University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Algebra dALG/10 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 6 Recommended semester/trimester of the course: 2., 4. Course level: III. **Prerequisities: Conditions for course completion:** passing the exam **Learning outcomes:** The students will gain a deeper knowledge about the most important algebraic stuctures (group, ring, field, Boolean algebra) and their applications in various disciplines of mathematics as well as outside mathematics **Brief outline of the course:** Groups, rings, fields of algebraic numbers, Galois groups, Boolean algebras and lattices. **Recommended literature:** 1. G. Birkhoff, S. MacLane: Prehl'ad modernej algebry, Alfa, Bratislava 1979. 2. J. J. Rotman: Advanced Modern Algebra, Amer. Math. Soc., 2010. Course language: Slovak or English **Notes:** Course assessment Total number of assessed students: 15 P N 0.0 100.0 **Provides:** doc. RNDr. Miroslav Ploščica, CSc., prof. RNDr. Danica Studenovská, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafá	rik University in Koši	ce		
Faculty: Faculty of S	cience			
Course ID: ÚMV/ dCMG/12				
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:			
Number of credits: 2	20			
Recommended seme	ster/trimester of the	course:		
Course level: III.				
Prerequisities:				
Conditions for cours	e completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	iture:			
Course language:				
Notes:				
Course assessment Total number of asse	ssed students: 0			
	abs			
0.0				
Provides:				
Date of last modifica	tion:			
Approved: prof. RNI	Dr. Jozef Doboš, CSc.			

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of S	cience	
Course ID: ÚMV/ Course name: Citation in an international scientific journal		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period: esent	
Number of credits: 1		
Course level: III.	ster/trimester of the cour	se:
Prerequisities:		
Conditions for cours	se completion:	
Learning outcomes:		
Brief outline of the c	ourse:	
Recommended litera	nture:	
Course language:		
Notes:		
Course assessment Total number of asse	ssed students: 0	
	abs	n
0.0		
Provides:		
Date of last modifica	tion:	
Approved: prof. RNI	Or. Jozef Doboš, CSc.	

University: P. J. Šafárik University in Košice			
Faculty: Faculty of S	cience		
Course ID: ÚMV/ dCDC/12	J		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:		
Number of credits: 5			
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 0			
abs n			
0.0			
Provides:	Provides:		
Date of last modifica	tion:		
Approved: prof. RNI	Or. Jozef Doboš, CSc.		

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	Science		
Course ID: ÚMV/ Course name: Co-researcher of an APVV or VEGA project			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	rse-load (hours): ly period: esent		
Number of credits:			
Recommended seme	ester/trimester of the cou	'se:	
Course level: III.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes:			
Brief outline of the	course:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 18		
	abs		
100.0 0.0			
Provides:			
Date of last modifica	ation:		
Approved: prof. RN	Dr. Jozef Doboš, CSc.		

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	cience		
Course ID: ÚMV/ dSVG/12 Course name: Co-researcher of an internal grant			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:		
Number of credits: 1	0		
Recommended seme	ster/trimester of the co	ourse:	
Course level: III.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the o	ourse:		
Recommended litera	nture:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 47		
	abs n		
	100.0 0.0		
Provides:			
Date of last modifica	tion:		
Approved: prof. RNI	Or. Jozef Doboš, CSc.		

University: P. J. Šafá	irik University in Košice		
Faculty: Faculty of S	Science		
Course ID: ÚMV/ Course name: Co-researcher of an international project			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	rse-load (hours): dy period: esent		
Number of credits:			
Recommended semo	ester/trimester of the cou	rse:	
Course level: III.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes:			
Brief outline of the	course:		
Recommended liter	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	essed students: 0		
	abs n		
0.0			
Provides:	_	•	
Date of last modification	ation:		
Approved: prof. RN	Dr. Jozef Doboš, CSc.		

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/

dDTM/15

Course name: Digital technologies in mathematics education

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 1., 3.

Course level: III.

Prerequisities:

Conditions for course completion:

examination

Learning outcomes:

To characterize possibilities of the use of digital technologies for problem solving in school mathematics, for support of different stages of learning process and for the application of innovative trends in mathematics education. To develop students' critical thinking skills in searching and evaluating proposals for meaningful use of digital technologies in mathematics teaching.

Brief outline of the course:

Characteristics of the potential uses, benefits and negative aspects of digital technologies in mathematics education. Modern trends in mathematics teaching - constructivist approaches to learning, guided investigation, inquiry-based learning, peer instruction, project method. Development of selected digital competencies in mathematics teaching. Representations of data and mathematical modelling in a digital environment. Modelling activities in mathematics teaching. Investigation of the properties of figures, geometric relationships and functional dependencies using dynamic geometry systems. Didactic aspects of e-learning. Strategies in e-learning promoting active learning of mathematics. Implementation of feedback and providing of aimed assistance in digital learning materials. Interactive mathematical documents produced using computer programs such as CAS.

Recommended literature:

- 1. Antoch, J., Čihák, M., Prachař, J.: Použití programu MUPAD ve středoškolské výuce, Pravděpodobnost a statistika na střední škole (Use of the programme MUPAD in secondary school teaching, Probability and statistics in secondary school classrooms), Univerzita Karlova v Praze, Matfyzpress, 2005.
- 2. Balacheff, N., Kaput, J., J.: Computer-based learning environments in Mathematics. In: International Handbook of Mathematics Education (editor: Bishop, A., J. et al.), Kluwer Academic Publishers, London, 1996, p. 469-501.
- 3. Dubinsky, E., Tall, D.: Advanced mathematical thinking and the computer. In: Advanced mathematical thinking (editor Tall, D.), Kluwer Academic Publishers, 2002, p. 231-243.

