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University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚFV/ IG/04	Course name: Acquirement of Internal Grant				
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:				
Number of ECTS cr	edits: 10				
Recommended seme	ster/trimester of the cours	e: 6., 8.	_		
Course level: III.					
Prerequisities:			_		
Conditions for cours	e completion:				
Learning outcomes:	Learning outcomes:				
Brief outline of the course: Recommended literature: Course language:					
			Notes:		
			Course assessment Total number of asse	ssed students: 123	
	abs	n			
	100.0	0.0			
Provides:					
Date of last modification:					
Approved: prof. RNDr. Pavol Miškovský, DrSc.					

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ **Course name:** Analysis of Biophysical Properties of Ion Channels

SAVBVK/17

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 15 Per study period: 15s / 210

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

During semester there will be two oral examinations/presentations for 40 points. If student gains less than 20 points, she/he will not earn any credit.

Learning outcomes:

Absolvent will receive relevant knowledge about biophysical properties of single ion channels with the focus on the pharmacological applications. She/he will master modern methods for analysis and will be able to adequately apply them for obtaining detail information about conductive characteristics and the gating behaviour of single ion channels. She/he will be able to assess benefits and risks of using the specific analysis strategy in practice.

Brief outline of the course:

Analysis of ion channel gating kinetics, fitting methods for the description of open and closed time distributions, analysis of burst gating kinetics, the channel selectivity and ion conductance, current theoretical models of conductive and permeation properties of ion channels.

Recommended literature:

B. Hille: Ionic channels of excitable membranes, Sinauer Associates, 1992

B. Sakmann, E. Neher: Single-channel recording, Springer Science + Business Media, 2009

Course language:

Slovak and English

Notes:

Course assessment

Total number of assessed students: 6

N	P
0.0	100.0

Provides: Mgr. Marta Gaburjáková, PhD., Ing. Alexandra Zahradníková, DrSc., Mgr. Jana Gaburjáková, PhD.

Date of last modification: 24.02.2017

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of S	cience			
Course ID: ÚFV/ PVS/04	- · · · · · · · · · · · · · · · · · · ·			
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period: esent			
Number of ECTS cr	edits: 2			
Recommended seme	ster/trimester of the cours	e: 		
Course level: III.				
Prerequisities:				
Conditions for cours	Conditions for course completion:			
Learning outcomes: Brief outline of the course: Recommended literature:				
			Course language:	
			Notes:	
Course assessment Total number of asses	ssed students: 37			
	abs	n		
	100.0	0.0		
Provides:				
Date of last modifica	tion:			
Approved: prof. RNI	Dr. Pavol Miškovský, DrSc.			

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ | Course name: Bioenergetics II

BIOE2/14

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: Per study period: 17s / 15s

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Individual work on a project.

Exam and completed individual project

Learning outcomes:

The main goal of the course is to provide a comprehensive review about principles and the up-to-date knowledge in Bioenergetics. The focus will be given on the complex description of the components of the respiratory chain in mitochondria, the mechanism of the oxidative phosphorylation, and the role of mitochondria in health, diseases and aging. The practices allow obtain skills in the isolation and purification of cytochrome c oxidase, terminal complex of the respiratory chain in mitochondria, and will investigate the catalytic properties of this enzyme.

Brief outline of the course:

Lectures:

Introduction to Bioenergetics. Mitochondria and oxidative phosphorylation. Respiratory chain and synthesis of ATP. Role of mitochondria in diseases and aging. Photosynthesis. Pumps and other transport systems in mitochondria.

Practices:

Isolation of cytochrom c oxidase and its catalytic properties

Project:

The final work on the selected theme.

Recommended literature:

- 1. D. Nicholls and S. Fergusson. Bioenergetics 3, Academic Press, 2002.
- 2. M. Wikström (Ed.). Biophysical and Structural Aspects of Bioenergetics, The Royal Society of Chemistry, 2005.
- 3. D. Harris. Bioenergetics at a Glance, Blackwell Science Ltd., 1995.
- 4. S. Pappa, F. Guerrini, J. Tager (Eds.). Frontiers of Cellular Bioenergetics, Kluwer Academic, 1999.
- 5. V. Saks (Ed.). Molecular System Bioenergetics, Wiley-VCH Verlag GmbH & Co., 2007.
- 6. I. Scheffer. Mitochondria (2nd Edition), John Wiley & Sons, Inc., 2008.
- 7. A.D.N.J. de Grey. The Mitochondrial Free Radical Theory of Aging, R.G. Landis Company, 1999.

8. V. Smil. Energy in Nature and Society, Massac	chusetts Insitute of Technology, 2008.	
Course language:		
Notes:		
Course assessment Total number of assessed students: 9		
N	P	
0.0	100.0	
Provides: doc. Mgr. Daniel Jancura, PhD., RNDr. Gabriela Fabriciová, PhD., RNDr. Marián Fabián, CSc., MUDr. Andrey Musatov, DrSc., Mgr. Zuzana Tomášková, PhD.		
Date of last modification: 03.05.2015		
Approved: prof. RNDr. Pavol Miškovský, DrSc.		

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ | Course name: Biological Thermodynamics

BTD/14

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: Per study period: 15s / 15s

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Individual work on a project.

Exam and completed individual project

Learning outcomes:

The main goal of the course is to provide a comprehensive review about principles and the up-to-date knowledge in Biological thermodynamics. The focus will be given on the description of thermodynamical characteristics of the interactions between biomacromolecules and low-molecular ligands and the influence these interactions and various physical and chemical parameters on the stability of biopolymers. The practices will allow the students to gain experience and skills in the study of the thermodynamic characteristics of the interactions of biomacromolecule-ligand by methods isothermal titration calorimetry and differential scanning calorimetry.

Brief outline of the course:

Lectures:

Basics of thermodynamics. Thermodynamics of molecular associations. Thermodynamic stability of biomacromolecules and biological structures. Experimental methods of biological thermodynamics.

Practices:

Thermodynamic characterization of the interaction ligand-biomacromolecule

Project:

The final work on the selected theme

Recommended literature:

- 1. P. Atkins and J. de Paula. Physical Chemistry (9th Edition), Oxford University Press, 2010.
- 2. R. Chang. Physical Chemistry for the Biosciences, University Science Book, 2006.
- 3. D.T. Haynie. Biological Thermodynamics (2nd Edition), Cambridge University Press, 2008.
- 4. Ch.P. Woodbury. Macromolecular Binding Equilibria, CRC Press, 2008.
- 5. D.A. Beard and H. Qian. Chemical Biophysics, Cambridge University Press, 2008.
- 6. A. Ben-Naim. A Farewell to Entropy: Statistical Thermodynamics Based on Information, World Scientific Publishing Co.Pte. Ttd., 2008.

- 7. T.E. Creighton (Ed.). Protein folding, W.H. Freeman and Company, 1992.
- 8. P. Nelson. Biological Physics, W.H. Freeman and Company, 2008.
- 9. I.N. Serdyuk, N.R. Zaccai and J. Zaccai. Methods in modern biophysics, Cambridge University Press, 2007.

Course language:

Notes:

Course assessment

Total number of assessed students: 12

N	P
0.0	100.0

Provides: doc. RNDr. Erik Sedlák, DrSc., doc. Mgr. Daniel Jancura, PhD., RNDr. Diana Fedunová, PhD., Mgr. Zuzana Tomášková, PhD.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ **Course name:** Biophotonics

BFT/14

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: Per study period: 24s / 26s

Course method: present

Number of ECTS credits: 8

Recommended semester/trimester of the course: 2.

Course level: III.

Prerequisities:

Conditions for course completion:

Individual work on a project.

Exam and completed individual project.

Learning outcomes:

The course aim is to improve theoretical as well as practical knowledge of doctoral students in advanced methods of biophotonics. The course will offer students to reach knowledge on recent advances in biophotonic research which open new possibilities of non-contact, high-speed, multidimensional measurement of living cells under physiological conditions, in particular.

Brief outline of the course:

Brief outline of the course:

Theoretical courses

Introduction (repetitorium in optics and spectroscopy), Principles of optical experiments, Fluorescence spectroscopy and imaging, Advanced laser spectroscopy techniques, Advanced laser microscopy techniques, Biomedical applications, Cultural Heritage and Environmental applications.

Practical training

- 1. Steady-state absorption and fluorescence spectroscopy and imaging
- 2. Time resolved fluorescence spectroscopy and imaging
- 3. Raman macro- and micro spectroscopy and imaging or confocal microscopy with superresolution (STED)

Individual projects

Individual research problems will be proposed to students for independent individual work in using a set of available experimental methods.

Recommended literature:

- 1. E. Hecht: Optics, fourth edition, Addison Wesley, 2002
- 2. B. E. A. Saleh, M. C. Teich: Fundamentals of Biophotonics, second edition, Wiley 2007
- 3. Paras N. Prasad: Introduction to Biophotonics, Wiley 2003
- 4. Joseph R. Lakowicz: Principles of Fluorescence Spectroscopy, Third edition, Springer 2006
- 5. W. Demtroder: Laser Spectroscopy, Volume 1 and 2, fourth edition, Springer 2008
- 6. W. J. Smith: Modern optical engeneering, Fourth edition, Spie Press, McGraw Hill 2008

- 7. Peter Atkins, Julio de Paula: Physical Chemistry, Oxford 2010
- 8. M. Schreiner, M. Strlič, R. Salimbeni: Handbook on the Use of Lasers in Conservation and Conservation Science, COST office, Brussels, Belgium (2008) http://conservationresearch.blogspot.com/2008/11/use-of-lasers-in-conservation-2008.html.
- 9. (Sackler NAS Colloquium) Scientific Examination of Art: Modern Techniques in Conservation and Analysis, Proc. of the National Academy of Science, pp. 254, The National Academies Press, Washington D.C. (2005), http://www.nap.edu/catalog/11413.html.
- 10. J.S. Mills and R. White: The Organic Chemistry of Museum Objects, 2nd edition, pp. 206, Butterworth-Heinemann Ltd, Oxford 2003
- 11. Domingo, C.; Cañamares, M.V.; Jurasekova, Z.; del Puerto, E.; Sánchez-Cortés, S.; García-Ramos, J.V.: Aplicaciones de la espectroscopía SERS (Surface-Enhanced Raman Scattering) a la detección de pigmentos orgánicos naturales en objetos del Patrimonio Cultural. Plasmónica: detección sobre nanoestructuras metálicas, pp. 197-230, P. Sevilla Ed., Comité de Espectroscopía, Sociedad Española de Óptica, Madrid (2010),
- 12. R. Aroca: Surface-Enhanced Vibrational Spectroscopy, pp. 233, John Wiley & Sons, Ltd, Chichester (2006)

Course language:

Slovak and English

Notes:

Course assessment

Total number of assessed students: 41

N	P
0.0	100.0

Provides: prof. RNDr. Pavol Miškovský, DrSc., RNDr. Alexandra Zahradníková, PhD., RNDr. Michal Cagalinec, PhD.

