CONTENT

1. 7	Academic English	3
2. /	Activating forms of biology teaching	5
	Aktivizujúce metódy výučby chémie	
	Basic Toxicology	
	Biology and Didactics of Biology	
	Biotechnology	
	Chemical Engineering.	
	Chemical Excursion.	
	Chemistry and Didactics of Chemistry I	
	Chemistry and Didactics of Chemistry II	
	Child and Adolescent Sociology	
	Class Management.	
	Communicative Competence in English	
	Communicative Grammar in English	
	Communicative Grammar in German Language.	
	Conservation Biology	
	Continuous practice teaching I	
	Continuous practice teaching I	
	Continuous practice teaching II.	
	Continuous practice teaching II.	
	Cosmetic chemistry	
	Creating Text Teaching Aids	
	Culture of Spoken Discourse.	
	Developmental Psychology for Teachers	
	Didactics of biology	
	Didaktika chémie I	
	Didaktika chémie II	
	Digitálne technológie vo výučbe chémie	
	Diploma Project I	
	Diploma Project I	
	Diploma Project II	
	Diploma Project II	
	Diploma Project III	
	Diploma Project III	
	Diploma Thesis and its Defence.	
	Diploma Thesis and its Defence	
37.	Diplomový seminár z chémie pre XCH	46
38.	Diplomový seminár z chémie pre XCH	47
39.	Drug Addiction Prevention in Educational Practice.	48
40.	Educational Counselling	50
41.	Essentials of Special Education.	53
42.	Ethology	54
43.	Experiential Education.	55
	Geology and nature protection education	
	Geology and petrography	
	Immunology	
	Introduction into Psychology of Religion	
	Introduction to Ecology	

49. Introduction to Environmental Chemistry	63
50. Introduction to Material Chemistry	65
51. Microbiology and basics of virology	67
52. Microcomputer Based Science Laboratory	68
53. Mobbing, Violence and Their Prevention	70
54. Modern Didactical Technology	72
55. Pedagogical Communication	
56. Pedagogical Diagnostics	75
57. Pedagogy and Psychology	76
58. Phytogeography	79
59. Problem and Aggressive Behaviour of Pupils. Etiology, Prevention and Intervention	80
60. Professional Ethics for Teachers and School Counsellors	
61. Psychology and Educational Psychology	84
62. Psychology of Creativity and Working with Gifted Students in Teacher Practice	86
63. Psychology of Health	
64. Reading Literacy in Educational Process	90
65. Scheduled practice teaching.	91
66. Scheduled practice teaching.	
67. School experiments and observations	94
68. Seaside Aerobic Exercise	95
69. Selected Topics in Inorganic Chemistry	97
70. Selected topics in organic chemistry	98
71. Slovak Language for Teachers	99
72. Special practising the school experiments I	101
73. Special practising the school experiments II	103
74. Sports Activities I	
75. Sports Activities II	107
76. Sports Activities III	109
77. Sports Activities IV	110
78. Stereochemistry of Inorganic Compounds	111
79. Structure Analysis	112
80. Student Scientific Conference	114
81. Summer Course-Rafting of TISA River	115
82. Supervised Teaching Practice	117
83. Survival Course	
84. Teaching Methodology and Pedagogy	120
85. The Art of Aiding by Verbal Exchange	121
86. The Fundamentals of Pedagogico-Psychological Research Methodology	122
87. Vybrané kapitoly z chémie	124
88. Zoogeography	126

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/ Course name: Academic English

PFAJAKA/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II., N

Prerequisities:

Conditions for course completion:

Combined method of teaching (classroom/distance)

Active classroom participation, assignments handed in on time, 2 absences tolerated

1 test (10th week), no retake. (in classroom, in case of distance learning due to worsened epidemiological situation – online)

Presentation on chosen topic (in case of distance learning - online thorugh MS Teams)

Final evaluation- average assessment of test (40%), essay (30%) and presentation (30%).

Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less

Learning outcomes:

Brief outline of the course:

Recommended literature:

Seal B.: Academic Encounters, CUP, 2002

T. Armer: Cambridge English for Scientists, CUP 2011

M. McCarthy M., O'Dell F. - Academic Vocabulary in Use, CUP 2008

Zemach, D.E, Rumisek, L.A: Academic Writing, Macmillan 2005

Olsen, A.: Active Vocabulary, Pearson, 2013

www.bbclearningenglish.com

Cambridge Academic Content Dictionary, CUP, 2009

Course language:

English language, level B2 according to CEFR.

Notes:

Course assessment

Total number of assessed students: 379

A	В	С	D	Е	FX
33.77	22.16	15.3	10.03	6.6	12.14

Provides: Mgr. Viktória Mária Slovenská

Date of last modification: 17.09.2020

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Katarína Kimáková, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Activating forms of biology teaching

AFV/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities: ÚBEV/DIB1/03

Conditions for course completion:

Colloquium - presentation of seminar work.

Learning outcomes:

Extension skills of new teaching methods and selected practical activities.

Brief outline of the course:

Teacher and student - partners in learning. The development of science skills through IBSE (Inquiry based science education). New approaches to formative and summative assessment in IBSE. New educational technologies supporting IBSE. Different ways of working with text when learning biology. Project management and cooperative methods for biology lessons. Presentation of seminar work.

Recommended literature:

Kimáková, K.: Úvod do štúdia didaktiky biológie, elektronický študijný text, 2008

Kireš, M. [et al.] .Bádateľské aktivity v prírodovednom vzdelávaní [Inquiry activities in science education] časť A. - 1. vyd. - Bratislava : Štátny pedagogický ústav, 2016. - 128 s. - Projekt: Establish 244749 : Sails 2890085. - ISBN 9788081181559

Standards and biology textbooks for Slovak lower and upper secondary schools (ISCED 2, ISCED 3)

Study materials of the internal course published in Moodle https://lms.upjs.sk/login/index.php

Course language:

Notes:

Course assessment

Total number of assessed students: 11

A	В	С	D	Е	FX
54.55	18.18	27.27	0.0	0.0	0.0

Provides: PaedDr. Andrea Lešková, PhD., Mgr. Zuzana Boberová, PhD.

Date of last modification: 20.02.2020

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Katarína Kimáková, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚCHV/ Course name: Aktivizujúce metódy výučby chémie AMCU/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 29 C Α В D Е FX 100.0 0.0 0.0 0.00.0 0.0

Provides: doc. RNDr. Mária Ganajová, CSc., RNDr. Ivana Sotáková, Ph.D.

Date of last modification: 03.05.2015

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ Co

Course name: Basic Toxicology

ZTOX/04

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Goal of the course is to provide the students with a knowledge of types of toxic substances and their metabolism, safe and handling of toxic substances.

Brief outline of the course:

Historical aspects, types of toxic substances, types of exposure, dose-response relationship. Disposition of toxic compounds (absorption, distribution, excretion of toxic compounds). Metabolism of toxic compounds. Drugs as toxic substances, food additives and contaminants, environmental pollutans. Statement of chemistry laboratory policy. Safe and handling of toxic substances.

Recommended literature:

G. F. Fuhrman: Allgemeine Toxikologie fuer Chemiker, Teubner Verlag, Stutgart 1984.

V. E. Forbes, T. L. Forbe: Ecotoxicology in Theory and Practice, Chapman&Hall, London 1994.

J. A. Timbrell: Introduction to Toxicology, Taylor&Francis, London 1994.

Course language:

Notes:

Course assessment

Total number of assessed students: 320

Α	В	С	D	Е	FX
21.25	27.5	25.0	17.5	7.5	1.25

Provides: RNDr. Miroslava Matiková Maľarová, PhD.

Date of last modification: 03.05.2015

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/

Course name: Biology and Didactics of Biology

BDB/15

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course:

Course level: II.

Prerequisities: ÚBEV/MKVU/15, ÚBEV/VEK1/03, ÚBEV/DIB1/03

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 96

Α	В	С	D	Е	FX
31.25	38.54	21.88	8.33	0.0	0.0

Provides:

Date of last modification: 24.04.2018

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ | Course

Course name: Biotechnology

BTC/03

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

test

Learning outcomes:

Students obtained the knowledge of basic biotechnological processes and their applications in agriculture, industry, food production and medicine.

Brief outline of the course:

Classification of biotechnology, disciplines and subjects which are involved with biotechnology. The fermentation processes, types of bioreactors, impellers, principles of microbial growth, media and substrates for fermentation processes. The bioremediation, production and application of biogas, in-vessel composting. Micro-organisms used to preparation amino acids, their fermentation preparation, isolation and possible uses. The methods of classical Plant Biotechnology. Ethanol fermentation, spirits, production of wine and beer. The biological filters, nutrient removal and the membrane bioreactors. Antibiotics.

Recommended literature:

E.M.T. El-Mansi et al. ,Fermentation microbiology ang biotechnology,second edition, 2007

Y.H. Hui, Food biochemistry & food processing, Blackwell Publishing 2006

J.E. Smith, Biotechnology, Cambridge university press 2009

Course language:

Notes:

Course assessment

Total number of assessed students: 105

A	В	С	D	Е	FX
48.57	20.95	17.14	7.62	5.71	0.0

Provides: RNDr. Danica Sabolová, PhD.

Date of last modification: 03.05.2015

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Katarína Kimáková, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/

Course name: Chemical Engineering

ZCVU/04

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2., 4.

Course level: I., II., III.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

General and Inorganic Engineering; Mineral raw materials; Raw materials processing, transport and holding; Chemical reactors; Chemical metallurgy – Fe, Al, Cu working; Inorganic acids manufacture (H2SO4, HNO3, HCl, HF, H3PO4); Industrial electrochemistry; Industrial fertilizers; Silicate industry – cement manufacture, ceramics; Petrochemistry

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 15

A	В	С	D	Е	FX	N	P
13.33	60.0	20.0	6.67	0.0	0.0	0.0	0.0

Provides: doc. RNDr. Zuzana Vargová, Ph.D.

Date of last modification: 23.02.2018

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚCHV/ **Course name:** Chemical Excursion CHE2/03 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 1t Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 88 \mathbf{C} Α В D Е FX 94.32 5.68 0.0 0.0 0.0 0.0

Provides: doc. RNDr. Zuzana Vargová, Ph.D.

Date of last modification: 03.05.2015

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/

Course name: Chemistry and Didactics of Chemistry I

MSSU1/14

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course:

Course level: II.

Prerequisities: ÚCHV/VKAU/04,ÚCHV/DCH2/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 87

Α	В	С	D	Е	FX
56.32	27.59	14.94	1.15	0.0	0.0

Provides:

Date of last modification: 03.05.2015

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚCHV/ Course name: Chemistry and Didactics of Chemistry II

MSSU2/14

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course:

Course level: II.

Prerequisities: ÚCHV/VKOCH/03,ÚCHV/DCH2/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 36

Α	В	С	D	Е	FX
80.56	11.11	5.56	2.78	0.0	0.0

Provides:

Date of last modification: 03.05.2015

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPO/ Course name: Child and Adolescent Sociology SDaM/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 **Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 867 C Α В D Е FX 49.83 29.87 15.34 3.34 1.27 0.35

Provides: Mgr. Alexander Onufrák, PhD.

Date of last modification: 21.09.2020

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: Class Management MT/09 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 **Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 499 C Α В D Е FX 53.91 33.87 9.02 1.6 0.6 1.0

Provides: PaedDr. Renáta Orosová, PhD.

Date of last modification: 12.02.2021

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

PFAJKKA/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II., N

Prerequisities:

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss two classes at the most.

Online teaching (MS Teams), in case of an improved epidemiological situation = on-site teaching. 2 credit tests (presumably in weeks 6/7 and 12/13) and a short oral presentation in English.

The tests will be taken online (MS Teams) during online teaching and in class in case of on-site classes.

The presentation will be sent to the course instructor as a video recording.

Final evaluation consists of the scores obtained for the 2 tests (70%) and the presentation (30%). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:

Uplatnenie a aktívne používanie svojich teoretických vedomostí v praktických komunikačných situáciách. Zdokonalenie jazykových vedomostí a zručností študenta, rečovej, pragmatickej a vecnej kompetencie, predovšetkým zlepšujú komunikáciu, schopnosť prijímať a formulovať výpovede, efektívne vyjadrovať svoje myšlienky ako aj orientovať sa v obsahovom pláne výpovede. Precvičovanie rečových intencií kontaktných (napr. pozdravy, oslovenia, pozvanie, oslovenie), informatívnych (napr. získavanie a podávanie informácií, vyjadrenie priestorových a časových vzťahov), regulačných (napr. prosba, poďakovanie, zákaz, pochvala, súhlas, nesúhlas) a hodnotiacich (napr. vyjadrenie vlastného názoru, stanoviska, želania, emócií). Výsledkom budovania praktickej jazykovej kompetencie majú byť vedomosti a zručnosti zodpovedajúce požiadavkám a kritériám dokumentu Spoločný európsky referenčný rámec pre vyučovanie jazykov.