- 4. Fulier, J., Ďuriš, V., Frantová, P.: CAS (systémy počítačovej algebry) vo vyučovaní matematiky (CAS (computer algebra systems) in mathematics teaching), Univerzita Konštantína Filozofa v Nitre, 2007.
- 5. Vaníček, J.: Počítačové kognitivní technologie ve výuce geometrie, (Computer cognitive technologies in teaching geometry), Univerzita Karlova v Praze, 2009.

Course language:

Slovak or English

Notes:

Course assessment

Total number of assessed students: 3

N	P
0.0	100.0

Provides: doc. RNDr. Stanislav Lukáč, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ **Course name:** Discrete mathematics dDSM/10 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 3 / 1 Per study period: 42 / 14 Course method: present **Number of credits:** 6 Recommended semester/trimester of the course: 2., 4. Course level: III. **Prerequisities: Conditions for course completion:** Oral exam **Learning outcomes:** Mastered basic methods and principles of discrete mathematics. **Brief outline of the course:** Combinatorial counting. Basic combinatorial principles and methods. Proofs in discrete mathematics. Discrete probability. An introduction to the theory of graphs. Basic cryptography **Recommended literature:** 1. J. Matoušek, J. Nešetřil: Invitation to Discrete Mathematics, Univerzita Karlova -Nakladatelství Karolinum, Praha 2000. 2. E. Scheinerman: Mathematics - a Discrete Introduction. Brooks/Cale, Pacific Grove, USA, 2002 Course language: Slovak or English Notes: Course assessment Total number of assessed students: 10 N P 0.0 100.0 Provides: prof. RNDr. Stanislav Jendrol', DrSc. Date of last modification: 03.05.2015 Approved: prof. RNDr. Jozef Doboš, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/ Course name: English Language for PhD Students 1

AJD1/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1.

Course level: III.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 425

N	Ne	P	Pr	abs	neabs
0.0	0.0	67.53	0.0	32.47	0.0

Provides: PhDr. Helena Petruňová, CSc., Mgr. Zuzana Kolaříková, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/

Course name: English Language for PhD Students 2

AJD2/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: III.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 421

N	Ne	Р	Pr	abs	neabs
0.0	0.0	89.79	1.9	8.31	0.0

Provides: PhDr. Helena Petruňová, CSc., Mgr. Zuzana Kolaříková, PhD., Mgr. Barbara Mitríková

Date of last modification: 03.05.2015

University: P. J. Šafá	University: P. J. Šafárik University in Košice				
Faculty: Faculty of S	cience				
Course ID: ÚMV/ dISLa/14	Course name: Individual s	tudy of scientific literature I			
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:				
Number of credits: 1	2				
Recommended seme	ster/trimester of the cours	e: 1., 2			
Course level: III.					
Prerequisities:					
Conditions for cours	se completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	nture:				
Course language: Slovak and English					
Notes:					
Course assessment Total number of asse	ssed students: 7				
	abs				
	100.0 0.0				
Provides:					
Date of last modifica	ntion: 03.05.2015				
Approved: prof. RNI	Or. Jozef Doboš, CSc.				

University: P. J. Šafárik University in Košice				
Faculty: Faculty of S	cience			
Course ID: ÚMV/ dISLb/14 Course name: Individual study of scientific literature II				
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period: esent			
Number of credits: 1	2			
Recommended seme	ster/trimester of the cours	e: 3., 4		
Course level: III.				
Prerequisities:				
Conditions for cours	se completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	nture:			
Course language: Slovak and English				
Notes:				
Course assessment Total number of asse	ssed students: 7			
	abs			
100.0 0.0				
Provides:				
Date of last modifica	ntion: 03.05.2015			
Approved: prof. RNI	Or. Jozef Doboš, CSc.			

University: P. J. Šafárik University in Košice				
Faculty: Faculty of Science				
Course ID: ÚMV/ dJMT/15	ÚMV/ Course name: Language of Mathematics			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present				
Number of credits: 6)			
Recommended seme	ster/trimester of the cours	se: 2., 4.		
Course level: III.				
Prerequisities:				
Conditions for cours exam	se completion:			
	uage of Mathematics is for s se skills that are fundamenta	tudents to assimilate the basic concepts, reasoning al to Mathematics.		
Brief outline of the course: The role and use of variables in the structure of mathematical expressions. Order of operations. Reading of mathematical text. Reading and writing arithmetic procedures in algebraic expressions. The key concept of set and its substance. The concept of functional dependency. The theory of solving equations and inequalities. Language of mathematical logic. Generalisation in mathematics.				
Recommended literature: B. Barton: The Language of Mathematics. Telling Mathematical Tales, Springer, 2008. J. Barwise, J. Etchemendy: Language, Proof and Logic, Seven Bridges Press, 1999. W. W. Esty: The Language of Mathematics, Montana State University, USA, 2008. C. Lee: Language for Learning Mathematics. Assessment for Learning in Practice, Open University Press, 2006. T. Sundstrom: Mathematical Reasoning, Pearson Education, 2007.				
Course language:				
Notes:				
Course assessment Total number of asse	ssed students: 0			
	N P			
	0.0			
Provides: prof. RND	r. Jozef Doboš, CSc.			
Date of last modifica	ition: 03.05.2015			
Approved: prof. RNI	Dr. Jozef Doboš, CSc.			

