

# **CONTENT**

1. Academic English.....	3
2. Activating forms of biology teaching.....	4
3. Astrophysics.....	6
4. Biology and Didactics of Biology.....	8
5. Biology and Didactics of Biology.....	9
6. Botany I.....	10
7. Botany II.....	12
8. Child and Adolescent Sociology.....	14
9. Class Management.....	15
10. Communicative Competence in English.....	16
11. Communicative Competence in German Language.....	18
12. Communicative Grammar in English.....	19
13. Communicative Grammar in German Language.....	20
14. Continuous Practice Teaching I.....	21
15. Continuous Practice Teaching II.....	22
16. Continuous practice teaching I.....	23
17. Continuous practice teaching II.....	24
18. Creating Text Teaching Aids.....	25
19. Culture of Spoken Discourse.....	26
20. Didactics of Physics I.....	27
21. Didactics of Physics II.....	29
22. Didactics of biology.....	31
23. Diploma Project I.....	33
24. Diploma Project I.....	34
25. Diploma Project II.....	35
26. Diploma Project II.....	36
27. Diploma Project III.....	37
28. Diploma Project III.....	38
29. Diploma Thesis and its Defence.....	39
30. Diploma Thesis and its Defence.....	40
31. Drug Addiction Prevention in Educational Practice.....	41
32. Educational Counselling.....	42
33. Essentials of Special Education.....	43
34. Ethology.....	44
35. Experiential Education.....	45
36. Fieldwork from zoology.....	46
37. Fieldworks from Botany.....	47
38. General Biophysics II.....	48
39. Geology and petrography.....	50
40. History of Physics.....	51
41. Immunology.....	53
42. Introduction to Ecology.....	55
43. Microbiology and basics of virology.....	56
44. Microcomputer Based Science Laboratory.....	57
45. Modern Didactical Techniques.....	59
46. Modern Didactical Technology.....	60
47. Modern Physics from Didactics Point of View.....	62
48. Pedagogy and Psychology.....	64

49. Personality Development and Key Competences for Success on a Labour Market.....	65
50. Phase Transitions and Critical Phenomena.....	66
51. Physical Problems.....	67
52. Physics and Didactics of Physics.....	69
53. Phytogeography.....	71
54. Professional Ethics for Teachers and School Counsellors.....	72
55. Psychology and Educational Psychology.....	73
56. Psychology of Health.....	74
57. Reading Literacy in Educational Process.....	75
58. Scheduled practice teaching.....	76
59. Scheduled practice teaching.....	77
60. School Computer-Based Physical Laboratory.....	79
61. School Physical Experiments I.....	81
62. School Physical Experiments II.....	83
63. School Physics Experiments III.....	85
64. School experiments and observations.....	87
65. Seaside Aerobic Exercise.....	88
66. Selected Demonstration Experiments.....	90
67. Selected General Physics Problems I.....	92
68. Selected General Physics Problems II.....	94
69. Slovak Language for Teachers.....	96
70. Solid State Physics.....	98
71. Special Theory of Relativity.....	99
72. Sports Activities I.....	100
73. Sports Activities II.....	102
74. Sports Activities III.....	104
75. Sports Activities IV.....	105
76. Student Scientific Conference.....	106
77. Student Scientific Conference.....	107
78. Subnuclear Physics.....	108
79. Summer Course-Rafting of TISA River.....	109
80. Supervised Teaching Practice.....	111
81. Survival Course.....	112
82. Teaching Methodology and Pedagogy.....	114
83. The Art of Aiding by Verbal Exchange.....	115
84. The Fundamentals of Pedagogico-Psychological Research Methodology.....	116
85. Using Multimedia in Education.....	117
86. Using Multimedia in Education.....	119
87. Winter Ski Training Course.....	120
88. Zoogeography.....	121
89. Zoology I.....	123
90. Zoológia II (pre magisterské štúdium).....	124

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice										
<b>Faculty:</b> Faculty of Science										
<b>Course ID:</b> CJP/ PFAJAKA/07	<b>Course name:</b> Academic English									
<b>Course type, scope and the method:</b>										
<b>Course type:</b> Practice										
<b>Recommended course-load (hours):</b>										
<b>Per week:</b> 2 <b>Per study period:</b> 28										
<b>Course method:</b> combined, present										
<b>Number of ECTS credits:</b> 2										
<b>Recommended semester/trimester of the course:</b>										
<b>Course level:</b> I., II., N										
<b>Prerequisites:</b>										
<b>Conditions for course completion:</b> Active classroom participation, 2 absences tolerated (4x45 min.) tolerated. 2 tests (5th/6th week and 12th/13th week), no retake. Minipresentation on chosen topic. Final evaluation- average assessment of tests and presentation. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less										
<b>Learning outcomes:</b>										
<b>Brief outline of the course:</b>										
<b>Recommended literature:</b> Seal B.: Academic Encounters, CUP, 2002 T. Armer :Cambridge English for Scientists, CUP 2011 M. McCarthy M., O'Dell F. - Academic Vocabulary in Use, CUP 2008 Zemach, D.E, Rumisek, L.A: Academic Writing, Macmillan 2005 Olsen, A. : Active Vocabulary, Pearson, 2013 <a href="http://www.bbclearningenglish.com">www.bbclearningenglish.com</a> Cambridge Academic Content Dictionary, CUP, 2009										
<b>Course language:</b> English language, level B2 according to CEFR.										
<b>Notes:</b>										
<b>Course assessment</b> Total number of assessed students: 355										
A	B	C	D	E	FX					
31.55	23.1	15.77	10.7	7.04	11.83					
<b>Provides:</b> PaedDr. Gabriela Bednáriková										
<b>Date of last modification:</b> 04.10.2019										
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.										

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚBEV/  
AFV/15      **Course name:** Activating forms of biology teaching

**Course type, scope and the method:**

**Course type:** Practice

**Recommended course-load (hours):**

**Per week:** 2 **Per study period:** 28

**Course method:** present

**Number of ECTS credits:** 2

**Recommended semester/trimester of the course:** 3.

**Course level:** II.

**Prerequisites:** ÚBEV/DIB1/03

**Conditions for course completion:**

Colloquium - presentation of seminar work.

**Learning outcomes:**

Extension skills of new teaching methods and selected practical activities.

**Brief outline of the course:**

Teacher and student - partners in learning. The development of science skills through IBSE (Inquiry based science education). New approaches to formative and summative assessment in IBSE. New educational technologies supporting IBSE. Different ways of working with text when learning biology. Project management and cooperative methods for biology lessons. Presentation of seminar work.

**Recommended literature:**

Kimáková, K.: Úvod do štúdia didaktiky biológie, elektronický študijný text, 2008

Kireš, M. [et al.]. Bádateľské aktivity v prírodovednom vzdelávaní [Inquiry activities in science education] časť A . - 1. vyd. - Bratislava : Štátny pedagogický ústav, 2016. - 128 s. - Projekt: Establish 244749 ; Sails 2890085. - ISBN 9788081181559

Standards and biology textbooks for Slovak lower and upper secondary schools (ISCED 2, ISCED 3)

Study materials of the internal course published in Moodle <https://lms.upjs.sk/login/index.php>

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 10

A	B	C	D	E	FX
50.0	20.0	30.0	0.0	0.0	0.0

**Provides:** doc. RNDr. Katarína Kimáková, CSc., Mgr. Veronika Tomková

**Date of last modification:** 20.02.2020

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice										
<b>Faculty:</b> Faculty of Science										
<b>Course ID:</b> ÚFV/ ASFU/15	<b>Course name:</b> Astrophysics									
<b>Course type, scope and the method:</b>										
<b>Course type:</b> Lecture										
<b>Recommended course-load (hours):</b>										
<b>Per week:</b> 3 <b>Per study period:</b> 42										
<b>Course method:</b> present										
<b>Number of ECTS credits:</b> 3										
<b>Recommended semester/trimester of the course:</b> 3.										
<b>Course level:</b> II.										
<b>Prerequisites:</b>										
<b>Conditions for course completion:</b>										
Test within the curriculum presented during the course; seminar essay.										
Oral exam with preparation; 3 questions within the curriculum presented during the course.										
<b>Learning outcomes:</b>										
Become acquainted with basic knowledge about the structure and evolution of the universe.										
<b>Brief outline of the course:</b>										
The stars, their basic properties, structure and evolution. Structure and distribution of matter in the universe. Cosmological theories, formation, evolution and future of the universe.										
<b>Recommended literature:</b>										
1. Carroll, B. W., Ostlie, D. A., An Introduction to Modern Astrophysics, Addison-Wesley Publishing Company, Reading, Massachusetts, 1996;										
2. Contopoulos, D. Kotsakis, Cosmology, the structure and evolution of the Universe, Springer, 1984;										
3. Narlikar, J.V., An Introduction to Cosmology, Cambridge University Press, Cambridge, 2002;										
4. Pasachoff, J.M., Filippenko, A., The Cosmos: Astronomy in the New Millennium, Cambridge University Press, 2013;										
<b>Course language:</b>										
Slovak, English										
<b>Notes:</b>										
<b>Course assessment</b>										
Total number of assessed students: 8										
A	B	C	D	E	FX					
87.5	12.5	0.0	0.0	0.0	0.0					
<b>Provides:</b> doc. RNDr. Rudolf Gális, PhD.										
<b>Date of last modification:</b> 26.09.2017										

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚBEV/  
BDB/15      **Course name:** Biology and Didactics of Biology

**Course type, scope and the method:**

**Course type:**

**Recommended course-load (hours):**

**Per week:** Per study period:

**Course method:** present

**Number of ECTS credits:** 1

**Recommended semester/trimester of the course:**

**Course level:** II.

**Prerequisites:** ÚBEV/MKVU/15 and ÚBEV/VEK1/03 and ÚBEV/DIB1/03

**Conditions for course completion:**

**Learning outcomes:**

**Brief outline of the course:**

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 80

A	B	C	D	E	FX
32.5	37.5	21.25	8.75	0.0	0.0

**Provides:**

**Date of last modification:** 24.04.2018

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚBEV/  
BDB/14      **Course name:** Biology and Didactics of Biology

**Course type, scope and the method:**

**Course type:**

**Recommended course-load (hours):**

**Per week:** Per study period:

**Course method:** present

**Number of ECTS credits:** 1

**Recommended semester/trimester of the course:**

**Course level:** II.

**Prerequisites:** ÚBEV/DIB1/03 and (ÚBEV/FG1/03 or ÚBEV/ZOG1/03) and (ÚBEV/ZOM/04 or ÚBEV/ZO1/04 or ÚBEV/ZOO1/11 or ÚBEV/BO1/03 or ÚBEV/BOT1/03)

**Conditions for course completion:**

**Learning outcomes:**

**Brief outline of the course:**

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 114

A	B	C	D	E	FX
21.93	31.58	27.19	14.04	5.26	0.0

**Provides:**

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚBEV/  
BO1/03      **Course name:** Botany I

**Course type, scope and the method:**

**Course type:** Lecture / Practice

**Recommended course-load (hours):**

**Per week:** 2 / 2 **Per study period:** 28 / 28

**Course method:** present

**Number of ECTS credits:** 5

**Recommended semester/trimester of the course:** 1.

**Course level:** I., II.

**Prerequisites:**

**Conditions for course completion:**

**Learning outcomes:**

Introduction to biology of lower plants.

**Brief outline of the course:**

Morphology, cytology, ecology, evolution and taxonomy of all main groups of lower plants. Cyanobacteria and algae (Cyanophyta, Prochlorophyta, Glaucophyta, Rhodophyta, Heterocontophyta, Haptophyta, Cryptophyta, Dinophyta, Euglenophyta, Chlorarachniophyta, Chlorophyta). Slime moulds (Plasmodiophoromycota, Dictyosteliomycota, Acrasiomycota, Labyrinthulomycota). Fungi (Oomycota, Hyphochytriomycota, Chytridiomycota, Zygomycota, Ascomycota, Basidiomycota). Lichens. Bryophytes.

Literature:

Deacon, J.W. (1998) Modern Mycology. Blackwell Science Ltd.

**Recommended literature:**

Bačkor, M.: Základy systému nižších rastlín I. (sinice, riasy a slizovky). UPJŠ, Košice 2002;

Deacon, J.W. (1998) Modern Mycology. Blackwell Science Ltd.

Van den Hoek, C. a kol. 1995: Algae, an introduction to phycology,

Záhorovská E. a kol.: Systém a evolúcia nižších rastlín. UK Bratislava 1998

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 1700

A	B	C	D	E	FX
13.71	19.47	25.53	19.82	18.88	2.59

**Provides:** prof. RNDr. Martin Bačkor, DrSc., RNDr. Michal Goga, PhD.

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚBEV/  
BOT1/03      **Course name:** Botany II

**Course type, scope and the method:**

**Course type:** Lecture / Practice

**Recommended course-load (hours):**

**Per week:** 2 / 2 **Per study period:** 28 / 28

**Course method:** present

**Number of ECTS credits:** 5

**Recommended semester/trimester of the course:** 2.

**Course level:** I., II.

**Prerequisites:**

**Conditions for course completion:**

Practical and theoretical exam.

**Learning outcomes:**

To obtain of survey in knowledge and methods in systematics of tracheophytes.

**Brief outline of the course:**

History and present time of plant systematics. Approaches to plant classification. Principles of cladistics and molecular taxonomy. Tracheophytes, clades of lycophytes, ferns and allies. Seed plants. Gymnosperms and their evolution: cycads, ginkgos, conifers, gnetophytes. Angiosperms. Evolution and general description. Basal clades and Magnoliid clade. Monocots. "Basal tricolpates" and Caryophyllid clade. Rosid and asterid clades of tricolpates.

Practices are devoted to study of the most important families of tracheophytes. Fossil evidence of ferns and allies from Palaeozoic age. Tropical a subtropical flora. Ferns. Practical study of conifers. Selected families of angiosperms. (<i>Magnoliaceae, Araceae, Liliaceae, Amaryllidaceae, Cyperaceae, Poaceae, Ranunculaceae, Papaveraceae, Caryophyllaceae, Euphorbiaceae, Violaceae, Fabaceae, Rosaceae, Betulaceae, Brassicaceae, Boraginaceae, Plantaginaceae, Lamiaceae, Apiaceae, Asteraceae</i>). Study of other seed plants, plant identification according to key.

**Recommended literature:**

Mártonfi P.: Systematika cievnatých rastlín, 2. vydanie. - ES UPJŠ, Košice, 2006.

Mártonfi P.: Systematika cievnatých rastlín. - ES UPJŠ, Košice, 2003.

