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University: P. J. Šafárik University in Košice			
Faculty: Faculty of A	arts		
Course ID: KPS/ BP/06	Course name: Bachelor's	Γhesis	
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 10		
Recommended seme	ster/trimester of the course	e: 6.	
Course level: I.			
Prerequisities:			
<b>Conditions for cours</b>	se completion:		
Learning outcomes:			
Brief outline of the course:			
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 389			
abs n			
96.66 3.34			
Provides:			
Date of last modification:			
Approved: doc. PhDr. Ján Ferjenčík, CSc.			

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPS/ Course name: Bachelor's Thesis Defense **OBP/15** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 8** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 148 C D Α В Е FX 22.3 35.14 26.35 11.49 4.73 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PhDr. Ján Ferjenčík, CSc.

University: P. J. Šafárik University in Košice			
Faculty: Faculty of A	arts		
Course ID: KPS/ SBP/08	Course name: Bachelor's	Thesis Seminar	
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28		
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimester of the cours	e: 5.	
Course level: I.			
<b>Prerequisities:</b>			
Conditions for cours	Conditions for course completion:		
Learning outcomes:			
Brief outline of the course:			
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of asses	ssed students: 544		
abs n			
98.16 1.84			
Provides: prof. PhDr. Ladislav Lovaš, CSc.			
Date of last modification: 03.05.2015			
Approved: doc. PhDr. Ján Ferjenčík, CSc.			

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPS/ Cov

**Course name:** Child Maltreatment

TD/07

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 5** 

**Recommended semester/trimester of the course:** 5.

Course level: I.

Prerequisities: KPS/VPSP/08 or KPS/VP2/06

## **Conditions for course completion:**

1. Case report of neglected child.

Students' task is to develop case report (case study) of neglected child. The aim is to provide description of state, the consequences of neglect. Indicate prognosis and try to propose actions. The work must be based on actual observation of neglected child. Date of submission: 10th week - 26.11.2018 (to 12.00.) 12 points max, min 7 pints

- 2. Written mid-term test 2 times, (5.11. and 10.12.2018). Each test is at 12 points, with min 12 points for both.
- 3. Activity of the seminar theoretical questions and in solving case studies. 4 points, min 3 points.
- 4. Overall, the student has to obtain a term of at least 22 points in order to go on examination.
- 5. Passing the 80% (lectures and seminars).

#### **Learning outcomes:**

Students after completing the course should have an overview of the theoretical issues and get practical capabilities for dealing with child maltreatment (torture, abuse, neglect), and should be familiar with the possibilities of treatment and prevention of maltreatment of children and youth.

#### **Brief outline of the course:**

Definition of terms - Syndrome of Child Abuse and Neglect (CAN), Child Maltreatment. Basic types of child maltreatment (physical abuse, emotional abuse, sexual abuse, secondary abuse, neglect). Methods of diagnosis, treatment, and prevention of child maltreatment.

#### **Recommended literature:**

DUNOVSKÝ, J. - DYTRYCH, Z. - MATĚJČEK, Z. a kol.: Týrané, zneužívané a zanedbávané dítě. Praha, Grada 1995

KREJČÍŘOVÁ, D.: Syndrom týraného dítěte. Prevence týrání a špatného zacházení s dítětem, terapeutické možnosti. In: Říčan, P.- Krejčířová, D. a kol.: Dětská klinická psychologie. Grada Publishing, 1995, str. 197-198, 204-207.

VÁGNEROVÁ, M.: Psychopatologie pro pomáhajíci profese. 2. vyd. Praha. Portál, 2004.

WEIS, P. et al.: Sexuální zneužívaní detí. Praha: Grada, 2005.

ŠKOVIERA, A. Dilemata náhradní výchovy. Praha: Portál, 2011

VLČKOVÁ, M.: Týrané dieťa. Bratislava: Univerzita Komenského, 2001.

