University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of A	Arts					
Course ID: KAaA/ ACW1m/15Course name: Language Skills - Academic Writing						
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): idy period: 28					
Number of credits: 3	3					
Recommended seme	ester/trimester of the course: 1.					
Course level: II.						
Prerequisities:						
you are repeatedly la contribute to the clas	•					
Drafts, Deadlines, an Throughout the cours multiple drafts will in Ideally, you will have always be able to get	Ind Late Work: se, I will encourage you to write multiple drafts of each paper. Writing mprove your writing and take some of the stress out of the final deadline. e a well developed rough draft well before the deadline, so you should a something in. Your work will be read and critiqued by your fellow a make your drafts as complete as possible and come prepared for a lively					

course. Continuous Assessment:

You will write two short papers, three pages each, and one long paper of at least eight pages. A page means approximately 330 words. Assignment descriptions are posted on ffweb. The final paper may be a revision of one of the short papers. For each paper, I will break down your overall grade into four categories: Concept, Structure, Language, and Documentation. On your final paper, if your receive an FX in any one of these four categories, you will fail the course. Any paper not properly documented will receive an FX overall. It breaks down like this:

discussion. Late work will not be accepted. If any draft or paper is late, you will fail the entire

Paper 1 25% A 93-100% Paper 2 25% B 86-92% Paper 3 50% C 78-85% D 72-77% E 65-71%

#### Learning outcomes:

To teach grammatical and rhetorical forms, improve students' research and analytical skills, and clarify the conventions of academic discourse with special emphasis on developing a thesis which is complex enough to sustain a graduate level paper.

#### Brief outline of the course:

Week 1 21.9 Introductions.
Week 2 28.9 Graduate writing.
Week 3 5.10 Writing Process. Your Thesis. What's a good one?
Week 4 12.10 Plagiarism. Theory of Argument.
Week 5 19.10 First Paper Due. Peer review. Common Problems.
Week 6 26.10 In Class Review of first paper. Research
Week 7 2.11 Tutorial Week
Week 8 9.11 Second Paper Due. Peer Review. Types of Argument.
Week 9 16.11 In class review of Second Paper.
Week 10 23.11 Incorporating metadiscourse while writing clearly
Week 11 30.11 Revision Strategies

### **Recommended literature:**

The Craft of Research, any edition. Booth, Colomb, and Williams.

MLA Handbook for Writers of Research Papers, seventh edition, 2009.

Additional material will be posted on ffweb. Please print these articles and bring them to class for discussion.

### Course language:

English

#### **Course assessment**

Total number of assessed students: 67

А	В	С	D	Е	FX
22.39	32.84	32.84	8.96	1.49	1.49

Provides: Mgr. Kurt Magsamen

Date of last modification: 20.02.2017

University: P.	J	Šafárik	University	in	Košice
Chiver Sity . 1.	5.	Suluin	Oniversity	111	1105100

Faculty: Faculty of Arts

Course ID: KAaA/	Course name: Language Skills - Advanced Essay Writing
ACW2m/15	

Course type, scope and the method: Course type: Practice Recommended course-load (hours):

Per week: 2 Per study period: 28

**Course method:** present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

**Prerequisities:** 

#### **Conditions for course completion:**

You will write two short essays, give a reader response, and write a final essay. Paper 1 20% A 93-100% Paper 2 20% B 86-92%

Reader R 10% C 78-85% Paper 3 50% D 72-77% E 65-71%

#### Learning outcomes:

To improve students' rhetorical criticism, syntactic awareness, formal flexibility, editing and writing skills, and chances to get published.

#### **Brief outline of the course:**

February

Week 1 15.2 Introduction.

Week 2 22.2 History, development, and variety of essays. CNF review

March

Week 3 1.3 Reading discussion

Week 4 8.3 First Paper Due, Peer Review

Week 5 15.3 In class review and reader response.

Week 6 22.3 Readings, incorporating theory.

Week 7 29.3 Second Paper Draft Due, Peer Review (HT)

April

Week 8 5.4 Tutorials

Week 9 12.4 Review of Second Paper and reader response.

Week 10 19.4 Readings, Narrative as Argument

Week 11 26.4 Readings Discussion

May

Week 12 3.5 Draft of Final Paper Due, Peer Review. Summary

Week 13 10.5 Tutorials

Week 14 17.5 Tutorials. Final Paper Due

#### **Recommended literature:**

Style: Ten Lessons in Clarity and Grace, 7th ed. 2003 by Joseph M. Williams.

The Art of the Personal Essay. An Anthology from the Classical Era to the Present. Phillip Lopate. 1994

<b>Course languag</b> The course will	ge: be conducted in	English.					
Course assessm Total number of	<b>1ent</b> f assessed studen	ts: 48					
А	A B C D E FX						
52.08	39.58	6.25	2.08	0.0	0.0		
Provides: Mgr.	Kurt Magsamen		·		·		
Date of last mo	dification: 20.02	.2017					
	ranteedoc. PaedI prof. RNDr. Jozef		yessy, PhD.Guara	anteeprof. PhDr.	Oľga Orosová,		

e J -	Arts
Course ID: KAaA/ AETLmu/15	Course name: American Ethnic Literatures
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28
Number of credits: 2	2
Recommended seme	ester/trimester of the course: 1.
Course level: II.	
Prerequisities:	
<b>Conditions for cours</b> Each student will giv	se completion: we one presentation on a selected text. Final exam is a written test
literatures. Secondary American literature. <b>Brief outline of the c</b> Baker, Houston A., e Bazerman, Wiener, e Glazer, Nathan. We A Goldberg, D. T., and Oxford : Blackwell P Lauter, Paul, ed. The 1994. Lee, Brandon, ed. Ce Rico, B. R., S. Mano	ed. Three American Literatures. New York 1982. d. Side by Side. A Multicultural Reader. Geneva, IL. 1996. Are All Multiculturalists Now. Cambridge, MA 1997. J. Solomons, ed. A Companion to Racial and Ethnic Studies. Malden, Publishers, 2002. Heath Anthology of American Literature. Lexington, MA elebrating Diversity. A Multicultural Reader. Lexington, MA 1995. American Mosaic. Multicultural Readings in Context. Boston 1991.
Takaki, Ronald. A Di Boston 1993.	ifferent Mirror. A History of Multicultural America.

Takaki, Ronald. A Different Mirror. A History of Multicultural America.

Boston 1993.

<b>Course languag</b> English	ge:						
Course assessm Total number of	nent f assessed studen	ts: 62					
A B C D E FX							
87.1	3.23	6.45	3.23	0.0	0.0		
Provides: Mgr.	Zuzana Burákov	á, PhD.					
Date of last mo	dification: 20.02	2.2017					
	ranteedoc. PaedI prof. RNDr. Jozef		yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,		

		UKSE INFUKI	MATION LET I	LK	
University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	y of Arts				
<b>Course ID:</b> ÚM AIM/10	V/ Course na	me: Application	n of ICT into mat	hematics teachin	g
	Practice I course-load (h er study period:	ours):			
Number of cred	lits: 2				
Recommended	semester/trimes	ster of the cours	<b>e:</b> 3.		
Course level: II.					
Prerequisities:	ÚMV/DDMa/14				
Conditions for of two tests elaborations final project	-		blems from work	ksheets	
systems and to p in mathematics and modelling in and evaluation a	provide example teaching. To dev n the digital envi	s and ideas on th elop the knowled ronment for mat nts allow to prepa	the basic types of e possibility of us dge and skills of s hematical proble are mathematics	sing these softwa students to use ir ms solving. Deve	are systems rvestigation elop creative
Use of dynamic implementation and solving of p	using numerical a c geometry syste of constructivis	ems in solving g at approaches to AS environment	ls of spreadsheet eometry problen mathematics tea . The use of mod	ns, examples of aching. Mathema	their use in the atical modelling
S. Lukáč: Multi J. Vaníček: Počí 2009.	et al.: Využití po médiá a počítačo	om podporované ní technologie ve	vání, Portál, 1998 učenie sa v mate výuce geometrie a informatiky.	matike, PF UPJŠ	
Course languag Slovak	ge:				
Course assessm					
1	f assessed studen		D	Г	
A	В	С	D	E	FX

39.38

29.02

14.51

10.36

6.74

0.0

Provides: doc. RNDr. Stanislav Lukáč, PhD.

**Date of last modification:** 22.02.2017

University: P. J. Safár	ik University in Košice
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Faculty: Faculty of Arts

Course ID: KAaA/	Course name: English for Specific Purposes
AJSUj/08	

#### Course type, scope and the method: Course type: Practice

Recommended course-load (hours):

Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

### **Conditions for course completion:**

Attendance:

1. Students shall attend each class according to the schedule.

2. Failing to have no more than two absences shall result in not receiving credits for the course.

3. Late arrivals are deemed as absences.

Active participation:

1. Students are expected to participate actively in order to facilitate the performance of their classmates.

Assessment:

1. Students shall submit a syllabus (target vocabulary, grammatical structures and skills) of a course designed on the basis of highly individual requirements specified at the meetings in Weeks 1 and 2.

2. Students shall deliver a presentation of one lesson from the course designed. The length of the presentation is dependent upon the number of students attending the course. Furthermore, students shall send an outline of their presentation by email to veronika.babjakova@student.upjs.sk at least 24 hours prior to the actual delivery in class.

3. Students shall hand in translations of all texts analysed during the course.

4. Students shall take a test focused on the theoretical part presented at the beginning of the course as well as the grammatical structures and vocabulary presented in their presentations (Week 13).

Final mark will be calculated as a sum of partial results:

1. submitted syllabus - 20% of the overall mark (Week 9)

2. presentation - 30% of the overall mark

3. written test - 30% of the overall mark

4. translations - 20% of the overall mark (Week 11)

Late submissions will be penalized.

A 100 -93%

B 92-86%

C 85-78%

D 77-72%

E 71-65%

FX 64 and less

#### Learning outcomes:

The course aims to familiarise students with the issue of ESP as a specialist discipline and also as part of the English language teaching and learning and provide them with invaluable insight into designing an ESP course.

#### **Brief outline of the course:**

- 1. Introduction. English Language Teaching.
- 2. Teaching and Learning ESP. Course design. Translation.
- 3. Students' presentations, translation.
- 4. Students' presentations, translation.
- 5. Students' presentations, translation.
- 6. Students' presentations, translation.
- 7. Tutorials.
- 8. Students' presentations, translation.
- 9. Students' presentations, translation.
- 10. Students' presentations, translation.
- 11. Students' presentations, translation.
- 12. Students' presentations, translation.
- 13. Test.
- 14. Tutorials.

#### **Recommended literature:**

Basturkmen, H. 2006. Ideas and Options in English for Specific Purposes. Lawrence Erlbaum Associates, Publishers

Hutchinson, T., WAters, A.1987. English for Specific Purposes. CUP

Straková, Z. 2004. Introduction to Teaching English as a Foreign Language. FHPV, PU Prešov. Straková, Z., Cimermanová, I. 2005. Teaching and Learning English Language. FHPV, PU Prešov.

Swales, J. 1988. Episodes in ESP. Prentice Hall.

# Course language:

English, Slovak

#### **Course assessment**

Total number of assessed students: 249

А	В	С	D	Е	FX
36.14	32.93	20.08	4.82	3.61	2.41

Provides: Mgr. Renáta Timková, PhD.

**Date of last modification:** 20.02.2017

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Arts				
<b>Course ID:</b> KKF/ AKL/15	Course na	me: Ancient Cu	lture and Literatu	ire	
Course type, scop Course type: Lee Recommended o Per week: 2 Per Course method:	cture course-load (h study period:	ours):			
Number of credit	s: 2				
Recommended se	emester/trimes	ster of the cours	<b>e:</b> 1.		
Course level: II.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
Course language:					
<b>Course assessmen</b> Total number of a	-	ts: 86			
A	В	С	D	Е	FX
12.79	12.79	22.09	23.26	10.47	18.6
Provides: doc. Ph	Dr. František Š	Simon, CSc.		<u> </u>	
Date of last modi	fication: 19.02	2.2017			
Approved: Guara CSc.Guaranteepro			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	Arts	
Course ID: KAaA/ ALSCm/15	Course name: Anglophone Literatures - Selected Chapters	
Course type, scope a Course type: Practi- Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): idy period: 28	
Number of credits: 3	3	

**Recommended semester/trimester of the course:** 1.

Course level: II.

**Prerequisities:** 

#### **Conditions for course completion:**

"Students are expected to attend all classes and to view all required films, to be punctual and attentive, and to participate vigorously but politely in discussions of films and readings. The participation grade is based on attendance and a demonstrated engagement with the course material.

Assessment and evaluation:

1. 30% Attendance and active participation

2. 50% Presentation

3. 20% Quick terminology test

1. Active participation, completed homework assignments: (30% of final grade) Students are required to do their best with respect to active participation in seminar sessions. Students are expected to bring their own ANNOTATED copies of the required materials, complete the assigned tasks and exercises and participate in class discussions. Students are required to work with Moodle and download the required materials from there. Every student is responsible for their access of the system and should be able to log into Moodle no later than by WEEK 3. Students may at any point during the semester ask about their current score in active participation and may ask for extra assignents if unable to speak in the class.

2. Presentation: (50% of final grade) Students will be asked to give a group presentation which will aim to compare and contrast an English literature text and its movie adaptation. All the requirements for the presentation will be specified during the introductory class and a sample presentation will be given in WEEK 5. Students must NOT read their presentations, but must be ready to speak in their own words. Each member of the group will receive the same number of points, so students are advised to cooperate closely. Students are to prepare discussion points for their fellow colleagues.

4. A quick terminology test (20% of final grade) will be taken in WEEK 5 and will check students' ability to understand literary and film terms. These terms are essential for our in-class discussions and presentations. There are no retakes of the test."

#### Learning outcomes:

This course aims at analyzing chosen texts from English literature from the unlikely point of adaptation. In comparing texts and their adaptations, students will expand their existing textual analysis skills, explore the dialogue among multiple iterations of a single story. Course activities

promote active learning, with most class sessions incorporating a mix of discussion, minilectures, and group work.

Brief outline of the course:	
WEEK 1	
Rector's day	
WEEK 2	
Introductory seminar, Moodle, course evaluation information, presentation evaluation form WEEK 3	
"Adaptation: a short introduction	
Adaptation and anglophone literatures"	
WEEK 4	
How to talk about literature, How to talk about film (briefly on terminology)	
WEEK 5	
Quick terminology test, Sample presentation	
WEEK 6	
Student's presentations & Discussions	
WEEK 7	
Tutorials	
WEEK 8	
Student's presentations & Discussions	
WEEK 9	
Student's presentations & Discussions	
WEEK 10	
Student's presentations & Discussions	
WEEK 11	
Student's presentations & Discussions WEEK 12	
Student's presentations & Discussions	
WEEK 13, 14	
Tutorials	
Recommended literature: all the materials will be provided by the teacher	
Course language:	
Course assessment	
Total number of assessed students: 52	

Total number of assessed students: 52
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А	В	С	D	Е	FX
28.85	28.85	19.23	11.54	5.77	5.77

Provides: doc. Mgr. Soňa Šnircová, PhD., Mgr. Silvia Rosivalová Baučeková, PhD.

**Date of last modification:** 20.02.2017

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: ÚM ATA/14	V/ Course na	Course name: Algebra and theoretical arithmetic			
Course type, sco Course type: La Recommended Per week: 3 / 1 Course method	ecture / Practice course-load (h Per study perio	ours):			
Number of credi	its: 4				
Recommended s	emester/trimes	ster of the cours	<b>e:</b> 3.		
Course level: II.					
Prerequisities:					
<b>Conditions for c</b> It is based on the	-		l.		
Learning outcom Obtain knowledg and the orderigs	ge about sets N,	Z, Q and R, abou	ut their axiomation	c building-up, the	e operations
Brief outline of t Sets of numbers		eir axiomatical bu	uilding, operation	ns and ordering.	
Recommended I J. Blažek a kol.: K. Hruša: Eleme W. Sierpinski: A T. Šalát a kol.: A	Algebra a teore ntární aritmetik rytmetyka teore	a. Přírodovědeck tyczna. PWN, Va	é vydavatelství, aršava 1966		1986
<b>Course language</b> Slovak	2:				
Course assessme Total number of		ts: 45			
А	В	С	D	Е	FX
51.11	22.22	11.11	13.33	2.22	0.0
Provides: doc. R	NDr. Matúš Ha	rminc, CSc.			
Date of last mod	lification: 22.02	2.2017			
Approved: Guar CSc.Guaranteepr			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	Arts
Course ID: KAaA/ CERTb/15	Course name: Language Competences for Language Certificates
Course type, scope a Course type: Practi- Recommended cou Per week: 2 Per stu Course method: co	ce rse-load (hours): Idy period: 28
Number of credits: 2	2
Recommended seme	ester/trimester of the course: 2., 4.
Course level: I., II., I	N
Prerequisities:	
are not possible. In c doctor's certificate. I the course. You must seminar session your Preparation Students are expected assigned tasks and ex materials or a comple not count. If you arra expected to submit an Assessment During the curse then The final result will b 1st Credit test + 2nd	d to attend each class according to the schedule. Transfers among the groups ase you miss one class you are required to excuse your absence with a valid n case you miss more than two classes, you will not receive credits for be on time for class. Should you miss the first ten minutes of a particular presence in the class will not count. d to make their own copies of the required materials and complete the tercises. Should you fail to bring your own copy of the required study eted home assignment for a particular seminar, your presence in class will unge with the tutor in advance not to attend a class session, you will be ny assignment on the subsequent session. re will be two credit tests. be calculated according to the following formula: Credit test = Final Result C 85-78, D 77-72, E 71-65, FX 64-0
international languag	rmediate practicum for obtaining and developing necessary skills for ge certificates of TOEFL and TOEIC. Learners develop listening, speaking, skills through practice and understand grammar through a wide variety of uage testing.
<ol> <li>Learning Techniqu</li> <li>Developing Listen</li> </ol>	Its History, Background, Requirements ues, Hints and Tips ing Skills ing through Listening ive Reading ng

### 8. Understanding Grammar in Speaking

9. Developing Grammar in Writing

10. Real Test Practice

11. Scoring, Assessment and Self-Development

#### **Recommended literature:**

1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1

2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9

3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

### **Course language:**

English

#### **Course assessment**

Total number of assessed students: 68

А	В	С	D	Е	FX
98.53	0.0	1.47	0.0	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 20.02.2017

