University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	
Course ID: KAaA/ ACW1m/15	Course name: Language Skills - Academic Writing
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): idy period: 28
Number of credits: 3	3
Recommended seme	ester/trimester of the course: 1.
Course level: II.	
Prerequisities:	
you are repeatedly la contribute to the clas	•
Drafts, Deadlines, an Throughout the cours multiple drafts will in Ideally, you will have always be able to get	Ind Late Work: se, I will encourage you to write multiple drafts of each paper. Writing mprove your writing and take some of the stress out of the final deadline. e a well developed rough draft well before the deadline, so you should a something in. Your work will be read and critiqued by your fellow a make your drafts as complete as possible and come prepared for a lively

course. Continuous Assessment:

You will write two short papers, three pages each, and one long paper of at least eight pages. A page means approximately 330 words. Assignment descriptions are posted on ffweb. The final paper may be a revision of one of the short papers. For each paper, I will break down your overall grade into four categories: Concept, Structure, Language, and Documentation. On your final paper, if your receive an FX in any one of these four categories, you will fail the course. Any paper not properly documented will receive an FX overall. It breaks down like this:

discussion. Late work will not be accepted. If any draft or paper is late, you will fail the entire

Paper 1 25% A 93-100% Paper 2 25% B 86-92% Paper 3 50% C 78-85% D 72-77% E 65-71%

Learning outcomes:

To teach grammatical and rhetorical forms, improve students' research and analytical skills, and clarify the conventions of academic discourse with special emphasis on developing a thesis which is complex enough to sustain a graduate level paper.

Brief outline of the course:

Week 1 21.9 Introductions.
Week 2 28.9 Graduate writing.
Week 3 5.10 Writing Process. Your Thesis. What's a good one?
Week 4 12.10 Plagiarism. Theory of Argument.
Week 5 19.10 First Paper Due. Peer review. Common Problems.
Week 6 26.10 In Class Review of first paper. Research
Week 7 2.11 Tutorial Week
Week 8 9.11 Second Paper Due. Peer Review. Types of Argument.
Week 9 16.11 In class review of Second Paper.
Week 10 23.11 Incorporating metadiscourse while writing clearly
Week 11 30.11 Revision Strategies

Recommended literature:

The Craft of Research, any edition. Booth, Colomb, and Williams.

MLA Handbook for Writers of Research Papers, seventh edition, 2009.

Additional material will be posted on ffweb. Please print these articles and bring them to class for discussion.

Course language:

English

Course assessment

Total number of assessed students: 67

А	В	С	D	Е	FX
22.39	32.84	32.84	8.96	1.49	1.49

Provides: Mgr. Kurt Magsamen

Date of last modification: 20.02.2017

University: P.	J	Šafárik	University	in	Košice
Chiver Sity . 1.	5.	Suluin	Oniversity	111	1105100

Faculty: Faculty of Arts

Course ID: KAaA/	Course name: Language Skills - Advanced Essay Writing
ACW2m/15	

Course type, scope and the method: Course type: Practice Recommended course-load (hours):

Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

You will write two short essays, give a reader response, and write a final essay. Paper 1 20% A 93-100% Paper 2 20% B 86-92%

Reader R 10% C 78-85% Paper 3 50% D 72-77% E 65-71%

Learning outcomes:

To improve students' rhetorical criticism, syntactic awareness, formal flexibility, editing and writing skills, and chances to get published.

Brief outline of the course:

February

Week 1 15.2 Introduction.

Week 2 22.2 History, development, and variety of essays. CNF review

March

Week 3 1.3 Reading discussion

Week 4 8.3 First Paper Due, Peer Review

Week 5 15.3 In class review and reader response.

Week 6 22.3 Readings, incorporating theory.

Week 7 29.3 Second Paper Draft Due, Peer Review (HT)

April

Week 8 5.4 Tutorials

Week 9 12.4 Review of Second Paper and reader response.

Week 10 19.4 Readings, Narrative as Argument

Week 11 26.4 Readings Discussion

May

Week 12 3.5 Draft of Final Paper Due, Peer Review. Summary

Week 13 10.5 Tutorials

Week 14 17.5 Tutorials. Final Paper Due

Recommended literature:

Style: Ten Lessons in Clarity and Grace, 7th ed. 2003 by Joseph M. Williams.

The Art of the Personal Essay. An Anthology from the Classical Era to the Present. Phillip Lopate. 1994

Course languag The course will	ge: be conducted in	English.				
Course assessm Total number of	1ent f assessed studen	ts: 48				
A B C D E FX						
52.08	39.58	6.25	2.08	0.0	0.0	
Provides: Mgr.	Kurt Magsamen				•	
Date of last mo	dification: 20.02	2.2017				
	ranteedoc. PaedI loc. RNDr. Katar		yessy, PhD.Guar CSc.	anteeprof. PhDr.	Oľga Orosová,	

e J -	Arts
Course ID: KAaA/ AETLmu/15	Course name: American Ethnic Literatures
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28
Number of credits: 2	2
Recommended seme	ester/trimester of the course: 1.
Course level: II.	
Prerequisities:	
Conditions for cours Each student will giv	se completion: we one presentation on a selected text. Final exam is a written test
literatures. Secondary American literature. Brief outline of the c Baker, Houston A., e Bazerman, Wiener, e Glazer, Nathan. We A Goldberg, D. T., and Oxford : Blackwell P Lauter, Paul, ed. The 1994. Lee, Brandon, ed. Ce Rico, B. R., S. Mano	ed. Three American Literatures. New York 1982. d. Side by Side. A Multicultural Reader. Geneva, IL. 1996. Are All Multiculturalists Now. Cambridge, MA 1997. J. Solomons, ed. A Companion to Racial and Ethnic Studies. Malden, Publishers, 2002. Heath Anthology of American Literature. Lexington, MA elebrating Diversity. A Multicultural Reader. Lexington, MA 1995. American Mosaic. Multicultural Readings in Context. Boston 1991.
Takaki, Ronald. A Di Boston 1993.	ifferent Mirror. A History of Multicultural America.

Takaki, Ronald. A Different Mirror. A History of Multicultural America.

Boston 1993.

Course languag English	ge:					
Course assessm Total number of	nent f assessed studen	ts: 62				
A B C D E FX						
87.1	3.23	6.45	3.23	0.0	0.0	
Provides: Mgr.	Zuzana Burákov	á, PhD.			•	
Date of last mo	dification: 20.02	.2017				
	ranteedoc. PaedI loc. RNDr. Katar		yessy, PhD.Guar CSc.	anteeprof. PhDr.	Oľga Orosová,	

Course ID: ÚBEV/ AFV/15 Course name: Activating forms of biology teaching AFV/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Per week: 2 Recommended semester/trimester of the course: 3. Number of credits: 2 Recommended semester/trimester of the course: 3. Course level: II. Prerequisities: ÚBEV/DIB1/03 Conditions for course completion: Colloquium - presentation of seminar work. Colloquium - presentation of seminar work. Learning outcomes: Extension skills of new teaching methods and selected practical activities. Bief outline of the course: Teacher and student - partners in learning. The development of science skills through IBSE (Inc based science education). New approaches to formative and summative assessment in IBSE. Bacter and student - partners in learning. The development of science skills through IBSE (Inc based science education). New approaches to formative and summative assessment in IBSE. Kecommended literature: Kimáková, K.: Úvod do štúdia diaktiky biológie, elektronický študijný text, 2008 Kimáková K., Švecová, M.: Teorie a praxe zařazení školních projektů ve výuce přírodopisu a biologie, Karolinum Praha 2001 Hudáková, A., Kimáková, K.: Demonštračné pokusy a pozorovania z biológie rastlin, UPJŠ Košice 2005 Periodical publications for teaching biology. Internal materials and methodies on Moodle: https://lns.upj.sk/login/index.php. Existing curriculum standards and biology textbooks for elementary and secondary schools Existing curriculum standards and biology textbooks for elementary and secondary schools Course a	Faculty: Faculty	of Arts				
Course Type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 3. Course level: II. Prerequisities: ÚBEV/DIB1/03 Contrest completion: Colloquium - presentation of seminar work. Learning outcomes: Extension skills of new teaching methods and selected practical activities. Brief outline of the course: Teacher and student - partners in learning. The development of science skills through IBSE. (Inc based science education). New approaches to formative and summative assessment in IBSE. Recommended literature: Kimáková, K.: Úvod do štúdia didaktiky biológie, elektronický študijný text, 2008 Kimáková K., Švecová, M.: Teorie a praxe zařazení školních projektů ve výuce přírodopisu a biologie, Karolinum Praha 2001 Hudáková, A., Kimáková, K.: Demonštračné pokusy a pozorovania z biológie rastlin, UPJŠ Košice 2005 Periodical publications for teaching biology. Internal materials and methodics on Moodle: https://ims.upjs.sk/login/index.php. Existing curriculum standards and biology textbooks for elementary and secondary schools Existing curriculum standards and biology textbooks for elementary and secondary schools Course assessment </td <td>Course ID: ÚBE</td> <td></td> <td>ame: Activating</td> <td>g forms of biology</td> <td>y teaching</td> <td></td>	Course ID: ÚBE		ame: Activating	g forms of biology	y teaching	
Learning outcomes:Extension skills of new teaching methods and selected practical activities.Brief outline of the course:Teacher and student - partners in learning. The development of science skills through IBSE (Inclusted based science education). New approaches to formative and summative assessment in IBSE. I educational technologies supporting IBSE. Different ways of working with text when lear biology. Project management and cooperative methods for biology lessons. Presentation of sen work.Recommended literature:Kimáková, K.: Úvod do štúdia didaktiky biológie, elektronický študijný text, 2008 Kimáková K., Švecová, M.: Teorie a praxe zařazení školních projektů ve výuce přírodopisu a biologie, Karolinum Praha 2001 Hudáková, A., Kimáková, K.: Demonštračné pokusy a pozorovania z biológie rastlín, UPJŠ Košice 2005 Periodical publications for teaching biology. Internal materials and methodics on Moodle: https://lms.upjs.sk/login/index.php. Existing curriculum standards and biology textbooks for elementary and secondary schools Existing curriculum standards and biology textbooks for elementary and secondary schoolsCourse language:Course language:0.040.060.0	Course type: P Recommended Per week: 2 Pe	ractice course-load (l r study period	hours):			
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Course assessment Total number of assessed students: 5ABCDEFX0.040.060.00.00.00.0	Kimáková, K.: Ú K., Švecová, M.: Karolinum Praha z biológie rastlím materials and me standards and bio	Jvod do štúdia : Teorie a praxe a 2001 Hudáko n, UPJŠ Košice ethodics on Mo ology textbook	e zařazení školní vá, A., Kimákov 2005 Periodical odle: https://lms s for elementary	ch projektů ve vý vá, K.: Demonštra publications for .upjs.sk/login/inc and secondary so	vuce přírodopisu a ačné pokusy a poz teaching biology. lex.php. Existing chools Existing c	a biologie, zorovania Internal curriculum
Total number of assessed students: 5 A B C D E FX 0.0 40.0 60.0 0.0 0.0 0.0	Course language	e:				
0.0 40.0 60.0 0.0 0.0 0.0			nts: 5			
	A	В	С	D	E	FX
Provides: PaedDr. Andrea Lešková, PhD., Mgr. Zuzana Boberová, PhD.	0.0	40.0	60.0	0.0	0.0	0.0
	Provides · PaedD		ová PhD Mar	Zuzana Boberov	zá PhD	•
Date of last modification: 24.02.2017	i i oviuco. i acuD	r. Andrea Lešk	.0va, 1 IID., Mgi.	Euzana Doberov	u, I IID.	

University: P. J. Safár	ik University in Košice
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Faculty: Faculty of Arts

Course ID: KAaA/	Course name: English for Specific Purposes
AJSUj/08	

Course type, scope and the method: Course type: Practice

Recommended course-load (hours):

Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Attendance:

1. Students shall attend each class according to the schedule.

2. Failing to have no more than two absences shall result in not receiving credits for the course.

3. Late arrivals are deemed as absences.

Active participation:

1. Students are expected to participate actively in order to facilitate the performance of their classmates.

Assessment:

1. Students shall submit a syllabus (target vocabulary, grammatical structures and skills) of a course designed on the basis of highly individual requirements specified at the meetings in Weeks 1 and 2.

2. Students shall deliver a presentation of one lesson from the course designed. The length of the presentation is dependent upon the number of students attending the course. Furthermore, students shall send an outline of their presentation by email to veronika.babjakova@student.upjs.sk at least 24 hours prior to the actual delivery in class.

3. Students shall hand in translations of all texts analysed during the course.

4. Students shall take a test focused on the theoretical part presented at the beginning of the course as well as the grammatical structures and vocabulary presented in their presentations (Week 13).

Final mark will be calculated as a sum of partial results:

1. submitted syllabus - 20% of the overall mark (Week 9)

2. presentation - 30% of the overall mark

3. written test - 30% of the overall mark

4. translations - 20% of the overall mark (Week 11)

Late submissions will be penalized.

A 100 -93%

B 92-86%

C 85-78%

D 77-72%

E 71-65%

FX 64 and less

Learning outcomes:

The course aims to familiarise students with the issue of ESP as a specialist discipline and also as part of the English language teaching and learning and provide them with invaluable insight into designing an ESP course.

Brief outline of the course:

- 1. Introduction. English Language Teaching.
- 2. Teaching and Learning ESP. Course design. Translation.
- 3. Students' presentations, translation.
- 4. Students' presentations, translation.
- 5. Students' presentations, translation.
- 6. Students' presentations, translation.
- 7. Tutorials.
- 8. Students' presentations, translation.
- 9. Students' presentations, translation.
- 10. Students' presentations, translation.
- 11. Students' presentations, translation.
- 12. Students' presentations, translation.
- 13. Test.
- 14. Tutorials.

Recommended literature:

Basturkmen, H. 2006. Ideas and Options in English for Specific Purposes. Lawrence Erlbaum Associates, Publishers

Hutchinson, T., WAters, A.1987. English for Specific Purposes. CUP

Straková, Z. 2004. Introduction to Teaching English as a Foreign Language. FHPV, PU Prešov. Straková, Z., Cimermanová, I. 2005. Teaching and Learning English Language. FHPV, PU Prešov.

Swales, J. 1988. Episodes in ESP. Prentice Hall.

Course language:

English, Slovak

Course assessment

Total number of assessed students: 249

А	В	С	D	Е	FX
36.14	32.93	20.08	4.82	3.61	2.41

Provides: Mgr. Renáta Timková, PhD.

Date of last modification: 20.02.2017

University: P. J. Š	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KKF/ AKL/15	Course na	me: Ancient Cu	lture and Literatu	ıre	
Course type, scop Course type: Le Recommended Per week: 2 Per Course method:	cture course-load (h study period:	ours):			
Number of credit	ts: 2				
Recommended so	emester/trimes	ster of the cours	e: 1.		
Course level: II.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	ies:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	:				
Course assessme Total number of a	-	ts: 86			
A	В	С	D	Е	FX
12.79	12.79	22.09	23.26	10.47	18.6
Provides: doc. Ph	Dr. František Š	Simon, CSc.		·	
Date of last modi	fication: 19.02	2.2017			
Date of last modi Approved: Guara CSc.Guaranteedo	inteedoc. PaedI	Dr. Lívia Körtvél		anteeprof. PhDr.	Oľga Orosová

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	Arts	
Course ID: KAaA/ ALSCm/15	Course name: Anglophone Literatures - Selected Chapters	
Course type, scope a Course type: Practi- Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): idy period: 28	
Number of credits: 3	3	

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

"Students are expected to attend all classes and to view all required films, to be punctual and attentive, and to participate vigorously but politely in discussions of films and readings. The participation grade is based on attendance and a demonstrated engagement with the course material.

Assessment and evaluation:

1. 30% Attendance and active participation

2. 50% Presentation

3. 20% Quick terminology test

1. Active participation, completed homework assignments: (30% of final grade) Students are required to do their best with respect to active participation in seminar sessions. Students are expected to bring their own ANNOTATED copies of the required materials, complete the assigned tasks and exercises and participate in class discussions. Students are required to work with Moodle and download the required materials from there. Every student is responsible for their access of the system and should be able to log into Moodle no later than by WEEK 3. Students may at any point during the semester ask about their current score in active participation and may ask for extra assignents if unable to speak in the class.

