

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: KAaA/ CERTb/15	Course name: Language Competences for Language Certificates
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present	
Number of credits: 2	
Recommended semester/trimester of the course:	
Course level: I., II., N	
Prerequisites:	
Conditions for course completion: Class attendance Students are expected to attend each class according to the schedule. Transfers among the groups are not possible. In case you miss one class you are required to excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count. Preparation Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session. Assessment During the course there will be two credit tests. The final result will be calculated according to the following formula: 1st Credit test + 2nd Credit test = Final Result A 100-93, B 92-86, C 85-78, D 77-72, E 71-65, FX 64-0	
Learning outcomes: This is an upper-intermediate practicum for obtaining and developing necessary skills for international language certificates of TOEFL and TOEIC. Learners develop listening, speaking, reading and writing skills through practice and understand grammar through a wide variety of topics related to language testing.	
Brief outline of the course: 1. Language Testing, Its History, Background, Requirements 2. Learning Techniques, Hints and Tips 3. Developing Listening Skills 4. Developing Speaking through Listening 5. Developing Effective Reading 6. Vocabulary Building 7. Developing Writing for Testing	

8. Understanding Grammar in Speaking 9. Developing Grammar in Writing 10. Real Test Practice 11. Scoring, Assessment and Self-Development					
Recommended literature: 1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1 2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9 3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421					
Course language: English					
Course assessment Total number of assessed students: 71					
A	B	C	D	E	FX
98.59	0.0	1.41	0.0	0.0	0.0
Provides: Mgr. Július Rozenfeld, PhD.					
Date of last modification: 25.08.2017					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: KAaA/ CERTb/15	Course name: Language Competences for Language Certificates
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present	
Number of credits: 2	
Recommended semester/trimester of the course:	
Course level: I., II., N	
Prerequisites:	
Conditions for course completion: Class attendance Students are expected to attend each class according to the schedule. Transfers among the groups are not possible. In case you miss one class you are required to excuse your absence with a valid doctor's certificate. In case you miss more than two classes, you will not receive credits for the course. You must be on time for class. Should you miss the first ten minutes of a particular seminar session your presence in the class will not count. Preparation Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy of the required study materials or a completed home assignment for a particular seminar, your presence in class will not count. If you arrange with the tutor in advance not to attend a class session, you will be expected to submit any assignment on the subsequent session. Assessment During the course there will be two credit tests. The final result will be calculated according to the following formula: 1st Credit test + 2nd Credit test = Final Result A 100-93, B 92-86, C 85-78, D 77-72, E 71-65, FX 64-0	
Learning outcomes: This is an upper-intermediate practicum for obtaining and developing necessary skills for international language certificates of TOEFL and TOEIC. Learners develop listening, speaking, reading and writing skills through practice and understand grammar through a wide variety of topics related to language testing.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Language Testing, Its History, Background, Requirements 2. Learning Techniques, Hints and Tips 3. Developing Listening Skills 4. Developing Speaking through Listening 5. Developing Effective Reading 6. Vocabulary Building 7. Developing Writing for Testing 	

