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University: P. J.	University: P. J. Šafárik University in Košice							
Faculty: Faculty	of Science							
Course ID: CJP PFAJAKA/07	rse ID: CJP/ JAKA/07 Course name: Academic English							
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present								
Number of EC	FS credits: 2							
Recommended	semester/trimes	ster of the cours	e:					
Course level: I.,	, II., N							
Prerequisities:								
Combined method of teaching (classroom/distance) Active classroom participation, assignments handed in on time, 2 absences tolerated 1 test (10th week), no retake. (in classroom, in case of distance learning due to worsened epidemiological situation – online) Presentation on chosen topic (in case of distance learning - online thorugh MS Teams) Final evaluation- average assessment of test (40%), essay (30%) and presentation (30%). Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less								
Learning outco	mes:							
Brief outline of the course:								
Recommended literature: Seal B.: Academic Encounters, CUP, 2002 T. Armer :Cambridge English for Scientists, CUP 2011 M. McCarthy M., O'Dell F Academic Vocabulary in Use, CUP 2008 Zemach, D.E, Rumisek, L.A: Academic Writing, Macmillan 2005 Olsen, A. : Active Vocabulary, Pearson, 2013 www.bbclearningenglish.com Cambridge Academic Content Dictionary, CUP, 2009								
Course language: English language, level B2 according to CEFR.								
Notes:								
Course assessment Total number of assessed students: 379								
А	В	С	D	Е	FX			
33.77	22.16	15.3	10.03	6.6	12.14			
Provides: Mgr.	Viktória Mária S	lovenská						
Date of last mo	Date of last modification: 17.09.2020							

Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.

University: P. J.	. Šafárik Univers	sity in Košice						
Faculty: Faculty	Faculty: Faculty of Science							
Course ID: ÚIN PRR1a/15	Course ID: ÚINF/ Course name: Advanced programming PRR1a/15							
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present								
Number of EC	FS credits: 2							
Recommended	semester/trime	ster of the cours	e:					
Course level: I.								
Prerequisities:								
Conditions for	course complet	ion:						
Learning outco	mes:							
Brief outline of	the course:							
Recommended	literature:							
Course languag	ge:							
Notes:								
Course assessment Total number of assessed students: 71								
А	В	С	D	Е	FX			
53.52	53.52 7.04 8.45 4.23 21.13 5.63							
Provides: RNDr. Rastislav Krivoš-Belluš, PhD.								
Date of last modification: 03.05.2015								
Approved: prof	. RNDr. Ivan Že	žula, CSc., doc. I	RNDr. Csaba Tör	ök, CSc.				

University: P. J.	. Šafárik Univers	ity in Košice					
Faculty: Faculty	Faculty: Faculty of Science						
Course ID: ÚIN PRR1b/15	Course ID: ÚINF/ Course name: Advanced programming PRR1b/15						
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present							
Number of EC	FS credits: 2						
Recommended	semester/trimes	ster of the cours	e:				
Course level: I.							
Prerequisities:	ÚINF/PRR1a/15						
Conditions for	course completi	ion:					
Learning outco	mes:						
Brief outline of	the course:						
Recommended	literature:						
Course languag	ge:						
Notes:				=			
Course assessment Total number of assessed students [.] 42							
А	В	С	D	Е	FX		
47.62	4.76	0.0	21.43	16.67	9.52		
Provides: RNDr. Rastislav Krivoš-Belluš, PhD.							
Date of last mo	dification: 03.05	5.2015					
Approved: prof	Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.						

Faculty: Faculty of Science

Course ID: ÚINF/	Course name: Advanced programming in Python
PPPy/18	

Course type, scope and the method: Course type: Practice Recommended course-load (hours):

Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚINF/PAZ1a/15 and leboÚINF/ePAZ1a/15 and leboÚINF/PRG1/15

Conditions for course completion:

Continuous assignment - 50% Midterm test and final test - 50% or

The final project - 100%

Learning outcomes:

Problem solving in Python with using various modules, to implement and use algorithms to solve selected problems, knowledge of the principles of object-oriented programming and its implementation in Python.

Brief outline of the course:

Introduction to the environment, basic features of Python, syntax.

Simple types (number, logical type), structured types (string, list, dictionary, tuple, set) and control structures (loops, conditional statements, exception handling).

Definition of functions (parameters, return value, variable number of parameters, default values od parameters). Generators.

Import and creation of modules.

Documentation of functions, modules, packages.

Types of errors and error handling. Capturing and raising exceptions.

Saving data to a file and reading data from a file.

Data serialization. Open data formats.

Definition of own classes. Decorators.

Modules, packages.

Tests and test-driven programming (unittest). Logging.

Parallelism, threads and processes.

Graphic interface for Python programs.

Problem solving using Python.

Classes and objects. Iterator, context manager.

Object-oriented approach to problem solving. Custom data structures.

Selected algorithms over data structures.

Recommended literature:

Pilgrim, M., (2012) Dive Into Python 3. PILGRIM, Mark. https://github.com/downloads/ diveintomark/diveintopython3/dive-into-python3.pdf

SHIPMAN, John W. Tkinter 8.5 reference: a GUI for Python. Socorro, NM 87801: New Mexico Tech Computer Center, 2013. Dostupné také z: https://anzeljg.github.io/rin2/book2/2405/docs/tkinter/tkinter.pdf

LOTT, Steven F. Mastering Object-oriented Python. Birmingham B3 2PB, UK: Packt Publishing, 2014. ISBN 978-1-78328-097-1.

Course language:

The primary language is Slovak, English is useful for reading Python documentation

Notes:

Required knowledge: Ability to implement simple programs in a selected programming language (eg Java, Pascal, C ...), basic knowledge of the principles of object-oriented programming.

Course assessment

Total number of assessed students: 23

А	В	С	D	Е	FX
13.04	21.74	34.78	17.39	0.0	13.04

Provides: doc. RNDr. Ľubomír Šnajder, PhD., PaedDr. Ján Guniš, PhD.

Date of last modification: 11.02.2021

Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.

University: P. J	. Šafárik Univer	sity in Košice				
Faculty: Facult	y of Science					
Course ID: ÚM ALGa/10	1V/ Course name: Algebra I					
Course type, sc Course type: 1 Recommended Per week: 3 / 2 Course metho	cope and the me Lecture / Practice d course-load (H 3 Per study per d: present	thod: e iours): iod: 42 / 42				
Number of EC	TS credits: 7					
Recommended	semester/trime	ster of the cours	se: 1.			
Course level: I.						
Prerequisities:						
Conditions for According to th exam	course complet ne results from the	ion: he semester and	in view of the re	esults of the writte	en and oral final	
Learning outco To obtain basic concerning syst	mes: knowledge fro ems of linear eq	m number theor uations. To be ab	y concerning div le to apply it in	visibility and fror concrete excercise	n linear algebra es.	
Brief outline of Divisibility in Computing with	the course: Z. Fields. Systen h matrices. Deter	rms of linear equirminants, Crame	uations, Gauss e r rule.	elimination. Maps	s, permutations.	
Recommended T.S Blyth, E.F. K. Jänich: Line	literature: Robertson: Basi ar algebra, Sprin	c linear algebra, 1991 Verlag, 1991	Springer Verlag,	2001.		
Course languag Slovak	ge:					
Notes:						
Course assessment Total number of assessed students: 1279						
А	В	С	D	E	FX	
11.81	11.65	19.0	17.9	28.3	11.34	
Provides: prof. Janičková, PhD	RNDr. Danica S ., RNDr. Simona	tudenovská, CSc Rindošová, RN	., RNDr. Igor Fa Dr. Ivana Varga	abrici, Dr., RNDr.	Lucia	
Date of last mo	dification: 31.0	1.2019				
Approved: prof	f. RNDr. Ivan Že	žula, CSc., doc.	RNDr. Csaba Tö	örök, CSc.		

University: P. J.	Šafárik Univers	ity in Košice					
Faculty: Faculty	Faculty: Faculty of Science						
Course ID: ÚM ALG3b/10	Course ID: ÚMV/ Course name: Algebra II for informaticians and physicists						
Course type, sc Course type: I Recommended Per week: 4 / 2 Course metho	ope and the met Lecture / Practice I course-load (h 2 Per study period d: present	hod: ours): od: 56 / 28					
Number of EC	FS credits: 7						
Recommended	semester/trimes	ster of the cours	e: 2.				
Course level: I.,	II.						
Prerequisities:	ÚMV/ALGa/10						
Conditions for Exam	course completi	on:					
Learning outco To provide deep	mes: per knowledge or	vector spaces, l	inear transforma	ations and Euclide	an spaces.		
Brief outline of the course: Vector spaces, subspaces. A basis, a dimension and a characterization of n-dimensional vector spaces. The rank of a matrix. Linear transformations and their matrices. Operations with linear transformations, matrices of sums and compositions of linear transformations. Regular linear transformations, regular matrices. Similar matrices. Characteristic vectors and characteristic values of linear transformations. Affine spaces, subspaces and their positions. Euclidean spaces, the distance of subspaces. Conics and quadries							
Recommended A. F. Beardon: A G. Birkhoff, S. J	literature: Algebra and Geo Mac Lane: A Sur	metry, Cambridg vey of Modern A	e University Pr Algebra, New Y	ess, 2005 ork 1965			
Course languag Slovak	je:						
Notes:							
Course assessm Total number of	ent Sassessed studen	ts: 262					
А	В	С	D	Е	FX		
14.12	10.69	11.83	18.7	33.59	11.07		
Provides: doc. I	RNDr. Roman Sc	oták, PhD., RND	. Mária Maceko	ová, PhD.			
Date of last mo	Date of last modification: 26.03.2020						
Approved: prof	. RNDr. Ivan Žež	žula, CSc., doc. H	RNDr. Csaba Tö	örök, CSc.			

University: P. J. Šafárik University in Košice						
Faculty: Faculty of S	cience					
Course ID: ÚINF/ ASU1/15	Course name: Algorithms and data structures					
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	nd the method: re / Practice rse-load (hours): study period: 28 / 14 esent					
Number of ECTS on	adita 1					

Number of ECTS credits: 4

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities: (ÚINF/PAZ1a/15 and leboÚINF/ePAZ1a/15),(ÚINF/PAZ1b/15 and leboÚINF/ePAZ1b/15)

Conditions for course completion:

Practice activities, homeworks and midterm exam.

Final examination consisting of practice and theoretical test.

Learning outcomes:

Understand and learn algorithmic paradigms and data structures. Analyse time complexity of these algorithms.

Brief outline of the course:

Algorithms' time and space asymptotic complexity. Main Theorem. Amortized complexity. Brute Force. Backtrack. Divide and Conquer. Dynamic programming. Comparison and noncomparison sort algorithms. Sweep line algorithms. Graph Theory Algorithms. Data structures – queue, stack, priority queue, heap, prefix sum, binary search trees, interval trees,

union & find, trie.

Recommended literature:

1, Laaksonen A.: Guide to Competitive Programming: Learning and Improving Algorithms Through Contests (Undergraduate Topics in Computer Science), Springer, 2017, ISBN 978-3319725468

2, Forišek M., Steinová M.: Explaining Algorithms Using Metaphors. Springer Briefs in Computer Science, Springer (2013), ISBN 978-1-4471-5018-3

3, R. Sedgewick, K. Wayne: Algorithms (4th Edition), Addison-Wesley Professional, 2011, ISBN 978-0321573513, http://algs4.cs.princeton.edu/home/

4, Open Data Structures: http://opendatastructures.org/

Course language:

Slovak or english

Notes:

Content prerequisities:

- programming skills in some programming language (Python/Java/C++/...)

- mathematics:

-- computing with polynomials, logarithmic and exponential functions

computing lin	mits of sequences	s, L'Hospital rule	,		
Course assessment Total number of assessed students: 134					
А	В	С	D	Е	FX
11.94	5.97	17.16	23.13	38.81	2.99
Provides: prof. RNDr. Gabriel Semanišin, PhD., RNDr. Rastislav Krivoš-Belluš, PhD.					
Date of last modification: 25.02.2021					
Approved: prof	f. RNDr. Ivan Žež	žula, CSc., doc. I	RNDr. Csaba Tör	ök, CSc.	

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚINF/ AFJ1a/15Course name: Automata and formal languages					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisities:					
Conditions for course completion: Oral examination.					
Learning outcomes: To provide theoretical background for studying computer science in general, by giving the necessary knowledge in theory of automata.					
Brief outline of the course: Chomsky hierarchy of grammars and languages. Finite-state transducers and mapping, construction of a reduced automaton. Finite-state acceptors, nondeterministic acceptors, regular expressions. Closure properties of regular languages. Context-free grammars, Chomsky and Greibach normal forms. Pushdown automata, Pumping lemma. Closure properties of context-free languages.					
J.E. Hopcroft, R.Motwani, J.D. Ullman: Introduction to automata theory, languages, and computation, Addison-Wesley, 2001. J. Shallit: A second course in formal languages and automata theory, Cambridge University press, 2009. M. Sipser: Introduction to the theory of computation, Thomson Course Technology, 2006.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 832					
A B C D E FX					
25.36 18.03 23.92 17.91 9.86 4.93					
Provides: Mgr. Alexander Szabari, PhD., prof. RNDr. Viliam Geffert, DrSc., RNDr. Zuzana Bednárová, PhD.					
Date of last modification: 24.08.2018					

Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Science				
Course ID: ÚIN AFJ1b/15	JINF/ Course name: Automata and formal languages				
Course type, sco Course type: L Recommended Per week: 2 / 1 Course method	ope and the met ecture / Practice course-load (h Per study peri l: present	thod: ours): od: 28 / 14			
Number of ECT	S credits: 5				
Recommended	semester/trimes	ster of the cours	e: 5.		
Course level: I.,	II.				
Prerequisities:	ÚINF/AFJ1a/15				
Conditions for a Test and oral example.	course completi amination.	on:			
Learning outco To provide theor knowledge in th	mes: etical backgrour eory of automat	nd for studying co a.	mputer science in	n general, by givi	ng the necessary
Chomsky and C lemma. Closure sensitive gramm machines. Post c	The course: Greibach norma properties of ars and linearly- correspondence	forms of conte context free and bounded Turing problem. Undecid	ext free gramars. I deterministic c machines. Phras dable problems in	Pushdown auto context free lang e-structure grammers of fo	omata. Pumping guages. Context mars and Turing ormal languages.
Recommended J.E. Hopcroft, R computation, Ac J. Shallit: A seco 2009. M. Sipser: Intro	literature: Motwani, J.D. Idison-Wesley, 2 ond course in for duction to the th	Ullman: Introduc 2001. rmal languages a eory of computa	ction to automata nd automata theo tion, Thomson C	theory, language ory, Cambridge U ourse Technolog	es, and Jniversity press, y, 2006.
Course languag	e:				
Notes:					
Course assessm Total number of	ent assessed studen	ts: 567			
А	В	С	D	E	FX
37.92	15.87	19.75	17.64	6.17	2.65
Provides: prof. l Bednárová, PhD	RNDr. Viliam G	effert, DrSc., Mg	r. Alexander Sza	ıbari, PhD., RND	Dr. Zuzana
Date of last mod	lification: 01.06	5.2015			
Approved: prof.	RNDr. Ivan Že	žula, CSc., doc. I	RNDr. Csaba Töi	rök, CSc.	

University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of Science						
Course ID: ÚMV/ BKP2/14	: ÚMV/ Course name: Bachelor project					
Course type, scope a Course type: Practic Recommended cour Per week: 1 Per stu Course method: pre	Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present					
Number of ECTS cr	edits: 2					
Recommended seme	ster/trimester of the cours	e: 5				
Course level: I.						
Prerequisities:						
Conditions for cours To prepare and preserve	e completion: nt a contribution related to the	nesis and its topic.				
Learning outcomes: To get students fam presentation as well a	Learning outcomes: To get students familiar with basic knowledge on the form and content of thesis and thesis presentation as well as with the support for its realisation.					
Brief outline of the course: Necessary elements and formal aspects of a thesis. WYSIWYG editors, LaTeX, drawing programs. Presentation software, Microsoft PowerPoint and its clones, Beamer. Suggestions for presentation and contribution making.						
Recommended literature: electronic information sources						
Course language: Slovak or English						
Notes:						
Course assessment Total number of asse	Course assessment Total number of assessed students: 134					
	abs	n				
	100.0	0.0				
Provides: doc. RNDr	. Dušan Šveda, CSc.					
Date of last modification: 03.05.2015						
Approved: prof. RNI	Dr. Ivan Žežula, CSc., doc. F	NDr. Csaba Török, CSc.				
L						

University: P. J	. Šafárik Univer	sity in Košice			
Faculty: Facult	y of Science				
Course ID: ÚM BPO/14	Image: MV/ Course name: Bachelor thesis and its defence				
Course type, so Course type: Recommended Per week: Per Course metho	cope and the me d course-load (l r study period: d: present	thod: nours):			
Number of EC	TS credits: 4				
Recommended	semester/trime	ster of the cours	e:		
Course level: I.					
Prerequisities:					
Conditions for Acquiring the r	Conditions for course completion: Acquiring the required number of credits in the structure defined by the study plan.				
Learning outcomes: Evaluation of student's competences with respect to the profile of the graduate.					
Brief outline of Presentation of answering the c	the course: results of the ba juestions of men	chelor thesis, ans bers of evaluatio	wering the ques	stions of the thesis	s supervisor and
Recommended literature:					
Course languag	Course language:				
Notes:	Notes:				
Course assessment Total number of assessed students: 65					
А	В	С	D	E	FX
67.69	20.0	6.15	4.62	1.54	0.0
Provides:	·			<u> </u>	•
Date of last modification: 03.05.2015					
Approved: prof	f. RNDr. Ivan Že	žula, CSc., doc. F	RNDr. Csaba Tö	örök, CSc.	

University: P. J. Šafá	University: P. J. Šafárik University in Košice				
Faculty: Faculty of Science					
Course ID: ÚMV/ ZBR/14	Course name: Bridge fundamentals				
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS cr	edits: 2				
Recommended seme	ster/trimester of the cours	e:			
Course level: I.					
Prerequisities:					
Conditions for cours Active participation of	e completion: on exercises.				
Learning outcomes: A student gets acqu thinking and consolic	ainted with fundamentals dates his/her habits of positive	of the contract bridge, develops his/her logical ve social behaviour.			
Brief outline of the course:Bridge rules.Principles of the bidding system Standard American.Basic techniques of declarer's play.Basic techniques of the defence.Lead conventions, signals.Common bidding conventions.Selected advanced techniques of the card play.Partnership cooperation in the contract bridge.Bridge ethics					
Recommended literature: T. Menyhért: Kurz bridžu 2013, http://new.bridgekosice.sk/kurz-bridzu-2013/ R. Pavlicek: Learn To Play Bridge!, http://www.rpbridge.net/1a00.htm ACBL SAYC System Booklet, http://ebookbrowsee.net/acbl-sayc-pdf-d201415187					
Course language: Slovak or English					
Notes: Minimum number of participants is 4.					
Course assessment Total number of asses	ssed students: 25				
	abs	n			
	96.0 4.0				

Provides: doc. RNDr. Miroslav Ploščica, CSc., prof. RNDr. Mirko Horňák, CSc.

Date of last modification: 03.05.2015

Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: CJP/ PFAJKKA/07	Course name: Communicative Competence in English
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: cor	nd the method: ce rse-load (hours): dy period: 28 mbined, present
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course:
Course level: I., II., N	1
Prerequisities:	
Conditions for cours Active participation is two classes at the mo Online teaching (MS 2 credit tests (presum The tests will be take classes. The presentation will	the completion: In class and completed homework assignments. Students are allowed to miss st. Teams), in case of an improved epidemiological situation = on-site teaching. Teams), in weeks 6/7 and 12/13) and a short oral presentation in English. Teams) during online teaching and in class in case of on-site be sent to the course instructor as a video recording.

