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University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ **Course name:** Alternative Education ALP/06 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 208 В C Ε Α D FX 64.9 30.77 1 44 0.96 0.48 1.44 Provides: PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petríková, PhD. Date of last modification: 25.03.2020 Approved: doc. RNDr. Stanislav Krajči, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Biology of Children and Adolescents

BDD/05

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 0 Per study period: 28 / 0

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Written test

Learning outcomes:

The aim of the subject is to gain the particular level of knowledge about human body and its development. It is necessary for the understanding of specific biological characteristics of children and adolescents linked to development.

Brief outline of the course:

Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.

Recommended literature:

Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000

Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980

Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989

Course language:

Notes:

Course assessment

Total number of assessed students: 1470

Α	В	С	D	Е	FX
31.56	23.33	17.41	17.55	9.59	0.54

Provides: doc. RNDr. Monika Kassayová, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course name: Drug Addiction Prevention in University Students **Course ID:** KPPaPZ/PUDB/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 318 C D Α В Е FX 78.62 17.92 2.52 0 94 0.0 0.0 Provides: Mgr. Marianna Berinšterová, PhD., prof. PhDr. Oľga Orosová, CSc. Date of last modification: 06.09.2018

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ | **Course name:** Educational software

EDS/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

- 1 Preparation of interim assignments:
- a) Worksheet for student (with custom graphics)
- b) Multimedia educational presentation (with pictures, animations and sounds)
- c) Interactive educational quiz (with several types of quiz items)
- d) Methodological guidance on the use of interactive applications in teaching selected topic of chosen school subject.
- 2 Creation and presentation of final project on the use of educational software in education.

Learning outcomes:

- 1. To acquire an overview of the educational software types and its exploitation in education.
- 2. To gain or enhance basic skills in working with:
- a) presentation software, programs for creation and editing images, animations, diagrams, sounds, concept maps,
- b) programs for creation of quizes, questionnaires, voting,
- c) simulation and modeling software,
- d) selected subject-oriented educational programs,
- 3. To create and present a final project on the use of educational software in education.

Brief outline of the course:

Educational software types. Onlilne educational sources and tools. Multimedia processing. Tools for creation of teaching aids.

Recommended literature:

- 1. Digitálna gramotnosť učiteľa : učebný materiál- modul 1 / Rastislav Adámek ... [et al.]. Košice : Ústav informácií a prognóz školstva, 2009. 80 s. ISBN 9788080861193(brož.).
- 2. Moderná didaktická technika v práci učiteľa : učebný materiál modul 2 / Rastislav Adámek ... [et al.] ; recenzenti Viliam Fedák, Anton Lavrin. Košice : Elfa, 2010. 200 s. ISBN 9788080861353 (brož.).
- 3. Web, Multimédiá / Martin Homola ... [et al.]. Bratislava : Štátny pedagogický ústav, 2010. 68 s. Č. projektu: ŠPVV ĎVUi 26120130001. ISBN 9788081180514 (brož.).

Course language:

Notes:

Content of lessons will be flexibly adapted to the field of study of learners. Language learners will be able to work more with pictures and sounds, physicists with simulation programs, mathematicians with mathematical software, etc.

Course assessment

Total number of assessed students: 43

A	В	С	D	Е	FX
58.14	23.26	16.28	0.0	2.33	0.0

Provides: doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: Pedagogy Pg/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 512 C D Ε Α В FX 21.68 24.22 25.78 16.02 11.33 0.98 Provides: PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD. Date of last modification: 13.09.2019

University: P. J. Šafárik University in Košice Faculty: Faculty of Science **Course ID: Course name:** Positive Psychology KPPaPZ/PP/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 219 C Α В D Е FX 98.17 0.91 0.46 0.0 0.46 0.0 Provides: Mgr. Jozef Benka, PhD. et PhD. Date of last modification: 25.03.2020 Approved: doc. RNDr. Stanislav Krajči, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID:

Course name: Psychology

KPPaPZ/Ps/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 402

A	В	С	D	Е	FX
16.67	13.18	22.64	21.89	21.89	3.73

Provides: prof. PhDr. Ol'ga Orosová, CSc., PhDr. Anna Janovská, PhD., Mgr. Jozef Benka, PhD. et PhD.

Date of last modification: 18.03.2019

University: P. J. Šafárik University in Košice Faculty: Faculty of Science **Course ID:** Course name: Psychology of Everyday Life KPPaPZ/PKŽ/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 146 C Α В D Е FX 54.11 11.64 24.66 6.85 2.05 0.68 Provides: Mgr. Ondrej Kalina, PhD. Date of last modification: 18.03.2019 Approved: doc. RNDr. Stanislav Krajči, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: School Administration and Legislation OLŠ/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 208 C Α В D Е FX 40.38 27.88 18.75 8.65 3.37 0.96 Provides: Mgr. Zuzana Boberová, PhD. Date of last modification: 17.09.2019 Approved: doc. RNDr. Stanislav Krajči, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KFaDF/ Course name: Selected Topics in Philosophy of Education (General VKFV/07 Introduction) Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3., 5. Course level: I. **Prerequisities:** KFaDF/DF1/05 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. PhDr. Pavol Tholt, PhD., mim. prof. Date of last modification:

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University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPO/ Course name: Social and Political Context of Education SPKVV/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 19 C Α В D Е FX 42.11 0.0 26.32 26.32 5.26 0.0 Provides: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc. Date of last modification: 03.05.2015 Approved: doc. RNDr. Stanislav Krajči, PhD.

	COURSE INFORMATION LETTER			
University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of S	Science			
Course ID: ÚMV/ DGS/15				
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pr	ce rse-load (hours): ıdy period: 28			
Number of ECTS cr	redits: 2			
Recommended seme	ester/trimester of the course: 1.			
Course level: I.				
Prerequisities:				
Conditions for course continuous assessme	<u>-</u>			
competencies with e acquire basic digital social media, online	riew of the current possibilities of digital technology to develop skills and emphasis on the area of communication, social interaction and personal. To skills for working with advanced technologies (mobile phone, tablet, laptop, webtechnologies). To understand the value of existing advanced technologies effective learning, work and active life in higher education, lifelong learning			
online information so books). Tools for co and visualization. T Google Drive, Youtu collaborative activiti	roblems of current, commonly available digital technology. Tools for access to ource (mobile applications for access to information systems, databases, data ollecting, generating direct information and data and its subsequent analysis rools for providing and sharing of electronic content (cloud technology - abe, Google+, Skydrive, Dropbox). Tools for communication, discussion and ites. Legal work with digital technologies and resources, plagiarism, critical resources. Security, privacy, digital ethics and etiquette, digital citizenship.			
environments. San F 2. Byrne, R. (2012). 3. Kawasaki, G. (201	Teaching with classroom response systems: Creating active learning rancisco: Jossey-Bass. Google Drive and Docs for Teachers. Free Tech for Teachers. 12). What the Plus! Google+ for the Rest of Us. Amazon igital Services. Cell Phones in the Classroom: A Practical Guide for Educators. International			
Slovak				

Notes:

Course assessment		
Total number of assessed students: 195		
abs	n	
96.92	3.08	

Provides: doc. RNDr. Stanislav Lukáč, PhD., doc. RNDr. Jozef Hanč, PhD., doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: Theory of Education TVE/08 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 429 C Ε Α В D FX 31.0 35.66 22.38 6.76 1.63 2.56 Provides: Mgr. Zuzana Boberová, PhD., Mgr. Katarína Petríková, PhD. Date of last modification: 20.03.2020

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