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ **Course name:** Mathematical analysis dMAN/10 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of credits: 6 Recommended semester/trimester of the course: 2., 4. Course level: III. **Prerequisities: Conditions for course completion:** exam **Learning outcomes:** Understanding of the basic rigorous ideas of Mathematical Analysis. **Brief outline of the course:** Rings sigma-rings. Measure. Outer measure. Lebesgue measure. Measurable sets. Measurable functions. Legesgue integral. Lebesgue integral versus Riemann integral. Calculations of Lebesgue integrals. Applications. **Recommended literature:** A. M. Bruckner, J. B. Bruckner, B. S. Thomson: Real Analysis, Prentice Hall, 1997. T. Neubrunn, B. Riečan: Miera a integrál, Veda, Bratislava, 1981. B. Riečan, T. Neubrunn: Teória miery, Veda, Bratislava, 1992. Т. А. Леонтьева, В. С. Панферов, В. С. Серов: Задачи по теории функций действительного переменного, Издательство Московского университета, Москва, 1997. Course language: Slovak or English **Notes:** Course assessment Total number of assessed students: 2 P N 0.0 100.0 Provides: prof. RNDr. Jozef Doboš, CSc. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ **Course name:** Methods for solving mathematical problems dMRU/10 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 3 Per study period: 42 Course method: present Number of credits: 6 Recommended semester/trimester of the course: 2., 4. Course level: III. **Prerequisities: Conditions for course completion: Learning outcomes:** Obtain knowledge about the structure of elementary mathematics with respect to advanced mathematics; the development of mathematical skills of prospective teachers. **Brief outline of the course:** Language of Mathematics; syntax and semantics; sets, relations, rational and irrational numbers, equations and inequations in reals; elementary functions **Recommended literature:** A. H. Schoenfeld: Cognitive science and mathematics education, Routledge, 1987 Thomas P. Carpenter, John A. Dossey, Julie L. Koehler: Classics in mathematics education research, NCTM, 2004 W.W. Esty: The Language of Mathematics, 2008 F. Klein: Elementary Mathematics from an Advanced Standpoint, 1945 Course language: Slovak Notes: Course assessment Total number of assessed students: 6 N P 0.0 100.0 Provides: prof. RNDr. Jozef Doboš, CSc. Date of last modification: 03.05.2015

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	cience		
Course ID: ÚMV/ dZMG/14	Course name: Obtaining	of a mobility grant	
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period: esent		
Number of credits: 1			
	ster/trimester of the cour	·se:	
Course level: III.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 2		
	abs		n
	100.0		0.0
Provides:		•	
Date of last modifica	tion:		
Approved: prof. RNI	Or. Jozef Doboš, CSc.		

University: P. J. Šafá	University: P. J. Šafárik University in Košice				
Faculty: Faculty of S	cience				
Course ID: ÚMV/ ODP/14	Course name: PhD thesis	defence			
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period: esent				
Number of credits: 3					
	ster/trimester of the cour	se:			
Course level: III.					
Prerequisities:					
Conditions for cours	se completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	iture:				
Course language:					
Notes:					
Course assessment Total number of asse	ssed students: 9				
	N	P			
	0.0	100.0			
Provides:					
Date of last modifica	tion: 03.05.2015				
Approved: prof. RNI	Or. Jozef Doboš, CSc.				

University: P. J. Šafa	árik University in Košice	
Faculty: Faculty of S	Science	
Course ID: ÚMV/ dPDK/12	Course name: Presentation	on of results at a local conference
Course type, scope : Course type: Recommended cou Per week: Per stue Course method: pr	urse-load (hours): dy period: resent	
Number of credits:	2	
Recommended sem	ester/trimester of the cour	se:
Course level: III.		
Prerequisities:		
Conditions for cour	se completion:	
Learning outcomes:		
Brief outline of the	course:	
Recommended liter	ature:	
Course language:		
Notes:	_	
Course assessment Total number of asse	essed students: 16	
	abs	n
	100.0	0.0
Provides:		•
Date of last modific	ation:	
Approved: prof. RN	Dr. Jozef Doboš, CSc.	

University: P. J. Šafá	University: P. J. Šafárik University in Košice			
Faculty: Faculty of S	cience			
Course ID: ÚMV/ dPDZ/12	Course name: Presentation international participation	n of results at a local conference with		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period: esent			
Number of credits: 4				
	ster/trimester of the cours	e:		
Course level: III.				
Prerequisities:				
Conditions for cours	se completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	nture:			
Course language:				
Notes:				
Course assessment Total number of asse	ssed students: 61			
abs n				
100.0 0.0				
Provides:				
Date of last modification:				
Approved: prof. RNI	Dr. Jozef Doboš, CSc.			

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of S	cience	
Course ID: ÚMV/ dVMK/14	Course name: Presentati	on of results at an international conference
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period: esent	
Number of credits: (,	
Recommended seme	ester/trimester of the cou	rse:
Course level: III.		
Prerequisities:		
Conditions for cours	se completion:	
Learning outcomes:		
Brief outline of the o	course:	
Recommended litera	ature:	
Course language:		
Notes:		
Course assessment Total number of asse	ssed students: 21	
	abs	n
	100.0	0.0
Provides:		
Date of last modifica	ntion:	
Approved: prof RN	Dr. Jozef Doboš, CSc	

University: P. J. Šafá	University: P. J. Šafárik University in Košice			
Faculty: Faculty of S	cience			
Course ID: ÚMV/ dPSM/12	Course name: Presentat	on of results in a seminar		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period: esent			
Number of credits: 2				
	ster/trimester of the cou	rse:		
Course level: III.				
Prerequisities:				
Conditions for cours	e completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	ture:			
Course language:				
Notes:				
Course assessment Total number of asse	ssed students: 77			
	abs	n		
	100.0	0.0		
Provides:				
Date of last modifica	tion:			
Approved: prof. RNI	Dr. Jozef Doboš, CSc.			

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ **Course name:** Research approach to mathematics education dVPM/15 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 3 Per study period: 42 Course method: present Number of credits: 6 Recommended semester/trimester of the course: 1., 3. Course level: III. **Prerequisities: Conditions for course completion:** Examination **Learning outcomes:** To learn the basic principles and strategies for application of research approach to mathematics education. To gain practical experience in developing of methodical and training materials for teaching mathematics at the elementary and secondary schools. **Brief outline of the course:** The structure of competences for scientific work from view of student/pupil. IBSE method. Case studies of the use of investigative methods for teaching of specific mathematical content. Possibilities of using digital technologies in applications of investigative methods. **Recommended literature:** [1] Kopka. J.: Zkoumání ve školské matematice, Ružomberok 2006 [2] King, J.R. a kol.: Geometry Turded on!, USA 1997 [3] Held, Ľ. a kol.: Výskumne ladená koncepcia prírodovedného vzdelávania. Pedagogická fakulta Trnavskej univerzity v Trnave, 2011. Course language: Slovak or English Notes: Course assessment Total number of assessed students: 0 P N 0.0 0.0 Provides: doc. RNDr. Dušan Šveda, CSc., doc. RNDr. Stanislav Lukáč, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafá	University: P. J. Šafárik University in Košice			
Faculty: Faculty of S	Faculty: Faculty of Science			
Course ID: ÚMV/ dPNC/12	Course name: Scientific p	ublication in non-current content journal		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:			
Number of credits: 5	; ;			
Recommended seme	ster/trimester of the cours	e:		
Course level: III.				
Prerequisities:				
Conditions for cours	e completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	iture:			
Course language:				
Notes:				
Course assessment Total number of asse	ssed students: 13			
abs n				
	100.0	0.0		
Provides:				
Date of last modifica	tion:			
Approved: prof. RNI	Or. Jozef Doboš, CSc.			

University: P. J. Šafá	University: P. J. Šafárik University in Košice			
Faculty: Faculty of S	cience			
Course ID: ÚMV/ dPNZ/12	Course name: Scientific p	ublication in non-reviewed proceedings		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period: esent			
Number of credits: 2				
	ster/trimester of the cours	e:		
Course level: III.				
Prerequisities:	,			
Conditions for cours	se completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	nture:			
Course language:				
Notes:	,			
Course assessment Total number of asse	ssed students: 24			
	abs	n		
	100.0	0.0		
Provides:				
Date of last modifica	ntion:			
Approved: prof. RNI	Dr. Jozef Doboš, CSc.			

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	cience		
Course ID: ÚMV/ dPRZ/12	Course name: Scientific p	ublication in peer-reviewed proceedings	
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period: esent		
Number of credits: 5			
	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 21		
abs n			
100.0 0.0			
Provides:			
Date of last modifica	tion:		
Approved: prof. RNI	Or. Jozef Doboš, CSc.		

University: P. J. Šafá	University: P. J. Šafárik University in Košice			
Faculty: Faculty of S	cience			
Course ID: ÚMV/ dPCR/12	Course name: Scientific p Reviews or Zentralblatt M	ublication registered in the database Math. ATH		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period: esent			
Number of credits: 1				
	ster/trimester of the cours	e: 		
Course level: III.				
Prerequisities:	,			
Conditions for cours	se completion:			
Learning outcomes:				
Brief outline of the o	ourse:			
Recommended litera	nture:			
Course language:				
Notes:				
Course assessment Total number of asse	ssed students: 8			
	abs	n		
100.0 0.0				
Provides:				
Date of last modifica	ntion:			
Approved: prof. RNI	Dr. Jozef Doboš, CSc.			

University: P. J. Šafá	University: P. J. Šafárik University in Košice			
Faculty: Faculty of S	cience			
Course ID: ÚMV/ dPCW/12	Course name: Scientific p Science or Scopus	ublication registered in the database Web of		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period: esent			
Number of credits: 2				
	ster/trimester of the cours	e: 		
Course level: III.				
Prerequisities:				
Conditions for cours	se completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	nture:			
Course language:				
Notes:	,			
Course assessment Total number of asse	ssed students: 33			
	abs	n		
100.0 0.0				
Provides:				
Date of last modifica	ntion:			
Approved: prof. RNI	Dr. Jozef Doboš, CSc.			

University: P. J. Šafá	rik University in Košic	ee		
Faculty: Faculty of S	cience			
Course ID: ÚMV/ dCSC/12	Course name: SCI or	SCOPUS citation		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period: esent			
Number of credits: 2				
	ster/trimester of the o	course:		
Course level: III.				
Prerequisities:				
Conditions for cours	e completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	ture:		-	
Course language:				
Notes:				
Course assessment Total number of asses	ssed students: 2			
	abs		n	
100.0 0.0				
Provides:				
Date of last modification:				
Approved: prof. RNI	Dr. Jozef Doboš, CSc.			

Faculty: Faculty of Science Course ID: ÚMV/ dVDM/I0 Course name: Selected topics in didactics of mathematics dVDM/I0 Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present Number of credits: 6 Recommended semester/trimester of the course: 4. Course level: III. Prerequisities: Conditions for course completion: Examination Learning outcomes: To acquire the methods and forms of mathematical education based on active self-cognitive activities with the support of modern digital technologies. Brief outline of the course: Investigation in school mathematics. Constructivism and constructionism in teaching of mathematics. Outcomes, teaching and principles IBSE (Inquiry based science education) teaching methods for different levels of independent work of the student. Introduction to the theory of didactic situations. The use of digital tools in active mathematical cognition in the learning process. Recommended literature: Hejný, M., Kurina, F.: Dítê, škola a matematika: Konstruktivistické přístupy k vyučování. Portál, Praha 2001 Kopka, J.: Výzkumný přístup při výuce matematiky. Ústí nad Labem, Acta universitatis purkynianae, 2004 John A. Van de Walle, Karen S. Karp and Jennifer M. Bay-Williams: Elementary and Middle School Mathematics: Teaching Developmentally (7th Edition), Allyn & Bacon, 7 edition 2009 Douglas a. Grouws: Handbook of Rescarch on Mathematics, Information Age Publishing, 2006 Procurse language: Slovak Notes: Course assessment Total number of assessed students: 18 N P 0.0 100.0 Provides: doc. RNDr. Dušan Šveda, CSc.	University: P. J. Šafá	rik University in Košice			
Course type; Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present Number of credits: 6 Recommended semester/trimester of the course: 4. Course level: III. Prerequisities: Conditions for course completion: Examination Learning outcomes: To acquire the methods and forms of mathematical education based on active self-cognitive activities with the support of modern digital technologies. Brief outline of the course: Investigation in school mathematics. Constructivism and constructionism in teaching of mathematics. Outcomes, teaching and principles IBSE (Inquiry based science education) teaching methods for different levels of independent work of the student. Introduction to the theory of didactic situations. The use of digital tools in active mathematical cognition in the learning process. Recommended literature: Hejný, M., Kuřina, F.: Dítě, škola a matematika: Konstruktivistické přístupy k vyučování. Portál, Praha 2001 Kopka, J.: Výzkumný přistup při výuce matematiky. Ústí nad Labem, Acta universitatis purkynianae, 2004 John A. Van de Walle, Karen S. Karp and Jennifer M. Bay-Williams: Elementary and Middle School Mathematics: Teaching Developmentally (7th Edition), Allyn & Bacon; 7 edition 2009 Douglas a. Grouws: Handbook of Research on Mathematics,Information Age Publishing, 2006 Průcha J.: Moderní pedagogika, Portál Praha, 2009 Course language: Slovak Notes: Course assessment Total number of assessed students: 18 N P 0.0 100.0	Faculty: Faculty of Science				
Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present Number of credits: 6 Recommended semester/trimester of the course: 4. Course level: III. Prerequisities: Conditions for course completion: Examination Learning outcomes: To acquire the methods and forms of mathematical education based on active self-cognitive activities with the support of modern digital technologies. Brief outline of the course: Investigation in school mathematics. Constructivism and constructionism in teaching of mathematics. Outcomes, teaching and principles IBSE (Inquiry based science education) teaching methods for different levels of independent work of the student. Introduction to the theory of didactic situations. The use of digital tools in active mathematical cognition in the learning process. Recommended literature: Hejný, M., Kuřina, F.: Ditě, škola a matematika: Konstruktivistické přístupy k vyučování. Portál, Praha 2001 Kopka, J.: Výzkumný přístup při výuce matematiky. Ústí nad Labem, Acta universitatis purkynianae, 2004 John A. Van de Walle, Karen S. Karp and Jennifer M. Bay-Williams: Elementary and Middle School Mathematics: Teaching Developmentally (7th Edition), Allyn & Bacon; 7 edition 2009 Douglas a. Grouws: Handbook of Research on Mathematics, Information Age Publishing, 2006 Průcha J.: Moderní pedagogika, Portál Praha, 2009 Course language: Slovak Notes: Course assessment Total number of assessed students: 18 N P 0.0 100.0		Course name: Selected to	pics in didactics of mathematics		