Final evaluation consists of the scores obtained for the 2 tests (70%) and the presentation (30%). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:

Uplatnenie a aktívne používanie svojich teoretických vedomostí v praktických komunikačných situáciách. Zdokonalenie jazykových vedomostí a zručností študenta, rečovej, pragmatickej a vecnej kompetencie, predovšetkým zlepšujú komunikáciu, schopnosť prijímať a formulovať výpovede, efektívne vyjadrovať svoje myšlienky ako aj orientovať sa v obsahovom pláne výpovede. Precvičovanie rečových intencií kontaktných (napr. pozdravy, oslovenia, pozvanie, oslovenie), informatívnych (napr. získavanie a podávanie informácií, vyjadrenie priestorových a časových vzťahov), regulačných (napr. prosba, poďakovanie, zákaz, pochvala, súhlas, nesúhlas) a hodnotiacich (napr. vyjadrenie vlastného názoru, stanoviska, želania, emócií). Výsledkom budovania praktickej jazykovej kompetencie majú byť vedomosti a zručnosti zodpovedajúce požiadavkám a kritériám dokumentu Spoločný európsky referenčný rámec pre vyučovanie jazykov.

Brief outline of the course:

Rodina, jej formy a problémy Vyjadrovanie pocitov a dojmov Dom, bývanie a budúcnosť Formy a dialekty v anglickom jazyku Život v meste a na vidieku Kolokácie a idiomy, zaužívané slovné spojenia Prázdniny a sviatky vo svete

Životné prostredie a ekológia					
Výnimky zo slov	Výnimky zo slovosledu				
Frázové slovesá	a ich použitie				
Charakteristiky i	neformálneho di	škurzu			
Recommended I	literature:				
www.bbclearnin	genglish.com				
McCarthy M., O	Dell F.: English	Vocabulary in U	Jse, Upper-Intern	mediate. CUP, 19	94.
Misztal M.: The	matic Vocabular	y. SPN, 1998.			
Fictumova J., Ce	eccarelli J., Long	g T.: Angličtina, l	konverzace pro p	ookročilé. Barrist	er and
Principal, 2008.					
Peters S., Gráf T	:: Time to practi	se. Polyglot, 200	07.		
Jones L.: Comm	unicative Gram	nar Practice. CU	P, 1985.		
Alexander L.G.:	Longman Engli	sh Grammar. Lo	ngman, 1988.		
Course language:					
English language, B2 level according to CEFR					
Notes:					
Course assessment					
Total number of assessed students: 241					
A	В	С	D	Е	FX
38.59	22.41	19.5	9.54	6.64	3.32
Provides: Mgr. Barbara Mitríková					
Date of last modification: 11.02.2021					
Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.					

University: P. J. Šafárik University in Košice				
Faculty: Faculty of Science				
Course ID: CJP/ PFAJGA/07Course name: Communicative Grammar in English	CJP/ Course name: Communicative Grammar in English			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present				
Number of ECTS credits: 2				
Recommended semester/trimester of the course:				
Course level: I., II., N				
Prerequisities:				
Conditions for course completion: Active classroom participation (max. 2x90 min. absences tolerated). 2 test (5th/6th and 12/13th week), no retake. Final evaluation- average assessment of tests. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.				
Learning outcomes:				
Brief outline of the course:				
Recommended literature: Vince M.: Macmillan Grammar in Context, Macmillan, 2008 McCarthy, O'Dell: English Vocabulary in Use, CUP, 1994 C. Oxengen, C. Latham-Koenig: New English File Advanced, Oxford 2010 Misztal M.: Thematic Vocabulary, Fragment, 1998 www.bbclearningenglish.com ted.com/talks				
Course language:				
Notes:				
Course assessment Total number of assessed students: 406				
A B C D E FY	X			
39.66 18.97 16.75 8.62 5.91 10.	.1			
Provides: Mgr. Lenka Klimčáková				
Date of last modification: 14.09.2019				
Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.				

University: P. J.	. Šafárik Univers	ity in Košice			
Faculty: Faculty	y of Science				
Course ID: KG NJKG/07	urse ID: KGER/ Course name: Communicative Grammar in German Language KG/07				age
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of EC	ΓS credits: 2				
Recommended	semester/trimes	ster of the cours	e:		
Course level: I.	, II.				
Prerequisities:					
Conditions for	course completi	on:			
Learning outcomes:					
Brief outline of the course:					
Recommended	Recommended literature:				
Course languag	Course language:				
Notes:	Notes:				
Course assessment Total number of assessed students: 54					
А	В	С	D	Е	FX
59.26	11.11	9.26	3.7	9.26	7.41
Provides: Mgr. Blanka Jenčíková					
Date of last mo	Date of last modification: 03.05.2015				
Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.					

University: P. J. Š	Safárik University in Košice
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Faculty: Faculty of Science

Course ID: ÚINF/	Course name: Computer network Internet
PSIN/15	

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 1 **Per study period:** 42 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities: ÚINF/PAZ1a/15 and leboÚINF/ePAZ1a/15 and leboÚINF/PRG1/15

Conditions for course completion:

Activity at excercises (max 18 points), home work (max 18 points), test (max 30 points). Verbal exam (min 25 points, max 50 points). Required minimum for passing the course is 64 points.

Learning outcomes:

To understand ISO OSI reference model for network communication, to analyze communication channels parameters, to understand different access methods, to be familiar with the function of center network devices (hub, switch, router), to understand IP protocol, IP addresses and the transfer of internet packets, to understand reliable data transfer of the TCP protocol, to be able to use Sockets in won application, to know basic application protocols.

Brief outline of the course:

1. Introduction to computer networks, internet connection types, delay and loss in packet-switched networks, ISO OSI reference model and TCP/IP protocols family.

2. Application layer: Web and HTTP, protocol FTP, e-mail and SMTP, POP3, IMAP,

3. Application layer: domain names and DNS, Peer-to-peer applications. Security in computer networks.

4. Transport layer: services, multiplexing and demultiplexing, protocol UDP, reliable data transfer

5. Transport layer: connection oriented transport protocol TCP, flow and congestion control.

6. Network Layer: Internet protocol IPv4, virtual circuit and datagram networks, packet fragmentation, routing table, application protocol DHCP

7. Network Layer: network address translation NAT, ICMP protocol, internet protocol IPv6

8. Network Layer: routing algorithms and protocols, broadcast and multicast routing

9. Link layer: error detection, multiple access methods CSMA/CD and CSMA/CA, Ethernet, frames, protocols ARP and RARP, link layer addressing

10. Link Layer and wireless and mobile networks: hub, switch, virtual LAN, 802.11 Wireless LAN, Bluetooth 802.15, WiMAX 802.16, Mobile IP, mobility in GSM

11. Physical Layer: Communication channels parameters, digital and analog encoding.

Recommended literature:

- 1. J. F. Kurose, Keith W. Ross: Computer Networking: A Top-Down Approach, 7. edition, 2016
- 2. A. S. Tanenbaum: Computer Networks, 5. edition, Pearson, 2010
- 3. W. Stallings: Local and Metropolitan Area Networks, Prentice Hall, 2000

4. E. Comer, R.E. Droms: Computer Networks and Internets, Prentice Hall, 20035. W. R. Stevens: TCP/IP Illustrated, Vol.1: The Protocols, Addison-Wesley, 1994
Course language:
Notes:
Course assessment

Course assessn	Course assessment								
Total number o	Total number of assessed students: 759								
A B C D E FX									
9.62	9.62 5.27 12.38 16.47 37.29 18.97								
Provides: doc. RNDr. Jozef Jirásek, PhD., RNDr. Peter Gurský, PhD.									
Date of last modification: 06.02.2019									
Approved: prot	Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.								

University: P. J. Šafá	rik University in Košice						
Faculty: Faculty of S	Faculty: Faculty of Science						
Course ID: ÚINF/ KOPR/19	Course name: Concurrent programming						
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 2 Per Course method: pre	nd the method: re / Practice rse-load (hours): study period: 14 / 28 esent						
Number of ECTS cr	edits: 4						
Recommended seme	ster/trimester of the course: 5.						
Course level: I.							
Prerequisities: ÚINF	/PAZ1a/15 and leboÚINF/ePAZ1a/15						
Conditions for cours Final projects in area	e completion: of parallel and distributed programming						
Learning outcomes: Ability to create threa "Work stealing", inter	ad safe programs, cooperation and synchronization of threads, design pattern rruption of threads. Technologies SOAP and Akka.						
Brief outline of the c 1, Introduction to thr 2, Stale data and data 3, Composing thread 4, Concurrent collect 5, Thread coordinatic 6, Executors 7, ForkJoinPool - wo 8, Tasks cancellation 9, Threads in JavaFx 10, SOAP Web Servi 11, SOAP Web Servi 12, Actor model and	ourse: eads publication safe classes ions in rk stealing pattern ces - From code to WSDL ces - From WSDL to code Akka						
Recommended litera 1. B. Goetz, Tim Peie Concurrency in Pract 2. P. Hyde: Java Thre 3. T. White: Hadoop:	ture: erls, Joshua Bloch, Joseph Bowbeer, David Holmes, Doug Lea: Java ice; Addison-Wesley Professional, 2006 ad Programming; Sams, 1999 The Definitive Guide; Yahoo Press; Second Edition edition, 2010						
Course language:							

Notes:

Course assessment Total number of assessed students: 78							
A B C D E FX							
44.87	44.87 25.64 15.38 10.26 3.85 0.0						
Provides: doc. RNDr. Csaba Török, CSc., RNDr. Peter Gurský, PhD., RNDr. Róbert Novotný, PhD.							
Date of last modification: 19.03.2019							
Approved: prof	f. RNDr. Ivan Žež	Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.					

University: P. J.	Šafárik Univers	sity in Košice						
Faculty: Faculty	y of Science							
Course ID: ÚM KOP/10	V/ Course n	ame: Convex pro	gramming					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14 Course method: present								
Number of EC	FS credits: 5							
Recommended	semester/trime	ster of the cours	e: 4.					
Course level: I.								
Prerequisities: FRPb/19)	ÚMV/LCO/10,(ÚMV/MAN1c/1() and leboÚMV/	/MAN2d/10 and le	eboÚMV/			
Conditions for Based on the rea oral examination	course complet sults of written t n.	ion: tests (two per terr	n, with emphasi	s on problem solv	ing) and on the			
Learning outco To learn the the	mes: oretical basis an	d the most import	ant methods of	nonlinear program	nming			
Brief outline of Practical proble functions – prop Karush-Kuhn-T	the course: ems leading to perties and criter fucker condition	a nonlinear prog ia of convexity. N s. Quadratic prog	ram. Convex se Necessary and su ramming.	ets and their prop afficient condition	perties. Convex s of optimality.			
Recommended literature: Bazaraa, Sherali, Shetty: Nonlinear programming, Wiley, New York 1993								
Course language: Slovak or English								
Notes:								
Course assessment Total number of assessed students: 74								
А	В	С	D	E	FX			
10.81	10.81	9.46	12.16	56.76	0.0			
Provides: prof. RNDr. Tomáš Madaras, PhD., Mgr. Alfréd Onderko								
Date of last modification: 03.05.2015								
Approved: prof	. RNDr. Ivan Že	žula, CSc., doc. I	RNDr. Csaba Tö	rök, CSc.				

University: P. J. Šafá	rik University in Košice						
Faculty: Faculty of Science							
Course ID: ÚMV/ ADA/19	Course name: Data analysis						
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 3 Per Course method: pre	nd the method: re / Practice rse-load (hours): study period: 14 / 42 esent						
Number of ECTS cr	edits: 4						
Recommended seme	ster/trimester of the course: 2.						
Course level: I.							
Prerequisities: ÚMV	/UAD/10						
Conditions for cours Individual project wo	e completion: ork. Oral presentation of the individual project work.						
Students will gain pra real data using statist statistical concepts an	actical skills in applying basic statistical methods of estimating and testing on ical software. At the same time, they will develop a concrete idea of the basic id methods discussed from a theoretical point of view in the following subjects.						
 Brief outline of the c 1. Data visualization 2. Basic principles of testing of normality. 3. Confidence interva 4. Confidence interva 5. Testing hypotheses 6. Relationships betw 7. Goodness-of-Fit te 8. Analysis of variance 9. Nonparametric mediate 	ourse: using statistical software R. of statistical inference. Random sample from normal distribution, q-q plot, alls for proportions. uls for means. about proportions and means. een quantitative variables. Linear regression, multiple regression. ests and contingency tables. Relationships between qualitative variables. ce (principle, testing, graphical representation). thods of testing.						
Recommended litera 1. Utts, J.M., Heckard 2. CRAWLEY, M.J. (3. WICKHAM, H. (2 4. MOORE, D.S.(200 5. Anděl J. (2011): Za	iture: d, R.F. (2014): Mind od Statistics, 5th ed., Thomson Brooks/Cole (2005), Statistics: An Introdution using R, New York: Wiley (016), ggplot2: Elegant Graphics for Data Analysis, 2nd ed. Springer (00), The Active Practice of Statistics, New York: W. H. Freeman áklady matematické statistiky, MatfyzPress, Praha (in Czech.)						
Course language:							
Notes:							

Course assessment								
Total number o	f assessed studen	ts: 0						
А	A B C D E FX							
0.0	0.0 0.0 0.0 0.0 0.0 0.0							
Provides: prof. RNDr. Ivan Žežula, CSc., RNDr. Martina Hančová, PhD.								
Date of last modification: 18.03.2019								
Approved: prot	Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.							

	·1 II · · · · · · · · ·						
University: P. J. Safa	University: P. J. Safarik University in Košice						
Faculty: Faculty of S	Faculty: Faculty of Science						
Course ID: ÚMV/ MAD/14	Course name: Data model	ling and analysis by means of CAS systems					
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present							
Number of ECTS cr	edits: 4						
Recommended seme	ster/trimester of the cours	e: 5.					
Course level: I.							
Prerequisities:							
Conditions for cours examination based or system	e completion: n working-out the solution o	f a given real problem using a computer algebra					
Learning outcomes: To provide knowledg algebra systems.	ge and skills for mathemation	cal modelling and data analysis using computer					
Brief outline of the c The Maple and Mat language syntax. Da techniques of mathen	ourse: hematica CAS systems: co ata import and export, vis natical modelling using CAS	mparison, environment, basic functionality and ualizations and analyses. Basic and advanced					
Recommended literature: the reference manual to Maple / Mathematica I. Shingareva, C. Lizarrága-Celaya: Maple an Mathematica. A Problem Solving Approach for Mathematics, Springer-Verlag/Wien, 2007, 2009 A. Heck: Introduction to Maple, Springer-Verlag, New York, 2003							
Course language: Slovak or English							
Notes:							
Course assessment Total number of asses	ssed students: 9						
abs n							
	100.0 0.0						
Provides: prof. RND	Provides: prof. RNDr. Tomáš Madaras, PhD.						
Date of last modification: 03.05.2015							
Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.							

University: P. J. Š	University: P. J. Šafárik University in Košice							
Faculty: Faculty c	of Science							
Course ID: ÚINF, DBS/15	IF/ Course name: Database systems for Mathematicians							
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28 Course method: present								
Number of ECTS	credits: 6							
Recommended se	mester/trimes	ster of the course	: 1.					
Course level: I., II	[.							
Prerequisities:								
Conditions for co	urse completi	on:						
Learning outcom Acquired basic co	es: ncepts and tec	hniques of relatio	nal database the	eory and correspo	nding software.			
Data models. Lar and integrity con Nested queries an modelling. Function	nguages for de straints. Quer d several table onal dependen	efining and man ies: select, wher s: join, union, pr cy and normaliza	ipulating data (e, group by, a imary, foreign l tion.	(DDL, DML). Ta ggregate and system (ey. Relational alg	ables, attributes stem functions. gebra. Database			
 Recommended literature: S. Krajčí: Databázové systémy, UPJŠ, 2005 2. J. Date C.J., Database Design and Relational Theory, O'Reilly, 2012 Atkinson, P., Vierra, R., BEGINNING MICROSOFT SQL SERVER 2012 PROGRAMMING, John Wiley - Wrox, 2012 Itzik Ben-Gan, Microsoft SQL Server, 2012 T-SQL Fundamentals, O'Reilly, 2012 L. Davidson, J.M. Moss, Pro SQL Server 2012 Relational database Design and Implementation, APRESS, 2012 								
Course language:								
Notes:								
Course assessment Total number of assessed students: 709								
A	В	С	D	Е	FX			
12.69 9.59 13.26 20.31 33.85 10.3								
Provides: doc. RN	Dr. Csaba Tör	ök, CSc.						
Date of last modification: 03.05.2015								

University: P. J. Šafá	rik University in Košice						
Faculty: Faculty of Science							
Course ID: ÚMV/ DSMb/10	Course name: Discrete mathematics II						
Course type, scope a Course type: Lectu Recommended cou Per week: 2 / 2 Per Course method: pro	and the method: re / Practice rse-load (hours): study period: 28 / 28 esent						
Number of ECTS cr	edits: 5						
Recommended seme	ester/trimester of the course: 4.						
Course level: I.							
Prerequisities: ÚMV	//DSMa/10 and leboÚMV/DSM3a/10						
Conditions for cours Two tests during the It is made on the bas and an oral exam (50	se completion: semester se of results of two tests during the semester (50%)and a final written exam 1%)						
Learning outcomes: Mastered funamental of graph theory	methods of graph theory. To be familiar with some possibilities of applications						
Brief outline of the of Introduction to graph Connectivity and dis Trees, spanning subg Independence and co Introduction to the R Introduction to the ex Matchings: Theorem Vertex colorings: The Chromatic polynomi Edge colourings, The Introduction to direct kernel of a graph. Introduction to applied	sourse: is. tance in graphs. praphs verings. amsey theory. ctremal graph theory. of Hall, theorem of Berge, optimal assignment problems. eorem of Brooks, Theorem of Erdos and Szekeres. als. eorem of Koenig. red graphs: Basic notions, connectivities, tounaments, acyclic graphs, base and cations of graphs.						
Recommended litera 1. A. Bondy and U.S 2. G. Chartrand, L. L 3. R. Diestel: Graph 4.M.N.S. Swamy and Willey Interscience H Course language: Slovak	Ature: .R. Murty: Graph theory, Springer-Verlag 2008 .esniak, and P. Zhang, Graphs and digraphs, CRC Press, Boca Raton 2011 Theory, Springer-Verlag, New York, Inc. 1997 d K. Thulasiraman: Graphs, Networks and Algorithms. Publ., New York 1981						

Notes:							
Course assessment Total number of assessed students: 170							
А	В	С	D	Е	FX		
13.53	13.53 10.0 24.12 27.06 18.82 6.47						
Provides: RND	Provides: RNDr. Igor Fabrici, Dr., RNDr. Mária Maceková, PhD.						
Date of last modification: 03.05.2015							
Approved: prof	f. RNDr. Ivan Žež	žula, CSc., doc. I	RNDr. Csaba Tör	ök, CSc.			