_	Course language: Slovak language				
Notes:					
Course assessment Total number of assessed students: 501					
A	В	С	D	Е	FX
27.15 22.95 24.95 13.17 8.58 3.19					
Provides: prof. PhDr. Margita Mesárošová, CSc.					
Date of last modification: 17.09.2018					
Approved: doc. PhDr. Ján Ferjenčík, CSc.					

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPS/ Course name: Cognitive Psychology and Psychology of Emotions in the PPEO/15 Context of Ontogenesis Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: Course level: I. Prerequisities: KPS/KOGPS/11 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 148 C Α В D Е FX 22 3 22.97 29.05 14.86 8.11 2.7 **Provides:** 

Date of last modification: 26.02.2020

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPS/ | Course n

PP/06

**Course name:** Counselling Psychology

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of ECTS credits: 6** 

Recommended semester/trimester of the course: 6.

Course level: I.

**Prerequisities:** KPS/VP2/06

#### **Conditions for course completion:**

Activity on seminar, midterm exam (10 points). Midterm test in the form of essays (2 essays - 27.3.2020, 9.4..2020).

Implement and process interview with the client (recording, transcription, interpretation and self-reflection) - 30 points - 8th week of semester, April 2, 2020.

Final exam (60 points). Final test in the form of an essay on an individual topic, range 10-12 pp. Midterm assessment 40 %, min points 21; final exam 60 %, min points 31.

#### **Learning outcomes:**

#### **Brief outline of the course:**

The nature of counseling psychology, its inclusion in the system of applied disciplines, and sources of its development. Ethical bases in counseling psychology. Basic paradigms of counseling psychology. Humanistic paradigm, psychodynamic approach, gestalt approach. Cognitive-emotional and behavioral approaches. Counseling interview and counseling relationship. Multimodal counseling, life counseling. Helping Competences and helping profession. Counseling applied in the fields of activity and contexts: marital and partner counseling, career counseling, group counseling.

#### **Recommended literature:**

Povinná literatúra:

Koščo, J. a kol: Poradenská psychológia. SPN, Bratislava, 1988.

Gabura, J., Pružinská, J.: Poradenský proces, Slon, Praha, 1998.

Merry, T.: Naučte sa byť poradcom, Pegas, Bratislava, 2004.

Mesárošová, M. a kol.: Starostlivosť o seba u pomáhajúcich profesií. Košice, Vydavateľstvo Šafarik Press, 2019.

Ronenová. T.: Psychologická pomoc dětem v nesnázích, Portál, Praha, 2000.

Procházka, R. et al: Teorie a praxe poradenské psychologie. Praha: Grada Publishing, 2014. Nepovinná literatúra:

Bertolino, B.: Effective Counselling and Psychotherapy. An evedence-based approach. New York: Springer, 2018

Gilliland, B. E. & James, R. K.: Theories and Strategies in Counseling and Psychotherapy. 4th ed. Boston etc Allyn and Bacon, 1998.

Moodley, R., Gielen, U. P., & Wu, R.: Handbook of Counseling and Psychotherapy in an International Context. New York and London: Routledge, 2013.

Hvozdík, S.: Úvod do poradenskej psychológie, FF UPJŠ, Košice, 2011.

Paul R. Martin - Fanny M. Cheung - Michael C. Knowles - Michael Kyrios - Lyn Littlefield -

J. Bruce Overmier - José M. Prieto - IAAP Handbook of Applied Psychology. Malden, MA:

Wiley-Blackwell. 2011

## Course language:

#### **Notes:**

#### **Course assessment**

Total number of assessed students: 762

A	В	С	D	Е	FX
16.54	21.78	28.22	20.73	11.55	1.18

Provides: prof. PhDr. Margita Mesárošová, CSc.

Date of last modification: 27.03.2020

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPS/ Course name: Crisis Intervention KI/07 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 361 C Α В D Е FX 23.82 25.48 29.64 16.34 4.16 0.55 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PhDr. Ján Ferjenčík, CSc.

University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

Course ID: ÚBEV/ | Course name: Etology

ETOP/08

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of ECTS credits: 6** 

**Recommended semester/trimester of the course:** 5.

Course level: I.

