

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/DS/15	<b>Course name:</b> Master's Thesis Seminar
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 0 / 1 <b>Per study period:</b> 0 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> To award assessment "attended" on the basis of student's attendance in consultations concerning the final qualification paper.	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Course assessment</b> Total number of assessed students: 586	
abs	n
98.98	1.02
<b>Provides:</b> Mgr. Magdaléna Hovanová, PhD., Mgr. Vladimír Lichner, PhD.	
<b>Date of last modification:</b> 30.08.2017	
<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ DiPor/15	<b>Course name:</b> Distance Counselling
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> written test - min. 10.5 points, max. 20 points, field training - min. 10.5 points, max. 20 points only the students who obtain at least minimum number of points can continue in the course active participation in exercises	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> Introduction – role of social work in the system of distance counselling. Counselling. Social-legal counselling. Forms and types of counselling. Attendance counselling. Distance counselling. Advantages and disadvantages of distance counselling. Code of ethics. Telephone counselling 1. Telephone counselling 2. E-mail counselling. Other forms of distance counselling. Clients of distance counselling.	
<b>Recommended literature:</b> BALOGOVÁ, B.-E. ŽIAKOVÁ (eds.), 2017. Vademecum sociálnej práce. Košice: UPJŠ, FF. ISBN 978-80-8152-483-7. Horská, B. , Lásková, A. , Ptáček, L. Internet jako cesta pomoci. Praha: Slon, 2010. ISBN 978-80-7419-034-6. S. 37-41. Špatenková, N. a kol. Krizová intervence pro praxi. Praha : Grada Publishing, 2004. 200 s. ISBN 80-247-0586-9.	
<b>Course language:</b>	
<b>Course assessment</b> Total number of assessed students: 132	

A	B	C	D	E	FX
50.0	28.03	12.88	2.27	6.82	0.0
<b>Provides:</b> doc. Mgr. Soňa Lovašová, PhD.					
<b>Date of last modification:</b> 30.08.2017					
<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ EVSV/08/08		<b>Course name:</b> Macroeconomic Aspects of Social Work			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Continuous assessment (e.g. test, individual work, etc.) - Active participation in exercises and preparation at home (knowledge tests, participation in discussion, solving of case studies, home assignments, etc.) – 10 points - Written test – 1 test, each 15 points - short seminar work – 1 test, each 15 points In order to be allowed to take an exam, a student must obtain at least 21 points. Final assessment (etc. exam, final paper, etc.) - Written exam – 60 points Students can achieve 100 points at most (40 points credit + 60 points exam).					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> Introduction to economy and macroeconomics. Macroeconomic analysis. Measurement of economy performance. Macroeconomic relations. Economic cycle and issues of economic growth. Unemployment and inflation. Role of state in modern economy. Monetary and fiscal policy. International economic relations. International economic integration. Globalisation.					
<b>Recommended literature:</b> Bašistová, A. – Demjanova, L.: Vybrané kapitoly z makroekonomických aspektov sociálnej práce. Košice. VÚSI. 2013. Hontyová, K. - Lisý, J. - Majdúchová, H.: Základy ekonómie a ekonomiky. Bratislava : Ekonóm, 2011					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 680					
A	B	C	D	E	FX
50.59	22.35	15.44	5.59	3.38	2.65
<b>Provides:</b> Ing. Andrea Zárembová, PhD.					
<b>Date of last modification:</b> 30.08.2017					

**Approved:** Guaranteeprof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ EvSP/08		<b>Course name:</b> Ethics in Social Work			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> Students are informed about specific issues of ethics, specific status, theoretical background and research related to ethics in social work.					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b> BALOGOVÁ, B. a E. ŽIAKOVÁ, 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: FF UPJŠ. ISBN 978-80-8152-483-7. FISCHER, O., MILFAIT, R. eds., 2008. Etika pro sociální práci. Praha: Jabok. 978-80-904137-3-3. GOLDMANN, R. a CICHÁ, M., 2004. Etika zdravotní a sociální práce. Olomouc: UP. ISBN 80-244-0907-0. JANKOVSKÝ, J., 2018. Etika pro pomáhající profese. Praha: Triton. ISBN 978-80-7553-414-9. MATOUŠEK, O. a kol., 2003. Metody a řízení sociální práce. Praha: Portál. ISBN 978-80-7367-502-8. MÁTEL, A. a Z. MALIŠKOVÁ, 2016. Etické kodexy sociální práce. Příbram: Ústav sv. Jana N. Neumanna. ISBN 978-0-906146-6-6. Praha: Triton. ISBN 80-7254-329-6.					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 670					
A	B	C	D	E	FX
31.19	33.88	20.6	10.15	3.43	0.75
<b>Provides:</b> Mgr. Lucia Tóthová, PhD.					
<b>Date of last modification:</b> 30.08.2017					
<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> CJP/ FFAJPSP/08	<b>Course name:</b> English Language for Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in class and completed home assignments. Students are allowed to miss 2 classes at the most (2x90 min.) 2 credit tests (presumably in weeks 6/7 and 12/13) and an academic presentation in English related to the study programme Social Work. In order to be admitted to the final exam, a student has to score at least 65% as a sum of both credit tests. The exam test results represent 50% of the final grade for the course, continuous assessment results represent the other 50% of the final grade. The final grade for the course will be calculated as follows: A 93-100, B 86-92, C 79-85, D 72-78, E 65-71, FX 64 and less.	
<b>Learning outcomes:</b> Improvement of students' language skills (reading comprehension, listening comprehension and speaking) and English language communicative competence (students' familiarization with selected phonological, lexical and syntactic phenomena), development of presentation skills etc. at B1 level (CEFR) with focus on terminology of the study programme Social Work.	
<b>Brief outline of the course:</b> Study at Pavol Jozef Šafárik University. People in need. Social problems in Slovakia and in the world. Mental health, stress. Abilities, skills and talent. Healthcare. Selected grammatical phenomena: phrasal verbs, linking forms, nonfinite verb forms, modal verbs, passive voice. Language functions necessary for professional communication: argumentation, defining, classifying, etc. Linguistic interference.	
<b>Recommended literature:</b> Seals, B. : Academic Encounters. Cambridge University Press, 2008. Ludbrook, G.: English for International Social Work, Libreria Editrice Cafoscarina, 2011	

Murphy, R.: English Grammar in Use, CUP 2004  
Hughes, J.: Business Result. OUP, 2008.  
Bennet, T.: Human Resource Management. Financial Times Prentice Hall, 1998.  
[www.bbclearningenglish.com](http://www.bbclearningenglish.com)  
[www.spectator.sme.sk](http://www.spectator.sme.sk)

**Course language:**

English language B1 level (CEFR).

**Course assessment**

Total number of assessed students: 648

A	B	C	D	E	FX
44.75	24.85	13.12	9.72	7.41	0.15

**Provides:** Mgr. Lenka Klimčáková, Mgr. Zuzana Kolaříková, PhD.

**Date of last modification:** 24.08.2017

**Approved:** Guaranteeprof. PhDr. Eva Žiaková, CSc.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ HSP1/15		<b>Course name:</b> History of Social Work 1			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 86					
A	B	C	D	E	FX
16.28	18.6	20.93	23.26	18.6	2.33
<b>Provides:</b> Mgr. Vladimír Lichner, PhD., Mgr. Františka Petriková					
<b>Date of last modification:</b> 30.08.2017					
<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ KP/12	<b>Course name:</b> Survival Course
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1., 3.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Attendance Final assessment: continuous fulfilment of all tasks within the course	
<b>Learning outcomes:</b> Learning outcomes: Students will be familiarized with principles of safe stay and movement in extreme natural conditions as they will obtain theoretical knowledge and practical skills to solve the extraordinary and demanding situations connected with survival and minimization of damage to health. The course develops team work and students will learn how to manage and face the situations that require overcoming of obstacles.	
<b>Brief outline of the course:</b> Brief outline of the course: Lectures: 1. Principles of behaviour and safety for movement and stay in unknown mountains 2. Preparation and leadership of tour 3. Objective and subjective danger in mountains 4. Principles of hygiene and prevention of damage to health in extreme conditions Exercises: 1. Movement in terrain, orientation and navigation in terrain (compasses, GPS) 2. Preparation of improvised overnight stay 3. Water treatment and food preparation.	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Course assessment</b> Total number of assessed students: 365	
abs	n
44.38	55.62

<b>Provides:</b> MUDr. Peter Dombrovský, Mgr. Marek Valanský
<b>Date of last modification:</b> 18.08.2017
<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ KSP/13	<b>Course name:</b> Clinical Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> preparation of a seminar paper, participation in colloquium	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> # definition of clinical social work, association of clinical social work, conditions of performance # specifics of clinical social work and its institutionalization and professionalization # social clinics and their history, social rehabilitation and social services # selected theories in clinical practice – system, behavioural, psychoanalysis # methods of clinical social work, clinical practice with children and adults – therapy groups # selected clinical problems of social work clients – autism, mental handicap, schizophrenia, depression, dementia, addictions, homosexuality – assessment of situation and intervention in specific social and political conditions.	
<b>Recommended literature:</b> BALOGOVIÁ, B.: Klinická sociálna práca ako koncept medzigeneračného premostenia. In Medzigeneračné mosty – vstupujeme do roka medzigeneračnej solidarity. Prešov : FF PU, s.13-25. 2012. MATOUŠEK, O.: Metódy a řízení sociální práce. Praha : Grada 2003. MATOUŠEK, O., et al.: Sociální práce v praxi. Praha : Portál 2005. NAVRÁTIL, P., JANEBOVÁ, R., et al. Reflexivita v posuzování. Hradec Králové : Gaudeamus, 2010. MAHRONOVÁ, G., VENGLÁŘOVÁ, M.: Sociální práce s lidmi s duševním onemocněním. Praha : Grada, 2008. KOPŘIVA, K.: Lidský vztah jako součást profese. Praha : Portál, 2013. MUSIL, L. Různorodost pojetí nejasná nabídka a kontrola výkonu „sociální práce“. In Sociální práce/Sociálna práca, č./roč. 2/2008, s. 60-79. MATLASOVÁ, H., KUPKOVÁ, J. Role sociálního pracovníka v posuzování životní situace osob s disabilitou. In Sociální práce/Sociálna práca, č./roč. 1/2010, s. 98-107.	
<b>Course language:</b>	
<b>Course assessment</b> Total number of assessed students: 16	

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> prof. PhDr. Beáta Balogová, PhD.					
<b>Date of last modification:</b> 30.08.2017					
<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ KUvSP/15	<b>Course name:</b> Community Art in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Continuous assessment: continuous test (max. 20 points), a written seminar paper (max. 20 points). Final assessment: a written exam (max. 60 points).	
<b>Learning outcomes:</b> To make students familiar with theoretical knowledge about general characteristics of the concept of community art, practical issues concerning the possibilities of how to implement the concept of community art in social work in Slovakia and abroad (e.g. by presenting already implemented projects).	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Community as a natural place for a man.</li> <li>2. Concept of community work.</li> <li>3. Profession of community worker.</li> <li>4. Community development.</li> <li>5. Culture of society.</li> <li>6. Independent culture. Independent culture centres.</li> <li>7. Community art – art in favour of socially disadvantaged groups.</li> <li>8. History of community art.</li> <li>9. Profession of community artist.</li> <li>10. Examples of good practice of community art projects I.</li> <li>11. Examples of good practice of community art projects II.</li> <li>12. Examples of good practice of community art projects III.</li> <li>13. Examples of good practice of community art projects IV.</li> </ol>	
<b>Recommended literature:</b> GAŽOVÁ, V. – SLUŠNÁ, Z. Kultúra a rôznorodosť kultúrneho. In: Acta Culturologica. Zväzok č. 13. Bratislava : PEEM, 2005. ISBN 80-89197-41-8, s. 6-7. HARTL, P. Komunita občanská a komunita terapeutická. Praha : SLON, 1997. 221 s. ISBN 80-85850-45-1. ŠIŇANSKÁ, K. Význam komunitného umenia a zapájania dobrovoľníkov. In Národná osveta. ISSN 1335-4515. 2011, roč. XXI., č. 12, s. 19-21. BALOGOVÁ, B.-E. ŽIAKOVÁ (eds.), 2017. Vademecum sociálnej práce. Košice: UPJŠ, FF. ISBN 978-80-8152-483-7.	

<b>Course language:</b>					
<b>Course assessment</b>					
Total number of assessed students: 6					
A	B	C	D	E	FX
83.33	16.67	0.0	0.0	0.0	0.0
<b>Provides:</b> PhDr. Katarína Šiňanská, PhD.					
<b>Date of last modification:</b> 30.08.2017					
<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ LKSp/13	<b>Course name:</b> Summer Course-Rafting of TISA River
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Attendance Final assessment: Raft control on the waterway (attended/not attended)	
<b>Learning outcomes:</b> Learning outcomes: Students have knowledge of rafts (canoe) and their control on waterway.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke 11. Capsizing 12. Commands	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Course assessment</b> Total number of assessed students: 142	
abs	n
41.55	58.45



<b>Provides:</b> Mgr. Peter Bakalár, PhD.
<b>Date of last modification:</b> 18.08.2017
<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ MEkSP/08/08	<b>Course name:</b> Managerial Economics 2
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> - Active participation in exercises and preparation at home (knowledge tests, participation in discussion, solving of case studies, home assignments, etc.) – 10 points - Written test – 30 points In order to be allowed to take an exam, a student must obtain at least 21 points. Continuous assessment - Active participation in exercises and preparation at home (knowledge tests, participation in discussion, solving of case studies, home assignments, etc.) – 10 points - Written test – 30 points In order to be allowed to take an exam, a student must obtain at least 21 points. Final assessment (etc. exam, final paper, etc.) - Written exam – 60 points Students can achieve 100 points at most (40 points credit + 60 points exam).	
<b>Learning outcomes:</b> The aim of the course is to develop strategic thinking of students which should lead to economic effectiveness in management of enterprises in both social and private sector.	
<b>Brief outline of the course:</b> The course introduces certain economic and managerial aspects of operation of enterprises. It focuses in more detail on the principles of strategic thinking, process of strategic thinking, methods of diagnostics of external and internal environment of enterprise and clarifies the issue of creation and implementation of strategy.	
<b>Recommended literature:</b> Základná: Bašistová, A. - Demjanová, L.: Vybrané kapitoly z manažérskej ekonomiky pre sociálnu prácu. Košice : VUSI, 2012. Štefánik, J. – Melišík, M. – Naňák, M.: Strategický manažment. Trenčín : TnUAD, 2007. Slávik, Š.: Strategický manažment. 2.vyd. Bratislava : Elita, 2009. 403 s. (Slávik, Š.: Strategický manažment. Bratislava : Sprint, 2005) Kupkovič, M. a kol.: Podnikové hospodárstvo, Bratislava : Sprint, 2002. Synek, M. a kol.: Manažérska ekonomika, Praha : Grada publishing, 2003. Odporúčaná:	

Johnson, G. – Scholes, K. – Whittington, R.: Fundamentals of Strategy. Essex : Pearson Education Limited, 2009.  
 PORTER, M. E.: Konkurenční výhoda. Praha : Victoria Publishing, 1993.  
 Pitra,Z.: Zvyšovanie podnikateľskej činnosti firmy, Ekopress Praha 2001  
 Staněk,V.: Zvyšování výkonnosti procesním zvyšováním nákladu, Grada Publishing, Praha 2003  
 Pollak,H.: Jak odstranit neopodstatněné náklady, Grada Publishing, Praha 2005

**Course language:**

**Course assessment**

Total number of assessed students: 687

A	B	C	D	E	FX
43.09	25.62	14.26	7.42	6.55	3.06

**Provides:** Ing. Andrea Zárembová, PhD.

**Date of last modification:** 30.08.2017

**Approved:** Guaranteeprof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPS/ MPV1/08		<b>Course name:</b> Social and Behavioural Research Methodology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Written exam					
<b>Learning outcomes:</b> To familiarize students with nature of science and scientific knowledge and with the method of gathering the knowledge by means of empirical research.					
<b>Brief outline of the course:</b> Science and scientific knowledge. Research and science. Ethical issues of social research. Introduction to research. Preparation of research project Steps of research preparation – research question, hypotheses, selection of variables, literary review, selection of sample Measurement (subject of measurement, levels of measurement, scaling, validity, reliability) Instrumentation – method of gathering primary empirical data Research projects (research validity, experiment, causal-comparative, correlational, qualitative research, mapping) Mapping. Forms and preparation of mapping. Questionnaire for mapping. Interview. Data analysis Processing of research results					
<b>Recommended literature:</b> Ferjenčík, J.: Úvod do metodologie psychologického výzkumu. Praha, Portál, 2000. Maršálová, L., Mikšík O. a kol.: Metodológia a metódy psychologického výskumu. Bratislava, SPN, 1990. Lovaš, L.: Metódy výskumu vo verejnej správe. Košice, UPJŠ, 2001					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 1688					
A	B	C	D	E	FX
7.52	14.16	16.88	21.21	28.61	11.61

<b>Provides:</b> prof. PhDr. Ladislav Lovaš, CSc., Mgr. René Šebeňa, PhD., doc. Mgr. Soňa Lovašová, PhD.
<b>Date of last modification:</b> 23.02.2018
<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ MSPN/15	<b>Course name:</b> Methods of Social Work Practice with the Unemployed
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Unemployment as an economic, social, and psychological issue.</li> <li>2. Rate and development of unemployment.</li> <li>3. Forms and types of unemployment.</li> <li>4. Groups at risk of unemployment.</li> <li>5. Consequences of unemployment with respect to individual, family, society.</li> <li>6. Age and educational structure of unemployment.</li> <li>7. Social welfare benefits of job applicants.</li> <li>8. Active policy of labour market. Tools of active measures on labour market.</li> <li>9. Counselling services for the unemployed.</li> <li>10. Requalification options.</li> <li>11. Growth of employment in the Roma ethnic group.</li> <li>12. Employability of physically handicapped people.</li> </ol>	
<b>Recommended literature:</b> BALOGOVÁ, B. a E. ŽIAKOVÁ, 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: FF UPJŠ. BUCHTOVÁ, B. a kol., 2002. Nezaměstnanost jako psychologický, ekonomický a sociální problém. Praha: Grada. HAMRÁČKOVÁ, M., 2013. Sociálna práca s nezamestnanými a kvalita života nezamestnaných. Nitra: UKF KELLER, J., 2011. Nová sociální rizika. Praha: Slon. MAREŠ, P., 2004. Nezaměstnanost jako sociální problém. Praha: SLON. MATOUŠEK, O. a kol., 2005. Sociální práce v praxi. Praha: Portál. MATOUŠEK, O. a kol., 2013. Encyklopedie sociální práce. Praha: Portál. ONDREJKOVIČ, P. a kol., 2009. Sociálna patológia. Bratislava: Veda. ŠLOSÁR, D. (ed.), 2009. Migrácia – chudoba – nezamestnanosť. Košice: UPJŠ. VASKA, L., 2014. Služby zamestnanosti a vybrané aspekty sociálnej práce s nezamestnanými. Bratislava: Iris. VÁGNEROVÁ, M., 2012. Psychopatologie pro pomáhající profese. Praha: Portál.	

Zákon o službách zamestnanosti č. 5/2004 Z.z. v z.n.p.  
Štatistický úrad SR  
ÚPSVaR

**Course language:**

**Course assessment**

Total number of assessed students: 417

A	B	C	D	E	FX
30.94	33.33	19.42	11.27	4.8	0.24

**Provides:** Mgr. Lucia Tóthová, PhD.

**Date of last modification:** 30.08.2017

**Approved:** Guaranteeprof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPS/MTR/18	<b>Course name:</b> Motivation Training in Behavioral Changes
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KPS/KLP/08 and KPS/PTER/08	
<b>Conditions for course completion:</b> Active participation in seminars: Practising motivational interviewing with a client. Writing a paper during the semester.	
<b>Learning outcomes:</b> Knowledge: After completing the course, students can define motivation and methods of motivation of clients/patients to change the behaviour, identify individual motivational phases, and define the rules of therapeutic intervention. Skills: motivational interview, identification of motivational phases of clients/patients, using of therapeutic techniques. Social competences: responsibility for participation in motivating of clients/patients, showing empathy.	
<b>Brief outline of the course:</b> Topics: Personal motivation to participate in training in behavioural change motivation Introduction to theory - motivation and behavioural changes Motivation: phases of motivation - creating groups Motivation: behaviour and motivation Identification of behavioural change phase and intervention Resistance and ambivalence Change planning and implementation Role play in model clinical cases	
<b>Recommended literature:</b> Boletho R. 2004. Motivational Practice. Promotion Healthy Habits and Self-Care of Chronic Diseases. MHH Publication, USA Wilczek-Ruzyczka, E., Czabanowska, A. (Eds.), 2010. Jak motywować do zmiany zachowania? Trenion motywacyjny dla studentów i profesjonalistów. Krakow: WUJ.	
<b>Course language:</b> Slovak, English	
<b>Course assessment</b> Total number of assessed students: 0	



A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> prof. PhDr. Margita Mesárošová, CSc., doc. Ewa Wilczek-Ruzyczka, PhD.					
<b>Date of last modification:</b> 23.02.2018					
<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ MTSP2k/15		<b>Course name:</b> Methods and Techniques of Social Work Practice 2			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> Group work in helping professions. Social work with group. Phases of social work with group. Types of groups. Role of social worker in work with group. Social work with community. Types of communities. Community social worker. Phases of social work with community. Social work with society. Macro methods in social work.					
<b>Recommended literature:</b> LEVICKÁ, J. Metódy sociálnej práce. Trnava : ProSocio, 2003. 122 s. ISBN 80-89074-38-3. LEVICKÁ, J. Sociálna práca I. Trnava: Oliva, 2007 b. 168 s. ISBN 978-80-969454-2-9. MATOUŠEK, O. a kol. Metody a řízení sociální práce. Praha: Portál, 2003. 384 s. ISBN 80-7178-548-2. MATOUŠEK, O. a kol. : Sociální práce v praxi. Praha : Portál. 2005. ISBN 80-7367-002-X. ŽIAKOVÁ, E. a kol. Sociálna práca. Teoretické východiská a praktické kontexty. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2011, 239 s. ISBN 978-80-7097-870-2.					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 12					
A	B	C	D	E	FX
33.33	33.33	0.0	25.0	8.33	0.0
<b>Provides:</b> doc. Mgr. Soňa Lovašová, PhD.					
<b>Date of last modification:</b> 30.08.2017					
<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ MTSPk/15		<b>Course name:</b> Methods and Techniques of Social Work Practice 1			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 12					
A	B	C	D	E	FX
41.67	16.67	25.0	8.33	8.33	0.0
<b>Provides:</b> doc. Mgr. Soňa Lovašová, PhD.					
<b>Date of last modification:</b> 30.08.2017					
<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ODP/15		<b>Course name:</b> Master's Thesis Defense			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of credits:</b> 15					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> To obtain the required number of credits in the structure defined in the study plan.					
<b>Learning outcomes:</b> Verification of acquired competence of a student in compliance with the graduate profile.					
<b>Brief outline of the course:</b> Presentation of outcomes of diploma thesis, answering the opponent's questions and answering the questions from the members of Examination Committee.					
<b>Recommended literature:</b>					
<b>Course language:</b> Slovak					
<b>Course assessment</b> Total number of assessed students: 98					
A	B	C	D	E	FX
37.76	24.49	22.45	11.22	3.06	1.02
<b>Provides:</b>					
<b>Date of last modification:</b> 30.08.2017					
<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ ObP/15	<b>Course name:</b> Civil Law
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The subject ends with an exam. During the semester the student prepares and presents seminar work for the seminar. During the test period, a knowledge test and an oral exam are carried out. To obtain A, the student must earn at least 91 points to obtain a B rating of at least 81 points to obtain a C rating of at least 71 points to obtain a D rating of at least 61 points to obtain an E rating of at least 51 points. A student who scores below 51 points will be rated FX. The resulting rating is calculated from the sum of the following parts: 80% participation in lectures and seminars 20 points Active seminar presentation 20 points Written examination of 30 points Oral exam 30 points External and distance learning is assessed by written exam and oral exam.	
<b>Learning outcomes:</b> The course is focused on providing general theoretical and methodological basis of civil law. It explains definition and subject of civil law. Status of civil law in the Slovak legal system. Civil law system. Sources of civil law, civil law relations, representation, title, law of obligation, liability in civil law. The aim is to provide students with theoretical and practical knowledge related to civil proceedings and its individual institutions as well as special types of civil proceedings so that they are able to apply their knowledge successfully in practice.	
<b>Brief outline of the course:</b> Civil material law: Definition and subject of civil law. Status of civil law in the Slovak legal system. Civil law system. Sources of civil law. Civil Code – systematics, terms of reference. Civil legal standards (cogent, non-mandatory). Interpretation and application of civil legal standards. Legal acts (requirements, content, types and kinds of legal acts). Consequences of faulty legal acts. Contracts in civil law. Civil relations, their elements. Subject of civil relations. Natural person as a subject of civil relations. Protection and subject of personality. Remedies. Legal entities – interest association of legal entities, foundations, non-investment funds. Representation (contractual, legal). Protection of intangible assets and civil relations. Definition and content of title. Tenancy in common and tenancy in entirety. Law of obligation. Liability in civil law in general. Basic prerequisites for the origin of liability. Unjust enrichment. Law of inheritance. Prerequisites of inheritance. Intestate succession. Testamentary succession.	

Civil procedural law: Civil proceeding and civil procedural law, definition, subject, classification. Sources of civil procedural law. Systematics of Civil Procedure Act. Principles of civil legal proceeding. Trial courts – system, authority, and jurisdiction, disputes regarding authority and jurisdiction. Exclusion of judges and other persons. Participants in civil law relations. Changes in participants in civil law relations. Competence of being the participant in civil law relations. Right to litigation. Procedural representation. Proceedings in a court of law. Opening of the case. Procedural conditions. Proceeding with and without hearing. Summary proceedings. Court process acts and participants in civil law relations, place, and time of process act. Estoppel to the proceedings. Evidence in general, subject, and stages of procedural evidence. Proper evidence and its types. Non-litigious types of proceeding. Arbitrating and court decisions. Costs. Correction systems, appellate proceedings, and remedies. Bankruptcy and restructuring. International procedural law.

**Recommended literature:**

Vojčík, P. a kol.: Občianske právo hmotné I. Vydavateľství a nakladatelství Aleš Čeněk, Plzeň 2012 Vojčík, P.: Občianske právo hmotné II. UPJŠ Košice, 2010 Lazar, J. a kol.: Základy občianskeho hmotného práva. 1. a 2. zväzok. Iura Edition, Bratislava 2000, 2004, 2006  
 Dulaková, D., Smyčková, R. a kol.: Praktikum z občianskeho práva, z rodinného práva a z práva duševného vlastníctva. C.H.Beck, 2011 Dulak, A., Dulaková-Jakúbeková, D., Smyčková, R.: Vybrané vzory zmlúv a podaní v občianskom práve. VO PraF UK, Bratislava 2004 Smyčková, R. a kol.: Praktické príklady z občianskeho práva. VO PraF UK, Bratislava 2000 Ficová, S. a kol.: Občianske právo procesné. VO PraF UK, Bratislava 2005 Mazák, J.: Základy občianskeho procesného práva. Iura edition, Bratislava 2002 Zákon č. 40/1964 Z.z. – Občiansky zákonník Zákon č. 99/1963 Z.z. – Občiansky súdny poriadok Zákon č. 7/2005 Z.z. - Zákon o konkurze a reštrukturalizácii

**Course language:**

**Course assessment**

Total number of assessed students: 360

A	B	C	D	E	FX
20.0	24.72	21.11	18.89	10.83	4.44

**Provides:** doc. Mgr. JUDr. Dušan Šlosár, PhD.

**Date of last modification:** 30.08.2017

**Approved:** Guaranteeprof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ PSOSP/08	<b>Course name:</b> Psychology of Personality for Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Assessment Maximum 40 points during the semester. Two assignments in total: 20 points Week 9 – a written test during the lecture consisting of lecture topics related to Psychology of Personality (10 questions, 1 question: 0-2 points) Exam entry criteria: Active participation in exercises and at least 30 points obtained during the semester.	
<b>Learning outcomes:</b> To present selected theories of personality and introduce main ideas of individual theorists of Psychology of Personality to students. To acquaint students with content analysis of personality. To present possibilities of application of knowledge related to personality psychology in social work.	
<b>Brief outline of the course:</b> 1. Personality as a topic of psychology. 2. Focus on psychodynamic strengths: Classical psychoanalysis, personality as hierarchic arrangement of functionally differentiated layers in Sigmund Freud's theory. Current psychoanalytical theory (ego as an equal partner/A. Freud, autonomous ego/H. Hartmann). 3. Focus on psychodynamic strengths: Analytical psychology (C. G. Jung/ features of personality, dynamics, and development of personality). 4. Interpersonal dynamics (A. Adler, K. Horney, E. Fromm, H. S. Sullivan) 5. Focus on human experience: Holism and humanism (Kurt Goldstein, A. Maslow, C. Rogers theory of Self, dynamics, development of personality. Critics of humanistic approach. 6-7. Focus on human experience: Phenomenology and existential psychology (the main points of existentialism, shaping psychology, phenomenological approach to personality, phenomenal self). Logotherapy (Freedom of will, will to meaning, meaning of life, existential vacuum). 8. Cognitive theory of personality of G. A. Kelly. Emphasis on permanent characteristics: Personology. Structure and dynamics of personality by G. Allport. Emphasis on permanent characteristics: Constitutional psychology.	

9. Structural analysis of personality, concept of personal features. Modern theories of temperament (Theories based on the research of child and adult population), new approaches to examination of features of personality /five-factor model of personality.

**Recommended literature:**

Prednášky z Psychológie osobnosti.

Hall, C.S., Lindzey G.: Psychológia osobnosti. Bratislava: SPN 1997.

John, O. P., Robins, R. W., & Pervin, L. A. (Eds.). Handbook of personality: Theory and research (3rd edition). New York: Guilford 2008.

Corr, P. J., Matthews, G. (Eds.): The Cambridge Handbook of Personality Psychology. New York: Cambridge University Press 2009.

Blatný, M. a kol.: Psychologie osobnosti. Hlasní témata, současné přístupy. Praha: Grada 2010.

Vágnerová, M.: Psychologie osobnosti. Praha: Karolinum 2010.

Nakonečný, M.: Psychologie osobnosti. Praha: Academia 2009.

Drapela, K.: Přehled teorii osobnosti. Praha: Portal 1997.

Výrost, J., Ruisel, I. (Eds.): Kapitoly z psychológie osobnosti. Bratislava: Veda 2000.

Řičan, P.: Psychologie osobnosti. Praha: Grada 2007.

Smékal, V.: Psychologie osobnosti. Člověk v zrcadle vědomí a jednání. Praha:

Barrister&Principal 2002.

Hřebíčková, M.: Pětifaktorový model v Psychologii osobnosti. Praha: Grada 2011.

ŽIAKOVÁ, Eva. 2012. Sociálna psychológia. Teoretické východiská a praktické kontexty.

Košice : Equilibria.

**Course language:**

**Course assessment**

Total number of assessed students: 52

A	B	C	D	E	FX
23.08	15.38	25.0	9.62	23.08	3.85

**Provides:** prof. PhDr. Eva Žiaková, CSc.

**Date of last modification:** 30.08.2017

**Approved:** Guaranteeprof. PhDr. Eva Žiaková, CSc.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ PSyPK/11	<b>Course name:</b> Psychopathology for Social Workers
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KPPaPZ/PSO/09	
<b>Conditions for course completion:</b> Active participation in seminars, presentation of seminar paper, passing a written exam in continuous assessment.	
<b>Learning outcomes:</b> The aim of one-semester study of Psychopathology is based especially on two aspects: a/ to learn theoretical limitations of mental and personality disorders in current conception of the International Classification of Mental Disorders (MKCH X.), characteristics of their symptoms in behaviour and living, division according to current classification. b/ to learn how to use the knowledge about mental and personality disorders in practice of social worker. To point out the possibility to apply the knowledge in work with people, especially with groups of people at social risk, marginalised groups, and mentally ill people. To highlight the competencies in intervention and in therapy from social workers.	
<b>Brief outline of the course:</b> Schedule of lectures for winter semester 2014-2015 1. Definition of basic terms of psychopathology and relation of this science with associated scientific disciplines. 2. Mental health, mental disorder, criteria of mental health and disorder. 3. Exogenous and endogenous causes of mental disorders. Bio-psycho-socio-spiritual model of occurrence of mental and somatic disorders. 4. International Classification of Mental Disorders (MKDCH X.) 5. Mental retardation. 6. Clinical symptoms of affective disorders – depressive syndrome and manic syndrome. 7. Neurotic and anxiety disorders – division and classification. 8. Schizophrenia, its characteristics and symptoms. Possibilities of intervention towards schizophrenic client. 9. Personality disorders, division and characteristics. 10. Affective disorders. 11. Social work with people with mental disability. 12. Social work with abused children. 13. Prevention of human trafficking. Topics for seminar papers	

1. Disorders of cognitive processes (1,2)
2. Disorders of emotional processes (1,2)
3. Disorders of will processes (1,2)
4. Active physical abuse of child (7)
5. Passive physical abuse (7)
6. Psychological abuse (7)
7. Sexual abuse (7)
8. Neglect(7)
9. Special forms of CAN
10. Risky life situations and psychological deprivation of a child (7)
11. CAN syndrome prevention (7)
12. Detection (determination) of CAN syndrome and its registration (7)
13. Legal aspects and securing of child with CAN (7)
14. Issue of expert opinion on abused child (7)
15. Child as a witness (7)
16. Common topic for all who will have a topic on CAN – Role of social worker in solving CAN syndrome (7)
17. Treatment and psychotherapeutic intervention in children with CAN syndrome (7)
18. Depressions and their characteristics, types (1,2)
19. Somatic disease as a psychological problem (2)
20. Disorders of behaviour in childhood age (1,2)
21. Psychology of victims of crime (1,2)
22. Psychology of criminal behaviour and penitentiary action (1,2)
23. Schizophrenia (1,2)
24. Affective disorders (1,2)

#### **Recommended literature:**

1. OREL, Miroslav. 2012. Psychopatologie. Praha : Grada.
2. VÁGNEROVÁ, Maria. 2004. Psychopatologie pro pomáhající profese. Praha : Portál. Druhé rozšířené vydanie.
4. PRAŠKO, J. a kol. 2003. Poruchy osobnosti. Praha : Portál.
5. BAŠTECKÁ, B.2003. Klinická psychologie v praxi. Praha : Portál.
6. KŘIVOHLAVÝ, Jaro. 2009. Psychologie zdraví. Praha : Portál.
7. DUNOVSKÝ, J., DYTRYCH, Z., MATĚJČEK, Z. 1995. Týrané, zneužívané a zanedbávané dítě. Praha :Grada.
8. ŽIAKOVÁ, Eva (eds.) 2005. Psychosociálne aspekty sociálnej práce. Prešov : Aspekt.
9. MAROON, Istifan. 2012. Syndrom vyhoření u sociálních pracovníků. Teorie, praxe, kazuistiky. Praha :Portál.
10. HARTL, Pavel, HARTLOVÁ, Helena. 2010. Velký psychologický slovník. Praha : Portál.
1. OREL, Miroslav. 2012. Psychopatologie. Praha : Grada.
2. VÁGNEROVÁ, Maria. 2004. Psychopatologie pro pomáhající profese. Praha : Portál. Druhé rozšířené vydanie.
4. PRAŠKO, J. a kol. 2003. Poruchy osobnosti. Praha : Portál.
5. BAŠTECKÁ, B.2003. Klinická psychologie v praxi. Praha : Portál.
6. KŘIVOHLAVÝ, Jaro. 2009. Psychologie zdraví. Praha : Portál.
7. DUNOVSKÝ, J., DYTRYCH, Z., MATĚJČEK, Z. 1995. Týrané, zneužívané a zanedbávané dítě. Praha :Grada.
8. ŽIAKOVÁ, Eva (eds.) 2005. Psychosociálne aspekty sociálnej práce. Prešov : Aspekt.
9. MAROON, Istifan. 2012. Syndrom vyhoření u sociálních pracovníků. Teorie, praxe, kazuistiky. Praha :Portál.
10. HARTL, Pavel, HARTLOVÁ, Helena. 2010. Velký psychologický slovník. Praha : Portál.

<b>Course language:</b>					
<b>Course assessment</b>					
Total number of assessed students: 17					
A	B	C	D	E	FX
35.29	35.29	17.65	5.88	5.88	0.0
<b>Provides:</b> prof. PhDr. Eva Žiaková, CSc.					
<b>Date of last modification:</b> 30.08.2017					
<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ PTISP/08	<b>Course name:</b> Counselling, Therapy and Intervention in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b> Students will acquire knowledge of characteristics and importance of counselling and the role of social counsellor. They will become familiar with counselling as a teaching process and interpersonal communication and learn different approaches, methods, and techniques of counselling. They will also gain new skills by means of active learning, experience and case study.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Introduction to counselling               <ol style="list-style-type: none"> <li>1.1. Definition of basic terms, their mutual relationship and status in social work</li> <li>1.2. Development of social counselling in the world and in Slovakia</li> <li>1.3. Social counselling levels</li> <li>1.4. Professional and qualification requirements for social counselling in individual levels</li> </ol> </li> <li>2. Counselling approaches               <ol style="list-style-type: none"> <li>2.1. Dynamic approach</li> <li>2.2. Behavioural approach</li> <li>2.3. Experiential approach</li> <li>2.4. Eclectic approach</li> </ol> </li> <li>3. Counselling process and its elements               <ol style="list-style-type: none"> <li>3.1. Counsellor and client</li> <li>3.2. Environment</li> <li>3.3. Situation of the client</li> <li>3.4. Relationship between counsellor and client</li> <li>3.5. Tools for accomplishment of the counselling objective</li> <li>3.6. External circumstances of counselling process</li> <li>3.7. First contact with client</li> <li>3.8. Time in counselling</li> <li>3.9. Counselling in natural environment of the client</li> </ol> </li> <li>4. Communication in counselling process               <ol style="list-style-type: none"> <li>4.1. Verbal communication (active listening, working with questions, language in counselling, acceptance, empathy, congruence)</li> </ol> </li> </ol>	

- 4.2. Non-verbal communication (facial gestures, gestures, haptics, proxemics, territoriality, posturology, kinesics, paralinguistics, production)
5. Anamnestic interview
  - 5.1. Family anamnesis
  - 5.2. Educational and professional anamnesis
  - 5.3. Medical history
  - 5.4. Anamnesis of the client's problem
6. Diagnostics
  - 6.1. Observation as a diagnostic method
  - 6.2. Analysis of materials
  - 6.3. Standardized diagnostics
  - 6.4. Activity diagnostics
  - 6.5. Diagnostics by means of objects
7. Methods of work with client and counselling contract and termination of counselling process
8. High-risk clients
  - 8.1. Specifics of work with involuntary client
  - 8.2. Client in resistance
  - 8.3. Counselling work with silent client
  - 8.4. Counselling work with depressive client
  - 8.5. Counselling work with suicidal client
  - 8.6. Manipulative client
  - 8.7. Client with aggressive behaviour
9. Code of Ethics of counsellor
10. Intervention
  - 10.1. Normal intervention
  - 10.2. Crisis intervention
  - 10.3. Intervention in communities
  - 10.4. Time frame of crisis intervention
  - 10.5. Principles of crisis intervention
  - 10.6. Early intervention
  - 10.7. System of defence and strategies in crisis
11. Selected issues of vulnerable groups and intervention in such groups
  - 11.1. Family – restoration of family, complete family therapy
  - 11.2. Drug addicts – harm reduction
  - 11.3. Citizen with physical handicap – inclusion of physically handicapped citizens
12. Therapy
  - 12.1. Types of therapy
  - 12.2. Place and role of relationship between client and therapist
  - 12.3. Unconditional positive acceptance
13. Sources, support systems, unwritten rules of social classes
14. Supervision in social counselling

**Recommended literature:**

- GABURA, J. Sociálne poradenstvo. Bratislava : Občianske združenie Sociálna práca, 2005. 221 s. ISBN 80-89185-10-X.
- GUGGENBUHL-CRAIG, A. Nebezpečí moci v pomáhajících profesích. Praha : Portál, 2007. 113 s. ISBN 978-80-7367-302-4.
- GABURA, J. – MYDLÍKOVÁ, E. a kol. Vedenie sociálneho prípadu. Bratislava : ASSP, 2004. 125 s. ISBN 80-968713-2-3.
- MERRY, T. Naučte sa byť poradcom. Bratislava : Ikar a.s., 2004. 216 s. ISBN 80-551-0768-8.

GABURA, J. Komunikácia pre pomáhajúce profesie. Bratislava : UK v Bratislave, 2010. 196 s. ISBN 978-80-223-2752-7.

VODÁČKOVÁ, D. a kol. Krizová intervence. Praha : Portál, 2007. 544 s. ISBN 978-80-7367-342-0.

HARGAŠOVÁ, M. a kol. Skupinové poradenství. Praha : Grada, 2009. 255 s. ISBN 978-80-247-2642-7.

KAŠČÁKOVÁ, N. Obranné mechanizmy. Trenčín : Vydavateľstvo F, 2007. 135 s. ISBN 80-88952-41-7.

PAYNE, R.K. Mosty z chudoby. Košice : Equilibria, 2010. 293 s. ISBN 978-80-89284-53-5.

KLENOVSKÝ, L. Terénna sociálna práca. Bratislava : OZ Sociálna práca, 2006. 97 s. ISBN 80-89185-18-5.

AMBRÓZOVÁ, A. a kol. Proces terénnej sociálnej práce v sociálne vylúčenej komunite. Bratislava : PDCS, 2006. 76 s. ISBN 80-969431-3-8.

SCHULZ VON THUN, F. Jak spolu komunikujeme? Překonávání nesnází při dorozumívání. Praha : Grada, 2005. 197 s. ISBN 80-247-0832-9.

MATOUŠEK, O. a kol. Základy sociální práce. Praha : Portál, 2001. 309 s. ISBN 80-7178-473-7.

ONDRUŠEK, D. Efektívna komunikácia v terénnej sociálnej práci. Bratislava : PDCS, 2007. 77 s. ISBN 80-969431-2-X.

CULLEY, S. – BOND, T. Integrativní přístup v poradenství a psychoterapii. Praha : Portál, 2008. 224 s. ISBN 978-80-7367-452-6.

SCHAVEL, M. – OLÁH, M. Sociálne poradenstvo a komunikácia. Bratislava : VŠZPaSP sv. Alžbety, 2008. 224 s. ISBN 80-8068-487-1

**Course language:**

Slovak

**Course assessment**

Total number of assessed students: 665

A	B	C	D	E	FX
44.51	25.41	15.64	8.12	5.71	0.6

**Provides:** Mgr. Beáta Rybárová, prof. PhDr. Eva Žiaková, CSc.

**Date of last modification:** 30.08.2017

**Approved:** Guaranteeprof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ PaPS/15	<b>Course name:</b> Penitentiary and Post-Penitentiary Care
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The subject ends with an exam. During the semester the student prepares and presents seminar work for the seminar. During the test period, a knowledge test and an oral exam are carried out. To obtain A, the student must earn at least 91 points to obtain a B rating of at least 81 points to obtain a C rating of at least 71 points to obtain a D rating of at least 61 points to obtain an E rating of at least 51 points. A student who scores below 51 points will be rated FX. The resulting rating is calculated from the sum of the following parts: 80% participation in lectures and seminars 20 points Active seminar presentation 20 points Written examination of 30 points Oral exam 30 points External and distance learning is assessed by written exam and oral exam.	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> # the convicted persons as a special category of social work clients – prison service, # persons affected by criminal activity, # restorative justice and restorative meeting, # retributive and restorative justice in social work, # types, forms and methods of penitentiary treatment, # types, forms and methods of post-penitentiary treatment, # interconnection between the two systems in work with client, # social work with perpetrators of criminal offences, # young people at risk in restorative justice, programs, community service, # probation and mediation service as a method of application of restorative justice.	
<b>Recommended literature:</b> MATOUŠEK, O., et al.: Encyklopedie sociální práce. Praha : Portál 2013. MATOUŠEK, O., et al.: Sociální práce v praxi. Praha : Portál 2005. ROZUM, J., KOTULAN, P. TOMÁŠEK, J.: 2008. Účinnost dohledu u osob podmíněně propuštěných. Praha : Institut pro kriminologii a sociální prevenci. ŠTERN, P.: 2005. Zrod probační a mediační služby souvisí se zaváděním alternativních postupů. In Sociální práce/Sociálna práca, č. 4, s. 3-11.	

VÁLKOVÁ, H., KUČTA, J.: 2012.: Základy kriminologie a trestní politiky. Praha : Beck.  
 HERETIK, A.: Forenzná psychologie Bratislava : SPN 2004.  
 Zákon č. 36/2005 Z. z. o rodině v znení neskorších predpisov.  
 Zákon č. 5/2004 o službách zamestnanosti v znení neskorších predpisov.  
 Zákon č. 448/2008 o sociálnych službách v znení neskorších predpisov.  
 Zákon č. 300/2005 Trestný zákon v znení neskorších predpisov.  
 Zákon č. 301/2005 Trestný poriadok v znení neskorších predpisov

**Course language:**

**Course assessment**

Total number of assessed students: 152

A	B	C	D	E	FX
21.71	38.16	25.66	7.24	6.58	0.66

**Provides:** doc. Mgr. JUDr. Dušan Šlosár, PhD., JUDr. Terézia Hišemová, PhD.

**Date of last modification:** 30.08.2017

**Approved:** Guaranteeprof. PhDr. Eva Žiaková, CSc.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ PaPvSP/15	<b>Course name:</b> Planning and Projection in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Continuous assessment (e.g. test, individual work...): - Active participation in exercises – 10 points - Project – 30 points A student must obtain at least 21 points to be allowed to take an exam. Final assessment (e.g. exam, final paper,...): - Written exam – 60 points Students can obtain 100 points at most (40 points credit + 60 points exam).	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> 1. Plans and planning Definition of basic terms, setting of targets, pros and cons of planning. 2. Types of plans, planning process, forecasting. 3. SWOT analysis as a planning tool. 4. Projecting and project management. Definition of basic terms, basic characteristics of project, world-wide organisations covering the issue of project management. 5. Organisational management of projects. Organizational aspects of project management, Models of organizational structures for project management. 6. Project team, managerial and communication skills in project management. Project team, project hierarchy, project manager, managerial roles and competencies. 7. Leadership and communication in project management. 8. Project preparation and planning. Principles of projecting, project planning process and creation of project plan. 9. Time planning and schedule I Time planning, schedule, Gantt chart. 10. Time planning and schedule II Methods of network analysis, critical path method. 11. Human resources planning. 12. Cost planning and budgets.	

13. Risk planning, project management and control.

Exercises in winter semester 2013/14

1. Introductory exercise.

Presentation of conditions which students must meet to be awarded a credit.

Practical experience with planning in common life. How to apply elements of planning in personal life.

Methods: presentation, working in pairs and discussion.

2. Objectives as a part of planning.

Formulation and evaluation of objectives, relations between objectives.

Method: case study – work in groups, discussion.

3. Forecasting and alternatives of plans as a part of planning process.

Forecasting, creation and evaluation of plan alternatives.

Method: case study and work in groups, discussion.

4. SWOT analysis.

Method: case study and working in pairs, discussion.

5. Practical preparation of social work project I.

Getting familiar with supporting institutions in social work projects, information about the semester assignment project.

Method: presentation, discussion.

6. Practical preparation of social work project II.

Identification of applicant for non-repayable financial contribution.

Method: work in groups, discussion.

7. Practical preparation of social work project III.

Production of SWOT analysis.

Method: work in groups, discussion.

8. Project and project management IV.

Reasoning, project objectives and target groups.

Method: work in groups, discussion.

9. Project and project management V.

Activities to accomplish the objectives, Gantt chart.

Method: work in groups, discussion.

10. Project and project management VI.

Project finalization.

Method: work in groups, discussion.

11. Presentation of projects I.

Presentation of individual projects and their evaluation.

Method: presentations, discussion.

12. Presentation of projects II.

Presentation of individual projects and their evaluation.

Method: presentations, discussion.

13. Communication as a part of project management.

Verbal and non-verbal communication.

Method: case study solved in pairs, discussion.

**Recommended literature:**

1. MESÁROŠ, P. a kol.: Základy projektového manažmentu. 2. dopl. vydanie. Košice : VÚSI, 2011. ISBN 978-80-89338-11-5

2. MESÁROŠ, P. – KRŠÁK, B.: Základy projektového manažmentu. Košice : VÚSI, 2009. ISBN 978-80-89383-03-0

Odporúčaná:

KERZNER, H.: Project Management Best Practices. Achieving Global Excellence. 2nd Edition. Hoboken, New Jersey: John Wiley & Sons, Inc., 2010. ISBN 978-0-470-52829-7  
 OGC: Managing Successful Projects with PRINCE2. London : TSO, 2009. ISBN 978-0-11-331059-3  
 SVOZILOVÁ, A.: Projektový management. Praha : Grada Publishing, 2006. ISBN 80-247-1501-5  
 NĚMEC, V.: Projektový management. Praha : Grada Publishing, 2002. ISBN 80-247-0392-0

**Course language:**

**Course assessment**

Total number of assessed students: 641

A	B	C	D	E	FX
43.21	26.99	16.38	9.2	4.21	0.0

**Provides:** doc. Mgr. Soňa Lovašová, PhD.

**Date of last modification:** 30.08.2017

**Approved:** Guaranteeprof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ RET/08	<b>Course name:</b> Rhetoric
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Written test in the middle of the semester - max. 45 points. For reading of the text during the semester – 5 points. At the end of the semester – oral exam with max. 50 points. It is required to obtain 95 points to get A, at least 90 points to get B, at least 85 points to get C, at least 80 points to get D, and 75 points to get E.	
<b>Learning outcomes:</b> Students will learn principles of rhetoric and communication with listeners in different forms: public, private and occasional. They will also familiarize themselves with preparation, recitation and evaluation of speech and learn how to use verbal and non-verbal means for effectiveness and beauty of speech.	
<b>Brief outline of the course:</b> Brief outline of the course: <ol style="list-style-type: none"> <li>1. History of rhetoric</li> <li>2. Semiotics</li> <li>3. Respiration, phonetics and articulation</li> <li>4. Orthoepy – pronunciation</li> <li>5. Lexis and its use</li> <li>6. Stylization and parts of speech</li> <li>7. Beauty of rhetoric</li> <li>8. Effectiveness of speech</li> <li>9. Virtual dialogue</li> <li>10. Clearness and narrativity</li> <li>11. Preparation of speech</li> <li>12. Rhetorical thinking</li> <li>13. Recitation and mistakes</li> <li>14. Gestures and appearance</li> </ol>	
<b>Recommended literature:</b> FABIAN, A.: Rétorika. Košice : Viena 2012. HOLÍČ, Š.: Rétorika. Nitra : Enigma 2004. KOHOUT, J.: Rétorika. Umění mluvit a jednat s lidmi. Praha : Management Press 2005. BUCHTOVÁ, B.: Rétorika. Praha : Grada 2006.	

GALLO, J.: Rétorika v teórii a praxi. Prešov : Dominanta 1996.  
MISTRÍK, J.: Učiteľská rétorika. Banská Bystrica 1997.

**Course language:**

**Course assessment**

Total number of assessed students: 668

A	B	C	D	E	FX
57.19	23.5	12.28	3.74	2.69	0.6

**Provides:** Mgr. Lena Ivančová, PhD.

**Date of last modification:** 30.08.2017

**Approved:** Guaranteeprof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ Rel/14	<b>Course name:</b> Religious Studies
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4., 6.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> To present a paper on a selected topic	
<b>Learning outcomes:</b> Students will acquire an overview of the world of religions without confessional prejudices. They will be able to compare timeless values and human wisdom incorporated in symbolic and mythological language of different religions.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Importance of mythology for development of knowledge.</li> <li>2. Relationality of religious belief.</li> <li>3. Symbol, myth, narrative.</li> <li>4. Overview of world religions.</li> <li>5. Tribal religions.</li> <li>6. History of Judaism.</li> <li>7. Buddhism and Hinduism.</li> <li>8. Social benefit of Christianity.</li> <li>9. Division of Christianity and current situation.</li> <li>10. Establishment of Islam and its current situation.</li> <li>11. Differentiation of churches, movements and sects.</li> <li>12. Importance of spirituality for the meaning of life.</li> </ol>	
<b>Recommended literature:</b> KOMROVSKÝ, J.: Religionistika a náboženská výchova. Bratislava : FFKU, 1997. ISBN 80-8508-36-2 KÜNG, H.: Po stopách svetových náboženstiev. Brno : Centrum prostudium demokracie a kultury, 2006. ISBN 80-7325-059-4. ALLAN, J.-BUTTERWORTH, J.-LANGLEYOVA, M.: Viery a vyznania. Bratislava : Slovart 1994. ISBN 80-7145-168-1. ELSER, M.-EWALD, S.-MURRER, G.: Encyklopedie náboženství. Kostelní Vydří : karmelitánské nakladatelství 1977. ISBN 80-7192-188-2. KÖNIG, F.-WALDENFELS, H.: Lexikon náboženství. Praha : Victoria Publishing, 1994.. ISBN 80-85605-51-1.	

<b>Course language:</b>					
<b>Course assessment</b>					
Total number of assessed students: 40					
A	B	C	D	E	FX
82.5	10.0	2.5	0.0	0.0	5.0
<b>Provides:</b>					
<b>Date of last modification:</b> 30.08.2017					
<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SDP/10	<b>Course name:</b> Master's Thesis Seminar
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b> Students will learn the principles of preparation of final thesis on Magister level, its presentation, and defence.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Characteristics of diploma thesis, scope</li> <li>2. Guidelines of the department</li> <li>3. Scientific character of thesis</li> <li>4. Selection of thesis and types of expressing</li> <li>5. Distance and immediate preparation</li> <li>6. Quantitative and qualitative research, determination of hypotheses</li> <li>7. Working with SPSS statistical program</li> <li>8. Structure of thesis</li> <li>9. Quotation, paraphrase, plagiarism</li> <li>10. Bibliographic references</li> <li>11. Originality Verification Protocol, level of similarity</li> <li>12. Presentation and defence of thesis</li> </ol>	
<b>Recommended literature:</b> UPJŠ : Smernica rektora 1/2011 o kvalifikačných prácach. In: <a href="http://www.upjs.sk">www.upjs.sk</a> LOVAŠ, Ladislav. 2001. Metódy výskumu pre verejnú správu. Košice : UPJŠ. MEŠKO, D. - KATUŠČÁK, D. 2004. Akademická príručka. Martin : Osveta. BENČO. J. 2001. Metodológia vedeckého výskumu. Bratislava : Iris.	
<b>Course language:</b>	
<b>Course assessment</b> Total number of assessed students: 525	
abs	n
98.86	1.14



<b>Provides:</b> prof. PhDr. Eva Žiaková, CSc., doc. Mgr. JUDr. Dušan Šlosár, PhD., doc. Mgr. Soňa Lovašová, PhD., PhDr. Katarína Šňanská, PhD., Mgr. Tatiana Žiaková, PhD., Mgr. Magdaléna Hovanová, PhD., Mgr. Vladimír Lichner, PhD., doc. PhDr. Alena Bašistová, PhD.
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<b>Date of last modification:</b> 30.08.2017
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<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.
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## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SOP/08/08	<b>Course name:</b> Specialised Professional Practice
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 10d <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> - active participation in block meetings - attendance at the I supervision meeting (beginning of April), participation is conditional upon completion of min. 15 hours of professional practice in a specialized workplace - participation in the evaluation and supervision meeting II. (mid-May), participation is conditional upon passing the full range of professional experience in a specialized workplace (ie 60 hours in total) During the colloquium evaluation session, students present their own experience from their professional practice. In the case of non-fulfillment of the above mentioned conditions of the professional experience in a specialized facility (prior to the I / 15 hours supervisor meeting, II / 60 hours), it will not be possible to complete this meeting and the student will be assessed by the grade not completed. in the form of attended/not attended	
<b>Learning outcomes:</b> The aim of the field training is to enable students, during the study and under supervision of experienced experts, based upon their own experience and study, to learn about the organisation, content, forms and methods of work as well as management in individual departments of the respective institution, to participate in preparation and practical organisation of educational, cultural and other events and to verify their theoretical knowledge in practice.	
<b>Brief outline of the course:</b> - introduction to issue of importance of specialized field training, discussion about forms - debate with invited experts from practice during the block teaching - visit to the educational specialized workplace in the sphere of social work - passing group supervising meetings - analysis and assessment made and presented by a student at the final colloquium meeting	
<b>Recommended literature:</b> BALOGOVÁ, B.-E. ŽIAKOVÁ (eds.), 2017. Vademecum sociálnej práce. Košice: UPJŠ, FF. ISBN 978-80-8152-483-7. GÉRINGOVÁ, J. Pomáhající profese. Praha : Triton, 2011, 200 s. ISBN 978-80-738739-4-3. MATOUŠEK, O. Metody a řízení sociální práce. Praha : Portál, 2013, 400 s. ISBN 978-80-262021-3-4.	

VASKA, L. Teoretické aspekty supervízie začínajúcich sociálnych pracovníkov. Bratislava : Iris, 2012, 176 s. ISBN 978-80-892387-0-5.

**Course language:**

**Course assessment**

Total number of assessed students: 580

abs	n
98.45	1.55

**Provides:** PhDr. Katarína Šišanská, PhD., Mgr. Lucia Tóthová, PhD.

**Date of last modification:** 30.08.2017

**Approved:** Guaranteeprof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/SPA/11		<b>Course name:</b> Social Pathology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 648					
A	B	C	D	E	FX
32.87	23.61	22.53	11.57	8.18	1.23
<b>Provides:</b> Mgr. Vladimír Lichner, PhD., Mgr. Františka Petriková					
<b>Date of last modification:</b> 30.08.2017					
<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SPDaM/15	<b>Course name:</b> Social Work Practice with Children and Youth
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Continuous assessment: two continuous tests (max. 10 points + max. 10 points), a written seminar paper (max. 20 points). Final assessment: a written exam (max. 60 points).	
<b>Learning outcomes:</b> To make students familiar with theoretical knowledge of general characteristics of the concept of social work with children and young people as the oldest and also the most sensitive sphere of social work. They will learn practical issues related to possibilities of implementation of the concept of social work with children and young people in Slovakia and abroad (e.g. in the form of presentation of the implemented projects).	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Background for defining the spheres of social work with children and young people I.</li> <li>2. Background for defining the spheres of social work with children and young people II.</li> <li>3. Social work in the segment of care for children and young people.</li> <li>4. Definition of role and activities performed by a social worker with children and young people.</li> <li>5. Concept of youth work.</li> <li>6. Importance of participation of young people.</li> <li>7. Concept of youth empowerment.</li> <li>8. Importance of informal education of children and young people.</li> <li>9. Youth mobility.</li> <li>10. State policy in relation to children and young people.</li> <li>11. European policy in relation to children and young people.</li> <li>12. Mobile (field) social work with young people, low-threshold programs, street work.</li> <li>13. Issue of crisis intervention.</li> </ol>	
<b>Recommended literature:</b> BALOGOVIÁ, B.-E. ŽIAKOVÁ (eds.), 2017. Vademecum sociálnej práce. Košice: UPJŠ, FF. ISBN 978-80-8152-483-7. MATOUŠEK, O. Metody a řízení sociální práce. Praha : Portál, 2013, 400 s. ISBN 978-80-262021-3-4. Zákon č. 282/2008 Z.z. o podpore práce s mládežou. Zákon č. 406 o dobrovoľníctve.	

<b>Course language:</b>					
<b>Course assessment</b>					
Total number of assessed students: 398					
A	B	C	D	E	FX
39.7	39.2	15.08	4.52	1.01	0.5
<b>Provides:</b> PhDr. Katarína Šiňanská, PhD.					
<b>Date of last modification:</b> 30.08.2017					
<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SPKTSP/15	<b>Course name:</b> Community Social Work Practice and Field Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> - attendance in lectures and seminars min. 80% - active presentation of a seminar paper - written exam	
<b>Learning outcomes:</b> To know specific features of community social work and procedures enabling its performance. To know activation methods and their application, analytical methods and methods of direct and indirect influencing of community, and different models of community work. Community planning. Community action. Evaluation of community, third sector and formation of partnerships in community processes.	
<b>Brief outline of the course:</b> Community and types of communities Community work and community social work Community planning – stages and principles Community development and partnership with community Process of community planning of community services Community plan Intervention methods and techniques in community work Field social work – signs, principles, activities, clients of field social work Community social worker Ethics in community social work Field social work	
<b>Recommended literature:</b> HARTL, P. 1997. Komunita občianská a komunita terapeutická. 1. vyd. Praha : Sociologické nakladatelství. 223 s. ISBN 80-85850-45-1. HENDERSON, P. - THOMAS, D. N. 2007. Zručnosti komunitnej práce v susedstvách. 3.vyd. Nitra : Centrum komunitného rozvoja. 292 s. ISBN 978-80-969638-4-3. JANDOUREK, J. 2001. Sociologický slovník. Praha : Portál, s.r.o., 285 s . ISBN 80 -7178-5 35-0.	

JANOŠKOVÁ, K. – NEDĚLNÍKOVÁ, D. 2008. Profesní dovednosti terénních sociálních pracovníků /Sborník studijních textů/ 1. vyd. Ostrava: Ostravská univerzita v Ostravě. 402 s. ISBN 978-7368-504-1.

KAHÁTOVÁ, B. 2007. Čo je komunitné plánovanie? In : Efekt, roč. 5, č .3/2007. s .20, ISSN 1336-3344.

KLENOVSKÝ, L. 2006. Terénna sociálna práca. 1. vyd. Bratislava: OZ Sociálna práca. 97 s. ISBN 80-89185-18-5

PAVELOVÁ, Ľ. - TVRDOŇ, M. 2006. Komunitná sociálna práca. 1. vyd. Nitra : UKF FSVaZ. 175 s. ISBN 80-8050-983-2.

Ž ILOVÁ, A. 2003. Komunitná práca s komunitou s vysokou mierou nezamestnanosti. 1. vyd. Banská Bystrica : PF UMB. 114 s. ISBN 80-8055-721-7.

Zákon č. 448/2008 Z.z. o sociálnych službách v znení neskorších predpisov.

BALOGOVÁ, B.-E. ŽIAKOVÁ (eds.), 2017. Vademecum sociálnej práce. Košice: UPJŠ, FF. ISBN 978-80-8152-483-7.

**Course language:**

Slovak

**Course assessment**

Total number of assessed students: 444

A	B	C	D	E	FX
20.27	39.19	25.45	11.04	4.05	0.0

**Provides:** PhDr. Katarína Šišanská, PhD.

**Date of last modification:** 30.08.2017

**Approved:** Guaranteeprof. PhDr. Eva Žiaková, CSc.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SPMaP/15	<b>Course name:</b> Social Work Practice in Mediation and Probation
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Continuous assessment: two continuous tests (max. 10 points + max. 10 points), a written seminar paper (max. 16 points). Active participation in the seminary (4 points). Final assessment: a written exam (max. 60 points)	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> # Mediation as a method of constructive solution of conflicts. # History of mediation and its status in social work. # Goals and principles of mediation under legislation in the Slovak Republic. # Mediator in mediation process. # Process of mediation and its stages. # Specific programs in mediation in relation to selected groups. # Probation in social work. # History and execution of probation in the Slovak Republic. # Goals and principles of probation under the legislation in the Slovak Republic. # Job of probation and mediation officer. # Code of Ethics of probation and mediation officer. # Probation programs.	
<b>Recommended literature:</b> MATOUŠEK, O., et al.: Encyklopedie sociální práce. Praha : Portál 2013. MATOUŠEK, O., et al.: Sociální práce v praxi. Praha : Portál 2005. HOLÁ, L.: Mediace – způsob řešení mezilidských konfliktů. Praha : Grada, 2003 VÁGNEROVÁ, M.: Psychopatologie pro pomáhající profese. Praha : Portál, 2004. ŠČERBA, F.: Metódy a činnosti Probační a mediační služby. In Trestní právo. 2002, č. 7-8. ŠÁNDOR, I.: Projekt probačnej a mediačnej služby. In Justičná revue, roč. 54, 2002, č. 6. KŘIVOHLAVÝ, J.: Řešení konfliktů. Praha : Portál, 2002. Zákon č. 300/2005 Trestný zákon v znení neskorších predpisov. Zákon č. 301/2005 Trestný poriadok v znení neskorších predpisov. Zákon č. 448/2008 o sociálnych službách v znení neskorších predpisov. Zákon č. 549/2003 o súdnych úradníkoch v znení neskorších predpisov Zákon č. 420/2004 o mediácii v znení neskorších predpisov.	

Zákon č. 550/2003 o probačných a mediačných úradníkoch.					
<b>Course language:</b>					
<b>Course assessment</b>					
Total number of assessed students: 442					
A	B	C	D	E	FX
40.27	25.34	21.04	9.28	4.07	0.0
<b>Provides:</b> JUDr. Terézia Hišemová, PhD.					
<b>Date of last modification:</b> 30.08.2017					
<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SPU/15	<b>Course name:</b> Social Work Practice with Refugees
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b> Students will acquire insight into international situation which influences the worldwide refugee movements. They will acquaint themselves with the system of protection of human rights under international conventions, the system of Slovak migration and asylum policy. They will be given information concerning activities of the Slovak state authorities and non-governmental organizations providing care for refugees. Students will learn about the forms and methods used in social work with refugees and become well-informed about the respective issue from the legal, social, multicultural and ethical point of view.	
<b>Brief outline of the course:</b> Introduction to the issue of migration, history, definition. Development, types and basis of migration movements in the world, causes and impacts of migration. Theories of migration. International system of protection of refugees, international documents. Migration policy and legislation within the EU, the Slovak Republic. International security situation in the world. Escape process, asylum procedure and its course. Approaches and methods of social work with refugees. Stages of social work with refugees. Social work in detention and accommodation centres of the Migration Office of the Ministry of Interior of the Slovak Republic, status and tasks of a social worker. Social work with minors without accompanying person. Social and cultural aspects of work with asylum applicants, help in searching for a “new” identity of an individual in “new” society, adaptation, acculturation. Aspects of integration process, role of a social worker, integration stages, problematic areas of integration, social inclusion requirements. Personality requirements, status and tasks of a social worker, relationship between social worker and client. Supervision in social work with refugees. Ethical aspects in work with refugees.	

International organizations and non-governmental organizations providing support to refugees active in the Slovak Republic.

**Recommended literature:**

- BALOGOVÁ, B.-E. ŽIAKOVÁ (eds.), 2017. Vademecum sociálnej práce. Košice: UPJŠ, FF. ISBN 978-80-8152-483-7.
- BRNULA, P. Sociálna práca so žiadateľmi o azyl a azylantmi. Prešov : Akcent print, 2008. 86 s. ISBN 978-80-89295-10-4.
- KOPINEC, P. Praktický manuál sociálneho pracovníka v azylových zariadeniach na Slovensku. Bratislava : Občianske združenie Sociálna práca, 2006. 72 s. ISBN 80-89185-24-X.
- KOVÁTS, A. a kol. Praktická sociálna práca s utečencami. Prístup cez ľudské práva. Budapešť: Menedék – Maďarské združenie pre migrantov, 2006. 235 s. ISBN 963-06-0862-6.
- BRNULA, P. Základy sociálnej práce so žiadateľmi o azyl a azylantmi. Bratislava : IRIS, 2010. 79 s. ISBN 978-80-89238-43-9.
- ANTOLOVÁ, V. Sociálnoprávna ochrana maloletých bez sprievodu. Metódy sociálnej práce so žiadateľmi o azyl, azylantmi, maloletými bez sprievodu. Ružomberok : VERBUM, 2011. 134 s. ISBN 978-80-8084-672-5.
- HLINČÍKOVÁ, M. - LAMAČKOVÁ, D. - SEKULOVÁ, M. Migranti a migrantky na trhu práce v SR - identifikácia a prekonávanie bariér diskriminácie. Bratislava : Inštitút pre verejné otázky, 2011. 74 s. ISBN 978-80-89345-30-4.
- BACHTÍKOVÁ, I. - BARGEROVÁ, Z. - GULIČOVÁ, M. Organizácia azylovej a migračnej politiky v Slovenskej republike. Bratislava : IOM, 2012. 65 s. ISBN 978-80-89506-24-8.
- DRÁL, P. a kol. Vzdelávanie detí cudzincov na Slovensku. Potreby a riešenia. Bratislava : Centrum pre výskum etnicity a kultúry, Nadácia Milana Šimečku, 2011. 91 s. ISBN 978-80-89008-35-3.
- BARGEROVÁ, Z., DIVINSKÝ, B. Integrácia migrantov v Slovenskej republike. Výzvy a odporúčania pre tvorcov politik. Bratislava : IOM, 2008. 154 s.
- VAŠEČKA, M. Postoje verejnosti k cudzincom a zahraničnej migrácii v Slovenskej republike. Bratislava : IOM, 2009. 139 s. ISBN 978-80-970307-0-4.
- GALLOVÁ KRIGLEROVÁ, E., VYLITOVÁ, R. Migranti. Bratislava : Nadácia Milana Šimečku, 2007. 217 s. ISBN 80-89008-21-6.
- KOPŘIVA, K. Lidský vztah jako součást profese. Praha : Portál, 2011. 152 s. ISBN 978-80-73679-22-4.
- MATOUŠEK, O. a kol. Sociální práce v praxi. Praha : Portál, 2005. 352 s. ISBN 80-7367-002-X.
- MITTELMANNOVÁ, M., VOLANSKÁ, M., TUŽINSKÁ, H. Vybrané práva cudzincov na území SR a kultúrna rozmanitosť. Bratislava : Stimul, 2009. 108 s. ISBN 978-80-89236-76-3.
- SEKULOVÁ, M., GYÁRFÁŠOVÁ, O. Indikátory integrácie migrantov – aktuálne skúsenosti a budúce výzvy. Bratislava : IVO, 2009. 20 s.
- GABURA, J. Komunikácia pre pomáhajúce profesie. Bratislava : UK Bratislava, 2010. 194 s. ISBN 978-80-223-2752-7.
- SCHULZ VON THUN, F. Jak spolu komunikujeme? Praha : Grada, 2005. 197 s. ISBN 80-247-0832-9.

**Course language:**

Slovak

**Course assessment**

Total number of assessed students: 354

A	B	C	D	E	FX
27.12	30.79	21.47	12.71	7.63	0.28

<b>Provides:</b> Mgr. Lucia Tóthová, PhD.
<b>Date of last modification:</b> 30.08.2017
<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SPV2/09	<b>Course name:</b> Training in Social and Psychological Competencies - Crises and Conflicts
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> active participation assessment: attended – not attended	
<b>Learning outcomes:</b> Self-knowledge, getting to know each other, teambuilding. To show students how to distinguish between conflict situations and crisis situations. To make students aware of possibilities of constructive solution and coping with emotionally stressful situations and give students a chance to try to solve them.	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>• identification of emotionally stressful situations,</li> <li>• basis of stress,</li> <li>• classification of stressful situations,</li> <li>• consequences of emotional stress,</li> <li>• crisis situations in life,</li> <li>• burnout syndrome,</li> <li>• creative solution of stressful situations,</li> <li>• prevention against emotionally stressful situations</li> </ul>	
<b>Recommended literature:</b> BEDNAŘÍK, A. Riešenie konfliktov. Bratislava : Centrum prevencie a riešenia konfliktov, 2001. 120 s. ISBN 80-968065-4-7. BELZ, H. – SIEGRIST, M. Klíčové kompetence a jejich rozvíjení. Východiska, metody, cvičení a hry. Praha : Portál, 2011. 375 s. ISBN 978-80-7367-930-9. KLEIN, Z.M. 100 kreativních metod a her na semináře a workshopy. Praha : Grada, 2012. 179 s. ISBN 978-80-247-4023-2. BALOGOVÁ, B.-E. ŽIAKOVÁ (eds.), 2017. Vademecum sociálnej práce. Košice: UPJŠ, FF. ISBN 978-80-8152-483-7.	
<b>Course language:</b>	
<b>Course assessment</b> Total number of assessed students: 618	

abs	n
99.03	0.97
<b>Provides:</b> PhDr. Katarína Šišanská, PhD., Mgr. Magdaléna Hovanová, PhD.	
<b>Date of last modification:</b> 30.08.2017	
<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SPsRE/15	<b>Course name:</b> Social Work Practice with Roma Ethnic Minority
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KSP/PTISP/08	
<b>Conditions for course completion:</b> The subject ends with an exam. During the semester the student prepares and presents seminar work for the seminar. During the test period, a knowledge test and an oral exam are carried out. To obtain A, the student must earn at least 91 points to obtain a B rating of at least 81 points to obtain a C rating of at least 71 points to obtain a D rating of at least 61 points to obtain an E rating of at least 51 points. A student who scores below 51 points will be rated FX. The resulting rating is calculated from the sum of the following parts: 80% participation in lectures and seminars 20 points Active seminar presentation 20 points Written examination of 30 points Oral exam 30 points External and distance learning is assessed by written exam and oral exam.	
<b>Learning outcomes:</b> To know social and cultural diversities of the Roma community in connection with performance of social work in these communities. Preparation for performance of social work in marginalized communities, knowing the cultural diversities.	
<b>Brief outline of the course:</b> Roma people. History and historical associations Roma culture and its diversities Roma family and division of the Roma communities Diversities of work in the Roma communities Value systems of the Roma people Poverty in the Roma settlements Social dependence and culture of poverty Interconnection between the Roma and majority communities	
<b>Recommended literature:</b> BALOGOVÁ, B. 2002. Úvod do sociálnej práce pre sociálnu a charitatívnu službu. 2.vyd. Prešov : PBF PU. 75 s. ISBN 80-8068-504-5. 2. GURGOVÁ, B. 2004. Úvod do teórie a metodológie komunitnej práce. 1. vyd. Liptovský Mikuláš : Vojenská akadémia. 88 s. ISBN 80-8040-237-X. ŽILOVÁ, Anna, Komunitná práca s komunitou s vysokou mierou nezamestnanosti,	



Zvolen, Pedagogická fakulta, UMB Banská Bystrica, 2002, ISBN 80-8055-721-7  
KOLEKTÍV AUTOROV, Chudoba Rómov a sociálna starostlivosť o nich v SR, Svetová banka,  
Nadácia S.P.A.C.E., Ineko, Bratislava 2002  
VAŠEČKA, Michal, Rómovia, Súhrn správa o stave spoločnosti, Inštitút pre verejné otázky,  
Bratislava 2000

**Course language:**

Slovak

**Course assessment**

Total number of assessed students: 574

A	B	C	D	E	FX
19.69	27.18	30.31	13.59	9.23	0.0

**Provides:** doc. Mgr. JUDr. Dušan Šlosár, PhD.

**Date of last modification:** 30.08.2017

**Approved:** Guaranteeprof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SPsS/15	<b>Course name:</b> Social Work Practice with Seniors
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b> By focusing on a particular target group, the elderly people, students are familiar with their social problems and the needs, specifics and methods of social work with older people.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Demographic development of population. Gerontology.</li> <li>2. Characteristic of old age and aging from a biological, medical, psychological and social point of view.</li> <li>3. Preparation for aging and old age. Retirement.</li> <li>4. Domestic environment..</li> <li>5. Institutionalized environment.</li> <li>6. Terminal stage.</li> <li>7. Ageism. Violence committed on elderly people.</li> <li>8. Social problems of seniors.</li> <li>9. Specifics of social work with elderly people.</li> <li>10. Methods of social work with seniors.</li> <li>11. Pension (retirement benefits, early retirement pension, widow's and widower's pension)</li> <li>12. Pension pillars (social insurance, old-age pension saings, supplementary pension savings)</li> <li>13. Act no. 448/2008 Coll. Law on Social Services.</li> </ol>	
<b>Recommended literature:</b> BALOGOVÁ, B., 2005. Seniori. Prešov: Akcent print. ISBN 80-969274-9-3. BALOGOVÁ, B. a E. ŽIAKOVÁ, 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: FF UPJŠ. ISBN 978-80-8152-483-7. HROZENSKÁ, M., 2008. Sociálna práca so staršími ľuďmi a jej teoreticko-praktické východiská. Martin: Osveta. ISBN 978-80-8063-282-3. VIDOVIČOVÁ, L., 2008. Stárnutí-věk a diskriminace – nové souvislosti. Brno: MUB. ISBN 978-80-210-4627-6.	
<b>Course language:</b>	
<b>Course assessment</b> Total number of assessed students: 429	

A	B	C	D	E	FX
37.06	24.71	15.15	13.52	8.86	0.7
<b>Provides:</b> Mgr. Magdaléna Hovanová, PhD.					
<b>Date of last modification:</b> 30.08.2017					
<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/SPsSK/16		<b>Course name:</b> Social Work Practice with Groups			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 120					
A	B	C	D	E	FX
34.17	24.17	16.67	19.17	5.0	0.83
<b>Provides:</b> Mgr. Magdaléna Hovanová, PhD., Mgr. Lucia Tóthová, PhD.					
<b>Date of last modification:</b> 30.08.2017					
<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SPvTS/15	<b>Course name:</b> Social Work Practice in the Third Sector
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KSP/TaMSP/15	
<b>Conditions for course completion:</b> Continuous assessment: - min. 80% participation in the total teaching, - active participation, - presentation of the written seminar paper, - a continuous test. Max. 40 points. Minimum points required for admission of the student for the exam is 30 points. Final assessment: a written exam (max.60 points).	
<b>Learning outcomes:</b> To become familiar with theoretical knowledge related to general characteristics and development of the third sector in Slovakia, its definition as the place between market and state, to learn practical issues related to possibilities of implementation of the concept of social work in the third sector in Slovakia and abroad.	
<b>Brief outline of the course:</b> 1. Specifics of civil society. 2. Importance of civil participation. 3. Examples of civil participation in Slovakia, with emphasis put on the sphere of social work. 4. General characteristics of the third sector in Slovakia. 5. Legal regulation of the third sector. 6. Third sector institutions. 7. Non-governmental organizations. 8. The most important non-governmental organizations in Slovakia active in social sphere and their selected projects. 9. Volunteering and its importance for social work students. 10. Fundraising in the third sector. 11. Projecting, project management. 12. Partnership and its importance for organizations in the third sector. 13. Marketing, PR of organizations active in the third sector.	
<b>Recommended literature:</b>	

BARÁT, J. a kol. Čítanka pre pokročilé neziskové organizácie. Bratislava : PDCS, 2000. 307 s. ISBN 80-968095-3-9.

BEDNARÍK, A. a kol. Čítanka pre neziskové organizácie. Bratislava : PDCS, 1998. 199 s. ISBN 80-967890-5-8.

PIROŠÍK, V. Participácia v samospráve. Bratislava : TIS, Adin, s.r.o., 2005. 64 s. ISBN 80-89041-87-6.

BALOGOVÁ, B.-E. ŽIAKOVÁ (eds.), 2017. Vademecum sociálnej práce. Košice: UPJŠ, FF. ISBN 978-80-8152-483-7.

**Course language:**

**Course assessment**

Total number of assessed students: 580

A	B	C	D	E	FX
38.79	40.17	17.76	3.1	0.17	0.0

**Provides:** PhDr. Katarína Šiňanská, PhD.

**Date of last modification:** 30.08.2017

**Approved:** Guaranteeprof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SaPP/14	<b>Course name:</b> Social and Psychological Pathology
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> To obtain the required number of credits in the structure defined in the study plan.	
<b>Learning outcomes:</b> Verification of acquired competence of a student in compliance with the graduate profile.	
<b>Brief outline of the course:</b> a	
<b>Recommended literature:</b> BALOGOVÁ, B. a E. ŽIAKOVÁ. 2017. Vademecum sociálnej práce. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. 360 s. ISBN 978-80-8152-483-7. HRČKA, M. 2001. Sociální deviace. Praha: Slon. KAISER, G. 1994. Kriminologie. Praha: Vydavatelství Beck. MAREŠ, P. 1999. Sociologie nerovnosti a chudoby. Praha: Slon. MAREŠ, P. 1994. Nezaměstnanost ako sociální problém. Praha: Slon. ONDREJKOVIČ, P. a kol. 2009. Sociálna patológia. Bratislava: Veda. ONDREJKOVIČ, P., POLIAKOVÁ, E. 1999. Protidrogová výchova. Bratislava: Veda. OREL, M. a kol. 2012. Psychopatologie. Praha: Grada. PRAŠKO, J. a kol. 2003. Poruchy osobnosti. Praha: Portál. VÁGNEROVÁ, M. 2004. Psychopatologie pro pomáhající profese. Portál: Praha 2004. VLČKOVÁ, M. 2001. Týrané dieťa. Bratislava: UK. KŘIVOHLAVÝ, J. 2001. Psychologie zdraví. Praha: Portál. DUNOVSKÝ, J., DYTRYCH, Z., MATĚJČEK, Z. 1995. Týrané, zneužívané a zanedbávané dítě. Praha: Grada Avicenum. ŽIAKOVÁ, E. (ed). 2005. Psychosociálne aspekty sociálnej práce. Prešov: Aspekt. ŽIAKOVÁ, E. a S. ŠROBÁROVÁ. 2013. Rizikový klient v sociálnej práci. Ružomberok: VERBUM, 150 s. ISBN 978-80-5610-049-3.	
<b>Course language:</b> Slovak	
<b>Course assessment</b> Total number of assessed students: 272	

A	B	C	D	E	FX
22.79	32.35	23.9	12.87	7.72	0.37
<b>Provides:</b>					
<b>Date of last modification:</b> 30.08.2017					
<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ SvSP/15		<b>Course name:</b> Supervision in Social Work			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> II.					
<b>Prerequisites:</b> KSP/PTISP/08					
<b>Conditions for course completion:</b> elaboration of case study, colloquium					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> # characteristics of supervision; # goals and functions of supervision; # forms, models, and types of supervision; # personality of supervisor; knowledge, skills, and competence of supervisor; # supervision process – development of supervised in relation to supervisor; # framework conditions, approaches and styles of supervision; # ASSP in Slovakia; # Ethical principles of the European Association for Supervision					
<b>Recommended literature:</b> HAWKINS, P., SHOHER, R. Supervize v pomáhajících profesích. Praha : Portál, 2004. ŠIMEK, A. Supervize – kazuistiky. Praha : Triton, 2004. MATOUŠEK, O., et al.: Encyklopedie sociální práce. Praha : Portál 2013. MATOUŠEK, O., et al.: Sociální práce v praxi. Praha : Portál 2005. VASKA, L., ČAVOJSKÁ, K.: 2012. Supervízia u začínajúcich profesionálov vo výkone sociálnej práce. Bratislava : IRIS. MYDLÍKOVÁ, E., GABURA, J., et al: Vedenie sociálneho prípadu. Bratislava : ASSP 2002. MYDLÍKOVÁ, E. et al: Štandardy kvality Sociálneho poradenstva. Bratislava : ASSP 2002 NOVOSAD, L.: Základy sociálního poradenství . Praha : Portál 2000. Zákon č. 448/2008 o sociálních službách v znení neskorších predpisov. Zákon č. 36/2005 Z. z. o rodine v znení neskorších predpisov.					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 581					
A	B	C	D	E	FX
41.14	28.23	15.32	6.88	8.43	0.0

<b>Provides:</b> Mgr. Beáta Rybárová
<b>Date of last modification:</b> 30.08.2017
<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/TP/15	<b>Course name:</b> Criminal Policy
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The subject ends with an exam. During the semester the student prepares and presents seminar work for the seminar. During the test period, a knowledge test and an oral exam are carried out. To obtain A, the student must earn at least 91 points to obtain a B rating of at least 81 points to obtain a C rating of at least 71 points to obtain a D rating of at least 61 points to obtain an E rating of at least 51 points. A student who scores below 51 points will be rated FX. The resulting rating is calculated from the sum of the following parts: 80% participation in lectures and seminars 20 points Active seminar presentation 20 points Written examination of 30 points Oral exam 30 points External and distance learning is assessed by written exam and oral exam.	
<b>Learning outcomes:</b> Graduates understand individual elements of social control and activities of enforcement bodies in the system of criminal policy. They can apply the knowledge related to criminal policy in the conditions of social work. Based on competencies and powers of the Police Force and other law protection bodies students will learn their capacities and legitimacy of requirements for their intervention in the matters related to social work.	
<b>Brief outline of the course:</b> Restorative and punitive justice Punishment as a part of social relations Theory of critique of power Contemporary criminological theories Punishment in terms of criminal law and misdemeanour law. Penalties and sanctions. Competencies and powers of the Police Force and other bodies of state enforcement. Formation of criminal policy	
<b>Recommended literature:</b> BAZEMORE,G. – UMBREIT, M. :Rethinking the sentencing function in juvenila court. Retributive and restorative responses to youth crime. In: Crime and delicvency. No 41.[online] Dostupné na www: file:///A: resources#intro# htm.	

POLONSKÝ, D.: Sociologické metódy poznávania spoločenských javov. Banská Bystrica: Ekonomická fakulta Univerzity Mateja Bela, 1999, s. 58. ISBN 80-8055-222-3.

PÚRY, F. - ŠÁMAL, P.: Nad jedním rozhodnutím o probaci. In Trestní právo. 1997, č. 7-8. ISSN-1211-2860.

SOTOLÁŘ, A. – PÚRY, F. – ŠÁMAL, P.: Alternativní řešení trestních věcí v praxi. Praha: H. C.Beck, 2000. ISBN 80-7179-350-7.

STERN, V.: Developing Alternatives to Prison in Central and Eastern Europe and Central Asia. Budapest: Open society Institute, 2002.

TURAYOVÁ, Y a kol.: Vybrané kapitoly z kriminológie. Bratislava: Vydavateľské oddelenie PF UK, 1999. ISBN 80-7160.128-4.

**Course language:**

Slovak

**Course assessment**

Total number of assessed students: 59

A	B	C	D	E	FX
88.14	10.17	1.69	0.0	0.0	0.0

**Provides:** doc. Mgr. JUDr. Dušan Šlosár, PhD.

**Date of last modification:** 30.08.2017

**Approved:** Guaranteeprof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice							
<b>Faculty:</b> Faculty of Arts							
<b>Course ID:</b> ÚTVŠ/ TVa/11		<b>Course name:</b> Sports Activities I.					
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present							
<b>Number of credits:</b> 2							
<b>Recommended semester/trimester of the course:</b> 1., 3.							
<b>Course level:</b> I., I.II., II.							
<b>Prerequisites:</b>							
<b>Conditions for course completion:</b> Conditions for course completion: Min. 80% of active participation in classes.							
<b>Learning outcomes:</b> Learning outcomes: Increasing physical condition and performance within individual sports. Strengthening the relationship of students to the selected sports activity and its continual improvement.							
<b>Brief outline of the course:</b> Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, basketball, badminton, floorball, yoga, pilates, swimming, body-building, indoor football, self-defence and karate, table tennis, sports for unfit persons, streetball, tennis, and volleyball. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.							
<b>Recommended literature:</b>							
<b>Course language:</b>							
<b>Course assessment</b> Total number of assessed students: 11672							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.42	0.01	0.0	0.0	0.0	0.03	7.59	3.96

**Provides:** Mgr. Peter Bakalár, PhD., Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Ing. Iveta Cimboláková, PhD.

**Date of last modification:** 18.08.2017

**Approved:** Guaranteeprof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice							
<b>Faculty:</b> Faculty of Arts							
<b>Course ID:</b> ÚTVŠ/ TVb/11		<b>Course name:</b> Sports Activities II.					
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present							
<b>Number of credits:</b> 2							
<b>Recommended semester/trimester of the course:</b> 2., 4.							
<b>Course level:</b> I., I.II., II.							
<b>Prerequisites:</b>							
<b>Conditions for course completion:</b> Conditions for course completion: Final assessment and active participation in classes - min. 75%.							
<b>Learning outcomes:</b> Learning outcomes: Increasing physical condition and performance within individual sports. Strengthening the relationship of students to the selected sports activity and its continual improvement.							
<b>Brief outline of the course:</b> Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, basketball, badminton, floorball, yoga, pilates, swimming, body-building, indoor football, self-defence and karate, table tennis, sports for unfit persons, streetball, tennis, and volleyball. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.							
<b>Recommended literature:</b>							
<b>Course language:</b>							
<b>Course assessment</b> Total number of assessed students: 10971							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.37	0.57	0.02	0.0	0.0	0.05	10.13	3.86

**Provides:** Mgr. Peter Bakalár, PhD., Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Ing. Iveta Cimboláková, PhD.

**Date of last modification:** 18.08.2017

**Approved:** Guaranteeprof. PhDr. Eva Žiaková, CSc.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ TaMSP/15		<b>Course name:</b> Theories and Methodology of Social Work			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> To learn different theoretical approaches in social work and basic characteristics of individual theoretical approaches, including their practical application in relation to individual groups.					
<b>Brief outline of the course:</b> 1. Paradigms of social work 2. Eclectic theories in social work 3. Ecological perspectives 4. Anti-oppressive approach 5. System theories – system approach 6. Systemic approach and its techniques 7. Solution-oriented and client-oriented approach in social work 8. Organizational theories in social work 9. Theories of behaviour in social work 10. Social and psychological and communication theories in social work 11. Strategic concept in social work 12. Existential analysis 13. Humanistic theories in social work (concept of Me, quality of life) 14. Transactional analysis 15. Behavioural theory of social work and cognitive-behavioural therapy 16. Cognitive and socio-cognitive theories 17. Christian theories in social work					
<b>Recommended literature:</b>					
<b>Course language:</b> slovenský					
<b>Course assessment</b> Total number of assessed students: 385					
A	B	C	D	E	FX
26.49	20.78	20.0	15.06	15.32	2.34

<b>Provides:</b> Mgr. Vladimír Lichner, PhD.
<b>Date of last modification:</b> 30.08.2017
<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ TePaRP/15	<b>Course name:</b> Theory of Law and Family Law
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The subject ends with an exam. During the semester the student prepares and presents seminar work for the seminar. During the test period, a knowledge test and an oral exam are carried out. To obtain A, the student must earn at least 91 points to obtain a B rating of at least 81 points to obtain a C rating of at least 71 points to obtain a D rating of at least 61 points to obtain an E rating of at least 51 points. A student who scores below 51 points will be rated FX. The resulting rating is calculated from the sum of the following parts: 80% participation in lectures and seminars 20 points Active seminar presentation 20 points Written examination of 30 points Oral exam 30 points External and distance learning is assessed by written exam and oral exam.	
<b>Learning outcomes:</b> The aim of the course is to provide general theoretical and methodological background of state sciences. The course gives insight into knowledge about the models of state establishment, specific features of state and organisational forms of modern state. It also clarifies different approaches to understanding of law. It focuses on general theoretical and methodological background of law, defines sources of law and their classification, specializing on the sources of law of the Slovak Republic. Attention is paid also to structure of legal rules, their types and scope. The course provides basic knowledge of system of law, creation and application of law, methods of law interpretation and basis of legal argumentation. Family law: The course is aimed at provision of general theoretical and methodological background of family law. It clarifies the definition and subject of family law. Status of family law in system of law. Principles of family law. Legal facts in family law. Family and legal relations and its elements. Subjects of family and legal relations. Subject and content of family legal relationships. Entering into marriage, its preconditions and conditions, forms, determination of parenthood and representation of a minor.	
<b>Brief outline of the course:</b> Theory of law: Legal rules – definition and specific features. Structure of legal rules. Types of legal rules. Relation between normative legal acts and legal rules. Scope of legal rules. System of law – definition and classification. International law and national law. Main legal systems. Implementation of law – definition and types. Legal relations – definition and characteristics.	

Legal facts. Parties to legal relations. Objects and content of legal relations. Application of law – definition, law application process. Interpretation of law – definition and types. Analogy of law. Consideration in law. Legal liability – definition and classification. Legality and guarantees of legality. State – concept, models and features of state. State mechanism – definition and elements. Functions of state. Form of state. Form of government and division of power. Law – definition and conceptions of its establishment and basis. Objective and subjective law. Legal conscience. Law and morals. Law and justice. Family law: Definition and subject of family law. Status of family law in system of law. Principles of family law. Legal facts in family law. Family legal relations and their elements. Parties to family legal relations. Subject and content of family legal relations. Entering into marriage, its preconditions and conditions, forms. Nullity of marriage. Putative marriage. Rights and obligations of spouses. Cessation of marriage. Determination of parenthood – concealed birth. Determination of paternity. Rights and obligations of parents and their content. Determination of name and surname of a child. Regulation of contact with a child. Administration of child's property. Representation of a minor. Rights and obligations of child towards parents. Legal status of a minor parent. Foster care according to Family Act and Civil Code. Institutional care. Guardianship. Substitute care. Adoption. Foster care. Substitute personal care. Maintenance obligation.

**Recommended literature:**

Bröstl, A.-Dobrovičová, G.-Kanárik, I.: Teória práva, Košice 2007.  
 Bröstl, A.-Dobrovičová, G.-Kanárik, I.: Základy štátovedy, Košice 2007. Odporúčaná literatúra:  
 Gerloch, A.: Teorie práva, Dobrá Voda 2009.  
 HRUŠČAKOVÁ, KRÁLICKOVÁ, WESTPACHOVÁ a kol. 2017. Rodinné právo. Praha: C.H.Beck,  
 LUPRICHOVÁ, P. a S. POLÁČKOVÁ. 2016. Repotitórium rodinného práva. Bratislava: Iuris Libri.  
 Prusák, J.: Teória práva, Bratislava 2000.  
 ROHÁČ, J. BUJŇÁK, J. 2008. Breviár rodinného práva. Bratislava: VŠZaSP.  
 Ottová, E.: Teória práva, Šamorín 2010.  
 Zákon č. 36/2005 Z.z. – Zákon o rodine Števček, M. a kol.: Rodinné právo, Heuréka 2010

**Course language:**

**Course assessment**

Total number of assessed students: 389

A	B	C	D	E	FX
30.33	22.88	21.34	12.08	7.71	5.66

**Provides:** doc. Mgr. JUDr. Dušan Šlosár, PhD.

**Date of last modification:** 30.08.2017

**Approved:** Guaranteeprof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ TeaMSP/14	<b>Course name:</b> Theories and Methods of Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of credits:</b> 1	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> To obtain the required number of credits in the structure defined in the study plan.	
<b>Learning outcomes:</b> Verification of acquired competence of a student in compliance with the graduate profile.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Types and types of theories of social work, the importance of social work theories for social work and application of theories in the work of a social worker. (Janin Fook, David Harrison)</li> <li>2. paradigmatic theory of social work, the paradigmatic model of scientific knowledge paradigm related to social work methods and eclectic paradigm. (Kuhn, Musil, Neskusil)</li> <li>3. Eclectic (integration) theory in social work. Eclecticism and its historical development, typology eclectic models, advantages and disadvantages of eclecticism. (Laura Epsteinová)</li> <li>4. The ecological perspective, the concept of competence, the concept of life journey, Life Model, Person in environment, ekoetika, the value of the ecological perspective, the concepts typical of the ecological perspective. (Bartlett, Gordon, Hearn, Germain, Lorenz)</li> <li>5. antiopressive approach, imperative to work with a client. Prospects antiopressive approach. Assimilation, liberal pluralism, cultural pluralism, structuralism, minority approaches. (Thompson, Pierson)</li> <li>6. System theory - a systematic approach, basic concepts, subsystems constituting the basic pillars plane homeostasis, the role of the subsystems, functionalist-holistic approach atomistic approach. (Eliot, Specht, Gittermanová, Pincus, Goldstein)</li> <li>7. Systemic approach and techniques circular polling, question "by a miracle" technique miraculous changes, evaluate the pros, reflecting the fact externalizing problems, systemic interview, the basic themes of systemic interview, working with assumptions. (Milan school, Kratochvil, Ulehla Andersen, Cecchin)</li> <li>8. The solution-oriented approach in social work, objectives and directions of orientation, narrative therapy, working on the assumption (Cecchin, Berg, Jong, White, epstool)</li> <li>9. Organizational theory in social work, the organization and its characters, situational theory, exchange theory, and cultural theory (Taylor, Weber, Puch, Kieser, Kubicek, Homans)</li> <li>10. theory of action in social work, occupational fields, ways of doing social workers, a model professional conduct, client pyramid. (Staub-Bernasconi, Lussi)</li> </ol>	

11. Socio - psychological theories in social work. Theory roles. Labeling theory. (Mead, pontoons, Merton, Lennert, Becker, Kitsuse)
12. Communication Theory. Rogeriánsky access. Communication relationships. The rules of communication. Types of interview. Misconceptions about communication. Extra-linguistic resources. Speakers thinking. Errors speaking speech. Interview, types of interviews and their use. Verbal and nonverbal. Observation as a method of social work. (Breakwel, Rowett, Watzlawick)
13. Strategic Concept in Social Work, important concepts of strategic approach, as opposed to solution, denial, utopian syndrome, paradox (Haley, Watzlawick, Erickson)
14. existential analysis, the question of the meaning of life, freedom of will, the value of human life, existential vacuum, Sunday neurosis (Vienna school, Frankl)
15. Humanistic theory in social work, basic concepts, client-oriented approach, a concept I, the quality of life. (Rogers)
16. Transakčná analýza, štruktúrna analýza transakčnej analýzy a analýzy scenárov hier, exploračný problém. (Berne, Erikson)
17. Sociokognitívna teória. Real terapia. Teória kontroly. (William Glasser)
18. kognitívne behaviorálne stratégie. Strategia na riešenie problémov. Strategia praktického sociálneho a praktického kompetencií. Strategia overovania hypotéz experimentom.
19. Behaviorálna Teória Sociálnej Práca. Princípy charakterizujúce behaviorálny prístup, kondicionovanie, elementárna proposícia, sociálne učenie, konsolidácia a extinkcia vzorov správania (Thomas, Kanfer, Navrátil, Pavlov, Skinner, Tolman, Bandura)
20. Kognitívna teória. K-A-S-H-U, metakognitívne procesy a zručnosti, dysfunkčnosť myslenia, kognitívna terapia, racionálna emotívna terapia, hodnotenie-reality testovanie, kognitívne metódy a techniky. (Aaron Beck, Albert Ellis)
21. Kognitívna - behaviorálna terapia, kognitívna teória, behaviorálna teória a zameranie, hlavné znaky CBT a CBT techniky, hodnotenie kognitívno-behaviorálneho prístupu. (Watson)
22. Kresťanská teória v sociálnej práci. Kresťanské hodnoty v sociálnej práci, sociálny koncept, sociálna doktrína cirkvi a jej dizajn, princípy sociálneho učenia cirkvi, charitatívna sociálna práca, charita jednotlivých cirkví.

**Recommended literature:**

**Course language:**

Slovak

**Course assessment**

Total number of assessed students: 272

A	B	C	D	E	FX
19.49	25.37	29.04	18.01	7.72	0.37

**Provides:**

**Date of last modification:** 30.08.2017

**Approved:** Garantuje prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ TeoSP/12	<b>Course name:</b> Theory of Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> - participation in seminars and lectures, - preparation of a seminar paper and its presentation.	
<b>Learning outcomes:</b> To learn basic terms of social work and their use in solving the issues related to social work. To know and become familiar with value and ethical principles required from a social worker. To acquire a fundamental overview of individual activities and categories related to social work.	
<b>Brief outline of the course:</b> Social work as a specific field of theory and practice and as a scientific discipline. System and philosophical background of social work. Models of social work. Comparative social work. Client of social work. Social work requirements. Values and ethical principles of social work. Social assistance and social service. Social work with individual, group, community and state. Methodological issues of social work research. Social issue and social conflict. Counselling in social work.	
<b>Recommended literature:</b> LEVICKÁ, J. 2002. Teoretické aspekty sociálnej práce. 1. vyd. Trnava : FZSP TU. 273 s. ISBN 80-89074-39-1. MATOUŠEK, O. a kol. 2003. Metódy a řízení sociální práce. 1.vyd. Praha : Portál. 384 s. ISBN 80-7178-548-2. TOKÁROVÁ, A a kol. 2003. Sociálna práca. 2. vyd. Prešov: AKCENT PRINT. 572 s. ISBN 80-968367-5-7. ÚLEHLA, I. 2009. Umění pomáhat. 2. vyd. Praha : SLON. 128 s. ISBN 978-80-86429-36-6. WENDT, W. R. 1985. Geschichte der sozialen Arbeit. Von der Aufklärung bis zu den Alternativen. 2. überarbeitete Auflage. Stuttgart : Enke Verlag. 381 s. ISBN 3-432-93852-7. ŽIAKOVÁ, E. – ČECHOVÁ, J. – KREDÁTUS, J. 2001. Psychosociálne aspekty sociálnej práce. 1. vyd. Prešov : FF PU. 192 s. ISBN 80-8068-060-4. Žiaková, E. a kol. 2011. Sociálna práca. Teoretické východiská a praktické kontexty. Košice: UPJŠ. 286s. ISBN 978-80-7097-870-2. ŽILOVÁ, A. 2005. Úvod do teórie sociálnej práce. 1. vyd. Badín : Mentor. 162 s. ISBN 80-968932-1-1.	

BALOGOVÁ, B.-E. ŽIAKOVÁ (eds.), 2017. Vademecum sociálnej práce. Košice: UPJŠ, FF. ISBN 978-80-8152-483-7.					
<b>Course language:</b>					
<b>Notes:</b> .					
<b>Course assessment</b> Total number of assessed students: 492					
A	B	C	D	E	FX
13.21	13.62	20.12	20.33	24.19	8.54
<b>Provides:</b> PhDr. Katarína Šišanská, PhD.					
<b>Date of last modification:</b> 30.08.2017					
<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPS/ VPSP/08		<b>Course name:</b> Developmental Psychology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> The course of developmental psychology is to provide students with basic knowledge about the developmental changes in biodromal context.					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 765					
A	B	C	D	E	FX
3.79	13.59	25.75	24.58	21.96	10.33
<b>Provides:</b> doc. PhDr. Beáta Ráczová, PhD.					
<b>Date of last modification:</b> 23.02.2018					
<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ ZSSV/15		<b>Course name:</b> Fundamentals of Statistics in Social Sciences			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b> KSP/CMSBV/15 or KSP/CMPV/09					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Course assessment</b> Total number of assessed students: 1602					
A	B	C	D	E	FX
8.61	13.11	13.48	16.23	33.08	15.48
<b>Provides:</b> Mgr. Vladimír Lichner, PhD.					
<b>Date of last modification:</b> 30.08.2017					
<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ ZSSaID/15	<b>Course name:</b> Fundamentals of Statistical Processing and Data Interpretation
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in lessons, individual continuous processing of own quantity-oriented research Final assessment: a written paper – interpretation of own research results by means of test results, tables and diagrams Assessment: attended.	
<b>Learning outcomes:</b> To make students familiar with the methods of processing of quantity-oriented research, focusing on interpretation of specific results.	
<b>Brief outline of the course:</b> 1. Basic terms, definitions, limitations – variables, hypotheses, data processing methods. 2. Fundamentals of statistical processing – creation of a data file 3. Fundamentals of statistical processing II – verification and modification of a data file 4. Descriptive statistical methods – frequency analysis, using of diagrams for interpretation, normality. 5. Selection of suitable statistical processing. 6. Methods of correlational research – Pearson correlation coefficient, serial correlation, regression analysis. 7. Methods of causal comparative research – t-test, ANOVA, chi-squared test. 8. Interpretation of own research results 9. Interpretation of own research results 10. Interpretation of own research results	
<b>Recommended literature:</b>	
<b>Course language:</b> Slovak	
<b>Course assessment</b> Total number of assessed students: 169	
abs	n
98.22	1.78

<b>Provides:</b> Mgr. Vladimír Lichner, PhD.
<b>Date of last modification:</b> 30.08.2017
<b>Approved:</b> Guaranteeprof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ ÚTVŠ/CM/13	<b>Course name:</b> Seaside Aerobic Exercise
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> present	
<b>Number of credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Attendance	
<b>Learning outcomes:</b> Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Course assessment</b> Total number of assessed students: 33	
abs	n
12.12	87.88
<b>Provides:</b> Mgr. Alena Buková, PhD., Mgr. Agata Horbacz, PhD.	
<b>Date of last modification:</b> 18.08.2017	

**Approved:** Guaranteeprof. PhDr. Eva Žiaková, CSc.