Date of last modification: 15.03.2017

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚFV/ Course name: Biophysics of proteins and supramolecular complexes **BFP/16** Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 28s Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Independent work on project, defence of the project and exam. **Learning outcomes:** PhD student will become familiar with the latest knowledge and approaches in the study of molecular biophysics with focus on biophysics of proteins and supramolecular complexes. **Brief outline of the course:** Protein conformations, native state, denatured state, folding and unfolding of the proteins, amyloid formation and other supramolecular complexes, protein-protein interactions, interactions of proteins with ligands. Recommended literature: Amyloid proteins, Vol. 1 a Vol. 2, Wiley-VCH, 2005, Ed. Jean D. Sipe Protein and peptide folding, misfolding, and non-folding, Wiley-VCH, 2012, Ed. By Reihard Scheitzer-Stenner Misbehaving Proteins – Protein (Mis)Folding, Aggregation, and Stability, Springer, 2006, Ed. By Regina M. Murphy and Amos M. Tsai Original scientific papers and reviews dealing with the topic of the PhD study. Course language: Notes: Course assessment Total number of assessed students: 3 P N 0.0 100.0 Provides: doc. RNDr. Zuzana Gažová, CSc.

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Date of last modification: 15.03.2017

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ | Course name: Biophysics seminar

BFSa/14

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 1 Per study period: 14

Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course: 3.

Course level: III.

Prerequisities:

Conditions for course completion:

Presentation of the publication, active participation in discussion regarding the presented results, attendance at the seminar.

Learning outcomes:

Students will be able independently work in scientific databases, analyze and interpret results published in the literature.

Brief outline of the course:

Scientific seminar in the field of Biophysics.

Recommended literature:

Publications from top level journals in the field published within last three years. Publications should contain topics regarding the focus of the research in the Department of Biophysics, and also a new approaches or methods.

Course language:

Slovak and English.

Notes:

Course assessment

Total number of assessed students: 7

N	P
0.0	100.0

Provides: doc. RNDr. Katarína Štroffeková, PhD., RNDr. Ivan Zahradník, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ **Course name:** Biophysics seminar

BFSb/14

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 1 Per study period: 14

Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course: 4.

Course level: III.

Prerequisities:

Conditions for course completion:

Presentation of the publication, active participation in discussion regarding the presented results, attendance at the seminar.

Learning outcomes:

Students will be able independently work in scientific databases, analyze and interpret results published in the literature.

Brief outline of the course:

Scientific seminar in the field of Biophysics.

Recommended literature:

Publications from top level journals in the field published within last three years. Publications should contain topics regarding the focus of the research in the Department of Biophysics, and also a new approaches or methods.

Course language:

Slovak and English.

Notes:

Course assessment

Total number of assessed students: 6

N	P
0.0	100.0

Provides: doc. RNDr. Katarína Štroffeková, PhD., RNDr. Ivan Zahradník, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ | Course name: Biophysics seminar

BFSc/14

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 1 Per study period: 14

Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course: 5.

Course level: III.

Prerequisities:

Conditions for course completion:

Presentation of the publication, active participation in discussion regarding the presented results, attendance at the seminar.

Learning outcomes:

Students will be able independently work in scientific databases, analyze and interpret results published in the literature.

Brief outline of the course:

Scientific seminar in the field of Biophysics.

Recommended literature:

Publications from top level journals in the field published within last three years. Publications should contain topics regarding the focus of the research in the Department of Biophysics, and also a new approaches or methods.

Course language:

Slovak and English.

Notes:

Course assessment

Total number of assessed students: 4

N	P
0.0	100.0

Provides: doc. RNDr. Katarína Štroffeková, PhD., RNDr. Ivan Zahradník, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚFV/ Course name: Biophysics seminar BFSd/14 Course type, scope and the method: **Course type:** Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: 6. Course level: III. **Prerequisities: Conditions for course completion:** Presentation of the publication, active participation in discussion regarding the presented results, attendance at the seminar. **Learning outcomes:** Students will be able independently work in scientific databases, analyze and interpret results published in the literature. **Brief outline of the course:** Scientific seminar in the field of Biophysics. **Recommended literature:** Publications from top level journals in the field published within last three years. Publications should contain topics regarding the focus of the research in the Department of Biophysics, and also a new approaches or methods. Course language: Slovak and English.

Notes:

Course assessment

Total number of assessed students: 4

N	P
0.0	100.0

Provides: doc. RNDr. Katarína Štroffeková, PhD., RNDr. Ivan Zahradník, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ | Course name: Cell Biology

CB/14

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: Per study period: 30s / 15s

Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 3.

Course level: III.

Prerequisities:

Conditions for course completion:

Individual work on a project.

Exam and completed individual project

Learning outcomes:

The aim of course is to enhance knowledge of doctoral students in biological processes underlying cellular and subcellular signalization and regulation. Furthermore, course goal is to introduce students to advanced multidisciplinary methods used to track cell signaling such as immunocytochemistry, flow cytometry, isolation and identification of proteins in combination with fluorescent microscopy.

Brief outline of the course:

1. Cell structure, function and signaling

Introduction (repetitorium in cell biology)

• Structure and function of membranes and organelles

Cell signaling related with cell survival and programmed cell death

2. Theoretical basics of cell cultivation and cell/proteins imaging methods

Routine methods in cell cultivation

Flow cytometry

Fluorescence Microscopy Fluorescence Microscopy

Proteins and Immunoassays

- B) Practical training
- Cell cultivation
- Flow cytometry
- Fluorescence microscopy
- Protein isolation and imaging methods

C) Individual projects:

Individual research problems will be proposed to students for independent individual work in using a set of available experimental methods.

Recommended literature:

- 1. B. Alberts, D. Bray, A. Johnson, J. Lewis, M. Raff, K. Roberts and P. Walter: Essental Cell Biology, Garland Publishing, New York, USA, 1998, Czech translation: Základy bunečné biologie, Espero publishing, Ústi nad Labem
- 2. B. Alberts, D. Bray, A. Johnson, J. Lewis, M. Raff, K. Roberts and P. Walter: Molecular Biology of the Cell, fifth Edition, Garland Science 2008
- 3. Alice L. Givan: Flow Cytometry, first principles, second edition, Wiley, 2001
- 4. E. Newsholme and T. Leech: Functional biochemistry in Health and Disease, Wiley, 2009
- 5. Joseph R. Lakowicz: Principles of Fluorescence Spectroscopy, Third edition, Springer 2006
- 6. Otto S. Wolfbeis: Fluorescence methods and applications. Annals of NY Acad. Sciences 2008
- 7. Ewa M. Goldys: Fluorescence Applications in Biotechnology and the Life Sciences, 2009, Wiley-Blackwell
- 8. Sean R. Gallagher and Emily A. Wiley" Current Protocols Essential Laboratory Techniques. 2008, Wiley
- 9. Short Protocols in Molecular Biology Vol 1, 2, Fifth Edition 2002, Wiley

Course language:

Slovak and English

Notes:

Course assessment

Total number of assessed students: 26

N	P
0.0	100.0

Provides: prof. RNDr. Pavol Miškovský, DrSc., RNDr. Zuzana Naďová, PhD., RNDr. Veronika Huntošová, PhD., RNDr. Michal Cagalinec, PhD., RNDr. Alexandra Zahradníková, PhD.

Date of last modification: 03.05.2015

	COURSE INFORMATION LETTER
University: P. J. Šafár	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ BFB2/14	Course name: Cell Biophysics II
Course type, scope a Course type: Lectur Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period: 28s esent
Number of ECTS cro	
Recommended seme	ster/trimester of the course: 1.
Course level: III.	
Prerequisities:	
Conditions for cours Participation in probl Exam.	e completion: em solution (PBL); participation at the lectures.
Learning outcomes: Introduction of stude mechanisms.	ents to basic knowledge regarding cell physiology and biophysics and their
Excitable cells – men	s of cell. bioenergetics. nction. ction, membrane transport. Role of proteins in membrane transport. nbrane potential, action potential. their functions – Compartmentalization and protein transport within cell;
Garland Science 2002 D.U. Silverthorn: Hur 2010 R.M.J. Cotterill: Biop G. Krauss: Biochemis	on, J. Lewis, M. Raff, K. Roberts, P. Walter: Molecular Biology of the Cell,
Course language: Slovak and English.	

Notes:

Course assessment Total number of assessed students: 69		
N	P	
0.0	100.0	
Provides: doc. RNDr. Katarína Štroffeková, PhD., RNDr. Ivan Zahradník, CSc., Ing. Alexandra Zahradníková, DrSc.		
Date of last modification: 03.05.2015		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚFV/ CM/04	Course name: Citati	on in monograph	
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period: esent		
Number of ECTS cr	edits: 20		
Recommended seme	ster/trimester of the	course:	
Course level: III.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:	Notes:		
Course assessment Total number of asse	ssed students: 1		
	abs n		
	100.0 0.0		
Provides:			
Date of last modifica	tion:		
Annroved: prof RNDr Pavol Miškovský DrSc			

University: P. J. Šafárik University in Košice			
Faculty: Faculty of S	Faculty: Faculty of Science		
Course ID: ÚFV/ CZC/04	Course name: Citation in scientific journal published abroad		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period: esent		
Number of ECTS cr	edits: 10		
Recommended seme	ster/trimester of the cour	se:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:	Notes:		
Course assessment Total number of assessed students: 60			
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved: prof. RNDr. Pavol Miškovský, DrSc.			

University: P. J. Šafárik University in Košice			
Faculty: Faculty of S	cience		
Course ID: ÚFV/ CDC/04	Course name: Citation in scientific journal published in the country of residence		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period: esent		
	ester/trimester of the cours		
Course level: III.			
Prerequisities:			
Conditions for cours	 se completion:		
Learning outcomes:			
Brief outline of the o	ADITECO.		
Recommended litera	·		
	iture:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 4		
abs n			
100.0 0.0			
Provides:			
Date of last modifica	ntion:		
Approved: prof. RNI	Dr. Pavol Miškovský, DrSc		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚFV/ SCI/04	Course name: Citation registered in Science Citation Index		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:		
Number of ECTS cr	edits: 20		
Recommended seme	ster/trimester of the cou	rse:	
Course level: III.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	nture:		
Course language:			
Notes:			
Course assessment Total number of asses	ssed students: 177		
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved: prof. RNI	Dr. Pavol Miškovský, DrS	C.	

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚFV/ SMPR/04	Course name: Co-worker of project supported by international grant schemes		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period: esent		
Number of ECTS cr	edits: 15		
Recommended seme	ster/trimester of the cours	ee:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	ture:		
Course language:			
Notes:	Notes:		
Course assessment Total number of asse	ssed students: 95		
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved: prof. RNDr. Pavol Miškovský, DrSc.			

University: P. J. Šafárik University in Košice			
Faculty: Faculty of S	Faculty: Faculty of Science		
Course ID: ÚFV/ SDPR/04	Course name: Co-worker	of project supported by national grant schemes	
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period: esent		
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimester of the cour	se:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 485		
	abs n		
100.0 0.0			
Provides:			
Date of last modifica	tion:		
Approved: prof. RNI	Dr. Pavol Miškovský, DrSc		

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ Course name: Data analysis and statistical approaches to high dimensional

ASD/14 data

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: Per study period: 28s

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Student is obliged to complete hardcopy of the project according to teacher's request. For this project he obtains maximum 50 points, while another 50 points will be awarded for oral test. The minumum number of points needed to obtain mark A is 75. Credits are not granted to a student who obtains less than 30 points.