**Prerequisities:** 

### **Conditions for course completion:**

Written test

## **Learning outcomes:**

To teach the students to know and to be aware of the importance of the behavioural aspect in biological sciences

#### **Brief outline of the course:**

History and development of ethology. Ethological methods. The innate forms of behaviour. The simplest forms of learning – conditioning and instrumental learning. Higher form of learning. Social behaviour. Sexual behaviour. Play behaviour. Biological rhythms. Orientation in space and animal migrations. Communication systems of animals. Emotions. Aggression in animal and human behaviour. Abnormal forms of behaviour

#### **Recommended literature:**

- 1.J.B.Balcome: Second nature. The inner life of animals. Palgrave.McMillan,2010.
- 2. T.J.Carew: Behavioral Neurobiology. Sinauer Assoc., Sunderland, 2000.

## Course language:

Notes:

## Course assessment

Total number of assessed students: 552

A	В	С	D	Е	FX
32.25	29.53	26.81	8.7	2.72	0.0

Provides: RNDr. Igor Majláth, PhD., RNDr. Natália Pipová, PhD., RNDr. Adriana Pačuta, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: German Language for Students of Psychology I **NJPS1/06** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 110 C A В D Е FX 60.91 30.0 5.45 1.82 1.82 0.0 Provides: Mgr. Andreas Schiestl Date of last modification: 03.05.2015 Approved: doc. PhDr. Ján Ferjenčík, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: German Language for Students of Psychology II NJPS2/06 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 129 C Α В D Е FX 55.81 27.91 7.75 2.33 5.43 0.78 Provides: Mgr. Andreas Schiestl Date of last modification: 03.05.2015 Approved: doc. PhDr. Ján Ferjenčík, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPS/

Course name: Neuropsychology

NPS/12

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 5** 

Recommended semester/trimester of the course: 6.

Course level: L

Prerequisities: UFZ/NF-Ps/11

## **Conditions for course completion:**

## **Learning outcomes:**

To become familiar with the basic circuits of neuropsychology.

#### **Brief outline of the course:**

History: The Development of Neuropsychology. Organization of the Nervous System. The Structure and Electrical Activity of Neurons. Communication between Neurons. Brain Development and Plasticity, Recovery, and Rehabilitation of the Adult Brain. Cerebral Asymmetry and Variations in Cerebral Asymmetry. Memory. Language. Emotion. Spatial Behavior. Attention, Mental Images, and Consciousness

Neuropsychological Assessment

### **Recommended literature:**

#### **Course language:**

## **Notes:**

#### Course assessment

Total number of assessed students: 218

A	В	С	D	Е	FX
13.3	27.98	33.03	22.02	3.21	0.46

Provides: Mgr. René Šebeňa, PhD.

Date of last modification: 16.02.2016

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Pedagogy Essentials ZP/05 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 6** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 813 C Α В D Е FX 23.99 23.0 22.51 12.3 9.47 8.73 Provides: PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD. Date of last modification: 06.01.2020

Page: 15

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPS/ **Course name:** Psychological Training 2 PP2/08 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes:** The aim is to acquire basic practical procedures and methods of research activities. From research problem proposal, study of relevant literature, setting out the research objectives and hypotheses to the planning, implementation and compilation of the final research report. **Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 595 abs n Z 99.83 0.17 0.0 Provides: Mgr. René Šebeňa, PhD. Date of last modification: 23.09.2019

University: P. J. Šafárik University in Košice			
Faculty: Faculty of A	arts		
Course ID: KPS/ RP1/06	Course name: Research Project		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period: esent		
Number of ECTS cr			
	ster/trimester of the course: 4.		
Course level: I.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the c	course:		
Recommended litera	nture:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 488		
abs n			
92.42 7.58			
Provides: doc. PhDr.	Ján Ferjenčík, CSc.		
Date of last modifica	ntion: 03.05.2015		
Approved: doc. PhD:	r. Ján Ferjenčík, CSc.		

Honversity: P. J. Šařárik University in Košice  Faculty: Faculty of Arts  Course ID: ÚTVŠ/ Course name: Seaside Aerobic Exercise  ÚTVŠ/CM/13  Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present  Number of ECTS credits: 2  Recommended semester/frimester of the course: 2., 4., 6.  Course level: I., II.  Prerequisities:  Conditions for course completion: Conditions for course completion: Conditions for course completion: Attendance  Learning outcomes: Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.  Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time Recommended literature:	Course ID: UTVŠ/   Course name: Seaside Aerobic Exercise	COURSE INFORMATION LETTER					
Course type, scope and the method: Course type, Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present  Number of ECTS credits: 2  Recommended semester/trimester of the course: 2., 4., 6.  Course level: I., II.  Prerequisities:  Conditions for course completion: Attendance  Learning outcomes: Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.  Brief outline of the course: Brief outline of the course: Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time	Course ID: ÚTVŠ/ ÚTVŠ/CM/13  Course type, scope and the method: Course type; Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present  Number of ECTS credits: 2  Recommended semester/trimester of the course: 2., 4., 6.  Course level: I., II.  Prerequisities:  Conditions for course completion: Attendance  Learning outcomes: Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.  Brief outline of the course: Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time Recommended literature: Course language: Notes:	University: P. J. Šafái	rik University in Košice				
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present  Number of ECTS credits: 2  Recommended semester/trimester of the course: 2., 4., 6.  Course level: I., II.  Prerequisities:  Conditions for course completion: Conditions for course completion: Attendance  Learning outcomes: Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.  Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time	Course type, scope and the method: Course type; Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 2., 4., 6. Course level: I., II. Prerequisities: Conditions for course completion: Conditions for course completion: Attendance Learning outcomes: Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.  Brief outline of the course: Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time Recommended literature: Course language: Notes:	Faculty: Faculty of A	rts				
Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present  Number of ECTS credits: 2  Recommended semester/trimester of the course: 2., 4., 6.  Course level: I., II.  Prerequisities:  Conditions for course completion: Conditions for course completion: Attendance  Learning outcomes: Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.  Brief outline of the course: I. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time	Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present  Number of ECTS credits: 2  Recommended semester/trimester of the course: 2., 4., 6.  Course level: I., II.  Prerequisities:  Conditions for course completion: Conditions for course completion: Attendance  Learning outcomes: Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.  Brief outline of the course: Brief outline of the course: Brief outline of the course: 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time Recommended literature: Course language: Notes:		Course name: Seaside Aer	robic Exercise			
Recommended semester/trimester of the course: 2., 4., 6.  Course level: 1., II.  Prerequisities:  Conditions for course completion: Conditions for course completion: Attendance  Learning outcomes: Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.  Brief outline of the course:  1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time	Recommended semester/trimester of the course: 2., 4., 6.  Course level: I., II.  Prerequisities:  Conditions for course completion: Conditions for course completion: Attendance  Learning outcomes: Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.  Brief outline of the course: Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time Recommended literature:  Course language: Notes:	Course type: Practic Recommended cour Per week: Per stud	Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s				
Course level: I., II.  Prerequisities:  Conditions for course completion: Conditions for course completion: Attendance  Learning outcomes: Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.  Brief outline of the course: Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time	Course level: I., II.  Prerequisities:  Conditions for course completion:	Number of ECTS cro	edits: 2				
Prerequisities:  Conditions for course completion: Conditions for course completion: Attendance  Learning outcomes: Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.  Brief outline of the course: Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time	Prerequisities:  Conditions for course completion: Conditions for course completion: Attendance  Learning outcomes: Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.  Brief outline of the course: Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time  Recommended literature:  Course language:  Notes:	Recommended semes	ster/trimester of the cours	<b>e:</b> 2., 4., 6.			
Conditions for course completion: Attendance  Learning outcomes: Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.  Brief outline of the course: Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time	Conditions for course completion: Conditions for course completion: Attendance  Learning outcomes: Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.  Brief outline of the course: Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time  Recommended literature:  Course language:  Notes:	Course level: I., II.					
Conditions for course completion: Attendance  Learning outcomes: Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.  Brief outline of the course:  Brief outline of the course:  1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time	Conditions for course completion: Attendance  Learning outcomes: Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.  Brief outline of the course: Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time  Recommended literature:  Course language:  Notes:	Prerequisities:					
Learning outcomes:  Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.  Brief outline of the course:  Brief outline of the course:  1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time	Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.  Brief outline of the course: Brief outline of the course:  1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time Recommended literature: Course language: Notes:	Conditions for course	Conditions for course completion:				
Brief outline of the course:  1. Basics of seaside aerobics  2. Morning exercises  3. Pilates and its application in seaside conditions  4. Exercises for the spine  5. Yoga basics  6. Sport as a part of leisure time  7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly)  8. Application of seaside cultural and art-oriented activities in leisure time	Brief outline of the course:  1. Basics of seaside aerobics  2. Morning exercises  3. Pilates and its application in seaside conditions  4. Exercises for the spine  5. Yoga basics  6. Sport as a part of leisure time  7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly)  8. Application of seaside cultural and art-oriented activities in leisure time  Recommended literature:  Course language:  Notes:	Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with					
Recommended merature.	Course language: Notes:	Brief outline of the course:  1. Basics of seaside aerobics  2. Morning exercises  3. Pilates and its application in seaside conditions  4. Exercises for the spine  5. Yoga basics  6. Sport as a part of leisure time  7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly)  8. Application of seaside cultural and art-oriented activities in leisure time					
	Notes:						
	Course assessment						
Total number of assessed students: 42	Total number of assessed students: 42						
	abs n			n			

