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University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/ Course name: Academic English

PFAJAKA/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II., N

Prerequisities:

Conditions for course completion:

Active classroom participation, 2 absences tolerated (4x45 min.) tolerated. 2 tests (5th/6th week and 12th/13th week), no retake. Minipresentation on chosen topic. Final evaluation- average assessment of tests and presentation. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less

Learning outcomes:

Brief outline of the course:

Recommended literature:

Seal B.: Academic Encounters, CUP, 2002

T. Armer: Cambridge English for Scientists, CUP 2011

M. McCarthy M., O'Dell F. - Academic Vocabulary in Use, CUP 2008

Zemach, D.E, Rumisek, L.A: Academic Writing, Macmillan 2005

Olsen, A.: Active Vocabulary, Pearson, 2013

www.bbclearningenglish.com

Cambridge Academic Content Dictionary, CUP, 2009

Course language:

English language, level B2 according to CEFR.

Notes:

Course assessment

Total number of assessed students: 355

A	В	С	D	Е	FX
31.55	23.1	15.77	10.7	7.04	11.83

Provides: PaedDr. Gabriela Bednáriková

Date of last modification: 04.10.2019

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Algebra and theoretical arithmetic

ATA/14

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

It is based on the results of written and oral exam.

Learning outcomes:

Obtain knowledge about sets N, Z, Q and R, about their axiomatic building-up, the operations and the orderigs on them.

Brief outline of the course:

Sets of numbers N, Z, Q a R, their axiomatical building, operations and ordering.

Recommended literature:

J. Blažek a kol.: Algebra a teoretická aritmetika I. díl. SPN, Praha 1983

K. Hruša: Elementární aritmetika. Přírodovědecké vydavatelství, Praha 1953

W. Sierpinski: Arytmetyka teoretyczna. PWN, Varšava 1966

T. Šalát a kol.: Algebra a teoretická aritmetika (2). Alfa, Bratislava - SNTL Praha 1986

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 61

A	В	С	D	Е	FX
54.1	22.95	9.84	11.48	1.64	0.0

Provides: doc. RNDr. Matúš Harminc, CSc.

Date of last modification: 06.03.2018

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., prof. RNDr. Jozef Doboš, CSc., prof. Volodymyr Starosta, DrSc.

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚMV/ AIM/10	Course name: Application of ICT into mathematics teaching
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	
Recommended seme	ster/trimester of the course: 3.
Course level: II.	
Prerequisities: ÚMV	//DDMa/14
Conditions for cours two tests elaborated of final project	se completion: on the computer, solving problems from worksheets
and to provide examp teaching. To develop digital environment f	ndard work procedures with the basic types of mathematical software systems less and ideas on the possibility of using these software systems in mathematics the knowledge and skills of students to use investigation and modelling in the for mathematical problems solving. Develop creative and evaluation abilities prepare mathematics lessons with effective and meaningful use of modern
Use of dynamic geometric dynam	numerical and graphical tools of spreadsheet to solve mathematical problems. metry systems in solving geometry problems, examples of their use in the onstructivist approaches to mathematics teaching. Mathematical modelling ems in a CAS environment. The use of modern IT for active acquisition of
S. Lukáč: Multimédia J. Vaníček: Počítačov 2009. Journals MFI, MIF a	ture: : Využití počítače při vyučování, Portál, 1998. á a počítačom podporované učenie sa v matematike, PF UPJŠ Košice 2001. vé kognitivní technologie ve výuce geometrie. Univerzita Karlova v Praze, Obzory matematiky, fyziky a informatiky.
Course language: Slovak	

Notes:

Course assessment						
Total number of assessed students: 212						
A	В	С	D	Е	FX	
40.09	29.25	13.68	9.91	7.08	0.0	

Provides: doc. RNDr. Stanislav Lukáč, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ | Course name: Astrophysics

ASFU/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Test within the curriculum presented during the course; seminar essay.

Oral exam with preparation; 3 questions within the curriculum presented during the course.

Learning outcomes:

Become acquainted with basic knowledge about the structure and evolution of the universe.

Brief outline of the course:

The stars, their basic properties, structure and evolution. Structure and distribution of matter in the universe. Cosmological theories, formation, evolution and future of the universe.

Recommended literature:

- 1. Carroll, B. W., Ostlie, D. A., An Introduction to Modern Astrophysics, Addison-Wesley Publishing Company, Reading, Massachusetts, 1996;
- 2. Contopoulos, D. Kotsakis, Cosmology, the structure and evolution of the Universe, Springer, 1984;
- 3. Narlikar, J.V., An Introduction to Cosmology, Cambridge University Press, Cambridge, 2002;
- 4. Pasachoff, J.M., Filippenko, A., The Cosmos: Astronomy in the New Millennium, Cambridge University Press, 2013;

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 8

A	В	С	D	Е	FX
87.5	12.5	0.0	0.0	0.0	0.0

Provides: doc. RNDr. Rudolf Gális, PhD.

Date of last modification: 26.09.2017

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., prof. RNDr. Jozef Doboš, CSc., prof. Volodymyr Starosta, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KPO/ Course name: Child and Adolescent Sociology

SDaM/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 851

A	В	С	D	Е	FX
49.71	29.85	15.39	3.41	1.29	0.35

Provides: Mgr. Alexander Onufrák, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: Class Management MT/09 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 499 C Α В D Ε FX 53.91 33.87 9 02 1.6 0.6 1.0

Provides: PaedDr. Renáta Orosová, PhD.

Date of last modification: 11.02.2020

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/ Course name: Communicative Competence in English

PFAJKKA/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II., N

Prerequisities:

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss two classes at the most.

2 credit tests (presumably in weeks 6/7 and 12/13) and short academic presentations in English on selected topics.

Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:

Uplatnenie a aktívne používanie svojich teoretických vedomostí v praktických komunikačných situáciách. Zdokonalenie jazykových vedomostí a zručností študenta, rečovej, pragmatickej a vecnej kompetencie, predovšetkým zlepšujú komunikáciu, schopnosť prijímať a formulovať výpovede, efektívne vyjadrovať svoje myšlienky ako aj orientovať sa v obsahovom pláne výpovede. Precvičovanie rečových intencií kontaktných (napr. pozdravy, oslovenia, pozvanie, oslovenie), informatívnych (napr. získavanie a podávanie informácií, vyjadrenie priestorových a časových vzťahov), regulačných (napr. prosba, poďakovanie, zákaz, pochvala, súhlas, nesúhlas) a hodnotiacich (napr. vyjadrenie vlastného názoru, stanoviska, želania, emócií). Výsledkom budovania praktickej jazykovej kompetencie majú byť vedomosti a zručnosti zodpovedajúce požiadavkám a kritériám dokumentu Spoločný európsky referenčný rámec pre vyučovanie jazykov.

Brief outline of the course:

Rodina, jej formy a problémy

Vyjadrovanie pocitov a dojmov

Dom, bývanie a budúcnosť

Formy a dialekty v anglickom jazyku

Život v meste a na vidieku

Kolokácie a idiomy, zaužívané slovné spojenia

Prázdniny a sviatky vo svete

Životné prostredie a ekológia

Výnimky zo slovosledu

Frázové slovesá a ich použitie

Charakteristiky neformálneho diškurzu

Recommended literature:

www.bbclearningenglish.com

McCarthy M., O'Dell F.: English Vocabulary in Use, Upper-Intermediate. CUP, 1994.

Misztal M.: Thematic Vocabulary. SPN, 1998.

Fictumova J., Ceccarelli J., Long T.: Angličtina, konverzace pro pokročilé. Barrister and Principal, 2008.

Peters S., Gráf T.: Time to practise. Polyglot, 2007.

Jones L.: Communicative Grammar Practice. CUP, 1985.

Alexander L.G.: Longman English Grammar. Longman, 1988.

Course language:

English language, B2 level according to CEFR

Notes:

Course assessment

Total number of assessed students: 237

A	В	С	D	Е	FX
38.4	22.36	19.41	9.7	6.75	3.38

Provides: Mgr. Barbara Mitríková

Date of last modification: 11.02.2020

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KGER/

Course name: Communicative Competence in German Language

NJKK/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 44

A	В	С	D	Е	FX
59.09	13.64	6.82	4.55	13.64	2.27

Provides: Mgr. Eva Černáková, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/ Course nam

PFAJGA/07

Course name: Communicative Grammar in English

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II., N

Prerequisities:

Conditions for course completion:

Active classroom participation (max. 2x90 min. absences tolerated). 2 test (5th/6th and 12/13th week), no retake. Final evaluation- average assessment of tests. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.

Learning outcomes:

Brief outline of the course:

Recommended literature:

Vince M.: Macmillan Grammar in Context, Macmillan, 2008 McCarthy, O'Dell: English Vocabulary in Use, CUP, 1994

C. Oxengen, C. Latham-Koenig: New English File Advanced, Oxford 2010

Misztal M.: Thematic Vocabulary, Fragment, 1998

www.bbclearningenglish.com

ted.com/talks

Course language:

Notes:

Course assessment

Total number of assessed students: 406

A	В	С	D	Е	FX
39.66	18.97	16.75	8.62	5.91	10.1

Provides: PaedDr. Gabriela Bednáriková

Date of last modification: 14.09.2019

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., prof. RNDr. Jozef Doboš, CSc., prof. Volodymyr Starosta, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KGER/ | Course name: Communicative Grammar in German Language

NJKG/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 50

A	В	С	D	Е	FX
56.0	12.0	10.0	4.0	10.0	8.0

Provides: PaedDr. Ingrid Puchalová, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ | **Course name:** Continuous Practice Teaching I

MPPc/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 4t

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities: ÚFV/MPPb/15

Conditions for course completion:

Confirmed list of sittings in on classes and teaching as a confirmation of attendance in the required extent of 6 lessons of sitting in on classes and 18 physics lessons taught by student. Lesson records and written preparation for the lessons.

Learning outcomes:

Student gains under the guidance of teacher trainer practical teaching skills within the subject of Physics.

Brief outline of the course:

Sitting in on classes, teaching physics lessons by student, consulted with teacher trainer, analysis of observed and taught lessons.

Recommended literature:

Textbooks for lower and upper secondary school physics

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 13

abs	n
100.0	0.0

Provides: doc. RNDr. Jozef Hanč, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., prof. RNDr. Jozef Doboš, CSc., prof. Volodymyr Starosta, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ Course name: Continuous Practice Teaching II

MPPd/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 6t

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: II.

Prerequisities: ÚFV/MPPc/15

Conditions for course completion:

Confirmed list of sittings in on classes and teaching as a confirmation of attendance in the required extent of 8 lessons of sitting in on classes and 30 physics lessons taught by student. Lesson records and written preparation for the lessons.

Learning outcomes:

Student gains under the guidance of teacher trainer practical teaching skills within the subject of Physics.

Brief outline of the course:

Sitting in on classes, teaching physics lessons by student, consulted with teacher trainer, analysis of observed and taught lessons.

Recommended literature:

Textbooks for lower and upper secondary school physics

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 8

abs	n
100.0	0.0

Provides: doc. RNDr. Jozef Hanč, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., prof. RNDr. Jozef Doboš, CSc., prof. Volodymyr Starosta, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Continuous practice teaching I VSPc/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 4t Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3. Course level: II. Prerequisities: ÚMV/VPPb/15 **Conditions for course completion: Learning outcomes:** Enable students to gain first practical experience in teaching mathematics to apply theoretical knowledge in specific teaching situations, to develop their teaching skills. To acquaint students with the atmosphere and the organization of school. **Brief outline of the course: Recommended literature:** Course language: Slovak **Notes:** Course assessment Total number of assessed students: 145 abs n 100.0 0.0 Provides: doc. RNDr. Dušan Šveda, CSc., RNDr. Ingrid Semanišinová, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., prof. RNDr. Jozef Doboš, CSc., prof. Volodymyr Starosta, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Continuous practice teaching II VSPd/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6t Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: II. Prerequisities: ÚMV/VSPc/15 **Conditions for course completion: Learning outcomes:** Enable students to gain first practical experience in teaching mathematics to apply theoretical knowledge in specific teaching situations, to develop their teaching skills. To acquaint students with the atmosphere and the organization of school. **Brief outline of the course: Recommended literature:** Course language: Slovak **Notes:** Course assessment Total number of assessed students: 134 abs n 100.0 0.0 Provides: doc. RNDr. Dušan Šveda, CSc., RNDr. Ingrid Semanišinová, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., prof. RNDr. Jozef Doboš, CSc., prof. Volodymyr Starosta, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course name: Creating Text Teaching Aids Course ID: KPE/ TTUP/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 139 C Α В D Ε FX

53.24 30.94 10.07 4.32 1.44

Provides: PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD.

Date of last modification: 12.02.2020

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

0.0

University: P. J. Šafárik University in Košice Faculty: Faculty of Science **Course ID:** Course name: Culture of Spoken Discourse KSSFaK/ KJPUAP/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 C В E FX A D 0.0 0.0 0.0 0.0 0.0 0.0 Provides: PhDr. Iveta Bónová, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚFV/ Course name: Didactics of Physics I DF1a/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion:** teaching plan for two lessons 10p micro teaching activities 20p educational project 20p answering questions during the course 10p end-of course oral examination 40p Learning outcomes: Knowledge and skills in the field of Physics education, overview about the problems of Physics education, basic skills necessary to prepare and quide educational activities, school experiments, problem solving and to use modern media for physics education. **Brief outline of the course:** Within the Didactics of Physics subject the core problems of physics education are introduced and case studies of their solving are interpreted. Strategies on design and implementation of educational activities, their evaluation and the use of modern media are introduced and corresponding skills are trained. **Recommended literature:** 1.J. Janovič a kol.: Didaktika fyziky, MFF UK Bratislava, 1990 2.J. Janovič a kol.: Vybrané kapitoly didaktiky fyziky, MFF UK Bratislava, 1999 3.E. Kašpar a kol.: Didaktika fyziky, SPN Praha, 1978 4.E. Mechlová: Didaktika fyziky 1, 2, PdF Ostrava, 1989 5.J. Fenclová: Úvod do teórie a metodológie didaktiky fyziky, SPN Praha, 1982 Primary school textbooks for Physics actuall didactic publications Course language:

Slovak, English

Notes:

Course assessment Total number of assessed students: 13					
A B C D E FX					
46.15	53.85	0.0	0.0	0.0	0.0

Provides: doc. RNDr. Marián Kireš, PhD., PaedDr. Iveta Štefančínová, Ph.D.

Date of last modification: 28.03.2020

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

 $Bob\'{a}k, DrSc., prof.\ RNDr.\ Jozef\ Dobo\~{s}, CSc., prof.\ Volodymyr\ Starosta, DrSc.$

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ | Course name: Didactics of Physics II

DF1b/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities: ÚFV/DF1a/15

Conditions for course completion:

teaching plan for two lessons 10p micro teaching activities 20p educational project 20p answering questions during the course 10p end-of course oral examination 40p

Learning outcomes:

knowledge and skills in the field of Physics education, overview about the problems of Physics education, basic skills necessary to prepare and quide educational activities, school experiments, problem solving and to use modern media for physics education

Brief outline of the course:

- 1. Didactic methods, forms and tools in physics education
- 2. Graphs in education
- 3. Control, evaluation and assessment of students results,
- 4. Tests
- 5. Everyday physics and its application in education
- 6. Computer based measurements:
- 7. Using of Internet and multimedia in education
- 8. IBSE
- 9. Informal activities to support physics education
- 10. Life long learning, science teacher training
- 11. 12. Semestral project presentation

Recommended literature:

- 1.J. Janovič a kol.: Didaktika fyziky, MFF UK Bratislava, 1990
- 2.J. Janovič a kol.: Vybrané kapitoly didaktiky fyziky, MFF UK Bratislava, 1999
- 3.E. Kašpar a kol.: Didaktika fyziky, SPN Praha, 1978
- 4.E. Mechlová: Didaktika fyziky 1, 2, PdF Ostrava, 1989
- 5.J. Fenclová: Úvod do teórie a metodológie didaktiky fyziky, SPN Praha, 1982
- 6. Vachek, J. a kol.: Fyzika pre 1. ročník gymnázia. SPN, Bratislava, 1984.
- 7. Svoboda, E. a kol. Fyzika pre 2. ročník gymnázia. SPN, Bratislava, 1985.

8. Lepil, O. a kol.: Fyzika pre 3. ročník gymnázia. SPN, Bratislava, 1986.

9. Pišút, J. a kol.: Fyzika pre 4. ročník gymnázia. SPN, Bratislava, 1987.

10. Scholtz, E., Kireš, M.: Fyzika - Kinematika pre osemročné gymnáziá, SPN, Bratislava, 2001, 104 strán, ISBN 80-08-02848-3

11.Blaško, M., Gajdušek, J., Kireš, M., Onderová, Ľ.: Molekulová fyzika a termodynamika pre osemročné gymnáziá, SPN, Bratislava, 2004, 120 strán, ISBN 80-10-00008-6

12. Scholtz, E., Kireš, M.: Fyzika - Dynamika pre osemročné gymnáziá, SPN, Bratislava, 2007, 231 strán, ISBN 80-10-00013-2

School textbooks for Physics education at upper secondary level

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 9

A	В	C	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. RNDr. Marián Kireš, PhD., PaedDr. Iveta Štefančínová, Ph.D.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., prof. RNDr. Jozef Doboš, CSc., prof. Volodymyr Starosta, DrSc.

University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of S	cience					
Course ID: ÚMV/ DDMa/14						
Course type, scope a Course type: Lectur Recommended cour Per week: 2/2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28					
Number of ECTS cr	edits: 5					
Recommended seme	ster/trimester of the course: 2.					
Course level: II.						
Prerequisities:						
Conditions for cours Continuous assessme	ent - 60% of the total assessment, exam - 40% of the total assessment.					
· · · · · · · · · · · · · · · · · · ·	nciples and methods of teaching of mathematics at primary and secondary edge of the various ways of teaching specific topics of school mathematics.					
Aims and objectives Planning in mathema Logical and didactica Determination of lear Didactical principles Assessment of learnin Mathematical problem	of Mathematics, the development of mathematics and mathematics education. of mathematics teaching tics teaching al curriculum analysis rning objectives methods of mathematics teaching ng outcomes, the creation of didactic tests					
[2] L.Frantíková,K.H [3] R.Fischer,G.Malle [4] Polya, G.: How to [5] Hejný, M., Kuřina Portál, Praha 2001. (i Course language:	Georie vyučovania matematiky, SPN Blava 1989, (in slovak) Iončarivová,O.Kopanev: Didaktika matematiky, UPJŠ 1982 (in slovak) e: Človek a matematika, SPN Bratislava 1992 (in slovak) o solve it, Princeton University Press, 1957. a, F.: Dítě, škola a matematika: Konstruktivistické přístupy k vyučování.					
Slovak						

Notes:

Course assessment					
Total number of assessed students: 122					
A B C D E FX					
38.52 37.7 15.57 5.74 2.46 0.0					

Provides: doc. RNDr. Dušan Šveda, CSc., RNDr. Ingrid Semanišinová, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., prof. RNDr. Jozef Doboš, CSc., prof. Volodymyr Starosta, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | **Course name:** Didactics of mathematics

DDMb/14

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities: ÚMV/DDMa/14

Conditions for course completion:

Seminar paper - 40% of the total score.

Written exam - 40% of the total score.

Homework - 20% of the total score.

Evaluation A - at least 90% points,

evaluation B - at least 80%,

evaluation C at least 70%,

evaluationD at least 60%,

evaluationE rating of at least 50% of the points.

Credits shall not be granted to a student who receives less than 50% of the points.

Learning outcomes:

Students become familiar with some mathematical theories of education. They will acquire different teaching methods of selected topics of school mathematics. Become familiar with the potential use of history of mathematics in teaching. Students will be prepared to work in the educational process, focusing on the creative application of knowledge in mathematics.

Brief outline of the course:

Student learning process.

Language of mathematics, enactive iconic and symbolic representation.

Using history of mathematics in the teaching mathematics.

Students' learning difficulties and their possible causes.

Teaching mathematical proofs.

Combinatorics, probability, statistics.

Calculus.

Developing mathematical creativity. Motivation.

Recommended literature:

- [1] M.Hejný a kol.: Teoria vyučovania matematiky, SPN Blava 1989.
- [2] Hejný, M., Kuřina, F.: Dítě, škola a matematika: Konstruktivistické přístupy k vyučování. Portál, Praha 2001.
- [3] Fischer, R., Malle, G.: Človek a matematika, SPN Bratislava 1992.
- [4] Učebnice a zbierky úloh pre stredné a základné školy.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 144

A	В	С	D	Е	FX
77.78	15.97	4.86	0.69	0.69	0.0

Provides: RNDr. Ingrid Semanišinová, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Differential equations

DFR/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Continuous assessment is taken the form of two tests during the semester. Final evaluation is given by continuous assessment (40%), written and oral part of the exam (30% and 30%).

Learning outcomes:

Theory of differential equations is one of the fundamental areas of mathematical analysis. It has numerous applications in various fields of science and technology. The main objective of this course is to familiarize students with the basics of the theory of ordinary differential equations and their systems, and methods for solving certain types of differential equations and systems. We consider them as possible mathematical models of real situations.

Brief outline of the course:

Basic concepts. Elementary methods for solving and applications of the first order differential equations. The existence and uniqueness of solutions to Cauchy problem for differential equations of the first order, the n-th order and for differential systems. The relationship between differential equations of the n-th order and systems. Linear differential equations of the n-th order and linear differential systems - the local and global theorem on the existence and uniqueness

of solutions to Cauchy problem, basic properties of solutions, fundamental system of solutions, structure of general solution, Lagrange method of variation of constants, linear differential equations and systems with constant coefficients. Reduction of the order of differential equations. Euler differential equations. Elimination method for solving the systems of differential equations.

Recommended literature:

- 1. L. Kluvánek, I. Mišík, M. Švec: Matematika II, SVTL, Bratislava, 1961 (in Slovak).
- 2. J. Eliaš, J. Horváth, J. Kajan: Zbierka úloh z vyššej matematiky 3, Alfa, Bratislava, 1980 (in Slovak).
- 3. S. J. Farlow: An introduction to differential equations and their applications, Dover Publications, New York, 2006.
- 4. W. Kohler, L. Johnson: Elementary differential equations with boundary value problems, Pearson Education, Boston, 2006.
- 5. M. Tenenbaum: Ordinary differential equations, Dover Publications, New York, 1985.
- 6. J. C. Robinson: An introduction to ordinary differential equations, Cambridge University Press, Cambridge, 2004.

7. J. Polking, A. Boggess, D. Arnold: Differential equations, Prentice Hall (Pearson), Upper Saddle River, 2006.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 447

A	В	С	D	Е	FX
17.9	11.86	20.36	17.9	25.5	6.49

Provides: Mgr. Jozef Kiseľák, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., prof. RNDr. Jozef Doboš, CSc., prof. Volodymyr Starosta, DrSc.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚFV/ Course name: Diploma Project I **DPP1/14** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion:** regular consultations with diploma thesis supervisor about the progress of diploma project development, design of investigation plan **Learning outcomes:** Student has studied the theoretical background, formulates research questions, has designed investigation plan, has presented first results, eventually. **Brief outline of the course:** Development of diploma project **Recommended literature:** Recommended literature that is included in the diploma thesis assignments Regulations for diploma thesis preparation template for diploma thesis Course language: Slovak Notes: Course assessment Total number of assessed students: 10 abs n 100.0 0.0

Provides:

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., prof. RNDr. Jozef Doboš, CSc., prof. Volodymyr Starosta, DrSc.

University: P. J. Šafá	rik University in Košic	e	
Faculty: Faculty of S	cience		
Course ID: ÚMV/ Course name: Diploma Project I DPP2a/14			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro Number of ECTS cr	rse-load (hours): ly period: esent		
Recommended seme	ster/trimester of the c	ourse: 1.	
Course level: II.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	nture:		
Course language: Slovak			
Notes:			
Course assessment Total number of asse	ssed students: 92		
	abs n		
100.0 0.0			
Provides: doc. RNDr	. Dušan Šveda, CSc.	·	
Date of last modifica	tion: 03.05.2015		
**	· · · · · · · · · · · · · · · · · · ·	prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej	

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚFV/ Course name: Diploma Project II DPP2/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 2 **Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion:** regular consultaions with diploma thesis supervisor about the progress of diploma project development and about the investigation regular consultations study of available resources connected with the diploma thesis assignments first results **Learning outcomes:** Student understands the methods of investigation and he gains first results. **Brief outline of the course:** Work on the diploma project with regard to the assignemnts of the diploma thesis **Recommended literature:** Recommended literature that is included in the diploma thesis assignments Regulations for diploma thesis preparation template for diploma thesis Course language: Slovak **Notes:** Course assessment Total number of assessed students: 10 abs n 100.0 0.0 **Provides:** Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., prof. RNDr. Jozef Doboš, CSc., prof. Volodymyr Starosta, DrSc.

