

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ SPR/07	Course name: Administration Law
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation in lectures and exercises Oral presentation of assignment from exercise – informing about experience gained at public administration workplace Attendance in lectures – 2 points per lecture – total 10x2 = 20 points Attendance in exercises – 1 point per exercise – total 10x1 = 10 points Presentation of assignment during exercise – 10 points To be allowed to take an exam it is necessary to obtain at least 30 points. Written final exam – 60 points (A), 55 points (B), 50 points (C), 45 points (D), 35 points (E), 0 points (FX) Final assessment: A – 100-90 points, B – 89-80 points, C – 79-75 points, D – 74-70 points, E – 69-65 points Written exam	
Learning outcomes: The aim of the course is to provide students with theoretical and practical knowledge related to public administration, its division, institutes and bodies. The course also presents basic knowledge about general institutes of administration law, subjects, forms and methods of activities of public administration, control, state service, administrative and legal liability, types of administrative offences, and gives students theoretical and practical knowledge related to administrative proceedings and its individual institutes as well as specific types of administrative proceedings so that they can successfully apply their knowledge in practice.	
Brief outline of the course: Public administration – state administration, self-administration. Administration law (definition, system, sources, codification). Subjects of administration law. Standards of administration law. Administration and legal relations. Methods of public administration. Control in public administration. Liability in public administration. Enforceability of law in public administration. Administrative proceedings – Administrative Procedure Code, commencement of proceedings, service of documents, periods, course of proceedings, discontinuance, suspension. Administrative proceedings – submission of proofs, decision. Administrative proceedings – remedies, execution of decision.	

Recommended literature:

ŠKULTÉTY, P. a kol.: Správne právo hmotné – všeobecná a osobitná časť. Bratislava
Vydavateľské oddelenie Právnickej fakulty UK, 2004.
ŠKULTÉTY, P.: Základy miestnej správy. Bratislava : Vydavateľské oddelenie Právnickej fakulty
UK, 1999.
ŠKULTÉTY, P.: Verejná správa a správne právo. Bratislava : Vydavateľské oddelenie
Právnickej fakulty UK, 1995.
ŠKULTÉTY, P.: Samospráva a štátna správa. Bratislava : Pemacco, 1993.
TÓTHOVÁ, K. a kol.: Základy správneho práva hmotného. Bratislava : Vydavateľské oddelenie
Právnickej fakulty UK, 1992.
GAŠPAR, M.: Správne právo, teória a prax. Pezinok : Formát, 1998.
Zákon č. 71/1967 Zb. o správnom konaní v znení nesk. predpisov
Zák. č. 369/1990 Zb. o obecnom zriadení v znení neskorších predpisov.
Zák. č. 302/2001 Z. z. o samospráve vyšších územných celkov v znení nesk. predpisov
Zák. č. 372/1990 Zb. o priestupkoch v znení neskorších predpisov.
Zák. č. 514/2003 Z. z. o zodp. za škodu spôsobenú pri výkone verejnej moci

Course language:**Notes:****Course assessment**

Total number of assessed students: 652

A	B	C	D	E	FX
45.4	23.01	15.64	9.2	5.52	1.23

Provides: doc. Mgr. JUDr. Dušan Šlosár, PhD.

Date of last modification: 03.05.2015

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSP/OBP/15		Course name: Bachelor's Thesis Defense			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of credits: 4					
Recommended semester/trimester of the course:					
Course level: I.					
Prerequisites:					
Conditions for course completion: To obtain the required number of credits in the structure defined in the study plan.					
Learning outcomes: Verification of student's acquired competences in compliance with the graduate profile.					
Brief outline of the course: Presentation of outcomes of bachelor thesis, answering the opponent's questions and answering the questions from the members of Examination Committee.					
Recommended literature:					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ SBP/08/08	Course name: Bachelor's Thesis Seminar
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 7.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Assessment of individual stages of bachelor thesis preparation in the academic year 2014-2015 at the Department of Social Work, Faculty of Arts, Pavol Jozef Šafárik University in Košice: 1. Assessment of the subject called "Bachelor Thesis Seminar" – with output being the final version of the project of bachelor thesis in written form as well in its oral presentation in the seminar – December 2014. Entry to AIS is made by prof. Žiaková, students in charge together with their thesis advisors. During the seminar prof. Žiaková will inform students about the requirements and time schedule of preparation of bachelor thesis. Assessment is given in the form: attended/not attended. 2. Assessment of the subject called "Bachelor Thesis" during the examination period, i.e., in January 2015 in the form of rating from A to E or FX. In charge: individual thesis advisors and consultants. The assessed is the way how the student attended consultations, observance of the schedule of preparation of his/her bachelor thesis, level of communication, and cooperation between the consultant and the student, method of considering comments to the thesis project and the thesis itself from the advisor or consultant. Entry to AIS is made by individual advisors or consultants. 3. Assessment of a written form of the bachelor thesis – in charge: individual advisors and consultants and appointed opponents with the rating from A to FX. Entry to AIS is made by both consultants and opponents. 4. Test of originality received by each student and consultant in AIS, which is inevitable when assessing whether the student has worked independently. 5. Assessment of the defence of the bachelor thesis at state final examinations. It is assessed by the board of the state final examination appointed by the Dean of the Faculty of Arts of Pavol Jozef Šafárik University. The final rating of the bachelor thesis represents a summary of all its assessments in the course of the academic year.	
Learning outcomes: The aim of the Bachelor Thesis Seminar is to guide the student theoretically and methodologically to their successful defence of the final bachelor thesis by following the rules and demands related to bachelor thesis in Slovakia in the study branch of social work.	
Brief outline of the course: 1. Approval of topics of bachelor thesis.	

2. Bachelor thesis project – theoretical background. 3. Work with professional literature –quotations from monographs. 4. Work with professional magazines and literature. 5. Bachelor thesis project – determination of the objective and issue of the research or survey. 6. Bachelor thesis project – selection of a research sample. 7. Bachelor thesis project – selection of methods and methodology of the research or survey. 8. Bachelor thesis project – preparation and determination of hypotheses – primary and secondary. 9. Methods of evaluation– statistical evaluation of gathered results. 10. Qualitative research – advantages and limitations. 11. Final version of the bachelor thesis, tables, charts, annexes.		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed students: 574		
abs	n	z
98.95	1.05	0.0
Provides: Mgr. Magdaléna Halachová, PhD.		
Date of last modification: 10.09.2015		
Approved: prof. PhDr. Eva Žiaková, CSc.		

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ ObP/15	Course name: Civil Law
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 2.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: 1. attendance in seminars, 2 permitted absences. 2. two continuous tests – maximum number of points from a test is 30 (15 questions with two options assessed separately); minimum number of points to get continuous assessment is 20; for each type of the test one retake is permitted under the same conditions; substitution is not allowed. 3. active participation in seminars.	
Learning outcomes: The course is focused on providing general theoretical and methodological basis of civil law. It explains definition and subject of civil law. Status of civil law in the Slovak legal system. Civil law system. Sources of civil law, civil law relations, representation, title, law of obligation, liability in civil law. The aim is to provide students with theoretical and practical knowledge related to civil proceedings and its individual institutions as well as special types of civil proceedings so that they are able to apply their knowledge successfully in practice.	
Brief outline of the course: Civil material law: Definition and subject of civil law. Status of civil law in the Slovak legal system. Civil law system. Sources of civil law. Civil Code – systematics, terms of reference. Civil legal standards (cogent, non-mandatory). Interpretation and application of civil legal standards. Legal acts (requirements, content, types and kinds of legal acts). Consequences of faulty legal acts. Contracts in civil law. Civil relations, their elements. Subject of civil relations. Natural person as a subject of civil relations. Protection and subject of personality. Remedies. Legal entities – interest association of legal entities, foundations, non-investment funds. Representation (contractual, legal). Protection of intangible assets and civil relations. Definition and content of title. Tenancy in common and tenancy in entirety. Law of obligation. Liability in civil law in general. Basic prerequisites for the origin of liability. Unjust enrichment. Law of inheritance. Prerequisites of inheritance. Intestate succession. Testamentary succession. Civil procedural law: Civil proceeding and civil procedural law, definition, subject, classification. Sources of civil procedural law. Systematics of Civil Procedure Act. Principles of civil legal proceeding. Trial courts – system, authority, and jurisdiction, disputes regarding authority and jurisdiction. Exclusion of judges and other persons. Participants in civil law relations. Changes in participants in civil law relations. Competence of being the participant in civil law relations. Right to litigation. Procedural representation. Proceedings in a court of law. Opening of the case. Procedural	

conditions. Proceeding with and without hearing. Summary proceedings. Court process acts and participants in civil law relations, place, and time of process act. Estoppel to the proceedings. Evidence in general, subject, and stages of procedural evidence. Proper evidence and its types. Non-litigious types of proceeding. Arbitrating and court decisions. Costs. Correction systems, appellate proceedings, and remedies. Bankruptcy and restructuring. International procedural law.

Recommended literature:

Vojčík, P. a kol.: Občianske právo hmotné I. Vydavateľstvá a nakladateľstvá Aleš Čeněk, Plzeň 2012 Vojčík, P.: Občianske právo hmotné II. UPJŠ Košice, 2010 Lazar, J. a kol.: Základy občianskeho hmotného práva. 1. a 2. zväzok. Iura Edition, Bratislava 2000, 2004, 2006
Dulaková, D., Smyčková, R. a kol.: Praktikum z občianskeho práva, z rodinného práva a z práva duševného vlastníctva. C.H.Beck, 2011 Dulak, A., Dulaková-Jakúbeková, D., Smyčková, R.: Vybrané vzory zmlúv a podaní v občianskom práve. VO PraF UK, Bratislava 2004 Smyčková, R. a kol.: Praktické príklady z občianskeho práva. VO PraF UK, Bratislava 2000 Ficová, S. a kol.: Občianske právo procesné. VO PraF UK, Bratislava 2005 Mazák, J.: Základy občianskeho procesného práva. Iura edition, Bratislava 2002 Zákon č. 40/1964 Z.z. – Občiansky zákonník Zákon č. 99/1963 Z.z. – Občiansky súdny poriadok Zákon č. 7/2005 Z.z. - Zákon o konkurze a reštrukturalizácii

Course language:

Notes:

Course assessment

Total number of assessed students: 306

A	B	C	D	E	FX
21.57	27.45	21.24	18.3	8.17	3.27

Provides: doc. Mgr. JUDr. Dušan Šlosár, PhD.

Date of last modification: 03.05.2015

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KAE/ KA/07	Course name: Cultural Anthropology
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 8.	
Course level: I.	
Prerequisites:	
Conditions for course completion: - active participation in educational process - a final paper - written test	
Learning outcomes: To understand the concept, subject, objective, methods of cultural and anthropological research as well as contexts with other social and academic disciplines. To form prerequisites for enhancement of comprehensiveness and effectiveness of social and academic study.	
Brief outline of the course: Outline of the course: 1. Historical, social and cultural context of emergence of anthropology. Concept, characteristics, classification of anthropology. Anthropological research. Methods. Ethics of anthropological research. 2. Dichotomy nature versus culture. Naturalism and upbringing. 3. Culture and language. Structure of language, linguistic relativity, ethnosemantics, sociolinguistics, language change. 4. Language and cultural relativism, commensurability versus incommensurability of cultures. 5. Social systems. System and functions, status and role, gender and sex. 6. Family, marriage, and kinship. 7. Order and authority. Political organisation. Social control. 8. Society and individual. Social class. 9. Religion and supernatural. Sacred and profane, magic and shamanism. 10. Myths, legends, and fairy-tales. 11. Cultural change. Acculturation. History of culture, spheres of culture. 12. Economy and exchange systems.	
Recommended literature: MURPHY, R.F.: Úvod do kulturní a sociální antropologie. Druhé vydání, SLON 2004. ROSMAN, A. – RUBEL, G. P.: The Tapestry of Culture. An Introduction to Cultural Anthropology. New York 1989. BUDIL, I.: Mýtus, jazyk a kulturní antropologie. Triton, Praha 1995.	

SOUKUP, V.: Přehled antropologických teorií kultury. Portál, Praha 2000.
 KANOVSKÝ, M.: Kultúrna a sociálna antropológia. Osobnosti a teórie. Chronos, Bratislava 2004.
 LIPOVETSKY, G.: Era prázdnoty. Prostor, Praha 1998.
 WRIGHT, R.: Morální zvíře. NLN, Praha 1995.
 LORENZ, K.: Odumírání lidskosti. Mladá Fronta, Praha 1997.
 WILSON, O.: O lidské přirozenosti. NLN Praha 1993.
 WOLF, J.: Úvod do studia člověka. SPN, Praha 1968.
 ČANÍKOVÁ, P.: Etika v antropologickém výzkumu. Dostupné na <http://www.plus-research.cz/downloads/amanpe.pdf> (16.3.2006)

Course language:

Notes:

Course assessment

Total number of assessed students: 267

A	B	C	D	E	FX
53.18	32.21	9.36	5.24	0.0	0.0

Provides: Mgr. Adriana Jesenková, PhD.