Learning outcomes:

Student obtaines the knowledge about the advanced methods of treatment of high dimensional data which can be met as outputs of the various physical experiments.

Brief outline of the course:

- 1. The purpose of explorative analysis. High dimensional data and their format, the methods of data pre-processing, data standardizations. Theoretical and practical applications . The notion of dimension and metrics.
- 2. Cluster analysis.: k-means clustering, hierarchical clustering, fuzzy clustering.
- 3.The techniques of manifold learning dimensionality reduction for the purpose of data visualisation and formulation of the scientific hypothesis.. Clarifying principles and methods of implementation of the method of principal components (PCA), factor analysis, dimensional scaling, locally linear embedding, Isomap, SOM networks.
- 4. Time series analysis.

Recommended literature:

- 1. Y.Ma, Y.Fu, Manifold Learning Theory and Applications, CRC Press, 2011
- 2. J.A. Lee, M. Verleysen, Nonlinear Dimensionality Reduction, 2007
- 3. scientific papers

Course language:

slovak language and english language

Notes:

Course assessment		
Total number of assessed students: 9		
N	P	
0.0 100.0		
Provides: doc. RNDr. Denis Horváth, CSc.		
Date of last modification: 03.05.2015		
Approved: prof. RNDr. Pavol Miškovský, DrSc.		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of S	Faculty: Faculty of Science		
Course ID: ÚFV/ ODZP/14	Course name: Defence of	Doctoral Thesis	
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 30		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:	Notes:		
Course assessment Total number of assessed students: 71			
N P			
0.0 100.0			
Provides:			
Date of last modification: 03.05.2015			
Approved: prof. RNDr. Pavol Miškovský, DrSc.			

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚFV/ Course name: Dissertation examination DZS/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 20 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Obtaining required number of credits as given by the study plan. **Learning outcomes:** Evaluation of competences of the student according to his/her scientific profile. **Brief outline of the course:** Presentation of the results in the thesis for disertation exam, responding to referee's comments, answering questions of exam committee. Two questions are selected subsequently from one compulsory and one optional subject, respectively. The subjects are selected by guarantee of the program according to the study plan and scientific profile of the student. The third question addresses the current state of work on dissertation thesis. **Recommended literature:** Course language: english **Notes:** Course assessment Total number of assessed students: 100 P N 0.0 100.0 **Provides:** Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚFV/ VPBP/04	Course name: Elaborati	ion of reviewer report	
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period: esent		
Number of ECTS cr			
	ster/trimester of the cou	irse:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 19		
	abs		n
100.0 0.0			
Provides:		<u> </u>	
Date of last modifica	tion:		
Approved: prof. RNI	Dr. Pavol Miškovský, DrS	Sc.	

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚFV/ Course name: Electronics of Surfaces, Colloids and Biomolecules SAVEK/14 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 14s Course method: present Number of ECTS credits: 3 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Each student will prepare and present a presentation on a given topic (5 points) and take an oral examination in a form of discussion (5 points). If student gains less than 2 points in one part of the exam, she/he will not earn any credits. **Learning outcomes:** The graduate student will learn the state-of-the-art knowledge and methods of biophysics in the field of electrokinetic processes on membrane surfaces, colloids and biologically active molecules. The student will learn physico-chemical principles determining interactions at surfaces of biologically important systems, especially cell membranes. He/she will gain skills with processing and dissemination of complex knowledge in an expert community. He/she will be able to use this knowledge while working on the theme of dissertation. Brief outline of the course: Electric double layer at interfaces of solutions and surfaces. Surface charge and surface potential. Guy-Chapman-Stern theory. Electrokinetics and polarization of particles, colloids and membranes. Dielectrophoretic effects of solid particles and bioparticles. Monolayers, bilayers and micelles. Adsorption, solvation and dispersion. **Recommended literature:** 1. AG Marschall: Biophysical Chemistry - vybrané kapitoly 2. D Myers: Surfaces, Interfaces, and Colloids Course language: Slovak, English **Notes:** Course assessment Total number of assessed students: 0 N P 0.0 0.0

Provides: RNDr. Ivan Zahradník, CSc.

Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/ Course name

AJD1/07

Course name: English Language for PhD Students 1

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: III.

Prerequisities:

Conditions for course completion:

Written assignments - professional CV, short academic biography (200-350 words).

distance mode of instruction using MS teams

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 649

N	Ne	P	Pr	abs	neabs
0.0	0.0	51.31	0.0	48.69	0.0

Provides: PhDr. Helena Petruňová, CSc., Mgr. Zuzana Kolaříková, PhD.

Date of last modification: 11.02.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/ | Course name: English Language for PhD Students 2

AJD2/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: III.

Prerequisities:

Conditions for course completion:

Distance mode of instruction. Online consultations.

Test, oral exam in accordance with the exam requirements (https://www.upjs.sk/filozoficka-fakulta/cjp/doktorandi-upjs/)

Learning outcomes:

Development of students' language skills, improvement of students' linguistic competencies (selected aspects of English pronunciation, vocabulary and syntax), development of students's pragmatic competence (selected aspects of functional grammar) with focus on English for academic and specific purposes. B2/C1 level of lanuage competence (according to CEFR.)

Brief outline of the course:

Specific aspecs of academic and professional English with focus on vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word-formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), selected functional grammar (expressing opinion, cause/effect, arguments, examples, etc.). Academic communication. Cross-language interference.

Recommended literature:

Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí (cvičebnica). UPJŠ Košice, 2015

McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008

Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011

Blašková, K.: Handbook of English for Postgraduate Students. Vyd. SPRINT Bratislava, 2007

Dušková, L. a kol.: Hovorová angličtina pre vedeckých a odborných pracovníkov. Veda.

Bratislava, 1982

Armer, T.: Cambridge English for Scientists. CUP, 2011

Porter, D.: Check your vocabulary for Academic English. Macmillan Publishers Limited, 2008

Oxford Collocations Dictionary for students of English. OUP, 2002

lms.upjs.sk

Course language:

B2/C1 level according to CEFR

Notes:

Course assessment

Total number of assessed students: 607

N	Ne	Р	Pr	abs	neabs
0.33	0.0	92.59	1.32	5.77	0.0

Provides: PhDr. Helena Petruňová, CSc., Mgr. Zuzana Kolaříková, PhD.

Date of last modification: 10.02.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚFV/ Course name: Excitability and Motility of Cells SAVEMB/14 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 14s Course method: present Number of ECTS credits: 3 Recommended semester/trimester of the course: 3. Course level: III. **Prerequisities: Conditions for course completion:** Each student will prepare and present a presentation on a given topic (5 points) and take an oral examination in a form of discussion (5 points). If student gains less than 2 points in one part of the exam, she/he will not earn any credits.

Learning outcomes:

The graduate student will learn the state-of-the-art knowledge and methods of biophysics in the field of cellular excitability and motility. The student will learn principles of the initiation and spreading of the excitation and of the movement activity at the membrane/molecular level and their phylogenesis at the cellular level. He/she will gain working skills with processing and dissemination of complex knowledge in an expert community. He/she will be able to use this knowledge while working on the theme of dissertation.

Brief outline of the course:

Permeability of membranes for ions and solutes, Nernst equation, Goldman - Hodgkin - Katz equation. Types of membrane transport: passive and facilitated diffusion, channels, transporters, active transport, pumps, exchangers. Initiation and spreading of nerve impulse, Hodgkin-Huxley model, nerve synapse, neuro-muscular endplate. Contractile proteins and microtubules, myosin motor, muscle cells, myofibrils, contraction-relaxation cycle, calcium signaling and energetics of contraction.

Recommended literature:

- 1. DM Bers: Excitation-Contraction Coupling and Cardiac Contractile Force
- 2. AG Marschall: Biophysical Chemistry
- 3. N Sperelakis: Cell Physiology

Course language:

Slovak, English

Notes:

Course assessment				
Total number of assessed students: 4				
N P				
0.0 100.0				
Provides: RNDr. Ivan Zahradník, CSc.				
Date of last modification: 03.05.2015				
Approved: prof. RNDr. Pavol Miškovský, DrSc.				

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚFV/ Course name: Experimental data analysis in biophysics AEDBF/18 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 28s Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** 1. Semestral work. 2. Test. **Learning outcomes:** Provide basic knowledge on experimental data analysis. Brief outline of the course: 1. Experimental data analysis: models, residual plot, and correlations 2. Analysis of ligand binding reactions: 1:1 binding, partition function, competitive titrations 3. Analysis of complex ligand binding data I.: cooperativity and allosteric models 4. Analysis of complex ligand binding data II.: DNA intercalations 5. Protein folding kinetics: Chevron plots 6. Protein-drug ligand binding kinetics: analysis and case studies 7. Selected case studies: protein-protein, protein-receptor interactions 8. Analysis of enzyme kinetics, case studies 9. Stability of biomacromolecules I.: equilibrium two-state models 10. Stability of biomacromolecules II.: equilibrium multi-state models 11. Stability of biomacromolecules III.: non-equilibrium models 12. Single-molecule data analysis **Recommended literature:** [1] Wyman and Gill, 1990, Binding and Linkage: Functional Chemistry of Biological Macromolecules, University science books [2] H. Gutfreund, 1995, Kinetics for the life sciences, Cambridge University Press [3] reprints from scientific journals. Course language: slovak, english

Notes:

Course assessment Total number of assessed students: 5			
N P			
0.0 100.0			
Provides: RNDr. Gabriel Žoldák, PhD.			
Date of last modification: 07.03.2018			
Approved: prof. RNDr. Pavol Miškovský, DrSc.			

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ | **Course name:** Experimental methods for the study of the proteins

EMSP/16

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: Per study period: 14s / 14s

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Independent work on project, independent experimental work, data analysis, evaluation of the obtained experimental data - defense of the designed experimental procedures and obtained results.

Learning outcomes:

The main objective is to provide a relevant overview of the principles and applications of biophysical experimental techniques for studying the properties of proteins and protein complexes. The focus is oriented to classical techniques of study of the structure and conformational states of proteins as well as on advanced techniques allowing study of the formation of protein complexes with ligands and the protein supramolecular complexes.

The laboratory practice allow to obtain experimental skills for the study of the effect of the environment and ligands on the properties of proteins and their complexes, as well as the effect of protein - ligand interactions on the structure and stability of proteins. Characterization of the protein properties using spectroscopic, microscopic, optical and calorimetric techniques. Experiment: Independent experimental work, analysis of the measured data.

Brief outline of the course:

Lectures:

Spectroscopic study of proteins (absorption, fluorescence, FTIR spectroscopy, circular dichroism method). Determination of thermodynamic parameters and the stability of proteins and their complexes - DSC and ITC calorimetry. Imaging methods - AFM and fluorescence microscopy. Study of protein - ligand interactions using surface plasmon resonance. Determination of the surface tension of proteins at various experimental conditions. Methods allowing separation of oligomeric forms of proteins - electrophoresis, HPLC.

Laboratory practice:

Using of experimental methods for characterizing the protein – ligand complexes. The formation of amyloid fibrils in various experimental conditions and determination of the effect of small molecules on their formation.

Project:

Final work on the chosen topic.