Brief outline of the course:

Rodina, jej formy a problémy

Vyjadrovanie pocitov a dojmov

Dom, bývanie a budúcnosť

Formy a dialekty v anglickom jazyku

Život v meste a na vidieku

Kolokácie a idiomy, zaužívané slovné spojenia

Prázdniny a sviatky vo svete

Životné prostredie a ekológia

Výnimky zo slovosledu

Frázové slovesá a ich použitie

Charakteristiky neformálneho diškurzu

Recommended literature:

www.bbclearningenglish.com

McCarthy M., O'Dell F.: English Vocabulary in Use, Upper-Intermediate. CUP, 1994.

Misztal M.: Thematic Vocabulary. SPN, 1998.

Fictumova J., Ceccarelli J., Long T.: Angličtina, konverzace pro pokročilé. Barrister and

Principal, 2008.

Peters S., Gráf T.: Time to practise. Polyglot, 2007.

Jones L.: Communicative Grammar Practice. CUP, 1985.

Alexander L.G.: Longman English Grammar. Longman, 1988.

Course language:

English language, B2 level according to CEFR

Notes:

Course assessment

Total number of assessed students: 241

A	В	С	D	Е	FX
38.59	22.41	19.5	9.54	6.64	3.32

Provides: Mgr. Barbara Mitríková

Date of last modification: 11.02.2021

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/ Course name: Communicative Grammar in English

PFAJGA/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II., N

Prerequisities:

Conditions for course completion:

Active classroom participation (max. 2x90 min. absences tolerated). 2 test (5th/6th and 12/13th week), no retake. Final evaluation- average assessment of tests. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.

Learning outcomes:

Brief outline of the course:

Recommended literature:

Vince M.: Macmillan Grammar in Context, Macmillan, 2008 McCarthy, O'Dell: English Vocabulary in Use, CUP, 1994

C. Oxengen, C. Latham-Koenig: New English File Advanced, Oxford 2010

Misztal M.: Thematic Vocabulary, Fragment, 1998

www.bbclearningenglish.com

ted.com/talks

Course language:

Notes:

Course assessment

Total number of assessed students: 406

A	В	С	D	Е	FX
39.66	18.97	16.75	8.62	5.91	10.1

Provides: Mgr. Lenka Klimčáková

Date of last modification: 14.09.2019

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KGER/ | Course name: Com

NJKG/07

Course name: Communicative Grammar in German Language

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 54

A	В	С	D	Е	FX
59.26	11.11	9.26	3.7	9.26	7.41

Provides: Mgr. Blanka Jenčíková

Date of last modification: 03.05.2015

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Conservation Biology

OPR/12

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Examination.

Learning outcomes:

The main goal of the subject is to introduce term biodiversity, principal threats and conservation of species, populations, communities and ecosystems.

Brief outline of the course:

Fundamental and origin of conservation biology. Different levels of biodiversity, biodiversity hotspots on Earth. Economic value of biodiversity as the principal argument of nature conservation. Factors leading to biodiversity threats. Extinctions and problems of small populations. Conservation of populations and species, conservation programs and strategies. Classification and management of protected areas, conservation outside the protected areas. Sustainable development, education to conservation of nature.

Recommended literature:

Primack R.B., 2010: Essentials of conservation biology. Sinauer Associates, 1-603

Course language:

Notes:

Course assessment

Total number of assessed students: 694

Α	В	С	D	Е	FX
74.78	14.55	7.2	2.31	0.43	0.72

Provides: prof. RNDr. Ľubomír Kováč, CSc.

Date of last modification: 03.05.2015

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚBEV/ Course name: Continuous practice teaching I MPPc/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 4t Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: II. Prerequisities: ÚBEV/MPPb/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 193 abs n 100.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Katarína Kimáková, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚCHV/ Course name: Continuous practice teaching I MPPc/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 4t Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 3. Course level: II. Prerequisities: ÚCHV/MPPb/15 and leboÚCHV/MPPb/03 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 108 abs n 100.0 0.0 Provides: RNDr. Ivana Sotáková, Ph.D., doc. RNDr. Mária Ganajová, CSc. Date of last modification: 03.05.2015 Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Katarína Kimáková, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚBEV/ Course name: Continuous practice teaching II MPPd/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6t Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: II. Prerequisities: ÚBEV/MPPc/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 144 abs n 100.0 0.0 Provides: PaedDr. Andrea Lešková, PhD. Date of last modification: 03.05.2015 Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Katarína Kimáková, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚCHV/ Course name: Continuous practice teaching II MPPd/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6t Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 4. Course level: II. Prerequisities: ÚCHV/MPPc/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 78 abs n 100.0 0.0 Provides: RNDr. Ivana Sotáková, Ph.D., doc. RNDr. Mária Ganajová, CSc. Date of last modification: 03.05.2015 Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Katarína Kimáková, CSc.

Page: 26

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚCHV/ **Course name:** Cosmetic chemistry KC/03 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 3. Course level: IL **Prerequisities: Conditions for course completion:** Seminar report on the selected subjects of cosmetic chemistry and its oral presentation connected with discussion. Terminal examination by oral form. **Learning outcomes:** The basic chemical ingredients in cosmetic products, their isolation from natural sources. The construction of some interesting groups of the organic structures and their application in cosmetic industry. **Brief outline of the course:** Skin and its components. The chemistry of lipids. Lipids, their classification (triacylglycerols, glycerophospholipids and sfingophoslipids), liposomes as transport systems. Fatty acids and alcohols, natural and synthetic waxes. Surfactants, their classification. Antioxidants. Dyes, their classification, organic and inorganic dyes, natural and synthetic. Biological active compounds (amino acids, peptides, proteins hydroxy acids, vitamins, polysaccharides) as the cosmetic ingredients. The chemistry of fragrances. Compounds derived from shikimic acid and mevalonic acid, their biosynthesis, Synthetic fragrances and their construction. Recommended literature: 1. S. V. Bhat, B. A. Nagasampagi, M. Sivakumar: Chemistry of Natural Products, Springer Narosa 2005, ISBN 81-7319-481-5. 2. G. Ohloff: Scent and Fragrances, Springer-Verlag Berlín Heidelberg 1994, ISBN 3-540-57108-6. 3. D. H. Pybus, CH. S. Sell: The chemistry of fragrances, Royal Society of Chemistry 1999, ISBN 0-8540-528-7. 4. J. McMurry: Organic chemistry, Brooks/Cole, a Thomson Learning Company 2004, Sixth Eddition, ISBN 0534389996.

Course language:

Notes:

Course assessment						
Total number of assessed students: 86						
A	В	С	D	Е	FX	
79.07	15.12	4.65	1.16	0.0	0.0	

Provides: doc. RNDr. Miroslava Martinková, PhD.

Date of last modification: 06.02.2020

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: Creating Text Teaching Aids **TTUP/15** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 139 C Α В D Е FX

53.24 30.94 10.07 4.32

Provides: Mgr. Katarína Petríková, PhD., PaedDr. Renáta Orosová, PhD.

Date of last modification: 12.02.2021

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

1.44

0.0

University: P. J. Šafárik University in Košice Faculty: Faculty of Science **Course ID:** Course name: Culture of Spoken Discourse KSSFaK/ KJPUAP/15 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 0 C В E FX A D 0.0 0.0 0.0 0.0 0.0 0.0 Provides: PhDr. Iveta Bónová, PhD. Date of last modification: 03.05.2015

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

	COURSE INFORMATION LETTER
University: P. J. Šaf	árik University in Košice
Faculty: Faculty of	Science
Course ID: KPPaPZ/VPU/17	Course name: Developmental Psychology for Teachers
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: pr	ice ırse-load (hours): udy period: 28
Number of ECTS c	redits: 2
Recommended sem	ester/trimester of the course: 1.
Course level: II.	
Prerequisities:	
Conditions for cour Evaluation of partic of seminar work,	rse completion: ipation in teaching, continuous evaluation of activity in seminars, evaluation
characterize the nor school age and adole published in foreign the topics covered. To of parents and friend	inderstand the principles of developmental psychology, and will be able to me in separate developmental stages with a specific focus on the period of escence. As part of the seminar work, a students will process current knowledge a journals. They will have a knowledge about the current social discourse on The graduate will be able to consider various aspects of the possible influence ds on the development of piupils and apply the knowledge of developmental ractice of the teacher.
Socialization in septing the period of socialization development. Application with the communication with the socialization of the socialization in septing the septing the socialization in septing the se	factors of development, cognitive development, personality development. arate developmental stages (family, peers, school). Specifics of development thool age, in pubescence and adolescence. Parents and their role in child cation of knowledge of developmental psychology in the teacher's practice with students in different developmental stages, creating a teacher-student spect to the development needs of the student.
Říčan, P. Cesta živo Thorová, K. Vývojo	ojová psychologie. Portál, Praha 2000 tem. Portál, Praha, 2004. vá psychologie. Portál, Praha, 2015. nce. Praha: Portál, 2003

Course language:

Notes:

Course assessment						
Total number of assessed students: 44						
Α	В	С	D	Е	FX	
65.91	22.73	4.55	6.82	0.0	0.0	

Provides: Mgr. Mária Bačíková, PhD.

Date of last modification: 17.02.2021

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Didactics of biology

DIB1/03

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 3 Per study period: 28 / 42

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities: KPPaPZ/PPgU/15 and leboKPE/DPP/14 and leboKPE/PDU/15

Conditions for course completion:

Continuous assessment of tasks, which students prepared and submitted.

Oral exam. 2020 written exam on-line

Learning outcomes:

Meet specific subjects teaching biology in high school and an elementary school. Learn and apply didactic knowledges in the topics of the biology curriculum with respect of psychological principles of learning. Selected biology teaching methods and technologies.

Brief outline of the course:

- The aims of biological education in Slovakia, basic documents.
- Analysis of the curriculum and the formulation of educational objectives.
- EUR framework, phases of learning.
- Teaching strategies and methods in biology teaching.
- Concept learning.
- Problem solving and higher-order questions.
- Inquiry based science education.
- The importance of reflection.
- Verification of biological knowledge and skills. Assessment and classification.
- Educational aspects of biology teaching, development of critical thinking skills and key competences.
- Teaching aids for biology, the role of ICT.
- The school garden.
- History of biology teaching. Various concepts of biology teaching abroad.

Recommended literature:

vzdelávaní, ŠPÚ 2016

Kimáková, K.: Úvod do štúdia didaktiky biológie, elektronický študijný text, 2008 Kireš, M., Ješková, Z., Ganajová, M, Kimáková K.. Bádateľské aktivity v prírodovednom

Periodical publications for teaching biology. Internal study materials in Moodle https://lms.upjs.sk/login/index.php

Existing curriculum standards and biology textbooks for elementary and secondary schools Fišer, R.: Učíme deti myslet a učit se. Praha: Portál, 2011. 176 s. ISBN 978-80262-0043-7

Gavora, P.: Akí sú moji žiaci. (Pedagogická diagnostika žiaka). Nitra: ENIGMA, 2011. 216 s. ISBN 978-80-89132-91-1

Karnsová, M.: Jak budovat dobrý vztah mezi učitelem a žákem. Praha: Portál, 1995. 151 s. ISBN 80-7178-032-4

Kotrba, T., Lacina, L.: Praktické využití aktivizačných metod ve výuce. Brno: Společnost pro odbornou literaturu, 2007. 188 s. ISBN 978-80-87029-12-1

Kyriacou, Ch.: Klíčové dovednosti učitele. Praha: Portál, 1996. 153 s. ISBN 80-7178-022-7

Petty, G.: Moderní vyučování. Praha: Portál, 2013. 380 s. ISBN 80-7178-070-7

Silberman, M.: 101 Metod pre aktivní výcvik a vyučování. Praha: Portál, 1997. 312 s. ISBN: 80-7178-124-X

Course language:

Notes:

Course assessment

Total number of assessed students: 549

A	В	С	D	Е	FX
49.18	29.87	16.76	4.19	0.0	0.0

Provides: doc. RNDr. Katarína Kimáková, CSc., PaedDr. Andrea Lešková, PhD., Mgr. Zuzana Boberová, PhD.

