University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name: Human Anatomy

ACL/03

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Written examination

Learning outcomes:

Anatomic systems of man.

Brief outline of the course:

Anatomic terminology, skeleton and muscles, gastrointestinal system, respiratory system, circulatory and lymphatic system, urogenital system, sensory organs, nervous system, ontogenesis of man.

Recommended literature:

Kahle, W., Leonhardt, H., Platzer, W.: Color Atlas and Textbook of Human

Anatomy in 3 Volumes: Volume 1: Locomotor System, Volume 2: Internal Organs

and Volume 3: Nervous System and Sensory Organs Thieme Medical Publishers, Inc. New York, 1993

Anne M. R. Agur: Grant's atlas of anatomy. Williams et Wilkins, USA, 1991

Course language:

Course assessment

Total number of assessed students: 1566

A	В	С	D	Е	FX
4.47	16.99	27.59	25.48	22.67	2.81

Provides: RNDr. Juraj Ševc, PhD., RNDr. Anna Alexovič Matiašová, PhD.

Date of last modification: 24.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ | **Course name:** English Grammar

AJGRb/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

1. Attendance - students are expected to attend each class according to the schedule. No transfers among the groups are allowed. Should the student miss three classes, he/she will not receive credits for the

course no matter what his/her overall results are on the tests. The student must be on time for class or

he/she will be marked as absent.

2. Credit tests – students will write 2 credit tests – WEEK 6 and 13.

There will not be any other retake test for the students who fail.

Final assessment:

The final grade will be calculated as a sum of two tests.

The final grade for the course will be based on the following grading scale:

A 93-100%

B 86-92%

C 78-85%

D 72-77%

E 65-71%

FX 64 and less.

Should you have any questions on the above explained forms of assessment, address them to your lecturer at the beginning of the semester.

Learning outcomes:

To expand the essentials of upper-intermediate - advanced English grammar in order to make students' language competence better.

The course introduces several various grammar topics, e.g., tenses, gerunds and infinitives, passive voice, conditionals, linking words, etc. It familiarizes students with word formation and provides practice of phrasal verbs, prepositional phrases, and idioms.

Brief outline of the course:

Week 1:

Introductory session

Week 2:

Tenses I

Week 3:

Tenses II

Week 4:

Tenses III

Week 5:

Passive voice, Causative

Week 6:

TEST 1

Week 7

No lessons = TUTORIAL WEEK

Week 8:

Modals, Semi - modals I

Week 9:

Modals, Semi - modals II

Week 10:

Conditionals I

Week 11:

Conditionals II

Week 12:

Revision

Week 13:

TEST 2

Week 14:

Tutorials

Recommended literature:

Compulsory texts:

- 1, Mann, Malcolm Taylore-Knowles, Steve. 2007. Destination C1&C2. Macmillan
- 2, materials provided by the lecturer

Recommended books:

- 1, Evans, Virginia. 1995, 2004. Round up 6. (upper-intermediate). Longman.
- 2, Hais, Karel. 1991. Anglická gramatika. SPN.

Course language:

Course assessment

Total number of assessed students: 87

A	В	С	D	Е	FX
3.45	4.6	21.84	11.49	22.99	35.63

Provides: Mgr. Karin Sabolíková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ **Course name:** Alternative Education ALP/06 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Course assessment** Total number of assessed students: 143 C D Е FX Α

Provides: PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petríková, PhD.

0.7

Date of last modification: 07.02.2017

29.37

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

1.4

0.7

1.4

Mártonfi, PhD.

66.43

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: American Studies 1 - History and Institutions of the USA

AMST1b/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 67

A	В	C	D	E	FX
19.4	14.93	20.9	25.37	17.91	1.49

Provides: Mgr. Karin Sabolíková, PhD., Mgr. Martina Martausová, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

COURSE INFORMATION LETTER University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Specialised Language Seminar ASPJSb/15 Course type, scope and the method: **Course type:** Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 81

A	В	С	D	E	FX
64.2	18.52	13.58	1.23	0.0	2.47

Provides: doc. Mgr. Renáta Panocová, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Final Thesis Seminar 1

BASE1b/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 1

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 419

Α	В	С	D	Е	FX
31.03	21.24	24.34	5.01	14.32	4.06

Provides: doc. Mgr. Soňa Šnircová, PhD., doc. Mgr. Slávka Tomaščíková, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Ivana Takáčová, M.A., PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Final Thesis Seminar 2

BASE2b/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 1

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 94

A	В	С	D	Е	FX
37.23	27.66	18.09	4.26	3.19	9.57

Provides: Mgr. Silvia Rosivalová Baučeková, PhD., Mgr. Zuzana Buráková, PhD., prof. Myroslava Fabian, DrSc., PhDr. Štefan Franko, PhD., doc. Mgr. Renáta Gregová, PhD., PhDr. Slávka Janigová, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Martina Martausová, PhD., Mgr. Kurt Magsamen, doc. Mgr. Renáta Panocová, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Adriana Saboviková, PhD., Mgr. Karin Sabolíková, PhD., prof. PhDr. Pavel Stekauer, DrSc., Mgr. Renáta Timková, PhD., doc. Mgr. Soňa Šnircová, PhD., doc. Mgr. Slávka Tomaščíková, PhD., Mgr. Ivana Takáčová, M.A., PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ | Course name: British and American Studies 2 - Arts and Culture of Great

BAST2/15 Britain and the USA

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

AMERICAN ART AND CULTURE:

Course Description and Learning Outcomes

This part of the course will concentrate on the visual arts of painting, photography, sculpture, architecture and related forms as a means of American self-expression and self-identification. Our approach will be historical, our intent to appreciate and enjoy reproductions of fine works of art and to discuss and learn what these works reveal about American culture. Our primary means of learning about American art will be in-class viewing and discussions of the reproductions of the works of U.S. artists. We will also consult the words of the artists themselves and of their most sensitive critics who best represent the particular period.

The course is designed to be collaborative, a combination of lecture and discussion. I ask that you come to the class not only with your readings completed but also with your mouth, ears, heart and mind open; and that you challenge yourself, your classmates, and me to do our very best. Thank you in advance for your cooperation. I look forward to working with you.

UK ART AND CULTURE

Course Description:

The course builds upon the students' prior knowledge of British history and literature and tries not only to revise this knowledge but also to put it into a broader cultural context. Proceeding chronologically from the period of English Renaissance, we shall focus on how the political and social situation of the time has been reflected in (not only) visual art and in cultural production of the time, taking British literature as a starting point. The students shall therefore be asked to revise selected chapters of British history and literature for each seminar. This revision will be followed by reading materials that deal specifically with mostly visual art and culture of the time. This theoretical knowledge will then be applied to specific examples art and culture that may serve as a source of information not only about the artistic values of the society of the time but also about its norms, values and institutions.

Learning Outcomes:

By the end of this course, student will be able to:

- Identify some of the most significant works of British art
- Understand the connections between historical background and cultural development of the respective periods

- Identify main ideas and arguments in the texts assigned for home preparation
- Apply this theoretical knowledge to the analysis of works of art and culture and make their own analysis of a selected work of art based on the theories studied throughout the semester
- Students would also improve the transferable skills of summarising texts they have read, understanding knowledge gained in the classroom, understanding and applying it in the form of a presentation

Brief outline of the course:

COURSE SCHEDULE:

U.S. ARTS AND CULTURE

Week 1:

Introduction

Week 2:

The Art and Identity in the British Colonies in America

Portraiture – Ch. W. Peale, J.S. Copley, G. Stuart

The Grand Tour – Benjamin West

Reading – Selections from Thomas Harriot , A Brief and True Report of the New Found Land of Virginia http://www.nps.gov/fora/forteachers/the-third-and-last-part.htm (Concerning other things the planters should know of...)

Extra – Potraiture

Week3:

Post-Revolutionary America

The Hudson River School and Landscape Painting

Folk Art

American Scenes of Everyday Life

Reading – Alexis deTocqueville, The Influences of Democracy upon Science and the Arts, Two Weeks in the Wilderness

Extra – American Treasury, Landscape Painting

Week 4:

America comes of Age 1876-1900

American Impressionism - Childe Hassam, M.S. Cassatt

Gilded Age and Realism

The Ashcan School – R.Henri, G.Bellows, G.Sloan

Extra – American Ephemera

Week 5:

Photography

The Daguerreian Era and the Rise of Amateur Photography

Pictorialism

A. Stieglitz and His Circle

Reading – Susan Sontag, America seen through Photographs, darkly

Extra – More than Mere Photographs

Week 6:

Avant-Garde – M.Duchamp

Modernism - Ch. Sheeler, G.O'Keeffe

Geometric Abstraction

Reading – Walt Whitman, Give Me the Splendid Silent Sun

Week 7:

New Deal - Social Realism and Utopia

Documentary imagination and Early Documentary Photography – D.Lange

Regionalism and Ethnic Pluralism

Week 8:

Tutorials

Week 9:

Abstract Expressionism – J.Pollock and the NY School

Pop-Art, The post War print Renaissance

Conceptual Art and Photography – J.Johns

Minimalism

Reading – Allen Ginsberg, Howl

Week 10:

Feminist Art

Black Art

1980s and Contemporary Art

Week 11:

Basquiat, The Radiant Child

Week 12:

Final test

Week 13:

Tutorials

Week 14:

Tutorials

UK ART AND CULTURE

WEEK 1: Course Introduction

Content: defining culture and art, the concept of national culture, British culture and stereotypes, cultural literacy

We will discuss our understanding of the terms 'art' and 'culture' and try to come up with our own definitions. Then we will think about the term 'national' culture and British culture in particular and see how we each understand these notions and what concepts and stereotypes we associate with being British. Our next task will be to try to clarify the term 'art' and how we understand it in relation to culture. Throughout this course, we will also be working on improving certain skills that may be useful in broader context. This lesson will focus on summarising texts and presenting these summaries to others, which will later be applied in individual presentations.

Reading (in class):

• Arnold, D.: Art History. A Very Short Introduction. Oxford: OUP, 2004. Chapter 1

WEEK 2: English Renaissance

Content: Renaissance, Reformation, portrait painting, Tudors and the Golden Age

In this class, we will compare the understanding of arts and the role of artists in ancient, medieval and Renaissance society and discuss how and why Renaissance came to be a defining turning point for European culture and how our awareness of this period has been shaped by its presentation in the media.

Revision: Tudor England (history), Elizabethan and Tudor Literature (literature) Reading:

• http://www.arthistory.sbc.edu/artartists/ancmed.html

http://www.arthistory.sbc.edu/artartists/renaissance.html

Presentation(s): compare the position of art and artist in ancient, medieval and Renaissance society. WEEK 3: Commonwealth and Restoration

Content: Charles I and Baroque portrait, art and culture of the Commonwealth, Restoration

This class will focus on the reflection of the changing social and political situation in the period art, particularly the portrait painting. We will discuss how portraits of monarchs and other influential figures reflected their ambitions and served as a message for the others. Applying our theoretical knowledge to analysing specific works of art, we will move on to discuss the form of the final presentation and its evaluation criteria.

Revision: Stuarts (history), 17th century and Restoration literature (literature) Reading:

- Sharpe, K. 'Portrait of an Age'. In History Today, March 2009, pp. 6-7.
- Skeaping, L. 'All singing, all dancing'. In History Today, February 2010, pp. 18-24.

WEEK 4: Neo-Classicism, English School of Art

Content: The Age of Reason, Enlightenment, the rise of middle classes, satire, journalism

Neo-Classical art and culture in general marked a shift in topics, styles and target audience for writers and visual artists alike. Using our knowledge of neo-classical literature as a starting point, we will analyse several paintings of the so called English School to see how similar principles were applied in visual arts. Since this period also marked the birth of journalism and regular newspapers, we will compare some of those with our current notions of what a newspaper is.

Revision: Neoclassical prose and poetry (literature)

Reading:

- \bullet http://www.gutenberg.org/files/2176/2176-h/2176-h.htm (Introduction and the first of the discourses)
- http://www.gutenberg.org/files/22500/22500-h/22500-h.htm#Page 113

Presentation(s): compare Hogarth's and Reynolds' attitudes to art (themes and genres they preferred) and the education and training of young artists

WEEK 5: Georgian Era

Content: architecture, domestic life, Regency

This period in British art history will give us an opportunity to pay more attention to architecture. We will look back on how architectural styles evolved but will also discuss the less visible aspects of this topic, including the notion of domesticity and the organisation of domestic life.

Revision: Jane Austen (literature), Hanoverians (history)

Reading:

- Vickery, A. 'Open House Georgian Style'. In History Today, November 2009, pp. 42-44.
- Bryson, B. At Home. A Short History of Private Life. London: Transworld Publishers, 2010. Chapter 5

WEEK 6: Romanticism, Landscape

Content: changing perception of nature, topography, history painting

Our discussion of Romantic painting will focus on the development of this genre and primarily on comparing 2 most significant English landscape painters, trying to identify their different aims and understanding of their work. We will also cover the genre of history painting, its connection to landscape in the works of Turner and discuss the reasons for its prominent status in this particular period in history.

Revision: the Age of Romanticism (literature)

Reading:

• Wilton, A.: Five Centuries of British Painting. From Holbein to Hodgkin. London: Thames and Hudson, 2002. Chapter 5

Constable: http://www.nationalgallery.org.uk/paintings/john-constable-the-hay-wain

http://www.nationalgallery.org.uk/paintings/john-constable-salisbury-cathedral-from-the-meadows

Turner: http://www.nationalgallery.org.uk/paintings/learn-about-art/paintings-in-depth/heroine-of-trafalgar-the-fighting-temeraire/*/viewPage/1

http://www.nationalgallery.org.uk/paintings/joseph-mallord-william-turner-rain-steam-and-speed-the-great-western-railway

Presentation(s): compare Constable and Turner's different approaches to the genre of landscape paining

WEEK 7: Easter - no class

WEEK 8: TUTORIAL

WEEK 9: Victorian Britain

Content: Empire, industrialisation, old vs. new, Arts and Crafts movement

We will start this lesson by discussing last week's reading and then move on to other aspects of Victorian Britain. We will discuss its conservatism as opposed to major innovations in technology, science and thinking, major advances and modernisation as opposed to pseudo-styles and attempts at reviving ancient arts and crafts.

Revision: Industrial Revolution, Victorian Britain (history),

Reading:

- Wilton, A.: Five Centuries of British Painting. From Holbein to Hodgkin. London: Thames and Hudson, 2002. Chapter 6 Pre-Raphaelite Brotherhood
- Bryson, B. At Home. A Short History of Private Life. London: Transworld Publishers, 2010. Chapter 1

Presentation(s): old vs. new in Victorian Britain in terms of visual art, architecture and way of thinking

WEEK 10: Contemporary Art and Culture

Content: Young British Artists, conceptual art, new media

During this class, we will return to our initial definitions of what art means and will compare these with the theories discussed in the reading that try to respond to current styles and trends. Specific examples will include paintings, installations and other forms of art by contemporary British artists. Again, we will see how the understanding of art, artist and their role has been evolving.

Reading:

- Pooke, G. and Whitman, G. 2008. Teach Yourself Art History. Chapter 4
- http://www.london.gov.uk/fourthplinth/content/about-programme

http://www.london.gov.uk/fourthplinth/content/marc-quinn

http://www.london.gov.uk/fourthplinth/content/what-people-are-saying

http://

www.london.gov.uk/fourthplinth/

Presentation(s): Fourth Plinth project, its ambition, main idea and the inspiration common to most of the exhibited works; approaches to defining and understanding art ad their applicability to contemporary visual art

WEEK 11: Final Presentations

WEEK 12: Exam Period

WEEK 13 /14: Exam Period

Recommended literature:

LITERATURE

U.S. ARTS AND CULTURE

Besides the required readings on the ffweb, students are encouraged to consult further sources, such as:

Taylor, Joshua C. The Fine Arts in America. Chicago: Uni of Chicago Press, 1979.

McCoubrey, John W. American Art 1700-1960: Sources and Documents. (readings provided)

Doss, Erika. Twentieth-Century American Art. Oxford University Press, 2003.

Hughes, Robert. American Visions: The Epic History of Art in America.

Corn, Wanda. The American Thing: Modern Art and National Identity, 1915-1935. University of California Press, 2001.

Websites of major U.S. art galleries, such as

National Gallery of Art, Washington, D.C. www.nga.org

Art Institute of Chicago www.aic.edu

Detroit Institute of Art www.dia.org

UK ART AND CULTURE

Recommended Reading:

ARNOLD, D. 2004. Art History. A Very Short Introduction. Oxford: OUP, 2004.

BRYSON, B. 2010. At Home. A Short History of Private Life. London: Transworld Publishers, 2010.

GAUNT, W. 1967. A Concise History of English Painting. London: Thames and Hudson, 1967. GUY, J. 2000. The Tudors. A Very Short Introduction. Oxford: OUP, 2000.

HOWARD, M. 2002. The First World War. A Very Short Introduction, 2002.

Mill, J. S.: On the Subjection of Women. Available at: http://www.gutenberg.org/ebooks/27083 POOKE, G. and WHITMAN, G. 2008. Teach Yourself Art History. London: McGraw-Hill, 2008.

ROTHENSTEIN, J. 2001. An Introduction to English Painting. London: Tauris Parke Paperbacks, 2001.

WILTON, A. 2002. Five Centuries of British Painting. From Holbein to Hodgkin. London: Thames and Hudson, 2002.

Websites of selected British museums and galleries:

http://www.tate.org.uk/

http://www.tate.org.uk/visit/tate-modern

http://www.nationalgallery.org.uk/

http://www.npg.org.uk/

http://www.nationalgalleries.org/

http://www.ashmolean.org/

http://www.glasgowlife.org.uk/museums/our-museums/goma/Pages/home.aspx

Course language:

English

Course assessment

Total number of assessed students: 32

A	В	С	D	Е	FX
6.25	9.38	37.5	37.5	9.38	0.0

Provides: Mgr. Adriana Saboviková, PhD., Mgr. Martina Martausová, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Bachelor's Thesis Defense BCTH/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 4 Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Course assessment** Total number of assessed students: 33 В \mathbf{C} D E FX Α 15.15 48.48 18.18 12.12 0.0 6.06 **Provides:** Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/

Course name: Biology of Children and Adolescents

BDD/05

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Written test

Learning outcomes:

The aim of the subject is to gain the particular level of knowledge about human body and its development. It is necessary for the understanding of specific biological characteristics of children and adolescents linked to development.

Brief outline of the course:

Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.

Recommended literature:

Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000

Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980

Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989

Course language:

Course assessment

Total number of assessed students: 1337

A	В	С	D	Е	FX
31.56	23.04	17.5	18.03	9.42	0.45

Provides: doc. RNDr. Monika Kassayová, CSc.

Date of last modification: 16.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚBEV/ Course name: Bachelor Project **BKP/14** Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion:** Submission of the bachelor project, the defense of the project and acceptance of its content by the supervisor. **Learning outcomes: Brief outline of the course: Recommended literature:** 1. Scientific papers related to the topic of the bachelor project. 2. Directive No. 1/2011 of the rector UPJS in Košice. Course language: Course assessment Total number of assessed students: 56 abs n 100.0 0.0 **Provides:** Date of last modification: 24.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name: Botany I

BO1/15

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Introduction to biology of lower plants.

Brief outline of the course:

Morphology, cytology, ecology, evolution and taxonomy of all main groups of lower plants. Cyanobacteria and algae (Cyanophyta, Prochlorophyta, Glaucophyta, Rhodophyta, Heterocontophyta, Haptophyta, Cryptophyta, Dinophyta, Euglenophyta, Chlorarachniophyta, Chlorophyta). Slime moulds(Plasmodiophoromycota, Dictyosteliomycota, Acrasiomycota, Labyrinthulomycota). Fungi (Oomycota, Hyphochytriomycota, Chytridiomycota, Zygomycota, Ascomycota, Basidiomycota). Lichens. Bryophytes.

Literature:

Deacon, J.W. (1998) Modern Mycology. Blackwell Science Ltd.

Recommended literature:

Bačkor, M.: Základy systému nižších rastlín I. (sinice, riasy a slizovky). UPJŠ, Košice 2002;

Deacon, J.W. (1998) Modern Mycology. Blackwell Science Ltd.

Van den Hoek, C. a kol. 1995: Algae, an introduction to phycology,

Záhorovská E. a kol.: Systém a evolúcia nižších rastlín. UK Bratislava 1998

Course language:

Course assessment

Total number of assessed students: 177

A	В	C	D	E	FX
28.81	15.82	24.29	16.95	10.73	3.39

Provides: prof. RNDr. Martin Bačkor, DrSc., RNDr. Michal Goga, PhD.

Date of last modification: 24.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name: Botany I

BO1/03

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Introduction to biology of lower plants.

Brief outline of the course:

Morphology, cytology, ecology, evolution and taxonomy of all main groups of lower plants. Cyanobacteria and algae (Cyanophyta, Prochlorophyta, Glaucophyta, Rhodophyta, Heterocontophyta, Haptophyta, Cryptophyta, Dinophyta, Euglenophyta, Chlorarachniophyta, Chlorophyta). Slime moulds(Plasmodiophoromycota, Dictyosteliomycota, Acrasiomycota, Labyrinthulomycota). Fungi (Oomycota, Hyphochytriomycota, Chytridiomycota, Zygomycota, Ascomycota, Basidiomycota). Lichens. Bryophytes.

Literature:

Deacon, J.W. (1998) Modern Mycology. Blackwell Science Ltd.

Recommended literature:

Bačkor, M.: Základy systému nižších rastlín I. (sinice, riasy a slizovky). UPJŠ, Košice 2002;

Deacon, J.W. (1998) Modern Mycology. Blackwell Science Ltd.

Van den Hoek, C. a kol. 1995: Algae, an introduction to phycology,

Záhorovská E. a kol.: Systém a evolúcia nižších rastlín. UK Bratislava 1998

Course language:

Course assessment

Total number of assessed students: 1599

Α	В	С	D	Е	FX
13.32	18.82	25.27	20.39	19.45	2.75

Provides: prof. RNDr. Martin Bačkor, DrSc., RNDr. Michal Goga, PhD.

Date of last modification: 24.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name: Botany II

BOT1/03

Course type, scope and the method:
Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities: ÚBEV/TCB1/03

Conditions for course completion:

Practical and theoretical exam.

Learning outcomes:

To obtain of survey in knowledge and methods in systematics of tracheophytes.

Brief outline of the course:

History and present time of plant systematics. Approaches to plant classification. Principles of cladistics and molecular taxonomy. Tracheophytes, clades of lycophytes, ferns and allies. Seed plants. Gymnosperms and their evolution: cycads, ginkgos, conifers, gnetophytes. Angiosperms. Evolution and general description. Basal clades and Magnoliid clade. Monocots. "Basal tricolpates" and Caryophyllid clade. Rosid and asterid clades of tricolpates.

Practices are devoted to study of the most important families of tracheophytes. Fossil evidence of ferns and allies from Palaeozoic age. Tropical a subtropical flora. Ferns. Practical study of conifers. Selected families of angiosperms. (<i>Magnoliaceae, Araceae, Liliaceae, Amaryllidaceae, Cyperaceae, Poaceae, Ranunculaceae, Papaveraceae, Caryophyllaceae, Euphorbiaceae, Violaceae, Fabaceae, Rosaceae, Betulaceae, Brassicaceae, Boraginaceae, Plantaginaceae, Lamiaceae, Apiaceae, Asteraceae</i>

Recommended literature:

Mártonfi P.: Systematika cievnatých rastlín, 2. vydanie. - ES UPJŠ, Košice, 2006.

Mártonfi P.: Systematika cievnatých rastlín. - ES UPJŠ, Košice, 2003.

Judd W. S., Campbell Ch. S., Kellogg E. A. & Stevens P. F., Donoghue M. J.: Plant Systematics. A phylogenetic Approach, 2nd ed. - Sinauer Associates, Sunderland, 2002.

Dostál J., Červenka M.: Veľký kľúč na určovanie rastlín I. a II. - SPN, Bratislava, 1991 a 1992.

Course language:

Course assessment

Total number of assessed students: 1388

A	В	С	D	Е	FX
10.3	12.03	17.29	19.96	24.78	15.63

Provides: prof. RNDr. Pavol Mártonfi, PhD., Mgr. Vladislav Kolarčik, PhD.

Date of last modification: 24.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name: Botany II

BOT1/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities: ÚBEV/TCB1/03

Conditions for course completion:

Practical and theoretical exam.

Learning outcomes:

To obtain of survey in knowledge and methods in systematics of tracheophytes.

Brief outline of the course:

History and present time of plant systematics. Approaches to plant classification. Principles of cladistics and molecular taxonomy. Tracheophytes, clades of lycophytes, ferns and allies. Seed plants. Gymnosperms and their evolution: cycads, ginkgos, conifers, gnetophytes. Angiosperms. Evolution and general description. Basal clades and Magnoliid clade. Monocots. "Basal tricolpates" and Caryophyllid clade. Rosid and asterid clades of tricolpates.

Practices are devoted to study of the most important families of tracheophytes. Fossil evidence of ferns and allies from Palaeozoic age. Tropical a subtropical flora. Ferns. Practical study of conifers. Selected families of angiosperms. (<i>Magnoliaceae, Araceae, Liliaceae, Amaryllidaceae, Cyperaceae, Poaceae, Ranunculaceae, Papaveraceae, Caryophyllaceae, Euphorbiaceae, Violaceae, Fabaceae, Rosaceae, Betulaceae, Brassicaceae, Boraginaceae, Plantaginaceae, Lamiaceae, Apiaceae, Asteraceae</i>

Recommended literature:

Mártonfi P.: Systematika cievnatých rastlín, 2. vydanie. - ES UPJŠ, Košice, 2006.

Mártonfi P.: Systematika cievnatých rastlín. - ES UPJŠ, Košice, 2003.

Judd W. S., Campbell Ch. S., Kellogg E. A. & Stevens P. F., Donoghue M. J.: Plant Systematics. A phylogenetic Approach, 2nd ed. - Sinauer Associates, Sunderland, 2002.

Dostál J., Červenka M.: Veľký kľúč na určovanie rastlín I. a II. - SPN, Bratislava, 1991 a 1992.

Course language:

Course assessment

Total number of assessed students: 234

A	В	С	D	E	FX
14.53	13.25	27.35	21.37	13.68	9.83

Provides: prof. RNDr. Pavol Mártonfi, PhD., Mgr. Vladislav Kolarčik, PhD.

Date of last modification: 24.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/

Course name: Bachelor Thesis and its Defence

BPO/14

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of credits: 4

Recommended semester/trimester of the course:

Course level: I.

Prerequisities: ((ÚBEV/CYT1/02 or ÚBEV/CYT1/15) and ÚBEV/GE1/10 and (ÚBEV/MOB1/03 or ÚBEV/MOB1/15)) or (ÚBEV/FZ1/10 and (ÚBEV/HIS1/03 or ÚBEV/HIS1/15) and (ÚBEV/ZO1/03 or ÚBEV/ZO1/15) and (ÚBEV/ZO01/03 or ÚBEV/BO1/15) or (ÚBEV/BOT1/03 or ÚBEV/BOT1/15) and ÚBEV/FR1/10)

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 130

A	В	С	D	Е	FX
47.69	29.23	16.15	6.15	0.77	0.0

Provides:

Date of last modification: 24.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: British Studies 1 - History and Institutions of Great Britain

BRST1/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 67

A	В	С	D	Е	FX
8.96	20.9	38.81	11.94	11.94	7.46

Provides: Mgr. Adriana Saboviková, PhD., Mgr. Karin Sabolíková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course na

BS1/03

Course name: Biostatistics

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 6

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Recognition. Recognition.

Learning outcomes:

To provide the students with knowledge on basic principles of statistic methods used in biology and their scope of application

Brief outline of the course:

Sources and theoretical background of biostatistics. Basic principles of the probability theory. Descriptive statistics: variables, measures of mean value and variability of data. Theoretical and empirical distributions. Experimental sampling from normal distributions. Testing of hypotheses. One-way and multiple analysis of variance. Tests for multiple comparisons. Regression analysis. Correlations. Non-parametrical methods. Time series. Analysis of quantitative data.

Recommended literature:

Hassard, T. H.: Understanding biostatistics. Mosby Year Book, 1991

Snedecor, G.W., Cochran, W.G.: Statistical methods. The Iowa state university, Ames, 1972.

R.Forthofer, E.S.Lee, M.Hernandez: Biostatistics. Elsevier, Amsterdam..., 2007

Course language:

Course assessment

Total number of assessed students: 164

A	В	С	D	Е	FX
3.05	9.76	17.07	20.12	34.15	15.85

Provides: prof. RNDr. Beňadik Šmajda, CSc.

Date of last modification: 24.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚBEV/ Course name: Biology **BSB/15** Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 1 Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Course assessment** Total number of assessed students: 110 В \mathbf{C} D E FX Α 22.73 20.91 25.45 16.36 13.64 0.91 **Provides:** Date of last modification: 24.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ | Course name: Language Competences for Language Certificates

CERTb/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3., 5.

Course level: I., II., N

Prerequisities:

Conditions for course completion:

Class attendance

Students are expected to attend each class according to the schedule. Transfers among the groups are not possible. In case you miss one class you are required to excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.

Preparation

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

Assessment

During the curse there will be two credit tests.

The final result will be calculated according to the following formula:

1st Credit test + 2nd Credit test = Final Result

A 100-93, B 92-86, C 85-78, D 77-72, E 71-65, FX 64-0

Learning outcomes:

This is an upper-intermediate practicum for obtaining and developing necessary skills for international language certificates of TOEFL and TOEIC. Learners develop listening, speaking, reading and writing skills through practice and understand grammar through a wide variety of topics related to language testing.

Brief outline of the course:

- 1. Language Testing, Its History, Background, Requirements
- 2. Learning Techniques, Hints and Tips
- 3. Developing Listening Skills
- 4. Developing Speaking through Listening
- 5. Developing Effective Reading
- 6. Vocabulary Building
- 7. Developing Writing for Testing

- 8. Understanding Grammar in Speaking
- 9. Developing Grammar in Writing
- 10. Real Test Practice
- 11. Scoring, Assessment and Self-Development

Recommended literature:

- 1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1
- 2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9
- 3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

Course language:

English

Course assessment

Total number of assessed students: 68

A	В	С	D	Е	FX
98.53	0.0	1.47	0.0	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ C

Course name: Language Competences for Language Certificates

CERTb/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., II., N

Prerequisities:

Conditions for course completion:

Class attendance

Students are expected to attend each class according to the schedule. Transfers among the groups are not possible. In case you miss one class you are required to excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.

Preparation

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

Assessment

During the curse there will be two credit tests.

The final result will be calculated according to the following formula:

1st Credit test + 2nd Credit test = Final Result

A 100-93, B 92-86, C 85-78, D 77-72, E 71-65, FX 64-0

Learning outcomes:

This is an upper-intermediate practicum for obtaining and developing necessary skills for international language certificates of TOEFL and TOEIC. Learners develop listening, speaking, reading and writing skills through practice and understand grammar through a wide variety of topics related to language testing.

Brief outline of the course:

- 1. Language Testing, Its History, Background, Requirements
- 2. Learning Techniques, Hints and Tips
- 3. Developing Listening Skills
- 4. Developing Speaking through Listening
- 5. Developing Effective Reading
- 6. Vocabulary Building
- 7. Developing Writing for Testing

- 8. Understanding Grammar in Speaking
- 9. Developing Grammar in Writing
- 10. Real Test Practice
- 11. Scoring, Assessment and Self-Development

Recommended literature:

- 1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1
- 2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9
- 3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

Course language:

English

Course assessment

Total number of assessed students: 68

A	В	С	D	Е	FX
98.53	0.0	1.47	0.0	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language Skills - Composition

COMPb/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Attendance and Participation: You may miss two classes without penalty. You will fail the course if you miss more than two classes or are late more than three times. Hopefully, you'll be eager to come and eager to speak up in class. If, however, you attend but are consistently mute and mysterious, I will lower your grade by one letter. Drafts, Deadlines, and Late Work: Throughout the course, I will encourage you to write multiple drafts of each paper. Writing multiple drafts will improve your writing and take some of the stress out of the final deadline. Ideally, you will have a first draft well before the deadline, so you should always be able to get something in on time. If a paper or draft is late, you may email it to me anytime, but I will reduce the grade by one letter per day. You must complete all of the assignments in order to pass. Continuous Assessment: You will write two, one page papers, a three page paper, and a six page final paper. There will also be occasional quizzes which will be worth ten percent of your grade. Assignment descriptions are posted on ffweb. For each paper, I will break down your overall grade into four categories: Concept, Structure, Language, and Documentation. On your final paper, if your receive an FX in any one of these four categories, you will fail the course. There is no final exam. Paper 1 10% A 93-100% Paper 2 10% B 86-92% Paper 3 30% C 78-85% Final 40% D 72-77% Ouizzes 10% E 65-71%

Learning outcomes:

To teach grammatical and rhetorical forms, improve students' research and analytical skills, and clarify the conventions of academic discourse.

Brief outline of the course:

Week 1 18.9 Introduction.

Week 2 25.9 First assignment due. Writing process. Essay forms.

Week 3 2.10 First assignment review. Clear sentences. What makes a good thesis?

Week 4 9.10 Second assignment due. Research & Documentation.

Week 5 16.10 Second assignment review. Research & Documentation.

Week 6 23.10 Academic Argument

Week 7 30.10 Free Day. Tutorial Week.

Week 8 6.11 Outline of paper 3 is due. Discussion topic - Plagiarism.

Week 9 13.11 Paper 3 due. Discussion topics - Using Paragraphs, sentences

Week 10 20.11 Review of third paper.

Week 11 27.11 Discussion topics - How to check your work.

Week 12 4.12 Draft of final paper due. Peer Review of final paper.

Week 13 11.12 Tutorial Week.

Week 14 18.12 Tutorial Week. Final Paper due

Recommended literature:

MLA Handbook for Writers of Research Papers, seventh edition, 2009. Website: http://owl.english.purdue.edu/ Additional material will be posted on ffweb. Please print these articles and bring them to class for discussion.

Course language:

The course will be conducted in English.

Course assessment

Total number of assessed students: 71

A	В	С	D	Е	FX
15.49	32.39	32.39	9.86	5.63	4.23

Provides: Mgr. Kurt Magsamen

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language Skills - Speaking

CONVb/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Students are expected to attend each class according to the schedule. Transfers among the groups are possible. In case you miss one class you are required to attend the class with a different group or excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count. Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

During the term students are expected to prepare presentations and speeches and actively participate in debates and discussions on topics listed in syllabus. Each presentation is marked according to the following scheme:

- 0-5 points for correct presentation of facts, information and research results in a certain topic,
- 0-5 points for use of academic word list, formal scientific language and language functions
- 0-5 points for correct use of grammar and use of English
- 0-5 points for presentation skills, pronunciation, voice, tone and overall impression Final marks are assigned according to the following scheme:

A 100-93, B 92-86, C 85-78, D 77-72%, E 71-65, FX 64-0

Learning outcomes:

This course is an upper intermediate practicum for developing advanced speaking skills. The primary objective of the course is to prepare students for a successful BA and MA thesis defense. The course is designed to help students practice delivering prepared formal speeches to an audience; converse spontaneously in a group setting using academic English; learn how to converse across cultures both practically and philosophically; and review and learn grammar, pronunciation, and vocabulary relevant to the needs of an academic English speaker. The course is designed to develop and improve essential language skills on upper-intermediate level and increase students' language competence with a special focus on how to use academic language. The course introduces various academic topics and presents language functions, familiarizes students with new vocabulary, and provides systematic practice of idioms and collocations.

Brief outline of the course:

- 1. INTRODUCTION TO ACADEMIC CONVERSATION, Language function: linking words
- 2. LANGUAGE AND COMMUNICATION, Language functions: quoting people, referring, certainty and uncertainty
- 3. MEDIA AND PROPAGANDA, Language functions: aim and purpose, explaining
- 4. FINE ARTS AND POPULAR ENTERTAINMENT, Language functions: comparing and contrasting, advantages and disadvantages
- 5. BUSINESS, BUYING AND SELLING, Language functions: listing and ordering, approximate, exact, decreasing and increasing, describing graphs
- 6. HUMAN RIGHTS, LAW AND LEGAL SYSTEMS, Language functions: explaining, showing and proving
- 7. GOVERNMENTS AND POLITICS, Language functions: giving opinions and reasons, making generalizations
- 8. RELIGION AND PHILOSOPHY, Language functions: agreeing and disagreeing, causes and effects
- 9. MORALS AND ETHICS, Language functions: giving examples, giving exceptions
- 10. SCIENCE, Language functions: study and research, subject and topics, related, unrelated
- 11. CULTURE, Language functions: problems and solutions, concluding

Recommended literature:

1. PIXTON, Debra Westall, SALOM, Luz Gil: Academic and Professional Speaking, A manual for Effective Oral Communication in English, Editorial Universidad Politécnica De Valencia, ISBN: 84-9705-644-2

Course language:

English

Course assessment

Total number of assessed students: 65

Α	В	С	D	Е	FX
26.15	30.77	26.15	9.23	1.54	6.15

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name: Cytology

CYT1/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28

Course method: present

Number of credits: 6

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Oral examination

Learning outcomes:

To provide the students with knowledge of basic principles of cell microscopic and submicroscopic structure and function.

Brief outline of the course:

Levels of living system organization. Characteristics and comparison of prokaryotic and eukaryotic plant and animal cells. Microscopic, submicroscopic and molecular structure and function of individual cell components. Nucleus and cell division.

Recommended literature:

Alberts, B., Bray, D., Lewis, J. et al.: Molecular Biology of the Cell. Garland Publishing Inc., New York, London, 1994

Course language:

Course assessment

Total number of assessed students: 3658

A	В	С	D	Е	FX
5.52	15.17	24.52	23.15	26.68	4.95

Provides: RNDr. Rastislav Jendželovský, PhD., RNDr. Zuzana Jendželovská, PhD.

Date of last modification: 24.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/ | Course name: Students` Digital Literacy

DGS/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

continuous assessment and final project

Learning outcomes:

To acquire an overview of the current possibilities of digital technology to develop skills and competencies with emphasis on the area of communication, social interaction and personal. To acquire basic digital skills for working with advanced technologies (mobile phone, tablet, laptop, social media, online webtechnologies). To understand the value of existing advanced technologies for better and more effective learning, work and active life in higher education, lifelong learning and further career prospects.

Brief outline of the course:

Introduction to the problems of current, commonly available digital technology. Tools for access to online information source (mobile applications for access to information systems, databases, data books). Tools for collecting, generating direct information and data and its subsequent analysis and visualization. Tools for providing and sharing of electronic content (cloud technology - Google Drive, Youtube, Google+, Skydrive, Dropbox). Tools for communication, discussion and collaborative activities. Legal work with digital technologies and resources, plagiarism, critical evaluation of digital resources. Security, privacy, digital ethics and etiquette, digital citizenship.

Recommended literature:

- 1. Bruff, D. (2009). Teaching with classroom response systems: Creating active learning environments. San Francisco: Jossey-Bass.
- 2. Byrne, R. (2012). Google Drive and Docs for Teachers. Free Tech for Teachers.
- 3. Kawasaki, G. (2012). What the Plus! Google+ for the Rest of Us. Amazon igital Services.
- 4. Kolb, L. (2011). Cell Phones in the Classroom: A Practical Guide for Educators. International Society for Technology in Education.

Course language:

Slovak

Course assessment

Total number of assessed students: 104

abs	n
97.12	2.88

Provides: doc. RNDr. Stanislav Lukáč, PhD., doc. RNDr. Jozef Hanč, PhD., doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 22.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ | **Course name:** Educational software

EDS/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

- 1 Preparation of interim assignments:
- a) Worksheet for student (with custom graphics)
- b) Multimedia educational presentation (with pictures, animations and sounds)
- c) Interactive educational quiz (with several types of quiz items)
- d) Methodological guidance on the use of interactive applications in teaching selected topic of chosen school subject.
- 2 Creation and presentation of final project on the use of educational software in education.

Learning outcomes:

- 1. To acquire an overview of the educational software types and its exploitation in education.
- 2. To gain or enhance basic skills in working with:
- a) presentation software, programs for creation and editing images, animations, diagrams, sounds, concept maps,
- b) programs for creation of quizes, questionnaires, voting,
- c) simulation and modeling software,
- d) selected subject-oriented educational programs,
- 3. To create and present a final project on the use of educational software in education.

Brief outline of the course:

Educational software types. Onlilne educational sources and tools. Multimedia processing. Tools for creation of teaching aids.

Recommended literature:

- 1. Digitálna gramotnosť učiteľa : učebný materiál- modul 1 / Rastislav Adámek ... [et al.]. Košice : Ústav informácií a prognóz školstva, 2009. 80 s. ISBN 9788080861193(brož.).
- 2. Moderná didaktická technika v práci učiteľa : učebný materiál modul 2 / Rastislav Adámek ... [et al.] ; recenzenti Viliam Fedák, Anton Lavrin. Košice : Elfa, 2010. 200 s. ISBN 9788080861353 (brož.).
- 3. Web, Multimédiá / Martin Homola ... [et al.]. Bratislava : Štátny pedagogický ústav, 2010. 68 s. Č. projektu: ŠPVV ĎVUi 26120130001. ISBN 9788081180514 (brož.).

Course language:

Notes:

Content of lessons will be flexibly adapted to the field of study of learners. Language learners will be able to work more with pictures and sounds, physicists with simulation programs, mathematicians with mathematical software, etc.

Course assessment

Total number of assessed students: 25

A	В	С	D	Е	FX
56.0	24.0	16.0	0.0	4.0	0.0

Provides: doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 09.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: E-mail English

EMENb/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Class attendance

Students are expected to attend each class according to the schedule. Transfers among the groups are not possible. In case you miss one class you are required to excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count.

Preparation

Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session.

Assessment

During the curse there will be two credit tests.

The final result will be calculated according to the following formula:

1st Credit test + 2nd Credit test = Final Result

A 100-93, B 92-86, C 85-78, D 77-72, E 71-65, FX 64-0

Learning outcomes:

The primary objective of the course is to introduce students into basics of communication and business correspondence. The course is designed to help students develop writing skills needed for creating lucid messages. A special emphasis is put on spelling, text design, style and register.

Brief outline of the course:

- 1. Introduction: Forms of Business Correspondence
- 2. Basics of Business Correspondence and Components of an Email Message
- 3. Opening and Closing Formulaic Phrasing
- 4. Getting the Right Tone-Being Friendly versus Being Formal
- 5. Punctuation and Spelling in Written Communication Grammar in Emails
- 6. Requests, Replies and Follow Up
- 7. Asking for Better Terms, Replying and Agreeing Terms
- 8. Making an Order and Confirming an Order

- 9. Asking for Payment, Complaints and Apologies
- 10. Reports, Describing business trends and charts
- 11. Application and Recommendation

Recommended literature:

- 1. Paul Emmerson: Email English, Macmillan Publishing Company 2004, ISBN: 1405012943
- 2. Crispin Michael Geoghegan, Jacqueline Gonthierová: Praktická anglická a americká korešpondencia, Mladé Letá 1994, ISBN: 8006004862

Course language:

English

Course assessment

Total number of assessed students: 56

A	В	С	D	Е	FX
14.29	23.21	21.43	12.5	14.29	14.29

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | **Course name:** Plant Physiology

FR1/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 3 Per study period: 28 / 42

Course method: present

Number of credits: 6

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚBEV/VB1/01

Conditions for course completion:

Learning outcomes:

Overview of all important physiological processes in plant organisms.

Brief outline of the course:

Water in plan, mineral nutrition, photosynthesis, pholem transport, respiration, lipid biosynthesis, heterotrophy, metabolism of macronutrients, secondary metabolism, growth and development, plant hormones, photoreceptors, dormancy, germination, flowering, plant movements, stress physiology Lab practicals: Measurements of water potential, Quantitative analyses of nutrients in dust. Separation of assimilation pigments by TLC. Quantitative analyses of chlorophyll a and b. Biotest of cytokinins. Qualitative and quantitative analyses of sugars. HPLC separation of glucose and fructose. Measurements of respiration by selective electrode. Measurement of total nitrogen by Kjeldahl method. Qualitative analyses of proteins. Activity of some enzymes in potato and pea. Colour of anthocyanins at different pH. Measurement of silica level by distillation method. Germination of seeds

Recommended literature:

Hopkins W.G. Huner N.P.A., Introduction to plant physiology. 3rd ed., Wiley, New York 2004

Course language:

Course assessment

Total number of assessed students: 1565

A	В	С	D	Е	FX
14.5	12.33	15.14	13.67	23.77	20.58

Provides: Mgr. Silvia Gajdošová, Ph.D., doc. RNDr. Peter Pal'ove-Balang, PhD.

Date of last modification: 24.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: French Language for Students of Philology 1 FRAN1/07 Course type, scope and the method: **Course type:** Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language:

Course assessment

Total number of assessed students: 273

A	В	C	D	Е	FX
63.74	17.58	7.69	4.4	5.86	0.73

Provides: Mgr. Mariana Zeleňáková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: French Language for Students of Philology 2

FRAN2/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: KAaA/FRAN1/07

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 135

Α	В	С	D	Е	FX
69.63	13.33	5.19	3.7	1.48	6.67

Provides: Mgr. Mariana Zeleňáková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Cours

Course name: Animal Physiology

FZ1/10

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 3 Per study period: 42 / 42

Course method: present

Number of credits: 7

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities: ÚBEV/HIS1/03 or ÚBEV/HISE1/04 or ÚBEV/HIS1/15 or ÚBEV/HISE1/15

Conditions for course completion:

Writen testing from practicals and oral examination

Learning outcomes:

To provide students with basic knowledge about physiological processes in organisms of animals and man.

Brief outline of the course:

The physiology of blood and hemopoietic organs. Physiology of respiration. Heart and circulatory physiology. Physiology of the gastrointestinal tract. The functions of liver. Energetic metabolism and physiology of nutrition. Water and mineral household of the organism. Physiology of the endocrine secretion. Physiology of reproduction. Physiology of excretion. General neurophysiology. Functions of neurons and neuronal networks. Sensory and motoric functions of CNS. Associative functions of CNS. Functions of the vegetative nervous system. Physiology of muscle contraction and active motion. Work physiology. Sensory physiology

Recommended literature:

Ganong, W. F.: Review of medical physiology. Prentice-Hall, Appleton & Langer, 1993 Varder, A. J., Sherman, J. H., Luciano, D. S.: The mechanisms of body functions, McGraw-Hill, 1990

Schmidt, R. F., Thews, G.: Human Physiology, Springer-Verlag, 1989

R.W.Hill, R.Wyse, M.Anderson: Animal Physiology, Sinauer Assoc., 2008

Course language:

Course assessment

Total number of assessed students: 1174

A	В	С	D	Е	FX
8.35	14.14	21.64	25.04	24.19	6.64

Provides: doc. RNDr. Monika Kassayová, CSc., prof. RNDr. Beňadik Šmajda, CSc., doc. RNDr. Bianka Bojková, PhD., RNDr. Vlasta Demečková, PhD., RNDr. Terézia Kisková, PhD., RNDr. Natália Pipová, PhD.

Date of last modification: 24.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol Mártonfi, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ Course

Course name: Genetics

GE1/10

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 3 Per study period: 42 / 42

Course method: present

Number of credits: 7

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities: ÚBEV/MB1/01 or ÚBEV/MOB1/03 or ÚBEV/MOB1/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 1196

A	В	С	D	Е	FX
18.56	16.47	15.97	13.96	18.73	16.3

Provides: prof. RNDr. Eva Čellárová, DrSc., RNDr. Katarína Bruňáková, PhD.

Date of last modification: 24.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name: Histology

HISE1/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 3 / 2 Per study period: 42 / 28 Course method: present

Number of credits: 6

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities: ÚBEV/CYT1/02 or ÚBEV/CYT1/15

Conditions for course completion:

Oral examination

Learning outcomes:

To provide the students with knowledge of basic morphology of tissues of animals.

Brief outline of the course:

Epithelium and glands. Connective tissue. Cartilage. Bone. Muscle. Nervous Tissue.Blood and hemopoiesis. Circulatory system. Lymphoid system. Endocrine system.Integument. Respiratory system. Digestive system. Urinary system. Female reproductive system. Male reproductive system. Nervous system. Special senses.

Recommended literature:

Gartner, L.P., Hiatt, J.L.: Color Texbook of Histology. W.B. Saunders Company, Philadelphia, 1997

Juanqueira, L.C., Carneiro, J., Kelley, R.O.: Basic Histology. Prentice Hall International Inc., Apleton & Lange, 1992

Course language:

Course assessment

Total number of assessed students: 1744

A	В	С	D	Е	FX
17.66	13.36	15.54	12.44	25.69	15.31

Provides: doc. RNDr. Zuzana Daxnerová, CSc., RNDr. Juraj Ševc, PhD., RNDr. Anna Alexovič Matiašová, PhD.

Date of last modification: 24.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Dek. FF

Course name: Information and Communication Technologies

UPJŠ/IKT/06

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 1038

A	В	С	D	Е	FX
37.48	33.72	16.38	7.51	3.08	1.83

Provides: Ing. Tomáš Polák, Mgr. Emília Sotáková

Date of last modification: 17.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Introduction to Linguistics

INLG/09

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

FINAL EVALUATION = final assessment mark:

BAS double major

Mark %

A93 - 100

B86 - 92

C78 - 85

D72 - 77

E 65 - 71

FX 64 and less

AJEIEb, AJFJEIEb, AJNJEIEb

A 100-94

B 93-89

C 88-83

D 82-77

E 76-70

FX 69 and less

Learning outcomes:

Aims and objectives:

Mastering fundamental linguistic terminology, basic ideas, conceptions and approaches (Geneva school, Prague School of Linguistics, American descriptivism, Transformational and Generative Grammar), basic methods (synchronic, diachronic), development of language, language types, language levels.

Brief outline of the course:

Topics to be discussed:

- 1 Linguistics grammar philology
- 2 Sources and properties of human language
- 3 Functions of language
- 4 Language as a system of signs and its structure
- 5 Linguistic sign
- 6 Language levels

- 7 Phonetics and phonology
- 8 Morphology
- 9 Lexical level
- 10 Word-formation
- 11 Syntactic level
- 12 Development of the English language
- 13 Language typology and universals

SEMINARS

The main aim of the seminars is to develop students' knowledge of the linguistic terms and concepts introduced on lectures. The great emphasis will be placed on the ability to understand and to use the key terminology, since this course prepares students for future advanced courses in linguistics. Class time will be spent working through students' responses to various questions related to lectures as well as to the texts students will be asked to read before attending class. Topics of the seminars will follow the content of the Introduction to Linguistics. A Practical Coursebook.

BAS double major

Week 1: Introduction. Aim of the course. Assessment and evaluation.

Week 2: Section I

LINGUISTICS – GRAMMAR – PHILOLOGY

& Andrew CARSTAIRS-MCCARTHY - WHAT IS LINGUISTICS?

Week 3: Section II

SOURCES AND PROPERTIES OF HUMAN LANGUAGE

& George YULE – THE ORIGINS OF LANGUAGE

Week 4: Section III

LANGUAGE AS A SYSTEM OF SIGNS AND ITS STRUCTURE

& Charles Sanders PEIRCE – WHAT IS A SIGN?

& Ján HORECKÝ – COMPONENTS AND DIMENSIONS OF A LINGUISTIC SIGN

Week 5: Section IV

FUNCTIONS OF LANGUAGE

& Roman JAKOBSON - from "LINGUISTICS AND POETICS"

Week 6: Section V

LANGUAGE LEVELS; PHONETICS AND PHONOLOGY

& Laurie BAUER - from "THE LINGUISTICS. STUDENT'S HANDBOOK"

Week 7: Tutorials – no seminar

Week 8: Section VI

MORPHOLOGY

& PINGALI Sailaja – CATEGORIES: INFLECTIONAL MORPHOLOGY

Week 9: Section VII

MORPHOLOGY

& PINGALI Sailaja – DERIVATIONAL MORPHOLOGY

Week 10: Section VIII

LEXICAL LEVEL

& Bogdan SZYMANEK – WORD AND LEXEME

Week 11: Section IX

SYNTACTIC LEVEL

& Pius ten HACKEN - THE PASSIVE IN GENERATIVE GRAMMAR

Week 12: Section X

DEVELOPMENT OF THE ENGLISH LANGUAGE

& Jacek FISIAK - AN OUTLINE HISTORY

OF ENGLISH

Section XI

LANGUAGE TYPOLOGY AND UNIVERSALS

& Josef VACHEK – OTHER PROBLEMS OF ENGLISH. SOME LESS FAMILIAR ASPECTS OF THE ANALYTICAL TREND OF ENGLISH

Week 13: Tutorials Week 14: Tutorials

Recommended literature:

Recommended texts:

Lectures

Černý, J. 1996. Dějiny lingvistiky. Olomouc: Votobia

Černý, J. 1998. Úvod do studia jazyka. Olomouc: Votobia

Gregová, R.; Körtvélyessy, L. 2009. Introduction to Linguistics. A practical coursebook. Presov:

Slovacontact

Stekauer, P. (ed.) 2000. Rudiments of English Linguistics. Presov: Slovacontact

Stekauer, P. 1993. Essential of English Linguistics. Presov: Slovacontact

Lyons, J. 1995. Language and Linguistics. Cambridge: CUP

Hudson R. 1995. Invitation to linguistics. Oxford UK & Cambridge USA: Blackwell.

Ondruš, Š., Sabol, J. 1987. Úvod do štúdia jazykov. Bratislava: SPN

Robins R.H. 1971. General linguistics. An Introductory Survey. - L.: Longman.

Any introductory course available

Course language:

Course assessment

Total number of assessed students: 980

A	В	С	D	Е	FX
6.33	7.35	10.2	10.92	25.0	40.2

Provides: prof. PhDr. Pavel Stekauer, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD., doc. Mgr. Renáta Gregová, PhD., PhDr. Mária Pal'ová, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Inclusive Pedagogy **INP/17** Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Course assessment** Total number of assessed students: 0 В \mathbf{C} D Е FX Α 0.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Lucia Diheneščíková, PhD.

Date of last modification: 13.06.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Interpreting 1(Consecutive) INTC1b/15 Course type, scope and the method: **Course type:** Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 103

A	В	С	D	E	FX
37.86	29.13	25.24	6.8	0.0	0.97

Provides: PhDr. Štefan Franko, PhD., Mgr. Ester Demjanová

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Interpreting 2 (Consecutive) INTC2b/15 Course type, scope and the method: **Course type:** Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment

Total number of assessed students: 96

A	В	C	D	E	FX
27.08	40.63	26.04	4.17	2.08	0.0

Provides: PhDr. Štefan Franko, PhD., Mgr. Ester Demjanová

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Introduction to British Studies

INUK/15

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 478

A	В	C	D	Е	FX
3.14	5.44	14.02	18.2	23.43	35.77

Provides: doc. Mgr. Slávka Tomaščíková, PhD., Mgr. Adriana Saboviková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

COURSE INFORMATION LETTER University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Introduction to American Studies INUS/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment

Total number of assessed students: 444

A	В	C	D	Е	FX
21.4	15.09	11.71	8.78	8.78	34.23

Provides: Mgr. Martina Martausová, PhD., Mgr. Ivana Takáčová, M.A., PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language skills 1

JAZZ1b/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 6 Per study period: 84

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

English

Course assessment

Total number of assessed students: 542

A	В	С	D	Е	FX
1.85	7.01	18.27	15.87	12.18	44.83

Provides: Mgr. Kurt Magsamen, Mgr. Lýdia Desiatniková, Mgr. Karin Sabolíková, PhD., Mgr. Lukáš Lukačín, Mgr. Adriana Saboviková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Language Skills 2

JAZZ2b/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 6 Per study period: 84

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 373

A	В	С	D	Е	FX
2.68	12.06	27.35	22.25	10.72	24.93

Provides: Mgr. Kurt Magsamen, Mgr. Július Rozenfeld, PhD., Mgr. Adriana Saboviková, PhD., Mgr. Karin Sabolíková, PhD., Mgr. Lýdia Desiatniková, Mgr. Veronika Nogolová, Mgr. Zuzana Eperješiová, Mgr. Petra Filipová, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol

University: P. J. Šafá	rik University in Košice						
Faculty: Faculty of A	arts						
Course ID: ÚTVŠ/ KP/12							
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 36s						
Number of credits: 2	2						
Recommended seme	ester/trimester of the cours	e: 1., 3., 5.					
Course level: I., II.							
Prerequisities:							
Conditions for cours	se completion:						
Learning outcomes:							
Brief outline of the c	course:						
Recommended litera	iture:						
Course language:							
Course assessment Total number of asse	ssed students: 329						
	abs	n					
	47.11	52.89					
Provides: MUDr. Pet	er Dombrovský, Mgr. Marel	valanský					
Date of last modifica	ition: 23.02.2017						
Approved: Guarantee Mártonfi, PhD.	edoc. PaedDr. Lívia Körtvél	yessy, PhD.Guaranteeprof. RNDr. Pavol					

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Fundamentals of English Lexicography LEXGb/15 Course type, scope and the method: **Course type:** Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language:

Course assessment

Total number of assessed students: 49

A	В	С	D	Е	FX
6.12	32.65	26.53	32.65	2.04	0.0

Provides: prof. Myroslava Fabian, DrSc.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ | Course name: Lexicology

LEXI/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Final assessment: exam – oral

Learning outcomes:

Mastering fundamental terminology, basic approaches and theories

Brief outline of the course:

- 1.Linguistic sign
- 2. Lexical units
- 3. Word meaning
- 4. Influence of context on the meaning of words
- 5. Lexical relations
- 6. Componential analysis and relational components
- 7. Cognitive semantics
- 8. Change of meaning
- 9. Derivational morphology
- 10. Transformacionalist models of compound
- 11. Beginnings of generative word-formation
- 12. Level-Ordering Hypothesis

Seminars:

WEEK 1

18.09. Seminar: Introduction, Organization of the semester; Course prerequisites; Linguistic sign; Basic terminology – Task set 1 (Basic terminology)

Home assignment Check Weeks 2 and 3

WEEK 2

25.09. Seminar: Teacher on research stay. Home assignment: finish Task 1; Reading 1 (Hammawand); Task set 2 (The Scope of WF)

WEEK 3

02.10. Seminar: Teacher on research stay. Home assignment: Reading 2 (Pingali), Task set 3 (Compounding)

Home assignment: Reading 3 (Szymanek) Task set 4 (Affixation. Conversion. Back formation)

WEEK 4

09.10. Seminar: Discussion on home assignments. Readings 2,3; task sets 3,4

Home assignment Reading 4 (Halle); Task set 5 (Blending, Shortening, Reduplication)

WEEK 5

16.10. Seminar: Blending. Shortening . Reduplication. Discussion on Task set 5 and Reading 4.

Task set 6

Home assignment: Reading 5 (Boas, Lipka); Reading 6 (Aronoff)

WEEK 6

23.10. Seminar: Early generative models I, II. Discussion on readings and tasks.

Home assignment: Reading 7 (Pingali) Task set 7 (Siegel. Allen. Kiparsky)

WEEK 7

30.10. Tutorials

WEEK 8

06.11. Seminar: Level Ordering Hypothesis. Discussion on reading 7 and task set 7

Home assignment: Reading 8 (Marchand) Task set 8 (Headedness)

WEEK 9

13.11. Seminar: Headedness. Discussion on reading 8 and task set 8

Home assignment: Readings 9 and 10 (Bauer, Lipka) Task set 9 and 10 (Productivity and lexicalisation)

WEEK 10

20.11. Seminar: Productivity, Lexicalisation. Discussion on readings 9, 10 and task sets 9, 10

Home assignment: Reading 11 (Stekauer) Task set 10 (Onomasiological approach)

WEEK 11

20.11. Seminar: Onomasiological approach. Discussion on reading 11 and task set 11

Home assignment: Reading 12 (Szymanek) Task set 12 (Latest trends)

WEEK 12

20.11. Seminar: Latest trends in WF. Discussion on reading 12 and task set 12

WEEK 13

Tutorials

WEEK 14

Tutorials

Recommended literature:

- P. Štekauer & R. Lieber. 2005. Handbook of Word-Formation. Dordrecht: Springer (selected chapters).
- L. Lipka. 2002. English Lexikology. Tubingen: Gunter Narr

Peprník, J.: English lexicology. Olomouc, Univerzita Palackého v Olomouci, 2001

- B. Szymanek. 1998. Introduction to Morhological Analysis, Warszawa: Wydawnictwo Naukowe PWN. (selected chapters)
- L. Bauer. 1983. English Word-Formation. Cambridge: Cambridge University Press. (selected chapters)

Štekauer, P. (ed.) 2000. Rudiments of English Linguistics. Prešov: Slovacontact. Chapters on word-formation and lexical semantics..

Course language:

Course assessment

Total number of assessed students: 48

A	В	С	D	Е	FX
37.5	16.67	6.25	8.33	6.25	25.0

Provides: prof. PhDr. Pavel Stekauer, DrSc.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol Mártonfi, PhD.

COURSE INFORMATION LETTER University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ **Course name:** Latin Language for Students of Philology LJFL/10 Course type, scope and the method: **Course type:** Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 45

A	В	C	D	Е	FX
33.33	20.0	15.56	6.67	6.67	17.78

Provides: doc. PhDr. František Šimon, CSc.

Date of last modification: 19.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice						
Faculty: Faculty of Arts						
Course ID: ÚTVŠ/ LKSp/13						
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce rse-load (hours): y period: 36s esent					
Number of credits: 2						
Recommended seme	ster/trimester of the cour	se: 2., 4., 6.				
Course level: I., II.						
Prerequisities:						
Conditions for cours	e completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	iture:					
Course language:						
Course assessment Total number of asses	ssed students: 126					
	abs	n				
	45.24 54.76					
Provides: Mgr. Peter	Bakalár, PhD.					
Date of last modification: 23.02.2017						
Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol Mártonfi, PhD.						

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name:

MB1/01

Course name: Molecular Biology

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Oral examination.

Learning outcomes:

To provide the students with knowledge of molecular basis of inheritance and control of gene expression and development.

Brief outline of the course:

Structure and properties of information macromolecules. Molecular mechanisms of DNA replication and repair, transcription and translation. Prokaryotic and eukaryotic genome. Control of gene expression in prokaryotes and eukaryotes. Control of cell cycle.

Recommended literature:

Lodish, H., Baltimore, D., Berk, A. et al.: Molecular Cell Biology. Sci. Amer. Books Inc., W.H. Freeman and Company, New York, 1995

Myers, R.A.: Molecular Biology and Biotechnology. VCH Publishers Inc., New York, 1995

Course language:

Course assessment

Total number of assessed students: 873

A	В	С	D	Е	FX
6.3	10.42	17.07	17.87	34.71	13.63

Provides: doc. RNDr. Peter Pristaš, CSc.

Date of last modification: 24.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/

Course name: Multiculturalism and Multicultural Education

MMKV/17

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 22

A	В	C	D	E	FX
36.36	45.45	9.09	4.55	4.55	0.0

Provides: Mgr. Lucia Diheneščíková, PhD.

Date of last modification: 13.06.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Morphology

MORF/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 45

Α	В	C	D	Е	FX
15.56	20.0	15.56	8.89	13.33	26.67

Provides: prof. PhDr. Pavel Stekauer, DrSc., doc. Mgr. Renáta Panocová, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚMV/ | **Course name:** Mathematics for biologists

MTB/13

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Short introduction to mathematics, mathematical problem solving strategies and their applications to solving problems in biology and other sciences.

Brief outline of the course:

- 1. Basic terms
- 2. Geometry in the plane (vectors, lines in the plane and their representations)
- 3. Systems of linear equations (linear equation and inequality, system of linear equations, Gaussian elimination)
- 4. Functions (monotonicity, local extrema, function composition, inverse function, elementary functions and their properties)
- 5. Combinatorics (binomial theorem, combinations and permutations without / with repetition, inclusion-exclusion principle)
- 6. Sequences and series (monotonicity and boundedness, recurrent sequence, geometric series)
- 7. Limit (limit of a sequence, limit of function, convergence, divergence, methods for computing limits, continuity)
- 8. Derivatives (sum, product, quotient and chain rule, derivatives of elementary functions, Taylor polynomial, analysis of functions)
- 9. Integrals (indefinite integral, integration methods: by substitution, by parts, by partial fractions; definite integral)
- 10. Ordinary differential equations (first order separable ODE, first order linear ODE)

Recommended literature:

- E. Bohl, Mathematik in der Biologie, Springer, Berlin Heidelberg, 2006.
- D. Studenovská, T. Madaras, S. Mockovčiak: Zbierka úloh z matematiky pre nematematické odbory, UPJŠ 2006.
- D. Studenovská, T. Madaras: Matematika pre nematematické odbory, UPJŠ 2006.

Course language:

Slovak

Course assessment

Total number of assessed students: 463

A	В	С	D	Е	FX
6.91	11.23	17.28	20.73	31.97	11.88

Provides: RNDr. Igor Fabrici, Dr. rer. nat., RNDr. Anton Hovana

Date of last modification: 22.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/

Course name: German Language for Students of Philology II

NJF2/06

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: KGER/NJFj1/06

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 66

A	В	С	D	Е	FX
46.97	13.64	10.61	4.55	3.03	21.21

Provides: Andreas Schiestl

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

COURSE INFORMATION LETTER University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: German Language for Students of Philology I NJFj1/06 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Course assessment** Total number of assessed students: 141 В \mathbf{C} D Ε FX Α

Provides: Andreas Schiestl

Date of last modification: 20.02.2017

19.15

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

7.09

2.84

4.96

17.73

Mártonfi, PhD.

48.23

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Business English OANGb/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 37 В \mathbf{C} D E FX Α 18.92 40.54 8.11 5.41 5.41 21.62

Provides: Mgr. Renáta Timková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/

Course name: School Administration and Legislation

OLŠ/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 132

A	В	С	D	E	FX
28.03	33.33	26.52	8.33	3.03	0.76

Provides: Mgr. Lucia Diheneščíková, PhD., PaedDr. Renáta Orosová, PhD.

Date of last modification: 07.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

COURSE INFORMATION LETTER University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Phonetics and Phonology PHON/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of credits: 4 Recommended semester/trimester of the course: 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 58

A	В	С	D	E	FX
17.24	17.24	3.45	17.24	10.34	34.48

Provides: Mgr. Renáta Timková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: Psychology of Everyday Life

KPPaPZ/PKŽ/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 87

A	В	С	D	Е	FX
29.89	16.09	37.93	11.49	3.45	1.15

Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 16.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/

Course name: Comparative Animal Morphology

PMZ/10

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Lectures and practical exercises, original drawing of some parts of animal body or it derivates, examination.

Learning outcomes:

Brief outline of the course:

Recommended literature:

Kardong, K. V., 2002: Vertebrates. Comparative anatomy, function, evolution. 3rd ed., Mc-Graw-Hill, New York.

Pough, F. H., Janis, Ch. M., Heiser, J. B., 2008: Vertebrate Life. Prentice Hall, Inc., 752 pp. 8th edition.

Ruppert, E. E., Fox, R. S., & Barnes, R. D., 2004: Invertebrate zoology: a functional evolutionary approach. Belmont, CA: Thomas-Brooks/Cole.

Course language:

Course assessment

Total number of assessed students: 1676

A	В	С	D	Е	FX
16.11	17.96	24.58	22.55	13.25	5.55

Provides: RNDr. Andrej Mock, PhD., RNDr. Alexander Csanády, PhD.

Date of last modification: 24.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Positive Psychology

KPPaPZ/PP/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 120

Α	В	С	D	Е	FX
97.5	1.67	0.0	0.0	0.83	0.0

Provides: Mgr. Jozef Benka, PhD. et PhD.

Date of last modification: 16.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: Drug Addiction Prevention in University Students

KPPaPZ/PUDB/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 172

Α	В	С	D	Е	FX
68.6	28.49	2.91	0.0	0.0	0.0

Provides: prof. PhDr. Ol'ga Orosová, CSc., Mgr. Marta Kulanová, PhD., Mgr. Marcela

Štefaňáková, Mgr. Bohuš Hajduch

Date of last modification: 16.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

COURSE INFORMATION LETTER University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Pedagogy Pg/15 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Course assessment** Total number of assessed students: 298 В \mathbf{C} D E FX Α

Provides: Mgr. Katarína Petríková, PhD.

19.13

Date of last modification: 07.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

18.46

13.76

1.34

23.83

Mártonfi, PhD.

23.49

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: Psychology

KPPaPZ/Ps/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 236

A	В	С	D	E	FX
15.25	11.02	25.42	23.73	20.76	3.81

Provides: prof. PhDr. Oľga Orosová, CSc., PhDr. Anna Janovská, PhD., Mgr. Jozef Benka, PhD. et PhD.

Date of last modification: 16.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: CJP/ **Course name:** Russian Language for Pre-Intermediate Students RJMP/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 3. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 14

A	В	С	D	E	FX
71.43	0.0	21.43	0.0	7.14	0.0

Provides: PhDr. Helena Petruňová, CSc.

Date of last modification: 21.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: European Institutions

RSb/EUIN/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

The content of the subject is designed to provide an overview of the structure, functioning and development of the European political institutions, economic and social policies that form the realm of the European equality regimes. By completing the course the students should be able to understand definition of equality, must have a stable knowledge of European anti-discrimination policies and the regional and national impact of these policies.

Brief outline of the course:

- 1. Introduction, Resources and Requirements, Terminology
- 2. Introduction into European Studies, History and Institutions
- 3. Discrimination vs. Tolerance; Equality, Political Rights and Social Responsibility
- 4. Justice, Freedom and Security Policies in the EU
- 5. Employment, Social Affairs and Equal Opportunities Policies
- 6. Intersectionality of Multiple Inequalities
- 7. Institutionalizing Intersectionality in the EU
- 8. European Anti-discrimination Regimes
- 9. European Equality Regimes
- 10. Regional Characterisites: the Nordic Countries
- 11. British Anti-discrimination and Equality Policies and Other Western European Approaches
- 12. Eastern European Anti-discrimination and Equality Policies

Recommended literature:

- 1. Kriyzsan, Andrea; Skjeie, Hege; Squires, Judith: Institutionalizing Intersectionality, The Changing Nature of European Equality Regimes, Gender and Politics, Pagrave Macmillan, 2012, ISBN: 978-0-230-29295-6
- 2. Bomberg, Elizabeth, Peterson, John, Stubb Alexander: The European Union: How Does it Work?, Oxford University Press, 2008, ISBN: 978-0-19-920639-1
- 3. Jorgesen, Knud Erik, Pollack, Mark A., Rosamond Ben, Handbook of European Union Politics, 2006, SAGE Publications, ISBN-10 1-4129-0875-2

Course language:

English

	Course assessm	Course assessment							
	Total number of assessed students: 3								
A B C D E F.						FX			
	0.0	33.33	0.0	33.33	0.0	33.33			

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Fan Fiction RSb/GEFF/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Course assessment** Total number of assessed students: 0 В \mathbf{C} D Ε FX Α 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Gender and Film RSb/GEFI/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Course assessment** Total number of assessed students: 44 В C D E FX Α

43.18 25.0 6.82 2.27 18.18 4.55

Provides: Mgr. Petra Filipová, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Gender Mainstreaming

RSb/GEMN/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

The aim of the seminar is to study the concept of Gender Mainstreaming as an essential part of all political, economic and social spheres of life.

Brief outline of the course:

Gender Mainstreaming – Basic Terminology

Gender specific activities and positive discrimination

Concept of Gender Equality (Equal vs. Identical)

Recommended literature:

Gender Equality Tool – http://www.ilo.org/public/english/bureau/newsite2002/about/action.htm First ILO Gender Audit –

http://www.ilo.org/public/english/bureau/newsite2002/about/audit.htm

Course language:

English

Course assessment

Total number of assessed students: 4

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Zuzana Buráková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: GLBTQ Films

RSb/GEMO/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Attendance

Students are expected to attend film screenings according to the schedule. Students are allowed to miss only one scheduled screening without being penalised. The student must be on time for the screenings or they will be marked as absent.

Assessment

Class participation – 50%

Film report 1 - 25%

Film report 2 – 25%

The final grade for the course will be based on the following grading scale:

A 100 - 93%

B 92 - 86%

C 85 - 78%

D 77 - 72%

E 71 - 65%

FX 64% or less

Learning outcomes:

The aim of the course is to present the representation of GLBTQ gender identities in movie production. The content of the course will help students to formulate opinions on the representation as well as help in further analysis of the stereotypical representation of GLBTQ gender identities in movies.

Brief outline of the course:

22.2.

Pariah (2011)

1 3

The Adventures of Priscilla, Queen of the Desert (1994)

15.3.

Moonlight (2016)

29.3.

The Queen of Ireland (2015)

19.4.

Cloudburst (2011)

10.5.

Before Stonewall (1984)

Recommended literature:

McCabe, J. & Akass, K., ed. 2006. Reading the L word: Outing Contemporary Television. New York: I. B. Tauris.Burston, P. & Richardson, C. ed. (1995). A Queer Romance: Lesbians, Gay Men and Popular

Culture. New York: Routledge.

Clarke, E. O. (2000). Virtuous Vice: Homoeroticism and the Public Sphere. London: Duke University Press.

Daniel, L. & Jackson, C. (2003). The Bent Lens: A World Guide to Gay and Lesbian Film. 2nd Edition. Crows Nest, NSW: Allen & Unwin.

Davis, G. & Needham, G. ed. (2008). Queer TV: Theories, Histories, Politics. New York: Routledge.

Griffiths, R. ed. (2008). Queer Cinema in Europe. Bristol: Intellect.

Haggerty, G. E. & McGarry, M. ed. (2007). A Companion to Lesbian, Gay, Bisexual,

Transgender and Queer Studies. Blackwell Publishers. Ltd.

Hope, D. A. ed. (2009). Contemporary Perspectives on Lesbian, Gay and Bisexual Identities. Springer.

Johnson, P. & Keith, M. C. (2001). Queer Airwaves: The Story of Gay and Lesbian Broadcasting Media, Communication, and Culture in America. M. E. Sharpe, Inc.

Course language:

English

Course assessment

Total number of assessed students: 34

A	В	С	D	Е	FX
20.59	20.59	29.41	20.59	5.88	2.94

Provides: Mgr. Lukáš Lukačín

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Gender and Television RSb/GETV/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Course assessment** Total number of assessed students: 0 В \mathbf{C} D Ε FX Α 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Gender in Literature: Selected Texts from Slovak Literature

RSb/GLSL/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 49

A	В	С	D	Е	FX
8.16	44.9	14.29	10.2	14.29	8.16

Provides: Mgr. Silvia Rosivalová Baučeková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Other Books - Other Worlds RSb/IKIS/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 75

A	В	C	D	E	FX
5.33	12.0	32.0	16.0	30.67	4.0

Provides: Mgr. Silvia Rosivalová Baučeková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Modern Feminities RSb/MFEM/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Course assessment** Total number of assessed students: 56 В C D E FX Α 67.86 10.71 1.79 3.57 3.57 12.5 Provides: Mgr. Petra Filipová, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Modern Masculinities RSb/MMAS/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Course assessment** Total number of assessed students: 10 В C D Ε FX Α 70.0 30.0 0.0 0.0 0.0 0.0

Provides: Mgr. Kurt Magsamen, Mgr. Petra Filipová, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

COURSE INFORMATION LETTER University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: CJP/ Course name: Russian Language for Students of Philology 1 **RUS1/07** Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 362

A	В	C	D	Е	FX
38.12	17.13	15.75	9.67	6.63	12.71

Provides: PhDr. Helena Petruňová, CSc.

Date of last modification: 21.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: CJP/
RUS2/07

Course type goes and the method:

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 170

A	В	С	D	E	FX
33.53	15.29	16.47	8.24	12.35	14.12

Provides: PhDr. Helena Petruňová, CSc.

Date of last modification: 21.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

COURSE INFORMATION LETTER University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: CJP/ Course name: Russian Language for Students of Philology 3 **RUS3/08** Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Course assessment** Total number of assessed students: 38 В \mathbf{C} D Ε FX Α

52.63 23.68

Date of last modification: 21.02.2017

Provides: PhDr. Helena Petruňová, CSc.

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

10.53

0.0

0.0

13.16

COURSE INFORMATION LETTER University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: CJP/ Course name: Russian Language for Students of Philology 4 **RUS4/09** Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 2 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Course assessment** Total number of assessed students: 17

Α	В	С	D	Е	FX
47.06	5.88	11.76	23.53	0.0	11.76

Provides: PhDr. Helena Petruňová, CSc.

Date of last modification: 21.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: American Literature - Selected Chapters SCALb/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Course assessment** Total number of assessed students: 99 В C D Ε FX Α 91.92 7.07 0.0 0.0 1.01 0.0

Provides: Mgr. Zuzana Buráková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: British Literature - Selected Chapters

SCBLb/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 51

A	В	C	D	E	FX
3.92	5.88	19.61	29.41	25.49	15.69

Provides: Mgr. Silvia Rosivalová Baučeková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Sociolingvistics and Psycholingvistics

SOPSM/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 5.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 73

A	В	С	D	Е	FX
46.58	16.44	9.59	8.22	17.81	1.37

Provides: prof. PhDr. Pavel Stekauer, DrSc., doc. PaedDr. Lívia Körtvélyessy, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ Course name: Speech Communication

SPCOb/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 49

A	В	С	D	Е	FX
6.12	22.45	28.57	14.29	24.49	4.08

Provides: doc. Mgr. Renáta Panocová, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPO/
SPKVV/15

Course type, scope and the method:
Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 11

Α	В	С	D	Е	FX
9.09	0.0	45.45	36.36	9.09	0.0

Provides: Mgr. Alexander Onufrák, PhD.

Date of last modification: 17.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: British and American Studies SS BASbk/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 1 Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Course assessment** Total number of assessed students: 8 В \mathbf{C} D E FX Α 25.0 12.5 12.5 37.5 12.5 0.0 **Provides:** Date of last modification: 20.02.2017 Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚBEV/ Course name: Student Scientific Conference SVK/01 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of credits: 4 Recommended semester/trimester of the course: 4., 6. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Course assessment** Total number of assessed students: 230 В \mathbf{C} D Ε FX Α 100.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 24.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Student Research Project 1*

SVPR1b/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 6

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Priebežné hodnotenie je podmienkou udelenia záverečného hodnotenia.

Hodnotenie priebežného spracovania témy.

Vypracovanie študentskej vedeckej práce v rozsahu stanovenom školiteľom. Odovzdanie práce v 13. týždni semestra.

Známka %

A 100 - 93

B92 - 86

C85 - 78

D77 - 72

E 71 – 65

FX 64 a menej

Learning outcomes:

Cieľom kurzu je viesť študentov ku kritickému prijímaniu poznatkov a k ich tvorivej aplikácii s cieľom postupne rozvíjať a demonštrovať schopnosť samostatnej vedeckej práce. Spracovanie problematiky sa môže stať východiskom pre jej rozvinutie do záverečnej práce.

Brief outline of the course:

Študent si vyberie tému, ktorú mu musí konzultant odsúhlasiť. V rámci konzultácií študent i príslušný konzultant spoločne vypracujú projekt a prehodnotia možnosti jeho spracovania z hľadiska dostupnej literatúry. Študent samostatne pracuje a pravidelne prichádza na konzultácie s priebežnými výsledkami a časťami vedeckej práce.

Študent absolvuje pravidelné konzultácie v rozsahu 2 hodiny týždenne.

Recommended literature:

Podľa zvolenej témy študentskej vedeckej práce.

Course language:

anglický

Course assessment

Total number of assessed students: 116

A	В	С	D	Е	FX
44.83	15.52	17.24	6.9	9.48	6.03

Provides: prof. Myroslava Fabian, DrSc., prof. PhDr. Pavel Stekauer, DrSc., doc. Mgr. Slávka Tomaščíková, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Renáta Timková, PhD., doc. Mgr. Renáta Panocová, PhD., PhDr. Slávka Janigová, PhD., Mgr. Zuzana Buráková, PhD., doc. Mgr. Renáta Gregová, PhD., PhDr. Štefan Franko, PhD., Mgr. Karin Sabolíková, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Martina Martausová, PhD., doc. Mgr. Soňa Šnircová, PhD., Mgr. Adriana Saboviková, PhD., Mgr. Silvia Rosivalová Baučeková, PhD., Mgr. Mariana Zeleňáková, PhD., Mgr. Ivana Takáčová, M.A., PhD., PhDr. Mária Paľová, PhD., Mgr. Kurt Magsamen, Mgr. Petra Filipová, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol Mártonfi, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Student Research Project 2*

SVPR2b/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 6

Recommended semester/trimester of the course: 5.

Course level: L

Prerequisities:

Conditions for course completion:

Priebežné hodnotenie je podmienkou udelenia záverečného hodnotenia.

Hodnotenie priebežného spracovania témy.

Vypracovanie študentskej vedeckej práce v rozsahu stanovenom skolitelom. Odovzdanie práce v 13. týždni semestra.

Známka %

A 100 - 93

B92 - 86

C85 - 78

D77 - 72

E71 - 65

FX 64 a menej

Learning outcomes:

Cieľom kurzu je viesť študentov ku kritickému prijímaniu poznatkov a k ich tvorivej aplikácii s cieľom postupne rozvíjať a demonštrovať schopnosť samostatnej vedeckej práce. Spracovanie problematiky sa môže stať východiskom pre jej rozvinutie do záverečnej práce.

Brief outline of the course:

Študent si vyberie tému, ktorú mu musí konzultant odsúhlasiť. V rámci konzultácií študent i príslušný konzultant spoločne vypracujú projekt a prehodnotia možnosti jeho spracovania z hľadiska dostupnej literatúry. Študent samostatne pracuje a pravidelne prichádza na konzultácie s priebežnými výsledkami a časťami vedeckej práce.

Študent absolvuje pravidelné konzultácie v rozsahu 2 hodiny týždenne.

Recommended literature:

Podľa zvolenej témy študentskej vedeckej práce.

Course language:

anglický

Course assessment

Total number of assessed students: 87

A	В	С	D	Е	FX
50.57	14.94	12.64	9.2	9.2	3.45

Provides: prof. Myroslava Fabian, DrSc., doc. Mgr. Slávka Tomaščíková, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Renáta Timková, PhD., doc. Mgr. Renáta Panocová, PhD., PhDr. Slávka Janigová, PhD., Mgr. Zuzana Buráková, PhD., doc. Mgr. Renáta Gregová, PhD., PhDr. Štefan Franko, PhD., Mgr. Karin Sabolíková, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Martina Martausová, PhD., doc. Mgr. Soňa Šnircová, PhD., Mgr. Adriana Saboviková, PhD., Mgr. Silvia Rosivalová Baučeková, PhD., Mgr. Mariana Zeleňáková, PhD., Mgr. Ivana Takáčová, M.A., PhD., PhDr. Mária Paľová, PhD., Mgr. Kurt Magsamen, Mgr. Petra Filipová, PhD., prof. PhDr. Pavel Stekauer, DrSc.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol Mártonfi, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** Syntax SYNT/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Course assessment** Total number of assessed students: 39

A	В	С	D	E	FX
0.0	12.82	17.95	10.26	35.9	23.08

Provides: PhDr. Slávka Janigová, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚBEV/ Course name: Fieldworks from Botany TCB1/03

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 5d

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Study of methods for identification and determination of common central-europaean plants.

Brief outline of the course:

Plant identification in different habitats. Plant determination. Floristic records.

Recommended literature:

Dostál J., Červenka M.: Veľký kľúč na určovanie rastlín I. a II. - Veda, Bratislava 1991 a 1992. Kubát K. (ed.): Klíč ke květeně České republiky. - Academia, Praha, 2002.

Marhold K. a Hindák F. (eds.): Zoznam nižších a vyšších rastlín Slovenska. Checklist of nonvascular and vascular plants of Slovakia. - Veda, Bratislava 1998.

Krejča J. (ilustr.): Veľká kniha rastlín. - Bratislava (various editions).

Course language:

Course assessment

Total number of assessed students: 1005

abs	n
99.9	0.1

Provides: prof. RNDr. Pavol Mártonfi, PhD., prof. RNDr. Martin Bačkor, DrSc., Mgr. Vladislav Kolarčik, PhD.

Date of last modification: 24.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/

Course name: Fieldwork from zoology

TCZ/03

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 5d

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Practical observation of morphology of vertebrates.

Brief outline of the course:

Systematic and phylogenetic relationships of vertebrate. Review of important groups of fishes, amphibians, reptiles, bidrs and mammals - observation, and laboratory work.

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 716

abs	n
99.16	0.84

Provides: RNDr. Peter Ľuptáčik, PhD., doc. RNDr. Ľubomír Panigaj, CSc., RNDr. Andrej Mock, PhD

Date of last modification: 24.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol

COURSE INFORMATION LETTER University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Medical Terminology and Translation TPMEDb/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 48

A	В	C	D	E	FX
27.08	33.33	18.75	12.5	8.33	0.0

Provides: Mgr. Renáta Timková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Technical Translation TRAN1b/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Course assessment** Total number of assessed students: 0 В \mathbf{C} D Е FX Α 0.0 0.0 0.0 0.0 0.0 0.0

Provides: PhDr. Slávka Janigová, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KKF/

Course name: Theory of Translatology and Terminology

TTTN/06

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 351

Α	В	С	D	E	FX
26.21	26.21	20.23	15.1	11.68	0.57

Provides: doc. PhDr. František Šimon, CSc., PhDr. Štefan Franko, PhD., Mgr. Ulrika Strömplová, PhD.

Date of last modification: 19.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/

Course name: Theory of Education

TVE/08

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 318

Α	В	С	D	E	FX
25.16	35.85	26.1	7.55	2.2	3.14

Provides: Mgr. Katarína Petríková, PhD., PaedDr. Renáta Orosová, PhD.

Date of last modification: 07.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/

Course name: Sports Activities I.

TVa/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3., 5., 7.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 10457

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.25	0.0	0.0	0.0	0.0	0.02	7.81	3.92

Provides: Mgr. Peter Bakalár, PhD., Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, Mgr. Zuzana Küchelová, PhD., PaedDr. Jana Potočníková, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Aurel Zelko, PhD., Mgr. Marcel Čurgali, doc. PhDr. Ivan Šulc, CSc.

Date of last modification: 23.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/

Course name: Sports Activities II.

TVb/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 9779

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.09	0.61	0.02	0.0	0.0	0.02	10.36	3.9

Provides: Mgr. Peter Bakalár, PhD., Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, Mgr. Zuzana Küchelová, PhD., PaedDr. Jana Potočníková, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Aurel Zelko, PhD., Mgr. Marcel Čurgali, doc. PhDr. Ivan Šulc, CSc.

Date of last modification: 23.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

COURSE INFORMATION LETTER University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: History of Great Britain - Selected Chapters UKHI2b/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Course assessment** Total number of assessed students: 99 В C D E FX Α

Provides: Mgr. Karin Sabolíková, PhD.

19.19

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

24.24

14.14

1.01

27.27

Mártonfi, PhD.

14.14

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/ | Course name: History of British Literature 1

UKLI1/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Each student is allowed two absences at most. Failing to attend the Week 1 introductory session is ALSO COUNTED AS AN ABSENCE. More than two missed seminars will result in failing the course, irrespective of exam results.

Each student is required to have their own copies of the seminar materials. Failing to do so will result in considering the student absent for the given seminar session. In addition, each student is required to prepare written notes/fill in the seminar handouts (available on UPJS OneDrive) BEFORE each seminar and bring them to class. If a student is unable to present their written notes, they will be considered absent for the given seminar session.

Assessment:

Active participation in class discussions (having read the texts and participating in in-class discussions) will amount to 15% of the final mark. In addition, students will be asked to sit two credit tests (week 8 and 10). Credit test 1 will amount to 35% of the final mark and credit test 2 will amount to 50% of the final mark. In order to pass the course, students need to earn a total of at least 65 points.

Active participation - 15% - Credit test 1 - 35% - Credit test 2 - 50%

Mark %

A93 - 100

B86 - 92

C78 - 85

D72 - 77

E 65 - 71

FX 64 - 0

NOTICE that LECTURE OUTLINES will be provided during the introductory session in Week 1. The outlines present some basic facts and extracts from the literary works discussed during lectures. The outlines, however, should not be perceived as a sole study source. Performing well on the exam requires taking careful lecture notes and studying of the compulsory literature.

Learning outcomes:

Students will acquire basic knowledge of the given periods of British literature, with the focus on the evolution of the English language and culture. They will develop their academic skills: close reading of literary texts; formulation of academic argument.

Brief outline of the course:

Course content:

The course will focus on the literature written in the English language in the British Isles over centuries from the Anglo-Saxon period till the end of Romanticism. The course will concentrate on the greatest works and the most distinguished authors to present an overview of the main literary movements, the most important literary techniques and the ideas that dominated the world of letters.

LECTURES AND SEMINARS- DESCRIPTION

LECTURES- Topics

Anglo-Saxon Literature

Medieval literature

Tudor&Elizabethan Verse

Elizabethan Drama

William Shakespeare

17th century poetry (Cavalier & Metaphysical)

John Milton

Literature of the Restoration Period (John Dryden)

Augustan Prose & Satire (Jonathan Swift)

Popular Narrative (Daniel Defoe)

Rise of the Novel

18th Century Poetry (Alexander Pope)

The Age of Romanticism (William Blake)

Poets of the Age of Romanticism I

Poets of the Age of Romanticism II

Novel at the Turn of Centuries (18th /19th)

SEMINARS (seminar readings and handouts will be available on UPJS SharePoint)

WEEK 1: Introductory seminar, assessment, readings, content. What is literary analysis? (Basic concepts)

WEEK 2: Period: Anglo-Saxon literature / Text: Beowulf (excerpt in Modern English translation)

WEEK 3: Period: Middle English literature / Text: Geoffrey Chaucer "The Wife of Bath's Tale" (in Modern English translation)

WEEK 4: Period: Renaissance literature / Texts: William Shakespeare "Sonnet 18", Sir Thomas Wyatt "I Abide and Abide and Better Abide"

WEEK 5: Period: Renaissance literature / Text: William Shakespeare: A Midsummer Night's Dream (Act 3)

WEEK 6: Period: Late Elizabethan literature / Texts: John Donne "The Sun Rising", John Donne "Meditation XVII"

WEEK 7: Period: Restoration literature /Text: John Milton "Lycidas"

WEEK 8: Credit Test 1 (concepts studied in the seminars and compulsory readings 1, text analysis)

WEEK 9: Period: Romantic poetry / Texts: William Blake "London", John Keats "Ode to a Nightingale"

WEEK 10: Credit Test 2 (concepts studied in the lectures and compulsory readings 2, text analysis)

WEEKS 11-14: NO CLASSES

Recommended literature:

Recommended texts:

Abrams, M.H. A Glossary of Literary Terms, heinle & heinle, 1999

Abrams, M. H. The Norton Anthology of English Literature, Volume I, II, W.W. Norton &

Company, New York, London, 1993, or any more recent edition

Baštín, Š., Olexa, J., Studená, Z. Dejiny anglickej a americkej literatúry. Bratislava: Obzor, 1993.

Carter, R & McRae, J., The Routledge History of Literature in English, London: Routledge,

2001

Day, M.S. History of English Literature III. New York: Doubleday and Company, 1963.

Franko, Štefan Theory of Anglophonic Literatures, Prešov 1994

Holman, C. Hugh A Handbook to Literature, London: Colier Macmillan Publishers, 1986, or a more recent edition

Sanders, Andrew The Short Oxford History of English Literature, Oxford: Clarendon, 1994.

Stříbrný, Z. Dějiny anglické literatury I, II. Praha, 1987

Compulsory reading for Credit Test 1:

seminar readings available on UPJS OneDrive

Compulsory reading for Credit Test 2:

The Dream of the Rood,

G. Chaucer: The Canterbury Tales,

W. Shakespeare: Macbeth

Jonathan Swift: A Modest Proposal Daniel Defoe: Robinson Crusoe Mary Shelley: Frankenstein Jane Austen: Pride and Prejudice J. Keats: Ode to a Nightingale

S. T. Coleridge: The Rime of the Ancient Mariner William Wordsworth: The World is Too Much With Us

Course language:

English

Course assessment

Total number of assessed students: 104

A	В	С	D	Е	FX
3.85	12.5	14.42	15.38	16.35	37.5

Provides: doc. Mgr. Soňa Šnircová, PhD., Mgr. Zuzana Buráková, PhD., Mgr. Silvia Rosivalová Baučeková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: History of British Literature 2

UKLI2/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

LECTURES - Topics

Victorian Novel: High Victorian Novel (Dickens, Thackeray, Trollope, Gaskell/Late Victorian Novel (G. Eliot, T. Hardy, G. Meredith), Condition of England Novels

Variety of Victorian Fiction: Novels of the Bronte sisters; 'Minor' novelists: Stevenson, Collins, Stoker/ Victorian poetry (Tennyson, the Brownings, Rossetti)

Works of O. Wilde and G.B. Shaw; Drama of the Irish Renaissance/ Edwardian fiction: (Wells, Bennett, Galsworthy, Maugham)

From Realism to Modernism: Forster, Conrad, D. H. Lawrence

Modernist Literature: Experimental Modernist Novel (Joyce, Woolf)/Modernist Poetry (Yeats, T.S.Eliot)

20th Century Poetry: Poetry of the WWI (R. Brooke, S. Sassoon, W. Owen); Poetry of the 30sand 40s (Auden's circle, New Romanticism)/ Post-war poetry (the Movement, Hughes, Larkin, S.Heaney)

Post-war Drama/ Inter-war and Post-war Fiction – realistic tendencies (Waugh, Huxley, Greene, Campus novel)

Post-War Novel – Main Trends: Women and the Novel; Postcolonial Literature, Metafiction; Magical realism

Date of last revision: 14.9.2015

SEMINARS - MONDAY

Week 1: NO CLASS

Week 2: Introductory session. Overview.

Week 3: J. Austen: Emma, Chapters 1 and 2

Week 4: T. Hardy: A Tragedy of Two Ambitions

Week 5: G.B. Shaw: How He Lied to Her Husband

Week 6: V. Woolf: The New Dress

Week 7: TUTORIALS
Week 8: CREDIT TEST 1

Week 9: T. S. Eliot: The Lovesong of J.A.Prufrock

Week 10: S. Heaney: Digging; T. Hughes: The Jaguar

Week 11: A. Carter: Puss in Boots

Week 12: S. Rushdie: Midnight's Children, Chapter 1: The Perforated Sheet

Week 13: CREDIT TEST 2
Week 14: TUTORIALS

SEMINARS - WEDNESDAY

Week 1: Introductory session. Overview.
Week 2: J. Austen: Emma, Chapters 1 and 2
Week 3: T. Hardy: A Tragedy of Two Ambitio

Week 3: T. Hardy: A Tragedy of Two Ambitions

Week 4: NO CLASS

Week 5: G.B. Shaw: How He Lied to Her Husband

Week 6: V. Woolf: The New Dress

Week 7: TUTORIALS
Week 8: CREDIT TEST 1

Week 9: T. S. Eliot: The Lovesong of J.A.Prufrock Week 10: S. Heaney: Digging; T. Hughes: The Jaguar

Week 11: A. Carter: Puss in Boots

Week 12: S. Rushdie: Midnight's Children, Chapter 1: The Perforated Sheet

Week 13: CREDIT TEST 2 Week 14: TUTORIALS

Date of last revision: 14.9. 2017

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 59

A	В	С	D	Е	FX
22.03	13.56	10.17	13.56	18.64	22.03

Provides: Mgr. Zuzana Buráková, PhD., doc. Mgr. Soňa Šnircová, PhD., Mgr. Silvia Rosivalová Baučeková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: British Media UKMMb/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Course assessment** Total number of assessed students: 6 В \mathbf{C} D Е FX Α 33.33 33.33 33.33 0.0 0.0 0.0

Provides:

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Regional Studies of Great Britain UKRGb/15 Course type, scope and the method: **Course type:** Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment

Total number of assessed students: 3

Α	В	С	D	Е	FX
66.67	0.0	0.0	0.0	33.33	0.0

Provides: doc. Mgr. Slávka Tomaščíková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: History of the USA - Selected Chapters USHI2b/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 97

A	В	С	D	E	FX
11.34	20.62	16.49	10.31	26.8	14.43

Provides: Mgr. Karin Sabolíková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: History of American Literature 1

USLI1/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 55

A	В	С	D	Е	FX
74.55	14.55	7.27	0.0	3.64	0.0

Provides: Mgr. Zuzana Buráková, PhD., doc. Mgr. Soňa Šnircová, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

COURSE INFORMATION LETTER University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ **Course name:** History of American Literature 2 **USLI2/15** Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14 Course method: present Number of credits: 4 **Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Course assessment** Total number of assessed students: 63 В C D E FX Α 87.3 4.76 4.76 0.0 0.0 3.17

Provides: Mgr. Zuzana Buráková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Media in the USA - American Film USMMb/15 Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 79

A	В	С	D	Е	FX
55.7	16.46	8.86	8.86	7.59	2.53

Provides: Mgr. Martina Martausová, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: Introduction to Literary Theory

UVLI/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Aims and objectives:

Students will get basic information about literary communication and the character of a literary work. Special attention will be paid to basic elements of poetry, fiction and drama. The aim of the course is also to sustain student's abilities of literary analysis and interpretation.

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 156

A	В	С	D	Е	FX
30.13	18.59	22.44	14.74	11.54	2.56

Provides: Mgr. Zuzana Buráková, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ Co

Course name: General botany

VB1/01

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28

Course method: present

Number of credits: 6

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities: ÚBEV/CYT1/02 or ÚBEV/CYT1/15

Conditions for course completion:

Learning outcomes:

This subject enables to understand the structure and function of plant cells, tissues and organs and to enhance student's ability to describe the biological role of plants for life on earth.

Brief outline of the course:

The structure and function of plant cells and tissues. Plant organs, their structure, function, shape and organization. Plant reproduction and grounding in embryology. Basic information and terms that are necessary for understanding of relationship between internal structure and functions of organs and functions plant organism en bloc.

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 1690

A	В	С	D	Е	FX
19.29	22.13	27.1	17.99	9.53	3.96

Provides: prof. RNDr. Pavol Mártonfi, PhD., Mgr. Vladislav Kolarčik, PhD.

Date of last modification: 24.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KFaDF/

Course name: Selected Topics in Philosophy of Education (General

VKFV/07

Introduction)

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities: KFaDF/DF1/05

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 0

Α	В	С	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. PhDr. Pavol Tholt, PhD., mim. prof.

Date of last modification: 24.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

COURSE INFORMATION LETTER University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Language Skills - Vocabulary Development VOCAb/15 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present Number of credits: 3 Recommended semester/trimester of the course: 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Course assessment Total number of assessed students: 141

A	В	C	D	E	FX
34.75	17.73	19.86	11.35	7.8	8.51

Provides: Mgr. Martina Martausová, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚCHV/ | Course name: Basic Chemistry

ZAC2/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 6

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

inorganic part: one test in 6th week; 50 points. organic part: one test in 12th week; 50 points.

At least 50% of points required from both.

Terminal examination by written form, 100 points; 50 points from inorganic part and 50 points from organic parts.

Learning outcomes:

The main goal of this subject is to provide a basic overview of inorganic and organic chemistry for biology students.

Brief outline of the course:

Introduction to general and inorganic chemistry. Periodic systems of elements. Atomic structure. Chemical bonds. Relationship between structure and properties of substances. Solutions. Transition and non transition elements and their compounds. Coordination and biocoordination compounds. Elements essential for living organisms and their function. Biometals. Biominerals.

Introduction to organic chemistry. Saturated and unsaturated hydrocarbons and their derivatives. Heterocyclic compounds. Carbohydrates. Lipids. Aminoacids and proteins. Enzyms and vitamins. Nucleic acids. Metabolism and energy.

Recommended literature:

- 1. Caret C. R., Denniston K.J., Topping J. J.: Principles and Applications of Inorganic, Organic and Biological Chemistry. WCB, Boston 1997.
- 2. R.Chang: Chemistry, McGRAW-HILL, Inc., New York 1991.
- 3. K. C. Timberlake: Organic and Biological Chemistry, Structure of Life. Benjamin Cummings Publishing Company, Inc., San Francisco 2002.

Course language:

Course assessment

Total number of assessed students: 1056

A	В	С	D	Е	FX
19.89	25.47	26.8	17.23	10.04	0.57

Provides: doc. RNDr. Zuzana Vargová, Ph.D., RNDr. Mária Vilková, PhD.

Date of last modification: 24.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ Cou

ZO1/03

Course name: Zoology I

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: ÚBEV/PMZ/10

Conditions for course completion:

Learning outcomes:

Basis of Invertebrata taxonomy- Importance and function of chosen individual taxons.

Phylogenetic relations.

Brief outline of the course:

Anatomy, morphology and development of separate groups of Invertebrates – especially Porifera, Cnidaria, Plathelminthes, Nemathelminthes, Mollusca, Anelida, Arthropoda, Echinodermata. Characteristic species.

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 978

A	В	С	D	Е	FX
7.87	15.34	20.76	20.04	25.77	10.22

Provides: doc. RNDr. L'ubomír Panigaj, CSc., RNDr. Peter L'uptáčik, PhD.

Date of last modification: 24.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course

Course name: Zoology I

ZO1/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: ÚBEV/PMZ/10

Conditions for course completion:

Learning outcomes:

Basis of Invertebrata taxonomy including taxonomy of Monocytozoa. Importance and function of chosen individual taxons. Phylogenetic relations.

Brief outline of the course:

Anatomy, morphology and development of separate groups of Invertebrates – especially Porifera, Cnidaria, Plathelminthes, Nemathelminthes, Mollusca, Anelida, Arthropoda, Echinodermata. Characteristic species.

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 194

A	В	С	D	Е	FX
6.7	20.1	19.07	26.8	19.07	8.25

Provides: doc. RNDr. L'ubomír Panigaj, CSc., RNDr. Peter L'uptáčik, PhD.

Date of last modification: 24.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD.Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ Cou

Course name: Zoology II

ZOO1/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚBEV/PMZ/10

Conditions for course completion:

Learning outcomes:

Fundamental information on taxonomy and morphology of vertebrates

Brief outline of the course:

Systematic and phylogenetic relationships of vertebrate. Review of important groups of fishes, amphibians, reptiles, bidrs and mammals.

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 127

A	В	С	D	Е	FX
0.79	22.05	18.9	19.69	25.98	12.6

Provides: doc. RNDr. Marcel Uhrin, PhD., RNDr. Peter L'uptáčik, PhD.

Date of last modification: 24.02.2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/

Course name: Zoology II

ZOO1/03

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚBEV/PMZ/10

Conditions for course completion:

Learning outcomes:

Fundamental information on taxonomy and morphology of vertebrates

Brief outline of the course:

Systematic and phylogenetic relationships of vertebrate. Review of important groups of fishes, amphibians, reptiles, bidrs and mammals.

Recommended literature:

Course language:

Course assessment

Total number of assessed students: 843

A	В	С	D	Е	FX
22.66	26.69	19.69	16.73	10.44	3.8

Provides: doc. RNDr. Marcel Uhrin, PhD., RNDr. Peter L'uptáčik, PhD.

Date of last modification: 24 02 2017

Approved: Guaranteedoc. PaedDr. Lívia Körtvélyessy, PhD. Guaranteeprof. RNDr. Pavol

University: P. J. Šafá	rik University in Košice	·			
Faculty: Faculty of A	arts				
Course ID: ÚTVŠ/ ÚTVŠ/CM/13	Course name: Seaside Ae	robic Exercise			
Course type, scope a Course type: Practic Recommended cou Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 36s				
Number of credits: 2	2				
Recommended semester/trimester of the course: 2., 4., 6.					
Course level: I., II.					
Prerequisities:					
Conditions for cours	se completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	nture:				
Course language:					
Course assessment Total number of assessed students: 15					
	abs	n			
	26.67	73.33			
Provides: Mgr. Alena	a Buková, PhD., Mgr. Agata	Horbacz, PhD.			
Date of last modifica	ation: 23.02.2017				
Approved: Guarante Mártonfi, PhD.	edoc. PaedDr. Lívia Körtvél	yessy, PhD.Guaranteeprof. RNDr. Pavol			