COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: ÚINF/ AOS1/15	**Course name:** Administration of OS

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:
To be able to install Linux based system, divide disks, to know how to install, configure and manage several network deamons.

Brief outline of the course:
 1. Introduction to network services
 2. SSH
 3. Routing and NAT
 4. Introduction to Firewall
 5. Advanced firewall settings
 6. DHCP server
 7. Web server (apache, php, mysql)
 8. Monitoring Server (SNMP, MRTG)
 9. Samba Server
 10. Mail server (smtp, imap, postfix)
 11. Proxy server
 12. Windows server
 13. Windows Server II.
 14. Introduction to Virtualization (Hyper-V OpenVZ)

Recommended literature:
 1. Linux Documentation Project, 4 updated edition. Brno: Computer Press (2008).
 2. Stanek, W.: Windows Server 2012 Inside Out. Microsoft Press (2013)
 3. Shah, S. Soyinka, W. Administration Linux. Grade (2007)
 4. Nemeth, E., et al.: Linux. Brno: Computer Press (2008)

Course language:

Course assessment
 Total number of assessed students: 83

A	B	C	D	E	FX
51.81	24.1	6.02	4.82	7.23	6.02

Provides: RNDr. JUDr. Pavol Sokol, PhD.
Date of last modification: 25.02.2018
Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KGER/ AUNJ/15	**Course name:** English for Teachers - Second Foreign Language

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 0

abs	n
0.0	0.0

Provides: Mgr. Tomáš Sňahničan, PhDr. Katarína Fedáková, PhD.

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KGER/ DF/15	**Course name:** Methodology of Teaching German Phonetics

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 0 / 2 **Per study period:** 0 / 28
  Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 12

A	B	C	D	E	FX
41.67	50.0	0.0	8.33	0.0	0.0

Provides: doc. PhDr. Anna Džambová, PhD.

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ DIJA/15	Course name: Applied Linguistics 1

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 1 / 1 **Per study period:** 14 / 14
 Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:
Mastering of basic terms and phenomena and their application in text analysis. Application of development tendencies in flexion when explaining the system of contemporary language, its "exceptions", "irregularities", system-creating elements and relicts of development of German.

Learning outcomes:
Diachronic view of language will enable students to understand and explain the system of contemporary language as a result of its development tendencies from the Old High German, to identify relicts and progressive phenomena of future development.

Brief outline of the course:
 - Ablaut as a system-forming element of verbal flexion, strong (primary) verbs from the Old High German up to present, preterite-present verbs, athematic verbs, weak (secondary) verbs
 - Vocalic and consonant declension of nouns and their development into contemporary German; developmental tendencies in the system of nouns flexion (formation of clear opposition sg. and pl., differentiation of genres, gender variation); formation of mixed declension of nouns in Early New German
 - Flexion and comparative and superlative adjectives, formation of adverbs
 - Flexion of pronouns and numerals in history

Recommended literature:
 Primary:
 ERNST, P.: Deutsche Sprachgeschichte. Eine Einführung in die diachrone Sprachwissenschaft des Deutschen. Wien: WUV 2006.
 LEXER, M.: Mittelhochdeutsches Taschenwörterbuch. Stuttgart 1998.
 PAPSONOVÁ, M.: Historische Entwicklung des Deutschen. Košice 1990.
 SCHMIDT, W.: Geschichte der deutschen Sprache. Leipzig-Stuttgart 1996; Stuttgart 102007 (10. Auflage).
 SCHÜTZEICHEL, R.: Althochdeutsches Wörterbuch. Tübingen 1969.
 Secondary:
 BERGMANN R.-PAULY P.-MOULIN-FANKHÄNEL C.: Alt- und Mittelhochdeutsch. Arbeitsbuch zur Grammatik der älteren deutschen Sprachstufen und zur deutschen Sprachgeschichte. Göttingen 1993.
 GROSSE, S.-WIHL, P.: Mittelhochdeutsche Grammatik. Tübingen 1998.

Course language:					
German, Slovak					

Course assessment
Total number of assessed students: 74

A	B	C	D	E	FX
2.7	13.51	31.08	18.92	32.43	1.35

Provides: Doc. Dr. Jörg Meier, doc. PhDr. Anna Džambová, PhD., Dr. rer. pol. Michaela Kováčová

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ DIN1a/15	Course name: Didactics of informatics

Course type, scope and the method:
Course type: Practice
Recommended course-load (hours):
Per week: 3 Per study period: 42
Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:
Computer science teaching plan at secondary grammar school. Conceptual map and cognitive objectives of chosen topic. Solving of algorithmic problem with the description of used problem solving strategies. Collection of tasks with increasing complexity. Video recorded from microteaching of chosen topic using activating methods. Applet to the teaching of algorithms and programming. Worksheet to programming chosen game in Scratch. Activity in discussion forums.

Learning outcomes:
1. To acquire an overview of the objectives, content, modern methods of teaching computer science.
2. To create conceptual map, cognitive objectives and tasks collection with increasing complexity for chosen topic.
3. To solve selected algorithmic problems using various problem solving strategies.
4. To master the methodology of teaching of algorithms and programming using selected algorithmic simulations, games, programming environments.

Brief outline of the course:
The objectives and content of computer science education. Solving algorithmic problems exploiting algorithmic games and children's programming environment. Teaching task, its forms and parameters. Creation of tasks collection with increasing complexity. Activating methods of teaching computer science. Methodology of teaching selected topics of algorithms and programming (recursion, sorting, searching, coding, encryption, compression, checksums). Methodology of teaching programming in Scratch.

Recommended literature:
1. HAZZAN, Orit - LAPIDOT, Tami - RAGONIS, Noa (2011). Guide to teaching computer science : an activity-based approach. London ; New York : Springer, ©2011. ISBN 978-0-85729-443-2.
2. BELL, Tim - MORGAN, Jack (2014). Computer Science Field Guide. University of Canterbury, New Zealand. http://www.cosc.canterbury.ac.nz/csfieldguide/index.html
3. BELL, Tim - WITTEN, Ian H. - FELLOWS, Mike (2005). Computer Science Unplugged: An enrichment and extension programme for primary-aged children. Computer Science Unplugged. 2005. http://ir.canterbury.ac.nz/bitstream/10092/247/1/12584508_Main.pdf

4. KALAŠ, Ivan et al. (2001). Informatika pre stredné školy, Bratislava : SPN, 2001. ISBN 80-10-00157-0.

5. TOMCSÁNYIOVÁ, Monika et al. (2009). Ďalšie vzdelávanie učiteľov základných škôl a stredných škôl v predmete informatika - Riešenie problémov a základy programovania 1. 2009. ISBN 978-80-8118-023-1.

6. GUNIŠ, Ján - SUDOLSKÁ, Miloslava - ŠNAJDER, Ľubomír (2009). Ďalšie vzdelávanie učiteľov základných škôl a stredných škôl v predmete informatika - Aktivizujúce metódy vo vyučbe školskej informatiky. 2009. ISBN 978-80-89225-96-5.

Course language:

Course assessment
Total number of assessed students: 64

A	B	C	D	E	FX
26.56	15.63	23.44	20.31	12.5	1.56

Provides: doc. RNDr. Ľubomír Šnajder, PhD., PaedDr. Ján Guniš, PhD.

Date of last modification: 25.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ DIN1b/15	Course name: Didactics of informatics

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 2 Per study period: 28 / 28
 Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:
The preliminary assessment shall be based on the results of independent work of student on computers for a number of sub-assignments (course and evaluation of own inquiry activity, didactical quiz, interactive modelling applet, inquiry-based worksheet with tasks and questions). In final exam students will demonstrate an overview of the theoretical knowledge in the field of computer science education in written form and they will present and defend their own educational project for the chosen topic of the computer science (containing objectives, system of tasks with increasing complexity, tasks solutions and methodological commentaries and didactical quiz).

Learning outcomes:
1. For the chosen topic of school informatics create didactic quiz, inquiry-based worksheet with tasks and questions, implement and evaluate own inquiry activity.
2. To create an interactive model for the chosen natural phenomenon or computer science concept.
3. To create a lesson preparation using modern teaching methods and aids, to implement it in practice and evaluate.

Brief outline of the course:
Teaching paradigms. Inquiry based computer science education. Process of creating concepts in computer science. Assessment of learning objectives of pupils, didactical quizes. Programming teaching (paradigms, environments, data types, commands, variables). Specifics of computer arithmetics. Mathematical modelling and simulation. Methodology of teaching selected topics of computer science (multimedia, internet). Computer science competitions.

Recommended literature:
1. HAZZAN, Orit - LAPIDOT, Tami - RAGONIS, Noa (2011). Guide to teaching computer science : an activity-based approach. London ; New York : Springer, ©2011. ISBN 978-0-85729-443-2.
2. BELL, Tim - MORGAN, Jack (2014) Computer Science Field Guide. University of Canterbury, New Zealand. http://www.cosc.canterbury.ac.nz/csfieldguide/index.html
3. SALANCI, Ľubomír - TOMCSÁNYIOVÁ, Monika - BLAHO, Andrej (2010). Ďalšie vzdelávanie učiteľov základných škôl a stredných škôl v predmete informatika : Didaktika programovania 2. Bratislava : Štátny pedagogický ústav, 2010. 36 s. ISBN 978-80-8118-053-8.

4. GUNIŠ, Ján - ŠNAJDER, Ľubomír (2009). Ďalšie vzdelávanie učiteľov základných škôl a stredných škôl v predmete informatika : Didaktika predmetu Informatika 2. Bratislava : Štátny pedagogický ústav, 2009. 45 s. ISBN 978-80-8118-021-7.

Course language:

Course assessment
 Total number of assessed students: 148

A	B	C	D	E	FX
16.89	33.78	24.32	16.22	8.11	0.68

Provides: doc. RNDr. Ľubomír Šnajder, PhD., PaedDr. Ján Guniš, PhD.

Date of last modification: 25.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KGER/ DLIT/15	**Course name:** Methodology of Working with Literary Texts

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 0 / 2 **Per study period:** 0 / 28
  Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: PaedDr. Ingrid Puchalová, PhD.

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KGER/ DNJ/15	**Course name:** History of German Linguistics

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 1 / 1 **Per study period:** 14 / 14
  Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 7

A	B	C	D	E	FX
0.0	0.0	42.86	0.0	57.14	0.0

Provides:

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KGER/ DPO/15	**Course name:** Master´s Thesis Defense

Course type, scope and the method:
  Course type:
  Recommended course-load (hours):
  Per week: Per study period:
  Course method: present

Number of credits: 14

Recommended semester/trimester of the course:

Course level: II.

Prerequisities:

Conditions for course completion:
 To obtain the required number of credits in the structure prescribed by the study plan.

Learning outcomes:
 Verification of student's acquired competences in compliance with the graduate profile.

Brief outline of the course:
 Presentation of the results of master thesis, answering the questions of opponet(s) and members of examination board.

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 7

A	B	C	D	E	FX
57.14	28.57	14.29	0.0	0.0	0.0

Provides:

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KGER/ DS1/12	**Course name:** Master´s Thesis Seminar 1

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:
 Final assessment: assessment - (H)

Learning outcomes:
 To master theory and terminology of study programme and study field - sufficiently deep and systematic information survey focused on the selected topic
 To distinguish the elements of authenticity, compilation and summarization
 To apply basic standard research methods as well as knowledge and competence gained during study
 To apply them in solving the tasks of study field Academic Subjects Teaching - study programme English Language and German Language for European Institutions and Economics.
 To demonstrate the ability to think and work creatively and independently

Brief outline of the course:
 - to select the topic – working title and formulation of objective
 - information survey - gathering, selection and processing of relevant literature in printed and electronic form -preliminary bibliography - making excerpts and schedule of work
 - to distribute materials to content-related units - definite schedule of work
 - to elaborate theoretical part of paper as well as a working draft of empirical research or practical part of paper - definition of problem, hypothesis, methodology, goals, tasks and plan of research

Recommended literature:
 MEŠKO, D. – KATUŠČÁK, D. a kol.: Akademická príručka. Martin 2004.
 Pelikán, J.: Základy empirického výzkumu jevu pedagogiky. Praha 2011
 ŠVEC, Š. a kol.: Metodológia vied o výchove. Kvantitatívno-scientické a kvalitatívno-humanitné prístupy. Bratislava 1998.
 The respective primary and secondary literature for final theses related to linguistics, literature, intercultural studies and didactics

Course language:
 German language

Course assessment
 Total number of assessed students: 26

A	B	C	D	E	FX
61.54	23.08	7.69	0.0	3.85	3.85

Provides: doc. PhDr. Anna Džambová, PhD., PaedDr. Ingrid Puchalová, PhD., PhDr. Katarína Fedáková, PhD., Dr. rer. pol. Michaela Kováčová

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ DS2/12	Course name: Master´s Thesis Seminar 2

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:
 Final assessment

Learning outcomes:
 To master theory and terminology of study programme and study field - sufficiently deep and systematic information survey focused on the selected topic
 To distinguish the elements of authenticity, compilation and summarization
 To apply basic standard research methods as well as knowledge and competence gained during study
 To apply them in solving the tasks of study field Academic Subjects Teaching - study programme English Language and German Language for European Institutions and Economics.
 To demonstrate the ability to think and work creatively and independently

Brief outline of the course:
 - to implement research, empirical part of thesis - gathering of research data
 - to process research data - accurate and informative presentation of new findings
 - to interpret and discuss obtained knowlege
 - to process conclusions and recommendations for further research

Recommended literature:
 MEŠKO, D. – KATUŠČÁK, D. a kol.: Akademická príručka. Martin 2004.
 Pelikán, J.: Základy empirického výzkumu jevu pedagogiky. Praha 2011
 ŠVEC, Š. a kol.: Metodológia vied o výchove. Kvantitatívno-scientické a kvalitatívno-humanitné prístupy. Bratislava 1998.
 The respective primary and secondary literature for final theses related to linguistics, literature, intercultural studies and didactics

Course language:
 German language

Course assessment
 Total number of assessed students: 24

A	B	C	D	E	FX
62.5	16.67	12.5	4.17	4.17	0.0

Provides: doc. PhDr. Anna Džambová, PhD., Dr. rer. pol. Michaela Kováčová, PhDr. Katarína Fedáková, PhD., PaedDr. Ingrid Puchalová, PhD.

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: ÚINF/ DSU1a/15	**Course name:** Seminar to diploma theses in informatics XI

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:
 Elaboration and presentation of papers on selected areas of computer science education.
 Present the interim results of the diploma thesis.

Learning outcomes:
 Get an overview of the results of educational research in the field of computer science education.
 To learn currently work on the diploma thesis, to present partial results of the pedagogical research work on it.

Brief outline of the course:
 Educational research in the field of computer science education. Study of educational literature (conference proceedings, journals, studies) focusing on selected issues of computer science education.
 Presentations of interim results of students' diploma theses.

Recommended literature:
 1. KATUŠČÁK, D. Ako písať vysokoškolské a kvalifikačné práce: ako písať seminárne práce a ročníkové práce, práce študentskej vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie. 3. vyd. Nitra : Enigma, 2004. 162 s. ISBN 80-89132-10-3.
 2. ISO 690: 1987 Documentation - Bibliographic references. Content, form and structure.
 3. ISO 2145: 1978 Documentation - Numbering of divisions and subdivisions in written documents.
 4. ECO, U. Jak napsat diplomovou práci. Olomouc : Votobia, 1997. 278 s. ISBN 80-7098-173-7.
 5. Digital libraries (ACM Digital Library, IEEExplore, DOAJ)
 6. Scientific literature relevant to diploma thesis according of recommendation of supervisor.

Course language:
 Slovak

Course assessment
 Total number of assessed students: 6

abs	n
100.0	0.0

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ DSU1b/15	Course name: Seminar to diploma theses in informatics XI

Course type, scope and the method:
Course type: Practice
Recommended course-load (hours):
Per week: 2 **Per study period:** 28
Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities: ÚINF/DSU1a/15

Conditions for course completion:

Learning outcomes:
Get an experience with design, realization and evaluation of own educational research in the field of computer science education. To learn currently work on the diploma thesis, to present partial results of the pedagogical research work on it.

Brief outline of the course:
Educational research in the field of computer science education. Study of educational literature (conference proceedings, journals, studies) focusing on selected issues of computer science education. Design, realization and evaluation of own educational research in the field of computer science education. Presentations of interim results of students' diploma theses.

Recommended literature:
1. HENDL, Jan (2005). Kvalitativní výzkum - základní metody a aplikace. Praha : Portál, 2005. ISBN 80-7367-040-2.
2. ŠVAŘÍČEK, Roman - ŠEĎOVÁ, Klára et al. (2007). Kvalitativní výzkum v pedagogických vědách. Praha : Portál, 2007. ISBN 978-80-7367-313-0.
3. GAVORA, Peter et al. (2010). Elektronická učebnica pedagogického výskumu. [online]. Bratislava : Univerzita Komenského, 2010. Dostupné na: http://www.e-metodologia.fedu.uniba.sk/ ISBN 978–80–223–2951–4.
4. BELL, Tim - MORGAN, Jack (2014). Computer Science Field Guide. University of Canterbury, New Zealand. Dostupné na: http://www.cosc.canterbury.ac.nz/csfieldguide/index.html
5. Digital libraries (ACM Digital Library, IEEExplore, DOAJ)
6. Scientific literature relevant to diploma thesis according of recommendation of supervisor.

Course language:
Slovak

Course assessment
Total number of assessed students: 30

abs	n
100.0	0.0

Provides: doc. RNDr. Ľubomír Šnajder, PhD.
Date of last modification: 25.02.2018
Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ DZDML/15	Course name: Styles and Genres in Children and Young Adult Literature

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2., 4.

Course level: II.

Prerequisities:

Conditions for course completion: assessment

Learning outcomes: To become familiar with types and genres of German literature for children and young people, its special features and to be able to identify, analyse, and interpret literary texts. To initiate stimuli for creative and well-researched student's paper with the fiction of literary text for children in a broader social context.

Brief outline of the course: - Picture book /W. Busch, Janosch/. Prose for children. Fairy-tale – folk tale, "artificial" fairy-tale, characteristic features of fairy tale, collectors of fairy-tales /Brothers Grimm, Hauff. P. Bichsel/. Realistic fiction for children and young people /E. Kästner, P. Härtling/. Authoritative literature for children. Speculative fiction. - Girls prose /Spyri/. Adventure fiction /K. May/. Sci-fi /M. Ende, J. Krüss/. Literatures – Fantasy / C. Funke/. Literature for children and young people – theatre, film, new media (radio, TV, internet). Working with selected literary texts.

Recommended literature: BRÜGGEMANN, TH., BRUNKEN, O. (HRSG.): Handbuch der Kinder- und Jugendliteratur von 1570 bis 1750. Stuttgart 1991 EHLERS, S.: Lesen als Verstehen. Zum Verstehen fremdsprachlicher literarischer Texte und zu ihrer Didaktik. Berlin 1992. EHLERS, S.: Literarische Texte lesen lernen. München 1992. KAST, B.: Jugendliteratur im kommunikativen Deutschunterricht. Berlin 1985. MEYER, K.: Jugendliteratur. Heilbrunn 1993. KÜMMERLING-MEIBAUER, B.: Klassiker der Kinder- und Jugendliteratur. Ein internationales Lexikon. 3 Bde. Stuttgart 2004. WEINKAUFF, G. – VON GLASENAPP, G.: Kinder- und Jugendliteratur. Paderborn 2010. WILD, R.: Geschichte der deutschen Kinder- und Jugendliteratur. Stuttgart 2002.

Course language: German language

Course assessment

Total number of assessed students: 69					
A	B	C	D	E	FX
24.64	30.43	30.43	10.14	2.9	1.45

Provides: PaedDr. Ingrid Puchalová, PhD.

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ DZL/15	Course name: Literary Styles and Genres

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 1 / 1 Per study period: 14 / 14
Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:
Examination

Learning outcomes:
To gain and deepen the knowledge of literary science procedures and methods of literary science analysis and interpretation. To apply basic interpretation techniques when working with specific literary texts by German authors.
To improve the reading and interpretation skills.

Brief outline of the course:
- Interpretation, its nature, goals and functions. Types of interpretation.
- Scientific interpretation and educational interpretation
- Reception of literary piece of work
- Methods of structural analysis of text
- Positivism. Background, basic terminology, strategy of approach to a piece of work. Russian formal school
- Formalism. Approach to a piece of work, nature and basic terminology
- Structuralism. Background, goals, basic features of interpretation method of structuralism
- Deconstructivism
- Interpretation and understanding of literary communication categories
- Interpretation according to the concept of socialist realism
- Introduction to postmodernism. Post-modern interpretations - Umberto Eco

Recommended literature:
CULLER, J.: Literaturtheorie. Stuttgart 2002.
DELABAR, W.: Literaturwissenschaftliche Arbeitstechniken. Eine Einführung. Darmstadt 2009.
ECO,U.: O literatuře. Bratislava 2004.
EAGLETON, T.: Einführung in die Literaturtheorie.Stuttgart 1996.
FOUCALT, M.: Toto nie je fajka. Bratislava 1994.
GEISENHANSLÜKE, A.: Einführung in die Literaturtheorie. Darmstadt 2006.
JAKOBSON, R.: Lingvistická poetika. Výber z diela. Bratislava 1991.
KIMMICH, D./RENNER, R.G./STIEGLER, B.: Texte zur Literaturtheorie der Gegenwart. Stuttgart 2002.
LOTMAN, J.M.:Text a kultúra.Bratislava 1994.

Course language:					
German language					

Course assessment

Total number of assessed students: 70

A	B	C	D	E	FX
41.43	38.57	12.86	4.29	0.0	2.86

Provides: PaedDr. Ingrid Puchalová, PhD.

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	

Course ID: ÚINF/ FO1/15	**Course name:** Formal languages and automata

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 1 **Per study period:** 28 / 14
 Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:
 To provide theoretical background for studying computer science in general, by giving the necessary knowledge in theory of automata.

Brief outline of the course:
 Greibach normal structure of contextfree gramars.Deterministic pushdown automata. Context-sensitive grammars and linearly-bounded Turing machines. Deterministic linearly-bounded Turing machines. Space bounded machines. Phrase-structure grammars and Turing machines. Post correspondence problem. Undecidable problems in the theory of formal languages.

Recommended literature:

Course language:

Course assessment
Total number of assessed students: 10

A	B	C	D	E	FX
30.0	40.0	20.0	10.0	0.0	0.0

Provides: prof. RNDr. Viliam Geffert, DrSc., Mgr. Alexander Szabari, PhD.

Date of last modification: 25.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ HN/15	Course name: Business German

Course type, scope and the method:
Course type: Practice   **Recommended course-load (hours):**   **Per week:** 2 **Per study period:** 28   **Course method:** present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 9

A	B	C	D	E	FX
55.56	44.44	0.0	0.0	0.0	0.0

Provides: Mgr. Ulrika Strömplová, PhD.

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ IKKO/15	Course name: Intercultural Communication

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 1 / 1 **Per study period:** 14 / 14
  Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:
examination - written test or oral examination

Learning outcomes:
Students will learn basic concepts of intercultural communication, they will reflect the impact of culture on their own behaviour in communication and will realize which elements of communication can be culturally determined and how to describe them using the correct terminology. Students will acquire a certain degree of sensibility in identifying the problems in intercultural communication and learn the types of strategies to solve them.

Brief outline of the course:
Culture: perception of culture in humanities, levels and elements of culture, signs of culture, enculturation, cultural identity, possibilities of cultures description
- Communication models, axioms of communication
- Language and culture: culture in language, hypothesis of language realism, culturally determined differences in communication behaviour at verbal, paraverbal and non-verbal level, differences in connotations in lexis, in pragmatics of language
- Intercultural communication, intercultural contact, interculturality: potentials and problems connected with intercultural communication, problems arising from different language conventions, problems at contentual level (breaking of taboo), problems at relation level (asymmetry in communication, stereotypes, changes of identity), strategies of solving intercultural problems, interculturality
- Intercultural learning, accommodation, acculturation, acculturation strategies, intercultural competences
- Intercultural approach in foreign language education

Recommended literature:
ERLL, A. – GYMNICH, M.: Interkulturelle Kompetenzen. Erfolgreich kommuni-zieren zwischen Kulturen. Stuttgart 2010.
HERINGER, H.J.:Interkulturelle Kommunikation. Tübingen 2007.
LANDIS, D. et al. (eds.): Handbook of Intercultural Training. Thousand Oaks 2004.
LÜSEBRINK, H.-J. Interkulturelle Kommunikation. Interaktion, Fremdwahrnehmung, Kulturtransfer. Stuttgart 2008.

THOMAS, A. et al : Handbuch interkulturelle Kommunikation und Kooperation. Bd. 1, 2. Göttingen 2003.
WEIDEMANN et al.: Wie lehrt man interkulturelle Kometenz? Theorien, Methoden und Praxis in der Hochschulausbildung. Bielefeld 2010.

Course language:
German, English

Course assessment
Total number of assessed students: 77

A	B	C	D	E	FX
18.18	16.88	32.47	23.38	9.09	0.0

Provides: Dr. rer. pol. Michaela Kováčová

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: ÚINF/ JAC1/15	**Course name:** Programming language C

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:
Practics attendance and activity. Home assigment
Final project.

Learning outcomes:
Become skilled in language C and get knowledge of the theoretical concepts that are used in the development in low-level software.

Brief outline of the course:
1. Installing and setting up the development environment. Simple program in C, compiling and running.
2. Loops, conditions. Introduction to arrays. Numeric functions from numeric library. Compiling with `gcc` and setting up the warnings and hints.
3. Functions. Statically allocated arrays. Array gotchas in C. Makefiles for complex projects.
4. Basic I/O functions. Functions with array parameters and specifics.
5. Dynamic memory allocation as a mechanism for dynamic arrays. Strings as a special case of arrays. Strings and file I/O.
6. String manipulation principles and functions from standard library.
7. Working with binary files.
8. Custom data types. Structs.
9. Dynamic data structures. Linked lists. Stacks and operations with these structs.
10. Additional operations with dynamic data structures. Parameter passing with values and name.
11. Useful tricks and hints: passing parameters from operating system, exit codes. Multidimensional arrays.
12. Function pointers. Generic pointers. Unions.

Recommended literature:
1. A. D. Marshall: Programming in C: UNIX System Calls and Subroutines using C. [online] <http://www.cs.cf.ac.uk/Dave/C/CE.html>
2. J. Maasen: C for Java Programmers. [online] <http://www.cs.vu.nl/~jason/college/dictaat.pdf>
3. Bruce Eckel: Thinking in C. [online] <http://mindview.net/CDs/ThinkingInC>

Course language:

Course assessment

Total number of assessed students: 178					
A	B	C	D	E	FX
37.08	20.22	15.73	12.36	10.67	3.93

Provides: RNDr. PhDr. Peter Pisarčík

Date of last modification: 25.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KSSFaK/ KJPUAP/15	**Course name:** Culture of Spoken Discourse

Course type, scope and the method:
Course type: Lecture / Practice **Recommended course-load (hours):** **Per week:** 1 / 1 **Per study period:** 14 / 14 **Course method:** present

Number of credits: 2

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: PhDr. Iveta Bónová, PhD.

Date of last modification: 28.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ KKV1/15	Course name: Classical and quantum computations

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 3 / 1 Per study period: 42 / 14
 Course method: present

Number of credits: 6

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:
 Written work
 Writen and oral examination

Learning outcomes:
 To provide information on quantum computer and quantum computations. To compare classical and quantum models and methods.

Brief outline of the course:
 The basics of classical theory of computation: Turing machines, Boolean circuits, parallel algorithms, probabilistic computation, NP-complete problems, and the idea of complexity of an algorithm. Introduction of general quantum formalism (pure states, density matrices, and superoperators), universal gate sets and approximation theorems. Grover's algorithm, Shor's factoring algorithm, and the Abelian hidden subgroup problem. Parallel quantum computation, a quantum analogue of NP-completeness, and quantum error-correcting codes.

Recommended literature:
 1. BERMAN,G.P., DOOLEN,G.D., MAINIERI, R., TSIFRINOVIC, V.I. Introduction to Quantum Computers. World Scientific, 2003.
 2. GRUSKA, J. Quantum Computing. McGraw-Hill, 1999.
 3. JOHNSON, G. A Shortcut Through Time: The Path to the Quantum Computer, Knopf 2003.
 4. KITAEV, A.Y., SHEN, A.H., VYALYI, M.N. Classical and Quantum Computation. American Mathematical Society, 2002.
 5. NIELSEN, M.A., CHUANG, I.L. Quantum Computation and Quantum Information. Cambridge University Press, 2000.
 6. HIRVENSALO, M., Quantum Computing, Springer 2004

Course language:

Course assessment
 Total number of assessed students: 117

A	B	C	D	E	FX
23.08	35.04	14.53	13.68	7.69	5.98

Provides: prof. RNDr. Gabriel Semanišin, PhD.
Date of last modification: 26.09.2017
Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: ÚTVŠ/ KP/12	**Course name:** Survival Course

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: Per study period: 36s
 Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:
 Conditions for course completion:
 Attendance
 Final assessment: continuous fulfilment of all tasks within the course

Learning outcomes:
 Learning outcomes:
 Students will be familiarized with principles of safe stay and movement in extreme natural conditions as they will obtain theoretical knowledge and practical skills to solve the extraordinary and demanding situations connected with survival and minimization of damage to health. The course develops team work and students will learn how to manage and face the situations that require overcoming of obstacles.

Brief outline of the course:
 Brief outline of the course:
 Lectures:
 1. Principles of behaviour and safety for movement and stay in unknown mountains
 2. Preparation and leadership of tour
 3. Objective and subjective danger in mountains
 4. Principles of hygiene and prevention of damage to health in extreme conditions
 Exercises:
 1. Movement in terrain, orientation and navigation in terrain (compasses, GPS)
 2. Preparation of improvised overnight stay
 3. Water treatment and food preparation.

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 365

abs	n
44.38	55.62

Provides: MUDr. Peter Dombrovský, Mgr. Marek Valanský
Date of last modification: 18.08.2017
Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KPPaPZ/KPE/ EPU/15	**Course name:** Professional Ethics for Teachers and School Counsellors

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 281

A	B	C	D	E	FX
94.66	4.63	0.71	0.0	0.0	0.0

Provides: Mgr. Lucia Hricová, PhD.

Date of last modification: 21.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: Per study period: 36s
 Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: I., II.

Prerequisities:

Conditions for course completion:
 Conditions for course completion:
 Attendance
 Final assessment: Raft control on the waterway (attended/not attended)

Learning outcomes:
 Learning outcomes:
 Students have knowledge of rafts (canoe) and their control on waterway.

Brief outline of the course:
 Brief outline of the course:
 1. Assessment of difficulty of waterways
 2. Safety rules for rafting
 3. Setting up a crew
 4. Practical skills training using an empty canoe
 5. Canoe lifting and carrying
 6. Putting the canoe in the water without a shore contact
 7. Getting in the canoe
 8. Exiting the canoe
 9. Taking the canoe out of the water
 10. Steering
 a) The pry stroke (on fast waterways)
 b) The draw stroke
 11. Capsizing
 12. Commands

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 142

abs	n
41.55	58.45

Provides: Mgr. Peter Bakalár, PhD.	
Date of last modification: 18.08.2017	
Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: ÚINF/ LOP1/15	**Course name:** Logic programming

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 2 **Per study period:** 28 / 28
 Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 2., 4.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:
 To learn bases of declarative programming (as complementary method to procedural programming) and basic methods of implementations of logic programming languages.

Brief outline of the course:
 Facts and rules in Prolog. Unification of terms (Robinson's unification algorithm). Recursion and backtrack in Prolog. Computational step and computational tree. Classification of terms. Lists. Functors and operators in composed terms. Predicates for input and output. Dynamic database. Cycles (repeat-fail, for). Predicates related to backtrack. Cut. Predicates evaluating of arithmetic expressions.

Recommended literature:
 Bratko, I.: Prolog – programming for artificial intelligence, third edition. Addison-Wesley, 2001
 Nilsson U., Maluszynski J.: Logic, Programming and Prolog, John Wiley & Sons Ltd. 1995
 Nienhuys-Cheng Sh.H., Wolf R.: Foundations of Inductive Logic Programming, Springer-Verlag, 1997

Course language:

Course assessment
 Total number of assessed students: 255

A	B	C	D	E	FX
21.57	10.98	13.73	24.71	27.06	1.96

Provides: RNDr. Ondrej Krídlo, PhD.

Date of last modification: 25.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚFV/ MDT06/15	Course name: Modern Didactical Technology

Course type, scope and the method:
Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:
All assignments must be uploaded by a student and accepted by a teacher according to assessment criteria. Active participation at the seminar with minimum 80% participation.

Learning outcomes:
Student graduated from subject will be able: - recognise basic tools for teaching activities, - to use all types of actuall tools in education of science or humanities, - to design and realise educational activities by using modern technologies.

Brief outline of the course:
0. Introduction 1. Cloud services 2. Digital notebooks 3. Digital imaging 4. Digital image processing 5. Digital text processing 6. Digital audio processing 7. Digital video, processing, videoconferencing 8. Google online services 9. Interactive didactical system (whiteboard, e-voting system, tablet) 10. Computer based laboratories 11. Digital technologies and virtual experiments 12. Didigital teacher`s workspace

Recommended literature:
1. Kireš, M. et al.: Modern didactical technics in teacher practice, Košice: Elfa, 2010, ISBN 788080861353 2. actuall information from web sites related to didactical technologies, 3. catalogues of teaching tools, 3. actuall articles about modern trends in science and humanities education.

Course language:

Slovak, English

Course assessment
Total number of assessed students: 44

A	B	C	D	E	FX
34.09	45.45	11.36	4.55	4.55	0.0

Provides: doc. RNDr. Jozef Hanč, PhD.

Date of last modification: 01.03.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KGER/ MOCJ/15	**Course name:** Methods of Foreign Language Acquisition

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: 2 **Per study period:** 28
  Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 32

A	B	C	D	E	FX
25.0	15.63	25.0	15.63	18.75	0.0

Provides: PhDr. Katarína Fedáková, PhD.

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KPE/ MPPa/15	**Course name:** Supervised Teaching Practice

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: Per study period: 36s
 Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 692

abs	n
99.86	0.14

Provides: doc. PhDr. Beata Gajdošová, PhD., PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petríková, PhD.

Date of last modification: 05.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: ÚINF/ MPPb/15	**Course name:** Scheduled practice teaching

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: Per study period: 36s
  Course method: present

Number of credits: 1

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities: KPE/MPPa/15 and KPE/PDU/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15)

Conditions for course completion:
During the practice students observe 11 computer science lessons and leads one own computer science hour under the guidance of a teacher trainer. Confirmation of classroom visits. Written assessment from the teacher trainer.

Learning outcomes:
Students acquire knowledge by observing the practical application of teaching skills for teaching the subject of computer science and getting to know the organization of school work. Introduction into practical implementation of computer science lesson.

Brief outline of the course:
Students observe the process of teaching computer science at primary and secondary school and analysed it with teacher trainer. Practice takes place continuously during the course of the semester. Practice is scheduled once a week at the time of first to third lesson in schools.
The first two hours observation/teaching, the third hour analysing process under the guidance of a teacher trainer.

Recommended literature:
Current computer science textbooks for primary and secondary schools in Slovakia.

Course language:
Slovak

Course assessment
Total number of assessed students: 64

abs	n
100.0	0.0

Provides: doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 25.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KGER/ MPPb/15	**Course name:** Supervised Teaching Practice

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: Per study period: 36s
  Course method: present

Number of credits: 1

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities: KPE/MPPa/15 and KPE/PDU/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15)

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 74

abs	n
100.0	0.0

Provides: PaedDr. Ingrid Puchalová, PhD., PhDr. Katarína Fedáková, PhD., Mgr. Nataša Čopíková, PhD.

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KGER/ MPPc/15	**Course name:** Continuous Teaching Practice I

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: Per study period: 4t
 Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities: KGER/MPPb/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 81

abs	n
100.0	0.0

Provides: PaedDr. Ingrid Puchalová, PhD., PhDr. Katarína Fedáková, PhD., Mgr. Nataša Čopíková, PhD.

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: ÚINF/ MPPc/15	**Course name:** Continuous practice teaching I

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: Per study period: 4t
 Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities: ÚINF/MPPb/15

Conditions for course completion:
A certified statement of classroom visits and own taught lessons as proof of a practice within the range prescribed 6 hours classroom visits and 18 taught computer science lessons. Observation records and lesson preparations.

Learning outcomes:
The student under supervision of an experienced teacher trainer teaching practical skills for computer science teaching. Student is familiar with the life of the school, extra-curricular and other activities.

Brief outline of the course:
Observations of teacher trainer lessons, consultations of lesson preparations of students, teaching aids, teaching own lessons, methodological and scientific analysis of lessons, active participation in extracurricular and other activities of training school.

Recommended literature:
Current computer science textbooks for primary and secondary schools in Slovakia.

Course language:
Slovak

Course assessment
Total number of assessed students: 12

abs	n
100.0	0.0

Provides: doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 25.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ MPPd/15	Course name: Continuous practice teaching II

Course type, scope and the method:
Course type: Practice
Recommended course-load (hours):
Per week: Per study period: 6t
Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: II.

Prerequisities: ÚINF/MPPc/15

Conditions for course completion:
A certified statement of classroom visits and own taught lessons as proof of a practice within the range prescribed 8 hours classroom visits and 30 taught computer science lessons. Observation records and lesson preparations.

Learning outcomes:
The student under supervision of an experienced teacher trainer teaching practical skills for computer science teaching. Student is familiar with the life of the school, extra-curricular and other activities.

Brief outline of the course:
Observations of teacher trainer lessons, consultations of lesson preparations of students, teaching aids, teaching own lessons, methodological and scientific analysis of lessons, active participation in extracurricular and other activities of training school.

Recommended literature:
Current computer science textbooks for primary and secondary schools in Slovakia.

Course language:
Slovak

Course assessment
Total number of assessed students: 9

abs	n
100.0	0.0

Provides: doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 25.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KGER/ MPPd/15	**Course name:** Continuous Teaching Practice II

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: Per study period: 6t
 Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 4.

Course level: II.

Prerequisities: KGER/MPPc/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 82

abs	n
100.0	0.0

Provides: PaedDr. Ingrid Puchalová, PhD., PhDr. Katarína Fedáková, PhD., Mgr. Nataša Čopíková, PhD.

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: ÚINF/ MSSUI/15	**Course name:** Informatika a didaktika informatiky

Course type, scope and the method:
  Course type:
  Recommended course-load (hours):
  Per week: Per study period:
  Course method: present

Number of credits: 1

Recommended semester/trimester of the course:

Course level: II.

Prerequisities: ÚINF/DIN1b/15 and ÚINF/TIK1/15 and (ÚINF/UGR1/15 or ÚINF/KKV1/15 or ÚINF/UNS1/15 or ÚINF/FO1/15)

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 13

A	B	C	D	E	FX
38.46	23.08	23.08	7.69	7.69	0.0

Provides:

Date of last modification: 25.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KPE/ MT/09	**Course name:** Class Management

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: 2 **Per study period:** 28
  Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 474

A	B	C	D	E	FX
53.38	33.76	9.49	1.69	0.63	1.05

Provides: PaedDr. Renáta Orosová, PhD.

Date of last modification: 05.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPS/ MTR/18	Course name: Motivation Training in Behavioral Changes

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 4.

Course level: II.

Prerequisities: KPS/KLP/08 and KPS/PTER/08

Conditions for course completion:
 Active participation in seminars: Practising motivational interviewing with a client.
 Writing a paper during the semester.

Learning outcomes:
 Knowledge: After completing the course, students can define motivation and methods of motivation of clients/patients to change the behaviour, identify individual motivational phases, and define the rules of therapeutic intervention.
 Skills: motivational interview, identification of motivational phases of clients/patients, using of therapeutic techniques.
 Social competences: responsibility for participation in motivating of clients/patients, showing empathy.

Brief outline of the course:
 Topics:
 Personal motivation to participate in training in behavioural change motivation
 Introduction to theory - motivation and behavioural changes
 Motivation: phases of motivation - creating groups
 Motivation: behaviour and motivation
 Identification of behavioural change phase and intervention
 Resistance and ambivalence
 Change planning and implementation
 Role play in model clinical cases

Recommended literature:
 Boletho R. 2004. Motivational Practice. Promotion Healthy Habits and Self-Care of Chronic Diseases. MHH Publication, USA
 Wilczek-Ruzyczka, E., Czabanowska, A. (Eds.), 2010. Jak motywowac do zmiany zachowania? Treniong motywacyjny dla studentów i profesjonalistów. Krakow: WUJ.

Course language:
 Slovak, English

Course assessment
 Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: prof. PhDr. Margita Mesárošová, CSc., doc. Ewa Wilczek-Ruzyczka, PhD.

Date of last modification: 23.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KGER/ NJM/15	**Course name:** German Language and Literature - Teaching Academic Subjects

Course type, scope and the method:
  Course type:
  Recommended course-load (hours):
  Per week: Per study period:
  Course method: present

Number of credits: 1

Recommended semester/trimester of the course:

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 25

A	B	C	D	E	FX
16.0	32.0	16.0	20.0	16.0	0.0

Provides:

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KGER/ NMNJ/15	**Course name:** Non-Traditional Methods in German Language Teaching

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 0 / 2 **Per study period:** 0 / 28
  Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2., 4.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 10

abs	n
70.0	30.0

Provides: Dr. rer. pol. Michaela Kováčová

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KGER/ NSK/15	**Course name:** German-Slovak Language Contacts

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: 2 **Per study period:** 28
  Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2., 4.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 51

A	B	C	D	E	FX
13.73	25.49	33.33	17.65	9.8	0.0

Provides: Doc. Dr. Jörg Meier

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KGER/ NSLV/15	**Course name:** German-Slovak Interliterary Relations

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 0 / 2 **Per study period:** 0 / 28
  Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 4

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: PaedDr. Ingrid Puchalová, PhD.

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ ODPU/15	Course name: Defence of diploma thesis

Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present

Number of credits: 15

Recommended semester/trimester of the course:

Course level: II.

Prerequisities: ÚINF/DSU1b/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 10

A	B	C	D	E	FX
50.0	0.0	50.0	0.0	0.0	0.0

Provides:

Date of last modification: 25.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KGER/ OKNJ/15	**Course name:** Business Communication in German Language

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2., 4.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 1

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Andreas Schiestl

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KPPaPZ/PASZ/17	**Course name:** Problem and Aggressive Behaviour of Pupils. Etiology, Prevention and Intervention.

Course type, scope and the method: **Course type:** Practice **Recommended course-load (hours):** **Per week:** 2 **Per study period:** 28 **Course method:** present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 24

A	B	C	D	E	FX
87.5	12.5	0.0	0.0	0.0	0.0

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 21.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KPE/ PDD/17	**Course name:** Pedagogical Diagnostics

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 14

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: PaedDr. Janka Ferencová, PhD.

Date of last modification: 05.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KPE/ PDK/17	**Course name:** Pedagogical Communication

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 26

A	B	C	D	E	FX
80.77	15.38	3.85	0.0	0.0	0.0

Provides: Mgr. Katarína Petríková, PhD.

Date of last modification: 05.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: ÚINF/ PDSI1/15	**Course name:** Pro-seminar to diploma thesis in informatics

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: 2 **Per study period:** 28
  Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:
 To inform students about areas of informatics they are suitable to work in diploma theses. In the end of semester students have to prepared themes of diploma theses, goals and recommended study literature.

Brief outline of the course:
 The seminar is oriented to problems prospective to preparations of Diploma theses.

Recommended literature:
 MEŠKO, D., KATUŠČÁK, D. Akademická príručka. 1. vyd. Vydavateľstvo Osveta : Martin, 2004. 316 s. ISBN 80-8063-150-6
 ISO 690: 1987 Documentation - Bibliographic references. Content, form and structure.
 ISO 2145: 1978 Documentation - Numbering of divisions and subdivisions in written documents.
 Eco, U.: Jak napsat diplomovou práci, z taliančiny Come si fa una tesi di laures, Milano, 1977, Olomouc, Votobiax.
 Odborná a vedecká literatúra týkajúca sa diplomovej práce podľa odporúčania vedúceho diplomovej práce.

Course language:

Course assessment
 Total number of assessed students: 439

abs	n
99.32	0.68

Provides: doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 25.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	

Course ID: KPE/ PDU/15	**Course name:** Teaching Methodology and Pedagogy

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 2 / 2 **Per study period:** 28 / 28
  Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 1361

A	B	C	D	E	FX
11.83	25.2	27.48	19.99	8.52	6.98

Provides: PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petríková, PhD.

Date of last modification: 05.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/ PPD/15	Course name: Pedagogy and Psychology

Course type, scope and the method:
Course type:
Recommended course-load (hours):
Per week: Per study period:
Course method: present

Number of credits: 1

Recommended semester/trimester of the course:

Course level: II.

Prerequisities: KPE/PDU/15 and KPPaPZ/PPgU/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 355

A	B	C	D	E	FX
29.01	24.79	25.07	15.77	3.66	1.69

Provides:

Date of last modification: 21.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ PPU1a/15	Course name: Running practice

Course type, scope and the method:
Course type: Practice
Recommended course-load (hours):
Per week: 2 **Per study period:** 28
Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
Total number of assessed students: 168

abs	n
97.02	2.98

Provides: RNDr. JUDr. Pavol Sokol, PhD.

Date of last modification: 25.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: Dek. PF UPJŠ/PPZ/13	**Course name:** Personality Development and Key Competences for Success on a Labour Market

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: Per study period: 14s
  Course method: present

Number of credits: 2

Recommended semester/trimester of the course:

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 39

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: RNDr. Peter Stefányi, PhD.

Date of last modification: 19.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KPPaPZ/PPgU/15	**Course name:** Psychology and Educational Psychology

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 2 **Per study period:** 28 / 28
 Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 1287

A	B	C	D	E	FX
10.18	18.57	22.46	22.84	22.84	3.11

Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Lucia Hricová, PhD., PhDr. Anna Janovská, PhD.

Date of last modification: 21.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KGER/ PREDI1/15	**Course name:** Subject-Specific Methodology 1

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 1 / 2 **Per study period:** 14 / 28
  Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 74

A	B	C	D	E	FX
12.16	20.27	25.68	22.97	18.92	0.0

Provides: PhDr. Katarína Fedáková, PhD.

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KGER/ PREDI2/15	**Course name:** Subject-Specific Methodology 2

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 1 / 2 **Per study period:** 14 / 28
  Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities: KGER/PREDI1/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 68

A	B	C	D	E	FX
11.76	17.65	22.06	11.76	36.76	0.0

Provides: PhDr. Katarína Fedáková, PhD.

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KGER/ PROJA/15	**Course name:** Project Seminar in German Linguistics

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: 3 **Per study period:** 42
  Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 35

A	B	C	D	E	FX
2.86	8.57	42.86	17.14	20.0	8.57

Provides: doc. PhDr. Anna Džambová, PhD., Dr. rer. pol. Michaela Kováčová

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KGER/ PROLI/15	**Course name:** Project Seminar in German Literature

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 3 **Per study period:** 42
 Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2., 4.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 8

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: PaedDr. Ingrid Puchalová, PhD.

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	

Course ID: KGER/ PROSE/15	**Course name:** Project Seminar - German as a Foreign Language

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: 3 **Per study period:** 42
  Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 20

A	B	C	D	E	FX
5.0	40.0	15.0	30.0	0.0	10.0

Provides: PhDr. Katarína Fedáková, PhD.

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	

Course ID: KGER/ PSPD1/15	**Course name:** Project Seminar in Subject-Specific Methodology 1

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: 2 **Per study period:** 28
  Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 31

A	B	C	D	E	FX
22.58	9.68	32.26	16.13	19.35	0.0

Provides: PhDr. Katarína Fedáková, PhD.

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KGER/ PSPD2/15	**Course name:** Project Seminar in Subject-Specific Methodology 2

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: 2 **Per study period:** 28
  Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 4.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 26

A	B	C	D	E	FX
15.38	11.54	38.46	15.38	19.23	0.0

Provides: PhDr. Katarína Fedáková, PhD.

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PTPN/17	**Course name:** Psychology of Creativity and Working with Gifted Students in Teacher Practice

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: 2 **Per study period:** 28
  Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 18

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Lucia Hricová, PhD.

Date of last modification: 21.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KPPaPZ/PUDU/15	**Course name:** Drug Addiction Prevention in Educational Practice

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 2 / 1 **Per study period:** 28 / 14
  Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 257

A	B	C	D	E	FX
48.25	43.19	7.78	0.78	0.0	0.0

Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Marta Dobrowolska Kulanová, PhD.

Date of last modification: 21.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPPaPZ/PsZ/15	Course name: Psychology of Health

Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 61

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Jozef Benka, PhD. et PhD.

Date of last modification: 21.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KPO/ SDaM/15	**Course name:** Child and Adolescent Sociology

Course type, scope and the method:
 Course type: Lecture
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 844

A	B	C	D	E	FX
50.0	29.74	15.28	3.32	1.3	0.36

Provides: Mgr. Alexander Onufrák, PhD.

Date of last modification: 28.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KPPaPZ/SNP/09	**Course name:** Mobbing, Violence and Their Prevention

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: 2 **Per study period:** 28
  Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 109

A	B	C	D	E	FX
77.06	20.18	1.83	0.92	0.0	0.0

Provides: Mgr. Mária Bačíková, PhD.

Date of last modification: 21.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KGER/ SULIT/15	**Course name:** Contemporary German Literature

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 15

A	B	C	D	E	FX
33.33	40.0	26.67	0.0	0.0	0.0

Provides: PaedDr. Ingrid Puchalová, PhD.

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: ÚINF/ SVK1/15	**Course name:** Student scientific conference

Course type, scope and the method:
  Course type:
  Recommended course-load (hours):
  Per week: Per study period:
  Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 2., 4.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 156

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides:

Date of last modification: 25.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ SYJA/15	**Course name:** Applied Linguistics 2

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 1 / 1 **Per study period:** 14 / 14
 Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2., 4.

Course level: II.

Prerequisities:

Conditions for course completion:
 examination - written test or oral exam

Learning outcomes:
 Students will learn some new approaches in sychronic linguistics and they will master terminology of selected linguistic disciplines (pragmalinguistics, discourse linguistics, sociolinguistics, psycholinguistics) and their basic methods.

Brief outline of the course:
 - Fundamentals of pragmalinguistics
 - Using of sign, relation between sign and recipient
 - Content elements in terms of pragmalinguistics - propositional and performative elements
 - Deixis
 - Theory of speech act
 - Postulates and principles of understanding of messages
 - Fundamentals of discourse linguistics, definition of discourse
 - Epistemological and textualistic analysis of discourse, critical and descriptive analysis of discourse, procedures in discourse analysis
 - Sociolinguistics – subjects of research of sociolinguistics, relationship to linguistics and sociology; methods of sociolinguistics, selected aspects of sociolinguistics
 - Language identity of social groups, social attitudes to language
 - Relationship between social classes and language: Bernstein's deficit hypothesis, Labov's difference hypothesis
 - Standard and non-standard forms of language (Standard variety of German in SRN, Austria and Switzerland, Dialects, Sociolects)
 - current topics of sociolinguistic research (language of young people, specific aspects of communication behaviour of men and women, language of multi-ethnic cities, pidgins and Creole language, foreign talk)
 - Language policy in Slovakia, in Germanophone countries, directives of EU language policy
 Fundamentals of psycholinguistics: subjects of research of psycholinguistics, relationship to linguistics and psychology; methods of psycholinguistics, selected aspects of psycholinguistics
 - Language learning theories
 - Mental lexicon – processing of language sensations in brain, speech disorders - aphasias

- Meaning of words in terms of psycholinguistics: term, prototype, primary terms, sensory, categoric signs

Recommended literature:
ERNST,P.: Pragmalinguistik. Grundlagen - Anwendungen – Probleme. Berlin 2002.
LINKE, A. - NUSSBAUMER, M. - PORTMANN, P.R. : Studienbuch Linguistik. Tübingen 2004
LÖFFLER, H.: Germanistische Soziolinguistik. Berlin 2010.
SPITZMÜLLER, J. – WARNKE, I.H.: Diskurslinguistik: Eine Einführung in Theorien und Methoden der transtextuellen Sprachanalyse. Berlin 2011.

Course language:
German

Course assessment
Total number of assessed students: 74

A	B	C	D	E	FX
14.86	21.62	17.57	21.62	21.62	2.7

Provides: Doc. Dr. Jörg Meier, doc. PhDr. Anna Džambová, PhD., Dr. rer. pol. Michaela Kováčová

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: ÚINF/ TIK1/15	**Course name:** Information theory, encoding

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 1 **Per study period:** 28 / 14
 Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 68

A	B	C	D	E	FX
61.76	11.76	11.76	4.41	0.0	10.29

Provides: doc. RNDr. Stanislav Krajči, PhD.

Date of last modification: 25.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KGER/ TMEP/15	**Course name:** Terminology of International Economic and Political Relations and Translation (German Language)

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:
 paper with presentation, test, home preparation and assignments, active participation in seminars

Learning outcomes:
- building of terminological database in the respective functional style and in the respective professional sphere by means of translatologically relevant texts
- ability to apply terminological and terminographical principles in translation of terminology of international economic and political relations
- ability to identify and solve translation problems connected with the respective specialized area
- learning and application of practical skills in translation of specific types of technical text

Brief outline of the course:
- descriptive and prescriptive work with terminology of the respective specialization, taking into account its translation potential (features of terms, terminological standards, procedures in formation of terms, terminology administration tools etc.)
- specific problems of translation of specialized terms
- pragmatic and functional analysis of specialized texts and their translations
- text typology and text conventions of the respective specialized messages
- translation typology, specific translation procedures, methods and strategies, translation process
- bidirectional translation of authentic and didactically processed specialized texts from the following areas: international economic relations, world economy, international organizations (WTO, OECD etc.), comparison of international economic systems, international trade (transactions in international trade, import and export of goods and services, international transport of goods), international capital market (capital export and import), international labour market (labour force migration), definition of term international political relations, actors of international relations, types of international relations, development of international relations, theories of international relations, the power in international relations, conflict – war – peace, governmental and national interest, contemporary international relations
- evaluation and criticism of translation in the respective specialization
- acquiring of competence to create and use the translation aids correctly

Recommended literature:
Perason, F. S. – Rochester, J. M.: Medzinárodné vzťahy. Bratislava: Iris, 1998.
Lipková, Ľudmila a kol.: Medzinárodné hospodárske vzťahy. Sprint dva, 2011.

Liďák, Ján: Medzinárodné vzťahy – Medzinárodná politika. Sofa, 2000.
Kanpp, Manfred – Krell, Gert (Hrsg.): Einführung in die internationale Politik. Studienbuch 4. Oldenbourg, München/Wien, 2004.
Bieling, Hans-Jürgen: Internationale politische Ökonomie: Eine Einführung. VS Verlag für Sozialwissenschaften, 2012.
Woyke, Wichard: Handwörterbuch Internationale Politik. Wiesbaden: VS Verlag, 2005.

Course language:
German language

Course assessment
Total number of assessed students: 13

A	B	C	D	E	FX
7.69	38.46	38.46	15.38	0.0	0.0

Provides: Dr. rer. pol. Michaela Kováčová

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KGER/ TPPNT/15	**Course name:** Theory and Practice of German Specialised Texts Translation

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: 2 **Per study period:** 28
  Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 10

A	B	C	D	E	FX
40.0	50.0	10.0	0.0	0.0	0.0

Provides: Dr. rer. pol. Michaela Kováčová

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ TS1/15	**Course name:** Interpreting 1 (Simultaneous) - German Language

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:
continuous assessment of interpreting, formation of two RTPs, active participation in seminars, ex-post assessment

Learning outcomes:
- learning of language, communication, procesual, situational, cognitive and psychological factors affecting interpreting
- mastering of textual typology and typology of speaker relevant to interpreting
- ability to understand a source text (original) and its adequate transfer to a target language and culture

Brief outline of the course:
- systematic development of perceptive and productive interpreting skills through identification and elimination of deficits in comprehension, flexible assimilation and adequate decision-making processes in the phase of production of target text
- training of interpreting from letter as an elementary form of simultaneous interpreting which precedes interpreting of A and B type (sight interpreting and spontaneous speech). The precondition for their implementation is selection of texts – authentic speeches of speakers – according to the specific requirements of the study field and conference typology with increasing difficulty (starting from official speeches of governmental officials and heads of states and important persons of social life, current forum, official speeches in European institutions up to specific topics)
- training of interpreting strategies, e.g. anticipation as typical reception strategy in interpreting direction German - Slovak, inference, segmentation, preparation phase, output monitoring, compression, transcoding, syntactic transformations, evaluation of translation, etc.
- memory exercises: storing and holding of information in memory (short-term and long-term memory)
- optimisation of time lag
- microphone discipline of speakers and interpreters
- ethics of interpreting
- preparing of retrospective interpreting reports

Recommended literature:
BOHUŠOVÁ, Zuzana: Neutralizácia ako kognitívna stratégia v transkultúrnej komunikácii. Lingvistické analógie. Banská Bystrica: DALI-BB, 2009.

ČEŇKOVÁ, Ivana: Teoretické aspekty simultánního tlumočení. Praha: Univerzita Karlova, 1988.
KALINA, Sylvia: Strategische Prozesse beim Dolmetschen. Tübingen: Gunter Narr Verlag, 1998.
KENÍŽ, Alojz: Úvod do komunikačnej teórie tlmočenia. Bratislava: Filozofická fakulta UK, 1980.
KURZ, I.: Simultandolmetschen als Gegenstand der interdisziplinären Forschung. Wien: WUV-Universitätsverlag, 1996.
NOVÁKOVÁ, Taida: Tlmočenie – teória, výučba, prax. Bratislava: UK, 1993.
PÖCHHACKER, Franz: Simultandolmetschen als komplexes Handeln. Tübingen: Gunter Narr Verlag, 1994.

Course language:
German language

Course assessment
Total number of assessed students: 17

A	B	C	D	E	FX
82.35	17.65	0.0	0.0	0.0	0.0

Provides: Mgr. Blanka Jenčíková

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KGER/ TS2/15	**Course name:** Interpreting 2 (Simultaneous) - German Language

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: 2 **Per study period:** 28
  Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:
continuous assessment of interpreting, formation of two RTPs, active participation in seminars, ex-post assessment

Learning outcomes:
- professionalization of simultaneous interpreting
- mastering of difficult procedural, communication and situational factors in simultaneous interpreting
- flexible mental information processing processes
- taking into account individual criteria of quality of interpreting performance in practical interpreting activities
- active and professional interpreting participation in mediated communication

Brief outline of the course:
- increasing the level of difficulty in all interdependent interpreting processes, i.e. decoding, recoding, target text production and output check through source texts demanding in terms of their capacity (expanding the cognitive capacity of memory), increased time requirements, interpreting of authentic speeches of C type (speaker with text, interpreter without text), language, communication and presentation particularities and deficits of speakers, complex situational factors, etc.
- searching for and selection of optimal interpreting solutions in difficult procesual and situational conditions; neutralization and other strategically conditioned interferences in translation; relay interpreting
- increased requirements regarding quality of target product of translation (quality management)
- preparation and participation in simulated conferences, preparation of briefings for interpreting
- preparing retrospective interpreting reports
- admittance tests in international organisations – assessment of interpreting candidates' competence

Recommended literature:
BOHUŠOVÁ, Zuzana: Neutralizácia ako kognitívna stratégia v transkultúrnej komunikácii. Lingvistické analógie. Banská Bystrica: DALI-BB, 2009.
ČEŇKOVÁ, Ivana: Teoretické aspekty simultánního tlumočení. Praha: Univerzita Karlova, 1988.
KALINA, Sylvia: Strategische Prozesse beim Dolmetschen. Tübingen: Gunter Narr Verlag, 1998.

KENÍŽ, Alojz: Úvod do komunikačnej teórie tlmočenia. Bratislava: Filozofická fakulta UK, 1980.
KURZ, I.: Simultandolmetschen als Gegenstand der interdisziplinären Forschung. Wien: WUV-Universitätsverlag, 1996.
NOVÁKOVÁ, Taida: Tlmočenie – teória, výučba, prax. Bratislava: UK, 1993.
PÖCHHACKER, Franz: Simultandolmetschen als komplexes Handeln. Tübingen: Gunter Narr Verlag, 1994.

Course language:
German language

Course assessment
Total number of assessed students: 13

A	B	C	D	E	FX
30.77	30.77	30.77	0.0	7.69	0.0

Provides: Mgr. Blanka Jenčíková

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: ÚINF/ TSM1a/15	**Course name:** Development and processing of multimedia

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:
 Assessment of preliminary assignments - static images, animations, sounds, videos.
 Assessment of the final multimedia project for the selected topic of computer science.

Learning outcomes:
 To acquire basic principles about multimedia and procedures for the creation and processing of multimedia (still images, animation, audio, video).

Brief outline of the course:
 Principles of creation and processing of computer graphics, audio and video by the help of selected multimedia editors (LogoMotion, Pixlr, Go Animate, Diagramly, InkScape, Audacity, Anvil Studio, Magix Music Maker, CamStudio, Windows Movie Maker, FormatFactory).

Recommended literature:
 1. LACHS, V. Making Multimedia in the Classroom. London : RoutledgeFalemer, 2000. ISBN 0415216842.
 2. GÖBEL, S. et al. Technologies for Interactive Digital Storytelling and Entertainment (LNCS 4326). Darmstadt : Springer, 2006. ISBN 3540499342.
 3. ADÁMEK, R. et al. Moderná didaktická technika v práci učiteľa. Elfa, s.r.o., Košice. 2010. ISBN 978-80-8086-135-3.
 4. CHALUPA, R. Fotografie, hudba a video ve Windows XP. 2005. ISBN 8072269313.

Course language:

Course assessment
 Total number of assessed students: 10

A	B	C	D	E	FX
30.0	30.0	20.0	10.0	10.0	0.0

Provides: doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 25.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: ÚINF/ TSM1b/15	**Course name:** Development and processing of multimedia

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: II.

Prerequisities:

Conditions for course completion:
 Evaluation of particular assignments.
 100% / 0%
 Project containing programmed multimedia.

Learning outcomes:
 Program design and multimedia applications.
 Understand the basic principles and procedures for multimedia programming.

Brief outline of the course:
 Principles of Programming bitmap graphics, bitmap animation, vector graphics, vector animation, audio and video.

Recommended literature:
 DUNN, J. R. Digitální video. 2003. ISBN 8025100383.
 Audacity: Programování v Conquista. [online] Dostupné na internete: <http:// audacity.sourceforge.net/help/nyquist2>.
 ARMSTRONG, J., DEHAAN, J. Macromedia Flash 8 - výukový průvodce. 2006. ISBN 8025103358.

Course language:

Course assessment
 Total number of assessed students: 5

A	B	C	D	E	FX
20.0	60.0	20.0	0.0	0.0	0.0

Provides: PaedDr. Ján Guniš, PhD.

Date of last modification: 25.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KPE/ TTUP/15	**Course name:** Creating Text Teaching Aids

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: 2 **Per study period:** 28
  Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 129

A	B	C	D	E	FX
51.94	31.01	10.85	4.65	1.55	0.0

Provides: Mgr. Katarína Petríková, PhD., PaedDr. Renáta Orosová, PhD.

Date of last modification: 05.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: ÚTVŠ/ TVa/11	**Course name:** Sports Activities I.

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:
 Conditions for course completion:
 Min. 80% of active participation in classes.

Learning outcomes:
 Learning outcomes:
 Increasing physical condition and performance within individual sports. Strengthening the relationship of students to the selected sports activity and its continual improvement.

Brief outline of the course:
 Brief outline of the course:
 Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, basketball, badminton, floorball, yoga, pilates, swimming, body-building, indoor football, self-defence and karate, table tennis, sports for unfit persons, streetball, tennis, and volleyball.
 In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness.
 Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness.
 In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 11672

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.42	0.01	0.0	0.0	0.0	0.03	7.59	3.96

Provides: Mgr. Peter Bakalár, PhD., Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Ing. Iveta Cimboláková, PhD.	
Date of last modification: 18.08.2017	
Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ TVb/11	Course name: Sports Activities II.

Course type, scope and the method:
Course type: Practice
Recommended course-load (hours):
Per week: 2 Per study period: 28
Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:
Conditions for course completion:
Final assessment and active participation in classes - min. 75%.

Learning outcomes:
Learning outcomes:
Increasing physical condition and performance within individual sports. Strengthening the relationship of students to the selected sports activity and its continual improvement.

Brief outline of the course:
Brief outline of the course:
Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, basketball, badminton, floorball, yoga, pilates, swimming, body-building, indoor football, self-defence and karate, table tennis, sports for unfit persons, streetball, tennis, and volleyball.
In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness.
In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

Recommended literature:

Course language:

Course assessment
Total number of assessed students: 10971

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.37	0.57	0.02	0.0	0.0	0.05	10.13	3.86

Provides: Mgr. Peter Bakalár, PhD., Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Ing. Iveta Cimboláková, PhD.	
Date of last modification: 18.08.2017	
Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: ÚINF/ UGR1/15	**Course name:** Introduction to computer graphics

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 2 **Per study period:** 28 / 28
 Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 1., 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:
To provide the students with knowledge of graphics algorithms and basic principles of computer graphics.

Brief outline of the course:
Graphics hardware, input and output devices. Color models, palettes. Raster graphics algorithms for drawing 2D primitives. Filling and clipping. Curve modeling, interpolations and approximations, spline forms, Bézier curves, B-splines, surfaces. Homogenous coordinates, affine transformations, perspective and parallel projections. Visible-surface determination, illumination and shading. Rendering techniques, photorealism, textures, ray tracing, radiosity. Object representations, computer animation, virtual reality.

Recommended literature:
FOLEY, J. D., van DAM, A., FEINER, S., HUGHES, J.: Computer Graphics: Principles and Practice, Addison-Wesley, 1991
MORTENSON, M.E.: Geometric modeling, 2.ed., Willey, 1997

Course language:

Course assessment
Total number of assessed students: 287

A	B	C	D	E	FX
14.29	10.1	12.89	23.34	30.66	8.71

Provides: prof. RNDr. Gabriel Semanišin, PhD., RNDr. Rastislav Krivoš-Belluš, PhD.

Date of last modification: 25.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: ÚINF/ UNS1/15	**Course name:** Introduction to neural networks

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 2 **Per study period:** 28 / 28
 Course method: present

Number of credits: 5

Recommended semester/trimester of the course: 1., 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:
 To understand and to know applications of basic paradigms of neural networks. To learn working with software for neural network models.

Brief outline of the course:
 Basic models of computational units - neurons (linear threshold gates, polynomial threshold gates, perceptrons), their computational capability, algorithms of adaptations. Feed-forward neural networks, back propagation algorithm. Hopfield neural networks. ART neural networks. Using neural networks to solving of problems. Genetic and evolution algorithms.

Recommended literature:
 J. Hertz, A.Krogh, R.G. Palmer: Introduction to the theory of neural computation, Addison Wesley, 1991
 HASSOUN, M. H.: Fundamentals of artificial neural networks, The MIT Press, 1995

Course language:

Course assessment
 Total number of assessed students: 407

A	B	C	D	E	FX
11.3	16.22	23.34	20.39	24.08	4.67

Provides: doc. RNDr. Gabriela Andrejková, CSc., RNDr. Ľubomír Antoni, PhD.

Date of last modification: 26.09.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/UPN/17	**Course name:** Introduction into Psychology of Religion

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 5

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Jozef Benka, PhD. et PhD.

Date of last modification: 21.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KPPaPZ/UPR/15	**Course name:** The Art of Aiding by Verbal Exchange

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 84

A	B	C	D	E	FX
90.48	2.38	4.76	1.19	1.19	0.0

Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 21.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KGER/ VHP/15	**Course name:** Research in Historical Press

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 0 / 2 **Per study period:** 0 / 28
  Course method: present

Number of credits: 3

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 0

abs	n
0.0	0.0

Provides: Dr. rer. pol. Michaela Kováčová

Date of last modification: 25.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: ÚINF/ VIV1/15	**Course name:** Internet in education

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 1 / 2 **Per study period:** 14 / 28
 Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:
Assessment of preliminary assignments - design of a teleproject, design of an e-learning course lesson, design and implementation of a video-conference activity.
In final exam students will demonstrate an overview of using the Internet in education in written form and they will present and defend their final work focused on using the Internet in education (design and implementation of an e-learning course, teleproject, webquest, on-line competition, lesson exploiting several Internet sources and tools).

Learning outcomes:
1. To acquire an overview of the possibilities of using the Internet in education.
2. To enhance skills for searching, acquiring, exchanging and presenting information via the Internet.
3. To design, develop and verify an Internet activity (e-learning course, teleproject, WebQuest, online competition, video lecture).

Brief outline of the course:
Overview of using the Internet in education. Educational Web sites and search engines. Design, implementation and evaluation of e-learning courses. Educational teleprojects, online competitions, teleexperiments. Communicating via the Internet - forums, blogs, videoconferences, social networking. Social, medical, ethical and legal aspects of using the Internet.

Recommended literature:
1. CONRAD, Rita-Marie - DONALDSON, J. Ana (2011). Engaging the Online Learner: Activities and Resources for Creative Instruction. Jossey-Bass; Updated Edition edition 2011. ISBN 978-1118018194.
2. FREEDMAN, Terry (2010) The Amazing Web 2.0 Projects Book. http://www.terry-freedman.org.uk/web2_2010/Amazing%20Web%202%20Projects %202%20online%20version.pdf
3. MANN, B. L. Selected Styles in Web-based Educational Research. Information Science Pub, 2005. ISBN 15-9140-732-X.
4. BARANOVIČ, R. et al. Internet pre stredné školy - Učebnica Internetu. Praha : Computer Press, 2003. 275 s. ISBN 80-251-0088-X.

Course language:

Course assessment					
Total number of assessed students: 150					
A	B	C	D	E	FX
15.33	33.33	21.33	14.67	12.0	3.33

Provides: doc. RNDr. Ľubomír Šnajder, PhD., PaedDr. Ján Guniš, PhD.

Date of last modification: 25.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: ÚINF/ VKN/15	**Course name:** Computational and cognitive neuroscience

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 2 **Per study period:** 28 / 28
 Course method: present

Number of credits: 5

Recommended semester/trimester of the course:

Course level: II.

Prerequisities:

Conditions for course completion:
 project, exam

Learning outcomes:
 Advanced topics in study of the central nervous system and cognitive processes in human,
 with focus on computational concepts important in the study of cognitive and neural sciences.
 Prerequisite: Intro to Neurosicence

Brief outline of the course:
 Selected topics in cognitive science (following up on Intro to Neuroscience). Overview of the methods of theoretical study in cognitive and neural science, including connectionistic, statistical and system-theory principles in modeling of cognitive processes and neural circuits. Selected models of the human visual and auditory systems, learning, thinking, attention, development and plasticity.

Recommended literature:
 HERTZ, J., KROGH, A. and PALMER R. G.: Introduction to the theory of neural computation. Addison-Wesley 1991
 KANDEL, E. R., SCHWARTZ, J. H. and JESSELL, T.M.: Principles of Neural Science. McGraw-Hill, 2000
 DAYAN, P. and ABBOTT, L. F.: Theoretical Neuroscience – Computa-tional and Mathematical Modeling of Neural Systems. MIT Press, 2001

Course language:
 Slovak or English

Course assessment
 Total number of assessed students: 5

A	B	C	D	E	FX
40.0	20.0	40.0	0.0	0.0	0.0

Provides: doc. Ing. Norbert Kopčo, PhD., Ing. Beáta Tomoriová, PhD.

Date of last modification: 25.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	

Course ID: KPPaPZ/VP/09	**Course name:** Educational Counselling

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 133

A	B	C	D	E	FX
60.15	24.81	9.02	4.51	1.5	0.0

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 21.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KPPaPZ/VPU/17	**Course name:** Developmental Psychology for Teachers

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: 2 **Per study period:** 28
  Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 24

A	B	C	D	E	FX
50.0	33.33	8.33	8.33	0.0	0.0

Provides: Mgr. Mária Bačíková, PhD.

Date of last modification: 21.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KSSFaK/VSJU/15	Course name: Slovak Language for Teachers

Course type, scope and the method: **Course type:** Lecture **Recommended course-load (hours):** **Per week:** 2 **Per study period:** 28 **Course method:** present

Number of credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion: passing a final test

Learning outcomes: Mastering of standard Slovak in spoken and written discouse. Becoming familiarized with codification manuals, acquiring skills related to bibliography and quotation standards. Mastering of written communication in accordance with current orthographical rules. Mastering of basic characteristics of expressions of text and style and fundamentals of text composition.

Brief outline of the course: Characteristics of basic terms of general linguistics (language – speech, language functions, the sign character of language, language levels, content and form in language, individual and general aspect of language units) on interdisciplinary background and with the application to Slovak as a national language. Language standard, codification, usus. Basic codification manuals. Application of orthographic rules in practical documents. Sound culture, pronunciation styles. Orthoepic phenomena in vowels and consonants. Application of rhythmic law and its exceptions. Assimilation and its specific features in Slovak. Style, stylization – methods and demonstration of structure of text components.

Recommended literature: Krátky slovník slovenského jazyka. Bratislava: Veda 1997. Slovník súčasného slovenského jazyka. Bratislava: Veda 2006. Slovník súčasného slovenského jazyka. Bratislava: Veda 2011. Pravidlá slovenského pravopisu. Bratislava: Veda 2000. KRÁĽ, Á.: Pravidlá slovenskej výslovnosti. Bratislava, SPN 1984; 1988. 632 s. ONDRUŠ, Š. – SABOL, J.: Úvod do štúdia jazykov. 3. vyd. Bratislava, SPN 1987. 343s. SABOL, J.- SLANČOVÁ, D. - SOKOLOVÁ, M.: Kultúra hovoreného slova. Prešov, FF UPJŠ 1989. SABOL, J. – BÓNOVÁ, I. – SOKOLOVÁ, M.: Kultúra hovoreného prejavu. Prešov: FF PU 2006. FINDRA, J.: Štylistika slovenčiny. Martin : Osveta, 2004. FINDRA, Ján: Štylistika slovenčiny v cvičeniach. Martin : Osveta, 2005. SLANČOVÁ, D.: Praktická štylistika. 2., upravené a doplnené vydanie. Prešov: Slovacontact 1996. 178 s. ISBN 80-901417-9-X.

Course language:					
Course assessment Total number of assessed students: 57					
A	B	C	D	E	FX
17.54	33.33	24.56	17.54	7.02	0.0
Provides: PhDr. Iveta Bónová, PhD., PhDr. Lucia Jasinská, PhD., Mgr. Lena Ivančová, PhD.					
Date of last modification: 24.08.2017					
Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: ÚINF/ VYZ1/15	Course name: Computational complexity

Course type, scope and the method:
 Course type: Lecture
 Recommended course-load (hours):
 Per week: 2 Per study period: 28
 Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:
 Oral examination.

Learning outcomes:
 To give the students the theoretical background in computational complexity and theory of NP-completeness.

Brief outline of the course:
 Deterministic and nondeterministic algorithms with polynomial time, NP-completeness. Deterministic simulation of a nondeterministic Turing machine. Satisfiability of Boolean formulae. Another NP-complete problems: satisfiability of a formula in a conjunctive normal form, 3-satisfiability, 3-colorability of a graph, 3-colorability of a planar graph, knapsack problem, balancing, ... Space bounded computations, classes L, NL, PSPACE. Deterministic simulation - Savitch theorem. Closure under complement.
 Complete problems for classes NL, P, and PSPACE.

Recommended literature:
 J.E. Hopcroft, R.Motwani, J.D. Ullman: Introduction to automata theory, languages, and computation, Addison-Wesley, 2007.
 M. Sipser: Introduction to the Theory of Computation, Thomson, 2nd edition, 2006.
 L.A.Hemaspaandra, M.Ogihara: Complexity theory companion, EATCS series, texts in computer science, Springer-Verlag, 2002.
 S. Arora, B. Barak: Computational Complexity: A Modern Approach, Cambridge Univ. Pess, 2009.
 G.Brassard, P.Bradley: Fundamentals of algorithmics, Prentice Hall, 1996.
 D.P.Bovet, P.Crescenzi: Introduction to the theory of complexity, Prentice Hall, 1994.
 C. Calude and J. Hromkovič: Complexity: A Language-Theoretic Point of View, in G. Rozenberg and A. Salomaa, Handbook of Formal Languages II, Springer, 1997.

Course language:

Course assessment
 Total number of assessed students: 309

A	B	C	D	E	FX
57.28	15.53	11.65	7.44	7.77	0.32

Provides: prof. RNDr. Viliam Geffert, DrSc.

Date of last modification: 25.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KPPaPZ/ZMPPV/15	**Course name:** The Fundamentals of Pedagogico-Psychological Research Methodology

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 2 / 2 **Per study period:** 28 / 28
  Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities: KPPaPZ/PPgU/15 and KPE/PDU/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 381

A	B	C	D	E	FX
15.49	23.62	25.2	21.52	13.91	0.26

Provides: Mgr. Mária Bačíková, PhD., PhDr. Anna Janovská, PhD.

Date of last modification: 21.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KPE/ ZSP/15	**Course name:** Essentials of Special Education

Course type, scope and the method:
  Course type: Lecture
  Recommended course-load (hours):
  Per week: 2 **Per study period:** 28
  Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 279

A	B	C	D	E	FX
44.8	32.26	15.77	5.73	1.43	0.0

Provides: Mgr. Katarína Petríková, PhD.

Date of last modification: 05.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KPE/ ZZP/12	**Course name:** Experiential Education

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 1 / 2 **Per study period:** 14 / 28
  Course method: present

Number of credits: 4

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 213

A	B	C	D	E	FX
39.44	42.25	15.96	2.35	0.0	0.0

Provides: PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petríková, PhD.

Date of last modification: 05.02.2018

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: ÚTVŠ/ ÚTVŠ/CM/13	**Course name:** Seaside Aerobic Exercise

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: Per study period: 36s
 Course method: present

Number of credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., II.

Prerequisities:

Conditions for course completion:
 Conditions for course completion:
 Attendance

Learning outcomes:
 Learning outcomes:
 Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.

Brief outline of the course:
 Brief outline of the course:
 1. Basics of seaside aerobics
 2. Morning exercises
 3. Pilates and its application in seaside conditions
 4. Exercises for the spine
 5. Yoga basics
 6. Sport as a part of leisure time
 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly)
 8. Application of seaside cultural and art-oriented activities in leisure time

Recommended literature:

Course language:

Course assessment
 Total number of assessed students: 33

abs	n
12.12	87.88

Provides: Mgr. Alena Buková, PhD., Mgr. Agata Horbacz, PhD.

Date of last modification: 18.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KSSFaK/ ČGUAP/15	**Course name:** Reading Literacy in Educational Process

Course type, scope and the method: **Course type:** Lecture   **Recommended course-load (hours):**   **Per week:** 2 **Per study period:** 28   **Course method:** present

Number of credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Course assessment   Total number of assessed students: 18

abs	n
100.0	0.0

Provides: doc. PaedDr. Ivica Hajdučeková, PhD.

Date of last modification: 28.08.2017

Approved: Guaranteedoc. PhDr. Anna Džambová, PhD.Guaranteedoc. RNDr. Stanislav Krajči, PhD.Guaranteeprof. PhDr. Oľga Orosová, CSc.