University: P. J. Šafárik University in Košice						
Faculty: Faculty of S	cience					
Course ID: ÚMV/ DSMc/10	Course name: Discrete mathematics III					
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	nd the method: re / Practice rse-load (hours): study period: 28 / 28 esent					
Number of ECTS cro	edits: 5					
Recommended seme	ster/trimester of the course: 5.					
Course level: I.						
Prerequisities: ÚMV	/DSMb/10					
Conditions for cours Two tests during the s It is made on the bas and an oral exam (50	e completion: semester se of results of two tests during the semester (50%)and a final written exam %)					
Learning outcomes: Mastered fundamenta	al methods of graph theory. Abilities of applications of graph theory.					
Brief outline of the c Eulerian and Hamilto Connectivity: Theore Matching: Theorem of Planar graphs: Theore Plane graphs: Euler p Introduction to the th Colourings of plane g Crossing numbers of Introduction to the to Edge colourings: The Application of Graph	ourse: nian graphs. m of Menger. of Tutte. em of Kuratowski. olyhedral formula and its consequences, eory of light graphs in plane graphs. graphs. graphs. pological graph theory. eorem of Vizing. theory: The shortest path problem, the critical path method.					
Recommended litera 1. A. Bondy and U.S. 2. G. Chartrand, L. L 3. R. Diestel: Graph 7 4.M.N.S. Swamy and Willey Interscience P	ture: R. Murty: Graph theory, Springer-Verlag 2008 esniak, and P. Zhang, Graphs and digraphs, CRC Press, Boca Raton 2011 Theory, Springer-Verlag, New York, Inc. 1997 K. Thulasiraman: Graphs, Networks and Algorithms. Publ., New York 1981					
Course language: Slovak						
Notes:						

Course assessn Total number o	nent f assessed studen	ts: 77						
A B C D E FX								
15.58	15.58 31.17 15.58 24.68 12.99 0.0							
Provides: prof.	Provides: prof. RNDr. Tomáš Madaras, PhD., RNDr. Mária Maceková, PhD.							
Date of last modification: 03.05.2015								
Approved: prot	f. RNDr. Ivan Žez	žula, CSc., doc. I	RNDr. Csaba Tör	ök, CSc.				

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚMV/ DSM3a/10	Course name: Discrete mathematics for informaticians				
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisities:					
Conditions for course completion: Based on results of two semestral tests. Based on semestral evaluation and the result of examination.					
Learning outcomes: To present the basics of combinatorics and their applications in computer science.					
Brief outline of the course: Mathematical induction and Dirichlet principle. The sum and the product rule. Permutations, k-permutations, combinations. Selections with repetitions. The inclusion/exclusion principle. Recurrent equations. Introduction to graph theory. Trees. Eulerian and Hamiltonian graphs. Planar graphs. Graph colourings.					
 Recommended literature: 1. S. Jendrol', P. Mihók: Diskrétna matematika I., UPJŠ Košice 1992 2. J. Nešetřil, J. Matoušek: Kapitoly z diskrétni matematiky 3. E. R. Scheinerman: Mathematics - a discrete introduction, Brooks/Cole Publ. Comp. Pacific Grove 2000. 4. R.P. Grimaldi: Discrete and Computational Mathematics, Addison-Wesley Publ. CoRending 1994. 					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 274					
А	В	С	D	Е	FX
5.47	2.92	9.49	16.79	52.55	12.77
Provides: prof. RNDr. Tomáš Madaras, PhD., RNDr. Mária Maceková, PhD.					
Date of last modification: 22.09.2019					
University: D. I. Čefér	rik University in Večice				
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University: P. J. Sala					
Faculty: Faculty of S					
Course ID: UMV/ DYS/19	Course name: Dynamic systems				
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	nd the method: e / Practice rse-load (hours): study period: 28 / 28 esent				
Number of ECTS cr	edits: 5				
Recommended seme	ster/trimester of the course: 5.				
Course level: I.					
Prerequisities: ÚMV	/FRPb/19				
Conditions for cours Ongoing evaluation to assigned procedure in evaluation (60%) and	e completion: akes the form of a written test during the semester and programming pre-selected software. The overal evaluation is based on a result of mid-term the result of final written and oral examination (40%).				
The course provides theoretical and practic Emphasis is put on an	students deep knowledge of the theory of dynamical systems from the cal point of view (their modeling, their properties and numerical simulation).				
Brief outline of the c 1. Basic notions of th 2. Differential equation 3. Difference equation 4. Stability and chaot 5. Numerical method 6. Applications of dy	ourse: e theory of dynamical systems and their properties. ons and systems - their relationship, methods of solution. ns and systems - methods of solution. ic behavior of the dynamical systems, bifurcation. s as dynamical systems, analysis of algorithms. namical systems in computer science.				
Recommended litera 1. Brunovský, P., Dit 2011 http://www.iam.fmph 2. L. Kluvánek, I. Mi 3. N. M. Matvejev: Z 4. Stuart, A.M.; Hum Cambridge University 5. Jacques M. Bahi an Machines: Theory an 6. Kelley, C. T. (1995) 7. Kelley, C.T. (1999) Vol. 18, SIAM	 ture: ferenčné a diferenciálne rovnice (vysokoškolský učebný text), FMFI UK, .uniba.sk/skripta/brunovsky/ddrtext.pdf šík, M. Švec: Matematika II, SVTL, Bratislava, 1961. bierka príkladov z obyčajných diferenciálnych rovníc, ALFA, Bratislava, phries, A.R. (1996), Dynamical Systems and Numerical Analysis, y Press nd Christophe Guyeux. 2013. Discrete Dynamical Systems and Chaotic d Applications. CRC Press, Inc., Boca Raton, FL, USA. 1970.). Iterative Methods for Linear and Nonlinear Equations. SIAM.) Iterative Methods for Optimization. In: Frontiers in Applied Mathematics, 				
Course language:					

Notes:						
Course assessment Total number of assessed students: 0						
А	В	B C D E FX				
0.0	0.0	0.0	0.0	0.0	0.0	
Provides: doc. RNDr. Ondrej Hutník, PhD., Mgr. Jozef Kiseľák, PhD.						
Date of last modification: 27.03.2019						
Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.						

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: CJP/ PFAJ4/07	Course name: English Language of Natural Science				
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	nd the method: ce rse-load (hours): dy period: 28 esent				
Number of ECTS cr	edits: 2				
Recommended seme	ster/trimester of the course: 2.				
Course level: I.					
Prerequisities:					
Conditions for cours Distant form of study Active participation i classes at the most (in Continuous assessme 13) and academic pre In order to be admitt credit tests. The exam test results represent the other 50 The final grade for th A 93-100, B 86-92, O	A completion: (Online through MS teams) - based on the sylabus n class and completed homework assignments. Students are allowed to miss 2 n case of online form - not attending online class/ assignments not handed in) ent: 2 credit tests taken thorugh MS Teams online(presumably in weeks 6 and esentation in English given through MS Teams online. ted to the final exam, a student has to score at least 65 % as a sum of both represent 50% of the final grade for the course, continuous assessment results 0% of the final grade. te course will be calculated as follows: C 79-85, D 72-78, E 65-71, FX 64 and less.				
Learning outcomes: Enhancement of stud in English for specific with selected phonolo competence (familian skills at B2 level (CE	ents' language skills (speaking, writing, reading and listening comprehension) c purposes and development of students' language competence (familiarization ogical, lexical and syntactic phenomena), improvement of students' pragmatic rization with selected language functions) and improvement of presentation (FR) with focus on terminology of English for natural science.				
 Brief outline of the c 1. Introduction to stu 2. Selected aspects of 3. Talking about acade 4. Discussing science 5. Defining scientific 6. Expressing cause a 7. Describing structur 8. Explaining process 9. Comparing objects 10. Talking about pro 11. Referencing author 	ourse: dying language f scientific language lemic study terminology and concepts and effect res ses s, structures and concepts oblem and solution ors				

12. Giving examples

13. Visual aids and numbers

14. Referencing time and place

Presentation topics related to students' study fields.

Recommended literature:

study materials provided by the course instructor

Redman, S.: English Vocabulary in Use, Pre-intermetdiate, Intermediate. Cambridge University Press, 2003.

Armer, T.: Cambridge English for Scientists. CUP, 2011.

Wharton J.: Academic Encounters. The Natural World. CUP, 2009.

Murphy, R.: English Grammar in Use. Cambridge University Press, 1994.

P. Fitzgerald : English for ICT studies. Garnet Publishing, 2011.

https://worldservice/learningenglish, https://spectator.sme.sk

www.isllibrary.com

Course language:

Notes:

Course assessment

Total number of assessed students: 2605

А	В	С	D	Е	FX
37.16	25.03	17.04	10.21	8.29	2.26

Provides: Mgr. Lenka Klimčáková, Mgr. Barbara Mitríková, Mgr. Viktória Mária Slovenská, PhDr. Helena Petruňová, CSc.

Date of last modification: 14.02.2021

University: P. J. Šafárik University in Košice						
Faculty: Faculty of Science						
Course ID: ÚM FRPa/19	V/ Course n	/ Course name: Function of real variable				
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 4 Per study period: 28 / 56 Course method: present						
Number of EC	FS credits: 7					
Recommended	semester/trime	ester of the cours	e: 3.			
Course level: I.						
Prerequisities:						
Conditions for Written exam.	course complet	tion:				
Learning outco The course prov of real function	mes: vides an introdu s of one real van	ctory knowledge iable, and a devel	on basic tools of opment of certai	differential and in n calculation skill	ntegral calculus ls in the field.	
Brief outline of1. Basics of mail2. Real function3. Differential c4. Integral calculation	the course: thematical logic is - basic notion alculus of funct ilus of functions	and notations. s, operation, grap ions of one real v s of one real varia	hs, continuity. ariable - differen ble - Newton inte	tiability, using the egral.	e derivative.	
 Recommended literature: 1. Brannan, D.: A First Course in Mathematical Analysis, Cambridge University Press, Cambridge 2006. 2. Bruckner, A. M., Bruckner J. B., Thomson, B. S.: Real Analysis, Second Edition, ClassicalRealAnalysis.com, 2008. 3. Zorich, V. A.: Mathematical Analysis I, Springer-Verlag 2002. 						
Course languag	ge:					
Notes:						
Course assessment Total number of assessed students: 621						
А	В	C	D	E	FX	
7.89	9.02	15.46	22.38	35.59	9.66	
Provides: doc. RNDr. Ondrej Hutník, PhD., RNDr. Jaroslav Šupina, PhD., RNDr. Lenka Halčinová, PhD.						
Date of last modification: 26.03.2019						
Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.						

Faculty: Faculty of Science

Course ID: ÚMV/	Course name: Function of real variables
FRPb/19	

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 4 / 3 Per study period: 56 / 42

Course method: present

Number of ECTS credits: 8

Recommended semester/trimester of the course: 4.

Course level: I., II.

Prerequisities: ÚMV/FRPa/19 and leboÚMV/MZIb/10

Conditions for course completion:

Ongoing evaluation takes the form of small tests, projects and two main online tests during the semester. Overall evaluation is given by ongoing evaluation (60%), written and oral part of the exam (40%).

Learning outcomes:

The course provides students the basics of mathematical analysis necessary to study physics and computer science and related fields. The students also learn mathematical culture, notation and mathematical way of thinking and expression.

Brief outline of the course:

Recommended literature:

 B. Mihalíková, J. Ohriska: Matematická analýza 1, 2, vysokoškolský učebný text, UPJŠ v Košiciach, Košice, 2000, 2007.
 L. Kluvánek, I. Mišík, M. Švec: Matematika I, II, SVTL, Bratislava, 1959.
 Z. Došlá, O. Došlý: Diferenciální počet funkcí více proměnných, vysokoškolský učebný text, Masarykova univerzita v Brne, Brno, 2003.
 J. Kopáček: Matematická analýza nejen pro fyziky I, II, Matfyzpress, Praha, 2004, 2007.
 J. C. Robinson: An introduction to ordinary differential equations, Cambridge University Press, Cambridge, 2004.
 R. E. Williamson, H. F. Trotter: Multivariable mathematics, Prentice Hall (Pearson), Upper Saddle River, 2004.
 B. S. Thomson, J. B. Bruckner, A. M. Bruckner: Elementary real analysis, Prentice Hall (Pearson), Lexington, 2008.

Course language:

Notes:

Course assessment

Total number of assessed students: 479

А	В	С	D	Е	FX
9.39	10.86	14.2	22.13	36.74	6.68
Provides: Mgr. Jozef Kisel'ák, PhD., RNDr. Jaroslav Šupina, PhD.					
Date of last modification: 31.03.2020					

University: P. J. Šafárik University in Košice						
Faculty: Facult	Faculty: Faculty of Science					
Course ID: ÚIN FUN1/15	F/ Course name: Functional programming					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28						
Number of EC	TS credits: 4					
Recommended	semester/trimes	ster of the cours	e: 5.			
Course level: I.						
Prerequisities:	ÚINF/PAZ1a/15	and leboÚINF/e	PAZ1a/15			
Conditions for	course completi	on:				
 Learning outcomes: To learn bases of declarative programming (as complementary method to procedural programming) and basic methods of implementations of functional programming languages. Brief outline of the course: Principles of functional programming. Lambda calculus from the functional programming languages point of view. Properties of functional programming languages. Programming language Haskell: the structure of the language and basic computational rule, basic data types, lists, recursion 						
Recommended literature: BIRD, R., WADLER, P.: Introduction to Functional Programming. Prentice Hall International, 1988. LIPOVAČA, M.: Learn You Haskell for Great Good!. Free from http://learnyouahaskell.com/						
Course languag	ge:					
Notes:						
Course assessm Total number of	Course assessment Total number of assessed students: 249					
А	В	С	D	E	FX	
21.29	15.26	15.26 15.66 14.46 32.53 0.8				
Provides: prof.	Provides: prof. RNDr. Stanislav Krajči, PhD., RNDr. Ondrej Krídlo, PhD.					
Date of last modification: 03.05.2015						
Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.						
L						

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGI GIS/15	Course name: Geographic Information Systems				
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECT	S credits: 6				
Recommended	semester/trimes	ster of the cours	e: 3., 5.		
Course level: I.					
Prerequisities:					
The assessment the examination 1 written test in assignment and in case he or sh mark is the result exam. The final the E mark in co the assessment: points), FX (0-4 Learning outco The student will Sensing. The str conduct basic sp custom geodata,	is a combination period. The com- practical skills and e acquired at lease the of the average exam is a written ontinual assessment A (100-90 point 9 points). mes: I understand the udent will be ab- pointing geod	n of continual co tinual assessmen of the semester cquired during th ast the E mark in of the marks reco n test. The credits nent and final ex s), B (80-89 poin basics of the the basics of the the le perform tasks ich as spatial que ata.	ontrol during the t is performed du and a project re e practicals. The n the continual a eived in the mid- s are given in cas am. The followin nts), C (70-79 po	practicals and the aring the semester port generated a student can go for ssessment. The f term test, project te the student had ng marking scher ints), D (60-69 p	the final exam in r and it involves ccording to the or the final exam final assessment report and final reached at least me is applied in oints), E (50-59
Brief outline of	the course:				
Recommended	literature:				
Course language: Slovak or Czech or English					
Notes:					
Course assessment Total number of assessed students: 344					
A	В	С	D	Е	FX
29.65	25.0	25.58	13.37	6.4	0.0
Provides: doc. N	/Igr. Michal Gall	ay, PhD., Mgr. N	lichaela Nováko	vá	<u>.</u>
Date of last mod	lification: 16.09	0.2017			

University: P. J. Šafárik University in Košice				
Faculty: Faculty of Science				
Course ID: Dek. PF UPJŠ/USPV/13	Course ID: Dek. PF Course name: Introduction to Study of Sciences			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: Per study period: 12s / 3d Course method: present				
Number of ECTS cro	edits: 2			
Recommended seme	ster/trimester of the	course: 1.		
Course level: I.				
Prerequisities:				
Conditions for cours	e completion:			
Learning outcomes:				
Brief outline of the co	ourse:			
Recommended litera	ture:			
Course language:				
Notes:				
Course assessment Total number of assessed students: 1731				
	abs n			
8	86.48 13.52			
Provides:	Provides:			
Date of last modification: 25.09.2019				
Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.				

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚINF/ UGR1/15Course name: Introduction to computer graphics					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 3., 5.					
Course level: I., II.					
Prerequisities:					
Conditions for course completion:					
Learning outcomes: To provide the students with knowledge of graphics algorithms and basic principles of computer graphics.					
Graphics hardware, input and output devices. Color models, palettes. Raster graphics algorithms for drawing 2D primitives. Filling and clipping. Curve modeling, interpolations and approximations, spline forms, Bézier curves, B-splines, surfaces. Homogenous coordinates, affine transformations, perspective and parallel projections. Visible-surface determination, illumination and shading. Rendering techniques, photorealism, textures, ray tracing, radiosity. Object representations, computer animation, virtual reality.					
Recommended literature: FOLEY, J. D., van DAM, A., FEINER, S., HUGHES, J.: Computer Graphics: Principles and Practice, Addison-Wesley, 1991 MORTENSON, M.E.: Geometric modeling, 2.ed., Willey, 1997					
Course language:					
Notes:					
Course assessment Total number of assessed students: 297					
A B C D E FX					
13.8 10.44 13.8 23.57 29.97 8.42					
Provides: doc. RNDr. Jozef Jirásek, PhD., RNDr. Rastislav Krivoš-Belluš, PhD.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.					

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚMV/ UAD/10	Course name: Introduction to data analysis
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 1 Per Course method: pre	nd the method: re / Practice rse-load (hours): study period: 14 / 14 esent
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
Conditions for cours Test and individual pr Oral presentation of t	e completion: roject work. he individual project work.
Learning outcomes: To know the basic p understand its import To understand elemen To gain experience in	purpose of statistical data analysis, its methods and statistical thinking and ance for science and practical life. htary statistical concepts. handling real data using spreadsheet Excel and statistical software R.
 Brief outline of the c 1. Introduction (the b statistics) 2. Collecting Data (ty 3. Handling Data (v skewness and kurtosi 4. Statistical inference 	ourse: asic philosophy and aim of statistical data analysis, descriptive and inductive ypes of data, random sample, randomized experiment) visualization, summarizing – measures of center, measures of variability, s, relationships in data – introduction to regression and correlation) e (elementary view into estimation and testing hypothesis)
Recommended litera 1. Anděl, J.: Statistich 2. Rossman, A.J. et a 2009 3. Utts, J.M.: Seeing 4. Utts, J.M., Heckard 5. Zvára, K., Štěpán, Czech)	ké metody, Matfyzpress, Praha, 1998 (in Czech) 1.: Workshop Statistics: Discovery with Data and Fathom, 3rd ed. Wiley, Through Statistics, 4th ed., Thomson Brooks/Cole, Belmont, 2014 d R.F.: Mind on Statistics, 5th ed. Thomson Brooks/Cole, Belmont, 2014 J.: Pravděpodobnost a matematická statistika, Matfyzpress, Praha, 2001 (in
Slovak	
Notore	

Notes:

Course assessn Total number o	nent f assessed studen	ts: 328				
ABCDEFX					FX	
33.54	25.3	28.96	11.28	0.61	0.3	
Provides: prof.	Provides: prof. RNDr. Ivan Žežula, CSc., RNDr. Martina Hančová, PhD.					
Date of last modification: 18.09.2020						
Approved: prot	f. RNDr. Ivan Žez	žula, CSc., doc. I	RNDr. Csaba Tör	ök, CSc.		

University: P. J	. Šafárik Univers	ity in Košice			
Faculty: Facult	y of Science				
Course ID: ÚIN UIB1/17	IF/ Course name: Introduction to information security				
Course type, sc Course type: I Recommended Per week: 2 Pe Course metho	cope and the met Lecture d course-load (h er study period: d: present	thod: ours): 28			
Number of EC	TS credits: 3				
Recommended	semester/trimes	ster of the cours	e: 3.		
Course level: I.	, N				
Prerequisities:					
Conditions for	course completi	on:			
Learning outco	omes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	ge:				
Notes:					
Course assessm Total number of	Course assessment Total number of assessed students: 56				
А	В	С	D	Е	FX
37.5	37.5	14.29	7.14	1.79	1.79
Provides: RNDr. JUDr. Pavol Sokol, PhD.					
Date of last mo	dification: 27.03	3.2019			
Approved: prof	f. RNDr. Ivan Že	žula, CSc., doc. I	RNDr. Csaba Tör	ök, CSc.	

University: P. J	. Šafárik Univers	sity in Košice			
Faculty: Facult	y of Science				
Course ID: ÚIN UPR1/15	rse ID: ÚINF/ Course name: Introduction to law for informatics				
Course type, sc Course type: I Recommended Per week: 2 / 2 Course metho	ope and the me Lecture / Practice d course-load (h l Per study peri d: present	thod: e iours): iod: 28 / 14			
Number of EC	FS credits: 4				
Recommended	semester/trime	ster of the cours	se: 3., 5.	_	
Course level: I.					
Prerequisities:					
Conditions for Written final ex	course complete am (score at leas	ion: st 50%)			
Learning outco To provide theo knowledge in th	mes: retical backgroun ne Slovak private	nd for studying co e and public law.	omputer science i	n general, by givin	ng the necessary
Brief outline of (1) Introduction (2) Introduction (3) Introduction (4) Introduction (5) Introduction (6) Introduction (7) Introduction	the course: to concepts of l to Civil law to Commercial to Labor law to Administrati to Tax law to criminal law	aw and legal the law ve law	ory		
Recommended (1) Selected slo	literature: vak legislation				
Course languag	ge:				
Notes:					
Course assessment Total number of	ent f assessed studer	nts: 12			
А	В	C	D	Е	FX
25.0	16.67	16.67	16.67	25.0	0.0
Provides: RND	r. JUDr. Pavol S	okol, PhD.			
Date of last mo	dification: 14.0	1.2020			
Approved: prof	. RNDr. Ivan Že	žula, CSc., doc.	RNDr. Csaba Tö	rök, CSc.	

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	Science
Course ID: ÚINF/ USU/19	Course name: Introduction to machine learning
Course type, scope a Course type: Lectu Recommended cou Per week: 2 / 2 Per Course method: pro	and the method: re / Practice rse-load (hours): study period: 28 / 28 esent
Number of ECTS cr	redits: 5
Recommended seme	ester/trimester of the course: 3.
Course level: I.	
Prerequisities:	
Conditions for cours Evaluation of project Written and oral exam	se completion: ts created for applications of machine learning algorithms. m.
Learning outcomes: Theoretical knowled machine learning alg	ge in the area of machine learning. Basic concepts of machine learning. Basic porithms.
Brief outline of the of Basic concepts of ma for individual attrib Determination of the Models of classificat evaluation - tru posi accuracy indicators.	course: the chine learning. Basic characteristics of data, types of attributes, characteristics outes, dependence between attributes. Data sources and their acquisition. target task. Data preparation and cleaning, missing values, erroneous inputs. ion - decision trees, k-nearest neighbors and others. Prediction models. Model tive, false positive, tru negative, false negative, classification and prediction Cluster analysis. Association rules.
Recommended litera [1] Aggarwal, Ch.C. [2] Alpaydin, E.: Intr [3] Witten, I.E., Fran Elsevier, 2005.	ature: : Data Mining: The Textbook. Springer, 2015. roduction to Machine Learning. MIT Press, 2009. k, E.: Data Mining: Practical Machine Learning Tools and Techniques,
Course language: Slovak or English	
Notes: Content prerequisites Basics of programmi analysis	s: ing in Python, or another alternative programming language suitable for data

Course assessment					
Total number o	f assessed studen	ts: 0			
А	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc.	Provides: doc. Ing. Norbert Kopčo, PhD., RNDr. Ľubomír Antoni, PhD.				
Date of last modification: 10.02.2021					
Approved: prot	f. RNDr. Ivan Žez	žula, CSc., doc. I	RNDr. Csaba Tör	ök, CSc.	

University: P. J. Šafárik University in Košice					
Faculty: Faculty of	f Science				
Course ID: ÚINF/ UNS1/15	NF/ Course name: Introduction to neural networks				
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS	credits: 5				
Recommended ser	nester/trimes	ster of the cours	se: 5.		
Course level: I., II.					
Prerequisities:					
Conditions for cou Evaluation of proje Written and oral ex	irse completi ects created fo kam.	on: or neural network	applications.		
Learning outcome To understand and with software for n	s: to know appl eural network	ications of basic c models.	paradigms of ne	eural networks. T	o learn working
Brief outline of the Basic models of o gates, perceptrons) networks, back pro- neural networks to	e course: computationa , their compu opagation alg solving of pr	l units - neuron tational capabilit orithm. Hopfield oblems. Genetic	s (linear thresho y, algorithms of d neural network and evolution al	old gates, polyno adaptations. Feed ks. ART neural n gorithms.	omial threshold -forward neural etworks. Using
Recommended literature: J. Hertz, A.Krogh, R.G. Palmer: Introduction to the theory of neural computation, Addison Wesley, 1991 HASSOUN, M. H.: Fundamentals of artificial neural networks, The MIT Press, 1995. Mitchell M (1998) An introduction to genetic algorithms MIT press					
Course language: Slovak or English					
Notes: Content prerequisites: Basics of programming in Python, or another alternative programming language suitable for data analysis					
Course assessmen Total number of as	t sessed studen	ts: 439			
A	В	С	D	Е	FX
14.12	17.08	22.55	19.13	22.78	4.33
Provides: RNDr. L'	ubomír Antor	ni, PhD.			

Date of last modification: 10.02.2021

University: P. J.	Šafárik Univers	ity in Košice				
Faculty: Faculty	y of Science					
Course ID: ÚIN UIN1/15	IF/ Course na	Course name: Introduction to study of informatics				
Course type, sc Course type: I Recommended Per week: 2 / 2 Course method	ope and the met Lecture / Practice I course-load (h 2 Per study period: present	thod: ours): od: 28 / 28				
Number of ECT	FS credits: 5					
Recommended	semester/trimes	ster of the cours	e: 1.			
Course level: I.						
Prerequisities:						
Conditions for a	course completi	on:				
Learning outco	mes:					
Brief outline of	the course:					
Recommended	literature:					
Course languag	ge:					
Notes:						
Course assessm Total number of	Course assessment Total number of assessed students: 284					
А	В	С	D	Е	FX	
43.31	17.25	13.38	8.45	3.17	14.44	
Provides: prof. RNDr. Stanislav Krajči, PhD., RNDr. Ondrej Krídlo, PhD., Mgr. Alexander Szabari, PhD.						
Date of last mo	dification: 03.05	5.2015				
Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.						

University: P. J.	Šafárik Univer	sity in Košice			
Faculty: Faculty	of Science				
Course ID: ÚM LCO/10	V/ Course name: Linear and integer programming				
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECT	S credits: 5				
Recommended	semester/trime	ster of the cours	e: 3.		
Course level: I.					
Prerequisities:	ÚMV/ALGa/10				
Conditions for of Two tests, using	course complet software CASS	ion: SIM, oral exam			
Learning outco To learn the solv	mes: ving methods of	`linear programm	ing		
Brief outline of Formulation of and finiteness. programming. <i>A</i>	the course: linear and inter Duality and it algorithms for in	eger programs. (s economic inte nteger programmi	Graphic solution rpretation. Sen ng.	n. Simplex meth sitivity analysis	od, its variants and parametric
Recommended literature: Ch. Papadimitriou – K. Steiglitz: Combinatorial Optimization: Algorithms and Complexity, 1984 R.J. Vanderbei, Linear Programming:Foundations and Extentions (Kluwer 2001), electronic version: http://www.princeton.edu/~rvdb/LPbook/					
Course languag Slovak	e:				
Notes:					
Course assessment Total number of assessed students: 128					
А	В	C	D	Е	FX
21.88	16.41	20.31	22.66	18.75	0.0
Provides: doc. F	RNDr. Roman S	oták, PhD., RND	r. Andrej Gajdoš	š, PhD.	
Date of last mod	dification: 03.0	5.2015			
Approved: prof.	. RNDr. Ivan Že	žula, CSc., doc. I	RNDr. Csaba Tö	orök, CSc.	

University: P. J.	Šafárik Univers	ity in Košice							
Faculty: Faculty	of Science								
Course ID: ÚIN LOP1/15	INF/ Course name: Logic programming								
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present									
Number of ECT	S credits: 5								
Recommended	semester/trimes	ster of the course	e: 4.						
Course level: I.,	II.								
Prerequisities:									
Conditions for a	ourse completi	on:							
Learning outcome To learn bases of and basic metho	mes: Edeclarative prog ds of implement	gramming (as con tations of logic pr	nplementary met ogramming lang	hod to procedural uages.	l programming)				
Facts and rules i backtrack in Pro Functors and op Cycles (repeat-f expressions.	in Prolog. Unific olog. Computati perators in comp ail, for). Predica	cation of terms (F onal step and co posed terms. Prec ates related to bac	Robinson's unific imputational tree licates for input cktrack. Cut. Pre	ation algorithm). e. Classification of and output. Dyn edicates evaluatin	Recursion and of terms. Lists. namic database. og of arithmetic				
Recommended literature: Bratko, I.: Prolog – programming for artificial intelligence, third edition. Addison-Wesley, 2001 Nilsson U., Maluszynski J.: Logic, Programming and Prolog, John Wiley & Sons Ltd. 1995 Nienhuys-Cheng Sh.H., Wolf R.: Foundations of Inductive Logic Programming, Springer-Verlag, 1997									
Course languag	e:				Course language:				
Notes:									
Course assessme Total number of	ent assessed studen	ts: 266							
Course assessme Total number of A	ent assessed studen B	ts: 266 C	D	E	FX				
Course assessme Total number of A 22.93	ent assessed studen B 11.28	ts: 266 C 13.16	D 24.44	E 26.32	FX 1.88				
Course assessme Total number of A 22.93 Provides: RNDr	ent assessed studen B 11.28 . Ondrej Krídlo,	ts: 266 C 13.16 PhD., prof. RND	D 24.44 Dr. Stanislav Kraj	E 26.32 či, PhD.	FX 1.88				
Course assessme Total number of A 22.93 Provides: RNDr Date of last mod	ent assessed studen B 11.28 . Ondrej Krídlo, lification: 03.05	ts: 266 C 13.16 PhD., prof. RND 5.2015	D 24.44 Dr. Stanislav Kraj	E 26.32 či, PhD.	FX 1.88				

University: P. J.	. Šafárik Univers	ity in Košice			
Faculty: Faculty	y of Science				
Course ID: ÚIN MIS/15	F/ Course name: Management of information systems				
Course type, sc Course type: I Recommended Per week: 1 / 2 Course metho	ope and the met Lecture / Practice d course-load (h 2 Per study peri d: present	thod: ; ours): od: 14 / 28			
Number of EC	IS credits: 4		4		
Recommended	semester/trimes	ster of the cours	e: 4.		
Course level: 1.					
Prerequisities:					
Conditions for	course completi	ion:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	ge:				
Notes:					
Course assessm Total number of	Course assessment Total number of assessed students: 15				
А	В	С	D	Е	FX
26.67	46.67	13.33	13.33	0.0	0.0
Provides: prof.	Provides: prof. RNDr. Gabriel Semanišin, PhD.				
Date of last mo	dification: 22.05	5.2018			
Approved: prof	. RNDr. Ivan Že	žula, CSc., doc. I	RNDr. Csaba Tör	ök, CSc.	

University: P. J. Šafa	árik University in Košice		
Faculty: Faculty of S	Science		
Course ID: ÚMV/ MSW/10	Course name: Mathematical software		
Course type, scope a Course type: Lectu Recommended cou Per week: 1 / 2 Per Course method: pr	and the method: are / Practice arse-load (hours): • study period: 14 / 28 resent		
Number of ECTS c	redits: 3		
Recommended sem	ester/trimester of the course: 2.		
Course level: I.			
Prerequisities:			

Conditions for course completion:

Tests from both Excel and Maple Given at the basis of partial tests.

Learning outcomes:

To develop student's knowledge and skills to use numerical and grafical representations of data and modelling by solving of various types of mathematical problems in different mathematical environments – environment of spreadsheet, R language or environment of system of symbolic calculations Maple.

Brief outline of the course:

The creation and use of formulas with mathematical functions, graphical and numerical solving of equations and systems of equations, utilize of arithmetical, graphical and stochastic models by solving of mathematical problems, linear optimalization. Basic description of Maple software and R language, manipulation with matrices and vectors, working with data and data files. Basic programming techniques, creation of user functions and scripts, graphical possibilities for data visualization. Manipulations of mathematical expressions, finding solutions of equalities and inequalities, mathematical analysis, linear algebra, number, graph and set theory in Maple.

Recommended literature:

1. Shingareva, Lizárraga-Celaya: Maple and Mathematica. A problem solving approach for mathematics, Springer Wien NewYork, 2007

2. Eberhart: Maple problem solving handbook, University of Kentucky, 2009

3. Šťastný: Matematické a statistické výpočty v Microsoft Excelu, Computer Press 2001

Course language:

Slovak

Notes:

Course assessn Total number o	nent f assessed studen	ts [.] 156			
A	B	C	D	Е	FX
18.59	21.79	26.28	21.79	8.33	3.21
Provides: doc. RNDr. Stanislav Lukáč, PhD., RNDr. Daniel Klein, PhD.					
Date of last modification: 26.03.2019					
Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.					

Faculty of Science Course ID: ÚMV/ MST/19 Course name: Mathematical statistics Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2/ 2 Per study period: 28 / 28 Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: 5. Course level: I., II. Prerequisities: Conditions for course completion: To obtain at least 50% in two written tests during the semester. Total evaluation based on written tests and oral exam. Learning outcomes: Student should obtain the knowledge about basic statistical methods and the ability to apply theoretical knowledge in practical problems solving. Brief outline of the course: Random vectors, their distributions and characteristics. Joint and marginal distributions. Correlation and regression, properties of correlation coefficient. Random sample, sampling distributions and characteristics. Some important statistics and their distributions. Point estimators and their properties. Maximum likelihood method. Interval estimates, confidence interval construction. Testing of statistical hypothesis, critical region, level of significance. Methods for searching optimal critical regions. Some important parametric and nonparametric tests. Recommended literature: 1. Skrivánková V:- Pravdepodobnosť v prikladoch, UPJŠ, Košice, 2006 (in Slovak) Skrivánková V:- Pravdepodobnosť v prikladoch, UPJŠ, Košice, 2005 (in Slovak) Skrivánková V:- Bracéová M.: Štatistika v prikladoch,	University: P. J. Šafárik University in Košice						
Course ID: ÚMV/ MST/19 Course type: Jecture / Practice Recommended course-load (hours): Per week: 2/ 2 Per study period: 28 / 28 Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: 5. Course level: 1, 11. Per week: 32 / 28 Present Course of ECTS credits: 5 Recommended semester/trimester of the course: 5. Course level: 1, 11. Prerequisities: Conditions for course completion: To obtain at least 50% in two written tests during the semester. Total evaluation based on written tests and oral exam. Learning outcomes: Student should obtain the knowledge about basic statistical methods and the ability to apply theoretical knowledge in practical problems solving. Brief outline of the course: Random vectors, their distributions and characteristics. Joint and marginal distributions. Correlation and regression, properties of correlation coefficient. Random sample, sampling distributions and characteristics. Some important statistics and their distributions. Point estimators and their properties. Maximum likelihood method. Interval estimates, confidence interval construction. Testing of statistical hypothesis, critical region, level of significance. Methods for searching optimal critical regions. Some important parametric and nonparametric tests. Re	Faculty: Faculty of Science						
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: 5. Course level: 1., II. Prerequisities: Course level: 10. Constain at least 50% in two written tests during the semester. Total evaluation based on written tests and oral exam. Learning outcomes: Student should obtain the knowledge about basic statistical methods and the ability to apply theoretical knowledge in practical problems solving. Brief outline of the course: Random vectors, their distributions and characteristics. Joint and marginal distributions. Correlation and regression, properties of correlation coefficient. Random sample, sampling distributions and characteristics. Some important statistics and their distributions. Point estimators and their properties. Maximum likelihood method. Interval estimates, confidence interval construction. Testing of statistical hypothesis, critical region, level of significance. Methods for searching optimal critical regions. Some important parametric and nonparametric tests. Recommended literature: 1. Skrivánková V. Pravdepodobnosť v príkladoch, UPJŠ, Košice, 2006 (in Slovak) 2. Skrivánková V Hančová M. : Štatistika l nference, 2nd ed., Duxbury Press, 2002 4. DeGroot, M. H., Schervish, M. J.: Probability and Statistics, 4th ed., Pearson, Boston, 2012 3. UAA. Heckard, R.F.: Mind od Statistics, 5th e	Course ID: ÚM MST/19	IV/ Course name: Mathematical statistics					
Number of ECTS credits: 5 Recommended semester/trimester of the course: 5. Course level: 1., II. Prerequisities: Conditions for course completion: To obtain at least 50% in two written tests during the semester. Total evaluation based on written tests and oral exam. Learning outcomes: Student should obtain the knowledge about basic statistical methods and the ability to apply theoretical knowledge in practical problems solving. Brief outline of the course: Random vectors, their distributions and characteristics. Joint and marginal distributions. Correlation and regression, properties of correlation coefficient. Random sample, sampling distributions and characteristics. Some important statistics and their distributions. Point estimators and their properties. Maximum likelihood method. Interval estimates, confidence interval construction. Testing of statistical hypothesis, critical region, level of significance. Methods for searching optimal critical regions. Some important parametric and nonparametric tests. Recommended literature: 1. Skrivánková V: Pravdepodobnosť v prikladoch, UPJŠ, Košice, 2006 (in Slovak) 2. Skrivánková V: Pravdepodobnosť v prikladoch, UPJŠ, Košice, 2005 (in Slovak) 2. 3. CASELLA, G, BERGER, R., Statistical Inference, 2nd ed., Duxbury Press, 2002 4. DeGroot, M. H., Schervish, M. J: Probability and Statistics, 4th ed., Pearson, Boston, 2012 5. Uts, J.M., Heckard, R.F: Mind od Statistics, 5th ed., Thomson Brooks/Cole, 2014 6. Andel J.: Základy matematické statistiky, MatfyzPress, Praha, 20	Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present						
Recommended semester/trimester of the course: 5. Course level: I., II. Prerequisities: Conditions for course completion: To obtain at least 50% in two written tests during the semester. Total evaluation based on written tests and oral exam. Learning outcomes: Student should obtain the knowledge about basic statistical methods and the ability to apply theoretical knowledge in practical problems solving. Brief outline of the course: Random vectors, their distributions and characteristics. Joint and marginal distributions. Correlation and regression, properties of correlation coefficient. Random sample, sampling distributions and characteristics. Some important statistics and their distributions. Point estimators and their properties. Maximum likelihood method. Interval estimates, confidence interval construction. Testing of statistical hypothesis, critical region, level of significance. Methods for searching optimal critical regions. Some important parametric and nonparametric tests. Recommended literature: I. Skrivánková V.: Pravdepodobnosť v príkladoch, UPJŠ, Košice, 2006 (in Slovak) Skitvánková V.: Hančová M.: Štatistika v príkladoch, UPJŠ, Košice, 2005 (in Slovak) Skrivánková V.: Hančová M.: Štatistika v príkladoch, UPJŠ, Košice, 2006 (in Slovak) Skřívánková V.: Hančepodobnosť v príkladoch, UPJŠ, Košice, 2006 (in Slovak) Skřívánková V.	Number of EC	S credits: 5					
Course level: I., II. Prerequisities: Conditions for course completion: To obtain at least 50% in two written tests during the semester. Total evaluation based on written tests and oral exam. Learning outcomes: Student should obtain the knowledge about basic statistical methods and the ability to apply theoretical knowledge in practical problems solving. Brief outline of the course: Random vectors, their distributions and characteristics. Joint and marginal distributions. Correlation and regression, properties of correlation coefficient. Random sample, sampling distributions and characteristics. Some important statistics and their distributions. Point estimators and their properties. Maximum likelihood method. Interval estimates, confidence interval construction. Testing of statistical hypothesis, critical region, level of significance. Methods for searching optimal critical regions. Some important parametric and nonparametric tests. Recommended literature: 1. Skřivánková V.: Pravdepodobnosť v príkladoch, UPJŠ, Košice, 2006 (in Slovak) 2. Skřivánková V.: Pravdepodobnosť v príkladoch, UPJŠ, Košice, 2005 (in Slovak) 3. CASELLA, G., BERGER, R., Statistical Inference, 2nd ed., Duxbury Press, 2002 4. DeGroot, M. H., Schervish, M. J.: Probability and Statistics, 4th ed., Pearson, Boston, 2012 5. Uts, J.M., Heckard, R.F.: Mind od Statistics, 5th ed., Thomson Brooks/Cole, 2014 6. Anděl J.: Základy matematické statis	Recommended	semester/trimes	ster of the cours	e: 5.			
Prerequisities: Conditions for course completion: To obtain at least 50% in two written tests during the semester. Total evaluation based on written tests and oral exam. Learning outcomes: Student should obtain the knowledge about basic statistical methods and the ability to apply theoretical knowledge in practical problems solving. Brief outline of the course: Random vectors, their distributions and characteristics. Joint and marginal distributions. Correlation and regression, properties of correlation coefficient. Random sample, sampling distributions. Point estimators and their properties. Maximum likelihood method. Interval estimates, confidence interval construction. Testing of statistical hypothesis, critical region, level of significance. Methods for searching optimal critical regions. Some important parametric and nonparametric tests. Recommended literature: 1. 1. Skřivánková V: Pravdepodobnosť v príkladoch, UPJŠ, Košice, 2006 (in Slovak) 2. Skřivánková V: Pravdepodobnosť v príkladoch, UPJŠ, Košice, 2006 (in Slovak) 3. CASELLA, G., BERGER, R., Statistical Inference, 2nd ed., Duxbury Press, 2002 4. DeGroot, M. H., Schervish, M. J.: Probability and Statistics, 4th ed., Pearson, Boston, 2012 5. Utts, J.M., Heckard, R.F.: Mind od Statistics, 5th ed., Thomson Brooks/Cole, 2014 6. Andél J.: Základy matematické statistiky, MatfyzPress, Praha, 2011 (in Czech) Course language: Slovak <td co<="" td=""><td>Course level: I.,</td><td>II.</td><td></td><td></td><td></td><td></td></td>	<td>Course level: I.,</td> <td>II.</td> <td></td> <td></td> <td></td> <td></td>	Course level: I.,	II.				
Conditions for course completion: To obtain at least 50% in two written tests during the semester. Total evaluation based on written tests and oral exam. Learning outcomes: Student should obtain the knowledge about basic statistical methods and the ability to apply theoretical knowledge in practical problems solving. Brief outline of the course: Random vectors, their distributions and characteristics. Joint and marginal distributions. Correlation and regression, properties of correlation coefficient. Random sample, sampling distributions and characteristics. Some important statistics and their distributions. Point estimators and their properties. Maximum likelihood method. Interval estimates, confidence interval construction. Testing of statistical hypothesis, critical region, level of significance. Methods for searching optimal critical regions. Some important parametric and nonparametric tests. Recommended literature: 1 1. Skřivánková V: Pravdepodobnosť v príkladoch, UPJŠ, Košice, 2006 (in Slovak) 2. Skřivánková V: Pravdepodobnosť v príkladoch, UPJŠ, Košice, 2005 (in Slovak) 3. CASELLA, G., BERGER, R., Statistical Inference, 2nd ed., Duxbury Press, 2002 4. DeGroot, M. H., Schervish, M. J.: Probability and Statistics, 4th ed., Pearson, Boston, 2012 5. Utts, J.M., Heckard, R.F.: Mind od Statistics, 5th ed., Thomson Brooks/Cole, 2014 6. Anděl J.: Základy matematické statistiky, MatfyzPress, Praha, 2011 (in Czech) Course language: Slovak	Prerequisities:						
Learning outcomes: Student should obtain the knowledge about basic statistical methods and the ability to apply theoretical knowledge in practical problems solving. Brief outline of the course: Random vectors, their distributions and characteristics. Joint and marginal distributions. Correlation and regression, properties of correlation coefficient. Random sample, sampling distributions and characteristics. Some important statistics and their distributions. Point estimators and their properties. Maximum likelihood method. Interval estimates, confidence interval construction. Testing of statistical hypothesis, critical region, level of significance. Methods for searching optimal critical regions. Some important parametric and nonparametric tests. Recommended literature: 1. Skřivánková V.: Pravdepodobnosť v príkladoch, UPJŠ, Košice, 2006 (in Slovak) 2. Skřivánková V.: Pravdepodobnosť v príkladoch, UPJŠ, Košice, 2005 (in Slovak) 3. CASELLA, G., BERGER, R., Statistical Inference, 2nd ed., Duxbury Press, 2002 4. DeGroto, M. H., Schervish, M. J.: Probability and Statistics, 4th ed., Pearson, Boston, 2012 5. Utts, J.M., Heckard, R.F.: Mind od Statistics, 5th ed., Thomson Brooks/Cole, 2014 6. Anděl J.: Základy matematické statistiky, MatfyzPress, Praha, 2011 (in Czech) Course language: Slovak Notes: Základy matematické statistiky, MatfyzPress, Praha, 2011 (in Czech) Course language: </td <td>Conditions for To obtain at least tests and oral ex</td> <td>course completi st 50% in two w am.</td> <td>on: ritten tests during</td> <td>g the semester. To</td> <td>otal evaluation b</td> <td>ased on written</td>	Conditions for To obtain at least tests and oral ex	course completi st 50% in two w am.	on: ritten tests during	g the semester. To	otal evaluation b	ased on written	
Brief outline of the course: Random vectors, their distributions and characteristics. Joint and marginal distributions. Correlation and regression, properties of correlation coefficient. Random sample, sampling distributions and characteristics. Some important statistics and their distributions. Point estimators and their properties. Maximum likelihood method. Interval estimates, confidence interval construction. Testing of statistical hypothesis, critical region, level of significance. Methods for searching optimal critical regions. Some important parametric and nonparametric tests. Recommended literature: 1. Skřivánková V.: Pravdepodobnosť v príkladoch, UPJŠ, Košice, 2006 (in Slovak) 2. Skřivánková V.: Pravdepodobnosť v príkladoch, UPJŠ, Košice, 2005 (in Slovak) 3. CASELLA, G., BERGER, R., Statistical Inference, 2nd ed., Duxbury Press, 2002 4. DeGroot, M. H., Schervish, M. J.: Probability and Statistics, 4th ed., Pearson, Boston, 2012 5. Utts, J.M., Heckard, R.F.: Mind od Statistics, 5th ed., Thomson Brooks/Cole, 2014 6. Anděl J.: Základy matematické statistiky, MatfyzPress, Praha, 2011 (in Czech) Course assessment Total number of assessed students: 124 A B C D E FX 20.97 21.77 15.32 21.77 12.9 7.26	Learning outcomes: Student should obtain the knowledge about basic statistical methods and the ability to apply theoretical knowledge in practical problems solving.						
Recommended literature:1. Skřivánková V.: Pravdepodobnosť v príkladoch, UPJŠ, Košice, 2006 (in Slovak)2. Skřivánková VHančová M.: Štatistika v príkladoch, UPJŠ, Košice, 2005 (in Slovak)3. CASELLA, G., BERGER, R., Statistical Inference, 2nd ed., Duxbury Press, 20024. DeGroot, M. H., Schervish, M. J.: Probability and Statistics, 4th ed., Pearson, Boston, 20125. Utts, J.M., Heckard, R.F.: Mind od Statistics, 5th ed., Thomson Brooks/Cole, 20146. Anděl J.: Základy matematické statistiky, MatfyzPress, Praha, 2011 (in Czech)Course language: SlovakSlovakNotes:Course assessment Total number of assessed students: 124ABCDEFX20.9721.7715.3221.7712.97.26	Brief outline of the course: Random vectors, their distributions and characteristics. Joint and marginal distributions. Correlation and regression, properties of correlation coefficient. Random sample, sampling distributions and characteristics. Some important statistics and their distributions. Point estimators and their properties. Maximum likelihood method. Interval estimates, confidence interval construction. Testing of statistical hypothesis, critical region, level of significance. Methods for searching optimal critical regions. Some important parametric and nonparametric tests.						
Course language: SlovakNotes:Course assessmentTotal number of assessed students: 124ABCDEFX20.9721.7715.3221.7712.97.26	 Recommended literature: 1. Skřivánková V.: Pravdepodobnosť v príkladoch, UPJŠ, Košice, 2006 (in Slovak) 2. Skřivánková VHančová M.: Štatistika v príkladoch, UPJŠ, Košice, 2005 (in Slovak) 3. CASELLA, G., BERGER, R., Statistical Inference, 2nd ed., Duxbury Press, 2002 4. DeGroot, M. H., Schervish, M. J.: Probability and Statistics, 4th ed., Pearson, Boston, 2012 5. Utts, J.M., Heckard, R.F.: Mind od Statistics, 5th ed., Thomson Brooks/Cole, 2014 6. Anděl J.: Základy matematické statistiky, MatfyzPress, Praha, 2011 (in Czech) 						
Notes: Course assessment Total number of assessed students: 124 A A B C D E FX 20.97 21.77 15.32 21.77 12.9 7.26	Course language: Slovak						
Course assessment Total number of assessed students: 124 A B C D E FX 20.97 21.77 15.32 21.77 12.9 7.26	Notes:						
A B C D E FX 20.97 21.77 15.32 21.77 12.9 7.26	Course assessm Total number of	ent assessed studen	ts: 124				
20.97 21.77 15.32 21.77 12.9 7.26	A	В	С	D	Е	FX	
	20.97	21.77	15.32	21.77	12.9	7.26	

Provides: prof. RNDr. Ivan Žežula, CSc., RNDr. Martina Hančová, PhD.

Date of last modification: 18.03.2019

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of Science					
Course ID: ÚMV/ MAP/19	V/ Course name: Matrix calculus				
Course type, scope Course type: Lec Recommended co Per week: 2 / 2 Pe Course method: p	e and the met ture / Practice ourse-load (h er study perio present	thod: ours): od: 28 / 28			
Number of ECTS	credits: 5				
Recommended ser	nester/trimes	ster of the course	e: 3.		
Course level: I.					
Prerequisities: ÚN	IV/ALGa/10	and leboÚMV/A	LG3b/10		
Conditions for cou Exam	ırse completi	on:			
Learning outcome Mastering modern	s: algebraic met	hods of applied r	nathematics.		
Basic course of lin matrices and their j their properties – s partitioned matrice of a matrix, geome operators of vector	properties, eig symmetric, or s. Inverse and try of the spec- ization, permi	s needed for mas genvalues and eig thogonal, idempo d pseudoinverse r ce of matrices, or utation and comn	tering this cour envectors, trace otent, toeplitz, p matrices. Linear thogonal projec nutation matrice	se. Contents: Dec of a matrix. Speci ositive definite an space generated tors. Special matr s.	compositions of ial matrices and nd semidefinite, by the columns ix products and
Recommended lite 1. Seber, G.A.F.: A 2. Searle, S.R., Khi 3. Meyer, C.D.: Ma	e rature: matrix handl uri, A.I.: Matr atrix Analysis	book for statistici fix algebra useful and applied line	ans. John Wiley for statistics. Jo ar algebra. SIAN	v & Sons, 2008 ohn Wiley & Sons M, 2000	s, 2017.
Course language: Slovak and English	1				
Notes:					
Course assessmen Total number of as	t sessed studen	ts: 0			
A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: prof. RN	Dr. Ivan Žežu	ıla, CSc., RNDr.	Daniel Klein, Pl	hD.	
Date of last modifi	cation: 28.03	5.2019			
Annroved prof R	NDr Ivan Žež	žula CSc doc R	NDr. Csaba Tö	rök CSc	

[1
University: P. J	University: P. J. Šafárik University in Košice					
Faculty: Facult	Faculty: Faculty of Science					
Course ID: ÚM ADI/19	ÚMV/ Course name: Methods of data analysis and artificial intelligence					
Course type, sc Course type: Recommended Per week: Per Course metho	Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of EC	TS cred	lits: 2				
Recommended	semest	er/trimes	ster of the cours	e:		
Course level: I.						
Prerequisities:	ÚMV/N	MST/19,Ú	JMV/LCO/10,ÚI	NF/USU/19,ÚM	V/FRPb/19,ÚIN	F/UNS1/15
Conditions for Acquiring the r	course equired	completi number o	on: of credits in the s	tructure defined	by the study plan	l.
Learning outco Evaluation of st	mes: tudent's	s compete	nces with respec	t to the profile of	the graduate.	
 Brief outline of The state exam the following c UNS1/15: 1. Differential c 2. Integral calcu 3. Linear progra 7. Basic chara dependence bet 8. Classification 9. Basic model gates, perceptro 10. Genetic and 	 Brief outline of the course: The state examination is performed in a form of a debate with the emphasis on one topic of the following courses: ÚMV/FRPb/19, ÚMV/LCO/10, ÚMV/MST/19, ÚINF/USU/19 and ÚINF/US1/15: 1. Differential calculus and its applications. 2. Integral calculus and its applications. 3. Linear programming problems, solution methods and complexity. 7. Basic characteristics of data, types of attributes, characteristics for individual attributes, dependence between attributes. 8. Classification models - decision trees, k-nearest neighbors and others. Prediction models. 9. Basic models of computational units - neurons (linear threshold gates, polynomial threshold gates, perceptrons). 10. Genetic and evolution algorithms. 					
Course langua		ui c.				
slovak						
Notes:						
Course assessment Total number of assessed students: 0						
A		В	C	D	E	FX
0.0	(0.0	0.0	0.0	0.0	0.0
Provides:				1		

Date of last modification: 29.03.2019

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ NOT1a/03	Course name: Nontraditional Optimization Techniques I
Course type, scope a Course type: Lectur Recommended cou Per week: 2 / 2 Per Course method: pre	nd the method: re / Practice rse-load (hours): study period: 28 / 28 esent
Number of FCTS or	edits: 5

Recommended semester/trimester of the course: 5.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Monitoring progress in solving applied projects. examination (50%), quality of the project (50%) examination

Learning outcomes:

To familiarize students with biologically and physically inspired optimization, simulation and prediction techniques. To expand students' creativity and programming skills by applying heuristic techniques in solving applied problems.

Brief outline of the course:

Fundamentals of optimization theory. Basic optimization problems. Basic types of objective functions. Classification of optimization techniques. Gradient-based optimization techniques. Evolutionary algorithms. Genetic algorithms. Genetic algorithms as Markov processes. Statistical Mechanics Approximations of Genetic Algorithms. Monte Carlo simulation and simulated annealing. Swarm optimization. Cellular Automata and their applications in simulations of complex systems. Fractals. Agent-based models. Evolutionary games. Evolution of cooperation. Fundamentals of Neural Networks. Application of singular value decomposition to solve least squares problems.

Recommended literature:

Hartmann, A. K., Rieger, H., Optimization Algorithms in Physics, Wiley, 2002
Reeves, C. R., Rowe, J. E., Genetic Algorithms: Principles and perspectives, Kluwer, 2003
Mitchell, M., Complexity. A Guided Tour, Oxford University Press, 2009
Solé, R. V., Phase Transitions, Princeton University Press, 2011
Ilachinski, A., Cellular Automata. A Discrete universe, World Scientific, 2002
Haykin, S., Neural Networks. A Comprehensive Foundation, Prentice-Hall, 1999

Course language:

Notes:

Course assessn	nent				
Total number o	f assessed studen	ts: 81			
А	В	С	D	Е	FX
69.14	17.28	7.41	2.47	3.7	0.0
Provides: doc. RNDr. Jozef Uličný, CSc.					
Date of last modification: 03.05.2015					
Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.					

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Science				
Course ID: ÚFV NOT1b/03	V/ Course name: Nontraditional Optimization Techniques II				
Course type, sco Course type: L Recommended Per week: 2 / 2 Course method	ppe and the met ecture / Practice course-load (h Per study perio l: present	thod: ; ours): od: 28 / 28			
Number of ECT	S credits: 5				
Recommended s	semester/trimes	ster of the course	e: 6.		
Course level: I.,	II.				
Prerequisities:					
Conditions for c Presentation of t Should corona-v	ourse completi he project in wr irus quarantine	on: itten form. Oral e persist, written re	xam and discus	ssion of the preser or to posed question	nted project.
Learning outcome By using exampli- interpretation of including parasit	nes: les from the bio complex system te/host coevolution	logy to learn appl ns. Introduction t ion.	ications of opti o new paradign	mization techniqu ns in the area of s	ues on study and systems biology,
Brief outline of Complex system optimization teo simulated annea dynamics, prote bioinformatics.	the course: ns, emergent l chniques on co ling, taboo sear ein folding. Po	behavior. Evolut omplex systems. ch/ on selected propulation dynam	ionary theory Application or roblems of bion nics, metabolic	and memetics. of methods /gene molecular simulat c networks and	Application of etic algorithms, tions. Molecular complexity in
Recommended I The actual scient	iterature: tific papers.				
Course language	e:				
Notes:					
Course assessme Total number of	e nt assessed studen	ts: 44			
А	В	С	D	Е	FX
88.64	4.55	4.55	2.27	0.0	0.0
Provides: doc. R	NDr. Jozef Ulič	ený, CSc.			
Date of last mod	lification: 27.03	3.2020			
Approved: prof.	RNDr. Ivan Žez	žula, CSc., doc. R	NDr. Csaba Tö	brök, CSc.	

University: P. J. Safári	k Universitv	in Košice
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Faculty: Faculty of Science

Course ID: ÚMV/	Course name: Numerical methods
NUM/19	

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 3 Per study period: 28 / 42

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities: ÚMV/FRPb/19,(ÚMV/ALG1b/10 and leboÚMV/ALG2b/10 and leboÚMV/ALG3b/10)

Conditions for course completion:

Form: Standard lectures. Exercises using computers. Solving problems and programming algorithms using the platform SageMath (including NumPy, SciPy, SymPy, R, Maxima, matplotlib, GAP, FLINT, and many other packages).

Interim evaluation: Individual solving of given tasks in the form of implementation of algorithms or their parts, modification of existing algorithms or use of available packages to solve real problems. Consisting 60% of the overall evaluation.

Final examination: consisting of a written (simple examples and a test) and oral exam with 20/20 proportion.

Learning outcomes:

After completing the course, the student will acquire theoretical and practical knowledge of the basic numerical algorithms with emphasis on algorithms used in the field of data analysis.

The student should be able to understand and implement numerical algorithms in programming language independently, to be able to modify components of existing algorithms

and also be able to solve (real / practical) problems by selecting an appropriate numerical method with the available effective computational packages.