Date of last modification: 14.02.2016

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ DpSP/15	Course name: Demography for Social Work
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 7.	
Course level: I.	
Prerequisites:	
Conditions for course completion: 1. activities during the seminar, 2. Written test, 3. Seminar papers, 4. Credit 91-100 A, 81-90 B, 71-80 C, 61-70 D, 52-60 E, 0-51 F	
Learning outcomes: The aim of the course: To familiarize students with the respective sphere of demography as a scientific discipline, with its sub-disciplines, demographic development of human society, and particularities of demographic structure of the Slovak Republic and the European Union, demographic thought, with basic categories, and demographic processes and the related social phenomena, demographic methods, and demographic data sources.	
Brief outline of the course: 1. Demography, subject, sub-disciplines 2. Demographic development of human society until the Modern Age 3. Establishment of demography as a scientific discipline 4. Demography and sociology 5. Inhabitants, population and its structure 6. Biological criteria of population structure 7. Family, marriage, household 8. Social and economic criteria of population structure 9. Cultural criteria of population structure 10. Spatial distribution of population 11. Demographic revolution, demographic crisis, population politics 12. Demographic methods and data sources 13. Demographic development in Slovakia and in the EU countries	
Recommended literature: Povinná: 1. Kalibová, K., Pavlík, Z., Vodáková, A.: Demografie (nejen) pro demografy, SLON, Praha 2009 , ISBN 378-80-7419-012-4 2. Kalibová, K.: Úvod do demografie. Učební texty Univerzity Karlovy v Praze, Karolinum, Praha 2006, ISBN 80-246-0222-9 3. Mládek, J. - Kusendová, D. – Marenčáková, J., Podolák, P. – Vaňo, B.: Demografická analýza Slovenska. Univerzita Komenského, Bratislava 2006, ISBN 80-223-2191-5 4. Vaňo, B. – Jurčová, D. – Meszároš, J.: Základy demografie. Občianske združenie Sociálna práca, Bratislava 2003, ISBN 80-968927-3-8 Odporúčaná: 1. Abrahám, M.: Demografia, Vysoká škola ekonomická, Bratislava 1991, ISBN 80-225-0263-4 2. Baláž, V.: Vplyv globalizácie na internú migráciu v SR v rokoch 1985-1989, Prognistický ústav SAV, Bratislava 2003 3. Dumont, G.-F.: Kronova hostina. Sociálno-demografický vývoj Európy. Charis, Bratislava 1995, ISBN 80-88743-05-2 4. Mokrášová, V.: Niektoré aspekty príjmovej a výdavkovej štruktúry slovenskej populácie,	

Prognostický ústav SAV, Bratislava 2003 5. Pavlík, Z., Rychtaříková, J., Šubrtová, A.: Základy demografie, Academia, Praha 1986 6. Roubíček, V.: Úvod do demografie, CODEX Bohemia, Praha 1997 7. Reflexie súčasnej demografickej situácie v rodinných a sociálnych politikách krajín strednej a východnej Európy. Medzinárodné stredisko pre štúdium rodiny, Bratislava 2001, ISBN 80-967419-9-3 8. Rôznorodosť demografického vývoja v Európe, Medzinárodné stredisko pre štúdium rodiny, Bratislava 2000, ISBN 80-967419-6-9 9. Slovensko . Súhrnná správa o stave spoločnosti. IVVM, Bratislava vychádzajú každý rok od r. 1996 Odporúčané časopisy: Slovenská štatistika a demografia (vedecký recenzovaný časopis), Štatistický úrad SR, ISSN 1210-1095 Demografie, revue pro výskum populačního vývoje, Český statistický úřad, ISSN 001-826 Odporúčané webové stránky: Infostat, Štatistický úrad SR

Course language:

Notes:

Course assessment

Total number of assessed students: 562

A	B	C	D	E	FX
7.47	12.81	22.95	31.14	23.67	1.96

Provides: PhDr. Vladimír Paukovič, CSc.

Date of last modification: 03.05.2015

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPS/ VPSP/08		Course name: Developmental Psychology			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of credits: 6					
Recommended semester/trimester of the course: 2.					
Course level: I., II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes: The course of developmental psychology is to provide students with basic knowledge about the developmental changes in biodromal context.					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 711					
A	B	C	D	E	FX
3.52	13.64	25.74	24.47	21.8	10.83
Provides: doc. PhDr. Beáta Ráczová, PhD.					
Date of last modification: 13.02.2016					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PDZSP/11	Course name: Drug Addiction Prevention (Social Work Practice)
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 4	
Recommended semester/trimester of the course: 7.	
Course level: I.	
Prerequisites:	
Conditions for course completion: 0-50 points achieved by active work during subject field training with blocks of lectures. 0-50 points achieved by examination (written form) Assessment: A 94-100 points B 93-87 C 86-80 D 79-73 E 72-66 FX 65-0	
Learning outcomes: To provide students with information on psychological aspects of drug addiction prevention. To develop competence for work of social workers in drug addiction prevention.	
Brief outline of the course: Syllabus of lectures and exercises/ trainings carried out in blocks: Lectures: Intuition in prevention of drug addictions of social workers, stories of “drug career” in prevention. Theory and research in prevention of drug addictions, efficiency criteria of drug addiction programs. Stressful life situations and strategies of their handling. Professional forms of assistance of social workers. Primary, secondary, tertiary prevention of drug addictions, universal, selective, and indicated prevention. Prevention work strategy. Strategy of information spreading, affective education, social influence strategy (Peer programs of drug addiction prevention, normative expectations, development of assertive competences, denial competences in drug addiction prevention), strategy of development of life competences (social, cognitive, affective, behavioural), training of life competences. Risk/protective factors of drug abuse (Individual, interpersonal, environmental /family, school, peer groups, community).	
Recommended literature: Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematickeho používania internetu v školskej praxi. Košice: UPJŠ. Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer.	

Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 201					
A	B	C	D	E	FX
35.82	19.4	19.9	10.45	13.93	0.5
Provides: Prof. PhDr. Oľga Orosová, CSc., Mgr. Marianna Berinšterová, PhD., Mgr. Monika Brutovská, PhD., Mgr. Marta Kulanová					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ EvSP/15	Course name: Economics in Social Work
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of credits: 1	
Recommended semester/trimester of the course:	
Course level: I.	
Prerequisites:	
Conditions for course completion: To obtain the required number of credits in the structure prescribed by the study plan.	
Learning outcomes: Verification of student's acquired competences in compliance with the graduate profile.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Definition of management. Differences among classical, neoclassical and modern school of management. 2. Planning as a basic function of management. Objective, basis and structure of planning process. Historical development of planning. Determination of corporate objectives. 3. Organizing. Objectives of organizing. Organizing in terms of content and object. Organizing as process and structure. 4. Decision making. Definitions, types of decision-making processes. Elements of decision-making. Decision-making methods. 5. Control. Definitions, types of controlling processes. Differences among control, controlling, and audit. Process of control. 6. Main phases of development of economic thought. Subject and methodology of economic theory. 7. Basis of business and status of enterprise in market economy. Characteristics, features, environment, objectives, division and types of enterprises. Legal forms of business. 8. Life cycle and environment of enterprise. Establishment and formation, growth, stabilisation, crisis and dissolution of enterprise. Elements of enterprise environment. Importance of state in formation of enterprise environment. Relations of enterprises. World environment of enterprise. 9. Enterprise transformation process. Corporate manufacturing factors and their combination. Enterprise transformation process. Primary and supportive activities of enterprise. Concept, subject and tasks of supplying, production (labour process) and sale. 10. Formation of human resources. Human resources planning, recruitment, selection, hiring, adaptation, dismissal of employees 	
Recommended literature: <ol style="list-style-type: none"> 1. BAŠISTOVÁ, A. – STANKOVIČ, L. 2012. Vybrané kapitoly z manažmentu pre sociálnu prácu. Košice, VÚSI, spol. s r.o. 	

2. BAŠISTOVÁ, A. – STANKOVIČ, L.2013. Vybrané kapitoly zo základov ekonómie pre sociálnu prácu. VÚSI, spol. s r.o. 3. MAJTÁN, M. a kol. 2008. Manažment. Bratislava : SPRINT. 4. MAJTÁN, Š. a kol. 2009. Podnikové hospodárstvo. Bratislava: Sprint dva.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 12.04.2016					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Arts		
Course ID: CJP/AJPSV1/07	Course name: English Language of Legal and Social Sciences 1	
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present		
Number of credits: 3		
Recommended semester/trimester of the course: 7.		
Course level: I.		
Prerequisites:		
Conditions for course completion: Active participation in seminar, max. 2 absences written tests focused on vocabulary after each thematic unit.		
Learning outcomes:		
Brief outline of the course: Study at university, UPJS Addictions Senior citizens Disabilities Children and the youth Criminality Refugees, migrants and ethnic differences Family (Un)employed		
Recommended literature: Brown, K., Hood, S.: Academic Encounters - Life in Society, CUP, 2008 Čihánková, I.: English for Social Workers, VOŠ Jabok Misztal M.: Thematic Vocabulary, 1994 McCarthy, O'Dell: English Vocabulary in Use, 1994		
Course language: English language B2		
Notes:		
Course assessment Total number of assessed students: 623		
abs	n	z
97.43	2.57	0.0
Provides: PaedDr. Gabriela Bednáriková		

Date of last modification: 06.09.2016
Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: CJP/AJPSV2/07	Course name: English Language of Legal and Social Sciences 2
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 8.	
Course level: I.	
Prerequisites: CJP/AJPSV1/07	
Conditions for course completion: Active participation on seminars, max. 2 absences are tolerated test in the 11/12th week presentation on a chosen topic from the study field sociology tests from the previous semester in average	
Learning outcomes:	
Brief outline of the course: Kriminalita Utečenci, imigranti a etnické problémy Rodina Nezamestnanosť a bezdomovci Poradenstvo a sociálne služby Sociálna politika Európskej únie Humanitárna pomoc, neziskové organizácie a charity Vybrané problémy anglickej výslovnosti, gramatiky (slovosled, modálne slovesá, trpný rod, neurčité slovesné tvary) a slovnej zásoby príslušného zamerania Vybrané funkcie praktického odborného anglického jazyka, ktoré sú potrebné pre prácu s odborným textom, pre odbornú komunikáciu a ústne prezentácie (definovanie, klasifikovanie, porovnávanie a i.)	
Recommended literature: Seal, B.: Academic Encounters. Reading, Study Skills and Writing. Content Focus – Human Behavior. CUP, 1998 Brown, K., Hood, S.: Academic Encounters - Life in Society, CUP, 2008 Čihánková, I.: English for Social Workers, VOŠ Jabok Misztal M.: Thematic Vocabulary, 1994 McCarthy, O'Dell: English Vocabulary in Use, 1994	
Course language: English language B2	
Notes:	

Course assessment					
Total number of assessed students: 580					
A	B	C	D	E	FX
16.72	23.1	20.17	17.24	20.52	2.24
Provides: PaedDr. Gabriela Bednáriková, PhDr. Helena Petruňová, CSc.					
Date of last modification: 06.09.2016					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ ZA/15	Course name: Essentials of Andragogy for Social Work
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion: active participation, seminar paper, credit test, written exam	
Learning outcomes: Students are informed about andragogy as a science, its theoretical and methodological bases, they understand professional terminology, and are informed on methodology of research.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Definition of the subject of andragogy, tasks, significance, its relation to other sciences. 2. Possibilities of using knowledge of andragogy in social work. 3. System of andragogy and subject of partial andragogy disciplines. 4. Research in andragogy and methodologies of andragogy. 5. Basic terms of theory and practice of andragogy. 6. Periodization of adult age. Adult person in the centre of interest of andragogy. 7. Exogenous and endogenous determinants of personality of the adult. 8. Determinants of efficiency of educational activity for adults. 9. Objectives, scope, functions of education of adults. 10. Methods and forms of andragogy. Evaluation in andragogy. 11. Andragogist as a helping profession. 12. Lifelong education as a current social need. 	
Recommended literature: Határ,C.,Porubská,G. :Kapitoly z andragogiky pre pomáhajúce profesie. Nitra: UKF 2009 ŠVEC, Š.: Základné pojmy v pedagogike a andragogike. Bratislava : IRIS 2002. BENEŠ, M. : Andragogika, filozofie-věda. Praha : EUROLEX BOHEMIA 2001. PRŮCHA, J., VETEŠKA, J.: Andragogický slovník. Praha : Grada 2012.	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 29					
A	B	C	D	E	FX
3.45	10.34	27.59	34.48	24.14	0.0
Provides: PhDr. Agnesa Kočišová, PhD., prof. PhDr. Beáta Balogová, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ ZTZpSP/10	Course name: Essentials of Criminal Liability for Social Work
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites: KSP/TePaRP/15	
Conditions for course completion: Attendance in lectures, active participation in exercises, written test. For each participation in a lecture - 2 points. In total max. 20 points. Continuous written test in substantive criminal law - max. 40 points. Final exam – max. 40 points. A – 95-100 points B – 88-94 points C – 75-87 points D – 65-74 points E – 51-64 points FX – 50 and less points.	
Learning outcomes: To inform students about the purpose of criminal law, structure of criminal law, code of criminal procedure, and provisions related to work of a social worker and criminal liability of a citizen.	
Brief outline of the course: Substantive criminal law: definition, subject, function, sources. Criminal Code, application. Criminal offense, subject matter, developmental stages, offender. Circumstances excluding illegality. Punishment – definition, purpose, types, extinction of punishability, extinction of punishment, expungement of criminal record, aggravating and mitigating circumstances. Protective measures. Punishment of juveniles. Educational measures. A special part of Criminal Code. Procedural criminal law: definition, subject. Code of criminal procedure. Principles of criminal proceeding. Subjects of criminal proceeding. Phases of criminal proceeding. Participants of criminal proceeding. The accused. The defender. The aggrieved. Probation and mediation. Freezing of property for the purpose of criminal proceedings. Detention of persons for the purpose of criminal proceedings. Criminal evidence.	
Recommended literature: Zákon č. 300/2005 Z. z. - Trestný zákon. Zákon č. 301/2005 Z. z. - Trestný poriadok. IVOR, J., ZÁHORA, J.: Základy rekodifikovaného trestného práva. Bratislava : Akadémia Policajného zboru, 2005.	

