

# CONTENT

1. Alternative Education.....	4
2. American Literature - Selected Chapters.....	5
3. American Studies 1 - History and Institutions of the USA.....	8
4. Animal Biology.....	11
5. Animal Physiology.....	12
6. Bachelor Project.....	14
7. Bachelor Thesis Defense.....	15
8. Bachelor Thesis and its Defence.....	17
9. Basic Chemistry.....	18
10. Biology of Children and Adolescents.....	20
11. Biostatistics.....	21
12. Botany I.....	22
13. Botany I.....	23
14. Botany II.....	24
15. Botany II.....	26
16. British Literature - Selected Chapters.....	28
17. British Media.....	32
18. British Studies 1 - History and Institutions of Great Britain.....	35
19. British and American Studies.....	38
20. British and American Studies 2 - Arts and Culture of Great Britain and the USA.....	39
21. Business English.....	45
22. Comparative Animal Morphology.....	47
23. Cytology.....	48
24. Drug Addiction Prevention in University Students.....	49
25. E-mail English.....	51
26. Educational software.....	55
27. English Grammar.....	57
28. European Institutions.....	60
29. Fan Fiction.....	62
30. Fieldwork from zoology.....	64
31. Fieldworks from Botany.....	65
32. Final Thesis Seminar 1.....	66
33. Final Thesis Seminar 2.....	69
34. French Language for Students of Philology 1.....	71
35. French Language for Students of Philology 2.....	73
36. Fundamentals of English Lexicography.....	75
37. GLBTQ Films.....	77
38. Gender Mainstreaming.....	79
39. Gender and Film.....	80
40. Gender and Television.....	82
41. Gender in Literature: Selected Texts from Slovak Literature.....	84
42. General botany.....	85
43. Genetics.....	86
44. German Language for Students of Philology I.....	87
45. German Language for Students of Philology II.....	89
46. Histology.....	91
47. History of American Literature 1.....	92
48. History of American Literature 2.....	95

49. History of British Literature 1.....	97
50. History of British Literature 2.....	101
51. History of Great Britain - Selected Chapters.....	105
52. History of the USA - Selected Chapters.....	108
53. Human Anatomy.....	111
54. Inclusive Pedagogy.....	112
55. Information and Communication Technologies.....	113
56. Interpreting 1(Consecutive).....	115
57. Interpreting 2 (Consecutive).....	117
58. Introduction to American Studies.....	120
59. Introduction to British Studies.....	124
60. Introduction to Linguistics.....	128
61. Introduction to Literary Theory.....	132
62. Language Competences for Language Certificates.....	134
63. Language Competences for Language Certificates.....	137
64. Language Skills - Composition.....	140
65. Language Skills - Speaking.....	142
66. Language Skills - Vocabulary Development.....	146
67. Language Skills 2.....	149
68. Language skills 1.....	153
69. Latin Language for Students of Philology.....	157
70. Lexicology.....	159
71. Media in the USA - American Film.....	161
72. Medical Terminology and Translation.....	165
73. Modern Feminities.....	167
74. Modern Masculinities.....	169
75. Molecular Biology.....	170
76. Molecular Biology and Genetics.....	171
77. Morphology.....	172
78. Multiculturalism and Multicultural Education.....	173
79. Other Books - Other Worlds.....	174
80. Pedagogy.....	178
81. Phonetics and Phonology.....	179
82. Plant Biology.....	180
83. Plant Physiology.....	181
84. Positive Psychology.....	182
85. Psychology.....	184
86. Psychology of Everyday Life.....	185
87. Regional Studies of Great Britain.....	186
88. Russian Language for Pre-Intermediate Students.....	188
89. Russian Language for Students of Philology 1.....	190
90. Russian Language for Students of Philology 2.....	192
91. Russian Language for Students of Philology 3.....	194
92. School Administration and Legislation.....	196
93. Seaside Aerobic Exercise.....	197
94. Selected Topics in Philosophy of Education (General Introduction).....	199
95. Social and Political Context of Education.....	200
96. Sociolinguistics and Psycholinguistics.....	201
97. Specialised Language Seminar.....	204

98. Speech Communication.....	207
99. Sports Activities I.....	209
100. Sports Activities II.....	211
101. Student Research Project 1*.....	213
102. Student Research Project 2*.....	215
103. Student Scientific Conference.....	217
104. Students` Digital Literacy.....	218
105. Summer Course-Rafting of TISA River.....	220
106. Survival Course.....	222
107. Syntax.....	224
108. Technical Translation.....	225
109. Theory of Education.....	227
110. Theory of Translatology and Terminology.....	228
111. Zoology I.....	229
112. Zoology I.....	230
113. Zoology II.....	231
114. Zoology II.....	232

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ ALP/06		<b>Course name:</b> Alternative Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 208					
A	B	C	D	E	FX
64.9	30.77	1.44	0.96	0.48	1.44
<b>Provides:</b> Mgr. Katarína Petříková, PhD.					
<b>Date of last modification:</b> 12.02.2021					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ SCALb/15	<b>Course name:</b> American Literature - Selected Chapters
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> "REGULAR STUDENTS: Students are expected to attend all classes and to view all required films and scenes, to be punctual and attentive, and to participate vigorously but politely in discussions of films and readings. The participation grade is based on attendance and a demonstrated engagement with the course material. Assessment and evaluation: 1. 30% Attendance and active participation 2. 50% Presentation 3. 20% Quick terminology test 1. Active participation, completed homework assignments: (30% of final grade) Students are required to do their best with respect to active participation in seminar sessions. Students are expected to bring their own ANNOTATED copies of the required materials, complete the assigned tasks and exercises and participate in class discussions. Students are required to work with Moodle and download the required materials from there. Every student is responsible for their access of the system and should be able to log into Moodle no later than by WEEK 3. Students may at any point during the semester ask about their current score in active participation and may ask for extra assignments if unable to speak in the class. 2. Presentation: (50% of final grade) Students will be asked to give a group presentation which will aim to compare and contrast a chosen text by a American author and its movie adaptation. All the requirements for the presentation will be specified during the introductory class and a sample presentation will be given as well. Students must NOT read their presentations, but must be ready to speak in their own words. Each member of the group will receive the same number of points, so students are advised to cooperate closely. Students are to prepare discussion points for their fellow colleagues. 4. A quick terminology test (20% of final grade) will be taken via Moodle and will check students' ability to understand literary and film terms. These terms are essential for our in-class discussions and presentations. Grade % ○ 100%-92% A ○ 91%-87% B ○ 86%-82% C	

- 81%-77% D
- 76%-65% E
- 64% and less FX

#### EXTRAMURAL STUDENTS:

Students are expected to attend all classes and to view all required films and scenes, to be punctual and attentive, and to participate vigorously but politely in discussions of films and readings. The participation grade is based on attendance and a demonstrated engagement with the course material.

Assessment and evaluation:

1. 30% Home Study Assignment
2. 50% Presentation or an Essay
3. 20% Quick terminology test"

Grade %

- 100%-92% A
- 91%-87% B
- 86%-82% C
- 81%-77% D
- 76%-65% E
- 64% and less FX"

#### **Learning outcomes:**

This course is designed to help students find enjoyment in (American) literature and to offer a different view on the popular texts by American authors. The course aims at comparing chosen American literary texts and their various adaptations and in doing so unveils the cultural background of both the original and the adaptation. The aim of this course is first and foremost for students to read with pleasure.

#### **Brief outline of the course:**

WEEK 1

Introductory seminar, Moodle, course evaluation information, presentation evaluation form

WEEK 2

"Adaptation: a short introduction

Adaptation and anglophone literatures"

WEEK 3

exercises: How to talk about literature, How to talk about film (briefly on terminology)

WEEK 4

Quick terminology test (may be assigned online), sample critiques and comparisons of texts and their adaptations

WEEK 5

Sample presentation (Taming of the shrew vs Ten Things I hate about you)

WEEK 6

"Student's presentations & Discussions

18. century:

The Scarlet Letter (1850) (1995)

Little Women (1868) (2018)"

WEEK 7

"Student's presentations & Discussions

Roaring Twenties and the Great Depression:

Great Gatsby (1925) (2013)

Of Mice and Men (1937) (1992)"

WEEK 8

<p>"Student's presentations &amp; Discussions  AI, Vietnam war and others:  I, Robot (1950) (2004)  Forrest Gump (1986) (1994)"  WEEK 9  "Student's presentations &amp; Discussions  The 90s - comics and black comedy  Deadpool (1991) (2013)  A series of unfortunate events (1999) (2017)"  WEEK 10  Tutorials  WEEK 11  "Student's presentations &amp; Discussions  Dystopian narratives: Hunger games (2008) (2012) / Divergent (2011) (2014)"  WEEK 12  3rd year student's must have their evaluations in by week 11  WEEK 13, 14  Tutorials</p>																	
<p><b>Recommended literature:</b>  Hutcheon, Linda. "In Defence of Literary Adaptation as Cultural Production." M/C Journal 10.2 (2007): N.p. Web.  Hutcheon, Linda. A Theory of Adaptation. 2nd ed. New York: Routledge, 2012. Print.  Robert Stam, Alessandra Raengo. Literature and Film: A Guide to the Theory and Practice of Film Adaptation. Wiley-Blackwell, 2004.  and all the texts specified in the course syllabus (specific excerpts will be provided in due time on Moodle)</p>																	
<p><b>Course language:</b>  English</p>																	
<p><b>Notes:</b></p>																	
<p><b>Course assessment</b>  Total number of assessed students: 155</p> <table> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> <tr> <td>85.81</td><td>9.03</td><td>2.58</td><td>0.65</td><td>1.29</td><td>0.65</td></tr> </table>						A	B	C	D	E	FX	85.81	9.03	2.58	0.65	1.29	0.65
A	B	C	D	E	FX												
85.81	9.03	2.58	0.65	1.29	0.65												
<p><b>Provides:</b> Mgr. Zuzana Buráková, PhD.</p>																	
<p><b>Date of last modification:</b> 17.03.2019</p>																	
<p><b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.</p>																	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ AMST1b/15	<b>Course name:</b> American Studies 1 - History and Institutions of the USA
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Due to the precautions resulting from the Covid-19 pandemic, the course will run primarily online via MS Teams with the first two weeks allowed for contact sessions where we will discuss/explain everything necessary. Online classes will take place according to the schedule and our plan; the only difference will be the online environment. (Changes may apply according to the pandemic situation and will be announced well in advance on Notice Board or via email.) 1. Attendance - students are expected to attend each class according to the schedule. Should the student miss three or more classes, he/she will not receive credits for the course no matter what his/her overall results are on the test(s). The student must be on time for class. All this applies to both - contact and online classes. 2. Active participation, completed homework assignments - students are required to do their best with respect to active participation in seminar sessions - contact and online. Students are expected to bring their own copies of the required materials and complete the assigned tasks. Should you fail to bring your own copy or a completed home assignment for a particular seminar, you will be marked as absent. HISTORY part : Students will write 1 test in WEEK 13 (14). There are no re-takes. INSTITUTIONS part : There will be one test in Week 13 (14). The final grade will be calculated as a sum of grades from the two parts - tests (50%+50%). <b>FINAL EVALUATION :</b> A 93-100% B 86-92% C 78-85% D 72-77% E 65-71% FX 64 and less	
<b>Learning outcomes:</b> The course combines information on history and institutions to provide a complex insight into what constitutes American nation. From the historical perspective the course considers the economic, social and political history of the USA from the earliest period. It provides an explanation of what happened and why. It captures the events, personalities that shaped the nation. It examines how	



historians have interpreted the past and provides a conceptual framework through which the past can be illuminated.

From the perspective of Institutions, the course introduces basic terminology and theory that helps to understand contemporary American society. The target theory is a theory of identity with reference to various aspects such as religion, family, race, and class. Via the interpretation of primary sources the main objective of this part is to develop and/or improve essential analytical skills in dealing with contemporary cultural problems with the focus on social institutions as the main agent of social changes.

**Brief outline of the course:**

Week 1: 21.9. - Contact class

Introduction

Week 2: 28.9 - Contact class

History: Discovery and settlement of the New World

Institutions: Identity

Reading:

Generational memory in an American town, John Bodnar

Identities and Social Locations, Gwyn Kirk and Margo Okazawa-Ray

Week 3: 5.10. - Online

History: Independence and nation building

Institutions: Family.

Reading:

What we really miss about the 1950s, S.Coontz

The making and unmaking of modern families, J. Stacey

Week 4: 12.10. - Online

History: An emerging identity

Institutions: Class. Reading:

From Working-class war, Ch. Appy

Class in America (Myths and Realities), G. Mantsios

Week 5: 19.10. - Online

History: The Jacksonian period

Institutions: Religion

Reading:

The Evolving spiritual and religious landscape of American culture, Ch.J.Flor

The Impact of the American Dream on the Evangelic Ethics, W.Corbin

Week 6: 26.10.

Tutorials

Week 7: 2.11. - Online

History: Slavery, Secession and the Civil War

Institutions: Domestic Politics.

Reading:

The Problem That has No Name, Betty Friedan

Containment at Home: Cold War, Warm Hearth, Elen T. May

Sources of the Second Wave: The Rebirth of Feminism, S. M. Evans

Week 8: 9.11. - Online

History: Reconstruction and the Gilded Age

Institutions: The American Indian Movement. Reading:

The Country Was a Lot Better Off When the Indians Were Running It, Vine Deloria, Jr.

The Occupation of Alcatraz Island

Week 9: 17.11. - Online

History: Manifest Destiny, Progressivism, World War I and the Roaring Twenties Institutions: The Gay Liberation Movement. Reading: The Drag Queen, Rey “Sylvia Lee” Rivera Gay Liberation, J.D’Emilio Week 10: 23.11. - Online History: The Great Depression, The New Deal, World War II Institutions: Contemporary Movements Week 11: 30.11. - Online History: U.S. after WWII Institutions: Revision Week 12: 7.12. - Online History: REVISION Institutions: Test Week 13, 14: Tutorials					
<b>Recommended literature:</b> History part : Compulsory materials : Remini, Robert V. : A short history of the United States. Harper Collins. 2008. Recommended texts: Hamby, Alonzo L. : Outline of U.S. history. Grant, Susan-Mary. : A concise history of the United States of America. Cambridge. 2012 Institutions: The SAGE Dictionary of Cultural Studies, Ch. Barker American Identities, An Introductory Textbook, ed. L.P.Rudnick Representation, Cultural Representations and Signifying Practices, ed. S.Hall The Content of Our Character, S.Steele I Am America and So You Can, D. Colbert America, Jean Baudrillard Makkai, Rebecca. The Great Believers. Viking, 2018. Orange, Tommy. There There. Penguin, 2018.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 131					
A	B	C	D	E	FX
18.32	21.37	22.9	18.32	16.79	2.29
<b>Provides:</b> Mgr. Karin Sabolíková, PhD., Mgr. Martina Martausová, PhD.					
<b>Date of last modification:</b> 18.09.2020					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/BZm/19		<b>Course name:</b> Animal Biology			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 1					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚBEV/CYT1/15, ÚBEV/PMZ/10, ÚBEV/FZ1/10, (ÚBEV/ZO1/03 and lebo ÚBEV/ZO1/15), (ÚBEV/ZOO1/03 and lebo ÚBEV/ZOO1/15)					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 8					
A	B	C	D	E	FX
37.5	0.0	25.0	12.5	25.0	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 10.02.2020					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ FZ1/10		<b>Course name:</b> Animal Physiology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 3 <b>Per study period:</b> 42 / 42 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 7					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚBEV/HIS1/15 and leboÚBEV/HISE1/15					
<b>Conditions for course completion:</b> Written testing from practicals and oral examination					
<b>Learning outcomes:</b> To provide students with basic knowledge about physiological processes in organisms of animals and man.					
<b>Brief outline of the course:</b> The physiology of blood and hemopoietic organs. Physiology of respiration. Heart and circulatory physiology. Physiology of the gastrointestinal tract. The functions of liver. Energetic metabolism and physiology of nutrition. Water and mineral household of the organism. Physiology of the endocrine secretion. Physiology of reproduction. Physiology of excretion. General neurophysiology. Functions of neurons and neuronal networks. Sensory and motoric functions of CNS. Associative functions of CNS. Functions of the vegetative nervous system. Physiology of muscle contraction and active motion. Work physiology. Sensory physiology					
<b>Recommended literature:</b> Ganong, W. F.: Review of medical physiology. Prentice-Hall, Appleton & Langer, 1993 Varder, A. J., Sherman, J. H., Luciano, D. S.: The mechanisms of body functions, McGraw-Hill, 1990 Schmidt, R. F., Thews, G.: Human Physiology, Springer-Verlag, 1989 R.W.Hill, R.Wyse, M.Anderson : Animal Physiology, Sinauer Assoc., 2008					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1332					
A	B	C	D	E	FX
7.88	15.54	21.7	24.62	24.1	6.16

<b>Provides:</b> doc. RNDr. Monika Kassayová, CSc., prof. RNDr. Beňadik Šmajda, CSc., doc. RNDr. Bianka Bojková, PhD., RNDr. Vlasta Demečková, PhD., RNDr. Terézia Kisková, PhD., RNDr. Natália Pipová, PhD.
<b>Date of last modification:</b> 03.05.2015
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚBEV/ BKP/14	<b>Course name:</b> Bachelor Project
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Submission of the bachelor project, the defense of the project and acceptance of its content by the supervisor.	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> 1. Scientific papers related to the topic of the bachelor project. 2. Directive No. 1/2011 of the rector UPJS in Košice.	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 113	
abs	n
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ BCTH/15	<b>Course name:</b> Bachelor Thesis Defense
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> To obtain the required number of credits in the structure prescribed by the study plan. Students' assessment will be decided upon by the state examination board. Final assessment consists of the following elements: Assessment in the supervisor's report - 20 % Assessment in the opponent's report - 40 % Discussion within defence - 40 % Contentual and formal (language) aspect of student's verbal and written presentation of knowledge will be reflected in the final assessment in the following ratio: 80 % : 20%.	
<b>Learning outcomes:</b> The aim of the course Final Thesis and its Defence is that the students demonstrate their interest in the selected topic, mastering of the topic from both theoretical and practical point of view, as well as the competence to apply the acquired knowledge by working independently. Verification of student's acquired competences in compliance with the graduate profile.	
<b>Brief outline of the course:</b> The aim: The aim of the course Final Thesis and its Defence is that the students demonstrate their interest in the selected topic, mastering of the topic from both theoretical and practical point of view, as well as the competence to apply the acquired knowledge by working independently. Verification of student's acquired competences in compliance with the graduate profile. Syllabus: During discussion, students are required to respond to comments contained in the supervisor's report, opponent's report and to answer the questions of the members of state examination board. The chairperson of state examination board, opponent and supervisor of final thesis may specify the literature which students need to study for the purpose of defence. However, this requirement must take account of availability of respective sources or time period necessary for their obtaining. Students' assessment will be decided upon by the state examination board. Final assessment consists of the following elements: Final assessment: Assessment in the supervisor's report - 20 %	

Assessment in the opponent's report - 40 % Discussion within defence - 40 % Presentation of results of the final thesis, answering the questions of the opponent(s) and the questions of the members of the examination board.					
<b>Recommended literature:</b> The chairperson of state examination board, opponent and supervisor of final thesis may specify the literature which students need to study for the purpose of defence. However, this requirement must take account of availability of respective sources or time period necessary for their obtaining.					
<b>Course language:</b> English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 78					
A	B	C	D	E	FX
20.51	41.03	20.51	11.54	6.41	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 21.05.2019					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ BPO/14		<b>Course name:</b> Bachelor Thesis and its Defence			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 217					
A	B	C	D	E	FX
51.61	25.81	17.51	3.69	1.38	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 02.12.2015					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚCHV/ ZAC2/10	<b>Course name:</b> Basic Chemistry
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> inorganic part: one test in 6th week; 50 points. organic part: one test in 12th week; 50 points. At least 50% of points required from both. Terminal examination by written form, 100 points; 50 points from inorganic part and 50 points from organic parts.	
<b>Learning outcomes:</b> The main goal of this subject is to provide a basic overview of inorganic and organic chemistry for biology students.	
<b>Brief outline of the course:</b> Introduction to general and inorganic chemistry. Periodic systems of elements. Atomic structure. Chemical bonds. Relationship between structure and properties of substances. Solutions. Transition and non transition elements and their compounds. Coordination and biocoordination compounds. Elements essential for living organisms and their function. Biometals. Biominerals. Introduction to organic chemistry. Saturated and unsaturated hydrocarbons and their derivatives. Heterocyclic compounds. Carbohydrates. Lipids. Aminoacids and proteins. Enzyms and vitamins. Nucleic acids. Metabolism and energy.	
<b>Recommended literature:</b> 1. Caret C. R., Denniston K.J., Topping J. J.: Principles and Applications of Inorganic, Organic and Biological Chemistry. WCB, Boston 1997. 2. R.Chang: Chemistry, McGRAW-HILL,Inc., New York 1991. 3. K. C. Timberlake: Organic and Biological Chemistry, Structure of Life. Benjamin Cummings Publishing Company, Inc., San Francisco 2002.	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 1123					
A	B	C	D	E	FX
20.39	25.82	26.98	16.56	9.71	0.53
<b>Provides:</b> doc. RNDr. Zuzana Vargová, Ph.D., RNDr. Mária Vilková, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ BDD/05		<b>Course name:</b> Biology of Children and Adolescents			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 0 <b>Per study period:</b> 28 / 0 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Written test					
<b>Learning outcomes:</b> The aim of the subject is to gain the particular level of knowledge about human body and its development. It is necessary for the understanding of specific biological characteristics of children and adolescents linked to development.					
<b>Brief outline of the course:</b> Human ontogenesis. Postnatal development. Age specific features of skeletal and muscular, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.					
<b>Recommended literature:</b> Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000 Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980 Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1473					
A	B	C	D	E	FX
31.5	23.35	17.45	17.58	9.57	0.54
<b>Provides:</b> doc. RNDr. Monika Kassayová, CSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ BS1/03		<b>Course name:</b> Biostatistics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Recognition. Recognition.					
<b>Learning outcomes:</b> To provide the students with knowledge on basic principles of statistic methods used in biology and their scope of application					
<b>Brief outline of the course:</b> Sources and theoretical background of biostatistics. Basic principles of the probability theory. Descriptive statistics: variables, measures of mean value and variability of data. Theoretical and empirical distributions. Experimental sampling from normal distributions. Testing of hypotheses. One-way and multiple analysis of variance. Tests for multiple comparisons. Regression analysis. Correlations. Non-parametrical methods. Time series. Analysis of quantitative data.					
<b>Recommended literature:</b> Hassard, T. H.: Understanding biostatistics. Mosby Year Book, 1991 Snedecor, G.W., Cochran, W.G.: Statistical methods. The Iowa state university, Ames, 1972. R.Forthofer, E.S.Lee, M.Hernandez: Biostatistics. Elsevier, Amsterdam..., 2007					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 212					
A	B	C	D	E	FX
4.25	8.49	16.98	25.0	33.02	12.26
<b>Provides:</b> prof. RNDr. Beňadik Šmajda, CSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ BO1/15		<b>Course name:</b> Botany I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> Introduction to biology of lower plants.					
<b>Brief outline of the course:</b> Morphology, cytology, ecology, evolution and taxonomy of all main groups of lower plants. Cyanobacteria and algae (Cyanophyta, Prochlorophyta, Glaucophyta, Rhodophyta, Heterocontophyta, Haptophyta, Cryptophyta, Dinophyta, Euglenophyta, Chlorarachniophyta, Chlorophyta). Slime moulds (Plasmodiophoromycota, Dictyosteliomycota, Acrasiomycota, Labyrinthulomycota). Fungi (Oomycota, Hyphochytriomycota, Chytridiomycota, Zygomycota, Ascomycota, Basidiomycota). Lichens. Bryophytes. Literature: Deacon, J.W. (1998) Modern Mycology. Blackwell Science Ltd.					
<b>Recommended literature:</b> Bačkor, M.: Základy systému nižších rastlín I. (sinice, riasy a slizovky). UPJŠ, Košice 2002; Deacon, J.W. (1998) Modern Mycology. Blackwell Science Ltd. Van den Hoek, C. a kol. 1995: Algae, an introduction to phycology, Záhorovská E. a kol.: Systém a evolúcia nižších rastlín. UK Bratislava 1998					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 276					
A	B	C	D	E	FX
24.28	17.39	23.19	20.29	12.68	2.17
<b>Provides:</b> prof. RNDr. Martin Bačkor, DrSc., RNDr. Michal Goga, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ BO1/03		<b>Course name:</b> Botany I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> Introduction to biology of lower plants.					
<b>Brief outline of the course:</b> Morphology, cytology, ecology, evolution and taxonomy of all main groups of lower plants. Cyanobacteria and algae (Cyanophyta, Prochlorophyta, Glaucophyta, Rhodophyta, Heterocontophyta, Haptophyta, Cryptophyta, Dinophyta, Euglenophyta, Chlorarachniophyta, Chlorophyta). Slime moulds (Plasmodiophoromycota, Dictyosteliomycota, Acrasiomycota, Labyrinthulomycota). Fungi (Oomycota, Hyphochytriomycota, Chytridiomycota, Zygomycota, Ascomycota, Basidiomycota). Lichens. Bryophytes. Literature: Deacon, J.W. (1998) Modern Mycology. Blackwell Science Ltd.					
<b>Recommended literature:</b> Bačkor, M.: Základy systému nižších rastlín I. (sinice, riasy a slizovky). UPJŠ, Košice 2002; Deacon, J.W. (1998) Modern Mycology. Blackwell Science Ltd. Van den Hoek, C. a kol. 1995: Algae, an introduction to phycology, Záhorovská E. a kol.: Systém a evolúcia nižších rastlín. UK Bratislava 1998					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1760					
A	B	C	D	E	FX
13.92	19.49	25.4	20.06	18.64	2.5
<b>Provides:</b> prof. RNDr. Martin Bačkor, DrSc., RNDr. Michal Goga, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚBEV/ BOT1/15	<b>Course name:</b> Botany II
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> ÚBEV/TCB1/03	
<b>Conditions for course completion:</b> Practical and theoretical exam.	
<b>Learning outcomes:</b> To obtain of survey in knowledge and methods in systematics of tracheophytes.	
<b>Brief outline of the course:</b> History and present time of plant systematics. Approaches to plant classification. Principles of cladistics and molecular taxonomy. Tracheophytes, clades of lycophytes, ferns and allies. Seed plants. Gymnosperms and their evolution: cycads, ginkgos, conifers, gnetophytes. Angiosperms. Evolution and general description. Basal clades and Magnoliid clade. Monocots. "Basal tricolpates" and Caryophyllid clade. Rosid and asterid clades of tricolpates. Practices are devoted to study of the most important families of tracheophytes. Fossil evidence of ferns and allies from Palaeozoic age. Tropical a subtropical flora. Ferns. Practical study of conifers. Selected families of angiosperms. (<i>Magnoliaceae, Araceae, Liliaceae, Amaryllidaceae, Cyperaceae, Poaceae, Ranunculaceae, Papaveraceae, Caryophyllaceae, Euphorbiaceae, Violaceae, Fabaceae, Rosaceae, Betulaceae, Brassicaceae, Boraginaceae, Plantaginaceae, Lamiaceae, Apiaceae, Asteraceae</i>). Study of other seed plants, plant identification according to key.	
<b>Recommended literature:</b> Mártonfi P.: Systematika cievnatých rastlín, 2. vydanie. - ES UPJŠ, Košice, 2006. Mártonfi P.: Systematika cievnatých rastlín. - ES UPJŠ, Košice, 2003. Judd W. S., Campbell Ch. S., Kellogg E. A. & Stevens P. F., Donoghue M. J.: Plant Systematics. A phylogenetic Approach, 2nd ed. - Sinauer Associates, Sunderland, 2002. Dostál J., Červenka M.: Veľký kľúč na určovanie rastlín I. a II. - SPN, Bratislava, 1991 a 1992.	
<b>Course language:</b>	
<b>Notes:</b>	



<b>Course assessment</b>					
Total number of assessed students: 302					
A	B	C	D	E	FX
14.24	16.23	26.82	21.19	13.91	7.62
<b>Provides:</b> prof. RNDr. Pavol Mártonfi, PhD., Mgr. Vladislav Kolarčík, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚBEV/ BOT1/03	<b>Course name:</b> Botany II
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Practical and theoretical exam.	
<b>Learning outcomes:</b> To obtain of survey in knowledge and methods in systematics of tracheophytes.	
<b>Brief outline of the course:</b> History and present time of plant systematics. Approaches to plant classification. Principles of cladistics and molecular taxonomy. Tracheophytes, clades of lycophytes, ferns and allies. Seed plants. Gymnosperms and their evolution: cycads, ginkgos, conifers, gnetophytes. Angiosperms. Evolution and general description. Basal clades and Magnoliid clade. Monocots. "Basal tricolpates" and Caryophyllid clade. Rosid and asterid clades of tricolpates. Practices are devoted to study of the most important families of tracheophytes. Fossil evidence of ferns and allies from Palaeozoic age. Tropical a subtropical flora. Ferns. Practical study of conifers. Selected families of angiosperms. (<i>Magnoliaceae, Araceae, Liliaceae, Amaryllidaceae, Cyperaceae, Poaceae, Ranunculaceae, Papaveraceae, Caryophyllaceae, Euphorbiaceae, Violaceae, Fabaceae, Rosaceae, Betulaceae, Brassicaceae, Boraginaceae, Plantaginaceae, Lamiaceae, Apiaceae, Asteraceae</i>). Study of other seed plants, plant identification according to key.	
<b>Recommended literature:</b> Mártonfi P.: Systematika cievnatých rastlín, 2. vydanie. - ES UPJŠ, Košice, 2006. Mártonfi P.: Systematika cievnatých rastlín. - ES UPJŠ, Košice, 2003. Judd W. S., Campbell Ch. S., Kellogg E. A. & Stevens P. F., Donoghue M. J.: Plant Systematics. A phylogenetic Approach, 2nd ed. - Sinauer Associates, Sunderland, 2002. Dostál J., Červenka M.: Veľký kľúč na určovanie rastlín I. a II. - SPN, Bratislava, 1991 a 1992.	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 1510					
A	B	C	D	E	FX
11.13	12.72	17.75	19.8	23.97	14.64
<b>Provides:</b> prof. RNDr. Pavol Mártonfi, PhD., Mgr. Vladislav Kolarčík, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ SCBLb/15	<b>Course name:</b> British Literature - Selected Chapters
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> REGULAR STUDENTS Continuous Assessment: 1. Attendance All classes throughout the summer semester will be held online, through MS Teams, according to the schedule. Seminar attendance is compulsory. The maximum number of absences is 2. In case that a student misses more than 2 seminar sessions, they will be awarded an FX-fail for the course, irrespective of their exam/presentation/paper results. Failing to attend the WEEK 1 introductory session is ALSO COUNTED AS AN ABSENCE. Not logging into an online class is COUNTED AS AN ABSENCE. Students must be on time for class. 2. Active participation, completed homework assignments (15 points) Students are required to do their best with respect to active participation in seminar sessions. Students are expected to bring their own ANNOTATED copies of the required materials, complete the assigned tasks and exercises (available on UPJS OneDrive/MS Teams and during the lessons) and participate in class discussions. Active participation will amount to 15% of the final mark. 3. Bi-weekly Assignments (40 points) After each topic, students are required to submit a short paper of 250-500 words. Each student will hand in a total of 4 such papers. Paper topics and deadlines will be announced during the seminars. Papers must conform to the guidelines of academic writing and must NOT be plagiarised. Plagiarised papers will be awarded 0 points. Students will not be given the option of rewriting plagiarised seminar papers. The assignments will amount to 40% of the final mark. 4. Credit Test (45 points) Students will sit an online credit test in WEEK 13. The credit test will be held via the Moodle e-learning platform. Detailed instructions on how to log into Moodle will be provided during the introductory seminar. The test will amount to 45% of the final mark. There are NO RETAKES. If you are unable to attend the online credit test for valid reasons (e.g., medical emergency), contact the teacher as soon as possible, or in advance if possible. To pass the course, the SUM of all points (active participation + assignments + credit test) must be no less than 65 points. Grading scale: Mark %	

A93–100  
B86–92  
C78–85  
D72–77  
E65–71  
FX64-0

**EXTERNAL STUDENTS:**

**Continuous Assessment:**

**1. Active Participation (20 points)**

Students are required to do their best with respect to active participation in seminar sessions. Students are expected to bring their own ANNOTATED copies of the required materials, complete the assigned tasks and exercises (available on UPJS OneDrive/MS Teams and during the lessons) and participate in class discussions. Active participation will amount to 20% of the final mark.

**2.. Seminar Papers (20 points each = total of 80 points)**

External students are required to submit four short papers of 750-1000 words. The deadline for submitting the first two papers is Sunday, April 11, 2021. The deadline for submitting the last two papers is Sunday, May 16, 2021. Paper topics and deadlines will be announced during the first seminar. Papers must conform to the guidelines of academic writing and must NOT be plagiarised. Plagiarised papers will be awarded 0 points. Students will not be given the option of rewriting plagiarised seminar papers. The four seminar papers will amount to 80% of the final mark.

To pass the course, the SUM of all points (active participation + seminar papers) must be no less than 65 points.

**Grading scale:**

Mark %

A93–100  
B86–92  
C78–85  
D72–77  
E65–71  
FX64-0

**Learning outcomes:**

This course is designed to help students explore British popular fiction, i.e. the texts that are not studied in traditional literature history classes, as they stand outside the canon. It is the aim of this course to teach students to critically examine and analyse the significance and cultural impact of texts they would normally consider leisure reading. Also, the course poses questions such as: What is the difference between high and low culture? What is the place of popular fiction within literature? Can popular fiction be analysed in the same manner as literature? What is genre and how is it significant for popular fiction?

**Brief outline of the course:**

**REGULAR STUDENTS:**

**Course Structure:**

The course consists of an introduction and 4 two-week blocks dedicated to different genres of popular fiction. Each block is divided into two parts. During the first week, students read theoretical texts, study the characteristics and history of the respective genre and acquire a critical outlook on the genre. During the second week, students read specific works of the genre and attempt to apply the acquired theoretical concepts in class discussions, as well as in written home assignments.

**Seminar Topics:**

WEEK 1: INTRODUCTION. Basic information: assessment, readings, etc. Online tests, how to log into Moodle. A note on plagiarism. Can/should we analyse popular fiction? What is cultural studies?

WEEK 2: Gothic Novel 1 / Text: Clive Bloom “Now Welcome the Night: The Origins of Gothic Culture”

WEEK 3: Gothic Novel 2 / Texts: Ann Radcliff The Mysteries of Udolpho (excerpt); Jane Austen Northanger Abbey (excerpt)

WEEK 4: Detective Fiction 1 / Text: John G. Cawelti “The Formula of the Classical Detective Story”

WEEK 5: Detective Fiction 2 / Texts: Sir Arthur Conan Doyle "The Final Problem"; Agatha Christie "The Market Basing Mystery"

WEEK 6: Science Fiction 1 / Text: Adam Charles Roberts “Defining Science Fiction”

WEEK 7: READING WEEK 1 (This is your time to get through the first compulsory novel!)

WEEK 8: TUTORIALS

WEEK 9: Science Fiction 2 / Text: Douglas Adams “The Hitchhiker's Guide to the Galaxy”, Book 1 (whole novel)

WEEK 10: Chick Lit 1 / Text: Cris Mazza “Who’s Laughing Now? A Short History of Chick Lit and the Perversion of a Genre”

WEEK 11: READING WEEK 2 (This is your time to get through the second compulsory novel!)

WEEK 12: Chick Lit 2 / Text: Helen Fielding “Bridget Jones’s Diary” (whole novel)

Week 13: ONLINE CREDIT TEST (via Moodle)

Week 14: TUTORIALS

EXTERNAL STUDENTS

Course Content

Session 1 - MARCH:

Introduction: basic information: assessment, readings, etc. A note on plagiarism. What is popular fiction and why analyse it?

Reading: "Is Popular Fiction the Opposite of Literature?"

Session 2 - MARCH:

Gothic Novel: Clive Bloom “Now Welcome the Night: The Origins of Gothic Culture”; Ann Radcliff The Mysteries of Udolpho (excerpt)

Detective Fiction: John G. Cawelti “The Formula of the Classical Detective Story”; Agatha Christie "The Market Basing Mystery"

Session 3 – APRIL:

Science Fiction: Adam Charles Roberts “Defining Science Fiction”; Douglas Adams “The Hitchhiker's Guide to the Galaxy”, Book 1 (excerpt)

Chick Lit: Cris Mazza “Who’s Laughing Now? A Short History of Chick Lit and the Perversion of a Genre”; Helen Fielding “Bridget Jones’s Diary” (excerpt)

SELF-STUDY:

Jane Austen Northanger Abbey (excerpt)

Sir Arthur Conan Doyle "The Final Problem"

The Hitchhiker’s Guide to the Galaxy (book 1) – whole novel

Bridget Jones’s Diary – whole novel

### **Recommended literature:**

Bennett, T. (ed): Popular Culture: Past and Present

Bennett, T. (ed): Popular Fiction: Technology, Ideology, Production, Reading (Popular Fiction Series)

Gelder, K.: Popular Fiction: The Logics and Practices of a Literary Field

Glover, D.: The Cambridge Companion to Popular Fiction

Hoppenstand, G.: Popular Fiction: An Anthology Swirski, P.: From Lowbrow to Nobrow Compulsory reading: theoretical essays and works of popular fiction uploaded to UPJS SharePoint					
<b>Course language:</b> English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 88					
A	B	C	D	E	FX
12.5	21.59	18.18	18.18	19.32	10.23
<b>Provides:</b> doc. Mgr. Soňa Šnircová, PhD.					
<b>Date of last modification:</b> 12.02.2021					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ UKMMb/15	<b>Course name:</b> British Media
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Continuous assessment: 100 %: 1, The course work (activity and reports) represents 50 % of your continuous assessment. Activity: Each of you is expected to read and analyse the class materials before the lesson, to bring and use them in our seminars, to contribute actively to seminar discussions by presenting information, ideas and comments. Report: Each student must give a short report on the material assigned by the teacher. You will be given the information about sources and specific tasks in advance. You should mainly focus on essential approaches and theories, explaining them to your peers. These presentations should not be essays which you read out, but should present new or important information in a manner which your peers will be able to absorb. 2, Individual /pair project represents 50 % of your continuous assessment. You will be assigned a specific task (e.g. analysis of media product, case analysis, etc.) on which you will work on your own /in pairs. You will present your project outcomes to the rest of the class. Final assessment: 100% continuous assessment. <b>FINAL EVALUATION</b> Mark points % A 100 – 93 B 92 – 86 C 85 – 78 D 77 – 72 E 71 – 65 FX 64 and less	
<b>Learning outcomes:</b> Aims and objectives: General introduction to subject of mass media in Britain, the most important aspects of functioning of mass media in British society, analysis of various media and their products, their importance, functions, discourses and aspects, how these operate within contemporary British and Slovak societies.	



**Brief outline of the course:**

Course content:

Week 1: Introduction to the course. Course organisation.

Week 2: Media and society. Status, functions, influences and changes.

Week 3: British media.

Week 4: News journalism in Britain - print and broadcast news.

Week 5: Advertising in Britain - in print and broadcast media.

Week 6: British sitcom.

Week 7: British soap opera. British reality show.

Week 8: Tutorials.

Week 9: Reading week. Project presentation preparation.

Week 10: Presentations.

Week 11: Presentations.

Week 12: Presentation.

Weeks 13: Tutorials.

Weeks 14: Tutorials

**Recommended literature:**

Recommended texts:

ALLAN, Robert C. (editor). 1995. To Be Continued... : Soap Operas around the World. 1st ed. London; New York : Routledge, 1995. 398 p. ISBN 0-415-11007-6.

CARTER, Cynthia – BRANSTON, Gill – ALLEN, Stuart (editors). 1998. News, Gender and Power. 1st ed. London; New York : Routledge, 1998. 298 p. ISBN 0-415-17016-8.

COOK, Guy. 1992. The Discourse of Advertising. 1st ed. London; New York : Routledge, 1992. 250 p. ISBN 0-415-04171-6.

DINES, Gail – HUMEZ, Jean M. (editors). 1995. Gender, Race and Class in Media : A Text-Reader. 1st ed. Thousand Oaks; London; New Delhi : Sage, 1995. 648 p. ISBN 0-8039-5164-7.

EDGINTON, Beth – MONTGOMERY, Martin. 1996. The Media. 1st ed. London : The British Council, 1996. 155 p. ISBN 0-86355-177-7.

FISKE, John. 1987. Television Culture. 1st ed. London; New York : Routledge, 1987. 353 p. ISBN 0-416-92440-9.

FULTON, Helen at al. 2005. Narrative and Media. 1st ed. Melbourne; New York : Cambridge University Press, 2005. 329 p. ISBN 0-521-61742-1.

MIRZOEFF, Nicholas (editor). 1998b. The Visual Culture Reader. 1st ed. London; New York : Routledge, 1998. 530 p. ISBN 0-415-14134-6.

TOMAŠČÍKOVÁ, Slávka. 2005. Television News Discourse : Textbook for Mass Media Communication Courses [online]. Prešov : Prešovská univerzita v Prešove, 2005. 113 p. [cit. 2007-06-10]. Available at: <<http://www.pulib.sk/elpub/FF/Tomascikova1/index.htm>> ISBN 80-8068-393-X.

BASSNETT, Susan (ed). 1997. Studying British Cultures. 1st wd. London : Routledge, 1997.

SPITTLES, Brian. 1995. Britain since 1960. 1st ed. London : Macmillan, 1995.

Briggs, A. and Burke, M. A Social History of the Media. Polity, London, 2002.

McNair, B. News and Journalism in the UK. Routledge, London, 1996.

Seymour-Ure, C. The British Press and Broadcasting since 1945. Blackwell, London, 1994.

Negrine, R. Politics and Mass Media in Britain. Routledge, London, 1992.

Lowell, T. Television Situation Comedy. 1999.

**Course language:**

English

<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 8					
A	B	C	D	E	FX
37.5	37.5	25.0	0.0	0.0	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 01.02.2019					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/BRST1/15	<b>Course name:</b> British Studies 1 - History and Institutions of Great Britain
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Assessment and evaluation: Due to the precautions resulting from the Covid-19 pandemic the course will run only online via MS TEAMS. Online classes will take place according to our schedule and our Syllabus via MS TEAMS. However, necessary changes may apply according to the updated pandemic situation and will be announced in advance via Notice Board or via email. 1. Attendance - students are expected to attend each class according to the schedule. Should the student miss three or more classes, he/she will not receive credits for the course no matter what his/her overall results are on the test(s). The student must be on time for class or he/she will be marked as absent 2. Active participation, completed homework assignments - students are required to come prepared and do their best with respect to active participation in seminar sessions. Students are expected to bring their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy or a completed home assignment for a particular seminar, you will be marked as absent. 3. CONTINUOUS ASSESSMENT : HISTORY part: The students will write 1 test online in week 6. SOCIAL INSTITUTIONS part : Students will write two quizzes ( each 25 points maximum) covering topics discussed at seminars - Quiz 1 in week 10 and Quiz 2 in week 12. Students must be present at seminars in weeks 10 and 12 as there are no re-takes. COVID -19 UPDATE = both quizzes for Social Institutions part will be written ONLINE FINAL ASSESSMENT: A student's final score within the course will be calculated as a total sum of both parts (History and Social Institutions part). 100% = History 50% ( test 1 ) + Social Institutions 50% (quiz 1 + quiz 2) The student will receive final credits when getting minimum pass mark as set from both parts together. The following grading scale will be used: A 100 – 93% B 92 – 86 % C 85 – 78 % D 77 – 72 % E 71 – 65 % FX 64 and less.	
<b>Learning outcomes:</b>	

To achieve an understanding of the key theoretical terminology related to the themes and to acquire theoretical information on the given issues as well as an insight into the recent development of the situation in the set areas of British society and history.

The course also introduces the economic, social and political history of Britain from the earliest period.

**Brief outline of the course:**

**SEMINARS :**

(lecturers: Mgr.Karin Sabolikova, PhD., Mgr. Adriana Sabovikova, PhD.)

Week 1:

Introductory lesson

Week 2:

The Middle Ages - Anglo-Saxon Period

The Middle Ages - Norman and Plantagenet Dynasty

Week 3:

The Middle Ages - Lancaster and York Dynasty

Modern Era - The Tudors

Week 4:

Modern Era - The Stuarts

Modern Era – Hanoverian period 1714-1901. I

Week 5:

Modern Era – Hanoverian period 1714-1901. II.

The 20th century - Britain after WWI and WWII

Week 6:

History part – Test

Week 7

Social History

Race and Ethnicity in the UK

Week 8:

**TUTORIALS**

Week 9:

Class in the UK

Week 10:

Quiz 1

Religion in the UK

Family in British Society

Week 11:

Position of women in British Society

Gender issues

Week 12 :

Quiz 2

Recent Social Issues in British society

Week 13 and Week 14 :

**TUTORIALS**

**Recommended literature:**

History part :

Recommended materials :

\* Burns, W.E. 2009. A Brief History of Great Britain. Facts on File, Inc.

\*Corbishley, M. - Gillingham, J. 2006. The History of Britain and Ireland. From Early People

to the Present Day. Oxford University Press.

\* Morgan, K.O. 2000. Twentieth-century Britain. A Very Short Introduction.

\* materials recommended by the lecturer

Social Institutions part :

Recommended texts:

Bilton, T et al.: Introductory Sociology. Macmillan, London, 1996

Bassnett, S. (ed.): Studying British Cultures. Routledge, London, 1997

Bennett, T.: Understanding Everyday Life. The Open University, 2002

Braham, P.: Social Differences and Divisions. The Open University, 2002

Spittles, B.: Britain since 1960. Macmillan, London, 1995

Storry, M. (ed.): British Cultural Identities. Routledge, London, 1997

Bernardes, I.: Family Studies, An Introduction. London, Routledge, 1997

Hiro, D.: Black British, White British, A History of Race Relations in Britain. London, Grafton Books, 1991

Solomon, J.: Race and Racism in Contemporary Britain. London, Macmillan, 1991

Kearney, H.: The British isles. A history of four nations. Cambridge university press 1995.

Texts will be provided by the lecturer.

Students must read these texts before seminars and bring a copy with them to the seminar.

**Course language:**

English

**Notes:**

**Course assessment**

Total number of assessed students: 123

A	B	C	D	E	FX
13.01	26.83	34.96	9.76	9.76	5.69

**Provides:** Mgr. Adriana Saboviková, PhD., Mgr. Karin Sabolíková, PhD.

**Date of last modification:** 12.02.2021

**Approved:** prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KAaA/ SS BASbk/15		<b>Course name:</b> British and American Studies			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 1					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 24					
A	B	C	D	E	FX
37.5	20.83	12.5	20.83	4.17	4.17
<b>Provides:</b>					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ BAST2/15	<b>Course name:</b> British and American Studies 2 - Arts and Culture of Great Britain and the USA
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b> <b>AMERICAN ART AND CULTURE :</b> Course Description and Learning Outcomes This part of the course will concentrate on the visual arts of painting, photography, sculpture, architecture and related forms as a means of American self-expression and self-identification. Our approach will be historical, our intent to appreciate and enjoy reproductions of fine works of art and to discuss and learn what these works reveal about American culture. Our primary means of learning about American art will be in-class viewing and discussions of the reproductions of the works of U.S. artists. We will also consult the words of the artists themselves and of their most sensitive critics who best represent the particular period. The course is designed to be collaborative, a combination of lecture and discussion. I ask that you come to the class not only with your readings completed but also with your mouth, ears, heart and mind open; and that you challenge yourself, your classmates, and me to do our very best. Thank you in advance for your cooperation. I look forward to working with you. <b>UK ART AND CULTURE</b> Course Description: The course builds upon the students' prior knowledge of British history and literature and tries not only to revise this knowledge but also to put it into a broader cultural context. Proceeding chronologically from the period of English Renaissance, we shall focus on how the political and social situation of the time has been reflected in (not only) visual art and in cultural production of the time, taking British literature as a starting point. The students shall therefore be asked to revise selected chapters of British history and literature for each seminar. This revision will be followed by reading materials that deal specifically with mostly visual art and culture of the time. This theoretical knowledge will then be applied to specific examples art and culture that may serve as a source of information not only about the artistic values of the society of the time but also about its norms, values and institutions. Learning Outcomes: By the end of this course, student will be able to: <ul style="list-style-type: none"> <li>• Identify some of the most significant works of British art</li> </ul>	

- Understand the connections between historical background and cultural development of the respective periods
- Identify main ideas and arguments in the texts assigned for home preparation
- Apply this theoretical knowledge to the analysis of works of art and culture and make their own analysis of a selected work of art based on the theories studied throughout the semester
- Students would also improve the transferable skills of summarising texts they have read, understanding knowledge gained in the classroom, understanding and applying it in the form of a presentation

**Brief outline of the course:**

COURSE SCHEDULE :

U.S. ARTS AND CULTURE

Week 1: Introduction.

Week 2:

The Art and Identity in the British Colonies in America

Portraiture – Ch.W.Peale, J.S.Copley, G.Stuart

The Grand Tour – Benjamin West

Reading – Selections from Thomas Harriot , A Brief and True Report of the New Found Land of Virginia <http://www.nps.gov/fora/forteachers/the-third-and-last-part.htm> (Concerning other things the planters should know of...)

Extra – Potraiture

Week3:

Post-Revolutionary America

The Hudson River School and Landscape Painting

Folk Art

American Scenes of Everyday Life

Reading – Alexis deTocqueville, The Influences of Democracy upon Science and the Arts, Two Weeks in the Wilderness

Extra – American Treasury, Landscape Painting

Week 4:

America comes of Age 1876-1900

American Impressionism - Childe Hassam, M.S. Cassatt

Gilded Age and Realism

The Ashcan School – R.Henri, G.Bellows, G.Sloan

Extra – American Ephemera

Week 5:

Photography

The Daguerreian Era and the Rise of Amateur Photography

Pictorialism

A.Stieglitz and His Circle

Reading – Susan Sontag, America seen through Photographs, darkly

Extra – More than Mere Photographs

Week 6:

Avant-Garde – M.Duchamp

Modernism – Ch.Sheeler, G.O’Keeffe

Geometric Abstraction

Reading – Walt Whitman, Give Me the Splendid Silent Sun

Week 7:

New Deal - Social Realism and Utopia

Documentary imagination and Early Documentary Photography – D.Lange



## Regionalism and Ethnic Pluralism

Week 8:

Tutorials

Week 9:

Abstract Expressionism – J. Pollock and the NY School

Pop-Art, The post War print Renaissance

Conceptual Art and Photography – J. Johns

Minimalism

Reading – Allen Ginsberg, Howl

Week 10:

Feminist Art

Black Art

1980s and Contemporary Art,

Basquiat, The Radiant Child

Week 11: Final test

Week 12:

Exam period

Week 13-14:

Exam period

## UK ART AND CULTURE

### WEEK 1: Course Introduction

Content: defining culture and art, the concept of national culture, British culture and stereotypes, cultural literacy

We will discuss our understanding of the terms ‘art’ and ‘culture’ and try to come up with our own definitions. Then we will think about the term ‘national’ culture and British culture in particular and see how we each understand these notions and what concepts and stereotypes we associate with being British. Our next task will be to try to clarify the term ‘art’ and how we understand it in relation to culture. Throughout this course, we will also be working on improving certain skills that may be useful in broader context. This lesson will focus on summarising texts and presenting these summaries to others, which will later be applied in individual presentations.

Reading (in class):

- Arnold, D.: Art History. A Very Short Introduction. Oxford: OUP, 2004. Chapter 1

### WEEK 2: English Renaissance

Content: Renaissance, Reformation, portrait painting, Tudors and the Golden Age

In this class, we will compare the understanding of arts and the role of artists in ancient, medieval and Renaissance society and discuss how and why Renaissance came to be a defining turning point for European culture and how our awareness of this period has been shaped by its presentation in the media.

Revision: Tudor England (history), Elizabethan and Tudor Literature (literature)

Reading:

- <http://www.arthistory.sbc.edu/artartists/ancmed.html>

<http://www.arthistory.sbc.edu/artartists/renaissance.html>

Presentation(s): compare the position of art and artist in ancient, medieval and Renaissance society.

### WEEK 3: Commonwealth and Restoration

Content: Charles I and Baroque portrait, art and culture of the Commonwealth, Restoration

This class will focus on the reflection of the changing social and political situation in the period art, particularly the portrait painting. We will discuss how portraits of monarchs and other influential figures reflected their ambitions and served as a message for the others. Applying our theoretical

knowledge to analysing specific works of art, we will move on to discuss the form of the final presentation and its evaluation criteria.

Revision: Stuarts (history), 17th century and Restoration literature (literature)

Reading:

- Sharpe, K. 'Portrait of an Age'. In History Today, March 2009, pp. 6-7.
- Skeaping, L. 'All singing, all dancing'. In History Today, February 2010, pp. 18-24.

WEEK 4: Neo-Classicism, English School of Art

Content: The Age of Reason, Enlightenment, the rise of middle classes, satire, journalism

Neo-Classical art and culture in general marked a shift in topics, styles and target audience for writers and visual artists alike. Using our knowledge of neo-classical literature as a starting point, we will analyse several paintings of the so called English School to see how similar principles were applied in visual arts. Since this period also marked the birth of journalism and regular newspapers, we will compare some of those with our current notions of what a newspaper is.

Revision: Neoclassical prose and poetry (literature)

Reading:

- <http://www.gutenberg.org/files/2176/2176-h/2176-h.htm> - (Introduction and the first of the discourses)
- [http://www.gutenberg.org/files/22500/22500-h/22500-h.htm#Page\\_113](http://www.gutenberg.org/files/22500/22500-h/22500-h.htm#Page_113)

Presentation(s): compare Hogarth's and Reynolds' attitudes to art (themes and genres they preferred) and the education and training of young artists

WEEK 5: Georgian Era

Content: architecture, domestic life, Regency

This period in British art history will give us an opportunity to pay more attention to architecture. We will look back on how architectural styles evolved but will also discuss the less visible aspects of this topic, including the notion of domesticity and the organisation of domestic life.

Revision: Jane Austen (literature), Hanoverians (history)

Reading:

- Vickery, A. 'Open House Georgian Style'. In History Today, November 2009, pp. 42-44.
- Bryson, B. At Home. A Short History of Private Life. London: Transworld Publishers, 2010. Chapter 5

WEEK 6: Romanticism, Landscape

Content: changing perception of nature, topography, history painting

Our discussion of Romantic painting will focus on the development of this genre and primarily on comparing 2 most significant English landscape painters, trying to identify their different aims and understanding of their work. We will also cover the genre of history painting, its connection to landscape in the works of Turner and discuss the reasons for its prominent status in this particular period in history.

Revision: the Age of Romanticism (literature)

Reading:

- Wilton, A.: Five Centuries of British Painting. From Holbein to Hodgkin. London: Thames and Hudson, 2002. Chapter 5

Constable: <http://www.nationalgallery.org.uk/paintings/john-constable-the-hay-wain>

<http://www.nationalgallery.org.uk/paintings/john-constable-salisbury-cathedral-from-the-meadows>

Turner: [http://www.nationalgallery.org.uk/paintings/learn-about-art/paintings-in-depth/heroine-of-traffic-the-fighting-temeraire/\\*/viewPage/1](http://www.nationalgallery.org.uk/paintings/learn-about-art/paintings-in-depth/heroine-of-traffic-the-fighting-temeraire/*/viewPage/1)

<http://www.nationalgallery.org.uk/paintings/joseph-mallord-william-turner-rain-steam-and-speed-the-great-western-railway>

Presentation(s): compare Constable and Turner's different approaches to the genre of landscape painting

WEEK 7: Victorian Britain

Content: Empire, industrialisation, old vs. new, Arts and Crafts movement

We will start this lesson by discussing last week's reading and then move on to other aspects of Victorian Britain. We will discuss its conservatism as opposed to major innovations in technology, science and thinking, major advances and modernisation as opposed to pseudo-styles and attempts at reviving ancient arts and crafts.

Revision: Industrial Revolution, Victorian Britain (history),

Reading:

- Wilton, A.: Five Centuries of British Painting. From Holbein to Hodgkin. London: Thames and Hudson, 2002. Chapter 6 – Pre-Raphaelite Brotherhood

- Bryson, B. At Home. A Short History of Private Life. London: Transworld Publishers, 2010. Chapter 1

Presentation(s): old vs. new in Victorian Britain in terms of visual art, architecture and way of thinking

WEEK 8 : TUTORIALS

WEEK 9: Contemporary Art and Culture

Content: Young British Artists, conceptual art, new media

During this class, we will return to our initial definitions of what art means and will compare these with the theories discussed in the reading that try to respond to current styles and trends. Specific examples will include paintings, installations and other forms of art by contemporary British artists. Again, we will see how the understanding of art, artist and their role has been evolving.

Reading:

- Pooke, G. and Whitman, G. 2008. Teach Yourself Art History. Chapter 4

- <http://www.london.gov.uk/fourthplinth/content/about-programme>

<http://www.london.gov.uk/fourthplinth/content/marc-quinn>

<http://www.london.gov.uk/fourthplinth/content/what-people-are-saying>

[http://](http://www.london.gov.uk/fourthplinth/)

[www.london.gov.uk/fourthplinth/](http://www.london.gov.uk/fourthplinth/)

Presentation(s): Fourth Plinth project, its ambition, main idea and the inspiration common to most of the exhibited works; approaches to defining and understanding art and their applicability to contemporary visual art

WEEK 10: Final Presentations

WEEK 11: Final Presentations (if needed) / Exam Period

WEEK 12: Exam Period

WEEK 13 /14: Exam Period

### **Recommended literature:**

#### **LITERATURE**

#### **U.S. ARTS AND CULTURE**

Besides the required readings on the ffweb, students are encouraged to consult further sources, such as:

Taylor, Joshua C. The Fine Arts in America. Chicago: Uni of Chicago Press, 1979.

McCoubrey, John W. American Art 1700-1960: Sources and Documents. (readings provided)

Doss, Erika. Twentieth-Century American Art. Oxford University Press, 2003.

Hughes, Robert. American Visions: The Epic History of Art in America.

Corn, Wanda. The American Thing: Modern Art and National Identity, 1915-1935. University of California Press, 2001.

Websites of major U.S. art galleries, such as

National Gallery of Art, Washington, D.C. [www.nga.org](http://www.nga.org)

<p>Art Institute of Chicago <a href="http://www.aic.edu">www.aic.edu</a>          Detroit Institute of Art <a href="http://www.dia.org">www.dia.org</a>          UK ART AND CULTURE          Recommended Reading:          ARNOLD, D. 2004. Art History. A Very Short Introduction. Oxford: OUP, 2004.          BRYSON, B. 2010. At Home. A Short History of Private Life. London: Transworld Publishers, 2010.          GAUNT, W. 1967. A Concise History of English Painting. London: Thames and Hudson, 1967.          GUY, J. 2000. The Tudors. A Very Short Introduction. Oxford: OUP, 2000.          HOWARD, M. 2002. The First World War. A Very Short Introduction, 2002.          Mill, J. S.: On the Subjection of Women. Available at: <a href="http://www.gutenberg.org/ebooks/27083">http://www.gutenberg.org/ebooks/27083</a>          POOKE, G. and WHITMAN, G. 2008. Teach Yourself Art History. London: McGraw-Hill, 2008.          ROTHENSTEIN, J. 2001. An Introduction to English Painting. London: Tauris Parke Paperbacks, 2001.          WILTON, A. 2002. Five Centuries of British Painting. From Holbein to Hodgkin. London: Thames and Hudson, 2002.          Websites of selected British museums and galleries:  <a href="http://www.tate.org.uk/">http://www.tate.org.uk/</a>  <a href="http://www.tate.org.uk/visit/tate-modern">http://www.tate.org.uk/visit/tate-modern</a>  <a href="http://www.nationalgallery.org.uk/">http://www.nationalgallery.org.uk/</a>  <a href="http://www.npg.org.uk/">http://www.npg.org.uk/</a>  <a href="http://www.nationalgalleries.org/">http://www.nationalgalleries.org/</a>  <a href="http://www.ashmolean.org/">http://www.ashmolean.org/</a>  <a href="http://www.glasgowlife.org.uk/museums/our-museums/goma/Pages/home.aspx">http://www.glasgowlife.org.uk/museums/our-museums/goma/Pages/home.aspx</a></p>					
<b>Course language:</b> English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 53					
A	B	C	D	E	FX
9.43	22.64	30.19	28.3	9.43	0.0
<b>Provides:</b> Mgr. Adriana Saboviková, PhD., doc. Mgr. Slávka Tomaščíková, PhD., Mgr. Martina Martausová, PhD.					
<b>Date of last modification:</b> 15.02.2021					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ OANGb/15	<b>Course name:</b> Business English
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> continuous test (week 6): maxim. 20 points, pass: 12 points, written test: Mark % A 93 – 100 B 86 – 92 C 78 – 85 D 72 – 77 E 65 – 71 FX 64 and less	
<b>Learning outcomes:</b> To present specific features of English business correspondence in comparison with Slovak business correspondence	
<b>Brief outline of the course:</b> Seminars are focused on the form of business letters in English in comparison with those in Slovak, differences between English business and private correspondence and some differences between English and American business correspondence. Students will learn terminology characteristic for enquiry (asking for enquiries, responding to enquiries), offer (offer at one's own initiative, offer based on enquiry, details of offer, additional changes, corrections, cancellation, queries, instructions to an agent, responding to offer), price (price from the viewpoint of buyer – asking for price, price reduction, statement on increase of price, price from the viewpoint of seller – notification of price, change of price), payment terms (clarification and method of payment from the viewpoint of buyer and seller, advance payment, documentary letter of credit, forwarding and banking delivery against documents, secured loan, available loan, unsecured loan), order (placing an order, preliminary order, binding order, demand to confirm order, receipt of order, confirmation of order, refusal of order, cancellation of order), shipping and billing (from the viewpoint of buyer – shipping instructions, billing instructions, changes in shipping, demand to dispatch goods, acceptance of consignment; from the viewpoint of seller – preparation of shipping, changes in shipping, shipping advice notices and instructions, billing, issuance and sending of documents, handover of consignment), collection problems (from the viewpoint of buyer – refusal of consignment, collection documents, request for change of due date, statement on recovery of claim, making payments, from the viewpoint of seller – statement on failure to accept consignment, collection documents, recovery of claim, confirmation of receipt of payment, complaint.	
<b>Recommended literature:</b> Ashley, A. (1991). A Handbok of Commercial Correspondence. OUP. Ashley, A. (1992). A Correspondence Workbook. OUP. Dynda, A., Dyndová, E. (2001). Slovensko-anglická obchodná korešpondencia. Ister Science	

Wilson, M. (1987). Writing for Business. Nelson					
<b>Course language:</b> English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 119					
A	B	C	D	E	FX
20.17	24.37	32.77	6.72	12.61	3.36
<b>Provides:</b> Mgr. Renáta Timková, PhD.					
<b>Date of last modification:</b> 10.09.2020					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ PMZ/10		<b>Course name:</b> Comparative Animal Morphology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Lectures and practical exercises, original drawing of some parts of animal body or it derivatives, examination.					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b> Kardong, K. V., 2002: Vertebrates. Comparative anatomy, function, evolution. 3rd ed., Mc-Graw-Hill, New York. Pough, F. H., Janis, Ch. M., Heiser, J. B., 2008: Vertebrate Life. Prentice Hall, Inc., 752 pp. 8th edition. Ruppert, E. E., Fox, R. S., & Barnes, R. D., 2004: Invertebrate zoology: a functional evolutionary approach. Belmont, CA: Thomas-Brooks/Cole.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1969					
A	B	C	D	E	FX
17.37	18.84	24.78	21.79	12.29	4.93
<b>Provides:</b> RNDr. Andrej Mock, PhD., RNDr. Andrea Parimuchová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ CYT1/15		<b>Course name:</b> Cytology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 2 <b>Per study period:</b> 42 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Practicals graduation (without absence); Two written tests graduation (min. 70 % fruitfulness of each); Oral examination					
<b>Learning outcomes:</b> To provide the students with knowledge of basic principles of cell microscopic and submicroscopic structure and function.					
<b>Brief outline of the course:</b> Levels of living system organization. Characteristics and comparison of prokaryotic and eukaryotic plant and animal cells. Microscopic, submicroscopic and molecular structure and function of individual cell components. Nucleus and cell division.					
<b>Recommended literature:</b> Alberts, B.: Molecular Biology of the Cell. Garland Science, 2014					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 752					
A	B	C	D	E	FX
11.44	19.95	32.71	20.08	15.16	0.66
<b>Provides:</b> RNDr. Rastislav Jendželovský, PhD., RNDr. Zuzana Jendželovská, PhD.					
<b>Date of last modification:</b> 29.01.2020					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPPaPZ/PUDB/15	<b>Course name:</b> Drug Addiction Prevention in University Students
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3., 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Students can get a maximum of 50 points for the course: Part 1 of the assessment: participation in the training (30p) - replaces the classic lessons, students choose the date of the training at the introductory first meeting to the course, therefore their participation is necessary. As the training takes place in two days, participation in the entire training is required. If it is impossible to participate in both days of training, the student must change to another date of training, which he will be able to complete. The training takes place partly over the weekend and also outside the school or in the training center in Danišovce (it starts on Thursday evening and ends on Saturday with lunch). The costs of accommodation, meals and travel are paid by the student himself. 2nd part of assessment: workshops (20p) - they replace classic lectures, are held 4 times per semester and for each workshop the student can get 5p (a total of 20p for workshops). In total, students can get 50p per subject and the final evaluation is as follows: 50 – 45: A; 44 – 40: B; 39 – 35: C; 34 – 30: D; 29 – 25: E; 24 a menej: FX. Any modifications to the implementation of the course in connection with the current order of the Rector are listed in the electronic board of the course.	
<b>Learning outcomes:</b> To provide students with more detailed information on the psychological aspects of drug prevention through an interesting, engaging explanation of theory and practice. Development of skills relevant for the prevention of drug use also through the use of experiential methods in teaching.	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ. Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer.	
<b>Course language:</b> slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 407					
A	B	C	D	E	FX
69.29	22.6	5.65	2.21	0.25	0.0
<b>Provides:</b> prof. PhDr. Oľga Orosová, CSc., Mgr. Marta Dobrowolska Kulanová, PhD., Mgr. Lucia Barbierik, PhD.					
<b>Date of last modification:</b> 16.02.2021					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ EMENb/15	<b>Course name:</b> E-mail English
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Student evaluation is based on three criteria: TWO CREDIT TESTS 70%; CONTINUOUS PREPARATION 10%, and ATTENDANCE AND ACTIVE PARTICIPATION 20%. To receive credits for this course students must pass the two credit tests; continuously and timely submit their reports and attend each class according to the schedule. Attendance is followed during the online sessions too. TESTS constitute 70% of the final mark: Ordinarily, student coursework is evaluated by letter grades, which are assigned a value based on a 100-point scale gained from two credit tests plus points for continuous preparation and active participation. The final mark is assigned according to the following scale: A 100-93 B 92-86 C 85-78 D 77-72 E 71-65 FX 64-0 Students who are unable to take a credit test at the scheduled time due to a documented condition should contact the lecturer as soon as the need is apparent to discuss make-up examination accommodations and procedures. Students absent from a scheduled credit test will be examined by the lecturer separately in an ORAL EXAM to collect information about their level of preparedness. Oral exams will be realized during the lecturer's consultation hours as soon as possible after the missed credit test. The content of the oral examination will be equivalent with the content of the missed credit test but may last longer than a written test and can include deeper analysis of certain problem areas of the course. CONTINUOUS PREPARATION constitutes 10% of the final mark (maximum 10 points): Students are expected to prepare reports for each class by reading and processing the study materials and the required literature. Formal requirements for the home assignments: Minimum 2 but maximum 3 pages in Microsoft Word editor: letter type Times New Roman; letter size 12, spacing 1.5, 34 lines with 2865 characters per page with spaces. The report's header must contain the student's name and surname, study group, number of the given week according to the	

syllabus of the course and the title of the topic for the week. The final document must be saved in Printable Document Format (PDF). Ignoring any of these criteria will automatically lead to the refusal of the submitted report.

Content requirements for the assignment:

Students must present the content of the reading assignment synthesized in a clear and structured way: highlighting key information and data as well as presenting logical connections between them. The submitted report must represent the student's thorough understanding of the content and the problem area discussed in the reading assignment.

**WARNING:** Reports must be original work of the author! Any violation of copyright or breach of anti-plagiarism rules and regulations of the university will inevitably lead to disciplinary procedures! Repeated and systematic plagiarism will lead to the loss of credits assigned for completion the course!

Deadline and the format of the report:

Students must mail their home assignments to the following email address: rozenfeld.julius2@atk.sk by Saturday 24:00 each week. The reports must be mailed in PDF format. No other formats are accepted! No late submissions will be accepted unless separately negotiated with the supervisor of the course!

**ATTENDANCE AND ACTIVE PARTICIPATION** constitute 20% (maximum 20 points) of the final mark:

All students must attend all classes regardless they are organized face-to-face or online. Students must join the class sessions on time. Should anyone miss the first ten minutes of a class, will be marked as absent from the class. Points for active participation are assigned **ONLY** to the students who actively contribute to the learning process during the sessions with joining discussions!

Volunteer work in extracurricular activities that are organized by the Department of the British and American Studies which clearly contribute to the students' professional development such as: lectures and workshops, career week activities, organization of open-door days, language competitions, conferences, Olympiads, and other similar activities are fully supported! Should these activities be organized during the regular session times, volunteers will be acknowledged as if they had participated in the regular class session.

**ABSENCE DUE TO ILLNESS**

A student absent from a class must file a valid doctor's certificate by emailing it in a PDF format to the lecturer as soon as possible. Due reports for the missed class must be submitted according to the syllabus of the course and no later than the following class attended by the student.

In an emergency, if the student is unable to contact the lecturer and mail the valid doctor's certificate or is being treated elsewhere, the lecturer must be informed by sending an email to the following email address: julius.rozenfeld@upjs.sk as soon as possible. In both cases, the student must also file a letter from a physician certifying the date and nature of the illness.

**ABSENCE FOR OTHER REASONS**

Students who must be absent for reasons other than illness, such as a death in the family or a reason of similar gravity, must contact the lecturer as soon as possible and submit relevant documents that certify the seriousness of the case.

There may be other activities which can validate missing a class or several classes, for example participation in high-quality international competitions, scientific research, conferences, or other relevant activities, which clearly contribute to the professional development of the student but final decision about the validity of the presented excuse fully falls in the lecturer's competency. Regular full-time or part-time employment is not an acceptable excuse for a missed class.

**COVID-19 regulations:**

Changing pandemic situation requires continuous adaptation. Online sessions organized via Microsoft Teams are the preferred alternative to in-person sessions if necessary. Attendance will

be duly followed on online meetings too. Tests – if required for the completion of course – are also planned flexibly. Normally, the first credit test takes place during the 6th week of the term with a second credit test on the 12th week, but changes may apply. If necessary, these test dates can be changed according to the pandemic situation or replaced by online tests the form and content of which are comparable with a normal paper-based test. Students are required to follow the department's noticeboard and inform themselves continuously about the possible changes!

**Learning outcomes:**

The primary objective of the course is to introduce students into basics of communication and business correspondence. The course is designed to help students develop writing skills needed for creating lucid messages. A special emphasis is put on spelling, text design, style and register.