Brief outline of the course:

1. Basic principles and techniques of numerical analysis - computer implementation and representation of real numbers, numerical vs. symbolic (analytical) calculations, method vs. algorithm, error measurement of numerical solution, conditionality of numerical problems, stability and convergence of numerical algorithms.

2. Solution of nonlinear equations - methods of bisection and simple iteration, the false position method and Newton method, Newton-Raphson method.

3. Numerical differentiation and integration - trapezoidal method, Simpson method, Newton-Cotes formulas.

4. Approximation of functions and smoothing of data, using polynomials, interpolation, splines, kernel methods.

5. Linear systems - Gaussian elimination with and without pivoting, forward and backward substitution, scaled partial pivoting, singularity and perturbation, matrix conditionality, Thomas
method, iterative methods - Jacobi, Gauss-Seidel, SOR method, gradient methods - gradient descent, conjugate directions.

6. Eigenvalues and eigenvectors of matrices - estimation of eigenvalues, partial eigenvalue problem (power method and Rayleigh method, Hessenberg shape), complete eigenvalue problem (calculation of dominant eigenvalue, LU, QU, QR - decomposition, Jacobi method), SVD - Singular Matrix Decomposition.

7. Optimization - MLS, Cauchy method of the highest gradient, Newton method, conjugated gradient method of Fletcher-Reeves, Quasi-Newton methods, Regularization of ill-conditioned problems.

Recommended literature:

1. Ackleh, A. S., Allen, E. J., Kearfott, R. B., & Seshaiyer, P. (2009). Classical and Modern Numerical Analysis: Theory, Methods and Practice (1 edition). Boca Raton: Chapman and Hall/CRC.

2. Anastassiou, G. A., & Mezei, R. (2015). Numerical Analysis Using Sage. Springer International Publishing.

3. Cheney, E. W., & Kincaid, D. R. (2012). Numerical Mathematics and Computing (7 edition). Boston, MA: Cengage Learning.

4. O'Leary, D. P. (2008). Scientific Computing with Case Studies. Philadelphia: Society for Industrial and Applied Mathematics.

5. Sauer, T. (2017). Numerical Analysis. (3 edition). Hoboken, NJ? Pearson.

6. Segethová, J. (2002). Základy numerické matematiky. Karolinum.

7. M. Vicher (2003). Numerická matematika.

Course language:

Notes:

Course assessment									
Total number of assessed students: 0									
A B C D E FX									
0.0 0.0 0.0 0.0 0.0 0.0									
Provides: prof. RNDr. Mirko Horňák, CSc., Mgr. Jozef Kiseľák, PhD.									
Date of last mo	dification: 27.03	3.2019							
	×								

Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.

Faculty: Faculty of Science Course ID: ÚFV/ IFY1a/01 Course name: Physics for Informaticists I Course type, scope and the method: Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 3. Course level: 1. Prerequisities: Conditions for course completion: Two written tests. Two written tests. Learning outcomes: Brief outline of the course: Anotation of the lectures – Physics for informaticists I: Analysis of functions and properties of basic analog and digital clectronic elements, circuits, and systems for transmission and processing of informations – transistors, operating amplifiers, combinational and sequence logic circuits, analog to digital and digital to analog converters. Recommended literature: 1. Delancy C.F.G.: Electronics for the Physicist with Aplications. John Willey & Sons, New York, 1980. 2. Garcia N., Damask A., Schwarz S.: Physics for Computer Science Students – with Emphasis on Atomic and Semiconductor Physics. Second Edition. Springer-Verlag, New-York, Berlin, 1998. 3. Howatson A. M.: Electrical Circuits and Systems. An Introduction for Engineers and Physical Sciences Lotters: Science Students – with Emphasis on Atomic anssessement Total number of assessed s	University: P. J.	Šafárik Univers	ity in Košice					
Course ID: $UFV/$ Course name: Physics for Informaticists 1 IFY1a/01 Course type, scope and the method: Course type; Lecture Recommended ourse-load (hours): Per weck: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 3. Course level: I. Prerequisities: Conditions for course completion: Two written tests. Two written tests. Iteration of the lectures – Physics for informaticists I: Analysis of functions and properties of basic analog and digital electronic elements, circuits, and systems for transmission and processing of informations – transistors, operating amplifiers, combinational and sequence logic circuits, analog to digital and digital to analog converters. Recommended literature: 1. 1. Delaney C.E.G.: Electronics for the Physics for Computer Science Students – with Emphasis on Atomic and Semiconductor Physics. Second Edition. Springer-Verlag, New-York, Berlin, 1998. 2. Garcia N., Damask A., Schwarz S.: Physics for Computer Science Students – with Emphasis on Atomic and Semiconductor Physics. Second Edition. Springer-Verlag, New-York, Berlin, 1998. 3. Howatson A. M.: Electrical Circuits and Systems. An Introduction for Engineers and Physical Scientists. Oxford University Press, Oxford, 1996. Course language: Notes: Notes: Course assessement Total	Faculty: Faculty	y of Science						
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 3. Course level: 1. Prerequisities: Conditions for course completion: Two written tests. Two written tests. Learning outcomes: Brief outline of the course: Anotation of the lectures – Physics for informaticists I: Analysis of functions and properties of basic analog and digital electronic elements, circuits, and systems for transmission and processing of informations – transistors, operating amplifiers, combinational and sequence logic circuits, analog to digital and digital to analog converters. Recommended literature: 1. Delaney C.F.G.: Electronics for the Physicist with Aplications. John Willey & Sons, New York, 1980. 2. Garcia N., Damask A., Schwarz S.: Physics for Computer Science Students – with Emphasis on Atomic and Semiconductor Physics. Second Edition. Springer-Verlag, New-York, Berlin, 1998. 3. Howatson A. M.: Electrical Circuits and Systems. An Introduction for Engineers and Physical Scientists. Oxford University Press, Oxford, 1996. Course language: Notes: Course assessement Total number	Course ID: ÚF IFY1a/01	V/ Course na	me: Physics for	Informaticists I				
Number of ECTS credits: 2 Recommended semester/trimester of the course: 3. Course level: I. Prerequisities: Conditions for course completion: Two written tests. Two written tests. Learning outcomes: Brief outline of the course: Anotation of the lectures – Physics for informaticists I: Analysis of functions and properties of basic analog and digital electronic elements, circuits, and systems for transmission and processing of informations – transistors, operating amplifiers, combinational and sequence logic circuits, analog to digital and digital to analog converters. Recommended literature: 1. Delaney C.F.G.: Electronics for the Physicist with Aplications. John Willey & Sons, New York, 1980. 2. Garcia N., Damask A., Schwarz S.: Physics for Computer Science Students – with Emphasis on Atomic and Semiconductor Physics. Second Edition. Springer-Verlag, New-York, Berlin, 1998. 3. Howatson A. M.: Electrical Circuits and Systems. An Introduction for Engineers and Physical Scientists. Oxford University Press, Oxford, 1996. Course language: Notes: Course assessment Total number of assessed students: 104 A B C D E FX 23.08 29.81 19.23 8.65 0.0 19.23 <td colspan="8">Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present</td>	Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present							
Recommended semester/trimester of the course: 3. Course level: 1. Prerequisities: Conditions for course completion: Two written tests. Two written tests. Learning outcomes: Brief outline of the course: Anotation of the lectures – Physics for informaticists I: Analysis of functions and properties of basic analog and digital electronic elements, circuits, and systems for transmission and processing of informations – transistors, operating amplifiers, combinational and sequence logic circuits, analog to digital and digital to analog converters. Recommended literature: 1. Delaney C.F.G.: Electronics for the Physicist with Aplications. John Willey & Sons, New York, 1980. 2. Garcia N., Damask A., Schwarz S.: Physics for Computer Science Students – with Emphasis on Atomic and Semiconductor Physics. Second Edition. Springer-Verlag, New-York, Berlin, 1998. 3. Howatson A. M.: Electrical Circuits and Systems. An Introduction for Engineers and Physical Scientists. Oxford University Press, Oxford, 1996. Course language: Notes: Course assessment Total number of assessed students: 104 A B C D E FX Q3.08 29.81 19.23 8.65	Number of ECTS credits: 2							
Course level: I. Prerequisities: Conditions for course completion: Two written tests. Two written tests. Learning outcomes: Brief outline of the course: Anotation of the lectures – Physics for informaticists I: Anotation of the lectures – Physics for informaticists I: Anotation of the lectures – Physics for informaticists I: Anotation of the lectures – Physics for informations – transistors, operating amplifiers, combinational and sequence logic circuits, analog to digital and digital to analog converters. Recommended literature: 1. Delaney C.F.G.: Electronics for the Physicist with Aplications. John Willey & Sons, New York, 1980. 2. Garcia N., Damask A., Schwarz S.: Physics for Computer Science Students – with Emphasis on Atomic and Semiconductor Physics. Second Edition. Springer-Verlag, New-York, Berlin, 1998. 3. Howatson A. M.: Electrical Circuits and Systems. An Introduction for Engineers and Physical Scientists. Oxford University Press, Oxford, 1996. Course language: Notes: Course assessment Total number of assessed students: 104 A B C D E FX <td cols<="" td=""><td>Recommended</td><td>semester/trimes</td><td>ster of the cours</td><td>e: 3.</td><td></td><td></td></td>	<td>Recommended</td> <td>semester/trimes</td> <td>ster of the cours</td> <td>e: 3.</td> <td></td> <td></td>	Recommended	semester/trimes	ster of the cours	e: 3.			
Prerequisities: Conditions for course completion: Two written tests. Two written tests. Two written tests. Learning outcomes: Brief outline of the course: Anotation of the lectures – Physics for informaticists I: Anotation of the lectures – Physics for informaticists I: Analysis of functions and properties of basic analog and digital electronic elements, circuits, and systems for transmission and processing of informations – transistors, operating amplifiers, combinational and sequence logic circuits, analog to digital and digital to analog converters. Recommended literature: 1. Delaney C.F.G.: Electronics for the Physicist with Aplications. John Willey & Sons, New York, 1980. 2. Garcia N., Damask A., Schwarz S.: Physics for Computer Science Students – with Emphasis on Atomic and Semiconductor Physics. Second Edition. Springer-Verlag, New-York, Berlin, 1998. 3. Howatson A. M.: Electrical Circuits and Systems. An Introduction for Engineers and Physical Scientists. Oxford University Press, Oxford, 1996. Course language: Notes: Course assessment Total number of assessed students: 104 A B C D E	Course level: I.							
Conditions for course completion: Two written tests. Two written tests. Iterarning outcomes: Brief outline of the course: Anotation of the lectures – Physics for informaticists I: Analysis of functions and properties of basic analog and digital electronic elements, circuits, and systems for transmission and processing of informations – transistors, operating amplifiers, combinational and sequence logic circuits, analog to digital and digital to analog converters. Recommended literature: 1. Delaney C.F.G.: Electronics for the Physicist with Aplications. John Willey & Sons, New York, 1980. 2. Garcia N., Damask A., Schwarz S.: Physics for Computer Science Students – with Emphasis on Atomic and Semiconductor Physics. Second Edition. Springer-Verlag, New-York, Berlin, 1998. 3. Howatson A. M.: Electrical Circuits and Systems. An Introduction for Engineers and Physical Scientists. Oxford University Press, Oxford, 1996. Course language: Notes: Course assessment Total number of assessed students: 104 A B C D E FX Quick Second Edition. Springer-Verlag, New-York, Berlin, 1998. 3. Howatson A. M.: Electrical Circuits and Systems. An Introduction for Engineers and Physical Scientists. Oxford University Press, Oxford, 1996. E Course assessment Total number of assessed students: 104	Prerequisities:							
Learning outcomes: Brief outline of the course: Anotation of the lectures – Physics for informaticists I: Analysis of functions and properties of basic analog and digital electronic elements, circuits, and systems for transmission and processing of informations – transistors, operating amplifiers, combinational and sequence logic circuits, analog to digital and digital to analog converters. Recommended literature: 1. Delaney C.F.G.: Electronics for the Physicist with Aplications. John Willey & Sons, New York, 1980. 2. Garcia N., Damask A., Schwarz S.: Physics for Computer Science Students – with Emphasis on Atomic and Semiconductor Physics. Second Edition. Springer-Verlag, New-York, Berlin, 1998. 3. Howatson A. M.: Electrical Circuits and Systems. An Introduction for Engineers and Physical Scientists. Oxford University Press, Oxford, 1996. Course language: Notes: Course assessment Total number of assessed students: 104 A B C D E FX 23.08 29.81 19.23 8.65 0.0 19.23 Provides: doc. RNDr. Ján Füzer, PhD. E FX	Conditions for course completion: Two written tests. Two written tests.							
Brief outline of the course: Anotation of the lectures – Physics for informaticists I: Analysis of functions and properties of basic analog and digital electronic elements, circuits, and systems for transmission and processing of informations – transistors, operating amplifiers, combinational and sequence logic circuits, analog to digital and digital to analog converters. Recommended literature: 1. Delaney C.F.G.: Electronics for the Physicist with Aplications. John Willey & Sons, New York, 1980. 2. Garcia N., Damask A., Schwarz S.: Physics for Computer Science Students – with Emphasis on Atomic and Semiconductor Physics. Second Edition. Springer-Verlag, New-York, Berlin, 1998. 3. Howatson A. M.: Electrical Circuits and Systems. An Introduction for Engineers and Physical Scientists. Oxford University Press, Oxford, 1996. Course language: Notes: Course assessment Total number of assessed students: 104 A B C D E FX 23.08 29.81 19.23 8.65 0.0 19.23 Provides: doc. RNDr. Ján Füzer, PhD.	Learning outco	mes:						
Recommended literature: 1. Delaney C.F.G.: Electronics for the Physicist with Aplications. John Willey & Sons, New York, 1980. 2. Garcia N., Damask A., Schwarz S.: Physics for Computer Science Students – with Emphasis on Atomic and Semiconductor Physics. Second Edition. Springer-Verlag, New-York, Berlin, 1998. 3. Howatson A. M.: Electrical Circuits and Systems. An Introduction for Engineers and Physical Scientists. Oxford University Press, Oxford, 1996. Course language: Notes: Course assessment Total number of assessed students: 104 A B C D E FX 23.08 29.81 19.23 8.65 0.0 19.23 Provides: doc. RNDr. Ján Füzer, PhD.	Anotation of the lectures – Physics for informaticists I: Analysis of functions and properties of basic analog and digital electronic elements, circuits, and systems for transmission and processing of informations – transistors, operating amplifiers, combinational and sequence logic circuits, analog to digital and digital to analog converters.							
Course language:Notes:Course assessment Total number of assessed students: 104ABCDEFX23.0829.8119.238.650.019.23Provides: doc. RNDr. Ján Füzer, PhD.	 Recommended literature: 1. Delaney C.F.G.: Electronics for the Physicist with Aplications. John Willey & Sons, New York, 1980. 2. Garcia N., Damask A., Schwarz S.: Physics for Computer Science Students – with Emphasis on Atomic and Semiconductor Physics. Second Edition. Springer-Verlag, New-York, Berlin, 1998. 3. Howatson A. M.: Electrical Circuits and Systems. An Introduction for Engineers and Physical Scientists. Oxford University Press, Oxford, 1996. 							
Notes:Course assessment Total number of assessed students: 104ABCDEFX23.0829.8119.238.650.019.23Provides: doc. RNDr. Ján Füzer, PhD.	Course language:							
Course assessment Total number of assessed students: 104ABCDEFX23.0829.8119.238.650.019.23Provides: doc. RNDr. Ján Füzer, PhD.	Notes:							
A B C D E FX 23.08 29.81 19.23 8.65 0.0 19.23 Provides: doc. RNDr. Ján Füzer, PhD. 5 5 5 5 5	Course assessment Total number of assessed students: 104							
23.08 29.81 19.23 8.65 0.0 19.23 Provides: doc. RNDr. Ján Füzer, PhD.	Α	В	С	D	Е	FX		
Provides: doc. RNDr. Ján Füzer, PhD.	23.08	29.81	19.23	8.65	0.0	19.23		
	Provides: doc. I	RNDr. Ján Füzer,	PhD.					
Date of last modification: 03.05.2015	Date of last mo	dification: 03.05	5.2015					
Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.	Approved: prof	. RNDr. Ivan Žež	žula, CSc., doc. I	RNDr. Csaba Töi	rök, CSc.			

University: P. J. S	University: P. J. Šafárik University in Košice						
Faculty: Faculty	of Science						
Course ID: ÚFV IFY/09	Course ID: ÚFV/Course name: Physics for InformaticsIFY/09						
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present							
Number of ECT	S credits: 3						
Recommended s	emester/trimes	ster of the cours	e: 5.				
Course level: I.							
Prerequisities:							
Conditions for course completion: Two written tests. Combination of the results of two tests.							
Learning outcomes: Introduction to classical and modern physics.							
Brief outline of the course: The lecture provides an introduction to classical and modern physics, the basics of magnetism and magnetic recording. Popular form explain the theory of relativity, quantum physics and Maxwell's equations.							
Recommended literature: J. B. Seaborn, Understanding the Universe: An Introduction to Physics and Astrophysics, Springer 1997							
Course language:							
Notes:							
Course assessment Total number of assessed students: 116							
А	В	С	D	Е	FX		
32.76	25.86	26.72	12.93	1.72	0.0		
Provides: doc. R	NDr. Ján Füzer,	PhD.					
Date of last mod	ification: 03.05	5.2015					
Approved: prof.	RNDr. Ivan Žež	žula, CSc., doc. F	RNDr. Csaba Tör	ök, CSc.			

University: P. J.	Šafárik Univers	ity in Košice				
Faculty: Faculty	of Science					
Course ID: ÚM POV/10	: ÚMV/ Course name: Practical operations research					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present						
Number of ECT	S credits: 3					
Recommended	semester/trimes	ster of the cours	e: 6.			
Course level: I.						
Prerequisities:	Prerequisities:					
Conditions for course completion: Based on evaluation of individual projects.						
Learning outcomes: To provide the basics of mathematical modelling of real-world problems and selected methods of solving the problems of uni- and multicriterial optimization						
Brief outline of the course: Elements of decision theory, games against nature. Mathematical modelling of real-world problems. Linear and nonlinear models. Multicriterial optimization.						
Recommended literature: electronic information sources						
Course language: Slovak						
Notes:						
Course assessment Total number of assessed students: 36						
A	В	С	D	Е	FX	
69.44	19.44	5.56	0.0	5.56	0.0	
Provides: prof. I	Provides: prof. RNDr. Tomáš Madaras, PhD.					
Date of last mod	Date of last modification: 03.05.2015					
Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.						

University: P. J. Šafá	University: P. J. Šafárik University in Košice					
Faculty: Faculty of S	cience					
Course ID: ÚINF/ Course name: Pro-seminar to bachelor thesis PBS/15						
Course type, scope a Course type: Practic Recommended cour Per week: 1 Per stu Course method: pre	Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present Number of ECTS, andita: 1					
Number of ECTS cr	edits: 1					
Recommended seme	Recommended semester/trimester of the course: 4.					
Course level: I.						
Prerequisities:						
Conditions for course completion:						
Learning outcomes:						
Brief outline of the course:						
Recommended literature:						
Course language:						
Notes:						
Course assessment Total number of assessed students: 289						
abs n						
93.77 6.23						
Provides: RNDr. Ľub	omír Antoni, PhD.					
Date of last modifica	tion: 26.01.2021					
Approved: prof. RNI	Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.					