Course language:					
Notes:					
Course assessment					
Total number of assessed students: 434					
A	B	C	D	E	FX
36.64	28.8	19.82	7.14	6.68	0.92
Provides: doc. Mgr. JUDr. Dušan Šlosár, PhD., JUDr. Mária Voľanská, PhD., doc. Mgr. Soňa Lovašová, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ ZEpSP/10	Course name: Essentials of Economics for Social Work
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Continuous assessment will be based on active participation of students in lectures and exercises. Final assessment: A: 91-100% B: 81-90% C: 71-80% D: 61-70% E: 51-60% FX: 50-0% Continuous assessment (e.g. test, individual work, etc.) - Active participation in exercises and preparation at home (knowledge tests, participation in discussion, solving of case studies, home assignments, etc.) – 10 points - Written test – 1 test, each 15 points - short seminar work – 1 test, each 15 points In order to be allowed to take an exam, a student must obtain at least 21 points. Final assessment (etc. exam, final paper, etc.) - Written exam – 60 points Students can achieve 100 points at most (40 points credit + 60 points exam).	
Learning outcomes: The aim of the course is to familiarize students with background and terms from economy so that they are able to use and apply them when analysing the particular issue in any organisation. Furthermore, the course provides students with theoretical and practical knowledge of business, entrepreneur and enterprise necessary for coping with problems in common life as well as in corporate practice. It also offers students a broader perspective by means of methods such as: adventure education, role-play, case study, brainstorming, etc. which is suitable for understanding the operation and existence of basic standards of business and social life and its regularities.	
Brief outline of the course: Brief outline of the course: 1. Main phases of economy development 2. Introduction to economy 3. Substance and status of enterprise in market economy 4. Entrepreneurship in market economy 5. Environment of enterprise	

6. Enterprise and its goals 7. Life cycle of enterprise 8. Types of enterprises 9. Legal forms of enterprises. Association of enterprises 10. Production factors and their classification. Corporate production factors 11. Labour force and personal work. 12. Summary					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 438					
A	B	C	D	E	FX
26.03	28.08	20.55	14.84	9.59	0.91
Provides: doc. PhDr. Alena Bašistová, PhD.					
Date of last modification: 14.03.2016					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/SPsR/15	Course name: Family Social Work Practice
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of credits: 4	
Recommended semester/trimester of the course: 8.	
Course level: I.	
Prerequisites:	
Conditions for course completion: 1. to reach minimum level of continuous assessment – 25 points 2. to reach minimum level of final assessment – 35 points Continuous assessment: 1. Assessment of active participation in lectures and seminars – max. 10 points 2. Assessment of a seminar paper – max. 10 points 3. Continuous assessment from seminars and lectures – max. 20 points in 7th week of semester Final assessment: Written exam – max. 60 points	
Learning outcomes: Students will learn theoretical knowledge, significance, importance and value of the system – family. They will receive information about possible threats to family, its functionality, and their impact on individual members as well as family as a system. By presentation and analysis of its current problems and issues in the context of modern social life the students will get a broader perspective on the issue. Students will learn possibilities of work of social workers in various spheres of family life and specific needs of family and individual members. They will also become familiar with various approaches, methods and techniques of work also through active participation and exercises, with emphasis on practical mastering, suitable and effective selection.	
Brief outline of the course: Family - definitions, - approaches, - functions, - forms, - functionality, - family systems, - transgeneration transfers, - changes in society and family, value crisis Child	

- needs, their satisfaction
- safe attachment
- evaluation of conditions, threats
- upbringing environment – natural, institutional

Basic types of family issues

- their acceptance
- work with resistance and defence mechanisms of a client,
- methods of solution

Problematic young people and young people at risk

- family therapy and counselling,
- intervention in risk individuals

Families in divorce

- pre-divorce period
- divorce as a process,
- families after divorce – problems, assistance in solution
- status of child,

Settlement of conflicts by means of mediation, group work with risk clients

Incomplete families, single parent

- risks of single parent,
- support and activities,
- social work principles

Multi-problem families

- defining the families in repeated crises,
- defining the aims of social work,
- procedure of therapy

Social work with dysfunctional family, phases, principles, methods and techniques, significance for society

Restoration of family, definition, principles, procedures

Substitute parenting

- legislation,
- prerequisites of parent, child,
- preparation of parent, child, broader family,
- psychological deprivation of child,
- dilemmas of substitute care

Adoptive and foster families, specifics, attachment disorder, filial therapy

Violence in family

Marriage counselling

- conceptions,
- course, methods,
- coping with aggression,
- training in communication, constructive argument

Family therapy

- theories, gender,
- new strategies in family and work life,
- course of therapy, phases,
- techniques,
- children in family therapy

Recommended literature:

GABURA, J. Teória rodiny a proces práce s rodinou. Bratislava : IRIS, 2012. 318 s. ISBN 978-80-89256-95-2.

HUDECOVÁ, A. – BROZMANOVÁ GREGOROVÁ, A. Sociálna práca s rodinou. Banská Bystrica : Pedagogická fakulta, Univerzita Mateja Bela, 2009. 248 s. ISBN 978-80-8083-845-4.

PRUŽINSKÁ, J. a kol. Inšpirácie pre prax sociálnej práce. Bratislava : IRIS, 2011. 235 s. ISBN 978-80-89238-53-8.

MATOUŠEK, O. a kol. Sociální práce v praxi. Praha : Portál, 2005. 352 s. ISBN 80-7367-002-X.

BECHYŇOVÁ, V. – KONVIČKOVÁ, M. Sanace rodiny. Praha : Portál, 2008. 152 s. ISBN 978-80-7367-392-5.

SATIR, V. Spoločná terapia rodiny. Praha : Portál, 2007. 216 s. ISBN 978-80-7367-303-1.

ŽIAKOVÁ, E. a kol. Sociálna práca. Teoretické východiská a praktické kontexty. Košice : UPJŠ v Košiciach, 2011. 286 s. ISBN 978-80-7097-870-2.

KRATOCHVÍL, S. Manželská terapie. Praha : Portál, 2006. 255 s. ISBN 80-7367-048-8.

GABURA, J. Komunikácia pre pomáhajúce profesie. Bratislava : UK Bratislava, 2010. 194 s. ISBN 978-80-223-2752-7.

SATIR, V. – BALDWIN, M. Terapie rodiny krok za krokom podľa Verginie Satirovej. Praha : Portál, 2012. 150 s. ISBN 978-80-262-0179-3.

GJURIČOVÁ, Š. – KUBIČKA, J. Rodinná terapie. Praha : Grada, 2009. 280 s. ISBN 978-80-247-2390-7.

TÓTHOVÁ, J. Úvod do transgenerační psychologie rodiny. Praha : Portál, 2011. 250 s. ISBN 978-80-7367-856-2.

BRISCH, K.H. Bezpečná vzťahová väzba. Trenčín : Vydavateľstvo F, 2011. 150 s. ISBN 978-8088952-67-1.

MATĚJČEK, Z. a kol. Osvojení a pěstounská péče. Praha : Portál, 2002. 152 s. ISBN 80-7178-637-3.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 294

A	B	C	D	E	FX
25.51	33.33	24.15	10.2	5.78	1.02

Provides: PhDr. Dana Rosová, PhD., Mgr. Beáta Rybárová, doc. Mgr. Soňa Lovašová, PhD.

Date of last modification: 03.05.2015

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ ZE/15	Course name: Fundamentals of Ethics
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of credits: 4	
Recommended semester/trimester of the course: 7.	
Course level: I.	
Prerequisites:	
Conditions for course completion: individual work, continuous assessment – a test.	
Learning outcomes:	
Brief outline of the course: <ol style="list-style-type: none"> 1. Ethics as a philosophical discipline 2. Ethics versus morals 3. Structure of morals 4. Moral activity 5. Categories of ethics 6. Ethical theories in the Ancient times 7. Ethical theories in the Middle Ages 8. Modern Age ethics 9. Ethical theories of the 19th and 20th century 10. Social ethical theories 11. Social context of ethics 12. Philosophical dimension of ethics 13. Occupational ethics 	
Recommended literature: GLUCHMAN, V. Etika na Slovensku -minulost' a prítomnosť. Knižné vydavateľstvo: Hako-Hajková, 2008. ISBN 9788088700722. HREHOVÁ, H. Etika- sociálne vzťahy- spoločnosť. Bratislava: Veda, 2005. ISBN 8022408492. SMREKOVÁ, D. a kol. Podoby etiky. Filozofický ústav SAV, 2009. ISBN 9788096977093.	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 166					
A	B	C	D	E	FX
46.99	28.92	11.45	6.63	4.82	1.2
Provides: prof. PhDr. Beáta Balogová, PhD., PhDr. Agnesa Kočíšová, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSP/ ZSSV/15		Course name: Fundamentals of Statistics in Social Sciences			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of credits: 6					
Recommended semester/trimester of the course: 4.					
Course level: I., II.					
Prerequisites: KSP/CMSBV/15 or KSP/CMPV/09					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1552					
A	B	C	D	E	FX
8.7	13.27	13.4	15.79	32.86	15.98
Provides: Mgr. Vladimír Lichner, PhD., doc. Mgr. Soňa Lovašová, PhD.					
Date of last modification: 21.02.2016					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ NJPSV1/07	Course name: German Language in Legal and Social Sciences 1
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: attendance, regular preparation and activity in seminars, a final written exam	
Learning outcomes: To learn basic legal and social-science terms in system contexts, use specialized terms in practical contexts, understand read or heard specialized texts and learn effective procedures for processing of legal and social-science information – to define, explain, reproduce, compare, describe, argue, summarise and make conclusions, learn basic characteristics of oral presentation of professional issues and leading a professional discussion in the German language.	
Brief outline of the course: Specialized terms, specific means of expression of German used in legal and social sciences and relevant grammar at B1 level, basic communication skills (in legal and social context) at B1 level – simpler textbook texts, authentic texts.	
Recommended literature: učebnice nemčiny (pre právne a sociálne vedy, úroveň B1), internetové a printové doplnkové materiály s právnickou a sociálnou problematikou Abrahámová, E.: Deutsch für Jurastudenten mit Glossar. Bratislava: Univerzita Komenského, 2007. Arntz, R. – Picht, H. – Mayer, F.: Einführung in die Terminologiarbeit. Hildesheim, Zürich, New York: Olms, 2000. Masár, I.: Príručka slovenskej terminológie. Bratislava: VEDA, 1991. Rüthers, B.: Rechtstheorie. 5. Aufl. München: Beck, 2010. Stolze, R.: Fachübersetzung. Tübingen: Narr, 1999. Vesting, T.: Rechtsthoerie. Studienbuch. München: Beck, 2007. Zippelius, R.: Das Wesen des Rechts. Eine Einführung in die Rechtstheorie. 6.	
Course language: German	
Notes:	

Course assessment		
Total number of assessed students: 86		
abs	n	z
100.0	0.0	0.0
Provides: Mgr. Eva Černáková, PhD.		
Date of last modification: 03.05.2015		
Approved: prof. PhDr. Eva Žiaková, CSc.		

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ NJPSV2/07	Course name: German Language in Legal and Social Sciences 2
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion: attendance, regular preparation and activity in seminars, a final written paper	
Learning outcomes: To learn the extensive legal and social-science terms in system contexts, understand more difficult specialized texts, learn effective procedures for processing of legal and social-science information – to define, explain, reproduce, compare, describe, argue, summarise and make conclusions, learn basic characteristics of oral presentation of professional issues and leading a professional discussion in the German language.	
Brief outline of the course: Specialized terms, specific means of expression of German used in legal and social sciences and relevant grammar at B2 level, basic communication skills (in legal and social context) at B2 level – simpler textbook texts, authentic texts.	
Recommended literature: učebnice nemčiny (pre právne a sociálne vedy, úroveň B2), internetové a printové doplnkové materiály Abrahámová, E.: Deutsch für Jurastudenten mit Glossar. Bratislava: Univerzita Komenského, 2007. Arntz, R. – Picht, H. – Mayer, F.: Einführung in die Terminologearbeit. Hildesheim, Zürich, New York: Olms, 2000. Koller, W.: Einführung in die Übersetzungswissenschaft. Tübingen: A. Francke 2011. Masár, I.: Príručka slovenskej terminológie. Bratislava: VEDA, 1991. Rüthers, B.: Rechtstheorie. 5. Aufl. München: Beck, 2010. Vesting, T.: Rechtstheorie. Studienbuch. München: Beck, 2007. Zippelius, R.: Das Wesen des Rechts. Eine Einführung in die Rechtstheorie. 6. Auflage. Stuttgart: Kohlhammer, 2012.	
Course language: German	
Notes:	

Course assessment					
Total number of assessed students: 86					
A	B	C	D	E	FX
23.26	23.26	10.47	13.95	29.07	0.0
Provides: Mgr. Eva Černáková, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KFaDF/ DFPs/06	Course name: History of Philosophy (for Students of Psychology)
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: 40% - active participation in seminars, a written test 60% - a written exam	
Learning outcomes: Historical and philosophical research of basic issues connected with philosophy development from Tales to Nietzsche. Acquisition of theoretical knowledge with respect to characteristics of consciousness, conceptions of psyche and cognitive process in individual phases of historical and philosophical knowledge.	
Brief outline of the course: Emergence and development of the beginnings of the Western thought. Pre-Socratic philosophy and searching for arche. Classical Greek philosophy (Socrates, Plato, Aristotle) and Hellenism. Philosophy in Roman times. Medieval patristics and scholasticism and medieval image of the world. Renaissance philosophy and return to antiquity. Modern ideal of science, modern rationalism and empiricism. Philosophy of Enlightenment. German classical philosophy and philosophy of 19th and 20th century after Hegel.	
Recommended literature: Literatúra na semináre: 1. Platon - Svet mysliteľný a svet viditeľný. In: Platon: Dialógy (°°. Bratislava 1990, s. 143 – 151 (434 D – 441 C), 222 – 237 (504 A – 519 D). 2. Platon - Starostlivosť o dušu a jej nesmrteľnosť. In: Platon: Dialógy (°. Bratislava 1990, s. 782 - 786 (105 C – 108 C). Platon: Dialógy (°°. Bratislava 1990, s. 342 – 356 (608 C – 621 D). 3. Aristoteles – Psychológia ako znalosť duše. In: Aristoteles: O duši. In: Aristotelés: Človek a príroda. Praha 1984, s. 197 – 220. 4. Aristoteles – Duša a jej časti, zmysly a vnímanie. In: Tamže, s. 221 – 251. 5. Aristoteles - Vyššie duchovné mohutnosti – činný a trpný rozum - myslenie. In: Tamže, s. 252 – 279. 6. Augustín – duša a blažený život. In: Augustín: O blaženom živote. Antológia z diel filozofov. Patristika a scholastika. Bratislava 1974, s. 93 - 99.	

7. Descartes - Odlišnosť tela a duše a prirodzenosť ľudskej mysle. In: Descartes, R.: Meditácie o prvej filozofii. Antológia z diel filozofov. Novoveká racionalistická filozofia. Bratislava 1970, s. 77 – 86.
8. Descartes – Princípy ľudského poznania. In: Descartes, R. Princípy filozofie. Bratislava 1987, s. 47 – 79.
9. Descartes – Vášne a ľudská prirodzenosť. In: Descartes, R.: Vášne duše. Praha 2002, s. 31 – 68.
10. Locke – Pôvod, istota a rozsah ľudského poznania. In: Locke, J. Rozprava o ľudskom rozume. Antológia z diel filozofov. Novoveká empirická a osvietenská filozofia. Bratislava 1967, s. 53 – 81.
11. Kant – Čisté a empirické poznanie. In: Kant, I.: Kritika čistého rozumu. Bratislava 1979, s. 57 – 71, 495 – 505.
12. Feuerbach - Človek ako zmyslovo-predmetná bytosť. In: Feuerbach, L.: Zásady filozofie budúcnosti. Antológia z diel filozofov. Novoveká empirická a osvietenská filozofia. Bratislava 1967, s. 501 – 519.
13. Schopenhauer - Metafyzika pohlavnej lásky. In: Schopenhauer, A.: Metafyzika pohlavnej lásky. Bratislava 2004, s. 52 – 101.

Literatúra na skúšku:

Povinná literatúra:

1. Leško, V.: Dejiny filozofie I. - II. Prešov 2004 - 2005.
2. Leško, V. – Mihina, F. a kol.: Dejiny filozofie. Bratislava 1994 – 2003.

Odporúčaná literatúra:

1. Mihina, F. – Leško, V. a kol.: Metamorfózy poklasickej filozofie. Bratislava 1994, 1999.
2. Patočka, J.: Nejstarší řecká filosofie. Praha 1996.
3. Patočka, J.: Sókratés. Praha 1990.
4. Patočka, J.: Platón. Praha 1991.
5. Patočka, J.: Aristotelés. Praha 1994.
6. Floss, P.: Architekti křesťanského středověkého vědení. Praha 2004.
7. Koyre, A.: Od uzavřeného světa k nekonečnému vesmíru. Praha 2004
8. Sobotka, M., Znoj, M., Moural, J.: Dějiny novověké filosofie od Descarta po Hegela. Praha 1994.

Course language:

Notes:

Course assessment

Total number of assessed students: 1252

A	B	C	D	E	FX
31.63	19.09	17.33	12.94	16.85	2.16

Provides: PhDr. Katarína Mayerová, PhD.

Date of last modification: 03.05.2015

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSP/ HSP1/15		Course name: History of Social Work 1			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of credits: 5					
Recommended semester/trimester of the course: 1.					
Course level: I., II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 28					
A	B	C	D	E	FX
14.29	28.57	25.0	21.43	10.71	0.0
Provides: Mgr. Vladimír Lichner, PhD.					
Date of last modification: 19.02.2016					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSP/ HSP2/15		Course name: History of Social Work 2			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of credits: 5					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites: KSP/HSP1/15					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 26					
A	B	C	D	E	FX
19.23	30.77	19.23	15.38	11.54	3.85
Provides: Mgr. Vladimír Lichner, PhD.					
Date of last modification: 19.02.2016					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: Dek. FF UPJŠ/IKTEX/09		Course name: Information and Communication Technologies			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 13s Course method: present					
Number of credits: 2					
Recommended semester/trimester of the course: 7.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 51					
A	B	C	D	E	FX
41.18	29.41	19.61	7.84	0.0	1.96
Provides: Ing. Tomáš Polák, Mgr. Emília Sotáková					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KFaDF/ UDJ/12	Course name: Introduction to Judaism
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 8.	
Course level: I.	
Prerequisites:	
Conditions for course completion: 1. A paper during semester. 2. A seminar paper	
Learning outcomes: Understanding of basic characteristics of Judaism as a general term for Jewish religion, history of Jews, Jewish philosophy and mysticism, supported by an analysis of primary and secondary resources for Judaism study.	
Brief outline of the course: I. Jewish religion II. History of Jews III. Jewish philosophy IV. Jewish mysticism	
Recommended literature: 1. Sväté Písmo. Podľa dostupnosti. 2. COHEN, A.: Talmud pro každého. Praha: Sefer 2006. 3. FISHBANE, M. A.: Judaismus. Zjevení a tradice. Praha: Prostor 2003. 4. FRANEK, J.: Judaizmus. Kniha o židovskej kultúre, histórii a náboženstve. Bratislava: Albert Marenčin 2009. 5. FRANK, D. H. – LEAMAN, O. (eds.): History of Jewish Philosophy. London: Routledge 1997. 6. HERTZBERG, A. – HIRT-MANHEIMER, A.: Židia. Bratislava: Sofia 1999. 7. IDEL, M.: Kabala. Nové pohledy. Praha: Vyšehrad 2004. 8. JOHNSON, P.: Dějiny židovského národa. Praha: nakladatelství Alexandra Tomského Rozmluvy. 9. MIČANINOVÁ, M.: Koruna kráľovstva rabi Šlomo ben Gabirola, s komentárom. Praha: Bergman 2010. 10. SCHOLEM, G.: Počátky kabaly. Praha: Malvern 2009. 11. SCHUBERT, K.: Židovské náboženství v proměnách věků. Praha: Vyšehrad 1995. 12. STEMBERGER, G.: Úvod do judaistiky. Praha: Vyšehrad 2010. 12. STEMBERGER, G.: Klasické židovství. Kultura a historie rabínské doby. Praha:	

Vyšehrad 2011. 13. ŠEDINOVÁ, J. a kol.: Dialog myšlenkových proudů středověkého judaismu. (Mezi integrací a izolací.) Praha: Academia 2011.					
Course language: Slovak, English					
Notes:					
Course assessment Total number of assessed students: 18					
A	B	C	D	E	FX
22.22	5.56	16.67	0.0	11.11	44.44
Provides: doc. PhDr. Mária Mičaninová, CSc.					
Date of last modification: 14.06.2015					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ PP/10	Course name: Labour Law in Social Work
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: active participation in exercises written paper and oral exam	
Learning outcomes: To prepare students to analyse, synthetize, compare, generalise, find the contexts, relations, identify objects and subjects of labour-legal relations. To describe the individual legal institutes on quantitative and qualitative level in terms of labour-law relations. Based on own knowledge to predicate status of labour law in social systems and its significance for social work. To explain the rules of the world of labour on the basis of the labour law institutes.	
Brief outline of the course: Basic principles of labour law. Labour-legal relationships. Employment, work discipline, and working hours. Obstacles at work and liability for damage. Discrimination in labour-legal relationships. Right to access to information. Collective labour and legal relations and collective labour law. Legislation of collective bargaining. Strike and lock-out. European labour law.	
Recommended literature: BARANCOVÁ, H. 2006. Pracovné právo. Sprint vfra : Bratislava. 936 s. ISBN 80-89085-52-0. BARANCOVÁ, H. 2004. Slovenské a európske pracovné právo. PP : Žilina. 992 s. ISBN 80-88931-32-0. KOREC, Š. 1998. Slovník pracovného práva. Nová práca : Bratislava. Zákonník práce Zákon o prácach vo verejnom záujme. Zákon o štátnej službe Antidiskriminačný zákon Zákon o slobodnom prístupe k informáciám.	

Course language:					
Notes:					
Course assessment					
Total number of assessed students: 482					
A	B	C	D	E	FX
25.93	25.1	23.03	12.66	12.03	1.24
Provides: doc. Mgr. JUDr. Dušan Šlosár, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ PrvSP/15	Course name: Law in Social Work
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of credits: 1	
Recommended semester/trimester of the course:	
Course level: I.	
Prerequisites:	
Conditions for course completion: To obtain the required number of credits in the structure prescribed by the study plan.	
Learning outcomes: Verification of student's acquired competences in compliance with the graduate profile.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Law – term, sources of law, division, formation of law – legislative process. 2. Legal state – principles. Opposite of legal state – legal and illegal injustice. 3. Fundamental human rights and freedoms - anchoring, principle, features, division, international organisations. 4. Administration procedural law – Administrative Procedure Code, principles of administrative proceedings, participants, phases of administrative proceedings. 5. Public administration – definition, classification. State administration and self-government – principles, bodies, functions. 6. Civil law – Personality protection. Ownership (exclusive, tenancy in common, tenancy by the entirety). Protection of ownership and restriction of ownership rights. 7. Civil law – subjects of civil law relationships (natural person, legal entity, state). Succession proceedings. 8. Family law – principles – attitude of state and society to family, basic legal norms, their content. Rights and obligations of parents. Interventions to parental rights. Rights and obligations of children. Obligation to pay maintenance. 9. Family law – Marriage – establishment – contents and formal aspects. Termination. Rights and obligations of spouses. 10. Family law – Substitute care – legislation and forms. Substitute personal care, foster care, institutional care, professional parents. Adoption. 11. Social and legal protection of children and social curatorship – rule of law, institutions, measures of social and legal protection and social curatorship, social curatorship for children and adults. 12. Labour law – legislation. Employment - establishment, termination, forms. Working hours. Obstacles at work. 13. Labour law – Legally competent subject of labour law. Collective labour law. Special working conditions for women and young people. Work discipline. 	

14. Labour law – change and termination of employment.
15. Substantive criminal law – basics of criminal liability: crime – definition and state of facts. Offender and complicity. Developmental phases of crime.
16. Criminal law – circumstances excluding unlawfulness and criminal liability. Punishment – purpose, types, punishment of juveniles. Protective measures.
17. Procedural criminal law – legal norm, principles of criminal proceedings. Witness. Injured party. Probation and mediation.

Recommended literature:

1. ŽIAKOVÁ, Eva, FABIÁN, Anton, KOČIŠOVÁ, Agnesa, LOVAŠOVÁ, Soňa, SEDLÁKOVÁ, Mária, ŠIŇANSKÁ, Katarína, ŠLOSÁR, Dušan. 2011. Sociálna práca. Teoretické východiská a praktické kontexty. Košice: Equilibria. ISBN 978-80-7097-870-2.
2. KNAPP, V.: Teorie práva. Praha : C. H. Beck, 1995
3. ŠKULTÉTY, P. a kol.: Správne právo hmotné – všeobecná a osobitná časť. Bratislava : Vydavateľské oddelenie Právnickej fakulty UK, 2004.
4. Ústava Slovenskej republiky
5. Zákon č. 71/1967 Zb. o správnom konaní (Správny poriadok) v znení neskorších predpisov, Úplné znenie č. 138/2004 Z. z.
6. Zák. č. 311/2001 Z. z. – Zákonník práce v znení neskorších predpisov.

Odporúčaná literatúra:

1. BARANCOVÁ, H.: Slovenské a európske pracovné právo. Bratislava, Poradca podnikateľa, 2004.
2. BARANCOVÁ, H.: Pracovné právo v zjednotenej Európe. Bratislava, Poradca podnikateľa, 2004.

RODINNÉ PRÁVO

3. Základná literatúra:

4. Zákon č. 36/2005 Z. z. o rodine
5. Zákon č. 305/2005 Z. z. o sociálnoprávnej ochrane detí a sociálnej kuratele

TRESTNÉ PRÁVO

6. Základná literatúra:

7. Zákon č. 300/2005 Z. z. - Trestný zákon.
8. Zákon č. 301/2005 Z. z. - Trestný poriadok.

Odporúčaná:

1. BRÓSTL, A.: Dejiny politického a právneho myslenia. Bratislava : Iura Edition, s.r.o., 1999
2. PRUSÁK, J.: Kapitoly z teórie štátu a práva. Bratislava : Právnická fakulta UK, 1993
3. REBRO, K, BLAHO.P.: Rímske právo. Bratislava – Trnava : Iura edition, 2003
4. ŠKULTÉTY, P.: Základy miestnej správy. Bratislava : Vydavateľské oddelenie Právnickej fakulty UK, 1999.
5. TÓTHOVÁ, K. a kol.: Základy správneho práva hmotného. Bratislava : Vydavateľské oddelenie Právnickej fakulty UK, 1992.
6. GAŠPAR, M.: Správne právo, teória a prax. Pezinok : Formát, 1998.
7. PAVELEKOVÁ, B., KUBÍČKOVÁ, G., ČEČOTOVÁ, V.: Zákon o rodine. Komentár s judikatúrou. Bratislava, Heuréka 2005
8. IVOR, J., ZÁHORA, J.: Základy rekodifikovaného trestného práva. Bratislava : Akadémia Policajného zboru, 2005.

Course language:

Slovak

Notes:

Course assessment					
Total number of assessed students: 34					
A	B	C	D	E	FX
2.94	17.65	32.35	29.41	17.65	0.0
Provides:					
Date of last modification: 12.04.2016					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ MpSP/15	Course name: Management of Social Work
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of credits: 6	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Continuous assessment (e.g. test, independent work, etc.): - Paper and presentation, active participation in exercises Final assessment (e.g. exam, final paper...): - Assessment of a written exam – 60 points Students can obtain 100 points at most.	
Learning outcomes:	
Brief outline of the course: <ol style="list-style-type: none"> 1. Definition, emergence and development of management. 2. Main management concepts – classical and neoclassical approaches. 3. Main management concepts– modern theories and pragmatic approach. 4. Japanese and American management systems. 5. Planning. Production of plans. Types of plans. 6. Organising and formation of organisational structures in an enterprise. 7. Managerial decision making. 8. Building and leading the team. Manager's personality. 9. Employee motivation. 10. Communication in work of a manager. 11. Control and controlling in an enterprise. 	
Recommended literature: BAŠISTOVÁ, A. – STANKOVIČ, L.: Vybrané kapitoly z manažmentu pre sociálnu prácu. Košice, VÚSI, spol. s r.o., Vydanie prvé. 2012. 118 s. ISBN 978-80-89383-19-1 MAJTÁN, M. a kol.: Manažment. Bratislava : SPRINT, 2008. WEARING, M. – HUGHES, M.: Organisations and Management in Social Work : Everyday Action for Change. SAGE Publications: 2012. ISBN 1446271617, 9781446271612. FREEMAN, R.: Strategic Management A Stakeholder Approach. Cambridge University Press. 2010. ISBN: 0521151740, 9780521151740.	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 7					
A	B	C	D	E	FX
0.0	28.57	57.14	14.29	0.0	0.0
Provides: doc. PhDr. Alena Bašistová, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/MTSP1/15	Course name: Methods and Techniques of Social Work Practice 1
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of credits: 6	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites: KSP/TeoSP/12	
Conditions for course completion: Written test in week 5, max. 20 points, min. 10.5 points. Written test in week 10, max. 20 points, min. 10.5 points. One retake is allowed for each failed test. To continue in the course, a student must obtain at least minimum number of points from each test. Attendance: 2 excused absences permitted, otherwise one absence = minus 2 points. Total: 21 points obtained during the semester from written tests. Passing of exam (max. 60 points, min. 31 points). Students who will obtain at least 35 points during the semester will be given a possibility to take an exam earlier.	
Learning outcomes:	
Brief outline of the course: Introduction to the subject – basic terms in social work. Methodology, forms, procedures, methods, techniques of social work. Development periods of social work methodology, classification of social work methods. Relationship between a social worker and a client, communication in social work. Case social work. Interview, observance. Social work stages – the first contact with client, social evaluation, social intervention, counselling, closing of case. Social work with family. Family. Evaluation of family. Visit to family. Restoration of family environment.	
Recommended literature: LEVICKÁ, J. Metódy sociálnej práce. Trnava : ProSocio, 2003. 122 s. ISBN 80-89074-38-3. LEVICKÁ, J. Sociálna práca I. Trnava: Oliva, 2007 b. 168 s. ISBN 978-80-969454-2-9. MATOUŠEK, O. a kol. Metody a řízení sociální práce. Praha: Portál, 2003. 384 s. ISBN 80-7178-548-2. MATOUŠEK, O. a kol. : Sociální práce v praxi. Praha : Portál. 2005. ISBN 80-7367-002-X. ŽIAKOVÁ, E. a kol. Sociálna práca. Teoretické východiská a praktické kontexty. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2011, 239 s. ISBN 978-80-7097-870-2.	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 330					
A	B	C	D	E	FX
20.91	26.36	23.64	20.61	7.88	0.61
Provides: doc. Mgr. Soňa Lovašová, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ MTSP2/15	Course name: Methods and Techniques of Social Work Practice 2
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of credits: 6	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites: KSP/MTSP1/15	
Conditions for course completion: Students can obtain max. 40 points from continuous assessment during the semester. 60 points from exam. To be allowed to take an exam, a student must obtain at least 22 points. Students who will obtain at least 35 points during the semester will be given a possibility to take an exam earlier. Attendance: 1 absence = minus 2 points. 15 points from exam in week 6. At least 8 points are required. If a student fails to obtain at least 8 points, he/she may not continue in the course. 15 points from exam in week 11. At least 8 points are required. If a student fails to obtain at least 8 points, he/she may not continue in the course. 10 points from presentation of foreign research article in PowerPoint and its submission in the form of seminar paper together with the article in original language. The following aspects of the presentation – seminar paper will be assessed: selection of topic, presentation in PowerPoint, professionalism of seminar paper, format of seminar paper.	
Learning outcomes:	
Brief outline of the course: Group work in helping professions. Social work with group. Phases of social work with group. Types of groups. Role of social worker in work with group. Social work with community. Types of communities. Community social worker. Phases of social work with community. Social work with society. Macro methods in social work.	
Recommended literature: LEVICKÁ, J. Metódy sociálnej práce. Trnava : ProSocio, 2003. 122 s. ISBN 80-89074-38-3. LEVICKÁ, J. Sociálna práca I. Trnava: Oliva, 2007 b. 168 s. ISBN 978-80-969454-2-9. MATOUŠEK, O. a kol. Metody a řízení sociální práce. Praha: Portál, 2003. 384 s. ISBN 80-7178-548-2. MATOUŠEK, O. a kol. : Sociální práce v praxi. Praha : Portál. 2005. ISBN 80-7367-002-X. ŽIAKOVÁ, E. a kol. Sociálna práca. Teoretické východiská a praktické kontexty. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2011, 239 s. ISBN 978-80-7097-870-2.	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 382					
A	B	C	D	E	FX
28.27	26.7	22.51	14.66	6.81	1.05
Provides: doc. Mgr. Soňa Lovašová, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ NJ//13	Course name: Naval Yachting
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 2., 4., 6.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 2	
abs	n
100.0	0.0
Provides: doc. Mgr. Rastislav Feč, PhD.	
Date of last modification: 03.05.2015	
Approved: prof. PhDr. Eva Žiaková, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ PSP/07	Course name: Prevention in Social Work
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 7.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Continuous assessment: two continuous tests (max. 10 points + max. 10 points), a written seminar paper (max. 20 points) continuous assessment, exam Final assessment: a written exam (max. 60 points).	
Learning outcomes: To teach students theoretical knowledge related to general characteristics of social prevention in different spheres of social work, to familiarize students on practical level with possibilities of social prevention in selected social issues.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Introduction to social prevention. 2. Prevention – the most effective method of fighting against social-pathological phenomena. 3. Social Pathology – general introduction. 4. Social Pathology – definition of related terms. 5. Prevention in the context of social work. 6. Objectives, determinants and functions of prevention. 7. Classification of prevention. 8. Issue of prevention effectiveness. 9. Legislation of social prevention in the Slovak Republic. 10. Social prevention in practice 1: drug addiction prevention. 11. Social prevention in practice 2: eating disorders prevention. 12. Social prevention in practice 3: criminality prevention. 13. Social prevention in practice 4: penitentiary and post-penitentiary care. 	
Recommended literature: ŽIAKOVÁ, E. A KOL. Sociálna práca. Teoretické východiská a praktické kontexty. UPJŠ: Košice, 2011. 286 s. ISBN 978-80-7097-870-2. FISCHER, S. – ŠKODA, J. Sociální patologie. Praha : Grada, 2009. 224 s. ISBN 978-80-247-2781-3. SCHAVEL, M. a kol. Sociálna prevencia. Bratislava : VŠZaSP sv. Alžbety, 2008. 140 s. ISBN 978-80-89271-22-1.	

Zákon o sociálnych službách					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 403					
A	B	C	D	E	FX
43.67	34.24	16.63	4.22	0.5	0.74
Provides: PhDr. Katarína Šišanská, PhD., Mgr. Tatiana Žiaková, PhD.					
Date of last modification: 16.09.2015					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/OP1/08/08	Course name: Professional Practice 1
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 5d Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation in 3 block sessions (the first one focused on introduction to field training, the second session dedicated to discussion with experts from practice, the third one devoted to colloquium where students will present their own experience gained during the field training) + field training at specialised workplace in the extent of 30 hours. attended/not attended	
Learning outcomes: The aim of the field training is to enable students, during their study under supervision of experienced experts, based upon their own experience and study, to learn about organisation, content, forms and methods of work as well as management in individual departments of the respective institution, to participate in preparation and practical organisation of educational, cultural and educational and other events and to verify their theoretical knowledge in practice.	
Brief outline of the course: <ul style="list-style-type: none"> • introduction into the issue of importance of field training, discussion about forms • debate with invited experts from practice during the block teaching • visit to the specialised training workplace from the field of social work – chosen by a student • analysis and assessment made and presented by a student at the final colloquium meeting 	
Recommended literature: GÉRINGOVÁ, J. Pomáhající profese. Praha : Triton, 2011, 200 s. ISBN 978-80-738739-4-3. MATOUŠEK, O. Metody a řízení sociální práce. Praha : Portál, 2013, 400 s. ISBN 978-80-262021-3-4. VASKA, L. Teoretické aspekty supervízie začínajúcich sociálnych pracovníkov. Bratislava : Iris, 2012, 176 s. ISBN 978-80-892387-0-5.	
Course language:	
Notes:	

Course assessment	
Total number of assessed students: 574	
abs	n
97.21	2.79
Provides: Mgr. Tatiana Žiaková, PhD., PhDr. Katarína Šiňanská, PhD.	
Date of last modification: 10.02.2016	
Approved: prof. PhDr. Eva Žiaková, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/OP2/15	Course name: Professional Practice 2
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 10d Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 8.	
Course level: I.	
Prerequisites: KSP/OP1/08/08	
Conditions for course completion: Active participation in 3 block sessions (the first one focused on introduction to field training, the second session dedicated to discussion with experts from practice, the third one devoted to colloquium where students will present their own experience gained during the field training) + field training at specialised workplace in the extent of 30 hours. attended/not attended	
Learning outcomes: The aim of the field training is to enable students, during their study under supervision of experienced experts, based upon their own experience and study, to learn about organisation, content, forms and methods of work as well as management in individual departments of the respective institution, to participate in preparation and practical organisation of educational, cultural and educational and other events and to verify their theoretical knowledge in practice.	
Brief outline of the course: <ul style="list-style-type: none"> • introduction into the issue of importance of field training, discussion about forms • debate with invited from practice during the block teaching • visit to the specialised training workplace from the field of social work – chosen by a student • analysis and assessment made and presented by a student at the final colloquium meeting 	
Recommended literature: GÉRINGOVÁ, J. Pomáhající profese. Praha : Triton, 2011, 200 s. ISBN 978-80-738739-4-3. MATOUŠEK, O. Metody a řízení sociální práce. Praha : Portál, 2013, 400 s. ISBN 978-80-262021-3-4. VASKA, L. Teoretické aspekty supervízie začínajúcich sociálnych pracovníkov. Bratislava : Iris, 2012, 176 s. ISBN 978-80-892387-0-5.	
Course language:	
Notes:	

Course assessment	
Total number of assessed students: 596	
abs	n
98.15	1.85
Provides: PhDr. Katarína Šišanská, PhD., Mgr. Tatiana Žiaková, PhD.	
Date of last modification: 03.05.2015	
Approved: prof. PhDr. Eva Žiaková, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ MPV2/08	Course name: Psychological Research Methodology 2
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of credits: 6	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites: KPS/MPV1/08	
Conditions for course completion: Written paper, written test Written exam	
Learning outcomes: To teach students how to prepare, conduct and evaluate a simple type of empirical research. Students will learn how to use basic methods of gathering empirical data within basic types of research projects.	
Brief outline of the course: Preparation of research – research project, preparation of materials, organisation, evaluation, presentation of Results. Types of research: experiment, causal-comparative research, correlational research, qualitative research Research methods: Observation Evaluation and evaluation scales Questionnaire Semantic differential Interview Sociometry Content analysis Use of secondary data in psychological research Q Methodology	
Recommended literature: Ferjenčík, J.: Úvod do metodologie psychologického výzkumu. Praha, Portál, 2000. Kollárik, T., Sollárová, E.: Metódy sociálnopsychologickej praxe. IKAR, 2004. Maršálová, L. a kol.: Metodológia a metódy psychologického výskumu. SPN, 1990. Švec, Š. a kol.: Metodológia vied o výchove. Bratislava, Iris, 1998.	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 737					
A	B	C	D	E	FX
11.53	21.98	25.92	26.87	10.99	2.71
Provides: prof. PhDr. Ladislav Lovaš, CSc., Mgr. René Šebeňa, PhD., doc. Mgr. Soňa Lovašová, PhD.					
Date of last modification: 01.07.2016					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ PvSP/15	Course name: Psychology in Social Work
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of credits: 1	
Recommended semester/trimester of the course:	
Course level: I.	
Prerequisites:	
Conditions for course completion: To obtain the required number of credits in the structure prescribed by the syllabus.	
Learning outcomes: Verification of student's acquired competences in compliance with the graduate profile.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Definition and subject of psychology as an independent science, experience and behaviour, consciousness and unconsciousness – 2 sides of the same psyche, basic and applied psychological disciplines and their utilisation in social work. 2. Psychological methods and their utilisation in social practice. (Interview, observation, experiment, methods of questionnaire, methods of hard facts). Principles and possibilities of utilisation of the methods in social work. 3. Psychical processes and psychical conditions, their characteristics, classification, and mutual relations. Utilisation of knowledge related to psychical conditions and processes in social work. 4. Personality and its basic characteristics. Definition of personality, perception of personality – laic understanding, historical, psychological, and pedagogical perception of personality, nomothetic and idiographic approach to personality, contemporary approaches to study of personality. 5. Personality of social worker – personal and professional prerequisites, characteristics of social worker. Roles taken by a social worker. Social worker and his/her influence on the quality of life of clients, possibilities of improvement of the quality of life of clients. 6. Development and its characteristics, stages of psychical development and characteristics of individual developmental stages. Milestones in development, their characteristics, and significance for social work. 7. Structure of personality, characteristics of personality, their overall characteristics. (Definition of structure of personality, characteristics of personality, their characteristics and mutual relations. Classical model and model CREDO'S by V. Smékal). 8. Temperament – characteristics, basic notions, definition, theory and approaches, types, and typologies/antic, I. P. Pavlov, Sheldon, Kretchmer, Eysenck, Jung, influence of heredity on temperament, physiological mechanisms of temperament (Eliasz's component model). 9. Skills, their characteristics, types of skills, and utilisation in social work. 	

10. Intelligence – basic definitions, implicit and explicit theories of intelligence as a general ability, structure of intelligence, types of intelligence.
11. Emotions and motivation of human activities – their characteristics, dimensions of motivation. A. Maslow's hierarchy of needs, needs, attitudes, interests, values, and value orientations. Emotions and their characteristics and types.
12. Classical psychoanalysis of S. Freud, analytical psychology of C. G. Jung, psychoanalysis of A. Adler, K. Horney, E. Fromm and their utilisation in social work.
13. Behaviourist theories of personality – J. Watson, Skinner, N. E. Miller, J. Dollard, their characteristics and utilisation in social work (ABC of social worker).

Recommended literature:

1. ATKINSON, R. L. 2003. Psychologie. Praha : Portál.
2. DRAPELA, K. 1997. Přehled teorii osobnosti. Praha : Portál.
3. DŽUKA, Jozef. 2005. Motivácia a emócie človeka. Prešov : Acta facultatis philosophicae universitatis Presoviensis.
4. HALL, C.S., LINDZEY, G. 1997. Psychológia osobnosti. Bratislava.
5. KERN, H., MEHL, CH., NOLZ, H., PETER, M., WINTERSPREGER, R. 1999. Přehled psychologie. Praha : Portál.
6. MESÁROŠOVÁ, M. 2006. Základy psychológie. Skriptá FF UPJŠ. Košice: UPJŠ.
7. NÁKONEČNÝ, Milan. 1998. Základy psychologie. Praha : Academia.
8. PLHÁKOVÁ, A. 2003. Učebnice obecné psychologie. Praha : Academia.
9. VÁGNEROVÁ, Marie. 2004. Základy psychológie. Praha : Karolinum.
10. SMÉKAL, V. 2002. Psychologie osobnosti. Člověk v zrcadle vědomí a jednání. Praha : Barrister&Principal.
11. STRMEŇ, L., RAISKUP. 1998. Výkladový slovník odborných výrazov používaných v psychológii. Bratislava : IRIS.
12. VÝROST, J., RUISEL, I. 2000. Kapitoly z psychológie osobnosti. Bratislava : Veda.
13. ŽIAKOVÁ, E. (ed). 2005. Psychosociálne aspekty sociálnej práce. Prešov : Akcent Print.
14. ŽIAKOVÁ, Eva, FABIÁN, Anton, KOČIŠOVÁ, Agnesa, LOVAŠOVÁ, Soňa, SEDLÁKOVÁ, Mária, ŠIŇANSKÁ, Katarína, ŠLOSÁR, Dušan. 2011. Sociálna práca. Teoretické východiská a praktické kontexty. Košice : Equilibria. ISBN 978-80-7097-870-2.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 4

A	B	C	D	E	FX
0.0	25.0	25.0	25.0	0.0	25.0

Provides:

Date of last modification: 12.04.2016

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ PSOSP/08	Course name: Psychology of Personality for Social Work
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 6.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Assessment Maximum 40 points during the semester. Two assignments in total: 20 points Week 11 – a written test during the lecture consisting of lecture topics related to Psychology of Personality – 24th April 2014 at 3:20 PM (10 questions, 1 question: 0-2 points) Exam entry criteria: Active participation in exercises and at least 30 points obtained during the semester.	
Learning outcomes: To present selected theories of personality and introduce main ideas of individual theorists of Psychology of Personality to students. To acquaint students with content analysis of personality. To present possibilities of application of knowledge related to personality psychology in social work.	
Brief outline of the course: 1. Personality as a topic of psychology. 2. Focus on psychodynamic strengths: Classical psychoanalysis, personality as hierarchic arrangement of functionally differentiated layers in Sigmund Freud's theory. Current psychoanalytical theory (ego as an equal partner/A. Freud, autonomous ego/H. Hartmann, need for ego-competence/R. W. White. E. H. Erikson). 3. Focus on psychodynamic strengths: Analytical psychology (C. G. Jung/ features of personality, dynamics, and development of personality). 4. Interpersonal dynamics (A. Adler, K. Horney, E. Fromm, H. S. Sullivan) 5. Focus on human experience: Holism and humanism (Kurt Goldstein, A. Maslow, C. Rogers theory of Self, dynamics, development of personality. Critics of humanistic approach. 6. Focus on human experience: Phenomenology and existential psychology (the main points of existentialism, shaping psychology, phenomenological approach to personality, phenomenal self). Logotherapy (Freedom of will, will to meaning, meaning of life, existential vacuum). 7. Cognitive theory of personality of G. A. Kelly. Emphasis on permanent characteristics: Personology. Structure and dynamics of personality by G. Allport. Emphasis on permanent characteristics: Constitutional psychology.	

8.-9. Structural analysis of personality, concept of personal features. Modern theories of temperament (Theories based on the research of child and adult population), new approaches to examination of features of personality /five-factor model of personality.
10. Focus on learning and environment.

Recommended literature:

Prednášky z Psychológie osobnosti.

Hall, C.S., Lindzey G.: Psychológia osobnosti. Bratislava: SPN 1997.

John, O. P., Robins, R. W., & Pervin, L. A. (Eds.). Handbook of personality: Theory and research (3rd edition). New York: Guilford 2008.

Corr, P. J., Matthews, G. (Eds.): The Cambridge Handbook of Personality Psychology. New York: Cambridge University Press 2009.

Blatný, M. a kol.: Psychologie osobnosti. Hlasní témata, současné přístupy. Praha: Grada 2010.

Vágnerová, M.: Psychologie osobnosti. Praha: Karolinum 2010.

Nakonečný, M.: Psychologie osobnosti. Praha: Academia 2009.

Drapela, K.: Přehled teorii osobnosti. Praha: Portal 1997.

Výrost, J., Ruisel, I. (Eds.): Kapitoly z psychológie osobnosti. Bratislava: Veda 2000.

Řičan, P.: Psychologie osobnosti. Praha: Grada 2007.

Smékal, V.: Psychologie osobnosti. Člověk v zrcadle vědomí a jednání. Praha:

Barrister&Principal 2002.

Hřebíčková, M.: Pětifaktorový model v Psychologii osobnosti. Praha: Grada 2011.

ŽIAKOVÁ, Eva. 2012. Sociálna psychológia. Teoretické východiská a praktické kontexty.

Košice : Equilibria.

Course language:

Notes:

Course assessment

Total number of assessed students: 11

A	B	C	D	E	FX
45.45	9.09	36.36	0.0	9.09	0.0

Provides: prof. PhDr. Eva Žiaková, CSc., Mgr. Antónia Sabolová Fabianová, PhD., doc. Mgr. Soňa Lovašová, PhD.

Date of last modification: 03.05.2015

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ ÚTVŠ/CM/13	Course name: Seaside Aerobic Exercise
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 2., 4., 6.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 7	
abs	n
57.14	42.86
Provides: Mgr. Alena Buková, PhD., Mgr. Agata Horbacz, PhD.	
Date of last modification: 03.05.2015	
Approved: prof. PhDr. Eva Žiaková, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ MPV1/08	Course name: Social and Behavioural Research Methodology
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of credits: 4	
Recommended semester/trimester of the course: 3.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Written exam	
Learning outcomes: To familiarize students with nature of science and scientific knowledge and with the method of gathering the knowledge by means of empirical research.	
Brief outline of the course: Science and scientific knowledge. Research and science. Ethical issues of social research. Introduction to research. Preparation of research project Steps of research preparation – research question, hypotheses, selection of variables, literary review, selection of sample Measurement (subject of measurement, levels of measurement, scaling, validity, reliability) Instrumentation – method of gathering primary empirical data Research projects (research validity, experiment, causal-comparative, correlational, qualitative research, mapping) Mapping. Forms and preparation of mapping. Questionnaire for mapping. Interview. Data analysis Processing of research results	
Recommended literature: Ferjenčík, J.: Úvod do metodologie psychologického výzkumu. Praha, Portál, 2000. Maršálová, L., Mikšík O. a kol.: Metodológia a metódy psychologického výskumu. Bratislava, SPN, 1990. Lovaš, L.: Metódy výskumu vo verejnej správe. Košice, UPJŠ, 2001	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 1486					
A	B	C	D	E	FX
7.94	13.8	16.69	20.73	28.73	12.11
Provides: prof. PhDr. Ladislav Lovaš, CSc., doc. Mgr. Soňa Lovašová, PhD., Mgr. René Šebeňa, PhD.					
Date of last modification: 01.07.2016					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ SISP/08/08	Course name: Social Institutions for Social Work
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 8.	
Course level: I.	
Prerequisites:	
Conditions for course completion: active participation in seminars, seminar paper, credit test, written exam	
Learning outcomes: Students are familiar with basic social institutions, consensualist and conflictualist approach to family, education, religion, health care system, politics.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Social institutions, definitions, categorization of social institutions. 2. Family as a social institution. Marriage and family. Characteristics of family. 3. Family as an institution in the Western Europe and in Slovakia. Crisis of family. 4. Upbringing and education. Education system and education in IT society. 5. Historical development of literacy and school education. 6. Religion as a social institution. Sociology of religion. 7. Classification of religions. Polytheism, monotheism. 8. Judaism, Christianity, Islam, Buddhism. 9. Max Weber and his analysis of world religions. 10. Health care system as a social institution. 11. Economics as a social institution. Work and economic life. 12. Sociology of politics. Power and authority. Democracy as a political regime. 	
Recommended literature: <ol style="list-style-type: none"> 1. GIDDENS, A. 2005. Sociologie. Praha: Argo. Vybrané kapitoly. 2. SOPÓCI, J. 2000. Sociálne inštitúcie a sociálna zmena. Bratislava: UK. 3. KRÁĽOVÁ, Ľ. 2007. Sociálne inštitúcie. Prešov: KM-Systém. 4. MOŽNÝ, I. 2008. Rodina a spoločnosť. Praha: SLON. 	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 466					
A	B	C	D	E	FX
17.81	27.47	31.97	16.09	4.72	1.93
Provides: PhDr. Agnesa Kočíšová, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ SPA/11	Course name: Social Pathology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 5.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes: The aim of the course is to provide students with knowledge related to socially undesirable phenomena, their causes and possibilities of control and prevention. Special attention is paid to the issue of their occurrence, social conditionality and theoretical background leading to individual social and pathologic phenomena. The course also presents terminological issues, inseparably connected with identification of social issues and social pathology phenomena. It familiarizes students with basic terms, emergence of social pathology as a scientific discipline and theories of deviation. It also deals with individual forms and types of social pathology, violence in society, criminality, xenophobia, drug addictions, prostitution, suicide rate, poverty issues.	
Brief outline of the course: 1. Social pathology and social deviation. Pathologization and biologisation. Spencer and Durkheim. Social behaviour and social activity. Values and standards, their occurrence, institutionalization, validity and effectiveness. Social behaviour and social conduct. 2. Non-conforming behaviour. 3. Social control, social corrosion and social anomy. 4. Basic terms in social pathology. 5. Theory of deviation and socialisation. 6. Social pathology phenomena. 7. Violence, aggression, hostility and criminality. 8. Criminality and deviation. 9. Drug addictions. 10. Prostitution. 11. Suicide rate. 12. Prejudices, xenophobia and racism. 13. Poverty and misery. 14. Unemployment.	
Recommended literature: Povinná literatúra: Ondrejkoovič, P. a kol.: Sociálna patológia. Bratislava, Veda 2001 (2. vyd.).	

Vlčková, M.: Týrané dieťa. Bratislava, UK 2001.
 Sociální deviace, sociologie nemoci a medicíny. Praha, Slon 1994.
 Mareš, P.: Sociologie nerovnosti a chudoby. Praha, Slon 1999.
 Hrčka M.: Sociální deviace. Praha, Slon 2001.
 Frankel, B., Kranzová R.: O sebevraždách. Praha, Lidové noviny 1998.
 Ondrejko, P., Poliaková, E.: Protidrogová výchova. Bratislava, Veda 1999.
 Kaiser, G.: Kriminologie. Praha, Beck 1994.
 Mareš, P.: Nezaměstnanost jako sociální problém. Praha, Slon 1994.
 Odporúčaná literatúra:
 Trestný zákon
 Trestný poriadok
 Zákon o boji proti organizovanej forme trestnej činnosti
 Ondrejko, P.: Modernizácia a anómia. Je teória anómie aktuálna i v súčasnej slovenskej spoločnosti? In: Sociológia, roč. 32, 2000, č. 4, s. 343-361.
 Ondrejko, P.: Násilie ako sociálnopatologický jav. In: Filozofia, roč. 55, 2000, č.1, s. 27-36.
 Škola bez rasizmu a xenofóbie. Zborník z odborného seminára. Bratislava: PdF UK 2000.
 Hodovský, I., Dopita, M.: Etika a sociální deviace. Olomouc, Olomouc 2002.
 Kennerlyová H.: Jak zvládat úzkostné stavy. Praha, Portál 1998.
 Čírtková, L.: Kriminální psychologie. Praha, Eurounion 1998.
 Kolář, M.: Bolest šikanování. Praha, Portál 2001.
 Kolenčík, M.: Svet nepoznanej reality. História a súčasnosť prostitúcie. Žilina, L.A.X. média, 2000.

Course language:

Notes:

Course assessment

Total number of assessed students: 595

A	B	C	D	E	FX
33.78	24.2	22.52	10.25	7.9	1.34

Provides: Mgr. Vladimír Lichner, PhD.

Date of last modification: 19.02.2016

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/SPpSP/10	Course name: Social Policy for Social Work
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 5.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Continuous assessment: two continuous tests, preparation of ppt presentation on the assigned topic and active presentation of project. Final assessment: a written exam.	
Learning outcomes: To familiarize students with fundamental characteristics of social policy, its history, theoretical and ideological conceptions. Emphasis is put on understanding of social policy as a scientific discipline as well as practical activity focused not only on the problems connected with social protection of population against negative social consequences of economic and political transformation process, but also as a policy with significant reactivation stimulative and developmental aspects. This course also aims at synthesizing the knowledge obtained from already attended courses of sociology, law, political science, and economy, both in theoretical and practical area.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Definition of social policy 2. Basic principles and goals of social policy 3. Types and models of social policy 4. Functions and tools of social policy 5. Role of state in social policy; welfare state, social policy history 6. Social human rights 7. Social policy areas 8. Relationship between HP and SP; conception of social market economy 9. Education policy 10. Employment policy 11. Family policy 12. Health care policy 13. Model of social policy of the Slovak Republic in the context of EU membership 	
Recommended literature: KREBS, V. a kol. (2005): Sociální politika III. vydanie, ASPI, Praha. ISBN 80-7357-050-5 (prípadne II, IV., alebo V. vydanie). GEFFERT, R. (2009): Sociálna politika. UPJŠ. ISBN 978-80-7097-740-8	

POTŮČEK, M. (1995): Sociální politika, SLON, Praha. ISB N 80-85850-01-X STANEK, V. a kol. (2002).: Sociálna politika, SPRINT, Bratislava. ISBN 80-86395-25-1. 2					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 503					
A	B	C	D	E	FX
14.31	15.11	19.88	25.05	24.25	1.39
Provides: doc. Mgr. JUDr. Dušan Šlosár, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ SPSY/10	Course name: Social Psychology in Social Work
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation in seminars, presentation of seminar paper and passing of a written exam in continuous assessment.	
Learning outcomes: The aim of the course: To familiarize students with the theoretical and methodological aspects of social psychology as one of the basic psychological disciplines. To draw attention mainly to the issue of relationship among society, group, and individual, being demonstrated in a particular form of social attitude, communication, interaction, personal relations, and motivation; to learn practical issues of application of social psychology in practice. To point out a possibility of application of social and psychological knowledge in work with people, mainly with the groups of people at social risk.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Social recognition 2. Psyche and society 3. Social communication 4. Social psychology of personality 5. Attitudes, their structure, change, relations of attitude and behaviour 6. Aggression and aggressiveness 7. Pro-social behaviour, characteristics, forms 8. Small social groups 9. Macro-social phenomena 10. Social psychology of family and school 11. Social psychology of health 12. Social psychology of employment and unemployment 	
Recommended literature: Povinná: <ol style="list-style-type: none"> 1. VÝROST, Jozef, SLAMĚNÍK, Ivan. 2008. Sociální psychologie. Praha: Grada. 2. NÁKONEČNÝ, Milan. Sociální psychologie. 2009. Praha : Academia. 3. BOROŠ, Július. 2001. Základy sociálnej psychológie pre študujúcich sociálne, humánne a ekonomické vedy. Bratislava : Iris. 	

4. VÝROST, Jozef, SLAMĚNÍK, Ivan.(ed). 1998. Aplikovaná sociální psychologie I. Praha : Grada.
5. VÝROST, Jozef, SLAMĚNÍK, Ivan. 2001. Aplikovaná sociální psychologie II. Praha : Grada.
6. HAYESOVÁ,T. 2006. Sociálna psychologie. Praha : Portál.
7. ŽIAKOVÁ, Eva. (ed). 2005. Osamelosť ako sociálny a psychologický jav. Prešov : FF PU.
8. KOMÁRKOVÁ, R., SLAMĚNÍK, Ivan, VÝROST, Jozef. 2001. Aplikovaná sociální psychologie III. Praha : Grada.
9. ŽIAKOVÁ, Eva a kol. 2011. Sociálna práca – teoretické východiská a praktické kontexty. Košice : FF UPJŠ.

Course language:

Notes:

Course assessment

Total number of assessed students: 442

A	B	C	D	E	FX
20.14	20.36	23.3	14.71	16.29	5.2

Provides: prof. PhDr. Eva Žiaková, CSc., Mgr. Antónia Sabolová Fabianová, PhD., doc. Mgr. Soňa Lovašová, PhD.

Date of last modification: 03.05.2015

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ SPCAN/13	Course name: Social Work Practice in CAN Syndrome
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of credits: 4	
Recommended semester/trimester of the course: 8.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Continuous assessment: a written test and active participation in exercises. Final assessment: a written exam	
Learning outcomes: Presentation of theoretical and practical approaches of study and issue of maltreatment, abuse and neglect in terms of social work. Providing information about types, features and signs of this social and pathological phenomenon, with application of possibilities of suitable prevention and intervention related to maltreatment, abuse and neglect of children and young people.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Definition of terms - maltreatment, abuse and neglect of children – CAN syndrome 2. Children's rights (declarations, legislation in the Slovak Republic) 3. Possibilities of professional help for victims with CAN syndrome 4. Possibilities of social work with CAN syndrome (preventive, edifying and intervention competence of a social worker) 5. Principles of social work with CAN syndrome 6. Forms and signs of CAN syndrome in the context of developmental stages 7. Physical maltreatment (identification, signs, possibilities of professional intervention) 8. Emotional maltreatment (identification, signs, possibilities of professional intervention) 9. Neglect (identification, signs, possibilities of professional intervention) 10. Sexual abuse (identification, signs, possibilities of professional intervention) 11. Other forms of maltreatment 12. Risk factors of occurrence of violence in family 	
Recommended literature: SEJČOVÁ, Ľ. Diet'a ako obeť domáceho násillia. Bratislava: ALBUM, 2010. 210 s. ISBN 978-80-969908-3-2. VICIANOVÁ, K., et al. Týranie zneužívanie a zanedbávanie detí. Pezinok: Jaspis, 2000. 70 s. ISBN 80-85576-26-0. CABAN, M., et al. Sociálna práca s vybranými cieľovými skupinami. Banská Bystrica: Univerzita Mateja Bela, Pedagogická fakulta, 2007. 175 s. ISBN 978-80-8083-478-4.	

Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 57					
A	B	C	D	E	FX
8.77	24.56	17.54	26.32	21.05	1.75
Provides: prof. PhDr. Eva Žiaková, CSc., Mgr. Magdaléna Halachová, PhD.					
Date of last modification: 11.02.2016					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ SPDZ/15	Course name: Social Work Practice in Drug Addiction
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Continuous assessment: active participation, a written seminar paper and its presentation. Final assessment: a written exam	
Learning outcomes: To provide students with information about the present drug scene in Slovakia, its development tendencies and possibilities and significance of social work with drug addicts	
Brief outline of the course: <ol style="list-style-type: none"> 1. Introduction to the issue of drug addiction 2. Etiology of drug addiction 3. Types of drug addiction 4. Social work with drug addicts – target groups 5. Objectives and principles of work with drug addicts 6. Types of services and facilities focused on work with drug users 7. Social work with drug users in practice 8. Pre-rehabilitation counselling and work with client's motivation 9. Social work during rehabilitation 10. Social work and follow-up care 11. Personality of an addict during rehab and abstinence 12. Abstinence as a lifestyle and regaining of lost social roles 13. Prevention within drug addictions 	
Recommended literature: MATOUŠEK, O. Sociální práce v praxi. Praha: Portál, 2005, 352 s., ISBN 80-7367-002-X. FISCHER, S., ŠKODA, J. Sociální patologie. Praha: Grada Publishing, a.s., 2009, 224 s., ISBN 978-80-247-2781-3. NEŠPOR, K. Návykové chování a závislost. Praha: Portál, 2011, 176 s., 4. Akt. vyd., ISBN 978-80-7367-908-8. ZEHENTBAUER, J. Drogy lidského těla. Praha: Portál, 2012, 216 s. ISBN 978-80-262-0159-5.	
Course language: Slovak	

Notes:					
Course assessment					
Total number of assessed students: 2					
A	B	C	D	E	FX
0.0	0.0	50.0	0.0	50.0	0.0
Provides: PhDr. Dana Rosová, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ SPZ/07	Course name: Social Work Practice in Health Care
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 7.	
Course level: I.	
Prerequisites:	
Conditions for course completion: individual work, test exam	
Learning outcomes: To familiarize students with significance and methods of social work in health care system in relation to different groups of clients and their health and social problems.	
Brief outline of the course: 1. Basic definitions (health, disease, patient, environment, social issue, etc.) Health as a priority value in society. Determinants of health condition of population. Concept of state health policy of the Slovak Republic. National health support programme. WHO – Health 21. 2. Health care in the Slovak Republic. Current situation of health care system in the Slovak Republic. Health condition of population of the Slovak Republic. International comparisons. Legislation. 3. Significance of social work in health care system. History of social work in health care system abroad and in the Slovak Republic. Current social work in health care system abroad and in the Slovak Republic. 4. Specifics and methods of social work in health care system. Social worker and his/her job description in health care facility. Typology of clients. Relationship between social worker and client. Psychosocial aspects of disease. Use and significance of various theoretical approaches in work with client. 5. Human rights protection and dignity of patient/client. 6. Social work in geriatric care. 7. Social work in palliative medicine. 8. Social work in dialysis and transplantation medicine. 9. Social work in psychiatrics. 10. Social work in gynaecology and obstetrics. 11. Social work in paediatrics. 12. Burn-out syndrome in helping professions.	
Recommended literature: MOJTOVÁ, M. Sociálna práca v zdravotníctve. VŠZaSP : Bratislava, 2008.	

KUZNÍKOVÁ, I. Sociální práce ve zdravotnictví. Praha : Grada, 2011.
MATOUŠEK, O. - KOLAČKOVÁ, J. - KODYMOVÁ, P. Sociální práce v praxi. Praha: Portál, 2005.

Course language:

Notes:

Course assessment

Total number of assessed students: 229

A	B	C	D	E	FX
81.22	9.61	4.37	2.62	1.31	0.87

Provides: PhDr. Beáta Kubušová

Date of last modification: 03.05.2015

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ KvGCH/13	Course name: Social Work Practice with Clients in Generation Poverty
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of credits: 4	
Recommended semester/trimester of the course: 7.	
Course level: I.	
Prerequisites:	
Conditions for course completion: 1. to reach minimum level of continuous assessment – 25 points 2. to reach minimum level of final assessment – 35 points Continuous assessment: - Assessment of active participation in lectures and seminars – max. 10 points - Assessment of seminar paper – max. 10 points - Written continuous assessment from seminars and lectures – max. 20 points Final assessment: Written exam – max. 60 points	
Learning outcomes: Students will acquire knowledge of the issue of poverty and generation poverty. They will be informed about specifics in work with clients in generation poverty, their needs, behaviour patterns, sources, expectations, values – on the level of individual, family, community. Students will receive information about possibilities of support of clients in implementation of changes by the state, various institutions and municipalities. They will learn skills and competence necessary for work with this target group.	
Brief outline of the course: 1. Definitions, theories of poverty 2. Indicators of poverty, their measurement 3. Culture of poverty, behaviour patterns, generation transfer 4. Social exclusion, indicators of social exclusion 5. Methods and techniques of social work with poor people 6. Rules and patterns in generation poverty 7. Sources, their building, support systems 8. Development of individual skills of social workers for work with poor people 9. Services for clients in generation poverty and their actual availability 10. Poverty and public opinion	
Recommended literature: ONDREJKOVIČ, P. Sociálna patológia. Bratislava : VEDA, 2009. 577 s. ISBN 978-80-224-1074-8.	

PAYNE, R.K. Mosty z chudoby. Košice : Equilibria, 2010. 293 s. ISBN 978-80-89284-53-5.
 PRUŽINSKÁ, J. a kol. Inšpirácie pre prax sociálnej práce. Bratislava : IRIS, 2011. 235 s. ISBN 978-80-89238-53-8.
 HABURAJOVÁ ILAVSKÁ, L. Európska stratégia riešenia chudoby a sociálnej exklúzie. Praha : Hnutí R. 2012. 92 s. ISBN 978-80-86798-19-6.
 LEŠKOVÁ, L. Polia sociálnej práce. (Vybrané kapitoly II.). Košice : Viena, 2009. 164 s. ISBN 978-80-89232-55-0.
 BALOGOVIÁ, B. a kol. Vybrané kapitoly zo sociálnej patológie. Prešov : PBF PU v Prešove, 2003. 145 s. ISBN 80-8068-183-X.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Beáta Rybárová, prof. PhDr. Eva Žiaková, CSc.

Date of last modification: 03.05.2015

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSP/SPsRK/15		Course name: Social Work Practice with Risk Client			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of credits: 5					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Written test in week 5, max. 20 points, min. 10.5 points. Written test in week 10, max. 20 points, min. 10.5 points. One retake is allowed for each failed test. In order to complete the course, a student must obtain at least minimum number of points from each test. Attendance: 2 excused absences permitted, otherwise one absence = minus 2 points. Total: 21 points obtained during semester from written tests. Passing of exam (max. 60 points, min. 31 points).					
Learning outcomes:					
Brief outline of the course: Risk, typology of clients. Crises. Crisis in time, syndrome of psychical threat. Stressful situations. Coping with stressful situations. Burn-out syndrome. Supervision. Risk clients. Violence in social work. Aggression, aggressiveness. Risk factors in clients. Work with aggressive client.					
Recommended literature: ŠPATENKOVÁ, N. a kol. Krizová intervence pro praxi. 2. aktualizované a rozšířené vydání. Praha : Grada Publishing, 2011. s. 195. ISBN 978-80-247-2624-3. VODÁČKOVÁ, D. et al.: Krizová intervence. Praha: Portál, 2002, 543 s. ISBN: 80-7178-696-9.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 373					
A	B	C	D	E	FX
29.49	19.84	26.27	17.16	6.43	0.8
Provides: doc. Mgr. Soňa Lovašová, PhD., Mgr. Magdaléna Halachová, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ SPsZZ/15	Course name: Social Work Practice with the Disabled
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of credits: 4	
Recommended semester/trimester of the course: 7.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Continuous assessment: two continuous tests (max. 10 points + max. 10 points), a written seminar paper (max. 20 points). Final assessment: a written exam (max. 60 points)	
Learning outcomes: To familiarize students with social work with disabled people whose disability has a significant impact on life of individuals and is a challenge not only for these individuals, but also for persons coming into contact with them; it is also often connected with social disability and can lead to social isolation.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Social work with physically disabled people. Specific features of physical disability. 2. Social work with people with hearing disabilities. 3. Social work with people with visual disabilities. 4. Social work with people with combined disabilities. 5. Social work with people with intellectual (mental) disabilities. 6. Social work with people suffering from mental diseases. 7. Needs of physically disabled people I. Need of functional family background. Need of assistance in satisfying the fundamental life needs. 8. Needs of physically disabled people II. Need of integration. Need of independence. 9. Needs of physically disabled people III. Need of self-actualization. Need of emotional experience. 10. Social inclusion, social integration. 11. Social work as a tool against social exclusion of physically disabled persons. 12. Self-help activities, support and self-help groups. 13. Charters of rights of persons with disabilities. Madrid Declaration. Madrid, 2002. 	
Recommended literature: REPKOVÁ, K. Občania so zdravotným postihnutím v procese spoločenskej integrácie. Bratislava : Epos, 1998. 192 s. ISBN 978-80-805-7005-7. MATOUŠEK, O. a kol. Sociální práce v praxi: specifika různých cílových skupin a práce s nimi. Praha : Portál, 2005. 352 s. ISBN 80-736-7002-X. TOKÁROVÁ, A. a kol. Sociálna práca. Kapitoly z dejín, teórie a metodiky sociálnej práce. Prešov : FF PU, 2007. 572 s. ISBN 978-80- 969419-8-8.	

Course language:					
Notes:					
Course assessment					
Total number of assessed students: 271					
A	B	C	D	E	FX
28.04	26.2	24.35	10.33	11.07	0.0
Provides: PhDr. Katarína Šiňanská, PhD., Mgr. Tatiana Žiaková, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ SpSP/15	Course name: Sociology in Social Work
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of credits: 6	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: active participation, seminar paper, credit test, written exam	
Learning outcomes: Students have knowledge of sociology as an independent and multiparadigmatic scientific discipline, and they are able to identify various sociological trends, schools and paradigms.	
Brief outline of the course: 1. Introduction to sociology. Establishment, development, and subject of sociology. 2. August Comte and establishers of sociology. 3. Sociological schools, trends, and paradigms. 4. Society as a social system, typology of society. 5. Social groups. Typology of social groups. Group conformism. 6. Culture in the process of change. Social interactions in common life. 7. Primary and secondary socialisation. Resocialization. 8. Social structure and social stratification of society. Social status. 9. Forms of association in society. Types of collectivities. Communities. 10. Family and marriage in society. 11. Collective behaviour. Social deviation and social control. 12. Social research methodology (phases, methods, techniques).	
Recommended literature: 1.BEDNÁRIK, R. (ed.) 2009. Stručný prehľad sociológie. Bratislava: Enigma. 2.GIDDENS, A. 2005. Sociologie. Praha: Argo. Vybrané témy. 3.KELLER, J. 2007. Úvod do sociologie. Studijní texty. Praha: SLON.	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 134					
A	B	C	D	E	FX
3.73	17.16	15.67	28.36	29.85	5.22
Provides: PhDr. Agnesa Kočišová, PhD., Mgr. Magdaléna Halachová, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Arts		
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.	
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present		
Number of credits: 2		
Recommended semester/trimester of the course: 1., 3., 5., 7.		
Course level: I., I.II., II.		
Prerequisites:		
Conditions for course completion:		
Learning outcomes:		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed students: 7947		
abs	n	neabs
87.96	8.12	3.93
Provides: PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc., doc. Mgr. Rastislav Feč, PhD., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, Mgr. Peter Bakalár, PhD., doc. PaedDr. Ivan Uher, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Lucia Kršňáková, PhD., Mgr. Dávid Kaško		
Date of last modification: 03.05.2015		
Approved: prof. PhDr. Eva Žiaková, CSc.		

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Arts		
Course ID: ÚTVŠ/ TVb/11	Course name: Sports Activities II.	
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present		
Number of credits: 2		
Recommended semester/trimester of the course: 2., 4., 6.		
Course level: I., I.II., II.		
Prerequisites:		
Conditions for course completion:		
Learning outcomes:		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed students: 7437		
abs	n	neabs
85.03	10.93	4.03
Provides: PaedDr. Imrich Staško, doc. Mgr. Rastislav Feč, PhD., doc. PhDr. Ivan Šulc, CSc., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, doc. PaedDr. Ivan Uher, PhD., Mgr. Peter Bakalár, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Lucia Kršňáková, PhD., Mgr. Dávid Kaško, Mgr. Aurel Zelko, PhD., Mgr. Dana Dračková, PhD.		
Date of last modification: 03.05.2015		
Approved: prof. PhDr. Eva Žiaková, CSc.		

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ LKSp//13	Course name: Summer Course-Rafting of TISA River
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 2., 4., 6.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 92	
abs	n
35.87	64.13
Provides: Mgr. Peter Bakalár, PhD.	
Date of last modification: 03.05.2015	
Approved: prof. PhDr. Eva Žiaková, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 1., 3., 5.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 251	
abs	n
43.82	56.18
Provides: Mgr. Marek Valanský, MUDr. Peter Dombrovský	
Date of last modification: 03.05.2015	
Approved: prof. PhDr. Eva Žiaková, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPS/ ZPSY/12		Course name: The Essentials of Psychology			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of credits: 5					
Recommended semester/trimester of the course: 1.					
Course level: I.					
Prerequisites:					
Conditions for course completion: 2 test 15 points activity 10 points points during semester 40, 60 points exam					
Learning outcomes:					
Brief outline of the course: Object of psychology, approaches. System of psychological disciplines. Methods in psychology. Cognitive processes. Emotions. Motivation. Personality. Development of personality. Demanding situations, coping.					
Recommended literature: 1.Plháková, A., 2008.: Učebnice obecné psychologie. Praha: Academia 2.Atkinsonová,R-L., a kol., 2003: Psychologie. Praha: Victoria Publishing 3.Vágnerová, M., 2004.: Základy psychológie. Praha: Karolinum. 4.Boroš, J., 2002.: Úvod do psychológie. IRIS, Bratislava. 5.Boroš, J., Ondříšková, E., Živčicová, E., 1999.: Psychológia, IRIS, Bratislava 6.Nákonečný, M., 1997.: Encyklopedie obecné psychologie. Praha: Academia. 7.Boroš, J., 1995.: Motivácia a emocionalita človeka. ODKAZ, Bratislava.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1346					
A	B	C	D	E	FX
8.1	13.3	19.02	26.45	18.95	14.19
Provides: prof. PhDr. Eva Žiaková, CSc., PhDr. Radka Čopková, Mgr. Nikola Fabiny, Mgr. Jarmila Takáčová, Mgr. Miroslava Vernarská					
Date of last modification: 03.05.2015					

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ TaMSP/14	Course name: Theory and Methods of Social Work
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of credits: 1	
Recommended semester/trimester of the course:	
Course level: I.	
Prerequisites:	
Conditions for course completion: To obtain the required number of credits in the structure prescribed by the study plan.	
Learning outcomes: Verification of student's acquired competences in compliance with the graduate profile.	
Brief outline of the course: 1. Social work as a specific section of theory and practice Supervision and its importance in social work 2. System arrangement of social work Burn-out syndrome 3. Philosophical issues of social work Social work with risky client 4. Social work as a scientific discipline Stressful situations 5. Characteristics of social work Methods of social work used in work with specific target group 6. Paradigms of social work Social counselling 7. Social work models. Social prevention, therapeutic character of prevention Method of social evaluation 8. Comparative social work Social work with community 9. Charity social work Social work with group 10. Personality of social worker Social work with society 11. Client of social work Crisis intervention 12. Values in social work Family and its changes at present 13. Ethics of social work	

Social work with group, basic models of work with group 14. Social care and social assistance Terminology – methodology, concept, method, technique, methodical behaviour 15. Social support and social network History of social work 16. Research in social work Social work with individual 17. Social work with family Social worker and social client 18. Social services Interview, types of interview and their application. 19. Social issue and social conflict Models of social states 20. Social assistance and representation Social institutions					
Recommended literature:					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 12.04.2016					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ TePaRP/15	Course name: Theory of Law and Family Law
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: 1.attendance in seminars, 2. two permitted absences, two continuous tests – maximum number of points obtained from one test is 30 (15 questions with two separately assessed options); in order to get the continuous assessment, minimum number of points is 20; there is one retake under the same conditions for each failed test; substitution is not possible. 3. active participation in seminars	
Learning outcomes: The aim of the course is to provide general theoretical and methodological background of state sciences. The course gives insight into knowledge about the models of state establishment, specific features of state and organisational forms of modern state. It also clarifies different approaches to understanding of law. It focuses on general theoretical and methodological background of law, defines sources of law and their classification, specializing on the sources of law of the Slovak Republic. Attention is paid also to structure of legal rules, their types and scope. The course provides basic knowledge of system of law, creation and application of law, methods of law interpretation and basis of legal argumentation. Family law: The course is aimed at provision of general theoretical and methodological background of family law. It clarifies the definition and subject of family law. Status of family law in system of law. Principles of family law. Legal facts in family law. Family and legal relations and its elements. Subjects of family and legal relations. Subject and content of family legal relationships. Entering into marriage, its preconditions and conditions, forms, determination of parenthood and representation of a minor.	
Brief outline of the course: Theory of law: Legal rules – definition and specific features. Structure of legal rules. Types of legal rules. Relation between normative legal acts and legal rules. Scope of legal rules. System of law – definition and classification. International law and national law. Main legal systems. Implementation of law – definition and types. Legal relations – definition and characteristics. Legal facts. Parties to legal relations. Objects and content of legal relations. Application of law – definition, law application process. Interpretation of law – definition and types. Analogy of law. Consideration in law. Legal liability – definition and classification. Legality and guarantees of legality. State – concept, models and features of state. State mechanism – definition and elements. Functions of state. Form of state. Form of government and division of power. Law – definition and conceptions of its establishment and basis. Objective and subjective law. Legal conscience.	

Law and morals. Law and justice. Family law: Definition and subject of family law. Status of family law in system of law. Principles of family law. Legal facts in family law. Family legal relations and their elements. Parties to family legal relations. Subject and content of family legal relations. Entering into marriage, its preconditions and conditions, forms. Nullity of marriage. Putative marriage. Rights and obligations of spouses. Cessation of marriage. Determination of parenthood – concealed birth. Determination of paternity. Rights and obligations of parents and their content. Determination of name and surname of a child. Regulation of contact with a child. Administration of child's property. Representation of a minor. Rights and obligations of child towards parents. Legal status of a minor parent. Foster care according to Family Act and Civil Code. Institutional care. Guardianship. Substitute care. Adoption. Foster care. Substitute personal care. Maintenance obligation.					
Recommended literature: Bröstl,A.-Dobrovičová,G.-Kanárik,I.: Teória práva, Košice 2007. Bröstl,A.-Dobrovičová,G.-Kanárik,I.: Základy štátovedy, Košice 2007. Odporúčaná literatúra: Gerloch, A.: Teorie práva, Dobrá Voda 2009. Knapp,V.: Teorie práva, Praha 1995 Prusák, J.: Teória práva, Bratislava 2000. Ottová, E.: Teória práva, Šamorín 2010. Zákon č. 36/2005 Z.z. – Zákon o rodine Števček, M. a kol.:Rodinné právo,Heuréka 2010					
Course language:					
Notes:					
Course assessment Total number of assessed students: 331					
A	B	C	D	E	FX
33.23	24.17	21.75	9.37	5.74	5.74
Provides: doc. Mgr. JUDr. Dušan Šlosár, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ TeoSP/12	Course name: Theory of Social Work
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of credits: 6	
Recommended semester/trimester of the course: 2.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: - participation in seminars and lectures, - preparation of a seminar paper and its presentation.	
Learning outcomes: To learn basic terms of social work and their use in solving the issues related to social work. To know and become familiar with value and ethical principles required from a social worker. To acquire a fundamental overview of individual activities and categories related to social work.	
Brief outline of the course: Social work as a specific field of theory and practice and as a scientific discipline. System and philosophical background of social work. Models of social work. Comparative social work. Client of social work. Social work requirements. Values and ethical principles of social work. Social assistance and social service. Social work with individual, group, community and state. Methodological issues of social work research. Social issue and social conflict. Counselling in social work.	
Recommended literature: LEVICKÁ, J. 2002. Teoretické aspekty sociálnej práce. 1. vyd. Trnava : FZSP TU. 273 s. ISBN 80-89074-39-1. MATOUŠEK, O. a kol. 2003. Metódy a řízení sociální práce. 1.vyd. Praha : Portál. 384 s. ISBN 80-7178-548-2. TOKÁROVÁ, A a kol. 2003. Sociálna práca. 2. vyd. Prešov: AKCENT PRINT. 572 s. ISBN 80-968367-5-7. ÚLEHLA, I. 2009. Umění pomáhat. 2. vyd. Praha : SLON. 128 s. ISBN 978-80-86429-36-6. WENDT, W. R. 1985. Geschichte der sozialen Arbeit. Von der Aufklärung bis zu den Alternativen. 2. überarbeitete Auflage. Stuttgart : Enke Verlag. 381 s. ISBN 3-432-93852-7. ŽIAKOVÁ, E. – ČECHOVÁ, J. – KREDÁTUS, J. 2001. Psychosociálne aspekty sociálnej práce. 1. vyd. Prešov : FF PU. 192 s. ISBN 80-8068-060-4. Žiaková, E. a kol. 2011. Sociálna práca. Teoretické východiská a praktické kontexty. Košice: UPJŠ. 286s. ISBN 978-80-7097-870-2. ŽILOVÁ, A. 2005. Úvod do teórie sociálnej práce. 1. vyd. Badín : Mentor. 162 s. ISBN 80-968932-1-1.	

Course language:					
Notes: .					
Course assessment Total number of assessed students: 428					
A	B	C	D	E	FX
14.95	13.32	18.93	17.99	25.0	9.81
Provides: doc. Mgr. JUDr. Dušan Šlosár, PhD., PhDr. Katarína Šiňanská, PhD., doc. Mgr. Soňa Lovašová, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ CMSBV/15	Course name: Training in Social and Behavioural Research Methodology
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: In order to complete the course, it is necessary to obtain at least 21 points, of which 10.5 points from a written test.	
Learning outcomes: The course is an exercise/seminar to Methodology of Social and Behavioural Research. The aim of the course is to provide practical examples and to produce a methodologically correct research project.	
Brief outline of the course: Literary sources Work with scientific journals and research articles Work with PC (Word) Guidelines to final thesis Work with ISO standard Work with Internet browsers Consultations to literary review Variables Hypotheses Research project preparation Production of questionnaire	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 4	
abs	n
100.0	0.0
Provides: doc. Mgr. Soňa Lovašová, PhD.	

Date of last modification: 03.05.2015
Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ VPSP/08/08	Course name: Training in Social and Psychological Competencies
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: active participation in a weekend training attended – not attended	
Learning outcomes: Self-knowledge, getting to know each other, teambuilding.	
Brief outline of the course: Experimental learning in the form of creative games and methods focused on: <ul style="list-style-type: none"> • self-knowledge, • students getting to know each other, • teambuilding, • effective communication. 	
Recommended literature: NEUMAN, J. Zlatý fond her I. Praha : Portál, 2008. 160 s. ISBN 978-80-7367-506-6. BELZ, H. – SIEGRIST, M. Klíčové kompetence a jejich rozvíjení. Východiska, metody, cvičení a hry. Praha : Portál, 2011. 375 s. ISBN 978-80-7367-930-9. KLEIN, Z.M. 100 kreativních metod a her na semináře a workshopy. Praha : Grada, 2012. 179 s. ISBN 978-80-247-4023-2.	
Course language:	
Notes:	
Course assessment Total number of assessed students: 652	
abs	n
96.47	3.53
Provides: PhDr. Katarína Šišanská, PhD., Mgr. Magdaléna Halachová, PhD.	
Date of last modification: 03.05.2015	
Approved: prof. PhDr. Eva Žiaková, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ ZKLS//13	Course name: Winter Ski Training Course
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 1., 3., 5.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 81	
abs	n
32.1	67.9
Provides: PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc.	
Date of last modification: 03.05.2015	
Approved: prof. PhDr. Eva Žiaková, CSc.	