University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	y of Arts			-	
Course ID: ÚM ALG2b/10	V/ Course na	me: Algebra II			
Recommended	Lecture / Practice l course-load (h 2 Per study perio	ours):			
Number of cred	lits: 7				
Recommended	semester/trimes	ter of the cours	se: 2.		
Course level: I.					
Prerequisities:	ÚMV/ALGa/10				
	course completi sts and to the exa				
their roots over Brief outline of Linear spaces, transformations	knowledge on m a field; to be able the course: bases. Rank of	e to apply the th a matrix. Sys	eory in concrete tems of homog	sformations and p excercises. eneous linear eq e factors, roots. R	uations. Linear
-	-			symmetric polyno	-
Recommended A. Kurosh: Hig	literature: her Algebra, Mir	Publishers, 197	5.		
Course languag Slovak	ge:				
Course assessm Total number of	ent f assessed studen	ts: 503			
А	В	С	D	E	FX
13.32	11.73	17.3	18.69	28.83	10.14
Provides: prof.	RNDr. Danica St	udenovská, CSc	2.		
Date of last mo	dification: 22.02	.2017		c	
Approved: Gua PhD.	ranteedoc. PhDr.	Anna Džambov	vá, PhD.Guarante	eedoc. RNDr. One	drej Hutník,

University: P. J.	Šafárik Univers	sity in Košice			
Faculty: Faculty	of Arts				
Course ID: ÚM ALGa/10	V/ Course na	ame: Algebra I			
Course type, sco Course type: L Recommended Per week: 3 / 3 Course method	ecture / Practice course-load (h Per study peri	e ours):			
Number of cred	its: 7				
Recommended s	semester/trimes	ster of the cour	se: 1.		
Course level: I.					
Prerequisities:					
Conditions for c According to the exam	-		n view of the res	ults of the written	and oral final
	knowledge from	•	•	ibility and from l concrete excercise	•
Brief outline of Divisibility in Z Computing with	Z. Fields. System			limination. Maps	s, permutations
Recommended I T.S Blyth, E.F. F K. Jänich: Linea	Robertson: Basic	•	Springer Verlag,	2001.	
Course languag Slovak	e:				
Course assessme Total number of		ts: 1336			
Α	В	С	D	E	FX
10.93	11.98	17.81	17.74	28.89	12.65
-		tudenovská, CS ášová, Mgr. Erik		brici, Dr. rer. nat.	, Mgr. Simona
			5		

PhD.

University: P. J. S	Safárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: ÚMV ATC/10	Course na	me: Algebra an	d number theory		
Course type, scop Course type: Le Recommended Per week: 2 / 1 1 Course method:	cture / Practice course-load (h Per study perio	ours):			
Number of credi	ts: 4				
Recommended so	emester/trimes	ter of the cours	se: 4.		
Course level: I.					
Prerequisities: Ú	MV/ALG2b/10)			
Conditions for co It is based on the based on the resu exam.	results of writte	en checks carrie	•		
Learning outcom Obtain basic know		roups and from	the elementary n	umber theory.	
Brief outline of t Groups, subgroup number theory.		oups, homomorp	hism theorems f	for groups, selected	ed topics of the
Recommended li G.Birkoff, S.Mac I.R. Shafarevich:	Lane: A Surve			: 1965	
Course language Slovak	:				
Course assessme Total number of a		ts: 132			
A	В	С	D	Е	FX
10.61	19.7	27.27	21.21	16.67	4.55
Provides: doc. R	NDr. Matúš Hai	rminc, CSc.		•	
Date of last modi	fication: 22.02	.2017			
Approved: Guara PhD.	inteedoc. PhDr.	Anna Džambov	rá, PhD.Guarante	eedoc. RNDr. Onc	lrej Hutník,

University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of Arts						
Course ID: ÚMV/ BKP2/14	Course name: Bachelor Pr	roject				
Course type, scope a Course type: Practic Recommended cour Per week: 1 Per stu Course method: pre	ce rse-load (hours): dy period: 14					
Number of credits: 2						
Recommended seme	ster/trimester of the cours	e: 5.				
Course level: I.						
Prerequisities:						
Conditions for cours To prepare and prese	e completion: nt a contribution related to t	hesis and its topic.				
-	iar with basic knowledge or as with the support for its reasons.	the form and content of thesis and thesis alisation.				
-	nd formal aspects of a thesis e, Microsoft PowerPoint and	s. WYSIWYG editors, LaTeX, drawing programs. I its clones, Beamer. Suggestions for presentation				
Recommended litera electronic informatio						
Course language: Slovak or English						
Course assessment Total number of asse	ssed students: 110					
	abs	n				
100.0 0.0						
Provides: doc. RNDr	. Dušan Šveda, CSc.					
Date of last modifica	tion: 22.02.2017					
Approved: Guarantee PhD.	edoc. PhDr. Anna Džambov	á, PhD.Guaranteedoc. RNDr. Ondrej Hutník,				

University: P. J. Ša	fárik Universit	y in Košice			
Faculty: Faculty of	Arts				
Course ID: ÚMV/ BPO/14	Course nan	ne: Bachelor t	hesis and its defe	nce	
Course type, scope Course type: Recommended co Per week: Per st Course method: p	ourse-load (ho udy period:				
Number of credits	: 4				
Recommended ser	nester/trimest	er of the cour	se:		
Course level: I.					
Prerequisities:					
Conditions for course Acquiring the requ	-		structure defined	by the study plan	1.
Learning outcome Evaluation of stude		ces with respec	ct to the profile o	f the graduate.	
Brief outline of the Presentation of res answering the ques	ults of the bach			tions of the thesis	supervisor and
Recommended lite	erature:				
Course language:					
Course assessment Total number of as		: 41			
A	В	С	D	Е	FX
56.1	29.27	7.32	4.88	2.44	0.0
Provides:			1	1	<u></u>
Date of last modifi	cation: 22.02.2	2017			
Approved: Guaran PhD.	teedoc. PhDr. A	Anna Džambov	vá, PhD.Guarante	eedoc. RNDr. Onc	lrej Hutník,

	y of Arts				
Course ID: ÚM DSMa/10		ame: Discrete ma	thematics I		
Recommende	Lecture / Practic d course-load (l 2 Per study per	e hours):			
Number of cree	dits: 5				
Recommended	semester/trime	ester of the course	e: 3.		
Course level: I.					
Prerequisities:					
C onditions for Examination.	course complet	tion:			
appreciate math	with some factuation	al knowledge of co s, definitions, and press mathematica	proofs, to solve	problems requiri	ng more than
Recurrence: So miscellaneous I The inclusion-e	s. inomial coeffici me miscellaneo nethods. exclusion princip graphs: The con- nedra.	ents, Binomial the us problems, Fibo ble. Rook polynom cept of graphs, path ian graphs, Hamilt	nacci-type relati nals. ns in graphs. Cor onian graphs.	ons, Using gener mectivity. Trees, l	
Traveling round	olourings: Verte	ex colourings of gr	apris. Edge colo	$\partial = \partial + \partial + \mathbf{r}$	
Traveling round Partitions and c Recommended 1. I. Anderson, 2. J. Matoušek New York 1999	literature: A first course ir and J. Nešetřil, J).	a discrete mathema	atics, Springer-V	Verlag London, 20	
Traveling round Partitions and c Recommended 1. I. Anderson, 2. J. Matoušek	literature: A first course ir and J. Nešetřil, J).	n discrete mathema	atics, Springer-V	Verlag London, 20	
Traveling round Partitions and c Recommended 1. I. Anderson, 2. J. Matoušek New York 1999 Course languag Slovak Course assessm	literature: A first course ir and J. Nešetřil,]). ge: nent	n discrete mathema Invitation to discre	atics, Springer-V	Verlag London, 20	
Traveling round Partitions and c Recommended 1. I. Anderson, 2. J. Matoušek New York 1999 Course languag Slovak Course assessn	literature: A first course ir and J. Nešetřil, 1). ge:	n discrete mathema Invitation to discre	atics, Springer-V	Verlag London, 20	

Date of last modification: 22.02.2017

University: P. J. Šafár	ik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚMV/ DSMb/10	Course name: Discrete mathematics II
Course type, scope an Course type: Lectur Recommended cour Per week: 2 / 2 Per s Course method: pre	e / Practice se-load (hours): study period: 28 / 28
Number of credits: 5	
Recommended semes	ster/trimester of the course: 4.
Course level: I.	
Prerequisities: ÚMV	/DSMa/10 or ÚMV/DSM3a/10
Conditions for cours Two tests during the s It is made on the base and an oral exam (509	emester of results of two tests during the semester (50%) and a final written exam
Learning outcomes: Mastered funamental applications of graph	methods of graph theory. To be familiar with some possibilities of theory
Vertex colorings: The Chromatic polynomia Edge colourings, The	s. ance in graphs. aphs verings. unsey theory. tremal graph theory. of Hall, theorem of Berge, optimal assignment problems. orem of Brooks, Theorem of Erdos and Szekeres. ls. orem of Koenig. ed graphs: Basic notions, connectivities, tounaments, acyclic graphs, base and
 G. Chartrand, L. Le R. Diestel: Graph T 	R. Murty: Graph theory, Springer-Verlag 2008 esniak, and P. Zhang, Graphs and digraphs, CRC Press, Boca Raton 2011 Theory, Springer-Verlag, New York, Inc. 1997 K. Thulasiraman: Graphs, Networks and Algorithms.
Course language: Slovak	

Course assessment

Total number of assessed students: 375						
А	В	С	D	Е	FX	
11.73	9.33	17.33	19.47	28.0	14.13	
Provides: Dr.h.c. prof. RNDr. Stanislav Jendrol', DrSc., RNDr. Mária Maceková, PhD.						
Date of last modification: 22.02.2017						
Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Ondrej Hutník, PhD.						

University: P. J. Šaťárik University in Košice Faculty: Faculty of Arts Course ID: ÚMV/ GEO2a/15 Course name: Geometry 1 GEO2a/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28 Course method: present Number of credits: 5 Recommended semester/trimester of the course: 6. Course level: 1. Prerequisities: Contitions for course completion: Two written tests. Written and oral examinations For continuous evaluation - max. 40 points for the written test - max. 20 points for oral exams - max. 40 points Final score: A: 100-91 points, B: 90-81, C: 80-71, D: 70-61, E: 60-51, F: less than 51 points Note: In each of the student needs to have at least 40% max. number of points Learning outcomes: To acquaint students with the analytical geometry of linear and quadratic figures in Afinne and Euclidean space. Brief outline of the course: Affine n-dimensional space - definition. Linear coordinate system. Subspaces, the parametric and non-parametric representation. The relative position of the two subspaces. Bundles of lines. The arangement of points on the line. Convex sets. Changing the system of linear coordinates. Euclidean space:							
Course ID: ÚMV// GEO2a/15 Course name: Geometry I Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28 Course method: present Number of credits: 5 Recommended sconseter/trimester of the course: 6. Course level: I. Prerequisities: Conditions for course completion: Two written tests. Written and oral examinations For continuous evaluation - max. 40 points for the written test - max. 20 points for oral exams - max. 40 points Kite: In each of the student needs to have at least 40% max. number of points Note: In each of the student needs to have at least 40% max. number of points Learning outcomes: To acquaint students with the analytical geometry of linear and quadratic figures in Afinne and Euclidean space. Brief outline of the course: Affine n-dimensional space - definition. Linear coordinate system. Subspaces, the parametric and non-parametric representation. The relative position of the two subspaces. Bundles of lines. The ratangement of points on the	University: P. J. Šafárik University in Košice						
GEO2a/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28 Course method: present Number of credits: 5 Recommended semester/trimester of the course: 6. Course level: I. Prerequisities: Conditions for course completion: Two written tests. Written and oral examinations For continuous evaluation - max. 40 points for oral exams - max. 40 points for oral exams - max. 40 points Final score: A: 100-91 points, B: 90-81, C: 80-71, D: 70-61, E: 60-51, F: less than 51 points Note: In each of the student needs to have at least 40% max. number of points Learning outcomes: To acquaint students with the analytical geometry of linear and quadratic figures in Afinne and Euclidean space. Brief outline of the course: Affine n-dimensional space - definition. Linear coordinate system. Subspaces, the parametric and non-parametric representation. The relative position of the two subspaces. Bundles of lines. The rative position of the two subspaces. Bundles of lines. <td>aculty: Faculty of Arts</td>	aculty: Faculty of Arts						
Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28 Course method: present Number of credits: 5 Recommended semester/trimester of the course: 6. Course level: 1. Prerequisities: Conditions for course completion: Two written tests. Written and oral examinations For continuous evaluation - max. 40 points for oral exams - max. 20 points for oral exams - max. 40 points Final score: A: 100-91 points, B: 90-81, C: 80-71, D: 70-61, E: 60-51, F: less than 51 points Note: In each of the student needs to have at least 40% max. number of points Learning outcomes: To acquaint students with the analytical geometry of linear and quadratic figures in Afinne and Euclidean space. Brief outline of the course: Affine n-dimensional space - definition. Linear coordinate system. Subspaces, the parametric and non-parametric representation. The relative position of the two subspaces. Bundles of lines. The arangement of points on the line. Convex sets. Changing the system of linear coordinates. Euclidean distances and	5						
Recommended semester/trimester of the course: 6. Course level: 1. Prerequisities: Conditions for course completion: Two written tests. Written and oral examinations For continuous evaluation - max. 40 points for the written test - max. 20 points for oral exams - max. 40 points) Final score: A: 100-91 points, B: 90-81, C: 80-71, D: 70-61, E: 60-51, F: less than 51 points Note: In each of the student needs to have at least 40% max. number of points Learning outcomes: To acquaint students with the analytical geometry of linear and quadratic figures in Afinne and Euclidean space. Brief outline of the course: Affine n-dimensional space - definition. Linear coordinate system. Subspaces, the parametric and non-parametric representation. The relative position of the two subspaces. Bundles of lines. The arrangement of points on the line. Convex sets. Changing the system of linear coordinates. Euclidean distances and deviations subspaces. The rate of the size of convex sets. Triangle and trigonometric theorems. Conic and line. Recommended literature: 1. M.S	Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28						
Course level: 1. Prerequisities: Conditions for course completion: Two written tests. Written and oral examinations For continuous evaluation - max. 40 points for the written test - max. 20 points for oral exams - max. 40 points) Final score: A: 100-91 points, B: 90-81, C: 80-71, D: 70-61, E: 60-51, F: less than 51 points Note: In each of the student needs to have at least 40% max. number of points Learning outcomes: To acquaint students with the analytical geometry of linear and quadratic figures in Afinne and Euclidean space. Brief outline of the course: Affine n-dimensional space - definition. Linear coordinate system. Subspaces, the parametric and non-parametric representation. The relative position of the two subspaces. Bundles of lines. The arrangement of points on the line. Convex sets. Changing the system of linear coordinates. Euclidean space - definition of (scalar and outer product). Euclidean distances and deviations subspaces. The rate of the size of convex sets. The rate of the size of convex sets. Thriangle and trigonometric theorems. Conic and line.	Number of credits: 5						
Prerequisities: Conditions for course completion: Two written tests. Written and oral examinations For continuous evaluation - max. 40 points for the written test - max. 20 points for oral exams - max. 40 points) Final score: A: 100-91 points, B: 90-81, C: 80-71, D: 70-61, E: 60-51, F: less than 51 points Note: In each of the student needs to have at least 40% max. number of points Learning outcomes: To acquaint students with the analytical geometry of linear and quadratic figures in Afinne and Euclidean space. Brief outline of the course: Affine n-dimensional space - definition. Linear coordinate system. Subspaces, the parametric and non-parametric representation. The relative position of the two subspaces. Bundles of lines. The arrangement of points on the line. Convex sets. Changing the system of linear coordinates. Euclidean distances and deviations subspaces. The rate of the size of convex sets. The rate of the size of convex sets. The artagle and trigonometric theorems. Conic and line. Recommended literature: 1. M.Sekanina, L.Boček, M.Kočandrle, J.Šedivý: Geometrie 1, SPN Pr	Recommended semester/trimester of the course: 6.						
Conditions for course completion: Two written tests. Written and oral examinations For continuous evaluation - max. 40 points for the written test - max. 20 points for oral exams - max. 40 points) Final score: A: 100-91 points, B: 90-81, C: 80-71, D: 70-61, E: 60-51, F: less than 51 points Note: In each of the student needs to have at least 40% max. number of points Learning outcomes: To acquaint students with the analytical geometry of linear and quadratic figures in Afinne and Euclidean space. Brief outline of the course: Affine n-dimensional space - definition. Linear coordinate system. Subspaces, the parametric and non-parametric representation. The relative position of the two subspaces. Bundles of lines. The arrangement of points on the line. Convex sets. Changing the system of linear coordinates. Euclidean space - definition of (scalar and outer product). Euclidean space - definition of subspaces. The rate of the size of convex sets. Triangle and trigonometric theorems. Conic and line. Recommended literature: 1. M. Sekanina, L. Boček, M. Kočandrle, J. Šedivý: Geometrie 1, SPN Praha 1986 <td>Course level: I.</td>	Course level: I.						
Two written tests. Written and oral examinations For continuous evaluation - max. 40 points for the written test - max. 20 points for oral exams - max. 40 points) Final score: A: 100-91 points, B: 90-81, C: 80-71, D: 70-61, E: 60-51, F: less than 51 points Note: In each of the student needs to have at least 40% max. number of points Learning outcomes: To acquaint students with the analytical geometry of linear and quadratic figures in Afinne and Euclidean space. Brief outline of the course: Affine n-dimensional space - definition. Linear coordinate system. Subspaces, the parametric and non-parametric representation. The relative position of the two subspaces. Bundles of lines. The arrangement of points on the line. Convex sets. Changing the system of linear coordinates. Euclidean space - definition of (scalar and outer product). Euclidean ter of the size of convex sets. Triangle and trigonometric theorems. Conic and line. Recommended literature: 1. M.Sekanina, L.Boček, M.Kočandrle, J.Šedivý: Geometrie 1, SPN Praha 1986	rerequisities:						
To acquaint students with the analytical geometry of linear and quadratic figures in Afinne and Euclidean space. Brief outline of the course: Affine n-dimensional space - definition. Linear coordinate system. Subspaces, the parametric and non-parametric representation. The relative position of the two subspaces. Bundles of lines. The arrangement of points on the line. Convex sets. Changing the system of linear coordinates. Euclidean space - definition of (scalar and outer product). Euclidean distances and deviations subspaces. The rate of the size of convex sets. Triangle and trigonometric theorems. Conic and line. Recommended literature: 1. M.Sekanina, L.Boček, M.Kočandrle, J.Šedivý: Geometrie 1, SPN Praha 1986	Written and oral examinations For continuous evaluation - max. 40 points For the written test - max. 20 points For oral exams - max. 40 points) Final score: A: 100-91 points, B: 90-81, C: 80-71, D: 70-61, E: 60-51, F: less than 51 points						
Affine n-dimensional space - definition. Linear coordinate system. Subspaces, the parametric and non-parametric representation. The relative position of the two subspaces. Bundles of lines. The arrangement of points on the line. Convex sets. Changing the system of linear coordinates. Euclidean space - definition of (scalar and outer product). Euclidean distances and deviations subspaces. The rate of the size of convex sets. Triangle and trigonometric theorems. Conic and line. Recommended literature: 1. M.Sekanina, L.Boček, M.Kočandrle, J.Šedivý: Geometrie 1, SPN Praha 1986	Fo acquaint students with the analytical geometry of linear and quadratic figures in Afinne and						
3. J.Eliaš, J.Horváth, J.Kajan: Zbierka úloh z vyššej matematiky 1, Alfa Bratislava	Affine n-dimensional space - definition. Linear coordinate system. Subspaces, the parametric and non-parametric representation. The relative position of the two subspaces. Bundles of lines. The arrangement of points on the line. Convex sets. Changing the system of linear coordinates. Euclidean space - definition of (scalar and outer product). Euclidean distances and deviations subspaces. The rate of the size of convex sets. Triangle and trigonometric theorems. Conic and line. Recommended literature: 1. M.Sekanina, L.Boček, M.Kočandrle, J.Šedivý: Geometrie 1, SPN Praha 1986 2. M.Hejný, V.Zaťko, P.Kršňák: Geometria 1, SPN Bratislava 1985						

Course languag Slovak	ge:				
Course assessm Total number o	nent f assessed studen	ts: 113			
А	В	С	D	Е	FX
15.93	16.81	23.01	17.7	15.93	10.62
Provides: doc.]	RNDr. Dušan Šv	eda, CSc., RNDr	Lucia Janičková	l	<u>.</u>
Date of last mo	dification: 22.02	2.2017			
Approved: Gua PhD.	ranteedoc. PhDr.	Anna Džambov	á, PhD.Guarantee	edoc. RNDr. On	drej Hutník,

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: ÚM IPU/10	V/ Course na	me: Informatic	s course for teac	hers of mathemati	ics
Course type, sco Course type: L Recommended Per week: 1 / 1 Course method	ecture / Practice course-load (h Per study perio	ours):			
Number of cred	-				
Recommended s	emester/trimes	ster of the cours	se: 6.		
Course level: I.					
Prerequisities:					
Conditions for c Elaborating test work.	-		oblems of works	sheet and elaborat	ion of seminar
commands of Lo shapes and basic	go language for principles of cr ive and evaluati nathematics edu	writing and gen eation of constr ve students' abil	neralization algorithm the end	teach students to rithms for constru vironment of dyna ningful integratio	acting geometric amic geometry.
Basics of devel environment. Ed	opment of algo ucational applic	cations and Inte	rnet in mathema	orking in the dyn atics education. U dsheet environmer	se of numerical
S. Lukáč a kol.: M. Černochová a	Role of Internet IKT vo vyučova a kol.: Využití p	ní matematiky, očítače při vyuč	Asociácia projek ování. Portál, 19	edf.cuni.cz/~bobr/ ktu Infovek 2002. 98. u, Computer Pres	
Course language Slovak	2.				
Course assessme Total number of		ts: 141			
A	В	С	D	Е	FX
54.61	26.24	9.93	7.09	2.13	0.0
Provides: doc. R	NDr. Stanislav	Lukáč, PhD.			
Date of last mod	ification: 22.02	2.2017		-	

University: P. J	. Šafárik Univer	sity in Košice						
Faculty: Facult	y of Arts							
Course ID: ÚM LTM/10	IV/ Course n	V/ Course name: Logic and set theory						
Recommende	Lecture / Practic d course-load (l 2 Per study per	e nours):						
Number of cree	lits: 6							
Recommended	semester/trime	ster of the cours	se: 5.					
Course level: I.								
Prerequisities:	ÚMV/MANb/10)						
Conditions for Exam	course complet	ion:						
Learning outco To obtain a bas proof.		the mathematica	l notion of an ir	nfinity. Analysis of	f the notion of a			
induction. Rela Finite and coun Sentential calcu predicate calcu	natical formular tions and mappi table sets. Cardi ılus, an axioma	ngs. nality of continut tization. Complet Axiomatizations	um. Elementary mess Theorem.	of the set of reals cardinal arithmeti Methods of proof lculus and the not	cs. fs. Language of			
Recommended E. Mendelson, 1		Mathematical Log	gic, van Nostran	d 1964.				
Course languaş Slovak	ge:							
Course assessm Total number o	nent f assessed studer	nts: 533						
А	В	С	D	E	FX			
12.57	15.95	19.7	24.2	17.45	10.13			
Provides: RND	r. Jaroslav Šupir	na, PhD.						
Date of last mo	dification: 22.0	2.2017						
Approved: Gua PhD.	ranteedoc. PhD	r. Anna Džambov	á, PhD.Guarant	eedoc. RNDr. Ond	drej Hutník,			

University: P. J.	Šafárik Univers	sity in Košice					
Faculty: Faculty	of Arts						
Course ID: ÚMV/ Course name: Macroeconomics MAE/10							
Course type, sco Course type: L Recommended Per week: 2 / 1 Course method	ecture / Practice course-load (h Per study peri	e iours):					
Number of cred	its: 4						
Recommended s	semester/trime	ster of the cours	e: 5.				
Course level: I.							
Prerequisities:							
•	ven based on the	ion: e results of the tes ent about the stud	-	g the semester and	d oral exam,		
Learning outco	nes:						
godds markets. I in open econom growth. High de Recommended 1. Olivier Blanc	nomic notions: Financial marke by. Models of la pth. literature: hard, Alessia Ar	Gross domestic ts. IS-LM model i abour market. Ph mighini, Francesc	n closed econom illips curve, Ok	ny. Open economy run law. Inflation	y. IS-LM model		
	,	Pearson Educatio ACROECONOM	,	, Harvard Univer	rsity,Worth		
Course languag Slovak and Engl							
Course assessm Total number of		nts: 65					
А	В	С	D	Е	FX		
	12.05	21.54	22.00	12.05			
20.0	13.85	21.54	23.08	13.85	7.69		
20.0		Cechlárová, DrSe		13.85	7.69		
20.0	RNDr. Katarína	Cechlárová, DrS		13.85	7.69		

University: P. J.	Šafárik Univers	sity in Kosice			
Faculty: Faculty	of Arts				
Course ID: ÚM MAN2c/10	V/ Course na	ame: Mathemati	cal analysis III		
Recommended	Lecture / Practice l course-load (h 2 Per study peri	e ours):			
Number of cred	lits: 5				
Recommended	semester/trimes	ster of the cours	se: 3.		
Course level: I.					
Prerequisities:	ÚMV/MANb/10				
	t during semeter		lent to practice. F he exam.	inal evaluation is	s given by
	the course is to p		tory knowledge in eal functions To		
The purpose of real functions of the field and ext To teach the bas this theory. Brief outline of Definite Rieman Improper Riem	the course is to p f one real variable tend the student sic knowledge of the course: nn integral - def ann integral. Se	le and series of r ability to use this the subject mate finition, element equences and se	tory knowledge in eal functions. To s theory in applic er in the sylabus a ary properties, ca eries of real func- id the sum. Powe	develop computa ations. and develop the a clculation method ctions – pointwis	ational skills in ability to use ds, applications se and uniform
The purpose of real functions of the field and ext To teach the base this theory. Brief outline of Definite Rieman Improper Riem convergence, pr applications. Recommended 1. O. Hutník: Ur 2. Brannan, D.: Cambridge 2000 3. Bruckner, A. ClassicalRealAn	the course is to p f one real variable tend the student is knowledge of the course: nn integral - def ann integral - def ann integral. Se roperties of the p literature: rčitý integrál, UI A First Course i 6. M Bruckner J nalysis.com, 200	le and series of r ability to use this i the subject mate inition, element equences and se limit function ar PJŠ, Košice, 201 n Mathematical . B Thomson, 98.	eal functions. To s theory in applic er in the sylabus a ary properties, ca eries of real func- nd the sum. Powe	develop computa ations. and develop the a alculation method etions – pointwis er series, Taylor	ational skills in ability to use ds, applications se and uniform series and their Press,
The purpose of real functions of the field and ext To teach the bas this theory. Brief outline of Definite Rieman Improper Riem convergence, pr applications. Recommended 1. O. Hutník: Ur 2. Brannan, D.: Cambridge 2000 3. Bruckner, A. ClassicalRealAn 4. Zorich, V. A.:	the course is to p f one real variable tend the student is knowledge of the course: nn integral - def ann integral - def ann integral. Se roperties of the p literature: rčitý integrál, UI A First Course i 6. M Bruckner J nalysis.com, 200 Mathematical A	le and series of r ability to use this i the subject mate inition, element equences and se limit function ar PJŠ, Košice, 201 n Mathematical . B Thomson, 98.	eal functions. To s theory in applic er in the sylabus a ary properties, ca eries of real func- nd the sum. Powe 2 (in Slovak). Analysis, Cambri B. S.: Real Analy	develop computa ations. and develop the a alculation method etions – pointwis er series, Taylor	ational skills in ability to use ds, applications se and uniform series and their Press,
The purpose of real functions of the field and ext To teach the bast this theory. Brief outline of Definite Rieman Improper Riem convergence, pr applications. Recommended 1. O. Hutník: Ur 2. Brannan, D.: Cambridge 2000 3. Bruckner, A. ClassicalRealAn 4. Zorich, V. A.: Course languag Slovak Course assessm	the course is to p f one real variabi- tend the student ic knowledge of the course: nn integral - def ann integral - def ann integral. Se coperties of the f literature: rčitý integrál, UI A First Course i 6. M Bruckner J nalysis.com, 200 Mathematical A ge:	le and series of r ability to use this i the subject mate inition, element equences and se limit function ar PJŠ, Košice, 201 n Mathematical . B Thomson, 8. Analysis I, Sprin	eal functions. To s theory in applic er in the sylabus a ary properties, ca eries of real func- nd the sum. Powe 2 (in Slovak). Analysis, Cambri B. S.: Real Analy	develop computa ations. and develop the a alculation method etions – pointwis er series, Taylor	ational skills in ability to use ds, applications se and uniform series and their Press,
The purpose of real functions of the field and ext To teach the bast this theory. Brief outline of Definite Rieman Improper Riem convergence, pr applications. Recommended 1. O. Hutník: Ur 2. Brannan, D.: Cambridge 2000 3. Bruckner, A. ClassicalRealAn 4. Zorich, V. A.: Course languag Slovak Course assessm	the course is to p f one real variable tend the student sic knowledge of the course: nn integral - def ann integral - def ann integral. Se coperties of the p literature: rčitý integrál, UI A First Course i 6. M Bruckner J. nalysis.com, 200 : Mathematical A ge: ent	le and series of r ability to use this i the subject mate inition, element equences and se limit function ar PJŠ, Košice, 201 n Mathematical . B Thomson, 8. Analysis I, Sprin	eal functions. To s theory in applic er in the sylabus a ary properties, ca eries of real func- nd the sum. Powe 2 (in Slovak). Analysis, Cambri B. S.: Real Analy	develop computa ations. and develop the a alculation method etions – pointwis er series, Taylor	ational skills in ability to use ds, applications se and uniform series and their Press,

Date of last modification: 22.02.2017

University:	ΡI	Šafárik	University	v in Košice	
University.	I.J	. Salalik	University		

Faculty: Faculty of Arts

Course ID: ÚMV/	Course name: Mathematical analysis IV
MAN2d/10	

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours):

Per week: 2 / 2 **Per study period:** 28 / 28 **Course method:** present

Number of credits: 5

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚMV/MANb/10

Conditions for course completion:

Continuous assessment is taken the form of small tests and two main tests during the semester. Final evaluation is given by continuous assessment (40%), written and oral part of the exam (60%).

Learning outcomes:

To teach the basic knowledge of the subject matter in the syllabus and develop the ability to use this theory. The students also learn mathematical culture, notation and mathematical way of thinking and expression.

Brief outline of the course:

1. Metric space - Euclidean space, topological properties of points and sets in metric space.

2. Function of several real variables - basic concepts, limits and continuity.

3. Differential calculus of functions of several real variables - partial derivative, differentiability and total differential (also higher order), Taylor polynomials, directional derivative, local and global extrema, constrained local extrema.

4. Double (two dimensional) integral - definition, calculation methods, applications.

Recommended literature:

1. L. Kluvánek, I. Mišík, M. Švec: Matematika I, II, SVTL, Bratislava, 1959 (in Slovak).

2. Z. Došlá, O. Došlý: Diferenciální počet funkcí více proměnných, vysokoškolský učebný text, Masarykova univerzita v Brne, Brno, 2003 (in Czech).

3. R. E. Williamson, H. F. Trotter: Multivariable mathematics, Prentice Hall (Pearson), Upper Saddle River, 2004.

4. B. S. Thomson, J. B. Bruckner, A. M. Bruckner: Elementary real analysis, Prentice Hall (Pearson), Lexington, 2008.

5. J. Stewart: Calculus: Early transcendentals, Brooks Cole (Thomson), Toronto, 2008.

6. P. Pták: Calculus II (A course for engineers), ČVUT v Prahe, Praha, 1997.

7. J. Eliaš, J. Horváth, J. Kajan: Zbierka úloh z vyššej matematiky 3, 4, SVTL, Bratislava, 1966 (in Slovak).

Course language:

Slovak

Course assessment

Total number of assessed students: 288								
А	В	С	D	Е	FX			
9.38	9.72	17.36	19.44	34.72	9.38			
Provides: RND	r. Lenka Halčino	vá, PhD.		·				
Date of last mo	dification: 22.02	2.2017						
Approved: Gua PhD.	Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Ondrej Hutník,							

University: P. J.	Šafárik Univers	sity in Košice					
Faculty: Faculty	of Arts						
Course ID: ÚMV/ Course name: Mathematical analysis I MANa/10							
Course type, sco Course type: L Recommended Per week: 3 / 3 Course method	ecture / Practice course-load (h Per study peri	e iours):					
Number of cred	its: 7						
Recommended	semester/trime	ster of the cours	e: 1.				
Course level: I.							
Prerequisities:							
	during semeter	ion: and activity stud and oral part of th		Final evaluation	is given by		
	ourse is to give	introductory kno certain calculatio	-	·	nences and series		
odd, inverse), tra	axioms and prop ansformations of		ons. Infinite seq	uences - operatio	e, bounded, even/ ns, boundedness, onvergence.		
Cambridge 2006 2. Bruckner, A. ClassicalRealAr	A First Course i 5. M., Bruckner J. aalysis.com, 200	n Mathematical A B., Thomson, B. 98. Analysis I, Spring	S.: Real Analy	sis, Second Editio			
Course languag Slovak	e:						
Course assessm Total number of		nts: 1322					
А	В	C	D	Е	FX		
6.28	7.64	12.25	13.24	35.25	25.34		
Provides: doc. R	NDr. Ondrej H	utník, PhD., RNE	Dr. Lenka Halčin	nová, PhD., RND	r. Viera Šottová		
Date of last mod	lification: 22.02	2.2017					
Approved: Guar PhD.	anteedoc. PhDr	. Anna Džambova	á, PhD.Guarant	eedoc. RNDr. Or	ndrej Hutník,		

University: P. J. Ša	fárik Univers	ity in Košice					
Faculty: Faculty of	Arts						
Course ID: ÚMV/ MANb/10Course name: Mathematical analysis II							
Course type, scope Course type: Lect Recommended co Per week: 4 / 3 Pe Course method: p	ure / Practice urse-load (h r study peri	ours):					
Number of credits:	8						
Recommended sem	nester/trimes	ster of the cours	e: 2.				
Course level: I.							
Prerequisities: ÚM	V/MANa/10						
Conditions for cou Two written test du continuous assessm	ring semeter	and activity stude		Final evaluation is	s given by		
Learning outcomes The purpose of the calculus of real fun-	course is to p				-		
Brief outline of the Limit and continuit the first and of hig properties and beh functions. Newton i	y of real fund her orders, t avior of fund	he basic theorem ctions. Indefinite	integral - basi	l calculus and the	eir use to study		
Recommended lite 1. Brannan, D.: A F Cambridge 2006. 2. Bruckner, A. M., ClassicalRealAnaly 3. Zorich, V. A.: Ma	First Course i Bruckner J. rsis.com, 200	B., Thomson, B. 8.	S.: Real Analys	is, Second Edition	-		
C ourse language: Slovak							
Course assessment Total number of ass		ts: 844					
A	В	С	D	E	FX		
8.65	7.94	12.44	18.72	36.73	15.52		
Provides: doc. RNI Halčinová, PhD.	Dr. Ondrej Hu	ıtník, PhD., Mgr.	Katarína Lučiv	janská, PhD., RN	Dr. Lenka		
Date of last modifie	cation: 22.02	2.2017					
Approved: Guarant	eedoc. PhDr.	Anna Džambova	á, PhD.Guarante	eedoc. RNDr. Ond	drej Hutník,		

PhD.

University: P. J.	Šafárik Univers	ity in Košice					
Faculty: Faculty	of Arts						
Course ID: ÚMV/ MIE/13Course name: Microeconomics							
Recommended	ecture / Practice course-load (h Per study peri	ours):					
Number of cred	lits: 4						
Recommended	semester/trimes	ster of the cours	e: 5.				
Course level: I.							
Prerequisities:							
	ecessary numbe			ing semester is 50	0%, plus the		
Learning outco Understanding of situations.		es of microecono	mics and ability	to apply them in	practical		
	economy. Sup			heory. Theory of ities and Public g			
materiály z denr 2. H.L. Varian, J 3. J.M. Perloff, 2	ence.upjs.sk/cec nej tlače Intermediate Mil Microeconomics	hlarova/MIE/MI kroekonomics, W s, 6th Edtion, Add lition, Prentice H	W Norton, 199 dison Wesley, 20		esty na cvičenia,		
Course languag Slovak	e:						
Course assessm Total number of		ts: 69					
А	В	С	D	E	FX		
24.64	20.29	18.84	21.74	13.04	1.45		
Provides: prof.	RNDr. Katarína	Cechlárová, DrS	c., RNDr. Veron	iika Kopčová			
Date of last mo	dification: 22.02	2.2017					
Approved: Guar PhD.	ranteedoc. PhDr	Anna Džambov	á, PhD.Guarante	eedoc. RNDr. On	drej Hutník,		

University: P. J. S	Šafárik Univers	ity in Košice					
Faculty: Faculty	of Arts						
Course ID: ÚMV/ MRUa/15Course name: Mathematical problem solving strategies I							
Course type, sco Course type: Pr Recommended Per week: 2 Per Course method	actice course-load (he study period:	ours):					
Number of credi	ts: 2						
Recommended se	emester/trimes	ter of the cour	se: 4.				
Course level: I.							
Prerequisities:							
Conditions for co Evaluation will b	-		nuous assessmer	nt and final test.			
Learning outcom To acquaint stude and secondary sc secondary school	ents with proble hool, and with t						
Brief outline of t Basic knowledge mathematical con Financial Mather	of school mat				-		
Recommended li [1] Hejný, M. a k [2] Kopka, J., Hr Labem 1999 (in 0 [3] Učebnice a zb	ol., Teória vyuč ozny problémů Czech) pierky úloh z ma	ve školské mate	ematice, Univerz				
Course language Slovak	:						
Course assessme Total number of a	-	ts: 144					
Α	В	С	D	E	FX		
31.25	22.22	23.61	11.11	11.11	0.69		
Provides: doc. R	NDr. Stanislav I	Lukáč, PhD.					
Date of last mod	ification: 22.02	.2017					

University: P. J	. Šafárik Univers	ity in Košice			
Faculty: Facult	y of Arts				
Course ID: ÚM MRUb/15	V/ Course na	ame: Mathematic	al problem solv	ing strategies II	
Course type: I Recommende	d course-load (h er study period:	ours):			
Number of crea	lits: 2				
Recommended	semester/trimes	ster of the cours	e: 5.		
Course level: I.					
Prerequisities:	ÚMV/MRUa/15				
The award is ba		s of written chec		uring the semester nt and seminar we	
and secondary secondary scho	dents with proble school, and with ol.	•		ns of the problems mathematics at p	1 2
	ge of school mat	hematics, variou Planimetry, stered		ne task, the role of the task, the role of the task.	of mathematical
[2] Kopka, J., H Labem 1999 (ir [3] Jonson-Wild	kol., Teória vyu Irozny problémů I Czech) Ier.S., Mason.J.:		matice, Univerzi	tislava 1989 (in S ita J. E. Purkyně, y, Sage, 2009	
Course languag Slovak	ge:				
Course assessm Total number of	ent f assessed studen	ts: 116			
А	В	С	D	E	FX
36.21	18.97	28.45	10.34	6.03	0.0
Provides: doc. 1	RNDr. Dušan Šv	eda, CSc.			
Date of last mo	dification: 22.02	2.2017			
Approved: Gua PhD.	ranteedoc. PhDr	Anna Džambov	á, PhD.Guarante	eedoc. RNDr. Onc	drej Hutník,

Faculty: Faculty o	f Arts				
Course ID: ÚMV/ MRUc/15	Course na	ame: Mathemati	cal problem solv	ing strategies III	
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	ctice ourse-load (h study period:	ours):			
Number of credits	s: 2				
Recommended se	mester/trimes	ster of the cours	se: 6.		
Course level: I.					
Prerequisities: ÚN	AV/MRUb/15				
During the semest Evaluation A - at l evaluation D at lea granted to a studer	east 90% of thast 60%, evalu nt who receive	ne points, evalua ation E rating of	f at least 50% of		,
Learning outcome Students become f with specific prob combinatorics, pro	amiliar with the familiar with the second se	ng mathematics	1	0, 0	•
Brief outline of th Basic knowledge of		ematics, from th	ne topics: combin	atorics, probabili	ty and statistics
Recommended litt Hecht, T., Sklenár slovak) Hecht, T. a kol., M Bratislava 1999-20 Krantz, S.G., Tech Larson, L.C., Mete	iková, Z., Met latematika pre 002. (in slovak niques of Prol	14. ročník gyr k) blem Solving, A	nnázií a SOŠ, Or MS, 1997.	bisPictusIstropol	itana,
Course language: Slovak					
Course assessmen Total number of as	-	ts: 120			
A	В	С	D	E	FX
27.5	33.33	22.5	10.0	6.67	0.0
Provides: RNDr. I	ngrid Semanis	šinová, PhD.			
Date of last modif	ication: 22.02	2.2017			
Approved: Guarar PhD.	nteedoc. PhDr.	Anna Džambov	vá, PhD.Guarante	edoc. RNDr. Onc	lrej Hutník,

University: P. J.	Šafárik Univers	ity in Košice					
Faculty: Faculty	y of Arts						
Course ID: ÚM MTM/14	Course ID: ÚMV/ Course name: Mathematics						
Course type:	vi						
Number of crea	lits: 1						
Recommended	semester/trimes	ter of the cours	se:				
Course level: I.							
Prerequisities:	ÚMV/MAN2c/1	0 and ÚMV/AL	G2b/10 and ÚM	V/ATC/10			
	course completi equired number o		structure defined	by the study plan			
Learning outco Evaluation of st		nces with respec	et to the profile of	f the graduate.			
Brief outline of	the course:						
Recommended	literature:						
Course languag Slovak	ge:						
Course assessm Total number of	ent f assessed studen	ts: 36					
А	В	С	D	E	FX		
25.0	16.67	33.33	22.22	2.78	0.0		
Provides:							
Date of last mo	dification: 22.02	.2017					
Approved: Gua PhD.	ranteedoc. PhDr.	Anna Džambov	vá, PhD.Guarante	edoc. RNDr. Ond	lrej Hutník,		

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚMV/ PSTa/10 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present		
Course ID: ÚMV/ PSTa/10 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28		
PSTa/10 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28		
Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28		
Number of credits: 5		
Recommended semester/trimester of the course: 4.		
Course level: I.		
Prerequisities: ÚMV/MAN1c/10 or ÚMV/MAN2c/10 or ÚMV/M	AN3c/10	
Conditions for course completion: To obtain at least 50% in two written tests during the semester. Total evaluation based on written tests and oral exam.		
Learning outcomes: To obtain knowledge of the axiomatic theory of probability, random characteristics, special types of distributions and their applications.		their
Brief outline of the course: Probability space, definitions and properties of probability. independence. Random variables, their distribution function and cha skewness Discrete and absolutely continuous distributions. Quant their properties. Relation between characteristic function and r Transformation of random variables. Special types of distribution Poisson, geometric, uniform, exponential, normal, chí-square, S theorem.	racteristics. Mea ile and character moments. Medi is with applicat	an, variance and ristic functions, ian and mode. ions (binomial,
Recommended literature: 1. Skřivánková V.: Pravdepodobnosť v príkladoch, UPJŠ, Košice, 2 2. DeGroot, M. H., Schervish, M. J.: Probability and Statistics, 4th 3. Evans, M. J., Rosenthal, J. S.: Probability and Statistics: The Sci W. H. Freeman, 2009 4. Riečan et al.: Pravdepodobnosť a matematická štatistika, Alfa, B	ed., Pearson, Bo ence of Uncerta	oston, 2012 inty, 2nd Ed.,
C ourse language: Slovak		
Course assessment Total number of assessed students: 315		
A B C D	Е	FX
7.62 14.29 16.83 25.71	24.76	10.79
Provides: RNDr. Martina Hančová, PhD., RNDr. Daniel Klein, PhI).	
Date of last modification: 22.02.2017		

University: P. J.	 Šafárik Univers	ity in Košice			
Faculty: Faculty					
Course ID: ÚMV/ Course name: Seminar on history of mathematics SHM/10					
Course type, sco Course type: Pr Recommended Per week: 2 Per Course method	actice course-load (h r study period:	ours):			
Number of credi	its: 2				
Recommended s	emester/trimes	ster of the cours	e: 6.		
Course level: I.,	II.				
Prerequisities:					
Homework, press More than 91 por 81-90 points - ev 71-80 points - rat 61-70 points - ev 51-60 points - ev Less than 50 point Learning outcom Students get an o	ints - evaluation aluation of B. ting C. aluation of D. aluation of E. nts - FX evaluat nes: overview of the	n of A. tion. history of the dev	velopment of cert		-
and selected term thinking. Brief outline of t Mathematics in	he course:				
(Arabia, China, Beginning of Mo	India). Medieva	al European Mat			
Recommended I Burton, D. M.: T Devlin, K.: Jazyk Kolman, A.: Dej Juškevič, A. P.: I	he History of M k matematiky. D iny matematiky	Ookořán, 2002 (ir ve starověku. Ad iky ve středověku	n czech) cademia, Praha, 1 u. Academia, Pra	1968 (in slovak) ha 1977 (in slova	
Znám,Š. a kol.: F Konforovič, A.G	Pohľad do dejín	•			uk)
,	Pohľad do dejín .: Významné m	•			uk)
Konforovič, A.G Course language	Pohľad do dejín .: Významné m e: ent	atematické úlohy			
Konforovič, A.G Course language Slovak Course assessme	Pohľad do dejín .: Významné m e: ent	atematické úlohy			FX

Provides: RNDr. Ingrid Semanišinová, PhD.

Date of last modification: 22.02.2017

	rik University in Košice
Faculty: Faculty of A	arts
Course ID: ÚMV/ SMK/17	Course name: Seminar to mathematical clubs
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of credits: 2	
Recommended seme	ster/trimester of the course: 6.
Course level: I.	
Prerequisities:	
Conditions for cours Individual problem so More than 91 points - 81-90 points - evalua 71-80 points - rating 61-70 points - evalua 51-60 points - evalua Less than 50 points -	olving during seminars and homework. - evaluation of A. tion of B. C. tion of D. tion of E.
	niliar with solving problems from mathematical olympiads and mathematical cquire theoretical basics necessary to lead mathematical group of talented
Brief outline of the c Number theory. Equations, inequation Word problems. Planimetry. Stereometry. Combinatorics. Pigeo Math games. Interest	ns, inequalities. onhole principle. Combinatorial geometry. Probability.
Séria brožúr: XY. roč Ziegler, G.M.: Maten	nture: la mladých matematikov. (in slovak) zník matematickej olympiády. (in slovak) natika Vám to spočítá, Universum, Praha, 2011. (in czech) zmatické příběhy z korespondenčních seminářu, Prometheus, Praha, 2006.
Course language:	

А	В	С	D	Е	FX	
57.14	16.88	11.69	11.69	2.6	0.0	
Provides: RND	Provides: RNDr. Ingrid Semanišinová, PhD.					
Date of last mo	Date of last modification: 17.03.2017					
Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Ondrej Hutník, PhD.						

University: P. J. S	Šafárik Universit	y in Košice			
Faculty: Faculty	of Arts				
Course ID: ÚMV SVK/10	// Course nar	ne: Students s	cientific conferen	ce	
Course type, sco Course type: Recommended Per week: Per s Course method	- course-load (ho study period:				
Number of credi	ts: 4				
Recommended s	emester/trimest	er of the cour	se:		
Course level: I.,]	II.				
Prerequisities:					
Conditions for co	ourse completio	n:			
Learning outcom Individual scienti public presentation	ific work of stude	ents. Publishin	g of obtained res	ults in a written f	form and as a
Brief outline of t	he course:				
Recommended li With respect to the		ematics (articl	e in journals, boo	ıks).	
Course language Slovak or Englisl					
Course assessme Total number of a		: 79			
A	В	С	D	Е	FX
98.73	1.27	0.0	0.0	0.0	0.0
Provides:			•		·
Date of last mod	ification: 22.02.	2017			
Approved: Guara PhD.	anteedoc. PhDr. A	Anna Džambo	vá, PhD.Guarante	eedoc. RNDr. On	drej Hutník,

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: ÚM TCS/10	V/ Course na	ame: Number the	eory		
Course type, sco Course type: L Recommended Per week: 2 Pe Course method	ecture course-load (h r study period:	ours):			
Number of cred	its: 3				
Recommended s	semester/trimes	ster of the cours	e: 5.		
Course level: I.					
Prerequisities: (ÚMV/ATC/10				
Conditions for c According to tes	ts and exam.	on:			
Learning outcon To obtain knowl		ic congruences.			
Brief outline of the Chinese remained		er function, quad	lratic congruence	es, Pythagorean e	equation.
	n: Elementary M		er Theory. Spring don Press, Oxfor		
Course languag Slovak	e:				
Course assessme Total number of		ts: 547			
A	В	С	D	Е	FX
27.06	27.06	29.62	11.33	2.56	2.38
Provides: doc. R	NDr. Matúš Ha	rminc, CSc.			
Date of last mod	lification: 22.02	2.2017			
Approved: Guar PhD.	anteedoc. PhDr.	Anna Džambov	á, PhD.Guarante	edoc. RNDr. Ond	drej Hutník,

University: P. J	. Šafárik Univers	ity in Košice			
Faculty: Facult	y of Arts				
Course ID: ÚM UAD/10	V/ Course na	me: Introduction	n to data analysi	S	
Course type: I Recommende	ope and the met Lecture / Practice d course-load (h l Per study peri d: present	e ours):			
Number of crea	lits: 2				
Recommended	semester/trimes	ster of the cours	e: 3.		
Course level: I.					
Prerequisities:					
Test and individ	course completi lual project work on of the individu				
understand its in To understand e	sic purpose of sta mportance for sc elementary statist	ience and practic ical concepts.	al life.	s and statistical th and statistical sol	-
statistics)2. Collecting D3. Handling Drelationships in	(the basic philoso ata (types of data ata (visualization data – introducti	, random sample	e, randomized ex – measures of and correlation)	center, measures	
Recommended 1. Anděl, J.: Sta 2. Rossman, A.: 2009 3. Utts, J.M.: So 4. Utts, J.M., H	literature: atistické metody, J. et al.: Worksho eeing Through St eckard R.F.: Min	Matfyzpress, Pra op Statistics: Disc catistics, 4th ed., d on Statistics, 5	aha, 1998 (in Cz covery with Data Thomson Brook th ed. Thomson		2014 mont, 2014
Course languaş Slovak	ge:				
Course assessm Total number of	ent f assessed studen	ts: 252			
А	В	С	D	Е	FX

Provides: doc. RNDr. Ivan Žežula, CSc., RNDr. Martina Hančová, PhD.

Date of last modification: 22.02.2017

University: P. J	. Šafárik Unive	ersity in Košice			
Faculty: Facult	y of Arts				
Course ID: ÚM UDM/10	fV/ Course	name: Introduction	n to mathematics		
Course type, so Course type: 1 Recommended Per week: 1 / 2 Course metho	Lecture / Practi d course-load 2 Per study pe	ice (hours):			
Number of cree	dits: 3				
Recommended	semester/trim	nester of the cours	e: 1.		
Course level: I.					
Prerequisities:					
Conditions for Two tests durin	1				
Learning outco Repetition of pr		ions of the seconda	ary mathematics	by interesting tas	sks.
and inequalities function; equa	of algebraic ex s. Irrational eq tions and ine	pressions. Real nu uations and inequa qualities. Exponer ctions; equations an	lities. Concept oncial and logari	f function. Linea thmic function;	ar and quadratic equations and
Bratislava, 197 2. S. Richtárova štúdium na vys 3. O. Hudec – Z štúdium na TU 4. F. Peller – V. uchádzačov o š	Mišík - T. Ša 6 á - D. Kyselova okých školách) Z. Kimáková – v Košiciach), l Šáner – J. Eliá	lát: REPETITÓRIU á: MATEMATIKA), Enigma Nitra, 19 E. Švidroňová: PR EF TU Košice, 199 iš – Ľ. Pinda: MAT m Bratislava, 2000	(pomôcka pre m 98 ÍKLADY Z MA' 9 EMATIKA – Po	aturantov a uchá TEMATIKY (pre	idzačov o e uchádzačov o
všeobecnovzde	F. Talafous: ZE lávacie školy a – O. Odvárko -	BIERKA ÚLOH Z . gymnáziá, SPN Bi - B. Riečan – J. Šec	ratislava, 1973	-	
všeobecnovzde 6. J. Lukášová	F. Talafous: ZE lávacie školy a – O. Odvárko - ázia, SPN Brat	BIERKA ÚLOH Z . gymnáziá, SPN Bi - B. Riečan – J. Šec	ratislava, 1973	-	
všeobecnovzde 6. J. Lukášová 4. ročník gymn Course languag Slovak Course assessn	F. Talafous: ZE lávacie školy a – O. Odvárko - ázia, SPN Brat ge: nent	BIERKA ÚLOH Z . gymnáziá, SPN Br - B. Riečan – J. Šec islava, 1976	ratislava, 1973	-	
všeobecnovzde 6. J. Lukášová 4. ročník gymn Course languag Slovak	F. Talafous: ZE lávacie školy a – O. Odvárko - ázia, SPN Brat ge: nent	BIERKA ÚLOH Z . gymnáziá, SPN Br - B. Riečan – J. Šec islava, 1976	ratislava, 1973	-	

Provides: doc. RNDr. Matúš Harminc, CSc., RNDr. Timea Gábová, Mgr. Zuzana Gönciová

Date of last modification: 22.02.2017

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: ÚM VEM/10					
Recommended	ecture / Practice course-load (h Per study perio	ours):			
Number of cred	its: 3				
Recommended	semester/trimes	ter of the cours	e: 5.		
Course level: I.					
Prerequisities: \	ÚMV/MAN2c/1	0			
Conditions for a exam	course completi	on:			
Learning outcome Obtain knowled mathematics; the	ge about the stru			with respect to a ive teachers.	dvanced
Brief outline of Language of Ma equations and in	athematics; synta			rational and irra	tional number
-	Language of Ma	,	tana State Univer	rsity, 2007. Dower Publicatio	ns, 1945.
Course languag Slovak	e:				
Course assessm Total number of	ent assessed studen	ts: 178			
А	В	С	D	E	FX
20.22	16.85	19.66	17.98	23.03	2.25
Provides: prof. 1	RNDr. Jozef Dob	ooš, CSc.			
Date of last mod	lification: 22.02	.2017			
Approved: Guar PhD.	canteedoc. PhDr.	Anna Džambov	á, PhD.Guarante	edoc. RNDr. Onc	lrej Hutník,

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: ÚM VKA/10	V/ Course na	me: Selected to	pics in algebra		
Recommended	ecture / Practice course-load (h Per study perio	ours):			
Number of cred	its: 4				
Recommended s	semester/trimes	ster of the cours	se: 6.		
Course level: I.					
Prerequisities:					
Conditions for of According to test	-				
Learning outcom To obtain basic ba		niversal algebra;	to be able to ap	ply the theory in c	concrete
_	tions, algebraic s		-	iences, homomorp	
Recommended B. Jónsson: Top M. Kolibiar a ko	ics in Universal			2	
Course languag Slovak	e:				
Course assessm Total number of		ts: 95			
A	В	С	D	Е	FX
5.26	18.95	25.26	26.32	22.11	2.11
Provides: prof. I	RNDr. Danica St	udenovská, CSc	2.		
Date of last mod	lification: 22.02	2.2017			
Approved: Guar PhD.	anteedoc. PhDr.	Anna Džambov	vá, PhD.Guaranto	eedoc. RNDr. Ond	drej Hutník,

University: P. J. Šafán	rik University in Košice	
Faculty: Faculty of A	rts	
Course ID: ÚMV/ ZBR/14	Course name: Bridge Fu	indamentals
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28	
Number of credits: 2		
Recommended seme	ster/trimester of the cou	rse: 5.
Course level: I.		
Prerequisities:		
Conditions for cours Active participation of	-	
	nted with fundamentals o lates his/her habits of posi	f the contract bridge, develops his/her logical tive social behaviour.
Basic techniques of d Basic techniques of th Lead conventions, sig Common bidding con Selected advanced tec	ne defence. gnals.	rican.
R. Pavlicek: Learn To ACBL SAYC System	idžu 2013, http://new.brid Play Bridge!, http://www	lgekosice.sk/kurz-bridzu-2013/ v.rpbridge.net/1a00.htm wsee.net/acbl-sayc-pdf-d201415187
Course language: Slovak or English		
Notes: Minimum number of	participants is 4.	
Course assessment Total number of asses	ssed students: 17	
	abs	n

Date of last modification: 22.02.2017