

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: CJP/ PFAJAKA/07	Course name: Academic English
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present	
Number of credits: 2	
Recommended semester/trimester of the course:	
Course level: I., II., N	
Prerequisites:	
Conditions for course completion: kontrolný písomný test, aktivita na hodine záverečný písomný test miniprezentácie na dané témy povolené max. 2 absencie stupnica hodnotenia: A 93-100, B 86-92, C 79-85, D 72-78, E 65-71, FX 64 a menej aktivita na hodine predmet končí hodnotením	
Learning outcomes: Osvojenie si a rozvíjanie užitočných techník akademického písomného ako aj ústneho prejavu so zameraním na rozvoj jazykových kompetencií študenta, na upevňovanie a rozvíjanie všetkých jazykových zručností na stredne pokročilej úrovni ovládania jazyka (B2) podľa Spoločného európskeho referenčného rámca pre jazyky). Predmet kladie dôraz na používanie angličtiny v akademickom prostredí.	
Brief outline of the course: Akademická angličtina a jej charakteristiky Čítanie odborných článkov, analýza, parafrázovanie Spájacie slová v akademickom písaní Formálna a neformálna angličtina a ich črty Vyjadrovanie príčiny, následku v akademickom jazyku Čítanie odbornej publikácie, analýza, parafrázovanie Slovo tvorba v anglickom jazyku- predpony a prípony Ako prezentovať v angličtine Parafrázovanie a definovanie Ako písať abstrakt Slovosled v akademickom diškurze	
Recommended literature: Seal B.: Academic Encounters, CUP, 2002 T. Armer :Cambridge English for Scientists, CUP 2011 M. McCarthy M., O'Dell F. - Academic Vocabulary in Use, CUP 2008	

Zemach, D.E, Rumisek, L.A: Academic Writing, Macmillan 2005 Olsen, A. : Active Vocabulary, Pearson, 2013 www.bbclearningenglish.com Cambridge Academic Content Dictionary, CUP, 2009					
Course language:					
Notes:					
Course assessment Total number of assessed students: 295					
A	B	C	D	E	FX
28.81	22.37	16.27	11.53	8.14	12.88
Provides: PaedDr. Gabriela Bednáriková					
Date of last modification: 06.09.2016					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty:					
Course ID: CJP/OA/11		Course name: Business English			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present					
Number of credits: 4					
Recommended semester/trimester of the course:					
Course level: I., II., N					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 39					
A	B	C	D	E	FX
35.9	15.38	2.56	0.0	5.13	41.03
Provides: Mgr. Barbara Mitříková					
Date of last modification: 16.06.2016					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: CJP/ PFAJKKA/07	Course name: Communicative Competence in English
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present	
Number of credits: 2	
Recommended semester/trimester of the course:	
Course level: I., II., N	
Prerequisites:	
Conditions for course completion: Active participation in class and completed homework assignments. Students are allowed to miss two classes at the most. Continuous assessment: 2 credit tests (presumably in weeks 6 and 13) and academic presentation in English. Test 1 = 40 points, test 2 = 40 points, presentation = 20 points. In order to pass the course, it is necessary to score at least 65 points as a sum of test and presentation scores. Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less	
Learning outcomes: Uplatnenie a aktívne používanie svojich teoretických vedomostí v praktických komunikačných situáciách. Zdokonalenie jazykových vedomostí a zručností študenta, rečovej, pragmatickej a vecnej kompetencie, predovšetkým zlepšujú komunikáciu, schopnosť prijímať a formulovať výpovede, efektívne vyjadrovať svoje myšlienky ako aj orientovať sa v obsahovom pláne výpovede. Precvičovanie rečových intencií kontaktných (napr. pozdravy, oslovenia, pozvanie, oslovenie), informatívnych (napr. získavanie a podávanie informácií, vyjadrenie priestorových a časových vzťahov), regulačných (napr. prosba, poďakovanie, zákaz, pochvala, súhlas, nesúhlas) a hodnotiacich (napr. vyjadrenie vlastného názoru, stanoviska, želania, emócií). Výsledkom budovania praktickej jazykovej kompetencie majú byť vedomosti a zručnosti zodpovedajúce požiadavkám a kritériám dokumentu Spoločný európsky referenčný rámec pre vyučovanie jazykov - úroveň B2.	
Brief outline of the course: Rodina, jej formy a problémy Vyjadrovanie pocitov a dojmov Dom, bývanie a budúcnosť Formy a dialekty v anglickom jazyku Život v meste a na vidieku Kolokácie a idiomy, zaužívané slovné spojenia Prázdniny a sviatky vo svete	