Date of last modification: 17.02.2021

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Katarína Kimáková, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/

Course name: Didaktika chémie I

DCH1/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities: ÚCHV/SPC1a/03

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 87

A	В	С	D	Е	FX
70.11	17.24	10.34	1.15	1.15	0.0

Provides: doc. RNDr. Mária Ganajová, CSc., RNDr. Ivana Sotáková, Ph.D.

Date of last modification: 03.05.2015

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

Katarína Kimáková, CSc.

Page: 35

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/

Course name: Didaktika chémie II

DCH2/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities: ÚCHV/DCH1/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 108

A	В	С	D	Е	FX
77.78	13.89	6.48	1.85	0.0	0.0

Provides: doc. RNDr. Mária Ganajová, CSc., RNDr. Ivana Sotáková, Ph.D.

Date of last modification: 03.05.2015

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚCHV/ Course name: Digitálne technológie vo výučbe chémie DTCU/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 10 C Α В D Е FX 100.0 0.0 0.0 0.00.0 0.0 Provides: doc. RNDr. Mária Ganajová, CSc., RNDr. Ivana Sotáková, Ph.D. Date of last modification: 03.05.2015 Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

Page: 37

University: P. J. Šafárik University in Košice						
Faculty: Faculty of Science						
Course ID: ÚCHV/ DPP1/14	Course name: Diploma	a Project I				
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period: esent					
Number of ECTS cr	eatts: 1 					
Course level: II.	Ster/trimester of the col	urse: 1.				
Prerequisities:						
Conditions for cours	e completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	iture:					
Course language:						
Notes:						
Course assessment Total number of asse	ssed students: 61					
	abs	n				
	100.0	0.0				
Provides:		•				
Date of last modifica	tion: 03.05.2015					
Approved: doc. RND	=	, prof. PhDr. Oľga Orosová, CSc	., doc. RNDr.			

University: P. J. Šafá	rik University in Koši	ce		
Faculty: Faculty of S	cience			
Course ID: ÚBEV/ DPP1/14	Course name: Diplo	oma Project I		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:			
Number of ECTS cr	edits: 1			
Recommended seme	ster/trimester of the	course: 1.		
Course level: II.				
Prerequisities:				
Conditions for cours	se completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	iture:			
Course language:				
Notes:				
Course assessment Total number of asse	ssed students: 97			
	abs		n	
	100.0		0.0	
Provides:				
Date of last modifica	ition: 03.05.2015			
Approved: doc. RNI Katarína Kimáková, (•	Sc., prof. PhDr.	Oľga Orosová, CSc., do	c. RNDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚBEV/ Course name: Diploma Project II DPP2/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. Prerequisities: ÚBEV/DPP1/14 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 85 abs n 100.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Katarína Kimáková, CSc.

University: P. J. Šafá	rik University in Koš	sice		
Faculty: Faculty of S	cience			
Course ID: ÚCHV/ DPP2/14	Course name: Dipl	oma Project II		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:			
Number of ECTS cr	edits: 2			
Recommended seme	ster/trimester of the	e course: 2.		
Course level: II.				
Prerequisities:				
Conditions for cours	se completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	iture:			
Course language:				
Notes:				
Course assessment Total number of asse	ssed students: 53			
	abs		n	
	100.0		0.0	
Provides:				
Date of last modifica	ntion: 03.05.2015			
Approved: doc. RNI Katarína Kimáková, (•	CSc., prof. PhDr. Ol'ga	orosová, CSc., doc.	RNDr.

University: P. J. Šafá	rik University in Ko	šice		
Faculty: Faculty of S	cience			
Course ID: ÚCHV/ DPP3/14	Course name: Dipl	loma Project III		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:			
Number of ECTS cr	edits: 2			
Recommended seme	ster/trimester of the	e course: 3.		
Course level: II.				
Prerequisities:				
Conditions for cours	se completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	iture:			
Course language:				
Notes:				
Course assessment Total number of asse	ssed students: 66			
	abs		n	
	100.0		0.0	
Provides:				
Date of last modifica	ntion: 03.05.2015			
Approved: doc. RNI Katarína Kimáková	• .	CSc., prof. PhDr.	Oľga Orosová, CSc., doc.	RNDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚBEV/ Course name: Diploma Project III DPP3/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: II. Prerequisities: ÚBEV/DPP2/14 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 97 abs n 100.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Katarína Kimáková, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ Course n

Course name: Diploma Thesis and its Defence

DPOU/14

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 15

Recommended semester/trimester of the course:

Course level: II.

Prerequisities: ÚBEV/DPP3/14

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 90

A	В	С	D	Е	FX
46.67	35.56	11.11	4.44	2.22	0.0

Provides:

Date of last modification: 03.05.2015

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ | Course name: Diploma Thesis and its Defence

DPOU/14

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 15

Recommended semester/trimester of the course:

Course level: II.

Prerequisities: ÚCHV/DPP3/14

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 62

Α	В	С	D	Е	FX
79.03	17.74	3.23	0.0	0.0	0.0

Provides:

Date of last modification: 03.05.2015

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚCHV/ Course name: Diplomový seminár z chémie pre XCH DSU1a/10 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 8 abs n 100.0 0.0 Provides: doc. RNDr. Mária Ganajová, CSc. Date of last modification: 03.05.2015 Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Katarína Kimáková, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚCHV/ Course name: Diplomový seminár z chémie pre XCH DSU1b/10 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 6 abs n 100.0 0.0 Provides: doc. RNDr. Mária Ganajová, CSc. Date of last modification: 03.05.2015 Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Katarína Kimáková, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID:

Course name: Drug Addiction Prevention in Educational Practice

KPPaPZ/PUDU/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Students can get a maximum of 90 points for the course: Part 1 of the assessment: participation in the training (30p) - replaces the classic lessons, students choose the date of the training at the introductoryfirst meeting to the course, therefore their participation is necessary. As the training takes place in two days, participation in the entire training is required. If it is impossible to participate in both days of training, the student must change to another date of training, which he will be able to complete. The training takes place partly over the weekend and also outside the school or in the training center in Danišovce (it starts on Thursday evening and ends on Saturday with lunch). The costs of accommodation, meals and travel are paid by the student himself. 2nd part of assessment: workshops (20p) - they replace classic lectures, are held 4 times per semester and for each workshop the student can get 5p (a total of 20p for workshops). Part 3 of the assessment - preparation (10p) and implementation (10p) of block activities in pairs - a total of 20b. Students must send the prepared preparation of the block of activities on the chosen topic for the pair or an individual, which is evaluated with a maximum of 10 points, no later than one week before the date of their training. The preparation should include a clear goal, a description of the selected activities and their goals and justification on the topic, a description of the necessary tools, preparation of questions for discussion as well as activities in stock. The preparation will then be consulted by the lecturers and a possible correction will still be possible. The actual implementation of training activities will be evaluated by a maximum of 10 points, while evaluating the adequacy of selected activities with respect to the selected topic, to fulfill the goal of activities, ability to stimulate group discussion, equal distribution of all members in the group block with other members in the group. The minimum that needs to be achieved from the preparation and implementation of activities is at least 11 points. Part 4 of the assessment - knowledge test (20b). The exam will consist of 5-6 questions related to prevention and the social skills needed in prevention. Students will be able to answer these questions based on the study literature and participation in the training. The minimum number of points required for successful completion of the course in this part of the evaluation is 11 points. In total, students can get 90bp per subject and the final evaluation is as follows: 90 - 82: A 81 - 73: B 72-66: C 65 - 59: D 58 - 54: E 53 and less: FX. Any modifications to the implementation of the course in connection with the current order of the Rector are listed in the electronic board of the course.

Learning outcomes:

To provide students with more detailed information on the psychological aspects of drug prevention through an interesting, engaging explanation of theory and practice. Development of skills for the work of teachers in the field of drug use prevention also thanks to the use of experiential methods in teaching and the possibility of developing professional skills in the work of a teacher and a prevention coordinator at school.

Brief outline of the course:

Recommended literature:

Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ.

Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 321

A	В	С	D	Е	FX
50.78	40.19	8.1	0.93	0.0	0.0

Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Marta Dobrowolska Kulanová, PhD., Mgr. Lucia Barbierik, PhD.

Date of last modification: 16.02.2021

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Educational Counselling

KPPaPZ/VP/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Overall rating:

- -Evaluation requirements:
- a) Active work during the whole semester, continuous control of study results in exercises during the teaching part of the semester in the range of maximum 5 points.

Preparation and presentation of a case study on a selected topic - max. 15 points.

A more detailed explanation of the assignment and the work schedule of students will be the subject of an agreement for the 1st exercise of the semester.

a) Presentation and processing of case studies from the school environment in a minimum range of 3 standard pages.

Structure:

- -Introduction
- -Description of the case / problem
- -Suggestions for solutions from the position of an educational consultant.

Maximum number of points per case report: 15

(evaluation: 5 points - presentation, 5 points - introduction and description of the problem, 5 points

- suggestions for solution)
- b) Preparation and presentation of the project on a selected topic number of points for presentation and written processing max. 30

Maximum number of points from the subject: 50

Minimum number required to complete the course: 31

Current modifications of the course are listed in the electronic bulletin board of the course before the beginning of each semester.

Overall rating scale:

30 and less FX

31 - 34 E

35 - 38 D

39 - 42 C

43 - 46 B

47 - 50 A

Learning outcomes:

To provide students with quality and up-to-date information regarding the content of the work of an educational counselor and to introduce them to the issue of educational counseling in the school space. The content and formal aspects of the course are designed to not only expand students' theoretical knowledge and orientation in the organization and legislation on the system of educational counseling in our schools, but also to apply the acquired knowledge in practice. The teaching of the subject is closely connected with the practice, which increases the possibility of employment of the graduate of the subject.

Brief outline of the course:

Educational counseling in the education system, the role and position of the educational counselor in the school.

Cooperation between school and family, the main principles of conducting a counseling interview with the student and the parent.

Issues of school maturity, adaptation to the 1st year of elementary school. Identification of gifted children, possibilities of their education. The role of an educational counselor, cooperation with a psychologist in enrollment and in the first half of the first year of elementary school.

Specific developmental learning disorders, integration of students with SEP learning in primary and secondary school.

ADHD - identification, diagnostics, specifics of children with ADHD in the teaching process, the procedure for solving problems arising from ADHD at school

Autism spectrum disorders, Asperger's syndrome. identification, diagnostics, specifics of children with this type of disorder in the teaching process, the procedure for solving problems at school Pupils' behavioral disorders - characteristics of behavioral disorders, identification and diagnostics, possible solutions in the school environment. Aggressive behavior of students at school, manifestations, causes, solutions to aggressive behavior

Crisis intervention.

Career choice and career development advice. Possibilities of VP and cooperation with CPPPaP.

Recommended literature:

Základná a odporúčaná literatúra je dostupná. Študentom budú sprostredkovávané v priebehu semestra aktuálne materiály týkajúce sa tém predmetu.

Základná štúdijná literatúra:

Mertin, V., Krejčová, L. a kol.: Výchovné poradenství, Praha: Wolters Kluwer, 2013 Odporúčaná študijná literatúra:

Beranová, E. a kol.: Metodický pruvodce výchovného poradce. Praha: Raabe, 2014

Fontana David: Psychologie ve školní praxi, Praha: Portál, 2003

Kyriacou, Chris: Řešení výchovných problémů ve škole. Praha: Portál, 2005

Šefránková, Mária: Výchovný poradca . Bratislava : Iris, 2007

Vendel, Š. (2008): Kariérní poradenství. Praha: Grada.

Vendel, Š.: Poradenstvo pri vol'be povolania. In: Sprievodca triedneho učitel'a, str.1-54, 2006,

ISBN 80-89182-03-8, Bratislava: vydavateľstvo Raabe.

Čáp, Mareš: Psychologie pro učitele. Praha: Portál

Vendel, Š. (2007): Pedagogická psychológia. Bratislava: Epos.

Pokorná, Věra: Teorie a náprava vývojových poruch učení a chování. Praha: Portál, 2001

Šefránková, Mária: Výchovný poradca. Bratislava Iris 2007.