8. Understanding Grammar in Speaking 9. Developing Grammar in Writing 10. Real Test Practice 11. Scoring, Assessment and Self-Development					
Recommended literature: 1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1 2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9 3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421					
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Provides: Mgr. Július Rozenfeld, PhD.					
Date of last modification: 25.08.2017					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: CJP/ LFPKAJ/11	Course name: Written Communication in English
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: combined, present	
Number of credits: 2	
Recommended semester/trimester of the course:	
Course level: I., I.II., N	
Prerequisites:	
Conditions for course completion: Active participation in class and 1 missed class at the most (2 x 45 minutes). Continuous assessment: 3 written assignments (to be handed in to the lecturer in weeks 5, 9 and 12). Continuous assessment result of 60 % is a prerequisite for student's participation in the final exam test. The final exam test accounts for 50% of the final grade and the overall result of continuous assessment represents the other 50% of the overall grade. The final grade will be calculated as follows: A 93-100 %, B 85-92 %, C 77-84 %, D 69-76 %, E 60-68 %, FX 59% or less.	
Learning outcomes: Familiarization of students with selected genres of written communication in English, their lexical and stylistic characteristics. Development of communicative competence in written communication in English with focus on grammatical phenomena and vocabulary in practice at B1 - B2 level (CEFR).	
Brief outline of the course: Formal and informal language. Email English, formal letters, business correspondence. Language of forms and office documents. Abbreviations and signs, symbols, numbers. CV, its form and structure, cover letter. Genres of business correspondence. Abstract and academic article.	
Recommended literature: Downes, C. (2008). Cambridge English for Job-hunting. Cambridge: CUP. Mascull, B. (2010). Business vocabulary in use. Intermediate. Cambridge: CUP. Emmerson P. (2004) Email English. MacMillan Glendinning, E.H. - Howard, R. (2007) Professional English in Use – Medicine, CUP Michael McCarthy, Felicity O'Dell (2002) English Vocabulary in Use. Advanced. CUP OXFORD Collocations dictionary for students of English (2002).	

Fronek, J., Mokráň, P. (2003) Slovensko-anglický frazeologický slovník. Vyd. Nová Práca, Bratislava
Internet, noviny, časopisy, bulletiny, zdravotná dokumentácia

Course language:

English language (B1 - B2 level, CEFR)

Course assessment

Total number of assessed students: 148

A	B	C	D	E	FX
20.95	33.11	20.27	9.46	10.14	6.08

Provides: Mgr. Zuzana Naďová

Date of last modification: 06.02.2018

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: CJP/ LFPKAJ/11	Course name: Written Communication in English
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: combined	
Number of credits: 2	
Recommended semester/trimester of the course:	
Course level: N	
Prerequisites:	
Conditions for course completion: Active participation in class and 1 missed class at the most (2 x 45 minutes). Continuous assessment: 3 written assignments (to be handed in to the lecturer in weeks 5, 9 and 12). Continuous assessment result of 60 % is a prerequisite for student's participation in the final exam test. The final exam test accounts for 50% of the final grade and the overall result of continuous assessment represents the other 50% of the overall grade. The final grade will be calculated as follows: A 93-100 %, B 85-92 %, C 77-84 %, D 69-76 %, E 60-68 %, FX 59% or less.	
Learning outcomes: Familiarization of students with selected genres of written communication in English, their lexical and stylistic characteristics. Development of communicative competence in written communication in English with focus on grammatical phenomena and vocabulary in practice at B1 - B2 level (CEFR).	
Brief outline of the course: Formal and informal language. Email English, formal letters, business correspondence. Language of forms and office documents. Abbreviations and signs, symbols, numbers. CV, its form and structure, cover letter. Genres of business correspondence. Abstract and academic article.	
Recommended literature: Downes, C. (2008). Cambridge English for Job-hunting. Cambridge: CUP. Mascull, B. (2010). Business vocabulary in use. Intermediate. Cambridge: CUP. Emmerson P. (2004) Email English. MacMillan Glendinning, E.H. - Howard, R. (2007) Professional English in Use – Medicine, CUP Michael McCarthy, Felicity O'Dell (2002) English Vocabulary in Use. Advanced. CUP OXFORD Collocations dictionary for students of English (2002).	