**Brief outline of the course:**

1st Week: Introduction:

1. Formal or informal
2. Missing words and abbreviations
3. Key phrases

2nd Week: Basics 1:

4. Opening and closing
5. Giving news
6. Information, action, help
7. Internal messages
8. Attachments

3rd Week: Basics 2:

9. Arranging a meeting
10. Invitations and directions
11. Negotiating a project
12. Checking understanding

4th Week: Language Focus:

13. Verb forms
14. Comparisons
15. Sentence structure
16. Common mistakes
17. Punctuation and spelling

5th Week: Commercial 1:

18. A customer-supplier sequence
19. Inquires and orders
20. Discussing and agreeing terms
21. Asking for payments

6th Week: Commercial 2:

22. Describing business trends
23. Cause, effect, contrast

7th Week: Problems:

24. Complaints
25. Apologies

8th Week: Reports:

26. Report structure and key phrases
27. Linking words and relative clauses

9th Week: Direct/Indirect:

28. Being direct and brief

29. Being indirect and polite 10th Week: Personal: 30. Being friendly 31. Advice and suggestions 32. Job application					
<b>Recommended literature:</b> 1. Paul Emmerson: Email English, Macmillan Publishing Company 2004, ISBN: 1405012943 2. Crispin Michael Geoghegan, Jacqueline Gonthierová: Praktická anglická a americká korešpondencia, Mladé Letá 1994, ISBN: 8006004862					
<b>Course language:</b> English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 95					
A	B	C	D	E	FX
8.42	18.95	23.16	8.42	10.53	30.53
<b>Provides:</b> Mgr. Július Rozenfeld, PhD.					
<b>Date of last modification:</b> 04.02.2021					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚINF/ EDS/15	<b>Course name:</b> Educational software
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1 Preparation of interim assignments: a) Worksheet for student (with custom graphics) b) Multimedia educational presentation (with pictures, animations and sounds) c) Interactive educational quiz (with several types of quiz items) d) Methodological guidance on the use of interactive applications in teaching selected topic of chosen school subject. 2 Creation and presentation of final project on the use of educational software in education.	
<b>Learning outcomes:</b> 1. To acquire an overview of the educational software types and its exploitation in education. 2. To gain or enhance basic skills in working with: a) presentation software, programs for creation and editing images, animations, diagrams, sounds, concept maps, b) programs for creation of quizzes, questionnaires, voting, c) simulation and modeling software, d) selected subject-oriented educational programs, 3. To create and present a final project on the use of educational software in education.	
<b>Brief outline of the course:</b> Educational software types. Onlilne educational sources and tools. Multimedia processing. Tools for creation of teaching aids.	
<b>Recommended literature:</b> 1. Digitálna gramotnosť učiteľa : učebný materiál- modul 1 / Rastislav Adámek ... [et al.]. - Košice : Ústav informácií a prognóz školstva, 2009. - 80 s. - ISBN 9788080861193(brož.). 2. Moderná didaktická technika v práci učiteľa : učebný materiál modul 2 / Rastislav Adámek ... [et al.] ; recenzenti Viliam Fedák, Anton Lavrin. - Košice : Elfa, 2010. - 200 s. - ISBN 9788080861353 (brož.). 3. Web, Multimédiá / Martin Homola ... [et al.]. - Bratislava : Štátny pedagogický ústav, 2010. - 68 s. - Č. projektu: ŠPVV ĎVUi 26120130001. - ISBN 9788081180514 (brož.).	
<b>Course language:</b>	

**Notes:**

Content of lessons will be flexibly adapted to the field of study of learners. Language learners will be able to work more with pictures and sounds, physicists with simulation programs, mathematicians with mathematical software, etc.

**Course assessment**

Total number of assessed students: 52

A	B	C	D	E	FX
61.54	19.23	13.46	0.0	5.77	0.0

**Provides:** doc. RNDr. Ľubomír Šnajder, PhD.

**Date of last modification:** 03.05.2015

**Approved:** prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ AJGRb/15	<b>Course name:</b> English Grammar
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Due to the precautions resulting from the Covid-19 pandemic, the course will run primarily online via MS TEAMS with WEEK 1 and WEEK 2 allowed for contact sessions where everything necessary will be explained. Online classes will follow and will take place according to our schedule and our Syllabus via MS TEAMS. However, necessary changes may apply according to the updated pandemic situation and will be announced in advance via Notice Board or via email.	
1. Attendance - students are expected to attend each class according to the schedule. Should the student miss three or more classes, he/she will not receive credits for the course no matter what his/her overall results are on the test(s). The student must be on time for class or he/she will be marked as absent. This applies to both contact (W1, W2) and online classes.	
2. Active participation, completed homework assignments - students are required to come prepared and do their best with respect to active participation in seminar sessions. Students are expected to bring their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy or a completed home assignment for a particular seminar, you will be marked as absent. This applies to both contact (W1, W2) and online classes.	
3. Final assessment – The students will write 2 tests; in WEEK 7 and WEEK 13 (14). If possible, depending on the updated pandemic situation, the students will write TEST 1 and TEST 2 during a contact class – exact date, time, room will be announced via Notice Board. If impossible, depending on the updated pandemic situation, the students will write TEST 1 and TEST 2 online - exact date, time, room will be announced via Notice Board. There are no re-takes. The final grade will be calculated as a sum of grades from the two parts - tests (50%+50%). The final grade for the course will be based on the following grading scale.	
A 93-100% B 86-92% C 78-85% D 72-77% E 65-71%	

FX 64 and less Should you have any questions on the above explained forms of assessment, address them to your lecturer at the beginning of the semester.					
<b>Learning outcomes:</b> To expand the essentials of upper-intermediate - advanced English grammar in order to make students' language competence better. The course introduces several various grammar topics, e.g., tenses, gerunds and infinitives, passive voice, conditionals, linking words, etc. It familiarizes students with word formation and provides practice of phrasal verbs, prepositional phrases, and idioms.					
<b>Brief outline of the course:</b> Week 1: Introductory session Week 2: Tenses I Week 3: Tenses II Week 4: Tenses III Week 5: Passive voice, Causative Week 6 : TUTORIAL WEEK Week 7: TEST 1 Week 8: Modals, Semi - modals I Week 9: Modals, Semi - modals II Week 10: Conditionals I Week 11: Conditionals II Week 12: Revision Week 13: TUTORIAL WEEK ,TEST 2 Week 14: TUTORIAL WEEK,TEST 2					
<b>Recommended literature:</b> Compulsory texts: 1, Mann, Malcolm - Taylore-Knowles, Steve. 2007. Destination C1&C2. Macmillan 2, materials provided by the lecturer Recommended books: 1, Evans, Virginia. 1995, 2004. Round up 6. (upper-intermediate). Longman. 2, Hais, Karel. 1991. Anglická gramatika. SPN.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 188					
A	B	C	D	E	FX
4.26	9.04	19.68	19.15	18.62	29.26

<b>Provides:</b> Mgr. Karin Sabolíková, PhD.
<b>Date of last modification:</b> 18.09.2020
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ RSb/EUIN/15	<b>Course name:</b> European Institutions
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b> The content of the subject is designed to provide an overview of the structure, functioning and development of the European political institutions, economic and social policies that form the realm of the European equality regimes. By completing the course the students should be able to understand definition of equality, must have a stable knowledge of European anti-discrimination policies and the regional and national impact of these policies.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Introduction, Resources and Requirements, Terminology</li> <li>2. Introduction into European Studies, History and Institutions</li> <li>3. Discrimination vs. Tolerance; Equality, Political Rights and Social Responsibility</li> <li>4. Justice, Freedom and Security Policies in the EU</li> <li>5. Employment, Social Affairs and Equal Opportunities Policies</li> <li>6. Intersectionality of Multiple Inequalities</li> <li>7. Institutionalizing Intersectionality in the EU</li> <li>8. European Anti-discrimination Regimes</li> <li>9. European Equality Regimes</li> <li>10. Regional Characteristics: the Nordic Countries</li> <li>11. British Anti-discrimination and Equality Policies and Other Western European Approaches</li> <li>12. Eastern European Anti-discrimination and Equality Policies</li> </ol>	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. Kriyzzsan, Andrea; Skjeie, Hege; Squires, Judith: Institutionalizing Intersectionality, The Changing Nature of European Equality Regimes, Gender and Politics, Pgrave Macmillan, 2012, ISBN: 978-0-230-29295-6</li> <li>2. Bomberg, Elizabeth, Peterson, John, Stubb Alexander: The European Union: How Does it Work?, Oxford University Press, 2008, ISBN: 978-0-19-920639-1</li> <li>3. Jorgesen, Knud Erik, Pollack, Mark A., Rosamond Ben, Handbook of European Union Politics, 2006, SAGE Publications, ISBN-10 1-4129-0875-2</li> </ol>	
<b>Course language:</b>	

English					
<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 4					
A	B	C	D	E	FX
0.0	25.0	0.0	25.0	25.0	25.0
<b>Provides:</b> Mgr. Július Rozenfeld, PhD.					
<b>Date of last modification:</b> 04.02.2021					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ RSb/GEFF/15	<b>Course name:</b> Fan Fiction
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> <b>EXTERNAL STUDENTS</b> The evaluation of this course consists of three parts: active participation (20 points), an annotated bibliography (40 points) and an autoethnographic project (40 points). 1. Active participation, completed homework assignments: (20 points) Students are required to do their best with respect to active participation in seminar sessions. Students are expected to bring their own ANNOTATED copies of the required materials, complete the assigned tasks and exercises (available on UPJS OneDrive/MS Teams and during the lessons) and participate in class discussions. 2. Annotated bibliography: (annotated bibliography: 20 points, first draft: 20 points, final draft: 40 points) Students will be asked to submit an annotated bibliography, overviewing the critical literature on a specific aspect of fandom or fan fiction. The bibliography will comprise of a minimum of 6 sources (books or academic journal articles) and a minimum of 750 words. The annotated bibliography is due on November 20, 2020. Students must NOT PLAGIARISE their bibliographies. No extent of plagiarism (even 1 sentence) is acceptable. Plagiarised papers will be awarded 0 points. Students will not be given the option of rewriting plagiarised papers. 3. Autoethnography Students will be asked to write an autoethnographic essay (a minimum of 1000 words) discussing their personal experience as a fan. Within the essay, students will attempt to place their personal experience into the context of the academic debate on fandom (fan studies). The essays are due on December 18, 2020. Details on the content and form of the essay will be provided during the course. Students must NOT PLAGIARISE their papers. Plagiarised papers will be awarded 0 points. Students will not be given the option of rewriting plagiarised papers. To pass the course, the SUM of all points (active participation + annotated bibliography + autoethnographic essay) must be no less than 65 points. <b>Mark %</b> A 93–100 B 86–92 C 78–85 D 72–77	

E 65–71 FX 64-0					
<b>Learning outcomes:</b> The aim of this course is to familiarise students with the contemporary trend of Fan Fiction as a literary and audio-visual genre, as well as with the broader concepts of fandom, participatory culture, digital media, and Web 2.0 culture. The course should enable students to think about and critically analyze phenomena which are part of their everyday experience as users, viewers, readers, followers, and fans of various media.					
<b>Brief outline of the course:</b> EXTERNAL STUDENTS Classes in the first session of the semester (October 2020) will be taught in the classroom in person. The remaining classes will be taught online, through MS Teams, according to the schedule. Session 1 – October – IN CLASS: Instructions, rules and procedures; What is fandom? What is fan fiction? Basic terminology and concepts. Session 2 – November – ONLINE/MS TEAMS: History of fandom; Digital age and participatory culture. Session 3 – December – ONLINE/MS TEAMS: Fandom and resistance – Birmingham school; Queerness and fandom.					
<b>Recommended literature:</b> Compulsory reading: Seminar texts for the course are available via UPJS OneDrive/MS Teams. Students are required to read the seminar texts before each seminar session and have their own annotated copies with them in class. Recommended reading: Hills, M. (2002). Fan Cultures. New York: Routledge. Jenkins, H. (1992). Textual Poachers: Television Fans and Participatory Culture. New York: Routledge. Lewis, L. A. ed. (1992). The Adoring Audience: Fan Culture and Popular Media. New York: Routledge. Miller, C. H. (2004). Digital Storytelling: A Creator's Guide to Interactive Entertainment. Oxford: Elsevier. Morley, D. (1992). Television, Audiences and Cultural Studies. New York: Routledge.					
<b>Course language:</b> English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1					
A	B	C	D	E	FX
0.0	0.0	100.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Silvia Rosivalová Baučková, PhD.					
<b>Date of last modification:</b> 21.09.2020					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚBEV/ TCZ/03	<b>Course name:</b> Fieldwork from zoology
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 5d <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b> Practical observation of morphology of vertebrates.	
<b>Brief outline of the course:</b> Systematic and phylogenetic relationships of vertebrate. Review of important groups of fishes, amphibians, reptiles, birds and mammals - observation, and laboratory work.	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 868	
abs	n
99.31	0.69
<b>Provides:</b> RNDr. Peter Ľuptáčik, PhD., doc. RNDr. Ľubomír Panigaj, CSc., RNDr. Andrej Mock, PhD.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.	



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚBEV/ TCB1/03	<b>Course name:</b> Fieldworks from Botany
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 5d <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b> Study of methods for identification and determination of common central-europaeen plants.	
<b>Brief outline of the course:</b> Plant identification in different habitats. Plant determination. Floristic records.	
<b>Recommended literature:</b> Dostál J., Červenka M.: Veľký kľúč na určovanie rastlín I. a II. - Veda, Bratislava 1991 a 1992. Kubát K. (ed.): Klíč ke květeně České republiky. - Academia, Praha, 2002. Marhold K. a Hindák F. (eds.): Zoznam nižších a vyšších rastlín Slovenska. Checklist of non-vascular and vascular plants of Slovakia. - Veda, Bratislava 1998. Krejča J. (ilustr.): Velká kniha rostlín. - Bratislava (various editions).	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 1193	
abs	n
99.92	0.08
<b>Provides:</b> prof. RNDr. Pavol Mártonfi, PhD., prof. RNDr. Martin Bačkor, DrSc., Mgr. Vladislav Kolarčík, PhD.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ BASE1b/15	<b>Course name:</b> Final Thesis Seminar 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 1	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Continuous assessment: 1, Preparation and active participation - 30 % - all students are required to contribute to class analyses of Eco's How to Write a Thesis, Writing and Presenting a Dissertation book and Developing Academic English .... in Writing book, and the discussions of other materials assigned in MS TEAMS materials. Every student MUST have their own copies of all the materials in this section, of the books, and their own written preparation for every seminar session. Otherwise they will be considered absent. 2, Oral presentation of the thesis project - 70 % - each student is expected to prepare and present the project of his/her BA thesis. The focus will be on the presentation and definition of topic, hypothesis, research goals, research questions, research methods, selection of primary and secondary sources and expected content of individual chapters. The SUM of the scores from the 2 parts (Preparation and active participation 30 %, and Thesis project 70%) must be AT LEAST 65%. There are NO RETAKES. Final mark 100% A 100-93% B 92-86% C 85-78% D 77-72% E 71-65% FX 64 and less.	
<b>Learning outcomes:</b> Aims and objectives: The goal of the course is to teach students basic rules of scientific research, primary/secondary sources analysis, drawing conclusions. They are supposed to learn how to structure the thesis, and how to use various methods and approaches in the progress of their research.	
<b>Brief outline of the course:</b> Week 1: Introduction to the course. Home assignments. MS TEAMS materials. Week 2: Seminar Reading I: Eco: Introductory parts and Chapter 1 Seminar Reading II: DAESW: 1.2 pp. 15-21 Seminar Reading III: WPD: Preface and Chapter 1 Seminar Analysis materials: Ako pisat bakalarske prace Week 3: Seminar Reading I: Eco: Chapter 2 Seminar Reading II: DAESW: 2.2 pp. 31-39 Seminar Reading III: WPD: Chapter 4	

<p>Seminar Analysis materials: How to read an academic article, What is an academic paper, Developing your thesis statement</p> <p>Week 4:</p> <p>Seminar Reading I: Eco: Chapter 3</p> <p>Seminar Reading II: DAESW: 3.2 pp. 48-54</p> <p>Seminar Reading III: WPD: Chapter 5</p> <p>Seminar Analysis materials: How does one move from personal..., Critical analysis,</p> <p>Week 5:</p> <p>Seminar Reading I: Eco: Chapters 4, 5</p> <p>Seminar Reading II: DAESW: 4.2 pp. 63-72 and 5.2 pp. 81-88</p> <p>Seminar Reading III: WPD: Chapters 2, 6</p> <p>Week 6:</p> <p>Seminar Reading I: Eco: Chapters 6,7</p> <p>Seminar Reading II: DAESW: 6.2 pp. 98-105</p> <p>Seminar Reading III: WPD: Chapters 3, 7</p> <p>Seminar Analysis materials: On plagiarism</p> <p>Weeks 7:</p> <p>Seminar Reading II: DAESW: 7.2 pp. 114-119</p> <p>Seminar Analysis materials: Nlektore zasady pripravy... File: Technicalities</p> <p>Week 8: TUTORIALS</p> <p>Week 9:</p> <p>Seminar Reading II: DAESW: 8.2 pp. 131-138, 9.2 pp. 145-153</p> <p>Seminar Reading III: WPD: Chapter 8</p> <p>Preparation of project presentation: Thesis project</p> <p>Week 10, 11, 12: Project presentations.</p>
<p><b>Recommended literature:</b></p> <p>Compulsory texts:</p> <p>1, Eco, Umberto. Jak napsat diplomovou práci. Votobia. 1997</p> <p>or Eco, Umberto. How to Write a Thesis. Massachusetts Institute of Technology. 2015.</p> <p>2, Perez Canado, M.L. and B.Pennock-Speck, eds. Writing and Presenting a Dissertation on Linguistics, Applied Linguistics and Culture Studies...Valencia. 2015.</p> <p>3, Rozenfeld, Julius and Tomascikova, Slavka. Developing Academic English in Speaking and Writing. UPJS 2021. Available at: <a href="https://unibook.upjs.sk/en/british-american-studies/1456-developing-academic-english-in-speaking-and-writing">https://unibook.upjs.sk/en/british-american-studies/1456-developing-academic-english-in-speaking-and-writing</a></p> <p>Hacker, Diana. Rules for Writers. 6th edition. Bedford/St. Martin's, 2009</p> <p>Meško, Dušan, Katuščák, Dušan, a kol. Akademická príručka. Martin: Osveta, 2004. (Section 10 Citovanie a zoznam bibliografických odkazov, pp. 173-196)</p> <p>Pickering, Michael (ed.) Research Methods for Cultural Studies. Edinburgh: Edinburgh University Press, 2008</p> <p>Other materials provided by the teacher in MS Teams.</p>
<p><b>Course language:</b></p> <p>English</p>
<p><b>Notes:</b></p>

<b>Course assessment</b>					
Total number of assessed students: 495					
A	B	C	D	E	FX
34.14	23.03	22.42	4.44	12.53	3.43
<b>Provides:</b> doc. Mgr. Slávka Tomaščíková, PhD.					
<b>Date of last modification:</b> 15.02.2021					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ BASE2b/15	<b>Course name:</b> Final Thesis Seminar 2
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 1	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The condition for completing the course are regular consultations with consultant or supervisor of final thesis throughout semester at least once a week at the time defined by consultant. Another condition for completing the course is submission of complete final thesis to consultant at least two weeks before the deadline for registration of final thesis in AIS system. The consultant will assess whether the submitted text complies with basic minimum requirements relating to the content and format of final thesis. If yes, the consultant will assign A-E. If the submitted text does not comply with basic minimum requirements relating to content and form, the consultant will assign FX. A 93-100% B 86-92% C 78-85% D 72-77% E 65-71% FX 0- 64%	
<b>Learning outcomes:</b> The submitted complete text of final thesis to consultant.	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> Recommended sources: MLA Handbook for Writers of Research Papers, seventh edition. 2009. Materials published on website of UK UPJŠ. Materials supplied by consultant.	
<b>Course language:</b> English	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 147					
A	B	C	D	E	FX
37.41	23.13	19.05	4.76	5.44	10.2
<b>Provides:</b> Mgr. Silvia Rosivalová Baučková, PhD., Mgr. Zuzana Buráková, PhD., prof. Myroslava Fabian, DrSc., PhDr. Štefan Franko, PhD., doc. Mgr. Renáta Gregová, PhD., PhDr. Slávka Janigová, PhD., prof. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Martina Martausová, PhD., Mgr. Kurt Magsamen, doc. Mgr. Renáta Panocová, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Adriana Saboviková, PhD., Mgr. Karin Sabolíková, PhD., prof. PhDr. Pavel Stekauer, DrSc., Mgr. Renáta Timková, PhD., doc. Mgr. Soňa Šnircová, PhD., doc. Mgr. Slávka Tomaščíková, PhD., Mgr. Vesna Kalafus Antoniová, PhD.					
<b>Date of last modification:</b> 21.05.2019					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ FRAN1/07	<b>Course name:</b> French Language for Students of Philology 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Two tests are intended for weeks 7 and 14. The tests will verify students' knowledge of materials covered during seminars and assigned for home preparation. In order to pass the course, the sum of the scores from the two tests must be at least 65%. There will not be any re-take tests. If a need arises to change the date of the test due to holiday or absence of a lecturer, the students will be informed well in advance through the official website of the Department/by email. Regular and active seminar attendance is required; more than two absences will make it impossible for the lecturer to assign a final grade. If a student is not prepared, he/she will be considered absent. Should the students fail to bring their own copy or a completed home assignment for a particular seminar, they will be asked to leave the classroom. Students shall respect their distribution into individual seminar groups. In case of any questions, please, contact the lecturer: mariana.zelenakova@upjs.sk or mariana.zelenakova@gmail.com. <b>Assessment:</b> Test No. 1. - 50% Test No. 2. - 50% Total: 100% Number of percent necessary for receiving assessment: 65% Grading scale prescribed by the official assessment criteria: 100-92 % A 91-87 % B 86-82 % C 81-77 % D 76-65 % E 64 % and less Fx	
<b>Learning outcomes:</b> The course is focused on development of basic language competences of students, on strengthening and development of all language skills, in particular in French necessary for day-to-day communication required for successful stay of students within international projects (e.g. Erasmus +), in academic and professional French, as well as regarding the future possibilities of being successful on labour market from the beginner up to upper intermediate level (from A1 to B1) under the Common European Framework of Reference for Languages. Emphasis is put on active	

using of foreign language in everyday life, in academic and research environment, but also in future professional life.					
<b>Brief outline of the course:</b> Week 1: Introductory lesson, making students familiar with the structure of the semester and the conditions for receiving assessment Week 2 – 6: Working with texts, practical translations and exercises Week 7: Test No. 1 Week 8 – 13: Working with texts, practical translations and exercises Week 14: Test No. 2					
<b>Recommended literature:</b> Pravdová, M. 2011. Le français pour vous. Praha: Leda. Grevisse, M. 2009. Le Petit Grevisse. Grammaire française. Bruxelles: De Boeck Dukulot. Rey-Debove, J., Rey, A. 2004. Le Nouveau Petit Robert. Paris: Dictionnaires les Robert.					
<b>Course language:</b> French: A1 - B1.					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 308					
A	B	C	D	E	FX
61.04	19.48	9.09	4.22	5.52	0.65
<b>Provides:</b> Mgr. Martin Brtko, PhD.					
<b>Date of last modification:</b> 14.09.2020					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ FRAN2/07	<b>Course name:</b> French Language for Students of Philology 2
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> KAaA/FRAN1/07	
<b>Conditions for course completion:</b> Two tests are intended for weeks 7 and 14. The tests will verify students' knowledge of materials covered during seminars and assigned for home preparation. In order to pass the course, the sum of the scores from the two tests must be at least 65%. There will not be any re-take tests. If a need arises to change the date of the test due to holiday or absence of a lecturer, the students will be informed well in advance through the official website of the Department/by email. Regular and active seminar attendance is required; more than two absences will make it impossible for the lecturer to assign a final grade. If a student is not prepared, he/she will be considered absent. Should the students fail to bring their own copy or a completed home assignment for a particular seminar, they will be asked to leave the classroom. Students shall respect their distribution into individual seminar groups. In case of any questions, please, contact the lecturer: mariana.zelenakova@upjs.sk or mariana.zelenakova@gmail.com. Assessment: Test No. 1. - 50% Test No. 2. - 50% Total: 100% Number of percent necessary for receiving assessment: 65% Grading scale prescribed by the official assessment criteria: 100-92 % A 91-87 % B 86-82 % C 81-77 % D 76-65 % E 64 % and less Fx	
<b>Learning outcomes:</b> The course is focused on development of basic language competences of students, on strengthening and development of all language skills, in particular in French necessary for day-to-day communication required for successful stay of students within international projects (e.g. Erasmus +), in academic and professional French, as well as regarding the future possibilities of being successful on labour market from the beginner up to upper intermediate level (from A1 to B1) under the Common European Framework of Reference for Languages. Emphasis is put on active using of foreign language in everyday life, in academic and research environment, but also in future professional life.	
<b>Brief outline of the course:</b> Week 1: Introductory lesson, making students familiar with the structure of the semester and the conditions for receiving assessment Week 2 – 6: Working with texts, practical translations and exercises Week 7: Test No. 1 Week 8 – 13: Working with texts, practical translations and exercises	

Week 14: Test No. 2					
<b>Recommended literature:</b> Textbook: Girardet J.: Campus 1, Vydavatelstvo Clé internationale, Paríž 2004, ISBN : 978-2-09-033248-3 Hand-outs Walterová H: Francouzština známá, neznámá, Vyd. Jan Kanzelsberger, Praha 1993 Bohuslav Balcar and kol: Čtyřjazyčný tematický slovník v 50 kapitolách. Evropská agenda, Resonance, edice Kontakty, Praha, 2004, ISBN 80-902812-5-7 Pravdová, M. 2011. Le français pour vous. Praha: Leda. Grevisse, M. 2009. Le Petit Grevisse. Grammaire française. Bruxelles: De Boeck Dukulot. Rey-Debove, J., Rey, A. 2004. Le Nouveau Petit Robert. Paris: Dictionnaires les Robert.					
<b>Course language:</b> French: A2 - B1					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 140					
A	B	C	D	E	FX
70.71	12.86	5.0	3.57	1.43	6.43
<b>Provides:</b> Mgr. Martin Brtko, PhD.					
<b>Date of last modification:</b> 21.05.2019					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ LEXGb/15	<b>Course name:</b> Fundamentals of English Lexicography
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Written tests, presentations on the suggested topics, individual tasks on dictionary material, examination. A- 87-100% B- 77-86% C- 69-76% D- 61-68% E- 56-60% FX- 55 and less	
<b>Learning outcomes:</b> The aim of the subject is to make students understand that neither English language learning nor successful research work is possible without the use of various types of dictionaries, containing the whole information on the language, its word stock, functioning and current usage. The students should know the ways the words are presented in linguistic and encyclopaedic dictionaries, specialized ones and thesauri.	
<b>Brief outline of the course:</b> English vocabulary as a system. Lexicography as a branch of linguistics, covering the theory and practice of dictionary compiling. Its main aims, tasks and perspectives. The history of British lexicography. The history of American lexicography. Dictionaries of New Zealand English. The main problems of dictionary compiling. Types of dictionaries, their main characteristics. Diachronic dictionaries. Explanatory and bilingual dictionaries. Pronouncing, etymological and spelling dictionaries. Ideographic dictionaries. Thesaurus. Encyclopedias. Specialized dictionaries.	
<b>Recommended literature:</b>	

Burkhanov I. Linguistic Foundations of Ideography. Semantic Analysis and Ideographic Dictionaries.- Poland: Rzeszow,1999.-388p.  
 Macmillan English Dictionary for Advanced Learners, 2002.  
 Longman Dictionary of Contemporary English, 2003.  
 Fabian M. Method-guide on lexicography for the students of English.-Uzhhorod,1994.-27p.  
 Fabian M. Etiquette lexis in Ukrainian, English and Hungarian languages.- Uzhhorod: IVA, 1998.-256p.

**Course language:**

English.

**Notes:**

**Course assessment**

Total number of assessed students: 76

A	B	C	D	E	FX
6.58	28.95	36.84	23.68	2.63	1.32

**Provides:** prof. Myroslava Fabian, DrSc.

**Date of last modification:** 17.03.2019

**Approved:** prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ RSb/GEMO/15	<b>Course name:</b> GLBTQ Films
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Attendance Students are expected to attend film screenings according to the schedule. Students are allowed to miss only one scheduled screening without being penalised. The student must be on time for the screenings or they will be marked as absent. Assessment Class participation – 50% Film report 1 – 25% Film report 2 – 25% The final grade for the course will be based on the following grading scale: A 100 - 93% B 92 - 86% C 85 - 78% D 77 - 72% E 71 - 65% FX 64% or less	
<b>Learning outcomes:</b> The aim of the course is to present the representation of GLBTQ gender identities in movie production. The content of the course will help students to formulate opinions on the representation as well as help in further analysis of the stereotypical representation of GLBTQ gender identities in movies.	
<b>Brief outline of the course:</b> 22.2. Pariah (2011) 1.3. The Adventures of Priscilla, Queen of the Desert (1994) 15.3. Moonlight (2016) 29.3. The Queen of Ireland (2015)	

19.4. Cloudburst (2011) 10.5. Before Stonewall (1984)					
<b>Recommended literature:</b> McCabe, J. & Akass, K., ed. 2006. Reading the L word: Outing Contemporary Television. New York: I. B. Tauris. Burston, P. & Richardson, C. ed. (1995). A Queer Romance: Lesbians, Gay Men and Popular Culture. New York: Routledge. Clarke, E. O. (2000). Virtuous Vice: Homoeroticism and the Public Sphere. London: Duke University Press. Daniel, L. & Jackson, C. (2003). The Bent Lens: A World Guide to Gay and Lesbian Film. 2nd Edition. Crows Nest, NSW: Allen & Unwin. Davis, G. & Needham, G. ed. (2008). Queer TV: Theories, Histories, Politics. New York: Routledge. Griffiths, R. ed. (2008). Queer Cinema in Europe. Bristol: Intellect. Haggerty, G. E. & McGarry, M. ed. (2007). A Companion to Lesbian, Gay, Bisexual, Transgender and Queer Studies. Blackwell Publishers. Ltd. Hope, D. A. ed. (2009). Contemporary Perspectives on Lesbian, Gay and Bisexual Identities. Springer. Johnson, P. & Keith, M. C. (2001). Queer Airwaves : The Story of Gay and Lesbian Broadcasting Media, Communication, and Culture in America. M. E. Sharpe, Inc.					
<b>Course language:</b> English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 36					
A	B	C	D	E	FX
19.44	22.22	27.78	22.22	5.56	2.78
<b>Provides:</b> Mgr. Petra Filipová, PhD.					
<b>Date of last modification:</b> 17.02.2018					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KAaA/ RSb/GEMN/15		<b>Course name:</b> Gender Mainstreaming			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> The aim of the seminar is to study the concept of Gender Mainstreaming as an essential part of all political, economic and social spheres of life.					
<b>Brief outline of the course:</b> Gender Mainstreaming – Basic Terminology Gender specific activities and positive discrimination Concept of Gender Equality (Equal vs. Identical)					
<b>Recommended literature:</b> Gender Equality Tool – <a href="http://www.ilo.org/public/english/bureau/newsite2002/about/action.htm">http://www.ilo.org/public/english/bureau/newsite2002/about/action.htm</a> First ILO Gender Audit – <a href="http://www.ilo.org/public/english/bureau/newsite2002/about/audit.htm">http://www.ilo.org/public/english/bureau/newsite2002/about/audit.htm</a>					
<b>Course language:</b> English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 5					
A	B	C	D	E	FX
80.0	0.0	20.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Petra Filipová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ RSb/GEFI/15	<b>Course name:</b> Gender and Film
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Classroom teaching: Film Review - 30%; Final assessment: presentation (students are required to analyze gender in one film of their own choice and present their findings in front of the class) - 70%. Online teaching: Film seminar sheets – 50% In the MS Teams group, materials will be shared that students are supposed to study, and films students are supposed to watch for the given week. Seminar sheets (MS Forms) related to the films will also be published on Teams. All seminar sheets are due in Week 11 (Friday December 4th). Each seminar sheet is worth a maximum of 10% of your grade. Final presentation – 50% Students are required to analyze gender in one film of their own choice and present their findings in front of the class, during weeks 12 and 13 (December 11 and 18). The presentations will be held ONLINE through the MS Teams for this class, during the regular class hours.	
<b>Learning outcomes:</b> The aim of the course is to explore different forms of representation of gender in predominantly anglophone cinema.	
<b>Brief outline of the course:</b> British and American film rating The dominant film production Gender in genre films	
<b>Recommended literature:</b> Daniel, L. & Jackson, C. (2003). The Bent Lens: A World Guide to Gay and Lesbian Film. 2nd Edition. Crows Nest, NSW: Allen & Unwin. Elsaesser, T. & Buckland, W. (2002). Studying Contemporary American Film: A Guide to Movie Analysis. Oxford: Oxford University Press. Gauntlett, D. (2002). Media, Gender and Identity: An Introduction. New York: Routledge. Griffiths, R. ed. (2008). Queer Cinema in Europe. Bristol: Intellect. Henderson, B., Martin, A. & Amazonas, L. (1999). Film Quarterly: Forty Yearsa Edition. Los Angeles, CA: University of California Press.	



McCaughey, M. & King, N. ed. (2001). Reel Knockouts: Violent Women in the Movies. Austin: University of Texas Press.  
 McCracken, G. (2008). Transformations: Identity Construction in Contemporary Culture. Bloomington: Indiana University Press.  
 McGowan, T. (2007). The Real Gaze: Film Theory after Lacan. New York: State University of New York Press.