Vágnerová, Marie: Školní poradenská psychologie pro pedagogy. Praha: Karolinum, 2005

Pešová, Ilona: Poradenská psychologie pro děti a mládež. Praha: Grada, 2006

Španteková, N. a kol. Krízová intervence pro praxi. Praha: Grada, 2011.

Matějček, Z.: Praxe dětského psychologického poradenství. Praha: Portál, 2011

Sheedy-Kurcinka, Mary: Problémové dítě v rodině a ve škole. Praha : Portál, 1998

Ronenová, T: Psychologická pomoc dětem v nesnázích : kognitivně-behaviorální přístupy při

práci s dětmi. Praha: Portál, 2000

Martin, V.: Jak řešit problémy deti se školou. Praha: Portal, 1997 Hvozdík, j.: Základy školskej psychológie. Bratislava: SPN, 1986. Koščo, Jozef: Poradenská psychológia. Bratislava: SPN, 1987

Course language:

Notes:

Course assessment

Total number of assessed students: 148

A	В	С	D	Е	FX
62.84	22.97	8.78	4.05	1.35	0.0

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 17.02.2021

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: Essentials of Special Education ZSP/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 **Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 429 C Α В D Е FX 54.55 26.34 13.05 4.66 1.17 0.23

Provides: Mgr. Katarína Petríková, PhD.

Date of last modification: 12.02.2021

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Ethology

ETO1/03

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Recognition.

Written examination.

Learning outcomes:

To teach the students to know and to be aware of the importance of the behavioural aspect in biological sciences

Brief outline of the course:

History and development of ethology. Ethological methods. The innate forms of behaviour. The simplest forms of learning – conditioning and instrumental learning. Higher form of learning. Social behaviour. Sexual behaviour. Play behaviour. Biological rhythms. Orientation in space and animal migrations. Communication systems of animals. Emotions. Aggression in animal and human behaviour. Abnormal forms of behaviour

Recommended literature:

Franck, D.: Verhaltensbiologie. Einfuhrung in die Ethologie. Georg Thieme-Verlag, 1993 Manning, A., Dawkins, M. S.: An introduction to animal behaviour. Cambridge University Press, 1992

Course language:

Notes:

Course assessment

Total number of assessed students: 999

A	В	С	D	Е	FX
40.54	24.72	24.72	8.21	1.7	0.1

Provides: RNDr. Igor Majláth, PhD., RNDr. Natália Pipová, PhD., RNDr. Terézia Kisková, PhD.

Date of last modification: 03.05.2015

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: Experiential Education ZZP/12 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 1., 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course:**

Course language:

Recommended literature:

Notes:

Course assessment

Total number of assessed students: 299

A	В	С	D	Е	FX
47.16	37.12	13.71	2.01	0.0	0.0

Provides: PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petríková, PhD.

Date of last modification: 12.02.2021

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Geology and nature protection education

DGO/17

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities: ÚBEV/DIB1/03,ÚGE/GEB/12

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 2

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: PaedDr. Andrea Lešková, PhD.

Date of last modification: 11.02.2021

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

Katarína Kimáková, CSc.

Page: 56

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Geology and petrography **GEB/12** Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28 Course method: present **Number of ECTS credits: 6 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 863 C Α В D Е FX 124 20.86 31.87 22.02 9.5 3.36

Provides: doc. Ing. Katarína Bónová, PhD.

Date of last modification: 26.08.2020

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Immunology

IMU1/03

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Recognition.

Oral examination.

Learning outcomes:

This course introduces the students to the basic concepts of immunology as well as highlights the role and importance of immunology in various human diseases. The aim of Immunology lessons is the presentation of the organization and function of the immune system, as well as the comprehension of complex molecular and cellular interactions during the induction of immune responses.

Brief outline of the course:

Basic immunology: Lymphatic System Anatomy, The Innate Immune System, The Induced Responses of Innate Immunity, The Adaptive Immune Response, Antigens and Antibodies, Antigen Recognition by B-cell and T-cell Receptors, Antigen Presentation to T-lymphocytes, Complement, Clinical immunology: Allergy and other Hypersensitivities, Autoimmunity and Transplantation, Tumor Immunology, Disorders of The Immune System.

Recommended literature:

Janeway Ch. A., Travers P., Walport M., Schlomchik M.: Immunobiology. Garland Science, 2004 Murphy, K. (2012): Jeneway's Immunobiology. 8th ed. Garland Science

Delves, P.J. et al. (2011): Roitt's essential immunology 12th ed Wiley-Blackwell

Course language:

Notes:

Course assessment

Total number of assessed students: 950

A	В	С	D	Е	FX
39.68	23.68	24.42	7.05	1.79	3.37

Provides: RNDr. Vlasta Demečková, PhD.

Date of last modification: 03.05.2015

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Katarína Kimáková, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Introduction into Psychology of Religion

KPPaPZ/UPN/17

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

The assessment is based on the interim evaluation.

Learning outcomes:

The aim of the subject is to gain a basic overview of the origin and current state of knowledge in the field of research and application of the psychology of religion. Students will aquire basic knowledge need for orientation in the field and emphasis will be given to individual reflection and critical thinking as well as application of already acquired knowledge from other (psychological) disciplines.

Brief outline of the course:

- 1. History of psychology of religion in national and world context
- 2. Psychological perspective on religion and religious experience
- 3. Psychology of religion in an interdisciplinary context
- 4. Basic approaches to psychological interpretation and selected views
- 5. Different types of religious experience
- 6. Psychological view of religion from a biodromal perspective
- 7. Spirituality versus religiosity in a postmodern society
- 8. Coping in the context of religiosity
- 9. Psychotherapy and religion, pastoral psychology

Recommended literature:

Eliade, M. (1994). Posvátné a profánní. Praha: Česká křesťanská akademie.

Eliade, M. (1995). Dějiny náboženského myšlení 1. Praha: Oikoymenh.

Freud, S. (1999). Nutkavá jednání a náboženské úkony. In Freud, S., Spisy z let 1906–1909.

Praha: Psychoanalytické nakladatelství.

Fromm, E. (2003). Psychoanalýza a náboženství. Praha: Aurora

Erikson, E. (1996). Mladý muž Luther: studie psychoanalytická a historická. Praha:

Psychoanalytické nakladatelství.

James, W. (1930). Druhy náboženské zkušenosti. Praha: Melantrich.

Jung, C. G. (1993). Analytická psychologie: Její teorie a praxe. Praha: Academia.

Křivohlavý, J. (2000). Pastorální péče. Praha: Oliva

Pargament, K. (1997), Psychology of religion and coping,

Říčan, P. (2007). Psychologie náboženství a spirituality. Praha: Portál.

Říčan P. (2002), Psychologie náboženství, Portál, Praha,

Stríženec, M. (2001) Súčasná psychológia náboženstva

Course language:

Notes:

Course assessment

Total number of assessed students: 11

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Jozef Benka, PhD. et PhD.

Date of last modification: 18.02.2021

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Introduction to Ecology

VEK1/03

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Fundamental parameters and relations in ecological science.

Brief outline of the course:

Ecological factors and relations in environment (air, water, soil); influence of ecological factors on individuals (morphological adaptations, behavioral reactions); populations and communities; ecosystems (impact assessment); conservation and biodiversity.

Recommended literature:

Begon, M., Harper, J. L., Townsend, C. L.: Ecology: individuals, populations, and communities. Blackwell Sci. Publ., 1990

Course language:

Notes:

Course assessment

Total number of assessed students: 1655

A	В	С	D	Е	FX
20.54	16.74	24.65	17.7	12.15	8.22

Provides: RNDr. Natália Raschmanová, PhD.

Date of last modification: 07.02.2019

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

COURSE INFORMATION LETTER
versity in Košice
e name: Introduction to Environmental Chemistry
method: etice d (hours): period: 28 / 14
mester of the course: 1., 3.
oletion:
ironmental chemistry and basic procedures applied for environmental
al Chemistry on and environmental problems. Composition and behavior of the e of the Earth and climate changes. Principles of photochemistry, phere. Petroleum, hydrocarbons and coal (characteristics, sources and caps, polymers and synthetic surfactants. Haloorganics and pesticides, some important elements (C, N, S, P, halogens, biologically important nemistry in aqueous media. Aqueous systems, parameters, cycles and s crust (rocks, minerals, soils). Natural and artificial radioactivity, gy sources (fossil fuels, nuclear, geothermal, solar energy, wind and isposal and recycling.
en J. Duffy: Environmental Chemistry - A Global Perspective, ford 2003 J.P. Ferris, S. Krause, R.L. Strong: Chemistry of the Environment, 2002 I Guide to Environmental Chemistry, Wiley and Sons, London 2001 General Environmental Chemistry, Wiley, London 1994 Pilling, D. Waddington: Chemical Storylines, Heinemann, Oxford,

Notes:

Course assessment							
Total number of assessed students: 216							
A	В	С	D	Е	FX		
49.54 20.83 15.28 8.33 6.02 0.0							

Provides: doc. RNDr. Andrea Straková Fedorková, PhD.

Date of last modification: 20.09.2017

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚCHV/ FUMCH1/03	Course name: Introduction to Material Chemistry
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	edits: 5
Recommended seme	ster/trimester of the course: 1., 3.
Course level: I., II.	
Prerequisities:	
Conditions for cours Seminar work. Examination.	e completion:
Learning outcomes: To present the diffe properties.	rent types of functional materials, their atomic structure and mechanical
engineering. Material bonding. Amorphous Crystal lattice defects Deformations and fail Intermediary phases. Phase identification in Steel. Light metals. Materials. Ceramic to Glass. Building binder	es. Materials and human being. Participation of natural science in material revolutions. Classification of materials. Atomic structure and interatomic and crystalline materials. Mechanics of materials. Imperfections in solids. Point defects. Line defects. Dislocations. Diffusion. Diffusion mechanisms. Ilures, re-crystallization. Deformations. Plastic deformations. Solid solutions. Phases in ceramic systems. Phase transformations. Crystallization of metals. nethods. Stress and strain. Structure of metallic and ceramic materials. Alloys. Metallic glasses. Gold. Inorganic non-metallic materials. Ceramic construction pols. Bio-ceramics. Ceramics in cosmos. High-temperature superconductors. ers. Polymers. Essence of polymers. Thermoplastics. Reactoplastics. Polymer I properties of polymers. Natural materials. Wood. Bones. Teeth. Conchs and
2001. Brian S. Mitchell: Ar Materials Engineers,	undamentals of Materials Science and Engineering, John Wiley & Sons, Introduction to Materials Engineering and Science: For Chemical and
2004. Course language:	

Notes:

Course assessment							
Total number of assessed students: 77							
Α	В	С	D	Е	FX		
89.61 9.09 0.0 0.0 1.3							

Provides: prof. RNDr. Renáta Oriňaková, DrSc.

Date of last modification: 20.09.2017

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | **Course name:** Microbiology and basics of virology

MKVU/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Attendance of practicals (at least 90%), 2 written examinations during semester, final oral examination

Learning outcomes:

Students will obtain basic informations on viruses, prokaryotic and eukaryotic microorganisms, their cytology, physiology, genetics, ecology, classification, and importance. Information on basic methods for studying microorganisms will be provided.

Brief outline of the course:

Viruses, prokaryotic and eukaryotic microorganisms, their cytology, physiology, genetics, ecology, classification. The importance of microorganisms for humans and environment.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 1283

A	В	С	D	Е	FX
25.57	12.08	16.52	19.33	22.06	4.44

Provides: doc. RNDr. Peter Pristaš, CSc., RNDr. Mariana Kolesárová, PhD., RNDr. Lenka

Maliničová, PhD., RNDr. Mária Piknová, PhD.

Date of last modification: 02.02.2021

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚFV/ **Course name:** Microcomputer Based Science Laboratory FEP1/07 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 2 Per study period: 14 / 28 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion:** test 30 points active participation 10 points project (development of mathematical model, videomeasurement and physical experiment) 60 points The final assessment is based on the sum of partial results **Learning outcomes:** After the course student gains an overview about the possible use of digital technologies to support active learning in science. He gains skills to use and develop activities on measuring data with the help of datalogging, measuring on picture and viderecording and modeling natural processes. Student is able to implement such activities in science teaching to support active learning and conceptual understanding. **Brief outline of the course:** The aim of the course is to present the use of digital technologies to enhance active learning in science with the help of datalogging, videomeasurement and modeling tools. Mathematical modeling is based on dynamical modeling of natural phenomena. Within the course students carry out computer-based experiments, videomeasurements and measurement on picture and create corresponding models. The activities involve selected topics of secondary schools science. The emphasize is put on the methods of implementation of the activities with regard to active students ' learning. **Recommended literature:** [1] Koubek, V., Pecen, I.: Fyzikálne experimenty a modely v školskom mikropočítačom podporovanom laboratóriu, Univerzita Komenského, Bratislava, 1999 [2]Príručka COACH [3]http://physedu.science.upjs.sk/sis/fyzika/experimenty/index.htm Course language: Slovak

Notes:

Course assessment								
Total number of assessed students: 34								
Α	В	С	D	Е	FX			
44.12	44.12 44.12 11.76 0.0 0.0 0.0							

Provides: doc. RNDr. Zuzana Ješková, PhD.