Recommended literature:

1. Ulrich Kubitscheck (ed) Fluorescence microscopy, Wiley-Blackwell, 2013

- 2. Greg Haugstadt, Atomic Force microscopy, Wiley, 2012
- 3. J. Nadeau. Introduction to Experimental biophysics, CRC Press 2012
- 4. N. Matubayasi: Surface tension and related thermodynamic quantities of aqueous electrolyte solutions, CRC Press 2014
- 5. Stefan S. Sarge, Gunther W. H. Hohne and Wolfgang Hemminger, Calorimetry, Wiley-VCH, 2014
- 6. Laurence Barron, Molecular Light Scattering and Optical Activity, Cambridge University Press, 2004
- 7. Mark C. Leake, Single-Molecule Cellular Biophysics, Cambridge Unoversity Press, 2013
- 8. V. Uversky, S. Longhi: Instrumental analysis of intrinsically disordered proteins, Wiley 2010

Course language:

T T			
	O	te	
Τ.	v	u	ъ.

Course assessment

Total number of assessed students: 3

N	P	
0.0	100.0	

Provides: doc. RNDr. Zuzana Gažová, CSc., RNDr. Diana Fedunová, PhD.

Date of last modification: 15.03.2017

University: P. J. Šafa	árik University in Košic	e	
Faculty: Faculty of S	Science		
Course ID: ÚFV/ DKZU/04	FV/ Course name: Home Conference with Foreign Participation		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	rse-load (hours): dy period:		
Number of ECTS ci	redits: 4		
Recommended semo	ester/trimester of the o	course:	
Course level: III.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes:			
Brief outline of the	course:		
Recommended liter	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	essed students: 293		
abs			
100.0 0.0			
Provides:		•	
Date of last modific	ation:		
Approved: prof. RN	Dr. Pavol Miškovský, I	DrSc.	

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚFV/ **Course name:** Image acquisition and processing in microscopy. **ZSOM/16** Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 14s Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Active solving of given problems, lectures attendance, final exam. **Learning outcomes:** The image acquisition and processing software is inseparable part of the modern microscopes. The primary goal of the education is to provide basic information for students allowing correct usage of the software in different tasks of the acquired image analysis. The lectures continue with algorithms principles in the form of the tasks after successfully reaching the goal. Solving the tasks and their defense are terms of the final exam. **Brief outline of the course:** Lectures: Image, its acquisition and properties, image preprocessing and segmentation, features and recognition, mathematical morphology, textures, 3D representations, motion analysis, applications. Assignments: Image representations in computers. The most popular commercial and free software packages. OpenCV library and its usage in own applications. Basic type tasks (depending on the lectures) and its solving. **Recommended literature:** [1] M. Sonka, et al., Image processing, analysis, and machine vision, 3rd ed. Toronto: Thomson, [2] G. R. Bradski and A. Kaehler, Learning OpenCV, 1st ed. Beijing; Sebastopol, CA: O'Reilly, 2008 Course language: Notes: Course assessment Total number of assessed students: 0 P N 0.0 0.0 Provides: doc. Ing. Zoltán Tomori, CSc.

Date of last modification: 15.03.2017

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	cience		
Course ID: ÚFV/ NEM/04			
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period: esent		
Number of ECTS cr	edits: 15		
Recommended seme	ster/trimester of the cour	rse: 8.	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of asses	ssed students: 74		
	abs n		
	100.0 0.0		
Provides:			
Date of last modifica	tion:		
Approved: prof. RNI	Dr. Pavol Miškovský, DrSo).	

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	cience		
Course ID: ÚFV/ MK/04			
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period: esent		
Number of ECTS cr	edits: 6		
Recommended seme	ster/trimester of the co	ourse:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	ture:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 393		
abs n			
100.0 0.0			
Provides:		<u> </u>	
Date of last modifica	tion:		
Approved: prof. RNI	– Dr. Pavol Miškovský, D	rSc.	

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	Science		
Course ID: ÚFV/ ZKC/04	ID: ÚFV/ Course name: Journals Registered by Current Contets Database		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	rse-load (hours): ly period:		
Number of ECTS cr	redits: 20		
Recommended seme	ester/trimester of the co	ourse:	
Course level: III.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the	course:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 455		
	abs		
100.0 0.0			
Provides:		•	
Date of last modifica	ntion:		
Approved: prof. RN.	Dr. Pavol Miškovský, D	rSc.	

University: P. J. Šaf	fárik University in Košice		
Faculty: Faculty of	Science		
Course ID: ÚFV/ ZNC/04	Course name: Journals not registered in the Current Contents Connect database and published abroad		
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (hours): Idy period: resent		
Number of ECTS of			
Recommended sem	nester/trimester of the co	irse:	
Course level: III.			
Prerequisities:			
Conditions for cour	rse completion:		
Learning outcomes	5:		
Brief outline of the	course:		
Recommended liter	rature:		
Course language:			
Notes:			
Course assessment Total number of ass			
	abs n		
	100.0 0.0		
Provides:			
Date of last modific	cation:		
Approved: prof. RN	NDr. Pavol Miškovský, Dr		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚFV/ DNC/04	Course name: Journals not registered in the Current Contents Connect database and published in the country of residence		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 5		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.	,		
Prerequisities:			
Conditions for course completion:			
Learning outcomes:			
Brief outline of the c	course:		
Recommended litera	nture:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 21			
abs n			
100.0 0.0			
Provides:			
Date of last modification:			
Approved: prof. RNDr. Pavol Miškovský, DrSc.			

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	cience		
Course ID: ÚFV/ DKC/04	Course name: Journals registered in the Current Contents Connect database and published in the country of residence		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period: esent		
	eants: 13 	504	
Course level: III.	ster/trimester of the cour	se:	
Prerequisities:	1.4		
Conditions for course completion:			
Learning outcomes:			
Brief outline of the o	ourse:		
Recommended litera	nture:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 8		
	abs n		
100.0 0.0			
Provides:		<u>'</u>	
Date of last modifica	tion:		
Approved: prof. RNI	Dr. Pavol Miškovský, DrSc		

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚFV/ Course name: Methods of Molecular Biology **MMB/14** Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 28s Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Six written and electronic exercises regarding course work within duration of the course **Learning outcomes:** Students will be able to analyze DNA and protein sequences. Further, they will be able to compare and predict protein characteristics at the level of primary and secondary structure. Students will be able to design primers and mutations for protein cDNA. **Brief outline of the course:** Analysis of recombinant DNA molecules, electrophoresis, antibody protein detection, description and techniques of gene manipulation (mutations and genetic diseases). Recommended literature: B. Alberts, A. Johnson, J. Lewis, M. Raff, K. Roberts, P. Walter: Molecular Biology of the Cell, Garland Science 2008 (Fifth Ed.) Current Protocols in Molecular Biology, Wiley publishers. Mac Vector 11.0 softwer Manual http://www.ncbi.nlm.nih.gov http://www.ncbi.nlm.nih.gov/pubmed http://www.ncbi.nlm.nih.gov/sites/gquery http://blast.ncbi.nlm.nih.gov/Blast.cgi http://www.cybertory.org/exercises/primerDesign/index.html http://www.fermentas.com/templates/files/tiny mce/media pdf/3 PCR Troubleshooting.pdf http://igene.invitrogen.com/products/selector/vectors http://www.genomics.agilent.com http://www.origene.com/cdna/ http://www.rcsb.org/pdb/home/home.do http://www.rasmol.org/software/RasMol_2.7.4/ Course language: Slovak and English.

Page: 53

Notes:

Course assessment Total number of assessed students: 20		
N P		
0.0 100.0		
Provides: doc. RNDr. Erik Sedlák, DrSc., doc. RNDr. Katarína Štroffeková, PhD., RNDr. Alexandra Zahradníková, PhD.		
Date of last modification: 03.05.2015		
Approved: prof. RNDr. Pavol Miškovský, DrSc.		

	COURSE INFORMATION LETTER
University: P. J. Šaf	ărik University in Košice
Faculty: Faculty of	Science
Course ID: ÚFV/ MBF2/14	Course name: Molecular Biophysics II
Course type, scope Course type: Lectu Recommended cou Per week: Per stu Course method: pr	are arse-load (hours): dy period: 28s
Number of ECTS c	redits: 5
Recommended sem	ester/trimester of the course: 1.
Course level: III.	
Prerequisities:	
Conditions for cour	rse completion:
emphasis on the struproteins, biomembra Brief outline of the Intra- and inter-mole Theoretical approach nucleic acids. Polymsecondary, tertiary aconformational transin biomembranes. proteins. Biopolymomodels in molecular Carlo method). Inter	se is deepen and actualize the knowledge from the molecular biophysics with acture and dynamics of the most important biomacromolecules (nucleic acids, anes) as well as the processes of molecular associations and recognition. course: cular interactions in biological systems. Conformations of biomacromolecules. The study of biomolecular conformations. Function and structure of norphism and flexibility of DNA. Conformations of proteins. Analysis of the and quaternary structures of polypeptides. Dynamics of the biopolymers. The sitions-helix-coil transition in DNA, denaturation of proteins, phase transitions Kinetics of the conformational changes. Hydratation of nucleic acids and ters as polyelectrolytes. Polyelectrolytic solutions and Debye-Huckel theory. The biophysics (Poisson-Boltzman equation, Tanford-Kirkwood model, the Monte comolecular associations. Allosteric interactions. Mechanisms and specificity of
University Press, 20 2. M. Daune, Molec University Press, 20 3. R. Glaser, Biophy 4. C.R. Cantor and I Freeman and Co., 19 5. W. Hoppe and W. 6. M.V. Volkenstein	olecular and cellular biophysics, Cambridge 906. Fular biophysics-Structures in motion, Oxford 904. Vsics, Springer Verlag, 2001. P.R. Schimmel, Biophysical chemistry I-III,
Recommended liter 1. M.B. Jackson, Mouniversity Press, 20 2. M. Daune, Molect University Press, 20 3. R. Glaser, Biophy 4. C.R. Cantor and Infreeman and Co., 19 5. W. Hoppe and W.	olecular and cellular biophysics, Cambridge 106. Fular biophysics-Structures in motion, Oxford 104. Vsics, Springer Verlag, 2001. P.R. Schimmel, Biophysical chemistry I-III, 1980. Lohmann, Biophysics, Springer Verlag, 1986.

Notes:

Course assessment Total number of assessed students: 61		
N P		
0.0 100.0		
Provides: doc. Mgr. Daniel Jancura, PhD., Ing. Alexandra Zahradníková, DrSc., Mgr. Marta Gaburjáková, PhD.		
Date of last modification: 03.05.2015		
Approved: prof. RNDr. Pavol Miškovský, DrSc.		

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚFV/ Course name: Molecular Biophysics of Cells SAVMB/17 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 14s Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** During the semester the student will prepare a written thesis/presentation (40 points) and take an oral examination (40 points). If student gains less than 20 points, she/he will not earn any credits. **Learning outcomes:** The graduate student will gather knowledge on novel findings and methods of molecular biophysics with accent on ion channels, calcium homeostasis and cell energetics. The student will learn the biophysical principles of ion homeostasis, ion transport, and of function of selected enzymes. He/ she will learn to work actively with scientific literature. He/she will be able to actively use this knowledge in research relating to the topic of his/her PhD thesis/ **Brief outline of the course:** Types of ion channels in the cell: voltage-dependent K+, Na+, Ca2+, Cl- channels, methods of measuring the activity of ion channels; the patch clamp technique; Ca2+-dependent ion channels: ryanodine receptor, IP3R channel; excitation-contraction coupling in the cell; mitochondrial membrane and its ion channels; apoptosis. **Recommended literature:** B. Hille: Ionic channels of excitable membranes, Sinauer Associates, 2001 B. Sakmann, E. Neher: Single-channel recording, Springer, 2009 Kolektív: Biomembrány. Ústav molekulárnej fyziológie a genetiky SAV, 2010 B. Alberts: Molecular Biology of the Cell Course language: English, Slovak **Notes:** Course assessment Total number of assessed students: 7 N P 100.0 0.0 **Provides:** Ing. Alexandra Zahradníková, DrSc.

Date of last modification: 24.02.2017

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ | **Course name:** Molecular Simulations

MSIM/14

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: Per study period: 30s / 20s

Course method: present

Number of ECTS credits: 8

Recommended semester/trimester of the course: 2.

Course level: III.

Prerequisities:

Conditions for course completion:

Individual work on a project.

Exam and completed individual project.

Should quarantine persist, written report and answers to posed questions suffice.

Learning outcomes:

The aim of the course is to refresh the theoretical knowledge as well as to provide the frequentant practical experience with the advanced theoretical and computational methods of characterization of complex biological systems. The course will provide a glimpse into the current progress in the filed, which opens new possibilities of detailed characterization of molecules and events within living cells, especially under physiological conditions. The course is aimed especially toward students specializing on more traditional, atomistic levels of description of biological systems, and is built gradually from ab initio principles up to phenomenological descriptions. Theoretical lectures will be accompanied by extensive hands-on exercises.

corona-virus update: for distance learning the volume and composition of practical exercises will be adapted to allow for remote work on computers and/or work using tools and programs available for students at their home computers.

Brief outline of the course:

Lectures:

Molecular quantum chemistry – repetitorium. Computational estimations of experimental observables.

Molecular mechanics and modeling.

Mezoscopic approaches.

Exercises:

- 1. Molecular quantum chemistry
- 2. Molecular mechanics and modeling

Project:

Project on given microtheme.

Recommended literature:

1. Andrew Leach, Molecular Modelling: Principles and Applications, 2nd ed. (Prentice Hall, 2001).

- 2. Alan Hinchliffe, Molecular Modelling for Beginners, 2nd ed. (Wiley, 2008).
- 3. M. P. Allen and D. J. Tildesley, Computer Simulation of Liquids (Oxford University Press, USA, 1989).
- 4. Scientific papers for actual methods not covered in textbooks.
- 5. practical exercises: manuals (software suite Schrödinger Maestro, Jaguar, Desmond; Gaussian 03; MDynaMix etc.)

Course language: Notes:	
N P	
0.0 100.0	

Provides: doc. RNDr. Jozef Uličný, CSc., RNDr. Magdaléna Májeková, PhD.

Date of last modification: 27.03.2020

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚFV/ Course name: Molecular mechanisms of oxidative stress in cells MMS/16 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 28s Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Active problem solving; attendance at lectures; an exam. **Learning outcomes:** Familiarize students with the basic knowledge and molecular mechanisms of oxidative stress in cells **Brief outline of the course:** Cellular metabolism, bioenergetics and oxidative stress. Generation and characterization of reactive oxygen species. Mitochondria as a major source of reactive oxygen species. Components and mechanisms of cell defense mechanism against oxidative stress. Methods of detecting reactive oxygen molecules. Free radicals and theory of aging. The connection between oxidative stress and neurodegenerative diseases. **Recommended literature:** 1. B. Halliwell and J.M.C. Gutteridge: Free Radicals in Biology and Medicine, Oxford Science Publications, 2000 2. M.B. Jackson: Molecular and Cellular Biophysics, Cambridge Univ. Press 2006 3. R.M.J. Cotterill: Biophysics – An Introduction, J. Wiley & Sons, Ltd. 2002 4. G. Krauss: Biochemistry of Signal Transduction and Regulation, Wiley/VCH 2003 Course language: **Notes:** Course assessment Total number of assessed students: 6 P N 0.0 100.0 Provides: MUDr. Andrey Musatov, DrSc.

Date of last modification: 15.03.2017

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	cience		
Course ID: ÚFV/ DK/04	FV/ Course name: National Conference		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:		
Number of ECTS cr	edits: 2		
Recommended semester/trimester of the course:			
Course level: III.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the course:			
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 137		
abs n			
100.0 0.0			
Provides:			
Date of last modifica	ition:		
Approved: prof. RNI	Dr. Pavol Miškovský, Dr	Sc.	

University: P. J. Šafárik University in Košice			
Faculty: Faculty of S	cience		
Course ID: ÚFV/ NZ/04	Course name: Non-reviewed collections of papers and monographs published abroad or in the country of residence		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period: esent		
Number of ECTS cr	redits: 2		
Recommended seme	ster/trimester of the co	rse:	
Course level: III.	Course level: III.		
Prerequisities:			
Conditions for course completion:			
Learning outcomes:			
Brief outline of the course:			
Recommended litera	Recommended literature:		
Course language:			
Notes:	Notes:		
Course assessment Total number of asse	ssed students: 104		
abs			
100.0 0.0			
Provides:			
Date of last modifica	ntion:		
Approved: prof. RNI	Dr. Pavol Miškovský, Dr	Sc.	

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚFV/ Course name: Nonequilibrium termodynamics NTD/16 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: Per study period: 14s / 14s Course method: present **Number of ECTS credits:** 6 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Independent work on the project, defense of the project and exam. **Learning outcomes:** PhD student will become familiar with the latest knowledge and approaches in the study of termodynamics and statistical mechanics. The student will be able to compute kinetic constants and derive kinetic equations which describe different biological processes. **Brief outline of the course:** Brownian motion and Langevin equation, reaction rates, kinetic models, linear respond theory, projective operators, nonlinear problems. Derivation of general master equation for some problems in biophysics. **Recommended literature:** 1. R.Zwanzig, Nonequilibrium Statistical Mechanics, Oxford University Press, 2001. Course language: **Notes:** Course assessment Total number of assessed students: 0 P N 0.0 0.0 Provides: RNDr. Michal Pudlák, CSc.

Date of last modification: 15.03.2017

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: Pedagogy for university teachers PgVU/17 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 28s Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 32 abs neabs n 100.0 0.0 0.0 Provides: PaedDr. Renáta Orosová, PhD. Date of last modification: 12.02.2021 Approved: prof. RNDr. Pavol Miškovský, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ | Course name: Physiology

FZL/14

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: Per study period: 30s / 12s

Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Individual work on a project.

Exam and completed individual project

Learning outcomes:

The aim of course is to enhance knowledge of doctoral students in biophysical processes underlying cellular and subcellular signalization and regulation. Furthermore, course goal is to introduce students to advanced multidisciplinary methods used to track cell signaling such as immunocytochemistry and electrophysiology in combination with fluorescent microscopy to track proteins of interest.

Brief outline of the course:

Introduction (repetitorium in cell physiology and biophysics). Signal transduction. Excitability and mobility of cell. Apoptosis.

B) Practical training

LAB1: Physiological responses to apoptotic signals in cells.

Methods: Cell cultures, Immunocytochemistry, Confocal microscopy

LAB2: Changes in ion channel functions as a result of apoptotic signal.

Methods: Cell cultures, electrophysiology – whole cell patch clamp, fluorescence microscopy C) Individual projects:

Individual research problems will be proposed to students for independent individual work in using a set of available experimental methods.

Recommended literature:

- 1. Alberts B. et al. (2008) Molecular Biology of the Cell. (Fifth Ed.)
- 2. Silverthon et al. (2010) Human Physiology An Integrated Approach (Fifth Ed.).
- 3. Newsholme E.A. & Leech T.R. (2009) Functional Biochemistry in Health and Disease.
- 4. Reed S. (2009) Essential Physiological Biochemistry
- 5. Nelson J. (2008) Structure and Function in Cell Signaling
- 6. Hille B. (2001) Ion Channels of Excitable Membranes (3rd Ed.)
- 7. Diederich M. (2009) Natural Compounds and Their Role in Apoptotic Cell Signaling Pathways

Course language:

Notes:		
Course assessment Total number of assessed students: 2		
N	P	
0.0	100.0	
Provides: Ing. Alexandra Zahradníková, DrSc., doc. RNDr. Katarína Štroffeková, PhD., RNDr. Ivan Zahradník, CSc.		
Date of last modification: 03.05.2015		
Approved: prof. RNDr. Pavol Miškovský, DrSc.		

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	cience		
Course ID: ÚFV/ VYS/04			
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period: esent		
Number of ECTS cr			
	Recommended semester/trimester of the course:		
Course level: III.	Course level: III.		
Prerequisities:			
Conditions for course completion:			
Learning outcomes:			
Brief outline of the course:			
Recommended litera	Recommended literature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 345		
	abs	n	
100.0 0.0			
Provides:			
Date of last modification:			
Approved: prof RNDr Pavol Miškovský DrSc			

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚFV/ Course name: Protein Engineering PING/14 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 28s Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** seminar work, test **Learning outcomes:** Provide basic knowledge about protein engineering. **Brief outline of the course:** 1. DNA: Structure and function; Basic techniques in gene analysis 2. Vectors; Polymerase chain reaction 3. Creating mutations 4. Structure of proteins 5. Posttranslation modifications of proteins; Glycosylation 6. Protein production and purification 7. Preparative refolding 8. Evolution methods 9. Expression of proteins in eukaryotic cells **Recommended literature:** Analysis of genes and genomes, Richard j. Reece, 2004, John Wiley & Sons Ltd ...and reprints from scientific journals Course language: Slovak, English **Notes:** Course assessment Total number of assessed students: 10 P N 0.0 100.0 Provides: doc. RNDr. Erik Sedlák, DrSc., RNDr. Gabriel Žoldák, PhD. Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Psychology for University Lecturers

KPPaPZ/PsVU/17

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: Per study period: 28s

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Case study, micro-output, its analysis

Current modifications of the course for the semester 2020/2021 are listed in the electronic bulletin board of the course.

Learning outcomes:

Acquisition of psychological skills necessary for professional, competent performance of university teaching practice of doctoral students on the basis of acquisition and use of selected psychological knowledge from cognitive psychology, psychology of emotions and motivation, personality psychology, developmental, social, pedagogical psychology and health psychology. They will enable university teachers - doctoral students to understand the psychological interpretation of human development, upbringing and education. The acquired knowledge will enable better application in practice, are closely linked to practice and are based on current knowledge of the field.

Brief outline of the course:

University teacher and his work in the teaching process with a focus on:

teacher in relation to himself (cognitive, personality, social competencies and competencies in the use of methods), in relation to students and as part of the teacher-student relationship based on selected areas of cognitive psychology, psychology of emotions and motivation, developmental psychology, social psychology , educational psychology and health psychology with application to the university environment.

Recommended literature:

Alexitch, L. R. (2005). Applying social psychology to education. Social Psychology.–Ed.:

Schneider F., Gruman J., Coutts L.-Sage Publications, Inc, 205-228.

Fry, H., Ketteridge, S., & Marshall, S. (2008). A handbook for teaching and learning in higher education: Enhancing academic practice. Routledge.

