University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KSP/ KSP/13	Course name: Clinical Social Work
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 14
Number of credits: 4	
Recommended seme	ster/trimester of the course: 3.
Course level: II.	
Prerequisities:	
Conditions for cours preparation of a semi	e completion: nar paper, participation in colloquium
Learning outcomes:	
 social clinics and t selected theories in methods of clinical selected clinical p 	l social work and its institutionalization and professionalization heir history, social rehabilitation and social services a clinical practice – system, behavioural, psychoanalysis l social work, clinical practice with children and adults – therapy groups problems of social work clients – autism, mental handicap, schizophrenia, a, addictions, homosexuality – assessment of situation and intervention in plitical conditions.
Medzigeneračné mos s.13-25. 2012. MATOUŠEK, O.: Me MATOUŠEK, O., et a NAVRÁTIL, P., JAN 2010. MAHRONOVÁ, G., Praha : Grada, 2008. KOPŘIVA, K.: Lidsk MUSIL, L. Rúznorod práce/Sociálna práca, MATLASOVÁ, H., k s disabilitou. In Sociá	 hture: inická sociálna práca ako koncept medzigeneračného premostenia. In ty – vstupujeme do roka medzigeneračnej solidarity. Prešov : FF PU, etódy a řízení sociální práce. Praha : Grada 2003. al.: Sociální práce v praxi. Praha : Portál 2005. EBOVÁ, R., et al. Reflexivita v posuzování. Hradec Králové : Gaudeamus, VENGLÁŘOVÁ, M.: Sociální práce s lidmi s duševním onemocněním. tý vztah jako součást profese. Praha : Portál, 2013. lost pojetí nejasná nabídka a kontrola výkonu "sociální práce". In Sociální č./roč. 2/2008, s. 60-79. KUPKOVÁ, J. Role sociálního pracovníka v posuzování životní situace osob lní práce/Sociálna práca, č./roč. 1/2010, s. 98-107.
Course language:	
Notes:	

Course assessm Total number of	nent f assessed studen	ts: 16					
A B C D E FX							
100.0 0.0 0.0 0.0 0.0 0.0							
Provides: prof.	Provides: prof. PhDr. Beáta Balogová, PhD.						
Date of last modification: 03.05.2015							
Approved: prof	Approved: prof. PhDr. Eva Žiaková, CSc.						

University: P. J. Ša	lfárik Univers	ity in Košice			
Faculty: Faculty of	fArts				
Course ID: KSP/ KaTSP/11	Course na	me: Communit	y Social Work Pra	actice and Field S	Social Work
Course type, scope Course type: Lec Recommended co Per week: 1 / 1 Po Course method: 1	ture / Practice ourse-load (he er study perio	ours):			
Number of credits	:5				
Recommended ser	nester/trimes	ter of the cours	se: 4.		
Course level: II.					
Prerequisities:					
Conditions for cou	ırse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessmen Total number of as	-	ts: 390			
А	В	С	D	Е	FX
26.92	33.59	24.1	10.77	4.62	0.0
Provides: PhDr. Ka	atarína Šiňans	ká, PhD.			
Date of last modifi	ication: 10.02	.2016			
Approved: prof. Pl	nDr. Eva Žiak	ová, CSc.			

University: P. J. Šafári	k University in Košice
Faculty: Faculty of Ar	ts
	Course name: Contemporary Issues of Social Policy in the Slovak Republic
Course type, scope an Course type: Lecture Recommended cours Per week: 2 / 1 Per st Course method: pres	/ Practice se-load (hours): tudy period: 28 / 14
Number of credits: 5	
Recommended semest	ter/trimester of the course: 3.
Course level: II.	
Prerequisities:	
Conditions for course Continuous assessmen active presentation of t Final assessment: a wr	t: two continuous tests, preparation of ppt. project on the assigned topic and the project.
and ideological concept of social policy as a sector connected with social we economic and political and development aspect courses of social police practical field. In this course the character	iliar with characteristics of social policy, principles, functions, theoretical ots in theory and application in practice. Emphasis is put on understanding ientific discipline, but also as a practical activity focused not only on issues welfare protecting the population against negative social consequences of the transformation, but also as a policy with significant reactivation stimulation ets. The aim of this course is to synthetize knowledge from already attended by, sociology, law, political science, and economy – both in theoretical and ecteristics of social work is applied to the selected current problematic social nent policy, health system policy, housing and family policy, especially in
 4. Types and models o 5. Functions and tools 6. Role of state in social 7. Relation between H 8. Education policy, the 9. Employment policy, the 10. Family policy, the 11. Health system policy 	he Slovak Republic policy l objectives of social policy, application in practice in the Slovak Republic f social policy, application in practice in the Slovak Republic of social policy, application in practice in the Slovak Republic al policy; welfare state, application in practice in the Slovak Republic P and SP; concept of social market economy eoretical concept and current issues , theoretical concept and current issues oretical concept and current issues cy, theoretical concept and current issues eoretical concept and current issues

Recommended literature:

GEFFERT, R. (2014): Sociálna politika a jej axiologické orientácie. UPJŠ. Košice. ISBN 978-80-8152-099-0 Ústava SR Programové vyhlásenie vlády SR 2012 Aktuálne stránky MPSVaR SR: http://www.employment.gov.sk/ Aktuálne stránky ÚPSVaR: http://www.upsvar.sk/ Aktuálne stránky ŠÚ SR: http://www.statistics.sk/ Aktuálne stránky EUROSTAT: http://ec.europa.eu/eurostat/ DAVID, R. (1996): Politologie, FIN, Olomouc. ISBN 80-7182-030-X Course language: Slovak

Notes:

Course assessment

Total number of assessed students: 521

А	В	С	D	Е	FX
21.88	17.08	25.91	19.58	15.55	0.0

Provides: doc. Mgr. JUDr. Dušan Šlosár, PhD., Mgr. Magdaléna Halachová, PhD., Mgr. Vladimír Lichner, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KSP/ PTISP/08	Course name: Counselling, Therapy and Intervention in Social Work
Course type, scope an Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	e / Practice rse-load (hours): study period: 28 / 28
Number of credits: 6	
Recommended seme	ster/trimester of the course: 2.
Course level: II.	
Prerequisities:	
 to reach the minimum Continuous assessment Assessment of activity Assessment of seminary 	ve participation in seminars – max. 10 points inar paper – max. 10 points nent from seminars and lectures – max. 20 points in week 7
role of social counse and interpersonal con	The knowledge of characteristics and importance of counselling and the ellor. They will become familiar with counselling as a teaching process mmunication and learn different approaches, methods, and techniques of all also gain new skills by means of active learning, experience and case study.
 1.2. Development of s 1.3. Social counsellin 1.4. Professional and 2. Counselling approad 2.1. Dynamic approad 2.2. Behavioural appr 2.3. Experiential appr 2.4. Eclectic approach 3. Counselling process 3.1. Counsellor and c 3.2. Environment 3.3. Situation of the c 	Inselling ic terms, their mutual relationship and status in social work social counselling in the world and in Slovakia g levels qualification requirements for social counselling in individual levels aches ch toach toach toach is and its elements lient

- 3.5. Tools for accomplishment of the counselling objective
- 3.6. External circumstances of counselling process
- 3.7. First contact with client
- 3.8. Time in counselling
- 3.9. Counselling in natural environment of the client
- 4. Communication in counselling process

4.1. Verbal communication (active listening, working with questions, language in counselling, acceptation, empathy, congruence)

4.2. Non-verbal communication (facial gestures, gestures, haptics, proxemics, territoriality, posturology, kinesics, paralinguistics, production)

5. Anamnestic interview

- 5.1. Family anamnesis
- 5.2. Educational and professional anamnesis
- 5.3. Medical history
- 5.4. Anamnesis of the client's problem
- 6. Diagnostics
- 6.1. Observation as a diagnostic method
- 6.2. Analysis of materials
- 6.3. Standardized diagnostics
- 6.4. Activity diagnostics
- 6.5. Diagnostics by means of objects
- 7. Methods of work with client and counselling contract and termination of counselling process
- 8. High-risk clients
- 8.1. Specifics of work with involuntary client
- 8.2. Client in resistance
- 8.3. Counselling work with silent client
- 8.4. Counselling work with depressive client
- 8.5. Counselling work with suicidal client
- 8.6. Manipulative client
- 8.7. Client with aggressive behaviour
- 9. Code of Ethics of counsellor
- 10. Intervention
- 10.1. Normal intervention
- 10.2. Crisis intervention
- 10.3. Intervention in communities
- 10.4. Time frame of crisis intervention
- 10.5. Principles of crisis intervention
- 10.6. Early intervention
- 10.7. System of defence and strategies in crisis
- 11. Selected issues of vulnerable groups and intervention in such groups
- 11.1. Family restoration of family, complete family therapy
- 11.2. Drug addicts harm reduction
- 11.3. Citizen with physical handicap inclusion of physically handicapped citizens
- 12. Therapy
- 12.1. Types of therapy
- 12.2. Place and role of relationship between client and therapist
- 12.3. Unconditional positive acceptance
- 13. Sources, support systems, unwritten rules of social classes
- 14. Supervision in social counselling

Recommended literature: GABURA, J. Sociálne poradenstvo. Bratislava : Občianske združenie Sociálna práca, 2005. 221 s. ISBN 80-89185-10-X. GUGGENBUHL-CRAIG, A. Nebezpečí moci v pomáhajících profesích. Praha : Portál, 2007. 113 s. ISBN 978-80-7367-302-4. GABURA, J. – MYDLÍKOVÁ, E. a kol. Vedenie sociálneho prípadu. Bratislava : ASSP, 2004. 125 s. ISBN 80-968713-2-3. MERRY, T. Naučte sa byť poradcom. Bratislava : Ikar a.s., 2004. 216 s. ISBN 80-551-0768-8. GABURA, J. Komunikácia pre pomáhajúce profesie. Bratislava : UK v Bratislave, 2010. 196 s. ISBN 978-80-223-2752-7. VODÁČKOVÁ, D. a kol. Krizová intervence. Praha : Portál, 2007. 544 s. ISBN 978-80-7367-342-0. HARGAŠOVÁ, M. a kol. Skupinové poradenství. Praha : Grada, 2009. 255 s. ISBN 978-80-247-2642-7. KAŠČÁKOVÁ, N. Obranné mechanizmy. Trenčín : Vydavateľstvo F, 2007. 135 s. ISBN 80-88952-41-7. PAYNE, R.K. Mosty z chudoby. Košice : Equilibria, 2010. 293 s. ISBN 978-80-89284-53-5. KLENOVSKÝ, L. Terénna sociálna práca. Bratislava : OZ Sociálna práca, 2006. 97 s. ISBN 80-89185-18-5. AMBRÓZOVÁ, A. a kol. Proces terénnej sociálnej práce v sociálne vylúčenej komunite. Bratislava : PDCS, 2006. 76 s. ISBN 80-969431-3-8. SCHULZ VON THUN, F. Jak spolu komunikujeme? Překonávání nesnází při dorozumívaní. Praha : Grada, 2005. 197 s. ISBN 80-247-0832-9. MATOUŠEK, O. a kol. Základy sociální práce. Praha : Portál, 2001. 309 s. ISBN 80-7178-473-7. ONDRUŠEK, D. Efektívna komunikácia v terénnej sociálnej práci. Bratislava : PDCS, 2007. 77 s. ISBN 80-969431-2-X. CULLEY, S. – BOND, T. Integrativní přístup v poradenství a psychoterapii. Praha : Portál, 2008. 224 s. ISBN 978-80-7367-452-6.