**Course language:**

English

**Notes:**

**Course assessment**

Total number of assessed students: 123

A	B	C	D	E	FX
29.27	25.2	9.76	9.76	13.01	13.01

**Provides:** Mgr. Petra Filipová, PhD.

**Date of last modification:** 18.09.2020

**Approved:** prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/RSb/GETV/15	<b>Course name:</b> Gender and Television
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Attendance - students are expected to attend each class according to the schedule. Students are allowed to miss two classes at the most. Should s/he miss three or more classes, s/he will not receive credits for the course. The student must be on time for class or s/he will be marked as absent. Assessment Class participation – 30% Presentation – 30% Final discussion – 40% The final grade for the course will be based on the following grading scale: A 100 - 93% B 92 - 86% C 85 - 78% D 77 - 72% E 71 - 65% FX 64% and less Cheating and/or plagiarism will result in an automatic FX for the course and a memo to the Head of the Department explaining why the FX was awarded.	
<b>Learning outcomes:</b> The aim of the course is to present information on the representation of various gender identities on British and American television.	
<b>Brief outline of the course:</b> TV rating systems Dominant/minority TV production Reality shows	
<b>Recommended literature:</b> McCabe, J. & Akass, K., ed. 2006. Reading Desperate Housewives: Beyond the White Picket Fence. New York: I. B. Tauris. Hill, A. (2005). Reality TV: Audiences and Popular Factual Television. New York: Routledge. Allrath, G. & Gymnich, M. ed. (2005). Narrative Strategies in Television Series. New York:	

<p>Palgrave Macmillan. Ang, I. (1996). Living Room Wars: Rethinking Media Audiences for a Postmodern World. New York: Routledge.</p> <p>Casey, B., Casey, N., Calvert, B., French, L. &amp; Lewis, J. (2002). Television Studies: The Key Concepts. New York: Routledge.</p> <p>Comstock, G. &amp; Scharrer, E. (1999). Television: What's on, Who's Watching and What It Means. New York: Academic Press.</p> <p>Davis, G. &amp; Needham, G. ed. (2008). Queer TV: Theories, Histories, Politics. New York: Routledge.</p> <p>Fiske, J. &amp; Hartley, J. (2004). Reading Television. New York: Routledge.</p> <p>Fiske, J. (2001). Television Culture: Popular Pleasures and Politics. New York: Routledge.</p> <p>Gauntlett, D. &amp; Hill, A. (1999). TV Living: Television, Culture and Everyday Life. New York: Routledge.</p>					
<p><b>Course language:</b> English</p>					
<p><b>Notes:</b></p>					
<p><b>Course assessment</b> Total number of assessed students: 0</p>					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<p><b>Provides:</b> Mgr. Petra Filipová, PhD.</p>					
<p><b>Date of last modification:</b> 01.02.2019</p>					
<p><b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.</p>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KAaA/ RSb/GLSL/15		<b>Course name:</b> Gender in Literature: Selected Texts from Slovak Literature			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 100					
A	B	C	D	E	FX
21.0	35.0	14.0	13.0	13.0	4.0
<b>Provides:</b> Mgr. Silvia Rosivalová Baučeková, PhD.					
<b>Date of last modification:</b> 18.09.2020					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ VB1/01		<b>Course name:</b> General botany			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 2 <b>Per study period:</b> 42 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚBEV/CYT1/15					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> This subject enables to understand the structure and function of plant cells, tissues and organs and to enhance student's ability to describe the biological role of plants for life on earth.					
<b>Brief outline of the course:</b> The structure and function of plant cells and tissues. Plant organs, their structure, function, shape and organization. Plant reproduction and grounding in embryology. Basic information and terms that are necessary for understanding of relationship between internal structure and functions of organs and functions plant organism en bloc.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 978					
A	B	C	D	E	FX
17.48	27.3	28.83	15.95	7.67	2.76
<b>Provides:</b> prof. RNDr. Pavol Mártonfi, PhD., Mgr. Vladislav Kolarčík, PhD., PaedDr. Andrea Lešková, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ GE1/10		<b>Course name:</b> Genetics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 3 <b>Per study period:</b> 42 / 42 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 7					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚBEV/MB1/01 and leboÚBEV/MOB1/03 and leboÚBEV/MOB1/15					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1434					
A	B	C	D	E	FX
18.97	16.11	15.97	13.6	19.32	16.04
<b>Provides:</b> prof. RNDr. Eva Čellárová, DrSc., RNDr. Katarína Bruňáková, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/ NJFj1/06	<b>Course name:</b> German Language for Students of Philology I
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 2 papers during semester; final paper	
<b>Learning outcomes:</b> Students can communicate both in writing and verbally at the level of intermediate language knowledge and skills in the study field of Philology	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Introduction to study of specialized language</li> <li>2. Communication in private and professional life (exercises: separable and inseparable prefixes of verbs)</li> <li>3. Written communication: CV, job application, complaint (exercises: tenses)</li> <li>4. Macrostructure of written documents (exercises: active/passive voice)</li> <li>5. Test: test from acquired language and communication skills</li> <li>6. Our world at the turn of the third millennium: environment, scientific progress (exercises: verb structures)</li> <li>7. Educational system in Slovakia and in Germany (exercises: prepositions for 3rd and 4th grammatical cases)</li> <li>8. Universities in Slovakia and in Germany. Pavol Jozef Šafárik University in Košice (exercises: gender of nouns, geographical nouns)</li> <li>9. Mass media communication and public opinion. Media diversity. Advertisement as a means of manipulation (exercises: declension of nouns)</li> <li>10. Family and personal happiness (exercises: declension of adjectives)</li> <li>11. Multicultural society (exercises: comparatives and superlatives)</li> <li>12. Prejudices and stereotypes in Slovak and German culture (exercises: connections of verbs, nouns and adjectives)</li> <li>13. Test: test from acquired language and communication skills</li> <li>14. Study field of Philosophy and Ethics. My job (final verification of acquired language and communication skills)</li> </ol>	
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. DITTELOVÁ, E. - ZAVATČANOVÁ, M.: Einführung in das Studium der deutschen Fachsprache. Košice: ES UPJŠ, 2000</li> </ol>	

2. KNAACK, W. - KUHN, M. - LAUDEL, H. - WALLRABENSTEIN, W.: Reden, Schreiben, Rechnen. Hamburg: Xenos, 1984
3. KOZMOVÁ, R. - BERGLOVÁ, E. - FORMÁNKOVÁ, E. - MAŠEK, M.: Moderná gramatika nemčiny. Bratislava: Fraus, 2003, 312 s.

**Course language:**

German, Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 185

A	B	C	D	E	FX
47.57	18.92	17.84	8.65	3.24	3.78

**Provides:** Mgr. Blanka Jenčíková

**Date of last modification:** 21.05.2019

**Approved:** prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ NJF2/06		<b>Course name:</b> German Language for Students of Philology II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KGER/NJFj1/06					
<b>Conditions for course completion:</b> 1 written paper Final paper					
<b>Learning outcomes:</b> The second level of language teaching is focused on qualitatively higher level of language instruction in written and verbal form, taking into account the respective field of study					
<b>Brief outline of the course:</b> Reform of German orthography, General and specialized foreign language, Body language, Flexible working time, At the Labour Office - registration form, German minorities in the world, International students in Germany, General abbreviations and abbreviations of companies, Influence of English on German - New words from English in German, Searching for job - Plans for future, Communication by phone, Immigrants in Germany and their language culture.					
<b>Recommended literature:</b> Dreyer/Schmitt: Lehr- und Übungsbuch derdeutschen Grammatik.Neubearbeitung. Max HueberVerlag 2008.Ismaning. Deutschland. Duden:Diedeutsche Rechtschreibung.24.Auflage.Band 1. Mannheim 2006 Häusler/Scherling/Häublein:Stellensuche. Bewerbung.Kündigung.Langenscheidt 2003. Baustein 3. Berlin. Munchen. Nourse,K./Schicker,C.: FokusDeutsch. OxfordUniversity 1998.					
<b>Course language:</b> German, Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 77					
A	B	C	D	E	FX
49.35	14.29	9.09	5.19	2.6	19.48
<b>Provides:</b> Mgr. Blanka Jenčíková					

<b>Date of last modification:</b> 21.05.2019
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/HISE1/15		<b>Course name:</b> Histology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 2 <b>Per study period:</b> 42 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚBEV/CYT1/15					
<b>Conditions for course completion:</b> Oral examination					
<b>Learning outcomes:</b> To provide the students with knowledge of basic morphology of tissues of animals.					
<b>Brief outline of the course:</b> Epithelium and glands. Connective tissue. Cartilage. Bone. Muscle. Nervous Tissue. Blood and hemopoiesis. Circulatory system. Lymphoid system. Endocrine system. Integument. Respiratory system. Digestive system. Urinary system. Female reproductive system. Male reproductive system. Nervous system. Special senses.					
<b>Recommended literature:</b> Gartner, L.P., Hiatt, J.L.: Color Textbook of Histology. W.B. Saunders Company, Philadelphia, 1997 Juanqueira, L.C., Carneiro, J., Kelley, R.O.: Basic Histology. Prentice Hall International Inc., Apleton & Lange, 1992 Michel H. Ross, Wojciech Pawlina: Histology, Lippincott Williams & Wilkins, 2011					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 410					
A	B	C	D	E	FX
12.44	14.88	15.85	20.24	24.15	12.44
<b>Provides:</b> doc. RNDr. Zuzana Daxnerová, CSc., RNDr. Juraj Ševc, PhD., RNDr. Anna Alexovič Matiašová, PhD.					
<b>Date of last modification:</b> 16.02.2021					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ USLI1/15	<b>Course name:</b> History of American Literature 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Assessment: 20 minute presentation on selected work FINAL ASSESSMENT Form (exam test, essay, oral exam...): Max. mark % Pass mark 100% 65% FINAL EVALUATION (total of continuous + final assessment mark): Mark % A 93– 100 B 86 – 92 C 78 - 85 D 72 –77 E 65– 71 FX 64 and less	
<b>Learning outcomes:</b> Aims and objectives: To gain knowledge about the development of American literature and its main representatives. To develop students' literary critical thinking about American literature and the ability of the interpretation of literary texts.	
<b>Brief outline of the course:</b> 1. Introduction 2. Colonial Period - Puritan Imagination Anne Bradstreet - poems Edward Taylor - Huswifery Mary Rowlandson – A Narrative of the Captivity Jonathan Edwards – Sinners in the Hands of an Angry God 3. Revolutionary Period - political imagination Hector St. John de Crèvecoeur - What Is an American	

Benjamin Franklin - The Autobiography  
 Thomas Jefferson – The Declaration of Independence  
 Philip Freneau - The Indian Burying Ground  
 4. American Romanticism - I: W. Irving, J. F. Cooper  
 Washington Irving - Rip Van Winkle  
 Edgar Allan Poe – poetry  
 5. American Romanticism- II: W. C. Bryant, E. A. Poe  
 Edgar Allan Poe - The Tell-Tale Heart  
 The Fall of the House of  
 Usher  
 6. American Renaissance: Transcendentalism R. W. Emerson, H. D. Thoreau  
 Ralph Waldo Emerson - On Thoreau, Nature, Self-Reliance  
 Henry David Thoreau – Walden  
 7. Nathaniel Hawthorne and Herman Melville  
 Nathaniel Hawthorne - The Scarlet Letter  
 Herman Melville – Billy Budd  
 8. Poetry at the crossroad of American culture: Walt Whitman and other poets of the 19th century  
 Henry Wadsworth Longfellow - poetry  
 Walt Whitman - Leaves of Grass  
 Emily Dickinson – poetry  
 Thomas Wentworth Higginson – On Meeting Dickinson for the First Time  
 Mabel Loomis Todd – The Character of Amherst  
 9. Mark Twain and the triumph of realism  
 Mark Twain - The Adventures of Huckleberry Finn  
 The Celebrated Jumping Frog of Calaveras County  
 Life on the Mississippi  
 10. Local Color School  
 Kate Chopin - Désirée's Baby, A Respectable Woman, The Story of an Hour, Regret  
 11. Realism  
 Frederick Douglass: Narrative of the Life of Frederick Douglass  
 Stephen Crane: The Open Boat  
 12. Naturalism  
 Upton Sinclair - The Jungle  
 Theodore Dreiser - An American Tragedy (Sister Carrie)

### **Recommended literature:**

Recommended texts:

Recommended texts:

Bercovitch, S., ed. The Cambridge History of American Literature. Cambridge: Cambridge UP, 1994.

High P. B. An Outline of American Literature. London: Longman, 1986.

Ruland, R., and M. Bradbury. From Puritanism to Postmodernism: A History of American Literature. New York: Penguin Books, 1992 (čes. 1997).

Jařab, J. American Poetry and Poets of Four Centuries. Praha: SPN, 1985.

McQuade, D., ed. The Harper American Literature. New York: Harper Collins College Publishers, 1994.

Procházka, M., J. Quinn, and H. Ulmanová. Lectures on American Literature. Praha, 2002.

Gray, R., A History of American Literature. Blackwell: Blackwell Publishing, 2004

<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 100					
A	B	C	D	E	FX
80.0	9.0	7.0	1.0	3.0	0.0
<b>Provides:</b> Mgr. Zuzana Buráková, PhD., doc. Mgr. Soňa Šnircová, PhD.					
<b>Date of last modification:</b> 20.09.2020					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KAaA/ USLI2/15		<b>Course name:</b> History of American Literature 2			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Active participation during seminars. Oral presentation of selected works.					
<b>Learning outcomes:</b> The aim of the course is to follow historical development of American literature since 1900 until today with an emphasis on the most significant authors, works and tendencies. Secondary aim is to enhance student's individual critical and creative thinking when analysing literary work.					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b> Bercovitch, S., ed. The Cambridge History of American Literature. Cambridge: Cambridge UP, 1994. High P. B. An Outline of American Literature. London: Longman, 1986. Ruland, R., and M. Bradbury. From Puritanism to Postmodernism: A History of American Literature. New York: Penguin Books, 1992 (čes. 1997). Bradbury, M. The Modern American Novel. Oxford, New York: Oxford University Press, 1992. Jařab, J. American Poetry and Poets of Four Centuries. Praha: SPN, 1985. McQuade, D., ed. The Harper American Literature. New York: Harper Collins College Publishers, 1994. Procházka, M., J. Quinn, and H. Ulmanová. Lectures on American Literature. Praha, 2002.					
<b>Course language:</b> English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 112					
A	B	C	D	E	FX
89.29	2.68	5.36	0.89	1.79	0.0
<b>Provides:</b> Mgr. Zuzana Buráková, PhD., doc. Mgr. Soňa Šnircová, PhD.					

<b>Date of last modification:</b> 17.03.2019
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ UKLI1/15	<b>Course name:</b> History of British Literature 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> CONTINUOUS ASSESSMENT: 1. Seminar Attendance Seminar attendance is compulsory. Each student is allowed two absences at most. Not logging into an online class is COUNTED AS AN ABSENCE. Failing to attend the Week 1 introductory session is ALSO COUNTED AS AN ABSENCE. More than two missed seminars will result in failing the course, irrespective of exam or essay results. Students must be on time for class. 2. Seminar Readings and Worksheets Each student is required to have their own copies of seminar materials. Failing to do so will result in considering the student absent for the given seminar session. Students are required to read the respective seminar texts (available at UPJS OneDrive/MS Teams) BEFORE each seminar. In addition, students are required to fill in the seminar worksheets (available at UPJS OneDrive/MS Teams) BEFORE each seminar and bring them to class. If a student is unable to answer the questions from the worksheet, they will be considered absent for the given seminar session. 3. Evaluation (Credit Test 1 - 40 points + Credit Test 2 - 60 points) Students will be asked to sit two ONLINE credit tests. The first test will take place in Week 7 and the second test will take place in Week 14. The first credit test will amount to 40% of the continuous assessment and it will cover material studied in the seminars in Weeks 2-6, as well as the first 4 lecture topics (Anglo-Saxon literature, Medieval literature, Renaissance poetry and Renaissance drama). The second credit test will amount to 60% of the continuous assessment and it will cover material studied in the seminars in Weeks 9-11, the last 4 lecture topics (17th Century Literature, 18th Century Literature – Neoclassicism; 18th Century Literature – Romanticism, 18th Century Novel), as well as the COMPULSORY READING. Both tests will be held ONLINE via UPJS Moodle. More information about the online tests will be provided during the introductory seminar in Week 1. 4. Active participation in the seminars (10 BONUS points) Students are expected to do their best with respect to active participation in seminar sessions, read the seminar texts and participate in in-class discussions. If a student actively participates in in-class discussions, they are eligible to earn a maximum of 10 bonus points towards their continuous assessment score.	

The final mark for the course will be calculated as the SUM of all points (active participation + credit test 1 + credit test 2). To pass the course, students must earn no less than 65 points.

Mark %

A 93–100

B 86–92

C 78–85

D 72–77

E 65–71

FX 64-0

NOTICE

1. LECTURE OUTLINES will be provided by teacher before lectures in MS TEAMS FILES
2. LECTURE POWERPOINT will be provided in MS TEAMS FILES after the given lecture
3. TEACHERS AND STUDENTS ARE NOT ALLOWED TO RECORD/STORE/SHARE ONLINE MS TEAMS (VIDEOCONFERENCE) MEETINGS (ONLINE LECTURES AND SEMINARS)

**Learning outcomes:**

: Students will acquire

-basic knowledge of the timelines in the history of British literature

-basic understanding of historical, social and cultural processes that shaped major literary movements

- the ability to perceive major works of British literature in the context of their contribution to the evolution of the English language and culture.

They will also acquire new vocabulary, better understanding of literary discourse and basic academic skills: close reading, analysis of literary text, formulation of informed academic argument.

**Brief outline of the course:**

The course will focus on the literature written in the English language in the British Isles over centuries from the Anglo-Saxon period till the end of Romanticism. The course will concentrate on the greatest works and the most distinguished authors to present an overview of the main literary movements, the most important literary techniques and the ideas that dominated the world of letters.

**LECTURES**

THERE WILL BE NO LECTURE IN WEEK 1 – LECTURES WILL BEGIN IN WEEK 2

Lecture Topics:

Anglo-Saxon (Old English) Literature

Medieval (Middle English) Literature

Renaissance Poetry

Renaissance Drama

17th Century Literature (Metaphysical/Cavalier, John Milton, Restoration)

18th Century Literature – Neoclassicism

18th Century Literature - Romanticism

18th Century Novel (From Daniel Defoe to Jane Austen)

**SEMINARS**

All seminars throughout the Summer Semester 2021 will be taught ONLINE, through MS Teams, according to the schedule. Seminar attendance is compulsory.

Week 1: Introductory session. Basic information. Evaluation requirements. Online tests, how to log into Moodle. Students' questions.

Week 2: Anglo-Saxon literature / Text: Beowulf (excerpt in Modern English translation)

Week 3: Middle English literature / Text: Geoffrey Chaucer "The Wife of Bath's Tale" (in Modern English translation)

<p>Week 4: Renaissance poetry / Texts: William Shakespeare “Sonnet 18”, Sir Thomas Wyatt “I Abide and Abide and Better Abide”</p> <p>Week 5: Renaissance drama / Text: William Shakespeare: A Midsummer Night’s Dream (Act 3)</p> <p>Week 6: 17th century literature / Texts: John Donne “The Sun Rising”, John Donne “Meditation XVII”</p> <p>Week 7: CREDIT TEST 1 – online via MOODLE</p> <p>Week 8: TUTORIALS</p> <p>Week 9: 18th Century Literature - Neoclassicism / Text: Jonathan Swift “A Modest Proposal”</p> <p>Week 10: 18th Century Literature - Romanticism / Texts: William Blake “London”, John Keats “Ode to a Nightingale”</p> <p>Week 11: 18th century novel / Text: J. Austen: “Emma”, Chapters 1 and 2</p> <p>Week 12: READING WEEK 1 (a chance to catch up on your compulsory reading!)</p> <p>Week 13: READING WEEK 2 (a chance to catch up on your compulsory reading!)</p> <p>Week 14: CREDIT TEST 2 – online via MOODLE</p>
<p><b>Recommended literature:</b></p> <ol style="list-style-type: none"> <li>1. Lecture outlines and seminar materials (provided by the teacher)</li> <li>2. Sections ‘Basic Concepts’, ‘Poetry’ and ‘Drama’ from Lethbridge, Stephanie and Jarmila Mildorf: Basics of English Studies: An introductory course for students of literary studies in English. (provided by the teacher)</li> <li>3. Harry Blamires. 2003. A Short History of English Literature, Second Edition, London, New York: Routledge. (relevant chapters)</li> </ol> <p>Compulsory reading on the top of seminar reading</p> <p>G. Chaucer’s The Canterbury Tales – The Prologue</p> <p>W. Shakespeare’s Macbeth</p> <p>J. Swift’s A Modest Proposal</p> <p>D. Defoe’s Robinson Crusoe</p> <p>M. Shelley’s Frankenstein</p> <p>J. Austen’s Pride and Prejudice</p> <p>W. Blake’s Songs of Innocence and Experience</p> <p>G. Gordon Lord Byron’s She Walks in Beauty; So we’ll go no more a roving</p> <p>J. Keats’ Ode to a Nightingale</p> <p>P.B. Shelley’s Ode to the West Wind</p> <p>Recommended texts:</p> <p>Abrams, M.H. A Glossary of Literary Terms, Heinle &amp; Heinle, 1999</p> <p>Abrams, M. H. The Norton Anthology of English Literature, Volume I, II, W.W. Norton &amp; Company, New York, London, 1993, or any more recent edition</p> <p>Baštín, Š., Olexa, J., Studená, Z. Dejiny anglickej a americkej literatúry. Bratislava: Obzor, 1993.</p> <p>Carter, R &amp; McRae, J. , The Routledge History of Literature in English, London: Routledge, 2001.</p> <p>Day, M.S. History of English Literature III. New York: Doubleday and Company, 1963.</p> <p>Franko, Štefan Theory of Anglophonic Literatures, Prešov 1994</p> <p>Holman, C. Hugh A Handbook to Literature, London: Collier Macmillan Publishers, 1986, or a more recent edition</p> <p>Sanders, Andrew The Short Oxford History of English Literature, Oxford: Clarendon, 1994.</p> <p>Stříbrný, Z. Dějiny anglické literatury I, II. Praha, 1987</p>
<p><b>Course language:</b></p> <p>English</p>
<p><b>Notes:</b></p>

<b>Course assessment</b>					
Total number of assessed students: 174					
A	B	C	D	E	FX
6.32	14.94	15.52	16.09	17.24	29.89
<b>Provides:</b> doc. Mgr. Soňa Šnircová, PhD., Mgr. Petra Filipová, PhD.					
<b>Date of last modification:</b> 12.02.2021					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ UKLI2/15	<b>Course name:</b> History of British Literature 2
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Continuous assessment: Each student is required to have their own copies of the seminar materials. Failing to do so will result in considering the student absent for the given seminar session. In addition, each student is required to prepare fill in the seminar handouts (available on UPJS OneDrive) BEFORE each seminar and bring them to class. If a student is unable to present their FILLED-IN handout, they will be considered absent for the given seminar session. Active participation in the seminars (having read the texts and participating in in-class discussions) will amount to 15% of the continuous assessment. In addition, students will be asked to sit two credit tests (week 8 and 14). Credit test 1 will amount to 35% of the continuous assessment and credit test 2 will amount to 50% of the continuous assessment. In order to be allowed to take the final exam, students need to earn at least 65 points. Continuous assessment: Active participation - 15% - Credit test 1 - 35% - Credit test 2 - 50% Each student is allowed two absences at most. Failing to attend the Week 1 introductory session is ALSO COUNTED AS AN ABSENCE. More than two missed seminars will result in failing the course, irrespective of exam results. FINAL ASSESSMENT: Oral exam – face-to-face form in classroom; if the classroom form of the exam will not be possible (due to COVID situation regulations), the oral exam will have an online (videoconference) form Mark % A 93–100 B 86–92 C 78–85 D 72–77 E 65–71 FX 64-0 NOTICE 1. LECTURE OUTLINES will be provided by teacher before lectures in MS TEAMS FILES 2. LECTURE POWERPOINT will be provided in MS TEAMS FILES after the given lecture	

3. TEACHERS AND STUDENTS ARE NOT ALLOWED TO RECORD/STORE/SHARE ONLINE MS TEAMS (VIDEOCONFERENCE) MEETINGS (ONLINE LECTURES AND SEMINARS)

COMPULSORY LITERATURE – ORAL EXAM:

Harry Blamires. 2003. A Short History of English Literature, Second Edition, London, New York: Routledge. (relevant chapters)

Stefanie Lethbridge and Jarmila Mildorf: Basics of English Studies: An introductory course for students of literary studies in English. Parts: 2. Prose, 3. Drama, Glossary (provided by teacher in electronic versions)

COMPULSORY STUDY MATERIALS – ORAL EXAM

Lecture outlines and powerpoints

COMPULSORY READING - ORAL EXAM

Charles Dickens Oliver Twist

Emily Brontë Wuthering Heights

Oscar Wilde The Importance of Being Earnest,

Oscar Wilde The Picture of Dorian Gray

Joseph Conrad Heart of Darkness

Aldous Huxley Brave New World

George Orwell Animal Farm

George Orwell 1984

Samuel Beckett Waiting for Godot

R. Brooke The Soldier

T.S. Eliot The Love Song of J. Alfred Prufrock

W. H. Auden Musee des Beaux Arts

D. Thomas Hunchback in Park

T. Hughes The Jaguar

P. Larkin Church Going

S. Heaney Bogland

### **Learning outcomes:**

Students will develop their knowledge gained in the History of British Literature I learning about the key moments in British history and culture that influenced the development of British literature. Students will learn about the main literary movements, schools and their main representatives and will further develop their skills of literary analysis.

### **Brief outline of the course:**

LECTURE TOPICS:

THE AGE OF ENLIGHTENMENT (Pope, Swift, Journalism)

ROMANTICISM: 1. Preromantic poetry (Thomson, Crabbe, Grey), 2. The Romantic movement (Blake, Wordsworth, Coleridge, Byron, Shelley, Keats)

18TH CENTURY NOVEL (Defoe, Richardson, Fielding, Stern, Gothic novel, Historical novel, Novel of manners).

19TH CENTURY NOVEL (Brontë sisters, Dickens, Thackeray; Condition of England novel, G. Eliot, T. Hardy, O. Wilde)

19TH CENTURY POETRY/DRAMA 1. Victorian poetry (Tennyson, the Brownings, Pre-Raphaelite Brotherhood) 2. Drama (Works of O. Wilde and G.B. Shaw, Drama of the Irish Renaissance)

NOVEL IN THE FIRST HALF OF THE 20TH CENTURY: 1. Realism, Naturalism, Social Satire: (Bennett, Galsworthy, Maugham, Waugh), 2. From Realism to Modernism (Forster, Conrad, D.

<p>H. Lawrence) 3. Experimental Modernist Fiction (Joyce, Woolf ), 4. Dystopian Fiction (Huxley, Orwell)</p> <p>20TH CENTURY POETRY: 1. Poetry of the WWI (R. Brooke, S. Sassoon, W. Owen); 2. Modernist poetry (W. B. Yeats, T.S. Eliot), 3. Poetry of the 30s and 40s (Auden's circle, New Romanticism), 4. Post-war poetry (the Movement, Hughes, Larkin, S. Heaney)</p> <p>POST-WAR DRAMA/NOVEL – main trends: 1. Theatre (Theatre of the Absurd, Angry Young Men, kitchen sink drama, in-your-face theatre), 2. Novel (Campus novel, Women's literature, Postcolonial Literature, Metafiction, Magical realism)</p> <p>SEMINARS</p> <p>Week 1: NO CLASS</p> <p>Week 2: Introductory session. Overview.</p> <p>Week 3: J. Austen: Emma, Chapters 1 and 2</p> <p>Week 4: T. Hardy: A Tragedy of Two Ambitions</p> <p>Week 5: G.B. Shaw: How He Lied to Her Husband</p> <p>Week 6: V. Woolf: The New Dress</p> <p>Week 7: TUTORIALS</p> <p>Week 8: CREDIT TEST 1</p> <p>Week 9: T. S. Eliot: The Lovesong of J.A.Prufrack</p> <p>Week 10: S. Heaney: Digging; T. Hughes: The Jaguar</p> <p>Week 11: A. Carter: Puss in Boots</p> <p>Week 12: S. Rushdie: Midnight's Children, Chapter 1: The Perforated Sheet</p> <p>Week 13: TUTORIALS</p> <p>Week 14: CREDIT TEST 2</p>					
<p><b>Recommended literature:</b></p> <p>M.H. Abrams, A Glossary of Literary Terms, Heinle &amp; Heinle, 1999</p> <p>Abrams, M. H. The Norton Anthology of English Literature, Volume I, II, W.W. Norton &amp; Company, New York, London, 1993, or any more recent edition</p> <p>Baštín, Š., Olexa, J., Studená, Z. Dejiny anglickej a americkej literatúry. Bratislava: Obzor, 1993.</p> <p>Carter, R &amp; McRae, J. , The Routledge History of Literature in English, London: Routledge, 2001.</p> <p>Day, M.S. History of English Literature III. New York: Doubleday and Company, 1963.</p> <p>Franko, Štefan Theory of Anglophonic Literatures, Prešov 1994</p> <p>Franková, M. Britské spisovateľky na konci tisíciletí. Brno: MU, 1999.</p> <p>Hilský, Martin, Současný Britský román, H&amp;H, 1992</p> <p>Hilský, Martin, Modernisté. Praha: Torst, 1995.</p> <p>Holman, C. Hugh A Handbook to Literature, London: Collier Macmillan Publishers, 1986, or a more recent edition</p> <p>Sanders, Andrew The Short Oxford History of English Literature, Oxford: Clarendon, 1994.</p> <p>Stříbrný, Z. Dějiny anglické literatury I, II. Praha, 1987</p>					
<b>Course language:</b>					
<b>Notes:</b>					
<p><b>Course assessment</b></p> <p>Total number of assessed students: 131</p>					
A	B	C	D	E	FX
25.95	10.69	15.27	11.45	17.56	19.08
<b>Provides:</b> doc. Mgr. Soňa Šnircová, PhD., Mgr. Silvia Rosivalová Baučková, PhD.					

<b>Date of last modification:</b> 20.09.2020
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ UKHI2b/15	<b>Course name:</b> History of Great Britain - Selected Chapters
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Due to the precautions resulting from the Covid-19 pandemic, the course will run primarily online via MS TEAMS with WEEK 1 and WEEK 2 allowed for contact sessions where everything necessary will be explained. Online classes will follow and will take place according to our schedule and our Syllabus via MS TEAMS. However, necessary changes may apply according to the updated pandemic situation and will be announced in advance via Notice Board or via email.	
1. Attendance - students are expected to attend each class according to the schedule. Should the student miss three or more classes, he/she will not receive credits for the course no matter what his/her overall results are on the test(s). The student must be on time for class or he/she will be marked as absent. This applies to both contact (W1, W2) and online classes.	
2. Active participation, completed homework assignments - students are required to come prepared and do their best with respect to active participation in seminar sessions. Students are expected to bring their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy or a completed home assignment for a particular seminar, you will be marked as absent. This applies to both contact (W1, W2) and online classes.	
3. Final assessment – the students will write 2 tests; in WEEK 7 and WEEK 13 (14). If possible, depending on the updated pandemic situation, the students will write TEST 1 and TEST 2 during a contact class – exact date, time, room will be announced via Notice Board. If impossible, depending on the updated pandemic situation, the students will write TEST 1 and TEST 2 online - exact date, time, room will be announced via Notice Board. The final grade will be calculated as a sum of grades from the two parts - tests (50%+50%). The final grade for the course will be based on the following grading scale.	
A 93-100% B 86-92% C 78-85% D 72-77% E 65-71%	

<p>FX 64 and less</p> <p>Should you have any questions on the above explained forms of assessment, address them to your lecturer at the beginning of the semester.</p>
<p><b>Learning outcomes:</b></p> <p>To understand post-war history; to be better informed about the decades of changes that followed the end of the WWII.</p>
<p><b>Brief outline of the course:</b></p> <p>Week 1: Introductory session</p> <p>Week 2: Great Britain after WWII The Conservatives in Office 1951-64</p> <p>Week 3: The Years of Consensus 1964 -1979</p> <p>Week 4: The Thatcher Revolution 1979 -1990</p> <p>Week 5: From Thatcherism to New Labour 1990-1999</p> <p>Week 6: TUTORIAL</p> <p>Week 7 : TEST 1</p> <p>Week 8: Population and the family Cities, Suburbs, Countryside</p> <p>Week 9: Immigration, Racism Youth culture</p> <p>Week 10 : The Growth of Social movements Welfare, Poverty and Social Inequalities</p> <p>Week 11: Living Standards and Consumption</p> <p>Week 12: REVISION</p> <p>Week 13, 14 : TUTORIAL, TEST 2</p>
<p><b>Recommended literature:</b></p> <p>Compulsory materials : selected chapters from : *M.Lynch. Britain 1945-2007. Hodder Education. *Addison, P., Jones, H. 2005. A Companion to Contemporary Britain. Blackwell Publishing.</p> <p>Recommended texts: *Abercrombie, N., at al. 2000. Contemporary British Society. Cambridge, CUP.</p>
<p><b>Course language:</b></p> <p>English</p>
<p><b>Notes:</b></p>

<b>Course assessment</b>					
Total number of assessed students: 199					
A	B	C	D	E	FX
17.59	21.61	26.63	18.59	12.56	3.02
<b>Provides:</b> Mgr. Karin Sabolíková, PhD.					
<b>Date of last modification:</b> 18.09.2020					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ USHI2b/15	<b>Course name:</b> History of the USA - Selected Chapters
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Assessment and evaluation: Due to the precautions resulting from the Covid-19 pandemic the course will run only online via MS TEAMS. Online classes will take place according to our schedule and our Syllabus via MS TEAMS. However, necessary changes may apply according to the updated pandemic situation and will be announced in advance via Notice Board or via email. 1. Attendance - students are expected to attend each class according to the schedule. Should the student miss three or more classes, he/she will not receive credits for the course no matter what his/her overall results are on the test(s). The student must be on time for class. 2. Active participation, completed homework assignments - students are required to come on each seminar prepared and do their best with respect to active participation in seminar sessions. Students are expected to bring their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy or a completed home assignment for a particular seminar, you will be marked as absent. 3. Continuous assessment – students will take 3 quizzes. There will not be any re-take quizzes. Final assessment – The student must get 65 % after calculating a total of all the quizzes. The final grade for the course will be based on the following grading scale : A 93-100% B 86-92% C 78-85% D 72-77% E 65-71% FX 64 and less. Should you have any questions on the above explained forms of assessment, address them to your lecturer at the beginning of the semester.	
<b>Learning outcomes:</b> To understand post-war history; to be better informed about the decades of changes that followed the end of the WWII in USA.	
<b>Brief outline of the course:</b>	

Week 1:

Introductory lesson

Week 2:

D - Remini: The Cold War and Civil Rights pp.245-261

A -CH12-Postwar America pp. 258-271

C - U5 – The Cold War – selected parts

Week 3:

D - Remini: The Cold War and Civil Rights pp.261-276

A -CH12-Postwar America pp. 271-273

C - U5 – The Cold War – selected parts

Week 4:

A- CH13 – Decades of Change: 1960-1980

C - U6, 7 – The Civil Rights Movement; A New Society– selected parts

Week 5:

QUIZ 1

B – CH 4– Time out: Leisure and Tourism

Week 6:

The Century Americas Time

Week 7:

C - U8 – American Society in Flux – selected parts

A - CH14 – The New Conservatism and a New World Order

Week 8:

Tutorial week

Week 9:

QUIZ 2

C – U 10 – High Tech – selected parts

The Century Americas Time

Week 10:

A – CH15 – Bridge to the 21st century

B – CH 5 - Mass Media from 1945 to the Present

The Century Americas Time

Week 11:

B – CH 11 – Labour during the American Century: Work, Workers and Unions since 1945

C – U 11 – The Culmination of the Cold War

Week 12:

QUIZ 3

Week 13, 14

Tutorial week

### **Recommended literature:**

Compulsory materials :

selected chapters from :

A, # Hamby, Alonzo L. : Outline of U.S. history, Bureau of International Information Programs, U.S.Department of State, 2011.

B, # Jean-Christophe Agnew and Roy Rosenzweig : A Companion to post - 1945 America, Blackwell Publishers, 2002.

C, # Donald W.Whisenhunt : Reading the twentieth century. Documents in American History, Rowman & Littlefield Publishers, I N C ., 2009

D, # Remini, Robert V. : A Short History of the United States. Harper Collins. 2008.

Grant, Susan-Mary. : A concise history of the United States of America. Cambridge. 2012

<b>Course language:</b> English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 178					
A	B	C	D	E	FX
20.22	20.79	20.79	9.55	19.1	9.55
<b>Provides:</b> Mgr. Karin Sabolíková, PhD.					
<b>Date of last modification:</b> 14.02.2021					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ ACL/03		<b>Course name:</b> Human Anatomy			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Written examination					
<b>Learning outcomes:</b> Anatomic systems of man.					
<b>Brief outline of the course:</b> Anatomic terminology, skeleton and muscles, gastrointestinal system, respiratory system, circulatory and lymphatic system, urogenital system, sensory organs, nervous system, ontogenesis of man.					
<b>Recommended literature:</b> Kahle, W., Leonhardt, H., Platzer, W. : Color Atlas and Textbook of Human Anatomy in 3 Volumes : Volume 1 : Locomotor System, Volume 2: Internal Organs and Volume 3: Nervous System and Sensory Organs Thieme Medical Publishers, Inc. New York, 1993 Anne M. R. Agur : Grant's atlas of anatomy. Williams et Wilkins, USA, 1991					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1817					
A	B	C	D	E	FX
5.01	16.57	27.68	25.59	22.12	3.03
<b>Provides:</b> RNDr. Juraj Ševc, PhD., RNDr. Anna Alexovič Matiašová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ INP/17		<b>Course name:</b> Inclusive Pedagogy			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 42					
A	B	C	D	E	FX
83.33	16.67	0.0	0.0	0.0	0.0
<b>Provides:</b> PaedDr. Janka Ferencová, PhD.					
<b>Date of last modification:</b> 12.02.2021					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> Dek. FF UPJŠ/IKT/06	<b>Course name:</b> Information and Communication Technologies
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1. project prepared using a text processor 2. project prepared using a table calculator 3. project prepared in a presentation programme On the basis of continuous assessment and a final test focused on verification of fundamental information and communication literacy of students. The students who are holders of ECDL Certificate (all 7 modules) will be considered to have completed this course in full extent and will be given mark "A" – Excellent.	
<b>Learning outcomes:</b> To enhance the level and to standardise the information and communication literacy of students to the level acceptable within the EU countries (ECDL standards level).	
<b>Brief outline of the course:</b> Processing of a text by means of text processor. Processing and evaluation of information by table calculator. Creation of electronic presentations. Searching for, gathering, and exchange of information via Internet.	
<b>Recommended literature:</b> 1. Franců, M: Jak zvládnout testy ECDL. Praha : Computer Press. 2007. 160 s. ISBN 978-80-251-1485-8 2. Jančařík, A. et al.: S počítačem do Evropy – ECDL. 2. vydanie. Praha : Computer Press, 2007. 152 s. ISBN 80-251-1844-3 3. Kolektív autorov: Sylabus ECDL verzia 5.0. [on-line] [citované 9.2.2010]. Dostupné na internete: < <a href="http://www.ecdl.sk/buxus/docs//interne_informacie/Sylabus_V5.0/20090630ECDL-SylabusV50_SK-V01_FIN.pdf">http://www.ecdl.sk/buxus/docs//interne_informacie/Sylabus_V5.0/20090630ECDL-SylabusV50_SK-V01_FIN.pdf</a> > 4. Kalakay, R. et al: Informačné a komunikačné technológie - prezenčný kurz. [on-line] [citované 9.2.2010]. Dostupné na internete: < <a href="http://moodle.science.upjs.sk/course/view.php?id=90">http://moodle.science.upjs.sk/course/view.php?id=90</a> >	
<b>Course language:</b> The course is taught in Slovak.	
<b>Notes:</b>	

SS - 60 students					
<b>Course assessment</b>					
Total number of assessed students: 1156					
A	B	C	D	E	FX
37.89	33.3	15.83	7.87	3.46	1.64
<b>Provides:</b> Ing. Tomáš Polák, Mgr. Emília Sotáková					
<b>Date of last modification:</b> 20.02.2021					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ INTC1b/15	<b>Course name:</b> Interpreting 1(Consecutive)
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The course is taught by two teachers. PhDr. Stefan Franko, PhD. teaches this course to interpreters and translators, for whom it is compulsory. Mgr. Ester Demjanová, PhD. teaches the course to other students (BAS and BAS in combination, GS) who may choose it as an elective course. Transfers between groups are not possible. All students must be signed up for the correct sessions and attend the lessons assigned to them as the content of the lessons varies. Different evaluation conditions apply to individual groups. For seminars with Mgr. Demjanová: Continuous assessment consists of 3 parts: - theoretical test (40 %), - practical exam (60 %), To complete the course successfully, evaluation better than Fx is required from each of the three parts. Grading scale: 100%-92% A 91%-87% B 86%-82% C 81%-77% D 76%-65% E 64% and less FX	
<b>Learning outcomes:</b> Familiarize students with interpreting as such, types and genres of interpreting, interpreting strategies, rhetorical principles, praxeology and ethics of interpreting.	
<b>Brief outline of the course:</b> For seminars with Mgr. Demjanová, PhD.: 1. introductory lesson: objectives and conditions of the course 2. theoretical part: introduction to interpreting, interpreter's rules and credo, genres and types of interpreting practical part: exercises – synonyms, just a minute game, exercises - consecutive interpreting 3. theoretical part: types of interpreting	

practical part: memory exercises, exercises - consecutive interpreting 4. theoretical part: interpreting strategies, note-taking I practical part: exercises, text analysis and mind-mapping, interpreting note-taking 5. theoretical part: praxeology practical part: exercises - listening, memory exercises 6. test - theoretical part 7. tutorials 8. theoretical part: interpreting note-taking II 9. no classes - public holiday 10. practical exercises - note-taking 11. practical exercises - note-taking 12. practical exam - final evaluation of subject 13. tutorials 14. tutorials					
<b>Recommended literature:</b> 1. Jones, Roderic. Conference Interpreting Explained. Manchester: St. Jerome Publishing, 2002. 2. Nolan, James. Interpretation. Techniques and Exercises. Huston: MLM, Ltd., 2008. any other course available For seminars with Mgr. Demjanová: Makarová, Viera. 2004. Tlmočenie. Bratislava : STIMUL, 2004. 183 s. Müglová, Daniela. 2009. Tlmočenie a preklad od antiky po súčasnosť alebo Čo spôsobil pád Babylonskej veže. Komunikácia, tlmočenie, preklad alebo Prečo spadla Babylonská veža? Bratislava : ARIMES, 2009, s. 82-208. Rozan, Jean-François. 2002. Note-taking in Consecutive Interpreting. Kraków : Tertium, 2002. 57 s. Andrew Gillies. 2013. Conference Interpreting: A student's practice book. Oxon: Routledge, 2013. 284 s.					
<b>Course language:</b> Slovak language, English language					
<b>Notes:</b> For seminars with Mgr. Demjanová, PhD.: The language of the course is Slovak. Students are expected to have a very good English language competence, lack of such competence will not be excused when evaluating student's interpreting and will have an effect on the final assessment. The course is not recommended to the first-year students, since a very high command of English on the C1+ level is required.					
<b>Course assessment</b> Total number of assessed students: 198					
A	B	C	D	E	FX
34.85	38.89	20.71	4.55	0.51	0.51
<b>Provides:</b> PhDr. Štefan Franko, PhD.					
<b>Date of last modification:</b> 08.04.2019					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ INTC2b/15	<b>Course name:</b> Interpreting 2 (Consecutive)
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> For students of interpreting and translation: practical exam For students of BAS and BAS in combination: The course is taught by two teachers. PhDr. Stefan Franko, PhD. teaches this course to interpreters and translators, for whom it is compulsory. Mgr. Ester Demjanová, PhD. teaches the course to other students (BAS and BAS in combination, GS) who may choose it as an elective course. Transfers between groups are not possible. All students must be signed up for the correct sessions and attend the lessons assigned to them as the content of the lessons varies. Different evaluation conditions apply to individual groups. For seminars with Mgr. Demjanová: Continuous assessment consists of 2 parts: - active participation (35 %), - practical exam (65 %), Grading scale: 100%-92% A 91%-87% B 86%-82% C 81%-77% D 76%-65% E 64% and less FX	
<b>Learning outcomes:</b> Familiarize students with basic techniques and procedures of consecutive interpreting. Provide details on linguistic, personal, psychological, neurophysical, knowledge, memory, and social aspects of consecutive interpreting. Presentation of and training in basic techniques of interpreting note-taking. Practical exercises, deepening of practical skills and knowledge necessary for interpreting.	
<b>Brief outline of the course:</b> For seminars with Mgr. Demjanová: 1. Introductory lesson	

2. Repetition (Interpreting 1),  
Exercises for: mode of presentation  
Practice of consecutive interpreting
3. Exercises for: active listening and analysis  
Practice of consecutive interpreting
4. Exercises for: memory and memory recall  
Practice of consecutive interpreting
5. Exercises for: note-taking  
Practice of consecutive interpreting
6. Exercises for: re-wording  
Practice of consecutive interpreting
7. Exercises for: self-control  
Practice of consecutive interpreting
8. Exercises for: stress management  
Practice of consecutive interpreting
9. tutorials
10. Practice of consecutive interpreting
11. Final assessment and course summary
12. Public holiday
13. tutorials
14. tutorials

**Recommended literature:**

1. Jones, Roderic. Conference Interpreting Explained. Manchester: St. Jerome Publishing, 2002.
  2. Nolan, James. Interpretation. Techniques and Exercises. Huston: MLM, Ltd., 2008.
- any other course available
- For seminars with Mgr. Demjanová:
- Makarová, Viera. 2004. Tlmočenie. Bratislava : STIMUL, 2004. 183 s.
- Mügllová, Daniela. 2009. Tlmočenie a preklad od antiky po súčasnosť alebo Čo spôsobil pád Babylonskej veže. Komunikácia, tlmočenie, preklad alebo Prečo spadla Babylonská veža? Bratislava : ARIMES, 2009, s. 82-208.
- Rozan, Jean-François. 2002. Note-taking in Consecutive Interpreting. Kraków : Tertium, 2002. 57 s.

**Course language:**

Slovak language, English language

**Notes:**

The course is taught by two teachers. PhD. Stefan Franko, PhD. teaches this course to interpreters and translators, for whom it is compulsory. Mgr. Ester Demjanová, PhD. teaches the course to other students (BAS and BAS in combination) who may choose it as an elective course. Transfers between groups are not possible. All students must be signed up for the correct sessions and attend the lessons assigned to them as the content of the lessons varies. Different evaluation conditions apply to individual groups.

The course is continuation of fundamentals of interpreting acquired during the course Interpreting 1 - Consecutive. Students who have not completed the course are expected to gain the missing knowledge.

The language of the course is Slovak. Students are expected to have a very good English language competence, lack of such competence will not be excused when evaluating student's interpreting and will have an effect on the final assessment. The course is not recommended to the first-year students, since a very high command of English on the C1+ level is required.

<b>Course assessment</b>					
Total number of assessed students: 141					
A	B	C	D	E	FX
26.95	43.26	21.99	6.38	1.42	0.0
<b>Provides:</b> PhDr. Štefan Franko, PhD.					
<b>Date of last modification:</b> 08.04.2019					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ INUS/15	<b>Course name:</b> Introduction to American Studies
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Due to the precautions resulting from the Covid-19 pandemic, the course will run primarily online via MS Teams (lectures and individual classes). First and second-week classes will be contact, to explain/clarify/discuss everything necessary (if the situation allows), the remaining weeks (3-12) will be online (changes may apply according to the pandemic situation). <b>Continuous assessment:</b> To complete the course, students need to complete both parts of the assessment - continuous and final. Continuous assessment requires students' active participation in each lesson (participation in discussions based on reading required texts). Unprepared students, students who will not have read individual texts in advance of each class, will be marked as absent. This applies to both forms of classes - contact and online. Part of the continuous assessment are two tests - The mid-term test covering topics 1-5 and the End-of-term test covering topics 6-11. Each student needs to get a combined score of no less than 65% to be allowed to take the final exam (This applies only to students who receive five credits for this course; students receiving three credits do not need to take the final exam. For those students, the final assessment is a combined score from the two tests). <b>Final assessment:</b> The final assessment is determined solely by students' score during the final -oral exam. The exam will be taken during the exam period (Jan-Feb). Two retakes are possible; the most recent score always counts. The instructor will post exam dates in the AIS at the beginning of December, and students will sign up for the exam well in advance in the AIS. Any registration changes have to be performed no less than 24 hours before the exam takes place. Depending on the pandemic situation, the oral exam will be carried out in contact classes or online. Students who fail to achieve the required minimum on Mid-term and End-of-term tests have failed the class and will not proceed to the final exam. <b>Attendance:</b> Students are expected to attend each class according to the schedule, also in the online environment. No transfers among the groups are allowed. Should students miss three or more classes, they will not receive credits for the course no matter what their overall results are.	



The grading scale for this compulsory course for BASb, BASb (in comb.), AJEIEb, AJFJEIEb, and AJNJEIEb is:

A 93-100%

B 86-92%

C 78-85%

D 72-77%

E 65-71%

FX 64 and less

Scale for RSb is:

A 90-100%

B 80-89%

C 79-70%

D 60-69%

E 50-59%

FX 49 and less

### **Learning outcomes:**

The course is intended as an introductory course for American Studies undergraduate students to provide an introduction to some of the central themes that have organized American culture from its very discovery. We will meet some of the key figures in American history, and look at how they think about their nation in a variety of different modes, from fiction, to sermons, to poetry, and film. These writers and thinkers, from a number of different racial, ethnic, class, and gender positions, will tell us stories about the key moments in American history, its triumphs and its shames, and the continuities between its past, present, and future. The focus will be on reading a large number of short pieces and selections from longer works rather than complete books in order to generate a wide-ranging knowledge of American culture.

The main objective of this course is to gain familiarity with some of the recurrent aspects and terms in American culture and how they change over time, and possess an introductory sense of some of the critical works of American studies and how they relate to their own historical contexts.

### **Brief outline of the course:**

Week 1 - Contact classes according to the schedule

Introduction

Week 2 - Contact classes according to the schedule

Lecture: A New World

Seminars: Selections from Thomas Harriot , A Brief and True Report of the New Found Land of Virginia <http://www.nps.gov/fora/forteachers/the-third-and-last-part.htm> (Introduction + Concerning the nature and manners of the people)

Selections from John Smith, General History of Virginia, New England, and the Summer Isles (the 4th Booke, p.306-311)

Optional: Terrence Malick (dir.), The New World

Week 3 – Online

Lecture: The Pulpit

Seminars: John Winthrop, A Model of Christian Charity

Jonathan Edwards, Sinners in the Hands of an Angry God

M.L.King, I Have a Dream

Optional: M. Night Schvamaala (dir.), The Village

Week 4 – Online

Lecture: The Republic

Seminars: James Madison, The Federalist, Nr.10 and Nr.51

Thomas Jefferson, The Declaration of Independence

Optional: D.W.Griffith (dir.), The Birth of a Nation

Week 5 – Online

Lecture: The Workplace

Seminars: Benjamin Franklin, Autobiography

Max Weber, The Protestant Ethic and the Spirit of Capitalism (Ch.2 The Spirit of Capitalism)

Week 6 – Tutorials

Week 7 - Contact classes (if the situation allows)

Mid-term test

Week 8 – Online

Lecture: The Plantation

Seminars: Ch.Ball, Fifty Years in Chains (Ch.2 and 5) [http://books.google.sk/books?id=2moDAAAAYAAJ&dq=charles+ball&pg=PA25&redir\\_esc=y#v=onepage&q&f=false](http://books.google.sk/books?id=2moDAAAAYAAJ&dq=charles+ball&pg=PA25&redir_esc=y#v=onepage&q&f=false)

J. Hammond – Letter to an English Abolitionist

<http://archive.org/stream/lettersonsouther00hamm#page/n3/mode/2up>

Harriet Jacobs, Incidents in the Life of a Slave Girl (5, 6, 7, 10, 14)

<http://docsouth.unc.edu/fpn/jacobs/jacobs.html>

Optional: S.McQueen (dir.), 12 Years a Slave

Week 9 – Online

Lecture: The Home 1.

Seminars: Kesaya E. Noda, Growing up Asian in America

E. A. Wiltsee and T. L. Dickerson, The Emigrant's Dream

Catherine S. Crary, The Humble Immigrant and the American Dream: Some Case Histories, 1746-1776

F.J.Turner, The Significance of the Frontier

R.W.B. Lewis, The American Adam (Prologue) <https://archive.org/details/americanadam030355mbp>

Week 10 - Online

Lecture: The Home 2.

Seminars: Catherine Beecher and Harriet Beecher Stowe, The American Woman's Home (Introduction)

[http://books.google.sk/books?id=cMOYxHMBUi4C&printsec=frontcover&hl=sk&source=gbs\\_ge\\_summary\\_r&cad=0#v=onepage&q&f=false](http://books.google.sk/books?id=cMOYxHMBUi4C&printsec=frontcover&hl=sk&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=false)

Sarah Grimke, On the Condition of Women in the United States

Charlotte Perkins Gilman, The Yellow Wallpaper

Optional: M.Newell, Mona Lisa's Smile

Week 11 – Online

Lecture: The Power

G. Kolko, The United States and World Economic Power

T.Smith, The United states and the Global Struggle for Democracy: Early 1990s Perspective J.

Stiglitz, Making Globalization Work

Week 12 – Contact classes (if the situation allows)

End-of-term test

Week 13 - Tutorials

Week 14 - Tutorials

### **Recommended literature:**

Norton, Mary Beth, and Carol Sheriff. A People and A Nation. International ed. Vol. 1 and 2. New York: Wadsworth Cengage Learning, 2012.

Hollinger, David A. The American Intellectual Tradition. 6th ed. Vol. 1 and 2. New York: Oxford University, 2011.  
 Zinn, Howard. A People's History of the United States. New York: HarperCollins, 2003.  
 Jentleson, Bruce W. American Foreign Policy: The Dynamics of Choice in the 21st Century. 5th ed. New York: W.W. Norton, 2014.  
 And other texts specified by the lecturer

**Course language:**

EN

**Notes:**

**Course assessment**

Total number of assessed students: 661

A	B	C	D	E	FX
18.31	16.49	18.15	9.53	9.38	28.14

**Provides:** Mgr. Martina Martausová, PhD., doc. Mgr. Slávka Tomaščíková, PhD.

**Date of last modification:** 24.11.2020

**Approved:** prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ INUK/15	<b>Course name:</b> Introduction to British Studies
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> COVID -19 UPDATE Due to the precautions resulting from the Covid-19 pandemic, the majority of classes will be carried out online via MS Teams (individual seminars and lectures). Week 1 and week 2 classes will be contact seminars and lectures, to explain/clarify/discuss everything necessary (if the situation allows). The remaining weeks (3-12) will be online via MS Teams (changes may apply according to the pandemic situation). Tests, however, will be written during contact seminars, if the situation allows. Continuous Assessment: <ul style="list-style-type: none"> <li>• Regular Class Attendance              Students are allowed to miss no more than 2 seminars for whatever reason, also in the online environment. Please reserve these for when you are sick or have other serious reasons to be absent since you only have these 2 options and no more! Once you have missed more than 2 seminars (contact or online), you will not be allowed to continue the course and obtain the credits. Should anyone come unprepared, he or she will be asked to leave and considered absent from the seminar. The same applies to failure to participate in class activities and discussion. Students are expected to complete their readings prior to each class and bring a copy of readings with them to class.</li> <li>• Tests              Students will write two tests (in week 6 and in week 12) which will cover materials assigned for home preparation, materials discussed in seminars and lecture materials. The test will be written in contact classes, if the situation allows. However, changes may apply according to the pandemic situation. In case of bad pandemic situation, the tests will be written via online platform. The SUM of the scores from these two tests must be AT LEAST set minimum for their study group (50% RSb; 65% BASb komb; AJEIEb) in order for a student to be awarded the final mark.              Final Assessment 100% = test 1 (40%) + test 2 (60%)              Two written tests taken during weeks 6 and 12, covering materials assigned for home reading, discussed in seminars and lectures. There are no retakes so please keep this in mind and do not ask for any, official or unofficial.</li> </ul> Grading policy: Scale for BASb komb (double majors); AJEIEb and AJEIEb komb: A 100-93% , B 92-86%, C 85-78%, D 77-72%, E 71-65%, FX 64 and less	

<p>Scale for RSb: A 90-100%, B 80-89%, C 79-70%, D 60-69%, E 50-59%, FX 49 and less</p>
<p><b>Learning outcomes:</b> Course Description: This course introduces basic topics and concepts of British society, culture and institutions, many of which will be later studied in greater detail in separate courses. The topics include geography, politics, social and cultural issues.</p>
<p><b>Brief outline of the course:</b> Outline of Seminars: Week 1 - contact class Course Introduction Week 2 - contact class Seminar - Geography Reading - Chapters 1 and 3 Week 3 - online Reading week Identities Reading - Chapter 4 Week 4 - online Seminar - Attitudes Reading - Chapter 5 Week 5 - online Seminar - Political Life, Government Reading - Chapters 6, 7 and 8 Week 6 Tutorials TEST 1 - contact class (if the situation allows) Week 7 - online Seminar - Parliament, Elections Reading - Chapters 9 and 10 Week 8 - online Seminar - Law Reading - Chapters 11 and 12 Week 9 - online Seminar - Education Reading - Chapter 14 Week 10 - online Seminar - Religion Reading - Chapter 13 Week 11 - online Seminar - Media Reading - Chapter 16 Week 12 Seminar - TEST 2 - contact seminar - if the situation allows Week 13 -14 Tutorials</p>

You should also read the rest of the chapters from your coursebook. Should you come across anything you wish to discuss, 3 weeks of tutorials during the semester are reserved for this very purpose.

#### OUTLINE OF LECTURES:

From week 2 lectures will be online via MS Teams. Further details will be provided on week 1 contact lecture.

Week 1 (22/9) - Meeting with tutor

Week 2 (29/9) - Geography & Regions of the UK; Country & People

Week 3 (6/10) - Multicultural Society; Family & Gender

Week 4 (13/10) - Class and Monarchy

Week 5 (20/10) - International Relations

Week 6 (27/10) - TUTORIALS - no lecture

Week 7 (3/11) - Politics & Elections

Week 8 (10/11) - Law and Welfare

Week 9 (17/11) - Bank holiday - no lecture

Week 10 (24/11) - Education

Week 11 (1/12) - Religion

Week 12 (8/12) - Media

Week 13 -14 - no lectures - TUTORIALS

Every student MUST have their own copy of O'Driscoll's book.

If you have any questions, do not hesitate to talk to your instructor before or after classes or, preferably, during office hours. Do not send email unless absolutely necessary and remember that in addition to teaching and preparing for classes, we have many other duties which make it impossible for us to check our emails constantly and to reply within 24 hours. Before asking a question related to the organization of the course, assessment etc., make sure it has not already been answered on the department website, in the course syllabus or in class.

#### Recommended literature:

Compulsory Reading:

O'Driscoll, J.: Britain for Learners of English. Oxford: OUP, 2009.

Recommended Reading:

Oakland, J.: British Civilisation. Routledge, London, 2002.

Oakland, J.: Contemporary Britain. Routledge, London, 2001.

Sevaldsen, J.: Contemporary British Society. Akademis, Copenhagen, 2005.

Storry, M. (ed.): British Cultural Identities, Routledge, London, 1997.

Every student MUST have their own copy of O'Driscoll's book.

#### Course language:

English

#### Notes:

Each student MUST have their own copy of O'Driscoll's book.

#### Course assessment

Total number of assessed students: 781

A	B	C	D	E	FX
2.69	6.27	15.36	18.05	22.92	34.7

**Provides:** doc. Mgr. Slávka Tomaščíková, PhD., Mgr. Adriana Saboviková, PhD.

**Date of last modification:** 20.09.2020

**Approved:** prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ INLG/09	<b>Course name:</b> Introduction to Linguistics
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> <p>The course has no prerequisites but it is a prerequisite to any linguistic course in the summer semester.</p> <p>The course consists of lectures and seminars. Both classes will be conducted in the hybrid form depending on the situation. For both lectures and seminars (in any form), students are supposed to be present on time not to hinder the fluency of the teaching process. If a student fails to attend a lecture/seminar it is their duty to obtain the respective information from their colleagues. Students are not allowed to record either lectures or seminars.</p> <p>Lectures will be conducted in a lecture room with 280 seats. By implication, each lecture can be attended by 140 students. In case of the contact form of teaching, the list of groups that cannot come to the lecture will be published on the notice board on Monday morning (prior to the lecture on Tuesday). For these students, a meeting in MS Teams will be open and the lecture will be streamed for them. The program of lectures is specified in the table below. If the Covid situation prevents us from the contact form of lectures, there will be a switch to the online form. In the case of the online form of lectures, the tutor of the course will create a meeting in MS Teams to which all students will be invited. The program of lectures will not change (see the table below) but students are required to read with comprehension the material specified for the respective week in the third column of the table. Consequently, during the meeting mediated by MS Teams (on the day and at the time specified in the regular timetable) students can consult the reading material.</p> <p>Seminars are obligatory for all students. Students are expected to attend each class (in any form) prepared – it means, they read the text assigned for the respective week with comprehension. If the form of seminars is changed from the contact to the online form, the tutor of the course will open a meeting in MS Teams and the seminar will be conducted online without any change of the program. The program of individual seminars is specified in the table below.</p> <p>Students are divided in 7 seminar groups. To facilitate the teaching process, individual groups are labelled in the following way:</p> <p>GROUP – Name of the teacher – Day and time of the seminar – seminar room</p> <p>GROUP 1 – B. Bodnárová – Monday, 8:00-8:45 – AP1P2</p> <p>GROUP 2 – B. Bodnárová – Monday, 10:45-11:30 – AP1P2</p> <p>GROUP 3 – V. Kalafus-Antoniová – Monday, 11:40-12:25 – AP1P1</p> <p>GROUP 4 – V. Kalafus-Antoniová – Monday, 12:35-13:30 – AP0S1</p>	



GROUP 5 – V. Kalafus-Antoniová – Friday, 8:00-8:45 – AP0S1  
GROUP 6 – V. Kalafus-Antoniová – Friday, 8:55-9:40 – AP0S1  
GROUP 7 – V. Kalafus-Antoniová – Friday, 10:45-11:30 – AP0S1

Summary of students' duties:

- to be prepared for each class and test
- to have a university email address
- to download the MS Teams application
- to follow the notice board
- to get the books specified as obligatory
- to be in touch with colleagues in the case of missed classes
- to join classes on time

The assessment of the course consists of 2 parts: the continuous assessment and final evaluation. The continuous assessment consists of the following parts:

- 2 tests written in the weeks 8 and 13. The tests will be mediated by MS Teams. Test 1 will be based on the topics discussed at lectures and seminars throughout the first 6 weeks of the semester. Maximum points a student can gain is 50. Test 2 will be based on the topics discussed at lectures and seminars in weeks 7-12. Maximum points a student can gain is 50.

The minimum to pass is 65%. It is a condition for the final exam. Since it is a continuous assessment, there is no retake. In the case the students fail to achieve the required percentage in continuous assessment they will not be allowed to take part in the final exam test and they fail the course.

For the final evaluation, students are supposed to participate in an exam. The exam will be in written form. Students will be given 10 questions; each question has the value of 10 points. The form of the exam (contact vs. online mediated by MS Teams) will be announced at the end of the semester considering the actual Covid situation. Final evaluation grades: A 93 – 100 B 86 – 92 C 78 – 85 D 72 – 77 E 65 – 71 FX 64 and less.

In the case of the online form of any of the tests, students are expected to observe the following regulations: The tests will be mediated via MS Teams regardless the form of classes. Students are free to choose the preferred mobile equipment for this purpose (mobile phones, tablets, laptops, etc.) but they are responsible for the readiness of the device to be used (technicalities, charged device, etc.). The tutor of the course will make use of any available option to prevent students from cheating during the test. Any identified cheating attempt will result in 0 test score and the student will be reported to the management of the Department and the Faculty.

### **Learning outcomes:**

Aims and objectives: Mastering fundamental linguistic terminology, basic ideas, conceptions and approaches (Geneva school, Prague School of Linguistics, American descriptivism, Transformational and Generative Grammar), basic methods (synchronic, diachronic), development of language, language types, language levels.

### **Brief outline of the course:**

Lectures

Week 1 (22.09.) - General introduction to the studies

Week 2 (29.09.) - Introduction to the course. Linguistics - grammar - philology (materials will be uploaded to MS teams).

Week 3 (6.10.) - Lecture conducted by doc. Tomaščíková

Week 4 (13.10.) - Language as a system of signs and its structure - texts given in brackets read in case of online lectures - (Essentials pp. 100-104; other materials will be uploaded to MS Teams)

Week 5 (20.10.) - Functions of language (materials will be uploaded to MS teams)

Week 6 (27.10.) - Tutorials - Language levels (materials will be uploaded to MS teams)

Week 7 (3.11.) - Phonetics and phonology - texts given in brackets read in case of online lectures - (Essentials pp. 25-43)

Week 8 (10.11.) - TEST 1 - Morphology. texts given in brackets read in case of online lectures - (Essentials pp. 44-61)

Week 9 (17.11.) - Morphology. Syntax. texts given in brackets read in case of online lectures - (Essentials pp. 84-99)

Week 10 (24.11) - Lexicology - texts given in brackets read in case of online lectures - (Essentials pp. 62-83)

Week 11 (1.12.) - Development of the English language - texts given in brackets read in case of online lectures - (Essentials pp. 1-11 and pp. 15-21).

Week 12 (8.12.) - Language typology and universals (materials will be uploaded to MS teams)

Week 13 (15.12.) - tutorials - TEST 2. Exam practice

Week 14 (22.12.) - tutorials

Seminars

Topics of the seminars will follow the content of the Introduction to Linguistics. A Practical Coursebook.

Week 1

Introduction. Aim of the course. Assessment and evaluation

Week 2

Section I LINGUISTICS – GRAMMAR – PHILOLOGY & Andrew CARSTAIRS-MCCARTHY – WHAT IS LINGUISTICS?

Week 3

Section II SOURCES AND PROPERTIES OF HUMAN LANGUAGE & George YULE – THE ORIGINS OF LANGUAGE

Week 4

Section III LANGUAGE AS A SYSTEM OF SIGNS AND ITS STRUCTURE & Charles Sanders PEIRCE – WHAT IS A SIGN? & Ján HORECKÝ – COMPONENTS AND DIMENSIONS OF A LINGUISTIC SIGN

Week 5

Section IV FUNCTIONS OF LANGUAGE & Roman JAKOBSON – from “LINGUISTICS AND POETICS”

Week 6

Tutorials – no seminar

Week 7

Section V LANGUAGE LEVELS; PHONETICS AND PHONOLOGY & Laurie BAUER from “THE LINGUISTICS. STUDENT’S HANDBOOK”

Week 8

Section VI MORPHOLOGY & PINGALI Sailaja – CATEGORIES: INFLECTIONAL MORPHOLOGY

Week 9

Section VII MORPHOLOGY & PINGALI Sailaja – DERIVATIONAL MORPHOLOGY

Week 10

Section VIII LEXICAL LEVEL & Bogdan SZYMANEK – WORD AND LEXEME

Week 11

Section IX SYNTACTIC LEVEL & Pius ten HACKEN – THE PASSIVE IN GENERATIVE GRAMMAR

Week 12

Section X DEVELOPMENT OF THE ENGLISH LANGUAGE & Jacek FISIĄK – AN OUTLINE HISTORY OF ENGLISH

Section XI LANGUAGE TYPOLOGY AND UNIVERSALS & Josef VACHEK – OTHER PROBLEMS OF ENGLISH. SOME LESS FAMILIAR ASPECTS OF THE ANALYTICAL TREND OF ENGLISH Week 13 Tutorials Week 14 Tutorials Due to the present situation, the tutor of the course reserves the right to change the test dates in exceptional cases. Students will be informed at least 24 hours prior to the change.					
<b>Recommended literature:</b> Obligatory: Stekauer, P. 1993. Essential of English Linguistics. Presov: Slovacontact Gregová, R.; Körtvélyessy, L. 2009. Introduction to Linguistics. A practical coursebook. Presov: Slovacontact Recommended texts: Černý, J. 1996. Dějiny lingvistiky. Olomouc: Votobia Černý, J. 1998. Úvod do studia jazyka. Olomouc: Votobia Stekauer, P. (ed.) 2000. Rudiments of English Linguistics. Presov: Slovacontact Lyons, J. 1995. Language and Linguistics. Cambridge: CUP Hudson R. 1995. Invitation to linguistics. Oxford UK & Cambridge USA: Blackwell. Ondruš, Š., Sabol, J. 1987. Úvod do štúdia jazykov. Bratislava: SPN Robins R.H. 1971. General linguistics. An Introductory Survey. - L.: Longman. Any introductory course available					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1358					
A	B	C	D	E	FX
8.98	8.69	10.31	9.79	21.35	40.87
<b>Provides:</b> prof. PhDr. Pavel Stekauer, DrSc., prof. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Vesna Kalafus Antoniová, PhD., doc. Mgr. Renáta Gregová, PhD.					
<b>Date of last modification:</b> 21.09.2020					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ UVLI/15	<b>Course name:</b> Introduction to Literary Theory
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Each student is recommended to have their own annotated preparation for our seminars (they will be held online via MS TEAMS). There will be two online credit tests during semester. The dates will be announced one week ahead. Assessment and evaluation: BASb/m, BASb kom, AJaLm, AJEIEb/m, AJFJEIEb/m, AJNJEIEb/m: A 100 – 93 B 92 – 86 C 85 – 78 D 77 – 72 E 71 – 65 FX 64 and less RSb: A 90-100% B 80-89% C 79-70% D 60-69% E 50-59% FX 49 and less	
<b>Learning outcomes:</b> Aims and objectives: Students will get basic information about literary communication and the character of a literary work. Special attention will be paid to basic elements of poetry, fiction and drama. The aim of the course is also to sustain student's abilities of literary analysis and interpretation.	
<b>Brief outline of the course:</b> What is literature? What are English Literary Studies? A model for Literary Communication. Literary History, Poetics and Genre, Lit. Theory, Theme, Language in Literature, Fiction/Prose: story and discourse, story and plot, space character, narrators and narrative situations, Fiction/Prose: Narrative Modes, Representation of Consciousness, Time, Types of Prose Fiction, Drama: Text and Theatre, Information Flow, Structure, Space, Time, Characters, Types of Utterance in drama, types	

of stage, dramatic sub-genres, Poetry: types of poetry, prosodic features, verse forms and stanza forms					
<b>Recommended literature:</b> <b>COMPULSORY LITERATURE:</b> 1. STEFANIE LETHBRIDGE AND JARMILA MILDORF: Basics of English Studies: An introductory course for students of literary studies in English 2. KLARER M., An Introduction to Literary Studies, 2nd Edition, Routledge, 2004. 3. FRANKO, Š.: Theory of Anglophonic Literatures. Prešov: Slovacontact, 1994. 4. ABRAMS, M. H. A Glossary of Literary Terms. Cornell University, 1993.					
<b>Course language:</b> English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 401					
A	B	C	D	E	FX
27.93	19.7	20.7	15.21	14.71	1.75
<b>Provides:</b> Mgr. Zuzana Buráková, PhD.					
<b>Date of last modification:</b> 22.09.2020					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ CERTb/15	<b>Course name:</b> Language Competences for Language Certificates
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.	
<b>Course level:</b> I., II., N	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Student evaluation is based on three criteria: TWO CREDIT TESTS 70%; CONTINUOUS PREPARATION 10%, and ATTENDANCE AND ACTIVE PARTICIPATION 20%. To receive credits for this course students must pass the two credit tests; continuously and timely submit their reports and attend each class according to the schedule. Attendance is followed during the online sessions too. TESTS constitute 70% of the final mark: Ordinarily, student coursework is evaluated by letter grades, which are assigned a value based on a 100-point scale gained from two credit tests plus points for continuous preparation and active participation. The final mark is assigned according to the following scale: A 100-93 B 92-86 C 85-78 D 77-72 E 71-65 FX 64-0 Students who are unable to take a credit test at the scheduled time due to a documented condition should contact the lecturer as soon as the need is apparent to discuss make-up examination accommodations and procedures. Students absent from a scheduled credit test will be examined by the lecturer separately in an ORAL EXAM to collect information about their level of preparedness. Oral exams will be realized during the lecturer's consultation hours as soon as possible after the missed credit test. The content of the oral examination will be equivalent with the content of the missed credit test but may last longer than a written test and can include deeper analysis of certain problem areas of the course. CONTINUOUS PREPARATION constitutes 10% of the final mark (maximum 10 points): Students are expected to prepare reports for each class by reading and processing the study materials and the required literature. Formal requirements for the home assignments: Minimum 2 but maximum 3 pages in Microsoft Word editor: letter type Times New Roman; letter size 12, spacing 1.5, 34 lines with 2865 characters per page with spaces. The report's header must contain the student's name and surname, study group, number of the given week according to the	

syllabus of the course and the title of the topic for the week. The final document must be saved in Printable Document Format (PDF). Ignoring any of these criteria will automatically lead to the refusal of the submitted report.

