

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> CJP/ ANG1/05	<b>Course name:</b> English Language I
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> active seminar participation (2x90 min. absences tolerated). 2 tests (6th/7th week, 12th/13th week), no retake. Home assignments. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.	
<b>Learning outcomes:</b> The development of language skills (reading, writing, listening, speaking), improvement of linguistic competence (phonological, lexical and syntactic aspects), and pragmatic competence with focus on English for specific/professional purposes - Psychology, level B2/C1.	
<b>Brief outline of the course:</b> Pavol Jozef Šafárik University. Scientific research, subject matter of psychology. Branches of psychology. Psychology in practice. Clinical, organisational psychology. Freud - Dreams and personality. Vygotsky and Piaget - thought and language. Selected aspect of functional grammar: defining, classifying, cause-effect, argumenting, expressing opinion, comparison and contrast, paraphrasing.	
<b>Recommended literature:</b> Short, J.: English for Psychology in Higher Education Studies. Garnet Publishing Ltd., 2010. Murphy, R.: English Grammar in Use. A self-study reference and practice book for intermediate students. CUP, 1994. <a href="http://www.bbc.co.uk/worldservice/learningenglish">http://www.bbc.co.uk/worldservice/learningenglish</a>	
<b>Course language:</b> English language, level B2 according to CEFR	
<b>Notes:</b> Continuous assessment results obtained from tests I and II from Anglický jazyk I contribute to the final grade obtained from Anglický jazyk II in a summer term of an academic year by 33,33%.	
<b>Course assessment</b>	

Total number of assessed students: 609	
abs	n
98.69	1.31
<b>Provides:</b> Mgr. Zuzana Kolaříková, PhD.	
<b>Date of last modification:</b> 06.02.2018	
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> CJP/ANG2/05		<b>Course name:</b> English Language II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> CJP/ANG1/05					
<b>Conditions for course completion:</b> Active classroom participation (max. 2x90 min. absences tolerated). 2 tests (5th/6th and 12th/13th week), no retake. Oral presentation. Home assignments. Exam - final exam test. Final evaluation = summer term continuous assessment - 33,33%, final exam test - 33,33%, winter term continuous assessment - 33,33%. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.					
<b>Learning outcomes:</b> The development of language skills (reading, listening, speaking), improvement of linguistic competence (fonological, lexical and syntactic aspects), and pragmatic competence with focus on English for specific/professional purposes - Psychology, presentation skills, level B2/C1.					
<b>Brief outline of the course:</b> Memory. Short-term, long-term memory. Theories of forgetting. Memory and hypnosis. Mental illnesses. Common myths about mental illnesses. Personality theories. Trait theory. Genetics and personality. Measuring personality. Modern addictions. Eating disorders. Functional grammar - argumenting, expressing opinion. Presentation skills - sign-posting language, structure of presentation, discussion participation, etc.					
<b>Recommended literature:</b> Short, J.: English for Psychology in Higher Education Studies. Garnet Publishing Ltd. 2010. Armer, T.: Cambridge English for Scientists. CUP, 2011. Thaine, C.: Cambridge Academic English - Intermediate, CUP, 2012. <a href="http://www.bbc.co.uk/worldservice/learningenglish">http://www.bbc.co.uk/worldservice/learningenglish</a>					
<b>Course language:</b> English language, level B2 according to the CEFR					
<b>Course assessment</b> Total number of assessed students: 729					
A	B	C	D	E	FX
31.41	21.4	18.93	12.21	12.76	3.29

<b>Provides:</b> Mgr. Zuzana Kolaříková, PhD.
<b>Date of last modification:</b> 06.02.2018
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KFaDF/DFPs/06	<b>Course name:</b> History of Philosophy (for Students of Psychology)
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 40% - active participation in seminars, a written test 60% - a written exam	
<b>Learning outcomes:</b> Historical and philosophical research of basic issues connected with philosophy development from Tales to Nietzsche. Acquisition of theoretical knowledge with respect to characteristics of consciousness, conceptions of psyche and cognitive process in individual phases of historical and philosophical knowledge.	
<b>Brief outline of the course:</b> Emergence and development of the beginnings of the Western thought. Pre-Socratic philosophy and searching for arche. Classical Greek philosophy (Socrates, Plato, Aristotle) and Hellenism. Philosophy in Roman times. Medieval patristics and scholasticism and medieval image of the world. Renaissance philosophy and return to antiquity. Modern ideal of science, modern rationalism and empiricism. Philosophy of Enlightenment. German classical philosophy and philosophy of 19th and 20th century after Hegel.	
<b>Recommended literature:</b> Literatúra na semináre: 1. Platon - Svet mysliteľný a svet viditeľný. In: Platon: Dialógy (°°. Bratislava 1990, s. 143 – 151 (434 D – 441 C), 222 – 237 (504 A – 519 D). 2. Platon - Starostlivosť o dušu a jej nesmrteľnosť. In: Platon: Dialógy (°. Bratislava 1990, s. 782 - 786 (105 C – 108 C). Platon: Dialógy (°°. Bratislava 1990, s. 342 – 356 (608 C – 621 D). 3. Aristoteles – Psychológia ako znalosť duše. In: Aristoteles: O duši. In: Aristotelés: Človek a príroda. Praha 1984, s. 197 – 220. 4. Aristoteles – Duša a jej časti, zmysly a vnímanie. In: Tamže, s. 221 – 251. 5. Aristoteles - Vyššie duchovné mohutnosti – činný a trpný rozum - myslenie. In: Tamže, s. 252 – 279. 6. Augustín – duša a blažený život. In: Augustín: O blaženom živote. Antológia z diel filozofov. Patristika a scholastika. Bratislava 1974, s. 93 - 99. 7. Descartes - Odlišnosť tela a duše a prirodzenosť ľudskej mysle. In: Descartes, R.: Meditácie o prvej filozofii. Antológia z diel filozofov. Novoveká racionalistická filozofia. Bratislava 1970, s. 77 – 86.	

8. Descartes – Princípy ľudského poznania. In: Descartes, R. Princípy filozofie. Bratislava 1987, s. 47 – 79.
9. Descartes – Vášne a ľudská prirodzenosť. In: Descartes, R.: Vášne duše. Praha 2002, s. 31 – 68.
10. Locke – Pôvod, istota a rozsah ľudského poznania. In: Locke, J. Rozprava o ľudskom rozume. Antológia z diel filozofov. Novoveká empirická a osvietenská filozofia. Bratislava 1967, s. 53 – 81.
11. Kant – Čisté a empirické poznanie. In: Kant, I.: Kritika čistého rozumu. Bratislava 1979, s. 57 – 71, 495 – 505.
12. Feuerbach - Človek ako zmyslovo-predmetná bytosť. In: Feuerbach, L.: Zásady filozofie budúcnosti. Antológia z diel filozofov. Novoveká empirická a osvietenská filozofia. Bratislava 1967, s. 501 – 519.
13. Schopenhauer - Metafyzika pohlavnej lásky. In: Schopenhauer, A.: Metafyzika pohlavnej lásky. Bratislava 2004, s. 52 – 101.

Literatúra na skúšku:

Povinná literatúra:

1. Leško, V.: Dejiny filozofie I. - II. Prešov 2004 - 2005.
2. Leško, V. – Mihina, F. a kol.: Dejiny filozofie. Bratislava 1994 – 2003.