Date of last modification: 03.05.2015

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Mobbing, Violence and Their Prevention

KPPaPZ/SNP/09

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Active participation in seminars. Processing of current research results related to bullying and subsequent presentation at a seminar. Implementation of bullying prevention activities in class.

Learning outcomes:

The student will acquire the latest information about bullying in schools and its consequences, about solving problematic situations associated with bullying as well as about possible ways of prevention. Within the seminars, students will develop professional skills through the implementation of prevention activities. At the same time, their sensitivity to the issue of bullying and their willingness to actively address it during their pedagogical practice will increase.

Brief outline of the course:

Aggressive behavior. Characteristics of actors of bullying (personality, characteristics of family environment). Manifestations and possible causes of bullying. Bullying as a group process. The role of teacher, school and parent in solving bullying. Possibilities of prevention of bullying at the level of school, class, individuals. Primary, secondary and tertiary prevention. Socio-psychological activities used in the prevention of bullying.

Recommended literature:

Kolář, M.: Bolest šikanování. Cesta k zastavení epidemie šikanování ve školách. Portál, Praha, 2001

Jánošová a kol. Psychologie školní šikany. Grada, Praha, 2016

Říčan, P.: Agresivita a šikana mezi dětmi. Portál, Praha, 1995

Course language:

Notes:

Course assessment

Total number of assessed students: 143

A	В	С	D	Е	FX
80.42	17.48	1.4	0.7	0.0	0.0

Provides: Mgr. Mária Bačíková, PhD.

Page: 70

 $\textbf{Date of last modification:}\ 16.02.2021$

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ | Course name: Modern Didactical Technology

MDT06/19

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

All assignments must be uploaded by a student and accepted by a teacher according to assessment criteria.

Active participation at the seminar with minimum 80% participation.

Learning outcomes:

Student graduated from subject will be able:

- recognise basic tools for teaching activities,
- to use all types of actual tools in education of science or humanities,
- to design and realise educational activities by using modern technologies.

Brief outline of the course:

- 0. Introduction
- 1. Cloud services
- 2. Digital notebooks
- 3. Digital imaging
- 4. Digital image processing
- 5. Digital text processing
- 6. Digital audio processing
- 7. Digital video, processing, videoconferencing
- 8. Google online services
- 9. Interactive didactical system (whiteboard, e-voting system, tablet)
- 10. Computer based laboratories
- 11. Digital technologies and virtual experiments
- 12. Didigital teacher's workspace

Recommended literature:

- 1. Kireš, M. et al.: Modern didactical technics in teacher practice, Košice: Elfa, 2010, ISBN 788080861353
- 2. actuall information from web sites related to didactical technologies,
- 3. catalogues of teaching tools,
- 3. actuall articles about modern trends in science and humanities education.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 50

A	В	С	D	Е	FX
34.0	44.0	14.0	4.0	4.0	0.0

Provides: doc. RNDr. Jozef Hanč, PhD.

Date of last modification: 31.03.2020

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: Pedagogical Communication **PDK/17** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 65 C Α В D Е FX 73.85 23.08 3.08 0.0 0.0 0.0

Provides: Mgr. Katarína Petríková, PhD.

Date of last modification: 12.02.2021

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: Pedagogical Diagnostics **PDD/17** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 21 C Α В D Е FX 90.48 4.76 4 76 0.0 0.0 0.0 Provides: PaedDr. Janka Ferencová, PhD. Date of last modification: 12.02.2021

Page: 75

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KPE/

Course name: Pedagogy and Psychology

PPD/15

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course:

Course level: II.

Prerequisities: KPE/PDU/15,KPPaPZ/PPgU/15

Conditions for course completion:

Obtaining the required number of credits in the prescribed composition by the study plan.

Learning outcomes:

Verification of the acquired competencies of the student in accordance with the profile of the graduate.ie required number of credits in the prescribed composition by the study plan.

Brief outline of the course:

Pedagogy: 1. Pedagogy, basic pedagogical categories, system of pedagogical scientific disciplines. 2. Education, pages and functions of education, educational process, self-education.3. Factors of education, educated individual, pedagogue, pedagogical profession, professional competencies.4. School education, family education. 5. Educational goals, taxonomy, requirements, classification of educational goals.6. Methods of education. 7. Pedagogical principles. 8. School system of the Slovak Republic. 9. Didactics, basic questions of didactics, current starting points of didactics. 10. Objectives of the teaching process, the teacher's work with the objectives of teaching.11. Content of education, basic curriculum, extension curriculum, elements and components of curriculum. 12. Assessment in school education, types, functions and criteria of assessment.13. Pedagogical control, methods and forms of pedagogical control.14. Teacher's work planning, written preparation of the teacher for teaching.15. Teaching process, stages of the teaching process and their didactic functions.16. Organizational forms of teaching, lesson, stages, types of lessons.17. Teaching methods, classification, functions, selection of teaching methods. 18. Didactic principles of the teaching process. 19. Basic pedagogical documents, textbook, functions and structural components of the textbook.20. Current concepts of the teaching process.

Psychology: 1.Psychology as a science, goals and subject of psychology in terms of influential psychological directions.2.Pedagogical psychology in teacher training, its subject, function.3.Psychology in school practice: professional forms of control and assistance, psychological examination, counseling process. Crisis intervention. Code of ethics.4.Psychology in school practice: approaches and models of prevention, prevention spectrum, protective and risk factors of risk behavior of schoolchildren in the context of the theory of triadic influence.5.Psychology in school practice: effective strategies for prevention of substance use.6.Psychology of education from from the point of view of psychodynamic approach (Psychoanalysis and Individual Psychology) .7.Psychology of education from the point of

view of humanistic psychology. 8. Psychology of education from the point of view of cognitive psychology.9.Psychology of learning and types of learning supplemented by examples from school practice. / success in the context of individual theories of cognitive development.11. Nutritional peculiarities, school non-success / intelligence in terms of intelligence.12. Memory and developmental peculiarities, school non-success 13. Attention and developmental peculiarities, school non / success peculiarities of individual types of family, educational styles.15.Social relations at school, me modes of cognition of interaction U and Ž. Psychosocial climate of school class and school, methods of cognition, sociometry.16. Social influence: presence of others, interpersonal influences and meaningful understanding of social influence in teacher's work.17. Teacher as a professional, his professional ability, teaching style, attitudes towards students, expectations towards students, coping with stress, burnout syndrome.18. Students: gifted and talented, school failure, non-thriving pupils and failing pupils, pupils' self-efficacy. 19. Types of research plans and their creation (setting goals, hypotheses, variables, selection of research sample) in the context of pedagogical-psychological research. 20. Selected methods of pedagogicalpsychological research - questionnaire, interview, observation and possibilities of their use in school practice.

Recommended literature:

Pedagogika:

Čapek, R.: Moderní didaktika. Praha: Grada, 2016.

Dytrtová, R., Krhutová, M. Učitel. Příprava na profesi. Praha: Grada, 2009.

Kalhous, Z. – Obst, O. 2002. Školní didaktika. Praha: Portál, 2002.

Petlák, E.: Kapitoly zo súčasnej didaktiky. Bratislava: IRIS, 2005.

Prucha, J.: Moderní pedagogika. Praha: Portál, 2012.

Turek, I.: Didaktika. Bratislava: Wolters Kluwer, 2014.

Vališová, A., Kasíková, H.: Pedagogika pro učitele. Praha: Grada, 2010.

Zormanová, L.: Obecná didaktika. Praha: Grada, 2014.

Psychológia:

Mareš, J.: Pedagogická psychologie. Praha: Grada 2013.

Mareš, J., & ČÁP, J.: Psychologie pro učitele. Praha: Portál, 2001.

Džuka, J.: Základy pedagogickej psychológie. Prešov: UK 2003.

Orosová, O. a kol: Psychológia a pedagogická psychológia 1. Košice: UPJŠ, 2005.

Orosová, O. a kol.: Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ 2012.

Bačíková, M., Janovská, A. (2019) . Základy metodológie pedagogicko-psychologického výskumu. Sprievodca pre študentov učiteľstva. 2. rozšírené vydanie. Šafárik press, Košice.

Gavora, P. a kol. (2010). Elektronická učebnica pedagogického výskumu. Bratislava: Univerzita Komenského, 2010. dostupné online na www. e-metodologia. fedu. uniba. sk.

Vágnerová, M.: Základy psychológie. Praha: Karolinum 2005.

Vágnerová, M.: Vývojová psychológie. Praha: Karolinum 2005.

Vágnerová, M.: Škoní podadenská psychologie pro pedagogy. Praha: Karolinum 2005. Výrost,

J., Slaměník, I.: Sociální psychologie. Praha: Grada 2008.

Výrost, J., Salměník, I.: Aplikovaná sociální psychológie I. Praha: Portál 1998.

Strana: 2

Fontana, D.: Psychologie ve školní praxi. Praha: Portál 1997.

Zelina, M.: Stratégie a metódy rozvoja osobnosti. Bratislava, Iris: 1996.

Křivohlavý, J.: Pozitívni psychologie. Praha: Portál 2004.

Křivohlavý, J.: Psychologie zdraví. Praha: Portál 2003.

Course language:

Notes:					
Course assessment Total number of assessed students: 444					
A	В	С	D	Е	FX
29.73	25.0	25.9	15.54	3.6	0.23

Provides:

Date of last modification: 17.02.2021

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Phytogeography

FG1/03

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1., 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Written work.

Exam.

Learning outcomes:

To obtain theoretical and practical knowledge from phytogeography.

Brief outline of the course:

History of phytogeography. Plants and environment. Chorology, area, area disjunctions, relics, endemites, vicariancy, floral elements. Main course of florogenesis since paleozoic to quaternary ages. Postglacial evolution of Slovak vegetation. Regional phytogeography of Earth. Vegetation geography: from tropical rainforests to tundras. Changes of earth vegetation and their study. Geographical origin of cultivated plants.

Practices: Fieldworks. Preparing of maps. Phytogeographical division of Slovakia. Students seminar works on phytogeography.

Recommended literature:

Hendrych R.: Fytogeografie. - SPN, Praha 1984.

Brown J. H., Lomolino M. V.: Biogeography. - Sinauer Associates, Sunderland, 1998.

Course language:

Notes:

Course assessment

Total number of assessed students: 374

A	В	С	D	Е	FX
39.04	22.46	21.12	8.29	8.29	0.8

Provides: prof. RNDr. Pavol Mártonfi, PhD., Mgr. Vladislav Kolarčik, PhD.

Date of last modification: 03.05.2015

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

Katarína Kimáková, CSc.

Page: 79

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Problem and Aggressive Behaviour of Pupils. Etiology,

KPPaPZ/PASZ/17 | Prevention and Intervention.

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Active participation in seminars - 5 points

Research presentation (individual) - 10 points presentation; 10 points - written processing - a total of 20 points

Paper from the topics covered - 5 questions / 1 question maximum 5 points - a total of 25 points \sum semester points: 50

Minimum number for completing the course - 31

Current information is available in el. the notice board of the subject before the beginning of each semester.

Learning outcomes:

Students will gain quality and up-to-date information on problem behavior of children and adolescents, including aggressive behavior, its etiology, prevention and intervention from the position of a teacher. Emphasis is placed on the independence and activity of students with an emphasis on linking theory with practice. Students will acquire knowledge and skills that develop their professional competencies and are applicable in the practice of the teacher.