Content requirements for the assignment:

Students must present the content of the reading assignment synthesized in a clear and structured way: highlighting key information and data as well as presenting logical connections between them. The submitted report must represent the student's thorough understanding of the content and the problem area discussed in the reading assignment.

**WARNING:** Reports must be original work of the author! Any violation of copyright or breach of anti-plagiarism rules and regulations of the university will inevitably lead to disciplinary procedures! Repeated and systematic plagiarism will lead to the loss of credits assigned for completion the course!

Deadline and the format of the report:

Students must mail their home assignments to the following email address: rozenfeld.julius2@atk.sk by Saturday 24:00 each week. The reports must be mailed in PDF format. No other formats are accepted! No late submissions will be accepted unless separately negotiated with the supervisor of the course!

**ATTENDANCE AND ACTIVE PARTICIPATION** constitute 20% (maximum 20 points) of the final mark:

All students must attend all classes regardless they are organized face-to-face or online. Students must join the class sessions on time. Should anyone miss the first ten minutes of a class, will be marked as absent from the class. Points for active participation are assigned **ONLY** to the students who actively contribute to the learning process during the sessions with joining discussions!

Volunteer work in extracurricular activities that are organized by the Department of the British and American Studies which clearly contribute to the students' professional development such as: lectures and workshops, career week activities, organization of open-door days, language competitions, conferences, Olympiads, and other similar activities are fully supported! Should these activities be organized during the regular session times, volunteers will be acknowledged as if they had participated in the regular class session.

**ABSENCE DUE TO ILLNESS**

A student absent from a class must file a valid doctor's certificate by emailing it in a PDF format to the lecturer as soon as possible. Due reports for the missed class must be submitted according to the syllabus of the course and no later than the following class attended by the student.

In an emergency, if the student is unable to contact the lecturer and mail the valid doctor's certificate or is being treated elsewhere, the lecturer must be informed by sending an email to the following email address: julius.rozenfeld@upjs.sk as soon as possible. In both cases, the student must also file a letter from a physician certifying the date and nature of the illness.

**ABSENCE FOR OTHER REASONS**

Students who must be absent for reasons other than illness, such as a death in the family or a reason of similar gravity, must contact the lecturer as soon as possible and submit relevant documents that certify the seriousness of the case.

There may be other activities which can validate missing a class or several classes, for example participation in high-quality international competitions, scientific research, conferences, or other relevant activities, which clearly contribute to the professional development of the student but final decision about the validity of the presented excuse fully falls in the lecturer's competency. Regular full-time or part-time employment is not an acceptable excuse for a missed class.

**COVID-19 regulations:**

Changing pandemic situation requires continuous adaptation. Online sessions organized via Microsoft Teams are the preferred alternative to in-person sessions if necessary. Attendance will

be duly followed on online meetings too. Tests – if required for the completion of course – are also planned flexibly. Normally, the first credit test takes place during the 6th week of the term with a second credit test on the 12th week, but changes may apply. If necessary, these test dates can be changed according to the pandemic situation or replaced by online tests the form and content of which are comparable with a normal paper-based test. Students are required to follow the department's noticeboard and inform themselves continuously about the possible changes!

**Learning outcomes:**

This is an upper-intermediate practicum for obtaining and developing necessary skills for international language certificates of TOEFL and TOEIC. Learners develop listening, speaking, reading and writing skills through practice and understand grammar through a wide variety of topics related to language testing.

**Brief outline of the course:**

1. Language Testing, Its History, Background, Requirements
2. Learning Techniques, Hints and Tips
3. Developing Listening Skills
4. Developing Speaking through Listening
5. Developing Effective Reading
6. Vocabulary Building
7. Developing Writing for Testing
8. Understanding Grammar in Speaking
9. Developing Grammar in Writing
10. Real Test Practice
11. Scoring, Assessment and Self-Development

**Recommended literature:**

1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1
2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9
3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

**Course language:**

English

**Notes:**

**Course assessment**

Total number of assessed students: 142

A	B	C	D	E	FX
57.04	4.23	9.86	5.63	4.23	19.01

**Provides:** Mgr. Július Rozenfeld, PhD.

**Date of last modification:** 04.02.2021

**Approved:** prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ CERTb/15	<b>Course name:</b> Language Competences for Language Certificates
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1., 3., 5.	
<b>Course level:</b> I., II., N	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Student evaluation is based on three criteria: TWO CREDIT TESTS 70%; CONTINUOUS PREPARATION 10%, and ATTENDANCE AND ACTIVE PARTICIPATION 20%. To receive credits for this course students must pass the two credit tests; continuously and timely submit their reports and attend each class according to the schedule. Attendance is followed during the online sessions too. TESTS constitute 70% of the final mark: Ordinarily, student coursework is evaluated by letter grades, which are assigned a value based on a 100-point scale gained from two credit tests plus points for continuous preparation and active participation. The final mark is assigned according to the following scale: A 100-93 B 92-86 C 85-78 D 77-72 E 71-65 FX 64-0 Students who are unable to take a credit test at the scheduled time due to a documented condition should contact the lecturer as soon as the need is apparent to discuss make-up examination accommodations and procedures. Students absent from a scheduled credit test will be examined by the lecturer separately in an ORAL EXAM to collect information about their level of preparedness. Oral exams will be realized during the lecturer's consultation hours as soon as possible after the missed credit test. The content of the oral examination will be equivalent with the content of the missed credit test but may last longer than a written test and can include deeper analysis of certain problem areas of the course. CONTINUOUS PREPARATION constitutes 10% of the final mark (maximum 10 points): Students are expected to prepare reports for each class by reading and processing the study materials and the required literature. Formal requirements for the home assignments: Minimum 2 but maximum 3 pages in Microsoft Word editor: letter type Times New Roman; letter size 12, spacing 1.5, 34 lines with 2865 characters per page with spaces. The report's header must contain the student's name and surname, study group, number of the given week according to the	

syllabus of the course and the title of the topic for the week. The final document must be saved in Printable Document Format (PDF). Ignoring any of these criteria will automatically lead to the refusal of the submitted report.

Content requirements for the assignment:

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**ATTENDANCE AND ACTIVE PARTICIPATION** constitute 20% (maximum 20 points) of the final mark:

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**ABSENCE DUE TO ILLNESS**

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In an emergency, if the student is unable to contact the lecturer and mail the valid doctor's certificate or is being treated elsewhere, the lecturer must be informed by sending an email to the following email address: julius.rozenfeld@upjs.sk as soon as possible. In both cases, the student must also file a letter from a physician certifying the date and nature of the illness.

**ABSENCE FOR OTHER REASONS**

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be duly followed on online meetings too. Tests – if required for the completion of course – are also planned flexibly. Normally, the first credit test takes place during the 6th week of the term with a second credit test on the 12th week, but changes may apply. If necessary, these test dates can be changed according to the pandemic situation or replaced by online tests the form and content of which are comparable with a normal paper-based test. Students are required to follow the department's noticeboard and inform themselves continuously about the possible changes!

**Learning outcomes:**

This is an upper-intermediate practicum for obtaining and developing necessary skills for international language certificates of TOEFL and TOEIC. Learners develop listening, speaking, reading and writing skills through practice and understand grammar through a wide variety of topics related to language testing.

**Brief outline of the course:**

1. Language Testing, Its History, Background, Requirements
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3. Developing Listening Skills
4. Developing Speaking through Listening
5. Developing Effective Reading
6. Vocabulary Building
7. Developing Writing for Testing
8. Understanding Grammar in Speaking
9. Developing Grammar in Writing
10. Real Test Practice
11. Scoring, Assessment and Self-Development

**Recommended literature:**

1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1
2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9
3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

**Course language:**

English

**Notes:**

**Course assessment**

Total number of assessed students: 142

A	B	C	D	E	FX
57.04	4.23	9.86	5.63	4.23	19.01

**Provides:** Mgr. Július Rozenfeld, PhD.

**Date of last modification:** 04.02.2021

**Approved:** prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/COMPb/15	<b>Course name:</b> Language Skills - Composition
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Attendance and Participation: You may miss two classes without penalty. You will fail the course if you miss more than two classes or are late more than three times. Hopefully, you'll be eager to come and eager to speak up in class. If, however, you attend but are consistently mute and mysterious, I will lower your grade by one letter. Drafts, Deadlines, and Late Work: Throughout the course, I will encourage you to write multiple drafts of each paper. Writing multiple drafts will improve your writing and take some of the stress out of the final deadline. Ideally, you will have a first draft well before the deadline, so you should always be able to get something in on time. If a paper or draft is late, you may email it to me anytime, but I will reduce the grade by one letter per day. You must complete all of the assignments in order to pass. Continuous Assessment: You will write two, one page papers, a three page paper, and a six page final paper. There will also be occasional quizzes which will be worth ten percent of your grade. Assignment descriptions are posted on ffweb. For each paper, I will break down your overall grade into four categories: Concept, Structure, Language, and Documentation. On your final paper, if you receive an FX in any one of these four categories, you will fail the course. There is no final exam. Paper 1 10% A 93-100% Paper 2 10% B 86-92% Paper 3 30% C 78-85% Final 40% D 72-77% Quizzes 10% E 65-71%	
<b>Learning outcomes:</b> To teach grammatical and rhetorical forms, improve students' research and analytical skills, and clarify the conventions of academic discourse.	
<b>Brief outline of the course:</b> Covid Protocols: We will use in-person instruction for as long as possible, but will most likely change to on-line classes. Guidelines for doing so and subsequent student responsibilities are well described on the University website, and it is the student's responsibility for knowing and adhering to all requirements. Regarding this class, it is important to state that changing the form of instruction will not change the content, goals, or schedule of the class. Work requirements and deadlines will not change. When the class moves online, we will have class as scheduled using MS teams. Therefore, you must join the class team and familiarize yourself with the all the technical requirements to use that platform smoothly. All students are required to use their UPJS email for all class communications.	

<p><b>Weekly Schedule:</b>  Week 1 21.9 Introduction.  Week 2 28.9 First assignment due. Writing process. Essay forms.  Week 3 5.10 First assignment review. Clear sentences. What makes a good thesis?  Week 4 12.10 Second assignment due. Research &amp; Documentation.  Week 5 19.10 Second assignment review. Research &amp; Documentation.  Week 6 26.10 Tutorial Week  Week 7 2.11 Academic Argument.  Week 8 9.11 Outline of paper 3 is due. Discussion topic - Plagiarism.  Week 9 16.11 Paper 3 due. Discussion topics - Using Paragraphs, sentences  Week 10 23.11 Review of third paper.  Week 11 30.11 Discussion topics - How to check your work.  Week 12 7.12 Draft of final paper due. Peer Review of final paper.  Week 13 14.12 Tutorial Week.  Week 14 21.12 Tutorial Week. Final Paper due</p>					
<p><b>Recommended literature:</b>  MLA Handbook for Writers of Research Papers, seventh edition, 2009. Website: <a href="http://owl.english.purdue.edu/">http://owl.english.purdue.edu/</a> Additional material will be posted on ffweb. Please print these articles and bring them to class for discussion.</p>					
<p><b>Course language:</b>  The course will be conducted in English.</p>					
<p><b>Notes:</b></p>					
<p><b>Course assessment</b>  Total number of assessed students: 201</p>					
A	B	C	D	E	FX
21.89	32.84	28.86	9.95	2.99	3.48
<p><b>Provides:</b> Mgr. Kurt Magsamen</p>					
<p><b>Date of last modification:</b> 18.09.2020</p>					
<p><b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.</p>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ CONVb/15	<b>Course name:</b> Language Skills - Speaking
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Student evaluation is based on three criteria: SPEECH DELIVERY 80%; CONTINUOUS PREPARATION 10%, and ATTENDANCE AND ACTIVE PARTICIPATION 10%. To receive credits for this course students must deliver impromptu, extemporaneous, manuscript, and memorized speeches of different length; continuously and timely submit their reports and attend each class according to the schedule. Attendance is followed during the online sessions too/ Ordinarily, student coursework is evaluated by letter grades, which are assigned a value based on a 100-point scale gained from speeches plus points for continuous preparation and active participation. The final mark is assigned according to the following scale: A 100-93 B 92-86 C 85-78 D 77-72 E 71-65 FX 64-0 SPEECH DELIVERY constitutes 70% of the final mark. During the course, students are required to prepare speeches of different genre and actively participate in debates and discussions on topics listed in the syllabus. Speeches are marked according to the following scheme: 0/1/2 points for correct presentation of facts and research results; 0/1/2 points for the range and quality of academic vocabulary; 0/1/2 points for accuracy and correct use of grammar; 0/1/2 points for pronunciation and the correct voice and tone; CONTINUOUS PREPARATION constitutes 10% of the final mark (maximum 10 points): Students are expected to prepare speeches for each class by reading and processing the study materials and the required literature. Formal requirements for the home assignments: Minimum 650 but maximum 1300 words typed in Microsoft Word editor: letter type Times New Roman; letter size 12, spacing 1.5, 34 lines with 2865 characters per page with spaces. The header must contain the student's name and surname, study group, number of the given week according	

to the syllabus of the course and the title of the topic for the week. The reports must be submitted in Printable Document Format (PDF).

Content requirements for the assignment:

Students must present the content of the reading assignment synthesized in a clear and structured way: highlighting key information and data as well as presenting logical connections between them. The submitted speech must represent the student's thorough understanding of the content and the problem area discussed in the reading assignment.

**WARNING:** Speeches must be original work of the author! Any violation of copyright or breach of anti-plagiarism rules and regulations of the university will inevitably lead to disciplinary procedures! Repeated and systematic plagiarism will lead to the loss of credits assigned for completion the course!

Deadline and the format of the report:

Students must mail their home assignments to the following email address: rozenfeld.julius2@atk.sk by Saturday 24:00 each weak. The speeches must be mailed in PDF format. No other formats are accepted! No late submissions will be accepted unless separately negotiated with the supervisor of the course!

**ATTENDANCE AND ACTIVE PARTICIPATION** constitute 10% (maximum 10 points) of the final mark:

All students must attend all classes regardless they are organized face-to-face or online. Students must join the class sessions on time. Should anyone miss the first ten minutes of a class, will be marked as absent from the class. Points for active participation and attendance are assigned only when the student actively contributes to the learning process during the sessions with joining discussions!

Volunteer work in extracurricular activities that are organized by the Department of the British and American Studies which clearly contribute to the students' professional development such as: lectures and workshops, career week activities, organization of open-door days, language competitions, conferences, Olympiads, and other similar activities are fully supported! Should these activities be organized during the regular session times, volunteers will be assigned the points for active participation as if they had participated in the regular class session.

#### **ABSENCE DUE TO ILLNESS**

A student absent from a class must file a valid doctor's certificate by emailing it in a PDF format to the lecturer as soon as possible. Due reports for the missed class must be submitted according to the syllabus of the course and no later than the following class attended by the student.

In an emergency, if the student is unable to contact the lecturer and mail the valid doctor's certificate or is being treated elsewhere, the lecturer must be informed by sending an email to the following email address: julius.rozenfeld@upjs.sk as soon as possible. In both cases, the student must also file a letter from a physician certifying the date and nature of the illness.

#### **ABSENCE FOR OTHER REASONS**

Students who must be absent for reasons other than illness, such as a death in the family or a reason of similar gravity, must contact the lecturer as soon as possible and submit relevant documents that certify the seriousness of the case.

There may be other activities which can validate missing a class or several classes, for example participation in high-quality international competitions, scientific research, conferences, or other relevant activities, which clearly contribute to the professional development of the student but final decision about the validity of the presented excuse fully falls in the lecturer's competency. Regular full-time or part-time employment is not an acceptable excuse for a missed class.

#### **COVID-19 regulations:**

Changing pandemic situation requires continuous adaptation. Online sessions organized via Microsoft Teams are the preferred alternative to in-person sessions if necessary. Attendance will be

duly followed on online meetings too. Tests – if required for the completion of course – are also planned flexibly. Normally, the first credit test takes place during the 6th week of the term with a second credit test on the 12th week, but changes may apply. If necessary, these teste dates can be changed according to the pandemic situation or replaced by online tests the form and content of which are comparable with a normal paper-based test session. Students are required to follow the department's noticeboard and inform themselves continuously about the possible changes!

### **Learning outcomes:**

This course is an upper intermediate practicum for developing advanced speaking skills. The primary objective of the course is to prepare students for a successful BA and MA thesis defense. The course is designed to help students practice delivering prepared formal speeches to an audience; converse spontaneously in a group setting using academic English; learn how to converse across cultures both practically and philosophically; and review and learn grammar, pronunciation, and vocabulary relevant to the needs of an academic English speaker. The course is designed to develop and improve essential language skills on upper-intermediate level and increase students' language competence with a special focus on how to use academic language. The course introduces various academic topics and presents language functions, familiarizes students with new vocabulary, and provides systematic practice of idioms and collocations.

### **Brief outline of the course:**

1. Facts or opinions?
2. From the general to the specific
3. Logic of speech
4. The language of research
5. Presentation problems
6. Making speech stronger
7. Why does style matter?
8. 'Victory loves preparation'
9. Finalizing and fine-tuning
10. One extra lesson

### **Recommended literature:**

Required literature

Atchison Jarrod, The Art of Debate, 2017, The Teaching Company, Chantilly, Virginia  
 Pixton, Debra Westall, Salom, Luz Gil: Academic and Professional Speaking, A manual for Effective Oral Communication in English, Editorial Universidad Polit cnica De Valencia, ISBN: 84-9705-644-2

Recommended sources

<https://www.britannica.com/>  
<https://plato.stanford.edu/index.html>  
<https://www.investopedia.com/>  
<https://www.catholic.org/encyclopedia/>

### **Course language:**

English

### **Notes:**

### **Course assessment**

Total number of assessed students: 121

A	B	C	D	E	FX
18.18	26.45	24.79	7.44	2.48	20.66



<b>Provides:</b> Mgr. Július Rozenfeld, PhD.
<b>Date of last modification:</b> 04.02.2021
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ VOCAb/15	<b>Course name:</b> Language Skills - Vocabulary Development
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Due to the precautions taken as a result of the Covid-19 pandemic, the course will run online via the MS Teams platform. Online classes will occur according to the schedule and our plan; the only difference will be the online environment. Continuous assessment: Students will be graded on active attendance and involvement, and two credit tests (in week 6 and week 12). Active participation, completed homework assignments - students are required to do their best with respect to active participation in seminar sessions. Being enrolled in the course means that you intend to positively take and finish the course. Students are expected to make their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to have your own copy or a completed home assignment for a particular class, your presence will not count. Attendance: Students are expected to attend each class according to the schedule. No transfers among the groups are allowed. In case students miss three or more classes, also online, they will not receive credits for the course no matter what the overall results are. Final assessment: Credit tests - two credit tests (65% pass level) will take place in week 6 and week 12. There will be NO retake test for the students who failed one or more credit tests. The final grade will comprise the sum of gained points of both or more tests and the total sum must make minimum 65%. The credit tests will include vocabulary and exercises similar to those during the seminar sessions and home preparation. Final assessment: The final grade for the course will be based on the following grading scale. A 93-100% B 86-92% C 78-85% D 72-77% E 65-71% FX 64 and less	
<b>Learning outcomes:</b> Aims and objectives:	

The main aim of this course is to develop and improve English vocabulary in the classroom with intermediate to upper-intermediate/advanced level students, and to increase their language competences with a special focus on some aspects of vocabulary learning. The course aims to help to learn new words and word combinations, functioning as meaningful units with a fixed or semi-fixed form (collocations, phrasal verbs, idioms), and to show that the words can play different roles in a text, and can express a variety of meanings. Contextually based learning is of great importance, and various sources are suggested.

**Brief outline of the course:**

The course introduces various interesting aspects of English vocabulary learning. It revises useful points of English vocabulary (word classes/families, multi-word units, homonyms, synonyms and antonyms, etc.), familiarizes students with the ways new words are coined, learned, and presented.

**WEEK1:**

Introduction to the course

**WEEK2:**

Talking about Yourself (English Vocabulary in Use, 13)

Character and Behaviour (English Collocations in Use, 17)

Topic Vocabulary: People

**WEEK3:**

Relationships: Positive Aspects AND Problems (English Vocabulary in Use, 15-16)

Taboo Conversation Topics: Questions you can't ask

Topic Vocabulary: Relationships

**WEEK4:**

Education: Debates and issues (English Vocabulary in Use, 12)

Politically Incorrect Jokes: Is it OK to joke about disabled people, religion, death?

Freedom of the Press

Topic Vocabulary: Thinking and Learning 1

**WEEK5:**

World Views: Ways of Thinking (English Vocabulary in Use, 41)

National Stereotypes: "They are lazy and dishonest" Blind prejudice, or is there some truth in stereotypes?

Topic Vocabulary: Thinking and Learning 2

**WEEK6: Credit test 1****WEEK7:**

The News: Gathering and Delivering AND Newspaper Headline Language (English Vocabulary in Use, 54, 100)

Is This News?: What is the News for? To provide facts or to shock and entertain?

Topic Vocabulary: Communication and the Media

**WEEK8:**

Tutorials

**WEEK9:**

Authorities: Customs and Police (English Vocabulary in Use, 40)

Immigration and Racism: How do You feel about people from other countries coming to live in yours?

Rules Quizz

Topic Vocabulary: Power and Social Issues

**WEEK10:**

Other Englishes: Language of Gender, Age and Social Class (English Vocabulary in Use, 98-99)

Swearing: Is it OK to swear? What swear words do/could YOU use?

Are you a Woman or a Man Quiz

<p>Topic Vocabulary: Power and Social Issues</p> <p>WEEK11:</p> <p>National Stereotypes</p> <p>Idiom Quiz</p> <p>WEEK 12:</p> <p>Credit Test 2</p> <p>WEEK 13:</p> <p>Tutorials</p> <p>WEEK 14:</p> <p>Tutorials</p>																	
<p><b>Recommended literature:</b></p> <p>Recommended books/sources:</p> <p>Michael McCarthy, Felicity O'Dell (2002): English Vocabulary in Use. Advanced. CUP</p> <p>Michael McCarthy, Felicity O'Dell (2000, second edition): English Collocations in Use. Advanced. CUP</p> <p>Michael McCarthy, Felicity O'Dell (second edition): English Idioms in Use. Advanced. CUP</p> <p>Evans, Virginia (1995, 2004): Round up 6. Upper-intermediate. Longman.</p> <p>Materials given by the lecturer can be found on Google disc, the access to which will be provided by the lecturer.</p> <p>Useful links:</p> <p><a href="http://www.bbc.co.uk/worldservice/learningenglish/newsenglish/witn/2006/html">http://www.bbc.co.uk/worldservice/learningenglish/newsenglish/witn/2006/html</a></p> <p><a href="http://www.bbc.co.uk/worldservice/learningenglish/radio/specials/1728_uptodate">www.bbclearningenglish.com</a></p> <p><a href="http://www.bbc.co.uk/worldservice/learningenglish/radio/specials/1728_uptodate">http://www.bbc.co.uk/worldservice/learningenglish/radio/specials/1728_uptodate</a></p>																	
<p><b>Course language:</b></p> <p>EN</p>																	
<p><b>Notes:</b></p>																	
<p><b>Course assessment</b></p> <p>Total number of assessed students: 270</p> <table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> </thead> <tbody> <tr> <td>35.93</td><td>18.89</td><td>19.26</td><td>8.89</td><td>9.26</td><td>7.78</td></tr> </tbody> </table>						A	B	C	D	E	FX	35.93	18.89	19.26	8.89	9.26	7.78
A	B	C	D	E	FX												
35.93	18.89	19.26	8.89	9.26	7.78												
<p><b>Provides:</b> Mgr. Martina Martausová, PhD.</p>																	
<p><b>Date of last modification:</b> 04.02.2021</p>																	
<p><b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.</p>																	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/JAZZ2b/15	<b>Course name:</b> Language Skills 2
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 6 <b>Per study period:</b> 84 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> COVID -19 UPDATE Due to the precautions resulting from the Covid-19 pandemic, the majority of classes will be carried out online via MS Teams (individual classes). CREDIT TESTS will be written during Tutorials in the online environment (MS Teams platform) or if the situation possibly allows on contact classes (in smaller groups and bigger classrooms). Specific date and time will be announced via Noticeboard week ahead (changes may apply according to the pandemic situation). 1. Attendance - students are expected to attend each class according to the schedule, also in the online environment. No transfers among the groups are allowed. Students are allowed to miss two (online) classes at the most. Should they miss three or more (online) classes, they will not receive credits for the course no matter what their overall results are on tests. Students must be on time for (online) class or they will be marked as absent. 2. Active participation, completed homework assignments - students are required to do their best with respect to active participation in (online) seminar sessions. They are expected to bring (have) their own copies of the required materials and complete the assigned tasks and exercises. Should they fail to bring (have) their own copy or a completed home assignment for a particular seminar, they will be marked as absent. Students are required to comply with the standard technical requirements of the department during the period of distance learning (as specified on the department website). 3. CONTINUOUS ASSESSMENT – Language skills 2 ( LS2 ) as a subject comprises 3 parts (1 - reading & speaking, 2 - listening , 3 - grammar) . Students will take 2 credit tests, presumably during tutorial weeks. The date of the test may change. All the three parts (reading & speaking, listening and grammar) of the subject will be included in the tests. At the end of the semester, within each part of LS2 separately, your partial scores will be calculated based on the results of partial credit tests. In order to pass one part of LS2, students need to score minimum pass mark as set for their study group. Final assessment and evaluation:	

The student will receive final credits when getting minimum pass mark as set for respective study groups for each of the three parts of LS2. In such case the final credits will be calculated as an average of all percentage results from all LS2 parts. If students fail one part of LS2, they fail the whole subject and cannot receive any credits. There will not be any re-take tests for those who failed to achieve the pass level.

**FINAL EVALUATION :**

Scale for BASb and BASb (komb) double majors, AJEIEb, AJEIEb double majors:

A 93-100%

B 86-92%

C 78-85%

D 72-77%

E 65-71%

FX 64 and less

Scale for RSb:

A 90-100%

B 80-89%

C 79-70%

D 60-69%

E 50-59%

FX 49 and less

Should you have any questions on the above explained forms of assessment, address them to your individual lecturer at the beginning of the semester.

**Learning outcomes:**

Aims and objectives:

To develop and improve essential language skills on advanced level(listening, speaking, reading, writing) and increase students' language competence with a special focus on how to use real language.

The course introduces various interesting topics, revises useful points of English grammar (verbs, nouns, pronouns, articles, linking words, determiners, conditionals, reported speech, etc.) and language functions, familiarises students with word formation, new vocabulary, provides systematic practice of phrasal verbs, prepositional phrases, idioms.

**Brief outline of the course:**

Topics for Reading, Speaking, Listening:

1. Language and communication
2. Culture and Traditions of the UK and the USA
3. Media, Advertisement, Propaganda
4. Aesthetics, Fine Arts vs. Pop Culture
5. Literature and Literary criticism
6. Money matters & Consumerism
7. Philosophy and History of Thinking
8. Politics
9. Law, Human Rights Activists, Discrimination vs. Emancipation

Topics for Grammar:

Non-finite verb forms

Reported speech

Word order, Emphatic structures, Inversion

Clauses and Linking

Nouns, Word formation

<p>Articles</p> <p>Adjectives, Adverbs, Comparison</p> <p>Pronouns, Determiners</p> <p>Detailed information for each week will be provided by individual lecturers.</p> <p>Course outline:</p> <p>Week 1:</p> <p>Introductory lesson</p> <p>Week 2:</p> <p>Listening &amp; Vocabulary 1 Reading &amp; Speaking 1 Grammar 1</p> <p>Week 3:</p> <p>Listening &amp; Vocabulary 2 Reading &amp; Speaking 2 Grammar 2</p> <p>Week 4:</p> <p>Listening &amp; Vocabulary 3 Reading &amp; Speaking 3 Grammar 3</p> <p>Week 5:</p> <p>Listening &amp; Vocabulary 4 Reading &amp; Speaking 4 Grammar 4</p> <p>Week 6:</p> <p>Listening &amp; Vocabulary 5 Reading &amp; Speaking 5 Grammar 5</p> <p>Week 7:</p> <p>Listening &amp; Vocabulary 6 Reading &amp; Speaking 6 Grammar 6</p> <p>Week 8:</p> <p>Tutorials - CREDIT TEST 1</p> <p>Week 9:</p> <p>Listening &amp; Vocabulary 7 Reading &amp; Speaking 7 Grammar 7</p> <p>Week 10:</p> <p>Listening &amp; Vocabulary 8 Reading &amp; Speaking 8 Grammar 8</p> <p>Week 11:</p> <p>Listening &amp; Vocabulary 9 Reading &amp; Speaking 9 Grammar 9</p> <p>Week 12:</p> <p>Consultations/Revision</p> <p>Week 13 :</p> <p>Tutorials - CREDIT TEST 2</p> <p>Week 14:</p> <p>Tutorials</p>
<p><b>Recommended literature:</b></p> <p>Evans, Virginia (1995, 2004): Round up 6. (upper-intermediate). Longman.</p> <p>Hais, Karel. 1991. Anglická gramatika. SPN.</p> <p>McCarthy - O'Dell. 2008. Academic Vocabulary in Use. CUP.</p> <p>Swan, Michael. 1980. Practical English Usage. OUP.</p> <p>Thomson, A.J. - Martinet, A.V.1960, 1997. A Practical English Grammar. OUP.</p> <p>Mann, Malcolm - Taylore-Knowles, Steve. 2007. Destination C1&amp;C2. Macmillan.</p> <p>Quirk , Randolph – Greenbaum, Sidney. 1973. A University Grammar of English. Longman.</p>
<p><b>Course language:</b></p> <p>English</p>
<p><b>Notes:</b></p> <p>Each student MUST have their own copy of materials at class otherwise s/he will be marked absent.</p>

<b>Course assessment</b>					
Total number of assessed students: 624					
A	B	C	D	E	FX
2.08	14.42	30.29	24.04	9.13	20.03
<b>Provides:</b> Mgr. Kurt Magsamen, Mgr. Adriana Saboviková, PhD., Mgr. Veronika Nogolová, Mgr. Zuzana Eperješiová, Mgr. Petra Filipová, PhD., Mgr. Karin Sabolíková, PhD.					
<b>Date of last modification:</b> 09.02.2021					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/JAZZ1b/15	<b>Course name:</b> Language skills 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 6 <b>Per study period:</b> 84 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> COVID -19 UPDATE Due to the precautions resulting from the Covid-19 pandemic, the majority of classes will be carried out online via MS Teams (individual classes). Week 1 and week 2 classes will be contact seminars, to explain/clarify/discuss everything necessary (if the situation allows). The remaining weeks (3-12) will be online via MS Teams (changes may apply according to the pandemic situation). However, if the situation allows, CREDIT TESTS will be written during Tutorials on contact classes (in smaller groups and bigger classrooms). Specific date and time will be announced via Noticeboard week ahead (changes may apply according to the pandemic situation). 1. Attendance - students are expected to attend each class according to the schedule, also in the online environment. No transfers among the groups are allowed. Students are allowed to miss two classes at the most. Should they miss three or more classes, they will not receive credits for the course no matter what their overall results are on tests. Students must be on time for class or they will be marked as absent, also in the online environment. 2. Active participation, completed homework assignments - students are required to do their best with respect to active participation in seminar sessions. They are expected to bring their own copies of the required materials and complete the assigned tasks and exercises. Should they fail to bring their own copy or a completed home assignment for a particular seminar, they will be marked as absent. 3. CONTINUOUS ASSESSMENT – Language skills ( LS ) as a subject comprises 3 parts (1-reading and speaking, 2- listening and vocabulary, 3- grammar) . Students will take 2 credit tests, presumably during tutorial weeks. The date of the test may change. All three parts of the subject will be included in the tests and they will be tested on the same day; however, each part will be considered separately. At the end of the semester , within each part of LS separately, your partial scores will be calculated based on the results of partial credit tests. Final assessment and evaluation: The student will receive final credits when getting minimum mark set for their study group for each of the three parts of Language skills (LS). In such case the final credits will be calculated as an average of all percentage results from all LS parts. If students fail one part of LS, they fail the whole	

subject and cannot receive any credits. There will not be any re-take tests for those who failed to achieve the pass level.

**FINAL EVALUATION :**

Scale for BASb; BASb (komb) double majors; AJEIEb; AJEIEb kom:

A 93-100%

B 86-92%

C 78-85%

D 72-77%

E 65-71%

FX 64 and less

Scale for RSb:

A 90-100%

B 80-89%

C 79-70%

D 60-69%

E 50-59%

FX 49 and less

Should you have any questions on the above explained forms of assessment, address them to your individual lecturer at the beginning of the semester.

**Learning outcomes:**

Aims and objectives:

To develop and improve essential language skills on advanced level(listening, speaking, reading, writing) and increase students' language competence with a special focus on how to use real language.

The course introduces various interesting topics, revises useful points of English grammar (verbs, nouns, pronouns, articles, linking words, determiners, conditionals, reported speech, etc.) and language functions, familiarises students with word formation, new vocabulary, provides systematic practice of phrasal verbs, prepositional phrases, idioms.

**Brief outline of the course:**

Topics for Reading, Listening and Speaking:

Language & Linguistics

British Culture

American Culture

Theatre & Entertainment

Education & Research

Social Issues & Philosophy

War & Peace; Terminology of Diplomacy

Economy & Management

Science & Technology

Topics for Grammar:

Terminology

Verb forms, Present tenses

Past tenses

Future tenses

Questions and Short answers

Conditionals and Wishes

Unreal Past

Modal verbs

<p>Passive voice and Causative</p> <p>Course outline:</p> <p>Week 1:</p> <p>Introductory lesson</p> <p>Week 2:</p> <p>Listening &amp; Vocabulary 1 Reading &amp; Speaking 1 Grammar 1</p> <p>Week 3:</p> <p>Listening &amp; Vocabulary 2 Reading &amp; Speaking 2 Grammar 2</p> <p>Week 4:</p> <p>Listening &amp; Vocabulary 3 Reading &amp; Speaking 3 Grammar 3</p> <p>Week 5:</p> <p>Listening &amp; Vocabulary 4 Reading &amp; Speaking 4 Grammar 4</p> <p>Week 6:</p> <p>Tutorials - CREDIT TEST 1</p> <p>Week 7:</p> <p>Listening &amp; Vocabulary 5 Reading &amp; Speaking 5 Grammar 5</p> <p>Week 8:</p> <p>Listening &amp; Vocabulary 6 Reading &amp; Speaking 6 Grammar 6</p> <p>Week 9:</p> <p>Listening &amp; Vocabulary 7 Reading &amp; Speaking 7 Grammar 7</p> <p>Week 10:</p> <p>Listening &amp; Vocabulary 8 Reading &amp; Speaking 8 Grammar 8</p> <p>Week 11:</p> <p>Listening &amp; Vocabulary 9 Reading &amp; Speaking 9 Grammar 9</p> <p>Week 12:</p> <p>Consultations/Revision</p> <p>Week 13 :</p> <p>Tutorials - CREDIT TEST 2</p> <p>Week 14:</p> <p>Tutorials</p> <p>Detailed information for each week can be found in designated SharePoint folder or obtained from individual lecturers.</p>
<p><b>Recommended literature:</b></p> <p>Evans, Virginia (1995, 2004): Round up 6. (upper-intermediate). Longman.</p> <p>Hais, Karel. (1991): Anglická gramatika. SPN.</p> <p>McCarthy - O'Dell. (2008): Academic Vocabulary in Use. CUP.</p> <p>Swan, Michael. (any edition): Practical English Usage. Oxford.</p> <p>Mann, Malcolm and Taylore-Knowles, Steve. (2008): Destination C1&amp; C2. Macmillan.</p> <p>Vince, Michael. (any edition): Advanced Language Practice. Macmillan.</p>
<p><b>Course language:</b></p> <p>English</p>
<p><b>Notes:</b></p> <p>Each student MUST have their own copy of materials at class otherwise s/he will be marked absent.</p>

<b>Course assessment</b>					
Total number of assessed students: 1061					
A	B	C	D	E	FX
1.41	10.27	22.62	16.87	10.37	38.45
<b>Provides:</b> Mgr. Kurt Magsamen, Mgr. Karin Sabolíková, PhD., Mgr. Adriana Saboviková, PhD., Mgr. Eva Simková, Mgr. Zuzana Solejová, Mgr. Jana Frankovská, Mgr. Dominika Tóth					
<b>Date of last modification:</b> 15.09.2020					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KKF/LJFL/10		<b>Course name:</b> Latin Language for Students of Philology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Written test at the end of semester, required minimum is 50 %. Part of the exercise can take place in a distance form. In the case of the distance form of teaching, in addition to the final test, the condition for passing the course is also the regular and timely submission of the assignments.					
<b>Learning outcomes:</b> Development of linguistic skills (comparative study of grammatical phenomena of analytic and synthetic type of language). Reading and comprehension of simple Latin texts, sentence analysis, understanding of interlingual relations between Latin and English language - similarities and differences.					
<b>Brief outline of the course:</b> Pronunciation of the Latin language, basic Latin grammar terminology applicable also to study of other languages. - Declension of nouns: Latin nouns, adjectives and pronouns -Declension and comparison – comparing with English / German declension - Declension of verbs: Latin verbs, conjugation, basic tenses – present indicative, imperfect indicative,- verb "esse"					
<b>Recommended literature:</b> Balegová, Jana: Lingua Latina - cursus communis. Košice : Univerzita Pavla Jozefa Šafárika v Košiciach, 2019. [elektronický zdroj]; Balegová, Jana – Katreničová, Anabela: Lingua Latina - cvičebnica pre filológov. Košice : Univerzita Pavla Jozefa Šafárika v Košiciach, 2019. [elektronický zdroj]; Špaňár, J., Horecký, J.: Latinská gramatika. Bratislava 1993; Additional literature: Barandovská-Frank, V.: Latina jako mezinárodní jazyk. Praha 1995					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 50					
A	B	C	D	E	FX
30.0	24.0	14.0	6.0	10.0	16.0

<b>Provides:</b> doc. PhDr. František Šimon, CSc., doc. Mgr. Jana Balegová, PhD.
<b>Date of last modification:</b> 06.02.2021
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/LEXI/15	<b>Course name:</b> Lexicology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Examination: oral form (online)	
<b>Learning outcomes:</b> Mastering fundamental terminology, basic approaches and theories	
<b>Brief outline of the course:</b> 1. The scope of lexical semantics, terminology, Saussure's semiology, semiotic triangle, Peirce's approach, types of signs. Scope of word-formation. Hans Marchand. Clipping, Acronymization, Blending, Gemination, Reduplication. 2. Principle of compositionality. Defining the lexical units; semantic traits and statuses. Compounding 3. Idioms, collocations and dead metaphors; their transparency and opacity. The principle of scales. Paradigmatic specification of lexical units. Influence of context on the meaning of word. Selection and modulation; promotion and demotion; highlighting and backgrounding. Prefixation, suffixation, expansion, transposition, circumfixation, transfixation, infixation, superfixation 4. Lexical relations: Basic logical relations. Hyponymy, hyperonymy, antonymy, synonymy, homonymy, polysemy, quasi-relations. Semantic co-occurrence restrictions. Productivity, Mark Aronoff, Harald Baayen 5. Lexical fields and lexical configurations. Hierarchies, branching and non-branching hierarchies, transitive and intransitive relations, proportional series, helices, Constraints on productivity 6. Componential analysis; relational components; typology of features – denotative, connotative, deictic, inferential, relational, transfer, distinctive features. Lexicalization 7. Cognitive semantics – basic units: symbolic, phonological, and semantic units, conceptualization, subjectivist view of the meaning, imagery, schemas and categorization, usage event, compositional semantic value vs. actual contextual semantic value. Transformationalist theories of compounding	

8. Fixed meaning assumption; fuzzy meaning assumption; Prototype theory; Family resemblance; Semantic shift: metaphor and metonymy. Onomasiological theory of word-formation I 9. Corpus-based pragmatic approach to lexical semantics, semantic reversal,, form and meaning of a linguistic unit, ambiguities, categories of co-selection: obligatory categories: core and semantic prosody; optional categories: collocation, colligation, semantic preference. Onomasiological theory of word-formation II 10. Meaning predictability of complex words – the multiplicity of factors influencing the interpretation of novel complex words; extralinguistic and intralinguistic factors; experimental approach. Competition in word-formation 11. Creativity and meaning interpretation. Creativity and word-formation 12. Revision.					
<b>Recommended literature:</b> P. Štekauer & R. Lieber. 2005. Handbook of Word-Formation. Dordrecht: Springer (selected chapters). L. Lipka. 2002. English Lexikology. Tübingen: Gunter Narr Peprník, J.: English lexicology. Olomouc, Univerzita Palackého v Olomouci, 2001 B. Szymanek. 1998. Introduction to Morphological Analysis, Warszawa: Wydawnictwo Naukowe PWN. (selected chapters) L. Bauer. 1983. English Word-Formation. Cambridge: Cambridge University Press. (selected chapters) Štekauer, P. (ed.) 2000. Rudiments of English Linguistics. Prešov: Slovacontact. Chapters on word-formation and lexical semantics..					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 107					
A	B	C	D	E	FX
30.84	18.69	14.95	5.61	12.15	17.76
<b>Provides:</b> prof. PhDr. Pavel Štekauer, DrSc.					
<b>Date of last modification:</b> 13.09.2020					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ USMMb/15	<b>Course name:</b> Media in the USA - American Film
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Due to the precautions taken as a result of the Covid-19 pandemic, the course will run primarily online via MS Teams platform, with the first two weeks allowed for contact sessions where we will discuss-explain-agree on everything that needs clarification. Online classes will take place according to the schedule and our plan; the only difference will be the online environment. <b>Assessment and evaluation:</b> To complete the course, students need to complete both parts of the assessment - continuous and final. Continuous assessment requires students' active participation in each lesson (participation in discussions based on reading required texts and watching required films). Each student will also be asked to prepare short written assignments on a weekly basis to be able to contribute to the discussion about individual films. If a student fails to provide these assignments, he/she will not receive 30% of the final evaluation. To complete the course, students must also successfully pass the essay-question test at the end of the course. The test comprises 70% of the final grade. It is also expected that students attend each class according to the schedule - both contact and online classes. No transfers among the groups are allowed. Should someone miss three or more classes, he/she will not receive credits for the course no matter what their overall results are, also in the online environment. <b>Final assessment:</b> The final grade will be calculated as a sum of the score for assignment(s) - assignments (30%), test (70%). <b>Attendance:</b> Students are expected to attend each class according to the schedule, which applies to both contact and online classes. No transfers among the groups are allowed. Should students miss three or more classes, they will not receive credits for the course no matter what their overall results are. <b>FINAL EVALUATION :</b> A 93-100% B 86-92% C 78-85% D 72-77% E 65-71% FX 64 and less	

**Learning outcomes:**

Course content:

The course presents an overview of American cinema, focusing primarily on Hollywood production (both classic and contemporary). Covered topics include Hollywood style, film techniques, studio and star system, and the analysis of their relationship to society.

Aims and objectives:

The main objective of this course is to provide students with a set of information that will help them develop and/or improve essential analytical skills in interpreting contemporary American cinema. The course will enable students to acquire knowledge of major developments in American cinema, from silent films to the present day cinema, and explore their connections with broader socio-historical context. It also attempts to increase students' appreciation of diverse styles and genres, as well as help them recognize how some of the popular genres express social and cultural tensions. One of the main aims of this course, however, is to enable students question their own role as passive spectators and increase their ability to watch films actively and critically.

**Brief outline of the course:**

Week 1: Contact class - Introduction

Week 2: Contact class -What is American Cinema?

Reading:

Bazin, Andre. The Myth of Total Cinema in What is Cinema. London: University of California Press, 1967. 27-32

Monaco, Paul, A History of American Movies: A Film-by-Film Look at the Art, Craft, and Business of Cinema. Plymouth: Scarecrow Press. 2010. 3-8

Films:

The Birth of a Nation, D.W. Griffith (1915)

Week 3: Online - Silent Film

Films:

The Docks of New York, Josef Von Sternberg (1928)

The Street Angel, Frank Borzage (1928)

Week4: Online - Classical Hollywood / Sound and Color

Reading:

Higgins, Scott. Harnessing the Technicolor Rainbow: Color Design in the 1930s. Austin: University of Texas Press. 2007. 39-47.

Films:

The Ghost Ship, Mark Robson (1943), The Adventures of Robin Hood, Michael Curtiz, William Keighley (1938)

Week 5: Online - Classical Hollywood / Genre

Reading:

Monaco, Paul, A History of American Movies: A Film-by-Film Look at the Art, Craft, and Business of Cinema. Plymouth: Scarecrow Press. 2010. 39-41

Films:

Sunset Boulevard, Billy Wilder (1950) , It Happened One Night, Frank Capra (1934), The Searchers, John Ford (1956)

Week 6: Tutorials

Week 7: Online - Classical Hollywood / Narrative + Star system

Reading:

The Actantian Model, PDF

Monaco, Paul, A History of American Movies: A Film-by-Film Look at the Art, Craft, and Business of Cinema. Plymouth: Scarecrow Press. 2010. 30-32

Films:

It's a Wonderful Life, Frank Capra (1946) It Happened One Night, Frank Capra (1934)

Week 8: Online - Discussion: Citizen Kane, Orson Welles (1955)

Reading:

Monaco, Paul, A History of American Movies: A Film-by-Film Look at the Art, Craft, and Business of Cinema. Plymouth: Scarecrow Press. 2010. 75-80

Week 9: Online - Post-classical and New Hollywood

Reading:

Horwath, Alexander. The Impure Cinema: New Hollywood 1967-1976. 1st edition. Amsterdam: Amsterdam University Press, 2004. 9-17. Print.

Films:

Bonnie and Clyde, Arthur Penn (1967), Jaws, Steven Spielberg (1975)

Week 10: Online - 1980s, 90s and beyond

Reading:

Monaco, Paul, A History of American Movies: A Film-by-Film Look at the Art, Craft, and Business of Cinema. Plymouth: Scarecrow Press. 2010. 269-271

Films:

Do the Right Thing, Spike Lee (1989), Dead Man, Jim Jarmush (1995)

Week 11: Online - Revision

Week 12: Contact (if the situation allows) - End-of-term essay questions

Week 13: Tutorials

Week 14: Tutorials

### **Recommended literature:**

Required Reading:

BAZIN, Andre. The Myth of Total Cinema in What is Cinema. London: University of California Press, 1967. 27-32

MALTBY, Richard. Hollywood Cinema. Oxford: Blackwell Publishing, 2003. Selected chapters.

BORDWELL, David. „Intensified Continuity Visual Style in Contemporary American Film.“ Film Quarterly. Volume 55.No. 3 (Spring) (2002): 16-28. Web. 28 Jan. 2014. <<http://www.jstor.org/stable/10.1525/fq.2002.55.3.16>>.

HORWATH, Alexander. The Impure Cinema: New Hollywood 1967-1976. 1st edition. Amsterdam: Amsterdam University Press, 2004. 9-17. Print.

RAY, Robert B. 1985. Hollywood and Ideology. In HILL, John and GIBSON, Pamela (eds.). American Cinema and Hollywood: Critical Approaches. 1st edition. Oxford: Oxford University Press. 2000, pp. 137-138. Print.

Recommended literature:

BORDWELL, David, THOMPSON, Kristin and STAIGER, Janet. 2002. The Classical Hollywood Cinema: Film Style and Mode of Production to 1960. 6th edition. London: Routledge. 2002.

ELSAESSER, Thomas. 2012. The Persistence of Hollywood. New York: Routledge. 2012.

ELSAESSER, Thomas, and BUCKLAND, Warren. 2002. Studying Contemporary American Film. New York: Oxford University Press. 2002.

ELSAESSER, Thomas, HORWATH, A., and KING, N. (eds.). 2004. The Last Great American Picture Show. Amsterdam: Amsterdam University Press. 2004.

HAYWARD, Susan. 2000. Cinema Studies: The Key Concepts. 2nd edition. London: Routledge. 2000, pp. 190-195.

HILL, John and GIBSON, Pamela (eds.). American Cinema and Hollywood: Critical Approaches. 1st edition. Oxford: Oxford University Press. 2000,

RAY, Robert B. 1985. A Certain Tendency of the Hollywood Cinema: 1930-1980. Princeton:

Princeton University Press. 1985.  
MONACO, Paul, A History of American Movies: A Film-by-Film Look at the Art, Craft, and Business of Cinema. Plymouth: Scarecrow Press. 2010.

**Course language:**

EN

**Notes:**

List of films:

Classical Hollywood / Sound and Color:

The Adventures of Robin Hood, Michael Curtiz, William Keighley (1938)

Sunset Boulevard, Billy Wilder (1950)

It Happened One Night, Frank Capra (1934)

Citizen Kane, Welles (1941)

Post-classical and New Hollywood:

Bonnie and Clyde, Arthur Penn (1967)

Jaws, Steven Spielberg (1975)

Do the Right Thing, Spike Lee (1989)

Dead Man, Jim Jarmush (1995)

**Course assessment**

Total number of assessed students: 168

A	B	C	D	E	FX
48.81	28.57	10.12	5.36	5.95	1.19

**Provides:** Mgr. Martina Martausová, PhD.

**Date of last modification:** 16.09.2020

**Approved:** prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/TPMEDb/15	<b>Course name:</b> Medical Terminology and Translation
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Assessment and evaluation: 1. Attendance - students are expected to attend each class according to schedule. No transfers among the groups are allowed. Should the student miss three classes, he/she will not receive credits for the course no matter what his/her overall results are on the tests. 2. Credit tests - One credit test will take place in week 7, another one will take place in week 12. There will not be any retake test for the students who failed in one or both credit tests. Final assessment: The final grade will be calculated as a sum of two tests. The student who will get the credits has to achieve 65% after calculating a total of both tests. <b>FINAL ASSESSMENT</b> The final grade will be calculated as a total of both credit tests. <b>FINAL EVALUATION</b> A 93-100% B 86-92% C 78-85% D 72-77% E 65-71% FX 64 and less	
<b>Learning outcomes:</b> To develop and improve essential language skills (speaking, listening, reading) in the classroom with upper-intermediate/advanced level students and to increase their language competences with a special focus on how to listen and how to use medical English. Some aspects of medical English translation into Slovak and vice versa are presented.	
<b>Brief outline of the course:</b> The course introduces various interesting topics, e.g. language of medicine, origin of medical terminology, history of medicine, modern medicine, medical practitioners, human body, medical examination, common diseases, their symptoms and treatment, first aid procedures, etc. The course provides useful points of medical English pronunciation, grammar, language functions and	

translation, familiarises students with new vocabulary, provides systematic practice of common medical terms, medical collocations, phrasal verbs, prepositional phrases, idioms, false friends, metaphors, etc					
<b>Recommended literature:</b> Glendinning, E.H. - Howard, R. (2007) Professional English in Use – Medicine, CUP Michael McCarthy, Felicity O'Dell (2002) English Vocabulary in Use. Advanced. CUP Dictionary of Medicine. (1996) Peter Collin Publishing. Concise Medical Dictionary. (1991) Oxford University Press Langová, T. (1997) Slovensko-anglický slovník medicíny. Veda. Bratislava Langová, T. (1996) Anglicko-slovenský slovník medicíny. Veda. Bratislava MACMILLAN English Dictionary for Advanced Learners (2002). OXFORD Collocations dictionary for students of English (2002). Fronek, J., Mokráň, P. (2003) Slovensko-anglický frazeologický slovník. Vyd. Nová Práca, spol. s r.o., Bratislava <a href="http://www.bbclearningenglish.com">www.bbclearningenglish.com</a> <a href="http://www.bbc.co.uk/worldservice/">www.bbc.co.uk/worldservice/</a> <a href="http://www.bbc.co.uk/health">www.bbc.co.uk/health</a>					
<b>Course language:</b> English, Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 94					
A	B	C	D	E	FX
32.98	29.79	21.28	10.64	4.26	1.06
<b>Provides:</b> Mgr. Renáta Timková, PhD.					
<b>Date of last modification:</b> 17.03.2019					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KAaA/ RSb/MFEM/15		<b>Course name:</b> Modern Feminities			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> H Continuous assessment: presentation of an essay Final assessment: group project					
<b>Learning outcomes:</b> It is the aim of the course to introduce students to and subsequently analyse the modern perception of gender identity, namely of femininity, in contemporary society.					
<b>Brief outline of the course:</b> Traditional and modern perceptions of femininity Men's femininity Feminine identity formation					
<b>Recommended literature:</b> Beasley, C. (2005). Gender and Sexualities: Critical Theories, Critical Thinkers. London: Sage Publications Ltd. Jackson, S. & Scott, S. ed. 1996. Feminism and Sexuality: A Reader. New York: Columbia University Press. Jackson, S. & Scott, S. ed. 2002. Gender: A Sociological Reader. New York: Routledge.					
<b>Course language:</b> English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 123					
A	B	C	D	E	FX
76.42	8.94	2.44	1.63	1.63	8.94
<b>Provides:</b> Mgr. Petra Filipová, PhD.					
<b>Date of last modification:</b> 01.02.2019					

**Approved:** prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KAaA/ RSb/MMAS/15		<b>Course name:</b> Modern Masculinities			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 44					
A	B	C	D	E	FX
75.0	15.91	2.27	4.55	2.27	0.0
<b>Provides:</b> Mgr. Petra Filipová, PhD.					
<b>Date of last modification:</b> 05.02.2020					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/MB1/01		<b>Course name:</b> Molecular Biology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Oral examination.					
<b>Learning outcomes:</b> To provide the students with knowledge of molecular basis of inheritance and control of gene expression and development.					
<b>Brief outline of the course:</b> Structure and properties of information macromolecules. Molecular mechanisms of DNA replication and repair, transcription and translation. Prokaryotic and eukaryotic genome. Control of gene expression in prokaryotes and eukaryotes. Control of cell cycle.					
<b>Recommended literature:</b> Lodish, H., Baltimore, D., Berk, A. et al.: Molecular Cell Biology. Sci. Amer. Books Inc., W.H. Freeman and Company, New York, 1995 Myers, R.A.: Molecular Biology and Biotechnology. VCH Publishers Inc., New York, 1995					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 973					
A	B	C	D	E	FX
6.47	11.61	17.99	18.81	32.37	12.74
<b>Provides:</b> doc. RNDr. Peter Pristaš, CSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/MBGm/19		<b>Course name:</b> Molecular Biology and Genetics			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 1					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚBEV/CYT1/15,ÚBEV/MB1/01,ÚBEV/GE1/10					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 25					
A	B	C	D	E	FX
32.0	24.0	32.0	4.0	8.0	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 10.02.2020					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KAaA/ MORE/15		<b>Course name:</b> Morphology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 103					
A	B	C	D	E	FX
14.56	16.5	22.33	11.65	17.48	17.48
<b>Provides:</b> prof. PhDr. Pavel Stekauer, DrSc., doc. Mgr. Renáta Panocová, PhD.					
<b>Date of last modification:</b> 19.03.2020					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/MMKV/17		<b>Course name:</b> Multiculturalism and Multicultural Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 82					
A	B	C	D	E	FX
51.22	24.39	21.95	1.22	1.22	0.0
<b>Provides:</b> PaedDr. Janka Ferencová, PhD.					
<b>Date of last modification:</b> 12.02.2021					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ RSb/IKIS/15	<b>Course name:</b> Other Books - Other Worlds
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> REGULAR STUDENTS Assessment: 1. Attendance All classes throughout the summer semester will be held online, through MS Teams, according to the schedule. Seminar attendance is compulsory. The maximum number of absences is 2. In case that a student misses more than 2 seminar sessions, they will be awarded an FX-fail for the course, irrespective of their exam/presentation/paper results. Failing to attend the WEEK 1 introductory session is ALSO COUNTED AS AN ABSENCE. Not logging into an online class is COUNTED AS AN ABSENCE. Students must be on time for class. 2. Active participation, completed homework assignments (10 points) Students are required to do their best with respect to active participation in seminar sessions. Students are expected to bring their own ANNOTATED copies of the required materials, complete the assigned tasks and exercises (available on UPJS OneDrive/MS Teams and during the lessons) and participate in class discussions. Active participation will amount to 10% of the final mark. 3. Group activities (10 points) After each unit, there will be one seminar session dedicated to group activities. During these sessions, students will engage in class discussions and complete various exercises designed to help them revise the studied material and to practice applying the studied theoretical concepts in analyses of various texts from children's literature. Group activities will take place in WEEKS 5, 7 and 11. Participation in group activities is COMPULSORY. Participation in group activities will amount to 10% of the final mark. 4. Reading journal (20 points) Students are required to write one two-sided reading journal entry. The required length of the reading journal is 400-600 words. The journal should relate to one of the texts discussed during the seminars. The reading journal will amount to 20% of the final mark. Detailed instruction for writing the reading journal will be provided during the introductory session. 5. Credit Test (60 points) Students will sit an online credit test in WEEK 12. The credit test will be held via the Moodle e-learning platform. Detailed instructions on how to log into Moodle will be provided during the introductory seminar. The test will amount to 60% of the final mark. There are NO RETAKES. If	

you are unable to attend the online credit test for valid reasons (e.g. medical emergency), contact the teacher as soon as possible, or in advance if possible.

To pass the course, the SUM of all points (active participation + group activities + reading journal + credit test) must be no less than 65 points.

Grading scale:

Mark %

A93–100

B86–92

C78–85

D72–77

E65–71

FX64-0

**EXTERNAL STUDENTS:**

All classes throughout the summer semester will be held online, through MS Teams, according to the schedule.

Assessment:

**1. Active Participation (20 points)**

Students are required to do their best with respect to active participation in seminar sessions. Students are expected to bring their own ANNOTATED copies of the required materials, complete the assigned tasks and exercises (available on UPJS OneDrive/MS Teams and during the lessons) and participate in class discussions. Active participation will amount to 20% of the final mark.

**2. Reading Journal (40 points)**

Throughout the semester, students are required to submit 2 reading journal entries, 400-600 words each. One journal entry needs to relate to one of the texts discussed during the seminars. The second journal entry needs to relate to one of the texts assigned as part of students' home study. The reading journals will amount to 40% of the final mark. Detailed instructions for writing the reading journals will be provided during the introductory session.

**3. Seminar Paper (40 points)**

Students are required to submit one seminar paper of 1500-2000 words. The deadline for submitting the seminar paper is Sunday, May 16, at midnight. Detailed instructions for writing the seminar paper will be provided during the introductory session. Papers must conform to the guidelines of academic writing and must NOT be plagiarised. Plagiarised papers will be awarded 0 points. Students will not be given the option of rewriting plagiarised seminar papers.

To pass the course, the SUM of all points (active participation + + reading journals + seminar paper) must be no less than 65 points.

Grading scale:

Mark %

A93–100

B86–92

C78–85

D72–77

E65–71

FX64-0

**Learning outcomes:**

This course aims at presenting the students with a new point of view on a topic as familiar as children's literature, and consequently attempts to encourage them to adopt a critical attitude towards all, even well-known and seemingly straightforward, areas of life. The course consists in analysing specific fairy tales and other texts falling under the category of "children's literature" in order to uncover the mechanisms which these texts employ to socialise children, reflect and/or

influence family dynamics, construct identities, sustain traditional gender roles, or, on the contrary, deconstruct them.

### **Brief outline of the course:**

#### **REGULAR STUDENTS**

WEEK 1: INTRODUCTION. Basic information: assessment, readings, etc. How to write a two-sided reading journal. Group activities instructions. Adults reading literature for children.

WEEK 2: What is “children’s literature?” Basic notions, historical overview, and the problem of “the canon of children’s literature.”

Readings: Lesnik-Oberstein, K. “What is children’s literature? What is childhood?”; Watkins, T. “The Setting of Children’s Literature: History and Culture”

WEEK 3: “The Impossibility of Innocence:” ideology and subversion in children’s literature.

Readings: “ideology”; “innocence”; “censorship”; “queer”; “postmodernism”; Little Women (Louisa May Alcott); Matilda (Roald Dahl); Winnie-the-Pooh (A. A. Milne)

WEEK 4: Critical approaches to children’s literature: psychoanalysis, reader response theory, feminism.

Readings: Hasse, D.: “Feminist Fairy-Tale Scholarship”; “aesthetics”; “gender”; “theory”; Snow White; The Bloody Chamber (Angela Carter)

WEEK 5: Group Activities 1

WEEK 6: Fairy tales and gender roles: constructing boyhood and girlhood

Readings: “identity”; “body”; “girlhood”; “boyhood”; “tomboy”; The Famous Five (Enid Blyton); Tarzan (Edgar Rice Burroughs); Harry Potter (J. K. Rowling)

WEEK 7: Group Activities 2

WEEK 8: TUTORIALS

WEEK 9: Socialisation, family, education, and the purpose of children’s literature.

Readings: “childhood”; “education”; Mrs. Piggle-Wiggle (Betty MacDonald), Four Skillful Brothers (The Grimm brothers)

WEEK 10: Children’s literature and national identity.

Readings: “empire”; “postcolonial”; “race”; Little Henry and His Bearer (Mary Martha Sherwood); The Jungle Book (Rudyard Kipling)

WEEK 11: Group Activities 3

WEEK 12: ONLINE CREDIT TEST (via Moodle)

Week 13: TUTORIALS

Week 14: TUTORIALS

#### **EXTERNAL STUDENTS**

##### **Course Content**

##### **Session 1 - MARCH:**

Introduction: basic information: assessment, readings, etc. How to write a two-sided reading journal.

What is “children’s literature?” Basic notions, historical overview, and the problem of “the canon of children’s literature.”

Readings: Lesnik-Oberstein, K. “What is children’s literature? What is childhood?”; Watkins, T. “The Setting of Children’s Literature: History and Culture”

##### **Session 2 - MARCH:**

Critical approaches to children’s literature: psychoanalysis, reader response theory, feminism.

Readings: “aesthetics”; “gender”; “theory”; Snow White, The Bloody Chamber (Angela Carter)

Subversive fairy tales. Stereotypical versus non-conformist identities in children’s literature.

Readings: “censorship”; “queer”; “postmodernism”; Little Women (Louisa May Alcott); Matilda (Roald Dahl)

##### **Session 3 - APRIL**



Fairy tales and gender roles: constructing boyhood and girlhood.  
 Readings: "identity"; "body"; "girlhood"; "tomboy"; "boyhood"; The Famous Five (Enid Blyton); Tarzan (Edgar Rice Burroughs)  
 Socialisation, family, education, and the purpose of children's literature.  
 Readings: "childhood"; "education"; Mrs. Piggle-Wiggle (Betty MacDonald)  
 Self-Study:  
 Hasse, D.: "Feminist Fairy-Tale Scholarship"  
 Harry Potter (J. K. Rowling)  
 Four Skillful Brothers (The Grimm brothers)  
 "empire"; "postcolonial"; "race"  
 Little Henry and His Bearer (Mary Martha Sherwood)  
 The Jungle Book (Rudyard Kipling)

### **Recommended literature:**

Bettelheim, Bruno: The Uses of Enchantment: The Meaning and Importance of Fairy Tales. Knopf Doubleday Publishing, 2010.  
 Cullingford, Cedric: Children's Literature and Its Effects: The Formative Years. London: Cassell, 1998  
 Haase, Donald (ed.): Fairy tales and Feminism. Detroit: Wayne State UP, 2004.  
 Hunt, Peter: An Introduction to Children's Literature. Oxford UP, 1994.  
 Hunt, Peter: Understanding Children's Literature. London: Routledge, 1999.  
 Lerer, Seth: Children's Literature: A Reader's History. Chicago: U of Chicago P, 2008.  
 Lesnik-Oberstein, Karin (ed): Children's Literature: New Approaches. New York: Palgrave Macmillan, 2004.  
 Levorato, Alessandra: Language and Gender in the Fairy Tale Tradition: A Linguistic Analysis of Old and New Story Telling. New York: Palgrave Macmillan, 2003.  
 Lukens, Rebecca J.: A Critical Handbook of Children's Literature. Pearson, 2012.  
 The Oxford Companion to Children's Literature. Oxford UP, 1999.  
 Stanford, J.A.: Responding to Literature. California: Mayfield Publishing Company, 1999.  
 Zipes, Jack: Fairy Tales and the Art of Subversion: The Classical Genre for Children and the Process of Civilization (2nd edition). New York: Routledge, 2006.  
 Compulsory reading:  
 Texts will be available on UPJS OneDrive.

### **Course language:**

English

### **Notes:**

### **Course assessment**

Total number of assessed students: 77

A	B	C	D	E	FX
5.19	12.99	31.17	15.58	31.17	3.9

**Provides:** Mgr. Silvia Rosivalová Baučková, PhD.

**Date of last modification:** 12.02.2021

**Approved:** prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ Pg/15		<b>Course name:</b> Pedagogy			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 638					
A	B	C	D	E	FX
20.06	27.12	26.02	15.67	10.34	0.78
<b>Provides:</b> Mgr. Katarína Petříková, PhD.					
<b>Date of last modification:</b> 12.02.2021					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KAaA/ PHON/15		<b>Course name:</b> Phonetics and Phonology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 122					
A	B	C	D	E	FX
13.93	27.87	14.75	17.21	5.74	20.49
<b>Provides:</b> Mgr. Renáta Timková, PhD., prof. PhDr. Pavel Stekauer, DrSc.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/BRm/19		<b>Course name:</b> Plant Biology			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 1					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚBEV/CYT1/15, ÚBEV/VB1/01, ÚBEV/FR1/10, (ÚBEV/BO1/03 and lebo ÚBEV/BO1/15), (ÚBEV/BOT1/03 and lebo ÚBEV/BOT1/15)					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 17					
A	B	C	D	E	FX
11.76	17.65	23.53	23.53	23.53	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 10.02.2020					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ FR1/10		<b>Course name:</b> Plant Physiology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 3 <b>Per study period:</b> 28 / 42 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚBEV/VB1/01					
<b>Conditions for course completion:</b> Active participation on practicals. Oral examen					
<b>Learning outcomes:</b> Overview of all important physiological processes in plant organisms.					
<b>Brief outline of the course:</b> Water in plan, mineral nutrition, photosynthesis, pholem transport, respiration, lipid biosynthesis, heterotrophy, metabolism of macronutrients, secondary metabolism, growth and development, plant hormones, photoreceptors, dormancy, germination, flowering, plant movements, stress physiology Lab practicals: Measurements of water potential, Quantitative analyses of nutrients in dust. Separation of assimilation pigments by TLC. Quantitative analyses of chlorophyll a and b. Biotest of cytokinins. Qualitative and quantitative analyses of sugars. HPLC separation of glucose and fructose. Measurements of respiration by selective electrode. Measurement of total nitrogen by Kjeldahl method. Qualitative analyses of proteins. Activity of some enzymes in potato and pea. Colour of anthocyanins at different pH. Measurement of silica level by distillation method. Germination of seeds.					
<b>Recommended literature:</b> Hopkins W.G. Huner N.P.A., Introduction to plant physiology. 3rd ed., Wiley, New York 2004					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1719					
A	B	C	D	E	FX
15.36	13.32	15.71	13.73	23.04	18.85
<b>Provides:</b> doc. RNDr. Peter Paľove-Balang, PhD.					
<b>Date of last modification:</b> 26.03.2020					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPPaPZ/PP/15	<b>Course name:</b> Positive Psychology
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4., 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Assessment is based on interim evaluation.	
<b>Learning outcomes:</b> The aim of the course is to learn about the basic theory and current research, as well as the possibility of application of Positive Psychology as a new and rapidly developing field of psychology. The aim of the subject is mainly to develop and apply critical thinking to the challenges and issues that Positive Psychology brings and raises in the context of the individual in contemporary society. Emphasis is placed on the ability to independently and critically process current topics of positive psychology.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Different perspectives on well-being and happiness in psychology</li> <li>2. Main theoretical approaches to positive psychology</li> <li>3. Positive emotions and positivity</li> <li>4. Meaningfulness</li> <li>5. Positive interpersonal relations</li> <li>6. Post-traumatic growth</li> <li>7. Hope and optimism</li> <li>8. Gratitude</li> <li>9. Spirituality as a personality dimension</li> <li>10. Wisdom</li> <li>11. Positive institutions</li> <li>12. New themes and topics in PP</li> </ol>	
<b>Recommended literature:</b> Brewer, M. B., Hwestone, M.: Emotion and Motivation, Blackwell, 2004 Deci, E., Ryan R. M., Handbook of Self – Determination Research, Rochester, 2002 Křivohlavý, J.: Pozitivní psychologie. Praha, Portál, 2003 Křivohlavý, J.: Psychologie vděčnosti a nevďčnosti. Praha, Grada, 2007 Křivohlavý, J.: Psychologie moudrosti a dobrého života, Praha, Grada, 2012 Křivohlavý, J.: Psychologie pocitu štěstí, Grada, 2013 McAdams, D. P., The Person, New York, 2002	