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88.1

11.9

Provides: Mgr. Alena Buková, PhD., Mgr. Agata Horbacz, PhD.

**Date of last modification:** 15.03.2019

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPS/ Course name: Social Psychology and Personality **SPSO/15** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: Course level: I. **Prerequisities:** KPS/SP1/06 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 149 C Ε Α В D FX 34.9 22.82 22.82 6.71 10.07 2.68 **Provides:** Date of last modification: 26.02.2020 Approved: doc. PhDr. Ján Ferjenčík, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPS/ Course name: Social and Psychological Training 2 SPV 2/08 Course type, scope and the method: **Course type:** Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion:** Active participation on whole social psychological training **Learning outcomes: Brief outline of the course:** The subject follows social-training I. Focus is on experience and training skills. The main topics are assertiveness, empathy, conflict anh their resolution, stress, coping and relaxation. **Recommended literature:** Course language: Slovak, English **Notes: Course assessment** Total number of assessed students: 451 abs n 99.33 0.67 Provides: doc. Mgr. Monika Hricová, PhD., Mgr. Miriam Slavkovská, PhD., PhDr. Bibiána

Kováčová Holevová, PhD., Mgr. Miroslava Köverová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPS/ Course name: Sociology SOC/05 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 759 C A В D Е FX 39.92 26.61 16.6 9.62 5.53 1.71 Provides: Mgr. Alexander Onufrák, PhD. Date of last modification: 07.01.2019 Approved: doc. PhDr. Ján Ferjenčík, CSc.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): idy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 1., 3., 5., 7.
Course level: I., I.II.,	II.
Prerequisities:	
Conditions for course Conditions for course Min. 80% of active p	•
	condition and performance within individual sports. Strengthening the nts to the selected sports activity and its continual improvement.
University provides a floorball, yoga, pilate tennis, sports for unfi In the first two seme and particularities of physical condition, of Last but not least, the means of a special pr In addition to these physical education tra	
Recommended litera	iture:
Course language:	

**Notes:** 

Course asso	Course assessment						
Total number of assessed students: 12947							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.64	0.06	0.0	0.0	0.0	0.03	7.22	4.05

**Provides:** doc. PhDr. Ivan Šulc, CSc., Mgr. Zuzana Küchelová, PhD., Mgr. Peter Bakalár, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Dávid Kaško, Mgr. Aurel Zelko, PhD., Mgr. Dana Dračková, PhD., Mgr. Marcel Čurgali, PaedDr. Jana Potočníková, PhD.

Date of last modification: 18.03.2019

	COURSE IN ORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚTVŠ/ TVb/11	Course name: Sports Activities II.
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28 esent
Number of ECTS cr	
Recommended seme	ster/trimester of the course: 2., 4., 6.
Course level: I., I.II.,	II.
Prerequisities:	
Conditions for course Conditions for course Final assessment and	<u>=</u>
	condition and performance within individual sports. Strengthening the its to the selected sports activity and its continual improvement.
University provides a floorball, yoga, pilate tennis, sports for unfi In the first two seme and particularities of physical condition, c Last but not least, the means of a special pr In addition to these physical education tra	
Recommended litera	iture:
Course language:	

**Notes:** 

Course ass	Course assessment							
Total numb	Total number of assessed students: 11186							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs	
85.58	0.55	0.02	0.0	0.0	0.05	9.99	3.8	

**Provides:** doc. PhDr. Ivan Šulc, CSc., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Peter Bakalár, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Dávid Kaško, Mgr. Aurel Zelko, PhD., Mgr. Dana Dračková, PhD., Mgr. Marcel Čurgali, PaedDr. Jana Potočníková, PhD.

Date of last modification: 18.03.2019

University: P. J. Šafár	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce rse-load (hours): y period: 36s
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 2., 4., 6.
Course level: I., II.	
Prerequisities:	
Conditions for course Conditions for course Attendance Final assessment: Rat	-
Learning outcomes: Learning outcomes: Students have knowled	edge of rafts (canoe) and their control on waterway.
5. Canoe lifting and c	ourse: ficulty of waterways fing  ning using an empty canoe carrying n the water without a shore contact be  ut of the water
Recommended litera	ture:
Course language:	
Notes:	

Course assessment				
Total number of assessed students: 151				
abs	n			
45.03	54.97			
Provides: Mgr. Peter Bakalár, PhD.				
Date of last modification: 18.03.2019				
Approved: doc. PhDr. Ján Ferjenčík, CSc.				

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce rse-load (hours): y period: 36s
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 1., 3., 5.
Course level: I., II.	
Prerequisities:	
Conditions for course Conditions for course Attendance Final assessment: cor	<u>-</u>
conditions as they wi and demanding situa	niliarized with principles of safe stay and movement in extreme natural ll obtain theoretical knowledge and practical skills to solve the extraordinary tions connected with survival and minimization of damage to health. The n work and students will learn how to manage and face the situations that of obstacles.
<ul><li>2. Preparation and lea</li><li>3. Objective and subj</li><li>4. Principles of hygie</li><li>Exercises:</li><li>1. Movement in terra</li></ul>	viour and safety for movement and stay in unknown mountains adership of tour ective danger in mountains one and prevention of damage to health in extreme conditions in, orientation and navigation in terrain (compasses, GPS) rovised overnight stay
Recommended litera	ture:
Course language:	

**Notes:** 

Course assessment				
Total number of assessed students: 392				
abs n				
44.39	55.61			
Provides: Mgr. Marek Valanský, MUDr. Peter Dombrovský				
Date of last modification: 15.03.2019				
Approved: doc. PhDr. Ján Ferjenčík, CSc.				

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

ZKP/06

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of ECTS credits: 6** 

**Recommended semester/trimester of the course:** 5.

Course level: I.

**Prerequisities:** KPS/VP2/06

### **Conditions for course completion:**

Maximum 40 points per semester, minimum 22 per semester. Test max 20/ min 11p. Oral presentation of written essay on chosen topic max 16/ min 11p.

Semester 40%, exam 60%

Result mark

Sum of points from semester and exam:

A90 - 100

B 80 - 89

C70 - 79

D60 - 69

E 51 - 59

FX 50 and less

#### **Learning outcomes:**

The course introduces present information from applied psychological discipline - Clinical Psychology. It presents some actual theories, which explain basis of health, illness, dysfunction and disability. It concentrates on practical abilities, which are necessary for clinical psychology praxis.

#### **Brief outline of the course:**

- 1. Subject of clinical psychology, its position in the system of psychological sciences
- 2. History of clinical psychology development
- 3. Practical questions of the work of a clinical psychologist
- 3. Concepts of normality / abnomality
- 4. Etiopathogenesis of mental disorders, biopsychosocial model
- 5. Specifics of psychogenic factors for the development of mental disorders
- 6. Methodology of research and individual approach in clinical psychology
- 7. Specifics of clinical psychological interview
- 8. Psychodiagnostics in clinical psychology
- 9. Collection of anamnestic information
- 10. Ethics in clinical psychology

## **Recommended literature:**

Heretik, A., Heretik, A., a spol. (2016). Klinická psychológia, Nové Zámky: Psychoprof.

Trull, T.J., Prinstein, M. (2012). Clinical psychology. Wadsworth: Cengage Learning.

Baštecká, B., Goldman, P. (2001). Základy klinické psychologie, Praha: Portál.

Baštecká, B. a kol. (2006). Klinická psychologie v praxi, Praha: Portál.

Křivohlavý, J. (2003). Psychologie zdraví. Praha: Portal.

Ondrášová, M. (2005). Psychiatria. Bratislava: Osveta.

Říčan, P., Krejčířová, D. a kol. (2006). Dětská klinická psychologie, Praha: Grada.

## Course language:

Slovak, English

**Notes:** 

#### **Course assessment**

Total number of assessed students: 648

A	В	С	D	Е	FX
39.66	31.79	15.59	8.02	2.93	2.01

Provides: doc. Mgr. Monika Hricová, PhD.

Date of last modification: 03.12.2019

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPS/ | Course name: The Fundamentals of Educational Psychology

ZPP/06

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of ECTS credits: 6** 

**Recommended semester/trimester of the course:** 5.

Course level: I.

**Prerequisities:** KPS/VP2/06

### **Conditions for course completion:**

40 % interim assessment (2 tests, essay, active participation)

60 % exam

Final assessment is a sum of interim assessment and exam:

A = 90 - 100 %

B = 80 - 89 %

C = 70 - 79 %

D = 60 - 69 %

E = 51 - 59 %

FX = 0 - 50 %

#### **Learning outcomes:**

The course is aimed to give students a systematic interpretation of the foundations of psychological knowledge in educational psychology with an emphasis on understanding how to develop personality in the process of education with the use of the latest research findings.

## **Brief outline of the course:**

Brief syllabus:

- 1. Topics and methods of educational psychology.
- 2. Contribution of developmental theories to learning.
- 3. Learning classical and operant conditioning at school.
- 4. Cognitive approach to learning. Concept learning. Developmental learning. Cooperative learning.
- 5. Learning motivation.
- 6. Factors of academic achievement.
- 7. Gifted children. Psychological aspects of talent and creativity.
- 8. Students with learning disabilities.
- 9 Communication in education
- 10. Classroom psychological aspects of the classroom as a small social group.
- 11. Interpersonal teacher behavior.

## **Recommended literature:**

Required reading

#### Lectures

Čáp, J., & Mareš, J. (2007). Psychologie pro učitele. Praha: Portál.

Ďurič, L. a kol. (1988). Pedagogická psychológia. Bratislava: SPN.

Ďurič, L., Bratská, M. a kol. (1997). Pedagogická psychológia. Terminologický a výkladový slovník. Bratislava: SPN.

Eggen, P., & Kauchak, D. (1999). Educational psychology: Windows on classrooms. New Jersey: Prentice-Hall.

Fontana, D. (2003). Psychologie ve školní praxi. Praha: Portál.

Hvozdík, J. (1986). Základy školskej psychológie. Bratislava: SPN.

Mareš, J., & Křivohlavý, J. (1995). Komunikace ve škole. Brno: Masarykova univerzita.

Mesárošová, M. (1998). Nadané deti. Poznávanie a rozvíjanie ich osobnosti. Prešov: Manacon.

Ormrod, J. E. (2005). Educational Psychology: Developing Learners. Prentice Hall.

Slavin, R. J. (2006). Educational Psychology. 8. vyd. Boston: Allyn and Bacon.

Vágnerová, M. (2005). Školní poradenská psychologie pro pedagogy. Praha: Karolinum.