Fronek, J., Mokráň, P. (2003) Slovensko-anglický frazeologický slovník. Vyd. Nová Práca, Bratislava
Internet, noviny, časopisy, bulletiny, zdravotná dokumentácia

Course language:

English language (B1 - B2 level, CEFR)

Course assessment

Total number of assessed students: 148

A	B	C	D	E	FX
20.95	33.11	20.27	9.46	10.14	6.08

Provides: Mgr. Zuzana Naďová

Date of last modification: 06.02.2018

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty:					
Course ID: CJP/OA/11		Course name: Business English			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present					
Number of credits: 4					
Recommended semester/trimester of the course:					
Course level: I., II., N					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Course assessment Total number of assessed students: 44					
A	B	C	D	E	FX
38.64	18.18	2.27	0.0	4.55	36.36
Provides: Mgr. Barbara Mitříková					
Date of last modification: 06.02.2018					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty:					
Course ID: CJP/ PFAJAKA/07		Course name: Academic English			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present					
Number of credits: 2					
Recommended semester/trimester of the course:					
Course level: I., II., N					
Prerequisites:					
Conditions for course completion: Active classroom participation, 2 absences tolerated (4x45 min.) tolerated. 2 tests (5th/6th week and 12th/13th week), no retake. Minipresentation on chosen topic. Final evaluation- average assessment of tests and presentation. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less					
Learning outcomes:					
Brief outline of the course:					
Recommended literature: Seal B.: Academic Encounters, CUP, 2002 T. Armer :Cambridge English for Scientists, CUP 2011 M. McCarthy M., O'Dell F. - Academic Vocabulary in Use, CUP 2008 Zemach, D.E, Rumisek, L.A: Academic Writing, Macmillan 2005 Olsen, A. : Active Vocabulary, Pearson, 2013 www.bbclearningenglish.com Cambridge Academic Content Dictionary, CUP, 2009					
Course language: English language, level B2 according to CEFR.					
Course assessment Total number of assessed students: 344					
A	B	C	D	E	FX
30.81	23.55	15.99	11.05	7.27	11.34
Provides: Mgr. Zuzana Nadřová					
Date of last modification: 06.02.2018					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty:					
Course ID: CJP/ PFAJGA/07		Course name: Communicative Grammar in English			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present					
Number of credits: 2					
Recommended semester/trimester of the course:					
Course level: I., II., N					
Prerequisites:					
Conditions for course completion: Active classroom participation (max. 2x90 min. absences tolerated). 2 test (5th/6th and 12/13th week), no retake. Final evaluation- average assessment of tests. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.					
Learning outcomes:					
Brief outline of the course:					
Recommended literature: Misztal M.: Thematic Vocabulary, Fragment, 1998 McCarthy, O'Dell: English Vocabulary in Use, 1994 Alexander L.G.: Longman English Grammar, Longman, 1988 Jones I. - Communicative Grammar Practice, CUP, 1992 Vince M.: Macmillan Grammar in Context, Macmillan, 2008 www.bbclearningenglish.com Gráf T., Peters S.: Time to practise, Polyglot, 2007					
Course language:					
Course assessment Total number of assessed students: 394					
A	B	C	D	E	FX
39.34	18.53	17.01	8.88	6.09	10.15
Provides: Mgr. Lenka Klimčáková					
Date of last modification: 06.02.2018					
Approved:					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: CJP/ PFAJKKA/07	Course name: Communicative Competence in English
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present	
Number of credits: 2	
Recommended semester/trimester of the course:	
Course level: I., II., N	
Prerequisites:	
Conditions for course completion: Active participation in class and completed homework assignments. Students are allowed to miss two classes at the most. 2 credit tests (presumably in weeks 6/7 and 12/13) and short academic presentations in English on selected topics. Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.	
Learning outcomes: Uplatnenie a aktívne používanie svojich teoretických vedomostí v praktických komunikačných situáciách. Zdokonalenie jazykových vedomostí a zručností študenta, rečovej, pragmatickej a vecnej kompetencie, predovšetkým zlepšujú komunikáciu, schopnosť prijímať a formulovať výpovede, efektívne vyjadrovať svoje myšlienky ako aj orientovať sa v obsahovom pláne výpovede. Precvičovanie rečových intencií kontaktných (napr. pozdravy, oslovenia, pozvanie, oslovenie), informatívnych (napr. získavanie a podávanie informácií, vyjadrenie priestorových a časových vzťahov), regulačných (napr. prosba, poďakovanie, zákaz, pochvala, súhlas, nesúhlas) a hodnotiacich (napr. vyjadrenie vlastného názoru, stanoviska, želania, emócií). Výsledkom budovania praktickej jazykovej kompetencie majú byť vedomosti a zručnosti zodpovedajúce požiadavkám a kritériám dokumentu Spoločný európsky referenčný rámec pre vyučovanie jazykov.	
Brief outline of the course: Rodina, jej formy a problémy Vyjadrovanie pocitov a dojmov Dom, bývanie a budúcnosť Formy a dialekty v anglickom jazyku Život v meste a na vidieku Kolokácie a idiomy, zaužívané slovné spojenia Prázdniny a sviatky vo svete Životné prostredie a ekológia Výnimky zo slovosledu Frázové slovesá a ich použitie Charakteristiky neformálneho diškurzu	

