

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/ CaS/17		Course name: Church and Society in the 20th Century			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Course assessment Total number of assessed students: 4					
A	B	C	D	E	FX
0.0	75.0	25.0	0.0	0.0	0.0
Provides: doc. ThDr. Peter Borza, PhD.					
Date of last modification: 22.02.2018					
Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/DBal/15	Course name: History of the Balkans after the WWII
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Submission of a seminar paper prepared in the required quality and based on the specialised literature. The paper should consist of at least 5 standard pages (1.5 line spacing, TIMES NEW ROMAN font 12), however, it should not have more than 10 pages, it must contain notes, bibliography of at least 10 books. Students will present their papers in ppt. presentation (the part of which must be also an annex in the form of maps, portraits or other visual material). Preparation for individual seminars by studying the texts assigned in advance. Final assessment in which students will prove the knowledge acquired within the subject.	
Learning outcomes: The course characterizes the Balkan states after 1944, when the Second World War ended on the major part of the Balkans. With the aim to clarify key moments it describes some crucial after-war moments, pays attention in particular to the establishment of left-wing resistance and its influence on after-war fate of individual countries. The course informs about transition of individual Balkan countries to the living conditions of peace. Emphasis is put on gradual sovietisation of Romania, Bulgaria, Albania and Yugoslavia. The course also defines main political, economic and cultural features of individual Balkan states in after-war period. Attention is paid to the specific development in Greece (civil war) and Yugoslavia (conflict between Tito and Stalin). The course describes circumstances of dissolution of Yugoslavian communist organization and establishment of plurality system in individual republics and crisis moments of development in Croatia, Bosna and Hercegovina, and Kosovo until 1992, i.e. until official date of dissolution of SFRJ. It explains war events connected with the dissolution. It also tries to answer the question what chance peace had in Yugoslavia and in this connection it analyses the role of non-governmental organizations and peace movements. By completing the course, students will be able to evaluate the history of the Balkans in the specific period without historical myths and clichés, which have been built in the specialised literature in last 30 years.	
Brief outline of the course: War and resistance. Importance of resistance movements for further development. End of war in Romania. Assumption of power by Romanian communists. End of war in Bulgaria and transition of Bulgaria to communist totalitarianism. Issue of resistance and after-war development in Albania. Yugoslavia in 1944-1946.	

Liberation of Greece and civil war in 1947-1949.
 Tendencies of development in the Balkan states in 1950-1990.
 Conflict between Tito and Comintern and path of Yugoslavia outside the blocks.
 Development in Yugoslavia until the beginnings of 1980S.
 Path of Bulgaria as a loyal Soviet ally. Zhivkov's regime in Bulgaria. Collapse of Bulgarian socialism.
 Romanian path from Soviet sphere. Nicolae Ceaușescu. Bloody anti-communist revolution.
 Cyprus crisis and relations between Greece and Turkey.
 War conflicts on the territory of Yugoslavia (1991-1995)
 Autonomous areas in 1991-1995 (RSK, HB etc.). Reflection of civil war in popular culture (in literature, film, theatre and music).

Recommended literature:

Stavrianos, Leften: The Balkans since 1453. with Traian Stoianovich. New York: NYU Press. 2000. ISBN 978-0814797662.
 Crampton, Richard: The Balkans since the Second World War. London and New York: Longman, 2002.
 Mazover, Mark: The Balkans. A short history. New York 2000.
 Balkán ve válce a v revoluci :1939-1945. Edited by Miroslav Tejchman. 1. vyd. Praha: Univerzita Karlova v Praze, 2008. 768 s. ISBN 978-80-246-1374-1.
 Dějiny Albánie. Edited by Pavel Hradečný - Ladislav Hladký - Virgil Monari - František Ší. Vyd. 1. Praha: Nakladatelství Lidové noviny, 2008. 716 s. ISBN 978-80-7106-939-3.
 HRADEČNÝ, Pavel. Dějiny Řecka. 2., dopl. a rozš. vyd. Praha: Nakladatelství Lidové noviny, 2007. 768 s. ISBN 80-7106-192-1.
 GLENNY, Misha. Balkán, 1904-1999 :nacionalismus, válka a velmoci. Translated by Olga Kovářová - Martin Kovář. 1. vyd. v českém jazyce. Praha: BB art, 2003. 547 s. ISBN 80-7257-976-2.
 RYCHLÍK, Jan. Dějiny Bulharska. Vyd. 1. Praha: Lidové noviny, 2000. 508 s. ISBN 80-7106-404-1.
 HRADEČNÝ, Pavel. Řekové a Turci :nepřátelé nebo spojenci? Praha: Nakladatelství Lidové noviny, 2000. 226 s. ISBN 80-7106-378-9.
 VYKOUKAL, Jiří P., Bohuslav LITERA a Miroslav TEJCHMAN. Východ :vznik, vývoj a rozpad sovětského bloku 1944-1989. 1. vyd. Praha: Libri, 2000. 860 s. ISBN 80-85983-82-6.
 ŠESTÁK, Miroslav. Dějiny jihoslovanských zemí. Praha: Lidové noviny, 1998. 756 s. ISBN 80-7106-266-9.
 TEJCHMAN, Miroslav. Dějiny Rumunska. 1. vyd. Praha: Karolinum, 1997. 86 s. ISBN 80-7184-480-2.
 TEJCHMAN, Miroslav. Sovětizace východní Evropy :země střední a jihovýchodní Evropy v letech 1944-1948. 1. vyd. Praha: Historický ústav ČAV, 1995. 283 s. ISBN 80-85268-45-0.
 ŠTĚPÁNEK, Václav. Jugoslávie – Srbsko – Kosovo. Kosovská otázka ve 20. století. Vyd. 1. Brno : Masarykova univerzita, 2011. 471 s. ISBN 978 -80 -210 -5476 -9.
 NIGEL, Thomas – MIKULAN, Krunoslav: Válka v Jugoslávii. Slovinsko a Chorvatsko 1991–95. Praha : Grada Publishing, 2009. 64 s. ISBN 978-80-247-2876-6
 BANAC, Ivo: The National Question in Yugoslavia: Origins, History, Politics. Ney York : Cornel University Press, 1984. 452 s. ISBN 0-8014-9493-1.
 BATAKOVIĆ, T. Dušan: Kosovo and Metohija: Identity, Religions & Ideologies. In: Kosovo and Metohija – Living in the Enclave. Ed. Dušan Bataković. Beograd : SANU, 2007, s. 9 – 83. ISBN 978-86-7179-052-9.
 Čolaković, Rodoljub: S partyzány v jugoslávských horách : Zápisky z osvobozené války. Svoboda, Praha 1966. 630 s.

DONIA, Robert – FINE, John: Bosnia and Hercegovina: A tradition Betrayed. Londýn: Hurst and Company 1994. 318 s. ISBN 1-85065-212-0.
 DIZDAREVIĆ, Raif: Od smrti Tita do smrti Jugoslávie, Praha . Ján Vašut s.r.o., 2002, 351 s. ISBN: 80-7236-171-6
 EKMEČIĆ, Milorad: Stvaranje Jugoslavije 1790 – 1918, d. 1,2. Beograd: Prosveta, 1989. 662 s., 842 s. ISBN 86-07-00432-8.

Course language:

Course assessment

Total number of assessed students: 17

A	B	C	D	E	FX
58.82	5.88	23.53	11.76	0.0	0.0

Provides: Mgr. Maroš Melichárek, PhD.

Date of last modification: 21.02.2018

Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/DGC/17		Course name: History of the Greek Catholic Church			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Course assessment Total number of assessed students: 2					
A	B	C	D	E	FX
0.0	50.0	50.0	0.0	0.0	0.0
Provides: doc. ThDr. Peter Borza, PhD.					
Date of last modification: 22.02.2018					
Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/DKH/12		Course name: Stone Age Periods in the Prehistory of Slovakia			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion: seminar paper (50%), written test (50%), assessment					
Learning outcomes: Picture of civilisation level of Slovakia in the Early Stone Age and Late Stone Age.					
Brief outline of the course: Climatic and geographical conditions of origins of the Neolithic Era. Civilisation centres. Basic features of the Early Stone Age. Spreading of the Neolithic Era to Central Europe. Main neolithic and eneolithic cultures in Slovakia. Importance of neolithic civilisation for settlement of Central Europe. Cultural contacts with neighbouring and distant areas.					
Recommended literature: Farkaš, Z.: Ich ohniská kryje zem. Bratislava 1990; Horváthová, E.: Osídlenie badenskej kultúry na slovenskom území severného Potisia. Nitra 2010; Kaminská, Ľ.: Čičarovce-Veľká Moľva. Výskum polykultúrneho sídliska. Nitra 2010; Kozłowski, J. K. - Raczky, P.: Neolithisation of the Carpathian Basin: Northernmost distribution of the Starčevo/Koros Culture. Kraków - Budapest 2010; Šiška, S. Dokument o spoločnosti mladšej doby kamennej (Šarišské Michaľany). Bratislava 1995.					
Course language: Slovak					
Course assessment Total number of assessed students: 10					
A	B	C	D	E	FX
40.0	30.0	20.0	10.0	0.0	0.0
Provides: doc. PhDr. Ľubomíra Kaminská, DrSc.					
Date of last modification: 21.02.2018					
Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/Dss/15	Course name: History of Education System in Slovakia
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: active participation 40% seminar paper 60%	
Learning outcomes: Students have basic knowledge of development of the school system in Slovakia in the context of political, social and economic development.	
Brief outline of the course: System of writing and Christian ideology in the Great Moravian Empire. Latin clergy – monopole of knowledge of system of writing and education in the period of early Middle Ages. Nitra – educational and cultural centre of early feudal Slovakia. Foundation of monasteries, chapters by rulers and feudalists – dominantly religious character of education. Early stage of urbanization of the society – establishment of first municipal schools. Influence of Renaissance. Academia Istropolitana. Beginnings of education in the country – instrumental role of parish institutions. University of Trnava. Reformation and counter-reformation – impact of religious conflicts on education. Confessional division of Slovak intellectuals. Evangelic lyceums. Slovak National Awakening and development of schools. University in Banská Štiavnica. Process of Magyarisation. Apponyi School Laws. Development of school system and education in the First Czechoslovak Republic and the Slovak Republic. Ideologization of schools during communist regime. Availability of education. Issue of contemporary education.	
Recommended literature: SOPKO, Július. O školstve a vzdelanosti v stredoveku. In. Historický časopis, roč. 36, 1988, č. 1, s. 175 – 197. KOWALSKÁ, Eva. Štátne ľudové školstvo na Slovensku na prelome 18. a 19. storočia. Bratislava, 1987. RUŽIČKA, Vladislav. Školstvo na Slovensku v období neskorého feudalizmu. Bratislava, 1974. POTEMRA, Michal. Školstvo na Slovensku v rokoch 1901 - 1918. Martin, 1993. MAGDOLÉNOVÁ, Anna. Slovenské školstvo v predmníchovskom Československu. In Historický časopis, roč. 30, 1982, č. 2, s. 272-311. PŠENÁK, Ján. Kapitoly z dejín slovenského školstva a pedagogiky. Bratislava, 2000.	
Course language:	

Slovak					
Course assessment					
Total number of assessed students: 22					
A	B	C	D	E	FX
45.45	40.91	13.64	0.0	0.0	0.0
Provides: PaedDr. Alžbeta Bojková, PhD.					
Date of last modification: 21.02.2018					
Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/EmU/15		Course name: Ethnic Map of the Historic Hungary			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of credits: 4					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion: • Active participation in lectures and seminars • paper (form of presentation) • Verbal or Written answer					
Learning outcomes: To convey to students the basic principles of coexistence of ethnic groups of Hungary. To provide a brief overview of the history of these ethnic groups.					
Brief outline of the course:					
Recommended literature: MAREK, M. Národnosti Uhorska. Vysokoškolský učebný text. Trnava : Filozofická fakulta TU. 2011. BOTIK, J. Etnická história Slovenska. Bratislava : Lúč, 2007 Etniká, národnosti a menšiny v moderných dejinách Slovenska. História, 3/2008. MÉSÁROŠ, J. Pramene a literatúra k vývoju národnostného obyvateľstva Uhorska v 18. a 19. storočí. In. Historický časopis, roč. 43, 1995, č. 4, s. 628–650.					
Course language:					
Course assessment Total number of assessed students: 71					
A	B	C	D	E	FX
40.85	33.8	19.72	2.82	2.82	0.0
Provides: doc. PhDr. Soňa Gabzdilová, CSc., Mgr. Nikola Regináčová, PhD.					
Date of last modification: 21.02.2018					
Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/ FR/15	Course name: The French Revolution
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 4	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Submission of a seminar paper prepared in the required quality and based on the specialised literature. The paper should consist of at least 5 standard pages (1.5 line spacing, TIMES NEW ROMAN font 12), however, it should not have more than 10 pages, it must contain notes, bibliography of at least 10 books. Students will present their papers in ppt. presentation (the part of which must be also an annex in the form of maps, portraits or other visual material). Preparation for individual seminars by studying the texts assigned in advance. Final assessment in which students will prove the knowledge acquired within the course.	
Learning outcomes: The aim of the course is to introduce the history of the French Revolution (1789-1799), which from its beginning was considered the most important event of the century with far-reaching consequences. During the Revolution a new social order was formed and the French state was reorganized. The French Revolution brought to the historical science not only a plenty of information, famous persons, but also a whole range of problems of how to capture, understand and evaluate a spectrum of changes which came into existence during and in connection with the French Revolution. The massive political wave reached all aspects of everyday life, formed the language, traditions and all human activities. The Revolution and its value system significantly influenced the life of citizens, and from revolutionary everydayness of France, in the sequence of events and changes, a new civil society emerged. What was typical for it? Why was it so specific? At the end of this course students will be able to understand and explain the character and specific features of modern French society, its identity and culture. Reflection of the French Revolution in art, literature and film and also Napoleon Bonaparte, a famous person arisen in revolutionary French Republic on the battlefield, make an integral part of this course. It showed a new direction to the French society and also significantly affected at the beginning of modern era the historical development of the entire Europe. It foreshadowed development of events in individual European states in the 19th century.	
Brief outline of the course: French society in the 18th century – beginnings of political and economic crisis. Spiritual situation of French society, the Enlightenment, encyclopaedists, establishment of revolutionary philosophy – direct preconditions for outbreak of the French Revolution. Symbolism of period of the French Revolution. Character of French absolutism during the reign of Louis XVI., government machinery,	

throwbacks of local self-governments, judicial system, increase of state debt. Assembly of the Estates General in 1789, legal, political and economic conflicts between absolutism and the Third Estate. Outbreak of the French Revolution – 14th July 1789, revolution in the country, rebellions in cities and in villages. Issues of periodization of the French Revolution. Victory of the people of Paris. The National Constituent Assembly, cancellation of privileges and feudal obligations. Beginnings of differentiation of revolutionary forces. Feuillants, Girondists and Jacobins. Activities of revolutionary clubs – France as a constitutional monarchy. Elections to legislative assembly, the reign of the Girondists. Establishment of the first anti-French coalition. Military defeats, uprising of the people of Paris: 31st May – 2nd June 1793, fall of the Girondists, establishment of Jacobin dictatorship. Era of Maximilien de Robespierre. From Directory to Consulate – Napoleon Bonaparte in French history.

Recommended literature:

- Kol.: Pod císařským praporem Historie habsburské armády 1526-1918. Elka Press, 2004. 556 s. ISBN 8090274552.
- KISSINGER, Henry: Obnovení světového řádu : Metternich, Castlereagh a potíže s mírem v letech 1812-1822. Praha : Prostor, 2009. 413 s. ISBN 9788072602216.
- FURET, François: Francouzská revoluce. 1. vyd. Praha: Argo, 2004. 450 s.
- FURET, François: Promýšlet Francouzskou revoluci.. Brno: Atlantis, 1994. 207 s.
- DUBY, Georges: Dějiny Francie :od počátků po současnost. . Vyd. 1. Praze: Karolinum, 2003. 953 s. ISBN 80-7184-514-0.
- Manfred, Albert, Zigmundovič.: Tri portréty z epochy Veľkej francúzskej revolúcie. Bratislava 1986.
- Křivský, Petr.: Francouzská buržoázní revoluce. Praha 1989.
- DAWSON, Christopher. Bohové revoluce. Praha : Vyšehrad, 1997. 168 s. ISBN 80-7021-171-7.
- HUNTOVÁ, Lyn. Francouzská revoluce. Politika, kultura, třída. Brno : Centrum pro studium demokracie a kultury, 2007. 271 s. ISBN 978-80-7325-119-2. (česky)
- TINKOVÁ, Daniela. Revoluční Francie 1787-1799. Praha : Triton, 2008. 439 s. ISBN 978-80-7387-211-3.
- MEJDRICKÁ, Květa. Čechy a francouzská revoluce. Praha : Naše vojsko, 1959. 254 s.
- FURET, François. Francouzská revoluce. Díl 1. Od Turgota k Napoleonovi 1770-1814. Praha : Argo, 2004. 450 s. ISBN 80-7203-452-9.
- SOBOUL, Albert. Velká francouzská revoluce. Praha : Nakladatelství politické literatury, 1964. 462 s.
- DE TOCQUEVILLE, Alexis. Starý režim a revoluce. Praha : Academia, 2003. 306 s. ISBN 80-200-0980-9.
- KOVARŽÍK, Jiří. Korzáři Francouzské revoluce. Třebíč : Akcent, 2001. 374 s. ISBN 80-7268-196-6. (česky)
- MICHELET, Jules. Francouzská revoluce. Praha : Odeon, 1989. 639 s. (česky)
- MELLER. Francúzska revolúcia 1789-1794. Občianska spoločnosť. Bratislava : Obzor, 1989. 376 s. ISBN 80-215-0020-4.
- KŘIVSKÝ, Petr. Francouzská buržoázní revoluce. Praha : Mladá fronta, 1989. 95 s. ISBN 80-204-0011-7.
- HOTMAR, Josef. Dobrodružství Velké revoluce. Praha : Panorama, 1989. 416 s.
- HARTMANN, Peter: Francouzští králové a císaři novověku. Argo, 2005. 476 s. ISBN: 80-7203-517-7
- BASZKIEWICZ, Jan a Stefan MELLER. Francúzska revolúcia 1789-1794 :občianska spoločnosť. 1. vyd. Bratislava: Obzor, 1989. 370 s. ISBN 80-215-0020-Francouzská revoluce :politika, kultura, třída. Edited by Lynn Avery Hunt, 1. vyd. Brno: Centrum pro studium demokracie a kultury (CDK), 2007. 269 s. ISBN 978-80-7325-119-2.

OZOUF, Mona. Revoluční svátky :1789-1799. 1. vyd. Brno: Centrum pro studium demokracie a kultury, 2006. 351 s. ISBN 80-7325-094-2.

SCHAMA, Simon. Občané :kronika Francouzské revoluce. vyd. 1. Praha: Prostor, 2004. 967 s. ISBN 80-7260-111-3.

STAROBINSKI, Jean. Symboly rozumu :proměny umění a revoluce. Vyd. 1. Brno: Barrister & Principal, 2003. 157 s., 16. ISBN 80-86598-56-X.

TACKETT, Timothy. When The King Took Flight. Cambridge: Harvard University Press, 2003. ISBN 0-674-01642-4

Course language:

Course assessment

Total number of assessed students: 74

A	B	C	D	E	FX
64.86	9.46	12.16	5.41	8.11	0.0

Provides: prof. PaedDr. Štefan Šutaj, DrSc., Mgr. Maroš Melichárek, PhD.

Date of last modification: 21.02.2018

Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/ FaN/15		Course name: Fascism and Nazism in the 20th Century			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of credits: 4					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Course assessment Total number of assessed students: 76					
A	B	C	D	E	FX
43.42	31.58	18.42	2.63	3.95	0.0
Provides: Mgr. Zuzana Tokárová, PhD.					
Date of last modification: 21.02.2018					
Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/Fm/15	Course name: Phenomenon of Motoring
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: In order to complete the course, students need to attend lectures and seminars, submit and presentation of a written seminar paper on a pre-arranged topic.	
Learning outcomes: Students will be informed about development and changes of phenomenon of motoring on the background of changing economical, cultural and social climate in European and American context. The central theme is affection of historical changes in the relation: motoring - society – culture.	
Brief outline of the course: 1. The devil's invention and fans (Combustion engine and its competitiveness; Pioneer motorists) 2. Early beginnings and resistance (First motor vehicles on the roads and attitude of society; "Cultural transfer" in practice or how Henry Ford started to put America on wheels) 3. Impact of the WWI on development of motoring 4. Development of motoring in the period between the wars (Modern lifestyle and motoring; Searching for folk vehicle) 5. Transformations of motoring after the Second World War (European modesty and American "bigger, faster, stronger"; Establishment of subcultures in motoring;) 6. Character of motoring in the period from 1970s up to present (Environmental protection – the killer of the "true motoring"?; Personal becomes impersonal or how the art became consumables)	
Recommended literature: ECKERMANN, Eric. World history of the automobile. Warrendale, PA: SOAE, 2001. JANČURA, Mikluáš. Osobný automobilizmus na Slovensku v rokoch 1918 - 1938. Košice: Univerzita Pavla Jozefa Šafárika, 2017, ISBN 978-80-8152-556-8, 170 s. KRÁLÍK, Jan. Století motorismu, automobil v českých zemích. Brno: BVV, 2001. KUBA, A. Atlas našich automobilů 1,2. Praha: NADAS, 1988-1989. KUBA, A., SPREMO, Milan. Atlas našich automobilů 3. Praha: NADAS, 1990. SZABÓ, Ivan. Zabudnuté volanty. Zaujímavosti o počiatkoch motorizmu u nás. Ružomberok: Epos, 2002. ŠTEMBERK, Jan. Automobilista v zasetí reality, vývoj pravidel silničního provozu v českých zemích v první polovině 20. Století, Praha: Univerzita Karlova, Karolinum, 2008.	

ŠTEMBERK, Jan. Fenomén cestovního ruchu, Možnosti a limity cestovního ruchu v meziválečném Československu. Praha: Nová tiskárna Pelhřimov, 2009.
VANCE, Bill. Reflections on automotive history 1. Eramosa Valley Productions, 1994.
VANCE, B. Reflections on automotive history 2. Eramosa Valley Productions, 1999.

Course language:

Slovak

Course assessment

Total number of assessed students: 9

A	B	C	D	E	FX
55.56	11.11	33.33	0.0	0.0	0.0

Provides: Mgr. Mikuláš Jančura, PhD.

Date of last modification: 21.02.2018

Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/HPH/12	Course name: Historical Memory – Commemoration of the WWII
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Active participation, essay, oral exam	
Learning outcomes: To present theoretical and methodological background of research in official political instrumentalization of history by using an example of public commemorating of the WWII immediately after its end up to the present. To analyse influence of the changing social and political contexts on interpretation of the past and construction of historical memory. By studying the issue of commemoration of the WWII to introduce such concepts of research in historical science as forming of historical memory in public discourse, creation of collective identity, emergence of historical myths and stereotypes and their social function. Study of selected memorial sites, monuments and commemoration of the WWII in Slovakia and in the world after the WWII and after the fall of Iron Curtain. The issue of holocaust in world and Slovak historiography.	
Brief outline of the course: 1. Historical memory – interpretation of history as a social and political construct. 2. Collective identity – memorial sites and public commemoration of the WWII in Slovakia before and after 1989. 3. Historical myths and stereotypes about the WWII. Slovak National Uprising and its interpretation in Slovak historiography. 4. The issue of research of holocaust in the world and Slovak historiography – how the research of holocaust contributed to the development of study of historical memory.	
Recommended literature: 1. RICOEUR, Paul. Čas a vyprávění I. Praha : Oikoymenth, 2000. 2. NORA, Pierre. Mezi pamětí a historií: problematika míst. Cahiers du Cefres č. 10. 3. BOURDIEU, Pierre. Teorie jednání. Praha : Karolinum, 1998. 4. VANĚK, Miroslav – MÜCKE, Pavel – PELIKÁNOVÁ, H. Naslouchat hlasům paměti. Praha : Ústav pro soudobé dějiny AV ČR, 2007. 5. ZEMKO, Milan. Občan, spoločnosť, národ v pohybe slovenských dejín. Bratislava, Historický ústav SAV – Prodama, 2010. 6. KAMENEC, Ivan. Spoločnosť, politika, historiografia. Bratislava : SAV, 2009.	

7. BURKE, Peter. Historie jako sociální paměť. In Variety kulturních dějin. Praha 2006, s. 50 – 67.
8. ASSMAN, Jan. Kultura a paměť. S.l. : Prostor, 2001.
9. KŠIŇAN, Michal et al. Komunisti a povstania. Ritualizácia pripomínania si protifašistických povstaní v strednej Európe (1945 – 1960). Krakov : Spolok Slovákov v Poľsku, 2012. Dostupné: http://www.forumhistoriae.sk/e_kniznica/ksinan.pdf
10. SYRNÝ, Marek. Varšavské povstanie a Slovenské národné povstanie – paralely a rozdiely.

Course language:

Slovak

Course assessment

Total number of assessed students: 19

A	B	C	D	E	FX
57.89	31.58	10.53	0.0	0.0	0.0

Provides: PhDr. Slávka Otčenášová, PhD.

Date of last modification: 21.02.2018

Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/HSvet/15	Course name: World Historiography in the 20th Century
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Active participation, essay, written test, oral exam	
Learning outcomes: The brief introduction of development of the world historiography in the 19th century is followed by information about development of the world historiography in the 20th century, the emphasis being put on German, French historiography and historiography of Anglophone countries. Main ideological streams in intellectual and political contexts. Key works. Instrumentalization of history and its social and political dimension.	
Brief outline of the course: 1. Formation of historiography as a science in the 19th century. Historicism. Positivism. 2. Crisis of classical historicism. 3. Economic and social history in Germany, beginnings of historical sociology. 4. American traditions of social history. 5. The Annales School 6. Marxist historical science 7. Postmodernism. Return of narrative. History of everydayness. Linguistic shift.	
Recommended literature: 1. IGGERS, Georg. Dějepisectví ve 20. století. Praha : Lidové noviny, 2002. 2. RICOEUR, Paul. Čas a vyprávění I. Praha : Oikoymenth, 2000. 3. RICOEUR, Paul. Čas a vyprávění III. Praha : Oikoymenth, 2007. 4. WHITE, Hayden. Fikcia faktickej reprezentácie. In Slovenská literatúra, roč. 45, č. 3, 1998. 5. DOLEŽEL, Lubomír. Fikce a historie v období postmoderny. Praha : Academia, 2008. 6. ŠUCH, Juraj. Naratívny konštruktivizmus Haydena Whita a Franka Ankersmitha. Ostrava : Universitas Ostraviensis Facultas Philosophica, 2010. 7. ANTOHI, Sorin – TRENCSENYI, Balázs – APOR, Péter. Narratives Unbound. Historical Studies in Post-Communist Eastern Europe. Budapest/New York : Central European University Press, 2007.	

8. KOŽIAK, Rastislav – ŠUCH, Juraj – ZELENÁK, Eugen. Kapitoly zo súčasnej filozofie dejín. Bratislava : Chronos, 2009. 9. PAUL, Herman. Metahistorické prefigurácie: nová interpretácia tropológie Haydena Whita. In Forum Historiae, č. 2, 2009, dostupné na: http://www.forumhistoriae.sk/FH2_2009/texty_2_2009/paul.pdf 10. ZELENÁK, Eugen. Čo by malo priniesť historické dielo? Ankersmitov pohľad na historiografiu. In Dějiny – teorie – kritika, roč. 5, č. 2, 2008, s. 218- 236.					
Course language:					
Course assessment Total number of assessed students: 43					
A	B	C	D	E	FX
37.21	6.98	18.6	13.95	11.63	11.63
Provides: prof. PaedDr. Štefan Šutaj, DrSc., PhDr. Slávka Otčenášová, PhD., prof. PaedDr. Martin Pekár, PhD., Mgr. Drahošlav Magdoško, PhD., Mgr. Maroš Melichárek, PhD.					
Date of last modification: 21.02.2018					
Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 1., 3.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Conditions for course completion: Attendance Final assessment: continuous fulfilment of all tasks within the course	
Learning outcomes: Learning outcomes: Students will be familiarized with principles of safe stay and movement in extreme natural conditions as they will obtain theoretical knowledge and practical skills to solve the extraordinary and demanding situations connected with survival and minimization of damage to health. The course develops team work and students will learn how to manage and face the situations that require overcoming of obstacles.	
Brief outline of the course: Brief outline of the course: Lectures: 1. Principles of behaviour and safety for movement and stay in unknown mountains 2. Preparation and leadership of tour 3. Objective and subjective danger in mountains 4. Principles of hygiene and prevention of damage to health in extreme conditions Exercises: 1. Movement in terrain, orientation and navigation in terrain (compasses, GPS) 2. Preparation of improvised overnight stay 3. Water treatment and food preparation.	
Recommended literature:	
Course language:	
Course assessment Total number of assessed students: 365	
abs	n
44.38	55.62

Provides: MUDr. Peter Dombrovský, Mgr. Marek Valanský
Date of last modification: 18.08.2017
Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/KvA/15	Course name: History of Christianity in the Antiquity
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: The condition for completion of the course History of Christianity in Antiquity is active participation in lectures and seminars, submitting a seminar paper, and successful passing of an exam within the extent of literature determined by a teacher.	
Learning outcomes: To obtain knowledge of history of the Christian religion and forming of its institutions in the period of Antiquity from the 1st to 4th century, as well as overview of events related to persecution processes, theological contradictions and schisms, which encouraged the emergence of different Church doctrines in Antiquity.	
Brief outline of the course: 1. Definition and periodization of history of Christianity in the period of Antiquity, basic sources to history of Christianity. 2. Formation of Christianity and its founder Jesus Christ, historical sources about the life and work of Jesus Christ in Jewish, Greek and Latin literature. 3. Religion in the Roman Empire in the period of formation of Christianity. Jewish religious groups and Jewish Christianity in the 1st century. 4. Formation of the early Church in the Apostolic Age. 5. Missionary activities of the Apostles. 6. St. Peter – the first pope and his successors 7. Internal schisms and heresies 8. Christianity in the period of persecution in the 1st -2nd centuries. 9. Christianity in the period of persecution v 3rd - 4th centuries. 10. Christianity in the period of Emperor Constantine 11. Ethical – social preconditions for spreading of Christianity in the 1st – 3rd centuries. 12. Establishment of church organisation in the period of Antiquity 13. Apologetics and Christian apologists	
Recommended literature: BORNKAMM, Gunther. Apoštol Pavel. Praha : Kalich, 1998. 354 s. Dva tisíce let křesťanství. Brno : CDK, 2010. 199 s. ELIADE, Mircea. Dejiny náboženských predstáv a ideí/II. Od Gautamu Buddhu po víťazstvo kresťanstva. Bratislava : Agora, 1997. 463 s.	

FRANZEN, August. Malé církevní dějiny. Praha : Zvon, 1995. 358 s.
 FRÖHLICH, Roland. Dva tisíce let dejin církve, Praha : Vyšehrad, 1999. 303 s.
 HERTLING, Ludwig. Dejiny katolíckej Cirkvi. Cambridge : Priatelia Dobrej knihy, 1983. 483 s.
 JUDÁK, Viliam. Dejiny mojej cirkvi. Trnava : Spolok Svätého Vojtecha, 2002. 179 s.
 Kolektív autorov. Kronika kresťanství. Praha 1998.
 Kolektív autorov. Rehole a kláštery. Zostavili: Kožiak, R., Múcska, V., Banská Bystrica – Bratislava 2002.
 Kolektív autorov. Pohanstvo a kresťanstvo. Zostavili: Kožiak, R., Nemeš, J., Bratislava 2004.
 RATZINGER, Joseph. Úvod do kresťanství. Překlad Vratislav Slezák. Kostelní Vydří : Karmelitánské nakladatelství, 2007.
 RÉMOND, René. Náboženství a společnost v Evropě. Praha : NLN, Nakladatelství Lidové noviny, 2003. 273 s.
 STEMBERGER, Gunter. 2000 let kresťanství. Kostelní Vydří : Karmelitánské nakladatelství, 1999. 1009 s.

Course language:

Slovak

Course assessment

Total number of assessed students: 39

A	B	C	D	E	FX
38.46	28.21	33.33	0.0	0.0	0.0

Provides: doc. PhDr. Ľubomíra Kaminská, DrSc., PaedDr. Marta Sendeková, PhD.

Date of last modification: 21.02.2018

Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KKF/ LJH5/10		Course name: Language of Sources - Latin Language			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of credits: 4					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion: written translation of Medieval Latin text					
Learning outcomes:					
Brief outline of the course: Getting familiar with grammatical and lexical particularities of the medieval Latin. Documents, chronicles. Translation of individual documents with grammatical analysis					
Recommended literature: NECHUTOVÁ, J.: Strědověká latina. Brno 2002 al. 1995; ŽIGO, J.: Výber zo stredovekých latinských textov s úvodom do stredovekej latinčiny. Bratislava 1969; CURTIUS, E. R.: Evropská literatura a latinský středověk. Praha 1998; HÚŠČAVA, A.: Dejiny a vývoj nášho písma. Bratislava 1951; LEHOTSKÁ, D.: Archívnictvo. Slovenské pedagogické nakladateľstvo 1954. LEHOTSKÁ, D.: Príručka diplomatiky. Slovenská archívna správa 1972. HOMZA, M.: Uhorsko-poľská kronika. Post scriptum: Libri historiae 2009.					
Course language: Latin language					
Course assessment Total number of assessed students: 85					
A	B	C	D	E	FX
11.76	15.29	18.82	20.0	23.53	10.59
Provides: doc. Mgr. Jana Balegová, PhD.					
Date of last modification: 27.02.2018					
Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 2., 4.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Conditions for course completion: Attendance Final assessment: Raft control on the waterway (attended/not attended)	
Learning outcomes: Learning outcomes: Students have knowledge of rafts (canoe) and their control on waterway.	
Brief outline of the course: Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke 11. Capsizing 12. Commands	
Recommended literature:	
Course language:	
Course assessment Total number of assessed students: 142	
abs	n
41.55	58.45

Provides: Mgr. Peter Bakalár, PhD.
Date of last modification: 18.08.2017
Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/ MGH/15	Course name: Museums, Galleries, Cultural Legacy
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Written tests: 30% Final colloquium: 70%	
Learning outcomes: Students will acquire knowledge of history of museum phenomenon, museums and galleries in the world and in Slovakia, their organisation, as well as of connection between theory, practical experience and protection of cultural legacy.	
Brief outline of the course: Definition of museum. Classification of cultural legacy. Definition and system of museology. Chronology and characteristics of museum periods. Pre-museum period. Proto-museum and paleo-museum period. Mezo-museum and neo-museum period. International Council of Museums – ICOM. Museum density index. The most important world museums. The most important world galleries. Network of museums and galleries in Slovakia. Top institutions. The most important museums and galleries in Slovakia. Union of Museums in Slovakia – Statutes. Museum and gallery collections as a part of cultural legacy. Types of museum and gallery collections. Thesaurisation. Code of Ethics in culture. Act on Museums and Galleries and on Protection of Items of Cultural Value. Planning and management in museums. Acquisition and removal of collections. Museum and gallery types and types of exhibitions. Working of museums and galleries with public. Creation and administration of the Collection Fund. Category and types of museums and galleries.	
Recommended literature: Bauer, A.: Museologija. Zagreb 1967 Beneš, J.: Základy museologie. Opava 1997 Edson, G. – Dean, D.: The Handbook of Museums, London, New York, 1994 Fajkus, B.: Současná filosofie a metodologie vědy. Praha 1997 Gážová, V.: O štruktúre kultúry. FFUK Katedra kulturológie. Bratislava 1997 Gregorová, A.: Múzeá a múzejníctvo. Martin 1984 Jeudy, H. P.: Die Welt als Museum. Berlin 1987 Kesner, L.: Marketing a management múzeí a památek. Praha 2005 Neústupný, J.: Museum a věda. Praha 1968 Podušelová, G. – Gorelčíková, L.: Vademecum múzejníka. Bratislava 2005	

Profesní etický kódex ICOM. Doporučení UNESCO o muzeích, kulturním a přírodním dědictví.
Český výbor ICOM 1994
Slovenské múzeá. Pallas 1975
Stránský. Z.: Úvod do studia muzeologie. Brno 2000
Waidacher, F.: Príručka všeobecnej muzeológie. Bratislava 1999

Course language:

Slovak

Course assessment

Total number of assessed students: 39

A	B	C	D	E	FX
97.44	2.56	0.0	0.0	0.0	0.0

Provides:

Date of last modification: 21.02.2018

Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/ MHH/12	Course name: Hungarian Historiography
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Active participation in seminars - 14 points Supplementary paper and seminar paper (presentation of min. 10, max. 15 slides) - 10 points • Colloquium - 10 Students may obtain max. 34 points A 34-32; B 31-29; C 28 -26; D 25-23; E 22 -20; Fx-19 -0	
Learning outcomes: After having attended the lectures and exercises students should know the works of Hungarian historians which formed Hungarian historiography, historiographical trends and events which influenced historical consciousness in the 19th and 20th centuries.	
Brief outline of the course: 1. - 4. Introduction to historiography (conditions of emergence of historiography on the territory of the Kingdom of Hungary); Brief overview of medieval Hungarian historiography, Importance of humanistic historiography, Historiography in the 16th and 17th centuries. 6. - 10. Influence of transition of burgess-ship and the concepts of national independence on Hungarian historiography; Development of scientific historiography in the Kingdom of Hungary; Historiography in the second half of the 19th century 11. - 14. Hungarian historiography between two world wars; Hungarian historiography after 1945	
Recommended literature: MIHÓKOVÁ, Mária : Maďarská historiografia o Slovákoch a o Slovensku do roku 1918. Príspevky k dejinám slovenskej historiografie. In. Historický časopis roč. 29, 1981, č. 1, s. 84-90. KOVÁČ, Dušan: Slovenská historiografia na prelome 19. a 20. storočia a česko-slovenské vzťahy. Slovak Historiography on the Turn of the 19th and 20th Centuries and Czech-Slovak Relations. Die slowakische Historiographie um die Wende des 19. und 20. Jahrhunderts und die tschech-slowakische Beziehungen. In. Historický časopis, roč. 44, 1996, č. 2, s. 281-294.	
Course language:	
Course assessment Total number of assessed students: 6	

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Veronika Szeghy, PhD.					
Date of last modification: 21.02.2018					
Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/MPPE/15	Course name: Mobility of the Prehistoric Population in Central Europe
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: written test, seminar paper (50%) oral exam (50%)	
Learning outcomes: Dynamics of settlement of Central Europe in Prehistory, crystallisation centres of new ethnic groups.	
Brief outline of the course: Arrival and spread of Homo Sapiens in Europe. Spreading of the Neolithic Era from the Western Asia centres to Europe, migration of the Neolithic civilisation from the south to the north. Interventions of warlike tribes to Central Europe in the Eneolithic Era (the Bell-Beaker culture from the west and the complex of Corded Ware cultures from the east – last Indo-Europeans?) Influence of the Aegean area on the Eneolithic Era and Bronze Age civilisations. Cultures of the Balkans and their migration to Central Europe. Prehistoric ethnic groups – Etruscans, Scythians, Hallstatt princes. Crystallisation centres of Celts and La Tène civilisation. Germanic peoples – a new nation of Central and Northern Europe. Conflicts between the Roman Empire and Celts and Germanic peoples.	
Recommended literature: Bátor, J.: Štúdie o komunikácii medzi strednou a východnou Európou v dobe bronzovej. Bratislava 2006. Bouzek, K.: Etruskové: jiní než všechny ostatní národy. Praha 2003. Filip, J.: Keltská civilizace a její dědictví. Praha 1963. Furmánek, V.: Zlatý vek v Karpatoch. Nitra 2004. Harding, A. F.: European societies in the Roman Age. Cambridge. 2000. Herm, G.: Kelti, národ, ktorý prišiel z temnôt. Bratislava 1985. Novotný, B. a kol.: Encyklopédia archeológie. Bratislava 1986. Paulík, J.: Dejiny kované bronzom. Bratislava 1993. Pichlerová, M.: Nové Košariská. Kniežacie mohyly zo staršej dobe bronzovej. Bratislava 1969. Svoboda, J.: Čas lovců. Brno 1999.	
Course language: Slovak	

Course assessment

Total number of assessed students: 39

A	B	C	D	E	FX
46.15	30.77	23.08	0.0	0.0	0.0

Provides: doc. PhDr. Ľubomíra Kaminská, DrSc.**Date of last modification:** 21.02.2018**Approved:** Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/MTR/18	Course name: Motivation Training in Behavioral Changes
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of credits: 4	
Recommended semester/trimester of the course: 4.	
Course level: II.	
Prerequisites: KPS/KLP/08 and KPS/PTER/08	
Conditions for course completion: Active participation in seminars: Practising motivational interviewing with a client. Writing a paper during the semester.	
Learning outcomes: Knowledge: After completing the course, students can define motivation and methods of motivation of clients/patients to change the behaviour, identify individual motivational phases, and define the rules of therapeutic intervention. Skills: motivational interview, identification of motivational phases of clients/patients, using of therapeutic techniques. Social competences: responsibility for participation in motivating of clients/patients, showing empathy.	
Brief outline of the course: Topics: Personal motivation to participate in training in behavioural change motivation Introduction to theory - motivation and behavioural changes Motivation: phases of motivation - creating groups Motivation: behaviour and motivation Identification of behavioural change phase and intervention Resistance and ambivalence Change planning and implementation Role play in model clinical cases	
Recommended literature: Boletho R. 2004. Motivational Practice. Promotion Healthy Habits and Self-Care of Chronic Diseases. MHH Publication, USA Wilczek-Ruzyczka, E., Czabanowska, A. (Eds.), 2010. Jak motywować do zmiany zachowania? Trenion motywacyjny dla studentów i profesjonalistów. Krakow: WUJ.	
Course language: Slovak, English	
Course assessment Total number of assessed students: 0	

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: prof. PhDr. Margita Mesárošová, CSc., doc. Ewa Wilczek-Ruzyczka, PhD.					
Date of last modification: 23.02.2018					
Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/NAH/15	Course name: History of the Late Antiquity
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: The condition for completion of the course History of the Late Antiquity is active participation in lectures and seminars, submitting a seminar paper, and passing of an exam within the extent of literature determined by a teacher.	
Learning outcomes: To obtain knowledge of political, economic, social, and religious development in the Roman Empire in the period from the 3rd to 6th century, i.e. from the reign of emperor Diocletian until the reign of emperor Justinian in the Byzantine Empire. To be acquainted with primary sources and present-day literature.	
Brief outline of the course: 1. Definition and periodization of the Late Antiquity, formulation of picture of the Late Antiquity according to the following historians: Edward Gibbon, Averil Cameron, Henri-Irénée Marry, Arnold Hugh Martin Jones, M. I. Rostovcev and Peter Brown. 2. Historical sources to the history of the Late Antiquity. 3. Emergence and forming of political system in the Roman Empire during the reign of emperor Diocletian (284 – 305), his reforms and persecution of Christians. 4. The reign of emperor Constantine (306 – 337), the Edict of Milan, establishment of Constantinople, political development in the Empire during the reign of Constantine's sons. 5. The reign of emperor Julian the Apostate (361 – 363), Jovian (363 – 364), Valentinian (364 – 375), Valens (364 – 378) and Gratian (375 – 383). 6. The reign of emperor Theodosius (379 – 395), division of the Roman Empire, religious policy (Christianity as a state religion) and establishment of the Theodosian dynasty. 7. The Roman Empire and barbarians. 8. End of the Western Roman Empire and foundation of the Byzantine Empire. 9. The reign of emperor Justinian in the Byzantine Empire. 10. Christianity and paganism in 4th - 6th centuries – persecution of the pagans, establishment of the first Churches, Christian doctrines, establishment of monkhood. 11. Gregory the Great and his succession to the papal throne. 12. Economics in the Late Antiquity – agriculture, trade, coinage reforms, crisis of cities, blossom of the Empire in the East. 13. Architecture in the Late Antiquity.	

Recommended literature:

BABIC, Marek. Od antiky k stredoveku. Dejiny neskorého rímskeho cisárstva medzi rokmi 284 – 476. Vydavateľstvo: CDK, 2009. 322 s. ISBN 9788073252021.

ČEŠKA, J. Poslední století starověku. Brno, 1987. 76 s.

ČEŠKA, Josef. Zánik antického světa. Praha : Vyšehrad, 2000. ISBN 80-7021-386-8.

EUTROPIUS. Stručné římské dějiny. Vydavatel Praha : Arista : Baset : Maitrea , 2008. 319 s.

ISBN 978-80-86410-55-5 (Arista), 978-80-7340-113-9 (Baset), 978-80-903761-8-2 (Maitrea).

GIBBON, Edward. Úpadek a pád římské říše. Praha : Levné knihy KMa, 2005. 380 s. ISBN 80-7309-189-5.

GRANT, Michael. Římští císařové. Praha : BB art, 2002. 387 s. ISBN 80-7257-731-X.

GRANT, M. Pád říše římské. Praha : BB art, 1997. 208 s. ISBN 80-86070-32-8.

LÖWE, Gerhard. ABC antiky. Praha : Ivo Železný, 2005. 470 s. ISBN 80-237-3938-7.

MEIER, Mischa. Justinian: život a vláda východořímského císaře. Překlad Vlastimil Drbal.

1. vyd. Červený Kostelec : Pavel Mervart, 2009. 187 s. (Pro Oriente: dědictví křesťanského východu; sv. 3.). ISBN 978-80-86818-88-7.

PENROSE, Jane. Řím a jeho nepřátelé: říše stvořená a zničená válkou. Praha : Fighters Publications, 2007. 303 s. ISBN 978-80-86977-10-2.

TREADGOLD, Warren. A History of the Byzantine State and Society. Stanford : Stanford University Press, 1997. 1019 s. ISBN 0-8047-2630-2.

ZÁSTĚROVÁ, Bohumila a kol. Dějiny Byzance. Praha : Academia, 1992. 529 s. ISBN 80-200-0454-8.

ZÓSIMOS. Stesky posledního Římana. Praha : Odeon, 1983. 303 s.

Course language:

Slovak

Course assessment

Total number of assessed students: 39

A	B	C	D	E	FX
84.62	7.69	5.13	2.56	0.0	0.0

Provides: doc. PhDr. Ľubomíra Kaminská, DrSc., PaedDr. Marta Sendeková, PhD.

Date of last modification: 21.02.2018

Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/OKEKH/12	Course name: Settlement of the Košice Valley
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: active participation in seminar writing of an abstract of the assigned specialized text test	
Learning outcomes: Acquisition of overview of cultural, historical and geographical particularities of cultural development on the territory of the Košice Valley from the Late Stone Age until migration of nations.	
Brief outline of the course: Characteristics of sources. History of archaeological research on the territory of the Košice Valley Influence of geographical environment on forming of residential areas – conditioning factors Basic cultural and chronological classification of individual time periods of the prehistory and the protohistory. The Košice Valley in the prehistory – structure of settlement. Cultural contacts. The Košice Valley in the protohistory – Arrival of Celts, Germanic peoples. Status of the Košice Valley in the context of cultural development of the Carpathian Basin. Important archaeological sites.	
Recommended literature: Novotný Bohuslav a kol.: Encyklopédia archeológie. Bratislava 1986 Lamiová-Schmiedlová Mária – Miroššayová Elena: Archeologická topografia Košice. Košice 1995. Kaminská Ľubomíra: Hôrka –Ondrej. Osídlenie spišských travertínov v staršej dobe kamennej. Košice 2005. Filip Jan: Keltská civilizace a její dědictví. Praha 1963. Miroššayová, E.: Územie dnešných Košíc v období od 8. storočia pred Kr. po prelom letopočtu. In Košice a dejiny - Dejiny Košíc : Ročenka Katedry histórie Filozofickej fakulty UPJŠ v Košiciach. Editor Štefan Šutaj. - Košice : Katedra histórie Filozofickej fakulty UPJŠ, 2011, s. 30-34. ISBN 978-80-7097-910-5. Olexa Ladislav.: Nižná Myšľa. Osada a pohrebisko z doby bronzovej. Košice 2003.	

Furmánek Václav – Ruttkay Alexander – Šiška Stanislav: Dejiny dávneho Slovenska. Bratislava 1991.
Miroššayová Elena: Príspevok k nálezom z doby halštatskej v jaskyniach Slovenského krasu. In Východoslovenský pravek VIII, 2007, s. 32-59.

Course language:

Course assessment

Total number of assessed students: 11

A	B	C	D	E	FX
90.91	9.09	0.0	0.0	0.0	0.0

Provides: PhDr. Elena Miroššayová, CSc.

Date of last modification: 21.02.2018

Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/OP2H/13		Course name: Professional Practice II			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion: Certification on one-week field training from the receiving institutions					
Learning outcomes: Students will acquire practical experience in their field of study at the workplaces of science and research, in libraries, museums and archives.					
Brief outline of the course: Students will acquire practical experience in cooperation with archives, museums and institutes of the Slovak Academy of Sciences, libraries or in other institutions professionally engaged in history.					
Recommended literature: According to specialization of the field training and the receiving institution					
Course language:					
Course assessment Total number of assessed students: 41					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: prof. PaedDr. Štefan Šutaj, DrSc., Mgr. Henrich Hrehor, PhD.					
Date of last modification: 21.02.2018					
Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/OPrax/15		Course name: Professional Practice I			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion: certification on one-week field training from the receiving institutions					
Learning outcomes: Students will acquire practical experience in their field of study at the workplaces of science and research, in libraries, museums and archives.					
Brief outline of the course: Students will acquire practical experience in cooperation with archives, museums and institutes of the Slovak Academy of Sciences, libraries or in other institutions professionally engaged in history.					
Recommended literature: According to specialization of the field training and the receiving institution					
Course language:					
Course assessment Total number of assessed students: 39					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: prof. PaedDr. Štefan Šutaj, DrSc., Mgr. Henrich Hrehor, PhD.					
Date of last modification: 21.02.2018					
Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/Odp/15		Course name: Master's Thesis Defense			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of credits: 15					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites:					
Conditions for course completion: To obtain the required number of credits in the structure prescribed by the study plan.					
Learning outcomes: Verification of student's acquired competences in compliance with the graduate profile.					
Brief outline of the course: Presentation of results of the diploma thesis, answering to the questions of the opponent(s) and the questions of the members of the examination board.					
Recommended literature:					
Course language:					
Course assessment Total number of assessed students: 35					
A	B	C	D	E	FX
40.0	17.14	14.29	11.43	11.43	5.71
Provides:					
Date of last modification: 21.02.2018					
Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/PRH/13	Course name: Changes in Land Ownership in the 20th Century
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: The student successfully completes his / her course in case his / her attendance is in accordance with the UPJŠ Study Regulations and the conditions stipulated by the teacher, during the part of the semester, he / she will write the original written work according to the instructor's instructions and will pass the final written test to grade E.	
Learning outcomes: To characterize changes in the land ownership in the 20th century on the territory of Slovakia. To know basic reasons of changes in ownership relationships. To be able to define a group of people which was subject to implementation of land reforms. To present description and consequences of land reforms.	
Brief outline of the course: 1. Land reform in Czechoslovakia between the wars. 2. Land reform in the first Slovak Republic. 3. Modifications of land ownership in Czechoslovakia in 1945 -1989. 4. Land ownership in Slovakia after 1989.	
Recommended literature: HORÁK, J.: Urbárske a príbuzné pomery na Slovensku. Státny pozemkový úrad, 1932. CAMBEL, S.: Agrárna otázka na Slovensku a naša revolúcia (1945 - 1948). Bratislava : Slovenské vydavateľstvo politickej literatúry, 1958. PEROUTKA, F.: Budování státu 1918 - 1919. 4. vyd. Praha : Academia, 2003. FROLEC, I. (ed.) Československá pozemková reforma 1919 - 1935 a její mezinárodní souvislosti. Uherské Hradiště : Slovácké muzeum, 1994. RYCHLÍK J.: Pozemková reforma v Československu v letech 1919 -1938. Praha : Zemědělské muzeum, 1987 VOŽENÍLEK, J.: Pozemková reforma v Československé republice. Praha : Knihovna České agrární společnosti, 1924. SIMON, A.: K niektorým aspektom kolonizácie južného Slovenska v období prvej republiky. In: Historický časopis, roč. 55, 2007, č. 2. VRABCOVÁ, E.: Kolonizácia južného Slovenska a Podkarpatskej Rusi v československej pozemkovej reforme. In: Slovenská archivistika, roč. 37, 2002, č. 1 a č. 2.	

GABZDILOVÁ-OLEJNÍKOVÁ, S. – OLEJNIK, M. – ŠUTAJ, Š.: Nemci a Maďari na Slovensku v rokoch 1945 - 1953 v dokumentoch I. Prešov : Universum, 2005.					
Course language:					
Course assessment					
Total number of assessed students: 9					
A	B	C	D	E	FX
33.33	22.22	22.22	11.11	11.11	0.0
Provides: Mgr. Henrich Hrehor, PhD.					
Date of last modification: 21.02.2018					
Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/ RORH/12	Course name: Repressions of the Ruling Regimes in the 20th Century
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: The student successfully completes his / her course in case his / her attendance is in accordance with the UPJŠ Study Regulations and the conditions stipulated by the teacher, during the part of the semester, he / she will write the original written work according to the instructor's instructions and will pass the final written test to grade E.	
Learning outcomes: To point out the causes and reasons of establishment of the state repressive measures against the population in Slovakia in the 20th century. To be able to analyse the methods of application of repressive measures. To characterize main features of repressive interventions of state against population. To clarify understanding of repressive measures from the viewpoint of people not affected by repressions.	
Brief outline of the course: 1. Černová and Kragujevac (causes, development, consequences and importance as perceived by Slovaks and foreign countries) 2. Anti-state activity of political parties and their representatives in Czechoslovakia in the period between the wars and retaliatory operations against them (the Slovak Soviet Republic, the Communist Party of Czechoslovakia in Slovakia - demonstrations and labour strikes, Hlinka's Slovak People's Party and autonomist movement, internment of Vojtech Tuka, expressions of Hungarian irredentism and Carpathian German Party) 3. Anti-Jewish measures in the Slovak State (the Jewish Code, Jewish labour camps and centres, 6th labour battalion, deportations, anti-Jewish propaganda, aryanization) 4. Repressive actions during and after the Slovak National Uprising (rebel operations against citizens, executions of officers of rebel army, burning down of villages, persecution of partisans and rebels, activities of Red Army) 5. Three stages of labour camps in 1941 – 1953 (causes of establishment, foundation legal rules, differences among individual periods, social structure of the placed persons, causes of their closing) 6. Deportation of Germans after the WWII (withdrawal of citizenship, preparation, course, main and additional deportation, concentration camps) 7. Hungarian minority in the southern Slovakia in 1945 – 1950 (withdrawal of citizenship and confiscation of property, re-Slovakization, exchange of Slovak and Hungarian population, Operation South)	

8. Persecution of churches in 1948 - 1953 (the Catholic Operation, internment of priests, closing of cloisters and monastic orders, processes with bishops, liquidation of Greek Catholic Church)
9. Political processes with representatives of the Communist Party of Slovakia in 1950s (bourgeois nationalism – Karol Šmidke, Gustáv Husák, Vladimír Clementis, Ladislav Novomeský)
10. State security (establishment, organisation, tasks, investigation methods of anti-state activities, White Legion and other resistance organisations)
11. The year 1968 and its consequences for reform wing of the Communist Party (brief description, results and importance of the Prague Spring, representatives of reform stream of the Communist Party of Czechoslovakia, intervention of armies of the Warsaw Pact, Moscow Protocol, internment of the most important famous persons)
12. Normalization in Slovakia in 1970s and 1980s (normalization methods applied against historians, artists, dissidents, Samizdat works, the Candle Manifestation in Bratislava)

Recommended literature:

- BARNOVSKÝ, Michal (ed.): Od diktatúry k diktatúre. Slovensko v rokoch 1945-1953. Bratislava: Veda, 1995. 196 s.
- BARNOVSKÝ, Michal (ed.): V tieni totality. Politické perzekúcie na Slovensku v rokoch 1948 – 1953. Bratislava: Nadácia Milana Šimečku, 1996. 216 s.
- BAŤA, Ľubomír (ed.): Zločiny komunizmu na Slovensku, 1. časť. Prešov: Vyd. Michala Vaška, 2001. 743 s.
- BYSTRICKÝ, Valerián (ed.): Rok 1968 na Slovensku a v Československu. Bratislava: Prodama, 2008. 308 s.
- Dejiny Slovenska IV. – VI. Bratislava: Veda, 1986 - 1988.
- GABZDILOVÁ-OLEJNÍKOVÁ, Soňa - OLEJNÍK, Milan: Karpatskí Nemci na Slovensku od druhej svetovej vojny do roku 1953. Bratislava: SAV, 2004. 206 s.
- JABLONICKÝ, Jozef: Samizdat o disente. Bratislava: Kalligram, 2007. 443 s.
- KAMENEC, Ivan: Po stopách tragédie. Bratislava: Archa, 1992. 285 s.
- KMEŤ, Norbert: Postavenie cirkvi na Slovensku 1948-1951. Bratislava: Veda, 2000. 328 s.
- LETZ, Róbert, PEŠEK, Jan: Štruktúry moci na Slovensku 1948:1989. Prešov: Vyd. Michala Vaška, 2004. 807 s.
- PEŠEK, Jan : Štátna bezpečnosť na Slovensku 1948-1953. Bratislava: SAV, 1996. 167 s.
- PEŠEK, Jan: Odvrátená tvár totality. Politické perzekúcie na Slovensku v rokoch 1948-1953. Bratislava: HÚ SAV, 1998. 384 s.
- SOKOLOVIČ, Peter (ed.): Perzekúcie na Slovensku v rokoch 1938-1945 (Slovenská republika 1939-1945 očami mladých historikov VII.). Bratislava: ÚPN, 2008, 499 s.
- ŠUTAJ, Štefan: Maďarská menšina na Slovensku v rokoch 1945 – 1948. Bratislava: Veda, 1993. 196 s.
- VARINSKÝ, Vladimír: Nútené práce na Slovensku v rokoch 1945-1953. Banská Bystrica: FHV UMB, 1996. 46 s.

Course language:

Course assessment

Total number of assessed students: 18

A	B	C	D	E	FX
50.0	38.89	5.56	0.0	0.0	5.56

Provides: Mgr. Henrich Hrehor, PhD.

Date of last modification: 21.02.2018

Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/SAH/15	Course name: The Slovak Autonomist Movement
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Students will be awarded credits only provided that their attendance is in compliance with the Study Rules of the Pavol Jozef Šafárik University and the conditions determined by the teacher, they write the original paper on the agreed topic according to the teacher's instructions during the semester and pass the exam within the extent set by the teacher on the basis of the recommended literature.	
Learning outcomes: Students have detailed knowledge of the topic which significantly influenced the political development and political thought in Slovakia from the second half of the 19th century. They have also deepened the factual knowledge, knowledge of sources and specialized literature and thus they are able to formulate their own opinion based on arguments.	
Brief outline of the course: Autonomy (definition, concepts). Autonomy in Slovak political thought in the second half of the 19th century. Memorandum 1861. Formation of political programs at the turn of the 19th and 20th centuries. Czechoslovak cooperation and relations before and after establishment of the Czechoslovak Republic. The Slovak People's Party in the period between the wars - program, activity, representatives. 6 October 1938.	
Recommended literature: ARPÁŠ, R. Autonómia: víťazstvo alebo prehra? Vyvrcholenie politického zápasu HSL'S o autonómiu Slovenska. Bratislava : Veda, 2011. 199 s. BYSTRICKÝ, V. Od autonómie k vzniku Slovenského štátu. Bratislava : Prodama, 2008. 301 s. FERENČUHOVÁ, B. – ZEMKO, M. a kol. Slovensko v 20. storočí. Tretí zväzok. V medzivojnovom Československu 1918 – 1939. Bratislava : Veda, 2012. 544 s. KOVÁČ, D. a kol. Slovensko v 20. storočí. Druhý zväzok. Prvá svetová vojna 1914 – 1918. Bratislava : Veda, 2008. 325 s. Politické strany na Slovensku 1860 – 1989. Zost. Ľ. Lipták. Bratislava : Archa, 1992. 312 s. RYCHLÍK, J. Češi a Slováci ve 20. století : Československé vztahy 1914 – 1945. Bratislava : AEP; Ústav T. G. Masaryka, 1997. 360 s. Slovensko v Československu 1918 – 1939. Eds. M. Zemko, V. Bystrický. Bratislava : Veda, 2004. 688 s.	

GRONSKÝ, J. Komentované dokumenty k ústavním dějinám Československa I. 1914 – 1945.
Praha : Karolinum, 2005. 584 s.

Course language:

Slovak

Course assessment

Total number of assessed students: 23

A	B	C	D	E	FX
47.83	21.74	21.74	8.7	0.0	0.0

Provides: prof. PaedDr. Martin Pekár, PhD.

Date of last modification: 21.02.2018

Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/SDiplom/15	Course name: Master's Thesis Seminar I
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Acquisition of credits is conditioned by regular participation in consultations according to the supervisor's instructions, continuous study of literature and working on own diploma thesis, the written form of which will be submitted by a student for final assessment.	
Learning outcomes: Students will master writing of bachelor thesis in terms of its structure, content and format in compliance with applicable standards and regulations.	
Brief outline of the course: The course is conducted in the form of individual consultations of a supervisor with a student upon the supervisor's instructions. The content of consultations depends on the selected topic of the diploma thesis, its preparation phase and individual needs or mutual agreement between a supervisor and a student.	
Recommended literature: KATUŠČÁK, Dušan: Ako písať vysokoškolské a kvalifikačné práce : Ako písať seminárne a ročníkové práce, práce študentskej vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie. 2. doplnené vyd. Bratislava : Stimul, 1998. 121 s. (alebo iné vydania) ČMEJRKOVÁ, Světa - DANEŠ, František - SVĚTLÁ, Jindra: Jak napsat odborný text. Praha : Leda, 1999. 256 s. MISTRÍK, Jozef: Štylistika. 2. vyd. Bratislava : Slovenské pedagogické nakladateľstvo, 1989. 582 s. (alebo novšie vydania) HROCH, Miroslav a kol.: Úvod do studia dějepisu. Praha : Státní pedagogické nakladatelství, 1985. 304 s. BARTOŠ, Josef: Metodika diplomové práce. Olomouc : FF Univerzity Palackého, 1991. 77 s. MEŠKO, Dušan - KATUŠČÁK, Dušan a kol.: Akademická příručka. Martin : Osveta, 2004. 316 s. (alebo iné vydania) ŠANDEROVÁ, Jadwiga: Jak číst a psát odborný text ve společenských vědách : Několik zásad pro začátečníky. Praha : Slon, 2005. 209 s. Smernica rektora UPJŠ k písaniu postupových prác Ďalšia literatúra podľa témy diplomovej práce.	
Course language:	

Slovak					
Course assessment					
Total number of assessed students: 36					
A	B	C	D	E	FX
83.33	5.56	8.33	0.0	2.78	0.0
Provides: doc. Mgr. Milan Olejník, PhD., Mgr. Mikuláš Jančura, PhD., doc. PhDr. Soňa Gabzdilová, CSc., doc. PhDr. Ľubomíra Kaminská, DrSc., prof. PaedDr. Martin Pekár, PhD., Mgr. Nikola Regináčová, PhD., Mgr. Henrich Hrehor, PhD., PhDr. Slávka Otčenášová, PhD., PaedDr. Alžbeta Bojková, PhD., Mgr. Drahošlav Magdoško, PhD., PaedDr. Marta Sendeková, PhD., Mgr. Peter Fedorčák, PhD., Mgr. Maroš Melichárek, PhD.					
Date of last modification: 21.02.2018					
Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/SDiplom2/15	Course name: Master's Thesis Seminar II
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 4.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Acquisition of credits is conditioned by regular participation in consultations according to the supervisor's instructions, continuous study of literature and working on own diploma thesis, the written form of which will be submitted by a student for final assessment.	
Learning outcomes: Students will master the writing of bachelor thesis in terms of its structure, content and format in compliance with applicable standards and regulations.	
Brief outline of the course: The course is conducted in the form of individual consultations of a supervisor with a student upon the supervisor's instructions. The content of consultations depends on the selected topic of the diploma thesis, its preparation phase and individual needs or mutual agreement between a supervisor and a student.	
Recommended literature: KATUŠČÁK, Dušan: Ako písať vysokoškolské a kvalifikačné práce : Ako písať seminárne a ročníkové práce, práce študentskej vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie. 2. doplnené vyd. Bratislava : Stimul, 1998. 121 s. (alebo iné vydania) ČMEJRKOVÁ, Světlá - DANEŠ, František - SVĚTLÁ, Jindra: Jak napsat odborný text. Praha : Leda, 1999. 256 s. MISTRÍK, Jozef: Štylistika. 2. vyd. Bratislava : Slovenské pedagogické nakladateľstvo, 1989. 582 s. (alebo novšie vydania) HROCH, Miroslav a kol.: Úvod do studia dějepisu. Praha : Státní pedagogické nakladatelství, 1985. 304 s. BARTOŠ, Josef: Metodika diplomové práce. Olomouc : FF Univerzity Palackého, 1991. 77 s. MEŠKO, Dušan - KATUŠČÁK, Dušan a kol.: Akademická příručka. Martin : Osveta, 2004. 316 s. (alebo iné vydania) ŠANDEROVÁ, Jadwiga: Jak číst a psát odborný text ve společenských vědách : Několik zásad pro začátečníky. Praha : Slon, 2005. 209 s. Další literatura podľa témy diplomovej práce.	
Course language: Slovak	

Course assessment

Total number of assessed students: 71

A	B	C	D	E	FX
67.61	12.68	11.27	2.82	5.63	0.0

Provides: Mgr. Mikuláš Jančura, PhD., prof. PaedDr. Štefan Šutaj, DrSc., doc. PhDr. Ľubomíra Kaminská, DrSc., prof. PaedDr. Martin Pekár, PhD., Mgr. Nikola Regináčová, PhD., Mgr. Henrich Hrehor, PhD., PhDr. Slávka Otčenášová, PhD., PaedDr. Alžbeta Bojková, PhD., Mgr. Drahošlav Magdoško, PhD., PaedDr. Marta Sendeková, PhD., Mgr. Peter Fedorčák, PhD., Mgr. Maroš Melichárek, PhD., doc. ThDr. Peter Borza, PhD.

Date of last modification: 21.02.2018**Approved:** Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/ SNP/15		Course name: Sources of Modern Slovak History			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of credits: 5					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Course assessment Total number of assessed students: 40					
A	B	C	D	E	FX
35.0	17.5	12.5	10.0	22.5	2.5
Provides: prof. PaedDr. Martin Pekár, PhD., Mgr. Peter Fedorčák, PhD.					
Date of last modification: 21.02.2018					
Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/SS_SD/15		Course name: Slovak History			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of credits: 1					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites:					
Conditions for course completion: To obtain the required number of credits in the structure prescribed by the study plan.					
Learning outcomes: Verification of student's acquired competences in compliance with the graduate profile.					
Brief outline of the course: /					
Recommended literature:					
Course language:					
Course assessment Total number of assessed students: 36					
A	B	C	D	E	FX
33.33	19.44	8.33	11.11	25.0	2.78
Provides:					
Date of last modification: 21.02.2018					
Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/SS_SvetD/15		Course name: World History			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of credits: 1					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites:					
Conditions for course completion: To obtain the required number of credits in the structure prescribed by the study plan.					
Learning outcomes: Verification of student's acquired competences in compliance with the graduate profile.					
Brief outline of the course: /					
Recommended literature:					
Course language:					
Course assessment Total number of assessed students: 36					
A	B	C	D	E	FX
44.44	16.67	8.33	16.67	11.11	2.78
Provides:					
Date of last modification: 21.02.2018					
Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/Sk/15	Course name: Student Research Conference
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of credits: 6	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: The student gets credits based on the presented and submitted contribution. The post before the presentation at the departmental or faculty student scientific conference must be approved by the content and formal consultant. a consultant is usually a teacher whose scientific / research focus corresponds to the subject matter.	
Learning outcomes: By working on and presentation at the student research reference students will train and verify the level of their factual, theoretical, methodological and practical knowledge and experience in the selected issue.	
Brief outline of the course: Students, usually after agreement with their supervisor, will choose a topic on which they will work, using the sources and applying the historical methods corresponding to the phase of their study. The paper is to be publicly presented at the student research conference.	
Recommended literature: PODĽA POKYNOV KONZULTANTA A S OHLĎADOM NA VYBRANÚ PROBLEMATIKU. KATUŠČÁK, Dušan: Ako písať vysokoškolské a kvalifikačné práce : Ako písať seminárne a ročníkové práce, práce študentskej vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie. Bratislava, Stimul, 1998. ČMEJRKOVÁ, Světlá - DANEŠ, František - SVĚTLÁ, Jindra: Jak napsat odborný text. Praha : Leda, 1999. MISTRÍK, Jozef: Štylistika. 2. vyd. Bratislava : Slovenské pedagogické nakladateľstvo, 1989. BARTOŠ, Josef: Metodika diplomové práce. Olomouc : FF Univerzity Palackého, 1991. MEŠKO, Dušan - KATUŠČÁK, Dušan a kol.: Akademická príručka. Martin : Osveta, 2004. ŠANDEROVÁ, Jadwiga: Jak číst a psát odborný text ve společenských vědách: Praha, Slon, 2005	
Course language: Slovak	
Course assessment Total number of assessed students: 10	

abs	n
70.0	30.0
Provides: prof. PaedDr. Štefan Šutaj, DrSc., Mgr. Henrich Hrehor, PhD.	
Date of last modification: 21.02.2018	
Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/ SlovH/15		Course name: Slovak Historiography			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of credits: 5					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Course assessment Total number of assessed students: 38					
A	B	C	D	E	FX
31.58	18.42	18.42	7.89	23.68	0.0
Provides: prof. PaedDr. Štefan Šutaj, DrSc., PhDr. Slávka Otčenášová, PhD., Mgr. Zuzana Tokárová, PhD.					
Date of last modification: 21.02.2018					
Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/ SvPC/15	Course name: Slovakia in Post-War Czechoslovakia (the Beneš Decrees)
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Seminar paper (30%) Continuous test (20%) Oral exam (50%)	
Learning outcomes: Students will acquire knowledge and overview of after-war system in Czechoslovakia, in connection with after-war legislation and its application in all spheres of life in Slovakia.	
Brief outline of the course: Provisional Government of Czechoslovakia. Status of E. Beneš in exile. President, state council, exile government. Characteristics of adopted decrees. Decrees on status of the Germans and Hungarians and their application in the conditions of Slovakia (Czechoslovak citizenship, re-Slovakization, confiscation of land, confiscation of property of Germans and Hungarians, deportations of Hungarians to Bohemia). Laws adopted by the Constituent National Assembly. Agreement between Czechoslovakia and Hungary on exchange of population. Ordinances of the Slovak National Council, competencies of the Slovak National Council, ordinances concerning national minorities. Land reform, people's judiciary, status of civil servants. Citizenship of Germans and Hungarians after 1948.	
Recommended literature: KUKLÍK, J.: Mýty a realita tzv. Benešových dekrétov. Praha 2002. KAPLAN, K. – JECH, J.: DEKRÉTY PREZIDENTA REPUBLIKY 1940 – 1945. Dokumenty 1. a 2. Brno 1995. ŠUTAJ, Š. - MOSNÝ, P. - OLEJNÍK, M.: Prezidentské dekréty Edvarda Beneša v povojnovom Slovensku. Bratislava 2002. VADKERTY K.: Maďarská otázka v Československu 1945 – 1948. Bratislava 2002. ŠUTAJ, Š.: Maďarská menšina na Slovensku v rokoch 1945 – 1948. Bratislava 1993. ŠUTAJ Š.: Nútené presídlenie Maďarov do Čiech. Prešov 2005. RAŠLA, A.: Ľudové súdy v Československu po II. svetovej vojne, ako forma mimoriadneho súdnictva. Vydavateľstvo SAV. Bratislava 1969. ŠUTAJ, Š.: Reslovakizácia. Košice 1991. GABZDILOVÁ-OLEJNÍKOVÁ, S. – OLEJNÍK, M. – ŠUTAJ, Š.: Nemci a Maďari na slovensku v rokoch 1945 – 1953 v dokumentoch I. Prešov 2005.	

BEŇA, J.: Slovensko a Benešove dekréty. Bratislava 2002.					
Course language: Slovak					
Course assessment Total number of assessed students: 72					
A	B	C	D	E	FX
45.83	16.67	12.5	13.89	11.11	0.0
Provides: prof. PaedDr. Štefan Šutaj, DrSc.					
Date of last modification: 21.02.2018					
Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/Svsh/15		Course name: Society in Slovakia in the Middle Ages			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of credits: 5					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Course assessment Total number of assessed students: 42					
A	B	C	D	E	FX
11.9	4.76	35.71	21.43	16.67	9.52
Provides: doc. PhDr. Ľubomíra Kaminská, DrSc., Mgr. Drahošlav Magdoško, PhD.					
Date of last modification: 21.02.2018					
Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/SŠ/15		Course name: The Slovak State in 1939-1945			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of credits: 5					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Course assessment Total number of assessed students: 75					
A	B	C	D	E	FX
42.67	16.0	32.0	8.0	0.0	1.33
Provides: prof. PaedDr. Martin Pekár, PhD.					
Date of last modification: 21.02.2018					
Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/TPNR/16		Course name: Teória a prax nedemokratických režimov			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Zuzana Tokárová, PhD.					
Date of last modification: 21.02.2018					
Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice							
Faculty: Faculty of Arts							
Course ID: ÚTVŠ/ TVa/11		Course name: Sports Activities I.					
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present							
Number of credits: 2							
Recommended semester/trimester of the course: 1., 3.							
Course level: I., I.II., II.							
Prerequisites:							
Conditions for course completion: Conditions for course completion: Min. 80% of active participation in classes.							
Learning outcomes: Learning outcomes: Increasing physical condition and performance within individual sports. Strengthening the relationship of students to the selected sports activity and its continual improvement.							
Brief outline of the course: Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, basketball, badminton, floorball, yoga, pilates, swimming, body-building, indoor football, self-defence and karate, table tennis, sports for unfit persons, streetball, tennis, and volleyball. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.							
Recommended literature:							
Course language:							
Course assessment Total number of assessed students: 11672							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.42	0.01	0.0	0.0	0.0	0.03	7.59	3.96

Provides: Mgr. Peter Bakalár, PhD., Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Ing. Iveta Cimboláková, PhD.

Date of last modification: 18.08.2017

Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice							
Faculty: Faculty of Arts							
Course ID: ÚTVŠ/ TVb/11		Course name: Sports Activities II.					
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present							
Number of credits: 2							
Recommended semester/trimester of the course: 2., 4.							
Course level: I., I.II., II.							
Prerequisites:							
Conditions for course completion: Conditions for course completion: Final assessment and active participation in classes - min. 75%.							
Learning outcomes: Learning outcomes: Increasing physical condition and performance within individual sports. Strengthening the relationship of students to the selected sports activity and its continual improvement.							
Brief outline of the course: Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, basketball, badminton, floorball, yoga, pilates, swimming, body-building, indoor football, self-defence and karate, table tennis, sports for unfit persons, streetball, tennis, and volleyball. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitnes. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.							
Recommended literature:							
Course language:							
Course assessment Total number of assessed students: 10971							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.37	0.57	0.02	0.0	0.0	0.05	10.13	3.86

Provides: Mgr. Peter Bakalár, PhD., Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Ing. Iveta Cimboláková, PhD.

Date of last modification: 18.08.2017

Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: CJP/ UAPAJ/15	Course name: Introduction to Academic Writing in English
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Active classroom participation, 2 absences (2x45 min.) tolerated. Test (6th/7th week), no retake. Exam - final exam test. Final evaluation = continuous assessment test (50%), final exam test (50%). A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.	
Learning outcomes: Introduction to academic writing in English, improvement of writing skills, especially grammatical structures typical for the academic text written in English. level B2.	
Brief outline of the course: How to work with dictionaries, corpora and other sources. Verb tenses, sequence of tenses. Adjectives, how to describe things/phenomena/processes/methods. Punctuation How to write a CV. How to present, introduce, describe proposals/ideas/theories. How to combine ideas in sentences. How to be objective in academic writing in English. Abstract. Summary.	
Recommended literature: Thaine, C.: Cambridge Academic English Intermediate. CUP, 2012. McCarthy, M., O'Dell, F.: Academic Vocabulary in Use, CUP, 2008. Štěpánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s. 2011. Armer, T.: Cambridge English for Scientists. CUP, 2011. Porter, D.: Check your Vocabulary for Academic English. Macmillan Publishers Limited, 2008. Wallwork, A.: English for Writing Research Papers. Springer, 2011. Paterson, K., Wedge, R.: Oxford Grammar for EAP. English grammar and practice for Academic Purposes. OUP, 2013 Moore, J.: Oxford Academic Vocabulary Practice Upper-intermediate. OUP, 2017.	

Internet					
Course language: English language, level B2 according to Burton, G.: Presenting. Deliver presentations with confidence. HarperCollins Publishers, 2013..					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Zuzana Kolaříková, PhD., Mgr. Zuzana Naďová					
Date of last modification: 06.02.2018					
Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/VKcs/15	Course name: Selected Chapters from History of Czechoslovakia (1948-1989)
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of credits: 3	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Active participation in seminars 30% Seminar paper (presentation of at least 7 pages) – 70%	
Learning outcomes: By using the examples from everyday life students will acquire knowledge of political, economic and cultural life in 1948-1989.	
Brief outline of the course: History and political jokes in Czechoslovakia 1950-1971 Fate of the persecuted groups of population during socialism (politics, church, communists and its enemies). Operation South – deportation of enemies of regime which never took place Czechoslovak stamps and politics in 1945-1971 Czechoslovak film in socialism (fate of the persecuted and praised) – ideology and politics Literature in socialism – epigons, glorifiers – socialist realism and its forms History and political jokes in Czechoslovakia 1971-1989 Modern music and its forms and transformations during socialism (official and underground forms, Eastern and Western influence on Czechoslovak modern music) Communist officials, his status and forms in the years of socialism Czechoslovak stamps and politics in 1971-1989 Everyday life of Slovak farmer during socialism Money, place and its forms in socialist Czechoslovakia	
Recommended literature: Čížek, J. Malá encyklopédia filatelie. ALBUM, Bratislava, 1997, 144 s. Mackay, J. Známký a čaro filatelie. FORTUNA LIBRI, Bratislava, 2006, 265 s. (preklad do slovenčiny: Vojtech Jankovič). Švarc, F. Filatelia - Zbierame poštové známky. SPN - Mladé letá, Bratislava, 2000, 152 s. KALINA, Ján. Tisíc a jeden vtip. Bratislava 1968. HRYCH, Ervín. Velká kniha světového humoru. 1. vyd. Praha: Regia, 2003. 607 s. Smejkal, Zdeněk: ABC filmu. ABC televize. ABC videa. Vše Brno 1996. Jan Kalous a Jiří Kocian. Český a slovenský komunizmus. Praha 2012. Vojtech Dangl – Valerián Bystrický – Chronológia dejín Slovenska a Slovákov. Bratislava 2014.	

V tieni totality. Perzekúcie na Slovensku v začiatkoch komunistickej totality (1948-1953). Zborník materiálov z vedeckej konferencie v Bratislave 10.4.1996, doplnený o spomienky perzekvovaných osôb. [Ed.]: Pešek, Jan. Bratislava 1996.
 ŠUTAJ, Štefan. "Akcia Juh" - odsun Maďarov zo Slovenska do Čiech v roku 1949. Praha 1993.
 MARUŠIAK, Juraj. Slovenská literatúra a moc v druhej polovici päťdesiatych rokov. Brno : Vydavatelství Prius, 2001.

Course language:

Slovak

Course assessment

Total number of assessed students: 13

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: prof. PaedDr. Štefan Šutaj, DrSc.

Date of last modification: 21.02.2018

Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/ VKzMV/15	Course name: Selected Chapters from International Relations in the 19th Century
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Submission of a seminar paper prepared in the required quality and based on the specialised literature. The paper should consist of at least 5 standard pages (1.5 line spacing, TIMES NEW ROMAN font 12), however, it should not have more than 10 pages, it must contain notes, bibliography of at least 10 books. Students will present their papers in ppt. presentation (the part of which must be also an annex in the form of maps, portraits or other visual material). Preparation for individual seminars by studying the texts assigned in advance. Final assessment in which students will prove the knowledge acquired within the course.	
Learning outcomes: The aim of the course is to familiarize students in a broader context with development of the 19th century and new diplomacy in the period of the so-called “Concert of Powers”. Analysis of individual congresses and peace treaties is also an important part of the course. The course offers definition of international relations, analysis of selected theories of international relations, stages of their development and rules in international relations. The attention is paid to decision-making in the world politics and formation of alliances or power blocs until the period before the outbreak of the first global conflict – WWI. The course gives a comprehensive interpretation of development of international relations from 1789 to 1918.	
Brief outline of the course: Introduction to the study of international relations – definition of term and subject, emergence and characteristics of the term “international relations”, parties to international relations: governmental and non-governmental participants. Phases of development of international relations - Westphalian system, European Concert of Powers in the 19th century, world wars. Development of international relations outside Europe. The Congress of Vienna and the period of Concert of Powers 1815-1854. Collapse of the Concert of Powers: Crimean war, unification of Italy and Germany; development of the so-called Eastern Question until the Congress of Berlin. Balkan wars. Formation of Triple Alliance and Triple Entente; path to the WWI and outbreak of the WWI. The WWI and its consequences	
Recommended literature:	

Škvrnda, F. et al.: Medzinárodné politické vzťahy. Bratislava, EKONÓM, 2010.
 Lid'ák, J.: Medzinárodné vzťahy – Medzinárodná politika. Bratislava, SOFA 2000.
 Krejčí, O.: Mezinárodní politika. Praha 2001
 Pearson, F. S., Rochester, J. M.: Medzinárodné vzťahy. Bratislava, Iris 1998
 Drulák, P.: Teorie mezinárodních vztahů. Praha, Portál, s.r.o. 2003
 Waisová, Šárka: Úvod do studia mezinárodních vztahů, vydavatel: Aleš Čeněk, Dobrá Voda, 2002.
 Plechanovová, B., Fidler, J.: Kapitoly z dějin mezinárodních vztahů 1941-95, Praha 1994.
 Kissinger, H. A. (1999): Umění diplomacie. Praha: Prostor.
 Kennedy, Paul (1996): Vzestup a pád velmocí. Praha: NLN.
 Skřivan, A. (1999): Evropská politika. Praha: Aleš Skřivan ml.
 Luňák, Petr (1997): Západ. Spojené státy a Západní Evropa ve studené válce. Praha: Libri.
 Davies, N. (2000): Evropa. Dějiny jednoho kontinentu. Praha: Prostor a Knižní klub.
 Elrod, R. B. (1976): The Concert of Europe: A Fresh Look at an International System. World Politics, roč. 28, č. 2, s. 159-174.
 Fejtö, F. (1998): Rekviem za mrtvou říši. Praha: Academia.
 Frey, L.; Frey, M. (1993): "The Reign of the Charlatans Is Over": The French Revolutionary Attack on Diplomatic Practice. Journal of Modern History. Roč. 65, č 4, s. 706-744.
 Gilbert, F. (1951): The "New Diplomacy" of the 18th Century. World Politics, roč. 4, č. 1, s. 1-38.
 Hlavačka, M.; Pečenka, M.: Trojspolek. Praha 1999.
 Hermann, F. H. – Kegley, Ch., W., jr. – Rosenau J., N. (eds., 1991): New Directions in the Study of Foreign Policy. London, HarperCollinsAcademic.

Course language:

Course assessment

Total number of assessed students: 39

A	B	C	D	E	FX
41.03	20.51	12.82	12.82	10.26	2.56

Provides: prof. PaedDr. Martin Pekár, PhD., Mgr. Maroš Melichárek, PhD.

Date of last modification: 21.02.2018

Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/VKzMV2/15	Course name: Selected Chapters from History of International Relations in the 20th Century
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of credits: 5	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Submission of a seminar paper prepared in the required quality and based on the specialised literature. The paper should consist of at least 5 standard pages (1.5 line spacing, TIMES NEW ROMAN font 12), however, it should not have more than 10 pages, it must contain notes, bibliography of at least 10 books. Students will present their papers in ppt. presentation (the part of which must be also an annex in the form of maps, portraits or other visual material). Preparation for individual seminars by studying the texts assigned in advance. Final assessment in which students will prove the knowledge acquired within the course.	
Learning outcomes: The aim of the cycle of lectures and exercises is to present the most important milestones of international politics in 1918-1989 to students. The course is aimed at broadening of the knowledge of the subject General History after 1918. Students will deepen their knowledge by studying the specialized literature, analysing the sources and audio-visual materials. By completing the course, students will be well-informed about the issue of pacts, treaties, alliances, agreements and the issue of international relations after the WWI in general.	
Brief outline of the course: Paris Peace Conference (18th January – 28th June 1919) and its consequences on development of international relations after the WWI Main issues of international relations in the 20th century and at the beginning of 1930s (Problems to determine the amount of reparations, conference in Spa, London Ultimatum, Genoa Conference, Rapallo, Dawes Plan, Geneva Protocol, Locarno, Briand-Kellogg Pact, Young Plan, Hoover Moratorium). Part I. “La Petite Entente” – new great power on the map of Europe between the wars? Part I. The rise of the USA in 1919-1939. (Harding, Coolidge and Hoover, isolationist foreign policy, particulars of American politics on the Western hemisphere). The Great Depression and its consequences - causes, development and consequences of the Great Depression. Spanish civil war 1936-1939 (La Guerra Civil Española) Foreign policy of the USSR in the period between the wars. Part I. Establishment of Nazi dictatorship in Germany and Hitler foreign policy. Great powers in the evening before the WWII. Munich Agreement (Münchener Abkommen, 29th – 30th September 1938).	

The Cold War (Kholodnaya vojna): 1947–1991.

Dissolution of the Eastern Bloc – From increasing tension to the end of the Cold War – international relations in 1980–1990/1991

Recommended literature:

Ferenčuhová, B.: Dejiny medzinárodných vzťahov a slovenská historiografia. In. Historický časopis, roč. 50, 2002, č. 1, s. 90-101

Besancon, A.: Nemoc století. Komunismus, nacismus a holocaust. Praha 2000.

Bowman, J.: Kronika dějin 20. století. Praha 1993.

Aron, Raymond: Historie XX.století. Praha, Academia 1999. 872 s.

Hobsbawm, Eric: Věk extrémů. Krátké 20.století. 1914 – 1991. Praha, Argo 1998. 619 s.

Bělina, P. – Pečenka, M.- Moravcová, D.: Kapitoly z dějin mezinárodních vztahů. Praha, ISE 1994. 133 s.

Plechanovová, B. – Fidler, J.: Kapitoly z dějin mezinárodních vztahů 1941 – 1995. Praha, ISE 1997. 240 s.

Moynahan, Brian: Rusko 20. století. Praha, Nakladatelství Svoboda 1995. 320 s.

Vykoukal, J. – Litera, B. – Teichman, M.: Východ. Vznik, vývoj a rozpad sovětského bloku 1944 – 1989. Praha 2000.

Ferro, Marc: Dějiny kolonizací. Od dobývání až po nezávislost. 13.-20. století. Praha, Nakladatelství Lidové noviny 2007.

Haffner, S., Od Bismarcka k Hitlerovi, Olomouc 1995

Durman, K., Popely ještě žhavé. I. Válka a nukleární mír (1938-1964), Praha 2004

Nálevka, Vladimír: Světová politika ve 20. století. I., II. Praha 2000.

Codaccioni, A. M. a kol.: Dějiny 20. století. Praha 1994.

Cottrell, P.: 20. století den po dni. Praha 1994.

Courtois, S. a kol.: Černá kniha komunismu. I.-II. Praha 1999.

Davies, N.: Polsko. Dějiny národa ve středu Evropy. Praha 2003.

Gellately, R.: Kdo podporoval Hitlera. Společenský souhlas a režimní nátlak v nacistickém Německu. Praha 2003.

Gilbert, M., Dějiny dvacátého století 1900 - 1933 svazek I. Praha, NLN, 2005

Johnson, P.: Dějiny 20. století. Praha 1991.

Kennedy, P.: Vzestup a pád velmocí. Ekonomické změny a vojenské konflikty v letech 1500-2000. Praha 1996.

Kissinger, H.: Umění diplomacie. Praha 1996.

Lee, S.J.: The European Dictatorships 1918-1945. London, Routledge 1995.

Mann, G.: Dějiny Německa 1919-1945. Praha 1993.

Nižňanský, E.: Interpretácie fašismu historiografiou SRN. Nitra 1995.

O Sullivan, N.: Fašismus. Praha 1995.

Oxfordský atlas moderních světových dějin. Praha 1991.

MacMillanová, M., Mírotvorci. Pařížská konference 1919, Praha 2004

Palmer, A.: Dictionary of Twentieth-century history 1900-1991. Penguin Books 1992.

Šesták, M. a kol.: Dějiny jihoslovanských zemí. Praha 1998.

Švankmajer, M. a kol.: Dějiny Ruska. Praha 1995.

Wanner, J.: Spojené státy a evropská válka 1939-1945. I., II., III. Praha 2001, 2002.

Groehler, O., Sebevražedné spojení. Německo-sovětská vojenská spolupráce 1920-1941, Praha 1997

Lukeš, I., Československo mezi Stalinem a Hitlerem. Benešova cesta k Mnichovu, Praha 1999.

KOVÁŘ, M. - HORČIČKA, V., Dějiny evropské integrace. (I., II.). Praha, 2005, 2006

Taylor, A. J. P., Příčiny druhé světové války, Bratislava 2005.

Veselý, Z., Dějiny mezinárodních vztahů, Plzeň 2007.

Course language:					
Course assessment Total number of assessed students: 39					
A	B	C	D	E	FX
33.33	23.08	35.9	7.69	0.0	0.0
Provides: Mgr. Maroš Melichárek, PhD.					
Date of last modification: 21.02.2018					
Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ ÚTVŠ/CM/13	Course name: Seaside Aerobic Exercise
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present	
Number of credits: 2	
Recommended semester/trimester of the course: 2., 4., 6.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Conditions for course completion: Attendance	
Learning outcomes: Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.	
Brief outline of the course: Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time	
Recommended literature:	
Course language:	
Course assessment Total number of assessed students: 33	
abs	n
12.12	87.88
Provides: Mgr. Alena Buková, PhD., Mgr. Agata Horbacz, PhD.	
Date of last modification: 18.08.2017	

Approved: Guaranteeprof. PaedDr. Štefan Šutaj, DrSc.