Recommended semester/trimester of the course: 4. Course level: III. Prerequisities: Conditions for course completion: Examination Learning outcomes: To acquire the methods and forms of mathematical education based on active self-cognitive activities with the support of modern digital technologies. Brief outline of the course: Investigation in school mathematics. Constructivism and constructionism in teaching of mathematics. Outcomes, teaching and principles IBSE (Inquiry based science education) teaching methods for different levels of independent work of the student. Introduction to the theory of didactic situations. The use of digital tools in active mathematical cognition in the learning process. Recommended literature: Hejný, M., Kuřina, F.: Dítě, škola a matematika: Konstruktivistické přístupy k vyučování. Portál, Praha 2001 Kopka, J.: Výzkumný přístup při výuce matematiky. Ústí nad Labem, Acta universitatis purkynianae, 2004 John A. Van de Walle, Karen S. Karp and Jennifer M. Bay-Williams: Elementary and Middle School Mathematics: Teaching Developmentally (7th Edition), Allyn & Bacon; 7 edition 2009 Douglas a. Grouws: Handbook of Research on Mathematics,Information Age Publishing, 2006 Průcha J.: Moderní pedagogika, Portál Praha, 2009 Course language: Slovak Notes: Course assessment Total number of assessed students: 18 N P 0.0 100.0	Course type: Lectur Recommended cou Per week: 3 Per stu	re rse-load (hours): ıdy period: 42			
Course level: III. Prerequisities: Conditions for course completion: Examination Learning outcomes: To acquire the methods and forms of mathematical education based on active self-cognitive activities with the support of modern digital technologies. Brief outline of the course: Investigation in school mathematics. Constructivism and constructionism in teaching of mathematics. Outcomes, teaching and principles IBSE (Inquiry based science education) teaching methods for different levels of independent work of the student. Introduction to the theory of didactic situations. The use of digital tools in active mathematical cognition in the learning process. Recommended literature: Hejný, M., Kuřina, F.: Dítě, škola a matematika: Konstruktivistické přístupy k vyučování. Portál, Praha 2001 Kopka, J.: Výzkumný přístup při výuce matematiky. Ústí nad Labem, Acta universitatis purkynianae, 2004 John A. Van de Walle, Karen S. Karp and Jennifer M. Bay-Williams: Elementary and Middle School Mathematics: Teaching Developmentally (7th Edition), Allyn & Bacon; 7 edition 2009 Douglas a. Grouws: Handbook of Research on Mathematics, Information Age Publishing, 2006 Průcha J.: Moderní pedagogika, Portál Praha, 2009 Course language: Slovak Notes: Course assessment Total number of assessed students: 18 N P 0.0 100.0	Number of credits: 6	5			
Prerequisities: Conditions for course completion: Examination Learning outcomes: To acquire the methods and forms of mathematical education based on active self-cognitive activities with the support of modern digital technologies. Brief outline of the course: Investigation in school mathematics. Constructivism and constructionism in teaching of mathematics. Outcomes, teaching and principles IBSE (Inquiry based science education) teaching methods for different levels of independent work of the student. Introduction to the theory of didactic situations. The use of digital tools in active mathematical cognition in the learning process. Recommended literature: Hejný, M., Kuřina, F.: Dítě, škola a matematika: Konstruktivistické přístupy k vyučování. Portál, Praha 2001 Kopka, J.: Výzkumný přístup při výuce matematiky. Ústí nad Labem, Acta universitatis purkynianac, 2004 John A. Van de Walle, Karen S. Karp and Jennifer M. Bay-Williams: Elementary and Middle School Mathematics: Teaching Developmentally (7th Edition), Allyn & Bacon; 7 edition 2009 Douglas a. Grouws: Handbook of Research on Mathematics, Information Age Publishing, 2006 Průcha J.: Moderní pedagogika, Portál Praha, 2009 Course language: Slovak Notes: Course assessment Total number of assessed students: 18 N P 0.0 100.0	Recommended seme	ester/trimester of the cours	e: 4.		
Conditions for course completion: Examination Learning outcomes: To acquire the methods and forms of mathematical education based on active self-cognitive activities with the support of modern digital technologies. Brief outline of the course: Investigation in school mathematics. Constructivism and constructionism in teaching of mathematics. Outcomes, teaching and principles IBSE (Inquiry based science education) teaching methods for different levels of independent work of the student. Introduction to the theory of didactic situations. The use of digital tools in active mathematical cognition in the learning process. Recommended literature: Hejný, M., Kuřina, F.: Dítě, škola a matematika: Konstruktivistické přístupy k vyučování. Portál, Praha 2001 Kopka, J.: Výzkumný přístup při výuce matematiky. Ústí nad Labem, Acta universitatis purkynianae, 2004 John A. Van de Walle, Karen S. Karp and Jennifer M. Bay-Williams: Elementary and Middle School Mathematics: Teaching Developmentally (7th Edition), Allyn & Bacon; 7 edition 2009 Douglas a. Grouws: Handbook of Research on Mathematics,Information Age Publishing, 2006 Průcha J.: Moderní pedagogika, Portál Praha, 2009 Course language: Slovak Notes: Course assessment Total number of assessed students: 18 N P 0.0 100.0	Course level: III.				
Examination Learning outcomes: To acquire the methods and forms of mathematical education based on active self-cognitive activities with the support of modern digital technologies. Brief outline of the course: Investigation in school mathematics. Constructivism and constructionism in teaching of mathematics. Outcomes, teaching and principles IBSE (Inquiry based science education) teaching methods for different levels of independent work of the student. Introduction to the theory of didactic situations. The use of digital tools in active mathematical cognition in the learning process. Recommended literature: Hejný, M., Kuřina, F.: Dítě, škola a matematika: Konstruktivistické přístupy k vyučování. Portál, Praha 2001 Kopka, J.: Výzkumný přístup při výuce matematiky. Ústí nad Labem, Acta universitatis purkynianae, 2004 John A. Van de Walle, Karen S. Karp and Jennifer M. Bay-Williams: Elementary and Middle School Mathematics: Teaching Developmentally (7th Edition), Allyn & Bacon; 7 edition 2009 Douglas a. Grouws: Handbook of Research on Mathematics,Information Age Publishing, 2006 Průcha J.: Moderní pedagogika, Portál Praha, 2009 Course language: Slovak Notes: Course assessment Total number of assessed students: 18	Prerequisities:				
To acquire the methods and forms of mathematical education based on active self-cognitive activities with the support of modern digital technologies. Brief outline of the course: Investigation in school mathematics. Constructivism and constructionism in teaching of mathematics. Outcomes, teaching and principles IBSE (Inquiry based science education) teaching methods for different levels of independent work of the student. Introduction to the theory of didactic situations. The use of digital tools in active mathematical cognition in the learning process. Recommended literature: Hejný, M., Kuřina, F.: Dítě, škola a matematika: Konstruktivistické přístupy k vyučování. Portál, Praha 2001 Kopka, J.: Výzkumný přístup při výuce matematiky. Ústí nad Labem, Acta universitatis purkynianae, 2004 John A. Van de Walle, Karen S. Karp and Jennifer M. Bay-Williams: Elementary and Middle School Mathematics: Teaching Developmentally (7th Edition), Allyn & Bacon; 7 edition 2009 Douglas a. Grouws: Handbook of Research on Mathematics, Information Age Publishing, 2006 Průcha J.: Moderní pedagogika, Portál Praha, 2009 Course language: Slovak Notes: Course assessment Total number of assessed students: 18	•				
Investigation in school mathematics. Constructivism and constructionism in teaching of mathematics. Outcomes, teaching and principles IBSE (Inquiry based science education) teaching methods for different levels of independent work of the student. Introduction to the theory of didactic situations. The use of digital tools in active mathematical cognition in the learning process. Recommended literature: Hejný, M., Kuřina, F.: Dítě, škola a matematika: Konstruktivistické přístupy k vyučování. Portál, Praha 2001 Kopka, J.: Výzkumný přístup při výuce matematiky. Ústí nad Labem, Acta universitatis purkynianae, 2004 John A. Van de Walle, Karen S. Karp and Jennifer M. Bay-Williams: Elementary and Middle School Mathematics: Teaching Developmentally (7th Edition), Allyn & Bacon; 7 edition 2009 Douglas a. Grouws: Handbook of Research on Mathematics,Information Age Publishing, 2006 Průcha J.: Moderní pedagogika, Portál Praha, 2009 Course language: Slovak Notes: Course assessment Total number of assessed students: 18 N P 0.0 100.0	To acquire the methods and forms of mathematical education based on active self-cognitive				
Hejný, M., Kuřina, F.: Dítě, škola a matematika: Konstruktivistické přístupy k vyučování. Portál, Praha 2001 Kopka, J.: Výzkumný přístup při výuce matematiky. Ústí nad Labem, Acta universitatis purkynianae, 2004 John A. Van de Walle, Karen S. Karp and Jennifer M. Bay-Williams: Elementary and Middle School Mathematics: Teaching Developmentally (7th Edition), Allyn & Bacon; 7 edition 2009 Douglas a. Grouws: Handbook of Research on Mathematics,Information Age Publishing, 2006 Průcha J.: Moderní pedagogika, Portál Praha, 2009 Course language: Slovak Notes: Course assessment Total number of assessed students: 18 N P 0.0 100.0	Investigation in sch mathematics. Outcomethods for different	hool mathematics. Constr mes, teaching and principles at levels of independent wo	IBSE (Inquiry based science education) teaching ork of the student. Introduction to the theory of		
Slovak Notes: Course assessment Total number of assessed students: 18 N P 0.0 100.0	Hejný, M., Kuřina, F Praha 2001 Kopka, J.: Výzkumn purkynianae, 2004 John A. Van de Walle School Mathematics: Douglas a. Grouws:	C: Dítě, škola a matematika: ý přístup při výuce matemat e, Karen S. Karp and Jennifo c: Teaching Developmentally Handbook of Research on M	iky. Ústí nad Labem, Acta universitatis er M. Bay-Williams: Elementary and Middle (7th Edition), Allyn & Bacon; 7 edition 2009 Mathematics, Information Age Publishing, 2006		
Course assessment Total number of assessed students: 18 N P 0.0 100.0					
Total number of assessed students: 18 N P 0.0 100.0	Notes:				
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0.0	Total number of asse		p		
	Provides dec PND		100.0		