University: P. J. Šafárik University in Košice								
Faculty: Faculty	y of S	cience						
Course ID: ÚM TPP/19	Course ID: ÚMV/ Course name: Probability theory CPP/19							
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present								
Number of EC	Number of ECTS credits: 5							
Recommended	seme	ster/trimes	ster of the cours	e: 4.				
Course level: I.								
Prerequisities:	ÚMV	/MAN1c/1	0 and leboÚMV/	MAN2c/10 and	leboÚMV/FRPa/	'19		
Conditions for course completion: To obtain at least 50% in two written tests during the semester. Total evaluation based on written tests and oral exam.								
Learning outcomes: To obtain knowledge of the axiomatic theory of probability, random variables and their characteristics, special types of distributions and their applications.								
Brief outline of the course: Probability space, definitions and properties of probability. Conditional probability and independence. Random variables, their distribution function and characteristics. Mean, variance and skewness Discrete and absolutely continuous distributions. Quantile and characteristic functions, their properties. Relation between characteristic function and moments. Median and mode. Transformation of random variables. Special types of distributions with applications (binomial, Poisson, geometric, uniform, exponential, normal, chí-square, Student, Fisher). Central limit theorem.								
 Recommended literature: 1. Skřivánková V.: Pravdepodobnosť v príkladoch, UPJŠ, Košice, 2006 (in Slovak) 2. DeGroot, M. H., Schervish, M. J.: Probability and Statistics, 4th ed., Pearson, Boston, 2012 3. Evans, M. J., Rosenthal, J. S.: Probability and Statistics: The Science of Uncertainty, 2nd Ed., W. H. Freeman, 2009 4. Riečan et al.: Pravdepodobnosť a matematická štatistika, Alfa, Bratislava, 1984 (in Slovak) 								
Course language: Slovak								
Notes:								
Course assessm Total number of	ent f asses	ssed studen	ts: 281					
A		В	С	D	Е	FX		
11.03		13.17	20.28	24.56	21.71	9.25		

Provides: prof. RNDr. Ivan Žežula, CSc., RNDr. Daniel Klein, PhD.

Date of last modification: 11.03.2019

Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.

University, F. J. Salarik University in Rusice	University:	P. J.	Šafárik	University	v in Košice
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Faculty: Faculty of Science

Course ID: ÚINF/	Course name: Proces modelling
PMO1/15	

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities: (ÚINF/PAZ1b/15 and leboÚINF/ePAZ1b/15),ÚINF/DBS1a/15,ÚINF/SWI1a/15

Conditions for course completion:

The assessment includes the continuous evaluation of partial tasks related to complex project solving during semester.

The final evaluation is awarded on the basis of the continuous evaluation and the result of the exam. The exam requires demonstration of the ability to orientate oneself in the lectured issues, mastering the theoretical foundations of process modeling, basic skills for the creation and interpretation of process models. The exam consists of written and oral part.

Learning outcomes:

To get acquainted with the theoretical foundations of process modeling. To master the basic principles of creating process models. To get acquainted with standard languages for process modeling and gain practical experience in creating models using selected modeling tools.

Brief outline of the course:

Introduction to process modeling. Approaches to the development of large software systems. Theoretical foundations of process modeling. Petri nets. Process orchestration. Process choreography. Selected process properties. Process model architectures. Methodologies and standards.

Recommended literature:

1. Ehrig, H.; Juhas, G.; Padberg, J.; Rozenberg, G. (Eds.), Advances in Petri Nets, Lecture Notes in Computer Science, Vol. 2128 (2001)

2. Eshuis, R. ; Wieringa R.: Comparing Petri Net and Activity Diagram Variants for Workflow Modelling – A Quest for Reactive Petri Nets, [dostupné online http://is.tm.tue.nl/staff/heshuis/pnt.pdf]

3. Madison D., Process Mapping, Process Improvement and Process Management, Paton Press 2005

4. Weske, M. Business Process Management, Springer 2007

5. White S.A., Miers D., Fischer L., BPMN Modeling and Reference Guide, Future Strategies Inc., Lighthouse Pt 2008

6. White:, S.A. Process Modeling Notations and Workflow Patterns, [available online http://www.omg.org/bp-corner/bp-files/Process_Modeling_Notations.pdf]

Course language: Slovak or English Notes: Content prerequisities: programming, bases of software engineering and database management systems, bases of project management **Course assessment** Total number of assessed students: 32 В С D Е FX А 15.63 28.13 25.0 21.88 0.0 9.38 Provides: prof. RNDr. Gabriel Semanišin, PhD. Date of last modification: 23.02.2021 Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.

University: P. J. Šafá	University: P. J. Šafárik University in Košice					
Faculty: Faculty of S	cience					
Course ID: ÚINF/ OP/14	Course ID: ÚINF/ Course name: Professional experience DP/14					
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 2t Course method: present Number of ECTS credits: 2					
Number of EC18 cr						
Recommended seme	Recommended semester/trimester of the course: 3., 5.					
Course level: 1.						
Prerequisities:						
Conditions for course completion:						
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended literature:						
Course language:						
Notes:						
Course assessment Total number of assessed students: 10						
abs n						
100.0 0.0						
Provides: Mgr. Alexander Szabari, PhD., Ing. Miron Kuzma, PhD.						
Date of last modifica	tion: 03.05.2015					
Approved: prof. RNI	Dr. Ivan Žežula, CSc., doc. F	RNDr. Csaba Török, CSc.				

University: F. J. Salarik University in Ku
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Faculty: Faculty of Science

Course ID: ÚINF/	Course name: Programming of web-pages
PSW1/06	

Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: (ÚINF/DBS1a/15 and leboÚINF/DBS/15),ÚINF/PAZ1a/15

Conditions for course completion:

Learning outcomes:

Acquire overview about modern technologies to make dynamic web pages. Be able to make web pages with cascading styles according to W3C standards. Use technologies on server side (PHP) and on client side (JavaScript). Understand relational databases (MySQL). Understand web applications security risks and know how to eliminate them.

Brief outline of the course:

Principle of making web pages. HTML language, W3C standards. Optimization of work, cascading styles. Tools for creating the web. Programming in JavaScript. Simple scripts for dynamic web pages. Programming on server side, script language PHP. Application based on PHP. Work with MySQL database. Conjunction of used technologies. Selected problems resolvable by technologies on server side and on client side.

Recommended literature:

GILMORE, W. Jason. Beginning PHP and MySQL: from novice to professional. 4th ed. New York: Apress, 2010. ISBN 978-143-0231-141.

KOSEK, Jiří. PHP - tvorba interaktivních internetových aplikací: podrobný průvodce. Vyd. 1. Praha: Grada, 1999, 490 s. Průvodce (Grada). ISBN 80-716-9373-1.

SUEHRING, Steve a Janet VALADE. <i>PHP, MySQL, JavaScript</i>. Vyd. 1. Brno: Computer Press, 2006, xxiv, 692 pages. --For dummies. ISBN 978-1-118-21370-4.

HUSEBY, Sverre H. Zranitelný kód. Brno: Computer Press, 2006, 207 s. ISBN 80-251-1180-6. THE OWASP FOUNDATION. OWASP [online]. 2014 [cit. 2014-02-26]. Dostupné z: https://www.owasp.org/index.php/Main Page

Course language:

slovak

Course assessment Total number of assessed students: 12							
abs n neabs z							
66.67 33.33 0.0 0.0							
Provides: PaedDr. Ján Guniš, PhD.							
Date of last modification: 27.03.2020							
Approved: prof. RNDr.	Ivan Žežula, CSc., doc.	RNDr. Csaba Török, CSc.					

University: P. J. Šafárik University in Košice						
Faculty: Faculty of S	cience					
Course ID: ÚINF/ PAZ1a/15	Course ID: ÚINF/ PAZ1a/15Course name: Programming, algorithms, and complexity					
Course type, scope a Course type: Lectur Recommended cou Per week: 3 / 4 Per Course method: pro	and the method: re / Practice rse-load (hours): study period: 42 / 56 esent					
Number of ECTS cr	redits: 8					

Recommended semester/trimester of the course: 1.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Get a prescribed minimum number of points for activities of continuous assessment and for solving tasks during final practical test.

Learning outcomes:

Brief outline of the course:

First part of the course (with turtle graphics): New Eclipse project, interactive communication with objects, simple turtle graphics, making user methods, local variables, variable types, arithmetic and logical expressions, random numbers, conditions, loops for and while, debugging, references, chars, Strings, arrays, instance variables, mouse events, simple array algorithms.

Second part of the course (without turtle graphics): Exceptions, using try-catch-finally block, files and directories, conversion from string variables, encapsulation, constructors with parameters, constructors hierarchy, getters and setters, interfaces, inheritance and polymorphism, abstract classes and methods, packages, visibility modifiers, sorting using Arrays.sort() and interfaces Comparable and Comparator, Java Collections Framework: autoboxing, interface List, ArrayList, LinkedList, interface Set and class HashSet, methods equals() and hashCode(), for-each loop, interface Map and class HashMap, custom Exceptions, rethrowing exceptions, exceptions' inheritance, Runtime exceptions, Errors, static variables and methods.

Recommended literature:

1. ECKEL, B.: Thinking in Java, Pearson, 2006, ISBN: 978-01-318-7248-6

2. PECINOVSKÝ, R.: OOP - Naučte se myslet a programovat objektově, Computer Press, a.s., Brno, 2010, ISBN: 978-80-251-2126-9

3. SIERRA, K., BATES, B. Head First Java, O'Reilly Media; 2nd edition, 2005, ISBN: 978-05-960-0920-5

Course language:

Slovak language, english language is required only to read Java API documentation.

Course assessm Total number o	nent f assessed studen	ts: 717					
A B C D E FX							
16.18	16.18 7.39 11.44 15.48 15.06 34.45						
Provides: RNDr. Juraj Šebej, PhD., RNDr. Zuzana Bednárová, PhD., RNDr. Miroslav Opiela, PhD.							
Date of last modification: 03.05.2015							
Approved: prof	f. RNDr. Ivan Že	žula, CSc., doc. I	RNDr. Csaba Tör	ök, CSc.			

University: P. J. Šafá	University: P. J. Šafárik University in Košice					
Faculty: Faculty of S	Faculty: Faculty of Science					
Course ID: ÚINF/ PAZ1b/15Course name: Programming, algorithms, and complexity						
Course type, scope a Course type: Lectu Recommended cou Per week: 2 / 4 Per Course method: pro	and the method: re / Practice rse-load (hours): study period: 28 / 56 esent					
Number of ECTS cr	redits: 7					
Recommended seme	ester/trimester of the course: ?					

Course level: I., II.

Prerequisities: ÚINF/PAZ1a/15

Conditions for course completion:

Get a given minimum number of points for activities of continuous assessment and for solving tasks during final practical test. The final practical test focuses on application of known algorithms and techniques of efficient algorithm design.

Learning outcomes:

Brief outline of the course:

Recursion and its applications, fractals. Binary search and simple sorting algorithm with quadratic time complexity. Time and space complexity of algorithms, analysis of time complexity, O-notation. Basic data structures and their applications: linked list, stack, and queue. Hierarchical data and their representation, trees, tree traversals, binary search trees. Arithmetic expressions, evaluation of an arithmetic expression. Efficient sorting algorithm: QuickSort, MergeSort, and HeapSort. Backtrack. Techniques "divide and conquer" and dynamic programming as methods for design of efficient algorithms. Basic graph algorithms for unweighted graphs (Breadth-first search, Depth-first search, graph connectivity, graph components, graph bridges, topological sort) and for weighted graphs (shortest paths: Bellman-Ford algorithm, Dijkstra algorithm, Floyd-Warshallov algorithm; minimum spanning tree: Prim algorithm, Kruskal algorithm). String algorithms. Greedy algorithms.

Recommended literature:

WRÓBLEWSKI, P.: Algoritmy, datové struktury a programovací techniky. Computer Press, Brno, 2004

CORMEN, T.H., LEISERSON, Ch.E., RIVEST, R.L, STEIN, C. Introduction to Algorithms. The MIT Press, 2009.

KLEINBERG, J., TARDOS, E.: Algorithm Design, Cornell University, Addison Wesley, New York, 2006.

Course language:

Slovak language, literature is available in english and czech language.

Course assessn Total number o	nent f assessed studen	ts: 1191					
A B C D E FX							
13.1	13.1 7.14 9.82 19.4 21.91 28.63						
Provides: RNDr. Zuzana Bednárová, PhD., RNDr. Juraj Šebej, PhD., RNDr. Miroslav Opiela, PhD.							
Date of last modification: 03.05.2015							
Approved: prot	f. RNDr. Ivan Žez	žula, CSc., doc. I	RNDr. Csaba Tör	ök, CSc.			

University: P. J.	. Šafárik Univers	ity in Košice			
Faculty: Faculty	y of Science				
Course ID: ÚINF/ PDA/19Course name: Project DA I					
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present					
Number of EC	I'S credits: 4				
Recommended	semester/trimes	ster of the cours	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	ge:				
Notes:					
Course assessm Total number of	ent f assessed studen	ts: 0			
А	В	С	D	Е	FX
0.0 0.0 0.0 0.0 0.0 0.0					
Provides: doc. RNDr. Csaba Török, CSc., RNDr. Erik Bruoth, PhD.					
Date of last mo	dification: 29.03	3.2019			
Approved: prof	. RNDr. Ivan Že	žula, CSc., doc. H	RNDr. Csaba Tör	ök, CSc.	

University: P. J. Ša	afárik Univers	ity in Košice				
Faculty: Faculty o	f Science					
Course ID: ÚMV/ PDAb/19	: ÚMV/ Course name: Project of data analysis II					
Course type, scop Course type: Pra Recommended c Per week: 4 Per Course method:	Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present					
Number of ECTS	credits: 4					
Recommended set	mester/trimes	ster of the cours	e: 5.			
Course level: I.						
Prerequisities:						
Conditions for co Activity at the pra for the considered	urse completi ctise session. I problem.	on: Homeworks. Pres	sentation of appl	ied methods and	obtained results	
Learning outcome Become familiar v analysis, method p given data.	e s: with handling proposal for tl	a complex data print d	problem which c oblem and its fo	onsist of data ma	nagement, data entation for the	
Brief outline of th Individual work o classification, mist solutions based on	e course: r work in grou sing values, ou machine learn	ups on real appli utliers. Suggested ning and neural r	ed problems. Da l solutions based networks.	ata analysis - vari on classical stati	ables structure, stical approach,	
Recommended litt James, Gareth, et a Efron, Bradley, an University Press, 2 Raschka, Sebastia VanderPlas, Jake. Media, Inc.", 2016 Study literature re	erature: al. An introduc d Trevor Hast 2016. n, and Vahid M Python data sc 5. lated to the sug	ction to statistica ie. Computer age Airjalili. Python i vience handbook: ggested project.	l learning. Vol. 1 statistical infere machine learning essential tools f	12. New York: Sp ence. Vol. 5. Cam g. Packt Publishin for working with o	pringer, 2013. bridge 1g Ltd, 2017. data. " O'Reilly	
Course language: Slovak or english.	Course language: Slovak or english.					
Notes:	Notes:					
Course assessment Total number of assessed students: 0						
Α	В	C	D	E	FX	
0.0	0.0	0.0	0.0	0.0	0.0	
Provides: Mgr. Ka	tarína Lučivja	nská, PhD.				

Date of last modification: 26.03.2019

Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.

University: P. J. Šafá	irik University in Košice						
Faculty: Faculty of S	Science						
Course ID: ÚTVŠ/ ÚTVŠ/CM/13	Course name: Seaside Aer	robic Exercise					
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: combined, present							
Number of ECTS cr	edits: 2						
Recommended seme	ester/trimester of the cours	e:					
Course level: I., II.							
Prerequisities:							
Conditions for cour Conditions for cours Attendance	se completion: e completion:						
Learning outcomes: Students will be pro- conditions actively a Students will acquire the aim to improve the	ovided an overview of pos and their skills in work and e practical experience in org he stay and to create positive	sibilities how to spend leisure time in seaside l communication with clients will be improved. anising the cultural and art-oriented events, with e experiences for visitors.					
 Brief outline of the course: Brief outline of the course: 1. Basics of seaside aerobics 2. Morning exercises 3. Pilates and its application in seaside conditions 4. Exercises for the spine 5. Yoga basics 6. Sport as a part of leisure time 7. Application of projects of productive spending of leisure time for different age and social groups (children, young people, elderly) 8. Application of seaside cultural and art-oriented activities in leisure time 							
Recommended literature:							
Course language:							
Notes:	Notes:						
Course assessment Total number of asse	Course assessment Total number of assessed students: 41						
	abs	n					
12.2 87.8							

Provides: Mgr. Agata Horbacz, PhD.

Date of last modification: 15.03.2019

Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.

University: P. J	. Šafárik Univers	sity in Košice				
Faculty: Facult	y of Science					
Course ID: ÚF TMS/10	Course ID: ÚFV/ Course name: Secrets of microworld					
Course type, sc Course type: I Recommended Per week: 2 Pe Course metho	ope and the me Lecture d course-load (h er study period d: present	thod: nours): : 28				
Number of EC	TS credits: 3					
Recommended	semester/trime	ster of the cours	e: 4., 6.			
Course level: I.						
Prerequisities:						
Conditions for term project	course complet	ion:				
Learning outco To give a review level.	omes: of the recent res	sults form the elen	nentary particle	physics for non-ph	nysicists layman	
Brief outline of Introduction to elementary part un subnuclear p	the course: the topics. Atom icles. Methods an hysics - BNL, C	, nucleus and the b nd approaches in 1 ERN, JINR Dubi	pasic forces in N nicro objects re na.	ature. Quarks and search. Contenpor	classification of ary experiments	
Recommended 1.Frank Close: 2. Ljubimov A. 3. J.Žáček: Úvo 4. R. Mackintos	literature: The cosmic onic , Kiss D.: Vvede d do fyziky elen sh et al. : Jádro -	on, Heinemann Ec enie v experiment nentárních částic, cesta do srdce hr	lucational Book al'nuju fiziku ča Karolinum, Pra noty, Academia	ts Ltd, 1990 astic, Dubna, 1999 aha, 2005 a, Praha, 2003		
Course languag slovak	ge:					
Notes:						
Course assessm Total number of	Course assessment Total number of assessed students: 67					
А	В	C	D	Е	FX	
73.13	16.42	10.45	0.0	0.0	0.0	
Provides: doc. Vrláková, PhD.	RNDr. Jozef Urb	oán, CSc., prof. R	NDr. Stanislav	Vokál, DrSc., doc.	RNDr. Janka	
Date of last mo	dification: 03.0	5.2015				
Approved: prof	RNDr. Ivan Že	žula, CSc., doc. I	RNDr. Csaba Tö	örök, CSc.		

University: P. J.	. Šafárik Univers	ity in Košice			
Faculty: Faculty	y of Science				
Course ID: ÚIN VKBa/15	Course ID: ÚINF/Course name: Selected topics in security of computer networksVKBa/15				
Course type, sc Course type: I Recommended Per week: 2 Pe Course metho	ope and the met Practice I course-load (h er study period: d: present	thod: ours): 28			
Number of EC	TS credits: 2				
Recommended	semester/trimes	ster of the cours	e: 3., 5.		
Course level: I.					
Prerequisities:					
Conditions for	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	ge:				
Notes:					
Course assessm Total number of	ent f assessed studen	its: 15			
А	В	С	D	Е	FX
80.0 13.33 6.67 0.0 0.0 0.0					
Provides: doc. RNDr. Jozef Jirásek, PhD., RNDr. JUDr. Pavol Sokol, PhD.					
Date of last mo	dification: 03.05	5.2015			
Approved: prof	. RNDr. Ivan Že	žula, CSc., doc. I	RNDr. Csaba Tör	ök, CSc.	

University: P. J	. Šafárik Univers	ity in Košice			
Faculty: Facult	y of Science				
Course ID: ÚIN VKBb/15	Course ID: ÚINF/Course name: Selected topics in security of computer networksVKBb/15				
Course type, sc Course type: I Recommended Per week: 2 Pe Course metho	ope and the met Practice d course-load (h er study period: d: present	thod: ours): 28			
Number of EC	IS credits: 2				
Recommended	semester/trimes	ster of the cours	e: 4., 6.		
Course level: I.					
Prerequisities:					
Conditions for	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	ge:				
Notes:					
Course assessm Total number of	nent f assessed studen	ts: 10			
А	В	С	D	Е	FX
90.0 0.0 0.0 0.0 10.0					
Provides: doc. RNDr. Jozef Jirásek, PhD., RNDr. JUDr. Pavol Sokol, PhD.					
Date of last mo	dification: 03.05	5.2015			
Approved: prof	. RNDr. Ivan Že	žula, CSc., doc. I	RNDr. Csaba Tör	ök, CSc.	

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚMV/ VMA/19	Course name: Selected topics on mathematical analysis
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	nd the method: re / Practice rse-load (hours): study period: 28 / 28 esent
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 6.
Course level: I., II.	
Prerequisities: ÚMV	/FRPb/19
Conditions for cours Final evaluation is given	e completion: ven by continuous assessment.
Learning outcomes: Expand the knowled learning and artificial	ge of mathematical analysis needed to deepen understanding of machine intelligence.
 Brief outline of the c 1. Vector (linear) sp functions). 2. Metric space (MS) and compactness of M 3. Normed linear sp Minkowski inequality 4. Space with scalar p theorem, parallelogra 6. Operators (function 	ourse: wace - examples of infinite-dimensional spaces (spaces of sequences and - metric, convergence of sequences, closure and interior of a set, completeness MP, Banach fixed-point theorem. wace (NLS) - norm, Banach spaces, relation to MS, dual spaces, Hölder, y. roduct - unitary and Hilbert spaces, Cauchy-Schwartz inequality, Pythagorean im rule, relation to LNP, orthogonal projections. nals) in NLP - linearity, continuity, boundedness, adjointness.
Recommended litera 1. N. Katzourakis, E. FL:CRC Press (2018) 2. A. M. Bruckner, J. 2008 3. Taylor, A.: Úvod d 4. Kolmogorov, A., F 5. S. Lang, Undegrad	 ture: Varvaruca, An illustrative introduction to modern analysis. Boca Raton, B. Bruckner, B. S. Thomson, Real analysis, 2nd. ed., ISBN 1434844129, o funkcionální analýzy, Academia 1973. Jomin, S.: Základy teórie funkcí a funkcionální analýzy, 1975. Juate Analysis, Springer, 1997.
Course language: Slovak	

Course assessment							
Total number o	f assessed studen	ts: 1					
А	A B C D E FX						
100.0	100.0 0.0 0.0 0.0 0.0 0.0						
Provides: doc.]	Provides: doc. RNDr. Ondrej Hutník, PhD., Mgr. Jozef Kiseľák, PhD.						
Date of last modification: 27.03.2019							
Approved: prof	f. RNDr. Ivan Žez	žula, CSc., doc. I	RNDr. Csaba Tör	ök, CSc.			

University: P. J. Šafá	rik University in Košice						
Faculty: Faculty of S	beience						
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.						
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: co	ind the method: ce rse-load (hours): idy period: 28 mbined, present						
Number of ECTS cr	redits: 2						
Recommended seme	ester/trimester of the course: 1.						
Course level: I., I.II.	, II.						
Prerequisities:							
Conditions for cours Conditions for cours Min. 80% of active p Learning outcomes: Increasing physical relationship of stude	condition and performance within individual sports. Strengthening the nts to the selected sports activity and its continual improvement.						
Brief outline of the of Brief outline of the of Within the optional s University provides floorball, yoga, pilat tennis, sports for unf In the first two seme and particularities of physical condition, of Last but not least, the means of a special pr In addition to these	course: ourse: subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik for students the following sports activities: aerobics, basketball, badminton, es, swimming, body-building, indoor football, self-defence and karate, table it persons, streetball, tennis, and volleyball. esters of the first level of education students will master basic characteristics individual sports, motor skills, game activities, they will improve level of their coordination abilities, physical performance, and motor performance fitness. e important role of sports activities is to eliminate swimming illiteracy and by rogram of medical physical education to influence and mitigate unfitness. sports, the Institute offers for those who are interested winter and summer anings with an attractive program and organises various competitions, either at						

Recommended literature:

Course language:

Notes:

the premises of the faculty or University or competitions with national or international participation.

Course assessment Total number of assessed students: 14050							
abs	abs abs-A abs-B abs-C abs-D abs-E n neabs						
88.48	88.48 0.07 0.0 0.0 0.0 0.04 7.51 3.9						
Provides: Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.							
Date of last modification: 18.03.2019							
Approved:	Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.						

University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of S	cience					
Course ID: ÚTVŠ/ TVb/11	Course name: Sports Activities II.					
Course type, scope a Course type: Practi- Recommended cou Per week: 2 Per stu Course method: co	and the method: ce rse-load (hours): ady period: 28 mbined, present					
Number of ECTS cr	edits: 2					
Recommended seme	ester/trimester of the course: 2.					
Course level: I., I.II.,	, II.					
Prerequisities:						
Conditions for course Conditions for course Final assessment and	e completion: e completion: active participation in classes - min. 75%.					
Learning outcomes: Learning outcomes: Increasing physical relationship of studer	condition and performance within individual sports. Strengthening the nts to the selected sports activity and its continual improvement.					

Brief outline of the course:

Brief outline of the course:

Within the optional subject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik University provides for students the following sports activities: aerobics, basketball, badminton, floorball, yoga, pilates, swimming, body-building, indoor football, self-defence and karate, table tennis, sports for unfit persons, streetball, tennis, and volleyball.

In the first two semesters of the first level of education students will master basic characteristics and particularities of individual sports, motor skills, game activities, they will improve level of their physical condition, coordination abilities, physical performance, and motor performance fitness. Last but not least, the important role of sports activities is to eliminate swimming illiteracy and by means of a special program of medical physical education to influence and mitigate unfitness. In addition to these sports, the Institute offers for those who are interested winter and summer

physical education trainings with an attractive program and organises various competitions, either at the premises of the faculty or University or competitions with national or international participation.

Recommended literature:

Course language:

Course assessment Total number of assessed students: 11330							
abs	abs abs-A abs-B abs-C abs-D abs-E n neabs						
85.75	85.75 0.56 0.02 0.0 0.0 0.05 9.87 3.75						
Provides: Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.							
Date of last modification: 18.03.2019							
Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.							

University:	University: P. J. Šafárik University in Košice							
Faculty: Fa	culty of S	cience						
Course ID: TVc/11	ID: ÚTVŠ/ Course name: Sports Activities III.							
Course typ Course tyj Recomme Per week:	Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28							
Course me	ethod: cor	nbined, present	t					
Number of	ECTS cr	edits: 2						
Recommen	ded seme	ster/trimester	of the cours	e: 3.				
Course leve	el: I., I.II.,	II.						
Prerequisit	ies:							
Conditions	for cours	e completion:						
Learning o	utcomes:							
Brief outlin	e of the c	ourse:						
Recommen	ded litera	ture:						
Course lang	guage:							
Notes:	j							
Course assessment Total number of assessed students: 8383								
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs	
90.11 0.05 0.01 0.0 0.0 0.02 4.04 5.76								
Provides: Mgr. Marcel Čurgali, Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.								
Date of last modification: 03.05.2015								
Approved:	prof. RNI	Dr. Ivan Žežula,	Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.					

University:	University: P. J. Šafárik University in Košice							
Faculty: Fa	culty of S	cience						
Course ID: TVd/11	ÚTVŠ/ Course name: Sports Activities IV.							
Course typ Course tyj Recomme Per week: Course ma	Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28							
Number of	ECTS cr	edits: 2						
Recommen	ded seme	ster/trimester	of the cours	e: 4.				
Course leve	el: I., I.II.,	II.						
Prerequisit	ies:							
Conditions	for cours	e completion:						
Learning o	utcomes:							
Brief outlin	e of the c	ourse:						
Recommen	ded litera	ture:						
Course lan	guage:							
Notes:								
Course assessment Total number of assessed students: 5101								
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs	
85.2 0.29 0.04 0.0 0.0 0.0 6.76 7.7								
Provides: Mgr. Marcel Čurgali, Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.								
Date of last	Date of last modification: 03.05.2015							
Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.								

University: P. J. Ša	fárik Universi	ity in Košice					
Faculty: Faculty of	Science						
Course ID: ÚINF/ Course name: Student scientific conference SVK1/15							
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	and the met urse-load (ho idy period: present	hod: ours):					
Number of ECTS	credits: 4						
Recommended sen	nester/trimes	ter of the cours	e: 6.				
Course level: I., II.							
Prerequisities:							
Conditions for cou	rse completio	on:					
Learning outcome	s:						
Brief outline of the	course:						
Recommended lite	rature:						
Course language:							
Notes:							
Course assessment Total number of ass	sessed student	ts: 171					
Α	В	С	D	Е	FX		
100.0	100.0 0.0 0.0 0.0 0.0 0.0						
Provides:			<u>I</u>	<u>I</u>	I		
Date of last modifi	cation: 03.05	.2015					
Approved: prof. Rl	NDr. Ivan Žež	tula, CSc., doc. I	RNDr. Csaba Tör	ök, CSc.			

University: P. J.	. Šafárik Univers	sity in Košice							
Faculty: Faculty	y of Science								
Course ID: ÚM SVK/10	IV/ Course name: Students scientific conference								
Course type, sc Course type: Recommended Per week: Per Course metho	ope and the me d course-load (h r study period: d: present	thod: ours):							
Number of EC	FS credits: 4								
Recommended	semester/trimes	ster of the cours	e:						
Course level: I.	, II.								
Prerequisities:									
Conditions for	course completi	on:							
Learning outco Individual scien public presentat	mes: htific work of stu ion.	dents. Publishing	of obtained re	sults in a written f	form and as a				
Brief outline of	the course:								
Recommended With respect to	literature: the research prol	blematics (article	in journals, bo	oks).					
Course languag Slovak or Engli	ge: sh								
Notes:									
Course assessment Total number of assessed students: 94									
А	В	С	D	E	FX				
98.94	98.94 1.06 0.0 0.0 0.0 0.0								
Provides:	Provides:								
Date of last mo	Date of last modification: 03.05.2015								
Approved: prof	. RNDr. Ivan Že	žula, CSc., doc. F	RNDr. Csaba To	örök, CSc.	Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.				

University: P. J. Šafá	University: P. J. Šafárik University in Košice						
Faculty: Faculty of Science							
Course ID: ÚTVŠ/ Course name: Summer Course-Rafting of TISA River LKSp/13							
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: combined, present							
Number of ECTS cr	edits: 2						
Recommended seme	ster/trimester of the course:						
Course level: I., II.							
Prerequisities:							
Conditions for course Conditions for course Attendance Final assessment: Ra	e completion: e completion: ft control on the waterway (attended/not attended)						
Learning outcomes: Learning outcomes: Students have knowled	edge of rafts (canoe) and their control on waterway.						
Brief outline of the c Brief outline of the co 1. Assessment of diff 2. Safety rules for raf 3. Setting up a crew 4. Practical skills trai 5. Canoe lifting and co 6. Putting the canoe i 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe o 10. Steering a) The pry stroke (on b) The draw stroke 11. Capsizing 12. Commands	ourse: ourse: iculty of waterways ting ning using an empty canoe carrying n the water without a shore contact be out of the water fast waterways)						
Recommended litera	iture:						
Course language:							
Notes:							

Course assessment Total number of assessed students: 153					
abs	n				
45.75 54.25					
Provides: Mgr. Dávid Kaško, PhD.					
Date of last modification: 18.03.2019					
Approved: prof. RNDr. Ivan Žežula, CSc., doc. I	RNDr. Csaba Török, CSc.				
University: P. J. Šafár	rik University in Košice				
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Faculty: Faculty of S	cience				
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course				
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: cor	nd the method: ce rse-load (hours): y period: 36s mbined, present				
Number of ECTS cro	edits: 2				
Recommended seme	ster/trimester of the course:				
Course level: I., II.					
Prerequisities:					
Conditions for cours Conditions for course Attendance Final assessment: cor	e completion: completion: ntinuous fulfilment of all tasks within the course				
Learning outcomes: Learning outcomes: Students will be fan conditions as they wi and demanding situa course develops team require overcoming o	niliarized with principles of safe stay and movement in extreme natural ll obtain theoretical knowledge and practical skills to solve the extraordinary tions connected with survival and minimization of damage to health. The n work and students will learn how to manage and face the situations that of obstacles.				
 Brief outline of the c Brief outline of the co Lectures: 1. Principles of behave 2. Preparation and leat 3. Objective and subjing 4. Principles of hygiener 4. Exercises: 1. Movement in terrational terration of the paration of the parational terrational terrat	ourse: burse: viour and safety for movement and stay in unknown mountains adership of tour ective danger in mountains ne and prevention of damage to health in extreme conditions in, orientation and navigation in terrain (compasses, GPS) rovised overnight stay d food preparation.				
Recommended litera	ture:				
Course language:					
Notes:					

Course assessment				
Total number of assessed students: 393				
abs	n			
44.53	55.47			
Provides: MUDr. Peter Dombrovský, Mgr. Marek Valanský				
Date of last modification: 15.03.2019				
Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.				

University: P. J.	. Šafárik Univers	ity in Košice				
Faculty: Faculty of Science						
Course ID: ÚIN TSD/19	NF/ Course na	Course name: Technologies of big data processing				
Course type, sc Course type: H Recommended Per week: 2 Pe Course metho	ope and the met Practice I course-load (h er study period: d: present	thod: ours): 28				
Number of EC	FS credits: 2					
Recommended	semester/trimes	ster of the cours	e: 6.			
Course level: I.						
Prerequisities:						
Conditions for	course completi	on:				
Learning outco	mes:					
Brief outline of	the course:					
Recommended	literature:					
Course languag	ge:					
Notes:	Notes:					
Course assessment Total number of assessed students: 0						
А	В	С	D	E	FX	
0.0	0.0	0.0	0.0	0.0	0.0	
Provides: RNDr. Peter Gurský, PhD.						
Date of last modification: 07.04.2019						
Approved: prof	Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.					

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚINF/ TYS1/15	Course name: Typographical systems
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre Number of ECTS cr	nd the method: ce rse-load (hours): idy period: 28 esent edits: 2
Recommended seme	ster/trimester of the course: 4., 6.
Course level: I.	
Prerequisities:	
Conditions for cours	se completion:
Learning outcomes: To provide the bas mathematical formul	sic information on principles for typesetting of documents containing as in Plain TeX, AMS-TeX, and LaTeX.
Brief outline of the c Typesetting of a plain text and footnote com of mathematical form Making tables and Contents, bibliograph	ourse: n text, special text symbols, using of text fonts. TeX macros. Enumerations in mand. Parameter setting determining the appearance of the pages. Typesetting nulas in text and displays, aligning formulas. Definitions of TeX macros. pictures. Definitions, theorems, and proofs in a mathematical document. ny, sections in a document.
Recommended litera	iture:
1. D. E. Knuth, The Massachusetts 1986	TeXbook, Computers and Typesetting, Addison-Wesley, Reading,
 M. Doob, Jemný ú TeX" (text vo¾ne pri O. Ulrych, AMS-T J. Chlebíková, AM 	vod do TeXu, CSTUG, 1990; èeský preklad z "A Gentle Introduction to istupný v CTAN archíve). 'eX za 59 minút, (verzia 1.0), Praha, 1989. IS-TeX (verzia 2.0), Bratislava, 1992.
 M. Spivak, The Jo L. Lamport, LaTe L. Lamport, Make J. Rybièka, LaTeX H. Partl, E. Schleg T. Oetiker, H. Par 	y of TeX, Amer. Math. Soc., 1986. K: A Document Preparation System, Addison-Wesley, Massachusetts, 1986. Index: An index processor for LaTeX, 17 February 1987. pro začátečníky, Konvoj, Brno, 1995. I, I. Hyna, P. Sýkora, LaTeX – Stručný popis. rtl, I. Hyna, E. Schlegl, M. Kocer, P. Sýkora, Ne příliš stručný úvod do
systému LaTeX2e (n. 11. M. Goossens, F. I Reading, Massachuse	eboli LaTeX2e v 73 minutách). Vittelbach, and A. Samarin, The LaTeX Companion, Addison-Wesley, etts, 1994. Kapitola 8 je volne prístupná v TeX archívoch (ch8.pdf). 4

12. G. Grätzer, Math into LaTeX, 3rd edition, Birkhäuser, Boston, 2000.

Course language:

Slovak or english

Notes:						
Course assessment Total number of assessed students: 246						
А	В	С	D	Е	FX	
47.97	18.29	19.51	6.5	6.91	0.81	
Provides: prof. RNDr. Stanislav Krajči, PhD.						
Date of last modification: 10.02.2021						
Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.						

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚINF/ POS2/15	Course name: User environments of operating systems				
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS cr	edits: 2				
Recommended seme	ster/trimester of the course: 1.				
Course level: I.					
Prerequisities:					
Conditions for cours - written final theoret - written final practic	e completion: ical exam (score at least 50%), al exam (score at least 50%)				
Learning outcomes: To provide theoretic necessary knowledge	al and practical background for studying computer science, by giving the in the usage of Unix/Linux operating systems.				
Brief outline of the c (1) Introduction to Uti (2) Linux ommand lin (3) Text processing to (4) Managing files (5) Managing users, g (6) Managing process (7) Managing softwar (8) Administering the (9) Basic networking (10) Managing networ (11) Managing disk p	ourse: nix/Linux systems ne pols groups and rights ses re and packages e system - system booting, jobs, logging ork interfaces partitions				
Recommended litera (1) LPIC-1 Linux Pro 102-400 4th Edition (2) The Linux Docum (3) The Linux Comm	ture: ofessional Institute Certification Study Guide Exam 101-400 and Exam nentation Project (https://www.tldp.org/) and Line, 2nd Edition: A Complete Introduction 2nd Edition				
Course language:					

Notes:

Course assessment							
Total number o	f assessed studen	ts: 113					
А	A B C D E FX						
46.02	8.85	22.12	7.96	12.39	2.65		
Provides: RNDr. JUDr. Pavol Sokol, PhD., RNDr. Rastislav Krivoš-Belluš, PhD.							
Date of last modification: 14.01.2020							
Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.							

University: P. J. Šafárik University in Košice						
Faculty: Faculty	Faculty: Faculty of Science					
Course ID: ÚF VADA/19	V/ Course name: Vybrané aplikácie dátovej analýzy					
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present						
Number of EC	FS credits: 3					
Recommended	semester/trimes	ster of the cours	e: 6.			
Course level: I.						
Prerequisities:						
Conditions for	course completi	on:				
Learning outco	mes:					
Brief outline of	the course:					
Recommended	literature:					
Course languag	ge:					
Notes:	Notes:					
Course assessment Total number of assessed students: 0						
А	B C D E FX					
0.0	0.0	0.0	0.0	0.0	0.0	
Provides: prof. RNDr. Milan Žukovič, PhD., doc. Mgr. Štefan Parimucha, PhD.						
Date of last modification: 28.03.2019						
Approved: prof. RNDr. Ivan Žežula, CSc., doc. RNDr. Csaba Török, CSc.						