Seligman, M. E. P., & Csikszentmihalyi, M. (Eds.). (2000). Positive psychology [Special issue] American Psychologist, 55(1). Říčan, P.: Psychologie náboženství a spirituality, Praha, Portál, 2007 Slezáčková, A.: Průvodce pozitivní psychologií, Praha, Grada, 2012					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 222					
A	B	C	D	E	FX
98.2	0.9	0.45	0.0	0.45	0.0
<b>Provides:</b> Mgr. Jozef Benka, PhD. et PhD.					
<b>Date of last modification:</b> 18.02.2021					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPPaPZ/Ps/15		<b>Course name:</b> Psychology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 516					
A	B	C	D	E	FX
22.87	16.09	21.71	18.6	17.83	2.91
<b>Provides:</b> PhDr. Anna Janovská, PhD., Mgr. Jozef Benka, PhD. et PhD.					
<b>Date of last modification:</b> 10.02.2021					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPPaPZ/PKŽ/15		<b>Course name:</b> Psychology of Everyday Life			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 164					
A	B	C	D	E	FX
51.22	14.02	25.61	6.71	1.83	0.61
<b>Provides:</b> Mgr. Ondrej Kalina, PhD.					
<b>Date of last modification:</b> 10.02.2021					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ UKRGb/15	<b>Course name:</b> Regional Studies of Great Britain
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b> Considering the fact that most of the courses take a rather anglocentric point of view, it is necessary to introduce other issues and make the students aware of regional diversity of Britain. A single course is not sufficient to cover such a broad topic, therefore, Regions of the UK focus on Scotland as one of the regions. By covering a variety of topics similar to those already known to students primarily from the Introduction to British Studies, this course shall try to elicit a discussion about similarities and differences, encouraging students to contribute their own findings and areas of interest.	
<b>Brief outline of the course:</b> Week 1: Course Introduction Week 2: Regions of the UK Week 3: Introduction to Scottish Studies Reading: Chapter 1 Week 4: Introduction to Scottish History Reading: Chapters 2, 3 Week 5: Education and Religion Reading: Chapters 5, 6 Week 6: Scottish Parliament; Law Reading: Chapters 7, 10 Week 7: Tutorials Week 8: Scotland's Languages Reading: Chapter 9 Week 9: The Contexts of Modern Scottish Literature Reading: Chapter 11 Week 10: Visual Arts and Architecture; Music Reading: Chapters 12, 14 Week 11: Media Reading: Chapter 13 Week 12: Panel Discussion Weeks 13-14: Tutorials All the reading materials and assignments for home study will be available online at: <a href="http://ffweb.ff.upjs.sk/vyuka/Katedra%20Anglistiky%20a%20Amerikanistiky/Velebna/Regions/">http://ffweb.ff.upjs.sk/vyuka/Katedra%20Anglistiky%20a%20Amerikanistiky/Velebna/Regions/</a>	
<b>Recommended literature:</b> Compulsory Reading: Gardiner, M. 2005. Modern Scottish Culture. Edinburgh: EUP, 2005. Recommended Reading: Houston, R. 2008. Scotland. A Very Short Introduction. Oxford: OUP, 2008. Oliver, N. 2009. A History of Scotland. London: Orion Books Ltd., 2009. A History of Scotland. BBC TV series	
<b>Course language:</b> English	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 4					
A	B	C	D	E	FX
75.0	0.0	0.0	0.0	25.0	0.0
<b>Provides:</b> doc. Mgr. Slávka Tomaščíková, PhD.					
<b>Date of last modification:</b> 01.02.2019					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> CJP/RJMP/15	<b>Course name:</b> Russian Language for Pre-Intermediate Students
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active seminar participation (2x90 min. absences tolerated). 2 tests, no retake. Home assignments. Mini-presentations. Final assessment = the average of results obtained. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.	
<b>Learning outcomes:</b> Improvement of pronunciation, development of language skills - speaking, reading and writing, expanding of acquired knowledge of language at B1 level and Russian realia, selected literary works, famous persons and events. Enrichment of vocabulary, focusing on free words and collocations, language interference, etc.	
<b>Brief outline of the course:</b> Selected texts from Russian literature, daily press, realia, etc. Development of vocabulary: hobbies, travel, weather, cinema and theatre, leisure time, study, sport, fundamentals of business correspondence, Russian literature and art, history and present, etc. Home reading. Selected topics of grammar.	
<b>Recommended literature:</b> Nekolová, V., Camutaliová, I., Vasilieva-Lešková, A.: Ruština nejen pro samouky. Praha, Leda, 2007 Baláž, G., Čabala, M., Svetlík, J.: Gramatika ruštiny. Bratislava, SPN, 1995 Balcar M.: Ruská gramatika v kostce. Praha, Leda, 1999 Fozikoš, A., Reiterová, T.: Reálie rusky mluvících zemí. Plzeň, Fraus, 1998 Oganessianová D., Tregubová, J.: Cvičebnice ruské gramatiky. Praha, Polyglot, 2004 + additional texts of lecturer <a href="http://public-library.narod.ru/">http://public-library.narod.ru/</a>	
<b>Course language:</b> Russian language A2-B1	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 27					
A	B	C	D	E	FX
77.78	7.41	11.11	0.0	3.7	0.0
<b>Provides:</b> PhDr. Helena Petruňová, CSc.					
<b>Date of last modification:</b> 21.05.2019					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> CJP/ RUS1/07	<b>Course name:</b> Russian Language for Students of Philology 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active seminar participation (2x90 min. absences tolerated). 2 tests, no retakes, dictations, written assignments (80-100 words), home reading, mini-presentations. Final assessment = the average of results obtained. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.	
<b>Learning outcomes:</b> Learning of Russian alphabet, orthography and pronunciation in the Russian language. Obtaining knowledge of the language and acquiring language skills of reading, listening, speaking and writing at A1 level.	
<b>Brief outline of the course:</b> Phonetics in Russian, Russian alphabet, orthography, correct pronunciation. Russian sentence, nouns and verbs. Pronouns, numerals, adjectives and adverbs. Verbs in present, past and future tense. Modal and irregular verbs. Vocabulary, foreign words in Russian and their pronunciation. Selected issues of language interference. Selected texts from Russian literature, realia, etc. Development of vocabulary: getting to know each other, hobbies and interests, family, friends, city, phone conversation, etc. Home reading - A.P. Chekhov, B. Pasternak, etc.	
<b>Recommended literature:</b> Nekolová, V., Camutaliová, I., Vasilieva-Lešková, A.: Ruština nejen pro samouky. Praha, Leda, 2007 Baláž, G., Čabala, M., Svetlík, J.: Gramatika ruštiny. Bratislava, SPN, 1995 Balcar M.: Ruská gramatika v kostce. Praha, Leda, 1999 Fozikoš, A., Reiterová, T.: Reálie rusky mluvících zemí. Plzeň, Fraus, 1998 Oganessianová D., Tregubová, J.: Cvičebnice ruské gramatiky. Praha, Polyglot, 2004 + additional texts of lecturer	

<a href="http://public-library.narod.ru/">http://public-library.narod.ru/</a>					
<b>Course language:</b> Slovak language					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 409					
A	B	C	D	E	FX
40.34	16.87	14.91	9.78	6.6	11.49
<b>Provides:</b> PhDr. Helena Petruňová, CSc., PhDr. Beáta Jurečková, PhD.					
<b>Date of last modification:</b> 20.09.2020					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> CJP/ RUS2/07	<b>Course name:</b> Russian Language for Students of Philology 2
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in class and completed home assignments. Students are allowed to miss 2 classes at the most (2x90 min.). Online teaching (50% synchronous and 50% asynchronous), in case of an improved epidemiological situation = on-site teaching. 1 test (presumably in week 7) with one retake in the final week of the semester and an assignment consisting of a written project and an oral presentation in English. The tests will be taken online in case of online teaching or in class in case of on-site classes. In order to be admitted to the final exam, a student has to score at least 65% as a sum of both credit tests and academic presentation. Final exam = written test. Final assessment: continuous evaluation = 50%, final exam = 50%. Assessment scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.	
<b>Learning outcomes:</b> Strengthening of all language skills (writing, reading, listening and speaking), improvement of pronunciation and reading, expanding and deepening of acquired knowledge of the language, Russian realia, culture and literature, development of vocabulary at A2-B1 level.	
<b>Brief outline of the course:</b> Strengthening of writing and correct pronunciation. Nouns, adjectives and verbs. Modal and irregular verbs. Vocabulary, foreign words in Russian and their pronunciation. Selected issues of language interference. Selected texts from Russian literature, daily press, realia, etc. Development of vocabulary: hobbies, foreign languages, job and duties, travel, plans, in a foreign city, abroad, acquaintances and friends, my town, basics of written communication, etc. Home reading - L. N. Tolstoy, B. Pasternak, etc.	
<b>Recommended literature:</b> Nekolová, V., Camutaliová, I., Vasilieva-Lešková, A.: Ruština nejen pro samouky. Praha, Leda, 2007 Baláž, G., Čabala, M., Svetlík, J.: Gramatika ruštiny. Bratislava, SPN, 1995	



Balcar M.: Ruská gramatika v kostce. Praha, Leda, 1999 Fozikoš, A., Reiterová, T.: Reálie rusky mluvících zemí. Plzeň, Fraus, 1998 Oganesjanová D., Tregubová, J.: Cvičebnice ruské gramatiky. Praha, Polyglot, 2004 + additional handouts of lecturer <a href="http://public-library.narod.ru/">http://public-library.narod.ru/</a>					
<b>Course language:</b> Russian language A1					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 174					
A	B	C	D	E	FX
35.06	14.94	16.09	8.05	12.07	13.79
<b>Provides:</b> PhDr. Beáta Jurečková, PhD.					
<b>Date of last modification:</b> 11.02.2021					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> CJP/ RUS3/08	<b>Course name:</b> Russian Language for Students of Philology 3
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active seminar participation (2x90 min. absences tolerated). 2 tests, no retakes, written assignments (100 - 200 words), home reading, mini-presentations. Final assessment = the average of results obtained. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.	
<b>Learning outcomes:</b> Development of language skills - speaking, listening, reading and writing, expanding and deepening of knowledge of the language at A2/B1 level, Russian realia, selected literary works, famous persons and events. Enrichment of vocabulary, focusing on free words and collocations, language interference, etc.	
<b>Brief outline of the course:</b> Development of vocabulary (hobbies, cinema and theatre, foreign languages, job and duties, travel, food, health and illness, weather, basics of correspondence, Russian literature, realia, etc.), foreign words in Russian. Selected issues of language interference. Selected texts from Russian literature, daily press, realia, etc. Selected topics of Russian grammar (irregular verbs, nouns, adjectives, passive and active voice, pronouns). Home reading.	
<b>Recommended literature:</b> Nekolová, V., Camutaliová, I., Vasilieva-Lešková, A.: Ruština nejen pro samouky. Praha, Leda, 2007 Baláž, G., Čabala, M., Svetlík, J.: Gramatika ruštiny. Bratislava, SPN, 1995 Balcar M.: Ruská gramatika v kostce. Praha, Leda, 1999 Fozikoš, A., Reiterová, T.: Reálie ruský mluvících zemí. Plzeň, Fraus, 1998 Oganessianová D., Tregubová, J.: Cvičebnice ruské gramatiky. Praha, Polyglot, 2004 + additional handouts of lecturer <a href="http://public-library.narod.ru/">http://public-library.narod.ru/</a>	
<b>Course language:</b>	

Russian language A2					
<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 46					
A	B	C	D	E	FX
60.87	19.57	10.87	8.7	0.0	0.0
<b>Provides:</b> PhDr. Helena Petruňová, CSc.					
<b>Date of last modification:</b> 20.09.2020					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ OLŠ/15		<b>Course name:</b> School Administration and Legislation			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 234					
A	B	C	D	E	FX
44.44	26.92	17.09	7.69	2.99	0.85
<b>Provides:</b> PaedDr. Renáta Orosová, PhD.					
<b>Date of last modification:</b> 12.02.2021					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ ÚTVŠ/CM/13	<b>Course name:</b> Seaside Aerobic Exercise
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Attendance	
<b>Learning outcomes:</b> Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 41	
abs	n
12.2	87.8

<b>Provides:</b> Mgr. Agata Horbach, PhD.
<b>Date of last modification:</b> 15.03.2019
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/VKFV/07		<b>Course name:</b> Selected Topics in Philosophy of Education (General Introduction)			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KF/DF1/05					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. PhDr. Pavol Tholt, PhD., mim. prof.					
<b>Date of last modification:</b>					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPO/ SPKVV/15		<b>Course name:</b> Social and Political Context of Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 19					
A	B	C	D	E	FX
42.11	0.0	26.32	26.32	5.26	0.0
<b>Provides:</b> Mgr. Ján Ruman, PhD.					
<b>Date of last modification:</b> 15.02.2021					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ SOPSM/15	<b>Course name:</b> Sociolinguistics and Psycholinguistics
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Podmienky na absolvovanie predmetu: The course consists of lectures and seminars. Both classes will be conducted in the hybrid form, depending on the situation. For both lectures and seminars (in any form), students are supposed to be present on time not to hinder the fluency of the teaching process. In case of the online form of lectures and seminars, the tutor of the course will create a meeting in MS Teams to which all students will be invited. The program of lectures and seminars will not change, but students are required to read with comprehension the material specified for the respective week, so they can consult the reading material. Students are not allowed to record either lectures or seminars. <b>Attendance:</b> Seminars are obligatory for all students. Students are expected to attend each class (in any form) prepared – it means, they read the text assigned for the respective week with comprehension. During the contact form of teaching, students are allowed to miss no more than 2 seminars and are expected to come prepared and bring their own materials. If a student does not come/come prepared/bring their own materials, they are marked absent. Should a student be marked absent more than 2 times, they automatically receive a failing mark. If the form of seminars is changed from the contact to the online form, the tutor of the course will open a meeting in MS Teams and the seminar will be conducted online without any change of the program. <b>Continuous assessment:</b> Students will write a test covering the topics discussed in prior lectures and seminars and prepare a presentation on a selected topic discussed during the semester. Continuous assessment is a prerequisite for the final assessment – a written exam. Since it is a continuous assessment, there is no retake. The minimum to pass is 65%. In the case the students fail to achieve the required percentage in continuous assessment they will not be allowed to take part in the final exam test and they fail the course. In the case of the online form of the test, students are expected to observe the following regulations: The tests will be mediated via MS Teams. Students are free to choose the preferred mobile equipment for this purpose (mobile phones, tablets, laptops, etc.) but they are responsible for the readiness of the device to be used (technicalities, charged device, etc.). The tutor of the course will make use of any available option to prevent students from cheating during the test. Any identified cheating attempt will result in 0 test score and the student will be reported to the management of the Department and the Faculty.	

<p>Due to the COVID-19 situation, guest experts are not able to come and deliver the lectures on psycholinguistics in the winter semester. Therefore, psycholinguistics will be taught in the summer semester, if the situation allows. If not, students will be evaluated based on their performance in sociolinguistics.</p> <p>Final assessment:</p> <p>The sum of the scores from the test and the presentation must be at least 65% in order for the student to be allowed to take part in the written exam during the exam period.</p> <p>Final evaluation = final assessment mark:</p> <p>A 93-100%</p> <p>B 86-92%</p> <p>C 78-85%</p> <p>D 72-77%</p> <p>E 65-71%</p> <p>FX 64% and less</p> <p>Due to the present situation, the tutor of the course reserves the right to change the test/exam dates in exceptional cases. Students will be informed at least 24 hours prior to the change.</p>
<p><b>Learning outcomes:</b></p> <p>Mastering the basic questions of the relationship between language and thought, language and its use in a speech community; influence of external factors upon language. Application of theoretical knowledge to specific linguistic material. Emphasis is laid on linguistic means of various social groups.</p>
<p><b>Brief outline of the course:</b></p> <p>Stručná osnova predmetu:</p> <p>In case of online form of teaching, please read the corresponding chapters from Introducing Sociolinguistics (M.MEYERHOFF).</p> <p>Week 1 Course Introduction; Introducing sociolinguistics</p> <p>Week 2 Variation and Language (chapter 2)</p> <p>Week 3 Variation and Style (chapter 3)</p> <p>Week 4 Language Attitudes (chapter 4)</p> <p>Week 5 Being polite as a variable in speech (chapter 5)</p> <p>Week 6 Multilingualism and Language choice (chapter 6)</p> <p>Week 7 Tutorials</p> <p>Week 8 Real Time and Apparent Time (chapter 7)</p> <p>Week 9 Social Class, Social networks and communities of practice (chapter 8 and chapter 9)</p> <p>Week 10 Gender (chapter 10)</p> <p>Week 11 Language Contact (chapter 11)</p> <p>Week 12 Written exam</p> <p>Week 13 Tutorials</p> <p>Week 14 Tutorials</p>
<p><b>Recommended literature:</b></p> <p>FASOLD, R. The Sociolinguistics of Language. Blackwell, 1990.</p> <p>GUMPERZ, J. J. Language in Social Groups. Stanford University Press, 1971.</p> <p>HOLMES, J. An Introduction to Sociolinguistics. Longman, 1992.</p> <p>JESENSKÁ, P. Essentials of Sociolinguistics. Ostravská univerzita, 2010.</p> <p>JOHNSON, M., LAKOFF, G. Metafory, kterými žijeme. Host, 2002.</p> <p>MEYERHOFF, M. Introducing Sociolinguistics. Routledge, 2009.</p> <p>NEBESKÁ, I. Úvod do psycholingvistiky. H+H, 1992.</p> <p>ONDREJOVIČ, S. Jazyk, veda o jazyku, societa. VEDA, 2008.</p>

SCHWARZOVÁ, M. Úvod do kognitivní lingvistiky. Dauphin, 2009. VAŇKOVÁ, I. Nádoba plná řeči. Karolinum, 2007.					
<b>Course language:</b> English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 168					
A	B	C	D	E	FX
57.14	17.86	9.52	5.36	8.93	1.19
<b>Provides:</b> prof. PhDr. Pavel Stekauer, DrSc., prof. PaedDr. Lívia Körtevényessy, PhD., Mgr. Vesna Kalafus Antoniová, PhD.					
<b>Date of last modification:</b> 17.09.2020					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ ASPJSb/15	<b>Course name:</b> Specialised Language Seminar
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1. Attendance - students are expected to attend each class according to schedule. Should the student miss the classes without relevant reason, he/she will not receive credits for the course no matter what his/her overall results are. The student must be on time for class or he/she will be marked as absent. 2. Assessment: Continuous assessment: Presentation (50%) Each student is to prepare a presentation of one/two (depends on the number of students) topic(s) from the book The Routledge Handbook of Applied Linguistics (Simpson, J. (ed.)). The details about the presentation will be specified during the first, introductory lesson. Each presentation will be followed by discussion. Thus it is necessary for all the students to read the materials assigned for the individual weeks (the reading of the other sources related to the given theme is highly welcome), to think of the topic to be able to contribute to the discussion affectively. Final test (50 %): test based on the linguistic terms mentioned during the course Final assessment is given by the sum of continuous assessment (presentation 50%, written test 50%). There is no retake for any part of the continuous assessment. Final assessment mark: Mark % A 93 – 100 B 86 – 92 C 78 – 85 D 72 – 77 E 65 – 71 FX 64 and less Note: in case of the transition to online teaching through the MS Teams application, the content of the course as well as its formal structure will remain unchanged. I would like to inform students that in accordance with the valid General Data Protection Regulation (GDPR) and Act no. 185/2015 Coll. Copyright law (intellectual property law), it is not possible to create video or audio recordings of any part of the teaching carried out online or in the classroom. This would violate the law with all the legal consequences.	
<b>Learning outcomes:</b>	

<p>The aim of this course is to account for the selected areas of applied linguistics. Applied linguistics is “the theoretical and empirical investigation of real-world problems in which language is a central issue” (Brumfit 1995: 27). The academic fields connected in one way or another with applied linguistics are, for example, contrastive linguistics, conversation analysis, second language acquisition, sociolinguistics, psycholinguistics, pragmatics, forensic linguistics, translation, etc.</p>
<p><b>Brief outline of the course:</b></p> <p>The content of the course will be based on the book The Routledge Handbook of Applied Linguistics edited by James Simpson. The topics to be covered during the course are specified below.</p> <p><b>SEMINARS – DETAILED DESCRIPTION</b></p> <p>Week 1: Introductory lesson. Aim of the course. Assessment and evaluation.</p> <p>Week 2: a) Language policy and planning b) Business communication c) Translation and interpreting</p> <p>Week 3: a) Lexicography b) The media c) Medical communication</p> <p>Week 4: a) Forensic linguistic b) Second-language acquisition c) Technology and language learning</p> <p>Week 5: a) English for academic purposes b) Language socialization c) Gender</p> <p>Week 6: Tutorials – no seminar</p> <p>Week 7: a) Ethnicity b) Sign languages c) World Englishes</p> <p>Week 8: a) Multilingualism b) Discourse analysis c) Neurolinguistics</p> <p>Week 9: a) Psycholinguistics b) Sociolinguistics c) Linguistic ethnography</p> <p>Week 10: a) Corpus linguistics b) Cognitive linguistic c) Systemic-functional linguistics</p> <p>Week 11: a) Pragmatics</p> <p>Week 12: Final test</p> <p>Week 13: Tutorials – no seminar</p> <p>Week 14: Tutorials – no seminar</p> <p>Note: the programme of the seminar may change depending on the number of the students attending the classes.</p>
<p><b>Recommended literature:</b></p> <p>Simpson, James (ed). The Routledge Handbook of Applied Linguistics. London: Routledge 2013.</p>
<p><b>Course language:</b></p> <p>English</p>
<p><b>Notes:</b></p>

<b>Course assessment</b>					
Total number of assessed students: 115					
A	B	C	D	E	FX
60.0	20.0	15.65	2.61	0.0	1.74
<b>Provides:</b> doc. Mgr. Renáta Gregová, PhD.					
<b>Date of last modification:</b> 08.09.2020					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ SPCOB/15	<b>Course name:</b> Speech Communication
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> COVID -19 UPDATE Due to the Covid-19 pandemic situation, the majority of classes will be carried out online via MS Teams (lectures and seminars). Week 1 classes will be contact to explain/clarify/discuss all details (if the situation allows). The remaining weeks (2-12) will be online via MS Teams. A final written test will be written during contact seminar, if the situation makes it possible. Students are expected to attend each class according to the schedule. More than one unexcused absence is not acceptable (extreme situations aside), making the second unexcused absence an automatic failure for the course. There will be 1 written test (week 7). Each student will be required to give a presentation based on the course study material provided in advance. There will be no retake for any part of the continuous assessment (1 written test, 1 oral presentation). written test = 80% + oral presentation = 20% Final evaluation: A - 93-100% B - 86-92% C - 78-85% D - 72-77% E - 65-71% FX - 64% and less	
<b>Learning outcomes:</b> The course aims to familiarise students with the principles, central ideas and the practical application of the communication theories they are likely to encounter not only in the communication discipline but also in everyday life.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Introductory lesson.</li> <li>2. Defining communication. Models of Communication. Contexts of Communication.</li> <li>3. Symbolic Interaction Theory (Mead)</li> <li>4. Coordinated Management of Meaning (Pearce and Cronen)</li> <li>5. Genderlect Styles (Tannen)</li> <li>6. Face Negotiation Theory (Ting-Toomey)</li> <li>7. The Rhetoric (Aristotle)</li> </ol>	

8. Written test 9.-14. Presentations					
<b>Recommended literature:</b> Griffin, E.: A first look at communication theory. McGraw-Hill, Inc. NY, 2006. West, R., Turner, H.L.: Introducing Communication theory. Mayfield Publishing Company. London, 2000.					
<b>Course language:</b> English					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 91					
A	B	C	D	E	FX
12.09	27.47	30.77	13.19	14.29	2.2
<b>Provides:</b> doc. Mgr. Renáta Panocová, PhD.					
<b>Date of last modification:</b> 17.09.2020					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ TVa/11	<b>Course name:</b> Sports Activities I.
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1., 3., 5., 7.	
<b>Course level:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Min. 80% of active participation in classes.	
<b>Learning outcomes:</b> Learning outcomes: Increasing physical condition and performance within individual sports. Strengthening the relationship of students to the selected sports activity and its continual improvement.	
<b>Brief outline of the course:</b> Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, basketball, badminton, floorball, yoga, pilates, swimming, body-building, indoor football, self-defence and karate, table tennis, sports for unfit persons, streetball, tennis, and volleyball. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitnes. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>							
Total number of assessed students: 14050							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.48	0.07	0.0	0.0	0.0	0.04	7.51	3.9
<b>Provides:</b> Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.							
<b>Date of last modification:</b> 18.03.2019							
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.							

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ TVb/11	<b>Course name:</b> Sports Activities II.
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.	
<b>Course level:</b> I., I.II., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Final assessment and active participation in classes - min. 75%.	
<b>Learning outcomes:</b> Learning outcomes: Increasing physical condition and performance within individual sports. Strengthening the relationship of students to the selected sports activity and its continual improvement.	
<b>Brief outline of the course:</b> Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, basketball, badminton, floorball, yoga, pilates, swimming, body-building, indoor football, self-defence and karate, table tennis, sports for unfit persons, streetball, tennis, and volleyball. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitnes. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>							
Total number of assessed students: 11330							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.75	0.56	0.02	0.0	0.0	0.05	9.87	3.75
<b>Provides:</b> Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.							
<b>Date of last modification:</b> 18.03.2019							
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.							

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ SVPR1b/15	<b>Course name:</b> Student Research Project 1*
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Continuous assessment is a precondition for receiving final assessment. Assessment of continuous working on the topic. Development of a student research project as defined by the consultant. The project is to be submitted in week 13 of semester. Grading scale in %: A 100 – 93 B 92 – 86 C 85 – 78 D 77 – 72 E 71 – 65 FX 64 and less	
<b>Learning outcomes:</b> The aim of the course is to develop students' critical thinking skills when gaining and applying new knowledge, with the aim to gradually develop and demonstrate their ability to do individual research. Working on a research project can be a basis for its further development into the final thesis.	
<b>Brief outline of the course:</b> Each student will choose a topic which is to be approved by his/her consultant. Within consultations, the student and the respective consultant will jointly develop a project and consider the possibilities of its writing, taking into account available literature. Students are required to work independently and meet with their consultants on a regular basis (2 hours per week) to present the continuous results and parts of the research project.	
<b>Recommended literature:</b> Depending on the selected topic of student research project.	
<b>Course language:</b> English	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 190					
A	B	C	D	E	FX
44.74	17.37	18.42	6.84	6.32	6.32
<b>Provides:</b> prof. Myroslava Fabian, DrSc., prof. PhDr. Pavel Stekauer, DrSc., doc. Mgr. Slávka Tomaščíková, PhD., prof. PaedDr. Livia Körtvélyessy, PhD., Mgr. Renáta Tímková, PhD., doc. Mgr. Renáta Panocová, PhD., PhDr. Slávka Janigová, PhD., Mgr. Zuzana Buráková, PhD., doc. Mgr. Renáta Gregová, PhD., PhDr. Štefan Franko, PhD., Mgr. Karin Sabolíková, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Martina Martausová, PhD., doc. Mgr. Soňa Šnircová, PhD., Mgr. Adriana Saboviková, PhD., Mgr. Silvia Rosivalová Baučková, PhD., PhDr. Mária Paľová, PhD., Mgr. Kurt Magsamen, Mgr. Vesna Kalafus Antoniová, PhD., Mgr. Petra Filipová, PhD.					
<b>Date of last modification:</b> 21.05.2019					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ SVPR2b/15	<b>Course name:</b> Student Research Project 2*
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Continuous assessment is a precondition for receiving final assessment. Assessment of continuous working on the topic. Development of a student research project as defined by the consultant. The project is to be submitted in week 13 of semester. Grading scale in %: A 100 – 93 B 92 – 86 C 85 – 78 D 77 – 72 E 71 – 65 FX 64 and less	
<b>Learning outcomes:</b> The aim of the course is to develop students' critical thinking skills when gaining and applying new knowledge, with the aim to gradually develop and demonstrate their ability to do individual research. Working on a research project can be a basis for its further development into the final thesis.	
<b>Brief outline of the course:</b> Each student will choose a topic which is to be approved by his/her consultant. Within consultations, the student and the respective consultant will jointly develop a project and consider the possibilities of its writing, taking into account available literature. Students are required to work independently and meet with their consultants on a regular basis (2 hours per week) to present the continuous results and parts of the research project.	
<b>Recommended literature:</b> Depending on the selected topic of student research project.	
<b>Course language:</b> English	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 192					
A	B	C	D	E	FX
45.31	21.88	11.98	7.29	10.42	3.13
<b>Provides:</b> prof. Myroslava Fabian, DrSc., prof. PhDr. Pavel Stekauer, DrSc., doc. Mgr. Slávka Tomaščíková, PhD., prof. PaedDr. Livia Körtvélyessy, PhD., Mgr. Renáta Tímková, PhD., doc. Mgr. Renáta Panocová, PhD., PhDr. Slávka Janigová, PhD., Mgr. Zuzana Buráková, PhD., doc. Mgr. Renáta Gregová, PhD., PhDr. Štefan Franko, PhD., Mgr. Karin Sabolíková, PhD., Mgr. Július Rozenfeld, PhD., Mgr. Martina Martausová, PhD., doc. Mgr. Soňa Šnircová, PhD., Mgr. Adriana Saboviková, PhD., Mgr. Silvia Rosivalová Baučková, PhD., Mgr. Mariana Zelenáková, PhD., PhDr. Mária Paľová, PhD., Mgr. Kurt Magsamen, Mgr. Petra Filipová, PhD., Mgr. Vesna Kalafus Antoniová, PhD.					
<b>Date of last modification:</b> 21.05.2019					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ SVK/01		<b>Course name:</b> Student Scientific Conference			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 277					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚMV/ DGS/15	<b>Course name:</b> Students' Digital Literacy
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> continuous assessment and final project	
<b>Learning outcomes:</b> To acquire an overview of the current possibilities of digital technology to develop skills and competencies with emphasis on the area of communication, social interaction and personal. To acquire basic digital skills for working with advanced technologies (mobile phone, tablet, laptop, social media, online webtechnologies). To understand the value of existing advanced technologies for better and more effective learning, work and active life in higher education, lifelong learning and further career prospects.	
<b>Brief outline of the course:</b> Introduction to the problems of current, commonly available digital technology. Tools for access to online information source (mobile applications for access to information systems, databases, data books). Tools for collecting, generating direct information and data and its subsequent analysis and visualization. Tools for providing and sharing of electronic content (cloud technology - Google Drive, Youtube, Google+, Skydrive, Dropbox). Tools for communication, discussion and collaborative activities. Legal work with digital technologies and resources, plagiarism, critical evaluation of digital resources. Security, privacy, digital ethics and etiquette, digital citizenship.	
<b>Recommended literature:</b> 1. Bruff, D. (2009). Teaching with classroom response systems: Creating active learning environments. San Francisco: Jossey-Bass. 2. Byrne, R. (2012). Google Drive and Docs for Teachers. Free Tech for Teachers. 3. Kawasaki, G. (2012). What the Plus! Google+ for the Rest of Us. Amazon igital Services. 4. Kolb, L. (2011). Cell Phones in the Classroom: A Practical Guide for Educators. International Society for Technology in Education.	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

<b>Course assessment</b>	
Total number of assessed students: 248	
abs	n
95.97	4.03
<b>Provides:</b> doc. RNDr. Stanislav Lukáč, PhD., doc. RNDr. Jozef Hanč, PhD., doc. RNDr. Ľubomír Šnajder, PhD.	
<b>Date of last modification:</b> 03.05.2015	
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ LKSp/13	<b>Course name:</b> Summer Course-Rafting of TISA River
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Attendance Final assessment: Raft control on the waterway (attended/not attended)	
<b>Learning outcomes:</b> Learning outcomes: Students have knowledge of rafts (canoe) and their control on waterway.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke 11. Capsizing 12. Commands	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>	
Total number of assessed students: 153	
abs	n
45.75	54.25
<b>Provides:</b> Mgr. Dávid Kaško, PhD.	
<b>Date of last modification:</b> 18.03.2019	
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ KP/12	<b>Course name:</b> Survival Course
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 36s <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1., 3., 5.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for course completion: Attendance Final assessment: continuous fulfilment of all tasks within the course	
<b>Learning outcomes:</b> Learning outcomes: Students will be familiarized with principles of safe stay and movement in extreme natural conditions as they will obtain theoretical knowledge and practical skills to solve the extraordinary and demanding situations connected with survival and minimization of damage to health. The course develops team work and students will learn how to manage and face the situations that require overcoming of obstacles.	
<b>Brief outline of the course:</b> Brief outline of the course: Lectures: 1. Principles of behaviour and safety for movement and stay in unknown mountains 2. Preparation and leadership of tour 3. Objective and subjective danger in mountains 4. Principles of hygiene and prevention of damage to health in extreme conditions Exercises: 1. Movement in terrain, orientation and navigation in terrain (compasses, GPS) 2. Preparation of improvised overnight stay 3. Water treatment and food preparation.	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>	
Total number of assessed students: 393	
abs	n
44.53	55.47
<b>Provides:</b> MUDr. Peter Dombrovský, Mgr. Marek Valanský	
<b>Date of last modification:</b> 15.03.2019	
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KAaA/ SYNT/15		<b>Course name:</b> Syntax			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 83					
A	B	C	D	E	FX
2.41	13.25	19.28	18.07	31.33	15.66
<b>Provides:</b> PhDr. Slávka Janigová, PhD., prof. Myroslava Fabian, DrSc.					
<b>Date of last modification:</b> 11.09.2020					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KAaA/ TRAN1b/15	<b>Course name:</b> Technical Translation
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Test 1: 50 points Test 2: 150 points Full score: 100% Pass: 65% Grades: 100-95%.....A 94-90%.....B 89-80%.....C 79-75%.....D 74-65%.....E 64%.....Fx	
<b>Learning outcomes:</b> Seminars are aimed to introduce basic translation methods and techniques, terminological registers, various stylistic layers of texts, concentrating on work with legal English texts.	
<b>Brief outline of the course:</b> Translation of authentic ESP texts focusing on the Contract Law	
<b>Recommended literature:</b> Abbott, K. and Pendlebury, N.( 1991). Business Law. London: DP Publications Ltd., Janigová S., Vargová B., (2001). Introduction to Legal English.Košice: UPJŠ. Chartrand, M. et al. (1997). English for Contract and Company Law. London: Sweet and Maxwell Limited. Chromá, M. and Coats, T. (2003). New Introduction to Legal English I, II.. Praha: UK, 1998. Kořenský,J., Cvrček, F., Novák, F. (1999) Juristická a lingvistická analýza právních textů. Praha: Academia. Riley, A. (1996). English for Law. Hemel Hempstead: Prentice hall Macmillan. Russell, F. and Locke, Ch.(1993). English law and language. Hempstead: Prentice Hall International. Tomášek, M. (1998). Překlad v právní praxi. Praha: Linde Praha, a.s..	
<b>Course language:</b>	

English, Slovak					
<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> PhDr. Slávka Janigová, PhD.					
<b>Date of last modification:</b> 16.05.2019					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/TVE/08		<b>Course name:</b> Theory of Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 431					
A	B	C	D	E	FX
31.09	35.5	22.51	6.73	1.62	2.55
<b>Provides:</b> Mgr. Katarína Petříková, PhD.					
<b>Date of last modification:</b> 12.02.2021					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KAaA/ TTTN/06		<b>Course name:</b> Theory of Translatology and Terminology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 384					
A	B	C	D	E	FX
26.82	27.34	19.27	14.84	11.2	0.52
<b>Provides:</b> doc. Mgr. Renáta Panocová, PhD.					
<b>Date of last modification:</b> 09.02.2020					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ ZO1/15		<b>Course name:</b> Zoology I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚBEV/PMZ/10					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> Basis of Invertebrata taxonomy including taxonomy of Monocytozoa. Importance and function of chosen individual taxons. Phylogenetic relations.					
<b>Brief outline of the course:</b> Anatomy, morphology and development of separate groups of Invertebrates – especially Porifera, Cnidaria, Plathelminthes, Nemathelminthes, Mollusca, Anelida, Arthropoda, Echinodermata. Characteristic species.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 260					
A	B	C	D	E	FX
8.46	20.0	22.31	26.15	16.92	6.15
<b>Provides:</b> doc. RNDr. Ľubomír Panigaj, CSc., RNDr. Peter Ľuptáčík, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ ZO1/03		<b>Course name:</b> Zoology I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚBEV/PMZ/10					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> Basis of Invertebrata taxonomy- Importance and function of chosen individual taxons. Phylogenetic relations.					
<b>Brief outline of the course:</b> Anatomy, morphology and development of separate groups of Invertebrates – especially Porifera, Cnidaria, Plathelminthes, Nemathelminthes, Mollusca, Anelida, Arthropoda, Echinodermata. Characteristic species.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1169					
A	B	C	D	E	FX
8.04	15.4	22.16	21.9	23.78	8.73
<b>Provides:</b> doc. RNDr. Ľubomír Panigaj, CSc., RNDr. Peter Ľuptáčík, PhD.					
<b>Date of last modification:</b> 14.11.2016					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ ZOO1/03		<b>Course name:</b> Zoology II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚBEV/PMZ/10					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> Fundamental information on taxonomy and morphology of vertebrates					
<b>Brief outline of the course:</b> Systematic and phylogenetic relationships of vertebrate. Review of important groups of fishes, amphibians, reptiles, birds and mammals.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 973					
A	B	C	D	E	FX
22.51	28.16	18.91	15.93	10.07	4.42
<b>Provides:</b> doc. RNDr. Marcel Uhrin, PhD., RNDr. Peter Ľuptáčík, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ ZOO1/15		<b>Course name:</b> Zoology II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚBEV/PMZ/10					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> Fundamental information on taxonomy and morphology of vertebrates					
<b>Brief outline of the course:</b> Systematic and phylogenetic relationships of vertebrate. Review of important groups of fishes, amphibians, reptiles, birds and mammals.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 160					
A	B	C	D	E	FX
0.63	23.13	20.0	20.0	23.13	13.13
<b>Provides:</b> doc. RNDr. Marcel Uhrin, PhD., RNDr. Peter Ľuptáčík, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Soňa Šnircová, PhD.					