.				
	ing the practical applications of teaching skills for teaching own about the organization of school work. Studneets gain ect of physics.				
it with teacher trainer. Practice takes is scheduled once a week at the tim	ng physics at lower and upper secondary schools and analyze lace continuously durin the course of the semester. Practice of the first to third lesson at schools. The first two lessons sson - analysing the teaching process under the guidance of				
Recommended literature:					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 5					
abs	n				
100.0	0.0				
Provides: doc. RNDr. Jozef Hanč, Pl).				
Date of last modification: 03.05.201					
	á, PhD., Prof. PhDr. Oľga Orosová, CSc.				

FEP1/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Perweek: 2 / 1 Per study period: 28 / 14 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 3. Course level: II. Prerequisities: Conditions for course completion: The final assessment is based on the sum of partial results Test 30 points active participation 10 points project (development of mathematical model, videomeasurement and physical experiment) 60 points Learning outcomes: After the course student gains an overview about the possible use of digital technologies to support active learning in physics. He gains skills to use and develop activities on measuring data with the help of datalogging, measuring on videorecordings and picture and modeling physical processes. Student is able to implement such activities in physics teaching to support active learning and conceptual understanding. Brief outline of the course: The aim of the course is to present the use of digital technologies to enhance active learning in science with the help of datalogging, videomeasurement, measurement from the picture and modeling to physical phenomena. Within the course students carry out computer-based experiments, videomeasurements and measurement on the picture and create corresponding models. The activities involve selected topies of secondary school physics. The emphasize is put on the methods of implementation of the activitie		COURSE INFORMATION LETTER
Course ID: ÚFV/ FEP1/15 Course name: School Computer-Based Physical Laboratory FEP1/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 3. Course level: II. Prerequisities: Conditions for course completion: The final assessment is based on the sum of partial results Test 30 points active participation 10 points project (development of mathematical model, videomeasurement and physical experiment) 60 points Learning outcomes: After the course student gains an overview about the possible use of digital technologies to support active learning in physics. He gains skills to use and develop activities on measuring data with the help of datalogging, measuring on videorecordings and picture and modeling physical processes. Student is able to implement such activities in physics teaching to support active learning and conceptual understanding. Brief outline of the course is to present the use of digital technologies to enhance active learning in science with the help of datalogging, videomeasurement, measurement from the picture and modeling tools. Mathematical modeling is based on dynamical modeling of physical phenomena. Within the course students carry out computer-based experiments, videomeasurements and measurement on the picture and create corresponding models. The activities involve selected topies of secondary school physics. The emphasize is put on the methods of implementation of the activities with regard to active students' learning. Recommended literature: [1]Koubek, V.,	University: P. J. Šafá	rik University in Košice
FEP1/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Perweek: 2 / 1 Per study period: 28 / 14 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 3. Course level: II. Prerequisities: Conditions for course completion: The final assessment is based on the sum of partial results Test 30 points active participation 10 points project (development of mathematical model, videomeasurement and physical experiment) 60 points Learning outcomes: After the course student gains an overview about the possible use of digital technologies to support active learning in physics. He gains skills to use and develop activities on measuring data with the help of datalogging, measuring on videorecordings and picture and modeling physical processes. Student is able to implement such activities in physics teaching to support active learning and conceptual understanding. Brief outline of the course: The aim of the course is to present the use of digital technologies to enhance active learning in science with the help of datalogging, videomeasurement, measurement from the picture and modeling to physical phenomena. Within the course students carry out computer-based experiments, videomeasurements and measurement on the picture and create corresponding models. The activities involve selected topies of secondary school physics. The emphasize is put on the methods of implementation of the activitie	Faculty: Faculty of A	rts
Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 3. Course level: II. Prerequisities: Conditions for course completion: The final assessment is based on the sum of partial results Test 30 points active participation 10 points project (development of mathematical model, videomeasurement and physical experiment) 60 points Learning outcomes: After the course student gains an overview about the possible use of digital technologies to support active learning in physics. He gains skills to use and develop activities on measuring data with the help of datalogging, measuring on videorecordings and picture and modeling physical processes. Student is able to implement such activities in physics teaching to support active learning and conceptual understanding. Brief outline of the course: The aim of the course students array out computer-based experiments, videomeasurements and measurement on the picture and create corresponding models. The activities involve selected topics of secondary school physics. The emphasize is put on the methods of implementation of the activities with regard to active students 'learning. Recommended literature: [1]Koubek, V, Pecen, I.: Fyzikálne experimenty a modely v šk	Course ID: ÚFV/ FEP1/15	Course name: School Computer-Based Physical Laboratory
Recommended semester/trimester of the course: 3. Course level: II. Prerequisities: Conditions for course completion: The final assessment is based on the sum of partial results Test 30 points active participation 10 points project (development of mathematical model, videomeasurement and physical experiment) 60 points Learning outcomes: After the course student gains an overview about the possible use of digital technologies to support active learning in physics. He gains skills to use and develop activities on measuring data with the help of datalogging, measuring on videorecordings and picture and modeling physical processes. Student is able to implement such activities in physics teaching to support active learning and conceptual understanding. Brief outline of the course: The aim of the course is to present the use of digital technologies to enhance active learning in science with the help of datalogging, videomeasurement, measurement from the picture and modeling tools. Mathematical modeling is based on dynamical modeling of physical phenomena. Within the course students carry out computer-based experiments, videomeasurements and measurement on the picture and create corresponding models. The activities involve selected topics of secondary school physics. The emphasize is put on the methods of implementation of the activities with regard to active students 'learning. Recommended literature: [1]Koubek, V, Pecen, I. Fyzikålne experimenty a modely v školskom mikrop	Course type: Lectur Recommended cour Per week: 2 / 1 Per	e / Practice rse-load (hours): study period: 28 / 14
Course level: II. Prerequisities: Conditions for course completion: The final assessment is based on the sum of partial results Test 30 points active participation 10 points project (development of mathematical model, videomeasurement and physical experiment) 60 points Learning outcomes: After the course student gains an overview about the possible use of digital technologies to support active learning in physics. He gains skills to use and develop activities on measuring data with the help of datalogging, measuring on videorecordings and picture and modeling physical processes. Student is able to implement such activities in physics teaching to support active learning and conceptual understanding. Brief outline of the course: The aim of the course is to present the use of digital technologies to enhance active learning in science with the help of datalogging, videomeasurement, measurement from the picture and modeling tools. Mathematical modeling is based on dynamical modeling of physical phenomena. Within the course students carry out computer-based experiments, videomeasurements and measurement on the picture and create corresponding models. The activities involve selected topics of secondary school physics. The emphasize is put on the methods of implementation of the activities with regard to active students' learning. Recommended literature: [1]Koubek, V., Pecen, I.: Fyzikålne experimenty a modely v školskom mikropočítačom podporovanom laboratóriu, Univerzita Komenského, Bratislava, 1999 [2]Príručka COACH [3]http	Number of credits: 3	
Prerequisities: Conditions for course completion: The final assessment is based on the sum of partial results Test 30 points active participation 10 points project (development of mathematical model, videomeasurement and physical experiment) 60 points Learning outcomes: After the course student gains an overview about the possible use of digital technologies to support active learning in physics. He gains skills to use and develop activities on measuring data with the help of datalogging, measuring on videorecordings and picture and modeling physical processes. Student is able to implement such activities in physics teaching to support active learning and conceptual understanding. Brief outline of the course: The aim of the course is to present the use of digital technologies to enhance active learning in science with the help of datalogging, videomeasurement, measurement from the picture and modeling tools. Mathematical modeling is based on dynamical modeling of physical phenomena. Within the course students carry out computer-based experiments, videomeasurements and measurement on the picture and create corresponding models. The activities involve selected topics of secondary school physics. The emphasize is put on the methods of implementation of the activities with regard to active students' learning. Recommended literature: [1]Koubek, V., Pecen, I.: Fyzikålne experimenty a modely v školskom mikropočítačom podporovanom laboratóriu, Univerzita Komenského, Bratislava, 1999 [2]Príručka COACH [3]http://physedu.science.upis.sk/sis/fyzika/experimenty/in	Recommended seme	ster/trimester of the course: 3.
Conditions for course completion: The final assessment is based on the sum of partial results Test 30 points active participation 10 points project (development of mathematical model, videomeasurement and physical experiment) 60 points Learning outcomes: After the course student gains an overview about the possible use of digital technologies to support active learning in physics. He gains skills to use and develop activities on measuring data with the help of datalogging, measuring on videorecordings and picture and modeling physical processes. Student is able to implement such activities in physics teaching to support active learning and conceptual understanding. Brief outline of the course: The aim of the course is to present the use of digital technologies to enhance active learning in science with the help of datalogging, videomeasurement, measurement from the picture and modeling tools. Mathematical modeling is based on dynamical modeling of physical phenomena. Within the course students carry out computer-based experiments, videomeasurements and measurement on the picture and create corresponding models. The activities involve selected topics of secondary school physics. The emphasize is put on the methods of implementation of the activities with regard to active students' learning. Recommended literature: [1]Koubek, V, Pecen, L: Fyzikálne experimenty a modely v školskom mikropočítačom podporovanom laboratóriu, Univerzita Komenského, Bratislava, 1999 [2]Príručka COACH [3]http:/	Course level: II.	
The final assessment is based on the sum of partial results Test 30 points active participation 10 points project (development of mathematical model, videomeasurement and physical experiment) 60 points Learning outcomes: After the course student gains an overview about the possible use of digital technologies to support active learning in physics. He gains skills to use and develop activities on measuring data with the help of datalogging, measuring on videorecordings and picture and modeling physical processes. Student is able to implement such activities in physics teaching to support active learning and conceptual understanding. Brief outline of the course: The aim of the course is to present the use of digital technologies to enhance active learning in science with the help of datalogging, videomeasurement, measurement from the picture and modeling tools. Mathematical modeling is based on dynamical modeling of physical phenomena. Within the course students carry out computer-based experiments, videomeasurements and measurement on the picture and create corresponding models. The activities involve selected topics of secondary school physics. The emphasize is put on the methods of implementation of the activities with regard to active students' learning. Recommended literature: [1]Koubek, V., Pecen, I.: Fyzikálne experimenty a modely v školskom mikropočítačom podporovanom laboratóriu, Univerzita Komenského, Bratislava, 1999 [2]Príručka COACH [3]http://physedu.science.upjs.sk/sis/fyzika/experimenty/index.htm Course language: Slovak	Prerequisities:	
After the course student gains an overview about the possible use of digital technologies to support active learning in physics. He gains skills to use and develop activities on measuring data with the help of datalogging, measuring on videorecordings and picture and modeling physical processes. Student is able to implement such activities in physics teaching to support active learning and conceptual understanding. Brief outline of the course: The aim of the course is to present the use of digital technologies to enhance active learning in science with the help of datalogging, videomeasurement, measurement from the picture and modeling tools. Mathematical modeling is based on dynamical modeling of physical phenomena. Within the course students carry out computer-based experiments, videomeasurements and measurement on the picture and create corresponding models. The activities involve selected topics of secondary school physics. The emphasize is put on the methods of implementation of the activities with regard to active students' learning. Recommended literature: [1]Koubek, V., Pecen, I.: Fyzikálne experimenty a modely v školskom mikropočítačom podporovanom laboratóriu, Univerzita Komenského, Bratislava, 1999 [2]Príručka COACH [3]http://physedu.science.upjs.sk/sis/fyzika/experimenty/index.htm Course language: Slovak	The final assessment Test 30 points active participation 1	is based on the sum of partial results 0 points
The aim of the course is to present the use of digital technologies to enhance active learning in science with the help of datalogging, videomeasurement, measurement from the picture and modeling tools. Mathematical modeling is based on dynamical modeling of physical phenomena. Within the course students carry out computer-based experiments, videomeasurements and measurement on the picture and create corresponding models. The activities involve selected topics of secondary school physics. The emphasize is put on the methods of implementation of the activities with regard to active students' learning. Recommended literature: [1]Koubek, V., Pecen, I.: Fyzikálne experimenty a modely v školskom mikropočítačom podporovanom laboratóriu, Univerzita Komenského, Bratislava, 1999 [2]Príručka COACH [3]http://physedu.science.upjs.sk/sis/fyzika/experimenty/index.htm Course language: Slovak	active learning in phy help of datalogging, a Student is able to im	vsics. He gains skills to use and develop activities on measuring data with the measuring on videorecordings and picture and modeling physical processes. Inplement such activities in physics teaching to support active learning and
 [1]Koubek, V., Pecen, I.: Fyzikálne experimenty a modely v školskom mikropočítačom podporovanom laboratóriu, Univerzita Komenského, Bratislava, 1999 [2]Príručka COACH [3]http://physedu.science.upjs.sk/sis/fyzika/experimenty/index.htm Course language: Slovak	The aim of the cour in science with the h modeling tools. Math Within the course s measurement on the p of secondary school	se is to present the use of digital technologies to enhance active learning help of datalogging, videomeasurement, measurement from the picture and mematical modeling is based on dynamical modeling of physical phenomena. Astudents carry out computer-based experiments, videomeasurements and picture and create corresponding models. The activities involve selected topics physics. The emphasize is put on the methods of implementation of the
Slovak	[1]Koubek, V., Pecen podporovanom labora [2]Príručka COACH	, I.: Fyzikálne experimenty a modely v školskom mikropočítačom atóriu, Univerzita Komenského, Bratislava, 1999
Notes:	Course language: Slovak	
	Notes:	

Course assessm Total number of	nent f assessed studen	ts: 0					
А	В	С	D	E	FX		
0.0	0.0	0.0	0.0	0.0	0.0		
Provides: doc.]	Provides: doc. RNDr. Zuzana Ješková, PhD.						
Date of last mo	dification: 03.05	5.2015					
Approved: doc.	. PhDr. Anna Dža	ambová, PhD., Pi	rof. PhDr. Ol'ga	Orosová, CSc.			

