CONTENT

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: ÚINF/ AOS1/15	**Course name:** Administration of OS

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:
 To be able to install Linux based system, divide disks, to know how to install, configure and manage several network deamons.

Brief outline of the course:
 1. Introduction to network services
 2. SSH
 3. Routing and NAT
 4. Introduction to Firewall
 5. Advanced firewall settings
 6. DHCP server
 7. Web server (apache, php, mysql)
 8. Monitoring Server (SNMP, MRTG)
 9. Samba Server
 10. Mail server (smtp, imap, postfix)
 11. Proxy server
 12. Windows server
 13. Windows Server II.
 14. Introduction to Virtualization (Hyper-V OpenVZ)

Recommended literature:
 1. Linux Documentation Project, 4 updated edition. Brno: Computer Press (2008).
 2. Stanek, W.: Windows Server 2012 Inside Out. Microsoft Press (2013)
 3. Shah, S. Soyinka, W. Administration Linux. Grade (2007)
 4. Nemeth, E., et al.: Linux. Brno: Computer Press (2008)

Course language:
 Slovak or english

Notes:

Course assessment					
Total number of assessed students: 28					
A	B	C	D	E	FX
57.14	21.43	14.29	0.0	7.14	0.0

Provides: RNDr. JUDr. Pavol Sokol, PhD., RNDr. Tomáš Bajtoš

Date of last modification: 10.02.2021

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KSSFaK/AAS/10	**Course name:** Analysis of an Acoustic Signal

Course type, scope and the method: **Course type:** Practice   **Recommended course-load (hours):**   **Per week:** 2 **Per study period:** 28   **Course method:** present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
Total number of assessed students: 2

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides:

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KSSFaK/KLIS/09	**Course name:** Chapters from Literary Slavic Studies (Contexts of Slovak and Czech Literature)

Course type, scope and the method:
  Course type: Lecture
  Recommended course-load (hours):
  Per week: 2 **Per study period:** 28
  Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 75

A	B	C	D	E	FX
54.67	22.67	13.33	9.33	0.0	0.0

Provides: prof. PhDr. Ján Gbúr, CSc.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KSSFaK/ZSOC/15	**Course name:** Chapters from Sociolinguistics

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
Per week: 1 / 1 **Per study period:** 14 / 14
  Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides:

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KSSFaK/ KzDUM/15	**Course name:** Chapters from the History of Art

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 1 / 2 **Per study period:** 14 / 28
  Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 4.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
  Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: PhDr. Lukáš Šutor, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KSSFaK/KDSF1/15	**Course name:** Chapters from the History of World Film I

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 1 / 2 **Per study period:** 14 / 28
 Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 186

A	B	C	D	E	FX
54.3	33.87	9.14	2.69	0.0	0.0

Provides: doc. Mgr. Ján Sabol, PhD.,ArtD., Mgr. Markéta Andričíková, PhD.

Date of last modification: 21.09.2020

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KSSFaK/KDSF2/15	**Course name:** Chapters from the History of World Film II

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 1 / 2 **Per study period:** 14 / 28
  Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities: KSSFaK/KDSF1/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 131

A	B	C	D	E	FX
51.15	38.93	9.16	0.76	0.0	0.0

Provides: Mgr. Igor Michalčík, PhD., Mgr. Patrícia Papcunová, PhD., doc. Mgr. Ján Sabol, PhD.,ArtD., Mgr. Markéta Andričíková, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KSSFaK/KSDL/15	**Course name:** Chapters from the World Drama

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: 2 **Per study period:** 28
  Course method: present

Number of ECTS credits: 2
Recommended semester/trimester of the course: 1.
Course level: II.
Prerequisities:
Conditions for course completion:
Learning outcomes:
Brief outline of the course:
Recommended literature:
Course language:
Notes:
Course assessment Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides:
Date of last modification: 03.05.2015
Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	

Course ID: KPO/ SDaM/15	**Course name:** Child and Adolescent Sociology

Course type, scope and the method:
  Course type: Lecture
  Recommended course-load (hours):
  Per week: 2 **Per study period:** 28
  Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 867

A	B	C	D	E	FX
49.83	29.87	15.34	3.34	1.27	0.35

Provides: Mgr. Alexander Onufrák, PhD.

Date of last modification: 21.09.2020

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/ MT/09	Course name: Class Management

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: 2 **Per study period:** 28
  Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 499

A	B	C	D	E	FX
53.91	33.87	9.02	1.6	0.6	1.0

Provides: PaedDr. Renáta Orosová, PhD.

Date of last modification: 12.02.2021

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚINF/ KKV1/15	**Course name:** Classical and quantum computations

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 3 / 1 **Per study period:** 42 / 14
 Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:
 Written work
 Writen and oral examination

Learning outcomes:
 To provide information on quantum computer and quantum computations. To compare classical and quantum models and methods.

Brief outline of the course:
 The basics of classical theory of computation: Turing machines, Boolean circuits, parallel algorithms, probabilistic computation, NP-complete problems, and the idea of complexity of an algorithm. Introduction of general quantum formalism (pure states, density matrices, and superoperators), universal gate sets and approximation theorems. Grover's algorithm, Shor's factoring algorithm, and the Abelian hidden subgroup problem. Parallel quantum computation, a quantum analogue of NP-completeness, and quantum error-correcting codes.

Recommended literature:
 1. BERMAN,G.P., DOOLEN,G.D., MAINIERI, R., TSIFRINOVIC, V.I. Introduction to Quantum Computers. World Scientific, 2003.
 2. GRUSKA, J. Quantum Computing. McGraw-Hill, 1999.
 3. JOHNSON, G. A Shortcut Through Time: The Path to the Quantum Computer, Knopf 2003.
 4. KITAEV, A.Y., SHEN, A.H., VYALYI, M.N. Classical and Quantum Computation. American Mathematical Society, 2002.
 5. NIELSEN, M.A., CHUANG, I.L. Quantum Computation and Quantum Information. Cambridge University Press, 2000.
 6. HIRVENSALO, M., Quantum Computing, Springer 2004

Course language:

Notes:

Course assessment					
Total number of assessed students: 136					
A	B	C	D	E	FX
25.0	35.29	13.97	12.5	6.62	6.62

Provides: prof. RNDr. Gabriel Semanišin, PhD., RNDr. Zuzana Bednárová, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KSSFaK/LKOM/07	**Course name:** Comparative Literary and Cultural Studies

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 58

A	B	C	D	E	FX
22.41	22.41	44.83	10.34	0.0	0.0

Provides:

Date of last modification: 19.09.2020

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KSSFaK/POPO/10	**Course name:** Comparative Poetics

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: 2 **Per study period:** 28
  Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 87

A	B	C	D	E	FX
41.38	27.59	13.79	11.49	4.6	1.15

Provides:

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: ÚINF/ VKN/15	**Course name:** Computational and cognitive neuroscience

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 2 **Per study period:** 28 / 28
 Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: II.

Prerequisities:

Conditions for course completion:
 project, exam

Learning outcomes:
 Advanced topics in study of the central nervous system and cognitive processes in human, with focus on computational concepts important in the study of cognitive and neural sciences. Prerequisite: Intro to Neurosicence

Brief outline of the course:
 Selected topics in cognitive science (following up on Intro to Neuroscience). Overview of the methods of theoretical study in cognitive and neural science, including connectionistic, statistical and system-theory principles in modeling of cognitive processes and neural circuits. Selected models of the human visual and auditory systems, learning, thinking, attention, development and plasticity.

Recommended literature:
 HERTZ, J., KROGH, A. and PALMER R. G.: Introduction to the theory of neural computation. Addison-Wesley 1991
 KANDEL, E. R., SCHWARTZ, J. H. and JESSELL, T.M.: Principles of Neural Science. McGraw-Hill, 2000
 DAYAN, P. and ABBOTT, L. F.: Theoretical Neuroscience – Computa-tional and Mathematical Modeling of Neural Systems. MIT Press, 2001

Course language:
 Slovak or English

Notes:
 Content prerequisites:
 basics of neurobiology, cognitive psychology, linear algebra and differential equations, programing, or instructor's consent

Course assessment Total number of assessed students: 8					
A	B	C	D	E	FX
50.0	12.5	25.0	12.5	0.0	0.0

Provides: doc. Ing. Norbert Kopčo, PhD.

Date of last modification: 10.02.2021

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: ÚINF/ VYZ1/15	**Course name:** Computational complexity

Course type, scope and the method:
 Course type: Lecture
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:
 Oral examination.

Learning outcomes:
 To give the students the theoretical background in computational complexity and theory of NP-completeness.

Brief outline of the course:
 Deterministic and nondeterministic algorithms with polynomial time, NP-completeness. Deterministic simulation of a nondeterministic Turing machine. Satisfiability of Boolean formulae. Another NP-complete problems: satisfiability of a formula in a conjunctive normal form, 3-satisfiability, 3-colorability of a graph, 3-colorability of a planar graph, knapsack problem, balancing, ... Space bounded computations, classes L, NL, PSPACE. Deterministic simulation - Savitch theorem. Closure under complement.
 Complete problems for classes NL, P, and PSPACE.

Recommended literature:
 1. J.E. Hopcroft, R.Motwani, J.D. Ullman: Introduction to automata theory, languages, and computation, Addison-Wesley, 2007.
 2. M. Sipser: Introduction to the Theory of Computation, Thomson, 2nd edition, 2006.
 3. L.A.Hemaspaandra, M.Ogihara: Complexity theory companion, EATCS series, texts in computer science, Springer-Verlag, 2002.
 4. S. Arora, B. Barak: Computational Complexity: A Modern Approach, Cambridge Univ. Pess, 2009. 5. G.Brassard, P.Bradley: Fundamentals of algorithmics, Prentice Hall, 1996.
 6. D.P.Bovet, P.Crescenzi: Introduction to the theory of complexity, Prentice Hall, 1994.
 7. C. Calude and J. Hromkovič: Complexity: A Language-Theoretic Point of View, in G. Rozenberg and A. Salomaa, Handbook of Formal Languages II, Springer, 1997.

Course language:
 Slovak or english

Notes:
 Content prerequisites:
 Basic notions from the theory of automata and formal languages.

Basic skills in programming and design of algorithms (in any programming language).
Basics knowledge in mathematical logic, set theory, and graph theory.

Course assessment
Total number of assessed students: 334

A	B	C	D	E	FX
57.78	15.57	11.68	7.19	7.49	0.3

Provides: prof. RNDr. Viliam Geffert, DrSc.

Date of last modification: 22.02.2021

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: ÚINF/ MSSUI/15	**Course name:** Computer science and didactics of informatics

Course type, scope and the method: **Course type:** **Recommended course-load (hours):** **Per week: Per study period:** **Course method:** present

Number of ECTS credits: 1

Recommended semester/trimester of the course:

Course level: II.

Prerequisities: ÚINF/DIN1b/15,ÚINF/TIK1/15,(ÚINF/UGR1/15 and leboÚINF/KKV1/15 and leboÚINF/KKV1/21 and leboÚINF/UNS1/15 and leboÚINF/FO1/15)

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
Total number of assessed students: 13

A	B	C	D	E	FX
38.46	23.08	23.08	7.69	7.69	0.0

Provides:

Date of last modification: 24.04.2017

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KSSFaK/L89/09	**Course name:** Contemporary Slovak Literature after 1989

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 1 / 1 **Per study period:** 14 / 14
  Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 259

A	B	C	D	E	FX
37.07	18.92	24.71	13.51	4.63	1.16

Provides: doc. Marián Milčák, PhD.

Date of last modification: 19.09.2020

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KSSFaK/MPPc/15	**Course name:** Continuous Teaching Practice I

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: Per study period: 4t
  Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities: KSSFaK/MPPb/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 181

abs	n
99.45	0.55

Provides:

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KSSFaK/MPPd/15	**Course name:** Continuous Teaching Practice II

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: Per study period: 6t
  Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: II.

Prerequisities: KSSFaK/MPPc/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 162

abs	n
100.0	0.0

Provides:

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ MPPc/15	Course name: Continuous practice teaching I

Course type, scope and the method:
Course type: Practice
Recommended course-load (hours):
Per week: Per study period: 4t
Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities: ÚINF/MPPb/15

Conditions for course completion:
A certified statement of classroom visits and own taught lessons as proof of a practice within the range prescribed 6 hours classroom visits and 18 taught computer science lessons. Observation records and lesson preparations.

Learning outcomes:
The student under supervision of an experienced teacher trainer teaching practical skills for computer science teaching. Student is familiar with the life of the school, extra-curricular and other activities.

Brief outline of the course:
Observations of teacher trainer lessons, consultations of lesson preparations of students, teaching aids, teaching own lessons, methodological and scientific analysis of lessons, active participation in extracurricular and other activities of training school.

Recommended literature:
Current computer science textbooks for primary and secondary schools in Slovakia.

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 12

abs	n
100.0	0.0

Provides: doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: ÚINF/ MPPd/15	**Course name:** Continuous practice teaching II

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: Per study period: 6t
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: II.

Prerequisities: ÚINF/MPPc/15

Conditions for course completion:
A certified statement of classroom visits and own taught lessons as proof of a practice within the range prescribed 8 hours classroom visits and 30 taught computer science lessons. Observation records and lesson preparations.

Learning outcomes:
The student under supervision of an experienced teacher trainer teaching practical skills for computer science teaching. Student is familiar with the life of the school, extra-curricular and other activities.

Brief outline of the course:
Observations of teacher trainer lessons, consultations of lesson preparations of students, teaching aids, teaching own lessons, methodological and scientific analysis of lessons, active participation in extracurricular and other activities of training school.

Recommended literature:
Current computer science textbooks for primary and secondary schools in Slovakia.

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 9

abs	n
100.0	0.0

Provides: doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KPE/ TTUP/15	**Course name:** Creating Text Teaching Aids

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: 2 **Per study period:** 28
  Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 139

A	B	C	D	E	FX
53.24	30.94	10.07	4.32	1.44	0.0

Provides: Mgr. Katarína Petríková, PhD., PaedDr. Renáta Orosová, PhD.

Date of last modification: 12.02.2021

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	

Course ID: KSSFaK/ KJPUAP/15	**Course name:** Culture of Spoken Discourse

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 1 / 1 **Per study period:** 14 / 14
  Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: PhDr. Iveta Bónová, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KSSFaK/CJS/13	**Course name:** Czech Language for Slavists

Course type, scope and the method:
Course type: Practice
Recommended course-load (hours):
Per week: 2 **Per study period:** 28
Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
Total number of assessed students: 13

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. PhDr. Marianna Sedláková, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: ÚINF/ ODPU/15	**Course name:** Defence of diploma thesis

Course type, scope and the method:
 Course type:
 Recommended course-load (hours):
 Per week: Per study period:
 Course method: present

Number of ECTS credits: 15

Recommended semester/trimester of the course:

Course level: II.

Prerequisities: ÚINF/DSU1b/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 10

A	B	C	D	E	FX
50.0	0.0	50.0	0.0	0.0	0.0

Provides:

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: ÚINF/ TSM1a/15	**Course name:** Development and processing of multimedia

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:
 Assessment of preliminary assignments - static images, animations, sounds, videos.
 Assessment of the final multimedia project for the selected topic of computer science.

Learning outcomes:
 To acquire basic principles about multimedia and procedures for the creation and processing of multimedia (still images, animation, audio, video).

Brief outline of the course:
 Principles of creation and processing of computer graphics, audio and video by the help of selected multimedia editors (LogoMotion, Pixlr, Go Animate, Diagramly, InkScape, Audacity, Anvil Studio, Magix Music Maker, CamStudio, Windows Movie Maker, FormatFactory).

Recommended literature:
 1. LACHS, V. Making Multimedia in the Classroom. London : RoutledgeFalemer, 2000. ISBN 0415216842.
 2. GÖBEL, S. et al. Technologies for Interactive Digital Storytelling and Entertainment (LNCS 4326). Darmstadt : Springer, 2006. ISBN 3540499342.
 3. ADÁMEK, R. et al. Moderná didaktická technika v práci učiteľa. Elfa, s.r.o., Košice. 2010. ISBN 978-80-8086-135-3.
 4. CHALUPA, R. Fotografie, hudba a video ve Windows XP. 2005. ISBN 8072269313.

Course language:

Notes:

Course assessment
 Total number of assessed students: 14

A	B	C	D	E	FX
42.86	21.43	21.43	7.14	7.14	0.0

Provides: doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: ÚINF/ TSM1b/15	**Course name:** Development and processing of multimedia

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: II.

Prerequisities:

Conditions for course completion:
 Evaluation of particular assignments.
 100% / 0%
 Project containing programmed multimedia.

Learning outcomes:
 Program design and multimedia applications.
 Understand the basic principles and procedures for multimedia programming.

Brief outline of the course:
 Principles of Programming bitmap graphics, bitmap animation, vector graphics, vector animation, audio and video.

Recommended literature:
 DUNN, J. R. Digitální video. 2003. ISBN 8025100383.
 Audacity: Programování v Conquista. [online] Dostupné na internete: <http://audacity.sourceforge.net/help/nyquist2>.
 ARMSTRONG, J., DEHAAN, J. Macromedia Flash 8 - výukový průvodce. 2006. ISBN 8025103358.

Course language:

Notes:

Course assessment
 Total number of assessed students: 6

A	B	C	D	E	FX
16.67	66.67	16.67	0.0	0.0	0.0

Provides: PaedDr. Ján Guniš, PhD.

Date of last modification: 09.02.2021

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPPaPZ/VPU/17	Course name: Developmental Psychology for Teachers

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 Per study period: 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:
Evaluation of participation in teaching, continuous evaluation of activity in seminars, evaluation of seminar work,

Learning outcomes:
The graduate will understand the principles of developmental psychology, and will be able to characterize the norm in separate developmental stages with a specific focus on the period of school age and adolescence. As part of the seminar work, a students will process current knowledge published in foreign journals. They will have a knowledge about the current social discourse on the topics covered. The graduate will be able to consider various aspects of the possible influence of parents and friends on the development of piupils and apply the knowledge of developmental psychology in the practice of the teacher.

Brief outline of the course:
Determinants and factors of development, cognitive development, personality development. Socialization in separate developmental stages (family, peers, school). Specifics of development in the period of school age, in pubescence and adolescence. Parents and their role in child development. Application of knowledge of developmental psychology in the teacher's practice - communication with students in different developmental stages, creating a teacher-student relationship with respect to the development needs of the student.

Recommended literature:
Vágnerová, M. Vývojová psychologie. Portál, Praha 2000
Říčan, P. Cesta životem. Portál, Praha, 2004.
Thorová, K. Vývojová psychologie. Portál, Praha, 2015.
Macek, P. Adolescence. Praha: Portál, 2003
Matějček, Z. - rôzne diela

Course language:

Notes:

Course assessment					
Total number of assessed students: 44					
A	B	C	D	E	FX
65.91	22.73	4.55	6.82	0.0	0.0

Provides: Mgr. Mária Bačíková, PhD.

Date of last modification: 17.02.2021

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KSSFaK/DIAL/15	**Course name:** Dialectology

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 1 / 1 **Per study period:** 14 / 14
  Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 394

A	B	C	D	E	FX
25.63	27.92	18.78	18.02	9.14	0.51

Provides: doc. PhDr. Marianna Sedláková, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ DIN1a/15	Course name: Didactics of informatics

Course type, scope and the method:
Course type: Practice **Recommended course-load (hours):** **Per week:** 3 **Per study period:** 42 **Course method:** present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:
Computer science teaching plan at secondary grammar school. Conceptual map and cognitive objectives of chosen computer science topic. Collection of tasks with increasing complexity for chosen topic. Teaching preparation for 5E inquiry-based lesson for selected topic.

Learning outcomes:
1. To acquire an overview of the objectives, content, modern methods of teaching computer science. 2. To create conceptual map, cognitive objectives and tasks collection with increasing complexity for chosen topic. 3. To create a inquiry-oriented methodology of teaching a chosen topic. 4. To solve selected algorithmic problems using various problem solving strategies.

Brief outline of the course:
The objectives and content of computer science education. Teaching task, its forms and parameters. Creation of tasks collection with increasing complexity. Activating methods of teaching computer science. Inquiry-based computer science education. Methodology of teaching selected topics of computer science. Solving algorithmic problems exploiting various strategies.

Recommended literature:
1. HAZZAN, Orit - LAPIDOT, Tami - RAGONIS, Noa (2011). Guide to teaching computer science : an activity-based approach. London ; New York : Springer, ©2011. ISBN 978-0-85729-443-2. 2. BELL, Tim - MORGAN, Jack (2014). Computer Science Field Guide. University of Canterbury, New Zealand. http://www.cosc.canterbury.ac.nz/csfieldguide/index.html 3. BELL, Tim - WITTEN, Ian H. - FELLOWS, Mike (2005). Computer Science Unplugged: An enrichment and extension programme for primary-aged children. Computer Science Unplugged. 2005. http://ir.canterbury.ac.nz/bitstream/10092/247/1/12584508_Main.pdf 4. KALAŠ, Ivan et al. (2001). Informatika pre stredné školy, Bratislava : SPN, 2001. ISBN 80-10-00157-0. 5. GUNIŠ, Ján - SUDOLSKÁ, Miloslava - ŠNAJDER, Ľubomír (2009). Ďalšie vzdelávanie učiteľov základných škôl a stredných škôl v predmete informatika - Aktivizujúce metódy vo vyučbe školskej informatiky. 2009. ISBN 978-80-89225-96-5.

Course language:					
Notes:					
Course assessment Total number of assessed students: 68					
A	B	C	D	E	FX
27.94	16.18	22.06	20.59	11.76	1.47
Provides: doc. RNDr. Ľubomír Šnajder, PhD., PaedDr. Ján Guniš, PhD.					
Date of last modification: 01.04.2020					
Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: ÚINF/ DIN1b/15	**Course name:** Didactics of informatics

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 2 **Per study period:** 28 / 28
 Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:
The preliminary assessment shall be based on the results of independent work of student on computers for a number of sub-assignments (course and evaluation of own inquiry activity, didactical quiz, interactive modelling applet, inquiry-based worksheet with tasks and questions).
In final exam students will demonstrate an overview of the theoretical knowledge in the field of computer science education in written form and they will present and defend their own educational project for the chosen topic of the computer science (containing objectives, system of tasks with increasing complexity, tasks solutions and methodological commentaries and didactical quiz).

Learning outcomes:
1. For the chosen topic of school informatics create didactic quiz, inquiry-based worksheet with tasks and questions, implement and evaluate own inquiry activity.
2. To create an interactive model for the chosen natural phenomenon or computer science concept.
3. To create a lesson preparation using modern teaching methods and aids, to implement it in practice and evaluate.

Brief outline of the course:
Teaching paradigms. Inquiry based computer science education. Process of creating concepts in computer science. Assessment of learning objectives of pupils, didactical quizes. Programming teaching (paradigms, environments, data types, commands, variables). Specifics of computer arithmetics. Mathematical modelling and simulation. Methodology of teaching selected topics of computer science (multimedia, internet). Computer science competitions.

Recommended literature:
1. HAZZAN, Orit - LAPIDOT, Tami - RAGONIS, Noa (2011). Guide to teaching computer science : an activity-based approach. London ; New York : Springer, ©2011. ISBN 978-0-85729-443-2.
2. BELL, Tim - MORGAN, Jack (2014) Computer Science Field Guide. University of Canterbury, New Zealand. http://www.cosc.canterbury.ac.nz/csfieldguide/index.html
3. SALANCI, Ľubomír - TOMCSÁNYIOVÁ, Monika - BLAHO, Andrej (2010). Ďalšie vzdelávanie učiteľov základných škôl a stredných škôl v predmete informatika : Didaktika programovania 2. Bratislava : Štátny pedagogický ústav, 2010. 36 s. ISBN 978-80-8118-053-8.

4. GUNIŠ, Ján - ŠNAJDER, Ľubomír (2009). Ďalšie vzdelávanie učiteľov základných škôl a stredných škôl v predmete informatika : Didaktika predmetu Informatika 2. Bratislava : Štátny pedagogický ústav, 2009. 45 s. ISBN 978-80-8118-021-7.

Course language:

Notes:

Course assessment
Total number of assessed students: 151

A	B	C	D	E	FX
17.88	33.77	23.84	15.89	7.95	0.66

Provides: doc. RNDr. Ľubomír Šnajder, PhD., PaedDr. Ján Guniš, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPPaPZ/PUDU/15	Course name: Drug Addiction Prevention in Educational Practice

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 2 / 1 Per study period: 28 / 14
  Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion: Students can get a maximum of 90 points for the course: Part 1 of the assessment: participation in the training (30p) - replaces the classic lessons, students choose the date of the training at the introductoryfirst meeting to the course, therefore their participation is necessary. As the training takes place in two days, participation in the entire training is required. If it is impossible to participate in both days of training, the student must change to another date of training, which he will be able to complete. The training takes place partly over the weekend and also outside the school or in the training center in Danišovce (it starts on Thursday evening and ends on Saturday with lunch). The costs of accommodation, meals and travel are paid by the student himself. 2nd part of assessment: workshops (20p) - they replace classic lectures, are held 4 times per semester and for each workshop the student can get 5p (a total of 20p for workshops). Part 3 of the assesment - preparation (10p) and implementation (10p) of block activities in pairs - a total of 20b. Students must send the prepared preparation of the block of activities on the chosen topic for the pair or an individual, which is evaluated with a maximum of 10 points, no later than one week before the date of their training. The preparation should include a clear goal, a description of the selected activities and their goals and justification on the topic, a description of the necessary tools, preparation of questions for discussion as well as activities in stock. The preparation will then be consulted by the lecturers and a possible correction will still be possible. The actual implementation of training activities will be evaluated by a maximum of 10 points, while evaluating the adequacy of selected activities with respect to the selected topic, to fulfill the goal of activities, ability to stimulate group discussion, equal distribution of all members in the group block with other members in the group. The minimum that needs to be achieved from the preparation and implementation of activities is at least 11 points. Part 4 of the assessment - knowledge test (20b). The exam will consist of 5-6 questions related to prevention and the social skills needed in prevention. Students will be able to answer these questions based on the study literature and participation in the training. The minimum number of points required for successful completion of the course in this part of the evaluation is 11 points. In total, students can get 90bp per subject and the final evaluation is as follows: 90 - 82: A 81 - 73: B 72-66: C 65 - 59: D 58 - 54: E 53 and less: FX. Any modifications to the implementation of the course in connection with the current order of the Rector are listed in the electronic board of the course.

Learning outcomes:

To provide students with more detailed information on the psychological aspects of drug prevention through an interesting, engaging explanation of theory and practice. Development of skills for the work of teachers in the field of drug use prevention also thanks to the use of experiential methods in teaching and the possibility of developing professional skills in the work of a teacher and a prevention coordinator at school.

Brief outline of the course:

Recommended literature:
Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ.
Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer.

Course language:
slovak

Notes:

Course assessment
Total number of assessed students: 321

A	B	C	D	E	FX
50.78	40.19	8.1	0.93	0.0	0.0

Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Marta Dobrowolska Kulanová, PhD., Mgr. Lucia Barbierik, PhD.

Date of last modification: 16.02.2021

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KPPaPZ/VP/09	**Course name:** Educational Counselling

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:
 Overall rating:
–Evaluation requirements:
a) Active work during the whole semester, continuous control of study results in exercises during the teaching part of the semester in the range of maximum 5 points.
Preparation and presentation of a case study on a selected topic - max. 15 points.
A more detailed explanation of the assignment and the work schedule of students will be the subject of an agreement for the 1st exercise of the semester.
a) Presentation and processing of case studies from the school environment in a minimum range of 3 standard pages.
Structure:
-Introduction
-Description of the case / problem
-Suggestions for solutions from the position of an educational consultant.
Maximum number of points per case report: 15
(evaluation: 5 points - presentation, 5 points - introduction and description of the problem, 5 points - suggestions for solution)
b) Preparation and presentation of the project on a selected topic - number of points for presentation and written processing max. 30
Maximum number of points from the subject: 50
Minimum number required to complete the course: 31
Current modifications of the course are listed in the electronic bulletin board of the course before the beginning of each semester.
Overall rating scale:
30 and less FX
31 - 34 E
35 - 38 D
39 - 42 C
43 - 46 B
47 - 50 A

Learning outcomes:

To provide students with quality and up-to-date information regarding the content of the work of an educational counselor and to introduce them to the issue of educational counseling in the school space. The content and formal aspects of the course are designed to not only expand students' theoretical knowledge and orientation in the organization and legislation on the system of educational counseling in our schools, but also to apply the acquired knowledge in practice. The teaching of the subject is closely connected with the practice, which increases the possibility of employment of the graduate of the subject.

Brief outline of the course:
Educational counseling in the education system, the role and position of the educational counselor in the school.
Cooperation between school and family, the main principles of conducting a counseling interview with the student and the parent.
Issues of school maturity, adaptation to the 1st year of elementary school. Identification of gifted children, possibilities of their education. The role of an educational counselor, cooperation with a psychologist in enrollment and in the first half of the first year of elementary school.
Specific developmental learning disorders, integration of students with SEP learning in primary and secondary school.
ADHD - identification, diagnostics, specifics of children with ADHD in the teaching process, the procedure for solving problems arising from ADHD at school
Autism spectrum disorders, Asperger's syndrome. identification, diagnostics, specifics of children with this type of disorder in the teaching process, the procedure for solving problems at school
Pupils' behavioral disorders - characteristics of behavioral disorders, identification and diagnostics, possible solutions in the school environment. Aggressive behavior of students at school, manifestations, causes, solutions to aggressive behavior
Crisis intervention.
Career choice and career development advice. Possibilities of VP and cooperation with CPPPaP.

Recommended literature:
Základná a odporúčaná literatúra je dostupná. Študentom budú sprostredkovávané v priebehu semestra aktuálne materiály týkajúce sa tém predmetu.
Základná štúdijná literatúra:
Mertin, V., Krejčová, L. a kol.: Výchovné poradenství, Praha: Wolters Kluwer, 2013
Odporúčaná štúdijná literatúra:
Beranová, E. a kol.:Metodický pruvodce výchovného poradce. Praha: Raabe, 2014
Fontana David: Psychologie ve školní praxi, Praha: Portál, 2003
Kyriacou, Chris: Řešení výchovných problémů ve škole. Praha : Portál, 2005
Šefránková, Mária: Výchovný poradca . Bratislava : Iris, 2007
Vendel, Š.(2008): Kariérní poradenství. Praha: Grada.
Vendel, Š.: Poradenstvo pri voľbe povolania. In: Sprievodca triedneho učiteľa, str.1-54, 2006, ISBN 80-89182-03-8, Bratislava: vydavateľstvo Raabe.
Čáp, Mareš: Psychologie pro učitele. Praha: Portál
Vendel, Š.(2007): Pedagogická psychológia. Bratislava: Epos.
Pokorná, Věra: Teorie a náprava vývojových poruch učení a chování. Praha : Portál, 2001
Šefránková, Mária: Výchovný poradca. Bratislava Iris 2007.
Vágnerová, Marie: Školní poradenská psychologie pro pedagogy. Praha : Karolinum, 2005
Pešová, Ilona: Poradenská psychologie pro děti a mládež. Praha : Grada, 2006
Španteková, N. a kol. Krízová intervence pro praxi. Praha: Grada, 2011.
Matějček, Z.: Praxe dětského psychologického poradenství. Praha: Portál, 2011
Sheedy-Kurcinka, Mary: Problémové dítě v rodině a ve škole. Praha : Portál, 1998

Ronenová, T: Psychologická pomoc dětem v nesnázích : kognitivně-behaviorální přístupy při práci s dětmi. Praha : Portál, 2000
Martin, V.: Jak řešit problémy deti se školou. Praha: Portal, 1997
Hvozdík, j.: Základy školskej psychológie. Bratislava: SPN, 1986.
Koščo, Jozef: Poradenská psychológia. Bratislava : SPN, 1987

Course language:

Notes:

Course assessment
Total number of assessed students: 148

A	B	C	D	E	FX
62.84	22.97	8.78	4.05	1.35	0.0

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 17.02.2021

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KPE/ ZSP/15	**Course name:** Essentials of Special Education

Course type, scope and the method:
  Course type: Lecture
  Recommended course-load (hours):
  Per week: 2 **Per study period:** 28
  Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 429

A	B	C	D	E	FX
54.55	26.34	13.05	4.66	1.17	0.23

Provides: Mgr. Katarína Petríková, PhD.

Date of last modification: 12.02.2021

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KPE/ ZZP/12	**Course name:** Experiential Education

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 1 / 2 **Per study period:** 14 / 28
 Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 299

A	B	C	D	E	FX
47.16	37.12	13.71	2.01	0.0	0.0

Provides: PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petríková, PhD.

Date of last modification: 12.02.2021

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: ÚINF/ FO1/15	**Course name:** Formal languages and automata

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 1 **Per study period:** 28 / 14
 Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:
 To provide theoretical background for studying computer science in general, by giving the necessary knowledge in theory of automata.

Brief outline of the course:
 Greibach normal structure of contextfree gramars.Deterministic pushdown automata. Context-sensitive grammars and linearly-bounded Turing machines. Deterministic linearly-bounded Turing machines. Space bounded machines. Phrase-structure grammars and Turing machines. Post correspondence problem. Undecidable problems in the theory of formal languages.

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 11

A	B	C	D	E	FX
36.36	36.36	18.18	9.09	0.0	0.0

Provides: prof. RNDr. Viliam Geffert, DrSc., Mgr. Alexander Szabari, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KSSFaK/VŠJA/15	**Course name:** General Linguistics

Course type, scope and the method:
  Course type: Lecture
  Recommended course-load (hours):
  Per week: 2 **Per study period:** 28
  Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 242

A	B	C	D	E	FX
24.79	27.69	27.27	15.7	3.72	0.83

Provides: Dr.h.c. prof. PhDr. Ján Sabol, DrSc.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KSSFaK/KHPO/15	**Course name:** Historical Poetics

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 1 / 1 **Per study period:** 14 / 14
 Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 90

A	B	C	D	E	FX
51.11	31.11	14.44	3.33	0.0	0.0

Provides: doc. Marián Milčák, PhD.

Date of last modification: 19.09.2020

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KSSFaK/DEJA/09	**Course name:** History of Linguistics

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 2 / 0 **Per study period:** 28 / 0
  Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 16

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. PhDr. Marianna Sedláková, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: ÚINF/ TIK1/15	**Course name:** Information theory, encoding

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 2 / 1 **Per study period:** 28 / 14
  Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 88

A	B	C	D	E	FX
64.77	11.36	12.5	3.41	0.0	7.95

Provides: prof. RNDr. Stanislav Krajči, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KSSFaK/IEDS/15	**Course name:** Internal and External History of Slovak Language

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 2 / 2 **Per study period:** 28 / 28
  Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 257

A	B	C	D	E	FX
26.07	38.13	26.07	7.0	2.33	0.39

Provides: doc. PhDr. Marianna Sedláková, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ VIV1/15	Course name: Internet in education

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 1 / 2 Per study period: 14 / 28
 Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:
Assessment of preliminary assignments - design of a teleproject, design of an e-learning course lesson, design and implementation of a video-conference activity.
In final exam students will demonstrate an overview of using the Internet in education in written form and they will present and defend their final work focused on using the Internet in education (design and implementation of an e-learning course, teleproject, webquest, on-line competition, lesson exploiting several Internet sources and tools).

Learning outcomes:
1. To acquire an overview of the possibilities of using the Internet in education.
2. To enhance skills for searching, acquiring, exchanging and presenting information via the Internet.
3. To design, develop and verify an Internet activity (e-learning course, teleproject, WebQuest, online competition, video lecture).

Brief outline of the course:
Overview of using the Internet in education. Educational Web sites and search engines. Design, implementation and evaluation of e-learning courses. Educational teleprojects, online competitions, teleexperiments. Communicating via the Internet - forums, blogs, videoconferences, social networking. Social, medical, ethical and legal aspects of using the Internet.

Recommended literature:
1. CONRAD, Rita-Marie - DONALDSON, J. Ana (2011). Engaging the Online Learner:
Activities and Resources for Creative Instruction. Jossey-Bass; Updated Edition edition 2011.
ISBN 978-1118018194.
2. FREEDMAN, Terry (2010) The Amazing Web 2.0 Projects Book.
http://www.terry-freedman.org.uk/web2_2010/Amazing%20Web%202%20Projects
%202%20online%20version.pdf
3. MANN, B. L. Selected Styles in Web-based Educational Research. Information Science Pub, 2005. ISBN 15-9140-732-X.
4. BARANOVIČ, R. et al. Internet pre stredné školy - Učebnica Internetu. Praha : Computer Press, 2003. 275 s. ISBN 80-251-0088-X.

Course language:					
Notes:					
Course assessment Total number of assessed students: 151					
A	B	C	D	E	FX
15.23	33.77	21.19	14.57	11.92	3.31
Provides: doc. RNDr. Ľubomír Šnajder, PhD., PaedDr. Ján Guniš, PhD.					
Date of last modification: 01.04.2020					
Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPPaPZ/UPN/17	Course name: Introduction into Psychology of Religion

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 Per study period: 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:
 The assessment is based on the interim evaluation.

Learning outcomes:
The aim of the subject is to gain a basic overview of the origin and current state of knowledge in the field of research and application of the psychology of religion. Students will aquire basic knowlege need for orientation in the field and emphasis will be given to individual reflection and critical thinking as well as application of already acquired knowledge from other (psychological) disciplines.

Brief outline of the course:
1. History of psychology of religion in national and world context
2. Psychological perspective on religion and religious experience
3. Psychology of religion in an interdisciplinary context
4. Basic approaches to psychological interpretation and selected views
5. Different types of religious experience
6. Psychological view of religion from a biodromal perspective
7. Spirituality versus religiosity in a postmodern society
8. Coping in the context of religiosity
9. Psychotherapy and religion, pastoral psychology

Recommended literature:
Eliade, M. (1994). Posvátné a profánní. Praha: Česká křesťanská akademie.
Eliade, M. (1995). Dějiny náboženského myšlení 1. Praha: Oikoymenh.
Freud, S. (1999). Nutkavá jednání a náboženské úkony. In Freud, S., Spisy z let 1906–1909. Praha: Psychoanalytické nakladatelství.
Fromm, E. (2003). Psychoanalýza a náboženství. Praha: Aurora
Erikson, E. (1996). Mladý muž Luther: studie psychoanalytická a historická. Praha: Psychoanalytické nakladatelství.
James, W. (1930). Druhy náboženské zkušenosti. Praha: Melantrich.
Jung, C. G. (1993). Analytická psychologie: Její teorie a praxe. Praha: Academia.
Křivohlavý, J. (2000). Pastorální péče. Praha: Oliva
Pargament, K. (1997), Psychology of religion and coping,

Říčan, P. (2007). Psychologie náboženství a spirituality. Praha: Portál.
Říčan P. (2002), Psychologie náboženství, Portál, Praha,
Stríženec, M. (2001) Súčasná psychológia náboženstva

Course language:

Notes:

Course assessment
Total number of assessed students: 11

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Jozef Benka, PhD. et PhD.

Date of last modification: 18.02.2021

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: ÚINF/ UGR1/15	**Course name:** Introduction to computer graphics

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 2 / 2 **Per study period:** 28 / 28
  Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1., 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:
To provide the students with knowledge of graphics algorithms and basic principles of computer graphics.

Brief outline of the course:
Graphics hardware, input and output devices. Color models, palettes. Raster graphics algorithms for drawing 2D primitives. Filling and clipping. Curve modeling, interpolations and approximations, spline forms, Bézier curves, B-splines, surfaces. Homogenous coordinates, affine transformations, perspective and parallel projections. Visible-surface determination, illumination and shading. Rendering techniques, photorealism, textures, ray tracing, radiosity. Object representations, computer animation, virtual reality.

Recommended literature:
FOLEY, J. D., van DAM, A., FEINER, S., HUGHES, J.: Computer Graphics: Principles and Practice, Addison-Wesley, 1991
MORTENSON, M.E.: Geometric modeling, 2.ed., Willey, 1997

Course language:

Notes:

Course assessment
Total number of assessed students: 297

A	B	C	D	E	FX
13.8	10.44	13.8	23.57	29.97	8.42

Provides: doc. RNDr. Jozef Jirásek, PhD., RNDr. Rastislav Krivoš-Belluš, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: ÚINF/ UNS1/15	**Course name:** Introduction to neural networks

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 2 **Per study period:** 28 / 28
 Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1., 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:
 Evaluation of projects created for neural network applications.
 Written and oral exam.

Learning outcomes:
 To understand and to know applications of basic paradigms of neural networks. To learn working with software for neural network models.

Brief outline of the course:
 Basic models of computational units - neurons (linear threshold gates, polynomial threshold gates, perceptrons), their computational capability, algorithms of adaptations. Feed-forward neural networks, back propagation algorithm. Hopfield neural networks. ART neural networks. Using neural networks to solving of problems. Genetic and evolution algorithms.

Recommended literature:
 J. Hertz, A.Krogh, R.G. Palmer: Introduction to the theory of neural computation, Addison Wesley, 1991
 HASSOUN, M. H.: Fundamentals of artificial neural networks, The MIT Press, 1995.
 Mitchell, M. (1998). An introduction to genetic algorithms. MIT press.

Course language:
 Slovak or English

Notes:
 Content prerequisites:
 Basics of programming in Python, or another alternative programming language suitable for data analysis

Course assessment
 Total number of assessed students: 439

A	B	C	D	E	FX
14.12	17.08	22.55	19.13	22.78	4.33

Provides: RNDr. Ľubomír Antoni, PhD.

Date of last modification: 10.02.2021
Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KSSFaK/ EXKUm/12	**Course name:** Literary Excursion 2

Course type, scope and the method:
Course type: Practice
Recommended course-load (hours):
Per week: Per study period: 3d
Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
Total number of assessed students: 78

abs	n
100.0	0.0

Provides: prof. PhDr. Marián Andričík, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: ÚINF/ LOP1/15	**Course name:** Logic programming

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 2 **Per study period:** 28 / 28
 Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2., 4.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:
 To learn bases of declarative programming (as complementary method to procedural programming) and basic methods of implementations of logic programming languages.

Brief outline of the course:
 Facts and rules in Prolog. Unification of terms (Robinson's unification algorithm). Recursion and backtrack in Prolog. Computational step and computational tree. Classification of terms. Lists. Functors and operators in composed terms. Predicates for input and output. Dynamic database. Cycles (repeat-fail, for). Predicates related to backtrack. Cut. Predicates evaluating of arithmetic expressions.

Recommended literature:
 Bratko, I.: Prolog – programming for artificial intelligence, third edition. Addison-Wesley, 2001
 Nilsson U., Maluszynski J.: Logic, Programming and Prolog, John Wiley & Sons Ltd. 1995
 Nienhuys-Cheng Sh.H., Wolf R.: Foundations of Inductive Logic Programming, Springer-Verlag, 1997

Course language:

Notes:

Course assessment
 Total number of assessed students: 266

A	B	C	D	E	FX
22.93	11.28	13.16	24.44	26.32	1.88

Provides: RNDr. Ondrej Krídlo, PhD., prof. RNDr. Stanislav Krajči, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	

Course ID: KSSFaK/ ZPOUAP/15	**Course name:** Master´s Thesis Defense

Course type, scope and the method:
  Course type:
  Recommended course-load (hours):
  Per week: Per study period:
  Course method: present

Number of ECTS credits: 14

Recommended semester/trimester of the course:

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 54

A	B	C	D	E	FX
46.3	24.07	9.26	12.96	7.41	0.0

Provides:

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KSSFaK/ASDP1/15	**Course name:** Master´s Thesis Seminar 1

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: 2 **Per study period:** 28
  Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 70

abs	n
100.0	0.0

Provides:

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KSSFaK/ASDP2/15	**Course name:** Master´s Thesis Seminar 2

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: 2 **Per study period:** 28
  Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities: KSSFaK/ASDP1/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 71

abs	n
97.18	2.82

Provides: prof. PhDr. Marián Andričík, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KSSFaK/ASDP3/15	**Course name:** Master´s Thesis Seminar 3

Course type, scope and the method: **Course type:** Practice **Recommended course-load (hours):** **Per week:** 2 **Per study period:** 28 **Course method:** present

Number of ECTS credits: 1

Recommended semester/trimester of the course: 4.

Course level: II.

Prerequisities: KSSFaK/ASDP2/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment Total number of assessed students: 55

abs	n
96.36	3.64

Provides: prof. PhDr. Marián Andričík, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KSSFaK/DIDL/15	**Course name:** Methodology of Teaching Literature

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 1 / 1 **Per study period:** 14 / 14
  Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities: KPE/PDU/15,KPPaPZ/PPgU/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 187

A	B	C	D	E	FX
28.34	19.79	25.13	20.86	4.28	1.6

Provides: doc. PaedDr. Ivica Hajdučeková, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KSSFaK/DSCJ/13	**Course name:** Methodology of Teaching Slovak as a Foreign Language

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: 2 **Per study period:** 28
  Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 49

A	B	C	D	E	FX
46.94	22.45	28.57	2.04	0.0	0.0

Provides: doc. PhDr. Marianna Sedláková, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KSSFaK/DIJ/11	**Course name:** Methodology of the Slovak Language 1

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 1 / 1 **Per study period:** 14 / 14
  Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities: KPE/PDU/15,KPPaPZ/PPgU/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 185

A	B	C	D	E	FX
25.95	21.62	11.35	9.19	31.35	0.54

Provides: doc. PhDr. Marianna Sedláková, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KSSFaK/DIDJ2/11	**Course name:** Methodology of the Slovak Language 2 (Composition)

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: 2 **Per study period:** 28
  Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities: KSSFaK/DIJ/11

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 212

A	B	C	D	E	FX
41.51	21.7	13.68	11.32	11.32	0.47

Provides: doc. PhDr. Marianna Sedláková, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KPPaPZ/SNP/09	**Course name:** Mobbing, Violence and Their Prevention

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:
Active participation in seminars. Processing of current research results related to bullying and subsequent presentation at a seminar. Implementation of bullying prevention activities in class.

Learning outcomes:
The student will acquire the latest information about bullying in schools and its consequences, about solving problematic situations associated with bullying as well as about possible ways of prevention. Within the seminars, students will develop professional skills through the implementation of prevention activities. At the same time, their sensitivity to the issue of bullying and their willingness to actively address it during their pedagogical practice will increase.

Brief outline of the course:
Aggressive behavior. Characteristics of actors of bullying (personality, characteristics of family environment). Manifestations and possible causes of bullying. Bullying as a group process. The role of teacher, school and parent in solving bullying. Possibilities of prevention of bullying at the level of school, class, individuals. Primary, secondary and tertiary prevention. Socio-psychological activities used in the prevention of bullying.

Recommended literature:
Kolář, M.: Bolest šikanování. Cesta k zastavení epidemie šikanování ve školách. Portál, Praha, 2001
Jánošová a kol. Psychologie školní šikany. Grada, Praha, 2016
Říčan, P.: Agresivita a šikana mezi dětmi. Portál, Praha, 1995

Course language:

Notes:

Course assessment
Total number of assessed students: 143

A	B	C	D	E	FX
80.42	17.48	1.4	0.7	0.0	0.0

Provides: Mgr. Mária Bačíková, PhD.

Date of last modification: 16.02.2021
Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: ÚFV/ MDT06/19	**Course name:** Modern Didactical Technology

Course type, scope and the method: **Course type:** Practice **Recommended course-load (hours):** **Per week:** 2 **Per study period:** 28 **Course method:** present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion: All assignments must be uploaded by a student and accepted by a teacher according to assessment criteria. Active participation at the seminar with minimum 80% participation.

Learning outcomes: Student graduated from subject will be able: - recognise basic tools for teaching activities, - to use all types of actuall tools in education of science or humanities, - to design and realise educational activities by using modern technologies.

Brief outline of the course: 0. Introduction 1. Cloud services 2. Digital notebooks 3. Digital imaging 4. Digital image processing 5. Digital text processing 6. Digital audio processing 7. Digital video, processing, videoconferencing 8. Google online services 9. Interactive didactical system (whiteboard, e-voting system, tablet) 10. Computer based laboratories 11. Digital technologies and virtual experiments 12. Didigital teacher`s workspace

Recommended literature: 1. Kireš, M. et al.: Modern didactical technics in teacher practice, Košice: Elfa, 2010, ISBN 788080861353 2. actuall information from web sites related to didactical technologies, 3. catalogues of teaching tools, 3. actuall articles about modern trends in science and humanities education.

Course language:					
Slovak, English					

Notes:					

Course assessment
Total number of assessed students: 50

A	B	C	D	E	FX
34.0	44.0	14.0	4.0	4.0	0.0

Provides: doc. RNDr. Jozef Hanč, PhD.

Date of last modification: 31.03.2020

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPS/ MTR/18	Course name: Motivation Training in Behavioral Changes

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 4.

Course level: II.

Prerequisities: KPS/KLP/08,KPS/PTER/08

Conditions for course completion:
 Active participation in seminars: Practising motivational interviewing with a client.
 Writing a paper during the semester.

Learning outcomes:
 Knowledge: After completing the course, students can define motivation and methods of motivation of clients/patients to change the behaviour, identify individual motivational phases, and define the rules of therapeutic intervention.
 Skills: motivational interview, identification of motivational phases of clients/patients, using of therapeutic techniques.
 Social competences: responsibility for participation in motivating of clients/patients, showing empathy.

Brief outline of the course:
 Topics:
 Personal motivation to participate in training in behavioural change motivation
 Introduction to theory - motivation and behavioural changes
 Motivation: phases of motivation - creating groups
 Motivation: behaviour and motivation
 Identification of behavioural change phase and intervention
 Resistance and ambivalence
 Change planning and implementation
 Role play in model clinical cases

Recommended literature:
 Boletho R. 2004. Motivational Practice. Promotion Healthy Habits and Self-Care of Chronic Diseases. MHH Publication, USA
 Wilczek-Ruzyczka, E., Czabanowska, A. (Eds.), 2010. Jak motywowac do zmiany zachowania? Treniong motywacyjny dla studentów i profesjonalistów. Krakow: WUJ.

Course language:
 Slovak, English

Notes:

Course assessment					
Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: prof. PhDr. Margita Mesárošová, CSc., doc. Ewa Wilczek-Ruzyczka, PhD.

Date of last modification: 22.03.2021

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KPE/ PDK/17	**Course name:** Pedagogical Communication

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: 2 **Per study period:** 28
  Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 65

A	B	C	D	E	FX
73.85	23.08	3.08	0.0	0.0	0.0

Provides: Mgr. Katarína Petríková, PhD.

Date of last modification: 12.02.2021

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	

Course ID: KPE/ PDD/17	**Course name:** Pedagogical Diagnostics

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: 2 **Per study period:** 28
  Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 21

A	B	C	D	E	FX
90.48	4.76	4.76	0.0	0.0	0.0

Provides: PaedDr. Janka Ferencová, PhD.

Date of last modification: 12.02.2021

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/ PPD/15	Course name: Pedagogy and Psychology

Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course:

Course level: II.

Prerequisities: KPE/PDU/15,KPPaPZ/PPgU/15

Conditions for course completion: Obtaining the required number of credits in the prescribed composition by the study plan.

Learning outcomes: Verification of the acquired competencies of the student in accordance with the profile of the graduate.ie required number of credits in the prescribed composition by the study plan.

Brief outline of the course: Pedagogy: 1. Pedagogy, basic pedagogical categories, system of pedagogical scientific disciplines. 2. Education, pages and functions of education, educational process, self-education.3. Factors of education, educated individual, pedagogue, pedagogical profession, professional competencies.4. School education, family education. 5. Educational goals, taxonomy, requirements, classification of educational goals.6. Methods of education. 7. Pedagogical principles. 8. School system of the Slovak Republic. 9. Didactics, basic questions of didactics, current starting points of didactics. 10. Objectives of the teaching process, the teacher's work with the objectives of teaching.11. Content of education, basic curriculum, extension curriculum, elements and components of curriculum. 12. Assessment in school education, types, functions and criteria of assessment.13. Pedagogical control, methods and forms of pedagogical control.14. Teacher's work planning, written preparation of the teacher for teaching.15. Teaching process, stages of the teaching process and their didactic functions.16. Organizational forms of teaching, lesson, stages, types of lessons.17. Teaching methods, classification, functions, selection of teaching methods. 18. Didactic principles of the teaching process. 19. Basic pedagogical documents, textbook, functions and structural components of the textbook.20. Current concepts of the teaching process. Psychology: 1.Psychology as a science, goals and subject of psychology in terms of influential psychological directions.2.Pedagogical psychology in teacher training, its subject, function.3.Psychology in school practice: professional forms of control and assistance, psychological examination, counseling process. Crisis intervention. Code of ethics.4.Psychology in school practice: approaches and models of prevention, prevention spectrum, protective and risk factors of risk behavior of schoolchildren in the context of the theory of triadic influence.5.Psychology in school practice: effective strategies for prevention of substance use.6.Psychology of education from from the point of view of psychodynamic approach (Psychoanalysis and Individual Psychology) .7.Psychology of education from the point of

view of humanistic psychology.8.Psychology of education from the point of view of cognitive psychology.9.Psychology of learning and types of learning supplemented by examples from school practice. / success in the context of individual theories of cognitive development.11. Nutritional peculiarities, school non-success / intelligence in terms of intelligence.12. Memory and developmental peculiarities, school non-success 13. Attention and developmental peculiarities, school non / success peculiarities of individual types of family, educational styles.15.Social relations at school, me modes of cognition of interaction U and Ž. Psychosocial climate of school class and school, methods of cognition, sociometry.16.Social influence: presence of others, interpersonal influences and meaningful understanding of social influence in teacher's work.17.Teacher as a professional, his professional ability, teaching style, attitudes towards students, expectations towards students, coping with stress, burnout syndrome.18.Students: gifted and talented, school failure, non-thriving pupils and failing pupils, pupils' self-efficacy.19. Types of research plans and their creation (setting goals, hypotheses, variables, selection of research sample) in the context of pedagogical-psychological research.20. Selected methods of pedagogical-psychological research - questionnaire, interview, observation and possibilities of their use in school practice.

Recommended literature:
Pedagogika:
Čapek, R.: Moderní didaktika. Praha: Grada, 2016.
Dytrtová, R., Krhutová, M. Učitel. Příprava na profesi. Praha: Grada, 2009.
Kalhous, Z. – Obst, O. 2002. Školní didaktika. Praha: Portál, 2002.
Petlák, E.: Kapitoly zo súčasnej didaktiky. Bratislava: IRIS, 2005.
Prucha, J.: Moderní pedagogika. Praha: Portál, 2012.
Turek, I.: Didaktika. Bratislava: Wolters Kluwer, 2014.
Vališová, A., Kasíková, H.: Pedagogika pro učitele. Praha: Grada, 2010.
Zormanová, L.: Obecná didaktika. Praha: Grada, 2014.
Psychológia:
Mareš, J.: Pedagogická psychologie. Praha : Grada 2013.
Mareš, J., & ČÁP, J.: Psychologie pro učitele. Praha: Portál, 2001.
Džuka, J.: Základy pedagogickej psychológie. Prešov: UK 2003.
Orosová, O. a kol: Psychológia a pedagogická psychológia 1. Košice: UPJŠ, 2005.
Orosová, O. a kol.: Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ 2012.
Bačíková, M., Janovská, A. (2019) . Základy metodológie pedagogicko-psychologického výskumu. Sprievodca pre študentov učiteľstva. 2. rozšírené vydanie. Šafárik press, Košice.
Gavora, P. a kol. (2010). Elektronická učebnica pedagogického výskumu. Bratislava: Univerzita Komenského, 2010. dostupné online na www. e-metodologia. fedu. uniba. sk.
Vágnerová, M.: Základy psychológie. Praha : Karolinum 2005.
Vágnerová, M.: Vývojová psychológie. Praha : Karolinum 2005.
Vágnerová, M.: Škoní podadenská psychologie pro pedagogy. Praha : Karolinum 2005. Výrost, J., Slaměník, I.: Sociální psychologie. Praha : Grada 2008.
Výrost, J., Salměník, I.: Aplikovaná sociální psychológie I. Praha: Portál 1998.
Strana: 2
Fontana, D. : Psychologie ve školní praxi. Praha: Portál 1997.
Zelina, M.: Stratégie a metódy rozvoja osobnosti. Bratislava, Iris: 1996.
Křivohlavý, J.: Pozitívni psychologie. Praha: Portál 2004.
Křivohlavý, J.: Psychologie zdraví. Praha: Portál 2003.

Course language:

Notes:					
Course assessment Total number of assessed students: 444					
A	B	C	D	E	FX
29.73	25.0	25.9	15.54	3.6	0.23
Provides:					
Date of last modification: 17.02.2021					
Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: ÚINF/ PDSI1/15	**Course name:** Pro-seminar to diploma thesis in informatics

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:
 To inform students about areas of informatics they are suitable to work in diploma theses. In the end of semester students have to prepared themes of diploma theses, goals and recommended study literature.

Brief outline of the course:
 The seminar is oriented to problems prospective to preparations of Diploma theses.

Recommended literature:
 MEŠKO, D., KATUŠČÁK, D. Akademická príručka. 1. vyd. Vydavateľstvo Osveta : Martin, 2004. 316 s. ISBN 80-8063-150-6
 ISO 690: 1987 Documentation - Bibliographic references. Content, form and structure.
 ISO 2145: 1978 Documentation - Numbering of divisions and subdivisions in written documents.
 Eco, U.: Jak napsat diplomovou práci, z taliančiny Come si fa una tesi di laures, Milano, 1977, Olomouc, Votobiax.
 Odborná a vedecká literatúra týkajúca sa diplomovej práce podľa odporúčania vedúceho diplomovej práce.

Course language:

Notes:

Course assessment
 Total number of assessed students: 72

abs	n
97.22	2.78

Provides: doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KPPaPZ/PASZ/17	**Course name:** Problem and Aggressive Behaviour of Pupils. Etiology, Prevention and Intervention.

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:
 Active participation in seminars - 5 points
 Research presentation (individual) - 10 points presentation; 10 points - written processing - a total of 20 points
 Paper from the topics covered - 5 questions / 1 question maximum 5 points - a total of 25 points
 ∑ semester points: 50
 Minimum number for completing the course - 31
 Current information is available in el. the notice board of the subject before the beginning of each semester.

Learning outcomes:
Students will gain quality and up-to-date information on problem behavior of children and adolescents, including aggressive behavior, its etiology, prevention and intervention from the position of a teacher. Emphasis is placed on the independence and activity of students with an emphasis on linking theory with practice. Students will acquire knowledge and skills that develop their professional competencies and are applicable in the practice of the teacher.

Brief outline of the course:
General principles of mental development as a basis for recognizing mental disorders in children and adolescents. Etiology of mental disorders and developmental disorders in children and adolescents. Definition of aggressive behavior. Concepts of aggression vs. aggressiveness. Theoretical approaches to aggression. Causes and factors of aggressive behavior. Violence at school and in the family. Bullying. Psychology of problem students. Problems resulting from disturbed behavior. Problems arising from group relationships. Adolescent lifestyle issues. Problems resulting from impaired emotional experience. Solving problematic and aggressive behavior in the school environment. School classroom management, group preventive and intervention work with the classroom. Crisis intervention. Work with parents of problem students. Principles of interviewing a parent. Cooperation with other experts. Prevention of aggressive and problematic behavior at school. Classroom and school climate, school prevention programs.
Viac o tomto zdrojovom texteNa získanie ďalších informácií o preklade sa vyžaduje zdrojový text
Odoslať spätnú väzbu
Bočné panely

Recommended literature:
Study literature and material are available and will be supplemented with current information that will be provided to students.

Vágnerová, M. (2005). Školní poradenská psychologie pro pedagogy. Praha: Karolinum.

Fontana, D. (2003). Psychologie ve školní praxi. Praha: Portál.

Train, A. (2001).Nejčastější poruchy chování dětí. Jak je rozpoznat a kdy se obrátit na odborníka. Praha: Portál.

Čáp, J., Mareš, J. (2007). Psychologie pro učitele. Praha. Portál

Matoušek, O., Matoušková, A. (2011). Mládež a delikvence. Možné příčiny, současná struktura, programy prevence kriminality mládeže. Praha: Portál.

Rogge, J.U. (1999). Dětské strachy a úzkosti. Praha: Portál.

Course language:

Notes:

Course assessment
Total number of assessed students: 33

A	B	C	D	E	FX
75.76	24.24	0.0	0.0	0.0	0.0

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 17.02.2021

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KPPaPZ/KPE/ EPU/15	**Course name:** Professional Ethics for Teachers and School Counsellors

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: II.

Prerequisities:

Conditions for course completion:
1. Active participation in seminars (max. 1 absence) - 30p, 2. Preparation for the seminar - 40p, 3. Preparation (description and analysis) of the moral dilemma - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Any adjustments to the implementation of the course in connection with the current order of the Rector and the exact criteria and method of evaluation are listed in the electronic board of the course.

Learning outcomes:
Getting acquainted with the teaching ethics and ethics of an educational counselor as one of the branches types of professional ethics, the subject of which is a theoretical reflection on ethical and moral issues teaching profession and the function of educational counselor (including the formulation of moral values, principles and standards of the teaching profession and the function of educational counselor in the form of codes of ethics) and on the other hand, it also includes the search for answers or solutions to practical moral problems. Students have the opportunity to freely discuss moral and ethical issues, which encourages their critical thinking. Teaching uses several methods, while the knowledge is presented in the form of an interesting explanation supplemented by experiential activities. Students will gain knowledge and experience in solving personal moral and ethical problems in pedagogical practice as well as in the use of this issue in education, which supports the development of their professional skills. The basis of teacher ethics and the ethics of an educational counselor is an interdisciplinary approach based on the interaction of philosophy, ethics, pedagogy and psychology.

Brief outline of the course:
Professional ethics, Ethics in helping professions, Pedagogical and teaching ethics, Concepts of teacher ethics, Ethics of work of educational counselor, Ethical and moral issues, Code of ethics, Psychology of morality, Moral reasoning, Moral conduct, Moral emotions, Solving moral and ethical dilemmas.

Recommended literature:
Ráczová, Babinčák, P. Základy psychológie morálky. Košice : Equilibria, 2009. - 130 s. ISBN 9788070977866 (brož.).

Gluchmanová, M. K niektorým terminologickým otázkam učiteľskej etiky. Pedagogická orientace 2007, č. 2, s. 11–25. ISSN 1211-4669.

Malankievičová, S. Profesijná etika: FF PU. 2008.

Miezgová J., Vargová, D. Etika. SPN Mladé letá 2007.

Remišová A. Dejiny etického myslela v Európe a USA. Bratislava, Kalligram 2008.

Zelina, M. Teória výchovy alebo hľadanie dobra. Bratislava SPN 2010.

Gluchmanová, M. 2009. Uplatnenie princípov a hodnôt etiky sociálnych dôsledkov v učiteľskej etike. Prešov: FF PU,2009. 222 s. ISBN 978-80-555-0042-3

Campbell, E. 2003. The Ethical Teacher. Berkshire (England): Open University Press, 2003. 178 s. ISBN 03-3521-219-0.

Course language:
slovak

Notes:

Course assessment
Total number of assessed students: 333

A	B	C	D	E	FX
95.5	3.9	0.6	0.0	0.0	0.0

Provides: Mgr. Lucia Barbierik, PhD.

Date of last modification: 16.02.2021

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: ÚINF/ JAC1/15	**Course name:** Programming language C

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:
 Practics attendance and activity. Home assigment
 Final project.

Learning outcomes:
 Become skilled in language C and get knowledge of the theoretical concepts that are used in the development in low-level software.

Brief outline of the course:
 1. Installing and setting up the development environment. Simple program in C, compiling and running.
 2. Loops, conditions. Introduction to arrays. Numeric functions from numeric library. Compiling with `gcc` and setting up the warnings and hints.
 3. Functions. Statically allocated arrays. Array gotchas in C. Makefiles for complex projects.
 4. Basic I/O functions. Functions with array parameters and specifics.
 5. Dynamic memory allocation as a mechanism for dynamic arrays. Strings as a special case of arrays. Strings and file I/O.
 6. String manipulation principles and functions from standard library.
 7. Working with binary files.
 8. Custom data types. Structs.
 9. Dynamic data structures. Linked lists. Stacks and operations with these structs.
 10. Additional operations with dynamic data structures. Parameter passing with values and name.
 11. Useful tricks and hints: passing parameters from operating system, exit codes. Multidimensional arrays.
 12. Function pointers. Generic pointers. Unions.

Recommended literature:
 1. A. D. Marshall: Programming in C: UNIX System Calls and Subroutines using C. [online] <http://www.cs.cf.ac.uk/Dave/C/CE.html>
 2. J. Maasen: C for Java Programmers. [online] <http://www.cs.vu.nl/~jason/college/dictaat.pdf>
 3. Bruce Eckel: Thinking in C. [online] <http://mindview.net/CDs/ThinkingInC>

Course language:

Notes:					
Course assessment Total number of assessed students: 218					
A	B	C	D	E	FX
34.4	19.27	17.43	14.22	10.55	4.13
Provides: RNDr. PhDr. Peter Pisarčík, RNDr. Patrik Pekarčík					
Date of last modification: 07.09.2015					
Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KSSFaK/PVJL/15	**Course name:** Project Learning (Slovak Language and Literature)

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 11

abs	n
100.0	0.0

Provides:

Date of last modification: 14.09.2020

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KPPaPZ/PPgU/15	**Course name:** Psychology and Educational Psychology

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 2 **Per study period:** 28 / 28
 Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:
 Continuous assessment and examination.
 Electronic board of the course AIS2 - more information and news.

Learning outcomes:
 Understanding of psychological, pedagogical-psychological peculiarities of experience and behavior
 of the teacher and the pupil, development of skills necessary for professional, competent performance of teaching practice.
 Acquisition and understanding of psychological knowledge necessary for working with students with educational problems, with disadvantaged pupils.

Brief outline of the course:
 Introduction: The content of the course is based on current knowledge of psychological disciplines, especially pedagogical and school psychology.
 Teaching is realized by a combination of lectures with engaging narrative interpretation and seminars using interactive, experiential methods, discussion and open communication with mutual respect, support of independence, activity and motivation of students.
 Syllabus: The subject and goals of psychology and educational psychology. Professional forms of help in school practice.
 Implementation of psychological concepts of personality into school practice (Classical and contemporary psychoanalytic theory, Individual psychology, Humanistic psychology, Concept of creative-humanistic education; Cognitivism and Theory of personal constructs). Social psychology of school and family. Learning and teaching. Health and disease; risk / protective factors with healthy related risk behavior. Psychology of students with behavioral and learning problems. Psychology of students with psychosocial, socio-cultural, health disadvantages. Psychological examination. Consulting process. Crisis intervention. Programs for prevention of risky behavior of schoolchildren.

Recommended literature:
 Mareš, J.: Pedagogická psychologie. Praha : Grada 2013.
 Mareš, J., & ČÁP, J.: Psychologie pro učitele. Praha: Portál, 2001.
 Džuka, J.: Základy pedagogickej psychológie. Prešov: UK 2003.

Orosová, O. a kol: Psychológia a pedagogická psychológia 1. Košice: UPJŠ, 2005.

Orosová, O. a kol.: Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ 2012.

Vágnerová, M.: Základy psychológie. Praha : Karolinum 2005.

Vágnerová, M.: Vývojová psychológie. Praha : Karolinum 2005.

Vágnerová, M.: Škoní podadenská psychologie pro pedagogy. Praha : Karolinum 2005. Výrost, J., Slaměník, I.: Sociální psychologie. Praha : Grada 2008.

Výrost, J., Salměník, I.: Aplikovaná sociální psychológie I. Praha: Portál 1998.

Fontana, D. : Psychologie ve školní praxi. Praha: Portál 1997.

Zelina, M.: Stratégie a metódy rozvoja osobnosti. Bratislava, Iris: 1996.

Křivohlavý, J.: Pozitívni psychologie. Praha: Portál 2004.

Křivohlavý, J.: Psychologie zdraví. Praha: Portál 2003.

Course language:
slovak

Notes:

Course assessment
Total number of assessed students: 1432

A	B	C	D	E	FX
10.47	18.37	23.04	23.25	22.0	2.86

Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Lucia Barbierik, PhD., PhDr. Anna Janovská, PhD.

Date of last modification: 16.02.2021

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPPaPZ/PTPN/17	Course name: Psychology of Creativity and Working with Gifted Students in Teacher Practice

Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion: 1. active participation in lessons (max. 2 absences) - 30p, 2. own output at the seminar - 40p, 3. seminar work - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the given scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Any adjustments to the implementation of the course in connection with the current order of the Rector and the exact criteria and method of evaluation are listed in the electronic board of the course.

Learning outcomes: The key task of this course is to provide future teachers with quality information about the specifics of working with the gifted through understanding the basic factors and process of creativity, clarify methods of identifying giftedness, focus on supporting and developing giftedness in practice and ensure the development of professional skills. The teaching presents many current topics and encourages students to discuss practical problems arising not only in working with the gifted but also in the implementation of a creative-humanistic approach in education. The curriculum overlap is evident mainly with other subjects dealing with developmental and pedagogical psychology, methodology of pedagogical-psychological research, etc.

Brief outline of the course: The concept of creativity. A brief history of the theory of creativity. Social, psychological and biological factors of creativity. Cognitive processes in creativity. Creativity and cognitive style. Development of creativity. Talent and giftedness. Methods of determining creativity and talent. Methods of developing creativity and talent. Creativity and talent development programs. Specifics of working with the gifted children.

Recommended literature: Povinná literatúra: DOČKAL, V. (2006): Inteligencia a tvorivosť, tvorivé nadanie od intelektovej schopnosti po štruktúru osobnosti. In: KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press HŘÍBKOVÁ, L. (2009): Nadání a nadaní. Pedagogicko- psychologické přístupy, modely, výzkumy a jejich vztah ke školské praxi. Praha: Grada Publishing Odporúčaná literatúra:

DACEY, J.S.- LENNON, K.H. (2000): Kreativita. Praha: Grada

GROSS, M.U.M. (2009): Highly Gifted Young People: Development from Childhood to Adulthood. In: SHAVININA, L. (2009): International Handbook on Giftedness. Part one. Springer

KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press

KOLKOVÁ, S. (2000): Tvorivosť a jej rozvoj vo voľnočasových aktivitách detí (v školskom klube). Bratislava: Metodické centrum v Bratislave

LOKŠOVÁ, I., - LOKŠA, J.: (2003): Tvořivé vyučování. Praha: Grada

LAZNIBATOVÁ, J. (2004): Špecifiká vývinu a vzdelávania nadaných detí. In: Psychológia a patopsychológia dieťaťa, roč.39, č. 2-3

LAZNIBATOVÁ, J. (2001): Nadané dieťa, jeho vývin, vzdelávanie a podporovanie. Bratislava: Iris

MESÁROŠOVÁ, M. (1998): Nadané deti. Poznávanie a rozvíjanie ich osobnosti. Prešov: Manacon

SZOBIOVÁ, E. (2004): Tvorivosť – Od záhady k poznaniu. Bratislava: Stimul - Centrum informatiky a vzdelávania FIF UK

Course language:
slovak

Notes:

Course assessment
Total number of assessed students: 28

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Lucia Barbierik, PhD.

Date of last modification: 16.02.2021

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KPPaPZ/PsZ/15	**Course name:** Psychology of Health

Course type, scope and the method: **Course type:** Practice **Recommended course-load (hours):** **Per week:** 2 **Per study period:** 28 **Course method:** present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion: Active participation in seminars, preparation and presentation of seminar work, final evaluation

Learning outcomes: The aim of the course is to provide students with the latest knowledge and background of Health Psychology as well as forms of its application in order to improve the mental and physical health of individuals and society. The graduate of the course will understand the principles of health psychology, will be familiar with the current social discourse on the topics covered. The student will learn to use the acquired knowledge in school practice.

Brief outline of the course: 1. Health psychology. Definition of health. Bio-psycho-social model of health. 2. Mental health and quality of life, well being. 3. Physiological aspects of mental health, lifestyle 4. Stress. Coping, resilience. 5. Psychosomatic diseases, placebo. 6. Social support and its importance for health. 7. Burnout syndrome. 8. The meaning of life, faith. 9. Health-related behavior and prevention. Risky behavior, excessive use of the Internet and screens. 10. Socio-economic inequalities in health. Unemployment and health.

Recommended literature: Křivohlavý, J.: Psychologie zdraví. Praha: Portál, 2001 Kebza, V.: Psychosociální determinanty zdraví. Praha: Academia, 2005 Křivohlavý, J.: Psychologie nemoci. Praha : Grada, 2002 Sarafino, E.P.: Health Psychology: Biopsychosocial Interactions, John Wiley & Sons, 2007 Taylor, E.: Health Psychology. Singapore: McGraw-Hill, 2006 Vollrath M.E.: Handbook of Personality and Health. Chichester: John Wiley & Sons, 2006

Course language:

Notes:

Course assessment					
Total number of assessed students: 81					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Mária Bačíková, PhD.

Date of last modification: 16.02.2021

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KSSFaK/ ČGUAP/15	**Course name:** Reading Literacy in Educational Process

Course type, scope and the method:
 Course type: Lecture
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 25

abs	n
100.0	0.0

Provides: doc. PaedDr. Ivica Hajdučeková, PhD.

Date of last modification: 16.02.2019

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KSSFaK/CGL/15	**Course name:** Reading Literacy in Teaching Literature

Course type, scope and the method:
Course type: Lecture
Recommended course-load (hours):
Per week: 2 **Per study period:** 28
Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
Total number of assessed students: 82

A	B	C	D	E	FX
63.41	24.39	4.88	6.1	1.22	0.0

Provides: doc. PaedDr. Ivica Hajdučeková, PhD.

Date of last modification: 14.09.2020

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KSSFaK/RDL/15	**Course name:** Reception of Children´s Literature

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 16

A	B	C	D	E	FX
56.25	18.75	25.0	0.0	0.0	0.0

Provides:

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: ÚINF/ PPU1a/15	**Course name:** Running practice

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 181

abs	n
97.24	2.76

Provides:

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: ÚINF/ MPPb/15	**Course name:** Scheduled practice teaching

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: Per study period: 36s
 Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities: KPE/MPPa/15,KPE/PDU/15,(KPPaPZ/PaSPP/09 and leboKPPaPZ/PPgU/15)

Conditions for course completion:
 During the practice students observe 11 computer science lessons and leads one own computer science hour under the guidance of a teacher trainer. Confirmation of classroom visits. Written assessment from the teacher trainer.

Learning outcomes:
 Students acquire knowledge by observing the practical application of teaching skills for teaching the subject of computer science and getting to know the organization of school work. Introduction into practical implementation of computer science lesson.

Brief outline of the course:
 Students observe the process of teaching computer science at primary and secondary school and analysed it with teacher trainer. Practice takes place continuously during the course of the semester. Practice is scheduled once a week at the time of first to third lesson in schools.
 The first two hours observation/teaching, the third hour analysing process under the guidance of a teacher trainer.

Recommended literature:
 Current computer science textbooks for primary and secondary schools in Slovakia.

Course language:
 Slovak

Notes:

Course assessment
 Total number of assessed students: 65

abs	n
100.0	0.0

Provides: doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	

Course ID: ÚTVŠ/ ÚTVŠ/CM/13	**Course name:** Seaside Aerobic Exercise

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: Per study period: 36s
 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., II.

Prerequisities:

Conditions for course completion:
 Conditions for course completion:
 Attendance

Learning outcomes:
 Learning outcomes:
 Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.

Brief outline of the course:
 Brief outline of the course:
 1. Basics of seaside aerobics
 2. Morning exercises
 3. Pilates and its application in seaside conditions
 4. Exercises for the spine
 5. Yoga basics
 6. Sport as a part of leisure time
 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly)
 8. Application of seaside cultural and art-oriented activities in leisure time

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 41

abs	n
12.2	87.8

Provides: Mgr. Agata Horbacz, PhD.
Date of last modification: 15.03.2019
Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KSSFaK/SEMS/15	**Course name:** Semantic Syntax

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 1 / 1 **Per study period:** 14 / 14
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: PhDr. Lucia Jasinská, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: ÚINF/ DSU1a/15	**Course name:** Seminar to diploma theses in informatics XI

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities: ÚINF/PDSI1/15

Conditions for course completion:
 Elaboration and presentation of papers on selected areas of computer science education.
 Present the interim results of the diploma thesis.

Learning outcomes:
 Get an overview of the results of educational research in the field of computer science education.
 To learn currently work on the diploma thesis, to present partial results of the pedagogical research work on it.

Brief outline of the course:
 Educational research in the field of computer science education. Study of educational literature (conference proceedings, journals, studies) focusing on selected issues of computer science education.
 Presentations of interim results of students' diploma theses.

Recommended literature:
 1. KATUŠČÁK, D. Ako písať vysokoškolské a kvalifikačné práce: ako písať seminárne práce a ročníkové práce, práce študentskej vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie. 3. vyd. Nitra : Enigma, 2004. 162 s. ISBN 80-89132-10-3.
 2. ISO 690: 1987 Documentation - Bibliographic references. Content, form and structure.
 3. ISO 2145: 1978 Documentation - Numbering of divisions and subdivisions in written documents.
 4. ECO, U. Jak napsat diplomovou práci. Olomouc : Votobia, 1997. 278 s. ISBN 80-7098-173-7.
 5. Digital libraries (ACM Digital Library, IEEExplore, DOAJ)
 6. Scientific literature relevant to diploma thesis according of recommendation of supervisor.

Course language:
 Slovak

Notes:

Course assessment	
Total number of assessed students: 6	
abs	n
100.0	0.0

Provides: doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: ÚINF/ DSU1b/15	**Course name:** Seminar to diploma theses in informatics XI

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities: ÚINF/DSU1a/15

Conditions for course completion:

Learning outcomes:
Get an experience with design, realization and evaluation of own educational research in the field of computer science education. To learn currently work on the diploma thesis, to present partial results of the pedagogical research work on it.

Brief outline of the course:
Educational research in the field of computer science education. Study of educational literature (conference proceedings, journals, studies) focusing on selected issues of computer science education. Design, realization and evaluation of own educational research in the field of computer science education. Presentations of interim results of students' diploma theses.

Recommended literature:
1. HENDL, Jan (2005). Kvalitativní výzkum - základní metody a aplikace. Praha : Portál, 2005. ISBN 80-7367-040-2.
2. ŠVAŘÍČEK, Roman - ŠEĎOVÁ, Klára et al. (2007). Kvalitativní výzkum v pedagogických vědách. Praha : Portál, 2007. ISBN 978-80-7367-313-0.
3. GAVORA, Peter et al. (2010). Elektronická učebnica pedagogického výskumu.
[online]. Bratislava : Univerzita Komenského, 2010. Dostupné na: http://www.e-metodologia.fedu.uniba.sk/ ISBN 978–80–223–2951–4.
4. BELL, Tim - MORGAN, Jack (2014). Computer Science Field Guide. University of Canterbury, New Zealand. Dostupné na: http://www.cosc.canterbury.ac.nz/csfieldguide/index.html
5. Digital libraries (ACM Digital Library, IEEExplore, DOAJ)
6. Scientific literature relevant to diploma thesis according of recommendation of supervisor.

Course language:
 Slovak

Notes:

Course assessment	
Total number of assessed students: 30	
abs	n
100.0	0.0

Provides: doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KSSFaK/SJLV/09	**Course name:** Semiotics, Linguistics and Literary Studies

Course type, scope and the method: **Course type:** Lecture **Recommended course-load (hours):** **Per week:** 2 **Per study period:** 28 **Course method:** present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
Total number of assessed students: 55

A	B	C	D	E	FX
21.82	27.27	25.45	18.18	7.27	0.0

Provides: Dr.h.c. prof. PhDr. Ján Sabol, DrSc.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KSSFaK/VSJU/15	**Course name:** Slovak Language for Teachers

Course type, scope and the method:
 Course type: Lecture
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:
 passing a final test

Learning outcomes:
 Mastering of standard Slovak in spoken and written discouse. Becoming familiarized with codification manuals, acquiring skills related to bibliography and quotation standards. Mastering of written communication in accordance with current orthographical rules. Mastering of basic characteristics of expressions of text and style and fundamentals of text composition.

Brief outline of the course:
 Characteristics of basic terms of general linguistics (language – speech, language functions, the sign character of language, language levels, content and form in language, individual and general aspect of language units) on interdisciplinary background and with the application to Slovak as a national language. Language standard, codification, usus. Basic codification manuals. Application of orthographic rules in practical documents. Sound culture, pronunciation styles. Orthoepic phenomena in vowels and consonants. Application of rhythmic law and its exceptions. Assimilation and its specific features in Slovak. Style, stylization – methods and demonstration of structure of text components.

Recommended literature:
 Krátky slovník slovenského jazyka. Bratislava: Veda 1997.
 Slovník súčasného slovenského jazyka. Bratislava: Veda 2006.
 Slovník súčasného slovenského jazyka. Bratislava: Veda 2011.
 Pravidlá slovenského pravopisu. Bratislava: Veda 2000.
 KRÁĽ, Á.: Pravidlá slovenskej výslovnosti. Bratislava, SPN 1984; 1988. 632 s.
 ONDRUŠ, Š. – SABOL, J.: Úvod do štúdia jazykov. 3. vyd. Bratislava, SPN 1987. 343s.
 SABOL, J.- SLANČOVÁ, D. - SOKOLOVÁ, M.: Kultúra hovoreného slova. Prešov, FF UPJŠ 1989.
 SABOL, J. – BÓNOVÁ, I. – SOKOLOVÁ, M.: Kultúra hovoreného prejavu. Prešov: FF PU 2006.
 FINDRA, J.: Štylistika slovenčiny. Martin : Osveta, 2004.
 FINDRA, Ján: Štylistika slovenčiny v cvičeniach. Martin : Osveta, 2005.
 SLANČOVÁ, D.: Praktická štylistika. 2., upravené a doplnené vydanie. Prešov: Slovacontact

1996. 178 s. ISBN 80-901417-9-X.

Course language:

Notes:

Course assessment
Total number of assessed students: 96

A	B	C	D	E	FX
14.58	29.17	33.33	12.5	10.42	0.0

Provides: PhDr. Iveta Bónová, PhD., PhDr. Lucia Jasinská, PhD., Mgr. Lena Ivančová, PhD.

Date of last modification: 15.05.2019

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KSSFaK/SJLDm/15	**Course name:** Slovak Language, Literature and Methodology

Course type, scope and the method:
  Course type:
  Recommended course-load (hours):
  Per week: Per study period:
  Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course:

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 122

A	B	C	D	E	FX
29.51	23.77	24.59	13.93	7.38	0.82

Provides:

Date of last modification: 13.04.2019

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ TVa/11	**Course name:** Sports Activities I.

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:
 Conditions for course completion:
 Min. 80% of active participation in classes.

Learning outcomes:
 Learning outcomes:
 Increasing physical condition and performance within individual sports. Strengthening the relationship of students to the selected sports activity and its continual improvement.

Brief outline of the course:
 Brief outline of the course:
 Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, basketball, badminton, floorball, yoga, pilates, swimming, body-building, indoor football, self-defence and karate, table tennis, sports for unfit persons, streetball, tennis, and volleyball.
 In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness.
 In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

Recommended literature:

Course language:

Notes:

Course assessment							
Total number of assessed students: 14050							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.48	0.07	0.0	0.0	0.0	0.04	7.51	3.9

Provides: Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.

Date of last modification: 18.03.2019

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: ÚTVŠ/ TVb/11	**Course name:** Sports Activities II.

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:
 Conditions for course completion:
 Final assessment and active participation in classes - min. 75%.

Learning outcomes:
 Learning outcomes:
 Increasing physical condition and performance within individual sports. Strengthening the relationship of students to the selected sports activity and its continual improvement.

Brief outline of the course:
 Brief outline of the course:
 Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, basketball, badminton, floorball, yoga, pilates, swimming, body-building, indoor football, self-defence and karate, table tennis, sports for unfit persons, streetball, tennis, and volleyball.
 In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness.
 Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness.
 In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

Recommended literature:

Course language:

Notes:

| **Course assessment** | | | | | | | |
| Total number of assessed students: 11330 | | | | | | | |
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.75	0.56	0.02	0.0	0.0	0.05	9.87	3.75

Provides: Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.

Date of last modification: 18.03.2019

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚINF/ SVK1/15	**Course name:** Student scientific conference

Course type, scope and the method:
  Course type:
  Recommended course-load (hours):
  Per week: Per study period:
  Course method: present	

Number of ECTS credits: 4	
Recommended semester/trimester of the course: 2., 4.	
Course level: I., II.	
Prerequisities:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	

Course assessment
 Total number of assessed students: 171

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides:
Date of last modification: 03.05.2015
Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: ÚTVŠ/ LKSp/13	**Course name:** Summer Course-Rafting of TISA River

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: Per study period: 36s
 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: I., II.

Prerequisities:

Conditions for course completion:
 Conditions for course completion:
 Attendance
 Final assessment: Raft control on the waterway (attended/not attended)

Learning outcomes:
 Learning outcomes:
 Students have knowledge of rafts (canoe) and their control on waterway.

Brief outline of the course:
 Brief outline of the course:
 1. Assessment of difficulty of waterways
 2. Safety rules for rafting
 3. Setting up a crew
 4. Practical skills training using an empty canoe
 5. Canoe lifting and carrying
 6. Putting the canoe in the water without a shore contact
 7. Getting in the canoe
 8. Exiting the canoe
 9. Taking the canoe out of the water
 10. Steering
 a) The pry stroke (on fast waterways)
 b) The draw stroke
 11. Capsizing
 12. Commands

Recommended literature:

Course language:

Notes:

Course assessment Total number of assessed students: 153	
abs	n
45.75	54.25

Provides: Mgr. Dávid Kaško, PhD.

Date of last modification: 18.03.2019

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KPE/ MPPa/15	**Course name:** Supervised Teaching Practice

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: Per study period: 36s
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 503

abs	n
100.0	0.0

Provides: doc. PhDr. Beata Gajdošová, PhD., PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petríková, PhD.

Date of last modification: 12.02.2021

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KSSFaK/MPPb/15	**Course name:** Supervised Teaching Practice

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: Per study period: 36s
  Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities: KPE/MPPa/15,KPE/PDU/15,(KPPaPZ/PaSPP/09 and leboKPPaPZ/PPgU/15)

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 164

abs	n
98.78	1.22

Provides:

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ KP/12	**Course name:** Survival Course

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: Per study period: 36s
 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:
 Conditions for course completion:
 Attendance
 Final assessment: continuous fulfilment of all tasks within the course

Learning outcomes:
 Learning outcomes:
 Students will be familiarized with principles of safe stay and movement in extreme natural conditions as they will obtain theoretical knowledge and practical skills to solve the extraordinary and demanding situations connected with survival and minimization of damage to health. The course develops team work and students will learn how to manage and face the situations that require overcoming of obstacles.

Brief outline of the course:
 Brief outline of the course:
 Lectures:
 1. Principles of behaviour and safety for movement and stay in unknown mountains
 2. Preparation and leadership of tour
 3. Objective and subjective danger in mountains
 4. Principles of hygiene and prevention of damage to health in extreme conditions
 Exercises:
 1. Movement in terrain, orientation and navigation in terrain (compasses, GPS)
 2. Preparation of improvised overnight stay
 3. Water treatment and food preparation.

Recommended literature:

Course language:

Notes:

Course assessment	
Total number of assessed students: 393	
abs	n
44.53	55.47

Provides: MUDr. Peter Dombrovský, Mgr. Marek Valanský

Date of last modification: 15.03.2019

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KSSFaK/SALD/09	**Course name:** System Analysis of Literary Work

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: 2 **Per study period:** 28
  Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 14

A	B	C	D	E	FX
57.14	21.43	21.43	0.0	0.0	0.0

Provides:

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KPE/ PDU/15	**Course name:** Teaching Methodology and Pedagogy

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 2 **Per study period:** 28 / 28
 Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 550

A	B	C	D	E	FX
27.27	28.55	25.64	13.27	4.55	0.73

Provides: PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petríková, PhD., PaedDr. Janka Ferencová, PhD.

Date of last modification: 12.02.2021

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KPPaPZ/UPR/15	**Course name:** The Art of Aiding by Verbal Exchange

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 105

A	B	C	D	E	FX
92.38	1.9	3.81	0.95	0.95	0.0

Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 15.02.2021

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KPPaPZ/ZMPPV/15	**Course name:** The Fundamentals of Pedagogico-Psychological Research Methodology

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 2 **Per study period:** 28 / 28
 Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities: KPPaPZ/PPgU/15,KPE/PDU/15

Conditions for course completion:
- active participation in seminars, presentation of assignments in groups, final exam

Learning outcomes:
The graduate of the course will gain information about the research methodology, will understand the basic methods of pedagogical and psychological research that can be used in the practice of the teacher. Within the seminars, students will develop professional skills through their own demonstration of a specific research method. The graduate of the course will be able to carry out simple scientific research, present the results of research and read the results of the latest research in the field of pedagogy and psychology.

Brief outline of the course:
Research in pedagogy and psychology. Scientific research, scientific thinking. Parts of a research project. Research planning. Topic selection, research problem formulation. Types of research plans. Hypothesis, variables, operationalization. Ethical issues of scientific research. Experiment (experiment problems, control of variables in the experiment). Experimental plans, quasi-experiment. Reliability and validity of research. Research sample, methods of sample selection. Data collection techniques - questionnaire, interview, sociometry, semantic differential, observation, tests. Introduction to qualitative methodology. Possibilities of quantitative data processing. How to write a scientific article, presentation, poster, qualification work. Interpretation of findings, integration of findings into context.

Recommended literature:
Bačíková, M., Janovská, A., Orosová, O. Základy metodológie pedagogicko-psychologického výskumu. 2.doplnené vydanie. Šafárik Press, 2019. dostupné online: https://unibook.upjs.sk/img/cms/2019/FF/zaklady-metodologie-ped-psych-vyskumu-2-vyd-web.pdf
Gavora, P.: Úvod do pedagogického výskumu. Bratislava, UK 1999.
Švec, Š. a kol.: Metodológia vied o výchove. Bratislava, Iris 1998. Turek, I.: K základom pedagogického výskumu. Prešov, KPÚ 1991.
Ferjenčík, J.: Úvod do metodológie psychologického výskumu. Praha, Portál 2000.
http://www.e-metodologia.fedu.uniba.sk/

Course language:

Notes:					
Course assessment Total number of assessed students: 447					
A	B	C	D	E	FX
18.79	26.4	23.49	19.02	12.08	0.22
Provides: Mgr. Mária Bačíková, PhD., PhDr. Anna Janovská, PhD.					
Date of last modification: 16.02.2021					
Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KSSFaK/TaDD/15	**Course name:** Theory and History of Theatre

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 1 / 2 **Per study period:** 14 / 28
  Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 125

A	B	C	D	E	FX
42.4	24.0	22.4	9.6	1.6	0.0

Provides: prof. PhDr. Karol Horák, CSc.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KSSFaK/TKI/15	**Course name:** Theory of Communication and Information

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 1 / 1 **Per study period:** 14 / 14
  Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 105

A	B	C	D	E	FX
35.24	34.29	15.24	7.62	6.67	0.95

Provides: prof. Ing. Július Zimmermann, CSc.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KSSFaK/TRED/15	**Course name:** Theory of Editing

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 1 / 2 **Per study period:** 14 / 28
  Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides:

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KSSFaK/ TWWWS/15	**Course name:** Web Pages Production

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 1 / 2 **Per study period:** 14 / 28
 Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 74

A	B	C	D	E	FX
31.08	43.24	24.32	1.35	0.0	0.0

Provides: Ing. Tomáš Polák

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts	

Course ID: KSSFaK/SVL1/09	**Course name:** World Literature 1

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 1 / 1 **Per study period:** 14 / 14
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 256

A	B	C	D	E	FX
44.92	30.08	15.23	7.03	2.73	0.0

Provides: prof. PhDr. Marián Andričík, PhD.

Date of last modification: 21.09.2020

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Arts

Course ID: KSSFaK/SVL2/10	**Course name:** World Literature 2

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 1 / 1 **Per study period:** 14 / 14
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities: KSSFaK/SVL1/09

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 240

A	B	C	D	E	FX
38.33	23.75	20.83	12.08	4.58	0.42

Provides: prof. PhDr. Marián Andričík, PhD.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Stanislav Krajči, PhD., prof. PhDr. Oľga Orosová, CSc., prof. PhDr. Marián Andričík, PhD.