Brief outline of the course:

General principles of mental development as a basis for recognizing mental disorders in children and adolescents. Etiology of mental disorders and developmental disorders in children and adolescents. Definition of aggressive behavior. Concepts of aggression vs. aggressiveness. Theoretical approaches to aggression. Causes and factors of aggressive behavior. Violence at school and in the family. Bullying. Psychology of problem students. Problems resulting from disturbed behavior. Problems arising from group relationships. Adolescent lifestyle issues. Problems resulting from impaired emotional experience. Solving problematic and aggressive behavior in the school environment. School classroom management, group preventive and intervention work with the classroom. Crisis intervention. Work with parents of problem students. Principles of interviewing a parent. Cooperation with other experts. Prevention of aggressive and problematic behavior at school. Classroom and school climate, school prevention programs.

Viac o tomto zdrojovom texteNa získanie ďalších informácií o preklade sa vyžaduje zdrojový text Odoslať spätnú väzbu

Bočné panely

Recommended literature:

Study literature and material are available and will be supplemented with current information that will be provided to students.

Vágnerová, M. (2005). Školní poradenská psychologie pro pedagogy. Praha: Karolinum.

Fontana, D. (2003). Psychologie ve školní praxi. Praha: Portál.

Train, A. (2001). Nejčastější poruchy chování dětí. Jak je rozpoznat a kdy se obrátit na odborníka. Praha: Portál.

Čáp, J., Mareš, J. (2007). Psychologie pro učitele. Praha. Portál

Matoušek, O., Matoušková, A. (2011). Mládež a delikvence. Možné příčiny, současná struktura, programy prevence kriminality mládeže. Praha: Portál.

Rogge, J.U. (1999). Dětské strachy a úzkosti. Praha: Portál.

Course language:

Notes:

Course assessment

Total number of assessed students: 33

A	В	С	D	Е	FX
75.76	24.24	0.0	0.0	0.0	0.0

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 17.02.2021

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: | Course name: Professional Ethics for Teachers and School Counsellors

KPPaPZ/KPE/ EPU/15

El 0/13

Course type, scope and the method:

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Course type: Practice

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: II.

Prerequisities:

Conditions for course completion:

1. Active participation in seminars (max. 1 absence) - 30p, 2. Preparation for the seminar - 40p, 3. Preparation (description and analysis) of the moral dilemma - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Any adjustments to the implementation of the course in connection with the current order of the Rector and the exact criteria and method of evaluation are listed in the electronic board of the course.

Learning outcomes:

Getting acquainted with the teaching ethics and ethics of an educational counselor as one of the branches types of professional ethics, the subject of which is a theoretical reflection on ethical and moral issues teaching profession and the function of educational counselor (including the formulation of moral values, principles and standards of the teaching profession and the function of educational counselor in the form of codes of ethics) and on the other hand, it also includes the search for answers or solutions to practical moral problems. Students have the opportunity to freely discuss moral and ethical issues, which encourages their critical thinking. Teaching uses several methods, while the knowledge is presented in the form of an interesting explanation supplemented by experiential activities. Students will gain knowledge and experience in solving personal moral and ethical problems in pedagogical practice as well as in the use of this issue in education, which supports the development of their professional skills. The basis of teacher ethics and the ethics of an educational counselor is an interdisciplinary approach based on the interaction of philosophy, ethics, pedagogy and psychology.

Brief outline of the course:

Professional ethics, Ethics in helping professions, Pedagogical and teaching ethics, Concepts of teacher ethics, Ethics of work of educational counselor, Ethical and moral issues, Code of ethics, Psychology of morality, Moral reasoning, Moral conduct, Moral emotions, Solving moral and ethical dilemmas.

Recommended literature:

Ráczová, Babinčák, P. Základy psychológie morálky. Košice : Equilibria, 2009. - 130 s. ISBN 9788070977866 (brož.).

Gluchmanová, M. K niektorým terminologickým otázkam učiteľskej etiky. Pedagogická orientace 2007, č. 2, s. 11–25. ISSN 1211-4669.

Malankievičová, S. Profesijná etika: FF PU. 2008.

Miezgová J., Vargová, D. Etika. SPN Mladé letá 2007.

Remišová A. Dejiny etického myslela v Európe a USA. Bratislava, Kalligram 2008.

Zelina, M. Teória výchovy alebo hľadanie dobra. Bratislava SPN 2010.

Gluchmanová, M. 2009. Uplatnenie princípov a hodnôt etiky sociálnych dôsledkov v učiteľskej etike. Prešov: FF PU,2009. 222 s. ISBN 978-80-555-0042-3

Campbell, E. 2003. The Ethical Teacher. Berkshire (England): Open University Press, 2003. 178 s. ISBN 03-3521-219-0.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 333

A	В	С	D	Е	FX
95.5	3.9	0.6	0.0	0.0	0.0

Provides: Mgr. Lucia Barbierik, PhD.

Date of last modification: 16.02.2021

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Psychology and Educational Psychology

KPPaPZ/PPgU/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Continuous assessment and examination.

Electronic board of the course AIS2 - more information and news.

Learning outcomes:

Understanding of psychological, pedagogical-psychological peculiarities of experience and behavior

of the teacher and the pupil, development of skills necessary for professional, competent performance of teaching practice.

Acquisition and understanding of psychological knowledge necessary for working with students with educational problems, with disadvantaged pupils.

Brief outline of the course:

Introduction: The content of the course is based on current knowledge of psychological disciplines, especially pedagogical and school psychology.

Teaching is realized by a combination of lectures with engaging narrative interpretation and seminars using interactive, experiential methods, discussion and open communication with mutual respect, support of independence, activity and motivation of students.

Syllabus: The subject and goals of psychology and educational psychology. Professional forms of help in school practice.

Implementation of psychological concepts of personality into school practice (Classical and contemporary psychoanalytic theory, Individual psychology, Humanistic psychology, Concept of creative-humanistic education; Cognitivism and Theory of personal constructs). Social psychology of school and family. Learning and teaching. Health and disease; risk / protective factors with healthy related risk behavior. Psychology of students with behavioral and learning problems. Psychology of students with psychosocial, socio-cultural, health disadvantages. Psychological examination. Consulting process. Crisis intervention. Programs for prevention of risky behavior of schoolchildren.

Recommended literature:

Mareš, J.: Pedagogická psychologie. Praha: Grada 2013.

Mareš, J., & ČÁP, J.: Psychologie pro učitele. Praha: Portál, 2001.

Džuka, J.: Základy pedagogickej psychológie. Prešov: UK 2003.

Orosová, O. a kol: Psychológia a pedagogická psychológia 1. Košice: UPJŠ, 2005.

Orosová, O. a kol.: Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ 2012.

Vágnerová, M.: Základy psychológie. Praha: Karolinum 2005.

Vágnerová, M.: Vývojová psychológie. Praha: Karolinum 2005.

Vágnerová, M.: Škoní podadenská psychologie pro pedagogy. Praha: Karolinum 2005. Výrost,

J., Slaměník, I.: Sociální psychologie. Praha: Grada 2008.

Výrost, J., Salměník, I.: Aplikovaná sociální psychológie I. Praha: Portál 1998.

Fontana, D.: Psychologie ve školní praxi. Praha: Portál 1997.

Zelina, M.: Stratégie a metódy rozvoja osobnosti. Bratislava, Iris: 1996.

Křivohlavý, J.: Pozitívni psychologie. Praha: Portál 2004.

Křivohlavý, J.: Psychologie zdraví. Praha: Portál 2003.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 1432

A	В	С	D	Е	FX
10.47	18.37	23.04	23.25	22.0	2.86

Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Lucia Barbierik, PhD., PhDr. Anna Janovská, PhD.

Date of last modification: 16.02.2021

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Psychology of Creativity and Working with Gifted Students

KPPaPZ/PTPN/17 in Teacher Practice

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

1. active participation in lessons (max. 2 absences) - 30p, 2. own output at the seminar - 40p, 3. seminar work - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the given scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Any adjustments to the implementation of the course in connection with the current order of the Rector and the exact criteria and method of evaluation are listed in the electronic board of the course.

Learning outcomes:

The key task of this course is to provide future teachers with quality information about the specifics of working with the gifted through understanding the basic factors and process of creativity, clarify methods of identifying giftedness, focus on supporting and developing giftedness in practice and ensure the development of professional skills. The teaching presents many current topics and encourages students to discuss practical problems arising not only in working with the gifted but also in the implementation of a creative-humanistic approach in education. The curriculum overlap is evident mainly with other subjects dealing with developmental and pedagogical psychology, methodology of pedagogical-psychological research, etc.

Brief outline of the course:

The concept of creativity. A brief history of the theory of creativity. Social, psychological and biological factors of creativity. Cognitive processes in creativity. Creativity and cognitive style. Development of creativity. Talent and giftedness. Methods of determining creativity and talent. Methods of developing creativity and talent. Creativity and talent development programs. Specifics of working with the gifted children.

Recommended literature:

Povinná literatúra:

DOČKAL, V. (2006): Inteligencia a tvorivosť, tvorivé nadanie od intelektovej schopnosti po štruktúru osobnosti. In: KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press

HŘÍBKOVÁ, L. (2009): Nadání a nadaní. Pedagogicko- psychologické přístupy, modely, výzkumy a jejich vztah ke školské praxi. Praha: Grada Publishing Odporúčaná literatúra:

DACEY, J.S.- LENNON, K.H. (2000): Kreativita. Praha: Grada

GROSS, M.U.M. (2009): Highly Gifted Young People: Development from Childhood to Adulthood. In: SHAVININA, L. (2009): International Handbook on Giftedness. Part one. Springer

KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press KOLKOVÁ, S. (2000): Tvorivosť a jej rozvoj vo voľnočasových aktivitách detí (v školskom klube). Bratislava: Metodické centrum v Bratislave

LOKŠOVÁ, I., - LOKŠA, J.: (2003): Tvořivé vyučování. Praha: Grada

LAZNIBATOVÁ, J. (2004): Špecifiká vývinu a vzdelávania nadaných detí. In: Psychológia a patopsychológia dieťaťa, roč.39, č. 2-3

LAZNIBATOVÁ, J. (2001): Nadané dieťa, jeho vývin, vzdelávanie a podporovanie. Bratislava: Iris

MESÁROŠOVÁ, M. (1998): Nadané deti. Poznávanie a rozvíjanie ich osobnosti. Prešov: Manacon

SZOBIOVÁ, E. (2004): Tvorivosť – Od záhady k poznaniu. Bratislava: Stimul - Centrum informatiky a vzdelávania FIF UK

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 28

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Lucia Barbierik, PhD.

Date of last modification: 16.02.2021

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc., doc. RNDr.

	COURSE INFORMATION LETTER
University: P. J. Šafái	rik University in Košice
Faculty: Faculty of So	cience
Course ID: KPPaPZ/PsZ/15	Course name: Psychology of Health
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course: 3.
Course level: II.	
Prerequisities:	
Conditions for cours Active participation is	e completion: n seminars, preparation and presentation of seminar work, final evaluation
Psychology as well as of individuals and so psychology, will be f	e is to provide students with the latest knowledge and background of Health s forms of its application in order to improve the mental and physical health ociety. The graduate of the course will understand the principles of health amiliar with the current social discourse on the topics covered. The student cquired knowledge in school practice.
2. Mental health and of 3. Physiological aspect 4. Stress. Coping, rest 5. Psychosomatic disc 6. Social support and 7. Burnout syndrome 8. The meaning of life 9. Health-related behalf	Definition of health. Bio-psycho-social model of health. quality of life, well being. cts of mental health, lifestyle ilience. eases, placebo. its importance for health.
Recommended litera	ture:
Kebza, V.: Psychosoc Křivohlavý, J.: Psych Sarafino, E.P.: Health Taylor, E.: Health Psy	ologie zdraví. Praha: Portál, 2001 piální determinanty zdraví. Praha: Academia, 2005 pologie nemoci. Praha: Grada, 2002 prychology: Biopsychosocial Interactions, John Wiley & Sons, 2007 pychology. Singapore: McGraw-Hill, 2006 pook of Personality and Health. Chichester: John Wiley & Sons, 2006
Course language:	

Notes:

Course assessment					
Total number of assessed students: 81					
Α	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Mária Bačíková, PhD.

Date of last modification: 16.02.2021

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course name: Reading Literacy in Educational Process **Course ID:** KSSFaK/ ČGUAP/15 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 25 abs n 100.0 0.0 Provides: doc. PaedDr. Ivica Hajdučeková, PhD. Date of last modification: 16.02.2019 Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Katarína Kimáková, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Scheduled practice teaching

MPPb/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 36s

Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities: KPE/MPPa/15,KPE/PDU/15,(KPPaPZ/PaSPP/09 and leboKPPaPZ/PPgU/15)

Conditions for course completion:

During the practice student observe 11 biology lessons and leads one own biology hour under the guidance of a teacher trainer.

Confirmation of classroom visits.

Written assessment from the teacher trainer.

Learning outcomes:

Students acquire knowledge by observing the practical application of teaching skills for teaching the subject of biology and getting to know the organization of school work. Introduction into practical implementation of biology lesson.

Brief outline of the course:

Students observe the process of teaching biology at primary and secondary school and analyzed it with teacher trainer. Practice takes place continuously during the course of the semester. Practice is scheduled once a week at the time of first to third lesson in schools.

The first two hours observation/teaching, the third hour analysing process under the guidance of a teacher trainer.

Recommended literature:

Current biology textbooks for primary and secondary schools in Slovakia.

Course language:

Notes:

Course assessment

Total number of assessed students: 432

abs	n
99.54	0.46

Provides:

Date of last modification: 03.05.2015

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Katarína Kimáková, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚCHV/ Course name: Scheduled practice teaching MPPb/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present **Number of ECTS credits: 1 Recommended semester/trimester of the course:** 2. Course level: II. Prerequisities: KPE/MPPa/15,KPE/PDU/15,(KPPaPZ/PaSPP/09 and leboKPPaPZ/PPgU/15) **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 245 abs n 100.0 0.0 Provides: RNDr. Ivana Sotáková, Ph.D., doc. RNDr. Mária Ganajová, CSc. Date of last modification: 03.05.2015 Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Katarína Kimáková, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: School experiments and observations

SPP/08

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Didactic analysis after conducted experiments and observations.

Learning outcomes:

Teacher preparation, how to carry out biological school experiments and classroom observations.

Brief outline of the course:

The course is aimed at training and application skills that are necessary for the implementation of experiments and observations in the classroom. It helps students develop theoretical knowledge in practical work during training and familiarizes them with didactic methods in demonstrating the biological observation and educational experiments. It focuses on the possibilities of applying these methods in the various stages of a teaching unit.

Recommended literature:

HUDÁKOVÁ, A., KIMÁKOVÁ, K. 2005. Demonštračné pokusy a pozorovania z biológie rastlín. Košice: UPJŠ; Prírodovedecká fakulta, 84 s. ISBN 80-7097-610-1. Internal study materials in Moodle https://lms.upjs.sk/login/index.php

Course language:

Slovak

Notes:

X

Course assessment

Total number of assessed students: 71

A	В	С	D	Е	FX
67.61	18.31	11.27	2.82	0.0	0.0

Provides: PaedDr. Andrea Lešková, PhD., Mgr. Zuzana Boberová, PhD.

Date of last modification: 20.02.2020

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

COURSE INFORMATION LETTER						
University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of S	cience					
Course ID: ÚTVŠ/ ÚTVŠ/CM/13	Course name: Seaside Aer	robic Exercise				
Course type: Practic Recommended cour Per week: Per stud	Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: combined, present					
Number of ECTS cr	edits: 2					
Recommended seme	ster/trimester of the cours	e:				
Course level: I., II.						
Prerequisities:						
Conditions for course Conditions for course Attendance	-					
conditions actively a Students will acquire	and their skills in work and	ssibilities how to spend leisure time in seaside decommunication with clients will be improved. anising the cultural and art-oriented events, with experiences for visitors.				
Brief outline of the course: Brief outline ou						
Course language:						
Notes:						
Course assessment Total number of assessed students: 41						
	abs	n				

87.8

12.2

Provides: Mgr. Agata Horbacz, PhD.

Date of last modification: 15.03.2019

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ Course na

Course name: Selected Topics in Inorganic Chemistry

VKAU/04

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Greenwood, N.N., Earnshaw, A.: Chemistry of the elements I and II, Pergamon Press N.Y., 1993. C. N. R. Rao, A. Muller, A. K. Cheetham: The Chemistry of Nanomaterials (Vol. 1,2), Wiley-VCH,2006.

Atkins O., Overton T., Rourke J., Weller M., Armstrong F.: Inorganic Chemistry, University Press, Oxford, 2006.

Course language:

Notes:

Course assessment

Total number of assessed students: 75

A	A B		C D		FX
45.33			2.67	2.67	0.0

Provides: prof. RNDr. Vladimír Zeleňák, DrSc.

Date of last modification: 03.05.2015

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ | Course name: Selected topics in organic chemistry

VKOCH/03

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 108

Α	В	С	D	Е	FX
35.19	25.0	20.37	13.89	5.56	0.0

Provides: doc. RNDr. Ján Imrich, CSc.

Date of last modification: 03.05.2015

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course n

Course name: Slovak Language for Teachers

KSSFaK/VSJU/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

passing a final test

Learning outcomes:

Mastering of standard Slovak in spoken and written discouse. Becoming familiarized with codification manuals, acquiring skills related to bibliography and quotation standards. Mastering of written communication in accordance with current orthographical rules. Mastering of basic characteristics of expressions of text and style and fundamentals of text composition.

Brief outline of the course:

Characteristics of basic terms of general linguistics (language – speech, language functions, the sign character of language, language levels, content and form in language, individual and general aspect of language units) on interdisciplinary background and with the application to Slovak as a national language. Language standard, codification, usus. Basic codification manuals. Application of orthographic rules in practical documents. Sound culture, pronunciation styles. Orthoepic phenomena in vowels and consonants. Application of rhythmic law and its exceptions. Assimilation and its specific features in Slovak. Style, stylization – methods and demonstration of structure of text components.

Recommended literature:

Krátky slovník slovenského jazyka. Bratislava: Veda 1997.

Slovník súčasného slovenského jazyka. Bratislava: Veda 2006.

Slovník súčasného slovenského jazyka. Bratislava: Veda 2011.

Pravidlá slovenského pravopisu. Bratislava: Veda 2000.

KRÁĽ, Á.: Pravidlá slovenskej výslovnosti. Bratislava, SPN 1984; 1988. 632 s.

ONDRUŠ, Š. – SABOL, J.: Úvod do štúdia jazykov. 3. vyd. Bratislava, SPN 1987. 343s.

SABOL, J.- SLANČOVÁ, D. - SOKOLOVÁ, M.: Kultúra hovoreného slova. Prešov, FF UPJŠ 1989.

SABOL, J. – BÓNOVÁ, I. – SOKOLOVÁ, M.: Kultúra hovoreného prejavu. Prešov: FF PU 2006.

FINDRA, J.: Štylistika slovenčiny. Martin: Osveta, 2004.

FINDRA, Ján: Štylistika slovenčiny v cvičeniach. Martin: Osveta, 2005.

SLANČOVÁ, D.: Praktická štylistika. 2., upravené a doplnené vydanie. Prešov: Slovacontact

1996. 178 s. ISBN 80-901417-9-X.

Course language:

Notes:

Course assessment

Total number of assessed students: 96

A B		C D		Е	FX
14.58	14.58 29.17		12.5	10.42	0.0

Provides: PhDr. Iveta Bónová, PhD., PhDr. Lucia Jasinská, PhD., Mgr. Lena Ivančová, PhD.

Date of last modification: 15.05.2019

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ | Course name: Special practising the school experiments I

SPC1a/03

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 4 Per study period: 56

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Continuous checking of theoretical preparation, development of report and presentation.

Semestral test

Learning outcomes:

The aim of this subject is learn of basic experimental skillfulness in techniques in school experiment with accent on safety and health protections of students at scholar experimental work.

Brief outline of the course:

Selection and arrangement of chemical experiments as the demonstrative experiments, or pupils 'experiments to themes basic laws of chemistry, determination of constant physicochemical, factors influence speed of chemical reaction, experiments from electrochemistry, creating gases; preparation works characters of quantitative, interesting experiments of everyday life.

Recommended literature:

- 1. Ganajová, M., Dzurillová, M. 2005: Školské pokusy z chémie I. UPJŠ v Košiciach, Prírodovedecká fakulta, 140 s. ISBN 80-7097-617-9
- 2. Ganajová, M. 2005: Chemické experimenty s vybranými produktami z obchodu. UPJŠ v Košiciach, Prírodovedecká fakulta, 110 s. ISBN 80-7097-611-X
- 3. Tomeček,O.: Školská experimentálna semimikrosúprava. Učebné pomôcky Banská Bystrica 1980
- 4. The primary and secondary textbook of chemistry
- 5. http://kekule.science.upjs.sk (ŠIS)

Course language:

Notes:

Course assessment

Total number of assessed students: 282

A	В	С	D	Е	FX
66.31	25.89	6.74	1.06	0.0	0.0

Provides: doc. RNDr. Mária Ganajová, CSc., RNDr. Ivana Sotáková, Ph.D.

Date of last modification: 03.05.2015

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Oľga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ | Course name: Special practising the school experiments II

SPC1b/03

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

The knowledge of the reaction mechanism of the main tests of several organic compounds derivatives and the ability of their laboratory realization are required.

Written tests: at least 51% from each one is required.

Learning outcomes:

The students will become familiar with the basic laboratory skills and techniques that they can apply in demonstrating experiments in their future career as a teacher. The rules of healthy and safety laboratory work are emphasised.

Brief outline of the course:

Qualitative analysis of organic compounds

Alkanes - preparation of methane

Alkenes - preparation and addition reactions of ethene, addition reactions of β -carotene

Alkynes - preparation of acetylene and studying of its reaction

Aromatic hydrocarbons and their derivatives – preparation and their characteristic reactions

Halogenoderivatives – preparation of chloroethane and iodoform

Hydroxoderivatives and ethers – properties and reactivity - methanol, ethanol, glycerol, preparation of sodium ethanolate, phenols, characteristic properties of diethylether

Carbonyl compounds - preparation and their reactions

Carboxylic acids and their derivatives – preparation and properties

Natural compounds – carbohydrates, proteins, amino acids, lipids

Column chromatography -acetylation reaction of ferrocene - its preparation and separation of the obtained products by column chromatography

Isolation of the fragrant components using steam distillation

Everyday life chemistry

Recommended literature:

- 1. Smik, L., Merva, L., Brutovská, A: Technika a didaktika školských pokusov, Vyd.Rektorát UPJŠ,Košice,1988
- 2. Smik, L. a kol.: Špeciálna didaktika chémie II., Vyd. Rektorát UPJŠ, Košice, 1984
- 3. Internal studying material Špeciálne praktikum školských pokusov z organickej chémie

Course language:

slovak language

Notes:

Course assessment

Total number of assessed students: 247

A	В	C D		Е	FX
40.89	40.89 28.34		8.1	3.64	0.0

Provides: RNDr. Jana Špaková Raschmanová, PhD., RNDr. Ján Elečko, PhD.

Date of last modification: 05.02.2020

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafár	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: cor	ce rse-load (hours): dy period: 28
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course: 1.
Course level: I., I.II.,	II.
Prerequisities:	
Conditions for course Conditions for course Min. 80% of active p	<u>-</u>
	condition and performance within individual sports. Strengthening the its to the selected sports activity and its continual improvement.
University provides of floorball, yoga, pilated tennis, sports for unfile. In the first two semestand particularities of physical condition, condition, condition, condition, condition to the sementary of a special properties of the premises of the factors.	burse: ubject, the Institute of Physical Education and Sports of Pavol Jozef Šafárik for students the following sports activities: aerobics, basketball, badminton, es, swimming, body-building, indoor football, self-defence and karate, table t persons, streetball, tennis, and volleyball. sters of the first level of education students will master basic characteristics individual sports, motor skills, game activities, they will improve level of their coordination abilities, physical performance, and motor performance fitness. Important role of sports activities is to eliminate swimming illiteracy and by the organ of medical physical education to influence and mitigate unfitness. Sports, the Institute offers for those who are interested winter and summer thinings with an attractive program and organises various competitions, either at ceulty or University or competitions with national or international participation.
Recommended litera	ture:
Course language:	

Notes:

Course assessment Total number of assessed students: 14050 abs abs-A abs-B abs-C abs-D abs-E neabs n 0.0 3.9 88.48 0.07 0.0 0.0 0.04 7.51

Provides: Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.