Odporúčaná literatúra:

1. Mihina, F. – Leško, V. a kol.: Metamorfózy poklasickej filozofie. Bratislava 1994, 1999.
2. Patočka, J.: Nejstarší řecká filosofie. Praha 1996.
3. Patočka, J.: Sókratés. Praha 1990.
4. Patočka, J.: Platón. Praha 1991.
5. Patočka, J.: Aristotelés. Praha 1994.
6. Floss, P.: Architekti křesťanského středověkého vědení. Praha 2004.
7. Koyre, A.: Od uzavřeného světa k nekonečnému vesmíru. Praha 2004
8. Sobotka, M., Znoj, M., Moural, J.: Dějiny novověké filosofie od Descarta po Hegela. Praha 1994.

**Course language:**

**Course assessment**

Total number of assessed students: 1446

A	B	C	D	E	FX
31.4	19.23	17.01	13.49	16.67	2.21

**Provides:** Doc. PhDr. Peter Nezník, CSc., PhDr. Katarína Mayerová, PhD.

**Date of last modification:** 31.08.2017

**Approved:** Guaranteedoc. PhDr. Ján Ferjenčík, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ ETOP/08		<b>Course name:</b> Etology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Written test					
<b>Learning outcomes:</b> To teach the students to know and to be aware of the importance of the behavioural aspect in biological sciences					
<b>Brief outline of the course:</b> History and development of ethology. Ethological methods. The innate forms of behaviour. The simplest forms of learning – conditioning and instrumental learning. Higher form of learning. Social behaviour. Sexual behaviour. Play behaviour. Biological rhythms. Orientation in space and animal migrations. Communication systems of animals. Emotions. Aggression in animal and human behaviour. Abnormal forms of behaviour					
<b>Recommended literature:</b> 1.J.B.Balcome: Second nature. The inner life of animals. Palgrave.McMillan,2010. 2. T.J.Carew: Behavioral Neurobiology. Sinauer Assoc., Sunderland, 2000.					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 521					
A	B	C	D	E	FX
32.44	30.33	26.87	7.68	2.69	0.0
<b>Provides:</b> RNDr. Igor Majláth, PhD., RNDr. Natália Pipová, PhD., RNDr. Adriana Pačuta, PhD.					
<b>Date of last modification:</b> 21.09.2017					
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> UA/FFNa-Ps/09		<b>Course name:</b> Neuroanatomy for Psychologists			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 480					
A	B	C	D	E	FX
1.04	5.42	13.33	24.17	46.25	9.79
<b>Provides:</b> doc. MUDr. Adriana Boleková, PhD., doc. MVDr. Květuše Lovásová, PhD., MVDr. Natália Hvizdošová, PhD., MUDr. Zuzana Kováčová					
<b>Date of last modification:</b> 23.02.2018					
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPS/ KI/07		<b>Course name:</b> Crisis Intervention			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 361					
A	B	C	D	E	FX
23.82	25.48	29.64	16.34	4.16	0.55
<b>Provides:</b>					
<b>Date of last modification:</b> 23.02.2018					
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPS/ KOGPS/11		<b>Course name:</b> Cognitive Psychology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 2 <b>Per study period:</b> 42 / 28 <b>Course method:</b> present					
<b>Number of credits:</b> 7					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 1081					
A	B	C	D	E	FX
11.93	22.39	25.62	21.0	6.2	12.86
<b>Provides:</b> prof. PhDr. Ladislav Lovaš, CSc., Mgr. Ondrej Kalina, PhD., Mgr. Pavol Kačmár, PhD.					
<b>Date of last modification:</b> 21.09.2017					
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ KP/12	<b>Course name:</b> Survival Course
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1., 3., 5.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Attendance Final assessment: continuous fulfilment of all tasks within the course	
<b>Learning outcomes:</b> Learning outcomes: Students will be familiarized with principles of safe stay and movement in extreme natural conditions as they will obtain theoretical knowledge and practical skills to solve the extraordinary and demanding situations connected with survival and minimization of damage to health. The course develops team work and students will learn how to manage and face the situations that require overcoming of obstacles.	
<b>Brief outline of the course:</b> Brief outline of the course: Lectures: 1. Principles of behaviour and safety for movement and stay in unknown mountains 2. Preparation and leadership of tour 3. Objective and subjective danger in mountains 4. Principles of hygiene and prevention of damage to health in extreme conditions Exercises: 1. Movement in terrain, orientation and navigation in terrain (compasses, GPS) 2. Preparation of improvised overnight stay 3. Water treatment and food preparation.	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Course assessment</b> Total number of assessed students: 365	
abs	n
44.38	55.62

<b>Provides:</b> MUDr. Peter Dombrovský, Mgr. Marek Valanský
<b>Date of last modification:</b> 18.08.2017
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ LKSp/13	<b>Course name:</b> Summer Course-Rafting of TISA River
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Attendance Final assessment: Raft control on the waterway (attended/not attended)	
<b>Learning outcomes:</b> Learning outcomes: Students have knowledge of rafts (canoe) and their control on waterway.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke 11. Capsizing 12. Commands	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Course assessment</b> Total number of assessed students: 142	
abs	n
41.55	58.45

<b>Provides:</b> Mgr. Peter Bakalár, PhD.
<b>Date of last modification:</b> 18.08.2017
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPS/MKVL/15		<b>Course name:</b> Psychological Research Methodology: Qualitative Approach			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KPS/MPV2/08					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 33					
A	B	C	D	E	FX
21.21	54.55	18.18	6.06	0.0	0.0
<b>Provides:</b> prof. PhDr. Ladislav Lovaš, CSc.					
<b>Date of last modification:</b> 23.02.2018					
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPS/ MPV1/08		<b>Course name:</b> Social and Behavioural Research Methodology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Written exam					
<b>Learning outcomes:</b> To familiarize students with nature of science and scientific knowledge and with the method of gathering the knowledge by means of empirical research.					
<b>Brief outline of the course:</b> Science and scientific knowledge. Research and science. Ethical issues of social research. Introduction to research. Preparation of research project Steps of research preparation – research question, hypotheses, selection of variables, literary review, selection of sample Measurement (subject of measurement, levels of measurement, scaling, validity, reliability) Instrumentation – method of gathering primary empirical data Research projects (research validity, experiment, causal-comparative, correlational, qualitative research, mapping) Mapping. Forms and preparation of mapping. Questionnaire for mapping. Interview. Data analysis Processing of research results					
<b>Recommended literature:</b> Ferjenčík, J.: Úvod do metodologie psychologického výzkumu. Praha, Portál, 2000. Maršálová, L., Mikšík O. a kol.: Metodológia a metódy psychologického výskumu. Bratislava, SPN, 1990. Lovaš, L.: Metódy výskumu vo verejnej správe. Košice, UPJŠ, 2001					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 1688					
A	B	C	D	E	FX
7.52	14.16	16.88	21.21	28.61	11.61



