

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ KSP/13	<b>Course name:</b> Clinical Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> preparation of a seminar paper, participation in colloquium	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> definition of clinical social work, association of clinical social work, conditions of performance</li> <li><input type="checkbox"/> specifics of clinical social work and its institutionalization and professionalization</li> <li><input type="checkbox"/> social clinics and their history, social rehabilitation and social services</li> <li><input type="checkbox"/> selected theories in clinical practice – system, behavioural, psychoanalysis</li> <li><input type="checkbox"/> methods of clinical social work, clinical practice with children and adults – therapy groups</li> <li><input type="checkbox"/> selected clinical problems of social work clients – autism, mental handicap, schizophrenia, depression, dementia, addictions, homosexuality – assessment of situation and intervention in specific social and political conditions.</li> </ul>	
<b>Recommended literature:</b> BALOGOVIÁ, B.: Klinická sociálna práca ako koncept medzigeneračného premostenia. In Medzigeneračné mosty – vstupujeme do roka medzigeneračnej solidarity. Prešov : FF PU, s.13-25. 2012. MATOUŠEK, O.: Metódy a řízení sociální práce. Praha : Grada 2003. MATOUŠEK, O., et al.: Sociální práce v praxi. Praha : Portál 2005. NAVRÁTIL, P., JANEBOVÁ, R., et al. Reflexivita v posuzování. Hradec Králové : Gaudeamus, 2010. MAHRONOVÁ, G., VENGLÁŘOVÁ, M.: Sociální práce s lidmi s duševním onemocněním. Praha : Grada, 2008. KOPŘIVA, K.: Lidský vztah jako součást profese. Praha : Portál, 2013. MUSIL, L. Různorodost pojetí nejasná nabídka a kontrola výkonu „sociální práce“. In Sociální práce/Sociálna práca, č./roč. 2/2008, s. 60-79. MATLASOVÁ, H., KUPKOVÁ, J. Role sociálního pracovníka v posuzování životní situace osob s disabilitou. In Sociální práce/Sociálna práca, č./roč. 1/2010, s. 98-107.	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 16					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> prof. PhDr. Beáta Balogová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ KUvSP/15	<b>Course name:</b> Community Art in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Continuous assessment: two continuous tests (max. 10 points + max. 10 points), a written seminar paper (max. 20 points). Final assessment: a written exam (max. 60 points).	
<b>Learning outcomes:</b> To make students familiar with theoretical knowledge about general characteristics of the concept of community art, practical issues concerning the possibilities of how to implement the concept of community art in social work in Slovakia and abroad (e.g. by presenting already implemented projects).	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Community as a natural place for a man.</li> <li>2. Concept of community work.</li> <li>3. Profession of community worker.</li> <li>4. Community development.</li> <li>5. Culture of society.</li> <li>6. Independent culture. Independent culture centres.</li> <li>7. Community art – art in favour of socially disadvantaged groups.</li> <li>8. History of community art.</li> <li>9. Profession of community artist.</li> <li>10. Examples of good practice of community art projects I.</li> <li>11. Examples of good practice of community art projects II.</li> <li>12. Examples of good practice of community art projects III.</li> <li>13. Examples of good practice of community art projects IV.</li> </ol>	
<b>Recommended literature:</b> GAŽOVÁ, V. – SLUŠNÁ, Z. Kultúra a rôznorodosť kultúrneho. In: Acta Culturologica. Zväzok č. 13. Bratislava : PEEM, 2005. ISBN 80-89197-41-8, s. 6-7. HARTL, P. Komunita občanská a komunita terapeutická. Praha : SLON, 1997. 221 s. ISBN 80-85850-45-1. ŠIŇANSKÁ, K. Význam komunitného umenia a zapájania dobrovoľníkov. In Národná osveta. ISSN 1335-4515. 2011, roč. XXI., č. 12, s. 19-21.	

<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> PhDr. Katarína Šišanská, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SPKTSP/15	<b>Course name:</b> Community Social Work Practice and Field Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> - attendance in lectures and seminars min. 80% - active presentation of a seminar paper - written and oral exams	
<b>Learning outcomes:</b> To know specific features of community social work and procedures enabling its performance. To know activation methods and their application, analytical methods and methods of direct and indirect influencing of community, and different models of community work. Community planning. Community action. Evaluation of community, third sector and formation of partnerships in community processes.	
<b>Brief outline of the course:</b> Community and types of communities Community work and community social work Community planning – stages and principles Community development and partnership with community Process of community planning of community services Community plan Intervention methods and techniques in community work Field social work – signs, principles, activities, clients of field social work Community social worker Ethics in community social work Field social work	
<b>Recommended literature:</b> HARTL, P. 1997. Komunita občianská a komunita terapeutická. 1. vyd. Praha : Sociologické nakladatelství. 223 s. ISBN 80-85850-45-1. HENDERSON, P. - THOMAS, D. N. 2007. Zručnosti komunitnej práce v susedstvách. 3.vyd. Nitra : Centrum komunitného rozvoja. 292 s. ISBN 978-80-969638-4-3. JANDOUREK, J. 2001. Sociologický slovník. Praha : Portál, s.r.o., 285 s . ISBN 80 -7178-5 35-0.	

JANOŠKOVÁ, K. – NEDĚLNÍKOVÁ, D. 2008. Profesní dovednosti terénních sociálních pracovníků /Sborník studijních textů/ 1. vyd. Ostrava: Ostravská univerzita v Ostravě. 402 s. ISBN 978-7368-504-1.

KAHÁTOVÁ, B. 2007. Čo je komunitné plánovanie? In : Efekt, roč. 5, č. 3/2007. s. 20, ISSN 1336-3344.

KLENOVSKÝ, L. 2006. Terénna sociálna práca. 1. vyd. Bratislava: OZ Sociálna práca. 97 s. ISBN 80-89185-18-5

PAVELOVÁ, Ľ. - TVRDOŇ, M. 2006. Komunitná sociálna práca. 1. vyd. Nitra : UKF FSVaZ. 175 s. ISBN 80-8050-983-2.

ŽILOVÁ, A. 2003. Komunitná práca s komunitou s vysokou mierou nezamestnanosti. 1. vyd. Banská Bystrica : PF UMB. 114 s. ISBN 80-8055-721-7.

Zákon č. 448/2008 Z.z. o sociálnych službách v znení neskorších predpisov.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 326

A	B	C	D	E	FX
19.63	36.2	25.77	12.88	5.52	0.0

**Provides:** doc. Mgr. JUDr. Dušan Šlosár, PhD.

**Date of last modification:** 03.05.2015

**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ APSR/09	<b>Course name:</b> Contemporary Issues of Social Policy in the Slovak Republic
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Continuous assessment: two continuous tests, preparation of ppt. project on the assigned topic and active presentation of the project. Final assessment: a written exam.	
<b>Learning outcomes:</b> To make students familiar with characteristics of social policy, principles, functions, theoretical and ideological concepts in theory and application in practice. Emphasis is put on understanding of social policy as a scientific discipline, but also as a practical activity focused not only on issues connected with social welfare protecting the population against negative social consequences of the economic and political transformation, but also as a policy with significant reactivation stimulation and development aspects. The aim of this course is to synthesize knowledge from already attended courses of social policy, sociology, law, political science, and economy – both in theoretical and practical field. In this course the characteristics of social work is applied to the selected current problematic social events within employment policy, health system policy, housing and family policy, especially in the Slovak Republic.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Political system of the Slovak Republic</li> <li>2. Definition of social policy</li> <li>3. Basic principles and objectives of social policy, application in practice in the Slovak Republic</li> <li>4. Types and models of social policy, application in practice in the Slovak Republic</li> <li>5. Functions and tools of social policy, application in practice in the Slovak Republic</li> <li>6. Role of state in social policy; welfare state, application in practice in the Slovak Republic</li> <li>7. Relation between HP and SP; concept of social market economy</li> <li>8. Education policy, theoretical concept and current issues</li> <li>9. Employment policy, theoretical concept and current issues</li> <li>10. Family policy, theoretical concept and current issues</li> <li>11. Health system policy, theoretical concept and current issues</li> <li>12. Housing policy, theoretical concept and current issues</li> </ol>	
<b>Recommended literature:</b>	

GEFFERT, R. (2014): Sociálna politika a jej axiologické orientácie. UPJŠ. Košice. ISBN 978-80-8152-099-0

Ústava SR

Programové vyhlásenie vlády SR 2012

Aktuálne stránky MPSVaR SR: <http://www.employment.gov.sk/>

Aktuálne stránky ÚPSVaR: <http://www.upsvar.sk/>

Aktuálne stránky ŠÚ SR: <http://www.statistics.sk/>

Aktuálne stránky EUROSTAT: <http://ec.europa.eu/eurostat/>

DAVID, R. (1996): Politologie, FIN, Olomouc. ISBN 80-7182-030-X

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 521

A	B	C	D	E	FX
21.88	17.08	25.91	19.58	15.55	0.0

**Provides:** doc. Mgr. JUDr. Dušan Šlosár, PhD., Mgr. Magdaléna Halachová, PhD., Mgr. Vladimír Lichner, PhD.

**Date of last modification:** 03.05.2015

**Approved:** prof. PhDr. Eva Žiaková, CSc.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ PTISP/08	<b>Course name:</b> Counselling, Therapy and Intervention in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1. to reach the minimum level of continuous assessment – 25 points 2. to reach the minimum level of final assessment – 35 points Continuous assessment: 1. Assessment of active participation in seminars – max. 10 points 2. Assessment of seminar paper – max. 10 points 3. Continuous assessment from seminars and lectures – max. 20 points in week 7 Final assessment: Oral exam – max. 60 points	
<b>Learning outcomes:</b> Students will acquire knowledge of characteristics and importance of counselling and the role of social counsellor. They will become familiar with counselling as a teaching process and interpersonal communication and learn different approaches, methods, and techniques of counselling. They will also gain new skills by means of active learning, experience and case study.	
<b>Brief outline of the course:</b> 1. Introduction to counselling 1.1. Definition of basic terms, their mutual relationship and status in social work 1.2. Development of social counselling in the world and in Slovakia 1.3. Social counselling levels 1.4. Professional and qualification requirements for social counselling in individual levels 2. Counselling approaches 2.1. Dynamic approach 2.2. Behavioural approach 2.3. Experiential approach 2.4. Eclectic approach 3. Counselling process and its elements 3.1. Counsellor and client 3.2. Environment 3.3. Situation of the client 3.4. Relationship between counsellor and client	

- 3.5. Tools for accomplishment of the counselling objective
- 3.6. External circumstances of counselling process
- 3.7. First contact with client
- 3.8. Time in counselling
- 3.9. Counselling in natural environment of the client
- 4. Communication in counselling process
  - 4.1. Verbal communication (active listening, working with questions, language in counselling, acceptance, empathy, congruence)
  - 4.2. Non-verbal communication (facial gestures, gestures, haptics, proxemics, territoriality, posturology, kinesics, paralinguistics, production)
- 5. Anamnestic interview
  - 5.1. Family anamnesis
  - 5.2. Educational and professional anamnesis
  - 5.3. Medical history
  - 5.4. Anamnesis of the client's problem
- 6. Diagnostics
  - 6.1. Observation as a diagnostic method
  - 6.2. Analysis of materials
  - 6.3. Standardized diagnostics
  - 6.4. Activity diagnostics
  - 6.5. Diagnostics by means of objects
- 7. Methods of work with client and counselling contract and termination of counselling process
- 8. High-risk clients
  - 8.1. Specifics of work with involuntary client
  - 8.2. Client in resistance
  - 8.3. Counselling work with silent client
  - 8.4. Counselling work with depressive client
  - 8.5. Counselling work with suicidal client
  - 8.6. Manipulative client
  - 8.7. Client with aggressive behaviour
- 9. Code of Ethics of counsellor
- 10. Intervention
  - 10.1. Normal intervention
  - 10.2. Crisis intervention
  - 10.3. Intervention in communities
  - 10.4. Time frame of crisis intervention
  - 10.5. Principles of crisis intervention
  - 10.6. Early intervention
  - 10.7. System of defence and strategies in crisis
- 11. Selected issues of vulnerable groups and intervention in such groups
  - 11.1. Family – restoration of family, complete family therapy
  - 11.2. Drug addicts – harm reduction
  - 11.3. Citizen with physical handicap – inclusion of physically handicapped citizens
- 12. Therapy
  - 12.1. Types of therapy
  - 12.2. Place and role of relationship between client and therapist
  - 12.3. Unconditional positive acceptance
- 13. Sources, support systems, unwritten rules of social classes
- 14. Supervision in social counselling

**Recommended literature:**

- GABURA, J. Sociálne poradenstvo. Bratislava : Občianske združenie Sociálna práca, 2005. 221 s. ISBN 80-89185-10-X.
- GUGGENBUHL-CRAIG, A. Nebezpečí moci v pomáhajících profesích. Praha : Portál, 2007. 113 s. ISBN 978-80-7367-302-4.
- GABURA, J. – MYDLÍKOVÁ, E. a kol. Vedenie sociálneho prípadu. Bratislava : ASSP, 2004. 125 s. ISBN 80-968713-2-3.
- MERRY, T. Naučte sa byť poradcom. Bratislava : Ikar a.s., 2004. 216 s. ISBN 80-551-0768-8.
- GABURA, J. Komunikácia pre pomáhajúce profesie. Bratislava : UK v Bratislave, 2010. 196 s. ISBN 978-80-223-2752-7.
- VODÁČKOVÁ, D. a kol. Krizová intervence. Praha : Portál, 2007. 544 s. ISBN 978-80-7367-342-0.
- HARGAŠOVÁ, M. a kol. Skupinové poradenství. Praha : Grada, 2009. 255 s. ISBN 978-80-247-2642-7.
- KAŠČÁKOVÁ, N. Obranné mechanizmy. Trenčín : Vydavateľstvo F, 2007. 135 s. ISBN 80-88952-41-7.
- PAYNE, R.K. Mosty z chudoby. Košice : Equilibria, 2010. 293 s. ISBN 978-80-89284-53-5.
- KLENOVSKÝ, L. Terénna sociálna práca. Bratislava : OZ Sociálna práca, 2006. 97 s. ISBN 80-89185-18-5.
- AMBRÓZOVÁ, A. a kol. Proces terénnej sociálnej práce v sociálne vylúčenej komunite. Bratislava : PDCS, 2006. 76 s. ISBN 80-969431-3-8.
- SCHULZ VON THUN, F. Jak spolu komunikujeme? Překonávání nesnází při dorozumívání. Praha : Grada, 2005. 197 s. ISBN 80-247-0832-9.
- MATOUŠEK, O. a kol. Základy sociální práce. Praha : Portál, 2001. 309 s. ISBN 80-7178-473-7.
- ONDRUŠEK, D. Efektívna komunikácia v terénnej sociálnej práci. Bratislava : PDCS, 2007. 77 s. ISBN 80-969431-2-X.
- CULLEY, S. – BOND, T. Integrativní přístup v poradenství a psychoterapii. Praha : Portál, 2008. 224 s. ISBN 978-80-7367-452-6.
- SCHAVEL, M. – OLÁH, M. Sociálne poradenstvo a komunikácia. Bratislava : VŠZPaSP sv. Alžbety, 2008. 224 s. ISBN 80-8068-487-1

**Course language:**

Slovak

**Notes:****Course assessment**

Total number of assessed students: 585

A	B	C	D	E	FX
44.62	24.79	15.9	8.21	5.98	0.51

**Provides:** Mgr. Beáta Rybárová, prof. PhDr. Eva Žiaková, CSc., doc. Mgr. Soňa Lovašová, PhD.**Date of last modification:** 03.05.2015**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/TP/15	<b>Course name:</b> Criminal Policy
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> - attendance in lectures and seminars 80% - active presentation related to the issue of criminal policy - a final paper on the issue of criminal policy	
<b>Learning outcomes:</b> Graduates understand individual elements of social control and activities of enforcement bodies in the system of criminal policy. They can apply the knowledge related to criminal policy in the conditions of social work. Based on competencies and powers of the Police Force and other law protection bodies students will learn their capacities and legitimacy of requirements for their intervention in the matters related to social work.	
<b>Brief outline of the course:</b> Restorative and punitive justice Punishment as a part of social relations Theory of critique of power Contemporary criminological theories Punishment in terms of criminal law and misdemeanour law. Penalties and sanctions. Competencies and powers of the Police Force and other bodies of state enforcement. Formation of criminal policy	
<b>Recommended literature:</b> BAZEMORE, G. – UMBREIT, M. :Rethinking the sentencing function in juvenila court. Retributive and restorative responses to youth crime. In: Crime and delinquency. No 41.[online] Dostupné na www: file:///A: resources#intro# htm. POLONSKÝ, D.: Sociologické metódy poznávania spoločenských javov. Banská Bystrica: Ekonomická fakulta Univerzity Mateja Bela, 1999, s. 58. ISBN 80-8055-222-3. PÚRY, F. - ŠÁMAL, P.: Nad jedním rozhodnutím o probaci. In Trestní právo. 1997, č. 7-8. ISSN-1211-2860. SOTOLÁŘ, A. – PÚRY, F. – ŠÁMAL, P.: Alternativní řešení trestních věcí v praxi. Praha: H. C.Beck, 2000. ISBN 80-7179-350-7. STERN, V.: Developing Alternatives to Prison in Central and Eastern Europe and Central Asia. Budapest: Open society Institute, 2002.	

TURAYOVÁ, Y a kol.: Vybrané kapitoly z kriminológie. Bratislava: Vydavateľské oddelenie PF UK, 1999. ISBN 80-7160.128-4.					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 58					
A	B	C	D	E	FX
87.93	10.34	1.72	0.0	0.0	0.0
<b>Provides:</b> doc. Mgr. JUDr. Dušan Šlosár, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ DiPor/15	<b>Course name:</b> Distance Counselling
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> written test - min. 10.5 points, max. 20 points, field training - min. 10.5 points, max. 20 points only the students who obtain at least minimum number of points can continue in the course active participation in exercises	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> Introduction – role of social work in the system of distance counselling. Counselling. Social-legal counselling. Forms and types of counselling. Attendance counselling. Distance counselling. Advantages and disadvantages of distance counselling. Code of ethics. Telephone counselling 1. Telephone counselling 2. E-mail counselling. Other forms of distance counselling. Clients of distance counselling.	
<b>Recommended literature:</b> Horská, B. , Lásková, A. , Ptáček, L. Internet jako cesta pomoci. Praha: Slon, 2010. ISBN 978-80-7419-034-6. S. 37-41. Špatenková, N. a kol. Krizová intervence pro praxi. Praha : Grada Publishing, 2004. 200 s. ISBN 80-247-0586-9.	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 48					
A	B	C	D	E	FX
12.5	37.5	29.17	4.17	16.67	0.0
<b>Provides:</b> doc. Mgr. Soňa Lovašová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> CJP/FFAJPSP/08		<b>Course name:</b> English Language for Social Work			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Active participation in class and completed homework assignments, credit test (week 8, minimum score = 65%) and academic presentation in English. Students are allowed to miss two classes at the most. Should a student miss three and more classes, he/she will automatically fail the course, regardless of his/her test results. Final evaluation: exam test minimum score 65%. The final grade for the course will be calculated as follows: A 93-100 points, B 86-92 points, C 79-85 points, D 72-78 points, E 65-71 points, FX 64 points and less.					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 568					
A	B	C	D	E	FX
46.13	24.47	12.15	9.68	7.39	0.18
<b>Provides:</b> Mgr. Zuzana Naďová, PhDr. Helena Petruňová, CSc.					
<b>Date of last modification:</b> 01.09.2016					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ EvSP/08	<b>Course name:</b> Ethics in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> active participation, seminar paper, credit test, written exam	
<b>Learning outcomes:</b> Students are informed about specific issues of ethics, specific status, theoretical background and research related to ethics in social work.	
<b>Brief outline of the course:</b> 1. Ethical dimension of social work. Humanistic conception of social work. Christian social ethics. 2. Application of ethics in social work. Ethical principles of social work. 3. Basic ethical theories and their relation to social work; Theory of natural law, deontology. 4. Utilitarianism, ethics of discourse, theory of justice. 5. Values in social work. Ethical issues and ethical dilemmas in social work. 6. Basic ethical and deontological codes. Principles and standards of the code of ethics of social work. 7. Ethical responsibility of social work in relation to clients, colleagues, employers, profession, society. 8. Catalytic and interactive model in social work and compliance with ethical principles. 9. Ethical aspects of work in social services. Inclusion of physically handicapped people. 10. Human dignity and social work, human rights, quality of life, meaning of life. 11. Respect for life. Protection of human life from its beginning. 12. Ethics of dying and death. Euthanasia as an ethical issue.	
<b>Recommended literature:</b> JANKOVSKÝ, J. 2003. Etika pro pomáhající profese. Praha: Triton. ISBN 80-7254-329-6. FISCHER, O., MILFAIT, R. (eds.). 2008. Etika pro sociální práci. Praha: Jabok. MATOUŠEK, O. a kol. 2003. Metody a řízení sociální práce. Praha: Portál. (s. 19-49). GOLDMANN, R., CICHÁ, M. 2004. Etika zdravotní a sociální práce. Olomouc: UP.	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 590					
A	B	C	D	E	FX
29.66	34.92	21.53	9.66	3.56	0.68
<b>Provides:</b> PhDr. Agnesa Kočíšová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ ZSSaID/15	<b>Course name:</b> Fundamentals of Statistical Processing and Data Interpretation
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in lessons, individual continuous processing of own quantity-oriented research Final assessment: a written paper – interpretation of own research results by means of test results, tables and diagrams Assessment: attended.	
<b>Learning outcomes:</b> To make students familiar with the methods of processing of quantity-oriented research, focusing on interpretation of specific results.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Basic terms, definitions, limitations – variables, hypotheses, data processing methods.</li> <li>2. Fundamentals of statistical processing – creation of a data file</li> <li>3. Fundamentals of statistical processing II – verification and modification of a data file</li> <li>4. Descriptive statistical methods – frequency analysis, using of diagrams for interpretation, normality.</li> <li>5. Selection of suitable statistical processing.</li> <li>6. Methods of correlational research – Pearson correlation coefficient, serial correlation, regression analysis.</li> <li>7. Methods of causal comparative research – t-test, ANOVA, chi-squared test.</li> <li>8. Interpretation of own research results</li> <li>9. Interpretation of own research results</li> <li>10. Interpretation of own research results</li> </ol>	
<b>Recommended literature:</b>	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