Date of last modification: 18.03.2019

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚTVŠ/ TVb/11	Course name: Sports Activities II.
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: course Number of ECTS cre	ce rse-load (hours): dy period: 28 mbined, present
	ster/trimester of the course: 2.
Course level: I., I.II.,	
Prerequisities:	
Conditions for course Conditions for course Final assessment and	•
	condition and performance within individual sports. Strengthening the atts to the selected sports activity and its continual improvement.
University provides a floorball, yoga, pilate tennis, sports for unfi In the first two seme and particularities of physical condition, c Last but not least, the means of a special pr In addition to these physical education tra	
Recommended litera	iture:
Course language:	

Page: 107

Notes:

Course assessment								
Total numb	Total number of assessed students: 11330							
abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs	
85.75	0.56	0.02	0.0	0.0	0.05	9.87	3.75	

Provides: Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.

Date of last modification: 18.03.2019

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚTVŠ/ | **Course name:** Sports Activities III.

TVc/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 8383

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
90.11	0.05	0.01	0.0	0.0	0.02	4.04	5.76

Provides: Mgr. Marcel Čurgali, Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.

Date of last modification: 03.05.2015

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚTVŠ/ | **Course name:** Sports Activities IV.

TVd/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: combined, present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I., I.II., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 5101

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.2	0.29	0.04	0.0	0.0	0.0	6.76	7.7

Provides: Mgr. Marcel Čurgali, Mgr. Dana Dračková, PhD., Mgr. Agata Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Zuzana Küchelová, PhD., doc. PaedDr. Ivan Uher, PhD., Mgr. Marek Valanský, prof. RNDr. Stanislav Vokál, DrSc., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD.

Date of last modification: 03.05.2015

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ | Course name: Stereochemistry of Inorganic Compounds

SAZ1/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course:

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Symmetry, elements of symmetry, point groups, symmetrical properties of orbitals and bonds. Principles of stereochemistry, VSEPR, configuration of molecules, polyhedra, regular and semiregular polyhedra. Valence shells with 4–12 electron pairs, geometry of molecules and periodic system.

Recommended literature:

Kepert, D. L.: Inorganic Stereochemistry. Springer-Verlag, Berlin, 1982.

Kettle, S. F. A.: Symmetry and Structure. John Wiley & Sons, New York, 1985.

Course language:

Notes:

Course assessment

Total number of assessed students: 22

A	В	С	D	Е	FX
59.09	13.64	18.18	9.09	0.0	0.0

Provides: prof. RNDr. Vladimír Zeleňák, DrSc.

Date of last modification: 03.05.2015

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚCHV/ STA1/03	Course name: Structure Analysis
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28
Number of ECTS cr	edits: 6
Recommended seme	ster/trimester of the course:
Course level: II.	
Prerequisities:	
Conditions for cours 2 written tests. 30 % The final examination final tests.	n is in a written form. The final mark is based on the results from current and
diffraction methods u	view about the symmetry at the micro- and macrostructure level and about used for the crystal structure determination and they will learn how to use the structure analysis in their own work.
of the diffraction expe	nicrostructure symmetry, individual work with space groups. Theoretical basis eriment. Practical aspects of crystal structure solution. Processing the results of heoretical basis, practical aspects and possibilities of X-ray powder diffraction
Clegg, W. et al.: Crys Hahn, T.: Internation Stout, G.H. & Jensen	ructure determination, 2nd edition. Springer 2004. stal structure analysis. Principles and practice. Oxford University Press 2009. al tables for crystallography, Vol. A. Kluwer Academic Publishers 2002. L.H.: X-ray Structure Determination. Macmillan Publishing Co., Inc. 1968. der, L.E.: X-Ray diffraction procedures for polycrystalline and amorphous
Course language: Slovak and English	

Notes:

Course assessment Total number of assessed students: 119 A B C D E FX 28.57 16.81 26.05 19.33 8.4 0.84

Provides: doc. RNDr. Ivan Potočňák, PhD.

Date of last modification: 03.05.2015

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚBEV/ Course name: Student Scientific Conference SVK/01 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 2. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 277 C A В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2015 Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: con	ce rse-load (hours): y period: 36s
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course:
Course level: I., II.	
Prerequisities:	
Conditions for course Conditions for course Attendance Final assessment: Rat	•
Learning outcomes: Learning outcomes: Students have knowled	edge of rafts (canoe) and their control on waterway.
5. Canoe lifting and o	ourse: ficulty of waterways fing ning using an empty canoe carrying n the water without a shore contact be ut of the water
Recommended litera	ture:
Course language:	
Notes:	

Course assessment Total number of assessed students: 153 n 45.75 54.25 Provides: Mgr. Dávid Kaško, PhD.

Date of last modification: 18.03.2019

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: Supervised Teaching Practice MPPa/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 503 abs n 100.0 0.0 Provides: doc. PhDr. Beata Gajdošová, PhD., PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petríková, PhD. Date of last modification: 12.02.2021 Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Katarína Kimáková, CSc.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: cor	ce rse-load (hours): y period: 36s
Number of ECTS cre	edits: 2
Recommended seme	ster/trimester of the course:
Course level: I., II.	
Prerequisities:	
Conditions for course Conditions for course Attendance Final assessment: cor	•
conditions as they wi and demanding situa	niliarized with principles of safe stay and movement in extreme natural ll obtain theoretical knowledge and practical skills to solve the extraordinary tions connected with survival and minimization of damage to health. The n work and students will learn how to manage and face the situations that of obstacles.
2. Preparation and lea3. Objective and subj4. Principles of hygieExercises:1. Movement in terra	viour and safety for movement and stay in unknown mountains adership of tour ective danger in mountains one and prevention of damage to health in extreme conditions in, orientation and navigation in terrain (compasses, GPS) rovised overnight stay
Recommended litera	ature:
Course language:	

Notes:

Course assessment Total number of assessed students: 393 abs n 44.53 55.47

Provides: MUDr. Peter Dombrovský, Mgr. Marek Valanský

Date of last modification: 15.03.2019

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KPE/

Course name: Teaching Methodology and Pedagogy

PDU/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 550

A	В	С	D	Е	FX
27.27	28.55	25.64	13.27	4.55	0.73

Provides: PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petríková, PhD., PaedDr. Janka

Ferencová, PhD.

Date of last modification: 12.02.2021

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science **Course ID:** Course name: The Art of Aiding by Verbal Exchange KPPaPZ/UPR/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language:

Notes:

Course assessment

Total number of assessed students: 105

A	В	С	D	Е	FX
92.38	1.9	3.81	0.95	0.95	0.0

Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 15.02.2021

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: The Fundamentals of Pedagogico-Psychological Research

KPPaPZ/ZMPPV/15 | Methodology

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 2.

Course level: IL

Prerequisities: KPPaPZ/PPgU/15,KPE/PDU/15

Conditions for course completion:

- active participation in seminars, presentation of assignments in groups, final exam

Learning outcomes:

The graduate of the course will gain information about the research methodology, will understand the basic methods of pedagogical and psychological research that can be used in the practice of the teacher. Within the seminars, students will develop professional skills through their own demonstration of a specific research method. The graduate of the course will be able to carry out simple scientific research, present the results of research and read the results of the latest research in the field of pedagogy and psychology.

Brief outline of the course:

Research in pedagogy and psychology. Scientific research, scientific thinking. Parts of a research project. Research planning. Topic selection, research problem formulation. Types of research plans. Hypothesis, variables, operationalization. Ethical issues of scientific research. Experiment (experiment problems, control of variables in the experiment). Experimental plans, quasi-experiment. Reliability and validity of research. Research sample, methods of sample selection. Data collection techniques - questionnaire, interview, sociometry, semantic differential, observation, tests. Introduction to qualitative methodology. Possibilities of quantitative data processing. How to write a scientific article, presentation, poster, qualification work. Interpretation of findings, integration of findings into context.

Recommended literature:

Bačíková, M., Janovská, A., Orosová, O. Základy metodológie pedagogicko-psychologického výskumu. 2.doplnené vydanie. Šafárik Press, 2019. dostupné online: https://unibook.upjs.sk/img/cms/2019/FF/zaklady-metodologie-ped-psych-vyskumu-2-vyd-web.pdf

Gavora, P.: Úvod do pedagogického výskumu. Bratislava, UK 1999.

Švec, Š. a kol.: Metodológia vied o výchove. Bratislava, Iris 1998. Turek, I.: K základom pedagogického výskumu. Prešov, KPÚ 1991.

Ferjenčík, J.: Úvod do metodológie psychologického výskumu. Praha, Portál 2000.

http://www.e-metodologia.fedu.uniba.sk/

Course language:

Notes: Course assessment Total number of assessed students: 447 A B C D E FX 18.79 26.4 23.49 19.02 12.08 0.22

Provides: Mgr. Mária Bačíková, PhD., PhDr. Anna Janovská, PhD.

Date of last modification: 16.02.2021

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ Course name: Vybrané kapitoly z chémie

VKCH/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Terminal examination by written form.

Learning outcomes:

Organic chemistry:

The general review on the basic chemistry of saccharides, lipids, amino acids and peptides.

Inorganic chemstry:

To get acquaintance of the students with the stereochemistry of inorganic compounds, methods of the study and its influence on the properties of the compounds. Moreover to get acquintance of the students with actual direction of inorganic chemistry in the area of nanomaterials.

Brief outline of the course:

Organic chemistry:

Nomenclature of monosaccharides, their stereochemistry (the Fischer projection, the Haworth projection, conformation of sugars). Monosaccharide derivatives. Ascending reactions. Oligosaccharides and polysaccharides.

Lipids, their structure and classification. Groups of lipids. Triacylglycerols, glycerophospholipids sfingophospholipids, glycosphingolipids.

Amino acids, their nomenclature, classification and stereochemistry. Synthesis of amino acids. Nonribosomal construction of peptides.

Inorganic chemistry:

Symmetry, elements of symmetry, point groups, symmetrical properties of orbitals and bonds. Principles of stereochemistry, VSEPR, configuration of molecules, polyhedra, regular and semiregular polyhedra, the use of concept of symmetry in IR and UV-VIS spectroscopy. Nanochemistry - definition, bonds in nanoparticles and nanopowders, interactions between nanoparticles. Unique properties of nanomaterials, new methods of the synthesis of nanomaterials.

Recommended literature:

- J. McMurry: Organic chemistry, Brooks/Cole, a Thomson Learning Company 2004, Sixth Eddition, ISBN 0534389996.
- J. Chomič: Stereochemistry of inorganic compounds, UPJŠ Košice, 1988.
- K. J. Klabunde, R. M. Richards: Nanoscale Materials in Chemistry, Wiley-CH, 2009.

Course language:

Notes:

Course assessment

Total number of assessed students: 217

A	В	С	D	Е	FX
24.42	28.57	32.72	11.98	1.84	0.46

Provides: doc. RNDr. Mária Kožurková, CSc., prof. RNDr. Vladimír Zeleňák, DrSc., doc. RNDr. Miroslava Martinková, PhD.

Date of last modification: 03.05.2015

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚBEV/ Course name: Zoogeography ZOG1/03 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits:** 6 Recommended semester/trimester of the course: 1., 3. Course level: I., II. **Prerequisities: Conditions for course completion:** Active participation in seminars. Preparation of oral presentation to selected topic. Semestral written test. Oral examination **Learning outcomes:** The main goal of the subject is to get knowledge on the basic reasons of recent distribution of the animals on the Earth, zoogeographic regionalization of the Earth's surface and human influence on the faunal distribution in the history. **Brief outline of the course:** This course will review our current understanding of the patterns of animal distribution and the processes that influence distributions of species and their attributes. Zoogeography will integrate information on the historical and current ecology, genetics, and physiology of animals and their interaction with environmental processes (continental drift, climate) in regulating geographic distributions. The course will emphasize descriptive and analytical approaches useful in hypothesis testing in zoogeography and will illustrate applied aspects of zoogeography (e.g. refuge design in conservation). Recommended literature: Buchar, J., 1983: Zoogeografie. SPN Praha Darlington, P.J., 1998: Zoogeography: The geographical distribution of animals. Krieger, USA Lomolino M.V., Brown J.H., Riddle B. R., 2005: Biogeography. Sinauer Associates, 1-845 Plesník, P., Zatkalík, F., 1996: Biogeografia. Vysokoškolské skriptá, PríFUK Bratislava

Course language:

Notes:

Course assessment							
Total number of assessed students: 944							
Α	В	С	D	Е	FX		
24.05	23.41	24.36	18.43	7.94	1.8		

Provides: prof. RNDr. Ľubomír Kováč, CSc.

Date of last modification: 05.10.2017

Approved: doc. RNDr. Mária Ganajová, CSc., prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr.