University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language Skills - Academic Writing

ACW1m/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Attendance and Participation:

You may miss one class without penalty. If you miss two or more, you will fail the course. If you are repeatedly late, you will not be allowed to complete the course. You are expected to contribute to the class discussion and to provide insightful comments on the readings and on your classmates' work. I will lower your grade by one letter if you are consistently silent, disengaged, or unprepared.

Drafts, Deadlines, and Late Work:

Throughout the course, I will encourage you to write multiple drafts of each paper. Writing multiple drafts will improve your writing and take some of the stress out of the final deadline. Ideally, you will have a well developed rough draft well before the deadline, so you should always be able to get something in. Your work will be read and critiqued by your fellow classmates, so please make your drafts as complete as possible and come prepared for a lively discussion. Late work will not be accepted. If any draft or paper is late, you will fail the entire course

Continuous Assessment:

You will write two short papers, three pages each, and one long paper of at least eight pages. A page means approximately 330 words. Assignment descriptions are posted on ffweb. The final paper may be a revision of one of the short papers. For each paper, I will break down your overall grade into four categories: Concept, Structure, Language, and Documentation. On your final paper, if your receive an FX in any one of these four categories, you will fail the course. Any paper not properly documented will receive an FX overall. It breaks down like this:

Paper 1 25% A 93-100%

Paper 2 25% B 86-92%

Paper 3 50% C 78-85%

D 72-77%

E 65-71%

Learning outcomes:

To teach grammatical and rhetorical forms, improve students' research and analytical skills, and clarify the conventions of academic discourse with special emphasis on developing a thesis which is complex enough to sustain a graduate level paper.

Brief outline of the course:

Week 1 21.9 Introductions.

Week 2 28.9 Graduate writing.

Week 3 5.10 Writing Process. Your Thesis. What's a good one?

Week 4 12.10 Plagiarism. Theory of Argument.

Week 5 19.10 First Paper Due. Peer review. Common Problems.

Week 6 26.10 In Class Review of first paper. Research

Week 7 2.11 Tutorial Week

Week 8 9.11 Second Paper Due. Peer Review. Types of Argument.

Week 9 16.11 In class review of Second Paper.

Week 10 23.11 Incorporating metadiscourse while writing clearly

Week 11 30.11 Revision Strategies

Recommended literature:

The Craft of Research, any edition. Booth, Colomb, and Williams.

MLA Handbook for Writers of Research Papers, seventh edition, 2009.

Additional material will be posted on ffweb. Please print these articles and bring them to class for discussion.

Course language:

English

Course assessment

Total number of assessed students: 67

A	В	С	D	Е	FX
22.39	32.84	32.84	8.96	1.49	1.49

Provides: Mgr. Kurt Magsamen

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language Skills - Advanced Essay Writing

ACW2m/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

You will write two short essays, give a reader response, and write a final essay.

Paper 1 20% A 93-100%

Paper 2 20% B 86-92%

Reader R 10% C 78-85%

Paper 3 50% D 72-77%

E 65-71%

Learning outcomes:

To improve students' rhetorical criticism, syntactic awareness, formal flexibility, editing and writing skills, and chances to get published.

Brief outline of the course:

February

Week 1 15.2 Introduction.

Week 2 22.2 History, development, and variety of essays. CNF review

March

Week 3 1.3 Reading discussion

Week 4 8.3 First Paper Due, Peer Review

Week 5 15.3 In class review and reader response.

Week 6 22.3 Readings, incorporating theory.

Week 7 29.3 Second Paper Draft Due, Peer Review (HT)

April

Week 8 5.4 Tutorials

Week 9 12.4 Review of Second Paper and reader response.

Week 10 19.4 Readings, Narrative as Argument

Week 11 26.4 Readings Discussion

May

Week 12 3.5 Draft of Final Paper Due, Peer Review. Summary

Week 13 10.5 Tutorials

Week 14 17.5 Tutorials. Final Paper Due

Recommended literature:

Style: Ten Lessons in Clarity and Grace, 7th ed. 2003 by Joseph M. Williams.

The Art of the Personal Essay. An Anthology from the Classical Era to the Present. Phillip Lopate. 1994

Course language:

The course will be conducted in English.

Course assessment

Total number of assessed students: 48

A	В	С	D	Е	FX
52.08	39.58	6.25	2.08	0.0	0.0

Provides: Mgr. Kurt Magsamen

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: American Ethnic Literatures

AETLmu/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Each student will give one presentation on a selected text. Final exam is a written test

Learning outcomes:

The aim of the course is to provide students with wider knowledge of American Ethnic literatures. Secondary aim is to focus on authors and texts which are outside of canon of American literature

Brief outline of the course:

Baker, Houston A., ed. Three American Literatures. New York 1982.

Bazerman, Wiener, ed. Side by Side. A Multicultural Reader. Geneva, IL. 1996.

Glazer, Nathan. We Are All Multiculturalists Now. Cambridge, MA 1997.

Goldberg, D. T., and J. Solomons, ed. A Companion to Racial and Ethnic Studies. Malden, Oxford: Blackwell Publishers, 2002.

Lauter, Paul, ed. The Heath Anthology of American Literature. Lexington, MA 1994.

Lee, Brandon, ed. Celebrating Diversity. A Multicultural Reader. Lexington, MA 1995.

Rico, B. R., S. Mano. American Mosaic. Multicultural Readings in Context. Boston 1991.

Takaki, Ronald. A Different Mirror. A History of Multicultural America. Boston 1993.

Recommended literature:

Baker, Houston A., ed. Three American Literatures. New York 1982.

Bazerman, Wiener, ed. Side by Side. A Multicultural Reader. Geneva, IL. 1996.

Glazer, Nathan. We Are All Multiculturalists Now. Cambridge, MA 1997.

Goldberg, D. T., and J. Solomons, ed. A Companion to Racial and Ethnic Studies. Malden, Oxford: Blackwell Publishers. 2002.

Lauter, Paul, ed. The Heath Anthology of American Literature. Lexington, MA 1994.

Lee, Brandon, ed. Celebrating Diversity. A Multicultural Reader. Lexington, MA 1995.

Rico, B. R., S. Mano. American Mosaic. Multicultural Readings in Context. Boston 1991.

Takaki, Ronald. A Different Mirror. A History of Multicultural America.

Boston 1993.

Course language:

English

Course assessment

Total number of assessed students: 62

A	В	С	D	Е	FX
87.1	3.23	6.45	3.23	0.0	0.0

Provides: Mgr. Zuzana Buráková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: English for Specific Purposes

AJSUj/08

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Attendance:

- 1. Students shall attend each class according to the schedule.
- 2. Failing to have no more than two absences shall result in not receiving credits for the course.
- 3. Late arrivals are deemed as absences.

Active participation:

1. Students are expected to participate actively in order to facilitate the performance of their classmates.

Assessment:

- 1. Students shall submit a syllabus (target vocabulary, grammatical structures and skills) of a course designed on the basis of highly individual requirements specified at the meetings in Weeks 1 and 2.
- 2. Students shall deliver a presentation of one lesson from the course designed. The length of the presentation is dependent upon the number of students attending the course. Furthermore, students shall send an outline of their presentation by email to veronika.babjakova@student.upjs.sk at least 24 hours prior to the actual delivery in class.
- 3. Students shall hand in translations of all texts analysed during the course.
- 4. Students shall take a test focused on the theoretical part presented at the beginning of the course as well as the grammatical structures and vocabulary presented in their presentations (Week 13).

Final mark will be calculated as a sum of partial results:

- 1. submitted syllabus 20% of the overall mark (Week 9)
- 2. presentation 30% of the overall mark
- 3. written test 30% of the overall mark
- 4. translations 20% of the overall mark (Week 11)

Late submissions will be penalized.

A 100 -93%

B 92-86%

C 85-78%

D 77-72%

E 71-65%

FX 64 and less

Learning outcomes:

The course aims to familiarise students with the issue of ESP as a specialist discipline and also as part of the English language teaching and learning and provide them with invaluable insight into designing an ESP course.

Brief outline of the course:

- 1. Introduction. English Language Teaching.
- 2. Teaching and Learning ESP. Course design. Translation.
- 3. Students' presentations, translation.
- 4. Students' presentations, translation.
- 5. Students' presentations, translation.
- 6. Students' presentations, translation.
- 7. Tutorials.
- 8. Students' presentations, translation.
- 9. Students' presentations, translation.
- 10. Students' presentations, translation.
- 11. Students' presentations, translation.
- 12. Students' presentations, translation.
- 13. Test.
- 14. Tutorials.

Recommended literature:

Basturkmen, H. 2006. Ideas and Options in English for Specific Purposes. Lawrence Erlbaum Associates, Publishers

Hutchinson, T., WAters, A.1987. English for Specific Purposes. CUP

Straková, Z. 2004. Introduction to Teaching English as a Foreign Language. FHPV, PU Prešov.

Straková, Z., Cimermanová, I. 2005. Teaching and Learning English Language. FHPV, PU Prešov.

Swales, J. 1988. Episodes in ESP. Prentice Hall.

Course language:

English, Slovak

Course assessment

Total number of assessed students: 249

Α	В	С	D	Е	FX
36.14	32.93	20.08	4.82	3.61	2.41

Provides: Mgr. Renáta Timková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Ancient Culture and Literature AKL/15 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 86

A	В	С	D	E	FX
12.79	12.79	22.09	23.26	10.47	18.6

Provides: doc. PhDr. František Šimon, CSc.

Date of last modification: 19.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ | Course name: Anglophone Literatures - Selected Chapters

ALSCm/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

"Students are expected to attend all classes and to view all required films, to be punctual and attentive, and to participate vigorously but politely in discussions of films and readings. The participation grade is based on attendance and a demonstrated engagement with the course material.

Assessment and evaluation:

- 1. 30% Attendance and active participation
- 2. 50% Presentation
- 3. 20% Quick terminology test
- 1. Active participation, completed homework assignments: (30% of final grade) Students are required to do their best with respect to active participation in seminar sessions. Students are expected to bring their own ANNOTATED copies of the required materials, complete the assigned tasks and exercises and participate in class discussions. Students are required to work with Moodle and download the required materials from there. Every student is responsible for their access of the system and should be able to log into Moodle no later than by WEEK 3. Students may at any point during the semester ask about their current score in active participation and may ask for extra assignments if unable to speak in the class.
- 2. Presentation: (50% of final grade) Students will be asked to give a group presentation which will aim to compare and contrast an English literature text and its movie adaptation. All the requirements for the presentation will be specified during the introductory class and a sample presentation will be given in WEEK 5. Students must NOT read their presentations, but must be ready to speak in their own words. Each member of the group will receive the same number of points, so students are advised to cooperate closely. Students are to prepare discussion points for their fellow colleagues.
- 4. A quick terminology test (20% of final grade) will be taken in WEEK 5 and will check students' ability to understand literary and film terms. These terms are essential for our in-class discussions and presentations. There are no retakes of the test."

Learning outcomes:

This course aims at analyzing chosen texts from English literature from the unlikely point of adaptation. In comparing texts and their adaptations, students will expand their existing textual analysis skills, explore the dialogue among multiple iterations of a single story. Course activities

promote active learning, with most class sessions incorporating a mix of discussion, minilectures, and group work.

Brief outline of the course:

WEEK 1

Rector's day

WEEK 2

Introductory seminar, Moodle, course evaluation information, presentation evaluation form WEEK 3

"Adaptation: a short introduction

Adaptation and anglophone literatures"

WEEK 4

How to talk about literature, How to talk about film (briefly on terminology)

WEEK 5

Quick terminology test, Sample presentation

WEEK 6

Student's presentations & Discussions

WEEK 7

Tutorials

WEEK 8

Student's presentations & Discussions

WEEK 9

Student's presentations & Discussions

WEEK 10

Student's presentations & Discussions

WEEK 11

Student's presentations & Discussions

WEEK 12

Student's presentations & Discussions

WEEK 13, 14

Tutorials

Recommended literature:

all the materials will be provided by the teacher

Course language:

Course assessment

Total number of assessed students: 52

A	В	C	D	Е	FX
28.85	28.85	19.23	11.54	5.77	5.77

Provides: doc. Mgr. Soňa Šnircová, PhD., Mgr. Silvia Rosivalová Baučeková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ | **Course name:** Administration of OS

AOS1/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

To be able to install Linux based system, divide disks, to know how to install, configure and manage several network deamons.

Brief outline of the course:

- 1. Introduction to network services
- 2. SSH
- 3. Routing and NAT
- 4. Introduction to Firewall
- 5. Advanced firewall settings
- 6. DHCP server
- 7. Web server (apache, php, mysql)
- 8. Monitoring Server (SNMP, MRTG)
- 9. Samba Server
- 10. Mail server (smtp, imap, postfix)
- 11. Proxy server
- 12. Windows server
- 13. Windows Server II.
- 14. Introduction to Virtualization (Hyper-V OpenVZ)

Recommended literature:

- 1. Linux Documentation Project, 4 updated edition. Brno: Computer Press (2008).
- 2. Stanek, W.: Windows Server 2012 Inside Out. Microsoft Press (2013)
- 3. Shah, S. Soyinka, W. Administration Linux. Grade (2007)
- 4. Nemeth, E., et al.: Linux. Brno: Computer Press (2008)

Course language:

Course assessment

Total number of assessed students: 83

Α	В	С	D	E	FX
51.81	24.1	6.02	4.82	7.23	6.02

Provides: RNDr. JUDr. Pavol Sokol, PhD., RNDr. PhDr. Peter Pisarčík

Date of last modification: 07.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

| Course ID: KAaA/ | Cour

Course name: Language Competences for Language Certificates

CERTb/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: I., II., N

Prerequisities:

Conditions for course completion:

Class attendance

Students are expected to attend each class according to the schedule. Transfers among the groups are not possible. In case you miss one class you are required to excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.

Preparation

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

Assessment

During the curse there will be two credit tests.

The final result will be calculated according to the following formula:

1st Credit test + 2nd Credit test = Final Result

A 100-93, B 92-86, C 85-78, D 77-72, E 71-65, FX 64-0

Learning outcomes:

This is an upper-intermediate practicum for obtaining and developing necessary skills for international language certificates of TOEFL and TOEIC. Learners develop listening, speaking, reading and writing skills through practice and understand grammar through a wide variety of topics related to language testing.

Brief outline of the course:

- 1. Language Testing, Its History, Background, Requirements
- 2. Learning Techniques, Hints and Tips
- 3. Developing Listening Skills
- 4. Developing Speaking through Listening
- 5. Developing Effective Reading
- 6. Vocabulary Building
- 7. Developing Writing for Testing

- 8. Understanding Grammar in Speaking
- 9. Developing Grammar in Writing
- 10. Real Test Practice
- 11. Scoring, Assessment and Self-Development

Recommended literature:

- 1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1
- 2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9
- 3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

Course language:

English

Course assessment

Total number of assessed students: 68

A	В	С	D	Е	FX
98.53	0.0	1.47	0.0	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language Competences for Language Certificates

CERTb/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: I., II., N

Prerequisities:

Conditions for course completion:

Class attendance

Students are expected to attend each class according to the schedule. Transfers among the groups are not possible. In case you miss one class you are required to excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.

Preparation

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

Assessment

During the curse there will be two credit tests.

The final result will be calculated according to the following formula:

1st Credit test + 2nd Credit test = Final Result

A 100-93, B 92-86, C 85-78, D 77-72, E 71-65, FX 64-0

Learning outcomes:

This is an upper-intermediate practicum for obtaining and developing necessary skills for international language certificates of TOEFL and TOEIC. Learners develop listening, speaking, reading and writing skills through practice and understand grammar through a wide variety of topics related to language testing.

Brief outline of the course:

- 1. Language Testing, Its History, Background, Requirements
- 2. Learning Techniques, Hints and Tips
- 3. Developing Listening Skills
- 4. Developing Speaking through Listening
- 5. Developing Effective Reading
- 6. Vocabulary Building
- 7. Developing Writing for Testing

- 8. Understanding Grammar in Speaking
- 9. Developing Grammar in Writing
- 10. Real Test Practice
- 11. Scoring, Assessment and Self-Development

Recommended literature:

- 1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1
- 2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9
- 3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

Course language:

English

Course assessment

Total number of assessed students: 68

A	В	С	D	Е	FX
98.53	0.0	1.47	0.0	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

COURSE INFORMATION LETTER University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Corpus Linguistics COLGmu/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 43 В C Е FX Α D

Provides: prof. Dr. Salvador Valera

62.79

Date of last modification: 20.02.2017

23.26

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

6.98

2.33

4.65

0.0

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Methodology of English Language Teaching 1

DIAJmu1/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Class attendance

Students are expected to attend each class according to the schedule. Transfers among the groups are not possible. In case you miss one class you are required to excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.

Preparation

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

Assessment

During the curse there will be two credit tests.

A 100-93, B 92-86, C 85-78, D 77-72, E 71-65, FX 64-0

Only those students are eligible to enroll for the final oral exam, who achieve at least 65 points from the two credit tests.

The oral exam is composed of two parts:

Part1: Presentation of a seminar project based on the recommended literature list and analysis of teaching practice.

- 0-5 points for professional application of theoretical knowledge of TEFL methodology during teaching practice
- 0-5 points for the correct presentation and analysis of the observation sheets from teaching practice
- 0-5 points for the quality of presentation: style, content, academic vocabulary, and grammatical correctness

Part2: Discussing a randomly selected topic according to the syllabus of the subject.

- 0-5 points for the content and the presented factual knowledge based on the recommended literature:
- 0-5 points for the quality of the delivery of the response (the speech is clear, and easy to follow, the knowledge is presented in a logical and coherent way);

0-5 points for the language used (grammatical correctness, and academic vocabulary) 30-28A, 27-25B, 24-22C, 21-19D, 18-16E, 15-0FX

The final mark is calculated as the sum of the exam results from the two credit tests and the oral part.

Learning outcomes:

The course is designed to help students understand and use the concepts of didactics and connect the knowledge of this subject area with the problems of teaching English as a foreign language. The students will obtain a general overview of didactics and the special characteristics of language teaching.

Brief outline of the course:

- 1. Introduction
- 2. Terminology of TEFL
- 3. Timing, Curriculum Design and Developing Units of Work
- 4. Psychological and Paedagogical Characteristics of Learning
- 5. Teaching, Classroom Management, and Method of Instruction
- 6. Language Learnign and Second Language Acquisition
- 7. Developing Listening Skills
- 8. Developing Speaking Skills
- 9. Developing Reading Skills
- 10. Developing Writing Skills
- 11. Developing Grammar in Writing

Recommended literature:

- 1. Murray, Denise E., Christison, MaryAnn: What English Language Teachers Need to Know, Volume I, Understanding Learning, Routledge, 2011, ISBN 13:978-0-415-80639-8
- 2. Murray, Denise E., Christison, MaryAnn: What English Language Teachers Need to Know, Volume II, Facilitating Learning, Routledge, 2011, ISBN13:978-0-415-80641-1
- 3. Michael Toolan, Language Teaching Integrational Linguistic Approaches, 2011, Routledge, ISBN: 978-0-415-80806-4
- 4. Lubna Alsagoff, Sandra Lee Mckay, Guangwei Hu, Willy A. Renandya, Principles and Practices for Teaching English as an International Language2012, Routledge, ISBN: 978-0-415-89167-7
- 5. Hossein Nassaji, Sandra S. Fotos, Teaching Grammar in Second Language Classrooms Integrating Form-Focused Instruction in Communicative Context, 2010, Routledge, ISBN: 978-0-415-80205-5
- 6. Elaine Payne, Lesley Wiitaker, Developing Essential Study Skills, 2nd Edition, Pearson Education Limited, Prentice Hall, 2006, ISBN: 13:978-0-273-68804-4
- 7. Patsy M. Lightbown, Nina Spada, How Languages are Learned (1999), Oxford University Press, ISBN 0194370003
- 8. Michael Cole, Shelia R. Cole: The Development of Children, 4th edition, Worth Publishers, New York, 2001, ISBN 1429202254, 9781429202251

Course language:

English

Course assessment

Total number of assessed students: 42

A	В	С	D	Е	FX
28.57	14.29	21.43	9.52	19.05	7.14

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Methodology of English Language Teaching 2

DIAJmu2/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Class attendance

Students are expected to attend each class according to the schedule. Transfers among the groups are not possible. In case you miss one class you are required to excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.

Preparation

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

Assessment

During the curse there will be two credit tests.

A 100-93, B 92-86, C 85-78, D 77-72, E 71-65, FX 64-0

Only those students are eligible to enroll for the final oral exam, who achieve at least 65 points from the two credit tests.

The oral exam is composed of two parts:

Part1: Presentation of a seminar project based on the recommended literature list and analysis of teaching practice.

- 0-5 points for professional application of theoretical knowledge of TEFL methodology during teaching practice
- 0-5 points for the correct presentation and analysis of the observation sheets from teaching practice
- 0-5 points for the quality of presentation: style, content, academic vocabulary, and grammatical correctness

Part2: Discussing a randomly selected topic according to the syllabus of the subject.

- 0-5 points for the content and the presented factual knowledge based on the recommended literature:
- 0-5 points for the quality of the delivery of the response (the speech is clear, and easy to follow, the knowledge is presented in a logical and coherent way);

0-5 points for the language used (grammatical correctness, and academic vocabulary) 30-28A, 27-25B, 24-22C, 21-19D, 18-16E, 15-0FX

The final mark is calculated as the sum of the exam results from the two credit tests and the oral part.

Learning outcomes:

The course is designed to help students understand and use the concepts of didactics and connect the knowledge of this subject area with the problems of teaching English as a foreign language. The students will obtain a general overview of didactics and the special characteristics of language teaching.

Brief outline of the course:

- 1. Introduction
- 2. Evaluating Teaching, Quality Management in TEFL
- 3. Teaching Methods in Practice
- 4. Grammar Transalation Method and Developing Writing
- 5. Audiolingual Method and Total Physical Response
- 6. The Silent Way and Community Learning
- 7. Instruction-Based and Task-Based Methods
- 8. Language Awareness: Understanding the Role of Phonetics and Phonology
- 9. Language Awareness; Understanding Words Morphology and Lexicology
- 10. Language Awareness: Understanding Sentece Structures Syntax
- 11. Assessment and Motivation in TEFL

Recommended literature:

- 1. Murray, Denise E., Christison, MaryAnn: What English Language Teachers Need to Know, Volume I, Understanding Learning, Routledge, 2011, ISBN 13:978-0-415-80639-8
- 2. Murray, Denise E., Christison, MaryAnn: What English Language Teachers Need to Know, Volume II, Facilitating Learning, Routledge, 2011, ISBN13:978-0-415-80641-1
- 3. Michael Toolan, Language Teaching Integrational Linguistic Approaches, 2011, Routledge, ISBN: 978-0-415-80806-4
- 4. Lubna Alsagoff, Sandra Lee Mckay, Guangwei Hu, Willy A. Renandya, Principles and Practices for Teaching English as an International Language2012, Routledge, ISBN: 978-0-415-89167-7
- 5. Hossein Nassaji, Sandra S. Fotos, Teaching Grammar in Second Language Classrooms Integrating Form-Focused Instruction in Communicative Context, 2010, Routledge, ISBN: 978-0-415-80205-5
- 6. Elaine Payne, Lesley Wiitaker, Developing Essential Study Skills, 2nd Edition, Pearson Education Limited, Prentice Hall, 2006, ISBN: 13:978-0-273-68804-4
- 7. Patsy M. Lightbown, Nina Spada, How Languages are Learned (1999), Oxford University Press, ISBN 0194370003
- 8. Michael Cole, Shelia R. Cole: The Development of Children, 4th edition, Worth Publishers, New York, 2001, ISBN 1429202254, 9781429202251

Course language:

English

Course assessment

Total number of assessed students: 39

A	В	C	D	E	FX
25.64	48.72	23.08	2.56	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ | **Course name:** Didactics of informatics

DIN1a/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Computer science teaching plan at secondary grammar school. Conceptual map and cognitive objectives of chosen topic. Solving of algorithmic problem with the description of used problem solving strategies. Collection of tasks with increasing complexity. Video recorded from microteaching of chosen topic using activating methods. Applet to the teaching of algorithms and programming. Worksheet to programming chosen game in Scratch. Activity in discussion forums.

Learning outcomes:

- 1. To acquire an overview of the objectives, content, modern methods of teaching computer science
- 2. To create conceptual map, cognitive objectives and tasks collection with increasing complexity for chosen topic.
- 3. To solve selected algorithmic problems using various problem solving strategies.
- 4. To master the methodology of teaching of algorithms and programming using selected algorithmic simulations, games, programming environments.

Brief outline of the course:

The objectives and content of computer science education. Solving algorithmic problems exploiting algorithmic games and children's programming environment. Teaching task, its forms and parameters. Creation of tasks collection with increasing complexity. Activating methods of teaching computer science. Methodology of teaching selected topics of algorithms and programming (recursion, sorting, searching, coding, encryption, compression, checksums). Methodology of teaching programming in Scratch.

Recommended literature:

- 1. HAZZAN, Orit LAPIDOT, Tami RAGONIS, Noa (2011). Guide to teaching computer science: an activity-based approach. London; New York: Springer, ©2011. ISBN 978-0-85729-443-2.
- 2. BELL, Tim MORGAN, Jack (2014). Computer Science Field Guide. University of Canterbury, New Zealand. http://www.cosc.canterbury.ac.nz/csfieldguide/index.html
- 3. BELL, Tim WITTEN, Ian H. FELLOWS, Mike (2005). Computer Science Unplugged: An enrichment and extension programme for primary-aged children. Computer Science Unplugged. 2005. http://ir.canterbury.ac.nz/bitstream/10092/247/1/12584508_Main.pdf

- 4. KALAŠ, Ivan et al. (2001). Informatika pre stredné školy, Bratislava : SPN, 2001. ISBN 80-10-00157-0.
- 5. TOMCSÁNYIOVÁ, Monika et al. (2009). Ďalšie vzdelávanie učiteľov základných škôl a stredných škôl v predmete informatika Riešenie problémov a základy programovania 1. 2009. ISBN 978-80-8118-023-1.
- 6. GUNIŠ, Ján SUDOLSKÁ, Miloslava ŠNAJDER, Ľubomír (2009). Ďalšie vzdelávanie učiteľov základných škôl a stredných škôl v predmete informatika Aktivizujúce metódy vo vyučbe školskej informatiky. 2009. ISBN 978-80-89225-96-5.

Course language:

Course assessment

Total number of assessed students: 64

A	В	С	D	Е	FX
26.56	15.63	23.44	20.31	12.5	1.56

Provides: doc. RNDr. L'ubomír Šnajder, PhD., PaedDr. Ján Guniš, PhD.

Date of last modification: 09.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/

DIN1b/15

Course name: Didactics of informatics

Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

The preliminary assessment shall be based on the results of independent work of student on computers for a number of sub-assignments (course and evaluation of own inquiry activity, didactical quiz, interactive modelling applet, inquiry-based worksheet with tasks and questions). In final exam students will demonstrate an overview of the theoretical knowledge in the field of computer science education in written form and they will present and defend their own educational project for the chosen topic of the computer science (containing objectives, system of tasks with increasing complexity, tasks solutions and methodological commentaries and didactical quiz).

Learning outcomes:

- 1. For the chosen topic of school informatics create didactic quiz, inquiry-based worksheet with tasks and questions, implement and evaluate own inquiry activity.
- 2. To create an interactive model for the chosen natural phenomenon or computer science concept.
- 3. To create a lesson preparation using modern teaching methods and aids, to implement it in practice and evaluate.

Brief outline of the course:

Teaching paradigms. Inquiry based computer science education. Process of creating concepts in computer science. Assessment of learning objectives of pupils, didactical quizes. Programming teaching (paradigms, environments, data types, commands, variables). Specifics of computer arithmetics. Mathematical modelling and simulation. Methodology of teaching selected topics of computer science (multimedia, internet). Computer science competitions.

Recommended literature:

- 1. HAZZAN, Orit LAPIDOT, Tami RAGONIS, Noa (2011). Guide to teaching computer science: an activity-based approach. London; New York: Springer, ©2011. ISBN 978-0-85729-443-2.
- 2. BELL, Tim MORGAN, Jack (2014) Computer Science Field Guide. University of Canterbury, New Zealand. http://www.cosc.canterbury.ac.nz/csfieldguide/index.html 3. SALANCI, Ľubomír - TOMCSÁNYIOVÁ, Monika - BLAHO, Andrej (2010). Ďalšie vzdelávanie učiteľov základných škôl a stredných škôl v predmete informatika : Didaktika programovania 2. Bratislava: Štátny pedagogický ústav, 2010. 36 s. ISBN 978-80-8118-053-8.

4. GUNIŠ, Ján - ŠNAJDER, Ľubomír (2009). Ďalšie vzdelávanie učiteľov základných škôl a stredných škôl v predmete informatika : Didaktika predmetu Informatika 2. Bratislava : Štátny pedagogický ústav, 2009. 45 s. ISBN 978-80-8118-021-7.

Course language:

Course assessment

Total number of assessed students: 146

A	В	С	D	Е	FX
17.12	32.88	24.66	16.44	8.22	0.68

Provides: doc. RNDr. L'ubomír Šnajder, PhD., PaedDr. Ján Guniš, PhD.

Date of last modification: 09.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ Course name: Seminar to diploma theses in informatics XI

DSU1a/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Elaboration and presentation of papers on selected areas of computer science education. Present the interim results of the diploma thesis.

Learning outcomes:

Get an overview of the results of educational research in the field of computer science education. To learn currently work on the diploma thesis, to present partial results of the pedagogical research work on it.

Brief outline of the course:

Educational research in the field of computer science education. Study of educational literature (conference proceedings, journals, studies) focusing on selected issues of computer science education.

Presentations of interim results of students' diploma theses.

Recommended literature:

- 1. KATUŠČÁK, D. Ako písať vysokoškolské a kvalifikačné práce: ako písať seminárne práce a ročníkové práce, práce študentskej vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie. 3. vyd. Nitra: Enigma, 2004. 162 s. ISBN 80-89132-10-3.
- 2. ISO 690: 1987 Documentation Bibliographic references. Content, form and structure.
- 3. ISO 2145: 1978 Documentation Numbering of divisions and subdivisions in written documents.
- 4. ECO, U. Jak napsat diplomovou práci. Olomouc: Votobia, 1997. 278 s. ISBN 80-7098-173-7.
- 5. Digital libraries (ACM Digital Library, IEEExplore, DOAJ)
- 6. Scientific literature relevant to diploma thesis according of recommendation of supervisor.

Course language:

Slovak

Course assessment

Total number of assessed students: 6

Total number of assessed statems.			
abs	n		
100.0	0.0		

Provides: doc. RNDr. L'ubomír Šnajder, PhD.

Date of last modification: 09.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ Course name: Seminar to diploma theses in informatics XI

DSU1b/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities: ÚINF/DSU1a/15

Conditions for course completion:

Learning outcomes:

Get an experience with design, realization and evaluation of own educational research in the field of computer science education. To learn currently work on the diploma thesis, to present partial results of the pedagogical research work on it.

Brief outline of the course:

Educational research in the field of computer science education. Study of educational literature (conference proceedings, journals, studies) focusing on selected issues of computer science education. Design, realization and evaluation of own educational research in the field of computer science education. Presentations of interim results of students' diploma theses.

Recommended literature:

- 1. HENDL, Jan (2005). Kvalitativní výzkum základní metody a aplikace. Praha : Portál, 2005. ISBN 80-7367-040-2.
- 2. ŠVAŘÍČEK, Roman ŠEĎOVÁ, Klára et al. (2007). Kvalitativní výzkum v pedagogických vědách. Praha : Portál, 2007. ISBN 978-80-7367-313-0.
- 3. GAVORA, Peter et al. (2010). Elektronická učebnica pedagogického výskumu. [online]. Bratislava: Univerzita Komenského, 2010. Dostupné na: http://www.e-metodologia.fedu.uniba.sk/ ISBN 978-80-223-2951-4.
- 4. BELL, Tim MORGAN, Jack (2014). Computer Science Field Guide. University of Canterbury, New Zealand. Dostupné na: http://www.cosc.canterbury.ac.nz/csfieldguide/index.html
- 5. Digital libraries (ACM Digital Library, IEEExplore, DOAJ)
- 6. Scientific literature relevant to diploma thesis according of recommendation of supervisor.

Course language:

Slovak

Course assessment

Total number of assessed students: 29

abs	n
100.0	0.0

Provides: doc. RNDr. L'ubomír Šnajder, PhD.

Date of last modification: 09.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Development of the English Language ELHI/09 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 31

A	В	С	D	E	FX
54.84	16.13	22.58	0.0	6.45	0.0

Provides: doc. PaedDr. Lívia Körtvélyessy, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/

Course name: Formal languages and automata

FO1/15

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

To provide theoretical background for studying computer science in general, by giving the necessary knowledge in theory of automata.

Brief outline of the course:

Greibach normal structure of contextfree gramars. Deterministic pushdown automata. Context-sensitive grammars and linearly-bounded Turing machines. Deterministic linearly-bounded Turing machines. Space bounded machines. Phrase-structure grammars and Turing machines. Post correspondence problem. Undecidable problems in the theory of formal languages.

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 10

A	В	С	D	Е	FX
30.0	40.0	20.0	10.0	0.0	0.0

Provides: prof. RNDr. Viliam Geffert, DrSc., Mgr. Alexander Szabari, PhD.

Date of last modification: 09.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Functional Sentence Perspective FSPm/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 14 В \mathbf{C} D Е FX Α 42.86 28.57 21.43 7.14 0.0 0.0

Provides: PhDr. Slávka Janigová, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Great Britain and the USA in the Age of Globalisation GLOBm/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Course assessment** Total number of assessed students: 0 В \mathbf{C} D Е FX Α 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:**

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Gender Studies GSTm/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 **Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 38 В \mathbf{C} D Ε FX Α 76.32 21.05 2.63 0.0 0.0 0.0

Provides: Mgr. Petra Filipová, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Interpretation of Films INFm/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 45 В \mathbf{C} Ε FX Α D 62.22 8.89 22.22 2.22 2.22 2.22

Provides: Mgr. Martina Martausová, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Interpreting A (Simultaneous) INTSAm/15 Course type, scope and the method: **Course type:** Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 69

A	В	С	D	E	FX
30.43	30.43	28.99	7.25	2.9	0.0

Provides: PhDr. Štefan Franko, PhD., Mgr. Ester Demjanová

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Interpreting B (Simultaneous) INTSBm/15 Course type, scope and the method: **Course type:** Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 60

Α	В	C	D	Е	FX
35.0	31.67	18.33	10.0	5.0	0.0

Provides: PhDr. Štefan Franko, PhD., Mgr. Ester Demjanová

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Irish Studies IRSTm/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 62 В \mathbf{C} D Ε FX Α 96.77 1.61 1.61 0.0 0.0 0.0

Provides: doc. Mgr. Slávka Tomaščíková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ | **Course name:** Programming language C

JAC1/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Practics attendance and activity. Home assignment

Final project.

Learning outcomes:

Become skilled in language C and get knowledge of the theoretical concepts that are used in the development in low-level software.

Brief outline of the course:

- 1. Installing and setting up the development environment. Simple program in C, compiling and running.
- 2. Loops, conditions. Introduction to arrays. Numeric functions from numeric library. Compiling with 'gcc' and setting up the warnings and hints.
- 3. Functions. Statically allocated arrays. Array gotchas in C. Makefiles for complex projects.
- 4. Basic I/O functions. Functions with array parameters and specifics.
- 5. Dynamic memory allocation as a mechanism for dynamic arrays. Strings as a special case of arrays. Strings and file I/O.
- 6. String manipulation principles and functions from standard library.
- 7. Working with binary files.
- 8. Custom data types. Structs.
- 9. Dynamic data structures. Linked lists. Stacks and operations with these structs.
- 10. Additional operations with dynamic data structures. Parameter passing with values and name.
- 11. Useful tricks and hints: passing parameters from operating system, exit codes. Multidimensional arrays.
- 12. Function pointers. Generic pointers. Unions.

Recommended literature:

- 1. A. D. Marshall: Programming in C: UNIX System Calls and Subroutines using C. [online] http://www.cs.cf.ac.uk/Dave/C/CE.html
- 2. J. Maasen: C for Java Programmers. [online] http://www.cs.vu.nl/~jason/college/dictaat.pdf
- 3. Bruce Eckel: Thinking in C. [online] http://mindview.net/CDs/ThinkingInC

Course language:

Course assessment

Total number of assessed students: 170						
Α	В	С	D	Е	FX	
38.24	20.0	15.29	11.18	11.18	4.12	

Provides: RNDr. PhDr. Peter Pisarčík

Date of last modification: 07.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. PhDr. Ol'ga Orosová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Culture of Spoken Discourse KSSFaK/ KJPUAP/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Course assessment** Total number of assessed students: 0 Α В \mathbf{C} D Е FX 0.0 0.0 0.0 0.0 0.0 0.0

Date of last modification: 18.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ **Course name:** Classical

KKV1/15

Course name: Classical and quantum computations

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of credits: 6

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Written work

Writen and oral examination

Learning outcomes:

To provide information on quantum computer and quantum computations. To compare classical and quantum models and methods.

Brief outline of the course:

The basics of classical theory of computation: Turing machines, Boolean circuits, parallel algorithms, probabilistic computation, NP-complete problems, and the idea of complexity of an algorithm. Introduction of general quantum formalism (pure states, density matrices, and superoperators), universal gate sets and approximation theorems. Grover's algorithm, Shor's factoring algorithm, and the Abelian hidden subgroup problem. Parallel quantum computation, a quantum analogue of NP-completeness, and quantum error-correcting codes.

Recommended literature:

- 1. BERMAN,G.P., DOOLEN,G.D., MAINIERI, R., TSIFRINOVIC, V.I. Introduction to Quantum Computers. World Scientific, 2003.
- 2. GRUSKA, J. Quantum Computing. McGraw-Hill, 1999.
- 3. JOHNSON, G. A Shortcut Through Time: The Path to the Quantum Computer, Knopf 2003.
- 4. KITAEV, A.Y., SHEN, A.H., VYALYI, M.N. Classical and Quantum Computation. American Mathematical Society, 2002.
- 5. NIELSEN, M.A., CHUANG, I.L. Quantum Computation and Quantum Information. Cambridge University Press, 2000.
- 6. HIRVENSALO, M., Quantum Computing, Springer 2004

Course language:

Course assessment

Total number of assessed students: 104

A	В	С	D	Е	FX
23.08	35.58	14.42	14.42	8.65	3.85

Provides: doc. RNDr. Gabriel Semanišin, PhD., RNDr. Zuzana Bednárová, PhD.

Date of last modification: 07.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: Professional Ethics for Teachers and School Counsellors

KPPaPZ/KPE/

EPU/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 217

A	В	С	D	Е	FX
93.09	5.99	0.92	0.0	0.0	0.0

Provides: Mgr. Lucia Hricová, PhD.

Date of last modification: 16.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Creative Writing and Literary Text Interpretation

KPILTmu/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

You will write two stories and one critical essay in addition to maintaining a notebook and suggesting revisions.

Story 1 30% A 93-100%

Story 2 30% B 86-92%

Critical Essay 20% C 78-85%

Notebook 10% D 72-77%

Responses 10% E 65-71%

Learning outcomes:

To improve students' fiction writing and develop their ability to critique writing from the perspective of craft.

Brief outline of the course:

February

Week 1 12.2 Introductions.

Week 2 19.2 Fiction, form, criticism.

Week 3 26.3 Character. Readings. Notebook 1 due.

March

Week 4 5.3 Narrative stance.

Week 5 12.3 Setting, Scene. Notebook 2 due.

Week 6 19.3 Story 1. Due in class for peer review.

Week 7 26.3 Reactions due and suggestion discussion. Notebook 3 due.

April

Week 8 2.4 Tutorials. Final Draft Story 1 due.

Week 9 9.4 Controlling time and information. Notebook 4 due.

Week 10 16.4 Description. Showing and Telling.

Week 11 23.4 Revision. Notebook 5 due.

Week 12 30.4 First Draft of Story 2 due. Peer Review.

May

Week 13 7.5 Tutorial Week. Reactions due. Notebook 6 due.

Week 14 14.5 Tutorial Week. Story 2 and Critical Essay Due.

Recommended literature:

Making Shapely Fiction, Jerome Stern.

Writing Fiction: A Guide to Narrative Craft. Janet Burroway. 2003

Other material will be posted on ffweb. Please read the material before the assigned date, bring copies to class, and be prepared to discuss the material.

Course language:

English

Course assessment

Total number of assessed students: 10

A	В	С	D	Е	FX
50.0	20.0	30.0	0.0	0.0	0.0

Provides: Mgr. Kurt Magsamen

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ | Course name: Linguistic Proseminar

LGPm/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1.

Course level: I., II.

Prerequisities:

Conditions for course completion:

- 1. Attendance students are expected to attend each class according to schedule. Should the student miss two or more classes without relevant reason, he/she will not receive credits for the course no matter what his/her overall results are. The student must be on time for class or he/she will be marked as absent.
- 2. Continuous and final assessment:

Preparation and active participation (50 %)

- 1. Each student is expected to have their own copy of the class material, to read and analyse them before the lesson (own written preparation is necessary).
- 2. Active contribution to seminar discussion by presenting information and comments not only from the material assigned by the lecturer, but also from the other sources related to the discussed major linguistic theories and movements, is required.

Presentation (50%)

Each student is to prepare a 30 minute presentation related to the given area of linguistics (details will be specified on the first, introductory seminar)

Final assessment is given by the sum of continuous assessment (active participation 50%, presentation 50%). There is no retake for any part of the continuous assessment.

FINAL EVALUATION = final assessment mark:

Mark %

A92 - 100

B87 - 91

C82 - 86

D77 - 81

E 65 - 76

FX 64 and less

Learning outcomes:

This course aims to provide students with a brief survey of the main schools, movements, and approaches of linguistic thought in 20th century Europe and USA

Brief outline of the course:

- . The 19th century linguistics
- 2. Saussure: language as a social fact

- 3. The Descriptivists
- 4. The Sapir-Whorf hypothesis
- 5. Functional linguistics: the Prague School
- 6. Noam Chomsky and generative grammar
- 7. Relational grammar: Hjelmslev, Lamb, Reich
- 8. Generative phonology
- 9. The London School

Recommended literature:

Sampson, Geoffrey (1980). Schools of Linguisitcs. Stanford: Stanford University Press.

Culler, Jonathan (1993). Saussure. Bratislava: Archa.

Deleuze, Gilles (1993). Podľa čoho poznáme štrukturalizums? Bratislava: Archa.

Vachek, Josef (1964). A Prague School Reader in Linguistics. Bloomington: Indiana University Press.

or any other books on the analysed topics that are currently available

Course language:

English

Course assessment

Total number of assessed students: 33

A	В	С	D	Е	FX
48.48	39.39	12.12	0.0	0.0	0.0

Provides: doc. Mgr. Renáta Panocová, PhD., PhDr. Mária Pal'ová, PhD., prof. Myroslava Fabian, DrSc.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Literary Proseminar

LITPm/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

You may miss one class without penalty. If you miss two or more, you will fail the course. If you are repeatedly late, you will not be allowed to complete the course. You are expected to contribute to the class discussion and to provide insightful comments on the readings and on your classmates' work. If you do not bring a READABLE copy of the text under discussion, you will be counted absent. I will lower your grade by one letter if you are consistently silent, disengaged, or unprepared.

Drafts, Deadlines, and Late Work:

Your work will be read and critiqued by your fellow classmates, so please make your drafts as complete as possible and come prepared for a lively discussion. Late work will not be accepted. If any draft or paper is late, you will fail the entire course.

Continuous Assessment:

You will write two papers. Each paper must be preceded by an abstract. For each paper, I will break down your overall grade into four categories: Concept, Structure, Language, and Documentation. Your final grade will not be more that one letter grade higher than the lowest of these four grades on your final paper.

Abstracts 10% A 93-100%

Paper 1 40% B 86-92%

Paper 2 40% C 78-85%

D 72-77%

E 65-71%

Learning outcomes:

To examine literary techniques and critical trends regarding African American, Jewish American, and Western American literature.

Brief outline of the course:

Week 1 21 9 Introductions

Week 2 28.9 Richard Wright and the African American Novel

Week 3 5.10 Black Boy, historical context.

Week 4 12.10 Black Boy, possible classifications.

Week 5 19.10 Philip Roth. Jewish American Traditions

Week 6 26.10 Philip Roth. Gender

Week 7 2.11 Free Day. Tutorial Week. First paper due.

Week 8 9.11 Philip Roth. Race

Week 9 16.11 Annie Proulx, Western American traditions

Week 10 23.11 Annie Proulx

Week 11 30.11 Annie Proulx

Week 12 7.12 Review. Abstract for final paper due.

Week 13 14.12 Tutorials

Week 14 21.12 Tutorials. Final Paper Due. There is no exam.

Recommended literature:

Black Boy. Richard Wright

The Human Stain, Philip Roth.

Bad Dirt, Annie Proulx

Please bring posted critical articles to class.

Course language:

English

Course assessment

Total number of assessed students: 22

A	В	С	D	Е	FX
31.82	54.55	9.09	4.55	0.0	0.0

Provides: Mgr. Kurt Magsamen

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/

Course name: Logic programming

LOP1/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 2., 4.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

To learn bases of declarative programming (as complementary method to procedural programming) and basic methods of implementations of logic programming languages.

Brief outline of the course:

Facts and rules in Prolog. Unification of terms (Robinson's unification algorithm). Recursion and backtrack in Prolog. Computational step and computational tree. Classification of terms. Lists. Functors and operators in composed terms. Predicates for input and output. Dynamic database. Cycles (repeat-fail, for). Predicates related to backtrack. Cut. Predicates evaluating of arithmetic expressions.

Recommended literature:

Bratko, I.: Prolog – programming for artificial intelligence, third edition. Addison-Wesley, 2001 Nilsson U., Maluszynski J.: Logic, Programming and Prolog, John Wiley & Sons Ltd. 1995 Nienhuys-Cheng Sh.H., Wolf R.: Foundations of Inductive Logic Programming, Springer-Verlag, 1997

Course language:

Course assessment

Total number of assessed students: 241

A	В	С	D	Е	FX
21.58	10.79	13.69	23.65	28.22	2.07

Provides: RNDr. Ondrej Krídlo, PhD.

Date of last modification: 09.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language Typology and Universals

LTYPmu/15

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 44

Α	В	С	D	Е	FX
47.73	18.18	13.64	9.09	9.09	2.27

Provides: doc. PaedDr. Lívia Körtvélyessy, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Master's Thesis Seminar 1

MASE1j/08

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

You may miss one class without penalty. If you miss two or more, you will fail the course. This is a workshop class which depends upon you giving timely, useful feedback to your fellow students. If you come to class unprepared or skate through peer reviews with banal and obvious comments, I will lower your grade by one letter.

Learning outcomes:

Zlepšiť výskumné a analytické zručnosti študentov a objasniť konvencie akademického diskurzu so zvláštnym dôrazom na kritickú analýzu a editáciu.

Brief outline of the course:

Recommended literature:

Style: Ten Lessons in Clarity and Grace, 7th ed. 2003 by Joseph M. Williams.

The Craft of Research, any edition. Booth, Colomb, and Williams.

MLA Handbook for Writers of Research Papers, seventh edition, 2009.

Additional material will be posted on ffweb. Please print these articles and bring them to class for discussion.

Course language:

Course assessment

Total number of assessed students: 211

A	В	С	D	Е	FX
22.75	41.23	23.7	7.11	3.79	1.42

Provides: prof. Myroslava Fabian, DrSc., Mgr. Kurt Magsamen, Mgr. Martina Martausová, PhD., Mgr. Renáta Timková, PhD., Mgr. Július Rozenfeld, PhD., doc. Mgr. Renáta Panocová, PhD., PhDr. Slávka Janigová, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Master's Thesis Seminar 2

MASE2m/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 4.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 94

A	В	С	D	Е	FX
54.26	18.09	14.89	3.19	5.32	4.26

Provides: prof. Myroslava Fabian, DrSc., Mgr. Silvia Rosivalová Baučeková, PhD., doc. Mgr. Slávka Tomaščíková, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., prof. PhDr. Pavel Stekauer, DrSc., Mgr. Martina Martausová, PhD., Mgr. Karin Sabolíková, PhD., Mgr. Renáta Timková, PhD., Mgr. Július Rozenfeld, PhD., doc. Mgr. Renáta Panocová, PhD., PhDr. Slávka Janigová, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Master's Thesis Defense MATHm/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 14 Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Course assessment** Total number of assessed students: 7 В \mathbf{C} D Е FX Α 14.29 42.86 42.86 0.0 0.0 0.0 **Provides:** Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚFV/ | Course name: Modern Didactical Technics

MDT06/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

All assignments must be uploaded and accepted be teacher.

Active participation at seminar with minimum 80% participation.

Learning outcomes:

Student graduated from subject will be able:

- recognise basic tools for teaching activities,
- to use all types of actuall tools in science education,
- to design and realise educational activities by using modern technologies.

Brief outline of the course:

- 1. Didigital teacher's workspace'
- 2. Digital imaging
- 3. Digital image processing
- 4. Digital audio processing
- 5. Digital video processing
- 6. Web cam and videoconferencing systems
- 7. Interactive didactical system (wideboard, voting system)
- 8. Computer based measurements
- 9. Digital technologies in everyday life

Recommended literature:

- 1. Kireš, M. et al.: Modern didactical technics in teacher practice, Košice: Elfa, 2010, ISBN 788080861353
- 2. actuall information from web sites related to didactical technologies,
- 3. catalogues of teaching tools,
- 3. actuall articles about modern trends in science education.

Course language:

Slovak, English

Course assessment

Total number of assessed students: 41

A	В	С	D	Е	FX
29.27	48.78	12.2	4.88	4.88	0.0

Provides: doc. RNDr. Jozef Hanč, PhD.

Date of last modification: 23.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Research Methodology in Linguistics and Literature

METmu/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 34

Α	В	С	D	Е	FX
32.35	14.71	26.47	11.76	14.71	0.0

Provides: doc. PaedDr. Lívia Körtvélyessy, PhD., doc. Mgr. Soňa Šnircová, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Analysis of the Mass Media Discourse MMINm/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 43

A	В	C	D	E	FX
58.14	18.6	18.6	2.33	2.33	0.0

Provides: doc. Mgr. Slávka Tomaščíková, PhD., Mgr. Lukáš Lukačín

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Arts			
Course ID: KPE/ MPPa/15			
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 36s		
Number of credits: 2			
Recommended seme	ster/trimester of the cours	e: 1.	
Course level: II.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	nture:		
Course language:			
Course assessment Total number of asse	ssed students: 613		
	abs	n	
99.84 0.16			
Provides: doc. PhDr. Petríková, PhD.	Beata Gajdošová, PhD., Pad	edDr. Renáta Orosová, PhD., Mgr. Katarína	
Date of last modification: 07.02.2017			
Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.			

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ | Course name: Scheduled practice teaching

MPPb/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 36s

Course method: present

Number of credits: 1

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities: KPE/MPPa/15 and KPE/PDU/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15)

Conditions for course completion:

During the practice students observe 11 computer science lessons and leads one own computer science hour under the guidance of a teacher trainer. Confirmation of classroom visits. Written assessment from the teacher trainer.

Learning outcomes:

Students acquire knowledge by observing the practical application of teaching skills for teaching the subject of computer science and getting to know the organization of school work. Introduction into practical implementation of computer science lesson.

Brief outline of the course:

Students observe the process of teaching computer science at primary and secondary school and analysed it with teacher trainer. Practice takes place continuously during the course of the semester. Practice is scheduled once a week at the time of first to third lesson in schools.

The first two hours observation/teaching, the third hour analysing process under the guidance of a teacher trainer.

Recommended literature:

Current computer science textbooks for primary and secondary schools in Slovakia.

Course language:

Slovak

Course assessment

Total number of assessed students: 64

abs	n
100.0	0.0

Provides: doc. RNDr. L'ubomír Šnajder, PhD., PaedDr. Ján Guniš, PhD.

Date of last modification: 09.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Supervised Teaching Practice

MPPb/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 36s

Course method: present

Number of credits: 1

Recommended semester/trimester of the course: 2.

Course level: IL

Prerequisities: KPE/PDU/15 and KPE/MPPa/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15)

Conditions for course completion:

Students attend and observe 11 lessons and teach one lesson independently during their teaching practice under supervision of their trainer teacher. Subsequently, submit their lesson plans, report of the lessons and written assessment of their practice teaching from the supervising trainer teacher.

Learning outcomes:

Students obtain and develop practical skills, competences and knowledge of TEFL by observation and independent teaching. Students also gain impression and practical knowledge of a real teaching environment.

Brief outline of the course:

Observation of English language lessons at elementary and secondary schools and their analysis in cooperation with the supervising teacher. Practice teaching is realized continuously during the term. It is part of the students schedule once a week between the 1st and 3rd lessons at elementary and secondary schools. Students observe the first two lessons and during the third lesson analyze them.

Recommended literature:

The Actual textbooks used and accepted by the educational institution.

Course language:

English

Course assessment

Total number of assessed students: 84

abs	n
100.0	0.0

Provides:

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Continuous Teaching Practice I

MPPc/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 4t

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: IL

Prerequisities: KAaA/MPPb/15

Conditions for course completion:

Signed and valid report of class observation and practical teaching: 6 observation lessons and 18 lessons of independent teaching of English language lessons. Observation reposts and teaching preparation materials.

Learning outcomes:

Students develop practical skills, competences and knowledge of TEFL under the supervision of the trainer teacher. Students learn and understand procedures of school and after-school activities.

Brief outline of the course:

Observation of the trainer teacher's lessons, consultations with the trainer teacher prior to actual teaching, preparation of teaching aids and didactic materials, independent teaching sessions, supervision of English language lessons, active participation in after-school activities.

Recommended literature:

The actual textbooks used and accepted by the educational institution.

Course language:

English

Course assessment

Total number of assessed students: 90

abs	n
100.0	0.0

Provides:

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/

Course name: Continuous practice teaching I

MPPc/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 4t

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities: ÚINF/MPPb/15

Conditions for course completion:

A certified statement of classroom visits and own taught lessons as proof of a practice within the range prescribed 6 hours classroom visits and 18 taught computer science lessons. Observation records and lesson preparations.

Learning outcomes:

The student under supervision of an experienced teacher trainer teaching practical skills for computer science teaching. Student is familiar with the life of the school, extra-curricular and other activities.

Brief outline of the course:

Observations of teacher trainer lessons, consultations of lesson preparations of students, teaching aids, teaching own lessons, methodological and scientific analysis of lessons, active participation in extracurricular and other activities of training school.

Recommended literature:

Current computer science textbooks for primary and secondary schools in Slovakia.

Course language:

Slovak

Course assessment

Total number of assessed students: 10

abs	n
100.0	0.0

Provides: doc. RNDr. L'ubomír Šnajder, PhD., PaedDr. Ján Guniš, PhD.

Date of last modification: 09.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/

Course name: Continuous practice teaching II

MPPd/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 6t

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: IL

Prerequisities: ÚINF/MPPc/15

Conditions for course completion:

A certified statement of classroom visits and own taught lessons as proof of a practice within the range prescribed 8 hours classroom visits and 30 taught computer science lessons. Observation records and lesson preparations.

Learning outcomes:

The student under supervision of an experienced teacher trainer teaching practical skills for computer science teaching. Student is familiar with the life of the school, extra-curricular and other activities.

Brief outline of the course:

Observations of teacher trainer lessons, consultations of lesson preparations of students, teaching aids, teaching own lessons, methodological and scientific analysis of lessons, active participation in extracurricular and other activities of training school.

Recommended literature:

Current computer science textbooks for primary and secondary schools in Slovakia.

Course language:

Slovak

Course assessment

Total number of assessed students: 7

abs	n
100.0	0.0

Provides: doc. RNDr. L'ubomír Šnajder, PhD., PaedDr. Ján Guniš, PhD.

Date of last modification: 09.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Continuous Teaching Practice II

MPPd/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 6t

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: IL

Prerequisities: KAaA/MPPc/15

Conditions for course completion:

Signed and valid report of class observation and practical teaching: 8 observation lessons and 30 lessons of independent teaching of English language lessons. Observation reposts and teaching preparation materials.

Learning outcomes:

Students develop practical skills, competences and knowledge of TEFL under the supervision of the trainer teacher. Students learn and understand procedures of school and after-school activities.

Brief outline of the course:

Observation of the trainer teacher's lessons, consultations with the trainer teacher prior to actual teaching, preparation of teaching aids and didactic materials, independent teaching sessions, supervision of English language lessons, active participation in after-school activities.

Recommended literature:

The Actual textbooks used and accepted by the educational institution.

Course language:

English

Course assessment

Total number of assessed students: 40

abs	n
100.0	0.0

Provides:

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/

Course name: Informatika a didaktika informatiky

MSSUI/15

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of credits: 1

Recommended semester/trimester of the course:

Course level: II.

Prerequisities: ÚINF/DIN1b/15 and ÚINF/TIK1/15 and (ÚINF/UGR1/15 or ÚINF/KKV1/15 or ÚINF/KKV1/15)

ÚINF/UNS1/15 or ÚINF/FO1/15)

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 11

A	В	С	D	Е	FX
45.45	18.18	18.18	9.09	9.09	0.0

Provides:

Date of last modification: 09.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Class Management MT/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 455 В \mathbf{C} D E FX Α 32.97

Provides: PaedDr. Renáta Orosová, PhD.

Date of last modification: 07.02.2017

54.07

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

9.67

1.54

0.66

1.1

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚINF/ Course name: Defence of diploma thesis ODPU/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 15 Recommended semester/trimester of the course: Course level: II. Prerequisities: ÚINF/DSU1b/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Course assessment** Total number of assessed students: 9 В \mathbf{C} D Е FX Α 55.56 0.0 44.44 0.0 0.0 0.0

Provides:

Date of last modification: 09.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: Problémové a agresívne správanie žiakov. Etiológia,

KPPaPZ/PASZ/17

prevencia a intervencia.

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 17

Α	В	С	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 25.05.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Pedagogical Diagnostics **PDD/17** Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 7 В \mathbf{C} D Е FX Α 100.0 0.0 0.0 0.0 0.0 0.0

Provides: PaedDr. Renáta Orosová, PhD., Mgr. Lucia Diheneščíková, PhD.

Date of last modification: 13.06.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Pedagogical Communication **PDK/17** Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 8 В \mathbf{C} D Ε FX Α 75.0 25.0 0.0 0.0 0.0 0.0 Provides: Mgr. Katarína Petríková, PhD. Date of last modification: 13.06.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚINF/ **Course name:** Pro-seminar to diploma thesis in informatics PDSI1/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1.

Course level: IL

Prerequisities:

Conditions for course completion:

Learning outcomes:

To inform students about areas of informatics they are suitable to work in diploma theses. In the end of semester students have to prepared themes of diploma theses, goals and recommended study literature.

Brief outline of the course:

The seminar is oriented to problems prospective to preparations of Diploma theses.

Recommended literature:

MEŠKO, D., KATUŠČÁK, D. Akademická príručka. 1. vyd. Vydavateľstvo Osveta : Martin, 2004. 316 s. ISBN 80-8063-150-6

ISO 690: 1987 Documentation - Bibliographic references. Content, form and structure.

ISO 2145: 1978 Documentation - Numbering of divisions and subdivisions in written documents.

Eco, U.: Jak napsat diplomovou práci, z taliančiny Come si fa una tesi di laures, Milano, 1977, Olomouc, Votobiax.

Odborná a vedecká literatúra týkajúca sa diplomovej práce podľa odporúčania vedúceho diplomovej práce.

Course language:

Course assessment

Total number of assessed students: 427

abs	n
99.3	0.7

Provides: doc. RNDr. L'ubomír Šnajder, PhD.

Date of last modification: 09.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/

Course name: Teaching Methodology and Pedagogy

PDU/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 1275

A	В	С	D	Е	FX
11.76	25.8	26.2	20.08	8.71	7.45

Provides: PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petríková, PhD., Mgr. Lucia

Diheneščíková, PhD.

Date of last modification: 07.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Political Institutions of Great Britain and the USA PIVBUSEm/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 125

A	В	C	D	E	FX
37.6	32.8	19.2	4.0	5.6	0.8

Provides: Mgr. Karin Sabolíková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Pedagogy and Psychology **PPD/15** Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 1 Recommended semester/trimester of the course: Course level: II. Prerequisities: KPE/PDU/15 and KPPaPZ/PPgU/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 279 В \mathbf{C} D Ε FX Α 27.24 24.73 27.96 15.41 0.36 4.3

Provides:

Date of last modification: 07.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	arts	
Course ID: ÚINF/ PPU1a/15	Course name: Running	practice
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28	
Number of credits: 2	2	
Recommended seme	ster/trimester of the co	rrse: 2.
Course level: II.		
Prerequisities:		
Conditions for cours	se completion:	
Learning outcomes:		
Brief outline of the c	ourse:	
Recommended litera	nture:	
Course language:		
Course assessment Total number of asse	ssed students: 154	
	abs	n
	97.4	2.6
Provides: RNDr. JUI	Or. Pavol Sokol, PhD.	•
Date of last modifica	ntion: 07.02.2017	
* *	edoc. RNDr. Stanislav Kı uaranteeprof. PhDr. Ol'ga	ajči, PhD.Guaranteedoc. PaedDr. Lívia Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Dek. PF

Course name: Personality Development and Key Competences for Success

UPJŠ/PPZ/13

on a Labour Market

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 14s

Course method: present

Number of credits: 2

Recommended semester/trimester of the course:

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 39

A	В	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: RNDr. Peter Stefányi, PhD.

Date of last modification: 13.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: Psychology and Educational Psychology

KPPaPZ/PPgU/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 1199

Α	В	С	D	Е	FX
10.51	18.93	22.85	22.52	21.93	3.25

Provides: prof. PhDr. Ol'ga Orosová, CSc., Mgr. Lucia Hricová, PhD., PhDr. Anna Janovská, PhD.

Date of last modification: 16.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Translation of EU texts PREUm/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 4

A	В	С	D	Е	FX
25.0	25.0	50.0	0.0	0.0	0.0

Provides: PhDr. Štefan Franko, PhD., Mgr. Ester Demjanová

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Prague School of Linguistics PSOLm/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 16 В \mathbf{C} D Ε FX Α 87.5 12.5 0.0 0.0 0.0 0.0 Provides: PhDr. Slávka Janigová, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

COURSE INFORMATION LETTER University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Psychológia tvorivosti a práca s nadanými v práci učiteľa KPPaPZ/PTPN/17 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 3 В \mathbf{C} D Ε FX Α 100.0 0.0 0.0 0.0 0.0 0.0

Provides: Mgr. Lucia Hricová, PhD.

Date of last modification: 25.05.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: Drug Addiction Prevention in Educational Practice

KPPaPZ/PUDU/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 204

A	В	С	D	Е	FX
46.57	42.65	9.8	0.98	0.0	0.0

Provides: prof. PhDr. Ol'ga Orosová, CSc., Mgr. Marta Kulanová, PhD., Mgr. Marcela

Štefaňáková, Mgr. Bohuš Hajduch

Date of last modification: 16.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Psychology of Health KPPaPZ/PsZ/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 50 В \mathbf{C} D Ε FX Α 100.0 0.0 0.0 0.0 0.0 0.0

Provides: Mgr. Jozef Benka, PhD. et PhD.

Date of last modification: 16.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: CJP/ **Course name:** Russian Language for Pre-Intermediate Students RJMP/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 1. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment

Total number of assessed students: 14

A	В	С	D	E	FX
71.43	0.0	21.43	0.0	7.14	0.0

Provides: PhDr. Helena Petruňová, CSc.

Date of last modification: 21.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

COURSE INFORMATION LETTER University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Child and Adolescent Sociology SDaM/15 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 831 В \mathbf{C} D Ε FX Α

49.94 29.6 15.4 Provides: Mgr. Alexander Onufrák, PhD.

Date of last modification: 17.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

3.37

0.36

1.32

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Semiotics of Media Texts SMTMmu/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 44 В C D Ε FX Α 95.45 4.55 0.0 0.0 0.0 0.0

Provides: doc. Mgr. Slávka Tomaščíková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Mobbing, Violence and Their Prevention KPPaPZ/SNP/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 83 В C D Ε FX Α

Provides: Mgr. Mária Bačíková, PhD.

18.07

80.72

Date of last modification: 16.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

1.2

0.0

0.0

0.0

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: English Language and Literature SS AJL/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 1 Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Course assessment** Total number of assessed students: 24 В \mathbf{C} D E FX Α 4.17 41.67 37.5 4.17 12.5 0.0 **Provides:** Date of last modification: 20.02.2017 Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚINF/ Course name: Student scientific conference SVK1/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 4 Recommended semester/trimester of the course: 2., 4. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Course assessment** Total number of assessed students: 138 В \mathbf{C} D Ε FX Α 100.0 0.0 0.0 0.0 0.0 0.0 **Provides:**

Date of last modification: 07.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Student Research Project A*

SVPR3m/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 6

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Priebežné hodnotenie je podmienkou udelenia záverečného hodnotenia. Hodnotenie priebežného spracovania témy. Vypracovanie študentskej vedeckej práce v rozsahu stanovenom školiteľom. Odovzdanie práce v 13. týždni semestra. Známka % A 100 – 93 B 92 – 86 C 85 – 78 D 77 – 72 E 71 – 65 FX 64 a menej

Learning outcomes:

Cieľom kurzu je viesť študentov ku kritickému prijímaniu poznatkov a k ich tvorivej aplikácii s cieľom postupne rozvíjať a demonštrovať schopnosť samostatnej vedeckej práce. Spracovanie problematiky sa môže stať východiskom pre jej rozvinutie do záverečnej práce.

Brief outline of the course:

Študent si vyberie tému, ktorú mu musí konzultant odsúhlasiť. V rámci konzultácií študent i príslušný konzultant spoločne vypracujú projekt a prehodnotia možnosti jeho spracovania z hľadiska dostupnej literatúry. Študent samostatne pracuje a pravidelne prichádza na konzultácie s priebežnými výsledkami a časťami vedeckej práce. Študent absolvuje pravidelné konzultácie v rozsahu 2 hodiny týždenne.

Recommended literature:

Podľa zvolenej témy študentskej vedeckej práce.

Course language:

anglický

Course assessment

Total number of assessed students: 90

A	В	С	D	Е	FX
65.56	16.67	8.89	2.22	5.56	1.11

Provides: prof. Myroslava Fabian, DrSc., prof. PhDr. Pavel Stekauer, DrSc., Prof. Dr. Rudolph Sock, Mgr. Renáta Timková, PhD., Mgr. Martina Martausová, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Silvia Rosivalová Baučeková, PhD., Mgr. Kurt Magsamen, Mgr. Petra Filipová, PhD., PhDr. Štefan Franko, PhD., Mgr. Karin Sabolíková, PhD., Mgr. Adriana Saboviková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Student Research Project B*

SVPR4m/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 6

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Priebežné hodnotenie je podmienkou udelenia záverečného hodnotenia. Hodnotenie priebežného spracovania témy. Vypracovanie študentskej vedeckej práce v rozsahu stanovenom školiteľom. Odovzdanie práce v 13. týždni semestra. Známka % A 100 – 93 B 92 – 86 C 85 – 78 D 77 – 72 E 71 – 65 FX 64 a menej

Learning outcomes:

Cieľom kurzu je viesť študentov ku kritickému prijímaniu poznatkov a k ich tvorivej aplikácii s cieľom postupne rozvíjať a demonštrovať schopnosť samostatnej vedeckej práce. Spracovanie problematiky sa môže stať východiskom pre jej rozvinutie do záverečnej práce.

Brief outline of the course:

Študent si vyberie tému, ktorú mu musí konzultant odsúhlasiť. V rámci konzultácií študent i príslušný konzultant spoločne vypracujú projekt a prehodnotia možnosti jeho spracovania z hľadiska dostupnej literatúry. Študent samostatne pracuje a pravidelne prichádza na konzultácie s priebežnými výsledkami a časťami vedeckej práce. Študent absolvuje pravidelné konzultácie v rozsahu 2 hodiny týždenne.

Recommended literature:

Podľa zvolenej témy študentskej vedeckej práce.

Course language:

anglický

Course assessment

Total number of assessed students: 84

A	В	С	D	Е	FX
60.71	21.43	4.76	1.19	9.52	2.38

Provides: prof. Myroslava Fabian, DrSc., prof. PhDr. Pavel Stekauer, DrSc., Prof. Dr. Rudolph Sock, Mgr. Zuzana Buráková, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Renáta Timková, PhD., Mgr. Martina Martausová, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Silvia Rosivalová Baučeková, PhD., Mgr. Kurt Magsamen, doc. Mgr. Renáta Panocová, PhD., Mgr. Petra Filipová,

PhD., PhDr. Štefan Franko, PhD., doc. Mgr. Renáta Gregová, PhD., Mgr. Karin Sabolíková, PhD., Mgr. Adriana Saboviková, PhD., PhDr. Slávka Janigová, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. PhDr. Ol'ga Orosová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚINF/ Course name: Information theory, encoding TIK1/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14 Course method: present Number of credits: 4 **Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 56 В C D Ε FX Α 55.36 14.29 12.5 5.36 12.5 0.0

Provides: doc. RNDr. Stanislav Krajči, PhD.

Date of last modification: 07.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Terminology and Translation of Documentaries TPDFm/15 Course type, scope and the method: **Course type:** Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 6

A	В	С	D	Е	FX
83.33	0.0	0.0	16.67	0.0	0.0

Provides: Mgr. Martina Martausová, PhD., Mgr. Ester Demjanová

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/

Course name: Development and processing of multimedia

TSM1a/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Assessment of preliminary assignments - static images, animations, sounds, videos. Assessment of the final multimedia project for the selected topic of computer science.

Learning outcomes:

To acquire basic principles about multimedia and procedures for the creation and processing of multimedia (still images, animation, audio, video).

Brief outline of the course:

Principles of creation and processing of computer graphics, audio and video by the help of selected multimedia editors (LogoMotion, Pixlr, Go Animate, Diagramly, InkScape, Audacity, Anvil Studio, Magix Music Maker, CamStudio, Windows Movie Maker, FormatFactory).

Recommended literature:

- 1. LACHS, V. Making Multimedia in the Classroom. London: RoutledgeFalemer, 2000. ISBN 0415216842.
- 2. GÖBEL, S. et al. Technologies for Interactive Digital Storytelling and Entertainment (LNCS 4326). Darmstadt: Springer, 2006. ISBN 3540499342.
- 3. ADÁMEK, R. et al. Moderná didaktická technika v práci učiteľa. Elfa, s.r.o., Košice. 2010. ISBN 978-80-8086-135-3.
- 4. CHALUPA, R. Fotografie, hudba a video ve Windows XP. 2005. ISBN 8072269313.

Course language:

Course assessment

Total number of assessed students: 7

A	В	С	D	Е	FX
28.57	28.57	14.29	14.29	14.29	0.0

Provides: doc. RNDr. L'ubomír Šnajder, PhD., PaedDr. Ján Guniš, PhD.

Date of last modification: 09.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. PhDr. Ol'ga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/

Course name: Development and processing of multimedia

TSM1b/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: II.

Prerequisities:

Conditions for course completion:

Evaluation of particular assignments.

100% / 0%

Project containing programmed multimedia.

Learning outcomes:

Program design and multimedia applications.

Understand the basic principles and procedures for multimedia programming.

Brief outline of the course:

Principles of Programming bitmap graphics, bitmap animation, vector graphics, vector animation, audio and video.

Recommended literature:

DUNN, J. R. Digitální video. 2003. ISBN 8025100383.

Audacity: Programování v Conquista. [online] Dostupné na internete: http://www.into.com/

audacity. source forge.net/help/nyquist 2>.

ARMSTRONG, J., DEHAAN, J. Macromedia Flash 8 - výukový průvodce. 2006. ISBN

8025103358.

Course language:

Course assessment

Total number of assessed students: 5

A	В	С	D	Е	FX
20.0	60.0	20.0	0.0	0.0	0.0

Provides: doc. RNDr. L'ubomír Šnajder, PhD., PaedDr. Ján Guniš, PhD.

Date of last modification: 09.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ **Course name:** Creating Text Teaching Aids TTUP/15 Course type, scope and the method: **Course type:** Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment

Total number of assessed students: 103

A	В	С	D	E	FX
48.54	33.98	10.68	4.85	1.94	0.0

Provides: PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petríková, PhD.

Date of last modification: 07.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/

Course name: Sports Activities I.

TVa/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 10457

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.25	0.0	0.0	0.0	0.0	0.02	7.81	3.92

Provides: Mgr. Peter Bakalár, PhD., Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, Mgr. Zuzana Küchelová, PhD., PaedDr. Jana Potočníková, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Aurel Zelko, PhD., Mgr. Marcel Čurgali, doc. PhDr. Ivan Šulc, CSc.

Date of last modification: 23.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/

Course name: Sports Activities II.

TVb/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 9779

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.09	0.61	0.02	0.0	0.0	0.02	10.36	3.9

Provides: Mgr. Peter Bakalár, PhD., Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, Mgr. Zuzana Küchelová, PhD., PaedDr. Jana Potočníková, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Aurel Zelko, PhD., Mgr. Marcel Čurgali, doc. PhDr. Ivan Šulc, CSc.

Date of last modification: 23 02 2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/

Course name: Introduction to computer graphics

UGR1/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 1., 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

To provide the students with knowledge of graphics algorithms and basic principles of computer graphics.

Brief outline of the course:

Graphics hardware, input and output devices. Color models, palettes. Raster graphics algorithms for drawing 2D primitives. Filling and clipping. Curve modeling, interpolations and approximations, spline forms, Bézier curves, B-splines, surfaces. Homogenous coordinates, affine transformations, perspective and parallel projections. Visible-surface determination, illumination and shading. Rendering techniques, photorealism, textures, ray tracing, radiosity. Object representations, computer animation, virtual reality.

Recommended literature:

FOLEY, J. D., van DAM, A., FEINER, S., HUGHES, J.: Computer Graphics: Principles and Practice, Addison-Wesley, 1991

MORTENSON, M.E.: Geometric modeling, 2.ed., Willey, 1997

Course language:

Course assessment

Total number of assessed students: 273

A	В	С	D	Е	FX
14.65	8.79	13.55	23.08	30.77	9.16

Provides: doc. RNDr. Gabriel Semanišin, PhD., RNDr. Rastislav Krivoš-Belluš, PhD.

Date of last modification: 09.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Contemporary Great Britain UKCUEm/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 3 **Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 36 \mathbf{R} C D Ε FX Α 72.22 16.67 11.11 0.0 0.0 0.0

Provides: doc. Mgr. Slávka Tomaščíková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Foreign Relations of the USA and Great Britain UKIN2m/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 1 В \mathbf{C} D Ε FX Α 0.0 100.0 0.0 0.0 0.0 0.0 Provides: Mgr. Karin Sabolíková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/

Course name: Introduction to neural networks

UNS1/15

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 1., 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

To understand and to know applications of basic paradigms of neural networks. To learn working with software for neural network models.

Brief outline of the course:

Basic models of computational units - neurons (linear threshold gates, polynomial threshold gates, perceptrons), their computational capability, algorithms of adaptations. Feed-forward neural networks, back propagation algorithm. Hopfield neural networks. ART neural networks. Using neural networks to solving of problems. Genetic and evolution algorithms.

Recommended literature:

J. Hertz, A.Krogh, R.G. Palmer: Introduction to the theory of neural computation, Addison Wesley, 1991

HASSOUN, M. H.: Fundamentals of artificial neural networks, The MIT Press, 1995

Course language:

Course assessment

Total number of assessed students: 393

A	В	С	D	Е	FX
9.92	16.03	23.66	20.87	24.68	4.83

Provides: doc. RNDr. Gabriela Andrejková, CSc., RNDr. Ľubomír Antoni, PhD.

Date of last modification: 09.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course name: Úvod do psychológie náboženstva **Course ID:** KPPaPZ/UPN/17 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 0 В \mathbf{C} D Ε FX Α 0.0 0.0 0.0 0.0 0.0 0.0

Provides: Mgr. Jozef Benka, PhD. et PhD.

Date of last modification: 25.05.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

COURSE INFORMATION LETTER University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: The Art of Aiding by Verbal Exchange KPPaPZ/UPR/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 82

A	В	С	D	E	FX
92.68	2.44	3.66	1.22	0.0	0.0

Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 16.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Contemporary USA

USCU/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Class attendance

Students are expected to attend each class according to the schedule. Transfers among the groups are not possible. In case you miss one class you are required to excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.

Preparation

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

Assessment

During the curse there will be two credit tests.

The final result will be calculated according to the following formula:

1st Credit test + 2nd Credit test = Final Result

A 100-93, B 92-86, C 85-78, D 77-72, E 71-65, FX 64-0

Learning outcomes:

This graduate course provides an overview of contemporary american culture. The students will be able to understand areas of knowledge connected with politics, high and popular art, foreign and domestic american politics, the role of the USA in international business, aspects of class, ethnicity, religion and areas of science, research and development. The students are lead to critical thinking and have to use analysis, synthesis and evaluative methods during their work.

Brief outline of the course:

- 1. Introduction; Urbanism and Suburbs, Areas and Transportation
- 2. American Culture and American Values, Ethics, Philosophy and Religion
- 3. Contemporary American High Art and Popular Art
- 4. American Politics, Foreign Affairs and International Relations
- 5. American Foreign Trade and Economic Relations
- 6. Credit Test 1

- 7. Tutorial week
- 7. Social Class and Labor in Contemporary USA
- 8. Immigration, Ethnicity, and Various Minorities in Contemporary USA
- 9. Human Rights and the American Legal System, Ideologies
- 10. Research, Innovation, and Education
- 11. Credit Test 2
- 12. Tutorial Week

Recommended literature:

Hallywell, M. and Morley, C. eds. (2008) American Thought and Culture in the 21st Century, Edinburgh University Press, ISBN-9780748626021

Gary W.McDonogh, Robert Gregg, and Cindy H.Wong eds. (2005) ENCYCLOPEDIA OF CONTEMPORARY AMERICAN CULTURE, Routledge, ISBN 0-203-99168-0 Master e-book ISBN, ISBN 0-415-16161-4 (Print Edition)

Further reading will be selected during the sessions.

Course language:

English

Course assessment

Total number of assessed students: 33

A	В	С	D	Е	FX
33.33	18.18	30.3	6.06	3.03	9.09

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ | Course name: Internet in education

VIV1/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Assessment of preliminary assignments - design of a teleproject, design of an e-learning course lesson, design and implementation of a video-conference activity.

In final exam students will demonstrate an overview of using the Internet in education in written form and they will present and defend their final work focused on using the Internet in education (design and implementation of an e-learning course, teleproject, webquest, on-line competition, lesson exploiting several Internet sources and tools).

Learning outcomes:

- 1. To acquire an overview of the possibilities of using the Internet in education.
- 2. To enhance skills for searching, acquiring, exchanging and presenting information via the Internet.
- 3. To design, develop and verify an Internet activity (e-learning course, teleproject, WebQuest, online competition, video lecture).

Brief outline of the course:

Overview of using the Internet in education. Educational Web sites and search engines. Design, implementation and evaluation of e-learning courses. Educational teleprojects, online competitions, teleexperiments. Communicating via the Internet - forums, blogs, videoconferences, social networking. Social, medical, ethical and legal aspects of using the Internet.

Recommended literature:

- 1. CONRAD, Rita-Marie DONALDSON, J. Ana (2011). Engaging the Online Learner: Activities and Resources for Creative Instruction. Jossey-Bass; Updated Edition edition 2011. ISBN 978-1118018194.
- 2. FREEDMAN, Terry (2010) The Amazing Web 2.0 Projects Book. http://www.terry-freedman.org.uk/web2_2010/Amazing%20Web%202%20Projects %202%20online%20version.pdf
- 3. MANN, B. L. Selected Styles in Web-based Educational Research. Information Science Pub, 2005. ISBN 15-9140-732-X.
- 4. BARANOVIČ, R. et al. Internet pre stredné školy Učebnica Internetu. Praha : Computer Press, 2003. 275 s. ISBN 80-251-0088-X.

Course language:

Course assessm	Course assessment						
Total number of assessed students: 150							
A	В	С	D	Е	FX		
15.33	33.33	21.33	14.67	12.0	3.33		

Provides: doc. RNDr. Ľubomír Šnajder, PhD., PaedDr. Ján Guniš, PhD.

Date of last modification: 07.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

COURSE INFORMATION LETTER University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Modern Literary Trends VKSLmu/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 106

A	В	С	D	E	FX
35.85	29.25	22.64	3.77	8.49	0.0

Provides: doc. Mgr. Soňa Šnircová, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Educational Counselling KPPaPZ/VP/09 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:**

Course language:

Course assessment

Total number of assessed students: 119

A	В	C	D	Е	FX
56.3	26.89	10.08	5.04	1.68	0.0

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 16.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

COURSE INFORMATION LETTER University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Vývinová psychológia pre učiteľov KPPaPZ/VPU/17 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 13

A	В	C	D	Е	FX
38.46	46.15	15.38	0.0	0.0	0.0

Provides: Mgr. Mária Bačíková, PhD.

Date of last modification: 25.05.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: Slovak Language for Teachers

KSSFaK/VSJU/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 40

A	В	С	D	Е	FX
12.5	32.5	27.5	20.0	7.5	0.0

Provides: PhDr. Iveta Bónová, PhD., Mgr. Lucia Jasinská, PhD., Mgr. Lena Ivančová, PhD.

Date of last modification: 18.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: The Fundamentals of Pedagogico-Psychological Research

KPPaPZ/ZMPPV/15 | Methodology

Course type, scope and the method:

Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities: KPPaPZ/PPgU/15 and KPE/PDU/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 297

Α	В	С	D	E	FX
14.48	24.58	24.92	21.89	13.8	0.34

Provides: Mgr. Mária Bačíková, PhD., PhDr. Anna Janovská, PhD.

Date of last modification: 16.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

COURSE INFORMATION LETTER University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Essentials of Special Education ZSP/15 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 194 В \mathbf{C} D E FX Α

35.05 18.56 36.08 Provides: Mgr. Lucia Diheneščíková, PhD.

Date of last modification: 07.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

8.25

2.06

0.0

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: Fundamentals of Theory and Practice of Literary Translation

KSSFaK/ZTPUP/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 49

A	В	С	D	Е	FX
26.53	51.02	22.45	0.0	0.0	0.0

Provides: doc. PhDr. Marián Andričík, PhD.

Date of last modification: 18.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

COURSE INFORMATION LETTER University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Experiential Education ZZP/12 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1/2 Per study period: 14/28 Course method: present Number of credits: 4 Recommended semester/trimester of the course: 1., 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 143

Α	В	С	D	Е	FX
36.36	44.76	16.08	2.8	0.0	0.0

Provides: PaedDr. Renáta Orosová, PhD., prof. Volodymyr Starosta, DrSc.

Date of last modification: 07.02.2017

Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD. Guaranteedoc. PaedDr. Lívia

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/ ČGUAP/15	KSSFaK/				
Course type, scope a Course type: Lectur Recommended cour Per week: 2 Per stu Course method: pre	re rse-load (hours): dy period: 28 esent				
Number of credits: 2					
Recommended seme	ster/trimester of the cours	e: 2.			
Course level: II.					
Prerequisities:					
Conditions for cours	e completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	iture:				
Course language:					
Course assessment Total number of asses	ssed students: 18				
	abs n				
100.0 0.0					
Provides: doc. PaedDr. Ivica Hajdučeková, PhD.					
Date of last modification: 18.02.2017					
Approved: Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. PhDr. Ol'ga Orosová, CSc.					