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: ÚFV PSP1a/05	7/ Course na	ame: School Phy	sical Experimen	ts I	
Course type, sco Course type: P Recommended Per week: 3 Pe Course method	ractice course-load (h r study period:	ours):			
Number of cred	its: 2				
Recommended s	semester/trimes	ster of the cours	e: 1.		
Course level: II.					
Prerequisities:					
Conditions for c continuous writt being active in p final oral examin	en tests practises	on:			
belonging to the	ills with demon subject matter dactic procedure	in Physics class	es at basic schoo	on of school phys ols and high scho iments in differen	ols. To become
experiments from pupils. The employed	e aimed at pract m selected topic hasis is on famil	es of the physics iarizing with teac	subject matter shing aids and di	bretation of schoo for basic-school a dactic devices use utilization in phys	and high-school d in performing
2.Koubek, V. a k	hek,J.: Pokusy z col.: Školské pol	fyziky na středn cusy z fyziky, SF /sis/fyzika/experi	N Bratislava, 19		7
Course languag Slovak	e:				
Notes:					
Course assessm Total number of		ts: 60			
Α	В	С	D	E	FX
36.67	25.0	21.67	8.33	5.0	3.33
Provides: doc. R Onderová, PhD.	NDr. Zuzana Je	šková, PhD., doo	c. RNDr. Marián	Kireš, PhD., RN	Dr. Ľudmila

Date of last modification: 03.05.2015

Approved: doc. PhDr. Anna Džambová, PhD., Prof. PhDr. Oľga Orosová, CSc.

Faculty: Facult					
Julia	y of Arts				
Course ID: ÚF PSP1b/04	V/ Course na	me: School Phy	sical Experimer	nts II	
Course type: Recommende	d course-load (h er study period:	ours):			
Number of cre	dits: 2				
Recommended	semester/trimes	ster of the cours	e: 2.		
Course level: I	[.				
Prerequisities:					
Conditions for continuous write being active in final oral exam	practises	on:			
techniques and	d gain knowled	tations of all type	es of school phy	ary for understan sical experiments	-
Brief outline of	 ۱				
The practises a experiments fro and their conve teaching aids an	re aimed at praction om selected topic nient incorporation	s of the physics on into education s used in perform	subject matter al process. The	pretation of school for basic- and higl emphasis is on far sics experiments ar	h-school pupils niliarizing with
The practises a experiments fro and their conve- teaching aids ar skills with their Recommended 1.Onderová, Ľ. UPJŠ 2.Kašpar, E., V 3.Žouželka,, J.,	re aimed at praction selected topic mient incorporation d didactic device tutilization in phy literature: , Kireš, M., Ješko achek, J.: Pokusy	s of the physics on into education s used in perform ysics teaching. ová, Z., Degro, J. z fyziky na střec z fyziky na střec	subject matter al process. The ning school phys Praktikum ško lních školách, I lních školách, I	for basic- and hig emphasis is on far sics experiments ar lských pokusov z . díl, SPN Praha, 1 I. díl, SPN Praha,	h-school pupils niliarizing with nd on extending fyziky II., PF 967
The practises a experiments fro and their conve- teaching aids ar skills with their Recommended 1.Onderová, Ľ. UPJŠ 2.Kašpar, E., V 3.Žouželka,, J., 4.http://physed	re aimed at praction selected topic mient incorporation ad didactic device tutilization in phy literature: , Kireš, M., Ješko achek, J.: Pokusy Fuka, J.: Pokusy u.science.upjs.sk/	s of the physics on into education s used in perform ysics teaching. ová, Z., Degro, J. z fyziky na střec z fyziky na střec	subject matter al process. The ning school phys Praktikum ško lních školách, I lních školách, I	for basic- and hig emphasis is on far sics experiments ar lských pokusov z . díl, SPN Praha, 1 I. díl, SPN Praha,	h-school pupils niliarizing with nd on extending fyziky II., PF 967
The practises a experiments fro and their conve- teaching aids ar skills with their Recommended 1.Onderová, Ľ. UPJŠ 2.Kašpar, E., V. 3.Žouželka,, J., 4.http://physeda Course langua Slovak	re aimed at praction selected topic mient incorporation ad didactic device tutilization in phy literature: , Kireš, M., Ješko achek, J.: Pokusy Fuka, J.: Pokusy u.science.upjs.sk/	s of the physics on into education s used in perform ysics teaching. ová, Z., Degro, J. z fyziky na střec z fyziky na střec	subject matter al process. The ning school phys Praktikum ško lních školách, I lních školách, I	for basic- and hig emphasis is on far sics experiments ar lských pokusov z . díl, SPN Praha, 1 I. díl, SPN Praha,	h-school pupils niliarizing with nd on extending fyziky II., PF 967
The practises a experiments fro and their conver- teaching aids an skills with thein Recommended 1.Onderová, Ľ. UPJŠ 2.Kašpar, E., V. 3.Žouželka,, J., 4.http://physeda Course langua Slovak Notes: Course assessm	re aimed at praction selected topic mient incorporation d didactic device tutilization in phy literature: , Kireš, M., Ješko achek, J.: Pokusy Fuka, J.: Pokusy u.science.upjs.sk/ ge:	s of the physics on into education s used in perform ysics teaching. ová, Z., Degro, J. z fyziky na střec z fyziky na střec (sis/fyzika/experi	subject matter al process. The ning school phys Praktikum ško lních školách, I lních školách, I	for basic- and hig emphasis is on far sics experiments ar lských pokusov z . díl, SPN Praha, 1 I. díl, SPN Praha,	h-school pupils niliarizing with nd on extending fyziky II., PF 967
The practises a experiments fro and their conver- teaching aids an skills with their Recommended 1.Onderová, Ľ. UPJŠ 2.Kašpar, E., V. 3.Žouželka,, J., 4.http://physed Course langua Slovak Notes: Course assessm	re aimed at praction selected topic mient incorporation ad didactic device tutilization in phy literature: , Kireš, M., Ješko achek, J.: Pokusy Fuka, J.: Pokusy u.science.upjs.sk/	s of the physics on into education s used in perform ysics teaching. ová, Z., Degro, J. z fyziky na střec z fyziky na střec (sis/fyzika/experi	subject matter al process. The ning school phys Praktikum ško lních školách, I lních školách, I	for basic- and hig emphasis is on far sics experiments ar lských pokusov z . díl, SPN Praha, 1 I. díl, SPN Praha,	h-school pupils niliarizing with nd on extending fyziky II., PF 967

Provides: doc. RNDr. Zuzana Ješková, PhD., doc. RNDr. Marián Kireš, PhD., RNDr. Ľudmila Onderová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PhDr. Anna Džambová, PhD., Prof. PhDr. Oľga Orosová, CSc.