<b>Course assessment</b>	
Total number of assessed students: 57	
abs	n
100.0	0.0
<b>Provides:</b> Mgr. Vladimír Lichner, PhD., doc. Mgr. Soňa Lovašová, PhD.	
<b>Date of last modification:</b> 19.02.2016	
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ EVSU/08/08		<b>Course name:</b> Macroeconomic Aspects of Social Work			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Continuous assessment (e.g. test, individual work, etc.) - Active participation in exercises and preparation at home (knowledge tests, participation in discussion, solving of case studies, home assignments, etc.) – 10 points - Written test – 1 test, each 15 points - short seminar work – 1 test, each 15 points In order to be allowed to take an exam, a student must obtain at least 21 points. Final assessment (etc. exam, final paper, etc.) - Written exam – 60 points Students can achieve 100 points at most (40 points credit + 60 points exam).					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> Introduction to economy and macroeconomics. Macroeconomic analysis. Measurement of economy performance. Macroeconomic relations. Economic cycle and issues of economic growth. Unemployment and inflation. Role of state in modern economy. Monetary and fiscal policy. International economic relations. International economic integration. Globalisation.					
<b>Recommended literature:</b> Bašistová, A. – Demjanová, L.: Vybrané kapitoly z makroekonomických aspektov sociálnej práce. Košice. VÚSI. 2013. Hontyová, K. - Lisý, J. - Majdúchová, H.: Základy ekonómie a ekonomiky. Bratislava : Ekonóm, 2011					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 600					
A	B	C	D	E	FX
56.0	21.67	12.67	4.17	2.5	3.0

<b>Provides:</b> doc. PhDr. Alena Bašistová, PhD., Mgr. Lenka Lukáčová
<b>Date of last modification:</b> 14.03.2016
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ MEkSP/08/08	<b>Course name:</b> Managerial Economics 2
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> - Active participation in exercises and preparation at home (knowledge tests, participation in discussion, solving of case studies, home assignments, etc.) – 10 points - Written test – 30 points In order to be allowed to take an exam, a student must obtain at least 21 points. Continuous assessment - Active participation in exercises and preparation at home (knowledge tests, participation in discussion, solving of case studies, home assignments, etc.) – 10 points - Written test – 30 points In order to be allowed to take an exam, a student must obtain at least 21 points. Final assessment (etc. exam, final paper, etc.) - Written exam – 60 points Students can achieve 100 points at most (40 points credit + 60 points exam).	
<b>Learning outcomes:</b> The aim of the course is to develop strategic thinking of students which should lead to economic effectiveness in management of enterprises in both social and private sector.	
<b>Brief outline of the course:</b> The course introduces certain economic and managerial aspects of operation of enterprises. It focuses in more detail on the principles of strategic thinking, process of strategic thinking, methods of diagnostics of external and internal environment of enterprise and clarifies the issue of creation and implementation of strategy.	
<b>Recommended literature:</b> Základná: Bašistová, A. - Demjanová, L.: Vybrané kapitoly z manažérskej ekonomiky pre sociálnu prácu. Košice : VUSI, 2012. Štefánik, J. – Melišík, M. – Naňák, M.: Strategický manažment. Trenčín : TnUAD, 2007. Slávik, Š.: Strategický manažment. 2.vyd. Bratislava : Elita, 2009. 403 s. (Slávik, Š.: Strategický manažment. Bratislava : Sprint, 2005) Kupkovič, M. a kol.: Podnikové hospodárstvo, Bratislava : Sprint, 2002. Synek, M. a kol.: Manažérska ekonomika, Praha : Grada publishing, 2003.	

<p>Odporúčaná:</p> <p>Johnson, G. – Scholes, K. – Whittington, R.: Fundamentals of Strategy. Essex : Pearson Education Limited, 2009.</p> <p>PORTER, M. E.: Konkurenční výhoda. Praha : Victoria Publishing, 1993.</p> <p>Pitra,Z.: Zvyšovanie podnikateľskej činnosti firmy, Ekopress Praha 2001</p> <p>Staněk,V.: Zvyšování výkonnosti procesním zvyšováním nákladu, Grada Publishing, Praha 2003</p> <p>Pollak,H.: Jak odstranit neopodstatněné náklady, Grada Publishing, Praha 2005</p>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 604					
A	B	C	D	E	FX
43.87	25.66	15.73	5.79	5.79	3.15
<b>Provides:</b> doc. PhDr. Alena Bašistová, PhD., Mgr. Lenka Lukáčová					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ODP/15		<b>Course name:</b> Master's Thesis Defense			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of credits:</b> 15					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> To obtain the required number of credits in the structure defined in the study plan.					
<b>Learning outcomes:</b> Verification of acquired competence of a student in compliance with the graduate profile.					
<b>Brief outline of the course:</b> Presentation of outcomes of diploma thesis, answering the opponent's questions and answering the questions from the members of Examination Committee.					
<b>Recommended literature:</b>					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/DS/15	<b>Course name:</b> Master's Thesis Seminar
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 0 / 1 <b>Per study period:</b> 0 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> To award assessment "attended" on the basis of student's attendance in consultations concerning the final qualification paper.	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 463	
abs	n
99.57	0.43
<b>Provides:</b> prof. PhDr. Eva Žiaková, CSc.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SDP/10	<b>Course name:</b> Master's Thesis Seminar
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Assessment of individual stages of diploma thesis preparation in the academic year 2014-2015 at the Department of Social Work, Faculty of Arts, Pavol Jozef Šafárik University in Košice: 1. Assessment of the subject called "Diploma Thesis Seminar" – with output being the final version of the project of diploma thesis in written form as well in its oral presentation in the seminar – December 2014. Entry to AIS is made by prof. Žiaková, students in charge together with their thesis advisors. During the seminar prof. Žiaková will inform students about the requirements and time schedule of preparation of bachelor thesis. Assessment is given in the form: attended/not attended. 2. Assessment of a written form of the diploma thesis – in charge: individual advisors and consultants and appointed opponents with the rating from A to FX. Entry to AIS is made by both consultants and opponents. 3. Test of originality received by each student and consultant in AIS, which is inevitable when assessing whether the student has worked independently. 4. Assessment of the defence of the diploma thesis at state final examinations. It is assessed by the board of the state final examination appointed by the Dean of the Faculty of Arts of Pavol Jozef Šafárik University. The final rating of the diploma thesis represents a summary of all its assessments in the course of the academic year. Final test Assessment: attended	
<b>Learning outcomes:</b> Students will learn the principles of preparation of final thesis on Magister level, its presentation, and defence.	
<b>Brief outline of the course:</b> 1. Characteristics of diploma thesis, scope 2. Guidelines of the department 3. Scientific character of thesis 4. Selection of thesis and types of expressing 5. Distance and immediate preparation 6. Quantitative and qualitative research, determination of hypotheses	

7. Working with SPSS statistical program 8. Structure of thesis 9. Quotation, paraphrase, plagiarism 10. Bibliographic references 11. Originality Verification Protocol, level of similarity 12. Presentation and defence of thesis	
<b>Recommended literature:</b> UPJŠ : Smernica rektora 1/2011 o kvalifikačných prácach. In: www.upjs.sk LOVAŠ, Ladislav. 2001. Metódy výskumu pre verejnú správu. Košice : UPJŠ. MEŠKO, D. - KATUŠČÁK, D. 2004. Akademická príručka. Martin : Osveta. BENČO. J. 2001. Metodológia vedeckého výskumu. Bratislava : Iris.	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 406	
abs	n
99.26	0.74
<b>Provides:</b> prof. ThDr.JCDr. Anton Fabian, PhD., prof. PhDr. Eva Žiaková, CSc., doc. Mgr. JUDr. Dušan Šlosár, PhD., PhDr. Agnesa Kočišová, PhD., doc. Mgr. Soňa Lovašová, PhD., PhDr. Katarína Šišanská, PhD.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ MSPN/15	<b>Course name:</b> Methods of Social Work Practice with the Unemployed
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> active participation, seminar paper, credit test, written exam	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Unemployment as an economic, social, and psychological issue.</li> <li>2. Rate and development of unemployment.</li> <li>3. Forms and types of unemployment.</li> <li>4. Groups at risk of unemployment.</li> <li>5. Consequences of unemployment with respect to individual, family, society.</li> <li>6. Age and educational structure of unemployment.</li> <li>7. Social welfare benefits of job applicants.</li> <li>8. Active policy of labour market. Tools of active measures on labour market.</li> <li>9. Counselling services for the unemployed.</li> <li>10. Requalification options.</li> <li>11. Growth of employment in the Roma ethnic group.</li> <li>12. Employability of physically handicapped people.</li> </ol>	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. VASKA, L. 2014. Služby zamestnanosti a vybrané aspekty sociálnej práce s nezamestnanými. Bratislava: Iris.</li> <li>2. BUCHTOVÁ, B. a kol., 2002. Nezaměstnanost jako psychologický, ekonomický a sociální problém. Praha: Grada.</li> <li>3. MAREŠ, P., 2004. Nezaměstnanost jako sociální problém. Praha: SLON.</li> <li>4. MATOUŠEK, O. a kol., 2005. Sociální práce v praxi. Praha: Portál.</li> <li>5. ŠLOSÁR, D. (ed.). 2009. Migrácia – chudoba – nezamestnanosť. Košice: UPJŠ.</li> </ol>	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 341					
A	B	C	D	E	FX
29.03	33.14	19.65	12.32	5.57	0.29
<b>Provides:</b> Mgr. Magdaléna Halachová, PhD.					
<b>Date of last modification:</b> 11.02.2016					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ NJ//13	<b>Course name:</b> Naval Yachting
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 36 <b>Per study period:</b> 504 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 2	
abs	n
100.0	0.0
<b>Provides:</b> doc. Mgr. Rastislav Feč, PhD.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ PaPS/15	<b>Course name:</b> Penitentiary and Post-Penitentiary Care
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> preparation of a seminar paper, test	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> the convicted persons as a special category of social work clients – prison service,</li> <li><input type="checkbox"/> persons affected by criminal activity,</li> <li><input type="checkbox"/> restorative justice and restorative meeting,</li> <li><input type="checkbox"/> retributive and restorative justice in social work,</li> <li><input type="checkbox"/> types, forms and methods of penitentiary treatment,</li> <li><input type="checkbox"/> types, forms and methods of post-penitentiary treatment,</li> <li><input type="checkbox"/> interconnection between the two systems in work with client,</li> <li><input type="checkbox"/> social work with perpetrators of criminal offences,</li> <li><input type="checkbox"/> young people at risk in restorative justice, programs, community service,</li> <li><input type="checkbox"/> probation and mediation service as a method of application of restorative justice.</li> </ul>	
<b>Recommended literature:</b> MATOUŠEK, O., et al.: Encyklopedie sociální práce. Praha : Portál 2013. MATOUŠEK, O., et al.: Sociální práce v praxi. Praha : Portál 2005. ROZUM, J., KOTULAN, P. TOMÁŠEK, J.: 2008. Účinnost dohledu u osob podmíněně propuštěných. Praha : Institut pro kriminologii a sociální prevenci. ŠTERN, P.: 2005. Zrod probační a mediační služby souvisí se zaváděním alternativních postupů. In Sociální práce/Sociálna práca, č. 4, s. 3-11. VÁLKOVÁ, H., KUČTA, J.: 2012.: Základy kriminologie a trestní politiky. Praha : Beck. HERETIK, A.: Forenzná psychológia Bratislava : SPN 2004. Zákon č. 36/2005 Z. z. o rodině v znení neskorších predpisov. Zákon č. 5/2004 o službách zamestnanosti v znení neskorších predpisov. Zákon č. 448/2008 o sociálnych službách v znení neskorších predpisov. Zákon č. 300/2005 Trestný zákon v znení neskorších predpisov. Zákon č. 301/2005 Trestný poriadok v znení neskorších predpisov	
<b>Course language:</b>	



<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 77					
A	B	C	D	E	FX
28.57	40.26	19.48	3.9	7.79	0.0
<b>Provides:</b> prof. PhDr. Beáta Balogová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ PaPvSP/15	<b>Course name:</b> Planning and Projection in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Continuous assessment (e.g. test, individual work...): - Active participation in exercises – 10 points - Project – 30 points A student must obtain at least 21 points to be allowed to take an exam. Final assessment (e.g. exam, final paper,...): - Written exam – 60 points Students can obtain 100 points at most (40 points credit + 60 points exam).	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> 1. Plans and planning Definition of basic terms, setting of targets, pros and cons of planning. 2. Types of plans, planning process, forecasting. 3. SWOT analysis as a planning tool. 4. Projecting and project management. Definition of basic terms, basic characteristics of project, world-wide organisations covering the issue of project management. 5. Organisational management of projects. Organizational aspects of project management, Models of organizational structures for project management. 6. Project team, managerial and communication skills in project management. Project team, project hierarchy, project manager, managerial roles and competencies. 7. Leadership and communication in project management. 8. Project preparation and planning. Principles of projecting, project planning process and creation of project plan. 9. Time planning and schedule I Time planning, schedule, Gantt chart. 10. Time planning and schedule II Methods of network analysis, critical path method. 11. Human resources planning.	

12. Cost planning and budgets.

13. Risk planning, project management and control.

Exercises in winter semester 2013/14

1. Introductory exercise.

Presentation of conditions which students must meet to be awarded a credit.

Practical experience with planning in common life. How to apply elements of planning in personal life.

Methods: presentation, working in pairs and discussion.

2. Objectives as a part of planning.

Formulation and evaluation of objectives, relations between objectives.

Method: case study – work in groups, discussion.

3. Forecasting and alternatives of plans as a part of planning process.

Forecasting, creation and evaluation of plan alternatives.

Method: case study and work in groups, discussion.

4. SWOT analysis.

Method: case study and working in pairs, discussion.

5. Practical preparation of social work project I.

Getting familiar with supporting institutions in social work projects, information about the semester assignment project.

Method: presentation, discussion.

6. Practical preparation of social work project II.

Identification of applicant for non-repayable financial contribution.

Method: work in groups, discussion.

7. Practical preparation of social work project III.

Production of SWOT analysis.

Method: work in groups, discussion.

8. Project and project management IV.

Reasoning, project objectives and target groups.

Method: work in groups, discussion.

9. Project and project management V.

Activities to accomplish the objectives, Gantt chart.

Method: work in groups, discussion.

10. Project and project management VI.

Project finalization.

Method: work in groups, discussion.

11. Presentation of projects I.

Presentation of individual projects and their evaluation.

Method: presentations, discussion.

12. Presentation of projects II.

Presentation of individual projects and their evaluation.

Method: presentations, discussion.

13. Communication as a part of project management.

Verbal and non-verbal communication.

Method: case study solved in pairs, discussion.

#### **Recommended literature:**

1. MESÁROŠ, P. a kol.: Základy projektového manažmentu. 2. dopl. vydanie. Košice : VÚSI, 2011. ISBN 978-80-89338-11-5

2. MESÁROŠ, P. – KRŠÁK, B.: Základy projektového manažmentu. Košice : VÚSI, 2009. ISBN 978-80-89383-03-0

<p>Odporúčaná:</p> <p>KERZNER, H.: Project Management Best Practices. Achieving Global Excellence. 2nd Edition. Hoboken, New Jersey: John Wiley &amp; Sons, Inc., 2010. ISBN 978-0-470-52829-7</p> <p>OGC: Managing Successful Projects with PRINCE2. London : TSO, 2009. ISBN 978-0-11-331059-3</p> <p>SVOZILOVÁ, A.: Projektový management. Praha : Grada Publishing, 2006. ISBN 80-247-1501-5</p> <p>NĚMEC, V.: Projektový management. Praha : Grada Publishing, 2002. ISBN 80-247-0392-0</p>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 521					
A	B	C	D	E	FX
45.49	26.3	14.97	8.25	4.99	0.0
<b>Provides:</b> doc. PhDr. Alena Bašistová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ PSyP/10	<b>Course name:</b> Psychopathology for Social Workers
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in seminars, presentation of seminar paper, passing a written exam in continuous assessment.	
<b>Learning outcomes:</b> The aim of one-semester study of Psychopathology is based especially on two aspects: a/ to learn theoretical limitations of mental and personality disorders in current conception of the International Classification of Mental Disorders (MKCH X.), characteristics of their symptoms in behaviour and living, division according to current classification. b/ to learn how to use the knowledge about mental and personality disorders in practice of social worker. To point out the possibility to apply the knowledge in work with people, especially with groups of people at social risk, marginalised groups, and mentally ill people. To highlight the competencies in intervention and in therapy from social workers.	
<b>Brief outline of the course:</b> Schedule of lectures for winter semester 2014-2015 1. Definition of basic terms of psychopathology and relation of this science with associated scientific disciplines. 2. Mental health, mental disorder, criteria of mental health and disorder. 3. Exogenous and endogenous causes of mental disorders. Bio-psycho-socio-spiritual model of occurrence of mental and somatic disorders. 4. International Classification of Mental Disorders (MKDCH X.) 5. Mental retardation. 6. Clinical symptoms of affective disorders – depressive syndrome and manic syndrome. 7. Neurotic and anxiety disorders – division and classification. 8. Schizophrenia, its characteristics and symptoms. Possibilities of intervention towards schizophrenic client. 9. Personality disorders, division and characteristics. 10. Affective disorders. 11. Social work with people with mental disability. 12. Social work with abused children. 13. Prevention of human trafficking.	

**Topics for seminar papers**

1. Disorders of cognitive processes (1,2)
2. Disorders of emotional processes (1,2)
3. Disorders of will processes (1,2)
4. Active physical abuse of child (7)
5. Passive physical abuse (7)
6. Psychological abuse (7)
7. Sexual abuse (7)
8. Neglect(7)
9. Special forms of CAN
10. Risky life situations and psychological deprivation of a child (7)
11. CAN syndrome prevention (7)
12. Detection (determination) of CAN syndrome and its registration (7)
13. Legal aspects and securing of child with CAN (7)
14. Issue of expert opinion on abused child (7)
15. Child as a witness (7)
16. Common topic for all who will have a topic on CAN – Role of social worker in solving CAN syndrome (7)
17. Treatment and psychotherapeutic intervention in children with CAN syndrome (7)
18. Depressions and their characteristics, types (1,2)
19. Somatic disease as a psychological problem (2)
20. Disorders of behaviour in childhood age (1,2)
21. Psychology of victims of crime (1,2)
22. Psychology of criminal behaviour and penitentiary action (1,2)
23. Schizophrenia (1,2)
24. Affective disorders (1,2)

**Recommended literature:**

1. OREL, Miroslav. 2012. Psychopatologie. Praha : Grada.
2. VÁGNEROVÁ, Maria. 2004. Psychopatologie pro pomáhající profese. Praha : Portál. Druhé rozšířené vydanie.
4. PRAŠKO, J. a kol. 2003. Poruchy osobnosti. Praha : Portál.
5. BAŠTECKÁ, B.2003. Klinická psychologie v praxi. Praha : Portál.
6. KŘIVOHLAVÝ, Jaro. 2009. Psychologie zdraví. Praha : Portál.
7. DUNOVSKÝ, J., DYTRYCH, Z., MATĚJČEK, Z. 1995. Týrané, zneužívané a zanedbávané dítě. Praha :Grada.
8. ŽIAKOVÁ, Eva (eds.) 2005. Psychosociálne aspekty sociálnej práce. Prešov : Aspekt.
9. MAROON, Istifan. 2012. Syndrom vyhoření u sociálních pracovníků. Teorie, praxe, kazuistiky. Praha :Portál.
10. HARTL, Pavel, HARTLOVÁ, Helena. 2010. Velký psychologický slovník. Praha : Portál.

**Course language:****Notes:****Course assessment**

Total number of assessed students: 446

A	B	C	D	E	FX
26.46	23.99	21.52	14.8	11.43	1.79

**Provides:** prof. PhDr. Eva Žiaková, CSc.

<b>Date of last modification:</b> 03.05.2015
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ Rel/14	<b>Course name:</b> Religious Studies
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> To present a paper on a selected topic	
<b>Learning outcomes:</b> Students will acquire an overview of the world of religions without confessional prejudices. They will be able to compare timeless values and human wisdom incorporated in symbolic and mythological language of different religions.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Importance of mythology for development of knowledge.</li> <li>2. Relationality of religious belief.</li> <li>3. Symbol, myth, narrative.</li> <li>4. Overview of world religions.</li> <li>5. Tribal religions.</li> <li>6. History of Judaism.</li> <li>7. Buddhism and Hinduism.</li> <li>8. Social benefit of Christianity.</li> <li>9. Division of Christianity and current situation.</li> <li>10. Establishment of Islam and its current situation.</li> <li>11. Differentiation of churches, movements and sects.</li> <li>12. Importance of spirituality for the meaning of life.</li> </ol>	
<b>Recommended literature:</b> KOMROVSKÝ, J.: Religionistika a náboženská výchova. Bratislava : FFKU, 1997. ISBN 80-8508-36-2 KÜNG, H.: Po stopách svetových náboženstiev. Brno : Centrum prostudium demokracie a kultury, 2006. ISBN 80-7325-059-4. ALLAN, J.-BUTTERWORTH, J.-LANGLEYOVA, M.: Viery a vyznania. Bratislava : Slovart 1994. ISBN 80-7145-168-1. ELSER, M.-EWALD, S.-MURRER, G.: Encyklopedie náboženstiev. Kostelní Vydří : karmelitánske nakladatelství 1977. ISBN 80-7192-188-2. KÖNIG, F.-WALDENFELS, H.: Lexikon náboženstiev. Praha : Victoria Publishing, 1994.. ISBN 80-85605-51-1.	



<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 38					
A	B	C	D	E	FX
81.58	10.53	2.63	0.0	0.0	5.26
<b>Provides:</b> PhDr. Dušan Hruška, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ RET/08	<b>Course name:</b> Rhetoric
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Written test in the middle of the semester - max. 45 points. For reading of the text during the semester – 5 points. At the end of the semester – oral exam with max. 50 points. It is required to obtain 95 points to get A, at least 90 points to get B, at least 85 points to get C, at least 80 points to get D, and 75 points to get E.	
<b>Learning outcomes:</b> Students will learn principles of rhetoric and communication with listeners in different forms: public, private and occasional. They will also familiarize themselves with preparation, recitation and evaluation of speech and learn how to use verbal and non-verbal means for effectiveness and beauty of speech.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. History of rhetoric 2. Semiotics 3. Respiration, phonetics and articulation 4. Orthoepy – pronunciation 5. Lexis and its use 6. Stylization and parts of speech 7. Beauty of rhetoric 8. Effectiveness of speech 9. Virtual dialogue 10. Clearness and narrativity 11. Preparation of speech 12. Rhetorical thinking 13. Recitation and mistakes 14. Gestures and appearance	
<b>Recommended literature:</b> FABIAN, A.: Rétorika. Košice : Viena 2012. HOLÍČ, Š.: Rétorika. Nitra : Enigma 2004. KOHOUT, J.: Rétorika. Umění mluvit a jednat s lidmi. Praha : Management Press 2005.	

BUCHTOVÁ, B.: Rétorika. Praha : Grada 2006. GALLO, J.: Rétorika v teórii a praxi. Prešov : Dominanta 1996. MISTRÍK, J.: Učiteľská rétorika. Banská Bystrica 1997.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 588					
A	B	C	D	E	FX
61.56	22.11	9.69	3.23	2.72	0.68
<b>Provides:</b> prof. PaedDr. Vladimír Patráš, CSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ ÚTVŠ/CM/13	<b>Course name:</b> Seaside Aerobic Exercise
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 36 <b>Per study period:</b> 504 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 7	
abs	n
57.14	42.86
<b>Provides:</b> Mgr. Alena Buková, PhD., Mgr. Agata Horbacz, PhD.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SaPP/14	<b>Course name:</b> Social and Psychological Pathology
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> To obtain the required number of credits in the structure defined in the study plan.	
<b>Learning outcomes:</b> Verification of acquired competence of a student in compliance with the graduate profile.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Non-conforming behaviour. Normative and interpretative paradigm. Social problem and social pathology. Social control, social corrosion and social anomaly.</li> <li>2. Basic terms in social pathology. Theories of deviation and socialization. Theory of subculture and contra-culture. Theories of labelling.</li> <li>3. Socio-pathological symptoms. Violence, aggression, hostility and criminality. Forelands of criminality. Violence in family and at school.</li> <li>4. Criminality of juveniles, criminality of foreigners, economic criminality and organized crime. Prognoses in criminology. Criminological research.</li> <li>5. Drug addictions and their etiology. Alcoholism. Prevention and its importance. General, primary, secondary and tertiary prevention. Resocialization. Importance of social work in prevention.</li> <li>6. Suicidal tendencies. Demonstrative and completed suicide. Stressful situations and suicidal threat. Coping and resilience. Stereotypes, xenophobia and racism. Autostereotype and heterostereotype.</li> <li>7. Poverty and misery. Absolute, relative, subjective, intergeneration and political poverty. Measurement of poverty.</li> <li>8. Modern non-substance addictions. Addictions related to the cult of body. Addictions related to consumer and performance-oriented society. Addictions related to modern and communication tools.</li> <li>9. Mental health, mental disease, criteria of mental health and disease. International Classification of Mental Disorders (MKDCH X.)</li> <li>10. Exogenous and endogenous causes of mental disorders. Bio-psycho-socio-spiritual model of occurrence of mental and somatic disorders.</li> <li>11. Mental retardation, its characteristics and division. Methods and forms of work of social worker with mentally retarded client.</li> </ol>	

12. Psychotic disorder as a psychosocial issue, schizophrenia as one of the most serious psychotic disorders. Methods and forms of work of social worker with psychotic client.
13. Neurotic disorders, their characteristics and division. Methods and forms of work of social worker with neurotic client.
14. Behavioural disorders in childhood, their characteristics and division. Personality disorders – psychopathy in adulthood, their characteristics and division. Methods and forms of work of social worker with psychopathic client. CAN syndrome – brief characteristics.
15. Basic psychological and psychiatric examination, stages and their characteristics, auxiliary examination methods in psychiatry.

**Recommended literature:**

1. HRČKA, M. 2001. Sociální deviace. Praha : Slon.
2. KAISER, G. 1994. Kriminologie. Praha : Vydavatel'stvo Beck.
3. MAREŠ, P. 1999. Sociologie nerovnosti a chudoby. Praha : Slon.
4. MAREŠ, P. 1994. Nezaměstnanost ako sociální problém. Praha : Slon.
5. ONDREJKOVIČ, P. a kol. 2001. Sociálna patológia. Bratislava : Veda. (2. vyd.).
6. ONDREJKOVIČ, P., POLIAKOVÁ, E. 1999. Protidrogová výchova. Bratislava, Veda 1999.
7. OREL, M. a kol. 2012. Psychopatologie. Praha : Grada.
8. PRAŠKO, J. a kol. 2003. Poruchy osobnosti. Portál, Praha 2003.
9. Sociální deviace, sociologie nemoci a medicíny. Praha, Slon 1994.
10. VÁGNEROVÁ, M. 2004. Psychopatologie pro pomáhající profese. Portál : Praha 2004. Druhé rozšířené vydanie.
11. VLČKOVÁ, M. 2001. Týrané dieťa. Bratislava : UK.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 158

A	B	C	D	E	FX
29.75	29.11	23.42	11.39	6.33	0.0

**Provides:**

**Date of last modification:** 03.05.2015

**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ MASR/15	<b>Course name:</b> Social and Religious Aspects of Marriage
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 0 <b>Per study period:</b> 28 / 0 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b> Students will become familiar with social, legal and religious aspects of marriage, which makes them able to understand the marriage in a comprehensive way. The relationship as a psychological issue transforms into a contract which in the civil law is understood as dissolvable, however, it is considered the sacrament from the religious point of view. The future social worker will learn how to distinguish between civil divorce and ecclesiastical nullity, which want to heal unsuccessful marriages.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Social transformations and marriage</li> <li>2. Natural establishment and biblical concept</li> <li>3. Fundamental elements and features</li> <li>4. Marriage contract</li> <li>5. Sacrament of marriage</li> <li>6. Consent and its features</li> <li>7. Defects of consent</li> <li>8. Impediments to marriage</li> <li>9. Process of nullity</li> <li>10. Effects of declaration of nullity.</li> </ol>	
<b>Recommended literature:</b> CSONTOS, L.: Slovo nádeje. Trnava : Dobrá kniha 2010. NOVÁK, S.: Disharmonický člověk a jeho výchova. Praha : Řád 1992. SLAVÍK, M.: Od snů k realite. Praha : Pastorační středisko 1998. DUDA, J.: Katolícke manželské právo. Spišské Podhradie : Seminár J. Vojtašáka 1996. KOREC.: K manželstvu a rodine. Bratislava : Lúč 1990.	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 297					
A	B	C	D	E	FX
65.32	19.87	9.43	4.04	1.01	0.34
<b>Provides:</b> prof. ThDr.JCDr. Anton Fabian, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ STpS/15	<b>Course name:</b> Social Therapy According to Satir
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> continuous assessment, a seminar paper	
<b>Learning outcomes:</b> To introduce students the social therapy according to Virginia Satir as a method of social work, possibilities of application of her principles and techniques when working with a client and also as a method of self-development.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Social therapy as a method of social work.</li> <li>2. Virginia Satir's Growth Model.</li> <li>3. Communication.</li> <li>4. Primary triad.</li> <li>5. Self-preservation positions.</li> <li>6. Congruence. Self-esteem.</li> <li>7. Process of change and stages of change.</li> <li>8. Ingredients of an interaction.</li> <li>9. Transformational process. Six stages of experience – personal iceberg metaphor.</li> <li>10. Methods and techniques leading to change - metaphors, Self Mandala and sculpting</li> <li>11. Methods and techniques leading to change - meditations, transformation of family rules, temperature reading.</li> <li>12. Methods and techniques leading to change – family map, family reconstruction and integration of internal resources.</li> </ol>	
<b>Recommended literature:</b> LEVICKÁ, J. Na ceste za klientom. Metódy, formy a prístupy v sociálnej práci. Trnava : ProSocio, 2006. SATIROVÁ, V. - BANMEN, J. - GERBEROVÁ, J. - GOMORIOVÁ, M. Model rastu. Za hranice rodinné terapie. Brno : Cesta , 2005. SATIROVÁ, V. Kniha o rodine. Praha : Práh, 2006. ZAKOUREILOVÁ, E. Speciální techniky sociální terapie rodin. Praha : Portál, 2014.	
<b>Course language:</b>	

Slovak					
<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> PhDr. Beáta Kubušová					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SPMaP/15	<b>Course name:</b> Social Work Practice in Mediation and Probation
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Continuous assessment: two continuous tests (max. 10 points + max. 10 points), a written seminar paper (max. 16 points). Active participation in the seminary (4 points). Final assessment: a written exam (max.60 points)	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Mediation as a method of constructive solution of conflicts.</li> <li><input type="checkbox"/> History of mediation and its status in social work.</li> <li><input type="checkbox"/> Goals and principles of mediation under legislation in the Slovak Republic.</li> <li><input type="checkbox"/> Mediator in mediation process.</li> <li><input type="checkbox"/> Process of mediation and its stages.</li> <li><input type="checkbox"/> Specific programs in mediation in relation to selected groups.</li> <li><input type="checkbox"/> Probation in social work.</li> <li><input type="checkbox"/> History and execution of probation in the Slovak Republic.</li> <li><input type="checkbox"/> Goals and principles of probation under the legislation in the Slovak Republic.</li> <li><input type="checkbox"/> Job of probation and mediation officer.</li> <li><input type="checkbox"/> Code of Ethics of probation and mediation officer.</li> <li><input type="checkbox"/> Probation programs.</li> </ul>	
<b>Recommended literature:</b> MATOUŠEK, O., et al.: Encyklopedie sociální práce. Praha : Portál 2013. MATOUŠEK, O., et al.: Sociální práce v praxi. Praha : Portál 2005. HOLÁ, L.: Mediace – způsob řešení mezilidských konfliktů. Praha : Grada, 2003 VÁGNEROVÁ, M.: Psychopatologie pro pomáhající profese. Praha : Portál, 2004. ŠČERBA, F.: Metódy a činnosti Probační a mediační služby. In Trestní právo. 2002, č. 7-8. ŠÁNDOR, I.: Projekt probačnej a mediačnej služby. In Justičná revue, roč. 54, 2002, č. 6. KŘIVOHLAVÝ, J.: Řešení konfliktů. Praha : Portál, 2002. Zákon č. 300/2005 Trestný zákon v znení neskorších predpisov. Zákon č. 301/2005 Trestný poriadok v znení neskorších predpisov. Zákon č. 448/2008 o sociálnych službách v znení neskorších predpisov. Zákon č. 549/2003 o súdnych úradníkoch v znení neskorších predpisov	

