

CONTENT

1. Administration Law.....	3
2. Bachelor's Thesis Defense.....	5
3. Bachelor's Thesis Seminar.....	6
4. Civil Law.....	7
5. Cultural Anthropology.....	9
6. Developmental Psychology.....	11
7. Drug Addiction Prevention (Social Work Practice).....	13
8. Economics in Social Work.....	15
9. English Language of Legal and Social Sciences 1.....	17
10. English Language of Legal and Social Sciences 2.....	19
11. Essentials of Criminal Liability for Social Work.....	21
12. Essentials of Economics for Social Work.....	23
13. Ethics 1.....	24
14. Family Social Work Practice.....	25
15. Fundamentals of Statistics in Social Sciences.....	27
16. German Language in Legal and Social Sciences 1.....	28
17. German Language in Legal and Social Sciences 2.....	30
18. History of Philosophy (for Students of Psychology).....	32
19. History of Social Work 1.....	34
20. Information and Communication Technologies.....	35
21. Introduction to Judaism.....	37
22. Labour Law in Social Work.....	39
23. Law in Social Work.....	41
24. Management of Social Work.....	44
25. Methods and Techniques of Social Work Practice 1.....	46
26. Methods and Techniques of Social Work Practice 2.....	48
27. Pedagogy Essentials.....	50
28. Prevention in Social Work.....	52
29. Principles of Creating and Using Research Tools I.....	54
30. Professional Practice 1.....	55
31. Professional Practice 2.....	57
32. Psychological Research Methodology 2.....	59
33. Psychology in Social Work.....	61
34. Psychology of Personality for Social Work.....	63
35. Seaside Aerobic Exercise.....	65
36. Social Institutions for Social Work.....	67
37. Social Pathology.....	69
38. Social Policy for Social Work.....	70
39. Social Psychology in Social Work.....	71
40. Social Work Practice in CAN Syndrome.....	73
41. Social Work Practice in Drug Addiction.....	75
42. Social Work Practice with Clients in Generation Poverty.....	77
43. Social Work Practice with Risk Client.....	79
44. Social Work Practice with the Disabled.....	80
45. Social and Behavioural Research Methodology.....	82
46. Sociology in Social Work.....	84
47. Sports Activities I.....	85
48. Sports Activities II.....	87

49. Student Scientific Specialised Activity I.....	89
50. Summer Course-Rafting of TISA River.....	90
51. Survival Course.....	92
52. The Essentials of Psychology.....	94
53. Theory and Methods of Social Work.....	96
54. Theory of Law and Family Law.....	101
55. Theory of Social Work.....	103
56. Training in Social and Behavioural Research Methodology.....	105
57. Training in Social and Psychological Competencies.....	107
58. Volunteering in Social Work Practice.....	109

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ SPR/07	Course name: Administration Law
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: The subject ends with an exam. During the semester the student prepares and presents seminar work for the seminar. During the test period, a knowledge test and an oral exam are carried out. To obtain A, the student must earn at least 91 points to obtain a B rating of at least 81 points to obtain a C rating of at least 71 points to obtain a D rating of at least 61 points to obtain an E rating of at least 51 points. A student who scores below 51 points will be rated FX. The resulting rating is calculated from the sum of the following parts: 80% participation in lectures and seminars 20 points Active seminar presentation 20 points Written examination of 30 points Oral exam 30 points External and distance learning is assessed by written exam and oral exam.	
Learning outcomes: The aim of the course is to provide students with theoretical and practical knowledge related to public administration, its division, institutes and bodies. The course also presents basic knowledge about general institutes of administration law, subjects, forms and methods of activities of public administration, control, state service, administrative and legal liability, types of administrative offences, and gives students theoretical and practical knowledge related to administrative proceedings and its individual institutes as well as specific types of administrative proceedings so that they can successfully apply their knowledge in practice.	
Brief outline of the course: Public administration – state administration, self-administration. Administration law (definition, system, sources, codification). Subjects of administration law. Standards of administration law. Administration and legal relations. Methods of public administration. Control in public administration. Liability in public administration. Enforceability of law in public administration. Administrative proceedings – Administrative Procedure Code, commencement of proceedings, service of documents, periods, course of proceedings, discontinuance, suspension. Administrative proceedings – submission of proofs, decision. Administrative proceedings – remedies, execution of decision.	
Recommended literature:	

HAMULÁKOVÁ, Z. 2017. Príklady zo správneho práva procesného. Bratislava: Wolters Kluwer,
 KURIL, J. 2018. Verejná a štátna služba. Bratislava: Wolters Kluwer,
 ŠKULTÉTY, P. a kol.: Správne právo hmotné – všeobecná a osobitná časť. Bratislava Vydavateľské oddelenie Právnickej fakulty UK, 2004.
 TEKELI, J. a kol. 2017. Správne právo hmotné. Košice: UPJŠ.
 VRABKO, M. 2017. Bratislava: Wolters Kluwer,
 Zákon č. 71/1967 Zb. o správnom konaní v znení nesk. predpisov
 Zák. č. 369/1990 Zb. o obecnom zriadení v znení neskorších predpisov.
 Zák. č. 302/2001 Z. z. o samospráve vyšších územných celkov v znení nesk. predpisov
 Zák. č. 372/1990 Zb. o priestupkoch v znení neskorších predpisov.
 Zák. č. 514/2003 Z. z. o zodp. za škodu spôsobenú pri výkone verejnej moci

Course language:

Notes:

Course assessment

Total number of assessed students: 718

A	B	C	D	E	FX
42.34	22.28	16.02	11.0	6.96	1.39

Provides: doc. Mgr. JUDr. Dušan Šlosár, PhD.

Date of last modification: 18.09.2020

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSP/OBP/15		Course name: Bachelor's Thesis Defense			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course:					
Course level: I.					
Prerequisites:					
Conditions for course completion: To obtain the required number of credits in the structure defined in the study plan.					
Learning outcomes: Verification of student's acquired competences in compliance with the graduate profile.					
Brief outline of the course: Presentation of outcomes of bachelor thesis, answering the opponent's questions and answering the questions from the members of Examination Committee.					
Recommended literature:					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 40					
A	B	C	D	E	FX
40.0	10.0	20.0	15.0	12.5	2.5
Provides:					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Arts		
Course ID: KSP/ SBP/08/08	Course name: Bachelor's Thesis Seminar	
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present		
Number of ECTS credits: 2		
Recommended semester/trimester of the course: 7.		
Course level: I.		
Prerequisites:		
Conditions for course completion:		
Learning outcomes:		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed students: 655		
abs	n	z
98.63	1.37	0.0
Provides: Mgr. Magdaléna Hovanová, PhD., Mgr. Vladimír Lichner, PhD.		
Date of last modification: 23.09.2020		
Approved: prof. PhDr. Eva Žiaková, CSc.		

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ ObP/15	Course name: Civil Law
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 2.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: The subject ends with an exam. During the semester the student prepares and presents seminar work for the seminar. During the test period, a knowledge test and an oral exam are carried out. To obtain A, the student must earn at least 91 points to obtain a B rating of at least 81 points to obtain a C rating of at least 71 points to obtain a D rating of at least 61 points to obtain an E rating of at least 51 points. A student who scores below 51 points will be rated FX. The resulting rating is calculated from the sum of the following parts: 80% participation in lectures and seminars 20 points Active seminar presentation 20 points Written examination of 30 points Oral exam 30 points External and distance learning is assessed by written exam and oral exam.	
Learning outcomes: The course is focused on providing general theoretical and methodological basis of civil law. It explains definition and subject of civil law. Status of civil law in the Slovak legal system. Civil law system. Sources of civil law, civil law relations, representation, title, law of obligation, liability in civil law. The aim is to provide students with theoretical and practical knowledge related to civil proceedings and its individual institutions as well as special types of civil proceedings so that they are able to apply their knowledge successfully in practice.	
Brief outline of the course: Civil material law: Definition and subject of civil law. Status of civil law in the Slovak legal system. Civil law system. Sources of civil law. Civil Code – systematics, terms of reference. Civil legal standards (cogent, non-mandatory). Interpretation and application of civil legal standards. Legal acts (requirements, content, types and kinds of legal acts). Consequences of faulty legal acts. Contracts in civil law. Civil relations, their elements. Subject of civil relations. Natural person as a subject of civil relations. Protection and subject of personality. Remedies. Legal entities – interest association of legal entities, foundations, non-investment funds. Representation (contractual, legal). Protection of intangible assets and civil relations. Definition and content of title. Tenancy in common and tenancy in entirety. Law of obligation. Liability in civil law in general.	

Basic prerequisites for the origin of liability. Unjust enrichment. Law of inheritance. Prerequisites of inheritance. Intestate succession. Testamentary succession.

Civil procedural law: Civil proceeding and civil procedural law, definition, subject, classification. Sources of civil procedural law. Systematics of Civil Procedure Act. Principles of civil legal proceeding. Trial courts – system, authority, and jurisdiction, disputes regarding authority and jurisdiction. Exclusion of judges and other persons. Participants in civil law relations. Changes in participants in civil law relations. Competence of being the participant in civil law relations. Right to litigation. Procedural representation. Proceedings in a court of law. Opening of the case. Procedural conditions. Proceeding with and without hearing. Summary proceedings. Court process acts and participants in civil law relations, place, and time of process act.

Recommended literature:

BALOGOVA, B a E. Žiaková (eds.). 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ FF, 360s. ISBN 978-80-8152-483-7

VOJČÍK, P. a kol.: Občianske právo hmotné I. Vydavateľstvá a nakladateľstvá Aleš Čeněk, Plzeň 2012.

VOJČÍK, P.: Občianske právo hmotné II. UPJŠ Košice, 2010

LAZAR, J. a kol.: Základy občianskeho hmotného práva. 1. a 2. zväzok. Iura Edition, Bratislava 2000, 2004, 2006

DULÁKOVÁ, D., R. SMYČKOVÁ a kol.: Praktikum z občianskeho práva, z rodinného práva a z práva duševného vlastníctva. C.H.Beck, 2011

DULAK, A., DULAKOVA-Jakúbeková, D., SMYČKOVA, R.: Vybrané vzory zmlúv a podaní v občianskom práve. VO PraF UK, Bratislava 2004

SMYČKOVA, R. a kol.: Praktické príklady z občianskeho práva. VO PraF UK, Bratislava 2000

FICOVA, S. a kol.: Občianske právo procesné. VO PraF UK, Bratislava 2005

MAZÁK, J.: Základy občianskeho procesného práva. Iura edition, Bratislava 2002

Zákon č. 40/1964 Z.z. – Občiansky zákonník

Zákon č. 99/1963 Z.z. – Občiansky súdny poriadok

Course language:

Notes:

Course assessment

Total number of assessed students: 363

A	B	C	D	E	FX
20.11	25.07	20.94	18.73	10.74	4.41

Provides: doc. Mgr. JUDr. Dušan Šlosár, PhD.

Date of last modification: 06.02.2021

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KF/ KA/07	Course name: Cultural Anthropology
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 8.	
Course level: I.	
Prerequisites:	
Conditions for course completion: - active participation in educational process - a final paper - written test	
Learning outcomes: To understand the concept, subject, objective, methods of cultural and anthropological research as well as contexts with other social and academic disciplines. To form prerequisites for enhancement of comprehensiveness and effectiveness of social and academic study.	
Brief outline of the course: Outline of the course: 1. Historical, social and cultural context of emergence of anthropology. Concept, characteristics, classification of anthropology. Anthropological research. Methods. Ethics of anthropological research. 2. Dichotomy nature versus culture. Naturalism and upbringing. 3. Culture and language. Structure of language, linguistic relativity, ethnosemantics, sociolinguistics, language change. 4. Language and cultural relativism, commensurability versus incommensurability of cultures. 5. Social systems. System and functions, status and role, gender and sex. 6. Family, marriage, and kinship. 7. Order and authority. Political organisation. Social control. 8. Society and individual. Social class. 9. Religion and supernatural. Sacred and profane, magic and shamanism. 10. Myths, legends, and fairy-tales. 11. Cultural change. Acculturation. History of culture, spheres of culture. 12. Economy and exchange systems.	
Recommended literature: MURPHY, R.F.: Úvod do kulturní a sociální antropologie. Druhé vydání, SLON 2004. ROSMAN, A. – RUBEL, G. P.: The Tapestry of Culture. An Introduction to Cultural Anthropology. New York 1989. BUDIL, I.: Mýtus, jazyk a kulturní antropologie. Triton, Praha 1995.	

SOUKUP, V.: Přehled antropologických teorií kultury. Portál, Praha 2000.
 KANOVSKÝ, M.: Kultúrna a sociálna antropológia. Osobnosti a teórie. Chronos, Bratislava 2004.
 LIPOVETSKY, G.: Era prázdnoty. Prostor, Praha 1998.
 WRIGHT, R.: Morální zvíře. NLN, Praha 1995.
 LORENZ, K.: Odumírání lidskosti. Mladá Fronta, Praha 1997.
 WILSON, O.: O lidské přirozenosti. NLN Praha 1993.
 WOLF, J.: Úvod do studia člověka. SPN, Praha 1968.
 ČANÍKOVÁ, P.: Etika v antropologickém výzkumu. Dostupné na <http://www.plus-research.cz/downloads/amanpe.pdf> (16.3.2006)

Course language:

Notes:

Course assessment

Total number of assessed students: 340

A	B	C	D	E	FX
55.29	31.47	8.82	4.41	0.0	0.0

Provides: Mgr. Adriana Jesenková, PhD.

Date of last modification: 14.02.2016

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ VPSP/08	Course name: Developmental Psychology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 2.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Course completion conditions: 40% assessment during semester, 60% exam Assessment during semester: 2 assignments Exam: written, in the form of a test A final evaluation is a sum of assessment during semester and exam: A = 90 - 100 B = 80 - 89 C = 70 - 79 D = 60 - 69 E = 51 - 59 FX = 0 - 50	
Learning outcomes: The result of education is an overview of basic knowledge about the patterns of development and the course of developmental changes in the various stages of development (from the prenatal period to the period of old age). Through the exercises, students will gain information about the possibilities of applying the acquired knowledge in working with the client with respect to age.	
Brief outline of the course:	
Recommended literature: Končeková, Ľ. (2014). Vývinová psychológia. Prešov: Lana. Říčan, P. (2004). Cesta životem. Praha: Portál Gruss, P. (2009). Perspektivy stárnutí. Praha: Portál. Farková, M. (2009). Dospělost a její variabilita. Praha: Grada. Hoskovcová, S. 2009. Psychosociální intervence. Praha: Karolinum.	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 769					
A	B	C	D	E	FX
3.77	13.65	25.88	24.58	21.85	10.27
Provides: doc. PhDr. Beáta Ráczová, PhD.					
Date of last modification: 20.03.2021					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PDZSP/11	Course name: Drug Addiction Prevention (Social Work Practice)
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 7.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Students can get a maximum of 90 points for the course: Part 1 of the assessment: participation in the training (30p) - replaces the classic lessons, students choose the date of the training at the introductory first meeting to the course, therefore their participation is necessary. As the training takes place in two days, participation in the entire training is required. If it is impossible to participate in both days of training, the student must change to another date of training, which he will be able to complete. The training takes place partly over the weekend and also outside the school or in the training center in Danišovce (it starts on Thursday evening and ends on Saturday with lunch). The costs of accommodation, meals and travel are paid by the student himself. 2nd part of assessment: workshops (20p) - they replace classic lectures, are held 4 times per semester and for each workshop the student can get 5p (a total of 20p for workshops). Part 3 of the assessment - preparation (10p) and implementation (10p) of block activities in pairs - a total of 20b. Students must send the prepared preparation of the block of activities on the chosen topic for the pair or an individual, which is evaluated with a maximum of 10 points, no later than one week before the date of their training. The preparation should include a clear goal, a description of the selected activities and their goals and justification on the topic, a description of the necessary tools, preparation of questions for discussion as well as activities in stock. The preparation will then be consulted by the lecturers and a possible correction will still be possible. The actual implementation of training activities will be evaluated by a maximum of 10 points, while evaluating the adequacy of selected activities with respect to the selected topic, to fulfill the goal of activities, ability to stimulate group discussion, equal distribution of all members in the group block with other members in the group. The minimum that needs to be achieved from the preparation and implementation of activities is at least 11 points. Part 4 of the assessment - knowledge test (20b). The exam will consist of 5-6 questions related to prevention and the social skills needed in prevention. Students will be able to answer these questions based on the study literature and participation in the training. The minimum number of points required for successful completion of the course in this part of the evaluation is 11 points. In total, students can get 90bp per subject and the final evaluation is as follows: 90 - 82: A 81 - 73: B 72-66: C 65 - 59: D 58 - 54: E 53 and less: FX. Any modifications to the implementation of the course in connection with the current order of the Rector are listed in the electronic board of the course.	
Learning outcomes:	

To provide students with more detailed information on the psychological aspects of drug and other addiction prevention through an interesting, engaging explanation of theory and practice. Development of skills in the field of drug addiction prevention also thanks to the use of experiential methods in teaching and the possibility of developing professional skills in the work of a social worker.

Brief outline of the course:

The content of the course is based on current knowledge of psychology, especially health psychology and counseling psychology and psychological research in the field of prevention of risk behavior related to health.

Teaching is realized by a combination of lectures with an engaging explanation of lecturers from practice and interactive, experiential methods, discussion and open communication with mutual respect, support of independence, activity and motivation of students. The topics of the workshops provide information on psychological, pedagogical, medical and forensic aspects of the prevention of substance abuse and risky behavior.

The aim of participation in the training part of the course is to gain information about prevention and experience with preventive activities, with its various forms and strategies, specifically information about dissemination of information in prevention, affective education, social impact, normative expectations, peer programs, life skills in prevention (such as rejection abilities, pressure resistance, assertive abilities, coping abilities, etc.).

The aim of the management of block activities by students is to gain experience in leading preventive activities in the group as well as to develop the competencies of the lecturer.

Recommended literature:

Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ.

Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 253

A	B	C	D	E	FX
33.2	26.48	18.18	10.67	11.07	0.4

Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Marta Dobrowolska Kulanová, PhD., Mgr. Lucia Barbierik, PhD.

Date of last modification: 16.02.2021

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ EvSP/15	Course name: Economics in Social Work
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 1	
Recommended semester/trimester of the course:	
Course level: I.	
Prerequisites:	
Conditions for course completion: To obtain the required number of credits in the structure prescribed by the study plan.	
Learning outcomes: Verification of student's acquired competences in compliance with the graduate profile.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Definition of management. Differences among classical, neoclassical and modern school of management. 2. Planning as a basic function of management. Objective, basis and structure of planning process. Historical development of planning. Determination of corporate objectives. 3. Organizing. Objectives of organizing. Organizing in terms of content and object. Organizing as process and structure. 4. Decision making. Definitions, types of decision-making processes. Elements of decision-making. Decision-making methods. 5. Control. Definitions, types of controlling processes. Differences among control, controlling, and audit. Process of control. 6. Main phases of development of economic thought. Subject and methodology of economic theory. 7. Basis of business and status of enterprise in market economy. Characteristics, features, environment, objectives, division and types of enterprises. Legal forms of business. 8. Life cycle and environment of enterprise. Establishment and formation, growth, stabilisation, crisis and dissolution of enterprise. Elements of enterprise environment. Importance of state in formation of enterprise environment. Relations of enterprises. World environment of enterprise. 9. Enterprise transformation process. Corporate manufacturing factors and their combination. Enterprise transformation process. Primary and supportive activities of enterprise. Concept, subject and tasks of supplying, production (labour process) and sale. 10. Formation of human resources. Human resources planning, recruitment, selection, hiring, adaptation, dismissal of employees 	
Recommended literature: <ol style="list-style-type: none"> 1. BAŠISTOVÁ, A. – STANKOVIČ, L. 2012. Vybrané kapitoly z manažmentu pre sociálnu prácu. Košice, VÚSI, spol. s r.o. 	

2. BAŠISTOVÁ, A. – STANKOVIČ, L.2013. Vybrané kapitoly zo základov ekonómie pre sociálnu prácu. VÚSI, spol. s r.o. 3. MAJTÁN, M. a kol. 2008. Manažment. Bratislava : SPRINT. 4. MAJTÁN, Š. a kol. 2009. Podnikové hospodárstvo. Bratislava: Sprint dva.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 12.04.2016					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Arts		
Course ID: CJP/AJPSV1/07	Course name: English Language of Legal and Social Sciences 1	
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present		
Number of ECTS credits: 3		
Recommended semester/trimester of the course: 1.		
Course level: I.		
Prerequisites:		
Conditions for course completion: Active seminar participation, 2 absences tolerated 2 Written tests, no retake. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% a menej		
Learning outcomes:		
Brief outline of the course: Study at university, UPJŠ Science and research Sociology, socialisation, social environment Family, alternative lifestyles Verbalisation of statistic data, graphs, diagrams etc. Addictions and social intervention Seniors between us		
Recommended literature: Ros Wright and Richard Cresswell: English for Health and Social Care Workers, 2017 Vince, Michael: Macmillan English Grammar in Context. Macmillan: 2008 bbc.learningenglish.com ted.com/talks		
Course language: English language level B1 according to CEFR		
Notes:		
Course assessment Total number of assessed students: 719		
abs	n	z
95.83	4.17	0.0
Provides: Mgr. Lenka Klimčáková		
Date of last modification: 22.12.2020		

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: CJP/AJPSV2/07		Course name: English Language of Legal and Social Sciences 2			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites: CJP/AJPSV1/07					
Conditions for course completion: Active participation on seminars, max. 2 absences are tolerated. 2 tests in the 6./7. and 11/12th week. Oral presentation on a chosen topic from the study field sociology. Students must obtain 65% in continuous assessment to be eligible for the final exam registration. Exam - final exam test. Final evaluation = summer term continuous assessment - 50%, final exam test - 50%,. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.					
Learning outcomes:					
Brief outline of the course:					
Recommended literature: Wright R.,Cresswell, R: English for Health and Social Care Workers, 2017 Vince, Michael: Macmillan English Grammar in Context. Macmillan: 2008 Murphy, R.: English Grammar in Use, CUP 2004 bbc.learningenglish.com ted.com/talks esllibrary.com					
Course language: English language, level B1 according to CEFR.					
Notes:					
Course assessment Total number of assessed students: 636					
A	B	C	D	E	FX
16.51	22.64	20.44	17.77	20.6	2.04
Provides: Mgr. Lenka Klimčáková, Mgr. Zuzana Kolaříková, PhD.					
Date of last modification: 10.02.2021					

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ ZTZpSP/10	Course name: Essentials of Criminal Liability for Social Work
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites: KSP/TePaRP/15	
Conditions for course completion: The subject ends with an exam. During the semester the student prepares and presents seminar work for the seminar. During the test period, a knowledge test and an oral exam are carried out. To obtain A, the student must earn at least 91 points to obtain a B rating of at least 81 points to obtain a C rating of at least 71 points to obtain a D rating of at least 61 points to obtain an E rating of at least 51 points. A student who scores below 51 points will be rated FX. The resulting rating is calculated from the sum of the following parts: 80% participation in lectures and seminars 20 points Active seminar presentation 20 points Written examination of 30 points Oral exam 30 points External and distance learning is assessed by written exam and oral exam.	
Learning outcomes: Absolvent predmetu dokáže: - zdefinovať a vlastnými slovami interpretovať základné pojmy trestného práva, - popísať a klasifikovať jednotlivé právne inštitúty trestného práva, - charakterizovať tresty a ochranné opatrenia, - prakticky aplikovať vedomosti o nutnej obrane, krajnej núdzi a ďalších okolnostiach vylučujúcich protiprávnosť, - vysvetliť tresty a ochranné opatrenia, - vysvetliť práva a povinnosti procesných strán v trestnom konaní, - vlastnými slovami popísať priebeh trestného konania, - pripraviť a vysvetliť jednotlivé dôkazné prostriedky trestného práva, - charakterizovať zabezpečovacie úkony ich náležitosti, - využiť získané vedomosti ako základ pre štúdium právnych predmetov, ktoré vychádzajú z právnych noriem.	
Brief outline of the course: Substantive criminal law: definition, subject, function, sources. Criminal Code, application. Criminal offense, subject matter, developmental stages, offender. Circumstances excluding illegality. Punishment – definition, purpose, types, extinction of punishability, extinction of	

punishment, expungement of criminal record, aggravating and mitigating circumstances. Protective measures. Punishment of juveniles. Educational measures. A special part of Criminal Code. Procedural criminal law: definition, subject. Code of criminal procedure. Principles of criminal proceeding. Subjects of criminal proceeding. Phases of criminal proceeding. Participants of criminal proceeding. The accused. The defender. The aggrieved. Probation and mediation. Freezing of property for the purpose of criminal proceedings. Detention of persons for the purpose of criminal proceedings. Criminal evidence.

Recommended literature:

Zákon č. 300/2005 Z. z. - Trestný zákon.

Zákon č. 301/2005 Z. z. - Trestný poriadok.

IVOR, J., ZÁHORA, J.: Základy rekonštitúovaného trestného práva. Bratislava : Akadémia Policajného zboru, 2005.

BALOGOVA, B a E. Žiaková (eds.). 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ FF, 360s. ISBN 978-80-8152-483-7

BALÁŽ, P. 2006. Základy trestného práva. Eurounion: Bratislava, 262 s. ISBN 80-88984-90-4.

ČENTEŠ, J. 2006. Trestný poriadok s komentárom. PP: Žilina, 696 s. ISBN 80-88931-48-7.

IVOR, J. a kol. 2010. Trestné právo procesné. Bratislava: IURA EDITION s.r.o., ISBN 978-80-8078-309-9.

IVOR, J. 2006. Trestné právo hmotné. Iura edition: Bratislava, 530 s. ISBN 80-8078-099-4.

Course language:

Notes:

Course assessment

Total number of assessed students: 498

A	B	C	D	E	FX
33.13	26.71	21.29	8.63	9.04	1.2

Provides: doc. Mgr. JUDr. Dušan Šlosár, PhD., doc. Mgr. Soňa Lovašová, PhD.

Date of last modification: 06.02.2021

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSP/ ZEpsP/10		Course name: Essentials of Economics for Social Work			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 504					
A	B	C	D	E	FX
23.81	27.58	22.02	15.48	9.92	1.19
Provides: Ing. Livia Krajňaková, PhD.					
Date of last modification: 10.11.2019					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KF/ETj 1/15		Course name: Ethics 1			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 7.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 60					
A	B	C	D	E	FX
43.33	31.67	10.0	3.33	11.67	0.0
Provides: PhDr. ThDr. Marián Bednár, PhD.					
Date of last modification: 17.09.2020					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/SPsR/15	Course name: Family Social Work Practice
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 8.	
Course level: I.	
Prerequisites:	
Conditions for course completion: 1. to reach minimum level of continuous assessment – 25 points 2. to reach minimum level of final assessment – 35 points Continuous assessment: 1. Assessment of active participation in lectures and seminars – max. 10 points 2. Assessment of a seminar paper – max. 10 points 3. Continuous assessment from seminars and lectures – max. 20 points in 7th week of semester Final assessment: Written exam – max. 60 points	
Learning outcomes: Students learn the theoretical knowledge, importance, importance and value of the system - the family. They will get information about possible threats to the family, its functionality and their impact on individual members as well as the family as a system. They will get acquainted with the system of social protection aimed at the child and the family. They will gain knowledge about educational and protective measures imposed by courts and social protection authorities. They know in more detail the system of extracurricular education and the individual programs implemented in the Centers for Children and Families. They will get to know the social guardian.	
Brief outline of the course: Family. Family tasks and family cycle System theory and family. Family functions and family function disorders. Family remediation. Investigation in the family. Social protection. Principle of equal treatment. Abused child syndrome. SPO prevention. Educational measures. The position of the village in the SPO. Providing a foster family environment.	

Implementation of SPO measures at the facility. Residential program, specialization program and resocialization program. Center for children and families. Social Curator.					
Recommended literature: BALOGOVA, B a E. ŽIAKOVÁ (eds.). Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ FF, 2017. 360s. ISBN 978-80-8152-483-7. BECHYŇOVÁ, V. – KONVIČKOVÁ, M. Sanace rodiny. Praha : Portál, 2008. 152 s. ISBN 978-80-7367-392-5. GABURA, J. 2006. Sociálna práca s rodinou. Bratislava: Občianske združenie sociálna práca, 2005. 222 s. ISBN: 80-89185-10-X. GABURA, J. a E. MYDLÍKOVÁ, Et al., 2004. Vedenie sociálneho prípadu. Bratislava: ASSP, 125 s. ISBN 80-968713-2-3. HUDECOVÁ, A., A. BROZMANOVÁ GREGOROVÁ. Sociálna práca s rodinou. Banská Bystrica: Pedagogická fakulta, Univerzita Mateja Bela, 2009. 248 s. ISBN 978-80-8083-845-4. LEVICKÁ, J. 2002. Teoretické aspekty sociálnej práce. 1. vyd. Trnava: FZSP TU. 273 s. ISBN 80-89074-39-1. MATOUŠEK, O. a kol. 2007. Sociální služby. Legislativa, ekonomika, plánování, hodnocení. Praha: Portál. 183 s. ISBN 978-80-7367-310-9. ŽIAKOVÁ, E. a kol. Sociálna práca. Teoretické východiská a praktické kontexty. Košice : UPJŠ v Košiciach, 2011. 286 s. ISBN 978-80-7097-870-2. Zákon č. 36/2005 Z.z. o rodine v platnom znení. Zákon č. 448/2008 o sociálnych službách a o zmene a doplnení zákona č. 455/1991 Zb. o živnostenskom podnikaní (živnostenský zákon) v znení neskorších predpisov.					
Course language: Slovak language					
Notes:					
Course assessment Total number of assessed students: 363					
A	B	C	D	E	FX
24.24	30.58	25.07	12.12	7.16	0.83
Provides: doc. Mgr. JUDr. Dušan Šlosár, PhD.					
Date of last modification: 06.02.2021					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSP/ ZSSV/15		Course name: Fundamentals of Statistics in Social Sciences			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 4.					
Course level: I., II.					
Prerequisites: KSP/CMSBV/15 and leboKSP/CMPV/09					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1612					
A	B	C	D	E	FX
8.56	13.09	13.52	16.38	33.0	15.45
Provides: Mgr. Vladimír Lichner, PhD.					
Date of last modification: 09.02.2021					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ NJPSV1/07	Course name: German Language in Legal and Social Sciences 1
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: attendance, regular preparation and activity in seminars, a final written exam	
Learning outcomes: To learn basic legal and social-science terms in system contexts, use specialized terms in practical contexts, understand read or heard specialized texts and learn effective procedures for processing of legal and social-science information – to define, explain, reproduce, compare, describe, argue, summarise and make conclusions, learn basic characteristics of oral presentation of professional issues and leading a professional discussion in the German language.	
Brief outline of the course: Specialized terms, specific means of expression of German used in legal and social sciences and relevant grammar at B1 level, basic communication skills (in legal and social context) at B1 level – simpler textbook texts, authentic texts.	
Recommended literature: učebnice nemčiny (pre právne a sociálne vedy, úroveň B1), internetové a printové doplnkové materiály s právnickou a sociálnou problematikou Abrahámová, E.: Deutsch für Jurastudenten mit Glossar. Bratislava: Univerzita Komenského, 2007. Arntz, R. – Picht, H. – Mayer, F.: Einführung in die Terminologearbeit. Hildesheim, Zürich, New York: Olms, 2000. Masár, I.: Príručka slovenskej terminológie. Bratislava: VEDA, 1991. Rüthers, B.: Rechtstheorie. 5. Aufl. München: Beck, 2010. Stolze, R.: Fachübersetzung. Tübingen: Narr, 1999. Vesting, T.: Rechtsthoerie. Studienbuch. München: Beck, 2007. Zippelius, R.: Das Wesen des Rechts. Eine Einführung in die Rechtstheorie. 6.	
Course language: German	
Notes:	

Course assessment		
Total number of assessed students: 87		
abs	n	z
100.0	0.0	0.0
Provides: Mgr. Blanka Jenčíková		
Date of last modification: 03.05.2015		
Approved: prof. PhDr. Eva Žiaková, CSc.		

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ NJPSV2/07	Course name: German Language in Legal and Social Sciences 2
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion: attendance, regular preparation and activity in seminars, a final written paper	
Learning outcomes: To learn the extensive legal and social-science terms in system contexts, understand more difficult specialized texts, learn effective procedures for processing of legal and social-science information – to define, explain, reproduce, compare, describe, argue, summarise and make conclusions, learn basic characteristics of oral presentation of professional issues and leading a professional discussion in the German language.	
Brief outline of the course: Specialized terms, specific means of expression of German used in legal and social sciences and relevant grammar at B2 level, basic communication skills (in legal and social context) at B2 level – simpler textbook texts, authentic texts.	
Recommended literature: učebnice nemčiny (pre právne a sociálne vedy, úroveň B2), internetové a printové doplnkové materiály Abrahámová, E.: Deutsch für Jurastudenten mit Glossar. Bratislava: Univerzita Komenského, 2007. Arntz, R. – Picht, H. – Mayer, F.: Einführung in die Terminologearbeit. Hildesheim, Zürich, New York: Olms, 2000. Koller, W.: Einführung in die Übersetzungswissenschaft. Tübingen: A. Francke 2011. Masár, I.: Príručka slovenskej terminológie. Bratislava: VEDA, 1991. Rüthers, B.: Rechtstheorie. 5. Aufl. München: Beck, 2010. Vesting, T.: Rechtsthoerie. Studienbuch. München: Beck, 2007. Zippelius, R.: Das Wesen des Rechts. Eine Einführung in die Rechtstheorie. 6. Auflage. Stuttgart: Kohlhammer, 2012.	
Course language: German	
Notes:	

Course assessment					
Total number of assessed students: 87					
A	B	C	D	E	FX
22.99	22.99	10.34	13.79	29.89	0.0
Provides: Mgr. Blanka Jenčíková					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KF/DFPs/06	Course name: History of Philosophy (for Students of Psychology)
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Full-time education: - active participation in seminars, a written test for selected text - a written exam according to compulsory literature Distance education: - a written test for selected text - a written exam according to compulsory literature	
Learning outcomes: Acquisition of theoretical knowledge with respect to characteristics of consciousness, conceptions of psyche and cognitive process in individual phases of historical and philosophical knowledge.	
Brief outline of the course: Plato on a thinkable, and a visible worlds; care for the soul and its immortality. Aristotle on psychology as knowledge of the soul. Augustín De beata vita Akvinský: o duši ako forme tela. Descartes: on a difference between body and soul; on the nature of human mind; on principles of human knowledge. Locke on origin, certainty and scope of human knowledge. Kant on pure and empirical knowledges. Feuerbach and man as sensual and material being. Schopenhauer: on ascetic consciousness and its transcendent consciousness of heavenly tranquillity.	
Recommended literature: 1. Platon: Dialógy (°. (°°.(°°. Bratislava 1990. 2. Aristoteles – O duši. Praha: Petr Rezek 1995. 3. Augustín: O blaženom živote. In: Antológia z diel filozofov. Patristika a scholastika. Bratislava 1974., 4. Descartes, R.: Meditácie o prvej filozofii. In: Antológia z diel filozofov. Novoveká racionalistická filozofia. Bratislava 1970. 5. Descartes, R.: Princípy filozofie. Bratislava 1987. 6. Descartes, R.: Vášne duše. Praha 2002.	

7. Locke , J.: Rozprava o ľudskom rozume. In: Antológia z diel filozofov. Novoveká empirická a osvietenská filozofia. Bratislava 1967.
8. Kant, I.: Kritika čistého rozumu. Bratislava 1979.
9. Feuerbach, L.: Zásady filozofie budúcnosti. In: Antológia z diel filozofov. Novoveká empirická a osvietenská filozofia. Bratislava 1967.

Course language:

Notes:

Course assessment

Total number of assessed students: 1550

A	B	C	D	E	FX
29.74	20.19	18.45	13.74	15.74	2.13

Provides: Doc. PhDr. Peter Nezník, CSc.

Date of last modification: 19.09.2020

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSP/ HSP1/15		Course name: History of Social Work 1			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 1.					
Course level: I., II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 109					
A	B	C	D	E	FX
17.43	23.85	20.18	22.02	14.68	1.83
Provides: Mgr. Vladimír Lichner, PhD., Mgr. Františka Petriková					
Date of last modification: 16.09.2020					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: Dek. FF UPJŠ/IKTEX/09	Course name: Information and Communication Technologies
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 13s Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 7.	
Course level: I.	
Prerequisites:	
Conditions for course completion: modul 1 - hardware, software, Operating System modul 2 - project prepared using a text processor modul 3 - project prepared using a table calculator modul 4 - project prepared in a presentation programme modul 5 - information and communication on the Internet On the basis of continuous assessment and a final test focused on verification of fundamental information and communication literacy of students. The students who are holders of ECDL Certificate (all 7 modules) will be considered to have completed this course in full extent and will be given mark "A" – Excellent.	
Learning outcomes: To enhance the level and to standardise the information and communication literacy of students to the level acceptable within the EU countries (ECDL standards level).	
Brief outline of the course: Processing of a text by means of text processor. Processing and evaluation of information by table calculator. Creation of electronic presentations. Searching for, gathering, and exchange of information via Internet.	
Recommended literature: 1. Franců, M: Jak zvládnout testy ECDL. Praha : Computer Press. 2007. 160 s. ISBN 978-80-251-1485-8 2. Jančařík, A. et al.: S počítačem do Evropy – ECDL. 2. vydanie. Praha : Computer Press, 2007. 152 s. ISBN 80-251-1844-3 3. Kolektív autorov: Sylabus ECDL verzia 5.0. [on-line] [citované 9.2.2010]. Dostupné na internete: < http://www.ecdl.sk/buxus/docs//interne_informacie/Sylabus_V5.0/20090630ECDL-SylabusV50_SK-V01_FIN.pdf > 4. Kalakay, R. et al: Informačné a komunikačné technológie - prezenčný kurz. [on-line] [citované 9.2.2010]. Dostupné na internete: < http://moodle.science.upjs.sk/course/view.php?id=90 >	
Course language:	

Notes:					
Course assessment					
Total number of assessed students: 60					
A	B	C	D	E	FX
36.67	26.67	23.33	10.0	0.0	3.33
Provides: Ing. Tomáš Polák, Mgr. Emília Sotáková					
Date of last modification: 12.02.2021					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KF/UDJ/12		Course name: Introduction to Judaism			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 8.					
Course level: I.					
Prerequisites:					
Conditions for course completion: 1. Paper during semester. 2. Seminar work.					
Learning outcomes: Understanding of basic characteristics of Judaism as a general term for Jewish religion, history of Jews, Jewish philosophy and mysticism, supported by an analysis of primary and secondary resources for Judaism study.					
Brief outline of the course: I. Jewish religion II. History of Jews III. Jewish philosophy IV. Jewish mysticism					
Recommended literature: 1. FRANK, D. H. – LEAMAN, O. (eds.): History of Jewish Philosophy. London: Routledge 1997. 2. RUDAVSKY, T. M.: Jewish Philosophy in the Middle Ages: Science, Rationalism, and Religion. Oxford: Oxford University Press 2018. 3. SCHÄFER, P.: The Origins of Jewish Mysticism. Tübingen : Mohr Siebeck, c2009.					
Course language: Slovak, English					
Notes:					
Course assessment Total number of assessed students: 23					
A	B	C	D	E	FX
21.74	4.35	17.39	4.35	13.04	39.13
Provides: doc. PhDr. Mária Mičaninová, CSc.					
Date of last modification: 25.02.2020					

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ PP/10	Course name: Labour Law in Social Work
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: The subject ends with an exam. During the semester the student prepares and presents seminar work for the seminar. During the test period, a knowledge test and an oral exam are carried out. To obtain A, the student must earn at least 91 points to obtain a B rating of at least 81 points to obtain a C rating of at least 71 points to obtain a D rating of at least 61 points to obtain an E rating of at least 51 points. A student who scores below 51 points will be rated FX. The resulting rating is calculated from the sum of the following parts: 80% participation in lectures and seminars 20 points Active seminar presentation 20 points Written examination of 30 points Oral exam 30 points External and distance learning is assessed by written exam and oral exam.	
Learning outcomes: To prepare students to analyse, synthesize, compare, generalise, find the contexts, relations, identify objects and subjects of labour-legal relations. To describe the individual legal institutes on quantitative and qualitative level in terms of labour-law relations. Based on own knowledge to predicate status of labour law in social systems and its significance for social work. To explain the rules of the world of labour on the basis of the labour law institutes.	
Brief outline of the course: Basic principles of labour law. Labour-legal relationships. Employment, work discipline, and working hours. Obstacles at work and liability for damage. Discrimination in labour-legal relationships. Right to access to information. Collective labour and legal relations and collective labour law. Legislation of collective bargaining. Strike and lock-out. European labour law.	
Recommended literature: BARANCOVÁ, H. 2013. Pracovné právo. Sprint vfra : Bratislava. 936 s.	

BARANCOVÁ, H. 2004. Slovenské a európske pracovné právo. PP : Žilina. 992 s.
 OLEŠOVSKÁ, A. 2018. Pracovný pomer. Bratislava: Wolters Kluwer.
 Pracovnoprávny výkladový slovník. 2018. Bratislava: Poradca.
 Toman, J. 2018. Prekážky v práci. Bratislava Wolters Kluwer.
 ŽULOVÁ, J., BARINKOVÁ, M., M. DOLOBÁČ. 2007. Pracovné právo v poznámkach s príkladmi. Bratislava: Wolters Kluwer.
 Zákonník práce
 Zákon o prácach vo verejnom záujme.
 Zákon o štátnej službe
 Antidiskriminačný zákon
 Zákon o slobodnom prístupe k informáciám.

Course language:

Notes:

Course assessment

Total number of assessed students: 559

A	B	C	D	E	FX
25.58	23.26	23.26	13.06	13.6	1.25

Provides: doc. Mgr. JUDr. Dušan Šlosár, PhD.

Date of last modification: 18.09.2020

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ PrvSP/15	Course name: Law in Social Work
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 1	
Recommended semester/trimester of the course:	
Course level: I.	
Prerequisites:	
Conditions for course completion: To obtain the required number of credits in the structure prescribed by the study plan.	
Learning outcomes: Verification of student's acquired competences in compliance with the graduate profile.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Law – term, sources of law, division, formation of law – legislative process. 2. Legal state – principles. Opposite of legal state – legal and illegal injustice. 3. Fundamental human rights and freedoms - anchoring, principle, features, division, international organisations. 4. Administration procedural law – Administrative Procedure Code, principles of administrative proceedings, participants, phases of administrative proceedings. 5. Public administration – definition, classification. State administration and self-government – principles, bodies, functions. 6. Civil law – Personality protection. Ownership (exclusive, tenancy in common, tenancy by the entirety). Protection of ownership and restriction of ownership rights. 7. Civil law – subjects of civil law relationships (natural person, legal entity, state). Succession proceedings. 8. Family law – principles – attitude of state and society to family, basic legal norms, their content. Rights and obligations of parents. Interventions to parental rights. Rights and obligations of children. Obligation to pay maintenance. 9. Family law – Marriage – establishment – contents and formal aspects. Termination. Rights and obligations of spouses. 10. Family law – Substitute care – legislation and forms. Substitute personal care, foster care, institutional care, professional parents. Adoption. 11. Social and legal protection of children and social curatorship – rule of law, institutions, measures of social and legal protection and social curatorship, social curatorship for children and adults. 12. Labour law – legislation. Employment - establishment, termination, forms. Working hours. Obstacles at work. 13. Labour law – Legally competent subject of labour law. Collective labour law. Special working conditions for women and young people. Work discipline. 	

14. Labour law – change and termination of employment.
15. Substantive criminal law – basics of criminal liability: crime – definition and state of facts. Offender and complicity. Developmental phases of crime.
16. Criminal law – circumstances excluding unlawfulness and criminal liability. Punishment – purpose, types, punishment of juveniles. Protective measures.
17. Procedural criminal law – legal norm, principles of criminal proceedings. Witness. Injured party. Probation and mediation.

Recommended literature:

1. KNAPP, V. Teorie práva. Praha : C. H. Beck, 1995
 2. ŠKULTÉTY, P. a kol.: Správne právo hmotné – všeobecná a osobitná časť. Bratislava : Vydavateľské oddelenie Právnickej fakulty UK, 2004.
 3. Ústava Slovenskej republiky
 4. Zákon č. 71/1967 Zb. o správnom konaní (Správny poriadok) v znení neskorších predpisov, Úplné znenie č. 138/2004 Z. z.
 5. Zákon č. 311/2001 Z. z. – Zákonník práce v znení neskorších predpisov.
- Odporúčaná literatúra:
6. BARANCOVÁ, H.: Slovenské a európske pracovné právo. Bratislava, Poradca podnikateľa, 2004.
 7. BARANCOVÁ, H.: Pracovné právo v zjednotenej Európe. Bratislava, Poradca podnikateľa, 2004.
- RODINNÉ PRÁVO**
8. Základná literatúra:
 9. Zákon č. 36/2005 Z. z. o rodine
 10. Zákon č. 305/2005 Z. z. o sociálnoprávnej ochrane detí a sociálnej kuratele
- TRESTNÉ PRÁVO**
11. Základná literatúra:
 12. Zákon č. 300/2005 Z. z. - Trestný zákon.
 13. Zákon č. 301/2005 Z. z. - Trestný poriadok.
 14. BRÖSTL, A.: Dejiny politického a právneho myslenia. Bratislava: Iura Edition, s.r.o., 1999
 15. PRUSÁK, J.: Kapitoly z teórie štátu a práva. Bratislava : Právnická fakulta UK, 1993
 16. REBRO, K, BLAHO, P.: Rímske právo. Bratislava – Trnava : Iura edition, 2003
 17. ŠKULTÉTY, P.: Základy miestnej správy. Bratislava : Vydavateľské oddelenie Právnickej fakulty UK, 1999.
 18. TÓTHOVÁ, K. a kol.: Základy správneho práva hmotného. Bratislava: Vydavateľské oddelenie Právnickej fakulty UK, 1992.
 19. GAŠPAR, M.: Správne právo, teória a prax. Pezinok : Formát, 1998.
 20. PAVELEKOVÁ, B., KUBÍČKOVÁ, G. a V. ČEČOTOVÁ, Zákon o rodine. Komentár s judikatúrou. Bratislava, Heuréka 2005
 21. IVOR, J., ZÁHORA, J.: Základy rekodifikovaného trestného práva. Bratislava: Akadémia Policajného zboru, 2005.
 22. ŽIAKOVÁ, E., FABIÁN, A., KOČIŠOVÁ, A., LOVAŠOVÁ, S., SEDLÁKOVÁ, M., ŠIŇANSKÁ, K. a D. ŠLOSÁR, 2011. Sociálna práca. Teoretické východiská a praktické kontexty. Košice: Equilibria. ISBN 978-80-7097-870-2.

Course language:

Slovak

Notes:

Course assessment					
Total number of assessed students: 65					
A	B	C	D	E	FX
9.23	18.46	27.69	21.54	21.54	1.54
Provides:					
Date of last modification: 02.05.2019					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ MpSP/15	Course name: Management of Social Work
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Continuous assessment (e.g. test, independent work, etc.): - Paper and presentation, active participation in exercises Final assessment (e.g. exam, final paper...): - Assessment of a written exam – 60 points Students can obtain 100 points at most.	
Learning outcomes:	
Brief outline of the course: <ol style="list-style-type: none"> 1. Definition, emergence and development of management. 2. Main management concepts – classical and neoclassical approaches. 3. Main management concepts– modern theories and pragmatic approach. 4. Japanese and American management systems. 5. Planning. Production of plans. Types of plans. 6. Organising and formation of organisational structures in an enterprise. 7. Managerial decision making. 8. Building and leading the team. Manager's personality. 9. Employee motivation. 10. Communication in work of a manager. 11. Control and controlling in an enterprise. 	
Recommended literature: BAŠISTOVÁ, A. – STANKOVIČ, L.: Vybrané kapitoly z manažmentu pre sociálnu prácu. Košice, VÚSI, spol. s r.o., Vydanie prvé. 2012. 118 s. ISBN 978-80-89383-19-1 MAJTÁN, M. a kol.: Manažment. Bratislava : SPRINT, 2008. WEARING, M. – HUGHES, M.: Organisations and Management in Social Work : Everyday Action for Change. SAGE Publications: 2012. ISBN 1446271617, 9781446271612. FREEMAN, R.: Strategic Management A Stakeholder Approach. Cambridge University Press. 2010. ISBN: 0521151740, 9780521151740.	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 72					
A	B	C	D	E	FX
13.89	13.89	34.72	19.44	18.06	0.0
Provides: Ing. Zuzana Poklembová, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ MTSP1/15	Course name: Methods and Techniques of Social Work Practice 1
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites: KSP/TeoSP/12	
Conditions for course completion: Written test in week 5, max. 20 points, min. 10.5 points. Written test in week 10, max. 20 points, min. 10.5 points. One retake is allowed for each failed test. To continue in the course, a student must obtain at least minimum number of points from each test. Attendance: 2 excused absences permitted, otherwise one absence = minus 2 points. Total: 21 points obtained during the semester from written tests. Passing of exam (max. 60 points, min. 31 points). Students who will obtain at least 35 points during the semester will be given a possibility to take an exam earlier.	
Learning outcomes:	
Brief outline of the course: Introduction to the subject – basic terms in social work. Methodology, forms, procedures, methods, techniques of social work. Development periods of social work methodology, classification of social work methods. Relationship between a social worker and a client, communication in social work. Case social work. Interview, observance. Social work stages – the first contact with client, social evaluation, social intervention, counselling, closing of case. Social work with family. Family. Evaluation of family. Visit to family. Restoration of family environment.	
Recommended literature: LEVICKÁ, J. Metódy sociálnej práce. Trnava : ProSocio, 2003. 122 s. ISBN 80-89074-38-3. LEVICKÁ, J. Sociálna práca I. Trnava: Oliva, 2007 b. 168 s. ISBN 978-80-969454-2-9. MATOUŠEK, O. a kol. Metody a řízení sociální práce. Praha: Portál, 2003. 384 s. ISBN 80-7178-548-2. MATOUŠEK, O. a kol. : Sociální práce v praxi. Praha : Portál. 2005. ISBN 80-7367-002-X. ŽIAKOVÁ, E. a kol. Sociálna práca. Teoretické východiská a praktické kontexty. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2011, 239 s. ISBN 978-80-7097-870-2.	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 403					
A	B	C	D	E	FX
20.1	24.32	23.82	23.33	7.69	0.74
Provides: doc. Mgr. Soňa Lovašová, PhD., Mgr. Andrea Vašková					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/MTSP2/15	Course name: Methods and Techniques of Social Work Practice 2
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites: KSP/MTSP1/15	
Conditions for course completion: Students can obtain max. 40 points from continuous assessment during the semester. 60 points from exam. To be allowed to take an exam, a student must obtain at least 22 points. Students who will obtain at least 35 points during the semester will be given a possibility to take an exam earlier. Attendance: 1 absence = minus 2 points. 15 points from exam in week 6. At least 8 points are required. If a student fails to obtain at least 8 points, he/she may not continue in the course. 15 points from exam in week 11. At least 8 points are required. If a student fails to obtain at least 8 points, he/she may not continue in the course. 10 points from presentation of foreign research article in PowerPoint and its submission in the form of seminar paper together with the article in original language. The following aspects of the presentation – seminar paper will be assessed: selection of topic, presentation in PowerPoint, professionalism of seminar paper, format of seminar paper.	
Learning outcomes:	
Brief outline of the course: Group work in helping professions. Social work with group. Phases of social work with group. Types of groups. Role of social worker in work with group. Social work with community. Types of communities. Community social worker. Phases of social work with community. Social work with society. Macro methods in social work.	
Recommended literature: LEVICKÁ, J. Metódy sociálnej práce. Trnava : ProSocio, 2003. 122 s. ISBN 80-89074-38-3. LEVICKÁ, J. Sociálna práca I. Trnava: Oliva, 2007 b. 168 s. ISBN 978-80-969454-2-9. MATOUŠEK, O. a kol. Metody a řízení sociální práce. Praha: Portál, 2003. 384 s. ISBN 80-7178-548-2. MATOUŠEK, O. a kol. : Sociální práce v praxi. Praha : Portál. 2005. ISBN 80-7367-002-X. ŽIAKOVÁ, E. a kol. Sociálna práca. Teoretické východiská a praktické kontexty. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2011, 239 s. ISBN 978-80-7097-870-2.	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 460					
A	B	C	D	E	FX
27.39	26.3	23.04	16.09	5.87	1.3
Provides: doc. Mgr. Soňa Lovašová, PhD., Mgr. Andrea Vašková					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPE/ ZP/05	Course name: Pedagogy Essentials
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Seminar work and its presentation - 40%, written exam - 60%. The overall (summative) evaluation (consisting of the sum of the interim and final evaluation) is the conversion of the obtained points into marks according to the transformation key.	
Learning outcomes: To characterize the theoretical foundations of pedagogy as a discipline dealing with education in the most general level. Apply the theoretical knowledge base from pedagogical theory to educational practice. Analyze the nature of educational phenomena based on knowledge of general pedagogy and its subdisciplines. To evaluate the importance of the theoretical basis of pedagogy for the study of subsequent psycho-didactic disciplines.	
Brief outline of the course: Pedagogy as a science. The concept and subject of pedagogy, the origin of pedagogy as a science, the system of pedagogical scientific disciplines, the relationship of pedagogy to other sciences. The importance of pedagogy. Pedagogical methods. Basic concepts of pedagogy, starting points of pedagogical sciences, basic methods of pedagogy. Education. Characteristics of education factors (internal and external factors), general features of education, basic functions of education. Educational goals. Cross-section of the history of pedagogy. Educator in the educational process, competencies of pedagogical worker, pedagogical profession, stages of pedagogical profession, educated individual. Pedagogical principles and the process of education. Means and methods of education. Functions and components of education. Forms of education, school education, extracurricular education, family education, self-education. Educational environment. Educational institutions, school as a basic educational factor, school system in Slovakia. Humanization of education. Creative-humanistic conception of education.	
Recommended literature: Bajtoš, J., Honzíková, J., Orosová, R. 2008. Učebnica základov pedagogiky. Equilibria, Košice. Průcha, J. 2006. Přehled pedagogiky. Úvod do studia oboru. Portál, Praha. Kyriacou, Ch. 2005. Řešení výchovných problémů vo škole, Portál, Praha. Petlák E., Komora, J. 2003. Vyučovanie v otázkach a odpovediach. Bratislava: IRIS. Petlák E. 2006. Klíma školy a klíma triedy. Bratislava: IRIS. Gavora, P. 2005. Učiteľ a žáci v komunikaci. Brno: Paido.	

Hrabal, V., Pavelková, I. 2010. Jaký jsem učitel, Praha: Portál.
Gavora, Peter a kol. 2010. Elektronická učebnica pedagogického výskumu. [online]. Bratislava: Univerzita Komenského. Dostupné na: <http://www.e-metodologia.fedu.uniba.sk/>

Course language:

Notes:

The course will be taught in a combined form (distance, full-time) according to the current epidemiological situation. The conditions for completing the course and evaluation are the same for distance and full-time form. The student's duty is to activate and monitor his student email account, log in to the LMS Moodle e-learning portal according to the instructions given in the electronic bulletin board of the course and have an active MS Teams application.

Course assessment

Total number of assessed students: 816

A	B	C	D	E	FX
24.14	23.04	22.43	12.25	9.44	8.7

Provides: PaedDr. Janka Ferencová, PhD.

Date of last modification: 29.03.2021

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ PSP/07	Course name: Prevention in Social Work
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 7.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Continuous assessment: - min. 80% participation in the total teaching, - active participation, - presentation of the written seminar paper, - a continuous test. Max. 40 points. Minimum points required for admission of the student for the exam is 25 points. Final assessment: a written exam (max.60 points).	
Learning outcomes: To teach students theoretical knowledge related to general characteristics of social prevention in different spheres of social work, to familiarize students on practical level with possibilities of social prevention in selected social issues.	
Brief outline of the course: 1. Introduction to social prevention. 2. Prevention – the most effective method of fighting against social-pathological phenomena. 3. Social Pathology – general introduction. 4. Social Pathology – definition of related terms. 5. Prevention in the context of social work. 6. Objectives, determinants and functions of prevention. 7. Classification of prevention. 8. Issue of prevention effectiveness. 9. Legislation of social prevention in the Slovak Republic. 10. Social prevention in practice 1: drug addiction prevention. 11. Social prevention in practice 2: eating disorders prevention. 12. Social prevention in practice 3: criminality prevention. 13. Social prevention in practice 4: penitentiary and post-penitentiary care.	
Recommended literature: BALOGOVIÁ, B. a E. ŽIAKOVÁ (eds.). Vademecum sociálnej práce. Košice: UPJŠ, FF, 2017. ISBN 978-80-8152-483-7.	

FISCHER, S. a J. ŠKODA. Sociální patologie. Praha: Grada, 2009. ISBN 978-80-247-2781-3.
 SCHAVEL, M. a kol. Sociálna prevencia. Liptovský Ján: Prohu, 2012. ISBN 978-80-89535-06-4.
 ŽIAKOVÁ, E. a kol. Sociálna práca. Teoretické východiská a praktické kontexty. UPJŠ: Košice, 2011. ISBN 978-80-7097-870-2.
 Zákon o sociálnych službách 448/2008 Z.z.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 485

A	B	C	D	E	FX
37.32	32.37	23.3	5.36	1.03	0.62

Provides: PhDr. Katarína Šišňanská, PhD.

Date of last modification: 31.03.2021

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSP/VVN1/17		Course name: Principles of Creating and Using Research Tools I			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 27					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Vladimír Lichner, PhD.					
Date of last modification: 16.09.2020					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ OP1/19	Course name: Professional Practice 1
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 60s Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion: - active participation in block meetings - attendance at the I supervision meeting (end of February), participation is conditional upon completion of min. 30 hours of professional practice in a specialized workplace - participation in the evaluation and supervision meeting II. (mid-May), participation is conditional upon passing the full range of professional experience in a specialized workplace (ie 60 hours in total) During the colloquium evaluation session, students present their own experience from their professional practice. In the case of non-fulfillment of the above mentioned conditions of the professional experience in a specialized facility (prior to the I / 30 hours supervisor meeting, II / 60 hours), it will not be possible to complete this meeting and the student will be assessed by the grade not completed. in the form of attended/not attended	
Learning outcomes: The aim of the field training is to enable students, during their study under supervision of experienced experts, based upon their own experience and study, to learn about organisation, content, forms and methods of work as well as management in individual departments of the respective institution, to participate in preparation and practical organisation of educational, cultural and educational and other events and to verify their theoretical knowledge in practice.	
Brief outline of the course: - introduction into the issue of importance of field training, discussion about forms - debate with invited experts from practice during the block teaching - visit to the specialised training workplace from the field of social work - passing group supervising meetings - analysis and assessment made and presented by a student at the final colloquium meeting	
Recommended literature: BALOGOVÁ, B. a E. ŽIAKOVÁ (eds.). Vademecum sociálnej práce. Košice: UPJŠ, FF, 2017. ISBN 978-80-8152-483-7. GÉRINGOVÁ, J. Pomáhající profese. Praha: Triton, 2011. ISBN 978-80-738739-4-3. MATOUŠEK, O. Metody a řízení sociální práce. Praha: Portál, 2013. ISBN 978-80-262021-3-4.	

VASKA, L. Teoretické aspekty supervízie začínajúcich sociálnych pracovníkov. Bratislava: Iris, 2012. ISBN 978-80-892387-0-5.

Course language:

Notes:

Course assessment

Total number of assessed students: 641

abs	n
96.57	3.43

Provides: PhDr. Katarína Šišanská, PhD., Mgr. Lucia Tóthová, PhD.

Date of last modification: 31.03.2021

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/OP2/19	Course name: Professional Practice 2
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 90s Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites: KSP/OP1/19	
Conditions for course completion: - active participation in block meetings - attendance at the I supervision meeting (end of February), participation is conditional upon completion of min. 45 hours of professional practice in a specialized workplace - participation in the evaluation and supervision meeting II. (mid-May), participation is conditional upon passing the full range of professional experience in a specialized workplace (ie 90 hours in total) During the colloquium evaluation session, students present their own experience from their professional practice. In the case of non-fulfillment of the above mentioned conditions of the professional experience in a specialized facility (prior to the I / 45 hours supervisor meeting, II / 90 hours), it will not be possible to complete this meeting and the student will be assessed by the grade not completed. in the form of attended/not attended	
Learning outcomes: The aim of the field training is to enable students, during their study under supervision of experienced experts, based upon their own experience and study, to learn about organisation, content, forms and methods of work as well as management in individual departments of the respective institution, to participate in preparation and practical organisation of educational, cultural and educational and other events and to verify their theoretical knowledge in practice.	
Brief outline of the course: - introduction into the issue of importance of field training, discussion about forms - debate with invited from practice during the block teaching - visit to the specialised training workplace from the field of social work - passing group supervising meetings - analysis and assessment made and presented by a student at the final colloquium meeting	
Recommended literature: BALOGOVÁ, B. a E. ŽIAKOVÁ (eds.). Vademecum sociálnej práce. Košice: UPJŠ, FF, 2017. ISBN 978-80-8152-483-7. GÉRINGOVÁ, J. Pomáhající profese. Praha: Triton, 2011. ISBN 978-80-738739-4-3. MATOUŠEK, O. Metody a řízení sociální práce. Praha: Portál, 2013. ISBN 978-80-262021-3-4.	

VASKA, L. Teoretické aspekty supervízie začínajúcich sociálnych pracovníkov. Bratislava: Iris, 2012. ISBN 978-80-892387-0-5.	
Course language:	
Notes:	
Course assessment	
Total number of assessed students: 64	
abs	n
95.31	4.69
Provides: PhDr. Katarína Šišanská, PhD., Mgr. Lucia Tóthová, PhD.	
Date of last modification: 31.03.2021	
Approved: prof. PhDr. Eva Žiaková, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ MPV2/08	Course name: Psychological Research Methodology 2
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites: KPS/MPV1/08	
Conditions for course completion: During the semester, the student has to prepare one written assignment evaluated with a maximum of 20 points and pass one knowledge test (20 points). Only a student who has obtained at least 20 points from the listed activities can take part in the exam. The exam is written, evaluated with a maximum of 60 points. The final evaluation is given by the sum of the obtained points. For evaluation with grade A it is necessary to obtain 90 - 100 points, for grade B 80 - 89 points, for grade C 70-79 points, for grade D 60-69 points, for grade E 51-59 points. Credits will not be awarded to a student who obtains less than 31 points from the exam and whose total sum of points will be 50 points or less.	
Learning outcomes: To teach students how to prepare, conduct and evaluate a simple type of empirical research. Students will learn how to use basic methods of gathering empirical data within basic types of research projects.	
Brief outline of the course: Preparation of research – research project, preparation of materials, organisation, evaluation, presentation of Results. Types of research: experiment, causal-comparative research, correlational research, qualitative research Research methods: Observation Evaluation and evaluation scales Questionnaire Semantic differential Interview Sociometry Content analysis Use of secondary data in psychological research Q Methodology	
Recommended literature: Ferjenčík, J.: Úvod do metodologie psychologického výzkumu. Praha, Portál, 2000.	

Kollárik, T., Sollárová, E.: Metódy sociálnopsychologickej praxe. IKAR, 2004. Maršálová, L. a kol.: Metodológia a metódy psychologického výskumu. SPN, 1990. Švec, Š. a kol.: Metodológie vied o výchove. Bratislava, Iris, 1998.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 969					
A	B	C	D	E	FX
10.42	20.12	26.11	28.17	12.38	2.79
Provides: prof. PhDr. Ladislav Lovaš, CSc.					
Date of last modification: 22.03.2021					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ PvSP/15	Course name: Psychology in Social Work
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 1	
Recommended semester/trimester of the course:	
Course level: I.	
Prerequisites:	
Conditions for course completion: To obtain the required number of credits in the structure prescribed by the syllabus.	
Learning outcomes: Verification of student's acquired competences in compliance with the graduate profile.	
Brief outline of the course: 1. Definition and object of psychology as a separate science, survival and behavior, consciousness and unconsciousness - 2 pages psyche, basic and applied psychological disciplines and their use in the social work. Mental processes and mental states, their characteristics, distribution and interrelationships. Use knowledge about the functioning of mental states and processes in social work. 2. Personality and its basic characteristics. The definition of personality, understanding personality - nomothetický and idiographic approach to personality, universal characters personality. The structure of personality, its characteristics. Classical model and model CREDO'S. Social worker personality - personality and professional conditions, characteristics of a social worker. Role of the social worker. 3. Development and its characteristics, stage of mental development and characteristics of each developmental period. Milestones in the development of their characteristics and importance to the work of a social worker. 4. Temperament - characteristics, basic concepts, definitions, theories and approaches, types and typology / antique I. P. Pavlov, Sheldon, Kretchmer, Eysenck, Jung, influence of heredity on temperament, physiological mechanisms temperament (byEliasz component model). 5. Skills, their characteristics, types of skills and mobility through these social worker. Intelligence - basic definitions, implicit and explicit theory of intelligence as a general intellectual ability, intelligence structure, types of intelligence. 6. Emotions and motivation of human action - the characteristic dimensions of motivation. A. Maslow's hierarchy of needs, needs, attitudes, interests, values and value orientations. Emotions and their properties and types. Emotional, moral and social intelligence, their characteristics and importance of the work of a social worker. 7. The classic psychoanalysis Sigmund Freud, Analytical Psychology C. G. Jung, A. Adlera psychoanalysis, K. Horney, E. Fromma, and its use for the work of social worker.	

8. Behaviorist theory of personality - J. Watson, Skinner, N. E. Miller, J. Dollard, their characteristics and use at work of social worker (social worker ABC).
9. Holism and Humanism - A. Maslow, C. Rogers, G. Allport their characteristics and use of the work social worker.

Recommended literature:

1. ATKINSON, R. L. 2003. Psychologie. Praha : Portál.
2. BALOGOVÁ, B. a E. ŽIAKOVÁ. 2017. Vademecum sociálnej práce. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. 360 s. ISBN 978-80-8152-483-7.27.
3. DRAPELA, K. 1997. Přehled teorii osobnosti. Praha : Portál.
4. DŽUKA, Jozef. 2005. Motivácia a emócie človeka. Prešov : Acta facultatis philosophicae universitatis Presoviensis.
5. HALL, C.S., LINDZEY, G. 1997. Psychológia osobnosti. Bratislava.
6. KERN, H., MEHL, CH., NOLZ, H., PETER, M., WINTERSPREGER, R. 1999. Přehled psychologie. Praha : Portál.
7. MESÁROŠOVÁ, M. 2006. Základy psychológie. Skriptá FF UPJŠ. Košice: UPJŠ.
8. NÁKONEČNÝ, Milan. 1998. Základy psychologie. Praha : Academia.
9. PLHÁKOVÁ, A. 2003. Učebnice obecné psychologie. Praha : Academia.
10. VÁGNEROVÁ, Marie. 2004. Základy psychológie. Praha : Karolinum.
11. SMÉKAL, V. 2002. Psychologie osobnosti. Člověk v zrcadle vědomí a jednání. Praha : Barrister&Principal.
12. STRMEŇ, L., RAISKUP. 1998. Výkladový slovník odborných výrazov používaných v psychológii. Bratislava : IRIS.
13. VÝROST, J., RUISEL, I. 2000. Kapitoly z psychológie osobnosti. Bratislava : Veda.
14. ŽIAKOVÁ, E. (ed). 2005. Psychosociálne aspekty sociálnej práce. Prešov : Akcent Print.
15. ŽIAKOVÁ, Eva, FABIÁN, Anton, KOČIŠOVÁ, Agnesa, LOVAŠOVÁ, Soňa, SEDLÁKOVÁ, Mária, ŠIŇANSKÁ, Katarína, ŠLOSÁR, Dušan. 2011. Sociálna práca. Teoretické východiská a praktické kontexty. Košice : Equilibria. ISBN 978-80-7097-870-2.
16. ŽIAKOVÁ, E. a S. ŠROBÁROVÁ. 2013. Rizikový klient v sociálnej práci. Ružomberok: VERBUM, 150 s. ISBN 978-80-5610-049-3.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 34

A	B	C	D	E	FX
20.59	23.53	26.47	14.71	8.82	5.88

Provides:

Date of last modification: 06.02.2018

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ PSOSP/08	Course name: Psychology of Personality for Social Work
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 6.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Assessment Maximum 40 points during the semester (Three assignments). Exam entry criteria: Active participation in exercises and at least 30 points obtained during the semester (full-time or online)	
Learning outcomes: To present selected theories of personality and introduce main ideas of individual theorists of Psychology of Personality to students. To acquaint students with content analysis of personality. To present possibilities of application of knowledge related to personality psychology in social work.	
Brief outline of the course: 1. Personality as a topic of psychology. 2. Focus on psychodynamic strengths: Classical psychoanalysis, personality as hierarchic arrangement of functionally differentiated layers in Sigmund Freud's theory. Current psychoanalytical theory (ego as an equal partner/A. Freud, autonomous ego/H. Hartmann). 3. Focus on psychodynamic strengths: Analytical psychology (C. G. Jung/ features of personality, dynamics, and development of personality). 4. Interpersonal dynamics (A. Adler, K. Horney, E. Fromm, H. S. Sullivan) 5. Focus on human experience: Holism and humanism (Kurt Goldstein, A. Maslow, C. Rogers theory of Self, dynamics, development of personality. Critics of humanistic approach. 6. Focus on human experience: Phenomenology and existential psychology (the main points of existentialism, shaping psychology, phenomenological approach to personality, phenomenal self). Logotherapy (Freedom of will, will to meaning, meaning of life, existential vacuum). 7. Cognitive theory of personality of G. A. Kelly. Emphasis on permanent characteristics: Personology. Structure and dynamics of personality by G. Allport. Emphasis on permanent characteristics: Constitutional psychology. 8. Structural analysis of personality, concept of personal features. 9. Content analysis of personality	
Recommended literature: Prednášky z Psychológie osobnosti. Hall, C.S., Lindzey G.: Psychológia osobnosti. Bratislava: SPN 1997.	

John, O. P., Robins, R. W., & Pervin, L. A. (Eds.). Handbook of personality: Theory and research (3rd edition). New York: Guilford 2008.

Corr, P. J., Matthews, G. (Eds.): The Cambridge Handbook of Personality Psychology. New York: Cambridge University Press 2009.

Blatný, M. a kol.: Psychologie osobnosti. Hlasní témata, současné přístupy. Praha: Grada 2010.

Vágnerová, M.: Psychologie osobnosti. Praha: Karolinum 2010.

Nakonečný, M.: Psychologie osobnosti. Praha: Academia 2009.

Drapela, K.: Přehled teorii osobnosti. Praha: Portal 1997.

Výrost, J., Ruisel, I. (Eds.): Kapitoly z psychologie osobnosti. Bratislava: Veda 2000.

Řičan, P.: Psychologie osobnosti. Praha: Grada 2007.

Smékal, V.: Psychologie osobnosti. Člověk v zrcadle vědomí a jednání. Praha: Barrister&Principal 2002.

Hřebíčková, M.: Pětifaktorový model v Psychologii osobnosti. Praha: Grada 2011.

ŽIAKOVÁ, Eva. 2012. Sociálna práca. Teoretické východiská a praktické kontexty. Košice : Equilibria.

Course language:

Notes:

Course assessment

Total number of assessed students: 64

A	B	C	D	E	FX
21.88	20.31	28.13	7.81	18.75	3.13

Provides: prof. PhDr. Eva Žiaková, CSc., prof. PhDr. Oľga Orosová, CSc.

Date of last modification: 29.03.2021

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ ÚTVŠ/CM/13	Course name: Seaside Aerobic Exercise
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: combined, present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4., 6.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Conditions for course completion: Attendance	
Learning outcomes: Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.	
Brief outline of the course: Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 41	
abs	n
12.2	87.8

Provides: Mgr. Agata Horbacz, PhD.
Date of last modification: 15.03.2019
Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ SISP/08/08	Course name: Social Institutions for Social Work
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 8.	
Course level: I.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes: Students are familiar with basic social institutions, consensualist and conflictualist approach to family, education, religion, health care system, politics.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Sociological definition of social institutions. Theories of social institutions. 2. From traditional family to modern family. Types of family. 3. Family life cycle. Family functions. Forms of couple coexistence. 4. Education in the social system of society. School functions. 5. Functionalist approach. Conflicting approach. Equality of access to education 6. Healthcare. Healthcare functions. Sociological approaches to health and healthcare. Health and society. 7. Health and culture. 8. Religion. Basic elements of religion. Sociological view of religion. Religious organizations (church, sect, cult). 9. The most widespread religions. 10. Economics. Economic system of society (Pre-industrial companies, Industrial companies, Post-industrial companies). Capitalist and socialist economic system. Sociology of work. 11. Politics. Authority. The main socio-political doctrines of the present. 12. Division of power in society. State and society. 	
Recommended literature: BALOGOVÁ, B., a E. ŽIAKOVÁ, 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: FF UPJŠ. ISBN 978-80-8152-483-7. SOPÓCI, J., 2015. Sociálne inštitúcie modernej spoločnosti. Bratislava: Univerzita Komenského. ISBN 978-80-8127-1. SOPÓCI, J., 2000. Sociálne inštitúcie a sociálna zmena. Bratislava: Univerzita Komenského. ISBN 80-223-1473-0. BÁRTLOVÁ, S., a S. MATULAY, 2009. Sociologie zdraví, nemoci a rodiny Sociológia zdravia, choroby a rodiny. Martin: Osveta. ISBN: 978-80-8063-306-6.	

DŽAMBAZOVIČ, R., D. GERBERY, a J. SOPÓCI, 2018. Sociálna stratifikácia a sociálna mobilita v slovenskej spoločnosti. Bratislava: Stimul. ISBN 978#80#8127#211#0.
 GIDDENS, A., 2005. Sociologie. Praha: Vydavatelství Argo. ISBN 80-7203-124-4.
 VANČÍKOVÁ, K., 2011. Výchova a spoločnosť. Kapitoly zo sociológie výchovy. Banská Bystrica: Pedagogická fakulta UMB v Banskej Bystrici. ISBN 978-80-557-0185-1.
 HAVLÍK, R., a J. KOŤA, 2011. Sociologie výchovy a školy. Praha: Portál. ISBN 978-80-262-0042-0.
 HAVLÍK, R., 2015. Úvod do sociologie. Praha: Karolinum. ISBN 978-80-246-2843-1.
 JANDOUREK, J., 2008. Průvodce sociologií. Praha: Grada. ISBN 9788024723976.
 SOPÓCI, J., 2012. Politický život spoločnosti. Bratislava: Stimul. ISBN 978-80-8127-063-5.
 GIDDENS, A., 2005. Sociologie. Praha: Vydavatelství Argo. ISBN 80-7203-124-4.

Course language:

Notes:

Course assessment

Total number of assessed students: 529

A	B	C	D	E	FX
17.96	26.65	31.38	17.01	4.91	2.08

Provides: Mgr. Magdaléna Hovanová, PhD.

Date of last modification: 04.02.2021

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSP/SPA/11		Course name: Social Pathology			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 5.					
Course level: I., II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 673					
A	B	C	D	E	FX
32.54	24.07	22.88	11.29	8.02	1.19
Provides: Mgr. Vladimír Lichner, PhD., Mgr. Františka Petriková					
Date of last modification: 30.11.2020					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSP/SPpSP/10		Course name: Social Policy for Social Work			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 576					
A	B	C	D	E	FX
14.24	15.63	21.88	24.13	22.92	1.22
Provides: Mgr. Vladimír Lichner, PhD., Mgr. Františka Petriková					
Date of last modification: 16.09.2020					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ SPSY/10	Course name: Social Psychology in Social Work
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation in seminars, presentation of seminar paper and passing of a written exam in continuous assessment (full-time or online)	
Learning outcomes: The aim of the course: To familiarize students with the theoretical and methodological aspects of social psychology as one of the basic psychological disciplines. To draw attention mainly to the issue of relationship among society, group, and individual, being demonstrated in a particular form of social attitude, communication, interaction, personal relations, and motivation; to learn practical issues of application of social psychology in practice. To point out a possibility of application of social and psychological knowledge in work with people, mainly with the groups of people at social risk.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Social recognition 2. Psyche and society 3. Social communication 4. Social psychology of personality 5. Attitudes, their structure, change, relations of attitude and behaviour 6. Aggression and aggressiveness 7. Pro-social behaviour, characteristics, forms 8. Small social groups 9. Macro-social phenomena 10. Social psychology of family and school 11. Social psychology of health 12. Social psychology of employment and unemployment 	
Recommended literature: Povinná: <ol style="list-style-type: none"> 1. VÝROST, Jozef, SLAMĚNÍK, Ivan. 2008. Sociální psychologie. Praha: Grada. 2. NÁKONEČNÝ, Milan. Sociální psychologie. 2009. Praha : Academia. 3. BOROŠ, Július. 2001. Základy sociálnej psychológie pre študujúcich sociálne, humánne a ekonomické vedy. Bratislava : Iris. 	

4. VÝROST, Jozef, SLAMĚNÍK, Ivan.(ed). 1998. Aplikovaná sociální psychologie I. Praha : Grada.
5. VÝROST, Jozef, SLAMĚNÍK, Ivan. 2001. Aplikovaná sociální psychologie II. Praha : Grada.
6. HAYESOVÁ,T. 2006. Sociálna psychologie. Praha : Portál.
7. ŽIAKOVÁ, Eva. (ed). 2005. Osamelosť ako sociálny a psychologický jav. Prešov : FF PU.
8. KOMÁRKOVÁ, R., SLAMĚNÍK, Ivan, VÝROST, Jozef. 2001. Aplikovaná sociální psychologie III. Praha : Grada.
9. ŽIAKOVÁ, Eva a kol. 2011. Sociálna práca – teoretické východiská a praktické kontexty. Košice : FF UPJŠ.

Course language:

Notes:

Course assessment

Total number of assessed students: 510

A	B	C	D	E	FX
19.8	20.59	23.53	15.69	15.69	4.71

Provides: prof. PhDr. Eva Žiaková, CSc., Mgr. Ondrej Kalina, PhD.

Date of last modification: 29.03.2021

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ SPCAN/13	Course name: Social Work Practice in CAN Syndrome
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 8.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Continuous assessment: a written test and active participation in exercises. Final assessment: a written exam	
Learning outcomes: Presentation of theoretical and practical approaches of study and issue of maltreatment, abuse and neglect in terms of social work. Providing information about types, features and signs of this social and pathological phenomenon, with application of possibilities of suitable prevention and intervention related to maltreatment, abuse and neglect of children and young people.	
Brief outline of the course: <ol style="list-style-type: none"> 1. A child in a socio-historical context. 2. Professional help for the child. Institutions dealing with violence. Police. 3. Institutions dealing with violence. Doctors and other health professionals. Educators. Psychologists. Principles of social work with CAN syndrome. 4. Procedure of the body of social legal protection of children and social guardianship in conducting case social work. Incentive. Leading case social work. 5. Assessing the situation of the child and the family and determining the degree of risk to the child. Preliminary assessment. Evaluation of the situation of the child and the family and assessment of the possibilities of the parents. 6. Assessing the situation of the child and the family and determining the degree of risk to the child. The level of risk to the child. Social work planning. 7. Risk factors (Risk factors on the part of the child, Risk factors on the part of the parent, Risk factors related to relationships, values and attitudes, Risk factors on the part of the environment). 8. Physical abuse. Mental abuse (recognition, manifestations, possibilities of professional intervention). 9. Sexual abuse. Child neglect, Specific forms of violence against children (recognition, manifestations, possibilities of professional intervention). 	
Recommended literature: BALOGOVÁ, B., a E. ŽIAKOVÁ, 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: FF UPJŠ. ISBN 978-80-8152-483-7. FEDOR, M., 2019. Týrané, zneužívané a zanedbávané dieťa. Osveta. ISBN 9788080634841.	

FUCHSOVÁ, K., 2008. Týrané dieťa. Bratislava: Iris. ISBN 9788089256327.
PEMOVÁ, T., a R. PTÁČEK, Zanedbávání dětí. Praha: Grada. ISBN 9788024756950.
HOVANOVÁ, M., 2021. Rodina ako priestor sociálnej práce. Košice: ŠafárikPress.
HOVANOVÁ, M., a D. ŠLOSÁR, 2020. Sanácia dysfunkčnej rodiny v pomáhajúcich profesiách. Košice: ŠafárikPress. ISBN 978-80-8152-858-3.
HOVANOVÁ, M., a D. ŠLOSÁR, 2020. Sociálnoprávna ochrana rodiny v pomáhajúcich profesiách. Košice: ŠafárikPress. ISBN 978-80-8152-862-0.
CABAN, M. et al. Sociálna práca s vybranými cieľovými skupinami. Banská Bystrica: Univerzita Mateja Bela, Pedagogická fakulta, 2007. 175 s. ISBN 978-80-8083-478-4.
SEJČOVÁ, Ľ., 2010. Dieťa ako obeť domáceho násillia. Bratislava: ALBUM. ISBN 978-80-969908-3-2.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 85

A	B	C	D	E	FX
20.0	28.24	15.29	21.18	14.12	1.18

Provides: Mgr. Magdaléna Hovanová, PhD.

Date of last modification: 04.02.2021

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ SPDZ/15	Course name: Social Work Practice in Drug Addiction
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: The subject ends with an exam. During the semester the student prepares and presents seminar work for the seminar. During the test period, a knowledge test and an oral exam are carried out. To obtain A, the student must earn at least 91 points to obtain a B rating of at least 81 points to obtain a C rating of at least 71 points to obtain a D rating of at least 61 points to obtain an E rating of at least 51 points. A student who scores below 51 points will be rated FX. The resulting rating is calculated from the sum of the following parts: 80% participation in lectures and seminars 20 points Active seminar presentation 20 points Written examination of 30 points Oral exam 30 points External and distance learning is assessed by written exam and oral exam.	
Learning outcomes: To provide students with information about the present drug scene in Slovakia, its development tendencies and possibilities and significance of social work with drug addicts	
Brief outline of the course: <ol style="list-style-type: none"> 1. Introduction to the issue of drug addiction 2. Etiology of drug addiction 3. Types of drug addiction 4. Social work with drug addicts – target groups 5. Objectives and principles of work with drug addicts 6. Types of services and facilities focused on work with drug users 7. Social work with drug users in practice 8. Pre-rehabilitation counselling and work with client's motivation 9. Social work during rehabilitation 10. Social work and follow-up care 11. Personality of an addict during rehab and abstinence 12. Abstinence as a lifestyle and regaining of lost social roles 13. Prevention within drug addictions 	
Recommended literature:	

MATOUŠEK, O. Sociální práce v praxi. Praha: Portál, 2005, 352 s., ISBN 80-7367-002-X.
 FISCHER, S., ŠKODA, J. Sociální patologie. Praha: Grada Publishing, a.s., 2009, 224 s., ISBN 978-80-247-2781-3.
 NEŠPOR, K. Návykové chování a závislost. Praha: Portál, 2011, 176 s., 4. Akt. vyd., ISBN 978-80-7367-908-8.
 ZEHENTBAUER, J. Drogy lidského těla. Praha: Portál, 2012, 216 s. ISBN 978-80-262-0159-5.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 4

A	B	C	D	E	FX
0.0	25.0	50.0	0.0	25.0	0.0

Provides: doc. Mgr. JUDr. Dušan Šlosár, PhD.

Date of last modification: 15.03.2019

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ KvGCH/13	Course name: Social Work Practice with Clients in Generation Poverty
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 7.	
Course level: I.	
Prerequisites:	
Conditions for course completion: 1. to reach minimum level of continuous assessment – 25 points 2. to reach minimum level of final assessment – 35 points Continuous assessment: - Assessment of active participation in lectures and seminars – max. 10 points - Assessment of seminar paper – max. 10 points - Written continuous assessment from seminars and lectures – max. 20 points Final assessment: Written exam – max. 60 points	
Learning outcomes: Students will acquire knowledge of the issue of poverty and generation poverty. They will be informed about specifics in work with clients in generation poverty, their needs, behaviour patterns, sources, expectations, values – on the level of individual, family, community. Students will receive information about possibilities of support of clients in implementation of changes by the state, various institutions and municipalities. They will learn skills and competence necessary for work with this target group.	
Brief outline of the course: 1. Definitions, theories of poverty 2. Indicators of poverty, their measurement 3. Culture of poverty, behaviour patterns, generation transfer 4. Social exclusion, indicators of social exclusion 5. Methods and techniques of social work with poor people 6. Rules and patterns in generation poverty 7. Sources, their building, support systems 8. Development of individual skills of social workers for work with poor people 9. Services for clients in generation poverty and their actual availability 10. Poverty and public opinion	
Recommended literature: ONDREJKOVIČ, P. Sociálna patológia. Bratislava : VEDA, 2009. 577 s. ISBN 978-80-224-1074-8.	

PAYNE, R.K. Mosty z chudoby. Košice : Equilibria, 2010. 293 s. ISBN 978-80-89284-53-5.
 PRUŽINSKÁ, J. a kol. Inšpirácie pre prax sociálnej práce. Bratislava : IRIS, 2011. 235 s. ISBN 978-80-89238-53-8.
 HABURAJOVÁ ILAVSKÁ, L. Európska stratégia riešenia chudoby a sociálnej exklúzie. Praha : Hnutí R. 2012. 92 s. ISBN 978-80-86798-19-6.
 LEŠKOVÁ, L. Polia sociálnej práce. (Vybrané kapitoly II.). Košice : Viena, 2009. 164 s. ISBN 978-80-89232-55-0.
 BALOGOVÁ, B. a kol. Vybrané kapitoly zo sociálnej patológie. Prešov : PBF PU v Prešove, 2003. 145 s. ISBN 80-8068-183-X.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 5

A	B	C	D	E	FX
60.0	40.0	0.0	0.0	0.0	0.0

Provides: Mgr. Beáta Rybárová, prof. PhDr. Eva Žiaková, CSc.

Date of last modification: 03.05.2015

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSP/SPsRK/15		Course name: Social Work Practice with Risk Client			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Written test in week 10, max. 10 points, min. 5.5 points. One retake is allowed for each failed test. In order to complete the course, a student must obtain at least minimum number of points from each test. Attendance: 2 excused absences permitted, otherwise one absence = minus 2 points. Total: 21 points obtained during semester from written tests. Passing of exam (max. 60 points, min. 31 points).					
Learning outcomes:					
Brief outline of the course: Risk, typology of clients. Crises. Crisis in time, syndrome of psychical threat. Stressful situations. Coping with stressful situations. Burn-out syndrome. Supervision. Risk clients. Violence in social work. Aggression, aggressiveness. Risk factors in clients. Work with aggressive client.					
Recommended literature: ŠPATENKOVÁ, N. a kol. Krizová intervence pro praxi. 2. aktualizované a rozšířené vydání. Praha : Grada Publishing, 2011. s. 195. ISBN 978-80-247-2624-3. VODÁČKOVÁ, D. et al.: Krizová intervence. Praha: Portál, 2002, 543 s. ISBN: 80-7178-696-9. PAULÍK, K. 2010. Psychologie lidské odolnosti. Praha: Grada, ISBN 978-80-247-2959-6.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 442					
A	B	C	D	E	FX
28.51	19.68	26.02	17.87	7.24	0.68
Provides: doc. Mgr. Soňa Lovašová, PhD., Mgr. Magdaléna Hovanová, PhD.					
Date of last modification: 31.01.2021					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/SPsZZ/15	Course name: Social Work Practice with the Disabled
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 7.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Continuous assessment: two continuous tests (max. 10 points + max. 10 points), a written seminar paper (max. 20 points). Final assessment: a written exam (max. 60 points)	
Learning outcomes: To familiarize students with social work with disabled people whose disability has a significant impact on life of individuals and is a challenge not only for these individuals, but also for persons coming into contact with them; it is also often connected with social disability and can lead to social isolation.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Social work with physically disabled people. Specific features of physical disability. 2. Social work with people with hearing disabilities. 3. Social work with people with visual disabilities. 4. Social work with people with combined disabilities. 5. Social work with people with intellectual (mental) disabilities. 6. Social work with people suffering from mental diseases. 7. Needs of physically disabled people I. Need of functional family background. Need of assistance in satisfying the fundamental life needs. 8. Needs of physically disabled people II. Need of integration. Need of independence. 9. Needs of physically disabled people III. Need of self-actualization. Need of emotional experience. 10. Social inclusion, social integration. 11. Social work as a tool against social exclusion of physically disabled persons. 12. Self-help activities, support and self-help groups. 13. Charters of rights of persons with disabilities. Madrid Declaration. 	
Recommended literature: BALOGOVÁ, B.-E. ŽIAKOVÁ (eds.), 2017. Vademecum sociálnej práce. Košice: UPJŠ, FF. ISBN 978-80-8152-483-7. REPKOVÁ, K. Občania so zdravotným postihnutím v procese spoločenskej integrácie. Bratislava : Epos, 1998. 192 s. ISBN 978-80-805-7005-7. MATOUŠEK, O. a kol. Sociální práce v praxi: specifika různých cílových skupin a práce s nimi. Praha : Portál, 2005. 352 s. ISBN 80-736-7002-X.	

TOKÁROVÁ, A. a kol. Sociálna práca. Kapitoly z dejín, teórie a metodiky sociálnej práce.
Prešov : FF PU, 2007. 572 s. ISBN 978-80- 969419-8-8.

Course language:

Notes:

Course assessment

Total number of assessed students: 308

A	B	C	D	E	FX
26.62	25.32	24.03	12.99	11.04	0.0

Provides:

Date of last modification: 17.03.2019

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ MPV1/08	Course name: Social and Behavioural Research Methodology
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 3.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Written exam	
Learning outcomes: To familiarize students with nature of science and scientific knowledge and with the method of gathering the knowledge by means of empirical research.	
Brief outline of the course: Science and scientific knowledge. Research and science. Ethical issues of social research. Introduction to research. Preparation of research project Steps of research preparation – research question, hypotheses, selection of variables, literary review, selection of sample Measurement (subject of measurement, levels of measurement, scaling, validity, reliability) Instrumentation – method of gathering primary empirical data Research projects (research validity, experiment, causal-comparative, correlational, qualitative research, mapping) Mapping. Forms and preparation of mapping. Questionnaire for mapping. Interview. Data analysis Processing of research results	
Recommended literature: Ferjenčík, J.: Úvod do metodologie psychologického výzkumu. Praha, Portál, 2000. Maršálová, L., Mikšík O. a kol.: Metodológia a metódy psychologického výskumu. Bratislava, SPN, 1990. Lovaš, L.: Metódy výskumu vo verejnej správe. Košice, UPJŠ, 2001	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 1787					
A	B	C	D	E	FX
8.23	15.17	16.84	21.1	27.59	11.08
Provides: prof. PhDr. Ladislav Lovaš, CSc., Mgr. René Šebeňa, PhD., doc. Mgr. Soňa Lovašová, PhD.					
Date of last modification: 19.11.2020					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSP/SpSP/15		Course name: Sociology in Social Work			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 1.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes: Students have knowledge of sociology as an independent and multiparadigmatic scientific discipline, and they are able to identify various sociological trends, schools and paradigms.					
Brief outline of the course:					
Recommended literature: BALOGOVÁ, B. a E. ŽIAKOVÁ, 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: FF UPJŠ. ISBN 978-80-8152-483-7. BEDNÁRIK, R. ed., 2009. Stručný prehľad sociológie. Bratislava: Enigma. ISBN 978-80-891-3259-1. GIDDENS, A., 2005. Sociologie. Praha: Argo. ISBN 80-7203-124-4. KELLER, J., 2007. Úvod do sociologie. Studijní texty. Praha: SLON. ISBN 978-80-7419-102-2. PLÁVKOVÁ, O., 2008. Úvod do sociológie. Bratislava: Ekonóm. ISBN 978-80-225-2491-9.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 217					
A	B	C	D	E	FX
7.37	16.13	20.28	23.96	27.19	5.07
Provides: Mgr. Magdaléna Hovanová, PhD., Mgr. Lucia Tóthová, PhD., doc. Mgr. Soňa Lovašová, PhD.					
Date of last modification: 23.09.2020					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3., 5., 7.	
Course level: I., I.II., II.	
Prerequisites:	
Conditions for course completion: Conditions for course completion: Min. 80% of active participation in classes.	
Learning outcomes: Learning outcomes: Increasing physical condition and performance within individual sports. Strengthening the relationship of students to the selected sports activity and its continual improvement.	
Brief outline of the course: Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, basketball, badminton, floorball, yoga, pilates, swimming, body-building, indoor football, self-defence and karate, table tennis, sports for unfit persons, streetball, tennis, and volleyball. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
Recommended literature:	
Course language:	
Notes:	

Course assessment							
Total number of assessed students: 14050							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.48	0.07	0.0	0.0	0.0	0.04	7.51	3.9
Provides: Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.							
Date of last modification: 18.03.2019							
Approved: prof. PhDr. Eva Žiaková, CSc.							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ TVb/11	Course name: Sports Activities II.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4., 6.	
Course level: I., I.II., II.	
Prerequisites:	
Conditions for course completion: Conditions for course completion: Final assessment and active participation in classes - min. 75%.	
Learning outcomes: Learning outcomes: Increasing physical condition and performance within individual sports. Strengthening the relationship of students to the selected sports activity and its continual improvement.	
Brief outline of the course: Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, basketball, badminton, floorball, yoga, pilates, swimming, body-building, indoor football, self-defence and karate, table tennis, sports for unfit persons, streetball, tennis, and volleyball. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitnes. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
Recommended literature:	
Course language:	
Notes:	

Course assessment							
Total number of assessed students: 11330							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.75	0.56	0.02	0.0	0.0	0.05	9.87	3.75
Provides: Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.							
Date of last modification: 18.03.2019							
Approved: prof. PhDr. Eva Žiaková, CSc.							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSP/ SVOC1/17		Course name: Student Scientific Specialised Activity I			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 10					
A	B	C	D	E	FX
60.0	40.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification:					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: combined, present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4., 6.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Conditions for course completion: Attendance Final assessment: Raft control on the waterway (attended/not attended)	
Learning outcomes: Learning outcomes: Students have knowledge of rafts (canoe) and their control on waterway.	
Brief outline of the course: Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke 11. Capsizing 12. Commands	
Recommended literature:	
Course language:	
Notes:	

Course assessment	
Total number of assessed students: 153	
abs	n
45.75	54.25
Provides: Mgr. Dávid Kaško, PhD.	
Date of last modification: 18.03.2019	
Approved: prof. PhDr. Eva Žiaková, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: combined, present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3., 5.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Conditions for course completion: Attendance Final assessment: continuous fulfilment of all tasks within the course	
Learning outcomes: Learning outcomes: Students will be familiarized with principles of safe stay and movement in extreme natural conditions as they will obtain theoretical knowledge and practical skills to solve the extraordinary and demanding situations connected with survival and minimization of damage to health. The course develops team work and students will learn how to manage and face the situations that require overcoming of obstacles.	
Brief outline of the course: Brief outline of the course: Lectures: 1. Principles of behaviour and safety for movement and stay in unknown mountains 2. Preparation and leadership of tour 3. Objective and subjective danger in mountains 4. Principles of hygiene and prevention of damage to health in extreme conditions Exercises: 1. Movement in terrain, orientation and navigation in terrain (compasses, GPS) 2. Preparation of improvised overnight stay 3. Water treatment and food preparation.	
Recommended literature:	
Course language:	
Notes:	

Course assessment	
Total number of assessed students: 393	
abs	n
44.53	55.47
Provides: MUDr. Peter Dombrovský, Mgr. Marek Valanský	
Date of last modification: 15.03.2019	
Approved: prof. PhDr. Eva Žiaková, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPS/ ZPSY/12		Course name: The Essentials of Psychology			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 1.					
Course level: I.					
Prerequisites:					
Conditions for course completion: 2 tests 15 points activity 10 points points during semester 40, 60 points exam					
Learning outcomes:					
Brief outline of the course: Object of psychology, approaches. System of psychological disciplines. Methods in psychology. Cognitive processes. Emotions. Motivation. Personality. Development of personality. Demanding situations, coping.					
Recommended literature: 1.Plháková, A., 2008.: Učebnice obecné psychologie. Praha: Academia 2.Atkinsonová,R-L., a kol., 2003: Psychologie. Praha: Victoria Publishing 3.Vágnerová, M., 2004.: Základy psychológie. Praha: Karolinum. 4.Boroš, J., 2002.: Úvod do psychológie. IRIS, Bratislava. 5.Boroš, J., Ondrišková, E., Živčicová, E., 1999.: Psychológia, IRIS, Bratislava 6.Nákonečný, M., 1997.: Encyklopedie obecné psychologie. Praha: Academia. 7.Boroš, J., 1995.: Motivácia a emocionalita človeka. ODKAZ, Bratislava.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1515					
A	B	C	D	E	FX
7.99	12.67	18.68	26.8	19.67	14.19
Provides: doc. Ing. Mgr. Jozef Bavoľár, PhD., prof. PhDr. Eva Žiaková, CSc., Mgr. Simona Ďurbisová					
Date of last modification: 13.09.2019					

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ TaMSP/14	Course name: Theory and Methods of Social Work
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 1	
Recommended semester/trimester of the course:	
Course level: I.	
Prerequisites:	
Conditions for course completion: To obtain the required number of credits in the structure prescribed by the study plan.	
Learning outcomes: Verification of student's acquired competences in compliance with the graduate profile.	
Brief outline of the course: 1. Social work as a specific section of theory and practice (Characteristics of social work. Its functions, reference points. Types of Social Work) Supervision and its importance in social work (Possibilities. Types of supervision. Supervisor.) 2. System configuration of social work (The social work. The characteristics of the individual subsystems.) Burnout syndrome (Origin, course. The risk areas and staff. Options prevention.) 3. The origins of social work as a discipline. Diagnostic school of social work in the world and in our country (Hill, Richmond, Salomon, Masaryk, Krakešová ...) Social work with risk clients (Typology of high-risk clients. The client in resistance, depressed client, aggressive client.) 4. Social work as a scientific discipline (Access to social work. The classical approach. The modern approach.) stress situations (Crisis, its origin, dynamics. Types of crises. The protective factors. Coping. Defense mechanisms.) 6. paradigms of social work (Therapeutic, Reform, guidance paradigm. Reflexively-therapeutic, Socialist-collectivist, individualistic reformist paradigm.) Social counseling (Advisory relationship between the client and the social worker. Methods social counseling, social counseling principles.) 7. Models of Social Work (Economic, legal and sociological model of social work.) Social prevention, therapeutic character prevention	

(The basic functions of social prevention. Success of social prevention as a separate area of social work. Methods of social prevention.)

8. Models of Social Work

(Medical, psychological and pedagogical model of social work)

Methods of social evaluation

(Diagnosis and process diagnosis in social work. The skills and knowledge required by a social worker in the process of diagnosis.)

9. Comparative Social Work

(Object comparison. The issue of a comparator research. Problems comparison.)

Social work with the community

(Types communities. Social work with the community. The principles of community social work. The basic stages of working with the community.)

4998/5000

2652 zn. nad maximum 5000:

Funkčná škola sociálnej práce vo svete a na našom území (predvojnová, povojnová sociálna práca, Beveridge) 17. Výskumná činnosť v oblasti sociálnej práce (Vymedzenie. Etapy výskumu. Druhy výskumov. Úlohy sociálneho výskumu. Komunikácia vedeckých poznatkov) Sociálna práca s jednotlivcom (História sociálnej práce s jednotlivcom. Etapy práce s jednotlivcom a ich charakteristika.) 18. Rodinná a bytová politika a jej praktická realizácia v SR – subjekty a objekty sociálnej politiky v rámci rodinnej a bytovej politiky. Sociálny pracovník a sociálny klient (Vzťah medzi sociálnym pracovníkom a klientom. Typy vzťahov. Možné poruchy tohto vzťahu.) 19. Sociálne služby (Vymedzenie sociálnej služby. Analýza jednotlivých činností. Povinnosti poskytovateľa. Druhy sociálnych služieb. Forma sociálnej služby) Rozhovor, druhy rozhovorov a ich využitie. (Komunikácia verbálna a neverbálna. Digitálna a analógová. Rozhovor a typy rozhovorov. Pozorovanie ako metóda sociálnej práce.) 20. Sociálny problém a sociálny konflikt (Vymedzenie sociálneho problému. Prístupy k sociálnemu problému. Triedenie sociálnych problémov podľa Silvie Staub-Bernasconi. Vymedzenie sociálneho konfliktu. Úloha sociálnej práce) Modely sociálnych štátov (Kritéria pre typológiu. Modely sociálneho štátu- Titmus, Esping –Andersen,) 21. Sociálna pomoc a splnomocnenie (Formy pomoci, Ludewigov model sociálnej pomoci, predpoklady splnomocnenia. Vymedzenie splnomocnenia.) Sociálne zabezpečenie, sociálna pomoc, sociálna starostlivosť, sociálna podpora. Komparácia pojmov a ich realizácie v SR. Sociálna sieť a sociálna záchranná sieť. Sociálne inštitúcie (Pojem. Kategorizácia sociálnych inštitúcií. Prístupy k skúmaniu manželstva a rodiny.) 22. Sociálne zabezpečenie a zdravotná politika v SR – činnosti jednotlivých subjektov sociálnej politiky, postavenie objektu sociálnej politiky. Skúsenostná fáza rozvoja sociálnej práce vo svete a na našom území. Inštitucionalizácia sociálnej starostlivosti a pomoci (COS, Hnutie osídlenia, systémy pomoci chudobným, deťom a ďalším skupinám v Nemecku a Rakúsko-Uhorsku) 23. Objekty a subjekty sociálnej politiky. Štát, samospráva (VÚC, obec), neštátny sektor ako subjekty sociálnej politiky – praktické uplatňovanie sociálnej politiky. Zdecimovanie sociálnej práce na území SR po 2. svetovej vojne (zoštatnenie sociálnej práce, činnosť národných výborov,...). Obnova sociálnej práce po roku 1989. 24. Vzdelávacia politika a politika zamestnanosti v SR – činnosti a postavenie subjektov a objektov sociálnej politiky. Rozvoj sociálnej práce ako multidisciplinárnej disciplíny v západnom svete v 2. polovici 20. storočia.

1. Social work as a specific section of theory and practice

(Characteristics of social work. Its functions, reference points. Types of Social Work)

Supervision and its importance in social work

(Possibilities. Types of supervision. Supervisor.)

2. System configuration of social work

(The social work. The characteristics of the individual subsystems.)

Burnout syndrome

(Origin, course. The risk areas and staff. Options prevention.)

3. The origins of social work as a discipline. Diagnostic school of social work in the world and in our country (Hill, Richmond, Salomon, Masaryk, Krakešová ...)

Social work with risk clients

(Typology of high-risk clients. The client in resistance, depressed client, aggressive client.)

4. Social work as a scientific discipline

(Access to social work. The classical approach. The modern approach.)

stress situations

(Crisis, its origin, dynamics. Types of crises. The protective factors. Coping. Defense mechanisms.)

5. Characteristics of Social Work

(Specific signs. American and European social work and their characteristics.)

Social methods used in the field of work with a particular target group

(Children client teenager, an adult, elderly people. Family, unemployed, people with disabilities, drug addicts, Roma communities.)

6. paradigms of social work

(Therapeutic, Reform, guidance paradigm. Reflexively-therapeutic, Socialist-collectivist, individualistic reformist paradigm.)

Social counseling

(Advisory relationship between the client and the social worker. Methods social counseling, social counseling principles.)

7. Models of Social Work

(Economic, legal and sociological model of social work.)

Social prevention, therapeutic character prevention

(The basic functions of social prevention. Success of social prevention as a separate area of social work. Methods of social prevention.)

8. Models of Social Work

(Medical, psychological and pedagogical model of social work)

Methods of social evaluation

(Diagnosis and process diagnosis in social work. The skills and knowledge required by a social worker in the process of diagnosis.)

9. Comparative Social Work

(Object comparison. The issue of a comparator research. Problems comparison.)

Social work with the community

(Types communities. Social work with the community. The principles of community social work. The basic stages of working with the community.)

10. Charitable social work

(Philanthropy. Charity. The social doctrine of the Church. The social services provided by the charity.)

Social work with a group

(Second group. The history of work with the group. Group dynamics. Types of work with the group. Options group work and its use in social work.)

11. Social Policy and Social Work. Common ground, different views. Identification of the most important social events. Types of social policies and their application to social reality in Slovakia. Inclusion of the practical implementation of social policy to the theoretical system. Tools, attributes and principles of social policy in practical implementation of social policy.

Social work with the company

(Characteristics of social work with the company by Cox, Erlich and others. Procedures work with the company.)

12. The client of social work

(The definition of a client of social work. Social client. Typology of clients. Irregular clients. Difficult Clients in the group.)

crisis intervention

(Principles of crisis intervention. The process of crisis intervention. The role of social workers in crisis intervention. Hotline as a telephone crisis intervention.)

13. Values in Social Work

(Principles (Felix Biestek). Value basis (Gordon). The rules of good practice (Clark). Value orientation from a historical perspective.)

The family and its changes now

(Family Features. Types of family. Family as a supporting institution. Theories of the family.) Social work with the family. (Types of services provided for families. Evaluation families, visiting the family, remediation family environment.)

4. Ethics of Social Work

(Morality, ethics, fundamental ethical problems. Declaration of Ethical Principles of Social Work (International Federation of Social Workers). The principles focus on social work practice (English Association). The Code of Ethics for social workers.)

Social work with a group, basic models work with a group

(Popelová and Rothman. Stages of work with the group. Claims for group leader - teacher, leadership groups.)

15. Social care and social assistance

(The definition of social care and social assistance. Their characteristic. The methods used. The unfavorable social situation.)

Terminology - methodology, methodology, concept, method, technique, methodical procedure (classification of methods of social work. The target groups - their division and meaning.)

16. Social support and social network

(Definition and forms of social support. The lines of the operation. The contribution of social support. Personal social network. Formal social network. Requirements for establishing the network. The network requirements. Social safety net and its function.)

17. Research in the field of social work

(Definition. The stages of research. Types of research. The tasks of social research. The communication of scientific knowledge)

Social work with individuals

(The history of social work with individuals. Stages of work with individuals and their characteristics.)

18. Family and housing policy and its practical implementation in SR - subjects and objects of social policy in the context of family and housing policy.

Social worker and social client

(The relationship between social worker and client. Types of relationships. Possible failure of the relationship.)

19. Social services

(The definition of social services. Analysis of each activity. Obligations provider. Types of social services. The form of social services)

Interview, types of interviews and their use.

(Verbal and nonverbal communication. Digital and analog. The interview and the types of conversations. Observation as a method of social work.)

20. Social problems and social conflict

(The definition of social problem. Access to social problems. Sorting social problems by Silvie Staub-Bernasconi. The definition of social conflict. The role of social work)

<p>Welfare state models (Criteria for the typology. Models of social State- Titmus, Esping -Andersen.)</p> <p>21. Social assistance and empowerment (Forms of assistance Ludewig model of social assistance, assumptions mandate. Definition of the mandate.) Social security, social assistance, social care, social support. Comparison of concepts and their implementation in Slovakia. Social networking and social safety net. social institutions (Term. The categorization of social institutions. Approaches to examine the marriage and the family.)</p> <p>22. Social security and health policy in Slovakia - activities of individual subjects of social policy, social policy position of the object. Experiential phase of the development of social work in the world and in our country. The institutionalization of social care and assistance (COS Movement settlement systems to help the poor, children and other groups in Germany and Austria-Hungary)</p> <p>23. Objects and subjects of social policy. State government (HTU, town), private sector entities such as social policy - the practical implementation of social policy. Depletion of social work in Slovakia after World War 2 (nationalization of social work, the activities of national committees ...). Restoring social work after 1989.</p> <p>24. Educational and employment policy in Slovakia - activities and status of subjects and objects of social policy. The development of social work as a multidisciplinary discipline in the Western world in the second half of the 20th century.</p>					
Recommended literature:					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 40					
A	B	C	D	E	FX
12.5	12.5	12.5	27.5	27.5	7.5
Provides:					
Date of last modification: 06.02.2018					
Approved: prof. PhDr. Eva Žiaková, CSc.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ TePaRP/15	Course name: Theory of Law and Family Law
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: The subject ends with an exam. During the semester the student prepares and presents seminar work for the seminar. During the test period, a knowledge test and an oral exam are carried out. To obtain A, the student must earn at least 91 points to obtain a B rating of at least 81 points to obtain a C rating of at least 71 points to obtain a D rating of at least 61 points to obtain an E rating of at least 51 points. A student who scores below 51 points will be rated FX. The resulting rating is calculated from the sum of the following parts: 80% participation in lectures and seminars 20 points Active seminar presentation 20 points Written examination of 30 points Oral exam 30 points External and distance learning is assessed by written exam and oral exam.	
Learning outcomes: The aim of the course is to provide general theoretical and methodological background of state sciences. The course gives insight into knowledge about the models of state establishment, specific features of state and organisational forms of modern state. It also clarifies different approaches to understanding of law. It focuses on general theoretical and methodological background of law, defines sources of law and their classification, specializing on the sources of law of the Slovak Republic. Attention is paid also to structure of legal rules, their types and scope. The course provides basic knowledge of system of law, creation and application of law, methods of law interpretation and basis of legal argumentation. Family law: The course is aimed at provision of general theoretical and methodological background of family law. It clarifies the definition and subject of family law. Status of family law in system of law. Principles of family law. Legal facts in family law. Family and legal relations and its elements. Subjects of family and legal relations. Subject and content of family legal relationships. Entering into marriage, its preconditions and conditions, forms, determination of parenthood and representation of a minor.	
Brief outline of the course: Theory of law: Legal rules – definition and specific features. Structure of legal rules. Types of legal rules. Relation between normative legal acts and legal rules. Scope of legal rules. System of law – definition and classification. International law and national law. Main legal systems.	

Implementation of law – definition and types. Legal relations – definition and characteristics. Legal facts. Parties to legal relations. Objects and content of legal relations. Application of law – definition, law application process. Interpretation of law – definition and types. Analogy of law. Consideration in law. Legal liability – definition and classification. Legality and guarantees of legality. State – concept, models and features of state. State mechanism – definition and elements. Functions of state. Form of state. Form of government and division of power. Law – definition and conceptions of its establishment and basis. Objective and subjective law. Legal conscience. Law and morals. Law and justice. Family law: Definition and subject of family law. Status of family law in system of law. Principles of family law. Legal facts in family law. Family legal relations and their elements. Parties to family legal relations. Subject and content of family legal relations. Entering into marriage, its preconditions and conditions, forms. Nullity of marriage. Putative marriage. Rights and obligations of spouses. Cessation of marriage. Determination of parenthood – concealed birth. Determination of paternity. Rights and obligations of parents and their content. Determination of name and surname of a child. Regulation of contact with a child. Administration of child's property. Representation of a minor. Rights and obligations of child towards parents. Legal status of a minor parent. Foster care according to Family Act and Civil Code. Institutional care. Guardianship. Substitute care. Adoption. Foster care. Substitute personal care. Maintenance obligation.

Recommended literature:

Bröstl, A.-Dobrovičová, G.-Kanárik, I.: Teória práva, Košice 2007.
 Bröstl, A.-Dobrovičová, G.-Kanárik, I.: Základy štátovedy, Košice 2007. Odporúčaná literatúra:
 Gerloch, A.: Teorie práva, Dobrá Voda 2009.
 HRUŠČAKOVÁ, KRÁLIČKOVÁ, WESTPACHOVÁ a kol. 2017. Rodinné právo. Praha: C.H.Beck,
 LUPRICHOVÁ, P. a S. POLÁČKOVÁ. 2016. Repotitórium rodinného práva. Bratislava: Iuris Libri.
 Prusák, J.: Teória práva, Bratislava 2000.
 ROHÁČ, J. BUJŇÁK, J. 2008. Breviár rodinného práva. Bratislava: VŠZaSP.
 Ottová, E.: Teória práva, Šamorín 2010.
 Zákon č. 36/2005 Z.z. – Zákon o rodine Števček, M. a kol.: Rodinné právo, Heuréka 2010

Course language:

Notes:

Course assessment

Total number of assessed students: 415

A	B	C	D	E	FX
29.64	21.69	21.2	13.49	7.95	6.02

Provides: doc. Mgr. JUDr. Dušan Šlosár, PhD.

Date of last modification: 18.09.2020

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ TeoSP/12	Course name: Theory of Social Work
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 2.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: - participation in seminars and lectures, - preparation of a seminar paper and its presentation.	
Learning outcomes: To learn basic terms of social work and their use in solving the issues related to social work. To know and become familiar with value and ethical principles required from a social worker. To acquire a fundamental overview of individual activities and categories related to social work.	
Brief outline of the course: Social work as a specific field of theory and practice and as a scientific discipline. System and philosophical background of social work. Models of social work. Comparative social work. Client of social work. Social work requirements. Values and ethical principles of social work. Social assistance and social service. Social work with individual, group, community and state. Methodological issues of social work research. Social issue and social conflict. Counselling in social work.	
Recommended literature: BALOGOVÁ, B. a E. ŽIAKOVÁ (eds.). Vademecum sociálnej práce. Košice: UPJŠ, FF, 2017. ISBN 978-80-8152-483-7. BRNULA, P., K. ČAVOJSKÁ, K. MÓZEŠOVÁ, P. MÓZEŠ a M. SMREK. Úvod do teórií sociálnej práce. Bratislava: IRIS, 2015. ISBN 978-80-89726-36-3. LEVICKÁ, J. Teoretické aspekty sociálnej práce. 1. vyd. Trnava: FZSP TU, 2002. ISBN 80-89074-39-1. LEVICKÁ, J., K. LEVICKÁ, A. BÁNOVČINOVÁ a D. UHNÁKOVÁ. Teoretické východiská sociálnej práce. Trnava: Fakulta zdravotníctva sociálnej práce Trnavskej univerzity v Trnave, 2016. ISBN 978-80-8082-962-9. MATOUŠEK, O. a kol. Metódy a řízení sociální práce. 1.vyd.Praha: Portál, 2003. ISBN 80-7178-548-2. TOKÁROVÁ, A a kol. Sociálna práca. 2. vyd. Prešov: AKCENT PRINT, 2003. ISBN 80-968367-5-7. ÚLEHLA, I. Umění pomáhat. 2. vyd. Praha: SLON, 2009. ISBN 978-80-86429-36-6.	

ŽIAKOVÁ, E., J. ČECHOVÁ a J. KREDÁTUS. Psychosociálne aspekty sociálnej práce. 1. vyd. Prešov: FF PU, 2001. ISBN 80-8068-060-4.
 ŽIAKOVÁ, E. a kol. Sociálna práca. Teoretické východiská a praktické kontexty. Košice: UPJŠ, 2011. ISBN 978-80-7097-870-2.
 ŽILOVÁ, A. Úvod do teórie sociálnej práce. 1. vyd. Badín: Mentor, 2005. ISBN 80-968932-1-1.

Course language:

Notes:

-

Course assessment

Total number of assessed students: 498

A	B	C	D	E	FX
13.25	13.65	20.28	20.48	23.9	8.43

Provides: PhDr. Katarína Šiňanská, PhD., Mgr. Františka Petriková

Date of last modification: 31.03.2021

Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ CMSBV/15	Course name: Training in Social and Behavioural Research Methodology
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: In order to complete the course, it is necessary to obtain at least 21 points, of which 10.5 points from a written test.	
Learning outcomes: The course is an exercise/seminar to Methodology of Social and Behavioural Research. The aim of the course is to provide practical examples and to produce a methodologically correct research project.	
Brief outline of the course: Literary sources Work with scientific journals and research articles Work with PC (Word) Guidelines to final thesis Work with ISO standard Work with Internet browsers Consultations to literary review Variables Hypotheses Research project preparation Production of questionnaire	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 75	
abs	n
97.33	2.67
Provides: doc. Mgr. Soňa Lovašová, PhD.	

Date of last modification: 03.05.2015
Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/VPSP/08/08	Course name: Training in Social and Psychological Competencies
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: active participation attended – not attended	
Learning outcomes: Self-knowledge, getting to know each other, teambuilding.	
Brief outline of the course: Experimental learning in the form of creative games and methods focused on: <ul style="list-style-type: none"> • self-knowledge, • students getting to know each other, • teambuilding, • effective communication. 	
Recommended literature: BALOGOVÁ, B.- a E. ŽIAKOVÁ (eds.). Vademecum sociálnej práce. Košice: UPJŠ, FF, 2017. ISBN 978-80-8152-483-7. BELZ, H. a M. SIEGRIST. Klíčové kompetence a jejich rozvíjení. Východiska, metody, cvičení a hry. Praha: Portál, 2011. ISBN 978-80-7367-930-9. KLEIN, Z.M. 100 kreativních metod a her na semináře a workshopy. Praha: Grada, 2012. ISBN 978-80-247-4023-2. NEUMAN, J. Zlatý fond her I. Praha: Portál, 2008. ISBN 978-80-7367-506-6.	
Course language:	
Notes:	
Course assessment Total number of assessed students: 713	
abs	n
96.63	3.37
Provides: PhDr. Katarína Šišanská, PhD., Mgr. Lucia Tóthová, PhD., Mgr. Magdaléna Hovanová, PhD.	

Date of last modification: 31.03.2021
Approved: prof. PhDr. Eva Žiaková, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSP/ DOvSP/16		Course name: Volunteering in Social Work Practice			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 50					
A	B	C	D	E	FX
20.0	42.0	22.0	4.0	10.0	2.0
Provides: Mgr. Magdaléna Hovanová, PhD., Mgr. Lucia Tóthová, PhD.					
Date of last modification: 04.02.2021					
Approved: prof. PhDr. Eva Žiaková, CSc.					