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COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚMV/ATA/14		Course name: Algebra and theoretical arithmetic			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion: It is based on the results of written and oral exam.					
Learning outcomes: Obtain knowledge about sets N, Z, Q and R, about their axiomatic building-up, the operations and the orderings on them.					
Brief outline of the course: Sets of numbers N, Z, Q a R, their axiomatic building, operations and ordering.					
Recommended literature: J. Blažek a kol.: Algebra a teoretická aritmetika I. díl. SPN, Praha 1983 K. Hruša: Elementární aritmetika. Přírodovědecké vydavatelství, Praha 1953 W. Sierpinski: Arytmetyka teoretyczna. PWN, Varšava 1966 T. Šalát a kol.: Algebra a teoretická aritmetika (2). Alfa, Bratislava - SNTL Praha 1986					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 54					
A	B	C	D	E	FX
55.56	24.07	12.96	7.41	0.0	0.0
Provides: doc. RNDr. Matúš Harminc, CSc.					
Date of last modification: 06.03.2018					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/AAS/10		Course name: Analysis of an Acoustic Signal			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 2					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/ AIM/10	Course name: Application of ICT into mathematics teaching
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites: ÚMV/DDMa/14	
Conditions for course completion: two tests elaborated on the computer, solving problems from worksheets final project	
Learning outcomes: To learn students standard work procedures with the basic types of mathematical software systems and to provide examples and ideas on the possibility of using these software systems in mathematics teaching. To develop the knowledge and skills of students to use investigation and modelling in the digital environment for mathematical problems solving. Develop creative and evaluation abilities of students allow to prepare mathematics lessons with effective and meaningful use of modern technologies.	
Brief outline of the course: Possibilities of using numerical and graphical tools of spreadsheet to solve mathematical problems. Use of dynamic geometry systems in solving geometry problems, examples of their use in the implementation of constructivist approaches to mathematics teaching. Mathematical modelling and solving of problems in a CAS environment. The use of modern IT for active acquisition of knowledge in mathematics teaching.	
Recommended literature: M. Černochová et al.: Využití počítače při vyučování, Portál, 1998. S. Lukáč: Multimédiá a počítačom podporované učenie sa v matematike, PF UPJŠ Košice 2001. J. Vaníček: Počítačové kognitivní technologie ve výuce geometrie. Univerzita Karlova v Praze, 2009. Journals MFI, MIF a Obzory matematiky, fyziky a informatiky.	
Course language: Slovak	
Notes:	

Course assessment					
Total number of assessed students: 154					
A	B	C	D	E	FX
41.56	30.52	12.99	9.74	5.19	0.0
Provides: doc. RNDr. Stanislav Lukáč, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/KLIS/09		Course name: Chapters from Literary Slavic Studies (Contexts of Slovak and Czech Literature)			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 75					
A	B	C	D	E	FX
54.67	22.67	13.33	9.33	0.0	0.0
Provides: prof. PhDr. Ján Gbúr, CSc.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/ZSOC/15		Course name: Chapters from Sociolinguistics			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/ KzDUM/15		Course name: Chapters from the History of Art			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 4.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: PhDr. Lukáš Šutor, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/KDSF1/15		Course name: Chapters from the History of World Film I			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 186					
A	B	C	D	E	FX
54.3	33.87	9.14	2.69	0.0	0.0
Provides: doc. Mgr. Ján Sabol, PhD., ArtD., Mgr. Markéta Andričíková, PhD.					
Date of last modification: 21.09.2020					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/KDSF2/15		Course name: Chapters from the History of World Film II			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites: KSSFaK/KDSF1/15					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 131					
A	B	C	D	E	FX
51.15	38.93	9.16	0.76	0.0	0.0
Provides: Mgr. Igor Michalčík, PhD., Mgr. Patrícia Papcunová, PhD., doc. Mgr. Ján Sabol, PhD., ArtD., Mgr. Markéta Andričíková, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/KSDL/15		Course name: Chapters from the World Drama			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPO/SDaM/15		Course name: Child and Adolescent Sociology			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 867					
A	B	C	D	E	FX
49.83	29.87	15.34	3.34	1.27	0.35
Provides: Mgr. Alexander Onufrák, PhD.					
Date of last modification: 21.09.2020					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/MT/09		Course name: Class Management			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 499					
A	B	C	D	E	FX
53.91	33.87	9.02	1.6	0.6	1.0
Provides: PaedDr. Renáta Orosová, PhD.					
Date of last modification: 12.02.2021					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/LKOM/07		Course name: Comparative Literary and Cultural Studies			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1., 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 58					
A	B	C	D	E	FX
22.41	22.41	44.83	10.34	0.0	0.0
Provides:					
Date of last modification: 19.09.2020					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/POPO/10		Course name: Comparative Poetics			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 87					
A	B	C	D	E	FX
41.38	27.59	13.79	11.49	4.6	1.15
Provides:					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/L89/09		Course name: Contemporary Slovak Literature after 1989			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 259					
A	B	C	D	E	FX
37.07	18.92	24.71	13.51	4.63	1.16
Provides: doc. Marián Milčák, PhD.					
Date of last modification: 19.09.2020					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSSFaK/MPPc/15	Course name: Continuous Teaching Practice I
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 4t Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites: KSSFaK/MPPb/15	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 181	
abs	n
99.45	0.55
Provides:	
Date of last modification: 03.05.2015	
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSSFaK/MPPd/15	Course name: Continuous Teaching Practice II
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6t Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 4.	
Course level: II.	
Prerequisites: KSSFaK/MPPc/15	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 162	
abs	n
100.0	0.0
Provides:	
Date of last modification: 03.05.2015	
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/ VSPc/15	Course name: Continuous practice teaching I
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 4t Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites: ÚMV/VPPb/15	
Conditions for course completion:	
Learning outcomes: Enable students to gain first practical experience in teaching mathematics to apply theoretical knowledge in specific teaching situations, to develop their teaching skills. To acquaint students with the atmosphere and the organization of school.	
Brief outline of the course:	
Recommended literature:	
Course language: Slovak	
Notes:	
Course assessment Total number of assessed students: 62	
abs	n
100.0	0.0
Provides: doc. RNDr. Dušan Šveda, CSc., RNDr. Ingrid Semanišinová, PhD.	
Date of last modification: 03.05.2015	
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/VSPd/15	Course name: Continuous practice teaching II
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6t Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 4.	
Course level: II.	
Prerequisites: ÚMV/VSPc/15	
Conditions for course completion:	
Learning outcomes: Enable students to gain first practical experience in teaching mathematics to apply theoretical knowledge in specific teaching situations, to develop their teaching skills. To acquaint students with the atmosphere and the organization of school.	
Brief outline of the course:	
Recommended literature:	
Course language: Slovak	
Notes:	
Course assessment Total number of assessed students: 42	
abs	n
100.0	0.0
Provides: doc. RNDr. Dušan Šveda, CSc., RNDr. Ingrid Semanišinová, PhD.	
Date of last modification: 03.05.2015	
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ TTUP/15		Course name: Creating Text Teaching Aids			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 139					
A	B	C	D	E	FX
53.24	30.94	10.07	4.32	1.44	0.0
Provides: Mgr. Katarína Petříková, PhD., PaedDr. Renáta Orosová, PhD.					
Date of last modification: 12.02.2021					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/ KJPUAP/15		Course name: Culture of Spoken Discourse			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: PhDr. Iveta Bónová, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/CJS/13		Course name: Czech Language for Slavists			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2., 4.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 13					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PhDr. Marianna Sedláková, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/VPU/17	Course name: Developmental Psychology for Teachers
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Evaluation of participation in teaching, continuous evaluation of activity in seminars, evaluation of seminar work,	
Learning outcomes: The graduate will understand the principles of developmental psychology, and will be able to characterize the norm in separate developmental stages with a specific focus on the period of school age and adolescence. As part of the seminar work, a students will process current knowledge published in foreign journals. They will have a knowledge about the current social discourse on the topics covered. The graduate will be able to consider various aspects of the possible influence of parents and friends on the development of piupils and apply the knowledge of developmental psychology in the practice of the teacher.	
Brief outline of the course: Determinants and factors of development, cognitive development, personality development. Socialization in separate developmental stages (family, peers, school). Specifics of development in the period of school age, in pubescence and adolescence. Parents and their role in child development. Application of knowledge of developmental psychology in the teacher's practice - communication with students in different developmental stages, creating a teacher-student relationship with respect to the development needs of the student.	
Recommended literature: Vágnerová, M. Vývojová psychologie. Portál, Praha 2000 Říčan, P. Cesta životem. Portál, Praha, 2004. Thorová, K. Vývojová psychologie. Portál, Praha, 2015. Macek, P. Adolescence. Praha: Portál, 2003 Matějček, Z. - rôzne diela	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 44					
A	B	C	D	E	FX
65.91	22.73	4.55	6.82	0.0	0.0
Provides: Mgr. Mária Bačíková, PhD.					
Date of last modification: 17.02.2021					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/DIAL/15		Course name: Dialectology			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 394					
A	B	C	D	E	FX
25.63	27.92	18.78	18.02	9.14	0.51
Provides: doc. PhDr. Marianna Sedláková, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/ DDMa/14	Course name: Didactics of mathematics
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Continuous assessment - 60% of the total assessment, exam - 40% of the total assessment.	
Learning outcomes: Master the basic principles and methods of teaching of mathematics at primary and secondary schools. Gain knowledge of the various ways of teaching specific topics of school mathematics.	
Brief outline of the course: Subject of Didactics of Mathematics, the development of mathematics and mathematics education. Aims and objectives of mathematics teaching Planning in mathematics teaching Logical and didactical curriculum analysis Determination of learning objectives Didactical principles, methods of mathematics teaching Assessment of learning outcomes, the creation of didactic tests Mathematical problems Construction numeric fields, Theory of elementary functions, synthetic and analytic geometry	
Recommended literature: [1] M.Hejný a kol.: Teorie vyučovania matematiky, SPN Blava 1989, (in slovak) [2] L.Frantíková,K.Hončarivová,O.Kopanev: Didaktika matematiky, UPJŠ 1982 (in slovak) [3] R.Fischer,G.Malle: Človek a matematika, SPN Bratislava 1992 (in slovak) [4] Polya, G.: How to solve it, Princeton University Press, 1957. [5] Hejný, M., Kuřina, F.: Dítě, škola a matematika: Konstruktivistické přístupy k vyučování. Portál, Praha 2001. (in czech)	
Course language: Slovak	
Notes:	

Course assessment					
Total number of assessed students: 64					
A	B	C	D	E	FX
45.31	31.25	14.06	6.25	3.13	0.0
Provides: doc. RNDr. Dušan Šveda, CSc.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/DDMb/14	Course name: Didactics of mathematics
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites: ÚMV/DDMa/14	
Conditions for course completion: Seminar paper - 40% of the total score. Written exam - 40% of the total score. Homework - 20% of the total score. Evaluation A - at least 90% points, evaluation B - at least 80%, evaluation C at least 70%, evaluationD at least 60%, evaluationE rating of at least 50% of the points. Credits shall not be granted to a student who receives less than 50% of the points.	
Learning outcomes: Students become familiar with some mathematical theories of education. They will acquire different teaching methods of selected topics of school mathematics. Become familiar with the potential use of history of mathematics in teaching. Students will be prepared to work in the educational process, focusing on the creative application of knowledge in mathematics.	
Brief outline of the course: Student learning process. Language of mathematics, enactive iconic and symbolic representation. Using history of mathematics in the teaching mathematics. Students' learning difficulties and their possible causes. Teaching mathematical proofs. Combinatorics, probability, statistics. Calculus. Developing mathematical creativity. Motivation.	
Recommended literature: [1] M.Hejný a kol.: Teoria vyučovania matematiky, SPN Blava 1989. [2] Hejný, M., Kuřina, F.: Dítě, škola a matematika: Konstruktivistické přístupy k vyučování. Portál, Praha 2001. [3] Fischer, R., Malle, G.: Človek a matematika, SPN Bratislava 1992. [4] Učebnice a zbierky úloh pre stredné a základné školy.	

Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 77					
A	B	C	D	E	FX
71.43	15.58	10.39	1.3	1.3	0.0
Provides: RNDr. Ingrid Semanišinová, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/ DFR/10	Course name: Differential equations
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Continuous assessment is taken the form of two tests during the semester. Final evaluation is given by continuous assessment (40%), written and oral part of the exam (30% and 30%).	
Learning outcomes: Theory of differential equations is one of the fundamental areas of mathematical analysis. It has numerous applications in various fields of science and technology. The main objective of this course is to familiarize students with the basics of the theory of ordinary differential equations and their systems, and methods for solving certain types of differential equations and systems. We consider them as possible mathematical models of real situations.	
Brief outline of the course: Basic concepts. Elementary methods for solving and applications of the first order differential equations. The existence and uniqueness of solutions to Cauchy problem for differential equations of the first order, the n-th order and for differential systems. The relationship between differential equations of the n-th order and systems. Linear differential equations of the n-th order and linear differential systems - the local and global theorem on the existence and uniqueness of solutions to Cauchy problem, basic properties of solutions, fundamental system of solutions, structure of general solution, Lagrange method of variation of constants, linear differential equations and systems with constant coefficients. Reduction of the order of differential equations. Euler differential equations. Elimination method for solving the systems of differential equations.	
Recommended literature: 1. L. Kluvánek, I. Mišík, M. Švec: Matematika II, SVTL, Bratislava, 1961 (in Slovak). 2. J. Eliaš, J. Horváth, J. Kajan: Zbierka úloh z vyššej matematiky 3, Alfa, Bratislava, 1980 (in Slovak). 3. S. J. Farlow: An introduction to differential equations and their applications, Dover Publications, New York, 2006. 4. W. Kohler, L. Johnson: Elementary differential equations with boundary value problems, Pearson Education, Boston, 2006. 5. M. Tenenbaum: Ordinary differential equations, Dover Publications, New York, 1985. 6. J. C. Robinson: An introduction to ordinary differential equations, Cambridge University Press, Cambridge, 2004.	

7. J. Polking, A. Boggess, D. Arnold: Differential equations, Prentice Hall (Pearson), Upper Saddle River, 2006.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 149

A	B	C	D	E	FX
20.13	20.81	14.77	22.15	18.79	3.36

Provides: Mgr. Jozef Kiseľák, PhD.

Date of last modification: 03.05.2015

Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/ DPP2a/14	Course name: Diploma project I
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 1	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language: Slovak	
Notes:	
Course assessment Total number of assessed students: 39	
abs	n
100.0	0.0
Provides: doc. RNDr. Dušan Šveda, CSc.	
Date of last modification: 03.05.2015	
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/ DPP2b/14	Course name: Diploma project II
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites: ÚMV/DPP2a/14	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language: Slovak	
Notes:	
Course assessment Total number of assessed students: 27	
abs	n
100.0	0.0
Provides: prof. RNDr. Jozef Doboš, CSc.	
Date of last modification: 03.05.2015	
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/ DPP2c/14	Course name: Diploma project III
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites: ÚMV/DPP2b/14	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language: Slovak	
Notes:	
Course assessment Total number of assessed students: 26	
abs	n
100.0	0.0
Provides:	
Date of last modification: 03.05.2015	
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PUDU/15	Course name: Drug Addiction Prevention in Educational Practice
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 1., 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Students can get a maximum of 90 points for the course: Part 1 of the assessment: participation in the training (30p) - replaces the classic lessons, students choose the date of the training at the introductory first meeting to the course, therefore their participation is necessary. As the training takes place in two days, participation in the entire training is required. If it is impossible to participate in both days of training, the student must change to another date of training, which he will be able to complete. The training takes place partly over the weekend and also outside the school or in the training center in Danišovce (it starts on Thursday evening and ends on Saturday with lunch). The costs of accommodation, meals and travel are paid by the student himself. 2nd part of assessment: workshops (20p) - they replace classic lectures, are held 4 times per semester and for each workshop the student can get 5p (a total of 20p for workshops). Part 3 of the assessment - preparation (10p) and implementation (10p) of block activities in pairs - a total of 20b. Students must send the prepared preparation of the block of activities on the chosen topic for the pair or an individual, which is evaluated with a maximum of 10 points, no later than one week before the date of their training. The preparation should include a clear goal, a description of the selected activities and their goals and justification on the topic, a description of the necessary tools, preparation of questions for discussion as well as activities in stock. The preparation will then be consulted by the lecturers and a possible correction will still be possible. The actual implementation of training activities will be evaluated by a maximum of 10 points, while evaluating the adequacy of selected activities with respect to the selected topic, to fulfill the goal of activities, ability to stimulate group discussion, equal distribution of all members in the group block with other members in the group. The minimum that needs to be achieved from the preparation and implementation of activities is at least 11 points. Part 4 of the assessment - knowledge test (20b). The exam will consist of 5-6 questions related to prevention and the social skills needed in prevention. Students will be able to answer these questions based on the study literature and participation in the training. The minimum number of points required for successful completion of the course in this part of the evaluation is 11 points. In total, students can get 90bp per subject and the final evaluation is as follows: 90 - 82: A 81 - 73: B 72-66: C 65 - 59: D 58 - 54: E 53 and less: FX. Any modifications to the implementation of the course in connection with the current order of the Rector are listed in the electronic board of the course.	
Learning outcomes:	

To provide students with more detailed information on the psychological aspects of drug prevention through an interesting, engaging explanation of theory and practice. Development of skills for the work of teachers in the field of drug use prevention also thanks to the use of experiential methods in teaching and the possibility of developing professional skills in the work of a teacher and a prevention coordinator at school.					
Brief outline of the course:					
Recommended literature: Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ. Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer.					
Course language: slovak					
Notes:					
Course assessment Total number of assessed students: 321					
A	B	C	D	E	FX
50.78	40.19	8.1	0.93	0.0	0.0
Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Marta Dobrowolska Kulanová, PhD., Mgr. Lucia Barbierik, PhD.					
Date of last modification: 16.02.2021					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/ DGE/10	Course name: Dynamic geometry
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: test using a computer, didactic project and final exam	
Learning outcomes: To acquire commands and the concept of dynamic constructions in the program Geogebra and Cabri 3D. To learn to use a dynamic geometry environment for experimentation with geometric objects and their attributes and the investigation of invariant properties of geometric figures and relationships between objects in triangles, quadrilaterals, and conics basic solid figures.	
Brief outline of the course: Constructions and exploration of the properties of triangles, quadrilaterals, circles, and their use in solving construction tasks. Menelaus' theorem, Ceva's theorem, Varignon's theorem, Ptolemy's theorem, cyclic and tangential quadrilaterals, the centre point of polygons. The use of transformations in solving tasks. Constructions of conics and their use in solving problems. Mathematical modeling and exploration of functional dependencies, solving problems for searching of extremes. The cross positions of linear geometric shapes in space, cuts of solid figures, intersection lines and solid figures. Analysis of the possibilities of using dynamic geometry environment to support active learning of mathematics.	
Recommended literature: 1. Vaníček, J.: Počítačové kognitivní technologie ve výuce geometrie. Univerzita Karlova v Praze, 2009. 2. King, J., Schattschneider, D.: Geometry Turned On! Dynamic Software in Learning, Teaching, and Research. The Mathematical Association of America, 1997. 3. De Villiers, M., D.: Rethinking proof with the Geometer's Sketchpad. Key Curriculum Press, 2003.	
Course language: Slovak	
Notes:	

Course assessment					
Total number of assessed students: 39					
A	B	C	D	E	FX
48.72	30.77	12.82	7.69	0.0	0.0
Provides: doc. RNDr. Stanislav Lukáč, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/VP/09	Course name: Educational Counselling
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Overall rating: –Evaluation requirements: a) Active work during the whole semester, continuous control of study results in exercises during the teaching part of the semester in the range of maximum 5 points. Preparation and presentation of a case study on a selected topic - max. 15 points. A more detailed explanation of the assignment and the work schedule of students will be the subject of an agreement for the 1st exercise of the semester. a) Presentation and processing of case studies from the school environment in a minimum range of 3 standard pages. Structure: -Introduction -Description of the case / problem -Suggestions for solutions from the position of an educational consultant. Maximum number of points per case report: 15 (evaluation: 5 points - presentation, 5 points - introduction and description of the problem, 5 points - suggestions for solution) b) Preparation and presentation of the project on a selected topic - number of points for presentation and written processing max. 30 Maximum number of points from the subject: 50 Minimum number required to complete the course: 31 Current modifications of the course are listed in the electronic bulletin board of the course before the beginning of each semester. Overall rating scale: 30 and less FX 31 - 34 E 35 - 38 D 39 - 42 C 43 - 46 B 47 - 50 A	
Learning outcomes:	

To provide students with quality and up-to-date information regarding the content of the work of an educational counselor and to introduce them to the issue of educational counseling in the school space. The content and formal aspects of the course are designed to not only expand students' theoretical knowledge and orientation in the organization and legislation on the system of educational counseling in our schools, but also to apply the acquired knowledge in practice. The teaching of the subject is closely connected with the practice, which increases the possibility of employment of the graduate of the subject.

Brief outline of the course:

Educational counseling in the education system, the role and position of the educational counselor in the school.

Cooperation between school and family, the main principles of conducting a counseling interview with the student and the parent.

Issues of school maturity, adaptation to the 1st year of elementary school. Identification of gifted children, possibilities of their education. The role of an educational counselor, cooperation with a psychologist in enrollment and in the first half of the first year of elementary school.

Specific developmental learning disorders, integration of students with SEP learning in primary and secondary school.

ADHD - identification, diagnostics, specifics of children with ADHD in the teaching process, the procedure for solving problems arising from ADHD at school

Autism spectrum disorders, Asperger's syndrome. identification, diagnostics, specifics of children with this type of disorder in the teaching process, the procedure for solving problems at school

Pupils' behavioral disorders - characteristics of behavioral disorders, identification and diagnostics, possible solutions in the school environment. Aggressive behavior of students at school, manifestations, causes, solutions to aggressive behavior

Crisis intervention.

Career choice and career development advice. Possibilities of VP and cooperation with CPPPaP.

Recommended literature:

Základná a odporúčaná literatúra je dostupná. Študentom budú sprostredkované v priebehu semestra aktuálne materiály týkajúce sa tém predmetu.

Základná štúdijská literatúra:

Mertin, V., Krejčová, L. a kol.: Výchovné poradenství, Praha: Wolters Kluwer, 2013

Odporúčaná štúdijská literatúra:

Beranová, E. a kol.: Metodický průvodce výchovného poradce. Praha: Raabe, 2014

Fontana David: Psychologie ve školní praxi, Praha: Portál, 2003

Kyriacou, Chris: Řešení výchovných problémů ve škole. Praha : Portál, 2005

Šefránková, Mária: Výchovný poradca . Bratislava : Iris, 2007

Vendel, Š.(2008): Kariérní poradenství. Praha: Grada.

Vendel, Š.: Poradenstvo pri voľbe povolania. In: Sprievodca triedneho učiteľa, str.1-54, 2006, ISBN 80-89182-03-8, Bratislava: vydavateľstvo Raabe.

Čáp, Mareš: Psychologie pro učitele. Praha: Portál

Vendel, Š.(2007): Pedagogická psychológia. Bratislava: Epos.

Pokorná, Věra: Teorie a náprava vývojových poruch učení a chování. Praha : Portál, 2001

Šefránková, Mária: Výchovný poradca. Bratislava Iris 2007.

Vágnerová, Marie: Školní poradenská psychologie pro pedagogy. Praha : Karolinum, 2005

Pešová, Ilona: Poradenská psychologie pro děti a mládež. Praha : Grada, 2006

Španteková, N. a kol. Krizová intervence pro praxi. Praha: Grada, 2011.

Matějček, Z.: Praxe dětského psychologického poradenství. Praha: Portál, 2011

Sheedy-Kurcinka, Mary: Problémové dítě v rodině a ve škole. Praha : Portál, 1998

Ronenová, T: Psychologická pomoc dětem v nesnázích : kognitivně-behaviorální přístupy při práci s dětmi. Praha : Portál, 2000
 Martin, V.: Jak řešit problémy dětí se školou. Praha: Portal, 1997
 Hvozdík, j.: Základy školskej psychológie. Bratislava: SPN, 1986.
 Koščo, Jozef: Poradenská psychológia. Bratislava : SPN, 1987

Course language:

Notes:

Course assessment

Total number of assessed students: 148

A	B	C	D	E	FX
62.84	22.97	8.78	4.05	1.35	0.0

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 17.02.2021

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ ZSP/15		Course name: Essentials of Special Education			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 429					
A	B	C	D	E	FX
54.55	26.34	13.05	4.66	1.17	0.23
Provides: Mgr. Katarína Petříková, PhD.					
Date of last modification: 12.02.2021					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ ZZP/12		Course name: Experiential Education			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 1., 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 299					
A	B	C	D	E	FX
47.16	37.12	13.71	2.01	0.0	0.0
Provides: PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petříková, PhD.					
Date of last modification: 12.02.2021					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/VŠJA/15		Course name: General Linguistics			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 242					
A	B	C	D	E	FX
24.79	27.69	27.27	15.7	3.72	0.83
Provides: Dr.h.c. prof. PhDr. Ján Sabol, DrSc.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚMV/ GEO2b/10		Course name: Geometry II			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes: To obtain knowledge about affine, isometric, and similarity transformations and their properties.					
Brief outline of the course: 1. Quadric surfaces (circular and general quadric surfaces) 2. Affine transformations (associated transformation, matrix representation, affinities, fixed points and lines, pseudo-reflections) 3. Isometric transformations (matrix representation, isometries, classification in the plane, composition of reflections) 4. Similarity transformations (matrix representation, similarities, homothety, composition of homotheties) 5. Geometry of circles (the power of a point with respect to a circle, radical axis of two circles, pencils of circles)					
Recommended literature: 1. M. Sekanina et al, Geometry 2, SPN, 1988 (in slovak). 2. O. Šedivý et al, Geometry 2, SPN, 1987 (in slovak). 3. H.S.M. Coxeter, Introduction to geometry, Wiley, 1989. 4. J.T. Smith, Methods of geometry, Wiley, 2000.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 115					
A	B	C	D	E	FX
17.39	17.39	23.48	17.39	21.74	2.61
Provides: RNDr. Igor Fabrici, Dr., RNDr. Lucia Janičková, PhD.					
Date of last modification: 03.05.2015					

Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚMV/ GEO2c/10		Course name: Geometry III			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes: A new look on the classical geometric results.					
Brief outline of the course: 1. Points and lines connected with a triangle (Menelaus's theorem, Ceva's theorem, points of interest, the incircle and excircles, pedal triangles, Euler line, nine-point circle) 2. Properties of circles (the power of a point with respect to a circle, radical axis of two circles, Simson lines, Ptolemy's theorem, Morley's theorem) 3. Collinearity and concurrence (quadrangles, Varignon's parallelogram, cyclic quadrangles, Brahmagupta's formula, Napoleon triangles) 4. Focal properties of regular conics (Dandelin spheres, tangents and directrix of a regular conic) 5. Inversion with respect to a circle (basic properties, composition of inversions and homotheties)					
Recommended literature: 1. H.S.M. Coxeter, S.L. Greitzer, Geometry revisited, MAA, 1967. 2. R.A. Johnson, Advanced Euclidean geometry, Dover Publ., 2007. 3. A.V. Akopyan, A.A. Zaslavsky, Geometry of conics, AMS, 2007. 4. D.A. Brannan, M.F. Esplen, J.J. Gray, Geometry, Cambridge Univ. Press, 2007.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 96					
A	B	C	D	E	FX
20.83	28.13	30.21	9.38	11.46	0.0
Provides: RNDr. Igor Fabrici, Dr.					
Date of last modification: 03.05.2015					

Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/KHPO/15		Course name: Historical Poetics			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 90					
A	B	C	D	E	FX
51.11	31.11	14.44	3.33	0.0	0.0
Provides: doc. Marián Milčák, PhD.					
Date of last modification: 19.09.2020					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/DEJA/09		Course name: History of Linguistics			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 16					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PhDr. Marianna Sedláková, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/IEDS/15		Course name: Internal and External History of Slovak Language			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 257					
A	B	C	D	E	FX
26.07	38.13	26.07	7.0	2.33	0.39
Provides: doc. PhDr. Marianna Sedláková, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/UPN/17	Course name: Introduction into Psychology of Religion
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: The assessment is based on the interim evaluation.	
Learning outcomes: The aim of the subject is to gain a basic overview of the origin and current state of knowledge in the field of research and application of the psychology of religion. Students will acquire basic knowledge need for orientation in the field and emphasis will be given to individual reflection and critical thinking as well as application of already acquired knowledge from other (psychological) disciplines.	
Brief outline of the course: <ol style="list-style-type: none"> 1. History of psychology of religion in national and world context 2. Psychological perspective on religion and religious experience 3. Psychology of religion in an interdisciplinary context 4. Basic approaches to psychological interpretation and selected views 5. Different types of religious experience 6. Psychological view of religion from a biodynamic perspective 7. Spirituality versus religiosity in a postmodern society 8. Coping in the context of religiosity 9. Psychotherapy and religion, pastoral psychology 	
Recommended literature: Eliade, M. (1994). Posvátné a profánní. Praha: Česká křesťanská akademie. Eliade, M. (1995). Dějiny náboženského myšlení I. Praha: Oikymen. Freud, S. (1999). Nutkavá jednání a náboženské úkony. In Freud, S., Spisy z let 1906–1909. Praha: Psychoanalytické nakladatelství. Fromm, E. (2003). Psychoanalýza a náboženství. Praha: Aurora Erikson, E. (1996). Mladý muž Luther: studie psychoanalytická a historická. Praha: Psychoanalytické nakladatelství. James, W. (1930). Druhy náboženské zkušenosti. Praha: Melantrich. Jung, C. G. (1993). Analytická psychologie: Její teorie a praxe. Praha: Academia. Křivohlavý, J. (2000). Pastorální péče. Praha: Oliva Pargament, K. (1997), Psychology of religion and coping,	

Říčan, P. (2007). Psychologie náboženství a spirituality. Praha: Portál. Říčan P. (2002), Psychologie náboženství, Portál, Praha, Stríženec, M. (2001) Súčasná psychológia náboženstva					
Course language:					
Notes:					
Course assessment Total number of assessed students: 11					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Jozef Benka, PhD. et PhD.					
Date of last modification: 18.02.2021					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSSFaK/ EXKUm/12	Course name: Literary Excursion 2
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 3d Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 78	
abs	n
100.0	0.0
Provides: prof. PhDr. Marián Andričík, PhD.	
Date of last modification: 03.05.2015	
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚMV/ DPU/14		Course name: Magister thesis and its defense			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 15					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 25					
A	B	C	D	E	FX
80.0	12.0	4.0	4.0	0.0	0.0
Provides:					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/ ZPOUAP/15		Course name: Master's Thesis Defense			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 14					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 54					
A	B	C	D	E	FX
46.3	24.07	9.26	12.96	7.41	0.0
Provides:					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSSFaK/ASDP1/15	Course name: Master's Thesis Seminar 1
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 1	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 70	
abs	n
100.0	0.0
Provides:	
Date of last modification: 03.05.2015	
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSSFaK/ASDP2/15	Course name: Master's Thesis Seminar 2
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 1	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites: KSSFaK/ASDP1/15	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 71	
abs	n
97.18	2.82
Provides: prof. PhDr. Marián Andričík, PhD.	
Date of last modification: 03.05.2015	
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSSFaK/ASDP3/15	Course name: Master's Thesis Seminar 3
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 1	
Recommended semester/trimester of the course: 4.	
Course level: II.	
Prerequisites: KSSFaK/ASDP2/15	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 55	
abs	n
96.36	3.64
Provides: prof. PhDr. Marián Andričík, PhD.	
Date of last modification: 03.05.2015	
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚMV/ MST/19		Course name: Mathematical statistics			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 1.					
Course level: I., II.					
Prerequisites:					
Conditions for course completion: To obtain at least 50% in two written tests during the semester. Total evaluation based on written tests and oral exam.					
Learning outcomes: Student should obtain the knowledge about basic statistical methods and the ability to apply theoretical knowledge in practical problems solving.					
Brief outline of the course: Random vectors, their distributions and characteristics. Joint and marginal distributions. Correlation and regression, properties of correlation coefficient. Random sample, sampling distributions and characteristics. Some important statistics and their distributions. Point estimators and their properties. Maximum likelihood method. Interval estimates, confidence interval construction. Testing of statistical hypothesis, critical region, level of significance. Methods for searching optimal critical regions. Some important parametric and nonparametric tests.					
Recommended literature: 1. Skřivánková V.: Pravdepodobnosť v príkladoch, UPJŠ, Košice, 2006 (in Slovak) 2. Skřivánková V.-Hančová M.: Štatistika v príkladoch, UPJŠ, Košice, 2005 (in Slovak) 3. CASELLA, G., BERGER, R., Statistical Inference, 2nd ed., Duxbury Press, 2002 4. DeGroot, M. H., Schervish, M. J.: Probability and Statistics, 4th ed., Pearson, Boston, 2012 5. Utts, J.M., Heckard, R.F.: Mind od Statistics, 5th ed., Thomson Brooks/Cole, 2014 6. Anděl J.: Základy matematické statistiky, MatfyzPress, Praha, 2011 (in Czech)					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 124					
A	B	C	D	E	FX
20.97	21.77	15.32	21.77	12.9	7.26

Provides: prof. RNDr. Ivan Žežula, CSc., RNDr. Martina Hančová, PhD.
Date of last modification: 18.03.2019
Approved: prof. PhDr. Olga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚMV/ MDM/14		Course name: Mathematics and didactics of mathematics			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 1					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites: ÚMV/DDMa/14, ÚMV/DDMb/14					
Conditions for course completion: Acquiring the required number of credits in the structure defined by the study plan.					
Learning outcomes: Evaluation of student's competences with respect to the profile of the graduate.					
Brief outline of the course:					
Recommended literature:					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 65					
A	B	C	D	E	FX
27.69	26.15	20.0	16.92	9.23	0.0
Provides:					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/DIDL/15		Course name: Methodology of Teaching Literature			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites: KPE/PDU/15,KPPaPZ/PPgU/15					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 187					
A	B	C	D	E	FX
28.34	19.79	25.13	20.86	4.28	1.6
Provides: doc. PaedDr. Ivica Hajdučková, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/DSCJ/13		Course name: Methodology of Teaching Slovak as a Foreign Language			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2., 4.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 49					
A	B	C	D	E	FX
46.94	22.45	28.57	2.04	0.0	0.0
Provides: doc. PhDr. Marianna Sedláková, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/DIJ/11		Course name: Methodology of the Slovak Language 1			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites: KPE/PDU/15,KPPaPZ/PPgU/15					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 185					
A	B	C	D	E	FX
25.95	21.62	11.35	9.19	31.35	0.54
Provides: doc. PhDr. Marianna Sedláková, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/DIDJ2/11		Course name: Methodology of the Slovak Language 2 (Composition)			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites: KSSFaK/DIJ/11					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 212					
A	B	C	D	E	FX
41.51	21.7	13.68	11.32	11.32	0.47
Provides: doc. PhDr. Marianna Sedláková, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPPaPZ/SNP/09		Course name: Mobbing, Violence and Their Prevention			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1., 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion: Active participation in seminars. Processing of current research results related to bullying and subsequent presentation at a seminar. Implementation of bullying prevention activities in class.					
Learning outcomes: The student will acquire the latest information about bullying in schools and its consequences, about solving problematic situations associated with bullying as well as about possible ways of prevention. Within the seminars, students will develop professional skills through the implementation of prevention activities. At the same time, their sensitivity to the issue of bullying and their willingness to actively address it during their pedagogical practice will increase.					
Brief outline of the course: Aggressive behavior. Characteristics of actors of bullying (personality, characteristics of family environment). Manifestations and possible causes of bullying. Bullying as a group process. The role of teacher, school and parent in solving bullying. Possibilities of prevention of bullying at the level of school, class, individuals. Primary, secondary and tertiary prevention. Socio-psychological activities used in the prevention of bullying.					
Recommended literature: Kolář, M.: Bolest šikanování. Cesta k zastavení epidemie šikanování ve školách. Portál, Praha, 2001 Jánošová a kol. Psychologie školní šikany. Grada, Praha, 2016 Říčan, P.: Agresivita a šikana mezi dětmi. Portál, Praha, 1995					
Course language:					
Notes:					
Course assessment Total number of assessed students: 143					
A	B	C	D	E	FX
80.42	17.48	1.4	0.7	0.0	0.0
Provides: Mgr. Mária Bačíková, PhD.					

Date of last modification: 16.02.2021
Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚFV/ MDT06/19	Course name: Modern Didactical Technology
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: All assignments must be uploaded by a student and accepted by a teacher according to assessment criteria. Active participation at the seminar with minimum 80% participation.	
Learning outcomes: Student graduated from subject will be able: - recognise basic tools for teaching activities, - to use all types of actual tools in education of science or humanities, - to design and realise educational activities by using modern technologies.	
Brief outline of the course: 0. Introduction 1. Cloud services 2. Digital notebooks 3. Digital imaging 4. Digital image processing 5. Digital text processing 6. Digital audio processing 7. Digital video, processing, videoconferencing 8. Google online services 9. Interactive didactical system (whiteboard, e-voting system, tablet) 10. Computer based laboratories 11. Digital technologies and virtual experiments 12. Digital teacher's workspace	
Recommended literature: 1. Kireš, M. et al.: Modern didactical technics in teacher practice, Košice: Elfa, 2010, ISBN 788080861353 2. actual information from web sites related to didactical technologies, 3. catalogues of teaching tools, 3. actual articles about modern trends in science and humanities education.	

Course language: Slovak, English					
Notes:					
Course assessment Total number of assessed students: 50					
A	B	C	D	E	FX
34.0	44.0	14.0	4.0	4.0	0.0
Provides: doc. RNDr. Jozef Hanč, PhD.					
Date of last modification: 31.03.2020					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/MTR/18	Course name: Motivation Training in Behavioral Changes
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 4.	
Course level: II.	
Prerequisites: KPS/KLP/08,KPS/PTER/08	
Conditions for course completion: Active participation in seminars: Practising motivational interviewing with a client. Writing a paper during the semester.	
Learning outcomes: Knowledge: After completing the course, students can define motivation and methods of motivation of clients/patients to change the behaviour, identify individual motivational phases, and define the rules of therapeutic intervention. Skills: motivational interview, identification of motivational phases of clients/patients, using of therapeutic techniques. Social competences: responsibility for participation in motivating of clients/patients, showing empathy.	
Brief outline of the course: Topics: Personal motivation to participate in training in behavioural change motivation Introduction to theory - motivation and behavioural changes Motivation: phases of motivation - creating groups Motivation: behaviour and motivation Identification of behavioural change phase and intervention Resistance and ambivalence Change planning and implementation Role play in model clinical cases	
Recommended literature: Boletho R. 2004. Motivational Practice. Promotion Healthy Habits and Self-Care of Chronic Diseases. MHH Publication, USA Wilczek-Ruzyczka, E., Czabanowska, A. (Eds.), 2010. Jak motywować do zmiany zachowania? Trenion motywacyjny dla studentów i profesjonalistów. Krakow: WUJ.	
Course language: Slovak, English	
Notes:	

Course assessment					
Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: prof. PhDr. Margita Mesárošová, CSc., doc. Ewa Wilczek-Ruzyczka, PhD.					
Date of last modification: 22.03.2021					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ PDK/17		Course name: Pedagogical Communication			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 65					
A	B	C	D	E	FX
73.85	23.08	3.08	0.0	0.0	0.0
Provides: Mgr. Katarína Petříková, PhD.					
Date of last modification: 12.02.2021					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ PDD/17		Course name: Pedagogical Diagnostics			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 21					
A	B	C	D	E	FX
90.48	4.76	4.76	0.0	0.0	0.0
Provides: PaedDr. Janka Ferencová, PhD.					
Date of last modification: 12.02.2021					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPE/PPD/15	Course name: Pedagogy and Psychology
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 1	
Recommended semester/trimester of the course:	
Course level: II.	
Prerequisites: KPE/PDU/15,KPPaPZ/PPgU/15	
Conditions for course completion: Obtaining the required number of credits in the prescribed composition by the study plan.	
Learning outcomes: Verification of the acquired competencies of the student in accordance with the profile of the graduate.ie required number of credits in the prescribed composition by the study plan.	
Brief outline of the course: Pedagogy: 1. Pedagogy, basic pedagogical categories, system of pedagogical scientific disciplines. 2. Education, pages and functions of education, educational process, self-education.3. Factors of education, educated individual, pedagogue, pedagogical profession, professional competencies.4. School education, family education. 5. Educational goals, taxonomy, requirements, classification of educational goals.6. Methods of education. 7. Pedagogical principles. 8. School system of the Slovak Republic. 9. Didactics, basic questions of didactics, current starting points of didactics. 10. Objectives of the teaching process, the teacher's work with the objectives of teaching.11. Content of education, basic curriculum, extension curriculum, elements and components of curriculum. 12. Assessment in school education, types, functions and criteria of assessment.13. Pedagogical control, methods and forms of pedagogical control.14. Teacher's work planning, written preparation of the teacher for teaching.15. Teaching process, stages of the teaching process and their didactic functions.16. Organizational forms of teaching, lesson, stages, types of lessons.17. Teaching methods, classification, functions, selection of teaching methods. 18. Didactic principles of the teaching process. 19. Basic pedagogical documents, textbook, functions and structural components of the textbook.20. Current concepts of the teaching process. Psychology: 1.Psychology as a science, goals and subject of psychology in terms of influential psychological directions.2.Pedagogical psychology in teacher training, its subject, function.3.Psychology in school practice: professional forms of control and assistance, psychological examination, counseling process. Crisis intervention. Code of ethics.4.Psychology in school practice: approaches and models of prevention, prevention spectrum, protective and risk factors of risk behavior of schoolchildren in the context of the theory of triadic influence.5.Psychology in school practice: effective strategies for prevention of substance use.6.Psychology of education from from the point of view of psychodynamic approach (Psychoanalysis and Individual Psychology) .7.Psychology of education from the point of	

view of humanistic psychology.8. Psychology of education from the point of view of cognitive psychology.9. Psychology of learning and types of learning supplemented by examples from school practice. / success in the context of individual theories of cognitive development.11. Nutritional peculiarities, school non-success / intelligence in terms of intelligence.12. Memory and developmental peculiarities, school non-success 13. Attention and developmental peculiarities, school non / success peculiarities of individual types of family, educational styles.15. Social relations at school, the modes of cognition of interaction U and Ž. Psychosocial climate of school class and school, methods of cognition, sociometry.16. Social influence: presence of others, interpersonal influences and meaningful understanding of social influence in teacher's work.17. Teacher as a professional, his professional ability, teaching style, attitudes towards students, expectations towards students, coping with stress, burnout syndrome.18. Students: gifted and talented, school failure, non-thriving pupils and failing pupils, pupils' self-efficacy.19. Types of research plans and their creation (setting goals, hypotheses, variables, selection of research sample) in the context of pedagogical-psychological research.20. Selected methods of pedagogical-psychological research - questionnaire, interview, observation and possibilities of their use in school practice.

Recommended literature:

Pedagogika:

Čapek, R.: Moderní didaktika. Praha: Grada, 2016.
 Dytrtová, R., Krhutová, M. Učitel. Příprava na profesi. Praha: Grada, 2009.
 Kalhous, Z. – Obst, O. 2002. Školní didaktika. Praha: Portál, 2002.
 Petlák, E.: Kapitoly zo súčasnej didaktiky. Bratislava: IRIS, 2005.
 Prucha, J.: Moderní pedagogika. Praha: Portál, 2012.
 Turek, I.: Didaktika. Bratislava: Wolters Kluwer, 2014.
 Vališová, A., Kasíková, H.: Pedagogika pro učitele. Praha: Grada, 2010.
 Zormanová, L.: Obecná didaktika. Praha: Grada, 2014.

Psychológia:

Mareš, J.: Pedagogická psychologie. Praha : Grada 2013.
 Mareš, J., & ČÁP, J.: Psychologie pro učitele. Praha: Portál, 2001.
 Džuka, J.: Základy pedagogickej psychológie. Prešov: UK 2003.
 Orosová, O. a kol.: Psychológia a pedagogická psychológia 1. Košice: UPJŠ, 2005.
 Orosová, O. a kol.: Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ 2012.
 Bačíková, M., Janovská, A. (2019) . Základy metodológie pedagogicko-psychologického výskumu. Sprievodca pre študentov učiteľstva. 2. rozšírené vydanie. Šafárik press, Košice.
 Gavora, P. a kol. (2010). Elektronická učebnica pedagogického výskumu. Bratislava: Univerzita Komenského, 2010. dostupné online na www.e-metodologia.fedu.uniba.sk.
 Vágnerová, M.: Základy psychológie. Praha : Karolinum 2005.
 Vágnerová, M.: Vývojová psychológia. Praha : Karolinum 2005.
 Vágnerová, M.: Škoní podadenská psychologie pro pedagogy. Praha : Karolinum 2005. Výrost, J., Slaměník, I.: Sociální psychologie. Praha : Grada 2008.
 Výrost, J., Salměník, I.: Aplikovaná sociální psychologie I. Praha: Portál 1998.
 Strana: 2
 Fontana, D. : Psychologie ve školní praxi. Praha: Portál 1997.
 Zelina, M.: Stratégie a metódy rozvoja osobnosti. Bratislava, Iris: 1996.
 Křivohlavý, J.: Pozitivní psychologie. Praha: Portál 2004.
 Křivohlavý, J.: Psychologie zdraví. Praha: Portál 2003.

Course language:

Notes:					
Course assessment					
Total number of assessed students: 444					
A	B	C	D	E	FX
29.73	25.0	25.9	15.54	3.6	0.23
Provides:					
Date of last modification: 17.02.2021					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PASZ/17	Course name: Problem and Aggressive Behaviour of Pupils. Etiology, Prevention and Intervention.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Active participation in seminars - 5 points Research presentation (individual) - 10 points presentation; 10 points - written processing - a total of 20 points Paper from the topics covered - 5 questions / 1 question maximum 5 points - a total of 25 points Σ semester points: 50 Minimum number for completing the course - 31 Current information is available in el. the notice board of the subject before the beginning of each semester.	
Learning outcomes: Students will gain quality and up-to-date information on problem behavior of children and adolescents, including aggressive behavior, its etiology, prevention and intervention from the position of a teacher. Emphasis is placed on the independence and activity of students with an emphasis on linking theory with practice. Students will acquire knowledge and skills that develop their professional competencies and are applicable in the practice of the teacher.	
Brief outline of the course: General principles of mental development as a basis for recognizing mental disorders in children and adolescents. Etiology of mental disorders and developmental disorders in children and adolescents. Definition of aggressive behavior. Concepts of aggression vs. aggressiveness. Theoretical approaches to aggression. Causes and factors of aggressive behavior. Violence at school and in the family. Bullying. Psychology of problem students. Problems resulting from disturbed behavior. Problems arising from group relationships. Adolescent lifestyle issues. Problems resulting from impaired emotional experience. Solving problematic and aggressive behavior in the school environment. School classroom management, group preventive and intervention work with the classroom. Crisis intervention. Work with parents of problem students. Principles of interviewing a parent. Cooperation with other experts. Prevention of aggressive and problematic behavior at school. Classroom and school climate, school prevention programs. Viac o tomto zdrojovom texte Na získanie ďalších informácií o preklade sa vyžaduje zdrojový text Odoslať spätnú väzbu Bočné panely	

Recommended literature:

Study literature and material are available and will be supplemented with current information that will be provided to students.

Vágnerová, M. (2005). Školní poradenská psychologie pro pedagogy. Praha: Karolinum.

Fontana, D. (2003). Psychologie ve školní praxi. Praha: Portál.

Train, A. (2001). Nejčastější poruchy chování dětí. Jak je rozpoznat a kdy se obrátit na odborníka. Praha: Portál.

Čáp, J., Mareš, J. (2007). Psychologie pro učitele. Praha. Portál

Matoušek, O., Matoušková, A. (2011). Mládež a delikvence. Možné příčiny, současná struktura, programy prevence kriminality mládeže. Praha: Portál.

Rogge, J.U. (1999). Dětské strachy a úzkosti. Praha: Portál.

Course language:**Notes:****Course assessment**

Total number of assessed students: 33

A	B	C	D	E	FX
75.76	24.24	0.0	0.0	0.0	0.0

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 17.02.2021

Approved: prof. PhDr. Ol'ga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/KPE/ EPU/15	Course name: Professional Ethics for Teachers and School Counsellors
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4.	
Course level: II.	
Prerequisites:	
Conditions for course completion: 1. Active participation in seminars (max. 1 absence) - 30p, 2. Preparation for the seminar - 40p, 3. Preparation (description and analysis) of the moral dilemma - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Any adjustments to the implementation of the course in connection with the current order of the Rector and the exact criteria and method of evaluation are listed in the electronic board of the course.	
Learning outcomes: Getting acquainted with the teaching ethics and ethics of an educational counselor as one of the branches types of professional ethics, the subject of which is a theoretical reflection on ethical and moral issues teaching profession and the function of educational counselor (including the formulation of moral values, principles and standards of the teaching profession and the function of educational counselor in the form of codes of ethics) and on the other hand, it also includes the search for answers or solutions to practical moral problems. Students have the opportunity to freely discuss moral and ethical issues, which encourages their critical thinking. Teaching uses several methods, while the knowledge is presented in the form of an interesting explanation supplemented by experiential activities. Students will gain knowledge and experience in solving personal moral and ethical problems in pedagogical practice as well as in the use of this issue in education, which supports the development of their professional skills. The basis of teacher ethics and the ethics of an educational counselor is an interdisciplinary approach based on the interaction of philosophy, ethics, pedagogy and psychology.	
Brief outline of the course: Professional ethics, Ethics in helping professions, Pedagogical and teaching ethics, Concepts of teacher ethics, Ethics of work of educational counselor, Ethical and moral issues, Code of ethics, Psychology of morality, Moral reasoning, Moral conduct, Moral emotions, Solving moral and ethical dilemmas.	
Recommended literature: Ráčzová, Babinčák, P. Základy psychológie morálky. Košice : Equilibria, 2009. - 130 s. ISBN 9788070977866 (brož.).	

Gluchmanová, M. K niektorým terminologickým otázkam učiteľskej etiky. Pedagogická orientace 2007, č. 2, s. 11–25. ISSN 1211-4669.
 Malankievičová, S. Profesijsná etika: FF PU. 2008.
 Miegová J., Vargová, D. Etika. SPN Mladé letá 2007.
 Remišová A. Dejiny etického myslenia v Európe a USA. Bratislava, Kalligram 2008.
 Zelina, M. Teória výchovy alebo hľadanie dobra. Bratislava SPN 2010.
 Gluchmanová, M. 2009. Uplatnenie princípov a hodnôt etiky sociálnych dôsledkov v učiteľskej etike. Prešov: FF PU, 2009. 222 s. ISBN 978-80-555-0042-3
 Campbell, E. 2003. The Ethical Teacher. Berkshire (England): Open University Press, 2003. 178 s. ISBN 03-3521-219-0.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 333

A	B	C	D	E	FX
95.5	3.9	0.6	0.0	0.0	0.0

Provides: Mgr. Lucia Barbierik, PhD.

Date of last modification: 16.02.2021

Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSSFaK/PVJL/15	Course name: Project Learning (Slovak Language and Literature)
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 11	
abs	n
100.0	0.0
Provides:	
Date of last modification: 14.09.2020	
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PPgU/15	Course name: Psychology and Educational Psychology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Continuous assessment and examination. Electronic board of the course AIS2 - more information and news.	
Learning outcomes: Understanding of psychological, pedagogical-psychological peculiarities of experience and behavior of the teacher and the pupil, development of skills necessary for professional, competent performance of teaching practice. Acquisition and understanding of psychological knowledge necessary for working with students with educational problems, with disadvantaged pupils.	
Brief outline of the course: Introduction: The content of the course is based on current knowledge of psychological disciplines, especially pedagogical and school psychology. Teaching is realized by a combination of lectures with engaging narrative interpretation and seminars using interactive, experiential methods, discussion and open communication with mutual respect, support of independence, activity and motivation of students. Syllabus: The subject and goals of psychology and educational psychology. Professional forms of help in school practice. Implementation of psychological concepts of personality into school practice (Classical and contemporary psychoanalytic theory, Individual psychology, Humanistic psychology, Concept of creative-humanistic education; Cognitivism and Theory of personal constructs). Social psychology of school and family. Learning and teaching. Health and disease; risk / protective factors with healthy related risk behavior. Psychology of students with behavioral and learning problems. Psychology of students with psychosocial, socio-cultural, health disadvantages. Psychological examination. Consulting process. Crisis intervention. Programs for prevention of risky behavior of schoolchildren.	
Recommended literature: Mareš, J.: Pedagogická psychologie. Praha : Grada 2013. Mareš, J., & ČÁP, J.: Psychologie pro učitele. Praha: Portál, 2001. Džuka, J.: Základy pedagogickej psychológie. Prešov: UK 2003.	

Orosová, O. a kol: Psychológia a pedagogická psychológia 1. Košice: UPJŠ, 2005.
 Orosová, O. a kol.: Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ 2012.
 Vágnerová, M.: Základy psychológie. Praha : Karolinum 2005.
 Vágnerová, M.: Vývojová psychológia. Praha : Karolinum 2005.
 Vágnerová, M.: Škoní podadenská psychologie pro pedagogy. Praha : Karolinum 2005. Výrost, J., Slaměník, I.: Sociální psychologie. Praha : Grada 2008.
 Výrost, J., Salměník, I.: Aplikovaná sociální psychologie I. Praha: Portál 1998.
 Fontana, D. : Psychologie ve školní praxi. Praha: Portál 1997.
 Zelina, M.: Stratégie a metódy rozvoja osobnosti. Bratislava, Iris: 1996.
 Křivohlavý, J.: Pozitívni psychologie. Praha: Portál 2004.
 Křivohlavý, J.: Psychologie zdraví. Praha: Portál 2003.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 1432

A	B	C	D	E	FX
10.47	18.37	23.04	23.25	22.0	2.86

Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Lucia Barbierik, PhD., PhDr. Anna Janovská, PhD.

Date of last modification: 16.02.2021

Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PTPN/17	Course name: Psychology of Creativity and Working with Gifted Students in Teacher Practice
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: 1. active participation in lessons (max. 2 absences) - 30p, 2. own output at the seminar - 40p, 3. seminar work - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the given scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Any adjustments to the implementation of the course in connection with the current order of the Rector and the exact criteria and method of evaluation are listed in the electronic board of the course.	
Learning outcomes: The key task of this course is to provide future teachers with quality information about the specifics of working with the gifted through understanding the basic factors and process of creativity, clarify methods of identifying giftedness, focus on supporting and developing giftedness in practice and ensure the development of professional skills. The teaching presents many current topics and encourages students to discuss practical problems arising not only in working with the gifted but also in the implementation of a creative-humanistic approach in education. The curriculum overlap is evident mainly with other subjects dealing with developmental and pedagogical psychology, methodology of pedagogical-psychological research, etc.	
Brief outline of the course: The concept of creativity. A brief history of the theory of creativity. Social, psychological and biological factors of creativity. Cognitive processes in creativity. Creativity and cognitive style. Development of creativity. Talent and giftedness. Methods of determining creativity and talent. Methods of developing creativity and talent. Creativity and talent development programs. Specifics of working with the gifted children.	
Recommended literature: Povinná literatúra: DOČKAL, V. (2006): Inteligencia a tvorivosť, tvorivé nadanie od intelektovej schopnosti po štruktúru osobnosti. In: KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press HŘÍBKOVÁ, L. (2009): Nadání a nadaní. Pedagogicko- psychologické přístupy, modely, výzkumy a jejich vztah ke školské praxi. Praha: Grada Publishing Odporúčaná literatúra:	

DACEY, J.S.- LENNON, K.H. (2000): Kreativita. Praha: Grada
 GROSS, M.U.M. (2009): Highly Gifted Young People: Development from Childhood to Adulthood. In: SHAVININA, L. (2009): International Handbook on Giftedness. Part one. Springer
 KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press
 KOLKOVÁ, S. (2000): Tvorivosť a jej rozvoj vo voľnočasových aktivitách detí (v školskom klube). Bratislava: Metodické centrum v Bratislave
 LOKŠOVÁ, I., - LOKŠA, J.: (2003): Tvořivé vyučování. Praha: Grada
 LAZNIBATOVÁ, J. (2004): Špecifiká vývinu a vzdelávania nadaných detí. In: Psychológia a patopsychológia dieťaťa, roč.39, č. 2-3
 LAZNIBATOVÁ, J. (2001): Nadané dieťa, jeho vývin, vzdelávanie a podporovanie. Bratislava: Iris
 MESÁROŠOVÁ, M. (1998): Nadané deti. Poznávanie a rozvíjanie ich osobnosti. Prešov: Manacon
 SZOBIOVÁ, E. (2004): Tvorivosť – Od záhady k poznaniu. Bratislava: Stimul - Centrum informatiky a vzdelávania FIF UK

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 28

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Lucia Barbierik, PhD.

Date of last modification: 16.02.2021

Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PsZ/15	Course name: Psychology of Health
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Active participation in seminars, preparation and presentation of seminar work, final evaluation	
Learning outcomes: The aim of the course is to provide students with the latest knowledge and background of Health Psychology as well as forms of its application in order to improve the mental and physical health of individuals and society. The graduate of the course will understand the principles of health psychology, will be familiar with the current social discourse on the topics covered. The student will learn to use the acquired knowledge in school practice.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Health psychology. Definition of health. Bio-psycho-social model of health. 2. Mental health and quality of life, well being. 3. Physiological aspects of mental health, lifestyle 4. Stress. Coping, resilience. 5. Psychosomatic diseases, placebo. 6. Social support and its importance for health. 7. Burnout syndrome. 8. The meaning of life, faith. 9. Health-related behavior and prevention. Risky behavior, excessive use of the Internet and screens. 10. Socio-economic inequalities in health. Unemployment and health. 	
Recommended literature: Křivohlavý, J.: Psychologie zdraví. Praha: Portál, 2001 Kebza, V.: Psychosociální determinanty zdraví. Praha: Academia, 2005 Křivohlavý, J.: Psychologie nemoci. Praha : Grada, 2002 Sarafino, E.P.: Health Psychology: Biopsychosocial Interactions, John Wiley & Sons, 2007 Taylor, E.: Health Psychology. Singapore: McGraw-Hill, 2006 Vollrath M.E.: Handbook of Personality and Health. Chichester: John Wiley & Sons, 2006	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 81					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Mária Bačíková, PhD.					
Date of last modification: 16.02.2021					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSSFaK/ ČGUAP/15	Course name: Reading Literacy in Educational Process
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 25	
abs	n
100.0	0.0
Provides: doc. PaedDr. Ivica Hajdučková, PhD.	
Date of last modification: 16.02.2019	
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/CGL/15		Course name: Reading Literacy in Teaching Literature			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 82					
A	B	C	D	E	FX
63.41	24.39	4.88	6.1	1.22	0.0
Provides: doc. PaedDr. Ivica Hajdučková, PhD.					
Date of last modification: 14.09.2020					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/RDL/15		Course name: Reception of Children's Literature			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 16					
A	B	C	D	E	FX
56.25	18.75	25.0	0.0	0.0	0.0
Provides:					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/ VPPb/15	Course name: Scheduled practice teaching
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present	
Number of ECTS credits: 1	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites: KPE/MPPa/15,KPE/PDU/15,(KPPaPZ/PaSPP/09 and leboKPPaPZ/PPgU/15)	
Conditions for course completion:	
Learning outcomes: Enable students to gain first practical experience in teaching mathematics to apply theoretical knowledge in specific teaching situations, to develop their teaching skills. To acquaint students with the atmosphere and the organization of school.	
Brief outline of the course:	
Recommended literature:	
Course language: Slovak	
Notes:	
Course assessment Total number of assessed students: 52	
abs	n
100.0	0.0
Provides: doc. RNDr. Dušan Šveda, CSc., RNDr. Ingrid Semanišinová, PhD.	
Date of last modification: 03.05.2015	
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ ÚTVŠ/CM/13	Course name: Seaside Aerobic Exercise
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: combined, present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4., 6.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Conditions for course completion: Attendance	
Learning outcomes: Learning outcomes: Students will be provided an overview of possibilities how to spend leisure time in seaside conditions actively and their skills in work and communication with clients will be improved. Students will acquire practical experience in organising the cultural and art-oriented events, with the aim to improve the stay and to create positive experiences for visitors.	
Brief outline of the course: Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 41	
abs	n
12.2	87.8

Provides: Mgr. Agata Horbach, PhD.
Date of last modification: 15.03.2019
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/ VMA/19	Course name: Selected topics on mathematical analysis
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 2.	
Course level: I., II.	
Prerequisites: ÚMV/FRPb/19	
Conditions for course completion: Final evaluation is given by continuous assessment.	
Learning outcomes: Expand the knowledge of mathematical analysis needed to deepen understanding of machine learning and artificial intelligence.	
Brief outline of the course: 1. Vector (linear) space - examples of infinite-dimensional spaces (spaces of sequences and functions). 2. Metric space (MS) - metric, convergence of sequences, closure and interior of a set, completeness and compactness of MP, Banach fixed-point theorem. 3. Normed linear space (NLS) - norm, Banach spaces, relation to MS, dual spaces, Hölder, Minkowski inequality. 4. Space with scalar product - unitary and Hilbert spaces, Cauchy-Schwartz inequality, Pythagorean theorem, parallelogram rule, relation to LNP, orthogonal projections. 6. Operators (functionals) in NLP - linearity, continuity, boundedness, adjointness.	
Recommended literature: 1. N. Katzourakis, E. Varvaruca, An illustrative introduction to modern analysis. Boca Raton, FL: CRC Press (2018) 2. A. M. Bruckner, J. B. Bruckner, B. S. Thomson, Real analysis, 2nd. ed., ISBN 1434844129, 2008 3. Taylor, A.: Úvod do funkcionální analýzy, Academia 1973. 4. Kolmogorov, A., Fomin, S.: Základy teórie funkcí a funkcionální analýzy, 1975. 5. S. Lang, Undergraduate Analysis, Springer, 1997.	
Course language: Slovak	
Notes:	

Course assessment					
Total number of assessed students: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. RNDr. Ondrej Hutník, PhD., Mgr. Jozef Kisel'ák, PhD.					
Date of last modification: 27.03.2019					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/SEMS/15		Course name: Semantic Syntax			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: PhDr. Lucia Jasinská, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/ SHM/10	Course name: Seminar on history of mathematics
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Homework, presentation on the chosen topic during the seminar. More than 91 points - evaluation of A. 81-90 points - evaluation of B. 71-80 points - rating C. 61-70 points - evaluation of D. 51-60 points - evaluation of E. Less than 50 points - FX evaluation.	
Learning outcomes: Students get an overview of the history of the development of certain mathematical disciplines and selected terms and about parallel between phylogenesis and ontogenesis of mathematical thinking.	
Brief outline of the course: Mathematics in Early Civilizations. Greek Mathematics. Mathematics in the Near and Far East (Arabia, China, India). Medieval European Mathematics. The Renaissance of Mathematics. The Beginning of Modern Mathematics.	
Recommended literature: Burton, D. M.: The History of Mathematics: An Introduction. McGraw–Hill, 2007. Devlin, K.: Jazyk matematiky. Dokořán, 2002 (in czech) Kolman, A.: Dejiny matematiky ve starověku. Academia, Praha, 1968 (in slovak) Juškevič, A. P.: Dejiny matematiky ve středověku. Academia, Praha 1977 (in slovak) Znáň, Š. a kol.: Pohľad do dejín matematiky. Alfa, Bratislava, 1986 (in slovak) Konforovič, A.G.: Významné matematické úlohy, SPN Praha, 1989 (in slovak)	
Course language: Slovak	
Notes:	

Course assessment					
Total number of assessed students: 105					
A	B	C	D	E	FX
72.38	10.48	9.52	3.81	3.81	0.0
Provides: RNDr. Ingrid Semanišinová, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚMV/SSM/15		Course name: Seminar on school mathematics			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion: During the semester will be 3 written exams. Evaluation A - at least 90% of the points, evaluation B - at least 80%, evaluation C at least 70%, evaluation D at least 60%, evaluation E rating of at least 50% of the points. Credits shall not be granted to a student who receives less than 50% of the points.					
Learning outcomes: Students become familiar with the tasks, methods of problem solving, solving strategies and with specific problems of teaching mathematics at primary and secondary schools.					
Brief outline of the course: Basic knowledge of school mathematics. Number theory tasks, tasks to optimize, word problems.					
Recommended literature: Hecht, T., Sklenáriková, Z., Metódy riešenia matematických úloh, Bratislava, SPN, 1992. Hecht, T. a kol., Matematika pre 1.-4. ročník gymnázií a SOŠ, OrbisPictusIstropolitana, Bratislava 1999-2002. Krantz, S.G., Techniques of Problem Solving, AMS, 1997. Larson, L.C., Metódy riešenia matematických problémov, Bratislava, Alfa, 1990.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 54					
A	B	C	D	E	FX
62.96	37.04	0.0	0.0	0.0	0.0
Provides: doc. RNDr. Matúš Harminc, CSc.					
Date of last modification: 03.05.2015					

Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/SJLV/09		Course name: Semiotics, Linguistics and Literary Studies			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 55					
A	B	C	D	E	FX
21.82	27.27	25.45	18.18	7.27	0.0
Provides: Dr.h.c. prof. PhDr. Ján Sabol, DrSc.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSSFaK/VSJU/15	Course name: Slovak Language for Teachers
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: passing a final test	
Learning outcomes: Mastering of standard Slovak in spoken and written discourse. Becoming familiarized with codification manuals, acquiring skills related to bibliography and quotation standards. Mastering of written communication in accordance with current orthographical rules. Mastering of basic characteristics of expressions of text and style and fundamentals of text composition.	
Brief outline of the course: Characteristics of basic terms of general linguistics (language – speech, language functions, the sign character of language, language levels, content and form in language, individual and general aspect of language units) on interdisciplinary background and with the application to Slovak as a national language. Language standard, codification, usus. Basic codification manuals. Application of orthographic rules in practical documents. Sound culture, pronunciation styles. Orthoepic phenomena in vowels and consonants. Application of rhythmic law and its exceptions. Assimilation and its specific features in Slovak. Style, stylization – methods and demonstration of structure of text components.	
Recommended literature: Krátky slovník slovenského jazyka. Bratislava: Veda 1997. Slovník súčasného slovenského jazyka. Bratislava: Veda 2006. Slovník súčasného slovenského jazyka. Bratislava: Veda 2011. Pravidlá slovenského pravopisu. Bratislava: Veda 2000. KRÁĽ, Á.: Pravidlá slovenskej výslovnosti. Bratislava, SPN 1984; 1988. 632 s. ONDRUŠ, Š. – SABOL, J.: Úvod do štúdia jazykov. 3. vyd. Bratislava, SPN 1987. 343s. SABOL, J.- SLANČOVÁ, D. - SOKOLOVÁ, M.: Kultúra hovoreného slova. Prešov, FF UPJŠ 1989. SABOL, J. – BÓNOVÁ, I. – SOKOLOVÁ, M.: Kultúra hovoreného prejavu. Prešov: FF PU 2006. FINDRA, J.: Štylistika slovenčiny. Martin : Osveta, 2004. FINDRA, Ján: Štylistika slovenčiny v cvičeniach. Martin : Osveta, 2005. SLANČOVÁ, D.: Praktická štylistika. 2., upravené a doplnené vydanie. Prešov: Slovacontact	

1996. 178 s. ISBN 80-901417-9-X.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 96					
A	B	C	D	E	FX
14.58	29.17	33.33	12.5	10.42	0.0
Provides: PhDr. Iveta Bónová, PhD., PhDr. Lucia Jasinská, PhD., Mgr. Lena Ivančová, PhD.					
Date of last modification: 15.05.2019					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/SJLDm/15		Course name: Slovak Language, Literature and Methodology			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 1					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 122					
A	B	C	D	E	FX
29.51	23.77	24.59	13.93	7.38	0.82
Provides:					
Date of last modification: 13.04.2019					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3.	
Course level: I., I.II., II.	
Prerequisites:	
Conditions for course completion: Conditions for course completion: Min. 80% of active participation in classes.	
Learning outcomes: Learning outcomes: Increasing physical condition and performance within individual sports. Strengthening the relationship of students to the selected sports activity and its continual improvement.	
Brief outline of the course: Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, basketball, badminton, floorball, yoga, pilates, swimming, body-building, indoor football, self-defence and karate, table tennis, sports for unfit persons, streetball, tennis, and volleyball. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
Recommended literature:	
Course language:	
Notes:	

Course assessment							
Total number of assessed students: 14050							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.48	0.07	0.0	0.0	0.0	0.04	7.51	3.9
Provides: Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.							
Date of last modification: 18.03.2019							
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ TVb/11	Course name: Sports Activities II.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4.	
Course level: I., I.II., II.	
Prerequisites:	
Conditions for course completion: Conditions for course completion: Final assessment and active participation in classes - min. 75%.	
Learning outcomes: Learning outcomes: Increasing physical condition and performance within individual sports. Strengthening the relationship of students to the selected sports activity and its continual improvement.	
Brief outline of the course: Brief outline of the course: Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, basketball, badminton, floorball, yoga, pilates, swimming, body-building, indoor football, self-defence and karate, table tennis, sports for unfit persons, streetball, tennis, and volleyball. In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitnes. In addition to these sports, the Institute offers for those who are interested winter and summer physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.	
Recommended literature:	
Course language:	
Notes:	

Course assessment							
Total number of assessed students: 11330							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.75	0.56	0.02	0.0	0.0	0.05	9.87	3.75
Provides: Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.							
Date of last modification: 18.03.2019							
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚMV/ SVK/10		Course name: Students scientific conference			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course:					
Course level: I., II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes: Individual scientific work of students. Publishing of obtained results in a written form and as a public presentation.					
Brief outline of the course:					
Recommended literature: With respect to the research problematics (article in journals, books).					
Course language: Slovak or English					
Notes:					
Course assessment Total number of assessed students: 94					
A	B	C	D	E	FX
98.94	1.06	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: combined, present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Conditions for course completion: Attendance Final assessment: Raft control on the waterway (attended/not attended)	
Learning outcomes: Learning outcomes: Students have knowledge of rafts (canoe) and their control on waterway.	
Brief outline of the course: Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke 11. Capsizing 12. Commands	
Recommended literature:	
Course language:	
Notes:	

Course assessment	
Total number of assessed students: 153	
abs	n
45.75	54.25
Provides: Mgr. Dávid Kaško, PhD.	
Date of last modification: 18.03.2019	
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPE/MPPa/15	Course name: Supervised Teaching Practice
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 503	
abs	n
100.0	0.0
Provides: doc. PhDr. Beata Gajdošová, PhD., PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petříková, PhD.	
Date of last modification: 12.02.2021	
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSSFaK/MPPb/15	Course name: Supervised Teaching Practice
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present	
Number of ECTS credits: 1	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites: KPE/MPPa/15,KPE/PDU/15,(KPPaPZ/PaSPP/09 and leboKPPaPZ/PPgU/15)	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 164	
abs	n
98.78	1.22
Provides:	
Date of last modification: 03.05.2015	
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: combined, present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Conditions for course completion: Attendance Final assessment: continuous fulfilment of all tasks within the course	
Learning outcomes: Learning outcomes: Students will be familiarized with principles of safe stay and movement in extreme natural conditions as they will obtain theoretical knowledge and practical skills to solve the extraordinary and demanding situations connected with survival and minimization of damage to health. The course develops team work and students will learn how to manage and face the situations that require overcoming of obstacles.	
Brief outline of the course: Brief outline of the course: Lectures: 1. Principles of behaviour and safety for movement and stay in unknown mountains 2. Preparation and leadership of tour 3. Objective and subjective danger in mountains 4. Principles of hygiene and prevention of damage to health in extreme conditions Exercises: 1. Movement in terrain, orientation and navigation in terrain (compasses, GPS) 2. Preparation of improvised overnight stay 3. Water treatment and food preparation.	
Recommended literature:	
Course language:	
Notes:	

Course assessment	
Total number of assessed students: 393	
abs	n
44.53	55.47
Provides: MUDr. Peter Dombrovský, Mgr. Marek Valanský	
Date of last modification: 15.03.2019	
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/SALD/09		Course name: System Analysis of Literary Work			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 14					
A	B	C	D	E	FX
57.14	21.43	21.43	0.0	0.0	0.0
Provides:					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ PDU/15		Course name: Teaching Methodology and Pedagogy			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 550					
A	B	C	D	E	FX
27.27	28.55	25.64	13.27	4.55	0.73
Provides: PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petříková, PhD., PaedDr. Janka Ferencová, PhD.					
Date of last modification: 12.02.2021					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPPaPZ/UPR/15		Course name: The Art of Aiding by Verbal Exchange			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 105					
A	B	C	D	E	FX
92.38	1.9	3.81	0.95	0.95	0.0
Provides: Mgr. Ondrej Kalina, PhD.					
Date of last modification: 15.02.2021					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/ZMPPV/15	Course name: The Fundamentals of Pedagogico-Psychological Research Methodology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites: KPPaPZ/PPgU/15,KPE/PDU/15	
Conditions for course completion: - active participation in seminars, presentation of assignments in groups, final exam	
Learning outcomes: The graduate of the course will gain information about the research methodology, will understand the basic methods of pedagogical and psychological research that can be used in the practice of the teacher. Within the seminars, students will develop professional skills through their own demonstration of a specific research method. The graduate of the course will be able to carry out simple scientific research, present the results of research and read the results of the latest research in the field of pedagogy and psychology.	
Brief outline of the course: Research in pedagogy and psychology. Scientific research, scientific thinking. Parts of a research project. Research planning. Topic selection, research problem formulation. Types of research plans. Hypothesis, variables, operationalization. Ethical issues of scientific research. Experiment (experiment problems, control of variables in the experiment). Experimental plans, quasi-experiment. Reliability and validity of research. Research sample, methods of sample selection. Data collection techniques - questionnaire, interview, sociometry, semantic differential, observation, tests. Introduction to qualitative methodology. Possibilities of quantitative data processing. How to write a scientific article, presentation, poster, qualification work. Interpretation of findings, integration of findings into context.	
Recommended literature: Bačíková, M., Janovská, A., Orosová, O. Základy metodológie pedagogicko-psychologického výskumu. 2.doplnené vydanie. Šafárik Press, 2019. dostupné online: https://unibook.upjs.sk/img/cms/2019/FF/zaklady-metodologie-ped-psych-vyskumu-2-vyd-web.pdf Gavora, P.: Úvod do pedagogického výskumu. Bratislava, UK 1999. Švec, Š. a kol.: Metodológia vied o výchove. Bratislava, Iris 1998. Turek, I.: K základom pedagogického výskumu. Prešov, KPÚ 1991. Ferjenčík, J.: Úvod do metodológie psychologického výskumu. Praha, Portál 2000. http://www.e-metodologia.fedu.uniba.sk/	
Course language:	

Notes:					
Course assessment					
Total number of assessed students: 447					
A	B	C	D	E	FX
18.79	26.4	23.49	19.02	12.08	0.22
Provides: Mgr. Mária Bačíková, PhD., PhDr. Anna Janovská, PhD.					
Date of last modification: 16.02.2021					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/TaDD/15		Course name: Theory and History of Theatre			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 125					
A	B	C	D	E	FX
42.4	24.0	22.4	9.6	1.6	0.0
Provides: prof. PhDr. Karol Horák, CSc.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/TKI/15		Course name: Theory of Communication and Information			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 105					
A	B	C	D	E	FX
35.24	34.29	15.24	7.62	6.67	0.95
Provides: prof. Ing. Július Zimmermann, CSc.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/TRED/15		Course name: Theory of Editing			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/ TWWWS/15		Course name: Web Pages Production			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 74					
A	B	C	D	E	FX
31.08	43.24	24.32	1.35	0.0	0.0
Provides: Ing. Tomáš Polák					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/SVL1/09		Course name: World Literature 1			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 256					
A	B	C	D	E	FX
44.92	30.08	15.23	7.03	2.73	0.0
Provides: prof. PhDr. Marián Andričík, PhD.					
Date of last modification: 21.09.2020					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KSSFaK/SVL2/10		Course name: World Literature 2			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites: KSSFaK/SVL1/09					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 240					
A	B	C	D	E	FX
38.33	23.75	20.83	12.08	4.58	0.42
Provides: prof. PhDr. Marián Andričík, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. PhDr. Oľga Orosová, CSc., prof. RNDr. Jozef Doboš, CSc., prof. PhDr. Marián Andričík, PhD.					