Mareš, J.: Pedagogická psychologie. Portál, 2013.

Kniha psychologie. Universum, 2014

Čáp, J., Mareš, J.: Psychologie pro učitele. Praha: Portál 2007.

Vágnerová, M.: Školní poradenská psychológie pro pedagogy. Praha: Karolínum 2005.

Course language:

Page: 71

Notes: Course assessment Total number of assessed students: 27 abs n neabs 100.0 0.0 0.0

Provides: Mgr. Marta Dobrowolska Kulanová, PhD., doc. PhDr. Beata Gajdošová, PhD., PhDr. Anna Janovská, PhD.

Date of last modification: 17.02.2021

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚFV/ RZ/04			
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period: esent		
Number of ECTS cr			
	ster/trimester of the co	ırse:	
Course level: III.			
Prerequisities:			
Conditions for cours	Conditions for course completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	Recommended literature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 219		
abs n			
100.0 0.0			
Provides:			
Date of last modifica	tion:		
Approved: prof. RNI	Dr. Pavol Miškovský, Dr	Sc.	

University: P. J. Šafárik University in Košice					
Faculty: Faculty of S	Faculty: Faculty of Science				
Course ID: ÚFV/ SSNM/17					
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period: esent				
Number of ECTS cr					
	ester/trimester of the	course:			
Course level: III.					
Prerequisities:	Prerequisities:				
Conditions for cour	Conditions for course completion:				
Learning outcomes:					
Brief outline of the o	course:				
Recommended litera	Recommended literature:				
Course language:					
Notes:					
Course assessment Total number of asse	essed students: 16				
	N P				
0.0 100.0					
Provides:					
Date of last modifica	ation:				
Approved: prof RN	Dr. Pavol Miškovský	DrSc			

COURSE INFORMATION LETTER University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚFV/ Course name: Selected chapters from biophysics - protein conformational **KPP/16** disorders Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 14s Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Exam and defense of the project. **Learning outcomes:** Review of protein conformational states of globular proteins, conformational analysis of unfolded states, the intrinsically disordered proteins - secondary structure and mapping of the conformational dynamics. **Brief outline of the course:** Lectures: Protein structure and function determining factors, changes in protein conformations - causes and consequences; the relationship between protein conformation and diseases, biophysics of biological surfaces. Project: Final work on the chosen topic. **Recommended literature:** Peter Tompa, Structure and Function of Intrinsically Disordered proteins, CRC Press, 2010 Peter Jomo Walla, Modern Biophysical Chemistry, Wiley-VCH, 2014 Patric F. Dillon, Biophysics – a physiological approach, Cambridge University Press, 2012 Scientific journals and papers. Course language: **Notes:** Course assessment Total number of assessed students: 1 P N 0.0 100.0 Provides: doc. RNDr. Zuzana Gažová, CSc., RNDr. Diana Fedunová, PhD.

Page: 75

Date of last modification: 15.03.2017

Approved: prof. RNDr. Pavol Miškovský, DrSc.

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	cience		
Course ID: ÚFV/ SSOL/04	Course name: Self-moti	vated Study on Scientific Literature	
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:		
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimester of the cou	rse:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 180		
	N P		
0.0 100.0			
Provides:			
Date of last modifica	tion:		
Approved: prof. RNI	– Dr. Pavol Miškovský, DrS	С.	

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ **Course name:** Simulations and Optimizations of Complex Biosystems

CSIM/14

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: Per study period: 30s / 20s

Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Individual work on a project.

Exam and completed individual project. Written report and Q/A if quarantine persists.

Learning outcomes:

The aim of the course is to provide fresh theoretical knowledge, as well as practical experience with advanced theoretical and computational methods applied to complex biological systems. The course will refresh existing knowledge and provide an overview of the recent development in the area, providing new possibilities of characterization of biological processes, especially under physiological conditions. The core of the course is based on top-down characterization, based on high-throughput experimental data and effective computational treatment based on phenomenological approaches. Theoretical lectures will be accompanied by extensive hands-on exercises.

coronavirus update: distant learning by selfstudy of materials accompanied by videoconferencing (skype) on demand.

Brief outline of the course:

Lectures:

Simulation and optimization techniques

Stochastic processes in physics, chemistry and biology. Statistical description of the features of complex systems. Modeling and simulation of complex systems. Stochastic optimization techniques.

Modeling in systems biology

Essentials of molecular biology, genomics, proteomics and bioinformatics (experimental data sources). Molecura reaction networks. High-throughput experiments and data (mass spectrometry, microarrays). Modeling of complex systems, methods of artificial intelligence, datamining.

Exercises:

- 1. Computer implementation of cellular automata
- 2. Parallel implementation of genetic algorithms
- 3. Construction and simulation of molecular reaction networks

Project:

Individual project on given microtheme.

Recommended literature:

- 1. van Kampen, N.G, Stochastic processes in physics and chemistry, Elsevier, 2001
- 2. Binder, K, and Heermann, D. W. Monte Carlo simulation in statistical physics, Springer, 2002
- 3. Barabasi, A.L, and Stanley, H.E, Fractal concepts in surface growth, Cambridge University Press, 199
- 4. Morrison, R. W, Designing evolutionary algorithms for dynamic environments, Springer, 2004
- 5. Ilachinski, A, Cellular automata, World Scientific, 2002
- 6. Uri Alon, An Introduction to Systems Biology: Design Principles of Biological Circuits, 1st ed. (Chapman and Hall/CRC, 2006).
- 7. A. Malcolm Campbell and Laurie J. Heyer, Discovering Genomics, Proteomics and Bioinformatics, 2nd ed. (Benjamin Cummings, 2006).
- 8. Scientific papers for actual methods not covered in textbooks.

Course language:

Notes:

Course assessment

Total number of assessed students: 4

N	P
0.0	100.0

Provides: doc. RNDr. Jozef Uličný, CSc., RNDr. Branislav Brutovský, CSc.

Date of last modification: 27.03.2020

Approved: prof. RNDr. Pavol Miškovský, DrSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ | **Course name:** Special Methods of Biophysics

SAVSMB/17

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: Per study period: 15s / 15s

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2.

Course level: III.

Prerequisities:

Conditions for course completion:

During the semester there will be two written tests, each worth 30 points. Students who do not obtain at least 20 points will not get credit.

Learning outcomes:

An overview of possibilities of EPR spectroscopy in biological systems, spin probes, radical interactions and detection of free radicals.

- 2. An overview of possibilities of NMR spectroscopy in biological systems, structure of molecules, spectroscopy and imaging.
- 3. An overview of possibilities of fluorescent spectroscopy in biological systems, detection of calcium concentration and other ions and pH.
- 4. Measurement of electrical properties of membrane channels in bilayer lipid membranes.

Brief outline of the course:

- 1. EPR spectroscopy
- 1.1. Basics of EPR
- 1.2. Basics of EPR spin probes
- 1.3. Use of EPR spin probes in biology
- 1.4.Basics of EPR spin traps
- 1.5. Use of EPR spin traps in biology
- 1.6. Visit of EPR spectroscopy laboratory at STU
- 2. NMR spectroscopy
- 2.1. Basics of NMR
- 2.2. In-vivo NMR imaging
- 2.3. Use of NMR in biology
- 2.4. Visit of NMR spectroscopy laboratory at STU
- 3. Fluorescence spectroscopy
- 3.1.Basics of fluorescence
- 3.2. Fluorescence probes in biology
- 3.3. Detection of calcium ions in biological samples
- 4. Bilayer lipid membranes (BLM)
- 4.1. Preparation of BLM

- 4.2. Isolation of membrane vesicles from biological materials
- 4.3. Incorporation of vesicles into BLM and measurement of electrical properties of membrane channels
- 4.4. Demonstration of measurement of membrane channels in BLM.

Recommended literature:

- 1. Internet,
- 2. Internet-wikipedia
- 3. Jozef Holan a kolektív: Biofyzika pre lekárov. Osveta. 1982

Course language:

English

Notes:

Course assessment

Total number of assessed students: 7

N	P
0.0	100.0

Provides: RNDr. Ivan Zahradník, CSc., Mgr. Marta Gaburjáková, PhD., Mgr. Jana Gaburjáková, PhD., Ing. Alexandra Zahradníková, DrSc.

Date of last modification: 24.02.2017

Approved: prof. RNDr. Pavol Miškovský, DrSc.

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: Dek. PF UPJŠ/JSD/14	Course name: Spring Scho	ool for PhD Students	
Course type, scope a Course type: Lectur Recommended cour Per week: Per stud Course method: pre	re rse-load (hours): y period: 4d		
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimester of the cours	2:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:	Learning outcomes:		
Brief outline of the c	ourse:		
Recommended litera	Recommended literature:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 154			
abs n			
100.0 0.0			
Provides: prof. RNDr. Katarína Cechlárová, DrSc.			
Date of last modifica	tion: 03.05.2015		
Approved: prof. RNDr. Pavol Miškovský, DrSc.			

University: P. J. Šafárik University in Košice			
Faculty: Faculty of S	Faculty: Faculty of Science		
Course ID: ÚFV/ ZSP/04			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): y period: esent		
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimester of the co	ourse: 6., 8.	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:	Learning outcomes:		
Brief outline of the c	Brief outline of the course:		
Recommended litera	Recommended literature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 258		
abs n			
100.0 0.0			
Provides:			
Date of last modifica	tion:		
Approved: prof. RNI	Dr. Pavol Miškovský, Dr	·Sc.	

University: P. J. Šafárik University in Košice			
Faculty: Faculty of S	Faculty: Faculty of Science		
Course ID: ÚFV/ VPSV/04			
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period: esent		
Number of ECTS cr			
	ster/trimester of the cours	e: 6., 8.	
Course level: III.			
Prerequisities:			
Conditions for cours	Conditions for course completion:		
Learning outcomes:			
Brief outline of the c	Brief outline of the course:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 16		
abs n			
100.0 0.0			
Provides:			
Date of last modifica	ntion:		
Approved: prof. RNI	Dr. Pavol Miškovský, DrSc.		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of S	cience		
Course ID: ÚFV/ VBP/04	Course name: Supervisor/	consultant of bacelor thesis	
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 6		
Recommended seme	ster/trimester of the cours	e: 6., 8.	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:	Learning outcomes:		
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:	Course language:		
Notes:			
Course assessment Total number of assessed students: 38			
abs			
100.0 0.0			
Provides:			
Date of last modification:			
Approved: prof. RNDr. Pavol Miškovský, DrSc.			