Judd W. S., Campbell Ch. S., Kellogg E. A. & Stevens P. F., Donoghue M. J.: Plant Systematics. A phylogenetic Approach, 2nd ed. - Sinauer Associates, Sunderland, 2002.

Dostál J., Červenka M.: Veľký kľúč na určovanie rastlín I. a II. - SPN, Bratislava, 1991 a 1992.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 1453

A	B	C	D	E	FX
10.67	12.39	17.41	19.75	24.5	15.28

**Provides:** prof. RNDr. Pavol Mártonfi, PhD., Mgr. Vladislav Kolarčík, PhD.**Date of last modification:** 03.05.2015**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** KPO/  
SDaM/15      **Course name:** Child and Adolescent Sociology

**Course type, scope and the method:**

**Course type:** Lecture

**Recommended course-load (hours):**

**Per week:** 2 **Per study period:** 28

**Course method:** present

**Number of ECTS credits:** 2

**Recommended semester/trimester of the course:** 4.

**Course level:** II.

**Prerequisites:**

**Conditions for course completion:**

**Learning outcomes:**

**Brief outline of the course:**

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 851

A	B	C	D	E	FX
49.71	29.85	15.39	3.41	1.29	0.35

**Provides:** Mgr. Alexander Onufrák, PhD.

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** KPE/  
MT/09      **Course name:** Class Management

**Course type, scope and the method:**

**Course type:** Practice

**Recommended course-load (hours):**

**Per week:** 2 **Per study period:** 28

**Course method:** present

**Number of ECTS credits:** 2

**Recommended semester/trimester of the course:** 2.

**Course level:** II.

**Prerequisites:**

**Conditions for course completion:**

**Learning outcomes:**

**Brief outline of the course:**

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 499

A	B	C	D	E	FX
53.91	33.87	9.02	1.6	0.6	1.0

**Provides:** PaedDr. Renáta Orosová, PhD.

**Date of last modification:** 11.02.2020

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** CJP/  
PFAJKKA/07

**Course name:** Communicative Competence in English

**Course type, scope and the method:**

**Course type:** Practice

**Recommended course-load (hours):**

**Per week:** 2 **Per study period:** 28

**Course method:** combined, present

**Number of ECTS credits:** 2

**Recommended semester/trimester of the course:**

**Course level:** I., II., N

**Prerequisites:**

**Conditions for course completion:**

Active participation in class and completed homework assignments. Students are allowed to miss two classes at the most.

2 credit tests (presumably in weeks 6/7 and 12/13) and short academic presentations in English on selected topics.

Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

**Learning outcomes:**

Uplatnenie a aktívne používanie svojich teoretických vedomostí v praktických komunikačných situáciách. Zdokonalenie jazykových vedomostí a zručností študenta, rečovej, pragmatickej a vecnej kompetencie, predovšetkým zlepšujú komunikáciu, schopnosť prijímať a formulovať výpovede, efektívne vyjadrovať svoje myšlienky ako aj orientovať sa v obsahovom pláne výpovede. Precvičovanie rečových intencií kontaktných (napr. pozdravy, oslovenia, pozvanie, oslovenie), informatívnych (napr. získavanie a podávanie informácií, vyjadrenie priestorových a časových vzťahov), regulačných (napr. prosba, podávanie, zakaz, pochvala, súhlas, nesúhlas) a hodnotiacich (napr. vyjadrenie vlastného názoru, stanoviska, želania, emócií). Výsledkom budovania praktickej jazykovej kompetencie majú byť vedomosti a zručnosti zodpovedajúce požiadavkám a kritériám dokumentu Spoločný európsky referenčný rámec pre vyučovanie jazykov.

**Brief outline of the course:**

Rodina, jej formy a problémy

Vyjadrovanie pocitov a dojmov

Dom, bývanie a budúcnosť

Formy a dialekty v anglickom jazyku

Život v meste a na vidieku

Kolokácie a idiomy, zaužívané slovné spojenia

Prázdny a sviatky vo svete

Životné prostredie a ekológia

Výnimky zo slovosledu

Frázové slovesá a ich použitie

Charakteristiky neformálneho diškurzu

**Recommended literature:**

[www.bbclearningenglish.com](http://www.bbclearningenglish.com)

McCarthy M., O'Dell F.: English Vocabulary in Use, Upper-Intermediate. CUP, 1994.

Misztal M.: Thematic Vocabulary. SPN, 1998.

Fictumova J., Ceccarelli J., Long T.: Angličtina, konverzace pro pokročilé. Barrister and Principal, 2008.

Peters S., Gráf T.: Time to practise. Polyglot, 2007.

Jones L.: Communicative Grammar Practice. CUP, 1985.

Alexander L.G.: Longman English Grammar. Longman, 1988.

**Course language:**

English language, B2 level according to CEFR

**Notes:****Course assessment**

Total number of assessed students: 237

A	B	C	D	E	FX
38.4	22.36	19.41	9.7	6.75	3.38

**Provides:** Mgr. Barbara Mitríková

**Date of last modification:** 11.02.2020

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** KGER/  
NJKK/07      **Course name:** Communicative Competence in German Language

**Course type, scope and the method:**

**Course type:** Practice

**Recommended course-load (hours):**

**Per week:** 2 **Per study period:** 28

**Course method:** present

**Number of ECTS credits:** 2

**Recommended semester/trimester of the course:**

**Course level:** I., II.

**Prerequisites:**

**Conditions for course completion:**

**Learning outcomes:**

**Brief outline of the course:**

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 44

A	B	C	D	E	FX
59.09	13.64	6.82	4.55	13.64	2.27

**Provides:** Mgr. Eva Černáková, PhD.

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice										
<b>Faculty:</b> Faculty of Science										
<b>Course ID:</b> CJP/ PFAJGA/07	<b>Course name:</b> Communicative Grammar in English									
<b>Course type, scope and the method:</b>										
<b>Course type:</b> Practice										
<b>Recommended course-load (hours):</b>										
<b>Per week:</b> 2 <b>Per study period:</b> 28										
<b>Course method:</b> combined, present										
<b>Number of ECTS credits:</b> 2										
<b>Recommended semester/trimester of the course:</b>										
<b>Course level:</b> I., II., N										
<b>Prerequisites:</b>										
<b>Conditions for course completion:</b>										
Active classroom participation (max. 2x90 min. absences tolerated). 2 test (5th/6th and 12/13th week), no retake. Final evaluation- average assessment of tests. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.										
<b>Learning outcomes:</b>										
<b>Brief outline of the course:</b>										
<b>Recommended literature:</b>										
Vince M.: Macmillan Grammar in Context, Macmillan, 2008 McCarthy, O'Dell: English Vocabulary in Use, CUP, 1994 C. Oxengen, C. Latham-Koenig: New English File Advanced, Oxford 2010 Misztal M.: Thematic Vocabulary, Fragment, 1998 <a href="http://www.bbclearningenglish.com">www.bbclearningenglish.com</a> <a href="http://ted.com/talks">ted.com/talks</a>										
<b>Course language:</b>										
<b>Notes:</b>										
<b>Course assessment</b>										
Total number of assessed students: 406										
A	B	C	D	E	FX					
39.66	18.97	16.75	8.62	5.91	10.1					
<b>Provides:</b> PaedDr. Gabriela Bednáriková										
<b>Date of last modification:</b> 14.09.2019										
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.										

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** KGER/  
NJKG/07      **Course name:** Communicative Grammar in German Language

**Course type, scope and the method:**

**Course type:** Practice

**Recommended course-load (hours):**

**Per week:** 2 **Per study period:** 28

**Course method:** present

**Number of ECTS credits:** 2

**Recommended semester/trimester of the course:**

**Course level:** I., II.

**Prerequisites:**

**Conditions for course completion:**

**Learning outcomes:**

**Brief outline of the course:**

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 50

A	B	C	D	E	FX
56.0	12.0	10.0	4.0	10.0	8.0

**Provides:** PaedDr. Ingrid Puchalová, PhD.

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ MPPc/15	<b>Course name:</b> Continuous Practice Teaching I
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> Per study period: 4t <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> ÚFV/MPPb/15	
<b>Conditions for course completion:</b> Confirmed list of sittings in on classes and teaching as a confirmation of attendance in the required extent of 6 lessons of sitting in on classes and 18 physics lessons taught by student. Lesson records and written preparation for the lessons.	
<b>Learning outcomes:</b> Student gains under the guidance of teacher trainer practical teaching skills within the subject of Physics.	
<b>Brief outline of the course:</b> Sitting in on classes, teaching physics lessons by student, consulted with teacher trainer, analysis of observed and taught lessons.	
<b>Recommended literature:</b> Textbooks for lower and upper secondary school physics	
<b>Course language:</b> Slovak	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 13	
abs	n
100.0	0.0
<b>Provides:</b> doc. RNDr. Jozef Hanč, PhD.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.	

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚFV/  
MPPd/15      **Course name:** Continuous Practice Teaching II

**Course type, scope and the method:**

**Course type:** Practice

**Recommended course-load (hours):**

**Per week:** Per study period: 6t

**Course method:** present

**Number of ECTS credits:** 2

**Recommended semester/trimester of the course:** 4.

**Course level:** II.

**Prerequisites:** ÚFV/MPPc/15

**Conditions for course completion:**

Confirmed list of sittings in on classes and teaching as a confirmation of attendance in the required extent of 8 lessons of sitting in on classes and 30 physics lessons taught by student. Lesson records and written preparation for the lessons.

**Learning outcomes:**

Student gains under the guidance of teacher trainer practical teaching skills within the subject of Physics.

**Brief outline of the course:**

Sitting in on classes, teaching physics lessons by student, consulted with teacher trainer, analysis of observed and taught lessons.

**Recommended literature:**

Textbooks for lower and upper secondary school physics

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 8

abs	n
100.0	0.0

**Provides:** doc. RNDr. Jozef Hanč, PhD.

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚBEV/  
MPPc/15      **Course name:** Continuous practice teaching I

**Course type, scope and the method:**

**Course type:** Practice

**Recommended course-load (hours):**

**Per week:** Per study period: 4t

**Course method:** present

**Number of ECTS credits:** 2

**Recommended semester/trimester of the course:** 3.

**Course level:** II.

**Prerequisites:** ÚBEV/MPPb/15

**Conditions for course completion:**

**Learning outcomes:**

**Brief outline of the course:**

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 169

abs	n
100.0	0.0

**Provides:**

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚBEV/  
MPPd/15      **Course name:** Continuous practice teaching II

**Course type, scope and the method:**

**Course type:** Practice

**Recommended course-load (hours):**

**Per week:** Per study period: 6t

**Course method:** present

**Number of ECTS credits:** 2

**Recommended semester/trimester of the course:** 4.

**Course level:** II.

**Prerequisites:** ÚBEV/MPPc/15

**Conditions for course completion:**

**Learning outcomes:**

**Brief outline of the course:**

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 144

abs	n
100.0	0.0

**Provides:** PaedDr. Andrea Lešková, PhD.

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** KPE/  
TTUP/15

**Course name:** Creating Text Teaching Aids

**Course type, scope and the method:**

**Course type:** Practice

**Recommended course-load (hours):**

**Per week:** 2 **Per study period:** 28

**Course method:** present

**Number of ECTS credits:** 2

**Recommended semester/trimester of the course:** 2.

**Course level:** II.

**Prerequisites:**

**Conditions for course completion:**

**Learning outcomes:**

**Brief outline of the course:**

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 139

A	B	C	D	E	FX
53.24	30.94	10.07	4.32	1.44	0.0

**Provides:** PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD.

**Date of last modification:** 12.02.2020

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice										
<b>Faculty:</b> Faculty of Science										
<b>Course ID:</b> KSSFaK/ KJPUAP/15	<b>Course name:</b> Culture of Spoken Discourse									
<b>Course type, scope and the method:</b>										
<b>Course type:</b> Lecture / Practice										
<b>Recommended course-load (hours):</b>										
<b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14										
<b>Course method:</b> present										
<b>Number of ECTS credits:</b> 2										
<b>Recommended semester/trimester of the course:</b> 1.										
<b>Course level:</b> II.										
<b>Prerequisites:</b>										
<b>Conditions for course completion:</b>										
<b>Learning outcomes:</b>										
<b>Brief outline of the course:</b>										
<b>Recommended literature:</b>										
<b>Course language:</b>										
<b>Notes:</b>										
<b>Course assessment</b>										
Total number of assessed students: 0										
A	B	C	D	E	FX					
0.0	0.0	0.0	0.0	0.0	0.0					
<b>Provides:</b> PhDr. Iveta Bónová, PhD.										
<b>Date of last modification:</b> 03.05.2015										
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.										

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚFV/  
DF1a/15

**Course name:** Didactics of Physics I

**Course type, scope and the method:**

**Course type:** Lecture / Practice

**Recommended course-load (hours):**

**Per week:** 2 / 2 **Per study period:** 28 / 28

**Course method:** present

**Number of ECTS credits:** 4

**Recommended semester/trimester of the course:** 2.

**Course level:** II.

**Prerequisites:**

**Conditions for course completion:**

teaching plan for two lessons 10p

micro teaching activities 20p

educational project 20p

answering questions during the course 10p

end-of course oral examination 40p

**Learning outcomes:**

Knowledge and skills in the field of Physics education, overview about the problems of Physics education, basic skills necessary to prepare and quide educational activities, school experiments, problem solving and to use modern media for physics education.

**Brief outline of the course:**

Within the Didactics of Physics subject the core problems of physics education are introduced and case studies of their solving are interpreted. Strategies on design and implementation of educational activities, their evaluation and the use of modern media are introduced and corresponding skills are trained.

**Recommended literature:**

1.J. Janovič a kol.: Didaktika fyziky, MFF UK Bratislava, 1990

2.J. Janovič a kol.: Vybrané kapitoly didaktiky fyziky, MFF UK Bratislava, 1999

3.E. Kašpar a kol.: Didaktika fyziky, SPN Praha, 1978

4.E. Mechlová: Didaktika fyziky 1, 2, PdF Ostrava, 1989

5.J. Fenclová: Úvod do teórie a metodológie didaktiky fyziky, SPN Praha, 1982

Primary school textbooks for Physics

actuall didactic publications

**Course language:**

Slovak, English

**Notes:**

**Course assessment**

Total number of assessed students: 13

A	B	C	D	E	FX
46.15	53.85	0.0	0.0	0.0	0.0

**Provides:** doc. RNDr. Marián Kireš, PhD., PaedDr. Iveta Štefančinová, Ph.D.**Date of last modification:** 28.03.2020**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚFV/  
DF1b/15

**Course name:** Didactics of Physics II

**Course type, scope and the method:**

**Course type:** Lecture / Practice

**Recommended course-load (hours):**

**Per week:** 2 / 2 **Per study period:** 28 / 28

**Course method:** present

**Number of ECTS credits:** 4

**Recommended semester/trimester of the course:** 3.

**Course level:** II.

**Prerequisites:** ÚFV/DF1a/15

**Conditions for course completion:**

teaching plan for two lessons 10p

micro teaching activities 20p

educational project 20p

answering questions during the course 10p

end-of course oral examination 40p

**Learning outcomes:**

knowledge and skills in the field of Physics education, overview about the problems of Physics education, basic skills necessary to prepare and quide educational activities, school experiments, problem solving and to use modern media for physics education

**Brief outline of the course:**

1. Didactic methods, forms and tools in physics education
2. Graphs in education
3. Control, evaluation and assessment of students results,
4. Tests
5. Everyday physics and its application in education
6. Computer based measurements:
7. Using of Internet and multimedia in education
8. IBSE
9. Informal activities to support physics education
10. Life long learning, science teacher training
11. 12. Semestral project presentation

**Recommended literature:**

- 1.J. Janovič a kol.: Didaktika fyziky, MFF UK Bratislava, 1990
- 2.J. Janovič a kol.: Vybrané kapitoly didaktiky fyziky, MFF UK Bratislava, 1999
- 3.E. Kašpar a kol.: Didaktika fyziky, SPN Praha, 1978
- 4.E. Mechlová: Didaktika fyziky 1, 2, PdF Ostrava, 1989
- 5.J. Fenclová: Úvod do teórie a metodológie didaktiky fyziky, SPN Praha, 1982
- 6.Vachek, J. a kol.: Fyzika pre 1. ročník gymnázia. SPN, Bratislava, 1984.
- 7.Svoboda, E. a kol. Fyzika pre 2. ročník gymnázia. SPN, Bratislava, 1985.

- 8.Lepil, O. a kol.: Fyzika pre 3. ročník gymnázia. SPN, Bratislava, 1986.  
 9.Pišút, J. a kol.: Fyzika pre 4. ročník gymnázia. SPN, Bratislava, 1987.  
 10.Scholtz, E., Kireš, M.: Fyzika - Kinematika pre osemročné gymnáziá, SPN, Bratislava, 2001, 104 strán, ISBN 80-08-02848-3  
 11.Blaško, M., Gajdušek, J., Kireš, M., Onderová, L.: Molekulová fyzika a termodynamika pre osemročné gymnáziá, SPN, Bratislava, 2004, 120 strán, ISBN 80-10-00008-6  
 12.Scholtz, E., Kireš, M.: Fyzika - Dynamika pre osemročné gymnáziá, SPN, Bratislava, 2007, 231 strán, ISBN 80-10-00013-2  
 School textbooks for Physics education at upper secondary level

**Course language:**

Slovak, English

**Notes:**

**Course assessment**

Total number of assessed students: 9

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Provides:** doc. RNDr. Marián Kireš, PhD., PaedDr. Iveta Štefančínová, Ph.D.

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚBEV/  
DIB1/03      **Course name:** Didactics of biology

**Course type, scope and the method:**

**Course type:** Lecture / Practice

**Recommended course-load (hours):**

**Per week:** 2 / 3 **Per study period:** 28 / 42

**Course method:** present

**Number of ECTS credits:** 6

**Recommended semester/trimester of the course:** 2.

**Course level:** II.

**Prerequisites:** KPPaPZ/PPgU/15 or KPE/DPP/14 or KPE/PDU/15

**Conditions for course completion:**

Continuous assessment of tasks, which students prepared and submitted.

Oral exam. 2020 written exam on-line

**Learning outcomes:**

Meet specific subjects teaching biology in high school and an elementary school. Learn and apply didactic knowledges in the topics of the biology curriculum with respect of psychological principles of learning. Selected biology teaching methods and technologies.

**Brief outline of the course:**

- The aims of biological education in Slovakia, basic documents.
- Analysis of the curriculum and the formulation of educational objectives.
- EUR framework, phases of learning.
- Teaching strategies and methods in biology teaching.
- Concept learning.
- Problem solving and higher-order questions.
- Inquiry based science education.
- The importance of reflection.
- Verification of biological knowledge and skills. Assessment and classification.
- Educational aspects of biology teaching, development of critical thinking skills and key competences.
- Teaching aids for biology, the role of ICT.
- The school garden.
- History of biology teaching. Various concepts of biology teaching abroad.

**Recommended literature:**

Kimáková, K.: Úvod do štúdia didaktiky biológie, elektronický studijný text, 2008

Kireš, M., Ješková, Z., Ganajová, M, Kimáková K.. Bádateľské aktivity v prírodovednom vzdelávaní, ŠPÚ 2016

Periodical publications for teaching biology. Internal study materials in Moodle <https://lms.upjs.sk/login/index.php>

Existing curriculum standards and biology textbooks for elementary and secondary schools

Fiser, R.: Učíme deti myset a učit se. Praha: Portál, 2011. 176 s. ISBN 978-80262-0043-7

Gavora, P.: Akí sú moji žiaci. (Pedagogická diagnostika žiaka). Nitra: ENIGMA, 2011. 216 s.  
ISBN 978-80-89132-91-1

Karnsová, M.: Jak budovat dobrý vztah mezi učitelem a žákem. Praha: Portál, 1995. 151 s. ISBN  
80-7178-032-4

Kotrba, T., Lacina, L.: Praktické využití aktivizačných metod ve výuce. Brno: Společnost pro  
odbornou literaturu, 2007. 188 s. ISBN 978-80-87029-12-1

Kyriacou, Ch.: Klíčové dovednosti učitele. Praha: Portál, 1996. 153 s. ISBN 80-7178-022-7

Petty, G.: Moderní vyučování. Praha: Portál, 2013. 380 s. ISBN 80-7178-070-7

Silberman, M.: 101 Metod pre aktivní výcvik a vyučování. Praha: Portál, 1997. 312 s. ISBN:  
80-7178-124-X

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 549

A	B	C	D	E	FX
49.18	29.87	16.76	4.19	0.0	0.0

**Provides:** doc. RNDr. Katarína Kimáková, CSc., RNDr. Ivana Slepáková, PhD., PaedDr. Andrea Lešková, PhD.

**Date of last modification:** 27.03.2020

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ DPP1/14	<b>Course name:</b> Diploma Project I
<b>Course type, scope and the method:</b>	
<b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week:</b> Per study period: <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 1	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> regular consultations with diploma thesis supervisor about the progress of diploma project development, design of investigation plan	
<b>Learning outcomes:</b> Student has studied the theoretical background, formulates research questions, has designed investigation plan, has presented first results, eventually.	
<b>Brief outline of the course:</b> Development of diploma project	
<b>Recommended literature:</b> Recommended literature that is included in the diploma thesis assignments Regulations for diploma thesis preparation template for diploma thesis	
<b>Course language:</b> Slovak	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 10	
abs	n
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.	

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚBEV/  
DPP1/14      **Course name:** Diploma Project I

**Course type, scope and the method:**

**Course type:**

**Recommended course-load (hours):**

**Per week:** Per study period:

**Course method:** present

**Number of ECTS credits:** 1

**Recommended semester/trimester of the course:** 1.

**Course level:** II.

**Prerequisites:**

**Conditions for course completion:**

**Learning outcomes:**

**Brief outline of the course:**

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 86

abs	n
100.0	0.0

**Provides:**

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚBEV/  
DPP2/14      **Course name:** Diploma Project II

**Course type, scope and the method:**

**Course type:**

**Recommended course-load (hours):**

**Per week:** Per study period:

**Course method:** present

**Number of ECTS credits:** 2

**Recommended semester/trimester of the course:** 2.

**Course level:** II.

**Prerequisites:** ÚBEV/DPP1/14

**Conditions for course completion:**

**Learning outcomes:**

**Brief outline of the course:**

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 79

abs	n
100.0	0.0

**Provides:**

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ DPP2/14	<b>Course name:</b> Diploma Project II
<b>Course type, scope and the method:</b>	
<b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week:</b> Per study period: <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> regular consultations with diploma thesis supervisor about the progress of diploma project development and about the investigation regular consultations study of available resources connected with the diploma thesis assignments first results	
<b>Learning outcomes:</b> Student understands the methods of investigation and he gains first results.	
<b>Brief outline of the course:</b> Work on the diploma project with regard to the assignments of the diploma thesis	
<b>Recommended literature:</b> Recommended literature that is included in the diploma thesis assignments Regulations for diploma thesis preparation template for diploma thesis	
<b>Course language:</b> Slovak	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 10	
abs	n
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.	

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚBEV/  
DPP3/14      **Course name:** Diploma Project III

**Course type, scope and the method:**

**Course type:**

**Recommended course-load (hours):**

**Per week: Per study period:**

**Course method:** present

**Number of ECTS credits:** 2

**Recommended semester/trimester of the course:** 3.

**Course level:** II.

**Prerequisites:** ÚBEV/DPP2/14

**Conditions for course completion:**

**Learning outcomes:**

**Brief outline of the course:**

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 90

abs	n
100.0	0.0

**Provides:**

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ DPP3/14	<b>Course name:</b> Diploma Project III
<b>Course type, scope and the method:</b>	
<b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week:</b> Per study period: <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> regular consultations with diploma thesis supervisor about the progress of diploma project development and about the project results	
<b>Learning outcomes:</b> Student has enough knowledge to prepare a theoretical part of the diploma thesis and for practical part based on the problem analysis and drawing conclusions.	
<b>Brief outline of the course:</b> Work on the project with regard to the diploma thesis assignments	
<b>Recommended literature:</b> Recommended literature that is included in the diploma thesis assignments Regulations for diploma thesis preparation template for diploma thesis	
<b>Course language:</b> Slovak	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 18	
abs	n
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice										
<b>Faculty:</b> Faculty of Science										
<b>Course ID:</b> ÚFV/ DPOU/14	<b>Course name:</b> Diploma Thesis and its Defence									
<b>Course type, scope and the method:</b>										
<b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week:</b> Per study period: <b>Course method:</b> present										
<b>Number of ECTS credits:</b> 15										
<b>Recommended semester/trimester of the course:</b>										
<b>Course level:</b> II.										
<b>Prerequisites:</b>										
<b>Conditions for course completion:</b> Preparation and submission of diploma thesis in printed and electronic form. Presentation of diploma thesis results and its defence in front of examination board.										
<b>Learning outcomes:</b> Knowledge and skills connected with selected problem analysis and presentation of diploma thesis results in front of experts.										
<b>Brief outline of the course:</b> Preparation and submission of diploma thesis to central registration system. Printed version for reviewing. Presentation of diploma thesis results and answers to the questions of reviewers. Discussion on the content of diploma thesis and answers to the questions of examination board members.										
<b>Recommended literature:</b>										
<b>Course language:</b>										
<b>Notes:</b>										
<b>Course assessment</b>										
Total number of assessed students: 18										
A	B	C	D	E	FX					
77.78	11.11	11.11	0.0	0.0	0.0					
<b>Provides:</b>										
<b>Date of last modification:</b> 03.05.2015										
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.										

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚBEV/  
DPOU/14      **Course name:** Diploma Thesis and its Defence

**Course type, scope and the method:**

**Course type:**

**Recommended course-load (hours):**

**Per week:** Per study period:

**Course method:** present

**Number of ECTS credits:** 15

**Recommended semester/trimester of the course:**

**Course level:** II.

**Prerequisites:** ÚBEV/DPP3/14

**Conditions for course completion:**

**Learning outcomes:**

**Brief outline of the course:**

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 79

A	B	C	D	E	FX
46.84	35.44	12.66	2.53	1.27	1.27

**Provides:**

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice										
<b>Faculty:</b> Faculty of Science										
<b>Course ID:</b> KPPaPZ/PUDU/15	<b>Course name:</b> Drug Addiction Prevention in Educational Practice									
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present										
<b>Number of ECTS credits:</b> 4										
<b>Recommended semester/trimester of the course:</b> 1., 3.										
<b>Course level:</b> II.										
<b>Prerequisites:</b>										
<b>Conditions for course completion:</b>										
<b>Learning outcomes:</b>										
<b>Brief outline of the course:</b>										
<b>Recommended literature:</b>										
<b>Course language:</b>										
<b>Notes:</b>										
<b>Course assessment</b> Total number of assessed students: 284										
A	B	C	D	E	FX					
48.59	42.96	7.75	0.7	0.0	0.0					
<b>Provides:</b> prof. PhDr. Ol'ga Orosová, CSc., Mgr. Marianna Berinšterová, PhD.										
<b>Date of last modification:</b> 06.09.2018										
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.										

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** KPPaPZ/VP/09      **Course name:** Educational Counselling

**Course type, scope and the method:**

**Course type:** Practice

**Recommended course-load (hours):**

**Per week:** 2 **Per study period:** 28

**Course method:** present

**Number of ECTS credits:** 2

**Recommended semester/trimester of the course:** 2.

**Course level:** II.

**Prerequisites:**

**Conditions for course completion:**

**Learning outcomes:**

**Brief outline of the course:**

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 148

A	B	C	D	E	FX
62.84	22.97	8.78	4.05	1.35	0.0

**Provides:** PhDr. Anna Janovská, PhD.

**Date of last modification:** 25.03.2020

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** KPE/  
ZSP/15

**Course name:** Essentials of Special Education

**Course type, scope and the method:**

**Course type:** Lecture

**Recommended course-load (hours):**

**Per week:** 2 **Per study period:** 28

**Course method:** present

**Number of ECTS credits:** 2

**Recommended semester/trimester of the course:** 3.

**Course level:** II.

**Prerequisites:**

**Conditions for course completion:**

**Learning outcomes:**

**Brief outline of the course:**

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 357

A	B	C	D	E	FX
48.46	29.97	14.85	5.32	1.4	0.0

**Provides:** Mgr. Peter Fudaly, PhD.

**Date of last modification:** 13.09.2019

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/ ETO1/03	<b>Course name:</b> Ethology				
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 1., 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Recognition. Written examination.					
<b>Learning outcomes:</b> To teach the students to know and to be aware of the importance of the behavioural aspect in biological sciences					
<b>Brief outline of the course:</b> History and development of ethology. Ethological methods. The innate forms of behaviour. The simplest forms of learning – conditioning and instrumental learning. Higher form of learning. Social behaviour. Sexual behaviour. Play behaviour. Biological rhythms. Orientation in space and animal migrations. Communication systems of animals. Emotions. Aggression in animal and human behaviour. Abnormal forms of behaviour					
<b>Recommended literature:</b> Franck, D.: Verhaltensbiologie. Einführung in die Ethologie. Georg Thieme-Verlag, 1993 Manning, A., Dawkins, M. S.: An introduction to animal behaviour. Cambridge University Press, 1992					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 972					
A	B	C	D	E	FX
39.71	24.9	25.31	8.23	1.75	0.1
<b>Provides:</b> RNDr. Igor Majláth, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.					

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** KPE/  
ZZP/12

**Course name:** Experiential Education

**Course type, scope and the method:**

**Course type:** Lecture / Practice

**Recommended course-load (hours):**

**Per week:** 1 / 2 **Per study period:** 14 / 28

**Course method:** present

**Number of ECTS credits:** 4

**Recommended semester/trimester of the course:** 1., 3.

**Course level:** II.

**Prerequisites:**

**Conditions for course completion:**

**Learning outcomes:**

**Brief outline of the course:**

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 266

A	B	C	D	E	FX
41.35	40.98	15.41	2.26	0.0	0.0

**Provides:** PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petriková, PhD.

**Date of last modification:** 30.01.2020

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚBEV/ TCZ/03	<b>Course name:</b> Fieldwork from zoology
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> Per study period: 5d <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b> Practical observation of morphology of vertebrates.	
<b>Brief outline of the course:</b> Systematic and phylogenetic relationships of vertebrate. Review of important groups of fishes, amphibians, reptiles, birds and mammals - observation, and laboratory work.	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 793	
abs	n
99.24	0.76
<b>Provides:</b> RNDr. Peter Ľuptáčik, PhD., doc. RNDr. Ľubomír Panigaj, CSc., RNDr. Andrej Mock, PhD.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚBEV/ TCB1/03	<b>Course name:</b> Fieldworks from Botany
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> Per study period: 5d <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b> Study of methods for identification and determination of common central-europaeian plants.	
<b>Brief outline of the course:</b> Plant identification in different habitats. Plant determination. Floristic records.	
<b>Recommended literature:</b> Dostál J., Červenka M.: Veľký kľúč na určovanie rastlín I. a II. - Veda, Bratislava 1991 a 1992. Kubát K. (ed.): Klíč ke květeně České republiky. - Academia, Praha, 2002. Marhold K. a Hindák F. (eds.): Zoznam nižších a vyšších rastlín Slovenska. Checklist of non-vascular and vascular plants of Slovakia. - Veda, Bratislava 1998. Krejča J. (ilustr.): Veľká kniha rastlín. - Bratislava (various editions).	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 1094	
abs	n
99.91	0.09
<b>Provides:</b> prof. RNDr. Pavol Mártonfi, PhD., prof. RNDr. Martin Bačkor, DrSc., Mgr. Vladislav Kolarčík, PhD.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.	

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚFV/  
VBF2/15

**Course name:** General Biophysics II

**Course type, scope and the method:**

**Course type:** Lecture

**Recommended course-load (hours):**

**Per week:** 3 **Per study period:** 42

**Course method:** present

**Number of ECTS credits:** 3

**Recommended semester/trimester of the course:** 1., 3.

**Course level:** II.

**Prerequisites:**

**Conditions for course completion:**

Exam

**Learning outcomes:**

To provide information about the object, significance and role of biophysics in science. The main emphasis will be given on the understanding of the principles determining the structure and function of the most important biological structures (nucleic acids, proteins, biomembranes) as well as on the thermodynamics and kinetics of selected chemical and biophysical processes.

**Brief outline of the course:**

The definition of biophysics and its role in the science. Intra- and inter-molecular interactions in biological systems. Function and structure of the important biomacromolecules (nucleic acids, proteins, biomembranes, sugars). Conformational transitions in biopolymers: helix-coil transition in DNA, denaturation of proteins, phase transitions in biomembranes.

Thermodynamics of biological processes. Gibbs energy and chemical equilibrium, chemical potential, binding constants of the ligand-macromolecule interactions, cooperativity of the binding between biological important molecules, membrane potential.

Kinetics of the chemical and biophysical processes. The principles of chemical kinetics, enzymatic reactions, inhibition of the enzymes, membrane transport, introduction to the pharmacokinetics.

Cell biophysics. The basic bioenergetic processes, oxidative phosphorylation, photosynthesis. Mechanisms of regulations and control processes in cells-the basic principles.

Medicinal biophysics. Biophysical principles of selected diagnostic and therapeutical methods.

Radiation and environmental biophysics. The influence of physico-chemical factors of the environment on the living systems.

**Recommended literature:**

1. M. B. Jackson, Molecular and cellular biophysics, Cambridge University Press, 2006.
2. M. Daune, Molecular biophysics-Structures in motion, Oxford University Press, 2004.
3. R. Glaser, Biophysics, Springer Verlag, 2001.
4. M.V. Volkenštein, Biofizika, Nauka, Moskva 1988.
5. W.Hoppe and W. Lohmann, Biophysics, Springer Verlag, 1988.

6. K.E.van Holde, W.C. Johnson and P. Shing Ho, Principles of physical biochemistry, Simon and Schuster, Prentice Hall, 1998.  
 7. D.G. Nichols and S.J. Ferguson, Bioenergetics 3, Academic Press, Elsevier Science Ltd., 2002.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 9

A	B	C	D	E	FX
22.22	44.44	11.11	11.11	11.11	0.0

**Provides:** doc. Mgr. Daniel Jancura, PhD.

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚGE/  
GEB/12      **Course name:** Geology and petrography

**Course type, scope and the method:**

**Course type:** Lecture / Practice

**Recommended course-load (hours):**

**Per week:** 3 / 2 **Per study period:** 42 / 28

**Course method:** present

**Number of ECTS credits:** 6

**Recommended semester/trimester of the course:** 2.

**Course level:** II.

**Prerequisites:**

**Conditions for course completion:**

**Learning outcomes:**

**Brief outline of the course:**

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 851

A	B	C	D	E	FX
11.52	20.92	32.2	22.33	9.64	3.41

**Provides:** Ing. Katarína Bónová, PhD.

**Date of last modification:** 31.03.2020

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚFV/  
DEJ1/99      **Course name:** History of Physics

**Course type, scope and the method:**

**Course type:** Lecture

**Recommended course-load (hours):**

**Per week:** 2 **Per study period:** 28

**Course method:** present

**Number of ECTS credits:** 2

**Recommended semester/trimester of the course:** 2.

**Course level:** I., II.

**Prerequisites:**

**Conditions for course completion:**

written test and thesis

exam

**Learning outcomes:**

Basic facts in the history of physics.

**Brief outline of the course:**

Evolution of knowledge before Galileo. Evolution of physics within the mechanical picture of the world. Evolution and limits of classical physics, phase of breakthrough in physics. Origin and evolution of the theory of relativity. Quantum physics and prospects of further evolution of physics and their application. Contemporary state of physical research and its application in technology, natural sciences and philosophy. Position of physics in our society.

**Recommended literature:**

1. R.Zajac, J.Chrapan: Dejiny fyziky, skriptá, MFF UK, Bratislava, 1982.
2. V.Malíšek: Co víte o dějinách fyziky, Horizont, Praha, 1986.
3. I.Kraus, Fyzika v kulturních dějinách Evropy, Starověk a středověk, Nakladatelství ČVUT, Praha, 2006.
4. A.I.Abramov: Istoria jadernoj fiziky, KomKniga, Moskva, 2006.
5. L.I.Ponomarev: Pod znakom kvanta, Fizmatlit, Moskva, 2006.
6. I.Kraus, Fyzika v kulturních dějinách Evropy, Od Leonarda ke Goethovi, Nakladatelství ČVUT, Praha, 2007.
7. I.Kraus, Fyzika od Thaléta k Newtonovi, Academia, Praha, 2007.
8. I.Štoll, Dějiny fyziky, Prometheus, Praha, 2009.
9. www-pages.
10. Brandt S., The harvest of a century, Discoveries of modern physics in 100 episodes, Oxford, 2009.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 30

A	B	C	D	E	FX
80.0	10.0	10.0	0.0	0.0	0.0

**Provides:** prof. RNDr. Stanislav Vokál, DrSc.**Date of last modification:** 30.03.2020**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚBEV/  
IMU1/03      **Course name:** Immunology

**Course type, scope and the method:**

**Course type:** Lecture

**Recommended course-load (hours):**

**Per week:** 2 **Per study period:** 28

**Course method:** present

**Number of ECTS credits:** 3

**Recommended semester/trimester of the course:** 1., 3.

**Course level:** II.

**Prerequisites:**

**Conditions for course completion:**

Recognition.

Oral examination.

**Learning outcomes:**

This course introduces the students to the basic concepts of immunology as well as highlights the role and importance of immunology in various human diseases. The aim of Immunology lessons is the presentation of the organization and function of the immune system, as well as the comprehension of complex molecular and cellular interactions during the induction of immune responses.

**Brief outline of the course:**

Basic immunology: Lymphatic System Anatomy, The Innate Immune System, The Induced Responses of Innate Immunity, The Adaptive Immune Response, Antigens and Antibodies, Antigen Recognition by B-cell and T-cell Receptors, Antigen Presentation to T-lymphocytes, Complement, Clinical immunology: Allergy and other Hypersensitivities, Autoimmunity and Transplantation, Tumor Immunology, Disorders of The Immune System.

**Recommended literature:**

Janeway Ch. A., Travers P., Walport M., Schliomchik M.: Immunobiology. Garland Science, 2004

Murphy, K. (2012): Janeway's Immunobiology. 8th ed. Garland Science

Delves, P.J. et al. (2011): Roitt's essential immunology 12th ed Wiley-Blackwell

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 903

A	B	C	D	E	FX
38.54	24.47	24.81	7.09	1.88	3.21

**Provides:** RNDr. Vlasta Demečková, PhD.

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/ VEK1/03	<b>Course name:</b> Introduction to Ecology				
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> Fundamental parameters and relations in ecological science.					
<b>Brief outline of the course:</b> Ecological factors and relations in environment (air, water, soil); influence of ecological factors on individuals (morphological adaptations, behavioral reactions); populations and communities; ecosystems (impact assessment); conservation and biodiversity.					
<b>Recommended literature:</b> Begon, M., Harper, J. L., Townsend, C. L.: Ecology: individuals, populations, and communities. Blackwell Sci. Publ., 1990					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1579					
A	B	C	D	E	FX
19.89	16.02	24.83	18.11	12.54	8.61
<b>Provides:</b> prof. RNDr. Igor Hudec, CSc.					
<b>Date of last modification:</b> 07.02.2019					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice										
<b>Faculty:</b> Faculty of Science										
<b>Course ID:</b> ÚBEV/ MKVU/15	<b>Course name:</b> Microbiology and basics of virology									
<b>Course type, scope and the method:</b>										
<b>Course type:</b> Lecture / Practice										
<b>Recommended course-load (hours):</b>										
<b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28										
<b>Course method:</b> present										
<b>Number of ECTS credits:</b> 5										
<b>Recommended semester/trimester of the course:</b> 1.										
<b>Course level:</b> II.										
<b>Prerequisites:</b>										
<b>Conditions for course completion:</b>										
Attendance of practicals (at least 90%), 2 written examinations during semester, final oral examination										
<b>Learning outcomes:</b>										
Students will obtain a basic informations on viruses, prokaryotic and eukaryotic microorganisms, their cytology, physiology, genetics, ecology, classification, and importance . Information on basic methods for studying microorganisms will be provided.										
<b>Brief outline of the course:</b>										
Viruses, prokaryotic and eukaryotic microorganisms, their cytology, physiology, genetics, ecology, classification. The importance of microorganisms for humans and environment.										
<b>Recommended literature:</b>										
<b>Course language:</b>										
<b>Notes:</b>										
<b>Course assessment</b>										
Total number of assessed students: 1257										
A	B	C	D	E	FX					
24.42	12.01	16.87	19.65	22.51	4.53					
<b>Provides:</b> doc. RNDr. Peter Pristaš, CSc., RNDr. Mariana Kolesárová, PhD., RNDr. Lenka Maliničová, PhD.										
<b>Date of last modification:</b> 03.05.2015										
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.										

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ FEP1/07	<b>Course name:</b> Microcomputer Based Science Laboratory
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> test 30 points active participation 10 points project (development of mathematical model, videomeasurement and physical experiment) 60 points The final assessment is based on the sum of partial results	
<b>Learning outcomes:</b> After the course student gains an overview about the possible use of digital technologies to support active learning in science. He gains skills to use and develop activities on measuring data with the help of datalogging, measuring on picture and viderecording and modeling natural processes. Student is able to implement such activities in science teaching to support active learning and conceptual understanding.	
<b>Brief outline of the course:</b> The aim of the course is to present the use of digital technologies to enhance active learning in science with the help of datalogging, videomeasurement and modeling tools. Mathematical modeling is based on dynamical modeling of natural phenomena. Within the course students carry out computer-based experiments, videomeasurements and measurement on picture and create corresponding models. The activities involve selected topics of secondary schools science. The emphasize is put on the methods of implementation of the activities with regard to active students ' learning.	
<b>Recommended literature:</b> [1]Koubek, V., Pecen, I.: Fyzikálne experimenty a modely v školskom mikropočítačom podporovanom laboratóriu, Univerzita Komenského, Bratislava, 1999 [2]Príručka COACH [3] <a href="http://physedu.science.upjs.sk/sis/fyzika/experimenty/index.htm">http://physedu.science.upjs.sk/sis/fyzika/experimenty/index.htm</a>	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

**Course assessment**

Total number of assessed students: 34

A	B	C	D	E	FX
44.12	44.12	11.76	0.0	0.0	0.0

**Provides:** doc. RNDr. Zuzana Ješková, PhD.**Date of last modification:** 03.05.2015**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚFV/  
MDT06/06      **Course name:** Modern Didactical Technics

**Course type, scope and the method:**

**Course type:** Practice

**Recommended course-load (hours):**

**Per week:** 2 **Per study period:** 28

**Course method:** present

**Number of ECTS credits:** 3

**Recommended semester/trimester of the course:**

**Course level:** I., II.

**Prerequisites:**

**Conditions for course completion:**

**Learning outcomes:**

**Brief outline of the course:**

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 76

A	B	C	D	E	FX
97.37	1.32	0.0	0.0	0.0	1.32

**Provides:** doc. RNDr. Marián Kireš, PhD.

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ MDT06/15	<b>Course name:</b> Modern Didactical Technology
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> All assignments must be uploaded by a student and accepted by a teacher according to assessment criteria. Active participation at the seminar with minimum 80% participation.	
<b>Learning outcomes:</b> Student graduated from subject will be able: - recognise basic tools for teaching activities, - to use all types of actual tools in education of science or humanities, - to design and realise educational activities by using modern technologies.	
<b>Brief outline of the course:</b> 0. Introduction 1. Cloud services 2. Digital notebooks 3. Digital imaging 4. Digital image processing 5. Digital text processing 6. Digital audio processing 7. Digital video, processing, videoconferencing 8. Google online services 9. Interactive didactical system (whiteboard, e-voting system, tablet) 10. Computer based laboratories 11. Digital technologies and virtual experiments 12. Didigital teacher's workspace	
<b>Recommended literature:</b> 1. Kireš, M. et al.: Modern didactical techniques in teacher practice, Košice: Elfa, 2010, ISBN 788080861353 2. actual information from web sites related to didactical technologies, 3. catalogues of teaching tools, 3. actual articles about modern trends in science and humanities education.	

**Course language:**

Slovak, English

**Notes:****Course assessment**

Total number of assessed students: 44

A	B	C	D	E	FX
34.09	45.45	11.36	4.55	4.55	0.0

**Provides:** doc. RNDr. Marián Kireš, PhD., doc. RNDr. Jozef Hanč, PhD.

**Date of last modification:** 22.02.2019

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚFV/  
MFDF/15

**Course name:** Modern Physics from Didactics Point of View

**Course type, scope and the method:**

**Course type:** Lecture / Practice

**Recommended course-load (hours):**

**Per week:** 2 / 1 **Per study period:** 28 / 14

**Course method:** present

**Number of ECTS credits:** 3

**Recommended semester/trimester of the course:** 1.

**Course level:** II.

**Prerequisites:**

**Conditions for course completion:**

Active participation; completing reading assignments; realization of a chosen modern physics project with a practical application.

Exam and defending own project

**Learning outcomes:**

1. Achieving better conceptual understanding and getting an integrated view on fundamental ideas of contemporary modern physics, which every future physicist and physics teacher should have. Emphasis is not on abstract mathematical methods, but on using most recent knowledge and tools of Physics Education Research - computer modeling of physical phenomena and employing only elementary algebra and calculus.
2. Getting physical intuition and experience dealing with practical applications of modern physics.

**Brief outline of the course:**

1. Fundamental ideas of modern mechanics: symmetry, event, worldline, spacetime diagram, principle of least action, conservation laws; practical applications.
2. Fundamental ideas of relativity: principle of relativity, space-time interval, conservation of momentum, metrics, principle of maximal aging; practical applications.
3. Fundamental ideas of quantum mechanics: probability amplitude, principle of democracy of histories, rules for amplitudes, propagator, Schrödinger's equation, stationary state, Feynman's diagrams; practical applications.

**Recommended literature:**

1. Moore, T. A, Six Ideas That Shaped Physics - Unit C and Q, 2nd ed., Mc Graw Hill, Boston, 2003
2. Feynman, R.P., QED - The Strange theory of Light and Matter, Princeton University Press, Princeton, 1985
3. Hey, A., Walters, P., New Quantum Universe, Cambridge University Press, 2003
4. Taylor, E. F, Wheeler, J. A., Space-time Physics-Introduction to Special Relativity, 2nd ed., W.H. Freeman and Company, New York, 1992
5. Thorne, K. S., Black Holes and Time Warps, W.W. Norton, New York, 1995
6. Relevant resources from recent journal literature (American Journal of Physics, European Journal of Physics, Scientific American...)

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 3

A	B	C	D	E	FX
33.33	33.33	33.33	0.0	0.0	0.0

**Provides:** doc. RNDr. Jozef Hanč, PhD.

**Date of last modification:** 02.05.2017

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** KPE/  
PPD/15

**Course name:** Pedagogy and Psychology

**Course type, scope and the method:**

**Course type:**

**Recommended course-load (hours):**

**Per week: Per study period:**

**Course method:** present

**Number of ECTS credits:** 1

**Recommended semester/trimester of the course:**

**Course level:** II.

**Prerequisites:** KPE/PDU/15 and KPPaPZ/PPgU/15

**Conditions for course completion:**

**Learning outcomes:**

**Brief outline of the course:**

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 438

A	B	C	D	E	FX
29.91	24.89	25.57	14.61	3.65	1.37

**Provides:**

**Date of last modification:** 17.04.2020

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** Dek. PF  
UPJŠ/PPZ/13      **Course name:** Personality Development and Key Competences for Success on a Labour Market

**Course type, scope and the method:**

**Course type:** Practice

**Recommended course-load (hours):**

**Per week:** Per study period: 14s

**Course method:** present

**Number of ECTS credits:** 2

**Recommended semester/trimester of the course:**

**Course level:** II.

**Prerequisites:**

**Conditions for course completion:**

**Learning outcomes:**

**Brief outline of the course:**

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 39

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Provides:** RNDr. Peter Stefányi, PhD.

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice										
<b>Faculty:</b> Faculty of Science										
<b>Course ID:</b> ÚFV/ FPK1/15	<b>Course name:</b> Phase Transitions and Critical Phenomena									
<b>Course type, scope and the method:</b>										
<b>Course type:</b> Lecture										
<b>Recommended course-load (hours):</b>										
<b>Per week:</b> 3 <b>Per study period:</b> 42										
<b>Course method:</b> present										
<b>Number of ECTS credits:</b> 3										
<b>Recommended semester/trimester of the course:</b> 2.										
<b>Course level:</b> II.										
<b>Prerequisites:</b>										
<b>Conditions for course completion:</b>										
Grade										
<b>Learning outcomes:</b>										
To acquaint students with based problems of the phase transitions and critical phenomena.										
<b>Brief outline of the course:</b>										
Thermodynamics of phase transitions. Classification of phase transitions. Critical phenomena, universality. Microscopic models of the magnetic phase transitions. Ising model in one and two dimensions. Mean field theory of the Ising model. Landau theory of phase transitions.										
<b>Recommended literature:</b>										
1. Stanley H.G.: Introduction to Phase Transitions and Critical Phenomena, Clarendon Press Oxford, Oxford, 1971.										
2. Reichl L.E.: A Modern Course in Statistical Physics, University of Texas Press, Austin, 1980.										
3. Plischke M., Bergersen B.: Equilibrium Statistical Physics, World Scientific, Singapore, 1994.										
4. Kadanoff L.P.: Statistical Physics, Statistics, Dynamics and Renormalization, World Scientific, Singapore, 2000.										
<b>Course language:</b>										
Slovak										
<b>Notes:</b>										
<b>Course assessment</b>										
Total number of assessed students: 44										
A	B	C	D	E	FX					
72.73	9.09	4.55	6.82	6.82	0.0					
<b>Provides:</b> prof. RNDr. Andrej Bobák, DrSc.										
<b>Date of last modification:</b> 10.07.2017										
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.										

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚFV/  
FYU1/15      **Course name:** Physical Problems

**Course type, scope and the method:**

**Course type:** Lecture / Practice

**Recommended course-load (hours):**

**Per week:** 2 / 1 **Per study period:** 28 / 14

**Course method:** present

**Number of ECTS credits:** 3

**Recommended semester/trimester of the course:** 1.

**Course level:** II.

**Prerequisites:**

**Conditions for course completion:**

On-line set of problems for self solving is available for students. One task is defined for each seminar for testing of student preparation. Production and presentation of three own problems is necessary.  
problem solving 40 p  
obtained problem 10 p  
own problems 10 p  
oral examination 40 p  
Final:  
A 100-90 B 89-80 C 79-70 D 69-60 E 59-50 F 49-0

**Learning outcomes:**

Students will be ready for using of problem solving strategies at lower and upper secondary school levels. Classical problems are studied in more details from different point of view (students knowledge and skills, technologies, motivation, computer modelling and measurements).

**Brief outline of the course:**

Methods of problem solving are presented and trained. The sets of typical problems are analysed. Using of modelling and real experiments is discussed.

**Recommended literature:**

- 1.Baláž, P. : Zbierka úloh z fyziky, SPN Bratislava, 1971
- 2.Bartuška,K: Postup při řešení fyzikálních úloh, Sbírka řešených úloh z fyziky pro střední školy I, Praha, Prometheus, 1997, s. 5-10.
- 3.Halpern, A.: 3000 solved problems in Physics, McGraw-Hill, Inc., USA, 1988
- 4.Janovič,J., Koubek,V. Pecen,I.: Vybrané kapitoly z didaktiky fyziky. Bratislava, UK, 1999,
- 5.Jurčová, M., Dohňanská, J., Pišút, J., Velmovská, K.: Didaktika fyziky – rozvíjanie tvorivosti žiakov a študentov. Bratislava, UK, 2001,
- 6.Kružík, M.: Sbírka úloh z fyziky pro žáky středních škol, SPN, Praha, 1984
- 7.Lindner, H.: Riešené úlohy z fyziky, Alfa, Bratislava, 1973
- 8.Linhart, J. (1976): In: Volf, I.: Metodika řešení úloh ve výuce fyziky na základní škole. Hradec Králové, MAFY, 1998,
- 9.Pietrasinski, Z. (1964): In: Volf, I.: Metodika řešení úloh ve výuce fyziky na základní škole. Hradec Králové, MAFY, 1998,

- 10.Scholtz, E., Kireš, M.: Fyzika – kinematika pre gymnázia s osemročným štúdiom. Bratislava, SPN, 2001,
- 11.Šedivý,P., Volf, I.: Dopravní kinematika a grafy. Hradec Králové, MAFY, 1998.
- 12.Volf,I. (1975): In: Bednařík, M., Lepil, O.: Netradiční typy fyzikálních úloh. Praha, PROMETHEUS,1995,
- 13.Volf,I.: Jak řešit úlohy fyzikální olympiády, XXIII. Ročník soutěže fyzikální olympiády ve školním roce 1981/82, Praha, SPN, 1981,
- 14.Volf,I.: Metodika řešení úloh ve výuce fyziky na základní škole. Hradec Králové, MAFY, 1998.
- 15.Halpern, A.: 3000 solved problems in Physics, McGraw-Hill, Inc., USA, 1988

**Course language:**

Slovak, English

**Notes:**

**Course assessment**

Total number of assessed students: 13

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Provides:** doc. RNDr. Marián Kireš, PhD., doc. RNDr. Zuzana Ješková, PhD.

**Date of last modification:** 23.01.2020

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚFV/  
MSSU/15      **Course name:** Physics and Didactics of Physics

**Course type, scope and the method:**

**Course type:**

**Recommended course-load (hours):**

**Per week: Per study period:**

**Course method:** present

**Number of ECTS credits:** 1

**Recommended semester/trimester of the course:**

**Course level:** II.

**Prerequisites:** (ÚFV/DF1a/15 and ÚFV/FKS/15 and ÚFV/SJF1/15 and ÚFV/DF1b/15 and ÚFV/ASFU/15)

**Conditions for course completion:**

The graduate has knowledge of physics in wider context. He is able to implement and apply knowledge of physics into education. He is able to apply knowledge of theory of education to selected physical content.

**Learning outcomes:**

Competencies in accordance with the graduate profile.

**Brief outline of the course:**

The graduate has knowledge of physics in wider context. He is able to implement and apply knowledge of physics content into education. He is able to apply knowledge of theory of education to selected physical content.

Physics:

Selected problems of Solid state physics, Subnuclear physics and Astrophysics.

Didactics of physics:

State educational curriculum ISCED 2,3-Physics. Development of scientific literacy. Physical experiment. Active learning, inquiry-based education in physics. Formative and summative assessment. Talented students and informal education. Analysis of lower and upper secondary teaching units.

**Recommended literature:**

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 8

A	B	C	D	E	FX
75.0	25.0	0.0	0.0	0.0	0.0

**Provides:**

**Date of last modification:** 11.04.2017

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚBEV/  
FG1/03      **Course name:** Phytogeography

**Course type, scope and the method:**

**Course type:** Lecture / Practice

**Recommended course-load (hours):**

**Per week:** 2 / 1 **Per study period:** 28 / 14

**Course method:** present

**Number of ECTS credits:** 5

**Recommended semester/trimester of the course:** 1., 3.

**Course level:** I., II.

**Prerequisites:**

**Conditions for course completion:**

Written work.

Exam.

**Learning outcomes:**

To obtain theoretical and practical knowledge from phytogeography.

**Brief outline of the course:**

History of phytogeography. Plants and environment. Chorology, area, area disjunctions, relics, endemites, vicariancy, floral elements. Main course of florogenesis since paleozoic to quaternary ages. Postglacial evolution of Slovak vegetation. Regional phytogeography of Earth. Vegetation geography: from tropical rainforests to tundras. Changes of earth vegetation and their study. Geographical origin of cultivated plants.

Practices: Fieldworks. Preparing of maps. Phytogeographical division of Slovakia. Students seminar works on phytogeography.

**Recommended literature:**

Hendrych R.: Fytogeografie. - SPN, Praha 1984.

Brown J. H., Lomolino M. V.: Biogeography. - Sinauer Associates, Sunderland, 1998.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 355

A	B	C	D	E	FX
38.87	22.25	21.69	8.17	8.17	0.85

**Provides:** prof. RNDr. Pavol Mártonfi, PhD., Mgr. Vladislav Kolarčík, PhD.

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice										
<b>Faculty:</b> Faculty of Science										
<b>Course ID:</b> KPPaPZ/KPE/ EPU/15	<b>Course name:</b> Professional Ethics for Teachers and School Counsellors									
<b>Course type, scope and the method:</b>										
<b>Course type:</b> Practice										
<b>Recommended course-load (hours):</b>										
<b>Per week:</b> 2 <b>Per study period:</b> 28										
<b>Course method:</b> present										
<b>Number of ECTS credits:</b> 2										
<b>Recommended semester/trimester of the course:</b> 2., 4.										
<b>Course level:</b> II.										
<b>Prerequisites:</b>										
<b>Conditions for course completion:</b>										
<b>Learning outcomes:</b>										
<b>Brief outline of the course:</b>										
<b>Recommended literature:</b>										
<b>Course language:</b>										
<b>Notes:</b>										
<b>Course assessment</b>										
Total number of assessed students: 333										
A	B	C	D	E	FX					
95.5	3.9	0.6	0.0	0.0	0.0					
<b>Provides:</b> Mgr. Lucia Hricová, PhD.										
<b>Date of last modification:</b> 25.03.2020										
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.										

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** KPPaPZ/PPgU/15      **Course name:** Psychology and Educational Psychology

**Course type, scope and the method:**

**Course type:** Lecture / Practice

**Recommended course-load (hours):**

**Per week:** 2 / 2 **Per study period:** 28 / 28

**Course method:** present

**Number of ECTS credits:** 5

**Recommended semester/trimester of the course:** 1.

**Course level:** II.

**Prerequisites:**

**Conditions for course completion:**

**Learning outcomes:**

**Brief outline of the course:**

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 1353

A	B	C	D	E	FX
10.86	18.55	22.47	22.84	22.32	2.96

**Provides:** prof. PhDr. Ol'ga Orosová, CSc., Mgr. Lucia Hricová, PhD., PhDr. Anna Janovská, PhD.

**Date of last modification:** 06.09.2019

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** KPPaPZ/PsZ/15      **Course name:** Psychology of Health

**Course type, scope and the method:**

**Course type:** Practice

**Recommended course-load (hours):**

**Per week:** 2 **Per study period:** 28

**Course method:** present

**Number of ECTS credits:** 2

**Recommended semester/trimester of the course:** 3.

**Course level:** II.

**Prerequisites:**

**Conditions for course completion:**

**Learning outcomes:**

**Brief outline of the course:**

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 69

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Provides:** Mgr. Jozef Benka, PhD. et PhD.

**Date of last modification:** 22.03.2019

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KSSFaK/ ČGUAP/15	<b>Course name:</b> Reading Literacy in Educational Process
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 25	
abs	n
100.0	0.0
<b>Provides:</b> doc. PaedDr. Ivica Hajdučeková, PhD.	
<b>Date of last modification:</b> 16.02.2019	
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ MPPb/15	<b>Course name:</b> Scheduled practice teaching
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> Per study period: 36s <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 1	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KPE/MPPa/15 and KPE/PDU/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15)	
<b>Conditions for course completion:</b> Student observes 11 physics lessons and leads one own physics lesson under the guidance of a teacher trainer. Confirmation of classroom visits. Written assessment made by teacher trainer.	
<b>Learning outcomes:</b> Students acquire knowledge by observing the practical applications of teaching skills for teaching the subject of physics and getting known about the organization of school work. Students gain first experience with teaching the subject of physics.	
<b>Brief outline of the course:</b> Students observe the process of teaching physics at lower and upper secondary schools and analyze it with teacher trainer. Practice takes place continuously during the course of the semester. Practice is scheduled once a week at the time of the first to third lesson at schools. The first two lessons are observation/teaching, the third lesson - analysing the teaching process under the guidance of the teacher trainer.	
<b>Recommended literature:</b>	
<b>Course language:</b> Slovak	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 62	
abs	n
100.0	0.0
<b>Provides:</b> doc. RNDr. Jozef Hanč, PhD.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚBEV/ MPPb/15	<b>Course name:</b> Scheduled practice teaching
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> Per study period: 36s <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 1	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KPE/MPPa/15 and KPE/PDU/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15)	
<b>Conditions for course completion:</b> During the practice student observe 11 biology lessons and leads one own biology hour under the guidance of a teacher trainer. Confirmation of classroom visits. Written assessment from the teacher trainer.	
<b>Learning outcomes:</b> Students acquire knowledge by observing the practical application of teaching skills for teaching the subject of biology and getting to know the organization of school work. Introduction into practical implementation of biology lesson.	
<b>Brief outline of the course:</b> Students observe the process of teaching biology at primary and secondary school and analyzed it with teacher trainer. Practice takes place continuously during the course of the semester. Practice is scheduled once a week at the time of first to third lesson in schools. The first two hours observation/teaching, the third hour analysing process under the guidance of a teacher trainer.	
<b>Recommended literature:</b> Current biology textbooks for primary and secondary schools in Slovakia.	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 432	
abs	n
99.54	0.46
<b>Provides:</b>	
<b>Date of last modification:</b> 03.05.2015	

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ FEP1/15	<b>Course name:</b> School Computer-Based Physical Laboratory
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The final assessment is based on the sum of partial results Test 30 points active participation 10 points project (development of mathematical model, videomeasurement and physical experiment) 60 points	
<b>Learning outcomes:</b> After the course student gains an overview about the possible use of digital technologies to support active learning in physics. He gains skills to use and develop activities on measuring data with the help of datalogging, measuring on videorecordings and picture and modeling physical processes. Student is able to implement such activities in physics teaching to support active learning and conceptual understanding.	
<b>Brief outline of the course:</b> The aim of the course is to present the use of digital technologies to enhance active learning in science with the help of datalogging, videomeasurement, measurement from the picture and modeling tools. Mathematical modeling is based on dynamical modeling of physical phenomena. Within the course students carry out computer-based experiments, videomeasurements and measurement on the picture and create corresponding models. The activities involve selected topics of secondary school physics. The emphasize is put on the methods of implementation of the activities with regard to active students' learning.	
<b>Recommended literature:</b> [1]Koubek, V., Pecen, I.: Fyzikálne experimenty a modely v školskom mikropočítačom podporovanom laboratóriu, Univerzita Komenského, Bratislava, 1999 [2]Príručka COACH [3] <a href="http://physedu.science.upjs.sk/sis/fyzika/experimenty/index.htm">http://physedu.science.upjs.sk/sis/fyzika/experimenty/index.htm</a>	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

**Course assessment**

Total number of assessed students: 10

A	B	C	D	E	FX
70.0	30.0	0.0	0.0	0.0	0.0

**Provides:** doc. RNDr. Zuzana Ješková, PhD.**Date of last modification:** 03.05.2015**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚFV/  
PSP1a/05      **Course name:** School Physical Experiments I

**Course type, scope and the method:**

**Course type:** Practice

**Recommended course-load (hours):**

**Per week:** 3 **Per study period:** 42

**Course method:** present

**Number of ECTS credits:** 2

**Recommended semester/trimester of the course:** 1.

**Course level:** II.

**Prerequisites:**

**Conditions for course completion:**

continuous written tests

being active in practises

final oral examination

**Learning outcomes:**

To gain basic skills with demonstration and physics interpretation of school physics experiments belonging to the subject matter in Physics classes at basic schools and high schools. To become familiar with didactic procedures related to using school experiments in different phases of the educational process.

**Brief outline of the course:**

The practices are aimed at practical realization and physics interpretation of school demonstration experiments from selected topics of the physics subject matter for basic-school and high-school pupils. The emphasis is on familiarizing with teaching aids and didactic devices used in performing school physics experiments and on getting basic skills with their utilization in physics teaching.

**Recommended literature:**

1.Kašpar,E., Vachek,J.: Pokusy z fyziky na středních školách, I.díl, SPN Praha,1967

2.Koubek, V. a kol.: Školské pokusy z fyziky, SPN Bratislava, 1992

3.<http://physedu.science.upjs.sk/sis/fyzika/experimenty/index.htm>

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 72

A	B	C	D	E	FX
47.22	20.83	18.06	6.94	4.17	2.78

**Provides:** doc. RNDr. Zuzana Ješková, PhD., doc. RNDr. Marián Kireš, PhD., PaedDr. Iveta Štefančínová, Ph.D.

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ PSP1b/04	<b>Course name:</b> School Physical Experiments II				
<b>Course type, scope and the method:</b>					
<b>Course type:</b> Practice <b>Recommended course-load (hours):</b> Per week: 3 Per study period: 42 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> continuous written tests being active in practises final oral examination					
<b>Learning outcomes:</b>					
Students should gain knowledge and broaden skills necessary for understanding methods, techniques and physical interpretations of all types of school physical experiments that are parts of the subject matter in physics classes at basic and high schools.					
<b>Brief outline of the course:</b>					
The practises are aimed at practical realization and physics interpretation of school demonstration experiments from selected topics of the physics subject matter for basic- and high-school pupils and their convenient incorporation into educational process. The emphasis is on familiarizing with teaching aids and didactic devices used in performing school physics experiments and on extending skills with their utilization in physics teaching.					
<b>Recommended literature:</b>					
1.Onderová, L., Kireš, M., Ješková, Z., Degro, J.: Praktikum školských pokusov z fyziky II., PF UPJŠ 2.Kašpar, E., Vachek, J.: Pokusy z fyziky na středních školách, I. díl, SPN Praha, 1967 3.Žouželka, J., Fuka, J.: Pokusy z fyziky na středních školách, II. díl, SPN Praha, 1971 4. <a href="http://physedu.science.upjs.sk/sis/fyzika/experimenty/index.htm">http://physedu.science.upjs.sk/sis/fyzika/experimenty/index.htm</a>					
<b>Course language:</b>					
Slovak					
<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 65					
A	B	C	D	E	FX
52.31	10.77	29.23	4.62	1.54	1.54

**Provides:** doc. RNDr. Zuzana Ješková, PhD., doc. RNDr. Marián Kireš, PhD., PaedDr. Iveta Štefančínová, Ph.D.

**Date of last modification:** 02.04.2020

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚFV/ VPSP/04	<b>Course name:</b> School Physics Experiments III
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> continuous written tests active work in practises final oral examination	
<b>Learning outcomes:</b> The students gain skills and competencies to the own and effective organisation and solving of experimental tasks, use of activities enhanced by digital technologies for physics teaching at lower and upper secondary level.	
<b>Brief outline of the course:</b> The practices are aimed at practical realization and physics interpretation of different forms of selected school demonstration. The emphasis is on creative utilization of teaching aids and didactic devices and computer-aided experiments.	
<b>Recommended literature:</b> Šucha, J.: Metodická príručka pre rozkladný transformátor, Učebné pomôcky B.Bystrica, 1973 Demkanin, P. a kol. Počítačom podporované prírodovedné laboratórium, FMFI UK Bratislava, 2006, ISBN:80-89186-10-6 Ješková, Z., a kol. Využitie informačných a komunikačných technológií v predmete Fyzika pre stredné školy : učebný materiál - modul 3. - 1. vyd. - Košice : Elfa, 2010. - 242 s., ISBN 978-80-8086-146-9 Duľa, I. a kol. Využitie informačných a komunikačných technológií v predmete Fyzika pre základné školy : učebný materiál - modul 3. - 1. vyd. - Košice : Elfa, 2010. - 240 s., ISBN 978-80-8086-154-4 Ješková, Z., Degro, J., Onderová, L.: Počítačom podporovaná výučba fyziky, PF UPJŠ, Košice, ISBN 80 - 7097 - 451 - 6 <a href="http://physedu.science.upjs.sk/sis/fyzika/experimenty/index.htm">http://physedu.science.upjs.sk/sis/fyzika/experimenty/index.htm</a>	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

**Course assessment**

Total number of assessed students: 2

A	B	C	D	E	FX
0.0	100.0	0.0	0.0	0.0	0.0

**Provides:** doc. RNDr. Zuzana Ješková, PhD., doc. RNDr. Marián Kireš, PhD., RNDr. Ľudmila Onderová, PhD.

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚBEV/ SPP/08	<b>Course name:</b> School experiments and observations				
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 1., 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Didactic analysis after conducted experiments and observations.					
<b>Learning outcomes:</b> Teacher preparation, how to carry out biological school experiments and classroom observations.					
<b>Brief outline of the course:</b> The course is aimed at training and application skills that are necessary for the implementation of experiments and observations in the classroom. It helps students develop theoretical knowledge in practical work during training and familiarizes them with didactic methods in demonstrating the biological observation and educational experiments. It focuses on the possibilities of applying these methods in the various stages of a teaching unit.					
<b>Recommended literature:</b> HUDÁKOVÁ, A., KIMÁKOVÁ, K. 2005. Demonstračné pokusy a pozorovania z biológie rastlín. Košice: UPJŠ; Prírodovedecká fakulta, 84 s. ISBN 80-7097-610-1. Internal study materials in Moodle <a href="https://lms.upjs.sk/login/index.php">https://lms.upjs.sk/login/index.php</a>					
<b>Course language:</b> Slovak					
<b>Notes:</b> x					
<b>Course assessment</b> Total number of assessed students: 71					
A	B	C	D	E	FX
67.61	18.31	11.27	2.82	0.0	0.0
<b>Provides:</b> PaedDr. Andrea Lešková, PhD.					
<b>Date of last modification:</b> 20.02.2020					
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚTVŠ/ ÚTVŠ/CM/13	<b>Course name:</b> Seaside Aerobic Exercise
<b>Course type, scope and the method:</b>	
<b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> Per study period: 36s <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Attendance	
<b>Learning outcomes:</b> Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 42	
abs	n
11.9	88.1

**Provides:** Mgr. Alena Buková, PhD., Mgr. Agata Horbacz, PhD.

**Date of last modification:** 15.03.2019

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Science					
<b>Course ID:</b> ÚFV/ DEX/15	<b>Course name:</b> Selected Demonstration Experiments				
<b>Course type, scope and the method:</b>					
<b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Seminar work – a project dealing with hands-on experiments and their role in Physics teaching. Oral examination					
<b>Learning outcomes:</b> The goal of the course is to develop pedagogic skills and creativity of future Physics teachers through non-traditional physical experiments.					
<b>Brief outline of the course:</b> The aim of the lecture is to show a lot of non-traditional physical experiments which can help students understand physical phenomena and find their connection with everyday life. The experiments are mainly hands-on ones which can be performed with simple tools and don't require any special equipment. The experiments are carried out by students themselves. Through these experiments students are able to gain practical skills, develop experimental habits and verify their theoretical knowledge.					
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>Onderová L.: Netradičné experimenty vo vyučovaní fyziky, MC Prešov, 2002</li> <li>Lorbeer, G.L., Nelsonová, L.W.: Fyzikální pokusy pro děti, Portál, Praha, 1998</li> <li>Kostič, Ž.: Medzi hrou a fyzikou, Alfa, Bratislava, 1971</li> <li>Kireš, M., Onderová, L.: Fyzika každodenného života v experimentoch a úlohách, JSMF Bratislava 2001, ISBN 80-7097-446-X</li> <li><a href="http://physedu.science.upjs.sk/sis/fyzika/experimenty/index.htm">http://physedu.science.upjs.sk/sis/fyzika/experimenty/index.htm</a></li> </ol>					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 4					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Provides:** PaedDr. Iveta Štefančínová, Ph.D.

**Date of last modification:** 28.03.2020

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚFV/  
VPF1/15

**Course name:** Selected General Physics Problems I

**Course type, scope and the method:**

**Course type:** Lecture

**Recommended course-load (hours):**

**Per week:** 3 **Per study period:** 42

**Course method:** present

**Number of ECTS credits:** 3

**Recommended semester/trimester of the course:** 2.

**Course level:** II.

**Prerequisites:**

**Conditions for course completion:**

1. writing exam 20 points
  2. writing exam 20 points
  - self examples 60 bodov
- A 100-90 B 89-80 C 79-70 D 69-60 E 59-50 F 49-0

**Learning outcomes:**

Physics interpretation of everyday phenomena can help with deeper understanding of physics problems.

**Brief outline of the course:**

1. Kinematics and dynamics
2. Hydrostatics and hydrodynamics
3. Surface properties of liquids
4. Thermics and Thermodynamics
5. Thermics and Thermodynamics II
6. Electrostatics
7. Electric field
8. Magnetic field
9. Mechanical oscillations, resonance, waves
10. Acoustics
11. Ray Optics
12. Wave Optics
13. Student assignments presentation

**Recommended literature:**

- 1.Nahodil, J.: Fyzika v bežnom živote, Prometheus, Praha, 1996
- 2.Tulčinskyj, : Zbierka kvalitatívnych úloh z fyziky, SPN, Bratislava, 1990
- 3.Kašpar, E. : Problémové vyučovanie a problémové úlohy, SPN, Praha 1982
- 4.Feynman, R.P. : Feynmanove prednášky z fyziky 1-5, Alfa, 1985
- 5.Landau, Kitajgorodskij : Fyzika pre každého, Alfa 1972
- 6.Lange, V.: To chce vtip!, Alfa, Bratislava, 1988
- 7.<http://kekule.science.upjs.sk/fyzika>

8.<http://physedu.science.upjs.sk>

**Course language:**

Slovak, English

**Notes:**

**Course assessment**

Total number of assessed students: 10

A	B	C	D	E	FX
90.0	10.0	0.0	0.0	0.0	0.0

**Provides:** doc. RNDr. Marián Kireš, PhD.

**Date of last modification:** 28.03.2020

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚFV/  
VPF2/15

**Course name:** Selected General Physics Problems II

**Course type, scope and the method:**

**Course type:** Lecture

**Recommended course-load (hours):**

**Per week:** 3 **Per study period:** 42

**Course method:** present

**Number of ECTS credits:** 3

**Recommended semester/trimester of the course:** 3.

**Course level:** II.

**Prerequisites:**

**Conditions for course completion:**

presentation of selected problem 30 p

writing exam 70 p

A 100-90 B 89-80 C 79-70 D 69-60 E 59-50 F 49-0

**Learning outcomes:**

Everyday phenomena are used for deeper and conceptual understanding of physics problem.

**Brief outline of the course:**

1.Mechanics

•Coriolisova force

•How Swing works

•Bicycle

•Tides

•Inertia

2.Hydromechanics

•Archimedes screw

•Water flow

•Archimedes principle in Action

3.Kapilarity

•Water in plant

•Kapilár hysteresis

•Bubbles and soap

•Floating on water surface

4.Acoustic

•Signal production

•Human voice

•Space acoustic

•Home ciname

5.Optics

•Sight

•Optical illusions

- Space imaging
- Atmospheric acoustic
- 6. Probléms IYPT
- Magnetohydrodynamics
- Bulbs
- Falling spring
- Ship movement
- Thermal exchange
- 7. Differenct problems
- Sonoluminescence
- Ice pick
- Kelvin water droplet
- Water stain
- 8. Student work presentation

**Recommended literature:**

1. Walker, J.: The Flying Circus of Physics with answers, John Wiley & Sons, 2005
  2. Gnädig, P., Honyek, G., Riley, K.: 200 Puzzling Physics Problems with Hints and Solutions, Cambridge University Press, 2001
  3. Stepans, J.: Targeting Studnets ` Misconceptions, Showboard, 2003
  4. Swartz, C.: Back of the Envelope Physics, The John Hopkins Uni. Press, Baltimore, 2003
  5. Nahodil, J.: Fyzika v bežnom živote, Prometheus, Praha, 1996
  6. Tulčinskyj, : Zbierka kvalitatívnych úloh z fyziky, SPN, Bratislava, 1990
  7. Kašpar, E. : Problémové vyučovanie a problémové úlohy, SPN, Praha 1982
  8. Feynman, R.P. : Feynmanove prednášky z fyziky 1-5, Alfa, 1985
  9. Landau, Kitajgorodskij : Fyzika pre každého, Alfa 1972
  10. Lange, V.: To chce vtip!, Alfa, Bratislava, 1988
- actual articles

**Course language:**

Slovak, English

**Notes:**

**Course assessment**

Total number of assessed students: 6

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Provides:** doc. RNDr. Marián Kireš, PhD.

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** KSSFaK/VSJU/15      **Course name:** Slovak Language for Teachers

**Course type, scope and the method:**

**Course type:** Lecture

**Recommended course-load (hours):**

**Per week:** 2 **Per study period:** 28

**Course method:** present

**Number of ECTS credits:** 2

**Recommended semester/trimester of the course:** 1., 3.

**Course level:** II.

**Prerequisites:**

**Conditions for course completion:**

passing a final test

**Learning outcomes:**

Mastering of standard Slovak in spoken and written discourse. Becoming familiarized with codification manuals, acquiring skills related to bibliography and quotation standards. Mastering of written communication in accordance with current orthographical rules. Mastering of basic characteristics of expressions of text and style and fundamentals of text composition.

**Brief outline of the course:**

Characteristics of basic terms of general linguistics (language – speech, language functions, the sign character of language, language levels, content and form in language, individual and general aspect of language units) on interdisciplinary background and with the application to Slovak as a national language. Language standard, codification, usus. Basic codification manuals. Application of orthographic rules in practical documents. Sound culture, pronunciation styles. Orthoepic phenomena in vowels and consonants. Application of rhythmic law and its exceptions. Assimilation and its specific features in Slovak. Style, stylization – methods and demonstration of structure of text components.

**Recommended literature:**

Krátky slovník slovenského jazyka. Bratislava: Veda 1997.

Slovník súčasného slovenského jazyka. Bratislava: Veda 2006.

Slovník súčasného slovenského jazyka. Bratislava: Veda 2011.

Pravidlá slovenského pravopisu. Bratislava: Veda 2000.

KRÁĽ, Á.: Pravidlá slovenskej výslovnosti. Bratislava, SPN 1984; 1988. 632 s.

ONDRAŠ, Š. – SABOL, J.: Úvod do štúdia jazykov. 3. vyd. Bratislava, SPN 1987. 343s.

SABOL, J.- SLANČOVÁ, D. - SOKOLOVÁ, M.: Kultúra hovoreného slova. Prešov, FF UPJŠ 1989.

SABOL, J. – BÓNOVÁ, I. – SOKOLOVÁ, M.: Kultúra hovoreného prejavu. Prešov: FF PU 2006.

FINDRA, J.: Štylistika slovenčiny. Martin : Osveta, 2004.

FINDRA, Ján: Štylistika slovenčiny v cvičeniach. Martin : Osveta, 2005.

SLANČOVÁ, D.: Praktická štylistika. 2., upravené a doplnené vydanie. Prešov: Slovacontact

1996. 178 s. ISBN 80-901417-9-X.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 74

A	B	C	D	E	FX
17.57	32.43	25.68	16.22	8.11	0.0

**Provides:** PhDr. Iveta Bónová, PhD., PhDr. Lucia Jasinská, PhD., Mgr. Lena Ivančová, PhD.

**Date of last modification:** 15.05.2019

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚFV/  
FKS/15      **Course name:** Solid State Physics

**Course type, scope and the method:**

**Course type:** Lecture

**Recommended course-load (hours):**

**Per week:** 3 **Per study period:** 42

**Course method:** present

**Number of ECTS credits:** 3

**Recommended semester/trimester of the course:** 1.

**Course level:** II.

**Prerequisites:**

**Conditions for course completion:**

oral examination

**Learning outcomes:**

A general introductory course in solid state physics and material science.

**Brief outline of the course:**

Crystal structures and methods of structure analysis. Defects in crystalline solids. Chemical bonding in solids. Thermal properties of crystal lattice. "Free" electrons in metals. The electronic band structure of solids. Transport phenomena in metals and semiconductors. Superconductivity and superfluidity. Magnetic properties of solids. New problems of condensed matter physics.

**Recommended literature:**

H. Ibach, H. Lüth: Solid-State Physics. Springer - Verlag, Berlin, 1993.

Ch. Kittel: Introduction to Solid State Physics. John Wiley & Sons, Inc. 1976.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 9

A	B	C	D	E	FX
44.44	33.33	11.11	11.11	0.0	0.0

**Provides:** Dr.h.c. prof. RNDr. Alexander Feher, DrSc., prof. RNDr. Peter Kollár, DrSc., prof. Ing. Martin Orendáč, CSc.

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice										
<b>Faculty:</b> Faculty of Science										
<b>Course ID:</b> ÚFV/ TRS/15	<b>Course name:</b> Special Theory of Relativity									
<b>Course type, scope and the method:</b>										
<b>Course type:</b> Lecture										
<b>Recommended course-load (hours):</b>										
<b>Per week:</b> 2 <b>Per study period:</b> 28										
<b>Course method:</b> present										
<b>Number of ECTS credits:</b> 2										
<b>Recommended semester/trimester of the course:</b> 3.										
<b>Course level:</b> II.										
<b>Prerequisites:</b>										
<b>Conditions for course completion:</b>										
<b>Learning outcomes:</b> To acquaint students with principles of a special theory of relativity.										
<b>Brief outline of the course:</b> Galilean transformations and Galilean principle of relativity. Ether's hypothesis. Michelson experiment. Einstein's principles of the special theory of relativity. Lorentz transformation and its physical consequences. Interval and light cone. Proper time. Minkowski's space-time. Mathematical apparatus of special relativity. Relativistic electrodynamics. Relativistic mechanics.										
<b>Recommended literature:</b> 1. Greiner W.: Classical Mechanics-Point Particles and Relativity, Springer-Verlag, New York, 2004. 2. Goldstein H., Poole Ch., Safko J.: Classical Mechanics, Addison Wesley, San Francisco, 2002. 3. Landau L.D., Lifšic E.M.: The Classical Theory of Fields, Pergamon Press, Oxford, 1975.										
<b>Course language:</b> Slovak										
<b>Notes:</b>										
<b>Course assessment</b> Total number of assessed students: 42										
A	B	C	D	E	FX					
33.33	40.48	9.52	9.52	7.14	0.0					
<b>Provides:</b> prof. RNDr. Andrej Bobák, DrSc.										
<b>Date of last modification:</b> 10.07.2017										
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.										

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚTVŠ/ TVa/11	<b>Course name:</b> Sports Activities I.
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Min. 80% of active participation in classes.	
<b>Learning outcomes:</b> Learning outcomes: Increasing physical condition and performance within individual sports. Strengthening the relationship of students to the selected sports activity and its continual improvement.	
<b>Brief outline of the course:</b> Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, basketball, badminton, floorball, yoga, pilates, swimming, body-building, indoor football, self-defence and karate, table tennis, sports for unfit persons, streetball, tennis, and volleyball. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	

**Course assessment**

Total number of assessed students: 12947

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.64	0.06	0.0	0.0	0.0	0.03	7.22	4.05

**Provides:** doc. PhDr. Ivan Šulc, CSc., Mgr. Zuzana Kuchelová, PhD., Mgr. Peter Bakalár, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Dávid Kaško, Mgr. Aurel Zelko, PhD., Mgr. Dana Dračková, PhD., Mgr. Marcel Čurgali, PaedDr. Jana Potočníková, PhD.

**Date of last modification:** 18.03.2019

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚTVŠ/ TVb/11	<b>Course name:</b> Sports Activities II.
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Final assessment and active participation in classes - min. 75%.	
<b>Learning outcomes:</b> Learning outcomes: Increasing physical condition and performance within individual sports. Strengthening the relationship of students to the selected sports activity and its continual improvement.	
<b>Brief outline of the course:</b> Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, basketball, badminton, floorball, yoga, pilates, swimming, body-building, indoor football, self-defence and karate, table tennis, sports for unfit persons, streetball, tennis, and volleyball. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	

**Course assessment**

Total number of assessed students: 11186

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.58	0.55	0.02	0.0	0.0	0.05	9.99	3.8

**Provides:** doc. PhDr. Ivan Šulc, CSc., Mgr. Zuzana Kuchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Peter Bakalár, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Dávid Kaško, Mgr. Aurel Zelko, PhD., Mgr. Dana Dračková, PhD., Mgr. Marcel Čurgali, PaedDr. Jana Potočníková, PhD.

**Date of last modification:** 18.03.2019

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚTVŠ/  
TVc/11      **Course name:** Sports Activities III.

**Course type, scope and the method:**

**Course type:** Practice

**Recommended course-load (hours):**

**Per week:** 2 **Per study period:** 28

**Course method:** present

**Number of ECTS credits:** 2

**Recommended semester/trimester of the course:** 3.

**Course level:** I., I.II., II.

**Prerequisites:**

**Conditions for course completion:**

**Learning outcomes:**

**Brief outline of the course:**

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 7741

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
90.03	0.04	0.01	0.0	0.0	0.03	4.04	5.85

**Provides:** doc. PhDr. Ivan Šulc, CSc., Mgr. Zuzana Kúchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Peter Bakalár, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Dávid Kaško, Mgr. Aurel Zelko, PhD., Mgr. Dana Dračková, PhD., Mgr. Marcel Čurgali, PaedDr. Jana Potočníková, PhD.

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚTVŠ/  
TVd/11      **Course name:** Sports Activities IV.

**Course type, scope and the method:**

**Course type:** Practice

**Recommended course-load (hours):**

**Per week:** 2 **Per study period:** 28

**Course method:** present

**Number of ECTS credits:** 2

**Recommended semester/trimester of the course:** 4.

**Course level:** I., I.II., II.

**Prerequisites:**

**Conditions for course completion:**

**Learning outcomes:**

**Brief outline of the course:**

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 5086

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.19	0.29	0.04	0.0	0.0	0.0	6.78	7.69

**Provides:** doc. PhDr. Ivan Šulc, CSc., Mgr. Zuzana Kuchelová, PhD., Mgr. Peter Bakalár, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Lucia Kršňáková, PhD., Mgr. Dávid Kaško, Mgr. Aurel Zelko, PhD., Mgr. Dana Dračková, PhD., Mgr. Marcel Čurgali, PaedDr. Jana Potočníková, PhD.

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚBEV/  
SVK/01      **Course name:** Student Scientific Conference

**Course type, scope and the method:**

**Course type:**

**Recommended course-load (hours):**

**Per week:** Per study period:

**Course method:** present

**Number of ECTS credits:** 4

**Recommended semester/trimester of the course:** 2.

**Course level:** I., II.

**Prerequisites:**

**Conditions for course completion:**

**Learning outcomes:**

**Brief outline of the course:**

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 277

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Provides:**

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice										
<b>Faculty:</b> Faculty of Science										
<b>Course ID:</b> ÚFV/ SVKD/04	<b>Course name:</b> Student Scientific Conference									
<b>Course type, scope and the method:</b>										
<b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week:</b> Per study period: <b>Course method:</b> present										
<b>Number of ECTS credits:</b> 4										
<b>Recommended semester/trimester of the course:</b>										
<b>Course level:</b> II.										
<b>Prerequisites:</b>										
<b>Conditions for course completion:</b> presentation of results of students' research work at Students' scientific conference										
<b>Learning outcomes:</b> Student gains experience and skills in processing and presentation of results of his research work.										
<b>Brief outline of the course:</b> Presentation of results of students' research work at Students' scientific conference.										
<b>Recommended literature:</b> Based on the recommendations of supervisor										
<b>Course language:</b> Slovak										
<b>Notes:</b>										
<b>Course assessment</b> Total number of assessed students: 45										
A	B	C	D	E	FX					
100.0	0.0	0.0	0.0	0.0	0.0					
<b>Provides:</b>										
<b>Date of last modification:</b> 03.05.2015										
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.										

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice										
<b>Faculty:</b> Faculty of Science										
<b>Course ID:</b> ÚFV/ SJF1/15	<b>Course name:</b> Subnuclear Physics									
<b>Course type, scope and the method:</b>										
<b>Course type:</b> Lecture										
<b>Recommended course-load (hours):</b>										
<b>Per week:</b> 2 <b>Per study period:</b> 28										
<b>Course method:</b> present										
<b>Number of ECTS credits:</b> 2										
<b>Recommended semester/trimester of the course:</b> 2.										
<b>Course level:</b> II.										
<b>Prerequisites:</b>										
<b>Conditions for course completion:</b>										
written test and thesis exam										
<b>Learning outcomes:</b>										
Preview of basic characteristics and classification of elementary particles, their structures, theoretical description and experimental technique.										
<b>Brief outline of the course:</b>										
Historical introduction to the particle physics. The forces in nature. Elementary and composite particles..Classification of particles. Symmetries and conservation laws. Standard model.										
<b>Recommended literature:</b>										
1. Close F.: The Cosmic Onion - Quarks and the Nature of the Universe, Oxford, 1990. 2. Hajko V. and team of authors, Physics in experiments, Bratislava, 1997. 3. Kapitonov I.M., Vvedenije v fiziku jadra i chastic (Russian), Moscow, 2004. 4. Brandt S., The harvest of a century, Discoveries of modern physics in 100 episodes, Oxford, 2009.										
<b>Course language:</b>										
Slovak										
<b>Notes:</b>										
<b>Course assessment</b>										
Total number of assessed students: 34										
A	B	C	D	E	FX					
32.35	5.88	5.88	23.53	23.53	8.82					
<b>Provides:</b> prof. RNDr. Stanislav Vokál, DrSc.										
<b>Date of last modification:</b> 30.03.2020										
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.										

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚTVŠ/ LKSp/13	<b>Course name:</b> Summer Course-Rafting of TISA River
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> Per study period: 36s <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Attendance Final assessment: Raft control on the waterway (attended/not attended)	
<b>Learning outcomes:</b> Learning outcomes: Students have knowledge of rafts (canoe) and their control on waterway.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke 11. Capsizing 12. Commands	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	

**Course assessment**

Total number of assessed students: 151

abs	n
45.03	54.97

**Provides:** Mgr. Peter Bakalár, PhD.**Date of last modification:** 18.03.2019**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> KPE/ MPPa/15	<b>Course name:</b> Supervised Teaching Practice
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> Per study period: 36s <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 757	
abs	n
99.87	0.13
<b>Provides:</b> doc. PhDr. Beata Gajdošová, PhD., PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚTVŠ/ KP/12	<b>Course name:</b> Survival Course
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> Per study period: 36s <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Attendance Final assessment: continuous fulfilment of all tasks within the course	
<b>Learning outcomes:</b> Learning outcomes: Students will be familiarized with principles of safe stay and movement in extreme natural conditions as they will obtain theoretical knowledge and practical skills to solve the extraordinary and demanding situations connected with survival and minimization of damage to health. The course develops team work and students will learn how to manage and face the situations that require overcoming of obstacles.	
<b>Brief outline of the course:</b> Brief outline of the course: Lectures: 1. Principles of behaviour and safety for movement and stay in unknown mountains 2. Preparation and leadership of tour 3. Objective and subjective danger in mountains 4. Principles of hygiene and prevention of damage to health in extreme conditions Exercises: 1. Movement in terrain, orientation and navigation in terrain (compasses, GPS) 2. Preparation of improvised overnight stay 3. Water treatment and food preparation.	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	

**Course assessment**

Total number of assessed students: 392

abs	n
44.39	55.61

**Provides:** Mgr. Marek Valanský, MUDr. Peter Dombrovský**Date of last modification:** 15.03.2019**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice										
<b>Faculty:</b> Faculty of Science										
<b>Course ID:</b> KPE/ PDU/15	<b>Course name:</b> Teaching Methodology and Pedagogy									
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present										
<b>Number of ECTS credits:</b> 5										
<b>Recommended semester/trimester of the course:</b> 1.										
<b>Course level:</b> II.										
<b>Prerequisites:</b>										
<b>Conditions for course completion:</b>										
<b>Learning outcomes:</b>										
<b>Brief outline of the course:</b>										
<b>Recommended literature:</b>										
<b>Course language:</b>										
<b>Notes:</b>										
<b>Course assessment</b> Total number of assessed students: 1427										
A	B	C	D	E	FX					
15.49	24.18	26.49	19.06	8.13	6.66					
<b>Provides:</b> PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD., Mgr. Katarína Petriková, PhD.										
<b>Date of last modification:</b> 13.09.2019										
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.										

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** KPPaPZ/UPR/15      **Course name:** The Art of Aiding by Verbal Exchange

**Course type, scope and the method:**

**Course type:** Practice

**Recommended course-load (hours):**

**Per week:** 2 **Per study period:** 28

**Course method:** present

**Number of ECTS credits:** 2

**Recommended semester/trimester of the course:** 2.

**Course level:** II.

**Prerequisites:**

**Conditions for course completion:**

**Learning outcomes:**

**Brief outline of the course:**

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 105

A	B	C	D	E	FX
92.38	1.9	3.81	0.95	0.95	0.0

**Provides:** Mgr. Ondrej Kalina, PhD.

**Date of last modification:** 18.03.2019

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice										
<b>Faculty:</b> Faculty of Science										
<b>Course ID:</b> KPPaPZ/ZMPPV/15	<b>Course name:</b> The Fundamentals of Pedagogico-Psychological Research Methodology									
<b>Course type, scope and the method:</b>										
<b>Course type:</b> Lecture / Practice										
<b>Recommended course-load (hours):</b>										
<b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28										
<b>Course method:</b> present										
<b>Number of ECTS credits:</b> 4										
<b>Recommended semester/trimester of the course:</b> 2.										
<b>Course level:</b> II.										
<b>Prerequisites:</b> KPPaPZ/PPgU/15 and KPE/PDU/15										
<b>Conditions for course completion:</b>										
<b>Learning outcomes:</b>										
<b>Brief outline of the course:</b>										
<b>Recommended literature:</b>										
<b>Course language:</b>										
<b>Notes:</b>										
<b>Course assessment</b>										
Total number of assessed students: 442										
A	B	C	D	E	FX					
19.0	25.79	23.76	19.23	11.99	0.23					
<b>Provides:</b> Mgr. Mária Bačíková, PhD., PhDr. Anna Janovská, PhD.										
<b>Date of last modification:</b> 25.03.2020										
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.										

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚFV/  
VMV1/15      **Course name:** Using Multimedia in Education

**Course type, scope and the method:**

**Course type:** Lecture / Practice

**Recommended course-load (hours):**

**Per week:** 2 / 1 **Per study period:** 28 / 14

**Course method:** present

**Number of ECTS credits:** 3

**Recommended semester/trimester of the course:** 3.

**Course level:** II.

**Prerequisites:**

**Conditions for course completion:**

9. moduls assignments: 45 points  
presentation and discussion about the project 55 points  
A 100-90 B 89-80 C 79-70 D 69-60 E 59-50 F 49-0

**Learning outcomes:**

Student will have overview and skills in field of using multimedia in education.

**Brief outline of the course:**

1. Computer graphics as visualisation tools
2. Preparation and using of graphic elements
3. Computer animation
4. Digital audio and educational activities
5. Educational video
6. Interactive multimedia
7. Videotechnologies in education
8. Computer based school laboratory
9. Interactive acitvites in multimedia classroom
10. Educational project creation
11. Educational project creation
12. Project presentation

**Recommended literature:**

1. Kireš, M., Šnajder L., Kalakay, R.: Multimédiá pre učiteľa, Asociácia projektu Infovek, UIPŠ Bratislava 2002, 96 strán, 400 ks, ISBN 80-7098-317-5
2. Kireš, M. a kol.: IKT pre učiteľa fyziky, Asociácia projektu Infovek, UIPŠ Bratislava 2002, 79 strán, 400 ks, ISBN 80-7098-316-7
3. Šnajder, L., Kireš, M.: Práca s multimédiami pre stredné školy, tematický zošit, SPN Bratislava, 2005, 48 strán, 1. vydanie: ISBN 80-10-00422-7, 2006, 1.vydanie maďarská jazyková mutácia: ISBN 80-10-01031-6, 2007, 2.vydanie: ISBN 978-80-10-01224-4

**Course language:**

Slovak, English

**Notes:****Course assessment**

Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Provides:** doc. RNDr. Marián Kireš, PhD.**Date of last modification:** 03.05.2015**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚFV/  
VMV1/04      **Course name:** Using Multimedia in Education

**Course type, scope and the method:**

**Course type:** Lecture / Practice

**Recommended course-load (hours):**

**Per week:** 1 / 2 **Per study period:** 14 / 28

**Course method:** present

**Number of ECTS credits:** 4

**Recommended semester/trimester of the course:** 2.

**Course level:** I., II.

**Prerequisites:**

**Conditions for course completion:**

**Learning outcomes:**

**Brief outline of the course:**

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 85

A	B	C	D	E	FX
85.88	10.59	0.0	0.0	1.18	2.35

**Provides:** doc. RNDr. Marián Kireš, PhD., RNDr. Rastislav Adamek, PhD.

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚTVŠ/  
ZKLS//13      **Course name:** Winter Ski Training Course

**Course type, scope and the method:**

**Course type:** Practice

**Recommended course-load (hours):**

**Per week:** 36 **Per study period:** 504

**Course method:** present

**Number of ECTS credits:** 2

**Recommended semester/trimester of the course:**

**Course level:** I., II.

**Prerequisites:**

**Conditions for course completion:**

**Learning outcomes:**

**Brief outline of the course:**

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 97

abs	n
32.99	67.01

**Provides:** doc. PhDr. Ivan Šulc, CSc., Mgr. Marek Valanský

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Science	
<b>Course ID:</b> ÚBEV/ ZOG1/03	<b>Course name:</b> Zoogeography
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 1., 3.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in seminars. Preparation of oral presentation to selected topic. Semestral written test. Oral examination.	
<b>Learning outcomes:</b> The main goal of the subject is to get knowledge on the basic reasons of recent distribution of the animals on the Earth, zoogeographic regionalization of the Earth's surface and human influence on the faunal distribution in the history.	
<b>Brief outline of the course:</b> This course will review our current understanding of the patterns of animal distribution and the processes that influence distributions of species and their attributes. Zoogeography will integrate information on the historical and current ecology, genetics, and physiology of animals and their interaction with environmental processes (continental drift, climate) in regulating geographic distributions. The course will emphasize descriptive and analytical approaches useful in hypothesis testing in zoogeography and will illustrate applied aspects of zoogeography (e.g. refuge design in conservation).	
<b>Recommended literature:</b> Buchar, J., 1983: Zoogeografie. SPN Praha Darlington, P.J., 1998: Zoogeography: The geographical distribution of animals. Krieger, USA Lomolino M.V., Brown J.H., Riddle B. R., 2005: Biogeography. Sinauer Associates, 1-845 Plesník, P., Zatkalík, F., 1996: Biogeografia. Vysokoškolské skriptá, PríFUK Bratislava	
<b>Course language:</b>	
<b>Notes:</b>	

**Course assessment**

Total number of assessed students: 913

A	B	C	D	E	FX
23.77	23.33	24.64	18.51	7.78	1.97

**Provides:** prof. RNDr. Ľubomír Kováč, CSc.**Date of last modification:** 05.10.2017**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice										
<b>Faculty:</b> Faculty of Science										
<b>Course ID:</b> ÚBEV/ ZO1/04	<b>Course name:</b> Zoology I									
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present										
<b>Number of ECTS credits:</b> 5										
<b>Recommended semester/trimester of the course:</b> 1.										
<b>Course level:</b> II.										
<b>Prerequisites:</b>										
<b>Conditions for course completion:</b>										
<b>Learning outcomes:</b> Basis of Invertebrata taxonomy including taxonomy of Monocytzoa. Importance and function of chosen individual taxons. Phylogenetic relations.										
<b>Brief outline of the course:</b> Anatomy, morphology and development of separate groups of Invertebrates – especially Porifera, Cnidaria, Plathelminthes, Nemathelminthes, Mollusca, Anelida, Arthropoda, Echinodermata. Characteristic species.										
<b>Recommended literature:</b> Meglitsch, P.A.: Invertebrate Zoology. Oxford University Press. New York, Oxford, 1991 Brusca, R. C., Brusca, G. J.: Invertebrates. Massachusetts, 1990										
<b>Course language:</b>										
<b>Notes:</b>										
<b>Course assessment</b> Total number of assessed students: 1334										
A	B	C	D	E	FX					
7.72	15.37	22.19	21.66	24.66	8.4					
<b>Provides:</b> doc. RNDr. Ľubomír Panigaj, CSc., RNDr. Peter Ľuptáčik, PhD.										
<b>Date of last modification:</b> 03.05.2015										
<b>Approved:</b> prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.										

## COURSE INFORMATION LETTER

**University:** P. J. Šafárik University in Košice

**Faculty:** Faculty of Science

**Course ID:** ÚBEV/  
ZOO1/11      **Course name:** Zoológia II (pre magisterské štúdium)

**Course type, scope and the method:**

**Course type:** Lecture / Practice

**Recommended course-load (hours):**

**Per week:** 2 / 2 **Per study period:** 28 / 28

**Course method:** present

**Number of ECTS credits:** 5

**Recommended semester/trimester of the course:** 2.

**Course level:** II.

**Prerequisites:** ÚBEV/ZO1/04

**Conditions for course completion:**

**Learning outcomes:**

**Brief outline of the course:**

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 61

A	B	C	D	E	FX
24.59	32.79	19.67	9.84	13.11	0.0

**Provides:** RNDr. Peter Ľuptáčik, PhD., doc. RNDr. Marcel Uhrin, PhD.

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., doc. RNDr. Katarína Kimáková, CSc., prof. Volodymyr Starosta, DrSc.