Recommended literature:

www.bbclearningenglish.com

McCarthy M., O'Dell F.: English Vocabulary in Use, Upper-Intermediate. CUP, 1994.

Misztal M.: Thematic Vocabulary. SPN, 1998.

Fictumova J., Ceccarelli J., Long T.: Angličtina, konverzace pro pokročilé. Barrister and Principal, 2008.

Peters S., Gráf T.: Time to practise. Polyglot, 2007.

Jones L.: Communicative Grammar Practice. CUP, 1985.

Alexander L.G.: Longman English Grammar. Longman, 1988.

Course language:

English language, B2 level according to CEFR

Course assessment

Total number of assessed students: 220

A	B	C	D	E	FX
36.36	21.82	20.45	10.45	7.27	3.64

Provides: Mgr. Zuzana Naďová

Date of last modification: 06.02.2018

Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: CJP/TOAAHSV/14	Course name: Testing Professional and Academic English - Humanities and Social Sciences
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: combined	
Number of credits: 1	
Recommended semester/trimester of the course:	
Course level: N	
Prerequisites: CJP/AJFL2/10 or CJP/2AJEVSIII/12 or CJP/1AJEVSIV/12 or CJP/FVSAJVS2/07 or CJP/CJ/07 or CJP/FFAJSLO1/08 or CJP/FFAJPS/08 or CJP/FFAJFIL2/08 or CJP/FFAJFIL2/08 or CJP/FFAJAE1/08 or CJP/FAJMK2/09 or CJP/CUJAZ/08 or CJP/CJTAJ/12 or CJP/CJPT2/09 or CJP/APR2/08 or CJP/ANG2/05 or CJP/AJŠR4/12 or CJP/AJPSV2/07 or CJP/AJF2/09	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Course assessment Total number of assessed students: 0	
Provides:	
Date of last modification: 06.02.2018	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: CJP/TOAALV/14	Course name: Testing Professional and Academic English - Medical Science
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: combined	
Number of credits: 1	
Recommended semester/trimester of the course:	
Course level: N	
Prerequisites: CJP/LFMKAB/09 or CJP/LFAJDe/05 or CJP/LFAJD/08 or CJP/LFAJD/05 or CJP/LFPAJ/11 or CJP/LFPKAJ/11 or CJP/LFMKAZ/09 or CJP/LFMKAV/09	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Course assessment Total number of assessed students: 0	
Provides:	
Date of last modification: 06.02.2018	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: CJP/ TOAAPV/14	Course name: Testing Professional and Academic English - Natural Science
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: combined	
Number of credits: 1	
Recommended semester/trimester of the course:	
Course level: N	
Prerequisites: CJP/PFAJAKA/07 or CJP/AJD2/07 or CJP/PFAJGA/07 or CJP/PFAJKKA/07	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Course assessment Total number of assessed students: 0	
Provides:	
Date of last modification: 06.02.2018	
Approved:	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: KAaA/ ToefII/14	Course name: TOEFL Test
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: combined	
Number of credits: 0	
Recommended semester/trimester of the course:	
Course level: N	
Prerequisites:	
Conditions for course completion: Passing the TOEFL iBT test at the Department of British and American Studies of the Faculty of Arts, UPJŠ in Košice as part of RIFIV project.	
Learning outcomes: Students can register for TOEFL iBT tests and gain an international certificate. Register here: https://toefl-registration.ets.org/TOEFLWeb/extISERLogonPrompt.do	
Brief outline of the course: TOEFL iBT tests are the product of Educational Testing Services an international nonprofit organization. The TOEFL test helps prove candidates have the English skills they will actually use in an academic classroom. In the test, candidates may read a passage from a textbook and listen to a lecture and then speak or write in response, just like they would in a classroom. Because the test is composed of 100% academic questions and tasks, many universities consider it the most appropriate test to use when making admissions decisions. TOEFL test scores help candidates stand out because of the TOEFL test's reputation for quality, fairness and 100% academic content. It is the most widely accepted English-language test in the world, including more than 9,000 colleges, universities, agencies and other institutions in 130 countries. And that list includes the top 100 universities in the world. By sending TOEFL scores to your selected university, you will be proving that you are ready for academic success. Learn more at: http://www.upjs.sk/filozoficka-fakulta/toeic-a-toefl/	
Recommended literature: Official literature is available at http://www.ets.org/toefl/ibt/prepare/ 1. The Official Guide to the TOEFL® Test, Fourth Edition, available at http://store.ets.org/store/ets/en_US/pd/productID.252671700/categoryId.3552000 2. Official TOEFL iBT® Tests with Audio, Volume 1, available at http://store.ets.org/store/ets/en_US/pd/productID.259982900/categoryId.3552000	
Course language:	