University: P. J. Šafá	rik University in Ko	ošice
Faculty: Faculty of S	cience	
Course ID: ÚMV/ Course name: Diploma Project II DPP2b/14		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period: esent	
Number of ECTS cr		
Recommended seme	ester/trimester of th	ne course: 2.
Course level: II.		
Prerequisities: ÚMV	//DPP2a/14	
Conditions for cours	se completion:	
Learning outcomes:		
Brief outline of the c	course:	
Recommended litera	ature:	
Course language: Slovak		
Notes:		
Course assessment Total number of asse	ssed students: 90	
	abs	n
98.89 1.11		
Provides: prof. RND	r. Jozef Doboš, CSc	·
Date of last modifica	ntion: 03.05.2015	
,		Sc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej CSc., prof. Volodymyr Starosta, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Diploma Project III DPP2c/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3. Course level: II. Prerequisities: ÚMV/DPP2b/14 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Slovak **Notes:** Course assessment Total number of assessed students: 78 abs n 100.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., prof. RNDr. Jozef Doboš, CSc., prof. Volodymyr Starosta, DrSc.

Page: 36

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚFV/ Course name: Diploma Project III DPP3/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: IL **Prerequisities: Conditions for course completion:** regular consultations with diploma thesis supervisor about the progress of diploma project development and about the project results **Learning outcomes:** Student has enough knowledge to prepare a theoretical part of the diploma thesis and for practical part based on the problem analysis and drawing conclusions. **Brief outline of the course:** Work on the project with regard to the diploma thesis assignments **Recommended literature:** Recommended literature that is included in the diploma thesis assignments Regulations for diploma thesis preparation template for diploma thesis Course language: Slovak Notes: Course assessment Total number of assessed students: 18 abs n 100.0 0.0 **Provides:**

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., prof. RNDr. Jozef Doboš, CSc., prof. Volodymyr Starosta, DrSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ Course name: Diploma Thesis and its Defence

DPOU/14

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 15

Recommended semester/trimester of the course:

Course level: II.

Prerequisities:

Conditions for course completion:

Preparation and submission of diploma thesis in printed and electronic form.

Presentation of diploma thesis results and its defence in front of examination board.

Learning outcomes:

Knowledge and skills connected with selected problem analysis and presentation of diploma thesis results in front of experts.

Brief outline of the course:

Preparation and submission of diploma thesis to central registration system.

Printed version for reviewing.

Presentation of diploma thesis results and answers to the questions of reviewrs.

Discussion on the content of diploma thesis and answers to the questions of examination board members.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 18

A	В	С	D	Е	FX
77.78	11.11	11.11	0.0	0.0	0.0

Provides:

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., prof. RNDr. Jozef Doboš, CSc., prof. Volodymyr Starosta, DrSc.

Page: 38

University: P. J. Šafárik University in Košice Faculty: Faculty of Science **Course ID:** Course name: Drug Addiction Prevention in Educational Practice KPPaPZ/PUDU/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 1., 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:**

Course assessment

Total number of assessed students: 284

A	В	С	D	Е	FX
48.59	42.96	7.75	0.7	0.0	0.0

Provides: prof. PhDr. Ol'ga Orosová, CSc., Mgr. Marianna Berinšterová, PhD.

Date of last modification: 06.09.2018

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚMV/ DGE/10	Course name: Dynamic geometry
Course type, scope a Course type: Lectur Recommended cou Per week: 1/2 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 28
Number of ECTS cr	edits: 3
Recommended seme	ster/trimester of the course: 3.
Course level: II.	
Prerequisities:	
Conditions for cours test using a computer	se completion: , didactic project and final exam
Cabri 3D. To learn to objects and their attr	ds and the concept of dynamic constructions in the program Geogebra and to use a dynamic geometry environment for experimentation with geometric ibutes and the investigation of invariant properties of geometric figures and to objects in triangles, quadrilaterals, and conics basic solid figures.
use in solving cons Ptolemy's theorem, of of transformations in Mathematical modeli of extremes. The cross	exploration of the properties of triangles, quadrilaterals, circles, and their struction tasks. Menelaus' theorem, Ceva's theorem, Varignon's theorem, cyclic and tangential quadrilaterals, the centre point of polygons. The use a solving tasks. Constructions of conics and their use in solving problems. In and exploration of functional dependencies, solving problems for searching is positions of linear geometric shapes in space, cuts of solid figures, intersetion less. Analysis of the possibilities of using dynamic geometry environment to
Praze, 2009. 2. King, J., Schattsch and Research. The M	cové kognitivní technologie ve výuce geometrie. Univerzita Karlova v neider, D.: Geometry Turned On! Dynamic Software in Learning, Teaching, lathematical Association of America, 1997. : Rethinking proof with the Geometer's Sketchpad. Key Curriculum Press,
Course language: Slovak	

Notes:

Course assessment						
Total number of assessed students: 30						
A	В	С	D	Е	FX	
56.67	30.0	10.0	3.33	0.0	0.0	

Provides: doc. RNDr. Stanislav Lukáč, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Educational Counselling

KPPaPZ/VP/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 148

A	В	С	D	Е	FX
62.84	22.97	8.78	4.05	1.35	0.0

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 25.03.2020

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KPE/ | Course name: Essentials of Special Education

ZSP/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 357

A	В	С	D	Е	FX
48.46	29.97	14.85	5.32	1.4	0.0

Provides: Mgr. Peter Fudaly, PhD.

Date of last modification: 13.09.2019

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KPE/ Course name: Experiential Education

ZZP/12

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1/2 Per study period: 14/28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 266

A	В	С	D	Е	FX
41.35	40.98	15.41	2.26	0.0	0.0

Provides: PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petríková, PhD.

Date of last modification: 30.01.2020

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ | Course name: General Biophysics II

VBF2/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Exam

Learning outcomes:

To provide information about the object, significance and role of biophysics in science. The main emphasis will be given on the understanding of the principles determining the structure and function of the most important biological structures (nucleis acids, proteins, biomembranes) as well as on the thermodynamics and kinetics of selected chemical and biophysical processes.

Brief outline of the course:

The definition of biophysics and its role in the science. Intra- and inter-molecular interactions in biological systems. Function and structure of the important biomacromolecules (nucleic acids, proteins, biomembranes, sugars). Conformational transitions in biopolymers: helix-coil transition in DNA, denaturation of proteins, phase transitions in biomembranes.

Thermodynamics of biological processes. Gibbs energy and chemical equilibrium, chemical potential, binding constants of the ligand-macromolecule intractions, cooperativity of the binding between biological important molecules, membrane potential.

Kinetics of the chemical and biophysical processes. The principles of chemical kinetics, enzymatic reactions, inhibition of the enzymes, membrane transport, introduction to the pharmacokinetics.

Cell biophysics. The basic bioenergetic processes, oxidative phosphorylation, photosynthesis. Mechanisms of regulations and control processes in cells-the basic principles.

Medicinal biophysics. Biophysical principles of selected diagnostic and therapeutical methods. Radiation and environmental biophysics. The influence of physico-chemical factors of the environment on the living systems.

Recommended literature:

- 1. M. B. Jackson, Molecular and cellular biophysics, Cambridge University Press, 2006.
- 2. M. Daune, Molecular biophysics-Structures in motion, Oxford University Press, 2004.
- 3. R. Glaser, Biophysics, Springer Verlag, 2001.
- 4. M.V. Volkenštein, Biofizika, Nauka, Moskva 1988.
- 5. W.Hoppe and W. Lohmann, Biophysics, Springer Verlag, 1988.

6. K.E.van Holde, W.C. Johnson and P. Shing Ho, Principles of physical biochemistry, Simon and Schuster, Prentice Hall, 1998.7. D.G. Nichols and S.J. Ferguson, Bioenergetics 3, Academic Press, Elsevier Science Ltd., 2002.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 9

A	В	С	D	Е	FX
22.22	44.44	11.11	11.11	11.11	0.0

Provides: doc. Mgr. Daniel Jancura, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Geometry II

GEO2b/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

To obtain knowledge about affine, isometric, and similarity transformations and their properties.

Brief outline of the course:

- 1. Quadric surfaces (circular and general quadric surfaces)
- 2. Affine transformations (associated transformation, matrix representation, affinities, fixed points and lines, pseudo-reflections)
- 3. Isometric transformations (matrix representation, isometries, classification in the plane, composition of reflections)
- 4. Similarity transformations (matrix representation, similarities, homothety, composition of homotheties)
- 5. Geometry of circles (the power of a point with respect to a circle, radical axis of two circles, pencils of circles)

Recommended literature:

- 1. M. Sekanina et al, Geometry 2, SPN, 1988 (in slovak).
- 2. O. Šedivý et al, Geometry 2, SPN, 1987 (in slovak).
- 3. H.S.M. Coxeter, Introduction to geometry, Wiley, 1989.
- 4. J.T. Smith, Methods of geometry, Wiley, 2000.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 408

A	В	С	D	Е	FX
11.03	12.01	19.61	19.12	22.55	15.69

Provides: RNDr. Igor Fabrici, Dr. rer. nat., RNDr. Lucia Janičková, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., prof. RNDr. Jozef Doboš, CSc., prof. Volodymyr Starosta, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Geometry III

GEO2c/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities: ÚMV/GEO2b/10

Conditions for course completion:

Learning outcomes:

A new look on the classical geometric results.

Brief outline of the course:

- 1. Points and lines connected with a triangle (Menelaus's theorem, Ceva's theorem, points of interest, the incircle and excircles, pedal triangles, Euler line, nine-point circle)
- 2. Properties of circles (the power of a point with respect to a circle, radical axis of two circles, Simson lines, Ptolemy's theorem, Morley's theorem)
- 3. Collinearity and concurrence (quadrangles, Varignon's parallelogram, cyclic quadrangles, Brahmagupta's formula, Napoleon triangles)
- 4. Focal properties of regular conics (Dandelin spheres, tangents and directrix of a regular conic)
- 5. Inversion with respect to a circle (basic properties, composition of inversions and homotheties)

Recommended literature:

- 1. H.S.M. Coxeter, S.L. Greitzer, Geometry revisited, MAA, 1967.
- 2. R.A. Johnson, Advanced Euclidean geometry, Dover Publ., 2007.
- 3. A.V. Akopyan, A.A. Zaslavsky, Geometry of conics, AMS, 2007.
- 4. D.A. Brannan, M.F. Esplen, J.J. Gray, Geometry, Cambridge Univ. Press, 2007.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 88

A	В	С	D	Е	FX
21.59	29.55	29.55	7.95	11.36	0.0

Provides: RNDr. Igor Fabrici, Dr. rer. nat.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., prof. RNDr. Jozef Doboš, CSc., prof. Volodymyr Starosta, DrSc.

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ DEJ1/99	Course name: History of Physics
Course type, scope a Course type: Lectur Recommended cour Per week: 2 Per stu Course method: pre	rse-load (hours): dy period: 28 esent
Number of ECTS cr	ster/trimester of the course: 2.
	ster/trimester of the course; 2.
Course level: I., II.	
Prerequisities:	
Conditions for cours written test and thesis exam	-
Learning outcomes: Basic facts in the hist	ory of physics.
world. Evolution and evolution of the theor and their application	dge before Galileo. Evolution of physics within the mechanical picture of the limits of classical physics, phase of breakthrough in physics. Origin and y of relativity. Quantum physics and prospects of further evolution of physics. Contemporary state of physical research and its application in technology, philosophy. Position of physics in our society.
2. V.Malíšek: Co víte 3. I.Kraus, Fyzika v k Praha, 2006. 4. A.I.Abramov: Isto 5. L.I.Ponomarev: Po 6. I.Kraus, Fyzika v k ČVUT, Praha, 2007. 7. I.Kraus, Fyzika od 8. I.Štoll, Dějiny fyzi 9. www-pages. 10.Brandt S., The har 2009.	ture: a: Dejiny fyziky, skriptá, MFF UK, Bratislava, 1982. o dějinách fyziky, Horizont, Praha, 1986. culturních dějinách Evropy, Starověk a středověk, Nakladatelství ČVUT, ria jadernoj fiziky, KomKniga, Moskva, 2006. d znakom kvanta, Fizmatlit, Moskva, 2006. culturních dějinách Evropy, Od Leonarda ke Goethovi, Nakladatelství Thaléta k Newtonovi, Academia, Praha, 2007. ky, Prometheus, Praha, 2009. rvest of a century, Discoveries of modern physics in 100 episodes, Oxford,
Course language:	

Notes:

Course assessment							
Total number of assessed students: 30							
Α	В	С	D	Е	FX		
80.0	10.0	10.0	0.0	0.0	0.0		

Provides: prof. RNDr. Stanislav Vokál, DrSc.

Date of last modification: 30.03.2020

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Magister Thesis and its Defense DPU/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 15** Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Slovak **Notes: Course assessment** Total number of assessed students: 19 C В E FX A D 89.47 10.53 0.0 0.0 0.0 0.0 **Provides:**

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., prof. RNDr. Jozef Doboš, CSc., prof. Volodymyr Starosta, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | **Course name:** Mathematics and didactics of mathematics

MDM/14

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course:

Course level: II.

Prerequisities: ÚMV/GEO2b/10 and ÚMV/DDMa/14 and ÚMV/DDMb/14 and ((ÚMV/GEO2c/10 and ÚMV/ATA/14) or (ÚMV/GEO2c/10 and ÚMV/PSTb/10) or (ÚMV/GEO2c/10 and ÚMV/DFR/10) or (ÚMV/ATA/14 and ÚMV/PSTb/10) or (ÚMV/ATA/14 and ÚMV/DFR/10))

Conditions for course completion:

Acquiring the required number of credits in the structure defined by the study plan.

Learning outcomes:

Evaluation of student's competences with respect to the profile of the graduate.

Brief outline of the course:

Recommended literature:

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 58

A	В	С	D	Е	FX
27.59	29.31	20.69	18.97	3.45	0.0

Provides:

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ FEP1/07	Course name: Microcomputer Based Science Laboratory
Course type, scope a Course type: Lectur Recommended cour Per week: 1/2 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 28
Number of ECTS cro	edits: 4
Recommended seme	ster/trimester of the course:
Course level: I., II.	
Prerequisities:	
points	
active learning in sci the help of dataloggin	ent gains an overview about the possible use of digital technologies to support ience. He gains skills to use and develop activities on measuring data with ng, measuring on picture and viderecording and modeling natural processes. In plement such activities in science teaching to support active learning and ding.
in science with the modeling is based of carry out computer-bacorresponding model	se is to present the use of digital technologies to enhance active learning help of datalogging, videomeasurement and modeling tools. Mathematical in dynamical modeling of natural phenomena. Within the course students ased experiments, videomeasurements and measurement on picture and create is. The activities involve selected topics of secondary schools science. The he methods of implementation of the activities with regard to active students
podporovanom labora [2]Príručka COACH	iture: I, I.: Fyzikálne experimenty a modely v školskom mikropočítačom atóriu, Univerzita Komenského, Bratislava, 1999 ence.upjs.sk/sis/fyzika/experimenty/index.htm

Notes:

Course assessment							
Total number of assessed students: 34							
Α	В	С	D	Е	FX		
44.12	44.12	11.76	0.0	0.0	0.0		

Provides: doc. RNDr. Zuzana Ješková, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚFV/ Course name: Modern Didactical Technics MDT06/06 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 76 C Α В D Ε FX 97.37 1.32 0.0 0.0 0.0 1.32

Provides: doc. RNDr. Marián Kireš, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ | Course name: Modern Didactical Technology

MDT06/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

All assignments must be uploaded by a student and accepted by a teacher according to assessment criteria.

Active participation at the seminar with minimum 80% participation.

Learning outcomes:

Student graduated from subject will be able:

- recognise basic tools for teaching activities,
- to use all types of actual tools in education of science or humanities,
- to design and realise educational activities by using modern technologies.

Brief outline of the course:

- 0. Introduction
- 1. Cloud services
- 2. Digital notebooks
- 3. Digital imaging
- 4. Digital image processing
- 5. Digital text processing
- 6. Digital audio processing
- 7. Digital video, processing, videoconferencing
- 8. Google online services
- 9. Interactive didactical system (whiteboard, e-voting system, tablet)
- 10. Computer based laboratories
- 11. Digital technologies and virtual experiments
- 12. Didigital teacher's workspace

Recommended literature:

- 1. Kireš, M. et al.: Modern didactical technics in teacher practice, Košice: Elfa, 2010, ISBN 788080861353
- 2. actuall information from web sites related to didactical technologies,
- 3. catalogues of teaching tools,
- 3. actuall articles about modern trends in science and humanities education.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 44

A	В	С	D	Е	FX
34.09	45.45	11.36	4.55	4.55	0.0

Provides: doc. RNDr. Marián Kireš, PhD., doc. RNDr. Jozef Hanč, PhD.

Date of last modification: 22.02.2019

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ | Course name: Modern Physics from Didactics Point of View

MFDF/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Active participation; completing reading assignments; realization of a chosen modern physics project with a practical application.

Exam and defending own project

Learning outcomes:

- 1. Achieving better conceptual understanding and getting an integrated view on fundamental ideas of contemprorary modern physics, which every future physicist and physics teacher should have. Emphasis is not on abstract mathematical methods, but on using most recent knowledge and tools of Physics Education Research computer modeling of physical phenomena and employing only elementary algebra and calculus.
- 2. Getting physical intuition and experience dealing with practical applications of modern physics.

Brief outline of the course:

- 1. Fundamental ideas of modern mechanics: symmetry, event, worldline, spacetime diagram, principle of least action, conservation laws; practical applications.
- 2. Fundamental ideas of relativity: principle of relativity, space-time interval, conservation of momenergy, metrics, principle of maximal aging; practical applications.
- 3. Fundamental ideas of quantum mechanics: probability amplitude, principle of democracy of histories, rules for amplitudes, propagator, Schrödinger's equation, stationary state, Feynman's diagrams; practical applications.

Recommended literature:

- 1. Moore, T. A, Six Ideas That Shaped Physics Unit C and Q, 2nd ed., Mc Graw Hill, Boston, 2003
- 2. Feynman, R.P., QED The Strange theory of Light and Matter, Princeton University Press, Princeton, 1985
- 3. Hey, A., Walters, P., New Quantum Universe, Cambridge University Press, 2003
- 4. Taylor, E. F, Wheeler, J. A., Space-time Physics-Introduction to Special Relativity, 2nd ed., W.H. Freeman and Company, New York, 1992
- 5. Thorne, K. S., Black Holes and Time Warps, W.W. Norton, New York, 1995
- 6. Relevant resources from recent journal literature (American Journal of Physics, European Journal of Physics, Scientific American...)

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 3

A	В	С	D	Е	FX
33.33	33.33	33.33	0.0	0.0	0.0

Provides: doc. RNDr. Jozef Hanč, PhD.

Date of last modification: 02.05.2017

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KPE/

Course name: Pedagogy and Psychology

PPD/15

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course:

Course level: II.

Prerequisities: KPE/PDU/15 and KPPaPZ/PPgU/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 438

Α	В	С	D	Е	FX
29.91	24.89	25.57	14.61	3.65	1.37

Provides:

Date of last modification: 17.04.2020

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Dek. PF | Course name: Personality Development and Key Competences for Success

UPJŠ/PPZ/13 on a Labour Market

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 14s

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 39

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: RNDr. Peter Stefányi, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ | Course name: Phase Transitions and Critical Phenomena

FPK1/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Grade

Learning outcomes:

To acquaint students with based problems of the phase transitions and critical phenomena.

Brief outline of the course:

Thermodynamics of phase transitions. Classification of phase transitions. Critical phenomena, universality. Microscopic models of the magnetic phase transitions. Ising model in one and two dimensions. Mean field theory of the Ising model. Landau theory of phase transitions.

Recommended literature:

- 1. Stanley H.G.: Introduction to Phase Transitions and Critical Phenomena, Clarendon Press Oxford, Oxford, 1971.
- 2. Reichl L.E.: A Modern Course in Statistical Physics, University of Texas Press, Austin, 1980.
- 3. Plischke M., Bergersen B.: Equilibrium Statistical Physics, World Scientific, Singapore, 1994.
- 4. Kadanoff L.P.: Statistical Physics, Statistics, Dynamics and Renormalization, World Scientific, Singapore, 2000.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 44

Α	В	С	D	Е	FX
72.73	9.09	4.55	6.82	6.82	0.0

Provides: prof. RNDr. Andrej Bobák, DrSc.

Date of last modification: 10.07.2017

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., prof. RNDr. Jozef Doboš, CSc., prof. Volodymyr Starosta, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ | **Course name:** Physical Problems

FYU1/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14 Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

On- line set of problems for self solving is avialable for students. One task is define for each seminar for testing of student preparation. Production and presentation of three own problems is necessary. problem solving 40 p

obtained problem 10 p

own problems 10 p

oral examination 40 p

Final:

A 100-90 B 89-80 C 79-70 D 69-60 E 59-50 F 49-0

Learning outcomes:

Students will be ready for using of problem solving strategies at lower and upper secondary school levels. Clasical problems are studied in more details from different pont of view (students knowledge anmd skills, technologies, motivation, computer modelling and measuremets).

Brief outline of the course:

Methods of problem solving are presented and trained. The sets of typical problems are analysed. Uding of modelling and real experiments is discussed.

Recommended literature:

- 1.Baláž, P.: Zbierka úloh z fyziky, SPN Bratislava, 1971
- 2.Bartuška,K: Postup při řešení fyzikálních úloh, Sbírka řešených úloh z fyziky pro střední školy I, Praha, Prometheus, 1997, s. 5-10.
- 3. Halpern, A.: 3000 solved problems in Physics, McGraw-Hill, Inc., USA, 1988
- 4. Janovič, J., Koubek, V. Pecen, I.: Vybrané kapitoly z didaktiky fyziky. Bratislava, UK, 1999,
- 5. Jurčová, M., Dohňanská, J., Pišút, J., Velmovská, K.: Didaktika fyziky rozvíjanie tvorivosti žiakov a študentov. Bratislava, UK, 2001,
- 6.Kružík, M.: Sbírka úloh z fyziky pro žáky strědních škol, SPN, Praha, 1984
- 7. Lindner, H.: Riešené úlohy z fyziky, Alfa, Bratislava, 1973
- 8.Linhart, J. (1976): In: Volf, I.: Metodika řešení úloh ve výuce fyziky na základní škole. Hradec Králové, MAFY, 1998,
- 9. Pietrasiński, Z. (1964): In: Volf, I.: Metodika řešení úloh ve výuce fyziky na základní škole. Hradec Králové, MAFY, 1998,

- 10. Scholtz, E., Kireš, M.: Fyzika kinematika pre gymnázia s osemročným štúdiom. Bratislava, SPN, 2001,
- 11. Šedivý, P., Volf, I.: Dopravní kinematika a grafy. Hradec Králové, MAFY, 1998.
- 12. Volf, I. (1975): In: Bednařík, M., Lepil, O.: Netradiční typy fyzikálních úloh. Praha, PROMETHEUS, 1995,
- 13. Volf,I.: Jak řešit úlohy fyzikální olympiády, XXIII. Ročník soutěze fyzikální olympiády ve školním roce 1981/82, Praha, SPN, 1981,
- 14. Volf,I.: Metodika řešení úloh ve výuce fyziky na základní škole. Hradec Králové, MAFY, 1998.
- 15. Halpern, A.: 3000 solved problems in Physics, McGraw-Hill, Inc., USA, 1988

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 13

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. RNDr. Marián Kireš, PhD., doc. RNDr. Zuzana Ješková, PhD.

Date of last modification: 23.01.2020

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., prof. RNDr. Jozef Doboš, CSc., prof. Volodymyr Starosta, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ **Course name:** Physics and Didactics of Physics

MSSU/15

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course:

Course level: II.

Prerequisities: (ÚFV/DF1a/15 and ÚFV/FKS/15 and ÚFV/SJF1/15 and ÚFV/DF1b/15 and ÚFV/ASFU/15)

Conditions for course completion:

The graduate has knowledge of physics in wider context. He is able to implement and apply knowledge of physics into education. He is able to apply knowledge of theory of education to selected physical content.

Learning outcomes:

Competencies in accordance with the graduate profile.

Brief outline of the course:

The graduate has knowledge of physics in wider context. He is able to implement and apply knowledge of physics content into education. He is able to apply knowledge of theory of education to selected physical content.

Physics:

Selected problems of Solid state physics, Subnuclear physics and Astrophysics.

Didactics of physics:

State educational curriculum ISCED 2,3-Physics. Development of scientific literacy. Physical experiment. Active learning, inquiry-based education in physics. Formative and summative assessment. Talented students and informal education. Analysis of lower and upper secondary teaching units.

Recommended literature:

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 8

A	В	С	D	E	FX
75.0	25.0	0.0	0.0	0.0	0.0

Provides:

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Date of last modification: 11.04.2017

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., prof. RNDr. Jozef Doboš, CSc., prof. Volodymyr Starosta, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Probability and statistics II

PSTb/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: I., II.

Prerequisities:

Conditions for course completion:

To obtain at least 50% in two written tests during the semester. Total evaluation based on written tests and oral exam.

Learning outcomes:

Student should obtain the knowledge about basic statistical methods and the ability to apply theoretical knowledge in practical problems solving.

Brief outline of the course:

Random vectors, their distributions and characteristics. Joint and marginal distributions. Correlation and regression, properties of correlation coefficient. Random sample, sampling distributions and characteristics. Some important statistics and their distributions. Point estimators and their properties. Maximum likelihood method. Interval estimates, confidence interval construction. Testing of statistical hypothesis, critical region, level of significance. Methods for searching optimal critical regions. Some important parametric and nonparametric tests.

Recommended literature:

- 1. Skřivánková V.: Pravdepodobnosť v príkladoch, UPJŠ, Košice, 2006 (in Slovak)
- 2. Skřivánková V.-Hančová M.: Štatistika v príkladoch, UPJŠ, Košice, 2005 (in Slovak)
- 3. CASELLA, G., BERGER, R., Statistical Inference, 2nd ed., Duxbury Press, 2002
- 4. DeGroot, M. H., Schervish, M. J.: Probability and Statistics, 4th ed., Pearson, Boston, 2012
- 5. Utts, J.M., Heckard, R.F.: Mind od Statistics, 5th ed., Thomson Brooks/Cole, 2014
- 6. Anděl J.: Základy matematické statistiky, MatfyzPress, Praha, 2011 (in Czech)

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 175

A	В	С	D	Е	FX
20.0	21.14	17.71	24.0	10.86	6.29

Provides: doc. RNDr. Valéria Skřivánková, CSc., RNDr. Martina Hančová, PhD.

Date of last modification: 18.03.2019

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

Bobák, DrSc., prof. RNDr. Jozef Doboš, CSc., prof. Volodymyr Starosta, DrSc.

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Professional Ethics for Teachers and School Counsellors

KPPaPZ/KPE/

Course type, scope and the method:

Course type: Practice

EPU/15

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 333

A	В	С	D	Е	FX
95.5	3.9	0.6	0.0	0.0	0.0

Provides: Mgr. Lucia Hricová, PhD.

Date of last modification: 25.03.2020

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID:

Course name: Psychology and Educational Psychology

KPPaPZ/PPgU/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 1353

A	В	С	D	Е	FX
10.86	18.55	22.47	22.84	22.32	2.96

Provides: prof. PhDr. Ol'ga Orosová, CSc., Mgr. Lucia Hricová, PhD., PhDr. Anna Janovská, PhD.

Date of last modification: 06.09.2019

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice Faculty: Faculty of Science **Course ID:** Course name: Psychology of Health KPPaPZ/PsZ/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 69 C Α В D Ε FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Jozef Benka, PhD. et PhD. Date of last modification: 22.03.2019

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Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course name: Reading Literacy in Educational Process **Course ID:** KSSFaK/ ČGUAP/15 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 25 abs n 100.0 0.0 Provides: doc. PaedDr. Ivica Hajdučeková, PhD. Date of last modification: 16.02.2019 Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., prof. RNDr. Jozef Doboš, CSc., prof. Volodymyr Starosta, DrSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚFV/ Course name: Scheduled practice teaching MPPb/15Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 36s Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities:** KPE/MPPa/15 and KPE/PDU/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15) **Conditions for course completion:** Student observes 11 physics lessons and leads one own physics lesson under the guidance of a teacher trainer. Confirmation of classroom visits. Written assessment made by teacher trainer. **Learning outcomes:** Students acquire knowledge by observing the practical applications of teaching skills for teaching the subject of physics and getting known about the organization of school work. Studneets gain first experience with teaching the subject of physics. **Brief outline of the course:** Students observe the process of teaching physics at lower and upper secondary schools and analyze it with teacher trainer. Practice takes place continuously durin the course of the semester. Practice is scheduled once a week at the time of the first to third lesson at schools. The first two lessons are obeservation/teaching, the third lesson - analysing the teaching process under the guidance of the teacher trainer. **Recommended literature:** Course language: Slovak **Notes:** Course assessment Total number of assessed students: 62 abs n 100.0 0.0 Provides: doc. RNDr. Jozef Hanč, PhD.

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., prof. RNDr. Jozef Doboš, CSc., prof. Volodymyr Starosta, DrSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Scheduled practice teaching VPPb/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present **Number of ECTS credits: 1 Recommended semester/trimester of the course:** 2. Course level: II. Prerequisities: KPE/MPPa/15 and KPE/PDU/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15) **Conditions for course completion: Learning outcomes:** Enable students to gain first practical experience in teaching mathematics to apply theoretical knowledge in specific teaching situations, to develop their teaching skills. To acquaint students with the atmosphere and the organization of school. **Brief outline of the course: Recommended literature:** Course language: Slovak **Notes:** Course assessment Total number of assessed students: 120 abs n 100.0 0.0 Provides: doc. RNDr. Dušan Šveda, CSc., RNDr. Ingrid Semanišinová, PhD.

Date of last modification: 03.05.2015

	COURSE INFORMATION LETTER
University: P. J. Šafári	k University in Košice
Faculty: Faculty of Sc	ience
Course ID: ÚFV/ FEP1/15	Course name: School Computer-Based Physical Laboratory
Course type, scope an Course type: Lecture Recommended cours Per week: 2 / 1 Per s Course method: pres	e / Practice se-load (hours): tudy period: 28 / 14
Number of ECTS cree	dits: 3
Recommended semes	ter/trimester of the course: 3.
Course level: II.	
Prerequisities:	
Test 30 points active participation 10	s based on the sum of partial results
active learning in phys	nt gains an overview about the possible use of digital technologies to support sics. He gains skills to use and develop activities on measuring data with the neasuring on videorecordings and picture and modeling physical processes. Diement such activities in physics teaching to support active learning and ing.
in science with the he modeling tools. Mathe Within the course st measurement on the pi of secondary school p	e is to present the use of digital technologies to enhance active learning elp of datalogging, videomeasurement, measurement from the picture and ematical modeling is based on dynamical modeling of physical phenomena. Underts carry out computer-based experiments, videomeasurements and cture and create corresponding models. The activities involve selected topics physics. The emphasize is put on the methods of implementation of the o active students' learning.
podporovanom laborat [2]Príručka COACH	ure: I.: Fyzikálne experimenty a modely v školskom mikropočítačom tóriu, Univerzita Komenského, Bratislava, 1999 nce.upjs.sk/sis/fyzika/experimenty/index.htm

Notes:

Course assessment						
Total number of assessed students: 10						
Α	В	С	D	Е	FX	
70.0	30.0	0.0	0.0	0.0	0.0	

Provides: doc. RNDr. Zuzana Ješková, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ | Course name: School Physical Experiments I

PSP1a/05

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

continuous written tests being active in practises final oral examination

Learning outcomes:

To gain basic skills with demonstration and physics interpretation of school physics experiments belonging to the subject matter in Physics classes at basic schools and high schools. To become familiar with didactic procedures related to using school experiments in different phases of the educational process.

Brief outline of the course:

The practices are aimed at practical realization and physics interpretation of school demonstration experiments from selected topics of the physics subject matter for basic-school and high-school pupils. The emphasis is on familiarizing with teaching aids and didactic devices used in performing school physics experiments and on getting basic skills with their utilization in physics teaching.

Recommended literature:

- 1. Kašpar, E., Vachek, J.: Pokusy z fyziky na středních školách, I.díl, SPN Praha, 1967
- 2.Koubek, V. a kol.: Školské pokusy z fyziky, SPN Bratislava, 1992
- 3.http://physedu.science.upjs.sk/sis/fyzika/experimenty/index.htm

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 72

A	В	С	D	Е	FX
47.22	20.83	18.06	6.94	4.17	2.78

Provides: doc. RNDr. Zuzana Ješková, PhD., doc. RNDr. Marián Kireš, PhD., PaedDr. Iveta Štefančínová, Ph.D.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ | Course name: School Physical Experiments II

PSP1b/04

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

continuous written tests being active in practises

final oral examination

Learning outcomes:

Students should gain knowledge and broaden skills necessary for understanding methods, techniques and physical interpretations of all types of school physical experiments that are parts of the subject matter in physics classes at basic and high schools.

Brief outline of the course:

The practises are aimed at practical realization and physics interpretation of school demonstration experiments from selected topics of the physics subject matter for basic- and high-school pupils and their convenient incorporation into educational process. The emphasis is on familiarizing with teaching aids and didactic devices used in performing school physics experiments and on extending skills with their utilization in physics teaching.

Recommended literature:

- 1. Onderová, Ľ., Kireš, M., Ješková, Z., Degro, J.: Praktikum školských pokusov z fyziky II., PF UPJŠ
- 2.Kašpar, E., Vachek, J.: Pokusy z fyziky na středních školách, I. díl, SPN Praha, 1967
- 3. Žouželka, J., Fuka, J.: Pokusy z fyziky na středních školách, II. díl, SPN Praha, 1971
- 4.http://physedu.science.upjs.sk/sis/fyzika/experimenty/index.htm

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 65

A	В	С	D	Е	FX
52.31	10.77	29.23	4.62	1.54	1.54

Provides: doc. RNDr. Zuzana Ješková, PhD., doc. RNDr. Marián Kireš, PhD., PaedDr. Iveta Štefančínová, Ph.D.

Date of last modification: 02.04.2020

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ VPSP/04	Course name: School Physics Experiments III
Course type, scope a Course type: Practic Recommended cour Per week: 3 Per stu Course method: pre	ce rse-load (hours): dy period: 42
Number of ECTS cr	edits: 3
Recommended seme	ster/trimester of the course: 3.
Course level: II.	
Prerequisities:	
Conditions for course continuous written te active work in practise final oral examination	sts ses
1	ills and competencies to the own and effective organisation and solving of se of activities enhanced by digital technologies for physics teaching at lower level.
Brief outline of the c	
_	ned at practical realization and physics interpretation of different forms of nstration. The emphasis is on creative utilization of teaching aids and didactic reaided experiments.
Demkanin, P. a kol. F 2006, ISBN:80-8918 Ješková, Z., a kol. Vy pre stredné školy : uč 978-80-8086-146-9 Duľa, I. a kol. Využit základné školy : učet 978-80-8086-154-4 Ješková, Z., Degro, J ISBN 80 - 7097 - 451	príručka pre rozkladný transformátor, Učebné pomôcky B.Bystrica, 1973 Počítačom podporované prírodovedné laboratórium, FMFI UK Bratislava, 6-10-6 Pužitie informačných a komunikačných technológií v predmete Fyzika sebný materiál - modul 3 1. vyd Košice : Elfa, 2010 242 s., ISBN ie informačných a komunikačných technológií v predmete Fyzika pre proý materiál - modul 3 1. vyd Košice : Elfa, 2010 240 s., ISBN ., Onderová, Ľ.: Počítačom podporovaná výučba fyziky, PF UPJŠ, Košice,
Course language: Slovak	

Notes:

Course assessment							
Total number of assessed students: 2							
A	В	C	D	Е	FX		
0.0	100.0	0.0	0.0	0.0	0.0		

Provides: doc. RNDr. Zuzana Ješková, PhD., doc. RNDr. Marián Kireš, PhD., RNDr. Ľudmila Onderová, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚTVŠ/ Course name: Seaside Aerobic Exercise ÚTVŠ/CM/13 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: Course level: I., II. **Prerequisities: Conditions for course completion:** Conditions for course completion: Attendance **Learning outcomes:** Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors. **Brief outline of the course:** Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time **Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 42 abs n

88.1

11.9

Provides: Mgr. Alena Buková, PhD., Mgr. Agata Horbacz, PhD.