Ecoultry Ecoultry of A	
Faculty: Faculty of A	
Course ID: ÚFV/ VPSP/04	Course name: School Physics Experiments III
Course type, scope a Course type: Practi Recommended cou Per week: 3 Per stu Course method: pre	ce rse-load (hours): Idy period: 42
Number of credits: 3	3
Recommended seme	ester/trimester of the course: 3.
Course level: II.	
Prerequisities:	
Conditions for cours continuous written te active work in practis final oral examinatio	ests ses
experimental tasks, u and upper secondary Brief outline of the c	tills and competencies to the own and effective organisation and solving of se of activities enhanced by digital technologies for physics teaching at lower level.
	ned at practical realization and physics interpretation of different forms of onstration. The emphasis is on creative utilization of teaching aids and didactic r-aided experiments.
-	ature:
pre stredné školy : uč 978-80-8086-146-9 Duľa, I. a kol. Využit základné školy : učel 978-80-8086-154-4 Ješková, Z., Degro, J ISBN 80 - 7097 - 45	príručka pre rozkladný transformátor, Učebné pomôcky B.Bystrica, 1973 Počítačom podporované prírodovedné laboratórium, FMFI UK Bratislava, 6-10-6 zužitie informačných a komunikačných technológií v predmete Fyzika čebný materiál - modul 3 1. vyd Košice : Elfa, 2010 242 s., ISBN tie informačných a komunikačných technológií v predmete Fyzika pre oný materiál - modul 3 1. vyd Košice : Elfa, 2010 240 s., ISBN
Ješková, Z., a kol. Vy pre stredné školy : uč 978-80-8086-146-9 Duľa, I. a kol. Využit základné školy : učel 978-80-8086-154-4 Ješková, Z., Degro, J ISBN 80 - 7097 - 45	príručka pre rozkladný transformátor, Učebné pomôcky B.Bystrica, 1973 Počítačom podporované prírodovedné laboratórium, FMFI UK Bratislava, 6-10-6 zužitie informačných a komunikačných technológií v predmete Fyzika čebný materiál - modul 3 1. vyd Košice : Elfa, 2010 242 s., ISBN tie informačných a komunikačných technológií v predmete Fyzika pre oný materiál - modul 3 1. vyd Košice : Elfa, 2010 240 s., ISBN c., Onderová, Ľ.: Počítačom podporovaná výučba fyziky, PF UPJŠ, Košice, 1 -6

Course assessm Total number of	nent f assessed student	s: 2			
А	В	С	D	Е	FX
0.0	100.0	0.0	0.0	0.0	0.0
Provides: doc. 1 Onderová, PhD.	RNDr. Zuzana Ješ	ková, PhD., do	c. RNDr. Marián I	Kireš, PhD., RN	Dr. Ľudmila
Date of last mo	dification: 03.05	2015			
Approved: doc.	. PhDr. Anna Dža	mbová, PhD., P	rof. PhDr. Ol'ga (Drosová, CSc.	

University: P. J.	Šafárik Univers	ity in Košice				
Faculty: Faculty	of Arts					
Course ID: KSSFaK/VSJU/1		Course name: Slovak Language for Teachers				
Course type, sco Course type: Le Recommended Per week: 2 Per Course method	ecture course-load (h study period:	ours):				
Number of credi	ts: 2					
Recommended s	emester/trimes	ster of the cours	e: 1., 3.			
Course level: II.						
Prerequisities:						
Conditions for co	ourse completi	on:		_		
Learning outcon	nes:					
Brief outline of t	he course:					
Recommended li	iterature:					
Course language						
Notes:						
Course assessme Total number of a		ıts: 4				
Α	В	С	D	E	FX	
25.0	50.0	25.0	0.0	0.0	0.0	
Provides: Dr.h.c. PhD., Mgr. Lena	-	n Sabol, DrSc., Pl	nDr. Iveta Bóno	vá, PhD., Mgr. Lu	icia Jasinská,	
Date of last mod	ification: 03.05	5.2015				
Approved: doc. I	PhDr. Anna Dža	ambová, PhD., Pi	of. PhDr. Ol'ga	Orosová, CSc.		

Faculty: Faculty o					
FKS/15	Course name: Solid State Physics				
Course type, scop Course type: Leo Recommended c Per week: 3 Per Course method:	cture ourse-load (hou study period: 4	urs):			
Number of credit	s: 3				
Recommended se	mester/trimeste	er of the cour	se: 1.		
Course level: II.					
Prerequisities:					
Conditions for co oral examination	urse completio	n:			
Learning outcom A general introduc		solid state phys	sics and materia	al science.	
in solids. Therma structure of solids superfluidity. Mag	and methods of s l properties of s. Transport phe metic properties	crystal lattice. enomena in m	"Free" electro etals and semi	crystalline solids. Clons in metals. The conductors. Superconductors matter p	electronic ban conductivity an
Recommended lit H. Ibach, H. Lüth: Ch. Kittel: Introdu	Solid-State Phy				
Course language:					
Notes:					
C ourse assessmen Total number of as		: 0			
A	В	С	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Dr.h.c. I Martin Orendáč, C		xander Feher,	DrSc., prof. RN	NDr. Peter Kollár, I	DrSc., prof. Ing
viarum Orendae, C					

Faculty: Faculty of ArtsCourse ID: ÚFV/ TRS/15Course name: Special The Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: presentNumber of credits: 2Recommended semester/trimester of the course Course level: II.Prerequisities: Conditions for course completion:Learning outcomes: To acquaint students with principles of a special Brief outline of the course: Galilean transformations and Galilean principle experiment. Einstein's principles of the special the physical consequences. Interval and light cone. Pr apparatus of special relativity. Relativistic electronRecommended literature: 1. Greiner W.: Classical Mechanics-Point Particl 2004. 2. Goldstein H., Poole Ch., Safko J.: Classical M	e: 3. theory of relativity neory of relativity oper time. Mink	ity. Ether's hypothe ty. Lorentz transfo owski's space-time	ormation and it e. Mathematica
TRS/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the cours Course level: II. Prerequisities: Conditions for course completion: Learning outcomes: To acquaint students with principles of a special Brief outline of the course: Galilean transformations and Galilean princip experiment. Einstein's principles of the special the physical consequences. Interval and light cone. Pr apparatus of special relativity. Relativistic electro Recommended literature: 1. Greiner W.: Classical Mechanics-Point Particl 2004.	e: 3. theory of relativity neory of relativity oper time. Mink	ity. Ether's hypothe ty. Lorentz transfo owski's space-time	ormation and it e. Mathematica
Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course Course level: II. Prerequisities: Conditions for course completion: Learning outcomes: To acquaint students with principles of a special Brief outline of the course: Galilean transformations and Galilean princip experiment. Einstein's principles of the special the physical consequences. Interval and light cone. Pri apparatus of special relativity. Relativistic electron Recommended literature: 1. Greiner W.: Classical Mechanics-Point Particl 2004.	theory of relativ le of relativity neory of relativity oper time. Mink	Ether's hypothe ty. Lorentz transfo owski's space-time	ormation and it e. Mathematica
Recommended semester/trimester of the course Course level: II. Prerequisities: Conditions for course completion: Learning outcomes: To acquaint students with principles of a special Brief outline of the course: Galilean transformations and Galilean princip experiment. Einstein's principles of the special the physical consequences. Interval and light cone. Pri apparatus of special relativity. Relativistic electron Recommended literature: 1. Greiner W.: Classical Mechanics-Point Particl 2004.	theory of relativ le of relativity neory of relativity oper time. Mink	Ether's hypothe ty. Lorentz transfo owski's space-time	ormation and it e. Mathematica
Course level: II. Prerequisities: Conditions for course completion: Learning outcomes: To acquaint students with principles of a special Brief outline of the course: Galilean transformations and Galilean princip experiment. Einstein's principles of the special th physical consequences. Interval and light cone. Pr apparatus of special relativity. Relativistic electro Recommended literature: 1. Greiner W.: Classical Mechanics-Point Particl 2004.	theory of relativ le of relativity neory of relativity oper time. Mink	Ether's hypothe ty. Lorentz transfo owski's space-time	ormation and it e. Mathematica
Prerequisities: Conditions for course completion: Learning outcomes: To acquaint students with principles of a special Brief outline of the course: Galilean transformations and Galilean principle experiment. Einstein's principles of the special the physical consequences. Interval and light cone. Principles of special relativity. Relativistic electron Recommended literature: 1. Greiner W.: Classical Mechanics-Point Particlic 2004.	le of relativity neory of relativity oper time. Mink	Ether's hypothe ty. Lorentz transfo owski's space-time	ormation and it e. Mathematica
Conditions for course completion: Learning outcomes: To acquaint students with principles of a special Brief outline of the course: Galilean transformations and Galilean princip experiment. Einstein's principles of the special th physical consequences. Interval and light cone. Pr apparatus of special relativity. Relativistic electro Recommended literature: 1. Greiner W.: Classical Mechanics-Point Particl 2004.	le of relativity neory of relativity oper time. Mink	Ether's hypothe ty. Lorentz transfo owski's space-time	ormation and it e. Mathematica
Learning outcomes: To acquaint students with principles of a special Brief outline of the course: Galilean transformations and Galilean princip experiment. Einstein's principles of the special th physical consequences. Interval and light cone. Pr apparatus of special relativity. Relativistic electro Recommended literature: 1. Greiner W.: Classical Mechanics-Point Particl 2004.	le of relativity neory of relativity oper time. Mink	Ether's hypothe ty. Lorentz transfo owski's space-time	ormation and it e. Mathematica
To acquaint students with principles of a special Brief outline of the course: Galilean transformations and Galilean princip experiment. Einstein's principles of the special th physical consequences. Interval and light cone. Pr apparatus of special relativity. Relativistic electro Recommended literature: 1. Greiner W.: Classical Mechanics-Point Particl 2004.	le of relativity neory of relativity oper time. Mink	Ether's hypothe ty. Lorentz transfo owski's space-time	ormation and it e. Mathematica
Galilean transformations and Galilean princip experiment. Einstein's principles of the special the physical consequences. Interval and light cone. Pri apparatus of special relativity. Relativistic electro Recommended literature: 1. Greiner W.: Classical Mechanics-Point Particl 2004.	neory of relativit	ty. Lorentz transfo owski's space-time	ormation and it e. Mathematica
3. Landau L.D., Lifšic E.M.: The Classical Theo	echanics, Addis	on Wesley, San Fr	, New York, rancisco, 2002
Course language: Slovak			ora, 1978.
Notes:			
Course assessment Total number of assessed students: 42			
A B C	D	Е	FX
33.33 40.48 9.52	9.52	7.14	0.0
Provides: prof. RNDr. Andrej Bobák, DrSc.	·	·	<u>.</u>
Date of last modification: 03.05.2015			

University: P. J. Šafárik Univers	sity in Košice			
Faculty: Faculty of Arts				
Course ID: ÚTVŠ/ Course name: Sports Activities I. TVa/11				
Course type, scope and the me Course type: Practice Recommended course-load (h Per week: 2 Per study period: Course method: present	ours):			
Number of credits: 2				
Recommended semester/trime	ster of the course: 1., 3., 5., 7.			
Course level: I., I.II., II.				
Prerequisities:				
Conditions for course complet	ion:			
Learning outcomes:				
Brief outline of the course:				
Recommended literature:				
Course language:				
Notes:				
Course assessment Total number of assessed studer	nts: 7947			
abs	n	neabs		
87.96 8.12 3.93				
Ivan Matúš, PhD., Mgr. Zuzana PhD., PaedDr. Milena Švedová,	o, doc. PhDr. Ivan Šulc, CSc., doc Küchelová, Mgr. Peter Bakalár, Pl PhD., Mgr. Agata Horbacz, PhD., Igr. Lucia Kršňáková, PhD., Mgr.	nD., doc. PaedDr. Ivan Uher, Mgr. Marek Valanský, prof.		
Date of last modification: 03.03	5.2015			
Approved: doc. PhDr. Anna Dž	ambová, PhD., Prof. PhDr. Oľga (Drosová, CSc.		

University: P. J. Šafárik Un	iversity in Košice		
Faculty: Faculty of Arts			
Course ID: ÚTVŠ/ Cour TVb/11	se name: Sports Activities II.		
Course type, scope and the Course type: Practice Recommended course-loa Per week: 2 Per study per Course method: present	ıd (hours):		
Number of credits: 2			
Recommended semester/tr	imester of the course: 2., 4., 6.		
Course level: I., I.II., II.			
Prerequisities:			
Conditions for course com	pletion:		
Learning outcomes:			
Brief outline of the course			
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed st	udents: 7437		
abs	n	neabs	
85.03	85.03 10.93 4.03		
Ivan Matúš, PhD., Mgr. Zuz PhD., PaedDr. Milena Švedo	taško, doc. Mgr. Rastislav Feč, PhD., ana Küchelová, doc. PaedDr. Ivan Uh ová, PhD., Mgr. Agata Horbacz, PhD. c., Mgr. Lucia Kršňáková, PhD., Mgr. PhD.	ier, PhD., Mgr. Peter Bakalár, , Mgr. Marek Valanský, prof.	
Date of last modification:	03.05.2015		

Approved: doc. PhDr. Anna Džambová, PhD., Prof. PhDr. Oľga Orosová, CSc.

University: P. J	. Šafárik Univers	ity in Košice			
Faculty: Facult	y of Arts				
Course ID: ÚF SVKD/04	V/ Course name: Student Scientific Conference				
Course type: Recommende	cope and the met d course-load (h r study period: d: present				
Number of cree	dits: 4				
Recommended	semester/trimes	ster of the cours	e:		
Course level: II	[.				
Prerequisities:					
	course completi results of studne		at Students' sc	ientific conference	е
Learning outco Student gains e		ills in processing	and presentatio	n of results of his	research work.
Brief outline of Presentation of		ts' research work	at Students' sc	ientific conferenc	e.
Recommended Based on the re	literature:	of supervisor			
Course langua Slovak	ge:				
Notes:					
Course assessm Total number o	nent f assessed studen	ts: 43			
А	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides:	<u> </u>		1		
Date of last mo	dification: 03.05	5.2015			
Annuavade das	PhDr Anna Dž	ambová, PhD., P	rof PhDr Ol'ga	Orosová CSc	

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ DZDML/15	Course na	me: Styles and C	Genres in Childre	en and Young Ad	ult Literature
Course type, scope Course type: Lect Recommended co Per week: 1 / 1 Pe Course method: p	ure / Practice urse-load (h r study perio	ours):			
Number of credits:	3				
Recommended sem	nester/trimes	ster of the cours	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 52			
A	В	С	D	Е	FX
19.23	26.92	34.62	13.46	3.85	1.92
Provides: PaedDr. I	ngrid Puchal	ová, PhD.			
Date of last modified	cation: 03.05	5.2015			
Approved: doc. Ph	Dr. Anna Dža	ambová, PhD., Pr	of. PhDr. Ol'ga (Drosová, CSc.	

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Arts				
Course ID: KGEI PREDI1/15	R/ Course na	me: Subject-Sp	ecific Methodolo	gy 1	
Course type, scop Course type: Le Recommended o Per week: 1 / 2 I Course method:	cture / Practice course-load (h Per study perio	ours):			
Number of credit	s: 3				
Recommended se	emester/trimes	ster of the cours	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
Course languages	:				
Notes:					
Course assessmen Total number of a	-	ts: 52			
A	В	С	D	Е	FX
5.77	23.08	28.85	19.23	23.08	0.0
Provides: PhDr. K	Latarína Fedáko	ová, PhD.	1	<u> </u>	
Date of last modi	fication: 03.05	5.2015			
Approved: doc. P	hDr. Anna Dža	umbová, PhD., P	rof. PhDr. Ol'ga (Drosová, CSc.	

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Arts				
Course ID: KGEF PREDI2/12	R/ Course na	me: Subject-Spe	ecific Methodolo	ogy 2	
Course type, scop Course type: Lea Recommended of Per week: 1 / 2 F Course method:	cture / Practice course-load (h Per study perio	ours):			
Number of credit	s: 2				
Recommended se	emester/trimes	ster of the cours	e: 3.		
Course level: II.					
Prerequisities: K(GER/PREDI1/	12			
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
Course language:					
Notes:					
Course assessmer Total number of a	-	ts: 76			
A	В	С	D	Е	FX
11.84	19.74	23.68	11.84	31.58	1.32
Provides: PhDr. K	Latarína Fedáko	ová, PhD.		·	
Date of last modi	fication:				
Approved: doc. P	hDr. Anna Dža	ambová, PhD., Pi	rof. PhDr. Ol'ga	Orosová, CSc.	

University: P. J. S	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KGE PREDI2/15	R/ Course na	me: Subject-Spe	ecific Methodolo	ogy 2	
Course type, sco Course type: Le Recommended Per week: 1 / 2 Course method	ecture / Practice course-load (h Per study perio	ours):			
Number of credi	ts: 3				
Recommended se	emester/trimes	ster of the cours	e: 3.		
Course level: II.					
Prerequisities: K	GER/PREDI1/	15			
Conditions for co	ourse completi	on:			
Learning outcom	nes:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	:				
Notes:					
Course assessme Total number of a		ts: 41			
A	В	С	D	E	FX
9.76	17.07	24.39	9.76	39.02	0.0
Provides: PhDr. H	Katarína Fedáko	ová, PhD.		·1	
Date of last modi	ification: 03.05	5.2015			
Approved: doc. H	PhDr. Anna Dža	ambová, PhD., Pr	of. PhDr. Oľga	Orosová, CSc.	

	Šafárik Univers	sity in Kosice			
Faculty: Faculty					
Course ID: ÚFV SJF1/15	Course na	ame: Subnuclear	Physics		
Course type, sco Course type: L Recommended Per week: 2 Pe Course method	ecture course-load (h r study period:	ours):			
Number of cred	its: 2				
Recommended s	semester/trime	ster of the cours	se: 2.		
Course level: II.					
Prerequisities:					
Conditions for c written test and t exam	-	ion:			
Learning outcom Preview of bases theoretical descri	ic characteristi		ation of elemen ue.	tary particles, t	their structures
	luction to the p	1 2	The forces in nata and conservation	•	-
 Hajko V. and Kapitonov I.M 	Cosmic Onion - team of authors 1., Vvedenije v	, Physics in expe fiziku jadra i cha	Nature of the Un riments, Bratislav astic (Russian), M es of modern phy	va, 1997. Ioscow, 2004.	
Course languag Slovak	e:				
Notes:					
Course assessme Total number of		nts: 25			
A	В	С	D	Е	FX
16.0	0.0	8.0	32.0	32.0	12.0
			ł		а.
Provides: prof. I	RNDr. Stanislav	Vokál, DrSc.			
Provides: prof. F Date of last mod					

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	Arts	
Course ID: ÚTVŠ/ LKSp//13	Course name: Summer (Course-Rafting of TISA River
Course type, scope a Course type: Practi Recommended cou Per week: 36 Per st Course method: pr	ce rse-load (hours): tudy period: 504	
Number of credits: 2	2	
Recommended seme	ester/trimester of the cou	rse: 2., 4., 6.
Course level: I., II.		
Prerequisities:		
Conditions for cour	se completion:	
Learning outcomes:		
Brief outline of the o	course:	
Recommended liter	ature:	
Course language:		
Notes:		
Course assessment Total number of asse	ssed students: 92	
	abs	n
	35.87	64.13
Provides: Mgr. Peter	Bakalár, PhD.	
Date of last modific:	ation: 03.05.2015	
Approved: doc. PhD	r. Anna Džambová, PhD.,	Prof. PhDr. Oľga Orosová, CSc.

University: P. J. Šaf	ărik University in Košice			
Faculty: Faculty of	Arts			
Course ID: KPE/ MPPa/15				
Course type, scope Course type: Pract Recommended co Per week: Per stu Course method: p	tice urse-load (hours): dy period: 36s			
Number of credits:	2			
Recommended sem	ester/trimester of the cours	e: 1.		
Course level: II.				
Prerequisities:				
Conditions for cou	rse completion:			
Learning outcomes	:			
Brief outline of the	course:			
Recommended liter	rature:			
Course language:				
Notes:				
Course assessment Total number of ass	essed students: 431			
	abs	n		
	99.77	0.23		
Provides: doc. PhD: Boberová, PhD.	r. Beata Gajdošová, PhD., Pa	edDr. Renáta Orosová, PhD., Mgr. Zuzana		
Date of last modific	cation: 03.05.2015			
Approved: doc. PhI	Dr. Anna Džambová, PhD., P	rof. PhDr. Oľga Orosová, CSc.		