SCHAVEL, M. – OLÁH, M. Sociálne poradenstvo a komunikácia. Bratislava : VŠZPaSP sv. Alžbety, 2008. 224 s. ISBN 80-8068-487-1

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 585

А	В	С	D	Е	FX
44.62	24.79	15.9	8.21	5.98	0.51

Provides: Mgr. Beáta Rybárová, prof. PhDr. Eva Žiaková, CSc., doc. Mgr. Soňa Lovašová, PhD.

Date of last modification: 03.05.2015

University: P. J. Ša	fárik Universi	ty in Košice				
Faculty: Faculty of	Arts					
Course ID: KSP/ TrP/13	Course name: Criminal Policy					
Course type, scope Course type: Lec Recommended co Per week: 2 Per s Course method: 1	ture ourse-load (ho tudy period:	ours):				
Number of credits	: 4					
Recommended ser	nester/trimes	ter of the cours	e: 2.			
Course level: II.						
Prerequisities:						
Conditions for cou	irse completio	on:				
Learning outcome	s:					
Brief outline of the	e course:					
Recommended lite	erature:					
Course language:						
Notes:						
Course assessmen Total number of as		s: 58				
A	В	С	D	Е	FX	
87.93	10.34	1.72	0.0	0.0	0.0	
Provides: doc. Mg	. JUDr. Dušar	n Šlosár, PhD.				
Date of last modifi	cation: 03.05	.2015				
Approved: prof. Pl	nDr. Eva Žiako	ová, CSc.				

University: P. J. Šafa	árik University in Košice
Faculty: Faculty of A	Arts
Course ID: KSP/ DiPor/15	Course name: Distance Counselling
Course type, scope a Course type: Lectu Recommended cou Per week: 1 / 1 Per Course method: pr	ure / Practice urse-load (hours): · study period: 14 / 14
Number of credits:	4
Recommended sem	ester/trimester of the course: 1.
Course level: II.	
Prerequisities:	
field training - min. only the students wh active participation i	0.5 points, max. 20 points, 10.5 points, max. 20 points to obtain at least minimum number of points can continue in the course in exercises
Learning outcomes	
Counselling. Social-legal counsel Forms and types of o Attendance counselling Advantages and disa Code of ethics. Telephone counsellin E-mail counselling. Other forms of distance c	of social work in the system of distance counselling. ling. counselling. ing. g. indvantages of distance counselling. ng 1. ng 2. nce counselling. ounselling.
978-80-7419-034-6.	á, A., Ptáček, L. Internet jako cesta pomoci. Praha: Slon, 2010. ISBN
Course language:	

Notes:

Course assessm Total number of	nent f assessed studen	ts: 48					
A B C D E FX							
12.5 37.5 29.17 4.17 16.67 0.							
Provides: doc. 1	Provides: doc. Mgr. Soňa Lovašová, PhD.						
Date of last modification: 03.05.2015							
Approved: prof	Approved: prof. PhDr. Eva Žiaková, CSc.						

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Arts				
Course ID: CJP/ FFAJPSPe/13	Course na	me: English Lan	guage for Socia	l Work	
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	nctice course-load (he study period:	ours):			
Number of credit	s: 4				
Recommended se	mester/trimes	ter of the course	2.		
Course level: II.					
Prerequisities:					
Conditions for co	urse completi	o n:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
Course language:					
Notes:					
Course assessmer Total number of a		ts: 17			
A	В	С	D	Е	FX
41.18	41.18	17.65	0.0	0.0	0.0
Provides: Mgr. Zu	ızana Nad'ová				
Date of last modi	fication: 01.09	.2016			
Approved: prof. F	hDr. Eva Žiak	ová, CSc.			

University: P. J. Ša	fárik Universi	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KSP/ EvSP/08/08	Course na	me: Ethics in Sc	ocial Work		
Course type, scope Course type: Lec Recommended co Per week: 1 / 1 Po Course method: p	ture / Practice ourse-load (ho er study perio	ours):			
Number of credits	: 5				
Recommended ser	nester/trimes	ter of the cours	e: 1.		
Course level: II.					
Prerequisities:					
Conditions for cou	irse completio	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessmen Total number of as		s: 552			
A	В	С	D	Е	FX
29.71	36.05	21.2	8.7	3.62	0.72
Provides: PhDr. Ag	gnesa Kočišov	rá, PhD.			
Date of last modifi	cation: 03.05	.2015			
Approved: prof. Pl	nDr. Eva Žiako	ová, CSc.			

University: P. J. Safa	árik University in Košice
Faculty: Faculty of A	Arts
Course ID: KSP/ ZSSaID/15	Course name: Fundamentals of Statistical Processing and Data Interpretation
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pr	ice irse-load (hours): udy period: 28
Number of credits:	3
Recommended sem	ester/trimester of the course: 4.
Course level: II.	
Prerequisities:	
Final assessment: a tables and diagrams Assessment: attende	in lessons, individual continuous processing of own quantity-oriented research written paper – interpretation of own research results by means of test results, d.
Learning outcomes: To make students fai on interpretation of s	miliar with the methods of processing of quantity-oriented research, focusing
2. Fundamentals of s	itions, limitations – variables, hypotheses, data processing methods.
normality. 5. Selection of suitable 6. Methods of correlation analysis. 7. Methods of causable 8. Interpretation of of 9. Interpretation of of 10. Interpretation of	own research results own research results
normality. 5. Selection of suitable 6. Methods of correlation analysis. 7. Methods of causable 8. Interpretation of of 9. Interpretation of of 10. Interpretation of Recommended liter	statistical processing II – verification and modification of a data file stical methods – frequency analysis, using of diagrams for interpretation, ole statistical processing. ational research – Pearson correlation coefficient, serial correlation, regression I comparative research – t-test, ANOVA, chi-squared test. own research results own research results own research results
normality. 5. Selection of suitable 6. Methods of correlation analysis. 7. Methods of causable 8. Interpretation of of 9. Interpretation of of 10. Interpretation of	statistical processing II – verification and modification of a data file stical methods – frequency analysis, using of diagrams for interpretation, ole statistical processing. ational research – Pearson correlation coefficient, serial correlation, regression I comparative research – t-test, ANOVA, chi-squared test. own research results own research results own research results

Course assessment Total number of assessed students: 57					
abs	n				
100.0 0.0					
Provides: Mgr. Vladimír Lichner, PhD., doc. Mgr. Soňa Lovašová, PhD.					
Date of last modification: 19.02.2016					
Approved: prof. PhDr. Eva Žiaková, CSc.					

	. Šafárik Univers	sity in Košice					
Faculty: Facult	y of Arts						
Course ID: KS EVSV/08/08	KSP/ Course name: Macroeconomic Aspects of Social Work						
Course type:] Recommende	cope and the me Lecture / Practice d course-load (h 1 Per study peri od: present	e iours):					
Number of cre	dits: 5						
Recommended	semester/trime	ster of the course	e: 2.				
Course level: I	[.						
Prerequisities:							
 Active partic discussion, solv Written test – 	ipation in exerc ving of case studi 1 test, each 15 p work – 1 test, ea	ch 15 points	ion at home (k nents, etc.) – 10	points	participation in		
Final assessment - Written exam	nt (etc. exam, fin – 60 points	al paper, etc.)		-			
Final assessment - Written examo Students can ac	nt (etc. exam, fin – 60 points chieve 100 points			-			
Final assessment - Written exam Students can act Learning outco Brief outline of Introduction to economy perfor Unemployment	nt (etc. exam, fin – 60 points chieve 100 points omes: f the course: o economy and rmance. Macroeo t and inflation.	al paper, etc.)	s. Macroecono Economic cycl modern econor	mits exam). mic analysis. Me and issues of econy. Monetary and	conomic growth. nd fiscal policy.		
Final assessment - Written exam Students can act Learning outco Brief outline of Introduction to economy perfor Unemployment International eco Recommended Bašistová, A. – práce. Košice.	nt (etc. exam, fin – 60 points chieve 100 points omes: f the course: o economy and rmance. Macroect t and inflation. conomic relations literature: Demjanova, L.: VÚSI. 2013.	al paper, etc.) at most (40 point macroeconomic conomic relations. Role of state in	s. Macroecono Economic cycl modern econor onomic integrat z makroekonor	mic analysis. Me and issues of ec ny. Monetary an ion. Globalisatio	conomic growth. nd fiscal policy. n. v sociálnej		
Final assessmer - Written exam Students can ac Learning outco Brief outline of Introduction to economy perfor Unemployment International ec Recommended Bašistová, A. – práce. Košice. Y Hontyová, K. – 2011	nt (etc. exam, fin – 60 points chieve 100 points omes: f the course: o economy and rmance. Macroect t and inflation. conomic relations literature: Demjanova, L.: VÚSI. 2013. Lisý, J Majdúc	al paper, etc.) at most (40 point macroeconomic conomic relations. Role of state in s. International eco Vybrané kapitoly	s. Macroecono Economic cycl modern econor onomic integrat z makroekonor	mic analysis. Me and issues of ec ny. Monetary an ion. Globalisatio	conomic growth. nd fiscal policy. n. v sociálnej		
Final assessmer - Written exam Students can ac Learning outco Brief outline of Introduction to economy perfor Unemployment International ec Recommended Bašistová, A. – práce. Košice. Y Hontyová, K. – 2011 Course languag	nt (etc. exam, fin – 60 points chieve 100 points omes: f the course: o economy and rmance. Macroect t and inflation. conomic relations literature: Demjanova, L.: VÚSI. 2013. Lisý, J Majdúc	al paper, etc.) at most (40 point macroeconomic conomic relations. Role of state in s. International eco Vybrané kapitoly	s. Macroecono Economic cycl modern econor onomic integrat z makroekonor	mic analysis. Me and issues of ec ny. Monetary an ion. Globalisatio	conomic growth. nd fiscal policy. n. v sociálnej		
Final assessmer - Written exam Students can ac Learning outco Brief outline of Introduction to economy perfor Unemployment International ec Recommended Bašistová, A. – práce. Košice. T Hontyová, K 2011 Course langua Notes: Course assessm	nt (etc. exam, fin – 60 points chieve 100 points omes: f the course: o economy and rmance. Macroect t and inflation. conomic relations literature: Demjanova, L.: VÚSI. 2013. Lisý, J Majdúc ge: ment	al paper, etc.) at most (40 point macroeconomic conomic relations. Role of state in s. International eco Vybrané kapitoly chová, H.: Základ	ts credit + 60 pc s. Macroecono Economic cycl modern econor onomic integrat z makroekonor	mic analysis. Me and issues of ec ny. Monetary an ion. Globalisatio	conomic growth. nd fiscal policy. n. v sociálnej		
Final assessment - Written exam Students can act Learning outco Brief outline of Introduction to economy perfort Unemployment International eco Recommended Bašistová, A. – práce. Košice. T Hontyová, K 2011 Course languag Notes: Course assessm	nt (etc. exam, fin – 60 points chieve 100 points omes: f the course: o economy and rmance. Macroect t and inflation. conomic relations literature: • Demjanova, L.: VÚSI. 2013. Lisý, J Majdúc ge:	al paper, etc.) at most (40 point macroeconomic conomic relations. Role of state in s. International eco Vybrané kapitoly chová, H.: Základ	ts credit + 60 pc s. Macroecono Economic cycl modern econor onomic integrat z makroekonor	mic analysis. Me and issues of ec ny. Monetary an ion. Globalisatio	conomic growth. nd fiscal policy. n. v sociálnej		

Provides: doc. PhDr. Alena Bašistová, PhD., Mgr. Lenka Lukáčová

Date of last modification: 14.03.2016

.	• • • • • • • • •
University: P. J. Šafárik	
Faculty: Faculty of Arts	3
Course ID: KSP/ MEkSP/08/08C	Course name: Managerial Economics 2
Course type, scope and Course type: Lecture / Recommended course Per week: 2 / 1 Per str Course method: prese	/ Practice e-load (hours): udy period: 28 / 14
Number of credits: 5	
Recommended semeste	er/trimester of the course: 1.
Course level: II.	
Prerequisities:	
discussion, solving of c - Written test – 30 point In order to be allowed to Continuous assessment - Active participation discussion, solving of c - Written test – 30 point In order to be allowed to Final assessment (etc. e - Written exam – 60 point Students can achieve 10 Learning outcomes: The aim of the course i	in exercises and preparation at home (knowledge tests, participation in ase studies, home assignments, etc.) – 10 points ts o take an exam, a student must obtain at least 21 points. in exercises and preparation at home (knowledge tests, participation in ase studies, home assignments, etc.) – 10 points ts o take an exam, a student must obtain at least 21 points. exam, final paper, etc.) ints 00 points at most (40 points credit + 60 points exam).
Brief outline of the cou The course introduces focuses in more detail o	certain economic and managerial aspects of operation of enterprises. It in the principles of strategic thinking, process of strategic thinking, methods al and internal environment of enterprise and clarifies the issue of creation
Košice : VUSI, 2012. Štefánik, J. – Melišík, M Slávik, Š.: Strategický r manažment. Bratislava Kupkovič, M. a kol.: Po	ová, L.: Vybrané kapitoly z manažérskej ekonomiky pre sociálnu prácu. M. – Naňák, M.: Strategický manažment. Trenčín : TnUAD, 2007. manažment. 2.vyd. Bratislava : Elita, 2009. 403 s. (Slávik, Š.: Strategický
	Page: 18

Odporúčaná:

Johnson, G. – Scholes, K. – Whittington, R.: Fundamentals of Strategy. Essex : Pearson Education Limited, 2009.

PORTER, M. E.: Konkurenční výhoda. Praha : Victoria Publishing, 1993.

Pitra,Z.: Zvyšovanie podnikateľskej činnosti firmy, Ekopress Praha 2001

Staněk,V.: Zvyšování výkonnosti procesním zvyšováním nákladu, Grada Publishing, Praha 2003 Pollak,H.: Jak odstranit neopodstatněné náklady, Grada Publishing, Praha 2005

Course language:

Notes:

Course assessment

Total number of assessed students: 604

А	В	С	D	Е	FX
43.87	25.66	15.73	5.79	5.79	3.15

Provides: doc. PhDr. Alena Bašistová, PhD., Mgr. Lenka Lukáčová

Date of last modification: 03.05.2015

University: P. J. Š	afárik Universi	ity in Košice					
Faculty: Faculty of	of Arts						
Course ID: KSP/ ODP/14	Course name: Master's Thesis Defense						
Course type, scop Course type: Recommended c Per week: Per s Course method:	course-load (ho tudy period:						
Number of credit	s: 10						
Recommended se	mester/trimes	ter of the cours	e:				
Course level: II.							
Prerequisities:							
Conditions for co	urse completion	on:					
Learning outcom	es:						
Brief outline of th	ne course:						
Recommended lit	terature:						
Course language:							
Notes:							
Course assessmer Total number of a		s: 158					
A	В	С	D	Е	FX		
31.65	30.38	22.78	8.23	6.33	0.63		
Provides:	<u> </u>			1			
Date of last modi	fication: 03.05	.2015					
Approved: prof. F	hDr. Eva Žiak	ová, CSc.					

University: P. J. Šat	ârik University in Košice						
Faculty: Faculty of	Arts						
Course ID: KSP/ DipS/10							
Course type, scope Course type: Prac Recommended co Per week: 1 Per st Course method: p	tice urse-load (hours): audy period: 14						
Number of credits:	3						
Recommended sem	ester/trimester of the cou	-se: 3.					
Course level: II.							
Prerequisities:							
Conditions for cou	rse completion:						
Learning outcomes	:						
Brief outline of the	course:						
Recommended lite	rature:						
Course language:							
Notes:							
Course assessment Total number of ass	essed students: 463						
	abs	n					
	99.57 0.43						
Provides: Mgr. Mag	gdaléna Halachová, PhD.	<u>·</u>					
Date of last modifie	cation: 16.09.2015						
Approved: prof. Ph	Dr. Eva Žiaková, CSc.						

University: P. J. Šafárik University in Košice						
Faculty: Faculty of A	rts					
Course ID: KSP/ SDP/10	Course name: Master's Thesis Seminar					
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28					
Number of credits: 3						
Recommended seme	ster/trimester of the course: 4.					
Course level: II.						
Prerequisities:						
the Department of So 1. Assessment of the so of the project of dipl December 2014. Entr advisors. During the schedule of preparation 2. Assessment of a consultants and apport consultants and opport 3. Test of originality assessing whether the 4. Assessment of the board of the state fin Šafárik University.	dual stages of diploma thesis preparation in the academic year 2014-2015 at cial Work, Faculty of Arts, Pavol Jozef Šafárik University in Košice: subject called "Diploma Thesis Seminar" – with output being the final version oma thesis in written form as well in its oral presentation in the seminar – y to AIS is made by prof. Žiaková, students in charge together with their thesis seminar prof. Žiaková will inform students about the requirements and time on of bachelor thesis. Assessment is given in the form: attended/not attended. written form of the diploma thesis – in charge: individual advisors and inted opponents with the rating from A to FX. Entry to AIS is made by both nents. received by each student and consultant in AIS, which is inevitable when e student has worked independently. defence of the diploma thesis at state final examinations. It is assessed by the al examination appointed by the Dean of the Faculty of Arts of Pavol Jozef e diploma thesis represents a summary of all its assessments in the course of					
Learning outcomes: Students will learn th and defence.	e principles of preparation of final thesis on Magister level, its presentation,					
5. Distance and imme	liploma thesis, scope lepartment r of thesis and types of expressing					

- 7. Working with SPSS statistical program
- 8. Structure of thesis
- 9. Quotation, paraphrase, plagiarism
- 10. Bibliographic references
- 11. Originality Verification Protocol, level of similarity
- 12. Presentation and defence of thesis

Recommended literature:

UPJŠ : Smernica rektora 1/2011 o kvalifikačných prácach. In: www.upjs.sk LOVAŠ, Ladislav. 2001. Metódy výskumu pre verejnú správu. Košice : UPJŠ. MEŠKO, D. - KATUŠČÁK, D. 2004. Akademická príručka. Martin : Osveta. BENČO. J. 2001. Metodológia vedeckého výskumu. Bratislava : Iris.

Course language:

Notes:

Course assessment

Total number of assessed students: 406

abs 99.26

n

0.74

Provides: prof. ThDr.JCDr. Anton Fabian, PhD., prof. PhDr. Eva Žiaková, CSc., doc. Mgr. JUDr. Dušan Šlosár, PhD., PhDr. Agnesa Kočišová, PhD., doc. Mgr. Soňa Lovašová, PhD., PhDr. Katarína Šiňanská, PhD.

Date of last modification: 03.05.2015

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty of	f Arts				
Course ID: KSP/ MVVD/09	Course na	me: Methodolog	y of Andragogy		
Course type, scope Course type: Lec Recommended co Per week: 1 / 1 Po Course method: 1	ture / Practice ourse-load (h er study perio	ours):			
Number of credits	: 4				
Recommended ser	nester/trimes	ster of the course	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for cou	ırse completi	on:			
Learning outcome	es:				
Brief outline of the	e course:			-	
Recommended lite	erature:				
Course language:				-	
Notes:				-	
Course assessmen Total number of as	-	ts: 179			
A	В	С	D	Е	FX
31.84	43.58	20.11	3.91	0.0	0.56
Provides: prof. Phl	Dr. Eva Žiako	vá, CSc., PhDr. A	Agnesa Kočišová	, PhD.	•
Date of last modifi	ication: 03.05	5.2015			
Approved: prof. Pl	hDr. Eva Žiak	ová, CSc.			

University: P. J. S	Šafárik Univers	ity in Košice						
Faculty: Faculty	of Arts							
Course ID: KSP/ MSPsN/11	Course name: Methods of Social Work Practice with the Unemployed							
Course type, scop Course type: Le Recommended Per week: 1 / 1 Course method:	cture / Practice course-load (h Per study perio	ours):						
Number of credit	ts: 5							
Recommended so	emester/trimes	ter of the cours	e: 2.					
Course level: II.								
Prerequisities:								
Conditions for co	ourse completi	on:						
Learning outcom	nes:							
Brief outline of t	he course:							
Recommended li	terature:							
Course language	:							
Notes:								
Course assessme Total number of a	-	ts: 496						
A	В	С	D	Е	FX			
35.89	34.68	16.94	8.47	3.83	0.2			
Provides: Mgr. M	lagdaléna Hala	chová, PhD.			1			
Date of last modi	ification: 11.02	.2016						
Approved: prof.	PhDr. Eva Žiak	ová, CSc.		-				

University: P. J. Šafá	irik University in Košic	e				
Faculty: Faculty of A	Arts					
Course ID: ÚTVŠ/ Course name: Naval Yachting						
Course type, scope a Course type: Practi Recommended cou Per week: 36 Per s Course method: pr	ce rse-load (hours): tudy period: 504					
Number of credits:	2					
Recommended seme	ester/trimester of the c	ourse: 2., 4., 6.				
Course level: I., II.						
Prerequisities:						
Conditions for cour	se completion:					
Learning outcomes:						
Brief outline of the	course:					
Recommended liter	ature:					
Course language:						
Notes:						
Course assessment Total number of asse	essed students: 2					
	abs	n				
	100.0 0.0					
Provides: doc. Mgr.	Rastislav Feč, PhD.	•				
Date of last modific	ation: 03.05.2015					
Approved: prof. PhI	Dr. Eva Žiaková, CSc.					

University: P. J. Ša	afárik Univers	ity in Košice						
Faculty: Faculty o	f Arts							
Course ID: KSP/ PePoS/11	P/ Course name: Penitentiary and Post-Penitentiary Care							
Course type, scop Course type: Lec Recommended c Per week: 1 / 1 P Course method:	cture / Practice ourse-load (h er study perio	ours):						
Number of credits	s: 5							
Recommended set	mester/trimes	ster of the course	e: 4.					
Course level: II.								
Prerequisities:								
Conditions for co	urse completi	on:						
Learning outcome	es:							
Brief outline of th	e course:							
Recommended lit	erature:							
Course language:								
Notes:								
Course assessmen Total number of as	-	ts: 77						
A	В	С	D	Е	FX			
28.57	40.26	19.48	3.9	7.79	0.0			
Provides: prof. Ph	Dr. Beáta Balo	ogová, PhD., doc.	. Mgr. Soňa Lov	ašová, PhD.				
Date of last modif	ication: 15.03	3.2016						
Approved: prof. P	hDr. Eva Žiak	ová, CSc.						

University: P. J. Š	afárik Univers	ity in Košice				
Faculty: Faculty of	of Arts					
Course ID: KSP/ PaPvSP/09	Course name: Planning and Projection in Social Work					
Course type, scop Course type: Lea Recommended c Per week: 1 / 1 P Course method:	cture / Practice course-load (h Per study perio	ours):				
Number of credit	s: 5					
Recommended se	mester/trimes	ter of the course	e: 3.			
Course level: II.						
Prerequisities:						
Conditions for co	urse completi	on:				
Learning outcom	es:					
Brief outline of th	e course:					
Recommended lit	erature:					
Course language:	;					
Notes:						
Course assessmen Total number of a	-	ts: 521				
A	В	С	D	Е	FX	
45.49 26.3 14.97 8.25 4.99 0.0						
Provides: doc. Ph	Dr. Alena Baši	stová, PhD., Mg	: Lenka Lukáčov	vá		
Date of last modif	fication: 03.05	.2015				
Approved: prof. P	hDr. Eva Žiak	ová, CSc.				

University: P. J. Šafán	
Faculty: Faculty of A	Arts
Course ID: KSP/ PSyP/10	Course name: Psychopathology for Social Workers
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of credits: 5	5
Recommended seme	ester/trimester of the course: 1.
Course level: II.	
Prerequisities:	
Conditions for cours Active participation continuous assessmen	in seminars, presentation of seminar paper, passing a written exam ir
a/ to learn theoretical International Classific behaviour and living, b/ to learn how to use worker. To point out groups of people at	ester study of Psychopathology is based especially on two aspects: I limitations of mental and personality disorders in current conception of the cation of Mental Disorders (MKCH X.), characteristics of their symptoms ir , division according to current classification. e the knowledge about mental and personality disorders in practice of social the possibility to apply the knowledge in work with people, especially with social risk, marginalised groups, and mentally ill people. To highlight the rvention and in therapy from social workers.
 Definition of basis scientific disciplines. Mental health, mental Exogenous and entoccurrence of mental International Class Mental retardation. Clinical symptoms Neurotic and anxiet Schizophrenia, in schizophrenic client. Personality disorder Affective disorder 	for winter semester 2014-2015 ic terms of psychopathology and relation of this science with associated ntal disorder, criteria of mental health and disorder. ndogenous causes of mental disorders. Bio-psycho-socio-spiritual model of and somatic disorders. sification of Mental Disorders (MKDCH X.) s of affective disorders – depressive syndrome and manic syndrome. ety disorders – division and classification. ts characteristics and symptoms. Possibilities of intervention towards ers, division and characteristics. strs. people with mental disability. abused children.

Topics for seminar papers

- 1. Disorders of cognitive processes (1,2)
- 2. Disorders of emotional processes (1,2)
- 3. Disorders of will processes (1,2)
- 4. Active physical abuse of child (7)
- 5. Passive physical abuse (7)
- 6. Psychological abuse (7)
- 7. Sexual abuse (7)
- 8. Neglect(7)
- 9. Special forms of CAN
- 10. Risky life situations and psychological deprivation of a child (7)
- 11. CAN syndrome prevention (7)
- 12. Detection (determination) of CAN syndrome and its registration (7)
- 13. Legal aspects and securing of child with CAN (7)
- 14. Issue of expert opinion on abused child (7)
- 15. Child as a witness (7)

16. Common topic for all who will have a topic on CAN – Role of social worker in solving CAN syndrome (7)

- 17. Treatment and psychotherapeutic intervention in children with CAN syndrome (7)
- 18. Depressions and their characteristics, types (1,2)
- 19. Somatic disease as a psychological problem (2)
- 20. Disorders of behaviour in childhood age (1,2)
- 21. Psychology of victims of crime (1,2)
- 22. Psychology of criminal behaviour and penitentiary action (1,2)
- 23. Schizophrenia (1,2)
- 24. Affective disorders (1,2)

Recommended literature:

1. OREL, Miroslav. 2012. Psychopatologie. Praha : Grada.

2. VÁGNEROVÁ, Maria. 2004. Psychopatologie pro pomáhajíci profese. Praha : Portál. Druhé rozšírené vydanie.

4. PRAŠKO, J. a kol. 2003. Poruchy osobnosti. Praha : Portál.

- 5. BAŠTECKÁ, B.2003. Klinická psychologie v praxi. Praha : Portál.
- 6. KŘIVOHLAVÝ, Jaro. 2009. Psychologie zdraví. Praha : Portál.

7. DUNOVSKÝ, J., DYTRYCH, Z., MATĚJČEK, Z. 1995. Týrané, zneužívané a zanedbávané dítě. Praha :Grada.

8. ŽIAKOVÁ, Eva (eds.) 2005. Psychosociálne aspekty sociálnej práce. Prešov : Aspekt.

9. MAROON, Istifan. 2012. Syndrom vyhoření u sociálních pracovníkú. Teorie, praxe, kazuistiky. Praha :Portál.

10. HARTL, Pavel, HARTLOVÁ, Helena. 2010. Velký psychologický slovník. Praha : Portál.

Course language:

Notes:

Course assessment

Total number of assessed students: 446

А	В	С	D	Е	FX
26.46	23.99	21.52	14.8	11.43	1.79

Provides: prof. PhDr. Eva Žiaková, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of A	Faculty: Faculty of Arts					
Course ID: KSP/ RET/08	Course name: Rhetoric					
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	e / Practice rse-load (hours): study period: 28 / 14					
Number of credits: 5						
Recommended seme	ster/trimester of the course: 2.					
Course level: II.						
Prerequisities:						
semester – 5 points.	iddle of the semester - max. 45 points. For reading of the text during the At the end of the semester – oral exam with max. 50 points. It is required to et A, at least 90 points to get B, at least 85 points to get C, at least 80 points					
public, private and o	principles of rhetoric and communication with listeners in different forms: ccasional. They will also familiarize themselves with preparation, recitation ech and learn how to use verbal and non-verbal means for effectiveness and					
 Brief outline of the c Brief outline of the co 1. History of rhetoric 2. Semiotics 3. Respiration, phone 4. Orthoepy – pronum 5. Lexis and its use 6. Stylization and par 7. Beauty of rhetoric 8. Effectiveness of sp 9. Virtual dialogue 10. Clearness and nar 11. Preparation of spe 12. Rhetorical thinkin 13. Recitation and apport 	burse: tics and articulation ciation ts of speech eech rativity eech ng stakes					
HOLÍČ, Š.: Rétorika.	ture: a. Košice : Vienala 2012. Nitra : Enigma 2004. ka. Umění mluvit a jednat s lidmi. Praha : Management Press 2005.					

GALLO, J.: Re	B.: Rétorika. Pra étorika v teórii a p Učiteľská rétorika	oraxi. Prešov : D	ominanta 1996.		
Course langua		. Dullsku Dystill			
Notes:					
Course assess Total number of	nent of assessed studen	ıts: 588			
А	В	С	D	Е	FX
61.56	22.11	9.69	3.23	2.72	0.68
Provides: prof.	PaedDr. Vladimi	ir Patráš, CSc.		1	
Date of last mo	odification: 03.05	5.2015			
Approved: pro	f. PhDr. Eva Žiak	cová, CSc.			

University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of Arts					
Course ID: ÚTVŠ/ ÚTVŠ/CM/13					
Course type, scope a Course type: Practi Recommended cou Per week: 36 Per s Course method: pr	ce rse-load (hours): tudy period: 504				
Number of credits:	2				
Recommended seme	ester/trimester of the cours	e: 2., 4., 6.			
Course level: I., II.					
Prerequisities:					
Conditions for cour	se completion:				
Learning outcomes:					
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of asse	ssed students: 7				
abs n					
57.14 42.86					
Provides: Mgr. Alen	a Buková, PhD., Mgr. Agata	Horbacz, PhD.			
Date of last modific	ation: 03.05.2015				
Approved: prof. PhI	Dr. Eva Žiaková, CSc.				

Faculty: Faculty of Arts Course ID: KSP/ SaPP/14 Course type, scope and the method: Course type: Recommended course-load (hours): Per weck: Per study period: Course type: Recommended semester/trimester of the course: Course level: II. Prerequisities: Conditions for course completion: To obtain the required number of credits in the structure defined in the study plan. Learning outcomes: Verification of acquired competence of a student in compliance with the graduate profile. Brief outline of the course: 1. Non-conforming behaviour. Normative and interpretative paradigm. Social problem and social pathology. Social control, social cortosion and social anomy. 2. Basic terms in social pathology. Theories of deviation and socialization. Theory of subculture and contra-culture. Theories of labelling. 3. Socio-pathological symptoms. Violence, aggression, hostility and organized crime. Prognoses in criminology. Criminological research. 3. Drug addictions and their ctiology. Alcoholism. Prevention and its importance. General, primary, secondary and tertiary prevention. Resocialization. Importance of social work in prevention. 6. Suicidal tendencies. Demonstrative and completed suicide. Stressful situations and suicidal threat. Coping and resilience. Stereotypes, xenophobia and racism. Autostereotype and heterostereotype. 7.	University: P. J. Šafá	rik University in Košice
SaPP/14 Course type, scope and the method: Course type; Recommended course-load (hours): Per week: Per study period: Course type: Course method: present Number of credits: 1 Recommended semester/trimester of the course: Course level: II. Prerequisities: Conditions for course completion: To obtain the required number of credits in the structure defined in the study plan. Learning outcomes: Verification of acquired competence of a student in compliance with the graduate profile. Brief outline of the course: 1. Non-conforming behaviour. Normative and interpretative paradigm. Social problem and social pathology. Theories of deviation and socialization. Theory of subculture and contra-culture. Theories of labelling. 3. Socio-pathological symptoms. Violence, aggression, hostility and criminality. Forelands of criminality. Violence in family and at school. 4. Criminality of juveniles, criminality of foreigners, economic criminality and organized crime. Prognoses in criminology. Criminological research. 5. Drug addictions and their etiology. Alecholism. Prevention and its importance. General, primary, secondary and tertiary prevention. Resocialization. Importance of social work in prevention. 6. Suicidal tendencies. Demonstrative and completed suicide. Stressful situations and suicidal threat. Coping and resilience. Stereotypes, xenophobia and racism. Autostereotype and heterostereotype. 7. Poverty and misery. Absolute, relative, subject	Faculty: Faculty of A	irts
Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Number of credits: 1 Recommended semester/trimester of the course: Course level: II. Prerequisities: Conditions for course completion: To obtain the required number of credits in the structure defined in the study plan. Learning outcomes: Verification of acquired competence of a student in compliance with the graduate profile. Brief outline of the course: 1. Non-conforming behaviour. Normative and interpretative paradigm. Social problem and social pathology. Social corrosion and social anomy. 2. Basic terms in social pathology. Theories of deviation and socialization. Theory of subculture and contra-culture. Theories of labelling. 3. Socio-pathological symptoms. Violence, aggression, hostility and criminality. Forelands of criminality of juveniles, criminality of foreigners, economic criminality and organized crime. Prognoses in criminology. Criminological research. 5. Drug addictions and their etiology. Alcoholism. Prevention and its importance. General, primary, secondary and tertiary prevention. Resocialization. Importance of social work in prevention. 6. Suicidal tendencies. Demonstrative and completed suicide. Stressful situations and suicidal threat. Coping and resilience. Stereotypes, xenophobia and racism. Autostereotype and heterostereotype. 7. Poverty and misery. Absolute, re		Course name: Social and Psychological Pathology
Recommended semester/trimester of the course: Course level: II. Prerequisities: Conditions for course completion: To obtain the required number of credits in the structure defined in the study plan. Learning outcomes: Verification of acquired competence of a student in compliance with the graduate profile. Brief outline of the course: 1. Non-conforming behaviour. Normative and interpretative paradigm. Social problem and social pathology. Social control, social corrosion and social anomy. 2. Basic terms in social pathology. Theories of deviation and socialization. Theory of subculture and contra-culture. Theories of labelling. 3. Socio-pathological symptoms. Violence, aggression, hostility and criminality. Forelands of criminality of juveniles, criminality of foreigners, economic criminality and organized crime. Prognoses in criminology. Criminological research. 5. Drug addictions and their etiology. Alcoholism. Prevention and its importance. General, primary, secondary and tertiary prevention. Resocialization. Importance of social work in prevention. 6. Suicidal tendencies. Demonstrative and completed suicide. Stressful situations and suicidal threat. Coping and resilience. Stereotypes, xenophobia and racism. Autostereotype and heterostereotype. 7. Poverty and misery. Absolute, relative, subjective, intergeneration and political poverty. Measurement of poverty. 8. Modern non-substance addictions. Addictions related to the cult of body. Addictions related to consumer and performance-oriented soc	Course type: Recommended cour Per week: Per stud	rse-load (hours): ly period:
Course level: II. Prerequisities: Conditions for course completion: To obtain the required number of credits in the structure defined in the study plan. Learning outcomes: Verification of acquired competence of a student in compliance with the graduate profile. Brief outline of the course: 1. Non-conforming behaviour. Normative and interpretative paradigm. Social problem and social pathology. Social control, social corrosion and social anomy. 2. Basic terms in social pathology. Theories of deviation and socialization. Theory of subculture and contra-culture. Theories of labelling. 3. Socio-pathological symptoms. Violence, aggression, hostility and criminality. Forelands of criminality. Violence in family and at school. 4. Criminality of juveniles, criminological research. 5. Drug addictions and their etiology. Alcoholism. Prevention and its importance. General, primary, secondary and tertiary prevention. Resocialization. Importance of social work in prevention. 6. Suicidal tendencies. Demonstrative and completed suicide. Stressful situations and suicidal threat. Coping and resilience. Stereotypes, xenophobia and racism. Autostereotype and heterostereotype. 7. Poverty and misery. Absolute, relative, subjective, intergeneration and political poverty. Measurement of poverty. 8. Modern non-substance addictions. Addictions related to the cult of body. Addictions related to consumer and performance-oriented society. Addictions related to modern and communication tools. 9. Mental health,	Number of credits: 1	
 Prerequisities: Conditions for course completion: To obtain the required number of credits in the structure defined in the study plan. Learning outcomes: Verification of acquired competence of a student in compliance with the graduate profile. Brief outline of the course: Non-conforming behaviour. Normative and interpretative paradigm. Social problem and social pathology. Social control, social corrosion and social anomy. Basic terms in social pathology. Theories of deviation and socialization. Theory of subculture and contra-culture. Theories of labelling. Socio-pathological symptoms. Violence, aggression, hostility and criminality. Forelands of criminality. Violence in family and at school. Criminality of juveniles, criminality of foreigners, economic criminality and organized crime. Prognoses in criminology. Criminological research. Drug addictions and their etiology. Alcoholism. Prevention and its importance. General, primary, secondary and tertiary prevention. Resocialization. Importance of social work in prevention. Suicidal tendencies. Demonstrative and completed suicide. Stressful situations and suicidal threat. Coping and resilience. Stereotypes, xenophobia and racism. Autostereotype and heterostereotype. Poverty and misery. Absolute, relative, subjective, intergeneration and political poverty. Measurement of poverty. Modern non-substance addictions. Addictions related to the cult of body. Addictions related to consumer and performance-oriented society. Addictions related to modern and communication tools. Mental health, mental disease, criteria of mental health and disease. International Classification of Mental Disorders (MKDCH X.) Exogenous and endogenous causes of mental disorders. Bio-psycho-socio-spiritual model of occurrence of mental and somatic disorders. 	Recommended seme	ster/trimester of the course:
 Conditions for course completion: To obtain the required number of credits in the structure defined in the study plan. Learning outcomes: Verification of acquired competence of a student in compliance with the graduate profile. Brief outline of the course: Non-conforming behaviour. Normative and interpretative paradigm. Social problem and social pathology. Social control, social corrosion and social anomy. Basic terms in social pathology. Theories of deviation and socialization. Theory of subculture and contra-culture. Theories of labelling. Socio-pathological symptoms. Violence, aggression, hostility and criminality. Forelands of criminality. Violence in family and at school. Criminality of juveniles, criminological research. Drug addictions and their etiology. Alcoholism. Prevention and its importance. General, primary, secondary and tertiary prevention. Resocialization. Importance of social work in prevention. Suicidal tendencies. Demonstrative and completed suicide. Stressful situations and suicidal threat. Coping and resilience. Stereotypes, xenophobia and racism. Autostereotype and heterostereotype. Poverty and misery. Absolute, relative, subjective, intergeneration and political poverty. Measurement of poverty. Modern non-substance addictions. Addictions related to the cult of body. Addictions related to consumer and performance-oriented society. Addictions related to modern and communication tools. Mental health, mental disease, criteria of mental health and disease. International Classification of Mental Disorders (MKDCH X.) Exogenous and endogenous causes of mental disorders. Bio-psycho-socio-spiritual model of occurrence of mental and somatic disorders. 	Course level: II.	
 To obtain the required number of credits in the structure defined in the study plan. Learning outcomes: Verification of acquired competence of a student in compliance with the graduate profile. Brief outline of the course: Non-conforming behaviour. Normative and interpretative paradigm. Social problem and social pathology. Social control, social corrosion and social anomy. Basic terms in social pathology. Theories of deviation and socialization. Theory of subculture and contra-culture. Theories of labelling. Socio-pathological symptoms. Violence, aggression, hostility and criminality. Forelands of criminality. Violence in family and at school. Criminality of juveniles, criminality of foreigners, economic criminality and organized crime. Prognoses in criminology. Criminological research. Drug addictions and their etiology. Alcoholism. Prevention and its importance. General, primary, secondary and tertiary prevention. Resocialization. Importance of social work in prevention. Suicidal tendencies. Demonstrative and completed suicide. Stressful situations and suicidal threat. Coping and resilience. Stereotypes, xenophobia and racism. Autostereotype and heterostereotype. Poverty and misery. Absolute, relative, subjective, intergeneration and political poverty. Measurement of poverty. Modern non-substance addictions. Addictions related to the cult of body. Addictions related to consumer and performance-oriented society. Addictions related to modern and communication tools. Mental health, mental disease, criteria of mental health and disease. International Classification of Mental Disorders (MKDCH X.) Exogenous and endogenous causes of mental disorders. Bio-psycho-socio-spiritual model of occurrence of mental and somatic disorders. 	Prerequisities:	
 Verification of acquired competence of a student in compliance with the graduate profile. Brief outline of the course: Non-conforming behaviour. Normative and interpretative paradigm. Social problem and social pathology. Social control, social corrosion and social anomy. Basic terms in social pathology. Theories of deviation and socialization. Theory of subculture and contra-culture. Theories of labelling. Socio-pathological symptoms. Violence, aggression, hostility and criminality. Forelands of criminality. Violence in family and at school. Criminality of juveniles, criminality of foreigners, economic criminality and organized crime. Prognoses in criminology. Criminological research. Drug addictions and their etiology. Alcoholism. Prevention and its importance. General, primary, secondary and tertiary prevention. Resocialization. Importance of social work in prevention. Suicidal tendencies. Demonstrative and completed suicide. Stressful situations and suicidal threat. Coping and resilience. Stereotypes, xenophobia and racism. Autostereotype and heterostereotype. Poverty and misery. Absolute, relative, subjective, intergeneration and political poverty. Measurement of poverty. Modern non-substance addictions. Addictions related to the cult of body. Addictions related to consumer and performance-oriented society. Addictions related to modern and communication tools. Mental health, mental disease, criteria of mental health and disease. International Classification of Mental Disorders (MKDCH X.) Mental nealth, somatic disorders. Mental retardation, its characteristics and division. Methods and forms of work of social worker 		-
 Non-conforming behaviour. Normative and interpretative paradigm. Social problem and social pathology. Social control, social corrosion and social anomy. Basic terms in social pathology. Theories of deviation and socialization. Theory of subculture and contra-culture. Theories of labelling. Socio-pathological symptoms. Violence, aggression, hostility and criminality. Forelands of criminality of juveniles, criminality of foreigners, economic criminality and organized crime. Prognoses in criminology. Criminological research. Drug addictions and their etiology. Alcoholism. Prevention and its importance. General, primary, secondary and tertiary prevention. Resocialization. Importance of social work in prevention. Suicidal tendencies. Demonstrative and completed suicide. Stressful situations and suicidal threat. Coping and resilience. Stereotypes, xenophobia and racism. Autostereotype and heterostereotype. Poverty and misery. Absolute, relative, subjective, intergeneration and political poverty. Measurement of poverty. Modern non-substance addictions. Addictions related to the cult of body. Addictions related to consumer and performance-oriented society. Addictions related to modern and communication tools. Mental health, mental disease, criteria of mental health and disease. International Classification of Mental Disorders (MKDCH X.) Exogenous and endogenous causes of mental disorders. Bio-psycho-socio-spiritual model of occurrence of mental and somatic disorders. 	0	red competence of a student in compliance with the graduate profile.
	 2. Basic terms in soc and contra-culture. The 3. Socio-pathological criminality. Violence 4. Criminality of juve Prognoses in crimino 5. Drug addictions and secondary and tertiary 6. Suicidal tendencies threat. Coping and heterostereotype. 7. Poverty and miss Measurement of pove 8. Modern non-substition 9. Mental health, meri of Mental Disorders (10. Exogenous and e occurrence of mental 11. Mental retardation 	ial pathology. Theories of deviation and socialization. Theory of subculture heories of labelling. 1 symptoms. Violence, aggression, hostility and criminality. Forelands of in family and at school. eniles, criminality of foreigners, economic criminality and organized crime. logy. Criminological research. d their etiology. Alcoholism. Prevention and its importance. General, primary, y prevention. Resocialization. Importance of social work in prevention. es. Demonstrative and completed suicide. Stressful situations and suicidal resilience. Stereotypes, xenophobia and racism. Autostereotype and ery. Absolute, relative, subjective, intergeneration and political poverty. erty. tance addictions. Addictions related to the cult of body. Addictions related formance-oriented society. Addictions related to modern and communication that disease, criteria of mental health and disease. International Classification (MKDCH X.) endogenous causes of mental disorders. Bio-psycho-socio-spiritual model of and somatic disorders. n, its characteristics and division. Methods and forms of work of social worker

12. Psychotic disorder as a psychosocial issue, schizophrenia as one of the most serious psychotic disorders. Methods and forms of work of social worker with psychotic client.

13. Neurotic disorders, their characteristics and division. Methods and forms of work of social worker with neurotic client.

14. Behavioural disorders in childhood, their characteristics and division. Personality disorders – psychopathy in adulthood, their characteristics and division. Methods and forms of work of social worker with psychopathic client. CAN syndrome – brief characteristics.

15. Basic psychological and psychiatric examination, stages and their characteristics, auxiliary examination methods in psychiatry.

Recommended literature:

1. HRČKA, M. 2001. Sociální deviace. Praha : Slon.

2. KAISER, G.1994. Kriminologie. Praha : Vydavateľstvo Beck.

3. MAREŠ, P. 1999. Sociologie nerovnosti a chudoby. Praha : Slon.

4. MAREŠ, P. 1994. Nezaměstnanost ako sociální problém. Praha : Slon.

5. ONDREJKOVIČ, P. a kol. 2001. Sociálna patológia. Bratislava : Veda. (2. vyd.).

6. ONDREJKOVIČ, P., POLIAKOVÁ, E. 1999. Protidrogová výchova. Bratislava, Veda 1999.

7. OREL, M. a kol. 2012. Psychopatologie. Praha : Grada.

8. PRAŠKO, J. a kol. 2003. Poruchy osobnosti. Portál, Praha 2003.

9. Sociální deviace, sociologie nemoci a medicíny. Praha, Slon 1994.

10. VÁGNEROVÁ, M. 2004. Psychopatologie pro pomáhajíci profese. Portál : Praha 2004.

Druhé rozšírené vydanie.

11. VLČKOVÁ, M. 2001. Týrané dieťa. Bratislava : UK.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 158

Total number	Total number of assessed statemes. 150					
А	В	C	D	E	FX	
29.75	29.11	23.42	11.39	6.33	0.0	
Provides:						
Date of last modification: 03.05.2015						

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KSP/ MASaR/11					
Course type, scope Course type: Lect Recommended co Per week: 2 / 0 Po Course method: p	ture / Practice ourse-load (h er study perio	ours):			
Number of credits	: 5				
Recommended sen	nester/trimes	ter of the cours	e: 1.		
Course level: II.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessment Total number of as		ts: 297			
A	В	С	D	Е	FX
65.32 19.87 9.43 4.04 1.01 0.34					0.34
Provides: prof. Thl	Dr.JCDr. Anto	on Fabian, PhD.			
Date of last modifi	cation: 03.05	.2015			
Approved: prof. Ph	nDr. Eva Žiak	ová, CSc.			

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty of	f Arts				
Course ID: KSP/ SPMaP/11	Course na	me: Social Work	Practice in Med	liation and Prob	ation
Course type, scope Course type: Lec Recommended co Per week: 1 / 1 Po Course method: 1	ture / Practice ourse-load (h er study perio	ours):			
Number of credits	: 5				
Recommended ser	nester/trimes	ster of the course	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for cou	ırse completi	on:			
Learning outcome	es:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:				c	
Course assessmen Total number of as	-	ts: 513			
A	В	С	D	Е	FX
54.78	18.71	16.76	5.85	3.7	0.19
Provides: Mgr. Tat	iana Žiaková,	PhD., doc. Mgr.	Soňa Lovašová,	PhD.	
Date of last modif	ication: 03.05	5.2015			
Approved: prof. Pl	hDr. Eva Žiak	ová, CSc.			

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KSP/ SPvTS/10	Course name: Social Work Practice in the Third Sector				
Course type, scope Course type: Lect Recommended co Per week: 1 / 1 Pe Course method: p	ure / Practice urse-load (h r study peri	ours):			
Number of credits	5				
Recommended sen	nester/trimes	ster of the cours	e: 3.		
Course level: II.					
Prerequisities: KS	P/TeaMSP/12				
Conditions for cou	rse completi	on:			
Learning outcome	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 460			
A					
45.0 37.83 14.35 2.61 0.22 0.0					0.0
Provides: Mgr. Tati	ana Žiaková,	PhD., PhDr. Kat	arína Šiňanská, F	PhD.	
Date of last modifi	cation: 03.05	5.2015			
Approved: prof. Ph	Dr. Eva Žiak	ová, CSc.			

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty o	f Arts				
Course ID: KSP/ SPDaM/11	Course name: Social Work Practice with Children and Youth				th
Course type, scop Course type: Lec Recommended c Per week: 1 / 1 P Course method:	cture / Practice ourse-load (h er study perio	ours):			
Number of credits	s: 5				
Recommended set	mester/trimes	ster of the course	e: 1.		
Course level: II.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
Course assessmen Total number of as	-	ts: 471			
A	В	С	D	Е	FX
55.84 33.12 8.92 1.49 0.21 0.42					0.42
Provides: PhDr. K	atarína Šiňans	ká, PhD., Mgr. T	atiana Žiaková, l	PhD.	
Date of last modif	ication: 03.05	5.2015			
Approved: prof. P	hDr. Eva Žiak	ová, CSc.			

University: P. J. Ša	fárik Universi	ty in Košice			
Faculty: Faculty of	Arts				
Course ID: KSP/ SPsU/11	Course na	me: Social Worl	A Practice with R	Refugees	
Course type, scope Course type: Lec Recommended co Per week: 1 / 1 Po Course method: 1	ture / Practice ourse-load (ho er study perio	ours):			
Number of credits	: 5				
Recommended ser	nester/trimes	ter of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for cou	irse completio	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessment Total number of as		s: 322			
A	В	С	D	Е	FX
44.41	20.5	18.01	9.63	7.45	0.0
Provides: Mgr. Bea	ita Rybárová			·	
Date of last modifi	cation: 03.05	.2015			
Approved: prof. Pl	nDr. Eva Žiako	ová, CSc.			

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KSP/ SPsRE/10	Course na	Course name: Social Work Practice with Roma Ethnic Minority			
Course type, sco Course type: Le Recommended Per week: 2 Per Course method	ecture course-load (h r study period:	ours):			
Number of credi	ts: 5				
Recommended s	emester/trimes	ster of the cours	e: 4.		
Course level: II.					
Prerequisities: K	SP/PTISP/08				
Conditions for c	ourse completi	on:			
Learning outcon	nes:				
Brief outline of t	he course:				
Recommended li	iterature:				
Course language	2:				
Notes:				c	
Course assessme Total number of	-	ts: 457			
А	В	С	D	Е	FX
21.88 27.79 29.98 12.25 8.1 0.0					0.0
Provides: doc. M Lovašová, PhD.	lgr. JUDr. Duša	n Šlosár, PhD., N	Igr. Tatiana Žiak	ová, PhD., doc.	Mgr. Soňa
Date of last mod	ification: 03.05	5.2015			
Approved: prof.	PhDr. Eva Žiak	ová, CSc.			

University: P. J. Š	Safárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KSP/ SPsS/11	Course na	Course name: Social Work Practice with Seniors			
Course type, scop Course type: Le Recommended Per week: 1 / 1 Course method:	cture / Practice course-load (h Per study perio	ours):			
Number of credit	ts: 5				
Recommended se	emester/trimes	ter of the cours	se: 3.		
Course level: II.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	ies:				
Brief outline of the	he course:				
Recommended li	terature:				
Course language	:				
Notes:					
Course assessmen Total number of a		ts: 378			
A	В	С	D	Е	FX
38.36	30.42	9.52	11.64	9.52	0.53
Provides: Mgr. M	agdaléna Halad	chová, PhD.			
Date of last modi	fication: 03.05	.2015			
Approved: prof. 1	PhDr. Eva Žiak	ová, CSc.			

NIDSE INFORMATION I ETTED

	COURSE INFORMATION LETTER					
University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of A	Arts					
Course ID: KSP/ SOP/08/08	Course name: Specialised Professional Practice					
Course type, scope a Course type: Practi Recommended cou Per week: Per stuc Course method: pro	ce rse-load (hours): ly period: 10d					
Number of credits: 3	3					
Recommended seme	ester/trimester of the course: 2.					
Course level: II.						
Prerequisities:						
to discussion with ex students will presen	in 3 block sessions (the first one focused on introduction to field training and kperts from practice, the second and third one devoted to colloquium where t their own experience gained during the field training) + field training at the in the extent of 60 hours.					
experienced experts, content, forms and respective institution	I training is to enable students, during the study and under supervision of based upon their own experience and study, to learn about the organisation, methods of work as well as management in individual departments of the to participate in preparation and practical organisation of educational, cultural to verify their theoretical knowledge in practice.					
Brief outline of the of • introduction to issu • debate with invited • visit to the education • analysis and assess	e of importance of specialized field training, discussion about forms, experts from practice during the block teaching, onal specialized workplace in the sphere of social work – chosen by a student, ment made and presented by a student at the final colloquium meeting.					
Recommended literature: GÉRINGOVÁ, J. Pomáhajíci profese. Praha : Triton, 2011, 200 s. ISBN 978-80-738739-4-3. MATOUŠEK, O. Metody a řízení sociální práce. Praha : Portál, 2013, 400 s. ISBN 978-80-262021-3-4. VASKA, L. Teoretické aspekty supervízie začínajúcich sociálnych pracovníkov. Bratislava : Iris, 2012, 176 s. ISBN 978-80-892387-0-5.						
Course language:						
Notes:						

Course assessment Total number of assessed students: 498				
abs n				
98.59 1.41				
Provides: Mgr. Tatiana Žiaková, PhD., PhDr. Katarína Šiňanská, PhD.				
Date of last modification: 10.02.2016				
Approved: prof. PhDr. Eva Žiaková, CSc.				

University: P. J. Šafárik University:	sity in Košice					
Faculty: Faculty of Arts	Faculty: Faculty of Arts					
Course ID: ÚTVŠ/ Course n TVa/11	1					
Course type, scope and the me Course type: Practice Recommended course-load (R Per week: 2 Per study period Course method: present	iours):					
Number of credits: 2						
Recommended semester/trime	ster of the course: 1., 3., 5., 7.					
Course level: I., I.II., II.						
Prerequisities:						
Conditions for course complet	ion:					
Learning outcomes:						
Brief outline of the course:						
Recommended literature:						
Course language:						
Notes:						
Course assessment Total number of assessed studer	nts: 7947					
abs	n	neabs				
87.96 8.12 3.93						
Ivan Matúš, PhD., Mgr. Zuzana PhD., PaedDr. Milena Švedová,	o, doc. PhDr. Ivan Šulc, CSc., doc Küchelová, Mgr. Peter Bakalár, Pl PhD., Mgr. Agata Horbacz, PhD., Igr. Lucia Kršňáková, PhD., Mgr.	nD., doc. PaedDr. Ivan Uher, Mgr. Marek Valanský, prof.				
Date of last modification: 03.0.	Date of last modification: 03.05.2015					
Approved: prof. PhDr. Eva Žial	ková, CSc.					

University: P. J. Šafárik Univer	sity in Košice			
Faculty: Faculty of Arts				
Course ID: ÚTVŠ/ Course n TVb/11	Course name: Sports Activities II.			
Course type, scope and the me Course type: Practice Recommended course-load (I Per week: 2 Per study period Course method: present	nours):			
Number of credits: 2				
Recommended semester/trime	ester of the course: 2., 4., 6.			
Course level: I., I.II., II.				
Prerequisities:				
Conditions for course complet	ion:			
Learning outcomes:				
Brief outline of the course:				
Recommended literature:				
Course language:				
Notes:				
Course assessment Total number of assessed studer	nts: 7437			
abs	n	neabs		
85.03	85.03 10.93 4.03			
Ivan Matúš, PhD., Mgr. Zuzana PhD., PaedDr. Milena Švedová,	o, doc. Mgr. Rastislav Feč, PhD., Küchelová, doc. PaedDr. Ivan Uh PhD., Mgr. Agata Horbacz, PhD., Agr. Lucia Kršňáková, PhD., Mgr. O.	er, PhD., Mgr. Peter Bakalár, Mgr. Marek Valanský, prof.		
Date of last modification: 03.0	5.2015			
Approved: prof. PhDr. Eva Žia	ková, CSc.			

University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of A	Arts				
Course ID: ÚTVŠ/ LKSp//13	Course name: Summer Co	Course name: Summer Course-Rafting of TISA River			
Course type, scope a Course type: Practi Recommended cou Per week: 36 Per st Course method: pro	ce rse-load (hours): tudy period: 504				
Number of credits: 2	2				
Recommended seme	ester/trimester of the cours	e: 2., 4., 6.			
Course level: I., II.					
Prerequisities:					
Conditions for cours	se completion:				
Learning outcomes:					
Brief outline of the o	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of asse	ssed students: 92				
	abs n				
35.87 64.13					
Provides: Mgr. Peter	Bakalár, PhD.				
Date of last modifica	ation: 03.05.2015				
Approved: prof. PhD	Dr. Eva Žiaková, CSc.				

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KSP/ SVvSP/10	Course na	me: Supervisior	n in Social Work		
Course type, scope Course type: Lec Recommended co Per week: 1 / 1 Pe Course method: 1	ture / Practice ourse-load (h er study perio	ours):			
Number of credits	: 5				
Recommended ser	nester/trimes	ster of the cours	e: 3.		
Course level: II.					
Prerequisities: KS	P/PTISP/08				
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessment Total number of as	-	ts: 462			
A B C D E FX					
40.69	28.14	14.94	6.71	9.52	0.0
Provides: prof. PhI	Dr. Beáta Balo	ogová, PhD.		·	
Date of last modifi	cation: 03.05	5.2015			
Approved: prof. Pl	nDr. Eva Žiak	ová, CSc.			

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of Arts				
Course ID: ÚTVŠ/ KP/12				
Course type, scope a Course type: Practi Recommended cou Per week: 36 Per s Course method: pr	ce rse-load (hours): tudy period: 504			
Number of credits:	2			
Recommended seme	ester/trimester of the cours	e: 1., 3., 5.		
Course level: I., II.				
Prerequisities:				
Conditions for cour	se completion:			
Learning outcomes:				
Brief outline of the	course:			
Recommended liter	ature:			
Course language:				
Notes:				
Course assessment Total number of asse	essed students: 251			
abs n				
43.82 56.18				
Provides: Mgr. Mare	k Valanský, MUDr. Peter D	ombrovský		
Date of last modific	ation: 03.05.2015			
Approved: prof. PhI	Dr. Eva Žiaková, CSc.			

University: P. J. Š	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KSP/ TeaMSP/12					
Course type, scop Course type: Le Recommended Per week: 2 / 2 1 Course method:	cture / Practice course-load (h Per study perio	ours):			
Number of credit	ts: 5				
Recommended se	emester/trimes	ter of the cours	e: 1.		
Course level: II.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	ies:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	:				
Notes:					
Course assessme Total number of a		ts: 261			
A B C D E FX					
28.74 21.84 21.07 11.88 15.71 0.77					
Provides: doc. M	gr. JUDr. Duša	n Šlosár, PhD., N	Igr. Vladimír Lic	hner, PhD.	
Date of last modi	fication: 03.05	5.2015			
Approved: prof. l	PhDr. Eva Žiak	ová, CSc.			

 of theories in the work of social worker (Janin Fook, David Harrison) 2. Paradigmatic theories of social work, paradigmatic model of scientific knowledge, paradigm related to methods of social work and eclectic paradigms (Kuhn, Musil, Neskusil) 3. Eclectic (integration) theories in social work. Eclecticism and its historical development typology of eclectic models, advantages and disadvantages of eclecticism (Laura Epstein) 4. Ecological perspectives, concept of competence, concept of life way, Life model, Person in environment, eco-ethics, values in ecological perspective, terms typical for ecological perspective (Barletta, Gordon, Hearn, Germain, Lorenz) 5. Anti-oppressive approach, imperatives for work with client. Perspectives of anti-oppressive approach. Assimilation, liberal pluralism, cultural pluralism, structuralism, minority approache (Thompson, Pierson) 6. System theories – system approach, basic terms, subsystems forming basic pillars, levels o homeostasis, tasks, subsystems of society, functionalist – holistic approach, atomistic approach (Eliot, Specht, Gitterman, Pincus, Goldstein) 7. Systemic approach and its techniques, circular questioning, miracle question, technique o magical change, evaluation of positives, reflecting team, externalisation of problem, systemi interview, basic themes of systemic interview, working with preconditions (Milan school Kratochvil, Ulehla, Andersen, Cecchin) 8. Solution-oriented approach in social work, goals, and directions of its orientation, narrative therapy, working with preconditions (Cecchin, Berg, Jong, White, Epstone) 9. Organizational theories in social work, organization and its features, situation theories, exchange theories and cultural theories (Taylor, Weber, Puch, Kieser, Kubicek, Homans) 10. Theories of behaviour in social work, fields of work, methods of behaviour of social workers 	Course ID: KSP/ TeaMSP/14 Course name: Theories and Methods of Social Work TeaMSP/14 Course type, scope and the method: Course type: Recommended course-load (hours): Per weck: Per study period: Course method: present Per weck: Per study period: Course method: present Number of credits: 1 Recommended semester/trimester of the course: Course level: II. Perequisities: Conditions for course completion: To obtain the required number of credits in the structure defined in the study plan. Learning outcomes: Verification of acquired competence of a student in compliance with the graduate profile. Brief outline of the course: 1. Types of social work theories, importance of social work theories for social work and application of theories in the work of social work (Janin Fook, David Harrison) Paradigmatic theories of social work, paradigmatic model of scientific knowledge, paradigm related to methods of social work, and celectic paradigms (Kuhn, Musil, Neskusil) 3. Eclectic (integration) theories in social work. Eclecticism and its historical development typology of celectic models, advantages and disadvantages of celecticism (Laura Epstein) 4. Ecological perspectives, concept of competence, concept of life way, Life model, Person i environment, eco-ethics, values in ecological perspective, terms typical for ecological perspective (Barletta, Gordon, Hearn, Germain, Lorenz) 5. Anti-oppressive approach, imperatives for work with client. Perspectives of anti-oppressiv approach. Assimilation, liberal pluralism, cultural pluralism, structuralism, minority approach (Ehot, Specht, Gitterman, Pincus, Goldstein)	University: P. J. Šafá	rik University in Košice
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HOULI OF DIOLESSIONAL DEMAVIOUL CHEMIS DVIAMIO USUUD-BEIMASCONE LUISSI	model of professional behaviour, chefits pyranna (Staud-Bernasconi, Lussi)	related to methods of 3. Eclectic (integrati typology of eclectic r 4. Ecological perspec- environment, eco-eth (Barletta, Gordon, He 5. Anti-oppressive aj approach. Assimilatio (Thompson, Pierson) 6. System theories – homeostasis, tasks, s (Eliot, Specht, Gittern 7. Systemic approac magical change, eva interview, basic the Kratochvíl, Ulehla, A 8. Solution-oriented therapy, working with 9. Organizational theo theories and cultural 10. Theories of behav	 ¹ social work and eclectic paradigms (Kuhn, Musil, Neskusil) ¹ ion) theories in social work. Eclecticism and its historical development nodels, advantages and disadvantages of eclecticism (Laura Epstein) ¹ ctives, concept of competence, concept of life way, Life model, Person in ics, values in ecological perspective, terms typical for ecological perspective earn, Germain, Lorenz) ¹ pproach, imperatives for work with client. Perspectives of anti-oppressive on, liberal pluralism, cultural pluralism, structuralism, minority approaches ¹ system approach, basic terms, subsystems forming basic pillars, levels o subsystems of society, functionalist – holistic approach, atomistic approach man, Pincus, Goldstein) ¹ h and its techniques, circular questioning, miracle question, technique o luation of positives, reflecting team, externalisation of problem, systemic mes of systemic interview, working with preconditions (Milan school andersen, Cecchin) ¹ approach in social work, goals, and directions of its orientation, narrative h preconditions (Cecchin, Berg, Jong, White, Epstone) ¹ ories in social work, organization and its features, situation theories, exchange theories (Taylor, Weber, Puch, Kieser, Kubicek, Homans) ¹ viour in social work, fields of work, methods of behaviour of social workers

11. Social-psychological theories in social work. Theory of roles. Labelling theory (Mead, Ponton, Merton, Lennert, Becker, Kitsuse)

12. Communication theory. Rogerian approach. Communication relationships. Rules of communication. Types of interview. Misconception about communication. Non-linguistic features. Rhetorical thinking. Mistakes of recitation. Interview, types of interview, and its use. Communication verbal and non-verbal. Observation as a method of social work (Breakwel, Rowett, Watzlawick)

13. Strategic concept in social work, important terms of strategic approach, solution as opposite, denial, utopia syndrome, paradox (Haley, Watzlawick, Erickson)

14. Existential analysis, issue of the meaning of life, freedom of will, value of human life, existential vacuum, Sunday neurosis (Vienna schools, Frankl)

15. Humanistic theories in social work, basic terms, client-oriented approach, concept of Me, quality of life (Rogers)

16. Transactional analysis, analysis of structure, analysis of transactions, analysis of script and analysis of games, exploration of problem (Berne, Erikson)

17. Socio-cognitive theories. Reality therapy. Control theory (Wiliam Glasser)

18. Cognitive-behavioural strategies. Strategy of problem solving. Strategy of training of social and practical competencies. Strategy of verification of hypotheses by experiment.

19. Behavioural theory of social work. Principles characterizing behavioural approach, basic thesis, social teaching, strengthening and extinction of behaviour patterns (Thomas, Kanfer, Navrátil, Pavlov, Skinner, Tolman, Bandura)

20. Cognitive-behavioural therapy, cognitive theory, socio-cognitive theories and their specialization, main features of KBT and KBT techniques (Watson)

21. Christian theories in social work. Values in Christian social work, social concept, social education of Church and its specialization, principles of social education of Church, charity social work, charities of individual Churches.

22. Employment policy in the Slovak Republic (active and passive policy of labour market; solutions implemented by present government of the Slovak Republic)

23. Relative poverty in the Slovak Republic as a pathogenic social event and its current solutions through measures of the Ministry of Labour, Social Affairs, and Family of the Slovak Republic.

24. Welfare state, its current axiological form implemented by current government of the Slovak Republic

25. Fiscal policy as an implementation tool of social policy (basic frameworks of revenues and expenditures of the current state budget of the Slovak Republic in chapters of the Ministry of Labour, Social Affairs, and Family of the Slovak Republic, which are the key ones for the sphere of social welfare policy.

26. Social rights as a basis of social welfare policy in the Slovak Republic /genesis and present/

Recommended literature:

Course language:

Slovak

Notes:

Course assessment Total number of assessed students: 158						
A B C D E FX						
22.78	28.48	26.58	16.46	5.7	0.0	
Provides:						

Date of last modification: 12.04.2016

Approved: prof. PhDr. Eva Žiaková, CSc.

Universitv: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	
Course ID: KSP/ SPV2/09	Course name: Training in Social and Psychological Competencies - Crises and Conflicts
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28
Number of credits: 3	3
Recommended seme	ster/trimester of the course: 1.
Course level: II.	
Prerequisities:	
Conditions for course active participation in assessment: attended	n a weekend training
between conflict sit	ing to know each other, teambuilding. To show students how to distinguish uations and crisis situations. To make students aware of possibilities of and copying with emotionally stressful situations and give students a chance
 basis of stress, classification of strest consequences of en crisis situations in l burnout syndrome, creative solution of 	otionally stressful situations, essful situations, notional stress, ife,
120 s. ISBN 80-9680 BELZ, H. – SIEGRIS hry. Praha : Portál, 20	šenie konfliktov. Bratislava : Centrum prevencie a riešenia konfliktov, 2001. 165-4-7. ST, M. Klíčové kompetence a jejich rozvíjení. Východiska, metody, cvičení a 2011. 375 s. ISBN 978-80-7367-930-9. eativních metod a her na semináře a workshopy. Praha : Grada, 2012. 179 s.
Course language:	

Notes:

Course assessment Total number of assessed students: 535				
abs	n			
99.07 0.93				
Provides: Mgr. Tatiana Žiaková, PhD., PhDr. Ka	tarína Šiňanská, PhD.			
Date of last modification: 03.05.2015				
Approved: prof. PhDr. Eva Žiaková, CSc.				

University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of Arts					
Course ID: ÚTVŠ/ ZKLS//13	Course name: Winter Ski	Training Course			
Course type, scope a Course type: Practic Recommended cou Per week: 36 Per st Course method: pre	ce rse-load (hours): udy period: 504				
Number of credits: 2	2				
Recommended seme	ster/trimester of the cours	e: 1., 3., 5.			
Course level: I., II.					
Prerequisities:					
Conditions for cours	e completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	iture:				
Course language:					
Notes:					
Course assessment Total number of asse	ssed students: 81				
	abs n				
	32.1	67.9			
Provides: PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Eva Žiaková, CSc.					