COURSE INFORMATION LETTER			
University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of S	cience		
Course ID: ÚFV/ PZS/14	Course name: Surface enhanced spectroscopy		
Course type, scope a Course type: Lectur Recommended cour Per week: Per stud Course method: pre	re / Practice rse-load (hours): ly period: 15s / 20s esent		
Number of ECTS cr	edits: 6		
Recommended seme	ster/trimester of the course:		
Course level: III.			
Prerequisities: ÚFV/	MOS/14		
Conditions for cours Individual work on a	project. Exam and completed individual project.		
	rse doctoral students will get knowledge about advanced techniques of opy and fluorescence.		
- Surface-enhanced I enhanced infrared al	tional spectroscopy: Raman and infrared spectroscopy. Fluorescence. SERS Raman spectroscopy (mechanisms, surfaces, applications). SEIRA – surface-bsorption (theory, experiment and applications). SEF – surface-enhanced experiment and applications).		
Recommended literature: 1. Smith, W.E. and Dent, G.: Modern Raman Spectroscopy: A Practical Approach, John Wiley & Sons (2005), ISBN: 978-0471497943 2. Lakowicz, J. R.: Principles of Fluorescence Spectroscopy, 3rd ed., Springer Science + Business Media, LLC (2006), ISBN: 978-0-387-46312-4 3. Schlücker, S.: Surface Enhanced Raman Spectroscopy: Analytical, Biophysical and Life Science Applications, John Wiley & Sons (2013), ISBN: 978-3-527-63276-3 4. Le Ru, E. C. and Etchegoin, P. G.: Principles of Surface-Enhanced Raman Spectroscopy and related plasmonic effects, Elsevier (2009), ISBN: 978-0-444-52779-0 5. Aroca R.: Surface-Enhanced Vibrational Spectroscopy, John Wiley & Sons (2006), ISBN: 978-0-471-60731-1 6. Scientific manuscripts/papers.			
Course language: Slovak			

Notes:

Course assessment Total number of assessed students: 2		
N P		
0.0 100.0		
Provides: prof. RNDr. Pavol Miškovský, DrSc., RNDr. Gabriela Fabriciová, PhD., RNDr. Zuzana Jurašeková, PhD.		
Date of last modification: 03.05.2015		
Approved: prof RNDr Pavol Miškovský DrSc		

Faculty: Faculty of Science Course ID: ÚFV/ SSB/14 Course type; scope and the method: Course type; Lecture / Practice Recommended course-load (hours): Per week: Per study period: 30s / 20s Course method: present Number of ECTS credits: 7 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: Presence at lectures and practical exercises, successful completion of given tasks Learning outcomes: The course will provide the student an overview of the fundamental assumptions, principles and tools of systems biology, relations to systems medicine as well as get glimpse of the actual state in this rapidly developing discipline. Brief outline of the course: Biopolymers as linear sequences. Sequence comparision, scoring matrix BLAS, FASTA and their use in bioinformatics. Sequence databases and illustrations of their use. Physical structure of biopolymers. Foldamers. Anfinsens principle and Levinthals paradox. Protein folding. Molecular dynamics and coarse-grain approaches. Molecular interaction networks and modeling of reaction kincities. Application of graph approaches. Stochastic and deterministic modeling. High-throughput experiments and databases of results. Perspectives. Synthetic biology - actual state. Recommended literature: Actual literature recommended by lecturer. Kitano, Hiroaki. Foundations of Systems Biology. Cambridge Mass.: MIT Press, 2001. Campbell, A Malcolm - Heyer, Laurie J. Discovering Genomics, Proteomics & Bioinformatics (2nd, 07) by Benjamin Cumings, Alon, Uri. An Introduction to Systems Biology: Design Principles of Biological Circuits. Boca Raton, FL: Chapman & Hall/CRC, 2007. Course language: Notes: Course Language: Notes: Course assessment Total number of assessed students: 2			MATION LETTER	
Course ID: ÚFV/ SSB/14 Course type, scope and the method: Course type, scope and the method: Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: Per study period: 30s / 20s Course method: present Number of ECTS credits: 7 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: Presence at lectures and practical exercises, successful completion of given tasks Learning outcomes: The course will provide the student an overview of the fundamental assumptions, principles and tools of systems biology, relations to systems medicine as well as get glimpse of the actual state in this rapidly developing discipline. Brief outline of the course: Biopolymers as linear sequences. Sequence comparision, scoring matrix BLAS, FASTA and their use in bioinformatics. Sequence databases and illustrations of their use. Physical structure of biopolymers. Foldamers. Anfinsens principle and Levinthals paradox. Protein folding. Molecular dynamics and coarse-grain approaches. Molecular interaction networks and modeling of reaction kinetics. Application of graph approaches. Stochastic and deterministic modeling. High-throughput experiments and databases of results. Perspectives. Synthetic biology - actual state. Recommended literature: Actual literature recommended by lecturer. Kitano, Hiroaki. Foundations of Systems Biology. Cambridge Mass.: MIT Press, 2001. Campbell, A Malcolm - Heyer, Laurie J., Discovering Genomics, Proteomics & Bioinformatics (2nd, 07) by Benjamin Cumings, Alon, Uri. An Introduction to Systems Biology: Design Principles of Biological Circuits. Boca Raton, FL: Chapman & Hall/CRC, 2007. Course language: Notes: Course language: Notes: Course assessment Total number of assessed students: 2 N P 0.0 100.0	University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Course type; scope and the method: Course type; Lecture / Practice Recommended course-load (hours): Per week: Per study period: 30s / 20s Course method: present Number of ECTS credits: 7 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: Presence at lectures and practical exercises, successful completion of given tasks Learning outcomes: The course will provide the student an overview of the fundamental assumptions, principles and tools of systems biology, relations to systems medicine as well as get glimpse of the actual state in this rapidly developing discipline. Brief outline of the course: Brief outline of the course: Use in bioinformatics. Sequence comparision, scoring matrix BLAS, FASTA and their use in bioinformatics. Sequence databases and illustrations of their use. Physical structure of biopolymers. Foldamers. Anfinsens principle and Levinthals paradox. Protein folding. Molecular dynamics and coarse-grain approaches. Molecular interaction networks and modeling of reaction kinetics. Application of graph approaches. Stochastic and deterministic modeling. High-throughput experiments and databases of results. Perspectives. Synthetic biology - actual state. Recommended literature: Actual literature recommended by lecturer. Kitano, Hiroski. Foundations of Systems Biology. Cambridge Mass.: MIT Press, 2001. Campbell, A Malcolm - Heyer, Laurie J Discovering Genomics, Proteomics & Bioinformatics (2nd, 07) by Benjamin Cumings, Alon, Uri. An Introduction to Systems Biology: Design Principles of Biological Circuits. Boca Raton, F.L. Chapman & Hall/CRC, 2007. Course language: Notes: Course language: Notes:	Faculty: Faculty of S	Faculty: Faculty of Science		
Course type: Lecture / Practice Recommended course-load (hours): Per weck: Per study period: 30s / 20s Course method: present Number of ECTS credits: 7 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: Presence at lectures and practical exercises, successful completion of given tasks Learning outcomes: The course will provide the student an overview of the fundamental assumptions, principles and tools of systems biology, relations to systems medicine as well as get glimpse of the actual state in this rapidly developing discipline. Brief outline of the course: Biopolymers as linear sequences. Sequence comparision, scoring matrix BLAS, FASTA and their use in bioinformatics. Sequence databases and illustrations of their use. Physical structure of biopolymers. Foldamers. Anfinsens principle and Levinthals paradox. Protein folding. Molecular dynamics and coarse-grain approaches. Molecular interaction networks and modeling of reaction kinetics. Application of graph approaches. Stochastic and deterministic modeling. High-throughput experiments and databases of results. Perspectives. Synthetic biology - actual state. Recommended literature: Actual literature recommended by lecturer. Kitano, Hiroaki. Foundations of Systems Biology. Cambridge Mass: MIT Press, 2001. Campbell, A Malcolm - Heyer, Lauric J Discovering Genomics, Proteomics & Bioinformatics (2nd, 07) by Benjamin Cumings, Alon, Uri. An Introduction to Systems Biology: Design Principles of Biological Circuits. Boca Raton, FL: Chapman & Hall/CRC, 2007. Course language: Notes: Course language: Notes: Course assessment Total number of assessed students: 2 N P 0.0 100.0	Course ID: ÚFV/ SSB/14	Course name: Systems an	d synthetic biology	
Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: Presence at lectures and practical exercises, successful completion of given tasks Learning outcomes: The course will provide the student an overview of the fundamental assumptions, principles and tools of systems biology, relations to systems medicine as well as get glimpse of the actual state in this rapidly developing discipline. Brief outline of the course: Biopolymers as linear sequences. Sequence comparision, scoring matrix BLAS, FASTA and their use in bioinformatics. Sequence databases and illustrations of their use. Physical structure of biopolymers. Foldamers. Anfinsens principle and Levinthals paradox. Protein folding. Molecular dynamics and coarse-grain approaches. Molecular interaction networks and modeling of reaction kinetics. Application of graph approaches. Stochastic and deterministic modeling. High-throughput experiments and databases of results. Perspectives. Synthetic biology - actual state. Recommended literature: Actual literature recommended by lecturer. Kitano, Hiroaki. Foundations of Systems Biology. Cambridge Mass.: MIT Press, 2001. Campbell, A Malcolm - Heyer, Laurie J Discovering Genomics, Proteomics & Bioinformatics (2nd, 07) by Benjamin Cumings, Alon, Uri. An Introduction to Systems Biology: Design Principles of Biological Circuits. Boca Raton, FL: Chapman & Hall/CRC, 2007. Course language: Notes: Course assessment Total number of assessed students: 2 N P 0.0 100.0	Course type: Lectur Recommended cour Per week: Per stud	Recommended course-load (hours): Per week: Per study period: 30s / 20s		
Course level: III. Prerequisities: Conditions for course completion: Presence at lectures and practical exercises, successful completion of given tasks Learning outcomes: The course will provide the student an overview of the fundamental assumptions, principles and tools of systems biology, relations to systems medicine as well as get glimpse of the actual state in this rapidly developing discipline. Brief outline of the course: Biopolymers as linear sequences. Sequence comparision, scoring matrix BLAS, FASTA and their use in bioinformatics. Sequence databases and illustrations of their use. Physical structure of biopolymers. Foldamers. Anfinsens principle and Levinthals paradox. Protein folding. Molecular dynamics and coarse-grain approaches. Molecular interaction networks and modeling of reaction kinetics. Application of graph approaches. Stochastic and deterministic modeling. High-throughput experiments and databases of results. Perspectives. Synthetic biology - actual state. Recommended literature: Actual literature recommended by lecturer. Kitano, Hiroaki. Foundations of Systems Biology. Cambridge Mass.: MIT Press, 2001. Campbell, A Malcolm - Heyer, Laurie J Discovering Genomics, Proteomics & Bioinformatics (2nd, 07) by Benjamin Cumings, Alon, Uri. An Introduction to Systems Biology: Design Principles of Biological Circuits. Boca Raton, F.: Chapman & Hall/CRC, 2007. Course language: Notes: Course assessment Total number of assessed students: 2 N P 0.0 100.0	Number of ECTS cr	edits: 7		
Prerequisities: Conditions for course completion: Presence at lectures and practical exercises, successful completion of given tasks Learning outcomes: The course will provide the student an overview of the fundamental assumptions, principles and tools of systems biology, relations to systems medicine as well as get glimpse of the actual state in this rapidly developing discipline. Brief outline of the course: Biopolymers as linear sequences. Sequence comparision, scoring matrix BLAS, FASTA and their use in bioinformatics. Sequence databases and illustrations of their use. Physical structure of biopolymers. Foldamers. Anfinsens principle and Levinthals paradox. Protein folding. Molecular dynamics and coarse-grain approaches. Molecular interaction networks and modeling of reaction kinetics. Application of graph approaches. Stochastic and deterministic modeling. High-throughput experiments and databases of results. Perspectives. Synthetic biology - actual state. Recommended literature: Actual literature recommended by lecturer. Kitano, Hiroaki. Foundations of Systems Biology. Cambridge Mass.: MIT Press, 2001. Campbell, A Malcolm - Heyer, Laurie J Discovering Genomics, Proteomics & Bioinformatics (2nd, 07) by Benjamin Cumings, Alon, Uri. An Introduction to Systems Biology: Design Principles of Biological Circuits. Boca Raton, FL: Chapman & Hall/CRC, 2007. Course language: Notes: Course assessment Total number of assessed students: 2 N P 0.0 100.0	Recommended seme	ster/trimester of the cours	e:	
Conditions for course completion: Presence at lectures and practical exercises, successful completion of given tasks Learning outcomes: The course will provide the student an overview of the fundamental assumptions, principles and tools of systems biology, relations to systems medicine as well as get glimpse of the actual state in this rapidly developing discipline. Brief outline of the course: Biopolymers as linear sequences. Sequence comparision, scoring matrix BLAS, FASTA and their use in bioinformatics. Sequence databases and illustrations of their use. Physical structure of biopolymers. Foldamers. Anfinsens principle and Levinthals paradox. Protein folding. Molecular dynamics and coarse-grain approaches. Molecular interaction networks and modeling of reaction kinetics. Application of graph approaches. Stochastic and deterministic modeling. High-throughput experiments and databases of results. Perspectives. Synthetic biology - actual state. Recommended literature: Actual literature recommended by lecturer. Kitano, Hiroaki. Foundations of Systems Biology. Cambridge Mass.: MIT Press, 2001. Campbell, A Malcolm - Heyer, Laurie J Discovering Genomics, Proteomics & Bioinformatics (2nd, 07) by Benjamin Cumings, Alon, Uri. An Introduction to Systems Biology: Design Principles of Biological Circuits. Boca Raton, FL: Chapman & Hall/CRC, 2007. Course language: Notes: Course assessment Total number of assessed students: 2 N P 0.0 100.0	Course level: III.			
Presence at lectures and practical exercises, successful completion of given tasks Learning outcomes: The course will provide the student an overview of the fundamental assumptions, principles and tools of systems biology, relations to systems medicine as well as get glimpse of the actual state in this rapidly developing discipline. Brief outline of the course: Biopolymers as linear sequences. Sequence comparision, scoring matrix BLAS, FASTA and their use in bioinformatics. Sequence databases and illustrations of their use. Physical structure of biopolymers. Foldamers. Anfinsens principle and Levinthals paradox. Protein folding. Molecular dynamics and coarse-grain approaches. Molecular interaction networks and modeling of reaction kinetics. Application of graph approaches. Stochastic and deterministic modeling. High-throughput experiments and databases of results. Perspectives. Synthetic biology - actual state. Recommended literature: Actual literature recommended by lecturer. Kitano, Hiroaki. Foundations of Systems Biology. Cambridge Mass.: MIT Press, 2001. Campbell, A Malcolm - Heyer, Laurie J Discovering Genomics, Proteomics & Bioinformatics (2nd, 07) by Benjamin Cumings, Alon, Uri. An Introduction to Systems Biology: Design Principles of Biological Circuits. Boca Raton, FL: Chapman & Hall/CRC, 2007. Course language: Notes: Course assessment Total number of assessed students: 2 N P 0.0 100.0	Prerequisities:			
The course will provide the student an overview of the fundamental assumptions, principles and tools of systems biology, relations to systems medicine as well as get glimpse of the actual state in this rapidly developing discipline. Brief outline of the course: Biopolymers as linear sequences. Sequence comparision, scoring matrix BLAS, FASTA and their use in bioinformatics. Sequence databases and illustrations of their use. Physical structure of biopolymers. Foldamers. Anfinsens principle and Levinthals paradox. Protein folding. Molecular dynamics and coarse-grain approaches. Molecular interaction networks and modeling of reaction kinetics. Application of graph approaches. Stochastic and deterministic modeling. High-throughput experiments and databases of results. Perspectives. Synthetic biology - actual state. Recommended literature: Actual literature recommended by lecturer. Kitano, Hiroaki. Foundations of Systems Biology. Cambridge Mass.: MIT Press, 2001. Campbell, A Malcolm - Heyer, Laurie J Discovering Genomics, Proteomics & Bioinformatics (2nd, 07) by Benjamin Cumings, Alon, Uri. An Introduction to Systems Biology: Design Principles of Biological Circuits. Boca Raton, FL: Chapman & Hall/CRC, 2007. Course language: Notes: Course assessment Total number of assessed students: 2 N P 0.0 100.0			essful completion of given tasks	
Biopolymers as linear sequences. Sequence comparision, scoring matrix BLAS, FASTA and their use in bioinformatics. Sequence databases and illustrations of their use. Physical structure of biopolymers. Foldamers. Anfinsens principle and Levinthals paradox. Protein folding. Molecular dynamics and coarse-grain approaches. Molecular interaction networks and modeling of reaction kinetics. Application of graph approaches. Stochastic and deterministic modeling. High-throughput experiments and databases of results. Perspectives. Synthetic biology - actual state. Recommended literature: Actual literature recommended by lecturer. Kitano, Hiroaki. Foundations of Systems Biology. Cambridge Mass.: MIT Press, 2001. Campbell, A Malcolm - Heyer, Laurie J Discovering Genomics, Proteomics & Bioinformatics (2nd, 07) by Benjamin Cumings, Alon, Uri. An Introduction to Systems Biology: Design Principles of Biological Circuits. Boca Raton, FL: Chapman & Hall/CRC, 2007. Course language: Notes: Course assessment Total number of assessed students: 2 N P 0.0 100.0	Learning outcomes: The course will provide the student an overview of the fundamental assumptions, principles and tools of systems biology, relations to systems medicine as well as get glimpse of the actual state in this rapidly developing discipline.			
Actual literature recommended by lecturer. Kitano, Hiroaki. Foundations of Systems Biology. Cambridge Mass.: MIT Press, 2001. Campbell, A Malcolm - Heyer, Laurie J Discovering Genomics, Proteomics & Bioinformatics (2nd, 07) by Benjamin Cumings, Alon, Uri. An Introduction to Systems Biology: Design Principles of Biological Circuits. Boca Raton, FL: Chapman & Hall/CRC, 2007. Course language: Notes: Course assessment Total number of assessed students: 2 N P 0.0 100.0	biopolymers. Foldamers. Anfinsens principle and Levinthals paradox. Protein folding. Molecular dynamics and coarse-grain approaches. Molecular interaction networks and modeling of reaction kinetics. Application of graph approaches. Stochastic and deterministic modeling. High-throughput			
Notes: Course assessment Total number of assessed students: 2 N P 0.0 100.0	Recommended literature: Actual literature recommended by lecturer. Kitano, Hiroaki. Foundations of Systems Biology. Cambridge Mass.: MIT Press, 2001. Campbell, A Malcolm - Heyer, Laurie J Discovering Genomics, Proteomics & Bioinformatics (2nd, 07) by Benjamin Cumings, Alon, Uri. An Introduction to Systems Biology: Design Principles of Biological Circuits. Boca Raton, FL: Chapman & Hall/CRC, 2007.			
Course assessment Total number of assessed students: 2 N P 0.0 100.0	Course language:			
Total number of assessed students: 2 N P 0.0 100.0	Notes:			
0.0 100.0	Course assessment Total number of assessed students: 2			
		N	P	
Provident des DNDs Joseff Higher's CC-		0.0		
Provides: doc. RNDr. Jozef Uličný, CSc.	Provides: doc. RNDr			

Date of last modification: 03.05.2015

Approved: prof. RNDr. Pavol Miškovský, DrSc.

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	cience		
Course ID: ÚFV/ PPC/04	Course name: Teaching activities		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period: esent		
Number of ECTS cr	edits: 1		
Recommended seme	Recommended semester/trimester of the course:		
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	ture:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 238		
abs n			
100.0 0.0			
Provides:			
Date of last modifica	tion:		
Approved: prof. RNI	Dr. Pavol Miškovský, Dr	rSc.	

University: P. J. Šafá	rik University in Košice	,	
Faculty: Faculty of S	cience		
Course ID: ÚFV/ PPC/04	Course name: Teaching activities		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:		
Number of ECTS cr	edits: 1		
Recommended seme	ster/trimester of the co	ourse:	
Course level: III.			
Prerequisities:			_
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 238		
abs			
100.0 0.0			
Provides:			_
Date of last modifica	ntion:		
Approved: prof. RNI	Dr. Pavol Miškovský, Dr	rSc.	

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚFV/ POVK/04	Course name: Work in Organizing Committee of Conference		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period: esent		
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for course completion:			
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of asses	ssed students: 94		
abs n			
100.0 0.0			
Provides:			
Date of last modifica	tion:		
Approved: prof. RNI	Dr. Pavol Miškovský, DrSc.		

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	cience		
Course ID: ÚFV/ PDS/18	FV/ Course name: Writing Dissertation Work		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:		
Number of ECTS cr	edits: 0		
Recommended seme	ster/trimester of the cou	rse:	
Course level: III.	Course level: III.		
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 22		
	N	P	
	0.0	100.0	
Provides:			
Date of last modifica	tion:		
Approved: prof. RNI	Dr. Pavol Miškovský, DrS	c.	

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	cience		
Course ID: ÚFV/ SAVZSLP/17	The state of the s		
Course type, scope at Course type: Lectur Recommended course week: Per stud Course method: pro	re / Practice rse-load (hours): ly period: 15s / 15s esent		
Number of ECTS cr			
	ster/trimester of the cours	e: 1.	
Course level: III.	Course level: III.		
Prerequisities:	Prerequisities:		
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the c	course:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 3		
	N	P	
0.0 100.0			
Provides: RNDr. Ale	xandra Zahradníková, PhD.		
Date of last modifica	ntion:		
Approved: prof. RNI	Dr. Pavol Miškovský, DrSc.		

University: P. J. Šafái	rik University in Košice		
Faculty: Faculty of S	cience		
Course ID: ÚFV/ SAVZVE/17	Course name: Základy vedeckej etiky		
Course type, scope a Course type: Lectur Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period: 28s esent		
Number of ECTS cro	edits: 5		
Recommended seme	ster/trimester of the cou	rse: 1.	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of asses	ssed students: 3		
N P			
0.0 100.0			
Provides: Mgr. Marta	Gaburjáková, PhD.		
Date of last modifica	tion:		
Approved: prof. RNI	Dr. Pavol Miškovský, DrS	e.	

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	Science		
Course ID: ÚFV/ SAVSMB2/17	Course name: Špeciálne metódy biofyziky II		
Course type, scope a Course type: Lectu Recommended cou Per week: Per stud Course method: pro	re / Practice rse-load (hours): ly period: 15s / 15s		
Number of ECTS cr	redits: 5		
Recommended seme	ester/trimester of the cours	e: 3.	
Course level: III.			
Prerequisities:	Prerequisities:		
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 0		
	N	P	
	0.0	0.0	
	n Zahradník, CSc., Mgr. Ma Zahradníková, DrSc.	rta Gaburjáková, PhD., RNDr. Michal Cagalinec,	
Date of last modifica	ation:		
Approved: prof. RN	Dr. Pavol Miškovský, DrSc.		