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	arts	
Course ID: KGER/ MPPb/15	Course name: Supervised	Teaching Practice
Course type, scope a Course type: Practic Recommended cou Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 36s	
Number of credits: 1		
Recommended seme	ster/trimester of the cours	e: 2.
Course level: II.		
Prerequisities: KPE/	MPPa/15 and KPE/PDU/15	and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15)
Conditions for cours	se completion:	
Learning outcomes:		
Brief outline of the c	course:	
Recommended litera	ature:	
Course language:		
Notes:		
Course assessment Total number of asse	ssed students: 52	
	abs	n
	100.0	0.0
	grid Puchalová, PhD., Mgr. . Nataša Čopíková, PhD.	Katarína Šmajdová Búšová, PhD., PhDr. Katarína
Date of last modifica	ntion: 03.05.2015	
Approved: doc. PhD	r. Anna Džambová, PhD., P	rof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafá	arik University in Košice	
Faculty: Faculty of A	Arts	
Course ID: ÚTVŠ/ KP/12	Course name: Survival C	ourse
Course type, scope a Course type: Practi Recommended cou Per week: 36 Per s Course method: pr	ce rse-load (hours): tudy period: 504	
Number of credits:	2	
Recommended seme	ester/trimester of the cour	se: 1., 3., 5.
Course level: I., II.		
Prerequisities:		
Conditions for cour	se completion:	
Learning outcomes:		
Brief outline of the	course:	
Recommended liter	ature:	
Course language:		
Notes:		
Course assessment Total number of asse	essed students: 251	
	abs	n
	43.82	56.18
Provides: Mgr. Mare	k Valanský, MUDr. Peter D	ombrovský
Date of last modific	ation: 03.05.2015	
Approved: doc. PhD	r. Anna Džambová, PhD., F	rof. PhDr. Oľga Orosová, CSc.

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KPE/ PDU/15	Course na	me: Teaching M	ethodology and]	Pedagogy	
Course type, scope Course type: Lect Recommended co Per week: 2 / 2 Po Course method: p	ture / Practice ourse-load (h er study perio	ours):			
Number of credits	: 5				
Recommended sen	nester/trimes	ter of the cours	e: 1.		
Course level: II.					
Prerequisities:					
Conditions for cou	irse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessment Total number of as	-	ts: 1082			
A	В	С	D	Е	FX
10.63	24.49	25.6	21.26	9.43	8.6
Provides: PaedDr.	Renáta Oroso	vá, PhD., Mgr. Z	uzana Boberová	, PhD.	
Date of last modifi	cation: 03.05	5.2015			
Approved: doc. Ph	Dr. Anna Dža	umbová, PhD., Pi	of. PhDr. Ol'ga (Drosová, CSc.	

University: P. J. S	Šafárik Universi	ty in Košice			
Faculty: Faculty	of Arts				
Course ID: KPPaPZ/UPR/15	Course na	me: The Art of	Aiding by Verbal	Exchange	
Course type, sco Course type: Pr Recommended Per week: 2 Per Course method	actice course-load (ho · study period: 1	ours):			
Number of credi	ts: 2				
Recommended s	emester/trimest	ter of the cours	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for co	ourse completio	on:			
Learning outcon	nes:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language					
Notes:					
Course assessme Total number of a	-	s: 17			
A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. O	ndrej Kalina, Pł	ıD.	1	3	
Date of last mod	ification: 03.05.	2015			
Approved: doc. I	PhDr. Anna Dža	mbová, PhD., P	rof. PhDr. Ol'ga (Drosová, CSc.	

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KPPaPZ/ZMPPV			nentals of Pedage	ogico-Psychologi	cal Research
Course type, sco Course type: Le Recommended Per week: 2 / 2 Course method	ecture / Practice course-load (h Per study perio	ours):			
Number of credi	its: 4				
Recommended s	emester/trimes	ster of the course	e: 2.		
Course level: II.					
Prerequisities: K	XPPaPZ/PPgU/1	5 and KPE/PDU	/15		
Conditions for c	ourse completi	on:			
Learning outcon	nes:				
Brief outline of t	he course:				
Recommended li	iterature:				
Course language	2:				
Notes:					
Course assessme Total number of	-	ts: 108			
А	В	С	D	Е	FX
14.81	28.7	28.7	15.74	12.04	0.0
Provides: Mgr. M	Iária Bačíková,	PhD., PhDr. Anr	na Janovská, Phľ).	
Date of last mod	ification: 03.05	5.2015			
Approved: doc. 1	PhDr. Anna Dža	ambová, PhD., Pr	of. PhDr. Oľga (Drosová, CSc.	

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER TPPNT/15	Course na Translation	5	Practice of Gerr	nan Specialised 7	ſexts
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	etice ourse-load (he tudy period:	ours):			
Number of credits	: 3				
Recommended sen	nester/trimes	ter of the course	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for cou	rse completi	o n:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessment Total number of as		ts: 9			
A	В	С	D	Е	FX
44.44	44.44	11.11	0.0	0.0	0.0
Provides: PD.Dr.ph	nil.habil. Mári	a Papsonová, CS	c., mim.prof., D	r. rer. pol. Micha	ela Kováčová
Date of last modifi	cation: 03.05	.2015			
Approved: doc. Ph	Dr. Anna Dža	mbová, PhD., Pr	of. PhDr. Ol'ga	Orosová, CSc.	

