University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	
Course ID: KAaA/ ACW1m/15	Course name: Language Skills - Academic Writing
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): idy period: 28
Number of credits: 3	3
Recommended seme	ester/trimester of the course: 1.
Course level: II.	
Prerequisities:	
you are repeatedly la contribute to the clas	•
Drafts, Deadlines, an Throughout the cours multiple drafts will in Ideally, you will have always be able to get	Ind Late Work: se, I will encourage you to write multiple drafts of each paper. Writing mprove your writing and take some of the stress out of the final deadline. e a well developed rough draft well before the deadline, so you should something in. Your work will be read and critiqued by your fellow make your drafts as complete as possible and come prepared for a lively

course. Continuous Assessment:

You will write two short papers, three pages each, and one long paper of at least eight pages. A page means approximately 330 words. Assignment descriptions are posted on ffweb. The final paper may be a revision of one of the short papers. For each paper, I will break down your overall grade into four categories: Concept, Structure, Language, and Documentation. On your final paper, if your receive an FX in any one of these four categories, you will fail the course. Any paper not properly documented will receive an FX overall. It breaks down like this:

discussion. Late work will not be accepted. If any draft or paper is late, you will fail the entire

Paper 1 25% A 93-100% Paper 2 25% B 86-92% Paper 3 50% C 78-85% D 72-77% E 65-71%

Learning outcomes:

To teach grammatical and rhetorical forms, improve students' research and analytical skills, and clarify the conventions of academic discourse with special emphasis on developing a thesis which is complex enough to sustain a graduate level paper.

Brief outline of the course:

Week 1 21.9 Introductions. Week 2 28.9 Graduate writing. Week 3 5.10 Writing Process. Your Thesis. What's a good one? Week 4 12.10 Plagiarism. Theory of Argument. Week 5 19.10 First Paper Due. Peer review. Common Problems. Week 6 26.10 In Class Review of first paper. Research Week 7 2.11 Tutorial Week Week 8 9.11 Second Paper Due. Peer Review. Types of Argument. Week 9 16.11 In class review of Second Paper. Week 10 23.11 Incorporating metadiscourse while writing clearly Week 11 30.11 Revision Strategies **Recommended literature:** The Craft of Research, any edition. Booth, Colomb, and Williams. MLA Handbook for Writers of Research Papers, seventh edition, 2009. Additional material will be posted on ffweb. Please print these articles and bring them to class for discussion. **Course language:** English **Course assessment** Total number of assessed students: 67 D А В С Е FX

22.39	32.84	32.84	8.96	1.49	1.49		
Provides: Mgr. Kurt Magsamen							
Date of last modification: 20.02.2017							
Approved: Gua	Approved: Guaranteeprof. PhDr. Pavel Stekauer, DrSc.						

University: P.	J	Šafárik	University	in	Košice
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Faculty: Faculty of Arts

Course ID: KAaA/	Course name: Language Skills - Advanced Essay Writing
ACW2m/15	

Course type, scope and the method: Course type: Practice Recommended course-load (hours):

Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

You will write two short essays, give a reader response, and write a final essay. Paper 1 20% A 93-100% Paper 2 20% B 86-92%

Reader R 10% C 78-85% Paper 3 50% D 72-77% E 65-71%

Learning outcomes:

To improve students' rhetorical criticism, syntactic awareness, formal flexibility, editing and writing skills, and chances to get published.

Brief outline of the course:

February

Week 1 15.2 Introduction.

Week 2 22.2 History, development, and variety of essays. CNF review

March

Week 3 1.3 Reading discussion

Week 4 8.3 First Paper Due, Peer Review

Week 5 15.3 In class review and reader response.

Week 6 22.3 Readings, incorporating theory.

Week 7 29.3 Second Paper Draft Due, Peer Review (HT)

April

Week 8 5.4 Tutorials

Week 9 12.4 Review of Second Paper and reader response.

Week 10 19.4 Readings, Narrative as Argument

Week 11 26.4 Readings Discussion

May

Week 12 3.5 Draft of Final Paper Due, Peer Review. Summary

Week 13 10.5 Tutorials

Week 14 17.5 Tutorials. Final Paper Due

Recommended literature:

Style: Ten Lessons in Clarity and Grace, 7th ed. 2003 by Joseph M. Williams.

The Art of the Personal Essay. An Anthology from the Classical Era to the Present. Phillip Lopate. 1994

Lopate. 1994					
Course langua The course will	ge: l be conducted in	English.			
Course assessn Total number o	nent f assessed studen	ts: 48			
А	В	С	D	Е	FX
52.08	39.58	6.25	2.08	0.0	0.0
Provides: Mgr.	Kurt Magsamen				
Date of last mo	dification: 20.02	2.2017			
Approved: Gua	aranteeprof. PhDr	: Pavel Stekauer	, DrSc.		

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University: P. J. Šafái	ik University in Košice
Faculty: Faculty of A	rts
Course ID: KAaA/ AETLm/15	Course name: American Ethnic Literatures
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	re rse-load (hours): dy period: 28
Number of credits: 4	
Recommended semes	ster/trimester of the course: 1.
Course level: II.	
Prerequisities:	
Conditions for cours	e completion: e one presentation on a selected text. Final exam is a written test
	e is to provide students with wider knowledge of American Ethnic aim is to focus on authors and texts which are outside of canon of
Dudley Randall: The Werner Sollors: Ethni 2. Multiculturalism. J Nathan Glazer: We A Emma Lazarus: The I Henry Roth: Call It S 3. Philip Roth: The C Cynthia Ozick: The S 4. African-American W.E.B. Du Bois: The Langston Hughes: Th 5. Richard Wright: Th Toni Morrison: The E 6. Paule Marshall: To Jamaica Kincaid: Luc 7. Asian-American W John Okada: No-No F Hisaye Yamamoto: So 8. Maxine Hong King Amy Tan: Two Kinds 9. Bharati Mukherjee	Course. What Is Ethnicity? Melting Pot /poem/ city and Race /essay/ ewish American Writers re All Multiculturalists Now /essay/ New Colossus /poem/ leep /extract from the novel/ onversion of the Jews /short story/ hawl /short story/ Writers. Souls of Black Folk /essay/ e Weary Blues, I, Too, Dream Variations, Harlem /poems/ ne Man Who Was Almost a Man /short story/ Bluest Eye /novel/ Da-Duh: In Memoriam /short story/ ry /extract from the novel/ 'riters. Boy /novel - an extract/ eventeen Syllables /short story/ gston: The Woman Warrior /extract from the novel/ //short story/ : A Wife's Story /short story/ rica Is in the Heart /extract from the novel/

John Milton Oskison /Cherokee/: The Problem of Old Harjo /short story/

Leslie Marmon Silko /Laguna/: Ceremony /novel/

or N. Scott Momaday /Kiowa/: House Made of Dawn /novel/

Wendy Rose /Hopi/: poetry

12. Hispanic-American Writers.

Pedro Pietri: Puerto Rican Obituary /poem/

Rudolfo A. Anaya: Bless Me, Ultima /extract from the novel/

13. Sandra Cisneros: The House on Mango Street /extracts from the novel/

Junot Díaz: Aguantando /short story/

14. Conclusion of the course

Recommended literature:

Baker, Houston A., ed. Three American Literatures. New York 1982.

Bazerman, Wiener, ed. Side by Side. A Multicultural Reader. Geneva, IL. 1996.

Glazer, Nathan. We Are All Multiculturalists Now. Cambridge, MA 1997.

Goldberg, D. T., and J. Solomons, ed. A Companion to Racial and Ethnic Studies. Malden, Oxford : Blackwell Publishers, 2002.

Lauter, Paul, ed. The Heath Anthology of American Literature. Lexington, MA 1994.

Lee, Brandon, ed. Celebrating Diversity. A Multicultural Reader. Lexington, MA 1995. Rico, B. R., S. Mano. American Mosaic. Multicultural Readings in Context. Boston 1991. Takaki, Ronald. A Different Mirror. A History of Multicultural America.

Boston 1993.

Course language:

English

Course assessment

Total number of assessed students: 39

А	В	С	D	Е	FX		
92.31	7.69	0.0	0.0	0.0	0.0		

Provides: Mgr. Zuzana Buráková, PhD.

Date of last modification: 20.02.2017

University: P. J. Safár	ik University in Košice
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Faculty: Faculty of Arts

Course ID: KAaA/	Course name: English for Specific Purposes
AJSUj/08	

Course type, scope and the method: Course type: Practice

Recommended course-load (hours):

Per week: 2 Per study period: 28

Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Attendance:

1. Students shall attend each class according to the schedule.

2. Failing to have no more than two absences shall result in not receiving credits for the course.

3. Late arrivals are deemed as absences.

Active participation:

1. Students are expected to participate actively in order to facilitate the performance of their classmates.

Assessment:

1. Students shall submit a syllabus (target vocabulary, grammatical structures and skills) of a course designed on the basis of highly individual requirements specified at the meetings in Weeks 1 and 2.

2. Students shall deliver a presentation of one lesson from the course designed. The length of the presentation is dependent upon the number of students attending the course. Furthermore, students shall send an outline of their presentation by email to veronika.babjakova@student.upjs.sk at least 24 hours prior to the actual delivery in class.

3. Students shall hand in translations of all texts analysed during the course.

4. Students shall take a test focused on the theoretical part presented at the beginning of the course as well as the grammatical structures and vocabulary presented in their presentations (Week 13).

Final mark will be calculated as a sum of partial results:

1. submitted syllabus - 20% of the overall mark (Week 9)

2. presentation - 30% of the overall mark

3. written test - 30% of the overall mark

4. translations - 20% of the overall mark (Week 11)

Late submissions will be penalized.

A 100 -93%

B 92-86%

C 85-78%

D 77-72%

E 71-65%

FX 64 and less

Learning outcomes:

The course aims to familiarise students with the issue of ESP as a specialist discipline and also as part of the English language teaching and learning and provide them with invaluable insight into designing an ESP course.

Brief outline of the course:

- 1. Introduction. English Language Teaching.
- 2. Teaching and Learning ESP. Course design. Translation.
- 3. Students' presentations, translation.
- 4. Students' presentations, translation.
- 5. Students' presentations, translation.
- 6. Students' presentations, translation.
- 7. Tutorials.
- 8. Students' presentations, translation.
- 9. Students' presentations, translation.
- 10. Students' presentations, translation.
- 11. Students' presentations, translation.
- 12. Students' presentations, translation.
- 13. Test.
- 14. Tutorials.

Recommended literature:

Basturkmen, H. 2006. Ideas and Options in English for Specific Purposes. Lawrence Erlbaum Associates, Publishers

Hutchinson, T., WAters, A.1987. English for Specific Purposes. CUP

Straková, Z. 2004. Introduction to Teaching English as a Foreign Language. FHPV, PU Prešov. Straková, Z., Cimermanová, I. 2005. Teaching and Learning English Language. FHPV, PU Prešov.

Swales, J. 1988. Episodes in ESP. Prentice Hall.

Course language:

English, Slovak

Course assessment

Total number of assessed students: 249

А	В	С	D	Е	FX
36.14	32.93	20.08	4.82	3.61	2.41

Provides: Mgr. Renáta Timková, PhD.

Date of last modification: 20.02.2017

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KKF/ AKL/15	Course na	me: Ancient Cu	lture and Literatu	ıre	
Course type, scope Course type: Lect Recommended co Per week: 2 Per s Course method: p	ture ourse-load (he tudy period:	ours):			
Number of credits	: 2				
Recommended sen	nester/trimes	ter of the cours	e: 1.		
Course level: II.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	rature:				
Course language:					
Course assessment Total number of ass		ts: 86			
A	В	С	D	Е	FX
12.79	12.79	22.09	23.26	10.47	18.6
Provides: doc. PhD	r. František Š	imon, CSc.		<u> </u>	
Date of last modifi	cation: 19.02	.2017			
Approved: Guarant	teeprof. PhDr.	Pavel Stekauer	, DrSc.		

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	Arts	
Course ID: KAaA/ ALSCm/15	Course name: Anglophone Literatures - Selected Chapters	
Course type, scope a Course type: Practi- Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): idy period: 28	
Number of credits: 3	3	

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

"Students are expected to attend all classes and to view all required films, to be punctual and attentive, and to participate vigorously but politely in discussions of films and readings. The participation grade is based on attendance and a demonstrated engagement with the course material.

Assessment and evaluation:

1. 30% Attendance and active participation

2. 50% Presentation

3. 20% Quick terminology test

1. Active participation, completed homework assignments: (30% of final grade) Students are required to do their best with respect to active participation in seminar sessions. Students are expected to bring their own ANNOTATED copies of the required materials, complete the assigned tasks and exercises and participate in class discussions. Students are required to work with Moodle and download the required materials from there. Every student is responsible for their access of the system and should be able to log into Moodle no later than by WEEK 3. Students may at any point during the semester ask about their current score in active participation and may ask for extra assignents if unable to speak in the class.

2. Presentation: (50% of final grade) Students will be asked to give a group presentation which will aim to compare and contrast an English literature text and its movie adaptation. All the requirements for the presentation will be specified during the introductory class and a sample presentation will be given in WEEK 5. Students must NOT read their presentations, but must be ready to speak in their own words. Each member of the group will receive the same number of points, so students are advised to cooperate closely. Students are to prepare discussion points for their fellow colleagues.

4. A quick terminology test (20% of final grade) will be taken in WEEK 5 and will check students' ability to understand literary and film terms. These terms are essential for our in-class discussions and presentations. There are no retakes of the test."

Learning outcomes:

This course aims at analyzing chosen texts from English literature from the unlikely point of adaptation. In comparing texts and their adaptations, students will expand their existing textual analysis skills, explore the dialogue among multiple iterations of a single story. Course activities

promote active learning, with most class sessions incorporating a mix of discussion, minilectures, and group work.

	onpo				
Brief outline of	f the course:				
WEEK 1					
Rector's day					
WEEK 2					
Introductory se	minar, Moodle, c	ourse evaluation	information, pre	sentation evaluat	tion form
WEEK 3					
"Adaptation: a	short introduction	n			
Adaptation and	anglophone liter	atures"			
WEEK 4					
How to talk abo	out literature, Ho	w to talk about fi	ilm (briefly on te	rminology)	
WEEK 5					
Quick terminol	ogy test, Sample	presentation			
WEEK 6		-			
Student's preser	ntations & Discus	ssions			
WEEK 7					
Tutorials					
WEEK 8					
Student's presen	ntations & Discus	ssions			
WEEK 9					
Student's preser	ntations & Discus	ssions			
WEEK 10					
Student's presen	ntations & Discus	ssions			
WEEK 11					
Student's presen	ntations & Discus	ssions			
WEEK 12					
Student's presen	ntations & Discus	ssions			
WEEK 13, 14					
Tutorials					
Recommended	literature				
	s will be provided	d by the teacher			
	-	d by the teacher			
Course languag	ge:				
Course assessn	nent				
Total number o	f assessed studen	ts: 52			
А	В	С	D	Е	FX
28.85	28.85	19.23	11.54	5.77	5.77
		I			ļ

Provides: doc. Mgr. Soňa Šnircová, PhD., Mgr. Silvia Rosivalová Baučeková, PhD.

Date of last modification: 20.02.2017

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	Arts
Course ID: KAaA/ CERTb/15	Course name: Language Competences for Language Certificates
Course type, scope a Course type: Practi- Recommended cou Per week: 2 Per stu Course method: co	ce rse-load (hours): Idy period: 28
Number of credits: 2	2
Recommended seme	ester/trimester of the course: 2., 4.
Course level: I., II., I	N
Prerequisities:	
are not possible. In c doctor's certificate. I the course. You must seminar session your Preparation Students are expected assigned tasks and ex materials or a comple not count. If you arra expected to submit an Assessment During the curse then The final result will b 1st Credit test + 2nd	d to attend each class according to the schedule. Transfers among the groups ase you miss one class you are required to excuse your absence with a valid n case you miss more than two classes, you will not receive credits for be on time for class. Should you miss the first ten minutes of a particular presence in the class will not count. d to make their own copies of the required materials and complete the tercises. Should you fail to bring your own copy of the required study eted home assignment for a particular seminar, your presence in class will unge with the tutor in advance not to attend a class session, you will be ny assignment on the subsequent session. re will be two credit tests. be calculated according to the following formula: Credit test = Final Result C 85-78, D 77-72, E 71-65, FX 64-0
international languag	rmediate practicum for obtaining and developing necessary skills for ge certificates of TOEFL and TOEIC. Learners develop listening, speaking, skills through practice and understand grammar through a wide variety of uage testing.
 Learning Techniqu Developing Listen 	Its History, Background, Requirements ues, Hints and Tips ing Skills ing through Listening ive Reading ng

8. Understanding Grammar in Speaking

9. Developing Grammar in Writing

10. Real Test Practice

11. Scoring, Assessment and Self-Development

Recommended literature:

1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1

2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9

3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

Course language:

English

Course assessment

Total number of assessed students: 68

А	В	С	D	Е	FX
98.53	0.0	1.47	0.0	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 20.02.2017

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	Arts
Course ID: KAaA/ CERTb/15	Course name: Language Competences for Language Certificates
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: co	ce rse-load (hours): ıdy period: 28
Number of credits: 2	2
Recommended seme	ester/trimester of the course: 1., 3.
Course level: I., II., I	N
Prerequisities:	
Conditions for cours	se completion:
are not possible. In c doctor's certificate. I the course. You must seminar session your Preparation Students are expected assigned tasks and ex- materials or a comple- not count. If you arra expected to submit an Assessment During the curse them The final result will b 1st Credit test + 2nd	d to attend each class according to the schedule. Transfers among the groups ase you miss one class you are required to excuse your absence with a valid in case you miss more than two classes, you will not receive credits for t be on time for class. Should you miss the first ten minutes of a particular presence in the class will not count. d to make their own copies of the required materials and complete the kercises. Should you fail to bring your own copy of the required study eted home assignment for a particular seminar, your presence in class will ange with the tutor in advance not to attend a class session, you will be ny assignment on the subsequent session. re will be two credit tests. be calculated according to the following formula: Credit test = Final Result C 85-78, D 77-72, E 71-65, FX 64-0
international languag	rmediate practicum for obtaining and developing necessary skills for ge certificates of TOEFL and TOEIC. Learners develop listening, speaking, skills through practice and understand grammar through a wide variety of
 Learning Techniqu Developing Listen 	, Its History, Background, Requirements ues, Hints and Tips ning Skills ing through Listening ive Reading ng

8. Understanding Grammar in Speaking

9. Developing Grammar in Writing

10. Real Test Practice

11. Scoring, Assessment and Self-Development

Recommended literature:

1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1

2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9

3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

Course language:

English

Course assessment

Total number of assessed students: 68

А	В	С	D	Е	FX
98.53	0.0	1.47	0.0	0.0	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 20.02.2017

University: P. J. Šafa	árik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KAaA/ COLGm/15	Course na	me: Corpus Ling	uistics		
Course type, scope Course type: Lectu Recommended cou Per week: 1 / 1 Per Course method: pr	are / Practice arse-load (he r study perior resent	ours):			
Number of credits:					
Recommended sem	ester/trimes	ter of the course	: 1.		
Course level: II.					
Prerequisities:					
Conditions for cour	se completi	on:		_	
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Course assessment Total number of asse	essed student	ts: 49			
A	В	С	D	Е	FX
65.31	20.41	14.29	0.0	0.0	0.0
Provides: doc. Paed	Dr. Lívia Kö	rtvélyessy, PhD.,	Mgr. Mariana Z	Zeleňáková, PhD.	
Date of last modific	ation: 20.02	.2017			
Approved: Guarante	eeprof. PhDr.	. Pavel Stekauer,	DrSc.		

University: P. J. Ša	fárik Univers	ity in Košice					
Faculty: Faculty of	Arts						
Course ID: KAaA/ ELHIm/15							
Course type, scope Course type: Lect Recommended co Per week: 1 / 1 Pe Course method: p	ure / Practice urse-load (he r study perio	ours):					
Number of credits:	: 5						
Recommended sem	nester/trimes	ter of the course	: 4.				
Course level: II.							
Prerequisities:							
Conditions for cou	rse completi	on:					
Learning outcomes	5:						
Brief outline of the	course:						
Recommended lite	rature:						
Course language:							
Course assessment Total number of ass		ts: 43					
A	В	С	D	E	FX		
32.56 41.86 11.63 2.33 11.63 0.0							
Provides: doc. Paec	lDr. Lívia Kö	rtvélyessy, PhD.		·			
Date of last modified	cation: 20.02	.2017					
Approved: Guarant	eeprof. PhDr	. Pavel Stekauer,	DrSc.				

University: P. J. Šaf	ärik Univers	ity in Košice					
Faculty: Faculty of	Arts						
Course ID: KAaA/ FSPm/15	A/ Course name: Functional Sentence Perspective						
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: pr	ice 1rse-load (he udy period:	ours):					
Number of credits:	3						
Recommended sem	ester/trimes	ter of the cours	e: 4.				
Course level: II.							
Prerequisities:							
Conditions for cour	se completi	on:					
Learning outcomes	:						
Brief outline of the	course:						
Recommended liter	ature:						
Course language:							
Course assessment Total number of ass	essed studen	ts: 14					
А	В	С	D	E	FX		
42.86 21.43 28.57 0.0 7.14 0.0							
Provides: PhDr. Slá	vka Janigová	, PhD.		·			
Date of last modific	ation: 20.02	.2017					
Approved: Guarante	eeprof. PhDr	. Pavel Stekauer,	DrSc.				

University: P. J. Ša	afárik Universi	ty in Košice				
Faculty: Faculty of	f Arts					
Course ID: KAaA/ Course name: Great Britain and the USA in the Age of Globalisation GLOBm/15						
Course type, scope Course type: Prace Recommended co Per week: 2 Per s Course method:	ctice ourse-load (ho study period:	ours):				
Number of credits	: 2					
Recommended ser	mester/trimes	ter of the cours	e: 3.			
Course level: II.						
Prerequisities:						
Conditions for cou	urse completio	on:				
Learning outcome	es:					
Brief outline of th	e course:					
Recommended lite	erature:					
Course language:						
Course assessmen Total number of as	-	s: 0				
A	В	С	D	E	FX	
0.0	0.0	0.0	0.0	0.0	0.0	
Provides:				•		
Date of last modif	ication: 20.02	.2017				
Approved: Guaran	teeprof. PhDr.	Pavel Stekauer	, DrSc.			

University: P. J. Ša	fárik Universit	y in Košice			
Faculty: Faculty of	Arts				
Course ID: KAaA/ GSTm/15	Course nar	ne: Gender Stu	dies		
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	ctice ourse-load (ho tudy period: 2	urs):			
Number of credits	: 3				
Recommended sen	nester/trimest	er of the cours	e: 1.		
Course level: II.					
Prerequisities:					
Conditions for cou	irse completio	n:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Course assessment Total number of as		: 38			
A	В	С	D	Е	FX
76.32 21.05 0.0 0.0 0.0 2.63					
Provides: Mgr. Pet	ra Filipová, Ph	D.	·	·	•
Date of last modifi	cation: 20.02.2	2017			
Approved: Guaran	teeprof. PhDr.	Pavel Stekauer	, DrSc.		

University: P. J. Šaf	ärik Univers	ity in Košice					
Faculty: Faculty of	Arts						
Course ID: KAaA/ INFm/15	A/ Course name: Interpretation of Films						
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: pr	ice 1rse-load (h udy period:	ours):					
Number of credits:	3						
Recommended sem	ester/trimes	ter of the course	e: 4.				
Course level: II.							
Prerequisities:							
Conditions for cour	se completi	on:					
Learning outcomes	:						
Brief outline of the	course:						
Recommended liter	ature:						
Course language:							
Course assessment Total number of ass	essed studen	ts: 45					
А	В	С	D	E	FX		
62.22 8.89 22.22 2.22 2.22 2.22							
Provides: Mgr. Mar	tina Martaus	ová, PhD.			3		
Date of last modific	ation: 20.02	.2017					
Approved: Guarante	eeprof. PhDr	. Pavel Stekauer,	DrSc.				

University: P. J. Šafa	árik Univers	ity in Košice				
Faculty: Faculty of A	Arts					
Course ID: KAaA/ INTSAm/15	A/ Course name: Interpreting A (Simultaneous)					
Course type, scope a Course type: Practa Recommended cou Per week: 2 Per sta Course method: pr	ice 1rse-load (he 1dy period:	ours):				
Number of credits:	3					
Recommended sem	ester/trimes	ter of the cours	e: 3.			
Course level: II.						
Prerequisities:						
Conditions for cour	se completi	on:				
Learning outcomes:						
Brief outline of the	course:					
Recommended liter	ature:					
Course language:						
Course assessment Total number of asse	essed studen	ts: 69				
A	В	С	D	Е	FX	
30.43	30.43	28.99	7.25	2.9	0.0	
Provides: PhDr. Štef	an Franko, I	PhD., Mgr. Ester	Demjanová		3	
Date of last modific	ation: 20.02	.2017				
Approved: Guarante	eprof. PhDr	. Pavel Stekauer,	DrSc.			

University: P. J. Šaf	árik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KAaA/ INTSBm/15	Course na	me: Interpreting	B (Simultaneous	5)	
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: pr	ice 1rse-load (he udy period:	ours):			
Number of credits:	3				
Recommended sem	ester/trimes	ter of the course	e: 4.		
Course level: II.					
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Course assessment Total number of ass	essed student	ts: 60			
A	В	С	D	Е	FX
35.0	31.67	18.33	10.0	5.0	0.0
Provides: PhDr. Šte:	fan Franko, I	PhD., Mgr. Ester	Demjanová		
Date of last modific	ation: 20.02	.2017			
Approved: Guarante	eprof. PhDr.	Pavel Stekauer,	DrSc.		

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KAaA/ IRSTm/15	Course na	me: Irish Studies	5		
Course type, scope Course type: Prac Recommended co Per week: 2 Per st Course method: p	tice urse-load (he tudy period:	ours):			
Number of credits:	: 3				
Recommended sem	nester/trimes	ter of the course	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Course assessment Total number of ass		ts: 62			
A	В	С	D	E	FX
96.77	1.61	1.61	0.0	0.0	0.0
Provides: doc. Mgr	. Slávka Tom	aščíková, PhD.			
Date of last modified	cation: 20.02	.2017			
Approved: Guarant	eeprof. PhDr	. Pavel Stekauer,	DrSc.	-	

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KAaA/ JTUm/15	Course na	me: Language T	ypology and Un	iversals	
Course type, scope Course type: Lect Recommended co Per week: 1 / 1 Pe Course method: p	ure / Practice urse-load (he r study perio	ours):			
Number of credits:	5				
Recommended sem	nester/trimes	ster of the course	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Course assessment Total number of ass		ts: 37			
A	В	С	D	Е	FX
16.22	16.22	24.32	16.22	27.03	0.0
Provides: doc. Paed	lDr. Lívia Kö	rtvélyessy, PhD.		·	
Date of last modified	cation: 20.02	2.2017			
Approved: Guarant	eeprof. PhDr	. Pavel Stekauer,	DrSc.		

Universitar DI Čett	
University: P. J. Safai	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KAaA/ KPILTm/15	Course name: Creative Writing and Literary Text Interpretation
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of credits: 4	
Recommended seme	ster/trimester of the course: 2.
Course level: II.	
Prerequisities:	
Conditions for cours You will write two sto suggesting revisions. Story 1 30% A 93-10 Story 2 30% B 86-92 Critical Essay 20% C Notebook 10% D 72-	ories and one critical essay in addition to maintaining a notebook and 0% % 78-85%
Revisions 10% E 65-	71%
Learning outcomes:	
Week 4 8.3 Setting, S Week 5 15.3 Controll Week 6 22.3 Story 1. Week 7 29.3 Reaction April Week 8 5.4 Character Week 9 12.4 Tutorials Week 10 19.4 Descrip Week 11 26.4 Revision May Week 12 3.5 First Dra	etions. form, criticism. stance. Readings. Notebook 1 due. cene. ing time and information. Notebook 2 due. Due in class for peer review. as due and suggestion discussion. Notebook 3 due.

Making Shapely Fiction, Jerome Stern. Writing Fiction: A Guide to Narrative Craft. Janet Burroway. 2003 Other material will be posted on ffweb. Please read the material before the assigned date, bring copies to class, and be prepared to discuss the material.

Course language:

The course will be conducted in English

Course assessm	nent				
Total number of	f assessed studen	ts: 41			
А	В	С	D	Е	FX
29.27	41.46	24.39	2.44	2.44	0.0
Provides: Mgr.	Kurt Magsamen				
Date of last mo	dification: 20.02	2.2017			
Approved: Gua	ranteeprof. PhDr	: Pavel Stekauer,	DrSc.		

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	Irts
Course ID: KAaA/ LGPm/15	Course name: Linguistic Proseminar
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of credits: 3	
Recommended seme	ster/trimester of the course: 1.
Course level: I., II.	
Prerequisities:	
student miss two or n course no matter what will be marked as abs 2. Continuous and fir Preparation and activ 1. Each student is exp before the lesson (ow 2. Active contribution from the material assis major linguistic theor Presentation (50%) Each student is to pre- will be specified on the Final assessment is g presentation 50%). The FINAL EVALUATION Mark % A 92 – 100 B 87 – 91 C 82 – 86 D 77 – 81 E 65 – 76 FX 64 and less	nts are expected to attend each class according to schedule. Should the nore classes without relevant reason, he/she will not receive credits for the at his/her overall results are. The student must be on time for class or he/she sent.
	provide students with a brief survey of the main schools, movements, and stic thought in 20th century Europe and USA
Brief outline of the c	ourse:

. The 19th century linguistics 2. Saussure: language as a social fact

3. The Descriptivists

- 4. The Sapir-Whorf hypothesis
- 5. Functional linguistics: the Prague School
- 6. Noam Chomsky and generative grammar
- 7. Relational grammar: Hjelmslev, Lamb, Reich
- 8. Generative phonology
- 9. The London School

Recommended literature:

Sampson, Geoffrey (1980). Schools of Linguisites. Stanford: Stanford University Press. Culler, Jonathan (1993). Saussure. Bratislava: Archa.

Deleuze, Gilles (1993). Podľa čoho poznáme štrukturalizums? Bratislava: Archa.

Vachek, Josef (1964). A Prague School Reader in Linguistics. Bloomington: Indiana University Press.

or any other books on the analysed topics that are currently available

Course language:

English

Course assessment

Total number of assessed students: 33

А	В	С	D	Е	FX
48.48	39.39	12.12	0.0	0.0	0.0

Provides: doc. Mgr. Renáta Panocová, PhD., PhDr. Mária Paľová, PhD., prof. Myroslava Fabian, DrSc.

Date of last modification: 20.02.2017

-	ărik University in Košice
Faculty: Faculty of	
Course ID: KAaA/ LITPm/15	Course name: Literary Proseminar
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: p	ice urse-load (hours): udy period: 28
Number of credits:	3
Recommended sem	ester/trimester of the course: 1.
Course level: II.	
Prerequisities:	
you are repeatedly l contribute to the cla classmates' work. If be counted absent. I or unprepared. Drafts, Deadlines, a Your work will be re complete as possible If any draft or paper Continuous Assess You will write two p will break down you Documentation. You these four grades on Abstracts 10% A 93 Paper 1 40% B 86-9 Paper 2 40% C 78-8 D 72-77% E 65-71%	Alass without penalty. If you miss two or more, you will fail the course. If ate, you will not be allowed to complete the course. You are expected to ss discussion and to provide insightful comments on the readings and on your You do not bring a READABLE copy of the text under discussion, you will will lower your grade by one letter if you are consistently silent, disengaged, and Late Work: ead and critiqued by your fellow classmates, so please make your drafts as e and come prepared for a lively discussion. Late work will not be accepted. is late, you will fail the entire course. ment: papers. Each paper must be preceded by an abstract. For each paper, I ar overall grade into four categories: Concept, Structure, Language, and ar final grade will not be more that one letter grade higher than the lowest of your final paper. -100% 22% 55%
To examine literary	techniques and critical trends regarding African American, Jewish American,
E 65-71% Learning outcomes To examine literary and Western Americ Brief outline of the Week 1 21.9 Introdu Week 2 28.9 Richar Week 3 5.10 Black	techniques and critical trends regarding African American, Jewish American can literature.

Week 5 19.10 Philip Roth. Jewish American Traditions Week 6 26.10 Philip Roth. Gender

Week 8 9.11 Pl Week 9 16.11 A Week 10 23.11 Week 11 30.11 Week 12 7.12 B Week 13 14.12	Annie Proulx Review. Abstract f	stern American t for final paper d	raditions ue.		
Bad Dirt, Anni	hard Wright ain, Philip Roth.	es to class.			
Course langua English	ge:				
Course assess Total number of	nent of assessed student	s: 22			
А	В	С	D	Е	FX
31.82	54.55	9.09	4.55	0.0	0.0
Provides: Mgr.	Kurt Magsamen			L	
Date of last mo	odification: 20.02	.2017			
Approved: Gu	aranteeprof. PhDr.	Pavel Stekauer	, DrSc.		

	y of Arts				
Course ID: KA MASE1j/08	aA/ Course na	me: Master's Th	esis Seminar 1		
Course type: I Recommended	d course-load (h er study period:	ours):			
Number of crea	dits: 3				
Recommended	semester/trimes	ster of the cours	e: 3.		
Course level: II	[.				
Prerequisities:					
If you come to I will lower you Learning outco Zlepšiť výskum	class unprepared ur grade by one le omes: uné a analytické z	ručnosti študento	peer reviews wit	h banal and obvi	ous comments
a a					
Brief outline of		tú analýzu a editá	iciu.		
Brief outline of Recommended Style: Ten Less The Craft of Re MLA Handboo	The course: literature: ons in Clarity and esearch, any edition k for Writers of F	tú analýzu a editá d Grace, 7th ed. 2 on. Booth, Colon Research Papers, ed on ffweb. Plea	2003 by Joseph N nb, and Williams seventh edition, 2	2009.	nem to class for
Brief outline of Recommended Style: Ten Less The Craft of Re MLA Handbool Additional mate discussion.	the course: literature: ons in Clarity and esearch, any edition k for Writers of Herial will be poste	d Grace, 7th ed. 2 on. Booth, Colon Research Papers,	2003 by Joseph N nb, and Williams seventh edition, 2	2009.	nem to class for
Brief outline of Recommended Style: Ten Less The Craft of Re MLA Handbool Additional mate discussion. Course languag Course assessm	the course: literature: ons in Clarity and esearch, any editive k for Writers of F erial will be poster ge: nent	d Grace, 7th ed. 2 on. Booth, Colon Research Papers, ed on ffweb. Plea	2003 by Joseph N nb, and Williams seventh edition, 2	2009.	nem to class for
Brief outline of Recommended Style: Ten Less The Craft of Re MLA Handbool Additional mate discussion. Course languag Course assessm	The course: literature: ons in Clarity and esearch, any edition k for Writers of H erial will be posted ge:	d Grace, 7th ed. 2 on. Booth, Colon Research Papers, ed on ffweb. Plea	2003 by Joseph N nb, and Williams seventh edition, 2	2009.	nem to class for
Brief outline of Recommended Style: Ten Less The Craft of Re MLA Handbool Additional mate discussion. Course languag Course assessm Total number of	the course: literature: ons in Clarity and esearch, any editive k for Writers of Ferial will be posted ge: nent f assessed studen	d Grace, 7th ed. 2 on. Booth, Colon Research Papers, ed on ffweb. Plea ts: 211	2003 by Joseph M nb, and Williams seventh edition, 2 se print these art	2009. icles and bring th	
Brief outline of Recommended Style: Ten Less The Craft of Re MLA Handbool Additional mate discussion. Course languag Course assessme Total number of A 22.75 Provides: prof.	iterature: ons in Clarity and esearch, any editide k for Writers of Ferial will be posted ge: hent f assessed studen B 41.23 Myroslava Fabia nková, PhD., Mg	d Grace, 7th ed. 2 on. Booth, Colon Research Papers, ed on ffweb. Plea ts: 211 C	2003 by Joseph M nb, and Williams seventh edition, 2 se print these art D 7.11 urt Magsamen, M	2009. icles and bring th E 3.79 Agr. Martina Mar	FX 1.42 rtausová, PhD.,

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	y of Arts				
Course ID: KA MASE2m/15	aA/ Course na	me: Master's Tl	nesis Seminar 2		
Course type: F Recommended	l course-load (h er study period:	ours):			
Number of cred	lits: 3				
Recommended	semester/trimes	ster of the cours	e: 4.		
Course level: II					
Prerequisities:					
Conditions for	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	ge:				
Course assessm Total number of	ent f assessed studen	ts: 94			
А	В	С	D	Е	FX
54.26	18.09	14.89	3.19	5.32	4.26
Slávka Tomaščíl DrSc., Mgr. Mar	ková, PhD., doc. tina Martausová	PaedDr. Lívia K , PhD., Mgr. Kar	ilvia Rosivalová örtvélyessy, PhD in Sabolíková, P náta Panocová, P	., prof. PhDr. Pa hD., Mgr. Renáta	vel Stekauer, a Timková,

Date of last modification: 20.02.2017

University: P. J. Šaf	ărik Universi	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KAaA/ MATH/14	Course na	me: Master's Th	nesis Defense		
Course type, scope Course type: Recommended cou Per week: Per stu Course method: p	urse-load (ho dy period:				
Number of credits:	15				
Recommended sem	ester/trimes	ter of the cours	e:		
Course level: II.					
Prerequisities:					
Conditions for cour	rse completio	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	rature:				
Course language:					
Course assessment Total number of ass	essed student	ts: 53			
A	В	С	D	Е	FX
45.28	24.53	22.64	3.77	1.89	1.89
Provides:				·	
Date of last modific	cation: 20.02	.2017			
Approved: Guarante	eeprof. PhDr.	Pavel Stekauer,	DrSc.		

University: P. J. Šaf	fárik Universi	ity in Košice						
Faculty: Faculty of	Arts							
Course ID: KAaA/ METJm/15	Course name: Research Methodology in Linguistics							
Course type, scope Course type: Lectu Recommended cou Per week: 1 / 1 Pe Course method: p	ure / Practice urse-load (he r study perio	ours):						
Number of credits:	5							
Recommended sem	ester/trimes	ter of the cours	e: 2.					
Course level: II.								
Prerequisities:								
Conditions for cou	rse completio	on:						
Learning outcomes	5:							
Brief outline of the	course:							
Recommended liter	rature:							
Course language:								
Course assessment Total number of ass		ts: 37						
A	В	С	D	Е	FX			
54.05	16.22	10.81	16.22	2.7	0.0			
Provides: doc. Paed	Dr. Lívia Kö	rtvélyessy, PhD.						
Date of last modific	cation: 20.02	.2017						
Approved: Guarant	eeprof. PhDr.	Pavel Stekauer,	DrSc.					

University: P. J. Šafa	árik Univers	ity in Košice						
Faculty: Faculty of	Arts							
Course ID: KAaA/ METLm/15	Course name: Methodology of Literary Research							
Course type, scope = Course type: Lectu Recommended cou Per week: 1 / 1 Per Course method: pr	re / Practice rse-load (he study perio	ours):						
Number of credits:	5							
Recommended sem	ester/trimes	ter of the cours	e: 2.					
Course level: II.								
Prerequisities:								
Conditions for cour	se completi	on:						
Learning outcomes	:							
Brief outline of the	course:							
Recommended liter	ature:							
Course language:								
Course assessment Total number of asse	essed studen	ts: 37						
A	В	С	D	Е	FX			
16.22	35.14	24.32	16.22	8.11	0.0			
Provides: doc. Mgr.	Soňa Šnirco	vá, PhD.		·				
Date of last modific	ation: 20.02	.2017						
Approved: Guarante	eprof. PhDr	. Pavel Stekauer,	DrSc.					

University: P. J. Šafa	árik Universi	ty in Košice			
Faculty: Faculty of A	Arts				
Course ID: KAaA/ MMINm/15	Course na	me: Analysis of	the Mass Media	Discourse	
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pr	ice 1rse-load (ho 1dy period: 2	urs):			
Number of credits:	3				
Recommended sem	ester/trimest	er of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for cour	se completio	n:			
Learning outcomes:					
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Course assessment Total number of asse	essed student	s: 43			
A	В	С	D	Е	FX
58.14	18.6	18.6	2.33	2.33	0.0
Provides: doc. Mgr.	Slávka Toma	ščíková, PhD.,	Mgr. Lukáš Luka	lčín	
Date of last modific	ation: 20.02.	2017			
Approved: Guarante	eprof. PhDr.	Pavel Stekauer	DrSc.		

University: P. J. Šafa	árik Univers	ity in Košice			
Faculty: Faculty of A	Arts				
Course ID: KAaA/ PIVBUSm/15	Course na	me: Political Ins	titutions of Grea	at Britain and the	USA
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per sta Course method: pr	ice 1rse-load (h 11dy period:	ours):			
Number of credits:	4				
Recommended sem	ester/trimes	ter of the course	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes:	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Course assessment Total number of asse	essed studen	ts: 204			
A	В	С	D	E	FX
51.96	40.69	2.94	3.43	0.98	0.0
Provides: Mgr. Kari	n Sabolíkova	i, PhD.		·	
Date of last modific	ation: 20.02	.2017			
Approved: Guarante	eprof. PhDr	. Pavel Stekauer,	DrSc.		

University: P. J. Šafa	árik Universi	ty in Košice			
Faculty: Faculty of A	Arts				
Course ID: KAaA/ PREUm/15	Course na	me: Translation	of EU texts		
Course type, scope a Course type: Pract Recommended cou Per week: 2 Per sta Course method: pr	ice 1rse-load (ho udy period:	ours):			
Number of credits:	2				
Recommended sem	ester/trimes	ter of the cours	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for cour	se completio	on:			
Learning outcomes	•				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Course assessment Total number of asse	essed student	s: 4			
А	В	С	D	Е	FX
25.0	25.0	50.0	0.0	0.0	0.0
Provides: PhDr. Štef	fan Franko, P	hD., Mgr. Ester	Demjanová		
Date of last modific	ation: 20.02	.2017			
Approved: Guarante	eprof. PhDr.	Pavel Stekauer,	DrSc.		

University: P. J. Šafa	árik Universi	ty in Košice			
Faculty: Faculty of A	Arts				
Course ID: KAaA/ PSOLm/15	Course na	me: Prague Sch	ool of Linguistic	S	
Course type, scope a Course type: Pract Recommended cou Per week: 2 Per sta Course method: pr	ice 1rse-load (ho udy period:	ours):			
Number of credits:	3				
Recommended sem	ester/trimes	ter of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for cour	se completio	on:			
Learning outcomes	•				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Course assessment Total number of asse	essed student	s: 16			
A	В	С	D	Е	FX
87.5	12.5	0.0	0.0	0.0	0.0
Provides: PhDr. Sláv	vka Janigová	, PhD.	•		
Date of last modific	ation: 20.02	2017			
Approved: Guarante	eprof. PhDr.	Pavel Stekauer	, DrSc.		

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: CJP/ RJMP/15	Course na	me: Russian La	nguage for Pre-I	ntermediate Stude	ents
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	tice ourse-load (ho tudy period:	ours):			
Number of credits	: 2				
Recommended sen	nester/trimes	ter of the cours	e: 1.		
Course level: I., II.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Course assessment Total number of as		ts: 14			
A	В	С	D	E	FX
71.43	0.0	21.43	0.0	7.14	0.0
Provides: PhDr. He	elena Petruňov	vá, CSc.		·	
Date of last modifi	cation: 21.02	.2017			
Approved: Guaran	teeprof. PhDr.	. Pavel Stekauer,	DrSc.		

University: P. J. Šaf	ărik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KAaA/ SMTm/15	Course na	me: Semiotics of	f Media Texts		
Course type, scope Course type: Lectu Recommended cou Per week: 1 / 1 Per Course method: pr	ure / Practice urse-load (he r study perio	ours):			
Number of credits:	5				
Recommended sem	ester/trimes	ter of the course	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for cour	rse completio	o n:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Course assessment Total number of ass	essed student	ts: 39			
А	В	С	D	Е	FX
97.44	0.0	0.0	2.56	0.0	0.0
Provides: doc. Mgr.	Slávka Tom	aščíková, PhD.			
Date of last modific	ation: 20.02	.2017			
Approved: Guarante	eeprof. PhDr.	. Pavel Stekauer,	DrSc.		

University: P. J. Šaf	fárik Universi	ty in Košice			
Faculty: Faculty of	Arts				
Course ID: KAaA/ SS_BASm/14	Course na	me: British and	American Studie	es	
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (ho Idy period:				
Number of credits:	2				
Recommended sem	ester/trimes	ter of the cours	e:		
Course level: II.					
Prerequisities:					
Conditions for cou	rse completio	on:			
Learning outcomes	S:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Course assessment Total number of ass		s: 68			
A	В	С	D	Е	FX
41.18	27.94	19.12	5.88	5.88	0.0
Provides:	<i>,</i> , , ,				
Date of last modifie	cation: 20.02	.2017			
Approved: Guarant	eeprof. PhDr.	Pavel Stekauer,	DrSc.		

Faculty: Faculty	of Arts				
Course ID: KAa SVPR3m/15	aA/ Course n	ame: Student Re	search Project A [*]	k	
Course type, sco Course type: P Recommended Per week: 2 Pe Course method	Practice I course-load (I er study period	hours):			
Number of cred	lits: 6				
Recommended	semester/trime	ester of the cours	se: 2.		
Course level: II.					
Prerequisities:					
Odovzdanie prá 71 – 65 FX 64 a Learning outco	ce v 13. týždni u menej		eckej práce v roz a % A 100 – 93 F		
			orijímaniu poznat		
ciel'om postupno	e rozvíjať a den	nonštrovať schop	prijímaniu poznat nosť samostatnej rozvinutie do záv	vedeckej práce.	
cieľom postupno problematiky sa Brief outline of Študent si vybo i príslušný kon hľadiska dostup	e rozvíjať a den môže stať vých the course: erie tému, ktor zultant spoločn onej literatúry. Š	nonštrovať schop nodiskom pre jej ú mu musí kon le vypracujú pro Študent samostati	nosť samostatnej	vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	Spracovanie zultácií študent o spracovania z n na konzultácie
cieľom postupno problematiky sa Brief outline of Študent si vybe i príslušný kom hľadiska dostup s priebežnými v rozsahu 2 hodin Recommended	e rozvíjať a den môže stať vých the course: erie tému, ktor zultant spoločn onej literatúry. Š výsledkami a ča y týždenne. literature:	nonštrovať schop nodiskom pre jej ú mu musí kon je vypracujú pro Študent samostati sťami vedeckej p	nosť samostatnej rozvinutie do záv zultant odsúhlasi jekt a prehodnot ne pracuje a prav práce. Študent abs	vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	Spracovanie zultácií študent o spracovania z n na konzultácie
cieľom postupno problematiky sa Brief outline of Študent si vybe i príslušný kom hľadiska dostup s priebežnými v rozsahu 2 hodin Recommended Podľa zvolenej t	e rozvíjať a den môže stať vých the course: erie tému, ktor zultant spoločn onej literatúry. Š výsledkami a ča y týždenne. literature: témy študentske	nonštrovať schop nodiskom pre jej ú mu musí kon le vypracujú pro Študent samostati	nosť samostatnej rozvinutie do záv zultant odsúhlasi jekt a prehodnot ne pracuje a prav práce. Študent abs	vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	Spracovanie zultácií študent o spracovania z n na konzultácie
cieľom postupno problematiky sa Brief outline of Študent si vybe i príslušný kom hľadiska dostup s priebežnými v rozsahu 2 hodin Recommended	e rozvíjať a den môže stať vých the course: erie tému, ktor zultant spoločn onej literatúry. Š výsledkami a ča y týždenne. literature: témy študentske	nonštrovať schop nodiskom pre jej ú mu musí kon je vypracujú pro Študent samostati sťami vedeckej p	nosť samostatnej rozvinutie do záv zultant odsúhlasi jekt a prehodnot ne pracuje a prav práce. Študent abs	vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	Spracovanie zultácií študent o spracovania z n na konzultácie
cieľom postupno problematiky sa Brief outline of Študent si vybe i príslušný kom hľadiska dostup s priebežnými v rozsahu 2 hodin Recommended Podľa zvolenej t Course languag	e rozvíjať a den môže stať vých the course: erie tému, ktor zultant spoločn onej literatúry. Š výsledkami a ča y týždenne. literature: témy študentske ge:	nonštrovať schop nodiskom pre jej ú mu musí kon je vypracujú pro Študent samostati sťami vedeckej p ej vedeckej práce	nosť samostatnej rozvinutie do záv zultant odsúhlasi jekt a prehodnot ne pracuje a prav práce. Študent abs	vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	Spracovanie zultácií študent o spracovania z n na konzultácie
cieľom postupno problematiky sa Brief outline of Študent si vybo i príslušný kom hľadiska dostup s priebežnými v rozsahu 2 hodin Recommended Podľa zvolenej t Course languag anglický Course assessm	e rozvíjať a den môže stať vých the course: erie tému, ktor zultant spoločn onej literatúry. Š výsledkami a ča y týždenne. literature: témy študentske ge:	nonštrovať schop nodiskom pre jej ú mu musí kon je vypracujú pro Študent samostati sťami vedeckej p ej vedeckej práce	nosť samostatnej rozvinutie do záv zultant odsúhlasi jekt a prehodnot ne pracuje a prav práce. Študent abs	vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	Spracovanie zultácií študent o spracovania z n na konzultácie

PhD., Mgr. Adriana Saboviková, PhD.

Date of last modification: 20.02.2017

University: P. J.					
Faculty: Faculty	of Arts				
Course ID: KAa SVPR4m/15	AA/ Course na	ame: Student Re	search Project B*	k	
	ractice course-load (h r study period:	ours):			
Number of cred	its: 6				
Recommended s	semester/trimes	ster of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Odovzdanie prác	y. Vypracovanie ce v 13. týždni s	študentskej ved	eckej práce v roz a % A 100 – 93 E	sahu stanovenon	n školiteľom.
spracovania tém Odovzdanie prác 71 – 65 FX 64 a Learning outcou Cieľom kurzu je cieľom postupne problematiky sa Brief outline of Študent si vybe	y. Vypracovanie ce v 13. týždni s menej mes: viesť študentov e rozvíjať a demo môže stať výcho the course: erie tému, ktorú	s študentskej ved emestra. Známk v ku kritickému p onštrovať schop odiskom pre jej p	eckej práce v roz a % A 100 – 93 E prijímaniu poznat nosť samostatnej rozvinutie do záv cultant odsúhlasi	sahu stanovenon 3 92 – 86 C 85 – kov a k ich tvori vedeckej práce. erečnej práce. ť. V rámci kon	n školiteľom. 78 D 77 – 72 E vej aplikácii s Spracovanie nzultácií študen
spracovania tém Odovzdanie prác 71 – 65 FX 64 a Learning outcou Cieľom kurzu je cieľom postupne problematiky sa Brief outline of Študent si vybe i príslušný konz hľadiska dostup	y. Vypracovanie ce v 13. týždni s menej mes: viesť študentov e rozvíjať a deme môže stať výcho the course: erie tému, ktorú zultant spoločne nej literatúry. Št ýsledkami a čas	studentskej ved emestra. Známk v ku kritickému p onštrovať schopi odiskom pre jej p u mu musí konz vypracujú proj tudent samostatr	eckej práce v roz a % A 100 – 93 E rijímaniu poznať nosť samostatnej rozvinutie do záv	sahu stanovenon 3 92 – 86 C 85 – kov a k ich tvori vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	n školiteľom. 78 D 77 – 72 E vej aplikácii s Spracovanie nzultácií študen o spracovania s a na konzultáci
spracovania tém Odovzdanie prác 71 – 65 FX 64 a Learning outcou Cieľom kurzu je cieľom postupne problematiky sa Brief outline of Študent si vybe i príslušný konz hľadiska dostup s priebežnými v	y. Vypracovanie ce v 13. týždni s menej mes: viesť študentov e rozvíjať a demo môže stať výcho the course: erie tému, ktorú zultant spoločne nej literatúry. Št ýsledkami a čas y týždenne.	 študentskej ved emestra. Známk ku kritickému p onštrovať schopi odiskom pre jej p mu musí konze vypracujú proj tudent samostatr ťami vedeckej p 	eckej práce v roz a % A 100 – 93 E prijímaniu poznať nosť samostatnej rozvinutie do záv cultant odsúhlasi ekt a prehodnoť ne pracuje a prav ráce. Študent abs	sahu stanovenon 3 92 – 86 C 85 – kov a k ich tvori vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	n školiteľom. 78 D 77 – 72 E vej aplikácii s Spracovanie nzultácií študen o spracovania s a na konzultáci
spracovania tém Odovzdanie prác 71 – 65 FX 64 a Learning outcor Cieľom kurzu je cieľom postupne problematiky sa Brief outline of Študent si vybe i príslušný konz hľadiska dostup s priebežnými v rozsahu 2 hodiny	y. Vypracovanie ce v 13. týždni s menej mes: viesť študentov e rozvíjať a demo môže stať výcho the course: erie tému, ktorú zultant spoločne nej literatúry. Št ýsledkami a čas y týždenne. literature:	 študentskej ved emestra. Známk ku kritickému p onštrovať schopi odiskom pre jej p mu musí konze vypracujú proj tudent samostatr ťami vedeckej p 	eckej práce v roz a % A 100 – 93 E prijímaniu poznať nosť samostatnej rozvinutie do záv cultant odsúhlasi ekt a prehodnoť ne pracuje a prav ráce. Študent abs	sahu stanovenon 3 92 – 86 C 85 – kov a k ich tvori vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	n školiteľom. 78 D 77 – 72 E vej aplikácii s Spracovanie nzultácií študen o spracovania s a na konzultáci
spracovania tém Odovzdanie prác 71 – 65 FX 64 a Learning outcor Cieľom kurzu je cieľom postupne problematiky sa Brief outline of Študent si vybe i príslušný konz hľadiska dostup s priebežnými v rozsahu 2 hodiny Recommended I Podľa zvolenej t Course languag anglický	y. Vypracovanie ce v 13. týždni s menej mes: viesť študentov e rozvíjať a demo môže stať výcho the course: erie tému, ktorú zultant spoločne nej literatúry. Št ýsledkami a čas y týždenne. literature: témy študentskej e: ent	 študentskej ved emestra. Známk ku kritickému p onštrovať schopi odiskom pre jej p mu musí konz vypracujú proj tudent samostati ťami vedeckej p j vedeckej práce. 	eckej práce v roz a % A 100 – 93 E prijímaniu poznať nosť samostatnej rozvinutie do záv cultant odsúhlasi ekt a prehodnoť ne pracuje a prav ráce. Študent abs	sahu stanovenon 3 92 – 86 C 85 – kov a k ich tvori vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	n školiteľom. 78 D 77 – 72 E vej aplikácii s Spracovanie nzultácií študen o spracovania s a na konzultáci
spracovania tém Odovzdanie prác 71 – 65 FX 64 a Learning outcor Cieľom kurzu je cieľom postupne problematiky sa Brief outline of Študent si vybe i príslušný konz hľadiska dostup s priebežnými v rozsahu 2 hodiny Recommended I Podľa zvolenej t Course languag anglický	y. Vypracovanie ce v 13. týždni s menej mes: viesť študentov e rozvíjať a demo môže stať výcho the course: erie tému, ktorú zultant spoločne nej literatúry. Št ýsledkami a čas y týždenne. literature: témy študentskej e: ent	 študentskej ved emestra. Známk ku kritickému p onštrovať schopi odiskom pre jej p mu musí konz vypracujú proj tudent samostati ťami vedeckej p j vedeckej práce. 	eckej práce v roz a % A 100 – 93 E prijímaniu poznať nosť samostatnej rozvinutie do záv cultant odsúhlasi ekt a prehodnoť ne pracuje a prav ráce. Študent abs	sahu stanovenon 3 92 – 86 C 85 – kov a k ich tvori vedeckej práce. erečnej práce. ť. V rámci kon ia možnosti jeho idelne prichádza	n školiteľom. 78 D 77 – 72 E vej aplikácii s Spracovanie nzultácií študen o spracovania s a na konzultáci

Provides: prof. Myroslava Fabian, DrSc., prof. PhDr. Pavel Stekauer, DrSc., Prof. Dr. Rudolph Sock, Mgr. Zuzana Buráková, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Renáta Timková, PhD., Mgr. Martina Martausová, PhD., doc. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Silvia Rosivalová Baučeková, PhD., Mgr. Kurt Magsamen, doc. Mgr. Renáta Panocová, PhD., Mgr. Petra Filipová, PhD., PhDr. Štefan Franko, PhD., doc. Mgr. Renáta Gregová, PhD., Mgr. Karin Sabolíková, PhD., Mgr. Adriana Saboviková, PhD., PhDr. Slávka Janigová, PhD.

Date of last modification: 20.02.2017

University: P. J. Ša	fárik Universi	ty in Košice			
Faculty: Faculty of	Arts				
Course ID: KAaA/ TPDFm/15	Course na	me: Terminolog	gy and Translation	of Documentar	ies
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	tice ourse-load (ho tudy period:	ours):			
Number of credits:	: 3				
Recommended sen	nester/trimes	ter of the cours	se: 3.		
Course level: II.					
Prerequisities:					
Conditions for cou	rse completio	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	rature:				
Course language:					
Course assessment Total number of ass		s: 6			
A	В	С	D	Е	FX
83.33	0.0	0.0	16.67	0.0	0.0
Provides: Mgr. Mar	rtina Martauso	ová, PhD., Mgr.	Ester Demjanová	,	
Date of last modifi	cation: 20.02	.2017			
Approved: Guarant	teeprof. PhDr.	Pavel Stekauer	, DrSc.	-	

University: P. J.	. Šafárik	University i	n Košice				
Faculty: Faculty	y of Arts	6					
Course ID: ÚT TVa/11	VŠ/ C	ourse name:	Sports Acti	vities I.			
Course type, sc Course type: F Recommended Per week: 2 Pe Course metho	Practice d course er study	-load (hours period: 28					
Number of crea	lits: 2						
Recommended	semeste	er/trimester	of the cours	se: 1., 3.			
Course level: I.,	, I.II., II.						
Prerequisities:							
Conditions for	course c	completion:					
Learning outco	mes:						
Brief outline of	the cou	rse:					
Recommended	literatu	re:					
Course languag	ge:						
Course assessm Total number of		d students: 1	0457				_
abs a	bs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.25	0.0	0.0	0.0	0.0	0.02	7.81	3.92
Provides: Mgr. Dávid Kaško, M Uher, PhD., Mgr Mgr. Marcel Ču	lgr. Zuza r. Marek	na Küchelov Valanský, pr	vá, PhD., Pae rof. RNDr. S	edDr. Jana Po	otočníková, P	hD., doc. Pa	aedDr. Ivan
Date of last mo	dificatio	on: 23.02.201	17				
Approved: Gua	ranteepr	of. PhDr. Pa	vel Stekauer	, DrSc.			

University: P. J.	Šafárik	University i	n Košice				
Faculty: Faculty	y of Arts	6					
Course ID: ÚT TVb/11	VŠ/ C	ourse name:	Sports Acti	vities II.			
Course type, sc Course type: P Recommended Per week: 2 Pe Course method	Practice I course er study	-load (hours period: 28					
Number of cred	lits: 2						
Recommended	semeste	er/trimester	of the cours	se: 2., 4.			
Course level: I.,	, I.II., II.						
Prerequisities:							
Conditions for	course c	completion:					
Learning outco	mes:						
Brief outline of	the cou	rse:					
Recommended	literatu	re:					
Course languag	ge:						
Course assessm Total number of		d students: 9	779				
abs a	bs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.09	0.61	0.02	0.0	0.0	0.02	10.36	3.9
Provides: Mgr. 1 Dávid Kaško, M Uher, PhD., Mgr Mgr. Marcel Čur	lgr. Zuza r. Marek	na Küchelov Valanský, pr	vá, PhD., Pae rof. RNDr. S	edDr. Jana Po	otočníková, F	hD., doc. Pa	edDr. Ivan
Date of last mo	dificatio	on: 23.02.201	17				
Approved: Gua	ranteepr	of. PhDr. Pa	vel Stekauer	, DrSc.			

University: P. J. Šafa	árik Univers	ity in Košice					
Faculty: Faculty of	Arts						
Course ID: KAaA/ UKCUm/15	Course na	me: Contempor	ary Great Britain				
Course type, scope a Course type: Lectu Recommended cou Per week: 1 / 1 Per Course method: pr	re / Practice rse-load (he study perio	ours):					
Number of credits:	5						
Recommended sem	ester/trimes	ter of the cours	e: 1.				
Course level: II.							
Prerequisities:							
Conditions for cour	se completi	on:					
Learning outcomes	:						
Brief outline of the	course:						
Recommended liter	ature:						
Course language:							
Course assessment Total number of asse	essed studen	ts: 42					
A B C D E FX							
90.48 4.76 4.76 0.0 0.0 0.0							
Provides: doc. Mgr.	Slávka Tom	aščíková, PhD., 1	Mgr. Petra Filipo	ová, PhD.			
Date of last modific	ation: 20.02	.2017					
Approved: Guarante	eprof. PhDr	. Pavel Stekauer,	DrSc.				

University: P. J. Šaf	ärik Universi	ty in Košice			
Faculty: Faculty of	Arts				
Course ID: KAaA/ UKIN2m/15	Course na	me: Foreign Re	lations of the US	A and Great Brit	ain
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: pr	ice 1rse-load (ho udy period: 2	urs):			
Number of credits:	3				
Recommended sem	ester/trimest	er of the cours	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for cour	se completio	n:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Course assessment Total number of ass	essed student	s: 1			
А	В	С	D	Е	FX
0.0	100.0	0.0	0.0	0.0	0.0
Provides: Mgr. Kari	n Sabolíková	, PhD.	•		
Date of last modific	ation: 20.02.	2017			
Approved: Guarante	eeprof. PhDr.	Pavel Stekauer	, DrSc.		

	COURSE INFORMATION LETTER						
University: P. J. Šafá	rik University in Košice						
Faculty: Faculty of A	Arts						
Course ID: KAaA/ Course name: Contemporary USA JSCUm/15							
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28						
Number of credits: 4	ł						
Recommended seme	ester/trimester of the course: 1.						
Course level: II.							
Prerequisities:							
are not possible. In ca doctor's certificate. In the course. You must seminar session your Preparation Students are expected assigned tasks and ex materials or a complet not count. If you arra expected to submit an Assessment During the curse ther The final result will b 1st Credit test + 2nd	d to attend each class according to the schedule. Transfers among the groups ase you miss one class you are required to excuse your absence with a valid n case you miss more than two classes, you will not receive credits for be on time for class. Should you miss the first ten minutes of a particular presence in the class will not count. d to make their own copies of the required materials and complete the tercises. Should you fail to bring your own copy of the required study eted home assignment for a particular seminar, your presence in class will unge with the tutor in advance not to attend a class session, you will be ny assignment on the subsequent session. re will be two credit tests. be calculated according to the following formula: Credit test = Final Result C 85-78, D 77-72, E 71-65, FX 64-0						
will be able to unders foreign and domestic class, ethnicity, religi	provides an overview of contemporary american culture. The students stand areas of knowledge connected with politics, high and popular art, american politics, the role of the USA in international business, aspects of ion and areas of science, research and development. The students are lead to have to use analysis, synthesis and evaluative methods during their work.						
	course: nism and Suburbs, Areas and Transportation and American Values, Ethics, Philosophy and Religion						

- Contemporary American High Art and Popular Art
 American Politics, Foreign Affairs and International Relations
- 5. American Foreign Trade and Economic Relations
- 6. Credit Test 1

7. Tutorial week

- 7. Social Class and Labor in Contemporary USA
- 8. Immigration, Ethnicity, and Various Minorities in Contemporary USA
- 9. Human Rights and the American Legal System, Ideologies
- 10. Research, Innovation, and Education
- 11. Credit Test 2
- 12. Tutorial Week

Recommended literature:

Hallywell, M. and Morley, C. eds. (2008) American Thought and Culture in the 21st Century, Edinburgh University Press, ISBN-9780748626021

Gary W.McDonogh, Robert Gregg, and Cindy H.Wong eds. (2005) ENCYCLOPEDIA OF CONTEMPORARY AMERICAN CULTURE, Routledge, ISBN 0-203-99168-0 Master e-book ISBN, ISBN 0-415-16161-4 (Print Edition)

Further reading will be selected during the sessions.

Course language:

English

Course assessment

Total number of assessed students: 38

А	В	С	D	Е	FX
7.89	21.05	28.95	18.42	23.68	0.0

Provides: Mgr. Július Rozenfeld, PhD.

Date of last modification: 20.02.2017

University: P. J. Šafa	árik Universi	ity in Košice						
Faculty: Faculty of A	Arts							
Course ID: KAaA/ VKSLm/15	AA/ Course name: Modern Literary Trends							
Course type, scope a Course type: Lectu Recommended cou Per week: 1 / 1 Per Course method: pr	re / Practice rse-load (ho study perio	ours):						
Number of credits:	5							
Recommended sem	ester/trimes	ter of the cours	e: 3.					
Course level: II.								
Prerequisities:								
Conditions for cour	se completio	on:						
Learning outcomes:								
Brief outline of the	course:							
Recommended liter	ature:							
Course language:								
Course assessment Total number of asse	essed student	ts: 57						
A B C D E FX								
29.82 28.07 17.54 14.04 10.53 0.0								
Provides: doc. Mgr.	Soňa Šnirco	vá, PhD.		<u> </u>				
Date of last modific	ation: 20.02	.2017						
Approved: Guarante	eprof. PhDr.	Pavel Stekauer,	DrSc.					

University: P. J. S	Safárik Univers	ity in Košice					
Faculty: Faculty	of Arts			-			
Course ID: KSSFaK/VSJU/1:	Course name: Slovak Language for Teachers						
Course type, scop Course type: Le Recommended Per week: 2 Per Course method:	cture course-load (h study period:	ours):					
Number of credit	ts: 2						
Recommended so	emester/trimes	ter of the cours	e: 1., 3.				
Course level: II.							
Prerequisities:							
Conditions for co	ourse completi	on:					
Learning outcom	ies:						
Brief outline of t	he course:						
Recommended li	terature:						
Course language	:						
Course assessme Total number of a	-	ts: 40					
A B C D E FX							
12.5 32.5 27.5 20.0 7.5 0.0							
Provides: PhDr. I	veta Bónová, P	hD., Mgr. Lucia	Jasinská, PhD., N	Mgr. Lena Ivanč	ová, PhD.		
Date of last modi	fication: 18.02	2.2017					
Approved: Guara	nteeprof. PhDr	. Pavel Stekauer,	DrSc.				

University: P. J. Š	afárik Univers	ity in Košice					
Faculty: Faculty of	of Arts						
Course ID: KSSFaK/ZTPUP/1	Course name: Fundamentals of Theory and Practice of Literary Translation						
Course type, scop Course type: Lea Recommended c Per week: 1 / 1 P Course method:	cture / Practice course-load (he Per study perio	ours):					
Number of credit	s: 3						
Recommended se	mester/trimes	ter of the cours	e: 1.				
Course level: II.							
Prerequisities:							
Conditions for co	urse completi	on:					
Learning outcom	es:						
Brief outline of th	e course:						
Recommended lit	erature:						
Course language:							
Course assessmen Total number of a	-	ts: 49					
A	В	С	D	Е	FX		
26.53 51.02 22.45 0.0 0.0 0.0							
Provides: doc. Phi	Dr. Marián An	dričík, PhD.		<u> </u>			
Date of last modif	fication: 18.02	.2017					
Approved: Guaran	nteeprof. PhDr	. Pavel Stekauer,	DrSc.				