Životné prostredie a ekológia Výnimky zo slovosledu Frázové slovesá a ich použitie Charakteristiky neformálneho diškurzu					
Recommended literature: McCarthy M., O'Dell F.: English Vocabulary in Use, 1994 Misztal M.: Thematic Vocabulary, 1998 Fictumova J., Ceccarelli J., Long T.: Angličtina, konverzace pro pokročilé, Barrister and Principal, 2008 Peters S., Gráf T.: Time to practise, Polyglot, 2007 www.bbclearningenglish.com Jones L.: Communicative Grammar Practice, CUP, 1985 Alexander L.G.: Longman English Grammar, Longman, 1988					
Course language:					
Notes:					
Course assessment Total number of assessed students: 191					
A	B	C	D	E	FX
38.22	21.99	18.85	9.42	7.33	4.19
Provides: Mgr. Zuzana Naďová					
Date of last modification: 01.09.2016					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: CJP/ PFAJGA/07	Course name: Communicative Grammar in English
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present	
Number of credits: 2	
Recommended semester/trimester of the course:	
Course level: I., II., N	
Prerequisites:	
Conditions for course completion: kontrolná písomná práca, záverečná písomná práca stupnica hodnotenia: A 93-100, B 86-92, C 79-85, D 65-71, 64 a menej - FX aktivita na hodinách, povolené 2 absencie predmet je ukončený hodnotením	
Learning outcomes: Identifikovanie a odstránenie najfrekvencovanejších gramatických chýb v ústnom prejave, ako aj v písomnom styku. Rozvoj jazykových kompetencií študenta so zameraním na funkcie gramatiky anglického jazyka v každodennej interakcii, v komunikačnom akte na stredne pokročilej úrovni ovládania jazyka (B2 podľa Spoločného európskeho referenčného rámca pre jazyky).	
Brief outline of the course: Zvieratá a rastliny na zemi Zločin a trest Cestovanie po mori a vzduchom Jedlá a reštaurácie, národná kuchyňa Vzdelanie na vysokých školách História a viera Vybrané problémy anglickej výslovnosti, gramatiky (nepriama reč, slovotvorba, predložkové väzby, anglická syntax, kondicionály v angličtine a slovnej zásoby príslušného zamerania Vybrané funkcie praktického odborného jazyka potrebné na prácu s odborným textom	
Recommended literature: Misztal M.: Thematic Vocabulary, 1994 McCarthy, O'Dell: English Vocabulary in Use, 1994 Alexander L.G.: Longman English Grammar, Longman, 1988 Jones I. - Communicative Grammar Practice, CUP, 1992 Vince M.: Macmillan Grammar in Context, Macmillan, 2008 www.bbclearningenglish.com Gráf T., Peters S.: Time to practise, Polyglot, 2007	

Course language:					
Notes:					
Course assessment					
Total number of assessed students: 378					
A	B	C	D	E	FX
39.42	18.25	17.2	8.73	5.82	10.58
Provides: PaedDr. Gabriela Bednáriková					
Date of last modification: 06.09.2016					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: KAaA/ CERTb/15	Course name: Language Competences for Language Certificates
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: combined, present	
Number of credits: 2	
Recommended semester/trimester of the course:	
Course level: I., II., N	
Prerequisites:	
Conditions for course completion: Class attendance Students are expected to attend each class according to the schedule. Transfers among the groups are possible. In case you miss one class you are required to attend the class with a different group or excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count. Preparation Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session. The final result is calculated according to the following formula: $(1st\ CREDIT\ TEST) + (2nd\ CREDIT\ TEST) = FINAL\ MARK$ A 93 – 100 B 86 – 92 C 78 – 85 D 72 – 77 E 65 – 71 FX 64 - 0	
Learning outcomes: This is an upper-intermediate practicum for obtaining and developing necessary skills for international language certificates of TOEFL and TOEIC. Learners develop listening, speaking, reading and writing skills through practice and understand grammar through a wide variety of topics related to language testing.	
Brief outline of the course: 1. Language Testing, Its History, Background, Requirements 2. Learning Techniques, Hints and Tips 3. Developing Listening Skills	