Date of last modification: 15.03.2019

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ | Course name: Selected Demonstration Experiments

DEX/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Seminar work – a project dealing with hands-on experiments and their role in Physics teachig. Oral examination

Learning outcomes:

The goal of the course is to develop pedagogic skills and creativity of further Physics teachers through non-traditional physical experiments.

Brief outline of the course:

The aim of the lecture is to show a lot of non-traditional physical experiments which can help students understand physical phenomena and find their connection with everyday life. The experiments are mainly hands-on ones which can be performed with simple tools and don't require any special equipment. The experiments are carried out by students themselves. Through these experiments students are able to gain practical skills, develop experimental habits and verify their theoretical knowledge.

Recommended literature:

- 1. Onderová Ľ.:Netradičné experimenty vo vyučovaní fyziky, MC Prešov,2002
- 2. Lorbeer, G.L., Nelsonová, L.W.: Fyzikální pokusy pro děti, Portál, Praha, 1998
- 3. Kostič, Ž.: Medzi hrou a fyzikou, Alfa, Bratislava, 1971
- 4. Kireš, M., Onderová, Ľ.: Fyzika každodenného života v experimentoch a úlohách, JSMF Bratislava 2001, ISBN 80-7097-446-X
- 5. http://physedu.science.upjs.sk/sis/fyzika/experimenty/index.htm

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 4

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Page: 87

Provides: PaedDr. Iveta Štefančínová, Ph.D.

Date of last modification: 28.03.2020

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ | Course name: Selected General Physics Problems I

VPF1/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

- 1. writing exam 20 points
- 2. writing exam 20 points self examples 60 bodov

A 100-90 B 89-80 C 79-70 D 69-60 E 59-50 F 49-0

Learning outcomes:

Physics interpretation of everyday phenomena can help with deeper understanding of physics problems.

Brief outline of the course:

- 1. Kinematics and dynamics
- 2. Hydrostatics and hydrodynamics
- 3. Surface properties of liquids
- 4. Thermics and Thermodynamics
- 5. Thermics and Thermodynamics II
- 6. Electrostatics
- 7. Electric field
- 8. Magnetic field
- 9. Mechanical oscillations, resonance, waves
- 10. Acoustics
- 11. Ray Optics
- 12. Wave Optics
- 13. Student assignments presentation

Recommended literature:

- 1. Nahodil, J.: Fyzika v bežnom živote, Prometheus, Praha, 1996
- 2. Tulčinskyj, : Zbierka kvalitatívnych úloh z fyziky, SPN, Bratislava, 1990
- 3.Kašpar, E.: Problémové vyučovanie a problémové úlohy, SPN, Praha1982
- 4. Feynman, R.P.: Feynmanove prednášky z fyziky 1-5, Alfa, 1985
- 5. Landau, Kitajgorodskij: Fyzika pre každého, Alfa 1972
- 6.Lange, V.: To chee vtip!, Alfa, Bratislava, 1988
- 7.http://kekule.science.upjs.sk/fyzika

8.http://physedu.science.upjs.sk

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 10

A	В	С	D	Е	FX
90.0	10.0	0.0	0.0	0.0	0.0

Provides: doc. RNDr. Marián Kireš, PhD.

Date of last modification: 28.03.2020

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ | Course name: Selected General Physics Problems II

VPF2/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

presentation of selected problem 30 p

writing exam 70 p

A 100-90 B 89-80 C 79-70 D 69-60 E 59-50 F 49-0

Learning outcomes:

Everyday phenomena are used for deeper and conceptual understanding of physics problem.

Brief outline of the course:

- 1.Mechanics
- Coriolisova force
- •How Swing works
- •Bicycle
- •Tides
- •Inertia
- 2. Hydromechanics
- Archimedes screw
- •Water flow
- •Archimedes principle in Action
- 3. Kapilarity
- •Water in plant
- •Kapilár hysteresis
- •Bubbles and soap
- •Floating on water surface
- 4. Acoustic
- •Signal production
- •Human voice
- Space acoustic
- •Home ciname
- 5.Optics
- •Sight
- Opticalillusions

- Space imaging
- Atmospheric acoustic
- 6. Probléms IYPT
- Magnetohydrodynamics
- •Bulbs
- Falling spring
- •Ship movement
- •Thermal exchange
- 7.Differenct problems
- Sonoluminiscence
- •Ice pick
- •Kelvin water droplet
- •Water stain
- 8. Student work presentation

Recommended literature:

- 1. Walker, J.: The Flying Circus of Physics with answers, John Wiley &Sons, 2005
- 2. Gnädig, P., Honyek, G., Riley, K.: 200 Puzzling Physics Problems with Hints and Solutions, Cambridge University Press, 2001
- 3. Stepans, J.: Targeting Studnets 'Misconceptions, Showboard, 2003
- 4. Swartz, C.: Back of the Envelope Physics, The John Hopkins Uni. Press, Baltimore, 2003
- 5. Nahodil, J.: Fyzika v bežnom živote, Prometheus, Praha, 1996
- 6. Tulčinskyj, : Zbierka kvalitatívnych úloh z fyziky, SPN, Bratislava, 1990
- 7. Kašpar, E.: Problémové vyučovanie a problémové úlohy, SPN, Praha1982
- 8. Feynman, R.P.: Feynmanove prednášky z fyziky 1-5, Alfa, 1985
- 9. Landau, Kitajgorodskij: Fyzika pre každého, Alfa 1972
- 10. Lange, V.: To chee vtip!, Alfa, Bratislava, 1988 actual articles

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 6

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. RNDr. Marián Kireš, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | Course name: Selected topics on mathematical analysis

VMA/10

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Final evaluation is given by continuous assessment.

Learning outcomes:

Extend knowledge of improper integrals, properties of integrals dependent on a parameter, TBA

Brief outline of the course:

- 1. Improper Riemann integral: definition, computation, existence criterions.
- 2. Riemann integrals dependent on a parameter: basic properties of proper and improper parametric integral (continuity, integrability, differentiability).

3. TBA

Recommended literature:

- I. Kluvánek, L. Mišík, M. Švec, Matematika II; SVTL, Bratislava, 1959.
- 2. J.C. Bowman, Honours Calculus, Math.117/118, University of A. Edmond, Canada, 2010.
- 3. S. Lang, Undegraduate Analysis, Springer, 1997.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 57

A	В	С	D	Е	FX
17.54	5.26	29.82	17.54	24.56	5.26

Provides: Mgr. Jozef Kisel'ák, PhD., doc. RNDr. Ondrej Hutník, PhD.

Date of last modification: 07.03.2016

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej

Course ID: ÚMV/SHM/10		
Course type, scope and the method: Course type, Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 3. Course level: I., II. Prerequisities: Conditions for course completion: Homework, presentation on the chosen topic during the seminar. More than 91 points - evaluation of A. 81-90 points - evaluation of B. 71-80 points - evaluation of B. 71-80 points - evaluation of E. Less than 50 points - FX evaluation. Learning outcomes: Students get an overview of the history of the development of certain mathematical disciplines and selected terms and about parallel between phylogenesis and ontogenesis of mathematical thinking. Brief outline of the course: Mathematics in Early Civilizations. Greek Mathematics. Mathematics in the Near and Far East (Arabia, China, India), Medieval European Mathematics. The Renaissance of Mathematics. The Beginning of Modern Mathematics. Recommended literature: Burton, D. M.: The History of Mathematics: An Introduction. McGraw-Hill, 2007. Devlin, K.: Jazyk matematiky. Dokořán, 2002 (in czech) Kolman, A.: Dejiny matematiky ve starověku. Academia, Praha, 1968 (in slovak) Juškevič, A. P.: Dejiny matematiky ve starověku. Academia, Praha 1977 (in slovak)	University: P. J. Šafár	ik University in Košice
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 3. Course level: I., II. Prerequisities: Conditions for course completion: Homework, presentation on the chosen topic during the seminar. More than 91 points - evaluation of A. 81-90 points - evaluation of B. 71-80 points - evaluation of D. 51-60 points - evaluation of E. Less than 50 points - FX evaluation. Learning outcomes: Students get an overview of the history of the development of certain mathematical disciplines and selected terms and about parallel between phylogenesis and ontogenesis of mathematical thinking. Brief outline of the course: Mathematics in Early Civilizations. Greek Mathematics. Mathematics in the Near and Far East (Arabia, China, India). Medieval European Mathematics. The Renaissance of Mathematics. The Beginning of Modern Mathematics. Recommended literature: Burton, D. M.: The History of Mathematics: An Introduction. McGraw-Hill, 2007. Devlin, K.: Jazyk matematiky. Dokořán, 2002 (in czech) Kolman, A.: Dejiny matematiky ve starověku. Academia, Praha, 1968 (in slovak) Juškevič, A. P.: Dejiny matematiky ve středověku. Academia, Praha 1977 (in slovak)	Faculty: Faculty of So	rience
Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 3. Course level: L, II. Prerequisities: Conditions for course completion: Homework, presentation on the chosen topic during the seminar. More than 91 points - evaluation of A. 81-90 points - evaluation of B. 71-80 points - evaluation of D. 51-60 points - evaluation of D. 51-60 points - evaluation of E. Less than 50 points - FX evaluation. Learning outcomes: Students get an overview of the history of the development of certain mathematical disciplines and selected terms and about parallel between phylogenesis and ontogenesis of mathematical thinking. Brief outline of the course: Mathematics in Early Civilizations. Greek Mathematics. Mathematics in the Near and Far East (Arabia, China, India). Medieval European Mathematics. The Renaissance of Mathematics. The Beginning of Modern Mathematics. Recommended literature: Burton, D. M.: The History of Mathematics: An Introduction. McGraw—Hill, 2007. Devlin, K.: Jazyk matematiky. Dokořán, 2002 (in czech) Kolman, A.: Dejiny matematiky ve starověku. Academia, Praha, 1968 (in slovak) Juškevič, A. P.: Dejiny matematiky ve středověku. Academia, Praha, 1977 (in slovak)		Course name: Seminar on history of mathematics
Recommended semester/trimester of the course: 3. Course level: I., II. Prerequisities: Conditions for course completion: Homework, presentation on the chosen topic during the seminar. More than 91 points - evaluation of A. 81-90 points - evaluation of B. 71-80 points - rating C. 61-70 points - evaluation of D. 51-60 points - evaluation of E. Less than 50 points - FX evaluation. Learning outcomes: Students get an overview of the history of the development of certain mathematical disciplines and selected terms and about parallel between phylogenesis and ontogenesis of mathematical thinking. Brief outline of the course: Mathematics in Early Civilizations. Greek Mathematics. Mathematics in the Near and Far East (Arabia, China, India). Medieval European Mathematics. The Renaissance of Mathematics. The Beginning of Modern Mathematics. Recommended literature: Burton, D. M.: The History of Mathematics: An Introduction. McGraw-Hill, 2007. Devlin, K.: Jazyk matematiky. Dokořán, 2002 (in czech) Kolman, A.: Dejiny matematiky ve starověku. Academia, Praha, 1968 (in slovak) Juškevič, A. P.: Dejiny matematiky ve středověku. Academia, Praha 1977 (in slovak)	Course type: Practic Recommended cour Per week: 2 Per stud	e se-load (hours): dy period: 28
Course level: I., II. Prerequisities: Conditions for course completion: Homework, presentation on the chosen topic during the seminar. More than 91 points - evaluation of A. 81-90 points - evaluation of B. 71-80 points - rating C. 61-70 points - evaluation of D. 51-60 points - evaluation of E. Less than 50 points - FX evaluation. Learning outcomes: Students get an overview of the history of the development of certain mathematical disciplines and selected terms and about parallel between phylogenesis and ontogenesis of mathematical thinking. Brief outline of the course: Mathematics in Early Civilizations. Greek Mathematics. Mathematics in the Near and Far East (Arabia, China, India). Medieval European Mathematics. The Renaissance of Mathematics. The Beginning of Modern Mathematics. Recommended literature: Burton, D. M.: The History of Mathematics: An Introduction. McGraw-Hill, 2007. Devlin, K.: Jazyk matematiky. Dokořán, 2002 (in czech) Kolman, A.: Dejiny matematiky ve starověku. Academia, Praha, 1968 (in slovak) Juškevič, A. P.: Dejiny matematiky ve středověku. Academia, Praha 1977 (in slovak)	Number of ECTS cre	edits: 2
Prerequisities: Conditions for course completion: Homework, presentation on the chosen topic during the seminar. More than 91 points - evaluation of A. 81-90 points - evaluation of B. 71-80 points - evaluation of D. 51-60 points - evaluation of E. Less than 50 points - FX evaluation. Learning outcomes: Students get an overview of the history of the development of certain mathematical disciplines and selected terms and about parallel between phylogenesis and ontogenesis of mathematical thinking. Brief outline of the course: Mathematics in Early Civilizations. Greek Mathematics. Mathematics in the Near and Far East (Arabia, China, India). Medieval European Mathematics. The Renaissance of Mathematics. The Beginning of Modern Mathematics. Recommended literature: Burton, D. M.: The History of Mathematics: An Introduction. McGraw—Hill, 2007. Devlin, K.: Jazyk matematiky. Dokořán, 2002 (in czech) Kolman, A.: Dejiny matematiky ve starověku. Academia, Praha, 1968 (in slovak) Juškevič, A. P.: Dejiny matematiky ve středověku. Academia, Praha 1977 (in slovak)	Recommended semes	eter/trimester of the course: 3.
Conditions for course completion: Homework, presentation on the chosen topic during the seminar. More than 91 points - evaluation of A. 81-90 points - evaluation of B. 71-80 points - rating C. 61-70 points - evaluation of D. 51-60 points - evaluation of E. Less than 50 points - FX evaluation. Learning outcomes: Students get an overview of the history of the development of certain mathematical disciplines and selected terms and about parallel between phylogenesis and ontogenesis of mathematical thinking. Brief outline of the course: Mathematics in Early Civilizations. Greek Mathematics. Mathematics in the Near and Far East (Arabia, China, India). Medieval European Mathematics. The Renaissance of Mathematics. The Beginning of Modern Mathematics. Recommended literature: Burton, D. M.: The History of Mathematics: An Introduction. McGraw—Hill, 2007. Devlin, K.: Jazyk matematiky. Dokořán, 2002 (in czech) Kolman, A.: Dejiny matematiky ve starověku. Academia, Praha, 1968 (in slovak) Juškevič, A. P.: Dejiny matematiky ve středověku. Academia, Praha 1977 (in slovak)	Course level: I., II.	
Homework, presentation on the chosen topic during the seminar. More than 91 points - evaluation of A. 81-90 points - evaluation of B. 71-80 points - rating C. 61-70 points - evaluation of D. 51-60 points - evaluation of E. Less than 50 points - FX evaluation. Learning outcomes: Students get an overview of the history of the development of certain mathematical disciplines and selected terms and about parallel between phylogenesis and ontogenesis of mathematical thinking. Brief outline of the course: Mathematics in Early Civilizations. Greek Mathematics. Mathematics in the Near and Far East (Arabia, China, India). Medieval European Mathematics. The Renaissance of Mathematics. The Beginning of Modern Mathematics. Recommended literature: Burton, D. M.: The History of Mathematics: An Introduction. McGraw-Hill, 2007. Devlin, K.: Jazyk matematiky. Dokořán, 2002 (in czech) Kolman, A.: Dejiny matematiky ve starověku. Academia, Praha, 1968 (in slovak) Juškevič, A. P.: Dejiny matematiky ve středověku. Academia, Praha 1977 (in slovak)	Prerequisities:	
Students get an overview of the history of the development of certain mathematical disciplines and selected terms and about parallel between phylogenesis and ontogenesis of mathematical thinking. Brief outline of the course: Mathematics in Early Civilizations. Greek Mathematics. Mathematics in the Near and Far East (Arabia, China, India). Medieval European Mathematics. The Renaissance of Mathematics. The Beginning of Modern Mathematics. Recommended literature: Burton, D. M.: The History of Mathematics: An Introduction. McGraw—Hill, 2007. Devlin, K.: Jazyk matematiky. Dokořán, 2002 (in czech) Kolman, A.: Dejiny matematiky ve starověku. Academia, Praha, 1968 (in slovak) Juškevič, A. P.: Dejiny matematiky ve středověku. Academia, Praha 1977 (in slovak)	Homework, presentation More than 91 points - 81-90 points - evaluation 71-80 points - rating 61-70 points - evaluation 51-60 points - evaluation for the state of	ion on the chosen topic during the seminar. evaluation of A. ion of B. C. ion of D. ion of E.
Mathematics in Early Civilizations. Greek Mathematics. Mathematics in the Near and Far East (Arabia, China, India). Medieval European Mathematics. The Renaissance of Mathematics. The Beginning of Modern Mathematics. Recommended literature: Burton, D. M.: The History of Mathematics: An Introduction. McGraw—Hill, 2007. Devlin, K.: Jazyk matematiky. Dokořán, 2002 (in czech) Kolman, A.: Dejiny matematiky ve starověku. Academia, Praha, 1968 (in slovak) Juškevič, A. P.: Dejiny matematiky ve středověku. Academia, Praha 1977 (in slovak)	Students get an overvi	
Burton, D. M.: The History of Mathematics: An Introduction. McGraw-Hill, 2007. Devlin, K.: Jazyk matematiky. Dokořán, 2002 (in czech) Kolman, A.: Dejiny matematiky ve starověku. Academia, Praha, 1968 (in slovak) Juškevič, A. P.: Dejiny matematiky ve středověku. Academia, Praha 1977 (in slovak)	Mathematics in Early (Arabia, China, India)	Civilizations. Greek Mathematics. Mathematics in the Near and Far East). Medieval European Mathematics. The Renaissance of Mathematics. The
Znám,Š. a kol.: Pohľad do dejín matematiky. Alfa, Bratislava, 1986 (in slovak) Konforovič, A.G.: Významné matematické úlohy, SPN Praha, 1989 (in slovak) Course language: Slovak	Burton, D. M.: The H Devlin, K.: Jazyk mat Kolman, A.: Dejiny m Juškevič, A. P.: Dejiny Znám,Š. a kol.: Pohľa Konforovič, A.G.: Vý	istory of Mathematics: An Introduction. McGraw-Hill, 2007. ematiky. Dokořán, 2002 (in czech) natematiky ve starověku. Academia, Praha, 1968 (in slovak) y matematiky ve středověku. Academia, Praha 1977 (in slovak) d do dejín matematiky. Alfa, Bratislava, 1986 (in slovak)

Notes:

Course assessment							
Total number of assessed students: 145							
Α	В	С	D	Е	FX		
80.0	7.59	6.9	2.76	2.76	0.0		

Provides: RNDr. Ingrid Semanišinová, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | **Course name:** Seminar on school mathematics

SSM/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

During the semester will be 3 written exams.

Evaluation A - at least 90% of the points, evaluation B - at least 80%, evaluation C at least 70%, evaluation D at least 60%, evaluation E rating of at least 50% of the points. Credits shall not be granted to a student who receives less than 50% of the points.

Learning outcomes:

Students become familiar with the tasks, methods of problem solving, solving strategies and with specific problems of teaching mathematics at primary and secondary schools.

Brief outline of the course:

Basic knowledge of school mathematics. Number theory tasks, tasks to optimize, word problems.

Recommended literature:

Hecht, T., Sklenáriková, Z., Metódy riešenia matematických úloh, Bratislava, SPN, 1992.

Hecht, T. a kol., Matematika pre 1.-4. ročník gymnázií a SOŠ, OrbisPictusIstropolitana,

Bratislava 1999-2002.

Krantz, S.G., Techniques of Problem Solving, AMS, 1997.

Larson, L.C., Metódy riešenia matematických problémov, Bratislava, Alfa, 1990.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 132

A	В	C D		Е	FX
46.21	25.0	9.85	9.09	9.85	0.0

Provides: doc. RNDr. Matúš Harminc, CSc.

Date of last modification: 03.05.2015

	COURSE INFORMATION LETTER
University: P. J. Šafár	ik University in Košice
Faculty: Faculty of So	vience
Course ID: ÚMV/ SMO/10	Course name: Seminar to mathematical olympiad
Course type, scope an Course type: Practic Recommended cour Per week: 2 Per stud Course method: pre	e se-load (hours): dy period: 28
Number of ECTS cre	edits: 2
Recommended semes	ster/trimester of the course: 2.
Course level: I., II.	
Prerequisities:	
More than 91 points - 81-90 points - evaluat 71-80 points - rating 6 61-70 points - evaluat 51-60 points - evaluat Less than 50 points - Learning outcomes:	olving during seminars and homework. evaluation of A. ion of B. C. ion of D. ion of E.
	cquire theoretical basics necessary to lead mathematical group of talented
Brief outline of the consumer theory. Equations, inequation Word problems. Planimetry. Stereometry. Combinatorics. Pigeo Math games. Interesti	s, inequalities. nhole principle. Combinatorial geometry. Probability.
Séria brožúr: XY. roči Ziegler, G.M.: Matem	ture: a mladých matematikov. (in slovak) ník matematickej olympiády. (in slovak) natika Vám to spočítá, Universum, Praha, 2011. (in czech) matické příběhy z korespondenčních seminářu, Prometheus, Praha, 2006.

Notes:

Course assessment							
Total number of assessed students: 142							
A B C D E FX							
66.9 11.97 9.86 8.45 2.82 0.0							

Provides: RNDr. Ingrid Semanišinová, PhD.

Date of last modification: 17.03.2017

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Slovak Language for Teachers

KSSFaK/VSJU/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

passing a final test

Learning outcomes:

Mastering of standard Slovak in spoken and written discouse. Becoming familiarized with codification manuals, acquiring skills related to bibliography and quotation standards. Mastering of written communication in accordance with current orthographical rules. Mastering of basic characteristics of expressions of text and style and fundamentals of text composition.

Brief outline of the course:

Characteristics of basic terms of general linguistics (language – speech, language functions, the sign character of language, language levels, content and form in language, individual and general aspect of language units) on interdisciplinary background and with the application to Slovak as a national language. Language standard, codification, usus. Basic codification manuals. Application of orthographic rules in practical documents. Sound culture, pronunciation styles. Orthoepic phenomena in vowels and consonants. Application of rhythmic law and its exceptions. Assimilation and its specific features in Slovak. Style, stylization – methods and demonstration of structure of text components.

Recommended literature:

Krátky slovník slovenského jazyka. Bratislava: Veda 1997.

Slovník súčasného slovenského jazyka. Bratislava: Veda 2006.

Slovník súčasného slovenského jazyka. Bratislava: Veda 2011.

Pravidlá slovenského pravopisu. Bratislava: Veda 2000.

KRÁĽ, Á.: Pravidlá slovenskej výslovnosti. Bratislava, SPN 1984; 1988. 632 s.

ONDRUŠ, Š. – SABOL, J.: Úvod do štúdia jazykov. 3. vyd. Bratislava, SPN 1987. 343s.

SABOL, J.- SLANČOVÁ, D. - SOKOLOVÁ, M.: Kultúra hovoreného slova. Prešov, FF UPJŠ 1989.

SABOL, J. – BÓNOVÁ, I. – SOKOLOVÁ, M.: Kultúra hovoreného prejavu. Prešov: FF PU 2006.

FINDRA, J.: Štylistika slovenčiny. Martin: Osveta, 2004.

FINDRA, Ján: Štylistika slovenčiny v cvičeniach. Martin: Osveta, 2005.

SLANČOVÁ, D.: Praktická štylistika. 2., upravené a doplnené vydanie. Prešov: Slovacontact

1996. 178 s. ISBN 80-901417-9-X.

Course language:

Notes:

Course assessment

Total number of assessed students: 74

A	В	С	D	Е	FX
17.57	1/3/ 1 3/43		16.22	8.11	0.0

Provides: PhDr. Iveta Bónová, PhD., PhDr. Lucia Jasinská, PhD., Mgr. Lena Ivančová, PhD.

Date of last modification: 15.05.2019

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ **Course name:** Solid State Physics

FKS/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

oral examination

Learning outcomes:

A general introductory course in solid state physics and material science.

Brief outline of the course:

Crystal structures and methods of structure analysis. Defects in crystalline solids. Chemical bonding in solids. Thermal properties of crystal lattice. "Free" electrons in metals. The electronic band structure of solids. Transport phenomena in metals and semiconductors. Superconductivity and superfluidity. Magnetic properties of solids. New problems of condensed matter physics.

Recommended literature:

H. Ibach, H. Lüth: Solid-State Physics. Springer - Verlag, Berlin, 1993.

Ch. Kittel: Introduction to Solid State Physics. John Wiley & Sons, Inc. 1976.

Course language:

Notes:

Course assessment

Total number of assessed students: 9

A	В	C	D	Е	FX
44.44	33.33	11.11	11.11	0.0	0.0

Provides: Dr.h.c. prof. RNDr. Alexander Feher, DrSc., prof. RNDr. Peter Kollár, DrSc., prof. Ing. Martin Orendáč, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ | Course name: Special Theory of Relativity

TRS/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

To acquaint students with principles of a special theory of relativity.

Brief outline of the course:

Galilean transformations and Galilean principle of relativity. Ether's hypothesis. Michelson experiment. Einstein's principles of the special theory of relativity. Lorentz transformation and its physical consequences. Interval and light cone. Proper time. Minkowski's space-time. Mathematical apparatus of special relativity. Relativistic electrodynamics. Relativistic mechanics.

Recommended literature:

- 1. Greiner W.: Classical Mechanics-Point Particles and Relativity, Springer-Verlag, New York, 2004.
- 2. Goldstein H., Poole Ch., Safko J.: Classical Mechanics, Addison Wesley, San Francisco, 2002.
- 3. Landau L.D., Lifšic E.M.: The Classical Theory of Fields, Pergamon Press, Oxford, 1975.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 42

A	В	С	D	Е	FX
33.33	40.48	9.52	9.52	7.14	0.0

Provides: prof. RNDr. Andrej Bobák, DrSc.

Date of last modification: 10.07.2017

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course: 1.
Course level: I., I.II.,	II.
Prerequisities:	
Conditions for course Min. 80% of active p	•
0 1 2	condition and performance within individual sports. Strengthening the its to the selected sports activity and its continual improvement.
University provides a floorball, yoga, pilate tennis, sports for unfi In the first two seme and particularities of physical condition, c Last but not least, the means of a special pr In addition to these physical education tra	
Recommended litera	ture:
Course language:	

Notes:

Course assessment Total number of assessed students: 12947 abs abs-A abs-B abs-C abs-D abs-E neabs n 88.64 0.06 0.0 0.0 0.0 0.03 7.22 4.05

Provides: doc. PhDr. Ivan Šulc, CSc., Mgr. Zuzana Küchelová, PhD., Mgr. Peter Bakalár, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Dávid Kaško, Mgr. Aurel Zelko, PhD., Mgr. Dana Dračková, PhD., Mgr. Marcel Čurgali, PaedDr. Jana Potočníková, PhD.

Date of last modification: 18.03.2019

University: P. J. Šafár	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚTVŠ/ TVb/11	Course name: Sports Activities II.
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	rse-load (hours): dy period: 28 esent
Number of ECTS cro	
Recommended seme	ster/trimester of the course: 2.
Course level: I., I.II.,	II.
Prerequisities:	
Conditions for course Conditions for course Final assessment and	•
~ • •	condition and performance within individual sports. Strengthening the its to the selected sports activity and its continual improvement.
University provides of floorball, yoga, pilated tennis, sports for unfile In the first two semestand particularities of it physical condition, condition, condition to the semestant provides of a special provides of a spe	
Recommended litera	ture:
Course language:	

Notes:

Course assessment Total number of assessed students: 11186 abs abs-A abs-B abs-C abs-D abs-E neabs n 9.99 85.58 0.55 0.02 0.0 0.0 0.05 3.8

Provides: doc. PhDr. Ivan Šulc, CSc., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Peter Bakalár, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Dávid Kaško, Mgr. Aurel Zelko, PhD., Mgr. Dana Dračková, PhD., Mgr. Marcel Čurgali, PaedDr. Jana Potočníková, PhD.

Date of last modification: 18.03.2019

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚTVŠ/ | Course name: Sports Activities III.

TVc/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 7741

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
90.03	0.04	0.01	0.0	0.0	0.03	4.04	5.85

Provides: doc. PhDr. Ivan Šulc, CSc., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Peter Bakalár, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Dávid Kaško, Mgr. Aurel Zelko, PhD., Mgr. Dana Dračková, PhD., Mgr. Marcel Čurgali, PaedDr. Jana Potočníková, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚTVŠ/ Course name: Sports Activities IV.

TVd/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 5086

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.19	0.29	0.04	0.0	0.0	0.0	6.78	7.69

Provides: doc. PhDr. Ivan Šulc, CSc., Mgr. Zuzana Küchelová, PhD., Mgr. Peter Bakalár, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Agata Horbacz, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Lucia Kršňáková, PhD., Mgr. Dávid Kaško, Mgr. Aurel Zelko, PhD., Mgr. Dana Dračková, PhD., Mgr. Marcel Čurgali, PaedDr. Jana Potočníková, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., prof. RNDr. Jozef Doboš, CSc., prof. Volodymyr Starosta, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ Course

Course name: Student Scientific Conference

SVKD/04

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course:

Course level: II.

Prerequisities:

Conditions for course completion:

presentation of results of studnets' research work at Students' scientific conference

Learning outcomes:

Student gains experience and skills in processing and presentation of results of his research work.

Brief outline of the course:

Presentation of results of studnets' research work at Students' scientific conference.

Recommended literature:

Based on the recommendations of supervisor

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 45

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides:

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ Course name

SVK/10

Course name: Students scientific conference

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Individual scientific work of students. Publishing of obtained results in a written form and as a public presentation.

Brief outline of the course:

Recommended literature:

With respect to the research problematics (article in journals, books).

Course language:

Slovak or English

Notes:

Course assessment

Total number of assessed students: 94

A	В	С	D	Е	FX
98.94	1.06	0.0	0.0	0.0	0.0

Provides: prof. RNDr. Mirko Horňák, CSc.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ **Course name:** Subnuclear Physics

SJF1/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

written test and thesis

exam

Learning outcomes:

Preview of basic characteristics and classification of elementary particles, their structures, theoretical description and experimental technique.

Brief outline of the course:

Historical introduction to the particle physics. The forces in nature. Elementary and composite particles. Classification of particles. Symmetrics and conservation laws. Standard model.

Recommended literature:

- 1. Close F.: The Cosmic Onion Quarks and the Nature of the Universe, Oxford, 1990.
- 2. Hajko V. and team of authors, Physics in experiments, Bratislava, 1997.
- 3. Kapitonov I.M., Vvedenije v fiziku jadra i chastic (Russian), Moscow, 2004.
- 4. Brandt S., The harvest of a century, Discoveries of modern physics in 100 episodes, Oxford, 2009.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 34

A	В	С	D	Е	FX
32.35	5.88	5.88	23.53	23.53	8.82

Provides: prof. RNDr. Stanislav Vokál, DrSc.

Date of last modification: 30.03.2020

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., prof. RNDr. Jozef Doboš, CSc., prof. Volodymyr Starosta, DrSc.

University: P. J. Šafár	rik University in Košice						
Faculty: Faculty of S	Faculty: Faculty of Science						
Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River						
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce rse-load (hours): y period: 36s						
Number of ECTS cro	edits: 2						
Recommended seme	ster/trimester of the course:						
Course level: I., II.							
Prerequisities:							
Conditions for course Conditions for course Attendance Final assessment: Rat	<u>•</u>						
Learning outcomes: Learning outcomes: Students have knowled	edge of rafts (canoe) and their control on waterway.						
5. Canoe lifting and c	ourse: ficulty of waterways fing ning using an empty canoe carrying In the water without a shore contact be ut of the water						
Recommended litera	ture:						
Course language:							
Notes:							

Course assessment Total number of assessed students: 151 abs n 45.03 Provides: Mgr. Peter Bakalár, PhD.

Date of last modification: 18.03.2019

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ **Course name:** Supervised Teaching Practice MPPa/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 757 abs n 99 87 0.13 Provides: doc. PhDr. Beata Gajdošová, PhD., PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD. Date of last modification: 03.05.2015 Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., prof. RNDr. Jozef Doboš, CSc., prof. Volodymyr Starosta, DrSc.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 36s esent
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course:
Course level: I., II.	
Prerequisities:	
Conditions for course Conditions for course Attendance Final assessment: con	•
conditions as they wi and demanding situa	miliarized with principles of safe stay and movement in extreme natural ll obtain theoretical knowledge and practical skills to solve the extraordinary ations connected with survival and minimization of damage to health. The n work and students will learn how to manage and face the situations that of obstacles.
2. Preparation and lea3. Objective and subj4. Principles of hygieExercises:1. Movement in terra	viour and safety for movement and stay in unknown mountains adership of tour ective danger in mountains one and prevention of damage to health in extreme conditions in, orientation and navigation in terrain (compasses, GPS) rovised overnight stay
Recommended litera	iture:
Course language:	

Notes:

Course assessment Total number of assessed students: 392					
abs	n				
44.39	55.61				
Provides: Mar Marak Valanský MIDr Pater Domhrovský					

Provides: Mgr. Marek Valanský, MUDr. Peter Dombrovský

Date of last modification: 15.03.2019

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KPE/ | Co

Course name: Teaching Methodology and Pedagogy

PDU/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 1427

A	В	С	D	Е	FX
15.49	24.18	26.49	19.06	8.13	6.66

Provides: PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Boberová, PhD., Mgr. Katarína Petríková, PhD.

Date of last modification: 13.09.2019

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., prof. RNDr. Jozef Doboš, CSc., prof. Volodymyr Starosta, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: The Art of Aiding by Verbal Exchange

KPPaPZ/UPR/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 105

A	В	С	D	Е	FX
92.38	1.9	3.81	0.95	0.95	0.0

Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 18.03.2019

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: The Fundamentals of Pedagogico-Psychological Research

KPPaPZ/ZMPPV/15 | Methodology

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities: KPPaPZ/PPgU/15 and KPE/PDU/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 442

Α	В	С	D	Е	FX
19.0	25.79	23.76	19.23	11.99	0.23

Provides: Mgr. Mária Bačíková, PhD., PhDr. Anna Janovská, PhD.

Date of last modification: 25.03.2020

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ Course name: Using Multimedia in Education

VMV1/04

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 2.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 85

A	В	С	D	Е	FX
85.88	10.59	0.0	0.0	1.18	2.35

Provides: doc. RNDr. Marián Kireš, PhD., RNDr. Rastislav Adamek, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ | **Course name:** Using Multimedia in Education

VMV1/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

9. moduls assignments: 45 points

presentation and discussion about the project 55 points A 100-90 B 89-80 C 79-70 D 69-60 E 59-50 F 49-0

Learning outcomes:

Studenat will have overview and skills in field of using multimedia in education.

Brief outline of the course:

- 1. Computer graphics as visualisation tools
- 2. Preparation and using of graphic elements
- 3. Computer animation
- 4. Digital audio and educational activities
- 5. Educational video
- 6. Interactive multimedia
- 7. Videotechnologies in education
- 8. Computer based school laboratory
- 9. Interactove acitvites in multimedia classroom
- 10. Educational project creation
- 11. Educational project creation
- 12. Project presentation

Recommended literature:

- 1. Kireš, M., Šnajder Ľ., Kalakay, R.: Multimédiá pre učiteľa, Asociácia projektu Infovek, UIPŠ Bratislava 2002, 96 strán, 400 ks, ISBN 80-7098-317-5
- 2. Kireš, M. a kol.: IKT pre učiteľa fyziky, Asociácia projektu Infovek, UIPŠ Bratislava 2002, 79 strán, 400 ks, ISBN 80-7098-316-7
- 3. Šnajder, Ľ., Kireš, M.: Práca s multimédiami pre stredné školy, tematický zošit, SPN Bratislava, 2005, 48 strán, 1. vydanie: ISBN 80-10-00422-7, 2006, 1.vydanie maďarská jazyková mutácia: ISBN 80-10-01031-6, 2007, 2.vydanie: ISBN 978-80-10-01224-4

Course language:

Slovak, English

Notes:							
Course assessment Total number of assessed students: 0							
A							
0.0	0.0	0.0	0.0	0.0	0.0		

Provides: doc. RNDr. Marián Kireš, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚTVŠ/ Course name: Winter Ski Training Course ZKLS//13 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 36 Per study period: 504 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 97 abs n 32.99 67.01 Provides: doc. PhDr. Ivan Šulc, CSc., Mgr. Marek Valanský Date of last modification: 03.05.2015 Approved: prof. RNDr. Peter Kollár, DrSc., prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Andrej Bobák, DrSc., prof. RNDr. Jozef Doboš, CSc., prof. Volodymyr Starosta, DrSc.