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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Analysis of an Acoustic Signal KSSFaK/AAS/10 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 2  $\mathbf{C}$ A В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0

**Provides:** 

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: Chapters from Literary Slavic Studies (Contexts of Slovak

KSSFaK/KLIS/09

and Czech Literature)

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 2.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 75

A	В	С	D	Е	FX
54.67	22.67	13.33	9.33	0.0	0.0

Provides: prof. PhDr. Ján Gbúr, CSc.

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Chapters from Sociolinguistics KSSFaK/ZSOC/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 C Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** 

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course name: Chapters from the History of Art **Course ID:** KSSFaK/ KzDUM/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 0 В C E FX A D 0.0 0.0 0.0 0.0 0.0 0.0 Provides: PhDr. Lukáš Šutor, PhD.

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** 

Course name: Chapters from the History of World Film I

KSSFaK/KDSF1/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

**Number of ECTS credits: 3** 

**Recommended semester/trimester of the course:** 1.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 186

A	В	С	D	Е	FX
54.3	33.87	9.14	2.69	0.0	0.0

Provides: doc. Mgr. Ján Sabol, PhD., ArtD., Mgr. Markéta Andričíková, PhD.

Date of last modification: 21.09.2020

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

Course ID: Course nar

Course name: Chapters from the History of World Film II

KSSFaK/KDSF2/15

**Course type, scope and the method:** 

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1/2 Per study period: 14/28

Course method: present

**Number of ECTS credits: 3** 

**Recommended semester/trimester of the course:** 2.

Course level: II.

Prerequisities: KSSFaK/KDSF1/15

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 131

A	В	С	D	Е	FX
51.15	38.93	9.16	0.76	0.0	0.0

**Provides:** Mgr. Igor Michalčík, PhD., Mgr. Patrícia Papcunová, PhD., doc. Mgr. Ján Sabol, PhD., ArtD., Mgr. Markéta Andričíková, PhD.

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Chapters from the World Drama KSSFaK/KSDL/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0

**Provides:** 

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Child and Adolescent Sociology SDaM/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 867

A	В	С	D	Е	FX
49.83	29.87	15.34	3.34	1.27	0.35

Provides: Mgr. Alexander Onufrák, PhD.

Date of last modification: 21.09.2020

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Class Management MT/09 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** 

**Course assessment** 

Total number of assessed students: 499

A	В	С	D	Е	FX
53.91	33.87	9.02	1.6	0.6	1.0

Provides: PaedDr. Renáta Orosová, PhD.

Date of last modification: 12.02.2021

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

**Course name:** Comparative Literary and Cultural Studies

KSSFaK/LKOM/07

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 1., 3.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 58

Α	В	С	D	E	FX
22.41	22.41	44.83	10.34	0.0	0.0

**Provides:** 

Date of last modification: 19.09.2020

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID: Course name:** Comparative Poetics KSSFaK/POPO/10 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 87 C Α В D Ε FX

**Provides:** 

41.38

Date of last modification: 03.05.2015

27.59

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

11.49

4.6

1.15

13.79

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Contemporary Slovak Literature after 1989

KSSFaK/L89/09

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 2** 

**Recommended semester/trimester of the course:** 1.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 259

A	В	С	D	Е	FX
37.07	18.92	24.71	13.51	4.63	1.16

Provides: doc. Marián Milčák, PhD.

Date of last modification: 19.09.2020

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

Marián Andričík, PhD.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Continuous Teaching Practice I KSSFaK/MPPc/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 4t Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: II. Prerequisities: KSSFaK/MPPb/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 181 abs n 99.45 0.55 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Continuous Teaching Practice I MPPc\*/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 4t Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities:** KF/MPPb\*/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 52 abs n 100.0 0.0 Provides: Mgr. Lucia Heldáková, PhD. Date of last modification: 03.05.2015 Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Continuous Teaching Practice II KSSFaK/MPPd/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6t Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities:** KSSFaK/MPPc/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 162 abs n 100.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Continuous Teaching Practice II MPPd\*/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6t Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities:** KF/MPPc\*/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 46 abs n 100.0 0.0 Provides: Mgr. Lucia Heldáková, PhD. Date of last modification: 03.05.2015 Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

**Course ID:** KPE/ **Course name:** Creating Text Teaching Aids

TTUP/15

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

**Recommended semester/trimester of the course:** 2.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 139

Α	В	С	D	Е	FX
53.24	30.94	10.07	4.32	1.44	0.0

Provides: Mgr. Katarína Petríková, PhD., PaedDr. Renáta Orosová, PhD.

Date of last modification: 12.02.2021

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course name: Culture of Spoken Discourse **Course ID:** KSSFaK/ KJPUAP/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 0 C В E FX A D 0.0 0.0 0.0 0.0 0.0 0.0 Provides: PhDr. Iveta Bónová, PhD.

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Czech Language for Slavists KSSFaK/CJS/13 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 2., 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment

Total number of assessed students: 13

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. PhDr. Marianna Sedláková, PhD.

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

	COURSE INFORMATION LETTER
University: P. J. Šafá	árik University in Košice
Faculty: Faculty of A	Arts
Course ID: KPPaPZ/VPU/17	Course name: Developmental Psychology for Teachers
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pr	ice urse-load (hours): udy period: 28
Number of ECTS ci	redits: 2
Recommended semo	ester/trimester of the course: 1.
Course level: II.	
Prerequisities:	
Conditions for cour Evaluation of partici of seminar work,	se completion: ipation in teaching, continuous evaluation of activity in seminars, evaluation
characterize the nor school age and adole published in foreign the topics covered. T	inderstand the principles of developmental psychology, and will be able to m in separate developmental stages with a specific focus on the period of scence. As part of the seminar work, a students will process current knowledge journals. They will have a knowledge about the current social discourse on the graduate will be able to consider various aspects of the possible influence ds on the development of piupils and apply the knowledge of developmental
Socialization in sepa in the period of sci development. Applie - communication w	factors of development, cognitive development, personality development. arate developmental stages (family, peers, school). Specifics of development hool age, in pubescence and adolescence. Parents and their role in child cation of knowledge of developmental psychology in the teacher's practice with students in different developmental stages, creating a teacher-student pect to the development needs of the student.
Říčan, P. Cesta život Thorová, K. Vývojo	ojová psychologie. Portál, Praha 2000 tem. Portál, Praha, 2004. vá psychologie. Portál, Praha, 2015. nce. Praha: Portál, 2003

Course language:

**Notes:** 

Course assessment							
Total number of assessed students: 44							
Α	В	С	D	Е	FX		
65.91	22.73	4.55	6.82	0.0	0.0		

Provides: Mgr. Mária Bačíková, PhD.

Date of last modification: 17.02.2021

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** 

Course name: Dialectology

KSSFaK/DIAL/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

**Course method:** present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 2.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 394

A	В	С	D	Е	FX
25.63	27.92	18.78	18.02	9.14	0.51

Provides: doc. PhDr. Marianna Sedláková, PhD.

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

**Course name:** Drug Addiction Prevention in Educational Practice

KPPaPZ/PUDU/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 4** 

Recommended semester/trimester of the course: 1., 3.

Course level: II.

# **Prerequisities:**

#### **Conditions for course completion:**

Students can get a maximum of 90 points for the course: Part 1 of the assessment: participation in the training (30p) - replaces the classic lessons, students choose the date of the training at the introductoryfirst meeting to the course, therefore their participation is necessary. As the training takes place in two days, participation in the entire training is required. If it is impossible to participate in both days of training, the student must change to another date of training, which he will be able to complete. The training takes place partly over the weekend and also outside the school or in the training center in Danišovce (it starts on Thursday evening and ends on Saturday with lunch). The costs of accommodation, meals and travel are paid by the student himself. 2nd part of assessment: workshops (20p) - they replace classic lectures, are held 4 times per semester and for each workshop the student can get 5p (a total of 20p for workshops). Part 3 of the assessment - preparation (10p) and implementation (10p) of block activities in pairs - a total of 20b. Students must send the prepared preparation of the block of activities on the chosen topic for the pair or an individual, which is evaluated with a maximum of 10 points, no later than one week before the date of their training. The preparation should include a clear goal, a description of the selected activities and their goals and justification on the topic, a description of the necessary tools, preparation of questions for discussion as well as activities in stock. The preparation will then be consulted by the lecturers and a possible correction will still be possible. The actual implementation of training activities will be evaluated by a maximum of 10 points, while evaluating the adequacy of selected activities with respect to the selected topic, to fulfill the goal of activities, ability to stimulate group discussion, equal distribution of all members in the group block with other members in the group. The minimum that needs to be achieved from the preparation and implementation of activities is at least 11 points. Part 4 of the assessment - knowledge test (20b). The exam will consist of 5-6 questions related to prevention and the social skills needed in prevention. Students will be able to answer these questions based on the study literature and participation in the training. The minimum number of points required for successful completion of the course in this part of the evaluation is 11 points. In total, students can get 90bp per subject and the final evaluation is as follows: 90 - 82: A 81 - 73: B 72-66: C 65 - 59: D 58 - 54: E 53 and less: FX. Any modifications to the implementation of the course in connection with the current order of the Rector are listed in the electronic board of the course.

**Learning outcomes:** 

To provide students with more detailed information on the psychological aspects of drug prevention through an interesting, engaging explanation of theory and practice. Development of skills for the work of teachers in the field of drug use prevention also thanks to the use of experiential methods in teaching and the possibility of developing professional skills in the work of a teacher and a prevention coordinator at school.

#### **Brief outline of the course:**

#### **Recommended literature:**

Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ.

Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer.

# Course language:

slovak

#### **Notes:**

#### Course assessment

Total number of assessed students: 321

A	В	С	D	Е	FX
50.78	40.19	8.1	0.93	0.0	0.0

**Provides:** prof. PhDr. Oľga Orosová, CSc., Mgr. Marta Dobrowolska Kulanová, PhD., Mgr. Lucia Barbierik, PhD.

Date of last modification: 16.02.2021

**Approved:** doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** Course name: Educational Counselling

KPPaPZ/VP/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

**Recommended semester/trimester of the course:** 2.

Course level: II.

# **Prerequisities:**

# **Conditions for course completion:**

Overall rating:

- -Evaluation requirements:
- a) Active work during the whole semester, continuous control of study results in exercises during the teaching part of the semester in the range of maximum 5 points.

Preparation and presentation of a case study on a selected topic - max. 15 points.

A more detailed explanation of the assignment and the work schedule of students will be the subject of an agreement for the 1st exercise of the semester.

a) Presentation and processing of case studies from the school environment in a minimum range of 3 standard pages.

Structure:

- -Introduction
- -Description of the case / problem
- -Suggestions for solutions from the position of an educational consultant.

Maximum number of points per case report: 15

(evaluation: 5 points - presentation, 5 points - introduction and description of the problem, 5 points

- suggestions for solution)
- b) Preparation and presentation of the project on a selected topic number of points for presentation and written processing max. 30

Maximum number of points from the subject: 50

Minimum number required to complete the course: 31

Current modifications of the course are listed in the electronic bulletin board of the course before the beginning of each semester.

Overall rating scale:

30 and less FX

31 - 34 E

35 - 38 D

39 - 42 C

43 - 46 B

47 - 50 A

# **Learning outcomes:**

To provide students with quality and up-to-date information regarding the content of the work of an educational counselor and to introduce them to the issue of educational counseling in the school space. The content and formal aspects of the course are designed to not only expand students' theoretical knowledge and orientation in the organization and legislation on the system of educational counseling in our schools, but also to apply the acquired knowledge in practice. The teaching of the subject is closely connected with the practice, which increases the possibility of employment of the graduate of the subject.

# **Brief outline of the course:**

Educational counseling in the education system, the role and position of the educational counselor in the school.

Cooperation between school and family, the main principles of conducting a counseling interview with the student and the parent.

Issues of school maturity, adaptation to the 1st year of elementary school. Identification of gifted children, possibilities of their education. The role of an educational counselor, cooperation with a psychologist in enrollment and in the first half of the first year of elementary school.

Specific developmental learning disorders, integration of students with SEP learning in primary and secondary school.

ADHD - identification, diagnostics, specifics of children with ADHD in the teaching process, the procedure for solving problems arising from ADHD at school

Autism spectrum disorders, Asperger's syndrome. identification, diagnostics, specifics of children with this type of disorder in the teaching process, the procedure for solving problems at school Pupils' behavioral disorders - characteristics of behavioral disorders, identification and diagnostics, possible solutions in the school environment. Aggressive behavior of students at school, manifestations, causes, solutions to aggressive behavior

Crisis intervention.

Career choice and career development advice. Possibilities of VP and cooperation with CPPPaP.

### **Recommended literature:**

Základná a odporúčaná literatúra je dostupná. Študentom budú sprostredkovávané v priebehu semestra aktuálne materiály týkajúce sa tém predmetu.

Základná štúdijná literatúra:

Mertin, V., Krejčová, L. a kol.: Výchovné poradenství, Praha: Wolters Kluwer, 2013 Odporúčaná študijná literatúra:

Beranová, E. a kol.: Metodický pruvodce výchovného poradce. Praha: Raabe, 2014

Fontana David: Psychologie ve školní praxi, Praha: Portál, 2003

Kyriacou, Chris: Řešení výchovných problémů ve škole. Praha: Portál, 2005

Šefránková, Mária: Výchovný poradca . Bratislava : Iris, 2007

Vendel, Š. (2008): Kariérní poradenství. Praha: Grada.

Vendel, Š.: Poradenstvo pri vol'be povolania. In: Sprievodca triedneho učitel'a, str.1-54, 2006,

ISBN 80-89182-03-8, Bratislava: vydavateľstvo Raabe.

Čáp, Mareš: Psychologie pro učitele. Praha: Portál

Vendel, Š. (2007): Pedagogická psychológia. Bratislava: Epos.

Pokorná, Věra: Teorie a náprava vývojových poruch učení a chování. Praha: Portál, 2001

Šefránková, Mária: Výchovný poradca. Bratislava Iris 2007.

Vágnerová, Marie: Školní poradenská psychologie pro pedagogy. Praha: Karolinum, 2005

Pešová, Ilona: Poradenská psychologie pro děti a mládež. Praha: Grada, 2006

Španteková, N. a kol. Krízová intervence pro praxi. Praha: Grada, 2011.

Matějček, Z.: Praxe dětského psychologického poradenství. Praha: Portál, 2011

Sheedy-Kurcinka, Mary: Problémové dítě v rodině a ve škole. Praha : Portál, 1998

Ronenová, T: Psychologická pomoc dětem v nesnázích : kognitivně-behaviorální přístupy při

práci s dětmi. Praha: Portál, 2000

Martin, V.: Jak řešit problémy deti se školou. Praha: Portal, 1997 Hvozdík, j.: Základy školskej psychológie. Bratislava: SPN, 1986. Koščo, Jozef: Poradenská psychológia. Bratislava: SPN, 1987

# Course language:

# **Notes:**

# **Course assessment**

Total number of assessed students: 148

A	В	С	D	Е	FX
62.84	22.97	8.78	4.05	1.35	0.0

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 17.02.2021

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Empirical Ethics in Ethical Education NEm/12Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2., 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment

Total number of assessed students: 26

A	В	С	D	Е	FX
84.62	15.38	0.0	0.0	0.0	0.0

Provides: doc. PhDr. Ľubov Vladyková, PhD.

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Essentials of Special Education **ZSP/15** Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 429 C Α В D Ε FX 54.55 26.34 13.05 4.66 1.17 0.23 Provides: Mgr. Katarína Petríková, PhD.

Date of last modification: 12.02.2021

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

Course ID: KF/

**Course name:** Ethics

ŠSm/15

Course type, scope and the method:

**Course type:** 

Recommended course-load (hours):

Per week: Per study period: Course method: present

**Number of ECTS credits:** 1

Recommended semester/trimester of the course:

Course level: II.

Prerequisities: KF/DE2m/15,KF/MPPd\*/15,KF/FIVm/15

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 26

Α	В	С	D	Е	FX
26.92	23.08	23.08	3.85	19.23	3.85

**Provides:** 

Date of last modification: 25.04.2019

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Ethics for Teachers UEm/12Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2., 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 30 C Α В D Ε FX 40.0 36.67 10.0 6.67 6.67 0.0

Provides: Mgr. Lucia Heldáková, PhD.

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Experiential Education ZZP/12 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 1., 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 299 C Α В D Ε FX

Provides: PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petríková, PhD.

13.71

Date of last modification: 12.02.2021

37.12

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

2 01

0.0

0.0

Marián Andričík, PhD.

47.16

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Gender Studies GST/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1., 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 9  $\mathbf{C}$ Α В D Ε FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Adriana Jesenková, PhD. Date of last modification: 03.05.2015 Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

Page: 35

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: General Linguistics KSSFaK/VŠJA/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes:** 

Brief outline of the course:
Recommended literature:

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 242

A	В	C	D	Е	FX
24.79	27.69	27.27	15.7	3.72	0.83

Provides: Dr.h.c. prof. PhDr. Ján Sabol, DrSc.

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID: Course name:** Historical Poetics KSSFaK/KHPO/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 90 C Α В D Е FX 51.11 31.11 14 44 3.33 0.0 0.0

Provides: doc. Marián Milčák, PhD.

Date of last modification: 19.09.2020

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID: Course name:** History of Linguistics KSSFaK/DEJA/09 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 16  $\mathbf{C}$ Α В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. PhDr. Marianna Sedláková, PhD.

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: Internal and External History of Slovak Language

KSSFaK/IEDS/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of ECTS credits: 3** 

**Recommended semester/trimester of the course:** 1.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 257

A	В	С	D	Е	FX
26.07	38.13	26.07	7.0	2.33	0.39

Provides: doc. PhDr. Marianna Sedláková, PhD.

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

Marián Andričík, PhD.

University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

**Course ID:** Course name: Introduction into Psychology of Religion

KPPaPZ/UPN/17

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

**Prerequisities:** 

# **Conditions for course completion:**

The assessment is based on the interim evaluation.

# **Learning outcomes:**

The aim of the subject is to gain a basic overview of the origin and current state of knowledge in the field of research and application of the psychology of religion. Students will aquire basic knowledge need for orientation in the field and emphasis will be given to individual reflection and critical thinking as well as application of already acquired knowledge from other (psychological) disciplines.

# **Brief outline of the course:**

- 1. History of psychology of religion in national and world context
- 2. Psychological perspective on religion and religious experience
- 3. Psychology of religion in an interdisciplinary context
- 4. Basic approaches to psychological interpretation and selected views
- 5. Different types of religious experience
- 6. Psychological view of religion from a biodromal perspective
- 7. Spirituality versus religiosity in a postmodern society
- 8. Coping in the context of religiosity
- 9. Psychotherapy and religion, pastoral psychology

# **Recommended literature:**

Eliade, M. (1994). Posvátné a profánní. Praha: Česká křesťanská akademie.

Eliade, M. (1995). Dějiny náboženského myšlení 1. Praha: Oikoymenh.

Freud, S. (1999). Nutkavá jednání a náboženské úkony. In Freud, S., Spisy z let 1906–1909.

Praha: Psychoanalytické nakladatelství.

Fromm, E. (2003). Psychoanalýza a náboženství. Praha: Aurora

Erikson, E. (1996). Mladý muž Luther: studie psychoanalytická a historická. Praha:

Psychoanalytické nakladatelství.

James, W. (1930). Druhy náboženské zkušenosti. Praha: Melantrich.

Jung, C. G. (1993). Analytická psychologie: Její teorie a praxe. Praha: Academia.

Křivohlavý, J. (2000). Pastorální péče. Praha: Oliva

Pargament, K. (1997), Psychology of religion and coping,

Říčan, P. (2007). Psychologie náboženství a spirituality. Praha: Portál.

Říčan P. (2002), Psychologie náboženství, Portál, Praha,

Stríženec, M. (2001) Súčasná psychológia náboženstva

# Course language:

**Notes:** 

# **Course assessment**

Total number of assessed students: 11

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Jozef Benka, PhD. et PhD.

Date of last modification: 18.02.2021

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KF/ Course name: J. Habermas: The Future of Human Nature (Seminar in

JHBLm/12 Written Discourse)

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

**Recommended semester/trimester of the course:** 1., 3.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 31

Α	В	С	D	Е	FX
67.74	22.58	6.45	0.0	3.23	0.0

Provides: doc. PhDr. Ľubov Vladyková, PhD.

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Leisure Time Pedagogy PVC/09 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2., 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 228 C Α В D Е FX 76.32 16.23 6.14 0.0 1.32 0.0

**Provides:** Mgr. Katarína Petríková, PhD.

Date of last modification: 12.02.2021

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Literary Excursion 2 KSSFaK/ EXKUm/12 Course type, scope and the method: **Course type:** Practice **Recommended course-load (hours):** Per week: Per study period: 3d Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2., 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes: Course assessment** Total number of assessed students: 78 abs n 100.0 0.0 Provides: prof. PhDr. Marián Andričík, PhD. Date of last modification: 03.05.2015 Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Master Thesis Defense **DPO/15** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 14** Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 9 C A В D Е FX 66.67 0.0 33.33 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Master Thesis Seminar 1 DS1m/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 21 abs n 100.0 0.0 Provides: doc. PhDr. Ľubov Vladyková, PhD., Mgr. Adriana Jesenková, PhD., PhDr. ThDr. Marián Bednár, PhD., Mgr. Lucia Heldáková, PhD. Date of last modification: 03.05.2015 Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ **Course name:** Master Thesis Seminar 2 DS2m/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 21 abs n 100.0 0.0 Provides: doc. PhDr. Ľubov Vladyková, PhD., doc. PhDr. Tatiana Machalová, CSc., Mgr. Adriana Jesenková, PhD., PhDr. ThDr. Marián Bednár, PhD., Mgr. Lucia Heldáková, PhD. Date of last modification: 03.05.2015 Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course name: Master's Thesis Defense **Course ID:** KSSFaK/ ZPOUAP/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 14** Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes: Course assessment** Total number of assessed students: 54 C В E FX A D 46.3 24.07 9.26 12.96 7.41 0.0 **Provides:** 

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Master's Thesis Seminar 1 KSSFaK/ASDP1/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 1 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 70 abs n 100.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID: Course name:** Master's Thesis Seminar 2 KSSFaK/ASDP2/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 1 Recommended semester/trimester of the course:** 3. Course level: II. Prerequisities: KSSFaK/ASDP1/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 71 abs n 97.18 2.82 Provides: prof. PhDr. Marián Andričík, PhD. Date of last modification: 03.05.2015 Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID: Course name:** Master's Thesis Seminar 3 KSSFaK/ASDP3/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: 4. Course level: II. Prerequisities: KSSFaK/ASDP2/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 55 abs n 96.36 3.64 Provides: prof. PhDr. Marián Andričík, PhD. Date of last modification: 03.05.2015 Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Media Education **MEV/15** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1., 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 16 C Α В D Е FX

Provides: Mgr. Peter Getlík, PhD.

Date of last modification: 03.05.2015

12.5

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

6.25

0.0

0.0

31.25

Marián Andričík, PhD.

50.0

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Methodology of Teaching Ethics 1 DE1m/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 53 C Α В D Е FX

Provides: Mgr. Lucia Heldáková, PhD.

30.19

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

7.55

1.89

0.0

18.87

Marián Andričík, PhD.

41.51

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Methodology of Teaching Ethics 2 DE2m/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course:** 

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 52

A	В	С	D	Е	FX
53.85	30.77	5.77	3.85	5.77	0.0

**Provides:** Mgr. Lucia Heldáková, PhD.

Date of last modification: 02.09.2020

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

Marián Andričík, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

Course name: Methodology of Teaching Literature

KSSFaK/DIDL/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities: KPE/PDU/15,KPPaPZ/PPgU/15

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 187

A	В	С	D	Е	FX
28.34	19.79	25.13	20.86	4.28	1.6

Provides: doc. PaedDr. Ivica Hajdučeková, PhD.

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

Marián Andričík, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** 

Course name: Methodology of Teaching Slovak as a Foreign Language

KSSFaK/DSCJ/13

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 2., 4.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 49

A	В	С	D	Е	FX
46.94	22.45	28.57	2.04	0.0	0.0

Provides: doc. PhDr. Marianna Sedláková, PhD.

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

Marián Andričík, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Methodology of the Slovak Language 1

KSSFaK/DIJ/11

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 2** 

**Recommended semester/trimester of the course:** 2.

Course level: II.

Prerequisities: KPE/PDU/15,KPPaPZ/PPgU/15

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 185

A	В	С	D	Е	FX
25.95	21.62	11.35	9.19	31.35	0.54

Provides: doc. PhDr. Marianna Sedláková, PhD.

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

**Course name:** Methodology of the Slovak Language 2 (Composition)

KSSFaK/DIDJ2/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

**Recommended semester/trimester of the course:** 3.

Course level: II.

Prerequisities: KSSFaK/DIJ/11

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 212

Α	В	С	D	E	FX
41.51	21.7	13.68	11.32	11.32	0.47

Provides: doc. PhDr. Marianna Sedláková, PhD.

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

Marián Andričík, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Mobbing, Violence and Their Prevention

KPPaPZ/SNP/09

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 1., 3.

Course level: II.

# **Prerequisities:**

# **Conditions for course completion:**

Active participation in seminars. Processing of current research results related to bullying and subsequent presentation at a seminar. Implementation of bullying prevention activities in class.

# **Learning outcomes:**

The student will acquire the latest information about bullying in schools and its consequences, about solving problematic situations associated with bullying as well as about possible ways of prevention. Within the seminars, students will develop professional skills through the implementation of prevention activities. At the same time, their sensitivity to the issue of bullying and their willingness to actively address it during their pedagogical practice will increase.

# **Brief outline of the course:**

Aggressive behavior. Characteristics of actors of bullying (personality, characteristics of family environment). Manifestations and possible causes of bullying. Bullying as a group process. The role of teacher, school and parent in solving bullying. Possibilities of prevention of bullying at the level of school, class, individuals. Primary, secondary and tertiary prevention. Socio-psychological activities used in the prevention of bullying.

# Recommended literature:

Kolář, M.: Bolest šikanování. Cesta k zastavení epidemie šikanování ve školách. Portál, Praha, 2001

Jánošová a kol. Psychologie školní šikany. Grada, Praha, 2016

Říčan, P.: Agresivita a šikana mezi dětmi. Portál, Praha, 1995

# Course language:

# Notes:

# Course assessment

Total number of assessed students: 143

A	В	С	D	Е	FX
80.42	17.48	1.4	0.7	0.0	0.0

Provides: Mgr. Mária Bačíková, PhD.

 $\textbf{Date of last modification:}\ 16.02.2021$ 

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚFV/ | Course name: Modern Didactical Technology

MDT06/19

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

**Recommended semester/trimester of the course:** 2.

Course level: II.

**Prerequisities:** 

# **Conditions for course completion:**

All assignments must be uploaded by a student and accepted by a teacher according to assessment criteria.

Active participation at the seminar with minimum 80% participation.

# **Learning outcomes:**

Student graduated from subject will be able:

- recognise basic tools for teaching activities,
- to use all types of actual tools in education of science or humanities,
- to design and realise educational activities by using modern technologies.

# **Brief outline of the course:**

- 0. Introduction
- 1. Cloud services
- 2. Digital notebooks
- 3. Digital imaging
- 4. Digital image processing
- 5. Digital text processing
- 6. Digital audio processing
- 7. Digital video, processing, videoconferencing
- 8. Google online services
- 9. Interactive didactical system (whiteboard, e-voting system, tablet)
- 10. Computer based laboratories
- 11. Digital technologies and virtual experiments
- 12. Didigital teacher's workspace

# **Recommended literature:**

- 1. Kireš, M. et al.: Modern didactical technics in teacher practice, Košice: Elfa, 2010, ISBN 788080861353
- 2. actuall information from web sites related to didactical technologies,
- 3. catalogues of teaching tools,
- 3. actuall articles about modern trends in science and humanities education.

# **Course language:**

Slovak, English

**Notes:** 

# **Course assessment**

Total number of assessed students: 50

A	В	С	D	Е	FX
34.0	44.0	14.0	4.0	4.0	0.0

Provides: doc. RNDr. Jozef Hanč, PhD.

**Date of last modification:** 31.03.2020

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPS/ **Course name:** Motivation Training in Behavioral Changes MTR/18 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 4. Course level: IL **Prerequisities:** KPS/KLP/08,KPS/PTER/08 **Conditions for course completion:** Active participation in seminars: Practising motivational interviewing with a client. Writing a paper during the semester. **Learning outcomes:** Knowledge: After completing the course, students can define motivation and methods of motivation of clients/patients to change the behaviour, identify individual motivational phases, and define the rules of therapeutic intervention. Skills: motivational interview, identification of motivational phases of clients/patients, using of therapeutic techniques. Social competences: responsibility for participation in motivating of clients/patients, showing empathy. **Brief outline of the course:** Topics: Personal motivation to participate in training in behavioural change motivation Introduction to theory - motivation and behavioural changes Motivation: phases of motivation - creating groups Motivation: behaviour and motivation Identification of behavioural change phase and intervention Resistance and ambivalence Change planning and implementation Role play in model clinical cases

# **Recommended literature:**

Boletho R. 2004. Motivational Practice. Promotion Healthy Habits and Self-Care of Chronic Diseases. MHH Publication, USA

Wilczek-Ruzyczka, E., Czabanowska, A. (Eds.), 2010. Jak motywowac do zmiany zachowania? Treniong motywacyjny dla studentów i profesjonalistów. Krakow: WUJ.

# Course language:

Slovak, English

Notes:

Course assessm	Course assessment									
Total number of	Total number of assessed students: 0									
Α	A B C D E FX									
0.0	0.0	0.0	0.0	0.0	0.0					

Provides: prof. PhDr. Margita Mesárošová, CSc., doc. Ewa Wilczek-Ruzyczka, PhD.

Date of last modification: 22.03.2021

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Multicultural, Global and Environmental Education MENVm/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2., 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** 

Course assessment

Total number of assessed students: 29

A	В	С	D	Е	FX
72.41	24.14	3.45	0.0	0.0	0.0

**Provides:** Mgr. Lucia Heldáková, PhD.

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Pedagogical Communication **PDK/17** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 65 C Α В D Е FX 73.85 23.08 3.08 0.0 0.0 0.0 Provides: Mgr. Katarína Petríková, PhD.

Date of last modification: 12.02.2021

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Pedagogical Diagnostics **PDD/17** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 21 C Α В D Е FX 90.48 4.76 4.76 0.0 0.0 0.0 Provides: PaedDr. Janka Ferencová, PhD. Date of last modification: 12.02.2021

Marián Andričík, PhD.

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/

**Course name:** Pedagogy and Psychology

PPD/15

Course type, scope and the method:

**Course type:** 

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course:

Course level: II.

Prerequisities: KPE/PDU/15,KPPaPZ/PPgU/15

# **Conditions for course completion:**

Obtaining the required number of credits in the prescribed composition by the study plan.

# **Learning outcomes:**

Verification of the acquired competencies of the student in accordance with the profile of the graduate.ie required number of credits in the prescribed composition by the study plan.

# **Brief outline of the course:**

Pedagogy: 1. Pedagogy, basic pedagogical categories, system of pedagogical scientific disciplines. 2. Education, pages and functions of education, educational process, self-education.3. Factors of education, educated individual, pedagogue, pedagogical profession, professional competencies.4. School education, family education. 5. Educational goals, taxonomy, requirements, classification of educational goals.6. Methods of education. 7. Pedagogical principles. 8. School system of the Slovak Republic. 9. Didactics, basic questions of didactics, current starting points of didactics. 10. Objectives of the teaching process, the teacher's work with the objectives of teaching.11. Content of education, basic curriculum, extension curriculum, elements and components of curriculum. 12. Assessment in school education, types, functions and criteria of assessment.13. Pedagogical control, methods and forms of pedagogical control.14. Teacher's work planning, written preparation of the teacher for teaching.15. Teaching process, stages of the teaching process and their didactic functions.16. Organizational forms of teaching, lesson, stages, types of lessons.17. Teaching methods, classification, functions, selection of teaching methods. 18. Didactic principles of the teaching process. 19. Basic pedagogical documents, textbook, functions and structural components of the textbook.20. Current concepts of the teaching process.

Psychology: 1.Psychology as a science, goals and subject of psychology in terms of influential psychological directions.2.Pedagogical psychology in teacher training, its subject, function.3.Psychology in school practice: professional forms of control and assistance, psychological examination, counseling process. Crisis intervention. Code of ethics.4.Psychology in school practice: approaches and models of prevention, prevention spectrum, protective and risk factors of risk behavior of schoolchildren in the context of the theory of triadic influence.5.Psychology in school practice: effective strategies for prevention of substance use.6.Psychology of education from the point of view of psychodynamic approach (Psychoanalysis and Individual Psychology) .7.Psychology of education from the point of

view of humanistic psychology. 8. Psychology of education from the point of view of cognitive psychology.9.Psychology of learning and types of learning supplemented by examples from school practice. / success in the context of individual theories of cognitive development.11. Nutritional peculiarities, school non-success / intelligence in terms of intelligence.12. Memory and developmental peculiarities, school non-success 13. Attention and developmental peculiarities, school non / success peculiarities of individual types of family, educational styles.15.Social relations at school, me modes of cognition of interaction U and Ž. Psychosocial climate of school class and school, methods of cognition, sociometry.16. Social influence: presence of others, interpersonal influences and meaningful understanding of social influence in teacher's work.17. Teacher as a professional, his professional ability, teaching style, attitudes towards students, expectations towards students, coping with stress, burnout syndrome.18. Students: gifted and talented, school failure, non-thriving pupils and failing pupils, pupils' self-efficacy. 19. Types of research plans and their creation (setting goals, hypotheses, variables, selection of research sample) in the context of pedagogical-psychological research. 20. Selected methods of pedagogicalpsychological research - questionnaire, interview, observation and possibilities of their use in school practice.

# **Recommended literature:**

Pedagogika:

Čapek, R.: Moderní didaktika. Praha: Grada, 2016.

Dytrtová, R., Krhutová, M. Učitel. Příprava na profesi. Praha: Grada, 2009.

Kalhous, Z. – Obst, O. 2002. Školní didaktika. Praha: Portál, 2002.

Petlák, E.: Kapitoly zo súčasnej didaktiky. Bratislava: IRIS, 2005.

Prucha, J.: Moderní pedagogika. Praha: Portál, 2012.

Turek, I.: Didaktika. Bratislava: Wolters Kluwer, 2014.

Vališová, A., Kasíková, H.: Pedagogika pro učitele. Praha: Grada, 2010.

Zormanová, L.: Obecná didaktika. Praha: Grada, 2014.

Psychológia:

Mareš, J.: Pedagogická psychologie. Praha: Grada 2013.

Mareš, J., & ČÁP, J.: Psychologie pro učitele. Praha: Portál, 2001.

Džuka, J.: Základy pedagogickej psychológie. Prešov: UK 2003.

Orosová, O. a kol: Psychológia a pedagogická psychológia 1. Košice: UPJŠ, 2005.

Orosová, O. a kol.: Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ 2012.

Bačíková, M., Janovská, A. (2019) . Základy metodológie pedagogicko-psychologického výskumu. Sprievodca pre študentov učiteľstva. 2. rozšírené vydanie. Šafárik press, Košice.

Gavora, P. a kol. (2010). Elektronická učebnica pedagogického výskumu. Bratislava: Univerzita Komenského, 2010. dostupné online na www. e-metodologia. fedu. uniba. sk.

Vágnerová, M.: Základy psychológie. Praha: Karolinum 2005.

Vágnerová, M.: Vývojová psychológie. Praha: Karolinum 2005.

Vágnerová, M.: Škoní podadenská psychologie pro pedagogy. Praha: Karolinum 2005. Výrost,

J., Slaměník, I.: Sociální psychologie. Praha: Grada 2008.

Výrost, J., Salměník, I.: Aplikovaná sociální psychológie I. Praha: Portál 1998.

Strana: 2

Fontana, D.: Psychologie ve školní praxi. Praha: Portál 1997.

Zelina, M.: Stratégie a metódy rozvoja osobnosti. Bratislava, Iris: 1996.

Křivohlavý, J.: Pozitívni psychologie. Praha: Portál 2004.

Křivohlavý, J.: Psychologie zdraví. Praha: Portál 2003.

# Course language:

Notes:					
Course assessment Total number of assessed students: 444					
A	В	С	D	Е	FX
29.73	25.0	25.9	15.54	3.6	0.23

# **Provides:**

Date of last modification: 17.02.2021

**Approved:** doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Philosophical Antropology FAm/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1., 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 15  $\mathbf{C}$ Α В D Е FX 93.33 0.0 0.0 0.0 0.0 6.67 Provides: Mgr. Adriana Jesenková, PhD.

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Philosophy of Action FKm/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2., 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. PhDr. Ľubov Vladyková, PhD. Date of last modification: 03.05.2015 Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Philosophy of Education FIVm/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 58

A	В	С	D	Е	FX
41.38	27.59	6.9	18.97	5.17	0.0

Provides: doc. PhDr. Ľubov Vladyková, PhD.

Date of last modification: 05.09.2016

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** Course name: Problem and Aggressive Behaviour of Pupils. Etiology,

KPPaPZ/PASZ/17 | Prevention and Intervention.

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

### **Prerequisities:**

### **Conditions for course completion:**

Active participation in seminars - 5 points

Research presentation (individual) - 10 points presentation; 10 points - written processing - a total of 20 points

Paper from the topics covered - 5 questions / 1 question maximum 5 points - a total of 25 points  $\sum$  semester points: 50

Minimum number for completing the course - 31

Current information is available in el. the notice board of the subject before the beginning of each semester.

### **Learning outcomes:**

Students will gain quality and up-to-date information on problem behavior of children and adolescents, including aggressive behavior, its etiology, prevention and intervention from the position of a teacher. Emphasis is placed on the independence and activity of students with an emphasis on linking theory with practice. Students will acquire knowledge and skills that develop their professional competencies and are applicable in the practice of the teacher.

### **Brief outline of the course:**

General principles of mental development as a basis for recognizing mental disorders in children and adolescents. Etiology of mental disorders and developmental disorders in children and adolescents. Definition of aggressive behavior. Concepts of aggression vs. aggressiveness. Theoretical approaches to aggression. Causes and factors of aggressive behavior. Violence at school and in the family. Bullying. Psychology of problem students. Problems resulting from disturbed behavior. Problems arising from group relationships. Adolescent lifestyle issues. Problems resulting from impaired emotional experience. Solving problematic and aggressive behavior in the school environment. School classroom management, group preventive and intervention work with the classroom. Crisis intervention. Work with parents of problem students. Principles of interviewing a parent. Cooperation with other experts. Prevention of aggressive and problematic behavior at school. Classroom and school climate, school prevention programs.

Viac o tomto zdrojovom texteNa získanie ďalších informácií o preklade sa vyžaduje zdrojový text Odoslať spätnú väzbu

Bočné panely

### **Recommended literature:**

Study literature and material are available and will be supplemented with current information that will be provided to students.

Vágnerová, M. (2005). Školní poradenská psychologie pro pedagogy. Praha: Karolinum.

Fontana, D. (2003). Psychologie ve školní praxi. Praha: Portál.

Train, A. (2001). Nejčastější poruchy chování dětí. Jak je rozpoznat a kdy se obrátit na odborníka. Praha: Portál.

Čáp, J., Mareš, J. (2007). Psychologie pro učitele. Praha. Portál

Matoušek, O., Matoušková, A. (2011). Mládež a delikvence. Možné příčiny, současná struktura, programy prevence kriminality mládeže. Praha: Portál.

Rogge, J.U. (1999). Dětské strachy a úzkosti. Praha: Portál.

### Course language:

### **Notes:**

### **Course assessment**

Total number of assessed students: 33

Total number of assessed students. 55					
A	В	С	D	Е	FX
75.76	24.24	0.0	0.0	0.0	0.0

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 17.02.2021

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** Course name: Professional Ethics for Teachers and School Counsellors

KPPaPZ/KPE/ EPU/15

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: II.

### **Prerequisities:**

### **Conditions for course completion:**

1. Active participation in seminars (max. 1 absence) - 30p, 2. Preparation for the seminar - 40p, 3. Preparation (description and analysis) of the moral dilemma - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Any adjustments to the implementation of the course in connection with the current order of the Rector and the exact criteria and method of evaluation are listed in the electronic board of the course.

### **Learning outcomes:**

Getting acquainted with the teaching ethics and ethics of an educational counselor as one of the branches types of professional ethics, the subject of which is a theoretical reflection on ethical and moral issues teaching profession and the function of educational counselor (including the formulation of moral values, principles and standards of the teaching profession and the function of educational counselor in the form of codes of ethics) and on the other hand, it also includes the search for answers or solutions to practical moral problems. Students have the opportunity to freely discuss moral and ethical issues, which encourages their critical thinking. Teaching uses several methods, while the knowledge is presented in the form of an interesting explanation supplemented by experiential activities. Students will gain knowledge and experience in solving personal moral and ethical problems in pedagogical practice as well as in the use of this issue in education, which supports the development of their professional skills. The basis of teacher ethics and the ethics of an educational counselor is an interdisciplinary approach based on the interaction of philosophy, ethics, pedagogy and psychology.

### **Brief outline of the course:**

Professional ethics, Ethics in helping professions, Pedagogical and teaching ethics, Concepts of teacher ethics, Ethics of work of educational counselor, Ethical and moral issues, Code of ethics, Psychology of morality, Moral reasoning, Moral conduct, Moral emotions, Solving moral and ethical dilemmas.

### **Recommended literature:**

Ráczová, Babinčák, P. Základy psychológie morálky. Košice : Equilibria, 2009. - 130 s. ISBN 9788070977866 (brož.).

Gluchmanová, M. K niektorým terminologickým otázkam učiteľskej etiky. Pedagogická orientace 2007, č. 2, s. 11–25. ISSN 1211-4669.

Malankievičová, S. Profesijná etika: FF PU. 2008.

Miezgová J., Vargová, D. Etika. SPN Mladé letá 2007.

Remišová A. Dejiny etického myslela v Európe a USA. Bratislava, Kalligram 2008.

Zelina, M. Teória výchovy alebo hľadanie dobra. Bratislava SPN 2010.

Gluchmanová, M. 2009. Uplatnenie princípov a hodnôt etiky sociálnych dôsledkov v učiteľskej etike. Prešov: FF PU,2009. 222 s. ISBN 978-80-555-0042-3

Campbell, E. 2003. The Ethical Teacher. Berkshire (England): Open University Press, 2003. 178 s. ISBN 03-3521-219-0.

### Course language:

slovak

### **Notes:**

### **Course assessment**

Total number of assessed students: 333

A	В	С	D	Е	FX
95.5	3.9	0.6	0.0	0.0	0.0

Provides: Mgr. Lucia Barbierik, PhD.

Date of last modification: 16.02.2021

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Saf	University: P. J. Safárik University in Košice				
Faculty: Faculty of Arts					
Course ID: KSSFaK/PVJL/15	$\frac{1}{3}$				
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS c					
	ester/trimester of the cours	e: 3.			
Course level: II.					
Prerequisities:					
Conditions for cour	se completion:				
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed students: 11				
	abs	n			
	100.0 0.0				
Provides:					
Date of last modification: 14.09.2020					
<b>Approved:</b> doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.					

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** Course name: Psychology and Educational Psychology

KPPaPZ/PPgU/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

### **Prerequisities:**

### **Conditions for course completion:**

Continuous assessment and examination.

Electronic board of the course AIS2 - more information and news.

### **Learning outcomes:**

Understanding of psychological, pedagogical-psychological peculiarities of experience and behavior

of the teacher and the pupil, development of skills necessary for professional, competent performance of teaching practice.

Acquisition and understanding of psychological knowledge necessary for working with students with educational problems, with disadvantaged pupils.

### **Brief outline of the course:**

Introduction: The content of the course is based on current knowledge of psychological disciplines, especially pedagogical and school psychology.

Teaching is realized by a combination of lectures with engaging narrative interpretation and seminars using interactive, experiential methods, discussion and open communication with mutual respect, support of independence, activity and motivation of students.

Syllabus: The subject and goals of psychology and educational psychology. Professional forms of help in school practice.

Implementation of psychological concepts of personality into school practice (Classical and contemporary psychoanalytic theory, Individual psychology, Humanistic psychology, Concept of creative-humanistic education; Cognitivism and Theory of personal constructs). Social psychology of school and family. Learning and teaching. Health and disease; risk / protective factors with healthy related risk behavior. Psychology of students with behavioral and learning problems. Psychology of students with psychosocial, socio-cultural, health disadvantages. Psychological examination. Consulting process. Crisis intervention. Programs for prevention of risky behavior of schoolchildren.

### **Recommended literature:**

Mareš, J.: Pedagogická psychologie. Praha: Grada 2013.

Mareš, J., & ČÁP, J.: Psychologie pro učitele. Praha: Portál, 2001.

Džuka, J.: Základy pedagogickej psychológie. Prešov: UK 2003.

Orosová, O. a kol: Psychológia a pedagogická psychológia 1. Košice: UPJŠ, 2005.

Orosová, O. a kol.: Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ 2012.

Vágnerová, M.: Základy psychológie. Praha: Karolinum 2005.

Vágnerová, M.: Vývojová psychológie. Praha: Karolinum 2005.

Vágnerová, M.: Škoní podadenská psychologie pro pedagogy. Praha: Karolinum 2005. Výrost,

J., Slaměník, I.: Sociální psychologie. Praha: Grada 2008.

Výrost, J., Salměník, I.: Aplikovaná sociální psychológie I. Praha: Portál 1998.

Fontana, D.: Psychologie ve školní praxi. Praha: Portál 1997.

Zelina, M.: Stratégie a metódy rozvoja osobnosti. Bratislava, Iris: 1996.

Křivohlavý, J.: Pozitívni psychologie. Praha: Portál 2004.

Křivohlavý, J.: Psychologie zdraví. Praha: Portál 2003.

### **Course language:**

slovak

### **Notes:**

### Course assessment

Total number of assessed students: 1432

A	В	С	D	Е	FX
10.47	18.37	23.04	23.25	22.0	2.86

**Provides:** prof. PhDr. Oľga Orosová, CSc., Mgr. Lucia Barbierik, PhD., PhDr. Anna Janovská, PhD.

Date of last modification: 16.02.2021

**Approved:** doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** Course name: Psychology of Creativity and Working with Gifted Students

KPPaPZ/PTPN/17 in Teacher Practice

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

### **Prerequisities:**

### **Conditions for course completion:**

1. active participation in lessons (max. 2 absences) - 30p, 2. own output at the seminar - 40p, 3. seminar work - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the given scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Any adjustments to the implementation of the course in connection with the current order of the Rector and the exact criteria and method of evaluation are listed in the electronic board of the course.

### **Learning outcomes:**

The key task of this course is to provide future teachers with quality information about the specifics of working with the gifted through understanding the basic factors and process of creativity, clarify methods of identifying giftedness, focus on supporting and developing giftedness in practice and ensure the development of professional skills. The teaching presents many current topics and encourages students to discuss practical problems arising not only in working with the gifted but also in the implementation of a creative-humanistic approach in education. The curriculum overlap is evident mainly with other subjects dealing with developmental and pedagogical psychology, methodology of pedagogical-psychological research, etc.

### Brief outline of the course:

The concept of creativity. A brief history of the theory of creativity. Social, psychological and biological factors of creativity. Cognitive processes in creativity. Creativity and cognitive style. Development of creativity. Talent and giftedness. Methods of determining creativity and talent. Methods of developing creativity and talent. Creativity and talent development programs. Specifics of working with the gifted children.

### **Recommended literature:**

Povinná literatúra:

DOČKAL, V. (2006): Inteligencia a tvorivosť, tvorivé nadanie od intelektovej schopnosti po štruktúru osobnosti. In: KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press

HŘÍBKOVÁ, L. (2009): Nadání a nadaní. Pedagogicko- psychologické přístupy, modely, výzkumy a jejich vztah ke školské praxi. Praha: Grada Publishing Odporúčaná literatúra:

DACEY, J.S.- LENNON, K.H. (2000): Kreativita. Praha: Grada

GROSS, M.U.M. (2009): Highly Gifted Young People: Development from Childhood to Adulthood. In: SHAVININA, L. (2009): International Handbook on Giftedness. Part one. Springer

KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press KOLKOVÁ, S. (2000): Tvorivosť a jej rozvoj vo voľnočasových aktivitách detí (v školskom klube). Bratislava: Metodické centrum v Bratislave

LOKŠOVÁ, I., - LOKŠA, J.: (2003): Tvořivé vyučování. Praha: Grada

LAZNIBATOVÁ, J. (2004): Špecifiká vývinu a vzdelávania nadaných detí. In: Psychológia a patopsychológia dieťaťa, roč.39, č. 2-3

LAZNIBATOVÁ, J. (2001): Nadané dieťa, jeho vývin, vzdelávanie a podporovanie. Bratislava: Iris

MESÁROŠOVÁ, M. (1998): Nadané deti. Poznávanie a rozvíjanie ich osobnosti. Prešov: Manacon

SZOBIOVÁ, E. (2004): Tvorivosť – Od záhady k poznaniu. Bratislava: Stimul - Centrum informatiky a vzdelávania FIF UK

### **Course language:**

slovak

### **Notes:**

### Course assessment

Total number of assessed students: 28

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Lucia Barbierik, PhD.

Date of last modification: 16.02.2021

**Approved:** doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

	COURSE INFORMATION LETTER					
University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of Arts						
Course ID: KPPaPZ/PsZ/15	Course name: Psychology of Health					
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28 esent					
Number of ECTS cr						
	ster/trimester of the course: 3.					
Course level: II.						
Prerequisities:						
Conditions for cours Active participation i	n seminars, preparation and presentation of seminar work, final evaluation					
Psychology as well a of individuals and so psychology, will be f	e is to provide students with the latest knowledge and background of Health s forms of its application in order to improve the mental and physical health ociety. The graduate of the course will understand the principles of health familiar with the current social discourse on the topics covered. The student acquired knowledge in school practice.					
2. Mental health and 3. Physiological aspe 4. Stress. Coping, res 5. Psychosomatic dis 6. Social support and 7. Burnout syndrome 8. The meaning of lif 9. Health-related behavior	Definition of health. Bio-psycho-social model of health. quality of life, well being. cts of mental health, lifestyle ilience. eases, placebo. its importance for health.					
Recommended litera	iture:					
Kebza, V.: Psychosoc Křivohlavý, J.: Psych Sarafino, E.P.: Health Taylor, E.: Health Psy Vollrath M.E.: Handb	pologie zdraví. Praha: Portál, 2001 piální determinanty zdraví. Praha: Academia, 2005 pologie nemoci. Praha: Grada, 2002 preschology: Biopsychosocial Interactions, John Wiley & Sons, 2007 pychology. Singapore: McGraw-Hill, 2006 pook of Personality and Health. Chichester: John Wiley & Sons, 2006					
Course language:						

**Notes:** 

Course assessm	Course assessment					
Total number of assessed students: 81						
Α	В	С	D	Е	FX	
100.0	0.0	0.0	0.0	0.0	0.0	

Provides: Mgr. Mária Bačíková, PhD.

Date of last modification: 16.02.2021

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course name: Reading Literacy in Educational Process **Course ID:** KSSFaK/ ČGUAP/15 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 25 abs n 100.0 0.0 Provides: doc. PaedDr. Ivica Hajdučeková, PhD. Date of last modification: 16.02.2019 Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

Page: 85

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Reading Literacy in Teaching Literature KSSFaK/CGL/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course:** 

Course language:

**Recommended literature:** 

**Notes:** 

Course assessment

Total number of assessed students: 82

A	В	С	D	Е	FX
63.41	24.39	4.88	6.1	1.22	0.0

Provides: doc. PaedDr. Ivica Hajdučeková, PhD.

Date of last modification: 14.09.2020

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Reception of Children's Literature

KSSFaK/RDL/15

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

**Recommended semester/trimester of the course:** 2.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 16

A	В	С	D	Е	FX
56.25	18.75	25.0	0.0	0.0	0.0

**Provides:** 

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

	COURSE INFORM	MATION LETTER					
University: P. J. Šafá	rik University in Košice						
Faculty: Faculty of A	arts						
Course ID: ÚTVŠ/ ÚTVŠ/CM/13	Course name: Seaside Ae	robic Exercise					
Course type: Practic Recommended cour Per week: Per stud	Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: combined, present						
Number of ECTS cr	edits: 2						
Recommended seme	ster/trimester of the cours	<b>e:</b> 2., 4., 6.					
Course level: I., II.							
Prerequisities:							
Conditions for course Conditions for course Attendance	=						
conditions actively a Students will acquire	and their skills in work and	ssibilities how to spend leisure time in seaside decommunication with clients will be improved, anising the cultural and art-oriented events, with experiences for visitors.					
Brief outline of the course:  Brief outline of the course:  1. Basics of seaside aerobics  2. Morning exercises  3. Pilates and its application in seaside conditions  4. Exercises for the spine  5. Yoga basics  6. Sport as a part of leisure time  7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly)  8. Application of seaside cultural and art-oriented activities in leisure time							
Recommended literature:							
Course language:							
Notes:							
Course assessment Total number of assessed students: 41 abs n							

87.8

12.2

Provides: Mgr. Agata Horbacz, PhD.

**Date of last modification:** 15.03.2019

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Selected Topics in Ethics VKEVm/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1., 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 50 C Α В D Е FX 52.0 32.0 12.0 2.0 2.0 0.0 Provides: Mgr. Lucia Heldáková, PhD.

Date of last modification: 02.09.2020

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Semantic Syntax KSSFaK/SEMS/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of ECTS credits: 2 **Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: PhDr. Lucia Jasinská, PhD.

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Semiotics, Linguistics and Literary Studies KSSFaK/SJLV/09 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 55

A	В	С	D	Е	FX
21.82	27.27	25.45	18.18	7.27	0.0

Provides: Dr.h.c. prof. PhDr. Ján Sabol, DrSc.

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** Course name: Slovak Language for Teachers

KSSFaK/VSJU/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 1., 3.

Course level: II.

**Prerequisities:** 

### **Conditions for course completion:**

passing a final test

### **Learning outcomes:**

Mastering of standard Slovak in spoken and written discouse. Becoming familiarized with codification manuals, acquiring skills related to bibliography and quotation standards. Mastering of written communication in accordance with current orthographical rules. Mastering of basic characteristics of expressions of text and style and fundamentals of text composition.

### **Brief outline of the course:**

Characteristics of basic terms of general linguistics (language – speech, language functions, the sign character of language, language levels, content and form in language, individual and general aspect of language units) on interdisciplinary background and with the application to Slovak as a national language. Language standard, codification, usus. Basic codification manuals. Application of orthographic rules in practical documents. Sound culture, pronunciation styles. Orthoepic phenomena in vowels and consonants. Application of rhythmic law and its exceptions. Assimilation and its specific features in Slovak. Style, stylization – methods and demonstration of structure of text components.

### **Recommended literature:**

Krátky slovník slovenského jazyka. Bratislava: Veda 1997.

Slovník súčasného slovenského jazyka. Bratislava: Veda 2006.

Slovník súčasného slovenského jazyka. Bratislava: Veda 2011.

Pravidlá slovenského pravopisu. Bratislava: Veda 2000.

KRÁĽ, Á.: Pravidlá slovenskej výslovnosti. Bratislava, SPN 1984; 1988. 632 s.

ONDRUŠ, Š. – SABOL, J.: Úvod do štúdia jazykov. 3. vyd. Bratislava, SPN 1987. 343s.

SABOL, J.- SLANČOVÁ, D. - SOKOLOVÁ, M.: Kultúra hovoreného slova. Prešov, FF UPJŠ 1989.

SABOL, J. – BÓNOVÁ, I. – SOKOLOVÁ, M.: Kultúra hovoreného prejavu. Prešov: FF PU 2006.

FINDRA, J.: Štylistika slovenčiny. Martin: Osveta, 2004.

FINDRA, Ján: Štylistika slovenčiny v cvičeniach. Martin: Osveta, 2005.

SLANČOVÁ, D.: Praktická štylistika. 2., upravené a doplnené vydanie. Prešov: Slovacontact

1996. 178 s. ISBN 80-901417-9-X.

Course language:

**Notes:** 

**Course assessment** 

Total number of assessed students: 96

A	В	С	D	Е	FX
14.58	29.17	33.33	12.5	10.42	0.0

Provides: PhDr. Iveta Bónová, PhD., PhDr. Lucia Jasinská, PhD., Mgr. Lena Ivančová, PhD.

**Date of last modification:** 15.05.2019

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID:

KSSFaK/SJLDm/15

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

**Number of ECTS credits:** 1

Recommended semester/trimester of the course:

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 122

A	В	С	D	Е	FX
29.51	23.77	24.59	13.93	7.38	0.82

**Provides:** 

Date of last modification: 13.04.2019

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafá	University: P. J. Šafárik University in Košice						
Faculty: Faculty of A	rts						
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.						
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: cor	ce rse-load (hours): dy period: 28						
Number of ECTS cr	edits: 2						
Recommended seme	ster/trimester of the course: 1., 3.						
Course level: I., I.II.,	II.						
Prerequisities:							
Conditions for course Conditions for course Min. 80% of active p	•						
	condition and performance within individual sports. Strengthening the its to the selected sports activity and its continual improvement.						
University provides a floorball, yoga, pilate tennis, sports for unfil In the first two seme and particularities of physical condition, c Last but not least, the means of a special properties of the physical education trate the premises of the factors.	burse: ubject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik for students the following sports activities: aerobics, basketball, badminton, es, swimming, body-building, indoor football, self-defence and karate, table t persons, streetball, tennis, and volleyball.  sters of the first level of education students will master basic characteristics individual sports, motor skills, game activities, they will improve level of their coordination abilities, physical performance, and motor performance fitness. Important role of sports activities is to eliminate swimming illiteracy and by togram of medical physical education to influence and mitigate unfitness. Sports, the Institute offers for those who are interested winter and summer thinings with an attractive program and organises various competitions, either at culty or University or competitions with national or international participation.						
Recommended litera	ture:						
Course language:							

**Notes:** 

Course assessment								
Total number of assessed students: 14050								
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs	
88.48	0.07	0.0	0.0	0.0	0.04	7.51	3.9	

**Provides:** Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.

Date of last modification: 18.03.2019

**Approved:** doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafá	University: P. J. Šafárik University in Košice						
Faculty: Faculty of A	rts						
Course ID: ÚTVŠ/ TVb/11	Course name: Sports Activities II.						
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: cor	ce rse-load (hours): dy period: 28						
Number of ECTS cr	edits: 2						
Recommended seme	ster/trimester of the course: 2., 4.						
Course level: I., I.II.,	II.						
Prerequisities:							
Conditions for course Conditions for course Final assessment and	<u>-</u>						
	condition and performance within individual sports. Strengthening the its to the selected sports activity and its continual improvement.						
University provides a floorball, yoga, pilate tennis, sports for unfil In the first two seme and particularities of physical condition, c Last but not least, the means of a special properties of the physical education trate the premises of the factors.	burse: ubject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik for students the following sports activities: aerobics, basketball, badminton, es, swimming, body-building, indoor football, self-defence and karate, table t persons, streetball, tennis, and volleyball.  sters of the first level of education students will master basic characteristics individual sports, motor skills, game activities, they will improve level of their coordination abilities, physical performance, and motor performance fitness. Important role of sports activities is to eliminate swimming illiteracy and by the organ of medical physical education to influence and mitigate unfitness. Sports, the Institute offers for those who are interested winter and summer thinings with an attractive program and organises various competitions, either at culty or University or competitions with national or international participation.						
Recommended litera	iture:						
Course language:							

**Notes:** 

Course assessment								
Total number of assessed students: 11330								
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs	
85.75	0.56	0.02	0.0	0.0	0.05	9.87	3.75	

**Provides:** Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.

Date of last modification: 18.03.2019

**Approved:** doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafár	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: cor	ce rse-load (hours): y period: 36s
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 2., 4.
Course level: I., II.	
Prerequisities:	
Conditions for course Conditions for course Attendance Final assessment: Rat	-
Learning outcomes: Learning outcomes: Students have knowled	edge of rafts (canoe) and their control on waterway.
5. Canoe lifting and c	ourse: ficulty of waterways fing  ning using an empty canoe carrying n the water without a shore contact be  ut of the water
Recommended litera	ture:
Course language:	
Notes:	

## Course assessment Total number of assessed students: 153 abs n 45.75 54.25

Provides: Mgr. Dávid Kaško, PhD.

**Date of last modification:** 18.03.2019

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course name: Supervised Teaching Practice Course ID: KPE/ MPPa/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 503 abs n 100.0 0.0 Provides: doc. PhDr. Beata Gajdošová, PhD., PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petríková, PhD. Date of last modification: 12.02.2021 Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID: Course name:** Supervised Teaching Practice KSSFaK/MPPb/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present **Number of ECTS credits: 1 Recommended semester/trimester of the course:** 2. Course level: II. Prerequisities: KPE/MPPa/15,KPE/PDU/15,(KPPaPZ/PaSPP/09 and leboKPPaPZ/PPgU/15) **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 164 abs n 98.78 1.22 **Provides:** Date of last modification: 03.05.2015 Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ **Course name:** Supervised Teaching Practice MPPb\*/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present **Number of ECTS credits: 1 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities:** KPE/MPPa/15,KPE/PDU/15,(KPPaPZ/PPgU/15 and leboKPPaPZ/PaSPP/09) **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 53 abs n 100.0 0.0 Provides: Mgr. Lucia Heldáková, PhD. Date of last modification: 03.05.2015 Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: cor	rse-load (hours): ly period: 36s mbined, present
Number of ECTS cr	
Recommended seme	ster/trimester of the course: 1., 3.
Course level: I., II.	
Prerequisities:	
Conditions for course Conditions for course Attendance Final assessment: con	1
conditions as they wi and demanding situa	miliarized with principles of safe stay and movement in extreme natural ll obtain theoretical knowledge and practical skills to solve the extraordinary ations connected with survival and minimization of damage to health. The movement will learn how to manage and face the situations that of obstacles.
<ul><li>2. Preparation and lea</li><li>3. Objective and subj</li><li>4. Principles of hygie</li><li>Exercises:</li><li>1. Movement in terra</li></ul>	viour and safety for movement and stay in unknown mountains adership of tour ective danger in mountains one and prevention of damage to health in extreme conditions in, orientation and navigation in terrain (compasses, GPS) provised overnight stay
Recommended litera	iture:
Course language:	

**Notes:** 

### Course assessmentTotal number of assessed students: 393absn44.5355.47

**Provides:** MUDr. Peter Dombrovský, Mgr. Marek Valanský

**Date of last modification:** 15.03.2019

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: System Analysis of Literary Work KSSFaK/SALD/09 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 14

A	В	С	D	Е	FX
57.14	21.43	21.43	0.0	0.0	0.0

**Provides:** 

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/

**Course name:** Teaching Methodology and Pedagogy

PDU/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

**Course method:** present

**Number of ECTS credits: 5** 

**Recommended semester/trimester of the course:** 1.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 550

Α	В	С	D	Е	FX
27.27	28.55	25.64	13.27	4.55	0.73

**Provides:** PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petríková, PhD., PaedDr. Janka

Ferencová, PhD.

Date of last modification: 12.02.2021

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Techniques of Moral Reasoning TMAm/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1., 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Ε FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. PhDr. Ľubov Vladyková, PhD. Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: The Art of Aiding by Verbal Exchange KPPaPZ/UPR/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes:** 

Course language:

**Brief outline of the course:** 

**Recommended literature:** 

**Notes:** 

Course assessment

Total number of assessed students: 105

A	В	С	D	Е	FX
92.38	1.9	3.81	0.95	0.95	0.0

Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 15.02.2021

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** Course name: The Fundamentals of Pedagogico-Psychological Research

KPPaPZ/ZMPPV/15 | Methodology

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of ECTS credits: 4** 

Recommended semester/trimester of the course: 2.

Course level: IL

**Prerequisities:** KPPaPZ/PPgU/15,KPE/PDU/15

### **Conditions for course completion:**

- active participation in seminars, presentation of assignments in groups, final exam

### **Learning outcomes:**

The graduate of the course will gain information about the research methodology, will understand the basic methods of pedagogical and psychological research that can be used in the practice of the teacher. Within the seminars, students will develop professional skills through their own demonstration of a specific research method. The graduate of the course will be able to carry out simple scientific research, present the results of research and read the results of the latest research in the field of pedagogy and psychology.

### Brief outline of the course:

Research in pedagogy and psychology. Scientific research, scientific thinking. Parts of a research project. Research planning. Topic selection, research problem formulation. Types of research plans. Hypothesis, variables, operationalization. Ethical issues of scientific research. Experiment (experiment problems, control of variables in the experiment). Experimental plans, quasi-experiment. Reliability and validity of research. Research sample, methods of sample selection. Data collection techniques - questionnaire, interview, sociometry, semantic differential, observation, tests. Introduction to qualitative methodology. Possibilities of quantitative data processing. How to write a scientific article, presentation, poster, qualification work. Interpretation of findings, integration of findings into context.

### **Recommended literature:**

Bačíková, M., Janovská, A., Orosová, O. Základy metodológie pedagogicko-psychologického výskumu. 2.doplnené vydanie. Šafárik Press, 2019. dostupné online: https://unibook.upjs.sk/img/cms/2019/FF/zaklady-metodologie-ped-psych-vyskumu-2-vyd-web.pdf

Gavora, P.: Úvod do pedagogického výskumu. Bratislava, UK 1999.

Švec, Š. a kol.: Metodológia vied o výchove. Bratislava, Iris 1998. Turek, I.: K základom pedagogického výskumu. Prešov, KPÚ 1991.

Ferjenčík, J.: Úvod do metodológie psychologického výskumu. Praha, Portál 2000.

http://www.e-metodologia.fedu.uniba.sk/

### Course language:

# Notes: Course assessment Total number of assessed students: 447 A B C D E FX 18.79 26.4 23.49 19.02 12.08 0.22

Provides: Mgr. Mária Bačíková, PhD., PhDr. Anna Janovská, PhD.

Date of last modification: 16.02.2021

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Theory and History of Theatre KSSFaK/TaDD/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 125 C Α В D Ε FX

Provides: prof. PhDr. Karol Horák, CSc.

24.0

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

9.6

1.6

0.0

22 4

Marián Andričík, PhD.

42 4

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Theory and Practice of Ethical Education TPEVm/16 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** 

Course assessment

Total number of assessed students: 58

A	В	С	D	Е	FX
32.76	31.03	24.14	3.45	8.62	0.0

Provides: Mgr. Lucia Heldáková, PhD.

Date of last modification: 02.09.2020

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Theory of Communication and Information KSSFaK/TKI/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course:** 

Recommended literature:

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 105

A	В	С	D	Е	FX
35.24	34.29	15.24	7.62	6.67	0.95

Provides: prof. Ing. Július Zimmermann, CSc.

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID: Course name:** Theory of Editing KSSFaK/TRED/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Ε FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

| Course ID: | Course name: Web Pages Production | KSSFaK/

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

**Number of ECTS credits: 3** 

Recommended semester/trimester of the course: 2.

Course level: II.

**Prerequisities:** 

TWWWS/15

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

**Course assessment** 

Total number of assessed students: 74

A	В	С	D	Е	FX
31.08	43.24	24.32	1.35	0.0	0.0

**Provides:** Ing. Tomáš Polák

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course name:** World Literature 1

KSSFaK/SVL1/09

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 2** 

**Recommended semester/trimester of the course:** 1.

Course level: II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 256

A	В	С	D	Е	FX
44.92	30.08	15.23	7.03	2.73	0.0

Provides: prof. PhDr. Marián Andričík, PhD.

Date of last modification: 21.09.2020

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** 

Course name: World Literature 2

KSSFaK/SVL2/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities: KSSFaK/SVL1/09

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 240

Α	В	С	D	Е	FX
38.33	23.75	20.83	12.08	4.58	0.42

Provides: prof. PhDr. Marián Andričík, PhD.

Date of last modification: 03.05.2015

Approved: doc. PhDr. Ľubov Vladyková, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr.

Marián Andričík, PhD.

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