4. Developing Speaking through Listening 5. Developing Effective Reading 6. Vocabulary Building 7. Developing Writing for Testing 8. Understanding Grammar in Speaking 9. Developing Grammar in Writing 10. Real Test Practice 11. Scoring, Assessment and Self-Development					
Recommended literature: 1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1 2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9 3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421					
Course language: English					
Notes:					
Course assessment Total number of assessed students: 35					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Július Rozenfeld, PhD.					
Date of last modification: 07.06.2016					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: KAaA/ CERTb/15	Course name: Language Competences for Language Certificates
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: combined, present	
Number of credits: 2	
Recommended semester/trimester of the course:	
Course level: I., II., N	
Prerequisites:	
Conditions for course completion: Class attendance Students are expected to attend each class according to the schedule. Transfers among the groups are possible. In case you miss one class you are required to attend the class with a different group or excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count. Preparation Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session. The final result is calculated according to the following formula: (1st CREDIT TEST) + (2nd CREDIT TEST) = FINAL MARK A 93 – 100 B 86 – 92 C 78 – 85 D 72 – 77 E 65 – 71 FX 64 - 0	
Learning outcomes: This is an upper-intermediate practicum for obtaining and developing necessary skills for international language certificates of TOEFL and TOEIC. Learners develop listening, speaking, reading and writing skills through practice and understand grammar through a wide variety of topics related to language testing.	
Brief outline of the course: 1. Language Testing, Its History, Background, Requirements 2. Learning Techniques, Hints and Tips 3. Developing Listening Skills	

4. Developing Speaking through Listening 5. Developing Effective Reading 6. Vocabulary Building 7. Developing Writing for Testing 8. Understanding Grammar in Speaking 9. Developing Grammar in Writing 10. Real Test Practice 11. Scoring, Assessment and Self-Development					
Recommended literature: 1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1 2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9 3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421					
Course language: English					
Notes:					
Course assessment Total number of assessed students: 35					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Július Rozenfeld, PhD.					
Date of last modification: 07.06.2016					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: CJP/TOAAHSV/14	Course name: Testing Professional and Academic English - Humanities and Social Sciences
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: combined	
Number of credits: 1	
Recommended semester/trimester of the course:	
Course level: N	
Prerequisites: CJP/AJFL2/10 or CJP/2AJEVSIII/12 or CJP/1AJEVSIV/12 or CJP/FVSAJVS2/07 or CJP/CJ/07 or CJP/FFAJSLO1/08 or CJP/FFAJPSP/08 or CJP/FFAJFIL2/08 or CJP/FFAJFIL2/08 or CJP/FFAJAE1/08 or CJP/FAJMK2/09 or CJP/CUJAZ/08 or CJP/CJTAJ/12 or CJP/CJPT2/09 or CJP/APR2/08 or CJP/ANG2/05 or CJP/AJŠR4/12 or CJP/AJPSV2/07 or CJP/AJF2/09	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 0	
Provides:	
Date of last modification: 03.05.2015	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: CJP/TOAALV/14	Course name: Testing Professional and Academic English - Medical Science
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: combined	
Number of credits: 1	
Recommended semester/trimester of the course:	
Course level: N	
Prerequisites: CJP/LFMKAB/09 or CJP/LFAJDe/05 or CJP/LFAJD/08 or CJP/LFAJD/05 or CJP/LFPAJ/11 or CJP/LFPKAJ/11 or CJP/LFMKAZ/09 or CJP/LFMKAV/09	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 0	
Provides:	
Date of last modification: 03.05.2015	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: CJP/TOAAPV/14	Course name: Testing Professional and Academic English - Natural Science
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: combined	
Number of credits: 1	
Recommended semester/trimester of the course:	
Course level: N	
Prerequisites: CJP/PFAJAKA/07 or CJP/AJD2/07 or CJP/PFAJGA/07 or CJP/PFAJKKA/07	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 0	
Provides:	
Date of last modification: 03.05.2015	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: KAaA/ ToefII/14	Course name: TOEFL Test
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: combined	
Number of credits: 0	
Recommended semester/trimester of the course:	
Course level: N	
Prerequisites:	
Conditions for course completion: Passing the TOEFL iBT test at the Department of British and American Studies of the Faculty of Arts, UPJŠ in Košice as part of RIFIV project.	
Learning outcomes: Students can register for TOEFL iBT tests and gain an international certificate. Register here: https://toefl-registration.ets.org/TOEFLWeb/extISERLogonPrompt.do	
Brief outline of the course: TOEFL iBT tests are the product of Educational Testing Services an international nonprofit organization. The TOEFL test helps prove candidates have the English skills they will actually use in an academic classroom. In the test, candidates may read a passage from a textbook and listen to a lecture and then speak or write in response, just like they would in a classroom. Because the test is composed of 100% academic questions and tasks, many universities consider it the most appropriate test to use when making admissions decisions. TOEFL test scores help candidates stand out because of the TOEFL test's reputation for quality, fairness and 100% academic content. It is the most widely accepted English-language test in the world, including more than 9,000 colleges, universities, agencies and other institutions in 130 countries. And that list includes the top 100 universities in the world. By sending TOEFL scores to your selected university, you will be proving that you are ready for academic success. Learn more at: http://www.upjs.sk/filozoficka-fakulta/toeic-a-toefl/	
Recommended literature: Official literature is available at http://www.ets.org/toefl/ibt/prepare/ 1. The Official Guide to the TOEFL® Test, Fourth Edition, available at http://store.ets.org/store/ets/en_US/pd/productID.252671700/categoryId.3552000 2. Official TOEFL iBT® Tests with Audio, Volume 1, available at http://store.ets.org/store/ets/en_US/pd/productID.259982900/categoryId.3552000	

Course language: English
Notes:
Course assessment Total number of assessed students: 0
Provides:
Date of last modification: 03.05.2015
Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: KAaA/ ToefIz/14	Course name: TOEFL Test
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: combined	
Number of credits: 0	
Recommended semester/trimester of the course:	
Course level: N	
Prerequisites:	
Conditions for course completion: Passing the TOEFL iBT test at the Department of British and American Studies of the Faculty of Arts, UPJŠ in Košice as part of RIFIV project.	
Learning outcomes: Students can register for TOEFL iBT tests and gain an international certificate. Register here: https://toefl-registration.ets.org/TOEFLWeb/extIUSERLogonPrompt.do	
Brief outline of the course: TOEFL iBT tests are the product of Educational Testing Services an international nonprofit organization. The TOEFL test helps prove candidates have the English skills they will actually use in an academic classroom. In the test, candidates may read a passage from a textbook and listen to a lecture and then speak or write in response, just like they would in a classroom. Because the test is composed of 100% academic questions and tasks, many universities consider it the most appropriate test to use when making admissions decisions. TOEFL test scores help candidates stand out because of the TOEFL test's reputation for quality, fairness and 100% academic content. It is the most widely accepted English-language test in the world, including more than 9,000 colleges, universities, agencies and other institutions in 130 countries. And that list includes the top 100 universities in the world. By sending TOEFL scores to your selected university, you will be proving that you are ready for academic success. Learn more at: http://www.upjs.sk/filozoficka-fakulta/toeic-a-toefl/	
Recommended literature: Official literature is available at http://www.ets.org/toefl/ibt/prepare/ 1. The Official Guide to the TOEFL® Test, Fourth Edition, available at http://store.ets.org/store/ets/en_US/pd/productID.252671700/categoryId.3552000 2. Official TOEFL iBT® Tests with Audio, Volume 1, available at http://store.ets.org/store/ets/en_US/pd/productID.259982900/categoryId.3552000	