### Course language:

Slovak language

#### **Notes:**

#### Course assessment

Total number of assessed students: 622

A	В	C	D	Е	FX
26.21	20.1	24.28	19.77	8.2	1.45

Provides: Mgr. Miroslava Köverová, PhD., prof. PhDr. Margita Mesárošová, CSc.

Date of last modification: 05.02.2019

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KPS/ ZPSP/06	Course name: The Fundamentals of Psychology of Work
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28
Number of ECTS cr	edits: 6
Recommended seme	ster/trimester of the course: 5.
Course level: I.	
Prerequisities:	
Conditions for course-Credit test (20p) - Semester assignment Semester 40%, examulated - Credit test (20p), mulated - exam (60p), min. 30 - together min. 56p	nt - essay (20p) 60% in. 13p at (20p), min. 13p
- Orientation in centr	s with content of work psychology field al questions of work psychology examples of fulfillment of psychologist in different society life areas
and her conditions, w	<b>course:</b> Sychology, historical preconditions of constitution of work psychology, work york analysis, psychological profesiography, work performance, motivation to faction, forming of work environment
organizational psycho Matthewman, L., Ros Arnold, J. eds. 2005. Prentice Hall, 4th edi Course language:	M., 2007. Work in the 21st century. An introduction to industrial and ology. Blackwell Publishing, 2nd edition. se, A., Hetherington, A. 2009. Work psychology. Oxford University Press. Work Psychology. Understanding Human Behaviour in the workplace.
Slovak, English	

**Notes:** 

Course assessment					
Total number of	Total number of assessed students: 629				
Α	В	С	D	Е	FX
38.16	30.52	16.85	8.74	4.93	0.79

Provides: PhDr. Denisa Fedáková, PhD., Mgr. Pavol Kačmár, PhD.

**Date of last modification:** 12.11.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPS/

**Course name:** Theory of Psychological Assessment and Psychometrics

TPP/06

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of ECTS credits: 6** 

**Recommended semester/trimester of the course:** 5.

Course level: I.

Prerequisities: KPS/STA1/06 or KPS/USM/15

#### **Conditions for course completion:**

Total 50 points is regarded a minimum for passing subject. From this amount, minimum 30 points must be received for final exam. Maximum 40 points can be received for continual work and maximum 60 points for final exam.

During semester each student has to prepare two home projects: max. 15 points can be received for each.

#### **Learning outcomes:**

The aim of subject is to understand fundamentals of theory and praxis of psychological assessment

#### **Brief outline of the course:**

Aim, goals and history of psychological assessment - measurement in psychology - psychological scaling: Thurstone, Likert, Guttman - classification of psychodiagnostic methods - observation - interview - psychological test and questionnaires - reliability - validity - item analysis - clasical test theory and recent models (Item Response Theory) - norms and standardization

#### **Recommended literature:**

#### Course language:

Slovak and English

### **Notes:**

#### **Course assessment**

Total number of assessed students: 686

A	В	С	D	Е	FX
13.56	24.34	20.99	15.6	20.99	4.52

Provides: doc. PhDr. Ján Ferjenčík, CSc., Mgr. Jozef Benka, PhD. et PhD.

Date of last modification: 10.09.2019

**Approved:** doc. PhDr. Ján Ferjenčík, CSc.

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University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of A	arts				
Course ID: ÚTVŠ/ ZKLS//13					
Course type, scope a Course type: Practic Recommended cour Per week: 36 Per st Course method: pre	ce rse-load (hours): rudy period: 504 esent				
Number of ECTS cr			_		
	ster/trimester of the cours	<b>e:</b> 1., 3., 5.			
Course level: I., II.					
Prerequisities:					
Conditions for cours	se completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	iture:				
Course language:					
Notes:					
Course assessment Total number of asse	ssed students: 97				
	abs	n			
	32.99 67.01				
Provides: doc. PhDr.	Ivan Šulc, CSc., Mgr. Mare	k Valanský			
Date of last modifica	ation: 03.05.2015				
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