Zákon č. 420/2004 o mediácii v znení neskorších predpisov. Zákon č. 550/2003 o probačných a mediačných úradníkoch.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 363					
A	B	C	D	E	FX
44.9	23.42	19.83	7.99	3.86	0.0
<b>Provides:</b> Mgr. Tatiana Žiaková, PhD., doc. Mgr. Soňa Lovašová, PhD.					
<b>Date of last modification:</b> 15.02.2016					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SPvTS/15	<b>Course name:</b> Social Work Practice in the Third Sector
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KSP/TaMSP/15	
<b>Conditions for course completion:</b> Continuous assessment: two continuous tests (max. 10 points + max. 10 points), a written seminar paper (max. 20 points). Final assessment: a written exam (max. 60 points)	
<b>Learning outcomes:</b> To become familiar with theoretical knowledge related to general characteristics and development of the third sector in Slovakia, its definition as the place between market and state, to learn practical issues related to possibilities of implementation of the concept of social work in the third sector in Slovakia and abroad.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Specifics of civil society.</li> <li>2. Importance of civil participation.</li> <li>3. Examples of civil participation in Slovakia, with emphasis put on the sphere of social work.</li> <li>4. General characteristics of the third sector in Slovakia.</li> <li>5. Legal regulation of the third sector.</li> <li>6. Third sector institutions.</li> <li>7. Non-governmental organizations.</li> <li>8. The most important non-governmental organizations in Slovakia active in social sphere and their selected projects.</li> <li>9. Volunteering and its importance for social work students.</li> <li>10. Fundraising in the third sector.</li> <li>11. Projecting, project management.</li> <li>12. Partnership and its importance for organizations in the third sector.</li> <li>13. Marketing, PR of organizations active in the third sector.</li> </ol>	
<b>Recommended literature:</b> BARÁT, J. a kol. Čítanka pre pokročilé neziskové organizácie. Bratislava : PDCS, 2000. 307 s. ISBN 80-968095-3-9. BEDNAŘÍK, A. a kol. Čítanka pre neziskové organizácie. Bratislava : PDCS, 1998. 199 s. ISBN 80-967890-5-8. PIROŠÍK, V. Participácia v samospráve. Bratislava : TIS, Adin, s.r.o., 2005. 64 s. ISBN 80-89041-87-6.	

<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 461					
A	B	C	D	E	FX
45.12	37.74	14.32	2.6	0.22	0.0
<b>Provides:</b> PhDr. Katarína Šiňanská, PhD., Mgr. Tatiana Žiaková, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SPDaM/15	<b>Course name:</b> Social Work Practice with Children and Youth
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Continuous assessment: two continuous tests (max. 10 points + max. 10 points), a written seminar paper (max. 20 points). Final assessment: a written exam (max. 60 points).	
<b>Learning outcomes:</b> To make students familiar with theoretical knowledge of general characteristics of the concept of social work with children and young people as the oldest and also the most sensitive sphere of social work. They will learn practical issues related to possibilities of implementation of the concept of social work with children and young people in Slovakia and abroad (e.g. in the form of presentation of the implemented projects).	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Background for defining the spheres of social work with children and young people I.</li> <li>2. Background for defining the spheres of social work with children and young people II.</li> <li>3. Social work in the segment of care for children and young people.</li> <li>4. Definition of role and activities performed by a social worker with children and young people.</li> <li>5. Concept of youth work.</li> <li>6. Importance of participation of young people.</li> <li>7. Concept of youth empowerment.</li> <li>8. Importance of informal education of children and young people.</li> <li>9. Youth mobility.</li> <li>10. State policy in relation to children and young people.</li> <li>11. European policy in relation to children and young people.</li> <li>12. Mobile (field) social work with young people, low-threshold programs, street work.</li> <li>13. Issue of crisis intervention.</li> </ol>	
<b>Recommended literature:</b> MATOUŠEK, O. Metody a řízení sociální práce. Praha : Portál, 2013, 400 s. ISBN 978-80-262021-3-4. Zákon č. 282/2008 Z.z. o podpore práce s mládežou. Zákon č. 406 o dobrovoľníctve.	
<b>Course language:</b>	

<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 320					
A	B	C	D	E	FX
43.13	38.75	14.69	2.5	0.31	0.63
<b>Provides:</b> PhDr. Katarína Šiňanská, PhD., Mgr. Tatiana Žiaková, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SPDPS/15	<b>Course name:</b> Social Work Practice with Children with Behaviour Disorders
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KSP/PSyP/10	
<b>Conditions for course completion:</b> Continuous assessment: active participation, a written seminar paper and its presentation. Final assessment: a written exam.	
<b>Learning outcomes:</b> To make students familiar with theoretical knowledge about behaviour disorders in children, their causes and symptoms. To point out the possibilities how a social worker can be useful in practice, especially in the field of behaviour disorders prevention, in close cooperation with family, school and other professionals.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Terminological definition of behaviour disorders in children, their characteristics and etiology.</li> <li>2. Lying, stealing, running away from home and wandering in children.</li> <li>3. Truancy, causes and measures for its reduction.</li> <li>4. Attention deficit hyperactivity disorder syndrome /ADHD/ - causes, symptoms.</li> <li>5. Possibilities of correction and care for a child with ADHD from a viewpoint of a social worker.</li> <li>6. Aggression – classification and characteristics of individual forms of aggression. Causes of increased occurrence of aggression in children.</li> <li>7. Model of social behaviour of aggressive children.</li> <li>8. Options of a social worker how to solve aggressive behaviour of children in family and at school.</li> <li>9. Bullying - characteristics, typology of aggressors and victims, stages of bullying.</li> <li>10. Role of a social worker in prevention of bullying, effective strategies of solution.</li> <li>11. Behaviour disorders triggered by effect of addictive substances – prevention options.</li> <li>12. Importance of group work with children with behaviour disorders.</li> <li>13. Prevention of behaviour disorders – role of a social worker in preventive programs for children and parents. Cooperation with school and other professionals.</li> </ol>	
<b>Recommended literature:</b> TRAIN, A. Nejčastejší poruchy chování dětí. Praha: Portál, 2001, 200 S. ISBN 80-7178-503-2. MARTÍNEK, Z. Agresivita a kriminalita školní mládeže. Praha: Grada Publishing, a.s., 2009, 152 s. ISBN 978-80-247-2310-5. NAVRÁTIL, S., MATTIOLI, J. Problémové chování dětí a mládeže. Praha: Grada Publishing, a.s., 2011, 120 s. ISBN 978-80-247-3672-3.	

<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> PhDr. Dana Rosová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SPU/15	<b>Course name:</b> Social Work Practice with Refugees
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1. to reach the minimum level of continuous assessment – 25 points 2. to reach the minimum level of final assessment – 35 points <b>Continuous assessment:</b> 1. Assessment of active participation in lectures and seminars – max. 10 points 2. Assessment of seminar paper – max. 14 points 3. Assessment of group solution of the assigned task during the semester, its presentation – max. 16 points <b>Final assessment:</b> Written exam – max. 60 points	
<b>Learning outcomes:</b> Students will acquire insight into international situation which influences the worldwide refugee movements. They will acquaint themselves with the system of protection of human rights under international conventions, the system of Slovak migration and asylum policy. They will be given information concerning activities of the Slovak state authorities and non-governmental organizations providing care for refugees. Students will learn about the forms and methods used in social work with refugees and become well-informed about the respective issue from the legal, social, multicultural and ethical point of view.	
<b>Brief outline of the course:</b> Introduction to the issue of migration, history, definition. Development, types and basis of migration movements in the world, causes and impacts of migration. Theories of migration. International system of protection of refugees, international documents. Migration policy and legislation within the EU, the Slovak Republic. International security situation in the world. Escape process, asylum procedure and its course. Approaches and methods of social work with refugees. Stages of social work with refugees.	

Social work in detention and accommodation centres of the Migration Office of the Ministry of Interior of the Slovak Republic, status and tasks of a social worker.

Social work with minors without accompanying person.

Social and cultural aspects of work with asylum applicants, help in searching for a “new” identity of an individual in “new” society, adaptation, acculturation.

Aspects of integration process, role of a social worker, integration stages, problematic areas of integration, social inclusion requirements.

Personality requirements, status and tasks of a social worker, relationship between social worker and client.

Supervision in social work with refugees.

Ethical aspects in work with refugees.

International organizations and non-governmental organizations providing support to refugees active in the Slovak Republic.

### **Recommended literature:**

- BRNULA, P. Sociálna práca so žiadateľmi o azyl a azylantmi. Prešov : Akcent print, 2008. 86 s. ISBN 978-80-89295-10-4.
- KOPINEC, P. Praktický manuál sociálneho pracovníka v azylových zariadeniach na Slovensku. Bratislava : Občianske združenie Sociálna práca, 2006. 72 s. ISBN 80-89185-24-X.
- KOVÁTS, A. a kol. Praktická sociálna práca s utečencami. Prístup cez ľudské práva. Budapešť: Menedék – Maďarské združenie pre migrantov, 2006. 235 s. ISBN 963-06-0862-6.
- BRNULA, P. Základy sociálnej práce so žiadateľmi o azyl a azylantmi. Bratislava : IRIS, 2010. 79 s. ISBN 978-80-89238-43-9.
- ANTOLOVÁ, V. Sociálnoprávna ochrana maloletých bez sprievodu. Metódy sociálnej práce so žiadateľmi o azyl, azylantmi, maloletými bez sprievodu. Ružomberok : VERBUM, 2011. 134 s. ISBN 978-80-8084-672-5.
- HLINČÍKOVÁ, M. - LAMAČKOVÁ, D. - SEKULOVÁ, M. Migranti a migrantky na trhu práce v SR - identifikácia a prekonávanie bariér diskriminácie. Bratislava : Inštitút pre verejné otázky, 2011. 74 s. ISBN 978-80-89345-30-4.
- BACHTÍKOVÁ, I. - BARGEROVÁ, Z. - GULIČOVÁ, M. Organizácia azylovej a migračnej politiky v Slovenskej republike. Bratislava : IOM, 2012. 65 s. ISBN 978-80-89506-24-8.
- DRÁL, P. a kol. Vzdelávanie detí cudzincov na Slovensku. Potreby a riešenia. Bratislava : Centrum pre výskum etnicity a kultúry, Nadácia Milana Šimečku, 2011. 91 s. ISBN 978-80-89008-35-3.
- BARGEROVÁ, Z., DIVINSKÝ, B. Integrácia migrantov v Slovenskej republike. Výzvy a odporúčania pre tvorcov politik. Bratislava : IOM, 2008. 154 s.
- VAŠEČKA, M. Postoje verejnosti k cudzincom a zahraničnej migrácii v Slovenskej republike. Bratislava : IOM, 2009. 139 s. ISBN 978-80-970307-0-4.
- GALLOVÁ KRIGLEROVÁ, E., VYLITOVÁ, R. Migranti. Bratislava : Nadácia Milana Šimečku, 2007. 217 s. ISBN 80-89008-21-6.
- KOPŘIVA, K. Lidský vztah jako součást profese. Praha : Portál, 2011. 152 s. ISBN 978-80-73679-22-4.
- MATOUŠEK, O. a kol. Sociální práce v praxi. Praha : Portál, 2005. 352 s. ISBN 80-7367-002-X.
- MITTELMANNOVÁ, M., VOLANSKÁ, M., TUŽINSKÁ, H. Vybrané práva cudzincov na území SR a kultúrna rozmanitosť. Bratislava : Stimul, 2009. 108 s. ISBN 978-80-89236-76-3.
- SEKULOVÁ, M., GYÁRFÁŠOVÁ, O. Indikátory integrácie migrantov – aktuálne skúsenosti a budúce výzvy. Bratislava : IVO, 2009. 20 s.
- GABURA, J. Komunikácia pre pomáhajúce profesie. Bratislava : UK Bratislava, 2010. 194 s. ISBN 978-80-223-2752-7.

SCHULZ VON THUN, F. Jak spolu komunikujeme? Praha : Grada, 2005. 197 s. ISBN 80-247-0832-9.					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 240					
A	B	C	D	E	FX
29.17	25.42	22.5	12.92	10.0	0.0
<b>Provides:</b> Mgr. Beáta Rybárová					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SPsRE/15	<b>Course name:</b> Social Work Practice with Roma Ethnic Minority
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KSP/PTISP/08	
<b>Conditions for course completion:</b> - attendance in lectures and exercises min. 80% - active presentation of a seminar paper - written and oral exams.	
<b>Learning outcomes:</b> To know social and cultural diversities of the Roma community in connection with performance of social work in these communities. Preparation for performance of social work in marginalized communities, knowing the cultural diversities.	
<b>Brief outline of the course:</b> Roma people. History and historical associations Roma culture and its diversities Roma family and division of the Roma communities Diversities of work in the Roma communities Value systems of the Roma people Poverty in the Roma settlements Social dependence and culture of poverty Interconnection between the Roma and majority communities	
<b>Recommended literature:</b> BALOGOVIÁ, B. 2002. Úvod do sociálnej práce pre sociálnu a charitatívnu službu. 2.vyd. Prešov : PBF PU. 75 s. ISBN 80-8068-504-5. 2. GURGOVIÁ, B. 2004. Úvod do teórie a metodológie komunitnej práce. 1. vyd. Liptovský Mikuláš : Vojenská akadémia. 88 s. ISBN 80-8040-237-X. ŽILOVÁ, Anna, Komunitná práca s komunitou s vysokou mierou nezamestnanosti, Zvolen, Pedagogická fakulta, UMB Banská Bystrica, 2002, ISBN 80-8055-721-7 KOLEKTÍV AUTOROV, Chudoba Rómov a sociálna starostlivosť o nich v SR, Svetová banka, Nadácia S.P.A.C.E., Ineko, Bratislava 2002 VAŠEČKA, Michal, Rómovia, Súhrnná správa o stave spoločnosti, Inštitút pre verejné otázky, Bratislava 2000	
<b>Course language:</b>	

Slovak					
<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 458					
A	B	C	D	E	FX
21.83	27.73	30.13	12.23	8.08	0.0
<b>Provides:</b> doc. Mgr. JUDr. Dušan Šlosár, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SPsS/15	<b>Course name:</b> Social Work Practice with Seniors
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Continuous assessment: active participation, a written seminar paper and its presentation. Final assessment: a written exam.	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Demographic development of population in the world and in Slovakia.</li> <li>2. Basic biological and medical characteristics of ageing and old age.</li> <li>3. Psychological determinants of old age.</li> <li>4. Importance of family and domestic environment in the life of the elderly people.</li> <li>5. Quality of life and the elderly people.</li> <li>6. Specifics of social work with the elderly people.</li> <li>7. Forms of social support and care for the elderly people.</li> <li>8. Adaptation of the elderly people to life in institutionalized environment.</li> <li>9. Specifics of social work at the department of pension insurance of the Social Insurance Agency.</li> <li>10. Specifics of social work with the elderly people in health-care facilities.</li> <li>11. Long-term care for the elderly people.</li> <li>12. Concept of geriatric care in the Slovak Republic.</li> <li>13. Social work in care for dying people.</li> </ol>	
<b>Recommended literature:</b> BALOGOVIÁ, B. Seniori. Prešov: Akcent print, 2005. 158 s. ISBN 80-969274-9-3. HROZENSKÁ, M. Sociálna práca so staršími ľuďmi a jej teoreticko-praktické východiská. Martin: Osveta, 2008. 182 s. ISBN 978-80-8063-282-3. VIDOVIČOVÁ, L. Stárnutí-věk a diskriminace – nové souvislosti. Brno: MUB, 2008. 236 s. ISBN 978-80-210-4627-6.	
<b>Course language:</b>	
<b>Notes:</b>	



<b>Course assessment</b>					
Total number of assessed students: 319					
A	B	C	D	E	FX
36.68	26.65	10.97	13.79	11.29	0.63
<b>Provides:</b> Mgr. Magdaléna Halachová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SOP/08/08	<b>Course name:</b> Specialised Professional Practice
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 10d <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in 3 block sessions (the first one focused on introduction to field training and to discussion with experts from practice, the second and third one devoted to colloquium where students will present their own experience gained during the field training) + field training at specialized workplace in the extent of 60 hours. Assessment: attended/not attended	
<b>Learning outcomes:</b> The aim of the field training is to enable students, during the study and under supervision of experienced experts, based upon their own experience and study, to learn about the organisation, content, forms and methods of work as well as management in individual departments of the respective institution, to participate in preparation and practical organisation of educational, cultural and other events and to verify their theoretical knowledge in practice.	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>• introduction to issue of importance of specialized field training, discussion about forms,</li> <li>• debate with invited experts from practice during the block teaching,</li> <li>• visit to the educational specialized workplace in the sphere of social work – chosen by a student,</li> <li>• analysis and assessment made and presented by a student at the final colloquium meeting.</li> </ul>	
<b>Recommended literature:</b> GÉRINGOVÁ, J. Pomáhající profese. Praha : Triton, 2011, 200 s. ISBN 978-80-738739-4-3. MATOUŠEK, O. Metody a řízení sociální práce. Praha : Portál, 2013, 400 s. ISBN 978-80-262021-3-4. VASKA, L. Teoretické aspekty supervízie začínajúcich sociálnych pracovníkov. Bratislava : Iris, 2012, 176 s. ISBN 978-80-892387-0-5.	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>	
Total number of assessed students: 498	
abs	n
98.59	1.41
<b>Provides:</b> Mgr. Tatiana Žiaková, PhD., PhDr. Katarína Šiňanská, PhD.	
<b>Date of last modification:</b> 10.02.2016	
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice		
<b>Faculty:</b> Faculty of Arts		
<b>Course ID:</b> ÚTVŠ/ TVa/11	<b>Course name:</b> Sports Activities I.	
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present		
<b>Number of credits:</b> 2		
<b>Recommended semester/trimester of the course:</b> 1., 3., 5., 7.		
<b>Course level:</b> I., I.II., II.		
<b>Prerequisites:</b>		
<b>Conditions for course completion:</b>		
<b>Learning outcomes:</b>		
<b>Brief outline of the course:</b>		
<b>Recommended literature:</b>		
<b>Course language:</b>		
<b>Notes:</b>		
<b>Course assessment</b> Total number of assessed students: 7947		
abs	n	neabs
87.96	8.12	3.93
<b>Provides:</b> PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc., doc. Mgr. Rastislav Feč, PhD., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, Mgr. Peter Bakalár, PhD., doc. PaedDr. Ivan Uher, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Lucia Kršňáková, PhD., Mgr. Dávid Kaško		
<b>Date of last modification:</b> 03.05.2015		
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.		

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice		
<b>Faculty:</b> Faculty of Arts		
<b>Course ID:</b> ÚTVŠ/ TVb/11	<b>Course name:</b> Sports Activities II.	
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present		
<b>Number of credits:</b> 2		
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.		
<b>Course level:</b> I., I.II., II.		
<b>Prerequisites:</b>		
<b>Conditions for course completion:</b>		
<b>Learning outcomes:</b>		
<b>Brief outline of the course:</b>		
<b>Recommended literature:</b>		
<b>Course language:</b>		
<b>Notes:</b>		
<b>Course assessment</b> Total number of assessed students: 7437		
abs	n	neabs
85.03	10.93	4.03
<b>Provides:</b> PaedDr. Imrich Staško, doc. Mgr. Rastislav Feč, PhD., doc. PhDr. Ivan Šulc, CSc., Mgr. Ivan Matúš, PhD., Mgr. Zuzana Küchelová, doc. PaedDr. Ivan Uher, PhD., Mgr. Peter Bakalár, PhD., PaedDr. Milena Švedová, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Lucia Kršňáková, PhD., Mgr. Dávid Kaško, Mgr. Aurel Zelko, PhD., Mgr. Dana Dračková, PhD.		
<b>Date of last modification:</b> 03.05.2015		
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.		

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ LKSp//13	<b>Course name:</b> Summer Course-Rafting of TISA River
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 36 <b>Per study period:</b> 504 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 92	
abs	n
35.87	64.13
<b>Provides:</b> Mgr. Peter Bakalár, PhD.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SvSP/15	<b>Course name:</b> Supervision in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KSP/PTISP/08	
<b>Conditions for course completion:</b> elaboration of case study, colloquium	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> characteristics of supervision;</li> <li><input type="checkbox"/> goals and functions of supervision;</li> <li><input type="checkbox"/> forms, models, and types of supervision;</li> <li><input type="checkbox"/> personality of supervisor; knowledge, skills, and competence of supervisor;</li> <li><input type="checkbox"/> supervision process – development of supervised in relation to supervisor;</li> <li><input type="checkbox"/> framework conditions, approaches and styles of supervision;</li> <li><input type="checkbox"/> ASSP in Slovakia;</li> <li><input type="checkbox"/> Ethical principles of the European Association for Supervision</li> </ul>	
<b>Recommended literature:</b> HAWKINS, P., SHOHER, R. Supervize v pomáhajících profesích. Praha : Portál, 2004. ŠIMEK, A. Supervize – kazuistiky. Praha : Triton, 2004. MATOUŠEK, O., et al.: Encyklopedie sociální práce. Praha : Portál 2013. MATOUŠEK, O., et al.: Sociální práce v praxi. Praha : Portál 2005. VASKA, L., ČAVOJSKÁ, K.: 2012. Supervízia u začínajúcich profesionálov vo výkone sociálnej práce. Bratislava : IRIS. MYDLÍKOVÁ, E., GABURA, J., et al: Vedenie sociálneho prípadu. Bratislava : ASSP 2002. MYDLÍKOVÁ, E. et al: Štandardy kvality Sociálneho poradenstva. Bratislava : ASSP 2002 NOVOSAD, L.: Základy sociálního poradenství . Praha : Portál 2000. Zákon č. 448/2008 o sociálních službách v znení neskorších predpisov. Zákon č. 36/2005 Z. z. o rodine v znení neskorších predpisov.	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 465					
A	B	C	D	E	FX
40.43	28.17	14.84	7.1	9.46	0.0
<b>Provides:</b> prof. PhDr. Beáta Balogová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ KP/12	<b>Course name:</b> Survival Course
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 36 <b>Per study period:</b> 504 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1., 3., 5.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 251	
abs	n
43.82	56.18
<b>Provides:</b> Mgr. Marek Valanský, MUDr. Peter Dombrovský	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ TaMSP/15	<b>Course name:</b> Theories and Methodology of Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Minimum 80% attendance in lectures and seminars. Active presentation in seminar. Final written exam. Final oral exam.	
<b>Learning outcomes:</b> To learn different theoretical approaches in social work and basic characteristics of individual theoretical approaches, including their practical application in relation to individual groups.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Paradigms of social work</li> <li>2. Eclectic theories in social work</li> <li>3. Ecological perspectives</li> <li>4. Anti-oppressive approach</li> <li>5. System theories – system approach</li> <li>6. Systemic approach and its techniques</li> <li>7. Solution-oriented and client-oriented approach in social work</li> <li>8. Organizational theories in social work</li> <li>9. Theories of behaviour in social work</li> <li>10. Social and psychological and communication theories in social work</li> <li>11. Strategic concept in social work</li> <li>12. Existential analysis</li> <li>13. Humanistic theories in social work (concept of Me, quality of life)</li> <li>14. Transactional analysis</li> <li>15. Behavioural theory of social work and cognitive-behavioural therapy</li> <li>16. Cognitive and socio-cognitive theories</li> <li>17. Christian theories in social work</li> </ol>	
<b>Recommended literature:</b> LEVICKÁ, J. 2002. Teoretické aspekty sociálnej práce. 1. vyd. Trnava : FZSP TU. 273 s. ISBN 80-89074-39-1.	

<p>MATOUŠEK, O. a kol. 2003. Metódy a řízení sociální práce. 1.vyd.Praha : Portál. 384 s. ISBN 80-7178-548-2.</p> <p>TOKÁROVÁ, A a kol. 2003. Sociálna práca. 2. vyd. Prešov: AKCENT PRINT. 572 s. ISBN 80-968367-5-7.</p> <p>ÚLEHLA, I. 2009. Umění pomáhat. 2. vyd. Praha : SLON. 128 s. ISBN 978-80-86429-36-6.</p> <p>WENDT, W. R. 1985. Geschichte der sozialen Arbeit. Von der Aufklärung bis zu den Alternativen. 2. überarbeitete Auflage. Stuttgart : Enke Verlag. 381 s. ISBN 3-432-93852-7.</p> <p>Žiaková, E. a kol. 2011, Sociálna práca. Teoretické východiská a praktické kontexty. Košice: UPJŠ Košice, 286s. ISBN 978-80-7097-870-2</p> <p>ŽIAKOVÁ, E. – ČECHOVÁ, J. – KREDÁTUS, J. 2001. Psychosociálne aspekty sociálnej práce. 1. vyd. Prešov : FF PU. 192 s. ISBN 80-8068-060-4.</p> <p>ŽILOVÁ, A. 2005. Úvod do teórie sociálnej práce. 1. vyd. Badín : Mentor. 162 s. ISBN 80-968932-1-1.</p>					
<p><b>Course language:</b> Slovak</p>					
<p><b>Notes:</b></p>					
<p><b>Course assessment</b> Total number of assessed students: 300</p>					
A	B	C	D	E	FX
28.0	21.33	20.33	14.0	15.67	0.67
<p><b>Provides:</b> doc. Mgr. JUDr. Dušan Šlosár, PhD.</p>					
<p><b>Date of last modification:</b> 03.05.2015</p>					
<p><b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.</p>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ TeaMSP/14	<b>Course name:</b> Theories and Methods of Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> To obtain the required number of credits in the structure defined in the study plan.	
<b>Learning outcomes:</b> Verification of acquired competence of a student in compliance with the graduate profile.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Types of social work theories, importance of social work theories for social work and application of theories in the work of social worker (Janin Fook, David Harrison)</li> <li>2. Paradigmatic theories of social work, paradigmatic model of scientific knowledge, paradigms related to methods of social work and eclectic paradigms (Kuhn, Musil, Neskusil)</li> <li>3. Eclectic (integration) theories in social work. Eclecticism and its historical development, typology of eclectic models, advantages and disadvantages of eclecticism (Laura Epstein)</li> <li>4. Ecological perspectives, concept of competence, concept of life way, Life model, Person in environment, eco-ethics, values in ecological perspective, terms typical for ecological perspective (Barletta, Gordon, Hearn, Germain, Lorenz)</li> <li>5. Anti-oppressive approach, imperatives for work with client. Perspectives of anti-oppressive approach. Assimilation, liberal pluralism, cultural pluralism, structuralism, minority approaches (Thompson, Pierson)</li> <li>6. System theories – system approach, basic terms, subsystems forming basic pillars, levels of homeostasis, tasks, subsystems of society, functionalist – holistic approach, atomistic approach (Eliot, Specht, Gitterman, Pincus, Goldstein)</li> <li>7. Systemic approach and its techniques, circular questioning, miracle question, technique of magical change, evaluation of positives, reflecting team, externalisation of problem, systemic interview, basic themes of systemic interview, working with preconditions (Milan school, Kratochvíl, Ulehla, Andersen, Cecchin)</li> <li>8. Solution-oriented approach in social work, goals, and directions of its orientation, narrative therapy, working with preconditions (Cecchin, Berg, Jong, White, Epstone)</li> <li>9. Organizational theories in social work, organization and its features, situation theories, exchange theories and cultural theories (Taylor, Weber, Puch, Kieser, Kubicek, Homans)</li> <li>10. Theories of behaviour in social work, fields of work, methods of behaviour of social workers, model of professional behaviour, clients pyramid (Staub-Bernasconi, Lussi)</li> </ol>	

11. Social-psychological theories in social work. Theory of roles. Labelling theory (Mead, Ponton, Merton, Lennert, Becker, Kitsuse)
12. Communication theory. Rogerian approach. Communication relationships. Rules of communication. Types of interview. Misconception about communication. Non-linguistic features. Rhetorical thinking. Mistakes of recitation. Interview, types of interview, and its use. Communication verbal and non-verbal. Observation as a method of social work (Breakwel, Rowett, Watzlawick)
13. Strategic concept in social work, important terms of strategic approach, solution as opposite, denial, utopia syndrome, paradox (Haley, Watzlawick, Erickson)
14. Existential analysis, issue of the meaning of life, freedom of will, value of human life, existential vacuum, Sunday neurosis (Vienna schools, Frankl)
15. Humanistic theories in social work, basic terms, client-oriented approach, concept of Me, quality of life (Rogers)
16. Transactional analysis, analysis of structure, analysis of transactions, analysis of script and analysis of games, exploration of problem (Berne, Erikson)
17. Socio-cognitive theories. Reality therapy. Control theory (William Glasser)
18. Cognitive-behavioural strategies. Strategy of problem solving. Strategy of training of social and practical competencies. Strategy of verification of hypotheses by experiment.
19. Behavioural theory of social work. Principles characterizing behavioural approach, basic thesis, social teaching, strengthening and extinction of behaviour patterns (Thomas, Kanfer, Navrátil, Pavlov, Skinner, Tolman, Bandura)
20. Cognitive-behavioural therapy, cognitive theory, socio-cognitive theories and their specialization, main features of KBT and KBT techniques (Watson)
21. Christian theories in social work. Values in Christian social work, social concept, social education of Church and its specialization, principles of social education of Church, charity social work, charities of individual Churches.
22. Employment policy in the Slovak Republic (active and passive policy of labour market; solutions implemented by present government of the Slovak Republic)
23. Relative poverty in the Slovak Republic as a pathogenic social event and its current solutions through measures of the Ministry of Labour, Social Affairs, and Family of the Slovak Republic.
24. Welfare state, its current axiological form implemented by current government of the Slovak Republic
25. Fiscal policy as an implementation tool of social policy (basic frameworks of revenues and expenditures of the current state budget of the Slovak Republic in chapters of the Ministry of Labour, Social Affairs, and Family of the Slovak Republic, which are the key ones for the sphere of social welfare policy.
26. Social rights as a basis of social welfare policy in the Slovak Republic /genesis and present/

**Recommended literature:**

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 158

A	B	C	D	E	FX
22.78	28.48	26.58	16.46	5.7	0.0

**Provides:**

<b>Date of last modification:</b> 12.04.2016
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SPV2/09	<b>Course name:</b> Training in Social and Psychological Competencies - Crises and Conflicts
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> active participation in a weekend training assessment: attended – not attended	
<b>Learning outcomes:</b> Self-knowledge, getting to know each other, teambuilding. To show students how to distinguish between conflict situations and crisis situations. To make students aware of possibilities of constructive solution and coping with emotionally stressful situations and give students a chance to try to solve them.	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>• identification of emotionally stressful situations,</li> <li>• basis of stress,</li> <li>• classification of stressful situations,</li> <li>• consequences of emotional stress,</li> <li>• crisis situations in life,</li> <li>• burnout syndrome,</li> <li>• creative solution of stressful situations,</li> <li>• prevention against emotionally stressful situations</li> </ul>	
<b>Recommended literature:</b> BEDNAŘÍK, A. Riešenie konfliktov. Bratislava : Centrum prevencie a riešenia konfliktov, 2001. 120 s. ISBN 80-968065-4-7. BELZ, H. – SIEGRIST, M. Klíčové kompetence a jejich rozvíjení. Východiska, metody, cvičení a hry. Praha : Portál, 2011. 375 s. ISBN 978-80-7367-930-9. KLEIN, Z.M. 100 kreativních metod a her na semináře a workshopy. Praha : Grada, 2012. 179 s. ISBN 978-80-247-4023-2.	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>	
Total number of assessed students: 535	
abs	n
99.07	0.93
<b>Provides:</b> Mgr. Tatiana Žiaková, PhD., PhDr. Katarína Šiňanská, PhD.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.	



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ ZKLS//13	<b>Course name:</b> Winter Ski Training Course
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 36 <b>Per study period:</b> 504 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1., 3., 5.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 81	
abs	n
32.1	67.9
<b>Provides:</b> PaedDr. Imrich Staško, doc. PhDr. Ivan Šulc, CSc.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.	