2. Presentation: (50% of final grade) Students will be asked to give a group presentation which will aim to compare and contrast an English literature text and its movie adaptation. All the requirements for the presentation will be specified during the introductory class and a sample presentation will be given in WEEK 5. Students must NOT read their presentations, but must be ready to speak in their own words. Each member of the group will receive the same number of points, so students are advised to cooperate closely. Students are to prepare discussion points for their fellow colleagues.

4. A quick terminology test (20% of final grade) will be taken in WEEK 5 and will check students' ability to understand literary and film terms. These terms are essential for our in-class discussions and presentations. There are no retakes of the test."

Learning outcomes:

This course aims at analyzing chosen texts from English literature from the unlikely point of adaptation. In comparing texts and their adaptations, students will expand their existing textual analysis skills, explore the dialogue among multiple iterations of a single story. Course activities

promote active learning, with most class sessions incorporating a mix of discussion, minilectures, and group work.

Brief outline of the course:
WEEK 1
Rector's day
WEEK 2
Introductory seminar, Moodle, course evaluation information, presentation evaluation form
WEEK 3
"Adaptation: a short introduction
Adaptation and anglophone literatures"
WEEK 4
How to talk about literature, How to talk about film (briefly on terminology)
WEEK 5
Quick terminology test, Sample presentation
WEEK 6
Student's presentations & Discussions
WEEK 7
Tutorials
WEEK 8
Student's presentations & Discussions
WEEK 9
Student's presentations & Discussions
WEEK 10
Student's presentations & Discussions WEEK 11
Student's presentations & Discussions WEEK 12
Student's presentations & Discussions
WEEK 13, 14
Tutorials
Recommended literature:
all the materials will be provided by the teacher
Course language:
Course assessment

Total number of assessed students: 52

Total number o	i ubbebbeu biuuen	6. 32			
Α	В	С	D	Е	FX
28.85	28.85	19.23	11.54	5.77	5.77

Provides: doc. Mgr. Soňa Šnircová, PhD., Mgr. Silvia Rosivalová Baučeková, PhD.

Date of last modification: 20.02.2017

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: ÚBI BDB/15	EV/ Course na	me: Biology and	Didactics of Bi	ology	
Course type, sco Course type: Recommended Per week: Per Course methoo	- l course-load (h r study period:				
Number of cred	its: 1				
Recommended	semester/trimes	ster of the course	2.		
Course level: II					
Prerequisities:	ÚBEV/MKVU/1	5 and ÚBEV/VE	K1/03 and ÚBE	ZV/DIB1/03	
Conditions for o	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	e:				
Course assessm Total number of	ent assessed studen	ts: 27			
А	В	С	D	Е	FX
37.04	40.74	18.52	3.7	0.0	0.0
Provides:		. <u> </u>			
	lification: 24.02	2 2017			

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty o	of Arts				
Course ID: ÚBEV BDB/14	// Course na	me: Biology and	d Didactics of Bi	ology	
Course type, scop Course type: Recommended c Per week: Per st Course method:	ourse-load (h tudy period:				
Number of credit	s: 1				
Recommended se	mester/trimes	ster of the cours	e:		
Course level: II.					
Prerequisities: ÚF ÚBEV/ZO1/04 or					BEV/ZOM/04 or
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Course assessmen Total number of as		ts: 114			
A	В	С	D	Е	FX
21.93	31.58	27.19	14.04	5.26	0.0
Provides:					
Date of last modif	fication: 24.02	2.2017			
Approved: Guaran CSc.Guaranteedoc				anteeprof. PhDr.	Oľga Orosová,

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	Arts
Course ID: KAaA/ CERTb/15	Course name: Language Competences for Language Certificates
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: co	ce rse-load (hours): ıdy period: 28
Number of credits: 2	2
Recommended seme	ester/trimester of the course: 1., 3.
Course level: I., II., I	N
Prerequisities:	
Conditions for cours	se completion:
are not possible. In c doctor's certificate. I the course. You must seminar session your Preparation Students are expected assigned tasks and ex- materials or a comple- not count. If you arra expected to submit an Assessment During the curse them The final result will b 1st Credit test + 2nd	d to attend each class according to the schedule. Transfers among the groups ase you miss one class you are required to excuse your absence with a valid in case you miss more than two classes, you will not receive credits for t be on time for class. Should you miss the first ten minutes of a particular presence in the class will not count. d to make their own copies of the required materials and complete the kercises. Should you fail to bring your own copy of the required study eted home assignment for a particular seminar, your presence in class will ange with the tutor in advance not to attend a class session, you will be ny assignment on the subsequent session. re will be two credit tests. be calculated according to the following formula: Credit test = Final Result C 85-78, D 77-72, E 71-65, FX 64-0
international languag	rmediate practicum for obtaining and developing necessary skills for ge certificates of TOEFL and TOEIC. Learners develop listening, speaking, skills through practice and understand grammar through a wide variety of
 Learning Techniqu Developing Listen 	, Its History, Background, Requirements ues, Hints and Tips ning Skills ing through Listening ive Reading ng

8. Understanding Grammar in Speaking

9. Developing Grammar in Writing

10. Real Test Practice

11. Scoring, Assessment and Self-Development

Recommended literature:

1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1

2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9

3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

Course language:

English

Course assessment

Total number of assessed students: 68

А	В	С	D	Е	FX
98.53	0.0	1.47	0.0	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 20.02.2017

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	Arts
Course ID: KAaA/ CERTb/15	Course name: Language Competences for Language Certificates
Course type, scope a Course type: Practi- Recommended cou Per week: 2 Per stu Course method: co	ce rse-load (hours): Idy period: 28
Number of credits: 2	2
Recommended seme	ester/trimester of the course: 2., 4.
Course level: I., II., I	N
Prerequisities:	
are not possible. In c doctor's certificate. I the course. You must seminar session your Preparation Students are expected assigned tasks and ex materials or a comple not count. If you arra expected to submit an Assessment During the curse then The final result will b 1st Credit test + 2nd	d to attend each class according to the schedule. Transfers among the groups ase you miss one class you are required to excuse your absence with a valid n case you miss more than two classes, you will not receive credits for be on time for class. Should you miss the first ten minutes of a particular presence in the class will not count. d to make their own copies of the required materials and complete the tercises. Should you fail to bring your own copy of the required study eted home assignment for a particular seminar, your presence in class will unge with the tutor in advance not to attend a class session, you will be ny assignment on the subsequent session. re will be two credit tests. be calculated according to the following formula: Credit test = Final Result C 85-78, D 77-72, E 71-65, FX 64-0
international languag	rmediate practicum for obtaining and developing necessary skills for ge certificates of TOEFL and TOEIC. Learners develop listening, speaking, skills through practice and understand grammar through a wide variety of uage testing.
 Learning Techniqu Developing Listen 	Its History, Background, Requirements ues, Hints and Tips ing Skills ing through Listening ive Reading ng

8. Understanding Grammar in Speaking

9. Developing Grammar in Writing

10. Real Test Practice

11. Scoring, Assessment and Self-Development

Recommended literature:

1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1

2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9

3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

Course language:

English

Course assessment

Total number of assessed students: 68

А	В	С	D	Е	FX
98.53	0.0	1.47	0.0	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 20.02.2017

University: P. J. Š	afárik Universi	ty in Košice			
Faculty: Faculty o	f Arts				
Course ID: KAaA COLGmu/15	Course na	me: Corpus Lin	guistics		
Course type, scop Course type: Lec Recommended c Per week: 1 / 1 P Course method:	cture / Practice ourse-load (ho er study perio	ours):			
Number of credits	s: 2				
Recommended se	mester/trimes	ter of the cours	e: 1.		
Course level: II.					
Prerequisities:					
Conditions for co	urse completio	on:			
Learning outcom	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Course assessmen Total number of as	-	s: 43			
A	В	С	D	Е	FX
62.79	23.26	6.98	2.33	4.65	0.0
Provides: prof. Dr	. Salvador Vale	era		·	
Date of last modif	ication: 20.02	.2017			
Approved: Guaran CSc.Guaranteedoc				anteeprof. PhDr.	Oľga Orosová,

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: ÚBE DGO/17	EV/ Course na	me: Geology an	d nature protecti	on education	
Course type, sco Course type: P Recommended Per week: 2 Pe Course method	ractice course-load (h r study period:	ours):			
Number of cred	its: 2				
Recommended s	semester/trimes	ter of the cours	e: 3.		
Course level: II.					
Prerequisities: (JBEV/DIB1/03	and ÚGE/GEB/1	12		
Conditions for c	ourse completi	on:			
Learning outcom	nes:				
Brief outline of	the course:				
Recommended I	iterature:				
Course language	e:				
Course assessme Total number of		ts: 0			
А	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: PaedD	r. Andrea Leško	ová, PhD.	1		
Date of last mod	lification: 24.02	.2017			
Approved: Guar CSc.Guaranteedo				anteeprof. PhDr.	Oľga Orosová,

DIAJmu1/15 Course type, scope and to Course type: Practice Recommended course- Per week: 2 Per study p Course method: present Number of credits: 2	load (hours): period: 28
DIAJmu1/15 Course type, scope and the Course type: Practice Recommended course- Per week: 2 Per study p Course method: present Number of credits: 2 Recommended semester	the method: load (hours): period: 28 t
Course type: Practice Recommended course- Per week: 2 Per study p Course method: presen Number of credits: 2 Recommended semester	load (hours): period: 28 t
Recommended semester	r/trimester of the course: 1.
	/trimester of the course: 1.
Course level: II.	
Prerequisities:	
Conditions for course co	ompletion:
are not possible. In case y doctor's certificate. In ca the course. You must be of seminar session your press Preparation Students are expected to assigned tasks and exerci- materials or a completed not count. If you arrange expected to submit any as Assessment During the curse there with A 100-93, B 92-86, C 85 Only those students are e from the two credit tests. The oral exam is composs Part1: Presentation of a s teaching practice. 0-5 points for professional teaching practice 0-5 points for the correct practice 0-5 points for the quality correctness Part2: Discussing a rando	-78, D 77-72, E 71-65, FX 64-0 ligible to enroll for the final oral exam, who achieve at least 65 points

0-5 points for the language used (grammatical correctness, and academic vocabulary) 30-28A, 27-25B, 24-22C, 21-19D, 18-16E, 15-0FX

The final mark is calculated as the sum of the exam results from the two credit tests and the oral part.

Learning outcomes:

The course is designed to help students understand and use the concepts of didactics and connect the knowledge of this subject area with the problems of teaching English as a foreign language. The students will obtain a general overview of didactics and the special characteristics of language teaching.

Brief outline of the course:

- 1. Introduction
- 2. Terminology of TEFL
- 3. Timing, Curriculum Design and Developing Units of Work
- 4. Psychological and Paedagogical Characteristics of Learning
- 5. Teaching, Classroom Management, and Method of Instruction
- 6. Language Learnign and Second Language Acquisition
- 7. Developing Listening Skills
- 8. Developing Speaking Skills
- 9. Developing Reading Skills
- 10. Developing Writing Skills
- 11. Developing Grammar in Writing

Recommended literature:

1. Murray, Denise E., Christison, MaryAnn: What English Language Teachers Need to Know, Volume I, Understanding Learning, Routledge, 2011, ISBN13:978-0-415-80639-8

2. Murray, Denise E., Christison, MaryAnn: What English Language Teachers Need to Know, Volume II, Facilitating Learning, Routledge, 2011, ISBN13:978-0-415-80641-1

3. Michael Toolan, Language Teaching Integrational Linguistic Approaches, 2011, Routledge, ISBN: 978-0-415-80806-4

4. Lubna Alsagoff, Sandra Lee Mckay, Guangwei Hu, Willy A. Renandya, Principles and Practices for Teaching English as an International Language2012, Routledge, ISBN: 978-0-415-89167-7

5. Hossein Nassaji, Sandra S. Fotos, Teaching Grammar in Second Language Classrooms Integrating Form-Focused Instruction in Communicative Context, 2010, Routledge, ISBN: 978-0-415-80205-5

6. Elaine Payne, Lesley Wiitaker, Developing Essential Study Skills, 2nd Edition, Pearson Education Limited, Prentice Hall, 2006, ISBN: 13:978-0-273-68804-4

7. Patsy M. Lightbown, Nina Spada, How Languages are Learned (1999), Oxford University Press, ISBN 0194370003

8. Michael Cole, Shelia R. Cole: The Development of Children, 4th edition, Worth Publishers, New York, 2001, ISBN 1429202254, 9781429202251

Course language:

English

Course assessment

Total number of assessed students: 42

А	В	С	D	Е	FX	
28.57	14.29	21.43	9.52	19.05	7.14	

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 20.02.2017

University: P. J. Šafái	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KAaA/ DIAJmu2/15	Course name: Methodology of English Language Teaching 2
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of credits: 2	
Recommended seme	ster/trimester of the course: 2.
Course level: II.	
Prerequisities:	
Conditions for cours	e completion:
are not possible. In ca doctor's certificate. In the course. You must seminar session your Preparation Students are expected assigned tasks and ex materials or a comple not count. If you array expected to submit ar Assessment During the curse ther A 100-93, B 92-86, C Only those students a from the two credit te The oral exam is com Part1: Presentation of teaching practice. 0-5 points for profess teaching practice 0-5 points for the corr practice 0-5 points for the qua correctness Part2: Discussing a ray	

0-5 points for the language used (grammatical correctness, and academic vocabulary) 30-28A, 27-25B, 24-22C, 21-19D, 18-16E, 15-0FX

The final mark is calculated as the sum of the exam results from the two credit tests and the oral part.

Learning outcomes:

The course is designed to help students understand and use the concepts of didactics and connect the knowledge of this subject area with the problems of teaching English as a foreign language. The students will obtain a general overview of didactics and the special characteristics of language teaching.

Brief outline of the course:

1. Introduction

- 2. Evaluating Teaching, Quality Management in TEFL
- 3. Teaching Methods in Practice
- 4. Grammar Transalation Method and Developing Writing
- 5. Audiolingual Method and Total Physical Response
- 6. The Silent Way and Community Learning
- 7. Instruction-Based and Task-Based Methods
- 8. Language Awareness: Understanding the Role of Phonetics and Phonology
- 9. Language Awareness; Understanding Words Morphology and Lexicology
- 10. Language Awareness: Understanding Sentece Structures Syntax

11. Assessment and Motivation in TEFL

Recommended literature:

1. Murray, Denise E., Christison, MaryAnn: What English Language Teachers Need to Know, Volume I, Understanding Learning, Routledge, 2011, ISBN13:978-0-415-80639-8

2. Murray, Denise E., Christison, MaryAnn: What English Language Teachers Need to Know, Volume II, Facilitating Learning, Routledge, 2011, ISBN13:978-0-415-80641-1

3. Michael Toolan, Language Teaching Integrational Linguistic Approaches, 2011, Routledge, ISBN: 978-0-415-80806-4

4. Lubna Alsagoff, Sandra Lee Mckay, Guangwei Hu, Willy A. Renandya, Principles and Practices for Teaching English as an International Language2012, Routledge, ISBN: 978-0-415-89167-7

5. Hossein Nassaji, Sandra S. Fotos, Teaching Grammar in Second Language Classrooms Integrating Form-Focused Instruction in Communicative Context, 2010, Routledge, ISBN: 978-0-415-80205-5

6. Elaine Payne, Lesley Wiitaker, Developing Essential Study Skills, 2nd Edition, Pearson Education Limited, Prentice Hall, 2006, ISBN: 13:978-0-273-68804-4

7. Patsy M. Lightbown, Nina Spada, How Languages are Learned (1999), Oxford University Press, ISBN 0194370003

8. Michael Cole, Shelia R. Cole: The Development of Children, 4th edition, Worth Publishers, New York, 2001, ISBN 1429202254, 9781429202251

Course language:

English

Course assessment

Total number of assessed students: 39

А	В	С	D	Е	FX	
25.64	48.72	23.08	2.56	0.0	0.0	

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 20.02.2017

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚBEV/ DIB1/03	Course name: Didactics of biology
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 3 Per Course method: pre	e / Practice rse-load (hours): study period: 28 / 42
Number of credits: 6	
Recommended seme	ster/trimester of the course: 2.
Course level: II.	
Prerequisities: KPPa	PZ/PPgU/15 or KPE/DPP/14 or KPE/PDU/15
Conditions for cours Continuous assessme Oral exam	e completion: nt of tasks, which students prepared and submitted.
apply didactic knowle	s teaching biology in high school and an elementary school. Learn and edges in the topics of the biology curriculum with respect of psychological . Selected biology teaching methods and technologies.
 Analysis of the curr. EUR framework, ph. Teaching strategies a Concept learning. Problem solving and Inquiry based sciend. The importance of r Verification of biologies. Teaching aids for bi The school garden. 	cal education in Slovakia, basic documents. iculum and the formulation of educational objectives. hases of learning. and methods in biology teaching. d higher-order questions. ce education.
Periodical publication lms.upjs.sk/login/inde Existing curriculum s Fišer, R.: Učíme deti	do štúdia didaktiky biológie, elektronický študijný text, 2008 ns for teaching biology. Internal study materials in Moodle https:// ex.php tandards and biology textbooks for elementary and secondary schools myslet a učit se. Praha: Portál, 2011. 176 s. ISBN 978-80262-0043-7 oji žiaci. (Pedagogická diagnostika žiaka). Nitra: ENIGMA, 2011. 216 s.

Karnsová, M.: Jak budovat dobrý vztah mezi učitelem a žákem. Praha: Portál, 1995. 151 s. ISBN 80-7178-032-4

Kotrba, T., Lacina, L.: Praktické využití aktivizačných metod ve výuce. Brno: Společnost pro odbornou literaturu, 2007. 188 s. ISBN 978-80-87029-12-1

Kyriacou, Ch.: Klíčové dovednosti učitele. Praha: Portál, 1996. 153 s. ISBN 80-7178-022-7 Petty, G.: Moderní vyučování. Praha: Portál, 2013. 380 s. ISBN 80-7178-070-7

Silberman, M.: 101 Metod pre aktivní výcvik a vyučování. Praha: Portál, 1997. 312 s. ISBN: 80-7178-124-X

Course language:

Course assessment

Total number of assessed students: 494

А	В	С	D	Е	FX
46.96	30.97	17.61	4.45	0.0	0.0

Provides: doc. RNDr. Katarína Kimáková, CSc., PaedDr. Andrea Lešková, PhD., Mgr. Zuzana Boberová, PhD.

Date of last modification: 24.02.2017

University: P. J. S	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: ÚBE DPOU/14	V/ Course na	me: Diploma Th	nesis and its Defe	ence	
Course type, sco Course type: Recommended Per week: Per s Course method	course-load (h study period:				
Number of credi	ts: 15				
Recommended se	emester/trimes	ter of the cours	e:		
Course level: II.					
Prerequisities: Ú	BEV/DPP3/14				
Conditions for co	ourse completi	on:			
Learning outcon	nes:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	:			,,	
Course assessme Total number of a	-	ts: 59			
A	В	С	D	Е	FX
47.46	35.59	11.86	1.69	1.69	1.69
Provides:					
Date of last mod	ification: 24.02	.2017			
Approved: Guara CSc.Guaranteedo				anteeprof. PhDr.	Oľga Orosová,

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	arts	
Course ID: ÚBEV/ DPP1/14	Course name: Diploma Pr	oject I
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:	
Number of credits: 1		
Recommended seme	ster/trimester of the cours	e: 1.
Course level: II.		
Prerequisities:		
Conditions for cours	e completion:	
Learning outcomes:		
Brief outline of the c	ourse:	
Recommended litera	iture:	
Course language:		
Course assessment Total number of asse	ssed students: 68	
	abs	n
	100.0	0.0
Provides:		
Date of last modifica	ition: 24.02.2017	
11	edoc. PaedDr. Lívia Körtvél NDr. Katarína Kimáková, C	yessy, PhD.Guaranteeprof. PhDr. Ol'ga Orosová, Sc.

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	arts		
Course ID: ÚBEV/ DPP2/14	Course name: Diploma Pr	oject II	
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:		
Number of credits: 2	2		
Recommended seme	ster/trimester of the cours	e: 2.	
Course level: II.			
Prerequisities: ÚBE	V/DPP1/14		
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Course assessment Total number of asse	ssed students: 67		
	abs	n	
100.0 0.0			
Provides:			
Date of last modifica	ition: 24.02.2017		
	edoc. PaedDr. Lívia Körtvél NDr. Katarína Kimáková, C	yessy, PhD.Guaranteeprof. PhDr. Ol'ga Orosová, Sc.	

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	Arts	
Course ID: ÚBEV/ DPP3/14	Course name: Diploma Pr	oject III
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pro	rse-load (hours): ly period:	
Number of credits: 2	2	
Recommended seme	ster/trimester of the cours	e: 3.
Course level: II.		
Prerequisities: ÚBE	V/DPP2/14 or ÚBEV/DP2b/	03
Conditions for cours	se completion:	
Learning outcomes:		
Brief outline of the o	course:	
Recommended litera	ature:	
Course language:		
Course assessment Total number of asse	ssed students: 60	
	abs	n
	100.0	0.0
Provides:		
Date of last modifica	ntion: 24.02.2017	
	edoc. PaedDr. Lívia Körtvél NDr. Katarína Kimáková, C	vessy, PhD.Guaranteeprof. PhDr. Ol'ga Orosová, Sc.

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts			-	
Course ID: KAa ELHI/09	A/ Course na	me: Developmen	nt of the English	I Language	
Recommended	ecture / Practice course-load (h Per study perio	ours):			
Number of cred	its: 3				
Recommended s	semester/trimes	ter of the cours	e: 4.		
Course level: II.					
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcom	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	e:				
Course assessme Total number of		ts: 31			
А	В	С	D	E	FX
54.84	16.13	22.58	0.0	6.45	0.0
Provides: doc. P	aedDr. Lívia Kö	rtvélyessy, PhD.		·	
Date of last mod	lification: 20.02	.2017			
Approved: Guar CSc.Guaranteedo		•		ranteeprof. PhDr.	Oľga Orosová

Faculty: Faculty	u of Arts				
		F (1, 1			
Course ID: ÚB ETO1/03	EV/ Course na	ame: Ethology			
Course type: I Recommended Per week: 2 / 2	ope and the met Lecture / Practice l course-load (h 2 Per study peri	e ours):			
Course metho					
	semester/trimes	ster of the cours	e: 1 3		
Course level: II					
Prerequisities:					
Conditions for Recognition. Written examin	course completi ation.	on:			
Learning outco To teach the stu biological scien	dents to know ar	nd to be aware of	the importance of	of the behavioura	al aspect in
simplest forms Social behaviou	velopment of eth of learning – co Ir. Sexual behavi	onditioning and our. Play behavi ion systems of an	cal methods. The instrumental lea our. Biological rh imals. Emotions.	rning. Higher fon tythms. Orientation	orm of learning
-	ormal forms of b	enaviour			
behaviour. Abn Recommended Franck, D.: Ver	literature: haltensbiologie.	Einfuhrung in di	e Ethologie. Geo o animal behavio		g, 1993
behaviour. Abn Recommended Franck, D.: Ver Manning, A., D	literature: haltensbiologie. awkins, M. S.: A	Einfuhrung in di	-		g, 1993
behaviour. Abn Recommended Franck, D.: Ver Manning, A., D 1992 Course languag Course assessm	literature: haltensbiologie. 1 awkins, M. S.: A ge:	Einfuhrung in di an introduction to	-		g, 1993
behaviour. Abn Recommended Franck, D.: Ver Manning, A., D 1992 Course languag Course assessm	literature: haltensbiologie. 1 awkins, M. S.: A ge: ment	Einfuhrung in di an introduction to	-		g, 1993
behaviour. Abn Recommended Franck, D.: Ver Manning, A., D 1992 Course languag Course assessm Total number of	literature: haltensbiologie. 1 awkins, M. S.: A ge: tent f assessed studen	Einfuhrung in di an introduction to ts: 889	o animal behavio	ur. Cambridge U	g, 1993 niversity Press,
behaviour. Abn Recommended Franck, D.: Ver Manning, A., D 1992 Course languag Course assessm Total number of A 39.37	literature: haltensbiologie. 1 bawkins, M. S.: A ge: ge: f assessed studen B 24.75	Einfuhrung in di an introduction to ts: 889 C 26.32	o animal behavio	ur. Cambridge U E 1.91	g, 1993 niversity Press, FX 0.11
behaviour. Abn Recommended Franck, D.: Ver Manning, A., D 1992 Course languag Course assessment Total number of A 39.37 Provides: RND	literature: haltensbiologie. 1 bawkins, M. S.: A ge: ge: f assessed studen B 24.75	Einfuhrung in di an introduction to ts: 889 C 26.32 PhD., RNDr. Nat	D D 7.54	ur. Cambridge U E 1.91	g, 1993 niversity Press, FX 0.11

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	v of Arts				
Course ID: ÚBI FG1/03	EV/ Course na	me: Phytogeog	raphy		
Recommended	Lecture / Practice l course-load (h Per study perio	ours):			
Number of cred	lits: 5				
Recommended	semester/trimes	ster of the cour	se: 1., 3.		
Course level: I.,	II.				
Prerequisities:					
Conditions for Written work. Exam.	course completi	on:			
Learning outco To obtain theore	mes: etical and practic	al knowledge fr	om phytogeogra	phy.	
endemites, vica ages. Postglacia geography: from Geographical on Practices: Field seminar works of	riancy, floral ele al evolution of S n tropical rainfo rigin of cultivated works. Preparir on phytogeograp	ments. Main co lovak vegetatio prests to tundra d plants. ng of maps. Pl	urse of florogen n. Regional phy s. Changes of	gy, area, area disj esis since paleozo togeography of E earth vegetation I division of Slo	bic to quaternary Carth. Vegetation and their study
Recommended Hendrych R.: Fy Brown J. H., Lo	ytogeografie S			es, Sunderland, 1	998.
Course languag	ge:				
Course assessm Total number of	ent assessed studen	ts: 324			
А	В	С	D	E	FX
39.81	21.91	21.3	8.33	7.72	0.93
Provides: prof. 1	RNDr. Pavol Má	rtonfi, PhD., M	gr. Vladislav Ko	larčik, PhD.	
Date of last mo	dification: 24.02	2.2017			
Approved: Gua CSc.Guaranteed				aranteeprof. PhDr.	. Oľga Orosová,

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Arts				
Course ID: KAaA FSPm/15	A/ Course name: Functional Sentence Perspective				
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	nctice course-load (h study period:	ours):			
Number of credit	s: 3				
Recommended se	mester/trimes	ster of the cours	e: 4.		
Course level: II.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
Course language:					
Course assessmer Total number of a	-	ts: 14			
A	В	С	D	E	FX
42.86	21.43	28.57	0.0	7.14	0.0
Provides: PhDr. S	lávka Janigova	á, PhD.		·	
Date of last modi	fication: 20.02	2.2017			
Approved: Guara CSc.Guaranteedoc		•		anteeprof. PhDr.	Oľga Orosová,

University: P. J. Š	Safárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: ÚGE/ GEB/12	Course na	me: Geology an	d petrography		
Course type, scop Course type: Le Recommended Per week: 3 / 2 1 Course method:	cture / Practice course-load (h Per study perio	ours):			
Number of credit	t s: 6				
Recommended se	emester/trimes	ster of the cours	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	ies:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	:				
Course assessme Total number of a	-	ts: 824			
А	В	С	D	Е	FX
10.68	20.27	32.65	22.94	9.95	3.52
Provides: Ing. Ka	tarína Bónová,	PhD.			
Date of last modi	fication: 23.02	2.2017			
Approved: Guara CSc.Guaranteedoo				anteeprof. PhDr.	Oľga Orosová,

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KAa GLOBm/15	A/ Course na	ame: Great Brita	in and the USA i	n the Age of Glo	balisation
Course type, sco Course type: Pr Recommended Per week: 2 Per Course method	ractice course-load (h r study period:	ours):			
Number of credi	its: 2				
Recommended s	emester/trimes	ster of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcor	nes:				
Brief outline of t	the course:				
Recommended l	iterature:				
Course language	2:				
Course assessme Total number of		ts: 0			
A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides:					
Data of last mod	ification: 20.02	2.2017			

University: P. J. Š	Safárik Universi	ty in Košice			
Faculty: Faculty	of Arts				
Course ID: KAa GSTm/15	A/ Course na	ne: Gender Stu	dies		
Course type, scop Course type: Pra Recommended Per week: 2 Per Course method:	actice course-load (ho study period: 2	urs):			
Number of credit	ts: 3				
Recommended se	emester/trimest	er of the cours	e: 1.		
Course level: II.					
Prerequisities:				-	
Conditions for co	ourse completio	n:			
Learning outcom	ies:				
Brief outline of tl	he course:				
Recommended li	terature:				
Course language	:				
Course assessme Total number of a		5: 38			
А	В	С	D	Е	FX
76.32	21.05	0.0	0.0	0.0	2.63
Provides: Mgr. Pe	etra Filipová, Ph	D.	<u> </u>		
Date of last modi	fication: 20.02.	2017			
Approved: Guara CSc.Guaranteedoo	inteedoc. PaedD	r. Lívia Körtvél		anteeprof. PhDr.	Oľga Orosová,

	of Arts				
Course ID: ÚBE IMU1/03	V/ Course na	ame: Immunolog	gy		
Course type, sco Course type: Lo Recommended Per week: 2 Per Course method	ecture course-load (h r study period:	ours):			
Number of credi	its: 3				
Recommended s	emester/trime	ster of the cours	se: 1.		
Course level: II.					
Prerequisities:					
Conditions for c Recognition. Oral examination		ion:			
responses.					
Basic immunolo Responses of Inn Recognition by E	ogy: Lymphatic ate Immunity, T 3-cell and T-cel	The Adaptive Imr l Receptors, Anti	nune Response, A gen Presentation	Immune System Antigens and Anti to T-lymphocyte	bodies, Antige s, Complemen
Responses of Inn Recognition by E	ogy: Lymphatic ate Immunity, T 3-cell and T-cel ology: Allergy a	The Adaptive Imr l Receptors, Anti and other Hyper	nune Response, A gen Presentation sensitivities, Aut	Antigens and Anti	bodies, Antige s, Complemen
Basic immunolo Responses of Inn Recognition by E Clinical immunolo Tumor Immunolo Recommended I Janeway Ch. A., Murphy, K. (201 Delves, P.J. et al.	bgy: Lymphatic ate Immunity, T B-cell and T-cel blogy: Allergy a ogy, Disorders o iterature: Travers P., Wal 2): Jeneway's I . (2011): Roitt's	The Adaptive Imr l Receptors, Anti and other Hyper of The Immune S port M., Schlom mmunobiology.	nune Response, A gen Presentation sensitivities, Aut System. chik M.: Immuno 8th ed. Garland S	Antigens and Anti to T-lymphocyte oimmunity and T obiology. Garland Science	bodies, Antige s, Complemen Transplantatior
Basic immunolo Responses of Inn Recognition by E Clinical immunolo Tumor Immunolo Recommended I Janeway Ch. A., Murphy, K. (201 Delves, P.J. et al. Course language	ogy: Lymphatic ate Immunity, T 3-cell and T-cel ology: Allergy a ogy, Disorders o iterature: Travers P., Wal 2): Jeneway's I . (2011): Roitt's e:	The Adaptive Imr l Receptors, Anti and other Hyper of The Immune S port M., Schlom mmunobiology.	nune Response, A gen Presentation sensitivities, Aut System. chik M.: Immuno 8th ed. Garland S	Antigens and Anti to T-lymphocyte oimmunity and T obiology. Garland Science	bodies, Antige s, Complemen Transplantatior
Basic immunolo Responses of Inn Recognition by E Clinical immunolo Tumor Immunolo Recommended I Janeway Ch. A., Murphy, K. (201 Delves, P.J. et al.	ogy: Lymphatic ate Immunity, T 3-cell and T-cel ology: Allergy a ogy, Disorders o iterature: Travers P., Wal 2): Jeneway's I . (2011): Roitt's e: ent	The Adaptive Imr l Receptors, Anti and other Hyper of The Immune S port M., Schlom mmunobiology.	nune Response, A gen Presentation sensitivities, Aut System. chik M.: Immuno 8th ed. Garland S	Antigens and Anti to T-lymphocyte oimmunity and T obiology. Garland Science	bodies, Antige s, Complemen Transplantatior
Basic immunolo Responses of Inn Recognition by E Clinical immunolo Tumor Immunolo Recommended I Janeway Ch. A., Murphy, K. (201 Delves, P.J. et al. Course language	ogy: Lymphatic ate Immunity, T 3-cell and T-cel ology: Allergy a ogy, Disorders o iterature: Travers P., Wal 2): Jeneway's I . (2011): Roitt's e: ent	The Adaptive Imr l Receptors, Anti and other Hyper of The Immune S port M., Schlom mmunobiology.	nune Response, A gen Presentation sensitivities, Aut System. chik M.: Immuno 8th ed. Garland S	Antigens and Anti to T-lymphocyte oimmunity and T obiology. Garland Science	bodies, Antige s, Complemen Transplantatior
Basic immunolo Responses of Inn Recognition by E Clinical immunol Tumor Immunolo Recommended I Janeway Ch. A., Murphy, K. (201 Delves, P.J. et al. Course language Course assessme Total number of	egy: Lymphatic ate Immunity, T 3-cell and T-cel ology: Allergy a ogy, Disorders of iterature: Travers P., Wal 2): Jeneway's I . (2011): Roitt's e: ent assessed studen	The Adaptive Imr l Receptors, Anti and other Hyper of The Immune S port M., Schlom mmunobiology. essential immun	nune Response, A gen Presentation sensitivities, Aut System. chik M.: Immund 8th ed. Garland S nology 12th ed W	Antigens and Anti to T-lymphocyte oimmunity and T obiology. Garland Science Viley-Blackwell	bodies, Antige s, Complemen Transplantatior d Science, 2004
Basic immunolo Responses of Inn Recognition by E Clinical immunol Tumor Immunolo Recommended I Janeway Ch. A., Murphy, K. (201 Delves, P.J. et al. Course language Course assessme Total number of A 38.25	bgy: Lymphatic ate Immunity, T B-cell and T-cel blogy: Allergy a ogy, Disorders of iterature: Travers P., Wal 2): Jeneway's I . (2011): Roitt's e: ent assessed studen B 24.22	The Adaptive Imr I Receptors, Anti- and other Hyper of The Immune S Iport M., Schlom mmunobiology. s essential immune hts: 834 C 25.54	nune Response, A gen Presentation sensitivities, Aut System. chik M.: Immund 8th ed. Garland S nology 12th ed W	Antigens and Anti to T-lymphocyte oimmunity and T obiology. Garland Science Viley-Blackwell E	bodies, Antige s, Complemen Transplantation d Science, 2004
Basic immunolo Responses of Inn Recognition by E Clinical immunol Tumor Immunolo Recommended I Janeway Ch. A., Murphy, K. (201 Delves, P.J. et al. Course language Course assessme Total number of A	bgy: Lymphatic ate Immunity, T B-cell and T-cel blogy: Allergy a ogy, Disorders o iterature: Travers P., Wal 2): Jeneway's I . (2011): Roitt's e: ent assessed studen B 24.22 Vlasta Demečl	The Adaptive Imr I Receptors, Anti- and other Hyper of The Immune S Iport M., Schlom mmunobiology. s essential immune hts: 834 C 25.54 cová, PhD.	nune Response, A gen Presentation sensitivities, Aut System. chik M.: Immund 8th ed. Garland S nology 12th ed W	Antigens and Anti to T-lymphocyte oimmunity and T obiology. Garland Science Viley-Blackwell E	bodies, Antige s, Complemen Transplantation d Science, 2004

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty o	f Arts				
Course ID: KAaA INFm/15	/ Course na	me: Interpretation	on of Films		
Course type, scop Course type: Pra Recommended co Per week: 2 Per s Course method:	ctice ourse-load (h study period:	ours):			
Number of credits	s : 3				
Recommended ser	mester/trimes	ter of the cours	e: 4.		
Course level: II.					
Prerequisities:					
Conditions for co	ırse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lite	erature:				
Course language:					
Course assessmen Total number of as	-	ts: 45			
А	В	С	D	Е	FX
62.22	8.89	22.22	2.22	2.22	2.22
Provides: Mgr. Ma	rtina Martaus	ová, PhD.			
Date of last modif	ication: 20.02	.2017			
Approved: Guarar CSc.Guaranteedoc.				anteeprof. PhDr.	Oľga Orosová,

University: P. J. Š	Safárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KAa INTSAm/15	A/ Course na	me: Interpreting	A (Simultaneou	s)	
Course type, scop Course type: Pra Recommended o Per week: 2 Per Course method:	actice course-load (h study period:	ours):			
Number of credit	ts: 3				
Recommended se	emester/trimes	ter of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	les:				
Brief outline of tl	he course:				
Recommended li	terature:				
Course language	•				
Course assessmen Total number of a	-	ts: 69			
А	В	С	D	Е	FX
30.43	30.43	28.99	7.25	2.9	0.0
Provides: PhDr. Š	Stefan Franko, I	PhD., Mgr. Ester	Demjanová		
Date of last modi	fication: 20.02	.2017			
Approved: Guara CSc.Guaranteedoo				anteeprof. PhDr.	Oľga Orosová,

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KAa INTSBm/15	A/ Course na	me: Interpreting	B (Simultaneous	5)	
Course type, sco Course type: P Recommended Per week: 2 Pe Course method	ractice course-load (h r study period:	ours):			
Number of cred	its: 3				
Recommended s	semester/trimes	ter of the cours	e: 4.		
Course level: II.					
Prerequisities:					
Conditions for c	course completi	on:			
Learning outcom	mes:				
Brief outline of	the course:				
Recommended l	literature:				
Course languag	e:				
Course assessme Total number of		ts: 60			
A	В	С	D	Е	FX
35.0	31.67	18.33	10.0	5.0	0.0
Provides: PhDr.	Štefan Franko, I	PhD., Mgr. Ester	Demjanová	_	
Date of last mod	lification: 20.02	2.2017			
Approved: Guar CSc.Guaranteedo				anteeprof. PhDr.	Oľga Orosová,

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Arts				
Course ID: KAaA IRSTm/15	A/ Course na	me: Irish Studie	S		
Course type, scop Course type: Pra Recommended o Per week: 2 Per Course method:	actice course-load (he study period:	ours):			
Number of credit	s: 3				
Recommended se	emester/trimes	ter of the cours	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
Course language:	:				
Course assessmen Total number of a	-	ts: 62			
A	В	С	D	Е	FX
96.77	1.61	1.61	0.0	0.0	0.0
Provides: doc. Mg	gr. Slávka Tom	aščíková, PhD.			
Date of last modi	fication: 20.02	.2017			
Approved: Guara CSc.Guaranteedoc				anteeprof. PhDr.	Oľga Orosová,

University: P. J.	Šafárik Univers	ity in Košice				
Faculty: Faculty	of Arts					
Course ID: KSSFaK/ KJPUAP/15	Course na	Course name: Culture of Spoken Discourse				
Recommended Per week: 1 / 1 Course method	ecture / Practice l course-load (he Per study period: present	ours):				
Number of cred						
Recommended s	semester/trimes	ter of the cours	e: 1.			
Course level: II.						
Prerequisities:						
Conditions for a	course completi	on:				
Learning outco	mes:					
Brief outline of	the course:					
Recommended	literature:					
Course languag	e:			-		
Course assessme Total number of	ent `assessed studen	ts: 0				
Α	В	С	D	Е	FX	
0.0	0.0	0.0	0.0	0.0	0.0	
Provides: PhDr.	Iveta Bónová, P	hD.			1	
Date of last mod	dification: 18.02	.2017				
Approved: Guar CSc.Guaranteedo				anteeprof. PhDr.	Oľga Orosová,	

University: P. J.	Šafárik Univers	ity in Košice				
Faculty: Faculty	of Arts					
Course ID: KPPaPZ/KPE/ EPU/15	Course na	Course name: Professional Ethics for Teachers and School Counsellors				
Per week: 2 Pe Course method	ractice course-load (her study period: l: present	ours):				
Number of cred	its: 2					
Recommended	semester/trimes	ter of the cours	se: 2., 4.			
Course level: II.						
Prerequisities:						
Conditions for a	course completi	on:				
Learning outco	mes:					
Brief outline of	the course:					
Recommended	literature:					
Course languag	e:					
Course assessm Total number of	ent assessed studen	ts: 217				
А	В	С	D	Е	FX	
93.09	5.99	0.92	0.0	0.0	0.0	
Provides: Mgr. 1	Lucia Hricová, P	hD.		1		
Date of last mod	lification: 16.02	.2017				
Approved: Guar CSc.Guaranteed			5 5,	ranteeprof. PhDr.	Oľga Orosová	

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KAaA/ Course name: Creative Writing and Literary Text Interpretation KPILTmu/15	on
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisities:	
Conditions for course completion: You will write two stories and one critical essay in addition to maintaining a noteboo suggesting revisions. Story 1 30% A 93-100% Story 2 30% B 86-92% Critical Essay 20% C 78-85% Notebook 10% D 72-77% Responses 10% E 65-71%	ok and
Learning outcomes: To improve students' fiction writing and develop their ability to critique writing from perspective of craft.	n the
 Brief outline of the course: February Week 1 12.2 Introductions. Week 2 19.2 Fiction, form, criticism. Week 3 26.3 Character. Readings. Notebook 1 due. March Week 4 5.3 Narrative stance. Week 5 12.3 Setting, Scene. Notebook 2 due. Week 6 19.3 Story 1. Due in class for peer review. Week 7 26.3 Reactions due and suggestion discussion. Notebook 3 due. April Week 8 2.4 Tutorials. Final Draft Story 1 due. Week 9 9.4 Controlling time and information. Notebook 4 due. Week 10 16.4 Description. Showing and Telling. Week 11 23.4 Revision. Notebook 5 due. Week 12 30.4 First Draft of Story 2 due. Peer Review. May Week 13 7.5 Tutorial Week. Reactions due. Notebook 6 due. Week 14 14.5 Tutorial Week. Story 2 and Critical Essay Due. 	

Making Shapely Fiction, Jerome Stern.

Writing Fiction: A Guide to Narrative Craft. Janet Burroway. 2003

Other material will be posted on ffweb. Please read the material before the assigned date, bring copies to class, and be prepared to discuss the material.

Course langua English	ge:				
Course assessn Total number o	nent f assessed studen	ts: 10			
А	В	С	D	E	FX
50.0	20.0	30.0	0.0	0.0	0.0
Provides: Mgr.	Kurt Magsamen				
Date of last mo	dification: 20.02	2.2017			
	aranteedoc. PaedI loc. RNDr. Katar			anteeprof. PhDr.	Oľga Orosová,

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	Irts
Course ID: KAaA/ LGPm/15	Course name: Linguistic Proseminar
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of credits: 3	
Recommended seme	ster/trimester of the course: 1.
Course level: I., II.	
Prerequisities:	
student miss two or n course no matter what will be marked as abs 2. Continuous and fir Preparation and activ 1. Each student is exp before the lesson (ow 2. Active contribution from the material assis major linguistic theor Presentation (50%) Each student is to pre- will be specified on the Final assessment is g presentation 50%). The FINAL EVALUATION Mark % A 92 – 100 B 87 – 91 C 82 – 86 D 77 – 81 E 65 – 76 FX 64 and less	nts are expected to attend each class according to schedule. Should the nore classes without relevant reason, he/she will not receive credits for the at his/her overall results are. The student must be on time for class or he/she sent.
	provide students with a brief survey of the main schools, movements, and stic thought in 20th century Europe and USA
Brief outline of the c	ourse:

. The 19th century linguistics 2. Saussure: language as a social fact

3. The Descriptivists

- 4. The Sapir-Whorf hypothesis
- 5. Functional linguistics: the Prague School
- 6. Noam Chomsky and generative grammar
- 7. Relational grammar: Hjelmslev, Lamb, Reich
- 8. Generative phonology
- 9. The London School

Recommended literature:

Sampson, Geoffrey (1980). Schools of Linguisites. Stanford: Stanford University Press. Culler, Jonathan (1993). Saussure. Bratislava: Archa.

Deleuze, Gilles (1993). Podľa čoho poznáme štrukturalizums? Bratislava: Archa.

Vachek, Josef (1964). A Prague School Reader in Linguistics. Bloomington: Indiana University Press.

or any other books on the analysed topics that are currently available

Course language:

English

Course assessment

Total number of assessed students: 33

А	В	С	D	Е	FX
48.48	39.39	12.12	0.0	0.0	0.0

Provides: doc. Mgr. Renáta Panocová, PhD., PhDr. Mária Paľová, PhD., prof. Myroslava Fabian, DrSc.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.Guaranteedoc. RNDr. Katarína Kimáková, CSc.

-	ărik University in Košice
Faculty: Faculty of	
Course ID: KAaA/ LITPm/15	Course name: Literary Proseminar
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: p	ice urse-load (hours): udy period: 28
Number of credits:	3
Recommended sem	ester/trimester of the course: 1.
Course level: II.	
Prerequisities:	
you are repeatedly l contribute to the cla classmates' work. If be counted absent. I or unprepared. Drafts, Deadlines, a Your work will be re complete as possible If any draft or paper Continuous Assess You will write two p will break down you Documentation. You these four grades on Abstracts 10% A 93 Paper 1 40% B 86-9 Paper 2 40% C 78-8 D 72-77% E 65-71%	Alass without penalty. If you miss two or more, you will fail the course. If ate, you will not be allowed to complete the course. You are expected to ss discussion and to provide insightful comments on the readings and on your You do not bring a READABLE copy of the text under discussion, you will will lower your grade by one letter if you are consistently silent, disengaged, and Late Work: ead and critiqued by your fellow classmates, so please make your drafts as e and come prepared for a lively discussion. Late work will not be accepted. is late, you will fail the entire course. ment: papers. Each paper must be preceded by an abstract. For each paper, I ar overall grade into four categories: Concept, Structure, Language, and ar final grade will not be more that one letter grade higher than the lowest of your final paper. -100% 22% 55%
To examine literary	techniques and critical trends regarding African American, Jewish American,
E 65-71% Learning outcomes To examine literary and Western Americ Brief outline of the Week 1 21.9 Introdu Week 2 28.9 Richar Week 3 5.10 Black	techniques and critical trends regarding African American, Jewish American can literature.

Week 5 19.10 Philip Roth. Jewish American Traditions Week 6 26.10 Philip Roth. Gender

Week 8 9.11 Ph Week 9 16.11 A Week 10 23.11 Week 11 30.11 Week 12 7.12 F Week 13 14.12	Annie Proulx, We Annie Proulx Annie Proulx Review. Abstract	stern American t for final paper d	traditions ue.		
Bad Dirt, Annie	hard Wright in, Philip Roth.	les to class.			
Course languag English	ge:				
Course assessm Total number o	nent f assessed studen	ts: 22			
А	В	С	D	E	FX
31.82	54.55	9.09	4.55	0.0	0.0
Provides: Mgr.	Kurt Magsamen				·
Date of last mo	dification: 20.02	2.2017			
	ranteedoc. PaedI loc. RNDr. Katar		lyessy, PhD.Guar CSc.	anteeprof. PhDr.	Oľga Orosová,

University: P. J. S	Šafárik Univers	ity in Košice				
Faculty: Faculty	of Arts					
Course ID: KAa. LTYPmu/15	A/ Course na	me: Language T	ypology and Un	iversals		
Course type, sco Course type: Le Recommended Per week: 1 / 1 Course method	ecture / Practice course-load (h Per study perio	ours):				
Number of credi	ts: 2					
Recommended se	emester/trimes	ter of the cours	e: 3.			
Course level: II.						
Prerequisities:						
Conditions for co	ourse completi	on:				
Learning outcom	nes:					
Brief outline of t	he course:					
Recommended li	terature:					
Course language	•					
Course assessme Total number of a	-	ts: 44				
A	В	С	D	Е	FX	
47.73	47.73 18.18 13.64 9.09 9.09 2.27					
Provides: doc. Pa	edDr. Lívia Kö	rtvélyessy, PhD.			<u>.</u>	
Date of last mod	ification: 20.02	.2017				
Approved: Guara CSc.Guaranteedo				anteeprof. PhDr.	Oľga Orosová	

Faculty: Faculty	of Arts				
Course ID: KAa MASE1j/08	aA/ Course na	me: Master's Th	esis Seminar 1		
	Practice I course-load (h er study period:	ours):			
Number of cred	lits: 3				
Recommended	semester/trimes	ster of the cours	e: 3.		
Course level: II					
Prerequisities:					
a workshop class If you come to o I will lower you Learning outco Zlepšiť výskum	s which depends class unprepared r grade by one le mes: né a analytické z	upon you giving or skate through etter.	g timely, useful f peer reviews wi	e, you will fail the feedback to your ith banal and obv nvencie akademic	fellow students. ious comments,
Brief outline of		u allalyzu a culta			
The Craft of Re MLA Handbool	ons in Clarity and search, any edition of for Writers of F	d Grace, 7th ed. 2 on. Booth, Colon Research Papers, ed on ffweb. Plea	nb, and Williams seventh edition,	S.	hem to class for
Course languag	je:				
Course assessm Total number of	ent assessed studen	ts: 211			
А	В	С	D	Е	FX
22.75	41.23	23.7	7.11	3.79	1.42
	nková, PhD., Mg			Mgr. Martina Ma Igr. Renáta Panoc	
Data of last ma	dification: 20.02	2017			
Date of last mo	unication. 20.02				

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KAa MASE2m/15	aA/ Course na	ame: Master's Th	nesis Seminar 2		
Per week: 2 Pe Course metho	Practice I course-load (h er study period: d: present	ours):			
Number of cred					
Recommended	semester/trimes	ster of the cours	e: 4.		
Course level: II					
Prerequisities:					
Conditions for	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	ge:				
Course assessm Total number of	ent assessed studen	ts: 94			
А	В	С	D	Е	FX
54.26	18.09	14.89	3.19	5.32	4.26

PhD., Mgr. Július Rozenfeld, PhD., doc. Mgr. Renáta Panocová, PhD., PhDr. Slávka Janigová, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.Guaranteedoc. RNDr. Katarína Kimáková, CSc.

University: P. J. Ša	afárik Univers	sity in Košice			
Faculty: Faculty o	f Arts				
Course ID: KAaA MATHm/15	/ Course na	ame: Master's Th	esis Defense		
Course type, scop Course type: Recommended co Per week: Per st Course method:	ourse-load (h audy period:				
Number of credits	s: 14				
Recommended ser	mester/trime	ster of the course			
Course level: II.					
Prerequisities:					
Conditions for co	urse completi	ion:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lite	erature:				
Course language:					
Course assessmen Total number of as	-	nts: 7			
A	В	C	D	Е	FX
14.29 42.86 42.86 0.0 0.0 0.0					
Provides:					3
Date of last modif	ication: 20.02	2.2017			
Approved: Guarar CSc.Guaranteedoc.				anteeprof. PhDr.	Oľga Orosová,

Faculty: Faculty of A	rts
Course ID: ÚFV/ MDT06/15	Course name: Modern Didactical Technics
Course type, scope an Course type: Practic Recommended cour Per week: 2 Per stue Course method: pre	e se-load (hours): dy period: 28
Number of credits: 2	
Recommended semes	ster/trimester of the course: 2.
Course level: II.	
Prerequisities:	
-	e completion: be uploaded and accepted be teacher. t seminar with minimum 80% participation.
recognise basic toolsto use all types of ac	m subject will be able: s for teaching activities, etuall tools in science education, e educational activities by using modern technologies.
 Didigital teacher's Digital imaging Digital image proce Digital audio proce Digital video proce Web cam and video Interactive didactic Computer based mode Digital technologie 	workspace` essing essing essing boconferencing systems al system (wideboard, voting system) easurements is in everyday life
7880808613532. actuall information3. catalogues of teach	odern didactical technics in teacher practice, Košice: Elfa, 2010, ISBN from web sites related to didactical technologies,

А	В	С	D	Е	FX		
29.27	48.78	12.2	4.88	4.88	0.0		
Provides: doc.]	Provides: doc. RNDr. Jozef Hanč, PhD.						
Date of last mo	Date of last modification: 23.02.2017						
Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.Guaranteedoc. RNDr. Katarína Kimáková, CSc.							

ity in Košice			
me: Research M	fethodology in Li	inguistics and Lit	erature
thod: c ours): od: 14 / 14			
ster of the cours	e: 2.		
on:			
ts: 34			
С	D	Е	FX
26.47	11.76	14.71	0.0
ortvélyessy, PhD.	, doc. Mgr. Soňa	Šnircová, PhD.	
2.2017			
	thod: ours): od: 14 / 14 ster of the cours on: ts: 34 C 26.47 ortvélyessy, PhD.	ts: 34 C D 26.47 11.76 oursy: 001: 14 / 14	ts: 34 C D E 26.47 11.76 14.71 ours), oc. Mgr. Soňa Šnircová, PhD., doc. Mgr. Soňa Šnircová, PhD.

University: P. J.	Šafárik Univers	ity in Košice					
Faculty: Faculty	of Arts						
Course ID: ÚBE MKVU/15	Course ID: ÚBEV/ Course name: Mikrobiológia a základy virológie //KVU/15						
Course type, sco Course type: Lo Recommended Per week: 2 / 2 Course method	ecture / Practice course-load (h Per study peri	ours):					
Number of credi	its: 5						
Recommended s	semester/trimes	ster of the cours	e: 3.				
Course level: II.							
Prerequisities:							
Conditions for c Attendance of pr examination	-		examinations d	luring semester, fi	nal oral		
	tain a basic info hysiology, gene	tics, ecology, clas	ssification, and	and eukaryotic m importance . Infor	-		
Brief outline of t Viruses, prokaryo classification. Th	otic and eukaryo			gy, physiology, ge d environment.	enetics, ecology,		
Recommended l	iterature:						
Course language	e:						
Course assessme Total number of		ts: 1187					
А	В	С	D	E	FX		
22.33	11.63	17.02	20.47	23.76	4.8		
Provides: doc. R Maliničová, PhD.		aš, CSc., RNDr.	Mariana Kolesa	árová, PhD., RND	r. Lenka		
Date of last mod	lification: 24.02	2.2017					
Approved: Guar CSc.Guaranteedo				aranteeprof. PhDr.	Oľga Orosová,		

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KAa MMINm/15	A/ Course na	me: Analysis of	the Mass Media	Discourse	
Course type, sco Course type: Pr Recommended Per week: 2 Per Course method	actice course-load (h r study period:	ours):			
Number of credi	ts: 3				
Recommended s	emester/trimes	ster of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcon	nes:				
Brief outline of t	he course:				
Recommended li	iterature:				
Course language	2:				
Course assessme Total number of	-	ts: 43			
А	В	С	D	Е	FX
58.14	18.6	18.6	2.33	2.33	0.0
Provides: doc. M	lgr. Slávka Tom	aščíková, PhD.,	Mgr. Lukáš Luka	ıčín	
Date of last mod	ification: 20.02	2.2017			
Approved: Guara CSc.Guaranteedo			5 57	anteeprof. PhDr.	Oľga Orosová,

University: P. J. Šafá	rik University in Košice						
Faculty: Faculty of A	arts						
Course ID: KPE/ MPPa/15	Course name: Supervised Teaching Practice						
Course type, scope a Course type: Practic Recommended cou Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 36s						
Number of credits: 2	2						
Recommended seme	ster/trimester of the cours	e: 1.					
Course level: II.							
Prerequisities:							
Conditions for cours	se completion:						
Learning outcomes:							
Brief outline of the c	course:						
Recommended litera	ature:						
Course language:							
Course assessment Total number of asse	ssed students: 613						
	abs	n					
	99.84 0.16						
Provides: doc. PhDr. Petríková, PhD.	Beata Gajdošová, PhD., Pae	edDr. Renáta Orosová, PhD., Mgr. Katarína					
Date of last modifica	ntion: 07.02.2017						
11	edoc. PaedDr. Lívia Körtvél NDr. Katarína Kimáková, C	yessy, PhD.Guaranteeprof. PhDr. Ol'ga Orosová, Sc.					

University: P. J. Šafárik University in Košico	e				
Faculty: Faculty of Arts					
Course ID: ÚBEV/ Course name: Schedu MPPb/15	led practice teaching				
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present					
Number of credits: 1					
Recommended semester/trimester of the co	ourse: 2.				
Course level: II.					
Prerequisities: KPE/MPPa/15 and KPE/PDU	U/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15)				
Conditions for course completion: During the practice student observe 11 biolo guidance of a teacher trainer. Confirmation of classroom visits. Written assessment from the teacher trainer.	gy lessons and leads one own biology hour under the				
	e practical application of teaching skills for teaching ne organization of school work. Introduction into				
with teacher trainer. Practice takes place con is scheduled once a week at the time of first	blogy at primary and secondary school and analyzed it ntinuously during the course of the semester. Practice to third lesson in schools. The third hour analysing process under the guidance of				
Recommended literature: Current biology textbooks for primary and set	econdary schools in Slovakia.				
Course language:					
Course assessment Total number of assessed students: 379					
abs	n				
99.47 0.53					
Provides:	· · · · · · · · · · · · · · · · · · ·				
Date of last modification: 24.02.2017					
Approved: Guaranteedoc. PaedDr. Lívia Kö CSc.Guaranteedoc. RNDr. Katarína Kimákov	rtvélyessy, PhD.Guaranteeprof. PhDr. Oľga Orosová, vá, CSc.				

University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of A	rts				
Course ID: KAaA/ MPPb/15	Course name: Supervi	sed Teaching Practice			
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce r se-load (hours): y period: 36s				
Number of credits: 1					
Recommended seme	ster/trimester of the co	urse: 2.			
Course level: II.					
Prerequisities: KPE/	PDU/15 and KPE/MPPa	/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15)			
practice under superv	bserve 11 lessons and terrision of their trainer tea	each one lesson independently during their teaching cher. Subsequently, submit their lesson plans, report practice teaching from the supervising trainer			
	pendent teaching. Studen	competences and knowledge of TEFL by nts also gain impression and practical knowledge of			
cooperation with the s It is part of the stude	sh language lessons at el supervising teacher. Prac nts schedule once a wee	ementary and secondary schools and their analysis in tice teaching is realized continuously during the term. k between the 1st and 3rd lessons at elementary and two lessons and during the third lesson analyze them.			
Recommended litera The Actual textbooks		ne educational institution.			
Course language: English					
Course assessment Total number of asse	ssed students: 84				
	abs	n			
100.0 0.0					
Provides:					
Date of last modifica	tion: 20.02.2017				
	edoc. PaedDr. Lívia Kör NDr. Katarína Kimákov	tvélyessy, PhD.Guaranteeprof. PhDr. Ol'ga Orosová, á, CSc.			

University: P. J. Šafá	rik University in Košice						
Faculty: Faculty of A	arts						
Course ID: KAaA/ MPPc/15	aA/ Course name: Continuous Teaching Practice I						
Course type, scope a Course type: Practic Recommended cou Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 4t						
Number of credits: 2							
Recommended seme	ster/trimester of the cours	e: 3.					
Course level: II.							
Prerequisities: KAaA	A/MPPb/15						
	ort of class observation and j nt teaching of English langu	practical teaching: 6 observation lessons and 18 age lessons. Observation reposts and teaching					
		d knowledge of TEFL under the supervision of procedures of school and after-school activities.					
teaching, preparation	ainer teacher's lessons, con n of teaching aids and did	sultations with the trainer teacher prior to actual actic materials, independent teaching sessions, articipation in after-school activities.					
Recommended litera The actual textbooks	iture: used and accepted by the ed	ucational institution.					
Course language: English							
Course assessment Total number of asse	ssed students: 90						
abs n							
100.0 0.0							
Provides:							
Date of last modifica	tion: 20.02.2017						
	edoc. PaedDr. Lívia Körtvél NDr. Katarína Kimáková, C	yessy, PhD.Guaranteeprof. PhDr. Ol'ga Orosová, Sc.					

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of A	Arts			
Course ID: ÚBEV/ MPPc/15	Course name: Continuous	practice teaching I		
Course type, scope a Course type: Practi Recommended cou Per week: Per stud Course method: pr	ce rse-load (hours): ly period: 4t			
Number of credits: 2	2			
Recommended seme	ester/trimester of the cours	e: 3.		
Course level: II.				
Prerequisities: ÚBE	V/MPPb/03 or ÚBEV/MPP	b/15		
Conditions for cour	se completion:			
Learning outcomes:	•			
Brief outline of the	course:			
Recommended liter	ature:			
Course language:				
Course assessment Total number of asse	essed students: 102			
	abs	n		
100.0 0.0				
Provides:		<u> </u>		
Date of last modification	ation: 24.02.2017			
11	edoc. PaedDr. Lívia Körtvél NDr. Katarína Kimáková, C	lyessy, PhD.Guaranteeprof. PhDr. Ol'ga Orosová, CSc.		

University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of A	arts					
Course ID: KAaA/ MPPd/15	KAaA/ Course name: Continuous Teaching Practice II					
Course type, scope a Course type: Practic Recommended cou Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 6t					
Number of credits: 2	2					
Recommended seme	ster/trimester of the cours	e: 4.				
Course level: II.						
Prerequisities: KAaA	A/MPPc/15					
	ort of class observation and j nt teaching of English langu	practical teaching: 8 observation lessons and 30 age lessons. Observation reposts and teaching				
		d knowledge of TEFL under the supervision of procedures of school and after-school activities.				
teaching, preparation	ainer teacher's lessons, con n of teaching aids and did	sultations with the trainer teacher prior to actual actic materials, independent teaching sessions, articipation in after-school activities.				
Recommended litera The Actual textbooks	s used and accepted by the e	ducational institution.				
Course language: English						
Course assessment Total number of asse	ssed students: 40					
abs n						
100.0 0.0						
Provides:						
Date of last modifica	tion: 20.02.2017					
	edoc. PaedDr. Lívia Körtvél NDr. Katarína Kimáková, C	yessy, PhD.Guaranteeprof. PhDr. Ol'ga Orosová, Sc.				

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of A	Arts			
Course ID: ÚBEV/ MPPd/15	Course name: Continu	ous practice teaching II		
Course type, scope a Course type: Practi Recommended cou Per week: Per stud Course method: pr	ce rse-load (hours): ly period: 6t			
Number of credits: 2	2			
Recommended seme	ester/trimester of the co	urse: 4.		
Course level: II.				
Prerequisities: ÚBE	V/MPPc/15			
Conditions for cour	se completion:			
Learning outcomes:				
Brief outline of the o	course:			
Recommended liter	ature:			
Course language:				
Course assessment Total number of asse	essed students: 76			
	abs	n		
100.0 0.0				
Provides: PaedDr. A	ndrea Lešková, PhD.	ι		
Date of last modific:	ation: 24.02.2017			
11	edoc. PaedDr. Lívia Kör NDr. Katarína Kimákov	tvélyessy, PhD.Guaranteeprof. PhDr. Oľga Orosová, á, CSc.		

University: P. J.	Šafárik Univers	ity in Košice					
Faculty: Faculty	of Arts						
Course ID: KPE/ MT/09	Course name: Class Management						
Course type, sco Course type: Pr Recommended Per week: 2 Per Course method	actice course-load (he study period:	ours):					
Number of credi	ts: 2						
Recommended s	emester/trimes	ter of the cours	e: 2.				
Course level: II.							
Prerequisities:							
Conditions for c	ourse completi	on:					
Learning outcon	nes:						
Brief outline of t	he course:						
Recommended li	iterature:			-			
Course language							
Course assessme Total number of	-	ts: 455					
A	В	С	D	Е	FX		
54.07	32.97	9.67	1.54	0.66	1.1		
Provides: PaedD	r. Renáta Oroso	vá, PhD.		·			
Date of last mod	ification: 07.02	.2017					
Approved: Guara CSc.Guaranteedo				anteeprof. PhDr.	Oľga Orosová,		

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: ÚBI OPR/12	EV/ Course na	me: Conservatio	on Biology		
Recommended	ecture / Practice course-load (h Per study peri	ours):			
Number of cred	lits: 3				
Recommended	semester/trimes	ster of the cours	e: 1.		
Course level: I.,	II.				
Prerequisities:					
Conditions for Examination.	course completi	on:			
of species, popu Brief outline of Fundamental ar hotspots on Eart Factors leading to of populations a	lations, commun the course: ad origin of cor h. Economic val to biodiversity th and species, cons as, conservation of nature.	nities and ecosyst aservation biolog ue of biodiversity reats. Extinctions pervation program	ems. gy. Different lev as the principal and problems o hs and strategies	vels of biodiversi argument of natu f small population classification a stainable develop	ity, biodiversity re conservation ns. Conservation nd management
		of conservation b	iology. Sinauer	Associates, 1-603	3
Course languag	e:				
Course assessm Total number of		ts: 559			
A	B	C	D	Е	FX
75.49	13.6	7.69	2.15	0.36	0.72
Provides: doc. F	RNDr. Ľubomír I	Kováč, CSc.		<u> </u>	1
Date of last mo	dification: 24.02	2.2017			
Approved: Guar CSc.Guaranteed				ranteeprof. PhDr.	Oľga Orosová,

University: P. J. Ša	afárik Universit	y in Košice					
Faculty: Faculty o	f Arts						
Course ID: KPPaPZ/PASZ/17		Course name: Problémové a agresívne správanie žiakov. Etiológia, prevencia a intervencia.					
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	ctice ourse-load (ho study period: 2	urs):					
Number of credits	s: 2						
Recommended se	mester/trimest	er of the cours	e: 2.				
Course level: II.							
Prerequisities:							
Conditions for co	urse completio	n:					
Learning outcome	es:						
Brief outline of th	e course:						
Recommended lit	erature:						
Course language:							
Course assessmen Total number of as	-	s: 17					
A	В	С	D	Е	FX		
100.0	0.0	0.0	0.0	0.0	0.0		
Provides: PhDr. A	nna Janovská, I	PhD.	1				
Date of last modif	ication: 25.05.	2017					
Approved: Guaran CSc.Guaranteedoc				anteeprof. PhDr.	Oľga Orosová,		

University: P. J. Š	afárik Univers	ity in Košice					
Faculty: Faculty of	of Arts						
Course ID: KPE/ PDD/17	Course name: Pedagogical Diagnostics						
Course type, scop Course type: Pra Recommended o Per week: 2 Per Course method:	actice course-load (h study period:	ours):					
Number of credit	s: 2						
Recommended se	emester/trimes	ster of the cours	e: 2.				
Course level: II.							
Prerequisities:							
Conditions for co	ourse completi	on:					
Learning outcom	es:						
Brief outline of th	ne course:						
Recommended lit	terature:						
Course language:	:						
Course assessmen Total number of a	-	ts: 7					
A	В	С	D	Е	FX		
100.0	0.0	0.0	0.0	0.0	0.0		
Provides: PaedDr	. Renáta Oroso	vá, PhD., Mgr. L	ucia Diheneščík	ová, PhD.			
Date of last modi	fication: 13.06	5.2017					
Approved: Guara CSc.Guaranteedoc				anteeprof. PhDr.	Oľga Orosová,		

University: P. J. Ša	afárik Universi	ty in Košice					
Faculty: Faculty o	f Arts						
Course ID: KPE/ PDK/17	Course name: Pedagogical Communication						
Course type, scop Course type: Pra Recommended co Per week: 2 Per s Course method:	ctice ourse-load (ho study period: 2	urs):					
Number of credits	s: 2						
Recommended ser	mester/trimest	er of the cours	e: 1.				
Course level: II.							
Prerequisities:							
Conditions for co	urse completio	n:					
Learning outcome	es:						
Brief outline of th	e course:						
Recommended lite	erature:						
Course language:							
Course assessmen Total number of as	-	s: 8					
А	В	С	D	Е	FX		
75.0	25.0	0.0	0.0	0.0	0.0		
Provides: Mgr. Ka	tarína Petríkov	á, PhD.					
Date of last modif	ication: 13.06.	2017					
Approved: Guarar CSc.Guaranteedoc.				anteeprof. PhDr.	Oľga Orosová,		

University: P. J. Ša	afárik Univers	ity in Košice						
Faculty: Faculty of	f Arts							
Course ID: KPE/ PDU/15	Course na	Course name: Teaching Methodology and Pedagogy						
Course type, scope Course type: Lec Recommended co Per week: 2 / 2 Pe Course method: 1	ture / Practice ourse-load (h er study perio	ours):						
Number of credits	: 5							
Recommended ser	nester/trimes	ster of the cours	e: 1.					
Course level: II.								
Prerequisities:								
Conditions for cou	ırse completi	on:						
Learning outcome	es:							
Brief outline of the	e course:							
Recommended lite	erature:							
Course language:								
Course assessment Total number of as	-	ts: 1275						
А	В	С	D	E	FX			
11.76	25.8	26.2	20.08	8.71	7.45			
Provides: PaedDr. Diheneščíková, PhI		vá, PhD., Mgr. K	Katarína Petríkov	ڇ, PhD., Mgr. Lu	cia			
Date of last modifi	ication: 07.02	2.2017						
Approved: Guaran CSc.Guaranteedoc.				ranteeprof. PhDr.	Oľga Orosová,			

University: P. J. S	Safárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KAa PIVBUSEm/15	A/ Course na	me: Political Ins	stitutions of Grea	t Britain and the	USA
Course type, sco Course type: Pr Recommended Per week: 2 Per Course method	actice course-load (he study period:	ours):			
Number of credi	ts: 2				
Recommended se	emester/trimes	ter of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	ies:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	:				
Course assessme Total number of a		ts: 125			
A	В	С	D	Е	FX
37.6	32.8	19.2	4.0	5.6	0.8
Provides: Mgr. K	arin Sabolíková	i, PhD.		·	
Date of last modi	fication: 20.02	.2017			
Approved: Guara CSc.Guaranteedo				anteeprof. PhDr.	Oľga Orosová

University: P. J.	Šafárik Univers	ity in Košice				
Faculty: Faculty	of Arts					
Course ID: KPE PPD/15	Course name: Pedagogy and Psychology					
Course type, sco Course type: Recommended Per week: Per Course method	course-load (h study period:					
Number of cred	its: 1					
Recommended s	semester/trimes	ster of the cours	se:			
Course level: II.						
Prerequisities: k	XPE/PDU/15 an	d KPPaPZ/PPgU	J/15			
Conditions for c	ourse completi	on:				
Learning outcom	nes:					
Brief outline of	the course:					
Recommended I	iterature:					
Course language	e:					
Course assessme Total number of		ts: 279				
A	В	С	D	E	FX	
27.24	24.73	27.96	15.41	4.3	0.36	
Provides:						
Date of last mod	lification: 07.02	2.2017				
Approved: Guar CSc.Guaranteedo				ranteeprof. PhDr.	Oľga Orosov	

CSc.Guaranteedoc. RNDr. Katarína Kimáková, CSc.

University: P. J.	Šafárik Universi	ty in Košice			
Faculty: Faculty	of Arts				
Course ID: Dek UPJŠ/PPZ/13	. PF Course na on a Labou		Development ar	nd Key Competer	nces for Success
	ractice course-load (h o • study period: 1	ours):			
Number of cred	lits: 2				
Recommended	semester/trimes	ter of the cours	e:		
Course level: II.					
Prerequisities:					
Conditions for a	course completion	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	e:				
Course assessm Total number of	ent assessed student	s: 39			
А	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: RNDr	. Peter Stefányi,	PhD.		·	
Date of last mod	dification: 13.02	.2017			
	ranteedoc. PaedD oc. RNDr. Katarí			anteeprof. PhDr.	Oľga Orosová,

University: P. J.	Šafárik Univers	ity in Košice					
Faculty: Faculty	v of Arts						
Course ID: KPPaPZ/PPgU/1		Course name: Psychology and Educational Psychology					
Recommended	Lecture / Practice course-load (h Per study peri	e ours):					
Number of cred	lits: 5						
Recommended	semester/trimes	ster of the cours	e: 1.				
Course level: II							
Prerequisities:							
Conditions for	course completi	on:					
Learning outco	mes:						
Brief outline of	the course:						
Recommended	literature:						
Course languag	e:						
Course assessm Total number of		ts: 1199					
А	В	С	D	Е	FX		
10.51	18.93	22.85	22.52	21.93	3.25		
Provides: prof.	PhDr. Ol'ga Oros	sová, CSc., Mgr.	Lucia Hricová, P	hD., PhDr. Ann	a Janovská, PhD.		
Date of last mo	dification: 16.02	2.2017					
Approved: Guar CSc.Guaranteed				anteeprof. PhDr.	Oľga Orosová,		

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	v of Arts				
Course ID: KAa PREUm/15	aA/ Course na	me: Translation	of EU texts		
	Practice I course-load (h er study period:	ours):			
Number of cred	lits: 2				
Recommended	semester/trimes	ster of the cours	se: 2.		
Course level: II.					
Prerequisities:					
Conditions for o	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	ge:				
Course assessm Total number of	ent Sassessed studen	ts: 4			
А	В	С	D	Е	FX
25.0	25.0	50.0	0.0	0.0	0.0
Provides: PhDr.	Štefan Franko, I	PhD., Mgr. Ester	Demjanová		
Date of last mo	dification: 20.02	2.2017			
Approved: Guar CSc.Guaranteed			lyessy, PhD.Guar CSc.	anteeprof. PhDr.	Oľga Orosová,

University: P. J. S	Šafárik Universi	ty in Košice			
Faculty: Faculty	of Arts				
Course ID: KAa PSOLm/15	A/ Course na	me: Prague Sch	ool of Linguistic	S	
Course type, sco Course type: Pr Recommended Per week: 2 Per Course method	actice course-load (ho · study period:	ours):			
Number of credi	ts: 3				
Recommended se	emester/trimes	ter of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for co	ourse completio	on:			
Learning outcom	nes:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language					
Course assessme Total number of a	-	s: 16			
A	В	С	D	Е	FX
87.5	12.5	0.0	0.0	0.0	0.0
Provides: PhDr. S	Slávka Janigová	, PhD.			
Date of last mod	ification: 20.02	.2017			
Approved: Guara CSc.Guaranteedo				anteeprof. PhDr.	Oľga Orosová,

práca s nadanými v	práci učiteľa
práca s nadanými v	práci učiteľa
E	FX
0.0	0.0
· ·	

University: P. J.	Šafárik Univers	ity in Košice						
Faculty: Faculty	of Arts							
Course ID: KPPaPZ/PUDU/		Course name: Drug Addiction Prevention in Educational Practice						
Course type, sco Course type: L Recommended Per week: 2 / 1 Course method	ecture / Practice course-load (h Per study perio	ours):						
Number of cred	its: 4							
Recommended s	semester/trimes	ter of the cours	e: 1., 3.					
Course level: II.								
Prerequisities:								
Conditions for c	ourse completi	on:						
Learning outcom	nes:							
Brief outline of	the course:							
Recommended I	iterature:							
Course language	e:							
Course assessme Total number of		ts: 204						
А	В	С	D	E	FX			
46.57	42.65	9.8	0.98	0.0	0.0			
Provides: prof. F Štefaňáková, Mg	•		Marta Kulanová	, PhD., Mgr. Mar	cela			
Date of last mod	lification: 16.02	2.2017						
Approved: Guar CSc.Guaranteedo				ranteeprof. PhDr.	Oľga Orosová,			

University: P. J.	Šafárik Univers	ity in Košice					
Faculty: Faculty	of Arts						
Course ID: KPPaPZ/PsZ/15	Course na	Course name: Psychology of Health					
Course type, sco Course type: Pr Recommended Per week: 2 Per Course method	ractice course-load (h r study period:	ours):					
Number of credi	its: 2						
Recommended s	emester/trimes	ter of the cours	e: 3.				
Course level: II.							
Prerequisities:							
Conditions for c	ourse completi	on:					
Learning outcon	nes:						
Brief outline of t	the course:						
Recommended l	iterature:						
Course language	2:						
Course assessme Total number of	-	ts: 50					
A	В	С	D	Е	FX		
100.0	0.0	0.0	0.0	0.0	0.0		
Provides: Mgr. J	ozef Benka, Phl	D. et PhD.	<u> </u>				
Date of last mod	ification: 16.02	.2017					
Approved: Guaranteedo	anteedoc. PaedI	Dr. Lívia Körtvél		anteeprof. PhDr.	Oľga Orosová,		

University: P. J. Š	afárik Univers	ity in Košice					
Faculty: Faculty of	of Arts						
Course ID: CJP/ RJMP/15	Course name: Russian Language for Pre-Intermediate Students						
Course type, scop Course type: Pra Recommended o Per week: 2 Per Course method:	actice course-load (h study period:	ours):					
Number of credit	ts: 2						
Recommended se	emester/trimes	ster of the cours	e: 1.				
Course level: I., I	I.						
Prerequisities:							
Conditions for co	ourse completi	on:					
Learning outcom	les:						
Brief outline of tl	ne course:						
Recommended li	terature:						
Course language	:						
Course assessment Total number of a	-	ts: 14					
Α	В	С	D	E	FX		
71.43	0.0	21.43	0.0	7.14	0.0		
Provides: PhDr. H	Ielena Petruňo	vá, CSc.		·			
Date of last modi	fication: 21.02	2.2017					
Approved: Guara CSc.Guaranteedoo				canteeprof. PhDr.	Oľga Orosová		

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Arts				
Course ID: KPO/ SDaM/15	Course na	me: Child and A	Adolescent Socio	logy	
Course type, scop Course type: Le Recommended o Per week: 2 Per Course method:	cture course-load (he study period:	ours):			
Number of credit	ts: 2				
Recommended se	emester/trimes	ter of the cours	se: 3.		
Course level: II.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	les:				
Brief outline of th	ne course:				
Recommended li	terature:				
Course language	•				
Course assessmen Total number of a	-	ts: 831			
А	В	С	D	Е	FX
49.94	29.6	15.4	3.37	1.32	0.36
Provides: Mgr. A	lexander Onufr	ák, PhD.	•	·	
Date of last modi	fication: 17.02	.2017			
Approved: Guara CSc.Guaranteedoo	nteedoc. PaedI	Dr. Lívia Körtvél		anteeprof. PhDr.	Oľga Orosová

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KAa SMTMmu/15	A/ Course na	me: Semiotics of	of Media Texts		
Recommended	ecture / Practice course-load (he Per study perio	ours):			
Number of cred	its: 3				
Recommended s	semester/trimes	ter of the cours	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcom	nes:				
Brief outline of	the course:				
Recommended l	iterature:				
Course languag	e:				
Course assessme Total number of		ts: 44			
А	В	С	D	Е	FX
95.45	4.55	0.0	0.0	0.0	0.0
Provides: doc. M	Igr. Slávka Tom	aščíková, PhD.	I		1
Date of last mod	lification: 20.02	.2017			
Approved: Guar CSc.Guaranteedo				anteeprof. PhDr.	Oľga Orosová

University: P. J.	Šafárik Universi	ity in Košice			
Faculty: Faculty	v of Arts			-	
Course ID: KPPaPZ/SNP/09		me: Mobbing, Y	Violence and The	ir Prevention	
Course type: P Recommended	l course-load (ho er study period:	ours):			
Number of cred	lits: 2				
Recommended	semester/trimes	ter of the cours	se:		
Course level: II.					
Prerequisities:					
Conditions for o	course completio	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	je:				
Course assessm Total number of	ent assessed student	ts: 83			
А	В	С	D	Е	FX
80.72	18.07	1.2	0.0	0.0	0.0
Provides: Mgr. 1	Mária Bačíková,	PhD.		·	
Date of last mo	dification: 16.02	.2017			
11	ranteedoc. PaedDoc. RNDr. Katarí			anteeprof. PhDr.	Oľga Orosová,

		ity in Košice			
Faculty: Facult					
Course ID: ÚB SPP/08	EV/ Course na	ame: School expe	eriments and ob	servations	
Course type:] Recommende	d course-load (h er study period:	ours):			
Number of cree	dits: 2				
Recommended	semester/trimes	ster of the cours	e: 3.		
Course level: Il	[.				
Prerequisities:					
	course completi lidactic analysis a		xperiments and	observations.	
Learning outco Preparing stude		mentation of biol	ogical school e	xperiments and o	bservations.
experiments an practical work biological obser- methods in the Recommended HUDÁKOVÁ, rastlín. Košice:	imed at training a d observations in during training a rvation and educa various stages of literature:	the classroom. If nd familiarizes t ational experiment a teaching unit. Á, K. 2005. Demo edecká fakulta, 84	t helps students hem with didac ts. It focuses on onštračné pokus s. ISBN 80-70		cal knowledge in emonstrating the of applying these
Course languag		1 1.	, .	1 1	
Course assessm Total number o	nent f assessed studen	ts: 64			
10001 110111001 0	В	С	D	Е	FX
A					
	20.31	12.5	3.13	0.0	0.0
A 64.06					0.0
A 64.06 Provides: Paed	20.31	ová, PhD., Mgr. Z			0.0

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KAa SS_AJL/15	A/ Course na	me: English La	nguage and Liter	ature	
Course type, sco Course type: Recommended Per week: Per Course method	- course-load (h study period:				
Number of credi	ts: 1				
Recommended s	emester/trimes	ster of the cours	se:		
Course level: II.					
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcon	nes:				
Brief outline of t	he course:				
Recommended li	iterature:				
Course language	2:				
Course assessme Total number of a	-	ts: 24			
A	В	С	D	Е	FX
4.17	41.67	37.5	4.17	12.5	0.0
Provides:			•	·	
Date of last mod	ification: 20.02	2.2017			
Approved: Guara CSc.Guaranteedo				anteeprof. PhDr.	Oľga Orosová,

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: ÚBEV SVK/01	Course na	me: Student Sci	entific Conference	ce	
Course type, scope Course type: Recommended co Per week: Per st Course method: p	ourse-load (h udy period:				
Number of credits	: 4				
Recommended sen	nester/trimes	ter of the cours	e: 2.		
Course level: I., II.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Course assessment Total number of as		ts: 230			
A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides:					3
Date of last modifi	cation: 24.02	2.2017			
Approved: Guaran CSc.Guaranteedoc.				anteeprof. PhDr.	Oľga Orosová,

Faculty: Faculty	of Arts				
Course ID: KAa SVPR3m/15	aA/ Course n	ame: Student Re	search Project A [*]	k	
Course type, sco Course type: P Recommended Per week: 2 Pe Course method	Practice I course-load (I er study period	hours):			
Number of cred	lits: 6				
Recommended	semester/trime	ester of the cours	se: 2.		
Course level: II.					
Prerequisities:					
Odovzdanie prá 71 – 65 FX 64 a Learning outco	ce v 13. týždni u menej		eckej práce v roz a % A 100 – 93 F		
			orijímaniu poznat		
ciel'om postupno	e rozvíjať a den	nonštrovať schop	prijímaniu poznat nosť samostatnej rozvinutie do záv	vedeckej práce.	
cieľom postupno problematiky sa Brief outline of Študent si vybo i príslušný kon hľadiska dostup	e rozvíjať a den môže stať vých the course: erie tému, ktor zultant spoločn onej literatúry. Š	nonštrovať schop nodiskom pre jej ú mu musí kon le vypracujú pro Študent samostati	nosť samostatnej	vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	Spracovanie zultácií študent o spracovania z n na konzultácie
cieľom postupno problematiky sa Brief outline of Študent si vybe i príslušný kom hľadiska dostup s priebežnými v rozsahu 2 hodin Recommended	e rozvíjať a den môže stať vých the course: erie tému, ktor zultant spoločn onej literatúry. Š výsledkami a ča y týždenne. literature:	nonštrovať schop nodiskom pre jej ú mu musí kon je vypracujú pro Študent samostati sťami vedeckej p	nosť samostatnej rozvinutie do záv zultant odsúhlasi jekt a prehodnot ne pracuje a prav práce. Študent abs	vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	Spracovanie zultácií študent o spracovania z n na konzultácie
cieľom postupno problematiky sa Brief outline of Študent si vybe i príslušný kom hľadiska dostup s priebežnými v rozsahu 2 hodin Recommended Podľa zvolenej t	e rozvíjať a den môže stať vých the course: erie tému, ktor zultant spoločn onej literatúry. Š výsledkami a ča y týždenne. literature: témy študentske	nonštrovať schop nodiskom pre jej ú mu musí kon le vypracujú pro Študent samostati	nosť samostatnej rozvinutie do záv zultant odsúhlasi jekt a prehodnot ne pracuje a prav práce. Študent abs	vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	Spracovanie zultácií študent o spracovania z n na konzultácie
cieľom postupno problematiky sa Brief outline of Študent si vybe i príslušný kom hľadiska dostup s priebežnými v rozsahu 2 hodin Recommended	e rozvíjať a den môže stať vých the course: erie tému, ktor zultant spoločn onej literatúry. Š výsledkami a ča y týždenne. literature: témy študentske	nonštrovať schop nodiskom pre jej ú mu musí kon je vypracujú pro Študent samostati sťami vedeckej p	nosť samostatnej rozvinutie do záv zultant odsúhlasi jekt a prehodnot ne pracuje a prav práce. Študent abs	vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	Spracovanie zultácií študent o spracovania z n na konzultácie
cieľom postupno problematiky sa Brief outline of Študent si vybe i príslušný kom hľadiska dostup s priebežnými v rozsahu 2 hodin Recommended Podľa zvolenej t Course languag	e rozvíjať a den môže stať vých the course: erie tému, ktor zultant spoločn onej literatúry. Š výsledkami a ča y týždenne. literature: témy študentske ge:	nonštrovať schop nodiskom pre jej ú mu musí kon je vypracujú pro Študent samostati sťami vedeckej p ej vedeckej práce	nosť samostatnej rozvinutie do záv zultant odsúhlasi jekt a prehodnot ne pracuje a prav práce. Študent abs	vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	Spracovanie zultácií študent o spracovania z n na konzultácie
cieľom postupno problematiky sa Brief outline of Študent si vybo i príslušný kom hľadiska dostup s priebežnými v rozsahu 2 hodin Recommended Podľa zvolenej t Course languag anglický Course assessm	e rozvíjať a den môže stať vých the course: erie tému, ktor zultant spoločn onej literatúry. Š výsledkami a ča y týždenne. literature: témy študentske ge:	nonštrovať schop nodiskom pre jej ú mu musí kon je vypracujú pro Študent samostati sťami vedeckej p ej vedeckej práce	nosť samostatnej rozvinutie do záv zultant odsúhlasi jekt a prehodnot ne pracuje a prav práce. Študent abs	vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	Spracovanie zultácií študent o spracovania z n na konzultácie

PhD., Mgr. Adriana Saboviková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.Guaranteedoc. RNDr. Katarína Kimáková, CSc.

University: P. J.					
Faculty: Faculty	of Arts				
Course ID: KAa SVPR4m/15	AA/ Course na	ame: Student Re	search Project B*	k	
	ractice course-load (h r study period:	ours):			
Number of cred	its: 6				
Recommended s	semester/trimes	ster of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Odovzdanie prác	y. Vypracovanie ce v 13. týždni s	študentskej ved	eckej práce v roz a % A 100 – 93 E	sahu stanovenon	n školiteľom.
spracovania tém Odovzdanie prác 71 – 65 FX 64 a Learning outcou Cieľom kurzu je cieľom postupne problematiky sa Brief outline of Študent si vybe	y. Vypracovanie ce v 13. týždni s menej mes: viesť študentov e rozvíjať a demo môže stať výcho the course: erie tému, ktorú	s študentskej ved emestra. Známk v ku kritickému p onštrovať schop odiskom pre jej p	eckej práce v roz a % A 100 – 93 E prijímaniu poznat nosť samostatnej rozvinutie do záv cultant odsúhlasi	sahu stanovenon 3 92 – 86 C 85 – kov a k ich tvori vedeckej práce. erečnej práce. ť. V rámci kon	n školiteľom. 78 D 77 – 72 E vej aplikácii s Spracovanie nzultácií študen
spracovania tém Odovzdanie prác 71 – 65 FX 64 a Learning outcou Cieľom kurzu je cieľom postupne problematiky sa Brief outline of Študent si vybe i príslušný konz hľadiska dostup	y. Vypracovanie ce v 13. týždni s menej mes: viesť študentov e rozvíjať a demo môže stať výcho the course: erie tému, ktorú zultant spoločne nej literatúry. Št ýsledkami a čas	studentskej ved emestra. Známk v ku kritickému p onštrovať schopi odiskom pre jej p u mu musí konz vypracujú proj tudent samostatr	eckej práce v roz a % A 100 – 93 E rijímaniu poznať nosť samostatnej rozvinutie do záv	sahu stanovenon 3 92 – 86 C 85 – kov a k ich tvori vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	n školiteľom. 78 D 77 – 72 E vej aplikácii s Spracovanie nzultácií študen o spracovania s a na konzultáci
spracovania tém Odovzdanie prác 71 – 65 FX 64 a Learning outcou Cieľom kurzu je cieľom postupne problematiky sa Brief outline of Študent si vybe i príslušný konz hľadiska dostup s priebežnými v	y. Vypracovanie ce v 13. týždni s menej mes: viesť študentov e rozvíjať a demo môže stať výcho the course: erie tému, ktorú zultant spoločne nej literatúry. Št ýsledkami a čas y týždenne.	 študentskej ved emestra. Známk ku kritickému p onštrovať schopi odiskom pre jej p mu musí konze vypracujú proj tudent samostatr ťami vedeckej p 	eckej práce v roz a % A 100 – 93 E prijímaniu poznať nosť samostatnej rozvinutie do záv cultant odsúhlasi ekt a prehodnoť ne pracuje a prav ráce. Študent abs	sahu stanovenon 3 92 – 86 C 85 – kov a k ich tvori vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	n školiteľom. 78 D 77 – 72 E vej aplikácii s Spracovanie nzultácií študen o spracovania s a na konzultáci
spracovania tém Odovzdanie prác 71 – 65 FX 64 a Learning outcor Cieľom kurzu je cieľom postupne problematiky sa Brief outline of Študent si vybe i príslušný konz hľadiska dostup s priebežnými v rozsahu 2 hodiny	y. Vypracovanie ce v 13. týždni s menej mes: viesť študentov e rozvíjať a demo môže stať výcho the course: erie tému, ktorú zultant spoločne nej literatúry. Št ýsledkami a čas y týždenne. literature:	 študentskej ved emestra. Známk ku kritickému p onštrovať schopi odiskom pre jej p mu musí konze vypracujú proj tudent samostatr ťami vedeckej p 	eckej práce v roz a % A 100 – 93 E prijímaniu poznať nosť samostatnej rozvinutie do záv cultant odsúhlasi ekt a prehodnoť ne pracuje a prav ráce. Študent abs	sahu stanovenon 3 92 – 86 C 85 – kov a k ich tvori vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	n školiteľom. 78 D 77 – 72 E vej aplikácii s Spracovanie nzultácií študen o spracovania s a na konzultáci
spracovania tém Odovzdanie prác 71 – 65 FX 64 a Learning outcor Cieľom kurzu je cieľom postupne problematiky sa Brief outline of Študent si vybe i príslušný konz hľadiska dostup s priebežnými v rozsahu 2 hodiny Recommended I Podľa zvolenej t Course languag anglický	y. Vypracovanie ce v 13. týždni s menej mes: viesť študentov e rozvíjať a demo môže stať výcho the course: erie tému, ktorú zultant spoločne nej literatúry. Št ýsledkami a čas y týždenne. literature: témy študentskej e: ent	 študentskej ved emestra. Známka ku kritickému p onštrovať schopa odiskom pre jej p mu musí konze vypracujú proj tudent samostata ť ami vedeckej p j vedeckej práce. 	eckej práce v roz a % A 100 – 93 E prijímaniu poznať nosť samostatnej rozvinutie do záv cultant odsúhlasi ekt a prehodnoť ne pracuje a prav ráce. Študent abs	sahu stanovenon 3 92 – 86 C 85 – kov a k ich tvori vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	n školiteľom. 78 D 77 – 72 E vej aplikácii s Spracovanie nzultácií študen o spracovania s a na konzultáci
spracovania tém Odovzdanie prác 71 – 65 FX 64 a Learning outcor Cieľom kurzu je cieľom postupne problematiky sa Brief outline of Študent si vybe i príslušný konz hľadiska dostup s priebežnými v rozsahu 2 hodiny Recommended I Podľa zvolenej t Course languag anglický	y. Vypracovanie ce v 13. týždni s menej mes: viesť študentov e rozvíjať a demo môže stať výcho the course: erie tému, ktorú zultant spoločne nej literatúry. Št ýsledkami a čas y týždenne. literature: témy študentskej e: ent	 študentskej ved emestra. Známka ku kritickému p onštrovať schopa odiskom pre jej p mu musí konze vypracujú proj tudent samostata ť ami vedeckej p j vedeckej práce. 	eckej práce v roz a % A 100 – 93 E prijímaniu poznať nosť samostatnej rozvinutie do záv cultant odsúhlasi ekt a prehodnoť ne pracuje a prav ráce. Študent abs	sahu stanovenon 3 92 – 86 C 85 – kov a k ich tvori vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	n školiteľom. 78 D 77 – 72 E vej aplikácii s Spracovanie nzultácií študen o spracovania s a na konzultáci

Provides: prof. Myroslava Fabian, DrSc., prof. PhDr. Pavel Stekauer, DrSc., Prof. Dr. Rudolph Sock, Mgr. Zuzana Buráková, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Renáta Timková, PhD., Mgr. Martina Martausová, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Silvia Rosivalová Baučeková, PhD., Mgr. Kurt Magsamen, doc. Mgr. Renáta Panocová, PhD., Mgr. Petra Filipová, PhD., PhDr. Štefan Franko, PhD., doc. Mgr. Renáta Gregová, PhD., Mgr. Karin Sabolíková, PhD., Mgr. Adriana Saboviková, PhD., PhDr. Slávka Janigová, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.Guaranteedoc. RNDr. Katarína Kimáková, CSc.

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	v of Arts				
Course ID: KAa TPDFm/15	aA/ Course na	me: Terminolog	y and Translatior	n of Documentar	ies
	Practice l course-load (h er study period:	ours):			
Number of cred	lits: 3				
Recommended	semester/trimes	ster of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	je:				
Course assessm Total number of	ent assessed studen	ts: 6			
А	В	С	D	Е	FX
83.33	0.0	0.0	16.67	0.0	0.0
Provides: Mgr. 1	Martina Martaus	ová, PhD., Mgr.	Ester Demjanová	Ĺ	
Date of last mo	dification: 20.02	2.2017			
Approved: Guar CSc.Guaranteed			yessy, PhD.Guara Sc.	anteeprof. PhDr.	Oľga Orosová,

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KPE TTUP/15	Course na	me: Creating Te	ext Teaching Aids	5	
Course type, sco Course type: P Recommended Per week: 2 Pe Course method	ractice course-load (h r study period:	ours):			
Number of cred	its: 2				
Recommended s	semester/trimes	ster of the cours	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcom	nes:				
Brief outline of	the course:				
Recommended I	iterature:				
Course language	e:				
Course assessme Total number of		ts: 103			
A	В	С	D	Е	FX
48.54	33.98	10.68	4.85	1.94	0.0
Provides: PaedD	r. Renáta Oroso	vá, PhD., Mgr. I	Katarína Petríkov	á, PhD.	
Date of last mod	lification: 07.02	2.2017			
Approved: Guar CSc.Guaranteedo				anteeprof. PhDr.	Oľga Orosová,

University:	P. J. Šafárik	t University i	n Košice				
Faculty: Fa	culty of Art	S					
Course ID: TVa/11	ÚTVŠ/ C	Course name:	Sports Acti	vities I.			
Course typ Recomment Per week:	pe: Practice nded cours	I the method e-load (hours y period: 28 ent					
Number of	credits: 2						
Recommen	ded semest	er/trimester	of the cours	e: 1., 3.			
Course leve	e l: I., I.II., II	•					
Prerequisit	ies:						
Conditions	for course	completion:					
Learning o	utcomes:						
Brief outlin	e of the cou	irse:					
Recommen	ded literatu	ire:					
Course lang	guage:						
Course asse Total numb		ed students: 1	0457				
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.25	0.0	0.0	0.0	0.0	0.02	7.81	3.92
Dávid Kaško Uher, PhD.,	o, Mgr. Zuz Mgr. Marel	akalár, PhD., ana Küchelov v Valanský, pr oc. PhDr. Ivar	/á, PhD., Pae rof. RNDr. S	edDr. Jana Po	otočníková, F	hD., doc. Pa	aedDr. Ivan
Date of last	modificati	on: 23.02.201	17				
	<u> </u>		/ · TZ / 1		~ .		

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.Guaranteedoc. RNDr. Katarína Kimáková, CSc.

University: P.	. J. Šafárik	University i	n Košice				
Faculty: Facu	ulty of Arts	5					
Course ID: Ú TVb/11	JTVŠ/ C	ourse name:	Sports Acti	vities II.			
Course type, Course type Recommend Per week: 2 Course metl	Practice led course Per study	-load (hours period: 28					
Number of cr	redits: 2						
Recommende	ed semeste	er/trimester	of the cours	e: 2., 4.			
Course level:	I., I.II., II.						
Prerequisities	s:						
Conditions fo	or course c	completion:					
Learning out	comes:						
Brief outline	of the cou	rse:					
Recommende	ed literatu	re:					
Course langu	lage:						
Course assess Total number		d students: 9	779				
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.09	0.61	0.02	0.0	0.0	0.02	10.36	3.9
Provides: Mg Dávid Kaško, Uher, PhD., M Mgr. Marcel Č	Mgr. Zuza Igr. Marek	na Küchelov Valanský, pr	vá, PhD., Pae rof. RNDr. S	edDr. Jana Po	otočníková, F	hD., doc. Pa	edDr. Ivan
Date of last n	nodificatio	on: 23.02.201	17				

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.Guaranteedoc. RNDr. Katarína Kimáková, CSc.

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KAa UKCUEm/15	A/ Course na	me: Contempora	ary Great Britain		
Course type, sco Course type: Le Recommended Per week: 1 / 1 Course method	ecture / Practice course-load (h Per study perio	ours):			
Number of credi	ts: 3				
Recommended s	emester/trimes	ster of the cours	e: 1.		
Course level: II.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcon	nes:				
Brief outline of t	he course:				
Recommended li	iterature:				
Course language	2:				
Course assessme Total number of a	-	ts: 36			
А	В	С	D	Е	FX
72.22	16.67	11.11	0.0	0.0	0.0
Provides: doc. M	lgr. Slávka Tom	aščíková, PhD.		·	
Date of last mod	ification: 20.02	2.2017			
Approved: Guara CSc.Guaranteedo		•		anteeprof. PhDr.	Oľga Orosová,

University: P. J. Š	afárik Universi	ty in Košice			
Faculty: Faculty of	of Arts				
Course ID: KAaA UKIN2m/15	A/ Course na	me: Foreign Re	lations of the US	A and Great Brit	ain
Course type, scop Course type: Pra Recommended o Per week: 2 Per Course method:	actice course-load (ho study period: 1	ours):			
Number of credit	ts: 3				
Recommended se	emester/trimest	ter of the cours	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for co	ourse completio	on:			
Learning outcom	les:				
Brief outline of th	ne course:				
Recommended li	terature:				
Course language	:				
Course assessmen Total number of a		s: 1			
А	В	С	D	Е	FX
0.0	100.0	0.0	0.0	0.0	0.0
Provides: Mgr. Ka	arin Sabolíková	, PhD.	<u> </u>		
Date of last modi	fication: 20.02.	2017			
Approved: Guara CSc.Guaranteedoc				anteeprof. PhDr.	Oľga Orosová

University: P. J. Š	Šafárik Univers	ity in Košice					
Faculty: Faculty	of Arts						
Course ID: KPPaPZ/UPN/17	Course na	Course name: Úvod do psychológie náboženstva					
Course type, scop Course type: Pra Recommended Per week: 2 Per Course method:	actice course-load (he study period:	ours):					
Number of credit	ts: 2						
Recommended se	emester/trimes	ter of the cours	e: 2.				
Course level: II.							
Prerequisities:							
Conditions for co	ourse completi	on:					
Learning outcom	nes:						
Brief outline of t	he course:						
Recommended li	terature:						
Course language	:						
Course assessme Total number of a		ts: 0					
A	В	С	D	Е	FX		
0.0	0.0	0.0	0.0	0.0	0.0		
Provides: Mgr. Jo	zef Benka, PhI	D. et PhD.	<u> </u>				
Date of last modi	ification: 25.05	.2017					
Approved: Guara CSc.Guaranteedoo				anteeprof. PhDr.	Oľga Orosová,		

University: P. J.	Šafárik Univers	ity in Košice					
Faculty: Faculty	of Arts						
Course ID: KPPaPZ/UPR/15		Course name: The Art of Aiding by Verbal Exchange					
Course type, sco Course type: P Recommended Per week: 2 Pe Course method	ractice course-load (he r study period:	ours):					
Number of cred	its: 2						
Recommended s	semester/trimes	ter of the cours	e: 2.				
Course level: II.							
Prerequisities:							
Conditions for c	ourse completi	on:					
Learning outcor	nes:						
Brief outline of	the course:						
Recommended I	iterature:						
Course language	e:						
Course assessme Total number of		ts: 82					
A	В	С	D	Е	FX		
92.68	2.44	3.66	1.22	0.0	0.0		
Provides: Mgr. (Ondrej Kalina, P	hD.			3		
Date of last mod	lification: 16.02	.2017					
Approved: Guar CSc.Guaranteedo				anteeprof. PhDr.	Oľga Orosová,		

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KAaA/ USCU/09	Course name: Contemporary USA
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of credits: 3	
Recommended seme	ster/trimester of the course: 1.
Course level: II.	
Prerequisities:	
are not possible. In ca doctor's certificate. In the course. You must seminar session your Preparation Students are expected assigned tasks and ex materials or a comple not count. If you array expected to submit ar Assessment During the curse there The final result will b 1st Credit test + 2nd 0 A 100-93, B 92-86, C	At completion: It to attend each class according to the schedule. Transfers among the groups ase you miss one class you are required to excuse your absence with a valid in case you miss more than two classes, you will not receive credits for be on time for class. Should you miss the first ten minutes of a particular presence in the class will not count. It to make their own copies of the required materials and complete the tercises. Should you fail to bring your own copy of the required study teted home assignment for a particular seminar, your presence in class will nge with the tutor in advance not to attend a class session, you will be hy assignment on the subsequent session. e will be two credit tests. be calculated according to the following formula: Credit test = Final Result 2 85-78, D 77-72, E 71-65, FX 64-0
will be able to unders foreign and domestic class, ethnicity, religio	provides an overview of contemporary american culture. The students stand areas of knowledge connected with politics, high and popular art, american politics, the role of the USA in international business, aspects of on and areas of science, research and development. The students are lead to have to use analysis, synthesis and evaluative methods during their work.
 American Culture a Contemporary Am 	ourse: nism and Suburbs, Areas and Transportation and American Values, Ethics, Philosophy and Religion erican High Art and Popular Art Ecretion Affairs and International Polations

- 4. American Politics, Foreign Affairs and International Relations
- 5. American Foreign Trade and Economic Relations
- 6. Credit Test 1

7. Tutorial week

- 7. Social Class and Labor in Contemporary USA
- 8. Immigration, Ethnicity, and Various Minorities in Contemporary USA
- 9. Human Rights and the American Legal System, Ideologies
- 10. Research, Innovation, and Education
- 11. Credit Test 2
- 12. Tutorial Week

Recommended literature:

Hallywell, M. and Morley, C. eds. (2008) American Thought and Culture in the 21st Century, Edinburgh University Press, ISBN-9780748626021

Gary W.McDonogh, Robert Gregg, and Cindy H.Wong eds. (2005) ENCYCLOPEDIA OF CONTEMPORARY AMERICAN CULTURE, Routledge, ISBN 0-203-99168-0 Master e-book ISBN, ISBN 0-415-16161-4 (Print Edition)

Further reading will be selected during the sessions.

Course language:

English

Course assessment

Total number of assessed students: 33

А	В	С	D	Е	FX
33.33	18.18	30.3	6.06	3.03	9.09

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.Guaranteedoc. RNDr. Katarína Kimáková, CSc.

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	y of Arts				
Course ID: ÚB VEK1/03	EV/ Course na	me: Introduction	n to Ecology		
Course type: I Recommended	l course-load (h er study period:	ours):			
Number of cred	lits: 3				
Recommended	semester/trimes	ter of the cours	e: 1.		
Course level: I.,	, II.				
Prerequisities:					
Conditions for	course completi	on:			
Learning outco Fundamental pa	mes: trameters and relation	ations in ecologi	cal science.		
on individuals (ors and relations	daptations, beha	vioral reactions); influence of eco); populations and	•
Recommended Begon, M., Har Blackwell Sci. I	per, J. L., Towns	end, C. L.: Ecolo	ogy: individuals,	populations, and	communities.
Course languag	ge:				
Course assessm Total number of	ent f assessed studen	ts: 1461			
А	В	С	D	E	FX
19.78	15.54	24.44	18.34	12.66	9.24
Provides: prof.	RNDr. Igor Hude	ec, CSc.	1	۰ <u>ــــــــــــــــــــــــــــــــــــ</u>	
Date of last mo	dification: 24.02	2.2017			
11	ranteedoc. PaedI oc. RNDr. Katar		5 5,	ranteeprof. PhDr.	Oľga Orosová

ends		
ends		
C	Е	FX
77	8.49	0.0
	<u> </u>	
3.	D 3.77 PhD.Guar	

University: P. J.	Šafárik Univers	ity in Košice					
Faculty: Faculty	of Arts						
Course ID: KPPaPZ/VP/09	Course na	Course name: Educational Counselling					
	ractice course-load (he r study period:	ours):					
Number of cred	its: 2						
Recommended	semester/trimes	ter of the cours	e: 2.				
Course level: II.							
Prerequisities:							
Conditions for a	course completion	on:		_			
Learning outco	mes:						
Brief outline of	the course:						
Recommended	literature:						
Course languag	e:			,,			
Course assessm Total number of	ent assessed student	ts: 119					
А	В	С	D	Е	FX		
56.3	26.89	10.08	5.04	1.68	0.0		
Provides: PhDr.	Anna Janovská,	PhD.		<u> </u>			
Date of last mod	lification: 16.02	.2017					
Approved: Guar CSc.Guaranteed				anteeprof. PhDr.	Oľga Orosová,		

University: P. J.	Šafárik Univers	ity in Košice					
Faculty: Faculty	of Arts						
Course ID: KPPaPZ/VPU/17		Course name: Vývinová psychológia pre učiteľov					
Course type, sco Course type: Pr Recommended Per week: 2 Per Course method	ractice course-load (h r study period:	ours):					
Number of credi	its: 2						
Recommended s	emester/trimes	ster of the cours	e: 1.				
Course level: II.							
Prerequisities:							
Conditions for c	ourse completi	on:					
Learning outcon	nes:						
Brief outline of t	the course:						
Recommended l	iterature:						
Course language	2:						
Course assessme Total number of		ts: 13					
A	В	С	D	Е	FX		
38.46	46.15	15.38	0.0	0.0	0.0		
Provides: Mgr. N	/lária Bačíková,	PhD.		·	3		
Date of last mod	ification: 25.05	5.2017					
Approved: Guar CSc.Guaranteedc				anteeprof. PhDr.	Oľga Orosová,		

University: P. J.	Šafárik Univers	ity in Košice		I		
Faculty: Faculty	of Arts					
Course ID: KSSFaK/VSJU/2	Course name: Slovak Language for Teachers					
	ecture course-load (h r study period:	ours):				
Number of cred	its: 2					
Recommended s	semester/trimes	ster of the cours	se: 1., 3.			
Course level: II.						
Prerequisities:						
Conditions for c	course completi	on:				
Learning outco	mes:					
Brief outline of	the course:					
Recommended	literature:					
Course languag	e:					
Course assessme Total number of		ts: 40				
А	В	С	D	Е	FX	
12.5	32.5	27.5	20.0	7.5	0.0	
Provides: PhDr.	Iveta Bónová, P	hD., Mgr. Lucia	Jasinská, PhD., I	Mgr. Lena Ivanč	ová, PhD.	
Date of last mod	lification: 18.02	2.2017				
Approved: Guar CSc.Guaranteedo			yessy, PhD.Guar CSc.	anteeprof. PhDr.	Oľga Orosová,	

University: P. J	. Šafárik Univers	ity in Košice			
Faculty: Facult	y of Arts				
Course ID: KPPaPZ/ZMPP	V/15 Course na		mentals of Pedago	ogico-Psycholog	ical Research
Course type: I Recommende	ope and the met Lecture / Practice d course-load (h 2 Per study perio d: present	ours):			
Number of crea	dits: 4				
Recommended	semester/trimes	ster of the cours	e: 2.		
Course level: II	- -				
Prerequisities:	KPPaPZ/PPgU/1	5 and KPE/PDU	/15		
Conditions for	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:			<u>_</u> _	
Recommended	literature:				
Course languag	ge:				
Course assessm Total number of	ent f assessed studen	ts: 297			
А	В	С	D	Е	FX
14.48	24.58	24.92	21.89	13.8	0.34
Provides: Mgr.	Mária Bačíková,	PhD., PhDr. An	na Janovská, PhĽ).	
Date of last mo	dification: 16.02	2.2017			
	ranteedoc. PaedI loc. RNDr. Katar		yessy, PhD.Guara Sc.	anteeprof. PhDr.	Oľga Orosová

University, D I	. Šafárik Univers	sity in Košice			
University: P. J					
Faculty: Facult	y of Arts				
Course ID: ÚB ZOG1/03	EV/ Course na	ame: Zoogeograp	bhy		
Course type: l Recommende	cope and the me Lecture / Practice d course-load (h 2 Per study peri d: present	e 10urs):			
Number of crea	dits: 6				
Recommended	semester/trime	ster of the cours	e: 1., 3.		
Course level: I.	, II.				
Prerequisities:					
1 1	en test.	s. to selected topic.			
animals on the	of the subject is t	to get knowledge aphic regionalizat history.			
The main goal of animals on the on the faunal di Brief outline of This course will processes that if information on interaction with distributions. T	of the subject is the Earth, zoogeogra istribution in the Earth course: It review our cur nfluence distributhe historical arth environmental the course will en	aphic regionalizat	ion of the Earth' ng of the pattern and their attribut y, genetics, and inental drift, cli ve and analytical	s surface and hun s of animal distri- es. Zoogeograph physiology of an mate) in regulati- approaches usefu	ibution and the y will integrate imals and their ing geographic ul in hypothesis
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Provides: doc. RNDr. Ľubomír Kováč, CSc.

Date of last modification: 24.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.Guaranteedoc. RNDr. Katarína Kimáková, CSc.

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Arts				
Course ID: KPE/ ZSP/15	Course na	me: Essentials of	f Special Educat	tion	
Course type, scop Course type: Le Recommended Per week: 2 Per Course method:	cture course-load (he study period:	ours):			
Number of credit	ts: 2				
Recommended se	emester/trimes	ter of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for co	ourse completion	on:			
Learning outcom	ies:				
Brief outline of tl	he course:				
Recommended li	terature:				
Course language	•				
Course assessme Total number of a	-	ts: 194			
A	В	С	D	E	FX
35.05	36.08	18.56	8.25	2.06	0.0
Provides: Mgr. Lu	ucia Diheneščík	cová, PhD.		·	
Date of last modi	fication: 07.02	.2017			
Approved: Guara CSc.Guaranteedoo				anteeprof. PhDr.	Oľga Orosová,

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KSSFaK/ZTPUP	UP/15 Course name: Fundamentals of Theory and Practice of Literary Translation				
Course type, sco Course type: Lo Recommended Per week: 1 / 1 Course method	ecture / Practice course-load (h Per study perio	ours):			
Number of credi	its: 3				
Recommended s	emester/trimes	ter of the cours	e: 1.		
Course level: II.					
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcom	nes:				
Brief outline of t	the course:				
Recommended l	iterature:				
Course language	2:				
Course assessme Total number of	-	ts: 49			
A	В	С	D	Е	FX
26.53	51.02	22.45	0.0	0.0	0.0
Provides: doc. Pl	hDr. Marián An	dričík, PhD.			
Date of last mod	ification: 18.02	2.2017			
Approved: Guar CSc.Guaranteedo				anteeprof. PhDr.	Oľga Orosová,

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KPE ZZP/12	1				
Course type, sco Course type: Lo Recommended Per week: 1 / 2 Course method	ecture / Practice course-load (h Per study peri	ours):			
Number of credi	its: 4				
Recommended s	emester/trimes	ster of the cours	e: 1., 3.		
Course level: II.					
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcon	nes:				
Brief outline of t	the course:				
Recommended l	iterature:				
Course language	2:				
Course assessme Total number of	-	ts: 143			
A	В	С	D	E	FX
36.36	44.76	16.08	2.8	0.0	0.0
Provides: PaedD	r. Renáta Oroso	vá, PhD., prof. V	olodymyr Staro	sta, DrSc.	
Date of last mod	ification: 07.02	2.2017			
Approved: Guar CSc.Guaranteedo				canteeprof. PhDr.	Oľga Orosová,

University: P. J. Šaf	árik University in Košice		
Faculty: Faculty of	Arts		
Course ID: KSSFaK/ ČGUAP/15	Course name: Reading Literacy in Educational Process		
Course type, scope Course type: Lectu Recommended cou Per week: 2 Per st Course method: pr	ire irse-load (hours): udy period: 28 resent		
Number of credits:	2		
Recommended sem	ester/trimester of the cour	se: 2.	
Course level: II.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes	:		
Brief outline of the	course:		
Recommended liter	ature:		
Course language:			
Course assessment Total number of ass	essed students: 18		
abs n			
100.0 0.0			
Provides: doc. Paed	Dr. Ivica Hajdučeková, PhD		
Date of last modific	ation: 18.02.2017		
	eedoc. PaedDr. Lívia Körtvé NDr. Katarína Kimáková, (elyessy, PhD.Guaranteeprof. PhDr. Ol'ga Orosová, CSc.	