Course language: English
Notes:
Course assessment Total number of assessed students: 0
Provides:
Date of last modification: 03.05.2015
Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: CJP/ LFPKAJ/11	Course name: Written Communication in English
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: combined	
Number of credits: 2	
Recommended semester/trimester of the course:	
Course level: N	
Prerequisites:	
Conditions for course completion: Active participation in class and 2 missed classes at the most. Continuous assessment: 3 written assignments (to be handed in to the lecturer in weeks 5, 9 and 12). Continuous assessment result of 65 % is a prerequisite for a student's participation in the final exam test. The final exam test accounts for 50% of the final grade and the overall result of continuous assessment represents the other 50% of the overall grade. The final grade will be calculated as follows: A 93-100 % , B 86-92 % , C 79-85 % , D 72-78 % , E 65-71 % , FX 64 % or less.	
Learning outcomes: Development of language skills (listening, speaking, reading and writing) in English at B1 - B2 level (CEFR), development of communicative competence in written communication in English with focus on grammatical phenomena and vocabulary in practice.	
Brief outline of the course: Formal and informal language Email English, formal letters, business correspondence Language of forms and office documents Abbreviations and signs, symbols, numbers CV, its form and structure, cover letter, Genres of business correspondence Abstract and academic article	
Recommended literature: Downes, C. (2008). Cambridge English for Job-hunting. Cambridge: CUP. Mascull, B. (2010). Business vocabulary in use. Intermediate. Cambridge: CUP. Emmerson P. (2004) Email English. MacMillan Glendinning, E.H.- Howard, R. (2007) Professional English in Use – Medicine, CUP Michael McCarthy, Felicity O'Dell (2002) English Vocabulary in Use. Advanced. CUP OXFORD Collocations dictionary for students of English (2002). Fronek, J., Mokráň, P. (2003) Slovensko-anglický frazeologický slovník. Vyd. Nová Práca, Bratislava	

Internet, noviny, časopisy, bulletiny, zdravotná dokumentácia, materiály z banky katedry					
Course language: English language (B1 - B2 level, CEFR)					
Notes:					
Course assessment Total number of assessed students: 140					
A	B	C	D	E	FX
20.0	32.14	20.71	10.0	10.71	6.43
Provides: Mgr. Barbara Mitříková					
Date of last modification: 12.09.2016					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: CJP/ LFPKAJ/11	Course name: Written Communication in English
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: combined, present	
Number of credits: 2	
Recommended semester/trimester of the course:	
Course level: I., I.II., N	
Prerequisites:	
Conditions for course completion: Active participation in class and 2 missed classes at the most. Continuous assessment: 3 written assignments (to be handed in to the lecturer in weeks 5, 9 and 12). Continuous assessment result of 65 % is a prerequisite for a student's participation in the final exam test. The final exam test accounts for 50% of the final grade and the overall result of continuous assessment represents the other 50% of the overall grade. The final grade will be calculated as follows: A 93-100 % , B 86-92 % , C 79-85 % , D 72-78 % , E 65-71 % , FX 64 % or less.	
Learning outcomes: Development of language skills (listening, speaking, reading and writing) in English at B1 - B2 level (CEFR), development of communicative competence in written communication in English with focus on grammatical phenomena and vocabulary in practice.	
Brief outline of the course: Formal and informal language Email English, formal letters, business correspondence Language of forms and office documents Abbreviations and signs, symbols, numbers CV, its form and structure, cover letter, Genres of business correspondence Abstract and academic article	
Recommended literature: Downes, C. (2008). Cambridge English for Job-hunting. Cambridge: CUP. Mascull, B. (2010). Business vocabulary in use. Intermediate. Cambridge: CUP. Emmerson P. (2004) Email English. MacMillan Glendinning, E.H.- Howard, R. (2007) Professional English in Use – Medicine, CUP Michael McCarthy, Felicity O'Dell (2002) English Vocabulary in Use. Advanced. CUP OXFORD Collocations dictionary for students of English (2002). Fronek, J., Mokráň, P. (2003) Slovensko-anglický frazeologický slovník. Vyd. Nová Práca, Bratislava	

Internet, noviny, časopisy, bulletiny, zdravotná dokumentácia, materiály z banky katedry					
Course language: English language (B1 - B2 level, CEFR)					
Notes:					
Course assessment Total number of assessed students: 140					
A	B	C	D	E	FX
20.0	32.14	20.71	10.0	10.71	6.43
Provides: Mgr. Barbara Mitříková					
Date of last modification: 12.09.2016					
Approved:					