<b>Provides:</b> prof. PhDr. Ladislav Lovaš, CSc., Mgr. René Šebeňa, PhD., doc. Mgr. Soňa Lovašová, PhD.
<b>Date of last modification:</b> 23.02.2018
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPS/ MPV2/08	<b>Course name:</b> Psychological Research Methodology 2
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> KPS/MPV1/08	
<b>Conditions for course completion:</b> Written paper, written test Written exam	
<b>Learning outcomes:</b> To teach students how to prepare, conduct and evaluate a simple type of empirical research. Students will learn how to use basic methods of gathering empirical data within basic types of research projects.	
<b>Brief outline of the course:</b> Preparation of research – research project, preparation of materials, organisation, evaluation, presentation of Results. Types of research: experiment, causal-comparative research, correlational research, qualitative research Research methods: Observation Evaluation and evaluation scales Questionnaire Semantic differential Interview Sociometry Content analysis Use of secondary data in psychological research Q Methodology	
<b>Recommended literature:</b> Ferjenčík, J.: Úvod do metodologie psychologického výzkumu. Praha, Portál, 2000. Kollárik, T., Sollárová, E.: Metódy sociálnopsychologickej praxe. IKAR, 2004. Maršálová, L. a kol.: Metodológia a metódy psychologického výskumu. SPN, 1990. Švec, Š. a kol.: Metodológia vied o výchove. Bratislava, Iris, 1998.	
<b>Course language:</b>	
<b>Course assessment</b> Total number of assessed students: 917	

A	B	C	D	E	FX
10.47	20.39	25.95	27.15	13.09	2.94
<b>Provides:</b> prof. PhDr. Ladislav Lovaš, CSc., Mgr. René Šebeňa, PhD., doc. Mgr. Soňa Lovašová, PhD.					
<b>Date of last modification:</b> 23.02.2018					
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> UFZ/ NF-Ps/11		<b>Course name:</b> Neurophysiology for Psychologists			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 467					
A	B	C	D	E	FX
58.03	30.41	9.42	1.71	0.43	0.0
<b>Provides:</b> MUDr. Ivana Bačová, PhD., doc. MVDr. Agnesa Lukačínová, PhD., MUDr. Igor Peregrim, PhD., MUDr. Martina Gáborová, Mgr. Diana Tokárová					
<b>Date of last modification:</b> 23.02.2018					
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ NJPS1/06		<b>Course name:</b> German Language for Students of Psychology I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 108					
A	B	C	D	E	FX
60.19	30.56	5.56	1.85	1.85	0.0
<b>Provides:</b> Mgr. Andreas Schiestl					
<b>Date of last modification:</b> 25.08.2017					
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ NJPS2/06		<b>Course name:</b> German Language for Students of Psychology II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 128					
A	B	C	D	E	FX
55.47	28.13	7.81	2.34	5.47	0.78
<b>Provides:</b> Mgr. Andreas Schiestl					
<b>Date of last modification:</b> 25.08.2017					
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPS/ NPS/12		<b>Course name:</b> Neuropsychology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> UFZ/NF-Ps/11					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> To become familiar with the basic circuits of neuropsychology.					
<b>Brief outline of the course:</b> History: The Development of Neuropsychology. Organization of the Nervous System. The Structure and Electrical Activity of Neurons. Communication between Neurons. Brain Development and Plasticity, Recovery, and Rehabilitation of the Adult Brain. Cerebral Asymmetry and Variations in Cerebral Asymmetry. Memory. Language. Emotion. Spatial Behavior. Attention, Mental Images, and Consciousness Neuropsychological Assessment					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 195					
A	B	C	D	E	FX
12.31	26.15	33.85	23.59	3.59	0.51
<b>Provides:</b> Mgr. René Šebeňa, PhD.					
<b>Date of last modification:</b> 27.02.2018					
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPS/OBP/15		<b>Course name:</b> Bachelor's Thesis Defense			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of credits:</b> 8					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 148					
A	B	C	D	E	FX
22.3	35.14	26.35	11.49	4.73	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 23.02.2018					
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPS/ PDV/07		<b>Course name:</b> Child Development Disorders			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KPS/VP1/05					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> Provide the foundations of child psychopathology and development pathopsychology					
<b>Brief outline of the course:</b> The concept of health and disease. The concept of optimal development. Pathogenic factors of development. Classification of developmental disorders according to ICD. Psychology sick and disabled child. Disorders of speech and language. Specific learning disabilities. Mental retardation and pervasive disorder. Emotional and behavioral disorders in childhood and adolescence. Social development problems. Eating disorders. Problems with alcohol and substance abuse. Disorders of psychosexual development. Children at risk environment, abused and neglected children. School maturity and its disorders. Helping professions and psychological assistance to children with disorders of psychological development.					
<b>Recommended literature:</b> M. Lewis & K.D.Rudolph (Eds.), Handbook of developmental psychopathology (3rd ed). New York, NY: Plenum Press. ISBN 978-1-4614-9608-3					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 614					
A	B	C	D	E	FX
20.36	27.52	27.52	16.45	3.91	4.23
<b>Provides:</b> Mgr. Miriam Slavkovská, PhD.					
<b>Date of last modification:</b> 21.09.2017					
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPS/ PEM/05	<b>Course name:</b> Psychology of Emotions and Motivation
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> term paper, written tests, activity in seminars, demonstrations interim evaluation of 40%, 60% final evaluation	
<b>Learning outcomes:</b> The course aims to provide students with a systematic interpretation of the foundations of psychological knowledge about emotion and motivation with emphasis on the interpretation of recent research findings.	
<b>Brief outline of the course:</b> 1 Psychology of emotion and motivation - definition of basic concepts. The relationship of emotion and motivation. 2 Traditional approaches to the study of emotions - historical, philosophical, biological, social and psychological approaches. 3 Evolutionary psychological and psychophysiological theory of emotions. 4 Vocal communication of emotions and facial expressions. 5 Regulation of emotions. Personality and emotions. 6 Function, development and education of emotions. 7 Basic concepts of psychology of motivation. 8 Classical approaches to the study of motivation. Homeostatic theories of motivation. 9 Humanistic theory of motivation. 10 Achievement motivation. 11 Attribution theory and cognitive approaches. 12 Current theories of motivation. 13 Use knowledge about emotions and motivation in learning, counseling, psychotherapy.	
<b>Recommended literature:</b> Required 1. Lectures 2. PLHÁKOVÁ, A.: Učebnice obecné psychologie. Praha, Academia, 2003, s..319-444. 3. STUHLÍKOVÁ, I.: Základy psychologie emocí. Praha : Portál, 2002. Recommended texts: 1. LEWIS, M.-HAVILAND-JONES, J.: Handbook of emotions. 2.ed.New York, London: The Guilford Press, 2004. ISBN 1-59385-0029-2. 2. GORMAN, P.: Motivation and Emotion: Textbook. London: Routledge. 2002. 3. MADSEN, K.B.. Moderní teorie motivace. Praha: Academia, 1979. 4. IZARD, C. et al.: Temperament, cognitive ability, emotion knowledge, and adaptive social behavior. Imagination, cognition and personality, roč, 19, 1999-2000, č.4, s.305-309 vrátane	

5. JAMES, W. Principles of Psychology. The emotion. 1890 (od genézy emócií) Prístupné: <http://www.des.emory.edu/mfp/james.html>
6. ATKINSON, J. W.: Personality Dynamics, s. 263-267 (ffweb)
7. GREWAL, D. - SALOVEY, P: Feeling Smart: A Science of Emotional Intelligence: American Scientist, roč. 93, 2005, č. 4, s. 330-339
8. GASPER, K.- BRAMESFELD, K.: Imparting wisdom: Magda Arnold's contribution to research on emotion and motivation. Preview. In Cognition and Emotion. vol 20, 2006, c. 7, s. 1001-1013 - prístup k článku cez databázu EBSCO, vyhľadajte časopis Cognition and Emotion, rok. 2006, č. 6
9. DECI, E. L., & RYAN, R. M. (2008). Self-Determination Theory: A Macrotheory of Human Motivation, Development, and Health. Canadian Psychology, 49(3), 182-185.
10. McCLELLAND, D. C. (1967). Money as a Motivator: Some Research Insights. McKinsey Quarterly, 4(2), 10-21.
11. WEINER, B. (2010). The Development of an Attribution-Based Theory of Motivation: A History of Ideas. Educational Psychologist, 45(1), 28-36.
12. MASLOW, A.: Theory of Human Motivation. Psychological Review 1943 50, 370-396.
13. EDWARD L. DECI: On The Nature And Functions of Motivation Theories. Psychological Science, Vol. 3, No. 3, May 1992, S. 167-171
14. LEWIS, M., HAVILAND-JONES, J.M., FELDMAN BARRETT, L.: Handbook of Emotions. Third ed. New York, Guilford Press, 2010. ISBN 978-1-60918-044-7

**Course language:**

Slovak language

**Course assessment**

Total number of assessed students: 1174

A	B	C	D	E	FX
11.93	12.78	17.38	22.66	22.4	12.86

**Provides:** prof. PhDr. Margita Mesárošová, CSc., PhDr. Radka Čopková, PhD., Mgr. Marta Dobrowolska Kulanová, PhD.

**Date of last modification:** 21.09.2017

**Approved:** Guaranteedoc. PhDr. Ján Ferjenčík, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPS/ POS2/15		<b>Course name:</b> Psychology of Personality 2			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 0 <b>Per study period:</b> 28 / 0 <b>Course method:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KPPaPZ/PSO/09					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 91					
A	B	C	D	E	FX
45.05	14.29	19.78	13.19	6.59	1.1
<b>Provides:</b> Mgr. Monika Hricová, PhD.					
<b>Date of last modification:</b> 23.02.2018					
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPS/ PP/06	<b>Course name:</b> Counselling Psychology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> KPS/VP2/06	
<b>Conditions for course completion:</b> Activity on seminar, midterm exam in 6th week of term, (10 points). Implement and process interview with the client (recording, transcription, interpretation and self-reflection) - 30 points - 8th week of semester Final exam (60 points). Midterm assessment 40 %, min points 21; final exam 60 %, min points 31.	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> Nature of Counseling Psychology, its inclusion in the system of applied disciplines, and resources for its development. Ethical basis in counseling psychology. Some paradigmas in counseling psychology. Humanistic paradigm, psychodynamic approach, Gestalt therapy, existential paradigm. Emotional and cognitive-behavioral approaches. Counseling interview and counseling relationship. Multimodal counseling, counseling life skills. Helping capacity. Consulting applied in the fields of activity and context: marital and partner counseling, career counseling, group counseling.	
<b>Recommended literature:</b> Koščo, J. a kol: Poradenská psychológia. SPN, Bratislava, 1988. Gabura, J., Pružinská, J.: Poradenský proces, Slon, Praha, 1998. Merry, T.: Naučte sa byť poradcom, Pegas, Bratislava, 2004. Ronenová. T.: Psychologická pomoc deťom v nesnázich, Portál, Praha, 2000. Procházka, R. et al: Teorie a praxe poradenskej psychologie. Praha: Grada Publishing, 2014. Nepovinná literatúra: Geldard K. , Geldard, D.: Practical Counselling Skills. An Integrative Approach, Palgrave, MacMilan, 2002. Gilliland, B. E. & James, R. K.: Theories and Strategies in Counseling and Psychotherapy. 4th ed. Boston etc Allyn and Bacon, 1998. Moodley, R., Gielen, U. P., & Wu, R.: Handbook of Counseling and Psychotherapy in an International Context. New York and London: Routledge, 2013. Hvozdič, S. : Úvod do poradenskej psychológie, FF UPJŠ , Košice, 2011. Paul R. Martin - Fanny M. Cheung - Michael C. Knowles - Michael Kyrios - Lyn Littlefield - J. Bruce Overmire - José M. Prieto - IAAP Handbook of Applied Psychology. Malden, MA : Wiley-Blackwell. 2011	

<b>Course language:</b>					
<b>Course assessment</b>					
Total number of assessed students: 729					
A	B	C	D	E	FX
15.5	20.85	28.67	21.67	12.07	1.23
<b>Provides:</b> prof. PhDr. Margita Mesárošová, CSc.					
<b>Date of last modification:</b> 23.02.2018					
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice		
<b>Faculty:</b> Faculty of Arts		
<b>Course ID:</b> KPS/ PP1/08	<b>Course name:</b> Psychological Training 1	
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present		
<b>Number of credits:</b> 3		
<b>Recommended semester/trimester of the course:</b> 2.		
<b>Course level:</b> I.		
<b>Prerequisites:</b>		
<b>Conditions for course completion:</b>		
<b>Learning outcomes:</b>		
<b>Brief outline of the course:</b> Brief syllabus: Investigation of mental states and processes. Techniques of investigation and detection of: reaction time, psychomotor speed and coordination, detection of thresholds of perception, attention, short-term and long-term memory, mental images, problem solving and creativity.		
<b>Recommended literature:</b>		
<b>Course language:</b>		
<b>Course assessment</b> Total number of assessed students: 670		
abs	n	z
100.0	0.0	0.0
<b>Provides:</b> Mgr. Pavol Kačmár, PhD.		
<b>Date of last modification:</b> 23.02.2018		
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.		

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice		
<b>Faculty:</b> Faculty of Arts		
<b>Course ID:</b> KPS/PP2/08	<b>Course name:</b> Psychological Training 2	
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present		
<b>Number of credits:</b> 3		
<b>Recommended semester/trimester of the course:</b> 3.		
<b>Course level:</b> I.		
<b>Prerequisites:</b>		
<b>Conditions for course completion:</b>		
<b>Learning outcomes:</b> The aim is to acquire basic practical procedures and methods of research activities. From research problem proposal, study of relevant literature, setting out the research objectives and hypotheses to the planning, implementation and compilation of the final research report.		
<b>Brief outline of the course:</b> ...		
<b>Recommended literature:</b>		
<b>Course language:</b>		
<b>Course assessment</b> Total number of assessed students: 558		
abs	n	z
99.82	0.18	0.0
<b>Provides:</b> Mgr. René Šebeňa, PhD.		
<b>Date of last modification:</b> 23.02.2018		
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.		



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPS/PPEO/15		<b>Course name:</b> Cognitive Psychology and Psychology of Emotions in the Context of Ontogenesis			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KPS/KOGPS/11					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 148					
A	B	C	D	E	FX
22.3	22.97	29.05	14.86	8.11	2.7
<b>Provides:</b>					
<b>Date of last modification:</b> 23.02.2018					
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPS/ PPT/15	<b>Course name:</b> Psychopathology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 0 <b>Per study period:</b> 28 / 0 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> exam, active participation on lessons	
<b>Learning outcomes:</b> The aim of the subject is to clarify the pathological symptoms of the psychological functions. The knowledge gained in this course should form the basis for further study of this issue.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Psychopathology as a science</li> <li>2. Causes of mental disorders</li> <li>3. Diagnostic systems</li> <li>4. Disorders of perception and consciousness</li> <li>5. Disorders of attention and memory</li> <li>6. Thought and fantasy disorders</li> <li>7. Intellectual disabilities</li> <li>8. Emotional and behavioural disorders</li> <li>9. Personality disorders</li> <li>10. Psychopathological syndromes</li> </ol>	
<b>Recommended literature:</b> Kolibáš, E. a kol. (1997). Všeobecná psychiatria. Bratislava: Univerzita Komenského. Pečeňák, J. (2014). Klasifikácia v psychiatrii. Bratislava: Univerzita Komenského. American Psychiatric Association. (2013). Diagnostic and Statistical Manual of Mental Disorders (5th ed.). Washington, DC: American Psychiatric Association. Heretik, A., Heretik, A. a kol. (2007). Klinická psychológia. Nové Zámky: Psychoprof. Smolík, P. (2001). Duševní a behaviorální poruchy. Praha: Maxdorf. Ondrášová, M. (2005). Psychiatria. Bratislava: Osveta. Hell, D., Schüpbach, D. (2001). Schizofrénie. Trenčín: Vydavateľstvo F. Robinson, D. J. (2001). Poruchy osobnosti podľa DSM IV. Trenčín: Vydavateľstvo F.	
<b>Course language:</b> Slovak	
<b>Course assessment</b> Total number of assessed students: 70	

A	B	C	D	E	FX
5.71	11.43	32.86	25.71	24.29	0.0
<b>Provides:</b> Mgr. Miroslava Köverová, PhD.					
<b>Date of last modification:</b> 23.02.2018					
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPPaPZ/PSO/09		<b>Course name:</b> Psychology of Personality			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 1210					
A	B	C	D	E	FX
18.93	19.59	22.31	18.93	16.45	3.8
<b>Provides:</b> prof. PhDr. Oľga Orosová, CSc., Mgr. Miroslava Köverová, PhD., Mgr. Jozef Benka, PhD. et PhD.					
<b>Date of last modification:</b> 21.08.2017					
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPS/ PSP1/15	<b>Course name:</b> Professional Competencies 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 0 / 2 <b>Per study period:</b> 0 / 28 <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Intensive psychological training in psychological interviewing.	
<b>Learning outcomes:</b> A major goal is to learn and train students how to listen and communicate with client in psychological praxis.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Rules and aim of training</li> <li>2. Self and self-perception</li> <li>3. Communication – verbal, nonverbal</li> <li>4. Active listening</li> <li>5. Psychological interview</li> <li>6. First psychological interview</li> <li>7. Psychological interview with special client</li> <li>8. Psychological interview with child</li> <li>9. Research interview</li> </ol>	
<b>Recommended literature:</b> Hricová, M. (2017) Psychologický rozhovor. FF: UPJŠ Myers D.G. (2003). Social Psychology. In: Brune C. Psychology 7th Edition. New York: Worth Publishers. 694-741. Grizenko, Natalie, M.D., Michael Zappitelli, M.D., Jean-Phillipe Langevin, Sophie Hrychko, M.D., Amira El-Messidi, David Kaminester, M.D., Nicole Pawliuk, M.A., and Marina Ter Stepanian, B.A. (2000). Effectiveness of a Social Skills Training Program Using Self/Other Perspective-Taking: A Nine-Month Follow-Up. American Journal of Orthopsychiatry 70, no. 4, 501-509.	
<b>Course language:</b> Slovak, English	
<b>Course assessment</b> Total number of assessed students: 553	

abs	n
99.46	0.54
<b>Provides:</b> Mgr. Monika Hricová, PhD.	
<b>Date of last modification:</b> 23.02.2018	
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPS/ PSP2/15	<b>Course name:</b> Professional Competencies 2
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 0 / 2 <b>Per study period:</b> 0 / 28 <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> KPS/PSP1/15	
<b>Conditions for course completion:</b> Active participation on whole psychological training.	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> The subject is focused on the training of soft skills. The main topics are group intervention program, assertiveness, conflicts and their resolution, interpersonal communication, group interaction.	
<b>Recommended literature:</b>	
<b>Course language:</b> Slovak, English	
<b>Course assessment</b> Total number of assessed students: 124	
abs	n
91.13	8.87
<b>Provides:</b> Mgr. Miroslava Köverová, PhD.	
<b>Date of last modification:</b> 23.02.2018	
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPS/ PSR/15	<b>Course name:</b> Gender Psychology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 3., 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> final paper Final evaluation (sum of all points): For A is needed minimum 91 points, for B minimum 81 points, for C minimum 71 points, for D minimum 61 points, for E minimum 51 points, for FX = 50 and less	
<b>Learning outcomes:</b> The goal is to enable students acquire basic vocational orientation in current issues and the results of empirical research on the psychology of gender, focusing on clarifying the basic terminology, theory and developmental aspects of evolution within the genus. The course includes an analysis of specific topics such as parenting, selected topics from psychology and sexual orientation issues, given the gender perspective. The aim of the seminars is to train the ability to think independently and creatively, to take a critical view on the topics discussed and the ability to use acquired knowledge relevantly.	
<b>Brief outline of the course:</b> The goal is to enable students acquire basic vocational orientation in current issues and the results of empirical research on the psychology of gender, focusing on clarifying the basic terminology, theory and developmental aspects of evolution within the genus. The course includes an analysis of specific topics such as parenting, selected topics from psychology and sexual orientation issues, given the gender perspective. The aim of the seminars is to train the ability to think independently and creatively, to take a critical view on the topics discussed and the ability to use acquired knowledge relevantly. 1 Gender - Basic terms and their meaning (sex, gender, gender role, gender identity, sex versus gender identity) - Biological theory of gender development 2 Gender as a socio-psychological category - Psychoanalytic theory forming the genus - Social learning theory in the context of family formation - Cognitive-developmental theory of formation of the genus - Gender schema theory and the formation of the genus 3. Gender differences within the development	



- Development of gender roles and identity
  - Gender differences in cognitive development
  - Gender differences in emotional development
  - Gender differences in social development
  - Failure during the development of gender
  - Gender differences in moral development of
- 3 Examination of gender - History of Psychology genus
- 4 The current state of gender psychology
- 5 Specific issues of Psychology of the genus
- Relationships and family
  - Lifestyle and family
  - Parenting and gender (gender-sensitive education)
  - Crisis and gender
  - Aging and gender

**Recommended literature:**

Vicki Helgeson (2011) Psychology of Gender: Fourth Edition 3rd Edition  
Psychology Press

Linda Brannon (2010) Gender: Psychological Perspectives, 6th Edition  
Psychology Press

Laurie A. Rudman PhD (Author), Peter Glick PhD (Author) (2010). The Social Psychology of Gender: How Power and Intimacy Shape Gender Relations (Texts in Social Psychology) 1st Edition. The Guilford Press

**Course language:**

**Course assessment**

Total number of assessed students: 86

A	B	C	D	E	FX
65.12	20.93	10.47	0.0	2.33	1.16

**Provides:** doc. PhDr. Beáta Ráczová, PhD.

**Date of last modification:** 23.02.2018

**Approved:** Guaranteedoc. PhDr. Ján Ferjenčík, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPS/PSVKB/16	<b>Course name:</b> Students' Scientific Conference in the Field of Psychology (BA)
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Presenting scientific research text. A submission of written form of the text and its critical evaluation and justification of the student scientific conference.	
<b>Learning outcomes:</b> Present and defend scientific research text from the field of psychology to an audience at the student scientific conference of the Department of Psychology.	
<b>Brief outline of the course:</b> Project preparation, implementation of the research project, processing and analysis of research findings, preparation of a research report. Presenting the results of research work on student scientific conference. A submission of a written form of scientific research. Consultation of scientific assumptions, methods, analysis and processing of messages with the consultant.	
<b>Recommended literature:</b> Elmes, D.G., Kantowitz, B.H., & Roediger, H. L. (1985): Research Methods in Psychology. 2nd ed. St. Paul/New York. Shaughnessy, J. J., Zechmeister, E.B. (1990) Research Methods in Psychology. 2nd ed. New York: McGrae hILL	
<b>Course language:</b> English language	
<b>Course assessment</b> Total number of assessed students: 2	
abs	n
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 23.02.2018	
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPS/ SBP/08	<b>Course name:</b> Bachelor's Thesis Seminar
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Course assessment</b> Total number of assessed students: 513	
abs	n
98.44	1.56
<b>Provides:</b> prof. PhDr. Ladislav Lovaš, CSc.	
<b>Date of last modification:</b> 23.02.2018	
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPS/ SOC/05		<b>Course name:</b> Sociology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 725					
A	B	C	D	E	FX
40.28	25.66	16.55	9.93	5.79	1.79
<b>Provides:</b> Mgr. Alexander Onufrák, PhD.					
<b>Date of last modification:</b> 28.08.2017					
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPS/SP1/06		<b>Course name:</b> Social Psychology I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 836					
A	B	C	D	E	FX
16.63	22.49	27.03	26.32	4.67	2.87
<b>Provides:</b> prof. PhDr. Jozef Výrost, DrSc., PhDr. Radka Čopková, PhD.					
<b>Date of last modification:</b> 23.02.2018					
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPS/SP2/06		<b>Course name:</b> Social Psychology II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KPS/SP1/06					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 724					
A	B	C	D	E	FX
24.17	27.35	23.9	17.27	3.18	4.14
<b>Provides:</b> prof. PhDr. Jozef Výrost, DrSc., PhDr. Bibiána Kováčová Holevová, PhD.					
<b>Date of last modification:</b> 23.02.2018					
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPS/ SPSO/15		<b>Course name:</b> Social Psychology and Personality			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of credits:</b> 1					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KPS/SP1/06					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 149					
A	B	C	D	E	FX
34.9	22.82	22.82	6.71	10.07	2.68
<b>Provides:</b>					
<b>Date of last modification:</b> 23.02.2018					
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPS/ SYP/06		<b>Course name:</b> Systems of Psychology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b> Hergenbahn. An introduction to the history of psychology.					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 703					
A	B	C	D	E	FX
14.94	23.76	33.14	19.2	6.97	1.99
<b>Provides:</b> Mgr. René Šebeňa, PhD.					
<b>Date of last modification:</b> 21.09.2017					
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPS/ TD/07	<b>Course name:</b> Child Maltreatment
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> KPS/VPSP/08 or KPS/VP2/06	
<b>Conditions for course completion:</b> 1. Case report of neglected child. Students' task is to develop case report (case study) of neglected child. The aim is to provide description of state, the consequences of neglect. Indicate prognosis and try to propose actions. The work must be based on actual observation of neglected child. Date of submission: 10th week - 26.11.2018 (to 12.00.) 12 points max, min 7 points 2. Written mid-term test - 2 times, (5.11. and 10.12.2018). Each test is at 12 points, with min 12 points for both. 3. Activity of the seminar - theoretical questions and in solving case studies. - 4 points, min 3 points. 4. Overall, the student has to obtain a term of at least 22 points in order to go on examination. 5. Passing the 80% (lectures and seminars).	
<b>Learning outcomes:</b> Students after completing the course should have an overview of the theoretical issues and get practical capabilities for dealing with child maltreatment (torture, abuse, neglect), and should be familiar with the possibilities of treatment and prevention of maltreatment of children and youth.	
<b>Brief outline of the course:</b> Definition of terms - Syndrome of Child Abuse and Neglect (CAN), Child Maltreatment. Basic types of child maltreatment (physical abuse, emotional abuse, sexual abuse, secondary abuse, neglect). Methods of diagnosis, treatment, and prevention of child maltreatment.	
<b>Recommended literature:</b> DUNOVSKÝ, J. - DYTRYCH, Z. - MATĚJČEK, Z. a kol.: Týrané, zneužívané a zanedbávané dítě. Praha, Grada 1995 KREJČÍŘOVÁ, D.: Syndrom týraného dítěte. Prevence týrání a špatného zacházení s dítětem, terapeutické možnosti. In: Říčan, P.- Krejčířová, D. a kol.: Dětská klinická psychologie. Grada Publishing, 1995, str. 197-198, 204-207. VÁGNEROVÁ, M.: Psychopatologie pro pomáhající profese. 2. vyd. Praha. Portál, 2004. WEIS, P. et al.: Sexuální zneužívání dětí. Praha: Grada, 2005. ŠKOVIERA, A. Dilemata náhradní výchovy. Praha : Portál, 2011 VLČKOVÁ, M.: Týrané dětí a. Bratislava: Univerzita Komenského, 2001.	

<b>Course language:</b> Slovak language					
<b>Course assessment</b> Total number of assessed students: 483					
A	B	C	D	E	FX
26.71	22.98	24.64	13.66	8.7	3.31
<b>Provides:</b> prof. PhDr. Margita Mesárošová, CSc.					
<b>Date of last modification:</b> 23.02.2018					
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPS/TPP/15		<b>Course name:</b> Theory of Psychological Assessment and Psychometrics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KPS/STA1/06 or KPS/USM/15					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 77					
A	B	C	D	E	FX
6.49	23.38	18.18	20.78	27.27	3.9
<b>Provides:</b> doc. PhDr. Ján Ferjenčík, CSc., Mgr. Jozef Benka, PhD. et PhD.					
<b>Date of last modification:</b> 23.02.2018					
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice							
<b>Faculty:</b> Faculty of Arts							
<b>Course ID:</b> ÚTVŠ/ TVa/11		<b>Course name:</b> Sports Activities I.					
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present							
<b>Number of credits:</b> 2							
<b>Recommended semester/trimester of the course:</b> 1., 3., 5., 7.							
<b>Course level:</b> I., I.II., II.							
<b>Prerequisites:</b>							
<b>Conditions for course completion:</b> Conditions for course completion: Min. 80% of active participation in classes.							
<b>Learning outcomes:</b> Learning outcomes: Increasing physical condition and performance within individual sports. Strengthening the relationship of students to the selected sports activity and its continual improvement.							
<b>Brief outline of the course:</b> Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, basketball, badminton, floorball, yoga, pilates, swimming, body-building, indoor football, self-defence and karate, table tennis, sports for unfit persons, streetball, tennis, and volleyball. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.							
<b>Recommended literature:</b>							
<b>Course language:</b>							
<b>Course assessment</b> Total number of assessed students: 11672							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.42	0.01	0.0	0.0	0.0	0.03	7.59	3.96

**Provides:** Mgr. Peter Bakalár, PhD., Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Ing. Iveta Cimboláková, PhD.

**Date of last modification:** 18.08.2017

**Approved:** Guaranteedoc. PhDr. Ján Ferjenčík, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice							
<b>Faculty:</b> Faculty of Arts							
<b>Course ID:</b> ÚTVŠ/ TVb/11		<b>Course name:</b> Sports Activities II.					
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present							
<b>Number of credits:</b> 2							
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.							
<b>Course level:</b> I., I.II., II.							
<b>Prerequisites:</b>							
<b>Conditions for course completion:</b> Conditions for course completion: Final assessment and active participation in classes - min. 75%.							
<b>Learning outcomes:</b> Learning outcomes: Increasing physical condition and performance within individual sports. Strengthening the relationship of students to the selected sports activity and its continual improvement.							
<b>Brief outline of the course:</b> Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, basketball, badminton, floorball, yoga, pilates, swimming, body-building, indoor football, self-defence and karate, table tennis, sports for unfit persons, streetball, tennis, and volleyball. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitnes. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.							
<b>Recommended literature:</b>							
<b>Course language:</b>							
<b>Course assessment</b> Total number of assessed students: 10971							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.37	0.57	0.02	0.0	0.0	0.05	10.13	3.86

**Provides:** Mgr. Peter Bakalár, PhD., Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Ing. Iveta Cimboláková, PhD.

**Date of last modification:** 18.08.2017

**Approved:** Guaranteedoc. PhDr. Ján Ferjenčík, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPS/ USM/15	<b>Course name:</b> Introduction to Statistical Methods
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 2 tests plus continuous assessment of activity and preparedness during exercises. Three absences maximally are allowed on labs. Maximum of 100 points consists of max 40 points for continuous assessment and max 60 for final assessment. Combined exam (theory + practical solving of examples). To be allowed to take an exam, a student must obtain at least 20 points from continuous assessment.	
<b>Learning outcomes:</b> The aim of the subject is to make students understand the purpose of using of statistical methods in practice, to learn theoretical background and become able to apply them in practical situations.	
<b>Brief outline of the course:</b> meaning, structure and nature of statistical methods – graphic and numerical representation of data files – determination of nature and closeness between the variables – probability – its character, determination and meaning in statistics – statistical judgment (hypotheses and algorithms) – difference statistics: parametric and non-parametric	
<b>Recommended literature:</b> Povinná: 1. FERJENČÍK, J.: Základy štatistických metód v sociálnych vedách. Košice: UPJŠ, 2006 JELEŇOVÁ, I.: Zbierka úloh zo základov štatistiky pre sociálne vedy. Košice: UPJŠ, 2012 2. HENDL, J.: Přehled statistických metod zpracování dat. Praha: Portál, 2004 3. <a href="http://www.statsoft.com/textbook/stathome.html">www.statsoft.com/textbook/stathome.html</a> Odporúčaná: 1. <a href="http://www.prenhall.com/mcclave">www.prenhall.com/mcclave</a> 2. <a href="http://badame.vse.cz/iastat">http://badame.vse.cz/iastat</a> 3. CLAUSS, G., EBNER, H.: Základy štatistiky pre psychologov, pedagógov a sociológov. Bratislava: SPN, 1988	
<b>Course language:</b>	
<b>Course assessment</b> Total number of assessed students: 1726	



A	B	C	D	E	FX
8.75	13.21	13.27	15.59	33.08	16.11
<b>Provides:</b> doc. PhDr. Ján Ferjenčík, CSc., doc. Ing. Mgr. Jozef Bavoľár, PhD.					
<b>Date of last modification:</b> 21.09.2017					
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPS/ USP/05	<b>Course name:</b> Introduction to the Study of Psychology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Fulfillment of practical assignments - Library card acquisition, to provide the review of selected psychological book and selected psychological article, research participation, to manifest acquired knowledges and skills.	
<b>Learning outcomes:</b> The main goal of this course is to present students basic orientation and knowledge in whole context of the study of psychology.	
<b>Brief outline of the course:</b> Why we are here and how to study effectively. The broader organizational context of the Pavol Jozef Safarik University. AIS system and credits. Study rules. Work with bibliography documents Psychology as a discipline - context, pecifications and problems. An introduction to psychological research	
<b>Recommended literature:</b> 1. HELUS, Z. (2011). Úvod do psychológie. Grada 2. Study rules UPJŠ <a href="https://www.upjs.sk/public/media/3166/studijny-poriadok-upjs-uplne-znenie-april-2013.pdf">https://www.upjs.sk/public/media/3166/studijny-poriadok-upjs-uplne-znenie-april-2013.pdf</a> Further literature: 1. NOLEN-HOEKSEMA a kol. (2012). Psychologie Atkinsonové a Hilgarda. Portál 2. NAKONEČNÝ, M. (2011). Psychologie. Praha: Triton. 3. NAKONEČNÝ, M. (2013). Lexikon psychologie. Praha: Vodnát'. 4. PLHÁKOVÁ Alena (2003). Učebnice obecné psychologie. Praha: Academia. & Original psychological research articles from international journals	
<b>Course language:</b> Slovak or English language	
<b>Course assessment</b> Total number of assessed students: 643	

abs	n
99.84	0.16
<b>Provides:</b> Mgr. Pavol Kačmár, PhD.	
<b>Date of last modification:</b> 23.02.2018	
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPS/ VP1/05		<b>Course name:</b> Developmental Psychology I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> The aim of the course is to present a basic and systematic overview of psychological development in biodromal context and help to acquire knowledge about developmental changes. The course presents main developmental changes and characterictis in different developmental stages.					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 782					
A	B	C	D	E	FX
6.39	15.73	31.71	28.26	11.0	6.91
<b>Provides:</b> doc. PhDr. Beáta Ráczová, PhD.					
<b>Date of last modification:</b> 23.02.2018					
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPS/VP2/06		<b>Course name:</b> Developmental Psychology II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KPS/VP1/05					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> Following the introductory course - Development psychology I. - is the aim of this course focus on adulthood and old age. The course presents specifications of these developmental periods, for instance psychological aspects of aging and death.					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 677					
A	B	C	D	E	FX
8.12	22.6	31.31	28.95	6.65	2.36
<b>Provides:</b> doc. PhDr. Beáta Ráczová, PhD.					
<b>Date of last modification:</b> 23.02.2018					
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPS/ ZKP/06	<b>Course name:</b> The Fundamentals of Clinical Psychology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> KPS/VP2/06	
<b>Conditions for course completion:</b> Maximum 40 points per semester, minimum 22 per semester. Test max 20/ min 11p. Oral presentation of written essay on chosen topic max 16/ min 11p. Semester 40%, exam 60% Result mark Sum of points from semester and exam: A 90 – 100 B 80 – 89 C 70 – 79 D 60 – 69 E 51 – 59 FX 50 and less	
<b>Learning outcomes:</b> The course introduces present information from applied psychological discipline - Clinical Psychology. It presents some actual theories, which explain basis of health, illness, dysfunction and disability. It concentrates on practical abilities, which are necessary for clinical psychology praxis.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Subject of clinical psychology, its position in the system of psychological sciences</li> <li>2. History of clinical psychology development</li> <li>3. Practical questions of the work of a clinical psychologist</li> <li>3. Concepts of normality / abnormality</li> <li>4. Etiopathogenesis of mental disorders, biopsychosocial model</li> <li>5. Specifics of psychogenic factors for the development of mental disorders</li> <li>6. Methodology of research and individual approach in clinical psychology</li> <li>7. Specifics of clinical psychological interview</li> <li>8. Psychodiagnostics in clinical psychology</li> <li>9. Collection of anamnestic information</li> <li>10. Ethics in clinical psychology</li> </ol>	
<b>Recommended literature:</b> Heretik, A., Heretik, A., a spol. (2007). Klinická psychológia, Nové Zámky: Psychoprof.	

Trull, T.J., Prinstein, M. (2012). Clinical psychology. Wadsworth: Cengage Learning. Baštecká, B., Goldman, P. (2001). Základy klinické psychologie, Praha: Portál. Baštecká, B. a kol. (2006). Klinická psychologie v praxi, Praha: Portál. Křivohlavý, J. (2003). Psychologie zdraví. Praha: Portál. Ondrášová, M. (2005). Psychiatria. Bratislava: Osveta. Říčan, P., Krejčířová, D. a kol. (2006). Dětská klinická psychologie, Praha: Grada.					
<b>Course language:</b> Slovak, English					
<b>Course assessment</b> Total number of assessed students: 612					
A	B	C	D	E	FX
40.69	32.52	15.2	7.52	2.61	1.47
<b>Provides:</b> Mgr. Monika Hricová, PhD.					
<b>Date of last modification:</b> 21.09.2017					
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ ZP/05		<b>Course name:</b> Pedagogy Essentials			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 783					
A	B	C	D	E	FX
22.09	23.12	23.12	12.77	9.83	9.07
<b>Provides:</b> PaedDr. Janka Ferencová, PhD.					
<b>Date of last modification:</b> 05.02.2018					
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPS/ ZPP/06	<b>Course name:</b> The Fundamentals of Educational Psychology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> KPS/VP2/06	
<b>Conditions for course completion:</b> 40 % interim assessment (2 tests, essay, active participation) 60 % exam Final assessment is a sum of interim assessment and exam: A = 90 - 100 % B = 80 - 89 % C = 70 - 79 % D = 60 - 69 % E = 51 - 59 % FX = 0 - 50 %	
<b>Learning outcomes:</b> The course is aimed to give students a systematic interpretation of the foundations of psychological knowledge in educational psychology with an emphasis on understanding how to develop personality in the process of education with the use of the latest research findings.	
<b>Brief outline of the course:</b> Brief syllabus: 1. Topics and methods of educational psychology. 2. Contribution of developmental theories to learning. 3. Learning - classical and operant conditioning at school. 4. Cognitive approach to learning. Concept learning. Developmental learning. Cooperative learning. 5. Learning motivation. 6. Factors of academic achievement. 7. Gifted children. Psychological aspects of talent and creativity. 8. Students with learning disabilities. 9. Communication in education. 10. Classroom - psychological aspects of the classroom as a small social group. 11. Interpersonal teacher behavior.	
<b>Recommended literature:</b> Required reading Lectures	

Čáp, J., & Mareš, J. (2007). Psychologie pro učitele. Praha: Portál.  
 Ďurič, L. a kol. (1988). Pedagogická psychológia. Bratislava: SPN.  
 Ďurič, L., Bratská, M. a kol. (1997). Pedagogická psychológia. Terminologický a výkladový slovník. Bratislava: SPN.  
 Eggen, P., & Kauchak, D. (1999). Educational psychology: Windows on classrooms. New Jersey: Prentice-Hall.  
 Fontana, D. (2003). Psychologie ve školní praxi. Praha: Portál.  
 Hvozdič, J. (1986). Základy školskej psychológie. Bratislava: SPN.  
 Mareš, J., & Křivohlavý, J. (1995). Komunikace ve škole. Brno: Masarykova univerzita.  
 Mesárošová, M. (1998). Nadané deti. Poznávanie a rozvíjanie ich osobnosti. Prešov: Manacon.  
 Ormrod, J. E. (2005). Educational Psychology: Developing Learners. Prentice Hall.  
 Slavin, R. J. (2006). Educational Psychology. 8. vyd. Boston: Allyn and Bacon.  
 Vágnerová, M. (2005). Školní poradenská psychologie pro pedagogy. Praha: Karolinum.

**Course language:**

Slovak language

**Course assessment**

Total number of assessed students: 591

A	B	C	D	E	FX
27.24	19.8	24.87	18.95	7.78	1.35

**Provides:** Mgr. Miroslava Köverová, PhD.

**Date of last modification:** 23.02.2018

**Approved:** Guaranteedoc. PhDr. Ján Ferjenčík, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPS/ ZPSP/06		<b>Course name:</b> The Fundamentals of Psychology of Work			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> -Credit test (20p) - Semester assignment - essay (20p) Semester 40%, exam 60% - Credit test (20p), min. 13p - semester assignment (20p), min. 13p - exam (60p), min. 30p - together min. 56p					
<b>Learning outcomes:</b> - Familiarize students with content of work psychology field - Orientation in central questions of work psychology - Opportunities and examples of fulfillment of psychologist in different society life areas					
<b>Brief outline of the course:</b> Definition of work psychology, historical preconditions of constitution of work psychology, work and her conditions, work analysis, psychological profesigraphy, work performance, motivation to work and work satisfaction, forming of work environment					
<b>Recommended literature:</b> Landy, F.J., Conte, J.M., 2007. Work in the 21st century. An introduction to industrial and organizational psychology. Blackwell Publishing, 2nd edition. Matthewman, L., Rose, A., Hetherington, A. 2009. Work psychology. Oxford University Press. Arnold, J. eds. 2005. Work Psychology. Understanding Human Behaviour in the workplace. Prentice Hall, 4th edition.					
<b>Course language:</b> Slovak, English					
<b>Course assessment</b> Total number of assessed students: 595					
A	B	C	D	E	FX
37.31	30.59	16.81	9.24	5.21	0.84

<b>Provides:</b> PhDr. Denisa Fedáková, PhD., Mgr. Pavol Kačmár, PhD.
<b>Date of last modification:</b> 21.09.2017
<b>Approved:</b> Guaranteedoc. PhDr. Ján Ferjenčík, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ ÚTVŠ/CM/13	<b>Course name:</b> Seaside Aerobic Exercise
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Attendance	
<b>Learning outcomes:</b> Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Course assessment</b> Total number of assessed students: 33	
abs	n
12.12	87.88
<b>Provides:</b> Mgr. Alena Buková, PhD., Mgr. Agata Horbacz, PhD.	
<b>Date of last modification:</b> 18.08.2017	

**Approved:** Guaranteedoc. PhDr. Ján Ferjenčík, CSc.