English
Course assessment Total number of assessed students: 0
Provides:
Date of last modification: 25.08.2017
Approved:

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty:	
Course ID: KAaA/ ToeflZ/14	Course name: TOEFL Test
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: combined	
Number of credits: 0	
Recommended semester/trimester of the course:	
Course level: N	
Prerequisites:	
Conditions for course completion: Passing the TOEFL iBT test at the Department of British and American Studies of the Faculty of Arts, UPJŠ in Košice as part of RIFIV project.	
Learning outcomes: Students can register for TOEFL iBT tests and gain an international certificate. Register here: https://toefl-registration.ets.org/TOEFLWeb/extISERLogonPrompt.do	
Brief outline of the course: TOEFL iBT tests are the product of Educational Testing Services an international nonprofit organization. The TOEFL test helps prove candidates have the English skills they will actually use in an academic classroom. In the test, candidates may read a passage from a textbook and listen to a lecture and then speak or write in response, just like they would in a classroom. Because the test is composed of 100% academic questions and tasks, many universities consider it the most appropriate test to use when making admissions decisions. TOEFL test scores help candidates stand out because of the TOEFL test's reputation for quality, fairness and 100% academic content. It is the most widely accepted English-language test in the world, including more than 9,000 colleges, universities, agencies and other institutions in 130 countries. And that list includes the top 100 universities in the world. By sending TOEFL scores to your selected university, you will be proving that you are ready for academic success. Learn more at: http://www.upjs.sk/filozoficka-fakulta/toeic-a-toefl/	
Recommended literature: Official literature is available at http://www.ets.org/toefl/ibt/prepare/ 1. The Official Guide to the TOEFL® Test, Fourth Edition, available at http://store.ets.org/store/ets/en_US/pd/productID.252671700/categoryId.3552000 2. Official TOEFL iBT® Tests with Audio, Volume 1, available at http://store.ets.org/store/ets/en_US/pd/productID.259982900/categoryId.3552000	
Course language:	

English
Course assessment Total number of assessed students: 0
Provides:
Date of last modification: 25.08.2017
Approved: