

COURSE INFORMATION LETTER

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|---|-------|--|------|------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KSP/ EVSU/08/08 | | Course name: Macroeconomic Aspects of Social Work | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | | | | | |
| Number of credits: 5 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: Continuous assessment (e.g. test, individual work, etc.) - Active participation in exercises and preparation at home (knowledge tests, participation in discussion, solving of case studies, home assignments, etc.) – 10 points - Written test – 1 test, each 15 points - short seminar work – 1 test, each 15 points In order to be allowed to take an exam, s student must obtain at least 21 points. Final assessment (etc. exam, final paper, etc.) - Written exam – 60 points Students can achieve 100 points at most (40 points credit + 60 points exam). | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: Introduction to economy and macroeconomics. Macroeconomic analysis. Measurement of economy performance. Macroeconomic relations. Economic cycle and issues of economic growth. Unemployment and inflation. Role of state in modern economy. Monetary and fiscal policy. International economic relations. International economic integration. Globalisation. | | | | | |
| Recommended literature: Bašistová, A. – Demjanova, L.: Vybrané kapitoly z makroekonomických aspektov sociálnej práce. Košice. VÚSI. 2013. Hontyová, K. - Lisý, J. - Majdúchová, H.: Základy ekonómie a ekonomiky. Bratislava : Ekonóm, 2011 | | | | | |
| Course language: | | | | | |
| Course assessment Total number of assessed students: 663 | | | | | |
| A | B | C | D | E | FX |
| 51.89 | 22.17 | 15.08 | 4.98 | 3.17 | 2.71 |
| Provides: Ing. Andrea Zárembová, PhD. | | | | | |
| Date of last modification: 20.02.2017 | | | | | |

Approved: Guaranteeprof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

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|---|-------|--|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: CJP/ FFAJPSPe/13 | | Course name: English Language for Social Work | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of credits: 4 | | | | | |
| Recommended semester/trimester of the course: | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: Active participation in seminar sessions and completed homework assignments In order to be admitted to the final exam, a student has to score at least 60% in his/her credit test (taken during the final session in the summer term). The final grade for the course will be calculated as follows: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less. | | | | | |
| Learning outcomes: Improvement of students' language skills (reading comprehension, listening comprehension and speaking) and English language communicative competence (students' familiarization with selected phonological, lexical and syntactic phenomena), development of presentation skills etc. at B1 level (CEFR) with focus on terminology of the study programme Social Work. | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: Hughes, J.: Business Results - Intermediate. OUP, 2008. Seal, B.: Academic Encounters. Reading, Study Skills and Writing. Content Focus – Human Behavior. CUP, 1998. Horaničová Z.: web.orange.sk/horanic – electronic materials for students | | | | | |
| Course language: English language B1 level (CEFR). | | | | | |
| Course assessment Total number of assessed students: 17 | | | | | |
| A | B | C | D | E | FX |
| 41.18 | 41.18 | 17.65 | 0.0 | 0.0 | 0.0 |
| Provides: Mgr. Zuzana Naďová, PhDr. Helena Petruňová, CSc. | | | | | |
| Date of last modification: 21.02.2017 | | | | | |
| Approved: Guaranteeprof. PhDr. Eva Žiaková, CSc. | | | | | |

COURSE INFORMATION LETTER

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| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KSP/ MEkSP/08/08 | Course name: Managerial Economics 2 |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | |
| Number of credits: 5 | |
| Recommended semester/trimester of the course: 1. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: - Active participation in exercises and preparation at home (knowledge tests, participation in discussion, solving of case studies, home assignments, etc.) – 10 points - Written test – 30 points In order to be allowed to take an exam, a student must obtain at least 21 points. Continuous assessment - Active participation in exercises and preparation at home (knowledge tests, participation in discussion, solving of case studies, home assignments, etc.) – 10 points - Written test – 30 points In order to be allowed to take an exam, a student must obtain at least 21 points. Final assessment (etc. exam, final paper, etc.) - Written exam – 60 points Students can achieve 100 points at most (40 points credit + 60 points exam). | |
| Learning outcomes: The aim of the course is to develop strategic thinking of students which should lead to economic effectiveness in management of enterprises in both social and private sector. | |
| Brief outline of the course: The course introduces certain economic and managerial aspects of operation of enterprises. It focuses in more detail on the principles of strategic thinking, process of strategic thinking, methods of diagnostics of external and internal environment of enterprise and clarifies the issue of creation and implementation of strategy. | |
| Recommended literature: Základná: Bašistová, A. - Demjanová, L.: Vybrané kapitoly z manažérskej ekonomiky pre sociálnu prácu. Košice : VUSI, 2012. Štefánik, J. – Melišík, M. – Naňák, M.: Strategický manažment. Trenčín : TnUAD, 2007. Slávik, Š.: Strategický manažment. 2.vyd. Bratislava : Elita, 2009. 403 s. (Slávik, Š.: Strategický manažment. Bratislava : Sprint, 2005) Kupkovič, M. a kol.: Podnikové hospodárstvo, Bratislava : Sprint, 2002. Synek, M. a kol.: Manažérska ekonomika, Praha : Grada publishing, 2003. Odporúčaná: | |

Johnson, G. – Scholes, K. – Whittington, R.: Fundamentals of Strategy. Essex : Pearson Education Limited, 2009.
 PORTER, M. E.: Konkurenční výhoda. Praha : Victoria Publishing, 1993.
 Pitra,Z.: Zvyšovanie podnikateľskej činnosti firmy, Ekopress Praha 2001
 Staněk,V.: Zvyšování výkonnosti procesním zvyšováním nákladu, Grada Publishing, Praha 2003
 Pollak,H.: Jak odstranit neopodstatněné náklady, Grada Publishing, Praha 2005

Course language:

Course assessment

Total number of assessed students: 668

| A | B | C | D | E | FX |
|-------|-------|-------|------|------|------|
| 44.01 | 26.05 | 14.52 | 6.29 | 5.99 | 3.14 |

Provides: Ing. Andrea Zárembová, PhD.

Date of last modification: 20.02.2017

Approved: Guaranteeprof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

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| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KSP/ PSyP/10 | Course name: Psychopathology for Social Workers |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | |
| Number of credits: 5 | |
| Recommended semester/trimester of the course: 1. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Active participation in seminars, presentation of seminar paper, passing a written exam in continuous assessment. | |
| Learning outcomes: The aim of one-semester study of Psychopathology is based especially on two aspects: a/ to learn theoretical limitations of mental and personality disorders in current conception of the International Classification of Mental Disorders (MKCH X.), characteristics of their symptoms in behaviour and living, division according to current classification. b/ to learn how to use the knowledge about mental and personality disorders in practice of social worker. To point out the possibility to apply the knowledge in work with people, especially with groups of people at social risk, marginalised groups, and mentally ill people. To highlight the competencies in intervention and in therapy from social workers. | |
| Brief outline of the course: Schedule of lectures for winter semester 2014-2015 1. Definition of basic terms of psychopathology and relation of this science with associated scientific disciplines. 2. Mental health, mental disorder, criteria of mental health and disorder. 3. Exogenous and endogenous causes of mental disorders. Bio-psycho-socio-spiritual model of occurrence of mental and somatic disorders. 4. International Classification of Mental Disorders (MKDCH X.) 5. Mental retardation. 6. Clinical symptoms of affective disorders – depressive syndrome and manic syndrome. 7. Neurotic and anxiety disorders – division and classification. 8. Schizophrenia, its characteristics and symptoms. Possibilities of intervention towards schizophrenic client. 9. Personality disorders, division and characteristics. 10. Affective disorders. 11. Social work with people with mental disability. 12. Social work with abused children. 13. Prevention of human trafficking. Topics for seminar papers | |

1. Disorders of cognitive processes (1,2)
2. Disorders of emotional processes (1,2)
3. Disorders of will processes (1,2)
4. Active physical abuse of child (7)
5. Passive physical abuse (7)
6. Psychological abuse (7)
7. Sexual abuse (7)
8. Neglect(7)
9. Special forms of CAN
10. Risky life situations and psychological deprivation of a child (7)
11. CAN syndrome prevention (7)
12. Detection (determination) of CAN syndrome and its registration (7)
13. Legal aspects and securing of child with CAN (7)
14. Issue of expert opinion on abused child (7)
15. Child as a witness (7)
16. Common topic for all who will have a topic on CAN – Role of social worker in solving CAN syndrome (7)
17. Treatment and psychotherapeutic intervention in children with CAN syndrome (7)
18. Depressions and their characteristics, types (1,2)
19. Somatic disease as a psychological problem (2)
20. Disorders of behaviour in childhood age (1,2)
21. Psychology of victims of crime (1,2)
22. Psychology of criminal behaviour and penitentiary action (1,2)
23. Schizophrenia (1,2)
24. Affective disorders (1,2)

Recommended literature:

1. OREL, Miroslav. 2012. Psychopatologie. Praha : Grada.
2. VÁGNEROVÁ, Maria. 2004. Psychopatologie pro pomáhající profese. Praha : Portál. Druhé rozšířené vydanie.
4. PRAŠKO, J. a kol. 2003. Poruchy osobnosti. Praha : Portál.
5. BAŠTECKÁ, B.2003. Klinická psychologie v praxi. Praha : Portál.
6. KŘIVOHLAVÝ, Jaro. 2009. Psychologie zdraví. Praha : Portál.
7. DUNOVSKÝ, J., DYTRYCH, Z., MATĚJČEK, Z. 1995. Týrané, zneužívané a zanedbávané dítě. Praha :Grada.
8. ŽIAKOVÁ, Eva (eds.) 2005. Psychosociálne aspekty sociálnej práce. Prešov : Aspekt.
9. MAROON, Istifan. 2012. Syndrom vyhoření u sociálních pracovníků. Teorie, praxe, kazuistiky. Praha :Portál.
10. HARTL, Pavel, HARTLOVÁ, Helena. 2010. Velký psychologický slovník. Praha : Portál.

Course language:

Course assessment

Total number of assessed students: 510

| A | B | C | D | E | FX |
|-------|-------|-------|-------|-------|------|
| 25.88 | 25.49 | 21.37 | 13.92 | 11.18 | 2.16 |

Provides: prof. PhDr. Eva Žiaková, CSc.

Date of last modification: 20.02.2017

Approved: Guaranteeprof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

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|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KSP/ PTISP/08 | Course name: Counselling, Therapy and Intervention in Social Work |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present | |
| Number of credits: 6 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: | |
| Learning outcomes: Students will acquire knowledge of characteristics and importance of counselling and the role of social counsellor. They will become familiar with counselling as a teaching process and interpersonal communication and learn different approaches, methods, and techniques of counselling. They will also gain new skills by means of active learning, experience and case study. | |
| Brief outline of the course: <ol style="list-style-type: none"> 1. Introduction to counselling <ol style="list-style-type: none"> 1.1. Definition of basic terms, their mutual relationship and status in social work 1.2. Development of social counselling in the world and in Slovakia 1.3. Social counselling levels 1.4. Professional and qualification requirements for social counselling in individual levels 2. Counselling approaches <ol style="list-style-type: none"> 2.1. Dynamic approach 2.2. Behavioural approach 2.3. Experiential approach 2.4. Eclectic approach 3. Counselling process and its elements <ol style="list-style-type: none"> 3.1. Counsellor and client 3.2. Environment 3.3. Situation of the client 3.4. Relationship between counsellor and client 3.5. Tools for accomplishment of the counselling objective 3.6. External circumstances of counselling process 3.7. First contact with client 3.8. Time in counselling 3.9. Counselling in natural environment of the client 4. Communication in counselling process <ol style="list-style-type: none"> 4.1. Verbal communication (active listening, working with questions, language in counselling, acceptance, empathy, congruence) | |

- 4.2. Non-verbal communication (facial gestures, gestures, haptics, proxemics, territoriality, posturology, kinesics, paralinguistics, production)
5. Anamnestic interview
 - 5.1. Family anamnesis
 - 5.2. Educational and professional anamnesis
 - 5.3. Medical history
 - 5.4. Anamnesis of the client's problem
6. Diagnostics
 - 6.1. Observation as a diagnostic method
 - 6.2. Analysis of materials
 - 6.3. Standardized diagnostics
 - 6.4. Activity diagnostics
 - 6.5. Diagnostics by means of objects
7. Methods of work with client and counselling contract and termination of counselling process
8. High-risk clients
 - 8.1. Specifics of work with involuntary client
 - 8.2. Client in resistance
 - 8.3. Counselling work with silent client
 - 8.4. Counselling work with depressive client
 - 8.5. Counselling work with suicidal client
 - 8.6. Manipulative client
 - 8.7. Client with aggressive behaviour
9. Code of Ethics of counsellor
10. Intervention
 - 10.1. Normal intervention
 - 10.2. Crisis intervention
 - 10.3. Intervention in communities
 - 10.4. Time frame of crisis intervention
 - 10.5. Principles of crisis intervention
 - 10.6. Early intervention
 - 10.7. System of defence and strategies in crisis
11. Selected issues of vulnerable groups and intervention in such groups
 - 11.1. Family – restoration of family, complete family therapy
 - 11.2. Drug addicts – harm reduction
 - 11.3. Citizen with physical handicap – inclusion of physically handicapped citizens
12. Therapy
 - 12.1. Types of therapy
 - 12.2. Place and role of relationship between client and therapist
 - 12.3. Unconditional positive acceptance
13. Sources, support systems, unwritten rules of social classes
14. Supervision in social counselling

Recommended literature:

- GABURA, J. Sociálne poradenstvo. Bratislava : Občianske združenie Sociálna práca, 2005. 221 s. ISBN 80-89185-10-X.
- GUGGENBUHL-CRAIG, A. Nebezpečí moci v pomáhajících profesích. Praha : Portál, 2007. 113 s. ISBN 978-80-7367-302-4.
- GABURA, J. – MYDLÍKOVÁ, E. a kol. Vedenie sociálneho prípadu. Bratislava : ASSP, 2004. 125 s. ISBN 80-968713-2-3.
- MERRY, T. Naučte sa byť poradcom. Bratislava : Ikar a.s., 2004. 216 s. ISBN 80-551-0768-8.

GABURA, J. Komunikácia pre pomáhajúce profesie. Bratislava : UK v Bratislave, 2010. 196 s. ISBN 978-80-223-2752-7.

VODÁČKOVÁ, D. a kol. Krizová intervence. Praha : Portál, 2007. 544 s. ISBN 978-80-7367-342-0.

HARGAŠOVÁ, M. a kol. Skupinové poradenství. Praha : Grada, 2009. 255 s. ISBN 978-80-247-2642-7.

KAŠČÁKOVÁ, N. Obranné mechanizmy. Trenčín : Vydavateľstvo F, 2007. 135 s. ISBN 80-88952-41-7.

PAYNE, R.K. Mosty z chudoby. Košice : Equilibria, 2010. 293 s. ISBN 978-80-89284-53-5.

KLENOVSKÝ, L. Terénna sociálna práca. Bratislava : OZ Sociálna práca, 2006. 97 s. ISBN 80-89185-18-5.

AMBRÓZOVÁ, A. a kol. Proces terénnej sociálnej práce v sociálne vylúčenej komunite. Bratislava : PDCS, 2006. 76 s. ISBN 80-969431-3-8.

SCHULZ VON THUN, F. Jak spolu komunikujeme? Překonávání nesnází při dorozumívání. Praha : Grada, 2005. 197 s. ISBN 80-247-0832-9.

MATOUŠEK, O. a kol. Základy sociální práce. Praha : Portál, 2001. 309 s. ISBN 80-7178-473-7.

ONDRUŠEK, D. Efektívna komunikácia v terénnej sociálnej práci. Bratislava : PDCS, 2007. 77 s. ISBN 80-969431-2-X.

CULLEY, S. – BOND, T. Integrativní přístup v poradenství a psychoterapii. Praha : Portál, 2008. 224 s. ISBN 978-80-7367-452-6.

SCHAVEL, M. – OLÁH, M. Sociálne poradenstvo a komunikácia. Bratislava : VŠZPaSP sv. Alžbety, 2008. 224 s. ISBN 80-8068-487-1

Course language:

Slovak

Course assessment

Total number of assessed students: 648

| A | B | C | D | E | FX |
|-------|------|------|------|------|------|
| 44.75 | 25.0 | 15.9 | 8.02 | 5.71 | 0.62 |

Provides: Mgr. Vladimír Lichner, PhD., Mgr. Monika Bačová

Date of last modification: 20.02.2017

Approved: Guaranteeprof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

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|---|------------------------------|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KSP/ RET/08 | Course name: Rhetoric |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | |
| Number of credits: 5 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Written test in the middle of the semester - max. 45 points. For reading of the text during the semester – 5 points. At the end of the semester – oral exam with max. 50 points. It is required to obtain 95 points to get A, at least 90 points to get B, at least 85 points to get C, at least 80 points to get D, and 75 points to get E. | |
| Learning outcomes: Students will learn principles of rhetoric and communication with listeners in different forms: public, private and occasional. They will also familiarize themselves with preparation, recitation and evaluation of speech and learn how to use verbal and non-verbal means for effectiveness and beauty of speech. | |
| Brief outline of the course: Brief outline of the course: 1. History of rhetoric 2. Semiotics 3. Respiration, phonetics and articulation 4. Orthoepy – pronunciation 5. Lexis and its use 6. Stylization and parts of speech 7. Beauty of rhetoric 8. Effectiveness of speech 9. Virtual dialogue 10. Clearness and narrativity 11. Preparation of speech 12. Rhetorical thinking 13. Recitation and mistakes 14. Gestures and appearance | |
| Recommended literature: FABIAN, A.: Rétorika. Košice : Viena 2012. HOLÍČ, Š.: Rétorika. Nitra : Enigma 2004. KOHOUT, J.: Rétorika. Umění mluvit a jednat s lidmi. Praha : Management Press 2005. BUCHTOVÁ, B.: Rétorika. Praha : Grada 2006. | |

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| GALLO, J.: Rétorika v teórii a praxi. Prešov : Dominanta 1996. MISTRÍK, J.: Učiteľská rétorika. Banská Bystrica 1997. | | | | | |
| Course language: | | | | | |
| Course assessment Total number of assessed students: 651 | | | | | |
| A | B | C | D | E | FX |
| 58.53 | 23.35 | 11.21 | 3.53 | 2.76 | 0.61 |
| Provides: Mgr. Lena Ivančová, PhD. | | | | | |
| Date of last modification: 20.02.2017 | | | | | |
| Approved: Guaranteeprof. PhDr. Eva Žiaková, CSc. | | | | | |

COURSE INFORMATION LETTER

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|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KSP/SDP/10 | Course name: Master's Thesis Seminar |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of credits: 3 | |
| Recommended semester/trimester of the course: 4. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: | |
| Learning outcomes: Students will learn the principles of preparation of final thesis on Magister level, its presentation, and defence. | |
| Brief outline of the course: <ol style="list-style-type: none"> 1. Characteristics of diploma thesis, scope 2. Guidelines of the department 3. Scientific character of thesis 4. Selection of thesis and types of expressing 5. Distance and immediate preparation 6. Quantitative and qualitative research, determination of hypotheses 7. Working with SPSS statistical program 8. Structure of thesis 9. Quotation, paraphrase, plagiarism 10. Bibliographic references 11. Originality Verification Protocol, level of similarity 12. Presentation and defence of thesis | |
| Recommended literature: UPJŠ : Smernica rektora 1/2011 o kvalifikačných prácach. In: www.upjs.sk LOVAŠ, Ladislav. 2001. Metódy výskumu pre verejnú správu. Košice : UPJŠ. MEŠKO, D. - KATUŠČÁK, D. 2004. Akademická príručka. Martin : Osveta. BENČO. J. 2001. Metodológia vedeckého výskumu. Bratislava : Iris. | |
| Course language: | |
| Course assessment Total number of assessed students: 505 | |
| abs | n |
| 99.01 | 0.99 |

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| Provides: prof. PhDr. Eva Žiaková, CSc., doc. Mgr. JUDr. Dušan Šlosár, PhD., doc. Mgr. Soňa Lovašová, PhD., PhDr. Katarína Šišanská, PhD., Mgr. Tatiana Žiaková, PhD., Mgr. Magdaléna Halachová, PhD., Mgr. Vladimír Lichner, PhD. |
| Date of last modification: 20.02.2017 |
| Approved: Guaranteeprof. PhDr. Eva Žiaková, CSc. |

COURSE INFORMATION LETTER

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|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KSP/SOP/08/08 | Course name: Specialised Professional Practice |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 10d Course method: present | |
| Number of credits: 3 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Active participation in 3 block sessions (the first one focused on introduction to field training and to discussion with experts from practice, the second and third one devoted to colloquium where students will present their own experience gained during the field training) + field training at specialized workplace in the extent of 60 hours. Assessment: attended/not attended | |
| Learning outcomes: The aim of the field training is to enable students, during the study and under supervision of experienced experts, based upon their own experience and study, to learn about the organisation, content, forms and methods of work as well as management in individual departments of the respective institution, to participate in preparation and practical organisation of educational, cultural and other events and to verify their theoretical knowledge in practice. | |
| Brief outline of the course: <ul style="list-style-type: none"> • introduction to issue of importance of specialized field training, discussion about forms, • debate with invited experts from practice during the block teaching, • visit to the educational specialized workplace in the sphere of social work – chosen by a student, • analysis and assessment made and presented by a student at the final colloquium meeting. | |
| Recommended literature: GÉRINGOVÁ, J. Pomáhající profese. Praha : Triton, 2011, 200 s. ISBN 978-80-738739-4-3. MATOUŠEK, O. Metody a řízení sociální práce. Praha : Portál, 2013, 400 s. ISBN 978-80-262021-3-4. VASKA, L. Teoretické aspekty supervízie začínajúcich sociálnych pracovníkov. Bratislava : Iris, 2012, 176 s. ISBN 978-80-892387-0-5. BALOGOVÁ, B.-E. ŽIAKOVÁ (eds.), 2017. Vademecum sociálnej práce. Košice: UPJŠ, FF. ISBN 978-80-8152-483-7. | |
| Course language: | |
| Course assessment Total number of assessed students: 562 | |

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| abs | n |
| 98.58 | 1.42 |
| Provides: Mgr. Tatiana Žiaková, PhD., PhDr. Katarína Šiňanská, PhD. | |
| Date of last modification: 20.02.2017 | |
| Approved: Guaranteeprof. PhDr. Eva Žiaková, CSc. | |

COURSE INFORMATION LETTER

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|--|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KSP/SPV2/09 | Course name: Training in Social and Psychological Competencies - Crises and Conflicts |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of credits: 3 | |
| Recommended semester/trimester of the course: 1. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: active participation assessment: attended – not attended | |
| Learning outcomes: Self-knowledge, getting to know each other, teambuilding. To show students how to distinguish between conflict situations and crisis situations. To make students aware of possibilities of constructive solution and coping with emotionally stressful situations and give students a chance to try to solve them. | |
| Brief outline of the course: <ul style="list-style-type: none"> • identification of emotionally stressful situations, • basis of stress, • classification of stressful situations, • consequences of emotional stress, • crisis situations in life, • burnout syndrome, • creative solution of stressful situations, • prevention against emotionally stressful situations | |
| Recommended literature: BEDNAŘÍK, A. Riešenie konfliktov. Bratislava : Centrum prevencie a riešenia konfliktov, 2001. 120 s. ISBN 80-968065-4-7. BELZ, H. – SIEGRIST, M. Klíčové kompetence a jejich rozvíjení. Východiska, metody, cvičení a hry. Praha : Portál, 2011. 375 s. ISBN 978-80-7367-930-9. KLEIN, Z.M. 100 kreativních metod a her na semináře a workshopy. Praha : Grada, 2012. 179 s. ISBN 978-80-247-4023-2. BALOGOVÁ, B.-E. ŽIAKOVÁ (eds.), 2017. Vademecum sociálnej práce. Košice: UPJŠ, FF. ISBN 978-80-8152-483-7. | |
| Course language: | |
| Course assessment Total number of assessed students: 601 | |

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| abs | n |
| 99.0 | 1.0 |
| Provides: Mgr. Tatiana Žiaková, PhD., PhDr. Katarína Šiňanská, PhD. | |
| Date of last modification: 20.02.2017 | |
| Approved: Guaranteeprof. PhDr. Eva Žiaková, CSc. | |