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COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ ALP/06		Course name: Alternative Education			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 208					
A	B	C	D	E	FX
64.9	30.77	1.44	0.96	0.48	1.44
Provides: Mgr. Katarína Petříková, PhD.					
Date of last modification: 12.02.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/Dsm/15	Course name: Ancient History
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Completing of the course History of Prehistory requires active participation of students in lectures and seminars, submission of a seminar paper and passing of an exam within the extent of bibliography defined by the teacher.	
Learning outcomes: The aim of the course is to acquire knowledge of political, economic, cultural history and development of social structure of the states in the Near East, in Egypt and the Aegean area based on specialized literature and primary historical sources.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Introduction to study of history of Prehistory – content of subject, periodization, territorial delimitation, specialized literature. 2. The oldest states in Mesopotamia – character and basic features of the Sumerian civilization, Epic of Gilgamesh. 3. Old Babylonian Empire – the reign of Hammurabi, social structure of inhabitants – Hammurabi 's Code. 4. Political and economic development in Assyria and Syria in the 3rd and 2nd millennium B.C. – the Old Assyrian Empire, the Middle Assyrian Empire, the Neo-Assyrian Empire. 5. Establishment of civilization and formation of the state in Egypt - periodization, the Old Empire and Middle Empire. Development of political, economic and social structure of population. 6. New empire in Egypt – political and social development, the reign of Akhenaten – religious reform and its consequences, dynasty of Ramesses. Late Empire in Egypt. 7. Asia Minor in the 3rd and 2nd millennium B.C. and formation of the Hittite Empire – political development of the Empire and specific features of the Hittite civilization. “Maritime Nations” – the Phrygians and Lydians. 8. Syria, Phoenicia and Palestine in the 3rd and 2nd millennium B.C. – establishment of Phoenician city-states, their political, economic and social development. 9. The Aegean area v 3rd and 2nd millennium B.C. – emergence of the Minoan civilization on Crete and the Mycenaean civilisation on continental Greece, Greek mythology. 10. Neo-Babylonian Empire – political history, organization of state and social differentiation of population. 	

11. The Medes and Persians – political formation of the Median and Persian Empire, economic and social development. 12. Greco-Persian wars.					
Recommended literature: BURIAN, Jan. Civilizace starověkého stredomoří. Praha : Nakladatelství Svoboda, 1984. 549 s. NOVÁKOVÁ, N. - PECHA, L. - RAHMAN, F. Dějiny Mezopotámie. Praha : Karolinum, 1998. 266 s. NOVOTNÝ, Bohuslav a kol. Encyklopédia archeológie. Bratislava : Obzor, 1986. 1028 s. OLIPHANT, Margaret. Atlas starověkého světa. Bratislava: Gemini, 1993. 220 s. PARSONS, Peter J. Dějiny ukryté v písku. Praha : BB art, 2008. 332 s. PEČÍRKA, Jan. Dějiny pravěku a starověku I., II. Praha : Státní pedagogické nakladatelství, 1989. 1054 s. PEČÍRKOVÁ, Jana. Asýrie. Od městského státu k říši. Praha : Academie, 2000. 178 s. PROSECKÝ, Jiří. Encyklopedie starověkého Předního východu. Praha : Nakladatelství Libri, 1999. 447 s. ROAF, Michael. Svět Mezopotámie. Praha : Knižní klub Balios, 1998. 238 s. SEGRET, Stanislav. Starověké dějiny Židů. Praha : Svoboda, 1995. 310 s. The Cambridge Ancient History. Volume 1 – 3. Edited by I. E. S. Edwards F. B. A., C. J. Gadd F. B. A and N. G. L. Hammond F. B. A. Publication Date 1971 – 1991. VALACHOVIČ, Pavol. Zákoníky starovekých národov. Bratislava : Univerzita Komenského, 2003. 50 s. VERNER, Miroslav. Pyramidy tajemství minulosti. Praha : Academia, 1997. 407 s. WILKINSON, Toby A. H. Lidé starého Egypta. Praha : Mladá fronta, 2008. 336 s. ZAMAROVSKÝ, Vojtech. Ich veličenství pyramídy. Bratislava : Perfekt, 2001. 330 s. ZAMAROVSKÝ, Vojtech. Za tajomstvom ríše Chetitov. Bratislava : Prefekt 2003. 180 s.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 424					
A	B	C	D	E	FX
20.28	21.23	34.2	16.51	5.19	2.59
Provides: doc. PhDr. Ľubomíra Kaminská, DrSc., PaedDr. Marta Sendeková, PhD.					
Date of last modification: 17.09.2020					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/AA/13	Course name: Archives and Archival Science in Slovakia
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: 1 written test in the course of the semester with maximum of 100 points, to get A it is necessary to acquire at least 75 points, for B at least 70 points, for C at least 65 points, for D at least 60 points, and for E at least 55 points. Credits will not be awarded to a student with less than 55 points from the test.	
Learning outcomes:	
Brief outline of the course: 1. Introduction to archiving– basic terminology in archive science and practice, historical genesis of archives, development of the profession of archivist. 2. Development of archiving in Slovakia, archive legislation, main tasks of archiving at present, system of archives. 3. Act No. 395/2002 Coll. on Archives and Registries and on amendment of certain acts. 4. Ministry of Interior of the Slovak Republic Decree No. 628/2002 Coll. implementing some stipulations of the Act on Archives and Registries and on amendment of certain acts as amended. 5. Administration of registries and pre-archive care – organisation and execution of registries administration, pre-archive care, professional state supervision. 6. Protection of archive documents – causes of damage to archive documents, principles of preventive protection, restoration and preservation of documents. 7. Registration of archive documents – registration in archives, registration lists of archive funds and collections, archive information system, central registration of archive heritage of the Slovak Republic. 8. Typology of archive funds in relation to development of public administration in the territory of Slovakia. 9. Principles of formation of archive funds and collections. 10. Professional processing of archive documents – sorting, arranging, determination of permanent documentary value, internal discarding. 11. Professional disclosure of archive documents – types of archive aids, stock taking, catalogisation, application software for disclosure of archive documents. 12. Access to archive documents – conditions of access, limitations of access, scholastic order of the archive, execution of state administration in archives. 13. Field trip to the state archive – archive documents as historical sources.	

Recommended literature:					
Course language:					
Notes:					
Course assessment					
Total number of assessed students: 93					
A	B	C	D	E	FX
61.29	13.98	7.53	13.98	3.23	0.0
Provides: PhDr. Richard Pavlovič, PhD.					
Date of last modification: 31.03.2020					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/BPaO/15		Course name: Bachelor's Thesis Defense			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course:					
Course level: I.					
Prerequisites:					
Conditions for course completion: To obtain the required number of credits in the structure defined in the study plan.					
Learning outcomes: Verification of student's acquired competences in compliance with the graduate profile.					
Brief outline of the course: Presentation of outcomes of bachelor thesis, answering the opponent's questions and answering the questions from the members of Examination Committee.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 171					
A	B	C	D	E	FX
37.43	26.32	16.96	11.11	6.43	1.75
Provides:					
Date of last modification: 03.05.2015					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPPaPZ/ BPaoBP/15		Course name: Bachelor's Thesis Defense			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course:					
Course level: I.					
Prerequisites:					
Conditions for course completion: Obtaining the required number of credits in the prescribed composition by the study plan.					
Learning outcomes: Verification of acquired competencies of the student in accordance with the profile of the graduate.					
Brief outline of the course: Presentation of the results of the bachelor's thesis, answering the opponent's questions and answering the questions of the members of the examination commission.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 30					
A	B	C	D	E	FX
23.33	20.0	26.67	23.33	6.67	0.0
Provides:					
Date of last modification: 17.02.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PSBc/06	Course name: Bachelor's Thesis Seminar
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: 1. active participation and elaboration of assignments within the exercises 2. submission of the research project of the work and the theoretical part of the work (in the form and scope determined by the supervisor) by a specified date	
Learning outcomes: The aim of the course is to provide students with information about the implementation of a research project and the rules of writing the final thesis.	
Brief outline of the course: 1. Work procedure in creating a research project 2. Compilation of an individual research schedule (research planning) 3. Writing a bachelor's thesis (formal and content page) 4. Presentation of research results (final thesis)	
Recommended literature: Katuščák, D. Ako písať záverečné a kvalifikačné práce. Enigma, Nitra, 2004. Meško, D., Katuščák, D. a kol.: Akademická príručka. Martin: Osveta 2005.	
Course language:	
Notes: Changes and current information specifying the content and form of teaching are published on the electronic bulletin board of the subject in the AIS system.	
Course assessment Total number of assessed students: 99	
abs	n
100.0	0.0
Provides: Mgr. Jozef Benka, PhD. et PhD.	
Date of last modification: 17.02.2021	
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/Sbpm/15	Course name: Bachelor's Thesis Seminar
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: To be awarded the credits, students are required to participate regularly in consultations according to the supervisor's instructions, continuously read the recommended literature and work on own bachelor thesis, the written draft of which will be submitted by a student for final assessment according to the supervisor's instructions.	
Learning outcomes: Students are able to prepare and write own bachelor thesis in terms of its structure, time schedule and formal arrangement in line with valid standards. Under supervision of the supervisor students make initial research of sources, research itself and writing of the thesis.	
Brief outline of the course: Bachelor thesis (its place and importance in university education), time schedule of preparation of bachelor thesis, main parts of bachelor thesis, format of bachelor thesis, principles of quotation and bibliography references. The seminar is scheduled in the form of individual consultations between the supervisor and a student, according to the supervisor's instructions. The content of the seminar depends on selected topic of the bachelor thesis, condition of its preparation and individual needs or agreement between the supervisor and a student.	
Recommended literature: KATUŠČÁK, Dušan: Ako písať vysokoškolské a kvalifikačné práce : Ako písať seminárne a ročníkové práce, práce študentskej vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie. 2. doplnené vyd. Bratislava : Stimul, 1998. 121 s. (alebo iné vydania) ČMEJRKOVÁ, Světlá - DANEŠ, František - SVĚTLÁ, Jindra: Jak napsat odborný text. Praha : Leda, 1999. 256 s. MISTRÍK, Jozef: Štylistika. 2. vyd. Bratislava : Slovenské pedagogické nakladateľstvo, 1989. 582 s. (alebo novšie vydania) HROCH, Miroslav a kol.: Úvod do studia dějepisu. Praha : Státní pedagogické nakladatelství, 1985. 304 s. BARTOŠ, Josef: Metodika diplomové práce. Olomouc : FF Univerzity Palackého, 1991. 77 s. MEŠKO, Dušan - KATUŠČÁK, Dušan a kol.: Akademická příručka. Martin : Osveta, 2004. 316 s. (alebo iné vydania)	

ŠANDEROVÁ, Jadwiga: Jak číst a psát odborný text ve společenských vědách : Několik zásad pro začátečníky. Praha : Slon, 2005. 209 s.

Course language:

Notes:

Course assessment

Total number of assessed students: 98

A	B	C	D	E	FX
72.45	10.2	10.2	4.08	3.06	0.0

Provides: Mgr. Mikuláš Jančura, PhD., prof. PaedDr. Štefan Šutaj, DrSc., doc. PhDr. Ľubomíra Kaminská, DrSc., prof. PaedDr. Martin Pekár, PhD., PaedDr. Alžbeta Šniežko, PhD., Mgr. Peter Fedorčák, PhD., doc. PhDr. Slávka Otčenášová, PhD., Mgr. Drahošlav Magdoško, PhD., Mgr. Nikola Regináčová, PhD., PaedDr. Marta Sendeková, PhD., Mgr. Henrich Hrehor, PhD., Mgr. Maroš Melichárek, PhD., doc. ThDr. Peter Borza, PhD., Mgr. Lukáš Katriňák, Mgr. Monika Ďudáková, PhD., Mgr. Patrícia Fogelová, PhD., Mgr. Katarína Hromuláková, Mgr. Barbara Kacerová, Csilla Nagyová

Date of last modification: 15.09.2020

Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚBEV/ ZNFYZM/15		Course name: Basics of Neurophysiology			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 72					
A	B	C	D	E	FX
18.06	33.33	19.44	11.11	16.67	1.39
Provides: RNDr. Ján Gálik, CSc.					
Date of last modification: 31.03.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚBEV/ BDD/05		Course name: Biology of Children and Adolescents			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4., 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Written test					
Learning outcomes: The aim of the subject is to gain the particular level of knowledge about human body and its development. It is necessary for the understanding of specific biological characteristics of children and adolescents linked to development.					
Brief outline of the course: Human ontogenesis. Postnatal development. Age specific features of skeletal and muscular, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.					
Recommended literature: Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000 Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980 Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1473					
A	B	C	D	E	FX
31.5	23.35	17.45	17.58	9.57	0.54
Provides: doc. RNDr. Monika Kassayová, CSc.					
Date of last modification: 03.05.2015					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPS/PDV/07		Course name: Child Development Disorders			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 2., 4.					
Course level: I.					
Prerequisites: KPS/VP1/05 and leboKPPaPZ/VPMOS/16					
Conditions for course completion:					
Learning outcomes: The aim of the course is to provide the basics of psychopathology and pathopsychology of child development. The absolvent of the course has theoretical knowledge about childhood developmental disorders, which can be used in practice in the context of knowledge from other subjects. In addition, the absolvent of the course also has an overview of current knowledge based on the latest research and evidence-based methods.					
Brief outline of the course: The concept of health and disease. The concept of optimal development. Pathogenic factors of development. Classification of developmental disorders according to ICD. Psychology sick and disabled child. Disorders of speech and language. Specific learning disabilities. Mental retardation and pervasive disorder. Emotional and behavioral disorders in childhood and adolescence. Social development problems. Eating disorders. Problems with alcohol and substance abuse. Disorders of psychosexual development. Children at risk environment, abused and neglected children. School maturity and its disorders. Helping professions and psychological assistance to children with disorders of psychological development.					
Recommended literature: M. Lewis & K.D.Rudolph (Eds.), Handbook of developmental psychopathology (3rd ed). New York, NY: Plenum Press. ISBN 978-1-4614-9608-3					
Course language:					
Notes:					
Course assessment Total number of assessed students: 656					
A	B	C	D	E	FX
19.36	27.44	28.51	16.62	4.12	3.96
Provides: Mgr. Jana Schrötter, PhD.					

Date of last modification: 21.03.2021
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ KOGPS/11	Course name: Cognitive Psychology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28 Course method: present	
Number of ECTS credits: 7	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion: During the semester, the student is required to complete three tasks: A) Written examination (max. number of points is 15, the required number of points is 8). The date is by default scheduled after a consultation week. B) Presentation of a seminar work on a chosen topic (max. number of points is 15, the required number of points is 8). C) Active participation during the seminar (max. number of points is 10, the required number is 1). To proceed to the final exam, it is necessary to obtain more than half of the total points that can be gained during the semester (note that a minimum number of points for activities A, B and C should be fulfilled as listed above). The final exam is in a written form. A student can get a maximum of 60 points. To pass, a student needs to obtain 31 and more points (note that credits will not be awarded to a student who gets less than 31 points from the final exam and whose sum of points obtained during the semester and the final exam is less than 51). The final mark is created by adding the points that the student gained during the semester and the final exam. At least 90 points must be obtained to obtain an "A" rating, 80-89 points to obtain an "B" rating, 70-79 points to obtain a "C" rating, 60-69 points to obtain a "D" rating and 51 to obtain an "E" rating 51 -59 points.	
Learning outcomes: The main goal of the course is to acquaint students with cognitive psychology, as a scientific discipline that deals with the study of human cognition, and to provide them with the current knowledge related to human cognition. In addition, the course also emphasizes the ability to properly understand this knowledge and apply it. For this purpose, the course provides not only an overview of the main theories of selected cognitive processes and the broader context of the discipline but also practical illustrations and systematic encouragement of critical thinking. The main goal of seminars is to train the ability to use and adequately present the acquired knowledge, connect this knowledge to other related areas, think about it independently, discuss it critically and, last but not least, to flexibly and creatively solve various related model activities.	
Brief outline of the course:	

History of cognitive psychology. Research of cognition in the period of psychology as a scientific discipline. The emergence of cognitive psychology.

Cognition - general characteristics. Structure of cognitive processes. Paradigms in cognitive psychology: S-R scheme, information processing model, evolutionary approach, connectionist approach. Stimuli and mental representations.

Perception - sensory processes. Perception - organization of the perceptual field, object recognition, specific types of perception.

Attention - selection and division of attention. Theories of attention. Automatic and controlled processes and attention.

Memory - models, types of memory, memory processes.

Learning - classical conditioning, operant conditioning and other types of learning.

Mental representations and ideas. Thinking – concepts and operations. Language and thinking. Thinking and speech.

Judgment, decision making, problem solving, creativity. Current research of cognitive processes.

Recommended literature:

Literature:

Plháková, A.: Učebnice obecné psychologie. Academia, 2007.

Sternberg, R.J.: Kognitivní psychologie. Portál, 2002.

Recommended:

Eysenck, M.W., Keane, M.T. Kognitivní psychologie. Praha, Academia, 2008.

Noel-Hoeksema, S a Frederickson W. : Psychologie Atkinsonovej a Hilgarda. Portál, 2012.

Ruisel. I.: Inteligencia a myslenie. IKAR, 2004.

Course language:

Notes:

Lectures and activities are adapted to both, physically present and distance form of education. For further information and current changes in the form of teaching (distance vs. full-time), please see electronic noticeboard.

Course assessment

Total number of assessed students: 1157

A	B	C	D	E	FX
12.71	22.13	25.76	21.0	6.22	12.19

Provides: prof. PhDr. Ladislav Lovaš, CSc., Mgr. Pavol Kačmár, PhD., Mgr. Ondrej Kalina, PhD.

Date of last modification: 22.03.2021

Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/ECO-C4/14	Course name: Communication ECo-C4
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 4., 6.	
Course level: I., N	
Prerequisites:	
Conditions for course completion: Active participation and related fulfillment of assignments during semester (absence is allowed max. 90 min.). Current adjustments to the implementation of the course in connection with the current order of the Rector and the exact criteria and method of evaluation are listed in the electronic bulletin board of the course.	
Learning outcomes: The graduate of the course will gain quality theoretical information about the basics of verbal and nonverbal communication, rhetoric and methods of visualization. They will learn how to communicate effectively with others in practice, how to prevent possible misunderstandings, which will contribute to the development of his/her social and professional skills. Teaching is a combination of interesting interpretation accompanied by many audiovisual methods and experiential activities. Within them, students will practice their communication skills and receive valuable feedback from the lecturer and course participants.	
Brief outline of the course: Basics of communication (Transmitter-receiver principle, "What is said is not equal to what has been heard", "Internal dialogue", Know the concept of communication, What is internal dialogue? How to communicate?), Actively listen (Ignore distractions, Do not judge immediately, Observe views and posture, Repeat heard, Do not interrupt, Recognize and name the most important criteria of active listening), Misunderstandings (How misunderstandings arise, Prevent misunderstandings, Know why misunderstandings can occur and know how to prevent them), Body language (What is body language, Active passive body language, Upright posture, Being fit, doing a good figure, body care, ... "Clothes make a person", Name the signs of physical expression. Name and describe the disadvantages of fake body expression. Explain the difference between active and passive body expression) , Personality development (Voices in us, "child in me" - identification of one's own personality, Examples), Rhetoric (History of rhetoric, What is rhetoric, Vigor, promptness - assumptions, techniques, prompt reactions, Master the history of rhetoric, understand the concept of rhetoric, master the techniques for prompt and vigorous action), Visualization - optical display (What is visualization, Classical media - whiteboard, magnetic board, notice board fl (flipchart, Based on computer technology - PC + Beamer), Where can I find these media applications?	

Understand the concept of visualization, know how to name visual media, know where and how these can be used).	
Recommended literature: VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha : GRADA, 2008. 408 s. VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6. KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s. VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.	
Course language: slovak	
Notes: After passing the certification exams from all 4 modules (Teamwork, Selfmarketing, Conflict Management, Communication) the student will receive an ECo-C card and an ECo-C certificate.	
Course assessment Total number of assessed students: 36	
abs	n
69.44	30.56
Provides: Mgr. Lucia Barbierik, PhD.	
Date of last modification: 16.02.2021	
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/ECO-C3/14	Course name: Conflict Management ECo-C3
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 3., 5.	
Course level: I., N	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 72	
abs	n
93.06	6.94
Provides: Mgr. Ondrej Kalina, PhD.	
Date of last modification: 10.02.2021	
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/VPMOS/16	Course name: Developmental Psychology for Double-Major Study
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation in seminars, continuous assessment of activities in seminars, evaluation of seminar work, final exam	
Learning outcomes: The graduate will understand the principles of developmental psychology, and will be able to characterize the norm in various stages of development. As part of the seminar work, students will process current knowledge published in international journals. They will orient themselves in the current social discourse on the topics covered.	
Brief outline of the course: Introduction to developmental psychology. Basic concepts, factors and determinants of development, maturation and learning, developmental tasks, history of developmental psychology. Biological and social determinants of development, healthy and unhealthy development. Factors of socialization. Socialization at an early age, theory of attachment, psychological deprivation. Personality development. Theories of personality development. Identity development. Cognitive development. Moral development. Development periodization - basic characteristics of separate development periods from prenatal development to old age.	
Recommended literature: Thorová, K. Vývojová psychologie. Portál, Praha, 2015. Macek, P. Adolescence. Praha: Portál, 2003 Vágnerová, M. Vývojová psychologie. Portál, Praha 2000 Říčan, P. Cesta životem. Portál, Praha, 2004. Matějček, Z. - rôzne diela	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 43					
A	B	C	D	E	FX
16.28	25.58	37.21	16.28	4.65	0.0
Provides: Mgr. Mária Bačíková, PhD.					
Date of last modification: 17.02.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PDZ/09	Course name: Drug Addiction Prevention
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 3., 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Students can get a maximum of 90 points for the course: Part 1 of the assessment: participation in the training (30p) - replaces the classic lessons, students choose the date of the training at the introductory first meeting to the course, therefore their participation is necessary. As the training takes place in two days, participation in the entire training is required. If it is impossible to participate in both days of training, the student must change to another date of training, which he will be able to complete. The training takes place partly over the weekend and also outside the school or in the training center in Danišovce (it starts on Thursday evening and ends on Saturday with lunch). The costs of accommodation, meals and travel are paid by the student himself. 2nd part of assessment: workshops (20p) - they replace classic lectures, are held 4 times per semester and for each workshop the student can get 5p (a total of 20p for workshops). Part 3 of the assesment - preparation (10p) and implementation (10p) of block activities in pairs - a total of 20b. Students must send the prepared preparation of the block of activities on the chosen topic for the pair or an individual, which is evaluated with a maximum of 10 points, no later than one week before the date of their training. The preparation should include a clear goal, a description of the selected activities and their goals and justification on the topic, a description of the necessary tools, preparation of questions for discussion as well as activities in stock. The preparation will then be consulted by the lecturers and a possible correction will still be possible. The actual implementation of training activities will be evaluated by a maximum of 10 points, while evaluating the adequacy of selected activities with respect to the selected topic, to fulfill the goal of activities, ability to stimulate group discussion, equal distribution of all members in the group block with other members in the group. The minimum that needs to be achieved from the preparation and implementation of activities is at least 11 points. Part 4 of the assessment - knowledge test (20b). The exam will consist of 5-6 questions related to prevention and the social skills needed in prevention. Students will be able to answer these questions based on the study literature and participation in the training. The minimum number of points required for successful completion of the course in this part of the evaluation is 11 points. In total, students can get 90bp per subject and the final evaluation is as follows: 90 - 82: A 81 - 73: B	

72-66: C 65 - 59: D 58 - 54: E 53 and less: FX. Any modifications to the implementation of the course in connection with the current order of the Rector are listed in the electronic board of the course.					
Learning outcomes: To provide students with more detailed information on effective drug prevention strategies, risk / protective factors of drug use through an interesting, engaging explanation of theory and practice. Development of social and personal skills of university students relevant to the prevention of drug addiction also thanks to the use of experiential methods in teaching.					
Brief outline of the course: The content of the course is based on current knowledge of psychology, especially health psychology and counseling psychology and psychological research in the field of prevention of risk behavior related to health. Teaching is realized by a combination of lectures with an engaging explanation of lecturers from practice and interactive, experiential methods, discussion and open communication with mutual respect, support of independence, activity and motivation of students. The topics of the workshops provide information on psychological, pedagogical, medical and forensic aspects of the prevention of substance abuse and risky behavior. The aim of participation in the training part of the course is to gain information about prevention and experience with preventive activities, with its various forms and strategies, specifically information about dissemination of information in prevention, affective education, social impact, normative expectations, peer programs, life skills in prevention (such as rejection abilities, pressure resistance, assertive abilities, coping abilities, etc.). The aim of the management of block activities by students is to gain experience in leading preventive activities in the group as well as to develop the competencies of the lecturer.					
Recommended literature: Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematickeho používania internetu v školskej praxi. Košice: UPJŠ. Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer.					
Course language: slovak					
Notes:					
Course assessment Total number of assessed students: 249					
A	B	C	D	E	FX
53.01	18.88	14.86	9.24	2.41	1.61
Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Marta Dobrowolska Kulanová, PhD., Mgr. Lucia Barbierik, PhD.					
Date of last modification: 16.02.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PUDB/15	Course name: Drug Addiction Prevention in University Students
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3., 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Students can get a maximum of 50 points for the course: Part 1 of the assessment: participation in the training (30p) - replaces the classic lessons, students choose the date of the training at the introductory first meeting to the course, therefore their participation is necessary. As the training takes place in two days, participation in the entire training is required. If it is impossible to participate in both days of training, the student must change to another date of training, which he will be able to complete. The training takes place partly over the weekend and also outside the school or in the training center in Danišovce (it starts on Thursday evening and ends on Saturday with lunch). The costs of accommodation, meals and travel are paid by the student himself. 2nd part of assessment: workshops (20p) - they replace classic lectures, are held 4 times per semester and for each workshop the student can get 5p (a total of 20p for workshops). In total, students can get 50p per subject and the final evaluation is as follows: 50 – 45: A; 44 – 40: B; 39 – 35: C; 34 – 30: D; 29 – 25: E; 24 a menej: FX. Any modifications to the implementation of the course in connection with the current order of the Rector are listed in the electronic board of the course.	
Learning outcomes: To provide students with more detailed information on the psychological aspects of drug prevention through an interesting, engaging explanation of theory and practice. Development of skills relevant for the prevention of drug use also through the use of experiential methods in teaching.	
Brief outline of the course:	
Recommended literature: Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ. Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer.	
Course language: slovak	
Notes:	

Course assessment					
Total number of assessed students: 407					
A	B	C	D	E	FX
69.29	22.6	5.65	2.21	0.25	0.0
Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Marta Dobrowolska Kulanová, PhD., Mgr. Lucia Barbierik, PhD.					
Date of last modification: 16.02.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/ Drnm/15		Course name: Early Modern History (1492-1789)			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Preparation for lectures and exercises Credit exam Exam					
Learning outcomes: The aim of the course is to describe and outline the political, cultural and social development in Europe and in colonies in the 16th – 18th centuries.					
Brief outline of the course: Chronologization and characteristics of the period. Unification of Spain and overseas discoveries. History of reformation. Charles V of Habsburg. France in the 16th century. England during the reign of the Tudors. The Dutch Revolution. Revolution in England in the 17th century. The Thirty Years War. France during the reign of Louis XIV. Poland and Russia in the 16th and 17th centuries. Frederick II the Great of Prussia. The reign of Peter the Great and Catherine II. Colonies of European states in the 17th and 18th centuries. Establishment of the United States of America. Culture and art from the 16th to the 18th century.					
Recommended literature: MACKENNEY, Richard. Evropa XVI. století. Praha : Vyšehrad, 2001, 395 s. MUNCK, Thomas. Evropa XVII. století. Praha : Vyšehrad, 2002, 468 s. BLACK, Jeremy. Evropa XVIII. století. Praha : Vyšehrad, 2003, 543 s. FUKALA, Radek. Sen o odplatě. Dramata třicetileté války. Praha : Epocha, 2005, 389 s.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 196					
A	B	C	D	E	FX
7.14	15.31	12.76	21.94	26.53	16.33
Provides: doc. PhDr. Soňa Gabzdilová, CSc., Mgr. Peter Fedorčák, PhD.					

Date of last modification: 19.09.2020
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/ HaSDm/15		Course name: Economic and Social History of Slovakia in the 20th Century			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 28					
A	B	C	D	E	FX
17.86	25.0	39.29	14.29	3.57	0.0
Provides: Mgr. Mikuláš Jančura, PhD.					
Date of last modification: 21.09.2017					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚINF/EDS/15	Course name: Educational software
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: 1 Preparation of interim assignments: a) Worksheet for student (with custom graphics) b) Multimedia educational presentation (with pictures, animations and sounds) c) Interactive educational quiz (with several types of quiz items) d) Methodological guidance on the use of interactive applications in teaching selected topic of chosen school subject. 2 Creation and presentation of final project on the use of educational software in education.	
Learning outcomes: 1. To acquire an overview of the educational software types and its exploitation in education. 2. To gain or enhance basic skills in working with: a) presentation software, programs for creation and editing images, animations, diagrams, sounds, concept maps, b) programs for creation of quizzes, questionnaires, voting, c) simulation and modeling software, d) selected subject-oriented educational programs, 3. To create and present a final project on the use of educational software in education.	
Brief outline of the course: Educational software types. Onlilne educational sources and tools. Multimedia processing. Tools for creation of teaching aids.	
Recommended literature: 1. Digitálna gramotnosť učiteľa : učebný materiál- modul 1 / Rastislav Adámek ... [et al.]. - Košice : Ústav informácií a prognóz školstva, 2009. - 80 s. - ISBN 9788080861193(brož.). 2. Moderná didaktická technika v práci učiteľa : učebný materiál modul 2 / Rastislav Adámek ... [et al.] ; recenzenti Viliam Fedák, Anton Lavrin. - Košice : Elfa, 2010. - 200 s. - ISBN 9788080861353 (brož.). 3. Web, Multimédiá / Martin Homola ... [et al.]. - Bratislava : Štátny pedagogický ústav, 2010. - 68 s. - Č. projektu: ŠPVV ĎVUi 26120130001. - ISBN 9788081180514 (brož.).	
Course language:	

Notes:

Content of lessons will be flexibly adapted to the field of study of learners. Language learners will be able to work more with pictures and sounds, physicists with simulation programs, mathematicians with mathematical software, etc.

Course assessment

Total number of assessed students: 52

A	B	C	D	E	FX
61.54	19.23	13.46	0.0	5.77	0.0

Provides: doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 03.05.2015

Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: CJP/AJH1/15	Course name: English Language for Students of History I
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). Blended learning consisting of 2 on-site classes (weeks 1 and 2) and online classes via MS Teams (weeks 3 - 14). 2 credit tests (weeks 6 and 12) and an academic presentation in English related to the study programme History. Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.	
Learning outcomes: Improvement of students' language skills (reading comprehension, listening comprehension and speaking) and English language communicative competence (students' familiarization with selected phonological, lexical and syntactic phenomena), development of presentation skills etc. at B2 level (CEFR) with focus on terminology of the study programme History.	
Brief outline of the course: Study at Pavol Jozef Šafárik University. Pavol Jozef Šafárik. Science, humanities and history. Ancient history. History of Middle Ages and the role of science. Renaissance and Enlightenment. 19th century history. 20th century, world history. Contemporary role of history. Grammar: irregular plural of nouns, irregular verbs, nonfinite verb forms, linking forms. Language functions necessary for professional communication: defining, classifying, expressing cause/result etc.	
Recommended literature: study materials provided by the course instructor www.bbclearningenglish.com www.ted.com Redman S.: English Vocabulary in Use. CUP, 2003. McCarthy M., O'Dell F.: Academic Vocabulary in Use. CUP, 2008.	

McDowall D.: An Illustrated History of Britain. Longman, 1989. Misztal M.: Thematic Vocabulary. SPN, 1994.					
Course language: English language, B2 level (CEFR)					
Notes:					
Course assessment Total number of assessed students: 64					
A	B	C	D	E	FX
39.06	25.0	18.75	0.0	7.81	9.38
Provides: Mgr. Viktória Mária Slovenská					
Date of last modification: 20.09.2020					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: CJP/AJH2/15	Course name: English Language for Students of History II
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites: CJP/AJH1/15	
Conditions for course completion: Active participation in class and completed home assignments. Students are allowed to miss 2 classes at the most (2x90 min.). Online teaching (50% synchronous and 50% asynchronous), in case of an improved epidemiological situation = on-site teaching. 2 tests (presumably in week 6./7. and 12./13.) and an oral presentation in English. The presentation will be submitted to the course instructor as a video recording. The tests will be taken online in case of online teaching or in class in case of on-site classes. The final grade will be calculated as a sum of the scores obtained for the two credit tests (70%) and the presentation (30%). Assessment scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.	
Learning outcomes: Improvement of students' language skills (reading comprehension, listening comprehension and speaking) and English language communicative competence (students' familiarization with selected phonological, lexical and syntactic phenomena), development of presentation skills etc. at B2 level (SEER) with focus on terminology of the study programme History.	
Brief outline of the course: Selected topics of British history. Selected topics of American history. Grammar: prepositions, linking forms, nonfinite verb forms, modal verbs, passive voice etc. Language functions necessary for professional communication: argumentation, cause/result, expressing opinion, etc.	
Recommended literature: study materials provided by the course instructor www.bbclearningenglish.com Redman S.: English Vocabulary in Use. CUP, 2003. McCarthy M., O'Dell F.: Academic Vocabulary in Use. CUP, 2008. McDowall. D: An Illustrated History of Britain. Longman, 1989. Misztal M.: Thematic Vocabulary. SPN, 1994. Littell, M.: World History Textbook, 2005	

Vince, M.: Macmillan English Grammar in Context Intermediate, 2007					
Course language: English language, B2 level (CEFR).					
Notes:					
Course assessment Total number of assessed students: 21					
A	B	C	D	E	FX
57.14	19.05	9.52	4.76	4.76	4.76
Provides: Mgr. Viktória Mária Slovenská					
Date of last modification: 17.02.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/ Pvhm/15	Course name: Essentials of Auxilliary Sciences of History
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Meeting the conditions according to the Study Rules, active participation in seminars, passing the final test.	
Learning outcomes: Acquisition of basic knowledge of auxiliary sciences of history and their use for own research. The basic knowledge and skills can be further developed in specialized courses in the form of mandatory optional subjects.	
Brief outline of the course: -	
Recommended literature: ZÁKLADNÁ LITERATÚRA: HLAVÁČEK, I. a kol. Vademecum pomocných vied historických. Praha 2002 (aj iné vydanie). ZUBACKÁ, I. Základy pomocných vied historických. Nitra 2002. ROZŠIRUJÚCA LITERATÚRA: GLEJTEK, M. Heraldika. Úvod do štúdia erbov. Čadca 2013. HLINKA, J. - KOLNÍKOVÁ, E. - KAZIMÍR, Š. Peniaze v našich dejinách. Bratislava 1976. HÚŠČAVA, A. Poľnohospodárske miery na Slovensku. Bratislava 1972. LABANC, P. - GLEJTEK, M. Cvičenia zo stredovekej latinskej paleografie. Uhorské listinné písmo v 13. - 16. storočí. Nitra 2015. LEHOTSKÁ, D. Príručka diplomatiky. Bratislava: Slovenská archívna správa, 1972. NOVÁK, J. Chronológia. Bratislava 2004. NOVÁK, J. Pečate miest a obcí na Slovensku I. - II. Bratislava 2008. RÁBIK, V. - LABANC, P. - TIBENSKÝ, M. Vybrané kapitoly z PVH (sfragistika). Vysokoškolská učebnica. Trnava : FF TU, 2013. SOKOLOVSKÝ, L. Pečate a znaky stolíc na Slovensku. Bratislava 2010. SOPKO, Július. Kódexy a neúplne zachované rukopisy v slovenských knižniciach. Martin : Matica slovenská, 1986. ŠEDIVÝ, J. a kol. Latinská epigrafia. Dejiny a metodika výskumu historických nápisov na území Slovenska. Bratislava 2014. ŠIŠMIŠ, Milan et al. Príručka ku genealogickému výskumu na Slovensku a v slovacikálnom	

zahraničí 1 - 2. Martin : Slovenská genealogicko-heraldická spoločnosť, 2004 - 2009. VRTEL, L. Osem storočí heraldiky na Slovensku. Martin 2003.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 358					
A	B	C	D	E	FX
11.73	15.08	18.72	20.95	20.11	13.41
Provides: prof. PaedDr. Martin Pekár, PhD., Mgr. Drahoslav Magdoško, PhD.					
Date of last modification: 23.02.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚBEV/ ETOP/08		Course name: Etology			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 1., 3., 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Written test					
Learning outcomes: To teach the students to know and to be aware of the importance of the behavioural aspect in biological sciences					
Brief outline of the course: History and development of ethology. Ethological methods. The innate forms of behaviour. The simplest forms of learning – conditioning and instrumental learning. Higher form of learning. Social behaviour. Sexual behaviour. Play behaviour. Biological rhythms. Orientation in space and animal migrations. Communication systems of animals. Emotions. Aggression in animal and human behaviour. Abnormal forms of behaviour					
Recommended literature: 1.J.B.Balcome: Second nature. The inner life of animals. Palgrave.McMillan,2010. 2. T.J.Carew: Behavioral Neurobiology. Sinauer Assoc., Sunderland, 2000.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 576					
A	B	C	D	E	FX
31.6	29.34	26.74	9.38	2.95	0.0
Provides: RNDr. Igor Majláth, PhD., RNDr. Natália Pipová, PhD., RNDr. Terézia Kisková, PhD.					
Date of last modification: 03.05.2015					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/Deum/15	Course name: European Art History
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: In relation to the development of the epidemiological situation of COVID19, these are the following requirements: . Fulfillment of assigned tasks through active participation in lectures and seminars (in full-time as well as in distance form), consultation of the progress of partial tasks with the teacher and adherence to the assigned deadlines. <ul style="list-style-type: none"> • Assignment of the topic of the seminar work • Elaboration of heuristics of literature on the topic • Elaboration of an annotation on a selected focus work on the topic • Formulation of the goal and framework structure of the seminar work • Records of progress in creating a seminar paper in the form of regular consultations with the teacher, in a distance or full-time form in agreement with the teacher • General presentation of the seminar work in the form of a Power Point within the set deadlines • The components under point 1 will be part of the ongoing evaluation in AIS 2. Independent creation and submission of a seminar paper on a selected topic within the set deadlines <ul style="list-style-type: none"> • Requirements for seminar work: • Range: min. 10 standard pages • Structure: introduction, divided core, conclusion, list of used literature • Note-taking apparatus in accordance with the UPJŠ citation standard • Deadlines: First version of the seminar paper with the possibility of correction: 15.01.2021; Final version of the seminar work: 08.02.2021 3. Elaboration of a written test within the set deadline in the case of a distance form (In relation to the development of the epidemiological situation of COVID19) in MS Forms after prior registration for the deadline in AIS.	
Learning outcomes: The student will gain extended knowledge of historically determined development, trends, basic works and important personalities of the history of European art from antiquity to the middle of the 20th century with special regard to the place and importance of art in the development of European society and emphasis on fine arts and architecture.	

Brief outline of the course:

- 1.To understand the basic concepts, starting points, approaches, problems, Art typology
- 2.The first forms of art expression: motivation, art as a "sign of magic power", search for "form", painting and sculpture, hints of architecture
- 3.Staroveké art) Mesopotamia, Egypt, Aegean region: Crete, Mycenae, Greece: pre-classical, classical, Hellenism, Rome)
- 4.World Art (Context, Determinants, Impact, Early Christianity and Byzantium, Romanesque Art, Gothic, Breakthroughs of Muslim Art into the European Space)
- 5.Renaissance Art (Context, Determinants, Impact, Visual Art, Architecture, Science, Techniques and Art)
- 6.Experience in the Old Age (Mannerism, Baroque and Classicism, Rococo)
7. Art in the New Age (Context, Determinants, Impact, Neoclassicism, Romanticism, Impressionism)
8. Art of the 20th Century (Visual Art: Cubism, Futurism, Expressionism, Dadaism, Surrealism), Design (BAUHAUS)

Recommended literature:**Course language:**

Slovak

Notes:**Course assessment**

Total number of assessed students: 111

A	B	C	D	E	FX
15.32	33.33	36.04	11.71	0.0	3.6

Provides: prof. PaedDr. Martin Pekár, PhD., Mgr. Mikuláš Jančura, PhD.

Date of last modification: 17.09.2020

Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ NHM1/15		Course name: German Language for Students of History			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1					
A	B	C	D	E	FX
0.0	0.0	100.0	0.0	0.0	0.0
Provides: Dr. rer. pol. Michaela Kováčová					
Date of last modification:					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ NJPS1/06		Course name: German Language for Students of Psychology I			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1., 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 121					
A	B	C	D	E	FX
60.33	30.58	4.96	1.65	2.48	0.0
Provides: Mgr. Blanka Jenčíková					
Date of last modification: 03.05.2015					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ NJPS2/06		Course name: German Language for Students of Psychology II			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2., 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 129					
A	B	C	D	E	FX
55.81	27.91	7.75	2.33	5.43	0.78
Provides: Mgr. Blanka Jenčíková					
Date of last modification: 03.05.2015					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/Hhm/15	Course name: Heraldry
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation in lectures and seminars Preparation and presentation of seminar paper on the selected issue from heraldry Final test	
Learning outcomes: To know the aim and importance of heraldry as an auxiliary science of history. To define basic stages of emergence and development of family, city and municipal heraldry in Slovakia in individual historical periods, such as the Middle Ages, Modern Era and present time. To learn terminology of heraldry and to be able to describe main and subordinated parts of coat of arms. To know basic ordinaries and their graphic presentation.	
Brief outline of the course: Introduction to study of heraldry Coat of arms: main and subordinated parts Ordinaries Charges Emergence and development of family coat of arms Emergence and development of city and municipal coat of arms Heraldry in the 20th and 21st centuries.	
Recommended literature: Povinná literatúra: VRTEL, Ladislav. Heraldická terminológia. Martin : Slovenská genealogicko-heraldická spoločnosť. 2009. SCHWARZENBERG, Karel. Heraldika. Praha : Vyšehrad, 2007. KARTOUS, Peter – VRTEL, Ladislav. Heraldický register Slovenskej republiky I. Martin : Matica slovenská, 2000. Bartolus de Saxoferrato. Traktát o znameniach a erboch /Tractatus de insigniis et armis. Bratislava : Veda, 2009, ISBN: 978-80-224-1097-7	
Course language:	

Notes:					
Course assessment					
Total number of assessed students: 42					
A	B	C	D	E	FX
33.33	30.95	21.43	7.14	2.38	4.76
Provides: Mgr. Henrich Hrehor, PhD.					
Date of last modification: 15.09.2020					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/Hgeom/15	Course name: Historical Geography
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Completing of the course Historical Geography requires active participation of students in lectures and seminars, submission of a seminar paper and passing of an exam within the extent of the bibliography defined by the teacher.	
Learning outcomes: The aim of the course Historical Geography is to make students know geographical environment in individual historical stages of society from the beginnings until present time (Europe). To learn basic terminology, sources and literature and to develop students' skill of map reading.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Introduction to issue of historical geography and its status in classification of sciences 2. Subject, methods and tasks of historical geography 3. Sources used in historical geography 4. Historical geography of Europe – geography of population until the 10th century 5. On the issue of historical geography of population (ethnical, demographical, political map of Europe) from 11th century to the 15th century 6. Map of the Kingdom of Hungary 7. Political map of Europe before the First World War 8. Map of Europe after the First World War 9. Map of Europe after the Second World War 10. Historical geography of Slovakia (territorial units, administrative division) 	
Recommended literature: <ol style="list-style-type: none"> 1. HUMPHREYS, A.L. Staré mapy. Antique Maps and Charts. Praha : Kartografie Praha a.s, 1992. 141 s. 2. BOHÁČ, P. – MUCHA, L. Nový svět na starých mapách. Praha 1992. 3. PARKER, G. Atlas světových dějin. Praha : Knižní klub, spol. s r.o 1999. 176 s. 4. KINDER, H. – HILGERMANN, W. Encyklopedický atlas světových dějin. Mapy a chronologický Přehled. Praha : NLN, 1998. 628 s. 5. JORDAN, D. a WIEST, A. Atlas druhé světové války. Fakta o bojových střetnutích největší války 	

- v historii. Praha, 2006.
6. ŽUDEL, Juraj: Utváranie hraníc Slovenska. In. Slovenská archivistika, 30, 1995, č. 2, s. 222-234.
 7. HONZÁK, František et al. Evropa v proměnách staletí. Praha : Libri spol. s r.o, 1997. 767 s.
 8. HILGEMANN, W. – KINDER, H. Encyklopedický atlas světových dějin. Praha : NLN, 1998. 628 s.
 9. KLIMKO, Jozef. Vývoj územia Slovenska a utváranie jeho hraníc. Bratislava, 1980.
 10. KLIMKO, Jozef: Politické a právne dejiny hraníc predmníchovskej republiky (1918 – 1938). Bratislava, 1986.
 11. SMOTANOVÁ, Eva: Historická geografie Českých zemí. Praha, 1998.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 15

A	B	C	D	E	FX
86.67	13.33	0.0	0.0	0.0	0.0

Provides: Mgr. Nikola Regináčová, PhD.

Date of last modification: 30.03.2021

Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/Hpm/15		Course name: Historical Proseminar			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 277					
A	B	C	D	E	FX
26.71	32.13	25.27	10.11	3.61	2.17
Provides: prof. PaedDr. Štefan Šutaj, DrSc., Mgr. Henrich Hrehor, PhD.					
Date of last modification: 30.03.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/ AGaRm/15		Course name: History of Ancient Greece and Rome			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 1.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes: To acquire knowledge of character of Ancient civilization, method of establishment of basic value systems and its importance for the present times. Formation of the basis that allows application of acquired knowledge in teaching process.					
Brief outline of the course: Introduction to the study of ancient history, periods of Greek history, Greece in the Archaic Period (Greek colonization, Athens, Sparta, Peloponnesian War), Macedonia and the period of Alexander the Great, Hellenistic states, periods of Roman history, the beginnings of settlement of Rome, the royal period, the period of the Republic (early , later, the crisis of the Roman Republic) imperial period (early Empire, a period of military anarchy, late Empire), Christianity in the Roman Empire and the Roman Empire barbarization.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 431					
A	B	C	D	E	FX
28.77	26.68	26.22	10.67	6.5	1.16
Provides: doc. PhDr. Ľubomíra Kaminská, DrSc., PaedDr. Marta Sendeková, PhD.					
Date of last modification: 12.03.2018					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/DEIm/17		Course name: History of European Integration			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 7					
A	B	C	D	E	FX
28.57	71.43	0.0	0.0	0.0	0.0
Provides: doc. ThDr. Peter Borza, PhD.					
Date of last modification: 26.09.2017					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KF/FMOPs/15		Course name: History of Philosophy (for Students of Psychology)			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1745					
A	B	C	D	E	FX
29.97	18.85	18.4	13.75	15.99	3.04
Provides: PhDr. Katarína Mayerová, PhD.					
Date of last modification: 10.09.2020					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/ Pravekm/15	Course name: History of Prehistoric and Early Historic Period
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: written test, seminar paper (50%) written exam (50%)	
Learning outcomes: Basic stages of development of settlement of Slovakia, cultural and chronological overview of cultures and their evaluation	
Brief outline of the course: Introduction to study of Prehistory. Quarter climatic cycle. Creation and evolution of a man. Palaeolithic cultures of Slovakia. Emergence and spreading of Neolithic civilization, overview and characteristics of Neolithic cultures in Slovakia. The Late Stone Age, interventions of foreign ethnic groups. Cultures of the Bronze Age in Slovakia. Contacts with the Aegean area. Civilization centres in the Iron Age. Celtic civilization, its features and legacy. Germanic people and territory of Slovakia. The Roman period and the Migration Period – territory of Slovakia in the first 6 centuries A.D., contacts with the Roman Empire, migrations of ethnic groups and influences of different cultures. Status of Slovakia within Prehistory of Central Europe.	
Recommended literature:	
Course language: Slovak	
Notes:	

Course assessment					
Total number of assessed students: 194					
A	B	C	D	E	FX
17.53	10.82	19.07	34.54	3.61	14.43
Provides: doc. PhDr. Ľubomíra Kaminská, DrSc.					
Date of last modification: 18.09.2020					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/ Dvtm/15	Course name: History of Science and Technology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Completing of the course requires active participation in seminars (2 absences at the most), submission of a seminar paper on the selected topic (after agreement with the teacher) and passing of a final written test.	
Learning outcomes: Students will be given an insight into the relatively marginal topic. They will get an overview of transformations of scientific paradigms and relations of development of technology from Antiquity until the 20th century, focusing especially on the period of modern history.	
Brief outline of the course: 1. Basic assumptions Key concepts and pitfalls; Science and technology as a subject of historical research: defining basic approaches 2. Science and technology in antiquity Urban development and urban planning in Mesopotamia; Font creation and metal processing capability; The Transition from Myth to Logos, Cosmology and the Search for the Ark as the Origin of Exact Sciences; Aristotle and the First Classification of Science; Cosmopolitan Science in the Age of Hellenism; Roman Pragmatic Approach to Science and Technology 3. Science and technology in European middle ages Science in Christianity; Medieval technique and main areas of its application 4. Science and technology in humanism and renaissance Technical plane of overseas discovery; Reunion of science, technology and art on the example of selected personalities; Key points and personalities of the development of Renaissance astronomy 5. The Philosophical-Methodological Concept of Science in the Age of the Old Age Francis Bacon, René Descartes, Isaac Newton and the idea of mathematically unified science 6. The Philosophical-Methodological Concept of Science in 19. century positivism; The new classification of sciences and mental impact 7. Industrial Revolution: A technical, economic and social phenomenon Technical modernization of industry, transport and communication; An overview of selected social aspects and impacts 8. The concept of science in 20. century	

Mergers and blurring boundaries between science and technology; The terms "multidisciplinarity", "Interdisciplinarity", "Transdisciplinary"

9. Modernisation of traffic in 20. century

Phenomenon of motoring and the birth of commercial aviation

10. the beginning of the information age

The boom of radio, television and information technology

Recommended literature:

BERNAL, John, Desmond: Věda v dějinách 1, 2, Praha: SNPL, 1960.

BREČKA, Samuel. Od tamtamov po internet, Prehľad dejín mediálnej komunikácie. Bratislava: Eurkódex, 2009.

FAJKUS, Břetislav: Filozofie a metodologie Vědy, Praha: Academia, 2005.

HALLON, Ľudovít. Význam industrializačnej politiky Uhorska pre technický vývoj na Slovensku v období druhej priemyselnej revolúcie 1867-1918. In: Historické štúdie, Roč. 47, Bratislava: HÚ SAV, 2013. Dostupné online: http://forumhistoriae.sk/documents/630541/662349/10_hallon.pdf

HLAVAČKA, Milan: Dějiny dopravy v českých zemích v období průmyslové revoluce, Praha, Academia: 1990.

HUFF, Toby: An age of science and revolutions 1600-1800, Oxford University Press, 2005.

JANČURA, Mikuláš. Náhľad do všeobecných dejín vedy a techniky pre študentov histórie. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta, 2015.

JÍLEK, KUBA, JÍLKOVÁ: Svetové vynálezy v dátach, Bratislava: Smena, 1982.

JOHNSON, Paul: Renesancia, Bratislava: Slovart, 2002.

KUHN, Thomas, Samuel: Struktura vědeckých revolucí, Praha: Oikomenh, 1997.

LE GOFF, Jaques, SCHMITT, Jean, Claude: Encyklopedie středověku, Praha: Vyšehrad, 1999.

LE GOFF, J.: Kultura středověké Evropy, Praha: Vyšehrad, 2005.

LINDBERG, C. David. The beginnings of Western Science. Chicago and London: The University of Chicago Press, 2007.

MEINDENBAUER, Jörg: Historie lidského poznání, Čestice: Rebo productions, 2009.

McCLELLAN, James. DORN, Harold. Science and technology in world history. Baltimore: The John Hopkins University Press, 2006.

PACEY, Arnold: Technology in world civilization, Cambridge: Mit press, 1991.

PATURI, F.: Kronika techniky, Bratislava: Fortuna print, 1994.

SCHREINER, P.: Naše dráhy ve 20. Století, Pohledy do železniční historie, Praha: Mladá fronta, 2010.

SPAGGIARI, Luciano, a kol.: Atlas vědy a techniky, Praha: Universum, 2007.

STEARNS, Peter. The industrial revolution in world history. Boulder, Colorado: Westview Press, 2013.

STÖRIG, Hans, Joachim: Malé dějiny filosofie, Kostelní Vydří: Karmelitánské nakladatelství, 2000.

TIBENSKÝ, Ján: Dejiny vedy a techniky na Slovensku, Martin: Osveta, 1979.

TIBENSKÝ, Ján, a kol.: Priekopníci vedy a techniky na Slovensku 1, 2, Bratislava: Obzor, 1986.

TIBENSKÝ, Ján. PÖSS, Ondrej. a kol. Priekopníci vedy a techniky na Slovensku. Bratislava: Academic electronic press, 1999.

Course language:

Slovak

Notes:

Course assessment					
Total number of assessed students: 151					
A	B	C	D	E	FX
23.84	30.46	33.11	8.61	1.32	2.65
Provides: Mgr. Mikuláš Jančura, PhD., prof. PaedDr. Štefan Šutaj, DrSc.					
Date of last modification: 28.09.2017					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/Ds1m/15		Course name: History of Slovakia I (to 1526)			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 378					
A	B	C	D	E	FX
11.64	11.64	21.43	15.87	21.16	18.25
Provides: doc. PhDr. Ľubomíra Kaminská, DrSc., Mgr. Drahoslav Magdoško, PhD.					
Date of last modification: 23.02.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/DSII/13		Course name: History of Slovakia II (1526-1780)			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Preparation for lectures and exercises Credit exam Exam					
Learning outcomes: The aim of the course is to make students familiar with the knowledge of modern history of Slovakia in the Slovak historiography and develop their knowledge by combining interpretation and their own activity.					
Brief outline of the course: Chronologization and characteristics of the period. Political consequences of battle of Mohacs. Hungarian administration and process of modernisation of the Habsburg Monarchy. Ottoman expansion in the 16th century. The Renaissance culture and Humanism in Slovakia in the 16th century. Causes of insurrections of the estates and the revolt of Stephen Bocskay. The insurrection of Gabriel Bethlen and George I Rákóczi. Political development in the Kingdom of Hungary from peace in Linz until 1683. Defeat of Turks at Vienna and occupation of the Kingdom of Hungary. The insurrection of Francis II Rákóczi. Foreign policy of the Habsburgs in the 18th century. Reformation activities of Maria Theresa.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 526					
A	B	C	D	E	FX
11.79	14.07	14.64	17.87	26.62	15.02
Provides: prof. PaedDr. Štefan Šutaj, DrSc., Mgr. Peter Fedorčák, PhD.					
Date of last modification: 19.09.2020					

Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/DS3/13	Course name: History of Slovakia III (1780-1918)
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation, written test - oral exam (online)	
Learning outcomes: The course describes the period from the beginning of formation of modern Slovak nation at the end of the 18th century until accession of Slovaks to the independent Czechoslovak State. In this period the conditions of development of Slovak nationality, depending on own internal power as well as pressure made by current political arrangements will be presented. The course is aimed at political history of Slovaks in the political and social context of the entire Kingdom of Hungary, and besides political and intellectual history it focuses also on cultural and economic history as well as history of everydayness.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Reformational efforts of the enlightened rulers in Habsburg monarchy - Joseph II 2. Slovak National Revival – the 1st and 2nd generation of revivalists (1780 – 1835), the Bernolaks, J. Kollár, P. J. Šafárik 3. The Štúr generation in the Slovak national life (1835 – 1848) 4. Revolutionary years 1848 – 1849 in Europe and in the Austrian Monarchy, with the emphasis on political activities of Slovaks in the specific period. 5. Establishment of Bach's absolutism in the Habsburg Monarchy, its features in domestic and foreign policy. 6. Slovaks after the fall of Bach's absolutism until the Austro-Hungarian Compromise. 7. Participation of Matica slovenská in national, cultural and social development of Slovaks in the first half of the 20th century. 8. Causes and features of the Austro-Hungarian Compromise, its impact on status of Slovaks in the monarchy. 9. Differentiation of Slovak national forces at the end of the 19th century 	
Recommended literature:	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 266					
A	B	C	D	E	FX
42.86	21.43	14.66	10.53	9.02	1.5
Provides: prof. PaedDr. Martin Pekár, PhD., doc. PhDr. Slávka Otčenášová, PhD., Mgr. Nikola Regináčová, PhD.					
Date of last modification: 16.02.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Olga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/DS4/13		Course name: History of Slovakia IV (1918-1945)			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 137					
A	B	C	D	E	FX
32.12	17.52	17.52	16.06	13.87	2.92
Provides: prof. PaedDr. Martin Pekár, PhD., Mgr. Zuzana Tokárová, PhD.					
Date of last modification: 19.09.2020					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/DS5/13		Course name: History of Slovakia V (after 1945)			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 138					
A	B	C	D	E	FX
27.54	18.12	17.39	18.12	15.94	2.9
Provides: prof. PaedDr. Štefan Šutaj, DrSc., Mgr. Henrich Hrehor, PhD.					
Date of last modification: 30.03.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/DJVE/15	Course name: History of South-Eastern Europe
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Seminar paper of required quality prepared on the basis of the specialised literature. The paper should consist of at least 5 standard pages (1.5 line spacing, TIMES NEW ROMAN font 12), however, it should not have more than 10 pages, it must contain notes, bibliography containing at least 10 books. Students will present their papers in ppt. presentation (which must include also an annex in the form of maps, portraits or other visual material). Preparation for individual seminars by studying the texts assigned in advance. Final assessment on which students will prove the knowledge acquired within the course.	
Learning outcomes: The aim of the cycle of lectures and exercises is to make students familiar with characteristic features of process of establishment and formation of modern states of the nations of Southeastern Europe in the 19th and 20th centuries. Students will learn not only main facts and representatives from the history of individual nations, but by comparing the monitored problems they will learn how to distinguish general features of nation-forming process on the Balkan Peninsula in the 19th century which were identical with development of nations in Western and Central Europe, and the specific features of the Balkans which were different from those of more developed parts of Europe. Students who will complete the course will be able to understand historical roots of Balkan nationalisms, many of which are seen also at present.	
Brief outline of the course: Particularities of Balkan history, periodization, definition and territorial delimitation. Historiography of history of nations of the Southeastern Europe in the 19th and 20th centuries – significant works in the Central Europe, analysis of publications of authors coming from the Balkan Peninsula, Western historiography and the Balkans. Economic, social and cultural preconditions of uprisings in the Balkans in the 19th century. Historical development of Serbia in the period of first uprisings after establishment of autonomous Principality of Serbia(in the years 1804 – 1835). Greek national movement in 1821-1832. Relationship between Greeks and Ottoman Empire in the first half of the 19th century. Illyrian movement – ideological preconditions, representatives and cooperation of Yugoslav nations. The Croats and Slovenes in the period of revolutions 1848/1849. Islamization of Bosna and Hercegovina in the Modern Era – in 1463-1594 (its consequences for overall development of Bosna and Hercegovina until 1878). Eastern Question	

at the end of Modern Era. The Third Balkan Crisis (1875-1879), the Congress of Berlin and the Bosnian Crisis. Graduation of conflicts in the Balkans. The Fifth Balkan Crisis 1903-1913. The First World War in the Balkans, its influence on individual Balkan states and nations. Police officers versus partisans: civil war on the territory of former Yugoslavia. SFRJ – Socijalistička Federativna Republika Jugoslavija (1943-1992). Kosovo – brief history until 1912. Civil war in Yugoslavia (1991 - 1995) – causes, periodization and brief description. Croatian War of Independence and Operation Storm 1995. Culture of nations of the Southeastern Europe (music, film, literature...).

Recommended literature:

- HYNA, Alfréd: Vybrané kapitoly z dějin novověku II: dějiny Balkánu 1800-1913. Plzeň: Západočeská univerzita, 1999, 168 s.
- HLADKÝ, Ladislav: Bosenská otázka v 19. a 20. století. Brno : Masarykova Univerzita – Mezinárodní politologický ústav, 2006, 388 s.
- HLADKÝ, Ladislav: Bosna a Hercegovina. Historie nešťastné země. Brno : DOPLNĚK, 1996, 216 s.
- PELIKÁN, Jan: Dějiny Srbska. Vyd. 1. Praha: Lidové noviny, 2005. 670 s. ISBN 80-7106-671-0.
- RYCHLÍK, Jan: Dějiny Bulharska. Praha: Lidové noviny, 2002, 516 s. ISBN 8071064971
- Rychlík, Jan - Perencević, Milan: Dějiny Chorvatska (History of Croatia); 1 vyd. 2007, Dějiny států. Praha: Nakladatelství Lidové noviny; 576 s. ISBN 9-788071-068853
- GIRGLE, Patrik: Kosovo. Praha : Libri, 2006, 162 s.
- ŠÍSTEK, František: Černá Hora. Praha : Libri, 2007. 136 s.
- ŠÍSTEK, František: Junáci, horalé a lenoši. Obraz Černé Hory a Černohorců v české společnosti, 1830 – 2006. Historický ústav AV ČR, 2011. 292 s.
- Jan Rychlík, Ladislav Hladký, Mária Tonková: Dějiny Slovinska. Praha: Lidové noviny, 2011, 451 s. ISBN 978-80-7422-088-9.
- Dějiny Albánie. Edited by Pavel Hradečný - Ladislav Hladký - Virgil Monari - František Šístek. Vyd. 1. Praha: Nakladatelství Lidové noviny, 2008. 716 s. ISBN 978-80-7106-939.
- HRADEČNÝ, Pavel. Dějiny Řecka. 2., dopl. a rozš. vyd. Praha: Nakladatelství Lidové noviny, 2007. 768 s. ISBN 80-7106-192-1.
- KOLEJKA, Josef. Balkánská otázka 1908-1914 : mezinárodní socialistické hnutí o mladoturecké revoluci a o balkánských válkách. 1. vyd. Brno: Univerzita J.E. Purkyně, 1979. 144 s.
- KABRDA, Josef a Josef KOLEJKA a Richard PRAŽÁK. Dějiny národů střední a jihovýchodní Evropy : v období od Velké francouzské revoluce do roku 1918. Část 1, 1790-1878. 1. vyd. Praha: Státní pedagogické nakladatelství, 1963. 174 s.
- ŠESTÁK, Miroslav. Dějiny jihoslovanských zemí. Praha: Lidové noviny, 1998. 756 s. ISBN 80-7106-266-9.
- Dějiny Rumunska. Edited by Miroslav Tejchman - Kurt W. Treptow. Praha: Lidové noviny, 2000. 543 s. ISBN 80-7106-348-7.
- RYCHLÍK, Jan a Miroslav KOUBA. Dějiny Makedonie. Praha: Lidové noviny, 2003. 458 s. ISBN 80-7106-642-7.

Course language:

Notes:

Course assessment					
Total number of assessed students: 53					
A	B	C	D	E	FX
43.4	9.43	15.09	7.55	22.64	1.89
Provides: Mgr. Maroš Melichárek, PhD.					
Date of last modification: 03.05.2015					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Ol'ga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/DStredm/15		Course name: History of the Middle Ages (to 1492)			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Completing of the course History of the Middle Ages requires active participation of students in lectures and seminars, submission of one seminar paper, passing of a test and, subsequently, an exam within the extent of bibliography defined by the teacher.					
Learning outcomes: -					
Brief outline of the course: -					
Recommended literature:					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 210					
A	B	C	D	E	FX
16.67	19.52	25.71	12.86	15.71	9.52
Provides: Mgr. Drahoslav Magdoško, PhD.					
Date of last modification: 23.02.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/HRm/15		Course name: Humanism and Renaissance			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Text analysis, activity on the seminars, credit pass and final assessment online or in presence, by testing or videoconference.					
Learning outcomes: The aim of the course is to follow the knowledge of general history of the Middle Ages and Modern Era and to introduce Humanism and Renaissance as social phenomena influencing education and culture in general. Students who will complete the course will obtain necessary knowledge of the respective cultural era and deepen it by self-study of literature.					
Brief outline of the course: Terminology and chronology. Humanism and Renaissance in Italy. Humanism and Renaissance in trans-alpine countries. Development in the 14th, 15th and 16th centuries by countries.					
Recommended literature: BURKE, Peter. Italská renesance: kultura a společnost v Itálii. Praha : Mladá fronta, 319 s. PROCACCI, Giuliano. Dějiny Itálie. Praha : Lidové noviny, 1997, 493 s. MARTINDALE, Andrew (Ed.) Člověk a renesance. Praha : Artia, 1971, 199 s. HRUŠOVSKÝ, Igor - KOCKA, Ján - PAŽITKA, Mikuláš. Humanizmus a renesancia. Bratislava : Iris, 2006, 555 s. BRIGHELLI, Jean Paul et al. Humanizmus a renesancia. Bratislava : Gemini, 1995, 864 s.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 79					
A	B	C	D	E	FX
11.39	34.18	27.85	17.72	8.86	0.0
Provides: Mgr. Peter Fedorčák, PhD.					
Date of last modification: 05.03.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ INP/17		Course name: Inclusive Pedagogy			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 42					
A	B	C	D	E	FX
83.33	16.67	0.0	0.0	0.0	0.0
Provides: PaedDr. Janka Ferencová, PhD.					
Date of last modification: 12.02.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ USM/15	Course name: Introduction to Statistical Methods
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion: - active participation on labs - working up and sending (on time) all homework - obtaining minimally 50 points for both aforementioned groups of activities	
Learning outcomes: Graduate of the subject is able to realize with understanding every basic steps in descriptive statistics (creation of databases, graph representation of data distributions, gaining and interpretation of mean and variability indicators). He understands character of induction in statistics and is able to apply common statistical testing of differences (parametric and nonparametric). He is able independently to find out relationships between variables of different types and also, to realize simple linear regression	
Brief outline of the course: meaning, structure and nature of statistical methods – graphic and numerical representation of data files – determination of nature and closeness between the variables – probability – its character, determination and meaning in statistics – statistical judgment (hypotheses and algorithms) – difference statistics: parametric and non-parametric	
Recommended literature: Povinná: 1. FERJENČÍK, J.: Základy štatistických metód v sociálnych vedách. Košice: UPJŠ, 2006 JELEŇOVÁ, I.: Zbierka úloh zo základov štatistiky pre sociálne vedy. Košice: UPJŠ, 2012 2. HENDL, J.: Přehled statistických metod zpracování dat. Praha: Portál, 2004 3. www.statsoft.com/textbook/stathome.html Odporúčaná: 1. www.prenhall.com/mcclave 2. http://badame.vse.cz/iastat 3. CLAUSS, G., EBNER, H.: Základy štatistiky pre psychologov, pedagogov a sociológov. Bratislava: SPN, 1988	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 1774					
A	B	C	D	E	FX
8.74	13.7	13.7	15.78	32.3	15.78
Provides: doc. PhDr. Ján Ferjenčík, CSc., doc. Ing. Mgr. Jozef Bavoľár, PhD.					
Date of last modification: 02.02.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPPaPZ/USMM/19		Course name: Introduction to statistical methods for inter-disciplinary study program			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion: The assessment for this subject is based on a combination of interim evaluation and the final exam. Proportionally the interim evaluation represents 40% and the final exam 60% of the overall assessment.					
Learning outcomes: Students will acquires basic theoretical knowledge and understanding of descriptive and inductive statistics. They will also gain practical skills in creating databases, performing analyses and presenting data in available statistical program. The emphasis will be put on developing individual ability to work independently and to be able to apply acquired knowledge and skills in their own research.					
Brief outline of the course: Theoretical basics of statistical methods. Defining variables and creating databases. Graphical and numerical representation of data. Correlations between variables. Probability. Statistical significance and its determination. Statistical estimation and verification of hypotheses. Differential statistics.					
Recommended literature: 1. FERJENČÍK, J.: Základy štatistických metód v sociálnych vedách. Košice: UPJŠ, 2006 2. FIELD, A.: Discovering Statistics using SPSS, London: Sage, 2005 3. HENDL, J.: Přehled statistických metod zpracování dat. Praha: Portál,2004					
Course language:					
Notes:					
Course assessment Total number of assessed students: 309					
A	B	C	D	E	FX
11.33	16.18	16.18	20.06	25.24	11.0
Provides: Mgr. Jozef Benka, PhD. et PhD.					
Date of last modification: 18.02.2021					

Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/Ushm/15		Course name: Introduction to the Study of History			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 1.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 422					
A	B	C	D	E	FX
16.82	15.64	22.27	21.8	19.67	3.79
Provides: Mgr. Zuzana Tokárová, PhD.					
Date of last modification: 18.09.2020					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KKF/JPL1M/13		Course name: Language of Sources - Latin Language I			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 231					
A	B	C	D	E	FX
10.82	11.69	12.12	15.58	31.17	18.61
Provides: doc. Mgr. Jana Balegová, PhD.					
Date of last modification: 06.02.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KKF/JPL2M/13		Course name: Language of Sources - Latin Language II			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites: KKF/JPL1M/13					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 80					
A	B	C	D	E	FX
12.5	25.0	17.5	17.5	25.0	2.5
Provides: Mgr. Mgr. Anabela Katreničová, Ph.D.					
Date of last modification: 08.02.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KKF/JPL3M/15		Course name: Language of Sources - Latin Language III			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites: KKF/JPL2M/13					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 2					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. Mgr. Jana Balegová, PhD.					
Date of last modification: 06.02.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KKF/JPL4M/15		Course name: Language of Sources - Latin Language IV			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites: KKF/JPL3M/15					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Mgr. Anabela Katreničová, Ph.D., doc. Mgr. Jana Balegová, PhD.					
Date of last modification: 08.02.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/DN/13		Course name: Late Modern History (1789-1918)			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 162					
A	B	C	D	E	FX
19.14	4.32	8.02	15.43	42.59	10.49
Provides: Mgr. Maroš Melichárek, PhD.					
Date of last modification: 03.05.2015					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KKF/ LJPS/07		Course name: Latin Language for Students of Psychology			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2., 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 16					
A	B	C	D	E	FX
31.25	12.5	25.0	25.0	0.0	6.25
Provides: doc. PhDr. František Šimon, CSc.					
Date of last modification: 11.02.2019					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/ ZDK/16		Course name: Life in the 19th Century - History of Everyday Life			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 66					
A	B	C	D	E	FX
93.94	3.03	3.03	0.0	0.0	0.0
Provides: Mgr. Nikola Regináčová, PhD.					
Date of last modification: 30.03.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/Smamm/15	Course name: Medieval Towns and City Dwellers in the Kingdom of Hungary
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Meeting the conditions according to the Study Rules, participation in seminars, activity in seminars, preparation and submission of a written paper according to the teacher's instructions.	
Learning outcomes: Broadening of knowledge of development of cities on the territory of Slovakia and, in a broader sense, in the Kingdom of Hungary in the Middle Ages. Presentation of relations (legal, administrative, ecclesiastical, social, ethnic and cultural ones) concerning the phenomenon of the city and bourgeoisie in the specific period.	
Brief outline of the course: 1. Introduction; 2. Conditions and origin of the privileged towns until the 13th century; 3. Privileges of the towns between the 13th and 15th century; 5. Differentiation of the towns and market towns in the Late Middle Ages; 6. Town and church administration; 7. Social, ethnic and demographic trends; 6. trade, mining and crafts; 8. Urban development and topography; 9. - 12. Presentation of the student papers ; 13. Results	
Recommended literature: BARTL, Július. K problémom diferenciácie miest a mestečiek na kráľovskej pôde v 15. storočí a na začiatku 16. storočia. In Vývoj správy miest na Slovensku. Ed. Richard, Marsina. Martin : Osveta, 1984, s. 69-98. BARTL, Július. Vznik a vývoj zemepanských miest a mestečiek. In Historické štúdie, 2010, s. 131-153. BODNÁROVÁ, Miloslava. Zásady výpočtu obyvateľstva stredovekých miest a demografická štruktúra mestského obyvateľstva so zameraním na Košice v 16. storočí. In KÓNYA, Peter – MATLOVIČ, René (eds.). Obyvateľstvo Karpatskej kotliny I. Prešov : Universum, 1997, s. 11-21. BURAN, Dušan (ed.). Gotika. Dejiny slovenského výtvarného umenia. Bratislava : SNG, 2003. CSUKOVITS, Enikő – LENGYELOVÁ, Tünde (eds.). Z Bardejova do Prešporku. Prešov – Bratislava, 2005. ENGEL, Pál. The Realm of St. Stephen. A History of Medieval Hungary 895 – 1526. London : I. B. Tauris & Co. Ltd, 2005.	

GÁCSOVÁ, Alžbeta. Spoločenská štruktúra mesta Bardejova v 15. storočí a v prvej polovici 16. storočia. Bratislava : SAV, 1972.

MARSINA, Richard. K vývoju miest na Slovensku do začiatku 15. storočia. In Historický časopis, 1973, roč. 21, č. 3, s. 337-369.

MARSINA, Richard (ed.). Banské mestá na Slovensku. Martin : Osveta, 1990.

MARSINA, Richard (ed.). Národnostný vývoj miest na Slovensku do roku 1918. Martin : Matica slovenská, 1984.

MARSINA, Richard (ed.). Vývoj správy miest na Slovensku. Martin : Matica slovenská, 1984.

RÁBIK, Vladimír - LABANC, Peter - TIBENSKÝ, Martin. Vývoj stredovekých miest na Slovensku I. - II. Trnava 2003.

SZENDE, Katalin. Otthon a városban : Társadalom és anyagi kultúra a középkori Sopronban, Pozsonyban és Eperjesen. Budapest : MTA, 2004.

ŠEDIVÝ, Juraj. Najstarší patriciát v stredovekej Bratislave: šľachtici alebo mešťania? In Forum historiae, 2008, č. 1.

ŠTEFÁNIK, Martin – LUKAČKA, Ján et al. Lexikon stredovekých miest na Slovensku. Bratislava : Prodama pre Historický ústav SAV, 2010.

ULIČNÝ, Ferdinand. Dejiny Slovenska v 11. až 13. storočí. Bratislava : Veda, 2013.

Course language:

Notes:

Course assessment

Total number of assessed students: 38

A	B	C	D	E	FX
13.16	36.84	23.68	18.42	7.89	0.0

Provides: Mgr. Drahošlav Magdoško, PhD.

Date of last modification: 19.02.2018

Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/ MMOSP/15	Course name: Methodology of Teaching Psychology
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: The evaluation of the course consists of passing 2 continuous tests during the semester (always after the conclusion of the thematic unit). The date will be announced a week in advance at the lecture and will be stated on the notice board of the course. The tests will consist of 10 closed questions from the topics of lectures with a possible score of 0-1 point. Maximum number of points for both papers: 20. Minimum number of 12. Students who obtain less than 12 points from the paper will not be able to pass the exam. The exam will consist of 5 questions of a factual nature (1 question 0 - 2 points) and 2 questions aimed at solving a practical problem (evaluation of each question 0 - 10 points). The total maximum possible number of points for the exam is 30. The minimum number of points is: 18. Overall rating scale (Sum of points from the paper and the exam): Overall rating scale: 29 and less FX 30 - 34 E 35 - 38 D 39 - 42 C 43 - 46 B 47 - 50 A	
Learning outcomes: After completing the course, students will understand the basics of research methodology in pedagogy and psychology and also apply this knowledge in practice in the implementation of research, writing seminars and theses. Understanding the research methodology is also important in the development of critical thinking important for their further professional application.	
Brief outline of the course: The teaching of the subject is realized with an emphasis on the activity and independence of students. Science in pedagogy and psychology. Scientific research, scientific thinking. Ethical issues of scientific research. The language of science.	

<p>How to write a scientific article, presentation, poster, qualification work. Interpretation of findings, integration of findings into context.</p> <p>Topic selection, material search, research problem creation. Hypothesis, variable. Types of research plans. Reliability and validity of research</p> <p>Research sample, methods of sample selection. Preliminary research.</p> <p>Data collection techniques - questionnaire, experiments, introduction to qualitative methodology, observation, interview.</p> <p>Viac o tomto zdrojovom texteNa získanie ďalších informácií o preklade sa vyžaduje zdrojový text</p> <p>Odoslať spätnú väzbu</p> <p>Bočné panely</p>					
<p>Recommended literature:</p> <p>Ferjenčík, J.: Úvod do metodológie psychologického výskumu (</p> <p>Lovaš, L.: Metódy výskumu pre verejnú správu (vybrané kapitoly - kapitola venujúca sa problematike tvorby dotazníka</p> <p>Hendl, J.: Kvalitatívny výzkum (vybrané kapitoly - kapitola 2 a kapitola 6</p> <p>Odporúčaná literatúra:</p> <p>Gavora: Úvod do pedagogického výskumu.</p> <p>Odporúčaná stránka:</p> <p>http://www.e-metodologia.fedu.uniba.sk</p>					
Course language:					
Notes:					
<p>Course assessment</p> <p>Total number of assessed students: 189</p>					
A	B	C	D	E	FX
4.76	12.17	21.69	25.4	28.04	7.94
Provides: PhDr. Anna Janovská, PhD.					
Date of last modification: 17.02.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/MMKV/17		Course name: Multiculturalism and Multicultural Education			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 82					
A	B	C	D	E	FX
51.22	24.39	21.95	1.22	1.22	0.0
Provides: PaedDr. Janka Ferencová, PhD.					
Date of last modification: 12.02.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚBEV/ NATM/15		Course name: Neuroanatomy			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 2.					
Course level: I., II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes: To provide the students with basic knowledge, principles and function of human nervous system.					
Brief outline of the course: Introduction to neuroanatomy, development, classification of the Nervous System, dividing of the Nervous System (CNS and PNS), Spinal Cord and Spinal Nerves (structure, reflexes, gray matters and intrinsic pathways, Ascending, Descending Tracts), Brain Stem and Cranial Nerves, Cerebellum, Diencephalon, Telencephalon, Limbic System, Cerebrospinal Fluid System, Vegetative Nervous System, Functional Systems (Motor systems - pyramidal tract, extrapyramidal Motor System, motor pathway), (Sensory system - pathway of Epicritic Sensibility, Pathway of Protopathic Sensibility, Optic Pathway, Auditory Tract, Vestibular Tract)					
Recommended literature: Kahle W., Leonhardt H., Platzer W.: Color Atlas and Textbook of Human Anatomy, Volume 3. Nervous System and Sensory Organs, 1993 Georg Thieme Verlag Stuttgart, New York Hendelman W.J.: Atlas of functional neuroanatomy CRC Press LLC, 2000 Kopf-Mäier P.: Wolf-Heideggers Atlas of Human Anatomy Karger, 2000 Miklošová M.: Anatómia PF, UPJŠ, 2011, Equilibria Haines, D.E.: Neuroanatomy, Lippincott Williams, Wilkins, 2011					
Course language:					
Notes:					
Course assessment Total number of assessed students: 101					
A	B	C	D	E	FX
10.89	12.87	21.78	18.81	18.81	16.83
Provides: RNDr. Juraj Ševc, PhD., Mgr. René Šebeňa, PhD.					
Date of last modification: 03.05.2015					

Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/ Nu/15	Course name: Numismatics
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation in lectures and seminars Seminar paper and its presentation Final test	
Learning outcomes: To know emergence and development of numismatics as an auxiliary science of history. To define the reasons of emergence of means of payment. To know individual types of coins used in ancient Greece and Rome. To define the types of means of payment used on the territory of Slovakia in the 5th – 10th centuries. To characterize the types of means of payment from the denarius, groshen and thaler periods in Slovakia. To clarify establishment and development of conventional and crown currency.	
Brief outline of the course: Introduction to study of numismatics - Coins and coin minting in Ancient Greece - Mince and coin minting in Ancient Rome – Celtic coins and coin minting in Slovakia – Coins and coin minting in Slovakia before and after arrival of Slavs - Byzantine coin minting, - Coins and mints in the Kingdom of Hungary during the reign of the Arpad dynasty - Coins and coin minting in the Kingdom of Hungary during the reign of the Anjou dynasty - Coins and coin minting in the Kingdom of Hungary in 1387 – 1526 – Coins of thaler period in the Kingdom of Hungary - Conventional and crown currency.	
Recommended literature: Povinná literatúra: HLINKA, J. – KAZIMÍR, Š. – KOLNÍKOVÁ, E.: Peniaze v našich dejinách. Bratislava : Obzor, 1976. Kronika peňazí na Slovensku, Bratislava : Fotuna Libri, 2009, ISBN 978-80-89379-15-6 HLINKA, J.: Vývoj peňazí a medailí na Slovensku. Bratislava : SNM, 1970. HLINKA, J. – RADOMĚRSKÝ, P.: Peniaze celého sveta. Bratislava : Obzor, 1973. NOHEJLOVÁ-PRATOVÁ, E.: Základy numismatiky. Praha : Academia, 1975. KURZ, Karel. Mince starověkého Řecka a Říma. Praha : Libri a Česká numismatická společnost, 2006.	

..... PETÁCH, E.: Dejiny mincovania v Košiciach. Košice : Východoslovenské vydavateľstvo, 1986. HORÁK, Ján. Kremnická mincovňa. Banská Bystrica : Stredoslovenské vydavateľstvo, 1965					
Course language:					
Notes:					
Course assessment Total number of assessed students: 37					
A	B	C	D	E	FX
21.62	10.81	29.73	16.22	10.81	10.81
Provides: Mgr. Henrich Hrehor, PhD.					
Date of last modification: 15.09.2020					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/OHm/15	Course name: Oral History
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation, a seminar paper - own oral history project	
Learning outcomes: To introduce oral history as one of the methods in basic research of the historian and other researchers in social sciences. To discuss the issue of the view of the past “from beneath” – small history, history of everydayness. Practical application of acquired theoretical knowledge in individual and group projects prepared by students.	
Brief outline of the course: 1. Significance of oral history for knowledge of the past. Testimony/evidence of the participant of historical event as a historical source. 2. Subjectivity in oral history. The issues of memory and interpretation of experience from the past. Selective memory. 3. Main methods of the researcher: interview and biographical narrative). Methods of interview (structured, semi-structured, free). 4. Ethic aspects of oral history method. Legislation of the Slovak Republic regulating the use of testimonies of respondents. 5. Individual projects of students focused on development of acquired skills – application of theoretical knowledge in practice – oral history in practice.	
Recommended literature: 1. BOURDIEU, Pierre. Teorie jednání. Praha : Karolinum, 1998. 2. VANĚK, Miroslav. O orální historii s jejími zakladateli a protagonisty. Praha : Ústav pro soudobé dějiny AV ČR, 2008. 3. VANĚK, Miroslav – MÜCKE, Pavel – PELIKÁNOVÁ, Hana. Naslouchat hlasům paměti. Praha : Ústav pro soudobé dějiny AV ČR, 2007. 4. VANĚK, Miroslav. Orální historie ve výzkumu soudobých dějin. Praha: Centrum orální historie Ústavu pro soudobé dějiny AV ČR, 2004. 5. VANĚK, Miroslav a kol. Orální historie. Metodické a „technické“ postupy. Olomouc, 2003. 78 s. 6. LIPTÁK, Ľubomír. Generáciomer alebo dejiny a jeden ľudský život. In Historická revue 3, č.1, 1992, s. 34-36.	

7. VRZGULOVÁ, Monika. Deti holokaustu. Bratislava : Dokumentačné stredisko holokaustu, 2007.

Course language:

Notes:

Course assessment

Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. PhDr. Slávka Otčenášová, PhD.

Date of last modification: 03.05.2015

Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ Pg/15		Course name: Pedagogy			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3., 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 638					
A	B	C	D	E	FX
20.06	27.12	26.02	15.67	10.34	0.78
Provides: Mgr. Katarína Petříková, PhD.					
Date of last modification: 12.02.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/PSSM/13	Course name: Political Parties in Slovakia in the 20th Century
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation in seminars and lectures Preparation and presentation of seminar paper (selection of topic based on agreement with the teacher) Essay (selection of topic based on agreement with the teacher) Final test	
Learning outcomes: To be able to describe individual types, forms and systems of state administration. To know leaders, programs and activities of parliamentary political parties in Slovakia in individual periods of the 20th century.	
Brief outline of the course: 1. Types, programs and importance of political parties in Czechoslovakia in interwar period (Agrarian political parties, People's political parties, Social-democratic political parties, Communist movement and political parties of minorities) 2. Political system in Slovakia in 1939 – 1945 3. Political system in Czechoslovakia in 1945 – 1989 4. Political system in Slovakia after 1989	
Recommended literature: MALÍŘ, Jiří - MAREK, Pavel. Politické strany : vývoj politických stran a hnutí v českých zemích a Československu 1861-2004 ,1. Díl, Období 1861-1938, Brno : Doplněk , 2005. MALÍŘ, Jiří-MAREK, Pavel. Politické strany : vývoj politických stran a hnutí v českých zemích a Československu 1861-2004 ,2. Díl, Období 1938-2004, Brno : Doplněk , 2005. LIPTAK, Lubomir. Politické strany na Slovensku 1860-1989. Bratislava : Archa , 1992. ŠUTAJ, Štefan. Občianske politické strany na Slovensku v rokoch 1944 – 1948. Bratislava : Veda, vydavateľstvo SAV , 1999. KOPEČEK, Lubomír. Demokracie, diktatury a politické strany na Slovensku. Brno : Centrum pro studium demokracie a kultury , 2006.	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 58					
A	B	C	D	E	FX
32.76	22.41	18.97	15.52	10.34	0.0
Provides: Mgr. Henrich Hrehor, PhD.					
Date of last modification: 03.05.2015					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PP/15	Course name: Positive Psychology
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 4., 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Assessment is based on interim evaluation.	
Learning outcomes: The aim of the course is to learn about the basic theory and current research, as well as the possibility of application of Positive Psychology as a new and rapidly developing field of psychology. The aim of the subject is mainly to develop and apply critical thinking to the challenges and issues that Positive Psychology brings and raises in the context of the individual in contemporary society. Emphasis is placed on the ability to independently and critically process current topics of positive psychology.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Different perspectives on well-being and happiness in psychology 2. Main theoretical approaches to positive psychology 3. Positive emotions and positivity 4. Meaningfulness 5. Positive interpersonal relations 6. Post-traumatic growth 7. Hope and optimism 8. Gratitude 9. Spirituality as a personality dimension 10. Wisdom 11. Positive institutions 12. New themes and topics in PP 	
Recommended literature: Brewer, M. B., Hwestone, M.: Emotion and Motivation, Blackwell, 2004 Deci, E., Ryan R. M., Handbook of Self – Determination Research, Rochester, 2002 Křivohlavý, J.: Pozitivní psychologie. Praha, Portál, 2003 Křivohlavý, J.: Psychologie vděčnosti a nevďčnosti. Praha, Grada, 2007 Křivohlavý, J.: Psychologie moudrosti a dobrého života, Praha, Grada, 2012 Křivohlavý, J.: Psychologie pocitu štěstí, Grada, 2013 McAdams, D. P., The Person, New York, 2002	

Seligman, M. E. P., & Csikszentmihalyi, M. (Eds.). (2000). Positive psychology [Special issue] American Psychologist, 55(1). Říčan, P.: Psychologie náboženství a spirituality, Praha, Portál, 2007 Slezáčková, A.: Průvodce pozitivní psychologií, Praha, Grada, 2012					
Course language:					
Notes:					
Course assessment Total number of assessed students: 222					
A	B	C	D	E	FX
98.2	0.9	0.45	0.0	0.45	0.0
Provides: Mgr. Jozef Benka, PhD. et PhD.					
Date of last modification: 18.02.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: CJP/ PFAJPSYCH1/07		Course name: Professional English for Psychology 1			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1., 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion: active seminar participation (2x90 min. absences tolerated). 2 tests (6th/7th week, 12th/13th week), no retake. Home assignments. Oral presentation (PASS/FAIL evaluation), submission of distance learning assignments before given deadlines. Combined method of instruction. In case of full distance learning, testing, oral presentations and face-to-face sessions will be carried out online, in accordance with the course syllabus. Final assessment = the average obtained in tests. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.					
Learning outcomes:					
Brief outline of the course:					
Recommended literature: Short, J.: English for Psychology in Higher Education Studies. Garnet Publishing Ltd., 2010. Murphy, R.: English Grammar in Use. A self-study reference and practice book for intermediate students. CUP, 1994. Seal, B.: Academic Encounters. Reading, Study Skills and Writing. Content Focus – Human Behavior. CUP, 1997 Espeseth, M.: Academic Encounters. Human Behavior. CUP, 1999 http://www.bbc.co.uk/worldservice/learningenglish					
Course language:					
Notes:					
Course assessment Total number of assessed students: 101					
A	B	C	D	E	FX
29.7	19.8	14.85	10.89	8.91	15.84
Provides: Mgr. Zuzana Kolaříková, PhD.					

Date of last modification: 20.09.2020
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: CJP/PFAJPSYCH2/07		Course name: Professional English for Psychology 2			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2., 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Distance mode of instruction. Active online-session participation, max. 1 absence. 2 tests (6th/7th week, 12th/13th week), no retake. Oral presentation (PASS/FAIL evaluation), submission of distance learning assignments on given deadlines. Final assessment = the average obtained in tests. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.					
Learning outcomes: The development of language skills (reading, listening, speaking), improvement of linguistic competence (phonological, lexical and syntactic aspects), and pragmatic competence with focus on English for specific/professional purposes - Psychology, presentation skills, level B2/C1.					
Brief outline of the course: Memory. Short-term, long-term memory. Theories of forgetting. Memory and hypnosis. Mental illnesses. Common myths about mental illnesses. Personality theories. Trait theory. Measuring personality. Modern addictions. Eating disorders. Functional grammar - argumenting, expressing opinion. Presentation skills - sign-posting language, structure of presentation, discussion participation, etc.					
Recommended literature: Short, J.: English for Psychology in Higher Education Studies. Garnet Publishing Ltd., 2010					
Course language: English, level B2 according to CEFR					
Notes:					
Course assessment Total number of assessed students: 26					
A	B	C	D	E	FX
30.77	7.69	11.54	15.38	19.23	15.38
Provides: Mgr. Zuzana Kolaříková, PhD.					

Date of last modification: 11.02.2021
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Arts		
Course ID: KPPaPZ/PAN/07	Course name: Psychological Aspects of Unemployment	
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present		
Number of ECTS credits: 2		
Recommended semester/trimester of the course: 4., 6.		
Course level: I.		
Prerequisites:		
Conditions for course completion: Active participation at classes, preparation and presentation of seminar paper, final exam.		
Learning outcomes: Graduate will understand unemployment issue, the issue of the effect of unemployment on the individual as well as the family system. The student will learn about psychological work with unemployed individuals and their families.		
Brief outline of the course: Psychological meaning of work. Job loss as a stressful event. Short-term and long-term unemployment. Coping with unemployment. Risk groups of unemployed (school-leavers, long-term unemployed, old persons, women with small children, low qualified). Unemployed and the family. Psychological counseling for unemployed person.		
Recommended literature: Buchtová et al. (2013). Nezaměstnanost. Grada. Schraggeová, M. (2011). NEzamestnanosť v psychologických súvislostiach. Psychoprof. Sleskova (2006). Unemployment and the health of Slovak adolescents.		
Course language:		
Notes:		
Course assessment Total number of assessed students: 63		
abs	n	z
100.0	0.0	0.0
Provides: Mgr. Mária Bačíková, PhD.		
Date of last modification: 16.02.2021		
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.		

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/P/15	Course name: Psychology
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 1	
Recommended semester/trimester of the course:	
Course level: I.	
Prerequisites: KPS/PEM/05,KPS/KOGPS/11,KPPaPZ/PSO/09	
Conditions for course completion: Obtaining the required number of credits in the prescribed composition by the study plan.	
Learning outcomes: Verification of acquired competencies of the student in accordance with the profile of the graduate.	
Brief outline of the course: Psychology of cognition, emotions and motivation, personalities Thematic areas for the state exam in Psychology MOS psychology Psychological aspects of human cognition. History of cognitive psychology. General characteristics of human cognition, models of cognition. Perception. Sensory and perceptual processes. Basic issues of receiving information, organization of the perceptual field and object recognition. Theories and models of these processes. Attention. Basic functions and properties of attention. Theories of selection and division of attention. Memory and learning. Types of memory. Forgetting. Conditioning and other forms of learning. New memory approaches. Imagination. Basic characteristics of imagination and imagination. Theory of imagination. Types of ideas. Thinking. Basic thought operations. Concepts. Thinking, language and speech. Judgment. Decision making and problem solving. Theories and models of decision making. Creativity Intelligence. Definitions. History of IQ detection. Approaches and theories. Psychology of emotions. Definition of basic terms: emotion, emotion, emotional behavior, emotional states, emotional episodes, moods. Emotional situations. Functions of emotions. Emotion regulation and emotional intelligence. Coping and emotions. Traditional and contemporary approaches to the study of emotions: Philosophical, historical, biological, neurophysiological and psychological approach to the study of emotions. Evolutionary psychological and psychophysiological theory of emotions. Cognitive approaches to explaining emotions. Voice communication of emotions and facial expressions. Functional approach to emotions. Intrapersonal, social and developmental function of emotions. Classification of emotions. Characteristics and research findings related to basic emotions: Joy and happiness. Love and affection. Hate and anger. Fear and sadness. Resistance, disgust and anger. Emotions associated with JA. The concept of motivation, motive. Categorization of motifs. Primary and secondary motives. Performance motives. Social motives. Approaches to the study of motivation. Classical approaches and theories: Theory of instincts and instincts. Basic homeostatic models. Humanistic theories of motivation. Performance motivation theory, attribution motivation theory and cognitive approaches to motivation. Selected current approaches to the study	

of motivation. Theories based on expectations, current interests, reasons for involvement. Theories integrating expectation and value. Theories of motivation and choice. Focus on psychodynamic forces, general tendencies of the representatives of this group of Personality Psychology. Evaluation of the Classical Psychoanalysis by Sigmund Freud. Psychoanalytic Tradition and Ego-Psychology. Evaluation of current Psychoanalytic Theory. Permanent personality traits according to the Analytical Psychology of C. G. Jung. Evaluation of Jungian Theory in Personality Psychology. Main characteristics of A. Adler's Individual Psychology. The focus of research and evaluation of Individual Psychology by A. Adler. Interpersonal dynamics and its evaluation in Personality Psychology. Focus on the surviving person and evaluation of the personality theory of the representatives of the Humanistic and Holistic approach. Existential psychology of personality and Phenomenological approach to personality. Personality structure according to K. Lewin and a critique of Lewin's theory. G. Kelly's theory of personal constructs and critique of Kelly's theory. Emphasis on lasting characteristics; evaluation of the contribution of theorists of Personality Psychology: H. Murray and G. Allport. Evaluation of W. H. Sheldon's contribution in Personality Psychology. Evaluation of the theory of R. Cattell and H. J. Eysenck in Personality Psychology. Structural models of personality traits. Three-factor personality models and Big five. Evaluation of the Theory of Social Learning in the Context of Contemporary Personality Psychology.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 40

A	B	C	D	E	FX
15.0	20.0	17.5	27.5	17.5	2.5

Provides:

Date of last modification: 19.02.2021

Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ PEM/05	Course name: Psychology of Emotions and Motivation
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Interim evaluation of 40% 1. 2x credit tests (after part about emotions and after part about motivations, 2 x 15b, max 30b, min 15b). 2. activity in seminars (max 10b, min 10b). 60% final evaluation - written exam (in the exam period), max. 60b, min. 31b. Overall score: A (100-90b), B (80-89b), C (70-79b), D (60-69b), E (51-59b), FX (50b and less).	
Learning outcomes: The aim of the subject is to give students a systematic explanation of the basics of psychological knowledge about emotions and motivation with an emphasis on the interpretation of the latest research findings. In addition to the acquisition of basic terminology and theoretical approaches, the course also emphasizes the ability to properly understand the knowledge and then apply it. The aim of the exercise is to train the ability to apply the acquired knowledge in a relevant way, to think about it independently and critically, and also to apply them on practical / model cases adequately.	
Brief outline of the course: 1 Psychology of emotion and motivation - definition of basic concepts. The relationship of emotion and motivation. 2 Traditional approaches to the study of emotions - historical, philosophical, biological, social and psychological approaches. 3 Evolutionary psychological and psychophysiological theory of emotions. 4 Vocal communication of emotions and facial expressions. 5 Regulation of emotions. 6 Function, development and education of emotions. 7 Basic concepts of psychology of motivation. 8 Classical approaches to the study of motivation. Homeostatic theories of motivation. 9 Humanistic theory of motivation. 10 Achievement motivation. 11 Attribution theory and cognitive approaches. 12 Current theories of motivation.	
Recommended literature: Required 1. Lectures 2. PLHÁKOVÁ, A.: Textbook of General Psychology. Praha, Academia, 2003, s..319-444. 3. STUHLÍKOVÁ, I.: Basics of the Psychology of emotions. Praha : Portál, 2002. Recommended texts:	

1. LEWIS, M.-HAVILAND-JONES, J.: Handbook of emotions. 2.ed.New York, London: The Guilford Press, 2004. ISBN 1-59385-0029-2.
2. GORMAN, P.: Motivation and Emotion: Textbook. London: Routledge. 2002.
3. MADSEN, K.B.. Modern Theory of Motivation. Praha: Academia, 1979.
4. IZARD, C. et al.: Temperament, cognitive ability, emotion knowledge, and adaptive social behavior. Imagination, cognition and personality, roč, 19, 1999-2000, č.4, s.305-309 vrátane
5. JAMES, W. Principles of Psychology. The emotion.1890 (od genézy emócií) Prístupné:<http://www.des.emory.edu/mfp/james.html>
6. ATKINSON, J. W.: Personality Dynamics, s. 263-267 (ffweb)
7. GREWAL, D. - SALOVEY, P: Feeling Smart: A Science of Emotional Intelligence: American Scientist, roč. 93, 2005, č. 4, s. 330-339
8. GASPER, K.- BRAMESFELD, K.: Imparting wisdom: Magda Arnold's contribution to research on emotion and motivation. Preview. In Cognition and Emotion. vol 20, 2006, c. 7, s. 1001-1013.
9. DECI, E. L., & RYAN, R. M. (2008). Self-Determination Theory: A Macrotheory of Human Motivation, Development, and Health. Canadian Psychology, 49(3), 182-185.
10. McCLELLAND, D. C. (1967). Money as a Motivator: Some Research Insights. Mckinsey Quarterly, 4(2), 10-21.
11. WEINER, B. (2010). The Development of an Attribution-Based Theory of Motivation: A History of Ideas. Educational Psychologist, 45(1), 28-36.
12. MASLOW, A.: Theory of Human Motivation. Psychological Review 1943 50, 370-396.
13. EDWARD L. DECI: On The Nature And Eunctions of Motivation Theories. Psychological Science, Vol. 3, No. 3, May 1992, S. 167-171
14. LEWIS, M., HAVILAND-JONES, J.M., FELDMAN BARRETT, L.: Handbook of Emotions. Third ed. New York, Guilford Press, 2010. ISBN 978-1-60918-044-7

Course language:

Slovak language

Notes:

Lectures and seminars will take place in person or online (depending on the current situation). Study materials will be accessible to students through OneDrive.

Course assessment

Total number of assessed students: 1363

A	B	C	D	E	FX
11.52	12.62	18.42	23.26	21.5	12.69

Provides: PhDr. Bibiána Kováčová Holevová, PhD., Mgr. Marta Dobrowolska Kulanová, PhD.

Date of last modification: 24.03.2021

Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPPaPZ/PKŽ/15		Course name: Psychology of Everyday Life			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 164					
A	B	C	D	E	FX
51.22	14.02	25.61	6.71	1.83	0.61
Provides: Mgr. Ondrej Kalina, PhD.					
Date of last modification: 10.02.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PSO/09	Course name: Psychology of Personality
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Assessment Maximum 40 points during the semester (Three assignments). Exam entry criteria: Active participation in exercises and at least 30 points obtained during the semester. Continuous assessment and examination. Electronic board of the course AIS2 - more information and news. Final evaluation: A 87 – 100 B 77 – 86 C 69 – 76 D 61 – 68 E 56 – 60 FX 55 and less	
Learning outcomes: Students will gain an understanding of the role of personality theory in psychology and ways in which personality is assessed and explored, critically evaluate and compare different theories of personality.	
Brief outline of the course: <ol style="list-style-type: none"> 1. History of Personality Psychology. Personality as a topic of psychology. 2. Focus on psychodynamic strengths: Classical psychoanalysis, personality as hierarchic arrangement of functionally differentiated layers in Sigmund Freud's theory. Current psychoanalytical theory (ego as an equal partner/A. Freud, autonomous ego/H. Hartmann). 3. Focus on psychodynamic strengths: Analytical psychology (C. G. Jung/ features of personality, dynamics, and development of personality). 4. Interpersonal dynamics (A. Adler, K. Horney, E. Fromm, H. S. Sullivan) 5. Focus on human experience: Holism and humanism (Kurt Goldstein, A. Maslow, C. Rogers theory of Self, dynamics, development of personality. Critics of humanistic approach. 6. Focus on human experience: Phenomenology and existential psychology (the main points of existentialism, shaping psychology, phenomenological approach to personality, phenomenal self). Logotherapy (Freedom of will, will to meaning, meaning of life, existential vacuum). 7. Cognitive theory of personality of G. A. Kelly. Emphasis on permanent characteristics: Personology. Structure and dynamics of personality by G. Allport. Emphasis on permanent characteristics: Constitutional psychology. 8. Structural analysis of personality, concept of personal features. 9. Emphasis on Learning. 	
Recommended literature:	

HALL, C.S., LINDZEY, G. (1997). Psychológia osobnosti. Bratislava: SPN.

HŘEBÍČKOVÁ, M. (2011). Pětifaktorový model v psychologii osobnosti. Grada Publishing as.

JOHN, O. P., ROBINS, R. W., & PERVIN, L. A. (Eds.). (2008). Handbook of personality: Theory and research (3rd edition). New York: Guilford.

BLATNÝ, M. a kol. (2010). Psychologie osobnosti. Hlasní témata, současné přístupy. Praha: Grada.

VAGNEROVÁ, M. (2010). Psychologie osobnosti. Praha: Karolinum.

NAKONEČNÝ, M. (2009). Psychologie osobnosti. Praha: Academia.

DRAPELA, K. (1997). Přehled teorii osobnosti. Praha: Portal.

VÝROST, J., RUISEL, I. (Eds.) (2000). Kapitoly z psychologie osobnosti. Bratislava: Veda.

ŘÍČAN, P. (2007). Psychologie osobnosti. Praha: Grada 2007.

SMÉKAL, V. (2002). Psychologie osobnosti. Člověk v zrcadle vědomí a jednání. Praha: Barrister&Principal.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 1341

A	B	C	D	E	FX
17.6	18.87	21.7	20.21	18.05	3.58

Provides: prof. PhDr. Ol'ga Orosová, CSc., Mgr. Miroslava Köverová, PhD., Mgr. Jozef Benka, PhD. et PhD.

Date of last modification: 22.03.2021

Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Ol'ga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/ NvAm/15	Course name: Religions in the Ancient World
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: -	
Learning outcomes: The aim of the course is to teach students the background for interpretation of basic terms: religio, religion, myth, rite, the idea of the holy, the uppermost being. To enable students to analyse, by means of literary, written and iconographic testimonies, images of practicing of specific religious cults in nations in the period of Antiquity and ancient perspective.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Introduction to the history of religions in the period of Antiquity, definition of terms: religio, “the only religion”, myth (definitions, historical development and its conditions, function), mythology, the idea of the holy. 2. The uppermost being and “non-human” being, trickster, the first man, “cultural hero” or “civilizer”, demos, Master of Animals, Mother Earth, spirits, ancestors, idols (fetishes), deities (polytheism), the only God (monotheism). 3. Rite – cult, autonomous (definition, types, aspects), feasts, prophecies. 4. Religious behaviour (attitudes), taboo, activities based on a myth, symbolism, asceticism, mysticism, prophetism. 5. Religions of hunters and collectors, primitive planters and animal breeders. 6. Polytheistic religions: Mesopotamia. 7. Polytheistic religions: Egypt. 8. Polytheistic religions: Phoenicia. 9. Polytheistic religions: Greece (Introduction, character and documentation, myths, heroes). 10. Greece (cults and rites, plurality and unity of Greek religion). 11. Polytheistic religion: Rome (Introduction, character and documentation, archaic calendar of holidays). 12. Rome (rituals and priests, myth, final considerations). 	
Recommended literature: BARTHES, Roland. Mytologie. Praha : Dokořán, 2004. 170 s. COOPER, Gilly Cameron. Řecké báje a legendy. (Greek myths and legends) Praha : Grada Publishing, 2010. 68 s.	

DAY, Malcolm. 100 postav klasické mytologie. Praha : Metafora, 2008. 160 s.

Duchovní prameny života, stvoření světa ve starých mýtech a náboženství. Preložili B. Hruška, L. Matouš, J. Prosecký, J. Soucková. Praha : Vyšehrad, 1997.

ELIADE, Mircea. Dejiny náboženských predstáv a ideí – I. Bratislava : Agora, 1995, 398 s. ISBN 80-967210-1-1.

ELIADE, Mircea. Dejiny náboženských predstáv a ideí – II. Bratislava : Agora, 1997, 424 s. ISBN 80-967210-2-X.

ELIADE, Mircea. Dejiny náboženských predstáv a ideí – III. Bratislava : Agora, 1997, 294 s. ISBN 80-967210-0-3.

FINK, Gerhard. Encyklopedie antické mytologie. Olomouc : Votobia, 1996. 366 s.

JANEK, Ivan. Achilleus. Časť II. Martin : Thetis, 2010. 135 s.

LÖWE, Gerhard. ABC antiky. Praha : Ivo Železný, 2005.

MORFORD, Mark P. O. Classical Mythology. London : Longman, 1985. 576 s.

Mytológia. Bratislava : Slovart, 2007. 320 s.

NEŠKUDA, Bořek. Encyklopedie bohů & mýtů starověkého Říma & Apeninského poloostrova. Praha : Libri, 2004. 215 s.

PETIŠKA, Eduard. Báje a pověsti starého Egypta a Mezopotámie. Praha : Albatros, 1979. 117 s.

ZAMAROVSKÝ, Vojtech. Bohovia a hrdinovia antických bájí. Bratislava : Perfekt, 2002. 468 s.

ZAMAROVSKÝ, Vojtech. Bohovia a králi starého Egypta. Bratislava : Perfekt, 2002. 423 s.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 309

A	B	C	D	E	FX
45.63	27.18	16.18	6.47	2.59	1.94

Provides: PaedDr. Marta Sendeková, PhD.

Date of last modification: 22.09.2020

Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/RP1/08	Course name: Research Project
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Conditions for passing the course: Continuous assessment is carried out throughout the semester. It concerns the control of procedures on the project, which the student is obliged to do in the prescribed deadlines (proposal of the topic with an outline of literary sources and goals - submission of the theoretical part - data collection - statistical data analysis - final writing). Detailed dates and instructions will be updated. Final evaluation: realization of a research study, defense of the study	
Learning outcomes: The graduate of the course will understand and apply in practice the knowledge of completed theoretical subjects - Methodology for interdisciplinary study and Introduction to statistical methods for interdisciplinary study. With its practical focus, the subject contributes to the development of students' professional skills. The result of the completed course will be a short research study focused on some of the current topics of psychology.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Preparation of a research project. 2. Searching for theoretical sources. 3. Work with literature, citation. 4. Structure of a scientific article. 5. Implementation of research - practical advice and procedures. 6. Processing of research results - work with SPSS. 7. Processing of research results - tables and graphs. 8. Processing research results - writing a scientific article. 9. Presentation of research results. 	
Recommended literature: Katuščák, D. (2004). Ako písať záverečné a kvalifikačné práce. Enigma, Bratislava. Kimlička, Š. (2006). Metodika písania vysokoškolských a kvalifikačných prác. UK v Bratislave. Bačíková, M., Janovská, A., Orosová, O. (2019) Základy metodológie pedagogicko-psychologického výskumu. Šafárik Press, Košice. Žiaková, E., Lisník, A., Greňová, K. (2014). Návod na písanie záverečných prác. UPJŠ, Košice.	

domáce a zahraničné publikácie súvisiace s témou projektu					
Course language:					
Notes:					
Course assessment Total number of assessed students: 3					
A	B	C	D	E	FX
66.67	0.0	0.0	33.33	0.0	0.0
Provides: Mgr. Mária Bačíková, PhD.					
Date of last modification: 16.02.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/RKS/14	Course name: Resolving Conflict Situations in Educational Practice
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 3., 5.	
Course level: I., N	
Prerequisites:	
Conditions for course completion: Active participation in lessons, elaboration of the final work. The form of assignment will be agreed at the first block meeting.	
Learning outcomes: After completing the course, students will acquire current knowledge about the psychology of conflict and their solutions. They will gain basic knowledge and skills for resolving conflict situations in school practice. The course connects information from other psychological disciplines and knowledge are transferable to all areas of professional practice.	
Brief outline of the course: The content of the course is based on current knowledge of psychology, especially social psychology. Teaching is realized in an interactive way, experiential methods, discussion and open communication with mutual respect, support of independence, activity and motivation of students. Definition of the concept of conflict, types of conflicts, conflict of roles in the work of teachers, the course of conflict, styles and ways of conflict resolution, specifics of conflicts in school practice, conflict resolution and mediation in the school environment, communication with problem types of parents.	
Recommended literature: BEDNAŘÍK, A. 2001. Riešenie konfliktov. Príručka pre pedagógov a pracovníkov s mládežou. Vyd. 1. Bratislava: Centrum prevencie a riešenia konfliktov. 201 s. ISBN 80-968095-4-7, http://www.pdcs.sk/sk/publikacie/riesenie-konfliktov.html BIELESZOVÁ, D. 2017. Školská a rovesnícka mediácia. Riešenie konfliktov v školách a školských zariadeniach. Vyd. 1. Bratislava: Wolters Kluwer. 272 s. WILMOT, W. Wiliam - HOCKEROVÁ L. Joyce. Interpersonálny konflikt. Bratislava : IKAR, 2004. FONTANA, David. Psychologie ve školní praxi. Praha : PORTÁL, 1997. VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha : GRADA, 2008. 408 s. VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6.	

KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s.
VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 98

abs	n
95.92	4.08

Provides: PhDr. Anna Janovská, PhD., Mgr. Lucia Barbierik, PhD.

Date of last modification: 16.02.2021

Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ OLŠ/15		Course name: School Administration and Legislation			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3., 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 234					
A	B	C	D	E	FX
44.44	26.92	17.09	7.69	2.99	0.85
Provides: PaedDr. Renáta Orosová, PhD.					
Date of last modification: 12.02.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ ÚTVŠ/CM/13	Course name: Seaside Aerobic Exercise
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: combined, present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4., 6.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Conditions for course completion: Attendance	
Learning outcomes: Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.	
Brief outline of the course: Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 41	
abs	n
12.2	87.8

Provides: Mgr. Agata Horbacz, PhD.
Date of last modification: 15.03.2019
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Olga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KF/VKFV/07		Course name: Selected Topics in Philosophy of Education (General Introduction)			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3., 5.					
Course level: I.					
Prerequisites: KF/DF1/05					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PhDr. Pavol Tholt, PhD., mim. prof.					
Date of last modification:					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/ECO-C2/14	Course name: Self Marketing ECo-C2
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 4., 6.	
Course level: I., N	
Prerequisites:	
Conditions for course completion: Active participation and related completing of assignments during semester (absence is allowed max. 90 min.). Any adjustments to the implementation of the course in accordance with the current order of the Rector and the exact criteria and method of evaluation are listed in the electronic board of the course.	
Learning outcomes: The graduate of the course will gain quality theoretical information about the basic rules of self-marketing as well as knowledge of personal and communication area. They will understand their competencies, goals and learn how to make their strengths visible, which will not only contribute to the development of his social and professional skills but also improve the possibilities of his application in the labor market. Teaching is a combination of engaging interpretation accompanied by many audiovisual methods and experiential activities. Within them, students will practice their social skills and receive valuable feedback from the lecturer and course participants.	
Brief outline of the course: What is marketing? (What is marketing, Marketing - Mix, Be able to explain the terms: marketing and marketing-mix), Basics of self-marketing (Personal opinion is crucial, Goal setting, Proper use of opportunities - "finally my dream job", Be able to understand and explain the basic assumptions of good self-marketing), Me and my influence (What can I offer? What does he / she have unlike me? How do others see me? Ability to defend one's own opinion, Positively think! Knowing to explore oneself - what options do I have?), Competence (I know what I am talking about! To have your own opinion, I can withstand criticism, I am a team player, Competence at work is important - this is how I put my optimal knowledge in practice), Draw attention to myself (Voice and choice of words, Active in meetings, Successfully present, Know the possibilities to correctly present one's own person and understand them).	
Recommended literature: VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha : GRADA, 2008. 408 s. VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6.	

KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s.
VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.

Course language:

slovak

Notes:

After passing the certification exams from all 4 modules (Teamwork, Selfmarketing, Conflict Management, Communication) the student will receive an ECo-C card and an ECo-C certificate.

Course assessment

Total number of assessed students: 49

abs	n
73.47	26.53

Provides: doc. PhDr. Beata Gajdošová, PhD., Mgr. Lucia Barbierik, PhD.

Date of last modification: 16.02.2021

Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/OKK/10	Course name: Settlement of the Carpathian Basin in Prehistoric Times
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: test - 100 points. Assessment: A – 90 points; B – 80 points; C – 70 points; D – 60 points; E – 55 points. No credits are awarded for less than 55 points.	
Learning outcomes: To obtain an overview of main features of cultural and historical development of settlement of the Carpathian Basin in Prehistory and at the beginning of Protohistory. To understand significant elements of material and spiritual culture of prehistoric societies. Identification of important civilisation impulses and their participation in progressive development of cultures.	
Brief outline of the course: Introduction Subject and categories of research of Prehistory, terminology and methods. Geographical environment of the Carpathian Basin, determinants of emergence of settlement areas, economic and social development of cultures and main routes. Basic cultural and chronological classification of individual periods of the Prehistory and Protohistory. Cultural symbols and civilisation level of population in the Neolithic Era – first farmers. Neolithic revolution – primary centres. Main cultures of the Bronze Age – contacts with Anatolia and Egeidou. Late Iron Age – East Hallstatt Region – cultures, influence, contacts, situla art; East European nomadic groups – the Vekerzug culture, contacts, ethnic migrations. Early Iron Age – arrival of the Celts in the Carpathian Basin. Historical ethnic groups of the Carpathian Basin in ancient sources. Status of Slovakia in the context of cultural development of the Carpathian Basin.	
Recommended literature: Novotný Bohuslav a kol.: Encyklopédia archeológie. Bratislava 1986 Kaminská Ľubomíra: Hôrka –Ondrej. Osídlenie spišských travertínov v staršej dobe kamennej. Košice 2005. Filip Jan: Keltská civilizace a její dědictví. Praha 1963. Buchvaldek Miroslav: Dejiny pravěké Evropy. Praha 1985.	

Hečková Jana: Rimania a Germáni na strednom Dunaji. Nitra 2005. Dějiny evropské civilizace. I. Praha 1995 Slovensko. Dejiny 1. Bratislava 1971 Vladimír Podborský: Dějiny pravěku a rané doby dějinné. Brno 1997. Novotná Mária: Svedectvá predkov. Martin 1994. Pleiner Radomír a kol.: Pravěké dějiny Čech. Praha 1978.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 196					
A	B	C	D	E	FX
25.0	20.41	21.94	19.39	10.71	2.55
Provides: PhDr. Elena Miroššayová, CSc.					
Date of last modification: 03.05.2015					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/SPE/16		Course name: Slovak Political Elites in the 20th Century			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 56					
A	B	C	D	E	FX
50.0	19.64	17.86	10.71	1.79	0.0
Provides: Mgr. Zuzana Tokárová, PhD.					
Date of last modification: 11.02.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/ Spmm/15	Course name: Slovak Political Thinking of the 19th Century
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation, essay, oral exam	
Learning outcomes: The aim of the course is to familiarize students with key issues of Slovak political thinking in the 19th century on the basis of the study and analysis of the selected period documents. The course synthesizes knowledge and approaches of political and intellectual history, philosophy, political science, historical sociology and history of literature and journalism. Students will develop their skills needed for working with documents, for critical thinking and evaluation of historical processes and events.	
Brief outline of the course: 1. Establishment and formation of modern European nations at the end of the 18th century – an example of Slovak national movement in the context of Central Europe. 2. Development of Slovak national and state ideologies in the 19th century. 3. Revolution 1848/49 and its influence on development of Slovak political thinking. 4. Differentiation of Slovak national forces in the second half of the 19th century. 5. Relation between Slovak political elites and political and nation-forming movements of other nations.	
Recommended literature: HOLLÝ, Karol. Negácia udalostnej histórie a historický optimizmus: historická ideológia S. H. Vajanského (1881 – 1897). In Historický časopis, 2009, roč. 57, č. 2. HOLLÝ, Karol. Formovania historickej pamäti o Muzeálnej slovenskej spoločnosti do roku 1914 ako ideový konflikt „všeobecnej“ a „národnej“ vedy. In Z dejín vied a techniky na Slovensku, 19. Bratislava : HÚ SAV, 2009. PICHLER, Tibor. Etnos a polis. Bratislava : Kalligram, 2011. PICHLER, Tibor. Národovci a občania. Bratislava : Veda, 1998. Slovenské politické myslenie 1848-1914. Forum Historiae, 02/2013. Dostupné: http://forumhistoriae.sk/02/2013-slovenske-politicke-myslenie-1848-1914	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PhDr. Slávka Otčenášová, PhD., Mgr. Nikola Regináčová, PhD.					
Date of last modification: 03.05.2015					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/SS_SaSD/15		Course name: Slovak and World History			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 1					
Recommended semester/trimester of the course:					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 49					
A	B	C	D	E	FX
16.33	14.29	22.45	14.29	26.53	6.12
Provides:					
Date of last modification: 11.04.2018					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/SDB/09	Course name: Slovakia in the Bronze and Iron Age
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion: seminar paper	
Learning outcomes: Basic orientation in the issue of historical development of Slovakia in the Bronze and Iron Ages.	
Brief outline of the course: Definition of terms. History of research. Base of sources. Basic cultural and chronological classification of the Bronze Age. Basic cultural and chronological classification of Iron Age. Structure of settlements, status of regions. Metallurgy of bronze and iron. Particulars of economic and social development of population on the territory of Slovakia. Cultural and business contacts with civilisation centres of Europe. Ethnic migration. The oldest ethnic groups and Slovakia Spiritual culture and its features.	
Recommended literature: Novotný Bohuslav a kol.: Encyklopédia archeológie. Bratislava 1986 Furmánek Václav – Veliačik Ladislav- Vladár Jozef: Slovensko v dobe bronzovej. Bratislava 1991. Paulík Jozef: Bronzom kované dejiny. Bratislava 1993. Štefanovičová Tatiana a kol.: Najstaršie dejiny Bratislavy. Bratislava 1993. Pieta Karol: Keltské osídlenie Slovenska. Mladšia doba laténska. Nitra 2008. Novotná Mária: Svedectvá predkov. Martin 1994. Pleiner Radomír a kol.: Pravěké dějiny Čech. Praha 1978. Encyklopedie antiky. Praha 1973; Novotná, M. a kol.: Dejiny a kultúra antického Grécka a Ríma. Bratislava 2006 Slovník antické kultury. Praha 1974. Bartoněk, A.: Zlatá Egeis. Praha 1969.	

Course language:					
Notes:					
Course assessment					
Total number of assessed students: 183					
A	B	C	D	E	FX
40.44	25.14	19.67	8.74	6.01	0.0
Provides: PhDr. Elena Miroššayová, CSc.					
Date of last modification: 03.05.2015					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPPaPZ/SPMOS/16		Course name: Social Psychology for Double-Major Study			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 43					
A	B	C	D	E	FX
11.63	13.95	41.86	20.93	9.3	2.33
Provides: Mgr. Ondrej Kalina, PhD.					
Date of last modification: 10.02.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPO/ SPKVV/15		Course name: Social and Political Context of Education			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4., 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 19					
A	B	C	D	E	FX
42.11	0.0	26.32	26.32	5.26	0.0
Provides: Mgr. Ján Ruman, PhD.					
Date of last modification: 15.02.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPPaPZ/SV1/08		Course name: Social-Psychological Training I			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 1., 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Active work during training (term published on the electronic bulletin board of the course), self-reflection.					
Learning outcomes: Reflect and develop cooperation and leadership skills.					
Brief outline of the course: Part 1: Social groups (features of a small social group, group dynamics, group development, structure of a small social group, role, status, group phenomena). Part 2: Cooperation (characteristics of cooperation, phenomenon of synergy, types of cooperation, cooperation and competition, team characteristics, team roles, factors that facilitate cooperation, rules of successful cooperation Part 3: Leadership (what we have to be, what we have to know, what we have to do, the leader's abilities and mistakes the leader can make, group leadership, facilitating group work, prevention of social deprivation).					
Recommended literature: Komárková.R., Slaměník,I., Výrost,J. (Eds.): Aplikovaná sociální psychologie III: Sociálněpsychologický výcvik. Praha, Grada, 2001. Výrost, J., Slaměník, I.: Sociální psychologie. Praha: Portál 2008. Domestic and foreign magazines					
Course language:					
Notes:					
Course assessment Total number of assessed students: 79					
A	B	C	D	E	FX
97.47	0.0	0.0	2.53	0.0	0.0
Provides:					
Date of last modification: 17.02.2021					

Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPPaPZ/SV2/08		Course name: Social-Psychological Training II			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course:					
Course level: I.					
Prerequisites:					
Conditions for course completion: Active work during exercise.					
Learning outcomes: The student should improve in the field of self-knowledge, cognition of others and social relationships, be able to solve problems in given areas, the application of which he will be able to apply in his future practice.					
Brief outline of the course: Part 1: self-knowledge Part 2 social cognition Part 3 social relations					
Recommended literature: Komárková,R., Slaměník,I., Výrost,J. (Eds.): Aplikovaná sociální psychologie III: Sociálněpsychologický výcvik. Praha, Grada, 2001. Výrost, J., Slaměník, I.: Sociální psychologie. Praha: Portál 2008.Domestic and foreign magazines					
Course language:					
Notes:					
Course assessment Total number of assessed students: 52					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 17.02.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ SOC/05	Course name: Sociology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Continuous evaluation: active participation in seminars, test Final evaluation: Oral exam (In case of an unfavorable epidemiological situation, teaching will take place in an online environment).	
Learning outcomes: Getting acquainted with the basics of sociology as a theoretical-empirical science in an effort to create a basis for the study of other sociological and political science disciplines.	
Brief outline of the course: Origin, development, essence and subject of Sociology; Relation of Sociology to other scientific disciplines; Paradigms, Directions and Theories of Sociology; Culture; Socialization, Social status, Social role; Deviation and Social control; Society, Social structure, Social groups; Social stratification, Social mobility, Social (in)equalities; Organizations and Bureaucracy; Social Change; Social Institutions: Economics and Politics; Social Institutions: Family and Religion; Research in Sociology;	
Recommended literature: BAUMAN, Z.: Myslet sociologicky Praha: Slon, 1996. BERGER, P. L.: Pozvání do sociologie. Praha: FMO, 1991. BUOCO VÁ, Z.: Úvod do sociológie. Prešov: FF PU, 2006. GIDDENS, A.: Sociologie. Praha: Argo, 1999. HAVLÍK, R.: Úvod do sociologie. Praha: Karolinum, 2005 JANDOUREK, J.: Úvod do sociologie. Praha: Portál, 2003. KELLER, J.: Úvod do sociologie. Praha: Slon, 1991. MONTONSSÉ, M.; RENNOARD, G.: Přehled sociologie. Praha: Portál, 2005.	

NOVOTNÁ, E.: Základy sociologie. Praha: Grada, 2008.
 PETRUSEK, M.; ALAN, J.; DUFFKOVA, J.; HAVLÍK, R.; KABELE, J.: Sociologie. Praha: SPN, 1997.
 SOPÓCI, J.; BÚZIK, B.: Základy sociológie. Bratislava: SPN, 1995.
 URBAN, L.: Sociologie trochu jinak. Praha: Grada, 2011.

Course language:

Slovak, Czech

Notes:

Course assessment

Total number of assessed students: 780

A	B	C	D	E	FX
39.87	26.92	16.67	9.49	5.38	1.67

Provides: Mgr. Alexander Onufrák, PhD.

Date of last modification: 26.03.2021

Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3., 5., 7.	
Course level: I., I.II., II.	
Prerequisites:	
Conditions for course completion: Conditions for course completion: Min. 80% of active participation in classes.	
Learning outcomes: Learning outcomes: Increasing physical condition and performance within individual sports. Strengthening the relationship of students to the selected sports activity and its continual improvement.	
Brief outline of the course: Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, basketball, badminton, floorball, yoga, pilates, swimming, body-building, indoor football, self-defence and karate, table tennis, sports for unfit persons, streetball, tennis, and volleyball. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitnes. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
Recommended literature:	
Course language:	
Notes:	

Course assessment							
Total number of assessed students: 14050							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.48	0.07	0.0	0.0	0.0	0.04	7.51	3.9
Provides: Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.							
Date of last modification: 18.03.2019							
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ TVb/11	Course name: Sports Activities II.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4., 6.	
Course level: I., I.II., II.	
Prerequisites:	
Conditions for course completion: Conditions for course completion: Final assessment and active participation in classes - min. 75%.	
Learning outcomes: Learning outcomes: Increasing physical condition and performance within individual sports. Strengthening the relationship of students to the selected sports activity and its continual improvement.	
Brief outline of the course: Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, basketball, badminton, floorball, yoga, pilates, swimming, body-building, indoor football, self-defence and karate, table tennis, sports for unfit persons, streetball, tennis, and volleyball. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitnes. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
Recommended literature:	
Course language:	
Notes:	

Course assessment							
Total number of assessed students: 11330							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.75	0.56	0.02	0.0	0.0	0.05	9.87	3.75
Provides: Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.							
Date of last modification: 18.03.2019							
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPPaPZ/SI2/09		Course name: Statistical Methods II			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Assessment is based on interim evaluation.					
Learning outcomes: The aim of the subject is to increase the practical capabilities of students in processing statistical data using the SPSS software package. By completing the subject, students will learn and practice basic competences for working with databases. Students will learn how to use the functions of the SPSS application in the context of descriptive and inferential statistics to the extent covered within the subject Statistics I.					
Brief outline of the course:					
Recommended literature: 1. J Pallant : SPSS Survival manual. A step by step guide to data analysis using SPSS for Windows.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 60					
A	B	C	D	E	FX
96.67	0.0	3.33	0.0	0.0	0.0
Provides: Mgr. Jozef Benka, PhD. et PhD.					
Date of last modification: 18.02.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/Svkm/15	Course name: Student Research Conference
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 25	
abs	n
96.0	4.0
Provides: Mgr. Henrich Hrehor, PhD.	
Date of last modification: 15.09.2020	
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/ DGS/15	Course name: Students' Digital Literacy
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: continuous assessment and final project	
Learning outcomes: To acquire an overview of the current possibilities of digital technology to develop skills and competencies with emphasis on the area of communication, social interaction and personal. To acquire basic digital skills for working with advanced technologies (mobile phone, tablet, laptop, social media, online webtechnologies). To understand the value of existing advanced technologies for better and more effective learning, work and active life in higher education, lifelong learning and further career prospects.	
Brief outline of the course: Introduction to the problems of current, commonly available digital technology. Tools for access to online information source (mobile applications for access to information systems, databases, data books). Tools for collecting, generating direct information and data and its subsequent analysis and visualization. Tools for providing and sharing of electronic content (cloud technology - Google Drive, Youtube, Google+, Skydrive, Dropbox). Tools for communication, discussion and collaborative activities. Legal work with digital technologies and resources, plagiarism, critical evaluation of digital resources. Security, privacy, digital ethics and etiquette, digital citizenship.	
Recommended literature: 1. Bruff, D. (2009). Teaching with classroom response systems: Creating active learning environments. San Francisco: Jossey-Bass. 2. Byrne, R. (2012). Google Drive and Docs for Teachers. Free Tech for Teachers. 3. Kawasaki, G. (2012). What the Plus! Google+ for the Rest of Us. Amazon igital Services. 4. Kolb, L. (2011). Cell Phones in the Classroom: A Practical Guide for Educators. International Society for Technology in Education.	
Course language: Slovak	
Notes:	

Course assessment	
Total number of assessed students: 248	
abs	n
95.97	4.03
Provides: doc. RNDr. Stanislav Lukáč, PhD., doc. RNDr. Jozef Hanč, PhD., doc. RNDr. Ľubomír Šnajder, PhD.	
Date of last modification: 03.05.2015	
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: combined, present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4., 6.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Conditions for course completion: Attendance Final assessment: Raft control on the waterway (attended/not attended)	
Learning outcomes: Learning outcomes: Students have knowledge of rafts (canoe) and their control on waterway.	
Brief outline of the course: Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke 11. Capsizing 12. Commands	
Recommended literature:	
Course language:	
Notes:	

Course assessment	
Total number of assessed students: 153	
abs	n
45.75	54.25
Provides: Mgr. Dávid Kaško, PhD.	
Date of last modification: 18.03.2019	
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: combined, present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3., 5.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Conditions for course completion: Attendance Final assessment: continuous fulfilment of all tasks within the course	
Learning outcomes: Learning outcomes: Students will be familiarized with principles of safe stay and movement in extreme natural conditions as they will obtain theoretical knowledge and practical skills to solve the extraordinary and demanding situations connected with survival and minimization of damage to health. The course develops team work and students will learn how to manage and face the situations that require overcoming of obstacles.	
Brief outline of the course: Brief outline of the course: Lectures: 1. Principles of behaviour and safety for movement and stay in unknown mountains 2. Preparation and leadership of tour 3. Objective and subjective danger in mountains 4. Principles of hygiene and prevention of damage to health in extreme conditions Exercises: 1. Movement in terrain, orientation and navigation in terrain (compasses, GPS) 2. Preparation of improvised overnight stay 3. Water treatment and food preparation.	
Recommended literature:	
Course language:	
Notes:	

Course assessment	
Total number of assessed students: 393	
abs	n
44.53	55.47
Provides: MUDr. Peter Dombrovský, Mgr. Marek Valanský	
Date of last modification: 15.03.2019	
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPS/ SYP/06		Course name: Systems of Psychology			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 1., 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 816					
A	B	C	D	E	FX
18.5	23.77	31.25	17.65	6.0	2.82
Provides: Mgr. René Šebeňa, PhD.					
Date of last modification: 22.09.2020					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/ECO-C1/14	Course name: Team Work ECo-C1
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 3., 5.	
Course level: I., N	
Prerequisites:	
Conditions for course completion: Active participation, elaboration of an assignment - a case study	
Learning outcomes: Acquisition of knowledge in the field of teamwork. Mastering the basic rules, preparedness for challenges in personal and professional life. The student will acquire transferable skills increasing the possibilities of its application in all areas of practice.	
Brief outline of the course: How teamwork works, What is a team, team development (How teamwork works, Boundary conditions of teamwork, Advantages and disadvantages of teamwork, The team must develop, Where will the team apply? Types of teams, Teamwork will improve corporate structures - why? What makes a good team? - Who is a good team player? Team spirit - feeling "all of us" instead of feeling "myself", Team communication), Team development through team training (Options, What does it mean to be able to team? Feedback) , Team Leader (The role of the team leader, What is expected of him, Tasks of a team leader, What qualities should a good leader have), Evaluation of team performance (Remuneration according to results, Team-based motivational systems), Conditions for successful team activity (Communication, Acceptance - acceptability, Autonomy, Structure, Compliance, Coordination) Group standards, Different team tasks, Different ways of behaving in a team, Role of performing tasks, maintenance role, destructive role), Interfering factors in team cooperation (Team disputes, Contact with difficult colleagues, How do conflicts occur? How to deal with them?).	
Recommended literature: VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha : GRADA, 2008. 408 s. VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6. KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s. VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.	

Course language:	
Notes: After passing the certification exams from all 4 modules (Teamwork, Selfmarketing, Conflict Management, Communication) the student will receive an ECo-C card and an ECo-C certificate.	
Course assessment Total number of assessed students: 71	
abs	n
98.59	1.41
Provides: PhDr. Anna Janovská, PhD.	
Date of last modification: 17.02.2021	
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ ZKP/06	Course name: The Fundamentals of Clinical Psychology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 3., 5.	
Course level: I.	
Prerequisites: KPS/VP2/06 and leboKPPaPZ/VPMOS/16	
Conditions for course completion: Maximum 40 points per semester, minimum 22 per semester. Test max 20/ min 11p. Oral presentation of written essay on chosen topic max 16/ min 11p. Semester 40%, exam 60% - oral form Result mark Sum of points from semester and exam: A 90 – 100 B 80 – 89 C 70 – 79 D 60 – 69 E 51 – 59 FX 50 and less	
Learning outcomes: The course introduces present information from applied psychological discipline - Clinical Psychology. It presents some actual theories, which explain basis of health, illness, dysfunction and disability. It concentrates on practical abilities, which are necessary for clinical psychology praxis. During the semester, students will gain the following knowledge (several included in the topics of the seminars): <ul style="list-style-type: none"> - characteristics and content of clinical psychology, - conditions for undergraduate and postgraduate education in clinical psychology, - the specifics of clinical research - a biopsychosocial approach to the treatment of mental disorders, - clinical-psychological interview, initial psychodiagnostic interview, - prevention in clinical psychology - specifics of psychodiagnostics in clinical psychology, - basics of psychopharmaco-therapy of mental disorders, - ethical issues in clinical psychology, They will acquire these skills during the semester <ul style="list-style-type: none"> - how to solve ethical dilemmas in clinical psychology - how to conduct a clinical-psychological interview, - how to talk to a specific patient (depressed, silent ..) 	

<ul style="list-style-type: none"> - how to collect personal history data from the patient, - how to work with a child patient, - how to apply theoretical knowledge about the child's early psychomotor development, - how to proceed in the preoperative preparation of the patient, - skill in the field of selected therapeutic procedures. 					
Brief outline of the course: <ol style="list-style-type: none"> 1. The subject of clinical psychology, its position in the system of psychological sciences 2. History of the development of clinical psychology, history of clinical psychology in our country, important personalities in contemporary clinical psychology 3. Practical issues of the work of a clinical psychologist: prevention, crisis intervention, clinical-psychological interview, ethics in clinical psychology 4. Psychopharmacotherapy - overview, effect 5. The methodology of research and individual approach in clinical psychology 6. Systems of classification in psychiatry (ICD-10,DSM-V). 7. Clinical psychological methods in a/ anxiety disorders, b/affective disorders, c/ psychotic disorders, d/ addictions, e/ eating disorders, f/ organic mental disorders, g/ personality disorders. Basic psychotherapeutic strategies – review. Crisis interventions, suicidology. 8. Psychology of the disease - change of needs, psychological correlates of pain, communication with the patient 9. Psychodiagnostics in clinical psychology - clinical and test methods 10. Personal history and its place in clinical psychology - specifics for adult and pediatric patients 11. Clinical-psychological referral 12. Patopsychology and psychology of disability 					
Recommended literature: Heretik, A., Heretik, A., a spol. (2016). Klinická psychológia, Nové Zámky: Psychoprof. Trull, T.J., Prinstein, M. (2012). Clinical psychology. Wadsworth: Cengage Learning. Baštecká, B., Goldman, P. (2001). Základy klinické psychologie, Praha: Portál. Baštecká, B. a kol. (2006). Klinická psychologie v praxi, Praha: Portál. Křivohlavý, J. (2003). Psychologie zdraví. Praha: Portál. Ondrášová, M. (2005). Psychiatria. Bratislava: Osveta. Říčan, P., Krejčířová, D. a kol. (2006). Dětská klinická psychologie, Praha: Grada.					
Course language: Slovak, English					
Notes:					
Course assessment Total number of assessed students: 691					
A	B	C	D	E	FX
39.22	30.82	16.64	8.25	3.04	2.03
Provides: doc. Mgr. Monika Hricová, PhD.					
Date of last modification: 19.03.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Olga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ ZPSP/06	Course name: The Fundamentals of Psychology of Work
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 3., 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: During semester: -Credit test (20p), minimum 11p - Semester assignment - essay (20p), minimum 11p, for detailed information please see electronic noticeboard. Overall evaluation: - Semester maximum 40 points (minimum 22p), exam 60 points (minimum 31p) - together min. 53p	
Learning outcomes: Aim of study is to give the opportunity to students to familiarize with basic knowledge from applied field of psychology – work psychology. During the semester, focus is on meaning of job, work conditions, relationships on workplace and interaction between work and family. Besides, students can capture basic skills needed for execution of selected job areas of work psychologist. During semester students will obtain knowledge in: - history and development of work psychology, meaning of work in human life - unemployment and options how to work with unemployed people - workplace environment and possible negative consequences of it on people's mental health - job and organization adaptation - job satisfaction and interaction between work and family - basic psychodiagnostics methods used in work psychology Besides, students can obtain skills in: - analysis of physical work environment with focus on it's psychological effect on employee - preparation of adaptation program - solving negative consequences of work environment - setting of work environment design in order to avoid work-family conflicts - work with selected psychodiagnostics methods	
Brief outline of the course: Definition of work psychology, historical preconditions of constitution of work psychology, work and her conditions, work performance, motivation to work and work satisfaction, forming of work environment, relationships on workplace, job-family interaction	

Recommended literature:

Landy, F.J., Conte, J.M., 2007. Work in the 21st century. An introduction to industrial and organizational psychology. Blackwell Publishing, 2nd edition.
Matthewman, L., Rose, A., Hetherington, A. 2009. Work psychology. Oxford University Press.
Arnold, J. eds. 2005. Work Psychology. Understanding Human Behaviour in the workplace. Prentice Hall, 4th edition.

Course language:

Slovak, English

Notes:

Lectures and activities are adapted to both, physically present and distance form of education. For further information and current changes in the form of teaching (distance vs. full-time), please see electronic noticeboard.

Course assessment

Total number of assessed students: 672

A	B	C	D	E	FX
36.01	29.46	18.6	10.27	4.91	0.74

Provides: PhDr. Denisa Fedáková, PhD., Mgr. Pavol Kačmár, PhD.

Date of last modification: 19.03.2021

Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/TVE/08		Course name: Theory of Education			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4., 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 431					
A	B	C	D	E	FX
31.09	35.5	22.51	6.73	1.62	2.55
Provides: Mgr. Katarína Petříková, PhD.					
Date of last modification: 12.02.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/TPP/15	Course name: Theory of Psychological Assessment and Psychometrics
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites: KPS/STA1/06 and leboKPS/USM/15	
Conditions for course completion: Total 50 points is regarded a minimum for passing subject. From this amount, minimum 20 points must be received for final exam and minimum 20 points must be received for continual assessment. Maximum 60 points can be received for continual work and maximum 60 points for final exam. During semester each student has to undergo two tests or home projects (depending on epidemiological situation).	
Learning outcomes: Understand the basics of the theory and also the practice of psychological diagnosis, master the basics of creating and using tools of psychological diagnosis	
Brief outline of the course: subject and history of psychodiagnostics - measurement in psychology - psychological scaling: Thurstone, Likert, Guttman - classification of psychodiagnostic methods - observation - interview - psychological tests and questionnaires - reliability - validity - item analysis - classical test theory and current models (Item Response Theory) - norms and standardization - intelligence measurement - personality diagnostics	
Recommended literature: Urbánek, T. - Denglerová, D., Širuček, J.: Psychometrika. Praha: Portál 2011 Říčan P.: Základy psychometrie. Bratislava: Psychodiagnostika 1977 Břicháček, V.: Úvod do psychologického škálování. Bratislava : Psychodiagnostické a didaktické testy, n. p., 1978 Kline, P.: Handbook of psychological testing. London: Routledge 2000	
Course language:	
Notes: Lectures will be held remotely (each lecture will be presented on the web in individual weeks according to the schedule of topics - see the notice board of the course).	

Course assessment					
Total number of assessed students: 172					
A	B	C	D	E	FX
6.4	24.42	21.51	20.93	22.67	4.07
Provides: doc. PhDr. Ján Ferjenčík, CSc., Mgr. Jozef Benka, PhD. et PhD.					
Date of last modification: 22.03.2021					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/VD18/13	Course name: World History after 1918
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature: BÁRTA, Miroslav – KOVÁŘ, Martin a kolektiv autorů. Civilizace a dějiny : historie světa pohledem dvaceti českých vědců. Praha : Academia, 2013. COATSWORTH, John – COLE, Juan – HANAGAN, P. Michael et al. Global Connections : Politics, Exchange, and Social Life in World History, volume II. Cambridge : University Press, 2015. FERGUSON, Niall. Civilizace : Západ a zbytek světa. Praha : Argo ; Dokořán, 2014. JOHNSON, Paul. Dějiny dvacátého století. Praha : Rozmluvy, 1991. KOVÁŘ, Martin – HORČIČKA, Václav. Dějiny evropské integrace I. Praha : Triton, 2005. KOVÁŘ, Martin – HORČIČKA, Václav. Dějiny evropské integrace II. Praha : Triton, 2005. MORAVCOVÁ, Dagmar – BĚLINA, Pavel – PEČENKA, Marek. Kapitoly z dějin mezinárodních vztahů 1914 – 1941. Praha: Institut pro stredoeuropskou kulturu a politiku, 1994. NÁLEVKA, Vladimír. Světová politika ve 20. století I. Praha: Aleš Skřivan ml, 2000. NÁLEVKA, Vladimír. Světová politika ve 20. století II. Praha: Aleš Skřivan ml, 2000. PLECHANOVÁ, Běla – FIDLER, Jiří. Kapitoly z dějin mezinárodních vztahů 1941 – 1995. Praha: Institut pro stredoeuropskou kulturu a politiku, 1997. ROBERTS, John Morris. Dvacaté století : dějiny světa od roku 1901 do současnosti . Praha-Plzeň : Beta-Dobrovský-Ševčík, 2004. SNYDER, Timothy. Černá zem : holokaust - historie a varování. Praha : Prostor, 2015. SNYDER, Timothy. Krvavé země : Evropa mezi Hitlerem a Stalinem. Praha : Prostor, 2013.	
Course language: Slovak	
Notes:	

Course assessment					
Total number of assessed students: 233					
A	B	C	D	E	FX
14.59	17.17	25.75	24.46	13.73	4.29
Provides: doc. ThDr. Peter Borza, PhD.					
Date of last modification: 21.09.2020					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Ol'ga Orosová, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/PDSSm/17		Course name: Written Sources to the History of Slovakia in the Middle Ages			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites: KH/Pvhm/15					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Drahoslav Magdoško, PhD.					
Date of last modification: 03.09.2019					
Approved: doc. ThDr. Peter Borza, PhD., prof. PhDr. Oľga Orosová, CSc.					