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	Arts
Course ID: KAaA/ CERTb/15	Course name: Language Competences for Language Certificates
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: co	ce rse-load (hours): ıdy period: 28
Number of credits: 2	2
Recommended seme	ester/trimester of the course: 1., 3.
Course level: I., II., I	N
Prerequisities:	
Conditions for cours	se completion:
are not possible. In c doctor's certificate. I the course. You must seminar session your Preparation Students are expected assigned tasks and ex- materials or a comple- not count. If you arra expected to submit an Assessment During the curse them The final result will b 1st Credit test + 2nd	d to attend each class according to the schedule. Transfers among the groups ase you miss one class you are required to excuse your absence with a valid in case you miss more than two classes, you will not receive credits for t be on time for class. Should you miss the first ten minutes of a particular presence in the class will not count. d to make their own copies of the required materials and complete the kercises. Should you fail to bring your own copy of the required study eted home assignment for a particular seminar, your presence in class will ange with the tutor in advance not to attend a class session, you will be ny assignment on the subsequent session. re will be two credit tests. be calculated according to the following formula: Credit test = Final Result C 85-78, D 77-72, E 71-65, FX 64-0
international languag	rmediate practicum for obtaining and developing necessary skills for ge certificates of TOEFL and TOEIC. Learners develop listening, speaking, skills through practice and understand grammar through a wide variety of
<ol> <li>Learning Techniqu</li> <li>Developing Listen</li> </ol>	, Its History, Background, Requirements ues, Hints and Tips ning Skills ing through Listening ive Reading ng

### 8. Understanding Grammar in Speaking

9. Developing Grammar in Writing

10. Real Test Practice

11. Scoring, Assessment and Self-Development

#### **Recommended literature:**

1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1

2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9

3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

### **Course language:**

English

#### **Course assessment**

Total number of assessed students: 68

А	В	С	D	Е	FX
98.53	0.0	1.47	0.0	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 20.02.2017

University: P. J. Š	afárik Universi	ty in Košice			
Faculty: Faculty of	of Arts				
<b>Course ID:</b> KAaA COLGmu/15	A/ Course name: Corpus Linguistics				
Course type, scop Course type: Le Recommended o Per week: 1 / 1 I Course method:	cture / Practice course-load (ho Per study perio	ours):			
Number of credit	<b>s:</b> 2				
Recommended se	emester/trimes	ter of the cours	<b>e:</b> 1.		
Course level: II.					
Prerequisities:					
Conditions for co	ourse completio	on:			
Learning outcom	les:				
Brief outline of th	ne course:				
Recommended li	terature:				
Course language	:				
<b>Course assessmen</b> Total number of a	-	s: 43			
A	В	С	D	Е	FX
62.79	23.26	6.98	2.33	4.65	0.0
Provides: prof. D	r. Salvador Vale	era		·	
Date of last modi	fication: 20.02	.2017			
Approved: Guara CSc.Guaranteepro			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,

University: P. J.	. Šafárik Unive	rsity in Košice			
Faculty: Faculty	y of Arts				
<b>Course ID:</b> ÚM DDMa/14	IV/ Course 1	name: Didactics o	fmathematics		
Recommended	Lecture / Practio d course-load ( 2 Per study per	ce hours):			
Number of crea	dits: 5				
Recommended	semester/trim	ester of the cours	e: 2.		
Course level: II					
Prerequisities:					
<b>Conditions for</b> Continuous asso	-	<b>tion:</b> of the total assessr	nent, exam - 40 <sup>o</sup>	% of the total ass	essment.
	c principles and	methods of teach e various ways of	-		
Aims and objec Planning in mat Logical and did Determination of Didactical prince Assessment of I Mathematical p Construction nu <b>Recommended</b> [1] M.Hejný a k [2] L.Frantíkov [3] R.Fischer,G [4] Polya, G.: H	tives of mathem thematics teach actical curricult of learning objectiples, methods learning outcom roblems americ fields, T literature: col.: Teorie vyu á,K.Hončarivov .Malle: Človek Iow to solve it,	ing um analysis ctives of mathematics tenes, the creation of heory of elementa čovania matematil vá,O.Kopanev: Dio a matematika, SPI Princeton Univers	aching f didactic tests ry functions, syn cy, SPN Blava 1 daktika matemat N Bratislava 199 ity Press, 1957.	nthetic and analy 1989, (in slovak) tiky, UPJŠ 1982 ( 92 (in slovak)	tic geometry (in slovak)
[5] Hejný, M., I Portál, Praha 20		, škola a matemati	ka: Konstruktiv	istické přístupy k	vyučování.
<b>Course languag</b>	e:				
Slovak					
Slovak Course assessm	nent	nts: 112			
Slovak	nent	ents: 112	D	E	FX

Provides: doc. RNDr. Dušan Šveda, CSc.

Date of last modification: 22.02.2017

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
<b>Course ID:</b> ÚMV/ DDMb/14	Course name: Didactics of mathematics
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28
Number of credits: 4	
Recommended seme	ster/trimester of the course: 3.
Course level: II.	
Prerequisities: ÚMV	/DDMa/14
Credits shall not be g Learning outcomes: Students become fam	of the total score. of the total score. the total score. st 90% points, t 80%, 70%,
potential use of histor	ry of mathematics in teaching. Students will be prepared to work in the
	focusing on the creative application of knowledge in mathematics.
Using history of math Students' learning dif Teaching mathematic Combinatorics, proba Calculus.	eess. atics, enactive iconic and symbolic representation. nematics in the teaching mathematics. ficulties and their possible causes. al proofs.
Recommended litera	ture:
	eoria vyučovania matematiky, SPN Blava 1989. a, F.: Dítě, škola a matematika: Konstruktivistické přístupy k vyučování.
	e, G.: Človek a matematika, SPN Bratislava 1992. zy úloh pre stredné a základné školy.

<b>Course languag</b> Slovak	ge:				
Course assessm Total number of	ent f assessed studen	ts: 126			
А	В	С	D	Е	FX
84.13	10.32	3.97	0.79	0.79	0.0
Provides: RND	r. Ingrid Semaniš	inová, PhD.	•		
Date of last mo	dification: 22.02	.2017			
	ranteedoc. PaedI rof. RNDr. Jozef		yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,

Faculty: Faculty of A	rts
<b>Course ID:</b> ÚMV/ DFR/10	Course name: Differential equations
Course type, scope a Course type: Lectur Recommended cour Per week: 3 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 42 / 14
Number of credits: 5	
Recommended seme	ster/trimester of the course: 1.
Course level: I., II.	
Prerequisities:	
	e completion: nt is taken the form of two tests during the semester. Final evaluation is assessment (40%), written and oral part of the exam (30% and 30%).
numerous application course is to familiariz and their systems, and	l equations is one of the fundamental areas of mathematical analysis. It has as in various fields of science and technology. The main objective of this we students with the basics of the theory of ordinary differential equations d methods for solving certain types of differential equations and systems. possible mathematical models of real situations.
equations. The existe of the first order, the equations of the n-th differential systems - of solutions to Cauch structure of general equations and system	ourse: nentary methods for solving and applications of the first order differential nce and uniqueness of solutions to Cauchy problem for differential equations n-th order and for differential systems. The relationship between differential order and systems. Linear differential equations of the n-th order and linear the local and global theorem on the existence and uniqueness ny problem, basic properties of solutions, fundamental system of solutions solution, Lagrange method of variation of constants, linear differential swith constant coefficients. Reduction of the order of differential equations ations. Elimination method for solving the systems of differential equations.
<ol> <li>J. Eliaš, J. Horváth Slovak).</li> <li>S. J. Farlow: An in Publications, New Yo</li> <li>W. Kohler, L. John Pearson Education, B</li> <li>M. Tenenbaum: Or</li> </ol>	<ul> <li>šík, M. Švec: Matematika II, SVTL, Bratislava, 1961 (in Slovak).</li> <li>J. Kajan: Zbierka úloh z vyššej matematiky 3, Alfa, Bratislava, 1980 (in troduction to differential equations and their applications, Dover ork, 2006.</li> <li>son: Elementary differential equations with boundary value problems, Soston, 2006.</li> <li>rdinary differential equations, Dover Publications, New York, 1985.</li> <li>a introduction to ordinary differential equations, Cambridge University</li> </ul>

7. J. Polking, A. Boggess, D. Arnold: Differential equations, Prentice Hall (Pearson), Upper Saddle River, 2006.

<b>Course languag</b> Slovak	ge:				
Course assessm Total number of	nent f assessed studen	ts: 438			
А	В	С	D	Е	FX
17.35	12.1	20.55	17.58	25.8	6.62
Provides: Mgr.	Jozef Kiseľák, Pl	ıD.		C	
Date of last mo	dification: 22.02	.2017			
	ranteedoc. PaedI prof. RNDr. Jozef		yessy, PhD.Guara	anteeprof. PhDr.	Oľga Orosová,

Fooultry Foot14	. Salal	University: P. J. Šafárik University in Košice						
Faculty: Faculty of Arts								
<b>Course ID:</b> ÚM DGE/10	GE/10 Course name: Dynamic geometry							
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present								
Number of cree	dits: 3							
Recommended	semes	ter/trimes	ter of the cours	<b>e:</b> 3.				
Course level: I	[.							
Prerequisities:								
<b>Conditions for</b> test using a con		-	<b>on:</b> roject and final e	exam				
Cabri 3D. To le objects and the relationships be <b>Brief outline of</b> Constructions a use in solving	arn to ir attrib etween i the co and ex const	use a dyna outes and th objects in ourse: ploration ruction ta	mic geometry er he investigation triangles, quadri of the propertie sks. Menelaus'	ic constructions i avironment for ex of invariant prope laterals, and coni es of triangles, c theorem, Ceva's	eperimentation w erties of geometr ics basic solid fig quadrilaterals, cir theorem, Varig	ith geometric ic figures and gures. rcles, and their		
of transformati Mathematical n of extremes. Th	ons in nodelin e cross figures	solving ta g and expl positions s. Analysis	sks. Construction oration of function of linear geometres of the possibilities	ilaterals, the cent ons of conics and onal dependencies ic shapes in space ities of using dyn	l their use in sol s, solving probler e, cuts of solid fig	ygons. The use lving problems. ms for searching ures, intersetion		
of transformati Mathematical n of extremes. Th lines and solid support active l <b>Recommended</b> 1. Vaníček, J.: H Praze, 2009. 2. King, J., Sch and Research. T	ons in nodelin e cross figures earning <b>literat</b> Počítač attschn The Ma	solving ta g and expl positions of s. Analysis g of mathe <b>ture:</b> ové kognit heider, D.: thematica	sks. Construction oration of function of linear geometry s of the possibility matics. tivní technologie Geometry Turne I Association of	ons of conics and onal dependencies ic shapes in space ities of using dyn ve výuce geome d On! Dynamic S	I their use in sol s, solving probler e, cuts of solid fig namic geometry etrie. Univerzita F Software in Learn	ygons. The use lving problems. ms for searching ures, intersetion environment to Karlova v ning, Teaching,		
of transformati Mathematical n of extremes. Th lines and solid support active 1 <b>Recommended</b> 1. Vaníček, J.: H Praze, 2009. 2. King, J., Sch and Research. T 3. De Villiers, N	ons in nodelin e cross figures earning literat Počítač attschm The Ma M., D.:	solving ta g and expl positions of s. Analysis g of mathe <b>ture:</b> ové kognit heider, D.: thematica	sks. Construction oration of function of linear geometry s of the possibility matics. tivní technologie Geometry Turne I Association of	ons of conics and onal dependencies ic shapes in space ities of using dyn ve výuce geome d On! Dynamic S America, 1997.	I their use in sol s, solving probler e, cuts of solid fig namic geometry etrie. Univerzita F Software in Learn	ygons. The use lving problems. ms for searching ures, intersetion environment to Karlova v ning, Teaching,		
of transformati Mathematical n of extremes. Th lines and solid support active 1 <b>Recommended</b> 1. Vaníček, J.: I Praze, 2009. 2. King, J., Sch and Research. T 3. De Villiers, N 2003. <b>Course languag</b>	ons in nodelin e cross figures earning literat Počítač attschn The Ma M., D.: ge:	solving ta g and expl positions of s. Analysis g of mathe <b>cure:</b> ové kognit heider, D.: thematica Rethinkin	sks. Construction oration of function of linear geometry s of the possibility matics. tivní technologie Geometry Turne I Association of g proof with the	ons of conics and onal dependencies ic shapes in space ities of using dyn ve výuce geome d On! Dynamic S America, 1997.	I their use in sol s, solving probler e, cuts of solid fig namic geometry etrie. Univerzita F Software in Learn	ygons. The use lving problems. ms for searching ures, intersetion environment to Karlova v ning, Teaching,		
of transformati Mathematical n of extremes. Th lines and solid support active l <b>Recommended</b> 1. Vaníček, J.: I Praze, 2009. 2. King, J., Sch and Research. T 3. De Villiers, N 2003. Course languag Slovak Course assessm	ons in nodelin e cross figures earning literat Počítač attschn The Ma M., D.: ge:	solving ta g and expl positions of s. Analysis g of mathe <b>cure:</b> ové kognit heider, D.: thematica Rethinkin	sks. Construction oration of function of linear geometry s of the possibility matics. tivní technologie Geometry Turne I Association of g proof with the	ons of conics and onal dependencies ic shapes in space ities of using dyn ve výuce geome d On! Dynamic S America, 1997.	I their use in sol s, solving probler e, cuts of solid fig namic geometry etrie. Univerzita F Software in Learn	ygons. The use lving problems. ms for searching ures, intersetion environment to Karlova v ning, Teaching,		

Provides: doc. RNDr. Stanislav Lukáč, PhD.

**Date of last modification:** 22.02.2017

Faculty of Arts         Course ID: KAaA/         DIAJmul/15       Course name: Methodology of English Language Teaching 1         DIAJmul/15       Course type, scope and the method:         Course type: Practice       Recommended course-load (hours):         Per week: 2 Per study period: 28       Course method: present         Number of credits: 2       Recommended semester/trimester of the course: 1.         Course level: II.       Prerequisities:         Conditions for course completion:       Class attendance         Students are expected to attend each class according to the schedule. Transfers among the group are not possible. In case you miss one class you are required to excuse your absence with a vali doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.         Preparation       Students are expected to make their own copies of the required materials and complete the assignment for a particular seminar, your presence in class will
DIAJmul/15         Course type, scope and the method:         Course type: Practice         Recommended course-load (hours):         Per week: 2 Per study period: 28         Course method: present         Number of credits: 2         Recommended semester/trimester of the course: 1.         Course level: II.         Prerequisities:         Conditions for course completion:         Class attendance         Students are expected to attend each class according to the schedule. Transfers among the group are not possible. In case you miss one class you are required to excuse your absence with a valid octor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.         Preparation         Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study
Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 1. Course level: II. Prerequisities: Conditions for course completion: Class attendance Students are expected to attend each class according to the schedule. Transfers among the group are not possible. In case you miss one class you are required to excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count. Preparation Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study
Recommended semester/trimester of the course: 1.         Course level: II.         Prerequisities:         Conditions for course completion:         Class attendance         Students are expected to attend each class according to the schedule. Transfers among the group are not possible. In case you miss one class you are required to excuse your absence with a validoctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.         Preparation         Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study
Course level: II. Prerequisities: Conditions for course completion: Class attendance Students are expected to attend each class according to the schedule. Transfers among the group are not possible. In case you miss one class you are required to excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count. Preparation Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study
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Conditions for course completion: Class attendance Students are expected to attend each class according to the schedule. Transfers among the group are not possible. In case you miss one class you are required to excuse your absence with a vali doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count. Preparation Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study
Class attendance Students are expected to attend each class according to the schedule. Transfers among the group are not possible. In case you miss one class you are required to excuse your absence with a vali doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count. Preparation Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study
Class attendance Students are expected to attend each class according to the schedule. Transfers among the group are not possible. In case you miss one class you are required to excuse your absence with a vali doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count. Preparation Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study
<ul> <li>not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.</li> <li>Assessment</li> <li>During the curse there will be two credit tests.</li> <li>A 100-93, B 92-86, C 85-78, D 77-72, E 71-65, FX 64-0</li> <li>Only those students are eligible to enroll for the final oral exam, who achieve at least 65 points from the two credit tests.</li> <li>The oral exam is composed of two parts:</li> <li>Part1: Presentation of a seminar project based on the recommended literature list and analysis of teaching practice.</li> <li>0-5 points for professional application of theoretical knowledge of TEFL methodology during teaching practice</li> <li>0-5 points for the correct presentation: style, content, academic vocabulary, and grammatical correctness</li> <li>Part2: Discussing a randomly selected topic according to the syllabus of the subject.</li> <li>0-5 points for the content and the presented factual knowledge based on the recommended</li> </ul>

0-5 points for the language used (grammatical correctness, and academic vocabulary) 30-28A, 27-25B, 24-22C, 21-19D, 18-16E, 15-0FX

The final mark is calculated as the sum of the exam results from the two credit tests and the oral part.

### Learning outcomes:

The course is designed to help students understand and use the concepts of didactics and connect the knowledge of this subject area with the problems of teaching English as a foreign language. The students will obtain a general overview of didactics and the special characteristics of language teaching.

#### Brief outline of the course:

- 1. Introduction
- 2. Terminology of TEFL
- 3. Timing, Curriculum Design and Developing Units of Work
- 4. Psychological and Paedagogical Characteristics of Learning
- 5. Teaching, Classroom Management, and Method of Instruction
- 6. Language Learnign and Second Language Acquisition
- 7. Developing Listening Skills
- 8. Developing Speaking Skills
- 9. Developing Reading Skills
- 10. Developing Writing Skills
- 11. Developing Grammar in Writing

### **Recommended literature:**

1. Murray, Denise E., Christison, MaryAnn: What English Language Teachers Need to Know, Volume I, Understanding Learning, Routledge, 2011, ISBN13:978-0-415-80639-8

2. Murray, Denise E., Christison, MaryAnn: What English Language Teachers Need to Know, Volume II, Facilitating Learning, Routledge, 2011, ISBN13:978-0-415-80641-1

3. Michael Toolan, Language Teaching Integrational Linguistic Approaches, 2011, Routledge, ISBN: 978-0-415-80806-4

4. Lubna Alsagoff, Sandra Lee Mckay, Guangwei Hu, Willy A. Renandya, Principles and Practices for Teaching English as an International Language2012, Routledge, ISBN: 978-0-415-89167-7

5. Hossein Nassaji, Sandra S. Fotos, Teaching Grammar in Second Language Classrooms Integrating Form-Focused Instruction in Communicative Context, 2010, Routledge, ISBN: 978-0-415-80205-5

6. Elaine Payne, Lesley Wiitaker, Developing Essential Study Skills, 2nd Edition, Pearson Education Limited, Prentice Hall, 2006, ISBN: 13:978-0-273-68804-4

7. Patsy M. Lightbown, Nina Spada, How Languages are Learned (1999), Oxford University Press, ISBN 0194370003

8. Michael Cole, Shelia R. Cole: The Development of Children, 4th edition, Worth Publishers, New York, 2001, ISBN 1429202254, 9781429202251

# Course language:

English

### Course assessment

Total number of assessed students: 42

А	В	С	D	Е	FX
28.57	14.29	21.43	9.52	19.05	7.14

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 20.02.2017

University: P. J. Šafár	rik University in Košice
Faculty: Faculty of A	rts
<b>Course ID:</b> KAaA/ DIAJmu2/15	Course name: Methodology of English Language Teaching 2
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of credits: 2	
Recommended seme	ster/trimester of the course: 2.
Course level: II.	
Prerequisities:	
Conditions for cours	e completion:
are not possible. In ca doctor's certificate. In the course. You must seminar session your Preparation Students are expected assigned tasks and ex materials or a comple not count. If you arra expected to submit ar Assessment During the curse ther A 100-93, B 92-86, C Only those students a from the two credit to The oral exam is com Part1: Presentation of teaching practice. 0-5 points for profess teaching practice 0-5 points for the cor practice 0-5 points for the qua correctness Part2: Discussing a ra	

0-5 points for the language used (grammatical correctness, and academic vocabulary) 30-28A, 27-25B, 24-22C, 21-19D, 18-16E, 15-0FX

The final mark is calculated as the sum of the exam results from the two credit tests and the oral part.

### Learning outcomes:

The course is designed to help students understand and use the concepts of didactics and connect the knowledge of this subject area with the problems of teaching English as a foreign language. The students will obtain a general overview of didactics and the special characteristics of language teaching.

#### **Brief outline of the course:**

1. Introduction

- 2. Evaluating Teaching, Quality Management in TEFL
- 3. Teaching Methods in Practice
- 4. Grammar Transalation Method and Developing Writing
- 5. Audiolingual Method and Total Physical Response
- 6. The Silent Way and Community Learning
- 7. Instruction-Based and Task-Based Methods
- 8. Language Awareness: Understanding the Role of Phonetics and Phonology
- 9. Language Awareness; Understanding Words Morphology and Lexicology
- 10. Language Awareness: Understanding Sentece Structures Syntax

11. Assessment and Motivation in TEFL

#### **Recommended literature:**

1. Murray, Denise E., Christison, MaryAnn: What English Language Teachers Need to Know, Volume I, Understanding Learning, Routledge, 2011, ISBN13:978-0-415-80639-8

2. Murray, Denise E., Christison, MaryAnn: What English Language Teachers Need to Know, Volume II, Facilitating Learning, Routledge, 2011, ISBN13:978-0-415-80641-1

3. Michael Toolan, Language Teaching Integrational Linguistic Approaches, 2011, Routledge, ISBN: 978-0-415-80806-4

4. Lubna Alsagoff, Sandra Lee Mckay, Guangwei Hu, Willy A. Renandya, Principles and Practices for Teaching English as an International Language2012, Routledge, ISBN: 978-0-415-89167-7

5. Hossein Nassaji, Sandra S. Fotos, Teaching Grammar in Second Language Classrooms Integrating Form-Focused Instruction in Communicative Context, 2010, Routledge, ISBN: 978-0-415-80205-5

6. Elaine Payne, Lesley Wiitaker, Developing Essential Study Skills, 2nd Edition, Pearson Education Limited, Prentice Hall, 2006, ISBN: 13:978-0-273-68804-4

7. Patsy M. Lightbown, Nina Spada, How Languages are Learned (1999), Oxford University Press, ISBN 0194370003

8. Michael Cole, Shelia R. Cole: The Development of Children, 4th edition, Worth Publishers, New York, 2001, ISBN 1429202254, 9781429202251

# Course language:

English

#### **Course assessment**

Total number of assessed students: 39

А	В	С	D	Е	FX
25.64	48.72	23.08	2.56	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 20.02.2017

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	Arts		
<b>Course ID:</b> ÚMV/ DPP2a/14	1 J		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	rse-load (hours): ly period:		
Number of credits:	1		
Recommended seme	ester/trimester of the cou	<b>irse:</b> 1.	
Course level: II.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended liter	ature:		
<b>Course language:</b> Slovak			
<b>Course assessment</b> Total number of asse	ssed students: 81		
	abs	n	
100.0 0.0			
Provides: doc. RND	. Dušan Šveda, CSc.		
Date of last modific:	ation: 22.02.2017		
	edoc. PaedDr. Lívia Kört RNDr. Jozef Doboš, CSc.	vélyessy, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,	

University: P. J. Šafá	rik University in Košice	3	
<b>Faculty:</b> Faculty of A	Arts		
<b>Course ID:</b> ÚMV/ DPP2b/14	Course name: Diploma Project II		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	rse-load (hours): ly period:		
Number of credits: 2	2		
Recommended seme	ester/trimester of the co	ourse: 2.	
Course level: II.			
Prerequisities: ÚMV	//DPP2a/14		
Conditions for cour	se completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended liter	ature:		
<b>Course language:</b> Slovak			
<b>Course assessment</b> Total number of asse	essed students: 82		
	abs	n	
98.78 1.22		1.22	
Provides: prof. RND	r. Jozef Doboš, CSc.		
Date of last modific:	ation: 22.02.2017		
	edoc. PaedDr. Lívia Kö NDr. Jozef Doboš, CSo	rtvélyessy, PhD.Guaranteeprof. PhDr. Ol'ga Orosová, c.	

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	Arts		
<b>Course ID:</b> ÚMV/ DPP2c/14	I J		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	rse-load (hours): ly period:		
Number of credits: 2	2		
Recommended seme	ester/trimester of the cou	rse: 3.	
Course level: II.			
Prerequisities: ÚMV	//DPP2b/14		
Conditions for cour	se completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended liter	ature:		
<b>Course language:</b> Slovak			
<b>Course assessment</b> Total number of asse	ssed students: 66		
	abs	n	
	100.0 0.0		
Provides:			
Date of last modific:	ation: 22.02.2017		
	edoc. PaedDr. Lívia Körtv RNDr. Jozef Doboš, CSc.	rélyessy, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,	

University: P. J.	Šafárik Universi	ty in Košice						
Faculty: Faculty	of Arts							
<b>Course ID:</b> ÚM DPU/14	V/ Course na	Course name: Magister Thesis and its Defense						
Course type, sco Course type: Recommended Per week: Per Course methoo	course-load (ho study period:							
Number of cred	its: 15							
Recommended s	semester/trimest	ter of the cours	e:					
Course level: II.								
Prerequisities:								
Conditions for <b>c</b>	course completio	on:						
Learning outco	mes:							
Brief outline of	the course:							
Recommended	literature:							
<b>Course languag</b> Slovak	e:							
Course assessme Total number of	ent assessed student	s: 13						
Α	В	С	D	Е	FX			
84.62	15.38	0.0	0.0	0.0	0.0			
Provides:								
Date of last mod	lification: 22.02.	2017						
Approved: Guar CSc.Guaranteep			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,			

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
<b>Course ID:</b> KAa ELHI/09	aA/ Course na	me: Developme	nt of the English	I Language	
Recommended	Lecture / Practice l course-load (h . Per study peri	ours):			
Number of cred	lits: 3				
Recommended	semester/trimes	ster of the cours	e: 4.		
Course level: II					
Prerequisities:					
Conditions for	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	ge:				
Course assessm Total number of	ent assessed studen	ts: 31			
А	В	С	D	E	FX
54.84	16.13	22.58	0.0	6.45	0.0
Provides: doc. F	PaedDr. Lívia Kö	ortvélyessy, PhD.		·	
Date of last mo	dification: 20.02	2.2017			
Approved: Gua: CSc.Guaranteep			yessy, PhD.Guai	ranteeprof. PhDr.	Oľga Orosová,

University: P. J. Ša	afárik Univers	ity in Košice						
Faculty: Faculty o	f Arts							
<b>Course ID:</b> KAaA FSPm/15	Course ID: KAaA/ Course name: Functional Sentence Perspective							
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	ctice ourse-load (h study period:	ours):						
Number of credits	s: 3							
Recommended set	mester/trimes	ster of the course	e: 4.					
Course level: II.								
Prerequisities:								
Conditions for co	urse completi	on:						
Learning outcome	es:							
Brief outline of th	e course:							
Recommended lit	erature:							
Course language:								
Course assessmen Total number of as	-	ts: 14						
A	В	С	D	E	FX			
42.86	21.43	28.57	0.0	7.14	0.0			
Provides: PhDr. S	lávka Janigova	i, PhD.		·				
Date of last modif	ication: 20.02	2.2017						
Approved: Guaran CSc.Guaranteeprot		-	yessy, PhD.Guar	ranteeprof. PhDr.	Oľga Orosová,			

University: P. J	. Šafárik Univer	sity in Košice			
Faculty: Facult	y of Arts				
<b>Course ID:</b> ÚM GEO2b/10	V/ Course n	ame: Geometry I	Ι		
Recommende	Lecture / Practic d course-load (l 2 Per study per	e 10urs):			
Number of crea	lits: 6				
Recommended	semester/trime	ster of the cours	e: 1.		
Course level: II	•				
Prerequisities:					
Conditions for	course complet	ion:			
<b>Learning outco</b> To obtain know		ne, isometric, and	similarity trans	formations and th	eir properties.
<ul> <li>and lines, pseud</li> <li>3. Isometric transmission of responsion of responsion of responsion of responsion of responsion of the second seco</li></ul>	lo-reflections) ransformations reflections) ransformations circles (the powers) literature: et al, Geometry 2, ter, Introduction	ciated transformat (matrix represen (matrix represen wer of a point wit 2, SPN, 1988 (in SPN, 1987 (in slo to geometry, Wil etry, Wiley, 2000.	tation, isometric tation, similarit th respect to a c slovak). ovak). ey, 1989.	es, classification	in the plane, composition of
Course languag		,,,			
Course assessm Total number of	ent f assessed stude	nts: 391			
А	В	С	D	E	FX
10.74	11.51	19.95	19.18	22.51	16.11
Provides: RND	r. Igor Fabrici, I	Dr. rer. nat., RNDr	. Lucia Janičkov	/á	
Date of last mo	dification: 22.0	2.2017			
Approved: Gua CSc.Guaranteep		Dr. Lívia Körtvél f Doboš, CSc.	yessy, PhD.Guar	ranteeprof. PhDr.	Oľga Orosová,

University: P. J.	. Šafárik Univers	ity in Košice			
Faculty: Faculty	y of Arts			-	
<b>Course ID:</b> ÚM GEO2c/10	V/ Course na	ame: Geometry I	II		
Recommended	Lecture / Practice I course-load (h I Per study peri	e ours):			
Number of crea	lits: 4				
Recommended	semester/trimes	ster of the cours	e: 2.		
Course level: II					
Prerequisities:	ÚMV/GEO2b/10	)			
Conditions for	course completi	on:			
Learning outco A new look on t	mes: the classical geor	metric results.			
Simson lines, Pr 3. Collinearity Brahmagupta's 4. Focal propert 5. Inversion wit <b>Recommended</b> 1. H.S.M. Coxe 2. R.A. Johnson 3. A.V. Akopya 4. D.A. Brannar	tolemy's theorem and concurrence formula, Napolec- ties of regular co h respect to a cir <b>literature:</b> ter, S.L. Greitzen h, Advanced Euc n, A.A. Zaslavsk h, M.F. Esplen, J	n, Morley's theore ce (quadrangles, on triangles) nics (Dandelin sp cle (basic proper c, Geometry revis lidean geometry, cy, Geometry of c	em) Varignon's pa oheres, tangents ties, compositio ited, MAA, 190 Dover Publ., 20 onics, AMS, 20	007.	ic quadrangles, regular conic)
Course languag Slovak					
Course assessm Total number of	ent f assessed studen	ts: 80		-,,	
А	В	С	D	E	FX
22.5	30.0	28.75	7.5	11.25	0.0
Provides: RND	r. Igor Fabrici, D	r. rer. nat.			
Date of last mo	dification: 22.02	2.2017			
Approved: Gua CSc.Guaranteep			yessy, PhD.Gua	aranteeprof. PhDr.	Oľga Orosová,

University: P. J.	Šafárik Univers	ity in Košice						
Faculty: Faculty	of Arts							
<b>Course ID:</b> KAa GLOBm/15	<b>Course ID:</b> KAaA/ <b>Course name:</b> Great Britain and the USA in the Age of Globalisation GLOBm/15							
Course type, sco Course type: Pr Recommended Per week: 2 Per Course method	actice course-load (he • study period:	ours):						
Number of credi	ts: 2							
Recommended s	emester/trimes	ter of the cours	<b>e:</b> 3.					
Course level: II.								
Prerequisities:								
Conditions for co	ourse completi	on:						
Learning outcon	nes:							
Brief outline of t	he course:							
Recommended li	terature:							
Course language								
<b>Course assessme</b> Total number of a	-	ts: 0						
А	В	С	D	Е	FX			
0.0	0.0	0.0	0.0	0.0	0.0			
Provides:				·				
Date of last mod	ification: 20.02	.2017						
Approved: Guara CSc.Guaranteepro			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová			

University: P. J. Š	afárik Universit	y in Košice					
Faculty: Faculty o	f Arts						
<b>Course ID:</b> KAaA GSTm/15	A/ Course name: Gender Studies						
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	ctice ourse-load (ho study period: 2	urs):					
Number of credit	s: 3						
Recommended se	mester/trimest	er of the cours	<b>e:</b> 1.				
Course level: II.							
Prerequisities:				-			
Conditions for co	urse completio	n:					
Learning outcom	es:						
Brief outline of th	e course:						
Recommended lit	erature:						
Course language:							
<b>Course assessmen</b> Total number of as		: 38					
A	В	С	D	Е	FX		
76.32	21.05	0.0	0.0	0.0	2.63		
Provides: Mgr. Pe	tra Filipová, Ph	D.					
Date of last modif	ication: 20.02.	2017					
Approved: Guaran CSc.Guaranteepro			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,		

University: P. J. S	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
<b>Course ID:</b> KAa INFm/15	A/ Course na	me: Interpretation	on of Films		
Course type, sco Course type: Pr Recommended Per week: 2 Per Course method	actice course-load (he study period:	ours):			
Number of credi	<b>ts:</b> 3				
Recommended se	emester/trimes	ter of the cours	<b>e:</b> 4.		
Course level: II.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	nes:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	:				
<b>Course assessme</b> Total number of a	-	ts: 45			
A	В	С	D	Е	FX
62.22	8.89	22.22	2.22	2.22	2.22
Provides: Mgr. M	Iartina Martaus	ová, PhD.			
Date of last mod	ification: 20.02	.2017			
Approved: Guara CSc.Guaranteepro			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,

University: P. J. S	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
<b>Course ID:</b> KAa. INTSAm/15	A/ Course na	me: Interpreting	A (Simultaneous	s)	
Course type, sco Course type: Pr Recommended Per week: 2 Per Course method	actice course-load (h r study period:	ours):			
Number of credi	ts: 3				
Recommended s	emester/trimes	ter of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcon	nes:				
Brief outline of t	he course:				
Recommended li	iterature:				
Course language					
<b>Course assessme</b> Total number of a	-	ts: 69			
A	В	С	D	Е	FX
30.43	30.43	28.99	7.25	2.9	0.0
Provides: PhDr. S	Štefan Franko, I	PhD., Mgr. Ester	Demjanová		
Date of last mod	ification: 20.02	2.2017			
Approved: Guara CSc.Guaranteepro			yessy, PhD.Guara	anteeprof. PhDr.	Oľga Orosová,

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
<b>Course ID:</b> KAa INTSBm/15	A/ Course na	me: Interpreting	B (Simultaneous	5)	
Course type, sco Course type: Pr Recommended Per week: 2 Per Course method	cactice course-load (h r study period:	ours):			
Number of credi	its: 3				
Recommended s	emester/trimes	ter of the cours	e: 4.		
Course level: II.					
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcon	nes:				
Brief outline of t	he course:				
Recommended l	iterature:				
Course language	2:				
Course assessme Total number of	-	ts: 60			
А	В	С	D	Е	FX
35.0	31.67	18.33	10.0	5.0	0.0
Provides: PhDr.	Štefan Franko, I	PhD., Mgr. Ester	Demjanová	_	
Date of last mod	ification: 20.02	.2017			
Approved: Guar CSc.Guaranteepr			yessy, PhD.Guara	anteeprof. PhDr.	Oľga Orosová,

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Arts				
<b>Course ID:</b> KAaA IRSTm/15	Course na	me: Irish Studie	S		
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	ctice ourse-load (he study period:	ours):			
Number of credit	s: 3				
Recommended se	mester/trimes	ter of the cours	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
<b>Course assessmer</b> Total number of a	-	ts: 62			
A	В	С	D	Е	FX
96.77	1.61	1.61	0.0	0.0	0.0
Provides: doc. Mg	gr. Slávka Tom	aščíková, PhD.			
Date of last modif	fication: 20.02	.2017			
Approved: Guaran CSc.Guaranteepro			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,

University: P. J.	Šafárik Universi	ty in Košice						
Faculty: Faculty	of Arts							
<b>Course ID:</b> KSSFaK/ KJPUAP/15	Course na	Course name: Culture of Spoken Discourse						
Recommended Per week: 1 / 1 Course method	ecture / Practice course-load (ho Per study perio l: present	ours):						
Number of cred	its: 2							
Recommended s	semester/trimes	ter of the cours	<b>e:</b> 1.					
Course level: II.								
Prerequisities:								
Conditions for <b>c</b>	ourse completio	on:						
Learning outcor	nes:							
Brief outline of t	the course:							
Recommended l	iterature:							
Course language	e:							
Course assessme Total number of		s: 0						
A	В	С	D	Е	FX			
0.0	0.0	0.0	0.0	0.0	0.0			
Provides: PhDr.	Iveta Bónová, P	hD.			1			
Date of last mod	lification: 18.02	.2017						
Approved: Guar CSc.Guaranteepr			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová			

University: P. J.	Šafárik Universi	ty in Košice				
Faculty: Faculty	of Arts					
<b>Course ID:</b> KPPaPZ/KPE/ EPU/15	Course na	Course name: Professional Ethics for Teachers and School Counsellors				
Course type, sco Course type: Pr Recommended Per week: 2 Per Course method	actice course-load (ho r study period: 2	urs):				
Number of credi	ts: 2					
Recommended s	emester/trimest	er of the cours	<b>e:</b> 2., 4.			
Course level: II.						
Prerequisities:						
Conditions for c	ourse completio	n:				
Learning outcon	nes:					
Brief outline of t	he course:					
Recommended li	iterature:					
Course language	<b>2</b> •			-		
Course assessme Total number of		s: 217				
А	В	С	D	E	FX	
93.09	5.99	0.92	0.0	0.0	0.0	
Provides: Mgr. L	ucia Hricová, Pł	ıD.				
Date of last mod	ification: 16.02.	2017				
Approved: Guara CSc.Guaranteepro			yessy, PhD.Guai	canteeprof. PhDr.	Oľga Orosová	

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KAaA/ Course name: Creative Writing and Literary Text Interpretation KPILTmu/15	on
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisities:	
Conditions for course completion: You will write two stories and one critical essay in addition to maintaining a noteboo suggesting revisions. Story 1 30% A 93-100% Story 2 30% B 86-92% Critical Essay 20% C 78-85% Notebook 10% D 72-77% Responses 10% E 65-71%	ok and
<b>Learning outcomes:</b> To improve students' fiction writing and develop their ability to critique writing from perspective of craft.	n the
<ul> <li>Brief outline of the course:</li> <li>February</li> <li>Week 1 12.2 Introductions.</li> <li>Week 2 19.2 Fiction, form, criticism.</li> <li>Week 3 26.3 Character. Readings. Notebook 1 due.</li> <li>March</li> <li>Week 4 5.3 Narrative stance.</li> <li>Week 5 12.3 Setting, Scene. Notebook 2 due.</li> <li>Week 6 19.3 Story 1. Due in class for peer review.</li> <li>Week 7 26.3 Reactions due and suggestion discussion. Notebook 3 due.</li> <li>April</li> <li>Week 8 2.4 Tutorials. Final Draft Story 1 due.</li> <li>Week 9 9.4 Controlling time and information. Notebook 4 due.</li> <li>Week 10 16.4 Description. Showing and Telling.</li> <li>Week 11 23.4 Revision. Notebook 5 due.</li> <li>Week 12 30.4 First Draft of Story 2 due. Peer Review.</li> <li>May</li> <li>Week 13 7.5 Tutorial Week. Reactions due. Notebook 6 due.</li> <li>Week 14 14.5 Tutorial Week. Story 2 and Critical Essay Due.</li> </ul>	

Making Shapely Fiction, Jerome Stern.

Writing Fiction: A Guide to Narrative Craft. Janet Burroway. 2003

Other material will be posted on ffweb. Please read the material before the assigned date, bring copies to class, and be prepared to discuss the material.

<b>Course langua</b> English	ge:				
<b>Course assessm</b> Total number o	nent f assessed studen	ts: 10			
А	В	С	D	E	FX
50.0	20.0	30.0	0.0	0.0	0.0
Provides: Mgr.	Kurt Magsamen				
Date of last mo	dification: 20.02	2.2017			
	aranteedoc. Paedl prof. RNDr. Jozef		yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	Irts
<b>Course ID:</b> KAaA/ LGPm/15	Course name: Linguistic Proseminar
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of credits: 3	
Recommended seme	ster/trimester of the course: 1.
Course level: I., II.	
Prerequisities:	
student miss two or n course no matter what will be marked as abs 2. Continuous and fir Preparation and activ 1. Each student is exp before the lesson (ow 2. Active contribution from the material assis major linguistic theor Presentation (50%) Each student is to pre- will be specified on the Final assessment is g presentation 50%). The FINAL EVALUATION Mark % A 92 – 100 B 87 – 91 C 82 – 86 D 77 – 81 E 65 – 76 FX 64 and less	nts are expected to attend each class according to schedule. Should the nore classes without relevant reason, he/she will not receive credits for the at his/her overall results are. The student must be on time for class or he/she sent.
	provide students with a brief survey of the main schools, movements, and stic thought in 20th century Europe and USA
Brief outline of the c	ourse:

. The 19th century linguistics 2. Saussure: language as a social fact

#### 3. The Descriptivists

- 4. The Sapir-Whorf hypothesis
- 5. Functional linguistics: the Prague School
- 6. Noam Chomsky and generative grammar
- 7. Relational grammar: Hjelmslev, Lamb, Reich
- 8. Generative phonology
- 9. The London School

#### **Recommended literature:**

Sampson, Geoffrey (1980). Schools of Linguisites. Stanford: Stanford University Press. Culler, Jonathan (1993). Saussure. Bratislava: Archa.

Deleuze, Gilles (1993). Podľa čoho poznáme štrukturalizums? Bratislava: Archa.

Vachek, Josef (1964). A Prague School Reader in Linguistics. Bloomington: Indiana University Press.

or any other books on the analysed topics that are currently available

#### Course language:

English

#### Course assessment

Total number of assessed students: 33

А	В	С	D	Е	FX
48.48	39.39	12.12	0.0	0.0	0.0

**Provides:** doc. Mgr. Renáta Panocová, PhD., PhDr. Mária Paľová, PhD., prof. Myroslava Fabian, DrSc.

**Date of last modification:** 20.02.2017

**Approved:** Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.Guaranteeprof. RNDr. Jozef Doboš, CSc.

-	ărik University in Košice
Faculty: Faculty of	
<b>Course ID:</b> KAaA/ LITPm/15	Course name: Literary Proseminar
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: p	ice urse-load (hours): udy period: 28
Number of credits:	3
Recommended sem	ester/trimester of the course: 1.
Course level: II.	
Prerequisities:	
you are repeatedly l contribute to the cla classmates' work. If be counted absent. I or unprepared. Drafts, Deadlines, a Your work will be re complete as possible If any draft or paper Continuous Assess You will write two p will break down you Documentation. You these four grades on Abstracts 10% A 93 Paper 1 40% B 86-9 Paper 2 40% C 78-8 D 72-77% E 65-71%	Alass without penalty. If you miss two or more, you will fail the course. If ate, you will not be allowed to complete the course. You are expected to ss discussion and to provide insightful comments on the readings and on your You do not bring a READABLE copy of the text under discussion, you will will lower your grade by one letter if you are consistently silent, disengaged, and Late Work: ead and critiqued by your fellow classmates, so please make your drafts as e and come prepared for a lively discussion. Late work will not be accepted. is late, you will fail the entire course. ment: papers. Each paper must be preceded by an abstract. For each paper, I ar overall grade into four categories: Concept, Structure, Language, and ar final grade will not be more that one letter grade higher than the lowest of your final paper. -100% 22% 55%
To examine literary	techniques and critical trends regarding African American, Jewish American,
E 65-71% Learning outcomes To examine literary and Western Americ Brief outline of the Week 1 21.9 Introdu Week 2 28.9 Richar Week 3 5.10 Black	techniques and critical trends regarding African American, Jewish American can literature.

Week 5 19.10 Philip Roth. Jewish American Traditions Week 6 26.10 Philip Roth. Gender

Week 8 9.11 Ph Week 9 16.11 A Week 10 23.11 Week 11 30.11		estern American t	raditions		
Week 13 14.12 Week 14 21 12	Tutorials Tutorials. Final 1	Paper Due There	e is no exam		
Bad Dirt, Annie	hard Wright in, Philip Roth.	les to class.			
<b>Course langua</b> English	ge:				
<b>Course assessn</b> Total number o	nent f assessed studen	its: 22			
А	В	С	D	Е	FX
31.82	54.55	9.09	4.55	0.0	0.0
Provides: Mgr.	Kurt Magsamen	1		1	
Date of last mo	dification: 20.02	2.2017			
	ranteedoc. Paedl prof. RNDr. Jozet		yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
<b>Course ID:</b> ΚΑε LTYPmu/15	AA/ Course na	me: Language T	ypology and Un	iversals	
Recommended	ecture / Practice course-load (h Per study perio	ours):			
Number of cred	its: 2				
Recommended s	semester/trimes	ster of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for a	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	e:				
Course assessme Total number of		ts: 44			
А	В	С	D	Е	FX
47.73	18.18	13.64	9.09	9.09	2.27
Provides: doc. P	aedDr. Lívia Kö	rtvélyessy, PhD.			1
Date of last mod	lification: 20.02	2.2017			
Approved: Guar CSc.Guaranteepi			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,

	y of Arts				
<b>Course ID:</b> KA MASE1j/08	aA/ <b>Course na</b>	me: Master's Th	esis Seminar 1		
Course type: F Recommended	d course-load (h er study period:	ours):			
Number of cred	dits: 3				
Recommended	semester/trimes	ster of the course	e: 3.		
Course level: II	•				
Prerequisities:					
If you come to o I will lower you	class unprepared ir grade by one le	s upon you giving or skate through etter.	•		
	né a analytické z	zručnosti študento		vencie akademio	ckého diskurzu
Zlepšiť výskum so zvláštnym dô	né a analytické z brazom na kritick	zručnosti študento sú analýzu a editá		vencie akademio	ckého diskurzu
Zlepšiť výskum so zvláštnym dó Brief outline of	né a analytické z brazom na kritick <b>the course:</b>			vencie akademio	ckého diskurzu
Zlepšiť výskum so zvláštnym dó Brief outline of Recommended Style: Ten Lesso The Craft of Re MLA Handbool	iné a analytické z brazom na kritick <b>the course:</b> literature: ons in Clarity and search, any edition k for Writers of F		ciu. 2003 by Joseph M 1b, and Williams seventh edition, 2	1. Williams. 2009.	
Zlepšiť výskum so zvláštnym dő Brief outline of Recommended Style: Ten Lesse The Craft of Re MLA Handbool Additional mate	iné a analytické z brazom na kritick <b>the course:</b> literature: ons in Clarity and search, any edition k for Writers of H erial will be poste	tú analýzu a editá d Grace, 7th ed. 2 on. Booth, Colon Research Papers,	ciu. 2003 by Joseph M 1b, and Williams seventh edition, 2	1. Williams. 2009.	
Zlepšiť výskum so zvláštnym dő Brief outline of Recommended Style: Ten Lessa The Craft of Re MLA Handbool Additional mate discussion. Course languag Course assessm	iné a analytické z brazom na kritick <b>the course:</b> literature: ons in Clarity and search, any edition k for Writers of F erial will be poste ge:	tú analýzu a editá d Grace, 7th ed. 2 on. Booth, Colom Research Papers, s ed on ffweb. Plea	ciu. 2003 by Joseph M 1b, and Williams seventh edition, 2	1. Williams. 2009.	
Zlepšiť výskum so zvláštnym dó Brief outline of Recommended Style: Ten Lessa The Craft of Re MLA Handbool Additional mate discussion. Course languag Course assessm	iné a analytické z brazom na kritick <b>the course:</b> <b>literature:</b> ons in Clarity and search, any edition k for Writers of H erial will be poste ge:	tú analýzu a editá d Grace, 7th ed. 2 on. Booth, Colom Research Papers, s ed on ffweb. Plea	ciu. 2003 by Joseph M 1b, and Williams seventh edition, 2	1. Williams. 2009.	
Zlepšiť výskum so zvláštnym dó Brief outline of Recommended Style: Ten Lessa The Craft of Re MLA Handbool Additional mate discussion. Course languag Course assessm Total number of	iné a analytické z brazom na kritick <b>the course:</b> literature: ons in Clarity and search, any editick for Writers of F erial will be poste ge: nent f assessed studen	tú analýzu a editá d Grace, 7th ed. 2 on. Booth, Colom Research Papers, ed on ffweb. Plea ts: 211	ciu. 2003 by Joseph N ab, and Williams seventh edition, 3 se print these art	1. Williams. 2009. icles and bring th	hem to class for
Zlepšiť výskum so zvláštnym dó Brief outline of Recommended Style: Ten Lesso The Craft of Re MLA Handbool Additional mate discussion. Course languag Course assessm Total number of A 22.75 Provides: prof.	iné a analytické z brazom na kritick <b>the course:</b> literature: ons in Clarity and search, any editive k for Writers of F erial will be poste ge: ge: f assessed studen B 41.23 Myroslava Fabia nková, PhD., Mg	tú analýzu a editá d Grace, 7th ed. 2 on. Booth, Colon Research Papers, s ed on ffweb. Plea ts: 211	ciu. 2003 by Joseph M ab, and Williams seventh edition, 2 se print these art D 7.11 urt Magsamen, M	4. Williams. 2009. icles and bring th E 3.79 Agr. Martina Ma	hem to class for FX 1.42 rtausová, PhD.,

CSc.Guaranteeprof. RNDr. Jozef Doboš, CSc.

		ity in Košice			
Faculty: Faculty	of Arts				
<b>Course ID:</b> KAaA MASE2m/15	A/ Course na	me: Master's Th	nesis Seminar 2		
Course type, scop Course type: Pra Recommended Per week: 2 Per Course method:	actice course-load (h • study period:	ours):			
Number of credit	ts: 3				
Recommended se	emester/trimes	ster of the cours	<b>e:</b> 4.		
Course level: II.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	nes:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	:				
<b>Course assessme</b> Total number of a		ts: 94			
A	В	С	D	Е	FX
54.26	18.09	14.89	3.19	5.32	4.26

PhD., Mgr. Július Rozenfeld, PhD., doc. Mgr. Renáta Panocová, PhD., PhDr. Slávka Janigová, PhD.

#### **Date of last modification:** 20.02.2017

**Approved:** Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.Guaranteeprof. RNDr. Jozef Doboš, CSc.

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
<b>Course ID:</b> KAa MATHm/15	A/ Course na	me: Master's Th	esis Defense		
Course type, sco Course type: Recommended Per week: Per Course method	course-load (h study period:				
Number of credi	its: 14				
Recommended s	emester/trimes	ster of the course	2.		
Course level: II.					
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcom	nes:				
Brief outline of t	the course:				
Recommended l	iterature:				
Course language	2:				
Course assessme Total number of		ts: 7			
А	В	С	D	Е	FX
14.29	42.86	42.86	0.0	0.0	0.0
Provides:					
Date of last mod	ification: 20.02	2.2017			
Approved: Guar CSc.Guaranteepr		•	yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,

University: P. J.	Šafárik Universi	ty in Košice					
Faculty: Faculty	of Arts						
Course ID: ÚM MDM/14	MV/ Course name: Mathematics and didactics of mathematics						
Course type, sco Course type: Recommended Per week: Per Course method	course-load (ho study period:						
Number of credi	its: 1						
Recommended s	emester/trimes	ter of the cours	e:				
Course level: II.							
GEO2c/10 and Ú ÚMV/DFR/10) o (ÚMV/PSTb/10 a <b>Conditions for c</b> Acquiring the rea	r (ÚMV/ATA/14 and ÚMV/DFR/ ourse completio	and ÚMV/PST 10)) on:	b/10) or (ÚMV/2	ATA/14 and ÚMY	V/DFR/10) or		
<b>Learning outcom</b> Evaluation of stu		nces with respec	t to the profile of	the graduate.			
Brief outline of t	the course:						
Recommended l	iterature:						
Course language Slovak	2:						
Course assessme Total number of		s: 48					
A	В	С	D	Е	FX		
31.25	25.0	20.83	18.75	4.17	0.0		
Provides:				·			
Date of last mod	ification: 22.02	.2017					
Approved: Guar CSc.Guaranteepr			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,		

Faculty: Faculty of A	rts
Course ID: ÚFV/ MDT06/15	Course name: Modern Didactical Technics
Course type, scope an Course type: Practic Recommended cour Per week: 2 Per stue Course method: pre	e se-load (hours): dy period: 28
Number of credits: 2	
Recommended semes	ster/trimester of the course: 2.
Course level: II.	
Prerequisities:	
-	e completion: be uploaded and accepted be teacher. t seminar with minimum 80% participation.
<ul><li>recognise basic tools</li><li>to use all types of ac</li></ul>	m subject will be able: s for teaching activities, etuall tools in science education, e educational activities by using modern technologies.
<ol> <li>Didigital teacher's</li> <li>Digital imaging</li> <li>Digital image proce</li> <li>Digital audio proce</li> <li>Digital video proce</li> <li>Web cam and video</li> <li>Interactive didactic</li> <li>Computer based mode</li> <li>Digital technologie</li> </ol>	workspace` essing essing essing boconferencing systems al system (wideboard, voting system) easurements is in everyday life
<ul><li>788080861353</li><li>2. actuall information</li><li>3. catalogues of teach</li></ul>	odern didactical technics in teacher practice, Košice: Elfa, 2010, ISBN from web sites related to didactical technologies,

А	В	С	D	Е	FX		
29.27	48.78	12.2	4.88	4.88	0.0		
Provides: doc. ]	Provides: doc. RNDr. Jozef Hanč, PhD.						
Date of last mo	Date of last modification: 23.02.2017						
Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. PhDr. Ol'ga Orosová, CSc.Guaranteeprof. RNDr. Jozef Doboš, CSc.							

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	y of Arts				
<b>Course ID:</b> KA: METmu/15	aA/ Course na	me: Research M	fethodology in Li	inguistics and Lit	erature
Course type: I Recommended	ope and the met Lecture / Practice d course-load (h Per study perio d: present	ours):			
Number of cred	lits: 2				
Recommended	semester/trimes	ster of the cours	e: 2.		
Course level: II					
Prerequisities:					
Conditions for	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	ge:				
Course assessm Total number of	ent f assessed studen	ts: 34			
А	В	С	D	Е	FX
32.35 14.71 26.47 11.76 14.71 0.0					
Provides: doc. H	PaedDr. Lívia Kö	ortvélyessy, PhD.	, doc. Mgr. Soňa	Šnircová, PhD.	
Date of last mo	dification: 20.02	2.2017			
	ranteedoc. PaedI rof. RNDr. Jozef		yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
<b>Course ID:</b> KAa MMINm/15	A/ Course na	me: Analysis of	the Mass Media	Discourse	
	ractice course-load (h r study period:	ours):			
Number of cred	its: 3				
Recommended	semester/trimes	ster of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for a	course completi	on:			
Learning outcom	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	e:				
<b>Course assessm</b> Total number of		ts: 43			
А	В	С	D	Е	FX
58.14 18.6 18.6 2.33 2.33 0.0					
Provides: doc. N	/Igr. Slávka Tom	aščíková, PhD.,	Mgr. Lukáš Luka	ıčín	
Date of last mod	lification: 20.02	2.2017			
Approved: Guar CSc.Guaranteep			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of A	irts			
<b>Course ID:</b> KPE/ MPPa/15	Course name: Supervised	Teaching Practice		
Course type, scope a Course type: Practic Recommended cou Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 36s			
Number of credits: 2	2			
Recommended seme	ster/trimester of the cours	e: 1.		
Course level: II.				
Prerequisities:				
Conditions for cours	e completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	iture:			
Course language:				
<b>Course assessment</b> Total number of asse	ssed students: 613			
	abs	n		
99.84 0.16				
<b>Provides:</b> doc. PhDr. Petríková, PhD.	Beata Gajdošová, PhD., Pae	edDr. Renáta Orosová, PhD., Mgr. Katarína		
Date of last modifica	tion: 07.02.2017			
	edoc. PaedDr. Lívia Körtvél NDr. Jozef Doboš, CSc.	yessy, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,		

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of A	rts			
Course ID: KAaA/ MPPb/15	Course name: Supervi	sed Teaching Practice		
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce r <b>se-load (hours):</b> y period: 36s			
Number of credits: 1				
Recommended seme	ster/trimester of the co	urse: 2.		
Course level: II.				
<b>Prerequisities:</b> KPE/	PDU/15 and KPE/MPPa	/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15)		
practice under superv	bserve 11 lessons and te ision of their trainer tea	each one lesson independently during their teaching cher. Subsequently, submit their lesson plans, report practice teaching from the supervising trainer		
	pendent teaching. Studer	competences and knowledge of TEFL by nts also gain impression and practical knowledge of		
cooperation with the s It is part of the stude	sh language lessons at el supervising teacher. Prac nts schedule once a wee	ementary and secondary schools and their analysis in tice teaching is realized continuously during the term. k between the 1st and 3rd lessons at elementary and two lessons and during the third lesson analyze them.		
Recommended litera The Actual textbooks		ne educational institution.		
<b>Course language:</b> English				
<b>Course assessment</b> Total number of asses	ssed students: 84			
abs n				
100.0 0.0				
Provides:				
Date of last modifica	tion: 20.02.2017			
	edoc. PaedDr. Lívia Kör NDr. Jozef Doboš, CSc	tvélyessy, PhD.Guaranteeprof. PhDr. Oľga Orosová,		

University: P. J. Šafá	rik University in Košice					
<b>Faculty:</b> Faculty of A						
Course ID: KAaA/ MPPc/15	Course name: Continuous	Teaching Practice I				
Course type, scope a Course type: Practic Recommended cou Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 4t					
Number of credits: 2						
Recommended seme	ster/trimester of the cours	e: 3.				
Course level: II.						
Prerequisities: KAaA	A/MPPb/15					
	ort of class observation and p nt teaching of English langu	practical teaching: 6 observation lessons and 18 age lessons. Observation reposts and teaching				
		d knowledge of TEFL under the supervision of procedures of school and after-school activities.				
teaching, preparation	ainer teacher's lessons, com n of teaching aids and did	sultations with the trainer teacher prior to actual actic materials, independent teaching sessions, articipation in after-school activities.				
<b>Recommended litera</b> The actual textbooks	ture: used and accepted by the ed	ucational institution.				
<b>Course language:</b> English						
<b>Course assessment</b> Total number of asse	ssed students: 90					
	abs n					
	100.0	0.0				
Provides:						
Date of last modifica	tion: 20.02.2017					
	edoc. PaedDr. Lívia Körtvél NDr. Jozef Doboš, CSc.	yessy, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,				

University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of A	rts					
Course ID: KAaA/ MPPd/15	Course name: Continuous	Teaching Practice II				
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce rse-load (hours): y period: 6t					
Number of credits: 2						
Recommended seme	ster/trimester of the course	e: 4.				
Course level: II.						
Prerequisities: KAaA	A/MPPc/15					
	ort of class observation and p nt teaching of English langua	practical teaching: 8 observation lessons and 30 age lessons. Observation reposts and teaching				
	-	d knowledge of TEFL under the supervision of procedures of school and after-school activities.				
teaching, preparation	ainer teacher's lessons, cons of teaching aids and did	sultations with the trainer teacher prior to actual actic materials, independent teaching sessions, articipation in after-school activities.				
Recommended litera The Actual textbooks	ture: s used and accepted by the ed	lucational institution.				
<b>Course language:</b> English						
<b>Course assessment</b> Total number of asse	ssed students: 40					
	abs n					
	100.0	0.0				
Provides:						
Date of last modifica	tion: 20.02.2017					
	edoc. PaedDr. Lívia Körtvély NDr. Jozef Doboš, CSc.	yessy, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,				

University: P. J. Š	Safárik Univers	ity in Košice				
Faculty: Faculty of	of Arts					
Course ID: KPE/ MT/09	Course name: Class Management					
Course type, scop Course type: Pra Recommended o Per week: 2 Per Course method:	actice course-load (he study period:	ours):				
Number of credit	ts: 2					
Recommended se	emester/trimes	ter of the cours	<b>e:</b> 2.			
Course level: II.						
Prerequisities:						
Conditions for co	ourse completi	on:				
Learning outcom	ies:					
Brief outline of tl	he course:					
Recommended li	terature:					
Course language	:					
<b>Course assessmen</b> Total number of a		ts: 455				
A	В	С	D	Е	FX	
54.07	54.07 32.97 9.67 1.54 0.66 1.1					
Provides: PaedDr	. Renáta Oroso	vá, PhD.	<u> </u>	·		
Date of last modi	fication: 07.02	.2017				
Approved: Guara CSc.Guaranteepro			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,	

University: P. J. Ša	afárik Universit	y in Košice				
Faculty: Faculty o	f Arts					
<b>Course ID:</b> KPPaPZ/PASZ/17						
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	ctice ourse-load (ho study period: 2	urs):				
Number of credits	s: 2					
Recommended se	mester/trimest	er of the cours	e: 2.			
Course level: II.						
Prerequisities:						
Conditions for co	urse completio	n:				
Learning outcome	es:					
Brief outline of th	e course:					
Recommended lit	erature:					
Course language:						
Course assessmen Total number of as	-	: 17				
А	В	С	D	Е	FX	
100.0	100.0 0.0 0.0 0.0 0.0 0.0					
Provides: PhDr. A	nna Janovská, I	PhD.				
Date of last modif	ication: 25.05.2	2017				
Approved: Guarar CSc.Guaranteeprof			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,	

University: P. J. Š	afárik Univers	ity in Košice				
Faculty: Faculty of	of Arts					
<b>Course ID:</b> KPE/ PDD/17	Course na	me: Pedagogica	l Diagnostics			
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	ictice course-load (h study period:	ours):				
Number of credit	s: 2					
Recommended se	mester/trimes	ster of the cours	<b>e:</b> 2.			
Course level: II.						
Prerequisities:						
Conditions for co	urse completi	on:				
Learning outcom	es:					
Brief outline of th	e course:					
Recommended lit	erature:					
Course language:						
Course assessmen Total number of a	-	ts: 7				
A	В	С	D	Е	FX	
100.0	100.0 0.0 0.0 0.0 0.0 0.0					
Provides: PaedDr.	Renáta Oroso	vá, PhD., Mgr. L	ucia Diheneščík	ová, PhD.		
Date of last modif	fication: 13.06	5.2017				
Approved: Guaran CSc.Guaranteepro			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,	

University: P. J. Š	afárik Universi	ty in Košice			
Faculty: Faculty of	of Arts				
Course ID: KPE/       Course name: Pedagogical Communication         PDK/17       PDK/17					
Course type, scop Course type: Pra Recommended o Per week: 2 Per Course method:	actice course-load (he study period:	ours):			
Number of credit	s: 2				
Recommended se	mester/trimes	ter of the cours	<b>e:</b> 1.		
Course level: II.					
Prerequisities:					
Conditions for co	urse completio	on:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
Course language:					
<b>Course assessmen</b> Total number of a	-	s: 8			
A	В	С	D	Е	FX
75.0 25.0 0.0 0.0 0.0 0.0					
Provides: Mgr. Ka	atarína Petríkov	vá, PhD.			
Date of last modi	fication: 13.06	.2017			
Approved: Guara CSc.Guaranteepro			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Arts				
<b>Course ID:</b> KPE/ PDU/15	Course na	me: Teaching N	lethodology and	Pedagogy	
Course type, scop Course type: Le Recommended o Per week: 2 / 2 I Course method:	cture / Practice course-load (h Per study peri	ours):			
Number of credit	s: 5				
Recommended se	emester/trimes	ster of the cours	<b>e:</b> 1.		
Course level: II.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	es:				
Brief outline of tl	ne course:				
Recommended li	terature:				
Course language	:				
Course assessmen Total number of a		ts: 1275			
Α	В	С	D	Е	FX
11.76	25.8	26.2	20.08	8.71	7.45
<b>Provides:</b> PaedDr Diheneščíková, Pł		vá, PhD., Mgr. k	Latarína Petríkov	á, PhD., Mgr. Lu	icia
Date of last modi	fication: 07.02	2.2017			
Approved: Guara CSc.Guaranteepro			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,

University: P. J.	Šafárik Universi	ty in Košice			
Faculty: Faculty	of Arts				
<b>Course ID:</b> KAa PIVBUSEm/15	A/ Course na	me: Political Ins	stitutions of Grea	t Britain and the	USA
Course type, sco Course type: Pr Recommended Per week: 2 Per Course method	ractice course-load (he r study period:	ours):			
Number of credi	its: 2				
Recommended s	emester/trimes	ter of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for c	ourse completio	on:			
Learning outcon	nes:				
Brief outline of t	the course:				
Recommended l	iterature:				
Course language	2:				
Course assessme Total number of	-	s: 125			
A	В	С	D	Е	FX
37.6	32.8	19.2	4.0	5.6	0.8
Provides: Mgr. K	Karin Sabolíková	i, PhD.			
Date of last mod	ification: 20.02	.2017			
Approved: Guara CSc.Guaranteepr			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová

University: P. J.	Šafárik Univers	ity in Košice					
Faculty: Faculty	of Arts						
<b>Course ID:</b> KPI PPD/15	E/ Course name: Pedagogy and Psychology						
Course type, sc Course type: Recommended Per week: Per Course metho	- l course-load (h · study period:						
Number of cred	lits: 1						
Recommended	semester/trimes	ster of the cours	e:				
Course level: II							
Prerequisities:	KPE/PDU/15 an	d KPPaPZ/PPgU	/15				
Conditions for	course completi	on:					
Learning outco	mes:						
Brief outline of	the course:						
Recommended	literature:						
Course languag	ge:						
Course assessm Total number of	ent fassessed studen	ts: 279					
А	В	С	D	E	FX		
27.24	24.73	27.96	15.41	4.3	0.36		
Provides:				<u>.</u>			
Date of last mo	dification: 07.02	2.2017					
Approved: Gua CSc.Guaranteep			yessy, PhD.Gua	ranteeprof. PhDr.	Oľga Orosová,		

University: P. J.	Šafárik Universi	ty in Košice			
Faculty: Faculty	of Arts				
<b>Course ID:</b> Dek UPJŠ/PPZ/13	. PF <b>Course na</b> on a Labou	•	Development an	nd Key Competer	nces for Success
	ractice course-load (ho study period: 1	ours):			
Number of cred	its: 2				
Recommended s	semester/trimes	ter of the cours	e:		
Course level: II.					
Prerequisities:					
Conditions for c	course completio	on:			
Learning outcom	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	e:				
<b>Course assessme</b> Total number of	ent assessed student	s: 39			
A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: RNDr	. Peter Stefányi, I	PhD.		·	
Date of last mod	lification: 13.02.	2017			
Approved: Guar CSc.Guaranteepr			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,

University: P. J. Š	afárik Univers	ity in Košice					
Faculty: Faculty of	of Arts						
Course ID: KPPaPZ/PPgU/15		Course name: Psychology and Educational Psychology					
Course type, scop Course type: Le Recommended of Per week: 2 / 2 I Course method:	cture / Practice course-load (h Per study peri	ours):					
Number of credit	s: 5						
Recommended se	mester/trimes	ster of the cours	e: 1.				
Course level: II.							
Prerequisities:							
Conditions for co	urse completi	on:					
Learning outcom	es:						
Brief outline of th	ne course:			-			
Recommended lit	terature:						
Course language:							
<b>Course assessmen</b> Total number of a	-	ts: 1199					
А	В	С	D	Е	FX		
10.51	18.93	22.85	22.52	21.93	3.25		
Provides: prof. Ph	Dr. Ol'ga Oros	sová, CSc., Mgr.	Lucia Hricová, I	PhD., PhDr. Anna	Janovská, PhD.		
Date of last modi	fication: 16.02	2.2017					
Approved: Guara CSc.Guaranteepro			yessy, PhD.Guar	ranteeprof. PhDr.	Oľga Orosová,		

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Arts				
<b>Course ID:</b> KAaA PREUm/15	A/ Course na	me: Translation	of EU texts		
Course type, scop Course type: Pra Recommended o Per week: 2 Per Course method:	actice course-load (h study period:	ours):			
Number of credit	s: 2				
Recommended se	emester/trimes	ter of the cours	<b>e:</b> 2.		
Course level: II.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
Course language:					
Course assessmen Total number of a	-	ts: 4			
A	В	С	D	Е	FX
25.0	25.0	50.0	0.0	0.0	0.0
Provides: PhDr. Š	tefan Franko, l	PhD., Mgr. Ester	Demjanová		
Date of last modi	fication: 20.02	.2017			
Approved: Guara CSc.Guaranteepro			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,

University: P. J. Š	afárik Universi	ty in Košice			
Faculty: Faculty	of Arts				
<b>Course ID:</b> KAa PSOLm/15	A/ Course na	me: Prague Sch	ool of Linguistic	S	
Course type, scop Course type: Pra Recommended o Per week: 2 Per Course method:	actice course-load (ho study period:	ours):			
Number of credit	ts: 3				
Recommended se	emester/trimest	ter of the cours	<b>e:</b> 3.		
Course level: II.					
Prerequisities:					
Conditions for co	ourse completio	on:			
Learning outcom	les:				
Brief outline of tl	ne course:				
Recommended li	terature:				
Course language	•				
<b>Course assessme</b> Total number of a	-	s: 16			
А	В	С	D	Е	FX
87.5	12.5	0.0	0.0	0.0	0.0
Provides: PhDr. S	lávka Janigová	, PhD.			
Date of last modi	fication: 20.02.	2017			
Approved: Guara CSc.Guaranteepro			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,

University: P. J. Šafárik	University in Košice			
Faculty: Faculty of Arts	; ;			
Course ID: ÚMV/ C PSTb/10	ourse name: Probabil	ity and statistics II		
Course type, scope and Course type: Lecture / Recommended course Per week: 2 / 2 Per stu Course method: prese	Practice -load (hours): idy period: 28 / 28			
Number of credits: 5				
Recommended semeste	er/trimester of the cou	urse: 1.		
Course level: I., II.				
Prerequisities:				
<b>Conditions for course o</b> To obtain at least 50% i tests and oral exam.	-	ing the semester. To	otal evaluation ba	sed on written
<b>Learning outcomes:</b> Student should obtain theoretical knowledge i	•		ods and the ability	/ to apply
Brief outline of the cou Random vectors, thei Correlation and regres distributions and charac and their properties. construction.Testing of searching optimal critic Recommended literatu	r distributions and sion, properties of c teristics. Some import Maximum likelihood statistical hypothesis, al regions. Some impo	orrelation coefficie ant statistics and the method. Interval critical region, lev	ent. Random sar eir distributions. I estimates, confi yel of significanc	nple, sampling Point estimators idence interval e. Methods for
<ol> <li>1. Skřivánková V.: Prav</li> <li>2. Skřivánková VHanč</li> <li>3. CASELLA, G., BER</li> <li>4. DeGroot, M. H., Sch</li> <li>5. Utts, J.M., Heckard, I</li> <li>6. Anděl J.: Základy ma</li> </ol>	depodobnosť v príklac ová M.: Štatistika v pr GER, R., Statistical In ervish, M. J.: Probabili R.F.: Mind od Statistic	fkladoch, UPJŠ, Ko ference, 2nd ed., Do ity and Statistics, 4t s, 5th ed., Thomson	ošice, 2005 (in Slo uxbury Press, 200 h ed., Pearson, Bo Brooks/Cole, 20	ovak) )2 oston, 2012
<b>Course language:</b> Slovak				
<b>Course assessment</b> Total number of assesse	d students: 170			
A l	3 C	D	Е	FX
20.0 20	.59 18.24	24.12	11.18	5.88
Provides: RNDr. Martir	a Hančová, PhD.	L	J	
Date of last modification			-	

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.Guaranteeprof. RNDr. Jozef Doboš, CSc.

University: P. J. Š	Šafárik Universi	ty in Košice			
Faculty: Faculty	of Arts				
<b>Course ID:</b> KPPaPZ/PTPN/17		me: Psychológi	a tvorivosti a prá	ca s nadanými v	práci učiteľa
Course type, scop Course type: Pra Recommended Per week: 2 Per Course method:	actice course-load (ho study period:	ours):			
Number of credit	ts: 2				
Recommended so	emester/trimes	ter of the cours	<b>e:</b> 2.		
Course level: II.					
Prerequisities:					
Conditions for co	ourse completio	on:			
Learning outcom	ies:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	:				
<b>Course assessme</b> Total number of a	-	s: 3			
A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. L	ucia Hricová, Pl	hD.			
Date of last modi	fication: 25.05	.2017			
Approved: Guara CSc.Guaranteepro			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
<b>Course ID:</b> KPPaPZ/PUDU/		me: Drug Addic	ction Prevention i	in Educational Pr	ractice
Recommended	ecture / Practice course-load (h Per study perio	ours):			
Number of cred	its: 4				
<b>Recommended</b>	semester/trimes	ster of the cours	<b>e:</b> 1., 3.		
Course level: II.					
Prerequisities:					
Conditions for a	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	e:				
Course assessm Total number of		ts: 204			
А	В	С	D	Е	FX
46.57	42.65	9.8	0.98	0.0	0.0
<b>Provides:</b> prof. I Štefaňáková, Mg	•		Marta Kulanová,	PhD., Mgr. Mar	rcela
Date of last mod	lification: 16.02	2.2017			
Approved: Guar CSc.Guaranteep			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,

University: P. J. S	Šafárik Univers	ity in Košice						
Faculty: Faculty	of Arts							
<b>Course ID:</b> KPPaPZ/PsZ/15	Course na	Course name: Psychology of Health						
Course type, sco Course type: Pr Recommended Per week: 2 Per Course method	actice course-load (he study period:	ours):						
Number of credit	ts: 2							
Recommended se	emester/trimes	ter of the cours	e: 3.					
Course level: II.								
Prerequisities:								
Conditions for co	ourse completi	on:						
Learning outcom	nes:							
Brief outline of t	he course:							
Recommended li	terature:							
Course language	:							
<b>Course assessme</b> Total number of a	-	ts: 50						
A	В	С	D	Е	FX			
100.0	0.0	0.0	0.0	0.0	0.0			
Provides: Mgr. Jo	ozef Benka, PhI	D. et PhD.						
Date of last modi	ification: 16.02	.2017						
Approved: Guara CSc.Guaranteepro			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,			

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
<b>Course ID:</b> CJP/ RJMP/15	Course na	<b>me:</b> Russian La	nguage for Pre-I	ntermediate Stude	nts
Course type, sco Course type: Pr Recommended Per week: 2 Per Course method	actice course-load (h r study period:	ours):			
Number of credi	its: 2				
Recommended s	emester/trimes	ster of the cours	<b>e:</b> 1.		
Course level: I.,	II.				
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcon	nes:				
Brief outline of t	he course:				
Recommended l	iterature:				
Course language	2.				
Course assessme Total number of		ts: 14			
A	В	С	D	E	FX
71.43	0.0	21.43	0.0	7.14	0.0
Provides: PhDr.	Helena Petruňo	vá, CSc.		· · · · · · · · · · · · · · · · · · ·	
Date of last mod	ification: 21.02	2.2017			
Approved: Guar CSc.Guaranteepr			yessy, PhD.Guar	ranteeprof. PhDr.	Oľga Orosová

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty o	f Arts				
<b>Course ID:</b> KPO/ SDaM/15	Course na	me: Child and A	Adolescent Socio	logy	
Course type, scop Course type: Lec Recommended co Per week: 2 Per s Course method:	eture ourse-load (he study period:	ours):			
Number of credits	s: 2				
Recommended ser	mester/trimes	ter of the cours	<b>e:</b> 3.		
Course level: II.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lite	erature:				
Course language:					
<b>Course assessmen</b> Total number of as		ts: 831			
А	В	С	D	Е	FX
49.94	29.6	15.4	3.37	1.32	0.36
Provides: Mgr. Ale	exander Onufr	ák, PhD.	1		
Date of last modif	ication: 17.02	.2017			
Approved: Guarar CSc.Guaranteeprof			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,

Faculty: Faculty of Arts         Course ID: ÚMV/ SHM/10         Course type, scope and the method: Course type scope and the method: Course type scope and the method: Course method: present         Number of credits: 2 Recommended semester/trimester of the course: 2. Course level: 1, II.         Prerequisities: Conditions for course completion: Homework, presentation on the chosen topic during the seminar. More than 91 points - evaluation of A. 81:90 points - evaluation of B. 71:80 points - evaluation of B. 71:80 points - evaluation of B. 71:80 points - evaluation of E. Less than 50 points - FX evaluation. Learning outcomes: Students get an overview of the history of the development of certain mathematical disciplines and selected terms and about parallel between phylogenesis and ontogenesis of mathematical thinking.         Brief outline of the course: Mathematics in Early Civilizations. Greek Mathematics. Mathematics in the Near and Far East (Arabia, China, India). Medieval European Mathematics. The Renaissance of Mathematics. The Beginning of Modern Mathematics.         Recommended literature: Burton, D. M. The History of Mathematics: An Introduction. McGraw–Hill, 2007. Devlin, K.: Jazyk matematiky. Dokofán, 2002 (in czech) Kolman, A.: Dejiny matematiky ve starověku. Academia, Praha, 1968 (in slovak) Znám, Š. a kol.: Pohľad do dejin matematiky. Alfa, Bratislava, 1989 (in slovak) Konforovič, A.G.: Významné matematiký. Alfa, Bratislava, 1989 (in slovak) Konforovič, A.G.: Významné matematiký. Alfa, Bratislava, 1989 (in slovak) Konforovič, A.G.: Významné matematiký. Alfa, Bratislava, 1989 (in slovak) Konforovič, A.G.: Významné matematiké úloh	University: P. J. Šafán	rik Univers	ity in Košice			
Course ID: ÚMV/ SHM/10       Course name: Seminar on history of mathematics         Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present       Number of credits: 2         Recommended course-load (hours): Per week: 1, ll.       Prerequisities:         Conditions for course completion: Homework, presentation on the chosen topic during the seminar. More than 91 points - evaluation of A. 81-90 points - evaluation of B. 71-80 points - evaluation of E. Less than 50 points - FX evaluation. Learning outcomes: Students get an overview of the history of the development of certain mathematical disciplines and selected terms and about parallel between phylogenesis and ontogenesis of mathematical thinking.         Brief outline of the course: Mathematics in Early Civilizations. Greek Mathematics. Mathematics in the Near and Far East (Arabia, China, India). Medieval European Mathematics. The Renaissance of Mathematics. The Begining of Modern Mathematics: An Unit we straveku. Academia, Praha, 1968 (in slovak) Jaškević, A., P.: Dejiny matematiky ve straveku. Academia, Praha, 1968 (in slovak) Jaškević, A., C.: Vyznamné matematick: úlohy, SPN Praha, 1989 (in slovak) Znám, S. a kol.: Pohľad do dejin matematick úlohy, SPN Praha, 1989 (in slovak) Konforvić, A.G.: Vyznamné matematick úlohy, SPN Praha, 1989 (in slovak)         Course language: Slovak       Course assessment         Total number of assessed students: 138       A       B       C       D       E       FX					_	
Course Type: Practice         Recommended course-load (hours):         Per week: 2 Per study period: 28         Course method: present         Number of credits: 2         Recommended semester/trimester of the course: 2.         Course level: I., II.         Prerequisities:         Conditions for course completion:         Homework, presentation on the chosen topic during the seminar.         More than 91 points - evaluation of B.         71-80 points - evaluation of D.         51-60 points - evaluation of D.         51-60 points - evaluation of D.         15-160 points - evaluation of D.         Stidents evaluation of E.         Less than 50 points - FX evaluation.         Learning outcomes:         Students get an overview of the history of the development of certain mathematical disciplines and selected terms and about parallel between phylogenesis and ontogenesis of mathematical thinking.         Brief outline of the course:         Mathematics in Early Civilizations. Greek Mathematics. Mathematics in the Near and Far East (Arabia, China, India). Medicval European Mathematics. The Renaissance of Mathematics. The Beginning of Modern Mathematics.         Recommended literature:       Button, D. M.: The History of Mathematics: An Introduction. McGraw-Hill, 2007.         Devlin, K.	Course ID: ÚMV/		me: Seminar on	history of mathe	ematics	
Recommended semester/trimester of the course: 2.         Course level: 1., II.         Prerequisities:         Conditions for course completion:         Homework, presentation on the chosen topic during the seminar.         More than 91 points - evaluation of A.         81-90 points - evaluation of B.         71-80 points - evaluation of D.         51-60 points - evaluation of D.         51-60 points - evaluation of E.         Less than 50 points - FX evaluation.         Learning outcomes:         Students get an overview of the history of the development of certain mathematical disciplines and selected terms and about parallel between phylogenesis and ontogenesis of mathematical thinking.         Brief outline of the course:         Mathematics in Early Civilizations. Greek Mathematics. Mathematics in the Near and Far East (Arabia, China, India). Medieval European Mathematics. The Renaissance of Mathematics. The Beginning of Modern Mathematics.         Recommended literature:         Burton, D. M.: The History of Mathematics: An Introduction. McGraw–Hill, 2007.         Devlin, K.: Jazyk matematiky ve starovčku. Academia, Praha, 1968 (in slovak)         Juškevič, A. P.: Dejiny matematiky ve starovčku. Academia, Praha, 1977 (in slovak)         Course language:         Slo	Course type: Practic Recommended cour Per week: 2 Per stud	e se-load (h dy period:	ours):			
Course level: 1, II.         Prerequisities:         Conditions for course completion:         Homework, presentation on the chosen topic during the seminar.         More than 91 points - evaluation of A.         81-90 points - evaluation of B.         71-80 points - evaluation of D.         51-60 points - evaluation of E.         Less than 50 points - FX evaluation.         Learning outcomes:         Students get an overview of the history of the development of certain mathematical disciplines and selected terms and about parallel between phylogenesis and ontogenesis of mathematical thinking.         Brief outline of the course:         Mathematics in Early Civilizations. Greek Mathematics. Mathematics in the Near and Far East (Arabia, China, India). Medieval European Mathematics. The Renaissance of Mathematics. The Beginning of Modern Mathematics.         Recommended literature:         Burton, D. M.: The History of Mathematics: An Introduction. McGraw–Hill, 2007.         Devlin, K.: Jazyk matematiky. Dokořán, 2002 (in czech)         Konforovič, A. G.: Významné matematické úlohy, SPN Praha, 1968 (in slovak)         Juškevič, A. P.: Dejiny matematiky. Valfa, Bratislava, 1986 (in slovak)         Konforovič, A.G.: Významné matematické úlohy, SPN Praha, 1989 (in slovak)         Konforovič, A.G.: Významné matematické úlohy, SPN Praha, 1989 (in slovak)         Kodurse language:         Slovak	Number of credits: 2					
Prerequisities:         Conditions for course completion:         Homework, presentation on the chosen topic during the seminar.         More than 91 points - evaluation of A.         81-90 points - evaluation of B.         71-80 points - evaluation of D.         51-60 points - evaluation of E.         Less than 50 points - FX evaluation.         Learning outcomes:         Students get an overview of the history of the development of certain mathematical disciplines and selected terms and about parallel between phylogenesis and ontogenesis of mathematical thinking.         Brief outline of the course:         Mathematics in Early Civilizations. Greek Mathematics. Mathematics in the Near and Far East (Arabia, China, India). Medieval European Mathematics. The Renaissance of Mathematics. The Beginning of Modern Mathematics.         Recommended literature:         Burton, D. M.: The History of Mathematics: An Introduction. McGraw–Hill, 2007.         Devlin, K.: Jazyk matematiky. Dokofán, 2002 (in czech)         Kolman, A.: Dejiny matematiky ve stredověku. Academia, Praha, 1968 (in slovak)         Juškevič, A. P.: Dejiny matematiky. Alfa, Bratislava, 1986 (in slovak)         Znám,Š. a kol: Pohľad do dejín matematické úlohy, SPN Praha, 1989 (in slovak)         Konforovič, A.G.: Významné matematické úlohy, SPN Praha, 1989 (in slovak)         Konforovič, A.G.: Významné matematické úlohy, SPN Praha, 1989 (in slovak)         Kodusk       Eovak	Recommended seme	ster/trimes	ter of the cours	<b>e:</b> 2.		
Conditions for course completion:         Homework, presentation on the chosen topic during the seminar.         More than 91 points - evaluation of A.         81-90 points - evaluation of B.         71-80 points - rating C.         61-70 points - evaluation of D.         51-60 points - evaluation of E.         Less than 50 points - FX evaluation.         Learning outcomes:         Students get an overview of the history of the development of certain mathematical disciplines and selected terms and about parallel between phylogenesis and ontogenesis of mathematical thinking.         Brief outline of the course:         Mathematics in Early Civilizations. Greek Mathematics. Mathematics in the Near and Far East (Arabia, China, India). Medieval European Mathematics. The Renaissance of Mathematics. The Beginning of Modern Mathematics.         Burton, D. M.: The History of Mathematics: An Introduction. McGraw–Hill, 2007.         Devlin, K.: Jazyk matematiky ve starověku. Academia, Praha, 1968 (in slovak)         Juškevič, A. P.: Dejiny matematiky ve středověku. Academia, Praha, 1977 (in slovak)         Znám,Š. a kol.: Pohľad do dejín matematické úlohy, SPN Praha, 1989 (in slovak)         Konforovič, A.G.: Významné matematické úlohy, SPN Praha, 1989 (in slovak)         Konforovič, A.G.: Významné matematické úlohy, SPN Praha, 1989 (in slovak)         Konforovič, A.G.: Významné matematické úlohy, SPN Praha, 1989 (in slovak)         Konforovič, A.G.: Významné matematické úlohy, SPN Praha, 1989 (in slovak)<	Course level: I., II.					
Homework, presentation on the chosen topic during the seminar.         More than 91 points - evaluation of A.         81-90 points - evaluation of B.         71-80 points - evaluation of D.         51-60 points - evaluation of E.         Less than 50 points - FX evaluation.         Learning outcomes:         Students get an overview of the history of the development of certain mathematical disciplines and selected terms and about parallel between phylogenesis and ontogenesis of mathematical thinking.         Brief outline of the course:         Mathematics in Early Civilizations. Greek Mathematics. Mathematics in the Near and Far East (Arabia, China, India). Medieval European Mathematics. The Renaissance of Mathematics. The Beginning of Modern Mathematics.         Recommended literature:         Burton, D. M.: The History of Mathematics: An Introduction. McGraw–Hill, 2007.         Devlin, K.: Jazyk matematiky. Dokofán, 2002 (in czech)         Kolman, A.: Dejiny matematiky ve starověku. Academia, Praha, 1968 (in slovak)         Juškevič, A. P.: Dejiny matematiky. Ve středověku. Academia, Praha 1977 (in slovak)         Znám,Š. a kol.: Pohľad do dejín matematický úlohy, SPN Praha, 1986 (in slovak)         Konforovič, A.G.: Významné matematické úlohy, SPN Praha, 1980 (in slovak)         Konforovič, A.G.: Významné matematické úlohy, SPN Praha, 1980 (in slovak)         Konforovič, A.G.: Významné matematické úlohy, SPN Praha, 1980 (in slovak)         Konforovič, A.G.: Významné matematické úlohy, SPN Pra	Prerequisities:					
Students get an overview of the history of the development of certain mathematical disciplines and selected terms and about parallel between phylogenesis and ontogenesis of mathematical thinking.         Brief outline of the course:         Mathematics in Early Civilizations. Greek Mathematics. Mathematics in the Near and Far East (Arabia, China, India). Medieval European Mathematics. The Renaissance of Mathematics. The Beginning of Modern Mathematics.         Recommended literature:         Burton, D. M.: The History of Mathematics: An Introduction. McGraw–Hill, 2007.         Devlin, K.: Jazyk matematiky. Dokořán, 2002 (in czech)         Kolman, A.: Dejiny matematiky ve starověku. Academia, Praha, 1968 (in slovak)         Juškevič, A. P.: Dejiny matematiky ve středověku. Academia, Praha, 1968 (in slovak)         Znám,Š. a kol.: Pohľad do dejín matematický úlohy, SPN Praha, 1986 (in slovak)         Konforovič, A.G.: Významné matematické úlohy, SPN Praha, 1989 (in slovak)         Course language:         Slovak         Course assessment         Total number of assessed students: 138         A       B       C       D       E       FX	Homework, presentat More than 91 points - 81-90 points - evaluat 71-80 points - rating 0 61-70 points - evaluat 51-60 points - evaluat	ion on the evaluation tion of B. C. tion of D. tion of E.	chosen topic dur 1 of A.	ing the seminar.		
Mathematics in Early Civilizations. Greek Mathematics. Mathematics in the Near and Far East (Arabia, China, India). Medieval European Mathematics. The Renaissance of Mathematics. The Beginning of Modern Mathematics.Recommended literature: Burton, D. M.: The History of Mathematics: An Introduction. McGraw–Hill, 2007. Devlin, K.: Jazyk matematiky. Dokořán, 2002 (in czech) Kolman, A.: Dejiny matematiky ve starověku. Academia, Praha, 1968 (in slovak) Juškevič, A. P.: Dejiny matematiky ve středověku. Academia, Praha, 1968 (in slovak) Znám,Š. a kol.: Pohľad do dejín matematické úlohy, SPN Praha, 1986 (in slovak) Konforovič, A.G.: Významné matematické úlohy, SPN Praha, 1989 (in slovak)Course language: SlovakCourse assessment Total number of assessed students: 138ABCDEFX	Students get an overv and selected terms an		•	-		-
Burton, D. M.: The History of Mathematics: An Introduction. McGraw-Hill, 2007.         Devlin, K.: Jazyk matematiky. Dokořán, 2002 (in czech)         Kolman, A.: Dejiny matematiky ve starověku. Academia, Praha, 1968 (in slovak)         Juškevič, A. P.: Dejiny matematiky ve středověku. Academia, Praha 1977 (in slovak)         Znám,Š. a kol.: Pohľad do dejín matematiky. Alfa, Bratislava, 1986 (in slovak)         Konforovič, A.G.: Významné matematické úlohy, SPN Praha, 1989 (in slovak)         Course language:         Slovak         Course assessment         Total number of assessed students: 138         A       B       C       D       E       FX	Mathematics in Early (Arabia, China, India	v Civilizati ). Medieva	l European Mat			
Slovak       Course assessment         Total number of assessed students: 138       A         A       B       C       D       E       FX	Burton, D. M.: The H Devlin, K.: Jazyk mat Kolman, A.: Dejiny n Juškevič, A. P.: Dejin Znám,Š. a kol.: Pohľa	istory of N tematiky. D natematiky y matemati ad do dejín	okořán, 2002 (ir ve starověku. A iky ve středověk matematiky. Alf	n czech) cademia, Praha, 1 u. Academia, Pra a, Bratislava, 198	1968 (in slovak) ha 1977 (in slova 36 (in slovak)	
Total number of assessed students: 138ABCDEFX	0 0					
A B C D E FX		red studen	te: 138			
				D	Е	FX
		7.25	7.25	2.9	2.9	0.0

Provides: RNDr. Ingrid Semanišinová, PhD.

**Date of last modification:** 22.02.2017

**Approved:** Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.Guaranteeprof. RNDr. Jozef Doboš, CSc.

University: P. J. Ša	afárik Universi	ty in Košice			
Faculty: Faculty o	f Arts				
<b>Course ID:</b> KAaA SMTMmu/15	Course na	me: Semiotics o	f Media Texts		
Course type, scop Course type: Lec Recommended c Per week: 1 / 1 P Course method:	eture / Practice ourse-load (ho er study perio	ours):			
Number of credits	s: 3				
Recommended se	mester/trimest	ter of the cours	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for co	urse completio	n:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
<b>Course assessmen</b> Total number of as	-	s: 44			
A	В	С	D	Е	FX
95.45	4.55	0.0	0.0	0.0	0.0
Provides: doc. Mg	r. Slávka Toma	ščíková, PhD.		·	
Date of last modif	ication: 20.02.	2017			
Approved: Guaran CSc.Guaranteeprot			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová

University: P. J.	Šafárik Universi	ty in Košice			
Faculty: Faculty	of Arts				
Course ID: KPPaPZ/SNP/09		me: Mobbing, V	/iolence and The	ir Prevention	
Course type: P Recommended	course-load (ho r study period: 1	ours):			
Number of cred	its: 2				
Recommended	semester/trimest	ter of the cours	e:		
Course level: II.					
Prerequisities:					
Conditions for a	course completio	on:			
Learning outco	mes:				
Brief outline of	the course:				
<b>Recommended</b>	literature:				
Course languag	e:				
Course assessm Total number of	ent assessed student	s: 83			
А	В	С	D	Е	FX
80.72	18.07	1.2	0.0	0.0	0.0
Provides: Mgr. 1	Mária Bačíková, I	PhD.	<u> </u>		
Date of last mod	lification: 16.02.	2017			
	ranteedoc. PaedD rof. RNDr. Jozef		yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,

University: P. J.		sity in Kosice			
Faculty: Faculty	·				
<b>Course ID:</b> ÚM SSM/15	V/ Course n	ame: Seminar or	school mathem	atics	
	Practice I course-load (I er study period	nours):			
Number of crea	lits: 2				
Recommended	semester/trime	ster of the cours	se: 2.		
Course level: II					
Prerequisities:					
evaluation D at granted to a stud Learning outco	least 60%, evalu dent who receive mes:	uation E rating of es less than 50%	at least 50% of of the points.	80%, evaluation C the points. Credits	s shall not be
		athematics at pri	-		legies and with
Brief outline of Basic knowledg		hematics. Numbe	er theory tasks, ta	asks to optimize, v	word problems
Hecht, T. a kol., Bratislava 1999 Krantz, S.G., Te	háriková, Z., Me , Matematika pro -2002. echniques of Pro		nnázií a SOŠ, O MS, 1997.	n, Bratislava, SPN rbisPictusIstropoli lava, Alfa, 1990.	
<b>Course languag</b> Slovak	ge:				
Course assessm Total number of	ent f assessed studer	nts: 112			
А	В	C	D	Е	FX
41.96	24.11	11.61	10.71	11.61	0.0
Provides: doc. I	RNDr. Matúš Ha	arminc, CSc.	•		
Date of last mo	dification: 22.0	2.2017		-	
		Dr. Lívia Körtvé f Doboš, CSc.	yessy, PhD.Gua	ranteeprof. PhDr.	Oľga Orosová

University: P. J. S	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KAaA SS_AJL/15	A/ Course na	me: English La	nguage and Liter	ature	
Course type, sco Course type: Recommended Per week: Per s Course method	- course-load (h study period:				
Number of credi	ts: 1				
Recommended se	emester/trimes	ster of the cours	e:		
Course level: II.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	nes:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language					
<b>Course assessme</b> Total number of a	-	ts: 24			
A	В	С	D	E	FX
4.17	41.67	37.5	4.17	12.5	0.0
Provides:			•	·	
Date of last modi	ification: 20.02	2.2017			
Approved: Guara CSc.Guaranteepro			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,

University: P. J.	. Šafárik Univers	ity in Košice			
Faculty: Facult	y of Arts			_	
<b>Course ID:</b> ÚM SVK/10	IV/ Course na	me: Students sc	ientific conferen	nce	
Course type: Recommended	ope and the met d course-load (h r study period: d: present				
Number of crea	lits: 4				
Recommended	semester/trimes	ster of the cours	e:		
Course level: I.	, II.				
Prerequisities:					
Conditions for	course completi	on:			
Learning outco Individual scier public presentat	ntific work of stu	dents. Publishing	g of obtained res	sults in a written f	orm and as a
Brief outline of	the course:				
Recommended With respect to	literature: the research prol	plematics (article	e in journals, bo	oks).	
<b>Course languag</b> Slovak or Engli					
Course assessm Total number of	nent f assessed studen	ts: 79			
А	В	С	D	E	FX
98.73	1.27	0.0	0.0	0.0	0.0
Provides:			•		·
Date of last mo	dification: 22.02	2.2017			
	ranteedoc. PaedI prof. RNDr. Jozef		yessy, PhD.Gua	ranteeprof. PhDr.	Oľga Orosová,

Faculty: Faculty	of Arts				
<b>Course ID:</b> KAa SVPR3m/15	aA/ Course n	ame: Student Re	search Project A <sup>*</sup>	k	
Course type, sco Course type: P Recommended Per week: 2 Pe Course method	Practice I course-load (I er study period	hours):			
Number of cred	lits: 6				
Recommended	semester/trime	ester of the cours	se: 2.		
Course level: II.					
Prerequisities:					
Odovzdanie prá 71 – 65 FX 64 a Learning outco	ce v 13. týždni u menej		eckej práce v roz a % A 100 – 93 F		
			orijímaniu poznat		
ciel'om postupno	e rozvíjať a den	nonštrovať schop	prijímaniu poznat nosť samostatnej rozvinutie do záv	vedeckej práce.	
cieľom postupno problematiky sa Brief outline of Študent si vybo i príslušný kon hľadiska dostup	e rozvíjať a den môže stať vých the course: erie tému, ktor zultant spoločn onej literatúry. Š	nonštrovať schop nodiskom pre jej ú mu musí kon le vypracujú pro Študent samostati	nosť samostatnej	vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	Spracovanie zultácií študent o spracovania z n na konzultácie
cieľom postupno problematiky sa <b>Brief outline of</b> Študent si vybe i príslušný kom hľadiska dostup s priebežnými v rozsahu 2 hodin <b>Recommended</b>	e rozvíjať a den môže stať vých the course: erie tému, ktor zultant spoločn onej literatúry. Š výsledkami a ča y týždenne. literature:	nonštrovať schop nodiskom pre jej ú mu musí kon je vypracujú pro Študent samostati sťami vedeckej p	nosť samostatnej rozvinutie do záv zultant odsúhlasi jekt a prehodnot ne pracuje a prav práce. Študent abs	vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	Spracovanie zultácií študent o spracovania z n na konzultácie
cieľom postupno problematiky sa <b>Brief outline of</b> Študent si vybe i príslušný kom hľadiska dostup s priebežnými v rozsahu 2 hodin <b>Recommended</b> Podľa zvolenej t	e rozvíjať a den môže stať vých the course: erie tému, ktor zultant spoločn onej literatúry. Š výsledkami a ča y týždenne. literature: témy študentske	nonštrovať schop nodiskom pre jej ú mu musí kon le vypracujú pro Študent samostati	nosť samostatnej rozvinutie do záv zultant odsúhlasi jekt a prehodnot ne pracuje a prav práce. Študent abs	vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	Spracovanie zultácií študent o spracovania z n na konzultácie
cieľom postupno problematiky sa <b>Brief outline of</b> Študent si vybe i príslušný kom hľadiska dostup s priebežnými v rozsahu 2 hodin <b>Recommended</b>	e rozvíjať a den môže stať vých the course: erie tému, ktor zultant spoločn onej literatúry. Š výsledkami a ča y týždenne. literature: témy študentske	nonštrovať schop nodiskom pre jej ú mu musí kon je vypracujú pro Študent samostati sťami vedeckej p	nosť samostatnej rozvinutie do záv zultant odsúhlasi jekt a prehodnot ne pracuje a prav práce. Študent abs	vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	Spracovanie zultácií študent o spracovania z n na konzultácie
cieľom postupno problematiky sa Brief outline of Študent si vybo i príslušný kom hľadiska dostup s priebežnými v rozsahu 2 hodin Recommended Podľa zvolenej t Course languag	e rozvíjať a den môže stať vých the course: erie tému, ktor zultant spoločn onej literatúry. Š výsledkami a ča y týždenne. literature: témy študentske ge:	nonštrovať schop nodiskom pre jej ú mu musí kon je vypracujú pro Študent samostati sťami vedeckej p ej vedeckej práce	nosť samostatnej rozvinutie do záv zultant odsúhlasi jekt a prehodnot ne pracuje a prav práce. Študent abs	vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	Spracovanie zultácií študent o spracovania z n na konzultácie
cieľom postupno problematiky sa Brief outline of Študent si vybo i príslušný kom hľadiska dostup s priebežnými v rozsahu 2 hodin Recommended Podľa zvolenej t Course languag anglický Course assessm	e rozvíjať a den môže stať vých the course: erie tému, ktor zultant spoločn onej literatúry. Š výsledkami a ča y týždenne. literature: témy študentske ge:	nonštrovať schop nodiskom pre jej ú mu musí kon je vypracujú pro Študent samostati sťami vedeckej p ej vedeckej práce	nosť samostatnej rozvinutie do záv zultant odsúhlasi jekt a prehodnot ne pracuje a prav práce. Študent abs	vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	Spracovanie zultácií študent o spracovania z n na konzultácie

PhD., Mgr. Adriana Saboviková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.Guaranteeprof. RNDr. Jozef Doboš, CSc.

University: P. J.					
Faculty: Faculty	of Arts				
<b>Course ID:</b> KAa SVPR4m/15	AA/ Course na	ame: Student Re	search Project B*	k	
	ractice course-load (h r study period:	ours):			
Number of cred	its: 6				
Recommended s	semester/trimes	ster of the cours	<b>e:</b> 3.		
Course level: II.					
Prerequisities:					
Odovzdanie prác	y. Vypracovanie ce v 13. týždni s	študentskej ved	eckej práce v roz a % A 100 – 93 E	sahu stanovenon	n školiteľom.
spracovania tém Odovzdanie prác 71 – 65 FX 64 a Learning outcou Cieľom kurzu je cieľom postupne problematiky sa Brief outline of Študent si vybe	y. Vypracovanie ce v 13. týždni s menej mes: viesť študentov e rozvíjať a demo môže stať výcho the course: erie tému, ktorú	s študentskej ved emestra. Známk v ku kritickému p onštrovať schop odiskom pre jej p	eckej práce v roz a % A 100 – 93 E prijímaniu poznat nosť samostatnej rozvinutie do záv cultant odsúhlasi	sahu stanovenon 3 92 – 86 C 85 – kov a k ich tvori vedeckej práce. erečnej práce. ť. V rámci kon	n školiteľom. 78 D 77 – 72 E vej aplikácii s Spracovanie nzultácií študen
spracovania tém Odovzdanie prác 71 – 65 FX 64 a <b>Learning outcou</b> Cieľom kurzu je cieľom postupne problematiky sa <b>Brief outline of</b> Študent si vybe i príslušný konz hľadiska dostup	y. Vypracovanie ce v 13. týždni s menej <b>mes:</b> viesť študentov e rozvíjať a deme môže stať výcho <b>the course:</b> erie tému, ktorú zultant spoločne nej literatúry. Št ýsledkami a čas	studentskej ved emestra. Známk v ku kritickému p onštrovať schopi odiskom pre jej p u mu musí konz vypracujú proj tudent samostatr	eckej práce v roz a % A 100 – 93 E rijímaniu poznať nosť samostatnej rozvinutie do záv	sahu stanovenon 3 92 – 86 C 85 – kov a k ich tvori vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	n školiteľom. 78 D 77 – 72 E vej aplikácii s Spracovanie nzultácií študen o spracovania s a na konzultáci
spracovania tém Odovzdanie prác 71 – 65 FX 64 a <b>Learning outcou</b> Cieľom kurzu je cieľom postupne problematiky sa <b>Brief outline of</b> Študent si vybe i príslušný konz hľadiska dostup s priebežnými v	y. Vypracovanie ce v 13. týždni s menej <b>mes:</b> viesť študentov e rozvíjať a demo môže stať výcho <b>the course:</b> erie tému, ktorú zultant spoločne nej literatúry. Št ýsledkami a čas y týždenne.	<ul> <li>študentskej ved emestra. Známk</li> <li>ku kritickému p onštrovať schopi odiskom pre jej p</li> <li>mu musí konze vypracujú proj tudent samostatr ťami vedeckej p</li> </ul>	eckej práce v roz a % A 100 – 93 E prijímaniu poznať nosť samostatnej rozvinutie do záv cultant odsúhlasi ekt a prehodnoť ne pracuje a prav ráce. Študent abs	sahu stanovenon 3 92 – 86 C 85 – kov a k ich tvori vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	n školiteľom. 78 D 77 – 72 E vej aplikácii s Spracovanie nzultácií študen o spracovania s a na konzultáci
spracovania tém Odovzdanie prác 71 – 65 FX 64 a <b>Learning outcor</b> Cieľom kurzu je cieľom postupne problematiky sa <b>Brief outline of</b> Študent si vybe i príslušný konz hľadiska dostup s priebežnými v rozsahu 2 hodiny	y. Vypracovanie ce v 13. týždni s menej <b>mes:</b> viesť študentov e rozvíjať a demo môže stať výcho <b>the course:</b> erie tému, ktorú zultant spoločne nej literatúry. Št ýsledkami a čas y týždenne. <b>literature:</b>	<ul> <li>študentskej ved emestra. Známk</li> <li>ku kritickému p onštrovať schopi odiskom pre jej p</li> <li>mu musí konze vypracujú proj tudent samostatr ťami vedeckej p</li> </ul>	eckej práce v roz a % A 100 – 93 E prijímaniu poznať nosť samostatnej rozvinutie do záv cultant odsúhlasi ekt a prehodnoť ne pracuje a prav ráce. Študent abs	sahu stanovenon 3 92 – 86 C 85 – kov a k ich tvori vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	n školiteľom. 78 D 77 – 72 E vej aplikácii s Spracovanie nzultácií študen o spracovania s a na konzultáci
spracovania tém Odovzdanie prác 71 – 65 FX 64 a Learning outcor Cieľom kurzu je cieľom postupne problematiky sa Brief outline of Študent si vybe i príslušný konz hľadiska dostup s priebežnými v rozsahu 2 hodiny Recommended I Podľa zvolenej t Course languag anglický	y. Vypracovanie ce v 13. týždni s menej mes: viesť študentov e rozvíjať a demo môže stať výcho the course: erie tému, ktorú zultant spoločne nej literatúry. Št ýsledkami a čas y týždenne. literature: témy študentskej e: ent	<ul> <li>študentskej ved emestra. Známk</li> <li>ku kritickému p onštrovať schopi odiskom pre jej p</li> <li>mu musí konz</li> <li>vypracujú proj</li> <li>tudent samostati ťami vedeckej p</li> <li>j vedeckej práce.</li> </ul>	eckej práce v roz a % A 100 – 93 E prijímaniu poznať nosť samostatnej rozvinutie do záv cultant odsúhlasi ekt a prehodnoť ne pracuje a prav ráce. Študent abs	sahu stanovenon 3 92 – 86 C 85 – kov a k ich tvori vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	n školiteľom. 78 D 77 – 72 E vej aplikácii s Spracovanie nzultácií študen o spracovania s a na konzultáci
spracovania tém Odovzdanie prác 71 – 65 FX 64 a Learning outcor Cieľom kurzu je cieľom postupne problematiky sa Brief outline of Študent si vybe i príslušný konz hľadiska dostup s priebežnými v rozsahu 2 hodiny Recommended I Podľa zvolenej t Course languag anglický	y. Vypracovanie ce v 13. týždni s menej mes: viesť študentov e rozvíjať a demo môže stať výcho the course: erie tému, ktorú zultant spoločne nej literatúry. Št ýsledkami a čas y týždenne. literature: témy študentskej e: ent	<ul> <li>študentskej ved emestra. Známka</li> <li>ku kritickému p onštrovať schopa odiskom pre jej p</li> <li>mu musí konze vypracujú proj tudent samostata ť ami vedeckej p</li> <li>j vedeckej práce.</li> </ul>	eckej práce v roz a % A 100 – 93 E prijímaniu poznať nosť samostatnej rozvinutie do záv cultant odsúhlasi ekt a prehodnoť ne pracuje a prav ráce. Študent abs	sahu stanovenon 3 92 – 86 C 85 – kov a k ich tvori vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	n školiteľom. 78 D 77 – 72 E vej aplikácii s Spracovanie nzultácií študen o spracovania s a na konzultáci

**Provides:** prof. Myroslava Fabian, DrSc., prof. PhDr. Pavel Stekauer, DrSc., Prof. Dr. Rudolph Sock, Mgr. Zuzana Buráková, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Renáta Timková, PhD., Mgr. Martina Martausová, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Silvia Rosivalová Baučeková, PhD., Mgr. Kurt Magsamen, doc. Mgr. Renáta Panocová, PhD., Mgr. Petra Filipová, PhD., PhDr. Štefan Franko, PhD., doc. Mgr. Renáta Gregová, PhD., Mgr. Karin Sabolíková, PhD., Mgr. Adriana Saboviková, PhD., PhDr. Slávka Janigová, PhD.

**Date of last modification:** 20.02.2017

**Approved:** Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.Guaranteeprof. RNDr. Jozef Doboš, CSc.

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	v of Arts				
<b>Course ID:</b> KAa TPDFm/15	aA/ Course na	me: Terminolog	y and Translatior	n of Documentar	ies
	Practice I course-load (h er study period:	ours):			
Number of cred	lits: 3				
Recommended	semester/trimes	ster of the cours	<b>e:</b> 3.		
Course level: II					
Prerequisities:					
Conditions for	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	ge:				
Course assessm Total number of	ent assessed studen	ts: 6			
А	В	С	D	Е	FX
83.33	0.0	0.0	16.67	0.0	0.0
Provides: Mgr. 1	Martina Martaus	ová, PhD., Mgr.	Ester Demjanová	l	3
Date of last mo	dification: 20.02	2.2017			
Approved: Gua: CSc.Guaranteep			yessy, PhD.Guara	anteeprof. PhDr.	Oľga Orosová,

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts			-	
<b>Course ID:</b> KPE TTUP/15	E/ Course na	me: Creating Te	ext Teaching Aids	5	
	ractice course-load (h r study period:	ours):			
Number of cred	its: 2				
Recommended s	semester/trimes	ster of the cours	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for <b>c</b>	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	e:				
Course assessme Total number of		ts: 103			
А	В	С	D	Е	FX
48.54	33.98	10.68	4.85	1.94	0.0
Provides: PaedD	Dr. Renáta Oroso	vá, PhD., Mgr. k	Katarína Petríkov	á, PhD.	
Date of last mod	lification: 07.02	2.2017			
Approved: Guar CSc.Guaranteepi			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,

University:	P. J. Šafáril	c University i	n Košice				
Faculty: Fa	culty of Art	S					
Course ID: TVa/11	ÚTVŠ/	Course name:	Sports Acti	vities I.			
Course typ Recommen Per week:	pe: Practice nded cours	e-load (hours y period: 28					
Number of	credits: 2						
Recommen	ded semest	er/trimester	of the cours	<b>e:</b> 1., 3.			
Course leve	e <b>l:</b> I., I.II., I	[.					
Prerequisit	ies:						
Conditions	for course	completion:					
Learning o	utcomes:						
Brief outlin	e of the cou	urse:					
Recommen	ded literati	ire:					
Course lang	guage:						
Course asse Total numb		ed students: 1	0457				
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.25	0.0	0.0	0.0	0.0	0.02	7.81	3.92
Dávid Kašk Uher, PhD.,	o, Mgr. Zuz Mgr. Marel	akalár, PhD., ana Küchelov k Valanský, pr oc. PhDr. Ivar	vá, PhD., Pae rof. RNDr. S	edDr. Jana Po	otočníková, P	PhD., doc. Pa	edDr. Ivan
Date of last	modificati	on: 23.02.201	17				
	<u> </u>	- D - JD - I			~		

**Approved:** Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. PhDr. Ol'ga Orosová, CSc.Guaranteeprof. RNDr. Jozef Doboš, CSc.

University:	P. J. Šafárik	CUniversity i	n Košice				
Faculty: Fa	culty of Art	S					
<b>Course ID:</b> TVb/11	: ÚTVŠ/ Course name: Sports Activities II.						
Course typ Recommen Per week:	pe: Practice nded cours	e-load (hours y period: 28					
Number of	credits: 2						
Recommen	ded semest	er/trimester	of the cours	<b>e:</b> 2., 4.			
Course leve	e <b>l:</b> I., I.II., II	-					
Prerequisit	ies:						
Conditions	for course	completion:					
Learning o	utcomes:						
Brief outlin	e of the cou	irse:					
Recommen	ded literatı	ire:					
Course lang	guage:						
<b>Course asse</b> Total numb		ed students: 9	779				
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.09	0.61	0.02	0.0	0.0	0.02	10.36	3.9
Dávid Kašk Uher, PhD.,	o, Mgr. Zuz Mgr. Marel	akalár, PhD., ana Küchelov c Valanský, pr oc. PhDr. Ivar	vá, PhD., Pae rof. RNDr. S	edDr. Jana Po	otočníková, P	hD., doc. Pa	edDr. Ivan
Date of last	modificati	on: 23.02.201	17				
	<u> </u>	D ID- I	/ • TZ / 1				0 /

**Approved:** Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. PhDr. Ol'ga Orosová, CSc.Guaranteeprof. RNDr. Jozef Doboš, CSc.

University: P. J.	Šafárik Univers	ity in Košice				
Faculty: Faculty	of Arts					
<b>Course ID:</b> KAa UKCUEm/15	A/ Course na	me: Contempora	ary Great Britain			
Course type, sco Course type: Le Recommended Per week: 1 / 1 Course method	ecture / Practice course-load (h Per study perio	ours):				
Number of credi	<b>ts:</b> 3					
Recommended s	emester/trimes	ster of the cours	e: 1.			
Course level: II.						
Prerequisities:						
Conditions for c	ourse completi	on:				
Learning outcon	nes:					
Brief outline of t	he course:					
Recommended li	iterature:					
Course language	2:					
<b>Course assessme</b> Total number of a	-	ts: 36				
А	В	С	D	Е	FX	
72.22 16.67 11.11 0.0 0.0 0.0						
Provides: doc. M	lgr. Slávka Tom	aščíková, PhD.		·		
Date of last mod	ification: 20.02	2.2017				
Approved: Guara CSc.Guaranteepro		•	yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,	

University: P. J. Š	afárik Universi	ty in Košice			
Faculty: Faculty	of Arts				
<b>Course ID:</b> KAa UKIN2m/15	A/ Course na	me: Foreign Re	lations of the US	A and Great Brit	ain
Course type, scop Course type: Pra Recommended Per week: 2 Per Course method:	actice course-load (ho study period:	ours):			
Number of credit	ts: 3				
Recommended se	emester/trimest	ter of the cours	<b>e:</b> 2.		
Course level: II.					
Prerequisities:					
Conditions for co	ourse completio	on:			
Learning outcom	les:				
Brief outline of tl	ne course:				
Recommended li	terature:				
Course language	•				
<b>Course assessme</b> Total number of a		s: 1			
A	В	С	D	Е	FX
0.0	100.0	0.0	0.0	0.0	0.0
Provides: Mgr. K	arin Sabolíková	, PhD.			
Date of last modi	fication: 20.02.	2017			
Approved: Guara CSc.Guaranteepro			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová

University: P. J. Š	afárik Universi	ty in Košice					
Faculty: Faculty of	of Arts						
<b>Course ID:</b> KPPaPZ/UPN/17	Course na	Course name: Úvod do psychológie náboženstva					
Course type, scop Course type: Pra Recommended o Per week: 2 Per Course method:	actice course-load (ho study period:	ours):					
Number of credit	as: 2						
Recommended se	emester/trimes	ter of the cours	<b>e:</b> 2.				
Course level: II.							
Prerequisities:							
Conditions for co	ourse completio	on:					
Learning outcom	es:						
Brief outline of th	ne course:						
Recommended lit	terature:						
Course language:							
<b>Course assessmen</b> Total number of a		s: 0					
A	В	С	D	Е	FX		
0.0	0.0 0.0 0.0 0.0 0.0 0.0						
Provides: Mgr. Jo	zef Benka, PhI	D. et PhD.		·	3		
Date of last modi	fication: 25.05	.2017					
Approved: Guara CSc.Guaranteepro			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,		

University: P. J.	Šafárik Univers	ity in Košice					
Faculty: Faculty	of Arts						
<b>Course ID:</b> KPPaPZ/UPR/15							
Course type, sco Course type: P Recommended Per week: 2 Pe Course method	ractice course-load (he r study period:	ours):					
Number of cred	its: 2						
Recommended s	semester/trimes	ter of the cours	<b>e:</b> 2.				
Course level: II.							
Prerequisities:							
Conditions for c	ourse completi	on:					
Learning outcor	nes:						
Brief outline of t	the course:						
Recommended l	iterature:						
Course language	e:						
Course assessme Total number of		ts: 82					
A	В	С	D	Е	FX		
92.68	92.68 2.44 3.66 1.22 0.0 0.0						
Provides: Mgr. (	Ondrej Kalina, P	hD.					
Date of last mod	lification: 16.02	.2017					
Approved: Guar CSc.Guaranteepr			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,		

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KAaA/ USCU/09	Course name: Contemporary USA
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of credits: 3	
Recommended seme	ster/trimester of the course: 1.
Course level: II.	
Prerequisities:	
are not possible. In ca doctor's certificate. In the course. You must seminar session your Preparation Students are expected assigned tasks and ex materials or a comple not count. If you array expected to submit ar Assessment During the curse there The final result will b 1st Credit test + 2nd 0 A 100-93, B 92-86, C	<ul> <li>d to attend each class according to the schedule. Transfers among the groups ase you miss one class you are required to excuse your absence with a valid in case you miss more than two classes, you will not receive credits for be on time for class. Should you miss the first ten minutes of a particular presence in the class will not count.</li> <li>d to make their own copies of the required materials and complete the tercises. Should you fail to bring your own copy of the required study eted home assignment for a particular seminar, your presence in class will not not be attend a class session, you will be ny assignment on the subsequent session.</li> <li>e will be two credit tests.</li> <li>be calculated according to the following formula: Credit test = Final Result 2 85-78, D 77-72, E 71-65, FX 64-0</li> </ul>
will be able to unders foreign and domestic class, ethnicity, religio	provides an overview of contemporary american culture. The students stand areas of knowledge connected with politics, high and popular art, american politics, the role of the USA in international business, aspects of on and areas of science, research and development. The students are lead to have to use analysis, synthesis and evaluative methods during their work.
<ol> <li>American Culture a</li> <li>Contemporary Am</li> </ol>	ourse: nism and Suburbs, Areas and Transportation and American Values, Ethics, Philosophy and Religion erican High Art and Popular Art Ecretion Affairs and International Polations

- 4. American Politics, Foreign Affairs and International Relations
- 5. American Foreign Trade and Economic Relations
- 6. Credit Test 1

### 7. Tutorial week

- 7. Social Class and Labor in Contemporary USA
- 8. Immigration, Ethnicity, and Various Minorities in Contemporary USA
- 9. Human Rights and the American Legal System, Ideologies
- 10. Research, Innovation, and Education
- 11. Credit Test 2
- 12. Tutorial Week

## **Recommended literature:**

Hallywell, M. and Morley, C. eds. (2008) American Thought and Culture in the 21st Century, Edinburgh University Press, ISBN-9780748626021

Gary W.McDonogh, Robert Gregg, and Cindy H.Wong eds. (2005) ENCYCLOPEDIA OF CONTEMPORARY AMERICAN CULTURE, Routledge, ISBN 0-203-99168-0 Master e-book ISBN, ISBN 0-415-16161-4 (Print Edition)

Further reading will be selected during the sessions.

### **Course language:**

English

### Course assessment

Total number of assessed students: 33

А	В	С	D	Е	FX
33.33	18.18	30.3	6.06	3.03	9.09

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 20.02.2017

**Approved:** Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.Guaranteeprof. RNDr. Jozef Doboš, CSc.

University: P. J. Š	afárik Univers	ity in Košice				
Faculty: Faculty of	of Arts					
Course ID: KAaA VKSLmu/15	A/ Course na	me: Modern Lit	erary Trends			
Course type, scop Course type: Lee Recommended o Per week: 1 / 1 H Course method:	cture / Practice course-load (h Per study peri	ours):				
Number of credit	s: 2					
Recommended se	emester/trimes	ster of the cours	e: 3.			
Course level: II.						
Prerequisities:						
Conditions for co	urse completi	on:				
Learning outcom	es:					
Brief outline of th	ne course:					
Recommended lit	terature:					
<b>Course language:</b>						
<b>Course assessmer</b> Total number of a	-	ts: 106				
A	В	С	D	Е	FX	
35.85 29.25 22.64 3.77 8.49 0.0						
Provides: doc. Mg	gr. Soňa Šnirco	ová, PhD.		<u>ــــــــــــــــــــــــــــــــــــ</u>		
Date of last modi	fication: 20.02	2.2017				
Approved: Guara: CSc.Guaranteepro			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová	

University: P. J.	Šafárik Univers	sity in Košice			
Faculty: Faculty	of Arts				
<b>Course ID:</b> ÚM VMA/10	V/ Course na	Course name: Selected topics on mathematical analysis			
Course type, sco Course type: L Recommended Per week: 2 / 1 Course method	ecture / Practice course-load (h Per study peri	e ours):			
Number of cred	its: 3				
Recommended s	semester/trimes	ster of the cours	se: 2.		
Course level: II.					
Prerequisities:					
<b>Conditions for c</b> Final evaluation			ent.		
Learning outcor Extend knowled		integrals,propert	ies of integrals d	ependent on a par	rameter, TBA
<b>Brief outline of</b> 1. Improper Rien 2. Riemann integ integral (continu 3. TBA	nann integral: d grals dependent	on a parameter: b	basic properties c	e criterions. of proper and impr	oper parametric
Recommended I I. Kluvánek, L. I 2. J.C. Bowman, 3. S. Lang, Unde	Mišík, M. Švec, Honours Calcu	lus, Math.117/11	18, University of	a, 1959. f A. Edmond, Can	ada, 2010.
<b>Course languag</b> Slovak	e:				
Course assessment Total number of assessed students: 57					
А	В	С	D	Е	FX
17.54	5.26	29.82	17.54	24.56	5.26
Provides: Mgr. J	ozef Kiseľák, P	hD., doc. RNDr.	Ondrej Hutník,	PhD.	
Date of last mod	lification: 22.02	2.2017			
Approved: Guar CSc.Guaranteepr			lyessy, PhD.Gua	ranteeprof. PhDr.	Oľga Orosová,

University: P. J.	Šafárik Universi	ty in Košice			
Faculty: Faculty	of Arts				
<b>Course ID:</b> KPPaPZ/VP/09	Course na	me: Educationa	l Counselling		
	ractice course-load (he r study period:	ours):			
Number of cred	its: 2				
Recommended s	semester/trimes	ter of the cours	<b>e:</b> 2.		
Course level: II.					
Prerequisities:					
Conditions for <b>c</b>	course completio	)n:			
Learning outcom	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	e:				
Course assessme Total number of		s: 119			
А	В	С	D	Е	FX
56.3	26.89	10.08	5.04	1.68	0.0
Provides: PhDr.	Anna Janovská,	PhD.		<u> </u>	
Date of last mod	lification: 16.02	.2017			
Approved: Guar CSc.Guaranteep			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of Arts				
<b>Course ID:</b> ÚMV/ VPPb/15	Course name: Scheduled practice teaching			
Course type, scope a Course type: Practi Recommended cou Per week: Per stue Course method: pr	ce rse-load (hours): ly period: 36s			
Number of credits:	1			
Recommended seme	ester/trimester of the cours	e: 2.		
Course level: II.				
<b>Prerequisities:</b> KPE	/MPPa/15 and KPE/PDU/15	and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15)		
Conditions for cour	se completion:			
knowledge in specifi	1 1	in teaching mathematics to apply theoretical elop their teaching skills. To acquaint students ol.		
Brief outline of the	course:			
Recommended liter	ature:			
<b>Course language:</b> Slovak				
<b>Course assessment</b> Total number of asse	essed students: 112			
	abs	n		
	100.0 0.0			
Provides: doc. RND	r. Dušan Šveda, CSc., RNDr.	Ingrid Semanišinová, PhD.		
Date of last modific	ation: 22.02.2017			
	edoc. PaedDr. Lívia Körtvél NDr. Jozef Doboš, CSc.	yessy, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,		

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	v of Arts				
Course ID: KPPaPZ/VPU/1		me: Vývinová p	sychológia pre u	ıčiteľov	
	Practice l course-load (h er study period:	ours):			
Number of cred	lits: 2				
Recommended	semester/trimes	ter of the cours	e: 1.		
Course level: II.					
Prerequisities:					
Conditions for o	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	je:				
Course assessm Total number of	ent assessed studen	ts: 13			
А	В	С	D	Е	FX
38.46	46.15	15.38	0.0	0.0	0.0
Provides: Mgr. 1	Mária Bačíková,	PhD.			
Date of last mo	dification: 25.05	.2017			
Approved: Guar CSc.Guaranteep			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
<b>Course ID:</b> KSSFaK/VSJU/1		Course name: Slovak Language for Teachers			
Course type, sco Course type: L Recommended Per week: 2 Pe Course method	ecture course-load (h r study period:	ours):			
Number of cred	its: 2				
Recommended s	semester/trimes	ster of the cours	e: 1., 3.		
Course level: II.					
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcom	nes:				
Brief outline of	the course:				
Recommended I	iterature:				
Course language	e:				
Course assessme Total number of		ts: 40			
А	В	С	D	Е	FX
12.5	32.5	27.5	20.0	7.5	0.0
Provides: PhDr.	Iveta Bónová, P	hD., Mgr. Lucia	Jasinská, PhD., N	Mgr. Lena Ivančo	ová, PhD.
Date of last mod	lification: 18.02	2.2017			
Approved: Guar CSc.Guaranteepr			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,

University: P. J. Šaf	árik University in Košice				
Faculty: Faculty of					
<b>Course ID:</b> ÚMV/ VSPc/15	Course name: Continuous	Course name: Continuous practice teaching I			
Course type, scope Course type: Pract Recommended cou Per week: Per stu Course method: pr	ice <b>1rse-load (hours):</b> dy period: 4t				
Number of credits:	2				
Recommended sem	ester/trimester of the cours	e: 3.			
Course level: II.					
Prerequisities: ÚM	V/VPPb/15				
Conditions for cour	se completion:				
knowledge in specif	ain first practical experience	in teaching mathematics to apply theoretical elop their teaching skills. To acquaint students ol.			
Brief outline of the	course:				
Recommended liter	ature:				
<b>Course language:</b> Slovak					
Course assessment Total number of ass	essed students: 127				
	abs	n			
	100.0 0.0				
Provides: doc. RND	r. Dušan Šveda, CSc., RNDr	Ingrid Semanišinová, PhD.			
Date of last modific	ation: 22.02.2017				
	eedoc. PaedDr. Lívia Körtvél RNDr. Jozef Doboš, CSc.	yessy, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,			

University: P. J. Šaf	árik University in Košice				
<b>Faculty:</b> Faculty of <i>L</i>					
Course ID: ÚMV/ VSPd/15		Course name: Continuous practice teaching II			
Course type, scope Course type: Pract Recommended cou Per week: Per stu Course method: pr	ice Irse-load (hours): dy period: 6t				
Number of credits:	2				
Recommended sem	ester/trimester of the cours	e: 4.			
Course level: II.					
Prerequisities: ÚM	V/VSPc/15				
Conditions for cour	se completion:				
knowledge in specif	ain first practical experience	in teaching mathematics to apply theoretical elop their teaching skills. To acquaint students ol.			
Brief outline of the	course:				
Recommended liter	ature:				
<b>Course language:</b> Slovak					
<b>Course assessment</b> Total number of asse	essed students: 116				
	abs	n			
	100.0 0.0				
Provides: doc. RND	r. Dušan Šveda, CSc., RNDr.	Ingrid Semanišinová, PhD.			
Date of last modific	ation: 22.02.2017				
	eedoc. PaedDr. Lívia Körtvél RNDr. Jozef Doboš, CSc.	yessy, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,			

mentals of Pedago	ogico-Psycholog	ical Research
se: 2.		
J/15		
D	Е	FX
21.89	13.8	0.34
na Janovská, PhĽ	).	
	se: 2. J/15 D 21.89	J/15 D E

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty o	of Arts				
<b>Course ID:</b> KPE/ ZSP/15	Course na	me: Essentials o	f Special Educat	tion	
Course type, scop Course type: Lec Recommended c Per week: 2 Per Course method:	cture ourse-load (he study period:	ours):			
Number of credits	s: 2				
Recommended se	mester/trimes	ter of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Course assessmen Total number of as	-	ts: 194			
A	В	С	D	Е	FX
35.05	36.08	18.56	8.25	2.06	0.0
Provides: Mgr. Lu	cia Diheneščík	ková, PhD.			
Date of last modif	fication: 07.02	.2017			
Approved: Guaran CSc.Guaranteepro			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
<b>Course ID:</b> KSSFaK/ZTPUP/		<b>Course name:</b> Fundamentals of Theory and Practice of Literary Translation			rary Translation
Course type, scop Course type: Le Recommended o Per week: 1 / 1 Course method:	cture / Practice course-load (h Per study peri	ours):			
Number of credit	ts: 3				
Recommended se	emester/trimes	ster of the course	e: 1.		
Course level: II.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	les:				
Brief outline of tl	ne course:				
Recommended li	terature:				
Course language	:				
<b>Course assessmen</b> Total number of a	-	ts: 49			
А	В	С	D	Е	FX
26.53	51.02	22.45	0.0	0.0	0.0
Provides: doc. Ph	Dr. Marián An	dričík, PhD.			
Date of last modi	fication: 18.02	2.2017			
Approved: Guara CSc.Guaranteepro		•	yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
<b>Course ID:</b> KPE, ZZP/12	Course na	me: Experientia	l Education		
Course type, sco Course type: Le Recommended Per week: 1 / 2 Course method	ecture / Practice course-load (h Per study perio	ours):			
Number of credi	ts: 4				
Recommended s	emester/trimes	ster of the cours	<b>e:</b> 1., 3.		
Course level: II.					
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcon	nes:				
Brief outline of t	he course:				
Recommended li	iterature:				
Course language	2:				
Course assessme Total number of	-	ts: 143			
А	В	С	D	Е	FX
36.36	44.76	16.08	2.8	0.0	0.0
Provides: PaedD	r. Renáta Oroso	vá, PhD., prof. V	olodymyr Staros	sta, DrSc.	
Date of last mod	ification: 07.02	2.2017			
Approved: Guara CSc.Guaranteepro			yessy, PhD.Guar	anteeprof. PhDr.	Oľga Orosová,

University: P. J. Ša	fárik University in Košice		
Faculty: Faculty of	Arts		
<b>Course ID:</b> KSSFaK/ ČGUAP/15	Course name: Reading Lit	teracy in Educational Process	
Per week: 2 Per st Course method: p	ure urse-load (hours): tudy period: 28 present		
Number of credits:	: 2		
Recommended sem	nester/trimester of the cours	e: 2.	
Course level: II.			
Prerequisities:			
Conditions for cou	rse completion:		
Learning outcomes	5:		
Brief outline of the	course:		
Recommended lite	rature:		
Course language:			
<b>Course assessment</b> Total number of ass			
	abs	n	
	100.0 0.0		
Provides: doc. Paec	Dr. Ivica Hajdučeková, PhD.		
Date of last modified	cation: 18.02.2017		
	eedoc. PaedDr. Lívia Körtvél RNDr. Jozef Doboš, CSc.	yessy, PhD.Guaranteeprof. PhDr. Ol'ga Orosová,	