 $\textbf{Date of last modification:}\ 03.05.2015$

University: P. J. Šafárik University in Košice				
Faculty: Faculty of Science				
Course ID: Dek. PF UPJŠ/JSD/14	Course name: Spring School for PhD Students			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 4d Course method: present				
Number of credits: 2				
Recommended semester/trimester of the course:				
Course level: III.				
Prerequisities:				
Conditions for course completion:				
Learning outcomes:				
Brief outline of the course:				
Recommended literature:				
Course language:				
Notes:				
Course assessment Total number of assessed students: 68				
	abs	n		
	100.0	0.0		
Provides: doc. RNDr. Vladimír Zeleňák, PhD.				
Date of last modification: 03.05.2015				
Approved: prof. RNI	Or. Jozef Doboš, CSc.			

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ Course

Course name: Statistical methods for data analysis

dSMD/10

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

Number of credits: 6

Recommended semester/trimester of the course: 2., 4.

Course level: III.

Prerequisities:

Conditions for course completion:

Individual project work. Exam.

Learning outcomes:

The student should know and be able to apply basic concepts and principles of statistical methods using a PC and software RExcel in the design of didactical experiment, in obtaining and processing the results with the subsequent statistical interpretation.

Brief outline of the course:

- 1. Basic concepts and principles of statistical methods for didactical experiment design and data collection.
- 2. Data visualization, data reduction in an MS Excel spreadsheet and statistical software R.
- 3. Basic principles of statistical inference. Estimation Theory.
- 4. Regression and correlation analysis. Relationships between quantitative variables.
- 5. Goodness-of-Fit tests and contingency tables. Relationships between qualitative variables.
- 6. Testing hypotheses. Parametric testing methods.
- 7. Analysis of variance (principle, testing, graphical representation).
- 8. Nonparametric methods of testing.
- 9. Simulation methods. Bootstrap methods.
- 10. Introduction to multivariate statistical analysis.

Recommended literature:

ANDĚL, J. (2005), Základy matematické statistiky, Praha: MatFyzPress, (in Czech)

BOX G.E.P., HUNTER J.S., HUNTER W.G. (2005), Statistics for Experimenters: Design, Innovation, and Discovery, 2nd ed., Wiley-Interscience

CASELLA, G., BERGER, R.(2002), Statistical Inference, 2nd ed., Duxbury Press

CRAWLEY, M.J. (2005), Statistics: An Introdution using R, New York: Wiley

HEIBERGER, R. M., NEUWIRTH, E. (2009), R Through Excel: A Spreadsheet Interface for Statistics, Data Analysis, and Graphics, Springer

MOORE, D.S.(2000), The Active Practice of Statistics, New York: W. H. Freeman

MOORE, D.S., McCABE, G.P.(2005). Introduction to the Practice of Statistics, 5th ed., W. H. Freeman.

UTTS, J.M., HECKARD, R.F. (2007) Mind od Statistics, Third ed., Thomson Brooks/Cole

Course language: Slovak				
Notes:				
Course assessment Total number of assessed students: 13				
N	P			
0.0	100.0			
Provides: RNDr. Martina Hančová, PhD.				
Date of last modification: 03.05.2015				
Approved: prof. RNDr. Jozef Doboš, CSc.				

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Summary doctoral exam dDZS/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits: 5** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Acquiring the required number of credits in the structure defined by the study plan. **Learning outcomes:** Evaluation of student's competences with respect to the profile of the graduate. **Brief outline of the course:** The summary doctoral exam is organised as a discourse focusing on 3 courses serving as credit sources for a PhD student (the course is chosen by the supervisor of the student after consulting with the guarantee of the study programme). **Recommended literature:** Course language: slovak **Notes:** Course assessment Total number of assessed students: 4 P N 0.0 100.0 **Provides:** Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚMV/ dTVM/10	Course name: Theory of mathematics education		
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present			
Number of credits: 6			
Recommended seme	ester/trimester of the course: 1.		
Course level: III.			
Prerequisities:			
Conditions for course completion: Examination			
_	out the structure of the process of knowledge in mathematics, the development lls, acquire the methodology of quantitative and qualitative research in ion.		
Brief outline of the course: Creating definitions in mathematics and teaching mathematics. Structure, diagnostics and development of key mathematical competences. Phylogeny and ontogeny of teaching topics according to the State Education Programme - equations and inequalities, infinitesimal calculus, combinatorics, probability and statistics. Planimetry, stereometry, analytical geometry. Assessment in mathematics, standards development and didactic tests. Educational Research in Mathematics Education, comparison of quantitative and qualitative research.			
Recommended literature: M.Hejný a kol.: Teória vyučovania matematiky (Teaching mathematics theory), SPN Blava 1989, J.Kopka: Hrozny problému ve školské matematice (Clusters of problems in school mathematics. Ústí nad Labem,1999 R.Fischer,G.Malle: Človek a matematika (Human and mathematics), SPN Bratislava 1992 A. Plocki: Pravdepodobnosť okolo nás (Probability about us), KU Ružomberok, 2004 A. H. Schoenfeld: Cognitive science and mathematics education, Routledge, 1987 R. Švařiček, K. Šeďová: Kvalitatívni výzkum v Pedagogických vědách (Quantitative research in pedagogical sciences), Portál Praha, 2007 Thomas P. Carpenter, John A. Dossey, Julie L. Koehler: Classics in mathematics education research, NCTM, 2004 Course language:			
Slovak			

Notes:

Course assessment			
Total number of assessed students: 21			
N	P		
0.0	100.0		
Provides: doc. RNDr. Dušan Šveda, CSc.			
Date of last modification: 03.05.2015			
Approved: prof. RNDr. Jozef Doboš, CSc.			

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ **Course name:** Thesis to the summary doctoral exam dPDS/14 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of credits: 15 Recommended semester/trimester of the course:** Course level: III. **Prerequisities: Conditions for course completion:** Obtaining required number of credits as given by the study plan. **Learning outcomes:** Evaluation of student's competences with respect to the profile of the graduate. **Brief outline of the course: Recommended literature: Course language:** Slovak or English **Notes: Course assessment** Total number of assessed students: 5 abs n 100.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: prof. RNDr. Jozef Doboš, CSc.

Page: 39