Faculty of Arts Course ID: ÚFV/ VMV1/15 Course name: Using Multimedia in Education Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 3. Course level: II. Prerequisities: Conditions for course completion: 9. moduls assignments: 45 points presentation and discussion about the project 55 points A 100-90 B 89-80 C 79-70 D 69-60 E 59-50 F 49-0 Learning outcomes: Studenat will have overview and skills in field of using multimedia in education. Brief outline of the course: 1. Computer graphics as visualisation tools 2. Preparation and using of graphic elements 3. Computer animation 4. Digital audio and educational activities 5. Educational video 6. Interactive multimedia 7. Videotechnologies in education 8. Computer based school laboratory 9. Interactove acitivites in multimedia classroom 10. Educational project creation 11. Educational project creation 11. Educational project creation 12. Project presentation	iversity: P. J. Šafárik	CUniversity in Košice
VMV1/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 3. Course level: II. Prerequisities: Ounditions for course completion: 9. moduls assignments: 45 points presentation and discussion about the project 55 points A 100-90 B 89-80 C 79-70 D 69-60 E 59-50 F 49-0 Learning outcomes: Studenat will have overview and skills in field of using multimedia in education. Brief outline of the course: 1. Computer graphics as visualisation tools 2. Preparation and using of graphic elements 3. Computer animation 4. Digital audio and educational activities 5. Educational video 6. Interactive multimedia 7. Videotechnologies in education 8. Computer based school laboratory 9. Interactove acitvites in multimedia classroom 10. Educational project creation 11. Educational project creation 12. Project presentation	culty: Faculty of Art	3
Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 3. Course level: II. Prerequisities: Conditions for course completion: 9. moduls assignments: 45 points presentation and discussion about the project 55 points A 100-90 B 89-80 C 79-70 D 69-60 E 59-50 F 49-0 Learning outcomes: Studenat will have overview and skills in field of using multimedia in education. Brief outline of the course: 1. Computer graphics as visualisation tools 2. Preparation and using of graphic elements 3. Computer animation 4. Digital audio and educational activities 5. Educational video 6. Interactive multimedia 7. Videotechnologies in education 8. Computer based school laboratory 9. Interactove acitvites in multimedia classroom 10. Educational project creation 11. Educational project creation 12. Project presentation		ourse name: Using Multimedia in Education
Recommended semester/trimester of the course: 3. Course level: II. Prerequisities: Conditions for course completion: 9. moduls assignments: 45 points presentation and discussion about the project 55 points A 100-90 B 89-80 C 79-70 D 69-60 E 59-50 F 49-0 Learning outcomes: Studenat will have overview and skills in field of using multimedia in education. Brief outline of the course: 1. Computer graphics as visualisation tools 2. Preparation and using of graphic elements 3. Computer animation 4. Digital audio and educational activities 5. Educational video 6. Interactive multimedia 7. Videotechnologies in education 8. Computer based school laboratory 9. Interactove acitvites in multimedia classroom 10. Educational project creation 11. Educational project creation 12. Project presentation	ourse type: Lecture / ecommended course er week: 2 / 1 Per st	/ Practice e-load (hours): udy period: 28 / 14
Course level: II. Prerequisities: Conditions for course completion: 9. moduls assignments: 45 points presentation and discussion about the project 55 points A 100-90 B 89-80 C 79-70 D 69-60 E 59-50 F 49-0 Learning outcomes: Studenat will have overview and skills in field of using multimedia in education. Brief outline of the course: 1. Computer graphics as visualisation tools 2. Preparation and using of graphic elements 3. Computer animation 4. Digital audio and educational activities 5. Educational video 6. Interactive multimedia 7. Videotechnologies in education 8. Computer based school laboratory 9. Interactove acitvites in multimedia classroom 10. Educational project creation 11. Educational project creation 12. Project presentation	mber of credits: 3	
Prerequisities: Conditions for course completion: 9. moduls assignments: 45 points presentation and discussion about the project 55 points A 100-90 B 89-80 C 79-70 D 69-60 E 59-50 F 49-0 Learning outcomes: Studenat will have overview and skills in field of using multimedia in education. Brief outline of the course: 1. Computer graphics as visualisation tools 2. Preparation and using of graphic elements 3. Computer animation 4. Digital audio and educational activities 5. Educational video 6. Interactive multimedia 7. Videotechnologies in education 8. Computer based school laboratory 9. Interactove acitvites in multimedia classroom 10. Educational project creation 11. Educational project creation 12. Project presentation	commended semest	er/trimester of the course: 3.
Conditions for course completion: 9. moduls assignments: 45 points presentation and discussion about the project 55 points A 100-90 B 89-80 C 79-70 D 69-60 E 59-50 F 49-0 Learning outcomes: Studenat will have overview and skills in field of using multimedia in education. Brief outline of the course: 1. Computer graphics as visualisation tools 2. Preparation and using of graphic elements 3. Computer animation 4. Digital audio and educational activities 5. Educational video 6. Interactive multimedia 7. Videotechnologies in education 8. Computer based school laboratory 9. Interactove acitvites in multimedia classroom 10. Educational project creation 11. Educational project creation 12. Project presentation	urse level: II.	
 9. moduls assignments: 45 points presentation and discussion about the project 55 points A 100-90 B 89-80 C 79-70 D 69-60 E 59-50 F 49-0 Learning outcomes: Studenat will have overview and skills in field of using multimedia in education. Brief outline of the course: Computer graphics as visualisation tools Preparation and using of graphic elements Computer animation Digital audio and educational activities Educational video Interactive multimedia Videotechnologies in education Computer based school laboratory Interactove acitvites in multimedia classroom Educational project creation Educational project creation Project presentation 	erequisities:	
Studenat will have overview and skills in field of using multimedia in education. Brief outline of the course: 1. Computer graphics as visualisation tools 2. Preparation and using of graphic elements 3. Computer animation 4. Digital audio and educational activities 5. Educational video 6. Interactive multimedia 7. Videotechnologies in education 8. Computer based school laboratory 9. Interactove acitvites in multimedia classroom 10. Educational project creation 11. Educational project creation 12. Project presentation	moduls assignments: esentation and discus	45 points sion about the project 55 points
 Computer graphics as visualisation tools Preparation and using of graphic elements Computer animation Digital audio and educational activities Educational video Interactive multimedia Videotechnologies in education Computer based school laboratory Interactove acitvites in multimedia classroom Educational project creation Educational project creation Project presentation 	0	view and skills in field of using multimedia in education.
	Computer graphics a Preparation and using Computer animation Digital audio and edu Educational video Interactive multimed Videotechnologies in Computer based scho Interactove acitvites . Educational project . Educational project	s visualisation tools g of graphic elements acational activities ia education pol laboratory in multimedia classroom creation creation
 Recommended literature: 1. Kireš, M., Šnajder Ľ., Kalakay, R.: Multimédiá pre učiteľa, Asociácia projektu Infove Bratislava 2002, 96 strán, 400 ks, ISBN 80-7098-317-5 2. Kireš, M. a kol.: IKT pre učiteľa fyziky, Asociácia projektu Infovek, UIPŠ Bratislava strán, 400 ks, ISBN 80-7098-316-7 3. Šnajder, Ľ., Kireš, M.: Práca s multimédiami pre stredné školy, tematický zošit, SPN Bratislava, 2005, 48 strán, 1. vydanie: ISBN 80-10-00422-7, 2006, 1.vydanie maďarská mutácia: ISBN 80-10-01031-6, 2007, 2.vydanie: ISBN 978-80-10-01224-4 	Kireš, M, Šnajder E atislava 2002, 96 strá Kireš, M. a kol.: IKT án, 400 ks, ISBN 80- Šnajder, Ľ., Kireš, M atislava, 2005, 48 str	2., Kalakay, R.: Multimédiá pre učiteľa, Asociácia projektu Infovek, UIPŠ in, 400 ks, ISBN 80-7098-317-5 ⁷ pre učiteľa fyziky, Asociácia projektu Infovek, UIPŠ Bratislava 2002, 7 7098-316-7 ¹¹ Práca s multimédiami pre stredné školy, tematický zošit, SPN án, 1. vydanie: ISBN 80-10-00422-7, 2006, 1.vydanie maďarská jazykov

Notes:			·		
Course assessm Total number o	nent f assessed studen	ts: 0			
А	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc.]	RNDr. Marián Ki	reš, PhD.	·	<u> </u>	
Date of last mo	dification: 03.05	5.2015			
Approved: doc	. PhDr. Anna Dža	umbová, PhD., P	rof. PhDr. Ol'ga (Drosová, CSc.	

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	Arts		
Course ID: ÚTVŠ/ ZKLS//13	Course name: Winter Ski	Training Course	
Course type, scope a Course type: Practi Recommended cou Per week: 36 Per s Course method: pr	ce rse-load (hours): tudy period: 504		
Number of credits:	2		
Recommended seme	ester/trimester of the cours	e: 1., 3., 5.	
Course level: I., II.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes:			
Brief outline of the	course:		
Recommended liter	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	essed students: 81		
	abs	n	
	32.1	67.9	
Provides: PaedDr. In	nrich Staško, doc. PhDr. Ivan	ı Šulc, CSc.	
Date of last modific	ation: 03.05.2015		
Approved: doc. PhD	r. Anna Džambová, PhD., P	of. PhDr. Oľga Orosová, CSc.	